

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 104 001L1 INTRO GENERAL CHEMISTRY

INSTRUCTOR EVALUATED = Ades, Harriet F

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	86	86.9	A	18	18.4
Sophomore	7	7.1	B	45	45.9
Junior	4	4.0	C	28	28.6
Senior	2	2.0	D	7	7.1
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	8.2
Studies Program	28	28.9	2 hours	23	23.5
Required by my major	57	58.8	3 hours	41	41.8
Other (e.g. elective)	12	12.4	4 - 5 hours	20	20.4
			6 - 7 hours	5	5.1
			8 or more hours	1	1.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	123	1.6	0.0	49.6	48.8	0.59	3.5	3.4	0.1
2. Textbook contributed to understandin	125	7.2	13.6	49.6	29.6	0.85	3.0	3.2	-0.2
3. Suppl read & assign helped understan	125	7.2	23.2	50.4	19.2	0.83	2.8	3.2	-0.4
4. Exams reflected what was taught	124	2.4	15.3	58.9	23.4	0.70	3.0	3.3	-0.3
5. Grading was fair and consistent	124	1.6	4.0	58.1	36.3	0.62	3.3	3.3	0.0
6. Assignments were distributed evenly	122	1.6	1.6	56.6	40.2	0.60	3.4	3.4	0.0
7. Graded assignments returned promptly	117	0.9	3.4	46.2	49.6	0.61	3.4	3.4	0.0
8. Graded assignments included comments	90	25.6	40.0	22.2	12.2	0.97	2.2	3.1	-0.9

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	124	4.0	18.5	55.6	21.8	0.75	3.0	3.3	-0.3
10. Had good knowledge of subject matte	124	2.4	1.6	52.4	43.5	0.64	3.4	3.6	-0.2
11. Was available for consultation	117	1.7	0.9	55.6	41.9	0.60	3.4	3.5	-0.1
12. Satisfact answered class questions	123	6.5	13.8	48.0	31.7	0.85	3.0	3.4	-0.4
13. Stimulated interest of the subject	123	12.2	27.6	43.9	16.3	0.90	2.6	3.1	-0.5
14. Encouraged class participation	119	9.2	36.1	42.0	12.6	0.83	2.6	3.3	-0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	98	5.1	26.5	51.0	17.3	0.78	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	120	3.3	16.7	59.2	20.8	0.72	3.0	3.2	-0.2
17. Course helped abil to solve problem	123	4.9	13.0	61.0	21.1	0.74	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	123	3.3	9.8	69.9	17.1	0.63	3.0	3.3	-0.3
19. Course stimulated me to read furthe	123	12.2	39.8	35.0	13.0	0.87	2.5	2.9	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	121	3.3	20.7	61.2	14.9	0.69	2.9	3.2	-0.3
21. Overall quality of teaching	120	7.5	25.0	45.0	22.5	0.87	2.8	3.3	-0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	83	3.6	9.6	71.1	15.7	0.63	3.0	3.1	-0.1
23. Saw how discipline relates to other	77	6.5	14.3	62.3	16.9	0.75	2.9	3.1	-0.2
24. Writing assign helps understand sub	51	11.8	17.6	58.8	11.8	0.83	2.7	3.1	-0.4
25. Cross-Cult/understand other culture	32	15.6	28.1	43.8	12.5	0.92	2.5	3.2	-0.7
26. Cross-Discipline/ links were eviden	33	9.1	30.3	45.5	15.2	0.85	2.7	3.1	-0.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	6	0.0	16.7	66.7	16.7	.	3.0	3.3	-0.3
28. Guided student report preparation	4	0.0	25.0	50.0	25.0	.	3.0	3.3	-0.3
29. Students free to express opinions	6	0.0	16.7	83.3	0.0	.	2.8	3.5	-0.7
30. Discussions broadened my knowledge	6	0.0	0.0	83.3	16.7	.	3.2	3.4	-0.2
31. Developed abil to conduct research	4	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	5	0.0	0.0	80.0	20.0	.	3.2	3.3	-0.1
33. Amount of work appropriate	5	20.0	0.0	60.0	20.0	.	2.8	3.2	-0.4
34. Instructor explained expectations	4	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
36. Lab equipment use satis explained	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 219

Number of forms scanned = 217

Number of forms with at least one student response = 126

Percent completed = 57.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 104 002L1 INTRO GENERAL CHEMISTRY

INSTRUCTOR EVALUATED = Ades, Harriet F

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	91	74.6	A	15	12.5
Sophomore	21	17.2	B	60	50.0
Junior	6	4.9	C	37	30.8
Senior	2	1.6	D	6	5.0
Graduate	1	0.8	E/Fail	1	0.8
Professional	1	0.8	I	0	0.0
Other	0	0.0	Pass or Audit	1	0.8

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	14	11.6
Studies Program	24	19.8	2 hours	45	37.2
Required by my major	86	71.1	3 hours	32	26.4
Other (e.g. elective)	11	9.1	4 - 5 hours	20	16.5
			6 - 7 hours	9	7.4
			8 or more hours	1	0.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	125	0.8	1.6	54.4	43.2	0.57	3.4	3.4	0.0
2. Textbook contributed to understandin	125	5.6	18.4	46.4	29.6	0.84	3.0	3.2	-0.2
3. Suppl read & assign helped understan	126	4.0	26.2	47.6	22.2	0.80	2.9	3.2	-0.3
4. Exams reflected what was taught	126	4.8	15.1	52.4	27.8	0.79	3.0	3.3	-0.3
5. Grading was fair and consistent	127	3.1	3.9	58.3	34.6	0.68	3.2	3.3	-0.1
6. Assignments were distributed evenly	124	0.8	2.4	58.1	38.7	0.57	3.3	3.4	-0.1
7. Graded assignments returned promptly	120	0.0	0.8	48.3	50.8	0.52	3.5	3.4	0.1
8. Graded assignments included comments	81	33.3	39.5	16.0	11.1	0.97	2.0	3.1	-1.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	128	3.9	20.3	55.5	20.3	0.75	2.9	3.3	-0.4
10. Had good knowledge of subject matte	128	0.0	3.9	49.2	46.9	0.57	3.4	3.6	-0.2
11. Was available for consultation	123	0.0	2.4	62.6	35.0	0.52	3.3	3.5	-0.2
12. Satisfact answered class questions	123	5.7	11.4	55.3	27.6	0.79	3.0	3.4	-0.4
13. Stimulated interest of the subject	126	18.3	38.1	35.7	7.9	0.87	2.3	3.1	-0.8
14. Encouraged class participation	126	7.9	31.7	50.0	10.3	0.78	2.6	3.3	-0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	105	4.8	38.1	50.5	6.7	0.69	2.6	3.2	-0.6
16. Inc my abil to analyze & evaluate	124	4.8	24.2	57.3	13.7	0.73	2.8	3.2	-0.4
17. Course helped abil to solve problem	122	4.1	20.5	59.8	15.6	0.72	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	126	4.0	18.3	65.1	12.7	0.67	2.9	3.3	-0.4
19. Course stimulated me to read furthe	122	18.0	48.4	23.8	9.8	0.87	2.3	2.9	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	128	10.9	25.8	55.5	7.8	0.79	2.6	3.2	-0.6
21. Overall quality of teaching	128	10.9	27.3	46.1	15.6	0.87	2.7	3.3	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	65	4.6	18.5	66.2	10.8	0.67	2.8	3.1	-0.3
23. Saw how discipline relates to other	62	4.8	30.6	51.6	12.9	0.75	2.7	3.1	-0.4
24. Writing assign helps understand sub	42	16.7	23.8	50.0	9.5	0.89	2.5	3.1	-0.6
25. Cross-Cult/understand other culture	21	28.6	42.9	23.8	4.8	0.86	2.0	3.2	-1.2
26. Cross-Discipline/ links were eviden	21	19.0	33.3	42.9	4.8	0.86	2.3	3.1	-0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	10	10.0	10.0	60.0	20.0	0.88	2.9	3.3	-0.4
28. Guided student report preparation	7	0.0	14.3	71.4	14.3	.	3.0	3.3	-0.3
29. Students free to express opinions	11	0.0	18.2	72.7	9.1	0.54	2.9	3.5	-0.6
30. Discussions broadened my knowledge	11	18.2	9.1	45.5	27.3	1.08	2.8	3.4	-0.6
31. Developed abil to conduct research	10	10.0	20.0	60.0	10.0	0.82	2.7	3.3	-0.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	8	12.5	0.0	75.0	12.5	.	2.9	3.3	-0.4
33. Amount of work appropriate	9	0.0	0.0	55.6	44.4	.	3.4	3.2	0.2
34. Instructor explained expectations	9	0.0	0.0	88.9	11.1	.	3.1	3.3	-0.2
35. Instructor helped with my problems	9	0.0	11.1	66.7	22.2	.	3.1	3.3	-0.2
36. Lab equipment use satis explained	8	12.5	0.0	62.5	25.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 232

Number of forms scanned = 129

Number of forms with at least one student response = 128

Percent completed = 55.2 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 104 003L1 INTRO GENERAL CHEMISTRY

INSTRUCTOR EVALUATED = Ades, Harriet F

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	74	85.1	A	14	16.5
Sophomore	10	11.5	B	27	31.8
Junior	2	2.3	C	39	45.9
Senior	1	1.1	D	3	3.5
Graduate	0	0.0	E/Fail	1	1.2
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	1.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	12	14.0
Studies Program	17	20.0	2 hours	20	23.3
Required by my major	56	65.9	3 hours	26	30.2
Other (e.g. elective)	12	14.1	4 - 5 hours	23	26.7
			6 - 7 hours	4	4.7
			8 or more hours	1	1.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	91	1.1	2.2	57.1	39.6	0.58	3.4	3.4	0.0
2. Textbook contributed to understandin	93	6.5	16.1	45.2	32.3	0.87	3.0	3.2	-0.2
3. Suppl read & assign helped understan	93	6.5	16.1	60.2	17.2	0.76	2.9	3.2	-0.3
4. Exams reflected what was taught	94	3.2	17.0	58.5	21.3	0.72	3.0	3.3	-0.3
5. Grading was fair and consistent	94	1.1	3.2	64.9	30.9	0.57	3.3	3.3	0.0
6. Assignments were distributed evenly	92	1.1	1.1	62.0	35.9	0.56	3.3	3.4	-0.1
7. Graded assignments returned promptly	85	1.2	2.4	48.2	48.2	0.61	3.4	3.4	0.0
8. Graded assignments included comments	72	29.2	44.4	20.8	5.6	0.86	2.0	3.1	-1.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	94	7.4	23.4	56.4	12.8	0.78	2.7	3.3	-0.6
10. Had good knowledge of subject matte	94	2.1	7.4	54.3	36.2	0.68	3.2	3.6	-0.4
11. Was available for consultation	92	2.2	1.1	60.9	35.9	0.61	3.3	3.5	-0.2
12. Satisfact answered class questions	89	3.4	21.3	61.8	13.5	0.68	2.9	3.4	-0.5
13. Stimulated interest of the subject	93	16.1	43.0	33.3	7.5	0.84	2.3	3.1	-0.8
14. Encouraged class participation	93	11.8	43.0	38.7	6.5	0.78	2.4	3.3	-0.9

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	71	12.7	29.6	52.1	5.6	0.79	2.5	3.2	-0.7
16. Inc my abil to analyze & evaluate	88	11.4	21.6	48.9	18.2	0.89	2.7	3.2	-0.5
17. Course helped abil to solve problem	88	9.1	22.7	53.4	14.8	0.82	2.7	3.1	-0.4
18. Gained undrstnd of concepts & prin.	93	5.4	21.5	60.2	12.9	0.73	2.8	3.3	-0.5
19. Course stimulated me to read furthe	90	20.0	45.6	31.1	3.3	0.79	2.2	2.9	-0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	94	5.3	33.0	48.9	12.8	0.76	2.7	3.2	-0.5
21. Overall quality of teaching	94	13.8	30.9	40.4	14.9	0.91	2.6	3.3	-0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	82	4.9	13.4	73.2	8.5	0.63	2.9	3.1	-0.2
23. Saw how discipline relates to other	81	4.9	21.0	66.7	7.4	0.66	2.8	3.1	-0.3
24. Writing assign helps understand sub	45	6.7	26.7	60.0	6.7	0.71	2.7	3.1	-0.4
25. Cross-Cult/understand other culture	23	13.0	43.5	34.8	8.7	0.84	2.4	3.2	-0.8
26. Cross-Discipline/ links were eviden	23	13.0	30.4	47.8	8.7	0.85	2.5	3.1	-0.6
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	4	0.0	25.0	75.0	0.0	.	2.8	3.3	-0.5
28. Guided student report preparation	3	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	3	0.0	33.3	66.7	0.0	.	2.7	3.5	-0.8
30. Discussions broadened my knowledge	4	25.0	25.0	50.0	0.0	.	2.3	3.4	-1.1
31. Developed abil to conduct research	4	0.0	50.0	50.0	0.0	.	2.5	3.3	-0.8
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
33. Amount of work appropriate	3	0.0	33.3	33.3	33.3	.	3.0	3.2	-0.2
34. Instructor explained expectations	2	0.0	50.0	50.0	0.0	.	2.5	3.3	-0.8
35. Instructor helped with my problems	2	50.0	0.0	50.0	0.0	.	2.0	3.3	-1.3
36. Lab equipment use satis explained	2	50.0	0.0	50.0	0.0	.	2.0	3.3	-1.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 202

Number of forms scanned = 198

Number of forms with at least one student response = 94

Percent completed = 46.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 107 001L1 GEN COLLEGE CHEMISTRY II

INSTRUCTOR EVALUATED = Ades, Harriet F

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	8.0	A	8	15.7
Sophomore	29	58.0	B	19	37.3
Junior	10	20.0	C	19	37.3
Senior	6	12.0	D	5	9.8
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	2.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	3.9
Studies Program	8	16.0	2 hours	9	17.6
Required by my major	42	84.0	3 hours	17	33.3
Other (e.g. elective)	0	0.0	4 - 5 hours	17	33.3
			6 - 7 hours	4	7.8
			8 or more hours	2	3.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	61	1.6	0.0	54.1	44.3	0.59	3.4	3.4	0.0
2. Textbook contributed to understandin	61	3.3	9.8	47.5	39.3	0.76	3.2	3.2	0.0
3. Suppl read & assign helped understan	61	1.6	4.9	50.8	42.6	0.66	3.3	3.2	0.1
4. Exams reflected what was taught	61	3.3	1.6	57.4	37.7	0.67	3.3	3.3	0.0
5. Grading was fair and consistent	61	1.6	6.6	54.1	37.7	0.66	3.3	3.3	0.0
6. Assignments were distributed evenly	61	1.6	1.6	65.6	31.1	0.57	3.3	3.4	-0.1
7. Graded assignments returned promptly	41	2.4	0.0	34.1	63.4	0.63	3.6	3.4	0.2
8. Graded assignments included comments	29	20.7	13.8	27.6	37.9	1.17	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	61	1.6	8.2	49.2	41.0	0.69	3.3	3.3	0.0
10. Had good knowledge of subject matte	60	1.7	0.0	35.0	63.3	0.59	3.6	3.6	0.0
11. Was available for consultation	57	1.8	1.8	42.1	54.4	0.63	3.5	3.5	0.0
12. Satisfact answered class questions	61	1.6	4.9	50.8	42.6	0.66	3.3	3.4	-0.1
13. Stimulated interest of the subject	60	11.7	26.7	40.0	21.7	0.94	2.7	3.1	-0.4
14. Encouraged class participation	59	8.5	16.9	54.2	20.3	0.84	2.9	3.3	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	41	2.4	22.0	46.3	29.3	0.79	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	59	1.7	10.2	66.1	22.0	0.62	3.1	3.2	-0.1
17. Course helped abil to solve problem	60	1.7	8.3	58.3	31.7	0.66	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	60	3.3	13.3	56.7	26.7	0.73	3.1	3.3	-0.2
19. Course stimulated me to read furthe	59	16.9	40.7	27.1	15.3	0.95	2.4	2.9	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	59	1.7	23.7	50.8	23.7	0.74	3.0	3.2	-0.2
21. Overall quality of teaching	59	0.0	13.6	44.1	42.4	0.70	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	39	0.0	10.3	69.2	20.5	0.55	3.1	3.1	0.0
23. Saw how discipline relates to other	38	2.6	26.3	55.3	15.8	0.72	2.8	3.1	-0.3
24. Writing assign helps understand sub	23	4.3	13.0	65.2	17.4	0.71	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	9	0.0	22.2	55.6	22.2	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	8	0.0	12.5	62.5	25.0	.	3.1	3.1	0.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

% answering item
 N ----- Mean SD
 (1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 126

Number of forms scanned = 126

Number of forms with at least one student response = 61

Percent completed = 48.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 580 001L1 TPS IN CHE:ORGANIC POLYMERS &ELECTRONICS

INSTRUCTOR EVALUATED = Anthony, John

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	62.5
Sophomore	0	0.0	B	2	25.0
Junior	0	0.0	C	0	0.0
Senior	1	11.1	D	0	0.0
Graduate	8	88.9	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	12.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	33.3
Studies Program	0	0.0	2 hours	3	33.3
Required by my major	0	0.0	3 hours	2	22.2
Other (e.g. elective)	8	100.0	4 - 5 hours	1	11.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	11.1	11.1	77.8	.	3.7	3.4	0.3
2. Textbook contributed to understandin	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
3. Suppl read & assign helped understan	9	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
4. Exams reflected what was taught	7	0.0	0.0	42.9	57.1	.	3.6	3.3	0.3
5. Grading was fair and consistent	9	0.0	0.0	22.2	77.8	.	3.8	3.3	0.5
6. Assignments were distributed evenly	9	0.0	0.0	44.4	55.6	.	3.6	3.4	0.2
7. Graded assignments returned promptly	9	0.0	0.0	44.4	55.6	.	3.6	3.4	0.2
8. Graded assignments included comments	9	0.0	11.1	22.2	66.7	.	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	22.2	77.8	.	3.8	3.3	0.5
10. Had good knowledge of subject matte	9	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	9	0.0	0.0	22.2	77.8	.	3.8	3.5	0.3
12. Satisfact answered class questions	9	0.0	0.0	22.2	77.8	.	3.8	3.4	0.4
13. Stimulated interest of the subject	9	0.0	0.0	11.1	88.9	.	3.9	3.1	0.8
14. Encouraged class participation	9	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	8	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
17. Course helped abil to solve problem	8	0.0	0.0	37.5	62.5	.	3.6	3.1	0.5
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
19. Course stimulated me to read furthe	8	0.0	0.0	0.0	100.0	.	4.0	2.9	1.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	0.0	11.1	88.9	.	3.9	3.2	0.7
21. Overall quality of teaching	9	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 9

Number of forms scanned = 9

Number of forms with at least one student response = 9

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 710 001L1 TPS IN INORGANIC CHE: MAIN GROUP CHEM

INSTRUCTOR EVALUATED = Atwood, David

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	1	16.7	3 hours	5	83.3
Other (e.g. elective)	5	83.3	4 - 5 hours	1	16.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% SD	% D	% A	% SA	SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
2. Textbook contributed to understandin	6	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
3. Suppl read & assign helped understan	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
4. Exams reflected what was taught	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
5. Grading was fair and consistent	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
6. Assignments were distributed evenly	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
7. Graded assignments returned promptly	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
8. Graded assignments included comments	5	0.0	0.0	20.0	80.0	.	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
10. Had good knowledge of subject matte	6	0.0	0.0	16.7	83.3	.	3.8	3.6	0.2
11. Was available for consultation	6	0.0	0.0	16.7	83.3	.	3.8	3.5	0.3
12. Satisfact answered class questions	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
13. Stimulated interest of the subject	6	0.0	0.0	16.7	83.3	.	3.8	3.1	0.7
14. Encouraged class participation	6	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	16.7	83.3	.	3.8	3.2	0.6
16. Inc my abil to analyze & evaluate	6	0.0	0.0	16.7	83.3	.	3.8	3.2	0.6
17. Course helped abil to solve problem	5	0.0	0.0	20.0	80.0	.	3.8	3.1	0.7
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
19. Course stimulated me to read furthe	6	0.0	0.0	33.3	66.7	.	3.7	2.9	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% P	% F	% G	% E	SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	16.7	83.3	.	3.8	3.2	0.6
21. Overall quality of teaching	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 6

Number of forms scanned = 6

Number of forms with at least one student response = 6

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 105 004L1 GEN COLLEGE CHEMISTRY I

INSTRUCTOR EVALUATED = Bramwell, Fitzgerald

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	43	82.7	A	15	28.8
Sophomore	7	13.5	B	21	40.4
Junior	0	0.0	C	14	26.9
Senior	1	1.9	D	2	3.8
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	1.9	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	5.8
Studies Program	5	9.6	2 hours	6	11.5
Required by my major	43	82.7	3 hours	17	32.7
Other (e.g. elective)	4	7.7	4 - 5 hours	11	21.2
			6 - 7 hours	12	23.1
			8 or more hours	3	5.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	60	0.0	0.0	63.3	36.7	0.49	3.4	3.4	0.0
2. Textbook contributed to understandin	60	0.0	10.0	43.3	46.7	0.66	3.4	3.2	0.2
3. Suppl read & assign helped understan	59	3.4	3.4	59.3	33.9	0.68	3.2	3.2	0.0
4. Exams reflected what was taught	60	6.7	25.0	61.7	6.7	0.70	2.7	3.3	-0.6
5. Grading was fair and consistent	60	0.0	5.0	70.0	25.0	0.51	3.2	3.3	-0.1
6. Assignments were distributed evenly	60	0.0	0.0	61.7	38.3	0.49	3.4	3.4	0.0
7. Graded assignments returned promptly	56	0.0	0.0	41.1	58.9	0.50	3.6	3.4	0.2
8. Graded assignments included comments	39	17.9	56.4	20.5	5.1	0.77	2.1	3.1	-1.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	60	1.7	15.0	63.3	20.0	0.65	3.0	3.3	-0.3
10. Had good knowledge of subject matte	60	0.0	0.0	41.7	58.3	0.50	3.6	3.6	0.0
11. Was available for consultation	55	0.0	1.8	56.4	41.8	0.53	3.4	3.5	-0.1
12. Satisfact answered class questions	60	3.3	16.7	51.7	28.3	0.77	3.1	3.4	-0.3
13. Stimulated interest of the subject	58	5.2	32.8	43.1	19.0	0.82	2.8	3.1	-0.3
14. Encouraged class participation	59	0.0	6.8	64.4	28.8	0.56	3.2	3.3	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	49	2.0	22.4	67.3	8.2	0.60	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	59	0.0	10.2	69.5	20.3	0.55	3.1	3.2	-0.1
17. Course helped abil to solve problem	58	1.7	10.3	70.7	17.2	0.59	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	60	1.7	5.0	73.3	20.0	0.56	3.1	3.3	-0.2
19. Course stimulated me to read furthe	58	3.4	43.1	46.6	6.9	0.68	2.6	2.9	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	59	1.7	22.0	55.9	20.3	0.71	2.9	3.2	-0.3
21. Overall quality of teaching	59	3.4	28.8	52.5	15.3	0.74	2.8	3.3	-0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	23	0.0	0.0	91.3	8.7	0.29	3.1	3.1	0.0
23. Saw how discipline relates to other	22	0.0	13.6	77.3	9.1	0.49	3.0	3.1	-0.1
24. Writing assign helps understand sub	14	0.0	21.4	78.6	0.0	0.43	2.8	3.1	-0.3
25. Cross-Cult/understand other culture	6	0.0	66.7	33.3	0.0	.	2.3	3.2	-0.9
26. Cross-Discipline/ links were eviden	5	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	6	0.0	16.7	83.3	0.0	.	2.8	3.3	-0.5
28. Guided student report preparation	4	0.0	25.0	75.0	0.0	.	2.8	3.3	-0.5
29. Students free to express opinions	7	0.0	28.6	71.4	0.0	.	2.7	3.5	-0.8
30. Discussions broadened my knowledge	7	0.0	14.3	71.4	14.3	.	3.0	3.4	-0.4
31. Developed abil to conduct research	5	0.0	20.0	60.0	20.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	8	0.0	12.5	75.0	12.5	.	3.0	3.3	-0.3
33. Amount of work appropriate	8	12.5	12.5	75.0	0.0	.	2.6	3.2	-0.6
34. Instructor explained expectations	8	12.5	12.5	37.5	37.5	.	3.0	3.3	-0.3
35. Instructor helped with my problems	8	0.0	25.0	50.0	25.0	.	3.0	3.3	-0.3
36. Lab equipment use satis explained	8	0.0	37.5	50.0	12.5	.	2.8	3.3	-0.5

% answering item
 N ----- Mean SD
 (1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 175
 Number of forms scanned = 60
 Number of forms with at least one student response = 60
 Percent completed = 34.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visite www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 107 002L1 GEN COLLEGE CHEMISTRY II

INSTRUCTOR EVALUATED = Bramwell, Fitzgerald

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	13.2	A	6	15.8
Sophomore	24	63.2	B	9	23.7
Junior	3	7.9	C	19	50.0
Senior	5	13.2	D	4	10.5
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	2.6	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	2.6
Studies Program	0	0.0	2 hours	5	13.2
Required by my major	36	97.3	3 hours	10	26.3
Other (e.g. elective)	1	2.7	4 - 5 hours	11	28.9
			6 - 7 hours	7	18.4
			8 or more hours	4	10.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	40	0.0	7.5	70.0	22.5	0.53	3.2	3.4	-0.2
2. Textbook contributed to understandin	40	0.0	10.0	57.5	32.5	0.62	3.2	3.2	0.0
3. Suppl read & assign helped understan	40	0.0	10.0	60.0	30.0	0.61	3.2	3.2	0.0
4. Exams reflected what was taught	40	7.5	25.0	60.0	7.5	0.73	2.7	3.3	-0.6
5. Grading was fair and consistent	40	2.5	10.0	57.5	30.0	0.70	3.2	3.3	-0.1
6. Assignments were distributed evenly	40	0.0	2.5	67.5	30.0	0.51	3.3	3.4	-0.1
7. Graded assignments returned promptly	38	0.0	0.0	65.8	34.2	0.48	3.3	3.4	-0.1
8. Graded assignments included comments	22	18.2	54.5	27.3	0.0	0.68	2.1	3.1	-1.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	39	2.6	28.2	59.0	10.3	0.67	2.8	3.3	-0.5
10. Had good knowledge of subject matte	40	0.0	0.0	37.5	62.5	0.49	3.6	3.6	0.0
11. Was available for consultation	37	0.0	5.4	59.5	35.1	0.57	3.3	3.5	-0.2
12. Satisfact answered class questions	40	2.5	22.5	52.5	22.5	0.75	3.0	3.4	-0.4
13. Stimulated interest of the subject	40	10.0	50.0	32.5	7.5	0.77	2.4	3.1	-0.7
14. Encouraged class participation	40	0.0	12.5	55.0	32.5	0.65	3.2	3.3	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	28	0.0	39.3	50.0	10.7	0.66	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	37	0.0	16.2	67.6	16.2	0.58	3.0	3.2	-0.2
17. Course helped abil to solve problem	38	0.0	10.5	73.7	15.8	0.52	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	39	0.0	20.5	64.1	15.4	0.60	2.9	3.3	-0.4
19. Course stimulated me to read furthe	38	15.8	57.9	23.7	2.6	0.70	2.1	2.9	-0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	40	5.0	42.5	47.5	5.0	0.68	2.5	3.2	-0.7
21. Overall quality of teaching	40	10.0	40.0	35.0	15.0	0.88	2.6	3.3	-0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	6	0.0	33.3	66.7	0.0	.	2.7	3.1	-0.4
23. Saw how discipline relates to other	4	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	4	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	2	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	2	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	4	0.0	25.0	50.0	25.0	.	3.0	3.3	-0.3
33. Amount of work appropriate	4	25.0	0.0	50.0	25.0	.	2.8	3.2	-0.4
34. Instructor explained expectations	4	0.0	25.0	50.0	25.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	4	0.0	25.0	50.0	25.0	.	3.0	3.3	-0.3
36. Lab equipment use satis explained	4	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0

% answering item
 N ----- Mean SD
 (1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 155
 Number of forms scanned = 40
 Number of forms with at least one student response = 40
 Percent completed = 25.8 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visite www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 538 001L1 PRIN OF ORGANIC CHE

INSTRUCTOR EVALUATED = Cammers, Arthur

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	42.9
Sophomore	0	0.0	B	7	50.0
Junior	0	0.0	C	1	7.1
Senior	1	7.1	D	0	0.0
Graduate	13	92.9	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	7.1
Studies Program	3	21.4	2 hours	2	14.3
Required by my major	9	64.3	3 hours	4	28.6
Other (e.g. elective)	2	14.3	4 - 5 hours	4	28.6
			6 - 7 hours	3	21.4
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	15	0.0	20.0	73.3	6.7	0.52	2.9	3.4	-0.5
2. Textbook contributed to understandin	15	13.3	40.0	46.7	0.0	0.72	2.3	3.2	-0.9
3. Suppl read & assign helped understan	15	6.7	26.7	60.0	6.7	0.72	2.7	3.2	-0.5
4. Exams reflected what was taught	15	13.3	20.0	46.7	20.0	0.96	2.7	3.3	-0.6
5. Grading was fair and consistent	15	0.0	26.7	53.3	20.0	0.70	2.9	3.3	-0.4
6. Assignments were distributed evenly	15	20.0	33.3	40.0	6.7	0.90	2.3	3.4	-1.1
7. Graded assignments returned promptly	15	6.7	13.3	66.7	13.3	0.74	2.9	3.4	-0.5
8. Graded assignments included comments	15	6.7	13.3	60.0	20.0	0.80	2.9	3.1	-0.2
SECTION C - INSTRUCTOR ITEMS									
9. Presented material effectively	15	40.0	20.0	26.7	13.3	1.13	2.1	3.3	-1.2
10. Had good knowledge of subject matte	15	6.7	13.3	60.0	20.0	0.80	2.9	3.6	-0.7
11. Was available for consultation	14	0.0	0.0	71.4	28.6	0.47	3.3	3.5	-0.2
12. Satisfact answered class questions	15	6.7	20.0	53.3	20.0	0.83	2.9	3.4	-0.5
13. Stimulated interest of the subject	15	20.0	26.7	46.7	6.7	0.91	2.4	3.1	-0.7
14. Encouraged class participation	15	0.0	6.7	66.7	26.7	0.56	3.2	3.3	-0.1
SECTION D - LEARNING OUTCOMES									
15. Learned respect different viewpoint	12	8.3	8.3	50.0	33.3	0.90	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	15	6.7	33.3	46.7	13.3	0.82	2.7	3.2	-0.5
17. Course helped abil to solve problem	15	6.7	20.0	53.3	20.0	0.83	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	15	20.0	6.7	60.0	13.3	0.98	2.7	3.3	-0.6
19. Course stimulated me to read furthe	14	21.4	28.6	42.9	7.1	0.93	2.4	2.9	-0.5
RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT									
	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	15	13.3	40.0	33.3	13.3	0.92	2.5	3.2	-0.7
21. Overall quality of teaching	15	26.7	33.3	33.3	6.7	0.94	2.2	3.3	-1.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	0.0	50.0	50.0	0.0	2.5	3.1	-0.6	
23. Saw how discipline relates to other	4	0.0	50.0	25.0	25.0	2.8	3.1	-0.3	
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	3.0	3.1	-0.1	
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	3.1	-0.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	3.5	-0.5	
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	3.4	-0.4	
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	

	N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)			

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 28
 Number of forms scanned = 28
 Number of forms with at least one student response = 15
 Percent completed = 53.6 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 547 001L1 PRIN OF PHYSICAL CHEM I

INSTRUCTOR EVALUATED = Clouthier, Dennis J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	41.2
Sophomore	0	0.0	B	7	41.2
Junior	6	33.3	C	1	5.9
Senior	5	27.8	D	0	0.0
Graduate	6	33.3	E/Fail	2	11.8
Professional	1	5.6	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	5.6
Required by my major	17	100.0	3 hours	4	22.2
Other (e.g. elective)	0	0.0	4 - 5 hours	5	27.8
			6 - 7 hours	5	27.8
			8 or more hours	3	16.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	5.6	44.4	50.0	0.62	3.4	3.4	0.0
2. Textbook contributed to understandin	18	5.6	16.7	72.2	5.6	0.65	2.8	3.2	-0.4
3. Suppl read & assign helped understan	18	0.0	5.6	16.7	77.8	0.57	3.7	3.2	0.5
4. Exams reflected what was taught	17	0.0	0.0	35.3	64.7	0.49	3.6	3.3	0.3
5. Grading was fair and consistent	18	11.1	11.1	27.8	50.0	1.04	3.2	3.3	-0.1
6. Assignments were distributed evenly	18	0.0	5.6	38.9	55.6	0.62	3.5	3.4	0.1
7. Graded assignments returned promptly	18	0.0	0.0	22.2	77.8	0.43	3.8	3.4	0.4
8. Graded assignments included comments	18	5.6	33.3	44.4	16.7	0.83	2.7	3.1	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	0.0	0.0	22.2	77.8	0.43	3.8	3.3	0.5
10. Had good knowledge of subject matte	18	0.0	0.0	0.0	100.0	0.00	4.0	3.6	0.4
11. Was available for consultation	18	0.0	0.0	5.6	94.4	0.24	3.9	3.5	0.4
12. Satisfact answered class questions	18	0.0	0.0	27.8	72.2	0.46	3.7	3.4	0.3
13. Stimulated interest of the subject	18	0.0	16.7	33.3	50.0	0.77	3.3	3.1	0.2
14. Encouraged class participation	18	0.0	11.1	55.6	33.3	0.65	3.2	3.3	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	12.5	75.0	12.5	.	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	18	0.0	5.6	38.9	55.6	0.62	3.5	3.2	0.3
17. Course helped abil to solve problem	18	0.0	5.6	50.0	44.4	0.61	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	18	0.0	5.6	33.3	61.1	0.62	3.6	3.3	0.3
19. Course stimulated me to read furthe	18	5.6	22.2	50.0	22.2	0.83	2.9	2.9	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	0.0	5.6	38.9	55.6	0.62	3.5	3.2	0.3
21. Overall quality of teaching	18	0.0	0.0	16.7	83.3	0.38	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 25

Number of forms scanned = 25

Number of forms with at least one student response = 18

Percent completed = 72.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 522 001L1 INSTRUMENTAL ANALYSIS

INSTRUCTOR EVALUATED = Daunert, Sylvia

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	57.1
Sophomore	0	0.0	B	3	42.9
Junior	0	0.0	C	0	0.0
Senior	8	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	14.3
Studies Program	0	0.0	2 hours	1	14.3
Required by my major	7	100.0	3 hours	2	28.6
Other (e.g. elective)	0	0.0	4 - 5 hours	2	28.6
			6 - 7 hours	1	14.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% SD	% D	% A	% SA	SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4
2. Textbook contributed to understandin	5	0.0	20.0	80.0	0.0	.	2.8	3.2	-0.4
3. Suppl read & assign helped understan	6	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
4. Exams reflected what was taught	8	0.0	0.0	12.5	87.5	.	3.9	3.3	0.6
5. Grading was fair and consistent	8	0.0	0.0	12.5	87.5	.	3.9	3.3	0.6
6. Assignments were distributed evenly	8	0.0	12.5	12.5	75.0	.	3.6	3.4	0.2
7. Graded assignments returned promptly	8	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
8. Graded assignments included comments	8	0.0	0.0	37.5	62.5	.	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	12.5	87.5	.	3.9	3.3	0.6
10. Had good knowledge of subject matte	8	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	8	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
12. Satisfact answered class questions	8	0.0	0.0	12.5	87.5	.	3.9	3.4	0.5
13. Stimulated interest of the subject	8	0.0	0.0	37.5	62.5	.	3.6	3.1	0.5
14. Encouraged class participation	8	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	60.0	40.0	.	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	8	0.0	0.0	12.5	87.5	.	3.9	3.2	0.7
17. Course helped abil to solve problem	7	0.0	0.0	14.3	85.7	.	3.9	3.1	0.8
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	12.5	87.5	.	3.9	3.3	0.6
19. Course stimulated me to read furthe	6	0.0	0.0	50.0	50.0	.	3.5	2.9	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% P	% F	% G	% E	SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	0.0	12.5	87.5	.	3.9	3.2	0.7
21. Overall quality of teaching	8	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	3.3	0.7	
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	3.3	0.7	
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	3.5	0.5	
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	3.4	0.6	
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0	3.3	0.7	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	7	0.0	0.0	0.0	100.0	4.0	3.3	0.7	
33. Amount of work appropriate	7	0.0	0.0	14.3	85.7	3.9	3.2	0.7	
34. Instructor explained expectations	7	0.0	14.3	14.3	71.4	3.6	3.3	0.3	
35. Instructor helped with my problems	6	0.0	0.0	33.3	66.7	3.7	3.3	0.4	
36. Lab equipment use satis explained	7	0.0	0.0	28.6	71.4	3.7	3.3	0.4	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 8

Number of forms scanned = 8

Number of forms with at least one student response = 8

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 115 002A3 GENERAL CHEMISTRY LAB

INSTRUCTOR EVALUATED = Dionissopoulos, Louis

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	17.6
Sophomore	9	52.9	B	7	41.2
Junior	6	35.3	C	4	23.5
Senior	1	5.9	D	3	17.6
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	5.9	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	23.5
Studies Program	0	0.0	2 hours	2	11.8
Required by my major	16	94.1	3 hours	4	23.5
Other (e.g. elective)	1	5.9	4 - 5 hours	3	17.6
			6 - 7 hours	4	23.5
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	0.0	73.7	26.3	0.45	3.3	3.4	-0.1
2. Textbook contributed to understandin	17	0.0	5.9	58.8	35.3	0.59	3.3	3.2	0.1
3. Suppl read & assign helped understan	19	0.0	5.3	68.4	26.3	0.54	3.2	3.2	0.0
4. Exams reflected what was taught	18	0.0	22.2	55.6	22.2	0.69	3.0	3.3	-0.3
5. Grading was fair and consistent	18	0.0	0.0	72.2	27.8	0.46	3.3	3.3	0.0
6. Assignments were distributed evenly	19	0.0	10.5	63.2	26.3	0.60	3.2	3.4	-0.2
7. Graded assignments returned promptly	19	0.0	5.3	63.2	31.6	0.56	3.3	3.4	-0.1
8. Graded assignments included comments	17	0.0	5.9	64.7	29.4	0.56	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	5.3	57.9	36.8	0.58	3.3	3.3	0.0
10. Had good knowledge of subject matte	19	0.0	0.0	47.4	52.6	0.51	3.5	3.6	-0.1
11. Was available for consultation	18	0.0	0.0	50.0	50.0	0.51	3.5	3.5	0.0
12. Satisfact answered class questions	19	0.0	0.0	57.9	42.1	0.51	3.4	3.4	0.0
13. Stimulated interest of the subject	18	0.0	16.7	50.0	33.3	0.71	3.2	3.1	0.1
14. Encouraged class participation	19	0.0	5.3	52.6	42.1	0.60	3.4	3.3	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	26.7	53.3	20.0	0.70	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	18	0.0	5.6	61.1	33.3	0.57	3.3	3.2	0.1
17. Course helped abil to solve problem	19	0.0	5.3	63.2	31.6	0.56	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	19	0.0	5.3	68.4	26.3	0.54	3.2	3.3	-0.1
19. Course stimulated me to read furthe	17	11.8	29.4	41.2	17.6	0.93	2.6	2.9	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	26.3	47.4	26.3	0.75	3.0	3.2	-0.2
21. Overall quality of teaching	19	0.0	5.3	36.8	57.9	0.61	3.5	3.3	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	3	66.7	0.0	33.3	0.0	.	1.7	3.1	-1.4
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	9	0.0	11.1	55.6	33.3	.	3.2	3.3	-0.1
33. Amount of work appropriate	9	0.0	11.1	77.8	11.1	.	3.0	3.2	-0.2
34. Instructor explained expectations	9	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
35. Instructor helped with my problems	8	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
36. Lab equipment use satis explained	9	0.0	0.0	77.8	22.2	.	3.2	3.3	-0.1

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 23

Number of forms scanned = 19

Number of forms with at least one student response = 19

Percent completed = 82.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 105 003L1 GEN COLLEGE CHEMISTRY I

INSTRUCTOR EVALUATED = Ferguson, Elizabeth Marie

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	65	83.3	A	30	38.5
Sophomore	8	10.3	B	26	33.3
Junior	3	3.8	C	18	23.1
Senior	2	2.6	D	2	2.6
Graduate	0	0.0	E/Fail	1	1.3
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	1.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	10.3
Studies Program	7	9.3	2 hours	17	21.8
Required by my major	66	88.0	3 hours	27	34.6
Other (e.g. elective)	2	2.7	4 - 5 hours	20	25.6
			6 - 7 hours	4	5.1
			8 or more hours	2	2.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	81	0.0	2.5	56.8	40.7	0.54	3.4	3.4	0.0
2. Textbook contributed to understandin	84	3.6	8.3	42.9	45.2	0.77	3.3	3.2	0.1
3. Suppl read & assign helped understan	83	2.4	8.4	48.2	41.0	0.72	3.3	3.2	0.1
4. Exams reflected what was taught	84	7.1	15.5	60.7	16.7	0.77	2.9	3.3	-0.4
5. Grading was fair and consistent	83	0.0	4.8	63.9	31.3	0.54	3.3	3.3	0.0
6. Assignments were distributed evenly	84	0.0	1.2	57.1	41.7	0.52	3.4	3.4	0.0
7. Graded assignments returned promptly	80	1.3	0.0	42.5	56.3	0.57	3.5	3.4	0.1
8. Graded assignments included comments	58	24.1	44.8	24.1	6.9	0.87	2.1	3.1	-1.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	84	6.0	15.5	67.9	10.7	0.69	2.8	3.3	-0.5
10. Had good knowledge of subject matte	84	6.0	28.6	48.8	16.7	0.80	2.8	3.6	-0.8
11. Was available for consultation	76	0.0	6.6	52.6	40.8	0.60	3.3	3.5	-0.2
12. Satisfact answered class questions	84	8.3	23.8	47.6	20.2	0.86	2.8	3.4	-0.6
13. Stimulated interest of the subject	83	12.0	34.9	41.0	12.0	0.86	2.5	3.1	-0.6
14. Encouraged class participation	82	4.9	23.2	58.5	13.4	0.73	2.8	3.3	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	63	3.2	22.2	63.5	11.1	0.66	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	82	0.0	13.4	61.0	25.6	0.62	3.1	3.2	-0.1
17. Course helped abil to solve problem	83	0.0	8.4	60.2	31.3	0.59	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	83	1.2	6.0	62.7	30.1	0.61	3.2	3.3	-0.1
19. Course stimulated me to read furthe	81	16.0	27.2	43.2	13.6	0.92	2.5	2.9	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	84	4.8	23.8	46.4	25.0	0.82	2.9	3.2	-0.3
21. Overall quality of teaching	84	10.7	32.1	44.0	13.1	0.85	2.6	3.3	-0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	45	2.2	11.1	64.4	22.2	0.65	3.1	3.1	0.0
23. Saw how discipline relates to other	43	7.0	16.3	58.1	18.6	0.79	2.9	3.1	-0.2
24. Writing assign helps understand sub	30	6.7	23.3	60.0	10.0	0.74	2.7	3.1	-0.4
25. Cross-Cult/understand other culture	12	16.7	33.3	41.7	8.3	0.90	2.4	3.2	-0.8
26. Cross-Discipline/ links were eviden	13	15.4	30.8	38.5	15.4	0.97	2.5	3.1	-0.6
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
28. Guided student report preparation	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
29. Students free to express opinions	4	0.0	0.0	75.0	25.0	.	3.3	3.5	-0.2
30. Discussions broadened my knowledge	4	0.0	0.0	75.0	25.0	.	3.3	3.4	-0.1
31. Developed abil to conduct research	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
33. Amount of work appropriate	4	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
34. Instructor explained expectations	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
35. Instructor helped with my problems	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
36. Lab equipment use satis explained	4	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 204

Number of forms scanned = 200

Number of forms with at least one student response = 84

Percent completed = 41.2 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 105 005L1 GEN COLLEGE CHEMISTRY I

INSTRUCTOR EVALUATED = Holler, F. James

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	69	86.3	A	30	38.0
Sophomore	9	11.3	B	28	35.4
Junior	2	2.5	C	15	19.0
Senior	0	0.0	D	4	5.1
Graduate	0	0.0	E/Fail	2	2.5
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	5.1
Studies Program	7	9.0	2 hours	8	10.1
Required by my major	71	91.0	3 hours	15	19.0
Other (e.g. elective)	0	0.0	4 - 5 hours	31	39.2
			6 - 7 hours	15	19.0
			8 or more hours	6	7.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	84	0.0	2.4	47.6	50.0	0.55	3.5	3.4	0.1
2. Textbook contributed to understandin	85	1.2	7.1	51.8	40.0	0.66	3.3	3.2	0.1
3. Suppl read & assign helped understan	85	3.5	7.1	54.1	35.3	0.73	3.2	3.2	0.0
4. Exams reflected what was taught	85	7.1	25.9	61.2	5.9	0.70	2.7	3.3	-0.6
5. Grading was fair and consistent	84	0.0	9.5	59.5	31.0	0.60	3.2	3.3	-0.1
6. Assignments were distributed evenly	82	0.0	1.2	61.0	37.8	0.51	3.4	3.4	0.0
7. Graded assignments returned promptly	77	0.0	3.9	39.0	57.1	0.58	3.5	3.4	0.1
8. Graded assignments included comments	56	35.7	50.0	10.7	3.6	0.77	1.8	3.1	-1.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	83	6.0	18.1	61.4	14.5	0.74	2.8	3.3	-0.5
10. Had good knowledge of subject matte	83	0.0	1.2	43.4	55.4	0.53	3.5	3.6	-0.1
11. Was available for consultation	76	0.0	3.9	61.8	34.2	0.54	3.3	3.5	-0.2
12. Satisfact answered class questions	83	4.8	8.4	67.5	19.3	0.69	3.0	3.4	-0.4
13. Stimulated interest of the subject	81	12.3	30.9	45.7	11.1	0.85	2.6	3.1	-0.5
14. Encouraged class participation	82	3.7	22.0	61.0	13.4	0.69	2.8	3.3	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	72	9.7	22.2	56.9	11.1	0.80	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	80	2.5	6.3	76.3	15.0	0.56	3.0	3.2	-0.2
17. Course helped abil to solve problem	80	5.0	3.8	71.3	20.0	0.66	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	79	3.8	6.3	67.1	22.8	0.66	3.1	3.3	-0.2
19. Course stimulated me to read furthe	79	19.0	34.2	38.0	8.9	0.89	2.4	2.9	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	81	3.7	23.5	53.1	19.8	0.76	2.9	3.2	-0.3
21. Overall quality of teaching	81	4.9	29.6	55.6	9.9	0.71	2.7	3.3	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	35	2.9	5.7	74.3	17.1	0.59	3.1	3.1	0.0
23. Saw how discipline relates to other	32	3.1	18.8	68.8	9.4	0.63	2.8	3.1	-0.3
24. Writing assign helps understand sub	20	5.0	40.0	50.0	5.0	0.69	2.6	3.1	-0.5
25. Cross-Cult/understand other culture	10	20.0	60.0	20.0	0.0	0.67	2.0	3.2	-1.2
26. Cross-Discipline/ links were eviden	7	0.0	42.9	42.9	14.3	.	2.7	3.1	-0.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	8	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	6	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	6	0.0	33.3	66.7	0.0	.	2.7	3.5	-0.8
30. Discussions broadened my knowledge	5	0.0	20.0	80.0	0.0	.	2.8	3.4	-0.6
31. Developed abil to conduct research	5	0.0	40.0	60.0	0.0	.	2.6	3.3	-0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	10	10.0	20.0	70.0	0.0	0.70	2.6	3.3	-0.7
33. Amount of work appropriate	10	0.0	30.0	50.0	20.0	0.74	2.9	3.2	-0.3
34. Instructor explained expectations	9	11.1	11.1	55.6	22.2	.	2.9	3.3	-0.4
35. Instructor helped with my problems	10	0.0	20.0	60.0	20.0	0.67	3.0	3.3	-0.3
36. Lab equipment use satis explained	10	0.0	10.0	60.0	30.0	0.63	3.2	3.3	-0.1

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 205

Number of forms scanned = 85

Number of forms with at least one student response = 85

Percent completed = 41.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 105 006L1 GEN COLLEGE CHEMISTRY I

INSTRUCTOR EVALUATED = Holler, F. James

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	29	82.9	A	12	35.3
Sophomore	4	11.4	B	8	23.5
Junior	1	2.9	C	12	35.3
Senior	0	0.0	D	2	5.9
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	2.9	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	8.3
Studies Program	3	8.3	2 hours	5	13.9
Required by my major	33	91.7	3 hours	10	27.8
Other (e.g. elective)	0	0.0	4 - 5 hours	11	30.6
			6 - 7 hours	5	13.9
			8 or more hours	2	5.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	38	0.0	0.0	63.2	36.8	0.49	3.4	3.4	0.0
2. Textbook contributed to understandin	38	0.0	7.9	63.2	28.9	0.58	3.2	3.2	0.0
3. Suppl read & assign helped understan	38	0.0	10.5	57.9	31.6	0.62	3.2	3.2	0.0
4. Exams reflected what was taught	37	2.7	21.6	64.9	10.8	0.65	2.8	3.3	-0.5
5. Grading was fair and consistent	37	0.0	5.4	62.2	32.4	0.56	3.3	3.3	0.0
6. Assignments were distributed evenly	35	0.0	0.0	62.9	37.1	0.49	3.4	3.4	0.0
7. Graded assignments returned promptly	37	0.0	0.0	43.2	56.8	0.50	3.6	3.4	0.2
8. Graded assignments included comments	21	38.1	38.1	19.0	4.8	0.89	1.9	3.1	-1.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	38	2.6	10.5	71.1	15.8	0.62	3.0	3.3	-0.3
10. Had good knowledge of subject matte	38	0.0	0.0	36.8	63.2	0.49	3.6	3.6	0.0
11. Was available for consultation	33	0.0	0.0	69.7	30.3	0.47	3.3	3.5	-0.2
12. Satisfact answered class questions	36	0.0	2.8	58.3	38.9	0.54	3.4	3.4	0.0
13. Stimulated interest of the subject	36	2.8	22.2	50.0	25.0	0.77	3.0	3.1	-0.1
14. Encouraged class participation	37	0.0	16.2	73.0	10.8	0.52	2.9	3.3	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	24	0.0	20.8	75.0	4.2	0.48	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	36	0.0	11.1	72.2	16.7	0.53	3.1	3.2	-0.1
17. Course helped abil to solve problem	38	2.6	15.8	68.4	13.2	0.63	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	37	0.0	2.7	81.1	16.2	0.42	3.1	3.3	-0.2
19. Course stimulated me to read furthe	37	10.8	51.4	29.7	8.1	0.79	2.4	2.9	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	38	0.0	36.8	44.7	18.4	0.73	2.8	3.2	-0.4
21. Overall quality of teaching	38	0.0	31.6	44.7	23.7	0.75	2.9	3.3	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	27	0.0	3.7	88.9	7.4	0.34	3.0	3.1	-0.1
23. Saw how discipline relates to other	26	0.0	15.4	80.8	3.8	0.43	2.9	3.1	-0.2
24. Writing assign helps understand sub	14	0.0	14.3	71.4	14.3	0.55	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	5	0.0	20.0	80.0	0.0	.	2.8	3.2	-0.4
26. Cross-Discipline/ links were eviden	5	0.0	20.0	80.0	0.0	.	2.8	3.1	-0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	2	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	3	0.0	33.3	66.7	0.0	.	2.7	3.4	-0.7
31. Developed abil to conduct research	3	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	6	0.0	16.7	66.7	16.7	.	3.0	3.3	-0.3
33. Amount of work appropriate	5	20.0	0.0	80.0	0.0	.	2.6	3.2	-0.6
34. Instructor explained expectations	5	0.0	20.0	60.0	20.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	5	0.0	0.0	80.0	20.0	.	3.2	3.3	-0.1
36. Lab equipment use satis explained	5	0.0	0.0	80.0	20.0	.	3.2	3.3	-0.1

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 193

Number of forms scanned = 38

Number of forms with at least one student response = 38

Percent completed = 19.7 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 450G001L1 PRACTICAL INORGANIC CHE

INSTRUCTOR EVALUATED = Holmes, Stephen

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	16.7
Sophomore	0	0.0	B	4	66.7
Junior	0	0.0	C	1	16.7
Senior	7	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	7	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	2	28.6
			6 - 7 hours	1	14.3
			8 or more hours	4	57.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL	
		SD	D	A	SA		Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	12.5	12.5	62.5	12.5	.	2.8	3.4	-0.6
2. Textbook contributed to understandin	8	12.5	37.5	37.5	12.5	.	2.5	3.2	-0.7
3. Suppl read & assign helped understan	8	0.0	25.0	62.5	12.5	.	2.9	3.2	-0.3
4. Exams reflected what was taught	8	0.0	12.5	75.0	12.5	.	3.0	3.3	-0.3
5. Grading was fair and consistent	7	28.6	14.3	42.9	14.3	.	2.4	3.3	-0.9
6. Assignments were distributed evenly	8	0.0	12.5	75.0	12.5	.	3.0	3.4	-0.4
7. Graded assignments returned promptly	8	37.5	25.0	37.5	0.0	.	2.0	3.4	-1.4
8. Graded assignments included comments	8	12.5	62.5	25.0	0.0	.	2.1	3.1	-1.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	12.5	25.0	62.5	0.0	.	2.5	3.3	-0.8
10. Had good knowledge of subject matte	8	0.0	12.5	75.0	12.5	.	3.0	3.6	-0.6
11. Was available for consultation	8	25.0	12.5	50.0	12.5	.	2.5	3.5	-1.0
12. Satisfact answered class questions	7	14.3	14.3	71.4	0.0	.	2.6	3.4	-0.8
13. Stimulated interest of the subject	8	25.0	50.0	25.0	0.0	.	2.0	3.1	-1.1
14. Encouraged class participation	7	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	16.7	83.3	0.0	.	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	8	0.0	0.0	87.5	12.5	.	3.1	3.2	-0.1
17. Course helped abil to solve problem	8	0.0	12.5	87.5	0.0	.	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0
19. Course stimulated me to read furthe	7	28.6	28.6	42.9	0.0	.	2.1	2.9	-0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL	
		P	F	G	E		Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	12.5	12.5	62.5	12.5	.	2.8	3.2	-0.4
21. Overall quality of teaching	8	37.5	25.0	37.5	0.0	.	2.0	3.3	-1.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	6	16.7	66.7	16.7	0.0	.	2.0	3.3	-1.3
33. Amount of work appropriate	5	60.0	20.0	20.0	0.0	.	1.6	3.2	-1.6
34. Instructor explained expectations	5	40.0	20.0	40.0	0.0	.	2.0	3.3	-1.3
35. Instructor helped with my problems	6	33.3	0.0	33.3	33.3	.	2.7	3.3	-0.6
36. Lab equipment use satis explained	6	16.7	16.7	66.7	0.0	.	2.5	3.3	-0.8

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 10

Number of forms scanned = 10

Number of forms with at least one student response = 8

Percent completed = 80.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 510 001L1 ADV INORGANIC CHEMISTRY

INSTRUCTOR EVALUATED = Ladipo, Folami

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	50.0
Sophomore	0	0.0	B	2	50.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	4	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	25.0	2 hours	0	0.0
Required by my major	3	75.0	3 hours	1	25.0
Other (e.g. elective)	0	0.0	4 - 5 hours	1	25.0
			6 - 7 hours	1	25.0
			8 or more hours	1	25.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	80.0	20.0	.	3.2	3.4	-0.2
2. Textbook contributed to understandin	5	0.0	40.0	40.0	20.0	.	2.8	3.2	-0.4
3. Suppl read & assign helped understan	5	0.0	20.0	60.0	20.0	.	3.0	3.2	-0.2
4. Exams reflected what was taught	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
5. Grading was fair and consistent	5	0.0	0.0	80.0	20.0	.	3.2	3.3	-0.1
6. Assignments were distributed evenly	5	0.0	20.0	60.0	20.0	.	3.0	3.4	-0.4
7. Graded assignments returned promptly	5	20.0	0.0	60.0	20.0	.	2.8	3.4	-0.6
8. Graded assignments included comments	5	20.0	0.0	60.0	20.0	.	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	20.0	60.0	20.0	.	3.0	3.3	-0.3
10. Had good knowledge of subject matte	5	0.0	0.0	80.0	20.0	.	3.2	3.6	-0.4
11. Was available for consultation	5	0.0	0.0	60.0	40.0	.	3.4	3.5	-0.1
12. Satisfact answered class questions	5	0.0	20.0	40.0	40.0	.	3.2	3.4	-0.2
13. Stimulated interest of the subject	5	0.0	40.0	20.0	40.0	.	3.0	3.1	-0.1
14. Encouraged class participation	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	5	0.0	0.0	60.0	40.0	.	3.4	3.2	0.2
17. Course helped abil to solve problem	5	0.0	0.0	60.0	40.0	.	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	5	0.0	20.0	40.0	40.0	.	3.2	3.3	-0.1
19. Course stimulated me to read furthe	5	0.0	40.0	40.0	20.0	.	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL		
		P	F	G	E		Mean	Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	40.0	40.0	20.0	.	2.8	3.2	-0.4
21. Overall quality of teaching	5	0.0	20.0	40.0	40.0	.	3.2	3.3	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 8

Number of forms scanned = 8

Number of forms with at least one student response = 5

Percent completed = 62.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 626 001L1 ADV ANALYTICAL CHEMISTRY

INSTRUCTOR EVALUATED = Lovell, Mark

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	60.0
Sophomore	0	0.0	B	5	33.3
Junior	0	0.0	C	1	6.7
Senior	0	0.0	D	0	0.0
Graduate	14	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	4	28.6	2 hours	0	0.0
Required by my major	10	71.4	3 hours	4	26.7
Other (e.g. elective)	0	0.0	4 - 5 hours	8	53.3
			6 - 7 hours	3	20.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
2. Textbook contributed to understandin	15	6.7	0.0	26.7	66.7	0.83	3.5	3.2	0.3
3. Suppl read & assign helped understan	15	0.0	6.7	53.3	40.0	0.62	3.3	3.2	0.1
4. Exams reflected what was taught	15	0.0	6.7	46.7	46.7	0.63	3.4	3.3	0.1
5. Grading was fair and consistent	15	0.0	6.7	33.3	60.0	0.64	3.5	3.3	0.2
6. Assignments were distributed evenly	13	0.0	7.7	30.8	61.5	0.66	3.5	3.4	0.1
7. Graded assignments returned promptly	15	0.0	6.7	26.7	66.7	0.63	3.6	3.4	0.2
8. Graded assignments included comments	14	0.0	0.0	35.7	64.3	0.50	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	6.7	6.7	33.3	53.3	0.90	3.3	3.3	0.0
10. Had good knowledge of subject matte	15	0.0	0.0	46.7	53.3	0.52	3.5	3.6	-0.1
11. Was available for consultation	15	0.0	0.0	46.7	53.3	0.52	3.5	3.5	0.0
12. Satisfact answered class questions	15	0.0	6.7	40.0	53.3	0.64	3.5	3.4	0.1
13. Stimulated interest of the subject	15	0.0	20.0	40.0	40.0	0.77	3.2	3.1	0.1
14. Encouraged class participation	15	0.0	0.0	46.7	53.3	0.52	3.5	3.3	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	9.1	54.5	36.4	0.65	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	15	0.0	20.0	40.0	40.0	0.77	3.2	3.2	0.0
17. Course helped abil to solve problem	15	0.0	13.3	53.3	33.3	0.68	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	15	0.0	6.7	46.7	46.7	0.63	3.4	3.3	0.1
19. Course stimulated me to read furthe	15	6.7	13.3	40.0	40.0	0.92	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	0.0	6.7	46.7	46.7	0.63	3.4	3.2	0.2
21. Overall quality of teaching	15	6.7	6.7	40.0	46.7	0.88	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	0.0	0.0	25.0	75.0	.	3.8	3.1	0.7
23. Saw how discipline relates to other	4	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
24. Writing assign helps understand sub	3	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
25. Cross-Cult/understand other culture	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 19

Number of forms scanned = 19

Number of forms with at least one student response = 16

Percent completed = 84.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 550 001L1 BIOLOGICAL CHEMISTRY I

INSTRUCTOR EVALUATED = Miller, Anne-Frances

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	2.4	A	12	30.0
Sophomore	0	0.0	B	24	60.0
Junior	2	4.9	C	2	5.0
Senior	15	36.6	D	2	5.0
Graduate	23	56.1	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	7.3
Studies Program	5	12.2	2 hours	8	19.5
Required by my major	30	73.2	3 hours	14	34.1
Other (e.g. elective)	6	14.6	4 - 5 hours	9	22.0
			6 - 7 hours	2	4.9
			8 or more hours	5	12.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	44	2.3	13.6	63.6	20.5	0.66	3.0	3.4	-0.4
2. Textbook contributed to understandin	44	2.3	11.4	43.2	43.2	0.76	3.3	3.2	0.1
3. Suppl read & assign helped understan	36	2.8	33.3	58.3	5.6	0.63	2.7	3.2	-0.5
4. Exams reflected what was taught	44	13.6	45.5	36.4	4.5	0.77	2.3	3.3	-1.0
5. Grading was fair and consistent	43	4.7	30.2	55.8	9.3	0.71	2.7	3.3	-0.6
6. Assignments were distributed evenly	42	0.0	19.0	76.2	4.8	0.47	2.9	3.4	-0.5
7. Graded assignments returned promptly	44	0.0	6.8	72.7	20.5	0.51	3.1	3.4	-0.3
8. Graded assignments included comments	41	19.5	43.9	29.3	7.3	0.86	2.2	3.1	-0.9

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	44	15.9	43.2	36.4	4.5	0.79	2.3	3.3	-1.0
10. Had good knowledge of subject matte	44	2.3	0.0	50.0	47.7	0.62	3.4	3.6	-0.2
11. Was available for consultation	38	0.0	5.3	73.7	21.1	0.49	3.2	3.5	-0.3
12. Satisfact answered class questions	44	2.3	15.9	68.2	13.6	0.62	2.9	3.4	-0.5
13. Stimulated interest of the subject	43	7.0	44.2	37.2	11.6	0.80	2.5	3.1	-0.6
14. Encouraged class participation	44	0.0	6.8	72.7	20.5	0.51	3.1	3.3	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	27	0.0	14.8	74.1	11.1	0.52	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	40	2.5	20.0	70.0	7.5	0.59	2.8	3.2	-0.4
17. Course helped abil to solve problem	38	5.3	23.7	65.8	5.3	0.65	2.7	3.1	-0.4
18. Gained undrstnd of concepts & prin.	43	2.3	16.3	67.4	14.0	0.63	2.9	3.3	-0.4
19. Course stimulated me to read furthe	43	7.0	37.2	41.9	14.0	0.82	2.6	2.9	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	44	13.6	25.0	47.7	13.6	0.89	2.6	3.2	-0.6
21. Overall quality of teaching	44	11.4	52.3	25.0	11.4	0.84	2.4	3.3	-0.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	7	0.0	28.6	71.4	0.0	2.7	3.1	-0.4	
23. Saw how discipline relates to other	7	0.0	14.3	85.7	0.0	2.9	3.1	-0.2	
24. Writing assign helps understand sub	6	0.0	50.0	50.0	0.0	2.5	3.1	-0.6	
25. Cross-Cult/understand other culture	3	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
26. Cross-Discipline/ links were eviden	3	0.0	0.0	100.0	0.0	3.0	3.1	-0.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	33.3	66.7	0.0	2.7	3.3	-0.6	
28. Guided student report preparation	3	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	
29. Students free to express opinions	3	0.0	0.0	100.0	0.0	3.0	3.5	-0.5	
30. Discussions broadened my knowledge	3	0.0	33.3	66.7	0.0	2.7	3.4	-0.7	
31. Developed abil to conduct research	3	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	50.0	50.0	0.0	2.5	3.3	-0.8	
33. Amount of work appropriate	3	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
34. Instructor explained expectations	2	0.0	50.0	50.0	0.0	2.5	3.3	-0.8	
35. Instructor helped with my problems	2	0.0	50.0	50.0	0.0	2.5	3.3	-0.8	
36. Lab equipment use satis explained	2	0.0	50.0	50.0	0.0	2.5	3.3	-0.8	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 54

Number of forms scanned = 44

Number of forms with at least one student response = 44

Percent completed = 81.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 441G001A1 PHYSICAL CHEMISTRY LAB

INSTRUCTOR EVALUATED = Oei, Djong-Gie

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	62.5
Sophomore	0	0.0	B	2	25.0
Junior	1	14.3	C	1	12.5
Senior	6	85.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	12.5
Required by my major	8	100.0	3 hours	2	25.0
Other (e.g. elective)	0	0.0	4 - 5 hours	2	25.0
			6 - 7 hours	1	12.5
			8 or more hours	2	25.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	44.4	55.6	.	3.6	3.4	0.2
2. Textbook contributed to understandin	9	0.0	11.1	55.6	33.3	.	3.2	3.2	0.0
3. Suppl read & assign helped understan	8	0.0	0.0	62.5	37.5	.	3.4	3.2	0.2
4. Exams reflected what was taught	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
5. Grading was fair and consistent	9	0.0	11.1	44.4	44.4	.	3.3	3.3	0.0
6. Assignments were distributed evenly	9	0.0	0.0	55.6	44.4	.	3.4	3.4	0.0
7. Graded assignments returned promptly	9	0.0	0.0	22.2	77.8	.	3.8	3.4	0.4
8. Graded assignments included comments	9	0.0	33.3	33.3	33.3	.	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	11.1	66.7	22.2	.	3.1	3.3	-0.2
10. Had good knowledge of subject matte	9	11.1	0.0	33.3	55.6	.	3.3	3.6	-0.3
11. Was available for consultation	9	0.0	11.1	44.4	44.4	.	3.3	3.5	-0.2
12. Satisfact answered class questions	9	11.1	0.0	66.7	22.2	.	3.0	3.4	-0.4
13. Stimulated interest of the subject	8	12.5	12.5	50.0	25.0	.	2.9	3.1	-0.2
14. Encouraged class participation	9	0.0	0.0	55.6	44.4	.	3.4	3.3	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	14.3	71.4	14.3	.	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	9	0.0	11.1	66.7	22.2	.	3.1	3.2	-0.1
17. Course helped abil to solve problem	9	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
19. Course stimulated me to read furthe	9	0.0	22.2	55.6	22.2	.	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	11.1	66.7	22.2	.	3.1	3.2	-0.1
21. Overall quality of teaching	9	0.0	11.1	55.6	33.3	.	3.2	3.3	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	100.0	0.0	0.0	.	2.0	3.1	-1.1
23. Saw how discipline relates to other	1	0.0	100.0	0.0	0.0	.	2.0	3.1	-1.1
24. Writing assign helps understand sub	1	0.0	100.0	0.0	0.0	.	2.0	3.1	-1.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	8	0.0	12.5	62.5	25.0	.	3.1	3.3	-0.2
33. Amount of work appropriate	8	0.0	25.0	50.0	25.0	.	3.0	3.2	-0.2
34. Instructor explained expectations	8	12.5	0.0	62.5	25.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	8	12.5	0.0	50.0	37.5	.	3.1	3.3	-0.2
36. Lab equipment use satis explained	8	0.0	12.5	37.5	50.0	.	3.4	3.3	0.1

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 10

Number of forms scanned = 10

Number of forms with at least one student response = 9

Percent completed = 90.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 231 001A2 ORGANIC CHEMISTRY LAB I

INSTRUCTOR EVALUATED = Patwardhan, Manjiri

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	21	37.5
Sophomore	35	61.4	B	32	57.1
Junior	13	22.8	C	3	5.4
Senior	8	14.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	1.8	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	1.8	2 hours	5	8.8
Required by my major	55	96.5	3 hours	15	26.3
Other (e.g. elective)	1	1.8	4 - 5 hours	28	49.1
			6 - 7 hours	8	14.0
			8 or more hours	1	1.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	68	1.5	5.9	73.5	19.1	0.55	3.1	3.4	-0.3
2. Textbook contributed to understandin	69	2.9	10.1	76.8	10.1	0.57	2.9	3.2	-0.3
3. Suppl read & assign helped understan	69	1.4	8.7	73.9	15.9	0.55	3.0	3.2	-0.2
4. Exams reflected what was taught	68	4.4	17.6	63.2	14.7	0.70	2.9	3.3	-0.4
5. Grading was fair and consistent	68	2.9	17.6	69.1	10.3	0.62	2.9	3.3	-0.4
6. Assignments were distributed evenly	68	2.9	8.8	75.0	13.2	0.59	3.0	3.4	-0.4
7. Graded assignments returned promptly	67	4.5	6.0	76.1	13.4	0.62	3.0	3.4	-0.4
8. Graded assignments included comments	63	4.8	25.4	57.1	12.7	0.73	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	49	10.2	14.3	61.2	14.3	0.82	2.8	3.3	-0.5
10. Had good knowledge of subject matte	55	3.6	3.6	67.3	25.5	0.65	3.1	3.6	-0.5
11. Was available for consultation	60	5.0	10.0	66.7	18.3	0.70	3.0	3.5	-0.5
12. Satisfact answered class questions	42	4.8	21.4	59.5	14.3	0.73	2.8	3.4	-0.6
13. Stimulated interest of the subject	54	11.1	40.7	38.9	9.3	0.82	2.5	3.1	-0.6
14. Encouraged class participation	43	4.7	27.9	55.8	11.6	0.73	2.7	3.3	-0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	54	3.7	25.9	55.6	14.8	0.73	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	66	3.0	9.1	72.7	15.2	0.61	3.0	3.2	-0.2
17. Course helped abil to solve problem	66	3.0	10.6	72.7	13.6	0.61	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	66	3.0	10.6	71.2	15.2	0.62	3.0	3.3	-0.3
19. Course stimulated me to read furthe	66	13.6	39.4	36.4	10.6	0.86	2.4	2.9	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	68	7.4	22.1	63.2	7.4	0.71	2.7	3.2	-0.5
21. Overall quality of teaching	68	8.8	27.9	54.4	8.8	0.77	2.6	3.3	-0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
23. Saw how discipline relates to other	3	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
25. Cross-Cult/understand other culture	2	0.0	50.0	0.0	50.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	2	0.0	50.0	0.0	50.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	41	9.8	9.8	68.3	12.2	0.77	2.8	3.3	-0.5
33. Amount of work appropriate	41	17.1	19.5	53.7	9.8	0.90	2.6	3.2	-0.6
34. Instructor explained expectations	37	5.4	8.1	75.7	10.8	0.64	2.9	3.3	-0.4
35. Instructor helped with my problems	37	8.1	24.3	59.5	8.1	0.75	2.7	3.3	-0.6
36. Lab equipment use satis explained	40	7.5	10.0	70.0	12.5	0.72	2.9	3.3	-0.4

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 83

Number of forms scanned = 82

Number of forms with at least one student response = 69

Percent completed = 83.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 231 002A2 ORGANIC CHEMISTRY LAB I

INSTRUCTOR EVALUATED = Patwardhan, Manjiri

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	1.8	A	21	40.4
Sophomore	34	60.7	B	25	48.1
Junior	14	25.0	C	5	9.6
Senior	7	12.5	D	1	1.9
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	5.7
Studies Program	0	0.0	2 hours	2	3.8
Required by my major	54	100.0	3 hours	9	17.0
Other (e.g. elective)	0	0.0	4 - 5 hours	21	39.6
			6 - 7 hours	7	13.2
			8 or more hours	11	20.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	63	7.9	15.9	69.8	6.3	0.69	2.7	3.4	-0.7
2. Textbook contributed to understandin	64	6.3	28.1	60.9	4.7	0.68	2.6	3.2	-0.6
3. Suppl read & assign helped understan	64	3.1	18.8	71.9	6.3	0.59	2.8	3.2	-0.4
4. Exams reflected what was taught	64	15.6	31.3	42.2	10.9	0.89	2.5	3.3	-0.8
5. Grading was fair and consistent	64	17.2	26.6	50.0	6.3	0.85	2.5	3.3	-0.8
6. Assignments were distributed evenly	62	16.1	22.6	56.5	4.8	0.82	2.5	3.4	-0.9
7. Graded assignments returned promptly	60	6.7	5.0	76.7	11.7	0.66	2.9	3.4	-0.5
8. Graded assignments included comments	51	11.8	27.5	51.0	9.8	0.83	2.6	3.1	-0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	43	16.3	30.2	48.8	4.7	0.82	2.4	3.3	-0.9
10. Had good knowledge of subject matte	47	8.5	10.6	66.0	14.9	0.77	2.9	3.6	-0.7
11. Was available for consultation	51	7.8	19.6	64.7	7.8	0.72	2.7	3.5	-0.8
12. Satisfact answered class questions	40	17.5	35.0	42.5	5.0	0.83	2.4	3.4	-1.0
13. Stimulated interest of the subject	48	27.1	50.0	22.9	0.0	0.71	2.0	3.1	-1.1
14. Encouraged class participation	41	19.5	31.7	39.0	9.8	0.92	2.4	3.3	-0.9

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	45	8.9	22.2	62.2	6.7	0.74	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	56	5.4	10.7	75.0	8.9	0.63	2.9	3.2	-0.3
17. Course helped abil to solve problem	56	5.4	12.5	71.4	10.7	0.66	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	59	5.1	11.9	71.2	11.9	0.66	2.9	3.3	-0.4
19. Course stimulated me to read furthe	56	17.9	41.1	37.5	3.6	0.80	2.3	2.9	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	64	9.4	34.4	50.0	6.3	0.76	2.5	3.2	-0.7
21. Overall quality of teaching	64	26.6	37.5	28.1	7.8	0.92	2.2	3.3	-1.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	41	12.2	19.5	56.1	12.2	0.85	2.7	3.3	-0.6
33. Amount of work appropriate	42	38.1	21.4	33.3	7.1	1.01	2.1	3.2	-1.1
34. Instructor explained expectations	38	15.8	18.4	60.5	5.3	0.83	2.6	3.3	-0.7
35. Instructor helped with my problems	35	17.1	25.7	54.3	2.9	0.81	2.4	3.3	-0.9
36. Lab equipment use satis explained	40	12.5	25.0	50.0	12.5	0.87	2.6	3.3	-0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 79

Number of forms scanned = 76

Number of forms with at least one student response = 64

Percent completed = 81.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 231 003A2 ORGANIC CHEMISTRY LAB I

INSTRUCTOR EVALUATED = Patwardhan, Manjiri

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	1.7	A	28	48.3
Sophomore	44	74.6	B	22	37.9
Junior	8	13.6	C	6	10.3
Senior	6	10.2	D	1	1.7
Graduate	0	0.0	E/Fail	1	1.7
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	1.7	2 hours	4	6.9
Required by my major	52	88.1	3 hours	17	29.3
Other (e.g. elective)	6	10.2	4 - 5 hours	19	32.8
			6 - 7 hours	9	15.5
			8 or more hours	9	15.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	68	0.0	4.4	66.2	29.4	0.53	3.3	3.4	-0.1
2. Textbook contributed to understandin	68	5.9	14.7	64.7	14.7	0.72	2.9	3.2	-0.3
3. Suppl read & assign helped understan	68	0.0	8.8	67.6	23.5	0.55	3.1	3.2	-0.1
4. Exams reflected what was taught	68	4.4	10.3	61.8	23.5	0.72	3.0	3.3	-0.3
5. Grading was fair and consistent	67	4.5	16.4	55.2	23.9	0.77	3.0	3.3	-0.3
6. Assignments were distributed evenly	68	2.9	17.6	52.9	26.5	0.75	3.0	3.4	-0.4
7. Graded assignments returned promptly	66	0.0	6.1	66.7	27.3	0.54	3.2	3.4	-0.2
8. Graded assignments included comments	61	9.8	29.5	41.0	19.7	0.90	2.7	3.1	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	56	3.6	19.6	60.7	16.1	0.71	2.9	3.3	-0.4
10. Had good knowledge of subject matte	56	0.0	1.8	73.2	25.0	0.47	3.2	3.6	-0.4
11. Was available for consultation	54	1.9	7.4	66.7	24.1	0.62	3.1	3.5	-0.4
12. Satisfact answered class questions	47	6.4	10.6	63.8	19.1	0.75	3.0	3.4	-0.4
13. Stimulated interest of the subject	52	13.5	26.9	46.2	13.5	0.89	2.6	3.1	-0.5
14. Encouraged class participation	46	10.9	15.2	58.7	15.2	0.84	2.8	3.3	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	47	6.4	38.3	42.6	12.8	0.80	2.6	3.2	-0.6
16. Inc my abil to analyze & evaluate	64	3.1	10.9	64.1	21.9	0.68	3.0	3.2	-0.2
17. Course helped abil to solve problem	65	3.1	10.8	67.7	18.5	0.65	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	66	1.5	6.1	68.2	24.2	0.59	3.2	3.3	-0.1
19. Course stimulated me to read furthe	66	12.1	28.8	50.0	9.1	0.83	2.6	2.9	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	68	1.5	20.6	55.9	22.1	0.70	3.0	3.2	-0.2
21. Overall quality of teaching	67	10.4	26.9	44.8	17.9	0.89	2.7	3.3	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	0.0	0.0	75.0	25.0	.	3.3	3.1	0.2
23. Saw how discipline relates to other	4	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
24. Writing assign helps understand sub	3	0.0	33.3	66.7	0.0	.	2.7	3.1	-0.4
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	44	4.5	15.9	59.1	20.5	0.75	3.0	3.3	-0.3
33. Amount of work appropriate	45	8.9	31.1	44.4	15.6	0.85	2.7	3.2	-0.5
34. Instructor explained expectations	43	2.3	7.0	79.1	11.6	0.53	3.0	3.3	-0.3
35. Instructor helped with my problems	40	7.5	7.5	72.5	12.5	0.71	2.9	3.3	-0.4
36. Lab equipment use satis explained	44	11.4	15.9	59.1	13.6	0.84	2.8	3.3	-0.5

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 83

Number of forms scanned = 82

Number of forms with at least one student response = 69

Percent completed = 83.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 231 004A2 ORGANIC CHEMISTRY LAB I

INSTRUCTOR EVALUATED = Patwardhan, Manjiri

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	21	46.7
Sophomore	27	60.0	B	21	46.7
Junior	16	35.6	C	3	6.7
Senior	2	4.4	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	2.2
Studies Program	0	0.0	2 hours	1	2.2
Required by my major	43	97.7	3 hours	10	21.7
Other (e.g. elective)	1	2.3	4 - 5 hours	14	30.4
			6 - 7 hours	14	30.4
			8 or more hours	6	13.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	54	7.4	18.5	66.7	7.4	0.71	2.7	3.4	-0.7
2. Textbook contributed to understandin	55	12.7	21.8	58.2	7.3	0.81	2.6	3.2	-0.6
3. Suppl read & assign helped understan	55	3.6	10.9	74.5	10.9	0.60	2.9	3.2	-0.3
4. Exams reflected what was taught	55	16.4	20.0	56.4	7.3	0.86	2.5	3.3	-0.8
5. Grading was fair and consistent	55	14.5	21.8	54.5	9.1	0.85	2.6	3.3	-0.7
6. Assignments were distributed evenly	55	12.7	29.1	52.7	5.5	0.79	2.5	3.4	-0.9
7. Graded assignments returned promptly	55	5.5	12.7	72.7	9.1	0.65	2.9	3.4	-0.5
8. Graded assignments included comments	53	13.2	15.1	62.3	9.4	0.83	2.7	3.1	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	42	16.7	23.8	52.4	7.1	0.86	2.5	3.3	-0.8
10. Had good knowledge of subject matte	43	9.3	9.3	67.4	14.0	0.77	2.9	3.6	-0.7
11. Was available for consultation	44	13.6	6.8	72.7	6.8	0.79	2.7	3.5	-0.8
12. Satisfact answered class questions	35	20.0	14.3	57.1	8.6	0.92	2.5	3.4	-0.9
13. Stimulated interest of the subject	39	25.6	33.3	30.8	10.3	0.97	2.3	3.1	-0.8
14. Encouraged class participation	36	19.4	25.0	44.4	11.1	0.94	2.5	3.3	-0.8

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	35	11.4	25.7	54.3	8.6	0.81	2.6	3.2	-0.6
16. Inc my abil to analyze & evaluate	50	8.0	8.0	74.0	10.0	0.70	2.9	3.2	-0.3
17. Course helped abil to solve problem	49	10.2	8.2	71.4	10.2	0.75	2.8	3.1	-0.3
18. Gained undrstnd of concepts & prin.	50	8.0	8.0	78.0	6.0	0.66	2.8	3.3	-0.5
19. Course stimulated me to read furthe	48	14.6	33.3	45.8	6.3	0.82	2.4	2.9	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	54	13.0	31.5	46.3	9.3	0.84	2.5	3.2	-0.7
21. Overall quality of teaching	54	22.2	22.2	42.6	13.0	0.99	2.5	3.3	-0.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	32	15.6	15.6	53.1	15.6	0.93	2.7	3.3	-0.6
33. Amount of work appropriate	33	36.4	15.2	45.5	3.0	0.97	2.2	3.2	-1.0
34. Instructor explained expectations	29	17.2	10.3	55.2	17.2	0.96	2.7	3.3	-0.6
35. Instructor helped with my problems	25	24.0	8.0	48.0	20.0	1.08	2.6	3.3	-0.7
36. Lab equipment use satis explained	32	21.9	9.4	59.4	9.4	0.95	2.6	3.3	-0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 87

Number of forms scanned = 84

Number of forms with at least one student response = 55

Percent completed = 63.2 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 233 001A2 ORGANIC CHEMISTRY LAB II

INSTRUCTOR EVALUATED = Patwardhan, Manjiri

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	2.6	A	17	43.6
Sophomore	7	17.9	B	17	43.6
Junior	21	53.8	C	3	7.7
Senior	9	23.1	D	1	2.6
Graduate	0	0.0	E/Fail	1	2.6
Professional	0	0.0	I	0	0.0
Other	1	2.6	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	5.1
Studies Program	0	0.0	2 hours	12	30.8
Required by my major	32	82.1	3 hours	9	23.1
Other (e.g. elective)	7	17.9	4 - 5 hours	10	25.6
			6 - 7 hours	4	10.3
			8 or more hours	2	5.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	40	10.0	10.0	55.0	25.0	0.88	3.0	3.4	-0.4
2. Textbook contributed to understandin	22	27.3	9.1	54.5	9.1	1.01	2.5	3.2	-0.7
3. Suppl read & assign helped understan	40	7.5	12.5	62.5	17.5	0.78	2.9	3.2	-0.3
4. Exams reflected what was taught	41	9.8	14.6	63.4	12.2	0.79	2.8	3.3	-0.5
5. Grading was fair and consistent	40	10.0	20.0	52.5	17.5	0.86	2.8	3.3	-0.5
6. Assignments were distributed evenly	41	7.3	12.2	63.4	17.1	0.77	2.9	3.4	-0.5
7. Graded assignments returned promptly	39	5.1	2.6	64.1	28.2	0.71	3.2	3.4	-0.2
8. Graded assignments included comments	33	24.2	18.2	42.4	15.2	1.03	2.5	3.1	-0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	28	14.3	7.1	53.6	25.0	0.96	2.9	3.3	-0.4
10. Had good knowledge of subject matte	33	6.1	6.1	63.6	24.2	0.75	3.1	3.6	-0.5
11. Was available for consultation	34	8.8	2.9	67.6	20.6	0.78	3.0	3.5	-0.5
12. Satisfact answered class questions	27	14.8	7.4	63.0	14.8	0.89	2.8	3.4	-0.6
13. Stimulated interest of the subject	28	25.0	17.9	46.4	10.7	1.00	2.4	3.1	-0.7
14. Encouraged class participation	26	19.2	7.7	61.5	11.5	0.94	2.7	3.3	-0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	31	12.9	12.9	58.1	16.1	0.88	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	38	7.9	2.6	65.8	23.7	0.77	3.1	3.2	-0.1
17. Course helped abil to solve problem	37	8.1	5.4	62.2	24.3	0.80	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	37	10.8	5.4	59.5	24.3	0.87	3.0	3.3	-0.3
19. Course stimulated me to read furthe	37	24.3	27.0	40.5	8.1	0.94	2.3	2.9	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	42	11.9	21.4	42.9	23.8	0.95	2.8	3.2	-0.4
21. Overall quality of teaching	41	17.1	19.5	48.8	14.6	0.95	2.6	3.3	-0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	23	17.4	8.7	60.9	13.0	0.93	2.7	3.3	-0.6
33. Amount of work appropriate	23	21.7	17.4	47.8	13.0	0.99	2.5	3.2	-0.7
34. Instructor explained expectations	20	15.0	20.0	45.0	20.0	0.98	2.7	3.3	-0.6
35. Instructor helped with my problems	20	15.0	20.0	50.0	15.0	0.93	2.7	3.3	-0.6
36. Lab equipment use satis explained	21	19.0	14.3	42.9	23.8	1.06	2.7	3.3	-0.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 80

Number of forms scanned = 46

Number of forms with at least one student response = 44

Percent completed = 55.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 236 001L1 SURVEY OF ORGANIC CHEM

INSTRUCTOR EVALUATED = Patwardhan, Manjiri

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	33.3
Sophomore	15	40.5	B	14	38.9
Junior	13	35.1	C	7	19.4
Senior	8	21.6	D	3	8.3
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	2.7	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	18.9
Studies Program	0	0.0	2 hours	13	35.1
Required by my major	35	94.6	3 hours	12	32.4
Other (e.g. elective)	2	5.4	4 - 5 hours	5	13.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	39	0.0	2.6	66.7	30.8	0.51	3.3	3.4	-0.1
2. Textbook contributed to understandin	38	7.9	18.4	55.3	18.4	0.82	2.8	3.2	-0.4
3. Suppl read & assign helped understan	34	5.9	20.6	55.9	17.6	0.78	2.9	3.2	-0.3
4. Exams reflected what was taught	39	2.6	15.4	66.7	15.4	0.65	2.9	3.3	-0.4
5. Grading was fair and consistent	39	7.7	10.3	66.7	15.4	0.75	2.9	3.3	-0.4
6. Assignments were distributed evenly	32	9.4	6.3	71.9	12.5	0.75	2.9	3.4	-0.5
7. Graded assignments returned promptly	39	2.6	0.0	59.0	38.5	0.62	3.3	3.4	-0.1
8. Graded assignments included comments	34	14.7	29.4	52.9	2.9	0.79	2.4	3.1	-0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	39	2.6	7.7	61.5	28.2	0.67	3.2	3.3	-0.1
10. Had good knowledge of subject matte	39	0.0	0.0	38.5	61.5	0.49	3.6	3.6	0.0
11. Was available for consultation	37	0.0	0.0	56.8	43.2	0.50	3.4	3.5	-0.1
12. Satisfact answered class questions	39	0.0	12.8	59.0	28.2	0.63	3.2	3.4	-0.2
13. Stimulated interest of the subject	39	20.5	15.4	53.8	10.3	0.94	2.5	3.1	-0.6
14. Encouraged class participation	39	0.0	5.1	56.4	38.5	0.58	3.3	3.3	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	28	7.1	35.7	57.1	0.0	0.64	2.5	3.2	-0.7
16. Inc my abil to analyze & evaluate	37	5.4	10.8	78.4	5.4	0.60	2.8	3.2	-0.4
17. Course helped abil to solve problem	36	5.6	8.3	75.0	11.1	0.65	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	39	7.7	10.3	71.8	10.3	0.71	2.8	3.3	-0.5
19. Course stimulated me to read furthe	38	23.7	50.0	23.7	2.6	0.77	2.1	2.9	-0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	39	5.1	23.1	56.4	15.4	0.76	2.8	3.2	-0.4
21. Overall quality of teaching	39	0.0	12.8	53.8	33.3	0.66	3.2	3.3	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
23. Saw how discipline relates to other	4	0.0	0.0	75.0	25.0	.	3.3	3.1	0.2
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	2	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	2	50.0	0.0	50.0	0.0	.	2.0	3.4	-1.4
31. Developed abil to conduct research	1	100.0	0.0	0.0	0.0	.	1.0	3.3	-2.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 74

Number of forms scanned = 41

Number of forms with at least one student response = 40

Percent completed = 54.1 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 232 001L1 ORGANIC CHEMISTRY II

INSTRUCTOR EVALUATED = Selegue, John P

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	14.0
Sophomore	7	16.3	B	12	27.9
Junior	21	48.8	C	19	44.2
Senior	14	32.6	D	6	14.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	2.3	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	2.4
Studies Program	0	0.0	2 hours	5	11.9
Required by my major	38	88.4	3 hours	12	28.6
Other (e.g. elective)	5	11.6	4 - 5 hours	12	28.6
			6 - 7 hours	9	21.4
			8 or more hours	3	7.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	48	2.1	10.4	68.8	18.8	0.62	3.0	3.4	-0.4
2. Textbook contributed to understandin	48	4.2	27.1	52.1	16.7	0.76	2.8	3.2	-0.4
3. Suppl read & assign helped understan	48	4.2	18.8	47.9	29.2	0.81	3.0	3.2	-0.2
4. Exams reflected what was taught	48	25.0	35.4	33.3	6.3	0.90	2.2	3.3	-1.1
5. Grading was fair and consistent	48	18.8	16.7	56.3	8.3	0.90	2.5	3.3	-0.8
6. Assignments were distributed evenly	46	2.2	21.7	60.9	15.2	0.67	2.9	3.4	-0.5
7. Graded assignments returned promptly	48	0.0	6.3	64.6	29.2	0.56	3.2	3.4	-0.2
8. Graded assignments included comments	44	27.3	43.2	29.5	0.0	0.76	2.0	3.1	-1.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	48	31.3	31.3	35.4	2.1	0.87	2.1	3.3	-1.2
10. Had good knowledge of subject matte	48	2.1	20.8	58.3	18.8	0.70	2.9	3.6	-0.7
11. Was available for consultation	47	6.4	6.4	61.7	25.5	0.76	3.1	3.5	-0.4
12. Satisfact answered class questions	48	10.4	22.9	47.9	18.8	0.89	2.8	3.4	-0.6
13. Stimulated interest of the subject	48	39.6	33.3	25.0	2.1	0.86	1.9	3.1	-1.2
14. Encouraged class participation	47	21.3	36.2	38.3	4.3	0.85	2.3	3.3	-1.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	28	32.1	39.3	25.0	3.6	0.86	2.0	3.2	-1.2
16. Inc my abil to analyze & evaluate	45	15.6	33.3	44.4	6.7	0.84	2.4	3.2	-0.8
17. Course helped abil to solve problem	44	15.9	29.5	47.7	6.8	0.85	2.5	3.1	-0.6
18. Gained undrstnd of concepts & prin.	46	17.4	32.6	41.3	8.7	0.88	2.4	3.3	-0.9
19. Course stimulated me to read furthe	45	48.9	28.9	20.0	2.2	0.86	1.8	2.9	-1.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	47	34.0	31.9	29.8	4.3	0.91	2.0	3.2	-1.2
21. Overall quality of teaching	47	29.8	29.8	34.0	6.4	0.94	2.2	3.3	-1.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	6	33.3	0.0	66.7	0.0	.	2.3	3.1	-0.8
23. Saw how discipline relates to other	5	60.0	0.0	20.0	20.0	.	2.0	3.1	-1.1
24. Writing assign helps understand sub	4	25.0	50.0	25.0	0.0	.	2.0	3.1	-1.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	100.0	0.0	0.0	.	2.0	3.1	-1.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 113

Number of forms scanned = 49

Number of forms with at least one student response = 48

Percent completed = 42.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 115 001A2 GENERAL CHEMISTRY LAB

INSTRUCTOR EVALUATED = Soult, Allison

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	4.0	A	9	18.4
Sophomore	32	64.0	B	23	46.9
Junior	13	26.0	C	12	24.5
Senior	3	6.0	D	5	10.2
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	4.1
Studies Program	3	6.0	2 hours	6	12.2
Required by my major	45	90.0	3 hours	8	16.3
Other (e.g. elective)	2	4.0	4 - 5 hours	12	24.5
			6 - 7 hours	11	22.4
			8 or more hours	10	20.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	58	1.7	12.1	62.1	24.1	0.66	3.1	3.4	-0.3
2. Textbook contributed to understandin	61	1.6	9.8	68.9	19.7	0.60	3.1	3.2	-0.1
3. Suppl read & assign helped understan	62	0.0	14.5	67.7	17.7	0.57	3.0	3.2	-0.2
4. Exams reflected what was taught	62	3.2	12.9	69.4	14.5	0.64	3.0	3.3	-0.3
5. Grading was fair and consistent	62	1.6	16.1	69.4	12.9	0.60	2.9	3.3	-0.4
6. Assignments were distributed evenly	62	0.0	12.9	71.0	16.1	0.54	3.0	3.4	-0.4
7. Graded assignments returned promptly	62	0.0	9.7	80.6	9.7	0.44	3.0	3.4	-0.4
8. Graded assignments included comments	53	9.4	24.5	58.5	7.5	0.76	2.6	3.1	-0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	47	8.5	10.6	61.7	19.1	0.80	2.9	3.3	-0.4
10. Had good knowledge of subject matte	48	6.3	2.1	66.7	25.0	0.72	3.1	3.6	-0.5
11. Was available for consultation	54	5.6	1.9	64.8	27.8	0.71	3.1	3.5	-0.4
12. Satisfact answered class questions	46	6.5	15.2	58.7	19.6	0.78	2.9	3.4	-0.5
13. Stimulated interest of the subject	44	11.4	18.2	52.3	18.2	0.89	2.8	3.1	-0.3
14. Encouraged class participation	44	9.1	9.1	59.1	22.7	0.83	3.0	3.3	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	48	10.4	4.2	68.8	16.7	0.79	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	61	3.3	6.6	70.5	19.7	0.63	3.1	3.2	-0.1
17. Course helped abil to solve problem	59	1.7	10.2	72.9	15.3	0.57	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	61	1.6	9.8	73.8	14.8	0.56	3.0	3.3	-0.3
19. Course stimulated me to read furthe	59	13.6	28.8	44.1	13.6	0.89	2.6	2.9	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	62	4.8	27.4	53.2	14.5	0.76	2.8	3.2	-0.4
21. Overall quality of teaching	60	13.3	25.0	43.3	18.3	0.93	2.7	3.3	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	5	0.0	0.0	60.0	40.0	.	3.4	3.1	0.3
23. Saw how discipline relates to other	4	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
24. Writing assign helps understand sub	5	0.0	0.0	40.0	60.0	.	3.6	3.1	0.5
25. Cross-Cult/understand other culture	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
26. Cross-Discipline/ links were eviden	3	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	33	12.1	24.2	51.5	12.1	0.86	2.6	3.3	-0.7
33. Amount of work appropriate	33	15.2	30.3	54.5	0.0	0.75	2.4	3.2	-0.8
34. Instructor explained expectations	33	12.1	27.3	48.5	12.1	0.86	2.6	3.3	-0.7
35. Instructor helped with my problems	33	12.1	27.3	48.5	12.1	0.86	2.6	3.3	-0.7
36. Lab equipment use satis explained	34	5.9	8.8	70.6	14.7	0.69	2.9	3.3	-0.4

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 89

Number of forms scanned = 82

Number of forms with at least one student response = 63

Percent completed = 70.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 115 002A2 GENERAL CHEMISTRY LAB

INSTRUCTOR EVALUATED = Soult, Allison

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	13.8
Sophomore	18	60.0	B	17	58.6
Junior	11	36.7	C	5	17.2
Senior	1	3.3	D	3	10.3
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	13.8
Studies Program	1	3.4	2 hours	1	3.4
Required by my major	27	93.1	3 hours	8	27.6
Other (e.g. elective)	1	3.4	4 - 5 hours	10	34.5
			6 - 7 hours	5	17.2
			8 or more hours	1	3.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	31	3.2	12.9	58.1	25.8	0.73	3.1	3.4	-0.3
2. Textbook contributed to understandin	31	0.0	16.1	61.3	22.6	0.63	3.1	3.2	-0.1
3. Suppl read & assign helped understan	34	0.0	11.8	73.5	14.7	0.52	3.0	3.2	-0.2
4. Exams reflected what was taught	34	5.9	14.7	58.8	20.6	0.78	2.9	3.3	-0.4
5. Grading was fair and consistent	35	2.9	14.3	62.9	20.0	0.69	3.0	3.3	-0.3
6. Assignments were distributed evenly	35	2.9	11.4	71.4	14.3	0.62	3.0	3.4	-0.4
7. Graded assignments returned promptly	33	0.0	9.1	69.7	21.2	0.55	3.1	3.4	-0.3
8. Graded assignments included comments	29	0.0	13.8	69.0	17.2	0.57	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	0.0	20.0	60.0	20.0	0.65	3.0	3.3	-0.3
10. Had good knowledge of subject matte	26	0.0	3.8	53.8	42.3	0.57	3.4	3.6	-0.2
11. Was available for consultation	28	0.0	10.7	57.1	32.1	0.63	3.2	3.5	-0.3
12. Satisfact answered class questions	20	0.0	10.0	60.0	30.0	0.62	3.2	3.4	-0.2
13. Stimulated interest of the subject	24	0.0	25.0	58.3	16.7	0.65	2.9	3.1	-0.2
14. Encouraged class participation	24	0.0	8.3	62.5	29.2	0.59	3.2	3.3	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	27	0.0	22.2	59.3	18.5	0.65	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	33	0.0	6.1	69.7	24.2	0.53	3.2	3.2	0.0
17. Course helped abil to solve problem	33	0.0	3.0	75.8	21.2	0.46	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	33	0.0	6.1	75.8	18.2	0.48	3.1	3.3	-0.2
19. Course stimulated me to read furthe	32	6.3	31.3	46.9	15.6	0.81	2.7	2.9	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	36	0.0	30.6	50.0	19.4	0.71	2.9	3.2	-0.3
21. Overall quality of teaching	36	8.3	16.7	44.4	30.6	0.91	3.0	3.3	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
23. Saw how discipline relates to other	3	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	3	0.0	33.3	66.7	0.0	.	2.7	3.1	-0.4
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	15	6.7	0.0	53.3	40.0	0.80	3.3	3.3	0.0
33. Amount of work appropriate	15	6.7	20.0	53.3	20.0	0.83	2.9	3.2	-0.3
34. Instructor explained expectations	15	0.0	6.7	66.7	26.7	0.56	3.2	3.3	-0.1
35. Instructor helped with my problems	14	0.0	7.1	71.4	21.4	0.53	3.1	3.3	-0.2
36. Lab equipment use satis explained	15	0.0	0.0	80.0	20.0	0.41	3.2	3.3	-0.1

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 45

Number of forms scanned = 41

Number of forms with at least one student response = 37

Percent completed = 82.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 115 003A2 GENERAL CHEMISTRY LAB

INSTRUCTOR EVALUATED = Soult, Allison

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	21.1	A	7	36.8
Sophomore	8	42.1	B	9	47.4
Junior	4	21.1	C	3	15.8
Senior	2	10.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	5.3	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	21.1
Studies Program	1	5.3	2 hours	1	5.3
Required by my major	16	84.2	3 hours	2	10.5
Other (e.g. elective)	2	10.5	4 - 5 hours	6	31.6
			6 - 7 hours	2	10.5
			8 or more hours	4	21.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	4.3	0.0	69.6	26.1	0.65	3.2	3.4	-0.2
2. Textbook contributed to understandin	25	4.0	4.0	76.0	16.0	0.61	3.0	3.2	-0.2
3. Suppl read & assign helped understan	26	3.8	3.8	69.2	23.1	0.65	3.1	3.2	-0.1
4. Exams reflected what was taught	26	3.8	3.8	73.1	19.2	0.63	3.1	3.3	-0.2
5. Grading was fair and consistent	26	7.7	15.4	61.5	15.4	0.78	2.8	3.3	-0.5
6. Assignments were distributed evenly	26	3.8	11.5	65.4	19.2	0.69	3.0	3.4	-0.4
7. Graded assignments returned promptly	26	3.8	3.8	69.2	23.1	0.65	3.1	3.4	-0.3
8. Graded assignments included comments	24	8.3	8.3	58.3	25.0	0.83	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	4.8	4.8	61.9	28.6	0.73	3.1	3.3	-0.2
10. Had good knowledge of subject matte	22	4.5	0.0	50.0	45.5	0.73	3.4	3.6	-0.2
11. Was available for consultation	25	4.0	4.0	60.0	32.0	0.71	3.2	3.5	-0.3
12. Satisfact answered class questions	21	4.8	14.3	57.1	23.8	0.77	3.0	3.4	-0.4
13. Stimulated interest of the subject	22	9.1	22.7	45.5	22.7	0.91	2.8	3.1	-0.3
14. Encouraged class participation	20	10.0	5.0	60.0	25.0	0.86	3.0	3.3	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	4.8	14.3	66.7	14.3	0.70	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	24	4.2	8.3	70.8	16.7	0.66	3.0	3.2	-0.2
17. Course helped abil to solve problem	25	4.0	12.0	68.0	16.0	0.68	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	25	4.0	4.0	76.0	16.0	0.61	3.0	3.3	-0.3
19. Course stimulated me to read furthe	25	8.0	32.0	44.0	16.0	0.85	2.7	2.9	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	26	0.0	23.1	57.7	19.2	0.66	3.0	3.2	-0.2
21. Overall quality of teaching	26	0.0	23.1	53.8	23.1	0.69	3.0	3.3	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
23. Saw how discipline relates to other	3	33.3	33.3	0.0	33.3	.	2.3	3.1	-0.8
24. Writing assign helps understand sub	2	0.0	50.0	0.0	50.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
28. Guided student report preparation	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
29. Students free to express opinions	1	0.0	100.0	0.0	0.0	.	2.0	3.5	-1.5
30. Discussions broadened my knowledge	1	0.0	100.0	0.0	0.0	.	2.0	3.4	-1.4
31. Developed abil to conduct research	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	13	0.0	7.7	76.9	15.4	0.49	3.1	3.3	-0.2
33. Amount of work appropriate	15	0.0	33.3	46.7	20.0	0.74	2.9	3.2	-0.3
34. Instructor explained expectations	14	0.0	7.1	71.4	21.4	0.53	3.1	3.3	-0.2
35. Instructor helped with my problems	14	7.1	14.3	57.1	21.4	0.83	2.9	3.3	-0.4
36. Lab equipment use satis explained	15	0.0	6.7	66.7	26.7	0.56	3.2	3.3	-0.1

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 39

Number of forms scanned = 38

Number of forms with at least one student response = 26

Percent completed = 66.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 105 401L1 GEN COLLEGE CHEMISTRY I

INSTRUCTOR EVALUATED = Sunkara, Hyma

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	24	70.6	A	8	25.0
Sophomore	2	5.9	B	10	31.3
Junior	4	11.8	C	13	40.6
Senior	2	5.9	D	1	3.1
Graduate	1	2.9	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	2.9	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	2.9
Studies Program	2	6.3	2 hours	7	20.6
Required by my major	29	90.6	3 hours	15	44.1
Other (e.g. elective)	1	3.1	4 - 5 hours	7	20.6
			6 - 7 hours	4	11.8
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	40	5.0	12.5	65.0	17.5	0.71	3.0	3.4	-0.4
2. Textbook contributed to understandin	39	5.1	5.1	43.6	46.2	0.80	3.3	3.2	0.1
3. Suppl read & assign helped understan	39	12.8	20.5	51.3	15.4	0.89	2.7	3.2	-0.5
4. Exams reflected what was taught	40	15.0	27.5	50.0	7.5	0.85	2.5	3.3	-0.8
5. Grading was fair and consistent	40	12.5	17.5	52.5	17.5	0.90	2.8	3.3	-0.5
6. Assignments were distributed evenly	40	5.0	7.5	67.5	20.0	0.70	3.0	3.4	-0.4
7. Graded assignments returned promptly	39	10.3	2.6	61.5	25.6	0.84	3.0	3.4	-0.4
8. Graded assignments included comments	30	53.3	33.3	13.3	0.0	0.72	1.6	3.1	-1.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	40	40.0	30.0	27.5	2.5	0.89	1.9	3.3	-1.4
10. Had good knowledge of subject matte	40	12.5	20.0	55.0	12.5	0.86	2.7	3.6	-0.9
11. Was available for consultation	37	8.1	10.8	67.6	13.5	0.75	2.9	3.5	-0.6
12. Satisfact answered class questions	40	42.5	32.5	22.5	2.5	0.86	1.9	3.4	-1.5
13. Stimulated interest of the subject	40	52.5	32.5	10.0	5.0	0.86	1.7	3.1	-1.4
14. Encouraged class participation	40	22.5	35.0	37.5	5.0	0.87	2.3	3.3	-1.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	34	8.8	38.2	47.1	5.9	0.75	2.5	3.2	-0.7
16. Inc my abil to analyze & evaluate	37	8.1	35.1	51.4	5.4	0.73	2.5	3.2	-0.7
17. Course helped abil to solve problem	38	10.5	28.9	52.6	7.9	0.79	2.6	3.1	-0.5
18. Gained undrstnd of concepts & prin.	38	2.6	26.3	65.8	5.3	0.60	2.7	3.3	-0.6
19. Course stimulated me to read furthe	38	31.6	39.5	21.1	7.9	0.93	2.1	2.9	-0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	39	23.1	28.2	41.0	7.7	0.93	2.3	3.2	-0.9
21. Overall quality of teaching	39	48.7	30.8	15.4	5.1	0.90	1.8	3.3	-1.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	100.0	0.0	0.0	2.0	3.1	-1.1	
23. Saw how discipline relates to other	1	100.0	0.0	0.0	0.0	1.0	3.1	-2.1	
24. Writing assign helps understand sub	2	50.0	0.0	50.0	0.0	2.0	3.1	-1.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	100.0	0.0	0.0	0.0	1.0	3.3	-2.3	
28. Guided student report preparation	1	0.0	100.0	0.0	0.0	2.0	3.3	-1.3	
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	3.5	-0.5	
30. Discussions broadened my knowledge	1	0.0	100.0	0.0	0.0	2.0	3.4	-1.4	
31. Developed abil to conduct research	1	0.0	100.0	0.0	0.0	2.0	3.3	-1.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 107

Number of forms scanned = 40

Number of forms with at least one student response = 40

Percent completed = 37.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 532 001L1 SPECTROMET ID-ORG COMPND

INSTRUCTOR EVALUATED = Watson, Mark D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	18	54.5
Sophomore	0	0.0	B	12	36.4
Junior	10	29.4	C	3	9.1
Senior	8	23.5	D	0	0.0
Graduate	16	47.1	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	9.1
Studies Program	1	3.1	2 hours	10	30.3
Required by my major	19	59.4	3 hours	8	24.2
Other (e.g. elective)	12	37.5	4 - 5 hours	7	21.2
			6 - 7 hours	3	9.1
			8 or more hours	2	6.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	35	0.0	5.7	68.6	25.7	0.53	3.2	3.4	-0.2
2. Textbook contributed to understandin	35	0.0	5.7	48.6	45.7	0.60	3.4	3.2	0.2
3. Suppl read & assign helped understan	35	0.0	2.9	48.6	48.6	0.56	3.5	3.2	0.3
4. Exams reflected what was taught	35	5.7	8.6	45.7	40.0	0.83	3.2	3.3	-0.1
5. Grading was fair and consistent	35	0.0	17.1	48.6	34.3	0.71	3.2	3.3	-0.1
6. Assignments were distributed evenly	35	2.9	31.4	45.7	20.0	0.79	2.8	3.4	-0.6
7. Graded assignments returned promptly	35	8.6	51.4	28.6	11.4	0.81	2.4	3.4	-1.0
8. Graded assignments included comments	35	5.7	28.6	60.0	5.7	0.68	2.7	3.1	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	35	8.6	14.3	57.1	20.0	0.83	2.9	3.3	-0.4
10. Had good knowledge of subject matte	35	0.0	0.0	48.6	51.4	0.51	3.5	3.6	-0.1
11. Was available for consultation	35	0.0	2.9	60.0	37.1	0.54	3.3	3.5	-0.2
12. Satisfact answered class questions	34	0.0	5.9	58.8	35.3	0.58	3.3	3.4	-0.1
13. Stimulated interest of the subject	34	8.8	20.6	47.1	23.5	0.89	2.9	3.1	-0.2
14. Encouraged class participation	35	2.9	8.6	62.9	25.7	0.68	3.1	3.3	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	20.0	66.7	13.3	0.59	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	33	3.0	3.0	57.6	36.4	0.67	3.3	3.2	0.1
17. Course helped abil to solve problem	34	2.9	0.0	67.6	29.4	0.61	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	34	2.9	0.0	67.6	29.4	0.61	3.2	3.3	-0.1
19. Course stimulated me to read furthe	33	12.1	36.4	45.5	6.1	0.79	2.5	2.9	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	34	2.9	5.9	58.8	32.4	0.69	3.2	3.2	0.0
21. Overall quality of teaching	34	5.9	14.7	52.9	26.5	0.82	3.0	3.3	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 43

Number of forms scanned = 43

Number of forms with at least one student response = 35

Percent completed = 81.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 230 001L1 ORGANIC CHEMISTRY I

INSTRUCTOR EVALUATED = Wilson, Joseph W

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	2.2	A	26	30.2
Sophomore	69	77.5	B	35	40.7
Junior	13	14.6	C	22	25.6
Senior	4	4.5	D	1	1.2
Graduate	0	0.0	E/Fail	1	1.2
Professional	0	0.0	I	0	0.0
Other	1	1.1	Pass or Audit	1	1.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	16	18.0
Required by my major	79	91.9	3 hours	24	27.0
Other (e.g. elective)	7	8.1	4 - 5 hours	33	37.1
			6 - 7 hours	8	9.0
			8 or more hours	8	9.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	104	1.0	1.0	57.7	40.4	0.56	3.4	3.4	0.0
2. Textbook contributed to understandin	103	8.7	24.3	45.6	21.4	0.88	2.8	3.2	-0.4
3. Suppl read & assign helped understan	104	1.0	3.8	46.2	49.0	0.62	3.4	3.2	0.2
4. Exams reflected what was taught	104	1.0	4.8	56.7	37.5	0.61	3.3	3.3	0.0
5. Grading was fair and consistent	104	1.0	6.7	51.9	40.4	0.64	3.3	3.3	0.0
6. Assignments were distributed evenly	103	1.0	5.8	57.3	35.9	0.62	3.3	3.4	-0.1
7. Graded assignments returned promptly	103	0.0	0.0	53.4	46.6	0.50	3.5	3.4	0.1
8. Graded assignments included comments	87	6.9	37.9	42.5	12.6	0.80	2.6	3.1	-0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	104	1.0	5.8	58.7	34.6	0.61	3.3	3.3	0.0
10. Had good knowledge of subject matte	104	1.0	1.0	23.1	75.0	0.53	3.7	3.6	0.1
11. Was available for consultation	99	0.0	1.0	39.4	59.6	0.52	3.6	3.5	0.1
12. Satisfact answered class questions	103	2.9	5.8	41.7	49.5	0.73	3.4	3.4	0.0
13. Stimulated interest of the subject	100	9.0	20.0	39.0	32.0	0.94	2.9	3.1	-0.2
14. Encouraged class participation	99	5.1	30.3	42.4	22.2	0.84	2.8	3.3	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	69	4.3	26.1	49.3	20.3	0.79	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	100	1.0	8.0	62.0	29.0	0.61	3.2	3.2	0.0
17. Course helped abil to solve problem	101	2.0	5.9	56.4	35.6	0.66	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	103	4.9	1.9	64.1	29.1	0.69	3.2	3.3	-0.1
19. Course stimulated me to read furthe	96	14.6	38.5	30.2	16.7	0.94	2.5	2.9	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	104	3.8	15.4	60.6	20.2	0.72	3.0	3.2	-0.2
21. Overall quality of teaching	104	1.0	6.7	41.3	51.0	0.66	3.4	3.3	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	9	0.0	0.0	88.9	11.1	.	3.1	3.1	0.0
23. Saw how discipline relates to other	8	0.0	25.0	62.5	12.5	.	2.9	3.1	-0.2
24. Writing assign helps understand sub	6	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
25. Cross-Cult/understand other culture	4	0.0	25.0	50.0	25.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	4	0.0	0.0	75.0	25.0	.	3.3	3.1	0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	2	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	2	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
33. Amount of work appropriate	3	0.0	33.3	66.7	0.0	.	2.7	3.2	-0.5
34. Instructor explained expectations	3	0.0	33.3	66.7	0.0	.	2.7	3.3	-0.6
35. Instructor helped with my problems	3	0.0	33.3	66.7	0.0	.	2.7	3.3	-0.6
36. Lab equipment use satis explained	2	0.0	50.0	50.0	0.0	.	2.5	3.3	-0.8

% answering item
N ----- Mean SD
(1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 194

Number of forms scanned = 104

Number of forms with at least one student response = 104

Percent completed = 53.6 %

* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
* Research shows that results may not be valid if more than a third *
* of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 230 002L1 ORGANIC CHEMISTRY I

INSTRUCTOR EVALUATED = Wilson, Joseph W

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	0.9	A	38	38.0
Sophomore	66	62.3	B	35	35.0
Junior	30	28.3	C	26	26.0
Senior	6	5.7	D	1	1.0
Graduate	1	0.9	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	2	1.9	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	6.8
Studies Program	0	0.0	2 hours	15	14.6
Required by my major	99	96.1	3 hours	33	32.0
Other (e.g. elective)	4	3.9	4 - 5 hours	29	28.2
			6 - 7 hours	12	11.7
			8 or more hours	7	6.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	124	2.4	2.4	50.8	44.4	0.66	3.4	3.4	0.0
2. Textbook contributed to understandin	122	18.9	29.5	35.2	16.4	0.98	2.5	3.2	-0.7
3. Suppl read & assign helped understan	125	2.4	6.4	51.2	40.0	0.69	3.3	3.2	0.1
4. Exams reflected what was taught	125	0.0	8.8	54.4	36.8	0.62	3.3	3.3	0.0
5. Grading was fair and consistent	125	1.6	9.6	49.6	39.2	0.70	3.3	3.3	0.0
6. Assignments were distributed evenly	124	0.8	5.6	63.7	29.8	0.58	3.2	3.4	-0.2
7. Graded assignments returned promptly	125	0.0	0.0	61.6	38.4	0.49	3.4	3.4	0.0
8. Graded assignments included comments	111	11.7	27.0	45.0	16.2	0.89	2.7	3.1	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	125	3.2	8.8	50.4	37.6	0.74	3.2	3.3	-0.1
10. Had good knowledge of subject matte	125	0.0	3.2	28.0	68.8	0.54	3.7	3.6	0.1
11. Was available for consultation	123	0.8	1.6	48.8	48.8	0.58	3.5	3.5	0.0
12. Satisfact answered class questions	123	0.8	5.7	51.2	42.3	0.63	3.3	3.4	-0.1
13. Stimulated interest of the subject	124	8.1	23.4	43.5	25.0	0.89	2.9	3.1	-0.2
14. Encouraged class participation	119	2.5	21.0	53.8	22.7	0.74	3.0	3.3	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	65	7.7	18.5	63.1	10.8	0.75	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	113	1.8	4.4	69.0	24.8	0.58	3.2	3.2	0.0
17. Course helped abil to solve problem	113	0.9	4.4	67.3	27.4	0.56	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	119	1.7	3.4	63.9	31.1	0.60	3.2	3.3	-0.1
19. Course stimulated me to read furthe	112	13.4	39.3	36.6	10.7	0.86	2.4	2.9	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	123	5.7	13.0	52.0	29.3	0.81	3.0	3.2	-0.2
21. Overall quality of teaching	123	1.6	12.2	35.8	50.4	0.76	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	6	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
23. Saw how discipline relates to other	6	0.0	16.7	50.0	33.3	.	3.2	3.1	0.1
24. Writing assign helps understand sub	5	0.0	0.0	60.0	40.0	.	3.4	3.1	0.3
25. Cross-Cult/understand other culture	4	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
26. Cross-Discipline/ links were eviden	4	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 211

Number of forms scanned = 125

Number of forms with at least one student response = 125

Percent completed = 59.2 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 101 001L1 MOLECULAR SCIENCE FOR CITIZENS

INSTRUCTOR EVALUATED = Woodrum, Kim R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	36	78.3	A	24	54.5
Sophomore	3	6.5	B	16	36.4
Junior	4	8.7	C	4	9.1
Senior	2	4.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	1	2.2	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	19	42.2
Studies Program	34	75.6	2 hours	14	31.1
Required by my major	6	13.3	3 hours	7	15.6
Other (e.g. elective)	5	11.1	4 - 5 hours	5	11.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	52	1.9	0.0	21.2	76.9	0.56	3.7	3.4	0.3
2. Textbook contributed to understandin	50	4.0	20.0	48.0	28.0	0.81	3.0	3.2	-0.2
3. Suppl read & assign helped understan	50	0.0	2.0	42.0	56.0	0.54	3.5	3.2	0.3
4. Exams reflected what was taught	52	0.0	5.8	17.3	76.9	0.57	3.7	3.3	0.4
5. Grading was fair and consistent	52	0.0	0.0	25.0	75.0	0.44	3.8	3.3	0.5
6. Assignments were distributed evenly	51	0.0	2.0	35.3	62.7	0.53	3.6	3.4	0.2
7. Graded assignments returned promptly	51	2.0	0.0	33.3	64.7	0.60	3.6	3.4	0.2
8. Graded assignments included comments	46	0.0	15.2	43.5	41.3	0.71	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	51	0.0	0.0	19.6	80.4	0.40	3.8	3.3	0.5
10. Had good knowledge of subject matte	51	0.0	2.0	23.5	74.5	0.49	3.7	3.6	0.1
11. Was available for consultation	50	0.0	0.0	28.0	72.0	0.45	3.7	3.5	0.2
12. Satisfact answered class questions	50	2.0	2.0	24.0	72.0	0.63	3.7	3.4	0.3
13. Stimulated interest of the subject	51	2.0	7.8	31.4	58.8	0.73	3.5	3.1	0.4
14. Encouraged class participation	51	0.0	3.9	33.3	62.7	0.57	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	47	2.1	12.8	42.6	42.6	0.77	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	50	0.0	12.0	36.0	52.0	0.70	3.4	3.2	0.2
17. Course helped abil to solve problem	47	0.0	12.8	44.7	42.6	0.69	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	51	2.0	2.0	35.3	60.8	0.64	3.5	3.3	0.2
19. Course stimulated me to read furthe	50	10.0	22.0	38.0	30.0	0.96	2.9	2.9	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	51	3.9	0.0	37.3	58.8	0.70	3.5	3.2	0.3
21. Overall quality of teaching	50	0.0	2.0	18.0	80.0	0.46	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	28	0.0	0.0	60.7	39.3	0.50	3.4	3.1	0.3
23. Saw how discipline relates to other	28	0.0	10.7	53.6	35.7	0.65	3.3	3.1	0.2
24. Writing assign helps understand sub	21	0.0	14.3	38.1	47.6	0.73	3.3	3.1	0.2
25. Cross-Cult/understand other culture	9	0.0	22.2	44.4	33.3	.	3.1	3.2	-0.1
26. Cross-Discipline/ links were eviden	9	11.1	11.1	44.4	33.3	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	9	0.0	11.1	44.4	44.4	.	3.3	3.3	0.0
28. Guided student report preparation	9	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
29. Students free to express opinions	9	0.0	22.2	44.4	33.3	.	3.1	3.5	-0.4
30. Discussions broadened my knowledge	8	0.0	0.0	62.5	37.5	.	3.4	3.4	0.0
31. Developed abil to conduct research	9	0.0	11.1	55.6	33.3	.	3.2	3.3	-0.1
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	33.3	0.0	66.7	.	3.3	3.3	0.0
33. Amount of work appropriate	3	33.3	0.0	0.0	66.7	.	3.0	3.2	-0.2
34. Instructor explained expectations	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
35. Instructor helped with my problems	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
36. Lab equipment use satis explained	3	0.0	33.3	0.0	66.7	.	3.3	3.3	0.0

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	1	0.0	100.0	0.0	0.0	0.0	2.0	.
38. Question 38	1	0.0	0.0	100.0	0.0	0.0	3.0	.
39. Question 39	1	0.0	0.0	0.0	100.0	0.0	4.0	.
40. Question 40	1	0.0	0.0	100.0	0.0	0.0	3.0	.
41. Question 41	1	0.0	0.0	0.0	100.0	0.0	4.0	.
42. Question 42	1	0.0	0.0	0.0	0.0	100.0	5.0	.
43. Question 43	1	0.0	0.0	0.0	0.0	100.0	5.0	.
44. Question 44	1	0.0	0.0	0.0	0.0	100.0	5.0	.
45. Question 45	1	0.0	0.0	100.0	0.0	0.0	3.0	.
46. Question 46	1	0.0	0.0	0.0	100.0	0.0	4.0	.
47. Question 47	1	0.0	0.0	0.0	0.0	100.0	5.0	.
48. Question 48	1	0.0	0.0	100.0	0.0	0.0	3.0	.
49. Question 49	1	0.0	0.0	0.0	100.0	0.0	4.0	.

Number of forms preslugged = 97

Number of forms scanned = 53

Number of forms with at least one student response = 53

Percent completed = 54.6 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 105 001L1 GEN COLLEGE CHEMISTRY I

INSTRUCTOR EVALUATED = Woodrum, Kim R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	126	85.1	A	43	29.1
Sophomore	14	9.5	B	61	41.2
Junior	5	3.4	C	34	23.0
Senior	2	1.4	D	8	5.4
Graduate	1	0.7	E/Fail	2	1.4
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	10	6.8
Studies Program	8	5.5	2 hours	30	20.4
Required by my major	130	89.0	3 hours	40	27.2
Other (e.g. elective)	8	5.5	4 - 5 hours	47	32.0
			6 - 7 hours	15	10.2
			8 or more hours	5	3.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	155	0.6	0.6	35.5	63.2	0.54	3.6	3.4	0.2
2. Textbook contributed to understandin	158	0.6	4.4	51.9	43.0	0.60	3.4	3.2	0.2
3. Suppl read & assign helped understan	159	0.0	3.1	49.1	47.8	0.56	3.4	3.2	0.2
4. Exams reflected what was taught	156	1.3	12.8	45.5	40.4	0.72	3.3	3.3	0.0
5. Grading was fair and consistent	157	0.0	5.1	43.3	51.6	0.59	3.5	3.3	0.2
6. Assignments were distributed evenly	155	0.0	0.6	45.2	54.2	0.51	3.5	3.4	0.1
7. Graded assignments returned promptly	148	1.4	0.7	33.1	64.9	0.58	3.6	3.4	0.2
8. Graded assignments included comments	107	16.8	51.4	12.1	19.6	0.98	2.3	3.1	-0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	159	0.0	0.0	27.7	72.3	0.45	3.7	3.3	0.4
10. Had good knowledge of subject matte	159	0.0	0.0	10.7	89.3	0.31	3.9	3.6	0.3
11. Was available for consultation	149	0.0	2.0	31.5	66.4	0.52	3.6	3.5	0.1
12. Satisfact answered class questions	158	0.0	1.9	24.1	74.1	0.49	3.7	3.4	0.3
13. Stimulated interest of the subject	157	1.9	11.5	38.9	47.8	0.75	3.3	3.1	0.2
14. Encouraged class participation	159	0.0	3.1	25.2	71.7	0.53	3.7	3.3	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	118	0.8	22.0	51.7	25.4	0.72	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	155	0.0	8.4	52.9	38.7	0.62	3.3	3.2	0.1
17. Course helped abil to solve problem	156	0.6	1.3	55.8	42.3	0.55	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	159	0.0	5.0	47.8	47.2	0.59	3.4	3.3	0.1
19. Course stimulated me to read furthe	154	5.8	33.1	39.0	22.1	0.86	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	157	0.0	6.4	44.6	49.0	0.61	3.4	3.2	0.2
21. Overall quality of teaching	157	0.0	1.3	15.3	83.4	0.42	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	56	1.8	7.1	51.8	39.3	0.68	3.3	3.1	0.2
23. Saw how discipline relates to other	50	0.0	12.0	64.0	24.0	0.59	3.1	3.1	0.0
24. Writing assign helps understand sub	27	0.0	33.3	44.4	22.2	0.75	2.9	3.1	-0.2
25. Cross-Cult/understand other culture	8	25.0	12.5	50.0	12.5	.	2.5	3.2	-0.7
26. Cross-Discipline/ links were eviden	9	11.1	22.2	44.4	22.2	.	2.8	3.1	-0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	6	0.0	16.7	33.3	50.0	.	3.3	3.3	0.0
28. Guided student report preparation	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
29. Students free to express opinions	5	20.0	0.0	60.0	20.0	.	2.8	3.5	-0.7
30. Discussions broadened my knowledge	5	0.0	20.0	60.0	20.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	5	0.0	20.0	40.0	40.0	.	3.2	3.3	-0.1
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	13	0.0	23.1	61.5	15.4	0.64	2.9	3.3	-0.4
33. Amount of work appropriate	12	8.3	8.3	66.7	16.7	0.79	2.9	3.2	-0.3
34. Instructor explained expectations	11	9.1	9.1	54.5	27.3	0.89	3.0	3.3	-0.3
35. Instructor helped with my problems	12	8.3	16.7	58.3	16.7	0.83	2.8	3.3	-0.5
36. Lab equipment use satis explained	12	0.0	16.7	66.7	16.7	0.60	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 213

Number of forms scanned = 159

Number of forms with at least one student response = 159

Percent completed = 74.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 105 002L1 GEN COLLEGE CHEMISTRY I

INSTRUCTOR EVALUATED = Woodrum, Kim R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	132	91.7	A	60	42.3
Sophomore	8	5.6	B	44	31.0
Junior	3	2.1	C	32	22.5
Senior	1	0.7	D	6	4.2
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	4.9
Studies Program	11	7.7	2 hours	23	16.1
Required by my major	126	88.7	3 hours	43	30.1
Other (e.g. elective)	5	3.5	4 - 5 hours	44	30.8
			6 - 7 hours	22	15.4
			8 or more hours	4	2.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	170	0.0	0.0	32.9	67.1	0.47	3.7	3.4	0.3
2. Textbook contributed to understandin	174	0.6	9.8	48.9	40.8	0.66	3.3	3.2	0.1
3. Suppl read & assign helped understan	174	0.0	2.3	40.2	57.5	0.54	3.6	3.2	0.4
4. Exams reflected what was taught	174	0.0	6.3	49.4	44.3	0.60	3.4	3.3	0.1
5. Grading was fair and consistent	173	0.0	1.7	40.5	57.8	0.53	3.6	3.3	0.3
6. Assignments were distributed evenly	173	0.6	0.0	42.2	57.2	0.53	3.6	3.4	0.2
7. Graded assignments returned promptly	166	0.0	0.0	27.7	72.3	0.45	3.7	3.4	0.3
8. Graded assignments included comments	110	9.1	36.4	26.4	28.2	0.97	2.7	3.1	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	174	0.0	0.0	21.8	78.2	0.41	3.8	3.3	0.5
10. Had good knowledge of subject matte	174	0.0	0.6	9.2	90.2	0.32	3.9	3.6	0.3
11. Was available for consultation	170	0.0	0.6	29.4	70.0	0.47	3.7	3.5	0.2
12. Satisfact answered class questions	173	0.0	0.6	22.5	76.9	0.44	3.8	3.4	0.4
13. Stimulated interest of the subject	172	0.6	8.1	40.7	50.6	0.67	3.4	3.1	0.3
14. Encouraged class participation	174	0.0	0.6	26.4	73.0	0.46	3.7	3.3	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	119	0.8	13.4	57.1	28.6	0.66	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	171	0.0	3.5	53.8	42.7	0.56	3.4	3.2	0.2
17. Course helped abil to solve problem	171	0.0	2.9	49.1	48.0	0.55	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	172	0.0	2.3	45.9	51.7	0.55	3.5	3.3	0.2
19. Course stimulated me to read furthe	169	6.5	30.8	36.7	26.0	0.90	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	173	0.6	4.6	35.8	59.0	0.62	3.5	3.2	0.3
21. Overall quality of teaching	173	0.0	0.0	12.1	87.9	0.33	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	8	0.0	12.5	50.0	37.5	.	3.3	3.1	0.2
23. Saw how discipline relates to other	9	0.0	22.2	33.3	44.4	.	3.2	3.1	0.1
24. Writing assign helps understand sub	5	0.0	20.0	60.0	20.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
29. Students free to express opinions	4	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	3	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	3	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	33.3	0.0	33.3	33.3	.	2.7	3.3	-0.6
33. Amount of work appropriate	3	33.3	33.3	0.0	33.3	.	2.3	3.2	-0.9
34. Instructor explained expectations	3	33.3	0.0	33.3	33.3	.	2.7	3.3	-0.6
35. Instructor helped with my problems	3	33.3	0.0	0.0	66.7	.	3.0	3.3	-0.3
36. Lab equipment use satis explained	3	33.3	0.0	33.3	33.3	.	2.7	3.3	-0.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 213

Number of forms scanned = 202

Number of forms with at least one student response = 175

Percent completed = 82.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 580 002L1 TOPICS IN CHEM: SYMMETRY IN CHEMISTRY

INSTRUCTOR EVALUATED = Yang, Dong-Sheng

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	60.0
Sophomore	0	0.0	B	1	20.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	83.3	E/Fail	0	0.0
Professional	1	16.7	I	0	0.0
Other	0	0.0	Pass or Audit	1	20.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	40.0
Required by my major	2	33.3	3 hours	1	20.0
Other (e.g. elective)	4	66.7	4 - 5 hours	1	20.0
			6 - 7 hours	1	20.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
2. Textbook contributed to understandin	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
3. Suppl read & assign helped understan	6	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
4. Exams reflected what was taught	6	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
6. Assignments were distributed evenly	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
7. Graded assignments returned promptly	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
8. Graded assignments included comments	6	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
10. Had good knowledge of subject matte	6	0.0	0.0	16.7	83.3	.	3.8	3.6	0.2
11. Was available for consultation	6	0.0	0.0	16.7	83.3	.	3.8	3.5	0.3
12. Satisfact answered class questions	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
13. Stimulated interest of the subject	6	0.0	0.0	16.7	83.3	.	3.8	3.1	0.7
14. Encouraged class participation	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	6	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
17. Course helped abil to solve problem	6	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
19. Course stimulated me to read furthe	6	0.0	0.0	33.3	66.7	.	3.7	2.9	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	16.7	83.3	.	3.8	3.2	0.6
21. Overall quality of teaching	6	0.0	16.7	0.0	83.3	.	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
24. Writing assign helps understand sub	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
26. Cross-Discipline/ links were eviden	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
33. Amount of work appropriate	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
34. Instructor explained expectations	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
36. Lab equipment use satis explained	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 6

Number of forms scanned = 6

Number of forms with at least one student response = 6

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf