

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Part-time  
 COURSE = PS 465G401L1 CONSTITUTIONAL LAW

INSTRUCTOR EVALUATED = Barr, Garland

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	50.0
Sophomore	0	0.0	B	4	50.0
Junior	3	33.3	C	0	0.0
Senior	6	66.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	11.1
Required by my major	6	66.7	3 hours	3	33.3
Other (e.g. elective)	3	33.3	4 - 5 hours	4	44.4
			6 - 7 hours	1	11.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	20.0	80.0	0.42	3.8	3.4	0.4
2. Textbook contributed to understandin	10	0.0	0.0	50.0	50.0	0.53	3.5	3.2	0.3
3. Suppl read & assign helped understan	9	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
4. Exams reflected what was taught	10	0.0	0.0	30.0	70.0	0.48	3.7	3.3	0.4
5. Grading was fair and consistent	10	0.0	0.0	50.0	50.0	0.53	3.5	3.3	0.2
6. Assignments were distributed evenly	10	0.0	10.0	30.0	60.0	0.71	3.5	3.4	0.1
7. Graded assignments returned promptly	9	0.0	0.0	44.4	55.6	.	3.6	3.4	0.2
8. Graded assignments included comments	10	0.0	0.0	30.0	70.0	0.48	3.7	3.1	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	40.0	60.0	0.52	3.6	3.3	0.3
10. Had good knowledge of subject matte	10	0.0	0.0	20.0	80.0	0.42	3.8	3.6	0.2
11. Was available for consultation	10	0.0	0.0	40.0	60.0	0.52	3.6	3.5	0.1
12. Satisfact answered class questions	10	0.0	0.0	40.0	60.0	0.52	3.6	3.4	0.2
13. Stimulated interest of the subject	10	0.0	0.0	40.0	60.0	0.52	3.6	3.1	0.5
14. Encouraged class participation	10	0.0	0.0	10.0	90.0	0.32	3.9	3.3	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	10	0.0	0.0	20.0	80.0	0.42	3.8	3.2	0.6
17. Course helped abil to solve problem	9	0.0	0.0	22.2	77.8	.	3.8	3.1	0.7
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	30.0	70.0	0.48	3.7	3.3	0.4
19. Course stimulated me to read furthe	10	0.0	0.0	30.0	70.0	0.48	3.7	2.9	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	50.0	50.0	0.53	3.5	3.2	0.3
21. Overall quality of teaching	10	0.0	0.0	30.0	70.0	0.48	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 23

Number of forms scanned = 10

Number of forms with at least one student response = 10

Percent completed = 43.5 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
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For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 433G001L1 POL INTERNTL ECON RELAT

INSTRUCTOR EVALUATED = Bartilow, Horace A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	19	82.6
Sophomore	2	8.7	B	3	13.0
Junior	4	17.4	C	1	4.3
Senior	16	69.6	D	0	0.0
Graduate	1	4.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	21.7
Studies Program	0	0.0	2 hours	6	26.1
Required by my major	19	82.6	3 hours	7	30.4
Other (e.g. elective)	4	17.4	4 - 5 hours	4	17.4
			6 - 7 hours	0	0.0
			8 or more hours	1	4.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	26	0.0	0.0	53.8	46.2	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	25	8.0	4.0	60.0	28.0	0.81	3.1	3.2	-0.1
3. Suppl read & assign helped understan	26	3.8	7.7	50.0	38.5	0.76	3.2	3.2	0.0
4. Exams reflected what was taught	26	3.8	0.0	42.3	53.8	0.71	3.5	3.3	0.2
5. Grading was fair and consistent	26	3.8	3.8	46.2	46.2	0.75	3.3	3.3	0.0
6. Assignments were distributed evenly	26	0.0	3.8	30.8	65.4	0.57	3.6	3.4	0.2
7. Graded assignments returned promptly	26	7.7	3.8	57.7	30.8	0.82	3.1	3.4	-0.3
8. Graded assignments included comments	26	7.7	3.8	50.0	38.5	0.85	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	26	3.8	3.8	34.6	57.7	0.76	3.5	3.3	0.2
10. Had good knowledge of subject matte	26	3.8	3.8	26.9	65.4	0.76	3.5	3.6	-0.1
11. Was available for consultation	25	0.0	0.0	56.0	44.0	0.51	3.4	3.5	-0.1
12. Satisfact answered class questions	26	0.0	7.7	53.8	38.5	0.62	3.3	3.4	-0.1
13. Stimulated interest of the subject	26	0.0	7.7	46.2	46.2	0.64	3.4	3.1	0.3
14. Encouraged class participation	26	7.7	0.0	46.2	46.2	0.84	3.3	3.3	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	26	3.8	7.7	46.2	42.3	0.78	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	26	7.7	0.0	34.6	57.7	0.86	3.4	3.2	0.2
17. Course helped abil to solve problem	26	0.0	11.5	46.2	42.3	0.68	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	26	0.0	7.7	46.2	46.2	0.64	3.4	3.3	0.1
19. Course stimulated me to read furthe	26	0.0	7.7	50.0	42.3	0.63	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	26	0.0	7.7	34.6	57.7	0.65	3.5	3.2	0.3
21. Overall quality of teaching	26	0.0	7.7	26.9	65.4	0.64	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 49

Number of forms scanned = 26

Number of forms with at least one student response = 26

Percent completed = 53.1 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 733 401L1 INTERNATL POLITICAL ECO

INSTRUCTOR EVALUATED = Bartilow, Horace A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	50.0
Sophomore	0	0.0	B	2	50.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	25.0	2 hours	0	0.0
Required by my major	1	25.0	3 hours	0	0.0
Other (e.g. elective)	2	50.0	4 - 5 hours	1	20.0
			6 - 7 hours	2	40.0
			8 or more hours	2	40.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
2. Textbook contributed to understandin	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4
3. Suppl read & assign helped understan	5	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
4. Exams reflected what was taught	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
5. Grading was fair and consistent	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
6. Assignments were distributed evenly	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
7. Graded assignments returned promptly	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
8. Graded assignments included comments	5	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
10. Had good knowledge of subject matte	5	0.0	0.0	20.0	80.0	.	3.8	3.6	0.2
11. Was available for consultation	5	0.0	0.0	40.0	60.0	.	3.6	3.5	0.1
12. Satisfact answered class questions	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
13. Stimulated interest of the subject	5	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
14. Encouraged class participation	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	20.0	0.0	0.0	80.0	.	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	5	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
17. Course helped abil to solve problem	4	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
19. Course stimulated me to read furthe	5	0.0	0.0	60.0	40.0	.	3.4	2.9	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL		
		P	F	G	E		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4
21. Overall quality of teaching	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	3.5	3.3	0.2	
29. Students free to express opinions	4	0.0	25.0	0.0	75.0	3.5	3.5	0.0	
30. Discussions broadened my knowledge	4	0.0	0.0	25.0	75.0	3.8	3.4	0.4	
31. Developed abil to conduct research	4	0.0	0.0	25.0	75.0	3.8	3.3	0.5	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 8

Number of forms scanned = 5

Number of forms with at least one student response = 5

Percent completed = 62.5 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 210 002L1 INTRO COMPARATIVE POL

INSTRUCTOR EVALUATED = Beaulieu, Emily

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	6	28.6	A	7	35.0
Sophomore	7	33.3	B	5	25.0
Junior	4	19.0	C	6	30.0
Senior	4	19.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	2	10.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	25.0
Studies Program	2	9.5	2 hours	4	20.0
Required by my major	12	57.1	3 hours	6	30.0
Other (e.g. elective)	7	33.3	4 - 5 hours	5	25.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	4.3	43.5	52.2	0.59	3.5	3.4	0.1
2. Textbook contributed to understandin	23	8.7	21.7	47.8	21.7	0.89	2.8	3.2	-0.4
3. Suppl read & assign helped understan	22	4.5	18.2	50.0	27.3	0.82	3.0	3.2	-0.2
4. Exams reflected what was taught	23	0.0	4.3	56.5	39.1	0.57	3.3	3.3	0.0
5. Grading was fair and consistent	23	0.0	4.3	52.2	43.5	0.58	3.4	3.3	0.1
6. Assignments were distributed evenly	23	0.0	17.4	43.5	39.1	0.74	3.2	3.4	-0.2
7. Graded assignments returned promptly	23	0.0	0.0	43.5	56.5	0.51	3.6	3.4	0.2
8. Graded assignments included comments	23	0.0	30.4	52.2	17.4	0.69	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	0.0	0.0	47.8	52.2	0.51	3.5	3.3	0.2
10. Had good knowledge of subject matte	23	0.0	0.0	30.4	69.6	0.47	3.7	3.6	0.1
11. Was available for consultation	23	0.0	0.0	34.8	65.2	0.49	3.7	3.5	0.2
12. Satisfact answered class questions	23	0.0	0.0	39.1	60.9	0.50	3.6	3.4	0.2
13. Stimulated interest of the subject	23	4.3	8.7	34.8	52.2	0.83	3.3	3.1	0.2
14. Encouraged class participation	23	0.0	8.7	39.1	52.2	0.66	3.4	3.3	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	20	0.0	5.0	65.0	30.0	0.55	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	21	0.0	9.5	47.6	42.9	0.66	3.3	3.2	0.1
17. Course helped abil to solve problem	20	0.0	25.0	50.0	25.0	0.73	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	23	0.0	13.0	43.5	43.5	0.70	3.3	3.3	0.0
19. Course stimulated me to read furthe	23	4.3	17.4	43.5	34.8	0.85	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	22	0.0	18.2	54.5	27.3	0.68	3.1	3.2	-0.1
21. Overall quality of teaching	21	0.0	4.8	38.1	57.1	0.60	3.5	3.3	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
23. Saw how discipline relates to other	3	0.0	33.3	33.3	33.3	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	3	0.0	33.3	33.3	33.3	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

% answering item  
N ----- Mean SD  
(1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 53

Number of forms scanned = 23

Number of forms with at least one student response = 23

Percent completed = 43.4 %

\*\*\*\*\*  
\* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
\* Research shows that results may not be valid if more than a third \*  
\* of the class is absent or does not respond. \*  
\*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Part-time  
 COURSE = PS 101 401L1 AMERICAN GOVERNMENT

INSTRUCTOR EVALUATED = Berres, Peter N

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	14	60.9	A	8	34.8
Sophomore	4	17.4	B	8	34.8
Junior	3	13.0	C	6	26.1
Senior	2	8.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	4.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	4.3
Studies Program	8	34.8	2 hours	7	30.4
Required by my major	9	39.1	3 hours	8	34.8
Other (e.g. elective)	6	26.1	4 - 5 hours	5	21.7
			6 - 7 hours	2	8.7
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	27	0.0	0.0	22.2	77.8	0.42	3.8	3.4	0.4
2. Textbook contributed to understandin	27	0.0	0.0	37.0	63.0	0.49	3.6	3.2	0.4
3. Suppl read & assign helped understan	27	0.0	0.0	29.6	70.4	0.47	3.7	3.2	0.5
4. Exams reflected what was taught	27	0.0	3.7	37.0	59.3	0.58	3.6	3.3	0.3
5. Grading was fair and consistent	27	0.0	0.0	22.2	77.8	0.42	3.8	3.3	0.5
6. Assignments were distributed evenly	27	0.0	3.7	33.3	63.0	0.57	3.6	3.4	0.2
7. Graded assignments returned promptly	27	0.0	11.1	33.3	55.6	0.70	3.4	3.4	0.0
8. Graded assignments included comments	27	0.0	0.0	37.0	63.0	0.49	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	27	0.0	3.7	14.8	81.5	0.51	3.8	3.3	0.5
10. Had good knowledge of subject matte	27	0.0	0.0	14.8	85.2	0.36	3.9	3.6	0.3
11. Was available for consultation	27	0.0	0.0	14.8	85.2	0.36	3.9	3.5	0.4
12. Satisfact answered class questions	27	0.0	0.0	7.4	92.6	0.27	3.9	3.4	0.5
13. Stimulated interest of the subject	27	0.0	0.0	18.5	81.5	0.40	3.8	3.1	0.7
14. Encouraged class participation	27	0.0	0.0	11.1	88.9	0.32	3.9	3.3	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	27	0.0	0.0	14.8	85.2	0.36	3.9	3.2	0.7
16. Inc my abil to analyze & evaluate	27	0.0	3.7	14.8	81.5	0.51	3.8	3.2	0.6
17. Course helped abil to solve problem	25	0.0	4.0	28.0	68.0	0.57	3.6	3.1	0.5
18. Gained undrstnd of concepts & prin.	27	0.0	0.0	11.1	88.9	0.32	3.9	3.3	0.6
19. Course stimulated me to read furthe	27	0.0	0.0	18.5	81.5	0.40	3.8	2.9	0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	27	0.0	0.0	14.8	85.2	0.36	3.9	3.2	0.7
21. Overall quality of teaching	27	0.0	0.0	3.7	96.3	0.19	4.0	3.3	0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	9	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
23. Saw how discipline relates to other	11	0.0	0.0	36.4	63.6	0.50	3.6	3.1	0.5
24. Writing assign helps understand sub	12	0.0	0.0	25.0	75.0	0.45	3.8	3.1	0.7
25. Cross-Cult/understand other culture	7	0.0	0.0	14.3	85.7	.	3.9	3.2	0.7
26. Cross-Discipline/ links were eviden	7	0.0	0.0	14.3	85.7	.	3.9	3.1	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	4	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	3	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	4	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	4	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	4	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
33. Amount of work appropriate	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
34. Instructor explained expectations	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
36. Lab equipment use satis explained	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 46

Number of forms scanned = 27

Number of forms with at least one student response = 27

Percent completed = 58.7 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 461G001L1 CIVIL LIBERTIES

INSTRUCTOR EVALUATED = Canon, Bradley C

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	15	57.7
Sophomore	2	7.7	B	8	30.8
Junior	10	38.5	C	3	11.5
Senior	13	50.0	D	0	0.0
Graduate	1	3.8	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	11.5
Studies Program	1	3.8	2 hours	12	46.2
Required by my major	18	69.2	3 hours	7	26.9
Other (e.g. elective)	7	26.9	4 - 5 hours	4	15.4
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	26	0.0	0.0	65.4	34.6	0.49	3.3	3.4	-0.1
2. Textbook contributed to understandin	27	0.0	3.7	40.7	55.6	0.58	3.5	3.2	0.3
3. Suppl read & assign helped understan	26	0.0	0.0	50.0	50.0	0.51	3.5	3.2	0.3
4. Exams reflected what was taught	27	0.0	3.7	63.0	33.3	0.54	3.3	3.3	0.0
5. Grading was fair and consistent	27	3.7	18.5	48.1	29.6	0.81	3.0	3.3	-0.3
6. Assignments were distributed evenly	27	0.0	0.0	48.1	51.9	0.51	3.5	3.4	0.1
7. Graded assignments returned promptly	27	0.0	0.0	55.6	44.4	0.51	3.4	3.4	0.0
8. Graded assignments included comments	27	0.0	14.8	48.1	37.0	0.70	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	27	0.0	18.5	48.1	33.3	0.72	3.1	3.3	-0.2
10. Had good knowledge of subject matte	27	0.0	0.0	22.2	77.8	0.42	3.8	3.6	0.2
11. Was available for consultation	26	0.0	0.0	53.8	46.2	0.51	3.5	3.5	0.0
12. Satisfact answered class questions	27	0.0	3.7	51.9	44.4	0.57	3.4	3.4	0.0
13. Stimulated interest of the subject	26	3.8	7.7	50.0	38.5	0.76	3.2	3.1	0.1
14. Encouraged class participation	27	0.0	0.0	66.7	33.3	0.48	3.3	3.3	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	25	4.0	0.0	64.0	32.0	0.66	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	26	0.0	3.8	53.8	42.3	0.57	3.4	3.2	0.2
17. Course helped abil to solve problem	25	0.0	4.0	68.0	28.0	0.52	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	27	0.0	7.4	51.9	40.7	0.62	3.3	3.3	0.0
19. Course stimulated me to read furthe	27	7.4	11.1	37.0	44.4	0.92	3.2	2.9	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	27	3.7	3.7	48.1	44.4	0.73	3.3	3.2	0.1
21. Overall quality of teaching	27	0.0	14.8	29.6	55.6	0.75	3.4	3.3	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	100.0	0.0	0.0	2.0	3.1	-1.1	
23. Saw how discipline relates to other	1	0.0	100.0	0.0	0.0	2.0	3.1	-1.1	
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	3.1	-0.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	3.3	0.7	
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	3.3	0.7	
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	3.5	0.5	
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	3.4	0.6	
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0	3.3	0.7	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 45

Number of forms scanned = 27

Number of forms with at least one student response = 27

Percent completed = 60.0 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 491 002L1 ST PS:PRIVACY LAW ISSUES

INSTRUCTOR EVALUATED = Canon, Bradley C

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	50.0
Sophomore	1	6.7	B	4	28.6
Junior	3	20.0	C	2	14.3
Senior	11	73.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	7.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	33.3
Studies Program	0	0.0	2 hours	4	26.7
Required by my major	13	86.7	3 hours	5	33.3
Other (e.g. elective)	2	13.3	4 - 5 hours	1	6.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	5.3	47.4	47.4	0.61	3.4	3.4	0.0
2. Textbook contributed to understandin	19	0.0	0.0	63.2	36.8	0.50	3.4	3.2	0.2
3. Suppl read & assign helped understan	19	0.0	5.3	42.1	52.6	0.61	3.5	3.2	0.3
4. Exams reflected what was taught	19	0.0	0.0	47.4	52.6	0.51	3.5	3.3	0.2
5. Grading was fair and consistent	19	0.0	5.3	47.4	47.4	0.61	3.4	3.3	0.1
6. Assignments were distributed evenly	19	0.0	0.0	63.2	36.8	0.50	3.4	3.4	0.0
7. Graded assignments returned promptly	19	0.0	0.0	63.2	36.8	0.50	3.4	3.4	0.0
8. Graded assignments included comments	19	0.0	5.3	47.4	47.4	0.61	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	5.3	47.4	47.4	0.61	3.4	3.3	0.1
10. Had good knowledge of subject matte	19	0.0	0.0	26.3	73.7	0.45	3.7	3.6	0.1
11. Was available for consultation	19	0.0	0.0	42.1	57.9	0.51	3.6	3.5	0.1
12. Satisfact answered class questions	19	0.0	0.0	42.1	57.9	0.51	3.6	3.4	0.2
13. Stimulated interest of the subject	18	0.0	5.6	38.9	55.6	0.62	3.5	3.1	0.4
14. Encouraged class participation	19	0.0	5.3	36.8	57.9	0.61	3.5	3.3	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	0.0	61.1	38.9	0.50	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	19	0.0	0.0	57.9	42.1	0.51	3.4	3.2	0.2
17. Course helped abil to solve problem	19	0.0	5.3	63.2	31.6	0.56	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	19	0.0	0.0	52.6	47.4	0.51	3.5	3.3	0.2
19. Course stimulated me to read furthe	19	5.3	0.0	42.1	52.6	0.77	3.4	2.9	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	0.0	42.1	57.9	0.51	3.6	3.2	0.4
21. Overall quality of teaching	19	0.0	5.3	42.1	52.6	0.61	3.5	3.3	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 28

Number of forms scanned = 19

Number of forms with at least one student response = 19

Percent completed = 67.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 538 001L1 CONFLICT/COOPERATION IN LATIN AM RELS

INSTRUCTOR EVALUATED = Davis, Charles L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	54.5
Sophomore	0	0.0	B	5	45.5
Junior	2	18.2	C	0	0.0
Senior	4	36.4	D	0	0.0
Graduate	5	45.5	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	9.1	2 hours	4	36.4
Required by my major	4	36.4	3 hours	4	36.4
Other (e.g. elective)	6	54.5	4 - 5 hours	2	18.2
			6 - 7 hours	1	9.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	18.2	81.8	0.40	3.8	3.4	0.4
2. Textbook contributed to understandin	11	0.0	0.0	27.3	72.7	0.47	3.7	3.2	0.5
3. Suppl read & assign helped understan	11	0.0	0.0	27.3	72.7	0.47	3.7	3.2	0.5
4. Exams reflected what was taught	10	0.0	0.0	0.0	100.0	0.00	4.0	3.3	0.7
5. Grading was fair and consistent	10	0.0	0.0	30.0	70.0	0.48	3.7	3.3	0.4
6. Assignments were distributed evenly	10	0.0	0.0	30.0	70.0	0.48	3.7	3.4	0.3
7. Graded assignments returned promptly	11	0.0	0.0	45.5	54.5	0.52	3.5	3.4	0.1
8. Graded assignments included comments	11	0.0	0.0	63.6	36.4	0.50	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	0.0	9.1	90.9	0.30	3.9	3.3	0.6
10. Had good knowledge of subject matte	11	0.0	0.0	18.2	81.8	0.40	3.8	3.6	0.2
11. Was available for consultation	9	0.0	0.0	22.2	77.8	.	3.8	3.5	0.3
12. Satisfact answered class questions	10	0.0	0.0	30.0	70.0	0.48	3.7	3.4	0.3
13. Stimulated interest of the subject	10	0.0	0.0	30.0	70.0	0.48	3.7	3.1	0.6
14. Encouraged class participation	11	0.0	9.1	27.3	63.6	0.69	3.5	3.3	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	10	0.0	0.0	30.0	70.0	0.48	3.7	3.2	0.5
17. Course helped abil to solve problem	10	0.0	0.0	40.0	60.0	0.52	3.6	3.1	0.5
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	27.3	72.7	0.47	3.7	3.3	0.4
19. Course stimulated me to read furthe	10	0.0	0.0	10.0	90.0	0.32	3.9	2.9	1.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	0.0	18.2	81.8	0.40	3.8	3.2	0.6
21. Overall quality of teaching	11	0.0	0.0	18.2	81.8	0.40	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 12

Number of forms scanned = 11

Number of forms with at least one student response = 11

Percent completed = 91.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 620 401S1 COMPAR POL:THRY & METHOD

INSTRUCTOR EVALUATED = Davis, Charles L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	27.3
Sophomore	0	0.0	B	7	63.6
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	11	91.7	E/Fail	1	9.1
Professional	1	8.3	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	2	16.7	2 hours	2	16.7
Required by my major	6	50.0	3 hours	4	33.3
Other (e.g. elective)	4	33.3	4 - 5 hours	3	25.0
			6 - 7 hours	0	0.0
			8 or more hours	3	25.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1
2. Textbook contributed to understandin	12	0.0	0.0	50.0	50.0	0.52	3.5	3.2	0.3
3. Suppl read & assign helped understan	12	0.0	8.3	58.3	33.3	0.62	3.3	3.2	0.1
4. Exams reflected what was taught	7	0.0	0.0	71.4	28.6	.	3.3	3.3	0.0
5. Grading was fair and consistent	12	0.0	0.0	66.7	33.3	0.49	3.3	3.3	0.0
6. Assignments were distributed evenly	12	0.0	0.0	75.0	25.0	0.45	3.3	3.4	-0.1
7. Graded assignments returned promptly	11	0.0	0.0	72.7	27.3	0.47	3.3	3.4	-0.1
8. Graded assignments included comments	12	0.0	0.0	58.3	41.7	0.51	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	8.3	50.0	41.7	0.65	3.3	3.3	0.0
10. Had good knowledge of subject matte	12	0.0	0.0	33.3	66.7	0.49	3.7	3.6	0.1
11. Was available for consultation	12	0.0	0.0	83.3	16.7	0.39	3.2	3.5	-0.3
12. Satisfact answered class questions	12	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1
13. Stimulated interest of the subject	12	0.0	8.3	83.3	8.3	0.43	3.0	3.1	-0.1
14. Encouraged class participation	12	0.0	8.3	66.7	25.0	0.58	3.2	3.3	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	0.0	50.0	50.0	0.52	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	12	0.0	0.0	66.7	33.3	0.49	3.3	3.2	0.1
17. Course helped abil to solve problem	12	0.0	0.0	83.3	16.7	0.39	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	12	0.0	8.3	41.7	50.0	0.67	3.4	3.3	0.1
19. Course stimulated me to read furthe	12	0.0	0.0	66.7	33.3	0.49	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	8.3	66.7	25.0	0.58	3.2	3.2	0.0
21. Overall quality of teaching	12	0.0	0.0	75.0	25.0	0.45	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	33.3	66.7	0.0	.	2.7	3.3	-0.6
28. Guided student report preparation	3	0.0	33.3	66.7	0.0	.	2.7	3.3	-0.6
29. Students free to express opinions	3	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
30. Discussions broadened my knowledge	3	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	3	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 16

Number of forms scanned = 12

Number of forms with at least one student response = 12

Percent completed = 75.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 372 002L1 INTRO POLITICAL ANALYSIS

INSTRUCTOR EVALUATED = Fording, Richard C.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	31.6
Sophomore	1	5.0	B	11	57.9
Junior	12	60.0	C	2	10.5
Senior	7	35.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	26.3
Studies Program	0	0.0	2 hours	9	47.4
Required by my major	19	95.0	3 hours	3	15.8
Other (e.g. elective)	1	5.0	4 - 5 hours	2	10.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	4.5	63.6	31.8	0.55	3.3	3.4	-0.1
2. Textbook contributed to understandin	23	4.3	17.4	47.8	30.4	0.82	3.0	3.2	-0.2
3. Suppl read & assign helped understan	22	0.0	0.0	68.2	31.8	0.48	3.3	3.2	0.1
4. Exams reflected what was taught	23	0.0	0.0	60.9	39.1	0.50	3.4	3.3	0.1
5. Grading was fair and consistent	23	0.0	13.0	56.5	30.4	0.65	3.2	3.3	-0.1
6. Assignments were distributed evenly	23	0.0	0.0	65.2	34.8	0.49	3.3	3.4	-0.1
7. Graded assignments returned promptly	23	0.0	4.3	60.9	34.8	0.56	3.3	3.4	-0.1
8. Graded assignments included comments	23	4.3	8.7	47.8	39.1	0.80	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	0.0	13.0	52.2	34.8	0.67	3.2	3.3	-0.1
10. Had good knowledge of subject matte	23	0.0	0.0	47.8	52.2	0.51	3.5	3.6	-0.1
11. Was available for consultation	23	0.0	4.3	60.9	34.8	0.56	3.3	3.5	-0.2
12. Satisfact answered class questions	23	0.0	4.3	56.5	39.1	0.57	3.3	3.4	-0.1
13. Stimulated interest of the subject	23	4.3	13.0	47.8	34.8	0.81	3.1	3.1	0.0
14. Encouraged class participation	22	0.0	9.1	54.5	36.4	0.63	3.3	3.3	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	5.3	21.1	57.9	15.8	0.76	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	23	0.0	17.4	52.2	30.4	0.69	3.1	3.2	-0.1
17. Course helped abil to solve problem	22	0.0	13.6	54.5	31.8	0.66	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	22	0.0	9.1	63.6	27.3	0.59	3.2	3.3	-0.1
19. Course stimulated me to read furthe	20	10.0	20.0	50.0	20.0	0.89	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	4.3	21.7	52.2	21.7	0.79	2.9	3.2	-0.3
21. Overall quality of teaching	23	0.0	13.0	39.1	47.8	0.71	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	50.0	50.0	0.0	.	2.5	3.3	-0.8
28. Guided student report preparation	2	0.0	50.0	50.0	0.0	.	2.5	3.3	-0.8
29. Students free to express opinions	2	0.0	50.0	50.0	0.0	.	2.5	3.5	-1.0
30. Discussions broadened my knowledge	2	50.0	0.0	50.0	0.0	.	2.0	3.4	-1.4
31. Developed abil to conduct research	2	50.0	0.0	50.0	0.0	.	2.0	3.3	-1.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

% answering item

N	-----					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 42

Number of forms scanned = 23

Number of forms with at least one student response = 23

Percent completed = 54.8 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 671 001S1 STRATGS OF INQUIRY IN PS

INSTRUCTOR EVALUATED = Fording, Richard C.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	80.0
Sophomore	0	0.0	B	2	20.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	9	90.0	E/Fail	0	0.0
Professional	1	10.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	3	33.3	2 hours	1	11.1
Required by my major	6	66.7	3 hours	1	11.1
Other (e.g. elective)	0	0.0	4 - 5 hours	1	11.1
			6 - 7 hours	3	33.3
			8 or more hours	3	33.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	20.0	80.0	0.42	3.8	3.4	0.4
2. Textbook contributed to understandin	10	0.0	0.0	10.0	90.0	0.32	3.9	3.2	0.7
3. Suppl read & assign helped understan	10	0.0	0.0	100.0	0.00	0.00	4.0	3.2	0.8
4. Exams reflected what was taught	7	0.0	0.0	28.6	71.4	.	3.7	3.3	0.4
5. Grading was fair and consistent	10	0.0	0.0	20.0	80.0	0.42	3.8	3.3	0.5
6. Assignments were distributed evenly	10	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6
7. Graded assignments returned promptly	10	0.0	0.0	20.0	80.0	0.42	3.8	3.4	0.4
8. Graded assignments included comments	9	0.0	0.0	22.2	77.8	.	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	40.0	60.0	0.52	3.6	3.3	0.3
10. Had good knowledge of subject matte	10	0.0	0.0	30.0	70.0	0.48	3.7	3.6	0.1
11. Was available for consultation	10	0.0	0.0	20.0	80.0	0.42	3.8	3.5	0.3
12. Satisfact answered class questions	10	0.0	0.0	20.0	80.0	0.42	3.8	3.4	0.4
13. Stimulated interest of the subject	10	0.0	0.0	30.0	70.0	0.48	3.7	3.1	0.6
14. Encouraged class participation	10	0.0	0.0	0.0	100.0	0.00	4.0	3.3	0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	40.0	60.0	0.52	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	10	0.0	0.0	40.0	60.0	0.52	3.6	3.2	0.4
17. Course helped abil to solve problem	10	0.0	0.0	40.0	60.0	0.52	3.6	3.1	0.5
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	20.0	80.0	0.42	3.8	3.3	0.5
19. Course stimulated me to read furthe	10	0.0	0.0	10.0	90.0	0.32	3.9	2.9	1.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	0.0	11.1	88.9	.	3.9	3.2	0.7
21. Overall quality of teaching	9	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 14

Number of forms scanned = 10

Number of forms with at least one student response = 10

Percent completed = 71.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Part-time  
 COURSE = PS 472G001L1 POL CAMPAIGNS & ELECTION

INSTRUCTOR EVALUATED = Gershtenson, Joe

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	32.0
Sophomore	0	0.0	B	14	56.0
Junior	10	40.0	C	1	4.0
Senior	12	48.0	D	0	0.0
Graduate	2	8.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	4.0	Pass or Audit	2	8.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	10	40.0
Studies Program	0	0.0	2 hours	7	28.0
Required by my major	16	64.0	3 hours	4	16.0
Other (e.g. elective)	9	36.0	4 - 5 hours	2	8.0
			6 - 7 hours	1	4.0
			8 or more hours	1	4.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	26	0.0	3.8	53.8	42.3	0.57	3.4	3.4	0.0
2. Textbook contributed to understandin	26	3.8	7.7	57.7	30.8	0.73	3.2	3.2	0.0
3. Suppl read & assign helped understan	25	0.0	12.0	40.0	48.0	0.70	3.4	3.2	0.2
4. Exams reflected what was taught	24	4.2	8.3	45.8	41.7	0.79	3.3	3.3	0.0
5. Grading was fair and consistent	24	0.0	8.3	50.0	41.7	0.64	3.3	3.3	0.0
6. Assignments were distributed evenly	25	0.0	0.0	44.0	56.0	0.51	3.6	3.4	0.2
7. Graded assignments returned promptly	25	0.0	0.0	56.0	44.0	0.51	3.4	3.4	0.0
8. Graded assignments included comments	25	0.0	16.0	44.0	40.0	0.72	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	26	0.0	11.5	38.5	50.0	0.70	3.4	3.3	0.1
10. Had good knowledge of subject matte	26	0.0	0.0	26.9	73.1	0.45	3.7	3.6	0.1
11. Was available for consultation	21	0.0	9.5	61.9	28.6	0.60	3.2	3.5	-0.3
12. Satisfact answered class questions	26	0.0	0.0	53.8	46.2	0.51	3.5	3.4	0.1
13. Stimulated interest of the subject	26	0.0	11.5	42.3	46.2	0.69	3.3	3.1	0.2
14. Encouraged class participation	26	0.0	3.8	46.2	50.0	0.58	3.5	3.3	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	25	0.0	20.0	68.0	12.0	0.57	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	26	0.0	7.7	61.5	30.8	0.59	3.2	3.2	0.0
17. Course helped abil to solve problem	21	0.0	19.0	61.9	19.0	0.63	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	26	0.0	3.8	50.0	46.2	0.58	3.4	3.3	0.1
19. Course stimulated me to read furthe	26	3.8	15.4	46.2	34.6	0.82	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	26	7.7	3.8	46.2	42.3	0.86	3.2	3.2	0.0
21. Overall quality of teaching	26	0.0	11.5	30.8	57.7	0.71	3.5	3.3	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 53

Number of forms scanned = 26

Number of forms with at least one student response = 26

Percent completed = 49.1 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 470G001L1 AMERIC POLITICAL PARTIES

INSTRUCTOR EVALUATED = Gross, Donald A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	54.5
Sophomore	0	0.0	B	7	31.8
Junior	5	22.7	C	3	13.6
Senior	17	77.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	10	45.5
Studies Program	0	0.0	2 hours	9	40.9
Required by my major	18	81.8	3 hours	0	0.0
Other (e.g. elective)	4	18.2	4 - 5 hours	3	13.6
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	0.0	59.1	40.9	0.50	3.4	3.4	0.0
2. Textbook contributed to understandin	21	9.5	14.3	42.9	33.3	0.95	3.0	3.2	-0.2
3. Suppl read & assign helped understan	20	5.0	10.0	50.0	35.0	0.81	3.2	3.2	0.0
4. Exams reflected what was taught	22	0.0	9.1	36.4	54.5	0.67	3.5	3.3	0.2
5. Grading was fair and consistent	22	0.0	4.5	54.5	40.9	0.58	3.4	3.3	0.1
6. Assignments were distributed evenly	19	0.0	0.0	47.4	52.6	0.51	3.5	3.4	0.1
7. Graded assignments returned promptly	22	0.0	4.5	59.1	36.4	0.57	3.3	3.4	-0.1
8. Graded assignments included comments	21	0.0	19.0	57.1	23.8	0.67	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	0.0	4.5	50.0	45.5	0.59	3.4	3.3	0.1
10. Had good knowledge of subject matte	22	0.0	0.0	22.7	77.3	0.43	3.8	3.6	0.2
11. Was available for consultation	18	0.0	0.0	50.0	50.0	0.51	3.5	3.5	0.0
12. Satisfact answered class questions	22	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1
13. Stimulated interest of the subject	22	0.0	0.0	68.2	31.8	0.48	3.3	3.1	0.2
14. Encouraged class participation	22	0.0	9.1	45.5	45.5	0.66	3.4	3.3	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	20	5.0	5.0	55.0	35.0	0.77	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	18	0.0	0.0	55.6	44.4	0.51	3.4	3.2	0.2
17. Course helped abil to solve problem	16	0.0	12.5	43.8	43.8	0.70	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	21	0.0	0.0	42.9	57.1	0.51	3.6	3.3	0.3
19. Course stimulated me to read furthe	21	0.0	19.0	47.6	33.3	0.73	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	22	0.0	9.1	54.5	36.4	0.63	3.3	3.2	0.1
21. Overall quality of teaching	22	0.0	9.1	50.0	40.9	0.65	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 45

Number of forms scanned = 23

Number of forms with at least one student response = 22

Percent completed = 48.9 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 711 002S1 TOP SEM IN PS: INTRO TO QUANT METHODS

INSTRUCTOR EVALUATED = Gross, Donald A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	27.3
Sophomore	1	9.1	B	8	72.7
Junior	1	9.1	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	9	81.8	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	9.1
Studies Program	2	20.0	2 hours	2	18.2
Required by my major	7	70.0	3 hours	2	18.2
Other (e.g. elective)	1	10.0	4 - 5 hours	4	36.4
			6 - 7 hours	0	0.0
			8 or more hours	2	18.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	10.0	70.0	20.0	0.57	3.1	3.4	-0.3
2. Textbook contributed to understandin	11	0.0	0.0	81.8	18.2	0.40	3.2	3.2	0.0
3. Suppl read & assign helped understan	11	0.0	0.0	81.8	18.2	0.40	3.2	3.2	0.0
4. Exams reflected what was taught	7	0.0	14.3	71.4	14.3	.	3.0	3.3	-0.3
5. Grading was fair and consistent	9	0.0	0.0	77.8	22.2	.	3.2	3.3	-0.1
6. Assignments were distributed evenly	11	0.0	9.1	63.6	27.3	0.60	3.2	3.4	-0.2
7. Graded assignments returned promptly	11	0.0	36.4	45.5	18.2	0.75	2.8	3.4	-0.6
8. Graded assignments included comments	9	0.0	11.1	77.8	11.1	.	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	27.3	54.5	18.2	0.70	2.9	3.3	-0.4
10. Had good knowledge of subject matte	11	0.0	0.0	54.5	45.5	0.52	3.5	3.6	-0.1
11. Was available for consultation	9	0.0	0.0	55.6	44.4	.	3.4	3.5	-0.1
12. Satisfact answered class questions	11	0.0	0.0	63.6	36.4	0.50	3.4	3.4	0.0
13. Stimulated interest of the subject	11	0.0	9.1	63.6	27.3	0.60	3.2	3.1	0.1
14. Encouraged class participation	11	0.0	27.3	54.5	18.2	0.70	2.9	3.3	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	20.0	60.0	20.0	0.67	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	11	0.0	0.0	72.7	27.3	0.47	3.3	3.2	0.1
17. Course helped abil to solve problem	11	0.0	0.0	63.6	36.4	0.50	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	72.7	27.3	0.47	3.3	3.3	0.0
19. Course stimulated me to read furthe	11	0.0	9.1	63.6	27.3	0.60	3.2	2.9	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	0.0	72.7	27.3	0.47	3.3	3.2	0.1
21. Overall quality of teaching	11	0.0	9.1	63.6	27.3	0.60	3.2	3.3	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	2	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	2	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
34. Instructor explained expectations	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
36. Lab equipment use satis explained	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 14

Number of forms scanned = 11

Number of forms with at least one student response = 11

Percent completed = 78.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 750 401S1 POL PARTIES/ELECTNS AMER

INSTRUCTOR EVALUATED = Gross, Donald A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	50.0
Sophomore	0	0.0	B	4	50.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	8	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	14.3	2 hours	0	0.0
Required by my major	5	71.4	3 hours	0	0.0
Other (e.g. elective)	1	14.3	4 - 5 hours	2	25.0
			6 - 7 hours	2	25.0
			8 or more hours	4	50.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	88.9	11.1	.	3.1	3.4	-0.3
2. Textbook contributed to understandin	9	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
3. Suppl read & assign helped understan	9	0.0	0.0	44.4	55.6	.	3.6	3.2	0.4
4. Exams reflected what was taught	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
5. Grading was fair and consistent	9	0.0	11.1	33.3	55.6	.	3.4	3.3	0.1
6. Assignments were distributed evenly	8	0.0	0.0	37.5	62.5	.	3.6	3.4	0.2
7. Graded assignments returned promptly	9	0.0	33.3	33.3	33.3	.	3.0	3.4	-0.4
8. Graded assignments included comments	9	0.0	0.0	22.2	77.8	.	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	11.1	22.2	55.6	11.1	.	2.7	3.3	-0.6
10. Had good knowledge of subject matte	9	0.0	0.0	22.2	77.8	.	3.8	3.6	0.2
11. Was available for consultation	9	11.1	0.0	33.3	55.6	.	3.3	3.5	-0.2
12. Satisfact answered class questions	9	0.0	11.1	44.4	44.4	.	3.3	3.4	-0.1
13. Stimulated interest of the subject	9	0.0	11.1	55.6	33.3	.	3.2	3.1	0.1
14. Encouraged class participation	9	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	75.0	25.0	.	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	9	0.0	0.0	44.4	55.6	.	3.6	3.2	0.4
17. Course helped abil to solve problem	9	0.0	11.1	66.7	22.2	.	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	9	11.1	0.0	33.3	55.6	.	3.3	3.3	0.0
19. Course stimulated me to read furthe	9	11.1	0.0	44.4	44.4	.	3.2	2.9	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	11.1	0.0	33.3	55.6	.	3.3	3.2	0.1
21. Overall quality of teaching	9	11.1	11.1	55.6	22.2	.	2.9	3.3	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	2	0.0	50.0	0.0	50.0	.	3.0	3.3	-0.3
29. Students free to express opinions	9	0.0	0.0	22.2	77.8	.	3.8	3.5	0.3
30. Discussions broadened my knowledge	9	0.0	11.1	33.3	55.6	.	3.4	3.4	0.0
31. Developed abil to conduct research	8	0.0	12.5	37.5	50.0	.	3.4	3.3	0.1
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 10

Number of forms scanned = 9

Number of forms with at least one student response = 9

Percent completed = 90.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Part-time  
 COURSE = PS 210 001L1 INTRO COMPARATIVE POL

INSTRUCTOR EVALUATED = Karimian, Cyrus

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	9.1	A	8	36.4
Sophomore	13	59.1	B	11	50.0
Junior	3	13.6	C	3	13.6
Senior	4	18.2	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	36.4
Studies Program	4	18.2	2 hours	2	9.1
Required by my major	14	63.6	3 hours	7	31.8
Other (e.g. elective)	4	18.2	4 - 5 hours	3	13.6
			6 - 7 hours	1	4.5
			8 or more hours	1	4.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	29	3.4	3.4	44.8	48.3	0.73	3.4	3.4	0.0
2. Textbook contributed to understandin	30	3.3	3.3	43.3	50.0	0.72	3.4	3.2	0.2
3. Suppl read & assign helped understan	29	3.4	10.3	48.3	37.9	0.77	3.2	3.2	0.0
4. Exams reflected what was taught	30	10.0	3.3	43.3	43.3	0.92	3.2	3.3	-0.1
5. Grading was fair and consistent	29	3.4	0.0	44.8	51.7	0.69	3.4	3.3	0.1
6. Assignments were distributed evenly	30	3.3	6.7	46.7	43.3	0.75	3.3	3.4	-0.1
7. Graded assignments returned promptly	29	3.4	0.0	44.8	51.7	0.69	3.4	3.4	0.0
8. Graded assignments included comments	25	8.0	32.0	28.0	32.0	0.99	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	30	10.0	26.7	33.3	30.0	0.99	2.8	3.3	-0.5
10. Had good knowledge of subject matte	30	3.3	3.3	36.7	56.7	0.73	3.5	3.6	-0.1
11. Was available for consultation	27	3.7	0.0	40.7	55.6	0.70	3.5	3.5	0.0
12. Satisfact answered class questions	30	6.7	6.7	43.3	43.3	0.86	3.2	3.4	-0.2
13. Stimulated interest of the subject	29	13.8	17.2	27.6	41.4	1.09	3.0	3.1	-0.1
14. Encouraged class participation	30	3.3	3.3	40.0	53.3	0.73	3.4	3.3	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	26	3.8	7.7	46.2	42.3	0.78	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	27	3.7	14.8	48.1	33.3	0.80	3.1	3.2	-0.1
17. Course helped abil to solve problem	27	3.7	18.5	51.9	25.9	0.78	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	29	6.9	6.9	48.3	37.9	0.85	3.2	3.3	-0.1
19. Course stimulated me to read furthe	28	7.1	21.4	39.3	32.1	0.92	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	30	13.3	16.7	36.7	33.3	1.03	2.9	3.2	-0.3
21. Overall quality of teaching	30	13.3	23.3	36.7	26.7	1.01	2.8	3.3	-0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	3	0.0	33.3	0.0	66.7	.	3.3	3.1	0.2
24. Writing assign helps understand sub	3	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
25. Cross-Cult/understand other culture	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
26. Cross-Discipline/ links were eviden	3	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
28. Guided student report preparation	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
29. Students free to express opinions	4	0.0	0.0	25.0	75.0	.	3.8	3.5	0.3
30. Discussions broadened my knowledge	4	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4
31. Developed abil to conduct research	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
33. Amount of work appropriate	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
34. Instructor explained expectations	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
35. Instructor helped with my problems	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
36. Lab equipment use satis explained	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 72

Number of forms scanned = 30

Number of forms with at least one student response = 30

Percent completed = 41.7 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Part-time  
 COURSE = PS 463G002L1 AMERICAN JUDICIAL PROCESS

INSTRUCTOR EVALUATED = Miller, Jennifer

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	19	73.1
Sophomore	1	3.8	B	6	23.1
Junior	12	46.2	C	1	3.8
Senior	11	42.3	D	0	0.0
Graduate	1	3.8	E/Fail	0	0.0
Professional	1	3.8	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	3.8
Studies Program	0	0.0	2 hours	12	46.2
Required by my major	18	69.2	3 hours	8	30.8
Other (e.g. elective)	8	30.8	4 - 5 hours	3	11.5
			6 - 7 hours	1	3.8
			8 or more hours	1	3.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	28	0.0	0.0	42.9	57.1	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	28	0.0	3.6	39.3	57.1	0.58	3.5	3.2	0.3
3. Suppl read & assign helped understan	28	0.0	7.1	28.6	64.3	0.63	3.6	3.2	0.4
4. Exams reflected what was taught	28	0.0	0.0	21.4	78.6	0.42	3.8	3.3	0.5
5. Grading was fair and consistent	28	0.0	3.6	46.4	50.0	0.58	3.5	3.3	0.2
6. Assignments were distributed evenly	28	0.0	3.6	42.9	53.6	0.58	3.5	3.4	0.1
7. Graded assignments returned promptly	28	3.6	17.9	46.4	32.1	0.81	3.1	3.4	-0.3
8. Graded assignments included comments	28	0.0	7.1	25.0	67.9	0.63	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	28	3.6	21.4	46.4	28.6	0.82	3.0	3.3	-0.3
10. Had good knowledge of subject matte	28	0.0	3.6	21.4	75.0	0.53	3.7	3.6	0.1
11. Was available for consultation	23	4.3	0.0	47.8	47.8	0.72	3.4	3.5	-0.1
12. Satisfact answered class questions	28	0.0	0.0	46.4	53.6	0.51	3.5	3.4	0.1
13. Stimulated interest of the subject	28	3.6	7.1	46.4	42.9	0.76	3.3	3.1	0.2
14. Encouraged class participation	28	0.0	3.6	53.6	42.9	0.57	3.4	3.3	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	26	0.0	0.0	46.2	53.8	0.51	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	27	0.0	0.0	33.3	66.7	0.48	3.7	3.2	0.5
17. Course helped abil to solve problem	27	0.0	0.0	59.3	40.7	0.50	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	28	0.0	0.0	39.3	60.7	0.50	3.6	3.3	0.3
19. Course stimulated me to read furthe	28	0.0	7.1	42.9	50.0	0.63	3.4	2.9	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	27	3.7	7.4	44.4	44.4	0.78	3.3	3.2	0.1
21. Overall quality of teaching	28	0.0	17.9	39.3	42.9	0.75	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
28. Guided student report preparation	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
29. Students free to express opinions	3	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
30. Discussions broadened my knowledge	3	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
31. Developed abil to conduct research	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 42

Number of forms scanned = 28

Number of forms with at least one student response = 28

Percent completed = 66.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 491 005L1 ST PS:INTERNATL HUMAN RIGHTS

INSTRUCTOR EVALUATED = Mingst, Karen A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	7.7
Sophomore	1	7.7	B	9	69.2
Junior	5	38.5	C	3	23.1
Senior	7	53.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	7.7
Studies Program	0	0.0	2 hours	7	53.8
Required by my major	9	69.2	3 hours	3	23.1
Other (e.g. elective)	4	30.8	4 - 5 hours	2	15.4
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	7.1	57.1	35.7	0.61	3.3	3.4	-0.1
2. Textbook contributed to understandin	14	0.0	0.0	50.0	50.0	0.52	3.5	3.2	0.3
3. Suppl read & assign helped understan	14	7.1	14.3	57.1	21.4	0.83	2.9	3.2	-0.3
4. Exams reflected what was taught	14	7.1	0.0	78.6	14.3	0.68	3.0	3.3	-0.3
5. Grading was fair and consistent	14	7.1	21.4	71.4	0.0	0.63	2.6	3.3	-0.7
6. Assignments were distributed evenly	14	0.0	7.1	57.1	35.7	0.61	3.3	3.4	-0.1
7. Graded assignments returned promptly	14	7.1	7.1	50.0	35.7	0.86	3.1	3.4	-0.3
8. Graded assignments included comments	14	7.1	28.6	28.6	35.7	1.00	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	23.1	53.8	23.1	0.71	3.0	3.3	-0.3
10. Had good knowledge of subject matte	14	0.0	0.0	21.4	78.6	0.43	3.8	3.6	0.2
11. Was available for consultation	13	0.0	0.0	53.8	46.2	0.52	3.5	3.5	0.0
12. Satisfact answered class questions	14	0.0	7.1	50.0	42.9	0.63	3.4	3.4	0.0
13. Stimulated interest of the subject	14	7.1	14.3	35.7	42.9	0.95	3.1	3.1	0.0
14. Encouraged class participation	14	0.0	0.0	64.3	35.7	0.50	3.4	3.3	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	0.0	7.1	50.0	42.9	0.63	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	14	7.1	14.3	57.1	21.4	0.83	2.9	3.2	-0.3
17. Course helped abil to solve problem	13	7.7	15.4	53.8	23.1	0.86	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	14	7.1	7.1	57.1	28.6	0.83	3.1	3.3	-0.2
19. Course stimulated me to read furthe	14	14.3	14.3	28.6	42.9	1.11	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	15.4	46.2	38.5	0.73	3.2	3.2	0.0
21. Overall quality of teaching	13	0.0	15.4	30.8	53.8	0.77	3.4	3.3	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

% answering item  
 N ----- Mean SD  
 (1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 24  
 Number of forms scanned = 14  
 Number of forms with at least one student response = 14  
 Percent completed = 58.3 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 711 003S1 TOP SEM IN PS: INTERNATL HUMAN RIGHTS

INSTRUCTOR EVALUATED = Mingst, Karen A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	60.0
Sophomore	0	0.0	B	3	30.0
Junior	0	0.0	C	1	10.0
Senior	0	0.0	D	0	0.0
Graduate	10	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	10.0
Required by my major	7	70.0	3 hours	1	10.0
Other (e.g. elective)	3	30.0	4 - 5 hours	5	50.0
			6 - 7 hours	2	20.0
			8 or more hours	1	10.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	40.0	60.0	0.52	3.6	3.4	0.2
2. Textbook contributed to understandin	10	0.0	0.0	50.0	50.0	0.53	3.5	3.2	0.3
3. Suppl read & assign helped understan	10	0.0	10.0	50.0	40.0	0.67	3.3	3.2	0.1
4. Exams reflected what was taught	10	0.0	0.0	60.0	40.0	0.52	3.4	3.3	0.1
5. Grading was fair and consistent	10	0.0	10.0	50.0	40.0	0.67	3.3	3.3	0.0
6. Assignments were distributed evenly	10	0.0	0.0	30.0	70.0	0.48	3.7	3.4	0.3
7. Graded assignments returned promptly	10	0.0	0.0	50.0	50.0	0.53	3.5	3.4	0.1
8. Graded assignments included comments	10	0.0	0.0	40.0	60.0	0.52	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	30.0	70.0	0.48	3.7	3.3	0.4
10. Had good knowledge of subject matte	10	0.0	0.0	0.0	100.0	0.00	4.0	3.6	0.4
11. Was available for consultation	9	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
12. Satisfact answered class questions	10	0.0	0.0	20.0	80.0	0.42	3.8	3.4	0.4
13. Stimulated interest of the subject	10	0.0	0.0	40.0	60.0	0.52	3.6	3.1	0.5
14. Encouraged class participation	10	0.0	10.0	20.0	70.0	0.70	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	70.0	30.0	0.48	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	10	0.0	10.0	40.0	50.0	0.70	3.4	3.2	0.2
17. Course helped abil to solve problem	9	0.0	11.1	44.4	44.4	.	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	40.0	60.0	0.52	3.6	3.3	0.3
19. Course stimulated me to read furthe	10	0.0	0.0	40.0	60.0	0.52	3.6	2.9	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	10.0	90.0	0.32	3.9	3.2	0.7
21. Overall quality of teaching	10	0.0	0.0	0.0	100.0	0.00	4.0	3.3	0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 11

Number of forms scanned = 10

Number of forms with at least one student response = 10

Percent completed = 90.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 235 003L1 WORLD POLITICS

INSTRUCTOR EVALUATED = Morey, Daniel

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	26	32.5	A	17	21.8
Sophomore	31	38.8	B	38	48.7
Junior	12	15.0	C	19	24.4
Senior	9	11.3	D	3	3.8
Graduate	0	0.0	E/Fail	0	0.0
Professional	1	1.3	I	0	0.0
Other	1	1.3	Pass or Audit	1	1.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	19	23.8
Studies Program	22	27.8	2 hours	29	36.3
Required by my major	32	40.5	3 hours	20	25.0
Other (e.g. elective)	25	31.6	4 - 5 hours	11	13.8
			6 - 7 hours	1	1.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	85	1.2	4.7	42.4	51.8	0.65	3.4	3.4	0.0
2. Textbook contributed to understandin	83	4.8	13.3	62.7	19.3	0.72	3.0	3.2	-0.2
3. Suppl read & assign helped understan	77	1.3	15.6	63.6	19.5	0.64	3.0	3.2	-0.2
4. Exams reflected what was taught	83	2.4	2.4	55.4	39.8	0.65	3.3	3.3	0.0
5. Grading was fair and consistent	83	3.6	6.0	54.2	36.1	0.72	3.2	3.3	-0.1
6. Assignments were distributed evenly	74	6.8	10.8	45.9	36.5	0.86	3.1	3.4	-0.3
7. Graded assignments returned promptly	83	0.0	3.6	61.4	34.9	0.54	3.3	3.4	-0.1
8. Graded assignments included comments	73	8.2	24.7	43.8	23.3	0.89	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	85	0.0	2.4	52.9	44.7	0.54	3.4	3.3	0.1
10. Had good knowledge of subject matte	85	0.0	0.0	29.4	70.6	0.46	3.7	3.6	0.1
11. Was available for consultation	80	0.0	0.0	47.5	52.5	0.50	3.5	3.5	0.0
12. Satisfact answered class questions	85	0.0	0.0	36.5	63.5	0.48	3.6	3.4	0.2
13. Stimulated interest of the subject	85	1.2	8.2	36.5	54.1	0.70	3.4	3.1	0.3
14. Encouraged class participation	85	1.2	9.4	48.2	41.2	0.69	3.3	3.3	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	77	1.3	9.1	57.1	32.5	0.66	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	82	1.2	8.5	57.3	32.9	0.65	3.2	3.2	0.0
17. Course helped abil to solve problem	77	2.6	14.3	58.4	24.7	0.71	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	85	1.2	2.4	51.8	44.7	0.60	3.4	3.3	0.1
19. Course stimulated me to read furthe	84	2.4	14.3	52.4	31.0	0.73	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	85	0.0	14.1	35.3	50.6	0.72	3.4	3.2	0.2
21. Overall quality of teaching	85	1.2	12.9	25.9	60.0	0.76	3.4	3.3	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL		Diff
		(1)	(2)	(3)	(4)			Mean	SD	
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY										
22. USSC/ understand scientific inquiry	11	0.0	27.3	45.5	27.3	0.77	3.0	3.1	-0.1	
23. Saw how discipline relates to other	18	0.0	11.1	55.6	33.3	0.65	3.2	3.1	0.1	
24. Writing assign helps understand sub	15	0.0	0.0	66.7	33.3	0.49	3.3	3.1	0.2	
25. Cross-Cult/understand other culture	9	0.0	0.0	55.6	44.4	.	3.4	3.2	0.2	
26. Cross-Discipline/ links were eviden	8	0.0	0.0	62.5	37.5	.	3.4	3.1	0.3	
SECTION G - GRADUATE SEMINARS ONLY										
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2	
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2	
29. Students free to express opinions	3	0.0	0.0	66.7	33.3	.	3.3	3.5	-0.2	
30. Discussions broadened my knowledge	3	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1	
31. Developed abil to conduct research	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY										
32. Clarified lecture material	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0	
33. Amount of work appropriate	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1	
34. Instructor explained expectations	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0	
35. Instructor helped with my problems	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0	
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 136

Number of forms scanned = 85

Number of forms with at least one student response = 85

Percent completed = 62.5 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Part-time  
 COURSE = PS 427G001L1 EAST EUROPEAN POLITICS

INSTRUCTOR EVALUATED = Peshkopia, Ridvan

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	18	75.0
Sophomore	1	4.0	B	6	25.0
Junior	5	20.0	C	0	0.0
Senior	18	72.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	1	4.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	4.2
Studies Program	1	4.2	2 hours	7	29.2
Required by my major	17	70.8	3 hours	10	41.7
Other (e.g. elective)	6	25.0	4 - 5 hours	5	20.8
			6 - 7 hours	1	4.2
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	0.0	0.0	68.0	32.0	0.48	3.3	3.4	-0.1
2. Textbook contributed to understandin	25	8.0	12.0	40.0	40.0	0.93	3.1	3.2	-0.1
3. Suppl read & assign helped understan	25	8.0	12.0	44.0	36.0	0.91	3.1	3.2	-0.1
4. Exams reflected what was taught	25	0.0	16.0	48.0	36.0	0.71	3.2	3.3	-0.1
5. Grading was fair and consistent	25	0.0	16.0	44.0	40.0	0.72	3.2	3.3	-0.1
6. Assignments were distributed evenly	25	0.0	24.0	56.0	20.0	0.68	3.0	3.4	-0.4
7. Graded assignments returned promptly	25	0.0	32.0	44.0	24.0	0.76	2.9	3.4	-0.5
8. Graded assignments included comments	25	8.0	36.0	28.0	28.0	0.97	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	12.0	28.0	52.0	8.0	0.82	2.6	3.3	-0.7
10. Had good knowledge of subject matte	24	0.0	4.2	20.8	75.0	0.55	3.7	3.6	0.1
11. Was available for consultation	25	0.0	8.0	60.0	32.0	0.60	3.2	3.5	-0.3
12. Satisfact answered class questions	25	4.0	16.0	52.0	28.0	0.79	3.0	3.4	-0.4
13. Stimulated interest of the subject	25	16.0	16.0	44.0	24.0	1.01	2.8	3.1	-0.3
14. Encouraged class participation	24	4.2	12.5	62.5	20.8	0.72	3.0	3.3	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	25	4.0	24.0	48.0	24.0	0.81	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	24	0.0	20.8	50.0	29.2	0.72	3.1	3.2	-0.1
17. Course helped abil to solve problem	24	8.3	20.8	45.8	25.0	0.90	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	25	4.0	20.0	52.0	24.0	0.79	3.0	3.3	-0.3
19. Course stimulated me to read furthe	25	16.0	16.0	40.0	28.0	1.04	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	25	12.0	20.0	48.0	20.0	0.93	2.8	3.2	-0.4
21. Overall quality of teaching	25	12.0	12.0	52.0	24.0	0.93	2.9	3.3	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 41

Number of forms scanned = 25

Number of forms with at least one student response = 25

Percent completed = 61.0 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 212 002L1 CULT/POL IN THIRD WORLD

INSTRUCTOR EVALUATED = Reid, Herbert G

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	5.9	A	6	18.2
Sophomore	15	44.1	B	21	63.6
Junior	11	32.4	C	4	12.1
Senior	6	17.6	D	1	3.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	3.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	10	30.3
Studies Program	10	30.3	2 hours	9	27.3
Required by my major	16	48.5	3 hours	4	12.1
Other (e.g. elective)	7	21.2	4 - 5 hours	8	24.2
			6 - 7 hours	1	3.0
			8 or more hours	1	3.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	35	0.0	20.0	68.6	11.4	0.56	2.9	3.4	-0.5
2. Textbook contributed to understandin	34	8.8	14.7	61.8	14.7	0.80	2.8	3.2	-0.4
3. Suppl read & assign helped understan	31	3.2	22.6	61.3	12.9	0.69	2.8	3.2	-0.4
4. Exams reflected what was taught	35	5.7	34.3	54.3	5.7	0.69	2.6	3.3	-0.7
5. Grading was fair and consistent	36	0.0	22.2	63.9	13.9	0.60	2.9	3.3	-0.4
6. Assignments were distributed evenly	29	6.9	24.1	44.8	24.1	0.88	2.9	3.4	-0.5
7. Graded assignments returned promptly	36	2.8	5.6	69.4	22.2	0.62	3.1	3.4	-0.3
8. Graded assignments included comments	34	2.9	44.1	44.1	8.8	0.70	2.6	3.1	-0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	36	36.1	52.8	8.3	2.8	0.72	1.8	3.3	-1.5
10. Had good knowledge of subject matte	36	2.8	2.8	58.3	36.1	0.66	3.3	3.6	-0.3
11. Was available for consultation	30	0.0	3.3	80.0	16.7	0.43	3.1	3.5	-0.4
12. Satisfact answered class questions	36	19.4	44.4	30.6	5.6	0.83	2.2	3.4	-1.2
13. Stimulated interest of the subject	36	36.1	25.0	30.6	8.3	1.01	2.1	3.1	-1.0
14. Encouraged class participation	35	20.0	42.9	37.1	0.0	0.75	2.2	3.3	-1.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	32	6.3	12.5	65.6	15.6	0.73	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	32	3.1	40.6	50.0	6.3	0.67	2.6	3.2	-0.6
17. Course helped abil to solve problem	27	11.1	59.3	22.2	7.4	0.76	2.3	3.1	-0.8
18. Gained undrstnd of concepts & prin.	36	5.6	27.8	55.6	11.1	0.74	2.7	3.3	-0.6
19. Course stimulated me to read furthe	36	16.7	33.3	38.9	11.1	0.91	2.4	2.9	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	36	25.0	33.3	33.3	8.3	0.94	2.3	3.2	-0.9
21. Overall quality of teaching	36	33.3	44.4	19.4	2.8	0.81	1.9	3.3	-1.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	6	50.0	33.3	16.7	0.0	.	1.7	3.1	-1.4
23. Saw how discipline relates to other	11	27.3	27.3	45.5	0.0	0.87	2.2	3.1	-0.9
24. Writing assign helps understand sub	9	44.4	11.1	44.4	0.0	.	2.0	3.1	-1.1
25. Cross-Cult/understand other culture	10	10.0	30.0	30.0	30.0	1.03	2.8	3.2	-0.4
26. Cross-Discipline/ links were eviden	5	40.0	20.0	40.0	0.0	.	2.0	3.1	-1.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
28. Guided student report preparation	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
29. Students free to express opinions	1	0.0	100.0	0.0	0.0	.	2.0	3.5	-1.5
30. Discussions broadened my knowledge	1	0.0	100.0	0.0	0.0	.	2.0	3.4	-1.4
31. Developed abil to conduct research	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 62

Number of forms scanned = 36

Number of forms with at least one student response = 36

Percent completed = 58.1 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Part-time  
 COURSE = PS 101 001L1 AMERICAN GOVERNMENT

INSTRUCTOR EVALUATED = Rice, Chris

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	133	73.5	A	38	21.1
Sophomore	32	17.7	B	86	47.8
Junior	9	5.0	C	49	27.2
Senior	6	3.3	D	4	2.2
Graduate	0	0.0	E/Fail	3	1.7
Professional	0	0.0	I	0	0.0
Other	1	0.6	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	49	27.1
Studies Program	102	57.0	2 hours	70	38.7
Required by my major	54	30.2	3 hours	40	22.1
Other (e.g. elective)	23	12.8	4 - 5 hours	17	9.4
			6 - 7 hours	5	2.8
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	190	0.0	0.0	42.1	57.9	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	188	3.7	20.7	47.9	27.7	0.80	3.0	3.2	-0.2
3. Suppl read & assign helped understan	190	4.2	13.2	57.9	24.7	0.74	3.0	3.2	-0.2
4. Exams reflected what was taught	190	1.6	4.2	47.9	46.3	0.65	3.4	3.3	0.1
5. Grading was fair and consistent	190	1.6	8.9	52.6	36.8	0.68	3.2	3.3	-0.1
6. Assignments were distributed evenly	188	0.5	1.6	51.6	46.3	0.56	3.4	3.4	0.0
7. Graded assignments returned promptly	189	6.3	31.2	46.6	15.9	0.81	2.7	3.4	-0.7
8. Graded assignments included comments	178	11.2	53.9	27.0	7.9	0.78	2.3	3.1	-0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	190	0.0	2.6	51.1	46.3	0.55	3.4	3.3	0.1
10. Had good knowledge of subject matte	190	0.0	1.1	23.7	75.3	0.46	3.7	3.6	0.1
11. Was available for consultation	180	0.0	1.1	43.3	55.6	0.52	3.5	3.5	0.0
12. Satisfact answered class questions	189	0.5	2.6	40.7	56.1	0.58	3.5	3.4	0.1
13. Stimulated interest of the subject	189	4.2	10.1	47.6	38.1	0.78	3.2	3.1	0.1
14. Encouraged class participation	187	1.6	19.3	47.6	31.6	0.75	3.1	3.3	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	181	0.6	13.3	61.3	24.9	0.63	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	183	1.1	13.1	57.9	27.9	0.66	3.1	3.2	-0.1
17. Course helped abil to solve problem	170	4.1	31.2	48.8	15.9	0.76	2.8	3.1	-0.3
18. Gained undrstnd of concepts & prin.	190	1.6	4.2	55.8	38.4	0.63	3.3	3.3	0.0
19. Course stimulated me to read furthe	189	5.3	22.8	46.0	25.9	0.83	2.9	2.9	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	189	1.6	10.6	48.1	39.7	0.71	3.3	3.2	0.1
21. Overall quality of teaching	189	1.1	4.2	30.2	64.6	0.63	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL		Diff
		(1)	(2)	(3)	(4)			Mean	SD	
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY										
22. USSC/ understand scientific inquiry	39	2.6	15.4	61.5	20.5	0.69	3.0	3.1	-0.1	
23. Saw how discipline relates to other	40	2.5	12.5	60.0	25.0	0.69	3.1	3.1	0.0	
24. Writing assign helps understand sub	42	2.4	9.5	61.9	26.2	0.67	3.1	3.1	0.0	
25. Cross-Cult/understand other culture	17	0.0	11.8	70.6	17.6	0.56	3.1	3.2	-0.1	
26. Cross-Discipline/ links were eviden	16	0.0	6.3	68.8	25.0	0.54	3.2	3.1	0.1	
SECTION G - GRADUATE SEMINARS ONLY										
27. Feedback on oral presentations	6	0.0	16.7	33.3	50.0	.	3.3	3.3	0.0	
28. Guided student report preparation	6	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0	
29. Students free to express opinions	6	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0	
30. Discussions broadened my knowledge	7	0.0	0.0	57.1	42.9	.	3.4	3.4	0.0	
31. Developed abil to conduct research	6	0.0	16.7	66.7	16.7	.	3.0	3.3	-0.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY										
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3	
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3	
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 291

Number of forms scanned = 192

Number of forms with at least one student response = 190

Percent completed = 65.3 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Part-time  
 COURSE = PS 240 001L1 INTRO POLITICAL THEORY

INSTRUCTOR EVALUATED = Rice, Chris

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	3.0	A	13	39.4
Sophomore	12	36.4	B	17	51.5
Junior	14	42.4	C	3	9.1
Senior	6	18.2	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	27.3
Studies Program	1	3.0	2 hours	11	33.3
Required by my major	25	75.8	3 hours	11	33.3
Other (e.g. elective)	7	21.2	4 - 5 hours	1	3.0
			6 - 7 hours	1	3.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	35	0.0	0.0	40.0	60.0	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	34	5.9	20.6	50.0	23.5	0.83	2.9	3.2	-0.3
3. Suppl read & assign helped understan	33	3.0	15.2	48.5	33.3	0.78	3.1	3.2	-0.1
4. Exams reflected what was taught	35	0.0	0.0	42.9	57.1	0.50	3.6	3.3	0.3
5. Grading was fair and consistent	34	0.0	0.0	50.0	50.0	0.51	3.5	3.3	0.2
6. Assignments were distributed evenly	35	0.0	2.9	57.1	40.0	0.55	3.4	3.4	0.0
7. Graded assignments returned promptly	35	0.0	8.6	54.3	37.1	0.62	3.3	3.4	-0.1
8. Graded assignments included comments	23	4.3	21.7	52.2	21.7	0.79	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	35	0.0	0.0	22.9	77.1	0.43	3.8	3.3	0.5
10. Had good knowledge of subject matte	35	0.0	0.0	5.7	94.3	0.24	3.9	3.6	0.3
11. Was available for consultation	32	0.0	3.1	34.4	62.5	0.56	3.6	3.5	0.1
12. Satisfact answered class questions	35	0.0	0.0	40.0	60.0	0.50	3.6	3.4	0.2
13. Stimulated interest of the subject	34	0.0	0.0	41.2	58.8	0.50	3.6	3.1	0.5
14. Encouraged class participation	35	0.0	5.7	31.4	62.9	0.61	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	33	0.0	0.0	54.5	45.5	0.51	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	33	0.0	6.1	42.4	51.5	0.62	3.5	3.2	0.3
17. Course helped abil to solve problem	27	0.0	14.8	51.9	33.3	0.68	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	35	0.0	0.0	31.4	68.6	0.47	3.7	3.3	0.4
19. Course stimulated me to read furthe	35	2.9	2.9	37.1	57.1	0.70	3.5	2.9	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	34	0.0	5.9	32.4	61.8	0.61	3.6	3.2	0.4
21. Overall quality of teaching	34	0.0	0.0	23.5	76.5	0.43	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 52

Number of forms scanned = 35

Number of forms with at least one student response = 35

Percent completed = 67.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Part-time  
 COURSE = PS 557 001L1 KY GOVT & POLITICS

INSTRUCTOR EVALUATED = Rice, Chris

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	15	53.6
Sophomore	0	0.0	B	8	28.6
Junior	15	51.7	C	3	10.7
Senior	14	48.3	D	1	3.6
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	3.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	3.7	2 hours	9	32.1
Required by my major	20	74.1	3 hours	13	46.4
Other (e.g. elective)	6	22.2	4 - 5 hours	4	14.3
			6 - 7 hours	0	0.0
			8 or more hours	2	7.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	30	0.0	0.0	46.7	53.3	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	31	0.0	9.7	25.8	64.5	0.68	3.5	3.2	0.3
3. Suppl read & assign helped understan	30	3.3	3.3	26.7	66.7	0.73	3.6	3.2	0.4
4. Exams reflected what was taught	30	0.0	3.3	30.0	66.7	0.56	3.6	3.3	0.3
5. Grading was fair and consistent	30	0.0	10.0	26.7	63.3	0.68	3.5	3.3	0.2
6. Assignments were distributed evenly	29	6.9	10.3	27.6	55.2	0.93	3.3	3.4	-0.1
7. Graded assignments returned promptly	30	6.7	6.7	23.3	63.3	0.90	3.4	3.4	0.0
8. Graded assignments included comments	30	0.0	0.0	30.0	70.0	0.47	3.7	3.1	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	30	0.0	0.0	36.7	63.3	0.49	3.6	3.3	0.3
10. Had good knowledge of subject matte	30	0.0	0.0	20.0	80.0	0.41	3.8	3.6	0.2
11. Was available for consultation	29	0.0	0.0	31.0	69.0	0.47	3.7	3.5	0.2
12. Satisfact answered class questions	30	0.0	3.3	23.3	73.3	0.53	3.7	3.4	0.3
13. Stimulated interest of the subject	30	0.0	6.7	26.7	66.7	0.62	3.6	3.1	0.5
14. Encouraged class participation	30	0.0	3.3	30.0	66.7	0.56	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	29	0.0	0.0	41.4	58.6	0.50	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	29	0.0	3.4	34.5	62.1	0.57	3.6	3.2	0.4
17. Course helped abil to solve problem	28	0.0	3.6	42.9	53.6	0.58	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	30	0.0	3.3	43.3	53.3	0.57	3.5	3.3	0.2
19. Course stimulated me to read furthe	29	0.0	10.3	27.6	62.1	0.69	3.5	2.9	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	30	0.0	6.7	16.7	76.7	0.60	3.7	3.2	0.5
21. Overall quality of teaching	30	3.3	3.3	16.7	76.7	0.71	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
49. Question 49	1	0.0	100.0	0.0	0.0	0.0	2.0	.

Number of forms preslugged = 46

Number of forms scanned = 33

Number of forms with at least one student response = 31

Percent completed = 67.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 463G001L1 AMERICAN JUDICIAL PROCESS

INSTRUCTOR EVALUATED = Riggle, Ellen

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	16	50.0
Sophomore	2	6.5	B	12	37.5
Junior	15	48.4	C	4	12.5
Senior	14	45.2	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	12.5
Studies Program	0	0.0	2 hours	10	31.3
Required by my major	27	84.4	3 hours	13	40.6
Other (e.g. elective)	5	15.6	4 - 5 hours	3	9.4
			6 - 7 hours	1	3.1
			8 or more hours	1	3.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	34	0.0	0.0	32.4	67.6	0.47	3.7	3.4	0.3
2. Textbook contributed to understandin	34	0.0	0.0	44.1	55.9	0.50	3.6	3.2	0.4
3. Suppl read & assign helped understan	33	0.0	3.0	30.3	66.7	0.55	3.6	3.2	0.4
4. Exams reflected what was taught	33	0.0	0.0	42.4	57.6	0.50	3.6	3.3	0.3
5. Grading was fair and consistent	33	0.0	3.0	33.3	63.6	0.56	3.6	3.3	0.3
6. Assignments were distributed evenly	33	0.0	0.0	36.4	63.6	0.49	3.6	3.4	0.2
7. Graded assignments returned promptly	32	0.0	0.0	34.4	65.6	0.48	3.7	3.4	0.3
8. Graded assignments included comments	30	0.0	23.3	33.3	43.3	0.81	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	34	0.0	0.0	50.0	50.0	0.51	3.5	3.3	0.2
10. Had good knowledge of subject matte	34	0.0	0.0	23.5	76.5	0.43	3.8	3.6	0.2
11. Was available for consultation	28	0.0	10.7	42.9	46.4	0.68	3.4	3.5	-0.1
12. Satisfact answered class questions	34	0.0	2.9	38.2	58.8	0.56	3.6	3.4	0.2
13. Stimulated interest of the subject	33	0.0	3.0	36.4	60.6	0.56	3.6	3.1	0.5
14. Encouraged class participation	34	0.0	2.9	44.1	52.9	0.56	3.5	3.3	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	33	0.0	3.0	54.5	42.4	0.56	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	33	0.0	3.0	42.4	54.5	0.57	3.5	3.2	0.3
17. Course helped abil to solve problem	31	0.0	9.7	35.5	54.8	0.68	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	34	0.0	0.0	38.2	61.8	0.49	3.6	3.3	0.3
19. Course stimulated me to read furthe	34	0.0	5.9	55.9	38.2	0.59	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	34	0.0	8.8	23.5	67.6	0.66	3.6	3.2	0.4
21. Overall quality of teaching	34	0.0	5.9	26.5	67.6	0.60	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 50

Number of forms scanned = 35

Number of forms with at least one student response = 34

Percent completed = 68.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 711 001S1 SEM IN PS:RES METHS W/MINORITY POPLTNS

INSTRUCTOR EVALUATED = Riggle, Ellen

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	50.0
Sophomore	0	0.0	B	3	50.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	2	33.3	3 hours	0	0.0
Other (e.g. elective)	4	66.7	4 - 5 hours	5	83.3
			6 - 7 hours	1	16.7
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	16.7	33.3	50.0	.	3.3	3.4	-0.1
2. Textbook contributed to understandin	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
3. Suppl read & assign helped understan	6	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
4. Exams reflected what was taught	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
5. Grading was fair and consistent	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
6. Assignments were distributed evenly	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
7. Graded assignments returned promptly	6	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
8. Graded assignments included comments	6	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
10. Had good knowledge of subject matte	6	0.0	0.0	16.7	83.3	.	3.8	3.6	0.2
11. Was available for consultation	6	0.0	0.0	16.7	83.3	.	3.8	3.5	0.3
12. Satisfact answered class questions	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
13. Stimulated interest of the subject	6	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
14. Encouraged class participation	6	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	6	0.0	0.0	16.7	83.3	.	3.8	3.2	0.6
17. Course helped abil to solve problem	6	0.0	0.0	16.7	83.3	.	3.8	3.1	0.7
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
19. Course stimulated me to read furthe	6	0.0	0.0	33.3	66.7	.	3.7	2.9	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL		
		P	F	G	E		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
21. Overall quality of teaching	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
29. Students free to express opinions	6	0.0	0.0	16.7	83.3	.	3.8	3.5	0.3
30. Discussions broadened my knowledge	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
31. Developed abil to conduct research	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 6

Number of forms scanned = 6

Number of forms with at least one student response = 6

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Part-time  
 COURSE = PS 465G002L1 CONSTITUTIONAL LAW

INSTRUCTOR EVALUATED = SWINFORD, WILLIAM

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	13	43.3
Sophomore	1	3.2	B	16	53.3
Junior	15	48.4	C	1	3.3
Senior	14	45.2	D	0	0.0
Graduate	1	3.2	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	3.2
Studies Program	0	0.0	2 hours	6	19.4
Required by my major	23	74.2	3 hours	15	48.4
Other (e.g. elective)	8	25.8	4 - 5 hours	7	22.6
			6 - 7 hours	1	3.2
			8 or more hours	1	3.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	32	0.0	3.1	21.9	75.0	0.52	3.7	3.4	0.3
2. Textbook contributed to understandin	32	0.0	0.0	25.0	75.0	0.44	3.8	3.2	0.6
3. Suppl read & assign helped understan	32	0.0	0.0	31.3	68.8	0.47	3.7	3.2	0.5
4. Exams reflected what was taught	32	3.1	9.4	40.6	46.9	0.78	3.3	3.3	0.0
5. Grading was fair and consistent	32	3.1	9.4	40.6	46.9	0.78	3.3	3.3	0.0
6. Assignments were distributed evenly	31	0.0	0.0	38.7	61.3	0.50	3.6	3.4	0.2
7. Graded assignments returned promptly	31	0.0	0.0	29.0	71.0	0.46	3.7	3.4	0.3
8. Graded assignments included comments	30	0.0	16.7	43.3	40.0	0.73	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	33	0.0	9.1	18.2	72.7	0.65	3.6	3.3	0.3
10. Had good knowledge of subject matte	32	0.0	3.1	9.4	87.5	0.45	3.8	3.6	0.2
11. Was available for consultation	30	0.0	0.0	26.7	73.3	0.45	3.7	3.5	0.2
12. Satisfact answered class questions	32	0.0	3.1	25.0	71.9	0.54	3.7	3.4	0.3
13. Stimulated interest of the subject	31	0.0	3.2	32.3	64.5	0.56	3.6	3.1	0.5
14. Encouraged class participation	32	0.0	0.0	6.3	93.8	0.25	3.9	3.3	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	28	0.0	0.0	50.0	50.0	0.51	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	30	0.0	0.0	36.7	63.3	0.49	3.6	3.2	0.4
17. Course helped abil to solve problem	30	0.0	0.0	63.3	36.7	0.49	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	31	0.0	0.0	22.6	77.4	0.43	3.8	3.3	0.5
19. Course stimulated me to read furthe	30	0.0	0.0	53.3	46.7	0.51	3.5	2.9	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	32	0.0	3.1	25.0	71.9	0.54	3.7	3.2	0.5
21. Overall quality of teaching	32	0.0	6.3	12.5	81.3	0.57	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 48

Number of forms scanned = 33

Number of forms with at least one student response = 33

Percent completed = 68.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 471 401L1 RACE, ETHNICITY, POLITIC

INSTRUCTOR EVALUATED = Voss, Dennis

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	33.3
Sophomore	1	3.0	B	16	48.5
Junior	11	33.3	C	6	18.2
Senior	21	63.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	15.2
Studies Program	0	0.0	2 hours	13	39.4
Required by my major	24	72.7	3 hours	12	36.4
Other (e.g. elective)	9	27.3	4 - 5 hours	3	9.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	33	0.0	0.0	27.3	72.7	0.45	3.7	3.4	0.3
2. Textbook contributed to understandin	34	2.9	5.9	20.6	70.6	0.74	3.6	3.2	0.4
3. Suppl read & assign helped understan	34	0.0	2.9	38.2	58.8	0.56	3.6	3.2	0.4
4. Exams reflected what was taught	34	2.9	0.0	38.2	58.8	0.66	3.5	3.3	0.2
5. Grading was fair and consistent	34	2.9	0.0	41.2	55.9	0.66	3.5	3.3	0.2
6. Assignments were distributed evenly	34	2.9	8.8	47.1	41.2	0.75	3.3	3.4	-0.1
7. Graded assignments returned promptly	34	2.9	5.9	61.8	29.4	0.67	3.2	3.4	-0.2
8. Graded assignments included comments	34	2.9	5.9	38.2	52.9	0.74	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	34	0.0	0.0	26.5	73.5	0.45	3.7	3.3	0.4
10. Had good knowledge of subject matte	34	0.0	0.0	8.8	91.2	0.29	3.9	3.6	0.3
11. Was available for consultation	33	0.0	0.0	33.3	66.7	0.48	3.7	3.5	0.2
12. Satisfact answered class questions	33	0.0	3.0	15.2	81.8	0.48	3.8	3.4	0.4
13. Stimulated interest of the subject	34	0.0	5.9	17.6	76.5	0.58	3.7	3.1	0.6
14. Encouraged class participation	34	0.0	0.0	17.6	82.4	0.39	3.8	3.3	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	33	3.0	0.0	27.3	69.7	0.65	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	33	0.0	3.0	27.3	69.7	0.54	3.7	3.2	0.5
17. Course helped abil to solve problem	30	0.0	10.0	33.3	56.7	0.68	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	34	0.0	2.9	26.5	70.6	0.53	3.7	3.3	0.4
19. Course stimulated me to read furthe	34	0.0	2.9	47.1	50.0	0.56	3.5	2.9	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	34	2.9	0.0	20.6	76.5	0.63	3.7	3.2	0.5
21. Overall quality of teaching	34	0.0	2.9	8.8	88.2	0.44	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 43

Number of forms scanned = 34

Number of forms with at least one student response = 34

Percent completed = 79.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 711 002S2 TOP SEM IN PS: INTRO TO QUANT METHODS

INSTRUCTOR EVALUATED = Voss, Dennis

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	27.3
Sophomore	1	9.1	B	8	72.7
Junior	1	9.1	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	9	81.8	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	10.0
Studies Program	2	20.0	2 hours	1	10.0
Required by my major	7	70.0	3 hours	1	10.0
Other (e.g. elective)	1	10.0	4 - 5 hours	5	50.0
			6 - 7 hours	0	0.0
			8 or more hours	2	20.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	45.5	54.5	0.52	3.5	3.4	0.1
2. Textbook contributed to understandin	11	0.0	0.0	72.7	27.3	0.47	3.3	3.2	0.1
3. Suppl read & assign helped understan	11	0.0	0.0	54.5	45.5	0.52	3.5	3.2	0.3
4. Exams reflected what was taught	11	0.0	0.0	54.5	45.5	0.52	3.5	3.3	0.2
5. Grading was fair and consistent	11	0.0	9.1	54.5	36.4	0.65	3.3	3.3	0.0
6. Assignments were distributed evenly	11	0.0	0.0	63.6	36.4	0.50	3.4	3.4	0.0
7. Graded assignments returned promptly	11	0.0	9.1	54.5	36.4	0.65	3.3	3.4	-0.1
8. Graded assignments included comments	11	0.0	0.0	45.5	54.5	0.52	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	0.0	27.3	72.7	0.47	3.7	3.3	0.4
10. Had good knowledge of subject matte	11	0.0	0.0	18.2	81.8	0.40	3.8	3.6	0.2
11. Was available for consultation	11	0.0	0.0	54.5	45.5	0.52	3.5	3.5	0.0
12. Satisfact answered class questions	11	0.0	0.0	18.2	81.8	0.40	3.8	3.4	0.4
13. Stimulated interest of the subject	11	0.0	0.0	54.5	45.5	0.52	3.5	3.1	0.4
14. Encouraged class participation	11	0.0	0.0	45.5	54.5	0.52	3.5	3.3	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	11.1	55.6	33.3	.	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	11	0.0	0.0	36.4	63.6	0.50	3.6	3.2	0.4
17. Course helped abil to solve problem	11	0.0	0.0	36.4	63.6	0.50	3.6	3.1	0.5
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	45.5	54.5	0.52	3.5	3.3	0.2
19. Course stimulated me to read furthe	11	0.0	9.1	45.5	45.5	0.67	3.4	2.9	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	0.0	45.5	54.5	0.52	3.5	3.2	0.3
21. Overall quality of teaching	11	0.0	0.0	18.2	81.8	0.40	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
25. Cross-Cult/understand other culture	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
33. Amount of work appropriate	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
34. Instructor explained expectations	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 14

Number of forms scanned = 11

Number of forms with at least one student response = 11

Percent completed = 78.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 750 401S2 POL PARTIES/ELECTNS AMER

INSTRUCTOR EVALUATED = Voss, Dennis

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	37.5
Sophomore	0	0.0	B	5	62.5
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	8	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	14.3	2 hours	0	0.0
Required by my major	5	71.4	3 hours	0	0.0
Other (e.g. elective)	1	14.3	4 - 5 hours	0	0.0
			6 - 7 hours	2	25.0
			8 or more hours	6	75.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	11.1	22.2	66.7	3.6	3.4	0.2
2. Textbook contributed to understandin	9	0.0	0.0	44.4	55.6	3.6	3.2	0.4
3. Suppl read & assign helped understan	9	0.0	0.0	44.4	55.6	3.6	3.2	0.4
4. Exams reflected what was taught	1	0.0	0.0	0.0	100.0	4.0	3.3	0.7
5. Grading was fair and consistent	9	0.0	0.0	44.4	55.6	3.6	3.3	0.3
6. Assignments were distributed evenly	9	0.0	0.0	33.3	66.7	3.7	3.4	0.3
7. Graded assignments returned promptly	9	0.0	11.1	44.4	44.4	3.3	3.4	-0.1
8. Graded assignments included comments	9	0.0	0.0	0.0	100.0	4.0	3.1	0.9

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	11.1	88.9	3.9	3.3	0.6
10. Had good knowledge of subject matte	9	0.0	0.0	11.1	88.9	3.9	3.6	0.3
11. Was available for consultation	9	0.0	0.0	44.4	55.6	3.6	3.5	0.1
12. Satisfact answered class questions	9	0.0	0.0	11.1	88.9	3.9	3.4	0.5
13. Stimulated interest of the subject	9	0.0	0.0	33.3	66.7	3.7	3.1	0.6
14. Encouraged class participation	9	0.0	0.0	22.2	77.8	3.8	3.3	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	62.5	37.5	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	9	0.0	0.0	22.2	77.8	3.8	3.2	0.6
17. Course helped abil to solve problem	9	0.0	0.0	66.7	33.3	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	22.2	77.8	3.8	3.3	0.5
19. Course stimulated me to read furthe	9	0.0	0.0	55.6	44.4	3.4	2.9	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	0.0	22.2	77.8	3.8	3.2	0.6
21. Overall quality of teaching	9	0.0	0.0	0.0	100.0	4.0	3.3	0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	2	0.0	50.0	0.0	50.0	.	3.0	3.3	-0.3
29. Students free to express opinions	9	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	9	0.0	0.0	11.1	88.9	.	3.9	3.4	0.5
31. Developed abil to conduct research	8	0.0	0.0	62.5	37.5	.	3.4	3.3	0.1
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 10

Number of forms scanned = 9

Number of forms with at least one student response = 9

Percent completed = 90.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 101 005L1 AMERICAN GOVERNMENT

INSTRUCTOR EVALUATED = Waterman, Richard

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	58	72.5	A	28	35.0
Sophomore	9	11.3	B	37	46.3
Junior	10	12.5	C	11	13.8
Senior	3	3.8	D	3	3.8
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	1.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	36	45.0
Studies Program	35	43.8	2 hours	26	32.5
Required by my major	31	38.8	3 hours	16	20.0
Other (e.g. elective)	14	17.5	4 - 5 hours	2	2.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	89	0.0	1.1	59.6	39.3	0.51	3.4	3.4	0.0
2. Textbook contributed to understandin	88	6.8	17.0	56.8	19.3	0.79	2.9	3.2	-0.3
3. Suppl read & assign helped understan	68	5.9	11.8	61.8	20.6	0.75	3.0	3.2	-0.2
4. Exams reflected what was taught	89	0.0	4.5	53.9	41.6	0.57	3.4	3.3	0.1
5. Grading was fair and consistent	89	0.0	5.6	55.1	39.3	0.58	3.3	3.3	0.0
6. Assignments were distributed evenly	71	5.6	2.8	53.5	38.0	0.76	3.2	3.4	-0.2
7. Graded assignments returned promptly	86	4.7	23.3	50.0	22.1	0.80	2.9	3.4	-0.5
8. Graded assignments included comments	62	17.7	32.3	33.9	16.1	0.97	2.5	3.1	-0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	90	1.1	6.7	66.7	25.6	0.59	3.2	3.3	-0.1
10. Had good knowledge of subject matte	90	1.1	0.0	44.4	54.4	0.57	3.5	3.6	-0.1
11. Was available for consultation	79	1.3	6.3	58.2	34.2	0.63	3.3	3.5	-0.2
12. Satisfact answered class questions	90	1.1	0.0	66.7	32.2	0.53	3.3	3.4	-0.1
13. Stimulated interest of the subject	90	5.6	13.3	45.6	35.6	0.84	3.1	3.1	0.0
14. Encouraged class participation	86	5.8	22.1	52.3	19.8	0.80	2.9	3.3	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	83	2.4	9.6	67.5	20.5	0.63	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	83	1.2	12.0	68.7	18.1	0.59	3.0	3.2	-0.2
17. Course helped abil to solve problem	78	2.6	28.2	50.0	19.2	0.75	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	88	1.1	3.4	67.0	28.4	0.56	3.2	3.3	-0.1
19. Course stimulated me to read furthe	87	4.6	19.5	49.4	26.4	0.81	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	88	3.4	14.8	52.3	29.5	0.76	3.1	3.2	-0.1
21. Overall quality of teaching	88	1.1	11.4	44.3	43.2	0.71	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	25	8.0	16.0	52.0	24.0	0.86	2.9	3.1	-0.2
23. Saw how discipline relates to other	32	6.3	12.5	56.3	25.0	0.80	3.0	3.1	-0.1
24. Writing assign helps understand sub	22	4.5	18.2	59.1	18.2	0.75	2.9	3.1	-0.2
25. Cross-Cult/understand other culture	17	5.9	17.6	47.1	29.4	0.87	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	14	0.0	14.3	57.1	28.6	0.66	3.1	3.1	0.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	3	0.0	0.0	66.7	33.3	.	3.3	3.5	-0.2
30. Discussions broadened my knowledge	3	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
31. Developed abil to conduct research	2	0.0	50.0	50.0	0.0	.	2.5	3.3	-0.8
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 290

Number of forms scanned = 92

Number of forms with at least one student response = 90

Percent completed = 31.0 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 475G001L1 POLITICS & MASS MEDIA

INSTRUCTOR EVALUATED = Waterman, Richard

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	13	33.3
Sophomore	0	0.0	B	19	48.7
Junior	9	23.1	C	6	15.4
Senior	30	76.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	2.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	15	38.5
Studies Program	0	0.0	2 hours	15	38.5
Required by my major	24	63.2	3 hours	7	17.9
Other (e.g. elective)	14	36.8	4 - 5 hours	2	5.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	46	0.0	2.2	69.6	28.3	0.49	3.3	3.4	-0.1
2. Textbook contributed to understandin	47	0.0	4.3	59.6	36.2	0.56	3.3	3.2	0.1
3. Suppl read & assign helped understan	46	0.0	10.9	63.0	26.1	0.60	3.2	3.2	0.0
4. Exams reflected what was taught	47	4.3	2.1	66.0	27.7	0.67	3.2	3.3	-0.1
5. Grading was fair and consistent	47	0.0	10.6	66.0	23.4	0.58	3.1	3.3	-0.2
6. Assignments were distributed evenly	47	2.1	19.1	53.2	25.5	0.74	3.0	3.4	-0.4
7. Graded assignments returned promptly	47	0.0	6.4	68.1	25.5	0.54	3.2	3.4	-0.2
8. Graded assignments included comments	46	2.2	15.2	65.2	17.4	0.65	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	47	4.3	17.0	53.2	25.5	0.78	3.0	3.3	-0.3
10. Had good knowledge of subject matte	47	0.0	2.1	48.9	48.9	0.55	3.5	3.6	-0.1
11. Was available for consultation	44	0.0	2.3	72.7	25.0	0.48	3.2	3.5	-0.3
12. Satisfact answered class questions	46	0.0	2.2	63.0	34.8	0.52	3.3	3.4	-0.1
13. Stimulated interest of the subject	47	4.3	6.4	55.3	34.0	0.74	3.2	3.1	0.1
14. Encouraged class participation	46	0.0	4.3	54.3	41.3	0.57	3.4	3.3	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	43	0.0	14.0	60.5	25.6	0.63	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	45	0.0	13.3	62.2	24.4	0.61	3.1	3.2	-0.1
17. Course helped abil to solve problem	43	0.0	16.3	60.5	23.3	0.63	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	45	0.0	4.4	68.9	26.7	0.52	3.2	3.3	-0.1
19. Course stimulated me to read furthe	44	2.3	11.4	52.3	34.1	0.72	3.2	2.9	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	45	2.2	8.9	60.0	28.9	0.67	3.2	3.2	0.0
21. Overall quality of teaching	44	4.5	9.1	45.5	40.9	0.80	3.2	3.3	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
25. Cross-Cult/understand other culture	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
30. Discussions broadened my knowledge	2	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 60

Number of forms scanned = 47

Number of forms with at least one student response = 47

Percent completed = 78.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 441G001L1 EARLY POLITICAL THEORY

INSTRUCTOR EVALUATED = Yanarella, Ernest J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	14	60.9
Sophomore	2	8.7	B	8	34.8
Junior	11	47.8	C	1	4.3
Senior	9	39.1	D	0	0.0
Graduate	1	4.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	30.4
Studies Program	0	0.0	2 hours	6	26.1
Required by my major	20	87.0	3 hours	6	26.1
Other (e.g. elective)	3	13.0	4 - 5 hours	3	13.0
			6 - 7 hours	1	4.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	24	4.2	12.5	41.7	41.7	0.83	3.2	3.4	-0.2
2. Textbook contributed to understandin	24	4.2	8.3	54.2	33.3	0.76	3.2	3.2	0.0
3. Suppl read & assign helped understan	21	4.8	4.8	52.4	38.1	0.77	3.2	3.2	0.0
4. Exams reflected what was taught	24	4.2	4.2	37.5	54.2	0.78	3.4	3.3	0.1
5. Grading was fair and consistent	23	4.3	4.3	47.8	43.5	0.76	3.3	3.3	0.0
6. Assignments were distributed evenly	22	4.5	0.0	40.9	54.5	0.74	3.5	3.4	0.1
7. Graded assignments returned promptly	24	4.2	0.0	37.5	58.3	0.72	3.5	3.4	0.1
8. Graded assignments included comments	23	4.3	4.3	43.5	47.8	0.78	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	24	4.2	0.0	45.8	50.0	0.72	3.4	3.3	0.1
10. Had good knowledge of subject matte	24	4.2	0.0	20.8	75.0	0.70	3.7	3.6	0.1
11. Was available for consultation	23	0.0	4.3	43.5	52.2	0.59	3.5	3.5	0.0
12. Satisfact answered class questions	24	4.2	0.0	41.7	54.2	0.72	3.5	3.4	0.1
13. Stimulated interest of the subject	24	4.2	8.3	29.2	58.3	0.83	3.4	3.1	0.3
14. Encouraged class participation	24	4.2	4.2	41.7	50.0	0.77	3.4	3.3	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	5.6	5.6	50.0	38.9	0.81	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	21	9.5	4.8	47.6	38.1	0.91	3.1	3.2	-0.1
17. Course helped abil to solve problem	19	10.5	5.3	52.6	31.6	0.91	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	23	4.3	0.0	43.5	52.2	0.73	3.4	3.3	0.1
19. Course stimulated me to read furthe	24	8.3	4.2	50.0	37.5	0.87	3.2	2.9	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	24	0.0	4.2	45.8	50.0	0.59	3.5	3.2	0.3
21. Overall quality of teaching	23	4.3	0.0	17.4	78.3	0.70	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 46

Number of forms scanned = 24

Number of forms with at least one student response = 24

Percent completed = 52.2 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)