

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 310 001L1 SPAN COMP THROUGH TEXTUAL ANALYSIS

INSTRUCTOR EVALUATED = Biglieri, Anibal A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	16.7	A	5	41.7
Sophomore	4	33.3	B	7	58.3
Junior	5	41.7	C	0	0.0
Senior	1	8.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	8.3
Studies Program	0	0.0	2 hours	6	50.0
Required by my major	8	61.5	3 hours	4	33.3
Other (e.g. elective)	5	38.5	4 - 5 hours	1	8.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	35.7	64.3	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	14	0.0	0.0	35.7	64.3	0.50	3.6	3.2	0.4
3. Suppl read & assign helped understan	14	0.0	0.0	50.0	50.0	0.52	3.5	3.2	0.3
4. Exams reflected what was taught	7	0.0	0.0	14.3	85.7	.	3.9	3.3	0.6
5. Grading was fair and consistent	14	0.0	7.1	42.9	50.0	0.65	3.4	3.3	0.1
6. Assignments were distributed evenly	14	0.0	0.0	28.6	71.4	0.47	3.7	3.4	0.3
7. Graded assignments returned promptly	14	0.0	0.0	28.6	71.4	0.47	3.7	3.4	0.3
8. Graded assignments included comments	14	0.0	28.6	14.3	57.1	0.91	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	0.0	42.9	57.1	0.51	3.6	3.3	0.3
10. Had good knowledge of subject matte	14	0.0	0.0	14.3	85.7	0.36	3.9	3.6	0.3
11. Was available for consultation	13	0.0	0.0	23.1	76.9	0.44	3.8	3.5	0.3
12. Satisfact answered class questions	14	0.0	0.0	28.6	71.4	0.47	3.7	3.4	0.3
13. Stimulated interest of the subject	14	0.0	14.3	21.4	64.3	0.76	3.5	3.1	0.4
14. Encouraged class participation	14	0.0	0.0	14.3	85.7	0.36	3.9	3.3	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	0.0	61.5	38.5	0.51	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	14	0.0	7.1	28.6	64.3	0.65	3.6	3.2	0.4
17. Course helped abil to solve problem	14	0.0	21.4	50.0	28.6	0.73	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	14	0.0	0.0	42.9	57.1	0.51	3.6	3.3	0.3
19. Course stimulated me to read furthe	14	0.0	7.1	50.0	42.9	0.63	3.4	2.9	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	0.0	28.6	71.4	0.47	3.7	3.2	0.5
21. Overall quality of teaching	14	0.0	0.0	14.3	85.7	0.36	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 19

Number of forms scanned = 14

Number of forms with at least one student response = 14

Percent completed = 73.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 600 001L1 HISTORY OF SPAN LANGUAGE

INSTRUCTOR EVALUATED = Biglieri, Anibal A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	23.1
Sophomore	0	0.0	B	10	76.9
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	14	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	7.1
Studies Program	0	0.0	2 hours	7	50.0
Required by my major	14	100.0	3 hours	2	14.3
Other (e.g. elective)	0	0.0	4 - 5 hours	3	21.4
			6 - 7 hours	1	7.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	6.3	50.0	43.8	0.62	3.4	3.4	0.0
2. Textbook contributed to understandin	16	6.3	12.5	37.5	43.8	0.91	3.2	3.2	0.0
3. Suppl read & assign helped understan	12	8.3	8.3	58.3	25.0	0.85	3.0	3.2	-0.2
4. Exams reflected what was taught	16	0.0	6.3	43.8	50.0	0.63	3.4	3.3	0.1
5. Grading was fair and consistent	16	0.0	0.0	56.3	43.8	0.51	3.4	3.3	0.1
6. Assignments were distributed evenly	15	0.0	0.0	53.3	46.7	0.52	3.5	3.4	0.1
7. Graded assignments returned promptly	16	0.0	0.0	37.5	62.5	0.50	3.6	3.4	0.2
8. Graded assignments included comments	14	14.3	7.1	42.9	35.7	1.04	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	0.0	62.5	37.5	0.50	3.4	3.3	0.1
10. Had good knowledge of subject matte	16	0.0	0.0	6.3	93.8	0.25	3.9	3.6	0.3
11. Was available for consultation	16	0.0	0.0	50.0	50.0	0.52	3.5	3.5	0.0
12. Satisfact answered class questions	16	0.0	0.0	18.8	81.3	0.40	3.8	3.4	0.4
13. Stimulated interest of the subject	16	0.0	0.0	50.0	50.0	0.52	3.5	3.1	0.4
14. Encouraged class participation	15	0.0	0.0	46.7	53.3	0.52	3.5	3.3	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	8.3	58.3	33.3	0.62	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	15	0.0	0.0	60.0	40.0	0.51	3.4	3.2	0.2
17. Course helped abil to solve problem	14	0.0	0.0	71.4	28.6	0.47	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	16	0.0	0.0	56.3	43.8	0.51	3.4	3.3	0.1
19. Course stimulated me to read furthe	16	0.0	6.3	56.3	37.5	0.60	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	0.0	6.7	46.7	46.7	0.63	3.4	3.2	0.2
21. Overall quality of teaching	15	0.0	6.7	6.7	86.7	0.56	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 16

Number of forms scanned = 16

Number of forms with at least one student response = 16

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 210 001L1 SPANISH GRAMMAR AND SYNTAX

INSTRUCTOR EVALUATED = Brown, Alan

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	10.0	A	8	27.6
Sophomore	11	36.7	B	20	69.0
Junior	11	36.7	C	1	3.4
Senior	5	16.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	16.7
Studies Program	0	0.0	2 hours	9	30.0
Required by my major	9	31.0	3 hours	10	33.3
Other (e.g. elective)	20	69.0	4 - 5 hours	5	16.7
			6 - 7 hours	1	3.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	32	0.0	0.0	46.9	53.1	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	32	0.0	0.0	46.9	53.1	0.51	3.5	3.2	0.3
3. Suppl read & assign helped understan	32	0.0	3.1	50.0	46.9	0.56	3.4	3.2	0.2
4. Exams reflected what was taught	31	3.2	3.2	58.1	35.5	0.68	3.3	3.3	0.0
5. Grading was fair and consistent	32	0.0	0.0	59.4	40.6	0.50	3.4	3.3	0.1
6. Assignments were distributed evenly	32	0.0	0.0	62.5	37.5	0.49	3.4	3.4	0.0
7. Graded assignments returned promptly	31	3.2	12.9	58.1	25.8	0.73	3.1	3.4	-0.3
8. Graded assignments included comments	30	3.3	6.7	53.3	36.7	0.73	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	32	0.0	6.3	50.0	43.8	0.61	3.4	3.3	0.1
10. Had good knowledge of subject matte	32	0.0	3.1	25.0	71.9	0.54	3.7	3.6	0.1
11. Was available for consultation	31	0.0	3.2	45.2	51.6	0.57	3.5	3.5	0.0
12. Satisfact answered class questions	32	0.0	6.3	31.3	62.5	0.62	3.6	3.4	0.2
13. Stimulated interest of the subject	32	3.1	9.4	34.4	53.1	0.79	3.4	3.1	0.3
14. Encouraged class participation	31	0.0	3.2	35.5	61.3	0.56	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	27	7.4	11.1	55.6	25.9	0.83	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	30	0.0	10.0	46.7	43.3	0.66	3.3	3.2	0.1
17. Course helped abil to solve problem	26	0.0	15.4	50.0	34.6	0.69	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	32	0.0	3.1	46.9	50.0	0.57	3.5	3.3	0.2
19. Course stimulated me to read furthe	31	0.0	22.6	38.7	38.7	0.78	3.2	2.9	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	31	0.0	6.5	48.4	45.2	0.62	3.4	3.2	0.2
21. Overall quality of teaching	30	0.0	3.3	36.7	60.0	0.57	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	100.0	0.0	0.0	.	2.0	3.1	-1.1
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	2	0.0	50.0	50.0	0.0	.	2.5	3.1	-0.6
25. Cross-Cult/understand other culture	2	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	100.0	0.0	0.0	.	2.0	3.5	-1.5
30. Discussions broadened my knowledge	1	0.0	100.0	0.0	0.0	.	2.0	3.4	-1.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 40

Number of forms scanned = 32

Number of forms with at least one student response = 32

Percent completed = 80.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 211 001L1 INTERMEDIATE SPANISH CONVERSATION

INSTRUCTOR EVALUATED = Brown, Alan

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	13.3	A	6	40.0
Sophomore	5	33.3	B	8	53.3
Junior	6	40.0	C	0	0.0
Senior	2	13.3	D	0	0.0
Graduate	0	0.0	E/Fail	1	6.7
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	26.7
Studies Program	0	0.0	2 hours	1	6.7
Required by my major	8	53.3	3 hours	4	26.7
Other (e.g. elective)	7	46.7	4 - 5 hours	5	33.3
			6 - 7 hours	1	6.7
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	66.7	33.3	0.49	3.3	3.4	-0.1
2. Textbook contributed to understandin	15	6.7	6.7	73.3	13.3	0.70	2.9	3.2	-0.3
3. Suppl read & assign helped understan	15	0.0	6.7	66.7	26.7	0.56	3.2	3.2	0.0
4. Exams reflected what was taught	15	0.0	0.0	40.0	60.0	0.51	3.6	3.3	0.3
5. Grading was fair and consistent	15	0.0	0.0	46.7	53.3	0.52	3.5	3.3	0.2
6. Assignments were distributed evenly	15	0.0	0.0	73.3	26.7	0.46	3.3	3.4	-0.1
7. Graded assignments returned promptly	15	0.0	0.0	60.0	40.0	0.51	3.4	3.4	0.0
8. Graded assignments included comments	15	0.0	6.7	80.0	13.3	0.46	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	0.0	53.3	46.7	0.52	3.5	3.3	0.2
10. Had good knowledge of subject matte	15	0.0	0.0	40.0	60.0	0.51	3.6	3.6	0.0
11. Was available for consultation	15	0.0	0.0	46.7	53.3	0.52	3.5	3.5	0.0
12. Satisfact answered class questions	15	0.0	0.0	53.3	46.7	0.52	3.5	3.4	0.1
13. Stimulated interest of the subject	15	0.0	13.3	33.3	53.3	0.74	3.4	3.1	0.3
14. Encouraged class participation	15	0.0	0.0	26.7	73.3	0.46	3.7	3.3	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	0.0	7.1	57.1	35.7	0.61	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	15	0.0	0.0	60.0	40.0	0.51	3.4	3.2	0.2
17. Course helped abil to solve problem	14	0.0	7.1	64.3	28.6	0.58	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	15	0.0	0.0	66.7	33.3	0.49	3.3	3.3	0.0
19. Course stimulated me to read furthe	14	0.0	21.4	42.9	35.7	0.77	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	0.0	0.0	53.3	46.7	0.52	3.5	3.2	0.3
21. Overall quality of teaching	15	0.0	13.3	20.0	66.7	0.74	3.5	3.3	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 20

Number of forms scanned = 15

Number of forms with at least one student response = 15

Percent completed = 75.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Part-time
 COURSE = SPA 101 201L2 ELEM SPAN I (SPOKEN APP)

INSTRUCTOR EVALUATED = Brown, Paul

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	54.5
Sophomore	2	18.2	B	3	27.3
Junior	4	36.4	C	1	9.1
Senior	4	36.4	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	9.1	Pass or Audit	1	9.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	3	27.3	2 hours	1	9.1
Required by my major	3	27.3	3 hours	6	54.5
Other (e.g. elective)	5	45.5	4 - 5 hours	4	36.4
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	60.0	40.0	0.51	3.4	3.4	0.0
2. Textbook contributed to understandin	15	0.0	6.7	73.3	20.0	0.52	3.1	3.2	-0.1
3. Suppl read & assign helped understan	15	0.0	0.0	66.7	33.3	0.49	3.3	3.2	0.1
4. Exams reflected what was taught	15	0.0	0.0	53.3	46.7	0.52	3.5	3.3	0.2
5. Grading was fair and consistent	15	0.0	0.0	40.0	60.0	0.51	3.6	3.3	0.3
6. Assignments were distributed evenly	15	0.0	0.0	53.3	46.7	0.52	3.5	3.4	0.1
7. Graded assignments returned promptly	15	0.0	0.0	53.3	46.7	0.52	3.5	3.4	0.1
8. Graded assignments included comments	15	0.0	0.0	46.7	53.3	0.52	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	0.0	33.3	66.7	0.49	3.7	3.3	0.4
10. Had good knowledge of subject matte	15	0.0	0.0	20.0	80.0	0.41	3.8	3.6	0.2
11. Was available for consultation	15	0.0	0.0	40.0	60.0	0.51	3.6	3.5	0.1
12. Satisfact answered class questions	15	0.0	0.0	40.0	60.0	0.51	3.6	3.4	0.2
13. Stimulated interest of the subject	15	0.0	6.7	33.3	60.0	0.64	3.5	3.1	0.4
14. Encouraged class participation	15	0.0	0.0	13.3	86.7	0.35	3.9	3.3	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	8.3	66.7	25.0	0.58	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	12	0.0	8.3	66.7	25.0	0.58	3.2	3.2	0.0
17. Course helped abil to solve problem	11	0.0	9.1	63.6	27.3	0.60	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	14	0.0	7.1	64.3	28.6	0.58	3.2	3.3	-0.1
19. Course stimulated me to read furthe	13	0.0	15.4	53.8	30.8	0.69	3.2	2.9	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	7.1	0.0	64.3	28.6	0.77	3.1	3.2	-0.1
21. Overall quality of teaching	13	0.0	0.0	23.1	76.9	0.44	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	3	0.0	33.3	66.7	0.0	.	2.7	3.2	-0.5
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 22

Number of forms scanned = 15

Number of forms with at least one student response = 15

Percent completed = 68.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Part-time
 COURSE = SPA 202 004L2 INTER SPAN IV(SPOKEN AP)

INSTRUCTOR EVALUATED = Buck, Patrick L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	62.5
Sophomore	4	25.0	B	6	37.5
Junior	3	18.8	C	0	0.0
Senior	9	56.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	18.8
Studies Program	1	6.3	2 hours	4	25.0
Required by my major	15	93.8	3 hours	7	43.8
Other (e.g. elective)	0	0.0	4 - 5 hours	1	6.3
			6 - 7 hours	1	6.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	5.9	64.7	29.4	0.56	3.2	3.4	-0.2
2. Textbook contributed to understandin	17	11.8	5.9	47.1	35.3	0.97	3.1	3.2	-0.1
3. Suppl read & assign helped understan	17	5.9	11.8	47.1	35.3	0.86	3.1	3.2	-0.1
4. Exams reflected what was taught	17	11.8	11.8	52.9	23.5	0.93	2.9	3.3	-0.4
5. Grading was fair and consistent	17	5.9	5.9	41.2	47.1	0.85	3.3	3.3	0.0
6. Assignments were distributed evenly	17	0.0	11.8	58.8	29.4	0.64	3.2	3.4	-0.2
7. Graded assignments returned promptly	17	5.9	5.9	47.1	41.2	0.83	3.2	3.4	-0.2
8. Graded assignments included comments	17	5.9	11.8	52.9	29.4	0.83	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	11.8	11.8	64.7	11.8	0.83	2.8	3.3	-0.5
10. Had good knowledge of subject matte	17	0.0	5.9	47.1	47.1	0.62	3.4	3.6	-0.2
11. Was available for consultation	17	0.0	29.4	29.4	41.2	0.86	3.1	3.5	-0.4
12. Satisfact answered class questions	17	0.0	17.6	41.2	41.2	0.75	3.2	3.4	-0.2
13. Stimulated interest of the subject	17	0.0	47.1	35.3	17.6	0.77	2.7	3.1	-0.4
14. Encouraged class participation	17	0.0	5.9	29.4	64.7	0.62	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	5.9	64.7	29.4	0.56	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	16	6.3	25.0	31.3	37.5	0.97	3.0	3.2	-0.2
17. Course helped abil to solve problem	15	6.7	33.3	40.0	20.0	0.88	2.7	3.1	-0.4
18. Gained undrstnd of concepts & prin.	17	5.9	11.8	64.7	17.6	0.75	2.9	3.3	-0.4
19. Course stimulated me to read furthe	17	11.8	29.4	47.1	11.8	0.87	2.6	2.9	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	17.6	17.6	52.9	11.8	0.94	2.6	3.2	-0.6
21. Overall quality of teaching	17	0.0	23.5	47.1	29.4	0.75	3.1	3.3	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 25

Number of forms scanned = 18

Number of forms with at least one student response = 17

Percent completed = 68.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 313 001L1 ADV SPANISH LANGUAGE

INSTRUCTOR EVALUATED = Chavez, Daniel

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	26.7
Sophomore	1	6.7	B	10	66.7
Junior	3	20.0	C	1	6.7
Senior	11	73.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	20.0
Studies Program	0	0.0	2 hours	7	46.7
Required by my major	13	86.7	3 hours	4	26.7
Other (e.g. elective)	2	13.3	4 - 5 hours	1	6.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	73.3	26.7	0.46	3.3	3.4	-0.1
2. Textbook contributed to understandin	15	0.0	6.7	73.3	20.0	0.52	3.1	3.2	-0.1
3. Suppl read & assign helped understan	15	0.0	20.0	60.0	20.0	0.65	3.0	3.2	-0.2
4. Exams reflected what was taught	15	0.0	0.0	80.0	20.0	0.41	3.2	3.3	-0.1
5. Grading was fair and consistent	15	0.0	0.0	73.3	26.7	0.46	3.3	3.3	0.0
6. Assignments were distributed evenly	15	6.7	13.3	60.0	20.0	0.80	2.9	3.4	-0.5
7. Graded assignments returned promptly	15	33.3	40.0	26.7	0.0	0.80	1.9	3.4	-1.5
8. Graded assignments included comments	15	0.0	26.7	53.3	20.0	0.70	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	6.7	66.7	26.7	0.56	3.2	3.3	-0.1
10. Had good knowledge of subject matte	15	0.0	0.0	53.3	46.7	0.52	3.5	3.6	-0.1
11. Was available for consultation	13	0.0	7.7	69.2	23.1	0.55	3.2	3.5	-0.3
12. Satisfact answered class questions	15	0.0	0.0	80.0	20.0	0.41	3.2	3.4	-0.2
13. Stimulated interest of the subject	15	6.7	13.3	60.0	20.0	0.80	2.9	3.1	-0.2
14. Encouraged class participation	15	0.0	0.0	66.7	33.3	0.49	3.3	3.3	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	27.3	72.7	0.0	0.47	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	13	0.0	15.4	76.9	7.7	0.49	2.9	3.2	-0.3
17. Course helped abil to solve problem	11	0.0	18.2	81.8	0.0	0.40	2.8	3.1	-0.3
18. Gained undrstnd of concepts & prin.	14	0.0	21.4	57.1	21.4	0.68	3.0	3.3	-0.3
19. Course stimulated me to read furthe	12	0.0	25.0	66.7	8.3	0.58	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	6.7	13.3	66.7	13.3	0.74	2.9	3.2	-0.3
21. Overall quality of teaching	15	13.3	20.0	40.0	26.7	1.01	2.8	3.3	-0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% SD (1)	% D (2)	% A (3)	% SA (4)		SD	Mean	Mean	Diff	COLL
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY											
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1		
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1		
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1		
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2		
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1		
SECTION G - GRADUATE SEMINARS ONLY											
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3		
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3		
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5		
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4		
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3		
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY											
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3		
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2		
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3		
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3		
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3		

% answering item
 N ----- Mean SD
 (1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 23
 Number of forms scanned = 15
 Number of forms with at least one student response = 15
 Percent completed = 65.2 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 371 001L1 LATIN AMERICAN CINEMA: TAUGHT IN ENGLISH

INSTRUCTOR EVALUATED = Chavez, Daniel

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	14	58.3
Sophomore	2	8.3	B	9	37.5
Junior	4	16.7	C	1	4.2
Senior	17	70.8	D	0	0.0
Graduate	1	4.2	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	29.2
Studies Program	2	8.3	2 hours	8	33.3
Required by my major	12	50.0	3 hours	6	25.0
Other (e.g. elective)	10	41.7	4 - 5 hours	3	12.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	29	3.4	6.9	55.2	34.5	0.73	3.2	3.4	-0.2
2. Textbook contributed to understandin	29	0.0	6.9	58.6	34.5	0.59	3.3	3.2	0.1
3. Suppl read & assign helped understan	29	0.0	10.3	69.0	20.7	0.56	3.1	3.2	-0.1
4. Exams reflected what was taught	27	0.0	3.7	51.9	44.4	0.57	3.4	3.3	0.1
5. Grading was fair and consistent	29	0.0	13.8	44.8	41.4	0.70	3.3	3.3	0.0
6. Assignments were distributed evenly	29	0.0	13.8	58.6	27.6	0.64	3.1	3.4	-0.3
7. Graded assignments returned promptly	29	17.2	31.0	44.8	6.9	0.87	2.4	3.4	-1.0
8. Graded assignments included comments	29	6.9	3.4	44.8	44.8	0.84	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	29	6.9	24.1	27.6	41.4	0.98	3.0	3.3	-0.3
10. Had good knowledge of subject matte	29	0.0	3.4	31.0	65.5	0.56	3.6	3.6	0.0
11. Was available for consultation	28	0.0	7.1	46.4	46.4	0.63	3.4	3.5	-0.1
12. Satisfact answered class questions	29	3.4	6.9	48.3	41.4	0.75	3.3	3.4	-0.1
13. Stimulated interest of the subject	28	7.1	10.7	32.1	50.0	0.93	3.3	3.1	0.2
14. Encouraged class participation	29	3.4	10.3	58.6	27.6	0.72	3.1	3.3	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	26	0.0	7.7	46.2	46.2	0.64	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	28	3.6	7.1	53.6	35.7	0.74	3.2	3.2	0.0
17. Course helped abil to solve problem	24	4.2	20.8	33.3	41.7	0.90	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	28	3.6	7.1	50.0	39.3	0.75	3.3	3.3	0.0
19. Course stimulated me to read furthe	28	7.1	17.9	28.6	46.4	0.97	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	29	6.9	6.9	41.4	44.8	0.87	3.2	3.2	0.0
21. Overall quality of teaching	29	3.4	10.3	31.0	55.2	0.82	3.4	3.3	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 43

Number of forms scanned = 29

Number of forms with at least one student response = 29

Percent completed = 67.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 650 001L1 COLNL LAT AM LIT:EL REINO DE LA IMAGEN

INSTRUCTOR EVALUATED = Chavez, Daniel

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	68.8
Sophomore	0	0.0	B	5	31.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	15	93.8	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	6.3	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	6.7	2 hours	1	6.3
Required by my major	4	26.7	3 hours	4	25.0
Other (e.g. elective)	10	66.7	4 - 5 hours	8	50.0
			6 - 7 hours	1	6.3
			8 or more hours	2	12.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	12.5	18.8	68.8	0.73	3.6	3.4	0.2
2. Textbook contributed to understandin	16	0.0	0.0	31.3	68.8	0.48	3.7	3.2	0.5
3. Suppl read & assign helped understan	16	0.0	0.0	25.0	75.0	0.45	3.8	3.2	0.6
4. Exams reflected what was taught	15	0.0	0.0	26.7	73.3	0.46	3.7	3.3	0.4
5. Grading was fair and consistent	16	0.0	12.5	25.0	62.5	0.73	3.5	3.3	0.2
6. Assignments were distributed evenly	16	0.0	12.5	18.8	68.8	0.73	3.6	3.4	0.2
7. Graded assignments returned promptly	16	12.5	18.8	43.8	25.0	0.98	2.8	3.4	-0.6
8. Graded assignments included comments	15	6.7	6.7	13.3	73.3	0.92	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	0.0	43.8	56.3	0.51	3.6	3.3	0.3
10. Had good knowledge of subject matte	16	0.0	0.0	6.3	93.8	0.25	3.9	3.6	0.3
11. Was available for consultation	16	0.0	0.0	18.8	81.3	0.40	3.8	3.5	0.3
12. Satisfact answered class questions	16	0.0	0.0	18.8	81.3	0.40	3.8	3.4	0.4
13. Stimulated interest of the subject	16	0.0	6.3	25.0	68.8	0.62	3.6	3.1	0.5
14. Encouraged class participation	16	0.0	0.0	37.5	62.5	0.50	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	0.0	0.0	50.0	50.0	0.52	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	16	0.0	0.0	12.5	87.5	0.34	3.9	3.2	0.7
17. Course helped abil to solve problem	14	0.0	7.1	35.7	57.1	0.65	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	16	0.0	0.0	25.0	75.0	0.45	3.8	3.3	0.5
19. Course stimulated me to read furthe	16	0.0	6.3	31.3	62.5	0.63	3.6	2.9	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	0.0	12.5	37.5	50.0	0.72	3.4	3.2	0.2
21. Overall quality of teaching	16	0.0	6.3	37.5	56.3	0.63	3.5	3.3	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 16

Number of forms scanned = 16

Number of forms with at least one student response = 16

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Part-time
 COURSE = SPA 101 402L2 ELEM SPAN I (SPOKEN APP)

INSTRUCTOR EVALUATED = Clarke, Benita J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	7	35.0	A	6	30.0
Sophomore	4	20.0	B	13	65.0
Junior	3	15.0	C	0	0.0
Senior	6	30.0	D	1	5.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	15.0
Studies Program	4	22.2	2 hours	4	20.0
Required by my major	12	66.7	3 hours	6	30.0
Other (e.g. elective)	2	11.1	4 - 5 hours	5	25.0
			6 - 7 hours	2	10.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	5.0	10.0	65.0	20.0	0.73	3.0	3.4	-0.4
2. Textbook contributed to understandin	20	5.0	0.0	55.0	40.0	0.73	3.3	3.2	0.1
3. Suppl read & assign helped understan	20	0.0	25.0	50.0	25.0	0.73	3.0	3.2	-0.2
4. Exams reflected what was taught	20	0.0	15.0	55.0	30.0	0.67	3.2	3.3	-0.1
5. Grading was fair and consistent	20	5.0	5.0	75.0	15.0	0.65	3.0	3.3	-0.3
6. Assignments were distributed evenly	20	10.0	20.0	45.0	25.0	0.93	2.9	3.4	-0.5
7. Graded assignments returned promptly	19	31.6	15.8	42.1	10.5	1.06	2.3	3.4	-1.1
8. Graded assignments included comments	19	5.3	26.3	47.4	21.1	0.83	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	10.5	26.3	42.1	21.1	0.93	2.7	3.3	-0.6
10. Had good knowledge of subject matte	20	0.0	0.0	65.0	35.0	0.49	3.4	3.6	-0.2
11. Was available for consultation	19	0.0	15.8	63.2	21.1	0.62	3.1	3.5	-0.4
12. Satisfact answered class questions	20	0.0	20.0	50.0	30.0	0.72	3.1	3.4	-0.3
13. Stimulated interest of the subject	20	20.0	15.0	35.0	30.0	1.12	2.8	3.1	-0.3
14. Encouraged class participation	19	5.3	0.0	63.2	31.6	0.71	3.2	3.3	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	5.3	21.1	57.9	15.8	0.76	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	20	10.0	15.0	65.0	10.0	0.79	2.8	3.2	-0.4
17. Course helped abil to solve problem	19	0.0	36.8	42.1	21.1	0.76	2.8	3.1	-0.3
18. Gained undrstnd of concepts & prin.	20	0.0	25.0	50.0	25.0	0.73	3.0	3.3	-0.3
19. Course stimulated me to read furthe	20	0.0	40.0	40.0	20.0	0.77	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	10.5	36.8	42.1	10.5	0.84	2.5	3.2	-0.7
21. Overall quality of teaching	19	10.5	31.6	36.8	21.1	0.95	2.7	3.3	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	5	20.0	20.0	60.0	0.0	.	2.4	3.1	-0.7
23. Saw how discipline relates to other	6	16.7	16.7	66.7	0.0	.	2.5	3.1	-0.6
24. Writing assign helps understand sub	6	16.7	16.7	50.0	16.7	.	2.7	3.1	-0.4
25. Cross-Cult/understand other culture	5	0.0	0.0	80.0	20.0	.	3.2	3.2	0.0
26. Cross-Discipline/ links were eviden	5	0.0	0.0	80.0	20.0	.	3.2	3.1	0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	5	0.0	20.0	60.0	20.0	.	3.0	3.3	-0.3
28. Guided student report preparation	5	0.0	0.0	80.0	20.0	.	3.2	3.3	-0.1
29. Students free to express opinions	5	0.0	0.0	80.0	20.0	.	3.2	3.5	-0.3
30. Discussions broadened my knowledge	4	0.0	0.0	75.0	25.0	.	3.3	3.4	-0.1
31. Developed abil to conduct research	3	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	5	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
33. Amount of work appropriate	5	20.0	0.0	80.0	0.0	.	2.6	3.2	-0.6
34. Instructor explained expectations	5	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	5	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
36. Lab equipment use satis explained	4	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 22

Number of forms scanned = 20

Number of forms with at least one student response = 20

Percent completed = 90.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Part-time
 COURSE = SPA 203 002L2 HIGH INTERMED SPANISH

INSTRUCTOR EVALUATED = Clarke, Benita J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	14	70.0	A	12	60.0
Sophomore	3	15.0	B	7	35.0
Junior	3	15.0	C	1	5.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	15.0
Studies Program	1	5.3	2 hours	7	35.0
Required by my major	13	68.4	3 hours	7	35.0
Other (e.g. elective)	5	26.3	4 - 5 hours	2	10.0
			6 - 7 hours	1	5.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	0.0	56.5	43.5	0.51	3.4	3.4	0.0
2. Textbook contributed to understandin	23	0.0	13.0	43.5	43.5	0.70	3.3	3.2	0.1
3. Suppl read & assign helped understan	23	8.7	17.4	52.2	21.7	0.87	2.9	3.2	-0.3
4. Exams reflected what was taught	23	13.0	13.0	47.8	26.1	0.97	2.9	3.3	-0.4
5. Grading was fair and consistent	23	0.0	0.0	69.6	30.4	0.47	3.3	3.3	0.0
6. Assignments were distributed evenly	23	0.0	13.0	56.5	30.4	0.65	3.2	3.4	-0.2
7. Graded assignments returned promptly	23	34.8	21.7	30.4	13.0	1.09	2.2	3.4	-1.2
8. Graded assignments included comments	23	0.0	13.0	65.2	21.7	0.60	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	4.3	30.4	47.8	17.4	0.80	2.8	3.3	-0.5
10. Had good knowledge of subject matte	23	4.3	0.0	52.2	43.5	0.71	3.3	3.6	-0.3
11. Was available for consultation	23	4.3	13.0	47.8	34.8	0.81	3.1	3.5	-0.4
12. Satisfact answered class questions	23	4.3	8.7	56.5	30.4	0.76	3.1	3.4	-0.3
13. Stimulated interest of the subject	23	17.4	21.7	39.1	21.7	1.03	2.7	3.1	-0.4
14. Encouraged class participation	23	0.0	4.3	65.2	30.4	0.54	3.3	3.3	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	22	0.0	9.1	50.0	40.9	0.65	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	22	4.5	27.3	45.5	22.7	0.83	2.9	3.2	-0.3
17. Course helped abil to solve problem	21	4.8	19.0	57.1	19.0	0.77	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	21	9.5	9.5	57.1	23.8	0.86	3.0	3.3	-0.3
19. Course stimulated me to read furthe	22	4.5	27.3	40.9	27.3	0.87	2.9	2.9	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	13.0	34.8	39.1	13.0	0.90	2.5	3.2	-0.7
21. Overall quality of teaching	23	13.0	34.8	39.1	13.0	0.90	2.5	3.3	-0.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	33.3	33.3	0.0	33.3	.	2.3	3.1	-0.8
23. Saw how discipline relates to other	3	33.3	33.3	0.0	33.3	.	2.3	3.1	-0.8
24. Writing assign helps understand sub	3	33.3	0.0	33.3	33.3	.	2.7	3.1	-0.4
25. Cross-Cult/understand other culture	3	33.3	0.0	33.3	33.3	.	2.7	3.2	-0.5
26. Cross-Discipline/ links were eviden	3	33.3	0.0	33.3	33.3	.	2.7	3.1	-0.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
28. Guided student report preparation	2	0.0	50.0	0.0	50.0	.	3.0	3.3	-0.3
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	2	0.0	50.0	0.0	50.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 28

Number of forms scanned = 23

Number of forms with at least one student response = 23

Percent completed = 82.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Part-time
 COURSE = SPA 103 001L2 HIGH BEGINNER SPANISH

INSTRUCTOR EVALUATED = Crabtree, Beth

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	8	72.7	A	10	90.9
Sophomore	2	18.2	B	1	9.1
Junior	1	9.1	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	27.3
Studies Program	2	20.0	2 hours	3	27.3
Required by my major	8	80.0	3 hours	4	36.4
Other (e.g. elective)	0	0.0	4 - 5 hours	1	9.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	0.0	38.9	61.1	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	17	0.0	0.0	41.2	58.8	0.51	3.6	3.2	0.4
3. Suppl read & assign helped understan	17	0.0	17.6	41.2	41.2	0.75	3.2	3.2	0.0
4. Exams reflected what was taught	17	0.0	11.8	47.1	41.2	0.69	3.3	3.3	0.0
5. Grading was fair and consistent	17	0.0	0.0	52.9	47.1	0.51	3.5	3.3	0.2
6. Assignments were distributed evenly	17	0.0	0.0	41.2	58.8	0.51	3.6	3.4	0.2
7. Graded assignments returned promptly	17	0.0	0.0	47.1	52.9	0.51	3.5	3.4	0.1
8. Graded assignments included comments	16	0.0	12.5	50.0	37.5	0.68	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	0.0	31.3	68.8	0.48	3.7	3.3	0.4
10. Had good knowledge of subject matte	17	0.0	0.0	29.4	70.6	0.47	3.7	3.6	0.1
11. Was available for consultation	17	0.0	5.9	47.1	47.1	0.62	3.4	3.5	-0.1
12. Satisfact answered class questions	17	0.0	0.0	41.2	58.8	0.51	3.6	3.4	0.2
13. Stimulated interest of the subject	17	0.0	11.8	41.2	47.1	0.70	3.4	3.1	0.3
14. Encouraged class participation	17	0.0	0.0	23.5	76.5	0.44	3.8	3.3	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	0.0	12.5	50.0	37.5	0.68	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	16	0.0	0.0	56.3	43.8	0.51	3.4	3.2	0.2
17. Course helped abil to solve problem	16	0.0	6.3	56.3	37.5	0.60	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	17	0.0	0.0	58.8	41.2	0.51	3.4	3.3	0.1
19. Course stimulated me to read furthe	15	0.0	20.0	33.3	46.7	0.80	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	0.0	0.0	52.9	47.1	0.51	3.5	3.2	0.3
21. Overall quality of teaching	17	0.0	0.0	29.4	70.6	0.47	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	100.0	0.0	0.0	.	2.0	3.1	-1.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 23

Number of forms scanned = 18

Number of forms with at least one student response = 18

Percent completed = 78.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Part-time
 COURSE = SPA 101 001L3 ELEM SPAN I (SPOKEN APP)

INSTRUCTOR EVALUATED = Cruz, Luciano

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	14.3	A	3	42.9
Sophomore	0	0.0	B	4	57.1
Junior	4	57.1	C	0	0.0
Senior	2	28.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	14.3	2 hours	2	28.6
Required by my major	6	85.7	3 hours	4	57.1
Other (e.g. elective)	0	0.0	4 - 5 hours	1	14.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL			
		SD	D	A	SA	SD	Mean	Mean Diff	
		(1)	(2)	(3)	(4)				
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	9	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
2. Textbook contributed to understandin	9	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
3. Suppl read & assign helped understan	9	0.0	0.0	77.8	22.2	.	3.2	3.2	0.0
4. Exams reflected what was taught	9	0.0	0.0	55.6	44.4	.	3.4	3.3	0.1
5. Grading was fair and consistent	9	0.0	0.0	55.6	44.4	.	3.4	3.3	0.1
6. Assignments were distributed evenly	9	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
7. Graded assignments returned promptly	9	0.0	0.0	55.6	44.4	.	3.4	3.4	0.0
8. Graded assignments included comments	9	0.0	11.1	55.6	33.3	.	3.2	3.1	0.1
SECTION C - INSTRUCTOR ITEMS									
9. Presented material effectively	9	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
10. Had good knowledge of subject matte	9	0.0	0.0	55.6	44.4	.	3.4	3.6	-0.2
11. Was available for consultation	8	0.0	0.0	62.5	37.5	.	3.4	3.5	-0.1
12. Satisfact answered class questions	9	0.0	11.1	55.6	33.3	.	3.2	3.4	-0.2
13. Stimulated interest of the subject	9	0.0	11.1	66.7	22.2	.	3.1	3.1	0.0
14. Encouraged class participation	9	0.0	0.0	44.4	55.6	.	3.6	3.3	0.3
SECTION D - LEARNING OUTCOMES									
15. Learned respect different viewpoint	9	0.0	11.1	55.6	33.3	.	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	9	0.0	22.2	55.6	22.2	.	3.0	3.2	-0.2
17. Course helped abil to solve problem	9	0.0	33.3	44.4	22.2	.	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
19. Course stimulated me to read furthe	9	0.0	22.2	55.6	22.2	.	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL			
		P	F	G	E	SD	Mean	Mean Diff	
		(1)	(2)	(3)	(4)				
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	9	0.0	11.1	77.8	11.1	.	3.0	3.2	-0.2
21. Overall quality of teaching	9	0.0	22.2	55.6	22.2	.	3.0	3.3	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	50.0	50.0	0.0	.	2.5	3.3	-0.8
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
35. Instructor helped with my problems	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 13

Number of forms scanned = 9

Number of forms with at least one student response = 9

Percent completed = 69.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Part-time
 COURSE = SPA 102 001L3 ELEM SPAN II (SPOKEN AP)

INSTRUCTOR EVALUATED = Cruz, Luciano

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	14.3	A	3	42.9
Sophomore	0	0.0	B	4	57.1
Junior	4	57.1	C	0	0.0
Senior	2	28.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	14.3	2 hours	2	28.6
Required by my major	6	85.7	3 hours	4	57.1
Other (e.g. elective)	0	0.0	4 - 5 hours	1	14.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
2. Textbook contributed to understandin	9	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
3. Suppl read & assign helped understan	9	0.0	0.0	77.8	22.2	.	3.2	3.2	0.0
4. Exams reflected what was taught	9	0.0	0.0	55.6	44.4	.	3.4	3.3	0.1
5. Grading was fair and consistent	9	0.0	0.0	55.6	44.4	.	3.4	3.3	0.1
6. Assignments were distributed evenly	9	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
7. Graded assignments returned promptly	9	0.0	0.0	55.6	44.4	.	3.4	3.4	0.0
8. Graded assignments included comments	9	0.0	11.1	55.6	33.3	.	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
10. Had good knowledge of subject matte	9	0.0	0.0	55.6	44.4	.	3.4	3.6	-0.2
11. Was available for consultation	8	0.0	0.0	62.5	37.5	.	3.4	3.5	-0.1
12. Satisfact answered class questions	9	0.0	11.1	55.6	33.3	.	3.2	3.4	-0.2
13. Stimulated interest of the subject	9	0.0	11.1	66.7	22.2	.	3.1	3.1	0.0
14. Encouraged class participation	9	0.0	0.0	44.4	55.6	.	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	11.1	66.7	22.2	.	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	9	0.0	22.2	66.7	11.1	.	2.9	3.2	-0.3
17. Course helped abil to solve problem	9	0.0	33.3	55.6	11.1	.	2.8	3.1	-0.3
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	77.8	22.2	.	3.2	3.3	-0.1
19. Course stimulated me to read furthe	9	0.0	22.2	66.7	11.1	.	2.9	2.9	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	11.1	77.8	11.1	.	3.0	3.2	-0.2
21. Overall quality of teaching	9	0.0	22.2	44.4	33.3	.	3.1	3.3	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	50.0	50.0	0.0	2.5	3.3	-0.8	
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	3.5	3.3	0.2	
35. Instructor helped with my problems	2	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 14

Number of forms scanned = 9

Number of forms with at least one student response = 9

Percent completed = 64.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Part-time
 COURSE = SPA 211 004L1 INTERMEDIATE SPANISH CONVERSATION

INSTRUCTOR EVALUATED = Cruz, Luciano

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	26.7	A	5	35.7
Sophomore	2	13.3	B	8	57.1
Junior	6	40.0	C	1	7.1
Senior	3	20.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	7.1
Studies Program	0	0.0	2 hours	7	50.0
Required by my major	9	60.0	3 hours	5	35.7
Other (e.g. elective)	6	40.0	4 - 5 hours	1	7.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	5.9	29.4	35.3	29.4	0.93	2.9	3.4	-0.5
2. Textbook contributed to understandin	17	0.0	5.9	64.7	29.4	0.56	3.2	3.2	0.0
3. Suppl read & assign helped understan	16	0.0	12.5	62.5	25.0	0.62	3.1	3.2	-0.1
4. Exams reflected what was taught	17	5.9	29.4	35.3	29.4	0.93	2.9	3.3	-0.4
5. Grading was fair and consistent	17	5.9	11.8	58.8	23.5	0.79	3.0	3.3	-0.3
6. Assignments were distributed evenly	17	0.0	5.9	82.4	11.8	0.43	3.1	3.4	-0.3
7. Graded assignments returned promptly	17	0.0	11.8	52.9	35.3	0.66	3.2	3.4	-0.2
8. Graded assignments included comments	16	12.5	18.8	37.5	31.3	1.02	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	5.9	29.4	41.2	23.5	0.88	2.8	3.3	-0.5
10. Had good knowledge of subject matte	17	0.0	0.0	41.2	58.8	0.51	3.6	3.6	0.0
11. Was available for consultation	16	0.0	0.0	62.5	37.5	0.50	3.4	3.5	-0.1
12. Satisfact answered class questions	17	0.0	5.9	58.8	35.3	0.59	3.3	3.4	-0.1
13. Stimulated interest of the subject	17	5.9	23.5	23.5	47.1	0.99	3.1	3.1	0.0
14. Encouraged class participation	17	0.0	0.0	29.4	70.6	0.47	3.7	3.3	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	0.0	6.3	56.3	37.5	0.60	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	15	0.0	6.7	53.3	40.0	0.62	3.3	3.2	0.1
17. Course helped abil to solve problem	14	7.1	14.3	57.1	21.4	0.83	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	17	5.9	5.9	52.9	35.3	0.81	3.2	3.3	-0.1
19. Course stimulated me to read furthe	17	5.9	35.3	35.3	23.5	0.90	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	11.8	23.5	29.4	35.3	1.05	2.9	3.2	-0.3
21. Overall quality of teaching	17	0.0	23.5	41.2	35.3	0.78	3.1	3.3	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 22

Number of forms scanned = 17

Number of forms with at least one student response = 17

Percent completed = 77.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 464 001L1 CONTEMP SPAN-AM STDS: GRNDBRK NOVEL 20TH

INSTRUCTOR EVALUATED = De Carvalho, Susan

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	39.1
Sophomore	0	0.0	B	14	60.9
Junior	5	20.8	C	0	0.0
Senior	19	79.2	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	4	16.7
Required by my major	22	91.7	3 hours	7	29.2
Other (e.g. elective)	2	8.3	4 - 5 hours	7	29.2
			6 - 7 hours	5	20.8
			8 or more hours	1	4.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	24	0.0	0.0	41.7	58.3	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	23	0.0	0.0	34.8	65.2	0.49	3.7	3.2	0.5
3. Suppl read & assign helped understan	24	0.0	0.0	45.8	54.2	0.51	3.5	3.2	0.3
4. Exams reflected what was taught	12	0.0	0.0	50.0	50.0	0.52	3.5	3.3	0.2
5. Grading was fair and consistent	23	0.0	0.0	52.2	47.8	0.51	3.5	3.3	0.2
6. Assignments were distributed evenly	24	4.2	8.3	45.8	41.7	0.79	3.3	3.4	-0.1
7. Graded assignments returned promptly	24	0.0	0.0	37.5	62.5	0.49	3.6	3.4	0.2
8. Graded assignments included comments	24	0.0	0.0	25.0	75.0	0.44	3.8	3.1	0.7
SECTION C - INSTRUCTOR ITEMS									
9. Presented material effectively	24	0.0	4.2	45.8	50.0	0.59	3.5	3.3	0.2
10. Had good knowledge of subject matte	24	0.0	0.0	16.7	83.3	0.38	3.8	3.6	0.2
11. Was available for consultation	23	0.0	0.0	34.8	65.2	0.49	3.7	3.5	0.2
12. Satisfact answered class questions	24	0.0	0.0	16.7	83.3	0.38	3.8	3.4	0.4
13. Stimulated interest of the subject	24	0.0	0.0	37.5	62.5	0.49	3.6	3.1	0.5
14. Encouraged class participation	24	0.0	0.0	45.8	54.2	0.51	3.5	3.3	0.2
SECTION D - LEARNING OUTCOMES									
15. Learned respect different viewpoint	20	0.0	0.0	55.0	45.0	0.51	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	22	0.0	0.0	45.5	54.5	0.51	3.5	3.2	0.3
17. Course helped abil to solve problem	16	0.0	12.5	43.8	43.8	0.70	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	22	0.0	0.0	59.1	40.9	0.50	3.4	3.3	0.1
19. Course stimulated me to read furthe	23	0.0	4.3	47.8	47.8	0.59	3.4	2.9	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	24	0.0	0.0	37.5	62.5	0.49	3.6	3.2	0.4
21. Overall quality of teaching	24	0.0	0.0	20.8	79.2	0.41	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 25

Number of forms scanned = 25

Number of forms with at least one student response = 24

Percent completed = 96.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 781 001S1 CNTM LAT-AM LIT: NARRATE FRAG-EL BOOM RR

INSTRUCTOR EVALUATED = De Carvalho, Susan

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	55.6
Sophomore	0	0.0	B	3	33.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	10	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	11.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	3	33.3	2 hours	0	0.0
Required by my major	4	44.4	3 hours	1	11.1
Other (e.g. elective)	2	22.2	4 - 5 hours	3	33.3
			6 - 7 hours	1	11.1
			8 or more hours	4	44.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	10.0	90.0	0.32	3.9	3.4	0.5
2. Textbook contributed to understandin	10	0.0	0.0	10.0	90.0	0.32	3.9	3.2	0.7
3. Suppl read & assign helped understan	9	0.0	0.0	11.1	88.9	.	3.9	3.2	0.7
4. Exams reflected what was taught	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
5. Grading was fair and consistent	9	0.0	0.0	11.1	88.9	.	3.9	3.3	0.6
6. Assignments were distributed evenly	9	0.0	0.0	22.2	77.8	.	3.8	3.4	0.4
7. Graded assignments returned promptly	9	0.0	0.0	44.4	55.6	.	3.6	3.4	0.2
8. Graded assignments included comments	9	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	10.0	90.0	0.32	3.9	3.3	0.6
10. Had good knowledge of subject matte	10	0.0	0.0	0.0	100.0	0.00	4.0	3.6	0.4
11. Was available for consultation	10	0.0	0.0	0.0	100.0	0.00	4.0	3.5	0.5
12. Satisfact answered class questions	10	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6
13. Stimulated interest of the subject	10	0.0	0.0	0.0	100.0	0.00	4.0	3.1	0.9
14. Encouraged class participation	10	0.0	0.0	0.0	100.0	0.00	4.0	3.3	0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	10.0	90.0	0.32	3.9	3.2	0.7
16. Inc my abil to analyze & evaluate	10	0.0	0.0	0.0	100.0	0.00	4.0	3.2	0.8
17. Course helped abil to solve problem	9	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	10.0	90.0	0.32	3.9	3.3	0.6
19. Course stimulated me to read furthe	10	0.0	0.0	10.0	90.0	0.32	3.9	2.9	1.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	0.0	100.0	0.00	4.0	3.2	0.8
21. Overall quality of teaching	10	0.0	0.0	10.0	90.0	0.32	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	9	0.0	0.0	11.1	88.9	.	3.9	3.3	0.6
28. Guided student report preparation	9	0.0	0.0	11.1	88.9	.	3.9	3.3	0.6
29. Students free to express opinions	9	0.0	0.0	11.1	88.9	.	3.9	3.5	0.4
30. Discussions broadened my knowledge	9	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	9	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 10

Number of forms scanned = 10

Number of forms with at least one student response = 10

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 608 002L1 TP SPA LIT/CUL: CULTURAL RESIST/SOC SPAC

INSTRUCTOR EVALUATED = Larson, Susan

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	50.0
Sophomore	0	0.0	B	7	50.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	14	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	2	14.3	2 hours	0	0.0
Required by my major	0	0.0	3 hours	4	28.6
Other (e.g. elective)	12	85.7	4 - 5 hours	5	35.7
			6 - 7 hours	4	28.6
			8 or more hours	1	7.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	35.7	64.3	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	14	0.0	0.0	42.9	57.1	0.51	3.6	3.2	0.4
3. Suppl read & assign helped understan	14	0.0	21.4	28.6	50.0	0.83	3.3	3.2	0.1
4. Exams reflected what was taught	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
5. Grading was fair and consistent	14	0.0	7.1	28.6	64.3	0.65	3.6	3.3	0.3
6. Assignments were distributed evenly	14	0.0	14.3	28.6	57.1	0.76	3.4	3.4	0.0
7. Graded assignments returned promptly	14	0.0	0.0	28.6	71.4	0.47	3.7	3.4	0.3
8. Graded assignments included comments	14	0.0	7.1	21.4	71.4	0.63	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	7.1	42.9	21.4	28.6	0.99	2.7	3.3	-0.6
10. Had good knowledge of subject matte	14	0.0	0.0	35.7	64.3	0.50	3.6	3.6	0.0
11. Was available for consultation	14	0.0	0.0	21.4	78.6	0.43	3.8	3.5	0.3
12. Satisfact answered class questions	14	0.0	14.3	21.4	64.3	0.76	3.5	3.4	0.1
13. Stimulated interest of the subject	14	0.0	21.4	14.3	64.3	0.85	3.4	3.1	0.3
14. Encouraged class participation	14	0.0	0.0	28.6	71.4	0.47	3.7	3.3	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	7.7	30.8	61.5	0.66	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	13	0.0	7.7	30.8	61.5	0.66	3.5	3.2	0.3
17. Course helped abil to solve problem	10	0.0	10.0	30.0	60.0	0.71	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	14	0.0	14.3	35.7	50.0	0.74	3.4	3.3	0.1
19. Course stimulated me to read furthe	14	0.0	14.3	21.4	64.3	0.76	3.5	2.9	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	14.3	35.7	50.0	0.74	3.4	3.2	0.2
21. Overall quality of teaching	14	0.0	14.3	28.6	57.1	0.76	3.4	3.3	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 14

Number of forms scanned = 14

Number of forms with at least one student response = 14

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Part-time
 COURSE = SPA 101 001L2 ELEM SPAN I (SPOKEN APP)

INSTRUCTOR EVALUATED = Medina, Georgie

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	14.3	A	3	42.9
Sophomore	0	0.0	B	4	57.1
Junior	4	57.1	C	0	0.0
Senior	2	28.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	2	28.6	2 hours	0	0.0
Required by my major	5	71.4	3 hours	6	85.7
Other (e.g. elective)	0	0.0	4 - 5 hours	1	14.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	57.1	42.9	.	3.4	3.4	0.0
2. Textbook contributed to understandin	7	0.0	0.0	57.1	42.9	.	3.4	3.2	0.2
3. Suppl read & assign helped understan	7	0.0	0.0	42.9	57.1	.	3.6	3.2	0.4
4. Exams reflected what was taught	7	0.0	0.0	28.6	71.4	.	3.7	3.3	0.4
5. Grading was fair and consistent	7	0.0	0.0	42.9	57.1	.	3.6	3.3	0.3
6. Assignments were distributed evenly	7	0.0	0.0	42.9	57.1	.	3.6	3.4	0.2
7. Graded assignments returned promptly	7	0.0	14.3	42.9	42.9	.	3.3	3.4	-0.1
8. Graded assignments included comments	7	0.0	0.0	57.1	42.9	.	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	14.3	85.7	.	3.9	3.3	0.6
10. Had good knowledge of subject matte	7	0.0	0.0	14.3	85.7	.	3.9	3.6	0.3
11. Was available for consultation	7	0.0	0.0	14.3	85.7	.	3.9	3.5	0.4
12. Satisfact answered class questions	7	0.0	0.0	28.6	71.4	.	3.7	3.4	0.3
13. Stimulated interest of the subject	7	0.0	0.0	42.9	57.1	.	3.6	3.1	0.5
14. Encouraged class participation	7	0.0	0.0	28.6	71.4	.	3.7	3.3	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	71.4	28.6	.	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	7	0.0	14.3	57.1	28.6	.	3.1	3.2	-0.1
17. Course helped abil to solve problem	7	0.0	14.3	57.1	28.6	.	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	57.1	42.9	.	3.4	3.3	0.1
19. Course stimulated me to read furthe	7	0.0	0.0	71.4	28.6	.	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	0.0	42.9	57.1	.	3.6	3.2	0.4
21. Overall quality of teaching	7	0.0	0.0	14.3	85.7	.	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

% answering item
N ----- Mean SD
(1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 13

Number of forms scanned = 13

Number of forms with at least one student response = 7

Percent completed = 53.8 %

* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
* Research shows that results may not be valid if more than a third *
* of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Part-time
 COURSE = SPA 102 001L2 ELEM SPAN II (SPOKEN AP)

INSTRUCTOR EVALUATED = Medina, Georgie

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	12.5	A	4	50.0
Sophomore	0	0.0	B	4	50.0
Junior	5	62.5	C	0	0.0
Senior	2	25.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	2	25.0	2 hours	1	12.5
Required by my major	6	75.0	3 hours	5	62.5
Other (e.g. elective)	0	0.0	4 - 5 hours	2	25.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL			
		SD	D	A	SA	SD	Mean	Mean Diff	
		(1)	(2)	(3)	(4)				
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	8	0.0	0.0	62.5	37.5	.	3.4	3.4	0.0
2. Textbook contributed to understandin	8	0.0	0.0	62.5	37.5	.	3.4	3.2	0.2
3. Suppl read & assign helped understan	8	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
4. Exams reflected what was taught	8	0.0	12.5	25.0	62.5	.	3.5	3.3	0.2
5. Grading was fair and consistent	8	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
6. Assignments were distributed evenly	8	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
7. Graded assignments returned promptly	8	0.0	0.0	62.5	37.5	.	3.4	3.4	0.0
8. Graded assignments included comments	8	0.0	0.0	62.5	37.5	.	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
10. Had good knowledge of subject matte	8	0.0	0.0	12.5	87.5	.	3.9	3.6	0.3
11. Was available for consultation	8	0.0	0.0	25.0	75.0	.	3.8	3.5	0.3
12. Satisfact answered class questions	8	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4
13. Stimulated interest of the subject	8	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
14. Encouraged class participation	8	0.0	0.0	37.5	62.5	.	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	62.5	37.5	.	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	8	0.0	0.0	75.0	25.0	.	3.3	3.2	0.1
17. Course helped abil to solve problem	8	0.0	0.0	87.5	12.5	.	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	62.5	37.5	.	3.4	3.3	0.1
19. Course stimulated me to read furthe	8	0.0	0.0	75.0	25.0	.	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL			
		P	F	G	E	SD	Mean	Mean Diff	
		(1)	(2)	(3)	(4)				
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	8	0.0	0.0	37.5	62.5	.	3.6	3.2	0.4
21. Overall quality of teaching	8	0.0	0.0	12.5	87.5	.	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 14

Number of forms scanned = 13

Number of forms with at least one student response = 8

Percent completed = 57.1 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Part-time
 COURSE = SPA 210 002L2 SPANISH GRAMMAR AND SYNTAX

INSTRUCTOR EVALUATED = Medina, Georgie

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	13.8	A	12	42.9
Sophomore	9	31.0	B	12	42.9
Junior	11	37.9	C	4	14.3
Senior	5	17.2	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	14.3
Studies Program	0	0.0	2 hours	5	17.9
Required by my major	14	50.0	3 hours	13	46.4
Other (e.g. elective)	14	50.0	4 - 5 hours	4	14.3
			6 - 7 hours	2	7.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	32	0.0	0.0	34.4	65.6	0.48	3.7	3.4	0.3
2. Textbook contributed to understandin	32	0.0	3.1	31.3	65.6	0.55	3.6	3.2	0.4
3. Suppl read & assign helped understan	32	0.0	6.3	46.9	46.9	0.61	3.4	3.2	0.2
4. Exams reflected what was taught	32	0.0	0.0	46.9	53.1	0.51	3.5	3.3	0.2
5. Grading was fair and consistent	32	0.0	0.0	40.6	59.4	0.50	3.6	3.3	0.3
6. Assignments were distributed evenly	31	0.0	0.0	38.7	61.3	0.50	3.6	3.4	0.2
7. Graded assignments returned promptly	32	0.0	12.5	62.5	25.0	0.61	3.1	3.4	-0.3
8. Graded assignments included comments	31	0.0	3.2	45.2	51.6	0.57	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	32	0.0	3.1	34.4	62.5	0.56	3.6	3.3	0.3
10. Had good knowledge of subject matte	32	0.0	0.0	9.4	90.6	0.30	3.9	3.6	0.3
11. Was available for consultation	29	0.0	3.4	31.0	65.5	0.56	3.6	3.5	0.1
12. Satisfact answered class questions	32	0.0	0.0	21.9	78.1	0.42	3.8	3.4	0.4
13. Stimulated interest of the subject	31	0.0	0.0	19.4	80.6	0.40	3.8	3.1	0.7
14. Encouraged class participation	32	0.0	0.0	15.6	84.4	0.37	3.8	3.3	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	30	0.0	0.0	53.3	46.7	0.51	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	28	0.0	0.0	53.6	46.4	0.51	3.5	3.2	0.3
17. Course helped abil to solve problem	27	0.0	7.4	48.1	44.4	0.63	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	31	0.0	0.0	41.9	58.1	0.50	3.6	3.3	0.3
19. Course stimulated me to read furthe	30	0.0	6.7	43.3	50.0	0.63	3.4	2.9	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	32	0.0	3.1	46.9	50.0	0.57	3.5	3.2	0.3
21. Overall quality of teaching	32	0.0	0.0	12.5	87.5	0.34	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 39

Number of forms scanned = 37

Number of forms with at least one student response = 32

Percent completed = 82.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Part-time
 COURSE = SPA 211 003L1 INTERMEDIATE SPANISH CONVERSATION

INSTRUCTOR EVALUATED = Medina, Georgie

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	12.5	A	11	68.8
Sophomore	6	37.5	B	4	25.0
Junior	6	37.5	C	1	6.3
Senior	2	12.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	50.0
Studies Program	0	0.0	2 hours	6	37.5
Required by my major	9	56.3	3 hours	2	12.5
Other (e.g. elective)	7	43.8	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	0.0	55.6	44.4	0.51	3.4	3.4	0.0
2. Textbook contributed to understandin	18	0.0	16.7	38.9	44.4	0.75	3.3	3.2	0.1
3. Suppl read & assign helped understan	18	0.0	11.1	44.4	44.4	0.69	3.3	3.2	0.1
4. Exams reflected what was taught	18	0.0	0.0	27.8	72.2	0.46	3.7	3.3	0.4
5. Grading was fair and consistent	18	0.0	0.0	33.3	66.7	0.49	3.7	3.3	0.4
6. Assignments were distributed evenly	18	0.0	5.6	33.3	61.1	0.62	3.6	3.4	0.2
7. Graded assignments returned promptly	18	0.0	11.1	33.3	55.6	0.70	3.4	3.4	0.0
8. Graded assignments included comments	18	0.0	16.7	38.9	44.4	0.75	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	0.0	0.0	27.8	72.2	0.46	3.7	3.3	0.4
10. Had good knowledge of subject matte	18	0.0	0.0	11.1	88.9	0.32	3.9	3.6	0.3
11. Was available for consultation	16	0.0	0.0	31.3	68.8	0.48	3.7	3.5	0.2
12. Satisfact answered class questions	18	0.0	0.0	22.2	77.8	0.43	3.8	3.4	0.4
13. Stimulated interest of the subject	18	0.0	5.6	33.3	61.1	0.62	3.6	3.1	0.5
14. Encouraged class participation	18	0.0	0.0	11.1	88.9	0.32	3.9	3.3	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	11.8	41.2	47.1	0.70	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	15	0.0	6.7	46.7	46.7	0.63	3.4	3.2	0.2
17. Course helped abil to solve problem	15	0.0	20.0	53.3	26.7	0.70	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	17	0.0	0.0	35.3	64.7	0.49	3.6	3.3	0.3
19. Course stimulated me to read furthe	17	5.9	0.0	41.2	52.9	0.80	3.4	2.9	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	0.0	0.0	27.8	72.2	0.46	3.7	3.2	0.5
21. Overall quality of teaching	17	0.0	0.0	17.6	82.4	0.39	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
31. Developed abil to conduct research	2	0.0	50.0	0.0	50.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
33. Amount of work appropriate	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
34. Instructor explained expectations	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 21

Number of forms scanned = 18

Number of forms with at least one student response = 18

Percent completed = 85.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 413 001L1 ADV SPANISH CONVERSATION AND PHONETICS

INSTRUCTOR EVALUATED = Paz, Yanira B

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	5.9	A	7	41.2
Sophomore	0	0.0	B	9	52.9
Junior	4	23.5	C	1	5.9
Senior	12	70.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	11.8
Studies Program	0	0.0	2 hours	5	29.4
Required by my major	14	82.4	3 hours	7	41.2
Other (e.g. elective)	3	17.6	4 - 5 hours	3	17.6
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	18	0.0	0.0	33.3	66.7	0.49	3.7	3.2	0.5
3. Suppl read & assign helped understan	18	0.0	0.0	33.3	66.7	0.49	3.7	3.2	0.5
4. Exams reflected what was taught	18	0.0	0.0	27.8	72.2	0.46	3.7	3.3	0.4
5. Grading was fair and consistent	18	0.0	5.6	22.2	72.2	0.59	3.7	3.3	0.4
6. Assignments were distributed evenly	18	0.0	5.6	33.3	61.1	0.62	3.6	3.4	0.2
7. Graded assignments returned promptly	18	0.0	0.0	44.4	55.6	0.51	3.6	3.4	0.2
8. Graded assignments included comments	18	0.0	0.0	61.1	38.9	0.50	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	0.0	5.6	27.8	66.7	0.61	3.6	3.3	0.3
10. Had good knowledge of subject matte	18	0.0	0.0	11.1	88.9	0.32	3.9	3.6	0.3
11. Was available for consultation	17	0.0	5.9	47.1	47.1	0.62	3.4	3.5	-0.1
12. Satisfact answered class questions	18	5.6	0.0	27.8	66.7	0.78	3.6	3.4	0.2
13. Stimulated interest of the subject	17	0.0	5.9	41.2	52.9	0.62	3.5	3.1	0.4
14. Encouraged class participation	18	0.0	0.0	38.9	61.1	0.50	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	7.1	7.1	64.3	21.4	0.78	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	17	5.9	5.9	52.9	35.3	0.81	3.2	3.2	0.0
17. Course helped abil to solve problem	14	0.0	14.3	57.1	28.6	0.66	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	18	0.0	0.0	50.0	50.0	0.51	3.5	3.3	0.2
19. Course stimulated me to read furthe	15	13.3	40.0	20.0	26.7	1.06	2.6	2.9	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	0.0	5.6	33.3	61.1	0.62	3.6	3.2	0.4
21. Overall quality of teaching	18	0.0	5.6	0.0	94.4	0.47	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 21

Number of forms scanned = 18

Number of forms with at least one student response = 18

Percent completed = 85.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Part-time
 COURSE = SPA 101 401L2 ELEM SPAN I (SPOKEN APP)

INSTRUCTOR EVALUATED = Pena, Carlos

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	38.1
Sophomore	3	14.3	B	9	42.9
Junior	2	9.5	C	3	14.3
Senior	14	66.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	1	4.8	I	0	0.0
Other	1	4.8	Pass or Audit	1	4.8

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	15.0
Studies Program	10	47.6	2 hours	6	30.0
Required by my major	6	28.6	3 hours	5	25.0
Other (e.g. elective)	5	23.8	4 - 5 hours	5	25.0
			6 - 7 hours	1	5.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	23	0.0	0.0	26.1	73.9	0.45	3.7	3.4	0.3
2. Textbook contributed to understandin	23	0.0	0.0	30.4	69.6	0.47	3.7	3.2	0.5
3. Suppl read & assign helped understan	23	0.0	0.0	47.8	52.2	0.51	3.5	3.2	0.3
4. Exams reflected what was taught	23	0.0	4.3	52.2	43.5	0.58	3.4	3.3	0.1
5. Grading was fair and consistent	23	0.0	0.0	30.4	69.6	0.47	3.7	3.3	0.4
6. Assignments were distributed evenly	23	0.0	4.3	43.5	52.2	0.59	3.5	3.4	0.1
7. Graded assignments returned promptly	23	0.0	0.0	43.5	56.5	0.51	3.6	3.4	0.2
8. Graded assignments included comments	23	0.0	4.3	39.1	56.5	0.59	3.5	3.1	0.4
SECTION C - INSTRUCTOR ITEMS									
9. Presented material effectively	23	0.0	0.0	30.4	69.6	0.47	3.7	3.3	0.4
10. Had good knowledge of subject matte	23	0.0	0.0	13.0	87.0	0.34	3.9	3.6	0.3
11. Was available for consultation	22	0.0	4.5	36.4	59.1	0.60	3.5	3.5	0.0
12. Satisfact answered class questions	23	0.0	0.0	21.7	78.3	0.42	3.8	3.4	0.4
13. Stimulated interest of the subject	23	0.0	4.3	39.1	56.5	0.59	3.5	3.1	0.4
14. Encouraged class participation	23	0.0	0.0	17.4	82.6	0.39	3.8	3.3	0.5
SECTION D - LEARNING OUTCOMES									
15. Learned respect different viewpoint	19	0.0	0.0	73.7	26.3	0.45	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	21	0.0	9.5	61.9	28.6	0.60	3.2	3.2	0.0
17. Course helped abil to solve problem	20	0.0	10.0	65.0	25.0	0.59	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	23	0.0	4.3	39.1	56.5	0.59	3.5	3.3	0.2
19. Course stimulated me to read furthe	21	0.0	9.5	52.4	38.1	0.64	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	23	0.0	4.3	30.4	65.2	0.58	3.6	3.2	0.4
21. Overall quality of teaching	23	0.0	0.0	8.7	91.3	0.29	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
23. Saw how discipline relates to other	4	0.0	0.0	75.0	25.0	.	3.3	3.1	0.2
24. Writing assign helps understand sub	6	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
25. Cross-Cult/understand other culture	5	0.0	20.0	20.0	60.0	.	3.4	3.2	0.2
26. Cross-Discipline/ links were eviden	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
33. Amount of work appropriate	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
34. Instructor explained expectations	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
35. Instructor helped with my problems	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
36. Lab equipment use satis explained	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 27

Number of forms scanned = 23

Number of forms with at least one student response = 23

Percent completed = 85.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 740 001S1 20-21ST C SPA LIT: EPISTOLRY HIS-FEM TRA

INSTRUCTOR EVALUATED = Rueda, Ana

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	3	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	1	50.0	3 hours	0	0.0
Other (e.g. elective)	1	50.0	4 - 5 hours	0	0.0
			6 - 7 hours	1	25.0
			8 or more hours	3	75.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
2. Textbook contributed to understandin	5	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
3. Suppl read & assign helped understan	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
4. Exams reflected what was taught	3	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
6. Assignments were distributed evenly	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
7. Graded assignments returned promptly	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
8. Graded assignments included comments	5	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
10. Had good knowledge of subject matte	5	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	5	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
12. Satisfact answered class questions	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
13. Stimulated interest of the subject	5	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
14. Encouraged class participation	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
16. Inc my abil to analyze & evaluate	5	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
17. Course helped abil to solve problem	5	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
19. Course stimulated me to read furthe	5	0.0	0.0	0.0	100.0	.	4.0	2.9	1.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	4	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
21. Overall quality of teaching	4	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
28. Guided student report preparation	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
29. Students free to express opinions	5	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 5

Number of forms scanned = 5

Number of forms with at least one student response = 5

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 782 003L1 SPEC STUDIES IN SPANISH INTRO TO HS

INSTRUCTOR EVALUATED = Rueda, Ana

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	72.7
Sophomore	0	0.0	B	1	9.1
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	12	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	2	18.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	10	90.9
Studies Program	1	8.3	2 hours	1	9.1
Required by my major	11	91.7	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	30.8	69.2	0.48	3.7	3.4	0.3
2. Textbook contributed to understandin	4	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
3. Suppl read & assign helped understan	12	0.0	0.0	25.0	75.0	0.45	3.8	3.2	0.6
4. Exams reflected what was taught	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
5. Grading was fair and consistent	13	0.0	0.0	15.4	84.6	0.38	3.8	3.3	0.5
6. Assignments were distributed evenly	13	0.0	0.0	23.1	76.9	0.44	3.8	3.4	0.4
7. Graded assignments returned promptly	13	0.0	0.0	23.1	76.9	0.44	3.8	3.4	0.4
8. Graded assignments included comments	13	0.0	0.0	15.4	84.6	0.38	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	0.0	25.0	75.0	0.45	3.8	3.3	0.5
10. Had good knowledge of subject matte	12	0.0	0.0	16.7	83.3	0.39	3.8	3.6	0.2
11. Was available for consultation	12	0.0	0.0	25.0	75.0	0.45	3.8	3.5	0.3
12. Satisfact answered class questions	12	0.0	0.0	16.7	83.3	0.39	3.8	3.4	0.4
13. Stimulated interest of the subject	11	0.0	0.0	27.3	72.7	0.47	3.7	3.1	0.6
14. Encouraged class participation	12	0.0	0.0	8.3	91.7	0.29	3.9	3.3	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	30.0	70.0	0.48	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	12	0.0	0.0	58.3	41.7	0.51	3.4	3.2	0.2
17. Course helped abil to solve problem	11	0.0	0.0	45.5	54.5	0.52	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	25.0	75.0	0.45	3.8	3.3	0.5
19. Course stimulated me to read furthe	10	0.0	0.0	50.0	50.0	0.53	3.5	2.9	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	7.7	38.5	53.8	0.66	3.5	3.2	0.3
21. Overall quality of teaching	13	0.0	0.0	23.1	76.9	0.44	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 13

Number of forms scanned = 13

Number of forms with at least one student response = 13

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Part-time
 COURSE = SPA 101 006L2 ELEM SPAN I (SPOKEN APP)

INSTRUCTOR EVALUATED = Saffari, Kay

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	8	53.3	A	8	53.3
Sophomore	2	13.3	B	6	40.0
Junior	3	20.0	C	1	6.7
Senior	2	13.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	53.3
Studies Program	3	20.0	2 hours	5	33.3
Required by my major	8	53.3	3 hours	1	6.7
Other (e.g. elective)	4	26.7	4 - 5 hours	1	6.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	18	0.0	0.0	50.0	50.0	0.51	3.5	3.2	0.3
3. Suppl read & assign helped understan	18	0.0	0.0	55.6	44.4	0.51	3.4	3.2	0.2
4. Exams reflected what was taught	18	0.0	0.0	55.6	44.4	0.51	3.4	3.3	0.1
5. Grading was fair and consistent	18	0.0	0.0	61.1	38.9	0.50	3.4	3.3	0.1
6. Assignments were distributed evenly	18	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1
7. Graded assignments returned promptly	18	0.0	11.1	44.4	44.4	0.69	3.3	3.4	-0.1
8. Graded assignments included comments	18	5.6	0.0	50.0	44.4	0.77	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	0.0	0.0	38.9	61.1	0.50	3.6	3.3	0.3
10. Had good knowledge of subject matte	18	0.0	0.0	22.2	77.8	0.43	3.8	3.6	0.2
11. Was available for consultation	17	0.0	0.0	47.1	52.9	0.51	3.5	3.5	0.0
12. Satisfact answered class questions	18	0.0	0.0	27.8	72.2	0.46	3.7	3.4	0.3
13. Stimulated interest of the subject	18	0.0	5.6	27.8	66.7	0.61	3.6	3.1	0.5
14. Encouraged class participation	18	0.0	0.0	22.2	77.8	0.43	3.8	3.3	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	5.9	47.1	47.1	0.62	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	17	0.0	5.9	58.8	35.3	0.59	3.3	3.2	0.1
17. Course helped abil to solve problem	17	0.0	5.9	58.8	35.3	0.59	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	18	0.0	0.0	55.6	44.4	0.51	3.4	3.3	0.1
19. Course stimulated me to read furthe	18	0.0	11.1	50.0	38.9	0.67	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	0.0	5.6	38.9	55.6	0.62	3.5	3.2	0.3
21. Overall quality of teaching	18	0.0	0.0	16.7	83.3	0.38	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
23. Saw how discipline relates to other	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
26. Cross-Discipline/ links were eviden	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	3	33.3	0.0	33.3	33.3	.	2.7	3.3	-0.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
33. Amount of work appropriate	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
34. Instructor explained expectations	3	0.0	33.3	0.0	66.7	.	3.3	3.3	0.0
35. Instructor helped with my problems	3	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
36. Lab equipment use satis explained	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 25

Number of forms scanned = 18

Number of forms with at least one student response = 18

Percent completed = 72.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Part-time
 COURSE = SPA 101 008L3 ELEM SPAN I (SPOKEN APP)

INSTRUCTOR EVALUATED = Saffari, Kay

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	14.3	A	7	50.0
Sophomore	9	64.3	B	7	50.0
Junior	3	21.4	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	50.0
Studies Program	3	21.4	2 hours	5	35.7
Required by my major	9	64.3	3 hours	1	7.1
Other (e.g. elective)	2	14.3	4 - 5 hours	0	0.0
			6 - 7 hours	1	7.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1
2. Textbook contributed to understandin	16	0.0	0.0	56.3	43.8	0.51	3.4	3.2	0.2
3. Suppl read & assign helped understan	15	0.0	0.0	60.0	40.0	0.51	3.4	3.2	0.2
4. Exams reflected what was taught	15	0.0	0.0	53.3	46.7	0.52	3.5	3.3	0.2
5. Grading was fair and consistent	15	0.0	0.0	66.7	33.3	0.49	3.3	3.3	0.0
6. Assignments were distributed evenly	15	0.0	13.3	33.3	53.3	0.74	3.4	3.4	0.0
7. Graded assignments returned promptly	15	0.0	0.0	46.7	53.3	0.52	3.5	3.4	0.1
8. Graded assignments included comments	15	0.0	0.0	66.7	33.3	0.49	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	0.0	60.0	40.0	0.51	3.4	3.3	0.1
10. Had good knowledge of subject matte	15	0.0	0.0	40.0	60.0	0.51	3.6	3.6	0.0
11. Was available for consultation	14	0.0	0.0	71.4	28.6	0.47	3.3	3.5	-0.2
12. Satisfact answered class questions	15	0.0	0.0	46.7	53.3	0.52	3.5	3.4	0.1
13. Stimulated interest of the subject	15	0.0	0.0	53.3	46.7	0.52	3.5	3.1	0.4
14. Encouraged class participation	15	0.0	0.0	46.7	53.3	0.52	3.5	3.3	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	0.0	7.1	71.4	21.4	0.53	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	14	0.0	7.1	71.4	21.4	0.53	3.1	3.2	-0.1
17. Course helped abil to solve problem	14	0.0	14.3	64.3	21.4	0.62	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	14	0.0	0.0	85.7	14.3	0.36	3.1	3.3	-0.2
19. Course stimulated me to read furthe	14	0.0	0.0	71.4	28.6	0.47	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	0.0	13.3	33.3	53.3	0.74	3.4	3.2	0.2
21. Overall quality of teaching	15	0.0	0.0	46.7	53.3	0.52	3.5	3.3	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	50.0	0.0	50.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	100.0	0.0	0.0	.	2.0	3.1	-1.1
24. Writing assign helps understand sub	1	0.0	100.0	0.0	0.0	.	2.0	3.1	-1.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	100.0	0.0	0.0	.	2.0	3.1	-1.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	10	0.0	0.0	60.0	40.0	0.52	3.4	3.3	0.1
33. Amount of work appropriate	10	0.0	0.0	70.0	30.0	0.48	3.3	3.2	0.1
34. Instructor explained expectations	10	0.0	0.0	60.0	40.0	0.52	3.4	3.3	0.1
35. Instructor helped with my problems	10	0.0	0.0	80.0	20.0	0.42	3.2	3.3	-0.1
36. Lab equipment use satis explained	7	0.0	0.0	57.1	42.9	.	3.4	3.3	0.1

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 26

Number of forms scanned = 16

Number of forms with at least one student response = 16

Percent completed = 61.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Part-time
 COURSE = SPA 101 010L2 ELEM SPAN I (SPOKEN APP)

INSTRUCTOR EVALUATED = Saffari, Kay

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	23.5	A	8	50.0
Sophomore	4	23.5	B	6	37.5
Junior	7	41.2	C	1	6.3
Senior	2	11.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	6.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	41.2
Studies Program	2	11.8	2 hours	6	35.3
Required by my major	13	76.5	3 hours	3	17.6
Other (e.g. elective)	2	11.8	4 - 5 hours	1	5.9
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	0.0	5.0	70.0	25.0	0.52	3.2	3.4	-0.2
2. Textbook contributed to understandin	20	0.0	5.0	65.0	30.0	0.55	3.3	3.2	0.1
3. Suppl read & assign helped understan	20	0.0	15.0	60.0	25.0	0.64	3.1	3.2	-0.1
4. Exams reflected what was taught	20	0.0	0.0	80.0	20.0	0.41	3.2	3.3	-0.1
5. Grading was fair and consistent	20	0.0	0.0	70.0	30.0	0.47	3.3	3.3	0.0
6. Assignments were distributed evenly	20	0.0	5.0	60.0	35.0	0.57	3.3	3.4	-0.1
7. Graded assignments returned promptly	20	5.0	15.0	55.0	25.0	0.79	3.0	3.4	-0.4
8. Graded assignments included comments	20	5.0	0.0	65.0	30.0	0.70	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	0.0	5.0	55.0	40.0	0.59	3.4	3.3	0.1
10. Had good knowledge of subject matte	20	0.0	5.0	55.0	40.0	0.59	3.4	3.6	-0.2
11. Was available for consultation	18	0.0	5.6	72.2	22.2	0.51	3.2	3.5	-0.3
12. Satisfact answered class questions	20	0.0	5.0	65.0	30.0	0.55	3.3	3.4	-0.1
13. Stimulated interest of the subject	20	0.0	5.0	70.0	25.0	0.52	3.2	3.1	0.1
14. Encouraged class participation	20	0.0	5.0	60.0	35.0	0.57	3.3	3.3	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	0.0	10.5	57.9	31.6	0.63	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	18	0.0	11.1	50.0	38.9	0.67	3.3	3.2	0.1
17. Course helped abil to solve problem	18	0.0	5.6	66.7	27.8	0.55	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	19	0.0	0.0	68.4	31.6	0.48	3.3	3.3	0.0
19. Course stimulated me to read furthe	19	0.0	10.5	57.9	31.6	0.63	3.2	2.9	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	5.3	63.2	31.6	0.56	3.3	3.2	0.1
21. Overall quality of teaching	19	0.0	5.3	52.6	42.1	0.60	3.4	3.3	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	5	0.0	20.0	60.0	20.0	.	3.0	3.3	-0.3
33. Amount of work appropriate	5	0.0	0.0	80.0	20.0	.	3.2	3.2	0.0
34. Instructor explained expectations	5	0.0	20.0	60.0	20.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	5	0.0	20.0	60.0	20.0	.	3.0	3.3	-0.3
36. Lab equipment use satis explained	4	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 26

Number of forms scanned = 20

Number of forms with at least one student response = 20

Percent completed = 76.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Part-time
 COURSE = SPA 101 014L1 ELEM SPAN I (SPOKEN APP)

INSTRUCTOR EVALUATED = Saffari, Kay

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	7	41.2	A	12	70.6
Sophomore	4	23.5	B	5	29.4
Junior	3	17.6	C	0	0.0
Senior	3	17.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	29.4
Studies Program	3	17.6	2 hours	7	41.2
Required by my major	10	58.8	3 hours	2	11.8
Other (e.g. elective)	4	23.5	4 - 5 hours	3	17.6
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	0.0	0.0	40.0	60.0	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	20	0.0	5.0	50.0	45.0	0.60	3.4	3.2	0.2
3. Suppl read & assign helped understan	20	0.0	15.0	35.0	50.0	0.75	3.4	3.2	0.2
4. Exams reflected what was taught	20	0.0	0.0	50.0	50.0	0.51	3.5	3.3	0.2
5. Grading was fair and consistent	19	0.0	5.3	31.6	63.2	0.61	3.6	3.3	0.3
6. Assignments were distributed evenly	20	0.0	0.0	40.0	60.0	0.50	3.6	3.4	0.2
7. Graded assignments returned promptly	20	5.0	5.0	35.0	55.0	0.82	3.4	3.4	0.0
8. Graded assignments included comments	20	0.0	15.0	50.0	35.0	0.70	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	0.0	5.0	40.0	55.0	0.61	3.5	3.3	0.2
10. Had good knowledge of subject matte	20	0.0	0.0	30.0	70.0	0.47	3.7	3.6	0.1
11. Was available for consultation	18	5.6	0.0	50.0	44.4	0.77	3.3	3.5	-0.2
12. Satisfact answered class questions	20	0.0	0.0	40.0	60.0	0.50	3.6	3.4	0.2
13. Stimulated interest of the subject	20	0.0	10.0	45.0	45.0	0.67	3.4	3.1	0.3
14. Encouraged class participation	20	0.0	5.0	35.0	60.0	0.60	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	16.7	50.0	33.3	0.71	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	18	0.0	16.7	55.6	27.8	0.68	3.1	3.2	-0.1
17. Course helped abil to solve problem	18	0.0	33.3	27.8	38.9	0.87	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	20	0.0	0.0	60.0	40.0	0.50	3.4	3.3	0.1
19. Course stimulated me to read furthe	19	5.3	26.3	31.6	36.8	0.94	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	5.3	52.6	42.1	0.60	3.4	3.2	0.2
21. Overall quality of teaching	19	0.0	0.0	21.1	78.9	0.42	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	66.7	33.3	0.0	2.3	3.1	-0.8	
23. Saw how discipline relates to other	3	0.0	0.0	100.0	0.0	3.0	3.1	-0.1	
24. Writing assign helps understand sub	3	33.3	0.0	33.3	33.3	2.7	3.1	-0.4	
25. Cross-Cult/understand other culture	3	0.0	0.0	66.7	33.3	3.3	3.2	0.1	
26. Cross-Discipline/ links were eviden	3	0.0	33.3	66.7	0.0	2.7	3.1	-0.4	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	33.3	66.7	0.0	2.7	3.3	-0.6	
28. Guided student report preparation	3	0.0	0.0	66.7	33.3	3.3	3.3	0.0	
29. Students free to express opinions	3	0.0	33.3	0.0	66.7	3.3	3.5	-0.2	
30. Discussions broadened my knowledge	3	0.0	0.0	33.3	66.7	3.7	3.4	0.3	
31. Developed abil to conduct research	3	0.0	33.3	66.7	0.0	2.7	3.3	-0.6	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	7	0.0	0.0	71.4	28.6	3.3	3.3	0.0	
33. Amount of work appropriate	8	0.0	0.0	87.5	12.5	3.1	3.2	-0.1	
34. Instructor explained expectations	8	0.0	0.0	50.0	50.0	3.5	3.3	0.2	
35. Instructor helped with my problems	8	0.0	0.0	62.5	37.5	3.4	3.3	0.1	
36. Lab equipment use satis explained	7	0.0	0.0	57.1	42.9	3.4	3.3	0.1	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 23

Number of forms scanned = 20

Number of forms with at least one student response = 20

Percent completed = 87.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 432 001L1 18-19TH C SPAN STD: GOYA & THE GOYESQUE

INSTRUCTOR EVALUATED = Stanton, Edward F

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	50.0
Sophomore	0	0.0	B	4	50.0
Junior	0	0.0	C	0	0.0
Senior	8	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	12.5
Studies Program	0	0.0	2 hours	4	50.0
Required by my major	5	62.5	3 hours	2	25.0
Other (e.g. elective)	3	37.5	4 - 5 hours	1	12.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	33.3	66.7	3.7	3.4	0.3
2. Textbook contributed to understandin	9	0.0	0.0	22.2	77.8	3.8	3.2	0.6
3. Suppl read & assign helped understan	9	0.0	0.0	33.3	66.7	3.7	3.2	0.5
4. Exams reflected what was taught	9	0.0	0.0	33.3	66.7	3.7	3.3	0.4
5. Grading was fair and consistent	9	0.0	0.0	33.3	66.7	3.7	3.3	0.4
6. Assignments were distributed evenly	9	11.1	0.0	33.3	55.6	3.3	3.4	-0.1
7. Graded assignments returned promptly	9	0.0	11.1	22.2	66.7	3.6	3.4	0.2
8. Graded assignments included comments	9	0.0	0.0	33.3	66.7	3.7	3.1	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	11.1	33.3	55.6	3.4	3.3	0.1
10. Had good knowledge of subject matte	9	0.0	0.0	11.1	88.9	3.9	3.6	0.3
11. Was available for consultation	7	0.0	0.0	28.6	71.4	3.7	3.5	0.2
12. Satisfact answered class questions	9	0.0	0.0	44.4	55.6	3.6	3.4	0.2
13. Stimulated interest of the subject	9	11.1	0.0	33.3	55.6	3.3	3.1	0.2
14. Encouraged class participation	9	0.0	11.1	22.2	66.7	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	12.5	0.0	25.0	62.5	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	8	12.5	0.0	25.0	62.5	3.4	3.2	0.2
17. Course helped abil to solve problem	7	14.3	14.3	28.6	42.9	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	8	12.5	0.0	25.0	62.5	3.4	3.3	0.1
19. Course stimulated me to read furthe	9	11.1	0.0	44.4	44.4	3.2	2.9	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	0.0	33.3	66.7	3.7	3.2	0.5
21. Overall quality of teaching	9	0.0	0.0	22.2	77.8	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 10

Number of forms scanned = 9

Number of forms with at least one student response = 9

Percent completed = 90.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 608 001L1 TP SPA LIT/CUL: LITERARY THRY-SPAN LIT

INSTRUCTOR EVALUATED = Stanton, Edward F

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	50.0
Sophomore	0	0.0	B	7	50.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	14	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	12	85.7	3 hours	1	7.1
Other (e.g. elective)	2	14.3	4 - 5 hours	7	50.0
			6 - 7 hours	2	14.3
			8 or more hours	4	28.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	26.7	73.3	0.46	3.7	3.4	0.3
2. Textbook contributed to understandin	15	0.0	0.0	26.7	73.3	0.46	3.7	3.2	0.5
3. Suppl read & assign helped understan	15	0.0	0.0	20.0	80.0	0.41	3.8	3.2	0.6
4. Exams reflected what was taught	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
5. Grading was fair and consistent	15	0.0	6.7	33.3	60.0	0.64	3.5	3.3	0.2
6. Assignments were distributed evenly	15	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
7. Graded assignments returned promptly	15	0.0	0.0	20.0	80.0	0.41	3.8	3.4	0.4
8. Graded assignments included comments	15	0.0	0.0	20.0	80.0	0.41	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	0.0	33.3	66.7	0.49	3.7	3.3	0.4
10. Had good knowledge of subject matte	15	0.0	0.0	20.0	80.0	0.41	3.8	3.6	0.2
11. Was available for consultation	15	0.0	0.0	40.0	60.0	0.51	3.6	3.5	0.1
12. Satisfact answered class questions	15	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
13. Stimulated interest of the subject	15	0.0	6.7	26.7	66.7	0.63	3.6	3.1	0.5
14. Encouraged class participation	15	0.0	6.7	46.7	46.7	0.63	3.4	3.3	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	0.0	38.5	61.5	0.51	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	15	0.0	0.0	26.7	73.3	0.46	3.7	3.2	0.5
17. Course helped abil to solve problem	14	0.0	0.0	42.9	57.1	0.51	3.6	3.1	0.5
18. Gained undrstnd of concepts & prin.	15	0.0	6.7	40.0	53.3	0.64	3.5	3.3	0.2
19. Course stimulated me to read furthe	15	0.0	6.7	40.0	53.3	0.64	3.5	2.9	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	7.1	28.6	64.3	0.65	3.6	3.2	0.4
21. Overall quality of teaching	14	0.0	0.0	42.9	57.1	0.51	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 15

Number of forms scanned = 15

Number of forms with at least one student response = 15

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 312 001L1 CIVILIZATION OF SPAIN

INSTRUCTOR EVALUATED = Wyatt, Irene C.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	52.4
Sophomore	2	8.7	B	5	23.8
Junior	7	30.4	C	5	23.8
Senior	14	60.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	22.7
Studies Program	0	0.0	2 hours	7	31.8
Required by my major	15	65.2	3 hours	6	27.3
Other (e.g. elective)	8	34.8	4 - 5 hours	3	13.6
			6 - 7 hours	1	4.5
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	26	0.0	3.8	34.6	61.5	0.58	3.6	3.4	0.2
2. Textbook contributed to understandin	26	0.0	15.4	26.9	57.7	0.76	3.4	3.2	0.2
3. Suppl read & assign helped understan	26	0.0	3.8	34.6	61.5	0.58	3.6	3.2	0.4
4. Exams reflected what was taught	26	0.0	3.8	34.6	61.5	0.58	3.6	3.3	0.3
5. Grading was fair and consistent	26	3.8	3.8	38.5	53.8	0.76	3.4	3.3	0.1
6. Assignments were distributed evenly	26	0.0	3.8	26.9	69.2	0.56	3.7	3.4	0.3
7. Graded assignments returned promptly	26	0.0	0.0	23.1	76.9	0.43	3.8	3.4	0.4
8. Graded assignments included comments	26	0.0	0.0	23.1	76.9	0.43	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	26	0.0	3.8	34.6	61.5	0.58	3.6	3.3	0.3
10. Had good knowledge of subject matte	26	0.0	0.0	11.5	88.5	0.33	3.9	3.6	0.3
11. Was available for consultation	26	0.0	0.0	30.8	69.2	0.47	3.7	3.5	0.2
12. Satisfact answered class questions	26	0.0	3.8	26.9	69.2	0.56	3.7	3.4	0.3
13. Stimulated interest of the subject	26	0.0	3.8	34.6	61.5	0.58	3.6	3.1	0.5
14. Encouraged class participation	26	0.0	3.8	30.8	65.4	0.57	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	25	0.0	8.0	52.0	40.0	0.63	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	24	0.0	8.3	50.0	41.7	0.64	3.3	3.2	0.1
17. Course helped abil to solve problem	19	0.0	21.1	36.8	42.1	0.79	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	25	0.0	0.0	52.0	48.0	0.51	3.5	3.3	0.2
19. Course stimulated me to read furthe	25	0.0	16.0	36.0	48.0	0.75	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	26	0.0	7.7	42.3	50.0	0.64	3.4	3.2	0.2
21. Overall quality of teaching	26	3.8	3.8	15.4	76.9	0.75	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 28

Number of forms scanned = 26

Number of forms with at least one student response = 26

Percent completed = 92.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Fall 2006 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 320 001L1 LIT,LIFE & THGHT SPAIN

INSTRUCTOR EVALUATED = Wyatt, Irene C.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	47.6
Sophomore	3	14.3	B	9	42.9
Junior	6	28.6	C	2	9.5
Senior	12	57.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	4.8
Studies Program	0	0.0	2 hours	7	33.3
Required by my major	14	66.7	3 hours	8	38.1
Other (e.g. elective)	7	33.3	4 - 5 hours	5	23.8
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	0.0	33.3	66.7	0.48	3.7	3.4	0.3
2. Textbook contributed to understandin	21	0.0	0.0	23.8	76.2	0.44	3.8	3.2	0.6
3. Suppl read & assign helped understan	21	0.0	0.0	23.8	76.2	0.44	3.8	3.2	0.6
4. Exams reflected what was taught	21	0.0	0.0	14.3	85.7	0.36	3.9	3.3	0.6
5. Grading was fair and consistent	21	0.0	9.5	9.5	81.0	0.64	3.7	3.3	0.4
6. Assignments were distributed evenly	21	0.0	0.0	19.0	81.0	0.40	3.8	3.4	0.4
7. Graded assignments returned promptly	20	0.0	0.0	25.0	75.0	0.44	3.8	3.4	0.4
8. Graded assignments included comments	21	0.0	4.8	14.3	81.0	0.54	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	0.0	4.8	19.0	76.2	0.56	3.7	3.3	0.4
10. Had good knowledge of subject matte	21	0.0	0.0	4.8	95.2	0.22	4.0	3.6	0.4
11. Was available for consultation	19	0.0	0.0	10.5	89.5	0.32	3.9	3.5	0.4
12. Satisfact answered class questions	21	0.0	0.0	19.0	81.0	0.40	3.8	3.4	0.4
13. Stimulated interest of the subject	21	4.8	4.8	38.1	52.4	0.80	3.4	3.1	0.3
14. Encouraged class participation	21	0.0	0.0	33.3	66.7	0.48	3.7	3.3	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	20	0.0	10.0	45.0	45.0	0.67	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	20	0.0	10.0	40.0	50.0	0.68	3.4	3.2	0.2
17. Course helped abil to solve problem	19	0.0	10.5	47.4	42.1	0.67	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	21	4.8	4.8	28.6	61.9	0.81	3.5	3.3	0.2
19. Course stimulated me to read furthe	21	4.8	9.5	38.1	47.6	0.85	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	4.8	4.8	38.1	52.4	0.80	3.4	3.2	0.2
21. Overall quality of teaching	21	0.0	4.8	14.3	81.0	0.54	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 25

Number of forms scanned = 21

Number of forms with at least one student response = 21

Percent completed = 84.0 %

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