

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	0.8	A	119	90.2
Sophomore	32	24.6	B	13	9.8
Junior	57	43.8	C	0	0.0
Senior	37	28.5	D	0	0.0
Graduate	3	2.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			less than 1 hour	44	33.3
Studies Program	1	0.8	1 - 3 hours	64	48.5
Required by my major	115	87.8	4 - 6 hours	20	15.2
Other (e.g. elective)	15	11.5	7 - 10 hours	4	3.0
			over 10 hours	0	0.0

Number of times absent	Number	Percent
0 times	53	40.2
1 - 3 times	75	56.8
4 - 6 times	4	3.0
7 - 9 times	0	0.0
over 9 times	0	0.0

	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - INSTRUCTOR ITEMS

1. Presentd course material effectively	141	0.0	2.1	15.6	82.3	3.8	0.45
2. Had good knowledge of subject matter	141	0.0	0.0	12.8	87.2	3.9	0.33
3. Arrived for class on time	141	0.0	0.0	9.9	90.1	3.9	0.30
4. Used class time efficiently	140	0.0	2.1	12.9	85.0	3.8	0.43
5. Exhibited respect for students	141	0.0	0.0	9.2	90.8	3.9	0.29
6. Made expectations clear (assgn/test)	141	0.0	7.1	15.6	77.3	3.7	0.59
7. Satisfactorily answered questions	141	0.0	0.7	12.1	87.2	3.9	0.36
8. Encouraged student participation	141	0.0	0.0	7.8	92.2	3.9	0.27
9. Assignments helped understanding	141	0.0	0.0	12.1	87.9	3.9	0.33
10. Grading was fair and consistent	141	0.0	2.1	12.1	85.8	3.8	0.42
11. Graded assignmnts returned promptly	141	0.0	0.0	14.9	85.1	3.9	0.36
12. Available outside of class for help	136	0.0	0.7	15.4	83.8	3.8	0.40
13. Challenged me to think artistically	141	0.0	0.0	16.3	83.7	3.8	0.37
14. Stimulated interest in subject	141	0.0	0.0	17.7	82.3	3.8	0.38

SECTION C - COURSE ITEMS

15. Helped me develop problem solving	135	0.0	5.9	25.9	68.1	3.6	0.60
16. I gained understanding in subject	141	0.0	0.7	18.4	80.9	3.8	0.42
17. I learned to respect differnt views	139	0.0	0.0	20.1	79.9	3.8	0.40
18. Challenged me to think artistically	141	0.0	0.0	16.3	83.7	3.8	0.37
19. Exposed me to diverse approaches	140	0.0	0.0	14.3	85.7	3.9	0.35
20. Stimulated me to read further	140	1.4	7.9	22.1	68.6	3.6	0.70
21. Would recommend based on content	141	0.0	2.8	17.7	79.4	3.8	0.49

UNIVERSITY OF KENTUCKY PROVOST AREA
 UNIVERSITY OF KENTUCKY - Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Fine Arts
 COURSE PREFIX = A-E (Art Education)

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		%	%	%	%		
	N	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Mean	SD
SECTION D - STUDIO COURSES (Music,Art,Theatre) ONLY							
22. Instr inspired maximum effort	117	0.0	0.9	9.4	89.7	3.9	0.34
23. Instr evaluatd my artistic progress	116	0.0	1.7	15.5	82.8	3.8	0.44
24. Instr helped me develop goals	115	0.0	4.3	16.5	79.1	3.7	0.53
25. Studio-atmosphere of mutual support	113	0.0	0.0	15.0	85.0	3.8	0.36
SECTION E - SMALL/LARGE MUSIC ENSEMBLES ONLY							
26. Instr inspired maximum effort	35	0.0	0.0	11.4	88.6	3.9	0.32
27. Instr made improvement suggestions	31	0.0	3.2	9.7	87.1	3.8	0.45
28. Instr comments were pertinent	30	0.0	0.0	10.0	90.0	3.9	0.31
29. Rehearsal-atmosphere of support	30	0.0	0.0	10.0	90.0	3.9	0.31

Number of forms preslugged = at least 168
 Number of forms scanned = 142
 Number of forms with at least one student response = 141
 Percent completed = 83.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page www.uky.edu/IR/dsi/tce/tce7016.html. For additional help please contact Institutional Research at 7-4110.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	80	19.3	A	178	44.1
Sophomore	91	21.9	B	176	43.6
Junior	86	20.7	C	39	9.7
Senior	131	31.6	D	3	0.7
Graduate	21	5.1	E/Fail	1	0.2
Professional	1	0.2	I	0	0.0
Other	5	1.2	Pass or Audit	7	1.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			less than 1 hour	98	24.0
Studies Program	77	18.9	1 - 3 hours	208	51.0
Required by my major	225	55.1	4 - 6 hours	80	19.6
Other (e.g. elective)	106	26.0	7 - 10 hours	15	3.7
			over 10 hours	7	1.7

Number of times absent	Number	Percent
0 times	102	25.0
1 - 3 times	257	63.0
4 - 6 times	42	10.3
7 - 9 times	3	0.7
over 9 times	4	1.0

	%	%	%	%	Mean	SD
	Strongly	Disagree	Agree	Strongly		
N	(1)	(2)	(3)	(4)		

SECTION B - INSTRUCTOR ITEMS

1. Presentd course material effectively	436	1.8	7.1	42.2	48.9	3.4	0.70
2. Had good knowledge of subject matter	435	0.7	0.5	21.1	77.7	3.8	0.48
3. Arrived for class on time	435	0.5	0.5	24.6	74.5	3.7	0.48
4. Used class time efficiently	436	1.4	3.9	33.3	61.5	3.5	0.64
5. Exhibited respect for students	432	2.8	1.6	31.3	64.4	3.6	0.67
6. Made expectations clear (assgn/test)	428	2.1	7.2	39.0	51.6	3.4	0.72
7. Satisfactorily answered questions	435	2.1	3.7	38.9	55.4	3.5	0.67
8. Encouraged student participation	431	1.6	8.1	40.4	49.9	3.4	0.71
9. Assignments helped understanding	412	1.7	8.5	43.9	45.9	3.3	0.71
10. Grading was fair and consistent	423	1.9	7.8	37.4	53.0	3.4	0.72
11. Graded assignmnts returned promptly	410	1.2	5.4	42.0	51.5	3.4	0.65
12. Available outside of class for help	400	0.8	2.3	40.0	57.0	3.5	0.58
13. Challenged me to think artistically	431	2.1	5.3	36.9	55.7	3.5	0.69
14. Stimulated interest in subject	433	5.3	7.9	36.5	50.3	3.3	0.83

SECTION C - COURSE ITEMS

15. Helped me develop problem solving	383	1.8	18.0	48.8	31.3	3.1	0.75
16. I gained understanding in subject	432	1.4	4.4	46.1	48.1	3.4	0.64
17. I learned to respect differnt views	409	1.2	6.6	50.4	41.8	3.3	0.65
18. Challenged me to think artistically	429	2.1	5.6	42.9	49.4	3.4	0.69
19. Exposed me to diverse approaches	430	1.2	4.9	43.0	50.9	3.4	0.64
20. Stimulated me to read further	432	3.5	16.9	41.4	38.2	3.1	0.82
21. Would recommend based on content	433	4.8	9.7	41.6	43.9	3.2	0.82

UNIVERSITY OF KENTUCKY PROVOST AREA
 UNIVERSITY OF KENTUCKY - Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Fine Arts
 COURSE PREFIX = A-H (Art History)

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	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION D - STUDIO COURSES (Music,Art,Theatre) ONLY							
22. Instr inspired maximum effort	83	4.8	9.6	47.0	38.6	3.2	0.80
23. Instr evaluatd my artistic progress	66	6.1	9.1	39.4	45.5	3.2	0.86
24. Instr helped me develop goals	65	6.2	18.5	38.5	36.9	3.1	0.90
25. Studio-atmosphere of mutual support	48	8.3	6.3	41.7	43.8	3.2	0.90
SECTION E - SMALL/LARGE MUSIC ENSEMBLES ONLY							
26. Instr inspired maximum effort	27	11.1	3.7	33.3	51.9	3.3	0.98
27. Instr made improvement suggestions	21	9.5	0.0	33.3	57.1	3.4	0.92
28. Instr comments were pertinent	26	15.4	0.0	34.6	50.0	3.2	1.06
29. Rehearsal-atmosphere of support	20	5.0	0.0	30.0	65.0	3.6	0.76

Number of forms preslugged = at least 550
 Number of forms scanned = 442
 Number of forms with at least one student response = 439
 Percent completed = 79.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page www.uky.edu/IR/dsi/tce/tce7016.html. For additional help please contact Institutional Research at 7-4110.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	47	10.2	A	284	62.7
Sophomore	46	10.0	B	146	32.2
Junior	103	22.4	C	17	3.8
Senior	208	45.3	D	1	0.2
Graduate	36	7.8	E/Fail	0	0.0
Professional	1	0.2	I	1	0.2
Other	18	3.9	Pass or Audit	4	0.9

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			less than 1 hour	25	5.4
Studies Program	6	1.3	1 - 3 hours	136	29.6
Required by my major	288	62.7	4 - 6 hours	148	32.2
Other (e.g. elective)	165	35.9	7 - 10 hours	65	14.1
			over 10 hours	86	18.7

Number of times absent	Number	Percent
0 times	97	21.1
1 - 3 times	328	71.5
4 - 6 times	29	6.3
7 - 9 times	4	0.9
over 9 times	1	0.2

	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - INSTRUCTOR ITEMS

1. Presentd course material effectively	494	1.0	5.7	41.5	51.8	3.4	0.65
2. Had good knowledge of subject matter	497	0.4	2.4	26.0	71.2	3.7	0.54
3. Arrived for class on time	496	0.4	1.8	30.2	67.5	3.6	0.54
4. Used class time efficiently	497	2.0	7.0	32.8	58.1	3.5	0.72
5. Exhibited respect for students	495	1.8	3.6	33.1	61.4	3.5	0.66
6. Made expectations clear (assgn/test)	495	1.0	8.7	35.6	54.7	3.4	0.69
7. Satisfactorily answered questions	496	0.6	5.0	32.7	61.7	3.6	0.62
8. Encouraged student participation	493	0.2	3.2	30.2	66.3	3.6	0.56
9. Assignments helped understanding	489	0.6	4.5	35.0	59.9	3.5	0.61
10. Grading was fair and consistent	482	1.9	5.6	35.7	56.8	3.5	0.69
11. Graded assignmnts returned promptly	457	0.9	6.6	37.2	55.4	3.5	0.66
12. Available outside of class for help	445	1.1	5.8	37.8	55.3	3.5	0.66
13. Challenged me to think artistically	497	1.0	4.4	26.6	68.0	3.6	0.62
14. Stimulated interest in subject	493	2.6	7.5	26.0	63.9	3.5	0.75

SECTION C - COURSE ITEMS

15. Helped me develop problem solving	470	1.3	8.7	41.5	48.5	3.4	0.70
16. I gained understanding in subject	494	1.6	3.2	36.6	58.5	3.5	0.64
17. I learned to respect differnt views	478	0.6	5.6	39.1	54.6	3.5	0.63
18. Challenged me to think artistically	496	0.6	3.2	32.5	63.7	3.6	0.59
19. Exposed me to diverse approaches	493	0.8	4.9	31.6	62.7	3.6	0.63
20. Stimulated me to read further	491	3.1	12.4	34.0	50.5	3.3	0.81
21. Would recommend based on content	495	2.8	9.1	32.9	55.2	3.4	0.77

UNIVERSITY OF KENTUCKY PROVOST AREA
 UNIVERSITY OF KENTUCKY - Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Fine Arts
 COURSE PREFIX = A-S (Art Studio)

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		%	%	%	%		
	N	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Mean	SD
SECTION D - STUDIO COURSES (Music,Art,Theatre) ONLY							
22. Instr inspired maximum effort	465	2.8	7.7	29.5	60.0	3.5	0.76
23. Instr evaluatd my artistic progress	464	2.2	7.5	34.1	56.3	3.4	0.73
24. Instr helped me develop goals	453	3.1	11.9	37.1	47.9	3.3	0.80
25. Studio-atmosphere of mutual support	461	4.1	4.6	29.7	61.6	3.5	0.77
SECTION E - SMALL/LARGE MUSIC ENSEMBLES ONLY							
26. Instr inspired maximum effort	89	0.0	0.0	30.3	69.7	3.7	0.46
27. Instr made improvement suggestions	56	0.0	0.0	26.8	73.2	3.7	0.45
28. Instr comments were pertinent	65	0.0	1.5	33.8	64.6	3.6	0.52
29. Rehearsal-atmosphere of support	54	0.0	0.0	22.2	77.8	3.8	0.42

Number of forms preslugged = at least 643
 Number of forms scanned = 502
 Number of forms with at least one student response = 500
 Percent completed = 77.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page www.uky.edu/IR/dsi/tce/tce7016.html. For additional help please contact Institutional Research at 7-4110.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	61	78.2
Sophomore	16	20.5	B	15	19.2
Junior	31	39.7	C	1	1.3
Senior	31	39.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	1.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			less than 1 hour	7	9.0
Studies Program	0	0.0	1 - 3 hours	50	64.1
Required by my major	69	89.6	4 - 6 hours	19	24.4
Other (e.g. elective)	8	10.4	7 - 10 hours	2	2.6
			over 10 hours	0	0.0

Number of times absent	Number	Percent
0 times	14	18.2
1 - 3 times	59	76.6
4 - 6 times	4	5.2
7 - 9 times	0	0.0
over 9 times	0	0.0

	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - INSTRUCTOR ITEMS

1. Presentd course material effectively	81	0.0	1.2	37.0	61.7	3.6	0.52
2. Had good knowledge of subject matter	80	0.0	1.3	18.8	80.0	3.8	0.44
3. Arrived for class on time	81	0.0	0.0	22.2	77.8	3.8	0.42
4. Used class time efficiently	81	0.0	3.7	28.4	67.9	3.6	0.55
5. Exhibited respect for students	80	0.0	0.0	26.3	73.8	3.7	0.44
6. Made expectations clear (assgn/test)	80	0.0	5.0	25.0	70.0	3.7	0.58
7. Satisfactorily answered questions	80	0.0	2.5	28.8	68.8	3.7	0.53
8. Encouraged student participation	80	0.0	0.0	25.0	75.0	3.8	0.44
9. Assignments helped understanding	81	0.0	1.2	19.8	79.0	3.8	0.45
10. Grading was fair and consistent	81	0.0	3.7	22.2	74.1	3.7	0.53
11. Graded assignmnts returned promptly	81	0.0	1.2	25.9	72.8	3.7	0.48
12. Available outside of class for help	77	0.0	0.0	24.7	75.3	3.8	0.43
13. Challenged me to think artistically	80	0.0	1.3	31.3	67.5	3.7	0.50
14. Stimulated interest in subject	81	0.0	1.2	28.4	70.4	3.7	0.49

SECTION C - COURSE ITEMS

15. Helped me develop problem solving	76	0.0	7.9	36.8	55.3	3.5	0.64
16. I gained understanding in subject	79	0.0	0.0	31.6	68.4	3.7	0.47
17. I learned to respect differnt views	77	0.0	9.1	32.5	58.4	3.5	0.66
18. Challenged me to think artistically	79	0.0	1.3	34.2	64.6	3.6	0.51
19. Exposed me to diverse approaches	78	1.3	1.3	28.2	69.2	3.7	0.58
20. Stimulated me to read further	80	0.0	7.5	32.5	60.0	3.5	0.64
21. Would recommend based on content	79	1.3	1.3	32.9	64.6	3.6	0.59

UNIVERSITY OF KENTUCKY PROVOST AREA
 UNIVERSITY OF KENTUCKY - Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Fine Arts
 COURSE PREFIX = AAD (Arts Administration)

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		%	%	%	%		
	N	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Mean	SD
SECTION D - STUDIO COURSES (Music,Art,Theatre) ONLY							
22. Instr inspired maximum effort	16	0.0	0.0	50.0	50.0	3.5	0.52
23. Instr evaluatd my artistic progress	14	0.0	0.0	71.4	28.6	3.3	0.47
24. Instr helped me develop goals	14	0.0	21.4	42.9	35.7	3.1	0.77
25. Studio-atmosphere of mutual support	11	0.0	9.1	54.5	36.4	3.3	0.65
SECTION E - SMALL/LARGE MUSIC ENSEMBLES ONLY							
26. Instr inspired maximum effort	4	0.0	0.0	25.0	75.0	3.8	.
27. Instr made improvement suggestions	4	0.0	0.0	25.0	75.0	3.8	.
28. Instr comments were pertinent	4	0.0	0.0	50.0	50.0	3.5	.
29. Rehearsal-atmosphere of support	5	0.0	0.0	40.0	60.0	3.6	.

Number of forms preslugged = at least 98
 Number of forms scanned = 85
 Number of forms with at least one student response = 81
 Percent completed = 82.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page www.uky.edu/IR/dsi/tce/tce7016.html. For additional help please contact Institutional Research at 7-4110.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	10.0	A	6	60.0
Sophomore	1	10.0	B	1	10.0
Junior	2	20.0	C	2	20.0
Senior	5	50.0	D	0	0.0
Graduate	1	10.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	10.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			less than 1 hour	7	70.0
Studies Program	0	0.0	1 - 3 hours	3	30.0
Required by my major	7	77.8	4 - 6 hours	0	0.0
Other (e.g. elective)	2	22.2	7 - 10 hours	0	0.0
			over 10 hours	0	0.0

Number of times absent	Number	Percent
0 times	4	44.4
1 - 3 times	5	55.6
4 - 6 times	0	0.0
7 - 9 times	0	0.0
over 9 times	0	0.0

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - INSTRUCTOR ITEMS							
1. Presentd course material effectively	10	0.0	10.0	30.0	60.0	3.5	0.71
2. Had good knowledge of subject matter	9	0.0	11.1	33.3	55.6	3.4	.
3. Arrived for class on time	11	0.0	0.0	36.4	63.6	3.6	0.50
4. Used class time efficiently	10	0.0	0.0	50.0	50.0	3.5	0.53
5. Exhibited respect for students	10	0.0	0.0	40.0	60.0	3.6	0.52
6. Made expectations clear (assgn/test)	11	0.0	9.1	54.5	36.4	3.3	0.65
7. Satisfactorily answered questions	9	0.0	0.0	44.4	55.6	3.6	.
8. Encouraged student participation	10	0.0	10.0	40.0	50.0	3.4	0.70
9. Assignments helped understanding	10	0.0	40.0	20.0	40.0	3.0	0.94
10. Grading was fair and consistent	8	0.0	25.0	50.0	25.0	3.0	.
11. Graded assignmnts returned promptly	9	0.0	22.2	44.4	33.3	3.1	.
12. Available outside of class for help	7	0.0	28.6	42.9	28.6	3.0	.
13. Challenged me to think artistically	10	0.0	30.0	40.0	30.0	3.0	0.82
14. Stimulated interest in subject	9	11.1	22.2	22.2	44.4	3.0	.
SECTION C - COURSE ITEMS							
15. Helped me develop problem solving	8	0.0	25.0	37.5	37.5	3.1	.
16. I gained understanding in subject	9	0.0	0.0	55.6	44.4	3.4	.
17. I learned to respect differnt views	9	0.0	11.1	44.4	44.4	3.3	.
18. Challenged me to think artistically	9	0.0	11.1	33.3	55.6	3.4	.
19. Exposed me to diverse approaches	9	0.0	0.0	55.6	44.4	3.4	.
20. Stimulated me to read further	8	0.0	12.5	50.0	37.5	3.3	.
21. Would recommend based on content	10	0.0	30.0	40.0	30.0	3.0	0.82

UNIVERSITY OF KENTUCKY PROVOST AREA
 UNIVERSITY OF KENTUCKY - Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Fine Arts
 COURSE PREFIX = ART (Art)

Page 2

		% Strongly Disagree		% Agree		% Strongly Agree		Mean	SD
	N	(1)	(2)	(3)	(4)				
SECTION D - STUDIO COURSES (Music,Art,Theatre) ONLY									
22. Instr inspired maximum effort	6	16.7	33.3	16.7	33.3	2.7	.		
23. Instr evaluatd my artistic progress	6	0.0	50.0	16.7	33.3	2.8	.		
24. Instr helped me develop goals	6	16.7	33.3	33.3	16.7	2.5	.		
25. Studio-atmosphere of mutual support	5	0.0	40.0	40.0	20.0	2.8	.		
SECTION E - SMALL/LARGE MUSIC ENSEMBLES ONLY									
26. Instr inspired maximum effort	1	0.0	0.0	100.0	0.0	3.0	.		
27. Instr made improvement suggestions	2	50.0	0.0	50.0	0.0	2.0	.		
28. Instr comments were pertinent	2	0.0	0.0	50.0	50.0	3.5	.		
29. Rehearsal-atmosphere of support	2	0.0	0.0	50.0	50.0	3.5	.		

Number of forms preslugged = at least 223
 Number of forms scanned = 11
 Number of forms with at least one student response = 11
 Percent completed = 4.9 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page www.uky.edu/IR/dsi/tce/tce7016.html. For additional help please contact Institutional Research at 7-4110.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	182	31.5	A	522	91.4
Sophomore	151	26.2	B	38	6.7
Junior	90	15.6	C	6	1.1
Senior	100	17.3	D	0	0.0
Graduate	50	8.7	E/Fail	0	0.0
Professional	1	0.2	I	0	0.0
Other	3	0.5	Pass or Audit	5	0.9

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			less than 1 hour	219	38.0
Studies Program	7	1.2	1 - 3 hours	202	35.1
Required by my major	324	56.6	4 - 6 hours	80	13.9
Other (e.g. elective)	241	42.1	7 - 10 hours	22	3.8
			over 10 hours	53	9.2

Number of times absent	Number	Percent
0 times	321	55.6
1 - 3 times	234	40.6
4 - 6 times	17	2.9
7 - 9 times	2	0.3
over 9 times	3	0.5

	%	%	%	%	Mean	SD
	Strongly	Disagree	Agree	Strongly		
N	(1)	(2)	(3)	(4)		

SECTION B - INSTRUCTOR ITEMS

1. Presentd course material effectively	587	1.4	0.9	21.5	76.3	3.7	0.55
2. Had good knowledge of subject matter	589	0.2	0.3	17.3	82.2	3.8	0.41
3. Arrived for class on time	589	0.3	0.2	19.2	80.3	3.8	0.43
4. Used class time efficiently	590	1.5	1.7	21.0	75.8	3.7	0.58
5. Exhibited respect for students	587	0.2	1.0	20.1	78.7	3.8	0.45
6. Made expectations clear (assgn/test)	527	0.6	1.1	18.4	79.9	3.8	0.48
7. Satisfactorily answered questions	580	0.5	1.2	20.2	78.1	3.8	0.49
8. Encouraged student participation	574	0.2	0.5	15.9	83.4	3.8	0.41
9. Assignments helped understanding	487	0.4	1.2	17.5	80.9	3.8	0.47
10. Grading was fair and consistent	566	0.5	0.0	19.6	79.9	3.8	0.45
11. Graded assignmnts returned promptly	441	0.9	1.1	16.8	81.2	3.8	0.50
12. Available outside of class for help	576	0.3	0.7	20.8	78.1	3.8	0.46
13. Challenged me to think artistically	581	1.0	0.9	20.7	77.5	3.7	0.52
14. Stimulated interest in subject	578	1.0	2.6	20.2	76.1	3.7	0.56

SECTION C - COURSE ITEMS

15. Helped me develop problem solving	528	1.1	4.9	26.7	67.2	3.6	0.64
16. I gained understanding in subject	597	0.8	1.5	26.0	71.7	3.7	0.54
17. I learned to respect differnt views	557	1.3	2.9	26.4	69.5	3.6	0.60
18. Challenged me to think artistically	601	1.3	1.2	23.3	74.2	3.7	0.56
19. Exposed me to diverse approaches	598	1.0	2.2	24.4	72.4	3.7	0.57
20. Stimulated me to read further	570	2.6	7.4	22.6	67.4	3.5	0.74
21. Would recommend based on content	594	1.3	2.0	22.9	73.7	3.7	0.58

UNIVERSITY OF KENTUCKY PROVOST AREA
 UNIVERSITY OF KENTUCKY - Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Fine Arts
 COURSE PREFIX = MUC (Music - Class & Ensemble)

Page 2

		%	%	%	%		
	N	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Mean	SD
SECTION D - STUDIO COURSES (Music,Art,Theatre) ONLY							
22. Instr inspired maximum effort	269	0.7	3.0	23.8	72.5	3.7	0.57
23. Instr evaluatd my artistic progress	263	1.1	2.7	24.7	71.5	3.7	0.59
24. Instr helped me develop goals	261	1.1	2.7	22.2	73.9	3.7	0.58
25. Studio-atmosphere of mutual support	249	1.2	0.4	22.1	76.3	3.7	0.53
SECTION E - SMALL/LARGE MUSIC ENSEMBLES ONLY							
26. Instr inspired maximum effort	468	1.3	2.1	21.6	75.0	3.7	0.57
27. Instr made improvement suggestions	471	1.7	1.9	22.5	73.9	3.7	0.60
28. Instr comments were pertinent	469	1.5	1.7	23.0	73.8	3.7	0.58
29. Rehearsal-atmosphere of support	472	1.9	1.3	23.1	73.7	3.7	0.60

Number of forms preslugged = at least 982
 Number of forms scanned = 632
 Number of forms with at least one student response = 626
 Percent completed = 63.7 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page www.uky.edu/IR/dsi/tce/tce7016.html. For additional help please contact Institutional Research at 7-4110.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	57	29.5	A	171	91.9
Sophomore	38	19.7	B	12	6.5
Junior	25	13.0	C	1	0.5
Senior	34	17.6	D	0	0.0
Graduate	35	18.1	E/Fail	0	0.0
Professional	1	0.5	I	0	0.0
Other	3	1.6	Pass or Audit	2	1.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			less than 1 hour	6	3.1
Studies Program	4	2.1	1 - 3 hours	35	18.2
Required by my major	163	84.9	4 - 6 hours	47	24.5
Other (e.g. elective)	25	13.0	7 - 10 hours	33	17.2
			over 10 hours	71	37.0

Number of times absent	Number	Percent
0 times	124	66.0
1 - 3 times	60	31.9
4 - 6 times	4	2.1
7 - 9 times	0	0.0
over 9 times	0	0.0

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - INSTRUCTOR ITEMS							
1. Presentd course material effectively	201	0.0	1.0	23.4	75.6	3.7	0.46
2. Had good knowledge of subject matter	201	0.0	1.0	15.4	83.6	3.8	0.41
3. Arrived for class on time	200	0.5	4.5	25.5	69.5	3.6	0.59
4. Used class time efficiently	201	1.5	0.5	28.4	69.7	3.7	0.57
5. Exhibited respect for students	200	0.0	1.5	19.0	79.5	3.8	0.45
6. Made expectations clear (assgn/test)	190	0.0	1.1	19.5	79.5	3.8	0.44
7. Satisfactorily answered questions	200	0.0	0.5	22.0	77.5	3.8	0.43
8. Encouraged student participation	197	0.0	1.5	16.2	82.2	3.8	0.43
9. Assignments helped understanding	181	0.0	1.7	17.1	81.2	3.8	0.44
10. Grading was fair and consistent	182	0.0	0.5	18.1	81.3	3.8	0.41
11. Graded assignmnts returned promptly	135	0.0	0.7	14.1	85.2	3.8	0.38
12. Available outside of class for help	197	0.0	0.5	22.8	76.6	3.8	0.44
13. Challenged me to think artistically	201	1.0	1.0	15.4	82.6	3.8	0.49
14. Stimulated interest in subject	201	1.0	1.5	15.4	82.1	3.8	0.51
SECTION C - COURSE ITEMS							
15. Helped me develop problem solving	185	0.5	1.6	27.0	70.8	3.7	0.53
16. I gained understanding in subject	193	1.0	0.5	20.2	78.2	3.8	0.51
17. I learned to respect differnt views	182	0.5	0.5	25.3	73.6	3.7	0.50
18. Challenged me to think artistically	192	0.5	1.6	16.7	81.3	3.8	0.48
19. Exposed me to diverse approaches	191	1.0	2.1	18.3	78.5	3.7	0.54
20. Stimulated me to read further	188	0.5	4.3	22.9	72.3	3.7	0.58
21. Would recommend based on content	187	1.6	0.5	23.5	74.3	3.7	0.56

UNIVERSITY OF KENTUCKY PROVOST AREA
 UNIVERSITY OF KENTUCKY - Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Fine Arts
 COURSE PREFIX = MUP (Music - Private)

Page 2

		% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION D - STUDIO COURSES (Music,Art,Theatre) ONLY							
22. Instr inspired maximum effort	189	0.5	2.6	14.3	82.5	3.8	0.50
23. Instr evaluatd my artistic progress	190	1.1	1.1	16.8	81.1	3.8	0.51
24. Instr helped me develop goals	189	2.1	2.6	16.4	78.8	3.7	0.62
25. Studio-atmosphere of mutual support	186	0.5	1.6	15.6	82.3	3.8	0.48
SECTION E - SMALL/LARGE MUSIC ENSEMBLES ONLY							
26. Instr inspired maximum effort	62	3.2	0.0	16.1	80.6	3.7	0.63
27. Instr made improvement suggestions	63	1.6	1.6	11.1	85.7	3.8	0.53
28. Instr comments were pertinent	62	0.0	3.2	17.7	79.0	3.8	0.50
29. Rehearsal-atmosphere of support	61	0.0	3.3	14.8	82.0	3.8	0.49

Number of forms preslugged = at least 292
 Number of forms scanned = 202
 Number of forms with at least one student response = 201
 Percent completed = 68.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page www.uky.edu/IR/dsi/tce/tce7016.html. For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Fine Arts
 COURSE PREFIX = MUS (Music)

Page 1

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	148	15.4	A	604	64.5
Sophomore	293	30.6	B	242	25.9
Junior	224	23.4	C	68	7.3
Senior	176	18.4	D	8	0.9
Graduate	106	11.1	E/Fail	1	0.1
Professional	1	0.1	I	0	0.0
Other	11	1.1	Pass or Audit	13	1.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			less than 1 hour	291	30.6
Studies Program	235	24.7	1 - 3 hours	510	53.6
Required by my major	499	52.4	4 - 6 hours	121	12.7
Other (e.g. elective)	218	22.9	7 - 10 hours	20	2.1
			over 10 hours	10	1.1

Number of times absent	Number	Percent
0 times	211	22.3
1 - 3 times	616	65.2
4 - 6 times	94	9.9
7 - 9 times	19	2.0
over 9 times	5	0.5

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - INSTRUCTOR ITEMS							
1. Presentd course material effectively	994	4.0	11.3	41.4	43.3	3.2	0.81
2. Had good knowledge of subject matter	998	0.8	2.8	31.7	64.7	3.6	0.59
3. Arrived for class on time	993	0.8	4.8	32.0	62.3	3.6	0.63
4. Used class time efficiently	993	2.8	11.4	38.9	46.9	3.3	0.78
5. Exhibited respect for students	992	2.2	6.8	32.5	58.6	3.5	0.72
6. Made expectations clear (assgn/test)	990	5.3	10.6	36.0	48.2	3.3	0.85
7. Satisfactorily answered questions	987	3.7	9.5	37.5	49.2	3.3	0.80
8. Encouraged student participation	989	1.6	9.8	39.0	49.5	3.4	0.72
9. Assignments helped understanding	987	3.2	11.3	39.9	45.5	3.3	0.79
10. Grading was fair and consistent	987	4.1	7.7	37.6	50.7	3.3	0.79
11. Graded assignmnts returned promptly	982	5.5	10.6	37.7	46.2	3.2	0.85
12. Available outside of class for help	899	2.6	4.8	43.7	48.9	3.4	0.70
13. Challenged me to think artistically	984	4.5	12.3	38.5	44.7	3.2	0.83
14. Stimulated interest in subject	984	8.4	15.8	34.8	41.1	3.1	0.95
SECTION C - COURSE ITEMS							
15. Helped me develop problem solving	855	7.0	25.7	34.3	33.0	2.9	0.93
16. I gained understanding in subject	987	3.2	8.5	44.3	44.0	3.3	0.76
17. I learned to respect differnt views	877	3.9	12.3	45.8	38.0	3.2	0.79
18. Challenged me to think artistically	969	3.9	12.3	40.6	43.2	3.2	0.81
19. Exposed me to diverse approaches	950	3.4	12.3	43.7	40.6	3.2	0.79
20. Stimulated me to read further	970	9.9	24.4	32.5	33.2	2.9	0.98
21. Would recommend based on content	973	9.6	14.8	37.8	37.8	3.0	0.95

UNIVERSITY OF KENTUCKY PROVOST AREA
 UNIVERSITY OF KENTUCKY - Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Fine Arts
 COURSE PREFIX = MUS (Music)

Page 2

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION D - STUDIO COURSES (Music,Art,Theatre) ONLY							
22. Instr inspired maximum effort	281	4.6	16.4	40.9	38.1	3.1	0.85
23. Instr evaluatd my artistic progress	259	4.2	18.9	40.2	36.7	3.1	0.85
24. Instr helped me develop goals	256	6.6	25.0	33.2	35.2	3.0	0.93
25. Studio-atmosphere of mutual support	221	2.7	13.6	45.7	38.0	3.2	0.77
SECTION E - SMALL/LARGE MUSIC ENSEMBLES ONLY							
26. Instr inspired maximum effort	149	4.7	10.7	43.6	40.9	3.2	0.82
27. Instr made improvement suggestions	135	3.7	14.8	39.3	42.2	3.2	0.83
28. Instr comments were pertinent	144	5.6	13.2	36.8	44.4	3.2	0.87
29. Rehearsal-atmosphere of support	124	3.2	11.3	43.5	41.9	3.2	0.78

Number of forms preslugged = at least 1360
 Number of forms scanned = 1014
 Number of forms with at least one student response = 1003
 Percent completed = 73.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page www.uky.edu/IR/dsi/tce/tce7016.html. For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Fine Arts
 COURSE PREFIX = TA (Theatre)

Page 1

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	31	12.0	A	170	66.1
Sophomore	67	25.9	B	70	27.2
Junior	62	23.9	C	12	4.7
Senior	86	33.2	D	4	1.6
Graduate	10	3.9	E/Fail	0	0.0
Professional	2	0.8	I	0	0.0
Other	1	0.4	Pass or Audit	1	0.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			less than 1 hour	34	13.2
Studies Program	16	6.2	1 - 3 hours	133	51.6
Required by my major	192	74.1	4 - 6 hours	73	28.3
Other (e.g. elective)	51	19.7	7 - 10 hours	11	4.3
			over 10 hours	7	2.7

Number of times absent	Number	Percent
0 times	58	22.5
1 - 3 times	174	67.4
4 - 6 times	21	8.1
7 - 9 times	3	1.2
over 9 times	2	0.8

	%	%	%	%	Mean	SD
	Strongly	Disagree	Agree	Strongly		
N	(1)	(2)	(3)	(4)		

SECTION B - INSTRUCTOR ITEMS

1. Presentd course material effectively	267	0.7	3.4	44.2	51.7	3.5	0.60
2. Had good knowledge of subject matter	267	0.0	1.1	25.1	73.8	3.7	0.47
3. Arrived for class on time	268	0.0	3.0	40.3	56.7	3.5	0.56
4. Used class time efficiently	268	1.1	5.6	43.3	50.0	3.4	0.65
5. Exhibited respect for students	267	0.0	3.4	34.8	61.8	3.6	0.56
6. Made expectations clear (assgn/test)	266	0.8	7.5	38.3	53.4	3.4	0.67
7. Satisfactorily answered questions	266	0.4	3.8	33.5	62.4	3.6	0.59
8. Encouraged student participation	267	0.4	4.1	29.2	66.3	3.6	0.59
9. Assignments helped understanding	266	1.5	4.5	41.0	53.0	3.5	0.66
10. Grading was fair and consistent	266	1.1	3.8	38.7	56.4	3.5	0.63
11. Graded assignmnts returned promptly	263	0.8	9.9	40.3	49.0	3.4	0.69
12. Available outside of class for help	245	0.8	4.5	39.2	55.5	3.5	0.62
13. Challenged me to think artistically	268	0.7	4.9	33.6	60.8	3.5	0.63
14. Stimulated interest in subject	266	1.1	8.6	33.5	56.8	3.5	0.70

SECTION C - COURSE ITEMS

15. Helped me develop problem solving	250	0.8	12.0	46.0	41.2	3.3	0.70
16. I gained understanding in subject	265	0.8	3.4	42.6	53.2	3.5	0.60
17. I learned to respect differnt views	254	0.4	7.1	45.7	46.9	3.4	0.64
18. Challenged me to think artistically	263	0.4	4.2	40.7	54.8	3.5	0.60
19. Exposed me to diverse approaches	261	0.0	3.8	38.7	57.5	3.5	0.57
20. Stimulated me to read further	262	1.9	17.6	33.2	47.3	3.3	0.81
21. Would recommend based on content	264	3.0	6.4	39.0	51.5	3.4	0.74

UNIVERSITY OF KENTUCKY PROVOST AREA
 UNIVERSITY OF KENTUCKY - Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Fine Arts
 COURSE PREFIX = TA (Theatre)

Page 2

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION D - STUDIO COURSES (Music,Art,Theatre) ONLY							
22. Instr inspired maximum effort	178	1.7	4.5	36.0	57.9	3.5	0.67
23. Instr evaluatd my artistic progress	174	1.7	4.6	38.5	55.2	3.5	0.67
24. Instr helped me develop goals	174	2.9	8.6	36.2	52.3	3.4	0.76
25. Studio-atmosphere of mutual support	168	1.8	4.2	30.4	63.7	3.6	0.66
SECTION E - SMALL/LARGE MUSIC ENSEMBLES ONLY							
26. Instr inspired maximum effort	50	0.0	4.0	32.0	64.0	3.6	0.57
27. Instr made improvement suggestions	36	0.0	2.8	33.3	63.9	3.6	0.55
28. Instr comments were pertinent	38	0.0	2.6	44.7	52.6	3.5	0.56
29. Rehearsal-atmosphere of support	36	0.0	2.8	33.3	63.9	3.6	0.55

Number of forms preslugged = at least 330
 Number of forms scanned = 275
 Number of forms with at least one student response = 269
 Percent completed = 81.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page www.uky.edu/IR/dsi/tce/tce7016.html. For additional help please contact Institutional Research at 7-4110.