

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Diplomacy & International Commerce
 FACULTY TYPE = Full-time
 COURSE = DIP 777 001S4 RES PROBLEMS IN INTERNATIONAL RELATIONS

INSTRUCTOR EVALUATED = Cavanaugh, Carey E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	21	87.5
Sophomore	0	0.0	B	3	12.5
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	25	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	28.0
Studies Program	8	32.0	2 hours	12	48.0
Required by my major	17	68.0	3 hours	4	16.0
Other (e.g. elective)	0	0.0	4 - 5 hours	2	8.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	Coll	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	27	3.7	18.5	63.0	14.8	0.70	2.9	3.6	-0.7
2. Textbook contributed to understandin	22	9.1	18.2	63.6	9.1	0.77	2.7	3.2	-0.5
3. Suppl read & assign helped understan	24	0.0	33.3	58.3	8.3	0.61	2.8	3.4	-0.6
4. Exams reflected what was taught	6	0.0	33.3	66.7	0.0	.	2.7	3.5	-0.8
5. Grading was fair and consistent	22	4.5	13.6	68.2	13.6	0.68	2.9	3.5	-0.6
6. Assignments were distributed evenly	24	16.7	29.2	41.7	12.5	0.93	2.5	3.4	-0.9
7. Graded assignments returned promptly	18	11.1	16.7	50.0	22.2	0.92	2.8	3.6	-0.8
8. Graded assignments included comments	22	18.2	13.6	59.1	9.1	0.91	2.6	3.3	-0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	27	0.0	14.8	66.7	18.5	0.59	3.0	3.4	-0.4
10. Had good knowledge of subject matte	27	0.0	0.0	33.3	66.7	0.48	3.7	3.8	-0.1
11. Was available for consultation	24	4.2	4.2	58.3	33.3	0.72	3.2	3.6	-0.4
12. Satisfact answered class questions	26	0.0	7.7	65.4	26.9	0.57	3.2	3.6	-0.4
13. Stimulated interest of the subject	26	0.0	3.8	57.7	38.5	0.56	3.3	3.4	-0.1
14. Encouraged class participation	27	0.0	7.4	44.4	48.1	0.64	3.4	3.6	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	25	0.0	4.0	64.0	32.0	0.54	3.3	3.4	-0.1
16. Inc my abil to analyze & evaluate	27	0.0	22.2	63.0	14.8	0.62	2.9	3.4	-0.5
17. Course helped abil to solve problem	25	0.0	24.0	60.0	16.0	0.64	2.9	3.4	-0.5
18. Gained undrstnd of concepts & prin.	27	0.0	25.9	51.9	22.2	0.71	3.0	3.5	-0.5
19. Course stimulated me to read furthe	27	11.1	18.5	48.1	22.2	0.92	2.8	3.2	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	Coll	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	27	18.5	29.6	40.7	11.1	0.93	2.4	3.4	-1.0
21. Overall quality of teaching	26	0.0	34.6	38.5	26.9	0.80	2.9	3.5	-0.6

UNIVERSITY OF KENTUCKY PROVOST AREA Page 2
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Diplomacy & International Commerce
 FACULTY TYPE = Full-time
 COURSE = DIP 777 001S4 RES PROBLEMS IN INTERNATIONAL RELATIONS

INSTRUCTOR EVALUATED = Cavanaugh, Carey E

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	33.3	66.7	0.0	.	2.7	2.8	-0.1
23. Saw how discipline relates to other	4	0.0	50.0	50.0	0.0	.	2.5	2.8	-0.3
24. Writing assign helps understand sub	3	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	3	0.0	66.7	33.3	0.0	.	2.3	2.9	-0.6
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	7	0.0	14.3	71.4	14.3	.	3.0	3.3	-0.3
28. Guided student report preparation	7	0.0	14.3	71.4	14.3	.	3.0	3.3	-0.3
29. Students free to express opinions	7	0.0	0.0	28.6	71.4	.	3.7	3.5	0.2
30. Discussions broadened my knowledge	7	0.0	0.0	71.4	28.6	.	3.3	3.5	-0.2
31. Developed abil to conduct research	6	0.0	33.3	50.0	16.7	.	2.8	3.2	-0.4
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	33.3	33.3	33.3	.	3.0	2.9	0.1
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	2	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
35. Instructor helped with my problems	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	2	0.0	0.0	100.0	0.0	.	3.0	2.8	0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 38

Number of forms scanned = 27

Number of forms with at least one student response = 27

Percent completed = 71.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page www.uky.edu/IR/dsi/tce/tce7016.html. For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Diplomacy & International Commerce
 FACULTY TYPE = Full-time
 COURSE = DIP 725 001L1 GEOPOLITICAL MODELING

INSTRUCTOR EVALUATED = Hillebrand, Evan E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	70.6
Sophomore	0	0.0	B	5	29.4
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	16	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	6.7	2 hours	2	11.8
Required by my major	9	60.0	3 hours	3	17.6
Other (e.g. elective)	5	33.3	4 - 5 hours	3	17.6
			6 - 7 hours	2	11.8
			8 or more hours	7	41.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	11.1	44.4	44.4	0.69	3.3	3.6	-0.3
2. Textbook contributed to understandin	18	5.6	11.1	44.4	38.9	0.86	3.2	3.2	0.0
3. Suppl read & assign helped understan	18	0.0	11.1	44.4	44.4	0.69	3.3	3.4	-0.1
4. Exams reflected what was taught	18	0.0	11.1	55.6	33.3	0.65	3.2	3.5	-0.3
5. Grading was fair and consistent	18	0.0	5.6	55.6	38.9	0.59	3.3	3.5	-0.2
6. Assignments were distributed evenly	18	0.0	5.6	50.0	44.4	0.61	3.4	3.4	0.0
7. Graded assignments returned promptly	18	0.0	0.0	33.3	66.7	0.49	3.7	3.6	0.1
8. Graded assignments included comments	17	0.0	17.6	41.2	41.2	0.75	3.2	3.3	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	0.0	27.8	27.8	44.4	0.86	3.2	3.4	-0.2
10. Had good knowledge of subject matte	18	0.0	0.0	38.9	61.1	0.50	3.6	3.8	-0.2
11. Was available for consultation	16	0.0	6.3	31.3	62.5	0.63	3.6	3.6	0.0
12. Satisfact answered class questions	18	0.0	11.1	44.4	44.4	0.69	3.3	3.6	-0.3
13. Stimulated interest of the subject	17	5.9	11.8	35.3	47.1	0.90	3.2	3.4	-0.2
14. Encouraged class participation	18	11.1	5.6	50.0	33.3	0.94	3.1	3.6	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	8.3	58.3	33.3	0.62	3.3	3.4	-0.1
16. Inc my abil to analyze & evaluate	18	0.0	16.7	27.8	55.6	0.78	3.4	3.4	0.0
17. Course helped abil to solve problem	17	0.0	17.6	35.3	47.1	0.77	3.3	3.4	-0.1
18. Gained undrstnd of concepts & prin.	18	0.0	11.1	44.4	44.4	0.69	3.3	3.5	-0.2
19. Course stimulated me to read furthe	17	0.0	23.5	35.3	41.2	0.81	3.2	3.2	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	5.6	27.8	22.2	44.4	1.00	3.1	3.4	-0.3
21. Overall quality of teaching	18	0.0	27.8	33.3	38.9	0.83	3.1	3.5	-0.4

UNIVERSITY OF KENTUCKY PROVOST AREA Page 2
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 COURSE = DIP 725 001L1 GEOPOLITICAL MODELING

INSTRUCTOR EVALUATED = Hillebrand, Evan E

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Coll		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	100.0	0.0	0.0	2.0	2.8	-0.8	
23. Saw how discipline relates to other	1	0.0	100.0	0.0	0.0	2.0	2.8	-0.8	
24. Writing assign helps understand sub	1	0.0	100.0	0.0	0.0	2.0	3.2	-1.2	
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	2.9	0.1	
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	3.0	0.0	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	
29. Students free to express opinions	2	0.0	0.0	100.0	0.0	3.0	3.5	-0.5	
30. Discussions broadened my knowledge	2	0.0	0.0	100.0	0.0	3.0	3.5	-0.5	
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	100.0	0.0	0.0	2.0	2.9	-0.9	
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
36. Lab equipment use satis explained	1	0.0	100.0	0.0	0.0	2.0	2.8	-0.8	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 22

Number of forms scanned = 21

Number of forms with at least one student response = 18

Percent completed = 81.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page www.uky.edu/IR/dsi/tce/tce7016.html. For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Diplomacy & International Commerce
 FACULTY TYPE = Full-time
 COURSE = DIP 700 001L1 DYNAMICS OF DIPLOMACY

INSTRUCTOR EVALUATED = Stempel, John D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	18	78.3
Sophomore	0	0.0	B	5	21.7
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	22	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	8.7
Studies Program	1	4.5	2 hours	3	13.0
Required by my major	19	86.4	3 hours	3	13.0
Other (e.g. elective)	2	9.1	4 - 5 hours	12	52.2
			6 - 7 hours	2	8.7
			8 or more hours	1	4.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	0.0	0.0	64.0	36.0	0.49	3.4	3.6	-0.2
2. Textbook contributed to understandin	25	4.0	8.0	44.0	44.0	0.79	3.3	3.2	0.1
3. Suppl read & assign helped understan	25	8.0	4.0	56.0	32.0	0.83	3.1	3.4	-0.3
4. Exams reflected what was taught	25	8.0	12.0	60.0	20.0	0.81	2.9	3.5	-0.6
5. Grading was fair and consistent	25	20.0	20.0	40.0	20.0	1.04	2.6	3.5	-0.9
6. Assignments were distributed evenly	25	0.0	12.0	60.0	28.0	0.62	3.2	3.4	-0.2
7. Graded assignments returned promptly	24	4.2	0.0	41.7	54.2	0.72	3.5	3.6	-0.1
8. Graded assignments included comments	25	8.0	12.0	52.0	28.0	0.87	3.0	3.3	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	8.0	24.0	48.0	20.0	0.87	2.8	3.4	-0.6
10. Had good knowledge of subject matte	25	0.0	4.0	32.0	64.0	0.58	3.6	3.8	-0.2
11. Was available for consultation	25	0.0	0.0	36.0	64.0	0.49	3.6	3.6	0.0
12. Satisfact answered class questions	25	0.0	20.0	40.0	40.0	0.76	3.2	3.6	-0.4
13. Stimulated interest of the subject	25	8.0	8.0	60.0	24.0	0.82	3.0	3.4	-0.4
14. Encouraged class participation	25	0.0	12.0	32.0	56.0	0.71	3.4	3.6	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	0.0	14.3	66.7	19.0	0.59	3.0	3.4	-0.4
16. Inc my abil to analyze & evaluate	23	8.7	4.3	47.8	39.1	0.89	3.2	3.4	-0.2
17. Course helped abil to solve problem	21	14.3	9.5	57.1	19.0	0.93	2.8	3.4	-0.6
18. Gained undrstnd of concepts & prin.	22	4.5	9.1	36.4	50.0	0.84	3.3	3.5	-0.2
19. Course stimulated me to read furthe	24	4.2	16.7	45.8	33.3	0.83	3.1	3.2	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	25	8.0	20.0	44.0	28.0	0.91	2.9	3.4	-0.5
21. Overall quality of teaching	24	8.3	16.7	45.8	29.2	0.91	3.0	3.5	-0.5

UNIVERSITY OF KENTUCKY PROVOST AREA Page 2
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INSTRUCTOR EVALUATED = Stempel, John D

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1100.0	0.0	0.0	0.0	0.0	1.0	2.8	-1.8	
23. Saw how discipline relates to other	1	0.0	100.0	0.0	0.0	2.0	2.8	-0.8	
24. Writing assign helps understand sub	1100.0	0.0	0.0	0.0	0.0	1.0	3.2	-2.2	
25. Cross-Cult/understand other culture	1	0.0	100.0	0.0	0.0	2.0	2.9	-0.9	
26. Cross-Discipline/ links were eviden	1100.0	0.0	0.0	0.0	0.0	1.0	3.0	-2.0	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	9	0.0	22.2	44.4	33.3	3.1	3.3	-0.2	
28. Guided student report preparation	9	11.1	22.2	33.3	33.3	2.9	3.3	-0.4	
29. Students free to express opinions	8	0.0	12.5	50.0	37.5	3.3	3.5	-0.2	
30. Discussions broadened my knowledge	9	0.0	0.0	44.4	55.6	3.6	3.5	0.1	
31. Developed abil to conduct research	8	0.0	12.5	62.5	25.0	3.1	3.2	-0.1	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1100.0	0.0	0.0	0.0	0.0	1.0	2.9	-1.9	
33. Amount of work appropriate	1	0.0	100.0	0.0	0.0	2.0	3.3	-1.3	
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
35. Instructor helped with my problems	1	0.0	100.0	0.0	0.0	2.0	3.2	-1.2	
36. Lab equipment use satis explained	1100.0	0.0	0.0	0.0	0.0	1.0	2.8	-1.8	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 31

Number of forms scanned = 31

Number of forms with at least one student response = 25

Percent completed = 80.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page www.uky.edu/IR/dsi/tce/tce7016.html. For additional help please contact Institutional Research at 7-4110.

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 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Graduate School
 FACULTY TYPE = Full-time
 COURSE = GS 600 001L1

INSTRUCTOR EVALUATED = Farley, Robert M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	57.1
Sophomore	0	0.0	B	3	42.9
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	8	88.9	E/Fail	0	0.0
Professional	1	11.1	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	7	87.5	3 hours	3	37.5
Other (e.g. elective)	1	12.5	4 - 5 hours	2	25.0
			6 - 7 hours	1	12.5
			8 or more hours	2	25.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	9.1	90.9	0.30	3.9	3.6	0.3
2. Textbook contributed to understandin	9	0.0	0.0	44.4	55.6	.	3.6	3.2	0.4
3. Suppl read & assign helped understan	11	0.0	9.1	27.3	63.6	0.69	3.5	3.4	0.1
4. Exams reflected what was taught	7	0.0	0.0	14.3	85.7	.	3.9	3.5	0.4
5. Grading was fair and consistent	11	0.0	9.1	36.4	54.5	0.69	3.5	3.5	0.0
6. Assignments were distributed evenly	11	0.0	0.0	54.5	45.5	0.52	3.5	3.4	0.1
7. Graded assignments returned promptly	11	0.0	18.2	27.3	54.5	0.81	3.4	3.6	-0.2
8. Graded assignments included comments	10	0.0	0.0	40.0	60.0	0.52	3.6	3.3	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	0.0	18.2	81.8	0.40	3.8	3.4	0.4
10. Had good knowledge of subject matte	11	0.0	0.0	9.1	90.9	0.30	3.9	3.8	0.1
11. Was available for consultation	11	0.0	0.0	18.2	81.8	0.40	3.8	3.6	0.2
12. Satisfact answered class questions	11	0.0	0.0	9.1	90.9	0.30	3.9	3.6	0.3
13. Stimulated interest of the subject	11	0.0	0.0	18.2	81.8	0.40	3.8	3.4	0.4
14. Encouraged class participation	11	0.0	0.0	18.2	81.8	0.40	3.8	3.6	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	9.1	54.5	36.4	0.65	3.3	3.4	-0.1
16. Inc my abil to analyze & evaluate	11	0.0	0.0	45.5	54.5	0.52	3.5	3.4	0.1
17. Course helped abil to solve problem	11	0.0	0.0	36.4	63.6	0.50	3.6	3.4	0.2
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	18.2	81.8	0.40	3.8	3.5	0.3
19. Course stimulated me to read furthe	11	0.0	0.0	27.3	72.7	0.47	3.7	3.2	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	10.0	90.0	0.32	3.9	3.4	0.5
21. Overall quality of teaching	10	0.0	0.0	0.0	100.0	0.00	4.0	3.5	0.5

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Graduate School
 FACULTY TYPE = Full-time
 COURSE = GS 600 001L1

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INSTRUCTOR EVALUATED = Farley, Robert M

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	4	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
29. Students free to express opinions	4	0.0	0.0	25.0	75.0	.	3.8	3.5	0.3
30. Discussions broadened my knowledge	4	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
31. Developed abil to conduct research	4	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 13

Number of forms scanned = 13

Number of forms with at least one student response = 11

Percent completed = 84.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page www.uky.edu/IR/dsi/tce/tce7016.html. For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Graduate School
 FACULTY TYPE = Full-time
 COURSE = GS 600 002L1

INSTRUCTOR EVALUATED = Hillebrand, Evan E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	55.0
Sophomore	0	0.0	B	9	45.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	20	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	4.8	2 hours	3	14.3
Required by my major	11	52.4	3 hours	3	14.3
Other (e.g. elective)	9	42.9	4 - 5 hours	4	19.0
			6 - 7 hours	4	19.0
			8 or more hours	7	33.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	24	0.0	0.0	25.0	75.0	0.44	3.8	3.6	0.2
2. Textbook contributed to understandin	24	0.0	0.0	33.3	66.7	0.48	3.7	3.2	0.5
3. Suppl read & assign helped understan	24	0.0	0.0	37.5	62.5	0.49	3.6	3.4	0.2
4. Exams reflected what was taught	24	0.0	0.0	50.0	50.0	0.51	3.5	3.5	0.0
5. Grading was fair and consistent	23	0.0	0.0	26.1	73.9	0.45	3.7	3.5	0.2
6. Assignments were distributed evenly	24	0.0	4.2	33.3	62.5	0.58	3.6	3.4	0.2
7. Graded assignments returned promptly	24	0.0	0.0	16.7	83.3	0.38	3.8	3.6	0.2
8. Graded assignments included comments	24	0.0	8.3	29.2	62.5	0.66	3.5	3.3	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	24	0.0	4.2	54.2	41.7	0.58	3.4	3.4	0.0
10. Had good knowledge of subject matte	24	0.0	0.0	12.5	87.5	0.34	3.9	3.8	0.1
11. Was available for consultation	24	0.0	0.0	29.2	70.8	0.46	3.7	3.6	0.1
12. Satisfact answered class questions	24	0.0	4.2	50.0	45.8	0.58	3.4	3.6	-0.2
13. Stimulated interest of the subject	24	0.0	0.0	54.2	45.8	0.51	3.5	3.4	0.1
14. Encouraged class participation	24	0.0	4.2	66.7	29.2	0.53	3.3	3.6	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	0.0	5.3	57.9	36.8	0.58	3.3	3.4	-0.1
16. Inc my abil to analyze & evaluate	23	0.0	0.0	43.5	56.5	0.51	3.6	3.4	0.2
17. Course helped abil to solve problem	22	0.0	0.0	45.5	54.5	0.51	3.5	3.4	0.1
18. Gained undrstnd of concepts & prin.	24	0.0	0.0	29.2	70.8	0.46	3.7	3.5	0.2
19. Course stimulated me to read furthe	23	0.0	0.0	56.5	43.5	0.51	3.4	3.2	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	24	0.0	4.2	45.8	50.0	0.59	3.5	3.4	0.1
21. Overall quality of teaching	24	0.0	4.2	54.2	41.7	0.58	3.4	3.5	-0.1

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Graduate School
 FACULTY TYPE = Full-time
 COURSE = GS 600 002L1

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INSTRUCTOR EVALUATED = Hillebrand, Evan E

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 27

Number of forms scanned = 27

Number of forms with at least one student response = 24

Percent completed = 88.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page www.uky.edu/IR/dsi/tce/tce7016.html. For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Graduate School
 FACULTY TYPE = Part-time
 COURSE = GS 600 003L1

INSTRUCTOR EVALUATED = Mason, Harry E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	13	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	8.3
Studies Program	1	7.7	2 hours	0	0.0
Required by my major	4	30.8	3 hours	7	58.3
Other (e.g. elective)	8	61.5	4 - 5 hours	3	25.0
			6 - 7 hours	0	0.0
			8 or more hours	1	8.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	21.4	78.6	0.43	3.8	3.6	0.2
2. Textbook contributed to understandin	14	0.0	0.0	42.9	57.1	0.51	3.6	3.2	0.4
3. Suppl read & assign helped understan	14	0.0	0.0	7.1	92.9	0.27	3.9	3.4	0.5
4. Exams reflected what was taught	14	0.0	0.0	21.4	78.6	0.43	3.8	3.5	0.3
5. Grading was fair and consistent	14	0.0	0.0	21.4	78.6	0.43	3.8	3.5	0.3
6. Assignments were distributed evenly	14	0.0	0.0	21.4	78.6	0.43	3.8	3.4	0.4
7. Graded assignments returned promptly	14	0.0	0.0	14.3	85.7	0.36	3.9	3.6	0.3
8. Graded assignments included comments	14	0.0	0.0	35.7	64.3	0.50	3.6	3.3	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	0.0	21.4	78.6	0.43	3.8	3.4	0.4
10. Had good knowledge of subject matte	14	0.0	0.0	0.0	100.0	0.00	4.0	3.8	0.2
11. Was available for consultation	14	0.0	0.0	21.4	78.6	0.43	3.8	3.6	0.2
12. Satisfact answered class questions	14	0.0	0.0	21.4	78.6	0.43	3.8	3.6	0.2
13. Stimulated interest of the subject	14	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6
14. Encouraged class participation	14	0.0	0.0	7.1	92.9	0.27	3.9	3.6	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	7.7	30.8	61.5	0.66	3.5	3.4	0.1
16. Inc my abil to analyze & evaluate	14	0.0	0.0	35.7	64.3	0.50	3.6	3.4	0.2
17. Course helped abil to solve problem	14	0.0	0.0	28.6	71.4	0.47	3.7	3.4	0.3
18. Gained undrstnd of concepts & prin.	14	0.0	0.0	21.4	78.6	0.43	3.8	3.5	0.3
19. Course stimulated me to read furthe	14	0.0	0.0	7.1	92.9	0.27	3.9	3.2	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	0.0	28.6	71.4	0.47	3.7	3.4	0.3
21. Overall quality of teaching	14	0.0	0.0	7.1	92.9	0.27	3.9	3.5	0.4

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Graduate School
 FACULTY TYPE = Part-time
 COURSE = GS 600 003L1

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INSTRUCTOR EVALUATED = Mason, Harry E

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
28. Guided student report preparation	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
29. Students free to express opinions	4	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	4	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
31. Developed abil to conduct research	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 14

Number of forms scanned = 14

Number of forms with at least one student response = 14

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page www.uky.edu/IR/dsi/tce/tce7016.html. For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Health Administration
 FACULTY TYPE = Full-time
 COURSE = HA 603 401L1 LEGAL ASPECTS HLTH ADMIN

INSTRUCTOR EVALUATED = Fink, Joseph L, III

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	34.8
Sophomore	0	0.0	B	14	60.9
Junior	0	0.0	C	1	4.3
Senior	0	0.0	D	0	0.0
Graduate	23	92.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	2	8.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	11	44.0
Studies Program	1	4.0	2 hours	6	24.0
Required by my major	23	92.0	3 hours	7	28.0
Other (e.g. elective)	1	4.0	4 - 5 hours	1	4.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	30	0.0	0.0	46.7	53.3	0.51	3.5	3.6	-0.1
2. Textbook contributed to understandin	2	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
3. Suppl read & assign helped understan	23	0.0	4.3	65.2	30.4	0.54	3.3	3.4	-0.1
4. Exams reflected what was taught	30	0.0	10.0	40.0	50.0	0.67	3.4	3.5	-0.1
5. Grading was fair and consistent	30	3.3	6.7	36.7	53.3	0.77	3.4	3.5	-0.1
6. Assignments were distributed evenly	23	0.0	13.0	39.1	47.8	0.71	3.3	3.4	-0.1
7. Graded assignments returned promptly	29	0.0	0.0	27.6	72.4	0.45	3.7	3.6	0.1
8. Graded assignments included comments	25	4.0	24.0	32.0	40.0	0.91	3.1	3.3	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	30	0.0	0.0	26.7	73.3	0.45	3.7	3.4	0.3
10. Had good knowledge of subject matte	30	0.0	0.0	6.7	93.3	0.25	3.9	3.8	0.1
11. Was available for consultation	27	0.0	7.4	40.7	51.9	0.64	3.4	3.6	-0.2
12. Satisfact answered class questions	30	0.0	0.0	13.3	86.7	0.35	3.9	3.6	0.3
13. Stimulated interest of the subject	30	0.0	0.0	23.3	76.7	0.43	3.8	3.4	0.4
14. Encouraged class participation	30	0.0	6.7	43.3	50.0	0.63	3.4	3.6	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	28	0.0	0.0	53.6	46.4	0.51	3.5	3.4	0.1
16. Inc my abil to analyze & evaluate	29	0.0	3.4	34.5	62.1	0.57	3.6	3.4	0.2
17. Course helped abil to solve problem	28	0.0	0.0	53.6	46.4	0.51	3.5	3.4	0.1
18. Gained undrstdn of concepts & prin.	30	0.0	0.0	26.7	73.3	0.45	3.7	3.5	0.2
19. Course stimulated me to read furthe	30	0.0	10.0	53.3	36.7	0.64	3.3	3.2	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	28	0.0	3.6	25.0	71.4	0.55	3.7	3.4	0.3
21. Overall quality of teaching	28	0.0	3.6	21.4	75.0	0.53	3.7	3.5	0.2

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Health Administration
 FACULTY TYPE = Full-time
 COURSE = HA 603 401L1 LEGAL ASPECTS HLTH ADMIN

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INSTRUCTOR EVALUATED = Fink, Joseph L, III

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 30

Number of forms scanned = 30

Number of forms with at least one student response = 30

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page www.uky.edu/IR/dsi/tce/tce7016.html. For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Health Administration
 FACULTY TYPE = Full-time
 COURSE = HA 621 001L1 QUANTITATIVE METHODS OF RESEARCH

INSTRUCTOR EVALUATED = Hankins, Scott

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	33.3
Sophomore	0	0.0	B	7	58.3
Junior	0	0.0	C	1	8.3
Senior	0	0.0	D	0	0.0
Graduate	13	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	25.0
Studies Program	0	0.0	2 hours	5	41.7
Required by my major	13	100.0	3 hours	3	25.0
Other (e.g. elective)	0	0.0	4 - 5 hours	1	8.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	7.7	38.5	53.8	0.66	3.5	3.6	-0.1
2. Textbook contributed to understandin	8	25.0	25.0	12.5	37.5	.	2.6	3.2	-0.6
3. Suppl read & assign helped understan	13	0.0	7.7	53.8	38.5	0.63	3.3	3.4	-0.1
4. Exams reflected what was taught	12	0.0	8.3	41.7	50.0	0.67	3.4	3.5	-0.1
5. Grading was fair and consistent	13	0.0	23.1	30.8	46.2	0.83	3.2	3.5	-0.3
6. Assignments were distributed evenly	13	0.0	23.1	38.5	38.5	0.80	3.2	3.4	-0.2
7. Graded assignments returned promptly	13	0.0	7.7	30.8	61.5	0.66	3.5	3.6	-0.1
8. Graded assignments included comments	13	0.0	15.4	53.8	30.8	0.69	3.2	3.3	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	8.3	50.0	41.7	0.65	3.3	3.4	-0.1
10. Had good knowledge of subject matte	13	0.0	7.7	15.4	76.9	0.63	3.7	3.8	-0.1
11. Was available for consultation	13	0.0	7.7	38.5	53.8	0.66	3.5	3.6	-0.1
12. Satisfact answered class questions	13	0.0	7.7	38.5	53.8	0.66	3.5	3.6	-0.1
13. Stimulated interest of the subject	13	0.0	30.8	30.8	38.5	0.86	3.1	3.4	-0.3
14. Encouraged class participation	13	0.0	7.7	38.5	53.8	0.66	3.5	3.6	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	20.0	40.0	40.0	0.79	3.2	3.4	-0.2
16. Inc my abil to analyze & evaluate	13	0.0	7.7	53.8	38.5	0.63	3.3	3.4	-0.1
17. Course helped abil to solve problem	13	0.0	15.4	46.2	38.5	0.73	3.2	3.4	-0.2
18. Gained undrstnd of concepts & prin.	13	0.0	15.4	46.2	38.5	0.73	3.2	3.5	-0.3
19. Course stimulated me to read furthe	13	7.7	38.5	23.1	30.8	1.01	2.8	3.2	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	8.3	41.7	50.0	0.67	3.4	3.4	0.0
21. Overall quality of teaching	13	0.0	7.7	38.5	53.8	0.66	3.5	3.5	0.0

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Health Administration
 FACULTY TYPE = Full-time
 COURSE = HA 621 001L1 QUANTITATIVE METHODS OF RESEARCH

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INSTRUCTOR EVALUATED = Hankins, Scott

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 15

Number of forms scanned = 13

Number of forms with at least one student response = 13

Percent completed = 86.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page www.uky.edu/IR/dsi/tce/tce7016.html. For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Health Administration
 FACULTY TYPE = Full-time
 COURSE = HA 621 401L1 QUANTITATIVE METHODS OF RESEARCH

INSTRUCTOR EVALUATED = Hankins, Scott

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	50.0
Sophomore	0	0.0	B	3	37.5
Junior	0	0.0	C	1	12.5
Senior	0	0.0	D	0	0.0
Graduate	7	87.5	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	12.5	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	12.5
Studies Program	0	0.0	2 hours	3	37.5
Required by my major	7	87.5	3 hours	2	25.0
Other (e.g. elective)	1	12.5	4 - 5 hours	2	25.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	8	0.0	0.0	25.0	75.0	.	3.8	3.6	0.2
2. Textbook contributed to understandin	2	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
3. Suppl read & assign helped understan	8	0.0	0.0	75.0	25.0	.	3.3	3.4	-0.1
4. Exams reflected what was taught	8	0.0	0.0	37.5	62.5	.	3.6	3.5	0.1
5. Grading was fair and consistent	8	0.0	0.0	37.5	62.5	.	3.6	3.5	0.1
6. Assignments were distributed evenly	8	0.0	0.0	75.0	25.0	.	3.3	3.4	-0.1
7. Graded assignments returned promptly	8	0.0	0.0	25.0	75.0	.	3.8	3.6	0.2
8. Graded assignments included comments	8	0.0	12.5	50.0	37.5	.	3.3	3.3	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
10. Had good knowledge of subject matte	8	0.0	0.0	25.0	75.0	.	3.8	3.8	0.0
11. Was available for consultation	8	0.0	0.0	25.0	75.0	.	3.8	3.6	0.2
12. Satisfact answered class questions	8	0.0	0.0	37.5	62.5	.	3.6	3.6	0.0
13. Stimulated interest of the subject	8	0.0	25.0	50.0	25.0	.	3.0	3.4	-0.4
14. Encouraged class participation	8	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	60.0	40.0	.	3.4	3.4	0.0
16. Inc my abil to analyze & evaluate	8	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4
17. Course helped abil to solve problem	8	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
18. Gained undrstdn of concepts & prin.	8	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
19. Course stimulated me to read furthe	7	0.0	28.6	57.1	14.3	.	2.9	3.2	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	8	0.0	12.5	62.5	25.0	.	3.1	3.4	-0.3
21. Overall quality of teaching	8	0.0	0.0	25.0	75.0	.	3.8	3.5	0.3

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Health Administration
 FACULTY TYPE = Full-time
 COURSE = HA 621 401L1 QUANTITATIVE METHODS OF RESEARCH

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INSTRUCTOR EVALUATED = Hankins, Scott

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 8

Number of forms scanned = 8

Number of forms with at least one student response = 8

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page www.uky.edu/IR/dsi/tce/tce7016.html. For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Health Administration
 FACULTY TYPE = Part-time
 COURSE = HA 637 401L1 HEALTH FINANCE

INSTRUCTOR EVALUATED = Heller, Leonard E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	16	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	16	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	25.0
Studies Program	1	6.3	2 hours	11	68.8
Required by my major	10	62.5	3 hours	1	6.3
Other (e.g. elective)	5	31.3	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	0.0	29.4	70.6	0.47	3.7	3.6	0.1
2. Textbook contributed to understandin	15	0.0	0.0	60.0	40.0	0.51	3.4	3.2	0.2
3. Suppl read & assign helped understan	17	0.0	0.0	41.2	58.8	0.51	3.6	3.4	0.2
4. Exams reflected what was taught	7	0.0	0.0	28.6	71.4	.	3.7	3.5	0.2
5. Grading was fair and consistent	17	0.0	0.0	29.4	70.6	0.47	3.7	3.5	0.2
6. Assignments were distributed evenly	17	0.0	0.0	17.6	82.4	0.39	3.8	3.4	0.4
7. Graded assignments returned promptly	17	0.0	5.9	29.4	64.7	0.62	3.6	3.6	0.0
8. Graded assignments included comments	17	0.0	0.0	23.5	76.5	0.44	3.8	3.3	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	0.0	35.3	64.7	0.49	3.6	3.4	0.2
10. Had good knowledge of subject matte	17	0.0	0.0	11.8	88.2	0.33	3.9	3.8	0.1
11. Was available for consultation	16	0.0	6.3	37.5	56.3	0.63	3.5	3.6	-0.1
12. Satisfact answered class questions	17	0.0	0.0	23.5	76.5	0.44	3.8	3.6	0.2
13. Stimulated interest of the subject	17	0.0	0.0	29.4	70.6	0.47	3.7	3.4	0.3
14. Encouraged class participation	17	0.0	0.0	11.8	88.2	0.33	3.9	3.6	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	5.9	29.4	64.7	0.62	3.6	3.4	0.2
16. Inc my abil to analyze & evaluate	17	0.0	0.0	35.3	64.7	0.49	3.6	3.4	0.2
17. Course helped abil to solve problem	17	0.0	0.0	41.2	58.8	0.51	3.6	3.4	0.2
18. Gained undrstnd of concepts & prin.	17	0.0	0.0	35.3	64.7	0.49	3.6	3.5	0.1
19. Course stimulated me to read furthe	17	0.0	5.9	41.2	52.9	0.62	3.5	3.2	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	0.0	0.0	17.6	82.4	0.39	3.8	3.4	0.4
21. Overall quality of teaching	17	0.0	0.0	23.5	76.5	0.44	3.8	3.5	0.3

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Health Administration
 FACULTY TYPE = Part-time
 COURSE = HA 637 401L1 HEALTH FINANCE

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INSTRUCTOR EVALUATED = Heller, Leonard E

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 18

Number of forms scanned = 17

Number of forms with at least one student response = 17

Percent completed = 94.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page www.uky.edu/IR/dsi/tce/tce7016.html. For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Health Administration
 FACULTY TYPE = Part-time
 COURSE = HA 601 402L1 OVERVIEW OF THE HLTH CARE DELIVERY SYS

INSTRUCTOR EVALUATED = Motzer, Earl J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	13	86.7
Sophomore	0	0.0	B	2	13.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	14	93.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	6.7	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	46.7
Studies Program	0	0.0	2 hours	3	20.0
Required by my major	15	100.0	3 hours	5	33.3
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	0.0	37.5	62.5	0.50	3.6	3.6	0.0
2. Textbook contributed to understandin	16	0.0	0.0	62.5	37.5	0.50	3.4	3.2	0.2
3. Suppl read & assign helped understan	16	0.0	6.3	68.8	25.0	0.54	3.2	3.4	-0.2
4. Exams reflected what was taught	16	0.0	6.3	43.8	50.0	0.63	3.4	3.5	-0.1
5. Grading was fair and consistent	16	0.0	0.0	37.5	62.5	0.50	3.6	3.5	0.1
6. Assignments were distributed evenly	15	0.0	0.0	40.0	60.0	0.51	3.6	3.4	0.2
7. Graded assignments returned promptly	16	0.0	0.0	31.3	68.8	0.48	3.7	3.6	0.1
8. Graded assignments included comments	16	0.0	12.5	56.3	31.3	0.66	3.2	3.3	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	6.3	56.3	37.5	0.60	3.3	3.4	-0.1
10. Had good knowledge of subject matte	16	0.0	0.0	37.5	62.5	0.50	3.6	3.8	-0.2
11. Was available for consultation	13	0.0	0.0	84.6	15.4	0.38	3.2	3.6	-0.4
12. Satisfact answered class questions	15	0.0	0.0	46.7	53.3	0.52	3.5	3.6	-0.1
13. Stimulated interest of the subject	16	0.0	0.0	56.3	43.8	0.51	3.4	3.4	0.0
14. Encouraged class participation	15	0.0	0.0	13.3	86.7	0.35	3.9	3.6	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	0.0	0.0	56.3	43.8	0.51	3.4	3.4	0.0
16. Inc my abil to analyze & evaluate	15	0.0	0.0	80.0	20.0	0.41	3.2	3.4	-0.2
17. Course helped abil to solve problem	16	0.0	0.0	75.0	25.0	0.45	3.3	3.4	-0.1
18. Gained undrstnd of concepts & prin.	16	0.0	0.0	56.3	43.8	0.51	3.4	3.5	-0.1
19. Course stimulated me to read furthe	16	0.0	0.0	62.5	37.5	0.50	3.4	3.2	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	0.0	0.0	56.3	43.8	0.51	3.4	3.4	0.0
21. Overall quality of teaching	15	0.0	0.0	60.0	40.0	0.51	3.4	3.5	-0.1

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Health Administration
 FACULTY TYPE = Part-time
 COURSE = HA 601 402L1 OVERVIEW OF THE HLTH CARE DELIVERY SYS

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INSTRUCTOR EVALUATED = Motzer, Earl J

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 16

Number of forms scanned = 16

Number of forms with at least one student response = 16

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page www.uky.edu/IR/dsi/tce/tce7016.html. For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Health Administration
 FACULTY TYPE = Part-time
 COURSE = HA 628 401L1 PERSONNEL MGMT IN HLTH & PUBLIC ADMIN

INSTRUCTOR EVALUATED = Motzer, Earl J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	85.7
Sophomore	0	0.0	B	1	14.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	7	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	57.1
Studies Program	1	14.3	2 hours	3	42.9
Required by my major	6	85.7	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	33.3	66.7	.	3.7	3.6	0.1
2. Textbook contributed to understandin	9	0.0	0.0	44.4	55.6	.	3.6	3.2	0.4
3. Suppl read & assign helped understan	9	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
4. Exams reflected what was taught	9	0.0	0.0	44.4	55.6	.	3.6	3.5	0.1
5. Grading was fair and consistent	9	0.0	0.0	55.6	44.4	.	3.4	3.5	-0.1
6. Assignments were distributed evenly	9	0.0	0.0	44.4	55.6	.	3.6	3.4	0.2
7. Graded assignments returned promptly	9	0.0	0.0	33.3	66.7	.	3.7	3.6	0.1
8. Graded assignments included comments	9	0.0	22.2	44.4	33.3	.	3.1	3.3	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	11.1	66.7	22.2	.	3.1	3.4	-0.3
10. Had good knowledge of subject matte	9	0.0	0.0	44.4	55.6	.	3.6	3.8	-0.2
11. Was available for consultation	7	0.0	57.1	28.6	14.3	.	2.6	3.6	-1.0
12. Satisfact answered class questions	9	0.0	0.0	44.4	55.6	.	3.6	3.6	0.0
13. Stimulated interest of the subject	9	0.0	22.2	44.4	33.3	.	3.1	3.4	-0.3
14. Encouraged class participation	9	0.0	0.0	44.4	55.6	.	3.6	3.6	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	0.0	55.6	44.4	.	3.4	3.4	0.0
16. Inc my abil to analyze & evaluate	9	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
17. Course helped abil to solve problem	9	0.0	0.0	77.8	22.2	.	3.2	3.4	-0.2
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	44.4	55.6	.	3.6	3.5	0.1
19. Course stimulated me to read furthe	9	0.0	33.3	33.3	33.3	.	3.0	3.2	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	22.2	33.3	44.4	.	3.2	3.4	-0.2
21. Overall quality of teaching	9	0.0	11.1	44.4	44.4	.	3.3	3.5	-0.2

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Health Administration
 FACULTY TYPE = Part-time
 COURSE = HA 628 401L1 PERSONNEL MGMT IN HLTH & PUBLIC ADMIN

Page 2

INSTRUCTOR EVALUATED = Motzer, Earl J

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 10

Number of forms scanned = 9

Number of forms with at least one student response = 9

Percent completed = 90.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page www.uky.edu/IR/dsi/tce/tce7016.html. For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Health Administration
 FACULTY TYPE = Full-time
 COURSE = HA 602 401L1 ORGANIZATIONAL CHANGE STRATGIC PLANNING

INSTRUCTOR EVALUATED = Wackerbarth, Sarah B

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	14	87.5
Sophomore	0	0.0	B	2	12.5
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	16	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	31.3
Studies Program	0	0.0	2 hours	7	43.8
Required by my major	13	81.3	3 hours	2	12.5
Other (e.g. elective)	3	18.8	4 - 5 hours	2	12.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	24	0.0	4.2	29.2	66.7	0.58	3.6	3.6	0.0
2. Textbook contributed to understandin	24	8.3	29.2	41.7	20.8	0.90	2.8	3.2	-0.4
3. Suppl read & assign helped understan	24	0.0	8.3	33.3	58.3	0.66	3.5	3.4	0.1
4. Exams reflected what was taught	24	0.0	4.2	41.7	54.2	0.59	3.5	3.5	0.0
5. Grading was fair and consistent	24	0.0	0.0	45.8	54.2	0.51	3.5	3.5	0.0
6. Assignments were distributed evenly	24	0.0	4.2	33.3	62.5	0.58	3.6	3.4	0.2
7. Graded assignments returned promptly	24	0.0	4.2	33.3	62.5	0.58	3.6	3.6	0.0
8. Graded assignments included comments	24	0.0	0.0	41.7	58.3	0.50	3.6	3.3	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	24	4.2	0.0	37.5	58.3	0.72	3.5	3.4	0.1
10. Had good knowledge of subject matte	24	0.0	0.0	29.2	70.8	0.46	3.7	3.8	-0.1
11. Was available for consultation	22	0.0	0.0	36.4	63.6	0.49	3.6	3.6	0.0
12. Satisfact answered class questions	24	0.0	0.0	33.3	66.7	0.48	3.7	3.6	0.1
13. Stimulated interest of the subject	24	4.2	4.2	41.7	50.0	0.77	3.4	3.4	0.0
14. Encouraged class participation	24	0.0	4.2	16.7	79.2	0.53	3.8	3.6	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	23	0.0	0.0	56.5	43.5	0.51	3.4	3.4	0.0
16. Inc my abil to analyze & evaluate	24	4.2	4.2	29.2	62.5	0.78	3.5	3.4	0.1
17. Course helped abil to solve problem	24	4.2	4.2	25.0	66.7	0.78	3.5	3.4	0.1
18. Gained undrstnd of concepts & prin.	24	4.2	0.0	33.3	62.5	0.72	3.5	3.5	0.0
19. Course stimulated me to read furthe	24	4.2	12.5	41.7	41.7	0.83	3.2	3.2	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	24	4.2	4.2	37.5	54.2	0.78	3.4	3.4	0.0
21. Overall quality of teaching	24	0.0	4.2	20.8	75.0	0.55	3.7	3.5	0.2

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Health Administration
 FACULTY TYPE = Full-time
 COURSE = HA 602 401L1 ORGANIZATIONAL CHANGE STRATGIC PLANNING

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INSTRUCTOR EVALUATED = Wackerbarth, Sarah B

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	2.8	0.2
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	2.8	0.2
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	2.9	1.1
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	2.9	0.1
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	2.8	1.2
SECTION I - OPTIONAL ITEMS									
37. Question 37	1	0.0	0.0	0.0	100.0	0.0	4.0	.	.
47. Question 47	1	0.0	0.0	0.0	0.0	100.0	5.0	.	.

Number of forms preslugged = 25

Number of forms scanned = 24

Number of forms with at least one student response = 24

Percent completed = 96.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page www.uky.edu/IR/dsi/tce/tce7016.html. For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Health Administration
 FACULTY TYPE = Full-time
 COURSE = HA 623 001L1 DECISION ANALYSIS & DECISION SUPPORT SYS

INSTRUCTOR EVALUATED = Wackerbarth, Sarah B

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	66.7
Sophomore	0	0.0	B	3	33.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	9	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	22.2
Studies Program	0	0.0	2 hours	6	66.7
Required by my major	9	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	1	11.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	10.0	30.0	60.0	0.71	3.5	3.6	-0.1
2. Textbook contributed to understandin	10	0.0	50.0	40.0	10.0	0.70	2.6	3.2	-0.6
3. Suppl read & assign helped understan	10	0.0	0.0	30.0	70.0	0.48	3.7	3.4	0.3
4. Exams reflected what was taught	10	0.0	0.0	30.0	70.0	0.48	3.7	3.5	0.2
5. Grading was fair and consistent	10	0.0	0.0	30.0	70.0	0.48	3.7	3.5	0.2
6. Assignments were distributed evenly	10	0.0	0.0	30.0	70.0	0.48	3.7	3.4	0.3
7. Graded assignments returned promptly	10	0.0	0.0	40.0	60.0	0.52	3.6	3.6	0.0
8. Graded assignments included comments	10	0.0	10.0	30.0	60.0	0.71	3.5	3.3	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	20.0	80.0	0.42	3.8	3.4	0.4
10. Had good knowledge of subject matte	10	0.0	0.0	10.0	90.0	0.32	3.9	3.8	0.1
11. Was available for consultation	8	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
12. Satisfact answered class questions	10	0.0	0.0	20.0	80.0	0.42	3.8	3.6	0.2
13. Stimulated interest of the subject	10	0.0	0.0	40.0	60.0	0.52	3.6	3.4	0.2
14. Encouraged class participation	10	0.0	10.0	30.0	60.0	0.71	3.5	3.6	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
16. Inc my abil to analyze & evaluate	10	0.0	0.0	10.0	90.0	0.32	3.9	3.4	0.5
17. Course helped abil to solve problem	10	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	30.0	70.0	0.48	3.7	3.5	0.2
19. Course stimulated me to read furthe	10	0.0	20.0	50.0	30.0	0.74	3.1	3.2	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	10.0	90.0	0.32	3.9	3.4	0.5
21. Overall quality of teaching	10	0.0	0.0	10.0	90.0	0.32	3.9	3.5	0.4

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Health Administration
 FACULTY TYPE = Full-time
 COURSE = HA 623 001L1 DECISION ANALYSIS & DECISION SUPPORT SYS

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INSTRUCTOR EVALUATED = Wackerbarth, Sarah B

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 11

Number of forms scanned = 10

Number of forms with at least one student response = 10

Percent completed = 90.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page www.uky.edu/IR/dsi/tce/tce7016.html. For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 661 401L1 FIN MGT OF NONPROFIT ORGANIZATION

INSTRUCTOR EVALUATED = Denison, Dwight V

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	69.2
Sophomore	0	0.0	B	4	30.8
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	13	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	15.4
Studies Program	0	0.0	2 hours	3	23.1
Required by my major	2	15.4	3 hours	1	7.7
Other (e.g. elective)	11	84.6	4 - 5 hours	4	30.8
			6 - 7 hours	3	23.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	28.6	71.4	0.47	3.7	3.6	0.1
2. Textbook contributed to understandin	14	7.1	0.0	35.7	57.1	0.85	3.4	3.2	0.2
3. Suppl read & assign helped understan	14	0.0	7.1	21.4	71.4	0.63	3.6	3.4	0.2
4. Exams reflected what was taught	7	0.0	0.0	28.6	71.4	.	3.7	3.5	0.2
5. Grading was fair and consistent	13	0.0	0.0	38.5	61.5	0.51	3.6	3.5	0.1
6. Assignments were distributed evenly	14	0.0	7.1	50.0	42.9	0.63	3.4	3.4	0.0
7. Graded assignments returned promptly	14	7.1	0.0	42.9	50.0	0.84	3.4	3.6	-0.2
8. Graded assignments included comments	14	0.0	0.0	57.1	42.9	0.51	3.4	3.3	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	0.0	30.8	69.2	0.48	3.7	3.4	0.3
10. Had good knowledge of subject matte	13	0.0	0.0	15.4	84.6	0.38	3.8	3.8	0.0
11. Was available for consultation	12	0.0	0.0	8.3	91.7	0.29	3.9	3.6	0.3
12. Satisfact answered class questions	13	0.0	0.0	23.1	76.9	0.44	3.8	3.6	0.2
13. Stimulated interest of the subject	13	0.0	0.0	23.1	76.9	0.44	3.8	3.4	0.4
14. Encouraged class participation	13	0.0	7.7	15.4	76.9	0.63	3.7	3.6	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	40.0	60.0	0.52	3.6	3.4	0.2
16. Inc my abil to analyze & evaluate	12	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
17. Course helped abil to solve problem	13	0.0	0.0	38.5	61.5	0.51	3.6	3.4	0.2
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	30.8	69.2	0.48	3.7	3.5	0.2
19. Course stimulated me to read furthe	13	0.0	23.1	23.1	53.8	0.85	3.3	3.2	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	0.0	21.4	78.6	0.43	3.8	3.4	0.4
21. Overall quality of teaching	14	0.0	7.1	14.3	78.6	0.61	3.7	3.5	0.2

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 661 401L1 FIN MGT OF NONPROFIT ORGANIZATION

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INSTRUCTOR EVALUATED = Denison, Dwight V

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 15

Number of forms scanned = 14

Number of forms with at least one student response = 14

Percent completed = 93.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page www.uky.edu/IR/dsi/tce/tce7016.html. For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Part-time
 COURSE = PA 795 003L1 SPE TOP PUB ADMIN:PUB POLICY QUANT ANLYS

INSTRUCTOR EVALUATED = Dziegielewska, Dominika

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	50.0
Sophomore	0	0.0	B	1	25.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	4	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	25.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	25.0
Studies Program	0	0.0	2 hours	1	25.0
Required by my major	2	50.0	3 hours	0	0.0
Other (e.g. elective)	2	50.0	4 - 5 hours	1	25.0
			6 - 7 hours	1	25.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	4	0.0	25.0	25.0	50.0	.	3.3	3.6	-0.3
2. Textbook contributed to understandin	3	66.7	33.3	0.0	0.0	.	1.3	3.2	-1.9
3. Suppl read & assign helped understan	4	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
4. Exams reflected what was taught	3	0.0	0.0	66.7	33.3	.	3.3	3.5	-0.2
5. Grading was fair and consistent	4	0.0	0.0	75.0	25.0	.	3.3	3.5	-0.2
6. Assignments were distributed evenly	4	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
7. Graded assignments returned promptly	4	0.0	0.0	75.0	25.0	.	3.3	3.6	-0.3
8. Graded assignments included comments	4	0.0	25.0	25.0	50.0	.	3.3	3.3	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	4	0.0	0.0	75.0	25.0	.	3.3	3.4	-0.1
10. Had good knowledge of subject matte	4	0.0	0.0	25.0	75.0	.	3.8	3.8	0.0
11. Was available for consultation	4	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
12. Satisfact answered class questions	4	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
13. Stimulated interest of the subject	4	0.0	25.0	50.0	25.0	.	3.0	3.4	-0.4
14. Encouraged class participation	4	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	3	0.0	33.3	33.3	33.3	.	3.0	3.4	-0.4
16. Inc my abil to analyze & evaluate	4	0.0	0.0	75.0	25.0	.	3.3	3.4	-0.1
17. Course helped abil to solve problem	4	0.0	0.0	75.0	25.0	.	3.3	3.4	-0.1
18. Gained undrstdn of concepts & prin.	4	0.0	0.0	75.0	25.0	.	3.3	3.5	-0.2
19. Course stimulated me to read furthe	3	0.0	33.3	33.3	33.3	.	3.0	3.2	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	4	0.0	25.0	0.0	75.0	.	3.5	3.4	0.1
21. Overall quality of teaching	4	0.0	0.0	75.0	25.0	.	3.3	3.5	-0.2

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Part-time
 COURSE = PA 795 003L1 SPE TOP PUB ADMIN:PUB POLICY QUANT ANLYS

Page 2

INSTRUCTOR EVALUATED = Dziegielewska, Dominika

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 5

Number of forms scanned = 4

Number of forms with at least one student response = 4

Percent completed = 80.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page www.uky.edu/IR/dsi/tce/tce7016.html. For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 631 001L1 PUBLIC FINANCIAL MGMT

INSTRUCTOR EVALUATED = Hackbart, Merl M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	29.4
Sophomore	0	0.0	B	11	64.7
Junior	0	0.0	C	1	5.9
Senior	0	0.0	D	0	0.0
Graduate	18	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	11.1
Studies Program	2	11.1	2 hours	3	16.7
Required by my major	12	66.7	3 hours	5	27.8
Other (e.g. elective)	4	22.2	4 - 5 hours	3	16.7
			6 - 7 hours	2	11.1
			8 or more hours	3	16.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	0.0	45.5	54.5	0.51	3.5	3.6	-0.1
2. Textbook contributed to understandin	22	4.5	18.2	45.5	31.8	0.84	3.0	3.2	-0.2
3. Suppl read & assign helped understan	22	0.0	4.5	63.6	31.8	0.55	3.3	3.4	-0.1
4. Exams reflected what was taught	22	0.0	4.5	22.7	72.7	0.57	3.7	3.5	0.2
5. Grading was fair and consistent	22	0.0	4.5	45.5	50.0	0.60	3.5	3.5	0.0
6. Assignments were distributed evenly	21	0.0	0.0	52.4	47.6	0.51	3.5	3.4	0.1
7. Graded assignments returned promptly	21	0.0	0.0	52.4	47.6	0.51	3.5	3.6	-0.1
8. Graded assignments included comments	21	0.0	0.0	47.6	52.4	0.51	3.5	3.3	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	0.0	4.8	52.4	42.9	0.59	3.4	3.4	0.0
10. Had good knowledge of subject matte	22	0.0	0.0	13.6	86.4	0.35	3.9	3.8	0.1
11. Was available for consultation	19	0.0	0.0	42.1	57.9	0.51	3.6	3.6	0.0
12. Satisfact answered class questions	21	0.0	0.0	42.9	57.1	0.51	3.6	3.6	0.0
13. Stimulated interest of the subject	22	0.0	9.1	27.3	63.6	0.67	3.5	3.4	0.1
14. Encouraged class participation	22	0.0	4.5	36.4	59.1	0.60	3.5	3.6	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	11.8	47.1	41.2	0.69	3.3	3.4	-0.1
16. Inc my abil to analyze & evaluate	22	0.0	9.1	27.3	63.6	0.67	3.5	3.4	0.1
17. Course helped abil to solve problem	22	0.0	9.1	31.8	59.1	0.67	3.5	3.4	0.1
18. Gained undrstnd of concepts & prin.	21	0.0	9.5	23.8	66.7	0.68	3.6	3.5	0.1
19. Course stimulated me to read furthe	22	0.0	18.2	45.5	36.4	0.73	3.2	3.2	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	22	0.0	4.5	36.4	59.1	0.60	3.5	3.4	0.1
21. Overall quality of teaching	22	0.0	4.5	22.7	72.7	0.57	3.7	3.5	0.2

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 631 001L1 PUBLIC FINANCIAL MGMT

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INSTRUCTOR EVALUATED = Hackbart, Merl M

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		SD	D	A	SA		Mean	Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	50.0	50.0	0.0	.	2.5	2.8	-0.3
23. Saw how discipline relates to other	1	0.0	100.0	0.0	0.0	.	2.0	2.8	-0.8
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	100.0	0.0	0.0	.	2.0	3.5	-1.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
31. Developed abil to conduct research	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 28

Number of forms scanned = 22

Number of forms with at least one student response = 22

Percent completed = 78.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page www.uky.edu/IR/dsi/tce/tce7016.html. For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Part-time
 COURSE = PA 642 402L1 PUBLIC ORGANIZATION THEORY AND BEHAVIOR

INSTRUCTOR EVALUATED = Haist, Margaret Patrick

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	38.9
Sophomore	0	0.0	B	11	61.1
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	14	77.8	E/Fail	0	0.0
Professional	4	22.2	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	5.6
Studies Program	0	0.0	2 hours	3	16.7
Required by my major	14	77.8	3 hours	7	38.9
Other (e.g. elective)	4	22.2	4 - 5 hours	6	33.3
			6 - 7 hours	1	5.6
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	0.0	5.0	30.0	65.0	0.60	3.6	3.6	0.0
2. Textbook contributed to understandin	20	0.0	10.0	50.0	40.0	0.66	3.3	3.2	0.1
3. Suppl read & assign helped understan	20	0.0	10.0	55.0	35.0	0.64	3.3	3.4	-0.1
4. Exams reflected what was taught	20	0.0	0.0	35.0	65.0	0.49	3.7	3.5	0.2
5. Grading was fair and consistent	20	0.0	5.0	25.0	70.0	0.59	3.7	3.5	0.2
6. Assignments were distributed evenly	20	0.0	5.0	35.0	60.0	0.60	3.6	3.4	0.2
7. Graded assignments returned promptly	20	0.0	0.0	40.0	60.0	0.50	3.6	3.6	0.0
8. Graded assignments included comments	19	0.0	5.3	36.8	57.9	0.61	3.5	3.3	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	0.0	15.0	50.0	35.0	0.70	3.2	3.4	-0.2
10. Had good knowledge of subject matte	20	0.0	0.0	35.0	65.0	0.49	3.7	3.8	-0.1
11. Was available for consultation	20	0.0	0.0	60.0	40.0	0.50	3.4	3.6	-0.2
12. Satisfact answered class questions	20	0.0	5.0	40.0	55.0	0.61	3.5	3.6	-0.1
13. Stimulated interest of the subject	20	5.0	5.0	50.0	40.0	0.79	3.3	3.4	-0.1
14. Encouraged class participation	20	0.0	10.0	15.0	75.0	0.67	3.7	3.6	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	0.0	0.0	63.2	36.8	0.50	3.4	3.4	0.0
16. Inc my abil to analyze & evaluate	20	0.0	10.0	50.0	40.0	0.66	3.3	3.4	-0.1
17. Course helped abil to solve problem	19	0.0	0.0	68.4	31.6	0.48	3.3	3.4	-0.1
18. Gained undrstnd of concepts & prin.	20	0.0	5.0	60.0	35.0	0.57	3.3	3.5	-0.2
19. Course stimulated me to read furthe	20	5.0	5.0	65.0	25.0	0.72	3.1	3.2	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	20	0.0	5.0	45.0	50.0	0.60	3.5	3.4	0.1
21. Overall quality of teaching	20	0.0	10.0	30.0	60.0	0.69	3.5	3.5	0.0

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Part-time
 COURSE = PA 642 402L1 PUBLIC ORGANIZATION THEORY AND BEHAVIOR

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INSTRUCTOR EVALUATED = Haist, Margaret Patrick

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	0.0	0.0	50.0	50.0	.	3.5	2.8	0.7
23. Saw how discipline relates to other	4	0.0	0.0	75.0	25.0	.	3.3	2.8	0.5
24. Writing assign helps understand sub	4	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
25. Cross-Cult/understand other culture	4	0.0	25.0	50.0	25.0	.	3.0	2.9	0.1
26. Cross-Discipline/ links were eviden	4	0.0	0.0	75.0	25.0	.	3.3	3.0	0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
28. Guided student report preparation	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
29. Students free to express opinions	3	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
30. Discussions broadened my knowledge	3	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
31. Developed abil to conduct research	3	0.0	33.3	33.3	33.3	.	3.0	3.2	-0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	0.0	66.7	33.3	.	3.3	2.9	0.4
33. Amount of work appropriate	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
36. Lab equipment use satis explained	2	0.0	0.0	100.0	0.0	.	3.0	2.8	0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 22

Number of forms scanned = 22

Number of forms with at least one student response = 20

Percent completed = 90.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page www.uky.edu/IR/dsi/tce/tce7016.html. For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 621 001L1 QUANTITATIVE METHODS OF RESEARCH

INSTRUCTOR EVALUATED = Hankins, Scott

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	87.5
Sophomore	0	0.0	B	1	12.5
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	8	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	37.5
Studies Program	0	0.0	2 hours	3	37.5
Required by my major	8	100.0	3 hours	1	12.5
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	1	12.5
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	55.6	44.4	.	3.4	3.6	-0.2
2. Textbook contributed to understandin	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
3. Suppl read & assign helped understan	9	0.0	11.1	66.7	22.2	.	3.1	3.4	-0.3
4. Exams reflected what was taught	9	0.0	0.0	66.7	33.3	.	3.3	3.5	-0.2
5. Grading was fair and consistent	9	0.0	0.0	66.7	33.3	.	3.3	3.5	-0.2
6. Assignments were distributed evenly	9	11.1	11.1	44.4	33.3	.	3.0	3.4	-0.4
7. Graded assignments returned promptly	9	0.0	0.0	66.7	33.3	.	3.3	3.6	-0.3
8. Graded assignments included comments	9	0.0	33.3	44.4	22.2	.	2.9	3.3	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
10. Had good knowledge of subject matte	9	0.0	0.0	33.3	66.7	.	3.7	3.8	-0.1
11. Was available for consultation	9	0.0	0.0	44.4	55.6	.	3.6	3.6	0.0
12. Satisfact answered class questions	9	0.0	0.0	66.7	33.3	.	3.3	3.6	-0.3
13. Stimulated interest of the subject	8	0.0	25.0	25.0	50.0	.	3.3	3.4	-0.1
14. Encouraged class participation	9	0.0	11.1	66.7	22.2	.	3.1	3.6	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	14.3	71.4	14.3	.	3.0	3.4	-0.4
16. Inc my abil to analyze & evaluate	9	0.0	0.0	44.4	55.6	.	3.6	3.4	0.2
17. Course helped abil to solve problem	9	0.0	0.0	55.6	44.4	.	3.4	3.4	0.0
18. Gained undrstdn of concepts & prin.	9	0.0	0.0	66.7	33.3	.	3.3	3.5	-0.2
19. Course stimulated me to read furthe	7	14.3	28.6	42.9	14.3	.	2.6	3.2	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	11.1	44.4	44.4	.	3.3	3.4	-0.1
21. Overall quality of teaching	9	0.0	11.1	44.4	44.4	.	3.3	3.5	-0.2

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 621 001L1 QUANTITATIVE METHODS OF RESEARCH

Page 2

INSTRUCTOR EVALUATED = Hankins, Scott

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 11

Number of forms scanned = 9

Number of forms with at least one student response = 9

Percent completed = 81.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page www.uky.edu/IR/dsi/tce/tce7016.html. For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 751 001L1 PUB POLICY FORM & IMPLE

INSTRUCTOR EVALUATED = Jennings, Edward T

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	66.7
Sophomore	0	0.0	B	1	33.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	3	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	2	66.7	3 hours	0	0.0
Other (e.g. elective)	1	33.3	4 - 5 hours	0	0.0
			6 - 7 hours	2	66.7
			8 or more hours	1	33.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	3	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
2. Textbook contributed to understandin	3	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
3. Suppl read & assign helped understan	3	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
4. Exams reflected what was taught	2	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
5. Grading was fair and consistent	3	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
6. Assignments were distributed evenly	3	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
7. Graded assignments returned promptly	3	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
8. Graded assignments included comments	3	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	3	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
10. Had good knowledge of subject matte	3	0.0	0.0	0.0	100.0	.	4.0	3.8	0.2
11. Was available for consultation	3	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
12. Satisfact answered class questions	3	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
13. Stimulated interest of the subject	3	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
14. Encouraged class participation	3	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	3	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
16. Inc my abil to analyze & evaluate	3	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
17. Course helped abil to solve problem	3	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
18. Gained undrstdn of concepts & prin.	3	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
19. Course stimulated me to read furthe	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	3	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
21. Overall quality of teaching	3	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 751 001L1 PUB POLICY FORM & IMPLE

Page 2

INSTRUCTOR EVALUATED = Jennings, Edward T

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 3

Number of forms scanned = 3

Number of forms with at least one student response = 3

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page www.uky.edu/IR/dsi/tce/tce7016.html. For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Part-time
 COURSE = PA 628 401L1 PERSONNEL MGMT IN HLTH & PUBLIC ADMIN

INSTRUCTOR EVALUATED = Motzer, Earl J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	62.5
Sophomore	0	0.0	B	3	37.5
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	8	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	12.5
Studies Program	0	0.0	2 hours	5	62.5
Required by my major	8	100.0	3 hours	2	25.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
2. Textbook contributed to understandin	8	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
3. Suppl read & assign helped understan	8	0.0	25.0	25.0	50.0	.	3.3	3.4	-0.1
4. Exams reflected what was taught	8	0.0	0.0	37.5	62.5	.	3.6	3.5	0.1
5. Grading was fair and consistent	8	0.0	0.0	12.5	87.5	.	3.9	3.5	0.4
6. Assignments were distributed evenly	8	0.0	0.0	12.5	87.5	.	3.9	3.4	0.5
7. Graded assignments returned promptly	8	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
8. Graded assignments included comments	8	0.0	0.0	37.5	62.5	.	3.6	3.3	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	12.5	12.5	25.0	50.0	.	3.1	3.4	-0.3
10. Had good knowledge of subject matte	8	0.0	0.0	0.0	100.0	.	4.0	3.8	0.2
11. Was available for consultation	7	0.0	0.0	28.6	71.4	.	3.7	3.6	0.1
12. Satisfact answered class questions	8	0.0	0.0	12.5	87.5	.	3.9	3.6	0.3
13. Stimulated interest of the subject	8	0.0	12.5	37.5	50.0	.	3.4	3.4	0.0
14. Encouraged class participation	8	0.0	0.0	12.5	87.5	.	3.9	3.6	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	37.5	62.5	.	3.6	3.4	0.2
16. Inc my abil to analyze & evaluate	8	0.0	12.5	37.5	50.0	.	3.4	3.4	0.0
17. Course helped abil to solve problem	8	0.0	0.0	37.5	62.5	.	3.6	3.4	0.2
18. Gained undrstdn of concepts & prin.	8	0.0	12.5	0.0	87.5	.	3.8	3.5	0.3
19. Course stimulated me to read furthe	8	0.0	25.0	37.5	37.5	.	3.1	3.2	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	12.5	12.5	75.0	.	3.6	3.4	0.2
21. Overall quality of teaching	8	0.0	37.5	0.0	62.5	.	3.3	3.5	-0.2

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Part-time
 COURSE = PA 628 401L1 PERSONNEL MGMT IN HLTH & PUBLIC ADMIN

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INSTRUCTOR EVALUATED = Motzer, Earl J

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 8

Number of forms scanned = 8

Number of forms with at least one student response = 8

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page www.uky.edu/IR/dsi/tce/tce7016.html. For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Part-time
 COURSE = PA 671 402L1 OVERVIEW OF THE HLTH CARE DELIVERY SYSTM

INSTRUCTOR EVALUATED = Motzer, Earl J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	90.9
Sophomore	0	0.0	B	1	9.1
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	11	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	36.4
Studies Program	0	0.0	2 hours	4	36.4
Required by my major	11	100.0	3 hours	2	18.2
Other (e.g. elective)	0	0.0	4 - 5 hours	1	9.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	46.2	53.8	0.52	3.5	3.6	-0.1
2. Textbook contributed to understandin	13	0.0	0.0	61.5	38.5	0.51	3.4	3.2	0.2
3. Suppl read & assign helped understan	13	0.0	0.0	84.6	15.4	0.38	3.2	3.4	-0.2
4. Exams reflected what was taught	13	0.0	0.0	53.8	46.2	0.52	3.5	3.5	0.0
5. Grading was fair and consistent	13	0.0	0.0	53.8	46.2	0.52	3.5	3.5	0.0
6. Assignments were distributed evenly	13	0.0	0.0	61.5	38.5	0.51	3.4	3.4	0.0
7. Graded assignments returned promptly	13	0.0	0.0	38.5	61.5	0.51	3.6	3.6	0.0
8. Graded assignments included comments	11	0.0	18.2	63.6	18.2	0.63	3.0	3.3	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	23.1	53.8	23.1	0.71	3.0	3.4	-0.4
10. Had good knowledge of subject matte	13	0.0	0.0	38.5	61.5	0.51	3.6	3.8	-0.2
11. Was available for consultation	9	0.0	22.2	55.6	22.2	.	3.0	3.6	-0.6
12. Satisfact answered class questions	13	0.0	0.0	61.5	38.5	0.51	3.4	3.6	-0.2
13. Stimulated interest of the subject	13	0.0	0.0	69.2	30.8	0.48	3.3	3.4	-0.1
14. Encouraged class participation	13	0.0	0.0	46.2	53.8	0.52	3.5	3.6	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	0.0	75.0	25.0	0.45	3.3	3.4	-0.1
16. Inc my abil to analyze & evaluate	12	0.0	0.0	75.0	25.0	0.45	3.3	3.4	-0.1
17. Course helped abil to solve problem	11	0.0	27.3	54.5	18.2	0.70	2.9	3.4	-0.5
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	61.5	38.5	0.51	3.4	3.5	-0.1
19. Course stimulated me to read furthe	13	0.0	15.4	46.2	38.5	0.73	3.2	3.2	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	0.0	69.2	30.8	0.48	3.3	3.4	-0.1
21. Overall quality of teaching	13	0.0	7.7	53.8	38.5	0.63	3.3	3.5	-0.2

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Part-time
 COURSE = PA 671 402L1 OVERVIEW OF THE HLTH CARE DELIVERY SYSTM

Page 2

INSTRUCTOR EVALUATED = Motzer, Earl J

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	2.8	0.2
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	2.8	0.2
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 13

Number of forms scanned = 13

Number of forms with at least one student response = 13

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page www.uky.edu/IR/dsi/tce/tce7016.html. For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Part-time
 COURSE = PA 642 401L1 PUBLIC ORGANIZATION THEORY AND BEHAVIOR

INSTRUCTOR EVALUATED = Riddell, Martha

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	24	82.8
Sophomore	0	0.0	B	5	17.2
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	28	96.6	E/Fail	0	0.0
Professional	1	3.4	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	13.8
Studies Program	2	7.4	2 hours	12	41.4
Required by my major	25	92.6	3 hours	12	41.4
Other (e.g. elective)	0	0.0	4 - 5 hours	1	3.4
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	30	0.0	0.0	36.7	63.3	0.49	3.6	3.6	0.0
2. Textbook contributed to understandin	30	0.0	3.3	60.0	36.7	0.55	3.3	3.2	0.1
3. Suppl read & assign helped understan	30	0.0	16.7	53.3	30.0	0.68	3.1	3.4	-0.3
4. Exams reflected what was taught	30	0.0	0.0	46.7	53.3	0.51	3.5	3.5	0.0
5. Grading was fair and consistent	29	0.0	0.0	48.3	51.7	0.51	3.5	3.5	0.0
6. Assignments were distributed evenly	30	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1
7. Graded assignments returned promptly	30	0.0	0.0	46.7	53.3	0.51	3.5	3.6	-0.1
8. Graded assignments included comments	28	0.0	7.1	57.1	35.7	0.60	3.3	3.3	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	30	0.0	0.0	63.3	36.7	0.49	3.4	3.4	0.0
10. Had good knowledge of subject matte	30	0.0	0.0	36.7	63.3	0.49	3.6	3.8	-0.2
11. Was available for consultation	30	0.0	0.0	43.3	56.7	0.50	3.6	3.6	0.0
12. Satisfact answered class questions	30	0.0	0.0	33.3	66.7	0.48	3.7	3.6	0.1
13. Stimulated interest of the subject	30	3.3	3.3	50.0	43.3	0.71	3.3	3.4	-0.1
14. Encouraged class participation	30	0.0	0.0	30.0	70.0	0.47	3.7	3.6	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	30	0.0	3.3	56.7	40.0	0.56	3.4	3.4	0.0
16. Inc my abil to analyze & evaluate	30	0.0	3.3	56.7	40.0	0.56	3.4	3.4	0.0
17. Course helped abil to solve problem	30	0.0	0.0	56.7	43.3	0.50	3.4	3.4	0.0
18. Gained undrstnd of concepts & prin.	30	0.0	0.0	50.0	50.0	0.51	3.5	3.5	0.0
19. Course stimulated me to read furthe	30	3.3	13.3	53.3	30.0	0.76	3.1	3.2	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	30	0.0	10.0	43.3	46.7	0.67	3.4	3.4	0.0
21. Overall quality of teaching	30	0.0	0.0	36.7	63.3	0.49	3.6	3.5	0.1

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Part-time
 COURSE = PA 642 401L1 PUBLIC ORGANIZATION THEORY AND BEHAVIOR

Page 2

INSTRUCTOR EVALUATED = Riddell, Martha

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% (1) (2) (3) (4)				SD	Coll		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	2.8	0.2
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	.	3.5	2.8	0.7
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	.	3.5	2.9	0.6
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	.	3.5	3.0	0.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	.	3.5	2.9	0.6
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	2.8	0.2

	N	% answering item					Mean	SD

		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	1	0.0	0.0	100.0	0.0	0.0	3.0	.
38. Question 38	1	0.0	0.0	100.0	0.0	0.0	3.0	.
39. Question 39	1	0.0	0.0	100.0	0.0	0.0	3.0	.
40. Question 40	1	0.0	0.0	100.0	0.0	0.0	3.0	.
41. Question 41	1	0.0	0.0	100.0	0.0	0.0	3.0	.
42. Question 42	1	0.0	0.0	100.0	0.0	0.0	3.0	.
43. Question 43	1	0.0	0.0	100.0	0.0	0.0	3.0	.
44. Question 44	1	0.0	0.0	100.0	0.0	0.0	3.0	.
45. Question 45	1	0.0	0.0	100.0	0.0	0.0	3.0	.
46. Question 46	1	0.0	0.0	100.0	0.0	0.0	3.0	.
47. Question 47	1	0.0	0.0	100.0	0.0	0.0	3.0	.
48. Question 48	1	0.0	0.0	100.0	0.0	0.0	3.0	.
49. Question 49	1	0.0	0.0	100.0	0.0	0.0	3.0	.

Number of forms preslugged = 34

Number of forms scanned = 30

Number of forms with at least one student response = 30

Percent completed = 88.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page www.uky.edu/IR/dsi/tce/tce7016.html. For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 690 001L1 PUBLIC POLICY ANALYSIS OVERVIEW

INSTRUCTOR EVALUATED = Toma, E F

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	40.0
Sophomore	0	0.0	B	3	60.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	40.0
Required by my major	2	40.0	3 hours	1	20.0
Other (e.g. elective)	3	60.0	4 - 5 hours	1	20.0
			6 - 7 hours	1	20.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	5	0.0	0.0	20.0	80.0	.	3.8	3.6	0.2
2. Textbook contributed to understandin	5	0.0	20.0	60.0	20.0	.	3.0	3.2	-0.2
3. Suppl read & assign helped understan	5	0.0	0.0	60.0	40.0	.	3.4	3.4	0.0
4. Exams reflected what was taught	5	0.0	0.0	60.0	40.0	.	3.4	3.5	-0.1
5. Grading was fair and consistent	5	0.0	0.0	40.0	60.0	.	3.6	3.5	0.1
6. Assignments were distributed evenly	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
7. Graded assignments returned promptly	5	0.0	0.0	20.0	80.0	.	3.8	3.6	0.2
8. Graded assignments included comments	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	60.0	40.0	.	3.4	3.4	0.0
10. Had good knowledge of subject matte	5	0.0	0.0	0.0	100.0	.	4.0	3.8	0.2
11. Was available for consultation	5	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
12. Satisfact answered class questions	5	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
13. Stimulated interest of the subject	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
14. Encouraged class participation	5	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
16. Inc my abil to analyze & evaluate	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
17. Course helped abil to solve problem	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	60.0	40.0	.	3.4	3.5	-0.1
19. Course stimulated me to read furthe	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
21. Overall quality of teaching	5	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 690 001L1 PUBLIC POLICY ANALYSIS OVERVIEW

Page 2

INSTRUCTOR EVALUATED = Toma, E F

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 5

Number of forms scanned = 5

Number of forms with at least one student response = 5

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page www.uky.edu/IR/dsi/tce/tce7016.html. For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 623 001L1 DECISION ANALYSIS & DECISION SUPPORT SYS

INSTRUCTOR EVALUATED = Wackerbarth, Sarah B

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	60.0
Sophomore	0	0.0	B	2	40.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	16.7
Studies Program	0	0.0	2 hours	2	33.3
Required by my major	6	100.0	3 hours	3	50.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	28.6	71.4	.	3.7	3.6	0.1
2. Textbook contributed to understandin	7	0.0	57.1	28.6	14.3	.	2.6	3.2	-0.6
3. Suppl read & assign helped understan	7	0.0	0.0	28.6	71.4	.	3.7	3.4	0.3
4. Exams reflected what was taught	7	0.0	0.0	42.9	57.1	.	3.6	3.5	0.1
5. Grading was fair and consistent	7	0.0	0.0	42.9	57.1	.	3.6	3.5	0.1
6. Assignments were distributed evenly	7	0.0	0.0	28.6	71.4	.	3.7	3.4	0.3
7. Graded assignments returned promptly	7	0.0	0.0	28.6	71.4	.	3.7	3.6	0.1
8. Graded assignments included comments	7	0.0	0.0	57.1	42.9	.	3.4	3.3	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	28.6	71.4	.	3.7	3.4	0.3
10. Had good knowledge of subject matte	7	0.0	0.0	14.3	85.7	.	3.9	3.8	0.1
11. Was available for consultation	7	0.0	0.0	42.9	57.1	.	3.6	3.6	0.0
12. Satisfact answered class questions	7	0.0	0.0	28.6	71.4	.	3.7	3.6	0.1
13. Stimulated interest of the subject	7	0.0	0.0	28.6	71.4	.	3.7	3.4	0.3
14. Encouraged class participation	7	0.0	0.0	28.6	71.4	.	3.7	3.6	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	71.4	28.6	.	3.3	3.4	-0.1
16. Inc my abil to analyze & evaluate	7	0.0	0.0	28.6	71.4	.	3.7	3.4	0.3
17. Course helped abil to solve problem	7	0.0	0.0	28.6	71.4	.	3.7	3.4	0.3
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	42.9	57.1	.	3.6	3.5	0.1
19. Course stimulated me to read furthe	7	0.0	14.3	57.1	28.6	.	3.1	3.2	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	0.0	42.9	57.1	.	3.6	3.4	0.2
21. Overall quality of teaching	7	0.0	0.0	28.6	71.4	.	3.7	3.5	0.2

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 623 001L1 DECISION ANALYSIS & DECISION SUPPORT SYS

Page 2

INSTRUCTOR EVALUATED = Wackerbarth, Sarah B

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 7

Number of forms scanned = 7

Number of forms with at least one student response = 7

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page www.uky.edu/IR/dsi/tce/tce7016.html. For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 750 001L1 INTRO TO ECON PUB POLICY

INSTRUCTOR EVALUATED = Wildasin, David E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	0	0.0
Sophomore	0	0.0	B	2	66.7
Junior	0	0.0	C	1	33.3
Senior	0	0.0	D	0	0.0
Graduate	3	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	3	100.0	3 hours	1	33.3
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	1	33.3
			8 or more hours	1	33.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	3	0.0	0.0	33.3	66.7	.	3.7	3.6	0.1
2. Textbook contributed to understandin	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
3. Suppl read & assign helped understan	3	0.0	33.3	33.3	33.3	.	3.0	3.4	-0.4
4. Exams reflected what was taught	3	0.0	66.7	0.0	33.3	.	2.7	3.5	-0.8
5. Grading was fair and consistent	3	0.0	33.3	0.0	66.7	.	3.3	3.5	-0.2
6. Assignments were distributed evenly	3	0.0	33.3	0.0	66.7	.	3.3	3.4	-0.1
7. Graded assignments returned promptly	3	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
8. Graded assignments included comments	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	3	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
10. Had good knowledge of subject matte	3	0.0	0.0	0.0	100.0	.	4.0	3.8	0.2
11. Was available for consultation	3	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
12. Satisfact answered class questions	3	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
13. Stimulated interest of the subject	3	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
14. Encouraged class participation	3	0.0	0.0	66.7	33.3	.	3.3	3.6	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	3	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
16. Inc my abil to analyze & evaluate	3	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
17. Course helped abil to solve problem	3	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
18. Gained undrstdnd of concepts & prin.	3	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
19. Course stimulated me to read furthe	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	3	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
21. Overall quality of teaching	3	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 750 001L1 INTRO TO ECON PUB POLICY

INSTRUCTOR EVALUATED = Wildasin, David E

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	2.8	-2.8

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***

Number of forms preslugged = 7
 Number of forms scanned = 3
 Number of forms with at least one student response = 3
 Percent completed = 42.9 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page www.uky.edu/IR/dsi/tce/tce7016.html. For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Part-time
 COURSE = PA 651 401L1 THE POLICY PROCESS

INSTRUCTOR EVALUATED = Wilson, Virginia C

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	14	70.0
Sophomore	0	0.0	B	6	30.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	19	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	5.3
Studies Program	0	0.0	2 hours	7	36.8
Required by my major	17	85.0	3 hours	3	15.8
Other (e.g. elective)	3	15.0	4 - 5 hours	4	21.1
			6 - 7 hours	3	15.8
			8 or more hours	1	5.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	0.0	19.0	81.0	0.40	3.8	3.6	0.2
2. Textbook contributed to understandin	21	0.0	4.8	57.1	38.1	0.58	3.3	3.2	0.1
3. Suppl read & assign helped understan	20	0.0	0.0	25.0	75.0	0.44	3.8	3.4	0.4
4. Exams reflected what was taught	9	0.0	0.0	55.6	44.4	.	3.4	3.5	-0.1
5. Grading was fair and consistent	20	0.0	0.0	35.0	65.0	0.49	3.7	3.5	0.2
6. Assignments were distributed evenly	21	0.0	4.8	23.8	71.4	0.58	3.7	3.4	0.3
7. Graded assignments returned promptly	21	0.0	0.0	19.0	81.0	0.40	3.8	3.6	0.2
8. Graded assignments included comments	21	0.0	0.0	14.3	85.7	0.36	3.9	3.3	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	0.0	9.5	28.6	61.9	0.68	3.5	3.4	0.1
10. Had good knowledge of subject matte	21	0.0	0.0	14.3	85.7	0.36	3.9	3.8	0.1
11. Was available for consultation	19	0.0	0.0	31.6	68.4	0.48	3.7	3.6	0.1
12. Satisfact answered class questions	21	0.0	0.0	19.0	81.0	0.40	3.8	3.6	0.2
13. Stimulated interest of the subject	21	0.0	4.8	38.1	57.1	0.60	3.5	3.4	0.1
14. Encouraged class participation	21	0.0	0.0	38.1	61.9	0.50	3.6	3.6	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	0.0	0.0	52.4	47.6	0.51	3.5	3.4	0.1
16. Inc my abil to analyze & evaluate	21	0.0	0.0	47.6	52.4	0.51	3.5	3.4	0.1
17. Course helped abil to solve problem	21	0.0	0.0	42.9	57.1	0.51	3.6	3.4	0.2
18. Gained undrstnd of concepts & prin.	21	0.0	0.0	47.6	52.4	0.51	3.5	3.5	0.0
19. Course stimulated me to read furthe	21	0.0	9.5	38.1	52.4	0.68	3.4	3.2	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	0.0	0.0	33.3	66.7	0.48	3.7	3.4	0.3
21. Overall quality of teaching	21	0.0	0.0	19.0	81.0	0.40	3.8	3.5	0.3

UNIVERSITY OF KENTUCKY PROVOST AREA
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Lexington Campus Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Part-time
 COURSE = PA 651 401L1 THE POLICY PROCESS

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INSTRUCTOR EVALUATED = Wilson, Virginia C

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	.	3.0	2.8	0.2
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	2.8	0.2
24. Writing assign helps understand sub	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	2	0.0	0.0	100.0	0.0	.	3.0	2.9	0.1
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	2.9	0.1
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	2.8	0.2

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	1	0.0	0.0	0.0	0.0	100.0	5.0	.
38. Question 38	1	0.0	0.0	0.0	0.0	100.0	5.0	.
39. Question 39	1	0.0	0.0	0.0	0.0	100.0	5.0	.
40. Question 40	1	0.0	0.0	0.0	0.0	100.0	5.0	.
41. Question 41	1	0.0	0.0	0.0	0.0	100.0	5.0	.
42. Question 42	1	0.0	0.0	0.0	0.0	100.0	5.0	.
43. Question 43	1	0.0	0.0	0.0	0.0	100.0	5.0	.
44. Question 44	1	0.0	0.0	0.0	0.0	100.0	5.0	.
45. Question 45	1	0.0	0.0	0.0	0.0	100.0	5.0	.
46. Question 46	1	0.0	0.0	0.0	0.0	100.0	5.0	.
47. Question 47	1	0.0	0.0	0.0	0.0	100.0	5.0	.
48. Question 48	1	0.0	0.0	0.0	0.0	100.0	5.0	.
49. Question 49	1	0.0	0.0	0.0	0.0	100.0	5.0	.

Number of forms preslugged = 29

Number of forms scanned = 21

Number of forms with at least one student response = 21

Percent completed = 72.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page www.uky.edu/IR/dsi/tce/tce7016.html. For additional help please contact Institutional Research at 7-4110.