

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 120 00102 INTRODUCTORY LOGIC

INSTRUCTOR EVALUATED = Badjatya, Vaibhav

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	14.3	A	4	28.6
Sophomore	10	71.4	B	5	35.7
Junior	1	7.1	C	4	28.6
Senior	1	7.1	D	1	7.1
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	35.7
Studies Program	8	57.1	2 hours	5	35.7
Required by my major	2	14.3	3 hours	4	28.6
Other (e.g. elective)	4	28.6	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	13.3	60.0	26.7	0.64	3.1	3.4	-0.3
2. Textbook contributed to understandin	16	0.0	6.3	50.0	43.8	0.62	3.4	3.2	0.2
3. Suppl read & assign helped understan	16	0.0	18.8	37.5	43.8	0.77	3.3	3.3	0.0
4. Exams reflected what was taught	16	0.0	6.3	50.0	43.8	0.62	3.4	3.3	0.1
5. Grading was fair and consistent	16	0.0	18.8	43.8	37.5	0.75	3.2	3.3	-0.1
6. Assignments were distributed evenly	16	0.0	0.0	62.5	37.5	0.50	3.4	3.4	0.0
7. Graded assignments returned promptly	16	0.0	6.3	43.8	50.0	0.63	3.4	3.4	0.0
8. Graded assignments included comments	16	0.0	43.8	18.8	37.5	0.93	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	31.3	37.5	31.3	0.82	3.0	3.3	-0.3
10. Had good knowledge of subject matte	16	0.0	6.3	56.3	37.5	0.60	3.3	3.6	-0.3
11. Was available for consultation	16	0.0	6.3	56.3	37.5	0.60	3.3	3.5	-0.2
12. Satisfact answered class questions	16	0.0	25.0	37.5	37.5	0.81	3.1	3.4	-0.3
13. Stimulated interest of the subject	16	6.3	56.3	18.8	18.8	0.89	2.5	3.1	-0.6
14. Encouraged class participation	15	0.0	6.7	66.7	26.7	0.56	3.2	3.3	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	0.0	28.6	57.1	14.3	0.66	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	15	0.0	13.3	53.3	33.3	0.68	3.2	3.2	0.0
17. Course helped abil to solve problem	15	0.0	13.3	53.3	33.3	0.68	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	15	0.0	20.0	53.3	26.7	0.70	3.1	3.3	-0.2
19. Course stimulated me to read furthe	15	0.0	66.7	26.7	6.7	0.63	2.4	2.9	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	6.3	37.5	37.5	18.8	0.87	2.7	3.2	-0.5
21. Overall quality of teaching	16	0.0	50.0	25.0	25.0	0.86	2.8	3.3	-0.5

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 120 00102 INTRODUCTORY LOGIC

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INSTRUCTOR EVALUATED = Badjatya, Vaibhav

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
23. Saw how discipline relates to other	4	0.0	25.0	25.0	50.0	.	3.3	3.1	0.2
24. Writing assign helps understand sub	4	0.0	25.0	25.0	50.0	.	3.3	3.1	0.2
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	6	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
33. Amount of work appropriate	6	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
34. Instructor explained expectations	6	0.0	16.7	50.0	33.3	.	3.2	3.3	-0.1
35. Instructor helped with my problems	6	0.0	16.7	66.7	16.7	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 25

Number of forms scanned = 16

Number of forms with at least one student response = 16

Percent completed = 64.0 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page [www.uky.edu/IR/dsi/tce/tce7016.html](http://www.uky.edu/IR/dsi/tce/tce7016.html). For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 120 00302 INTRODUCTORY LOGIC

INSTRUCTOR EVALUATED = Badjatya, Vaibhav

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	7.7	A	3	25.0
Sophomore	5	38.5	B	4	33.3
Junior	5	38.5	C	5	41.7
Senior	2	15.4	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	30.8
Studies Program	8	61.5	2 hours	4	30.8
Required by my major	5	38.5	3 hours	3	23.1
Other (e.g. elective)	0	0.0	4 - 5 hours	2	15.4
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	13.3	66.7	20.0	0.59	3.1	3.4	-0.3
2. Textbook contributed to understandin	15	0.0	20.0	66.7	13.3	0.59	2.9	3.2	-0.3
3. Suppl read & assign helped understan	15	0.0	13.3	73.3	13.3	0.53	3.0	3.3	-0.3
4. Exams reflected what was taught	15	0.0	13.3	73.3	13.3	0.53	3.0	3.3	-0.3
5. Grading was fair and consistent	15	0.0	13.3	66.7	20.0	0.59	3.1	3.3	-0.2
6. Assignments were distributed evenly	15	0.0	13.3	60.0	26.7	0.64	3.1	3.4	-0.3
7. Graded assignments returned promptly	15	0.0	0.0	73.3	26.7	0.46	3.3	3.4	-0.1
8. Graded assignments included comments	15	0.0	20.0	66.7	13.3	0.59	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	53.3	33.3	13.3	0.74	2.6	3.3	-0.7
10. Had good knowledge of subject matte	15	0.0	6.7	80.0	13.3	0.46	3.1	3.6	-0.5
11. Was available for consultation	14	0.0	14.3	64.3	21.4	0.62	3.1	3.5	-0.4
12. Satisfact answered class questions	15	0.0	40.0	53.3	6.7	0.62	2.7	3.4	-0.7
13. Stimulated interest of the subject	15	20.0	40.0	40.0	0.0	0.77	2.2	3.1	-0.9
14. Encouraged class participation	15	0.0	33.3	53.3	13.3	0.68	2.8	3.3	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	41.7	58.3	0.0	0.51	2.6	3.2	-0.6
16. Inc my abil to analyze & evaluate	15	0.0	46.7	46.7	6.7	0.63	2.6	3.2	-0.6
17. Course helped abil to solve problem	15	0.0	40.0	53.3	6.7	0.62	2.7	3.1	-0.4
18. Gained undrstnd of concepts & prin.	15	6.7	33.3	40.0	20.0	0.88	2.7	3.3	-0.6
19. Course stimulated me to read furthe	15	26.7	53.3	20.0	0.0	0.70	1.9	2.9	-1.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	20.0	40.0	40.0	0.0	0.77	2.2	3.2	-1.0
21. Overall quality of teaching	15	13.3	33.3	40.0	13.3	0.92	2.5	3.3	-0.8

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 120 00302 INTRODUCTORY LOGIC

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INSTRUCTOR EVALUATED = Badjatya, Vaibhav

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	7	14.3	28.6	28.6	28.6	.	2.7	3.1	-0.4
23. Saw how discipline relates to other	8	12.5	37.5	37.5	12.5	.	2.5	3.1	-0.6
24. Writing assign helps understand sub	5	20.0	0.0	60.0	20.0	.	2.8	3.1	-0.3
25. Cross-Cult/understand other culture	2	50.0	0.0	50.0	0.0	.	2.0	3.2	-1.2
26. Cross-Discipline/ links were eviden	2	50.0	0.0	50.0	0.0	.	2.0	3.2	-1.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
33. Amount of work appropriate	3	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
34. Instructor explained expectations	3	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	3	0.0	33.3	66.7	0.0	.	2.7	3.2	-0.5
36. Lab equipment use satis explained	2	0.0	50.0	50.0	0.0	.	2.5	3.3	-0.8

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 24

Number of forms scanned = 15

Number of forms with at least one student response = 15

Percent completed = 62.5 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page [www.uky.edu/IR/dsi/tce/tce7016.html](http://www.uky.edu/IR/dsi/tce/tce7016.html). For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 120 02202 INTRODUCTORY LOGIC

INSTRUCTOR EVALUATED = Badjatya, Vaibhav

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	6	46.2	A	4	30.8
Sophomore	4	30.8	B	4	30.8
Junior	0	0.0	C	4	30.8
Senior	3	23.1	D	0	0.0
Graduate	0	0.0	E/Fail	1	7.7
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	30.8
Studies Program	8	61.5	2 hours	5	38.5
Required by my major	2	15.4	3 hours	2	15.4
Other (e.g. elective)	3	23.1	4 - 5 hours	2	15.4
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	57.1	42.9	0.51	3.4	3.4	0.0
2. Textbook contributed to understandin	14	7.1	0.0	42.9	50.0	0.84	3.4	3.2	0.2
3. Suppl read & assign helped understan	14	7.1	0.0	50.0	42.9	0.83	3.3	3.3	0.0
4. Exams reflected what was taught	14	0.0	14.3	42.9	42.9	0.73	3.3	3.3	0.0
5. Grading was fair and consistent	14	0.0	7.1	42.9	50.0	0.65	3.4	3.3	0.1
6. Assignments were distributed evenly	14	0.0	0.0	64.3	35.7	0.50	3.4	3.4	0.0
7. Graded assignments returned promptly	14	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1
8. Graded assignments included comments	14	7.1	7.1	57.1	28.6	0.83	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	7.1	50.0	14.3	28.6	1.01	2.6	3.3	-0.7
10. Had good knowledge of subject matte	14	0.0	0.0	42.9	57.1	0.51	3.6	3.6	0.0
11. Was available for consultation	12	0.0	0.0	50.0	50.0	0.52	3.5	3.5	0.0
12. Satisfact answered class questions	14	0.0	14.3	64.3	21.4	0.62	3.1	3.4	-0.3
13. Stimulated interest of the subject	14	7.1	50.0	28.6	14.3	0.85	2.5	3.1	-0.6
14. Encouraged class participation	13	0.0	0.0	53.8	46.2	0.52	3.5	3.3	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	27.3	45.5	27.3	0.77	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	14	7.1	7.1	50.0	35.7	0.86	3.1	3.2	-0.1
17. Course helped abil to solve problem	14	14.3	0.0	57.1	28.6	0.96	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	14	14.3	7.1	50.0	28.6	1.00	2.9	3.3	-0.4
19. Course stimulated me to read furthe	14	28.6	35.7	21.4	14.3	1.05	2.2	2.9	-0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	14.3	42.9	14.3	28.6	1.09	2.6	3.2	-0.6
21. Overall quality of teaching	13	0.0	23.1	46.2	30.8	0.76	3.1	3.3	-0.2

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 120 02202 INTRODUCTORY LOGIC

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INSTRUCTOR EVALUATED = Badjatya, Vaibhav

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	7	0.0	42.9	42.9	14.3	.	2.7	3.1	-0.4
23. Saw how discipline relates to other	7	0.0	42.9	28.6	28.6	.	2.9	3.1	-0.2
24. Writing assign helps understand sub	7	0.0	14.3	57.1	28.6	.	3.1	3.1	0.0
25. Cross-Cult/understand other culture	5	0.0	20.0	60.0	20.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	4	0.0	25.0	50.0	25.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	2	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	5	0.0	0.0	60.0	40.0	.	3.4	3.2	0.2
33. Amount of work appropriate	5	0.0	0.0	60.0	40.0	.	3.4	3.2	0.2
34. Instructor explained expectations	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
35. Instructor helped with my problems	5	0.0	20.0	40.0	40.0	.	3.2	3.2	0.0
36. Lab equipment use satis explained	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 21

Number of forms scanned = 14

Number of forms with at least one student response = 14

Percent completed = 66.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page [www.uky.edu/IR/dsi/tce/tce7016.html](http://www.uky.edu/IR/dsi/tce/tce7016.html). For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 351 001L1 META & EPIST

INSTRUCTOR EVALUATED = Batty, Clare Elizabeth

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	35.7
Sophomore	2	14.3	B	6	42.9
Junior	4	28.6	C	3	21.4
Senior	7	50.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	7.1	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	21.4
Studies Program	0	0.0	2 hours	4	28.6
Required by my major	13	92.9	3 hours	4	28.6
Other (e.g. elective)	1	7.1	4 - 5 hours	2	14.3
			6 - 7 hours	0	0.0
			8 or more hours	1	7.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1
2. Textbook contributed to understandin	16	0.0	0.0	56.3	43.8	0.51	3.4	3.2	0.2
3. Suppl read & assign helped understan	16	0.0	6.3	37.5	56.3	0.63	3.5	3.3	0.2
4. Exams reflected what was taught	14	0.0	7.1	28.6	64.3	0.65	3.6	3.3	0.3
5. Grading was fair and consistent	16	0.0	12.5	18.8	68.8	0.73	3.6	3.3	0.3
6. Assignments were distributed evenly	16	0.0	0.0	43.8	56.3	0.51	3.6	3.4	0.2
7. Graded assignments returned promptly	16	0.0	18.8	62.5	18.8	0.63	3.0	3.4	-0.4
8. Graded assignments included comments	16	0.0	0.0	43.8	56.3	0.51	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	0.0	37.5	62.5	0.50	3.6	3.3	0.3
10. Had good knowledge of subject matte	15	0.0	0.0	33.3	66.7	0.49	3.7	3.6	0.1
11. Was available for consultation	15	0.0	0.0	26.7	73.3	0.46	3.7	3.5	0.2
12. Satisfact answered class questions	15	0.0	0.0	40.0	60.0	0.51	3.6	3.4	0.2
13. Stimulated interest of the subject	16	0.0	12.5	43.8	43.8	0.70	3.3	3.1	0.2
14. Encouraged class participation	16	0.0	0.0	31.3	68.8	0.48	3.7	3.3	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	0.0	0.0	50.0	50.0	0.52	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	16	0.0	0.0	50.0	50.0	0.52	3.5	3.2	0.3
17. Course helped abil to solve problem	15	0.0	0.0	46.7	53.3	0.52	3.5	3.1	0.4
18. Gained undrstdn of concepts & prin.	16	0.0	0.0	50.0	50.0	0.52	3.5	3.3	0.2
19. Course stimulated me to read furthe	15	0.0	26.7	40.0	33.3	0.80	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	0.0	0.0	50.0	50.0	0.52	3.5	3.2	0.3
21. Overall quality of teaching	16	0.0	0.0	31.3	68.8	0.48	3.7	3.3	0.4

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 351 001L1 META & EPIST

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INSTRUCTOR EVALUATED = Batty, Clare Elizabeth

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 30

Number of forms scanned = 16

Number of forms with at least one student response = 16

Percent completed = 53.3 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page [www.uky.edu/IR/dsi/tce/tce7016.html](http://www.uky.edu/IR/dsi/tce/tce7016.html). For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 575 001L1 PHILOSOPHY OF MIND

INSTRUCTOR EVALUATED = Batty, Clare Elizabeth

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	50.0
Sophomore	0	0.0	B	4	40.0
Junior	0	0.0	C	1	10.0
Senior	8	72.7	D	0	0.0
Graduate	3	27.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	9.1
Studies Program	0	0.0	2 hours	2	18.2
Required by my major	8	72.7	3 hours	3	27.3
Other (e.g. elective)	3	27.3	4 - 5 hours	4	36.4
			6 - 7 hours	1	9.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	12	0.0	0.0	16.7	83.3	0.39	3.8	3.4	0.4
2. Textbook contributed to understandin	12	0.0	0.0	25.0	75.0	0.45	3.8	3.2	0.6
3. Suppl read & assign helped understan	11	0.0	0.0	18.2	81.8	0.40	3.8	3.3	0.5
4. Exams reflected what was taught	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
5. Grading was fair and consistent	11	0.0	0.0	27.3	72.7	0.47	3.7	3.3	0.4
6. Assignments were distributed evenly	11	0.0	0.0	36.4	63.6	0.50	3.6	3.4	0.2
7. Graded assignments returned promptly	9	0.0	0.0	55.6	44.4	.	3.4	3.4	0.0
8. Graded assignments included comments	9	0.0	0.0	22.2	77.8	.	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	0.0	16.7	83.3	0.39	3.8	3.3	0.5
10. Had good knowledge of subject matte	12	0.0	0.0	8.3	91.7	0.29	3.9	3.6	0.3
11. Was available for consultation	12	0.0	0.0	8.3	91.7	0.29	3.9	3.5	0.4
12. Satisfact answered class questions	12	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
13. Stimulated interest of the subject	12	0.0	0.0	41.7	58.3	0.51	3.6	3.1	0.5
14. Encouraged class participation	12	0.0	0.0	16.7	83.3	0.39	3.8	3.3	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	30.0	70.0	0.48	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	12	0.0	0.0	16.7	83.3	0.39	3.8	3.2	0.6
17. Course helped abil to solve problem	12	0.0	0.0	41.7	58.3	0.51	3.6	3.1	0.5
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	25.0	75.0	0.45	3.8	3.3	0.5
19. Course stimulated me to read furthe	12	0.0	8.3	33.3	58.3	0.67	3.5	2.9	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	12	0.0	0.0	41.7	58.3	0.51	3.6	3.2	0.4
21. Overall quality of teaching	12	0.0	0.0	16.7	83.3	0.39	3.8	3.3	0.5

UNIVERSITY OF KENTUCKY PROVOST AREA
Fall 2007 TEACHER AND COURSE EVALUATION RESULTS
COLLEGE = Arts and Sciences DEPARTMENT = Philosophy
FACULTY TYPE = Full-time
COURSE = PHI 575 001L1 PHILOSOPHY OF MIND

INSTRUCTOR EVALUATED = Batty, Clare Elizabeth

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

Table with columns: N, % SD, % D, % A, % SA, SD, Mean, Mean, Diff. Rows include sections F, G, and H with various evaluation items and their corresponding scores.

% answering item
N ----- Mean SD
(1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 20
Number of forms scanned = 12
Number of forms with at least one student response = 12
Percent completed = 60.0 %

\*\*\*\*\*
\* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*
\* Research shows that results may not be valid if more than a third \*
\* of the class is absent or does not respond. \*
\*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page www.uky.edu/IR/dsi/tce/tce7016.html. For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 710 001S1 SEM IN MODERN PHILOSOPHY

INSTRUCTOR EVALUATED = Breazeale, James D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	50.0
Sophomore	0	0.0	B	1	50.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	2	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	0	0.0	3 hours	1	50.0
Other (e.g. elective)	2	100.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	1	50.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	2	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
2. Textbook contributed to understandin	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
3. Suppl read & assign helped understan	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
4. Exams reflected what was taught	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
5. Grading was fair and consistent	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
6. Assignments were distributed evenly	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
7. Graded assignments returned promptly	2	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
8. Graded assignments included comments	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
10. Had good knowledge of subject matte	2	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	2	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
12. Satisfact answered class questions	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
13. Stimulated interest of the subject	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
14. Encouraged class participation	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
17. Course helped abil to solve problem	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
19. Course stimulated me to read furthe	1	0.0	0.0	100.0	0.0	.	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
21. Overall quality of teaching	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 710 001S1 SEM IN MODERN PHILOSOPHY

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INSTRUCTOR EVALUATED = Breazeale, James D

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	2	0.0	50.0	50.0	0.0	.	2.5	3.3	-0.8
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 2

Number of forms scanned = 2

Number of forms with at least one student response = 2

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page [www.uky.edu/IR/dsi/tce/tce7016.html](http://www.uky.edu/IR/dsi/tce/tce7016.html). For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 550 001L1 PHI PROBS KNOWL/REALITY

INSTRUCTOR EVALUATED = Bruzina, Ronald C

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	57.1
Sophomore	0	0.0	B	3	42.9
Junior	0	0.0	C	0	0.0
Senior	4	57.1	D	0	0.0
Graduate	3	42.9	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	28.6
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	4	57.1	3 hours	2	28.6
Other (e.g. elective)	3	42.9	4 - 5 hours	3	42.9
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	12.5	25.0	62.5	.	3.5	3.4	0.1
2. Textbook contributed to understandin	8	0.0	0.0	62.5	37.5	.	3.4	3.2	0.2
3. Suppl read & assign helped understan	6	0.0	16.7	50.0	33.3	.	3.2	3.3	-0.1
4. Exams reflected what was taught	8	0.0	0.0	37.5	62.5	.	3.6	3.3	0.3
5. Grading was fair and consistent	8	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
6. Assignments were distributed evenly	8	0.0	0.0	62.5	37.5	.	3.4	3.4	0.0
7. Graded assignments returned promptly	8	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4
8. Graded assignments included comments	8	0.0	0.0	37.5	62.5	.	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	25.0	50.0	25.0	.	3.0	3.3	-0.3
10. Had good knowledge of subject matte	8	0.0	0.0	25.0	75.0	.	3.8	3.6	0.2
11. Was available for consultation	8	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
12. Satisfact answered class questions	8	0.0	0.0	62.5	37.5	.	3.4	3.4	0.0
13. Stimulated interest of the subject	8	0.0	25.0	37.5	37.5	.	3.1	3.1	0.0
14. Encouraged class participation	8	0.0	12.5	62.5	25.0	.	3.1	3.3	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	8	0.0	0.0	62.5	37.5	.	3.4	3.2	0.2
17. Course helped abil to solve problem	7	0.0	0.0	71.4	28.6	.	3.3	3.1	0.2
18. Gained undrstdn of concepts & prin.	8	0.0	12.5	50.0	37.5	.	3.3	3.3	0.0
19. Course stimulated me to read furthe	8	0.0	12.5	75.0	12.5	.	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	25.0	50.0	25.0	.	3.0	3.2	-0.2
21. Overall quality of teaching	8	0.0	37.5	12.5	50.0	.	3.1	3.3	-0.2

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 550 001L1 PHI PROBS KNOWL/REALITY

INSTRUCTOR EVALUATED = Bruzina, Ronald C

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 15  
 Number of forms scanned = 8  
 Number of forms with at least one student response = 8  
 Percent completed = 53.3 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page [www.uky.edu/IR/dsi/tce/tce7016.html](http://www.uky.edu/IR/dsi/tce/tce7016.html). For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 715 003S1 SEM IN RECENT PHILOSOPHY

INSTRUCTOR EVALUATED = Bruzina, Ronald C

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	0	0.0
Sophomore	0	0.0	B	1	100.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	3	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University Studies Program	0	0.0	1 hour or less	0	0.0
			2 hours	0	0.0
Required by my major	0	0.0	3 hours	0	0.0
			4 - 5 hours	0	0.0
Other (e.g. elective)	2	100.0	6 - 7 hours	0	0.0
			8 or more hours	1	100.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	4	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
2. Textbook contributed to understandin	4	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
3. Suppl read & assign helped understan	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
4. Exams reflected what was taught	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	3	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
6. Assignments were distributed evenly	4	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4
7. Graded assignments returned promptly	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
8. Graded assignments included comments	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
10. Had good knowledge of subject matte	4	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	4	0.0	0.0	25.0	75.0	.	3.8	3.5	0.3
12. Satisfact answered class questions	4	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4
13. Stimulated interest of the subject	4	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
14. Encouraged class participation	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
16. Inc my abil to analyze & evaluate	4	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
17. Course helped abil to solve problem	3	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
18. Gained undrstnd of concepts & prin.	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
19. Course stimulated me to read furthe	4	0.0	25.0	25.0	50.0	.	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	4	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
21. Overall quality of teaching	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 715 003S1 SEM IN RECENT PHILOSOPHY

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INSTRUCTOR EVALUATED = Bruzina, Ronald C

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
28. Guided student report preparation	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	3	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
31. Developed abil to conduct research	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 4

Number of forms scanned = 4

Number of forms with at least one student response = 4

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page [www.uky.edu/IR/dsi/tce/tce7016.html](http://www.uky.edu/IR/dsi/tce/tce7016.html). For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 130 011L1 INTRO PHI:MORALIT/SOCIET

INSTRUCTOR EVALUATED = Hale, Frank B, Jr.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	12	66.7	A	2	11.1
Sophomore	2	11.1	B	12	66.7
Junior	4	22.2	C	4	22.2
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	38.9
Studies Program	9	50.0	2 hours	6	33.3
Required by my major	4	22.2	3 hours	3	16.7
Other (e.g. elective)	5	27.8	4 - 5 hours	2	11.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	0.0	63.6	36.4	0.49	3.4	3.4	0.0
2. Textbook contributed to understandin	23	4.3	8.7	47.8	39.1	0.80	3.2	3.2	0.0
3. Suppl read & assign helped understan	21	0.0	9.5	57.1	33.3	0.62	3.2	3.3	-0.1
4. Exams reflected what was taught	23	0.0	0.0	30.4	69.6	0.47	3.7	3.3	0.4
5. Grading was fair and consistent	23	0.0	8.7	52.2	39.1	0.63	3.3	3.3	0.0
6. Assignments were distributed evenly	22	0.0	0.0	45.5	54.5	0.51	3.5	3.4	0.1
7. Graded assignments returned promptly	23	0.0	8.7	73.9	17.4	0.51	3.1	3.4	-0.3
8. Graded assignments included comments	23	0.0	8.7	69.6	21.7	0.55	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	0.0	0.0	52.2	47.8	0.51	3.5	3.3	0.2
10. Had good knowledge of subject matte	23	0.0	0.0	34.8	65.2	0.49	3.7	3.6	0.1
11. Was available for consultation	23	0.0	0.0	34.8	65.2	0.49	3.7	3.5	0.2
12. Satisfact answered class questions	23	0.0	0.0	39.1	60.9	0.50	3.6	3.4	0.2
13. Stimulated interest of the subject	23	0.0	4.3	26.1	69.6	0.57	3.7	3.1	0.6
14. Encouraged class participation	23	0.0	0.0	43.5	56.5	0.51	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	23	0.0	4.3	39.1	56.5	0.59	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	23	0.0	4.3	39.1	56.5	0.59	3.5	3.2	0.3
17. Course helped abil to solve problem	23	0.0	4.3	60.9	34.8	0.56	3.3	3.1	0.2
18. Gained undrstdn of concepts & prin.	23	0.0	0.0	34.8	65.2	0.49	3.7	3.3	0.4
19. Course stimulated me to read furthe	23	0.0	8.7	47.8	43.5	0.65	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	0.0	8.7	26.1	65.2	0.66	3.6	3.2	0.4
21. Overall quality of teaching	23	0.0	4.3	26.1	69.6	0.57	3.7	3.3	0.4

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 130 011L1 INTRO PHI:MORALIT/SOCIET

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INSTRUCTOR EVALUATED = Hale, Frank B, Jr.

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	5	0.0	20.0	40.0	40.0	.	3.2	3.1	0.1
23. Saw how discipline relates to other	5	0.0	0.0	40.0	60.0	.	3.6	3.1	0.5
24. Writing assign helps understand sub	5	0.0	0.0	40.0	60.0	.	3.6	3.1	0.5
25. Cross-Cult/understand other culture	4	0.0	25.0	50.0	25.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 28

Number of forms scanned = 23

Number of forms with at least one student response = 23

Percent completed = 82.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page [www.uky.edu/IR/dsi/tce/tce7016.html](http://www.uky.edu/IR/dsi/tce/tce7016.html). For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 305 002L1 HEALTH CARE ETHICS

INSTRUCTOR EVALUATED = Hale, Frank B, Jr.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	23.5
Sophomore	0	0.0	B	12	70.6
Junior	4	23.5	C	1	5.9
Senior	13	76.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	35.3
Studies Program	1	5.9	2 hours	3	17.6
Required by my major	6	35.3	3 hours	5	29.4
Other (e.g. elective)	10	58.8	4 - 5 hours	2	11.8
			6 - 7 hours	1	5.9
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	10.5	68.4	21.1	0.57	3.1	3.4	-0.3
2. Textbook contributed to understandin	19	5.3	36.8	42.1	15.8	0.82	2.7	3.2	-0.5
3. Suppl read & assign helped understan	16	0.0	25.0	50.0	25.0	0.73	3.0	3.3	-0.3
4. Exams reflected what was taught	19	10.5	21.1	52.6	15.8	0.87	2.7	3.3	-0.6
5. Grading was fair and consistent	19	10.5	15.8	52.6	21.1	0.90	2.8	3.3	-0.5
6. Assignments were distributed evenly	17	0.0	0.0	52.9	47.1	0.51	3.5	3.4	0.1
7. Graded assignments returned promptly	19	5.3	15.8	47.4	31.6	0.85	3.1	3.4	-0.3
8. Graded assignments included comments	18	11.1	11.1	55.6	22.2	0.90	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	5.3	31.6	36.8	26.3	0.90	2.8	3.3	-0.5
10. Had good knowledge of subject matte	19	0.0	0.0	47.4	52.6	0.51	3.5	3.6	-0.1
11. Was available for consultation	18	0.0	0.0	44.4	55.6	0.51	3.6	3.5	0.1
12. Satisfact answered class questions	19	10.5	15.8	36.8	36.8	1.00	3.0	3.4	-0.4
13. Stimulated interest of the subject	19	15.8	10.5	36.8	36.8	1.08	2.9	3.1	-0.2
14. Encouraged class participation	19	0.0	5.3	42.1	52.6	0.61	3.5	3.3	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	0.0	10.5	57.9	31.6	0.63	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	19	0.0	0.0	68.4	31.6	0.48	3.3	3.2	0.1
17. Course helped abil to solve problem	19	0.0	10.5	57.9	31.6	0.63	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	19	0.0	15.8	52.6	31.6	0.69	3.2	3.3	-0.1
19. Course stimulated me to read furthe	19	10.5	42.1	15.8	31.6	1.06	2.7	2.9	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	21.1	52.6	26.3	0.71	3.1	3.2	-0.1
21. Overall quality of teaching	19	5.3	15.8	52.6	26.3	0.82	3.0	3.3	-0.3

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 305 002L1 HEALTH CARE ETHICS

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INSTRUCTOR EVALUATED = Hale, Frank B, Jr.

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 38

Number of forms scanned = 19

Number of forms with at least one student response = 19

Percent completed = 50.0 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page [www.uky.edu/IR/dsi/tce/tce7016.html](http://www.uky.edu/IR/dsi/tce/tce7016.html). For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 310 002L1 PHI OF HUMAN NATURE

INSTRUCTOR EVALUATED = Hale, Frank B, Jr.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	63.6
Sophomore	1	9.1	B	3	27.3
Junior	5	45.5	C	1	9.1
Senior	5	45.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	30.0
Studies Program	0	0.0	2 hours	4	40.0
Required by my major	6	54.5	3 hours	2	20.0
Other (e.g. elective)	5	45.5	4 - 5 hours	1	10.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	18.2	81.8	0.40	3.8	3.4	0.4
2. Textbook contributed to understandin	11	0.0	9.1	18.2	72.7	0.67	3.6	3.2	0.4
3. Suppl read & assign helped understan	11	0.0	9.1	27.3	63.6	0.69	3.5	3.3	0.2
4. Exams reflected what was taught	11	0.0	0.0	18.2	81.8	0.40	3.8	3.3	0.5
5. Grading was fair and consistent	11	0.0	0.0	9.1	90.9	0.30	3.9	3.3	0.6
6. Assignments were distributed evenly	11	0.0	0.0	18.2	81.8	0.40	3.8	3.4	0.4
7. Graded assignments returned promptly	11	0.0	0.0	9.1	90.9	0.30	3.9	3.4	0.5
8. Graded assignments included comments	11	0.0	9.1	27.3	63.6	0.69	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	9.1	9.1	81.8	0.65	3.7	3.3	0.4
10. Had good knowledge of subject matte	11	0.0	0.0	0.0	100.0	0.00	4.0	3.6	0.4
11. Was available for consultation	10	0.0	0.0	10.0	90.0	0.32	3.9	3.5	0.4
12. Satisfact answered class questions	11	0.0	0.0	9.1	90.9	0.30	3.9	3.4	0.5
13. Stimulated interest of the subject	11	0.0	9.1	9.1	81.8	0.65	3.7	3.1	0.6
14. Encouraged class participation	11	0.0	0.0	18.2	81.8	0.40	3.8	3.3	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	0.0	27.3	72.7	0.47	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	11	0.0	9.1	27.3	63.6	0.69	3.5	3.2	0.3
17. Course helped abil to solve problem	11	0.0	9.1	45.5	45.5	0.67	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	27.3	72.7	0.47	3.7	3.3	0.4
19. Course stimulated me to read furthe	11	0.0	9.1	36.4	54.5	0.69	3.5	2.9	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	0.0	18.2	81.8	0.40	3.8	3.2	0.6
21. Overall quality of teaching	11	0.0	9.1	9.1	81.8	0.65	3.7	3.3	0.4

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 310 002L1 PHI OF HUMAN NATURE

Page 2

INSTRUCTOR EVALUATED = Hale, Frank B, Jr.

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 31

Number of forms scanned = 11

Number of forms with at least one student response = 11

Percent completed = 35.5 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page [www.uky.edu/IR/dsi/tce/tce7016.html](http://www.uky.edu/IR/dsi/tce/tce7016.html). For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 120 029L1 INTRODUCTORY LOGIC

INSTRUCTOR EVALUATED = Hopkins, Betsy

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	4.5	A	11	50.0
Sophomore	14	63.6	B	7	31.8
Junior	4	18.2	C	2	9.1
Senior	3	13.6	D	1	4.5
Graduate	0	0.0	E/Fail	1	4.5
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	31.8
Studies Program	14	63.6	2 hours	9	40.9
Required by my major	8	36.4	3 hours	5	22.7
Other (e.g. elective)	0	0.0	4 - 5 hours	1	4.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	26	0.0	0.0	38.5	61.5	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	26	0.0	3.8	19.2	76.9	0.53	3.7	3.2	0.5
3. Suppl read & assign helped understan	26	0.0	0.0	30.8	69.2	0.47	3.7	3.3	0.4
4. Exams reflected what was taught	26	0.0	0.0	19.2	80.8	0.40	3.8	3.3	0.5
5. Grading was fair and consistent	26	0.0	0.0	23.1	76.9	0.43	3.8	3.3	0.5
6. Assignments were distributed evenly	26	0.0	0.0	26.9	73.1	0.45	3.7	3.4	0.3
7. Graded assignments returned promptly	26	0.0	0.0	34.6	65.4	0.49	3.7	3.4	0.3
8. Graded assignments included comments	25	0.0	24.0	24.0	52.0	0.84	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	26	0.0	0.0	15.4	84.6	0.37	3.8	3.3	0.5
10. Had good knowledge of subject matte	26	0.0	0.0	15.4	84.6	0.37	3.8	3.6	0.2
11. Was available for consultation	26	0.0	3.8	23.1	73.1	0.55	3.7	3.5	0.2
12. Satisfact answered class questions	26	0.0	0.0	15.4	84.6	0.37	3.8	3.4	0.4
13. Stimulated interest of the subject	26	0.0	3.8	30.8	65.4	0.57	3.6	3.1	0.5
14. Encouraged class participation	26	0.0	0.0	15.4	84.6	0.37	3.8	3.3	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	25	0.0	8.0	52.0	40.0	0.63	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	25	0.0	4.0	24.0	72.0	0.56	3.7	3.2	0.5
17. Course helped abil to solve problem	25	0.0	4.0	28.0	68.0	0.57	3.6	3.1	0.5
18. Gained undrstnd of concepts & prin.	26	0.0	3.8	30.8	65.4	0.57	3.6	3.3	0.3
19. Course stimulated me to read furthe	26	0.0	30.8	30.8	38.5	0.84	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	26	0.0	7.7	38.5	53.8	0.65	3.5	3.2	0.3
21. Overall quality of teaching	26	0.0	0.0	11.5	88.5	0.33	3.9	3.3	0.6

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 120 029L1 INTRODUCTORY LOGIC

Page 2

INSTRUCTOR EVALUATED = Hopkins, Betsy

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	5	0.0	0.0	60.0	40.0	.	3.4	3.1	0.3
23. Saw how discipline relates to other	8	0.0	0.0	62.5	37.5	.	3.4	3.1	0.3
24. Writing assign helps understand sub	5	0.0	0.0	80.0	20.0	.	3.2	3.1	0.1
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 32

Number of forms scanned = 26

Number of forms with at least one student response = 26

Percent completed = 81.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page [www.uky.edu/IR/dsi/tce/tce7016.html](http://www.uky.edu/IR/dsi/tce/tce7016.html). For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 130 402L1 INTRO PHI:MORALIT/SOCIET

INSTRUCTOR EVALUATED = Hopkins, Betsy

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	23.8	A	15	75.0
Sophomore	8	38.1	B	5	25.0
Junior	6	28.6	C	0	0.0
Senior	2	9.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	28.6
Studies Program	3	14.3	2 hours	9	42.9
Required by my major	5	23.8	3 hours	3	14.3
Other (e.g. elective)	13	61.9	4 - 5 hours	3	14.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	26	0.0	3.8	46.2	50.0	0.58	3.5	3.4	0.1
2. Textbook contributed to understandin	26	0.0	3.8	26.9	69.2	0.56	3.7	3.2	0.5
3. Suppl read & assign helped understan	26	0.0	3.8	30.8	65.4	0.57	3.6	3.3	0.3
4. Exams reflected what was taught	26	0.0	0.0	30.8	69.2	0.47	3.7	3.3	0.4
5. Grading was fair and consistent	25	0.0	0.0	32.0	68.0	0.48	3.7	3.3	0.4
6. Assignments were distributed evenly	26	0.0	3.8	26.9	69.2	0.56	3.7	3.4	0.3
7. Graded assignments returned promptly	26	0.0	0.0	30.8	69.2	0.47	3.7	3.4	0.3
8. Graded assignments included comments	23	0.0	0.0	47.8	52.2	0.51	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	26	0.0	0.0	34.6	65.4	0.49	3.7	3.3	0.4
10. Had good knowledge of subject matte	26	0.0	0.0	23.1	76.9	0.43	3.8	3.6	0.2
11. Was available for consultation	24	0.0	0.0	33.3	66.7	0.48	3.7	3.5	0.2
12. Satisfact answered class questions	26	0.0	0.0	23.1	76.9	0.43	3.8	3.4	0.4
13. Stimulated interest of the subject	26	0.0	0.0	42.3	57.7	0.50	3.6	3.1	0.5
14. Encouraged class participation	26	0.0	0.0	19.2	80.8	0.40	3.8	3.3	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	26	0.0	0.0	26.9	73.1	0.45	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	25	0.0	0.0	32.0	68.0	0.48	3.7	3.2	0.5
17. Course helped abil to solve problem	25	0.0	8.0	28.0	64.0	0.65	3.6	3.1	0.5
18. Gained undrstnd of concepts & prin.	26	0.0	0.0	30.8	69.2	0.47	3.7	3.3	0.4
19. Course stimulated me to read furthe	26	0.0	0.0	38.5	61.5	0.50	3.6	2.9	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	26	0.0	0.0	26.9	73.1	0.45	3.7	3.2	0.5
21. Overall quality of teaching	26	0.0	0.0	23.1	76.9	0.43	3.8	3.3	0.5

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 130 402L1 INTRO PHI:MORALIT/SOCIET

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INSTRUCTOR EVALUATED = Hopkins, Betsy

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	0.0	25.0	50.0	25.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	4	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
24. Writing assign helps understand sub	6	33.3	0.0	33.3	33.3	.	2.7	3.1	-0.4
25. Cross-Cult/understand other culture	4	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
26. Cross-Discipline/ links were eviden	4	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 33

Number of forms scanned = 26

Number of forms with at least one student response = 26

Percent completed = 78.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page [www.uky.edu/IR/dsi/tce/tce7016.html](http://www.uky.edu/IR/dsi/tce/tce7016.html). For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 335 001L1 THE INDIVIDUAL & SOCIETY

INSTRUCTOR EVALUATED = Hunter, Joel B

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	31.6
Sophomore	2	10.5	B	11	57.9
Junior	4	21.1	C	2	10.5
Senior	13	68.4	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	15.8
Studies Program	2	10.5	2 hours	3	15.8
Required by my major	7	36.8	3 hours	7	36.8
Other (e.g. elective)	10	52.6	4 - 5 hours	4	21.1
			6 - 7 hours	2	10.5
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	5.9	47.1	47.1	0.62	3.4	3.4	0.0
2. Textbook contributed to understandin	16	0.0	6.3	43.8	50.0	0.63	3.4	3.2	0.2
3. Suppl read & assign helped understan	17	5.9	0.0	58.8	35.3	0.75	3.2	3.3	-0.1
4. Exams reflected what was taught	14	7.1	0.0	57.1	35.7	0.80	3.2	3.3	-0.1
5. Grading was fair and consistent	17	0.0	0.0	64.7	35.3	0.49	3.4	3.3	0.1
6. Assignments were distributed evenly	17	0.0	11.8	52.9	35.3	0.66	3.2	3.4	-0.2
7. Graded assignments returned promptly	17	0.0	17.6	47.1	35.3	0.73	3.2	3.4	-0.2
8. Graded assignments included comments	17	0.0	5.9	29.4	64.7	0.62	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	5.9	5.9	35.3	52.9	0.86	3.4	3.3	0.1
10. Had good knowledge of subject matte	17	0.0	0.0	29.4	70.6	0.47	3.7	3.6	0.1
11. Was available for consultation	14	0.0	0.0	42.9	57.1	0.51	3.6	3.5	0.1
12. Satisfact answered class questions	17	5.9	0.0	35.3	58.8	0.80	3.5	3.4	0.1
13. Stimulated interest of the subject	17	11.8	11.8	29.4	47.1	1.05	3.1	3.1	0.0
14. Encouraged class participation	17	0.0	0.0	35.3	64.7	0.49	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	5.9	0.0	29.4	64.7	0.80	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	17	5.9	0.0	47.1	47.1	0.79	3.4	3.2	0.2
17. Course helped abil to solve problem	16	6.3	0.0	50.0	43.8	0.79	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	17	5.9	0.0	52.9	41.2	0.77	3.3	3.3	0.0
19. Course stimulated me to read furthe	17	5.9	23.5	29.4	41.2	0.97	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	5.9	0.0	52.9	41.2	0.77	3.3	3.2	0.1
21. Overall quality of teaching	17	0.0	11.8	23.5	64.7	0.72	3.5	3.3	0.2

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 335 001L1 THE INDIVIDUAL & SOCIETY

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INSTRUCTOR EVALUATED = Hunter, Joel B

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 28

Number of forms scanned = 19

Number of forms with at least one student response = 19

Percent completed = 67.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page [www.uky.edu/IR/dsi/tce/tce7016.html](http://www.uky.edu/IR/dsi/tce/tce7016.html). For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 335 002L1 THE INDIVIDUAL & SOCIETY

INSTRUCTOR EVALUATED = Hunter, Joel B

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	12.5
Sophomore	1	12.5	B	3	37.5
Junior	5	62.5	C	4	50.0
Senior	2	25.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	12.5
Studies Program	1	12.5	2 hours	1	12.5
Required by my major	5	62.5	3 hours	4	50.0
Other (e.g. elective)	2	25.0	4 - 5 hours	2	25.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	9.1	45.5	45.5	0.67	3.4	3.4	0.0
2. Textbook contributed to understandin	11	0.0	0.0	63.6	36.4	0.50	3.4	3.2	0.2
3. Suppl read & assign helped understan	11	0.0	0.0	54.5	45.5	0.52	3.5	3.3	0.2
4. Exams reflected what was taught	10	0.0	10.0	40.0	50.0	0.70	3.4	3.3	0.1
5. Grading was fair and consistent	11	0.0	9.1	45.5	45.5	0.67	3.4	3.3	0.1
6. Assignments were distributed evenly	11	0.0	9.1	45.5	45.5	0.67	3.4	3.4	0.0
7. Graded assignments returned promptly	11	0.0	0.0	63.6	36.4	0.50	3.4	3.4	0.0
8. Graded assignments included comments	11	0.0	9.1	54.5	36.4	0.65	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	9.1	36.4	54.5	0.69	3.5	3.3	0.2
10. Had good knowledge of subject matte	11	0.0	0.0	36.4	63.6	0.50	3.6	3.6	0.0
11. Was available for consultation	11	0.0	9.1	27.3	63.6	0.69	3.5	3.5	0.0
12. Satisfact answered class questions	11	0.0	18.2	27.3	54.5	0.81	3.4	3.4	0.0
13. Stimulated interest of the subject	11	0.0	9.1	45.5	45.5	0.67	3.4	3.1	0.3
14. Encouraged class participation	11	0.0	0.0	45.5	54.5	0.52	3.5	3.3	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	0.0	54.5	45.5	0.52	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	10	0.0	0.0	50.0	50.0	0.53	3.5	3.2	0.3
17. Course helped abil to solve problem	10	0.0	0.0	50.0	50.0	0.53	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	45.5	54.5	0.52	3.5	3.3	0.2
19. Course stimulated me to read furthe	11	9.1	9.1	36.4	45.5	0.98	3.2	2.9	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	18.2	27.3	54.5	0.81	3.4	3.2	0.2
21. Overall quality of teaching	11	0.0	9.1	36.4	54.5	0.69	3.5	3.3	0.2

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 335 002L1 THE INDIVIDUAL & SOCIETY

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INSTRUCTOR EVALUATED = Hunter, Joel B

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 29

Number of forms scanned = 11

Number of forms with at least one student response = 11

Percent completed = 37.9 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page [www.uky.edu/IR/dsi/tce/tce7016.html](http://www.uky.edu/IR/dsi/tce/tce7016.html). For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 100 001L1 INTRO PHI:KNOWL/REALITY

INSTRUCTOR EVALUATED = Look, Brandon C

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	59	64.8	A	30	33.7
Sophomore	22	24.2	B	49	55.1
Junior	6	6.6	C	8	9.0
Senior	4	4.4	D	1	1.1
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	1.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	31	34.8
Studies Program	53	59.6	2 hours	33	37.1
Required by my major	4	4.5	3 hours	17	19.1
Other (e.g. elective)	32	36.0	4 - 5 hours	7	7.9
			6 - 7 hours	1	1.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	105	0.0	1.9	47.6	50.5	0.54	3.5	3.4	0.1
2. Textbook contributed to understandin	104	2.9	12.5	43.3	41.3	0.78	3.2	3.2	0.0
3. Suppl read & assign helped understan	104	3.8	20.2	44.2	31.7	0.82	3.0	3.3	-0.3
4. Exams reflected what was taught	105	1.0	6.7	41.9	50.5	0.66	3.4	3.3	0.1
5. Grading was fair and consistent	103	1.0	12.6	52.4	34.0	0.69	3.2	3.3	-0.1
6. Assignments were distributed evenly	104	1.0	4.8	50.0	44.2	0.63	3.4	3.4	0.0
7. Graded assignments returned promptly	101	1.0	6.9	44.6	47.5	0.66	3.4	3.4	0.0
8. Graded assignments included comments	97	1.0	23.7	41.2	34.0	0.79	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	105	1.9	6.7	43.8	47.6	0.70	3.4	3.3	0.1
10. Had good knowledge of subject matte	105	0.0	1.0	20.0	79.0	0.44	3.8	3.6	0.2
11. Was available for consultation	96	0.0	7.3	44.8	47.9	0.63	3.4	3.5	-0.1
12. Satisfact answered class questions	105	0.0	1.9	48.6	49.5	0.54	3.5	3.4	0.1
13. Stimulated interest of the subject	105	4.8	21.0	33.3	41.0	0.90	3.1	3.1	0.0
14. Encouraged class participation	96	3.1	33.3	42.7	20.8	0.80	2.8	3.3	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	104	0.0	9.6	50.0	40.4	0.64	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	105	0.0	9.5	54.3	36.2	0.62	3.3	3.2	0.1
17. Course helped abil to solve problem	101	1.0	23.8	51.5	23.8	0.72	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	105	1.0	9.5	52.4	37.1	0.67	3.3	3.3	0.0
19. Course stimulated me to read furthe	104	10.6	31.7	34.6	23.1	0.94	2.7	2.9	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	105	6.7	12.4	49.5	31.4	0.84	3.1	3.2	-0.1
21. Overall quality of teaching	104	1.9	5.8	32.7	59.6	0.70	3.5	3.3	0.2

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 100 001L1 INTRO PHI:KNOWL/REALITY

Page 2

INSTRUCTOR EVALUATED = Look, Brandon C

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	20	0.0	0.0	60.0	40.0	0.50	3.4	3.1	0.3
23. Saw how discipline relates to other	30	0.0	23.3	50.0	26.7	0.72	3.0	3.1	-0.1
24. Writing assign helps understand sub	28	3.6	14.3	46.4	35.7	0.80	3.1	3.1	0.0
25. Cross-Cult/understand other culture	12	0.0	33.3	58.3	8.3	0.62	2.8	3.2	-0.4
26. Cross-Discipline/ links were eviden	11	0.0	18.2	63.6	18.2	0.63	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	4	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0
28. Guided student report preparation	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
29. Students free to express opinions	5	0.0	0.0	60.0	40.0	.	3.4	3.5	-0.1
30. Discussions broadened my knowledge	5	0.0	0.0	80.0	20.0	.	3.2	3.4	-0.2
31. Developed abil to conduct research	3	33.3	0.0	33.3	33.3	.	2.7	3.3	-0.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
33. Amount of work appropriate	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
34. Instructor explained expectations	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
35. Instructor helped with my problems	6	0.0	16.7	50.0	33.3	.	3.2	3.2	0.0
36. Lab equipment use satis explained	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

## SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 213

Number of forms scanned = 105

Number of forms with at least one student response = 105

Percent completed = 49.3 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page [www.uky.edu/IR/dsi/tce/tce7016.html](http://www.uky.edu/IR/dsi/tce/tce7016.html). For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 509 001L1 TOPS IN HIS MODERN PHI

INSTRUCTOR EVALUATED = Look, Brandon C

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	50.0
Sophomore	0	0.0	B	8	44.4
Junior	2	11.1	C	1	5.6
Senior	8	44.4	D	0	0.0
Graduate	8	44.4	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	11.8
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	12	66.7	3 hours	5	29.4
Other (e.g. elective)	6	33.3	4 - 5 hours	8	47.1
			6 - 7 hours	2	11.8
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	0.0	42.1	57.9	0.51	3.6	3.4	0.2
2. Textbook contributed to understandin	18	0.0	0.0	27.8	72.2	0.46	3.7	3.2	0.5
3. Suppl read & assign helped understan	18	0.0	0.0	33.3	66.7	0.49	3.7	3.3	0.4
4. Exams reflected what was taught	12	0.0	0.0	16.7	83.3	0.39	3.8	3.3	0.5
5. Grading was fair and consistent	18	0.0	5.6	22.2	72.2	0.59	3.7	3.3	0.4
6. Assignments were distributed evenly	19	0.0	0.0	15.8	84.2	0.37	3.8	3.4	0.4
7. Graded assignments returned promptly	19	0.0	0.0	21.1	78.9	0.42	3.8	3.4	0.4
8. Graded assignments included comments	17	0.0	5.9	29.4	64.7	0.62	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	0.0	26.3	73.7	0.45	3.7	3.3	0.4
10. Had good knowledge of subject matte	19	0.0	0.0	21.1	78.9	0.42	3.8	3.6	0.2
11. Was available for consultation	17	0.0	5.9	41.2	52.9	0.62	3.5	3.5	0.0
12. Satisfact answered class questions	19	0.0	0.0	36.8	63.2	0.50	3.6	3.4	0.2
13. Stimulated interest of the subject	19	0.0	5.3	36.8	57.9	0.61	3.5	3.1	0.4
14. Encouraged class participation	19	0.0	0.0	52.6	47.4	0.51	3.5	3.3	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	0.0	38.9	61.1	0.50	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	19	0.0	5.3	31.6	63.2	0.61	3.6	3.2	0.4
17. Course helped abil to solve problem	18	0.0	11.1	33.3	55.6	0.70	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	19	0.0	0.0	42.1	57.9	0.51	3.6	3.3	0.3
19. Course stimulated me to read furthe	19	0.0	5.3	42.1	52.6	0.61	3.5	2.9	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	0.0	26.3	73.7	0.45	3.7	3.2	0.5
21. Overall quality of teaching	18	0.0	0.0	22.2	77.8	0.43	3.8	3.3	0.5

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 509 001L1 TOPS IN HIS MODERN PHI

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INSTRUCTOR EVALUATED = Look, Brandon C

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 34  
 Number of forms scanned = 19  
 Number of forms with at least one student response = 19  
 Percent completed = 55.9 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page [www.uky.edu/IR/dsi/tce/tce7016.html](http://www.uky.edu/IR/dsi/tce/tce7016.html). For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 130 001L1 INTRO PHI:MORALIT/SOCIET

INSTRUCTOR EVALUATED = Okello, Joseph B Onyango

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	57	63.3	A	52	58.4
Sophomore	24	26.7	B	28	31.5
Junior	6	6.7	C	8	9.0
Senior	3	3.3	D	1	1.1
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	38	42.2
Studies Program	58	65.2	2 hours	31	34.4
Required by my major	8	9.0	3 hours	15	16.7
Other (e.g. elective)	23	25.8	4 - 5 hours	6	6.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	104	0.0	0.0	34.6	65.4	0.48	3.7	3.4	0.3
2. Textbook contributed to understandin	104	6.7	18.3	35.6	39.4	0.92	3.1	3.2	-0.1
3. Suppl read & assign helped understan	100	1.0	11.0	44.0	44.0	0.71	3.3	3.3	0.0
4. Exams reflected what was taught	104	1.0	0.0	29.8	69.2	0.53	3.7	3.3	0.4
5. Grading was fair and consistent	102	1.0	3.9	34.3	60.8	0.62	3.5	3.3	0.2
6. Assignments were distributed evenly	102	0.0	2.0	42.2	55.9	0.54	3.5	3.4	0.1
7. Graded assignments returned promptly	103	1.0	4.9	38.8	55.3	0.64	3.5	3.4	0.1
8. Graded assignments included comments	99	4.0	15.2	29.3	51.5	0.87	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	104	1.0	0.0	21.2	77.9	0.49	3.8	3.3	0.5
10. Had good knowledge of subject matte	104	0.0	0.0	21.2	78.8	0.41	3.8	3.6	0.2
11. Was available for consultation	97	0.0	1.0	35.1	63.9	0.51	3.6	3.5	0.1
12. Satisfact answered class questions	104	0.0	0.0	29.8	70.2	0.46	3.7	3.4	0.3
13. Stimulated interest of the subject	103	1.0	1.9	33.0	64.1	0.58	3.6	3.1	0.5
14. Encouraged class participation	104	0.0	1.9	38.5	59.6	0.53	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	103	1.0	3.9	35.9	59.2	0.62	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	102	1.0	7.8	39.2	52.0	0.68	3.4	3.2	0.2
17. Course helped abil to solve problem	98	2.0	14.3	38.8	44.9	0.78	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	103	0.0	1.9	37.9	60.2	0.53	3.6	3.3	0.3
19. Course stimulated me to read furthe	104	1.9	14.4	39.4	44.2	0.78	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	103	1.0	1.9	33.0	64.1	0.58	3.6	3.2	0.4
21. Overall quality of teaching	101	1.0	0.0	8.9	90.1	0.41	3.9	3.3	0.6

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 130 001L1 INTRO PHI:MORALIT/SOCIET

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INSTRUCTOR EVALUATED = Okello, Joseph B Onyango

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Coll		
		SD	D	A	SA		Mean	Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	28	0.0	10.7	39.3	50.0	0.69	3.4	3.1	0.3
23. Saw how discipline relates to other	34	0.0	8.8	50.0	41.2	0.64	3.3	3.1	0.2
24. Writing assign helps understand sub	34	0.0	8.8	38.2	52.9	0.66	3.4	3.1	0.3
25. Cross-Cult/understand other culture	19	0.0	0.0	47.4	52.6	0.51	3.5	3.2	0.3
26. Cross-Discipline/ links were eviden	18	0.0	5.6	38.9	55.6	0.62	3.5	3.2	0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
28. Guided student report preparation	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
29. Students free to express opinions	5	0.0	0.0	40.0	60.0	.	3.6	3.5	0.1
30. Discussions broadened my knowledge	5	0.0	0.0	60.0	40.0	.	3.4	3.4	0.0
31. Developed abil to conduct research	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	7	14.3	14.3	42.9	28.6	.	2.9	3.2	-0.3
33. Amount of work appropriate	7	14.3	14.3	28.6	42.9	.	3.0	3.2	-0.2
34. Instructor explained expectations	7	14.3	14.3	28.6	42.9	.	3.0	3.3	-0.3
35. Instructor helped with my problems	7	14.3	14.3	42.9	28.6	.	2.9	3.2	-0.3
36. Lab equipment use satis explained	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 219

Number of forms scanned = 104

Number of forms with at least one student response = 104

Percent completed = 47.5 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page [www.uky.edu/IR/dsi/tce/tce7016.html](http://www.uky.edu/IR/dsi/tce/tce7016.html). For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 380 401L1 DEATH/DYING/QUAL OF LIFE

INSTRUCTOR EVALUATED = Okello, Joseph B Onyango

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	20	80.0
Sophomore	2	8.0	B	4	16.0
Junior	6	24.0	C	0	0.0
Senior	17	68.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	4.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	13	52.0
Studies Program	1	4.0	2 hours	9	36.0
Required by my major	1	4.0	3 hours	3	12.0
Other (e.g. elective)	23	92.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	27	0.0	0.0	44.4	55.6	0.51	3.6	3.4	0.2
2. Textbook contributed to understandin	27	0.0	18.5	51.9	29.6	0.70	3.1	3.2	-0.1
3. Suppl read & assign helped understan	25	0.0	8.0	64.0	28.0	0.58	3.2	3.3	-0.1
4. Exams reflected what was taught	27	0.0	0.0	25.9	74.1	0.45	3.7	3.3	0.4
5. Grading was fair and consistent	27	0.0	0.0	18.5	81.5	0.40	3.8	3.3	0.5
6. Assignments were distributed evenly	25	0.0	0.0	40.0	60.0	0.50	3.6	3.4	0.2
7. Graded assignments returned promptly	27	0.0	0.0	33.3	66.7	0.48	3.7	3.4	0.3
8. Graded assignments included comments	24	0.0	12.5	50.0	37.5	0.68	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	27	0.0	7.4	29.6	63.0	0.64	3.6	3.3	0.3
10. Had good knowledge of subject matte	27	0.0	0.0	29.6	70.4	0.47	3.7	3.6	0.1
11. Was available for consultation	25	0.0	0.0	28.0	72.0	0.46	3.7	3.5	0.2
12. Satisfact answered class questions	27	0.0	0.0	44.4	55.6	0.51	3.6	3.4	0.2
13. Stimulated interest of the subject	27	0.0	0.0	37.0	63.0	0.49	3.6	3.1	0.5
14. Encouraged class participation	27	0.0	0.0	44.4	55.6	0.51	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	27	0.0	0.0	44.4	55.6	0.51	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	26	0.0	7.7	57.7	34.6	0.60	3.3	3.2	0.1
17. Course helped abil to solve problem	24	0.0	8.3	54.2	37.5	0.62	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	27	0.0	0.0	51.9	48.1	0.51	3.5	3.3	0.2
19. Course stimulated me to read furthe	27	0.0	7.4	48.1	44.4	0.63	3.4	2.9	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	27	0.0	3.7	44.4	51.9	0.58	3.5	3.2	0.3
21. Overall quality of teaching	27	0.0	0.0	29.6	70.4	0.47	3.7	3.3	0.4

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 380 401L1 DEATH/DYING/QUAL OF LIFE

Page 2

INSTRUCTOR EVALUATED = Okello, Joseph B Onyango

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 31

Number of forms scanned = 27

Number of forms with at least one student response = 27

Percent completed = 87.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page [www.uky.edu/IR/dsi/tce/tce7016.html](http://www.uky.edu/IR/dsi/tce/tce7016.html). For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 260 001L1 HIS PHI IGRK BEGINNINGS TO THE MID AGES

INSTRUCTOR EVALUATED = Perreiah, Alan R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	20.0	A	6	26.1
Sophomore	7	28.0	B	10	43.5
Junior	7	28.0	C	5	21.7
Senior	6	24.0	D	2	8.7
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	20.0
Studies Program	1	4.2	2 hours	9	36.0
Required by my major	11	45.8	3 hours	7	28.0
Other (e.g. elective)	12	50.0	4 - 5 hours	3	12.0
			6 - 7 hours	1	4.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	27	0.0	0.0	77.8	22.2	0.42	3.2	3.4	-0.2
2. Textbook contributed to understandin	27	3.7	7.4	48.1	40.7	0.76	3.3	3.2	0.1
3. Suppl read & assign helped understan	26	0.0	19.2	46.2	34.6	0.73	3.2	3.3	-0.1
4. Exams reflected what was taught	27	0.0	11.1	44.4	44.4	0.68	3.3	3.3	0.0
5. Grading was fair and consistent	27	0.0	18.5	37.0	44.4	0.76	3.3	3.3	0.0
6. Assignments were distributed evenly	27	0.0	0.0	66.7	33.3	0.48	3.3	3.4	-0.1
7. Graded assignments returned promptly	27	0.0	0.0	51.9	48.1	0.51	3.5	3.4	0.1
8. Graded assignments included comments	27	0.0	3.7	63.0	33.3	0.54	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	27	0.0	18.5	51.9	29.6	0.70	3.1	3.3	-0.2
10. Had good knowledge of subject matte	27	0.0	3.7	25.9	70.4	0.55	3.7	3.6	0.1
11. Was available for consultation	27	0.0	3.7	51.9	44.4	0.57	3.4	3.5	-0.1
12. Satisfact answered class questions	27	7.4	14.8	40.7	37.0	0.92	3.1	3.4	-0.3
13. Stimulated interest of the subject	26	0.0	15.4	38.5	46.2	0.74	3.3	3.1	0.2
14. Encouraged class participation	27	3.7	14.8	44.4	37.0	0.82	3.1	3.3	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	26	0.0	7.7	46.2	46.2	0.64	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	26	0.0	3.8	53.8	42.3	0.57	3.4	3.2	0.2
17. Course helped abil to solve problem	26	0.0	19.2	42.3	38.5	0.75	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	27	0.0	3.7	59.3	37.0	0.55	3.3	3.3	0.0
19. Course stimulated me to read furthe	27	0.0	18.5	37.0	44.4	0.76	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	26	3.8	3.8	53.8	38.5	0.72	3.3	3.2	0.1
21. Overall quality of teaching	25	8.0	12.0	44.0	36.0	0.91	3.1	3.3	-0.2

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 260 001L1 HIS PHI IGRK BEGINNINGS TO THE MID AGES

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INSTRUCTOR EVALUATED = Perreiah, Alan R

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	1100	0.0	0.0	0.0	0.0	.	1.0	3.1	-2.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 61

Number of forms scanned = 27

Number of forms with at least one student response = 27

Percent completed = 44.3 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page [www.uky.edu/IR/dsi/tce/tce7016.html](http://www.uky.edu/IR/dsi/tce/tce7016.html). For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 592 001L1 AESTHETICS

INSTRUCTOR EVALUATED = Perreiah, Alan R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	55.6
Sophomore	0	0.0	B	1	11.1
Junior	0	0.0	C	3	33.3
Senior	6	66.7	D	0	0.0
Graduate	3	33.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	11.1	2 hours	1	11.1
Required by my major	6	66.7	3 hours	6	66.7
Other (e.g. elective)	2	22.2	4 - 5 hours	2	22.2
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	55.6	44.4	.	3.4	3.4	0.0
2. Textbook contributed to understandin	9	0.0	0.0	55.6	44.4	.	3.4	3.2	0.2
3. Suppl read & assign helped understan	8	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
4. Exams reflected what was taught	9	0.0	11.1	55.6	33.3	.	3.2	3.3	-0.1
5. Grading was fair and consistent	9	0.0	0.0	55.6	44.4	.	3.4	3.3	0.1
6. Assignments were distributed evenly	9	0.0	0.0	44.4	55.6	.	3.6	3.4	0.2
7. Graded assignments returned promptly	9	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
8. Graded assignments included comments	9	0.0	0.0	44.4	55.6	.	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
10. Had good knowledge of subject matte	9	0.0	0.0	44.4	55.6	.	3.6	3.6	0.0
11. Was available for consultation	9	0.0	0.0	55.6	44.4	.	3.4	3.5	-0.1
12. Satisfact answered class questions	9	0.0	11.1	55.6	33.3	.	3.2	3.4	-0.2
13. Stimulated interest of the subject	9	0.0	11.1	44.4	44.4	.	3.3	3.1	0.2
14. Encouraged class participation	9	0.0	11.1	33.3	55.6	.	3.4	3.3	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	12.5	50.0	37.5	.	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	9	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
17. Course helped abil to solve problem	9	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
18. Gained undrstdn of concepts & prin.	9	0.0	0.0	44.4	55.6	.	3.6	3.3	0.3
19. Course stimulated me to read furthe	9	0.0	0.0	44.4	55.6	.	3.6	2.9	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
21. Overall quality of teaching	9	0.0	0.0	44.4	55.6	.	3.6	3.3	0.3

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 592 001L1 AESTHETICS

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INSTRUCTOR EVALUATED = Perreiah, Alan R

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 14

Number of forms scanned = 9

Number of forms with at least one student response = 9

Percent completed = 64.3 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page [www.uky.edu/IR/dsi/tce/tce7016.html](http://www.uky.edu/IR/dsi/tce/tce7016.html). For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 120 401L1 INTRODUCTORY LOGIC

INSTRUCTOR EVALUATED = Rosdatter, Paula E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	4.0	A	10	40.0
Sophomore	12	48.0	B	12	48.0
Junior	6	24.0	C	1	4.0
Senior	6	24.0	D	1	4.0
Graduate	0	0.0	E/Fail	1	4.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	36.0
Studies Program	15	60.0	2 hours	7	28.0
Required by my major	8	32.0	3 hours	4	16.0
Other (e.g. elective)	2	8.0	4 - 5 hours	4	16.0
			6 - 7 hours	0	0.0
			8 or more hours	1	4.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	26	0.0	7.7	53.8	38.5	0.62	3.3	3.4	-0.1
2. Textbook contributed to understandin	26	0.0	7.7	38.5	53.8	0.65	3.5	3.2	0.3
3. Suppl read & assign helped understan	26	0.0	3.8	42.3	53.8	0.58	3.5	3.3	0.2
4. Exams reflected what was taught	26	3.8	0.0	42.3	53.8	0.71	3.5	3.3	0.2
5. Grading was fair and consistent	26	3.8	3.8	38.5	53.8	0.76	3.4	3.3	0.1
6. Assignments were distributed evenly	26	3.8	0.0	50.0	46.2	0.70	3.4	3.4	0.0
7. Graded assignments returned promptly	26	11.5	26.9	42.3	19.2	0.93	2.7	3.4	-0.7
8. Graded assignments included comments	24	16.7	8.3	45.8	29.2	1.03	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	26	0.0	15.4	34.6	50.0	0.75	3.3	3.3	0.0
10. Had good knowledge of subject matte	26	0.0	3.8	26.9	69.2	0.56	3.7	3.6	0.1
11. Was available for consultation	24	4.2	4.2	37.5	54.2	0.78	3.4	3.5	-0.1
12. Satisfact answered class questions	26	0.0	7.7	38.5	53.8	0.65	3.5	3.4	0.1
13. Stimulated interest of the subject	25	12.0	8.0	48.0	32.0	0.96	3.0	3.1	-0.1
14. Encouraged class participation	26	3.8	0.0	50.0	46.2	0.70	3.4	3.3	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	5.3	10.5	57.9	26.3	0.78	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	25	8.0	8.0	36.0	48.0	0.93	3.2	3.2	0.0
17. Course helped abil to solve problem	25	8.0	4.0	48.0	40.0	0.87	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	26	7.7	7.7	50.0	34.6	0.86	3.1	3.3	-0.2
19. Course stimulated me to read furthe	23	26.1	30.4	26.1	17.4	1.07	2.3	2.9	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	25	12.0	8.0	52.0	28.0	0.93	3.0	3.2	-0.2
21. Overall quality of teaching	25	8.0	8.0	28.0	56.0	0.95	3.3	3.3	0.0

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 120 401L1 INTRODUCTORY LOGIC

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INSTRUCTOR EVALUATED = Rosdatter, Paula E

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		SD	D	A	SA		Mean	Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	10	20.0	10.0	50.0	20.0	1.06	2.7	3.1	-0.4
23. Saw how discipline relates to other	12	25.0	16.7	41.7	16.7	1.09	2.5	3.1	-0.6
24. Writing assign helps understand sub	9	22.2	11.1	44.4	22.2	.	2.7	3.1	-0.4
25. Cross-Cult/understand other culture	6	33.3	16.7	33.3	16.7	.	2.3	3.2	-0.9
26. Cross-Discipline/ links were eviden	6	33.3	0.0	50.0	16.7	.	2.5	3.2	-0.7
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	2	50.0	0.0	50.0	0.0	.	2.0	3.3	-1.3
29. Students free to express opinions	2	50.0	0.0	50.0	0.0	.	2.0	3.5	-1.5
30. Discussions broadened my knowledge	2	50.0	0.0	50.0	0.0	.	2.0	3.4	-1.4
31. Developed abil to conduct research	2	50.0	0.0	50.0	0.0	.	2.0	3.3	-1.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	2	50.0	0.0	0.0	50.0	.	2.5	3.2	-0.7
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	2	50.0	0.0	50.0	0.0	.	2.0	3.2	-1.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 32

Number of forms scanned = 26

Number of forms with at least one student response = 26

Percent completed = 81.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page [www.uky.edu/IR/dsi/tce/tce7016.html](http://www.uky.edu/IR/dsi/tce/tce7016.html). For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 130 010L1 INTRO PHI:MORALIT/SOCIET

INSTRUCTOR EVALUATED = Rosdatter, Paula E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	10	52.6	A	10	55.6
Sophomore	6	31.6	B	5	27.8
Junior	3	15.8	C	3	16.7
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	22.2
Studies Program	17	89.5	2 hours	4	22.2
Required by my major	0	0.0	3 hours	5	27.8
Other (e.g. elective)	2	10.5	4 - 5 hours	4	22.2
			6 - 7 hours	1	5.6
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	30.0	5.0	50.0	15.0	1.10	2.5	3.4	-0.9
2. Textbook contributed to understandin	20	20.0	25.0	50.0	5.0	0.88	2.4	3.2	-0.8
3. Suppl read & assign helped understan	20	15.0	25.0	50.0	10.0	0.89	2.6	3.3	-0.7
4. Exams reflected what was taught	20	20.0	30.0	40.0	10.0	0.94	2.4	3.3	-0.9
5. Grading was fair and consistent	19	26.3	21.1	36.8	15.8	1.07	2.4	3.3	-0.9
6. Assignments were distributed evenly	20	20.0	20.0	55.0	5.0	0.89	2.5	3.4	-0.9
7. Graded assignments returned promptly	20	20.0	20.0	50.0	10.0	0.95	2.5	3.4	-0.9
8. Graded assignments included comments	20	20.0	10.0	65.0	5.0	0.89	2.6	3.1	-0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	20.0	15.0	45.0	20.0	1.04	2.7	3.3	-0.6
10. Had good knowledge of subject matte	20	20.0	0.0	60.0	20.0	1.01	2.8	3.6	-0.8
11. Was available for consultation	19	21.1	15.8	47.4	15.8	1.02	2.6	3.5	-0.9
12. Satisfact answered class questions	20	20.0	5.0	65.0	10.0	0.93	2.7	3.4	-0.7
13. Stimulated interest of the subject	20	20.0	20.0	55.0	5.0	0.89	2.5	3.1	-0.6
14. Encouraged class participation	20	15.0	10.0	60.0	15.0	0.91	2.8	3.3	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	20	15.0	0.0	60.0	25.0	0.94	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	19	21.1	21.1	47.4	10.5	0.96	2.5	3.2	-0.7
17. Course helped abil to solve problem	18	27.8	22.2	44.4	5.6	0.96	2.3	3.1	-0.8
18. Gained undrstdn of concepts & prin.	20	20.0	15.0	50.0	15.0	0.99	2.6	3.3	-0.7
19. Course stimulated me to read furthe	20	30.0	25.0	35.0	10.0	1.02	2.3	2.9	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	20	15.0	45.0	35.0	5.0	0.80	2.3	3.2	-0.9
21. Overall quality of teaching	20	25.0	20.0	40.0	15.0	1.05	2.5	3.3	-0.8

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 130 010L1 INTRO PHI:MORALIT/SOCIET

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INSTRUCTOR EVALUATED = Rosdatter, Paula E

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	7	0.0	14.3	85.7	0.0	.	2.9	3.1	-0.2
23. Saw how discipline relates to other	9	0.0	22.2	77.8	0.0	.	2.8	3.1	-0.3
24. Writing assign helps understand sub	9	22.2	0.0	55.6	22.2	.	2.8	3.1	-0.3
25. Cross-Cult/understand other culture	7	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	5	0.0	20.0	80.0	0.0	.	2.8	3.2	-0.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	2	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	2	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
34. Instructor explained expectations	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 32

Number of forms scanned = 20

Number of forms with at least one student response = 20

Percent completed = 62.5 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page [www.uky.edu/IR/dsi/tce/tce7016.html](http://www.uky.edu/IR/dsi/tce/tce7016.html). For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 130 013L1 INTRO PHI:MORALIT/SOCIET

INSTRUCTOR EVALUATED = Rosdatter, Paula E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	7	33.3	A	8	40.0
Sophomore	9	42.9	B	8	40.0
Junior	3	14.3	C	4	20.0
Senior	2	9.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	15.0
Studies Program	10	47.6	2 hours	5	25.0
Required by my major	3	14.3	3 hours	7	35.0
Other (e.g. elective)	8	38.1	4 - 5 hours	3	15.0
			6 - 7 hours	1	5.0
			8 or more hours	1	5.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	4.0	8.0	68.0	20.0	0.68	3.0	3.4	-0.4
2. Textbook contributed to understandin	25	4.0	24.0	52.0	20.0	0.78	2.9	3.2	-0.3
3. Suppl read & assign helped understan	25	8.0	4.0	72.0	16.0	0.73	3.0	3.3	-0.3
4. Exams reflected what was taught	25	8.0	20.0	52.0	20.0	0.85	2.8	3.3	-0.5
5. Grading was fair and consistent	25	4.0	4.0	72.0	20.0	0.64	3.1	3.3	-0.2
6. Assignments were distributed evenly	25	12.0	8.0	64.0	16.0	0.85	2.8	3.4	-0.6
7. Graded assignments returned promptly	25	28.0	28.0	36.0	8.0	0.97	2.2	3.4	-1.2
8. Graded assignments included comments	25	8.0	12.0	60.0	20.0	0.81	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	4.0	24.0	52.0	20.0	0.78	2.9	3.3	-0.4
10. Had good knowledge of subject matte	25	0.0	12.0	56.0	32.0	0.65	3.2	3.6	-0.4
11. Was available for consultation	23	4.3	0.0	65.2	30.4	0.67	3.2	3.5	-0.3
12. Satisfact answered class questions	25	4.0	16.0	44.0	36.0	0.83	3.1	3.4	-0.3
13. Stimulated interest of the subject	25	8.0	24.0	48.0	20.0	0.87	2.8	3.1	-0.3
14. Encouraged class participation	25	4.0	12.0	52.0	32.0	0.78	3.1	3.3	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	25	4.0	12.0	56.0	28.0	0.76	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	25	4.0	28.0	52.0	16.0	0.76	2.8	3.2	-0.4
17. Course helped abil to solve problem	24	4.2	29.2	45.8	20.8	0.82	2.8	3.1	-0.3
18. Gained undrstnd of concepts & prin.	25	4.0	24.0	48.0	24.0	0.81	2.9	3.3	-0.4
19. Course stimulated me to read furthe	25	12.0	28.0	48.0	12.0	0.87	2.6	2.9	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	25	8.0	32.0	44.0	16.0	0.85	2.7	3.2	-0.5
21. Overall quality of teaching	25	12.0	20.0	44.0	24.0	0.96	2.8	3.3	-0.5

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 130 013L1 INTRO PHI:MORALIT/SOCIET

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INSTRUCTOR EVALUATED = Rosdatter, Paula E

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		SD	D	A	SA		Mean	Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	7	14.3	14.3	71.4	0.0	2.6	3.1	-0.5	
23. Saw how discipline relates to other	9	11.1	0.0	77.8	11.1	2.9	3.1	-0.2	
24. Writing assign helps understand sub	8	12.5	0.0	87.5	0.0	2.8	3.1	-0.3	
25. Cross-Cult/understand other culture	6	16.7	0.0	83.3	0.0	2.7	3.2	-0.5	
26. Cross-Discipline/ links were eviden	6	16.7	0.0	83.3	0.0	2.7	3.2	-0.5	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	33.3	66.7	0.0	2.7	3.3	-0.6	
28. Guided student report preparation	3	0.0	33.3	66.7	0.0	2.7	3.3	-0.6	
29. Students free to express opinions	3	0.0	0.0	66.7	33.3	3.3	3.5	-0.2	
30. Discussions broadened my knowledge	3	0.0	0.0	100.0	0.0	3.0	3.4	-0.4	
31. Developed abil to conduct research	3	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
33. Amount of work appropriate	3	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
34. Instructor explained expectations	3	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	
35. Instructor helped with my problems	3	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
36. Lab equipment use satis explained	3	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 31

Number of forms scanned = 25

Number of forms with at least one student response = 25

Percent completed = 80.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page [www.uky.edu/IR/dsi/tce/tce7016.html](http://www.uky.edu/IR/dsi/tce/tce7016.html). For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 343 001L1 ASIAN PHILOSOPHY

INSTRUCTOR EVALUATED = Sanday, Eric C.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	10.7	A	6	21.4
Sophomore	6	21.4	B	15	53.6
Junior	9	32.1	C	5	17.9
Senior	10	35.7	D	1	3.6
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	3.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	24.1
Studies Program	12	42.9	2 hours	12	41.4
Required by my major	4	14.3	3 hours	4	13.8
Other (e.g. elective)	12	42.9	4 - 5 hours	6	20.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	34	2.9	14.7	61.8	20.6	0.70	3.0	3.4	-0.4
2. Textbook contributed to understandin	33	0.0	15.2	45.5	39.4	0.71	3.2	3.2	0.0
3. Suppl read & assign helped understan	34	0.0	17.6	52.9	29.4	0.69	3.1	3.3	-0.2
4. Exams reflected what was taught	18	5.6	5.6	72.2	16.7	0.69	3.0	3.3	-0.3
5. Grading was fair and consistent	34	17.6	35.3	38.2	8.8	0.89	2.4	3.3	-0.9
6. Assignments were distributed evenly	34	2.9	5.9	61.8	29.4	0.67	3.2	3.4	-0.2
7. Graded assignments returned promptly	34	0.0	14.7	61.8	23.5	0.62	3.1	3.4	-0.3
8. Graded assignments included comments	34	0.0	32.4	47.1	20.6	0.73	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	34	5.9	26.5	50.0	17.6	0.81	2.8	3.3	-0.5
10. Had good knowledge of subject matte	34	0.0	5.9	38.2	55.9	0.62	3.5	3.6	-0.1
11. Was available for consultation	32	0.0	3.1	62.5	34.4	0.54	3.3	3.5	-0.2
12. Satisfact answered class questions	34	2.9	14.7	55.9	26.5	0.74	3.1	3.4	-0.3
13. Stimulated interest of the subject	34	8.8	26.5	35.3	29.4	0.96	2.9	3.1	-0.2
14. Encouraged class participation	34	0.0	2.9	35.3	61.8	0.56	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	32	0.0	9.4	46.9	43.8	0.65	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	33	3.0	24.2	54.5	18.2	0.74	2.9	3.2	-0.3
17. Course helped abil to solve problem	30	3.3	30.0	53.3	13.3	0.73	2.8	3.1	-0.3
18. Gained undrstnd of concepts & prin.	32	0.0	15.6	50.0	34.4	0.69	3.2	3.3	-0.1
19. Course stimulated me to read furthe	34	8.8	23.5	29.4	38.2	1.00	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	34	17.6	17.6	41.2	23.5	1.03	2.7	3.2	-0.5
21. Overall quality of teaching	34	5.9	26.5	38.2	29.4	0.90	2.9	3.3	-0.4

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 343 001L1 ASIAN PHILOSOPHY

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INSTRUCTOR EVALUATED = Sanday, Eric C.

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	0.0	75.0	25.0	0.0	.	2.3	3.1	-0.8
23. Saw how discipline relates to other	9	22.2	22.2	44.4	11.1	.	2.4	3.1	-0.7
24. Writing assign helps understand sub	11	18.2	18.2	54.5	9.1	0.93	2.5	3.1	-0.6
25. Cross-Cult/understand other culture	9	0.0	11.1	44.4	44.4	.	3.3	3.2	0.1
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 65

Number of forms scanned = 34

Number of forms with at least one student response = 34

Percent completed = 52.3 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page [www.uky.edu/IR/dsi/tce/tce7016.html](http://www.uky.edu/IR/dsi/tce/tce7016.html). For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 700 001S1 SEM IN ANCIENT PHI

INSTRUCTOR EVALUATED = Sanday, Eric C.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	42.9
Sophomore	0	0.0	B	4	57.1
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	7	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	1	14.3	3 hours	0	0.0
Other (e.g. elective)	6	85.7	4 - 5 hours	5	71.4
			6 - 7 hours	2	28.6
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	14.3	42.9	28.6	14.3	.	2.4	3.4	-1.0
2. Textbook contributed to understandin	7	0.0	0.0	28.6	71.4	.	3.7	3.2	0.5
3. Suppl read & assign helped understan	7	0.0	0.0	57.1	42.9	.	3.4	3.3	0.1
4. Exams reflected what was taught	2	0.0	50.0	50.0	0.0	.	2.5	3.3	-0.8
5. Grading was fair and consistent	6	33.3	0.0	50.0	16.7	.	2.5	3.3	-0.8
6. Assignments were distributed evenly	6	16.7	33.3	50.0	0.0	.	2.3	3.4	-1.1
7. Graded assignments returned promptly	6	16.7	33.3	50.0	0.0	.	2.3	3.4	-1.1
8. Graded assignments included comments	6	16.7	33.3	16.7	33.3	.	2.7	3.1	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	14.3	57.1	28.6	.	3.1	3.3	-0.2
10. Had good knowledge of subject matte	7	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	7	0.0	0.0	28.6	71.4	.	3.7	3.5	0.2
12. Satisfact answered class questions	7	0.0	0.0	57.1	42.9	.	3.4	3.4	0.0
13. Stimulated interest of the subject	7	0.0	0.0	28.6	71.4	.	3.7	3.1	0.6
14. Encouraged class participation	7	0.0	0.0	28.6	71.4	.	3.7	3.3	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	16.7	0.0	66.7	16.7	.	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	7	0.0	0.0	57.1	42.9	.	3.4	3.2	0.2
17. Course helped abil to solve problem	6	0.0	33.3	50.0	16.7	.	2.8	3.1	-0.3
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	42.9	57.1	.	3.6	3.3	0.3
19. Course stimulated me to read furthe	7	0.0	0.0	28.6	71.4	.	3.7	2.9	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	0.0	28.6	71.4	.	3.7	3.2	0.5
21. Overall quality of teaching	7	0.0	42.9	28.6	28.6	.	2.9	3.3	-0.4

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 700 001S1 SEM IN ANCIENT PHI

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INSTRUCTOR EVALUATED = Sanday, Eric C.

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	33.3	0.0	66.7	.	3.3	3.3	0.0
28. Guided student report preparation	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
29. Students free to express opinions	3	0.0	0.0	66.7	33.3	.	3.3	3.5	-0.2
30. Discussions broadened my knowledge	3	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
31. Developed abil to conduct research	3	0.0	33.3	33.3	33.3	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

## SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 7

Number of forms scanned = 7

Number of forms with at least one student response = 7

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page [www.uky.edu/IR/dsi/tce/tce7016.html](http://www.uky.edu/IR/dsi/tce/tce7016.html). For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 120 001L1 INTRODUCTORY LOGIC

INSTRUCTOR EVALUATED = Sandmeyer, Robert D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	29	26.6	A	38	35.2
Sophomore	56	51.4	B	40	37.0
Junior	17	15.6	C	24	22.2
Senior	7	6.4	D	3	2.8
Graduate	0	0.0	E/Fail	2	1.9
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	0.9

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	37	34.3
Studies Program	70	66.0	2 hours	42	38.9
Required by my major	27	25.5	3 hours	18	16.7
Other (e.g. elective)	9	8.5	4 - 5 hours	10	9.3
			6 - 7 hours	1	0.9
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	129	0.0	4.7	55.8	39.5	0.57	3.3	3.4	-0.1
2. Textbook contributed to understandin	129	4.7	18.6	51.2	25.6	0.80	3.0	3.2	-0.2
3. Suppl read & assign helped understan	125	1.6	18.4	52.8	27.2	0.72	3.1	3.3	-0.2
4. Exams reflected what was taught	129	0.0	7.8	51.9	40.3	0.61	3.3	3.3	0.0
5. Grading was fair and consistent	128	3.1	7.8	53.9	35.2	0.72	3.2	3.3	-0.1
6. Assignments were distributed evenly	124	1.6	10.5	55.6	32.3	0.68	3.2	3.4	-0.2
7. Graded assignments returned promptly	125	0.0	8.8	56.8	34.4	0.61	3.3	3.4	-0.1
8. Graded assignments included comments	115	3.5	30.4	47.8	18.3	0.77	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	130	8.5	26.2	43.8	21.5	0.88	2.8	3.3	-0.5
10. Had good knowledge of subject matte	129	2.3	6.2	45.7	45.7	0.70	3.3	3.6	-0.3
11. Was available for consultation	108	3.7	12.0	63.9	20.4	0.69	3.0	3.5	-0.5
12. Satisfact answered class questions	122	2.5	13.9	61.5	22.1	0.68	3.0	3.4	-0.4
13. Stimulated interest of the subject	128	17.2	33.6	34.4	14.8	0.95	2.5	3.1	-0.6
14. Encouraged class participation	123	4.1	34.1	50.4	11.4	0.73	2.7	3.3	-0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	115	2.6	27.0	54.8	15.7	0.71	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	128	3.9	14.8	53.9	27.3	0.76	3.0	3.2	-0.2
17. Course helped abil to solve problem	128	5.5	15.6	53.1	25.8	0.80	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	127	4.7	16.5	57.5	21.3	0.75	3.0	3.3	-0.3
19. Course stimulated me to read furthe	127	25.2	30.7	28.3	15.7	1.03	2.3	2.9	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	127	20.5	22.0	42.5	15.0	0.98	2.5	3.2	-0.7
21. Overall quality of teaching	126	13.5	28.6	37.3	20.6	0.96	2.7	3.3	-0.6

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 120 001L1 INTRODUCTORY LOGIC

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INSTRUCTOR EVALUATED = Sandmeyer, Robert D

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	44	4.5	22.7	45.5	27.3	0.83	3.0	3.1	-0.1
23. Saw how discipline relates to other	44	6.8	22.7	43.2	27.3	0.88	2.9	3.1	-0.2
24. Writing assign helps understand sub	35	0.0	25.7	34.3	40.0	0.81	3.1	3.1	0.0
25. Cross-Cult/understand other culture	19	0.0	36.8	36.8	26.3	0.81	2.9	3.2	-0.3
26. Cross-Discipline/ links were eviden	17	0.0	23.5	35.3	41.2	0.81	3.2	3.2	0.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	8	0.0	12.5	62.5	25.0	.	3.1	3.3	-0.2
28. Guided student report preparation	8	0.0	25.0	50.0	25.0	.	3.0	3.3	-0.3
29. Students free to express opinions	9	0.0	11.1	44.4	44.4	.	3.3	3.5	-0.2
30. Discussions broadened my knowledge	9	0.0	22.2	33.3	44.4	.	3.2	3.4	-0.2
31. Developed abil to conduct research	9	11.1	11.1	55.6	22.2	.	2.9	3.3	-0.4
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	8	0.0	0.0	62.5	37.5	.	3.4	3.2	0.2
33. Amount of work appropriate	8	0.0	0.0	62.5	37.5	.	3.4	3.2	0.2
34. Instructor explained expectations	8	0.0	0.0	62.5	37.5	.	3.4	3.3	0.1
35. Instructor helped with my problems	8	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
36. Lab equipment use satis explained	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

## SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 558

Number of forms scanned = 130

Number of forms with at least one student response = 130

Percent completed = 23.3 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page [www.uky.edu/IR/dsi/tce/tce7016.html](http://www.uky.edu/IR/dsi/tce/tce7016.html). For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 120 025L1 INTRODUCTORY LOGIC

INSTRUCTOR EVALUATED = Sandmeyer, Robert D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	7.7	A	10	38.5
Sophomore	10	38.5	B	11	42.3
Junior	9	34.6	C	5	19.2
Senior	5	19.2	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	23.1
Studies Program	19	73.1	2 hours	10	38.5
Required by my major	3	11.5	3 hours	7	26.9
Other (e.g. elective)	4	15.4	4 - 5 hours	3	11.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	29	0.0	0.0	65.5	34.5	0.48	3.3	3.4	-0.1
2. Textbook contributed to understandin	29	0.0	6.9	62.1	31.0	0.58	3.2	3.2	0.0
3. Suppl read & assign helped understan	29	0.0	3.4	72.4	24.1	0.49	3.2	3.3	-0.1
4. Exams reflected what was taught	29	0.0	3.4	69.0	27.6	0.51	3.2	3.3	-0.1
5. Grading was fair and consistent	29	0.0	3.4	69.0	27.6	0.51	3.2	3.3	-0.1
6. Assignments were distributed evenly	29	0.0	0.0	69.0	31.0	0.47	3.3	3.4	-0.1
7. Graded assignments returned promptly	29	0.0	6.9	58.6	34.5	0.59	3.3	3.4	-0.1
8. Graded assignments included comments	28	0.0	10.7	67.9	21.4	0.57	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	29	0.0	10.3	55.2	34.5	0.64	3.2	3.3	-0.1
10. Had good knowledge of subject matte	29	0.0	0.0	37.9	62.1	0.49	3.6	3.6	0.0
11. Was available for consultation	28	0.0	0.0	71.4	28.6	0.46	3.3	3.5	-0.2
12. Satisfact answered class questions	29	0.0	6.9	62.1	31.0	0.58	3.2	3.4	-0.2
13. Stimulated interest of the subject	29	3.4	31.0	37.9	27.6	0.86	2.9	3.1	-0.2
14. Encouraged class participation	29	0.0	3.4	62.1	34.5	0.54	3.3	3.3	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	25	0.0	16.0	68.0	16.0	0.58	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	28	0.0	14.3	50.0	35.7	0.69	3.2	3.2	0.0
17. Course helped abil to solve problem	29	0.0	10.3	51.7	37.9	0.65	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	29	0.0	3.4	69.0	27.6	0.51	3.2	3.3	-0.1
19. Course stimulated me to read furthe	29	13.8	31.0	34.5	20.7	0.98	2.6	2.9	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	27	0.0	22.2	51.9	25.9	0.71	3.0	3.2	-0.2
21. Overall quality of teaching	27	0.0	3.7	51.9	44.4	0.57	3.4	3.3	0.1

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 120 025L1 INTRODUCTORY LOGIC

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INSTRUCTOR EVALUATED = Sandmeyer, Robert D

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Coll		
		SD	D	A	SA		Mean	Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	11	0.0	18.2	54.5	27.3	0.70	3.1	3.1	0.0
23. Saw how discipline relates to other	12	16.7	25.0	41.7	16.7	1.00	2.6	3.1	-0.5
24. Writing assign helps understand sub	12	0.0	16.7	58.3	25.0	0.67	3.1	3.1	0.0
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 34

Number of forms scanned = 29

Number of forms with at least one student response = 29

Percent completed = 85.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page [www.uky.edu/IR/dsi/tce/tce7016.html](http://www.uky.edu/IR/dsi/tce/tce7016.html). For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 120 026L1 INTRODUCTORY LOGIC

INSTRUCTOR EVALUATED = Sandmeyer, Robert D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	7.7	A	7	28.0
Sophomore	11	42.3	B	13	52.0
Junior	11	42.3	C	5	20.0
Senior	2	7.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	11	44.0
Studies Program	13	54.2	2 hours	10	40.0
Required by my major	8	33.3	3 hours	3	12.0
Other (e.g. elective)	3	12.5	4 - 5 hours	1	4.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	28	0.0	0.0	67.9	32.1	0.48	3.3	3.4	-0.1
2. Textbook contributed to understandin	28	0.0	7.1	57.1	35.7	0.60	3.3	3.2	0.1
3. Suppl read & assign helped understan	28	0.0	7.1	60.7	32.1	0.59	3.3	3.3	0.0
4. Exams reflected what was taught	28	0.0	10.7	53.6	35.7	0.65	3.3	3.3	0.0
5. Grading was fair and consistent	28	0.0	3.6	57.1	39.3	0.56	3.4	3.3	0.1
6. Assignments were distributed evenly	28	0.0	0.0	64.3	35.7	0.49	3.4	3.4	0.0
7. Graded assignments returned promptly	28	0.0	0.0	64.3	35.7	0.49	3.4	3.4	0.0
8. Graded assignments included comments	27	0.0	7.4	63.0	29.6	0.58	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	28	0.0	3.6	64.3	32.1	0.53	3.3	3.3	0.0
10. Had good knowledge of subject matte	28	0.0	3.6	60.7	35.7	0.55	3.3	3.6	-0.3
11. Was available for consultation	27	0.0	0.0	55.6	44.4	0.51	3.4	3.5	-0.1
12. Satisfact answered class questions	28	0.0	10.7	53.6	35.7	0.65	3.3	3.4	-0.1
13. Stimulated interest of the subject	28	7.1	25.0	39.3	28.6	0.92	2.9	3.1	-0.2
14. Encouraged class participation	28	0.0	3.6	60.7	35.7	0.55	3.3	3.3	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	24	0.0	12.5	66.7	20.8	0.58	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	27	0.0	3.7	55.6	40.7	0.56	3.4	3.2	0.2
17. Course helped abil to solve problem	27	0.0	3.7	63.0	33.3	0.54	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	27	0.0	3.7	70.4	25.9	0.51	3.2	3.3	-0.1
19. Course stimulated me to read furthe	27	18.5	18.5	48.1	14.8	0.97	2.6	2.9	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	27	3.7	14.8	51.9	29.6	0.78	3.1	3.2	-0.1
21. Overall quality of teaching	27	0.0	11.1	40.7	48.1	0.69	3.4	3.3	0.1

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 120 026L1 INTRODUCTORY LOGIC

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INSTRUCTOR EVALUATED = Sandmeyer, Robert D

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		SD	D	A	SA		Mean	Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	6	0.0	66.7	16.7	16.7	.	2.5	3.1	-0.6
23. Saw how discipline relates to other	6	0.0	33.3	50.0	16.7	.	2.8	3.1	-0.3
24. Writing assign helps understand sub	5	0.0	40.0	40.0	20.0	.	2.8	3.1	-0.3
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 35

Number of forms scanned = 28

Number of forms with at least one student response = 28

Percent completed = 80.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page [www.uky.edu/IR/dsi/tce/tce7016.html](http://www.uky.edu/IR/dsi/tce/tce7016.html). For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 380 001L1 DEATH/DYING/QUAL OF LIFE

INSTRUCTOR EVALUATED = Sandmeyer, Robert D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	20.0
Sophomore	3	15.8	B	6	30.0
Junior	4	21.1	C	9	45.0
Senior	11	57.9	D	0	0.0
Graduate	1	5.3	E/Fail	1	5.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	5.0
Studies Program	1	5.3	2 hours	7	35.0
Required by my major	0	0.0	3 hours	7	35.0
Other (e.g. elective)	18	94.7	4 - 5 hours	4	20.0
			6 - 7 hours	1	5.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	13.0	47.8	39.1	0.69	3.3	3.4	-0.1
2. Textbook contributed to understandin	23	4.3	0.0	60.9	34.8	0.69	3.3	3.2	0.1
3. Suppl read & assign helped understan	22	0.0	9.1	54.5	36.4	0.63	3.3	3.3	0.0
4. Exams reflected what was taught	10	0.0	10.0	60.0	30.0	0.63	3.2	3.3	-0.1
5. Grading was fair and consistent	23	8.7	17.4	56.5	17.4	0.83	2.8	3.3	-0.5
6. Assignments were distributed evenly	23	0.0	4.3	60.9	34.8	0.56	3.3	3.4	-0.1
7. Graded assignments returned promptly	23	4.3	13.0	65.2	17.4	0.71	3.0	3.4	-0.4
8. Graded assignments included comments	23	4.3	21.7	47.8	26.1	0.82	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	0.0	26.1	47.8	26.1	0.74	3.0	3.3	-0.3
10. Had good knowledge of subject matte	23	0.0	4.3	43.5	52.2	0.59	3.5	3.6	-0.1
11. Was available for consultation	21	0.0	9.5	61.9	28.6	0.60	3.2	3.5	-0.3
12. Satisfact answered class questions	22	0.0	18.2	50.0	31.8	0.71	3.1	3.4	-0.3
13. Stimulated interest of the subject	22	9.1	18.2	50.0	22.7	0.89	2.9	3.1	-0.2
14. Encouraged class participation	23	4.3	8.7	60.9	26.1	0.73	3.1	3.3	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	23	0.0	4.3	69.6	26.1	0.52	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	23	4.3	13.0	60.9	21.7	0.74	3.0	3.2	-0.2
17. Course helped abil to solve problem	19	5.3	36.8	42.1	15.8	0.82	2.7	3.1	-0.4
18. Gained undrstnd of concepts & prin.	23	4.3	8.7	65.2	21.7	0.71	3.0	3.3	-0.3
19. Course stimulated me to read furthe	23	8.7	26.1	39.1	26.1	0.94	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	4.3	13.0	56.5	26.1	0.77	3.0	3.2	-0.2
21. Overall quality of teaching	23	4.3	17.4	30.4	47.8	0.90	3.2	3.3	-0.1

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 380 001L1 DEATH/DYING/QUAL OF LIFE

INSTRUCTOR EVALUATED = Sandmeyer, Robert D

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1100.0	0.0	0.0	0.0	0.0	1.0	3.1	-2.1	
23. Saw how discipline relates to other	1100.0	0.0	0.0	0.0	0.0	1.0	3.1	-2.1	
24. Writing assign helps understand sub	250.0	50.0	0.0	0.0	0.0	1.5	3.1	-1.6	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 38  
 Number of forms scanned = 23  
 Number of forms with at least one student response = 23  
 Percent completed = 60.5 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page [www.uky.edu/IR/dsi/tce/tce7016.html](http://www.uky.edu/IR/dsi/tce/tce7016.html). For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 100 013L1 INTRO PHI:KNOWL/REALITY

INSTRUCTOR EVALUATED = Wellman, Stephen M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	16.0	A	14	56.0
Sophomore	11	44.0	B	9	36.0
Junior	5	20.0	C	2	8.0
Senior	5	20.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	11	44.0
Studies Program	14	56.0	2 hours	12	48.0
Required by my major	0	0.0	3 hours	2	8.0
Other (e.g. elective)	11	44.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	26	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	25	0.0	8.0	72.0	20.0	0.53	3.1	3.2	-0.1
3. Suppl read & assign helped understan	25	0.0	8.0	60.0	32.0	0.60	3.2	3.3	-0.1
4. Exams reflected what was taught	26	0.0	3.8	53.8	42.3	0.57	3.4	3.3	0.1
5. Grading was fair and consistent	26	0.0	0.0	38.5	61.5	0.50	3.6	3.3	0.3
6. Assignments were distributed evenly	26	0.0	0.0	34.6	65.4	0.49	3.7	3.4	0.3
7. Graded assignments returned promptly	26	0.0	0.0	34.6	65.4	0.49	3.7	3.4	0.3
8. Graded assignments included comments	25	0.0	4.0	48.0	48.0	0.58	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	26	3.8	3.8	46.2	46.2	0.75	3.3	3.3	0.0
10. Had good knowledge of subject matte	26	0.0	0.0	15.4	84.6	0.37	3.8	3.6	0.2
11. Was available for consultation	26	0.0	3.8	50.0	46.2	0.58	3.4	3.5	-0.1
12. Satisfact answered class questions	26	0.0	0.0	46.2	53.8	0.51	3.5	3.4	0.1
13. Stimulated interest of the subject	26	3.8	3.8	53.8	38.5	0.72	3.3	3.1	0.2
14. Encouraged class participation	26	7.7	23.1	42.3	26.9	0.91	2.9	3.3	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	26	0.0	0.0	50.0	50.0	0.51	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	26	0.0	0.0	69.2	30.8	0.47	3.3	3.2	0.1
17. Course helped abil to solve problem	25	0.0	0.0	76.0	24.0	0.44	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	26	0.0	0.0	57.7	42.3	0.50	3.4	3.3	0.1
19. Course stimulated me to read furthe	26	3.8	11.5	46.2	38.5	0.80	3.2	2.9	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	25	0.0	4.0	68.0	28.0	0.52	3.2	3.2	0.0
21. Overall quality of teaching	25	0.0	8.0	44.0	48.0	0.65	3.4	3.3	0.1

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 100 013L1 INTRO PHI:KNOWL/REALITY

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INSTRUCTOR EVALUATED = Wellman, Stephen M

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	8	0.0	25.0	75.0	0.0	.	2.8	3.1	-0.3
23. Saw how discipline relates to other	10	0.0	10.0	80.0	10.0	0.47	3.0	3.1	-0.1
24. Writing assign helps understand sub	10	0.0	0.0	70.0	30.0	0.48	3.3	3.1	0.2
25. Cross-Cult/understand other culture	3	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	3	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	2	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	2	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 30

Number of forms scanned = 26

Number of forms with at least one student response = 26

Percent completed = 86.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page [www.uky.edu/IR/dsi/tce/tce7016.html](http://www.uky.edu/IR/dsi/tce/tce7016.html). For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 130 401L1 INTRO PHI:MORALIT/SOCIET

INSTRUCTOR EVALUATED = Wellman, Stephen M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	10	66.7	A	4	26.7
Sophomore	2	13.3	B	9	60.0
Junior	2	13.3	C	2	13.3
Senior	1	6.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	46.7
Studies Program	7	50.0	2 hours	4	26.7
Required by my major	1	7.1	3 hours	4	26.7
Other (e.g. elective)	6	42.9	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	0.0	5.0	25.0	70.0	0.59	3.7	3.4	0.3
2. Textbook contributed to understandin	20	0.0	25.0	40.0	35.0	0.79	3.1	3.2	-0.1
3. Suppl read & assign helped understan	20	0.0	10.0	45.0	45.0	0.67	3.4	3.3	0.1
4. Exams reflected what was taught	20	0.0	5.0	30.0	65.0	0.60	3.6	3.3	0.3
5. Grading was fair and consistent	19	0.0	5.3	21.1	73.7	0.58	3.7	3.3	0.4
6. Assignments were distributed evenly	20	0.0	5.0	25.0	70.0	0.59	3.7	3.4	0.3
7. Graded assignments returned promptly	20	0.0	5.0	25.0	70.0	0.59	3.7	3.4	0.3
8. Graded assignments included comments	20	0.0	10.0	25.0	65.0	0.69	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	0.0	10.0	20.0	70.0	0.68	3.6	3.3	0.3
10. Had good knowledge of subject matte	20	0.0	5.0	5.0	90.0	0.49	3.9	3.6	0.3
11. Was available for consultation	20	0.0	5.0	20.0	75.0	0.57	3.7	3.5	0.2
12. Satisfact answered class questions	20	0.0	5.0	10.0	85.0	0.52	3.8	3.4	0.4
13. Stimulated interest of the subject	20	0.0	10.0	30.0	60.0	0.69	3.5	3.1	0.4
14. Encouraged class participation	20	0.0	5.0	30.0	65.0	0.60	3.6	3.3	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	20	0.0	10.0	15.0	75.0	0.67	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	20	0.0	15.0	10.0	75.0	0.75	3.6	3.2	0.4
17. Course helped abil to solve problem	20	0.0	15.0	10.0	75.0	0.75	3.6	3.1	0.5
18. Gained undrstnd of concepts & prin.	20	0.0	5.0	20.0	75.0	0.57	3.7	3.3	0.4
19. Course stimulated me to read furthe	20	0.0	10.0	20.0	70.0	0.68	3.6	2.9	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	5.3	5.3	21.1	68.4	0.84	3.5	3.2	0.3
21. Overall quality of teaching	19	5.3	5.3	0.0	89.5	0.81	3.7	3.3	0.4

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 130 401L1 INTRO PHI:MORALIT/SOCIET

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INSTRUCTOR EVALUATED = Wellman, Stephen M

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	7	0.0	14.3	57.1	28.6	.	3.1	3.1	0.0
23. Saw how discipline relates to other	8	0.0	0.0	37.5	62.5	.	3.6	3.1	0.5
24. Writing assign helps understand sub	8	0.0	0.0	25.0	75.0	.	3.8	3.1	0.7
25. Cross-Cult/understand other culture	4	0.0	50.0	0.0	50.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	4	0.0	50.0	0.0	50.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	50.0	50.0	0.0	.	2.5	3.3	-0.8
28. Guided student report preparation	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
29. Students free to express opinions	4	0.0	0.0	25.0	75.0	.	3.8	3.5	0.3
30. Discussions broadened my knowledge	4	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
31. Developed abil to conduct research	4	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
34. Instructor explained expectations	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 25

Number of forms scanned = 20

Number of forms with at least one student response = 20

Percent completed = 80.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page [www.uky.edu/IR/dsi/tce/tce7016.html](http://www.uky.edu/IR/dsi/tce/tce7016.html). For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 100 402L1 INTRO PHI:KNOWL/REALITY

INSTRUCTOR EVALUATED = Wilke, David G

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	13	65.0	A	7	35.0
Sophomore	4	20.0	B	8	40.0
Junior	1	5.0	C	3	15.0
Senior	2	10.0	D	2	10.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	45.0
Studies Program	13	65.0	2 hours	2	10.0
Required by my major	1	5.0	3 hours	6	30.0
Other (e.g. elective)	6	30.0	4 - 5 hours	2	10.0
			6 - 7 hours	1	5.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	24	0.0	4.2	45.8	50.0	0.59	3.5	3.4	0.1
2. Textbook contributed to understandin	22	4.5	27.3	40.9	27.3	0.87	2.9	3.2	-0.3
3. Suppl read & assign helped understan	24	0.0	12.5	62.5	25.0	0.61	3.1	3.3	-0.2
4. Exams reflected what was taught	24	0.0	4.2	41.7	54.2	0.59	3.5	3.3	0.2
5. Grading was fair and consistent	24	0.0	4.2	45.8	50.0	0.59	3.5	3.3	0.2
6. Assignments were distributed evenly	22	0.0	13.6	45.5	40.9	0.70	3.3	3.4	-0.1
7. Graded assignments returned promptly	24	0.0	4.2	45.8	50.0	0.59	3.5	3.4	0.1
8. Graded assignments included comments	20	0.0	25.0	40.0	35.0	0.79	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	24	0.0	8.3	54.2	37.5	0.62	3.3	3.3	0.0
10. Had good knowledge of subject matte	24	0.0	4.2	37.5	58.3	0.59	3.5	3.6	-0.1
11. Was available for consultation	21	0.0	4.8	47.6	47.6	0.60	3.4	3.5	-0.1
12. Satisfact answered class questions	24	0.0	4.2	58.3	37.5	0.56	3.3	3.4	-0.1
13. Stimulated interest of the subject	24	4.2	8.3	54.2	33.3	0.76	3.2	3.1	0.1
14. Encouraged class participation	24	0.0	4.2	62.5	33.3	0.55	3.3	3.3	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	23	0.0	8.7	52.2	39.1	0.63	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	22	0.0	9.1	59.1	31.8	0.61	3.2	3.2	0.0
17. Course helped abil to solve problem	21	4.8	14.3	47.6	33.3	0.83	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	24	0.0	4.2	58.3	37.5	0.56	3.3	3.3	0.0
19. Course stimulated me to read furthe	24	8.3	20.8	41.7	29.2	0.93	2.9	2.9	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	24	8.3	4.2	50.0	37.5	0.87	3.2	3.2	0.0
21. Overall quality of teaching	24	8.3	0.0	50.0	41.7	0.85	3.3	3.3	0.0

UNIVERSITY OF KENTUCKY PROVOST AREA

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Fall 2007 TEACHER AND COURSE EVALUATION RESULTS

COLLEGE = Arts and Sciences

DEPARTMENT = Philosophy

FACULTY TYPE = Part-time

COURSE = PHI 100 402L1 INTRO PHI:KNOWL/REALITY

INSTRUCTOR EVALUATED = Wilke, David G

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	10	10.0	20.0	60.0	10.0	0.82	2.7	3.1	-0.4
23. Saw how discipline relates to other	10	10.0	20.0	70.0	0.0	0.70	2.6	3.1	-0.5
24. Writing assign helps understand sub	9	11.1	11.1	77.8	0.0	.	2.7	3.1	-0.4
25. Cross-Cult/understand other culture	8	12.5	25.0	62.5	0.0	.	2.5	3.2	-0.7
26. Cross-Discipline/ links were eviden	7	14.3	14.3	71.4	0.0	.	2.6	3.2	-0.6
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	66.7	33.3	0.0	.	2.3	3.3	-1.0
28. Guided student report preparation	3	0.0	33.3	66.7	0.0	.	2.7	3.3	-0.6
29. Students free to express opinions	2	0.0	50.0	0.0	50.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	2	0.0	50.0	50.0	0.0	.	2.5	3.4	-0.9
31. Developed abil to conduct research	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
33. Amount of work appropriate	2	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
34. Instructor explained expectations	2	0.0	50.0	50.0	0.0	.	2.5	3.3	-0.8
35. Instructor helped with my problems	2	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
36. Lab equipment use satis explained	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 29

Number of forms scanned = 24

Number of forms with at least one student response = 24

Percent completed = 82.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page [www.uky.edu/IR/dsi/tce/tce7016.html](http://www.uky.edu/IR/dsi/tce/tce7016.html). For additional help please contact Institutional Research at 7-4110.

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 317 001L1 EXISTENTIALIST THGT/LIT

INSTRUCTOR EVALUATED = Wilke, David G

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	29.2
Sophomore	6	24.0	B	13	54.2
Junior	9	36.0	C	3	12.5
Senior	10	40.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	4.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	24.0
Studies Program	2	8.0	2 hours	10	40.0
Required by my major	7	28.0	3 hours	7	28.0
Other (e.g. elective)	16	64.0	4 - 5 hours	1	4.0
			6 - 7 hours	0	0.0
			8 or more hours	1	4.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% Coll				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	27	7.4	3.7	51.9	37.0	0.83	3.2	3.4	-0.2
2. Textbook contributed to understandin	26	3.8	11.5	42.3	42.3	0.82	3.2	3.2	0.0
3. Suppl read & assign helped understan	26	0.0	7.7	42.3	50.0	0.64	3.4	3.3	0.1
4. Exams reflected what was taught	27	7.4	11.1	55.6	25.9	0.83	3.0	3.3	-0.3
5. Grading was fair and consistent	27	7.4	3.7	55.6	33.3	0.82	3.1	3.3	-0.2
6. Assignments were distributed evenly	27	3.7	11.1	48.1	37.0	0.79	3.2	3.4	-0.2
7. Graded assignments returned promptly	26	3.8	3.8	53.8	38.5	0.72	3.3	3.4	-0.1
8. Graded assignments included comments	26	11.5	19.2	38.5	30.8	0.99	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	27	7.4	22.2	40.7	29.6	0.92	2.9	3.3	-0.4
10. Had good knowledge of subject matte	26	3.8	15.4	46.2	34.6	0.82	3.1	3.6	-0.5
11. Was available for consultation	24	4.2	0.0	58.3	37.5	0.69	3.3	3.5	-0.2
12. Satisfact answered class questions	27	7.4	3.7	59.3	29.6	0.80	3.1	3.4	-0.3
13. Stimulated interest of the subject	27	7.4	18.5	40.7	33.3	0.92	3.0	3.1	-0.1
14. Encouraged class participation	27	7.4	3.7	33.3	55.6	0.88	3.4	3.3	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	25	8.0	0.0	60.0	32.0	0.80	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	25	12.0	0.0	48.0	40.0	0.94	3.2	3.2	0.0
17. Course helped abil to solve problem	25	12.0	8.0	48.0	32.0	0.96	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	27	7.4	7.4	48.1	37.0	0.86	3.1	3.3	-0.2
19. Course stimulated me to read furthe	27	11.1	7.4	44.4	37.0	0.96	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% Coll				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	27	0.0	14.8	51.9	33.3	0.68	3.2	3.2	0.0
21. Overall quality of teaching	27	11.1	14.8	40.7	33.3	0.98	3.0	3.3	-0.3

UNIVERSITY OF KENTUCKY PROVOST AREA  
 Fall 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 317 001L1 EXISTENTIALIST THGT/LIT

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INSTRUCTOR EVALUATED = Wilke, David G

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Coll		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 34

Number of forms scanned = 27

Number of forms with at least one student response = 27

Percent completed = 79.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page [www.uky.edu/IR/dsi/tce/tce7016.html](http://www.uky.edu/IR/dsi/tce/tce7016.html). For additional help please contact Institutional Research at 7-4110.