

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology  
 FACULTY TYPE = Full-time  
 COURSE = ANT 160 013L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = Bonzani, Renee M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	25	34.7	A	39	54.2
Sophomore	35	48.6	B	32	44.4
Junior	8	11.1	C	1	1.4
Senior	4	5.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	50	69.4
Studies Program	50	70.4	2 hours	15	20.8
Required by my major	9	12.7	3 hours	6	8.3
Other (e.g. elective)	12	16.9	4 - 5 hours	1	1.4
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	74	0.0	1.4	51.4	47.3	0.53	3.5	3.4	0.1
2. Textbook contributed to understandin	71	4.2	15.5	56.3	23.9	0.76	3.0	3.2	-0.2
3. Suppl read & assign helped understan	71	4.2	11.3	54.9	29.6	0.76	3.1	3.3	-0.2
4. Exams reflected what was taught	74	0.0	4.1	43.2	52.7	0.58	3.5	3.4	0.1
5. Grading was fair and consistent	74	0.0	1.4	48.6	50.0	0.53	3.5	3.4	0.1
6. Assignments were distributed evenly	72	0.0	1.4	56.9	41.7	0.52	3.4	3.4	0.0
7. Graded assignments returned promptly	74	1.4	4.1	47.3	47.3	0.64	3.4	3.4	0.0
8. Graded assignments included comments	62	3.2	22.6	46.8	27.4	0.80	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	74	5.4	12.2	48.6	33.8	0.82	3.1	3.3	-0.2
10. Had good knowledge of subject matte	74	0.0	2.7	39.2	58.1	0.55	3.6	3.6	0.0
11. Was available for consultation	71	0.0	1.4	57.7	40.8	0.52	3.4	3.5	-0.1
12. Satisfact answered class questions	73	0.0	4.1	56.2	39.7	0.56	3.4	3.4	0.0
13. Stimulated interest of the subject	72	9.7	22.2	50.0	18.1	0.86	2.8	3.2	-0.4
14. Encouraged class participation	70	2.9	24.3	54.3	18.6	0.73	2.9	3.4	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	73	0.0	4.1	57.5	38.4	0.56	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	71	2.8	12.7	57.7	26.8	0.71	3.1	3.3	-0.2
17. Course helped abil to solve problem	66	6.1	16.7	54.5	22.7	0.80	2.9	3.2	-0.3
18. Gained undrstnd of concepts & prin.	73	1.4	5.5	57.5	35.6	0.63	3.3	3.4	-0.1
19. Course stimulated me to read furthe	72	11.1	30.6	37.5	20.8	0.93	2.7	3.0	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	74	5.4	9.5	51.4	33.8	0.80	3.1	3.2	-0.1
21. Overall quality of teaching	74	2.7	9.5	50.0	37.8	0.73	3.2	3.4	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL		Diff
		(1)	(2)	(3)	(4)			Mean	SD	
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY										
22. USSC/ understand scientific inquiry	30	3.3	23.3	43.3	30.0	0.83	3.0	3.1	-0.1	
23. Saw how discipline relates to other	41	2.4	9.8	56.1	31.7	0.70	3.2	3.1	0.1	
24. Writing assign helps understand sub	31	3.2	16.1	48.4	32.3	0.79	3.1	3.2	-0.1	
25. Cross-Cult/understand other culture	45	0.0	11.1	51.1	37.8	0.65	3.3	3.2	0.1	
26. Cross-Discipline/ links were eviden	24	0.0	12.5	54.2	33.3	0.66	3.2	3.2	0.0	
SECTION G - GRADUATE SEMINARS ONLY										
27. Feedback on oral presentations	6	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0	
28. Guided student report preparation	6	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0	
29. Students free to express opinions	6	0.0	16.7	50.0	33.3	.	3.2	3.4	-0.2	
30. Discussions broadened my knowledge	6	0.0	33.3	33.3	33.3	.	3.0	3.3	-0.3	
31. Developed abil to conduct research	6	16.7	0.0	50.0	33.3	.	3.0	3.2	-0.2	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY										
32. Clarified lecture material	9	0.0	22.2	33.3	44.4	.	3.2	3.2	0.0	
33. Amount of work appropriate	9	0.0	11.1	33.3	55.6	.	3.4	3.3	0.1	
34. Instructor explained expectations	9	0.0	11.1	33.3	55.6	.	3.4	3.3	0.1	
35. Instructor helped with my problems	9	0.0	11.1	44.4	44.4	.	3.3	3.2	0.1	
36. Lab equipment use satis explained	8	0.0	12.5	50.0	37.5	.	3.3	3.3	0.0	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology  
 FACULTY TYPE = Full-time  
 COURSE = ANT 101 005L1 INTRO TO ANTHROPOLOGY

INSTRUCTOR EVALUATED = Callis, April

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	12	25.5	A	33	70.2
Sophomore	19	40.4	B	7	14.9
Junior	6	12.8	C	2	4.3
Senior	10	21.3	D	2	4.3
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	3	6.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	21	44.7
Studies Program	28	59.6	2 hours	20	42.6
Required by my major	3	6.4	3 hours	3	6.4
Other (e.g. elective)	16	34.0	4 - 5 hours	2	4.3
			6 - 7 hours	1	2.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	50	0.0	0.0	56.0	44.0	0.50	3.4	3.4	0.0
2. Textbook contributed to understandin	48	4.2	16.7	60.4	18.8	0.73	2.9	3.2	-0.3
3. Suppl read & assign helped understan	50	0.0	2.0	66.0	32.0	0.51	3.3	3.3	0.0
4. Exams reflected what was taught	50	0.0	0.0	48.0	52.0	0.50	3.5	3.4	0.1
5. Grading was fair and consistent	50	2.0	6.0	40.0	52.0	0.70	3.4	3.4	0.0
6. Assignments were distributed evenly	50	2.0	6.0	44.0	48.0	0.70	3.4	3.4	0.0
7. Graded assignments returned promptly	50	4.0	2.0	52.0	42.0	0.71	3.3	3.4	-0.1
8. Graded assignments included comments	48	2.1	4.2	68.8	25.0	0.60	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	50	4.0	4.0	52.0	40.0	0.73	3.3	3.3	0.0
10. Had good knowledge of subject matte	50	2.0	0.0	42.0	56.0	0.61	3.5	3.6	-0.1
11. Was available for consultation	48	2.1	0.0	58.3	39.6	0.60	3.4	3.5	-0.1
12. Satisfact answered class questions	50	2.0	0.0	46.0	52.0	0.61	3.5	3.4	0.1
13. Stimulated interest of the subject	50	4.0	18.0	42.0	36.0	0.84	3.1	3.2	-0.1
14. Encouraged class participation	50	2.0	0.0	36.0	62.0	0.61	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	48	0.0	4.2	52.1	43.8	0.57	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	49	2.0	24.5	42.9	30.6	0.80	3.0	3.3	-0.3
17. Course helped abil to solve problem	44	2.3	38.6	43.2	15.9	0.76	2.7	3.2	-0.5
18. Gained undrstnd of concepts & prin.	50	2.0	2.0	58.0	38.0	0.62	3.3	3.4	-0.1
19. Course stimulated me to read furthe	50	4.0	24.0	40.0	32.0	0.86	3.0	3.0	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	50	0.0	16.0	44.0	40.0	0.72	3.2	3.2	0.0
21. Overall quality of teaching	50	2.0	10.0	36.0	52.0	0.75	3.4	3.4	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	13	0.0	23.1	61.5	15.4	0.64	2.9	3.1	-0.2
23. Saw how discipline relates to other	17	0.0	0.0	58.8	41.2	0.51	3.4	3.1	0.3
24. Writing assign helps understand sub	17	5.9	5.9	52.9	35.3	0.81	3.2	3.2	0.0
25. Cross-Cult/understand other culture	10	0.0	10.0	40.0	50.0	0.70	3.4	3.2	0.2
26. Cross-Discipline/ links were eviden	6	0.0	0.0	83.3	16.7	.	3.2	3.2	0.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
30. Discussions broadened my knowledge	2	0.0	50.0	50.0	0.0	.	2.5	3.3	-0.8
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology  
 FACULTY TYPE = Full-time  
 COURSE = ANT 101 401L1 INTRO TO ANTHROPOLOGY

INSTRUCTOR EVALUATED = Callis, April

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	21	51.2	A	19	48.7
Sophomore	12	29.3	B	13	33.3
Junior	6	14.6	C	7	17.9
Senior	2	4.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	19	47.5
Studies Program	20	50.0	2 hours	10	25.0
Required by my major	7	17.5	3 hours	7	17.5
Other (e.g. elective)	13	32.5	4 - 5 hours	3	7.5
			6 - 7 hours	0	0.0
			8 or more hours	1	2.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	48	0.0	0.0	41.7	58.3	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	48	2.1	10.4	58.3	29.2	0.68	3.1	3.2	-0.1
3. Suppl read & assign helped understan	48	0.0	12.5	50.0	37.5	0.67	3.3	3.3	0.0
4. Exams reflected what was taught	48	0.0	4.2	41.7	54.2	0.58	3.5	3.4	0.1
5. Grading was fair and consistent	48	0.0	0.0	39.6	60.4	0.49	3.6	3.4	0.2
6. Assignments were distributed evenly	48	0.0	0.0	54.2	45.8	0.50	3.5	3.4	0.1
7. Graded assignments returned promptly	48	0.0	0.0	60.4	39.6	0.49	3.4	3.4	0.0
8. Graded assignments included comments	40	0.0	17.5	50.0	32.5	0.70	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	48	2.1	0.0	52.1	45.8	0.61	3.4	3.3	0.1
10. Had good knowledge of subject matte	48	0.0	2.1	37.5	60.4	0.54	3.6	3.6	0.0
11. Was available for consultation	45	0.0	0.0	46.7	53.3	0.50	3.5	3.5	0.0
12. Satisfact answered class questions	48	0.0	0.0	35.4	64.6	0.48	3.6	3.4	0.2
13. Stimulated interest of the subject	48	4.2	8.3	43.8	43.8	0.79	3.3	3.2	0.1
14. Encouraged class participation	48	0.0	0.0	31.3	68.8	0.47	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	47	0.0	4.3	63.8	31.9	0.54	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	45	0.0	11.1	64.4	24.4	0.59	3.1	3.3	-0.2
17. Course helped abil to solve problem	42	0.0	23.8	54.8	21.4	0.68	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	47	0.0	4.3	51.1	44.7	0.58	3.4	3.4	0.0
19. Course stimulated me to read furthe	48	4.2	27.1	41.7	27.1	0.85	2.9	3.0	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	48	0.0	4.2	52.1	43.8	0.57	3.4	3.2	0.2
21. Overall quality of teaching	47	0.0	4.3	36.2	59.6	0.58	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	19	0.0	0.0	78.9	21.1	0.42	3.2	3.1	0.1
23. Saw how discipline relates to other	19	0.0	5.3	73.7	21.1	0.50	3.2	3.1	0.1
24. Writing assign helps understand sub	18	0.0	5.6	77.8	16.7	0.47	3.1	3.2	-0.1
25. Cross-Cult/understand other culture	14	0.0	0.0	78.6	21.4	0.43	3.2	3.2	0.0
26. Cross-Discipline/ links were eviden	12	0.0	0.0	83.3	16.7	0.39	3.2	3.2	0.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	8	0.0	0.0	87.5	12.5	.	3.1	3.3	-0.2
28. Guided student report preparation	7	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	8	0.0	0.0	62.5	37.5	.	3.4	3.4	0.0
30. Discussions broadened my knowledge	7	0.0	0.0	85.7	14.3	.	3.1	3.3	-0.2
31. Developed abil to conduct research	7	0.0	0.0	85.7	14.3	.	3.1	3.2	-0.1
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	6	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	6	0.0	0.0	83.3	16.7	.	3.2	3.3	-0.1
34. Instructor explained expectations	6	0.0	0.0	83.3	16.7	.	3.2	3.3	-0.1
35. Instructor helped with my problems	6	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
36. Lab equipment use satis explained	6	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology  
 FACULTY TYPE = Full-time  
 COURSE = ANT 160 019L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = Chrostowsky, Marybeth L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	10.3	A	17	58.6
Sophomore	17	58.6	B	11	37.9
Junior	8	27.6	C	1	3.4
Senior	1	3.4	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	11	37.9
Studies Program	20	69.0	2 hours	10	34.5
Required by my major	4	13.8	3 hours	4	13.8
Other (e.g. elective)	5	17.2	4 - 5 hours	4	13.8
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	31	3.2	0.0	61.3	35.5	0.64	3.3	3.4	-0.1
2. Textbook contributed to understandin	30	6.7	6.7	60.0	26.7	0.78	3.1	3.2	-0.1
3. Suppl read & assign helped understan	31	3.2	16.1	51.6	29.0	0.77	3.1	3.3	-0.2
4. Exams reflected what was taught	31	3.2	9.7	51.6	35.5	0.75	3.2	3.4	-0.2
5. Grading was fair and consistent	31	0.0	3.2	58.1	38.7	0.55	3.4	3.4	0.0
6. Assignments were distributed evenly	31	0.0	0.0	67.7	32.3	0.48	3.3	3.4	-0.1
7. Graded assignments returned promptly	30	10.0	23.3	36.7	30.0	0.97	2.9	3.4	-0.5
8. Graded assignments included comments	23	8.7	26.1	39.1	26.1	0.94	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	31	3.2	12.9	58.1	25.8	0.73	3.1	3.3	-0.2
10. Had good knowledge of subject matte	31	3.2	3.2	51.6	41.9	0.70	3.3	3.6	-0.3
11. Was available for consultation	30	3.3	0.0	50.0	46.7	0.67	3.4	3.5	-0.1
12. Satisfact answered class questions	31	3.2	9.7	54.8	32.3	0.73	3.2	3.4	-0.2
13. Stimulated interest of the subject	30	6.7	13.3	53.3	26.7	0.83	3.0	3.2	-0.2
14. Encouraged class participation	31	3.2	6.5	54.8	35.5	0.72	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	30	3.3	10.0	43.3	43.3	0.78	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	30	3.3	20.0	53.3	23.3	0.76	3.0	3.3	-0.3
17. Course helped abil to solve problem	29	3.4	37.9	31.0	27.6	0.89	2.8	3.2	-0.4
18. Gained undrstnd of concepts & prin.	31	3.2	3.2	58.1	35.5	0.68	3.3	3.4	-0.1
19. Course stimulated me to read furthe	30	10.0	33.3	33.3	23.3	0.95	2.7	3.0	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	31	3.2	25.8	45.2	25.8	0.81	2.9	3.2	-0.3
21. Overall quality of teaching	31	9.7	9.7	58.1	22.6	0.85	2.9	3.4	-0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL		Diff	
		SD	D	A	SA			Mean	SD		
		(1)	(2)	(3)	(4)						
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY											
22. USSC/ understand scientific inquiry	20	0.0	10.0	70.0	20.0	0.55	3.1	3.1	0.0		
23. Saw how discipline relates to other	24	4.2	12.5	66.7	16.7	0.69	3.0	3.1	-0.1		
24. Writing assign helps understand sub	24	8.3	20.8	50.0	20.8	0.87	2.8	3.2	-0.4		
25. Cross-Cult/understand other culture	23	8.7	4.3	47.8	39.1	0.89	3.2	3.2	0.0		
26. Cross-Discipline/ links were eviden	10	0.0	0.0	60.0	40.0	0.52	3.4	3.2	0.2		
SECTION G - GRADUATE SEMINARS ONLY											
27. Feedback on oral presentations	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0		
28. Guided student report preparation	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0		
29. Students free to express opinions	3	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3		
30. Discussions broadened my knowledge	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4		
31. Developed abil to conduct research	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1		
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY											
32. Clarified lecture material	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2		
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3		
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2		
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3		
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2		
% answering item											
	N	-----					Mean	SD			
		(1)	(2)	(3)	(4)	(5)					
SECTION I - OPTIONAL ITEMS											
40. Question 40	1	0.0	100.0	0.0	0.0	0.0	2.0	.			

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology  
 FACULTY TYPE = Full-time  
 COURSE = ANT 160 401L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = Chrostowsky, Marybeth L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	6	20.0	A	23	76.7
Sophomore	7	23.3	B	6	20.0
Junior	11	36.7	C	1	3.3
Senior	4	13.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	1	3.3	I	0	0.0
Other	1	3.3	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	14	46.7
Studies Program	18	60.0	2 hours	11	36.7
Required by my major	6	20.0	3 hours	1	3.3
Other (e.g. elective)	6	20.0	4 - 5 hours	4	13.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	33	0.0	3.0	57.6	39.4	0.55	3.4	3.4	0.0
2. Textbook contributed to understandin	33	0.0	9.1	63.6	27.3	0.58	3.2	3.2	0.0
3. Suppl read & assign helped understan	33	3.0	12.1	54.5	30.3	0.74	3.1	3.3	-0.2
4. Exams reflected what was taught	33	0.0	6.1	51.5	42.4	0.60	3.4	3.4	0.0
5. Grading was fair and consistent	33	6.1	9.1	48.5	36.4	0.83	3.2	3.4	-0.2
6. Assignments were distributed evenly	33	3.0	0.0	60.6	36.4	0.64	3.3	3.4	-0.1
7. Graded assignments returned promptly	33	3.0	9.1	48.5	39.4	0.75	3.2	3.4	-0.2
8. Graded assignments included comments	32	6.3	6.3	65.6	21.9	0.74	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	33	6.1	9.1	51.5	33.3	0.82	3.1	3.3	-0.2
10. Had good knowledge of subject matte	33	0.0	3.0	39.4	57.6	0.56	3.5	3.6	-0.1
11. Was available for consultation	30	0.0	3.3	53.3	43.3	0.56	3.4	3.5	-0.1
12. Satisfact answered class questions	33	0.0	12.1	45.5	42.4	0.68	3.3	3.4	-0.1
13. Stimulated interest of the subject	33	9.1	3.0	48.5	39.4	0.88	3.2	3.2	0.0
14. Encouraged class participation	33	0.0	9.1	51.5	39.4	0.64	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	33	0.0	9.1	42.4	48.5	0.66	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	31	3.2	16.1	61.3	19.4	0.71	3.0	3.3	-0.3
17. Course helped abil to solve problem	28	3.6	28.6	50.0	17.9	0.77	2.8	3.2	-0.4
18. Gained undrstnd of concepts & prin.	33	0.0	0.0	60.6	39.4	0.50	3.4	3.4	0.0
19. Course stimulated me to read furthe	33	6.1	21.2	54.5	18.2	0.80	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	33	3.0	12.1	42.4	42.4	0.79	3.2	3.2	0.0
21. Overall quality of teaching	33	6.1	6.1	54.5	33.3	0.80	3.2	3.4	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	13	0.0	7.7	76.9	15.4	0.49	3.1	3.1	0.0
23. Saw how discipline relates to other	19	0.0	15.8	68.4	15.8	0.58	3.0	3.1	-0.1
24. Writing assign helps understand sub	19	10.5	10.5	73.7	5.3	0.73	2.7	3.2	-0.5
25. Cross-Cult/understand other culture	22	0.0	0.0	63.6	36.4	0.49	3.4	3.2	0.2
26. Cross-Discipline/ links were eviden	11	0.0	0.0	81.8	18.2	0.40	3.2	3.2	0.0

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	2	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
30. Discussions broadened my knowledge	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
31. Developed abil to conduct research	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology  
 FACULTY TYPE = Full-time  
 COURSE = ANT 732 001L1 SEMINAR IN ECOLOGICAL ANTHROPOLOGY

INSTRUCTOR EVALUATED = Cliggett, Lisa C

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	11	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	2	20.0	3 hours	0	0.0
Other (e.g. elective)	8	80.0	4 - 5 hours	3	27.3
			6 - 7 hours	5	45.5
			8 or more hours	3	27.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	18.2	81.8	0.40	3.8	3.4	0.4
2. Textbook contributed to understandin	10	0.0	10.0	30.0	60.0	0.71	3.5	3.2	0.3
3. Suppl read & assign helped understan	11	0.0	0.0	36.4	63.6	0.50	3.6	3.3	0.3
4. Exams reflected what was taught	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
5. Grading was fair and consistent	11	0.0	0.0	36.4	63.6	0.50	3.6	3.4	0.2
6. Assignments were distributed evenly	10	0.0	0.0	40.0	60.0	0.52	3.6	3.4	0.2
7. Graded assignments returned promptly	11	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6
8. Graded assignments included comments	11	0.0	0.0	0.0	100.0	0.00	4.0	3.1	0.9

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	30.0	70.0	0.48	3.7	3.3	0.4
10. Had good knowledge of subject matte	11	0.0	0.0	0.0	100.0	0.00	4.0	3.6	0.4
11. Was available for consultation	11	0.0	0.0	9.1	90.9	0.30	3.9	3.5	0.4
12. Satisfact answered class questions	11	0.0	0.0	18.2	81.8	0.40	3.8	3.4	0.4
13. Stimulated interest of the subject	11	0.0	0.0	18.2	81.8	0.40	3.8	3.2	0.6
14. Encouraged class participation	11	0.0	0.0	18.2	81.8	0.40	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	20.0	80.0	0.42	3.8	3.2	0.6
16. Inc my abil to analyze & evaluate	10	0.0	0.0	20.0	80.0	0.42	3.8	3.3	0.5
17. Course helped abil to solve problem	9	0.0	0.0	44.4	55.6	.	3.6	3.2	0.4
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	10.0	90.0	0.32	3.9	3.4	0.5
19. Course stimulated me to read furthe	10	0.0	0.0	10.0	90.0	0.32	3.9	3.0	0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	0.0	100.0	0.00	4.0	3.2	0.8
21. Overall quality of teaching	10	0.0	0.0	20.0	80.0	0.42	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	9	0.0	0.0	44.4	55.6	.	3.6	3.3	0.3
28. Guided student report preparation	10	0.0	10.0	30.0	60.0	0.71	3.5	3.3	0.2
29. Students free to express opinions	11	0.0	0.0	36.4	63.6	0.50	3.6	3.4	0.2
30. Discussions broadened my knowledge	11	0.0	0.0	36.4	63.6	0.50	3.6	3.3	0.3
31. Developed abil to conduct research	11	0.0	0.0	45.5	54.5	0.52	3.5	3.2	0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology  
 FACULTY TYPE = Full-time  
 COURSE = ANT 230 001L1 INTRO TO PHYSICAL ANT

INSTRUCTOR EVALUATED = Crooks, Deborah L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	33.3
Sophomore	8	21.6	B	14	38.9
Junior	16	43.2	C	10	27.8
Senior	13	35.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	24.3
Studies Program	4	10.8	2 hours	8	21.6
Required by my major	26	70.3	3 hours	8	21.6
Other (e.g. elective)	7	18.9	4 - 5 hours	8	21.6
			6 - 7 hours	3	8.1
			8 or more hours	1	2.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	44	0.0	0.0	56.8	43.2	0.50	3.4	3.4	0.0
2. Textbook contributed to understandin	44	0.0	2.3	52.3	45.5	0.55	3.4	3.2	0.2
3. Suppl read & assign helped understan	42	0.0	2.4	59.5	38.1	0.53	3.4	3.3	0.1
4. Exams reflected what was taught	43	2.3	11.6	46.5	39.5	0.75	3.2	3.4	-0.2
5. Grading was fair and consistent	44	0.0	9.1	52.3	38.6	0.63	3.3	3.4	-0.1
6. Assignments were distributed evenly	42	0.0	0.0	57.1	42.9	0.50	3.4	3.4	0.0
7. Graded assignments returned promptly	44	0.0	2.3	45.5	52.3	0.55	3.5	3.4	0.1
8. Graded assignments included comments	40	2.5	32.5	40.0	25.0	0.82	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	44	0.0	15.9	50.0	34.1	0.69	3.2	3.3	-0.1
10. Had good knowledge of subject matte	44	0.0	0.0	29.5	70.5	0.46	3.7	3.6	0.1
11. Was available for consultation	43	0.0	2.3	51.2	46.5	0.55	3.4	3.5	-0.1
12. Satisfact answered class questions	44	0.0	0.0	47.7	52.3	0.51	3.5	3.4	0.1
13. Stimulated interest of the subject	44	2.3	13.6	45.5	38.6	0.76	3.2	3.2	0.0
14. Encouraged class participation	43	2.3	7.0	55.8	34.9	0.68	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	40	0.0	2.5	62.5	35.0	0.53	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	43	2.3	7.0	55.8	34.9	0.68	3.2	3.3	-0.1
17. Course helped abil to solve problem	43	2.3	16.3	53.5	27.9	0.74	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	44	0.0	4.5	54.5	40.9	0.57	3.4	3.4	0.0
19. Course stimulated me to read furthe	44	0.0	22.7	45.5	31.8	0.74	3.1	3.0	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	44	2.3	9.1	45.5	43.2	0.73	3.3	3.2	0.1
21. Overall quality of teaching	44	4.5	6.8	34.1	54.5	0.81	3.4	3.4	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD (1)	D (2)	A (3)	SA (4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	0.0	0.0	75.0	25.0	.	3.3	3.1	0.2
23. Saw how discipline relates to other	3	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
24. Writing assign helps understand sub	3	0.0	33.3	33.3	33.3	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	50.0	0.0	50.0	.	3.0	3.3	-0.3
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology  
 FACULTY TYPE = Full-time  
 COURSE = ANT 603 001S1 HUM BIO CONTEXT OF SOCIOCULTURAL CHANGE

INSTRUCTOR EVALUATED = Crooks, Deborah L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	85.7
Sophomore	0	0.0	B	1	14.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	7	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	2	28.6	3 hours	0	0.0
Other (e.g. elective)	5	71.4	4 - 5 hours	2	28.6
			6 - 7 hours	4	57.1
			8 or more hours	1	14.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	7	0.0	0.0	0.0	100.0	4.0	3.4	0.6	
2. Textbook contributed to understandin	7	0.0	0.0	14.3	85.7	3.9	3.2	0.7	
3. Suppl read & assign helped understan	7	0.0	0.0	14.3	85.7	3.9	3.3	0.6	
4. Exams reflected what was taught	1	0.0	0.0	100.0	0.0	3.0	3.4	-0.4	
5. Grading was fair and consistent	7	0.0	0.0	14.3	85.7	3.9	3.4	0.5	
6. Assignments were distributed evenly	7	0.0	0.0	14.3	85.7	3.9	3.4	0.5	
7. Graded assignments returned promptly	7	0.0	0.0	14.3	85.7	3.9	3.4	0.5	
8. Graded assignments included comments	7	0.0	0.0	14.3	85.7	3.9	3.1	0.8	

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	14.3	85.7	3.9	3.3	0.6
10. Had good knowledge of subject matte	7	0.0	0.0	0.0	100.0	4.0	3.6	0.4
11. Was available for consultation	7	0.0	0.0	14.3	85.7	3.9	3.5	0.4
12. Satisfact answered class questions	7	0.0	0.0	14.3	85.7	3.9	3.4	0.5
13. Stimulated interest of the subject	7	0.0	0.0	0.0	100.0	4.0	3.2	0.8
14. Encouraged class participation	7	0.0	0.0	0.0	100.0	4.0	3.4	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	0.0	100.0	4.0	3.2	0.8
16. Inc my abil to analyze & evaluate	7	0.0	0.0	0.0	100.0	4.0	3.3	0.7
17. Course helped abil to solve problem	7	0.0	0.0	14.3	85.7	3.9	3.2	0.7
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	0.0	100.0	4.0	3.4	0.6
19. Course stimulated me to read furthe	7	0.0	0.0	14.3	85.7	3.9	3.0	0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL		
		P	F	G	E		Mean	Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	7	0.0	0.0	0.0	100.0	4.0	3.2	0.8	
21. Overall quality of teaching	7	0.0	0.0	0.0	100.0	4.0	3.4	0.6	

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	7	0.0	0.0	42.9	57.1	.	3.6	3.3	0.3
28. Guided student report preparation	7	0.0	0.0	14.3	85.7	.	3.9	3.3	0.6
29. Students free to express opinions	7	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
30. Discussions broadened my knowledge	7	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
31. Developed abil to conduct research	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology  
 FACULTY TYPE = Full-time  
 COURSE = ANT 350 001L1 TOPICS IN ANT: THE VIKINGS

INSTRUCTOR EVALUATED = Hakansson, Nils Thomas

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	10.0
Sophomore	1	5.0	B	15	75.0
Junior	6	30.0	C	2	10.0
Senior	12	60.0	D	1	5.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	5.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	45.0
Studies Program	0	0.0	2 hours	6	30.0
Required by my major	11	55.0	3 hours	4	20.0
Other (e.g. elective)	9	45.0	4 - 5 hours	1	5.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	4.0	16.0	56.0	24.0	0.76	3.0	3.4	-0.4
2. Textbook contributed to understandin	25	0.0	8.0	40.0	52.0	0.65	3.4	3.2	0.2
3. Suppl read & assign helped understan	24	0.0	16.7	45.8	37.5	0.72	3.2	3.3	-0.1
4. Exams reflected what was taught	25	8.0	32.0	48.0	12.0	0.81	2.6	3.4	-0.8
5. Grading was fair and consistent	25	4.0	8.0	72.0	16.0	0.65	3.0	3.4	-0.4
6. Assignments were distributed evenly	25	0.0	20.0	60.0	20.0	0.65	3.0	3.4	-0.4
7. Graded assignments returned promptly	25	4.0	24.0	52.0	20.0	0.78	2.9	3.4	-0.5
8. Graded assignments included comments	25	4.0	16.0	68.0	12.0	0.67	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	24	25.0	33.3	29.2	12.5	1.00	2.3	3.3	-1.0
10. Had good knowledge of subject matte	24	0.0	12.5	54.2	33.3	0.66	3.2	3.6	-0.4
11. Was available for consultation	22	0.0	9.1	72.7	18.2	0.53	3.1	3.5	-0.4
12. Satisfact answered class questions	24	0.0	12.5	62.5	25.0	0.61	3.1	3.4	-0.3
13. Stimulated interest of the subject	24	4.2	25.0	50.0	20.8	0.80	2.9	3.2	-0.3
14. Encouraged class participation	24	0.0	20.8	58.3	20.8	0.66	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	22	0.0	22.7	59.1	18.2	0.65	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	23	0.0	26.1	60.9	13.0	0.63	2.9	3.3	-0.4
17. Course helped abil to solve problem	18	0.0	33.3	55.6	11.1	0.65	2.8	3.2	-0.4
18. Gained undrstnd of concepts & prin.	24	4.2	16.7	58.3	20.8	0.75	3.0	3.4	-0.4
19. Course stimulated me to read furthe	24	8.3	16.7	45.8	29.2	0.91	3.0	3.0	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	24	0.0	33.3	50.0	16.7	0.70	2.8	3.2	-0.4
21. Overall quality of teaching	24	4.2	50.0	29.2	16.7	0.83	2.6	3.4	-0.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology  
 FACULTY TYPE = Full-time  
 COURSE = ANT 242 001L1 ORIGINS-NEW WORLD CIVIL

INSTRUCTOR EVALUATED = Hutson, Scott R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	10	16.7	A	16	26.7
Sophomore	20	33.3	B	33	55.0
Junior	21	35.0	C	10	16.7
Senior	8	13.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	1.7	Pass or Audit	1	1.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	25	41.7
Studies Program	29	48.3	2 hours	16	26.7
Required by my major	16	26.7	3 hours	14	23.3
Other (e.g. elective)	15	25.0	4 - 5 hours	4	6.7
			6 - 7 hours	1	1.7
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	64	0.0	0.0	35.9	64.1	0.48	3.6	3.4	0.2
2. Textbook contributed to understandin	64	6.3	12.5	48.4	32.8	0.84	3.1	3.2	-0.1
3. Suppl read & assign helped understan	64	0.0	7.8	56.3	35.9	0.60	3.3	3.3	0.0
4. Exams reflected what was taught	64	0.0	1.6	42.2	56.3	0.53	3.5	3.4	0.1
5. Grading was fair and consistent	64	0.0	0.0	50.0	50.0	0.50	3.5	3.4	0.1
6. Assignments were distributed evenly	64	0.0	4.7	45.3	50.0	0.59	3.5	3.4	0.1
7. Graded assignments returned promptly	64	0.0	1.6	42.2	56.3	0.53	3.5	3.4	0.1
8. Graded assignments included comments	62	0.0	21.0	46.8	32.3	0.73	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	64	0.0	1.6	32.8	65.6	0.52	3.6	3.3	0.3
10. Had good knowledge of subject matte	64	0.0	0.0	23.4	76.6	0.43	3.8	3.6	0.2
11. Was available for consultation	63	0.0	0.0	42.9	57.1	0.50	3.6	3.5	0.1
12. Satisfact answered class questions	64	0.0	0.0	32.8	67.2	0.47	3.7	3.4	0.3
13. Stimulated interest of the subject	64	0.0	4.7	31.3	64.1	0.58	3.6	3.2	0.4
14. Encouraged class participation	64	0.0	0.0	31.3	68.8	0.47	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	63	0.0	6.3	52.4	41.3	0.60	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	62	0.0	4.8	53.2	41.9	0.58	3.4	3.3	0.1
17. Course helped abil to solve problem	58	0.0	6.9	56.9	36.2	0.59	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	64	0.0	0.0	45.3	54.7	0.50	3.5	3.4	0.1
19. Course stimulated me to read furthe	64	0.0	6.3	54.7	39.1	0.59	3.3	3.0	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	63	1.6	6.3	23.8	68.3	0.69	3.6	3.2	0.4
21. Overall quality of teaching	63	0.0	3.2	14.3	82.5	0.48	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	14	7.1	14.3	50.0	28.6	0.88	3.0	3.1	-0.1
23. Saw how discipline relates to other	16	6.3	6.3	43.8	43.8	0.86	3.3	3.1	0.2
24. Writing assign helps understand sub	17	11.8	0.0	23.5	64.7	1.00	3.4	3.2	0.2
25. Cross-Cult/understand other culture	14	7.1	7.1	42.9	42.9	0.89	3.2	3.2	0.0
26. Cross-Discipline/ links were eviden	10	10.0	10.0	50.0	30.0	0.94	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
28. Guided student report preparation	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
29. Students free to express opinions	5	0.0	0.0	60.0	40.0	.	3.4	3.4	0.0
30. Discussions broadened my knowledge	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
31. Developed abil to conduct research	5	0.0	0.0	60.0	40.0	.	3.4	3.2	0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	4	0.0	0.0	75.0	25.0	.	3.3	3.2	0.1
33. Amount of work appropriate	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
34. Instructor explained expectations	4	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0
35. Instructor helped with my problems	4	0.0	0.0	75.0	25.0	.	3.3	3.2	0.1
36. Lab equipment use satis explained	4	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology  
 FACULTY TYPE = Full-time  
 COURSE = ANT 652 001S1 DEMOGRAPHIC ARCHAEOLOGY

INSTRUCTOR EVALUATED = Hutson, Scott R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	83.3
Sophomore	0	0.0	B	1	16.7
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	16.7	2 hours	0	0.0
Required by my major	3	50.0	3 hours	0	0.0
Other (e.g. elective)	2	33.3	4 - 5 hours	0	0.0
			6 - 7 hours	2	33.3
			8 or more hours	4	66.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	14.3	85.7	.	3.9	3.4	0.5
2. Textbook contributed to understandin	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
3. Suppl read & assign helped understan	7	0.0	0.0	28.6	71.4	.	3.7	3.3	0.4
4. Exams reflected what was taught	2	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
5. Grading was fair and consistent	7	0.0	0.0	28.6	71.4	.	3.7	3.4	0.3
6. Assignments were distributed evenly	7	0.0	0.0	28.6	71.4	.	3.7	3.4	0.3
7. Graded assignments returned promptly	7	0.0	0.0	14.3	85.7	.	3.9	3.4	0.5
8. Graded assignments included comments	7	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	28.6	71.4	.	3.7	3.3	0.4
10. Had good knowledge of subject matte	7	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	7	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
12. Satisfact answered class questions	7	0.0	0.0	14.3	85.7	.	3.9	3.4	0.5
13. Stimulated interest of the subject	7	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
14. Encouraged class participation	7	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
16. Inc my abil to analyze & evaluate	7	0.0	0.0	14.3	85.7	.	3.9	3.3	0.6
17. Course helped abil to solve problem	7	0.0	0.0	14.3	85.7	.	3.9	3.2	0.7
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
19. Course stimulated me to read furthe	7	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	0.0	28.6	71.4	.	3.7	3.2	0.5
21. Overall quality of teaching	7	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
28. Guided student report preparation	7	0.0	14.3	0.0	85.7	.	3.7	3.3	0.4
29. Students free to express opinions	7	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
30. Discussions broadened my knowledge	7	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
31. Developed abil to conduct research	6	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology  
 FACULTY TYPE = Full-time  
 COURSE = ANT 342 001L1 NORTH AMER ARCHAEOLOGY

INSTRUCTOR EVALUATED = Jefferies, Richard

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	33.3
Sophomore	2	9.5	B	10	47.6
Junior	5	23.8	C	4	19.0
Senior	13	61.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	4.8	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	23.8
Studies Program	1	4.8	2 hours	10	47.6
Required by my major	11	52.4	3 hours	5	23.8
Other (e.g. elective)	9	42.9	4 - 5 hours	1	4.8
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	0.0	0.0	32.0	68.0	0.48	3.7	3.4	0.3
2. Textbook contributed to understandin	25	0.0	0.0	40.0	60.0	0.50	3.6	3.2	0.4
3. Suppl read & assign helped understan	25	0.0	4.0	40.0	56.0	0.59	3.5	3.3	0.2
4. Exams reflected what was taught	25	0.0	0.0	28.0	72.0	0.46	3.7	3.4	0.3
5. Grading was fair and consistent	25	0.0	4.0	28.0	68.0	0.57	3.6	3.4	0.2
6. Assignments were distributed evenly	25	0.0	4.0	24.0	72.0	0.56	3.7	3.4	0.3
7. Graded assignments returned promptly	25	0.0	8.0	28.0	64.0	0.65	3.6	3.4	0.2
8. Graded assignments included comments	24	0.0	4.2	33.3	62.5	0.58	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	0.0	4.0	24.0	72.0	0.56	3.7	3.3	0.4
10. Had good knowledge of subject matte	25	0.0	0.0	16.0	84.0	0.37	3.8	3.6	0.2
11. Was available for consultation	25	0.0	0.0	32.0	68.0	0.48	3.7	3.5	0.2
12. Satisfact answered class questions	25	0.0	0.0	24.0	76.0	0.44	3.8	3.4	0.4
13. Stimulated interest of the subject	24	0.0	4.2	25.0	70.8	0.56	3.7	3.2	0.5
14. Encouraged class participation	25	0.0	4.0	36.0	60.0	0.58	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	22	0.0	4.5	31.8	63.6	0.59	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	23	0.0	4.3	30.4	65.2	0.58	3.6	3.3	0.3
17. Course helped abil to solve problem	22	0.0	9.1	31.8	59.1	0.67	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	24	0.0	4.2	25.0	70.8	0.56	3.7	3.4	0.3
19. Course stimulated me to read furthe	24	0.0	12.5	12.5	75.0	0.71	3.6	3.0	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	25	0.0	4.0	28.0	68.0	0.57	3.6	3.2	0.4
21. Overall quality of teaching	25	0.0	4.0	16.0	80.0	0.52	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology  
 FACULTY TYPE = Full-time  
 COURSE = ANT 770 001S1 TOP SEM:EMERGENCE CULTURAL COMPLEXITY

INSTRUCTOR EVALUATED = Jefferies, Richard

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	85.7
Sophomore	0	0.0	B	1	14.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	85.7	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	14.3	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	3	42.9	3 hours	0	0.0
Other (e.g. elective)	4	57.1	4 - 5 hours	1	14.3
			6 - 7 hours	2	28.6
			8 or more hours	4	57.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL			
		SD	D	A	SA	SD	Mean	Mean Diff	
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	7	0.0	0.0	0.0	100.0	4.0	3.4	0.6	
2. Textbook contributed to understandin	6	0.0	0.0	16.7	83.3	3.8	3.2	0.6	
3. Suppl read & assign helped understan	7	0.0	0.0	0.0	100.0	4.0	3.3	0.7	
4. Exams reflected what was taught	1	0.0	0.0	0.0	100.0	4.0	3.4	0.6	
5. Grading was fair and consistent	7	0.0	0.0	14.3	85.7	3.9	3.4	0.5	
6. Assignments were distributed evenly	7	0.0	0.0	14.3	85.7	3.9	3.4	0.5	
7. Graded assignments returned promptly	7	0.0	0.0	42.9	57.1	3.6	3.4	0.2	
8. Graded assignments included comments	7	0.0	0.0	28.6	71.4	3.7	3.1	0.6	
SECTION C - INSTRUCTOR ITEMS									
9. Presented material effectively	7	0.0	0.0	14.3	85.7	3.9	3.3	0.6	
10. Had good knowledge of subject matte	7	0.0	0.0	0.0	100.0	4.0	3.6	0.4	
11. Was available for consultation	7	0.0	0.0	0.0	100.0	4.0	3.5	0.5	
12. Satisfact answered class questions	7	0.0	0.0	0.0	100.0	4.0	3.4	0.6	
13. Stimulated interest of the subject	7	0.0	0.0	0.0	100.0	4.0	3.2	0.8	
14. Encouraged class participation	7	0.0	0.0	0.0	100.0	4.0	3.4	0.6	
SECTION D - LEARNING OUTCOMES									
15. Learned respect different viewpoint	7	0.0	0.0	0.0	100.0	4.0	3.2	0.8	
16. Inc my abil to analyze & evaluate	7	0.0	0.0	0.0	100.0	4.0	3.3	0.7	
17. Course helped abil to solve problem	7	0.0	0.0	0.0	100.0	4.0	3.2	0.8	
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	0.0	100.0	4.0	3.4	0.6	
19. Course stimulated me to read furthe	7	0.0	0.0	0.0	100.0	4.0	3.0	1.0	

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL			
		P	F	G	E	SD	Mean	Mean Diff	
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	7	0.0	0.0	0.0	100.0	4.0	3.2	0.8	
21. Overall quality of teaching	7	0.0	0.0	0.0	100.0	4.0	3.4	0.6	

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
28. Guided student report preparation	7	0.0	0.0	42.9	57.1	.	3.6	3.3	0.3
29. Students free to express opinions	7	0.0	0.0	14.3	85.7	.	3.9	3.4	0.5
30. Discussions broadened my knowledge	7	0.0	0.0	14.3	85.7	.	3.9	3.3	0.6
31. Developed abil to conduct research	7	0.0	0.0	28.6	71.4	.	3.7	3.2	0.5
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology  
 FACULTY TYPE = Full-time  
 COURSE = ANT 220 001L1 INTRO TO CULTURAL ANT

INSTRUCTOR EVALUATED = King, Diane E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	2.8	A	11	31.4
Sophomore	13	36.1	B	21	60.0
Junior	18	50.0	C	3	8.6
Senior	4	11.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	11	31.4
Studies Program	2	5.9	2 hours	12	34.3
Required by my major	23	67.6	3 hours	10	28.6
Other (e.g. elective)	9	26.5	4 - 5 hours	2	5.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	38	5.3	2.6	63.2	28.9	0.72	3.2	3.4	-0.2
2. Textbook contributed to understandin	38	5.3	10.5	50.0	34.2	0.81	3.1	3.2	-0.1
3. Suppl read & assign helped understan	37	5.4	10.8	62.2	21.6	0.75	3.0	3.3	-0.3
4. Exams reflected what was taught	38	10.5	15.8	50.0	23.7	0.91	2.9	3.4	-0.5
5. Grading was fair and consistent	38	10.5	10.5	57.9	21.1	0.86	2.9	3.4	-0.5
6. Assignments were distributed evenly	38	5.3	0.0	65.8	28.9	0.69	3.2	3.4	-0.2
7. Graded assignments returned promptly	38	15.8	44.7	26.3	13.2	0.91	2.4	3.4	-1.0
8. Graded assignments included comments	38	7.9	34.2	47.4	10.5	0.79	2.6	3.1	-0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	37	13.5	21.6	48.6	16.2	0.91	2.7	3.3	-0.6
10. Had good knowledge of subject matte	38	7.9	0.0	52.6	39.5	0.82	3.2	3.6	-0.4
11. Was available for consultation	37	8.1	5.4	56.8	29.7	0.83	3.1	3.5	-0.4
12. Satisfact answered class questions	38	10.5	0.0	63.2	26.3	0.84	3.1	3.4	-0.3
13. Stimulated interest of the subject	38	13.2	15.8	55.3	15.8	0.89	2.7	3.2	-0.5
14. Encouraged class participation	38	7.9	5.3	60.5	26.3	0.80	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	37	5.4	2.7	56.8	35.1	0.75	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	37	5.4	16.2	56.8	21.6	0.78	2.9	3.3	-0.4
17. Course helped abil to solve problem	37	5.4	21.6	56.8	16.2	0.76	2.8	3.2	-0.4
18. Gained undrstnd of concepts & prin.	38	5.3	5.3	65.8	23.7	0.71	3.1	3.4	-0.3
19. Course stimulated me to read furthe	38	10.5	15.8	55.3	18.4	0.87	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	37	2.7	13.5	62.2	21.6	0.69	3.0	3.2	-0.2
21. Overall quality of teaching	37	13.5	24.3	37.8	24.3	0.99	2.7	3.4	-0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD (1)	D (2)	A (3)	SA (4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology  
 FACULTY TYPE = Full-time  
 COURSE = ANT 432 001L1 ANTH OF EASTERN EUROPE AND RUSSIA

INSTRUCTOR EVALUATED = Koch, Erin

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	72.7
Sophomore	1	9.1	B	1	9.1
Junior	2	18.2	C	2	18.2
Senior	7	63.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	9.1	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	3	27.3
Required by my major	5	45.5	3 hours	3	27.3
Other (e.g. elective)	6	54.5	4 - 5 hours	2	18.2
			6 - 7 hours	3	27.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	0.0	25.0	75.0	0.45	3.8	3.4	0.4
2. Textbook contributed to understandin	10	0.0	0.0	30.0	70.0	0.48	3.7	3.2	0.5
3. Suppl read & assign helped understan	12	0.0	0.0	16.7	83.3	0.39	3.8	3.3	0.5
4. Exams reflected what was taught	12	0.0	0.0	25.0	75.0	0.45	3.8	3.4	0.4
5. Grading was fair and consistent	12	0.0	0.0	25.0	75.0	0.45	3.8	3.4	0.4
6. Assignments were distributed evenly	12	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
7. Graded assignments returned promptly	12	0.0	0.0	58.3	41.7	0.51	3.4	3.4	0.0
8. Graded assignments included comments	12	0.0	0.0	25.0	75.0	0.45	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	16.7	8.3	75.0	0.79	3.6	3.3	0.3
10. Had good knowledge of subject matte	12	0.0	0.0	8.3	91.7	0.29	3.9	3.6	0.3
11. Was available for consultation	10	0.0	0.0	40.0	60.0	0.52	3.6	3.5	0.1
12. Satisfact answered class questions	12	0.0	0.0	41.7	58.3	0.51	3.6	3.4	0.2
13. Stimulated interest of the subject	12	0.0	0.0	16.7	83.3	0.39	3.8	3.2	0.6
14. Encouraged class participation	12	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	0.0	8.3	91.7	0.29	3.9	3.2	0.7
16. Inc my abil to analyze & evaluate	12	0.0	0.0	25.0	75.0	0.45	3.8	3.3	0.5
17. Course helped abil to solve problem	10	0.0	10.0	40.0	50.0	0.70	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	16.7	83.3	0.39	3.8	3.4	0.4
19. Course stimulated me to read furthe	12	0.0	0.0	16.7	83.3	0.39	3.8	3.0	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	0.0	8.3	91.7	0.29	3.9	3.2	0.7
21. Overall quality of teaching	12	0.0	8.3	8.3	83.3	0.62	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology  
 FACULTY TYPE = Full-time  
 COURSE = ANT 610 401S1 HISTORY OF THEORY IN ANTHROPOLOGY

INSTRUCTOR EVALUATED = Koch, Erin

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	90.9
Sophomore	0	0.0	B	1	9.1
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	11	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	11	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	1	9.1
			6 - 7 hours	2	18.2
			8 or more hours	8	72.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	27.3	72.7	0.47	3.7	3.4	0.3
2. Textbook contributed to understandin	11	0.0	0.0	81.8	18.2	0.40	3.2	3.2	0.0
3. Suppl read & assign helped understan	11	0.0	0.0	63.6	36.4	0.50	3.4	3.3	0.1
4. Exams reflected what was taught	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
5. Grading was fair and consistent	11	0.0	9.1	45.5	45.5	0.67	3.4	3.4	0.0
6. Assignments were distributed evenly	11	0.0	0.0	54.5	45.5	0.52	3.5	3.4	0.1
7. Graded assignments returned promptly	11	0.0	36.4	36.4	27.3	0.83	2.9	3.4	-0.5
8. Graded assignments included comments	11	0.0	9.1	45.5	45.5	0.67	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	0.0	63.6	36.4	0.50	3.4	3.3	0.1
10. Had good knowledge of subject matte	11	0.0	0.0	27.3	72.7	0.47	3.7	3.6	0.1
11. Was available for consultation	11	0.0	0.0	45.5	54.5	0.52	3.5	3.5	0.0
12. Satisfact answered class questions	11	0.0	0.0	54.5	45.5	0.52	3.5	3.4	0.1
13. Stimulated interest of the subject	11	0.0	18.2	54.5	27.3	0.70	3.1	3.2	-0.1
14. Encouraged class participation	11	0.0	0.0	36.4	63.6	0.50	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	75.0	25.0	.	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	11	0.0	9.1	45.5	45.5	0.67	3.4	3.3	0.1
17. Course helped abil to solve problem	8	0.0	0.0	75.0	25.0	.	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	54.5	45.5	0.52	3.5	3.4	0.1
19. Course stimulated me to read furthe	10	10.0	0.0	60.0	30.0	0.88	3.1	3.0	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	18.2	27.3	54.5	0.81	3.4	3.2	0.2
21. Overall quality of teaching	11	0.0	18.2	36.4	45.5	0.79	3.3	3.4	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	11	0.0	0.0	72.7	27.3	0.47	3.3	3.3	0.0
28. Guided student report preparation	10	0.0	20.0	50.0	30.0	0.74	3.1	3.3	-0.2
29. Students free to express opinions	11	0.0	0.0	36.4	63.6	0.50	3.6	3.4	0.2
30. Discussions broadened my knowledge	11	0.0	9.1	27.3	63.6	0.69	3.5	3.3	0.2
31. Developed abil to conduct research	11	9.1	0.0	54.5	36.4	0.87	3.2	3.2	0.0

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology  
 FACULTY TYPE = Full-time  
 COURSE = ANT 160 402L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = LoMonaco, Barbara

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	18	37.5	A	15	31.9
Sophomore	19	39.6	B	29	61.7
Junior	6	12.5	C	1	2.1
Senior	5	10.4	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	2	4.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	29	61.7
Studies Program	27	57.4	2 hours	11	23.4
Required by my major	8	17.0	3 hours	3	6.4
Other (e.g. elective)	12	25.5	4 - 5 hours	3	6.4
			6 - 7 hours	1	2.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	50	0.0	0.0	28.0	72.0	0.45	3.7	3.4	0.3
2. Textbook contributed to understandin	48	2.1	2.1	39.6	56.3	0.65	3.5	3.2	0.3
3. Suppl read & assign helped understan	47	0.0	0.0	36.2	63.8	0.49	3.6	3.3	0.3
4. Exams reflected what was taught	48	0.0	0.0	27.1	72.9	0.45	3.7	3.4	0.3
5. Grading was fair and consistent	48	0.0	0.0	29.2	70.8	0.46	3.7	3.4	0.3
6. Assignments were distributed evenly	47	0.0	2.1	31.9	66.0	0.53	3.6	3.4	0.2
7. Graded assignments returned promptly	48	2.1	8.3	41.7	47.9	0.73	3.4	3.4	0.0
8. Graded assignments included comments	43	0.0	11.6	32.6	55.8	0.70	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	48	0.0	0.0	22.9	77.1	0.42	3.8	3.3	0.5
10. Had good knowledge of subject matte	48	0.0	0.0	16.7	83.3	0.38	3.8	3.6	0.2
11. Was available for consultation	45	0.0	0.0	33.3	66.7	0.48	3.7	3.5	0.2
12. Satisfact answered class questions	48	0.0	0.0	20.8	79.2	0.41	3.8	3.4	0.4
13. Stimulated interest of the subject	48	0.0	4.2	18.8	77.1	0.54	3.7	3.2	0.5
14. Encouraged class participation	48	0.0	0.0	25.0	75.0	0.44	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	48	0.0	0.0	25.0	75.0	0.44	3.8	3.2	0.6
16. Inc my abil to analyze & evaluate	48	0.0	0.0	29.2	70.8	0.46	3.7	3.3	0.4
17. Course helped abil to solve problem	47	0.0	4.3	31.9	63.8	0.58	3.6	3.2	0.4
18. Gained undrstnd of concepts & prin.	48	0.0	0.0	27.1	72.9	0.45	3.7	3.4	0.3
19. Course stimulated me to read furthe	48	2.1	2.1	29.2	66.7	0.64	3.6	3.0	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	46	0.0	0.0	23.9	76.1	0.43	3.8	3.2	0.6
21. Overall quality of teaching	46	0.0	0.0	15.2	84.8	0.36	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL		Diff
		(1)	(2)	(3)	(4)			Mean	SD	
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY										
22. USSC/ understand scientific inquiry	22	0.0	0.0	50.0	50.0	0.51	3.5	3.1	0.4	
23. Saw how discipline relates to other	26	0.0	0.0	46.2	53.8	0.51	3.5	3.1	0.4	
24. Writing assign helps understand sub	27	0.0	0.0	44.4	55.6	0.51	3.6	3.2	0.4	
25. Cross-Cult/understand other culture	27	0.0	0.0	33.3	66.7	0.48	3.7	3.2	0.5	
26. Cross-Discipline/ links were eviden	22	0.0	0.0	45.5	54.5	0.51	3.5	3.2	0.3	
SECTION G - GRADUATE SEMINARS ONLY										
27. Feedback on oral presentations	10	0.0	0.0	60.0	40.0	0.52	3.4	3.3	0.1	
28. Guided student report preparation	10	0.0	0.0	60.0	40.0	0.52	3.4	3.3	0.1	
29. Students free to express opinions	11	0.0	0.0	54.5	45.5	0.52	3.5	3.4	0.1	
30. Discussions broadened my knowledge	11	0.0	0.0	54.5	45.5	0.52	3.5	3.3	0.2	
31. Developed abil to conduct research	9	0.0	0.0	55.6	44.4	.	3.4	3.2	0.2	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY										
32. Clarified lecture material	8	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3	
33. Amount of work appropriate	8	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2	
34. Instructor explained expectations	8	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2	
35. Instructor helped with my problems	8	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3	
36. Lab equipment use satis explained	7	0.0	0.0	57.1	42.9	.	3.4	3.3	0.1	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology  
 FACULTY TYPE = Full-time  
 COURSE = ANT 301 001L1 HIS ANTHROPOLOGIC THEORY

INSTRUCTOR EVALUATED = Lyon, Sarah M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	50.0
Sophomore	2	9.1	B	7	31.8
Junior	10	45.5	C	3	13.6
Senior	10	45.5	D	1	4.5
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	4.5
Studies Program	0	0.0	2 hours	4	18.2
Required by my major	22	100.0	3 hours	6	27.3
Other (e.g. elective)	0	0.0	4 - 5 hours	9	40.9
			6 - 7 hours	2	9.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	4.3	8.7	87.0	0.49	3.8	3.4	0.4
2. Textbook contributed to understandin	23	0.0	0.0	30.4	69.6	0.47	3.7	3.2	0.5
3. Suppl read & assign helped understan	23	0.0	0.0	17.4	82.6	0.39	3.8	3.3	0.5
4. Exams reflected what was taught	12	0.0	0.0	41.7	58.3	0.51	3.6	3.4	0.2
5. Grading was fair and consistent	23	0.0	4.3	21.7	73.9	0.56	3.7	3.4	0.3
6. Assignments were distributed evenly	23	0.0	4.3	34.8	60.9	0.59	3.6	3.4	0.2
7. Graded assignments returned promptly	23	0.0	0.0	17.4	82.6	0.39	3.8	3.4	0.4
8. Graded assignments included comments	23	0.0	0.0	17.4	82.6	0.39	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	0.0	0.0	34.8	65.2	0.49	3.7	3.3	0.4
10. Had good knowledge of subject matte	23	0.0	0.0	17.4	82.6	0.39	3.8	3.6	0.2
11. Was available for consultation	23	0.0	0.0	34.8	65.2	0.49	3.7	3.5	0.2
12. Satisfact answered class questions	23	0.0	0.0	21.7	78.3	0.42	3.8	3.4	0.4
13. Stimulated interest of the subject	23	4.3	0.0	47.8	47.8	0.72	3.4	3.2	0.2
14. Encouraged class participation	23	0.0	0.0	21.7	78.3	0.42	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	23	0.0	0.0	30.4	69.6	0.47	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	23	0.0	0.0	21.7	78.3	0.42	3.8	3.3	0.5
17. Course helped abil to solve problem	22	0.0	4.5	36.4	59.1	0.60	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	23	0.0	0.0	17.4	82.6	0.39	3.8	3.4	0.4
19. Course stimulated me to read furthe	23	4.3	0.0	43.5	52.2	0.73	3.4	3.0	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	0.0	4.3	39.1	56.5	0.59	3.5	3.2	0.3
21. Overall quality of teaching	23	0.0	0.0	8.7	91.3	0.29	3.9	3.4	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology  
 FACULTY TYPE = Full-time  
 COURSE = ANT 350 401L1 TOPICS IN ANT:ANT OF GLOBALIZATION

INSTRUCTOR EVALUATED = Lyon, Sarah M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	56.3
Sophomore	1	6.3	B	5	31.3
Junior	6	37.5	C	2	12.5
Senior	9	56.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	6.3	2 hours	4	25.0
Required by my major	9	56.3	3 hours	8	50.0
Other (e.g. elective)	6	37.5	4 - 5 hours	2	12.5
			6 - 7 hours	1	6.3
			8 or more hours	1	6.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	0.0	25.0	75.0	0.45	3.8	3.4	0.4
2. Textbook contributed to understandin	16	0.0	0.0	12.5	87.5	0.34	3.9	3.2	0.7
3. Suppl read & assign helped understan	16	0.0	0.0	18.8	81.3	0.40	3.8	3.3	0.5
4. Exams reflected what was taught	10	0.0	0.0	40.0	60.0	0.52	3.6	3.4	0.2
5. Grading was fair and consistent	15	0.0	6.7	40.0	53.3	0.64	3.5	3.4	0.1
6. Assignments were distributed evenly	16	0.0	12.5	37.5	50.0	0.72	3.4	3.4	0.0
7. Graded assignments returned promptly	16	0.0	0.0	25.0	75.0	0.45	3.8	3.4	0.4
8. Graded assignments included comments	16	0.0	0.0	31.3	68.8	0.48	3.7	3.1	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	0.0	18.8	81.3	0.40	3.8	3.3	0.5
10. Had good knowledge of subject matte	16	0.0	0.0	6.3	93.8	0.25	3.9	3.6	0.3
11. Was available for consultation	15	0.0	0.0	40.0	60.0	0.51	3.6	3.5	0.1
12. Satisfact answered class questions	16	0.0	0.0	43.8	56.3	0.51	3.6	3.4	0.2
13. Stimulated interest of the subject	16	0.0	0.0	56.3	43.8	0.51	3.4	3.2	0.2
14. Encouraged class participation	16	0.0	0.0	25.0	75.0	0.45	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	6.7	33.3	60.0	0.64	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	16	0.0	0.0	56.3	43.8	0.51	3.4	3.3	0.1
17. Course helped abil to solve problem	15	0.0	20.0	40.0	40.0	0.77	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	16	0.0	0.0	37.5	62.5	0.50	3.6	3.4	0.2
19. Course stimulated me to read furthe	15	0.0	0.0	46.7	53.3	0.52	3.5	3.0	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	0.0	0.0	37.5	62.5	0.50	3.6	3.2	0.4
21. Overall quality of teaching	16	0.0	0.0	12.5	87.5	0.34	3.9	3.4	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% SD (1)	% D (2)	% A (3)	% SA (4)		SD	Mean	Mean	Diff
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

% answering item

N	-----					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology  
 FACULTY TYPE = Full-time  
 COURSE = ANT 160 001L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = McDonald, Juliana

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	19	17.1	A	69	64.5
Sophomore	60	54.1	B	33	30.8
Junior	26	23.4	C	5	4.7
Senior	6	5.4	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	47	42.7
Studies Program	85	77.3	2 hours	32	29.1
Required by my major	16	14.5	3 hours	21	19.1
Other (e.g. elective)	9	8.2	4 - 5 hours	7	6.4
			6 - 7 hours	2	1.8
			8 or more hours	1	0.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	118	0.0	0.0	36.4	63.6	0.48	3.6	3.4	0.2
2. Textbook contributed to understandin	113	0.0	3.5	44.2	52.2	0.57	3.5	3.2	0.3
3. Suppl read & assign helped understan	117	0.9	1.7	47.9	49.6	0.58	3.5	3.3	0.2
4. Exams reflected what was taught	118	0.8	0.8	42.4	55.9	0.57	3.5	3.4	0.1
5. Grading was fair and consistent	118	0.0	1.7	38.1	60.2	0.53	3.6	3.4	0.2
6. Assignments were distributed evenly	118	0.0	0.8	45.8	53.4	0.52	3.5	3.4	0.1
7. Graded assignments returned promptly	115	0.9	4.3	44.3	50.4	0.62	3.4	3.4	0.0
8. Graded assignments included comments	103	0.0	8.7	49.5	41.7	0.63	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	118	0.0	1.7	39.8	58.5	0.53	3.6	3.3	0.3
10. Had good knowledge of subject matte	118	0.0	0.0	26.3	73.7	0.44	3.7	3.6	0.1
11. Was available for consultation	113	0.0	0.0	38.9	61.1	0.49	3.6	3.5	0.1
12. Satisfact answered class questions	117	0.0	0.0	39.3	60.7	0.49	3.6	3.4	0.2
13. Stimulated interest of the subject	117	0.9	12.0	32.5	54.7	0.73	3.4	3.2	0.2
14. Encouraged class participation	114	0.9	13.2	38.6	47.4	0.73	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	117	0.0	0.9	41.9	57.3	0.52	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	114	0.0	5.3	50.9	43.9	0.59	3.4	3.3	0.1
17. Course helped abil to solve problem	111	0.0	9.0	51.4	39.6	0.63	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	118	0.0	0.0	46.6	53.4	0.50	3.5	3.4	0.1
19. Course stimulated me to read furthe	118	1.7	19.5	37.3	41.5	0.81	3.2	3.0	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	118	0.0	5.9	40.7	53.4	0.61	3.5	3.2	0.3
21. Overall quality of teaching	118	0.0	1.7	30.5	67.8	0.51	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	52	0.0	11.5	51.9	36.5	0.65	3.3	3.1	0.2
23. Saw how discipline relates to other	68	0.0	1.5	63.2	35.3	0.51	3.3	3.1	0.2
24. Writing assign helps understand sub	69	2.9	8.7	50.7	37.7	0.73	3.2	3.2	0.0
25. Cross-Cult/understand other culture	67	0.0	0.0	47.8	52.2	0.50	3.5	3.2	0.3
26. Cross-Discipline/ links were eviden	43	0.0	0.0	51.2	48.8	0.51	3.5	3.2	0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
28. Guided student report preparation	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
29. Students free to express opinions	8	0.0	0.0	37.5	62.5	.	3.6	3.4	0.2
30. Discussions broadened my knowledge	8	0.0	0.0	62.5	37.5	.	3.4	3.3	0.1
31. Developed abil to conduct research	7	0.0	0.0	71.4	28.6	.	3.3	3.2	0.1
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	11	0.0	0.0	54.5	45.5	0.52	3.5	3.2	0.3
33. Amount of work appropriate	11	0.0	0.0	54.5	45.5	0.52	3.5	3.3	0.2
34. Instructor explained expectations	10	0.0	0.0	60.0	40.0	0.52	3.4	3.3	0.1
35. Instructor helped with my problems	10	0.0	10.0	50.0	40.0	0.67	3.3	3.2	0.1
36. Lab equipment use satis explained	8	0.0	0.0	62.5	37.5	.	3.4	3.3	0.1

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology  
 FACULTY TYPE = Full-time  
 COURSE = ANT 160 007L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = McDonald, Juliana

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	19	25.7	A	35	48.6
Sophomore	47	63.5	B	30	41.7
Junior	5	6.8	C	7	9.7
Senior	2	2.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	1.4	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	24	32.9
Studies Program	51	68.9	2 hours	33	45.2
Required by my major	9	12.2	3 hours	13	17.8
Other (e.g. elective)	14	18.9	4 - 5 hours	3	4.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	84	0.0	1.2	50.0	48.8	0.53	3.5	3.4	0.1
2. Textbook contributed to understandin	81	1.2	1.2	50.6	46.9	0.59	3.4	3.2	0.2
3. Suppl read & assign helped understan	84	0.0	4.8	42.9	52.4	0.59	3.5	3.3	0.2
4. Exams reflected what was taught	84	0.0	7.1	44.0	48.8	0.62	3.4	3.4	0.0
5. Grading was fair and consistent	84	1.2	1.2	45.2	52.4	0.59	3.5	3.4	0.1
6. Assignments were distributed evenly	83	0.0	0.0	44.6	55.4	0.50	3.6	3.4	0.2
7. Graded assignments returned promptly	83	0.0	0.0	55.4	44.6	0.50	3.4	3.4	0.0
8. Graded assignments included comments	78	1.3	9.0	56.4	33.3	0.66	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	83	1.2	4.8	48.2	45.8	0.64	3.4	3.3	0.1
10. Had good knowledge of subject matte	83	0.0	0.0	39.8	60.2	0.49	3.6	3.6	0.0
11. Was available for consultation	80	0.0	0.0	48.8	51.3	0.50	3.5	3.5	0.0
12. Satisfact answered class questions	83	0.0	1.2	50.6	48.2	0.53	3.5	3.4	0.1
13. Stimulated interest of the subject	83	1.2	8.4	44.6	45.8	0.69	3.3	3.2	0.1
14. Encouraged class participation	81	1.2	14.8	46.9	37.0	0.73	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	84	0.0	2.4	40.5	57.1	0.55	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	84	0.0	3.6	48.8	47.6	0.57	3.4	3.3	0.1
17. Course helped abil to solve problem	82	0.0	8.5	51.2	40.2	0.63	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	83	0.0	1.2	45.8	53.0	0.53	3.5	3.4	0.1
19. Course stimulated me to read furthe	83	3.6	13.3	41.0	42.2	0.81	3.2	3.0	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	84	0.0	10.7	50.0	39.3	0.65	3.3	3.2	0.1
21. Overall quality of teaching	84	0.0	6.0	42.9	51.2	0.61	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	27	3.7	3.7	48.1	44.4	0.73	3.3	3.1	0.2
23. Saw how discipline relates to other	30	3.3	0.0	53.3	43.3	0.67	3.4	3.1	0.3
24. Writing assign helps understand sub	29	3.4	0.0	55.2	41.4	0.67	3.3	3.2	0.1
25. Cross-Cult/understand other culture	30	0.0	0.0	50.0	50.0	0.51	3.5	3.2	0.3
26. Cross-Discipline/ links were eviden	18	5.6	0.0	61.1	33.3	0.73	3.2	3.2	0.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	7	0.0	0.0	57.1	42.9	.	3.4	3.3	0.1
28. Guided student report preparation	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
29. Students free to express opinions	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
30. Discussions broadened my knowledge	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
31. Developed abil to conduct research	6	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	8	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
33. Amount of work appropriate	8	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
34. Instructor explained expectations	8	0.0	0.0	37.5	62.5	.	3.6	3.3	0.3
35. Instructor helped with my problems	8	0.0	0.0	37.5	62.5	.	3.6	3.2	0.4
36. Lab equipment use satis explained	7	0.0	0.0	42.9	57.1	.	3.6	3.3	0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology  
 FACULTY TYPE = Full-time  
 COURSE = ANT 350 003L1 TOPICS IN ANT:NORTH AFRICA MOROCCO

INSTRUCTOR EVALUATED = McDonald, Juliana

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	47.4
Sophomore	0	0.0	B	7	36.8
Junior	11	57.9	C	1	5.3
Senior	8	42.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	2	10.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	16.7
Studies Program	0	0.0	2 hours	5	27.8
Required by my major	14	73.7	3 hours	9	50.0
Other (e.g. elective)	5	26.3	4 - 5 hours	1	5.6
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	0.0	47.4	52.6	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	18	0.0	5.6	27.8	66.7	0.61	3.6	3.2	0.4
3. Suppl read & assign helped understan	19	0.0	5.3	36.8	57.9	0.61	3.5	3.3	0.2
4. Exams reflected what was taught	19	0.0	5.3	36.8	57.9	0.61	3.5	3.4	0.1
5. Grading was fair and consistent	18	0.0	0.0	55.6	44.4	0.51	3.4	3.4	0.0
6. Assignments were distributed evenly	18	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1
7. Graded assignments returned promptly	19	0.0	15.8	36.8	47.4	0.75	3.3	3.4	-0.1
8. Graded assignments included comments	19	0.0	5.3	36.8	57.9	0.61	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	5.3	36.8	57.9	0.61	3.5	3.3	0.2
10. Had good knowledge of subject matte	19	0.0	0.0	26.3	73.7	0.45	3.7	3.6	0.1
11. Was available for consultation	19	0.0	0.0	21.1	78.9	0.42	3.8	3.5	0.3
12. Satisfact answered class questions	19	0.0	0.0	26.3	73.7	0.45	3.7	3.4	0.3
13. Stimulated interest of the subject	19	0.0	5.3	31.6	63.2	0.61	3.6	3.2	0.4
14. Encouraged class participation	19	0.0	0.0	26.3	73.7	0.45	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	0.0	0.0	36.8	63.2	0.50	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	19	0.0	0.0	42.1	57.9	0.51	3.6	3.3	0.3
17. Course helped abil to solve problem	19	0.0	0.0	52.6	47.4	0.51	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	19	0.0	0.0	36.8	63.2	0.50	3.6	3.4	0.2
19. Course stimulated me to read furthe	19	0.0	0.0	31.6	68.4	0.48	3.7	3.0	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	5.3	15.8	78.9	0.56	3.7	3.2	0.5
21. Overall quality of teaching	19	0.0	5.3	10.5	84.2	0.54	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD (1)	D (2)	A (3)	SA (4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology  
 FACULTY TYPE = Full-time  
 COURSE = ANT 525 001L1 APPLIED ANTHROPOLOGY

INSTRUCTOR EVALUATED = McDonald, Juliana

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	88.9
Sophomore	0	0.0	B	1	11.1
Junior	2	22.2	C	0	0.0
Senior	6	66.7	D	0	0.0
Graduate	1	11.1	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	11.1
Studies Program	0	0.0	2 hours	3	33.3
Required by my major	7	77.8	3 hours	1	11.1
Other (e.g. elective)	2	22.2	4 - 5 hours	3	33.3
			6 - 7 hours	1	11.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	20.0	30.0	50.0	0.82	3.3	3.4	-0.1
2. Textbook contributed to understandin	10	0.0	0.0	30.0	70.0	0.48	3.7	3.2	0.5
3. Suppl read & assign helped understan	10	0.0	0.0	50.0	50.0	0.53	3.5	3.3	0.2
4. Exams reflected what was taught	10	0.0	0.0	40.0	60.0	0.52	3.6	3.4	0.2
5. Grading was fair and consistent	10	0.0	0.0	40.0	60.0	0.52	3.6	3.4	0.2
6. Assignments were distributed evenly	10	0.0	20.0	20.0	60.0	0.84	3.4	3.4	0.0
7. Graded assignments returned promptly	10	0.0	0.0	50.0	50.0	0.53	3.5	3.4	0.1
8. Graded assignments included comments	9	0.0	11.1	44.4	44.4	.	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	10.0	40.0	50.0	0.70	3.4	3.3	0.1
10. Had good knowledge of subject matte	10	0.0	0.0	40.0	60.0	0.52	3.6	3.6	0.0
11. Was available for consultation	10	0.0	0.0	40.0	60.0	0.52	3.6	3.5	0.1
12. Satisfact answered class questions	10	0.0	10.0	30.0	60.0	0.71	3.5	3.4	0.1
13. Stimulated interest of the subject	10	0.0	10.0	20.0	70.0	0.70	3.6	3.2	0.4
14. Encouraged class participation	10	10.0	0.0	10.0	80.0	0.97	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	10	0.0	10.0	30.0	60.0	0.71	3.5	3.3	0.2
17. Course helped abil to solve problem	9	0.0	0.0	44.4	55.6	.	3.6	3.2	0.4
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	40.0	60.0	0.52	3.6	3.4	0.2
19. Course stimulated me to read furthe	10	0.0	10.0	40.0	50.0	0.70	3.4	3.0	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	10.0	20.0	70.0	0.70	3.6	3.2	0.4
21. Overall quality of teaching	10	0.0	10.0	20.0	70.0	0.70	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology  
 FACULTY TYPE = Full-time  
 COURSE = ANT 322 001L1 ANCIENT MEXICAN CIVILIZATIONS

INSTRUCTOR EVALUATED = Pool, Christopher A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	17.4
Sophomore	1	4.3	B	16	69.6
Junior	5	21.7	C	0	0.0
Senior	17	73.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	3	13.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	26.1
Studies Program	3	13.0	2 hours	6	26.1
Required by my major	12	52.2	3 hours	7	30.4
Other (e.g. elective)	8	34.8	4 - 5 hours	4	17.4
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	0.0	0.0	36.0	64.0	0.49	3.6	3.4	0.2
2. Textbook contributed to understandin	24	4.2	12.5	50.0	33.3	0.80	3.1	3.2	-0.1
3. Suppl read & assign helped understan	25	0.0	8.0	44.0	48.0	0.65	3.4	3.3	0.1
4. Exams reflected what was taught	25	0.0	8.0	28.0	64.0	0.65	3.6	3.4	0.2
5. Grading was fair and consistent	25	0.0	8.0	20.0	72.0	0.64	3.6	3.4	0.2
6. Assignments were distributed evenly	25	0.0	8.0	24.0	68.0	0.65	3.6	3.4	0.2
7. Graded assignments returned promptly	25	0.0	0.0	48.0	52.0	0.51	3.5	3.4	0.1
8. Graded assignments included comments	25	0.0	0.0	48.0	52.0	0.51	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	0.0	12.0	36.0	52.0	0.71	3.4	3.3	0.1
10. Had good knowledge of subject matte	25	0.0	0.0	8.0	92.0	0.28	3.9	3.6	0.3
11. Was available for consultation	23	0.0	0.0	34.8	65.2	0.49	3.7	3.5	0.2
12. Satisfact answered class questions	25	0.0	0.0	28.0	72.0	0.46	3.7	3.4	0.3
13. Stimulated interest of the subject	25	0.0	8.0	52.0	40.0	0.63	3.3	3.2	0.1
14. Encouraged class participation	25	4.0	8.0	48.0	40.0	0.78	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	23	0.0	0.0	56.5	43.5	0.51	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	25	0.0	16.0	40.0	44.0	0.74	3.3	3.3	0.0
17. Course helped abil to solve problem	20	0.0	20.0	30.0	50.0	0.80	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	25	0.0	4.0	40.0	56.0	0.59	3.5	3.4	0.1
19. Course stimulated me to read furthe	25	0.0	28.0	40.0	32.0	0.79	3.0	3.0	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	25	0.0	8.0	48.0	44.0	0.64	3.4	3.2	0.2
21. Overall quality of teaching	25	0.0	4.0	24.0	72.0	0.56	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology  
 FACULTY TYPE = Full-time  
 COURSE = ANT 101 402L1 INTRO TO ANTHROPOLOGY

INSTRUCTOR EVALUATED = Sawyer, Heather J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	26	65.0	A	28	70.0
Sophomore	4	10.0	B	11	27.5
Junior	8	20.0	C	0	0.0
Senior	2	5.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	2.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	19	47.5
Studies Program	19	47.5	2 hours	12	30.0
Required by my major	10	25.0	3 hours	6	15.0
Other (e.g. elective)	11	27.5	4 - 5 hours	3	7.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	44	0.0	2.3	47.7	50.0	0.55	3.5	3.4	0.1
2. Textbook contributed to understandin	43	7.0	20.9	41.9	30.2	0.90	3.0	3.2	-0.2
3. Suppl read & assign helped understan	44	6.8	9.1	59.1	25.0	0.79	3.0	3.3	-0.3
4. Exams reflected what was taught	44	0.0	0.0	36.4	63.6	0.49	3.6	3.4	0.2
5. Grading was fair and consistent	44	0.0	0.0	43.2	56.8	0.50	3.6	3.4	0.2
6. Assignments were distributed evenly	44	0.0	2.3	50.0	47.7	0.55	3.5	3.4	0.1
7. Graded assignments returned promptly	44	9.1	43.2	27.3	20.5	0.92	2.6	3.4	-0.8
8. Graded assignments included comments	44	4.5	13.6	59.1	22.7	0.75	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	44	6.8	2.3	45.5	45.5	0.82	3.3	3.3	0.0
10. Had good knowledge of subject matte	44	0.0	2.3	47.7	50.0	0.55	3.5	3.6	-0.1
11. Was available for consultation	38	0.0	5.3	55.3	39.5	0.58	3.3	3.5	-0.2
12. Satisfact answered class questions	44	0.0	6.8	45.5	47.7	0.62	3.4	3.4	0.0
13. Stimulated interest of the subject	44	6.8	9.1	43.2	40.9	0.87	3.2	3.2	0.0
14. Encouraged class participation	44	2.3	6.8	45.5	45.5	0.71	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	44	2.3	2.3	40.9	54.5	0.66	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	44	4.5	2.3	54.5	38.6	0.73	3.3	3.3	0.0
17. Course helped abil to solve problem	43	4.7	9.3	55.8	30.2	0.76	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	44	0.0	6.8	45.5	47.7	0.62	3.4	3.4	0.0
19. Course stimulated me to read furthe	44	4.5	18.2	38.6	38.6	0.87	3.1	3.0	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	44	0.0	13.6	52.3	34.1	0.67	3.2	3.2	0.0
21. Overall quality of teaching	44	0.0	6.8	43.2	50.0	0.62	3.4	3.4	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	16	0.0	12.5	75.0	12.5	0.52	3.0	3.1	-0.1
23. Saw how discipline relates to other	15	0.0	13.3	73.3	13.3	0.53	3.0	3.1	-0.1
24. Writing assign helps understand sub	15	0.0	6.7	73.3	20.0	0.52	3.1	3.2	-0.1
25. Cross-Cult/understand other culture	13	0.0	0.0	61.5	38.5	0.51	3.4	3.2	0.2
26. Cross-Discipline/ links were eviden	12	0.0	0.0	75.0	25.0	0.45	3.3	3.2	0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
29. Students free to express opinions	3	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
30. Discussions broadened my knowledge	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
31. Developed abil to conduct research	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
33. Amount of work appropriate	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
34. Instructor explained expectations	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
35. Instructor helped with my problems	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology  
 FACULTY TYPE = Full-time  
 COURSE = ANT 220 002L1 INTRO TO CULTURAL ANT

INSTRUCTOR EVALUATED = Udvardy, Monica L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	27.8
Sophomore	4	11.1	B	20	55.6
Junior	22	61.1	C	6	16.7
Senior	10	27.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	15	42.9
Studies Program	2	5.6	2 hours	11	31.4
Required by my major	28	77.8	3 hours	8	22.9
Other (e.g. elective)	6	16.7	4 - 5 hours	0	0.0
			6 - 7 hours	1	2.9
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	36	0.0	0.0	52.8	47.2	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	35	0.0	5.7	62.9	31.4	0.56	3.3	3.2	0.1
3. Suppl read & assign helped understan	35	0.0	2.9	60.0	37.1	0.54	3.3	3.3	0.0
4. Exams reflected what was taught	36	0.0	0.0	55.6	44.4	0.50	3.4	3.4	0.0
5. Grading was fair and consistent	36	0.0	0.0	52.8	47.2	0.51	3.5	3.4	0.1
6. Assignments were distributed evenly	36	0.0	0.0	52.8	47.2	0.51	3.5	3.4	0.1
7. Graded assignments returned promptly	36	0.0	5.6	52.8	41.7	0.59	3.4	3.4	0.0
8. Graded assignments included comments	36	0.0	2.8	55.6	41.7	0.55	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	36	0.0	2.8	52.8	44.4	0.55	3.4	3.3	0.1
10. Had good knowledge of subject matte	36	0.0	0.0	33.3	66.7	0.48	3.7	3.6	0.1
11. Was available for consultation	34	0.0	0.0	47.1	52.9	0.51	3.5	3.5	0.0
12. Satisfact answered class questions	36	0.0	0.0	33.3	66.7	0.48	3.7	3.4	0.3
13. Stimulated interest of the subject	36	0.0	11.1	33.3	55.6	0.69	3.4	3.2	0.2
14. Encouraged class participation	36	0.0	0.0	41.7	58.3	0.50	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	36	0.0	2.8	44.4	52.8	0.56	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	36	0.0	5.6	52.8	41.7	0.59	3.4	3.3	0.1
17. Course helped abil to solve problem	36	0.0	8.3	52.8	38.9	0.62	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	36	0.0	2.8	41.7	55.6	0.56	3.5	3.4	0.1
19. Course stimulated me to read furthe	36	5.6	8.3	38.9	47.2	0.85	3.3	3.0	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	35	2.9	2.9	40.0	54.3	0.70	3.5	3.2	0.3
21. Overall quality of teaching	35	0.0	2.9	25.7	71.4	0.53	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	100.0	0.0	0.0	0.0	.	1.0	3.1	-2.1
23. Saw how discipline relates to other	1	100.0	0.0	0.0	0.0	.	1.0	3.1	-2.1
24. Writing assign helps understand sub	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*