

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 105 401L1 GEN COLLEGE CHEMISTRY I

INSTRUCTOR EVALUATED = Ades, Harriet F

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	26	78.8	A	11	33.3
Sophomore	3	9.1	B	12	36.4
Junior	1	3.0	C	9	27.3
Senior	1	3.0	D	1	3.0
Graduate	2	6.1	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	3.0
Studies Program	2	6.1	2 hours	11	33.3
Required by my major	27	81.8	3 hours	12	36.4
Other (e.g. elective)	4	12.1	4 - 5 hours	6	18.2
			6 - 7 hours	3	9.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	39	0.0	0.0	66.7	33.3	0.48	3.3	3.4	-0.1
2. Textbook contributed to understandin	39	2.6	2.6	64.1	30.8	0.63	3.2	3.2	0.0
3. Suppl read & assign helped understan	39	0.0	2.6	64.1	33.3	0.52	3.3	3.3	0.0
4. Exams reflected what was taught	39	0.0	10.3	51.3	38.5	0.65	3.3	3.4	-0.1
5. Grading was fair and consistent	39	0.0	2.6	48.7	48.7	0.55	3.5	3.4	0.1
6. Assignments were distributed evenly	39	0.0	2.6	61.5	35.9	0.53	3.3	3.4	-0.1
7. Graded assignments returned promptly	37	0.0	2.7	48.6	48.6	0.56	3.5	3.4	0.1
8. Graded assignments included comments	30	16.7	46.7	30.0	6.7	0.83	2.3	3.1	-0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	39	2.6	20.5	51.3	25.6	0.76	3.0	3.3	-0.3
10. Had good knowledge of subject matte	39	0.0	2.6	46.2	51.3	0.56	3.5	3.6	-0.1
11. Was available for consultation	36	0.0	2.8	55.6	41.7	0.55	3.4	3.5	-0.1
12. Satisfact answered class questions	39	7.7	12.8	53.8	25.6	0.84	3.0	3.4	-0.4
13. Stimulated interest of the subject	39	23.1	30.8	33.3	12.8	0.99	2.4	3.2	-0.8
14. Encouraged class participation	39	15.4	25.6	33.3	25.6	1.03	2.7	3.4	-0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	31	9.7	19.4	58.1	12.9	0.82	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	39	2.6	7.7	69.2	20.5	0.62	3.1	3.3	-0.2
17. Course helped abil to solve problem	39	0.0	12.8	69.2	17.9	0.56	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	39	2.6	7.7	71.8	17.9	0.60	3.1	3.4	-0.3
19. Course stimulated me to read furthe	39	12.8	48.7	30.8	7.7	0.81	2.3	3.0	-0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	39	5.1	17.9	51.3	25.6	0.81	3.0	3.2	-0.2
21. Overall quality of teaching	39	10.3	30.8	33.3	25.6	0.97	2.7	3.4	-0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	9	0.0	22.2	55.6	22.2	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	9	0.0	22.2	66.7	11.1	.	2.9	3.1	-0.2
24. Writing assign helps understand sub	4	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	3	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	3	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	4	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0
28. Guided student report preparation	4	25.0	0.0	75.0	0.0	.	2.5	3.3	-0.8
29. Students free to express opinions	4	25.0	0.0	75.0	0.0	.	2.5	3.4	-0.9
30. Discussions broadened my knowledge	3	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
31. Developed abil to conduct research	3	0.0	33.3	66.7	0.0	.	2.7	3.2	-0.5
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	4	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	4	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	4	0.0	25.0	75.0	0.0	.	2.8	3.3	-0.5
35. Instructor helped with my problems	4	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	4	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 107 002L1 GEN COLLEGE CHEMISTRY II

INSTRUCTOR EVALUATED = Ades, Harriet F

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	2.9	A	18	26.9
Sophomore	48	70.6	B	29	43.3
Junior	11	16.2	C	13	19.4
Senior	4	5.9	D	7	10.4
Graduate	1	1.5	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	2	2.9	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	6.0
Studies Program	1	1.5	2 hours	12	17.9
Required by my major	60	89.6	3 hours	21	31.3
Other (e.g. elective)	6	9.0	4 - 5 hours	19	28.4
			6 - 7 hours	9	13.4
			8 or more hours	2	3.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	76	0.0	0.0	55.3	44.7	0.50	3.4	3.4	0.0
2. Textbook contributed to understandin	77	0.0	9.1	53.2	37.7	0.63	3.3	3.2	0.1
3. Suppl read & assign helped understan	76	0.0	1.3	59.2	39.5	0.52	3.4	3.3	0.1
4. Exams reflected what was taught	77	1.3	18.2	46.8	33.8	0.75	3.1	3.4	-0.3
5. Grading was fair and consistent	77	1.3	5.2	50.6	42.9	0.64	3.4	3.4	0.0
6. Assignments were distributed evenly	76	0.0	5.3	46.1	48.7	0.60	3.4	3.4	0.0
7. Graded assignments returned promptly	77	0.0	1.3	40.3	58.4	0.52	3.6	3.4	0.2
8. Graded assignments included comments	43	14.0	27.9	32.6	25.6	1.01	2.7	3.1	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	77	0.0	13.0	50.6	36.4	0.67	3.2	3.3	-0.1
10. Had good knowledge of subject matte	77	0.0	0.0	39.0	61.0	0.49	3.6	3.6	0.0
11. Was available for consultation	72	0.0	2.8	45.8	51.4	0.56	3.5	3.5	0.0
12. Satisfact answered class questions	77	0.0	9.1	50.6	40.3	0.63	3.3	3.4	-0.1
13. Stimulated interest of the subject	75	9.3	32.0	38.7	20.0	0.90	2.7	3.2	-0.5
14. Encouraged class participation	74	2.7	20.3	54.1	23.0	0.74	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	52	3.8	21.2	46.2	28.8	0.82	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	73	0.0	11.0	56.2	32.9	0.63	3.2	3.3	-0.1
17. Course helped abil to solve problem	76	0.0	13.2	53.9	32.9	0.65	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	76	0.0	9.2	57.9	32.9	0.61	3.2	3.4	-0.2
19. Course stimulated me to read furthe	76	15.8	32.9	35.5	15.8	0.95	2.5	3.0	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	75	0.0	18.7	56.0	25.3	0.66	3.1	3.2	-0.1
21. Overall quality of teaching	74	1.4	16.2	40.5	41.9	0.77	3.2	3.4	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD (1)	D (2)	A (3)	SA (4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	5	0.0	0.0	80.0	20.0	.	3.2	3.1	0.1
23. Saw how discipline relates to other	5	0.0	0.0	80.0	20.0	.	3.2	3.1	0.1
24. Writing assign helps understand sub	4	0.0	0.0	75.0	25.0	.	3.3	3.2	0.1
25. Cross-Cult/understand other culture	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
26. Cross-Discipline/ links were eviden	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
29. Students free to express opinions	2	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
30. Discussions broadened my knowledge	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
31. Developed abil to conduct research	2	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 538 001L1 SPECTROMET ID-ORG COMPND

INSTRUCTOR EVALUATED = Anthony, John Edward

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	18.8
Sophomore	0	0.0	B	14	43.8
Junior	0	0.0	C	12	37.5
Senior	2	5.9	D	0	0.0
Graduate	32	94.1	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	2.9
Studies Program	7	21.9	2 hours	5	14.7
Required by my major	20	62.5	3 hours	10	29.4
Other (e.g. elective)	5	15.6	4 - 5 hours	6	17.6
			6 - 7 hours	7	20.6
			8 or more hours	5	14.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	34	0.0	2.9	64.7	32.4	0.52	3.3	3.4	-0.1
2. Textbook contributed to understandin	34	0.0	2.9	64.7	32.4	0.52	3.3	3.2	0.1
3. Suppl read & assign helped understan	30	0.0	0.0	60.0	40.0	0.50	3.4	3.3	0.1
4. Exams reflected what was taught	34	0.0	17.6	50.0	32.4	0.70	3.1	3.4	-0.3
5. Grading was fair and consistent	33	0.0	3.0	51.5	45.5	0.56	3.4	3.4	0.0
6. Assignments were distributed evenly	28	3.6	3.6	60.7	32.1	0.69	3.2	3.4	-0.2
7. Graded assignments returned promptly	30	0.0	0.0	36.7	63.3	0.49	3.6	3.4	0.2
8. Graded assignments included comments	27	11.1	18.5	44.4	25.9	0.95	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	34	0.0	11.8	41.2	47.1	0.69	3.4	3.3	0.1
10. Had good knowledge of subject matte	34	0.0	0.0	8.8	91.2	0.29	3.9	3.6	0.3
11. Was available for consultation	31	3.2	0.0	45.2	51.6	0.68	3.5	3.5	0.0
12. Satisfact answered class questions	34	0.0	2.9	29.4	67.6	0.54	3.6	3.4	0.2
13. Stimulated interest of the subject	34	0.0	8.8	50.0	41.2	0.64	3.3	3.2	0.1
14. Encouraged class participation	34	0.0	5.9	32.4	61.8	0.61	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	29	0.0	6.9	62.1	31.0	0.58	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	34	0.0	0.0	64.7	35.3	0.49	3.4	3.3	0.1
17. Course helped abil to solve problem	34	0.0	2.9	55.9	41.2	0.55	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	34	0.0	0.0	64.7	35.3	0.49	3.4	3.4	0.0
19. Course stimulated me to read furthe	34	0.0	20.6	41.2	38.2	0.76	3.2	3.0	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	33	0.0	6.1	51.5	42.4	0.60	3.4	3.2	0.2
21. Overall quality of teaching	33	3.0	9.1	30.3	57.6	0.79	3.4	3.4	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 450G001A1 PHYSICAL CHEMISTRY FOR ENGINEERS

INSTRUCTOR EVALUATED = Bramwell, Fitzgerald B

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	25.0
Sophomore	0	0.0	B	4	50.0
Junior	0	0.0	C	2	25.0
Senior	8	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	8	100.0	3 hours	1	12.5
Other (e.g. elective)	0	0.0	4 - 5 hours	4	50.0
			6 - 7 hours	2	25.0
			8 or more hours	1	12.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	12.5	75.0	12.5	.	3.0	3.4	-0.4
2. Textbook contributed to understandin	8	12.5	25.0	37.5	25.0	.	2.8	3.2	-0.4
3. Suppl read & assign helped understan	8	0.0	12.5	75.0	12.5	.	3.0	3.3	-0.3
4. Exams reflected what was taught	8	0.0	50.0	25.0	25.0	.	2.8	3.4	-0.6
5. Grading was fair and consistent	8	25.0	12.5	62.5	0.0	.	2.4	3.4	-1.0
6. Assignments were distributed evenly	8	12.5	0.0	62.5	25.0	.	3.0	3.4	-0.4
7. Graded assignments returned promptly	8	0.0	37.5	50.0	12.5	.	2.8	3.4	-0.6
8. Graded assignments included comments	8	12.5	25.0	50.0	12.5	.	2.6	3.1	-0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	12.5	0.0	87.5	0.0	.	2.8	3.3	-0.5
10. Had good knowledge of subject matte	8	0.0	0.0	75.0	25.0	.	3.3	3.6	-0.3
11. Was available for consultation	8	0.0	0.0	25.0	75.0	.	3.8	3.5	0.3
12. Satisfact answered class questions	8	12.5	12.5	75.0	0.0	.	2.6	3.4	-0.8
13. Stimulated interest of the subject	8	12.5	25.0	50.0	12.5	.	2.6	3.2	-0.6
14. Encouraged class participation	8	0.0	0.0	75.0	25.0	.	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	42.9	42.9	14.3	.	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	8	0.0	12.5	87.5	0.0	.	2.9	3.3	-0.4
17. Course helped abil to solve problem	8	0.0	12.5	87.5	0.0	.	2.9	3.2	-0.3
18. Gained undrstnd of concepts & prin.	8	0.0	25.0	62.5	12.5	.	2.9	3.4	-0.5
19. Course stimulated me to read furthe	8	12.5	50.0	25.0	12.5	.	2.4	3.0	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	12.5	37.5	50.0	0.0	.	2.4	3.2	-0.8
21. Overall quality of teaching	8	12.5	25.0	50.0	12.5	.	2.6	3.4	-0.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	8	12.5	37.5	50.0	0.0	.	2.4	3.2	-0.8
33. Amount of work appropriate	8	12.5	25.0	62.5	0.0	.	2.5	3.3	-0.8
34. Instructor explained expectations	8	0.0	75.0	25.0	0.0	.	2.3	3.3	-1.0
35. Instructor helped with my problems	8	0.0	25.0	62.5	12.5	.	2.9	3.2	-0.3
36. Lab equipment use satis explained	8	25.0	37.5	37.5	0.0	.	2.1	3.3	-1.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 226 001L3 ANALYTICAL CHEMISTRY

INSTRUCTOR EVALUATED = Bruzek, Matt

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	6.3	A	11	68.8
Sophomore	3	18.8	B	4	25.0
Junior	6	37.5	C	1	6.3
Senior	5	31.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	6.3	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	6.3
Studies Program	0	0.0	2 hours	2	12.5
Required by my major	13	86.7	3 hours	5	31.3
Other (e.g. elective)	2	13.3	4 - 5 hours	6	37.5
			6 - 7 hours	1	6.3
			8 or more hours	1	6.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1
2. Textbook contributed to understandin	13	0.0	7.7	61.5	30.8	0.60	3.2	3.2	0.0
3. Suppl read & assign helped understan	14	0.0	0.0	71.4	28.6	0.47	3.3	3.3	0.0
4. Exams reflected what was taught	13	0.0	0.0	53.8	46.2	0.52	3.5	3.4	0.1
5. Grading was fair and consistent	14	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1
6. Assignments were distributed evenly	15	0.0	0.0	46.7	53.3	0.52	3.5	3.4	0.1
7. Graded assignments returned promptly	15	6.7	0.0	60.0	33.3	0.77	3.2	3.4	-0.2
8. Graded assignments included comments	15	6.7	0.0	66.7	26.7	0.74	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	6.3	50.0	43.8	0.62	3.4	3.3	0.1
10. Had good knowledge of subject matte	16	0.0	6.3	43.8	50.0	0.63	3.4	3.6	-0.2
11. Was available for consultation	16	0.0	0.0	50.0	50.0	0.52	3.5	3.5	0.0
12. Satisfact answered class questions	16	0.0	6.3	37.5	56.3	0.63	3.5	3.4	0.1
13. Stimulated interest of the subject	15	6.7	6.7	53.3	33.3	0.83	3.1	3.2	-0.1
14. Encouraged class participation	16	0.0	6.3	43.8	50.0	0.63	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	8.3	75.0	16.7	0.51	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	14	0.0	0.0	57.1	42.9	0.51	3.4	3.3	0.1
17. Course helped abil to solve problem	14	0.0	0.0	71.4	28.6	0.47	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	14	0.0	0.0	64.3	35.7	0.50	3.4	3.4	0.0
19. Course stimulated me to read furthe	14	7.1	14.3	64.3	14.3	0.77	2.9	3.0	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	6.3	18.8	37.5	37.5	0.93	3.1	3.2	-0.1
21. Overall quality of teaching	16	0.0	12.5	56.3	31.3	0.66	3.2	3.4	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	15	6.7	13.3	53.3	26.7	0.85	3.0	3.2	-0.2
33. Amount of work appropriate	15	0.0	13.3	73.3	13.3	0.53	3.0	3.3	-0.3
34. Instructor explained expectations	16	0.0	12.5	56.3	31.3	0.66	3.2	3.3	-0.1
35. Instructor helped with my problems	16	0.0	12.5	37.5	50.0	0.72	3.4	3.2	0.2
36. Lab equipment use satis explained	16	0.0	0.0	50.0	50.0	0.52	3.5	3.3	0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 440G001L1 INDEPENDENT WORK IN CHE

INSTRUCTOR EVALUATED = Cai, Yuguang

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	46.2
Sophomore	0	0.0	B	6	46.2
Junior	2	15.4	C	0	0.0
Senior	11	84.6	D	1	7.7
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	7.7
Required by my major	12	92.3	3 hours	7	53.8
Other (e.g. elective)	1	7.7	4 - 5 hours	3	23.1
			6 - 7 hours	1	7.7
			8 or more hours	1	7.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	76.9	23.1	0.44	3.2	3.4	-0.2
2. Textbook contributed to understandin	14	14.3	28.6	35.7	21.4	1.01	2.6	3.2	-0.6
3. Suppl read & assign helped understan	13	0.0	7.7	53.8	38.5	0.63	3.3	3.3	0.0
4. Exams reflected what was taught	14	0.0	0.0	57.1	42.9	0.51	3.4	3.4	0.0
5. Grading was fair and consistent	14	0.0	7.1	78.6	14.3	0.47	3.1	3.4	-0.3
6. Assignments were distributed evenly	14	0.0	0.0	64.3	35.7	0.50	3.4	3.4	0.0
7. Graded assignments returned promptly	14	0.0	0.0	64.3	35.7	0.50	3.4	3.4	0.0
8. Graded assignments included comments	13	0.0	23.1	61.5	15.4	0.64	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	7.1	78.6	14.3	0.47	3.1	3.3	-0.2
10. Had good knowledge of subject matte	14	0.0	0.0	28.6	71.4	0.47	3.7	3.6	0.1
11. Was available for consultation	14	0.0	0.0	57.1	42.9	0.51	3.4	3.5	-0.1
12. Satisfact answered class questions	14	0.0	7.1	71.4	21.4	0.53	3.1	3.4	-0.3
13. Stimulated interest of the subject	14	0.0	35.7	50.0	14.3	0.70	2.8	3.2	-0.4
14. Encouraged class participation	14	0.0	0.0	57.1	42.9	0.51	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	12.5	75.0	12.5	.	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	14	0.0	0.0	42.9	57.1	0.51	3.6	3.3	0.3
17. Course helped abil to solve problem	14	0.0	0.0	50.0	50.0	0.52	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	14	0.0	0.0	64.3	35.7	0.50	3.4	3.4	0.0
19. Course stimulated me to read furthe	14	0.0	57.1	35.7	7.1	0.65	2.5	3.0	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	7.1	71.4	21.4	0.53	3.1	3.2	-0.1
21. Overall quality of teaching	14	0.0	0.0	57.1	42.9	0.51	3.4	3.4	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 547 001L1 PRIN OF ORGANIC CHE

INSTRUCTOR EVALUATED = Clouthier, Dennis J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	37.5
Sophomore	0	0.0	B	6	37.5
Junior	4	23.5	C	3	18.8
Senior	5	29.4	D	1	6.3
Graduate	8	47.1	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	3	17.6	2 hours	2	11.8
Required by my major	12	70.6	3 hours	3	17.6
Other (e.g. elective)	2	11.8	4 - 5 hours	6	35.3
			6 - 7 hours	2	11.8
			8 or more hours	4	23.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	0.0	38.9	61.1	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	18	0.0	16.7	33.3	50.0	0.77	3.3	3.2	0.1
3. Suppl read & assign helped understan	18	0.0	0.0	38.9	61.1	0.50	3.6	3.3	0.3
4. Exams reflected what was taught	18	0.0	0.0	27.8	72.2	0.46	3.7	3.4	0.3
5. Grading was fair and consistent	18	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
6. Assignments were distributed evenly	18	0.0	0.0	38.9	61.1	0.50	3.6	3.4	0.2
7. Graded assignments returned promptly	18	0.0	0.0	5.6	94.4	0.24	3.9	3.4	0.5
8. Graded assignments included comments	18	0.0	11.1	55.6	33.3	0.65	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	0.0	0.0	16.7	83.3	0.38	3.8	3.3	0.5
10. Had good knowledge of subject matte	18	0.0	0.0	0.0	100.0	0.00	4.0	3.6	0.4
11. Was available for consultation	17	0.0	0.0	11.8	88.2	0.33	3.9	3.5	0.4
12. Satisfact answered class questions	18	0.0	0.0	16.7	83.3	0.38	3.8	3.4	0.4
13. Stimulated interest of the subject	18	0.0	16.7	27.8	55.6	0.78	3.4	3.2	0.2
14. Encouraged class participation	17	0.0	0.0	35.3	64.7	0.49	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	70.0	30.0	0.48	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	18	0.0	0.0	55.6	44.4	0.51	3.4	3.3	0.1
17. Course helped abil to solve problem	18	0.0	0.0	50.0	50.0	0.51	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	18	0.0	0.0	38.9	61.1	0.50	3.6	3.4	0.2
19. Course stimulated me to read furthe	18	0.0	38.9	27.8	33.3	0.87	2.9	3.0	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	0.0	5.6	33.3	61.1	0.62	3.6	3.2	0.4
21. Overall quality of teaching	18	0.0	0.0	16.7	83.3	0.38	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 580 003L1 TOPS IN CHEM: BIO-INORGANIC CHEMISTRY

INSTRUCTOR EVALUATED = Daunert, Sylvia

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	15	68.2
Sophomore	0	0.0	B	7	31.8
Junior	1	4.3	C	0	0.0
Senior	8	34.8	D	0	0.0
Graduate	14	60.9	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	14.3
Studies Program	0	0.0	2 hours	9	42.9
Required by my major	6	26.1	3 hours	7	33.3
Other (e.g. elective)	17	73.9	4 - 5 hours	1	4.8
			6 - 7 hours	1	4.8
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	24	0.0	0.0	45.8	54.2	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	8	0.0	37.5	25.0	37.5	.	3.0	3.2	-0.2
3. Suppl read & assign helped understan	24	0.0	0.0	58.3	41.7	0.50	3.4	3.3	0.1
4. Exams reflected what was taught	24	0.0	4.2	50.0	45.8	0.58	3.4	3.4	0.0
5. Grading was fair and consistent	24	0.0	16.7	33.3	50.0	0.76	3.3	3.4	-0.1
6. Assignments were distributed evenly	23	0.0	8.7	60.9	30.4	0.60	3.2	3.4	-0.2
7. Graded assignments returned promptly	24	0.0	0.0	45.8	54.2	0.51	3.5	3.4	0.1
8. Graded assignments included comments	24	0.0	4.2	45.8	50.0	0.59	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	24	0.0	0.0	45.8	54.2	0.51	3.5	3.3	0.2
10. Had good knowledge of subject matte	24	0.0	0.0	16.7	83.3	0.38	3.8	3.6	0.2
11. Was available for consultation	23	0.0	0.0	56.5	43.5	0.51	3.4	3.5	-0.1
12. Satisfact answered class questions	24	0.0	0.0	45.8	54.2	0.51	3.5	3.4	0.1
13. Stimulated interest of the subject	24	0.0	0.0	41.7	58.3	0.50	3.6	3.2	0.4
14. Encouraged class participation	24	0.0	4.2	41.7	54.2	0.59	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	11.8	52.9	35.3	0.66	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	24	0.0	0.0	58.3	41.7	0.50	3.4	3.3	0.1
17. Course helped abil to solve problem	22	0.0	4.5	50.0	45.5	0.59	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	24	0.0	0.0	37.5	62.5	0.49	3.6	3.4	0.2
19. Course stimulated me to read furthe	23	0.0	0.0	52.2	47.8	0.51	3.5	3.0	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	24	0.0	4.2	37.5	58.3	0.59	3.5	3.2	0.3
21. Overall quality of teaching	24	0.0	0.0	37.5	62.5	0.49	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% SD (1)	% D (2)	% A (3)	% SA (4)	SD	Mean	Mean	Diff	COLL
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2	

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2	

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3	

% answering item

	N	-----					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	1	0.0	0.0	0.0	100.0	0.0	4.0	.
38. Question 38	1	0.0	0.0	0.0	100.0	0.0	4.0	.
39. Question 39	1	0.0	0.0	0.0	100.0	0.0	4.0	.
40. Question 40	1	0.0	0.0	0.0	100.0	0.0	4.0	.
41. Question 41	1	0.0	0.0	0.0	100.0	0.0	4.0	.
42. Question 42	1	0.0	0.0	0.0	100.0	0.0	4.0	.
43. Question 43	1	0.0	0.0	0.0	100.0	0.0	4.0	.

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 230 001L1 ORGANIC CHEMISTRY I

INSTRUCTOR EVALUATED = Harris, Jeffrey L.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	44	65.7
Sophomore	54	80.6	B	18	26.9
Junior	10	14.9	C	3	4.5
Senior	3	4.5	D	2	3.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	6.0
Studies Program	0	0.0	2 hours	13	19.4
Required by my major	60	89.6	3 hours	16	23.9
Other (e.g. elective)	7	10.4	4 - 5 hours	21	31.3
			6 - 7 hours	7	10.4
			8 or more hours	6	9.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	76	0.0	1.3	51.3	47.4	0.53	3.5	3.4	0.1
2. Textbook contributed to understandin	76	0.0	3.9	31.6	64.5	0.57	3.6	3.2	0.4
3. Suppl read & assign helped understan	76	0.0	2.6	52.6	44.7	0.55	3.4	3.3	0.1
4. Exams reflected what was taught	76	0.0	2.6	46.1	51.3	0.55	3.5	3.4	0.1
5. Grading was fair and consistent	76	0.0	10.5	40.8	48.7	0.67	3.4	3.4	0.0
6. Assignments were distributed evenly	76	0.0	5.3	46.1	48.7	0.60	3.4	3.4	0.0
7. Graded assignments returned promptly	74	0.0	2.7	60.8	36.5	0.53	3.3	3.4	-0.1
8. Graded assignments included comments	71	7.0	33.8	35.2	23.9	0.90	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	76	1.3	19.7	53.9	25.0	0.71	3.0	3.3	-0.3
10. Had good knowledge of subject matte	76	0.0	1.3	43.4	55.3	0.53	3.5	3.6	-0.1
11. Was available for consultation	76	0.0	1.3	51.3	47.4	0.53	3.5	3.5	0.0
12. Satisfact answered class questions	76	1.3	5.3	46.1	47.4	0.65	3.4	3.4	0.0
13. Stimulated interest of the subject	74	4.1	24.3	41.9	29.7	0.84	3.0	3.2	-0.2
14. Encouraged class participation	73	5.5	23.3	52.1	19.2	0.79	2.8	3.4	-0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	52	3.8	19.2	57.7	19.2	0.74	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	74	0.0	5.4	55.4	39.2	0.58	3.3	3.3	0.0
17. Course helped abil to solve problem	75	0.0	6.7	50.7	42.7	0.61	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	75	0.0	1.3	57.3	41.3	0.52	3.4	3.4	0.0
19. Course stimulated me to read furthe	73	12.3	17.8	47.9	21.9	0.93	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	76	0.0	9.2	52.6	38.2	0.63	3.3	3.2	0.1
21. Overall quality of teaching	76	6.6	10.5	40.8	42.1	0.87	3.2	3.4	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	5	0.0	0.0	60.0	40.0	.	3.4	3.1	0.3
23. Saw how discipline relates to other	5	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 105 004L1 GEN COLLEGE CHEMISTRY I

INSTRUCTOR EVALUATED = Holler, Floyd James

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	220	85.6	A	74	29.4
Sophomore	20	7.8	B	115	45.6
Junior	8	3.1	C	48	19.0
Senior	7	2.7	D	13	5.2
Graduate	0	0.0	E/Fail	2	0.8
Professional	0	0.0	I	0	0.0
Other	2	0.8	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	2.7
Studies Program	23	9.0	2 hours	43	16.7
Required by my major	225	87.9	3 hours	63	24.5
Other (e.g. elective)	8	3.1	4 - 5 hours	79	30.7
			6 - 7 hours	31	12.1
			8 or more hours	34	13.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	296	1.7	3.4	62.2	32.8	0.60	3.3	3.4	-0.1
2. Textbook contributed to understandin	295	1.7	8.1	50.8	39.3	0.68	3.3	3.2	0.1
3. Suppl read & assign helped understan	296	1.4	9.1	58.4	31.1	0.65	3.2	3.3	-0.1
4. Exams reflected what was taught	296	3.0	14.2	55.7	27.0	0.73	3.1	3.4	-0.3
5. Grading was fair and consistent	297	1.3	5.1	63.3	30.3	0.60	3.2	3.4	-0.2
6. Assignments were distributed evenly	297	0.7	4.0	62.6	32.7	0.57	3.3	3.4	-0.1
7. Graded assignments returned promptly	289	0.7	1.4	52.2	45.7	0.56	3.4	3.4	0.0
8. Graded assignments included comments	242	21.5	44.2	24.8	9.5	0.89	2.2	3.1	-0.9

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	295	9.8	25.1	49.2	15.9	0.85	2.7	3.3	-0.6
10. Had good knowledge of subject matte	298	2.3	3.0	54.7	39.9	0.65	3.3	3.6	-0.3
11. Was available for consultation	287	2.4	3.5	62.7	31.4	0.63	3.2	3.5	-0.3
12. Satisfact answered class questions	298	5.7	15.4	57.4	21.5	0.77	2.9	3.4	-0.5
13. Stimulated interest of the subject	292	13.7	31.8	39.4	15.1	0.91	2.6	3.2	-0.6
14. Encouraged class participation	297	4.0	9.1	64.0	22.9	0.69	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	244	4.9	22.1	60.2	12.7	0.71	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	292	3.4	12.7	63.4	20.5	0.69	3.0	3.3	-0.3
17. Course helped abil to solve problem	293	2.7	10.6	63.1	23.5	0.67	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	295	3.1	10.5	61.4	25.1	0.69	3.1	3.4	-0.3
19. Course stimulated me to read furthe	291	11.7	31.6	43.3	13.4	0.86	2.6	3.0	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	295	5.8	23.1	51.5	19.7	0.80	2.9	3.2	-0.3
21. Overall quality of teaching	294	14.3	29.3	40.1	16.3	0.93	2.6	3.4	-0.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	74	1.4	10.8	71.6	16.2	0.57	3.0	3.1	-0.1
23. Saw how discipline relates to other	75	2.7	20.0	61.3	16.0	0.68	2.9	3.1	-0.2
24. Writing assign helps understand sub	53	5.7	26.4	52.8	15.1	0.78	2.8	3.2	-0.4
25. Cross-Cult/understand other culture	34	11.8	26.5	44.1	17.6	0.91	2.7	3.2	-0.5
26. Cross-Discipline/ links were eviden	34	8.8	23.5	47.1	20.6	0.88	2.8	3.2	-0.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	24	0.0	12.5	70.8	16.7	0.55	3.0	3.3	-0.3
28. Guided student report preparation	22	9.1	9.1	59.1	22.7	0.84	3.0	3.3	-0.3
29. Students free to express opinions	25	4.0	16.0	64.0	16.0	0.70	2.9	3.4	-0.5
30. Discussions broadened my knowledge	26	0.0	23.1	61.5	15.4	0.63	2.9	3.3	-0.4
31. Developed abil to conduct research	24	0.0	29.2	58.3	12.5	0.64	2.8	3.2	-0.4
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	20	0.0	10.0	60.0	30.0	0.62	3.2	3.2	0.0
33. Amount of work appropriate	20	0.0	5.0	60.0	35.0	0.57	3.3	3.3	0.0
34. Instructor explained expectations	21	0.0	14.3	61.9	23.8	0.62	3.1	3.3	-0.2
35. Instructor helped with my problems	20	0.0	25.0	55.0	20.0	0.69	3.0	3.2	-0.2
36. Lab equipment use satis explained	18	0.0	5.6	66.7	27.8	0.55	3.2	3.3	-0.1

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 105 003L1 GEN COLLEGE CHEMISTRY I

INSTRUCTOR EVALUATED = Knecht, Marc R.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	96	68.1	A	41	29.5
Sophomore	30	21.3	B	60	43.2
Junior	10	7.1	C	30	21.6
Senior	5	3.5	D	6	4.3
Graduate	0	0.0	E/Fail	2	1.4
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	15	10.9
Studies Program	13	9.5	2 hours	24	17.4
Required by my major	115	83.9	3 hours	44	31.9
Other (e.g. elective)	9	6.6	4 - 5 hours	36	26.1
			6 - 7 hours	9	6.5
			8 or more hours	10	7.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	167	0.0	0.0	49.7	50.3	0.50	3.5	3.4	0.1
2. Textbook contributed to understandin	165	4.2	8.5	55.8	31.5	0.74	3.1	3.2	-0.1
3. Suppl read & assign helped understan	166	0.6	4.2	56.0	39.2	0.59	3.3	3.3	0.0
4. Exams reflected what was taught	168	0.6	7.1	57.1	35.1	0.61	3.3	3.4	-0.1
5. Grading was fair and consistent	167	0.6	6.0	54.5	38.9	0.61	3.3	3.4	-0.1
6. Assignments were distributed evenly	168	0.0	1.8	63.7	34.5	0.51	3.3	3.4	-0.1
7. Graded assignments returned promptly	167	0.0	0.6	50.9	48.5	0.51	3.5	3.4	0.1
8. Graded assignments included comments	135	11.9	35.6	34.8	17.8	0.92	2.6	3.1	-0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	167	0.0	1.2	46.1	52.7	0.52	3.5	3.3	0.2
10. Had good knowledge of subject matte	167	0.0	0.6	33.5	65.9	0.49	3.7	3.6	0.1
11. Was available for consultation	164	0.6	0.0	39.0	60.4	0.53	3.6	3.5	0.1
12. Satisfact answered class questions	167	0.0	1.8	41.9	56.3	0.53	3.5	3.4	0.1
13. Stimulated interest of the subject	166	1.8	8.4	47.6	42.2	0.70	3.3	3.2	0.1
14. Encouraged class participation	166	0.0	1.8	47.6	50.6	0.54	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	144	4.2	18.8	56.9	20.1	0.74	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	165	0.0	6.7	62.4	30.9	0.56	3.2	3.3	-0.1
17. Course helped abil to solve problem	163	0.0	3.7	65.0	31.3	0.52	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	166	0.0	5.4	56.6	38.0	0.57	3.3	3.4	-0.1
19. Course stimulated me to read furthe	162	8.6	22.8	38.9	29.6	0.93	2.9	3.0	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	164	1.2	10.4	50.0	38.4	0.69	3.3	3.2	0.1
21. Overall quality of teaching	164	0.0	3.7	29.9	66.5	0.56	3.6	3.4	0.2

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 626 001L1 TOPS IN CHEM: BIONANOTECHNOLOGY

INSTRUCTOR EVALUATED = Lovell, Mark

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	42.1
Sophomore	0	0.0	B	11	57.9
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	19	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	5.3
Studies Program	3	15.8	2 hours	2	10.5
Required by my major	14	73.7	3 hours	3	15.8
Other (e.g. elective)	2	10.5	4 - 5 hours	7	36.8
			6 - 7 hours	6	31.6
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	19	0.0	0.0	42.1	57.9	0.51	3.6	3.4	0.2
2. Textbook contributed to understandin	18	5.6	16.7	33.3	44.4	0.92	3.2	3.2	0.0
3. Suppl read & assign helped understan	18	0.0	5.6	38.9	55.6	0.62	3.5	3.3	0.2
4. Exams reflected what was taught	19	0.0	5.3	21.1	73.7	0.58	3.7	3.4	0.3
5. Grading was fair and consistent	19	0.0	0.0	47.4	52.6	0.51	3.5	3.4	0.1
6. Assignments were distributed evenly	18	0.0	11.1	38.9	50.0	0.70	3.4	3.4	0.0
7. Graded assignments returned promptly	19	0.0	0.0	26.3	73.7	0.45	3.7	3.4	0.3
8. Graded assignments included comments	19	0.0	21.1	42.1	36.8	0.76	3.2	3.1	0.1
SECTION C - INSTRUCTOR ITEMS									
9. Presented material effectively	19	5.3	10.5	57.9	26.3	0.78	3.1	3.3	-0.2
10. Had good knowledge of subject matte	19	0.0	10.5	36.8	52.6	0.69	3.4	3.6	-0.2
11. Was available for consultation	17	0.0	11.8	52.9	35.3	0.66	3.2	3.5	-0.3
12. Satisfact answered class questions	19	5.3	15.8	36.8	42.1	0.90	3.2	3.4	-0.2
13. Stimulated interest of the subject	19	0.0	26.3	52.6	21.1	0.71	2.9	3.2	-0.3
14. Encouraged class participation	19	0.0	10.5	47.4	42.1	0.67	3.3	3.4	-0.1
SECTION D - LEARNING OUTCOMES									
15. Learned respect different viewpoint	14	7.1	0.0	57.1	35.7	0.80	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	18	0.0	0.0	72.2	27.8	0.46	3.3	3.3	0.0
17. Course helped abil to solve problem	17	0.0	5.9	64.7	29.4	0.56	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	18	0.0	0.0	66.7	33.3	0.49	3.3	3.4	-0.1
19. Course stimulated me to read furthe	18	0.0	27.8	61.1	11.1	0.62	2.8	3.0	-0.2
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	19	0.0	5.3	68.4	26.3	0.54	3.2	3.2	0.0
21. Overall quality of teaching	19	0.0	26.3	47.4	26.3	0.75	3.0	3.4	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					
20. Overall value of the course	19	0.0	5.3	68.4	26.3	0.54	3.2	3.2	0.0
21. Overall quality of teaching	19	0.0	26.3	47.4	26.3	0.75	3.0	3.4	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD (1)	D (2)	A (3)	SA (4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	6	0.0	0.0	83.3	16.7	.	3.2	3.1	0.1
23. Saw how discipline relates to other	5	0.0	0.0	80.0	20.0	.	3.2	3.1	0.1
24. Writing assign helps understand sub	5	0.0	20.0	40.0	40.0	.	3.2	3.2	0.0
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
26. Cross-Discipline/ links were eviden	2	0.0	50.0	0.0	50.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 226 00102 ANALYTICAL CHEMISTRY

INSTRUCTOR EVALUATED = Lutterbie, Daniel

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	5.9	A	13	76.5
Sophomore	4	23.5	B	4	23.5
Junior	6	35.3	C	0	0.0
Senior	5	29.4	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	5.9	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	5.9
Studies Program	0	0.0	2 hours	4	23.5
Required by my major	14	82.4	3 hours	5	29.4
Other (e.g. elective)	3	17.6	4 - 5 hours	5	29.4
			6 - 7 hours	1	5.9
			8 or more hours	1	5.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	53.3	46.7	0.52	3.5	3.4	0.1
2. Textbook contributed to understandin	15	6.7	20.0	53.3	20.0	0.83	2.9	3.2	-0.3
3. Suppl read & assign helped understan	15	6.7	0.0	66.7	26.7	0.74	3.1	3.3	-0.2
4. Exams reflected what was taught	13	0.0	0.0	46.2	53.8	0.52	3.5	3.4	0.1
5. Grading was fair and consistent	14	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1
6. Assignments were distributed evenly	15	0.0	0.0	53.3	46.7	0.52	3.5	3.4	0.1
7. Graded assignments returned promptly	15	6.7	0.0	60.0	33.3	0.77	3.2	3.4	-0.2
8. Graded assignments included comments	15	6.7	0.0	73.3	20.0	0.70	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	6.3	6.3	50.0	37.5	0.83	3.2	3.3	-0.1
10. Had good knowledge of subject matte	16	6.3	0.0	56.3	37.5	0.77	3.3	3.6	-0.3
11. Was available for consultation	16	6.3	0.0	56.3	37.5	0.77	3.3	3.5	-0.2
12. Satisfact answered class questions	16	6.3	6.3	37.5	50.0	0.87	3.3	3.4	-0.1
13. Stimulated interest of the subject	16	6.3	12.5	56.3	25.0	0.82	3.0	3.2	-0.2
14. Encouraged class participation	16	0.0	6.3	43.8	50.0	0.63	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	8.3	75.0	16.7	0.51	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	15	6.7	0.0	53.3	40.0	0.80	3.3	3.3	0.0
17. Course helped abil to solve problem	15	6.7	0.0	66.7	26.7	0.74	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	15	6.7	6.7	53.3	33.3	0.83	3.1	3.4	-0.3
19. Course stimulated me to read furthe	15	13.3	20.0	53.3	13.3	0.90	2.7	3.0	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	6.3	18.8	31.3	43.8	0.96	3.1	3.2	-0.1
21. Overall quality of teaching	16	6.3	6.3	43.8	43.8	0.86	3.3	3.4	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	13	7.7	15.4	46.2	30.8	0.91	3.0	3.2	-0.2
33. Amount of work appropriate	13	0.0	15.4	69.2	15.4	0.58	3.0	3.3	-0.3
34. Instructor explained expectations	14	7.1	7.1	50.0	35.7	0.86	3.1	3.3	-0.2
35. Instructor helped with my problems	14	7.1	7.1	50.0	35.7	0.86	3.1	3.2	-0.1
36. Lab equipment use satis explained	13	0.0	7.7	30.8	61.5	0.66	3.5	3.3	0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 101 001L1 MOLECULAR SCIENCE FOR CITIZENS

INSTRUCTOR EVALUATED = Lyubartseva, Ganna

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	34	64.2	A	18	34.6
Sophomore	16	30.2	B	19	36.5
Junior	1	1.9	C	14	26.9
Senior	2	3.8	D	1	1.9
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	15	28.8
Studies Program	42	80.8	2 hours	11	21.2
Required by my major	1	1.9	3 hours	19	36.5
Other (e.g. elective)	9	17.3	4 - 5 hours	6	11.5
			6 - 7 hours	1	1.9
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	57	0.0	3.5	49.1	47.4	0.57	3.4	3.4	0.0
2. Textbook contributed to understandin	57	3.5	10.5	56.1	29.8	0.73	3.1	3.2	-0.1
3. Suppl read & assign helped understan	56	0.0	8.9	66.1	25.0	0.56	3.2	3.3	-0.1
4. Exams reflected what was taught	57	0.0	8.8	47.4	43.9	0.64	3.4	3.4	0.0
5. Grading was fair and consistent	57	0.0	0.0	57.9	42.1	0.50	3.4	3.4	0.0
6. Assignments were distributed evenly	54	1.9	9.3	51.9	37.0	0.70	3.2	3.4	-0.2
7. Graded assignments returned promptly	52	0.0	0.0	48.1	51.9	0.50	3.5	3.4	0.1
8. Graded assignments included comments	41	12.2	48.8	26.8	12.2	0.86	2.4	3.1	-0.7
SECTION C - INSTRUCTOR ITEMS									
9. Presented material effectively	57	0.0	10.5	57.9	31.6	0.62	3.2	3.3	-0.1
10. Had good knowledge of subject matte	57	0.0	0.0	57.9	42.1	0.50	3.4	3.6	-0.2
11. Was available for consultation	55	0.0	0.0	49.1	50.9	0.50	3.5	3.5	0.0
12. Satisfact answered class questions	55	0.0	12.7	54.5	32.7	0.65	3.2	3.4	-0.2
13. Stimulated interest of the subject	56	8.9	39.3	35.7	16.1	0.87	2.6	3.2	-0.6
14. Encouraged class participation	57	0.0	7.0	45.6	47.4	0.62	3.4	3.4	0.0
SECTION D - LEARNING OUTCOMES									
15. Learned respect different viewpoint	50	2.0	16.0	56.0	26.0	0.71	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	52	1.9	13.5	65.4	19.2	0.64	3.0	3.3	-0.3
17. Course helped abil to solve problem	52	1.9	23.1	55.8	19.2	0.71	2.9	3.2	-0.3
18. Gained undrstnd of concepts & prin.	57	1.8	5.3	70.2	22.8	0.58	3.1	3.4	-0.3
19. Course stimulated me to read furthe	55	16.4	38.2	34.5	10.9	0.89	2.4	3.0	-0.6
RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT									
	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	57	1.8	14.0	68.4	15.8	0.61	3.0	3.2	-0.2
21. Overall quality of teaching	57	0.0	22.8	52.6	24.6	0.69	3.0	3.4	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	39	2.6	5.1	82.1	10.3	0.51	3.0	3.1	-0.1
23. Saw how discipline relates to other	38	5.3	21.1	55.3	18.4	0.78	2.9	3.1	-0.2
24. Writing assign helps understand sub	29	6.9	13.8	58.6	20.7	0.80	2.9	3.2	-0.3
25. Cross-Cult/understand other culture	18	5.6	27.8	61.1	5.6	0.69	2.7	3.2	-0.5
26. Cross-Discipline/ links were eviden	17	5.9	23.5	64.7	5.9	0.69	2.7	3.2	-0.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	9	11.1	11.1	55.6	22.2	.	2.9	3.3	-0.4
28. Guided student report preparation	9	11.1	0.0	55.6	33.3	.	3.1	3.3	-0.2
29. Students free to express opinions	10	10.0	10.0	50.0	30.0	0.94	3.0	3.4	-0.4
30. Discussions broadened my knowledge	9	11.1	0.0	55.6	33.3	.	3.1	3.3	-0.2
31. Developed abil to conduct research	8	12.5	12.5	50.0	25.0	.	2.9	3.2	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 532 001L1 INSTRUMENTAL ANALYSIS

INSTRUCTOR EVALUATED = Meier, Mark S

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	13	61.9
Sophomore	0	0.0	B	6	28.6
Junior	2	10.0	C	1	4.8
Senior	7	35.0	D	1	4.8
Graduate	11	55.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	14.3
Studies Program	3	14.3	2 hours	5	23.8
Required by my major	13	61.9	3 hours	6	28.6
Other (e.g. elective)	5	23.8	4 - 5 hours	6	28.6
			6 - 7 hours	1	4.8
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	0.0	22.7	77.3	0.43	3.8	3.4	0.4
2. Textbook contributed to understandin	22	0.0	4.5	40.9	54.5	0.60	3.5	3.2	0.3
3. Suppl read & assign helped understan	22	0.0	9.1	31.8	59.1	0.67	3.5	3.3	0.2
4. Exams reflected what was taught	22	0.0	0.0	36.4	63.6	0.49	3.6	3.4	0.2
5. Grading was fair and consistent	22	0.0	4.5	13.6	81.8	0.53	3.8	3.4	0.4
6. Assignments were distributed evenly	21	0.0	0.0	14.3	85.7	0.36	3.9	3.4	0.5
7. Graded assignments returned promptly	22	0.0	0.0	9.1	90.9	0.29	3.9	3.4	0.5
8. Graded assignments included comments	21	0.0	4.8	42.9	52.4	0.60	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	0.0	0.0	22.7	77.3	0.43	3.8	3.3	0.5
10. Had good knowledge of subject matte	22	0.0	0.0	0.0	100.0	0.00	4.0	3.6	0.4
11. Was available for consultation	20	0.0	0.0	25.0	75.0	0.44	3.8	3.5	0.3
12. Satisfact answered class questions	22	0.0	0.0	4.5	95.5	0.21	4.0	3.4	0.6
13. Stimulated interest of the subject	22	4.5	4.5	36.4	54.5	0.80	3.4	3.2	0.2
14. Encouraged class participation	22	0.0	0.0	31.8	68.2	0.48	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	0.0	50.0	50.0	0.51	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	22	4.5	0.0	27.3	68.2	0.73	3.6	3.3	0.3
17. Course helped abil to solve problem	22	4.5	0.0	31.8	63.6	0.74	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	22	4.5	0.0	40.9	54.5	0.74	3.5	3.4	0.1
19. Course stimulated me to read furthe	21	4.8	23.8	28.6	42.9	0.94	3.1	3.0	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	22	0.0	4.5	27.3	68.2	0.58	3.6	3.2	0.4
21. Overall quality of teaching	22	0.0	4.5	4.5	90.9	0.47	3.9	3.4	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	6	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
23. Saw how discipline relates to other	5	0.0	0.0	60.0	40.0	.	3.4	3.1	0.3
24. Writing assign helps understand sub	4	0.0	0.0	75.0	25.0	.	3.3	3.2	0.1
25. Cross-Cult/understand other culture	5	0.0	0.0	60.0	40.0	.	3.4	3.2	0.2
26. Cross-Discipline/ links were eviden	4	0.0	0.0	75.0	25.0	.	3.3	3.2	0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 550 001L1 PRIN OF PHYSICAL CHEM I

INSTRUCTOR EVALUATED = Miller, Anne-Frances

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	29.4
Sophomore	0	0.0	B	19	55.9
Junior	1	2.9	C	5	14.7
Senior	6	17.6	D	0	0.0
Graduate	27	79.4	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	5	15.2	2 hours	5	15.2
Required by my major	20	60.6	3 hours	6	18.2
Other (e.g. elective)	8	24.2	4 - 5 hours	7	21.2
			6 - 7 hours	8	24.2
			8 or more hours	7	21.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	38	2.6	7.9	57.9	31.6	0.69	3.2	3.4	-0.2
2. Textbook contributed to understandin	38	5.3	7.9	39.5	47.4	0.84	3.3	3.2	0.1
3. Suppl read & assign helped understan	38	7.9	18.4	52.6	21.1	0.84	2.9	3.3	-0.4
4. Exams reflected what was taught	38	10.5	18.4	42.1	28.9	0.95	2.9	3.4	-0.5
5. Grading was fair and consistent	38	5.3	23.7	57.9	13.2	0.74	2.8	3.4	-0.6
6. Assignments were distributed evenly	38	7.9	31.6	44.7	15.8	0.84	2.7	3.4	-0.7
7. Graded assignments returned promptly	36	19.4	41.7	30.6	8.3	0.88	2.3	3.4	-1.1
8. Graded assignments included comments	36	19.4	50.0	25.0	5.6	0.81	2.2	3.1	-0.9

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	38	10.5	42.1	34.2	13.2	0.86	2.5	3.3	-0.8
10. Had good knowledge of subject matte	38	0.0	2.6	31.6	65.8	0.54	3.6	3.6	0.0
11. Was available for consultation	38	5.3	15.8	50.0	28.9	0.82	3.0	3.5	-0.5
12. Satisfact answered class questions	37	0.0	8.1	59.5	32.4	0.60	3.2	3.4	-0.2
13. Stimulated interest of the subject	38	7.9	34.2	42.1	15.8	0.85	2.7	3.2	-0.5
14. Encouraged class participation	38	0.0	10.5	65.8	23.7	0.58	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	33	6.1	9.1	72.7	12.1	0.68	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	36	2.8	30.6	47.2	19.4	0.77	2.8	3.3	-0.5
17. Course helped abil to solve problem	36	2.8	30.6	47.2	19.4	0.77	2.8	3.2	-0.4
18. Gained undrstnd of concepts & prin.	38	2.6	21.1	57.9	18.4	0.71	2.9	3.4	-0.5
19. Course stimulated me to read furthe	38	10.5	36.8	36.8	15.8	0.89	2.6	3.0	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	38	5.3	28.9	44.7	21.1	0.83	2.8	3.2	-0.4
21. Overall quality of teaching	38	13.2	42.1	26.3	18.4	0.95	2.5	3.4	-0.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 104 001L1 INTRO GENERAL CHEMISTRY

INSTRUCTOR EVALUATED = Newman, Shelley F

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	89	62.2	A	24	17.3
Sophomore	33	23.1	B	64	46.0
Junior	10	7.0	C	43	30.9
Senior	11	7.7	D	8	5.8
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	23	16.2
Studies Program	29	20.6	2 hours	42	29.6
Required by my major	94	66.7	3 hours	37	26.1
Other (e.g. elective)	18	12.8	4 - 5 hours	29	20.4
			6 - 7 hours	9	6.3
			8 or more hours	2	1.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	157	0.6	3.8	62.4	33.1	0.56	3.3	3.4	-0.1
2. Textbook contributed to understandin	159	8.2	22.0	49.7	20.1	0.85	2.8	3.2	-0.4
3. Suppl read & assign helped understan	160	4.4	24.4	50.6	20.6	0.78	2.9	3.3	-0.4
4. Exams reflected what was taught	162	6.2	14.8	56.8	22.2	0.79	3.0	3.4	-0.4
5. Grading was fair and consistent	162	3.7	8.6	58.0	29.6	0.72	3.1	3.4	-0.3
6. Assignments were distributed evenly	160	0.6	4.4	60.6	34.4	0.58	3.3	3.4	-0.1
7. Graded assignments returned promptly	157	0.0	2.5	59.2	38.2	0.53	3.4	3.4	0.0
8. Graded assignments included comments	136	17.6	39.7	33.1	9.6	0.88	2.3	3.1	-0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	162	8.0	22.8	50.6	18.5	0.84	2.8	3.3	-0.5
10. Had good knowledge of subject matte	161	4.3	13.7	59.0	23.0	0.74	3.0	3.6	-0.6
11. Was available for consultation	162	0.6	5.6	48.8	45.1	0.62	3.4	3.5	-0.1
12. Satisfact answered class questions	161	1.9	19.3	54.0	24.8	0.72	3.0	3.4	-0.4
13. Stimulated interest of the subject	159	15.1	36.5	32.7	15.7	0.93	2.5	3.2	-0.7
14. Encouraged class participation	161	0.6	5.6	44.7	49.1	0.63	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	139	3.6	27.3	51.1	18.0	0.76	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	156	4.5	19.9	54.5	21.2	0.77	2.9	3.3	-0.4
17. Course helped abil to solve problem	159	5.7	15.1	57.2	22.0	0.77	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	160	5.0	15.6	57.5	21.9	0.76	3.0	3.4	-0.4
19. Course stimulated me to read furthe	159	16.4	35.8	34.0	13.8	0.93	2.5	3.0	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	160	6.9	31.3	44.4	17.5	0.83	2.7	3.2	-0.5
21. Overall quality of teaching	160	12.5	34.4	34.4	18.8	0.93	2.6	3.4	-0.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	39	5.1	17.9	59.0	17.9	0.75	2.9	3.1	-0.2
23. Saw how discipline relates to other	37	8.1	16.2	59.5	16.2	0.80	2.8	3.1	-0.3
24. Writing assign helps understand sub	24	4.2	16.7	58.3	20.8	0.75	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	16	6.3	12.5	56.3	25.0	0.82	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	16	12.5	6.3	62.5	18.8	0.89	2.9	3.2	-0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	9	11.1	11.1	55.6	22.2	.	2.9	3.3	-0.4
28. Guided student report preparation	9	22.2	0.0	55.6	22.2	.	2.8	3.3	-0.5
29. Students free to express opinions	8	0.0	12.5	62.5	25.0	.	3.1	3.4	-0.3
30. Discussions broadened my knowledge	10	10.0	10.0	60.0	20.0	0.88	2.9	3.3	-0.4
31. Developed abil to conduct research	9	0.0	0.0	77.8	22.2	.	3.2	3.2	0.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	5	0.0	20.0	40.0	40.0	.	3.2	3.2	0.0
33. Amount of work appropriate	4	25.0	0.0	50.0	25.0	.	2.8	3.3	-0.5
34. Instructor explained expectations	4	0.0	25.0	50.0	25.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	4	0.0	0.0	75.0	25.0	.	3.3	3.2	0.1
36. Lab equipment use satis explained	4	0.0	25.0	50.0	25.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 441G001A1 INTRO PHYSICAL CHEMISTRY

INSTRUCTOR EVALUATED = Parkin, Sean Richard

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	28.6
Sophomore	0	0.0	B	3	42.9
Junior	0	0.0	C	1	14.3
Senior	7	100.0	D	1	14.3
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	7	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	1	14.3
			6 - 7 hours	2	28.6
			8 or more hours	4	57.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	12.5	25.0	62.5	.	3.5	3.4	0.1
2. Textbook contributed to understandin	7	0.0	14.3	42.9	42.9	.	3.3	3.2	0.1
3. Suppl read & assign helped understan	7	0.0	14.3	42.9	42.9	.	3.3	3.3	0.0
4. Exams reflected what was taught	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
5. Grading was fair and consistent	8	12.5	25.0	12.5	50.0	.	3.0	3.4	-0.4
6. Assignments were distributed evenly	8	0.0	0.0	37.5	62.5	.	3.6	3.4	0.2
7. Graded assignments returned promptly	8	0.0	0.0	12.5	87.5	.	3.9	3.4	0.5
8. Graded assignments included comments	8	0.0	0.0	37.5	62.5	.	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	37.5	62.5	.	3.6	3.3	0.3
10. Had good knowledge of subject matte	8	0.0	0.0	25.0	75.0	.	3.8	3.6	0.2
11. Was available for consultation	8	0.0	0.0	25.0	75.0	.	3.8	3.5	0.3
12. Satisfact answered class questions	8	0.0	0.0	37.5	62.5	.	3.6	3.4	0.2
13. Stimulated interest of the subject	7	0.0	14.3	57.1	28.6	.	3.1	3.2	-0.1
14. Encouraged class participation	7	0.0	0.0	28.6	71.4	.	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	3	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	8	0.0	0.0	12.5	87.5	.	3.9	3.3	0.6
17. Course helped abil to solve problem	8	0.0	0.0	37.5	62.5	.	3.6	3.2	0.4
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
19. Course stimulated me to read furthe	6	0.0	50.0	50.0	0.0	.	2.5	3.0	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	0.0	62.5	37.5	.	3.4	3.2	0.2
21. Overall quality of teaching	8	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD (1)	D (2)	A (3)	SA (4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	5	0.0	20.0	40.0	40.0	3.2	3.2	0.0	
33. Amount of work appropriate	6	16.7	33.3	16.7	33.3	2.7	3.3	-0.6	
34. Instructor explained expectations	6	0.0	0.0	33.3	66.7	3.7	3.3	0.4	
35. Instructor helped with my problems	6	0.0	0.0	50.0	50.0	3.5	3.2	0.3	
36. Lab equipment use satis explained	6	0.0	0.0	33.3	66.7	3.7	3.3	0.4	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 231 001A1 ORGANIC CHEMISTRY LAB I

INSTRUCTOR EVALUATED = Patwardhan, Manjiri A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	0.5	A	127	60.8
Sophomore	141	67.1	B	75	35.9
Junior	44	21.0	C	6	2.9
Senior	19	9.0	D	0	0.0
Graduate	1	0.5	E/Fail	0	0.0
Professional	1	0.5	I	0	0.0
Other	3	1.4	Pass or Audit	1	0.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	14	6.6
Studies Program	1	0.5	2 hours	27	12.7
Required by my major	199	93.9	3 hours	63	29.7
Other (e.g. elective)	12	5.7	4 - 5 hours	74	34.9
			6 - 7 hours	23	10.8
			8 or more hours	11	5.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	245	1.6	4.1	63.3	31.0	0.60	3.2	3.4	-0.2
2. Textbook contributed to understandin	244	8.2	16.8	54.5	20.5	0.83	2.9	3.2	-0.3
3. Suppl read & assign helped understan	244	2.5	7.4	64.3	25.8	0.64	3.1	3.3	-0.2
4. Exams reflected what was taught	242	2.5	5.0	64.5	28.1	0.63	3.2	3.4	-0.2
5. Grading was fair and consistent	238	7.1	15.5	52.9	24.4	0.83	2.9	3.4	-0.5
6. Assignments were distributed evenly	240	2.1	5.8	66.3	25.8	0.61	3.2	3.4	-0.2
7. Graded assignments returned promptly	225	1.8	7.6	69.8	20.9	0.59	3.1	3.4	-0.3
8. Graded assignments included comments	211	5.7	14.7	58.8	20.9	0.76	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	183	2.7	8.7	62.8	25.7	0.67	3.1	3.3	-0.2
10. Had good knowledge of subject matte	179	2.8	2.2	63.1	31.8	0.63	3.2	3.6	-0.4
11. Was available for consultation	189	4.2	6.9	64.0	24.9	0.69	3.1	3.5	-0.4
12. Satisfact answered class questions	166	3.6	12.7	59.6	24.1	0.72	3.0	3.4	-0.4
13. Stimulated interest of the subject	168	7.7	24.4	49.4	18.5	0.83	2.8	3.2	-0.4
14. Encouraged class participation	162	4.9	17.3	57.4	20.4	0.76	2.9	3.4	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	176	4.0	14.8	60.2	21.0	0.72	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	232	3.0	7.8	64.2	25.0	0.66	3.1	3.3	-0.2
17. Course helped abil to solve problem	231	3.5	8.2	65.4	22.9	0.67	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	234	3.8	5.1	66.7	24.4	0.66	3.1	3.4	-0.3
19. Course stimulated me to read furthe	225	10.2	24.9	50.2	14.7	0.84	2.7	3.0	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	248	3.6	14.5	62.5	19.4	0.70	3.0	3.2	-0.2
21. Overall quality of teaching	243	7.4	18.1	53.5	21.0	0.82	2.9	3.4	-0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	5	20.0	0.0	60.0	20.0	.	2.8	3.1	-0.3
23. Saw how discipline relates to other	6	33.3	0.0	50.0	16.7	.	2.5	3.1	-0.6
24. Writing assign helps understand sub	5	20.0	0.0	60.0	20.0	.	2.8	3.2	-0.4
25. Cross-Cult/understand other culture	4	25.0	0.0	50.0	25.0	.	2.8	3.2	-0.4
26. Cross-Discipline/ links were eviden	4	25.0	0.0	50.0	25.0	.	2.8	3.2	-0.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	4	25.0	0.0	75.0	0.0	.	2.5	3.3	-0.8
28. Guided student report preparation	4	25.0	0.0	75.0	0.0	.	2.5	3.3	-0.8
29. Students free to express opinions	4	25.0	0.0	75.0	0.0	.	2.5	3.4	-0.9
30. Discussions broadened my knowledge	4	25.0	0.0	75.0	0.0	.	2.5	3.3	-0.8
31. Developed abil to conduct research	4	50.0	0.0	50.0	0.0	.	2.0	3.2	-1.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	158	4.4	6.3	65.8	23.4	0.69	3.1	3.2	-0.1
33. Amount of work appropriate	158	5.7	8.9	64.6	20.9	0.73	3.0	3.3	-0.3
34. Instructor explained expectations	146	2.1	5.5	71.2	21.2	0.58	3.1	3.3	-0.2
35. Instructor helped with my problems	135	3.7	13.3	57.8	25.2	0.73	3.0	3.2	-0.2
36. Lab equipment use satis explained	155	1.9	7.1	63.9	27.1	0.63	3.2	3.3	-0.1
SECTION I - OPTIONAL ITEMS									
37. Question 37	1	0.0	0.0	0.0	0.0	100.0	5.0	.	.
38. Question 38	1	0.0	0.0	0.0	0.0	100.0	5.0	.	.
39. Question 39	1	0.0	0.0	0.0	0.0	100.0	5.0	.	.

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 233 001A1 ORGANIC CHEMISTRY LAB II

INSTRUCTOR EVALUATED = Patwardhan, Manjiri A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	19	37.3
Sophomore	2	3.7	B	27	52.9
Junior	27	50.0	C	4	7.8
Senior	22	40.7	D	1	2.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	3	5.6	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	9.4
Studies Program	0	0.0	2 hours	15	28.3
Required by my major	44	83.0	3 hours	21	39.6
Other (e.g. elective)	9	17.0	4 - 5 hours	8	15.1
			6 - 7 hours	3	5.7
			8 or more hours	1	1.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	57	0.0	10.5	73.7	15.8	0.51	3.1	3.4	-0.3
2. Textbook contributed to understandin	33	15.2	24.2	48.5	12.1	0.90	2.6	3.2	-0.6
3. Suppl read & assign helped understan	56	8.9	16.1	58.9	16.1	0.81	2.8	3.3	-0.5
4. Exams reflected what was taught	57	8.8	14.0	63.2	14.0	0.78	2.8	3.4	-0.6
5. Grading was fair and consistent	55	3.6	27.3	56.4	12.7	0.71	2.8	3.4	-0.6
6. Assignments were distributed evenly	57	0.0	7.0	68.4	24.6	0.54	3.2	3.4	-0.2
7. Graded assignments returned promptly	53	1.9	7.5	71.7	18.9	0.58	3.1	3.4	-0.3
8. Graded assignments included comments	49	4.1	22.4	59.2	14.3	0.72	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	49	4.1	32.7	51.0	12.2	0.74	2.7	3.3	-0.6
10. Had good knowledge of subject matte	52	1.9	9.6	63.5	25.0	0.65	3.1	3.6	-0.5
11. Was available for consultation	51	0.0	13.7	66.7	19.6	0.58	3.1	3.5	-0.4
12. Satisfact answered class questions	46	2.2	26.1	54.3	17.4	0.72	2.9	3.4	-0.5
13. Stimulated interest of the subject	49	4.1	40.8	46.9	8.2	0.70	2.6	3.2	-0.6
14. Encouraged class participation	49	2.0	26.5	59.2	12.2	0.67	2.8	3.4	-0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	49	12.2	18.4	55.1	14.3	0.87	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	57	5.3	7.0	71.9	15.8	0.67	3.0	3.3	-0.3
17. Course helped abil to solve problem	57	5.3	7.0	70.2	17.5	0.68	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	57	1.8	10.5	71.9	15.8	0.58	3.0	3.4	-0.4
19. Course stimulated me to read furthe	56	12.5	33.9	46.4	7.1	0.81	2.5	3.0	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	58	0.0	34.5	48.3	17.2	0.70	2.8	3.2	-0.4
21. Overall quality of teaching	58	1.7	44.8	43.1	10.3	0.70	2.6	3.4	-0.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	2	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
30. Discussions broadened my knowledge	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
31. Developed abil to conduct research	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	36	13.9	19.4	52.8	13.9	0.89	2.7	3.2	-0.5
33. Amount of work appropriate	37	0.0	16.2	70.3	13.5	0.55	3.0	3.3	-0.3
34. Instructor explained expectations	36	0.0	36.1	55.6	8.3	0.61	2.7	3.3	-0.6
35. Instructor helped with my problems	32	3.1	28.1	50.0	18.8	0.77	2.8	3.2	-0.4
36. Lab equipment use satis explained	36	2.8	36.1	50.0	11.1	0.71	2.7	3.3	-0.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 236 001L1 SURVEY OF ORGANIC CHEM

INSTRUCTOR EVALUATED = Patwardhan, Manjiri A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	33.3
Sophomore	7	23.3	B	9	30.0
Junior	10	33.3	C	7	23.3
Senior	12	40.0	D	4	13.3
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	3.3	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	20.0
Studies Program	2	6.7	2 hours	14	46.7
Required by my major	26	86.7	3 hours	8	26.7
Other (e.g. elective)	2	6.7	4 - 5 hours	2	6.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	31	0.0	0.0	51.6	48.4	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	30	0.0	16.7	46.7	36.7	0.71	3.2	3.2	0.0
3. Suppl read & assign helped understan	27	0.0	7.4	55.6	37.0	0.61	3.3	3.3	0.0
4. Exams reflected what was taught	31	0.0	16.1	35.5	48.4	0.75	3.3	3.4	-0.1
5. Grading was fair and consistent	31	3.2	3.2	51.6	41.9	0.70	3.3	3.4	-0.1
6. Assignments were distributed evenly	24	0.0	0.0	58.3	41.7	0.50	3.4	3.4	0.0
7. Graded assignments returned promptly	29	0.0	0.0	31.0	69.0	0.47	3.7	3.4	0.3
8. Graded assignments included comments	26	0.0	23.1	42.3	34.6	0.77	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	31	3.2	9.7	25.8	61.3	0.81	3.5	3.3	0.2
10. Had good knowledge of subject matte	31	0.0	0.0	12.9	87.1	0.34	3.9	3.6	0.3
11. Was available for consultation	30	0.0	3.3	43.3	53.3	0.57	3.5	3.5	0.0
12. Satisfact answered class questions	31	0.0	12.9	51.6	35.5	0.67	3.2	3.4	-0.2
13. Stimulated interest of the subject	30	10.0	20.0	40.0	30.0	0.96	2.9	3.2	-0.3
14. Encouraged class participation	31	3.2	0.0	54.8	41.9	0.66	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	5.9	0.0	70.6	23.5	0.70	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	30	3.3	10.0	60.0	26.7	0.71	3.1	3.3	-0.2
17. Course helped abil to solve problem	31	3.2	9.7	61.3	25.8	0.70	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	31	3.2	12.9	54.8	29.0	0.75	3.1	3.4	-0.3
19. Course stimulated me to read furthe	31	16.1	41.9	22.6	19.4	0.99	2.5	3.0	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	31	9.7	19.4	41.9	29.0	0.94	2.9	3.2	-0.3
21. Overall quality of teaching	31	3.2	9.7	29.0	58.1	0.81	3.4	3.4	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 226 001L1 ANALYTICAL CHEMISTRY

INSTRUCTOR EVALUATED = Qu, Xiaoge

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	7.1	A	11	78.6
Sophomore	3	21.4	B	3	21.4
Junior	5	35.7	C	0	0.0
Senior	4	28.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	7.1	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	7.1
Studies Program	0	0.0	2 hours	1	7.1
Required by my major	11	78.6	3 hours	5	35.7
Other (e.g. elective)	3	21.4	4 - 5 hours	5	35.7
			6 - 7 hours	1	7.1
			8 or more hours	1	7.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1
2. Textbook contributed to understandin	13	0.0	23.1	53.8	23.1	0.71	3.0	3.2	-0.2
3. Suppl read & assign helped understan	14	0.0	0.0	71.4	28.6	0.47	3.3	3.3	0.0
4. Exams reflected what was taught	13	0.0	0.0	46.2	53.8	0.52	3.5	3.4	0.1
5. Grading was fair and consistent	14	0.0	0.0	57.1	42.9	0.51	3.4	3.4	0.0
6. Assignments were distributed evenly	14	0.0	0.0	57.1	42.9	0.51	3.4	3.4	0.0
7. Graded assignments returned promptly	15	0.0	0.0	53.3	46.7	0.52	3.5	3.4	0.1
8. Graded assignments included comments	15	0.0	0.0	73.3	26.7	0.46	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	12.5	56.3	31.3	0.66	3.2	3.3	-0.1
10. Had good knowledge of subject matte	16	0.0	6.3	50.0	43.8	0.62	3.4	3.6	-0.2
11. Was available for consultation	16	0.0	0.0	62.5	37.5	0.50	3.4	3.5	-0.1
12. Satisfact answered class questions	16	0.0	6.3	50.0	43.8	0.62	3.4	3.4	0.0
13. Stimulated interest of the subject	16	6.3	12.5	50.0	31.3	0.85	3.1	3.2	-0.1
14. Encouraged class participation	16	0.0	18.8	43.8	37.5	0.75	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	8.3	75.0	16.7	0.51	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	14	0.0	0.0	57.1	42.9	0.51	3.4	3.3	0.1
17. Course helped abil to solve problem	14	0.0	0.0	71.4	28.6	0.47	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	14	0.0	0.0	64.3	35.7	0.50	3.4	3.4	0.0
19. Course stimulated me to read furthe	14	7.1	14.3	64.3	14.3	0.77	2.9	3.0	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	6.7	20.0	40.0	33.3	0.93	3.0	3.2	-0.2
21. Overall quality of teaching	15	0.0	20.0	60.0	20.0	0.65	3.0	3.4	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	13	7.7	23.1	38.5	30.8	0.95	2.9	3.2	-0.3
33. Amount of work appropriate	13	0.0	15.4	61.5	23.1	0.64	3.1	3.3	-0.2
34. Instructor explained expectations	15	0.0	20.0	53.3	26.7	0.70	3.1	3.3	-0.2
35. Instructor helped with my problems	15	0.0	20.0	46.7	33.3	0.74	3.1	3.2	-0.1
36. Lab equipment use satis explained	15	0.0	6.7	53.3	40.0	0.62	3.3	3.3	0.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 107 001L1 GEN COLLEGE CHEMISTRY II

INSTRUCTOR EVALUATED = Selegue, J P

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	13.5	A	11	29.7
Sophomore	21	56.8	B	12	32.4
Junior	4	10.8	C	13	35.1
Senior	6	16.2	D	1	2.7
Graduate	1	2.7	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	2.7
Studies Program	1	2.7	2 hours	6	16.2
Required by my major	30	81.1	3 hours	9	24.3
Other (e.g. elective)	6	16.2	4 - 5 hours	12	32.4
			6 - 7 hours	4	10.8
			8 or more hours	5	13.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	43	0.0	4.7	60.5	34.9	0.56	3.3	3.4	-0.1
2. Textbook contributed to understandin	43	2.3	7.0	53.5	37.2	0.69	3.3	3.2	0.1
3. Suppl read & assign helped understan	43	0.0	14.0	62.8	23.3	0.61	3.1	3.3	-0.2
4. Exams reflected what was taught	43	2.3	20.9	53.5	23.3	0.74	3.0	3.4	-0.4
5. Grading was fair and consistent	43	0.0	16.3	62.8	20.9	0.62	3.0	3.4	-0.4
6. Assignments were distributed evenly	43	0.0	9.3	62.8	27.9	0.59	3.2	3.4	-0.2
7. Graded assignments returned promptly	42	0.0	2.4	57.1	40.5	0.54	3.4	3.4	0.0
8. Graded assignments included comments	34	17.6	38.2	35.3	8.8	0.88	2.4	3.1	-0.7
SECTION C - INSTRUCTOR ITEMS									
9. Presented material effectively	43	0.0	18.6	55.8	25.6	0.67	3.1	3.3	-0.2
10. Had good knowledge of subject matte	43	0.0	4.7	37.2	58.1	0.59	3.5	3.6	-0.1
11. Was available for consultation	42	0.0	4.8	59.5	35.7	0.56	3.3	3.5	-0.2
12. Satisfact answered class questions	42	0.0	14.3	57.1	28.6	0.65	3.1	3.4	-0.3
13. Stimulated interest of the subject	42	9.5	35.7	33.3	21.4	0.93	2.7	3.2	-0.5
14. Encouraged class participation	42	7.1	19.0	57.1	16.7	0.79	2.8	3.4	-0.6
SECTION D - LEARNING OUTCOMES									
15. Learned respect different viewpoint	30	0.0	26.7	60.0	13.3	0.63	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	41	0.0	17.1	61.0	22.0	0.63	3.0	3.3	-0.3
17. Course helped abil to solve problem	42	0.0	11.9	59.5	28.6	0.62	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	42	0.0	19.0	50.0	31.0	0.71	3.1	3.4	-0.3
19. Course stimulated me to read furthe	42	14.3	33.3	35.7	16.7	0.94	2.5	3.0	-0.5
RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT									
	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	42	2.4	31.0	45.2	21.4	0.78	2.9	3.2	-0.3
21. Overall quality of teaching	42	4.8	19.0	50.0	26.2	0.81	3.0	3.4	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	8	0.0	25.0	37.5	37.5	.	3.1	3.1	0.0
23. Saw how discipline relates to other	7	0.0	28.6	42.9	28.6	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	5	0.0	40.0	20.0	40.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	5	0.0	60.0	20.0	20.0	.	2.6	3.2	-0.6
26. Cross-Discipline/ links were eviden	4	0.0	25.0	50.0	25.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	33.3	0.0	66.7	.	3.3	3.3	0.0
28. Guided student report preparation	3	0.0	33.3	0.0	66.7	.	3.3	3.3	0.0
29. Students free to express opinions	3	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
30. Discussions broadened my knowledge	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
31. Developed abil to conduct research	3	0.0	33.3	0.0	66.7	.	3.3	3.2	0.1
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	33.3	33.3	33.3	.	3.0	3.2	-0.2
33. Amount of work appropriate	3	0.0	33.3	0.0	66.7	.	3.3	3.3	0.0
34. Instructor explained expectations	3	0.0	33.3	33.3	33.3	.	3.0	3.3	-0.3
35. Instructor helped with my problems	3	0.0	33.3	33.3	33.3	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	3	0.0	33.3	0.0	66.7	.	3.3	3.3	0.0

% answering item

N	-----					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 111 001A1 GENERAL CHEMISTRY LAB I

INSTRUCTOR EVALUATED = Soult, Allison S

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	540	81.8	A	321	49.0
Sophomore	73	11.1	B	269	41.1
Junior	27	4.1	C	53	8.1
Senior	15	2.3	D	9	1.4
Graduate	2	0.3	E/Fail	2	0.3
Professional	0	0.0	I	0	0.0
Other	3	0.5	Pass or Audit	1	0.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	14	2.1
Studies Program	43	6.5	2 hours	94	14.2
Required by my major	576	87.4	3 hours	216	32.6
Other (e.g. elective)	40	6.1	4 - 5 hours	260	39.2
			6 - 7 hours	63	9.5
			8 or more hours	16	2.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	670	3.0	11.3	66.4	19.3	0.65	3.0	3.4	-0.4
2. Textbook contributed to understandin	701	1.4	7.4	64.1	27.1	0.61	3.2	3.2	0.0
3. Suppl read & assign helped understan	693	1.4	14.9	66.5	17.2	0.62	3.0	3.3	-0.3
4. Exams reflected what was taught	426	1.6	14.1	69.7	14.6	0.59	3.0	3.4	-0.4
5. Grading was fair and consistent	697	5.0	22.0	58.0	15.1	0.74	2.8	3.4	-0.6
6. Assignments were distributed evenly	700	1.1	4.9	70.6	23.4	0.55	3.2	3.4	-0.2
7. Graded assignments returned promptly	681	7.9	26.9	50.7	14.5	0.81	2.7	3.4	-0.7
8. Graded assignments included comments	668	13.3	27.7	46.3	12.7	0.87	2.6	3.1	-0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	628	3.2	13.9	64.3	18.6	0.67	3.0	3.3	-0.3
10. Had good knowledge of subject matte	629	1.3	4.8	61.2	32.8	0.60	3.3	3.6	-0.3
11. Was available for consultation	619	1.6	5.2	67.7	25.5	0.59	3.2	3.5	-0.3
12. Satisfact answered class questions	587	3.9	11.6	61.0	23.5	0.71	3.0	3.4	-0.4
13. Stimulated interest of the subject	591	8.1	33.7	46.0	12.2	0.80	2.6	3.2	-0.6
14. Encouraged class participation	571	4.0	13.1	62.2	20.7	0.71	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	595	3.2	21.2	63.9	11.8	0.66	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	691	1.2	8.5	65.7	24.6	0.60	3.1	3.3	-0.2
17. Course helped abil to solve problem	689	1.0	11.5	66.5	21.0	0.60	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	698	1.6	6.7	68.5	23.2	0.59	3.1	3.4	-0.3
19. Course stimulated me to read furthe	682	11.1	41.5	37.0	10.4	0.83	2.5	3.0	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	724	4.6	20.4	58.6	16.4	0.73	2.9	3.2	-0.3
21. Overall quality of teaching	719	8.2	24.8	44.8	22.3	0.87	2.8	3.4	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	267	1.1	10.9	73.8	14.2	0.54	3.0	3.1	-0.1
23. Saw how discipline relates to other	252	2.4	24.6	62.7	10.3	0.64	2.8	3.1	-0.3
24. Writing assign helps understand sub	244	4.5	18.9	60.2	16.4	0.72	2.9	3.2	-0.3
25. Cross-Cult/understand other culture	129	13.2	37.2	41.1	8.5	0.83	2.4	3.2	-0.8
26. Cross-Discipline/ links were eviden	138	3.6	23.2	58.0	15.2	0.71	2.8	3.2	-0.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	91	4.4	30.8	51.6	13.2	0.74	2.7	3.3	-0.6
28. Guided student report preparation	101	4.0	22.8	57.4	15.8	0.73	2.9	3.3	-0.4
29. Students free to express opinions	106	2.8	13.2	67.0	17.0	0.65	3.0	3.4	-0.4
30. Discussions broadened my knowledge	99	4.0	17.2	57.6	21.2	0.74	3.0	3.3	-0.3
31. Developed abil to conduct research	109	1.8	16.5	66.1	15.6	0.63	3.0	3.2	-0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	532	2.6	11.5	64.8	21.1	0.66	3.0	3.2	-0.2
33. Amount of work appropriate	538	3.7	12.1	66.7	17.5	0.67	3.0	3.3	-0.3
34. Instructor explained expectations	518	3.5	16.4	58.3	21.8	0.72	3.0	3.3	-0.3
35. Instructor helped with my problems	508	4.1	17.7	56.7	21.5	0.75	3.0	3.2	-0.2
36. Lab equipment use satis explained	534	0.9	9.7	66.7	22.7	0.59	3.1	3.3	-0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 111 022A1 GENERAL CHEMISTRY LAB I

INSTRUCTOR EVALUATED = Soult, Allison S

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	12	85.7	A	11	78.6
Sophomore	1	7.1	B	2	14.3
Junior	1	7.1	C	1	7.1
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	7.1	2 hours	4	28.6
Required by my major	13	92.9	3 hours	6	42.9
Other (e.g. elective)	0	0.0	4 - 5 hours	3	21.4
			6 - 7 hours	1	7.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	10.0	50.0	40.0	0.67	3.3	3.4	-0.1
2. Textbook contributed to understandin	14	0.0	0.0	78.6	21.4	0.43	3.2	3.2	0.0
3. Suppl read & assign helped understan	14	0.0	7.1	92.9	0.0	0.27	2.9	3.3	-0.4
4. Exams reflected what was taught	10	0.0	20.0	70.0	10.0	0.57	2.9	3.4	-0.5
5. Grading was fair and consistent	14	0.0	7.1	78.6	14.3	0.47	3.1	3.4	-0.3
6. Assignments were distributed evenly	14	0.0	7.1	71.4	21.4	0.53	3.1	3.4	-0.3
7. Graded assignments returned promptly	14	0.0	50.0	42.9	7.1	0.65	2.6	3.4	-0.8
8. Graded assignments included comments	14	7.1	71.4	14.3	7.1	0.70	2.2	3.1	-0.9

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	10.0	70.0	20.0	0.57	3.1	3.3	-0.2
10. Had good knowledge of subject matte	11	0.0	0.0	63.6	36.4	0.50	3.4	3.6	-0.2
11. Was available for consultation	12	0.0	8.3	75.0	16.7	0.51	3.1	3.5	-0.4
12. Satisfact answered class questions	10	0.0	20.0	50.0	30.0	0.74	3.1	3.4	-0.3
13. Stimulated interest of the subject	10	0.0	30.0	60.0	10.0	0.63	2.8	3.2	-0.4
14. Encouraged class participation	10	0.0	30.0	60.0	10.0	0.63	2.8	3.4	-0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	8.3	83.3	8.3	0.43	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	14	0.0	0.0	85.7	14.3	0.36	3.1	3.3	-0.2
17. Course helped abil to solve problem	14	0.0	7.1	78.6	14.3	0.47	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	14	0.0	0.0	92.9	7.1	0.27	3.1	3.4	-0.3
19. Course stimulated me to read furthe	14	14.3	35.7	50.0	0.0	0.74	2.4	3.0	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	28.6	64.3	7.1	0.58	2.8	3.2	-0.4
21. Overall quality of teaching	14	7.1	28.6	42.9	21.4	0.89	2.8	3.4	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	8	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	6	0.0	16.7	83.3	0.0	.	2.8	3.1	-0.3
24. Writing assign helps understand sub	6	0.0	16.7	50.0	33.3	.	3.2	3.2	0.0
25. Cross-Cult/understand other culture	3	0.0	66.7	33.3	0.0	.	2.3	3.2	-0.9
26. Cross-Discipline/ links were eviden	4	0.0	25.0	75.0	0.0	.	2.8	3.2	-0.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	66.7	33.3	0.0	.	2.3	3.3	-1.0
28. Guided student report preparation	3	0.0	66.7	0.0	33.3	.	2.7	3.3	-0.6
29. Students free to express opinions	3	0.0	66.7	33.3	0.0	.	2.3	3.4	-1.1
30. Discussions broadened my knowledge	3	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
31. Developed abil to conduct research	3	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	9	0.0	22.2	77.8	0.0	.	2.8	3.2	-0.4
33. Amount of work appropriate	9	0.0	22.2	77.8	0.0	.	2.8	3.3	-0.5
34. Instructor explained expectations	8	0.0	25.0	62.5	12.5	.	2.9	3.3	-0.4
35. Instructor helped with my problems	8	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	9	0.0	11.1	88.9	0.0	.	2.9	3.3	-0.4

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 113 001A1 GENERAL CHEMISTRY LAB II

INSTRUCTOR EVALUATED = Soult, Allison S

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	24	18.8	A	54	42.5
Sophomore	65	50.8	B	63	49.6
Junior	22	17.2	C	10	7.9
Senior	12	9.4	D	0	0.0
Graduate	2	1.6	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	3	2.3	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	3.9
Studies Program	2	1.6	2 hours	24	18.6
Required by my major	111	88.1	3 hours	52	40.3
Other (e.g. elective)	13	10.3	4 - 5 hours	36	27.9
			6 - 7 hours	11	8.5
			8 or more hours	1	0.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	135	2.2	5.2	63.0	29.6	0.63	3.2	3.4	-0.2
2. Textbook contributed to understandin	139	1.4	11.5	66.9	20.1	0.61	3.1	3.2	-0.1
3. Suppl read & assign helped understan	141	1.4	14.2	67.4	17.0	0.61	3.0	3.3	-0.3
4. Exams reflected what was taught	145	16.6	33.8	40.7	9.0	0.87	2.4	3.4	-1.0
5. Grading was fair and consistent	141	3.5	14.2	63.1	19.1	0.69	3.0	3.4	-0.4
6. Assignments were distributed evenly	145	1.4	3.4	71.7	23.4	0.54	3.2	3.4	-0.2
7. Graded assignments returned promptly	137	4.4	8.0	61.3	26.3	0.72	3.1	3.4	-0.3
8. Graded assignments included comments	124	8.9	21.0	54.8	15.3	0.82	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	116	0.9	10.3	72.4	16.4	0.55	3.0	3.3	-0.3
10. Had good knowledge of subject matte	122	1.6	0.0	63.9	34.4	0.56	3.3	3.6	-0.3
11. Was available for consultation	124	1.6	4.0	62.9	31.5	0.60	3.2	3.5	-0.3
12. Satisfact answered class questions	97	1.0	10.3	62.9	25.8	0.62	3.1	3.4	-0.3
13. Stimulated interest of the subject	105	7.6	26.7	52.4	13.3	0.79	2.7	3.2	-0.5
14. Encouraged class participation	97	4.1	11.3	63.9	20.6	0.70	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	102	2.9	18.6	64.7	13.7	0.66	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	142	2.1	9.9	67.6	20.4	0.62	3.1	3.3	-0.2
17. Course helped abil to solve problem	140	2.9	7.9	74.3	15.0	0.59	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	141	4.3	5.0	70.9	19.9	0.65	3.1	3.4	-0.3
19. Course stimulated me to read furthe	140	17.1	34.3	37.9	10.7	0.90	2.4	3.0	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	150	3.3	27.3	61.3	8.0	0.65	2.7	3.2	-0.5
21. Overall quality of teaching	149	8.7	21.5	51.0	18.8	0.85	2.8	3.4	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL		Diff
		(1)	(2)	(3)	(4)			Mean	Diff	
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY										
22. USSC/ understand scientific inquiry	16	0.0	6.3	81.3	12.5	0.44	3.1	3.1	0.0	
23. Saw how discipline relates to other	17	5.9	11.8	70.6	11.8	0.70	2.9	3.1	-0.2	
24. Writing assign helps understand sub	16	0.0	25.0	62.5	12.5	0.62	2.9	3.2	-0.3	
25. Cross-Cult/understand other culture	9	0.0	22.2	55.6	22.2	.	3.0	3.2	-0.2	
26. Cross-Discipline/ links were eviden	8	0.0	12.5	62.5	25.0	.	3.1	3.2	-0.1	
SECTION G - GRADUATE SEMINARS ONLY										
27. Feedback on oral presentations	6	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0	
28. Guided student report preparation	6	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0	
29. Students free to express opinions	7	0.0	0.0	71.4	28.6	.	3.3	3.4	-0.1	
30. Discussions broadened my knowledge	7	0.0	14.3	57.1	28.6	.	3.1	3.3	-0.2	
31. Developed abil to conduct research	6	0.0	0.0	83.3	16.7	.	3.2	3.2	0.0	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY										
32. Clarified lecture material	91	5.5	13.2	67.0	14.3	0.70	2.9	3.2	-0.3	
33. Amount of work appropriate	96	4.2	12.5	72.9	10.4	0.62	2.9	3.3	-0.4	
34. Instructor explained expectations	92	4.3	9.8	63.0	22.8	0.71	3.0	3.3	-0.3	
35. Instructor helped with my problems	84	7.1	15.5	57.1	20.2	0.80	2.9	3.2	-0.3	
36. Lab equipment use satis explained	92	4.3	4.3	69.6	21.7	0.66	3.1	3.3	-0.2	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 105 001L1 GEN COLLEGE CHEMISTRY I

INSTRUCTOR EVALUATED = Testa, Stephen

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	119	78.8	A	44	29.3
Sophomore	20	13.2	B	72	48.0
Junior	8	5.3	C	28	18.7
Senior	2	1.3	D	6	4.0
Graduate	1	0.7	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	0.7	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	6.0
Studies Program	9	6.0	2 hours	25	16.6
Required by my major	134	89.3	3 hours	37	24.5
Other (e.g. elective)	7	4.7	4 - 5 hours	52	34.4
			6 - 7 hours	19	12.6
			8 or more hours	9	6.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	164	0.0	0.0	43.3	56.7	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	162	4.3	10.5	50.6	34.6	0.78	3.2	3.2	0.0
3. Suppl read & assign helped understan	164	0.6	6.7	49.4	43.3	0.63	3.4	3.3	0.1
4. Exams reflected what was taught	164	0.6	4.9	51.8	42.7	0.61	3.4	3.4	0.0
5. Grading was fair and consistent	164	0.0	2.4	45.7	51.8	0.55	3.5	3.4	0.1
6. Assignments were distributed evenly	163	0.0	2.5	42.9	54.6	0.55	3.5	3.4	0.1
7. Graded assignments returned promptly	159	0.0	0.6	29.6	69.8	0.48	3.7	3.4	0.3
8. Graded assignments included comments	130	13.8	46.9	25.4	13.8	0.89	2.4	3.1	-0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	164	0.0	0.6	35.4	64.0	0.50	3.6	3.3	0.3
10. Had good knowledge of subject matte	164	0.0	1.2	25.6	73.2	0.48	3.7	3.6	0.1
11. Was available for consultation	164	0.0	0.0	25.6	74.4	0.44	3.7	3.5	0.2
12. Satisfact answered class questions	162	0.0	0.0	37.0	63.0	0.48	3.6	3.4	0.2
13. Stimulated interest of the subject	163	0.6	16.0	42.9	40.5	0.73	3.2	3.2	0.0
14. Encouraged class participation	161	0.0	10.6	39.1	50.3	0.67	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	134	3.0	27.6	52.2	17.2	0.74	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	162	0.6	9.3	59.3	30.9	0.62	3.2	3.3	-0.1
17. Course helped abil to solve problem	161	0.6	10.6	54.0	34.8	0.65	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	160	0.6	3.8	53.8	41.9	0.59	3.4	3.4	0.0
19. Course stimulated me to read furthe	162	3.7	43.8	35.2	17.3	0.80	2.7	3.0	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	164	0.6	5.5	48.2	45.7	0.62	3.4	3.2	0.2
21. Overall quality of teaching	165	0.6	0.6	23.6	75.2	0.50	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	143	1.4	3.5	65.0	30.1	0.58	3.2	3.1	0.1
23. Saw how discipline relates to other	145	1.4	15.2	57.9	25.5	0.68	3.1	3.1	0.0
24. Writing assign helps understand sub	89	5.6	12.4	61.8	20.2	0.75	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	46	10.9	30.4	45.7	13.0	0.86	2.6	3.2	-0.6
26. Cross-Discipline/ links were eviden	52	5.8	23.1	59.6	11.5	0.73	2.8	3.2	-0.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
28. Guided student report preparation	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
29. Students free to express opinions	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
30. Discussions broadened my knowledge	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
31. Developed abil to conduct research	6	0.0	16.7	50.0	33.3	.	3.2	3.2	0.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	4	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	4	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	4	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	4	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	4	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 522 001A1 ADV INORGANIC CHEMISTRY

INSTRUCTOR EVALUATED = Trajkovic, Sanja

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	71.4
Sophomore	0	0.0	B	2	28.6
Junior	0	0.0	C	0	0.0
Senior	6	85.7	D	0	0.0
Graduate	1	14.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	28.6
Required by my major	5	71.4	3 hours	1	14.3
Other (e.g. elective)	2	28.6	4 - 5 hours	4	57.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
2. Textbook contributed to understandin	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
3. Suppl read & assign helped understan	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
4. Exams reflected what was taught	4	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4
5. Grading was fair and consistent	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
6. Assignments were distributed evenly	5	0.0	0.0	60.0	40.0	.	3.4	3.4	0.0
7. Graded assignments returned promptly	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
8. Graded assignments included comments	5	0.0	0.0	40.0	60.0	.	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	42.9	57.1	.	3.6	3.3	0.3
10. Had good knowledge of subject matte	7	0.0	0.0	28.6	71.4	.	3.7	3.6	0.1
11. Was available for consultation	6	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
12. Satisfact answered class questions	7	0.0	0.0	28.6	71.4	.	3.7	3.4	0.3
13. Stimulated interest of the subject	7	0.0	0.0	42.9	57.1	.	3.6	3.2	0.4
14. Encouraged class participation	7	0.0	0.0	42.9	57.1	.	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
17. Course helped abil to solve problem	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
19. Course stimulated me to read furthe	6	0.0	0.0	50.0	50.0	.	3.5	3.0	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
21. Overall quality of teaching	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	6	0.0	16.7	16.7	66.7	.	3.5	3.2	0.3
33. Amount of work appropriate	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
34. Instructor explained expectations	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
35. Instructor helped with my problems	6	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
36. Lab equipment use satis explained	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 580 003L2 TOPS IN CHEM: BIO-INORGANIC CHEMISTRY

INSTRUCTOR EVALUATED = Trajkovic, Sanja

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	15	71.4
Sophomore	0	0.0	B	6	28.6
Junior	1	4.5	C	0	0.0
Senior	7	31.8	D	0	0.0
Graduate	14	63.6	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	14.3
Studies Program	1	4.5	2 hours	9	42.9
Required by my major	4	18.2	3 hours	7	33.3
Other (e.g. elective)	17	77.3	4 - 5 hours	1	4.8
			6 - 7 hours	1	4.8
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	0.0	66.7	33.3	0.49	3.3	3.4	-0.1
2. Textbook contributed to understandin	6	0.0	33.3	33.3	33.3	.	3.0	3.2	-0.2
3. Suppl read & assign helped understan	20	0.0	0.0	80.0	20.0	0.41	3.2	3.3	-0.1
4. Exams reflected what was taught	19	0.0	0.0	73.7	26.3	0.45	3.3	3.4	-0.1
5. Grading was fair and consistent	21	0.0	4.8	42.9	52.4	0.60	3.5	3.4	0.1
6. Assignments were distributed evenly	20	0.0	10.0	55.0	35.0	0.64	3.3	3.4	-0.1
7. Graded assignments returned promptly	23	0.0	0.0	52.2	47.8	0.51	3.5	3.4	0.1
8. Graded assignments included comments	21	0.0	9.5	61.9	28.6	0.60	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	0.0	57.1	42.9	0.51	3.4	3.3	0.1
10. Had good knowledge of subject matte	17	0.0	0.0	52.9	47.1	0.51	3.5	3.6	-0.1
11. Was available for consultation	20	0.0	0.0	55.0	45.0	0.51	3.5	3.5	0.0
12. Satisfact answered class questions	17	0.0	0.0	52.9	47.1	0.51	3.5	3.4	0.1
13. Stimulated interest of the subject	15	0.0	0.0	60.0	40.0	0.51	3.4	3.2	0.2
14. Encouraged class participation	15	0.0	6.7	53.3	40.0	0.62	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	0.0	6.3	62.5	31.3	0.58	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	22	0.0	0.0	68.2	31.8	0.48	3.3	3.3	0.0
17. Course helped abil to solve problem	21	0.0	4.8	61.9	33.3	0.56	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	22	0.0	0.0	54.5	45.5	0.51	3.5	3.4	0.1
19. Course stimulated me to read furthe	22	0.0	0.0	63.6	36.4	0.49	3.4	3.0	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	24	0.0	4.2	41.7	54.2	0.59	3.5	3.2	0.3
21. Overall quality of teaching	24	0.0	0.0	41.7	58.3	0.50	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 232 001L1 ORGANIC CHEMISTRY II

INSTRUCTOR EVALUATED = Watson, Mark Deas

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	20.0
Sophomore	6	16.7	B	18	51.4
Junior	21	58.3	C	6	17.1
Senior	8	22.2	D	4	11.4
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	2.8	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	2.8
Studies Program	1	2.8	2 hours	1	2.8
Required by my major	31	86.1	3 hours	8	22.2
Other (e.g. elective)	4	11.1	4 - 5 hours	13	36.1
			6 - 7 hours	10	27.8
			8 or more hours	3	8.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	44	2.3	6.8	47.7	43.2	0.71	3.3	3.4	-0.1
2. Textbook contributed to understandin	44	2.3	2.3	31.8	63.6	0.66	3.6	3.2	0.4
3. Suppl read & assign helped understan	44	2.3	9.1	56.8	31.8	0.69	3.2	3.3	-0.1
4. Exams reflected what was taught	44	2.3	18.2	56.8	22.7	0.72	3.0	3.4	-0.4
5. Grading was fair and consistent	43	4.7	14.0	60.5	20.9	0.74	3.0	3.4	-0.4
6. Assignments were distributed evenly	44	2.3	9.1	63.6	25.0	0.65	3.1	3.4	-0.3
7. Graded assignments returned promptly	44	2.3	11.4	59.1	27.3	0.69	3.1	3.4	-0.3
8. Graded assignments included comments	42	7.1	57.1	31.0	4.8	0.69	2.3	3.1	-0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	44	4.5	18.2	56.8	20.5	0.76	2.9	3.3	-0.4
10. Had good knowledge of subject matte	44	2.3	0.0	36.4	61.4	0.62	3.6	3.6	0.0
11. Was available for consultation	41	2.4	2.4	56.1	39.0	0.65	3.3	3.5	-0.2
12. Satisfact answered class questions	44	4.5	15.9	47.7	31.8	0.82	3.1	3.4	-0.3
13. Stimulated interest of the subject	44	13.6	27.3	45.5	13.6	0.90	2.6	3.2	-0.6
14. Encouraged class participation	44	4.5	22.7	50.0	22.7	0.80	2.9	3.4	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	35	5.7	20.0	71.4	2.9	0.62	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	43	2.3	9.3	62.8	25.6	0.66	3.1	3.3	-0.2
17. Course helped abil to solve problem	43	2.3	11.6	53.5	32.6	0.72	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	44	2.3	11.4	54.5	31.8	0.71	3.2	3.4	-0.2
19. Course stimulated me to read furthe	44	15.9	34.1	43.2	6.8	0.84	2.4	3.0	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	44	2.3	20.5	54.5	22.7	0.73	3.0	3.2	-0.2
21. Overall quality of teaching	43	2.3	23.3	39.5	34.9	0.83	3.1	3.4	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	6	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
23. Saw how discipline relates to other	5	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	3	33.3	0.0	66.7	0.0	.	2.3	3.2	-0.9
25. Cross-Cult/understand other culture	2	50.0	0.0	50.0	0.0	.	2.0	3.2	-1.2
26. Cross-Discipline/ links were eviden	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 230 002L1 ORGANIC CHEMISTRY I

INSTRUCTOR EVALUATED = Watt, David S

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	1.2	A	19	22.6
Sophomore	54	62.8	B	43	51.2
Junior	20	23.3	C	20	23.8
Senior	9	10.5	D	2	2.4
Graduate	1	1.2	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	1.2	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	4.7
Studies Program	1	1.2	2 hours	18	20.9
Required by my major	78	90.7	3 hours	22	25.6
Other (e.g. elective)	7	8.1	4 - 5 hours	27	31.4
			6 - 7 hours	6	7.0
			8 or more hours	9	10.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	97	1.0	4.1	45.4	49.5	0.63	3.4	3.4	0.0
2. Textbook contributed to understandin	95	5.3	8.4	45.3	41.1	0.81	3.2	3.2	0.0
3. Suppl read & assign helped understan	87	3.4	13.8	54.0	28.7	0.75	3.1	3.3	-0.2
4. Exams reflected what was taught	97	3.1	9.3	55.7	32.0	0.72	3.2	3.4	-0.2
5. Grading was fair and consistent	96	0.0	11.5	53.1	35.4	0.64	3.2	3.4	-0.2
6. Assignments were distributed evenly	71	4.2	7.0	46.5	42.3	0.77	3.3	3.4	-0.1
7. Graded assignments returned promptly	87	0.0	0.0	36.8	63.2	0.49	3.6	3.4	0.2
8. Graded assignments included comments	49	26.5	22.4	32.7	18.4	1.08	2.4	3.1	-0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	97	2.1	9.3	52.6	36.1	0.70	3.2	3.3	-0.1
10. Had good knowledge of subject matte	97	0.0	0.0	13.4	86.6	0.34	3.9	3.6	0.3
11. Was available for consultation	87	1.1	5.7	50.6	42.5	0.64	3.3	3.5	-0.2
12. Satisfact answered class questions	96	3.1	7.3	47.9	41.7	0.74	3.3	3.4	-0.1
13. Stimulated interest of the subject	96	10.4	29.2	40.6	19.8	0.91	2.7	3.2	-0.5
14. Encouraged class participation	95	6.3	14.7	52.6	26.3	0.82	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	59	6.8	18.6	54.2	20.3	0.81	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	93	3.2	7.5	64.5	24.7	0.67	3.1	3.3	-0.2
17. Course helped abil to solve problem	92	1.1	8.7	65.2	25.0	0.60	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	95	2.1	8.4	65.3	24.2	0.63	3.1	3.4	-0.3
19. Course stimulated me to read furthe	92	23.9	31.5	29.3	15.2	1.01	2.4	3.0	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	92	2.2	18.5	53.3	26.1	0.73	3.0	3.2	-0.2
21. Overall quality of teaching	93	3.2	10.8	36.6	49.5	0.80	3.3	3.4	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	8	0.0	12.5	62.5	25.0	.	3.1	3.1	0.0
23. Saw how discipline relates to other	8	0.0	0.0	62.5	37.5	.	3.4	3.1	0.3
24. Writing assign helps understand sub	7	14.3	14.3	42.9	28.6	.	2.9	3.2	-0.3
25. Cross-Cult/understand other culture	3	33.3	33.3	33.3	0.0	.	2.0	3.2	-1.2
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 522 001L2 INSTRUMENTAL ANALYSIS

INSTRUCTOR EVALUATED = Wei, Yanan

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	90.0
Sophomore	0	0.0	B	1	10.0
Junior	0	0.0	C	0	0.0
Senior	7	70.0	D	0	0.0
Graduate	3	30.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	20.0
Required by my major	9	90.0	3 hours	6	60.0
Other (e.g. elective)	1	10.0	4 - 5 hours	2	20.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	40.0	60.0	0.52	3.6	3.4	0.2
2. Textbook contributed to understandin	6	33.3	0.0	50.0	16.7	.	2.5	3.2	-0.7
3. Suppl read & assign helped understan	9	0.0	0.0	44.4	55.6	.	3.6	3.3	0.3
4. Exams reflected what was taught	10	0.0	0.0	30.0	70.0	0.48	3.7	3.4	0.3
5. Grading was fair and consistent	10	0.0	0.0	10.0	90.0	0.32	3.9	3.4	0.5
6. Assignments were distributed evenly	10	0.0	0.0	10.0	90.0	0.32	3.9	3.4	0.5
7. Graded assignments returned promptly	10	0.0	0.0	10.0	90.0	0.32	3.9	3.4	0.5
8. Graded assignments included comments	10	0.0	0.0	50.0	50.0	0.53	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	20.0	80.0	0.42	3.8	3.3	0.5
10. Had good knowledge of subject matte	10	0.0	0.0	10.0	90.0	0.32	3.9	3.6	0.3
11. Was available for consultation	9	0.0	0.0	11.1	88.9	.	3.9	3.5	0.4
12. Satisfact answered class questions	10	0.0	0.0	20.0	80.0	0.42	3.8	3.4	0.4
13. Stimulated interest of the subject	10	0.0	0.0	20.0	80.0	0.42	3.8	3.2	0.6
14. Encouraged class participation	10	0.0	0.0	30.0	70.0	0.48	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	12.5	12.5	37.5	37.5	.	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	10	0.0	0.0	30.0	70.0	0.48	3.7	3.3	0.4
17. Course helped abil to solve problem	10	0.0	0.0	50.0	50.0	0.53	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	40.0	60.0	0.52	3.6	3.4	0.2
19. Course stimulated me to read furthe	10	0.0	10.0	30.0	60.0	0.71	3.5	3.0	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	20.0	80.0	0.42	3.8	3.2	0.6
21. Overall quality of teaching	10	0.0	0.0	10.0	90.0	0.32	3.9	3.4	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	4	0.0	0.0	75.0	25.0	.	3.3	3.2	0.1
33. Amount of work appropriate	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
34. Instructor explained expectations	2	0.0	50.0	0.0	50.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	3	0.0	33.3	33.3	33.3	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	3	0.0	33.3	33.3	33.3	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 105 002L1 GEN COLLEGE CHEMISTRY I

INSTRUCTOR EVALUATED = Woodrum, Kim R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	153	91.1	A	86	51.8
Sophomore	10	6.0	B	57	34.3
Junior	2	1.2	C	20	12.0
Senior	2	1.2	D	3	1.8
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	0.6	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	10	6.0
Studies Program	11	6.7	2 hours	26	15.7
Required by my major	146	88.5	3 hours	45	27.1
Other (e.g. elective)	8	4.8	4 - 5 hours	60	36.1
			6 - 7 hours	18	10.8
			8 or more hours	7	4.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	182	0.5	0.0	25.8	73.6	0.48	3.7	3.4	0.3
2. Textbook contributed to understandin	184	1.1	6.5	52.2	40.2	0.64	3.3	3.2	0.1
3. Suppl read & assign helped understan	183	0.5	1.6	39.9	57.9	0.56	3.6	3.3	0.3
4. Exams reflected what was taught	185	0.5	1.6	38.9	58.9	0.56	3.6	3.4	0.2
5. Grading was fair and consistent	183	0.5	0.0	31.7	67.8	0.51	3.7	3.4	0.3
6. Assignments were distributed evenly	183	0.5	0.5	36.1	62.8	0.53	3.6	3.4	0.2
7. Graded assignments returned promptly	179	0.6	0.0	21.8	77.7	0.46	3.8	3.4	0.4
8. Graded assignments included comments	114	12.3	43.9	21.1	22.8	0.98	2.5	3.1	-0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	185	0.5	0.0	23.2	76.2	0.47	3.8	3.3	0.5
10. Had good knowledge of subject matte	185	0.5	0.0	8.6	90.8	0.35	3.9	3.6	0.3
11. Was available for consultation	181	0.6	0.0	22.1	77.3	0.46	3.8	3.5	0.3
12. Satisfact answered class questions	185	0.5	0.5	20.5	78.4	0.47	3.8	3.4	0.4
13. Stimulated interest of the subject	181	1.1	8.8	37.0	53.0	0.70	3.4	3.2	0.2
14. Encouraged class participation	183	0.5	1.6	30.1	67.8	0.54	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	142	2.1	14.8	54.2	28.9	0.72	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	185	1.6	2.7	53.0	42.7	0.62	3.4	3.3	0.1
17. Course helped abil to solve problem	184	0.5	1.6	49.5	48.4	0.56	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	184	0.5	1.1	43.5	54.9	0.55	3.5	3.4	0.1
19. Course stimulated me to read furthe	177	6.8	28.2	42.9	22.0	0.86	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	185	0.0	0.5	42.2	57.3	0.51	3.6	3.2	0.4
21. Overall quality of teaching	185	0.0	0.0	9.2	90.8	0.29	3.9	3.4	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	112	0.0	1.8	54.5	43.8	0.53	3.4	3.1	0.3
23. Saw how discipline relates to other	108	0.0	6.5	68.5	25.0	0.53	3.2	3.1	0.1
24. Writing assign helps understand sub	64	3.1	7.8	59.4	29.7	0.70	3.2	3.2	0.0
25. Cross-Cult/understand other culture	23	0.0	13.0	47.8	39.1	0.69	3.3	3.2	0.1
26. Cross-Discipline/ links were eviden	27	0.0	3.7	55.6	40.7	0.56	3.4	3.2	0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	22	0.0	4.5	54.5	40.9	0.58	3.4	3.3	0.1
28. Guided student report preparation	20	0.0	5.0	60.0	35.0	0.57	3.3	3.3	0.0
29. Students free to express opinions	22	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1
30. Discussions broadened my knowledge	23	0.0	0.0	52.2	47.8	0.51	3.5	3.3	0.2
31. Developed abil to conduct research	21	0.0	0.0	47.6	52.4	0.51	3.5	3.2	0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	19	0.0	15.8	47.4	36.8	0.71	3.2	3.2	0.0
33. Amount of work appropriate	19	0.0	10.5	63.2	26.3	0.60	3.2	3.3	-0.1
34. Instructor explained expectations	19	5.3	10.5	42.1	42.1	0.85	3.2	3.3	-0.1
35. Instructor helped with my problems	19	5.3	5.3	63.2	26.3	0.74	3.1	3.2	-0.1
36. Lab equipment use satis explained	18	5.6	11.1	55.6	27.8	0.80	3.1	3.3	-0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 580 001L1 COMMUNICATION IN CHEM

INSTRUCTOR EVALUATED = Yang, Dong-Sheng

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	50.0
Sophomore	0	0.0	B	2	33.3
Junior	0	0.0	C	1	16.7
Senior	2	28.6	D	0	0.0
Graduate	5	71.4	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	5	71.4	3 hours	4	57.1
Other (e.g. elective)	2	28.6	4 - 5 hours	2	28.6
			6 - 7 hours	1	14.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL			
		SD	D	A	SA	SD	Mean	Mean Diff	
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	7	0.0	0.0	57.1	42.9	.	3.4	3.4	0.0
2. Textbook contributed to understandin	7	0.0	0.0	28.6	71.4	.	3.7	3.2	0.5
3. Suppl read & assign helped understan	7	0.0	0.0	28.6	71.4	.	3.7	3.3	0.4
4. Exams reflected what was taught	7	0.0	14.3	28.6	57.1	.	3.4	3.4	0.0
5. Grading was fair and consistent	7	0.0	0.0	57.1	42.9	.	3.4	3.4	0.0
6. Assignments were distributed evenly	7	0.0	0.0	28.6	71.4	.	3.7	3.4	0.3
7. Graded assignments returned promptly	7	0.0	0.0	28.6	71.4	.	3.7	3.4	0.3
8. Graded assignments included comments	7	0.0	28.6	28.6	42.9	.	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	28.6	28.6	42.9	.	3.1	3.3	-0.2
10. Had good knowledge of subject matte	7	0.0	0.0	14.3	85.7	.	3.9	3.6	0.3
11. Was available for consultation	7	0.0	0.0	28.6	71.4	.	3.7	3.5	0.2
12. Satisfact answered class questions	7	0.0	0.0	28.6	71.4	.	3.7	3.4	0.3
13. Stimulated interest of the subject	7	0.0	0.0	42.9	57.1	.	3.6	3.2	0.4
14. Encouraged class participation	7	0.0	0.0	57.1	42.9	.	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	3	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
16. Inc my abil to analyze & evaluate	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
17. Course helped abil to solve problem	6	0.0	0.0	16.7	83.3	.	3.8	3.2	0.6
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	14.3	85.7	.	3.9	3.4	0.5
19. Course stimulated me to read furthe	5	0.0	20.0	20.0	60.0	.	3.4	3.0	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL			
		P	F	G	E	SD	Mean	Mean Diff	
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	7	0.0	14.3	57.1	28.6	.	3.1	3.2	-0.1
21. Overall quality of teaching	7	0.0	14.3	28.6	57.1	.	3.4	3.4	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 522 001A2 ADV INORGANIC CHEMISTRY

INSTRUCTOR EVALUATED = Yu, Lingliang

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	77.8
Sophomore	0	0.0	B	2	22.2
Junior	0	0.0	C	0	0.0
Senior	7	77.8	D	0	0.0
Graduate	2	22.2	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	22.2
Required by my major	7	77.8	3 hours	3	33.3
Other (e.g. elective)	2	22.2	4 - 5 hours	4	44.4
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	33.3	66.7	3.7	3.4	0.3
2. Textbook contributed to understandin	2	0.0	0.0	100.0	0.0	3.0	3.2	-0.2
3. Suppl read & assign helped understan	5	0.0	0.0	60.0	40.0	3.4	3.3	0.1
4. Exams reflected what was taught	5	0.0	0.0	0.0	100.0	4.0	3.4	0.6
5. Grading was fair and consistent	6	0.0	0.0	33.3	66.7	3.7	3.4	0.3
6. Assignments were distributed evenly	6	0.0	0.0	33.3	66.7	3.7	3.4	0.3
7. Graded assignments returned promptly	6	0.0	0.0	50.0	50.0	3.5	3.4	0.1
8. Graded assignments included comments	6	0.0	0.0	50.0	50.0	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	71.4	28.6	3.3	3.3	0.0
10. Had good knowledge of subject matte	7	0.0	14.3	42.9	42.9	3.3	3.6	-0.3
11. Was available for consultation	6	0.0	16.7	33.3	50.0	3.3	3.5	-0.2
12. Satisfact answered class questions	7	0.0	14.3	42.9	42.9	3.3	3.4	-0.1
13. Stimulated interest of the subject	7	0.0	14.3	42.9	42.9	3.3	3.2	0.1
14. Encouraged class participation	7	0.0	0.0	28.6	71.4	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	0.0	75.0	25.0	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	6	0.0	0.0	50.0	50.0	3.5	3.3	0.2
17. Course helped abil to solve problem	6	0.0	0.0	50.0	50.0	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	50.0	50.0	3.5	3.4	0.1
19. Course stimulated me to read furthe	6	0.0	0.0	66.7	33.3	3.3	3.0	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	66.7	33.3	3.3	3.2	0.1
21. Overall quality of teaching	6	0.0	0.0	50.0	50.0	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	9	0.0	11.1	44.4	44.4	.	3.3	3.2	0.1
33. Amount of work appropriate	9	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
34. Instructor explained expectations	9	0.0	0.0	44.4	55.6	.	3.6	3.3	0.3
35. Instructor helped with my problems	9	0.0	0.0	55.6	44.4	.	3.4	3.2	0.2
36. Lab equipment use satis explained	9	0.0	0.0	44.4	55.6	.	3.6	3.3	0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***