

SECTION A - STUDENT INFORMATION					
Classification	Number	Percent	Expected grade	Number	Percent
Freshman	642	20.3	A	2,209	70.9
Sophomore	721	22.8	B	716	23.0
Junior	716	22.7	C	116	3.7
Senior	796	25.2	D	9	0.3
Graduate	242	7.7	E/Fail	11	0.4
Professional	9	0.3	I	4	0.1
Other	34	1.1	Pass or Audit	50	1.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			less than 1 hour	777	24.7
Studies Program	301	9.6	1 - 3 hours	1,274	40.5
Required by my major	1,936	61.7	4 - 6 hours	644	20.5
Other (e.g. elective)	900	28.7	7 - 10 hours	194	6.2
			over 10 hours	253	8.1

Number of times absent	Number	Percent
0 times	1,160	37.0
1 - 3 times	1,744	55.7
4 - 6 times	199	6.4
7 - 9 times	22	0.7
over 9 times	7	0.2

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - INSTRUCTOR ITEMS							
1. Presentd course material effectively	3,343	1.2	3.8	35.2	59.7	3.5	0.63
2. Had good knowledge of subject matter	3,350	0.8	1.0	22.9	75.3	3.7	0.52
3. Arrived for class on time	3,348	1.1	1.5	25.9	71.4	3.7	0.56
4. Used class time efficiently	3,349	1.4	4.8	29.9	63.9	3.6	0.65
5. Exhibited respect for students	3,343	1.6	2.4	26.8	69.2	3.6	0.61
6. Made expectations clear (assgn/test)	3,239	1.5	4.4	29.1	65.0	3.6	0.65
7. Satisfactorily answered questions	3,331	0.8	2.5	30.8	65.9	3.6	0.58
8. Encouraged student participation	3,307	1.0	4.1	27.2	67.7	3.6	0.62
9. Assignments helped understanding	3,135	1.4	3.9	31.1	63.5	3.6	0.64
10. Grading was fair and consistent	3,241	1.3	3.9	29.1	65.6	3.6	0.63
11. Graded assignmnts returned promptly	2,993	1.6	3.9	31.2	63.3	3.6	0.65
12. Available outside of class for help	3,156	1.0	2.1	31.7	65.2	3.6	0.58
13. Challenged me to think artistically	3,327	1.9	4.7	28.6	64.8	3.6	0.68
14. Stimulated interest in subject	3,313	2.8	7.2	27.2	62.8	3.5	0.75
SECTION C - COURSE ITEMS							
15. Helped me develop problem solving	2,980	2.7	10.8	32.2	54.3	3.4	0.78
16. I gained understanding in subject	3,288	1.5	2.7	34.7	61.1	3.6	0.63
17. I learned to respect differnt views	3,143	1.6	4.5	35.8	58.0	3.5	0.66
18. Challenged me to think artistically	3,278	1.7	4.9	31.0	62.3	3.5	0.67
19. Exposed me to diverse approaches	3,252	1.8	4.4	31.3	62.5	3.5	0.67
20. Stimulated me to read further	3,233	3.5	12.6	29.1	54.8	3.4	0.83
21. Would recommend based on content	3,243	3.5	6.9	30.8	58.8	3.5	0.77

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 COLLEGE = Fine Arts

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		% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION D - STUDIO COURSES (Music,Art,Theatre) ONLY							
22. Instr inspired maximum effort	1,889	2.1	5.2	28.2	64.5	3.6	0.69
23. Instr evaluatd my artistic progress	1,831	2.0	4.9	29.3	63.7	3.5	0.68
24. Instr helped me develop goals	1,789	2.3	7.7	29.3	60.6	3.5	0.74
25. Studio-atmosphere of mutual support	1,738	1.9	4.0	28.0	66.1	3.6	0.66
SECTION E - SMALL/LARGE MUSIC ENSEMBLES ONLY							
26. Instr inspired maximum effort	1,099	2.5	4.8	25.3	67.4	3.6	0.70
27. Instr made improvement suggestions	1,049	2.0	3.1	26.3	68.5	3.6	0.65
28. Instr comments were pertinent	1,066	3.2	3.5	27.0	66.3	3.6	0.71
29. Rehearsal-atmosphere of support	1,029	3.5	4.8	24.7	67.1	3.6	0.74

Number of forms preslugged = at least 4951
 Number of forms scanned = 3418
 Number of forms with at least one student response = 3376
 Percent completed = 68.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf