

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences  
 FACULTY TYPE = Full-time  
 COURSE = GLY 110 401L1 ENDANGERED PLANET INTR TO ENVRNMNTL GEOL

INSTRUCTOR EVALUATED = Bowersox, John R.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	9	29.0	A	18	60.0
Sophomore	13	41.9	B	12	40.0
Junior	7	22.6	C	0	0.0
Senior	2	6.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	10	32.3
Studies Program	18	58.1	2 hours	10	32.3
Required by my major	3	9.7	3 hours	6	19.4
Other (e.g. elective)	10	32.3	4 - 5 hours	5	16.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	36	2.8	0.0	44.4	52.8	0.65	3.5	3.4	0.1
2. Textbook contributed to understandin	36	8.3	30.6	19.4	41.7	1.04	2.9	3.2	-0.3
3. Suppl read & assign helped understan	36	5.6	2.8	50.0	41.7	0.78	3.3	3.3	0.0
4. Exams reflected what was taught	35	2.9	0.0	31.4	65.7	0.65	3.6	3.4	0.2
5. Grading was fair and consistent	36	2.8	2.8	33.3	61.1	0.70	3.5	3.4	0.1
6. Assignments were distributed evenly	36	2.8	5.6	38.9	52.8	0.73	3.4	3.4	0.0
7. Graded assignments returned promptly	35	0.0	17.1	48.6	34.3	0.71	3.2	3.4	-0.2
8. Graded assignments included comments	30	0.0	26.7	36.7	36.7	0.80	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	36	2.8	5.6	36.1	55.6	0.73	3.4	3.3	0.1
10. Had good knowledge of subject matte	36	2.8	0.0	27.8	69.4	0.64	3.6	3.6	0.0
11. Was available for consultation	34	2.9	0.0	50.0	47.1	0.66	3.4	3.5	-0.1
12. Satisfact answered class questions	35	2.9	2.9	45.7	48.6	0.69	3.4	3.4	0.0
13. Stimulated interest of the subject	35	8.6	2.9	45.7	42.9	0.88	3.2	3.2	0.0
14. Encouraged class participation	35	5.7	8.6	57.1	28.6	0.78	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	31	3.2	3.2	51.6	41.9	0.70	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	32	6.3	3.1	59.4	31.3	0.77	3.2	3.3	-0.1
17. Course helped abil to solve problem	31	6.5	9.7	48.4	35.5	0.85	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	33	0.0	3.0	45.5	51.5	0.57	3.5	3.4	0.1
19. Course stimulated me to read furthe	33	6.1	12.1	48.5	33.3	0.84	3.1	3.0	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	36	2.8	8.3	47.2	41.7	0.74	3.3	3.2	0.1
21. Overall quality of teaching	36	0.0	2.8	33.3	63.9	0.55	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	13	0.0	0.0	61.5	38.5	0.51	3.4	3.1	0.3
23. Saw how discipline relates to other	13	0.0	0.0	69.2	30.8	0.48	3.3	3.1	0.2
24. Writing assign helps understand sub	12	0.0	0.0	66.7	33.3	0.49	3.3	3.2	0.1
25. Cross-Cult/understand other culture	9	0.0	0.0	55.6	44.4	.	3.4	3.2	0.2
26. Cross-Discipline/ links were eviden	9	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
28. Guided student report preparation	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
29. Students free to express opinions	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
30. Discussions broadened my knowledge	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
31. Developed abil to conduct research	5	0.0	0.0	60.0	40.0	.	3.4	3.2	0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
33. Amount of work appropriate	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
34. Instructor explained expectations	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
35. Instructor helped with my problems	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
36. Lab equipment use satis explained	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences  
 FACULTY TYPE = Full-time  
 COURSE = GLY 450G001A2 SEDIMENTARY GEOLOGY

INSTRUCTOR EVALUATED = Ettensohn, Frank R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	20.0
Sophomore	0	0.0	B	3	30.0
Junior	3	30.0	C	3	30.0
Senior	5	50.0	D	1	10.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	2	20.0	Pass or Audit	1	10.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	20.0
Required by my major	9	90.0	3 hours	3	30.0
Other (e.g. elective)	1	10.0	4 - 5 hours	1	10.0
			6 - 7 hours	3	30.0
			8 or more hours	1	10.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	11.1	88.9	0.0	.	2.9	3.4	-0.5
2. Textbook contributed to understandin	9	33.3	44.4	11.1	11.1	.	2.0	3.2	-1.2
3. Suppl read & assign helped understan	9	0.0	33.3	55.6	11.1	.	2.8	3.3	-0.5
4. Exams reflected what was taught	9	22.2	22.2	55.6	0.0	.	2.3	3.4	-1.1
5. Grading was fair and consistent	10	10.0	0.0	80.0	10.0	0.74	2.9	3.4	-0.5
6. Assignments were distributed evenly	10	10.0	10.0	80.0	0.0	0.67	2.7	3.4	-0.7
7. Graded assignments returned promptly	10	0.0	0.0	80.0	20.0	0.42	3.2	3.4	-0.2
8. Graded assignments included comments	10	0.0	10.0	80.0	10.0	0.47	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	90.0	10.0	0.32	3.1	3.3	-0.2
10. Had good knowledge of subject matte	10	0.0	0.0	60.0	40.0	0.52	3.4	3.6	-0.2
11. Was available for consultation	10	0.0	10.0	50.0	40.0	0.67	3.3	3.5	-0.2
12. Satisfact answered class questions	10	0.0	10.0	80.0	10.0	0.47	3.0	3.4	-0.4
13. Stimulated interest of the subject	10	0.0	30.0	40.0	30.0	0.82	3.0	3.2	-0.2
14. Encouraged class participation	10	0.0	0.0	70.0	30.0	0.48	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	22.2	55.6	22.2	.	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	10	10.0	10.0	50.0	30.0	0.94	3.0	3.3	-0.3
17. Course helped abil to solve problem	10	10.0	10.0	50.0	30.0	0.94	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	10	10.0	0.0	60.0	30.0	0.88	3.1	3.4	-0.3
19. Course stimulated me to read furthe	10	20.0	30.0	20.0	30.0	1.17	2.6	3.0	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	10.0	0.0	60.0	30.0	0.88	3.1	3.2	-0.1
21. Overall quality of teaching	10	0.0	20.0	30.0	50.0	0.82	3.3	3.4	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	8	12.5	12.5	50.0	25.0	.	2.9	3.2	-0.3
33. Amount of work appropriate	8	12.5	25.0	50.0	12.5	.	2.6	3.3	-0.7
34. Instructor explained expectations	8	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0
35. Instructor helped with my problems	8	0.0	0.0	75.0	25.0	.	3.3	3.2	0.1
36. Lab equipment use satis explained	8	0.0	12.5	75.0	12.5	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences  
 FACULTY TYPE = Full-time  
 COURSE = GLY 450G001L1 SEDIMENTARY GEOLOGY

INSTRUCTOR EVALUATED = Ettensohn, Frank R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	22.2
Sophomore	0	0.0	B	3	33.3
Junior	3	33.3	C	2	22.2
Senior	4	44.4	D	0	0.0
Graduate	0	0.0	E/Fail	1	11.1
Professional	0	0.0	I	0	0.0
Other	2	22.2	Pass or Audit	1	11.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	8	88.9	3 hours	4	44.4
Other (e.g. elective)	1	11.1	4 - 5 hours	2	22.2
			6 - 7 hours	2	22.2
			8 or more hours	1	11.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	10.0	0.0	70.0	20.0	0.82	3.0	3.4	-0.4
2. Textbook contributed to understandin	10	40.0	40.0	10.0	10.0	0.99	1.9	3.2	-1.3
3. Suppl read & assign helped understan	10	20.0	0.0	60.0	20.0	1.03	2.8	3.3	-0.5
4. Exams reflected what was taught	10	20.0	10.0	40.0	30.0	1.14	2.8	3.4	-0.6
5. Grading was fair and consistent	10	20.0	20.0	50.0	10.0	0.97	2.5	3.4	-0.9
6. Assignments were distributed evenly	10	10.0	10.0	60.0	20.0	0.88	2.9	3.4	-0.5
7. Graded assignments returned promptly	10	0.0	10.0	80.0	10.0	0.47	3.0	3.4	-0.4
8. Graded assignments included comments	10	10.0	0.0	70.0	20.0	0.82	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	10.0	10.0	50.0	30.0	0.94	3.0	3.3	-0.3
10. Had good knowledge of subject matte	10	0.0	0.0	40.0	60.0	0.52	3.6	3.6	0.0
11. Was available for consultation	10	0.0	20.0	50.0	30.0	0.74	3.1	3.5	-0.4
12. Satisfact answered class questions	10	0.0	10.0	70.0	20.0	0.57	3.1	3.4	-0.3
13. Stimulated interest of the subject	10	20.0	10.0	30.0	40.0	1.20	2.9	3.2	-0.3
14. Encouraged class participation	10	10.0	0.0	60.0	30.0	0.88	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	33.3	33.3	33.3	.	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	10	10.0	0.0	60.0	30.0	0.88	3.1	3.3	-0.2
17. Course helped abil to solve problem	10	10.0	10.0	50.0	30.0	0.94	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	10	10.0	0.0	50.0	40.0	0.92	3.2	3.4	-0.2
19. Course stimulated me to read furthe	10	10.0	30.0	20.0	40.0	1.10	2.9	3.0	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	10.0	20.0	40.0	30.0	0.99	2.9	3.2	-0.3
21. Overall quality of teaching	10	10.0	20.0	30.0	40.0	1.05	3.0	3.4	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD (1)	D (2)	A (3)	SA (4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	3.3	0.7	
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	3.4	-0.4	
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	6	0.0	0.0	83.3	16.7	3.2	3.2	0.0	
33. Amount of work appropriate	6	16.7	0.0	50.0	33.3	3.0	3.3	-0.3	
34. Instructor explained expectations	6	0.0	0.0	66.7	33.3	3.3	3.3	0.0	
35. Instructor helped with my problems	6	0.0	0.0	50.0	50.0	3.5	3.2	0.3	
36. Lab equipment use satis explained	6	0.0	0.0	33.3	66.7	3.7	3.3	0.4	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences  
 FACULTY TYPE = Full-time  
 COURSE = GLY 480 002L1 ADV TOPS GLY: ENVIRONMENTAL GEOHYDRO

INSTRUCTOR EVALUATED = Fryar, Alan E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	26.3
Sophomore	0	0.0	B	10	52.6
Junior	5	26.3	C	3	15.8
Senior	13	68.4	D	1	5.3
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	5.3	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	36.8
Studies Program	0	0.0	2 hours	7	36.8
Required by my major	14	73.7	3 hours	3	15.8
Other (e.g. elective)	5	26.3	4 - 5 hours	2	10.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	0.0	52.6	47.4	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	16	12.5	43.8	43.8	0.0	0.70	2.3	3.2	-0.9
3. Suppl read & assign helped understan	19	0.0	10.5	68.4	21.1	0.57	3.1	3.3	-0.2
4. Exams reflected what was taught	19	0.0	10.5	57.9	31.6	0.63	3.2	3.4	-0.2
5. Grading was fair and consistent	19	5.3	21.1	57.9	15.8	0.76	2.8	3.4	-0.6
6. Assignments were distributed evenly	19	0.0	0.0	63.2	36.8	0.50	3.4	3.4	0.0
7. Graded assignments returned promptly	19	0.0	10.5	57.9	31.6	0.63	3.2	3.4	-0.2
8. Graded assignments included comments	19	0.0	10.5	57.9	31.6	0.63	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	10.5	57.9	31.6	0.63	3.2	3.3	-0.1
10. Had good knowledge of subject matte	19	0.0	0.0	21.1	78.9	0.42	3.8	3.6	0.2
11. Was available for consultation	19	0.0	0.0	36.8	63.2	0.50	3.6	3.5	0.1
12. Satisfact answered class questions	19	0.0	5.3	42.1	52.6	0.61	3.5	3.4	0.1
13. Stimulated interest of the subject	19	10.5	5.3	63.2	21.1	0.85	2.9	3.2	-0.3
14. Encouraged class participation	19	5.3	5.3	57.9	31.6	0.76	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	6.3	12.5	56.3	25.0	0.82	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	19	0.0	10.5	47.4	42.1	0.67	3.3	3.3	0.0
17. Course helped abil to solve problem	19	0.0	15.8	52.6	31.6	0.69	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	19	0.0	10.5	42.1	47.4	0.68	3.4	3.4	0.0
19. Course stimulated me to read furthe	18	5.6	22.2	50.0	22.2	0.83	2.9	3.0	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	15.8	63.2	21.1	0.62	3.1	3.2	-0.1
21. Overall quality of teaching	19	10.5	0.0	36.8	52.6	0.95	3.3	3.4	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences  
 FACULTY TYPE = Full-time  
 COURSE = GLY 570 002S1 SEM IN GEOLOGICAL SCI:CURREN TOPS GLY

INSTRUCTOR EVALUATED = Fryar, Alan E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	8	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	87.5
Studies Program	2	25.0	2 hours	1	12.5
Required by my major	4	50.0	3 hours	0	0.0
Other (e.g. elective)	2	25.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	12.5	87.5	.	3.9	3.4	0.5
2. Textbook contributed to understandin	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
3. Suppl read & assign helped understan	7	0.0	0.0	28.6	71.4	.	3.7	3.3	0.4
4. Exams reflected what was taught	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
5. Grading was fair and consistent	7	0.0	0.0	14.3	85.7	.	3.9	3.4	0.5
6. Assignments were distributed evenly	8	0.0	0.0	12.5	87.5	.	3.9	3.4	0.5
7. Graded assignments returned promptly	2	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
8. Graded assignments included comments	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	37.5	62.5	.	3.6	3.3	0.3
10. Had good knowledge of subject matte	8	0.0	0.0	25.0	75.0	.	3.8	3.6	0.2
11. Was available for consultation	8	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
12. Satisfact answered class questions	8	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4
13. Stimulated interest of the subject	7	0.0	0.0	28.6	71.4	.	3.7	3.2	0.5
14. Encouraged class participation	8	0.0	0.0	12.5	87.5	.	3.9	3.4	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	8	0.0	0.0	37.5	62.5	.	3.6	3.3	0.3
17. Course helped abil to solve problem	8	0.0	0.0	37.5	62.5	.	3.6	3.2	0.4
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	37.5	62.5	.	3.6	3.4	0.2
19. Course stimulated me to read furthe	6	0.0	0.0	33.3	66.7	.	3.7	3.0	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	0.0	37.5	62.5	.	3.6	3.2	0.4
21. Overall quality of teaching	8	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
29. Students free to express opinions	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
30. Discussions broadened my knowledge	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
31. Developed abil to conduct research	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences  
 FACULTY TYPE = Full-time  
 COURSE = GLY 130 401L1 DINOSAURS & DISASTERS

INSTRUCTOR EVALUATED = Greb, Stephen F

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	79	64.8	A	39	32.5
Sophomore	12	9.8	B	61	50.8
Junior	15	12.3	C	19	15.8
Senior	16	13.1	D	1	0.8
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	83	69.2
Studies Program	74	62.2	2 hours	23	19.2
Required by my major	15	12.6	3 hours	12	10.0
Other (e.g. elective)	30	25.2	4 - 5 hours	2	1.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	138	0.7	2.9	58.7	37.7	0.57	3.3	3.4	-0.1
2. Textbook contributed to understandin	77	1.3	20.8	54.5	23.4	0.71	3.0	3.2	-0.2
3. Suppl read & assign helped understan	138	5.1	13.8	61.6	19.6	0.73	3.0	3.3	-0.3
4. Exams reflected what was taught	138	2.9	5.8	52.2	39.1	0.70	3.3	3.4	-0.1
5. Grading was fair and consistent	137	8.0	18.2	46.0	27.7	0.88	2.9	3.4	-0.5
6. Assignments were distributed evenly	138	3.6	10.1	58.0	28.3	0.72	3.1	3.4	-0.3
7. Graded assignments returned promptly	137	1.5	6.6	55.5	36.5	0.65	3.3	3.4	-0.1
8. Graded assignments included comments	132	9.1	22.7	49.2	18.9	0.86	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	138	1.4	6.5	53.6	38.4	0.65	3.3	3.3	0.0
10. Had good knowledge of subject matte	138	1.4	0.7	42.0	55.8	0.59	3.5	3.6	-0.1
11. Was available for consultation	130	1.5	4.6	61.5	32.3	0.61	3.2	3.5	-0.3
12. Satisfact answered class questions	136	0.7	4.4	54.4	40.4	0.60	3.3	3.4	-0.1
13. Stimulated interest of the subject	137	7.3	13.9	51.8	27.0	0.84	3.0	3.2	-0.2
14. Encouraged class participation	137	2.2	27.0	48.9	21.9	0.76	2.9	3.4	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	115	2.6	18.3	56.5	22.6	0.72	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	128	3.1	14.8	63.3	18.8	0.68	3.0	3.3	-0.3
17. Course helped abil to solve problem	123	4.1	20.3	56.1	19.5	0.75	2.9	3.2	-0.3
18. Gained undrstnd of concepts & prin.	136	2.9	7.4	61.8	27.9	0.67	3.1	3.4	-0.3
19. Course stimulated me to read furthe	135	9.6	17.0	51.9	21.5	0.87	2.9	3.0	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	138	7.2	20.3	41.3	31.2	0.90	3.0	3.2	-0.2
21. Overall quality of teaching	138	4.3	8.7	38.4	48.6	0.81	3.3	3.4	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	65	1.5	9.2	69.2	20.0	0.59	3.1	3.1	0.0
23. Saw how discipline relates to other	65	1.5	13.8	67.7	16.9	0.61	3.0	3.1	-0.1
24. Writing assign helps understand sub	60	3.3	13.3	61.7	21.7	0.70	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	32	6.3	18.8	59.4	15.6	0.77	2.8	3.2	-0.4
26. Cross-Discipline/ links were eviden	32	3.1	18.8	59.4	18.8	0.72	2.9	3.2	-0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	12	0.0	0.0	66.7	33.3	0.49	3.3	3.3	0.0
28. Guided student report preparation	10	0.0	0.0	70.0	30.0	0.48	3.3	3.3	0.0
29. Students free to express opinions	11	0.0	0.0	81.8	18.2	0.40	3.2	3.4	-0.2
30. Discussions broadened my knowledge	11	0.0	0.0	63.6	36.4	0.50	3.4	3.3	0.1
31. Developed abil to conduct research	10	0.0	20.0	70.0	10.0	0.57	2.9	3.2	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	6	0.0	0.0	83.3	16.7	.	3.2	3.2	0.0
33. Amount of work appropriate	6	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	6	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	6	0.0	0.0	83.3	16.7	.	3.2	3.2	0.0
36. Lab equipment use satis explained	6	0.0	0.0	83.3	16.7	.	3.2	3.3	-0.1

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences  
 FACULTY TYPE = Full-time  
 COURSE = GLY 530 001L1 LOW TEMPERATURE GEOCHEM

INSTRUCTOR EVALUATED = Henke, Kevin R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	81.8
Sophomore	0	0.0	B	2	18.2
Junior	0	0.0	C	0	0.0
Senior	1	9.1	D	0	0.0
Graduate	10	90.9	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	9.1
Studies Program	0	0.0	2 hours	6	54.5
Required by my major	6	54.5	3 hours	3	27.3
Other (e.g. elective)	5	45.5	4 - 5 hours	1	9.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	36.4	63.6	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	11	0.0	36.4	27.3	36.4	0.89	3.0	3.2	-0.2
3. Suppl read & assign helped understan	11	0.0	9.1	45.5	45.5	0.67	3.4	3.3	0.1
4. Exams reflected what was taught	11	0.0	0.0	54.5	45.5	0.52	3.5	3.4	0.1
5. Grading was fair and consistent	11	0.0	0.0	54.5	45.5	0.52	3.5	3.4	0.1
6. Assignments were distributed evenly	11	0.0	9.1	45.5	45.5	0.67	3.4	3.4	0.0
7. Graded assignments returned promptly	11	0.0	0.0	27.3	72.7	0.47	3.7	3.4	0.3
8. Graded assignments included comments	11	0.0	0.0	36.4	63.6	0.50	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	9.1	63.6	27.3	0.60	3.2	3.3	-0.1
10. Had good knowledge of subject matte	11	0.0	0.0	36.4	63.6	0.50	3.6	3.6	0.0
11. Was available for consultation	9	0.0	11.1	55.6	33.3	.	3.2	3.5	-0.3
12. Satisfact answered class questions	11	0.0	0.0	72.7	27.3	0.47	3.3	3.4	-0.1
13. Stimulated interest of the subject	11	0.0	18.2	45.5	36.4	0.75	3.2	3.2	0.0
14. Encouraged class participation	11	9.1	0.0	54.5	36.4	0.87	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	60.0	40.0	.	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	11	0.0	0.0	72.7	27.3	0.47	3.3	3.3	0.0
17. Course helped abil to solve problem	11	0.0	0.0	72.7	27.3	0.47	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	11	0.0	9.1	63.6	27.3	0.60	3.2	3.4	-0.2
19. Course stimulated me to read furthe	10	10.0	20.0	50.0	20.0	0.92	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	18.2	54.5	27.3	0.70	3.1	3.2	-0.1
21. Overall quality of teaching	11	0.0	0.0	54.5	45.5	0.52	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

	% answering item						
N	-----					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences  
 FACULTY TYPE = Full-time  
 COURSE = GLY 120 001L1 SUSTAINABLE PLANET GLY OF NAT RESOURCES

INSTRUCTOR EVALUATED = Huntley, John W.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	39	39.8	A	40	41.2
Sophomore	37	37.8	B	49	50.5
Junior	16	16.3	C	7	7.2
Senior	5	5.1	D	1	1.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	1.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	48	49.0
Studies Program	62	63.9	2 hours	27	27.6
Required by my major	10	10.3	3 hours	16	16.3
Other (e.g. elective)	25	25.8	4 - 5 hours	6	6.1
			6 - 7 hours	0	0.0
			8 or more hours	1	1.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	108	0.0	4.6	42.6	52.8	0.59	3.5	3.4	0.1
2. Textbook contributed to understandin	99	20.2	29.3	27.3	23.2	1.06	2.5	3.2	-0.7
3. Suppl read & assign helped understan	108	1.9	9.3	51.9	37.0	0.70	3.2	3.3	-0.1
4. Exams reflected what was taught	108	0.0	1.9	37.0	61.1	0.53	3.6	3.4	0.2
5. Grading was fair and consistent	108	0.0	2.8	38.0	59.3	0.55	3.6	3.4	0.2
6. Assignments were distributed evenly	108	0.0	1.9	38.0	60.2	0.53	3.6	3.4	0.2
7. Graded assignments returned promptly	108	2.8	12.0	40.7	44.4	0.78	3.3	3.4	-0.1
8. Graded assignments included comments	100	2.0	30.0	33.0	35.0	0.86	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	108	0.9	2.8	41.7	54.6	0.60	3.5	3.3	0.2
10. Had good knowledge of subject matte	108	0.0	0.9	34.3	64.8	0.50	3.6	3.6	0.0
11. Was available for consultation	103	0.0	1.0	48.5	50.5	0.52	3.5	3.5	0.0
12. Satisfact answered class questions	107	0.0	3.7	44.9	51.4	0.57	3.5	3.4	0.1
13. Stimulated interest of the subject	106	3.8	7.5	46.2	42.5	0.76	3.3	3.2	0.1
14. Encouraged class participation	106	1.9	23.6	42.5	32.1	0.80	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	92	0.0	17.4	44.6	38.0	0.72	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	98	0.0	13.3	50.0	36.7	0.67	3.2	3.3	-0.1
17. Course helped abil to solve problem	92	0.0	25.0	39.1	35.9	0.78	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	107	0.0	2.8	50.5	46.7	0.55	3.4	3.4	0.0
19. Course stimulated me to read furthe	104	3.8	20.2	40.4	35.6	0.84	3.1	3.0	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	108	1.9	7.4	46.3	44.4	0.70	3.3	3.2	0.1
21. Overall quality of teaching	108	1.9	1.9	40.7	55.6	0.63	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	43	0.0	9.3	55.8	34.9	0.62	3.3	3.1	0.2
23. Saw how discipline relates to other	42	0.0	9.5	61.9	28.6	0.59	3.2	3.1	0.1
24. Writing assign helps understand sub	44	0.0	11.4	56.8	31.8	0.63	3.2	3.2	0.0
25. Cross-Cult/understand other culture	22	0.0	4.5	54.5	40.9	0.58	3.4	3.2	0.2
26. Cross-Discipline/ links were eviden	22	0.0	4.5	45.5	50.0	0.60	3.5	3.2	0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	9	0.0	0.0	55.6	44.4	.	3.4	3.3	0.1
28. Guided student report preparation	10	0.0	0.0	50.0	50.0	0.53	3.5	3.3	0.2
29. Students free to express opinions	10	0.0	10.0	30.0	60.0	0.71	3.5	3.4	0.1
30. Discussions broadened my knowledge	10	0.0	10.0	30.0	60.0	0.71	3.5	3.3	0.2
31. Developed abil to conduct research	10	0.0	0.0	40.0	60.0	0.52	3.6	3.2	0.4
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	9	0.0	0.0	55.6	44.4	.	3.4	3.2	0.2
33. Amount of work appropriate	10	0.0	10.0	30.0	60.0	0.71	3.5	3.3	0.2
34. Instructor explained expectations	9	0.0	0.0	44.4	55.6	.	3.6	3.3	0.3
35. Instructor helped with my problems	8	0.0	12.5	37.5	50.0	.	3.4	3.2	0.2
36. Lab equipment use satis explained	8	0.0	12.5	37.5	50.0	.	3.4	3.3	0.1

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	1	0.0	0.0	0.0	0.0	100.0	5.0	.
38. Question 38	1	0.0	0.0	0.0	0.0	100.0	5.0	.
39. Question 39	1	0.0	0.0	0.0	0.0	100.0	5.0	.
40. Question 40	1	0.0	0.0	0.0	0.0	100.0	5.0	.
41. Question 41	1	0.0	0.0	0.0	0.0	100.0	5.0	.
42. Question 42	1	0.0	0.0	0.0	0.0	100.0	5.0	.
43. Question 43	1	0.0	0.0	0.0	0.0	100.0	5.0	.
44. Question 44	1	0.0	0.0	0.0	0.0	100.0	5.0	.
45. Question 45	1	0.0	0.0	0.0	0.0	100.0	5.0	.
46. Question 46	1	0.0	0.0	0.0	0.0	100.0	5.0	.
47. Question 47	1	0.0	0.0	0.0	0.0	100.0	5.0	.
48. Question 48	1	0.0	0.0	0.0	0.0	100.0	5.0	.
49. Question 49	1	0.0	0.0	0.0	0.0	100.0	5.0	.

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences  
 FACULTY TYPE = Full-time  
 COURSE = GLY 150 001L1 EARTHQUAKES & VOLCANOES

INSTRUCTOR EVALUATED = Huntley, John W.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	56	65.9	A	26	30.6
Sophomore	19	22.4	B	47	55.3
Junior	6	7.1	C	11	12.9
Senior	4	4.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	1.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	51	60.0
Studies Program	49	57.6	2 hours	20	23.5
Required by my major	13	15.3	3 hours	11	12.9
Other (e.g. elective)	23	27.1	4 - 5 hours	3	3.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	90	0.0	0.0	62.2	37.8	0.49	3.4	3.4	0.0
2. Textbook contributed to understandin	87	21.8	28.7	37.9	11.5	0.96	2.4	3.2	-0.8
3. Suppl read & assign helped understan	89	2.2	23.6	53.9	20.2	0.73	2.9	3.3	-0.4
4. Exams reflected what was taught	90	0.0	7.8	54.4	37.8	0.61	3.3	3.4	-0.1
5. Grading was fair and consistent	90	0.0	2.2	50.0	47.8	0.54	3.5	3.4	0.1
6. Assignments were distributed evenly	89	0.0	3.4	51.7	44.9	0.56	3.4	3.4	0.0
7. Graded assignments returned promptly	89	2.2	25.8	49.4	22.5	0.76	2.9	3.4	-0.5
8. Graded assignments included comments	86	8.1	26.7	48.8	16.3	0.83	2.7	3.1	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	90	0.0	11.1	54.4	34.4	0.64	3.2	3.3	-0.1
10. Had good knowledge of subject matte	90	0.0	2.2	35.6	62.2	0.54	3.6	3.6	0.0
11. Was available for consultation	80	0.0	0.0	65.0	35.0	0.48	3.4	3.5	-0.1
12. Satisfact answered class questions	89	0.0	2.2	52.8	44.9	0.54	3.4	3.4	0.0
13. Stimulated interest of the subject	90	7.8	25.6	43.3	23.3	0.88	2.8	3.2	-0.4
14. Encouraged class participation	87	3.4	29.9	48.3	18.4	0.77	2.8	3.4	-0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	77	1.3	23.4	61.0	14.3	0.65	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	84	1.2	26.2	53.6	19.0	0.70	2.9	3.3	-0.4
17. Course helped abil to solve problem	80	2.5	35.0	45.0	17.5	0.76	2.8	3.2	-0.4
18. Gained undrstnd of concepts & prin.	90	1.1	8.9	64.4	25.6	0.61	3.1	3.4	-0.3
19. Course stimulated me to read furthe	90	3.3	40.0	40.0	16.7	0.79	2.7	3.0	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	89	4.5	18.0	58.4	19.1	0.74	2.9	3.2	-0.3
21. Overall quality of teaching	89	1.1	14.6	44.9	39.3	0.73	3.2	3.4	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	33	3.0	12.1	60.6	24.2	0.70	3.1	3.1	0.0
23. Saw how discipline relates to other	32	3.1	25.0	40.6	31.3	0.84	3.0	3.1	-0.1
24. Writing assign helps understand sub	32	3.1	15.6	37.5	43.8	0.83	3.2	3.2	0.0
25. Cross-Cult/understand other culture	19	0.0	10.5	47.4	42.1	0.67	3.3	3.2	0.1
26. Cross-Discipline/ links were eviden	17	0.0	17.6	41.2	41.2	0.75	3.2	3.2	0.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	6	0.0	16.7	66.7	16.7	.	3.0	3.3	-0.3
28. Guided student report preparation	6	0.0	0.0	83.3	16.7	.	3.2	3.3	-0.1
29. Students free to express opinions	6	0.0	0.0	83.3	16.7	.	3.2	3.4	-0.2
30. Discussions broadened my knowledge	7	0.0	14.3	42.9	42.9	.	3.3	3.3	0.0
31. Developed abil to conduct research	7	0.0	0.0	71.4	28.6	.	3.3	3.2	0.1
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	6	0.0	33.3	50.0	16.7	.	2.8	3.2	-0.4
33. Amount of work appropriate	6	0.0	0.0	83.3	16.7	.	3.2	3.3	-0.1
34. Instructor explained expectations	6	0.0	16.7	50.0	33.3	.	3.2	3.3	-0.1
35. Instructor helped with my problems	6	0.0	0.0	83.3	16.7	.	3.2	3.2	0.0
36. Lab equipment use satis explained	6	0.0	0.0	83.3	16.7	.	3.2	3.3	-0.1

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences  
 FACULTY TYPE = Full-time  
 COURSE = GLY 150 401L1 EARTHQUAKES & VOLCANOES

INSTRUCTOR EVALUATED = Huntley, John W.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	15	39.5	A	12	31.6
Sophomore	14	36.8	B	22	57.9
Junior	2	5.3	C	4	10.5
Senior	7	18.4	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	18	47.4
Studies Program	24	63.2	2 hours	6	15.8
Required by my major	6	15.8	3 hours	10	26.3
Other (e.g. elective)	8	21.1	4 - 5 hours	4	10.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	38	0.0	2.6	55.3	42.1	0.55	3.4	3.4	0.0
2. Textbook contributed to understandin	36	22.2	22.2	33.3	22.2	1.08	2.6	3.2	-0.6
3. Suppl read & assign helped understan	37	0.0	27.0	45.9	27.0	0.75	3.0	3.3	-0.3
4. Exams reflected what was taught	37	0.0	5.4	48.6	45.9	0.60	3.4	3.4	0.0
5. Grading was fair and consistent	38	2.6	0.0	44.7	52.6	0.65	3.5	3.4	0.1
6. Assignments were distributed evenly	38	0.0	0.0	55.3	44.7	0.50	3.4	3.4	0.0
7. Graded assignments returned promptly	38	0.0	18.4	47.4	34.2	0.72	3.2	3.4	-0.2
8. Graded assignments included comments	37	0.0	35.1	43.2	21.6	0.75	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	38	0.0	10.5	55.3	34.2	0.63	3.2	3.3	-0.1
10. Had good knowledge of subject matte	38	0.0	0.0	42.1	57.9	0.50	3.6	3.6	0.0
11. Was available for consultation	36	0.0	0.0	61.1	38.9	0.49	3.4	3.5	-0.1
12. Satisfact answered class questions	38	0.0	5.3	52.6	42.1	0.59	3.4	3.4	0.0
13. Stimulated interest of the subject	37	5.4	18.9	45.9	29.7	0.85	3.0	3.2	-0.2
14. Encouraged class participation	38	7.9	23.7	50.0	18.4	0.84	2.8	3.4	-0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	34	2.9	26.5	44.1	26.5	0.81	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	37	0.0	24.3	48.6	27.0	0.73	3.0	3.3	-0.3
17. Course helped abil to solve problem	35	0.0	37.1	42.9	20.0	0.75	2.8	3.2	-0.4
18. Gained undrstnd of concepts & prin.	38	0.0	10.5	65.8	23.7	0.58	3.1	3.4	-0.3
19. Course stimulated me to read furthe	37	5.4	37.8	43.2	13.5	0.79	2.6	3.0	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	38	0.0	21.1	55.3	23.7	0.68	3.0	3.2	-0.2
21. Overall quality of teaching	38	0.0	13.2	55.3	31.6	0.65	3.2	3.4	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	15	0.0	13.3	73.3	13.3	0.53	3.0	3.1	-0.1
23. Saw how discipline relates to other	15	6.7	13.3	66.7	13.3	0.74	2.9	3.1	-0.2
24. Writing assign helps understand sub	15	0.0	26.7	60.0	13.3	0.64	2.9	3.2	-0.3
25. Cross-Cult/understand other culture	7	0.0	14.3	57.1	28.6	.	3.1	3.2	-0.1
26. Cross-Discipline/ links were eviden	8	0.0	12.5	75.0	12.5	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	33.3	66.7	0.0	.	2.7	3.3	-0.6
28. Guided student report preparation	3	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	3	0.0	33.3	33.3	33.3	.	3.0	3.4	-0.4
30. Discussions broadened my knowledge	3	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
31. Developed abil to conduct research	3	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	4	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	4	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	4	0.0	25.0	75.0	0.0	.	2.8	3.3	-0.5
35. Instructor helped with my problems	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
36. Lab equipment use satis explained	3	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences  
 FACULTY TYPE = Full-time  
 COURSE = GLY 160 001A1 GEOLOGY FOR ELEMENTARY TEACHERS

INSTRUCTOR EVALUATED = Idstein, Peter J.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	47.6
Sophomore	6	27.3	B	11	52.4
Junior	10	45.5	C	0	0.0
Senior	6	27.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	16	72.7
Studies Program	0	0.0	2 hours	5	22.7
Required by my major	22	100.0	3 hours	1	4.5
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	0.0	86.4	13.6	0.35	3.1	3.4	-0.3
2. Textbook contributed to understandin	19	0.0	5.3	68.4	26.3	0.54	3.2	3.2	0.0
3. Suppl read & assign helped understan	20	0.0	15.0	70.0	15.0	0.56	3.0	3.3	-0.3
4. Exams reflected what was taught	17	29.4	23.5	41.2	5.9	0.97	2.2	3.4	-1.2
5. Grading was fair and consistent	22	0.0	4.5	59.1	36.4	0.57	3.3	3.4	-0.1
6. Assignments were distributed evenly	21	0.0	14.3	47.6	38.1	0.70	3.2	3.4	-0.2
7. Graded assignments returned promptly	22	0.0	4.5	54.5	40.9	0.58	3.4	3.4	0.0
8. Graded assignments included comments	22	0.0	18.2	72.7	9.1	0.53	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	4.5	4.5	63.6	27.3	0.71	3.1	3.3	-0.2
10. Had good knowledge of subject matte	22	0.0	0.0	63.6	36.4	0.49	3.4	3.6	-0.2
11. Was available for consultation	18	0.0	0.0	72.2	27.8	0.46	3.3	3.5	-0.2
12. Satisfact answered class questions	22	4.5	0.0	63.6	31.8	0.69	3.2	3.4	-0.2
13. Stimulated interest of the subject	22	4.5	31.8	40.9	22.7	0.85	2.8	3.2	-0.4
14. Encouraged class participation	22	0.0	13.6	63.6	22.7	0.61	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	11.1	83.3	5.6	0.42	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	21	0.0	14.3	66.7	19.0	0.59	3.0	3.3	-0.3
17. Course helped abil to solve problem	20	0.0	15.0	70.0	15.0	0.56	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	22	4.5	9.1	63.6	22.7	0.72	3.0	3.4	-0.4
19. Course stimulated me to read furthe	22	13.6	45.5	36.4	4.5	0.78	2.3	3.0	-0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	22	4.5	31.8	59.1	4.5	0.66	2.6	3.2	-0.6
21. Overall quality of teaching	22	9.1	18.2	50.0	22.7	0.89	2.9	3.4	-0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	2	100.0	0.0	0.0	0.0	.	1.0	3.1	-2.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	20	10.0	15.0	60.0	15.0	0.83	2.8	3.2	-0.4
33. Amount of work appropriate	20	0.0	5.0	50.0	45.0	0.60	3.4	3.3	0.1
34. Instructor explained expectations	20	0.0	0.0	60.0	40.0	0.50	3.4	3.3	0.1
35. Instructor helped with my problems	19	5.3	15.8	47.4	31.6	0.85	3.1	3.2	-0.1
36. Lab equipment use satis explained	20	0.0	0.0	55.0	45.0	0.51	3.5	3.3	0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences  
 FACULTY TYPE = Full-time  
 COURSE = GLY 230 001A2 FUNDAMENTALS GEOLOGY I

INSTRUCTOR EVALUATED = Loughry, Donald

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	25.0
Sophomore	1	12.5	B	6	75.0
Junior	4	50.0	C	0	0.0
Senior	2	25.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	12.5	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	3	37.5
Required by my major	7	87.5	3 hours	2	25.0
Other (e.g. elective)	1	12.5	4 - 5 hours	3	37.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	28.6	71.4	.	3.7	3.4	0.3
2. Textbook contributed to understandin	8	25.0	50.0	0.0	25.0	.	2.3	3.2	-0.9
3. Suppl read & assign helped understan	8	0.0	0.0	37.5	62.5	.	3.6	3.3	0.3
4. Exams reflected what was taught	7	0.0	14.3	42.9	42.9	.	3.3	3.4	-0.1
5. Grading was fair and consistent	9	0.0	0.0	55.6	44.4	.	3.4	3.4	0.0
6. Assignments were distributed evenly	8	0.0	0.0	62.5	37.5	.	3.4	3.4	0.0
7. Graded assignments returned promptly	9	0.0	11.1	33.3	55.6	.	3.4	3.4	0.0
8. Graded assignments included comments	9	0.0	11.1	33.3	55.6	.	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
10. Had good knowledge of subject matte	9	0.0	0.0	55.6	44.4	.	3.4	3.6	-0.2
11. Was available for consultation	9	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
12. Satisfact answered class questions	9	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
13. Stimulated interest of the subject	9	0.0	0.0	55.6	44.4	.	3.4	3.2	0.2
14. Encouraged class participation	9	0.0	11.1	33.3	55.6	.	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	16.7	33.3	16.7	33.3	.	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	9	0.0	11.1	55.6	33.3	.	3.2	3.3	-0.1
17. Course helped abil to solve problem	8	0.0	12.5	50.0	37.5	.	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	9	0.0	11.1	55.6	33.3	.	3.2	3.4	-0.2
19. Course stimulated me to read furthe	9	11.1	33.3	33.3	22.2	.	2.7	3.0	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	11.1	44.4	44.4	.	3.3	3.2	0.1
21. Overall quality of teaching	9	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	100.0	0.0	0.0	.	2.0	3.1	-1.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
33. Amount of work appropriate	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
34. Instructor explained expectations	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
35. Instructor helped with my problems	3	0.0	33.3	33.3	33.3	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences  
 FACULTY TYPE = Full-time  
 COURSE = GLY 461 001A1 IGNEOUS/METAMORPH PETROL

INSTRUCTOR EVALUATED = Moecher, David P

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	20.0
Sophomore	0	0.0	B	4	80.0
Junior	2	40.0	C	0	0.0
Senior	2	40.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	20.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	20.0
Studies Program	0	0.0	2 hours	1	20.0
Required by my major	5	100.0	3 hours	1	20.0
Other (e.g. elective)	0	0.0	4 - 5 hours	1	20.0
			6 - 7 hours	0	0.0
			8 or more hours	1	20.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
2. Textbook contributed to understandin	6	0.0	66.7	16.7	16.7	.	2.5	3.2	-0.7
3. Suppl read & assign helped understan	6	0.0	0.0	83.3	16.7	.	3.2	3.3	-0.1
4. Exams reflected what was taught	6	0.0	0.0	83.3	16.7	.	3.2	3.4	-0.2
5. Grading was fair and consistent	6	16.7	0.0	66.7	16.7	.	2.8	3.4	-0.6
6. Assignments were distributed evenly	6	0.0	0.0	83.3	16.7	.	3.2	3.4	-0.2
7. Graded assignments returned promptly	6	0.0	16.7	50.0	33.3	.	3.2	3.4	-0.2
8. Graded assignments included comments	6	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
10. Had good knowledge of subject matte	6	0.0	0.0	16.7	83.3	.	3.8	3.6	0.2
11. Was available for consultation	6	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
12. Satisfact answered class questions	6	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
13. Stimulated interest of the subject	6	0.0	0.0	16.7	83.3	.	3.8	3.2	0.6
14. Encouraged class participation	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	60.0	40.0	.	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	6	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
17. Course helped abil to solve problem	6	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	83.3	16.7	.	3.2	3.4	-0.2
19. Course stimulated me to read furthe	6	0.0	16.7	66.7	16.7	.	3.0	3.0	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
21. Overall quality of teaching	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
33. Amount of work appropriate	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
34. Instructor explained expectations	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
35. Instructor helped with my problems	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
36. Lab equipment use satis explained	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences  
 FACULTY TYPE = Full-time  
 COURSE = GLY 120 401L1 SUSTAINABLE PLANET GLY OF NAT RESOURCES

INSTRUCTOR EVALUATED = Ohara, Kieran

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	10	32.3	A	13	41.9
Sophomore	8	25.8	B	13	41.9
Junior	5	16.1	C	4	12.9
Senior	7	22.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	3.2	Pass or Audit	1	3.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	15	48.4
Studies Program	20	64.5	2 hours	6	19.4
Required by my major	3	9.7	3 hours	5	16.1
Other (e.g. elective)	8	25.8	4 - 5 hours	5	16.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	35	0.0	0.0	57.1	42.9	0.50	3.4	3.4	0.0
2. Textbook contributed to understandin	35	5.7	28.6	51.4	14.3	0.78	2.7	3.2	-0.5
3. Suppl read & assign helped understan	32	6.3	28.1	53.1	12.5	0.77	2.7	3.3	-0.6
4. Exams reflected what was taught	35	2.9	11.4	54.3	31.4	0.73	3.1	3.4	-0.3
5. Grading was fair and consistent	35	0.0	0.0	68.6	31.4	0.47	3.3	3.4	-0.1
6. Assignments were distributed evenly	33	3.0	15.2	54.5	27.3	0.75	3.1	3.4	-0.3
7. Graded assignments returned promptly	34	5.9	0.0	58.8	35.3	0.74	3.2	3.4	-0.2
8. Graded assignments included comments	30	16.7	26.7	43.3	13.3	0.94	2.5	3.1	-0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	35	2.9	11.4	62.9	22.9	0.68	3.1	3.3	-0.2
10. Had good knowledge of subject matte	35	0.0	5.7	42.9	51.4	0.61	3.5	3.6	-0.1
11. Was available for consultation	33	0.0	6.1	57.6	36.4	0.59	3.3	3.5	-0.2
12. Satisfact answered class questions	35	0.0	2.9	57.1	40.0	0.55	3.4	3.4	0.0
13. Stimulated interest of the subject	34	8.8	20.6	50.0	20.6	0.87	2.8	3.2	-0.4
14. Encouraged class participation	33	3.0	33.3	42.4	21.2	0.81	2.8	3.4	-0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	31	6.5	16.1	64.5	12.9	0.73	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	35	2.9	14.3	62.9	20.0	0.69	3.0	3.3	-0.3
17. Course helped abil to solve problem	32	3.1	31.3	53.1	12.5	0.72	2.8	3.2	-0.4
18. Gained undrstnd of concepts & prin.	35	2.9	14.3	62.9	20.0	0.69	3.0	3.4	-0.4
19. Course stimulated me to read furthe	35	8.6	34.3	42.9	14.3	0.84	2.6	3.0	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	35	5.7	28.6	48.6	17.1	0.81	2.8	3.2	-0.4
21. Overall quality of teaching	35	0.0	14.3	54.3	31.4	0.66	3.2	3.4	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	18	5.6	11.1	61.1	22.2	0.77	3.0	3.1	-0.1
23. Saw how discipline relates to other	19	0.0	36.8	36.8	26.3	0.81	2.9	3.1	-0.2
24. Writing assign helps understand sub	17	5.9	35.3	41.2	17.6	0.85	2.7	3.2	-0.5
25. Cross-Cult/understand other culture	13	0.0	38.5	38.5	23.1	0.80	2.8	3.2	-0.4
26. Cross-Discipline/ links were eviden	13	0.0	15.4	61.5	23.1	0.64	3.1	3.2	-0.1

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
28. Guided student report preparation	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
29. Students free to express opinions	7	0.0	14.3	42.9	42.9	.	3.3	3.4	-0.1
30. Discussions broadened my knowledge	7	0.0	0.0	42.9	57.1	.	3.6	3.3	0.3
31. Developed abil to conduct research	7	0.0	14.3	42.9	42.9	.	3.3	3.2	0.1

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	7	0.0	14.3	42.9	42.9	.	3.3	3.2	0.1
33. Amount of work appropriate	7	0.0	14.3	42.9	42.9	.	3.3	3.3	0.0
34. Instructor explained expectations	7	0.0	14.3	42.9	42.9	.	3.3	3.3	0.0
35. Instructor helped with my problems	7	0.0	42.9	14.3	42.9	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	6	16.7	16.7	16.7	50.0	.	3.0	3.3	-0.3

% answering item

N	-----					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences  
 FACULTY TYPE = Full-time  
 COURSE = GLY 110 001L1 ENDANGERED PLANET INTR TO ENVRNMNTL GEOL

INSTRUCTOR EVALUATED = Ratajeski, Kent

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	27	48.2	A	17	30.4
Sophomore	12	21.4	B	23	41.1
Junior	11	19.6	C	14	25.0
Senior	5	8.9	D	2	3.6
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	1.8	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	13	23.2
Studies Program	39	69.6	2 hours	27	48.2
Required by my major	6	10.7	3 hours	14	25.0
Other (e.g. elective)	11	19.6	4 - 5 hours	2	3.6
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	59	0.0	0.0	59.3	40.7	0.50	3.4	3.4	0.0
2. Textbook contributed to understandin	56	17.9	32.1	39.3	10.7	0.91	2.4	3.2	-0.8
3. Suppl read & assign helped understan	58	19.0	27.6	36.2	17.2	1.00	2.5	3.3	-0.8
4. Exams reflected what was taught	58	8.6	8.6	48.3	34.5	0.88	3.1	3.4	-0.3
5. Grading was fair and consistent	59	1.7	16.9	49.2	32.2	0.74	3.1	3.4	-0.3
6. Assignments were distributed evenly	59	0.0	5.1	62.7	32.2	0.55	3.3	3.4	-0.1
7. Graded assignments returned promptly	58	5.2	10.3	56.9	27.6	0.77	3.1	3.4	-0.3
8. Graded assignments included comments	44	29.5	50.0	15.9	4.5	0.81	2.0	3.1	-1.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	59	3.4	11.9	40.7	44.1	0.80	3.3	3.3	0.0
10. Had good knowledge of subject matte	59	0.0	0.0	32.2	67.8	0.47	3.7	3.6	0.1
11. Was available for consultation	54	0.0	0.0	53.7	46.3	0.50	3.5	3.5	0.0
12. Satisfact answered class questions	59	3.4	6.8	44.1	45.8	0.75	3.3	3.4	-0.1
13. Stimulated interest of the subject	59	18.6	10.2	33.9	37.3	1.11	2.9	3.2	-0.3
14. Encouraged class participation	59	6.8	5.1	42.4	45.8	0.85	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	50	2.0	10.0	58.0	30.0	0.68	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	55	3.6	20.0	49.1	27.3	0.79	3.0	3.3	-0.3
17. Course helped abil to solve problem	53	7.5	26.4	47.2	18.9	0.85	2.8	3.2	-0.4
18. Gained undrstnd of concepts & prin.	56	7.1	8.9	55.4	28.6	0.82	3.1	3.4	-0.3
19. Course stimulated me to read furthe	56	21.4	12.5	42.9	23.2	1.06	2.7	3.0	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	59	11.9	16.9	35.6	35.6	1.01	2.9	3.2	-0.3
21. Overall quality of teaching	59	11.9	10.2	32.2	45.8	1.02	3.1	3.4	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	26	3.8	7.7	57.7	30.8	0.73	3.2	3.1	0.1
23. Saw how discipline relates to other	26	7.7	11.5	50.0	30.8	0.87	3.0	3.1	-0.1
24. Writing assign helps understand sub	19	10.5	26.3	42.1	21.1	0.93	2.7	3.2	-0.5
25. Cross-Cult/understand other culture	5	20.0	0.0	60.0	20.0	.	2.8	3.2	-0.4
26. Cross-Discipline/ links were eviden	5	20.0	0.0	40.0	40.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences  
 FACULTY TYPE = Full-time  
 COURSE = GLY 220 001L1 PRIN OF PHYSICAL GEOLOGY

INSTRUCTOR EVALUATED = Ratajeski, Kent

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	6	12.8	A	29	61.7
Sophomore	11	23.4	B	12	25.5
Junior	16	34.0	C	6	12.8
Senior	14	29.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	14	29.8
Studies Program	4	8.5	2 hours	19	40.4
Required by my major	41	87.2	3 hours	11	23.4
Other (e.g. elective)	2	4.3	4 - 5 hours	3	6.4
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	52	0.0	1.9	34.6	63.5	0.53	3.6	3.4	0.2
2. Textbook contributed to understandin	49	22.4	22.4	32.7	22.4	1.08	2.6	3.2	-0.6
3. Suppl read & assign helped understan	52	3.8	11.5	42.3	42.3	0.81	3.2	3.3	-0.1
4. Exams reflected what was taught	52	3.8	5.8	38.5	51.9	0.77	3.4	3.4	0.0
5. Grading was fair and consistent	50	0.0	2.0	38.0	60.0	0.54	3.6	3.4	0.2
6. Assignments were distributed evenly	51	2.0	3.9	35.3	58.8	0.67	3.5	3.4	0.1
7. Graded assignments returned promptly	50	6.0	14.0	40.0	40.0	0.88	3.1	3.4	-0.3
8. Graded assignments included comments	40	15.0	45.0	15.0	25.0	1.04	2.5	3.1	-0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	52	3.8	3.8	25.0	67.3	0.75	3.6	3.3	0.3
10. Had good knowledge of subject matte	52	0.0	3.8	19.2	76.9	0.53	3.7	3.6	0.1
11. Was available for consultation	46	0.0	0.0	39.1	60.9	0.49	3.6	3.5	0.1
12. Satisfact answered class questions	52	3.8	3.8	28.8	63.5	0.75	3.5	3.4	0.1
13. Stimulated interest of the subject	52	9.6	5.8	28.8	55.8	0.96	3.3	3.2	0.1
14. Encouraged class participation	52	0.0	5.8	32.7	61.5	0.61	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	45	4.4	11.1	46.7	37.8	0.81	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	52	3.8	7.7	46.2	42.3	0.77	3.3	3.3	0.0
17. Course helped abil to solve problem	51	3.9	9.8	51.0	35.3	0.77	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	52	3.8	3.8	42.3	50.0	0.75	3.4	3.4	0.0
19. Course stimulated me to read furthe	52	7.7	13.5	32.7	46.2	0.94	3.2	3.0	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	52	3.8	9.6	34.6	51.9	0.81	3.3	3.2	0.1
21. Overall quality of teaching	52	5.8	5.8	19.2	69.2	0.85	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	5	60.0	0.0	40.0	0.0	.	1.8	3.1	-1.3
24. Writing assign helps understand sub	2	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
31. Developed abil to conduct research	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
34. Instructor explained expectations	2	0.0	50.0	0.0	50.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	2	0.0	50.0	0.0	50.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	2	0.0	50.0	0.0	50.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences  
 FACULTY TYPE = Full-time  
 COURSE = GLY 230 001A1 FUNDAMENTALS GEOLOGY I

INSTRUCTOR EVALUATED = Ratajeski, Kent

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	22.2
Sophomore	1	11.1	B	7	77.8
Junior	5	55.6	C	0	0.0
Senior	2	22.2	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	11.1	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	22.2
Required by my major	8	88.9	3 hours	2	22.2
Other (e.g. elective)	1	11.1	4 - 5 hours	5	55.6
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	55.6	44.4	.	3.4	3.4	0.0
2. Textbook contributed to understandin	9	22.2	55.6	22.2	0.0	.	2.0	3.2	-1.2
3. Suppl read & assign helped understan	9	0.0	0.0	44.4	55.6	.	3.6	3.3	0.3
4. Exams reflected what was taught	9	0.0	11.1	66.7	22.2	.	3.1	3.4	-0.3
5. Grading was fair and consistent	9	0.0	22.2	55.6	22.2	.	3.0	3.4	-0.4
6. Assignments were distributed evenly	9	0.0	0.0	77.8	22.2	.	3.2	3.4	-0.2
7. Graded assignments returned promptly	9	0.0	11.1	66.7	22.2	.	3.1	3.4	-0.3
8. Graded assignments included comments	9	0.0	11.1	66.7	22.2	.	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	25.0	75.0	0.0	.	2.8	3.3	-0.5
10. Had good knowledge of subject matte	9	0.0	0.0	66.7	33.3	.	3.3	3.6	-0.3
11. Was available for consultation	9	0.0	0.0	55.6	44.4	.	3.4	3.5	-0.1
12. Satisfact answered class questions	9	0.0	33.3	55.6	11.1	.	2.8	3.4	-0.6
13. Stimulated interest of the subject	9	11.1	22.2	55.6	11.1	.	2.7	3.2	-0.5
14. Encouraged class participation	9	0.0	33.3	66.7	0.0	.	2.7	3.4	-0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	16.7	50.0	33.3	0.0	.	2.2	3.2	-1.0
16. Inc my abil to analyze & evaluate	9	0.0	0.0	77.8	22.2	.	3.2	3.3	-0.1
17. Course helped abil to solve problem	8	0.0	12.5	62.5	25.0	.	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	77.8	22.2	.	3.2	3.4	-0.2
19. Course stimulated me to read furthe	9	22.2	22.2	44.4	11.1	.	2.4	3.0	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	22.2	66.7	11.1	.	2.9	3.2	-0.3
21. Overall quality of teaching	9	0.0	33.3	55.6	11.1	.	2.8	3.4	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	100.0	0.0	0.0	.	2.0	3.1	-1.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	3	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	3	0.0	33.3	66.7	0.0	.	2.7	3.3	-0.6
35. Instructor helped with my problems	3	0.0	33.3	33.3	33.3	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences  
 FACULTY TYPE = Full-time  
 COURSE = GLY 745 001S1 SEM IN PETROLOGY AND GEOCHEMISTRY (SR)

INSTRUCTOR EVALUATED = Rimmer, S M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	4	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	25.0
Studies Program	1	25.0	2 hours	2	50.0
Required by my major	1	25.0	3 hours	1	25.0
Other (e.g. elective)	2	50.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL	
		SD	D	A	SA		Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
2. Textbook contributed to understandin	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
3. Suppl read & assign helped understan	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
4. Exams reflected what was taught	3	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
5. Grading was fair and consistent	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
6. Assignments were distributed evenly	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
7. Graded assignments returned promptly	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
8. Graded assignments included comments	5	0.0	0.0	20.0	80.0	.	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
10. Had good knowledge of subject matte	5	0.0	0.0	20.0	80.0	.	3.8	3.6	0.2
11. Was available for consultation	5	0.0	0.0	20.0	80.0	.	3.8	3.5	0.3
12. Satisfact answered class questions	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
13. Stimulated interest of the subject	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
14. Encouraged class participation	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
16. Inc my abil to analyze & evaluate	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
17. Course helped abil to solve problem	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
19. Course stimulated me to read furthe	5	0.0	0.0	20.0	80.0	.	3.8	3.0	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL	
		P	F	G	E		Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
21. Overall quality of teaching	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences  
 FACULTY TYPE = Full-time  
 COURSE = GLY 555 001L1 STRATIGRAPHY

INSTRUCTOR EVALUATED = Thomas, William A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	50.0
Sophomore	0	0.0	B	3	50.0
Junior	0	0.0	C	0	0.0
Senior	3	50.0	D	0	0.0
Graduate	3	50.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	16.7
Studies Program	0	0.0	2 hours	5	83.3
Required by my major	3	50.0	3 hours	0	0.0
Other (e.g. elective)	3	50.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	16.7	66.7	16.7	.	3.0	3.4	-0.4
2. Textbook contributed to understandin	6	0.0	16.7	66.7	16.7	.	3.0	3.2	-0.2
3. Suppl read & assign helped understan	6	0.0	0.0	83.3	16.7	.	3.2	3.3	-0.1
4. Exams reflected what was taught	6	0.0	0.0	83.3	16.7	.	3.2	3.4	-0.2
5. Grading was fair and consistent	6	0.0	16.7	66.7	16.7	.	3.0	3.4	-0.4
6. Assignments were distributed evenly	6	0.0	0.0	83.3	16.7	.	3.2	3.4	-0.2
7. Graded assignments returned promptly	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
8. Graded assignments included comments	6	0.0	16.7	33.3	50.0	.	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
10. Had good knowledge of subject matte	6	0.0	0.0	33.3	66.7	.	3.7	3.6	0.1
11. Was available for consultation	5	0.0	0.0	80.0	20.0	.	3.2	3.5	-0.3
12. Satisfact answered class questions	6	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
13. Stimulated interest of the subject	6	0.0	33.3	50.0	16.7	.	2.8	3.2	-0.4
14. Encouraged class participation	6	0.0	16.7	50.0	33.3	.	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	40.0	40.0	20.0	.	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	6	0.0	16.7	66.7	16.7	.	3.0	3.3	-0.3
17. Course helped abil to solve problem	6	0.0	0.0	83.3	16.7	.	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
19. Course stimulated me to read furthe	6	0.0	50.0	50.0	0.0	.	2.5	3.0	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL		
		P	F	G	E		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
21. Overall quality of teaching	6	0.0	16.7	50.0	33.3	.	3.2	3.4	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences  
 FACULTY TYPE = Full-time  
 COURSE = GLY 461 001L2 IGNEOUS/METAMORPH PETROL

INSTRUCTOR EVALUATED = Udgata, Devi

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	33.3
Sophomore	0	0.0	B	4	66.7
Junior	3	50.0	C	0	0.0
Senior	2	33.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	16.7	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	16.7
Studies Program	0	0.0	2 hours	1	16.7
Required by my major	6	100.0	3 hours	2	33.3
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	1	16.7
			8 or more hours	1	16.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
2. Textbook contributed to understandin	6	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
3. Suppl read & assign helped understan	6	0.0	0.0	83.3	16.7	.	3.2	3.3	-0.1
4. Exams reflected what was taught	6	0.0	0.0	83.3	16.7	.	3.2	3.4	-0.2
5. Grading was fair and consistent	6	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
6. Assignments were distributed evenly	6	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
7. Graded assignments returned promptly	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
8. Graded assignments included comments	6	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	83.3	16.7	.	3.2	3.3	-0.1
10. Had good knowledge of subject matte	6	0.0	0.0	66.7	33.3	.	3.3	3.6	-0.3
11. Was available for consultation	6	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
12. Satisfact answered class questions	6	0.0	0.0	83.3	16.7	.	3.2	3.4	-0.2
13. Stimulated interest of the subject	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
14. Encouraged class participation	6	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	60.0	40.0	.	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
17. Course helped abil to solve problem	5	0.0	0.0	60.0	40.0	.	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	83.3	16.7	.	3.2	3.4	-0.2
19. Course stimulated me to read furthe	6	0.0	16.7	66.7	16.7	.	3.0	3.0	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
21. Overall quality of teaching	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD (1)	D (2)	A (3)	SA (4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	1	100.0	0.0	0.0	0.0	1.0	3.1	-2.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	0.0	66.7	33.3	3.3	3.2	0.1	
33. Amount of work appropriate	3	0.0	33.3	33.3	33.3	3.0	3.3	-0.3	
34. Instructor explained expectations	3	0.0	0.0	66.7	33.3	3.3	3.3	0.0	
35. Instructor helped with my problems	3	0.0	0.0	66.7	33.3	3.3	3.2	0.1	
36. Lab equipment use satis explained	3	0.0	0.0	66.7	33.3	3.3	3.3	0.0	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences  
 FACULTY TYPE = Full-time  
 COURSE = GLY 110 002L1 ENDANGERED PLANET INTR TO ENVRNMNTL GEOL

INSTRUCTOR EVALUATED = Weidner, Jerry R.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	29	50.9	A	13	23.2
Sophomore	22	38.6	B	32	57.1
Junior	3	5.3	C	8	14.3
Senior	3	5.3	D	3	5.4
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	32	57.1
Studies Program	40	70.2	2 hours	12	21.4
Required by my major	4	7.0	3 hours	7	12.5
Other (e.g. elective)	13	22.8	4 - 5 hours	5	8.9
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	68	11.8	20.6	51.5	16.2	0.88	2.7	3.4	-0.7
2. Textbook contributed to understandin	65	21.5	24.6	38.5	15.4	1.00	2.5	3.2	-0.7
3. Suppl read & assign helped understan	46	23.9	28.3	34.8	13.0	1.00	2.4	3.3	-0.9
4. Exams reflected what was taught	68	16.2	20.6	51.5	11.8	0.90	2.6	3.4	-0.8
5. Grading was fair and consistent	68	8.8	10.3	57.4	23.5	0.84	3.0	3.4	-0.4
6. Assignments were distributed evenly	54	7.4	14.8	57.4	20.4	0.81	2.9	3.4	-0.5
7. Graded assignments returned promptly	65	4.6	4.6	69.2	21.5	0.67	3.1	3.4	-0.3
8. Graded assignments included comments	51	31.4	23.5	33.3	11.8	1.04	2.3	3.1	-0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	68	13.2	29.4	47.1	10.3	0.85	2.5	3.3	-0.8
10. Had good knowledge of subject matte	68	2.9	8.8	52.9	35.3	0.72	3.2	3.6	-0.4
11. Was available for consultation	63	3.2	9.5	65.1	22.2	0.67	3.1	3.5	-0.4
12. Satisfact answered class questions	66	6.1	21.2	57.6	15.2	0.76	2.8	3.4	-0.6
13. Stimulated interest of the subject	67	19.4	32.8	34.3	13.4	0.96	2.4	3.2	-0.8
14. Encouraged class participation	66	13.6	30.3	43.9	12.1	0.88	2.5	3.4	-0.9

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	52	15.4	17.3	53.8	13.5	0.90	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	64	18.8	20.3	45.3	15.6	0.97	2.6	3.3	-0.7
17. Course helped abil to solve problem	63	20.6	22.2	42.9	14.3	0.98	2.5	3.2	-0.7
18. Gained undrstnd of concepts & prin.	68	14.7	14.7	55.9	14.7	0.90	2.7	3.4	-0.7
19. Course stimulated me to read furthe	68	27.9	27.9	33.8	10.3	0.99	2.3	3.0	-0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	66	22.7	31.8	37.9	7.6	0.91	2.3	3.2	-0.9
21. Overall quality of teaching	66	21.2	33.3	33.3	12.1	0.95	2.4	3.4	-1.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	41	22.0	14.6	53.7	9.8	0.95	2.5	3.1	-0.6
23. Saw how discipline relates to other	40	22.5	17.5	55.0	5.0	0.90	2.4	3.1	-0.7
24. Writing assign helps understand sub	29	17.2	24.1	55.2	3.4	0.83	2.4	3.2	-0.8
25. Cross-Cult/understand other culture	19	15.8	0.0	78.9	5.3	0.81	2.7	3.2	-0.5
26. Cross-Discipline/ links were eviden	19	10.5	5.3	78.9	5.3	0.71	2.8	3.2	-0.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	8	12.5	12.5	75.0	0.0	.	2.6	3.3	-0.7
28. Guided student report preparation	8	12.5	25.0	62.5	0.0	.	2.5	3.3	-0.8
29. Students free to express opinions	7	0.0	28.6	57.1	14.3	.	2.9	3.4	-0.5
30. Discussions broadened my knowledge	7	14.3	14.3	57.1	14.3	.	2.7	3.3	-0.6
31. Developed abil to conduct research	6	16.7	16.7	50.0	16.7	.	2.7	3.2	-0.5
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	4	25.0	25.0	50.0	0.0	.	2.3	3.2	-0.9
33. Amount of work appropriate	4	25.0	25.0	50.0	0.0	.	2.3	3.3	-1.0
34. Instructor explained expectations	4	25.0	25.0	50.0	0.0	.	2.3	3.3	-1.0
35. Instructor helped with my problems	4	25.0	25.0	50.0	0.0	.	2.3	3.2	-0.9
36. Lab equipment use satis explained	4	25.0	25.0	50.0	0.0	.	2.3	3.3	-1.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences  
 FACULTY TYPE = Full-time  
 COURSE = GLY 160 001L2 GEOLOGY FOR ELEMENTARY TEACHERS

INSTRUCTOR EVALUATED = Weidner, Jerry R.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	4.5	A	8	36.4
Sophomore	5	22.7	B	14	63.6
Junior	9	40.9	C	0	0.0
Senior	7	31.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	15	68.2
Studies Program	1	4.5	2 hours	3	13.6
Required by my major	21	95.5	3 hours	1	4.5
Other (e.g. elective)	0	0.0	4 - 5 hours	3	13.6
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	21.7	69.6	8.7	0.55	2.9	3.4	-0.5
2. Textbook contributed to understandin	23	0.0	0.0	78.3	21.7	0.42	3.2	3.2	0.0
3. Suppl read & assign helped understan	22	4.5	36.4	50.0	9.1	0.73	2.6	3.3	-0.7
4. Exams reflected what was taught	23	17.4	52.2	30.4	0.0	0.69	2.1	3.4	-1.3
5. Grading was fair and consistent	23	8.7	0.0	82.6	8.7	0.67	2.9	3.4	-0.5
6. Assignments were distributed evenly	19	5.3	26.3	57.9	10.5	0.73	2.7	3.4	-0.7
7. Graded assignments returned promptly	22	0.0	0.0	81.8	18.2	0.39	3.2	3.4	-0.2
8. Graded assignments included comments	18	11.1	61.1	27.8	0.0	0.62	2.2	3.1	-0.9

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	17.4	56.5	26.1	0.0	0.67	2.1	3.3	-1.2
10. Had good knowledge of subject matte	23	0.0	8.7	82.6	8.7	0.43	3.0	3.6	-0.6
11. Was available for consultation	19	0.0	5.3	89.5	5.3	0.33	3.0	3.5	-0.5
12. Satisfact answered class questions	23	4.3	13.0	82.6	0.0	0.52	2.8	3.4	-0.6
13. Stimulated interest of the subject	23	17.4	60.9	21.7	0.0	0.64	2.0	3.2	-1.2
14. Encouraged class participation	23	4.3	26.1	69.6	0.0	0.57	2.7	3.4	-0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	20	0.0	35.0	65.0	0.0	0.49	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	21	0.0	52.4	47.6	0.0	0.51	2.5	3.3	-0.8
17. Course helped abil to solve problem	22	0.0	59.1	40.9	0.0	0.50	2.4	3.2	-0.8
18. Gained undrstnd of concepts & prin.	23	0.0	30.4	65.2	4.3	0.54	2.7	3.4	-0.7
19. Course stimulated me to read furthe	23	8.7	78.3	13.0	0.0	0.47	2.0	3.0	-1.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	13.0	65.2	21.7	0.0	0.60	2.1	3.2	-1.1
21. Overall quality of teaching	23	21.7	52.2	26.1	0.0	0.71	2.0	3.4	-1.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4
33. Amount of work appropriate	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
34. Instructor explained expectations	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
35. Instructor helped with my problems	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4
36. Lab equipment use satis explained	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences  
 FACULTY TYPE = Full-time  
 COURSE = GLY 230 002A1 FUNDAMENTALS GEOLOGY I

INSTRUCTOR EVALUATED = Weidner, Jerry R.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	16	69.6
Sophomore	1	4.3	B	5	21.7
Junior	12	52.2	C	2	8.7
Senior	10	43.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	13.0
Studies Program	2	8.7	2 hours	4	17.4
Required by my major	19	82.6	3 hours	7	30.4
Other (e.g. elective)	2	8.7	4 - 5 hours	0	0.0
			6 - 7 hours	1	4.3
			8 or more hours	8	34.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	24	4.2	8.3	75.0	12.5	0.62	3.0	3.4	-0.4
2. Textbook contributed to understandin	24	20.8	20.8	50.0	8.3	0.93	2.5	3.2	-0.7
3. Suppl read & assign helped understan	24	0.0	12.5	75.0	12.5	0.51	3.0	3.3	-0.3
4. Exams reflected what was taught	23	0.0	4.3	73.9	21.7	0.49	3.2	3.4	-0.2
5. Grading was fair and consistent	24	0.0	8.3	70.8	20.8	0.54	3.1	3.4	-0.3
6. Assignments were distributed evenly	24	4.2	0.0	70.8	25.0	0.64	3.2	3.4	-0.2
7. Graded assignments returned promptly	24	4.2	4.2	58.3	33.3	0.72	3.2	3.4	-0.2
8. Graded assignments included comments	24	0.0	25.0	54.2	20.8	0.69	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	4.3	21.7	47.8	26.1	0.82	3.0	3.3	-0.3
10. Had good knowledge of subject matte	24	4.2	8.3	54.2	33.3	0.76	3.2	3.6	-0.4
11. Was available for consultation	24	0.0	12.5	58.3	29.2	0.64	3.2	3.5	-0.3
12. Satisfact answered class questions	24	8.3	12.5	45.8	33.3	0.91	3.0	3.4	-0.4
13. Stimulated interest of the subject	24	12.5	12.5	50.0	25.0	0.95	2.9	3.2	-0.3
14. Encouraged class participation	24	4.2	12.5	50.0	33.3	0.80	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	0.0	28.6	52.4	19.0	0.70	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	24	0.0	25.0	54.2	20.8	0.69	3.0	3.3	-0.3
17. Course helped abil to solve problem	24	0.0	25.0	50.0	25.0	0.72	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	24	4.2	0.0	70.8	25.0	0.64	3.2	3.4	-0.2
19. Course stimulated me to read furthe	24	8.3	16.7	54.2	20.8	0.85	2.9	3.0	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	24	8.3	20.8	54.2	16.7	0.83	2.8	3.2	-0.4
21. Overall quality of teaching	24	0.0	41.7	29.2	29.2	0.85	2.9	3.4	-0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	5	0.0	0.0	60.0	40.0	.	3.4	3.1	0.3
23. Saw how discipline relates to other	5	0.0	20.0	40.0	40.0	.	3.2	3.1	0.1
24. Writing assign helps understand sub	5	0.0	20.0	40.0	40.0	.	3.2	3.2	0.0
25. Cross-Cult/understand other culture	5	0.0	0.0	60.0	40.0	.	3.4	3.2	0.2
26. Cross-Discipline/ links were eviden	5	0.0	0.0	60.0	40.0	.	3.4	3.2	0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
28. Guided student report preparation	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
29. Students free to express opinions	5	0.0	0.0	60.0	40.0	.	3.4	3.4	0.0
30. Discussions broadened my knowledge	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
31. Developed abil to conduct research	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	9	11.1	0.0	44.4	44.4	.	3.2	3.2	0.0
33. Amount of work appropriate	9	22.2	0.0	44.4	33.3	.	2.9	3.3	-0.4
34. Instructor explained expectations	9	11.1	11.1	44.4	33.3	.	3.0	3.3	-0.3
35. Instructor helped with my problems	9	11.1	0.0	44.4	44.4	.	3.2	3.2	0.0
36. Lab equipment use satis explained	9	0.0	0.0	55.6	44.4	.	3.4	3.3	0.1

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences  
 FACULTY TYPE = Full-time  
 COURSE = GLY 570 001S1 SEM IN GEOLOGICAL SCI:TEACHING GEOLOGY

INSTRUCTOR EVALUATED = Weidner, Jerry R.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	7	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	85.7
Studies Program	1	14.3	2 hours	1	14.3
Required by my major	4	57.1	3 hours	0	0.0
Other (e.g. elective)	2	28.6	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	71.4	28.6	.	3.3	3.4	-0.1
2. Textbook contributed to understandin	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
3. Suppl read & assign helped understan	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
4. Exams reflected what was taught	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
5. Grading was fair and consistent	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
6. Assignments were distributed evenly	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
7. Graded assignments returned promptly	3	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
8. Graded assignments included comments	3	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	71.4	28.6	.	3.3	3.3	0.0
10. Had good knowledge of subject matte	7	0.0	0.0	57.1	42.9	.	3.4	3.6	-0.2
11. Was available for consultation	7	0.0	0.0	57.1	42.9	.	3.4	3.5	-0.1
12. Satisfact answered class questions	7	0.0	0.0	57.1	42.9	.	3.4	3.4	0.0
13. Stimulated interest of the subject	7	0.0	0.0	71.4	28.6	.	3.3	3.2	0.1
14. Encouraged class participation	7	0.0	0.0	71.4	28.6	.	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	57.1	42.9	.	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
17. Course helped abil to solve problem	5	0.0	0.0	60.0	40.0	.	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	71.4	28.6	.	3.3	3.4	-0.1
19. Course stimulated me to read furthe	6	0.0	0.0	66.7	33.3	.	3.3	3.0	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	0.0	71.4	28.6	.	3.3	3.2	0.1
21. Overall quality of teaching	7	0.0	0.0	57.1	42.9	.	3.4	3.4	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
28. Guided student report preparation	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
29. Students free to express opinions	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
30. Discussions broadened my knowledge	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
31. Developed abil to conduct research	4	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*