

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 430G001L1 CONDUCT AMER FOREIGN REL

INSTRUCTOR EVALUATED = Bartilow, Horace A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	81.8
Sophomore	2	18.2	B	2	18.2
Junior	2	18.2	C	0	0.0
Senior	7	63.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	45.5
Studies Program	0	0.0	2 hours	3	27.3
Required by my major	8	72.7	3 hours	3	27.3
Other (e.g. elective)	3	27.3	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	30.8	69.2	0.48	3.7	3.4	0.3
2. Textbook contributed to understandin	13	0.0	7.7	53.8	38.5	0.63	3.3	3.2	0.1
3. Suppl read & assign helped understan	13	0.0	7.7	53.8	38.5	0.63	3.3	3.3	0.0
4. Exams reflected what was taught	13	0.0	7.7	15.4	76.9	0.63	3.7	3.4	0.3
5. Grading was fair and consistent	13	0.0	15.4	30.8	53.8	0.77	3.4	3.4	0.0
6. Assignments were distributed evenly	13	0.0	15.4	46.2	38.5	0.73	3.2	3.4	-0.2
7. Graded assignments returned promptly	13	0.0	0.0	38.5	61.5	0.51	3.6	3.4	0.2
8. Graded assignments included comments	13	0.0	15.4	30.8	53.8	0.77	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	7.7	7.7	30.8	53.8	0.95	3.3	3.3	0.0
10. Had good knowledge of subject matte	13	7.7	7.7	15.4	69.2	0.97	3.5	3.6	-0.1
11. Was available for consultation	12	0.0	0.0	50.0	50.0	0.52	3.5	3.5	0.0
12. Satisfact answered class questions	13	0.0	30.8	30.8	38.5	0.86	3.1	3.4	-0.3
13. Stimulated interest of the subject	13	0.0	23.1	7.7	69.2	0.88	3.5	3.2	0.3
14. Encouraged class participation	13	0.0	15.4	30.8	53.8	0.77	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	7.7	7.7	30.8	53.8	0.95	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	13	0.0	0.0	30.8	69.2	0.48	3.7	3.3	0.4
17. Course helped abil to solve problem	11	0.0	18.2	45.5	36.4	0.75	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	13	0.0	15.4	15.4	69.2	0.78	3.5	3.4	0.1
19. Course stimulated me to read furthe	13	0.0	7.7	46.2	46.2	0.65	3.4	3.0	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	15.4	46.2	38.5	0.73	3.2	3.2	0.0
21. Overall quality of teaching	13	0.0	23.1	30.8	46.2	0.83	3.2	3.4	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 433G001L1 POL INTERNTL ECON RELAT

INSTRUCTOR EVALUATED = Bartilow, Horace A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	44.4
Sophomore	0	0.0	B	5	55.6
Junior	2	22.2	C	0	0.0
Senior	7	77.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	11.1
Studies Program	0	0.0	2 hours	4	44.4
Required by my major	6	66.7	3 hours	2	22.2
Other (e.g. elective)	3	33.3	4 - 5 hours	2	22.2
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	11.1	55.6	33.3	.	3.2	3.4	-0.2
2. Textbook contributed to understandin	9	11.1	44.4	11.1	33.3	.	2.7	3.2	-0.5
3. Suppl read & assign helped understan	8	0.0	50.0	12.5	37.5	.	2.9	3.3	-0.4
4. Exams reflected what was taught	9	0.0	33.3	33.3	33.3	.	3.0	3.4	-0.4
5. Grading was fair and consistent	9	0.0	11.1	44.4	44.4	.	3.3	3.4	-0.1
6. Assignments were distributed evenly	9	11.1	33.3	44.4	11.1	.	2.6	3.4	-0.8
7. Graded assignments returned promptly	9	0.0	22.2	44.4	33.3	.	3.1	3.4	-0.3
8. Graded assignments included comments	9	0.0	44.4	22.2	33.3	.	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	22.2	33.3	33.3	11.1	.	2.3	3.3	-1.0
10. Had good knowledge of subject matte	9	0.0	11.1	44.4	44.4	.	3.3	3.6	-0.3
11. Was available for consultation	7	0.0	14.3	42.9	42.9	.	3.3	3.5	-0.2
12. Satisfact answered class questions	9	11.1	55.6	33.3	0.0	.	2.2	3.4	-1.2
13. Stimulated interest of the subject	9	22.2	11.1	33.3	33.3	.	2.8	3.2	-0.4
14. Encouraged class participation	9	0.0	33.3	33.3	33.3	.	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	25.0	12.5	50.0	12.5	.	2.5	3.2	-0.7
16. Inc my abil to analyze & evaluate	9	0.0	33.3	33.3	33.3	.	3.0	3.3	-0.3
17. Course helped abil to solve problem	9	0.0	33.3	33.3	33.3	.	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	9	0.0	33.3	22.2	44.4	.	3.1	3.4	-0.3
19. Course stimulated me to read furthe	9	11.1	55.6	22.2	11.1	.	2.3	3.0	-0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	11.1	33.3	33.3	22.2	.	2.7	3.2	-0.5
21. Overall quality of teaching	9	33.3	11.1	44.4	11.1	.	2.3	3.4	-1.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 210 002L1 INTRO COMPARATIVE POL

INSTRUCTOR EVALUATED = Beaulieu, Emily A.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	9.8	A	14	35.0
Sophomore	18	43.9	B	18	45.0
Junior	14	34.1	C	4	10.0
Senior	5	12.2	D	4	10.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	13	33.3
Studies Program	3	7.3	2 hours	15	38.5
Required by my major	21	51.2	3 hours	9	23.1
Other (e.g. elective)	17	41.5	4 - 5 hours	2	5.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	42	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	41	0.0	14.6	48.8	36.6	0.69	3.2	3.2	0.0
3. Suppl read & assign helped understan	39	0.0	5.1	61.5	33.3	0.56	3.3	3.3	0.0
4. Exams reflected what was taught	42	0.0	9.5	45.2	45.2	0.66	3.4	3.4	0.0
5. Grading was fair and consistent	42	0.0	4.8	38.1	57.1	0.59	3.5	3.4	0.1
6. Assignments were distributed evenly	40	0.0	5.0	35.0	60.0	0.60	3.6	3.4	0.2
7. Graded assignments returned promptly	42	0.0	7.1	54.8	38.1	0.60	3.3	3.4	-0.1
8. Graded assignments included comments	32	6.3	56.3	15.6	21.9	0.92	2.5	3.1	-0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	41	2.4	0.0	61.0	36.6	0.61	3.3	3.3	0.0
10. Had good knowledge of subject matte	42	0.0	0.0	38.1	61.9	0.49	3.6	3.6	0.0
11. Was available for consultation	41	0.0	0.0	56.1	43.9	0.50	3.4	3.5	-0.1
12. Satisfact answered class questions	42	0.0	0.0	42.9	57.1	0.50	3.6	3.4	0.2
13. Stimulated interest of the subject	42	2.4	19.0	40.5	38.1	0.81	3.1	3.2	-0.1
14. Encouraged class participation	42	0.0	7.1	52.4	40.5	0.61	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	41	0.0	2.4	70.7	26.8	0.49	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	39	0.0	15.4	53.8	30.8	0.67	3.2	3.3	-0.1
17. Course helped abil to solve problem	36	2.8	19.4	58.3	19.4	0.71	2.9	3.2	-0.3
18. Gained undrstnd of concepts & prin.	42	2.4	4.8	52.4	40.5	0.68	3.3	3.4	-0.1
19. Course stimulated me to read furthe	42	2.4	23.8	40.5	33.3	0.82	3.0	3.0	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	42	2.4	11.9	54.8	31.0	0.72	3.1	3.2	-0.1
21. Overall quality of teaching	42	2.4	4.8	54.8	38.1	0.67	3.3	3.4	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	3	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 620 001S1 COMPAR POL:THRY & METHOD

INSTRUCTOR EVALUATED = Beaulieu, Emily A.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	3	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	2	66.7	3 hours	0	0.0
Other (e.g. elective)	1	33.3	4 - 5 hours	0	0.0
			6 - 7 hours	1	33.3
			8 or more hours	2	66.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
2. Textbook contributed to understandin	5	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
3. Suppl read & assign helped understan	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
4. Exams reflected what was taught	3	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
5. Grading was fair and consistent	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
6. Assignments were distributed evenly	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
7. Graded assignments returned promptly	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
8. Graded assignments included comments	5	0.0	0.0	20.0	80.0	.	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
10. Had good knowledge of subject matte	5	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	5	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
12. Satisfact answered class questions	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
13. Stimulated interest of the subject	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
14. Encouraged class participation	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
16. Inc my abil to analyze & evaluate	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
17. Course helped abil to solve problem	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
19. Course stimulated me to read furthe	5	0.0	0.0	20.0	80.0	.	3.8	3.0	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
21. Overall quality of teaching	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
29. Students free to express opinions	3	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
30. Discussions broadened my knowledge	3	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Unknown faculty type  
 COURSE = PS 101 401L1 AMERICAN GOVERNMENT

INSTRUCTOR EVALUATED = Berres, Peter

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	14	60.9	A	8	34.8
Sophomore	3	13.0	B	10	43.5
Junior	4	17.4	C	5	21.7
Senior	2	8.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	13.0
Studies Program	8	34.8	2 hours	12	52.2
Required by my major	4	17.4	3 hours	5	21.7
Other (e.g. elective)	11	47.8	4 - 5 hours	0	0.0
			6 - 7 hours	3	13.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	32	0.0	6.3	46.9	46.9	0.61	3.4	3.4	0.0
2. Textbook contributed to understandin	32	3.1	3.1	50.0	43.8	0.70	3.3	3.2	0.1
3. Suppl read & assign helped understan	32	0.0	6.3	53.1	40.6	0.60	3.3	3.3	0.0
4. Exams reflected what was taught	32	9.4	3.1	53.1	34.4	0.87	3.1	3.4	-0.3
5. Grading was fair and consistent	32	0.0	3.1	65.6	31.3	0.52	3.3	3.4	-0.1
6. Assignments were distributed evenly	32	0.0	0.0	78.1	21.9	0.42	3.2	3.4	-0.2
7. Graded assignments returned promptly	32	3.1	9.4	65.6	21.9	0.67	3.1	3.4	-0.3
8. Graded assignments included comments	32	0.0	15.6	62.5	21.9	0.62	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	32	3.1	6.3	50.0	40.6	0.73	3.3	3.3	0.0
10. Had good knowledge of subject matte	31	0.0	0.0	29.0	71.0	0.46	3.7	3.6	0.1
11. Was available for consultation	32	0.0	0.0	56.3	43.8	0.50	3.4	3.5	-0.1
12. Satisfact answered class questions	32	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1
13. Stimulated interest of the subject	32	0.0	6.3	43.8	50.0	0.62	3.4	3.2	0.2
14. Encouraged class participation	32	0.0	0.0	43.8	56.3	0.50	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	30	0.0	0.0	30.0	70.0	0.47	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	32	0.0	6.3	50.0	43.8	0.61	3.4	3.3	0.1
17. Course helped abil to solve problem	31	3.2	3.2	61.3	32.3	0.67	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	32	0.0	3.1	56.3	40.6	0.55	3.4	3.4	0.0
19. Course stimulated me to read furthe	32	3.1	3.1	43.8	50.0	0.71	3.4	3.0	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	32	0.0	9.4	28.1	62.5	0.67	3.5	3.2	0.3
21. Overall quality of teaching	31	0.0	9.7	12.9	77.4	0.65	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	5	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	9	0.0	0.0	55.6	44.4	.	3.4	3.1	0.3
24. Writing assign helps understand sub	8	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
25. Cross-Cult/understand other culture	5	0.0	0.0	60.0	40.0	.	3.4	3.2	0.2
26. Cross-Discipline/ links were eviden	4	0.0	0.0	75.0	25.0	.	3.3	3.2	0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
28. Guided student report preparation	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
29. Students free to express opinions	3	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
30. Discussions broadened my knowledge	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
31. Developed abil to conduct research	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 210 001L1 INTRO COMPARATIVE POL

INSTRUCTOR EVALUATED = Cho, Wonbin

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	10	31.3	A	17	53.1
Sophomore	9	28.1	B	11	34.4
Junior	10	31.3	C	4	12.5
Senior	3	9.4	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	25.0
Studies Program	4	12.5	2 hours	16	50.0
Required by my major	22	68.8	3 hours	2	6.3
Other (e.g. elective)	6	18.8	4 - 5 hours	3	9.4
			6 - 7 hours	1	3.1
			8 or more hours	2	6.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	34	0.0	0.0	44.1	55.9	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	34	5.9	17.6	50.0	26.5	0.83	3.0	3.2	-0.2
3. Suppl read & assign helped understan	34	0.0	14.7	50.0	35.3	0.69	3.2	3.3	-0.1
4. Exams reflected what was taught	33	0.0	0.0	30.3	69.7	0.47	3.7	3.4	0.3
5. Grading was fair and consistent	34	0.0	5.9	20.6	73.5	0.59	3.7	3.4	0.3
6. Assignments were distributed evenly	34	0.0	0.0	47.1	52.9	0.51	3.5	3.4	0.1
7. Graded assignments returned promptly	34	2.9	0.0	47.1	50.0	0.66	3.4	3.4	0.0
8. Graded assignments included comments	34	2.9	23.5	41.2	32.4	0.83	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	34	2.9	2.9	50.0	44.1	0.69	3.4	3.3	0.1
10. Had good knowledge of subject matte	34	0.0	2.9	32.4	64.7	0.55	3.6	3.6	0.0
11. Was available for consultation	34	0.0	0.0	47.1	52.9	0.51	3.5	3.5	0.0
12. Satisfact answered class questions	34	0.0	14.7	55.9	29.4	0.66	3.1	3.4	-0.3
13. Stimulated interest of the subject	33	3.0	18.2	45.5	33.3	0.80	3.1	3.2	-0.1
14. Encouraged class participation	34	0.0	5.9	55.9	38.2	0.59	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	32	0.0	0.0	65.6	34.4	0.48	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	33	0.0	6.1	69.7	24.2	0.53	3.2	3.3	-0.1
17. Course helped abil to solve problem	32	0.0	37.5	53.1	9.4	0.63	2.7	3.2	-0.5
18. Gained undrstnd of concepts & prin.	33	0.0	3.0	39.4	57.6	0.56	3.5	3.4	0.1
19. Course stimulated me to read furthe	31	3.2	25.8	38.7	32.3	0.86	3.0	3.0	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	34	2.9	5.9	50.0	41.2	0.72	3.3	3.2	0.1
21. Overall quality of teaching	34	2.9	8.8	44.1	44.1	0.76	3.3	3.4	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	7	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	6	0.0	16.7	83.3	0.0	.	2.8	3.2	-0.4
25. Cross-Cult/understand other culture	3	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 419G001L1 GOVTS & POL EASTERN ASIA

INSTRUCTOR EVALUATED = Cho, Wonbin

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	45.5
Sophomore	1	4.5	B	11	50.0
Junior	7	31.8	C	1	4.5
Senior	14	63.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	18.2
Studies Program	0	0.0	2 hours	12	54.5
Required by my major	16	72.7	3 hours	4	18.2
Other (e.g. elective)	6	27.3	4 - 5 hours	2	9.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	9.1	0.0	40.9	50.0	0.89	3.3	3.4	-0.1
2. Textbook contributed to understandin	22	9.1	13.6	59.1	18.2	0.83	2.9	3.2	-0.3
3. Suppl read & assign helped understan	21	4.8	4.8	61.9	28.6	0.73	3.1	3.3	-0.2
4. Exams reflected what was taught	22	4.5	0.0	36.4	59.1	0.74	3.5	3.4	0.1
5. Grading was fair and consistent	22	4.5	0.0	22.7	72.7	0.73	3.6	3.4	0.2
6. Assignments were distributed evenly	22	4.5	13.6	18.2	63.6	0.91	3.4	3.4	0.0
7. Graded assignments returned promptly	22	4.5	0.0	31.8	63.6	0.74	3.5	3.4	0.1
8. Graded assignments included comments	22	4.5	0.0	36.4	59.1	0.74	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	4.5	9.1	40.9	45.5	0.83	3.3	3.3	0.0
10. Had good knowledge of subject matte	22	4.5	0.0	22.7	72.7	0.73	3.6	3.6	0.0
11. Was available for consultation	19	5.3	0.0	42.1	52.6	0.77	3.4	3.5	-0.1
12. Satisfact answered class questions	22	9.1	4.5	36.4	50.0	0.94	3.3	3.4	-0.1
13. Stimulated interest of the subject	22	9.1	4.5	54.5	31.8	0.87	3.1	3.2	-0.1
14. Encouraged class participation	22	4.5	0.0	22.7	72.7	0.73	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	4.8	0.0	42.9	52.4	0.75	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	22	4.5	0.0	40.9	54.5	0.74	3.5	3.3	0.2
17. Course helped abil to solve problem	21	4.8	0.0	42.9	52.4	0.75	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	22	4.5	0.0	36.4	59.1	0.74	3.5	3.4	0.1
19. Course stimulated me to read furthe	22	4.5	0.0	45.5	50.0	0.73	3.4	3.0	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	0.0	9.5	52.4	38.1	0.64	3.3	3.2	0.1
21. Overall quality of teaching	21	0.0	4.8	23.8	71.4	0.58	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD (1)	D (2)	A (3)	SA (4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	5	20.0	0.0	20.0	60.0	.	3.2	3.1	0.1
23. Saw how discipline relates to other	5	20.0	0.0	60.0	20.0	.	2.8	3.1	-0.3
24. Writing assign helps understand sub	4	25.0	0.0	25.0	50.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	4	25.0	0.0	0.0	75.0	.	3.3	3.2	0.1
26. Cross-Discipline/ links were eviden	4	25.0	0.0	25.0	50.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	4	25.0	0.0	25.0	50.0	.	3.0	3.3	-0.3
28. Guided student report preparation	4	25.0	0.0	0.0	75.0	.	3.3	3.3	0.0
29. Students free to express opinions	4	25.0	0.0	25.0	50.0	.	3.0	3.4	-0.4
30. Discussions broadened my knowledge	4	25.0	0.0	0.0	75.0	.	3.3	3.3	0.0
31. Developed abil to conduct research	4	25.0	0.0	25.0	50.0	.	3.0	3.2	-0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	33.3	0.0	0.0	66.7	.	3.0	3.2	-0.2
33. Amount of work appropriate	3	33.3	0.0	0.0	66.7	.	3.0	3.3	-0.3
34. Instructor explained expectations	3	33.3	0.0	33.3	33.3	.	2.7	3.3	-0.6
35. Instructor helped with my problems	3	33.3	0.0	33.3	33.3	.	2.7	3.2	-0.5
36. Lab equipment use satis explained	3	33.3	0.0	0.0	66.7	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Part-time  
 COURSE = PS 212 002L1 CULT/POL IN THIRD WORLD

INSTRUCTOR EVALUATED = Darmsteadt, Donald M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	2.2	A	15	33.3
Sophomore	29	64.4	B	19	42.2
Junior	9	20.0	C	9	20.0
Senior	6	13.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	2	4.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	15.6
Studies Program	12	26.7	2 hours	17	37.8
Required by my major	23	51.1	3 hours	16	35.6
Other (e.g. elective)	10	22.2	4 - 5 hours	5	11.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	52	0.0	0.0	48.1	51.9	0.50	3.5	3.4	0.1
2. Textbook contributed to understandin	52	0.0	3.8	32.7	63.5	0.57	3.6	3.2	0.4
3. Suppl read & assign helped understan	51	0.0	2.0	51.0	47.1	0.54	3.5	3.3	0.2
4. Exams reflected what was taught	52	0.0	1.9	55.8	42.3	0.53	3.4	3.4	0.0
5. Grading was fair and consistent	52	1.9	11.5	53.8	32.7	0.71	3.2	3.4	-0.2
6. Assignments were distributed evenly	51	0.0	3.9	47.1	49.0	0.58	3.5	3.4	0.1
7. Graded assignments returned promptly	52	0.0	0.0	51.9	48.1	0.50	3.5	3.4	0.1
8. Graded assignments included comments	50	2.0	12.0	42.0	44.0	0.76	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	52	0.0	7.7	46.2	46.2	0.63	3.4	3.3	0.1
10. Had good knowledge of subject matte	52	0.0	0.0	40.4	59.6	0.50	3.6	3.6	0.0
11. Was available for consultation	50	0.0	0.0	54.0	46.0	0.50	3.5	3.5	0.0
12. Satisfact answered class questions	52	0.0	0.0	48.1	51.9	0.50	3.5	3.4	0.1
13. Stimulated interest of the subject	52	0.0	9.6	36.5	53.8	0.67	3.4	3.2	0.2
14. Encouraged class participation	52	0.0	0.0	26.9	73.1	0.45	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	52	0.0	1.9	51.9	46.2	0.54	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	52	0.0	3.8	55.8	40.4	0.56	3.4	3.3	0.1
17. Course helped abil to solve problem	49	0.0	10.2	55.1	34.7	0.63	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	52	0.0	0.0	55.8	44.2	0.50	3.4	3.4	0.0
19. Course stimulated me to read furthe	52	0.0	11.5	40.4	48.1	0.69	3.4	3.0	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	52	0.0	5.8	44.2	50.0	0.61	3.4	3.2	0.2
21. Overall quality of teaching	52	0.0	7.7	36.5	55.8	0.64	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD (1)	D (2)	A (3)	SA (4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	5	0.0	0.0	60.0	40.0	.	3.4	3.1	0.3
23. Saw how discipline relates to other	5	0.0	0.0	80.0	20.0	.	3.2	3.1	0.1
24. Writing assign helps understand sub	4	0.0	0.0	75.0	25.0	.	3.3	3.2	0.1
25. Cross-Cult/understand other culture	6	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
26. Cross-Discipline/ links were eviden	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 671 401S1 STRATGS OF INQUIRY IN PS

INSTRUCTOR EVALUATED = Fording, Richard C

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	66.7
Sophomore	0	0.0	B	1	33.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	4	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	3	75.0	2 hours	0	0.0
Required by my major	0	0.0	3 hours	0	0.0
Other (e.g. elective)	1	25.0	4 - 5 hours	1	25.0
			6 - 7 hours	2	50.0
			8 or more hours	1	25.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
2. Textbook contributed to understandin	6	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
3. Suppl read & assign helped understan	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
4. Exams reflected what was taught	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
5. Grading was fair and consistent	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
6. Assignments were distributed evenly	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
7. Graded assignments returned promptly	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
8. Graded assignments included comments	6	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
10. Had good knowledge of subject matte	6	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	6	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
12. Satisfact answered class questions	6	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
13. Stimulated interest of the subject	6	0.0	0.0	16.7	83.3	.	3.8	3.2	0.6
14. Encouraged class participation	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	60.0	40.0	.	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
17. Course helped abil to solve problem	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
19. Course stimulated me to read furthe	6	0.0	16.7	16.7	66.7	.	3.5	3.0	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
21. Overall quality of teaching	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
28. Guided student report preparation	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
29. Students free to express opinions	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
30. Discussions broadened my knowledge	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
31. Developed abil to conduct research	6	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 470G001L1 AMERIC POLITICAL PARTIES

INSTRUCTOR EVALUATED = Gross, Donald A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	46.2
Sophomore	0	0.0	B	7	26.9
Junior	5	18.5	C	4	15.4
Senior	22	81.5	D	1	3.8
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	2	7.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	12	48.0
Studies Program	0	0.0	2 hours	8	32.0
Required by my major	17	68.0	3 hours	4	16.0
Other (e.g. elective)	8	32.0	4 - 5 hours	1	4.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	30	0.0	0.0	40.0	60.0	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	28	0.0	14.3	39.3	46.4	0.72	3.3	3.2	0.1
3. Suppl read & assign helped understan	29	0.0	10.3	34.5	55.2	0.69	3.4	3.3	0.1
4. Exams reflected what was taught	30	0.0	3.3	33.3	63.3	0.56	3.6	3.4	0.2
5. Grading was fair and consistent	30	0.0	3.3	40.0	56.7	0.57	3.5	3.4	0.1
6. Assignments were distributed evenly	29	0.0	6.9	31.0	62.1	0.63	3.6	3.4	0.2
7. Graded assignments returned promptly	30	3.3	6.7	36.7	53.3	0.77	3.4	3.4	0.0
8. Graded assignments included comments	29	3.4	13.8	27.6	55.2	0.86	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	30	0.0	10.0	40.0	50.0	0.67	3.4	3.3	0.1
10. Had good knowledge of subject matte	30	0.0	0.0	16.7	83.3	0.38	3.8	3.6	0.2
11. Was available for consultation	27	0.0	0.0	25.9	74.1	0.45	3.7	3.5	0.2
12. Satisfact answered class questions	30	0.0	0.0	36.7	63.3	0.49	3.6	3.4	0.2
13. Stimulated interest of the subject	30	0.0	10.0	30.0	60.0	0.68	3.5	3.2	0.3
14. Encouraged class participation	29	3.4	10.3	31.0	55.2	0.82	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	27	0.0	3.7	37.0	59.3	0.58	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	28	0.0	7.1	35.7	57.1	0.64	3.5	3.3	0.2
17. Course helped abil to solve problem	28	0.0	14.3	25.0	60.7	0.74	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	29	0.0	3.4	34.5	62.1	0.57	3.6	3.4	0.2
19. Course stimulated me to read furthe	28	0.0	10.7	32.1	57.1	0.69	3.5	3.0	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	29	0.0	13.8	24.1	62.1	0.74	3.5	3.2	0.3
21. Overall quality of teaching	28	0.0	7.1	25.0	67.9	0.63	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 417G001L1 SURVEY SUB-SAHARAN POLIT

INSTRUCTOR EVALUATED = Mingst, K A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	25.0
Sophomore	0	0.0	B	6	50.0
Junior	4	33.3	C	2	16.7
Senior	6	50.0	D	1	8.3
Graduate	2	16.7	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	16.7
Studies Program	0	0.0	2 hours	2	16.7
Required by my major	9	75.0	3 hours	4	33.3
Other (e.g. elective)	3	25.0	4 - 5 hours	4	33.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	15.4	0.0	38.5	46.2	1.07	3.2	3.4	-0.2
2. Textbook contributed to understandin	13	0.0	0.0	61.5	38.5	0.51	3.4	3.2	0.2
3. Suppl read & assign helped understan	13	0.0	7.7	38.5	53.8	0.66	3.5	3.3	0.2
4. Exams reflected what was taught	13	7.7	7.7	23.1	61.5	0.96	3.4	3.4	0.0
5. Grading was fair and consistent	13	15.4	15.4	15.4	53.8	1.19	3.1	3.4	-0.3
6. Assignments were distributed evenly	13	0.0	0.0	69.2	30.8	0.48	3.3	3.4	-0.1
7. Graded assignments returned promptly	13	0.0	7.7	61.5	30.8	0.60	3.2	3.4	-0.2
8. Graded assignments included comments	13	7.7	15.4	38.5	38.5	0.95	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	8.3	8.3	25.0	58.3	0.98	3.3	3.3	0.0
10. Had good knowledge of subject matte	13	0.0	0.0	30.8	69.2	0.48	3.7	3.6	0.1
11. Was available for consultation	12	0.0	8.3	41.7	50.0	0.67	3.4	3.5	-0.1
12. Satisfact answered class questions	13	0.0	0.0	53.8	46.2	0.52	3.5	3.4	0.1
13. Stimulated interest of the subject	13	0.0	15.4	30.8	53.8	0.77	3.4	3.2	0.2
14. Encouraged class participation	13	0.0	23.1	46.2	30.8	0.76	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	0.0	66.7	33.3	0.49	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	12	0.0	8.3	50.0	41.7	0.65	3.3	3.3	0.0
17. Course helped abil to solve problem	12	0.0	33.3	41.7	25.0	0.79	2.9	3.2	-0.3
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	41.7	58.3	0.51	3.6	3.4	0.2
19. Course stimulated me to read furthe	13	0.0	23.1	15.4	61.5	0.87	3.4	3.0	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	23.1	15.4	61.5	0.87	3.4	3.2	0.2
21. Overall quality of teaching	13	0.0	0.0	38.5	61.5	0.51	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 235 002L1 WORLD POLITICS

INSTRUCTOR EVALUATED = Morey, Daniel S.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	34	38.6	A	32	37.2
Sophomore	29	33.0	B	42	48.8
Junior	16	18.2	C	8	9.3
Senior	9	10.2	D	3	3.5
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	1.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	27	30.7
Studies Program	13	14.8	2 hours	32	36.4
Required by my major	52	59.1	3 hours	21	23.9
Other (e.g. elective)	23	26.1	4 - 5 hours	5	5.7
			6 - 7 hours	2	2.3
			8 or more hours	1	1.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	96	0.0	1.0	41.7	57.3	0.52	3.6	3.4	0.2
2. Textbook contributed to understandin	51	9.8	27.5	29.4	33.3	1.00	2.9	3.2	-0.3
3. Suppl read & assign helped understan	75	0.0	13.3	53.3	33.3	0.66	3.2	3.3	-0.1
4. Exams reflected what was taught	96	1.0	2.1	39.6	57.3	0.60	3.5	3.4	0.1
5. Grading was fair and consistent	96	0.0	0.0	42.7	57.3	0.50	3.6	3.4	0.2
6. Assignments were distributed evenly	80	2.5	2.5	35.0	60.0	0.67	3.5	3.4	0.1
7. Graded assignments returned promptly	95	0.0	4.2	43.2	52.6	0.58	3.5	3.4	0.1
8. Graded assignments included comments	84	3.6	22.6	36.9	36.9	0.86	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	96	0.0	2.1	30.2	67.7	0.52	3.7	3.3	0.4
10. Had good knowledge of subject matte	96	0.0	0.0	24.0	76.0	0.43	3.8	3.6	0.2
11. Was available for consultation	94	0.0	1.1	44.7	54.3	0.52	3.5	3.5	0.0
12. Satisfact answered class questions	96	0.0	0.0	32.3	67.7	0.47	3.7	3.4	0.3
13. Stimulated interest of the subject	95	0.0	3.2	35.8	61.1	0.56	3.6	3.2	0.4
14. Encouraged class participation	96	0.0	8.3	43.8	47.9	0.64	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	87	0.0	1.1	51.7	47.1	0.52	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	89	0.0	4.5	44.9	50.6	0.58	3.5	3.3	0.2
17. Course helped abil to solve problem	86	0.0	7.0	48.8	44.2	0.61	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	94	0.0	0.0	36.2	63.8	0.48	3.6	3.4	0.2
19. Course stimulated me to read furthe	93	0.0	8.6	35.5	55.9	0.65	3.5	3.0	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	92	0.0	2.2	27.2	70.7	0.51	3.7	3.2	0.5
21. Overall quality of teaching	92	0.0	2.2	18.5	79.3	0.47	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	8	0.0	12.5	37.5	50.0	.	3.4	3.1	0.3
23. Saw how discipline relates to other	10	0.0	0.0	40.0	60.0	0.52	3.6	3.1	0.5
24. Writing assign helps understand sub	10	0.0	0.0	40.0	60.0	0.52	3.6	3.2	0.4
25. Cross-Cult/understand other culture	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
26. Cross-Discipline/ links were eviden	6	0.0	0.0	16.7	83.3	.	3.8	3.2	0.6
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
28. Guided student report preparation	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
31. Developed abil to conduct research	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
33. Amount of work appropriate	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 731 001S1 INTERNATIONAL SECURITY/ CONFLICT ANAL

INSTRUCTOR EVALUATED = Morey, Daniel S.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	87.5
Sophomore	0	0.0	B	1	12.5
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	7	87.5	E/Fail	0	0.0
Professional	1	12.5	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	12.5
Required by my major	7	87.5	3 hours	0	0.0
Other (e.g. elective)	1	12.5	4 - 5 hours	2	25.0
			6 - 7 hours	1	12.5
			8 or more hours	4	50.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	11.1	88.9	.	3.9	3.4	0.5
2. Textbook contributed to understandin	9	0.0	11.1	11.1	77.8	.	3.7	3.2	0.5
3. Suppl read & assign helped understan	9	0.0	0.0	11.1	88.9	.	3.9	3.3	0.6
4. Exams reflected what was taught	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
5. Grading was fair and consistent	8	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4
6. Assignments were distributed evenly	9	0.0	0.0	22.2	77.8	.	3.8	3.4	0.4
7. Graded assignments returned promptly	9	0.0	11.1	0.0	88.9	.	3.8	3.4	0.4
8. Graded assignments included comments	9	0.0	0.0	11.1	88.9	.	3.9	3.1	0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	22.2	77.8	.	3.8	3.3	0.5
10. Had good knowledge of subject matte	9	0.0	0.0	22.2	77.8	.	3.8	3.6	0.2
11. Was available for consultation	9	0.0	0.0	22.2	77.8	.	3.8	3.5	0.3
12. Satisfact answered class questions	9	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
13. Stimulated interest of the subject	9	0.0	0.0	22.2	77.8	.	3.8	3.2	0.6
14. Encouraged class participation	9	0.0	0.0	22.2	77.8	.	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	37.5	62.5	.	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	9	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
17. Course helped abil to solve problem	8	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	22.2	77.8	.	3.8	3.4	0.4
19. Course stimulated me to read furthe	9	0.0	0.0	33.3	66.7	.	3.7	3.0	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	0.0	11.1	88.9	.	3.9	3.2	0.7
21. Overall quality of teaching	9	0.0	0.0	11.1	88.9	.	3.9	3.4	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	3	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
30. Discussions broadened my knowledge	3	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
31. Developed abil to conduct research	3	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 410 401L1 TOP IN REG POL: POLITICS OF MIDDLE EAST

INSTRUCTOR EVALUATED = Motamedi, Hossein

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	20.0
Sophomore	0	0.0	B	3	30.0
Junior	2	20.0	C	3	30.0
Senior	6	60.0	D	0	0.0
Graduate	1	10.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	10.0	Pass or Audit	2	20.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	6	60.0	3 hours	4	40.0
Other (e.g. elective)	4	40.0	4 - 5 hours	5	50.0
			6 - 7 hours	1	10.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
2. Textbook contributed to understandin	12	0.0	0.0	25.0	75.0	0.45	3.8	3.2	0.6
3. Suppl read & assign helped understan	11	0.0	0.0	9.1	90.9	0.30	3.9	3.3	0.6
4. Exams reflected what was taught	11	0.0	0.0	18.2	81.8	0.40	3.8	3.4	0.4
5. Grading was fair and consistent	11	0.0	9.1	9.1	81.8	0.65	3.7	3.4	0.3
6. Assignments were distributed evenly	12	0.0	25.0	16.7	58.3	0.89	3.3	3.4	-0.1
7. Graded assignments returned promptly	11	0.0	0.0	27.3	72.7	0.47	3.7	3.4	0.3
8. Graded assignments included comments	11	0.0	9.1	18.2	72.7	0.67	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	0.0	8.3	91.7	0.29	3.9	3.3	0.6
10. Had good knowledge of subject matte	12	0.0	0.0	0.0	100.0	0.00	4.0	3.6	0.4
11. Was available for consultation	12	0.0	0.0	16.7	83.3	0.39	3.8	3.5	0.3
12. Satisfact answered class questions	12	0.0	0.0	8.3	91.7	0.29	3.9	3.4	0.5
13. Stimulated interest of the subject	12	0.0	0.0	16.7	83.3	0.39	3.8	3.2	0.6
14. Encouraged class participation	12	0.0	0.0	25.0	75.0	0.45	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	0.0	9.1	90.9	0.30	3.9	3.2	0.7
16. Inc my abil to analyze & evaluate	12	0.0	0.0	25.0	75.0	0.45	3.8	3.3	0.5
17. Course helped abil to solve problem	10	0.0	0.0	10.0	90.0	0.32	3.9	3.2	0.7
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	16.7	83.3	0.39	3.8	3.4	0.4
19. Course stimulated me to read furthe	12	0.0	0.0	0.0	100.0	0.00	4.0	3.0	1.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	0.0	16.7	83.3	0.39	3.8	3.2	0.6
21. Overall quality of teaching	12	0.0	0.0	8.3	91.7	0.29	3.9	3.4	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 473G001L1 PUBLIC OPINION

INSTRUCTOR EVALUATED = Peffley, M A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	14.3
Sophomore	1	7.1	B	10	71.4
Junior	3	21.4	C	1	7.1
Senior	10	71.4	D	0	0.0
Graduate	0	0.0	E/Fail	1	7.1
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	28.6
Studies Program	0	0.0	2 hours	6	42.9
Required by my major	14	100.0	3 hours	1	7.1
Other (e.g. elective)	0	0.0	4 - 5 hours	2	14.3
			6 - 7 hours	1	7.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	6.3	68.8	25.0	0.54	3.2	3.4	-0.2
2. Textbook contributed to understandin	17	0.0	0.0	52.9	47.1	0.51	3.5	3.2	0.3
3. Suppl read & assign helped understan	17	0.0	0.0	76.5	23.5	0.44	3.2	3.3	-0.1
4. Exams reflected what was taught	17	11.8	17.6	52.9	17.6	0.90	2.8	3.4	-0.6
5. Grading was fair and consistent	17	0.0	11.8	52.9	35.3	0.66	3.2	3.4	-0.2
6. Assignments were distributed evenly	17	0.0	11.8	58.8	29.4	0.64	3.2	3.4	-0.2
7. Graded assignments returned promptly	17	0.0	5.9	52.9	41.2	0.61	3.4	3.4	0.0
8. Graded assignments included comments	17	5.9	11.8	47.1	35.3	0.86	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	5.9	11.8	47.1	35.3	0.86	3.1	3.3	-0.2
10. Had good knowledge of subject matte	17	0.0	0.0	35.3	64.7	0.49	3.6	3.6	0.0
11. Was available for consultation	17	0.0	5.9	41.2	52.9	0.62	3.5	3.5	0.0
12. Satisfact answered class questions	17	0.0	5.9	41.2	52.9	0.62	3.5	3.4	0.1
13. Stimulated interest of the subject	17	5.9	11.8	47.1	35.3	0.86	3.1	3.2	-0.1
14. Encouraged class participation	17	0.0	0.0	41.2	58.8	0.51	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	5.9	0.0	64.7	29.4	0.73	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	16	6.3	0.0	37.5	56.3	0.81	3.4	3.3	0.1
17. Course helped abil to solve problem	12	8.3	0.0	66.7	25.0	0.79	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	17	0.0	0.0	58.8	41.2	0.51	3.4	3.4	0.0
19. Course stimulated me to read furthe	17	11.8	11.8	35.3	41.2	1.03	3.1	3.0	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	0.0	11.8	47.1	41.2	0.69	3.3	3.2	0.1
21. Overall quality of teaching	17	0.0	17.6	35.3	47.1	0.77	3.3	3.4	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 475G001L1 POLITICS & MASS MEDIA

INSTRUCTOR EVALUATED = Peffley, M A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	14	28.0
Sophomore	1	2.0	B	34	68.0
Junior	24	48.0	C	2	4.0
Senior	24	48.0	D	0	0.0
Graduate	1	2.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	14	28.6
Studies Program	1	2.0	2 hours	13	26.5
Required by my major	32	64.0	3 hours	17	34.7
Other (e.g. elective)	17	34.0	4 - 5 hours	5	10.2
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	55	0.0	9.1	67.3	23.6	0.56	3.1	3.4	-0.3
2. Textbook contributed to understandin	55	1.8	10.9	58.2	29.1	0.68	3.1	3.2	-0.1
3. Suppl read & assign helped understan	53	5.7	13.2	54.7	26.4	0.80	3.0	3.3	-0.3
4. Exams reflected what was taught	55	3.6	7.3	61.8	27.3	0.70	3.1	3.4	-0.3
5. Grading was fair and consistent	54	0.0	5.6	61.1	33.3	0.56	3.3	3.4	-0.1
6. Assignments were distributed evenly	53	5.7	11.3	54.7	28.3	0.79	3.1	3.4	-0.3
7. Graded assignments returned promptly	54	1.9	1.9	59.3	37.0	0.61	3.3	3.4	-0.1
8. Graded assignments included comments	50	4.0	28.0	54.0	14.0	0.74	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	54	1.9	35.2	40.7	22.2	0.80	2.8	3.3	-0.5
10. Had good knowledge of subject matte	55	0.0	5.5	50.9	43.6	0.59	3.4	3.6	-0.2
11. Was available for consultation	48	0.0	6.3	56.3	37.5	0.59	3.3	3.5	-0.2
12. Satisfact answered class questions	55	3.6	20.0	50.9	25.5	0.78	3.0	3.4	-0.4
13. Stimulated interest of the subject	54	3.7	27.8	37.0	31.5	0.87	3.0	3.2	-0.2
14. Encouraged class participation	55	1.8	5.5	54.5	38.2	0.66	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	52	3.8	21.2	50.0	25.0	0.79	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	53	1.9	17.0	56.6	24.5	0.71	3.0	3.3	-0.3
17. Course helped abil to solve problem	46	6.5	23.9	50.0	19.6	0.82	2.8	3.2	-0.4
18. Gained undrstnd of concepts & prin.	54	0.0	5.6	61.1	33.3	0.56	3.3	3.4	-0.1
19. Course stimulated me to read furthe	53	1.9	26.4	49.1	22.6	0.76	2.9	3.0	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	54	1.9	20.4	53.7	24.1	0.73	3.0	3.2	-0.2
21. Overall quality of teaching	54	3.7	31.5	37.0	27.8	0.86	2.9	3.4	-0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	2	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 465G401L1 CONSTITUTIONAL LAW

INSTRUCTOR EVALUATED = Remington, Lee R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	14	82.4
Sophomore	0	0.0	B	1	5.9
Junior	6	35.3	C	0	0.0
Senior	8	47.1	D	0	0.0
Graduate	1	5.9	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	2	11.8	Pass or Audit	2	11.8

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	17.6
Studies Program	0	0.0	2 hours	2	11.8
Required by my major	7	41.2	3 hours	9	52.9
Other (e.g. elective)	10	58.8	4 - 5 hours	1	5.9
			6 - 7 hours	1	5.9
			8 or more hours	1	5.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	0.0	5.3	94.7	0.23	3.9	3.4	0.5
2. Textbook contributed to understandin	19	0.0	5.3	5.3	89.5	0.50	3.8	3.2	0.6
3. Suppl read & assign helped understan	19	0.0	0.0	10.5	89.5	0.32	3.9	3.3	0.6
4. Exams reflected what was taught	19	0.0	0.0	5.3	94.7	0.23	3.9	3.4	0.5
5. Grading was fair and consistent	19	0.0	0.0	10.5	89.5	0.32	3.9	3.4	0.5
6. Assignments were distributed evenly	19	0.0	0.0	10.5	89.5	0.32	3.9	3.4	0.5
7. Graded assignments returned promptly	19	0.0	0.0	10.5	89.5	0.32	3.9	3.4	0.5
8. Graded assignments included comments	19	0.0	0.0	15.8	84.2	0.37	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	0.0	0.0	100.0	0.00	4.0	3.3	0.7
10. Had good knowledge of subject matte	19	0.0	0.0	0.0	100.0	0.00	4.0	3.6	0.4
11. Was available for consultation	19	0.0	5.3	5.3	89.5	0.50	3.8	3.5	0.3
12. Satisfact answered class questions	18	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6
13. Stimulated interest of the subject	19	0.0	0.0	0.0	100.0	0.00	4.0	3.2	0.8
14. Encouraged class participation	19	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	0.0	0.0	21.1	78.9	0.42	3.8	3.2	0.6
16. Inc my abil to analyze & evaluate	19	0.0	0.0	5.3	94.7	0.23	3.9	3.3	0.6
17. Course helped abil to solve problem	18	0.0	0.0	5.6	94.4	0.24	3.9	3.2	0.7
18. Gained undrstnd of concepts & prin.	19	0.0	0.0	5.3	94.7	0.23	3.9	3.4	0.5
19. Course stimulated me to read furthe	18	0.0	0.0	11.1	88.9	0.32	3.9	3.0	0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	0.0	10.5	89.5	0.32	3.9	3.2	0.7
21. Overall quality of teaching	19	0.0	5.3	5.3	89.5	0.50	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 101 001L1 AMERICAN GOVERNMENT

INSTRUCTOR EVALUATED = Rice, Christopher Scott

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	123	70.7	A	30	17.4
Sophomore	29	16.7	B	85	49.4
Junior	14	8.0	C	47	27.3
Senior	8	4.6	D	6	3.5
Graduate	0	0.0	E/Fail	2	1.2
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	2	1.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	45	26.2
Studies Program	80	46.8	2 hours	48	27.9
Required by my major	56	32.7	3 hours	48	27.9
Other (e.g. elective)	35	20.5	4 - 5 hours	27	15.7
			6 - 7 hours	3	1.7
			8 or more hours	1	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	190	0.0	1.1	39.5	59.5	0.52	3.6	3.4	0.2
2. Textbook contributed to understandin	190	2.1	5.3	48.4	44.2	0.68	3.3	3.2	0.1
3. Suppl read & assign helped understan	188	2.1	8.5	49.5	39.9	0.71	3.3	3.3	0.0
4. Exams reflected what was taught	190	3.2	4.7	40.5	51.6	0.73	3.4	3.4	0.0
5. Grading was fair and consistent	190	1.1	2.6	43.2	53.2	0.61	3.5	3.4	0.1
6. Assignments were distributed evenly	176	1.7	5.7	42.0	50.6	0.68	3.4	3.4	0.0
7. Graded assignments returned promptly	186	5.9	11.8	50.5	31.7	0.82	3.1	3.4	-0.3
8. Graded assignments included comments	139	15.8	33.8	23.0	27.3	1.05	2.6	3.1	-0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	190	0.0	2.6	31.6	65.8	0.54	3.6	3.3	0.3
10. Had good knowledge of subject matte	189	0.0	0.0	20.6	79.4	0.41	3.8	3.6	0.2
11. Was available for consultation	185	0.0	1.6	40.0	58.4	0.53	3.6	3.5	0.1
12. Satisfact answered class questions	190	0.0	1.6	34.2	64.2	0.52	3.6	3.4	0.2
13. Stimulated interest of the subject	190	2.1	7.4	33.7	56.8	0.72	3.5	3.2	0.3
14. Encouraged class participation	190	1.6	3.2	41.1	54.2	0.64	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	182	2.2	8.8	50.0	39.0	0.71	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	184	3.3	7.6	47.8	41.3	0.74	3.3	3.3	0.0
17. Course helped abil to solve problem	178	3.9	15.7	48.9	31.5	0.79	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	186	2.7	3.8	43.5	50.0	0.69	3.4	3.4	0.0
19. Course stimulated me to read furthe	187	6.4	10.7	42.2	40.6	0.86	3.2	3.0	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	184	1.1	7.1	34.2	57.6	0.68	3.5	3.2	0.3
21. Overall quality of teaching	184	0.5	6.5	19.6	73.4	0.62	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	37	0.0	10.8	59.5	29.7	0.62	3.2	3.1	0.1
23. Saw how discipline relates to other	41	0.0	14.6	56.1	29.3	0.65	3.1	3.1	0.0
24. Writing assign helps understand sub	32	0.0	12.5	59.4	28.1	0.63	3.2	3.2	0.0
25. Cross-Cult/understand other culture	27	0.0	18.5	48.1	33.3	0.72	3.1	3.2	-0.1
26. Cross-Discipline/ links were eviden	23	0.0	13.0	52.2	34.8	0.67	3.2	3.2	0.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	16	0.0	6.3	31.3	62.5	0.63	3.6	3.3	0.3
28. Guided student report preparation	16	0.0	6.3	31.3	62.5	0.63	3.6	3.3	0.3
29. Students free to express opinions	16	0.0	0.0	31.3	68.8	0.48	3.7	3.4	0.3
30. Discussions broadened my knowledge	16	0.0	6.3	25.0	68.8	0.62	3.6	3.3	0.3
31. Developed abil to conduct research	15	0.0	6.7	46.7	46.7	0.63	3.4	3.2	0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	10	0.0	0.0	40.0	60.0	0.52	3.6	3.2	0.4
33. Amount of work appropriate	11	9.1	0.0	36.4	54.5	0.92	3.4	3.3	0.1
34. Instructor explained expectations	11	9.1	0.0	27.3	63.6	0.93	3.5	3.3	0.2
35. Instructor helped with my problems	11	9.1	0.0	27.3	63.6	0.93	3.5	3.2	0.3
36. Lab equipment use satis explained	11	9.1	0.0	36.4	54.5	0.92	3.4	3.3	0.1

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 240 001L1 INTRO POLITICAL THEORY

INSTRUCTOR EVALUATED = Rice, Christopher Scott

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	18.2	A	6	27.3
Sophomore	8	36.4	B	11	50.0
Junior	6	27.3	C	4	18.2
Senior	4	18.2	D	1	4.5
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	13.6
Studies Program	0	0.0	2 hours	6	27.3
Required by my major	18	81.8	3 hours	7	31.8
Other (e.g. elective)	4	18.2	4 - 5 hours	4	18.2
			6 - 7 hours	2	9.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	0.0	27.3	72.7	0.46	3.7	3.4	0.3
2. Textbook contributed to understandin	22	0.0	9.1	40.9	50.0	0.67	3.4	3.2	0.2
3. Suppl read & assign helped understan	21	0.0	4.8	42.9	52.4	0.60	3.5	3.3	0.2
4. Exams reflected what was taught	22	0.0	0.0	31.8	68.2	0.48	3.7	3.4	0.3
5. Grading was fair and consistent	22	0.0	4.5	27.3	68.2	0.58	3.6	3.4	0.2
6. Assignments were distributed evenly	21	0.0	0.0	33.3	66.7	0.48	3.7	3.4	0.3
7. Graded assignments returned promptly	22	0.0	13.6	54.5	31.8	0.66	3.2	3.4	-0.2
8. Graded assignments included comments	22	0.0	13.6	54.5	31.8	0.66	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	0.0	0.0	27.3	72.7	0.46	3.7	3.3	0.4
10. Had good knowledge of subject matte	22	0.0	0.0	0.0	100.0	0.00	4.0	3.6	0.4
11. Was available for consultation	21	0.0	0.0	33.3	66.7	0.48	3.7	3.5	0.2
12. Satisfact answered class questions	22	0.0	0.0	13.6	86.4	0.35	3.9	3.4	0.5
13. Stimulated interest of the subject	22	0.0	4.5	22.7	72.7	0.57	3.7	3.2	0.5
14. Encouraged class participation	22	0.0	4.5	27.3	68.2	0.58	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	22	0.0	0.0	31.8	68.2	0.48	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	20	0.0	5.0	25.0	70.0	0.59	3.7	3.3	0.4
17. Course helped abil to solve problem	20	0.0	10.0	40.0	50.0	0.68	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	22	0.0	0.0	27.3	72.7	0.46	3.7	3.4	0.3
19. Course stimulated me to read furthe	22	0.0	9.1	27.3	63.6	0.67	3.5	3.0	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	22	0.0	0.0	27.3	72.7	0.46	3.7	3.2	0.5
21. Overall quality of teaching	22	0.0	0.0	4.5	95.5	0.21	4.0	3.4	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	50.0	50.0	0.0	.	2.5	3.1	-0.6
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	2	0.0	50.0	0.0	50.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 240 002L1 INTRO POLITICAL THEORY

INSTRUCTOR EVALUATED = Rice, Christopher Scott

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	6.3
Sophomore	19	59.4	B	19	59.4
Junior	10	31.3	C	7	21.9
Senior	3	9.4	D	2	6.3
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	2	6.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	9.4
Studies Program	0	0.0	2 hours	14	43.8
Required by my major	27	84.4	3 hours	11	34.4
Other (e.g. elective)	5	15.6	4 - 5 hours	4	12.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	32	0.0	0.0	59.4	40.6	0.50	3.4	3.4	0.0
2. Textbook contributed to understandin	32	0.0	6.3	78.1	15.6	0.47	3.1	3.2	-0.1
3. Suppl read & assign helped understan	29	0.0	13.8	69.0	17.2	0.57	3.0	3.3	-0.3
4. Exams reflected what was taught	32	3.1	3.1	56.3	37.5	0.68	3.3	3.4	-0.1
5. Grading was fair and consistent	31	3.2	3.2	64.5	29.0	0.65	3.2	3.4	-0.2
6. Assignments were distributed evenly	31	0.0	9.7	71.0	19.4	0.54	3.1	3.4	-0.3
7. Graded assignments returned promptly	31	3.2	16.1	67.7	12.9	0.65	2.9	3.4	-0.5
8. Graded assignments included comments	30	0.0	16.7	70.0	13.3	0.56	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	32	0.0	3.1	59.4	37.5	0.55	3.3	3.3	0.0
10. Had good knowledge of subject matte	32	0.0	0.0	31.3	68.8	0.47	3.7	3.6	0.1
11. Was available for consultation	31	0.0	0.0	45.2	54.8	0.51	3.5	3.5	0.0
12. Satisfact answered class questions	32	0.0	0.0	46.9	53.1	0.51	3.5	3.4	0.1
13. Stimulated interest of the subject	32	0.0	6.3	46.9	46.9	0.61	3.4	3.2	0.2
14. Encouraged class participation	32	0.0	0.0	62.5	37.5	0.49	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	32	0.0	0.0	50.0	50.0	0.51	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	32	0.0	3.1	53.1	43.8	0.56	3.4	3.3	0.1
17. Course helped abil to solve problem	31	0.0	6.5	58.1	35.5	0.59	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	32	0.0	0.0	53.1	46.9	0.51	3.5	3.4	0.1
19. Course stimulated me to read furthe	32	0.0	15.6	40.6	43.8	0.73	3.3	3.0	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	32	0.0	9.4	37.5	53.1	0.67	3.4	3.2	0.2
21. Overall quality of teaching	32	0.0	0.0	31.3	68.8	0.47	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	2	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
30. Discussions broadened my knowledge	2	0.0	50.0	50.0	0.0	.	2.5	3.3	-0.8
31. Developed abil to conduct research	2	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Part-time  
 COURSE = PS 240 003L1 INTRO POLITICAL THEORY

INSTRUCTOR EVALUATED = Rice, Christopher Scott

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	6.3	A	8	25.0
Sophomore	14	43.8	B	16	50.0
Junior	13	40.6	C	8	25.0
Senior	3	9.4	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	25.0
Studies Program	0	0.0	2 hours	8	25.0
Required by my major	25	80.6	3 hours	12	37.5
Other (e.g. elective)	6	19.4	4 - 5 hours	3	9.4
			6 - 7 hours	1	3.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	33	0.0	0.0	39.4	60.6	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	33	0.0	9.1	48.5	42.4	0.65	3.3	3.2	0.1
3. Suppl read & assign helped understan	30	0.0	13.3	43.3	43.3	0.70	3.3	3.3	0.0
4. Exams reflected what was taught	33	0.0	0.0	42.4	57.6	0.50	3.6	3.4	0.2
5. Grading was fair and consistent	33	0.0	6.1	33.3	60.6	0.62	3.5	3.4	0.1
6. Assignments were distributed evenly	31	0.0	0.0	58.1	41.9	0.50	3.4	3.4	0.0
7. Graded assignments returned promptly	33	9.1	30.3	36.4	24.2	0.94	2.8	3.4	-0.6
8. Graded assignments included comments	28	0.0	3.6	57.1	39.3	0.56	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	33	0.0	0.0	33.3	66.7	0.48	3.7	3.3	0.4
10. Had good knowledge of subject matte	33	0.0	0.0	12.1	87.9	0.33	3.9	3.6	0.3
11. Was available for consultation	32	0.0	0.0	40.6	59.4	0.50	3.6	3.5	0.1
12. Satisfact answered class questions	33	0.0	0.0	24.2	75.8	0.44	3.8	3.4	0.4
13. Stimulated interest of the subject	33	0.0	6.1	30.3	63.6	0.61	3.6	3.2	0.4
14. Encouraged class participation	32	0.0	3.1	50.0	46.9	0.56	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	32	0.0	0.0	46.9	53.1	0.51	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	33	0.0	0.0	57.6	42.4	0.50	3.4	3.3	0.1
17. Course helped abil to solve problem	28	3.6	14.3	57.1	25.0	0.74	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	33	0.0	0.0	33.3	66.7	0.48	3.7	3.4	0.3
19. Course stimulated me to read furthe	33	0.0	9.1	54.5	36.4	0.63	3.3	3.0	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	33	0.0	6.1	27.3	66.7	0.61	3.6	3.2	0.4
21. Overall quality of teaching	33	0.0	3.0	21.2	75.8	0.52	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
25. Cross-Cult/understand other culture	2	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 360 001L1 POLITICS OF LAW AND COURTS

INSTRUCTOR EVALUATED = Riggle, Ellen D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	21.9
Sophomore	2	6.3	B	17	53.1
Junior	15	46.9	C	7	21.9
Senior	15	46.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	3.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	12.5
Studies Program	1	3.1	2 hours	7	21.9
Required by my major	22	68.8	3 hours	14	43.8
Other (e.g. elective)	9	28.1	4 - 5 hours	6	18.8
			6 - 7 hours	1	3.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	33	0.0	6.1	54.5	39.4	0.60	3.3	3.4	-0.1
2. Textbook contributed to understandin	33	0.0	0.0	54.5	45.5	0.51	3.5	3.2	0.3
3. Suppl read & assign helped understan	33	3.0	0.0	57.6	39.4	0.65	3.3	3.3	0.0
4. Exams reflected what was taught	33	3.0	15.2	48.5	33.3	0.78	3.1	3.4	-0.3
5. Grading was fair and consistent	33	3.0	15.2	42.4	39.4	0.81	3.2	3.4	-0.2
6. Assignments were distributed evenly	33	3.0	12.1	39.4	45.5	0.80	3.3	3.4	-0.1
7. Graded assignments returned promptly	33	0.0	6.1	39.4	54.5	0.62	3.5	3.4	0.1
8. Graded assignments included comments	33	15.2	48.5	24.2	12.1	0.89	2.3	3.1	-0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	33	9.1	6.1	66.7	18.2	0.79	2.9	3.3	-0.4
10. Had good knowledge of subject matte	33	0.0	3.0	42.4	54.5	0.57	3.5	3.6	-0.1
11. Was available for consultation	28	3.6	10.7	60.7	25.0	0.72	3.1	3.5	-0.4
12. Satisfact answered class questions	33	0.0	15.2	60.6	24.2	0.63	3.1	3.4	-0.3
13. Stimulated interest of the subject	33	3.0	24.2	48.5	24.2	0.79	2.9	3.2	-0.3
14. Encouraged class participation	33	6.1	12.1	57.6	24.2	0.79	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	27	0.0	14.8	55.6	29.6	0.66	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	30	6.7	10.0	50.0	33.3	0.84	3.1	3.3	-0.2
17. Course helped abil to solve problem	29	13.8	17.2	37.9	31.0	1.03	2.9	3.2	-0.3
18. Gained undrstnd of concepts & prin.	32	3.1	0.0	53.1	43.8	0.66	3.4	3.4	0.0
19. Course stimulated me to read furthe	32	6.3	12.5	46.9	34.4	0.86	3.1	3.0	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	33	0.0	12.1	69.7	18.2	0.56	3.1	3.2	-0.1
21. Overall quality of teaching	33	12.1	18.2	42.4	27.3	0.97	2.8	3.4	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD (1)	D (2)	A (3)	SA (4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 711 003S1 TOP SEM PS: MIDDLE EAST POLITICS

INSTRUCTOR EVALUATED = Stempel, John D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	85.7
Sophomore	0	0.0	B	1	14.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	8	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	14.3
Studies Program	0	0.0	2 hours	1	14.3
Required by my major	1	12.5	3 hours	2	28.6
Other (e.g. elective)	7	87.5	4 - 5 hours	2	28.6
			6 - 7 hours	1	14.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL			
		SD	D	A	SA	SD	Mean	Mean Diff	
		(1)	(2)	(3)	(4)				
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	9	0.0	0.0	11.1	88.9	.	3.9	3.4	0.5
2. Textbook contributed to understandin	9	0.0	0.0	55.6	44.4	.	3.4	3.2	0.2
3. Suppl read & assign helped understan	9	0.0	0.0	55.6	44.4	.	3.4	3.3	0.1
4. Exams reflected what was taught	9	0.0	0.0	44.4	55.6	.	3.6	3.4	0.2
5. Grading was fair and consistent	9	0.0	11.1	33.3	55.6	.	3.4	3.4	0.0
6. Assignments were distributed evenly	9	0.0	0.0	22.2	77.8	.	3.8	3.4	0.4
7. Graded assignments returned promptly	9	0.0	0.0	11.1	88.9	.	3.9	3.4	0.5
8. Graded assignments included comments	9	0.0	0.0	44.4	55.6	.	3.6	3.1	0.5
SECTION C - INSTRUCTOR ITEMS									
9. Presented material effectively	9	0.0	0.0	55.6	44.4	.	3.4	3.3	0.1
10. Had good knowledge of subject matte	9	0.0	0.0	11.1	88.9	.	3.9	3.6	0.3
11. Was available for consultation	9	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
12. Satisfact answered class questions	9	0.0	0.0	22.2	77.8	.	3.8	3.4	0.4
13. Stimulated interest of the subject	9	0.0	11.1	11.1	77.8	.	3.7	3.2	0.5
14. Encouraged class participation	9	0.0	0.0	11.1	88.9	.	3.9	3.4	0.5
SECTION D - LEARNING OUTCOMES									
15. Learned respect different viewpoint	8	0.0	0.0	62.5	37.5	.	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	8	0.0	12.5	50.0	37.5	.	3.3	3.3	0.0
17. Course helped abil to solve problem	8	0.0	25.0	50.0	25.0	.	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	44.4	55.6	.	3.6	3.4	0.2
19. Course stimulated me to read furthe	9	0.0	11.1	44.4	44.4	.	3.3	3.0	0.3
RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT									
	N	%				COLL			
		P	F	G	E	SD	Mean	Mean Diff	
		(1)	(2)	(3)	(4)				
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	9	0.0	11.1	11.1	77.8	.	3.7	3.2	0.5
21. Overall quality of teaching	9	0.0	11.1	33.3	55.6	.	3.4	3.4	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 463G002L1 JUDICIAL POLITICS

INSTRUCTOR EVALUATED = Swinford, William K

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	35.7
Sophomore	2	14.3	B	9	64.3
Junior	6	42.9	C	0	0.0
Senior	6	42.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	3	23.1
Required by my major	8	61.5	3 hours	7	53.8
Other (e.g. elective)	5	38.5	4 - 5 hours	3	23.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	14.3	85.7	0.36	3.9	3.4	0.5
2. Textbook contributed to understandin	14	0.0	0.0	35.7	64.3	0.50	3.6	3.2	0.4
3. Suppl read & assign helped understan	13	0.0	0.0	53.8	46.2	0.52	3.5	3.3	0.2
4. Exams reflected what was taught	4	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4
5. Grading was fair and consistent	12	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1
6. Assignments were distributed evenly	14	7.1	0.0	50.0	42.9	0.83	3.3	3.4	-0.1
7. Graded assignments returned promptly	12	0.0	0.0	41.7	58.3	0.51	3.6	3.4	0.2
8. Graded assignments included comments	13	0.0	7.7	30.8	61.5	0.66	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	0.0	28.6	71.4	0.47	3.7	3.3	0.4
10. Had good knowledge of subject matte	14	0.0	0.0	0.0	100.0	0.00	4.0	3.6	0.4
11. Was available for consultation	14	0.0	0.0	14.3	85.7	0.36	3.9	3.5	0.4
12. Satisfact answered class questions	14	0.0	0.0	7.1	92.9	0.27	3.9	3.4	0.5
13. Stimulated interest of the subject	14	0.0	0.0	14.3	85.7	0.36	3.9	3.2	0.7
14. Encouraged class participation	14	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	0.0	0.0	57.1	42.9	0.51	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	14	0.0	0.0	42.9	57.1	0.51	3.6	3.3	0.3
17. Course helped abil to solve problem	13	0.0	0.0	46.2	53.8	0.52	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	14	0.0	0.0	35.7	64.3	0.50	3.6	3.4	0.2
19. Course stimulated me to read furthe	14	0.0	0.0	42.9	57.1	0.51	3.6	3.0	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	0.0	30.8	69.2	0.48	3.7	3.2	0.5
21. Overall quality of teaching	13	0.0	0.0	23.1	76.9	0.44	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 439G001L1 SPEC TOPS IN IR: CIVIL CONFLICT

INSTRUCTOR EVALUATED = Thyne, Clayton L.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	18	50.0
Sophomore	2	5.4	B	16	44.4
Junior	11	29.7	C	2	5.6
Senior	24	64.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	13.9
Studies Program	0	0.0	2 hours	11	30.6
Required by my major	30	81.1	3 hours	11	30.6
Other (e.g. elective)	7	18.9	4 - 5 hours	8	22.2
			6 - 7 hours	0	0.0
			8 or more hours	1	2.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	39	0.0	0.0	33.3	66.7	0.48	3.7	3.4	0.3
2. Textbook contributed to understandin	38	2.6	2.6	28.9	65.8	0.68	3.6	3.2	0.4
3. Suppl read & assign helped understan	39	0.0	5.1	23.1	71.8	0.58	3.7	3.3	0.4
4. Exams reflected what was taught	39	0.0	0.0	30.8	69.2	0.47	3.7	3.4	0.3
5. Grading was fair and consistent	39	0.0	0.0	30.8	69.2	0.47	3.7	3.4	0.3
6. Assignments were distributed evenly	39	0.0	7.7	30.8	61.5	0.64	3.5	3.4	0.1
7. Graded assignments returned promptly	39	0.0	0.0	33.3	66.7	0.48	3.7	3.4	0.3
8. Graded assignments included comments	39	2.6	7.7	25.6	64.1	0.76	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	39	2.6	5.1	20.5	71.8	0.71	3.6	3.3	0.3
10. Had good knowledge of subject matte	39	0.0	0.0	12.8	87.2	0.34	3.9	3.6	0.3
11. Was available for consultation	38	0.0	0.0	26.3	73.7	0.45	3.7	3.5	0.2
12. Satisfact answered class questions	38	0.0	0.0	21.1	78.9	0.41	3.8	3.4	0.4
13. Stimulated interest of the subject	37	2.7	2.7	18.9	75.7	0.67	3.7	3.2	0.5
14. Encouraged class participation	38	0.0	2.6	23.7	73.7	0.52	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	36	2.8	2.8	33.3	61.1	0.70	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	38	2.6	2.6	28.9	65.8	0.68	3.6	3.3	0.3
17. Course helped abil to solve problem	37	2.7	5.4	27.0	64.9	0.73	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	38	2.6	0.0	23.7	73.7	0.62	3.7	3.4	0.3
19. Course stimulated me to read furthe	37	2.7	2.7	27.0	67.6	0.69	3.6	3.0	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	37	0.0	2.7	16.2	81.1	0.48	3.8	3.2	0.6
21. Overall quality of teaching	37	0.0	5.4	18.9	75.7	0.57	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 572 401L1 INTRO TO QUANT POLITICAL METHODOLOGY

INSTRUCTOR EVALUATED = Thyne, Clayton L.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	1	16.7	D	0	0.0
Graduate	5	83.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	4	80.0	3 hours	1	16.7
Other (e.g. elective)	1	20.0	4 - 5 hours	1	16.7
			6 - 7 hours	1	16.7
			8 or more hours	3	50.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
2. Textbook contributed to understandin	6	0.0	0.0	16.7	83.3	.	3.8	3.2	0.6
3. Suppl read & assign helped understan	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
4. Exams reflected what was taught	6	0.0	16.7	50.0	33.3	.	3.2	3.4	-0.2
5. Grading was fair and consistent	6	0.0	16.7	16.7	66.7	.	3.5	3.4	0.1
6. Assignments were distributed evenly	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
7. Graded assignments returned promptly	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
8. Graded assignments included comments	6	0.0	16.7	33.3	50.0	.	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	16.7	0.0	33.3	50.0	.	3.2	3.3	-0.1
10. Had good knowledge of subject matte	6	0.0	16.7	0.0	83.3	.	3.7	3.6	0.1
11. Was available for consultation	6	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
12. Satisfact answered class questions	6	0.0	16.7	33.3	50.0	.	3.3	3.4	-0.1
13. Stimulated interest of the subject	6	0.0	33.3	16.7	50.0	.	3.2	3.2	0.0
14. Encouraged class participation	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	25.0	50.0	25.0	.	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
17. Course helped abil to solve problem	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
19. Course stimulated me to read furthe	5	0.0	0.0	40.0	60.0	.	3.6	3.0	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	16.7	0.0	16.7	66.7	.	3.3	3.2	0.1
21. Overall quality of teaching	6	16.7	16.7	16.7	50.0	.	3.0	3.4	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 391 001L1 SP TOP PS: PRESIDENT & CONGRESS ELECTION

INSTRUCTOR EVALUATED = Voss, D Stephen

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	30.4
Sophomore	4	17.4	B	11	47.8
Junior	6	26.1	C	4	17.4
Senior	12	52.2	D	1	4.3
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	4.3	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	17.4
Studies Program	1	4.3	2 hours	7	30.4
Required by my major	15	65.2	3 hours	7	30.4
Other (e.g. elective)	7	30.4	4 - 5 hours	5	21.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	26	3.8	0.0	30.8	65.4	0.70	3.6	3.4	0.2
2. Textbook contributed to understandin	26	7.7	0.0	38.5	53.8	0.85	3.4	3.2	0.2
3. Suppl read & assign helped understan	26	3.8	7.7	23.1	65.4	0.81	3.5	3.3	0.2
4. Exams reflected what was taught	26	3.8	7.7	19.2	69.2	0.81	3.5	3.4	0.1
5. Grading was fair and consistent	26	3.8	7.7	30.8	57.7	0.81	3.4	3.4	0.0
6. Assignments were distributed evenly	25	4.0	8.0	28.0	60.0	0.82	3.4	3.4	0.0
7. Graded assignments returned promptly	26	3.8	7.7	34.6	53.8	0.80	3.4	3.4	0.0
8. Graded assignments included comments	24	4.2	8.3	25.0	62.5	0.83	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	26	3.8	11.5	23.1	61.5	0.86	3.4	3.3	0.1
10. Had good knowledge of subject matte	26	3.8	0.0	11.5	84.6	0.65	3.8	3.6	0.2
11. Was available for consultation	25	4.0	0.0	16.0	80.0	0.68	3.7	3.5	0.2
12. Satisfact answered class questions	26	3.8	0.0	19.2	76.9	0.68	3.7	3.4	0.3
13. Stimulated interest of the subject	26	7.7	7.7	23.1	61.5	0.94	3.4	3.2	0.2
14. Encouraged class participation	26	7.7	3.8	11.5	76.9	0.90	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	25	4.0	0.0	40.0	56.0	0.71	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	25	4.0	0.0	36.0	60.0	0.71	3.5	3.3	0.2
17. Course helped abil to solve problem	25	4.0	4.0	44.0	48.0	0.76	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	26	3.8	0.0	30.8	65.4	0.70	3.6	3.4	0.2
19. Course stimulated me to read furthe	26	3.8	19.2	19.2	57.7	0.93	3.3	3.0	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	26	3.8	3.8	11.5	80.8	0.74	3.7	3.2	0.5
21. Overall quality of teaching	26	7.7	0.0	3.8	88.5	0.83	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	50.0	0.0	0.0	50.0	.	2.5	3.1	-0.6
23. Saw how discipline relates to other	2	50.0	0.0	0.0	50.0	.	2.5	3.1	-0.6
24. Writing assign helps understand sub	2	50.0	0.0	0.0	50.0	.	2.5	3.2	-0.7
25. Cross-Cult/understand other culture	2	50.0	0.0	0.0	50.0	.	2.5	3.2	-0.7
26. Cross-Discipline/ links were eviden	2	50.0	0.0	0.0	50.0	.	2.5	3.2	-0.7
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	50.0	0.0	0.0	50.0	.	2.5	3.3	-0.8
28. Guided student report preparation	2	50.0	0.0	0.0	50.0	.	2.5	3.3	-0.8
29. Students free to express opinions	2	50.0	0.0	0.0	50.0	.	2.5	3.4	-0.9
30. Discussions broadened my knowledge	2	50.0	0.0	0.0	50.0	.	2.5	3.3	-0.8
31. Developed abil to conduct research	2	50.0	0.0	0.0	50.0	.	2.5	3.2	-0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	50.0	0.0	0.0	50.0	.	2.5	3.2	-0.7
33. Amount of work appropriate	2	50.0	0.0	0.0	50.0	.	2.5	3.3	-0.8
34. Instructor explained expectations	2	50.0	0.0	0.0	50.0	.	2.5	3.3	-0.8
35. Instructor helped with my problems	2	50.0	0.0	0.0	50.0	.	2.5	3.2	-0.7
36. Lab equipment use satis explained	2	50.0	0.0	0.0	50.0	.	2.5	3.3	-0.8

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 461G001L1 CIVIL LIBERTIES

INSTRUCTOR EVALUATED = Voss, D Stephen

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	40.0
Sophomore	0	0.0	B	7	46.7
Junior	6	37.5	C	2	13.3
Senior	10	62.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	6.3
Required by my major	9	60.0	3 hours	9	56.3
Other (e.g. elective)	6	40.0	4 - 5 hours	4	25.0
			6 - 7 hours	2	12.5
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	0.0	29.4	70.6	0.47	3.7	3.4	0.3
2. Textbook contributed to understandin	15	0.0	6.7	20.0	73.3	0.62	3.7	3.2	0.5
3. Suppl read & assign helped understan	17	0.0	0.0	41.2	58.8	0.51	3.6	3.3	0.3
4. Exams reflected what was taught	17	0.0	5.9	35.3	58.8	0.62	3.5	3.4	0.1
5. Grading was fair and consistent	17	0.0	5.9	47.1	47.1	0.62	3.4	3.4	0.0
6. Assignments were distributed evenly	17	0.0	17.6	29.4	52.9	0.79	3.4	3.4	0.0
7. Graded assignments returned promptly	17	0.0	5.9	47.1	47.1	0.62	3.4	3.4	0.0
8. Graded assignments included comments	17	0.0	5.9	35.3	58.8	0.62	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	0.0	37.5	62.5	0.50	3.6	3.3	0.3
10. Had good knowledge of subject matte	17	0.0	0.0	11.8	88.2	0.33	3.9	3.6	0.3
11. Was available for consultation	16	0.0	0.0	31.3	68.8	0.48	3.7	3.5	0.2
12. Satisfact answered class questions	17	0.0	0.0	23.5	76.5	0.44	3.8	3.4	0.4
13. Stimulated interest of the subject	17	0.0	11.8	23.5	64.7	0.72	3.5	3.2	0.3
14. Encouraged class participation	17	0.0	5.9	11.8	82.4	0.56	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	0.0	0.0	31.3	68.8	0.48	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	17	0.0	0.0	35.3	64.7	0.49	3.6	3.3	0.3
17. Course helped abil to solve problem	15	0.0	0.0	33.3	66.7	0.49	3.7	3.2	0.5
18. Gained undrstnd of concepts & prin.	17	0.0	0.0	29.4	70.6	0.47	3.7	3.4	0.3
19. Course stimulated me to read furthe	17	0.0	5.9	23.5	70.6	0.61	3.6	3.0	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	0.0	0.0	37.5	62.5	0.50	3.6	3.2	0.4
21. Overall quality of teaching	17	0.0	5.9	11.8	82.4	0.56	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 711 001S1 TOP SEM PS:ELECTIONS AND VOTING BEHAVIOR

INSTRUCTOR EVALUATED = Voss, D Stephen

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	16.7
Sophomore	0	0.0	B	5	83.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	8	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	12.5
Required by my major	4	57.1	3 hours	0	0.0
Other (e.g. elective)	3	42.9	4 - 5 hours	1	12.5
			6 - 7 hours	1	12.5
			8 or more hours	5	62.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	12.5	87.5	.	3.9	3.4	0.5
2. Textbook contributed to understandin	8	0.0	0.0	37.5	62.5	.	3.6	3.2	0.4
3. Suppl read & assign helped understan	8	0.0	0.0	37.5	62.5	.	3.6	3.3	0.3
4. Exams reflected what was taught	7	0.0	0.0	14.3	85.7	.	3.9	3.4	0.5
5. Grading was fair and consistent	8	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
6. Assignments were distributed evenly	8	0.0	12.5	25.0	62.5	.	3.5	3.4	0.1
7. Graded assignments returned promptly	8	12.5	62.5	0.0	25.0	.	2.4	3.4	-1.0
8. Graded assignments included comments	8	0.0	0.0	37.5	62.5	.	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	12.5	87.5	.	3.9	3.3	0.6
10. Had good knowledge of subject matte	8	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	7	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
12. Satisfact answered class questions	8	0.0	0.0	12.5	87.5	.	3.9	3.4	0.5
13. Stimulated interest of the subject	8	0.0	12.5	12.5	75.0	.	3.6	3.2	0.4
14. Encouraged class participation	8	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	37.5	62.5	.	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	8	0.0	0.0	37.5	62.5	.	3.6	3.3	0.3
17. Course helped abil to solve problem	8	0.0	0.0	37.5	62.5	.	3.6	3.2	0.4
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4
19. Course stimulated me to read furthe	8	0.0	12.5	12.5	75.0	.	3.6	3.0	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	0.0	12.5	87.5	.	3.9	3.2	0.7
21. Overall quality of teaching	8	0.0	0.0	12.5	87.5	.	3.9	3.4	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 101 003L1 AMERICAN GOVERNMENT

INSTRUCTOR EVALUATED = Waterman, Richard

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	109	45.6	A	82	34.9
Sophomore	81	33.9	B	103	43.8
Junior	30	12.6	C	32	13.6
Senior	19	7.9	D	8	3.4
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	10	4.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	141	60.0
Studies Program	104	44.3	2 hours	46	19.6
Required by my major	60	25.5	3 hours	29	12.3
Other (e.g. elective)	71	30.2	4 - 5 hours	17	7.2
			6 - 7 hours	2	0.9
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	250	1.6	4.4	58.4	35.6	0.62	3.3	3.4	-0.1
2. Textbook contributed to understandin	246	5.3	17.9	44.3	32.5	0.85	3.0	3.2	-0.2
3. Suppl read & assign helped understan	206	6.8	14.6	49.5	29.1	0.84	3.0	3.3	-0.3
4. Exams reflected what was taught	248	2.8	6.5	55.2	35.5	0.69	3.2	3.4	-0.2
5. Grading was fair and consistent	248	2.4	2.0	51.6	44.0	0.65	3.4	3.4	0.0
6. Assignments were distributed evenly	217	4.6	6.9	53.0	35.5	0.76	3.2	3.4	-0.2
7. Graded assignments returned promptly	245	2.9	4.5	56.7	35.9	0.67	3.3	3.4	-0.1
8. Graded assignments included comments	199	10.6	27.6	33.2	28.6	0.97	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	250	5.2	12.4	48.0	34.4	0.82	3.1	3.3	-0.2
10. Had good knowledge of subject matte	250	2.0	1.6	41.6	54.8	0.64	3.5	3.6	-0.1
11. Was available for consultation	230	2.6	4.3	57.4	35.7	0.66	3.3	3.5	-0.2
12. Satisfact answered class questions	244	2.0	2.9	59.8	35.2	0.62	3.3	3.4	-0.1
13. Stimulated interest of the subject	248	7.7	16.1	44.4	31.9	0.89	3.0	3.2	-0.2
14. Encouraged class participation	240	5.8	22.1	45.4	26.7	0.85	2.9	3.4	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	242	3.3	12.0	56.2	28.5	0.73	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	242	4.1	17.4	50.8	27.7	0.79	3.0	3.3	-0.3
17. Course helped abil to solve problem	232	5.2	24.1	45.3	25.4	0.84	2.9	3.2	-0.3
18. Gained undrstnd of concepts & prin.	245	5.3	6.1	59.6	29.0	0.74	3.1	3.4	-0.3
19. Course stimulated me to read furthe	245	9.8	15.9	47.3	26.9	0.90	2.9	3.0	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	249	7.2	17.3	43.4	32.1	0.89	3.0	3.2	-0.2
21. Overall quality of teaching	249	5.6	14.5	43.4	36.5	0.85	3.1	3.4	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	55	5.5	14.5	56.4	23.6	0.78	3.0	3.1	-0.1
23. Saw how discipline relates to other	58	5.2	10.3	63.8	20.7	0.73	3.0	3.1	-0.1
24. Writing assign helps understand sub	46	6.5	6.5	65.2	21.7	0.75	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	40	5.0	7.5	67.5	20.0	0.70	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	39	5.1	5.1	64.1	25.6	0.72	3.1	3.2	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	30	3.3	6.7	63.3	26.7	0.68	3.1	3.3	-0.2
28. Guided student report preparation	26	3.8	3.8	61.5	30.8	0.69	3.2	3.3	-0.1
29. Students free to express opinions	30	3.3	6.7	53.3	36.7	0.73	3.2	3.4	-0.2
30. Discussions broadened my knowledge	29	3.4	10.3	58.6	27.6	0.72	3.1	3.3	-0.2
31. Developed abil to conduct research	24	4.2	12.5	58.3	25.0	0.75	3.0	3.2	-0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	21	4.8	9.5	71.4	14.3	0.67	3.0	3.2	-0.2
33. Amount of work appropriate	22	4.5	9.1	63.6	22.7	0.72	3.0	3.3	-0.3
34. Instructor explained expectations	20	5.0	10.0	70.0	15.0	0.69	3.0	3.3	-0.3
35. Instructor helped with my problems	19	5.3	15.8	63.2	15.8	0.74	2.9	3.2	-0.3
36. Lab equipment use satis explained	19	5.3	10.5	68.4	15.8	0.71	2.9	3.3	-0.4

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 484G001L1 THE AMERICAN PRESIDENCY

INSTRUCTOR EVALUATED = Waterman, Richard

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	27	71.1
Sophomore	2	5.3	B	10	26.3
Junior	18	47.4	C	1	2.6
Senior	18	47.4	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	19	51.4
Studies Program	2	5.4	2 hours	8	21.6
Required by my major	23	62.2	3 hours	5	13.5
Other (e.g. elective)	12	32.4	4 - 5 hours	4	10.8
			6 - 7 hours	1	2.7
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	41	0.0	0.0	48.8	51.2	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	41	0.0	0.0	39.0	61.0	0.49	3.6	3.2	0.4
3. Suppl read & assign helped understan	37	0.0	2.7	51.4	45.9	0.55	3.4	3.3	0.1
4. Exams reflected what was taught	41	0.0	0.0	41.5	58.5	0.50	3.6	3.4	0.2
5. Grading was fair and consistent	41	0.0	0.0	39.0	61.0	0.49	3.6	3.4	0.2
6. Assignments were distributed evenly	36	0.0	2.8	38.9	58.3	0.56	3.6	3.4	0.2
7. Graded assignments returned promptly	40	0.0	7.5	50.0	42.5	0.62	3.4	3.4	0.0
8. Graded assignments included comments	38	0.0	0.0	47.4	52.6	0.51	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	41	0.0	4.9	41.5	53.7	0.60	3.5	3.3	0.2
10. Had good knowledge of subject matte	41	0.0	0.0	26.8	73.2	0.45	3.7	3.6	0.1
11. Was available for consultation	37	0.0	0.0	45.9	54.1	0.51	3.5	3.5	0.0
12. Satisfact answered class questions	41	0.0	0.0	36.6	63.4	0.49	3.6	3.4	0.2
13. Stimulated interest of the subject	41	0.0	0.0	34.1	65.9	0.48	3.7	3.2	0.5
14. Encouraged class participation	41	0.0	4.9	48.8	46.3	0.59	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	36	0.0	5.6	50.0	44.4	0.60	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	37	0.0	5.4	51.4	43.2	0.59	3.4	3.3	0.1
17. Course helped abil to solve problem	34	0.0	5.9	55.9	38.2	0.59	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	40	0.0	0.0	42.5	57.5	0.50	3.6	3.4	0.2
19. Course stimulated me to read furthe	41	0.0	0.0	39.0	61.0	0.49	3.6	3.0	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	41	0.0	0.0	39.0	61.0	0.49	3.6	3.2	0.4
21. Overall quality of teaching	41	0.0	4.9	29.3	65.9	0.59	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 360 002L1 POLITICS OF LAW AND COURTS

INSTRUCTOR EVALUATED = Wedeking, Justin P.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	17	44.7
Sophomore	4	10.5	B	18	47.4
Junior	20	52.6	C	1	2.6
Senior	14	36.8	D	1	2.6
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	2.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	23.7
Studies Program	0	0.0	2 hours	13	34.2
Required by my major	30	78.9	3 hours	12	31.6
Other (e.g. elective)	8	21.1	4 - 5 hours	3	7.9
			6 - 7 hours	1	2.6
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	47	2.1	0.0	57.4	40.4	0.61	3.4	3.4	0.0
2. Textbook contributed to understandin	47	0.0	8.5	57.4	34.0	0.61	3.3	3.2	0.1
3. Suppl read & assign helped understan	47	0.0	8.5	46.8	44.7	0.64	3.4	3.3	0.1
4. Exams reflected what was taught	46	2.2	8.7	67.4	21.7	0.63	3.1	3.4	-0.3
5. Grading was fair and consistent	46	4.3	2.2	56.5	37.0	0.71	3.3	3.4	-0.1
6. Assignments were distributed evenly	47	0.0	10.6	55.3	34.0	0.63	3.2	3.4	-0.2
7. Graded assignments returned promptly	46	0.0	6.5	58.7	34.8	0.58	3.3	3.4	-0.1
8. Graded assignments included comments	47	0.0	17.0	51.1	31.9	0.69	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	47	4.3	12.8	53.2	29.8	0.78	3.1	3.3	-0.2
10. Had good knowledge of subject matte	47	0.0	2.1	51.1	46.8	0.54	3.4	3.6	-0.2
11. Was available for consultation	45	0.0	0.0	51.1	48.9	0.51	3.5	3.5	0.0
12. Satisfact answered class questions	47	0.0	4.3	48.9	46.8	0.58	3.4	3.4	0.0
13. Stimulated interest of the subject	45	4.4	15.6	40.0	40.0	0.85	3.2	3.2	0.0
14. Encouraged class participation	47	0.0	0.0	40.4	59.6	0.50	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	42	0.0	14.3	52.4	33.3	0.67	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	45	0.0	6.7	62.2	31.1	0.57	3.2	3.3	-0.1
17. Course helped abil to solve problem	40	0.0	12.5	57.5	30.0	0.64	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	47	0.0	6.4	57.4	36.2	0.59	3.3	3.4	-0.1
19. Course stimulated me to read furthe	47	4.3	8.5	48.9	38.3	0.78	3.2	3.0	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	47	4.3	4.3	53.2	38.3	0.74	3.3	3.2	0.1
21. Overall quality of teaching	47	4.3	10.6	46.8	38.3	0.80	3.2	3.4	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	2	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
26. Cross-Discipline/ links were eviden	2	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
28. Guided student report preparation	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 463G001L1 JUDICIAL POLITICS

INSTRUCTOR EVALUATED = Wedeking, Justin P.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	57.1
Sophomore	0	0.0	B	5	35.7
Junior	6	42.9	C	1	7.1
Senior	8	57.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	3	23.1
Required by my major	10	71.4	3 hours	3	23.1
Other (e.g. elective)	4	28.6	4 - 5 hours	7	53.8
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	28.6	71.4	0.47	3.7	3.4	0.3
2. Textbook contributed to understandin	14	0.0	7.1	21.4	71.4	0.63	3.6	3.2	0.4
3. Suppl read & assign helped understan	14	0.0	7.1	21.4	71.4	0.63	3.6	3.3	0.3
4. Exams reflected what was taught	13	0.0	0.0	15.4	84.6	0.38	3.8	3.4	0.4
5. Grading was fair and consistent	14	0.0	7.1	28.6	64.3	0.65	3.6	3.4	0.2
6. Assignments were distributed evenly	14	0.0	7.1	14.3	78.6	0.61	3.7	3.4	0.3
7. Graded assignments returned promptly	14	0.0	0.0	35.7	64.3	0.50	3.6	3.4	0.2
8. Graded assignments included comments	14	0.0	7.1	35.7	57.1	0.65	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	7.1	7.1	21.4	64.3	0.94	3.4	3.3	0.1
10. Had good knowledge of subject matte	14	0.0	0.0	28.6	71.4	0.47	3.7	3.6	0.1
11. Was available for consultation	14	0.0	0.0	28.6	71.4	0.47	3.7	3.5	0.2
12. Satisfact answered class questions	14	0.0	0.0	21.4	78.6	0.43	3.8	3.4	0.4
13. Stimulated interest of the subject	14	7.1	0.0	28.6	64.3	0.85	3.5	3.2	0.3
14. Encouraged class participation	14	0.0	7.1	21.4	71.4	0.63	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	15.4	30.8	53.8	0.77	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	13	0.0	7.7	30.8	61.5	0.66	3.5	3.3	0.2
17. Course helped abil to solve problem	13	0.0	7.7	23.1	69.2	0.65	3.6	3.2	0.4
18. Gained undrstnd of concepts & prin.	14	0.0	0.0	42.9	57.1	0.51	3.6	3.4	0.2
19. Course stimulated me to read furthe	14	7.1	7.1	21.4	64.3	0.94	3.4	3.0	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	7.7	30.8	61.5	0.66	3.5	3.2	0.3
21. Overall quality of teaching	13	0.0	15.4	15.4	69.2	0.78	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science  
 FACULTY TYPE = Full-time  
 COURSE = PS 441G001L1 EARLY POLITICAL THEORY

INSTRUCTOR EVALUATED = Yanarella, Ernest J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	66.7
Sophomore	0	0.0	B	2	22.2
Junior	5	62.5	C	1	11.1
Senior	3	37.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	22.2
Studies Program	0	0.0	2 hours	2	22.2
Required by my major	7	77.8	3 hours	3	33.3
Other (e.g. elective)	2	22.2	4 - 5 hours	2	22.2
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	30.0	70.0	0.48	3.7	3.4	0.3
2. Textbook contributed to understandin	10	0.0	10.0	50.0	40.0	0.67	3.3	3.2	0.1
3. Suppl read & assign helped understan	9	0.0	0.0	77.8	22.2	.	3.2	3.3	-0.1
4. Exams reflected what was taught	9	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
5. Grading was fair and consistent	10	0.0	0.0	30.0	70.0	0.48	3.7	3.4	0.3
6. Assignments were distributed evenly	9	0.0	11.1	44.4	44.4	.	3.3	3.4	-0.1
7. Graded assignments returned promptly	10	0.0	0.0	30.0	70.0	0.48	3.7	3.4	0.3
8. Graded assignments included comments	10	0.0	10.0	40.0	50.0	0.70	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	50.0	50.0	0.53	3.5	3.3	0.2
10. Had good knowledge of subject matte	10	0.0	0.0	0.0	100.0	0.00	4.0	3.6	0.4
11. Was available for consultation	10	0.0	0.0	30.0	70.0	0.48	3.7	3.5	0.2
12. Satisfact answered class questions	10	0.0	0.0	30.0	70.0	0.48	3.7	3.4	0.3
13. Stimulated interest of the subject	10	0.0	10.0	40.0	50.0	0.70	3.4	3.2	0.2
14. Encouraged class participation	10	0.0	10.0	50.0	40.0	0.67	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	10.0	80.0	10.0	0.47	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	10	0.0	0.0	90.0	10.0	0.32	3.1	3.3	-0.2
17. Course helped abil to solve problem	9	0.0	22.2	55.6	22.2	.	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	10	0.0	10.0	60.0	30.0	0.63	3.2	3.4	-0.2
19. Course stimulated me to read furthe	10	0.0	30.0	70.0	0.0	0.48	2.7	3.0	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	80.0	20.0	0.42	3.2	3.2	0.0
21. Overall quality of teaching	10	0.0	0.0	50.0	50.0	0.53	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*