

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Unknown faculty type
 COURSE = SPA 210 003L1 SPANISH GRAMMAR AND SYNTAX

INSTRUCTOR EVALUATED = Aldea Agudo, Maria Elena

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	21.4	A	8	57.1
Sophomore	3	21.4	B	5	35.7
Junior	6	42.9	C	1	7.1
Senior	1	7.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	7.1	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	7.1	2 hours	6	42.9
Required by my major	8	57.1	3 hours	5	35.7
Other (e.g. elective)	5	35.7	4 - 5 hours	1	7.1
			6 - 7 hours	1	7.1
			8 or more hours	1	7.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	0.0	18.8	81.3	0.40	3.8	3.4	0.4
2. Textbook contributed to understandin	16	0.0	0.0	12.5	87.5	0.34	3.9	3.2	0.7
3. Suppl read & assign helped understan	16	0.0	6.3	31.3	62.5	0.63	3.6	3.3	0.3
4. Exams reflected what was taught	16	0.0	0.0	25.0	75.0	0.45	3.8	3.4	0.4
5. Grading was fair and consistent	16	0.0	6.3	31.3	62.5	0.63	3.6	3.4	0.2
6. Assignments were distributed evenly	16	0.0	0.0	31.3	68.8	0.48	3.7	3.4	0.3
7. Graded assignments returned promptly	16	0.0	0.0	12.5	87.5	0.34	3.9	3.4	0.5
8. Graded assignments included comments	16	0.0	6.3	18.8	75.0	0.60	3.7	3.1	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	6.3	18.8	75.0	0.60	3.7	3.3	0.4
10. Had good knowledge of subject matte	16	0.0	0.0	0.0	100.0	0.00	4.0	3.6	0.4
11. Was available for consultation	15	0.0	0.0	20.0	80.0	0.41	3.8	3.5	0.3
12. Satisfact answered class questions	16	0.0	0.0	31.3	68.8	0.48	3.7	3.4	0.3
13. Stimulated interest of the subject	16	0.0	6.3	25.0	68.8	0.62	3.6	3.2	0.4
14. Encouraged class participation	16	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	9.1	27.3	63.6	0.69	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	15	0.0	0.0	40.0	60.0	0.51	3.6	3.3	0.3
17. Course helped abil to solve problem	12	0.0	8.3	25.0	66.7	0.67	3.6	3.2	0.4
18. Gained undrstnd of concepts & prin.	16	0.0	0.0	18.8	81.3	0.40	3.8	3.4	0.4
19. Course stimulated me to read furthe	16	0.0	18.8	12.5	68.8	0.82	3.5	3.0	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	0.0	6.3	25.0	68.8	0.62	3.6	3.2	0.4
21. Overall quality of teaching	16	0.0	0.0	12.5	87.5	0.34	3.9	3.4	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
		(1)	(2)	(3)	(4)				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

% answering item

N	-----					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Unknown faculty type
 COURSE = SPA 210 004L1 SPANISH GRAMMAR AND SYNTAX

INSTRUCTOR EVALUATED = Aldea Agudo, Maria Elena

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	14	66.7
Sophomore	6	27.3	B	6	28.6
Junior	11	50.0	C	1	4.8
Senior	5	22.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	6	28.6
Required by my major	11	55.0	3 hours	9	42.9
Other (e.g. elective)	9	45.0	4 - 5 hours	5	23.8
			6 - 7 hours	1	4.8
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	0.0	43.5	56.5	0.51	3.6	3.4	0.2
2. Textbook contributed to understandin	23	0.0	8.7	39.1	52.2	0.66	3.4	3.2	0.2
3. Suppl read & assign helped understan	23	0.0	8.7	34.8	56.5	0.67	3.5	3.3	0.2
4. Exams reflected what was taught	23	0.0	4.3	34.8	60.9	0.59	3.6	3.4	0.2
5. Grading was fair and consistent	23	0.0	13.0	30.4	56.5	0.73	3.4	3.4	0.0
6. Assignments were distributed evenly	23	0.0	4.3	43.5	52.2	0.59	3.5	3.4	0.1
7. Graded assignments returned promptly	23	0.0	0.0	39.1	60.9	0.50	3.6	3.4	0.2
8. Graded assignments included comments	22	0.0	4.5	36.4	59.1	0.60	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	0.0	0.0	39.1	60.9	0.50	3.6	3.3	0.3
10. Had good knowledge of subject matte	23	0.0	0.0	30.4	69.6	0.47	3.7	3.6	0.1
11. Was available for consultation	22	0.0	0.0	31.8	68.2	0.48	3.7	3.5	0.2
12. Satisfact answered class questions	23	0.0	0.0	43.5	56.5	0.51	3.6	3.4	0.2
13. Stimulated interest of the subject	22	4.5	4.5	36.4	54.5	0.80	3.4	3.2	0.2
14. Encouraged class participation	23	0.0	0.0	30.4	69.6	0.47	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	0.0	55.6	44.4	0.51	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	16	0.0	6.3	43.8	50.0	0.63	3.4	3.3	0.1
17. Course helped abil to solve problem	16	0.0	6.3	43.8	50.0	0.63	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	22	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1
19. Course stimulated me to read furthe	22	0.0	4.5	40.9	54.5	0.60	3.5	3.0	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	0.0	8.7	26.1	65.2	0.66	3.6	3.2	0.4
21. Overall quality of teaching	23	0.0	8.7	21.7	69.6	0.66	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 474 001L1 TOP HIS STD:TRAV LIT MIDDLE AGE/REN

INSTRUCTOR EVALUATED = Biglieri, Anibal A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	48.0
Sophomore	0	0.0	B	11	44.0
Junior	4	16.0	C	1	4.0
Senior	19	76.0	D	0	0.0
Graduate	1	4.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	4.0	Pass or Audit	1	4.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	36.0
Studies Program	0	0.0	2 hours	10	40.0
Required by my major	22	91.7	3 hours	5	20.0
Other (e.g. elective)	2	8.3	4 - 5 hours	1	4.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	0.0	0.0	48.0	52.0	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	10	0.0	0.0	50.0	50.0	0.53	3.5	3.2	0.3
3. Suppl read & assign helped understan	25	0.0	0.0	48.0	52.0	0.51	3.5	3.3	0.2
4. Exams reflected what was taught	24	0.0	0.0	37.5	62.5	0.49	3.6	3.4	0.2
5. Grading was fair and consistent	25	0.0	0.0	40.0	60.0	0.50	3.6	3.4	0.2
6. Assignments were distributed evenly	25	0.0	0.0	36.0	64.0	0.49	3.6	3.4	0.2
7. Graded assignments returned promptly	25	0.0	0.0	32.0	68.0	0.48	3.7	3.4	0.3
8. Graded assignments included comments	25	0.0	4.0	32.0	64.0	0.58	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	0.0	0.0	44.0	56.0	0.51	3.6	3.3	0.3
10. Had good knowledge of subject matte	25	0.0	0.0	20.0	80.0	0.41	3.8	3.6	0.2
11. Was available for consultation	20	0.0	0.0	35.0	65.0	0.49	3.7	3.5	0.2
12. Satisfact answered class questions	25	0.0	0.0	24.0	76.0	0.44	3.8	3.4	0.4
13. Stimulated interest of the subject	25	4.0	4.0	36.0	56.0	0.77	3.4	3.2	0.2
14. Encouraged class participation	25	0.0	0.0	12.0	88.0	0.33	3.9	3.4	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	0.0	4.8	42.9	52.4	0.60	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	23	0.0	0.0	47.8	52.2	0.51	3.5	3.3	0.2
17. Course helped abil to solve problem	20	0.0	10.0	35.0	55.0	0.69	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	24	0.0	0.0	41.7	58.3	0.50	3.6	3.4	0.2
19. Course stimulated me to read furthe	24	0.0	12.5	37.5	50.0	0.71	3.4	3.0	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	25	0.0	4.0	28.0	68.0	0.57	3.6	3.2	0.4
21. Overall quality of teaching	25	0.0	0.0	16.0	84.0	0.37	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 610 001L1 STD MEDIEVAL SPAN LIT: MEDIEVAL LIT MYTHS

INSTRUCTOR EVALUATED = Biglieri, Anibal A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	50.0
Sophomore	0	0.0	B	2	50.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	4	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	25.0
Required by my major	2	50.0	3 hours	1	25.0
Other (e.g. elective)	2	50.0	4 - 5 hours	2	50.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
2. Textbook contributed to understandin	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
3. Suppl read & assign helped understan	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
4. Exams reflected what was taught	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
5. Grading was fair and consistent	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
6. Assignments were distributed evenly	4	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
7. Graded assignments returned promptly	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
8. Graded assignments included comments	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
10. Had good knowledge of subject matte	5	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	5	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
12. Satisfact answered class questions	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
13. Stimulated interest of the subject	5	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
14. Encouraged class participation	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
17. Course helped abil to solve problem	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
19. Course stimulated me to read furthe	5	0.0	0.0	20.0	80.0	.	3.8	3.0	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL		
		P	F	G	E		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
21. Overall quality of teaching	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Unknown faculty type
 COURSE = SPA 101 009L1 ELEM SPAN I (SPOKEN APP)

INSTRUCTOR EVALUATED = Brabon, Gloria Patricia

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	35.7	A	8	57.1
Sophomore	5	35.7	B	5	35.7
Junior	4	28.6	C	0	0.0
Senior	0	0.0	D	1	7.1
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	7.1
Studies Program	0	0.0	2 hours	3	21.4
Required by my major	7	50.0	3 hours	7	50.0
Other (e.g. elective)	7	50.0	4 - 5 hours	3	21.4
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	6.3	43.8	50.0	0.63	3.4	3.4	0.0
2. Textbook contributed to understandin	16	6.3	6.3	25.0	62.5	0.89	3.4	3.2	0.2
3. Suppl read & assign helped understan	16	6.3	12.5	25.0	56.3	0.95	3.3	3.3	0.0
4. Exams reflected what was taught	16	0.0	12.5	37.5	50.0	0.72	3.4	3.4	0.0
5. Grading was fair and consistent	16	0.0	0.0	56.3	43.8	0.51	3.4	3.4	0.0
6. Assignments were distributed evenly	16	0.0	6.3	37.5	56.3	0.63	3.5	3.4	0.1
7. Graded assignments returned promptly	16	0.0	6.3	43.8	50.0	0.63	3.4	3.4	0.0
8. Graded assignments included comments	15	0.0	20.0	26.7	53.3	0.82	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	18.8	50.0	31.3	0.72	3.1	3.3	-0.2
10. Had good knowledge of subject matte	16	0.0	12.5	31.3	56.3	0.73	3.4	3.6	-0.2
11. Was available for consultation	15	0.0	6.7	60.0	33.3	0.59	3.3	3.5	-0.2
12. Satisfact answered class questions	16	12.5	6.3	50.0	31.3	0.97	3.0	3.4	-0.4
13. Stimulated interest of the subject	16	12.5	6.3	25.0	56.3	1.06	3.3	3.2	0.1
14. Encouraged class participation	16	0.0	0.0	31.3	68.8	0.48	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	7.7	61.5	30.8	0.60	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	14	0.0	21.4	57.1	21.4	0.68	3.0	3.3	-0.3
17. Course helped abil to solve problem	13	0.0	30.8	30.8	38.5	0.86	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	15	6.7	20.0	33.3	40.0	0.96	3.1	3.4	-0.3
19. Course stimulated me to read furthe	14	14.3	0.0	35.7	50.0	1.05	3.2	3.0	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	6.3	12.5	37.5	43.8	0.91	3.2	3.2	0.0
21. Overall quality of teaching	16	6.3	18.8	25.0	50.0	0.98	3.2	3.4	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD (1)	D (2)	A (3)	SA (4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	50.0	0.0	50.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	2	0.0	50.0	50.0	0.0	.	2.5	3.1	-0.6
24. Writing assign helps understand sub	2	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
25. Cross-Cult/understand other culture	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	2	0.0	50.0	0.0	50.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
29. Students free to express opinions	1	0.0	100.0	0.0	0.0	.	2.0	3.4	-1.4
30. Discussions broadened my knowledge	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
31. Developed abil to conduct research	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	66.7	0.0	33.3	.	2.7	3.2	-0.5
33. Amount of work appropriate	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
34. Instructor explained expectations	3	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	3	0.0	66.7	33.3	0.0	.	2.3	3.2	-0.9
36. Lab equipment use satis explained	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

% answering item

N	-----					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Unknown faculty type
 COURSE = SPA 101 012L1 ELEM SPAN I (SPOKEN APP)

INSTRUCTOR EVALUATED = Brabon, Gloria Patricia

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	40.0	A	5	50.0
Sophomore	5	50.0	B	5	50.0
Junior	1	10.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	10.0	2 hours	4	40.0
Required by my major	8	80.0	3 hours	5	50.0
Other (e.g. elective)	1	10.0	4 - 5 hours	0	0.0
			6 - 7 hours	1	10.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	6.7	53.3	40.0	0.62	3.3	3.4	-0.1
2. Textbook contributed to understandin	15	0.0	6.7	33.3	60.0	0.64	3.5	3.2	0.3
3. Suppl read & assign helped understan	15	6.7	0.0	46.7	46.7	0.82	3.3	3.3	0.0
4. Exams reflected what was taught	15	0.0	0.0	60.0	40.0	0.51	3.4	3.4	0.0
5. Grading was fair and consistent	15	0.0	0.0	53.3	46.7	0.52	3.5	3.4	0.1
6. Assignments were distributed evenly	15	0.0	0.0	53.3	46.7	0.52	3.5	3.4	0.1
7. Graded assignments returned promptly	15	0.0	6.7	46.7	46.7	0.63	3.4	3.4	0.0
8. Graded assignments included comments	15	0.0	0.0	53.3	46.7	0.52	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	13.3	46.7	40.0	0.70	3.3	3.3	0.0
10. Had good knowledge of subject matte	15	0.0	0.0	40.0	60.0	0.51	3.6	3.6	0.0
11. Was available for consultation	15	0.0	0.0	53.3	46.7	0.52	3.5	3.5	0.0
12. Satisfact answered class questions	14	7.1	7.1	35.7	50.0	0.91	3.3	3.4	-0.1
13. Stimulated interest of the subject	14	0.0	14.3	35.7	50.0	0.74	3.4	3.2	0.2
14. Encouraged class participation	14	0.0	0.0	35.7	64.3	0.50	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	0.0	53.3	46.7	0.52	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	15	6.7	6.7	33.3	53.3	0.90	3.3	3.3	0.0
17. Course helped abil to solve problem	15	6.7	6.7	40.0	46.7	0.88	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	15	0.0	0.0	46.7	53.3	0.52	3.5	3.4	0.1
19. Course stimulated me to read furthe	15	6.7	0.0	46.7	46.7	0.82	3.3	3.0	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	0.0	26.7	26.7	46.7	0.86	3.2	3.2	0.0
21. Overall quality of teaching	15	6.7	6.7	40.0	46.7	0.88	3.3	3.4	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Unknown faculty type
 COURSE = SPA 101 403L1 ELEM SPAN I (SPOKEN APP)

INSTRUCTOR EVALUATED = Brown, Paul

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	5.9	A	11	64.7
Sophomore	3	17.6	B	2	11.8
Junior	3	17.6	C	3	17.6
Senior	5	29.4	D	0	0.0
Graduate	1	5.9	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	4	23.5	Pass or Audit	1	5.9

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	11.8
Studies Program	1	5.9	2 hours	5	29.4
Required by my major	7	41.2	3 hours	6	35.3
Other (e.g. elective)	9	52.9	4 - 5 hours	3	17.6
			6 - 7 hours	1	5.9
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	4.3	30.4	65.2	0.58	3.6	3.4	0.2
2. Textbook contributed to understandin	23	0.0	4.3	52.2	43.5	0.58	3.4	3.2	0.2
3. Suppl read & assign helped understan	23	4.3	13.0	26.1	56.5	0.88	3.3	3.3	0.0
4. Exams reflected what was taught	22	4.5	0.0	22.7	72.7	0.73	3.6	3.4	0.2
5. Grading was fair and consistent	23	4.3	0.0	21.7	73.9	0.71	3.7	3.4	0.3
6. Assignments were distributed evenly	23	4.3	4.3	21.7	69.6	0.79	3.6	3.4	0.2
7. Graded assignments returned promptly	23	0.0	0.0	21.7	78.3	0.42	3.8	3.4	0.4
8. Graded assignments included comments	23	0.0	13.0	30.4	56.5	0.73	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	0.0	8.7	21.7	69.6	0.66	3.6	3.3	0.3
10. Had good knowledge of subject matte	23	0.0	0.0	21.7	78.3	0.42	3.8	3.6	0.2
11. Was available for consultation	23	4.3	4.3	43.5	47.8	0.78	3.3	3.5	-0.2
12. Satisfact answered class questions	23	0.0	0.0	34.8	65.2	0.49	3.7	3.4	0.3
13. Stimulated interest of the subject	23	0.0	8.7	43.5	47.8	0.66	3.4	3.2	0.2
14. Encouraged class participation	23	0.0	0.0	21.7	78.3	0.42	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	20	5.0	0.0	40.0	55.0	0.76	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	20	0.0	15.0	40.0	45.0	0.73	3.3	3.3	0.0
17. Course helped abil to solve problem	20	0.0	20.0	45.0	35.0	0.75	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	22	0.0	4.5	54.5	40.9	0.58	3.4	3.4	0.0
19. Course stimulated me to read furthe	21	4.8	23.8	28.6	42.9	0.94	3.1	3.0	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	0.0	8.7	43.5	47.8	0.66	3.4	3.2	0.2
21. Overall quality of teaching	23	0.0	13.0	8.7	78.3	0.71	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Unknown faculty type
 COURSE = SPA 101 404L1 ELEM SPAN I (SPOKEN APP)

INSTRUCTOR EVALUATED = Brown, Paul

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	66.7
Sophomore	3	21.4	B	4	26.7
Junior	6	42.9	C	1	6.7
Senior	2	14.3	D	0	0.0
Graduate	1	7.1	E/Fail	0	0.0
Professional	2	14.3	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	6.7
Studies Program	3	20.0	2 hours	7	46.7
Required by my major	8	53.3	3 hours	4	26.7
Other (e.g. elective)	4	26.7	4 - 5 hours	1	6.7
			6 - 7 hours	1	6.7
			8 or more hours	1	6.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	0.0	44.4	55.6	0.51	3.6	3.4	0.2
2. Textbook contributed to understandin	17	0.0	5.9	82.4	11.8	0.43	3.1	3.2	-0.1
3. Suppl read & assign helped understan	18	0.0	0.0	77.8	22.2	0.43	3.2	3.3	-0.1
4. Exams reflected what was taught	18	5.6	0.0	55.6	38.9	0.75	3.3	3.4	-0.1
5. Grading was fair and consistent	18	0.0	5.6	27.8	66.7	0.61	3.6	3.4	0.2
6. Assignments were distributed evenly	18	0.0	5.6	44.4	50.0	0.62	3.4	3.4	0.0
7. Graded assignments returned promptly	18	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
8. Graded assignments included comments	17	0.0	0.0	41.2	58.8	0.51	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	0.0	0.0	44.4	55.6	0.51	3.6	3.3	0.3
10. Had good knowledge of subject matte	18	0.0	0.0	22.2	77.8	0.43	3.8	3.6	0.2
11. Was available for consultation	16	0.0	0.0	56.3	43.8	0.51	3.4	3.5	-0.1
12. Satisfact answered class questions	18	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
13. Stimulated interest of the subject	18	0.0	5.6	38.9	55.6	0.62	3.5	3.2	0.3
14. Encouraged class participation	18	0.0	0.0	22.2	77.8	0.43	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	0.0	0.0	85.7	14.3	0.36	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	15	0.0	0.0	80.0	20.0	0.41	3.2	3.3	-0.1
17. Course helped abil to solve problem	15	0.0	13.3	66.7	20.0	0.59	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	17	0.0	5.9	70.6	23.5	0.53	3.2	3.4	-0.2
19. Course stimulated me to read furthe	17	0.0	5.9	52.9	41.2	0.61	3.4	3.0	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	0.0	5.6	50.0	44.4	0.61	3.4	3.2	0.2
21. Overall quality of teaching	18	0.0	0.0	5.6	94.4	0.24	3.9	3.4	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Unknown faculty type
 COURSE = SPA 102 005L1 ELEM SPAN II (SPOKEN AP)

INSTRUCTOR EVALUATED = Buck, Patrick L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	40.0
Sophomore	2	40.0	B	1	20.0
Junior	3	60.0	C	1	20.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	20.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	40.0
Studies Program	0	0.0	2 hours	2	40.0
Required by my major	4	80.0	3 hours	0	0.0
Other (e.g. elective)	1	20.0	4 - 5 hours	1	20.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	60.0	40.0	.	3.4	3.4	0.0
2. Textbook contributed to understandin	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4
3. Suppl read & assign helped understan	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
4. Exams reflected what was taught	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
5. Grading was fair and consistent	5	0.0	0.0	60.0	40.0	.	3.4	3.4	0.0
6. Assignments were distributed evenly	5	0.0	0.0	60.0	40.0	.	3.4	3.4	0.0
7. Graded assignments returned promptly	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
8. Graded assignments included comments	5	0.0	0.0	60.0	40.0	.	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	40.0	40.0	20.0	.	2.8	3.3	-0.5
10. Had good knowledge of subject matte	5	0.0	0.0	40.0	60.0	.	3.6	3.6	0.0
11. Was available for consultation	5	0.0	20.0	20.0	60.0	.	3.4	3.5	-0.1
12. Satisfact answered class questions	5	0.0	0.0	80.0	20.0	.	3.2	3.4	-0.2
13. Stimulated interest of the subject	5	20.0	40.0	20.0	20.0	.	2.4	3.2	-0.8
14. Encouraged class participation	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	60.0	20.0	20.0	.	2.6	3.2	-0.6
16. Inc my abil to analyze & evaluate	5	0.0	20.0	60.0	20.0	.	3.0	3.3	-0.3
17. Course helped abil to solve problem	4	0.0	50.0	25.0	25.0	.	2.8	3.2	-0.4
18. Gained undrstnd of concepts & prin.	5	0.0	20.0	60.0	20.0	.	3.0	3.4	-0.4
19. Course stimulated me to read furthe	5	20.0	20.0	40.0	20.0	.	2.6	3.0	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	60.0	0.0	40.0	.	2.8	3.2	-0.4
21. Overall quality of teaching	5	0.0	60.0	0.0	40.0	.	2.8	3.4	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	50.0	50.0	0.0	0.0	.	1.5	3.2	-1.7
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
34. Instructor explained expectations	2	50.0	50.0	0.0	0.0	.	1.5	3.3	-1.8
35. Instructor helped with my problems	2	50.0	0.0	50.0	0.0	.	2.0	3.2	-1.2
36. Lab equipment use satis explained	2	50.0	50.0	0.0	0.0	.	1.5	3.3	-1.8

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Unknown faculty type
 COURSE = SPA 102 006L1 ELEM SPAN II (SPOKEN AP)

INSTRUCTOR EVALUATED = Buck, Patrick L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	23.1
Sophomore	6	46.2	B	7	53.8
Junior	6	46.2	C	2	15.4
Senior	1	7.7	D	1	7.7
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	30.8
Studies Program	1	7.7	2 hours	2	15.4
Required by my major	11	84.6	3 hours	6	46.2
Other (e.g. elective)	1	7.7	4 - 5 hours	1	7.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	0.0	38.9	61.1	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	18	0.0	0.0	22.2	77.8	0.43	3.8	3.2	0.6
3. Suppl read & assign helped understan	18	0.0	5.6	22.2	72.2	0.59	3.7	3.3	0.4
4. Exams reflected what was taught	18	0.0	5.6	27.8	66.7	0.61	3.6	3.4	0.2
5. Grading was fair and consistent	18	0.0	0.0	27.8	72.2	0.46	3.7	3.4	0.3
6. Assignments were distributed evenly	18	0.0	0.0	27.8	72.2	0.46	3.7	3.4	0.3
7. Graded assignments returned promptly	18	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
8. Graded assignments included comments	18	0.0	11.1	16.7	72.2	0.70	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	0.0	5.6	33.3	61.1	0.62	3.6	3.3	0.3
10. Had good knowledge of subject matte	18	0.0	0.0	22.2	77.8	0.43	3.8	3.6	0.2
11. Was available for consultation	17	0.0	0.0	17.6	82.4	0.39	3.8	3.5	0.3
12. Satisfact answered class questions	18	0.0	0.0	22.2	77.8	0.43	3.8	3.4	0.4
13. Stimulated interest of the subject	18	0.0	11.1	27.8	61.1	0.71	3.5	3.2	0.3
14. Encouraged class participation	18	0.0	5.6	22.2	72.2	0.59	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	0.0	33.3	66.7	0.49	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	16	0.0	0.0	31.3	68.8	0.48	3.7	3.3	0.4
17. Course helped abil to solve problem	16	0.0	0.0	31.3	68.8	0.48	3.7	3.2	0.5
18. Gained undrstnd of concepts & prin.	18	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
19. Course stimulated me to read furthe	18	5.6	0.0	33.3	61.1	0.79	3.5	3.0	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	5.6	5.6	38.9	50.0	0.84	3.3	3.2	0.1
21. Overall quality of teaching	18	5.6	0.0	38.9	55.6	0.78	3.4	3.4	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
23. Saw how discipline relates to other	4	0.0	0.0	25.0	75.0	.	3.8	3.1	0.7
24. Writing assign helps understand sub	4	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
25. Cross-Cult/understand other culture	4	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
26. Cross-Discipline/ links were eviden	4	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
28. Guided student report preparation	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
29. Students free to express opinions	3	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
30. Discussions broadened my knowledge	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
31. Developed abil to conduct research	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	5	0.0	40.0	20.0	40.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	5	0.0	20.0	40.0	40.0	.	3.2	3.3	-0.1
34. Instructor explained expectations	5	0.0	20.0	40.0	40.0	.	3.2	3.3	-0.1
35. Instructor helped with my problems	5	0.0	40.0	20.0	40.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	1	0.0	0.0	0.0	0.0	100.0	5.0	.
38. Question 38	1	0.0	0.0	0.0	0.0	100.0	5.0	.
39. Question 39	1	0.0	0.0	0.0	0.0	100.0	5.0	.
40. Question 40	1	0.0	0.0	0.0	0.0	100.0	5.0	.
41. Question 41	1	0.0	0.0	0.0	0.0	100.0	5.0	.
42. Question 42	1	0.0	0.0	0.0	0.0	100.0	5.0	.
43. Question 43	1	0.0	0.0	0.0	0.0	100.0	5.0	.
44. Question 44	1	0.0	0.0	0.0	0.0	100.0	5.0	.
45. Question 45	1	0.0	0.0	0.0	0.0	100.0	5.0	.
46. Question 46	1	0.0	0.0	0.0	0.0	100.0	5.0	.
47. Question 47	1	0.0	0.0	0.0	0.0	100.0	5.0	.
48. Question 48	1	0.0	0.0	0.0	0.0	100.0	5.0	.

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Unknown faculty type
 COURSE = SPA 102 007L1 ELEM SPAN II (SPOKEN AP)

INSTRUCTOR EVALUATED = Buck, Patrick L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	40.0
Sophomore	1	20.0	B	1	20.0
Junior	4	80.0	C	2	40.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	40.0
Studies Program	2	40.0	2 hours	1	20.0
Required by my major	3	60.0	3 hours	2	40.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL	
		SD	D	A	SA		Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	60.0	40.0	.	3.4	3.4	0.0
2. Textbook contributed to understandin	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4
3. Suppl read & assign helped understan	5	0.0	20.0	60.0	20.0	.	3.0	3.3	-0.3
4. Exams reflected what was taught	5	0.0	0.0	60.0	40.0	.	3.4	3.4	0.0
5. Grading was fair and consistent	5	0.0	0.0	60.0	40.0	.	3.4	3.4	0.0
6. Assignments were distributed evenly	5	0.0	0.0	60.0	40.0	.	3.4	3.4	0.0
7. Graded assignments returned promptly	5	0.0	0.0	80.0	20.0	.	3.2	3.4	-0.2
8. Graded assignments included comments	5	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	40.0	60.0	0.0	.	2.6	3.3	-0.7
10. Had good knowledge of subject matte	5	0.0	0.0	60.0	40.0	.	3.4	3.6	-0.2
11. Was available for consultation	5	0.0	0.0	60.0	40.0	.	3.4	3.5	-0.1
12. Satisfact answered class questions	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
13. Stimulated interest of the subject	5	0.0	0.0	80.0	20.0	.	3.2	3.2	0.0
14. Encouraged class participation	5	0.0	0.0	80.0	20.0	.	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	80.0	20.0	.	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	5	0.0	0.0	80.0	20.0	.	3.2	3.3	-0.1
17. Course helped abil to solve problem	5	0.0	20.0	60.0	20.0	.	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
19. Course stimulated me to read furthe	5	0.0	0.0	60.0	40.0	.	3.4	3.0	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL	
		P	F	G	E		Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	20.0	80.0	0.0	.	2.8	3.2	-0.4
21. Overall quality of teaching	5	0.0	20.0	80.0	0.0	.	2.8	3.4	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 320 001L1 LIT,LIFE & THGHT SPAIN

INSTRUCTOR EVALUATED = Chico-Wyatt, Irene

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	50.0
Sophomore	0	0.0	B	8	44.4
Junior	7	36.8	C	1	5.6
Senior	11	57.9	D	0	0.0
Graduate	1	5.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	5.3
Studies Program	0	0.0	2 hours	7	36.8
Required by my major	13	68.4	3 hours	6	31.6
Other (e.g. elective)	6	31.6	4 - 5 hours	5	26.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	0.0	59.1	40.9	0.50	3.4	3.4	0.0
2. Textbook contributed to understandin	22	0.0	0.0	54.5	45.5	0.51	3.5	3.2	0.3
3. Suppl read & assign helped understan	22	0.0	4.5	45.5	50.0	0.60	3.5	3.3	0.2
4. Exams reflected what was taught	22	0.0	0.0	45.5	54.5	0.51	3.5	3.4	0.1
5. Grading was fair and consistent	22	0.0	13.6	40.9	45.5	0.72	3.3	3.4	-0.1
6. Assignments were distributed evenly	22	0.0	0.0	54.5	45.5	0.51	3.5	3.4	0.1
7. Graded assignments returned promptly	22	0.0	0.0	63.6	36.4	0.49	3.4	3.4	0.0
8. Graded assignments included comments	22	0.0	0.0	50.0	50.0	0.51	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	0.0	4.5	45.5	50.0	0.60	3.5	3.3	0.2
10. Had good knowledge of subject matte	22	0.0	0.0	31.8	68.2	0.48	3.7	3.6	0.1
11. Was available for consultation	20	0.0	0.0	45.0	55.0	0.51	3.6	3.5	0.1
12. Satisfact answered class questions	22	0.0	0.0	45.5	54.5	0.51	3.5	3.4	0.1
13. Stimulated interest of the subject	22	9.1	13.6	40.9	36.4	0.95	3.0	3.2	-0.2
14. Encouraged class participation	22	0.0	0.0	54.5	45.5	0.51	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	11.1	61.1	27.8	0.62	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	19	0.0	0.0	57.9	42.1	0.51	3.4	3.3	0.1
17. Course helped abil to solve problem	15	0.0	6.7	53.3	40.0	0.62	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	20	0.0	5.0	50.0	45.0	0.60	3.4	3.4	0.0
19. Course stimulated me to read furthe	20	25.0	0.0	45.0	30.0	1.15	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	22	0.0	13.6	40.9	45.5	0.72	3.3	3.2	0.1
21. Overall quality of teaching	22	0.0	4.5	36.4	59.1	0.60	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Unknown faculty type
 COURSE = SPA 101 013L1 ELEM SPAN I (SPOKEN APP)

INSTRUCTOR EVALUATED = Clarke, Benita J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	6	60.0	A	4	40.0
Sophomore	1	10.0	B	6	60.0
Junior	2	20.0	C	0	0.0
Senior	1	10.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	30.0
Studies Program	4	40.0	2 hours	6	60.0
Required by my major	5	50.0	3 hours	1	10.0
Other (e.g. elective)	1	10.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	10.0	0.0	80.0	10.0	0.74	2.9	3.4	-0.5
2. Textbook contributed to understandin	10	0.0	10.0	60.0	30.0	0.63	3.2	3.2	0.0
3. Suppl read & assign helped understan	10	0.0	10.0	70.0	20.0	0.57	3.1	3.3	-0.2
4. Exams reflected what was taught	10	0.0	0.0	60.0	40.0	0.52	3.4	3.4	0.0
5. Grading was fair and consistent	10	0.0	0.0	80.0	20.0	0.42	3.2	3.4	-0.2
6. Assignments were distributed evenly	10	10.0	0.0	50.0	40.0	0.92	3.2	3.4	-0.2
7. Graded assignments returned promptly	10	20.0	30.0	50.0	0.0	0.82	2.3	3.4	-1.1
8. Graded assignments included comments	10	10.0	0.0	70.0	20.0	0.82	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	50.0	40.0	10.0	0.70	2.6	3.3	-0.7
10. Had good knowledge of subject matte	10	0.0	0.0	70.0	30.0	0.48	3.3	3.6	-0.3
11. Was available for consultation	10	0.0	0.0	90.0	10.0	0.32	3.1	3.5	-0.4
12. Satisfact answered class questions	10	0.0	30.0	60.0	10.0	0.63	2.8	3.4	-0.6
13. Stimulated interest of the subject	10	0.0	30.0	60.0	10.0	0.63	2.8	3.2	-0.4
14. Encouraged class participation	10	0.0	10.0	70.0	20.0	0.57	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	9	0.0	11.1	88.9	0.0	.	2.9	3.3	-0.4
17. Course helped abil to solve problem	8	0.0	25.0	75.0	0.0	.	2.8	3.2	-0.4
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	100.0	0.0	0.00	3.0	3.4	-0.4
19. Course stimulated me to read furthe	10	0.0	40.0	60.0	0.0	0.52	2.6	3.0	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	30.0	70.0	0.0	0.48	2.7	3.2	-0.5
21. Overall quality of teaching	10	0.0	30.0	50.0	20.0	0.74	2.9	3.4	-0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD (1)	D (2)	A (3)	SA (4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

% answering item

N	-----					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Unknown faculty type
 COURSE = SPA 101 402L1 ELEM SPAN I (SPOKEN APP)

INSTRUCTOR EVALUATED = Clarke, Benita J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	18.8	A	9	56.3
Sophomore	4	25.0	B	5	31.3
Junior	7	43.8	C	2	12.5
Senior	2	12.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	6.3
Studies Program	6	37.5	2 hours	6	37.5
Required by my major	8	50.0	3 hours	3	18.8
Other (e.g. elective)	2	12.5	4 - 5 hours	5	31.3
			6 - 7 hours	0	0.0
			8 or more hours	1	6.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	0.0	52.6	47.4	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	19	0.0	5.3	57.9	36.8	0.58	3.3	3.2	0.1
3. Suppl read & assign helped understan	19	0.0	0.0	68.4	31.6	0.48	3.3	3.3	0.0
4. Exams reflected what was taught	19	0.0	0.0	63.2	36.8	0.50	3.4	3.4	0.0
5. Grading was fair and consistent	19	0.0	0.0	57.9	42.1	0.51	3.4	3.4	0.0
6. Assignments were distributed evenly	19	5.3	0.0	57.9	36.8	0.73	3.3	3.4	-0.1
7. Graded assignments returned promptly	19	0.0	10.5	42.1	47.4	0.68	3.4	3.4	0.0
8. Graded assignments included comments	19	0.0	5.3	47.4	47.4	0.61	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	15.8	52.6	31.6	0.69	3.2	3.3	-0.1
10. Had good knowledge of subject matte	19	0.0	0.0	57.9	42.1	0.51	3.4	3.6	-0.2
11. Was available for consultation	19	0.0	5.3	63.2	31.6	0.56	3.3	3.5	-0.2
12. Satisfact answered class questions	19	0.0	5.3	57.9	36.8	0.58	3.3	3.4	-0.1
13. Stimulated interest of the subject	19	0.0	26.3	42.1	31.6	0.78	3.1	3.2	-0.1
14. Encouraged class participation	19	0.0	0.0	52.6	47.4	0.51	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	0.0	0.0	57.9	42.1	0.51	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	19	5.3	0.0	57.9	36.8	0.73	3.3	3.3	0.0
17. Course helped abil to solve problem	19	5.3	10.5	57.9	26.3	0.78	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	19	0.0	5.3	57.9	36.8	0.58	3.3	3.4	-0.1
19. Course stimulated me to read furthe	19	5.3	21.1	47.4	26.3	0.85	2.9	3.0	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	15.8	36.8	47.4	0.75	3.3	3.2	0.1
21. Overall quality of teaching	19	0.0	15.8	26.3	57.9	0.77	3.4	3.4	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
23. Saw how discipline relates to other	4	0.0	0.0	75.0	25.0	.	3.3	3.1	0.2
24. Writing assign helps understand sub	5	0.0	0.0	80.0	20.0	.	3.2	3.2	0.0
25. Cross-Cult/understand other culture	4	0.0	0.0	75.0	25.0	.	3.3	3.2	0.1
26. Cross-Discipline/ links were eviden	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
28. Guided student report preparation	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
29. Students free to express opinions	4	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
30. Discussions broadened my knowledge	4	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0
31. Developed abil to conduct research	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	6	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
33. Amount of work appropriate	6	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
34. Instructor explained expectations	6	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
35. Instructor helped with my problems	6	0.0	0.0	83.3	16.7	.	3.2	3.2	0.0
36. Lab equipment use satis explained	6	0.0	0.0	83.3	16.7	.	3.2	3.3	-0.1

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Unknown faculty type
 COURSE = SPA 101 001L2 ELEM SPAN I (SPOKEN APP)

INSTRUCTOR EVALUATED = Cruz, Luciano Ernesto

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	10.0	A	7	70.0
Sophomore	2	20.0	B	3	30.0
Junior	5	50.0	C	0	0.0
Senior	2	20.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	54.5
Studies Program	2	18.2	2 hours	0	0.0
Required by my major	9	81.8	3 hours	4	36.4
Other (e.g. elective)	0	0.0	4 - 5 hours	1	9.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	76.9	23.1	0.44	3.2	3.4	-0.2
2. Textbook contributed to understandin	13	0.0	0.0	53.8	46.2	0.52	3.5	3.2	0.3
3. Suppl read & assign helped understan	13	0.0	7.7	69.2	23.1	0.55	3.2	3.3	-0.1
4. Exams reflected what was taught	13	0.0	0.0	53.8	46.2	0.52	3.5	3.4	0.1
5. Grading was fair and consistent	13	0.0	7.7	46.2	46.2	0.65	3.4	3.4	0.0
6. Assignments were distributed evenly	13	0.0	0.0	53.8	46.2	0.52	3.5	3.4	0.1
7. Graded assignments returned promptly	13	0.0	7.7	69.2	23.1	0.55	3.2	3.4	-0.2
8. Graded assignments included comments	13	0.0	23.1	61.5	15.4	0.64	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	0.0	53.8	46.2	0.52	3.5	3.3	0.2
10. Had good knowledge of subject matte	13	0.0	0.0	46.2	53.8	0.52	3.5	3.6	-0.1
11. Was available for consultation	10	0.0	10.0	70.0	20.0	0.57	3.1	3.5	-0.4
12. Satisfact answered class questions	13	0.0	0.0	53.8	46.2	0.52	3.5	3.4	0.1
13. Stimulated interest of the subject	13	0.0	0.0	61.5	38.5	0.51	3.4	3.2	0.2
14. Encouraged class participation	13	0.0	0.0	53.8	46.2	0.52	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	0.0	72.7	27.3	0.47	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	13	0.0	0.0	84.6	15.4	0.38	3.2	3.3	-0.1
17. Course helped abil to solve problem	13	0.0	0.0	76.9	23.1	0.44	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	69.2	30.8	0.48	3.3	3.4	-0.1
19. Course stimulated me to read furthe	13	7.7	7.7	61.5	23.1	0.82	3.0	3.0	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	7.7	53.8	38.5	0.63	3.3	3.2	0.1
21. Overall quality of teaching	13	0.0	7.7	15.4	76.9	0.63	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	4	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
34. Instructor explained expectations	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
35. Instructor helped with my problems	4	0.0	0.0	75.0	25.0	.	3.3	3.2	0.1
36. Lab equipment use satis explained	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Unknown faculty type
 COURSE = SPA 101 009L2 ELEM SPAN I (SPOKEN APP)

INSTRUCTOR EVALUATED = Cruz, Luciano Ernesto

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	12.5	A	4	50.0
Sophomore	5	62.5	B	3	37.5
Junior	2	25.0	C	1	12.5
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	25.0
Studies Program	3	37.5	2 hours	2	25.0
Required by my major	1	12.5	3 hours	3	37.5
Other (e.g. elective)	4	50.0	4 - 5 hours	1	12.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	70.0	30.0	0.48	3.3	3.4	-0.1
2. Textbook contributed to understandin	10	0.0	0.0	70.0	30.0	0.48	3.3	3.2	0.1
3. Suppl read & assign helped understan	10	0.0	10.0	60.0	30.0	0.63	3.2	3.3	-0.1
4. Exams reflected what was taught	10	0.0	10.0	50.0	40.0	0.67	3.3	3.4	-0.1
5. Grading was fair and consistent	10	0.0	10.0	50.0	40.0	0.67	3.3	3.4	-0.1
6. Assignments were distributed evenly	10	0.0	0.0	60.0	40.0	0.52	3.4	3.4	0.0
7. Graded assignments returned promptly	10	0.0	0.0	50.0	50.0	0.53	3.5	3.4	0.1
8. Graded assignments included comments	10	0.0	0.0	60.0	40.0	0.52	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	60.0	40.0	0.52	3.4	3.3	0.1
10. Had good knowledge of subject matte	10	0.0	0.0	30.0	70.0	0.48	3.7	3.6	0.1
11. Was available for consultation	9	0.0	0.0	44.4	55.6	.	3.6	3.5	0.1
12. Satisfact answered class questions	10	0.0	0.0	30.0	70.0	0.48	3.7	3.4	0.3
13. Stimulated interest of the subject	10	0.0	0.0	70.0	30.0	0.48	3.3	3.2	0.1
14. Encouraged class participation	10	0.0	0.0	50.0	50.0	0.53	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	8	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
17. Course helped abil to solve problem	8	0.0	0.0	62.5	37.5	.	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	44.4	55.6	.	3.6	3.4	0.2
19. Course stimulated me to read furthe	8	0.0	0.0	37.5	62.5	.	3.6	3.0	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	10.0	50.0	40.0	0.67	3.3	3.2	0.1
21. Overall quality of teaching	10	0.0	0.0	40.0	60.0	0.52	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD (1)	D (2)	A (3)	SA (4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	33.3	33.3	33.3	3.0	3.2	-0.2	
33. Amount of work appropriate	3	0.0	0.0	33.3	66.7	3.7	3.3	0.4	
34. Instructor explained expectations	3	0.0	0.0	33.3	66.7	3.7	3.3	0.4	
35. Instructor helped with my problems	3	0.0	0.0	66.7	33.3	3.3	3.2	0.1	
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	3.5	3.3	0.2	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Unknown faculty type
 COURSE = SPA 101 012L2 ELEM SPAN I (SPOKEN APP)

INSTRUCTOR EVALUATED = Cruz, Luciano Ernesto

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	33.3	A	8	66.7
Sophomore	7	58.3	B	4	33.3
Junior	0	0.0	C	0	0.0
Senior	1	8.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	41.7
Studies Program	4	33.3	2 hours	1	8.3
Required by my major	5	41.7	3 hours	6	50.0
Other (e.g. elective)	3	25.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	5.9	58.8	35.3	0.59	3.3	3.4	-0.1
2. Textbook contributed to understandin	17	0.0	0.0	58.8	41.2	0.51	3.4	3.2	0.2
3. Suppl read & assign helped understan	17	5.9	5.9	58.8	29.4	0.78	3.1	3.3	-0.2
4. Exams reflected what was taught	17	0.0	0.0	64.7	35.3	0.49	3.4	3.4	0.0
5. Grading was fair and consistent	17	5.9	0.0	47.1	47.1	0.79	3.4	3.4	0.0
6. Assignments were distributed evenly	17	0.0	0.0	70.6	29.4	0.47	3.3	3.4	-0.1
7. Graded assignments returned promptly	17	0.0	0.0	52.9	47.1	0.51	3.5	3.4	0.1
8. Graded assignments included comments	17	5.9	0.0	52.9	41.2	0.77	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	5.9	0.0	58.8	35.3	0.75	3.2	3.3	-0.1
10. Had good knowledge of subject matte	17	5.9	0.0	47.1	47.1	0.79	3.4	3.6	-0.2
11. Was available for consultation	16	6.3	6.3	56.3	31.3	0.81	3.1	3.5	-0.4
12. Satisfact answered class questions	17	5.9	0.0	47.1	47.1	0.79	3.4	3.4	0.0
13. Stimulated interest of the subject	17	5.9	0.0	41.2	52.9	0.80	3.4	3.2	0.2
14. Encouraged class participation	17	0.0	0.0	52.9	47.1	0.51	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	0.0	6.3	50.0	43.8	0.62	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	16	0.0	6.3	43.8	50.0	0.63	3.4	3.3	0.1
17. Course helped abil to solve problem	16	0.0	0.0	50.0	50.0	0.52	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	16	0.0	6.3	43.8	50.0	0.63	3.4	3.4	0.0
19. Course stimulated me to read furthe	16	0.0	0.0	56.3	43.8	0.51	3.4	3.0	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	0.0	5.9	41.2	52.9	0.62	3.5	3.2	0.3
21. Overall quality of teaching	17	0.0	5.9	41.2	52.9	0.62	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD (1)	D (2)	A (3)	SA (4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	100.0	0.0	0.0	0.0	.	1.0	3.1	-2.1
24. Writing assign helps understand sub	1	100.0	0.0	0.0	0.0	.	1.0	3.2	-2.2
25. Cross-Cult/understand other culture	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
28. Guided student report preparation	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
29. Students free to express opinions	1	0.0	100.0	0.0	0.0	.	2.0	3.4	-1.4
30. Discussions broadened my knowledge	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
31. Developed abil to conduct research	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	5	0.0	20.0	40.0	40.0	.	3.2	3.2	0.0
33. Amount of work appropriate	5	0.0	20.0	40.0	40.0	.	3.2	3.3	-0.1
34. Instructor explained expectations	5	0.0	20.0	60.0	20.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	5	0.0	20.0	40.0	40.0	.	3.2	3.2	0.0
36. Lab equipment use satis explained	5	0.0	20.0	40.0	40.0	.	3.2	3.3	-0.1

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 102 001L2 ELEM SPAN II (SPOKEN AP)

INSTRUCTOR EVALUATED = Cruz, Luciano Ernesto

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	12.5	A	6	75.0
Sophomore	2	25.0	B	1	12.5
Junior	3	37.5	C	1	12.5
Senior	2	25.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	37.5
Studies Program	2	25.0	2 hours	1	12.5
Required by my major	5	62.5	3 hours	3	37.5
Other (e.g. elective)	1	12.5	4 - 5 hours	1	12.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	69.2	30.8	0.48	3.3	3.4	-0.1
2. Textbook contributed to understandin	13	0.0	7.7	46.2	46.2	0.65	3.4	3.2	0.2
3. Suppl read & assign helped understan	13	0.0	15.4	53.8	30.8	0.69	3.2	3.3	-0.1
4. Exams reflected what was taught	13	0.0	7.7	53.8	38.5	0.63	3.3	3.4	-0.1
5. Grading was fair and consistent	13	0.0	7.7	38.5	53.8	0.66	3.5	3.4	0.1
6. Assignments were distributed evenly	13	0.0	0.0	53.8	46.2	0.52	3.5	3.4	0.1
7. Graded assignments returned promptly	13	0.0	7.7	61.5	30.8	0.60	3.2	3.4	-0.2
8. Graded assignments included comments	13	0.0	23.1	53.8	23.1	0.71	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	0.0	53.8	46.2	0.52	3.5	3.3	0.2
10. Had good knowledge of subject matte	13	0.0	0.0	46.2	53.8	0.52	3.5	3.6	-0.1
11. Was available for consultation	11	0.0	9.1	72.7	18.2	0.54	3.1	3.5	-0.4
12. Satisfact answered class questions	13	0.0	0.0	53.8	46.2	0.52	3.5	3.4	0.1
13. Stimulated interest of the subject	13	0.0	0.0	61.5	38.5	0.51	3.4	3.2	0.2
14. Encouraged class participation	13	0.0	0.0	61.5	38.5	0.51	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	0.0	72.7	27.3	0.47	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	13	0.0	0.0	84.6	15.4	0.38	3.2	3.3	-0.1
17. Course helped abil to solve problem	13	0.0	0.0	76.9	23.1	0.44	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	69.2	30.8	0.48	3.3	3.4	-0.1
19. Course stimulated me to read furthe	13	0.0	7.7	69.2	23.1	0.55	3.2	3.0	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	7.7	61.5	30.8	0.60	3.2	3.2	0.0
21. Overall quality of teaching	13	0.0	7.7	15.4	76.9	0.63	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	5	0.0	0.0	60.0	40.0	.	3.4	3.2	0.2
33. Amount of work appropriate	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
34. Instructor explained expectations	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
35. Instructor helped with my problems	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Unknown faculty type
 COURSE = SPA 102 005L2 ELEM SPAN II (SPOKEN AP)

INSTRUCTOR EVALUATED = Cruz, Luciano Ernesto

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	30.0
Sophomore	5	50.0	B	6	60.0
Junior	5	50.0	C	1	10.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	40.0
Studies Program	1	10.0	2 hours	4	40.0
Required by my major	9	90.0	3 hours	2	20.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	63.6	36.4	0.50	3.4	3.4	0.0
2. Textbook contributed to understandin	11	0.0	0.0	45.5	54.5	0.52	3.5	3.2	0.3
3. Suppl read & assign helped understan	11	0.0	0.0	63.6	36.4	0.50	3.4	3.3	0.1
4. Exams reflected what was taught	11	0.0	9.1	54.5	36.4	0.65	3.3	3.4	-0.1
5. Grading was fair and consistent	11	0.0	9.1	54.5	36.4	0.65	3.3	3.4	-0.1
6. Assignments were distributed evenly	11	0.0	0.0	63.6	36.4	0.50	3.4	3.4	0.0
7. Graded assignments returned promptly	11	0.0	9.1	54.5	36.4	0.65	3.3	3.4	-0.1
8. Graded assignments included comments	11	0.0	9.1	54.5	36.4	0.65	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	0.0	54.5	45.5	0.52	3.5	3.3	0.2
10. Had good knowledge of subject matte	11	0.0	0.0	45.5	54.5	0.52	3.5	3.6	-0.1
11. Was available for consultation	11	0.0	0.0	54.5	45.5	0.52	3.5	3.5	0.0
12. Satisfact answered class questions	11	0.0	0.0	54.5	45.5	0.52	3.5	3.4	0.1
13. Stimulated interest of the subject	11	0.0	9.1	45.5	45.5	0.67	3.4	3.2	0.2
14. Encouraged class participation	11	0.0	0.0	45.5	54.5	0.52	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	0.0	63.6	36.4	0.50	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	11	0.0	9.1	54.5	36.4	0.65	3.3	3.3	0.0
17. Course helped abil to solve problem	11	9.1	0.0	63.6	27.3	0.83	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	63.6	36.4	0.50	3.4	3.4	0.0
19. Course stimulated me to read furthe	11	9.1	0.0	54.5	36.4	0.87	3.2	3.0	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	10.0	50.0	40.0	0.67	3.3	3.2	0.1
21. Overall quality of teaching	10	0.0	0.0	50.0	50.0	0.53	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL			
		SD (1)	D (2)	A (3)	SA (4)		Mean	Mean	Diff	
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY										
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1		
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1		
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2		
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2		
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2		
SECTION G - GRADUATE SEMINARS ONLY										
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3		
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3		
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4		
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3		
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2		
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY										
32. Clarified lecture material	5	0.0	0.0	40.0	60.0	3.6	3.2	0.4		
33. Amount of work appropriate	5	20.0	0.0	40.0	40.0	3.0	3.3	-0.3		
34. Instructor explained expectations	5	0.0	0.0	60.0	40.0	3.4	3.3	0.1		
35. Instructor helped with my problems	5	0.0	20.0	60.0	20.0	3.0	3.2	-0.2		
36. Lab equipment use satis explained	5	0.0	0.0	60.0	40.0	3.4	3.3	0.1		
% answering item										
	N	-----					Mean	SD		
		(1)	(2)	(3)	(4)	(5)				
SECTION I - OPTIONAL ITEMS										
45. Question 45	1	0.0	0.0	0.0	0.0	100.0	5.0			
46. Question 46	1	0.0	0.0	0.0	0.0	100.0	5.0			
47. Question 47	1	0.0	0.0	0.0	0.0	100.0	5.0			
48. Question 48	1	0.0	0.0	0.0	0.0	100.0	5.0			
49. Question 49	1	0.0	0.0	0.0	0.0	100.0	5.0			

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Unknown faculty type
 COURSE = SPA 102 008L2 ELEM SPAN II (SPOKEN AP)

INSTRUCTOR EVALUATED = Cruz, Luciano Ernesto

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	22.2
Sophomore	3	30.0	B	5	55.6
Junior	6	60.0	C	1	11.1
Senior	1	10.0	D	1	11.1
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	20.0
Studies Program	3	30.0	2 hours	6	60.0
Required by my major	6	60.0	3 hours	1	10.0
Other (e.g. elective)	1	10.0	4 - 5 hours	1	10.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	10.0	70.0	20.0	0.57	3.1	3.4	-0.3
2. Textbook contributed to understandin	10	0.0	0.0	80.0	20.0	0.42	3.2	3.2	0.0
3. Suppl read & assign helped understan	10	0.0	0.0	70.0	30.0	0.48	3.3	3.3	0.0
4. Exams reflected what was taught	9	0.0	11.1	44.4	44.4	.	3.3	3.4	-0.1
5. Grading was fair and consistent	10	0.0	10.0	30.0	60.0	0.71	3.5	3.4	0.1
6. Assignments were distributed evenly	10	0.0	0.0	50.0	50.0	0.53	3.5	3.4	0.1
7. Graded assignments returned promptly	10	0.0	0.0	40.0	60.0	0.52	3.6	3.4	0.2
8. Graded assignments included comments	9	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	20.0	30.0	50.0	0.82	3.3	3.3	0.0
10. Had good knowledge of subject matte	10	0.0	0.0	30.0	70.0	0.48	3.7	3.6	0.1
11. Was available for consultation	10	0.0	20.0	40.0	40.0	0.79	3.2	3.5	-0.3
12. Satisfact answered class questions	10	0.0	10.0	50.0	40.0	0.67	3.3	3.4	-0.1
13. Stimulated interest of the subject	10	0.0	10.0	40.0	50.0	0.70	3.4	3.2	0.2
14. Encouraged class participation	10	0.0	0.0	40.0	60.0	0.52	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	12.5	37.5	50.0	.	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	9	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
17. Course helped abil to solve problem	8	0.0	0.0	62.5	37.5	.	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	9	0.0	11.1	44.4	44.4	.	3.3	3.4	-0.1
19. Course stimulated me to read furthe	9	0.0	33.3	44.4	22.2	.	2.9	3.0	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	10.0	60.0	30.0	0.63	3.2	3.2	0.0
21. Overall quality of teaching	10	0.0	10.0	10.0	80.0	0.67	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	7	0.0	0.0	57.1	42.9	.	3.4	3.2	0.2
33. Amount of work appropriate	7	0.0	0.0	57.1	42.9	.	3.4	3.3	0.1
34. Instructor explained expectations	7	0.0	14.3	42.9	42.9	.	3.3	3.3	0.0
35. Instructor helped with my problems	7	0.0	28.6	28.6	42.9	.	3.1	3.2	-0.1
36. Lab equipment use satis explained	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Unknown faculty type
 COURSE = SPA 102 009L2 ELEM SPAN II (SPOKEN AP)

INSTRUCTOR EVALUATED = Cruz, Luciano Ernesto

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	14.3
Sophomore	3	42.9	B	4	57.1
Junior	4	57.1	C	2	28.6
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	57.1
Studies Program	1	14.3	2 hours	1	14.3
Required by my major	6	85.7	3 hours	1	14.3
Other (e.g. elective)	0	0.0	4 - 5 hours	1	14.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL	
		SD	D	A	SA		Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	11.1	11.1	66.7	11.1	2.8	3.4	-0.6
2. Textbook contributed to understandin	9	22.2	0.0	66.7	11.1	2.7	3.2	-0.5
3. Suppl read & assign helped understan	9	22.2	0.0	66.7	11.1	2.7	3.3	-0.6
4. Exams reflected what was taught	9	22.2	0.0	66.7	11.1	2.7	3.4	-0.7
5. Grading was fair and consistent	9	22.2	11.1	55.6	11.1	2.6	3.4	-0.8
6. Assignments were distributed evenly	9	33.3	11.1	44.4	11.1	2.3	3.4	-1.1
7. Graded assignments returned promptly	9	22.2	0.0	66.7	11.1	2.7	3.4	-0.7
8. Graded assignments included comments	9	22.2	11.1	55.6	11.1	2.6	3.1	-0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	22.2	11.1	55.6	11.1	2.6	3.3	-0.7
10. Had good knowledge of subject matte	9	11.1	0.0	66.7	22.2	3.0	3.6	-0.6
11. Was available for consultation	9	22.2	11.1	55.6	11.1	2.6	3.5	-0.9
12. Satisfact answered class questions	9	22.2	0.0	66.7	11.1	2.7	3.4	-0.7
13. Stimulated interest of the subject	8	25.0	12.5	50.0	12.5	2.5	3.2	-0.7
14. Encouraged class participation	9	22.2	0.0	66.7	11.1	2.7	3.4	-0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	22.2	11.1	55.6	11.1	2.6	3.2	-0.6
16. Inc my abil to analyze & evaluate	8	25.0	0.0	62.5	12.5	2.6	3.3	-0.7
17. Course helped abil to solve problem	9	22.2	0.0	66.7	11.1	2.7	3.2	-0.5
18. Gained undrstnd of concepts & prin.	8	25.0	0.0	62.5	12.5	2.6	3.4	-0.8
19. Course stimulated me to read furthe	8	25.0	12.5	50.0	12.5	2.5	3.0	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL	
		P	F	G	E		Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	33.3	11.1	44.4	11.1	2.3	3.2	-0.9
21. Overall quality of teaching	9	33.3	11.1	44.4	11.1	2.3	3.4	-1.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	2	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
30. Discussions broadened my knowledge	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
31. Developed abil to conduct research	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	7	14.3	28.6	42.9	14.3	.	2.6	3.2	-0.6
33. Amount of work appropriate	7	14.3	0.0	71.4	14.3	.	2.9	3.3	-0.4
34. Instructor explained expectations	7	14.3	0.0	71.4	14.3	.	2.9	3.3	-0.4
35. Instructor helped with my problems	7	28.6	14.3	57.1	0.0	.	2.3	3.2	-0.9
36. Lab equipment use satis explained	6	33.3	0.0	50.0	16.7	.	2.5	3.3	-0.8

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Unknown faculty type
 COURSE = SPA 201 401L1 INTER SPAN III(SPOKN AP)

INSTRUCTOR EVALUATED = Cruz, Luciano Ernesto

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	36.4
Sophomore	1	4.5	B	11	50.0
Junior	8	36.4	C	3	13.6
Senior	13	59.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	13.6
Studies Program	3	13.6	2 hours	6	27.3
Required by my major	18	81.8	3 hours	6	27.3
Other (e.g. elective)	1	4.5	4 - 5 hours	6	27.3
			6 - 7 hours	1	4.5
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	24	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	24	4.2	0.0	54.2	41.7	0.70	3.3	3.2	0.1
3. Suppl read & assign helped understan	24	0.0	8.3	62.5	29.2	0.59	3.2	3.3	-0.1
4. Exams reflected what was taught	24	0.0	4.2	62.5	33.3	0.55	3.3	3.4	-0.1
5. Grading was fair and consistent	24	0.0	4.2	45.8	50.0	0.59	3.5	3.4	0.1
6. Assignments were distributed evenly	24	0.0	4.2	58.3	37.5	0.56	3.3	3.4	-0.1
7. Graded assignments returned promptly	24	0.0	0.0	62.5	37.5	0.49	3.4	3.4	0.0
8. Graded assignments included comments	24	0.0	0.0	62.5	37.5	0.49	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	24	0.0	4.2	41.7	54.2	0.59	3.5	3.3	0.2
10. Had good knowledge of subject matte	24	0.0	0.0	37.5	62.5	0.49	3.6	3.6	0.0
11. Was available for consultation	23	0.0	4.3	52.2	43.5	0.58	3.4	3.5	-0.1
12. Satisfact answered class questions	24	0.0	4.2	45.8	50.0	0.59	3.5	3.4	0.1
13. Stimulated interest of the subject	24	0.0	4.2	45.8	50.0	0.59	3.5	3.2	0.3
14. Encouraged class participation	24	0.0	0.0	45.8	54.2	0.51	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	0.0	0.0	76.2	23.8	0.44	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	20	0.0	0.0	75.0	25.0	0.44	3.3	3.3	0.0
17. Course helped abil to solve problem	20	0.0	0.0	80.0	20.0	0.41	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	21	0.0	0.0	71.4	28.6	0.46	3.3	3.4	-0.1
19. Course stimulated me to read furthe	21	4.8	14.3	52.4	28.6	0.80	3.0	3.0	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	0.0	4.3	69.6	26.1	0.52	3.2	3.2	0.0
21. Overall quality of teaching	23	0.0	0.0	39.1	60.9	0.50	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Unknown faculty type
 COURSE = SPA 101 014L2 ELEM SPAN I (SPOKEN APP)

INSTRUCTOR EVALUATED = DeRosset, Darrell E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	6	37.5	A	10	66.7
Sophomore	3	18.8	B	4	26.7
Junior	6	37.5	C	1	6.7
Senior	1	6.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	10	62.5
Studies Program	1	6.3	2 hours	3	18.8
Required by my major	10	62.5	3 hours	3	18.8
Other (e.g. elective)	5	31.3	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	5.9	58.8	35.3	0.59	3.3	3.4	-0.1
2. Textbook contributed to understandin	17	0.0	11.8	52.9	35.3	0.66	3.2	3.2	0.0
3. Suppl read & assign helped understan	17	0.0	23.5	41.2	35.3	0.78	3.1	3.3	-0.2
4. Exams reflected what was taught	16	0.0	6.3	56.3	37.5	0.60	3.3	3.4	-0.1
5. Grading was fair and consistent	17	0.0	17.6	41.2	41.2	0.75	3.2	3.4	-0.2
6. Assignments were distributed evenly	16	0.0	0.0	56.3	43.8	0.51	3.4	3.4	0.0
7. Graded assignments returned promptly	16	0.0	0.0	56.3	43.8	0.51	3.4	3.4	0.0
8. Graded assignments included comments	16	0.0	6.3	50.0	43.8	0.62	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	29.4	35.3	35.3	0.83	3.1	3.3	-0.2
10. Had good knowledge of subject matte	17	0.0	0.0	47.1	52.9	0.51	3.5	3.6	-0.1
11. Was available for consultation	17	0.0	5.9	58.8	35.3	0.59	3.3	3.5	-0.2
12. Satisfact answered class questions	16	0.0	0.0	62.5	37.5	0.50	3.4	3.4	0.0
13. Stimulated interest of the subject	17	0.0	17.6	47.1	35.3	0.73	3.2	3.2	0.0
14. Encouraged class participation	17	0.0	0.0	58.8	41.2	0.51	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	13.3	46.7	40.0	0.70	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	16	0.0	25.0	37.5	37.5	0.81	3.1	3.3	-0.2
17. Course helped abil to solve problem	16	0.0	25.0	37.5	37.5	0.81	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	16	0.0	12.5	43.8	43.8	0.70	3.3	3.4	-0.1
19. Course stimulated me to read furthe	15	0.0	20.0	33.3	46.7	0.80	3.3	3.0	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	5.9	23.5	29.4	41.2	0.97	3.1	3.2	-0.1
21. Overall quality of teaching	17	0.0	23.5	35.3	41.2	0.81	3.2	3.4	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	6	0.0	0.0	83.3	16.7	.	3.2	3.2	0.0
33. Amount of work appropriate	6	0.0	0.0	83.3	16.7	.	3.2	3.3	-0.1
34. Instructor explained expectations	6	0.0	33.3	33.3	33.3	.	3.0	3.3	-0.3
35. Instructor helped with my problems	5	0.0	0.0	60.0	40.0	.	3.4	3.2	0.2
36. Lab equipment use satis explained	6	0.0	16.7	50.0	33.3	.	3.2	3.3	-0.1

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Unknown faculty type
 COURSE = SPA 101 015L1 ELEM SPAN I (SPOKEN APP)

INSTRUCTOR EVALUATED = DeRosset, Darrell E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	11	68.8	A	7	46.7
Sophomore	1	6.3	B	6	40.0
Junior	3	18.8	C	2	13.3
Senior	1	6.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	20.0
Studies Program	0	0.0	2 hours	3	20.0
Required by my major	13	81.3	3 hours	5	33.3
Other (e.g. elective)	3	18.8	4 - 5 hours	4	26.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	0.0	5.0	50.0	45.0	0.60	3.4	3.4	0.0
2. Textbook contributed to understandin	20	0.0	0.0	55.0	45.0	0.51	3.5	3.2	0.3
3. Suppl read & assign helped understan	20	5.0	5.0	55.0	35.0	0.77	3.2	3.3	-0.1
4. Exams reflected what was taught	20	0.0	0.0	55.0	45.0	0.51	3.5	3.4	0.1
5. Grading was fair and consistent	20	5.0	0.0	55.0	40.0	0.73	3.3	3.4	-0.1
6. Assignments were distributed evenly	20	0.0	5.0	60.0	35.0	0.57	3.3	3.4	-0.1
7. Graded assignments returned promptly	20	0.0	5.0	50.0	45.0	0.60	3.4	3.4	0.0
8. Graded assignments included comments	19	0.0	0.0	52.6	47.4	0.51	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	5.0	0.0	45.0	50.0	0.75	3.4	3.3	0.1
10. Had good knowledge of subject matte	20	0.0	0.0	40.0	60.0	0.50	3.6	3.6	0.0
11. Was available for consultation	20	0.0	10.0	50.0	40.0	0.66	3.3	3.5	-0.2
12. Satisfact answered class questions	20	0.0	5.0	40.0	55.0	0.61	3.5	3.4	0.1
13. Stimulated interest of the subject	20	0.0	5.0	50.0	45.0	0.60	3.4	3.2	0.2
14. Encouraged class participation	20	0.0	5.0	30.0	65.0	0.60	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	0.0	66.7	33.3	0.49	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	16	0.0	12.5	56.3	31.3	0.66	3.2	3.3	-0.1
17. Course helped abil to solve problem	17	0.0	23.5	47.1	29.4	0.75	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	19	0.0	5.3	57.9	36.8	0.58	3.3	3.4	-0.1
19. Course stimulated me to read furthe	18	0.0	11.1	66.7	22.2	0.58	3.1	3.0	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	5.3	0.0	47.4	47.4	0.76	3.4	3.2	0.2
21. Overall quality of teaching	19	5.3	0.0	31.6	63.2	0.77	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Unknown faculty type
 COURSE = SPA 102 008L1 ELEM SPAN II (SPOKEN AP)

INSTRUCTOR EVALUATED = Garland, James S

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	8.3	A	2	16.7
Sophomore	2	16.7	B	6	50.0
Junior	8	66.7	C	3	25.0
Senior	1	8.3	D	1	8.3
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	8.3
Studies Program	4	40.0	2 hours	2	16.7
Required by my major	4	40.0	3 hours	5	41.7
Other (e.g. elective)	2	20.0	4 - 5 hours	3	25.0
			6 - 7 hours	1	8.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1
2. Textbook contributed to understandin	12	0.0	0.0	58.3	41.7	0.51	3.4	3.2	0.2
3. Suppl read & assign helped understan	12	0.0	16.7	41.7	41.7	0.75	3.3	3.3	0.0
4. Exams reflected what was taught	12	0.0	16.7	41.7	41.7	0.75	3.3	3.4	-0.1
5. Grading was fair and consistent	12	0.0	8.3	25.0	66.7	0.67	3.6	3.4	0.2
6. Assignments were distributed evenly	12	0.0	8.3	41.7	50.0	0.67	3.4	3.4	0.0
7. Graded assignments returned promptly	12	0.0	0.0	25.0	75.0	0.45	3.8	3.4	0.4
8. Graded assignments included comments	12	0.0	0.0	50.0	50.0	0.52	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	8.3	25.0	66.7	0.67	3.6	3.3	0.3
10. Had good knowledge of subject matte	12	0.0	0.0	25.0	75.0	0.45	3.8	3.6	0.2
11. Was available for consultation	11	0.0	0.0	45.5	54.5	0.52	3.5	3.5	0.0
12. Satisfact answered class questions	12	0.0	8.3	16.7	75.0	0.65	3.7	3.4	0.3
13. Stimulated interest of the subject	12	0.0	8.3	25.0	66.7	0.67	3.6	3.2	0.4
14. Encouraged class participation	12	0.0	0.0	16.7	83.3	0.39	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	9.1	54.5	36.4	0.65	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	11	0.0	18.2	45.5	36.4	0.75	3.2	3.3	-0.1
17. Course helped abil to solve problem	11	0.0	0.0	63.6	36.4	0.50	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	11	0.0	9.1	45.5	45.5	0.67	3.4	3.4	0.0
19. Course stimulated me to read furthe	11	0.0	18.2	36.4	45.5	0.79	3.3	3.0	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	27.3	27.3	45.5	0.87	3.2	3.2	0.0
21. Overall quality of teaching	11	0.0	0.0	36.4	63.6	0.50	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD (1)	D (2)	A (3)	SA (4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	2	50.0	0.0	50.0	0.0	.	2.0	3.1	-1.1
24. Writing assign helps understand sub	2	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	5	0.0	40.0	20.0	40.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	5	0.0	20.0	60.0	20.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	5	0.0	20.0	40.0	40.0	.	3.2	3.3	-0.1
35. Instructor helped with my problems	5	20.0	20.0	20.0	40.0	.	2.8	3.2	-0.4
36. Lab equipment use satis explained	5	20.0	0.0	60.0	20.0	.	2.8	3.3	-0.5

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Unknown faculty type
 COURSE = SPA 102 009L1 ELEM SPAN II (SPOKEN AP)

INSTRUCTOR EVALUATED = Garland, James S

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	16.7
Sophomore	4	33.3	B	7	58.3
Junior	6	50.0	C	1	8.3
Senior	2	16.7	D	2	16.7
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	33.3
Studies Program	2	16.7	2 hours	2	16.7
Required by my major	9	75.0	3 hours	3	25.0
Other (e.g. elective)	1	8.3	4 - 5 hours	3	25.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	66.7	33.3	0.49	3.3	3.4	-0.1
2. Textbook contributed to understandin	15	0.0	0.0	80.0	20.0	0.41	3.2	3.2	0.0
3. Suppl read & assign helped understan	15	0.0	0.0	86.7	13.3	0.35	3.1	3.3	-0.2
4. Exams reflected what was taught	15	6.7	26.7	53.3	13.3	0.80	2.7	3.4	-0.7
5. Grading was fair and consistent	15	0.0	6.7	66.7	26.7	0.56	3.2	3.4	-0.2
6. Assignments were distributed evenly	15	0.0	13.3	60.0	26.7	0.64	3.1	3.4	-0.3
7. Graded assignments returned promptly	15	0.0	6.7	66.7	26.7	0.56	3.2	3.4	-0.2
8. Graded assignments included comments	15	0.0	6.7	53.3	40.0	0.62	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	0.0	60.0	40.0	0.51	3.4	3.3	0.1
10. Had good knowledge of subject matte	15	0.0	0.0	60.0	40.0	0.51	3.4	3.6	-0.2
11. Was available for consultation	15	0.0	0.0	66.7	33.3	0.49	3.3	3.5	-0.2
12. Satisfact answered class questions	15	0.0	0.0	73.3	26.7	0.46	3.3	3.4	-0.1
13. Stimulated interest of the subject	14	0.0	7.1	57.1	35.7	0.61	3.3	3.2	0.1
14. Encouraged class participation	15	0.0	0.0	60.0	40.0	0.51	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	6.7	73.3	20.0	0.52	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	15	0.0	20.0	53.3	26.7	0.70	3.1	3.3	-0.2
17. Course helped abil to solve problem	15	0.0	26.7	53.3	20.0	0.70	2.9	3.2	-0.3
18. Gained undrstnd of concepts & prin.	15	0.0	6.7	60.0	33.3	0.59	3.3	3.4	-0.1
19. Course stimulated me to read furthe	13	7.7	15.4	53.8	23.1	0.86	2.9	3.0	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	14.3	57.1	28.6	0.66	3.1	3.2	-0.1
21. Overall quality of teaching	13	0.0	7.7	38.5	53.8	0.66	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	33.3	66.7	0.0	2.7	3.1	-0.4	
23. Saw how discipline relates to other	3	0.0	33.3	33.3	33.3	3.0	3.1	-0.1	
24. Writing assign helps understand sub	4	0.0	25.0	50.0	25.0	3.0	3.2	-0.2	
25. Cross-Cult/understand other culture	4	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	3.5	3.4	0.1	
30. Discussions broadened my knowledge	2	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	
31. Developed abil to conduct research	2	0.0	50.0	50.0	0.0	2.5	3.2	-0.7	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	4	25.0	50.0	25.0	0.0	2.0	3.2	-1.2	
33. Amount of work appropriate	4	25.0	0.0	75.0	0.0	2.5	3.3	-0.8	
34. Instructor explained expectations	4	25.0	50.0	25.0	0.0	2.0	3.3	-1.3	
35. Instructor helped with my problems	4	25.0	50.0	25.0	0.0	2.0	3.2	-1.2	
36. Lab equipment use satis explained	3	33.3	0.0	66.7	0.0	2.3	3.3	-1.0	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Unknown faculty type
 COURSE = SPA 102 006L2 ELEM SPAN II (SPOKEN AP)

INSTRUCTOR EVALUATED = Granados, Martha

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	37.5
Sophomore	4	44.4	B	3	37.5
Junior	5	55.6	C	0	0.0
Senior	0	0.0	D	1	12.5
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	12.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	50.0
Studies Program	1	11.1	2 hours	1	12.5
Required by my major	6	66.7	3 hours	2	25.0
Other (e.g. elective)	2	22.2	4 - 5 hours	1	12.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	9.1	54.5	36.4	0.65	3.3	3.4	-0.1
2. Textbook contributed to understandin	11	9.1	9.1	36.4	45.5	0.98	3.2	3.2	0.0
3. Suppl read & assign helped understan	11	9.1	0.0	54.5	36.4	0.87	3.2	3.3	-0.1
4. Exams reflected what was taught	11	0.0	0.0	63.6	36.4	0.50	3.4	3.4	0.0
5. Grading was fair and consistent	11	9.1	0.0	45.5	45.5	0.90	3.3	3.4	-0.1
6. Assignments were distributed evenly	11	0.0	0.0	63.6	36.4	0.50	3.4	3.4	0.0
7. Graded assignments returned promptly	11	0.0	0.0	63.6	36.4	0.50	3.4	3.4	0.0
8. Graded assignments included comments	11	0.0	18.2	45.5	36.4	0.75	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	9.1	54.5	36.4	0.65	3.3	3.3	0.0
10. Had good knowledge of subject matte	11	0.0	0.0	36.4	63.6	0.50	3.6	3.6	0.0
11. Was available for consultation	10	0.0	0.0	60.0	40.0	0.52	3.4	3.5	-0.1
12. Satisfact answered class questions	11	0.0	0.0	63.6	36.4	0.50	3.4	3.4	0.0
13. Stimulated interest of the subject	11	0.0	27.3	36.4	36.4	0.83	3.1	3.2	-0.1
14. Encouraged class participation	11	0.0	0.0	54.5	45.5	0.52	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	11.1	66.7	22.2	.	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	9	0.0	22.2	55.6	22.2	.	3.0	3.3	-0.3
17. Course helped abil to solve problem	9	0.0	22.2	55.6	22.2	.	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	70.0	30.0	0.48	3.3	3.4	-0.1
19. Course stimulated me to read furthe	10	10.0	10.0	60.0	20.0	0.88	2.9	3.0	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	18.2	36.4	45.5	0.79	3.3	3.2	0.1
21. Overall quality of teaching	11	0.0	9.1	45.5	45.5	0.67	3.4	3.4	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	4	0.0	25.0	50.0	25.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	4	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0
34. Instructor explained expectations	4	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0
35. Instructor helped with my problems	4	0.0	50.0	25.0	25.0	.	2.8	3.2	-0.4
36. Lab equipment use satis explained	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Unknown faculty type
 COURSE = SPA 102 007L2 ELEM SPAN II (SPOKEN AP)

INSTRUCTOR EVALUATED = Granados, Martha

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	62.5
Sophomore	0	0.0	B	1	12.5
Junior	6	66.7	C	2	25.0
Senior	3	33.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	33.3
Studies Program	0	0.0	2 hours	4	44.4
Required by my major	9	100.0	3 hours	1	11.1
Other (e.g. elective)	0	0.0	4 - 5 hours	1	11.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	66.7	33.3	0.49	3.3	3.4	-0.1
2. Textbook contributed to understandin	15	0.0	6.7	60.0	33.3	0.59	3.3	3.2	0.1
3. Suppl read & assign helped understan	15	0.0	0.0	53.3	46.7	0.52	3.5	3.3	0.2
4. Exams reflected what was taught	15	0.0	6.7	46.7	46.7	0.63	3.4	3.4	0.0
5. Grading was fair and consistent	15	0.0	0.0	40.0	60.0	0.51	3.6	3.4	0.2
6. Assignments were distributed evenly	15	0.0	0.0	60.0	40.0	0.51	3.4	3.4	0.0
7. Graded assignments returned promptly	15	0.0	0.0	53.3	46.7	0.52	3.5	3.4	0.1
8. Graded assignments included comments	15	0.0	13.3	46.7	40.0	0.70	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	0.0	46.7	53.3	0.52	3.5	3.3	0.2
10. Had good knowledge of subject matte	15	0.0	0.0	26.7	73.3	0.46	3.7	3.6	0.1
11. Was available for consultation	14	0.0	0.0	42.9	57.1	0.51	3.6	3.5	0.1
12. Satisfact answered class questions	15	0.0	0.0	46.7	53.3	0.52	3.5	3.4	0.1
13. Stimulated interest of the subject	15	6.7	6.7	40.0	46.7	0.88	3.3	3.2	0.1
14. Encouraged class participation	15	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	7.1	0.0	57.1	35.7	0.80	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	14	0.0	7.1	57.1	35.7	0.61	3.3	3.3	0.0
17. Course helped abil to solve problem	14	0.0	14.3	42.9	42.9	0.73	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	14	0.0	0.0	57.1	42.9	0.51	3.4	3.4	0.0
19. Course stimulated me to read furthe	14	0.0	14.3	42.9	42.9	0.73	3.3	3.0	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	0.0	13.3	33.3	53.3	0.74	3.4	3.2	0.2
21. Overall quality of teaching	15	0.0	6.7	20.0	73.3	0.62	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	4	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
33. Amount of work appropriate	4	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
35. Instructor helped with my problems	4	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
36. Lab equipment use satis explained	3	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Unknown faculty type
 COURSE = SPA 202 007L1 INTER SPAN IV(SPOKEN AP)

INSTRUCTOR EVALUATED = Granados, Martha

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	13	68.4
Sophomore	14	73.7	B	6	31.6
Junior	3	15.8	C	0	0.0
Senior	2	10.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	26.3
Studies Program	2	10.5	2 hours	5	26.3
Required by my major	11	57.9	3 hours	5	26.3
Other (e.g. elective)	6	31.6	4 - 5 hours	4	21.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	4.8	57.1	38.1	0.58	3.3	3.4	-0.1
2. Textbook contributed to understandin	21	0.0	9.5	38.1	52.4	0.68	3.4	3.2	0.2
3. Suppl read & assign helped understan	21	0.0	14.3	38.1	47.6	0.73	3.3	3.3	0.0
4. Exams reflected what was taught	21	0.0	0.0	47.6	52.4	0.51	3.5	3.4	0.1
5. Grading was fair and consistent	21	0.0	4.8	33.3	61.9	0.60	3.6	3.4	0.2
6. Assignments were distributed evenly	21	0.0	9.5	47.6	42.9	0.66	3.3	3.4	-0.1
7. Graded assignments returned promptly	21	0.0	4.8	61.9	33.3	0.56	3.3	3.4	-0.1
8. Graded assignments included comments	21	0.0	14.3	57.1	28.6	0.65	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	0.0	4.8	57.1	38.1	0.58	3.3	3.3	0.0
10. Had good knowledge of subject matte	21	0.0	0.0	28.6	71.4	0.46	3.7	3.6	0.1
11. Was available for consultation	20	0.0	15.0	60.0	25.0	0.64	3.1	3.5	-0.4
12. Satisfact answered class questions	21	0.0	4.8	42.9	52.4	0.60	3.5	3.4	0.1
13. Stimulated interest of the subject	21	0.0	9.5	61.9	28.6	0.60	3.2	3.2	0.0
14. Encouraged class participation	21	0.0	4.8	14.3	81.0	0.54	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	0.0	5.3	57.9	36.8	0.58	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	21	0.0	4.8	61.9	33.3	0.56	3.3	3.3	0.0
17. Course helped abil to solve problem	20	0.0	30.0	45.0	25.0	0.76	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	21	0.0	4.8	57.1	38.1	0.58	3.3	3.4	-0.1
19. Course stimulated me to read furthe	21	0.0	28.6	42.9	28.6	0.77	3.0	3.0	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	0.0	9.5	52.4	38.1	0.64	3.3	3.2	0.1
21. Overall quality of teaching	21	0.0	4.8	28.6	66.7	0.59	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Unknown faculty type
 COURSE = SPA 202 008L1 INTER SPAN IV(SPOKEN AP)

INSTRUCTOR EVALUATED = Granados, Martha

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	61.1
Sophomore	8	47.1	B	5	27.8
Junior	3	17.6	C	2	11.1
Senior	6	35.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	23.5
Studies Program	3	16.7	2 hours	5	29.4
Required by my major	11	61.1	3 hours	4	23.5
Other (e.g. elective)	4	22.2	4 - 5 hours	2	11.8
			6 - 7 hours	2	11.8
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	0.0	31.6	68.4	0.48	3.7	3.4	0.3
2. Textbook contributed to understandin	19	0.0	0.0	47.4	52.6	0.51	3.5	3.2	0.3
3. Suppl read & assign helped understan	19	0.0	0.0	47.4	52.6	0.51	3.5	3.3	0.2
4. Exams reflected what was taught	19	0.0	5.3	36.8	57.9	0.61	3.5	3.4	0.1
5. Grading was fair and consistent	19	0.0	5.3	26.3	68.4	0.60	3.6	3.4	0.2
6. Assignments were distributed evenly	19	0.0	5.3	47.4	47.4	0.61	3.4	3.4	0.0
7. Graded assignments returned promptly	19	0.0	0.0	36.8	63.2	0.50	3.6	3.4	0.2
8. Graded assignments included comments	19	0.0	10.5	36.8	52.6	0.69	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	5.3	26.3	68.4	0.60	3.6	3.3	0.3
10. Had good knowledge of subject matte	19	0.0	0.0	26.3	73.7	0.45	3.7	3.6	0.1
11. Was available for consultation	18	0.0	11.1	22.2	66.7	0.70	3.6	3.5	0.1
12. Satisfact answered class questions	19	0.0	5.3	31.6	63.2	0.61	3.6	3.4	0.2
13. Stimulated interest of the subject	19	5.3	5.3	42.1	47.4	0.82	3.3	3.2	0.1
14. Encouraged class participation	19	0.0	0.0	31.6	68.4	0.48	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	0.0	6.3	43.8	50.0	0.63	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	18	0.0	5.6	44.4	50.0	0.62	3.4	3.3	0.1
17. Course helped abil to solve problem	18	5.6	5.6	38.9	50.0	0.84	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	19	0.0	5.3	26.3	68.4	0.60	3.6	3.4	0.2
19. Course stimulated me to read furthe	19	10.5	5.3	36.8	47.4	0.98	3.2	3.0	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	5.3	0.0	26.3	68.4	0.77	3.6	3.2	0.4
21. Overall quality of teaching	19	0.0	5.3	10.5	84.2	0.54	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	0.0	0.0	25.0	75.0	.	3.8	3.1	0.7
23. Saw how discipline relates to other	5	0.0	0.0	40.0	60.0	.	3.6	3.1	0.5
24. Writing assign helps understand sub	5	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	5	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	4	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Unknown faculty type
 COURSE = SPA 201 003L1 INTER SPAN III(SPOKN AP)

INSTRUCTOR EVALUATED = Lagos, Rau1

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	6.7	A	9	60.0
Sophomore	3	20.0	B	2	13.3
Junior	5	33.3	C	4	26.7
Senior	5	33.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	6.7	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	2	14.3	2 hours	3	21.4
Required by my major	7	50.0	3 hours	6	42.9
Other (e.g. elective)	5	35.7	4 - 5 hours	3	21.4
			6 - 7 hours	1	7.1
			8 or more hours	1	7.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	22.2	33.3	44.4	0.81	3.2	3.4	-0.2
2. Textbook contributed to understandin	18	0.0	11.1	38.9	50.0	0.70	3.4	3.2	0.2
3. Suppl read & assign helped understan	18	0.0	16.7	44.4	38.9	0.73	3.2	3.3	-0.1
4. Exams reflected what was taught	18	11.1	0.0	44.4	44.4	0.94	3.2	3.4	-0.2
5. Grading was fair and consistent	18	5.6	16.7	44.4	33.3	0.87	3.1	3.4	-0.3
6. Assignments were distributed evenly	18	16.7	0.0	38.9	44.4	1.08	3.1	3.4	-0.3
7. Graded assignments returned promptly	18	0.0	0.0	38.9	61.1	0.50	3.6	3.4	0.2
8. Graded assignments included comments	18	0.0	0.0	66.7	33.3	0.49	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	5.6	11.1	38.9	44.4	0.88	3.2	3.3	-0.1
10. Had good knowledge of subject matte	18	0.0	0.0	16.7	83.3	0.38	3.8	3.6	0.2
11. Was available for consultation	18	0.0	0.0	38.9	61.1	0.50	3.6	3.5	0.1
12. Satisfact answered class questions	18	0.0	33.3	44.4	22.2	0.76	2.9	3.4	-0.5
13. Stimulated interest of the subject	17	11.8	29.4	35.3	23.5	0.99	2.7	3.2	-0.5
14. Encouraged class participation	18	0.0	5.6	16.7	77.8	0.57	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	16.7	58.3	25.0	0.67	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	14	0.0	28.6	57.1	14.3	0.66	2.9	3.3	-0.4
17. Course helped abil to solve problem	11	9.1	36.4	45.5	9.1	0.82	2.5	3.2	-0.7
18. Gained undrstnd of concepts & prin.	17	5.9	11.8	58.8	23.5	0.79	3.0	3.4	-0.4
19. Course stimulated me to read furthe	17	23.5	23.5	41.2	11.8	1.00	2.4	3.0	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	11.1	33.3	33.3	22.2	0.97	2.7	3.2	-0.5
21. Overall quality of teaching	18	5.6	27.8	33.3	33.3	0.94	2.9	3.4	-0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	100.0	0.0	0.0	0.0	.	1.0	3.1	-2.1
23. Saw how discipline relates to other	1	100.0	0.0	0.0	0.0	.	1.0	3.1	-2.1
24. Writing assign helps understand sub	1	100.0	0.0	0.0	0.0	.	1.0	3.2	-2.2
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	100.0	0.0	0.0	0.0	.	1.0	3.2	-2.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Unknown faculty type
 COURSE = SPA 201 004L1 INTER SPAN III(SPOKN AP)

INSTRUCTOR EVALUATED = Lagos, Rau1

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	41.2
Sophomore	4	23.5	B	6	35.3
Junior	5	29.4	C	4	23.5
Senior	8	47.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	5	31.3	2 hours	5	29.4
Required by my major	10	62.5	3 hours	8	47.1
Other (e.g. elective)	1	6.3	4 - 5 hours	4	23.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	0.0	21.1	78.9	0.42	3.8	3.4	0.4
2. Textbook contributed to understandin	19	0.0	0.0	42.1	57.9	0.51	3.6	3.2	0.4
3. Suppl read & assign helped understan	19	0.0	5.3	42.1	52.6	0.61	3.5	3.3	0.2
4. Exams reflected what was taught	19	0.0	5.3	31.6	63.2	0.61	3.6	3.4	0.2
5. Grading was fair and consistent	19	0.0	0.0	26.3	73.7	0.45	3.7	3.4	0.3
6. Assignments were distributed evenly	19	0.0	0.0	36.8	63.2	0.50	3.6	3.4	0.2
7. Graded assignments returned promptly	19	0.0	0.0	10.5	89.5	0.32	3.9	3.4	0.5
8. Graded assignments included comments	19	0.0	0.0	15.8	84.2	0.37	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	0.0	26.3	73.7	0.45	3.7	3.3	0.4
10. Had good knowledge of subject matte	19	0.0	0.0	21.1	78.9	0.42	3.8	3.6	0.2
11. Was available for consultation	19	0.0	0.0	21.1	78.9	0.42	3.8	3.5	0.3
12. Satisfact answered class questions	19	0.0	0.0	21.1	78.9	0.42	3.8	3.4	0.4
13. Stimulated interest of the subject	19	0.0	5.3	31.6	63.2	0.61	3.6	3.2	0.4
14. Encouraged class participation	19	0.0	0.0	15.8	84.2	0.37	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	0.0	0.0	57.9	42.1	0.51	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	19	0.0	15.8	47.4	36.8	0.71	3.2	3.3	-0.1
17. Course helped abil to solve problem	18	0.0	33.3	38.9	27.8	0.80	2.9	3.2	-0.3
18. Gained undrstnd of concepts & prin.	19	0.0	0.0	42.1	57.9	0.51	3.6	3.4	0.2
19. Course stimulated me to read furthe	19	0.0	15.8	42.1	42.1	0.73	3.3	3.0	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	5.3	42.1	52.6	0.61	3.5	3.2	0.3
21. Overall quality of teaching	19	0.0	0.0	15.8	84.2	0.37	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
23. Saw how discipline relates to other	4	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
24. Writing assign helps understand sub	4	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	3	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 444 001L1 20TH & 21ST CENT SPAN STDS: SPAN CIV WAR

INSTRUCTOR EVALUATED = Larson, Susan

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	53.8
Sophomore	1	8.3	B	4	30.8
Junior	1	8.3	C	2	15.4
Senior	10	83.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	16.7
Required by my major	10	83.3	3 hours	1	8.3
Other (e.g. elective)	2	16.7	4 - 5 hours	2	16.7
			6 - 7 hours	3	25.0
			8 or more hours	4	33.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	61.5	38.5	0.51	3.4	3.4	0.0
2. Textbook contributed to understandin	12	0.0	0.0	50.0	50.0	0.52	3.5	3.2	0.3
3. Suppl read & assign helped understan	12	0.0	0.0	50.0	50.0	0.52	3.5	3.3	0.2
4. Exams reflected what was taught	13	0.0	0.0	53.8	46.2	0.52	3.5	3.4	0.1
5. Grading was fair and consistent	12	0.0	0.0	41.7	58.3	0.51	3.6	3.4	0.2
6. Assignments were distributed evenly	12	8.3	25.0	25.0	41.7	1.04	3.0	3.4	-0.4
7. Graded assignments returned promptly	12	0.0	0.0	41.7	58.3	0.51	3.6	3.4	0.2
8. Graded assignments included comments	12	0.0	0.0	33.3	66.7	0.49	3.7	3.1	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	0.0	46.2	53.8	0.52	3.5	3.3	0.2
10. Had good knowledge of subject matte	12	0.0	0.0	16.7	83.3	0.39	3.8	3.6	0.2
11. Was available for consultation	11	0.0	0.0	54.5	45.5	0.52	3.5	3.5	0.0
12. Satisfact answered class questions	12	0.0	0.0	41.7	58.3	0.51	3.6	3.4	0.2
13. Stimulated interest of the subject	12	0.0	0.0	33.3	66.7	0.49	3.7	3.2	0.5
14. Encouraged class participation	12	0.0	0.0	25.0	75.0	0.45	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	30.0	70.0	0.48	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	11	0.0	0.0	18.2	81.8	0.40	3.8	3.3	0.5
17. Course helped abil to solve problem	10	0.0	0.0	50.0	50.0	0.53	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
19. Course stimulated me to read furthe	13	0.0	7.7	30.8	61.5	0.66	3.5	3.0	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	0.0	41.7	58.3	0.51	3.6	3.2	0.4
21. Overall quality of teaching	12	0.0	8.3	16.7	75.0	0.65	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 640 401L1 STDS 20TH/21ST CENT SPAN LIT:URBAN SPAIN

INSTRUCTOR EVALUATED = Larson, Susan

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	66.7
Sophomore	0	0.0	B	2	33.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	7	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	3	42.9	3 hours	0	0.0
Other (e.g. elective)	4	57.1	4 - 5 hours	1	14.3
			6 - 7 hours	1	14.3
			8 or more hours	5	71.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	42.9	57.1	.	3.6	3.4	0.2
2. Textbook contributed to understandin	6	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
3. Suppl read & assign helped understan	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
4. Exams reflected what was taught	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
5. Grading was fair and consistent	7	0.0	14.3	28.6	57.1	.	3.4	3.4	0.0
6. Assignments were distributed evenly	7	0.0	14.3	28.6	57.1	.	3.4	3.4	0.0
7. Graded assignments returned promptly	7	0.0	14.3	42.9	42.9	.	3.3	3.4	-0.1
8. Graded assignments included comments	7	0.0	14.3	14.3	71.4	.	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	14.3	28.6	57.1	.	3.4	3.3	0.1
10. Had good knowledge of subject matte	7	0.0	0.0	14.3	85.7	.	3.9	3.6	0.3
11. Was available for consultation	7	0.0	0.0	28.6	71.4	.	3.7	3.5	0.2
12. Satisfact answered class questions	7	0.0	14.3	0.0	85.7	.	3.7	3.4	0.3
13. Stimulated interest of the subject	7	0.0	0.0	14.3	85.7	.	3.9	3.2	0.7
14. Encouraged class participation	7	0.0	0.0	28.6	71.4	.	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	28.6	71.4	.	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	7	0.0	0.0	28.6	71.4	.	3.7	3.3	0.4
17. Course helped abil to solve problem	6	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	28.6	71.4	.	3.7	3.4	0.3
19. Course stimulated me to read furthe	7	0.0	0.0	28.6	71.4	.	3.7	3.0	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	0.0	28.6	71.4	.	3.7	3.2	0.5
21. Overall quality of teaching	7	0.0	14.3	14.3	71.4	.	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD (1)	D (2)	A (3)	SA (4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
30. Discussions broadened my knowledge	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
31. Developed abil to conduct research	4	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Unknown faculty type
 COURSE = SPA 151 401L1 SPANISH FOR HEALTH PROF

INSTRUCTOR EVALUATED = Lopez, Josefina Del Carmen

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	60.0
Sophomore	1	6.7	B	5	33.3
Junior	2	13.3	C	0	0.0
Senior	4	26.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	7	46.7	I	0	0.0
Other	1	6.7	Pass or Audit	1	6.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	11	73.3
Studies Program	0	0.0	2 hours	3	20.0
Required by my major	0	0.0	3 hours	1	6.7
Other (e.g. elective)	15	100.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	0.0	36.8	63.2	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	19	0.0	0.0	26.3	73.7	0.45	3.7	3.2	0.5
3. Suppl read & assign helped understan	19	0.0	0.0	42.1	57.9	0.51	3.6	3.3	0.3
4. Exams reflected what was taught	19	0.0	0.0	31.6	68.4	0.48	3.7	3.4	0.3
5. Grading was fair and consistent	19	0.0	0.0	21.1	78.9	0.42	3.8	3.4	0.4
6. Assignments were distributed evenly	19	0.0	15.8	36.8	47.4	0.75	3.3	3.4	-0.1
7. Graded assignments returned promptly	19	0.0	5.3	26.3	68.4	0.60	3.6	3.4	0.2
8. Graded assignments included comments	19	0.0	5.3	52.6	42.1	0.60	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	0.0	42.1	57.9	0.51	3.6	3.3	0.3
10. Had good knowledge of subject matte	19	0.0	0.0	5.3	94.7	0.23	3.9	3.6	0.3
11. Was available for consultation	19	0.0	5.3	21.1	73.7	0.58	3.7	3.5	0.2
12. Satisfact answered class questions	19	0.0	0.0	31.6	68.4	0.48	3.7	3.4	0.3
13. Stimulated interest of the subject	19	0.0	0.0	36.8	63.2	0.50	3.6	3.2	0.4
14. Encouraged class participation	19	0.0	0.0	21.1	78.9	0.42	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	0.0	23.5	76.5	0.44	3.8	3.2	0.6
16. Inc my abil to analyze & evaluate	18	0.0	5.6	33.3	61.1	0.62	3.6	3.3	0.3
17. Course helped abil to solve problem	17	0.0	0.0	52.9	47.1	0.51	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	19	0.0	0.0	47.4	52.6	0.51	3.5	3.4	0.1
19. Course stimulated me to read furthe	19	0.0	0.0	63.2	36.8	0.50	3.4	3.0	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	0.0	36.8	63.2	0.50	3.6	3.2	0.4
21. Overall quality of teaching	18	0.0	0.0	22.2	77.8	0.43	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Unknown faculty type
 COURSE = SPA 201 012L1 INTER SPAN III(SPOKN AP)

INSTRUCTOR EVALUATED = Lopez, Josefina Del Carmen

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	5.9	A	10	58.8
Sophomore	9	52.9	B	2	11.8
Junior	6	35.3	C	5	29.4
Senior	1	5.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	23.5
Studies Program	3	17.6	2 hours	5	29.4
Required by my major	14	82.4	3 hours	4	23.5
Other (e.g. elective)	0	0.0	4 - 5 hours	4	23.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	0.0	57.9	42.1	0.51	3.4	3.4	0.0
2. Textbook contributed to understandin	19	5.3	10.5	36.8	47.4	0.87	3.3	3.2	0.1
3. Suppl read & assign helped understan	18	0.0	16.7	38.9	44.4	0.75	3.3	3.3	0.0
4. Exams reflected what was taught	19	0.0	0.0	63.2	36.8	0.50	3.4	3.4	0.0
5. Grading was fair and consistent	19	0.0	5.3	36.8	57.9	0.61	3.5	3.4	0.1
6. Assignments were distributed evenly	19	0.0	5.3	42.1	52.6	0.61	3.5	3.4	0.1
7. Graded assignments returned promptly	18	0.0	0.0	44.4	55.6	0.51	3.6	3.4	0.2
8. Graded assignments included comments	19	0.0	10.5	47.4	42.1	0.67	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	10.5	52.6	36.8	0.65	3.3	3.3	0.0
10. Had good knowledge of subject matte	19	0.0	0.0	21.1	78.9	0.42	3.8	3.6	0.2
11. Was available for consultation	18	0.0	0.0	50.0	50.0	0.51	3.5	3.5	0.0
12. Satisfact answered class questions	19	0.0	0.0	57.9	42.1	0.51	3.4	3.4	0.0
13. Stimulated interest of the subject	15	6.7	6.7	40.0	46.7	0.88	3.3	3.2	0.1
14. Encouraged class participation	19	0.0	0.0	31.6	68.4	0.48	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	6.7	0.0	80.0	13.3	0.65	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	15	6.7	13.3	53.3	26.7	0.85	3.0	3.3	-0.3
17. Course helped abil to solve problem	14	0.0	21.4	64.3	14.3	0.62	2.9	3.2	-0.3
18. Gained undrstnd of concepts & prin.	16	0.0	12.5	68.8	18.8	0.57	3.1	3.4	-0.3
19. Course stimulated me to read furthe	16	6.3	25.0	37.5	31.3	0.93	2.9	3.0	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	21.1	47.4	31.6	0.74	3.1	3.2	-0.1
21. Overall quality of teaching	19	5.3	5.3	36.8	52.6	0.83	3.4	3.4	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Unknown faculty type
 COURSE = SPA 101 010L1 ELEM SPAN I (SPOKEN APP)

INSTRUCTOR EVALUATED = Marte, Ivonne

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	13	61.9	A	9	50.0
Sophomore	5	23.8	B	7	38.9
Junior	2	9.5	C	2	11.1
Senior	1	4.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	5	23.8	2 hours	3	15.8
Required by my major	13	61.9	3 hours	6	31.6
Other (e.g. elective)	3	14.3	4 - 5 hours	5	26.3
			6 - 7 hours	4	21.1
			8 or more hours	1	5.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	0.0	38.1	61.9	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	21	0.0	0.0	42.9	57.1	0.51	3.6	3.2	0.4
3. Suppl read & assign helped understan	21	0.0	9.5	28.6	61.9	0.68	3.5	3.3	0.2
4. Exams reflected what was taught	20	0.0	0.0	35.0	65.0	0.49	3.7	3.4	0.3
5. Grading was fair and consistent	21	4.8	0.0	47.6	47.6	0.74	3.4	3.4	0.0
6. Assignments were distributed evenly	21	0.0	4.8	38.1	57.1	0.60	3.5	3.4	0.1
7. Graded assignments returned promptly	21	0.0	0.0	38.1	61.9	0.50	3.6	3.4	0.2
8. Graded assignments included comments	21	0.0	4.8	28.6	66.7	0.59	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	0.0	4.8	33.3	61.9	0.60	3.6	3.3	0.3
10. Had good knowledge of subject matte	21	0.0	4.8	14.3	81.0	0.54	3.8	3.6	0.2
11. Was available for consultation	21	0.0	0.0	47.6	52.4	0.51	3.5	3.5	0.0
12. Satisfact answered class questions	21	0.0	0.0	33.3	66.7	0.48	3.7	3.4	0.3
13. Stimulated interest of the subject	21	4.8	19.0	42.9	33.3	0.86	3.0	3.2	-0.2
14. Encouraged class participation	21	4.8	0.0	23.8	71.4	0.74	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	0.0	5.3	36.8	57.9	0.61	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	20	0.0	20.0	40.0	40.0	0.77	3.2	3.3	-0.1
17. Course helped abil to solve problem	19	10.5	10.5	47.4	31.6	0.94	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	21	0.0	4.8	38.1	57.1	0.60	3.5	3.4	0.1
19. Course stimulated me to read furthe	21	4.8	9.5	42.9	42.9	0.83	3.2	3.0	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	20	0.0	10.0	35.0	55.0	0.69	3.5	3.2	0.3
21. Overall quality of teaching	20	5.0	5.0	25.0	65.0	0.83	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Unknown faculty type
 COURSE = SPA 101 016L1 ELEM SPAN I (SPOKEN APP)

INSTRUCTOR EVALUATED = Marte, Ivonne

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	6	27.3	A	10	45.5
Sophomore	11	50.0	B	8	36.4
Junior	3	13.6	C	4	18.2
Senior	2	9.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	5	22.7	2 hours	9	40.9
Required by my major	14	63.6	3 hours	5	22.7
Other (e.g. elective)	3	13.6	4 - 5 hours	6	27.3
			6 - 7 hours	2	9.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	22	0.0	0.0	27.3	72.7	0.46	3.7	3.4	0.3
2. Textbook contributed to understandin	22	0.0	0.0	36.4	63.6	0.49	3.6	3.2	0.4
3. Suppl read & assign helped understan	22	0.0	0.0	40.9	59.1	0.50	3.6	3.3	0.3
4. Exams reflected what was taught	22	0.0	0.0	36.4	63.6	0.49	3.6	3.4	0.2
5. Grading was fair and consistent	22	0.0	0.0	27.3	72.7	0.46	3.7	3.4	0.3
6. Assignments were distributed evenly	22	0.0	0.0	36.4	63.6	0.49	3.6	3.4	0.2
7. Graded assignments returned promptly	22	0.0	0.0	40.9	59.1	0.50	3.6	3.4	0.2
8. Graded assignments included comments	22	0.0	0.0	27.3	72.7	0.46	3.7	3.1	0.6
SECTION C - INSTRUCTOR ITEMS									
9. Presented material effectively	22	0.0	0.0	31.8	68.2	0.48	3.7	3.3	0.4
10. Had good knowledge of subject matte	22	0.0	0.0	13.6	86.4	0.35	3.9	3.6	0.3
11. Was available for consultation	22	0.0	0.0	9.1	90.9	0.29	3.9	3.5	0.4
12. Satisfact answered class questions	22	0.0	0.0	18.2	81.8	0.39	3.8	3.4	0.4
13. Stimulated interest of the subject	22	0.0	4.5	31.8	63.6	0.59	3.6	3.2	0.4
14. Encouraged class participation	22	0.0	0.0	13.6	86.4	0.35	3.9	3.4	0.5
SECTION D - LEARNING OUTCOMES									
15. Learned respect different viewpoint	22	0.0	4.5	45.5	50.0	0.60	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	22	0.0	13.6	36.4	50.0	0.73	3.4	3.3	0.1
17. Course helped abil to solve problem	21	0.0	9.5	42.9	47.6	0.67	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	22	0.0	0.0	40.9	59.1	0.50	3.6	3.4	0.2
19. Course stimulated me to read furthe	22	4.5	9.1	36.4	50.0	0.84	3.3	3.0	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	22	0.0	4.5	31.8	63.6	0.59	3.6	3.2	0.4
21. Overall quality of teaching	22	0.0	0.0	13.6	86.4	0.35	3.9	3.4	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Unknown faculty type
 COURSE = SPA 101 017L1 ELEM SPAN I (SPOKEN APP)

INSTRUCTOR EVALUATED = Marte, Ivonne

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	6	54.5	A	4	40.0
Sophomore	1	9.1	B	3	30.0
Junior	3	27.3	C	3	30.0
Senior	1	9.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	18.2
Studies Program	1	9.1	2 hours	1	9.1
Required by my major	8	72.7	3 hours	4	36.4
Other (e.g. elective)	2	18.2	4 - 5 hours	4	36.4
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1
2. Textbook contributed to understandin	12	0.0	0.0	58.3	41.7	0.51	3.4	3.2	0.2
3. Suppl read & assign helped understan	12	0.0	0.0	75.0	25.0	0.45	3.3	3.3	0.0
4. Exams reflected what was taught	12	0.0	8.3	41.7	50.0	0.67	3.4	3.4	0.0
5. Grading was fair and consistent	12	0.0	0.0	66.7	33.3	0.49	3.3	3.4	-0.1
6. Assignments were distributed evenly	12	8.3	0.0	75.0	16.7	0.74	3.0	3.4	-0.4
7. Graded assignments returned promptly	12	0.0	8.3	50.0	41.7	0.65	3.3	3.4	-0.1
8. Graded assignments included comments	12	0.0	0.0	66.7	33.3	0.49	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	0.0	25.0	75.0	0.45	3.8	3.3	0.5
10. Had good knowledge of subject matte	12	0.0	0.0	8.3	91.7	0.29	3.9	3.6	0.3
11. Was available for consultation	12	0.0	0.0	33.3	66.7	0.49	3.7	3.5	0.2
12. Satisfact answered class questions	12	0.0	0.0	25.0	75.0	0.45	3.8	3.4	0.4
13. Stimulated interest of the subject	12	0.0	16.7	16.7	66.7	0.80	3.5	3.2	0.3
14. Encouraged class participation	12	0.0	0.0	16.7	83.3	0.39	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	12.5	12.5	50.0	25.0	.	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	10	0.0	10.0	80.0	10.0	0.47	3.0	3.3	-0.3
17. Course helped abil to solve problem	7	0.0	14.3	71.4	14.3	.	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	80.0	20.0	0.42	3.2	3.4	-0.2
19. Course stimulated me to read furthe	11	0.0	9.1	63.6	27.3	0.60	3.2	3.0	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	0.0	41.7	58.3	0.51	3.6	3.2	0.4
21. Overall quality of teaching	12	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 211 001L1 INTERMEDIATE SPANISH CONVERSATION

INSTRUCTOR EVALUATED = Medina, Georgie

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	63.6
Sophomore	3	27.3	B	4	36.4
Junior	5	45.5	C	0	0.0
Senior	2	18.2	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	9.1	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	63.6
Studies Program	0	0.0	2 hours	3	27.3
Required by my major	4	36.4	3 hours	0	0.0
Other (e.g. elective)	7	63.6	4 - 5 hours	1	9.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	8.3	25.0	66.7	0.67	3.6	3.4	0.2
2. Textbook contributed to understandin	12	0.0	33.3	41.7	25.0	0.79	2.9	3.2	-0.3
3. Suppl read & assign helped understan	12	0.0	8.3	58.3	33.3	0.62	3.3	3.3	0.0
4. Exams reflected what was taught	12	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1
5. Grading was fair and consistent	12	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
6. Assignments were distributed evenly	12	0.0	0.0	41.7	58.3	0.51	3.6	3.4	0.2
7. Graded assignments returned promptly	12	0.0	33.3	8.3	58.3	0.97	3.3	3.4	-0.1
8. Graded assignments included comments	12	0.0	0.0	75.0	25.0	0.45	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	0.0	33.3	66.7	0.49	3.7	3.3	0.4
10. Had good knowledge of subject matte	12	0.0	0.0	8.3	91.7	0.29	3.9	3.6	0.3
11. Was available for consultation	12	0.0	0.0	41.7	58.3	0.51	3.6	3.5	0.1
12. Satisfact answered class questions	12	0.0	0.0	16.7	83.3	0.39	3.8	3.4	0.4
13. Stimulated interest of the subject	12	0.0	0.0	25.0	75.0	0.45	3.8	3.2	0.6
14. Encouraged class participation	12	0.0	0.0	8.3	91.7	0.29	3.9	3.4	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	0.0	41.7	58.3	0.51	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	11	0.0	0.0	54.5	45.5	0.52	3.5	3.3	0.2
17. Course helped abil to solve problem	10	0.0	10.0	40.0	50.0	0.70	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	54.5	45.5	0.52	3.5	3.4	0.1
19. Course stimulated me to read furthe	12	0.0	8.3	16.7	75.0	0.65	3.7	3.0	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	0.0	25.0	75.0	0.45	3.8	3.2	0.6
21. Overall quality of teaching	12	0.0	0.0	16.7	83.3	0.39	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 211 002L1 INTERMEDIATE SPANISH CONVERSATION

INSTRUCTOR EVALUATED = Medina, Georgie

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	64.3
Sophomore	5	35.7	B	4	28.6
Junior	5	35.7	C	1	7.1
Senior	4	28.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	57.1
Studies Program	1	7.7	2 hours	4	28.6
Required by my major	6	46.2	3 hours	1	7.1
Other (e.g. elective)	6	46.2	4 - 5 hours	0	0.0
			6 - 7 hours	1	7.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	0.0	18.8	81.3	0.40	3.8	3.4	0.4
2. Textbook contributed to understandin	16	0.0	0.0	62.5	37.5	0.50	3.4	3.2	0.2
3. Suppl read & assign helped understan	16	0.0	0.0	62.5	37.5	0.50	3.4	3.3	0.1
4. Exams reflected what was taught	16	0.0	0.0	18.8	81.3	0.40	3.8	3.4	0.4
5. Grading was fair and consistent	16	0.0	0.0	18.8	81.3	0.40	3.8	3.4	0.4
6. Assignments were distributed evenly	16	0.0	0.0	18.8	81.3	0.40	3.8	3.4	0.4
7. Graded assignments returned promptly	16	0.0	18.8	12.5	68.8	0.82	3.5	3.4	0.1
8. Graded assignments included comments	16	0.0	0.0	25.0	75.0	0.45	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	0.0	18.8	81.3	0.40	3.8	3.3	0.5
10. Had good knowledge of subject matte	16	0.0	0.0	6.3	93.8	0.25	3.9	3.6	0.3
11. Was available for consultation	16	0.0	0.0	25.0	75.0	0.45	3.8	3.5	0.3
12. Satisfact answered class questions	16	0.0	0.0	18.8	81.3	0.40	3.8	3.4	0.4
13. Stimulated interest of the subject	16	0.0	0.0	18.8	81.3	0.40	3.8	3.2	0.6
14. Encouraged class participation	16	0.0	0.0	6.3	93.8	0.25	3.9	3.4	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	0.0	0.0	31.3	68.8	0.48	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	15	0.0	0.0	40.0	60.0	0.51	3.6	3.3	0.3
17. Course helped abil to solve problem	13	0.0	7.7	46.2	46.2	0.65	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	16	0.0	0.0	37.5	62.5	0.50	3.6	3.4	0.2
19. Course stimulated me to read furthe	15	0.0	0.0	26.7	73.3	0.46	3.7	3.0	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	0.0	0.0	12.5	87.5	0.34	3.9	3.2	0.7
21. Overall quality of teaching	16	0.0	0.0	6.3	93.8	0.25	3.9	3.4	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 211 005L1 INTERMEDIATE SPANISH CONVERSATION

INSTRUCTOR EVALUATED = Medina, Georgie

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	28.6	A	8	57.1
Sophomore	4	28.6	B	6	42.9
Junior	6	42.9	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	50.0
Studies Program	0	0.0	2 hours	4	28.6
Required by my major	6	42.9	3 hours	3	21.4
Other (e.g. elective)	8	57.1	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	5.6	22.2	72.2	0.59	3.7	3.4	0.3
2. Textbook contributed to understandin	18	5.6	22.2	33.3	38.9	0.94	3.1	3.2	-0.1
3. Suppl read & assign helped understan	18	0.0	11.1	44.4	44.4	0.69	3.3	3.3	0.0
4. Exams reflected what was taught	17	0.0	17.6	35.3	47.1	0.77	3.3	3.4	-0.1
5. Grading was fair and consistent	17	0.0	5.9	35.3	58.8	0.62	3.5	3.4	0.1
6. Assignments were distributed evenly	17	0.0	5.9	35.3	58.8	0.62	3.5	3.4	0.1
7. Graded assignments returned promptly	17	0.0	5.9	41.2	52.9	0.62	3.5	3.4	0.1
8. Graded assignments included comments	18	0.0	22.2	38.9	38.9	0.79	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	0.0	11.1	27.8	61.1	0.71	3.5	3.3	0.2
10. Had good knowledge of subject matte	18	0.0	0.0	33.3	66.7	0.49	3.7	3.6	0.1
11. Was available for consultation	18	0.0	0.0	22.2	77.8	0.43	3.8	3.5	0.3
12. Satisfact answered class questions	18	0.0	0.0	38.9	61.1	0.50	3.6	3.4	0.2
13. Stimulated interest of the subject	18	5.6	0.0	27.8	66.7	0.78	3.6	3.2	0.4
14. Encouraged class participation	18	0.0	5.6	22.2	72.2	0.59	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	13.3	33.3	53.3	0.74	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	15	0.0	20.0	40.0	40.0	0.77	3.2	3.3	-0.1
17. Course helped abil to solve problem	14	0.0	7.1	42.9	50.0	0.65	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	16	0.0	6.3	50.0	43.8	0.62	3.4	3.4	0.0
19. Course stimulated me to read furthe	17	0.0	11.8	41.2	47.1	0.70	3.4	3.0	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	5.6	5.6	38.9	50.0	0.84	3.3	3.2	0.1
21. Overall quality of teaching	18	5.6	0.0	33.3	61.1	0.79	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 313 001L1 ADV SPANISH LANGUAGE

INSTRUCTOR EVALUATED = Medina, Georgie

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	36.8
Sophomore	2	9.5	B	12	63.2
Junior	11	52.4	C	0	0.0
Senior	8	38.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	38.1
Studies Program	0	0.0	2 hours	5	23.8
Required by my major	12	57.1	3 hours	5	23.8
Other (e.g. elective)	9	42.9	4 - 5 hours	2	9.5
			6 - 7 hours	1	4.8
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	38.1	38.1	23.8	0.79	2.9	3.4	-0.5
2. Textbook contributed to understandin	19	63.2	15.8	10.5	10.5	1.06	1.7	3.2	-1.5
3. Suppl read & assign helped understan	21	0.0	4.8	52.4	42.9	0.59	3.4	3.3	0.1
4. Exams reflected what was taught	21	0.0	0.0	52.4	47.6	0.51	3.5	3.4	0.1
5. Grading was fair and consistent	21	4.8	4.8	61.9	28.6	0.73	3.1	3.4	-0.3
6. Assignments were distributed evenly	21	4.8	14.3	47.6	33.3	0.83	3.1	3.4	-0.3
7. Graded assignments returned promptly	21	4.8	4.8	61.9	28.6	0.73	3.1	3.4	-0.3
8. Graded assignments included comments	21	4.8	9.5	61.9	23.8	0.74	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	0.0	14.3	47.6	38.1	0.70	3.2	3.3	-0.1
10. Had good knowledge of subject matte	21	0.0	0.0	28.6	71.4	0.46	3.7	3.6	0.1
11. Was available for consultation	21	0.0	4.8	42.9	52.4	0.60	3.5	3.5	0.0
12. Satisfact answered class questions	21	0.0	4.8	38.1	57.1	0.60	3.5	3.4	0.1
13. Stimulated interest of the subject	21	0.0	9.5	38.1	52.4	0.68	3.4	3.2	0.2
14. Encouraged class participation	21	0.0	4.8	23.8	71.4	0.58	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	0.0	0.0	57.9	42.1	0.51	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	21	0.0	4.8	47.6	47.6	0.60	3.4	3.3	0.1
17. Course helped abil to solve problem	17	0.0	5.9	58.8	35.3	0.59	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	21	0.0	0.0	61.9	38.1	0.50	3.4	3.4	0.0
19. Course stimulated me to read furthe	21	0.0	9.5	57.1	33.3	0.62	3.2	3.0	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	4.8	23.8	38.1	33.3	0.89	3.0	3.2	-0.2
21. Overall quality of teaching	21	0.0	4.8	38.1	57.1	0.60	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Unknown faculty type
 COURSE = SPA 211 003L1 INTERMEDIATE SPANISH CONVERSATION

INSTRUCTOR EVALUATED = Money Penny, Dianne

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	78.6
Sophomore	5	35.7	B	3	21.4
Junior	7	50.0	C	0	0.0
Senior	2	14.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	35.7
Studies Program	0	0.0	2 hours	6	42.9
Required by my major	5	38.5	3 hours	1	7.1
Other (e.g. elective)	8	61.5	4 - 5 hours	2	14.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	0.0	41.2	58.8	0.51	3.6	3.4	0.2
2. Textbook contributed to understandin	17	0.0	0.0	52.9	47.1	0.51	3.5	3.2	0.3
3. Suppl read & assign helped understan	17	0.0	0.0	52.9	47.1	0.51	3.5	3.3	0.2
4. Exams reflected what was taught	17	0.0	0.0	47.1	52.9	0.51	3.5	3.4	0.1
5. Grading was fair and consistent	17	0.0	5.9	23.5	70.6	0.61	3.6	3.4	0.2
6. Assignments were distributed evenly	17	0.0	0.0	35.3	64.7	0.49	3.6	3.4	0.2
7. Graded assignments returned promptly	17	0.0	5.9	41.2	52.9	0.62	3.5	3.4	0.1
8. Graded assignments included comments	17	0.0	11.8	29.4	58.8	0.72	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	0.0	29.4	70.6	0.47	3.7	3.3	0.4
10. Had good knowledge of subject matte	17	0.0	0.0	29.4	70.6	0.47	3.7	3.6	0.1
11. Was available for consultation	15	0.0	0.0	40.0	60.0	0.51	3.6	3.5	0.1
12. Satisfact answered class questions	17	0.0	0.0	29.4	70.6	0.47	3.7	3.4	0.3
13. Stimulated interest of the subject	16	0.0	6.3	31.3	62.5	0.63	3.6	3.2	0.4
14. Encouraged class participation	17	0.0	0.0	29.4	70.6	0.47	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	0.0	7.1	35.7	57.1	0.65	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	13	0.0	15.4	30.8	53.8	0.77	3.4	3.3	0.1
17. Course helped abil to solve problem	12	0.0	16.7	25.0	58.3	0.79	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	17	0.0	0.0	41.2	58.8	0.51	3.6	3.4	0.2
19. Course stimulated me to read furthe	16	0.0	0.0	37.5	62.5	0.50	3.6	3.0	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	0.0	11.8	29.4	58.8	0.72	3.5	3.2	0.3
21. Overall quality of teaching	17	0.0	5.9	23.5	70.6	0.61	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Unknown faculty type
 COURSE = SPA 101 401L1 ELEM SPAN I (SPOKEN APP)

INSTRUCTOR EVALUATED = Pena Rivera, Carlos Alberto

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	37.5	A	3	42.9
Sophomore	3	37.5	B	1	14.3
Junior	0	0.0	C	2	28.6
Senior	2	25.0	D	0	0.0
Graduate	0	0.0	E/Fail	1	14.3
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	28.6
Studies Program	1	12.5	2 hours	1	14.3
Required by my major	4	50.0	3 hours	3	42.9
Other (e.g. elective)	3	37.5	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	1	14.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
2. Textbook contributed to understandin	9	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
3. Suppl read & assign helped understan	8	0.0	12.5	37.5	50.0	.	3.4	3.3	0.1
4. Exams reflected what was taught	9	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
5. Grading was fair and consistent	9	0.0	0.0	44.4	55.6	.	3.6	3.4	0.2
6. Assignments were distributed evenly	9	0.0	0.0	44.4	55.6	.	3.6	3.4	0.2
7. Graded assignments returned promptly	9	0.0	0.0	44.4	55.6	.	3.6	3.4	0.2
8. Graded assignments included comments	9	0.0	11.1	22.2	66.7	.	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
10. Had good knowledge of subject matte	9	0.0	0.0	22.2	77.8	.	3.8	3.6	0.2
11. Was available for consultation	9	0.0	0.0	44.4	55.6	.	3.6	3.5	0.1
12. Satisfact answered class questions	9	0.0	0.0	22.2	77.8	.	3.8	3.4	0.4
13. Stimulated interest of the subject	9	0.0	0.0	44.4	55.6	.	3.6	3.2	0.4
14. Encouraged class participation	9	0.0	0.0	22.2	77.8	.	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	11.1	33.3	55.6	.	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	9	0.0	11.1	44.4	44.4	.	3.3	3.3	0.0
17. Course helped abil to solve problem	9	0.0	11.1	44.4	44.4	.	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	9	0.0	11.1	44.4	44.4	.	3.3	3.4	-0.1
19. Course stimulated me to read furthe	8	0.0	37.5	25.0	37.5	.	3.0	3.0	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	12.5	37.5	50.0	.	3.4	3.2	0.2
21. Overall quality of teaching	8	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 782 001L1 SPEC STDS SPAN:CONTEMPORARY SPAM DRAMA

INSTRUCTOR EVALUATED = Rueda, Ana

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	60.0
Sophomore	0	0.0	B	2	40.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	2	50.0	3 hours	1	20.0
Other (e.g. elective)	2	50.0	4 - 5 hours	2	40.0
			6 - 7 hours	1	20.0
			8 or more hours	1	20.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
2. Textbook contributed to understandin	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
3. Suppl read & assign helped understan	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
4. Exams reflected what was taught	3	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
5. Grading was fair and consistent	6	0.0	16.7	50.0	33.3	.	3.2	3.4	-0.2
6. Assignments were distributed evenly	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
7. Graded assignments returned promptly	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
8. Graded assignments included comments	6	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
10. Had good knowledge of subject matte	6	0.0	0.0	33.3	66.7	.	3.7	3.6	0.1
11. Was available for consultation	6	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
12. Satisfact answered class questions	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
13. Stimulated interest of the subject	5	0.0	0.0	80.0	20.0	.	3.2	3.2	0.0
14. Encouraged class participation	6	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
17. Course helped abil to solve problem	5	0.0	20.0	40.0	40.0	.	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
19. Course stimulated me to read furthe	6	0.0	33.3	33.3	33.3	.	3.0	3.0	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
21. Overall quality of teaching	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	3.1	-0.1	
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	0.0	33.3	66.7	3.7	3.3	0.4	
28. Guided student report preparation	3	0.0	0.0	33.3	66.7	3.7	3.3	0.4	
29. Students free to express opinions	3	0.0	0.0	100.0	0.0	4.0	3.4	0.6	
30. Discussions broadened my knowledge	3	0.0	0.0	0.0	100.0	4.0	3.3	0.7	
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	3.5	3.2	0.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	3.3	0.7	
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	3.3	0.7	
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	3.2	0.8	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 782 002L1 SPEC STDS SPAN:INTRO HISPANIC STDS

INSTRUCTOR EVALUATED = Rueda, Ana

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	75.0
Sophomore	0	0.0	B	1	25.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	50.0
Studies Program	3	50.0	2 hours	3	50.0
Required by my major	3	50.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
2. Textbook contributed to understandin	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
3. Suppl read & assign helped understan	6	0.0	0.0	83.3	16.7	.	3.2	3.3	-0.1
4. Exams reflected what was taught	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
5. Grading was fair and consistent	6	16.7	0.0	50.0	33.3	.	3.0	3.4	-0.4
6. Assignments were distributed evenly	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
7. Graded assignments returned promptly	6	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
8. Graded assignments included comments	6	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
10. Had good knowledge of subject matte	6	0.0	0.0	33.3	66.7	.	3.7	3.6	0.1
11. Was available for consultation	5	0.0	0.0	40.0	60.0	.	3.6	3.5	0.1
12. Satisfact answered class questions	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
13. Stimulated interest of the subject	6	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
14. Encouraged class participation	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	83.3	16.7	.	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	6	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
17. Course helped abil to solve problem	6	0.0	0.0	83.3	16.7	.	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
19. Course stimulated me to read furthe	6	0.0	16.7	66.7	16.7	.	3.0	3.0	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	16.7	50.0	33.3	.	3.2	3.2	0.0
21. Overall quality of teaching	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Unknown faculty type
 COURSE = SPA 101 004L2 ELEM SPAN I (SPOKEN APP)

INSTRUCTOR EVALUATED = Saffari, Kay

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	9	50.0	A	13	81.3
Sophomore	6	33.3	B	1	6.3
Junior	2	11.1	C	1	6.3
Senior	0	0.0	D	0	0.0
Graduate	1	5.6	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	6.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	47.1
Studies Program	2	11.1	2 hours	6	35.3
Required by my major	13	72.2	3 hours	1	5.9
Other (e.g. elective)	3	16.7	4 - 5 hours	2	11.8
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	0.0	0.0	45.0	55.0	0.51	3.6	3.4	0.2
2. Textbook contributed to understandin	20	0.0	0.0	65.0	35.0	0.49	3.4	3.2	0.2
3. Suppl read & assign helped understan	20	0.0	5.0	65.0	30.0	0.55	3.3	3.3	0.0
4. Exams reflected what was taught	19	0.0	0.0	57.9	42.1	0.51	3.4	3.4	0.0
5. Grading was fair and consistent	20	0.0	0.0	45.0	55.0	0.51	3.6	3.4	0.2
6. Assignments were distributed evenly	20	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1
7. Graded assignments returned promptly	20	0.0	5.0	45.0	50.0	0.60	3.5	3.4	0.1
8. Graded assignments included comments	20	0.0	0.0	50.0	50.0	0.51	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	0.0	0.0	40.0	60.0	0.50	3.6	3.3	0.3
10. Had good knowledge of subject matte	20	0.0	0.0	5.0	95.0	0.22	4.0	3.6	0.4
11. Was available for consultation	18	0.0	0.0	50.0	50.0	0.51	3.5	3.5	0.0
12. Satisfact answered class questions	20	0.0	0.0	35.0	65.0	0.49	3.7	3.4	0.3
13. Stimulated interest of the subject	20	0.0	0.0	35.0	65.0	0.49	3.7	3.2	0.5
14. Encouraged class participation	20	0.0	0.0	15.0	85.0	0.37	3.9	3.4	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	11.1	55.6	33.3	0.65	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	16	0.0	12.5	56.3	31.3	0.66	3.2	3.3	-0.1
17. Course helped abil to solve problem	15	0.0	13.3	60.0	26.7	0.64	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	16	0.0	0.0	56.3	43.8	0.51	3.4	3.4	0.0
19. Course stimulated me to read furthe	17	0.0	17.6	41.2	41.2	0.75	3.2	3.0	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	20	0.0	0.0	30.0	70.0	0.47	3.7	3.2	0.5
21. Overall quality of teaching	20	0.0	0.0	10.0	90.0	0.31	3.9	3.4	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	11	0.0	0.0	36.4	63.6	0.50	3.6	3.2	0.4
33. Amount of work appropriate	11	0.0	0.0	27.3	72.7	0.47	3.7	3.3	0.4
34. Instructor explained expectations	11	0.0	0.0	36.4	63.6	0.50	3.6	3.3	0.3
35. Instructor helped with my problems	11	0.0	0.0	27.3	72.7	0.47	3.7	3.2	0.5
36. Lab equipment use satis explained	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Unknown faculty type
 COURSE = SPA 101 005L2 ELEM SPAN I (SPOKEN APP)

INSTRUCTOR EVALUATED = Saffari, Kay

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	10.0	A	3	37.5
Sophomore	6	60.0	B	5	62.5
Junior	3	30.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	3	27.3	2 hours	4	44.4
Required by my major	8	72.7	3 hours	3	33.3
Other (e.g. elective)	0	0.0	4 - 5 hours	2	22.2
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	15.4	84.6	0.38	3.8	3.4	0.4
2. Textbook contributed to understandin	13	0.0	7.7	23.1	69.2	0.65	3.6	3.2	0.4
3. Suppl read & assign helped understan	13	0.0	0.0	23.1	76.9	0.44	3.8	3.3	0.5
4. Exams reflected what was taught	13	0.0	0.0	38.5	61.5	0.51	3.6	3.4	0.2
5. Grading was fair and consistent	13	0.0	0.0	15.4	84.6	0.38	3.8	3.4	0.4
6. Assignments were distributed evenly	13	0.0	0.0	15.4	84.6	0.38	3.8	3.4	0.4
7. Graded assignments returned promptly	13	0.0	0.0	23.1	76.9	0.44	3.8	3.4	0.4
8. Graded assignments included comments	13	0.0	7.7	30.8	61.5	0.66	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	0.0	15.4	84.6	0.38	3.8	3.3	0.5
10. Had good knowledge of subject matte	13	0.0	0.0	0.0	100.0	0.00	4.0	3.6	0.4
11. Was available for consultation	13	0.0	0.0	7.7	92.3	0.28	3.9	3.5	0.4
12. Satisfact answered class questions	13	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6
13. Stimulated interest of the subject	13	0.0	0.0	15.4	84.6	0.38	3.8	3.2	0.6
14. Encouraged class participation	13	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	0.0	16.7	83.3	0.39	3.8	3.2	0.6
16. Inc my abil to analyze & evaluate	12	0.0	8.3	16.7	75.0	0.65	3.7	3.3	0.4
17. Course helped abil to solve problem	11	0.0	9.1	18.2	72.7	0.67	3.6	3.2	0.4
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	23.1	76.9	0.44	3.8	3.4	0.4
19. Course stimulated me to read furthe	13	0.0	15.4	15.4	69.2	0.78	3.5	3.0	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	0.0	15.4	84.6	0.38	3.8	3.2	0.6
21. Overall quality of teaching	13	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
23. Saw how discipline relates to other	3	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
24. Writing assign helps understand sub	4	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
25. Cross-Cult/understand other culture	3	0.0	33.3	33.3	33.3	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
31. Developed abil to conduct research	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	7	0.0	0.0	14.3	85.7	.	3.9	3.2	0.7
33. Amount of work appropriate	7	0.0	0.0	14.3	85.7	.	3.9	3.3	0.6
34. Instructor explained expectations	7	0.0	0.0	14.3	85.7	.	3.9	3.3	0.6
35. Instructor helped with my problems	6	0.0	0.0	16.7	83.3	.	3.8	3.2	0.6
36. Lab equipment use satis explained	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Unknown faculty type
 COURSE = SPA 101 011L2 ELEM SPAN I (SPOKEN APP)

INSTRUCTOR EVALUATED = Saffari, Kay

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	6	31.6	A	7	36.8
Sophomore	8	42.1	B	10	52.6
Junior	4	21.1	C	1	5.3
Senior	1	5.3	D	1	5.3
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	31.6
Studies Program	1	5.6	2 hours	6	31.6
Required by my major	10	55.6	3 hours	7	36.8
Other (e.g. elective)	7	38.9	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	0.0	36.4	63.6	0.49	3.6	3.4	0.2
2. Textbook contributed to understandin	22	0.0	4.5	50.0	45.5	0.59	3.4	3.2	0.2
3. Suppl read & assign helped understan	22	0.0	4.5	50.0	45.5	0.59	3.4	3.3	0.1
4. Exams reflected what was taught	22	0.0	0.0	45.5	54.5	0.51	3.5	3.4	0.1
5. Grading was fair and consistent	22	0.0	0.0	40.9	59.1	0.50	3.6	3.4	0.2
6. Assignments were distributed evenly	22	0.0	0.0	40.9	59.1	0.50	3.6	3.4	0.2
7. Graded assignments returned promptly	22	0.0	0.0	45.5	54.5	0.51	3.5	3.4	0.1
8. Graded assignments included comments	22	0.0	4.5	45.5	50.0	0.60	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	0.0	4.5	27.3	68.2	0.58	3.6	3.3	0.3
10. Had good knowledge of subject matte	22	0.0	0.0	31.8	68.2	0.48	3.7	3.6	0.1
11. Was available for consultation	22	0.0	0.0	36.4	63.6	0.49	3.6	3.5	0.1
12. Satisfact answered class questions	22	0.0	0.0	36.4	63.6	0.49	3.6	3.4	0.2
13. Stimulated interest of the subject	22	4.5	0.0	31.8	63.6	0.74	3.5	3.2	0.3
14. Encouraged class participation	22	0.0	0.0	31.8	68.2	0.48	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	4.8	0.0	57.1	38.1	0.72	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	22	0.0	4.5	50.0	45.5	0.59	3.4	3.3	0.1
17. Course helped abil to solve problem	21	4.8	4.8	52.4	38.1	0.77	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	22	0.0	0.0	54.5	45.5	0.51	3.5	3.4	0.1
19. Course stimulated me to read furthe	22	4.5	4.5	50.0	40.9	0.77	3.3	3.0	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	4.8	0.0	28.6	66.7	0.75	3.6	3.2	0.4
21. Overall quality of teaching	21	0.0	4.8	4.8	90.5	0.48	3.9	3.4	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	5	0.0	20.0	60.0	20.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	6	0.0	0.0	83.3	16.7	.	3.2	3.1	0.1
24. Writing assign helps understand sub	5	0.0	0.0	80.0	20.0	.	3.2	3.2	0.0
25. Cross-Cult/understand other culture	4	0.0	0.0	75.0	25.0	.	3.3	3.2	0.1
26. Cross-Discipline/ links were eviden	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	9	0.0	0.0	55.6	44.4	.	3.4	3.2	0.2
33. Amount of work appropriate	9	0.0	0.0	55.6	44.4	.	3.4	3.3	0.1
34. Instructor explained expectations	9	0.0	0.0	44.4	55.6	.	3.6	3.3	0.3
35. Instructor helped with my problems	9	0.0	0.0	44.4	55.6	.	3.6	3.2	0.4
36. Lab equipment use satis explained	8	0.0	0.0	62.5	37.5	.	3.4	3.3	0.1

% answering item
 N ----- Mean SD
 (1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Unknown faculty type
 COURSE = SPA 101 013L2 ELEM SPAN I (SPOKEN APP)

INSTRUCTOR EVALUATED = Saffari, Kay

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	36.4	A	7	63.6
Sophomore	4	36.4	B	3	27.3
Junior	2	18.2	C	1	9.1
Senior	1	9.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	45.5
Studies Program	5	45.5	2 hours	0	0.0
Required by my major	3	27.3	3 hours	5	45.5
Other (e.g. elective)	3	27.3	4 - 5 hours	1	9.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	46.7	53.3	0.52	3.5	3.4	0.1
2. Textbook contributed to understandin	15	0.0	6.7	46.7	46.7	0.63	3.4	3.2	0.2
3. Suppl read & assign helped understan	15	0.0	6.7	46.7	46.7	0.63	3.4	3.3	0.1
4. Exams reflected what was taught	15	0.0	0.0	53.3	46.7	0.52	3.5	3.4	0.1
5. Grading was fair and consistent	15	0.0	0.0	40.0	60.0	0.51	3.6	3.4	0.2
6. Assignments were distributed evenly	15	0.0	0.0	46.7	53.3	0.52	3.5	3.4	0.1
7. Graded assignments returned promptly	15	0.0	0.0	53.3	46.7	0.52	3.5	3.4	0.1
8. Graded assignments included comments	15	0.0	0.0	53.3	46.7	0.52	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	0.0	26.7	73.3	0.46	3.7	3.3	0.4
10. Had good knowledge of subject matte	15	0.0	0.0	13.3	86.7	0.35	3.9	3.6	0.3
11. Was available for consultation	14	0.0	0.0	42.9	57.1	0.51	3.6	3.5	0.1
12. Satisfact answered class questions	15	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
13. Stimulated interest of the subject	15	0.0	0.0	40.0	60.0	0.51	3.6	3.2	0.4
14. Encouraged class participation	15	0.0	0.0	20.0	80.0	0.41	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	0.0	73.3	26.7	0.46	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	15	0.0	0.0	73.3	26.7	0.46	3.3	3.3	0.0
17. Course helped abil to solve problem	14	0.0	7.1	71.4	21.4	0.53	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	15	0.0	0.0	66.7	33.3	0.49	3.3	3.4	-0.1
19. Course stimulated me to read furthe	15	0.0	20.0	53.3	26.7	0.70	3.1	3.0	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	0.0	0.0	53.3	46.7	0.52	3.5	3.2	0.3
21. Overall quality of teaching	15	0.0	0.0	13.3	86.7	0.35	3.9	3.4	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
24. Writing assign helps understand sub	3	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
26. Cross-Discipline/ links were eviden	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	11	0.0	0.0	36.4	63.6	0.50	3.6	3.2	0.4
33. Amount of work appropriate	11	0.0	0.0	27.3	72.7	0.47	3.7	3.3	0.4
34. Instructor explained expectations	11	0.0	9.1	27.3	63.6	0.69	3.5	3.3	0.2
35. Instructor helped with my problems	10	0.0	0.0	30.0	70.0	0.48	3.7	3.2	0.5
36. Lab equipment use satis explained	9	0.0	0.0	44.4	55.6	.	3.6	3.3	0.3

	N	-----					Mean	SD
	(1)	(2)	(3)	(4)	(5)			

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Unknown faculty type
 COURSE = SPA 101 016L2 ELEM SPAN I (SPOKEN APP)

INSTRUCTOR EVALUATED = Saffari, Kay

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	6	37.5	A	14	93.3
Sophomore	7	43.8	B	1	6.7
Junior	1	6.3	C	0	0.0
Senior	2	12.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	33.3
Studies Program	4	26.7	2 hours	4	26.7
Required by my major	11	73.3	3 hours	2	13.3
Other (e.g. elective)	0	0.0	4 - 5 hours	2	13.3
			6 - 7 hours	0	0.0
			8 or more hours	2	13.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	0.0	19.0	81.0	0.40	3.8	3.4	0.4
2. Textbook contributed to understandin	20	0.0	0.0	15.0	85.0	0.37	3.9	3.2	0.7
3. Suppl read & assign helped understan	21	4.8	0.0	19.0	76.2	0.73	3.7	3.3	0.4
4. Exams reflected what was taught	21	0.0	0.0	23.8	76.2	0.44	3.8	3.4	0.4
5. Grading was fair and consistent	21	0.0	0.0	23.8	76.2	0.44	3.8	3.4	0.4
6. Assignments were distributed evenly	21	0.0	0.0	28.6	71.4	0.46	3.7	3.4	0.3
7. Graded assignments returned promptly	21	0.0	0.0	19.0	81.0	0.40	3.8	3.4	0.4
8. Graded assignments included comments	21	0.0	0.0	23.8	76.2	0.44	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	0.0	0.0	4.8	95.2	0.22	4.0	3.3	0.7
10. Had good knowledge of subject matte	21	0.0	0.0	4.8	95.2	0.22	4.0	3.6	0.4
11. Was available for consultation	20	0.0	0.0	25.0	75.0	0.44	3.8	3.5	0.3
12. Satisfact answered class questions	21	0.0	0.0	9.5	90.5	0.30	3.9	3.4	0.5
13. Stimulated interest of the subject	21	0.0	0.0	9.5	90.5	0.30	3.9	3.2	0.7
14. Encouraged class participation	21	0.0	0.0	9.5	90.5	0.30	3.9	3.4	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	0.0	4.8	28.6	66.7	0.59	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	21	0.0	0.0	33.3	66.7	0.48	3.7	3.3	0.4
17. Course helped abil to solve problem	21	0.0	4.8	33.3	61.9	0.60	3.6	3.2	0.4
18. Gained undrstnd of concepts & prin.	21	0.0	0.0	28.6	71.4	0.46	3.7	3.4	0.3
19. Course stimulated me to read furthe	21	0.0	4.8	28.6	66.7	0.59	3.6	3.0	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	0.0	0.0	19.0	81.0	0.40	3.8	3.2	0.6
21. Overall quality of teaching	21	0.0	0.0	4.8	95.2	0.22	4.0	3.4	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD (1)	D (2)	A (3)	SA (4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
23. Saw how discipline relates to other	4	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
24. Writing assign helps understand sub	4	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
25. Cross-Cult/understand other culture	4	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
26. Cross-Discipline/ links were eviden	4	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	7	0.0	0.0	28.6	71.4	.	3.7	3.2	0.5
33. Amount of work appropriate	7	0.0	0.0	14.3	85.7	.	3.9	3.3	0.6
34. Instructor explained expectations	7	0.0	0.0	14.3	85.7	.	3.9	3.3	0.6
35. Instructor helped with my problems	7	0.0	0.0	42.9	57.1	.	3.6	3.2	0.4
36. Lab equipment use satis explained	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4

	% answering item						
N	-----					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Unknown faculty type
 COURSE = SPA 101 017L2 ELEM SPAN I (SPOKEN APP)

INSTRUCTOR EVALUATED = Saffari, Kay

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	41.7	A	10	76.9
Sophomore	3	25.0	B	2	15.4
Junior	3	25.0	C	1	7.7
Senior	1	8.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	25.0
Studies Program	1	8.3	2 hours	3	25.0
Required by my major	9	75.0	3 hours	5	41.7
Other (e.g. elective)	2	16.7	4 - 5 hours	1	8.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	38.5	61.5	0.51	3.6	3.4	0.2
2. Textbook contributed to understandin	13	0.0	0.0	30.8	69.2	0.48	3.7	3.2	0.5
3. Suppl read & assign helped understan	13	0.0	0.0	30.8	69.2	0.48	3.7	3.3	0.4
4. Exams reflected what was taught	13	0.0	0.0	38.5	61.5	0.51	3.6	3.4	0.2
5. Grading was fair and consistent	13	0.0	0.0	30.8	69.2	0.48	3.7	3.4	0.3
6. Assignments were distributed evenly	13	0.0	0.0	30.8	69.2	0.48	3.7	3.4	0.3
7. Graded assignments returned promptly	13	0.0	0.0	30.8	69.2	0.48	3.7	3.4	0.3
8. Graded assignments included comments	13	0.0	0.0	38.5	61.5	0.51	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	0.0	23.1	76.9	0.44	3.8	3.3	0.5
10. Had good knowledge of subject matte	13	0.0	0.0	23.1	76.9	0.44	3.8	3.6	0.2
11. Was available for consultation	13	0.0	0.0	23.1	76.9	0.44	3.8	3.5	0.3
12. Satisfact answered class questions	13	0.0	0.0	23.1	76.9	0.44	3.8	3.4	0.4
13. Stimulated interest of the subject	13	0.0	0.0	30.8	69.2	0.48	3.7	3.2	0.5
14. Encouraged class participation	13	0.0	0.0	23.1	76.9	0.44	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	9.1	36.4	54.5	0.69	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	13	0.0	7.7	53.8	38.5	0.63	3.3	3.3	0.0
17. Course helped abil to solve problem	11	0.0	9.1	54.5	36.4	0.65	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1
19. Course stimulated me to read furthe	13	0.0	7.7	53.8	38.5	0.63	3.3	3.0	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	0.0	30.8	69.2	0.48	3.7	3.2	0.5
21. Overall quality of teaching	13	0.0	0.0	30.8	69.2	0.48	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

	% answering item						
N	-----					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 782 401L1 SPEC STDS SPAN:ROMANTIC AGONIES

INSTRUCTOR EVALUATED = Santi, Enrico

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	91.7
Sophomore	0	0.0	B	1	8.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	12	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	6	50.0	3 hours	0	0.0
Other (e.g. elective)	6	50.0	4 - 5 hours	6	50.0
			6 - 7 hours	2	16.7
			8 or more hours	4	33.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
2. Textbook contributed to understandin	8	0.0	0.0	12.5	87.5	.	3.9	3.2	0.7
3. Suppl read & assign helped understan	12	0.0	0.0	16.7	83.3	0.39	3.8	3.3	0.5
4. Exams reflected what was taught	3	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
5. Grading was fair and consistent	12	0.0	0.0	16.7	83.3	0.39	3.8	3.4	0.4
6. Assignments were distributed evenly	12	0.0	0.0	8.3	91.7	0.29	3.9	3.4	0.5
7. Graded assignments returned promptly	11	0.0	0.0	9.1	90.9	0.30	3.9	3.4	0.5
8. Graded assignments included comments	12	0.0	0.0	0.0	100.0	0.00	4.0	3.1	0.9

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	0.0	0.0	100.0	0.00	4.0	3.3	0.7
10. Had good knowledge of subject matte	12	0.0	0.0	16.7	83.3	0.39	3.8	3.6	0.2
11. Was available for consultation	12	0.0	8.3	8.3	83.3	0.62	3.8	3.5	0.3
12. Satisfact answered class questions	12	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6
13. Stimulated interest of the subject	12	0.0	0.0	0.0	100.0	0.00	4.0	3.2	0.8
14. Encouraged class participation	12	0.0	0.0	8.3	91.7	0.29	3.9	3.4	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	0.0	18.2	81.8	0.40	3.8	3.2	0.6
16. Inc my abil to analyze & evaluate	12	0.0	0.0	8.3	91.7	0.29	3.9	3.3	0.6
17. Course helped abil to solve problem	11	0.0	0.0	0.0	100.0	0.00	4.0	3.2	0.8
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	8.3	91.7	0.29	3.9	3.4	0.5
19. Course stimulated me to read furthe	12	0.0	0.0	8.3	91.7	0.29	3.9	3.0	0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	0.0	8.3	91.7	0.29	3.9	3.2	0.7
21. Overall quality of teaching	12	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% SD (1)	% D (2)	% A (3)	% SA (4)		SD	Mean	Mean	Diff
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	10	0.0	0.0	40.0	60.0	0.52	3.6	3.3	0.3
28. Guided student report preparation	10	0.0	0.0	20.0	80.0	0.42	3.8	3.3	0.5
29. Students free to express opinions	10	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6
30. Discussions broadened my knowledge	10	0.0	0.0	0.0	100.0	0.00	4.0	3.3	0.7
31. Developed abil to conduct research	7	0.0	0.0	14.3	85.7	.	3.9	3.2	0.7

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

	N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)			

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 606 401L1 INT CRITIAL THRY & CULT STDS:LIT THEORY

INSTRUCTOR EVALUATED = Stanton, Edward F

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	71.4
Sophomore	0	0.0	B	2	28.6
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	9	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	3	33.3	2 hours	0	0.0
Required by my major	6	66.7	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	3	33.3
			6 - 7 hours	4	44.4
			8 or more hours	2	22.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	20.0	80.0	0.42	3.8	3.4	0.4
2. Textbook contributed to understandin	10	0.0	10.0	60.0	30.0	0.63	3.2	3.2	0.0
3. Suppl read & assign helped understan	10	0.0	10.0	60.0	30.0	0.63	3.2	3.3	-0.1
4. Exams reflected what was taught	4	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4
5. Grading was fair and consistent	9	11.1	0.0	55.6	33.3	.	3.1	3.4	-0.3
6. Assignments were distributed evenly	10	0.0	0.0	60.0	40.0	0.52	3.4	3.4	0.0
7. Graded assignments returned promptly	10	0.0	0.0	30.0	70.0	0.48	3.7	3.4	0.3
8. Graded assignments included comments	10	0.0	0.0	40.0	60.0	0.52	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	70.0	30.0	0.48	3.3	3.3	0.0
10. Had good knowledge of subject matte	10	0.0	0.0	40.0	60.0	0.52	3.6	3.6	0.0
11. Was available for consultation	10	0.0	0.0	40.0	60.0	0.52	3.6	3.5	0.1
12. Satisfact answered class questions	10	0.0	0.0	40.0	60.0	0.52	3.6	3.4	0.2
13. Stimulated interest of the subject	10	10.0	20.0	50.0	20.0	0.92	2.8	3.2	-0.4
14. Encouraged class participation	10	0.0	10.0	40.0	50.0	0.70	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	70.0	30.0	0.48	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	10	0.0	0.0	30.0	70.0	0.48	3.7	3.3	0.4
17. Course helped abil to solve problem	10	0.0	10.0	70.0	20.0	0.57	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	60.0	40.0	0.52	3.4	3.4	0.0
19. Course stimulated me to read furthe	10	0.0	30.0	60.0	10.0	0.63	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	70.0	30.0	0.48	3.3	3.2	0.1
21. Overall quality of teaching	10	0.0	0.0	70.0	30.0	0.48	3.3	3.4	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 400 001S1 SP TOPS HISPANIC LIT & LANG:ADV GRAMMAR

INSTRUCTOR EVALUATED = Symeonidis, Haralambos

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	50.0
Sophomore	0	0.0	B	5	35.7
Junior	2	14.3	C	2	14.3
Senior	11	78.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	7.1	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	28.6
Studies Program	0	0.0	2 hours	5	35.7
Required by my major	13	92.9	3 hours	4	28.6
Other (e.g. elective)	1	7.1	4 - 5 hours	1	7.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	0.0	70.6	29.4	0.47	3.3	3.4	-0.1
2. Textbook contributed to understandin	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
3. Suppl read & assign helped understan	17	0.0	0.0	64.7	35.3	0.49	3.4	3.3	0.1
4. Exams reflected what was taught	17	0.0	0.0	52.9	47.1	0.51	3.5	3.4	0.1
5. Grading was fair and consistent	17	0.0	5.9	64.7	29.4	0.56	3.2	3.4	-0.2
6. Assignments were distributed evenly	17	0.0	0.0	52.9	47.1	0.51	3.5	3.4	0.1
7. Graded assignments returned promptly	17	0.0	5.9	47.1	47.1	0.62	3.4	3.4	0.0
8. Graded assignments included comments	17	0.0	17.6	58.8	23.5	0.66	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	0.0	52.9	47.1	0.51	3.5	3.3	0.2
10. Had good knowledge of subject matte	17	0.0	0.0	5.9	94.1	0.24	3.9	3.6	0.3
11. Was available for consultation	16	0.0	6.3	37.5	56.3	0.63	3.5	3.5	0.0
12. Satisfact answered class questions	17	0.0	0.0	35.3	64.7	0.49	3.6	3.4	0.2
13. Stimulated interest of the subject	17	0.0	0.0	35.3	64.7	0.49	3.6	3.2	0.4
14. Encouraged class participation	17	0.0	0.0	23.5	76.5	0.44	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	0.0	6.3	43.8	50.0	0.63	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	16	0.0	6.3	68.8	25.0	0.54	3.2	3.3	-0.1
17. Course helped abil to solve problem	14	0.0	21.4	28.6	50.0	0.83	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	16	0.0	0.0	56.3	43.8	0.51	3.4	3.4	0.0
19. Course stimulated me to read furthe	16	0.0	12.5	50.0	37.5	0.68	3.3	3.0	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	0.0	0.0	58.8	41.2	0.51	3.4	3.2	0.2
21. Overall quality of teaching	17	0.0	0.0	29.4	70.6	0.47	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Full-time
 COURSE = SPA 413 001L1 ADV SPANISH CONVERSATION AND PHONETICS

INSTRUCTOR EVALUATED = Symeonidis, Haralambos

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	66.7
Sophomore	0	0.0	B	3	20.0
Junior	3	21.4	C	2	13.3
Senior	11	78.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	13.3
Studies Program	0	0.0	2 hours	9	60.0
Required by my major	10	66.7	3 hours	3	20.0
Other (e.g. elective)	5	33.3	4 - 5 hours	0	0.0
			6 - 7 hours	1	6.7
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	0.0	31.3	68.8	0.48	3.7	3.4	0.3
2. Textbook contributed to understandin	16	0.0	0.0	18.8	81.3	0.40	3.8	3.2	0.6
3. Suppl read & assign helped understan	16	0.0	0.0	12.5	87.5	0.34	3.9	3.3	0.6
4. Exams reflected what was taught	16	0.0	0.0	12.5	87.5	0.34	3.9	3.4	0.5
5. Grading was fair and consistent	16	0.0	0.0	12.5	87.5	0.34	3.9	3.4	0.5
6. Assignments were distributed evenly	16	0.0	6.3	12.5	81.3	0.58	3.8	3.4	0.4
7. Graded assignments returned promptly	16	0.0	0.0	6.3	93.8	0.25	3.9	3.4	0.5
8. Graded assignments included comments	16	0.0	0.0	25.0	75.0	0.45	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	6.3	18.8	75.0	0.60	3.7	3.3	0.4
10. Had good knowledge of subject matte	16	0.0	0.0	6.3	93.8	0.25	3.9	3.6	0.3
11. Was available for consultation	16	0.0	0.0	18.8	81.3	0.40	3.8	3.5	0.3
12. Satisfact answered class questions	16	0.0	0.0	12.5	87.5	0.34	3.9	3.4	0.5
13. Stimulated interest of the subject	16	0.0	0.0	25.0	75.0	0.45	3.8	3.2	0.6
14. Encouraged class participation	16	0.0	0.0	6.3	93.8	0.25	3.9	3.4	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	0.0	38.5	61.5	0.51	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	15	0.0	0.0	33.3	66.7	0.49	3.7	3.3	0.4
17. Course helped abil to solve problem	13	0.0	0.0	38.5	61.5	0.51	3.6	3.2	0.4
18. Gained undrstnd of concepts & prin.	16	0.0	6.3	12.5	81.3	0.58	3.8	3.4	0.4
19. Course stimulated me to read furthe	16	6.3	0.0	31.3	62.5	0.82	3.5	3.0	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	0.0	0.0	18.8	81.3	0.40	3.8	3.2	0.6
21. Overall quality of teaching	16	0.0	0.0	12.5	87.5	0.34	3.9	3.4	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Fall 2008 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies
 FACULTY TYPE = Unknown faculty type
 COURSE = SPA 101 011L1 ELEM SPAN I (SPOKEN APP)

INSTRUCTOR EVALUATED = Zerpa, Levis Ignacio

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	37.5	A	4	50.0
Sophomore	5	62.5	B	4	50.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	50.0
Studies Program	1	12.5	2 hours	3	37.5
Required by my major	5	62.5	3 hours	1	12.5
Other (e.g. elective)	2	25.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	16.7	33.3	33.3	16.7	1.00	2.5	3.4	-0.9
2. Textbook contributed to understandin	12	0.0	8.3	41.7	50.0	0.67	3.4	3.2	0.2
3. Suppl read & assign helped understan	12	0.0	16.7	58.3	25.0	0.67	3.1	3.3	-0.2
4. Exams reflected what was taught	12	0.0	16.7	58.3	25.0	0.67	3.1	3.4	-0.3
5. Grading was fair and consistent	12	50.0	16.7	25.0	8.3	1.08	1.9	3.4	-1.5
6. Assignments were distributed evenly	12	0.0	25.0	50.0	25.0	0.74	3.0	3.4	-0.4
7. Graded assignments returned promptly	12	16.7	8.3	50.0	25.0	1.03	2.8	3.4	-0.6
8. Graded assignments included comments	12	25.0	41.7	25.0	8.3	0.94	2.2	3.1	-0.9

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	33.3	25.0	33.3	8.3	1.03	2.2	3.3	-1.1
10. Had good knowledge of subject matte	12	16.7	25.0	33.3	25.0	1.07	2.7	3.6	-0.9
11. Was available for consultation	12	25.0	25.0	33.3	16.7	1.08	2.4	3.5	-1.1
12. Satisfact answered class questions	12	33.3	41.7	16.7	8.3	0.95	2.0	3.4	-1.4
13. Stimulated interest of the subject	12	41.7	33.3	16.7	8.3	1.00	1.9	3.2	-1.3
14. Encouraged class participation	12	8.3	8.3	58.3	25.0	0.85	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	8.3	41.7	41.7	8.3	0.80	2.5	3.2	-0.7
16. Inc my abil to analyze & evaluate	12	8.3	58.3	25.0	8.3	0.78	2.3	3.3	-1.0
17. Course helped abil to solve problem	12	8.3	58.3	25.0	8.3	0.78	2.3	3.2	-0.9
18. Gained undrstnd of concepts & prin.	12	8.3	41.7	41.7	8.3	0.80	2.5	3.4	-0.9
19. Course stimulated me to read furthe	12	8.3	50.0	33.3	8.3	0.79	2.4	3.0	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	36.4	9.1	36.4	18.2	1.21	2.4	3.2	-0.8
21. Overall quality of teaching	11	36.4	27.3	18.2	18.2	1.17	2.2	3.4	-1.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

	% answering item						
N	-----					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***