

UNIVERSITY OF KENTUCKY  
 Fall 2008 PILOT ONLINE TEACHER EVALUATION RESULTS  
 COLLEGE = Business and Economics  
 DEPARTMENT = Decision Science  
 COURSE = DIS 300 003L1 QUANT ANALY IN OPS MGT  
 INSTRUCTOR EVALUATED = Chung, Chen

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## SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	21	87.5
Sophomore	0	0.0	B	3	12.5
Junior	8	33.3	C	0	0.0
Senior	16	66.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	17	70.8
Studies Program	0	0.0	2 hours	4	16.7
Required by my major	24	100.0	3 hours	2	8.3
Other (e.g. elective)	0	0.0	4 - 5 hours	1	4.2
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	24	0.0	20.8	41.7	37.5	3.2	0.76
2. Textbook contributed to understandin	15	26.7	46.7	13.3	13.3	2.1	0.99
3. Suppl read & assign helped understan	17	0.0	23.5	64.7	11.8	2.9	0.60
4. Exams reflected what was taught	23	4.3	17.4	52.2	26.1	3.0	0.80
5. Grading was fair and consistent	24	0.0	4.2	54.2	41.7	3.4	0.58
6. Assignments were distributed evenly	21	0.0	4.8	61.9	33.3	3.3	0.56
7. Graded assignments returned promptly	24	4.2	0.0	41.7	54.2	3.5	0.72
8. Graded assignments included comments	20	10.0	15.0	45.0	30.0	3.0	0.94

## SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	24	8.3	29.2	41.7	20.8	2.8	0.90
10. Had good knowledge of subject matte	23	0.0	0.0	52.2	47.8	3.5	0.51
11. Was available for consultation	19	0.0	0.0	47.4	52.6	3.5	0.51
12. Satisfact answered class questions	22	0.0	0.0	63.6	36.4	3.4	0.49
13. Stimulated interest of the subject	23	17.4	21.7	34.8	26.1	2.7	1.06
14. Encouraged class participation	24	0.0	16.7	54.2	29.2	3.1	0.68

## SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	0.0	15.8	63.2	21.1	3.1	0.62
16. Inc my abil to analyze & evaluate	24	0.0	29.2	54.2	16.7	2.9	0.68
17. Course helped abil to solve problem	24	0.0	20.8	62.5	16.7	3.0	0.62
18. Gained undrstnd of concepts & prin.	24	0.0	12.5	66.7	20.8	3.1	0.58
19. Course stimulated me to read furthe	23	8.7	39.1	39.1	13.0	2.6	0.84

	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	24	4.2	33.3	37.5	25.0	2.8	0.87
21. Overall quality of teaching	24	4.2	29.2	33.3	33.3	3.0	0.91

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 INSTRUCTOR EVALUATED = Chung, Chen

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	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% Strongly Disagree (1)	% Disagree (2)	% Neutral (3)	% Agree (4)	% Strongly Agree (5)	Mean	SD
SECTION I - ONLINE EVALUATION ITEMS								
37. Online eva are convenient	23	17.4	13.0	13.0	30.4	26.1	3.3	1.47
38. Online eva protect the anony	23	26.1	4.3	17.4	39.1	13.0	3.1	1.44
39. Online eva allowed more comm	23	17.4	26.1	8.7	30.4	17.4	3.0	1.43
40. I'd rather complete an onlin	23	21.7	13.0	8.7	26.1	30.4	3.3	1.58
41. Overall, I prefer online eva	23	26.1	8.7	8.7	34.8	21.7	3.2	1.56

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION J - OPTIONAL ITEMS								

Number of enrollment = 58  
 Number of responses = 24  
 Percent completed = 41.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page [www.uky.edu/IR/dsi/tce/tce7016.html](http://www.uky.edu/IR/dsi/tce/tce7016.html). For additional help please contact Institutional Research at 7-4110

UNIVERSITY OF KENTUCKY  
 Fall 2008 PILOT ONLINE TEACHER EVALUATION RESULTS  
 COLLEGE = Business and Economics  
 DEPARTMENT = Economics  
 COURSE = ECO 412 001L1 MONETARY ECONOMICS  
 INSTRUCTOR EVALUATED = Fackler, James

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## SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	14	41.2
Sophomore	0	0.0	B	17	50.0
Junior	9	26.5	C	3	8.8
Senior	25	73.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	17.6
Studies Program	0	0.0	2 hours	15	44.1
Required by my major	31	91.2	3 hours	8	23.5
Other (e.g. elective)	3	8.8	4 - 5 hours	5	14.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

N	% Strongly Disagree		% Agree		Mean	SD
	(1)	(2)	(3)	(4)		

## SECTION B - COURSE ITEMS

1. Outlined course material and grading	34	0.0	0.0	38.2	61.8	3.6	0.49
2. Textbook contributed to understandin	34	8.8	0.0	35.3	55.9	3.4	0.89
3. Suppl read & assign helped understan	27	0.0	0.0	70.4	29.6	3.3	0.47
4. Exams reflected what was taught	33	3.0	3.0	57.6	36.4	3.3	0.67
5. Grading was fair and consistent	34	0.0	0.0	52.9	47.1	3.5	0.51
6. Assignments were distributed evenly	29	0.0	0.0	37.9	62.1	3.6	0.49
7. Graded assignments returned promptly	34	0.0	0.0	35.3	64.7	3.6	0.49
8. Graded assignments included comments	30	3.3	16.7	60.0	20.0	3.0	0.72

## SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	34	2.9	26.5	52.9	17.6	2.9	0.74
10. Had good knowledge of subject matte	33	0.0	0.0	39.4	60.6	3.6	0.50
11. Was available for consultation	26	0.0	0.0	53.8	46.2	3.5	0.51
12. Satisfact answered class questions	34	2.9	14.7	47.1	35.3	3.1	0.78
13. Stimulated interest of the subject	34	5.9	26.5	41.2	26.5	2.9	0.88
14. Encouraged class participation	33	9.1	30.3	51.5	9.1	2.6	0.79

## SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	22	0.0	9.1	72.7	18.2	3.1	0.53
16. Inc my abil to analyze & evaluate	34	0.0	0.0	61.8	38.2	3.4	0.49
17. Course helped abil to solve problem	34	0.0	5.9	61.8	32.4	3.3	0.57
18. Gained undrstnd of concepts & prin.	34	0.0	0.0	67.6	32.4	3.3	0.47
19. Course stimulated me to read furthe	33	6.1	15.2	54.5	24.2	3.0	0.81

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

## SECTION E - SUMMARY ITEMS

20. Overall value of the course	34	0.0	8.8	58.8	32.4	3.2	0.61
21. Overall quality of teaching	34	5.9	11.8	61.8	20.6	3.0	0.76

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 INSTRUCTOR EVALUATED = Fackler, James

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	N	% Strongly Disagree		% Disagree		% Agree		% Strongly Agree		Mean	SD
		(1)	(2)	(3)	(4)						
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY											
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	.

## SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	3.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	3.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	.

## SECTION H - LABORATORY &amp; DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	.

	N	% Strongly Disagree		% Disagree		% Neutral		% Agree		% Strongly Agree		Mean	SD
		(1)	(2)	(3)	(4)	(5)							
SECTION I - ONLINE EVALUATION ITEMS													
37. Online eva are convenient	33	9.1	15.2	24.2	24.2	27.3	3.5	1.30					
38. Online eva protect the anony	33	9.1	15.2	18.2	30.3	27.3	3.5	1.30					
39. Online eva allowed more comm	32	6.3	9.4	43.8	34.4	6.3	3.3	0.95					
40. I'd rather complete an onlin	32	6.3	21.9	31.3	31.3	9.4	3.2	1.08					
41. Overall, I prefer online eva	33	6.1	15.2	27.3	36.4	15.2	3.4	1.12					

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

## SECTION J - OPTIONAL ITEMS

Number of enrollment = 53  
 Number of responses = 34  
 Percent completed = 64.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page [www.uky.edu/IR/dsi/tce/tce7016.html](http://www.uky.edu/IR/dsi/tce/tce7016.html). For additional help please contact Institutional Research at 7-4110

UNIVERSITY OF KENTUCKY  
 Fall 2008 PILOT ONLINE TEACHER EVALUATION RESULTS  
 COLLEGE = Business and Economics  
 DEPARTMENT = Economics  
 COURSE = ECO 499 002S1 SEM ECONOMICS:(SUBT REQ)  
 INSTRUCTOR EVALUATED = Toma, Mark

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## SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	80.0
Sophomore	0	0.0	B	1	20.0
Junior	0	0.0	C	0	0.0
Senior	5	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	20.0
Studies Program	0	0.0	2 hours	2	40.0
Required by my major	5	100.0	3 hours	1	20.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	1	20.0
			8 or more hours	0	0.0

N	% Strongly Disagree		% Strongly Agree		Mean	SD
	(1)	(2)	(3)	(4)		

## SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	20.0	80.0	3.8	.
2. Textbook contributed to understandin	5	0.0	0.0	40.0	60.0	3.6	.
3. Suppl read & assign helped understan	5	0.0	0.0	40.0	60.0	3.6	.
4. Exams reflected what was taught	5	0.0	0.0	40.0	60.0	3.6	.
5. Grading was fair and consistent	5	0.0	0.0	40.0	60.0	3.6	.
6. Assignments were distributed evenly	5	0.0	0.0	40.0	60.0	3.6	.
7. Graded assignments returned promptly	5	0.0	0.0	40.0	60.0	3.6	.
8. Graded assignments included comments	5	0.0	0.0	40.0	60.0	3.6	.

## SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	20.0	80.0	3.8	.
10. Had good knowledge of subject matte	5	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	4	0.0	0.0	0.0	100.0	4.0	.
12. Satisfact answered class questions	5	0.0	0.0	20.0	80.0	3.8	.
13. Stimulated interest of the subject	5	0.0	0.0	20.0	80.0	3.8	.
14. Encouraged class participation	5	0.0	0.0	20.0	80.0	3.8	.

## SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	40.0	60.0	3.6	.
16. Inc my abil to analyze & evaluate	5	0.0	0.0	20.0	80.0	3.8	.
17. Course helped abil to solve problem	5	0.0	0.0	40.0	60.0	3.6	.
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	40.0	60.0	3.6	.
19. Course stimulated me to read furthe	5	0.0	0.0	40.0	60.0	3.6	.

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

## SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	60.0	40.0	3.4	.
21. Overall quality of teaching	5	0.0	0.0	20.0	80.0	3.8	.

UNIVERSITY OF KENTUCKY  
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 COLLEGE = Business and Economics  
 DEPARTMENT = Economics  
 COURSE = ECO 499 002S1 SEM ECONOMICS:(SUBT REQ)  
 INSTRUCTOR EVALUATED = Toma, Mark

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	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

## SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	5	0.0	0.0	40.0	60.0	3.6	.
28. Guided student report preparation	5	0.0	20.0	40.0	40.0	3.2	.
29. Students free to express opinions	5	0.0	0.0	20.0	80.0	3.8	.
30. Discussions broadened my knowledge	5	0.0	0.0	20.0	80.0	3.8	.
31. Developed abil to conduct research	5	0.0	0.0	40.0	60.0	3.6	.

## SECTION H - LABORATORY &amp; DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% Strongly Disagree (1)	% Disagree (2)	% Neutral (3)	% Agree (4)	% Strongly Agree (5)	Mean	SD
SECTION I - ONLINE EVALUATION ITEMS								
37. Online eva are convenient	4	0.0	50.0	25.0	0.0	25.0	3.0	.
38. Online eva protect the anony	4	0.0	25.0	0.0	25.0	50.0	4.0	.
39. Online eva allowed more comm	4	0.0	25.0	50.0	0.0	25.0	3.3	.
40. I'd rather complete an onlin	4	25.0	25.0	25.0	0.0	25.0	2.8	.
41. Overall, I prefer online eva	4	25.0	25.0	25.0	0.0	25.0	2.8	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

## SECTION J - OPTIONAL ITEMS

Number of enrollment = 19  
 Number of responses = 5  
 Percent completed = 26.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page [www.uky.edu/IR/dsi/tce/tce7016.html](http://www.uky.edu/IR/dsi/tce/tce7016.html). For additional help please contact Institutional Research at 7-4110

UNIVERSITY OF KENTUCKY  
 Fall 2008 PILOT ONLINE TEACHER EVALUATION RESULTS  
 COLLEGE = Business and Economics  
 DEPARTMENT = Management  
 COURSE = MGT 340 001L1 ETHICAL/REGULATORY ENVIR  
 INSTRUCTOR EVALUATED = Davis, Rebecca

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## SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	18	75.0
Sophomore	1	4.2	B	5	20.8
Junior	16	66.7	C	1	4.2
Senior	7	29.2	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	14	58.3
Studies Program	1	4.2	2 hours	6	25.0
Required by my major	23	95.8	3 hours	4	16.7
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

N	% Strongly Disagree		% Agree		Mean	SD
	(1)	(2)	(3)	(4)		

## SECTION B - COURSE ITEMS

1. Outlined course material and grading	24	0.0	0.0	37.5	62.5	3.6	0.49
2. Textbook contributed to understandin	22	22.7	9.1	50.0	18.2	2.6	1.05
3. Suppl read & assign helped understan	23	0.0	8.7	60.9	30.4	3.2	0.60
4. Exams reflected what was taught	24	0.0	0.0	29.2	70.8	3.7	0.46
5. Grading was fair and consistent	24	0.0	0.0	29.2	70.8	3.7	0.46
6. Assignments were distributed evenly	24	0.0	0.0	29.2	70.8	3.7	0.46
7. Graded assignments returned promptly	24	4.2	8.3	33.3	54.2	3.4	0.82
8. Graded assignments included comments	20	0.0	25.0	25.0	50.0	3.3	0.85

## SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	24	4.2	0.0	41.7	54.2	3.5	0.72
10. Had good knowledge of subject matte	24	0.0	0.0	25.0	75.0	3.8	0.44
11. Was available for consultation	22	0.0	0.0	36.4	63.6	3.6	0.49
12. Satisfact answered class questions	24	0.0	0.0	33.3	66.7	3.7	0.48
13. Stimulated interest of the subject	22	0.0	9.1	40.9	50.0	3.4	0.67
14. Encouraged class participation	24	0.0	0.0	37.5	62.5	3.6	0.49

## SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	24	0.0	4.2	45.8	50.0	3.5	0.59
16. Inc my abil to analyze & evaluate	24	0.0	0.0	54.2	45.8	3.5	0.51
17. Course helped abil to solve problem	23	0.0	13.0	43.5	43.5	3.3	0.70
18. Gained undrstnd of concepts & prin.	24	0.0	4.2	37.5	58.3	3.5	0.59
19. Course stimulated me to read furthe	24	0.0	29.2	25.0	45.8	3.2	0.87

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

## SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	0.0	4.3	43.5	52.2	3.5	0.59
21. Overall quality of teaching	23	4.3	4.3	39.1	52.2	3.4	0.78

UNIVERSITY OF KENTUCKY  
 Fall 2008 PILOT ONLINE TEACHER EVALUATION RESULTS  
 COLLEGE = Business and Economics  
 DEPARTMENT = Management  
 COURSE = MGT 340 001L1 ETHICAL/REGULATORY ENVIR  
 INSTRUCTOR EVALUATED = Davis, Rebecca

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	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% Strongly Disagree (1)	% Disagree (2)	% Neutral (3)	% Agree (4)	% Strongly Agree (5)	Mean	SD
SECTION I - ONLINE EVALUATION ITEMS								
37. Online eva are convenient	21	4.8	9.5	19.0	28.6	38.1	3.9	1.20
38. Online eva protect the anony	22	0.0	13.6	9.1	45.5	31.8	4.0	1.00
39. Online eva allowed more comm	22	4.5	18.2	31.8	27.3	18.2	3.4	1.14
40. I'd rather complete an onlin	20	5.0	15.0	20.0	40.0	20.0	3.6	1.15
41. Overall, I prefer online eva	22	9.1	9.1	27.3	22.7	31.8	3.6	1.30

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION J - OPTIONAL ITEMS								

Number of enrollment = 45  
 Number of responses = 24  
 Percent completed = 53.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page [www.uky.edu/IR/dsi/tce/tce7016.html](http://www.uky.edu/IR/dsi/tce/tce7016.html). For additional help please contact Institutional Research at 7-4110

UNIVERSITY OF KENTUCKY  
 Fall 2008 PILOT ONLINE TEACHER EVALUATION RESULTS  
 COLLEGE = Business and Economics  
 DEPARTMENT = Management  
 COURSE = MGT 340 002L1 ETHICAL/REGULATORY ENVIR  
 INSTRUCTOR EVALUATED = Davis, Rebecca

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## SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	13	76.5
Sophomore	0	0.0	B	4	23.5
Junior	8	47.1	C	0	0.0
Senior	9	52.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	29.4
Studies Program	0	0.0	2 hours	7	41.2
Required by my major	17	100.0	3 hours	2	11.8
Other (e.g. elective)	0	0.0	4 - 5 hours	3	17.6
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

N	% Strongly Disagree		% Strongly Agree		Mean	SD
	(1)	(2)	(3)	(4)		

## SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	0.0	29.4	70.6	3.7	0.47
2. Textbook contributed to understandin	15	6.7	20.0	40.0	33.3	3.0	0.93
3. Suppl read & assign helped understan	16	0.0	0.0	56.3	43.8	3.4	0.51
4. Exams reflected what was taught	17	0.0	5.9	11.8	82.4	3.8	0.56
5. Grading was fair and consistent	16	0.0	0.0	12.5	87.5	3.9	0.34
6. Assignments were distributed evenly	17	0.0	0.0	11.8	88.2	3.9	0.33
7. Graded assignments returned promptly	17	0.0	0.0	47.1	52.9	3.5	0.51
8. Graded assignments included comments	13	0.0	15.4	38.5	46.2	3.3	0.75

## SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	0.0	17.6	82.4	3.8	0.39
10. Had good knowledge of subject matte	17	0.0	0.0	11.8	88.2	3.9	0.33
11. Was available for consultation	17	0.0	0.0	29.4	70.6	3.7	0.47
12. Satisfact answered class questions	17	0.0	0.0	11.8	88.2	3.9	0.33
13. Stimulated interest of the subject	17	0.0	5.9	29.4	64.7	3.6	0.62
14. Encouraged class participation	17	0.0	5.9	17.6	76.5	3.7	0.59

## SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	0.0	70.6	29.4	3.3	0.47
16. Inc my abil to analyze & evaluate	17	0.0	0.0	52.9	47.1	3.5	0.51
17. Course helped abil to solve problem	14	0.0	7.1	42.9	50.0	3.4	0.65
18. Gained undrstnd of concepts & prin.	17	0.0	0.0	29.4	70.6	3.7	0.47
19. Course stimulated me to read furthe	16	0.0	0.0	62.5	37.5	3.4	0.50

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

## SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	0.0	0.0	35.3	64.7	3.6	0.49
21. Overall quality of teaching	17	0.0	0.0	11.8	88.2	3.9	0.33

UNIVERSITY OF KENTUCKY  
 Fall 2008 PILOT ONLINE TEACHER EVALUATION RESULTS  
 COLLEGE = Business and Economics  
 DEPARTMENT = Management  
 COURSE = MGT 340 002L1 ETHICAL/REGULATORY ENVIR  
 INSTRUCTOR EVALUATED = Davis, Rebecca

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
<b>SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY</b>							
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

<b>SECTION G - GRADUATE SEMINARS ONLY</b>							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

<b>SECTION H - LABORATORY &amp; DISCUSSION SECTIONS ONLY</b>							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% Strongly Disagree (1)	% Disagree (2)	% Neutral (3)	% Agree (4)	% Strongly Agree (5)	Mean	SD
<b>SECTION I - ONLINE EVALUATION ITEMS</b>								
37. Online eva are convenient	16	6.3	0.0	18.8	25.0	50.0	4.1	1.15
38. Online eva protect the anony	16	6.3	6.3	18.8	25.0	43.8	3.9	1.24
39. Online eva allowed more comm	16	6.3	18.8	12.5	25.0	37.5	3.7	1.35
40. I'd rather complete an onlin	16	12.5	6.3	6.3	31.3	43.8	3.9	1.41
41. Overall, I prefer online eva	16	6.3	6.3	0.0	37.5	50.0	4.2	1.17

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
<b>SECTION J - OPTIONAL ITEMS</b>								

Number of enrollment = 44  
 Number of responses = 17  
 Percent completed = 38.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page [www.uky.edu/IR/dsi/tce/tce7016.html](http://www.uky.edu/IR/dsi/tce/tce7016.html). For additional help please contact Institutional Research at 7-4110

UNIVERSITY OF KENTUCKY  
 Fall 2008 PILOT ONLINE TEACHER EVALUATION RESULTS  
 COLLEGE = Business and Economics  
 DEPARTMENT = Management  
 COURSE = MGT 309 001L1 INTRODUCTION TO INTERNATIONAL BUSINESS  
 INSTRUCTOR EVALUATED = Perry, Gerald

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## SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	28	96.6
Sophomore	0	0.0	B	0	0.0
Junior	6	20.0	C	0	0.0
Senior	20	66.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	4	13.3	Pass or Audit	1	3.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	14	48.3
Studies Program	0	0.0	2 hours	8	27.6
Required by my major	21	72.4	3 hours	6	20.7
Other (e.g. elective)	8	27.6	4 - 5 hours	1	3.4
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

N	% Strongly Disagree		% Strongly Agree		Mean	SD
	(1)	(2)	(3)	(4)		

## SECTION B - COURSE ITEMS

1. Outlined course material and grading	29	3.4	6.9	69.0	20.7	3.1	0.65
2. Textbook contributed to understandin	29	6.9	10.3	62.1	20.7	3.0	0.78
3. Suppl read & assign helped understan	28	10.7	10.7	50.0	28.6	3.0	0.92
4. Exams reflected what was taught	29	3.4	10.3	55.2	31.0	3.1	0.74
5. Grading was fair and consistent	29	6.9	3.4	48.3	41.4	3.2	0.83
6. Assignments were distributed evenly	28	3.6	7.1	57.1	32.1	3.2	0.72
7. Graded assignments returned promptly	28	7.1	10.7	46.4	35.7	3.1	0.88
8. Graded assignments included comments	25	12.0	24.0	40.0	24.0	2.8	0.97

## SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	30	10.0	20.0	50.0	20.0	2.8	0.89
10. Had good knowledge of subject matte	30	10.0	3.3	46.7	40.0	3.2	0.91
11. Was available for consultation	26	3.8	7.7	61.5	26.9	3.1	0.71
12. Satisfact answered class questions	29	3.4	6.9	58.6	31.0	3.2	0.71
13. Stimulated interest of the subject	30	10.0	6.7	60.0	23.3	3.0	0.85
14. Encouraged class participation	30	6.7	3.3	56.7	33.3	3.2	0.79

## SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	29	3.4	6.9	62.1	27.6	3.1	0.69
16. Inc my abil to analyze & evaluate	30	6.7	13.3	60.0	20.0	2.9	0.78
17. Course helped abil to solve problem	28	3.6	10.7	67.9	17.9	3.0	0.67
18. Gained undrstnd of concepts & prin.	30	6.7	6.7	63.3	23.3	3.0	0.76
19. Course stimulated me to read furthe	30	6.7	30.0	43.3	20.0	2.8	0.86

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

## SECTION E - SUMMARY ITEMS

20. Overall value of the course	28	7.1	14.3	39.3	39.3	3.1	0.92
21. Overall quality of teaching	29	3.4	24.1	31.0	41.4	3.1	0.90

UNIVERSITY OF KENTUCKY  
 Fall 2008 PILOT ONLINE TEACHER EVALUATION RESULTS  
 COLLEGE = Business and Economics  
 DEPARTMENT = Management  
 COURSE = MGT 309 001L1 INTRODUCTION TO INTERNATIONAL BUSINESS  
 INSTRUCTOR EVALUATED = Perry, Gerald

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% Strongly Disagree (1)	% Disagree (2)	% Neutral (3)	% Agree (4)	% Strongly Agree (5)	Mean	SD
SECTION I - ONLINE EVALUATION ITEMS								
37. Online eva are convenient	26	7.7	7.7	26.9	26.9	30.8	3.7	1.23
38. Online eva protect the anony	26	7.7	3.8	34.6	19.2	34.6	3.7	1.23
39. Online eva allowed more comm	26	7.7	7.7	42.3	19.2	23.1	3.4	1.17
40. I'd rather complete an onlin	26	11.5	3.8	23.1	34.6	26.9	3.6	1.27
41. Overall, I prefer online eva	26	3.8	7.7	19.2	42.3	26.9	3.8	1.06

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION J - OPTIONAL ITEMS								

Number of enrollment = 56  
 Number of responses = 30  
 Percent completed = 53.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page [www.uky.edu/IR/dsi/tce/tce7016.html](http://www.uky.edu/IR/dsi/tce/tce7016.html). For additional help please contact Institutional Research at 7-4110

UNIVERSITY OF KENTUCKY  
 Fall 2008 PILOT ONLINE TEACHER EVALUATION RESULTS  
 COLLEGE = Business and Economics  
 DEPARTMENT = Marketing  
 COURSE = MKT 410 001L1 PERSONAL SELLING  
 INSTRUCTOR EVALUATED = Hapke, Holly

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	22	95.7
Sophomore	0	0.0	B	1	4.3
Junior	5	21.7	C	0	0.0
Senior	18	78.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	11	47.8
Studies Program	0	0.0	2 hours	5	21.7
Required by my major	19	82.6	3 hours	5	21.7
Other (e.g. elective)	4	17.4	4 - 5 hours	1	4.3
			6 - 7 hours	1	4.3
			8 or more hours	0	0.0

N	% Strongly Disagree		% Strongly Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	0.0	26.1	73.9	3.7	0.45
2. Textbook contributed to understandin	16	12.5	18.8	25.0	43.8	3.0	1.10
3. Suppl read & assign helped understan	23	0.0	0.0	21.7	78.3	3.8	0.42
4. Exams reflected what was taught	23	0.0	0.0	8.7	91.3	3.9	0.29
5. Grading was fair and consistent	23	0.0	0.0	13.0	87.0	3.9	0.34
6. Assignments were distributed evenly	23	0.0	4.3	21.7	73.9	3.7	0.56
7. Graded assignments returned promptly	23	0.0	0.0	17.4	82.6	3.8	0.39
8. Graded assignments included comments	22	0.0	0.0	27.3	72.7	3.7	0.46

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	0.0	0.0	13.0	87.0	3.9	0.34
10. Had good knowledge of subject matte	23	0.0	0.0	17.4	82.6	3.8	0.39
11. Was available for consultation	23	0.0	0.0	17.4	82.6	3.8	0.39
12. Satisfact answered class questions	23	0.0	4.3	8.7	87.0	3.8	0.49
13. Stimulated interest of the subject	23	0.0	4.3	17.4	78.3	3.7	0.54
14. Encouraged class participation	23	0.0	0.0	13.0	87.0	3.9	0.34

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	22	0.0	18.2	27.3	54.5	3.4	0.79
16. Inc my abil to analyze & evaluate	23	0.0	4.3	39.1	56.5	3.5	0.59
17. Course helped abil to solve problem	23	0.0	4.3	43.5	52.2	3.5	0.59
18. Gained undrstnd of concepts & prin.	23	0.0	0.0	30.4	69.6	3.7	0.47
19. Course stimulated me to read furthe	23	0.0	13.0	30.4	56.5	3.4	0.73

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	0.0	4.3	13.0	82.6	3.8	0.52
21. Overall quality of teaching	23	0.0	4.3	4.3	91.3	3.9	0.46

UNIVERSITY OF KENTUCKY  
 Fall 2008 PILOT ONLINE TEACHER EVALUATION RESULTS  
 COLLEGE = Business and Economics  
 DEPARTMENT = Marketing  
 COURSE = MKT 410 001L1 PERSONAL SELLING  
 INSTRUCTOR EVALUATED = Hapke, Holly

Page 2

	N	% Strongly Disagree		% Disagree		% Agree		% Strongly Agree		Mean	SD
		(1)	(2)	(3)	(4)						
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY											
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	0.0	100.0	4.0	.	.		
23. Saw how discipline relates to other	1	0.0	0.0	0.0	0.0	100.0	4.0	.	.		
24. Writing assign helps understand sub	1	0.0	0.0	0.0	0.0	100.0	4.0	.	.		
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	0.0	100.0	4.0	.	.		
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	0.0	.	.		

## SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	0.0	.	.		
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	0.0	.	.		
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	0.0	.	.		
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	0.0	.	.		
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	0.0	.	.		

## SECTION H - LABORATORY &amp; DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	0.0	.	.		
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	0.0	.	.		
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	0.0	.	.		
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	0.0	.	.		
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	0.0	.	.		

	N	% Strongly Disagree		% Disagree		% Neutral		% Agree		% Strongly Agree		Mean	SD
		(1)	(2)	(3)	(4)	(5)							
SECTION I - ONLINE EVALUATION ITEMS													
37. Online eva are convenient	22	22.7	13.6	22.7	9.1	31.8	3.1	1.58					
38. Online eva protect the anony	21	28.6	4.8	19.0	9.5	38.1	3.2	1.70					
39. Online eva allowed more comm	22	18.2	13.6	40.9	4.5	22.7	3.0	1.38					
40. I'd rather complete an onlin	22	22.7	9.1	18.2	13.6	36.4	3.3	1.62					
41. Overall, I prefer online eva	22	22.7	13.6	9.1	18.2	36.4	3.3	1.64					

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

## SECTION J - OPTIONAL ITEMS

Number of enrollment = 30  
 Number of responses = 23  
 Percent completed = 76.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page [www.uky.edu/IR/dsi/tce/tce7016.html](http://www.uky.edu/IR/dsi/tce/tce7016.html). For additional help please contact Institutional Research at 7-4110

UNIVERSITY OF KENTUCKY  
 Fall 2008 PILOT ONLINE TEACHER EVALUATION RESULTS  
 COLLEGE = Business and Economics  
 DEPARTMENT = Marketing  
 COURSE = MKT 435 002L1 INTERNATIONAL MARKETING  
 INSTRUCTOR EVALUATED = Hapke, Holly

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## SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	20	87.0
Sophomore	0	0.0	B	3	13.0
Junior	1	4.3	C	0	0.0
Senior	20	87.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	2	8.7	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	12	52.2
Studies Program	0	0.0	2 hours	10	43.5
Required by my major	15	68.2	3 hours	1	4.3
Other (e.g. elective)	7	31.8	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	23	0.0	0.0	17.4	82.6	3.8	0.39
2. Textbook contributed to understandin	18	0.0	22.2	33.3	44.4	3.2	0.81
3. Suppl read & assign helped understan	23	0.0	0.0	39.1	60.9	3.6	0.50
4. Exams reflected what was taught	23	0.0	0.0	17.4	82.6	3.8	0.39
5. Grading was fair and consistent	23	0.0	0.0	17.4	82.6	3.8	0.39
6. Assignments were distributed evenly	23	0.0	0.0	17.4	82.6	3.8	0.39
7. Graded assignments returned promptly	23	0.0	0.0	30.4	69.6	3.7	0.47
8. Graded assignments included comments	21	0.0	14.3	28.6	57.1	3.4	0.75

SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	23	0.0	4.3	30.4	65.2	3.6	0.58
10. Had good knowledge of subject matte	23	4.3	0.0	30.4	65.2	3.6	0.73
11. Was available for consultation	18	0.0	0.0	22.2	77.8	3.8	0.43
12. Satisfact answered class questions	23	0.0	4.3	39.1	56.5	3.5	0.59
13. Stimulated interest of the subject	23	4.3	8.7	34.8	52.2	3.3	0.83
14. Encouraged class participation	22	0.0	0.0	22.7	77.3	3.8	0.43

SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	21	0.0	9.5	57.1	33.3	3.2	0.62
16. Inc my abil to analyze & evaluate	21	0.0	14.3	42.9	42.9	3.3	0.72
17. Course helped abil to solve problem	21	0.0	19.0	42.9	38.1	3.2	0.75
18. Gained undrstnd of concepts & prin.	23	0.0	4.3	43.5	52.2	3.5	0.59
19. Course stimulated me to read furthe	23	0.0	17.4	47.8	34.8	3.2	0.72

	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	23	0.0	13.0	34.8	52.2	3.4	0.72
21. Overall quality of teaching	23	0.0	8.7	13.0	78.3	3.7	0.63

UNIVERSITY OF KENTUCKY  
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 COLLEGE = Business and Economics  
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 INSTRUCTOR EVALUATED = Hapke, Holly

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	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% Strongly Disagree (1)	% Disagree (2)	% Neutral (3)	% Agree (4)	% Strongly Agree (5)	Mean	SD
SECTION I - ONLINE EVALUATION ITEMS								
37. Online eva are convenient	19	5.3	15.8	26.3	21.1	31.6	3.6	1.26
38. Online eva protect the anony	19	5.3	21.1	15.8	26.3	31.6	3.6	1.30
39. Online eva allowed more comm	19	10.5	21.1	26.3	21.1	21.1	3.2	1.32
40. I'd rather complete an onlin	19	5.3	21.1	15.8	31.6	26.3	3.5	1.26
41. Overall, I prefer online eva	19	10.5	15.8	15.8	31.6	26.3	3.5	1.35

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION J - OPTIONAL ITEMS								

Number of enrollment = 35  
 Number of responses = 23  
 Percent completed = 65.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page [www.uky.edu/IR/dsi/tce/tce7016.html](http://www.uky.edu/IR/dsi/tce/tce7016.html). For additional help please contact Institutional Research at 7-4110