

## SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	70	48.6
Sophomore	4	2.8	B	57	39.6
Junior	31	21.5	C	11	7.6
Senior	79	54.9	D	1	0.7
Graduate	16	11.1	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	14	9.7	Pass or Audit	5	3.5

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			less than 1 hour	14	9.7
Studies Program	9	6.3	1 - 3 hours	62	43.1
Required by my major	93	64.6	4 - 6 hours	41	28.5
Other (e.g. elective)	42	29.2	7 - 10 hours	16	11.1
			over 10 hours	11	7.6

  

Number of times absent	Number	Percent
0 times	57	39.6
1 - 3 times	66	45.8
4 - 6 times	18	12.5
7 - 9 times	0	0.0
over 9 times	3	2.1

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - INSTRUCTOR ITEMS							
1. Presentd course material effectively	143	2.8	8.4	34.3	54.5	3.4	0.76
2. Had good knowledge of subject matter	141	0.0	0.0	14.9	85.1	3.9	0.36
3. Arrived for class on time	141	2.1	6.4	21.3	70.2	3.6	0.71
4. Used class time efficiently	142	4.9	8.5	25.4	61.3	3.4	0.85
5. Exhibited respect for students	141	0.7	2.8	31.2	65.2	3.6	0.58
6. Made expectations clear (assgn/test)	143	2.8	9.1	31.5	56.6	3.4	0.77
7. Satisfactorily answered questions	144	0.7	2.1	31.9	65.3	3.6	0.57
8. Encouraged student participation	143	1.4	0.7	32.2	65.7	3.6	0.58
9. Assignments helped understanding	142	3.5	3.5	30.3	62.7	3.5	0.73
10. Grading was fair and consistent	133	2.3	5.3	35.3	57.1	3.5	0.70
11. Graded assignmnts returned promptly	131	4.6	12.2	35.9	47.3	3.3	0.85
12. Available outside of class for help	135	0.0	1.5	37.8	60.7	3.6	0.52
13. Challenged me to think artistically	142	3.5	2.8	28.2	65.5	3.6	0.72
14. Stimulated interest in subject	142	4.2	3.5	29.6	62.7	3.5	0.76
SECTION C - COURSE ITEMS							
15. Helped me develop problem solving	123	3.3	9.8	48.8	38.2	3.2	0.75
16. I gained understanding in subject	143	2.1	2.1	35.0	60.8	3.5	0.65
17. I learned to respect differnt views	131	1.5	6.9	40.5	51.1	3.4	0.69
18. Challenged me to think artistically	144	2.8	2.8	32.6	61.8	3.5	0.69
19. Exposed me to diverse approaches	143	2.1	4.2	34.3	59.4	3.5	0.68
20. Stimulated me to read further	144	3.5	9.0	36.1	51.4	3.4	0.79
21. Would recommend based on content	143	5.6	4.9	35.0	54.5	3.4	0.82

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 UNIVERSITY OF KENTUCKY - Fall 2008 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Fine Arts

Page 2

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION D - STUDIO COURSES (Music,Art,Theatre) ONLY							
22. Instr inspired maximum effort	74	2.7	6.8	32.4	58.1	3.5	0.74
23. Instr evaluatd my artistic progress	64	6.3	6.3	31.3	56.3	3.4	0.86
24. Instr helped me develop goals	64	3.1	17.2	32.8	46.9	3.2	0.85
25. Studio-atmosphere of mutual support	45	6.7	0.0	35.6	57.8	3.4	0.81
SECTION E - SMALL/LARGE MUSIC ENSEMBLES ONLY							
26. Instr inspired maximum effort	54	1.9	7.4	29.6	61.1	3.5	0.72
27. Instr made improvement suggestions	32	6.3	3.1	37.5	53.1	3.4	0.83
28. Instr comments were pertinent	50	4.0	6.0	34.0	56.0	3.4	0.78
29. Rehearsal-atmosphere of support	25	8.0	0.0	32.0	60.0	3.4	0.87

Number of Survey Sent Out = 246

Number of Survey Returned = 144

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 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
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For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page [www.uky.edu/IR/dsi/tce/tce7016.html](http://www.uky.edu/IR/dsi/tce/tce7016.html). For additional help please contact Institutional Research at 7-4110.