

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	28	13.7	A	89	44.1
Sophomore	37	18.0	B	80	39.6
Junior	37	18.0	C	30	14.9
Senior	68	33.2	D	0	0.0
Graduate	17	8.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	18	8.8	Pass or Audit	3	1.5

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			less than 1 hour	20	9.8
Studies Program	27	13.2	1 - 3 hours	118	57.8
Required by my major	128	62.7	4 - 6 hours	56	27.5
Other (e.g. elective)	49	24.0	7 - 10 hours	9	4.4
			over 10 hours	1	0.5

  

Number of times absent	Number	Percent
0 times	63	31.0
1 - 3 times	119	58.6
4 - 6 times	21	10.3
7 - 9 times	0	0.0
over 9 times	0	0.0

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - INSTRUCTOR ITEMS							
1. Presentd course material effectively	202	3.0	14.4	38.6	44.1	3.2	0.81
2. Had good knowledge of subject matter	201	0.5	0.0	21.9	77.6	3.8	0.46
3. Arrived for class on time	198	2.5	5.1	34.8	57.6	3.5	0.71
4. Used class time efficiently	199	3.5	14.6	34.2	47.7	3.3	0.84
5. Exhibited respect for students	203	3.9	8.9	31.0	56.2	3.4	0.81
6. Made expectations clear (assgn/test)	203	5.9	13.8	40.4	39.9	3.1	0.87
7. Satisfactorily answered questions	203	2.5	5.4	43.3	48.8	3.4	0.70
8. Encouraged student participation	200	1.0	6.0	36.0	57.0	3.5	0.66
9. Assignments helped understanding	199	5.5	9.5	44.2	40.7	3.2	0.83
10. Grading was fair and consistent	191	6.3	9.4	40.8	43.5	3.2	0.86
11. Graded assignmnts returned promptly	187	3.2	8.6	51.3	36.9	3.2	0.73
12. Available outside of class for help	181	1.7	3.9	51.9	42.5	3.4	0.64
13. Challenged me to think artistically	203	2.0	3.9	36.0	58.1	3.5	0.67
14. Stimulated interest in subject	203	6.4	9.4	33.5	50.7	3.3	0.88
SECTION C - COURSE ITEMS							
15. Helped me develop problem solving	171	2.9	19.9	45.6	31.6	3.1	0.79
16. I gained understanding in subject	200	3.5	4.5	48.0	44.0	3.3	0.72
17. I learned to respect differnt views	185	2.7	4.3	51.4	41.6	3.3	0.68
18. Challenged me to think artistically	203	2.5	3.9	42.9	50.7	3.4	0.69
19. Exposed me to diverse approaches	200	2.5	4.0	44.0	49.5	3.4	0.69
20. Stimulated me to read further	203	8.4	17.7	37.9	36.0	3.0	0.94
21. Would recommend based on content	199	10.1	11.6	39.2	39.2	3.1	0.95

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	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION D - STUDIO COURSES (Music,Art,Theatre) ONLY							
22. Instr inspired maximum effort	80	2.5	16.3	37.5	43.8	3.2	0.81
23. Instr evaluatd my artistic progress	78	3.8	17.9	41.0	37.2	3.1	0.84
24. Instr helped me develop goals	76	6.6	27.6	32.9	32.9	2.9	0.93
25. Studio-atmosphere of mutual support	52	3.8	13.5	42.3	40.4	3.2	0.82
SECTION E - SMALL/LARGE MUSIC ENSEMBLES ONLY							
26. Instr inspired maximum effort	55	1.8	16.4	32.7	49.1	3.3	0.81
27. Instr made improvement suggestions	32	0.0	9.4	34.4	56.3	3.5	0.67
28. Instr comments were pertinent	50	4.0	10.0	38.0	48.0	3.3	0.81
29. Rehearsal-atmosphere of support	27	0.0	11.1	33.3	55.6	3.4	0.70

Number of Survey Sent Out = 361

Number of Survey Returned = 205

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
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For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at UK web page [www.uky.edu/IR/dsi/tce/tce7016.html](http://www.uky.edu/IR/dsi/tce/tce7016.html). For additional help please contact Institutional Research at 7-4110.