

UNIVERSITY OF KENTUCKY Page 1
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = GRADUATE SCHOOL
 DEPARTMENT = Graduate School
 COURSE = HDI 604 220L1 INTERDISCIPLINARY LEADERSHIP SEMINAR
 INSTRUCTOR EVALUATED = Kathleen Sheppard-Jones

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	2	100.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University	1	50.0	1 hour or less	0	0.0
			2 hours	2	100.0
Required by my major	0	0.0	3 hours	0	0.0
Other (e.g. elective)	1	50.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0
				0	0.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	0	0.0	Not Applicable	0	0.0
1	0	0.0	Windows 95/98	0	0.0
2	2	100.0	Windows Xp/2000	1	50.0
3	0	0.0	Windows Vista	1	50.0
4	0	0.0	MAC OS	0	0.0
5	0	0.0	Linux	0	0.0
more than 5	0	0.0	Other	0	0.0

N	% Strongly Disagree		% Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

- 1. Outlined course material and grading
- 2. Textbook contributed to understandin
- 3. Suppl read & assign helped understan
- 4. Exams reflected what was taught
- 5. Grading was fair and consistent
- 6. Assignments were distributed evenly
- 7. Graded assignments returned promptly
- 8. Graded assignments included comments

SECTION C - INSTRUCTOR ITEMS

- 9. Presented material effectively
- 10. Had good knowledge of subject matte
- 11. Was available for consultation
- 12. Satisfact answered class questions
- 13. Stimulated interest of the subject
- 14. Encouraged class participation

SECTION D - LEARNING OUTCOMES

- 15. Learned respect different viewpoint
- 16. Inc my abil to analyze & evaluate
- 17. Course helped abil to solve problem
- 18. Gained undrstnd of concepts & prin.
- 19. Course stimulated me to read furthe

N	% Rating				Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

- 20. Overall value of the course
- 21. Overall quality of teaching

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Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS

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INSTRUCTOR EVALUATED = Kathleen Sheppard-Jones

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	2	0.0	0.0	100.0	0.0	3.0	.
23. Able to access course materials	2	0.0	0.0	100.0	0.0	3.0	.
24. Able to interact with others	2	0.0	0.0	100.0	0.0	3.0	.
25. Printed mat helps understand crs	1	0.0	0.0	100.0	0.0	3.0	.
26. Email helps understand the course	1	0.0	0.0	100.0	0.0	3.0	.
27. Posted dis helps understand crs	2	0.0	0.0	100.0	0.0	3.0	.
28. PPT slide helps understand the crs	2	0.0	0.0	100.0	0.0	3.0	.
29. Audiotape helps understand the crs	2	0.0	0.0	100.0	0.0	3.0	.
30. Videotape helps understand the crs	1	0.0	0.0	100.0	0.0	3.0	.
31. Listserv helps understand the crs	0	0.0	0.0	0.0	0.0	0.0	.
32. Clarified lecture material	2	0.0	0.0	100.0	0.0	3.0	.

Number of enrolled = 4

Number of responses = 2

Percent completed = 50.0 %

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*****
* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
* Research shows that results may not be valid if more than a third *
* of the class is absent or does not respond. *
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For help with interpretation of the results, refer to UK web page

http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = MEDICINE
 DEPARTMENT = Anatomy & Neurobiology
 COURSE = ANA 209 220L1 PRIN HUMAN ANATOMY
 INSTRUCTOR EVALUATED = Jonathan Clark

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SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	47.1
Sophomore	0	0.0	B	7	41.2
Junior	6	35.3	C	1	5.9
Senior	6	35.3	D	1	5.9
Graduate	1	5.9	E/Fail	0	0.0
Professional	1	5.9	I	0	0.0
Other	3	17.6	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	5.9
Studies Program	0	0.0	2 hours	1	5.9
Required by my major	12	70.6	3 hours	1	5.9
Other (e.g. elective)	5	29.4	4 - 5 hours	4	23.5
			6 - 7 hours	3	17.6
			8 or more hours	7	41.2

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	4	23.5	Not Applicable	0	0.0
1	6	35.3	Windows 95/98	1	6.3
2	6	35.3	Windows Xp/2000	6	37.5
3	0	0.0	Windows Vista	5	31.3
4	0	0.0	MAC OS	4	25.0
5	0	0.0	Linux	0	0.0
more than 5	1	5.9	Other	0	0.0

N	% Strongly Disagree		% Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	0.0	41.2	58.8	3.6	0.51
2. Textbook contributed to understandin	17	0.0	0.0	52.9	47.1	3.5	0.51
3. Suppl read & assign helped understan	17	0.0	0.0	47.1	52.9	3.5	0.51
4. Exams reflected what was taught	17	0.0	0.0	58.8	41.2	3.4	0.51
5. Grading was fair and consistent	16	0.0	6.3	31.3	62.5	3.6	0.63
6. Assignments were distributed evenly	17	0.0	0.0	47.1	52.9	3.5	0.51
7. Graded assignments returned promptly	17	0.0	11.8	35.3	52.9	3.4	0.71
8. Graded assignments included comments	11	9.1	9.1	18.2	63.6	3.4	1.03

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	0.0	50.0	50.0	3.5	0.52
10. Had good knowledge of subject matte	14	0.0	0.0	50.0	50.0	3.5	0.52
11. Was available for consultation	14	0.0	7.1	57.1	35.7	3.3	0.61
12. Satisfact answered class questions	10	0.0	0.0	50.0	50.0	3.5	0.53
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	9	0.0	0.0	55.6	44.4	3.4	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	11.1	11.1	33.3	44.4	3.1	.
16. Inc my abil to analyze & evaluate	16	6.3	0.0	62.5	31.3	3.2	0.75
17. Course helped abil to solve problem	13	7.7	7.7	46.2	38.5	3.2	0.90
18. Gained undrstnd of concepts & prin.	17	0.0	0.0	64.7	35.3	3.4	0.49
19. Course stimulated me to read furthe	17	0.0	5.9	70.6	23.5	3.2	0.53

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	0.0	11.8	47.1	41.2	3.3	0.69
21. Overall quality of teaching	16	0.0	12.5	43.8	43.8	3.3	0.70

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = MEDICINE
 DEPARTMENT = Anatomy & Neurobiology
 COURSE = ANA 209 220L1 PRIN HUMAN ANATOMY
 INSTRUCTOR EVALUATED = Jonathan Clark

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	N	% Strongly Disagree		% Strongly Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	17	0.0	0.0	52.9	47.1	3.5	0.51
23. Able to access course materials	17	0.0	0.0	52.9	47.1	3.5	0.51
24. Able to interact with others	13	7.7	0.0	46.2	46.2	3.3	0.85
25. Printed mat helps understand crs	14	0.0	7.1	50.0	42.9	3.4	0.63
26. Email helps understand the course	15	0.0	20.0	60.0	20.0	3.0	0.65
27. Posted dis helps understand crs	15	0.0	20.0	46.7	33.3	3.1	0.74
28. PPT slide helps understand the crs	17	0.0	0.0	23.5	76.5	3.8	0.44
29. Audiotape helps understand the crs	5	0.0	0.0	60.0	40.0	3.4	.
30. Videotape helps understand the crs	6	0.0	0.0	66.7	33.3	3.3	.
31. Listserv helps understand the crs	10	0.0	20.0	40.0	40.0	3.2	0.79
32. Clarified lecture material	17	0.0	0.0	47.1	52.9	3.5	0.51

Number of enrolled = 46
 Number of responses = 17
 Percent completed = 37.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = HEALTH SCIENCES
 DEPARTMENT = Communication Disorders
 COURSE = PT 906 220L2 ADV PT DIAGNOSIS AND SCREENING
 INSTRUCTOR EVALUATED = Arthur Nitz

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SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	13	68.4
Sophomore	0	0.0	B	6	31.6
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	19	100.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	5.3	2 hours	4	21.1
Required by my major	17	89.5	3 hours	5	26.3
Other (e.g. elective)	1	5.3	4 - 5 hours	8	42.1
			6 - 7 hours	1	5.3
			8 or more hours	1	5.3

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	0	0.0	Not Applicable	0	0.0
1	3	15.8	Windows 95/98	1	5.6
2	7	36.8	Windows Xp/2000	10	55.6
3	4	21.1	Windows Vista	3	16.7
4	2	10.5	MAC OS	1	5.6
5	0	0.0	Linux	0	0.0
more than 5	3	15.8	Other	3	16.7

N	% Strongly Disagree		% Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Agree (4)	Mean	SD
1. Outlined course material and grading	19	0.0	0.0	52.6	47.4	3.5	0.51
2. Textbook contributed to understandin	18	5.6	5.6	72.2	16.7	3.0	0.69
3. Suppl read & assign helped understan	19	5.3	0.0	73.7	21.1	3.1	0.66
4. Exams reflected what was taught	19	0.0	5.3	63.2	31.6	3.3	0.56
5. Grading was fair and consistent	19	0.0	0.0	63.2	36.8	3.4	0.50
6. Assignments were distributed evenly	19	0.0	5.3	68.4	26.3	3.2	0.54
7. Graded assignments returned promptly	19	5.3	0.0	63.2	31.6	3.2	0.71
8. Graded assignments included comments	18	5.6	16.7	50.0	27.8	3.0	0.84

SECTION C - INSTRUCTOR ITEMS

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Agree (4)	Mean	SD
9. Presented material effectively	19	0.0	0.0	57.9	42.1	3.4	0.51
10. Had good knowledge of subject matte	19	0.0	0.0	26.3	73.7	3.7	0.45
11. Was available for consultation	17	0.0	0.0	64.7	35.3	3.4	0.49
12. Satisfact answered class questions	19	0.0	0.0	57.9	42.1	3.4	0.51
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	19	0.0	5.3	47.4	47.4	3.4	0.61

SECTION D - LEARNING OUTCOMES

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Agree (4)	Mean	SD
15. Learned respect different viewpoint	17	0.0	5.9	70.6	23.5	3.2	0.53
16. Inc my abil to analyze & evaluate	19	0.0	0.0	63.2	36.8	3.4	0.50
17. Course helped abil to solve problem	18	0.0	11.1	55.6	33.3	3.2	0.65
18. Gained undrstnd of concepts & prin.	19	0.0	0.0	63.2	36.8	3.4	0.50
19. Course stimulated me to read furthe	19	5.3	10.5	57.9	26.3	3.1	0.78

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

	N	% Poor (1)	% Poor (2)	% Excellent (3)	% Excellent (4)	Mean	SD
20. Overall value of the course	18	0.0	0.0	55.6	44.4	3.4	0.51
21. Overall quality of teaching	18	0.0	0.0	38.9	61.1	3.6	0.50

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = HEALTH SCIENCES
 DEPARTMENT = Communication Disorders
 COURSE = PT 906 220L2 ADV PT DIAGNOSIS AND SCREENING
 INSTRUCTOR EVALUATED = Arthur Nitz

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	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	19	0.0	0.0	63.2	36.8	3.4	0.50
23. Able to access course materials	19	0.0	0.0	68.4	31.6	3.3	0.48
24. Able to interact with others	18	0.0	0.0	66.7	33.3	3.3	0.49
25. Printed mat helps understand crs	19	0.0	0.0	63.2	36.8	3.4	0.50
26. Email helps understand the course	17	0.0	0.0	52.9	47.1	3.5	0.51
27. Posted dis helps understand crs	18	5.6	11.1	50.0	33.3	3.1	0.83
28. PPT slide helps understand the crs	18	0.0	5.6	50.0	44.4	3.4	0.61
29. Audiotape helps understand the crs	4	0.0	0.0	50.0	50.0	3.5	.
30. Videotape helps understand the crs	4	0.0	0.0	50.0	50.0	3.5	.
31. Listserv helps understand the crs	5	0.0	0.0	80.0	20.0	3.2	.
32. Clarified lecture material	19	0.0	0.0	68.4	31.6	3.3	0.48

Number of enrolled = 38
 Number of responses = 19
 Percent completed = 50.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY Page 1
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = HEALTH SCIENCES
 DEPARTMENT = Communication Disorders
 COURSE = PT 906 220L3 ADV PT DIAGNOSIS AND SCREENING
 INSTRUCTOR EVALUATED = Charles Hazle, Jr

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	15	65.2
Sophomore	0	0.0	B	8	34.8
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	23	100.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	4.3	2 hours	5	21.7
Required by my major	21	91.3	3 hours	3	13.0
Other (e.g. elective)	1	4.3	4 - 5 hours	13	56.5
			6 - 7 hours	1	4.3
			8 or more hours	1	4.3

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	0	0.0	Not Applicable	0	0.0
1	3	13.0	Windows 95/98	1	4.5
2	10	43.5	Windows Xp/2000	12	54.5
3	4	17.4	Windows Vista	4	18.2
4	1	4.3	MAC OS	2	9.1
5	1	4.3	Linux	0	0.0
more than 5	4	17.4	Other	3	13.6

N	% Strongly Disagree		% Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	8.7	39.1	52.2	3.4	0.66
2. Textbook contributed to understandin	22	13.6	9.1	63.6	13.6	2.8	0.87
3. Suppl read & assign helped understan	23	4.3	0.0	73.9	21.7	3.1	0.63
4. Exams reflected what was taught	23	0.0	8.7	69.6	21.7	3.1	0.55
5. Grading was fair and consistent	23	0.0	4.3	56.5	39.1	3.3	0.57
6. Assignments were distributed evenly	23	0.0	17.4	65.2	17.4	3.0	0.60
7. Graded assignments returned promptly	23	4.3	0.0	73.9	21.7	3.1	0.63
8. Graded assignments included comments	22	4.5	22.7	59.1	13.6	2.8	0.73

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	0.0	4.3	43.5	52.2	3.5	0.59
10. Had good knowledge of subject matte	23	0.0	0.0	30.4	69.6	3.7	0.47
11. Was available for consultation	22	0.0	4.5	45.5	50.0	3.5	0.60
12. Satisfact answered class questions	23	0.0	0.0	39.1	60.9	3.6	0.50
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	23	0.0	4.3	47.8	47.8	3.4	0.59

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	0.0	0.0	63.2	36.8	3.4	0.50
16. Inc my abil to analyze & evaluate	22	0.0	4.5	59.1	36.4	3.3	0.57
17. Course helped abil to solve problem	23	0.0	4.3	60.9	34.8	3.3	0.56
18. Gained undrstnd of concepts & prin.	23	0.0	4.3	52.2	43.5	3.4	0.58
19. Course stimulated me to read furthe	23	8.7	4.3	60.9	26.1	3.0	0.82

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	0.0	4.3	47.8	47.8	3.4	0.59
21. Overall quality of teaching	23	0.0	4.3	43.5	52.2	3.5	0.59

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = HEALTH SCIENCES
 DEPARTMENT = Communication Disorders
 COURSE = PT 906 220L3 ADV PT DIAGNOSIS AND SCREENING
 INSTRUCTOR EVALUATED = Charles Hazle, Jr

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	N	% Strongly Disagree		% Strongly Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	23	4.3	0.0	60.9	34.8	3.3	0.69
23. Able to access course materials	23	4.3	0.0	60.9	34.8	3.3	0.69
24. Able to interact with others	23	0.0	4.3	65.2	30.4	3.3	0.54
25. Printed mat helps understand crs	23	0.0	8.7	56.5	34.8	3.3	0.62
26. Email helps understand the course	22	0.0	4.5	59.1	36.4	3.3	0.57
27. Posted dis helps understand crs	22	0.0	18.2	45.5	36.4	3.2	0.73
28. PPT slide helps understand the crs	23	0.0	8.7	52.2	39.1	3.3	0.63
29. Audiotape helps understand the crs	5	0.0	0.0	40.0	60.0	3.6	.
30. Videotape helps understand the crs	4	0.0	0.0	50.0	50.0	3.5	.
31. Listserv helps understand the crs	8	0.0	12.5	62.5	25.0	3.1	.
32. Clarified lecture material	23	4.3	0.0	69.6	26.1	3.2	0.65

Number of enrolled = 38
 Number of responses = 23
 Percent completed = 60.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = HEALTH SCIENCES
 DEPARTMENT = Communication Disorders
 COURSE = PT 906 220L1 ADV PT DIAGNOSIS AND SCREENING
 INSTRUCTOR EVALUATED = Rachel Gleason

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SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	55.6
Sophomore	0	0.0	B	8	44.4
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	18	100.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	5.6	2 hours	5	27.8
Required by my major	16	88.9	3 hours	5	27.8
Other (e.g. elective)	1	5.6	4 - 5 hours	7	38.9
			6 - 7 hours	0	0.0
			8 or more hours	1	5.6

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	0	0.0	Not Applicable	0	0.0
1	3	16.7	Windows 95/98	0	0.0
2	7	38.9	Windows Xp/2000	9	52.9
3	4	22.2	Windows Vista	5	29.4
4	2	11.1	MAC OS	1	5.9
5	0	0.0	Linux	0	0.0
more than 5	2	11.1	Other	2	11.8

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	15	0.0	0.0	60.0	40.0	3.4	0.51
2. Textbook contributed to understandin	15	6.7	13.3	66.7	13.3	2.9	0.74
3. Suppl read & assign helped understan	16	0.0	0.0	93.8	6.3	3.1	0.25
4. Exams reflected what was taught	16	0.0	18.8	75.0	6.3	2.9	0.50
5. Grading was fair and consistent	15	0.0	0.0	80.0	20.0	3.2	0.41
6. Assignments were distributed evenly	15	0.0	6.7	86.7	6.7	3.0	0.38
7. Graded assignments returned promptly	16	0.0	6.3	81.3	12.5	3.1	0.44
8. Graded assignments included comments	16	0.0	37.5	62.5	0.0	2.6	0.50
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	13	0.0	7.7	69.2	23.1	3.2	0.55
10. Had good knowledge of subject matte	13	0.0	7.7	53.8	38.5	3.3	0.63
11. Was available for consultation	15	0.0	6.7	66.7	26.7	3.2	0.56
12. Satisfact answered class questions	14	0.0	7.1	71.4	21.4	3.1	0.53
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	13	0.0	7.7	69.2	23.1	3.2	0.55
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	13	0.0	7.7	84.6	7.7	3.0	0.41
16. Inc my abil to analyze & evaluate	16	0.0	0.0	81.3	18.8	3.2	0.40
17. Course helped abil to solve problem	14	0.0	0.0	78.6	21.4	3.2	0.43
18. Gained undrstnd of concepts & prin.	16	0.0	0.0	81.3	18.8	3.2	0.40
19. Course stimulated me to read furthe	16	0.0	12.5	68.8	18.8	3.1	0.57
	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	18	0.0	5.6	66.7	27.8	3.2	0.55
21. Overall quality of teaching	17	11.8	5.9	52.9	29.4	3.0	0.94

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = HEALTH SCIENCES
 DEPARTMENT = Communication Disorders
 COURSE = PT 906 220L1 ADV PT DIAGNOSIS AND SCREENING
 INSTRUCTOR EVALUATED = Rachel Gleason

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	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	16	0.0	12.5	62.5	25.0	3.1	0.62
23. Able to access course materials	16	0.0	0.0	75.0	25.0	3.3	0.45
24. Able to interact with others	16	0.0	0.0	68.8	31.3	3.3	0.48
25. Printed mat helps understand crs	16	0.0	0.0	75.0	25.0	3.3	0.45
26. Email helps understand the course	16	0.0	6.3	68.8	25.0	3.2	0.54
27. Posted dis helps understand crs	15	6.7	0.0	66.7	26.7	3.1	0.74
28. PPT slide helps understand the crs	16	0.0	6.3	62.5	31.3	3.3	0.58
29. Audiotape helps understand the crs	3	0.0	0.0	100.0	0.0	3.0	.
30. Videotape helps understand the crs	3	0.0	0.0	100.0	0.0	3.0	.
31. Listserv helps understand the crs	7	0.0	14.3	85.7	0.0	2.9	.
32. Clarified lecture material	16	0.0	0.0	87.5	12.5	3.1	0.34

Number of enrolled = 38
 Number of responses = 18
 Percent completed = 47.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = HEALTH SCIENCES
 DEPARTMENT = Clinical Sciences
 COURSE = CLS 822 220L1 BIOCHEM FOR CLI SCI
 INSTRUCTOR EVALUATED = Philip Campbell

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SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	0	0.0
Sophomore	0	0.0	B	3	100.0
Junior	2	66.7	C	0	0.0
Senior	1	33.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	3	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	3	100.0
			8 or more hours	0	0.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	1	33.3	Not Applicable	0	0.0
1	1	33.3	Windows 95/98	0	0.0
2	0	0.0	Windows Xp/2000	1	33.3
3	1	33.3	Windows Vista	2	66.7
4	0	0.0	MAC OS	0	0.0
5	0	0.0	Linux	0	0.0
more than 5	0	0.0	Other	0	0.0

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	3	0.0	0.0	33.3	66.7	3.7	.
2. Textbook contributed to understandin	3	0.0	0.0	33.3	66.7	3.7	.
3. Suppl read & assign helped understan	3	0.0	0.0	33.3	66.7	3.7	.
4. Exams reflected what was taught	3	0.0	0.0	33.3	66.7	3.7	.
5. Grading was fair and consistent	3	0.0	0.0	33.3	66.7	3.7	.
6. Assignments were distributed evenly	2	0.0	0.0	50.0	50.0	3.5	.
7. Graded assignments returned promptly	3	0.0	0.0	66.7	33.3	3.3	.
8. Graded assignments included comments	1	0.0	0.0	100.0	0.0	3.0	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	3	0.0	0.0	33.3	66.7	3.7	.
10. Had good knowledge of subject matte	3	0.0	0.0	33.3	66.7	3.7	.
11. Was available for consultation	3	0.0	0.0	33.3	66.7	3.7	.
12. Satisfact answered class questions	3	0.0	0.0	33.3	66.7	3.7	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	2	0.0	0.0	50.0	50.0	3.5	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	3	0.0	0.0	100.0	0.0	3.0	.
16. Inc my abil to analyze & evaluate	3	0.0	0.0	33.3	66.7	3.7	.
17. Course helped abil to solve problem	3	0.0	0.0	66.7	33.3	3.3	.
18. Gained undrstnd of concepts & prin.	3	0.0	0.0	33.3	66.7	3.7	.
19. Course stimulated me to read furthe	3	0.0	0.0	66.7	33.3	3.3	.
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	3	0.0	0.0	33.3	66.7	3.7	.
21. Overall quality of teaching	3	0.0	0.0	0.0	100.0	4.0	.

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = HEALTH SCIENCES
 DEPARTMENT = Clinical Sciences
 COURSE = CLS 822 220L1 BIOCHEM FOR CLI SCI
 INSTRUCTOR EVALUATED = Philip Campbell

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	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	3	0.0	0.0	33.3	66.7	3.7	.
23. Able to access course materials	3	0.0	0.0	33.3	66.7	3.7	.
24. Able to interact with others	2	0.0	0.0	100.0	0.0	3.0	.
25. Printed mat helps understand crs	3	0.0	0.0	33.3	66.7	3.7	.
26. Email helps understand the course	3	0.0	0.0	33.3	66.7	3.7	.
27. Posted dis helps understand crs	1	0.0	0.0	100.0	0.0	3.0	.
28. PPT slide helps understand the crs	3	0.0	0.0	33.3	66.7	3.7	.
29. Audiotape helps understand the crs	1	0.0	0.0	0.0	100.0	4.0	.
30. Videotape helps understand the crs	0	0.0	0.0	0.0	0.0	0.0	.
31. Listserv helps understand the crs	0	0.0	0.0	0.0	0.0	0.0	.
32. Clarified lecture material	3	0.0	0.0	0.0	100.0	4.0	.

Number of enrolled = 8
 Number of responses = 3
 Percent completed = 37.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = HEALTH SCIENCES
 DEPARTMENT = Clinical Sciences
 COURSE = CSC 617 220L1 REPRO MICROBIOLOGY AND IMMUNOLOGY
 INSTRUCTOR EVALUATED = Oliver Oakley

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SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	0	0.0
Sophomore	0	0.0	B	1	100.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	1	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	1	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	1	100.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	0	0.0	Not Applicable	0	0.0
1	0	0.0	Windows 95/98	0	0.0
2	0	0.0	Windows Xp/2000	0	0.0
3	1	100.0	Windows Vista	1	100.0
4	0	0.0	MAC OS	0	0.0
5	0	0.0	Linux	0	0.0
more than 5	0	0.0	Other	0	0.0

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1	0.0	0.0	0.0	100.0	4.0	.
2. Textbook contributed to understandin	0	0.0	0.0	0.0	0.0	0.0	.
3. Suppl read & assign helped understan	1	0.0	0.0	100.0	0.0	3.0	.
4. Exams reflected what was taught	1	0.0	0.0	0.0	100.0	4.0	.
5. Grading was fair and consistent	1	0.0	0.0	100.0	0.0	3.0	.
6. Assignments were distributed evenly	1	0.0	0.0	100.0	0.0	3.0	.
7. Graded assignments returned promptly	1	0.0	0.0	100.0	0.0	3.0	.
8. Graded assignments included comments	1	0.0	0.0	100.0	0.0	3.0	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	1	0.0	0.0	100.0	0.0	3.0	.
10. Had good knowledge of subject matte	0	0.0	0.0	0.0	0.0	0.0	.
11. Was available for consultation	1	0.0	0.0	0.0	100.0	4.0	.
12. Satisfact answered class questions	1	0.0	0.0	100.0	0.0	3.0	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	0	0.0	0.0	0.0	0.0	0.0	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	0	0.0	0.0	0.0	0.0	0.0	.
16. Inc my abil to analyze & evaluate	0	0.0	0.0	0.0	0.0	0.0	.
17. Course helped abil to solve problem	0	0.0	0.0	0.0	0.0	0.0	.
18. Gained undrstnd of concepts & prin.	1	0.0	0.0	0.0	100.0	4.0	.
19. Course stimulated me to read furthe	1	0.0	0.0	0.0	100.0	4.0	.
	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1	0.0	0.0	0.0	100.0	4.0	.
21. Overall quality of teaching	1	0.0	0.0	0.0	100.0	4.0	.

UNIVERSITY OF KENTUCKY

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Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS

COLLEGE = HEALTH SCIENCES

DEPARTMENT = Clinical Sciences

COURSE = CSC 617 220L1 REPRO MICROBIOLOGY AND IMMUNOLOGY

INSTRUCTOR EVALUATED = Oliver Oakley

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	1	0.0	0.0	100.0	0.0	3.0	.
23. Able to access course materials	1	0.0	0.0	100.0	0.0	3.0	.
24. Able to interact with others	0	0.0	0.0	0.0	0.0	0.0	.
25. Printed mat helps understand crs	1	0.0	0.0	100.0	0.0	3.0	.
26. Email helps understand the course	1	0.0	0.0	100.0	0.0	3.0	.
27. Posted dis helps understand crs	1	0.0	0.0	100.0	0.0	3.0	.
28. PPT slide helps understand the crs	1	0.0	0.0	100.0	0.0	3.0	.
29. Audiotape helps understand the crs	0	0.0	0.0	0.0	0.0	0.0	.
30. Videotape helps understand the crs	0	0.0	0.0	0.0	0.0	0.0	.
31. Listserv helps understand the crs	1	0.0	0.0	100.0	0.0	3.0	.
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.

Number of enrolled = 1

Number of responses = 1

Percent completed = 100.0 %

For help with interpretation of the results, refer to UK web page

http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = AGRICULTURE
 DEPARTMENT = Nutrition And Food Science
 COURSE = NFS 101 220L1 HUMAN NUTRITION AND WELLNESS
 INSTRUCTOR EVALUATED = Hazel Forsythe

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SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	30.0
Sophomore	2	20.0	B	6	60.0
Junior	2	20.0	C	0	0.0
Senior	5	50.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	10.0	Pass or Audit	1	10.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	20.0
Studies Program	1	10.0	2 hours	5	50.0
Required by my major	5	50.0	3 hours	1	10.0
Other (e.g. elective)	4	40.0	4 - 5 hours	2	20.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	2	20.0	Not Applicable	0	0.0
1	4	40.0	Windows 95/98	0	0.0
2	2	20.0	Windows Xp/2000	2	20.0
3	0	0.0	Windows Vista	3	30.0
4	2	20.0	MAC OS	1	10.0
5	0	0.0	Linux	0	0.0
more than 5	0	0.0	Other	4	40.0

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	9	0.0	33.3	55.6	11.1	2.8	.
2. Textbook contributed to understandin	9	11.1	0.0	33.3	55.6	3.3	.
3. Suppl read & assign helped understan	9	0.0	22.2	55.6	22.2	3.0	.
4. Exams reflected what was taught	8	0.0	12.5	62.5	25.0	3.1	.
5. Grading was fair and consistent	9	11.1	0.0	66.7	22.2	3.0	.
6. Assignments were distributed evenly	9	0.0	0.0	88.9	11.1	3.1	.
7. Graded assignments returned promptly	9	11.1	0.0	66.7	22.2	3.0	.
8. Graded assignments included comments	8	50.0	37.5	12.5	0.0	1.6	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	6	16.7	16.7	66.7	0.0	2.5	.
10. Had good knowledge of subject matte	2	50.0	0.0	50.0	0.0	2.0	.
11. Was available for consultation	7	14.3	14.3	71.4	0.0	2.6	.
12. Satisfact answered class questions	6	33.3	16.7	50.0	0.0	2.2	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	2	0.0	0.0	100.0	0.0	3.0	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	6	0.0	33.3	66.7	0.0	2.7	.
16. Inc my abil to analyze & evaluate	7	0.0	28.6	71.4	0.0	2.7	.
17. Course helped abil to solve problem	6	0.0	33.3	66.7	0.0	2.7	.
18. Gained undrstnd of concepts & prin.	9	0.0	11.1	77.8	11.1	3.0	.
19. Course stimulated me to read furthe	10	0.0	40.0	60.0	0.0	2.6	0.52

	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	10	10.0	20.0	70.0	0.0	2.6	0.70
21. Overall quality of teaching	10	30.0	30.0	40.0	0.0	2.1	0.88

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = AGRICULTURE
 DEPARTMENT = Nutrition And Food Science
 COURSE = NFS 101 220L1 HUMAN NUTRITION AND WELLNESS
 INSTRUCTOR EVALUATED = Hazel Forsythe

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	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	10	10.0	30.0	60.0	0.0	2.5	0.71
23. Able to access course materials	10	0.0	30.0	70.0	0.0	2.7	0.48
24. Able to interact with others	8	12.5	25.0	62.5	0.0	2.5	.
25. Printed mat helps understand crs	7	42.9	14.3	42.9	0.0	2.0	.
26. Email helps understand the course	8	25.0	25.0	50.0	0.0	2.3	.
27. Posted dis helps understand crs	8	12.5	12.5	75.0	0.0	2.6	.
28. PPT slide helps understand the crs	7	0.0	57.1	42.9	0.0	2.4	.
29. Audiotape helps understand the crs	8	25.0	37.5	37.5	0.0	2.1	.
30. Videotape helps understand the crs	7	14.3	42.9	42.9	0.0	2.3	.
31. Listserv helps understand the crs	7	42.9	42.9	14.3	0.0	1.7	.
32. Clarified lecture material	10	10.0	0.0	90.0	0.0	2.8	0.63

Number of enrolled = 47
 Number of responses = 10
 Percent completed = 21.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = AGRICULTURE
 DEPARTMENT = Family Studies
 COURSE = FAM 759 220L1 SP ADV TOPS IN FAMILY STDS:MILITARY FAM
 INSTRUCTOR EVALUATED = Judy Van de Venne

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SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	3	60.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	2	40.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University Studies Program	0	0.0	1 hour or less	0	0.0
			2 hours	1	25.0
Required by my major	0	0.0	3 hours	3	75.0
Other (e.g. elective)	5	100.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	3	60.0	Not Applicable	0	0.0
1	1	20.0	Windows 95/98	0	0.0
2	1	20.0	Windows Xp/2000	3	60.0
3	0	0.0	Windows Vista	2	40.0
4	0	0.0	MAC OS	0	0.0
5	0	0.0	Linux	0	0.0
more than 5	0	0.0	Other	0	0.0

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	5	0.0	0.0	0.0	100.0	4.0	.
2. Textbook contributed to understandin	5	0.0	0.0	0.0	100.0	4.0	.
3. Suppl read & assign helped understan	5	0.0	0.0	0.0	100.0	4.0	.
4. Exams reflected what was taught	1	0.0	0.0	0.0	100.0	4.0	.
5. Grading was fair and consistent	5	0.0	0.0	20.0	80.0	3.8	.
6. Assignments were distributed evenly	5	0.0	0.0	20.0	80.0	3.8	.
7. Graded assignments returned promptly	5	0.0	40.0	20.0	40.0	3.0	.
8. Graded assignments included comments	5	0.0	20.0	40.0	40.0	3.2	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	4	0.0	0.0	50.0	50.0	3.5	.
10. Had good knowledge of subject matte	4	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	4	0.0	0.0	0.0	100.0	4.0	.
12. Satisfact answered class questions	5	0.0	0.0	0.0	100.0	4.0	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	5	0.0	0.0	0.0	100.0	4.0	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	5	0.0	0.0	40.0	60.0	3.6	.
16. Inc my abil to analyze & evaluate	5	0.0	0.0	60.0	40.0	3.4	.
17. Course helped abil to solve problem	5	0.0	0.0	60.0	40.0	3.4	.
18. Gained undrstnd of concepts & prin.	4	0.0	0.0	50.0	50.0	3.5	.
19. Course stimulated me to read furthe	5	0.0	0.0	20.0	80.0	3.8	.
	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	5	0.0	0.0	0.0	100.0	4.0	.
21. Overall quality of teaching	5	0.0	0.0	0.0	100.0	4.0	.

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = AGRICULTURE
 DEPARTMENT = Family Studies
 COURSE = FAM 759 220L1 SP ADV TOPS IN FAMILY STDS:MILITARY FAM
 INSTRUCTOR EVALUATED = Judy Van de Venne

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		% Strongly Disagree		% Agree		Mean	SD
	N	(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	5	0.0	0.0	60.0	40.0	3.4	.
23. Able to access course materials	5	0.0	0.0	40.0	60.0	3.6	.
24. Able to interact with others	5	0.0	0.0	60.0	40.0	3.4	.
25. Printed mat helps understand crs	4	0.0	0.0	50.0	50.0	3.5	.
26. Email helps understand the course	5	0.0	0.0	40.0	60.0	3.6	.
27. Posted dis helps understand crs	5	0.0	0.0	40.0	60.0	3.6	.
28. PPT slide helps understand the crs	5	0.0	0.0	40.0	60.0	3.6	.
29. Audiotape helps understand the crs	3	0.0	0.0	33.3	66.7	3.7	.
30. Videotape helps understand the crs	4	0.0	0.0	25.0	75.0	3.8	.
31. Listserv helps understand the crs	5	0.0	0.0	60.0	40.0	3.4	.
32. Clarified lecture material	5	0.0	0.0	40.0	60.0	3.6	.

Number of enrolled = 8
 Number of responses = 5
 Percent completed = 62.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = AGRICULTURE
 DEPARTMENT = Merchandising, Apparel & Textil
 COURSE = MAT 247 221L1 DRESS AND CULTURE
 INSTRUCTOR EVALUATED = Anna Solka

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	100.0	A	0	0.0
Sophomore	0	0.0	B	1	50.0
Junior	0	0.0	C	1	50.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University	1	50.0	1 hour or less	0	0.0
			2 hours	0	0.0
Required by my major	0	0.0	3 hours	1	50.0
Other (e.g. elective)	1	50.0	4 - 5 hours	0	0.0
			6 - 7 hours	1	50.0
			8 or more hours	0	0.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	1	50.0	Not Applicable	0	0.0
1	1	50.0	Windows 95/98	0	0.0
2	0	0.0	Windows Xp/2000	0	0.0
3	0	0.0	Windows Vista	1	50.0
4	0	0.0	MAC OS	0	0.0
5	0	0.0	Linux	0	0.0
more than 5	0	0.0	Other	1	50.0

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	2	0.0	0.0	50.0	50.0	3.5	.
2. Textbook contributed to understandin	2	0.0	0.0	50.0	50.0	3.5	.
3. Suppl read & assign helped understan	2	0.0	0.0	50.0	50.0	3.5	.
4. Exams reflected what was taught	2	0.0	0.0	50.0	50.0	3.5	.
5. Grading was fair and consistent	2	0.0	0.0	50.0	50.0	3.5	.
6. Assignments were distributed evenly	2	0.0	0.0	50.0	50.0	3.5	.
7. Graded assignments returned promptly	2	0.0	0.0	50.0	50.0	3.5	.
8. Graded assignments included comments	2	0.0	50.0	50.0	0.0	2.5	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	2	0.0	0.0	50.0	50.0	3.5	.
10. Had good knowledge of subject matte	2	0.0	0.0	50.0	50.0	3.5	.
11. Was available for consultation	2	0.0	50.0	50.0	0.0	2.5	.
12. Satisfact answered class questions	2	0.0	0.0	100.0	0.0	3.0	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	2	0.0	0.0	50.0	50.0	3.5	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	2	0.0	0.0	50.0	50.0	3.5	.
16. Inc my abil to analyze & evaluate	2	0.0	0.0	50.0	50.0	3.5	.
17. Course helped abil to solve problem	2	0.0	0.0	50.0	50.0	3.5	.
18. Gained undrstnd of concepts & prin.	2	0.0	0.0	50.0	50.0	3.5	.
19. Course stimulated me to read furthe	2	0.0	0.0	50.0	50.0	3.5	.

	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	2	0.0	0.0	50.0	50.0	3.5	.
21. Overall quality of teaching	2	0.0	0.0	0.0	100.0	4.0	.

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = AGRICULTURE
 DEPARTMENT = Merchandising, Apparel & Textil
 COURSE = MAT 247 221L1 DRESS AND CULTURE
 INSTRUCTOR EVALUATED = Anna Solka

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	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to naviage the course	2	0.0	0.0	50.0	50.0	3.5	.
23. Able to access course materials	2	0.0	0.0	50.0	50.0	3.5	.
24. Able to interact with others	2	0.0	0.0	50.0	50.0	3.5	.
25. Printed mat helps understand crs	2	0.0	0.0	100.0	0.0	3.0	.
26. Email helps understand the course	2	0.0	0.0	100.0	0.0	3.0	.
27. Posted dis helps understand crs	2	0.0	0.0	50.0	50.0	3.5	.
28. PPT slide helps understand the crs	2	0.0	0.0	50.0	50.0	3.5	.
29. Audiotape helps understand the crs	2	0.0	0.0	50.0	50.0	3.5	.
30. Videotape helps understand the crs	2	0.0	0.0	50.0	50.0	3.5	.
31. Listserv helps understand the crs	2	0.0	0.0	100.0	0.0	3.0	.
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	3.5	.

Number of enrolled = 38
 Number of responses = 2
 Percent completed = 5.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = AGRICULTURE
 DEPARTMENT = Merchandising, Apparel & Textil
 COURSE = MAT 247 220L1 DRESS AND CULTURE
 INSTRUCTOR EVALUATED = Kimberly Miller-Spillman

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SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	60.0
Sophomore	0	0.0	B	2	40.0
Junior	1	20.0	C	0	0.0
Senior	4	80.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	20.0	2 hours	1	20.0
Required by my major	4	80.0	3 hours	1	20.0
Other (e.g. elective)	0	0.0	4 - 5 hours	2	40.0
			6 - 7 hours	1	20.0
			8 or more hours	0	0.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	2	50.0	Not Applicable	0	0.0
1	1	25.0	Windows 95/98	0	0.0
2	1	25.0	Windows Xp/2000	1	20.0
3	0	0.0	Windows Vista	1	20.0
4	0	0.0	MAC OS	3	60.0
5	0	0.0	Linux	0	0.0
more than 5	0	0.0	Other	0	0.0

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	5	0.0	0.0	20.0	80.0	3.8	.
2. Textbook contributed to understandin	5	0.0	0.0	20.0	80.0	3.8	.
3. Suppl read & assign helped understan	5	0.0	0.0	20.0	80.0	3.8	.
4. Exams reflected what was taught	5	0.0	0.0	20.0	80.0	3.8	.
5. Grading was fair and consistent	5	0.0	0.0	20.0	80.0	3.8	.
6. Assignments were distributed evenly	5	0.0	0.0	20.0	80.0	3.8	.
7. Graded assignments returned promptly	5	0.0	0.0	20.0	80.0	3.8	.
8. Graded assignments included comments	5	0.0	0.0	20.0	80.0	3.8	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	5	0.0	20.0	20.0	60.0	3.4	.
10. Had good knowledge of subject matte	5	0.0	0.0	40.0	60.0	3.6	.
11. Was available for consultation	4	0.0	0.0	25.0	75.0	3.8	.
12. Satisfact answered class questions	4	0.0	0.0	0.0	100.0	4.0	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	4	0.0	0.0	0.0	100.0	4.0	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	5	0.0	0.0	40.0	60.0	3.6	.
16. Inc my abil to analyze & evaluate	5	0.0	0.0	60.0	40.0	3.4	.
17. Course helped abil to solve problem	5	0.0	0.0	60.0	40.0	3.4	.
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	60.0	40.0	3.4	.
19. Course stimulated me to read furthe	5	0.0	20.0	20.0	60.0	3.4	.
	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	5	0.0	0.0	40.0	60.0	3.6	.
21. Overall quality of teaching	5	0.0	0.0	40.0	60.0	3.6	.

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = AGRICULTURE
 DEPARTMENT = Merchandising, Apparel & Textil
 COURSE = MAT 247 220L1 DRESS AND CULTURE
 INSTRUCTOR EVALUATED = Kimberly Miller-Spillman

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	N	% Strongly Disagree		% Strongly Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to naviage the course	5	0.0	20.0	40.0	40.0	3.2	.
23. Able to access course materials	5	0.0	0.0	60.0	40.0	3.4	.
24. Able to interact with others	4	0.0	0.0	50.0	50.0	3.5	.
25. Printed mat helps understand crs	4	0.0	0.0	50.0	50.0	3.5	.
26. Email helps understand the course	5	0.0	0.0	40.0	60.0	3.6	.
27. Posted dis helps understand crs	5	0.0	0.0	40.0	60.0	3.6	.
28. PPT slide helps understand the crs	4	0.0	0.0	25.0	75.0	3.8	.
29. Audiotape helps understand the crs	5	0.0	0.0	40.0	60.0	3.6	.
30. Videotape helps understand the crs	5	0.0	0.0	60.0	40.0	3.4	.
31. Listserv helps understand the crs	5	0.0	20.0	20.0	60.0	3.4	.
32. Clarified lecture material	5	0.0	20.0	40.0	40.0	3.2	.

Number of enrolled = 21
 Number of responses = 5
 Percent completed = 23.8 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = AGRICULTURE
 DEPARTMENT = Merchandising, Apparel & Textil
 COURSE = MAT 470 220L1 INTERNAT'L MERCHANDISING
 INSTRUCTOR EVALUATED = Vanessa Jackson

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SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	100.0
Sophomore	0	0.0	B	0	0.0
Junior	1	50.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	1	50.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	1	50.0	3 hours	0	0.0
Other (e.g. elective)	1	50.0	4 - 5 hours	1	50.0
			6 - 7 hours	1	50.0
			8 or more hours	0	0.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	1	50.0	Not Applicable	0	0.0
1	1	50.0	Windows 95/98	0	0.0
2	0	0.0	Windows Xp/2000	0	0.0
3	0	0.0	Windows Vista	0	0.0
4	0	0.0	MAC OS	2	100.0
5	0	0.0	Linux	0	0.0
more than 5	0	0.0	Other	0	0.0

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	2	0.0	0.0	100.0	0.0	3.0	.
2. Textbook contributed to understandin	2	0.0	0.0	100.0	0.0	3.0	.
3. Suppl read & assign helped understan	2	0.0	0.0	100.0	0.0	3.0	.
4. Exams reflected what was taught	1	0.0	0.0	100.0	0.0	3.0	.
5. Grading was fair and consistent	2	0.0	0.0	100.0	0.0	3.0	.
6. Assignments were distributed evenly	2	0.0	0.0	100.0	0.0	3.0	.
7. Graded assignments returned promptly	2	0.0	0.0	100.0	0.0	3.0	.
8. Graded assignments included comments	2	50.0	0.0	50.0	0.0	2.0	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	2	0.0	50.0	0.0	50.0	3.0	.
10. Had good knowledge of subject matte	2	0.0	0.0	50.0	50.0	3.5	.
11. Was available for consultation	2	0.0	0.0	50.0	50.0	3.5	.
12. Satisfact answered class questions	2	0.0	50.0	0.0	50.0	3.0	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	2	0.0	50.0	0.0	50.0	3.0	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	2	50.0	0.0	50.0	0.0	2.0	.
16. Inc my abil to analyze & evaluate	2	0.0	50.0	0.0	50.0	3.0	.
17. Course helped abil to solve problem	2	0.0	50.0	0.0	50.0	3.0	.
18. Gained undrstnd of concepts & prin.	2	0.0	0.0	50.0	50.0	3.5	.
19. Course stimulated me to read furthe	2	0.0	50.0	0.0	50.0	3.0	.
	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	2	0.0	50.0	0.0	50.0	3.0	.
21. Overall quality of teaching	2	0.0	50.0	0.0	50.0	3.0	.

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = AGRICULTURE
 DEPARTMENT = Merchandising, Apparel & Textil
 COURSE = MAT 470 220L1 INTERNAT'L MERCHANDISING
 INSTRUCTOR EVALUATED = Vanessa Jackson

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	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to naviage the course	2	0.0	50.0	50.0	0.0	2.5	.
23. Able to access course materials	2	0.0	0.0	50.0	50.0	3.5	.
24. Able to interact with others	2	0.0	0.0	100.0	0.0	3.0	.
25. Printed mat helps understand crs	2	0.0	0.0	100.0	0.0	3.0	.
26. Email helps understand the course	2	0.0	0.0	50.0	50.0	3.5	.
27. Posted dis helps understand crs	2	0.0	50.0	0.0	50.0	3.0	.
28. PPT slide helps understand the crs	2	50.0	0.0	0.0	50.0	2.5	.
29. Audiotape helps understand the crs	2	50.0	0.0	0.0	50.0	2.5	.
30. Videotape helps understand the crs	1	0.0	0.0	0.0	100.0	4.0	.
31. Listserv helps understand the crs	1	0.0	0.0	0.0	100.0	4.0	.
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	3.5	.

Number of enrolled = 9
 Number of responses = 2
 Percent completed = 22.2 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Arts and Sciences
 COURSE = A&S 100 229L1 SP INTRO CRSE:WAR AND SOCIETY 1914-1945
 INSTRUCTOR EVALUATED = Alayna Wilburn

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SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	14.3	A	5	71.4
Sophomore	3	42.9	B	1	14.3
Junior	2	28.6	C	0	0.0
Senior	1	14.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	14.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	16.7	2 hours	0	0.0
Required by my major	3	50.0	3 hours	1	14.3
Other (e.g. elective)	2	33.3	4 - 5 hours	2	28.6
			6 - 7 hours	0	0.0
			8 or more hours	4	57.1

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	6	85.7	Not Applicable	0	0.0
1	1	14.3	Windows 95/98	0	0.0
2	0	0.0	Windows Xp/2000	3	42.9
3	0	0.0	Windows Vista	3	42.9
4	0	0.0	MAC OS	0	0.0
5	0	0.0	Linux	0	0.0
more than 5	0	0.0	Other	1	14.3

N	% Strongly Disagree		% Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	14.3	85.7	3.9	.
2. Textbook contributed to understandin	5	0.0	0.0	0.0	100.0	4.0	.
3. Suppl read & assign helped understan	7	0.0	0.0	28.6	71.4	3.7	.
4. Exams reflected what was taught	7	0.0	0.0	14.3	85.7	3.9	.
5. Grading was fair and consistent	7	0.0	0.0	28.6	71.4	3.7	.
6. Assignments were distributed evenly	7	0.0	0.0	28.6	71.4	3.7	.
7. Graded assignments returned promptly	7	0.0	0.0	14.3	85.7	3.9	.
8. Graded assignments included comments	7	0.0	0.0	28.6	71.4	3.7	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	14.3	85.7	3.9	.
10. Had good knowledge of subject matte	7	0.0	0.0	14.3	85.7	3.9	.
11. Was available for consultation	6	0.0	0.0	33.3	66.7	3.7	.
12. Satisfact answered class questions	6	0.0	0.0	16.7	83.3	3.8	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	4	0.0	0.0	50.0	50.0	3.5	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	33.3	66.7	3.7	.
16. Inc my abil to analyze & evaluate	6	0.0	0.0	33.3	66.7	3.7	.
17. Course helped abil to solve problem	6	0.0	0.0	33.3	66.7	3.7	.
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	28.6	71.4	3.7	.
19. Course stimulated me to read furthe	7	0.0	0.0	42.9	57.1	3.6	.

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	33.3	66.7	3.7	.
21. Overall quality of teaching	5	0.0	0.0	20.0	80.0	3.8	.

UNIVERSITY OF KENTUCKY

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Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS

COLLEGE = ARTS & SCIENCES

DEPARTMENT = Arts and Sciences

COURSE = A&S 100 229L1 SP INTRO CRSE:WAR AND SOCIETY 1914-1945

INSTRUCTOR EVALUATED = Alayna Wilburn

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	7	0.0	0.0	42.9	57.1	3.6	.
23. Able to access course materials	7	0.0	0.0	28.6	71.4	3.7	.
24. Able to interact with others	7	0.0	14.3	57.1	28.6	3.1	.
25. Printed mat helps understand crs	5	0.0	0.0	40.0	60.0	3.6	.
26. Email helps understand the course	7	0.0	0.0	42.9	57.1	3.6	.
27. Posted dis helps understand crs	7	0.0	0.0	28.6	71.4	3.7	.
28. PPT slide helps understand the crs	7	0.0	0.0	28.6	71.4	3.7	.
29. Audiotape helps understand the crs	7	0.0	0.0	42.9	57.1	3.6	.
30. Videotape helps understand the crs	7	0.0	0.0	28.6	71.4	3.7	.
31. Listserv helps understand the crs	6	0.0	0.0	50.0	50.0	3.5	.
32. Clarified lecture material	7	0.0	0.0	28.6	71.4	3.7	.

Number of enrolled = 13

Number of responses = 7

Percent completed = 53.8 %

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*****
* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
* Research shows that results may not be valid if more than a third *
* of the class is absent or does not respond. *
*****
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For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Arts and Sciences
 COURSE = A&S 300 227L2 SPECIAL COURSE: HISTORY OF CHRISTIANITY
 INSTRUCTOR EVALUATED = Jordan Dongell

Page 1

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	41.7
Sophomore	3	25.0	B	4	33.3
Junior	3	25.0	C	2	16.7
Senior	6	50.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	8.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	8.3	2 hours	1	8.3
Required by my major	5	41.7	3 hours	1	8.3
Other (e.g. elective)	6	50.0	4 - 5 hours	7	58.3
			6 - 7 hours	2	16.7
			8 or more hours	1	8.3

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	5	41.7	Not Applicable	0	0.0
1	3	25.0	Windows 95/98	0	0.0
2	1	8.3	Windows Xp/2000	3	27.3
3	0	0.0	Windows Vista	3	27.3
4	0	0.0	MAC OS	4	36.4
5	1	8.3	Linux	0	0.0
more than 5	2	16.7	Other	1	9.1

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	8.3	8.3	50.0	33.3	3.1	0.90
2. Textbook contributed to understandin	12	8.3	25.0	41.7	25.0	2.8	0.94
3. Suppl read & assign helped understan	12	16.7	0.0	66.7	16.7	2.8	0.94
4. Exams reflected what was taught	12	8.3	0.0	75.0	16.7	3.0	0.74
5. Grading was fair and consistent	12	16.7	8.3	58.3	16.7	2.8	0.97
6. Assignments were distributed evenly	12	8.3	0.0	75.0	16.7	3.0	0.74
7. Graded assignments returned promptly	12	58.3	25.0	8.3	8.3	1.7	0.98
8. Graded assignments included comments	11	9.1	45.5	27.3	18.2	2.5	0.93

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	9.1	18.2	54.5	18.2	2.8	0.87
10. Had good knowledge of subject matte	8	0.0	0.0	75.0	25.0	3.3	.
11. Was available for consultation	9	22.2	11.1	55.6	11.1	2.6	.
12. Satisfact answered class questions	6	16.7	16.7	50.0	16.7	2.7	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	5	0.0	20.0	60.0	20.0	3.0	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	10.0	60.0	30.0	3.2	0.63
16. Inc my abil to analyze & evaluate	10	10.0	10.0	60.0	20.0	2.9	0.88
17. Course helped abil to solve problem	8	0.0	12.5	62.5	25.0	3.1	.
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	72.7	27.3	3.3	0.47
19. Course stimulated me to read furthe	12	16.7	16.7	41.7	25.0	2.8	1.06

N	%		%		Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	8.3	50.0	25.0	16.7	2.5	0.90
21. Overall quality of teaching	12	16.7	33.3	33.3	16.7	2.5	1.00

UNIVERSITY OF KENTUCKY

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Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS

COLLEGE = ARTS & SCIENCES

DEPARTMENT = Arts and Sciences

COURSE = A&S 300 227L2 SPECIAL COURSE: HISTORY OF CHRISTIANITY

INSTRUCTOR EVALUATED = Jordan Dongell

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	12	8.3	0.0	50.0	41.7	3.3	0.87
23. Able to access course materials	12	8.3	8.3	58.3	25.0	3.0	0.85
24. Able to interact with others	10	10.0	20.0	60.0	10.0	2.7	0.82
25. Printed mat helps understand crs	12	8.3	16.7	58.3	16.7	2.8	0.83
26. Email helps understand the course	9	11.1	33.3	33.3	22.2	2.7	.
27. Posted dis helps understand crs	8	12.5	37.5	37.5	12.5	2.5	.
28. PPT slide helps understand the crs	10	10.0	10.0	60.0	20.0	2.9	0.88
29. Audiotape helps understand the crs	10	10.0	10.0	60.0	20.0	2.9	0.88
30. Videotape helps understand the crs	8	12.5	12.5	37.5	37.5	3.0	.
31. Listserv helps understand the crs	6	16.7	33.3	33.3	16.7	2.5	.
32. Clarified lecture material	12	8.3	0.0	75.0	16.7	3.0	0.74

Number of enrolled = 53

Number of responses = 12

Percent completed = 22.6 %

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*****
* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
* Research shows that results may not be valid if more than a third *
* of the class is absent or does not respond. *
*****
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For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Arts and Sciences
 COURSE = A&S 300 227L1 SPECIAL COURSE: HISTORY OF CHRISTIANITY
 INSTRUCTOR EVALUATED = Joshua Powell

Page 1

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	45.5
Sophomore	3	27.3	B	5	45.5
Junior	2	18.2	C	1	9.1
Senior	6	54.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	9.1	2 hours	1	9.1
Required by my major	5	45.5	3 hours	1	9.1
Other (e.g. elective)	5	45.5	4 - 5 hours	8	72.7
			6 - 7 hours	0	0.0
			8 or more hours	1	9.1

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	4	36.4	Not Applicable	1	9.1
1	3	27.3	Windows 95/98	0	0.0
2	1	9.1	Windows Xp/2000	2	18.2
3	0	0.0	Windows Vista	2	18.2
4	0	0.0	MAC OS	5	45.5
5	0	0.0	Linux	0	0.0
more than 5	3	27.3	Other	1	9.1

N	% Strongly Disagree		% Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Agree (4)	Mean	SD
1. Outlined course material and grading	11	9.1	0.0	54.5	36.4	3.2	0.87
2. Textbook contributed to understandin	11	0.0	27.3	54.5	18.2	2.9	0.70
3. Suppl read & assign helped understan	11	9.1	9.1	63.6	18.2	2.9	0.83
4. Exams reflected what was taught	10	10.0	0.0	70.0	20.0	3.0	0.82
5. Grading was fair and consistent	10	10.0	20.0	50.0	20.0	2.8	0.92
6. Assignments were distributed evenly	11	0.0	9.1	72.7	18.2	3.1	0.54
7. Graded assignments returned promptly	10	60.0	20.0	10.0	10.0	1.7	1.06
8. Graded assignments included comments	9	11.1	55.6	11.1	22.2	2.4	.

SECTION C - INSTRUCTOR ITEMS

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Agree (4)	Mean	SD
9. Presented material effectively	10	10.0	10.0	60.0	20.0	2.9	0.88
10. Had good knowledge of subject matte	6	0.0	0.0	66.7	33.3	3.3	.
11. Was available for consultation	5	20.0	0.0	60.0	20.0	2.8	.
12. Satisfact answered class questions	6	16.7	33.3	16.7	33.3	2.7	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	6	0.0	33.3	33.3	33.3	3.0	.

SECTION D - LEARNING OUTCOMES

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Agree (4)	Mean	SD
15. Learned respect different viewpoint	6	0.0	16.7	33.3	50.0	3.3	.
16. Inc my abil to analyze & evaluate	7	0.0	28.6	42.9	28.6	3.0	.
17. Course helped abil to solve problem	6	0.0	33.3	33.3	33.3	3.0	.
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	77.8	22.2	3.2	.
19. Course stimulated me to read furthe	10	10.0	20.0	50.0	20.0	2.8	0.92

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
20. Overall value of the course	11	9.1	45.5	36.4	9.1	2.5	0.82
21. Overall quality of teaching	11	18.2	45.5	9.1	27.3	2.5	1.13

UNIVERSITY OF KENTUCKY

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Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS

COLLEGE = ARTS & SCIENCES

DEPARTMENT = Arts and Sciences

COURSE = A&S 300 227L1 SPECIAL COURSE: HISTORY OF CHRISTIANITY

INSTRUCTOR EVALUATED = Joshua Powell

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	11	9.1	0.0	54.5	36.4	3.2	0.87
23. Able to access course materials	10	10.0	10.0	60.0	20.0	2.9	0.88
24. Able to interact with others	7	0.0	28.6	42.9	28.6	3.0	.
25. Printed mat helps understand crs	10	10.0	20.0	50.0	20.0	2.8	0.92
26. Email helps understand the course	7	28.6	42.9	14.3	14.3	2.1	.
27. Posted dis helps understand crs	9	22.2	44.4	22.2	11.1	2.2	.
28. PPT slide helps understand the crs	10	10.0	10.0	60.0	20.0	2.9	0.88
29. Audiotape helps understand the crs	9	11.1	11.1	55.6	22.2	2.9	.
30. Videotape helps understand the crs	9	11.1	22.2	44.4	22.2	2.8	.
31. Listserv helps understand the crs	4	25.0	50.0	0.0	25.0	2.3	.
32. Clarified lecture material	10	10.0	0.0	70.0	20.0	3.0	0.82

Number of enrolled = 53

Number of responses = 11

Percent completed = 20.8 %

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*****
* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
* Research shows that results may not be valid if more than a third *
* of the class is absent or does not respond. *
*****
```

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Gender & Women's Studies Program
 COURSE = GWS 200 229L1 INTRO GWS SOCIAL SCIENCE
 INSTRUCTOR EVALUATED = Patricia Cooper

Page 1

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	12.5	A	8	100.0
Sophomore	2	25.0	B	0	0.0
Junior	3	37.5	C	0	0.0
Senior	2	25.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	3	37.5	2 hours	0	0.0
Required by my major	1	12.5	3 hours	1	12.5
Other (e.g. elective)	4	50.0	4 - 5 hours	4	50.0
			6 - 7 hours	2	25.0
			8 or more hours	1	12.5

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	2	25.0	Not Applicable	0	0.0
1	3	37.5	Windows 95/98	0	0.0
2	3	37.5	Windows Xp/2000	0	0.0
3	0	0.0	Windows Vista	3	37.5
4	0	0.0	MAC OS	4	50.0
5	0	0.0	Linux	0	0.0
more than 5	0	0.0	Other	1	12.5

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	7	0.0	0.0	14.3	85.7	3.9	.
2. Textbook contributed to understandin	8	0.0	25.0	0.0	75.0	3.5	.
3. Suppl read & assign helped understan	8	0.0	0.0	12.5	87.5	3.9	.
4. Exams reflected what was taught	8	0.0	0.0	12.5	87.5	3.9	.
5. Grading was fair and consistent	8	0.0	0.0	25.0	75.0	3.8	.
6. Assignments were distributed evenly	8	12.5	0.0	12.5	75.0	3.5	.
7. Graded assignments returned promptly	8	0.0	0.0	50.0	50.0	3.5	.
8. Graded assignments included comments	7	0.0	0.0	0.0	100.0	4.0	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	8	0.0	0.0	25.0	75.0	3.8	.
10. Had good knowledge of subject matte	8	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	7	0.0	0.0	28.6	71.4	3.7	.
12. Satisfact answered class questions	7	0.0	0.0	14.3	85.7	3.9	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	8	0.0	0.0	12.5	87.5	3.9	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	8	0.0	0.0	12.5	87.5	3.9	.
16. Inc my abil to analyze & evaluate	8	0.0	12.5	12.5	75.0	3.6	.
17. Course helped abil to solve problem	8	0.0	25.0	0.0	75.0	3.5	.
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	25.0	75.0	3.8	.
19. Course stimulated me to read furthe	8	0.0	12.5	12.5	75.0	3.6	.
	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	8	0.0	12.5	12.5	75.0	3.6	.
21. Overall quality of teaching	7	0.0	0.0	0.0	100.0	4.0	.

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Gender & Women's Studies Program
 COURSE = GWS 200 229L1 INTRO GWS SOCIAL SCIENCE
 INSTRUCTOR EVALUATED = Patricia Cooper

Page 2

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	8	0.0	0.0	37.5	62.5	3.6	.
23. Able to access course materials	8	0.0	0.0	37.5	62.5	3.6	.
24. Able to interact with others	8	0.0	0.0	25.0	75.0	3.8	.
25. Printed mat helps understand crs	7	0.0	14.3	14.3	71.4	3.6	.
26. Email helps understand the course	8	0.0	12.5	25.0	62.5	3.5	.
27. Posted dis helps understand crs	8	0.0	0.0	25.0	75.0	3.8	.
28. PPT slide helps understand the crs	2	0.0	100.0	0.0	0.0	2.0	.
29. Audiotape helps understand the crs	4	0.0	0.0	25.0	75.0	3.8	.
30. Videotape helps understand the crs	6	0.0	0.0	16.7	83.3	3.8	.
31. Listserv helps understand the crs	5	0.0	40.0	40.0	20.0	2.8	.
32. Clarified lecture material	8	0.0	0.0	12.5	87.5	3.9	.

Number of enrolled = 16
 Number of responses = 8
 Percent completed = 50.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Gender & Women's Studies Program
 COURSE = GWS 416 229L1 CROSS-CULTURAL PERSPECT IN GWS
 INSTRUCTOR EVALUATED = Srimati Basu

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	0	0.0
Sophomore	0	0.0	B	3	100.0
Junior	0	0.0	C	0	0.0
Senior	3	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University Studies Program	2	66.7	1 hour or less	0	0.0
			2 hours	0	0.0
Required by my major	0	0.0	3 hours	2	66.7
Other (e.g. elective)	1	33.3	4 - 5 hours	0	0.0
			6 - 7 hours	1	33.3
			8 or more hours	0	0.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	2	66.7	Not Applicable	0	0.0
1	1	33.3	Windows 95/98	0	0.0
2	0	0.0	Windows Xp/2000	0	0.0
3	0	0.0	Windows Vista	2	66.7
4	0	0.0	MAC OS	1	33.3
5	0	0.0	Linux	0	0.0
more than 5	0	0.0	Other	0	0.0

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	3	0.0	0.0	66.7	33.3	3.3	.
2. Textbook contributed to understandin	3	0.0	0.0	66.7	33.3	3.3	.
3. Suppl read & assign helped understan	3	0.0	0.0	66.7	33.3	3.3	.
4. Exams reflected what was taught	3	0.0	33.3	33.3	33.3	3.0	.
5. Grading was fair and consistent	3	0.0	33.3	33.3	33.3	3.0	.
6. Assignments were distributed evenly	3	0.0	0.0	66.7	33.3	3.3	.
7. Graded assignments returned promptly	3	33.3	0.0	33.3	33.3	2.7	.
8. Graded assignments included comments	3	0.0	33.3	33.3	33.3	3.0	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	2	0.0	50.0	0.0	50.0	3.0	.
10. Had good knowledge of subject matte	3	0.0	0.0	66.7	33.3	3.3	.
11. Was available for consultation	3	0.0	0.0	66.7	33.3	3.3	.
12. Satisfact answered class questions	3	0.0	33.3	33.3	33.3	3.0	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	3	0.0	33.3	33.3	33.3	3.0	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	2	0.0	50.0	0.0	50.0	3.0	.
16. Inc my abil to analyze & evaluate	2	0.0	50.0	0.0	50.0	3.0	.
17. Course helped abil to solve problem	2	0.0	50.0	0.0	50.0	3.0	.
18. Gained undrstnd of concepts & prin.	2	0.0	0.0	50.0	50.0	3.5	.
19. Course stimulated me to read furthe	2	0.0	50.0	0.0	50.0	3.0	.

	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	3	0.0	66.7	0.0	33.3	2.7	.
21. Overall quality of teaching	3	33.3	33.3	0.0	33.3	2.3	.

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Gender & Women's Studies Program
 COURSE = GWS 416 229L1 CROSS-CULTURAL PERSPECT IN GWS
 INSTRUCTOR EVALUATED = Srimati Basu

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	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	3	0.0	33.3	33.3	33.3	3.0	.
23. Able to access course materials	3	0.0	0.0	66.7	33.3	3.3	.
24. Able to interact with others	3	0.0	0.0	66.7	33.3	3.3	.
25. Printed mat helps understand crs	3	0.0	33.3	66.7	0.0	2.7	.
26. Email helps understand the course	3	0.0	66.7	0.0	33.3	2.7	.
27. Posted dis helps understand crs	3	0.0	0.0	66.7	33.3	3.3	.
28. PPT slide helps understand the crs	3	0.0	66.7	0.0	33.3	2.7	.
29. Audiotape helps understand the crs	3	0.0	66.7	0.0	33.3	2.7	.
30. Videotape helps understand the crs	3	0.0	66.7	0.0	33.3	2.7	.
31. Listserv helps understand the crs	2	0.0	100.0	0.0	0.0	2.0	.
32. Clarified lecture material	3	0.0	0.0	66.7	33.3	3.3	.

Number of enrolled = 15
 Number of responses = 3
 Percent completed = 20.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Anthropology
 COURSE = ANT 160 229L1 CULTURAL DIVERSITY IN THE MODERN WORLD
 INSTRUCTOR EVALUATED = Juliana McDonald

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SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	10.7	A	11	39.3
Sophomore	5	17.9	B	15	53.6
Junior	8	28.6	C	2	7.1
Senior	10	35.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	2	7.1	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	16	57.1	2 hours	4	14.3
Required by my major	9	32.1	3 hours	7	25.0
Other (e.g. elective)	3	10.7	4 - 5 hours	8	28.6
			6 - 7 hours	6	21.4
			8 or more hours	3	10.7

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	20	71.4	Not Applicable	1	3.6
1	6	21.4	Windows 95/98	0	0.0
2	1	3.6	Windows Xp/2000	2	7.1
3	1	3.6	Windows Vista	14	50.0
4	0	0.0	MAC OS	8	28.6
5	0	0.0	Linux	0	0.0
more than 5	0	0.0	Other	3	10.7

	N	% Strongly		% Agree		Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	28	0.0	0.0	50.0	50.0	3.5	0.51
2. Textbook contributed to understandin	27	0.0	0.0	55.6	44.4	3.4	0.51
3. Suppl read & assign helped understan	28	3.6	0.0	53.6	42.9	3.4	0.68
4. Exams reflected what was taught	28	0.0	3.6	46.4	50.0	3.5	0.58
5. Grading was fair and consistent	28	3.6	3.6	50.0	42.9	3.3	0.72
6. Assignments were distributed evenly	26	0.0	0.0	61.5	38.5	3.4	0.50
7. Graded assignments returned promptly	26	7.7	30.8	42.3	19.2	2.7	0.87
8. Graded assignments included comments	24	8.3	25.0	41.7	25.0	2.8	0.92
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	28	0.0	0.0	53.6	46.4	3.5	0.51
10. Had good knowledge of subject matte	27	0.0	0.0	44.4	55.6	3.6	0.51
11. Was available for consultation	19	0.0	5.3	47.4	47.4	3.4	0.61
12. Satisfact answered class questions	20	0.0	5.0	55.0	40.0	3.4	0.59
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	15	0.0	0.0	46.7	53.3	3.5	0.52
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	24	0.0	0.0	45.8	54.2	3.5	0.51
16. Inc my abil to analyze & evaluate	26	0.0	3.8	57.7	38.5	3.3	0.56
17. Course helped abil to solve problem	24	0.0	12.5	54.2	33.3	3.2	0.66
18. Gained undrstnd of concepts & prin.	27	0.0	0.0	59.3	40.7	3.4	0.50
19. Course stimulated me to read furthe	27	0.0	18.5	48.1	33.3	3.1	0.72

	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	28	0.0	10.7	32.1	57.1	3.5	0.69
21. Overall quality of teaching	28	0.0	7.1	35.7	57.1	3.5	0.64

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Anthropology
 COURSE = ANT 160 229L1 CULTURAL DIVERSITY IN THE MODERN WORLD
 INSTRUCTOR EVALUATED = Juliana McDonald

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	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	27	0.0	0.0	59.3	40.7	3.4	0.50
23. Able to access course materials	28	0.0	3.6	67.9	28.6	3.3	0.52
24. Able to interact with others	18	5.6	16.7	50.0	27.8	3.0	0.84
25. Printed mat helps understand crs	25	0.0	0.0	68.0	32.0	3.3	0.48
26. Email helps understand the course	25	0.0	4.0	60.0	36.0	3.3	0.56
27. Posted dis helps understand crs	19	0.0	10.5	57.9	31.6	3.2	0.63
28. PPT slide helps understand the crs	28	0.0	0.0	42.9	57.1	3.6	0.50
29. Audiotape helps understand the crs	28	0.0	0.0	42.9	57.1	3.6	0.50
30. Videotape helps understand the crs	21	0.0	0.0	52.4	47.6	3.5	0.51
31. Listserv helps understand the crs	22	0.0	9.1	54.5	36.4	3.3	0.63
32. Clarified lecture material	28	0.0	0.0	57.1	42.9	3.4	0.50

Number of enrolled = 99
 Number of responses = 28
 Percent completed = 28.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Anthropology
 COURSE = ANT 221 229L1 NATIVE PEOPLE OF NORTH AMERICA
 INSTRUCTOR EVALUATED = Juliana McDonald

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SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	0	0.0
Sophomore	2	28.6	B	5	71.4
Junior	4	57.1	C	2	28.6
Senior	1	14.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	4	57.1	2 hours	0	0.0
Required by my major	2	28.6	3 hours	1	14.3
Other (e.g. elective)	1	14.3	4 - 5 hours	4	57.1
			6 - 7 hours	1	14.3
			8 or more hours	1	14.3

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	6	85.7	Not Applicable	0	0.0
1	0	0.0	Windows 95/98	0	0.0
2	0	0.0	Windows Xp/2000	2	28.6
3	0	0.0	Windows Vista	1	14.3
4	0	0.0	MAC OS	3	42.9
5	0	0.0	Linux	0	0.0
more than 5	1	14.3	Other	1	14.3

N	% Strongly Disagree		% Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	71.4	28.6	3.3	.
2. Textbook contributed to understandin	7	0.0	0.0	71.4	28.6	3.3	.
3. Suppl read & assign helped understan	7	0.0	28.6	71.4	0.0	2.7	.
4. Exams reflected what was taught	7	14.3	28.6	57.1	0.0	2.4	.
5. Grading was fair and consistent	6	16.7	33.3	50.0	0.0	2.3	.
6. Assignments were distributed evenly	7	0.0	71.4	28.6	0.0	2.3	.
7. Graded assignments returned promptly	7	28.6	57.1	14.3	0.0	1.9	.
8. Graded assignments included comments	4	25.0	50.0	25.0	0.0	2.0	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	42.9	57.1	0.0	2.6	.
10. Had good knowledge of subject matte	7	0.0	0.0	71.4	28.6	3.3	.
11. Was available for consultation	7	0.0	14.3	71.4	14.3	3.0	.
12. Satisfact answered class questions	4	0.0	25.0	75.0	0.0	2.8	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	1	0.0	0.0	100.0	0.0	3.0	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	83.3	16.7	3.2	.
16. Inc my abil to analyze & evaluate	6	16.7	0.0	83.3	0.0	2.7	.
17. Course helped abil to solve problem	6	16.7	16.7	66.7	0.0	2.5	.
18. Gained undrstnd of concepts & prin.	7	14.3	0.0	85.7	0.0	2.7	.
19. Course stimulated me to read furthe	6	16.7	0.0	83.3	0.0	2.7	.

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	28.6	28.6	28.6	14.3	2.3	.
21. Overall quality of teaching	7	28.6	14.3	14.3	42.9	2.7	.

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Anthropology
 COURSE = ANT 221 229L1 NATIVE PEOPLE OF NORTH AMERICA
 INSTRUCTOR EVALUATED = Juliana McDonald

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	N	% Strongly Disagree		% Strongly Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	7	0.0	0.0	71.4	28.6	3.3	.
23. Able to access course materials	7	0.0	0.0	85.7	14.3	3.1	.
24. Able to interact with others	4	0.0	50.0	50.0	0.0	2.5	.
25. Printed mat helps understand crs	5	0.0	40.0	60.0	0.0	2.6	.
26. Email helps understand the course	6	0.0	33.3	66.7	0.0	2.7	.
27. Posted dis helps understand crs	3	0.0	66.7	33.3	0.0	2.3	.
28. PPT slide helps understand the crs	7	0.0	0.0	71.4	28.6	3.3	.
29. Audiotape helps understand the crs	7	0.0	0.0	57.1	42.9	3.4	.
30. Videotape helps understand the crs	3	0.0	0.0	33.3	66.7	3.7	.
31. Listserv helps understand the crs	1	0.0	0.0	100.0	0.0	3.0	.
32. Clarified lecture material	7	0.0	28.6	71.4	0.0	2.7	.

Number of enrolled = 26
 Number of responses = 7
 Percent completed = 26.9 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Anthropology
 COURSE = ANT 431G229L1 CULT/SOC SUBSAHAR AFRICA
 INSTRUCTOR EVALUATED = Lisa Cliggett

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SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	40.0
Sophomore	1	20.0	B	2	40.0
Junior	0	0.0	C	1	20.0
Senior	2	40.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	2	40.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	2	40.0	2 hours	0	0.0
Required by my major	1	20.0	3 hours	0	0.0
Other (e.g. elective)	2	40.0	4 - 5 hours	0	0.0
			6 - 7 hours	1	20.0
			8 or more hours	4	80.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	3	60.0	Not Applicable	0	0.0
1	0	0.0	Windows 95/98	0	0.0
2	1	20.0	Windows Xp/2000	3	60.0
3	1	20.0	Windows Vista	1	20.0
4	0	0.0	MAC OS	0	0.0
5	0	0.0	Linux	0	0.0
more than 5	0	0.0	Other	1	20.0

N	% Strongly Disagree		% Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	0.0	100.0	4.0	.
2. Textbook contributed to understandin	5	0.0	0.0	0.0	100.0	4.0	.
3. Suppl read & assign helped understan	5	0.0	0.0	0.0	100.0	4.0	.
4. Exams reflected what was taught	5	0.0	0.0	20.0	80.0	3.8	.
5. Grading was fair and consistent	5	0.0	0.0	20.0	80.0	3.8	.
6. Assignments were distributed evenly	5	0.0	0.0	20.0	80.0	3.8	.
7. Graded assignments returned promptly	5	0.0	0.0	20.0	80.0	3.8	.
8. Graded assignments included comments	5	0.0	20.0	0.0	80.0	3.6	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	20.0	80.0	3.8	.
10. Had good knowledge of subject matte	5	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	3	0.0	0.0	33.3	66.7	3.7	.
12. Satisfact answered class questions	3	0.0	0.0	0.0	100.0	4.0	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	3	0.0	0.0	0.0	100.0	4.0	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	0.0	100.0	4.0	.
16. Inc my abil to analyze & evaluate	5	0.0	0.0	0.0	100.0	4.0	.
17. Course helped abil to solve problem	4	0.0	0.0	25.0	75.0	3.8	.
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	0.0	100.0	4.0	.
19. Course stimulated me to read furthe	5	0.0	0.0	0.0	100.0	4.0	.

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	4	0.0	0.0	0.0	100.0	4.0	.
21. Overall quality of teaching	4	0.0	0.0	0.0	100.0	4.0	.

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Anthropology
 COURSE = ANT 431G229L1 CULT/SOC SUBSAHAR AFRICA
 INSTRUCTOR EVALUATED = Lisa Cliggett

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	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	5	0.0	0.0	20.0	80.0	3.8	.
23. Able to access course materials	5	0.0	0.0	40.0	60.0	3.6	.
24. Able to interact with others	5	0.0	0.0	40.0	60.0	3.6	.
25. Printed mat helps understand crs	5	0.0	0.0	40.0	60.0	3.6	.
26. Email helps understand the course	5	0.0	0.0	40.0	60.0	3.6	.
27. Posted dis helps understand crs	5	0.0	0.0	0.0	100.0	4.0	.
28. PPT slide helps understand the crs	5	0.0	0.0	0.0	100.0	4.0	.
29. Audiotape helps understand the crs	4	0.0	25.0	25.0	50.0	3.3	.
30. Videotape helps understand the crs	5	0.0	20.0	0.0	80.0	3.6	.
31. Listserv helps understand the crs	1	0.0	0.0	0.0	100.0	4.0	.
32. Clarified lecture material	5	0.0	0.0	0.0	100.0	4.0	.

Number of enrolled = 22
 Number of responses = 5
 Percent completed = 22.7 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Geography
 COURSE = GEO 160 229L1 LNDS/PEOPLE NON-WEST WLD
 INSTRUCTOR EVALUATED = Priyanka Ghosh

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SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	6.3	A	10	62.5
Sophomore	4	25.0	B	4	25.0
Junior	3	18.8	C	2	12.5
Senior	8	50.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	10	62.5	2 hours	1	6.3
Required by my major	3	18.8	3 hours	1	6.3
Other (e.g. elective)	3	18.8	4 - 5 hours	6	37.5
			6 - 7 hours	4	25.0
			8 or more hours	4	25.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	7	43.8	Not Applicable	0	0.0
1	3	18.8	Windows 95/98	0	0.0
2	5	31.3	Windows Xp/2000	3	18.8
3	1	6.3	Windows Vista	5	31.3
4	0	0.0	MAC OS	4	25.0
5	0	0.0	Linux	0	0.0
more than 5	0	0.0	Other	4	25.0

	N	% Strongly		% Agree		Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	15	0.0	13.3	73.3	13.3	3.0	0.53
2. Textbook contributed to understandin	15	0.0	0.0	60.0	40.0	3.4	0.51
3. Suppl read & assign helped understan	16	0.0	0.0	81.3	18.8	3.2	0.40
4. Exams reflected what was taught	16	0.0	18.8	50.0	31.3	3.1	0.72
5. Grading was fair and consistent	16	0.0	25.0	56.3	18.8	2.9	0.68
6. Assignments were distributed evenly	16	12.5	12.5	56.3	18.8	2.8	0.91
7. Graded assignments returned promptly	16	37.5	25.0	25.0	12.5	2.1	1.09
8. Graded assignments included comments	13	15.4	53.8	15.4	15.4	2.3	0.95
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	15	6.7	26.7	53.3	13.3	2.7	0.80
10. Had good knowledge of subject matte	15	0.0	0.0	66.7	33.3	3.3	0.49
11. Was available for consultation	11	0.0	0.0	63.6	36.4	3.4	0.50
12. Satisfact answered class questions	8	0.0	0.0	75.0	25.0	3.3	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	7	0.0	14.3	57.1	28.6	3.1	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	15	0.0	13.3	66.7	20.0	3.1	0.59
16. Inc my abil to analyze & evaluate	13	0.0	7.7	76.9	15.4	3.1	0.49
17. Course helped abil to solve problem	13	0.0	30.8	53.8	15.4	2.8	0.69
18. Gained undrstnd of concepts & prin.	16	0.0	6.3	81.3	12.5	3.1	0.44
19. Course stimulated me to read furthe	15	13.3	33.3	40.0	13.3	2.5	0.92
	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	16	6.3	31.3	43.8	18.8	2.8	0.86
21. Overall quality of teaching	16	0.0	31.3	50.0	18.8	2.9	0.72

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Geography
 COURSE = GEO 160 229L1 LNDS/PEOPLE NON-WEST WLD
 INSTRUCTOR EVALUATED = Priyanka Ghosh

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	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	16	0.0	6.3	75.0	18.8	3.1	0.50
23. Able to access course materials	16	6.3	0.0	68.8	25.0	3.1	0.72
24. Able to interact with others	12	8.3	33.3	41.7	16.7	2.7	0.89
25. Printed mat helps understand crs	12	0.0	16.7	66.7	16.7	3.0	0.60
26. Email helps understand the course	12	0.0	8.3	66.7	25.0	3.2	0.58
27. Posted dis helps understand crs	13	15.4	23.1	46.2	15.4	2.6	0.96
28. PPT slide helps understand the crs	13	15.4	15.4	61.5	7.7	2.6	0.87
29. Audiotape helps understand the crs	12	8.3	33.3	41.7	16.7	2.7	0.89
30. Videotape helps understand the crs	12	8.3	16.7	50.0	25.0	2.9	0.90
31. Listserv helps understand the crs	10	10.0	10.0	60.0	20.0	2.9	0.88
32. Clarified lecture material	15	0.0	6.7	73.3	20.0	3.1	0.52

Number of enrolled = 61
 Number of responses = 16
 Percent completed = 26.2 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Geography
 COURSE = GEO 172 229L1 HUMAN GEOGRAPHY
 INSTRUCTOR EVALUATED = Richard Schein

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SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	12.5	A	5	31.3
Sophomore	3	18.8	B	8	50.0
Junior	3	18.8	C	0	0.0
Senior	7	43.8	D	1	6.3
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	6.3	Pass or Audit	2	12.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	3	18.8	2 hours	4	25.0
Required by my major	6	37.5	3 hours	3	18.8
Other (e.g. elective)	7	43.8	4 - 5 hours	5	31.3
			6 - 7 hours	2	12.5
			8 or more hours	2	12.5

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	8	50.0	Not Applicable	1	6.7
1	8	50.0	Windows 95/98	0	0.0
2	0	0.0	Windows Xp/2000	3	20.0
3	0	0.0	Windows Vista	6	40.0
4	0	0.0	MAC OS	3	20.0
5	0	0.0	Linux	0	0.0
more than 5	0	0.0	Other	2	13.3

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	16	0.0	6.3	56.3	37.5	3.3	0.60
2. Textbook contributed to understandin	16	0.0	18.8	50.0	31.3	3.1	0.72
3. Suppl read & assign helped understan	16	6.3	0.0	56.3	37.5	3.3	0.77
4. Exams reflected what was taught	15	0.0	20.0	40.0	40.0	3.2	0.77
5. Grading was fair and consistent	16	0.0	12.5	56.3	31.3	3.2	0.66
6. Assignments were distributed evenly	16	0.0	12.5	56.3	31.3	3.2	0.66
7. Graded assignments returned promptly	14	0.0	7.1	64.3	28.6	3.2	0.58
8. Graded assignments included comments	13	38.5	38.5	15.4	7.7	1.9	0.95
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	16	6.3	6.3	68.8	18.8	3.0	0.73
10. Had good knowledge of subject matte	15	0.0	0.0	66.7	33.3	3.3	0.49
11. Was available for consultation	12	8.3	16.7	50.0	25.0	2.9	0.90
12. Satisfact answered class questions	6	0.0	0.0	83.3	16.7	3.2	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	4	0.0	0.0	75.0	25.0	3.3	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	16	0.0	6.3	75.0	18.8	3.1	0.50
16. Inc my abil to analyze & evaluate	15	0.0	26.7	53.3	20.0	2.9	0.70
17. Course helped abil to solve problem	14	0.0	28.6	57.1	14.3	2.9	0.66
18. Gained undrstnd of concepts & prin.	15	0.0	6.7	73.3	20.0	3.1	0.52
19. Course stimulated me to read furthe	16	18.8	18.8	50.0	12.5	2.6	0.96
	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	16	0.0	31.3	56.3	12.5	2.8	0.66
21. Overall quality of teaching	16	0.0	37.5	31.3	31.3	2.9	0.85

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Geography
 COURSE = GEO 172 229L1 HUMAN GEOGRAPHY
 INSTRUCTOR EVALUATED = Richard Schein

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	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	16	0.0	6.3	68.8	25.0	3.2	0.54
23. Able to access course materials	16	0.0	12.5	68.8	18.8	3.1	0.57
24. Able to interact with others	11	45.5	27.3	27.3	0.0	1.8	0.87
25. Printed mat helps understand crs	12	8.3	16.7	66.7	8.3	2.8	0.75
26. Email helps understand the course	13	23.1	7.7	61.5	7.7	2.5	0.97
27. Posted dis helps understand crs	10	30.0	20.0	40.0	10.0	2.3	1.06
28. PPT slide helps understand the crs	12	0.0	8.3	75.0	16.7	3.1	0.51
29. Audiotape helps understand the crs	15	0.0	13.3	60.0	26.7	3.1	0.64
30. Videotape helps understand the crs	15	0.0	13.3	66.7	20.0	3.1	0.59
31. Listserv helps understand the crs	8	25.0	37.5	25.0	12.5	2.3	.
32. Clarified lecture material	16	0.0	0.0	87.5	12.5	3.1	0.34

Number of enrolled = 51
 Number of responses = 16
 Percent completed = 31.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Earth and Environmental Sciences
 COURSE = GLY 110 229L1 ENDANGERED PLANET INTR TO ENVRMNTL GEOL
 INSTRUCTOR EVALUATED = Kent Ratajeski

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SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	27.3
Sophomore	1	9.1	B	3	27.3
Junior	6	54.5	C	4	36.4
Senior	4	36.4	D	1	9.1
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	9.1
Studies Program	5	45.5	2 hours	0	0.0
Required by my major	3	27.3	3 hours	4	36.4
Other (e.g. elective)	3	27.3	4 - 5 hours	2	18.2
			6 - 7 hours	2	18.2
			8 or more hours	2	18.2

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	6	54.5	Not Applicable	0	0.0
1	2	18.2	Windows 95/98	1	9.1
2	0	0.0	Windows Xp/2000	0	0.0
3	1	9.1	Windows Vista	6	54.5
4	0	0.0	MAC OS	4	36.4
5	1	9.1	Linux	0	0.0
more than 5	1	9.1	Other	0	0.0

N	%				Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	27.3	27.3	45.5	3.2	0.87
2. Textbook contributed to understandin	11	9.1	45.5	45.5	0.0	2.4	0.67
3. Suppl read & assign helped understan	11	9.1	27.3	36.4	27.3	2.8	0.98
4. Exams reflected what was taught	11	0.0	45.5	54.5	0.0	2.5	0.52
5. Grading was fair and consistent	10	10.0	30.0	40.0	20.0	2.7	0.95
6. Assignments were distributed evenly	10	0.0	30.0	50.0	20.0	2.9	0.74
7. Graded assignments returned promptly	11	0.0	27.3	54.5	18.2	2.9	0.70
8. Graded assignments included comments	11	9.1	36.4	27.3	27.3	2.7	1.01

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	18.2	27.3	36.4	18.2	2.5	1.04
10. Had good knowledge of subject matte	11	0.0	9.1	36.4	54.5	3.5	0.69
11. Was available for consultation	9	11.1	22.2	33.3	33.3	2.9	.
12. Satisfact answered class questions	6	0.0	50.0	33.3	16.7	2.7	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	3	0.0	66.7	0.0	33.3	2.7	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	50.0	50.0	0.0	2.5	.
16. Inc my abil to analyze & evaluate	8	0.0	50.0	25.0	25.0	2.8	.
17. Course helped abil to solve problem	7	0.0	42.9	28.6	28.6	2.9	.
18. Gained undrstnd of concepts & prin.	10	10.0	30.0	30.0	30.0	2.8	1.03
19. Course stimulated me to read furthe	10	30.0	20.0	30.0	20.0	2.4	1.17

N	%				Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	10.0	50.0	20.0	20.0	2.5	0.97
21. Overall quality of teaching	11	18.2	18.2	45.5	18.2	2.6	1.03

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Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS

COLLEGE = ARTS & SCIENCES

DEPARTMENT = Earth and Environmental Sciences

COURSE = GLY 110 229L1 ENDANGERED PLANET INTR TO ENVRMNTL GEOL

INSTRUCTOR EVALUATED = Kent Ratajeski

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	11	0.0	27.3	54.5	18.2	2.9	0.70
23. Able to access course materials	11	0.0	18.2	72.7	9.1	2.9	0.54
24. Able to interact with others	10	10.0	70.0	10.0	10.0	2.2	0.79
25. Printed mat helps understand crs	10	0.0	40.0	50.0	10.0	2.7	0.67
26. Email helps understand the course	10	0.0	40.0	50.0	10.0	2.7	0.67
27. Posted dis helps understand crs	7	0.0	57.1	42.9	0.0	2.4	.
28. PPT slide helps understand the crs	10	0.0	30.0	40.0	30.0	3.0	0.82
29. Audiotape helps understand the crs	10	10.0	30.0	40.0	20.0	2.7	0.95
30. Videotape helps understand the crs	10	10.0	20.0	50.0	20.0	2.8	0.92
31. Listserv helps understand the crs	8	12.5	62.5	25.0	0.0	2.1	.
32. Clarified lecture material	11	9.1	27.3	45.5	18.2	2.7	0.90

Number of enrolled = 36

Number of responses = 11

Percent completed = 30.6 %

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*****
* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
* Research shows that results may not be valid if more than a third *
* of the class is absent or does not respond. *
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For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Earth and Environmental Sciences
 COURSE = GLY 170 229L1 BLUE PLANET: INTRO TO OCEANOGRAPHY
 INSTRUCTOR EVALUATED = Stephanie Schwabe

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SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	6.7
Sophomore	5	33.3	B	6	40.0
Junior	0	0.0	C	3	20.0
Senior	10	66.7	D	1	6.7
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	4	26.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	20.0
Studies Program	6	40.0	2 hours	4	26.7
Required by my major	1	6.7	3 hours	2	13.3
Other (e.g. elective)	8	53.3	4 - 5 hours	3	20.0
			6 - 7 hours	3	20.0
			8 or more hours	0	0.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	8	53.3	Not Applicable	0	0.0
1	4	26.7	Windows 95/98	0	0.0
2	2	13.3	Windows Xp/2000	4	26.7
3	0	0.0	Windows Vista	5	33.3
4	0	0.0	MAC OS	5	33.3
5	1	6.7	Linux	0	0.0
more than 5	0	0.0	Other	1	6.7

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	15	6.7	6.7	40.0	46.7	3.3	0.88
2. Textbook contributed to understandin	14	0.0	50.0	14.3	35.7	2.9	0.95
3. Suppl read & assign helped understan	14	21.4	28.6	14.3	35.7	2.6	1.22
4. Exams reflected what was taught	15	26.7	33.3	13.3	26.7	2.4	1.18
5. Grading was fair and consistent	15	0.0	6.7	53.3	40.0	3.3	0.62
6. Assignments were distributed evenly	14	7.1	0.0	57.1	35.7	3.2	0.80
7. Graded assignments returned promptly	15	6.7	0.0	46.7	46.7	3.3	0.82
8. Graded assignments included comments	13	23.1	46.2	7.7	23.1	2.3	1.11
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	14	35.7	14.3	21.4	28.6	2.4	1.28
10. Had good knowledge of subject matte	15	0.0	0.0	53.3	46.7	3.5	0.52
11. Was available for consultation	11	9.1	9.1	27.3	54.5	3.3	1.01
12. Satisfact answered class questions	7	14.3	28.6	0.0	57.1	3.0	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	6	0.0	50.0	0.0	50.0	3.0	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	9	22.2	33.3	22.2	22.2	2.4	.
16. Inc my abil to analyze & evaluate	13	30.8	23.1	23.1	23.1	2.4	1.19
17. Course helped abil to solve problem	12	33.3	41.7	0.0	25.0	2.2	1.19
18. Gained undrstnd of concepts & prin.	14	21.4	14.3	28.6	35.7	2.8	1.19
19. Course stimulated me to read furthe	13	38.5	23.1	7.7	30.8	2.3	1.32
	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	15	26.7	6.7	46.7	20.0	2.6	1.12
21. Overall quality of teaching	15	33.3	13.3	26.7	26.7	2.5	1.25

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Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS

COLLEGE = ARTS & SCIENCES

DEPARTMENT = Earth and Environmental Sciences

COURSE = GLY 170 229L1 BLUE PLANET: INTRO TO OCEANOGRAPHY

INSTRUCTOR EVALUATED = Stephanie Schwabe

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	15	0.0	0.0	73.3	26.7	3.3	0.46
23. Able to access course materials	15	0.0	20.0	60.0	20.0	3.0	0.65
24. Able to interact with others	9	22.2	33.3	22.2	22.2	2.4	.
25. Printed mat helps understand crs	12	8.3	41.7	16.7	33.3	2.8	1.06
26. Email helps understand the course	13	23.1	38.5	7.7	30.8	2.5	1.20
27. Posted dis helps understand crs	10	30.0	40.0	0.0	30.0	2.3	1.25
28. PPT slide helps understand the crs	15	13.3	13.3	46.7	26.7	2.9	0.99
29. Audiotape helps understand the crs	11	18.2	18.2	36.4	27.3	2.7	1.10
30. Videotape helps understand the crs	10	30.0	20.0	10.0	40.0	2.6	1.35
31. Listserv helps understand the crs	8	25.0	25.0	0.0	50.0	2.8	.
32. Clarified lecture material	14	28.6	21.4	14.3	35.7	2.6	1.28

Number of enrolled = 43

Number of responses = 15

Percent completed = 34.9 %

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*****
* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
* Research shows that results may not be valid if more than a third *
* of the class is absent or does not respond. *
*****
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For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Mathematics
 COURSE = MA 123 229L1 ELEM CALC & ITS APPLICS
 INSTRUCTOR EVALUATED = Casey Gregory

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	50.0	A	2	100.0
Sophomore	0	0.0	B	0	0.0
Junior	1	50.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	2	100.0	3 hours	2	100.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	2	100.0	Not Applicable	0	0.0
1	0	0.0	Windows 95/98	0	0.0
2	0	0.0	Windows Xp/2000	0	0.0
3	0	0.0	Windows Vista	0	0.0
4	0	0.0	MAC OS	2	100.0
5	0	0.0	Linux	0	0.0
more than 5	0	0.0	Other	0	0.0

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	2	0.0	0.0	100.0	0.0	3.0	.
2. Textbook contributed to understandin	2	0.0	50.0	0.0	50.0	3.0	.
3. Suppl read & assign helped understan	2	0.0	0.0	50.0	50.0	3.5	.
4. Exams reflected what was taught	2	0.0	0.0	100.0	0.0	3.0	.
5. Grading was fair and consistent	2	0.0	0.0	100.0	0.0	3.0	.
6. Assignments were distributed evenly	2	0.0	0.0	100.0	0.0	3.0	.
7. Graded assignments returned promptly	2	0.0	0.0	100.0	0.0	3.0	.
8. Graded assignments included comments	1	0.0	0.0	100.0	0.0	3.0	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	2	0.0	0.0	100.0	0.0	3.0	.
10. Had good knowledge of subject matte	2	0.0	0.0	50.0	50.0	3.5	.
11. Was available for consultation	2	0.0	0.0	50.0	50.0	3.5	.
12. Satisfact answered class questions	1	0.0	0.0	0.0	100.0	4.0	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	0	0.0	0.0	0.0	0.0	0.0	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	0	0.0	0.0	0.0	0.0	0.0	.
16. Inc my abil to analyze & evaluate	2	0.0	0.0	100.0	0.0	3.0	.
17. Course helped abil to solve problem	2	0.0	0.0	100.0	0.0	3.0	.
18. Gained undrstnd of concepts & prin.	2	0.0	0.0	100.0	0.0	3.0	.
19. Course stimulated me to read furthe	1	0.0	100.0	0.0	0.0	2.0	.

N	%		%		Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	2	0.0	0.0	100.0	0.0	3.0	.
21. Overall quality of teaching	2	0.0	0.0	100.0	0.0	3.0	.

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Mathematics
 COURSE = MA 123 229L1 ELEM CALC & ITS APPLICS
 INSTRUCTOR EVALUATED = Casey Gregory

Page 2

	N	% Strongly Disagree		% Strongly Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	2	0.0	0.0	100.0	0.0	3.0	.
23. Able to access course materials	2	0.0	0.0	100.0	0.0	3.0	.
24. Able to interact with others	1	0.0	100.0	0.0	0.0	2.0	.
25. Printed mat helps understand crs	2	0.0	0.0	50.0	50.0	3.5	.
26. Email helps understand the course	2	0.0	0.0	50.0	50.0	3.5	.
27. Posted dis helps understand crs	1	0.0	0.0	100.0	0.0	3.0	.
28. PPT slide helps understand the crs	2	0.0	0.0	100.0	0.0	3.0	.
29. Audiotape helps understand the crs	1	0.0	0.0	100.0	0.0	3.0	.
30. Videotape helps understand the crs	1	0.0	0.0	100.0	0.0	3.0	.
31. Listserv helps understand the crs	2	0.0	0.0	100.0	0.0	3.0	.
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	3.5	.

Number of enrolled = 68
 Number of responses = 2
 Percent completed = 2.9 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Mathematics
 COURSE = MA 123 230L1 ELEM CALC & ITS APPLICS
 INSTRUCTOR EVALUATED = Elizabeth Kelly

Page 1

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	33.3
Sophomore	2	66.7	B	0	0.0
Junior	1	33.3	C	2	66.7
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	3	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	3	100.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	3	100.0	Not Applicable	0	0.0
1	0	0.0	Windows 95/98	0	0.0
2	0	0.0	Windows Xp/2000	0	0.0
3	0	0.0	Windows Vista	2	66.7
4	0	0.0	MAC OS	0	0.0
5	0	0.0	Linux	0	0.0
more than 5	0	0.0	Other	1	33.3

N	% Strongly Disagree		% Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	3	0.0	0.0	33.3	66.7	3.7	.
2. Textbook contributed to understandin	2	50.0	0.0	0.0	50.0	2.5	.
3. Suppl read & assign helped understan	3	0.0	0.0	100.0	0.0	3.0	.
4. Exams reflected what was taught	3	0.0	0.0	66.7	33.3	3.3	.
5. Grading was fair and consistent	3	0.0	0.0	66.7	33.3	3.3	.
6. Assignments were distributed evenly	3	0.0	0.0	66.7	33.3	3.3	.
7. Graded assignments returned promptly	3	0.0	0.0	66.7	33.3	3.3	.
8. Graded assignments included comments	3	0.0	33.3	33.3	33.3	3.0	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	3	0.0	0.0	66.7	33.3	3.3	.
10. Had good knowledge of subject matte	3	0.0	0.0	33.3	66.7	3.7	.
11. Was available for consultation	3	0.0	0.0	66.7	33.3	3.3	.
12. Satisfact answered class questions	2	0.0	0.0	0.0	100.0	4.0	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	0	0.0	0.0	0.0	0.0	0.0	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	0	0.0	0.0	0.0	0.0	0.0	.
16. Inc my abil to analyze & evaluate	1	0.0	0.0	100.0	0.0	3.0	.
17. Course helped abil to solve problem	3	0.0	0.0	100.0	0.0	3.0	.
18. Gained undrstnd of concepts & prin.	3	0.0	0.0	100.0	0.0	3.0	.
19. Course stimulated me to read furthe	2	50.0	0.0	50.0	0.0	2.0	.

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	3	0.0	33.3	33.3	33.3	3.0	.
21. Overall quality of teaching	3	0.0	0.0	100.0	0.0	3.0	.

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Mathematics
 COURSE = MA 123 230L1 ELEM CALC & ITS APPLICS
 INSTRUCTOR EVALUATED = Elizabeth Kelly

Page 2

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	2	0.0	0.0	0.0	100.0	4.0	.
23. Able to access course materials	2	0.0	0.0	0.0	100.0	4.0	.
24. Able to interact with others	1	0.0	0.0	0.0	100.0	4.0	.
25. Printed mat helps understand crs	2	0.0	0.0	50.0	50.0	3.5	.
26. Email helps understand the course	2	0.0	0.0	50.0	50.0	3.5	.
27. Posted dis helps understand crs	1	0.0	0.0	100.0	0.0	3.0	.
28. PPT slide helps understand the crs	2	50.0	0.0	50.0	0.0	2.0	.
29. Audiotape helps understand the crs	1	100.0	0.0	0.0	0.0	1.0	.
30. Videotape helps understand the crs	2	100.0	0.0	0.0	0.0	1.0	.
31. Listserv helps understand the crs	0	0.0	0.0	0.0	0.0	0.0	.
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	3.5	.

Number of enrolled = 38
 Number of responses = 3
 Percent completed = 7.9 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Physics And Astronomy
 COURSE = AST 192 229L1 STARS, GALAXIES AND THE UNIVERSE
 INSTRUCTOR EVALUATED = Ronald Wilhelm

Page 1

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	12.5	A	0	0.0
Sophomore	3	37.5	B	7	87.5
Junior	1	12.5	C	1	12.5
Senior	3	37.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	4	50.0	2 hours	0	0.0
Required by my major	2	25.0	3 hours	3	37.5
Other (e.g. elective)	2	25.0	4 - 5 hours	3	37.5
			6 - 7 hours	2	25.0
			8 or more hours	0	0.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	7	87.5	Not Applicable	0	0.0
1	1	12.5	Windows 95/98	0	0.0
2	0	0.0	Windows Xp/2000	0	0.0
3	0	0.0	Windows Vista	5	62.5
4	0	0.0	MAC OS	2	25.0
5	0	0.0	Linux	0	0.0
more than 5	0	0.0	Other	1	12.5

N	% Strongly Disagree		% Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	50.0	50.0	3.5	.
2. Textbook contributed to understandin	8	0.0	25.0	50.0	25.0	3.0	.
3. Suppl read & assign helped understan	8	0.0	12.5	37.5	50.0	3.4	.
4. Exams reflected what was taught	8	0.0	37.5	25.0	37.5	3.0	.
5. Grading was fair and consistent	8	0.0	12.5	37.5	50.0	3.4	.
6. Assignments were distributed evenly	8	0.0	0.0	50.0	50.0	3.5	.
7. Graded assignments returned promptly	8	0.0	25.0	50.0	25.0	3.0	.
8. Graded assignments included comments	6	16.7	66.7	16.7	0.0	2.0	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	12.5	37.5	50.0	3.4	.
10. Had good knowledge of subject matte	8	0.0	0.0	25.0	75.0	3.8	.
11. Was available for consultation	7	0.0	14.3	28.6	57.1	3.4	.
12. Satisfact answered class questions	4	0.0	0.0	25.0	75.0	3.8	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	7	0.0	0.0	57.1	42.9	3.4	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	14.3	42.9	42.9	3.3	.
16. Inc my abil to analyze & evaluate	8	0.0	12.5	37.5	50.0	3.4	.
17. Course helped abil to solve problem	8	0.0	12.5	37.5	50.0	3.4	.
18. Gained undrstnd of concepts & prin.	8	0.0	12.5	37.5	50.0	3.4	.
19. Course stimulated me to read furthe	7	14.3	14.3	14.3	57.1	3.1	.

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	25.0	37.5	37.5	3.1	.
21. Overall quality of teaching	8	0.0	25.0	25.0	50.0	3.3	.

UNIVERSITY OF KENTUCKY

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Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS

COLLEGE = ARTS & SCIENCES

DEPARTMENT = Physics And Astronomy

COURSE = AST 192 229L1 STARS, GALAXIES AND THE UNIVERSE

INSTRUCTOR EVALUATED = Ronald Wilhelm

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	8	0.0	0.0	50.0	50.0	3.5	.
23. Able to access course materials	8	0.0	25.0	50.0	25.0	3.0	.
24. Able to interact with others	7	0.0	28.6	57.1	14.3	2.9	.
25. Printed mat helps understand crs	7	0.0	14.3	42.9	42.9	3.3	.
26. Email helps understand the course	8	25.0	12.5	12.5	50.0	2.9	.
27. Posted dis helps understand crs	8	0.0	25.0	25.0	50.0	3.3	.
28. PPT slide helps understand the crs	7	0.0	14.3	42.9	42.9	3.3	.
29. Audiotape helps understand the crs	7	0.0	14.3	28.6	57.1	3.4	.
30. Videotape helps understand the crs	6	0.0	16.7	50.0	33.3	3.2	.
31. Listserv helps understand the crs	6	16.7	16.7	33.3	33.3	2.8	.
32. Clarified lecture material	8	0.0	0.0	62.5	37.5	3.4	.

Number of enrolled = 26

Number of responses = 8

Percent completed = 30.8 %

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*****
* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
* Research shows that results may not be valid if more than a third *
* of the class is absent or does not respond. *
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For help with interpretation of the results, refer to UK web page

http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Political Science
 COURSE = PS 391 229L1 SP TOP PS:CONTEMP GLOBAL CONFLICTS
 INSTRUCTOR EVALUATED = Clayton Thyne

Page 1

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	66.7
Sophomore	0	0.0	B	3	33.3
Junior	2	22.2	C	0	0.0
Senior	7	77.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	11.1
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	7	77.8	3 hours	0	0.0
Other (e.g. elective)	2	22.2	4 - 5 hours	5	55.6
			6 - 7 hours	1	11.1
			8 or more hours	2	22.2

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	5	55.6	Not Applicable	0	0.0
1	3	33.3	Windows 95/98	0	0.0
2	0	0.0	Windows Xp/2000	2	22.2
3	0	0.0	Windows Vista	3	33.3
4	1	11.1	MAC OS	4	44.4
5	0	0.0	Linux	0	0.0
more than 5	0	0.0	Other	0	0.0

N	% Strongly Disagree		% Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	22.2	77.8	3.8	.
2. Textbook contributed to understandin	3	0.0	0.0	0.0	100.0	4.0	.
3. Suppl read & assign helped understan	9	0.0	11.1	22.2	66.7	3.6	.
4. Exams reflected what was taught	9	0.0	0.0	33.3	66.7	3.7	.
5. Grading was fair and consistent	9	0.0	0.0	33.3	66.7	3.7	.
6. Assignments were distributed evenly	9	0.0	0.0	44.4	55.6	3.6	.
7. Graded assignments returned promptly	9	0.0	0.0	55.6	44.4	3.4	.
8. Graded assignments included comments	9	0.0	0.0	55.6	44.4	3.4	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	11.1	33.3	55.6	3.4	.
10. Had good knowledge of subject matte	9	0.0	11.1	33.3	55.6	3.4	.
11. Was available for consultation	4	0.0	0.0	25.0	75.0	3.8	.
12. Satisfact answered class questions	3	0.0	0.0	33.3	66.7	3.7	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	1	0.0	0.0	0.0	100.0	4.0	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	12.5	0.0	37.5	50.0	3.3	.
16. Inc my abil to analyze & evaluate	9	11.1	0.0	22.2	66.7	3.4	.
17. Course helped abil to solve problem	8	12.5	0.0	12.5	75.0	3.5	.
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	33.3	66.7	3.7	.
19. Course stimulated me to read furthe	9	11.1	11.1	33.3	44.4	3.1	.

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	0.0	33.3	66.7	3.7	.
21. Overall quality of teaching	9	0.0	22.2	22.2	55.6	3.3	.

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Political Science
 COURSE = PS 391 229L1 SP TOP PS:CONTEMP GLOBAL CONFLICTS
 INSTRUCTOR EVALUATED = Clayton Thyne

Page 2

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	9	0.0	0.0	22.2	77.8	3.8	.
23. Able to access course materials	9	0.0	0.0	44.4	55.6	3.6	.
24. Able to interact with others	5	40.0	20.0	0.0	40.0	2.4	.
25. Printed mat helps understand crs	7	0.0	0.0	28.6	71.4	3.7	.
26. Email helps understand the course	6	16.7	0.0	16.7	66.7	3.3	.
27. Posted dis helps understand crs	3	33.3	0.0	0.0	66.7	3.0	.
28. PPT slide helps understand the crs	9	0.0	11.1	22.2	66.7	3.6	.
29. Audiotape helps understand the crs	8	0.0	0.0	25.0	75.0	3.8	.
30. Videotape helps understand the crs	5	0.0	0.0	20.0	80.0	3.8	.
31. Listserv helps understand the crs	4	25.0	0.0	25.0	50.0	3.0	.
32. Clarified lecture material	7	0.0	0.0	28.6	71.4	3.7	.

Number of enrolled = 43

Number of responses = 9

Percent completed = 20.9 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Political Science
 COURSE = PS 391 229L2 SP TOP PS:CONTEMP GLOBAL CONFLICTS
 INSTRUCTOR EVALUATED = Daniel Morey

Page 1

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	60.0
Sophomore	0	0.0	B	3	30.0
Junior	3	30.0	C	0	0.0
Senior	7	70.0	D	1	10.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	10.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	8	80.0	3 hours	2	20.0
Other (e.g. elective)	2	20.0	4 - 5 hours	6	60.0
			6 - 7 hours	1	10.0
			8 or more hours	0	0.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	6	60.0	Not Applicable	0	0.0
1	3	30.0	Windows 95/98	0	0.0
2	0	0.0	Windows Xp/2000	2	20.0
3	0	0.0	Windows Vista	3	30.0
4	1	10.0	MAC OS	5	50.0
5	0	0.0	Linux	0	0.0
more than 5	0	0.0	Other	0	0.0

N	% Strongly Disagree		% Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	30.0	70.0	3.7	0.48
2. Textbook contributed to understandin	5	0.0	20.0	40.0	40.0	3.2	.
3. Suppl read & assign helped understan	10	0.0	10.0	30.0	60.0	3.5	0.71
4. Exams reflected what was taught	10	0.0	0.0	20.0	80.0	3.8	0.42
5. Grading was fair and consistent	10	0.0	0.0	20.0	80.0	3.8	0.42
6. Assignments were distributed evenly	10	0.0	0.0	20.0	80.0	3.8	0.42
7. Graded assignments returned promptly	10	0.0	0.0	50.0	50.0	3.5	0.53
8. Graded assignments included comments	10	0.0	10.0	40.0	50.0	3.4	0.70

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	30.0	70.0	3.7	0.48
10. Had good knowledge of subject matte	10	0.0	0.0	30.0	70.0	3.7	0.48
11. Was available for consultation	6	0.0	0.0	66.7	33.3	3.3	.
12. Satisfact answered class questions	5	0.0	0.0	40.0	60.0	3.6	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	3	0.0	0.0	33.3	66.7	3.7	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	11.1	0.0	66.7	22.2	3.0	.
16. Inc my abil to analyze & evaluate	10	10.0	0.0	50.0	40.0	3.2	0.92
17. Course helped abil to solve problem	9	11.1	0.0	44.4	44.4	3.2	.
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	50.0	50.0	3.5	0.53
19. Course stimulated me to read furthe	10	10.0	10.0	50.0	30.0	3.0	0.94

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	40.0	60.0	3.6	0.52
21. Overall quality of teaching	9	0.0	0.0	44.4	55.6	3.6	.

UNIVERSITY OF KENTUCKY

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Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS

COLLEGE = ARTS & SCIENCES

DEPARTMENT = Political Science

COURSE = PS 391 229L2 SP TOP PS:CONTEMP GLOBAL CONFLICTS

INSTRUCTOR EVALUATED = Daniel Morey

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	9	0.0	0.0	55.6	44.4	3.4	.
23. Able to access course materials	9	0.0	0.0	55.6	44.4	3.4	.
24. Able to interact with others	6	33.3	16.7	33.3	16.7	2.3	.
25. Printed mat helps understand crs	8	0.0	12.5	62.5	25.0	3.1	.
26. Email helps understand the course	7	14.3	14.3	28.6	42.9	3.0	.
27. Posted dis helps understand crs	3	0.0	33.3	33.3	33.3	3.0	.
28. PPT slide helps understand the crs	10	0.0	0.0	30.0	70.0	3.7	0.48
29. Audiotape helps understand the crs	8	0.0	0.0	37.5	62.5	3.6	.
30. Videotape helps understand the crs	4	0.0	0.0	25.0	75.0	3.8	.
31. Listserv helps understand the crs	3	0.0	0.0	66.7	33.3	3.3	.
32. Clarified lecture material	9	0.0	11.1	44.4	44.4	3.3	.

Number of enrolled = 43

Number of responses = 10

Percent completed = 23.3 %

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*****
* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
* Research shows that results may not be valid if more than a third *
* of the class is absent or does not respond. *
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For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Political Science
 COURSE = PS 391 230L1 SP TOP PS:URBAN SUSTAINABILITY N AMERICA
 INSTRUCTOR EVALUATED = Ernest Yanarella

Page 1

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	66.7
Sophomore	0	0.0	B	0	0.0
Junior	1	33.3	C	0	0.0
Senior	1	33.3	D	1	33.3
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	33.3	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	1	33.3	3 hours	2	66.7
Other (e.g. elective)	2	66.7	4 - 5 hours	0	0.0
			6 - 7 hours	1	33.3
			8 or more hours	0	0.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	1	33.3	Not Applicable	0	0.0
1	1	33.3	Windows 95/98	0	0.0
2	0	0.0	Windows Xp/2000	1	33.3
3	1	33.3	Windows Vista	2	66.7
4	0	0.0	MAC OS	0	0.0
5	0	0.0	Linux	0	0.0
more than 5	0	0.0	Other	0	0.0

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	3	0.0	0.0	66.7	33.3	3.3	.
2. Textbook contributed to understandin	3	0.0	33.3	0.0	66.7	3.3	.
3. Suppl read & assign helped understan	3	0.0	33.3	0.0	66.7	3.3	.
4. Exams reflected what was taught	3	0.0	0.0	66.7	33.3	3.3	.
5. Grading was fair and consistent	3	33.3	0.0	0.0	66.7	3.0	.
6. Assignments were distributed evenly	2	0.0	0.0	0.0	100.0	4.0	.
7. Graded assignments returned promptly	3	0.0	33.3	0.0	66.7	3.3	.
8. Graded assignments included comments	3	33.3	0.0	0.0	66.7	3.0	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	3	0.0	33.3	33.3	33.3	3.0	.
10. Had good knowledge of subject matte	3	0.0	33.3	0.0	66.7	3.3	.
11. Was available for consultation	3	0.0	33.3	0.0	66.7	3.3	.
12. Satisfact answered class questions	0	0.0	0.0	0.0	0.0	0.0	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	0	0.0	0.0	0.0	0.0	0.0	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	1	0.0	0.0	0.0	100.0	4.0	.
16. Inc my abil to analyze & evaluate	3	0.0	33.3	33.3	33.3	3.0	.
17. Course helped abil to solve problem	3	33.3	0.0	33.3	33.3	2.7	.
18. Gained undrstnd of concepts & prin.	3	33.3	0.0	0.0	66.7	3.0	.
19. Course stimulated me to read furthe	3	33.3	0.0	0.0	66.7	3.0	.
	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	2	0.0	0.0	0.0	100.0	4.0	.
21. Overall quality of teaching	3	33.3	0.0	33.3	33.3	2.7	.

UNIVERSITY OF KENTUCKY

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Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS

COLLEGE = ARTS & SCIENCES

DEPARTMENT = Political Science

COURSE = PS 391 230L1 SP TOP PS:URBAN SUSTAINABILITY N AMERICA

INSTRUCTOR EVALUATED = Ernest Yanarella

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	3	0.0	0.0	33.3	66.7	3.7	.
23. Able to access course materials	3	0.0	0.0	33.3	66.7	3.7	.
24. Able to interact with others	1	100.0	0.0	0.0	0.0	1.0	.
25. Printed mat helps understand crs	3	0.0	33.3	33.3	33.3	3.0	.
26. Email helps understand the course	1	100.0	0.0	0.0	0.0	1.0	.
27. Posted dis helps understand crs	0	0.0	0.0	0.0	0.0	0.0	.
28. PPT slide helps understand the crs	3	0.0	33.3	33.3	33.3	3.0	.
29. Audiotape helps understand the crs	1	0.0	100.0	0.0	0.0	2.0	.
30. Videotape helps understand the crs	1	0.0	100.0	0.0	0.0	2.0	.
31. Listserv helps understand the crs	0	0.0	0.0	0.0	0.0	0.0	.
32. Clarified lecture material	3	0.0	33.3	0.0	66.7	3.3	.

Number of enrolled = 16

Number of responses = 3

Percent completed = 18.8 %

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*****
* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
* Research shows that results may not be valid if more than a third *
* of the class is absent or does not respond. *
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For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Political Science
 COURSE = PS 391 231L1 SP TOP PS: FILM AND POLITICS
 INSTRUCTOR EVALUATED = Richard Waterman

Page 1

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	83.3
Sophomore	0	0.0	B	1	16.7
Junior	2	33.3	C	0	0.0
Senior	4	66.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	16.7
Required by my major	3	50.0	3 hours	0	0.0
Other (e.g. elective)	3	50.0	4 - 5 hours	2	33.3
			6 - 7 hours	2	33.3
			8 or more hours	1	16.7

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	3	50.0	Not Applicable	0	0.0
1	2	33.3	Windows 95/98	0	0.0
2	0	0.0	Windows Xp/2000	0	0.0
3	1	16.7	Windows Vista	4	66.7
4	0	0.0	MAC OS	2	33.3
5	0	0.0	Linux	0	0.0
more than 5	0	0.0	Other	0	0.0

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	6	0.0	0.0	33.3	66.7	3.7	.
2. Textbook contributed to understandin	5	20.0	0.0	60.0	20.0	2.8	.
3. Suppl read & assign helped understan	6	0.0	16.7	33.3	50.0	3.3	.
4. Exams reflected what was taught	4	0.0	0.0	50.0	50.0	3.5	.
5. Grading was fair and consistent	6	0.0	0.0	33.3	66.7	3.7	.
6. Assignments were distributed evenly	6	0.0	0.0	33.3	66.7	3.7	.
7. Graded assignments returned promptly	6	0.0	0.0	33.3	66.7	3.7	.
8. Graded assignments included comments	6	0.0	16.7	33.3	50.0	3.3	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	6	0.0	0.0	66.7	33.3	3.3	.
10. Had good knowledge of subject matte	6	0.0	0.0	33.3	66.7	3.7	.
11. Was available for consultation	4	0.0	0.0	25.0	75.0	3.8	.
12. Satisfact answered class questions	5	0.0	0.0	60.0	40.0	3.4	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	6	0.0	16.7	50.0	33.3	3.2	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	6	0.0	0.0	83.3	16.7	3.2	.
16. Inc my abil to analyze & evaluate	6	0.0	16.7	66.7	16.7	3.0	.
17. Course helped abil to solve problem	3	0.0	66.7	0.0	33.3	2.7	.
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	83.3	16.7	3.2	.
19. Course stimulated me to read furthe	6	16.7	0.0	33.3	50.0	3.2	.
	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	6	0.0	0.0	16.7	83.3	3.8	.
21. Overall quality of teaching	6	0.0	0.0	16.7	83.3	3.8	.

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Political Science
 COURSE = PS 391 231L1 SP TOP PS: FILM AND POLITICS
 INSTRUCTOR EVALUATED = Richard Waterman

Page 2

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	6	0.0	0.0	50.0	50.0	3.5	.
23. Able to access course materials	6	0.0	0.0	50.0	50.0	3.5	.
24. Able to interact with others	5	0.0	0.0	60.0	40.0	3.4	.
25. Printed mat helps understand crs	4	0.0	0.0	75.0	25.0	3.3	.
26. Email helps understand the course	6	16.7	16.7	33.3	33.3	2.8	.
27. Posted dis helps understand crs	6	0.0	16.7	50.0	33.3	3.2	.
28. PPT slide helps understand the crs	6	0.0	0.0	66.7	33.3	3.3	.
29. Audiotape helps understand the crs	3	0.0	0.0	33.3	66.7	3.7	.
30. Videotape helps understand the crs	3	0.0	0.0	66.7	33.3	3.3	.
31. Listserv helps understand the crs	3	33.3	0.0	33.3	33.3	2.7	.
32. Clarified lecture material	6	0.0	0.0	66.7	33.3	3.3	.

Number of enrolled = 31
 Number of responses = 6
 Percent completed = 19.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Political Science
 COURSE = PS 212 229L1 CULT/POL IN THIRD WORLD
 INSTRUCTOR EVALUATED = Wonbin Cho

Page 1

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	33.3
Sophomore	1	33.3	B	1	33.3
Junior	1	33.3	C	0	0.0
Senior	1	33.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	33.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	33.3
Required by my major	2	66.7	3 hours	0	0.0
Other (e.g. elective)	1	33.3	4 - 5 hours	2	66.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	1	33.3	Not Applicable	0	0.0
1	1	33.3	Windows 95/98	0	0.0
2	1	33.3	Windows Xp/2000	1	33.3
3	0	0.0	Windows Vista	0	0.0
4	0	0.0	MAC OS	2	66.7
5	0	0.0	Linux	0	0.0
more than 5	0	0.0	Other	0	0.0

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	3	0.0	0.0	33.3	66.7	3.7	.
2. Textbook contributed to understandin	3	0.0	0.0	33.3	66.7	3.7	.
3. Suppl read & assign helped understan	3	0.0	0.0	33.3	66.7	3.7	.
4. Exams reflected what was taught	3	0.0	0.0	0.0	100.0	4.0	.
5. Grading was fair and consistent	3	0.0	0.0	0.0	100.0	4.0	.
6. Assignments were distributed evenly	3	0.0	0.0	33.3	66.7	3.7	.
7. Graded assignments returned promptly	3	0.0	0.0	33.3	66.7	3.7	.
8. Graded assignments included comments	2	0.0	100.0	0.0	0.0	2.0	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	3	0.0	0.0	66.7	33.3	3.3	.
10. Had good knowledge of subject matte	3	0.0	0.0	66.7	33.3	3.3	.
11. Was available for consultation	2	0.0	0.0	50.0	50.0	3.5	.
12. Satisfact answered class questions	1	0.0	0.0	0.0	100.0	4.0	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	1	0.0	0.0	0.0	100.0	4.0	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	3	0.0	0.0	66.7	33.3	3.3	.
16. Inc my abil to analyze & evaluate	3	0.0	0.0	66.7	33.3	3.3	.
17. Course helped abil to solve problem	3	0.0	0.0	66.7	33.3	3.3	.
18. Gained undrstnd of concepts & prin.	3	0.0	0.0	66.7	33.3	3.3	.
19. Course stimulated me to read furthe	3	0.0	0.0	100.0	0.0	3.0	.
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	3	0.0	0.0	100.0	0.0	3.0	.
21. Overall quality of teaching	3	0.0	0.0	66.7	33.3	3.3	.

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Political Science
 COURSE = PS 212 229L1 CULT/POL IN THIRD WORLD
 INSTRUCTOR EVALUATED = Wonbin Cho

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	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	3	0.0	0.0	33.3	66.7	3.7	.
23. Able to access course materials	3	0.0	0.0	33.3	66.7	3.7	.
24. Able to interact with others	1	0.0	0.0	0.0	100.0	4.0	.
25. Printed mat helps understand crs	2	0.0	0.0	50.0	50.0	3.5	.
26. Email helps understand the course	2	0.0	0.0	0.0	100.0	4.0	.
27. Posted dis helps understand crs	1	0.0	0.0	0.0	100.0	4.0	.
28. PPT slide helps understand the crs	3	0.0	0.0	33.3	66.7	3.7	.
29. Audiotape helps understand the crs	3	0.0	0.0	33.3	66.7	3.7	.
30. Videotape helps understand the crs	1	0.0	0.0	0.0	100.0	4.0	.
31. Listserv helps understand the crs	1	0.0	0.0	0.0	100.0	4.0	.
32. Clarified lecture material	3	0.0	0.0	33.3	66.7	3.7	.

Number of enrolled = 46
 Number of responses = 3
 Percent completed = 6.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Psychology
 COURSE = PSY 314 229L1 SOCIAL PSYCHOLOGY AND CULTURAL PROCESSES
 INSTRUCTOR EVALUATED = Nathan DeWall

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SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	16	84.2
Sophomore	2	10.5	B	3	15.8
Junior	3	15.8	C	0	0.0
Senior	14	73.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	5.3
Studies Program	0	0.0	2 hours	3	15.8
Required by my major	15	78.9	3 hours	5	26.3
Other (e.g. elective)	4	21.1	4 - 5 hours	8	42.1
			6 - 7 hours	1	5.3
			8 or more hours	1	5.3

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	13	68.4	Not Applicable	1	5.3
1	2	10.5	Windows 95/98	0	0.0
2	3	15.8	Windows Xp/2000	6	31.6
3	0	0.0	Windows Vista	5	26.3
4	1	5.3	MAC OS	5	26.3
5	0	0.0	Linux	0	0.0
more than 5	0	0.0	Other	2	10.5

N	% Strongly Disagree		% Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	0.0	36.8	63.2	3.6	0.50
2. Textbook contributed to understandin	19	0.0	0.0	31.6	68.4	3.7	0.48
3. Suppl read & assign helped understan	19	0.0	0.0	31.6	68.4	3.7	0.48
4. Exams reflected what was taught	19	0.0	0.0	21.1	78.9	3.8	0.42
5. Grading was fair and consistent	19	0.0	0.0	21.1	78.9	3.8	0.42
6. Assignments were distributed evenly	19	0.0	0.0	26.3	73.7	3.7	0.45
7. Graded assignments returned promptly	19	5.3	5.3	47.4	42.1	3.3	0.81
8. Graded assignments included comments	12	0.0	50.0	25.0	25.0	2.8	0.87

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	0.0	26.3	73.7	3.7	0.45
10. Had good knowledge of subject matte	19	0.0	0.0	21.1	78.9	3.8	0.42
11. Was available for consultation	16	0.0	0.0	37.5	62.5	3.6	0.50
12. Satisfact answered class questions	11	0.0	0.0	45.5	54.5	3.5	0.52
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	14	0.0	0.0	35.7	64.3	3.6	0.50

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	0.0	55.6	44.4	3.4	0.51
16. Inc my abil to analyze & evaluate	19	0.0	0.0	42.1	57.9	3.6	0.51
17. Course helped abil to solve problem	16	0.0	0.0	50.0	50.0	3.5	0.52
18. Gained undrstnd of concepts & prin.	19	0.0	0.0	42.1	57.9	3.6	0.51
19. Course stimulated me to read furthe	19	0.0	5.3	31.6	63.2	3.6	0.61

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	0.0	15.8	84.2	3.8	0.37
21. Overall quality of teaching	19	0.0	0.0	26.3	73.7	3.7	0.45

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Psychology
 COURSE = PSY 314 229L1 SOCIAL PSYCHOLOGY AND CULTURAL PROCESSES
 INSTRUCTOR EVALUATED = Nathan DeWall

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	N	% Strongly Disagree		% Strongly Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	19	0.0	0.0	36.8	63.2	3.6	0.50
23. Able to access course materials	19	0.0	0.0	31.6	68.4	3.7	0.48
24. Able to interact with others	11	0.0	18.2	45.5	36.4	3.2	0.75
25. Printed mat helps understand crs	14	0.0	7.1	35.7	57.1	3.5	0.65
26. Email helps understand the course	18	0.0	0.0	44.4	55.6	3.6	0.51
27. Posted dis helps understand crs	12	0.0	0.0	33.3	66.7	3.7	0.49
28. PPT slide helps understand the crs	19	0.0	0.0	15.8	84.2	3.8	0.37
29. Audiotape helps understand the crs	12	0.0	0.0	25.0	75.0	3.8	0.45
30. Videotape helps understand the crs	19	0.0	0.0	26.3	73.7	3.7	0.45
31. Listserv helps understand the crs	10	0.0	30.0	30.0	40.0	3.1	0.88
32. Clarified lecture material	18	0.0	0.0	44.4	55.6	3.6	0.51

Number of enrolled = 42

Number of responses = 19

Percent completed = 45.2 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = 8E130
 COURSE = STA 291 229L1 STATISTICAL METHOD
 INSTRUCTOR EVALUATED = Mark Gebert

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SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	42.9
Sophomore	4	28.6	B	4	28.6
Junior	6	42.9	C	3	21.4
Senior	4	28.6	D	1	7.1
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	7.1
Studies Program	3	21.4	2 hours	0	0.0
Required by my major	9	64.3	3 hours	3	21.4
Other (e.g. elective)	2	14.3	4 - 5 hours	6	42.9
			6 - 7 hours	1	7.1
			8 or more hours	3	21.4

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	6	46.2	Not Applicable	0	0.0
1	1	7.7	Windows 95/98	0	0.0
2	4	30.8	Windows Xp/2000	4	30.8
3	1	7.7	Windows Vista	6	46.2
4	0	0.0	MAC OS	2	15.4
5	0	0.0	Linux	0	0.0
more than 5	1	7.7	Other	1	7.7

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	35.7	64.3	3.6	0.50
2. Textbook contributed to understandin	14	7.1	14.3	50.0	28.6	3.0	0.88
3. Suppl read & assign helped understan	13	0.0	7.7	38.5	53.8	3.5	0.66
4. Exams reflected what was taught	13	7.7	0.0	38.5	53.8	3.4	0.87
5. Grading was fair and consistent	14	7.1	0.0	50.0	42.9	3.3	0.83
6. Assignments were distributed evenly	14	0.0	0.0	42.9	57.1	3.6	0.51
7. Graded assignments returned promptly	14	7.1	0.0	42.9	50.0	3.4	0.84
8. Graded assignments included comments	12	16.7	0.0	33.3	50.0	3.2	1.11

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	21.4	7.1	28.6	42.9	2.9	1.21
10. Had good knowledge of subject matte	14	7.1	0.0	21.4	71.4	3.6	0.85
11. Was available for consultation	11	18.2	0.0	36.4	45.5	3.1	1.14
12. Satisfact answered class questions	10	20.0	0.0	20.0	60.0	3.2	1.23
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	11	9.1	18.2	36.4	36.4	3.0	1.00

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	14.3	57.1	28.6	3.1	.
16. Inc my abil to analyze & evaluate	13	7.7	15.4	30.8	46.2	3.2	0.99
17. Course helped abil to solve problem	14	14.3	14.3	28.6	42.9	3.0	1.11
18. Gained undrstnd of concepts & prin.	14	7.1	14.3	42.9	35.7	3.1	0.92
19. Course stimulated me to read furthe	14	35.7	28.6	21.4	14.3	2.1	1.10

N	%		%		Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	21.4	14.3	28.6	35.7	2.8	1.19
21. Overall quality of teaching	14	21.4	21.4	0.0	57.1	2.9	1.33

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = 8E130
 COURSE = STA 291 229L1 STATISTICAL METHOD
 INSTRUCTOR EVALUATED = Mark Gebert

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	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	14	0.0	14.3	28.6	57.1	3.4	0.76
23. Able to access course materials	14	0.0	7.1	35.7	57.1	3.5	0.65
24. Able to interact with others	11	0.0	9.1	63.6	27.3	3.2	0.60
25. Printed mat helps understand crs	10	10.0	30.0	10.0	50.0	3.0	1.15
26. Email helps understand the course	12	8.3	25.0	41.7	25.0	2.8	0.94
27. Posted dis helps understand crs	13	7.7	30.8	46.2	15.4	2.7	0.85
28. PPT slide helps understand the crs	13	23.1	0.0	38.5	38.5	2.9	1.19
29. Audiotape helps understand the crs	11	27.3	9.1	27.3	36.4	2.7	1.27
30. Videotape helps understand the crs	13	15.4	15.4	38.5	30.8	2.8	1.07
31. Listserv helps understand the crs	11	27.3	0.0	54.5	18.2	2.6	1.12
32. Clarified lecture material	14	0.0	21.4	35.7	42.9	3.2	0.80

Number of enrolled = 59
 Number of responses = 14
 Percent completed = 23.7 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Sociology
 COURSE = SOC 360 229L1 ENVIRONMENTAL SOCIOLOGY
 INSTRUCTOR EVALUATED = Shaunna Scott

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SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	25.0
Sophomore	0	0.0	B	9	56.3
Junior	3	17.6	C	2	12.5
Senior	14	82.4	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	6.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	5.9
Studies Program	3	17.6	2 hours	1	5.9
Required by my major	7	41.2	3 hours	7	41.2
Other (e.g. elective)	7	41.2	4 - 5 hours	3	17.6
			6 - 7 hours	1	5.9
			8 or more hours	4	23.5

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	9	56.3	Not Applicable	0	0.0
1	3	18.8	Windows 95/98	1	6.3
2	0	0.0	Windows Xp/2000	2	12.5
3	2	12.5	Windows Vista	6	37.5
4	0	0.0	MAC OS	5	31.3
5	1	6.3	Linux	0	0.0
more than 5	1	6.3	Other	2	12.5

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	17	0.0	0.0	52.9	47.1	3.5	0.51
2. Textbook contributed to understandin	16	0.0	0.0	43.8	56.3	3.6	0.51
3. Suppl read & assign helped understan	17	0.0	11.8	47.1	41.2	3.3	0.69
4. Exams reflected what was taught	17	0.0	11.8	41.2	47.1	3.4	0.70
5. Grading was fair and consistent	17	5.9	5.9	41.2	47.1	3.3	0.85
6. Assignments were distributed evenly	17	0.0	0.0	52.9	47.1	3.5	0.51
7. Graded assignments returned promptly	17	0.0	0.0	47.1	52.9	3.5	0.51
8. Graded assignments included comments	17	0.0	17.6	47.1	35.3	3.2	0.73
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	17	0.0	11.8	47.1	41.2	3.3	0.69
10. Had good knowledge of subject matte	17	0.0	11.8	23.5	64.7	3.5	0.72
11. Was available for consultation	15	0.0	0.0	53.3	46.7	3.5	0.52
12. Satisfact answered class questions	16	0.0	6.3	43.8	50.0	3.4	0.63
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	15	0.0	0.0	46.7	53.3	3.5	0.52
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	14	7.1	7.1	42.9	42.9	3.2	0.89
16. Inc my abil to analyze & evaluate	14	0.0	7.1	57.1	35.7	3.3	0.61
17. Course helped abil to solve problem	14	0.0	14.3	50.0	35.7	3.2	0.70
18. Gained undrstnd of concepts & prin.	15	0.0	0.0	60.0	40.0	3.4	0.51
19. Course stimulated me to read furthe	16	0.0	12.5	56.3	31.3	3.2	0.66
	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	17	5.9	11.8	35.3	41.2	3.0	0.90
21. Overall quality of teaching	17	5.9	5.9	41.2	41.2	3.1	0.85

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Sociology
 COURSE = SOC 360 229L1 ENVIRONMENTAL SOCIOLOGY
 INSTRUCTOR EVALUATED = Shaunna Scott

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	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	16	0.0	0.0	68.8	31.3	3.3	0.48
23. Able to access course materials	16	0.0	0.0	68.8	31.3	3.3	0.48
24. Able to interact with others	16	6.3	12.5	50.0	31.3	3.1	0.85
25. Printed mat helps understand crs	16	0.0	0.0	56.3	43.8	3.4	0.51
26. Email helps understand the course	16	0.0	12.5	50.0	37.5	3.3	0.68
27. Posted dis helps understand crs	16	6.3	12.5	50.0	31.3	3.1	0.85
28. PPT slide helps understand the crs	12	0.0	16.7	50.0	33.3	3.2	0.72
29. Audiotape helps understand the crs	11	0.0	18.2	54.5	27.3	3.1	0.70
30. Videotape helps understand the crs	13	0.0	15.4	53.8	30.8	3.2	0.69
31. Listserv helps understand the crs	14	0.0	14.3	57.1	28.6	3.1	0.66
32. Clarified lecture material	16	6.3	0.0	56.3	37.5	3.3	0.77

Number of enrolled = 52

Number of responses = 17

Percent completed = 32.7 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Sociology
 COURSE = SOC 101 229L1 INTRO TO SOCIOLOGY
 INSTRUCTOR EVALUATED = William Edwards

Page 1

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	10.7	A	21	77.8
Sophomore	4	14.3	B	6	22.2
Junior	9	32.1	C	0	0.0
Senior	11	39.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	3.6	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	14.8
Studies Program	13	48.1	2 hours	5	18.5
Required by my major	6	22.2	3 hours	8	29.6
Other (e.g. elective)	8	29.6	4 - 5 hours	6	22.2
			6 - 7 hours	2	7.4
			8 or more hours	2	7.4

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	15	55.6	Not Applicable	0	0.0
1	5	18.5	Windows 95/98	1	3.7
2	4	14.8	Windows Xp/2000	7	25.9
3	2	7.4	Windows Vista	10	37.0
4	1	3.7	MAC OS	8	29.6
5	0	0.0	Linux	0	0.0
more than 5	0	0.0	Other	1	3.7

N	% Strongly Disagree		% Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	27	0.0	0.0	29.6	70.4	3.7	0.47
2. Textbook contributed to understandin	27	0.0	3.7	25.9	70.4	3.7	0.55
3. Suppl read & assign helped understan	26	0.0	0.0	38.5	61.5	3.6	0.50
4. Exams reflected what was taught	27	0.0	0.0	33.3	66.7	3.7	0.48
5. Grading was fair and consistent	27	0.0	0.0	33.3	66.7	3.7	0.48
6. Assignments were distributed evenly	27	0.0	0.0	33.3	66.7	3.7	0.48
7. Graded assignments returned promptly	27	0.0	3.7	33.3	63.0	3.6	0.57
8. Graded assignments included comments	20	0.0	20.0	35.0	45.0	3.3	0.79

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	0.0	4.0	48.0	48.0	3.4	0.58
10. Had good knowledge of subject matte	26	0.0	0.0	42.3	57.7	3.6	0.50
11. Was available for consultation	25	0.0	0.0	48.0	52.0	3.5	0.51
12. Satisfact answered class questions	12	0.0	0.0	33.3	66.7	3.7	0.49
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	10	0.0	0.0	60.0	40.0	3.4	0.52

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	26	0.0	0.0	57.7	42.3	3.4	0.50
16. Inc my abil to analyze & evaluate	27	3.7	3.7	44.4	48.1	3.4	0.74
17. Course helped abil to solve problem	26	3.8	3.8	53.8	38.5	3.3	0.72
18. Gained undrstnd of concepts & prin.	27	0.0	0.0	51.9	48.1	3.5	0.51
19. Course stimulated me to read furthe	26	3.8	23.1	42.3	30.8	3.0	0.85

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	27	0.0	3.7	37.0	59.3	3.6	0.58
21. Overall quality of teaching	28	0.0	3.6	17.9	78.6	3.8	0.52

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Sociology
 COURSE = SOC 101 229L1 INTRO TO SOCIOLOGY
 INSTRUCTOR EVALUATED = William Edwards

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	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	27	0.0	0.0	44.4	55.6	3.6	0.51
23. Able to access course materials	28	0.0	0.0	42.9	57.1	3.6	0.50
24. Able to interact with others	16	12.5	43.8	31.3	12.5	2.4	0.89
25. Printed mat helps understand crs	22	0.0	13.6	54.5	31.8	3.2	0.66
26. Email helps understand the course	27	0.0	3.7	48.1	48.1	3.4	0.58
27. Posted dis helps understand crs	19	5.3	15.8	31.6	47.4	3.2	0.92
28. PPT slide helps understand the crs	26	0.0	3.8	34.6	61.5	3.6	0.58
29. Audiotape helps understand the crs	27	0.0	3.7	33.3	63.0	3.6	0.57
30. Videotape helps understand the crs	23	0.0	8.7	30.4	60.9	3.5	0.67
31. Listserv helps understand the crs	17	5.9	5.9	52.9	35.3	3.2	0.81
32. Clarified lecture material	27	0.0	0.0	51.9	48.1	3.5	0.51

Number of enrolled = 73
 Number of responses = 28
 Percent completed = 38.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Biology
 COURSE = BIO 110 229L1 INTRO HUMAN BIO & HLTH
 INSTRUCTOR EVALUATED = John Seabolt

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SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	75.0
Sophomore	3	25.0	B	3	25.0
Junior	5	41.7	C	0	0.0
Senior	3	25.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	8.3	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	8.3
Studies Program	6	50.0	2 hours	3	25.0
Required by my major	1	8.3	3 hours	3	25.0
Other (e.g. elective)	5	41.7	4 - 5 hours	2	16.7
			6 - 7 hours	2	16.7
			8 or more hours	1	8.3

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	7	58.3	Not Applicable	0	0.0
1	3	25.0	Windows 95/98	2	16.7
2	1	8.3	Windows Xp/2000	3	25.0
3	1	8.3	Windows Vista	4	33.3
4	0	0.0	MAC OS	2	16.7
5	0	0.0	Linux	0	0.0
more than 5	0	0.0	Other	1	8.3

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

	N	%	%	%	%	Mean	SD
1. Outlined course material and grading	12	0.0	0.0	25.0	75.0	3.8	0.45
2. Textbook contributed to understandin	11	0.0	0.0	45.5	54.5	3.5	0.52
3. Suppl read & assign helped understan	11	0.0	0.0	36.4	63.6	3.6	0.50
4. Exams reflected what was taught	12	0.0	0.0	50.0	50.0	3.5	0.52
5. Grading was fair and consistent	12	0.0	0.0	25.0	75.0	3.8	0.45
6. Assignments were distributed evenly	11	0.0	0.0	27.3	72.7	3.7	0.47
7. Graded assignments returned promptly	10	0.0	0.0	10.0	90.0	3.9	0.32
8. Graded assignments included comments	4	0.0	50.0	25.0	25.0	2.8	.

SECTION C - INSTRUCTOR ITEMS

	N	%	%	%	%	Mean	SD
9. Presented material effectively	9	0.0	0.0	33.3	66.7	3.7	.
10. Had good knowledge of subject matte	7	0.0	0.0	14.3	85.7	3.9	.
11. Was available for consultation	9	0.0	0.0	55.6	44.4	3.4	.
12. Satisfact answered class questions	8	0.0	0.0	50.0	50.0	3.5	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	3	0.0	0.0	100.0	0.0	3.0	.

SECTION D - LEARNING OUTCOMES

	N	%	%	%	%	Mean	SD
15. Learned respect different viewpoint	7	0.0	0.0	85.7	14.3	3.1	.
16. Inc my abil to analyze & evaluate	10	0.0	0.0	70.0	30.0	3.3	0.48
17. Course helped abil to solve problem	10	0.0	0.0	80.0	20.0	3.2	0.42
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	63.6	36.4	3.4	0.50
19. Course stimulated me to read furthe	11	0.0	18.2	72.7	9.1	2.9	0.54

N	%		%		Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

	N	%	%	%	%	Mean	SD
20. Overall value of the course	12	0.0	0.0	41.7	58.3	3.6	0.51
21. Overall quality of teaching	12	0.0	0.0	41.7	58.3	3.6	0.51

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Biology
 COURSE = BIO 110 229L1 INTRO HUMAN BIO & HLTH
 INSTRUCTOR EVALUATED = John Seabolt

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	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	11	0.0	0.0	36.4	63.6	3.6	0.50
23. Able to access course materials	12	0.0	8.3	50.0	41.7	3.3	0.65
24. Able to interact with others	6	0.0	16.7	83.3	0.0	2.8	.
25. Printed mat helps understand crs	9	0.0	0.0	66.7	33.3	3.3	.
26. Email helps understand the course	11	0.0	9.1	72.7	18.2	3.1	0.54
27. Posted dis helps understand crs	6	0.0	16.7	66.7	16.7	3.0	.
28. PPT slide helps understand the crs	11	0.0	0.0	36.4	63.6	3.6	0.50
29. Audiotape helps understand the crs	8	0.0	0.0	37.5	62.5	3.6	.
30. Videotape helps understand the crs	8	0.0	0.0	50.0	50.0	3.5	.
31. Listserv helps understand the crs	6	0.0	16.7	66.7	16.7	3.0	.
32. Clarified lecture material	10	0.0	0.0	40.0	60.0	3.6	0.52

Number of enrolled = 84
 Number of responses = 12
 Percent completed = 14.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Biology
 COURSE = BIO 152 229L1 PRIN OF BIOLOGY II
 INSTRUCTOR EVALUATED = Philip Bonner

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SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	7.7	A	3	11.5
Sophomore	4	15.4	B	12	46.2
Junior	9	34.6	C	9	34.6
Senior	9	34.6	D	2	7.7
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	2	7.7	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	3	11.5
Required by my major	25	96.2	3 hours	6	23.1
Other (e.g. elective)	1	3.8	4 - 5 hours	6	23.1
			6 - 7 hours	6	23.1
			8 or more hours	5	19.2

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	18	72.0	Not Applicable	0	0.0
1	2	8.0	Windows 95/98	0	0.0
2	2	8.0	Windows Xp/2000	9	34.6
3	2	8.0	Windows Vista	14	53.8
4	0	0.0	MAC OS	3	11.5
5	0	0.0	Linux	0	0.0
more than 5	1	4.0	Other	0	0.0

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	25	0.0	8.0	80.0	12.0	3.0	0.45
2. Textbook contributed to understandin	25	0.0	24.0	48.0	28.0	3.0	0.73
3. Suppl read & assign helped understan	25	0.0	28.0	48.0	24.0	3.0	0.73
4. Exams reflected what was taught	24	8.3	33.3	45.8	12.5	2.6	0.82
5. Grading was fair and consistent	25	4.0	28.0	56.0	12.0	2.8	0.72
6. Assignments were distributed evenly	24	0.0	0.0	87.5	12.5	3.1	0.34
7. Graded assignments returned promptly	25	0.0	8.0	80.0	12.0	3.0	0.45
8. Graded assignments included comments	21	14.3	38.1	33.3	14.3	2.5	0.93
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	24	4.2	37.5	45.8	12.5	2.7	0.76
10. Had good knowledge of subject matte	22	0.0	0.0	72.7	27.3	3.3	0.46
11. Was available for consultation	19	0.0	0.0	73.7	26.3	3.3	0.45
12. Satisfact answered class questions	15	0.0	13.3	66.7	20.0	3.1	0.59
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	10	10.0	0.0	70.0	20.0	3.0	0.82
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	14	0.0	21.4	71.4	7.1	2.9	0.53
16. Inc my abil to analyze & evaluate	22	0.0	13.6	68.2	18.2	3.0	0.58
17. Course helped abil to solve problem	21	4.8	19.0	61.9	14.3	2.9	0.73
18. Gained undrstnd of concepts & prin.	23	4.3	8.7	69.6	17.4	3.0	0.67
19. Course stimulated me to read furthe	23	13.0	30.4	39.1	17.4	2.6	0.94
	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	25	12.0	36.0	36.0	16.0	2.6	0.92
21. Overall quality of teaching	25	16.0	36.0	24.0	24.0	2.6	1.04

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Biology
 COURSE = BIO 152 229L1 PRIN OF BIOLOGY II
 INSTRUCTOR EVALUATED = Philip Bonner

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	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	25	0.0	16.0	56.0	28.0	3.1	0.67
23. Able to access course materials	25	0.0	8.0	64.0	28.0	3.2	0.58
24. Able to interact with others	16	12.5	56.3	12.5	18.8	2.4	0.96
25. Printed mat helps understand crs	21	0.0	14.3	66.7	19.0	3.0	0.59
26. Email helps understand the course	25	0.0	24.0	48.0	28.0	3.0	0.73
27. Posted dis helps understand crs	12	16.7	16.7	41.7	25.0	2.8	1.06
28. PPT slide helps understand the crs	13	0.0	7.7	61.5	30.8	3.2	0.60
29. Audiotape helps understand the crs	25	16.0	20.0	48.0	16.0	2.6	0.95
30. Videotape helps understand the crs	15	6.7	20.0	53.3	20.0	2.9	0.83
31. Listserv helps understand the crs	15	6.7	20.0	53.3	20.0	2.9	0.83
32. Clarified lecture material	25	0.0	16.0	56.0	28.0	3.1	0.67

Number of enrolled = 87
 Number of responses = 26
 Percent completed = 29.9 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Modern & Classical Languages
 COURSE = CLA 131 229L1 MED TERMINOL GREEK/LATIN
 INSTRUCTOR EVALUATED = Calvin Higgs

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SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	9.5	A	21	100.0
Sophomore	3	14.3	B	0	0.0
Junior	4	19.0	C	0	0.0
Senior	9	42.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	3	14.3	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	4.8
Studies Program	0	0.0	2 hours	4	19.0
Required by my major	8	38.1	3 hours	6	28.6
Other (e.g. elective)	13	61.9	4 - 5 hours	7	33.3
			6 - 7 hours	3	14.3
			8 or more hours	0	0.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	11	52.4	Not Applicable	0	0.0
1	5	23.8	Windows 95/98	1	4.8
2	2	9.5	Windows Xp/2000	4	19.0
3	1	4.8	Windows Vista	9	42.9
4	0	0.0	MAC OS	3	14.3
5	0	0.0	Linux	0	0.0
more than 5	2	9.5	Other	4	19.0

N	% Strongly Disagree		% Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	0.0	38.1	61.9	3.6	0.50
2. Textbook contributed to understandin	21	0.0	0.0	28.6	71.4	3.7	0.46
3. Suppl read & assign helped understan	18	5.6	0.0	27.8	66.7	3.6	0.78
4. Exams reflected what was taught	21	0.0	0.0	28.6	71.4	3.7	0.46
5. Grading was fair and consistent	21	4.8	0.0	28.6	66.7	3.6	0.75
6. Assignments were distributed evenly	19	0.0	0.0	26.3	73.7	3.7	0.45
7. Graded assignments returned promptly	19	0.0	0.0	31.6	68.4	3.7	0.48
8. Graded assignments included comments	14	0.0	7.1	50.0	42.9	3.4	0.63

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	0.0	41.2	58.8	3.6	0.51
10. Had good knowledge of subject matte	17	0.0	0.0	52.9	47.1	3.5	0.51
11. Was available for consultation	18	0.0	11.1	44.4	44.4	3.3	0.69
12. Satisfact answered class questions	12	0.0	16.7	41.7	41.7	3.3	0.75
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	10	0.0	0.0	50.0	50.0	3.5	0.53

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	8.3	50.0	41.7	3.3	0.65
16. Inc my abil to analyze & evaluate	19	0.0	5.3	47.4	47.4	3.4	0.61
17. Course helped abil to solve problem	18	0.0	5.6	55.6	38.9	3.3	0.59
18. Gained undrstnd of concepts & prin.	21	0.0	0.0	42.9	57.1	3.6	0.51
19. Course stimulated me to read furthe	20	0.0	5.0	45.0	50.0	3.5	0.60

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	0.0	4.8	38.1	57.1	3.5	0.60
21. Overall quality of teaching	21	0.0	9.5	33.3	57.1	3.5	0.68

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Modern & Classical Languages
 COURSE = CLA 131 229L1 MED TERMINOL GREEK/LATIN
 INSTRUCTOR EVALUATED = Calvin Higgs

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	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	21	0.0	14.3	23.8	61.9	3.5	0.75
23. Able to access course materials	21	4.8	0.0	33.3	61.9	3.5	0.75
24. Able to interact with others	14	0.0	21.4	42.9	35.7	3.1	0.77
25. Printed mat helps understand crs	15	0.0	6.7	46.7	46.7	3.4	0.63
26. Email helps understand the course	18	0.0	16.7	33.3	50.0	3.3	0.77
27. Posted dis helps understand crs	14	0.0	14.3	42.9	42.9	3.3	0.73
28. PPT slide helps understand the crs	12	0.0	8.3	58.3	33.3	3.3	0.62
29. Audiotape helps understand the crs	8	0.0	12.5	37.5	50.0	3.4	.
30. Videotape helps understand the crs	9	0.0	11.1	33.3	55.6	3.4	.
31. Listserv helps understand the crs	13	0.0	0.0	53.8	46.2	3.5	0.52
32. Clarified lecture material	13	0.0	0.0	38.5	61.5	3.6	0.51

Number of enrolled = 69
 Number of responses = 21
 Percent completed = 30.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Modern & Classical Languages
 COURSE = CLA 135 229L1 GREEK/ROMAN MYTHOLOGY
 INSTRUCTOR EVALUATED = Calvin Higgs

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SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	13.3	A	9	60.0
Sophomore	6	40.0	B	5	33.3
Junior	3	20.0	C	0	0.0
Senior	4	26.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	6.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	6.7
Studies Program	8	53.3	2 hours	2	13.3
Required by my major	1	6.7	3 hours	5	33.3
Other (e.g. elective)	6	40.0	4 - 5 hours	5	33.3
			6 - 7 hours	2	13.3
			8 or more hours	0	0.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	7	46.7	Not Applicable	0	0.0
1	2	13.3	Windows 95/98	1	6.7
2	3	20.0	Windows Xp/2000	2	13.3
3	0	0.0	Windows Vista	5	33.3
4	0	0.0	MAC OS	4	26.7
5	1	6.7	Linux	0	0.0
more than 5	2	13.3	Other	3	20.0

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	15	0.0	0.0	13.3	86.7	3.9	0.35
2. Textbook contributed to understandin	15	0.0	0.0	13.3	86.7	3.9	0.35
3. Suppl read & assign helped understan	11	0.0	0.0	9.1	90.9	3.9	0.30
4. Exams reflected what was taught	15	0.0	0.0	20.0	80.0	3.8	0.41
5. Grading was fair and consistent	14	0.0	0.0	21.4	78.6	3.8	0.43
6. Assignments were distributed evenly	13	0.0	0.0	23.1	76.9	3.8	0.44
7. Graded assignments returned promptly	14	0.0	0.0	0.0	100.0	4.0	0.00
8. Graded assignments included comments	10	0.0	10.0	10.0	80.0	3.7	0.67
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	12	0.0	0.0	25.0	75.0	3.8	0.45
10. Had good knowledge of subject matte	12	0.0	0.0	25.0	75.0	3.8	0.45
11. Was available for consultation	13	0.0	0.0	23.1	76.9	3.8	0.44
12. Satisfact answered class questions	10	0.0	0.0	0.0	100.0	4.0	0.00
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	5	0.0	0.0	0.0	100.0	4.0	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	12	0.0	8.3	25.0	66.7	3.6	0.67
16. Inc my abil to analyze & evaluate	14	0.0	7.1	28.6	64.3	3.6	0.65
17. Course helped abil to solve problem	10	0.0	20.0	10.0	70.0	3.5	0.85
18. Gained undrstnd of concepts & prin.	15	0.0	0.0	46.7	53.3	3.5	0.52
19. Course stimulated me to read furthe	15	0.0	6.7	20.0	73.3	3.7	0.62

	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	15	0.0	0.0	40.0	60.0	3.6	0.51
21. Overall quality of teaching	15	0.0	0.0	40.0	60.0	3.6	0.51

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Modern & Classical Languages
 COURSE = CLA 135 229L1 GREEK/ROMAN MYTHOLOGY
 INSTRUCTOR EVALUATED = Calvin Higgs

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	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	15	0.0	0.0	33.3	66.7	3.7	0.49
23. Able to access course materials	15	0.0	0.0	33.3	66.7	3.7	0.49
24. Able to interact with others	8	0.0	12.5	25.0	62.5	3.5	.
25. Printed mat helps understand crs	10	0.0	0.0	30.0	70.0	3.7	0.48
26. Email helps understand the course	13	0.0	7.7	30.8	61.5	3.5	0.66
27. Posted dis helps understand crs	5	0.0	20.0	20.0	60.0	3.4	.
28. PPT slide helps understand the crs	11	0.0	0.0	36.4	63.6	3.6	0.50
29. Audiotape helps understand the crs	3	0.0	0.0	33.3	66.7	3.7	.
30. Videotape helps understand the crs	5	0.0	0.0	20.0	80.0	3.8	.
31. Listserv helps understand the crs	5	0.0	0.0	40.0	60.0	3.6	.
32. Clarified lecture material	7	0.0	0.0	28.6	71.4	3.7	.

Number of enrolled = 59
 Number of responses = 15
 Percent completed = 25.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Philosophy
 COURSE = PHI 120 229L4 INTRODUCTORY LOGIC
 INSTRUCTOR EVALUATED = Adam Labecki

Page 1

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	33.3
Sophomore	1	14.3	B	2	33.3
Junior	4	57.1	C	2	33.3
Senior	2	28.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	3	42.9	2 hours	0	0.0
Required by my major	2	28.6	3 hours	0	0.0
Other (e.g. elective)	2	28.6	4 - 5 hours	2	28.6
			6 - 7 hours	2	28.6
			8 or more hours	3	42.9

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	3	42.9	Not Applicable	0	0.0
1	2	28.6	Windows 95/98	0	0.0
2	1	14.3	Windows Xp/2000	1	14.3
3	0	0.0	Windows Vista	2	28.6
4	0	0.0	MAC OS	3	42.9
5	0	0.0	Linux	0	0.0
more than 5	1	14.3	Other	1	14.3

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	14.3	42.9	42.9	3.3	.
2. Textbook contributed to understandin	7	14.3	28.6	42.9	14.3	2.6	.
3. Suppl read & assign helped understan	7	0.0	28.6	42.9	28.6	3.0	.
4. Exams reflected what was taught	7	0.0	0.0	57.1	42.9	3.4	.
5. Grading was fair and consistent	7	0.0	0.0	71.4	28.6	3.3	.
6. Assignments were distributed evenly	7	0.0	0.0	71.4	28.6	3.3	.
7. Graded assignments returned promptly	7	0.0	0.0	42.9	57.1	3.6	.
8. Graded assignments included comments	7	0.0	0.0	57.1	42.9	3.4	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	14.3	0.0	57.1	28.6	3.0	.
10. Had good knowledge of subject matte	7	0.0	0.0	42.9	57.1	3.6	.
11. Was available for consultation	6	0.0	0.0	50.0	50.0	3.5	.
12. Satisfact answered class questions	5	0.0	0.0	60.0	40.0	3.4	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	4	0.0	0.0	75.0	25.0	3.3	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	28.6	14.3	28.6	28.6	2.6	.
16. Inc my abil to analyze & evaluate	7	14.3	14.3	42.9	28.6	2.9	.
17. Course helped abil to solve problem	7	14.3	14.3	42.9	28.6	2.9	.
18. Gained undrstnd of concepts & prin.	7	14.3	14.3	42.9	28.6	2.9	.
19. Course stimulated me to read furthe	7	28.6	42.9	28.6	0.0	2.0	.

N	%		%		Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	14.3	28.6	42.9	14.3	2.6	.
21. Overall quality of teaching	7	0.0	14.3	28.6	57.1	3.4	.

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Philosophy
 COURSE = PHI 120 229L4 INTRODUCTORY LOGIC
 INSTRUCTOR EVALUATED = Adam Labecki

Page 2

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	7	14.3	14.3	42.9	28.6	2.9	.
23. Able to access course materials	7	0.0	0.0	57.1	42.9	3.4	.
24. Able to interact with others	6	0.0	33.3	50.0	16.7	2.8	.
25. Printed mat helps understand crs	7	14.3	0.0	57.1	28.6	3.0	.
26. Email helps understand the course	7	0.0	0.0	71.4	28.6	3.3	.
27. Posted dis helps understand crs	6	0.0	16.7	66.7	16.7	3.0	.
28. PPT slide helps understand the crs	6	16.7	0.0	66.7	16.7	2.8	.
29. Audiotape helps understand the crs	6	16.7	16.7	50.0	16.7	2.7	.
30. Videotape helps understand the crs	6	16.7	0.0	83.3	0.0	2.7	.
31. Listserv helps understand the crs	5	20.0	0.0	60.0	20.0	2.8	.
32. Clarified lecture material	6	0.0	16.7	83.3	0.0	2.8	.

Number of enrolled = 99
 Number of responses = 7
 Percent completed = 7.1 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Philosophy
 COURSE = PHI 120 229L2 INTRODUCTORY LOGIC
 INSTRUCTOR EVALUATED = Clint Jones

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SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	11.1	A	0	0.0
Sophomore	3	33.3	B	5	55.6
Junior	4	44.4	C	4	44.4
Senior	1	11.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	5	55.6	2 hours	2	22.2
Required by my major	3	33.3	3 hours	1	11.1
Other (e.g. elective)	1	11.1	4 - 5 hours	1	11.1
			6 - 7 hours	2	22.2
			8 or more hours	3	33.3

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	4	44.4	Not Applicable	0	0.0
1	3	33.3	Windows 95/98	0	0.0
2	2	22.2	Windows Xp/2000	0	0.0
3	0	0.0	Windows Vista	3	33.3
4	0	0.0	MAC OS	5	55.6
5	0	0.0	Linux	0	0.0
more than 5	0	0.0	Other	1	11.1

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	9	0.0	0.0	77.8	22.2	3.2	.
2. Textbook contributed to understandin	9	11.1	11.1	77.8	0.0	2.7	.
3. Suppl read & assign helped understan	9	0.0	11.1	77.8	11.1	3.0	.
4. Exams reflected what was taught	9	11.1	33.3	55.6	0.0	2.4	.
5. Grading was fair and consistent	9	0.0	11.1	77.8	11.1	3.0	.
6. Assignments were distributed evenly	9	0.0	11.1	66.7	22.2	3.1	.
7. Graded assignments returned promptly	9	11.1	22.2	55.6	11.1	2.7	.
8. Graded assignments included comments	9	66.7	0.0	33.3	0.0	1.7	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	9	0.0	11.1	77.8	11.1	3.0	.
10. Had good knowledge of subject matte	8	0.0	0.0	75.0	25.0	3.3	.
11. Was available for consultation	6	0.0	0.0	83.3	16.7	3.2	.
12. Satisfact answered class questions	4	0.0	0.0	100.0	0.0	3.0	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	5	0.0	0.0	100.0	0.0	3.0	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	6	0.0	16.7	83.3	0.0	2.8	.
16. Inc my abil to analyze & evaluate	9	0.0	22.2	77.8	0.0	2.8	.
17. Course helped abil to solve problem	9	0.0	22.2	77.8	0.0	2.8	.
18. Gained undrstnd of concepts & prin.	9	0.0	22.2	77.8	0.0	2.8	.
19. Course stimulated me to read furthe	9	44.4	22.2	33.3	0.0	1.9	.

	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	9	33.3	33.3	33.3	0.0	2.0	.
21. Overall quality of teaching	9	11.1	33.3	55.6	0.0	2.4	.

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Philosophy
 COURSE = PHI 120 229L2 INTRODUCTORY LOGIC
 INSTRUCTOR EVALUATED = Clint Jones

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	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	8	0.0	0.0	100.0	0.0	3.0	.
23. Able to access course materials	9	0.0	0.0	100.0	0.0	3.0	.
24. Able to interact with others	9	11.1	11.1	77.8	0.0	2.7	.
25. Printed mat helps understand crs	9	0.0	11.1	88.9	0.0	2.9	.
26. Email helps understand the course	7	0.0	28.6	71.4	0.0	2.7	.
27. Posted dis helps understand crs	8	0.0	25.0	75.0	0.0	2.8	.
28. PPT slide helps understand the crs	8	0.0	0.0	100.0	0.0	3.0	.
29. Audiotape helps understand the crs	7	0.0	0.0	100.0	0.0	3.0	.
30. Videotape helps understand the crs	7	0.0	0.0	100.0	0.0	3.0	.
31. Listserv helps understand the crs	5	0.0	0.0	100.0	0.0	3.0	.
32. Clarified lecture material	9	0.0	11.1	88.9	0.0	2.9	.

Number of enrolled = 99
 Number of responses = 9
 Percent completed = 9.1 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Philosophy
 COURSE = PHI 120 229L3 INTRODUCTORY LOGIC
 INSTRUCTOR EVALUATED = David Spinks

Page 1

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	20.0
Sophomore	1	16.7	B	3	60.0
Junior	5	83.3	C	1	20.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	16.7	2 hours	0	0.0
Required by my major	3	50.0	3 hours	1	16.7
Other (e.g. elective)	2	33.3	4 - 5 hours	1	16.7
			6 - 7 hours	2	33.3
			8 or more hours	2	33.3

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	2	33.3	Not Applicable	0	0.0
1	2	33.3	Windows 95/98	0	0.0
2	1	16.7	Windows Xp/2000	0	0.0
3	0	0.0	Windows Vista	2	33.3
4	0	0.0	MAC OS	3	50.0
5	0	0.0	Linux	0	0.0
more than 5	1	16.7	Other	1	16.7

N	% Strongly Disagree		% Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	50.0	50.0	3.5	.
2. Textbook contributed to understandin	6	16.7	0.0	50.0	33.3	3.0	.
3. Suppl read & assign helped understan	6	0.0	0.0	66.7	33.3	3.3	.
4. Exams reflected what was taught	6	0.0	16.7	50.0	33.3	3.2	.
5. Grading was fair and consistent	6	16.7	0.0	50.0	33.3	3.0	.
6. Assignments were distributed evenly	6	16.7	0.0	66.7	16.7	2.8	.
7. Graded assignments returned promptly	6	16.7	16.7	50.0	16.7	2.7	.
8. Graded assignments included comments	6	16.7	16.7	33.3	33.3	2.8	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	66.7	33.3	3.3	.
10. Had good knowledge of subject matte	6	0.0	16.7	50.0	33.3	3.2	.
11. Was available for consultation	5	0.0	0.0	60.0	40.0	3.4	.
12. Satisfact answered class questions	3	0.0	0.0	66.7	33.3	3.3	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	3	0.0	0.0	66.7	33.3	3.3	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	20.0	80.0	0.0	2.8	.
16. Inc my abil to analyze & evaluate	6	0.0	16.7	66.7	16.7	3.0	.
17. Course helped abil to solve problem	6	0.0	33.3	50.0	16.7	2.8	.
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	83.3	16.7	3.2	.
19. Course stimulated me to read furthe	6	16.7	33.3	50.0	0.0	2.3	.

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	40.0	40.0	20.0	2.8	.
21. Overall quality of teaching	5	0.0	20.0	40.0	40.0	3.2	.

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Philosophy
 COURSE = PHI 120 229L3 INTRODUCTORY LOGIC
 INSTRUCTOR EVALUATED = David Spinks

Page 2

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	6	0.0	0.0	83.3	16.7	3.2	.
23. Able to access course materials	6	0.0	0.0	83.3	16.7	3.2	.
24. Able to interact with others	5	0.0	20.0	60.0	20.0	3.0	.
25. Printed mat helps understand crs	6	0.0	0.0	83.3	16.7	3.2	.
26. Email helps understand the course	5	0.0	20.0	60.0	20.0	3.0	.
27. Posted dis helps understand crs	6	0.0	16.7	83.3	0.0	2.8	.
28. PPT slide helps understand the crs	4	0.0	0.0	100.0	0.0	3.0	.
29. Audiotape helps understand the crs	4	0.0	0.0	100.0	0.0	3.0	.
30. Videotape helps understand the crs	6	0.0	0.0	100.0	0.0	3.0	.
31. Listserv helps understand the crs	4	0.0	25.0	75.0	0.0	2.8	.
32. Clarified lecture material	6	0.0	0.0	100.0	0.0	3.0	.

Number of enrolled = 99
 Number of responses = 6
 Percent completed = 6.1 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Philosophy
 COURSE = PHI 120 229L5 INTRODUCTORY LOGIC
 INSTRUCTOR EVALUATED = Justin Harmon

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SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	10.0	A	2	20.0
Sophomore	3	30.0	B	6	60.0
Junior	3	30.0	C	1	10.0
Senior	3	30.0	D	0	0.0
Graduate	0	0.0	E/Fail	1	10.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	5	50.0	2 hours	0	0.0
Required by my major	4	40.0	3 hours	1	10.0
Other (e.g. elective)	1	10.0	4 - 5 hours	5	50.0
			6 - 7 hours	3	30.0
			8 or more hours	1	10.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	3	30.0	Not Applicable	0	0.0
1	5	50.0	Windows 95/98	0	0.0
2	0	0.0	Windows Xp/2000	0	0.0
3	1	10.0	Windows Vista	5	55.6
4	0	0.0	MAC OS	3	33.3
5	0	0.0	Linux	0	0.0
more than 5	1	10.0	Other	1	11.1

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	70.0	30.0	3.3	0.48
2. Textbook contributed to understandin	10	0.0	30.0	50.0	20.0	2.9	0.74
3. Suppl read & assign helped understan	10	0.0	30.0	50.0	20.0	2.9	0.74
4. Exams reflected what was taught	10	0.0	0.0	70.0	30.0	3.3	0.48
5. Grading was fair and consistent	10	0.0	10.0	60.0	30.0	3.2	0.63
6. Assignments were distributed evenly	10	0.0	10.0	70.0	20.0	3.1	0.57
7. Graded assignments returned promptly	10	0.0	0.0	80.0	20.0	3.2	0.42
8. Graded assignments included comments	10	20.0	10.0	60.0	10.0	2.6	0.97

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	33.3	66.7	0.0	2.7	.
10. Had good knowledge of subject matte	10	0.0	0.0	70.0	30.0	3.3	0.48
11. Was available for consultation	9	11.1	0.0	66.7	22.2	3.0	.
12. Satisfact answered class questions	8	0.0	12.5	75.0	12.5	3.0	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	7	0.0	28.6	57.1	14.3	2.9	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	14.3	14.3	57.1	14.3	2.7	.
16. Inc my abil to analyze & evaluate	9	0.0	11.1	77.8	11.1	3.0	.
17. Course helped abil to solve problem	9	0.0	0.0	88.9	11.1	3.1	.
18. Gained undrstnd of concepts & prin.	9	0.0	11.1	77.8	11.1	3.0	.
19. Course stimulated me to read furthe	9	11.1	22.2	66.7	0.0	2.6	.

N	%		%		Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	40.0	60.0	0.0	2.6	0.52
21. Overall quality of teaching	10	0.0	30.0	50.0	20.0	2.9	0.74

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = ARTS & SCIENCES
 DEPARTMENT = Philosophy
 COURSE = PHI 120 229L5 INTRODUCTORY LOGIC
 INSTRUCTOR EVALUATED = Justin Harmon

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	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	10	0.0	0.0	90.0	10.0	3.1	0.32
23. Able to access course materials	10	0.0	0.0	100.0	0.0	3.0	0.00
24. Able to interact with others	8	0.0	12.5	75.0	12.5	3.0	.
25. Printed mat helps understand crs	9	0.0	22.2	77.8	0.0	2.8	.
26. Email helps understand the course	10	0.0	20.0	80.0	0.0	2.8	0.42
27. Posted dis helps understand crs	10	0.0	20.0	70.0	10.0	2.9	0.57
28. PPT slide helps understand the crs	8	0.0	25.0	62.5	12.5	2.9	.
29. Audiotape helps understand the crs	9	0.0	22.2	66.7	11.1	2.9	.
30. Videotape helps understand the crs	8	0.0	12.5	75.0	12.5	3.0	.
31. Listserv helps understand the crs	7	0.0	14.3	85.7	0.0	2.9	.
32. Clarified lecture material	9	0.0	0.0	88.9	11.1	3.1	.

Number of enrolled = 99

Number of responses = 10

Percent completed = 10.1 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = EDUCATION
 DEPARTMENT = Educational Leadership Studies
 COURSE = EDL 705 220L1 INTERNATL PERSPECTIVES ON EDUAL REFORM
 INSTRUCTOR EVALUATED = Lars Bjork

Page 1

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	5	100.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	20.0
Studies Program	1	20.0	2 hours	1	20.0
Required by my major	3	60.0	3 hours	2	40.0
Other (e.g. elective)	1	20.0	4 - 5 hours	1	20.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	1	20.0	Not Applicable	0	0.0
1	0	0.0	Windows 95/98	0	0.0
2	1	20.0	Windows Xp/2000	1	25.0
3	0	0.0	Windows Vista	1	25.0
4	0	0.0	MAC OS	1	25.0
5	0	0.0	Linux	0	0.0
more than 5	3	60.0	Other	1	25.0

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	5	0.0	0.0	60.0	40.0	3.4	.
2. Textbook contributed to understandin	3	0.0	0.0	33.3	66.7	3.7	.
3. Suppl read & assign helped understan	5	0.0	0.0	40.0	60.0	3.6	.
4. Exams reflected what was taught	2	0.0	0.0	0.0	100.0	4.0	.
5. Grading was fair and consistent	4	0.0	0.0	0.0	100.0	4.0	.
6. Assignments were distributed evenly	5	0.0	0.0	40.0	60.0	3.6	.
7. Graded assignments returned promptly	2	0.0	0.0	50.0	50.0	3.5	.
8. Graded assignments included comments	3	0.0	0.0	33.3	66.7	3.7	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	4	0.0	25.0	25.0	50.0	3.3	.
10. Had good knowledge of subject matte	5	0.0	0.0	40.0	60.0	3.6	.
11. Was available for consultation	5	0.0	0.0	40.0	60.0	3.6	.
12. Satisfact answered class questions	5	0.0	0.0	40.0	60.0	3.6	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	3	0.0	0.0	33.3	66.7	3.7	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	5	0.0	20.0	20.0	60.0	3.4	.
16. Inc my abil to analyze & evaluate	5	0.0	40.0	0.0	60.0	3.2	.
17. Course helped abil to solve problem	5	0.0	40.0	0.0	60.0	3.2	.
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	60.0	40.0	3.4	.
19. Course stimulated me to read furthe	5	0.0	0.0	20.0	80.0	3.8	.
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	5	0.0	0.0	40.0	60.0	3.6	.
21. Overall quality of teaching	5	0.0	20.0	40.0	40.0	3.2	.

UNIVERSITY OF KENTUCKY

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Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS

COLLEGE = EDUCATION

DEPARTMENT = Educational Leadership Studies

COURSE = EDL 705 220L1 INTERNATL PERSPECTIVES ON EDUAL REFORM

INSTRUCTOR EVALUATED = Lars Bjork

	N	% Strongly Disagree		% Strongly Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to naviage the course	4	0.0	0.0	75.0	25.0	3.3	.
23. Able to access course materials	4	0.0	0.0	75.0	25.0	3.3	.
24. Able to interact with others	4	0.0	0.0	75.0	25.0	3.3	.
25. Printed mat helps understand crs	4	0.0	0.0	75.0	25.0	3.3	.
26. Email helps understand the course	3	0.0	0.0	66.7	33.3	3.3	.
27. Posted dis helps understand crs	2	0.0	0.0	50.0	50.0	3.5	.
28. PPT slide helps understand the crs	2	0.0	0.0	50.0	50.0	3.5	.
29. Audiotape helps understand the crs	2	0.0	0.0	50.0	50.0	3.5	.
30. Videotape helps understand the crs	2	0.0	0.0	50.0	50.0	3.5	.
31. Listserv helps understand the crs	2	0.0	0.0	50.0	50.0	3.5	.
32. Clarified lecture material	4	0.0	0.0	75.0	25.0	3.3	.

Number of enrolled = 11

Number of responses = 5

Percent completed = 45.5 %

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*****
* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
* Research shows that results may not be valid if more than a third *
* of the class is absent or does not respond. *
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For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = EDUCATION
 DEPARTMENT = Educational Leadership Studies
 COURSE = EDL 632 220L1 LEADING ORGANIZATIONAL CHANGE
 INSTRUCTOR EVALUATED = Patricia Browne-Ferrigno

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SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	4	100.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	50.0
Studies Program	1	25.0	2 hours	0	0.0
Required by my major	3	75.0	3 hours	1	25.0
Other (e.g. elective)	0	0.0	4 - 5 hours	1	25.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	1	25.0	Not Applicable	0	0.0
1	0	0.0	Windows 95/98	0	0.0
2	0	0.0	Windows Xp/2000	1	33.3
3	0	0.0	Windows Vista	1	33.3
4	0	0.0	MAC OS	0	0.0
5	0	0.0	Linux	0	0.0
more than 5	3	75.0	Other	1	33.3

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	4	0.0	25.0	25.0	50.0	3.3	.
2. Textbook contributed to understandin	4	0.0	0.0	50.0	50.0	3.5	.
3. Suppl read & assign helped understan	4	0.0	0.0	25.0	75.0	3.8	.
4. Exams reflected what was taught	2	0.0	0.0	0.0	100.0	4.0	.
5. Grading was fair and consistent	4	0.0	0.0	50.0	50.0	3.5	.
6. Assignments were distributed evenly	4	0.0	0.0	25.0	75.0	3.8	.
7. Graded assignments returned promptly	2	0.0	0.0	50.0	50.0	3.5	.
8. Graded assignments included comments	3	0.0	33.3	0.0	66.7	3.3	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	4	0.0	0.0	50.0	50.0	3.5	.
10. Had good knowledge of subject matte	4	0.0	0.0	50.0	50.0	3.5	.
11. Was available for consultation	4	0.0	0.0	50.0	50.0	3.5	.
12. Satisfact answered class questions	4	0.0	0.0	50.0	50.0	3.5	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	4	0.0	0.0	50.0	50.0	3.5	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	4	0.0	25.0	0.0	75.0	3.5	.
16. Inc my abil to analyze & evaluate	4	0.0	25.0	0.0	75.0	3.5	.
17. Course helped abil to solve problem	4	0.0	25.0	0.0	75.0	3.5	.
18. Gained undrstnd of concepts & prin.	4	0.0	0.0	25.0	75.0	3.8	.
19. Course stimulated me to read furthe	4	0.0	25.0	25.0	50.0	3.3	.
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	4	0.0	25.0	25.0	50.0	3.3	.
21. Overall quality of teaching	4	0.0	0.0	50.0	50.0	3.5	.

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = EDUCATION
 DEPARTMENT = Educational Leadership Studies
 COURSE = EDL 632 220L1 LEADING ORGANIZATIONAL CHANGE
 INSTRUCTOR EVALUATED = Patricia Browne-Ferrigno

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	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	2	0.0	0.0	50.0	50.0	3.5	.
23. Able to access course materials	2	0.0	0.0	50.0	50.0	3.5	.
24. Able to interact with others	2	0.0	0.0	50.0	50.0	3.5	.
25. Printed mat helps understand crs	3	0.0	0.0	66.7	33.3	3.3	.
26. Email helps understand the course	3	0.0	0.0	66.7	33.3	3.3	.
27. Posted dis helps understand crs	2	0.0	0.0	50.0	50.0	3.5	.
28. PPT slide helps understand the crs	2	0.0	0.0	50.0	50.0	3.5	.
29. Audiotape helps understand the crs	2	0.0	0.0	50.0	50.0	3.5	.
30. Videotape helps understand the crs	2	0.0	0.0	50.0	50.0	3.5	.
31. Listserv helps understand the crs	3	0.0	33.3	33.3	33.3	3.0	.
32. Clarified lecture material	3	0.0	0.0	66.7	33.3	3.3	.

Number of enrolled = 11
 Number of responses = 4
 Percent completed = 36.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = EDUCATION
 DEPARTMENT = Education Curriculum & Instr
 COURSE = EDC 547 220L1 INSTRUCTIONAL COMP I
 INSTRUCTOR EVALUATED = Douglas Smith

Page 1

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	1	33.3	D	0	0.0
Graduate	1	33.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	33.3	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	3	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	1	33.3
			6 - 7 hours	0	0.0
			8 or more hours	2	66.7

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	2	66.7	Not Applicable	0	0.0
1	0	0.0	Windows 95/98	0	0.0
2	0	0.0	Windows Xp/2000	0	0.0
3	0	0.0	Windows Vista	2	100.0
4	1	33.3	MAC OS	0	0.0
5	0	0.0	Linux	0	0.0
more than 5	0	0.0	Other	0	0.0

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	3	0.0	33.3	33.3	33.3	3.0	.
2. Textbook contributed to understandin	3	0.0	0.0	100.0	0.0	3.0	.
3. Suppl read & assign helped understan	3	33.3	0.0	66.7	0.0	2.3	.
4. Exams reflected what was taught	1	100.0	0.0	0.0	0.0	1.0	.
5. Grading was fair and consistent	3	33.3	33.3	0.0	33.3	2.3	.
6. Assignments were distributed evenly	3	0.0	33.3	66.7	0.0	2.7	.
7. Graded assignments returned promptly	3	66.7	0.0	33.3	0.0	1.7	.
8. Graded assignments included comments	3	66.7	33.3	0.0	0.0	1.3	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	3	66.7	0.0	33.3	0.0	1.7	.
10. Had good knowledge of subject matte	2	50.0	0.0	50.0	0.0	2.0	.
11. Was available for consultation	3	100.0	0.0	0.0	0.0	1.0	.
12. Satisfact answered class questions	3	66.7	0.0	33.3	0.0	1.7	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	3	33.3	0.0	66.7	0.0	2.3	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	2	0.0	0.0	50.0	50.0	3.5	.
16. Inc my abil to analyze & evaluate	3	33.3	33.3	33.3	0.0	2.0	.
17. Course helped abil to solve problem	3	33.3	33.3	33.3	0.0	2.0	.
18. Gained undrstnd of concepts & prin.	3	0.0	33.3	33.3	33.3	3.0	.
19. Course stimulated me to read furthe	3	0.0	33.3	66.7	0.0	2.7	.

	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	3	33.3	33.3	33.3	0.0	2.0	.
21. Overall quality of teaching	2	100.0	0.0	0.0	0.0	1.0	.

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = EDUCATION
 DEPARTMENT = Education Curriculum & Instr
 COURSE = EDC 547 220L1 INSTRUCTIONAL COMP I
 INSTRUCTOR EVALUATED = Douglas Smith

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	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	3	33.3	0.0	33.3	33.3	2.7	.
23. Able to access course materials	3	0.0	33.3	33.3	33.3	3.0	.
24. Able to interact with others	3	33.3	0.0	33.3	33.3	2.7	.
25. Printed mat helps understand crs	3	0.0	66.7	33.3	0.0	2.3	.
26. Email helps understand the course	3	66.7	33.3	0.0	0.0	1.3	.
27. Posted dis helps understand crs	3	0.0	33.3	66.7	0.0	2.7	.
28. PPT slide helps understand the crs	0	0.0	0.0	0.0	0.0	0.0	.
29. Audiotape helps understand the crs	0	0.0	0.0	0.0	0.0	0.0	.
30. Videotape helps understand the crs	0	0.0	0.0	0.0	0.0	0.0	.
31. Listserv helps understand the crs	0	0.0	0.0	0.0	0.0	0.0	.
32. Clarified lecture material	3	33.3	0.0	66.7	0.0	2.3	.

Number of enrolled = 8
 Number of responses = 3
 Percent completed = 37.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = EDUCATION
 DEPARTMENT = Education Curriculum & Instr
 COURSE = EDC 607 220L1 INSTRUCTIONAL DESIGN I
 INSTRUCTOR EVALUATED = Gary Anglin

Page 1

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	75.0
Sophomore	0	0.0	B	1	25.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	1	25.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	3	75.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	25.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	1	25.0	3 hours	1	25.0
Other (e.g. elective)	3	75.0	4 - 5 hours	1	25.0
			6 - 7 hours	0	0.0
			8 or more hours	1	25.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	2	50.0	Not Applicable	0	0.0
1	1	25.0	Windows 95/98	0	0.0
2	1	25.0	Windows Xp/2000	2	50.0
3	0	0.0	Windows Vista	0	0.0
4	0	0.0	MAC OS	1	25.0
5	0	0.0	Linux	0	0.0
more than 5	0	0.0	Other	1	25.0

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	4	0.0	0.0	50.0	50.0	3.5	.
2. Textbook contributed to understandin	4	0.0	25.0	50.0	25.0	3.0	.
3. Suppl read & assign helped understan	4	0.0	0.0	50.0	50.0	3.5	.
4. Exams reflected what was taught	2	0.0	0.0	50.0	50.0	3.5	.
5. Grading was fair and consistent	4	0.0	0.0	50.0	50.0	3.5	.
6. Assignments were distributed evenly	4	0.0	0.0	75.0	25.0	3.3	.
7. Graded assignments returned promptly	4	0.0	0.0	50.0	50.0	3.5	.
8. Graded assignments included comments	4	0.0	0.0	50.0	50.0	3.5	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	4	0.0	0.0	75.0	25.0	3.3	.
10. Had good knowledge of subject matte	4	0.0	0.0	75.0	25.0	3.3	.
11. Was available for consultation	3	0.0	0.0	66.7	33.3	3.3	.
12. Satisfact answered class questions	4	0.0	0.0	75.0	25.0	3.3	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	4	0.0	0.0	75.0	25.0	3.3	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	2	0.0	0.0	50.0	50.0	3.5	.
16. Inc my abil to analyze & evaluate	4	0.0	0.0	75.0	25.0	3.3	.
17. Course helped abil to solve problem	3	0.0	0.0	66.7	33.3	3.3	.
18. Gained undrstnd of concepts & prin.	4	0.0	0.0	75.0	25.0	3.3	.
19. Course stimulated me to read furthe	4	0.0	25.0	50.0	25.0	3.0	.
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	4	0.0	0.0	25.0	75.0	3.8	.
21. Overall quality of teaching	4	0.0	0.0	25.0	75.0	3.8	.

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = EDUCATION
 DEPARTMENT = Education Curriculum & Instr
 COURSE = EDC 607 220L1 INSTRUCTIONAL DESIGN I
 INSTRUCTOR EVALUATED = Gary Anglin

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	N	% Strongly Disagree		% Strongly Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	4	0.0	0.0	50.0	50.0	3.5	.
23. Able to access course materials	4	0.0	0.0	50.0	50.0	3.5	.
24. Able to interact with others	4	0.0	0.0	75.0	25.0	3.3	.
25. Printed mat helps understand crs	4	0.0	0.0	50.0	50.0	3.5	.
26. Email helps understand the course	4	0.0	0.0	75.0	25.0	3.3	.
27. Posted dis helps understand crs	4	0.0	25.0	50.0	25.0	3.0	.
28. PPT slide helps understand the crs	4	0.0	0.0	50.0	50.0	3.5	.
29. Audiotape helps understand the crs	1	0.0	0.0	0.0	100.0	4.0	.
30. Videotape helps understand the crs	0	0.0	0.0	0.0	0.0	0.0	.
31. Listserv helps understand the crs	1	0.0	0.0	100.0	0.0	3.0	.
32. Clarified lecture material	4	0.0	0.0	50.0	50.0	3.5	.

Number of enrolled = 12
 Number of responses = 4
 Percent completed = 33.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = EDUCATION
 DEPARTMENT = Educational, School and Counselin
 COURSE = EDP 610 220L1 THEORIES OF LRNG IN EDUC
 INSTRUCTOR EVALUATED = Ellen Usher

Page 1

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	71.4
Sophomore	0	0.0	B	2	28.6
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	7	100.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	4	57.1	3 hours	0	0.0
Other (e.g. elective)	3	42.9	4 - 5 hours	3	42.9
			6 - 7 hours	0	0.0
			8 or more hours	4	57.1

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	3	42.9	Not Applicable	0	0.0
1	3	42.9	Windows 95/98	0	0.0
2	0	0.0	Windows Xp/2000	2	28.6
3	1	14.3	Windows Vista	1	14.3
4	0	0.0	MAC OS	3	42.9
5	0	0.0	Linux	0	0.0
more than 5	0	0.0	Other	1	14.3

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	7	0.0	14.3	28.6	57.1	3.4	.
2. Textbook contributed to understandin	6	16.7	0.0	0.0	83.3	3.5	.
3. Suppl read & assign helped understan	7	14.3	0.0	14.3	71.4	3.4	.
4. Exams reflected what was taught	7	0.0	0.0	57.1	42.9	3.4	.
5. Grading was fair and consistent	7	14.3	0.0	28.6	57.1	3.3	.
6. Assignments were distributed evenly	7	28.6	0.0	0.0	71.4	3.1	.
7. Graded assignments returned promptly	7	0.0	0.0	42.9	57.1	3.6	.
8. Graded assignments included comments	7	14.3	0.0	0.0	85.7	3.6	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	7	14.3	0.0	28.6	57.1	3.3	.
10. Had good knowledge of subject matte	7	0.0	14.3	0.0	85.7	3.7	.
11. Was available for consultation	6	0.0	0.0	33.3	66.7	3.7	.
12. Satisfact answered class questions	7	14.3	0.0	14.3	71.4	3.4	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	7	0.0	0.0	14.3	85.7	3.9	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	6	16.7	0.0	33.3	50.0	3.2	.
16. Inc my abil to analyze & evaluate	7	14.3	0.0	14.3	71.4	3.4	.
17. Course helped abil to solve problem	6	16.7	0.0	50.0	33.3	3.0	.
18. Gained undrstnd of concepts & prin.	7	14.3	0.0	14.3	71.4	3.4	.
19. Course stimulated me to read furthe	7	14.3	14.3	28.6	42.9	3.0	.
	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	7	14.3	0.0	14.3	71.4	3.4	.
21. Overall quality of teaching	7	14.3	0.0	14.3	71.4	3.4	.

UNIVERSITY OF KENTUCKY

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Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS

COLLEGE = EDUCATION

DEPARTMENT = Educational, School and Counselin

COURSE = EDP 610 220L1 THEORIES OF LRNG IN EDUC

INSTRUCTOR EVALUATED = Ellen Usher

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to naviage the course	7	0.0	0.0	42.9	57.1	3.6	.
23. Able to access course materials	7	0.0	0.0	42.9	57.1	3.6	.
24. Able to interact with others	7	0.0	14.3	28.6	57.1	3.4	.
25. Printed mat helps understand crs	6	0.0	16.7	0.0	83.3	3.7	.
26. Email helps understand the course	6	16.7	0.0	16.7	66.7	3.3	.
27. Posted dis helps understand crs	6	16.7	16.7	33.3	33.3	2.8	.
28. PPT slide helps understand the crs	7	0.0	14.3	28.6	57.1	3.4	.
29. Audiotape helps understand the crs	3	0.0	0.0	33.3	66.7	3.7	.
30. Videotape helps understand the crs	1	0.0	0.0	100.0	0.0	3.0	.
31. Listserv helps understand the crs	1	0.0	0.0	100.0	0.0	3.0	.
32. Clarified lecture material	7	14.3	0.0	28.6	57.1	3.3	.

Number of enrolled = 11

Number of responses = 7

Percent completed = 63.6 %

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*****
* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
* Research shows that results may not be valid if more than a third *
* of the class is absent or does not respond. *
*****
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For help with interpretation of the results, refer to UK web page

http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = EDUCATION
 DEPARTMENT = Kinesiology - Health Promotion
 COURSE = KHP 300 220L1 PSY & SOC OF PE & SPORT
 INSTRUCTOR EVALUATED = Heather Erwin

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SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	90.0
Sophomore	0	0.0	B	1	10.0
Junior	0	0.0	C	0	0.0
Senior	10	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	10.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	7	70.0	3 hours	4	40.0
Other (e.g. elective)	3	30.0	4 - 5 hours	1	10.0
			6 - 7 hours	1	10.0
			8 or more hours	3	30.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	3	30.0	Not Applicable	0	0.0
1	1	10.0	Windows 95/98	0	0.0
2	3	30.0	Windows Xp/2000	5	55.6
3	1	10.0	Windows Vista	2	22.2
4	1	10.0	MAC OS	1	11.1
5	0	0.0	Linux	0	0.0
more than 5	1	10.0	Other	1	11.1

N	% Strongly Disagree		% Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
1. Outlined course material and grading	10	0.0	0.0	50.0	50.0	3.5	0.53
2. Textbook contributed to understandin	10	0.0	0.0	50.0	50.0	3.5	0.53
3. Suppl read & assign helped understan	10	0.0	10.0	50.0	40.0	3.3	0.67
4. Exams reflected what was taught	10	0.0	10.0	60.0	30.0	3.2	0.63
5. Grading was fair and consistent	10	0.0	10.0	30.0	60.0	3.5	0.71
6. Assignments were distributed evenly	9	11.1	0.0	66.7	22.2	3.0	.
7. Graded assignments returned promptly	10	0.0	10.0	50.0	40.0	3.3	0.67
8. Graded assignments included comments	8	0.0	12.5	50.0	37.5	3.3	.

SECTION C - INSTRUCTOR ITEMS

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
9. Presented material effectively	9	0.0	0.0	44.4	55.6	3.6	.
10. Had good knowledge of subject matte	8	0.0	0.0	50.0	50.0	3.5	.
11. Was available for consultation	9	0.0	0.0	33.3	66.7	3.7	.
12. Satisfact answered class questions	5	0.0	0.0	40.0	60.0	3.6	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	5	0.0	0.0	40.0	60.0	3.6	.

SECTION D - LEARNING OUTCOMES

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
15. Learned respect different viewpoint	7	0.0	0.0	57.1	42.9	3.4	.
16. Inc my abil to analyze & evaluate	10	0.0	0.0	60.0	40.0	3.4	0.52
17. Course helped abil to solve problem	8	0.0	0.0	50.0	50.0	3.5	.
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	70.0	30.0	3.3	0.48
19. Course stimulated me to read furthe	10	10.0	20.0	50.0	20.0	2.8	0.92

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
20. Overall value of the course	10	0.0	10.0	70.0	20.0	3.1	0.57
21. Overall quality of teaching	10	0.0	0.0	60.0	40.0	3.4	0.52

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = EDUCATION
 DEPARTMENT = Kinesiology - Health Promotion
 COURSE = KHP 300 220L1 PSY & SOC OF PE & SPORT
 INSTRUCTOR EVALUATED = Heather Erwin

Page 2

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	10	0.0	0.0	50.0	50.0	3.5	0.53
23. Able to access course materials	10	0.0	0.0	40.0	60.0	3.6	0.52
24. Able to interact with others	7	0.0	14.3	57.1	28.6	3.1	.
25. Printed mat helps understand crs	8	0.0	12.5	50.0	37.5	3.3	.
26. Email helps understand the course	9	0.0	0.0	55.6	44.4	3.4	.
27. Posted dis helps understand crs	7	0.0	14.3	42.9	42.9	3.3	.
28. PPT slide helps understand the crs	9	0.0	11.1	44.4	44.4	3.3	.
29. Audiotape helps understand the crs	2	0.0	0.0	50.0	50.0	3.5	.
30. Videotape helps understand the crs	2	0.0	0.0	50.0	50.0	3.5	.
31. Listserv helps understand the crs	4	25.0	0.0	25.0	50.0	3.0	.
32. Clarified lecture material	10	0.0	0.0	70.0	30.0	3.3	0.48

Number of enrolled = 26
 Number of responses = 10
 Percent completed = 38.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = EDUCATION
 DEPARTMENT = Special Education & Rehabilita
 COURSE = EDS 651 220L1 DISTANCE ED:DELIVERY
 INSTRUCTOR EVALUATED = Belva Collins

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	88.9
Sophomore	0	0.0	B	1	11.1
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	9	100.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	2	22.2	2 hours	0	0.0
Required by my major	5	55.6	3 hours	1	11.1
Other (e.g. elective)	2	22.2	4 - 5 hours	1	11.1
			6 - 7 hours	2	22.2
			8 or more hours	5	55.6

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	5	55.6	Not Applicable	0	0.0
1	1	11.1	Windows 95/98	0	0.0
2	0	0.0	Windows Xp/2000	3	33.3
3	0	0.0	Windows Vista	2	22.2
4	1	11.1	MAC OS	3	33.3
5	0	0.0	Linux	0	0.0
more than 5	2	22.2	Other	1	11.1

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	22.2	77.8	3.8	.
2. Textbook contributed to understandin	9	0.0	0.0	44.4	55.6	3.6	.
3. Suppl read & assign helped understan	8	0.0	0.0	12.5	87.5	3.9	.
4. Exams reflected what was taught	5	0.0	0.0	20.0	80.0	3.8	.
5. Grading was fair and consistent	9	0.0	0.0	22.2	77.8	3.8	.
6. Assignments were distributed evenly	9	0.0	0.0	22.2	77.8	3.8	.
7. Graded assignments returned promptly	9	0.0	0.0	0.0	100.0	4.0	.
8. Graded assignments included comments	9	0.0	0.0	33.3	66.7	3.7	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	33.3	66.7	3.7	.
10. Had good knowledge of subject matte	9	0.0	0.0	11.1	88.9	3.9	.
11. Was available for consultation	8	0.0	0.0	0.0	100.0	4.0	.
12. Satisfact answered class questions	9	0.0	0.0	11.1	88.9	3.9	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	9	0.0	0.0	11.1	88.9	3.9	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	25.0	75.0	3.8	.
16. Inc my abil to analyze & evaluate	9	0.0	0.0	22.2	77.8	3.8	.
17. Course helped abil to solve problem	9	0.0	0.0	22.2	77.8	3.8	.
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	22.2	77.8	3.8	.
19. Course stimulated me to read furthe	9	0.0	0.0	22.2	77.8	3.8	.

N	%		%		Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	0.0	0.0	100.0	4.0	.
21. Overall quality of teaching	9	0.0	0.0	11.1	88.9	3.9	.

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = EDUCATION
 DEPARTMENT = Special Education & Rehabilita
 COURSE = EDS 651 220L1 DISTANCE ED:DELIVERY
 INSTRUCTOR EVALUATED = Belva Collins

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	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	9	0.0	0.0	33.3	66.7	3.7	.
23. Able to access course materials	9	0.0	0.0	22.2	77.8	3.8	.
24. Able to interact with others	9	0.0	0.0	11.1	88.9	3.9	.
25. Printed mat helps understand crs	8	0.0	0.0	12.5	87.5	3.9	.
26. Email helps understand the course	9	0.0	0.0	33.3	66.7	3.7	.
27. Posted dis helps understand crs	9	0.0	0.0	33.3	66.7	3.7	.
28. PPT slide helps understand the crs	9	0.0	11.1	11.1	77.8	3.7	.
29. Audiotape helps understand the crs	6	0.0	16.7	16.7	66.7	3.5	.
30. Videotape helps understand the crs	9	0.0	11.1	11.1	77.8	3.7	.
31. Listserv helps understand the crs	6	0.0	16.7	33.3	50.0	3.3	.
32. Clarified lecture material	9	0.0	0.0	22.2	77.8	3.8	.

Number of enrolled = 11
 Number of responses = 9
 Percent completed = 81.8 %

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = EDUCATION
 DEPARTMENT = Special Education & Rehabilita
 COURSE = EDS 558 220L1 SPEC TOPS IN REHAB: IND LIVNG&TRANSITION
 INSTRUCTOR EVALUATED = Charmaine Wright

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	17	77.3
Sophomore	0	0.0	B	5	22.7
Junior	0	0.0	C	0	0.0
Senior	1	4.5	D	0	0.0
Graduate	20	90.9	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	4.5	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	9.1
Studies Program	2	9.1	2 hours	3	13.6
Required by my major	17	77.3	3 hours	3	13.6
Other (e.g. elective)	3	13.6	4 - 5 hours	9	40.9
			6 - 7 hours	3	13.6
			8 or more hours	2	9.1

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	3	13.6	Not Applicable	0	0.0
1	4	18.2	Windows 95/98	3	14.3
2	1	4.5	Windows Xp/2000	8	38.1
3	2	9.1	Windows Vista	8	38.1
4	0	0.0	MAC OS	2	9.5
5	0	0.0	Linux	0	0.0
more than 5	12	54.5	Other	0	0.0

N	% Strongly Disagree		% Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	4.5	59.1	36.4	3.3	0.57
2. Textbook contributed to understandin	22	0.0	4.5	63.6	31.8	3.3	0.55
3. Suppl read & assign helped understan	22	0.0	0.0	63.6	36.4	3.4	0.49
4. Exams reflected what was taught	20	5.0	0.0	65.0	30.0	3.2	0.70
5. Grading was fair and consistent	20	0.0	0.0	70.0	30.0	3.3	0.47
6. Assignments were distributed evenly	22	0.0	0.0	68.2	31.8	3.3	0.48
7. Graded assignments returned promptly	21	0.0	0.0	71.4	28.6	3.3	0.46
8. Graded assignments included comments	21	0.0	4.8	61.9	33.3	3.3	0.56

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	0.0	0.0	72.7	27.3	3.3	0.46
10. Had good knowledge of subject matte	20	0.0	0.0	70.0	30.0	3.3	0.47
11. Was available for consultation	19	0.0	0.0	68.4	31.6	3.3	0.48
12. Satisfact answered class questions	17	0.0	0.0	64.7	35.3	3.4	0.49
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	19	0.0	5.3	63.2	31.6	3.3	0.56

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	22	0.0	4.5	81.8	13.6	3.1	0.43
16. Inc my abil to analyze & evaluate	21	0.0	0.0	81.0	19.0	3.2	0.40
17. Course helped abil to solve problem	20	0.0	0.0	85.0	15.0	3.2	0.37
18. Gained undrstnd of concepts & prin.	22	0.0	0.0	77.3	22.7	3.2	0.43
19. Course stimulated me to read furthe	22	0.0	4.5	77.3	18.2	3.1	0.47

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	0.0	0.0	57.1	42.9	3.4	0.51
21. Overall quality of teaching	19	0.0	0.0	63.2	36.8	3.4	0.50

UNIVERSITY OF KENTUCKY
Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
COLLEGE = EDUCATION
DEPARTMENT = Special Education & Rehabilita
COURSE = EDS 558 220L1 SPEC TOPS IN REHAB: IND LIVNG&TRANSITION
INSTRUCTOR EVALUATED = Charmaine Wright

Table with 7 columns: Item, N, Strongly Disagree (1), Disagree (2), Agree (3), Strongly Agree (4), Mean, SD. Rows include items like 'Able to navigate the course', 'Able to access course materials', etc.

Number of enrolled = 70
Number of responses = 22
Percent completed = 31.4 %

* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
* Research shows that results may not be valid if more than a third *
* of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = EDUCATION
 DEPARTMENT = Special Education & Rehabilita
 COURSE = EDS 600 220L1 SURVEY OF SPECIAL EDUC
 INSTRUCTOR EVALUATED = Harold Kleinert

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	3	75.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	25.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	4	100.0	3 hours	1	25.0
Other (e.g. elective)	0	0.0	4 - 5 hours	3	75.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	4	100.0	Not Applicable	2	66.7
1	0	0.0	Windows 95/98	0	0.0
2	0	0.0	Windows Xp/2000	0	0.0
3	0	0.0	Windows Vista	1	33.3
4	0	0.0	MAC OS	0	0.0
5	0	0.0	Linux	0	0.0
more than 5	0	0.0	Other	0	0.0

N	% Strongly Disagree		% Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	4	0.0	0.0	25.0	75.0	3.8	.
2. Textbook contributed to understandin	4	0.0	0.0	50.0	50.0	3.5	.
3. Suppl read & assign helped understan	4	0.0	0.0	25.0	75.0	3.8	.
4. Exams reflected what was taught	4	0.0	0.0	0.0	100.0	4.0	.
5. Grading was fair and consistent	4	0.0	0.0	0.0	100.0	4.0	.
6. Assignments were distributed evenly	4	0.0	0.0	0.0	100.0	4.0	.
7. Graded assignments returned promptly	4	0.0	0.0	0.0	100.0	4.0	.
8. Graded assignments included comments	4	0.0	0.0	0.0	100.0	4.0	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	4	0.0	0.0	0.0	100.0	4.0	.
10. Had good knowledge of subject matte	4	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	4	0.0	0.0	25.0	75.0	3.8	.
12. Satisfact answered class questions	4	0.0	0.0	0.0	100.0	4.0	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	4	0.0	0.0	25.0	75.0	3.8	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	0.0	25.0	75.0	3.8	.
16. Inc my abil to analyze & evaluate	4	0.0	0.0	0.0	100.0	4.0	.
17. Course helped abil to solve problem	4	0.0	0.0	25.0	75.0	3.8	.
18. Gained undrstnd of concepts & prin.	4	0.0	0.0	0.0	100.0	4.0	.
19. Course stimulated me to read furthe	4	0.0	0.0	0.0	100.0	4.0	.

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	4	0.0	0.0	0.0	100.0	4.0	.
21. Overall quality of teaching	4	0.0	0.0	0.0	100.0	4.0	.

UNIVERSITY OF KENTUCKY
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	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to naviage the course	2	0.0	0.0	0.0	100.0	4.0	.
23. Able to access course materials	4	0.0	0.0	0.0	100.0	4.0	.
24. Able to interact with others	4	0.0	0.0	0.0	100.0	4.0	.
25. Printed mat helps understand crs	4	0.0	0.0	0.0	100.0	4.0	.
26. Email helps understand the course	3	0.0	0.0	0.0	100.0	4.0	.
27. Posted dis helps understand crs	1	0.0	0.0	0.0	100.0	4.0	.
28. PPT slide helps understand the crs	4	0.0	0.0	75.0	25.0	3.3	.
29. Audiotape helps understand the crs	1	0.0	0.0	0.0	100.0	4.0	.
30. Videotape helps understand the crs	3	0.0	0.0	0.0	100.0	4.0	.
31. Listserv helps understand the crs	2	0.0	0.0	50.0	50.0	3.5	.
32. Clarified lecture material	4	0.0	0.0	0.0	100.0	4.0	.

Number of enrolled = 7
 Number of responses = 4
 Percent completed = 57.1 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
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 COLLEGE = EDUCATION
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 INSTRUCTOR EVALUATED = Harold Kleinert

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	5	100.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	20.0
Required by my major	5	100.0	3 hours	1	20.0
Other (e.g. elective)	0	0.0	4 - 5 hours	2	40.0
			6 - 7 hours	0	0.0
			8 or more hours	1	20.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	0	0.0	Not Applicable	0	0.0
1	3	60.0	Windows 95/98	0	0.0
2	0	0.0	Windows Xp/2000	1	20.0
3	0	0.0	Windows Vista	3	60.0
4	1	20.0	MAC OS	0	0.0
5	1	20.0	Linux	0	0.0
more than 5	0	0.0	Other	1	20.0

N	% Strongly Disagree		% Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	0.0	100.0	4.0	.
2. Textbook contributed to understandin	5	0.0	0.0	20.0	80.0	3.8	.
3. Suppl read & assign helped understan	5	0.0	0.0	0.0	100.0	4.0	.
4. Exams reflected what was taught	5	0.0	0.0	0.0	100.0	4.0	.
5. Grading was fair and consistent	4	0.0	0.0	0.0	100.0	4.0	.
6. Assignments were distributed evenly	5	0.0	0.0	0.0	100.0	4.0	.
7. Graded assignments returned promptly	5	0.0	0.0	0.0	100.0	4.0	.
8. Graded assignments included comments	5	0.0	0.0	0.0	100.0	4.0	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	0.0	100.0	4.0	.
10. Had good knowledge of subject matte	5	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	5	0.0	0.0	20.0	80.0	3.8	.
12. Satisfact answered class questions	5	0.0	0.0	0.0	100.0	4.0	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	5	0.0	0.0	0.0	100.0	4.0	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	20.0	80.0	3.8	.
16. Inc my abil to analyze & evaluate	5	0.0	0.0	20.0	80.0	3.8	.
17. Course helped abil to solve problem	5	0.0	0.0	40.0	60.0	3.6	.
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	0.0	100.0	4.0	.
19. Course stimulated me to read furthe	5	0.0	0.0	20.0	80.0	3.8	.

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	0.0	100.0	4.0	.
21. Overall quality of teaching	5	0.0	0.0	0.0	100.0	4.0	.

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	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to naviage the course	1	0.0	0.0	100.0	0.0	3.0	.
23. Able to access course materials	4	0.0	0.0	75.0	25.0	3.3	.
24. Able to interact with others	5	0.0	0.0	40.0	60.0	3.6	.
25. Printed mat helps understand crs	5	0.0	0.0	0.0	100.0	4.0	.
26. Email helps understand the course	5	0.0	0.0	20.0	80.0	3.8	.
27. Posted dis helps understand crs	2	0.0	0.0	50.0	50.0	3.5	.
28. PPT slide helps understand the crs	4	0.0	25.0	25.0	50.0	3.3	.
29. Audiotape helps understand the crs	0	0.0	0.0	0.0	0.0	0.0	.
30. Videotape helps understand the crs	3	0.0	0.0	66.7	33.3	3.3	.
31. Listserv helps understand the crs	0	0.0	0.0	0.0	0.0	0.0	.
32. Clarified lecture material	5	0.0	0.0	20.0	80.0	3.8	.

Number of enrolled = 5
 Number of responses = 5
 Percent completed = 100.0 %

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
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 INSTRUCTOR EVALUATED = Harold Kleinert

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	1	50.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	50.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	50.0
Required by my major	2	100.0	3 hours	1	50.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	1	50.0	Not Applicable	0	0.0
1	1	50.0	Windows 95/98	0	0.0
2	0	0.0	Windows Xp/2000	2	100.0
3	0	0.0	Windows Vista	0	0.0
4	0	0.0	MAC OS	0	0.0
5	0	0.0	Linux	0	0.0
more than 5	0	0.0	Other	0	0.0

N	% Strongly Disagree		% Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	2	0.0	0.0	0.0	100.0	4.0	.
2. Textbook contributed to understandin	2	0.0	0.0	100.0	0.0	3.0	.
3. Suppl read & assign helped understan	2	0.0	0.0	50.0	50.0	3.5	.
4. Exams reflected what was taught	2	0.0	0.0	0.0	100.0	4.0	.
5. Grading was fair and consistent	2	0.0	0.0	0.0	100.0	4.0	.
6. Assignments were distributed evenly	2	0.0	0.0	0.0	100.0	4.0	.
7. Graded assignments returned promptly	2	0.0	0.0	0.0	100.0	4.0	.
8. Graded assignments included comments	2	0.0	0.0	0.0	100.0	4.0	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	2	0.0	0.0	100.0	0.0	3.0	.
10. Had good knowledge of subject matte	2	0.0	0.0	50.0	50.0	3.5	.
11. Was available for consultation	2	0.0	0.0	100.0	0.0	3.0	.
12. Satisfact answered class questions	2	0.0	0.0	0.0	100.0	4.0	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	2	0.0	0.0	0.0	100.0	4.0	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	2	0.0	0.0	100.0	0.0	3.0	.
16. Inc my abil to analyze & evaluate	2	0.0	0.0	100.0	0.0	3.0	.
17. Course helped abil to solve problem	2	0.0	0.0	100.0	0.0	3.0	.
18. Gained undrstnd of concepts & prin.	2	0.0	0.0	50.0	50.0	3.5	.
19. Course stimulated me to read furthe	2	0.0	50.0	50.0	0.0	2.5	.

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	2	0.0	0.0	0.0	100.0	4.0	.
21. Overall quality of teaching	2	0.0	0.0	0.0	100.0	4.0	.

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	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to naviage the course	2	0.0	0.0	0.0	100.0	4.0	.
23. Able to access course materials	2	0.0	0.0	100.0	0.0	3.0	.
24. Able to interact with others	2	0.0	0.0	50.0	50.0	3.5	.
25. Printed mat helps understand crs	2	0.0	0.0	50.0	50.0	3.5	.
26. Email helps understand the course	2	0.0	0.0	50.0	50.0	3.5	.
27. Posted dis helps understand crs	0	0.0	0.0	0.0	0.0	0.0	.
28. PPT slide helps understand the crs	2	0.0	0.0	50.0	50.0	3.5	.
29. Audiotape helps understand the crs	0	0.0	0.0	0.0	0.0	0.0	.
30. Videotape helps understand the crs	1	0.0	0.0	0.0	100.0	4.0	.
31. Listserv helps understand the crs	0	0.0	0.0	0.0	0.0	0.0	.
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	3.5	.

Number of enrolled = 2
 Number of responses = 2
 Percent completed = 100.0 %

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

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 INSTRUCTOR EVALUATED = Harold Kleinert

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	100.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	1	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	1	100.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	0	0.0	Not Applicable	0	0.0
1	0	0.0	Windows 95/98	0	0.0
2	0	0.0	Windows Xp/2000	1	100.0
3	0	0.0	Windows Vista	0	0.0
4	0	0.0	MAC OS	0	0.0
5	1	100.0	Linux	0	0.0
more than 5	0	0.0	Other	0	0.0

N	% Strongly Disagree		% Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	1	0.0	0.0	0.0	100.0	4.0	.
2. Textbook contributed to understandin	1	0.0	0.0	0.0	100.0	4.0	.
3. Suppl read & assign helped understan	1	0.0	0.0	0.0	100.0	4.0	.
4. Exams reflected what was taught	1	0.0	0.0	0.0	100.0	4.0	.
5. Grading was fair and consistent	1	0.0	0.0	0.0	100.0	4.0	.
6. Assignments were distributed evenly	1	0.0	0.0	0.0	100.0	4.0	.
7. Graded assignments returned promptly	1	0.0	0.0	0.0	100.0	4.0	.
8. Graded assignments included comments	1	0.0	0.0	0.0	100.0	4.0	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1	0.0	0.0	100.0	0.0	3.0	.
10. Had good knowledge of subject matte	1	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	1	0.0	0.0	0.0	100.0	4.0	.
12. Satisfact answered class questions	1	0.0	0.0	100.0	0.0	3.0	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	1	0.0	0.0	0.0	100.0	4.0	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1	0.0	0.0	100.0	0.0	3.0	.
16. Inc my abil to analyze & evaluate	1	0.0	0.0	100.0	0.0	3.0	.
17. Course helped abil to solve problem	1	0.0	0.0	100.0	0.0	3.0	.
18. Gained undrstnd of concepts & prin.	1	0.0	0.0	0.0	100.0	4.0	.
19. Course stimulated me to read furthe	1	0.0	0.0	100.0	0.0	3.0	.

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	1	0.0	0.0	0.0	100.0	4.0	.
21. Overall quality of teaching	1	0.0	0.0	0.0	100.0	4.0	.

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	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to naviage the course	1	0.0	0.0	100.0	0.0	3.0	.
23. Able to access course materials	1	0.0	0.0	100.0	0.0	3.0	.
24. Able to interact with others	1	0.0	0.0	100.0	0.0	3.0	.
25. Printed mat helps understand crs	1	0.0	0.0	0.0	100.0	4.0	.
26. Email helps understand the course	1	0.0	0.0	0.0	100.0	4.0	.
27. Posted dis helps understand crs	1	0.0	0.0	100.0	0.0	3.0	.
28. PPT slide helps understand the crs	1	0.0	0.0	0.0	100.0	4.0	.
29. Audiotape helps understand the crs	1	0.0	0.0	100.0	0.0	3.0	.
30. Videotape helps understand the crs	1	0.0	0.0	100.0	0.0	3.0	.
31. Listserv helps understand the crs	1	0.0	0.0	100.0	0.0	3.0	.
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.

Number of enrolled = 1
 Number of responses = 1
 Percent completed = 100.0 %

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

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 INSTRUCTOR EVALUATED = Harold Kleinert

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	0	0.0
Sophomore	0	0.0	B	1	100.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	100.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	1	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	1	100.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	0	0.0	Not Applicable	0	0.0
1	0	0.0	Windows 95/98	0	0.0
2	1	100.0	Windows Xp/2000	1	100.0
3	0	0.0	Windows Vista	0	0.0
4	0	0.0	MAC OS	0	0.0
5	0	0.0	Linux	0	0.0
more than 5	0	0.0	Other	0	0.0

N	% Strongly Disagree		% Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	1	0.0	0.0	0.0	100.0	4.0	.
2. Textbook contributed to understandin	1	0.0	0.0	0.0	100.0	4.0	.
3. Suppl read & assign helped understan	1	0.0	0.0	0.0	100.0	4.0	.
4. Exams reflected what was taught	1	0.0	0.0	0.0	100.0	4.0	.
5. Grading was fair and consistent	1	0.0	0.0	0.0	100.0	4.0	.
6. Assignments were distributed evenly	1	0.0	0.0	0.0	100.0	4.0	.
7. Graded assignments returned promptly	1	0.0	0.0	0.0	100.0	4.0	.
8. Graded assignments included comments	1	0.0	0.0	0.0	100.0	4.0	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1	0.0	0.0	0.0	100.0	4.0	.
10. Had good knowledge of subject matte	1	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	1	0.0	0.0	0.0	100.0	4.0	.
12. Satisfact answered class questions	1	0.0	0.0	0.0	100.0	4.0	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	1	0.0	0.0	0.0	100.0	4.0	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1	0.0	0.0	100.0	0.0	3.0	.
16. Inc my abil to analyze & evaluate	1	0.0	0.0	0.0	100.0	4.0	.
17. Course helped abil to solve problem	1	0.0	0.0	100.0	0.0	3.0	.
18. Gained undrstnd of concepts & prin.	1	0.0	0.0	0.0	100.0	4.0	.
19. Course stimulated me to read furthe	1	0.0	0.0	0.0	100.0	4.0	.

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	1	0.0	0.0	0.0	100.0	4.0	.
21. Overall quality of teaching	1	0.0	0.0	0.0	100.0	4.0	.

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = EDUCATION
 DEPARTMENT = Special Education & Rehabilita
 COURSE = EDS 600 227L1 SURVEY OF SPECIAL EDUC
 INSTRUCTOR EVALUATED = Harold Kleinert

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	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to naviage the course	1	0.0	0.0	100.0	0.0	3.0	.
23. Able to access course materials	1	0.0	0.0	100.0	0.0	3.0	.
24. Able to interact with others	1	0.0	0.0	100.0	0.0	3.0	.
25. Printed mat helps understand crs	1	0.0	0.0	0.0	100.0	4.0	.
26. Email helps understand the course	1	0.0	0.0	0.0	100.0	4.0	.
27. Posted dis helps understand crs	0	0.0	0.0	0.0	0.0	0.0	.
28. PPT slide helps understand the crs	1	0.0	0.0	0.0	100.0	4.0	.
29. Audiotape helps understand the crs	1	0.0	0.0	100.0	0.0	3.0	.
30. Videotape helps understand the crs	1	0.0	0.0	0.0	100.0	4.0	.
31. Listserv helps understand the crs	0	0.0	0.0	0.0	0.0	0.0	.
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.

Number of enrolled = 1
 Number of responses = 1
 Percent completed = 100.0 %

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = EDUCATION
 DEPARTMENT = Special Education & Rehabilita
 COURSE = EDS 600 229L1 SURVEY OF SPECIAL EDUC
 INSTRUCTOR EVALUATED = Harold Kleinert

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	100.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	1	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	1	100.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	0	0.0	Not Applicable	0	0.0
1	1	100.0	Windows 95/98	0	0.0
2	0	0.0	Windows Xp/2000	1	100.0
3	0	0.0	Windows Vista	0	0.0
4	0	0.0	MAC OS	0	0.0
5	0	0.0	Linux	0	0.0
more than 5	0	0.0	Other	0	0.0

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1	0.0	0.0	0.0	100.0	4.0	.
2. Textbook contributed to understandin	1	0.0	100.0	0.0	0.0	2.0	.
3. Suppl read & assign helped understan	1	0.0	0.0	0.0	100.0	4.0	.
4. Exams reflected what was taught	1	0.0	0.0	0.0	100.0	4.0	.
5. Grading was fair and consistent	1	0.0	0.0	0.0	100.0	4.0	.
6. Assignments were distributed evenly	1	0.0	0.0	0.0	100.0	4.0	.
7. Graded assignments returned promptly	1	0.0	0.0	0.0	100.0	4.0	.
8. Graded assignments included comments	1	0.0	0.0	0.0	100.0	4.0	.

SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	1	0.0	0.0	0.0	100.0	4.0	.
10. Had good knowledge of subject matte	1	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	1	0.0	0.0	0.0	100.0	4.0	.
12. Satisfact answered class questions	1	0.0	0.0	0.0	100.0	4.0	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	1	0.0	0.0	0.0	100.0	4.0	.

SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	1	0.0	0.0	100.0	0.0	3.0	.
16. Inc my abil to analyze & evaluate	1	0.0	0.0	0.0	100.0	4.0	.
17. Course helped abil to solve problem	1	0.0	0.0	100.0	0.0	3.0	.
18. Gained undrstnd of concepts & prin.	1	0.0	0.0	0.0	100.0	4.0	.
19. Course stimulated me to read furthe	1	0.0	0.0	100.0	0.0	3.0	.

	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1	0.0	0.0	0.0	100.0	4.0	.
21. Overall quality of teaching	1	0.0	0.0	0.0	100.0	4.0	.

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = EDUCATION
 DEPARTMENT = Special Education & Rehabilita
 COURSE = EDS 600 229L1 SURVEY OF SPECIAL EDUC
 INSTRUCTOR EVALUATED = Harold Kleinert

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	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to naviage the course	0	0.0	0.0	0.0	0.0	0.0	.
23. Able to access course materials	1	0.0	0.0	0.0	100.0	4.0	.
24. Able to interact with others	1	0.0	0.0	0.0	100.0	4.0	.
25. Printed mat helps understand crs	1	0.0	0.0	0.0	100.0	4.0	.
26. Email helps understand the course	1	0.0	0.0	0.0	100.0	4.0	.
27. Posted dis helps understand crs	0	0.0	0.0	0.0	0.0	0.0	.
28. PPT slide helps understand the crs	1	0.0	0.0	100.0	0.0	3.0	.
29. Audiotape helps understand the crs	0	0.0	0.0	0.0	0.0	0.0	.
30. Videotape helps understand the crs	0	0.0	0.0	0.0	0.0	0.0	.
31. Listserv helps understand the crs	0	0.0	0.0	0.0	0.0	0.0	.
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.

Number of enrolled = 1
 Number of responses = 1
 Percent completed = 100.0 %

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = EDUCATION
 DEPARTMENT = Special Education & Rehabilita
 COURSE = EDS 375 220L1 INTRO TO EDUC OF EXCEPTN CHILDREN
 INSTRUCTOR EVALUATED = John Lowdermilk

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	25.0
Sophomore	0	0.0	B	3	75.0
Junior	1	25.0	C	0	0.0
Senior	3	75.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	25.0	2 hours	1	25.0
Required by my major	1	25.0	3 hours	1	25.0
Other (e.g. elective)	2	50.0	4 - 5 hours	2	50.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	2	50.0	Not Applicable	0	0.0
1	0	0.0	Windows 95/98	1	33.3
2	2	50.0	Windows Xp/2000	1	33.3
3	0	0.0	Windows Vista	0	0.0
4	0	0.0	MAC OS	1	33.3
5	0	0.0	Linux	0	0.0
more than 5	0	0.0	Other	0	0.0

N	% Strongly Disagree		% Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	4	0.0	0.0	50.0	50.0	3.5	.
2. Textbook contributed to understandin	4	0.0	0.0	75.0	25.0	3.3	.
3. Suppl read & assign helped understan	4	0.0	25.0	50.0	25.0	3.0	.
4. Exams reflected what was taught	4	0.0	25.0	50.0	25.0	3.0	.
5. Grading was fair and consistent	4	0.0	25.0	50.0	25.0	3.0	.
6. Assignments were distributed evenly	3	0.0	0.0	66.7	33.3	3.3	.
7. Graded assignments returned promptly	4	0.0	25.0	25.0	50.0	3.3	.
8. Graded assignments included comments	4	0.0	25.0	25.0	50.0	3.3	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	4	0.0	0.0	25.0	75.0	3.8	.
10. Had good knowledge of subject matte	4	0.0	0.0	50.0	50.0	3.5	.
11. Was available for consultation	4	0.0	0.0	50.0	50.0	3.5	.
12. Satisfact answered class questions	4	0.0	0.0	50.0	50.0	3.5	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	4	0.0	25.0	25.0	50.0	3.3	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	0.0	50.0	50.0	3.5	.
16. Inc my abil to analyze & evaluate	4	0.0	0.0	50.0	50.0	3.5	.
17. Course helped abil to solve problem	4	0.0	0.0	50.0	50.0	3.5	.
18. Gained undrstnd of concepts & prin.	3	0.0	0.0	0.0	100.0	4.0	.
19. Course stimulated me to read furthe	4	0.0	0.0	0.0	100.0	4.0	.

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	4	0.0	0.0	0.0	100.0	4.0	.
21. Overall quality of teaching	3	0.0	0.0	33.3	66.7	3.7	.

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = EDUCATION
 DEPARTMENT = Special Education & Rehabilita
 COURSE = EDS 375 220L1 INTRO TO EDUC OF EXCEPTN CHILDREN
 INSTRUCTOR EVALUATED = John Lowdermilk

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		% Strongly Disagree		% Agree		Mean	SD
	N	(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to naviage the course	4	0.0	0.0	50.0	50.0	3.5	.
23. Able to access course materials	4	0.0	0.0	50.0	50.0	3.5	.
24. Able to interact with others	3	0.0	0.0	33.3	66.7	3.7	.
25. Printed mat helps understand crs	4	0.0	0.0	25.0	75.0	3.8	.
26. Email helps understand the course	4	0.0	0.0	25.0	75.0	3.8	.
27. Posted dis helps understand crs	3	0.0	0.0	0.0	100.0	4.0	.
28. PPT slide helps understand the crs	4	0.0	0.0	25.0	75.0	3.8	.
29. Audiotape helps understand the crs	4	0.0	0.0	50.0	50.0	3.5	.
30. Videotape helps understand the crs	3	0.0	0.0	33.3	66.7	3.7	.
31. Listserv helps understand the crs	4	0.0	0.0	50.0	50.0	3.5	.
32. Clarified lecture material	4	0.0	0.0	25.0	75.0	3.8	.

Number of enrolled = 29
 Number of responses = 4
 Percent completed = 13.8 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = EDUCATION
 DEPARTMENT = Special Education & Rehabilita
 COURSE = EDS 513 220L1 LEGAL ISSUES IN SPEC ED
 INSTRUCTOR EVALUATED = Kristina Krampe

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	60.0
Sophomore	0	0.0	B	1	20.0
Junior	1	20.0	C	1	20.0
Senior	2	40.0	D	0	0.0
Graduate	1	20.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	20.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	20.0
Required by my major	5	100.0	3 hours	1	20.0
Other (e.g. elective)	0	0.0	4 - 5 hours	1	20.0
			6 - 7 hours	1	20.0
			8 or more hours	1	20.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	1	20.0	Not Applicable	0	0.0
1	1	20.0	Windows 95/98	0	0.0
2	1	20.0	Windows Xp/2000	1	20.0
3	0	0.0	Windows Vista	3	60.0
4	0	0.0	MAC OS	0	0.0
5	0	0.0	Linux	0	0.0
more than 5	2	40.0	Other	1	20.0

N	% Strongly Disagree		% Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	40.0	60.0	3.6	.
2. Textbook contributed to understandin	5	0.0	0.0	60.0	40.0	3.4	.
3. Suppl read & assign helped understan	5	0.0	20.0	40.0	40.0	3.2	.
4. Exams reflected what was taught	5	0.0	0.0	60.0	40.0	3.4	.
5. Grading was fair and consistent	5	0.0	20.0	60.0	20.0	3.0	.
6. Assignments were distributed evenly	5	20.0	0.0	60.0	20.0	2.8	.
7. Graded assignments returned promptly	5	0.0	0.0	80.0	20.0	3.2	.
8. Graded assignments included comments	5	0.0	20.0	40.0	40.0	3.2	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	20.0	0.0	40.0	40.0	3.0	.
10. Had good knowledge of subject matte	4	0.0	0.0	25.0	75.0	3.8	.
11. Was available for consultation	3	0.0	0.0	33.3	66.7	3.7	.
12. Satisfact answered class questions	3	0.0	0.0	33.3	66.7	3.7	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	3	0.0	0.0	0.0	100.0	4.0	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	60.0	40.0	3.4	.
16. Inc my abil to analyze & evaluate	5	0.0	20.0	40.0	40.0	3.2	.
17. Course helped abil to solve problem	5	0.0	20.0	40.0	40.0	3.2	.
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	60.0	40.0	3.4	.
19. Course stimulated me to read furthe	5	0.0	0.0	40.0	60.0	3.6	.

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	20.0	40.0	40.0	3.2	.
21. Overall quality of teaching	5	0.0	40.0	20.0	40.0	3.0	.

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = EDUCATION
 DEPARTMENT = Special Education & Rehabilita
 COURSE = EDS 513 220L1 LEGAL ISSUES IN SPEC ED
 INSTRUCTOR EVALUATED = Kristina Krampe

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	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to naviage the course	5	0.0	0.0	40.0	60.0	3.6	.
23. Able to access course materials	5	0.0	0.0	40.0	60.0	3.6	.
24. Able to interact with others	5	0.0	20.0	20.0	60.0	3.4	.
25. Printed mat helps understand crs	4	0.0	0.0	25.0	75.0	3.8	.
26. Email helps understand the course	4	0.0	0.0	25.0	75.0	3.8	.
27. Posted dis helps understand crs	5	0.0	20.0	40.0	40.0	3.2	.
28. PPT slide helps understand the crs	5	0.0	0.0	40.0	60.0	3.6	.
29. Audiotape helps understand the crs	0	0.0	0.0	0.0	0.0	0.0	.
30. Videotape helps understand the crs	0	0.0	0.0	0.0	0.0	0.0	.
31. Listserv helps understand the crs	0	0.0	0.0	0.0	0.0	0.0	.
32. Clarified lecture material	5	0.0	20.0	40.0	40.0	3.2	.

Number of enrolled = 9
 Number of responses = 5
 Percent completed = 55.6 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = EDUCATION
 DEPARTMENT = Special Education & Rehabilita
 COURSE = IEC 120 220L1 INTRO TO EARLY CHILDHOOD EDUCATION
 INSTRUCTOR EVALUATED = Carol Devine

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	0	0.0
Sophomore	1	50.0	B	2	100.0
Junior	0	0.0	C	0	0.0
Senior	1	50.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	1	50.0	3 hours	1	50.0
Other (e.g. elective)	1	50.0	4 - 5 hours	1	50.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	1	50.0	Not Applicable	0	0.0
1	1	50.0	Windows 95/98	0	0.0
2	0	0.0	Windows Xp/2000	0	0.0
3	0	0.0	Windows Vista	2	100.0
4	0	0.0	MAC OS	0	0.0
5	0	0.0	Linux	0	0.0
more than 5	0	0.0	Other	0	0.0

N	% Strongly Disagree		% Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	2	50.0	0.0	50.0	0.0	2.0	.
2. Textbook contributed to understandin	2	50.0	0.0	50.0	0.0	2.0	.
3. Suppl read & assign helped understan	2	50.0	0.0	50.0	0.0	2.0	.
4. Exams reflected what was taught	2	50.0	50.0	0.0	0.0	1.5	.
5. Grading was fair and consistent	2	50.0	50.0	0.0	0.0	1.5	.
6. Assignments were distributed evenly	2	50.0	0.0	50.0	0.0	2.0	.
7. Graded assignments returned promptly	2	100.0	0.0	0.0	0.0	1.0	.
8. Graded assignments included comments	2	50.0	50.0	0.0	0.0	1.5	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	2	50.0	0.0	50.0	0.0	2.0	.
10. Had good knowledge of subject matte	1	100.0	0.0	0.0	0.0	1.0	.
11. Was available for consultation	1	100.0	0.0	0.0	0.0	1.0	.
12. Satisfact answered class questions	1	100.0	0.0	0.0	0.0	1.0	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	1	100.0	0.0	0.0	0.0	1.0	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1	0.0	100.0	0.0	0.0	2.0	.
16. Inc my abil to analyze & evaluate	2	50.0	0.0	50.0	0.0	2.0	.
17. Course helped abil to solve problem	2	50.0	50.0	0.0	0.0	1.5	.
18. Gained undrstnd of concepts & prin.	2	50.0	0.0	50.0	0.0	2.0	.
19. Course stimulated me to read furthe	2	50.0	50.0	0.0	0.0	1.5	.

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	2	50.0	50.0	0.0	0.0	1.5	.
21. Overall quality of teaching	2	50.0	50.0	0.0	0.0	1.5	.

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = EDUCATION
 DEPARTMENT = Special Education & Rehabilita
 COURSE = IEC 120 220L1 INTRO TO EARLY CHILDHOOD EDUCATION
 INSTRUCTOR EVALUATED = Carol Devine

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	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to naviage the course	2	50.0	0.0	50.0	0.0	2.0	.
23. Able to access course materials	2	50.0	0.0	50.0	0.0	2.0	.
24. Able to interact with others	1	100.0	0.0	0.0	0.0	1.0	.
25. Printed mat helps understand crs	2	50.0	0.0	50.0	0.0	2.0	.
26. Email helps understand the course	2	50.0	0.0	50.0	0.0	2.0	.
27. Posted dis helps understand crs	2	50.0	0.0	50.0	0.0	2.0	.
28. PPT slide helps understand the crs	2	50.0	0.0	50.0	0.0	2.0	.
29. Audiotape helps understand the crs	1	100.0	0.0	0.0	0.0	1.0	.
30. Videotape helps understand the crs	2	100.0	0.0	0.0	0.0	1.0	.
31. Listserv helps understand the crs	1	100.0	0.0	0.0	0.0	1.0	.
32. Clarified lecture material	2	50.0	0.0	50.0	0.0	2.0	.

Number of enrolled = 14
 Number of responses = 2
 Percent completed = 14.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = EDUCATION
 DEPARTMENT = Special Education & Rehabilita
 COURSE = IEC 623 22001 ADV PRAC: INTERDISCIP EARLY CHILDHOOD ED
 INSTRUCTOR EVALUATED = Lee Jung

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	2	100.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	2	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	2	100.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	0	0.0	Not Applicable	0	0.0
1	1	50.0	Windows 95/98	0	0.0
2	0	0.0	Windows Xp/2000	0	0.0
3	0	0.0	Windows Vista	2	100.0
4	0	0.0	MAC OS	0	0.0
5	0	0.0	Linux	0	0.0
more than 5	1	50.0	Other	0	0.0

N	% Strongly Disagree		% Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	2	0.0	0.0	50.0	50.0	3.5	.
2. Textbook contributed to understandin	1	0.0	0.0	100.0	0.0	3.0	.
3. Suppl read & assign helped understan	1	0.0	0.0	100.0	0.0	3.0	.
4. Exams reflected what was taught	0	0.0	0.0	0.0	0.0	0.0	.
5. Grading was fair and consistent	2	0.0	0.0	50.0	50.0	3.5	.
6. Assignments were distributed evenly	2	0.0	0.0	50.0	50.0	3.5	.
7. Graded assignments returned promptly	2	0.0	0.0	50.0	50.0	3.5	.
8. Graded assignments included comments	2	0.0	0.0	50.0	50.0	3.5	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	2	0.0	0.0	50.0	50.0	3.5	.
10. Had good knowledge of subject matte	2	0.0	0.0	50.0	50.0	3.5	.
11. Was available for consultation	2	0.0	0.0	50.0	50.0	3.5	.
12. Satisfact answered class questions	2	0.0	0.0	50.0	50.0	3.5	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	2	0.0	0.0	50.0	50.0	3.5	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	2	0.0	0.0	100.0	0.0	3.0	.
16. Inc my abil to analyze & evaluate	2	0.0	0.0	50.0	50.0	3.5	.
17. Course helped abil to solve problem	2	0.0	0.0	50.0	50.0	3.5	.
18. Gained undrstnd of concepts & prin.	2	0.0	0.0	50.0	50.0	3.5	.
19. Course stimulated me to read furthe	2	0.0	0.0	50.0	50.0	3.5	.

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	2	0.0	0.0	0.0	100.0	4.0	.
21. Overall quality of teaching	2	0.0	0.0	50.0	50.0	3.5	.

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = EDUCATION
 DEPARTMENT = Special Education & Rehabilita
 COURSE = IEC 623 22001 ADV PRAC: INTERDISCIP EARLY CHILDHOOD ED
 INSTRUCTOR EVALUATED = Lee Jung

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	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to naviage the course	2	0.0	0.0	100.0	0.0	3.0	.
23. Able to access course materials	2	0.0	0.0	100.0	0.0	3.0	.
24. Able to interact with others	2	0.0	0.0	50.0	50.0	3.5	.
25. Printed mat helps understand crs	2	0.0	0.0	50.0	50.0	3.5	.
26. Email helps understand the course	2	0.0	0.0	50.0	50.0	3.5	.
27. Posted dis helps understand crs	1	0.0	0.0	100.0	0.0	3.0	.
28. PPT slide helps understand the crs	1	0.0	0.0	100.0	0.0	3.0	.
29. Audiotape helps understand the crs	0	0.0	0.0	0.0	0.0	0.0	.
30. Videotape helps understand the crs	0	0.0	0.0	0.0	0.0	0.0	.
31. Listserv helps understand the crs	1	0.0	0.0	100.0	0.0	3.0	.
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	3.5	.

Number of enrolled = 7
 Number of responses = 2
 Percent completed = 28.6 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = EDUCATION
 DEPARTMENT = Special Education & Rehabilita
 COURSE = RC 516 220L1 MEDCL &PSYCHOSOCIAL ASPECTS DISABLITS II
 INSTRUCTOR EVALUATED = Jackie Rogers

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	33.3
Sophomore	0	0.0	B	4	66.7
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	4	66.7	3 hours	2	33.3
Other (e.g. elective)	2	33.3	4 - 5 hours	2	33.3
			6 - 7 hours	2	33.3
			8 or more hours	0	0.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	0	0.0	Not Applicable	0	0.0
1	2	33.3	Windows 95/98	0	0.0
2	0	0.0	Windows Xp/2000	1	16.7
3	1	16.7	Windows Vista	3	50.0
4	0	0.0	MAC OS	2	33.3
5	1	16.7	Linux	0	0.0
more than 5	2	33.3	Other	0	0.0

N	% Strongly Disagree		% Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	83.3	16.7	3.2	.
2. Textbook contributed to understandin	6	0.0	0.0	66.7	33.3	3.3	.
3. Suppl read & assign helped understan	6	0.0	16.7	66.7	16.7	3.0	.
4. Exams reflected what was taught	4	0.0	0.0	100.0	0.0	3.0	.
5. Grading was fair and consistent	5	0.0	20.0	80.0	0.0	2.8	.
6. Assignments were distributed evenly	6	0.0	16.7	66.7	16.7	3.0	.
7. Graded assignments returned promptly	5	60.0	20.0	20.0	0.0	1.6	.
8. Graded assignments included comments	5	60.0	20.0	20.0	0.0	1.6	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	50.0	0.0	50.0	0.0	2.0	.
10. Had good knowledge of subject matte	6	0.0	16.7	83.3	0.0	2.8	.
11. Was available for consultation	4	25.0	25.0	50.0	0.0	2.3	.
12. Satisfact answered class questions	4	25.0	25.0	50.0	0.0	2.3	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	6	16.7	0.0	66.7	16.7	2.8	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	100.0	0.0	3.0	.
16. Inc my abil to analyze & evaluate	6	0.0	16.7	83.3	0.0	2.8	.
17. Course helped abil to solve problem	6	0.0	33.3	66.7	0.0	2.7	.
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	100.0	0.0	3.0	.
19. Course stimulated me to read furthe	6	16.7	16.7	50.0	16.7	2.7	.

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	20.0	20.0	60.0	0.0	2.4	.
21. Overall quality of teaching	6	16.7	33.3	50.0	0.0	2.3	.

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = EDUCATION
 DEPARTMENT = Special Education & Rehabilita
 COURSE = RC 516 220L1 MEDCL &PSYCHOSOCIAL ASPECTS DISABLITS II
 INSTRUCTOR EVALUATED = Jackie Rogers

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to naviage the course	6	0.0	0.0	100.0	0.0	3.0	.
23. Able to access course materials	6	0.0	33.3	66.7	0.0	2.7	.
24. Able to interact with others	6	0.0	16.7	83.3	0.0	2.8	.
25. Printed mat helps understand crs	5	0.0	20.0	80.0	0.0	2.8	.
26. Email helps understand the course	5	20.0	40.0	40.0	0.0	2.2	.
27. Posted dis helps understand crs	6	16.7	16.7	50.0	16.7	2.7	.
28. PPT slide helps understand the crs	4	0.0	0.0	75.0	25.0	3.3	.
29. Audiotape helps understand the crs	4	0.0	25.0	75.0	0.0	2.8	.
30. Videotape helps understand the crs	4	0.0	0.0	100.0	0.0	3.0	.
31. Listserv helps understand the crs	3	0.0	33.3	66.7	0.0	2.7	.
32. Clarified lecture material	6	16.7	0.0	83.3	0.0	2.7	.

Number of enrolled = 20
 Number of responses = 6
 Percent completed = 30.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = EDUCATION
 DEPARTMENT = Special Education & Rehabilita
 COURSE = RC 710 221A1 PRAC IN REHAB COUNSELING
 INSTRUCTOR EVALUATED = Kathleen Sheppard-Jones

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	5	100.0	3 hours	1	20.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	1	20.0
			8 or more hours	3	60.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	0	0.0	Not Applicable	0	0.0
1	0	0.0	Windows 95/98	0	0.0
2	0	0.0	Windows Xp/2000	1	20.0
3	0	0.0	Windows Vista	3	60.0
4	0	0.0	MAC OS	0	0.0
5	0	0.0	Linux	0	0.0
more than 5	5	100.0	Other	1	20.0

N	% Strongly Disagree		% Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	40.0	60.0	3.6	.
2. Textbook contributed to understandin	2	0.0	50.0	0.0	50.0	3.0	.
3. Suppl read & assign helped understan	5	0.0	0.0	40.0	60.0	3.6	.
4. Exams reflected what was taught	3	0.0	0.0	33.3	66.7	3.7	.
5. Grading was fair and consistent	5	0.0	0.0	40.0	60.0	3.6	.
6. Assignments were distributed evenly	5	0.0	0.0	20.0	80.0	3.8	.
7. Graded assignments returned promptly	2	0.0	0.0	0.0	100.0	4.0	.
8. Graded assignments included comments	3	0.0	0.0	33.3	66.7	3.7	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	0.0	100.0	4.0	.
10. Had good knowledge of subject matte	5	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	5	0.0	0.0	20.0	80.0	3.8	.
12. Satisfact answered class questions	5	0.0	0.0	0.0	100.0	4.0	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	5	0.0	0.0	0.0	100.0	4.0	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	0.0	100.0	4.0	.
16. Inc my abil to analyze & evaluate	5	0.0	0.0	20.0	80.0	3.8	.
17. Course helped abil to solve problem	5	0.0	0.0	20.0	80.0	3.8	.
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	20.0	80.0	3.8	.
19. Course stimulated me to read furthe	5	0.0	0.0	20.0	80.0	3.8	.

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	0.0	100.0	4.0	.
21. Overall quality of teaching	5	0.0	0.0	0.0	100.0	4.0	.

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = EDUCATION
 DEPARTMENT = Special Education & Rehabilita
 COURSE = RC 710 221A1 PRAC IN REHAB COUNSELING
 INSTRUCTOR EVALUATED = Kathleen Sheppard-Jones

Page 2

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to naviage the course	5	0.0	0.0	40.0	60.0	3.6	.
23. Able to access course materials	5	0.0	0.0	40.0	60.0	3.6	.
24. Able to interact with others	5	0.0	0.0	20.0	80.0	3.8	.
25. Printed mat helps understand crs	4	0.0	0.0	50.0	50.0	3.5	.
26. Email helps understand the course	5	0.0	0.0	40.0	60.0	3.6	.
27. Posted dis helps understand crs	3	0.0	0.0	33.3	66.7	3.7	.
28. PPT slide helps understand the crs	1	0.0	0.0	0.0	100.0	4.0	.
29. Audiotape helps understand the crs	1	0.0	0.0	0.0	100.0	4.0	.
30. Videotape helps understand the crs	2	0.0	0.0	0.0	100.0	4.0	.
31. Listserv helps understand the crs	2	0.0	0.0	0.0	100.0	4.0	.
32. Clarified lecture material	5	0.0	0.0	40.0	60.0	3.6	.

Number of enrolled = 11
 Number of responses = 5
 Percent completed = 45.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = EDUCATION
 DEPARTMENT = Special Education & Rehabilita
 COURSE = RC 710 223A1 PRAC IN REHAB COUNSELING
 INSTRUCTOR EVALUATED = Patricia Mundt

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	3	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	3	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	3	100.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	0	0.0	Not Applicable	0	0.0
1	0	0.0	Windows 95/98	0	0.0
2	0	0.0	Windows Xp/2000	3	100.0
3	0	0.0	Windows Vista	0	0.0
4	0	0.0	MAC OS	0	0.0
5	0	0.0	Linux	0	0.0
more than 5	3	100.0	Other	0	0.0

N	% Strongly Disagree		% Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	3	0.0	0.0	0.0	100.0	4.0	.
2. Textbook contributed to understandin	0	0.0	0.0	0.0	0.0	0.0	.
3. Suppl read & assign helped understan	3	0.0	0.0	0.0	100.0	4.0	.
4. Exams reflected what was taught	0	0.0	0.0	0.0	0.0	0.0	.
5. Grading was fair and consistent	3	0.0	0.0	0.0	100.0	4.0	.
6. Assignments were distributed evenly	3	0.0	0.0	33.3	66.7	3.7	.
7. Graded assignments returned promptly	0	0.0	0.0	0.0	0.0	0.0	.
8. Graded assignments included comments	2	0.0	0.0	0.0	100.0	4.0	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	3	0.0	0.0	0.0	100.0	4.0	.
10. Had good knowledge of subject matte	3	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	3	0.0	0.0	0.0	100.0	4.0	.
12. Satisfact answered class questions	3	0.0	0.0	0.0	100.0	4.0	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	3	0.0	0.0	0.0	100.0	4.0	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	3	0.0	0.0	33.3	66.7	3.7	.
16. Inc my abil to analyze & evaluate	3	0.0	0.0	33.3	66.7	3.7	.
17. Course helped abil to solve problem	3	0.0	0.0	33.3	66.7	3.7	.
18. Gained undrstnd of concepts & prin.	3	0.0	0.0	33.3	66.7	3.7	.
19. Course stimulated me to read furthe	3	0.0	0.0	33.3	66.7	3.7	.

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	3	0.0	0.0	0.0	100.0	4.0	.
21. Overall quality of teaching	3	0.0	0.0	0.0	100.0	4.0	.

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = EDUCATION
 DEPARTMENT = Special Education & Rehabilita
 COURSE = RC 710 223A1 PRAC IN REHAB COUNSELING
 INSTRUCTOR EVALUATED = Patricia Mundt

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to naviage the course	3	0.0	0.0	33.3	66.7	3.7	.
23. Able to access course materials	3	0.0	0.0	33.3	66.7	3.7	.
24. Able to interact with others	3	0.0	0.0	33.3	66.7	3.7	.
25. Printed mat helps understand crs	1	0.0	0.0	0.0	100.0	4.0	.
26. Email helps understand the course	3	0.0	0.0	33.3	66.7	3.7	.
27. Posted dis helps understand crs	0	0.0	0.0	0.0	0.0	0.0	.
28. PPT slide helps understand the crs	0	0.0	0.0	0.0	0.0	0.0	.
29. Audiotape helps understand the crs	0	0.0	0.0	0.0	0.0	0.0	.
30. Videotape helps understand the crs	1	0.0	0.0	0.0	100.0	4.0	.
31. Listserv helps understand the crs	1	0.0	0.0	0.0	100.0	4.0	.
32. Clarified lecture material	3	0.0	0.0	33.3	66.7	3.7	.

Number of enrolled = 7
 Number of responses = 3
 Percent completed = 42.9 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = EDUCATION
 DEPARTMENT = Special Education & Rehabilita
 COURSE = RC 710 223L2 PRAC IN REHAB COUNSELING
 INSTRUCTOR EVALUATED = Ralph Crystal

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	1	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	1	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	1	100.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	0	0.0	Not Applicable	0	0.0
1	0	0.0	Windows 95/98	0	0.0
2	0	0.0	Windows Xp/2000	1	100.0
3	0	0.0	Windows Vista	0	0.0
4	0	0.0	MAC OS	0	0.0
5	0	0.0	Linux	0	0.0
more than 5	1	100.0	Other	0	0.0

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	1	0.0	0.0	100.0	0.0	3.0	.
2. Textbook contributed to understandin	1	0.0	0.0	100.0	0.0	3.0	.
3. Suppl read & assign helped understan	1	0.0	0.0	100.0	0.0	3.0	.
4. Exams reflected what was taught	1	0.0	0.0	100.0	0.0	3.0	.
5. Grading was fair and consistent	1	0.0	0.0	100.0	0.0	3.0	.
6. Assignments were distributed evenly	1	0.0	0.0	100.0	0.0	3.0	.
7. Graded assignments returned promptly	1	0.0	0.0	100.0	0.0	3.0	.
8. Graded assignments included comments	1	0.0	0.0	100.0	0.0	3.0	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1	0.0	0.0	100.0	0.0	3.0	.
10. Had good knowledge of subject matte	1	0.0	0.0	100.0	0.0	3.0	.
11. Was available for consultation	1	0.0	0.0	100.0	0.0	3.0	.
12. Satisfact answered class questions	1	0.0	0.0	100.0	0.0	3.0	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	1	0.0	0.0	100.0	0.0	3.0	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1	0.0	0.0	100.0	0.0	3.0	.
16. Inc my abil to analyze & evaluate	1	0.0	0.0	100.0	0.0	3.0	.
17. Course helped abil to solve problem	1	0.0	0.0	100.0	0.0	3.0	.
18. Gained undrstnd of concepts & prin.	1	0.0	0.0	100.0	0.0	3.0	.
19. Course stimulated me to read furthe	1	0.0	0.0	100.0	0.0	3.0	.

N	%		%		Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	1	0.0	0.0	100.0	0.0	3.0	.
21. Overall quality of teaching	1	0.0	0.0	100.0	0.0	3.0	.

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = EDUCATION
 DEPARTMENT = Special Education & Rehabilita
 COURSE = RC 710 223L2 PRAC IN REHAB COUNSELING
 INSTRUCTOR EVALUATED = Ralph Crystal

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	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to naviage the course	1	0.0	0.0	100.0	0.0	3.0	.
23. Able to access course materials	1	0.0	0.0	100.0	0.0	3.0	.
24. Able to interact with others	1	0.0	0.0	100.0	0.0	3.0	.
25. Printed mat helps understand crs	1	0.0	0.0	100.0	0.0	3.0	.
26. Email helps understand the course	1	0.0	0.0	100.0	0.0	3.0	.
27. Posted dis helps understand crs	1	0.0	0.0	100.0	0.0	3.0	.
28. PPT slide helps understand the crs	1	0.0	0.0	100.0	0.0	3.0	.
29. Audiotape helps understand the crs	0	0.0	0.0	0.0	0.0	0.0	.
30. Videotape helps understand the crs	1	0.0	0.0	100.0	0.0	3.0	.
31. Listserv helps understand the crs	1	0.0	0.0	100.0	0.0	3.0	.
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.

Number of enrolled = 7
 Number of responses = 1
 Percent completed = 14.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = EDUCATION
 DEPARTMENT = Special Education & Rehabilita
 COURSE = RC 710 222L1 PRAC IN REHAB COUNSELING
 INSTRUCTOR EVALUATED = Sherri Greer

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SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	2	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	2	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	2	100.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	0	0.0	Not Applicable	0	0.0
1	0	0.0	Windows 95/98	1	50.0
2	0	0.0	Windows Xp/2000	0	0.0
3	0	0.0	Windows Vista	1	50.0
4	0	0.0	MAC OS	0	0.0
5	0	0.0	Linux	0	0.0
more than 5	2	100.0	Other	0	0.0

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	2	0.0	0.0	50.0	50.0	3.5	.
2. Textbook contributed to understandin	2	0.0	0.0	50.0	50.0	3.5	.
3. Suppl read & assign helped understan	2	0.0	0.0	50.0	50.0	3.5	.
4. Exams reflected what was taught	2	0.0	0.0	50.0	50.0	3.5	.
5. Grading was fair and consistent	2	0.0	0.0	50.0	50.0	3.5	.
6. Assignments were distributed evenly	2	0.0	0.0	50.0	50.0	3.5	.
7. Graded assignments returned promptly	1	0.0	0.0	0.0	100.0	4.0	.
8. Graded assignments included comments	2	0.0	0.0	50.0	50.0	3.5	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	2	0.0	0.0	50.0	50.0	3.5	.
10. Had good knowledge of subject matte	2	0.0	0.0	50.0	50.0	3.5	.
11. Was available for consultation	2	0.0	0.0	50.0	50.0	3.5	.
12. Satisfact answered class questions	2	0.0	0.0	50.0	50.0	3.5	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	2	0.0	0.0	0.0	100.0	4.0	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	2	0.0	0.0	50.0	50.0	3.5	.
16. Inc my abil to analyze & evaluate	2	0.0	0.0	50.0	50.0	3.5	.
17. Course helped abil to solve problem	2	0.0	0.0	50.0	50.0	3.5	.
18. Gained undrstnd of concepts & prin.	2	0.0	0.0	50.0	50.0	3.5	.
19. Course stimulated me to read furthe	2	0.0	0.0	50.0	50.0	3.5	.
	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	2	0.0	0.0	50.0	50.0	3.5	.
21. Overall quality of teaching	2	0.0	0.0	50.0	50.0	3.5	.

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = EDUCATION
 DEPARTMENT = Special Education & Rehabilita
 COURSE = RC 710 222L1 PRAC IN REHAB COUNSELING
 INSTRUCTOR EVALUATED = Sherri Greer

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		% Strongly Disagree		% Agree		Mean	SD
	N	(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to naviage the course	2	0.0	0.0	50.0	50.0	3.5	.
23. Able to access course materials	2	0.0	0.0	50.0	50.0	3.5	.
24. Able to interact with others	2	0.0	0.0	50.0	50.0	3.5	.
25. Printed mat helps understand crs	2	0.0	0.0	50.0	50.0	3.5	.
26. Email helps understand the course	2	0.0	0.0	50.0	50.0	3.5	.
27. Posted dis helps understand crs	2	0.0	0.0	50.0	50.0	3.5	.
28. PPT slide helps understand the crs	1	0.0	0.0	0.0	100.0	4.0	.
29. Audiotape helps understand the crs	2	0.0	0.0	50.0	50.0	3.5	.
30. Videotape helps understand the crs	2	0.0	0.0	50.0	50.0	3.5	.
31. Listserv helps understand the crs	1	0.0	0.0	0.0	100.0	4.0	.
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	3.5	.

Number of enrolled = 10
 Number of responses = 2
 Percent completed = 20.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = EDUCATION
 DEPARTMENT = Special Education & Rehabilita
 COURSE = RC 515 220L1 MEDCL &PSYCHOSOCIAL ASPECTS DISABLITS I
 INSTRUCTOR EVALUATED = Sonja Feist-Price

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	3	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	3	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	2	66.7
			6 - 7 hours	1	33.3
			8 or more hours	0	0.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	2	66.7	Not Applicable	1	33.3
1	0	0.0	Windows 95/98	0	0.0
2	0	0.0	Windows Xp/2000	0	0.0
3	0	0.0	Windows Vista	1	33.3
4	1	33.3	MAC OS	0	0.0
5	0	0.0	Linux	1	33.3
more than 5	0	0.0	Other	0	0.0

N	% Strongly Disagree		% Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	3	0.0	0.0	33.3	66.7	3.7	.
2. Textbook contributed to understandin	3	0.0	0.0	33.3	66.7	3.7	.
3. Suppl read & assign helped understan	3	0.0	0.0	33.3	66.7	3.7	.
4. Exams reflected what was taught	3	0.0	0.0	33.3	66.7	3.7	.
5. Grading was fair and consistent	3	0.0	0.0	33.3	66.7	3.7	.
6. Assignments were distributed evenly	3	0.0	0.0	33.3	66.7	3.7	.
7. Graded assignments returned promptly	2	0.0	0.0	50.0	50.0	3.5	.
8. Graded assignments included comments	3	0.0	33.3	0.0	66.7	3.3	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	3	0.0	0.0	33.3	66.7	3.7	.
10. Had good knowledge of subject matte	3	0.0	0.0	33.3	66.7	3.7	.
11. Was available for consultation	3	0.0	0.0	0.0	100.0	4.0	.
12. Satisfact answered class questions	3	0.0	0.0	0.0	100.0	4.0	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	3	0.0	0.0	0.0	100.0	4.0	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	3	0.0	0.0	33.3	66.7	3.7	.
16. Inc my abil to analyze & evaluate	3	0.0	0.0	33.3	66.7	3.7	.
17. Course helped abil to solve problem	3	0.0	0.0	33.3	66.7	3.7	.
18. Gained undrstnd of concepts & prin.	3	0.0	0.0	33.3	66.7	3.7	.
19. Course stimulated me to read furthe	3	0.0	0.0	33.3	66.7	3.7	.

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	3	0.0	33.3	0.0	66.7	3.3	.
21. Overall quality of teaching	2	0.0	0.0	50.0	50.0	3.5	.

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = EDUCATION
 DEPARTMENT = Special Education & Rehabilita
 COURSE = RC 515 220L1 MEDCL &PSYCHOSOCIAL ASPECTS DISABLITS I
 INSTRUCTOR EVALUATED = Sonja Feist-Price

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	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to naviage the course	3	0.0	0.0	33.3	66.7	3.7	.
23. Able to access course materials	3	0.0	0.0	33.3	66.7	3.7	.
24. Able to interact with others	3	0.0	0.0	0.0	100.0	4.0	.
25. Printed mat helps understand crs	3	0.0	0.0	0.0	100.0	4.0	.
26. Email helps understand the course	3	0.0	33.3	33.3	33.3	3.0	.
27. Posted dis helps understand crs	3	0.0	0.0	33.3	66.7	3.7	.
28. PPT slide helps understand the crs	3	0.0	0.0	0.0	100.0	4.0	.
29. Audiotape helps understand the crs	3	0.0	0.0	66.7	33.3	3.3	.
30. Videotape helps understand the crs	3	0.0	0.0	33.3	66.7	3.7	.
31. Listserv helps understand the crs	3	0.0	33.3	33.3	33.3	3.0	.
32. Clarified lecture material	2	0.0	0.0	0.0	100.0	4.0	.

Number of enrolled = 9
 Number of responses = 3
 Percent completed = 33.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = EDUCATION
 DEPARTMENT = Special Education & Rehabilita
 COURSE = RC 710 220L1 PRAC IN REHAB COUNSELING
 INSTRUCTOR EVALUATED = Sonja Feist-Price

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	3	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	2	66.7	3 hours	1	33.3
Other (e.g. elective)	1	33.3	4 - 5 hours	0	0.0
			6 - 7 hours	2	66.7
			8 or more hours	0	0.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	0	0.0	Not Applicable	0	0.0
1	0	0.0	Windows 95/98	1	33.3
2	0	0.0	Windows Xp/2000	1	33.3
3	0	0.0	Windows Vista	1	33.3
4	0	0.0	MAC OS	0	0.0
5	0	0.0	Linux	0	0.0
more than 5	3	100.0	Other	0	0.0

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	3	0.0	0.0	33.3	66.7	3.7	.
2. Textbook contributed to understandin	3	0.0	0.0	33.3	66.7	3.7	.
3. Suppl read & assign helped understan	3	0.0	0.0	33.3	66.7	3.7	.
4. Exams reflected what was taught	2	0.0	0.0	50.0	50.0	3.5	.
5. Grading was fair and consistent	3	0.0	0.0	33.3	66.7	3.7	.
6. Assignments were distributed evenly	3	0.0	0.0	33.3	66.7	3.7	.
7. Graded assignments returned promptly	3	0.0	0.0	33.3	66.7	3.7	.
8. Graded assignments included comments	3	0.0	0.0	33.3	66.7	3.7	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	3	0.0	0.0	33.3	66.7	3.7	.
10. Had good knowledge of subject matte	3	0.0	0.0	33.3	66.7	3.7	.
11. Was available for consultation	3	0.0	0.0	33.3	66.7	3.7	.
12. Satisfact answered class questions	3	0.0	0.0	33.3	66.7	3.7	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	3	0.0	0.0	33.3	66.7	3.7	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	2	0.0	0.0	50.0	50.0	3.5	.
16. Inc my abil to analyze & evaluate	3	0.0	0.0	33.3	66.7	3.7	.
17. Course helped abil to solve problem	3	0.0	0.0	33.3	66.7	3.7	.
18. Gained undrstnd of concepts & prin.	3	0.0	0.0	33.3	66.7	3.7	.
19. Course stimulated me to read furthe	3	0.0	0.0	33.3	66.7	3.7	.

N	%		%		Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	2	0.0	0.0	0.0	100.0	4.0	.
21. Overall quality of teaching	2	0.0	0.0	0.0	100.0	4.0	.

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = EDUCATION
 DEPARTMENT = Special Education & Rehabilita
 COURSE = RC 710 220L1 PRAC IN REHAB COUNSELING
 INSTRUCTOR EVALUATED = Sonja Feist-Price

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		% Strongly Disagree		% Agree		Mean	SD
	N	(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to naviage the course	3	0.0	0.0	33.3	66.7	3.7	.
23. Able to access course materials	3	0.0	0.0	33.3	66.7	3.7	.
24. Able to interact with others	3	0.0	0.0	33.3	66.7	3.7	.
25. Printed mat helps understand crs	3	0.0	0.0	33.3	66.7	3.7	.
26. Email helps understand the course	3	0.0	0.0	33.3	66.7	3.7	.
27. Posted dis helps understand crs	3	0.0	0.0	33.3	66.7	3.7	.
28. PPT slide helps understand the crs	3	0.0	0.0	0.0	100.0	4.0	.
29. Audiotape helps understand the crs	3	0.0	0.0	33.3	66.7	3.7	.
30. Videotape helps understand the crs	3	0.0	0.0	33.3	66.7	3.7	.
31. Listserv helps understand the crs	3	0.0	0.0	33.3	66.7	3.7	.
32. Clarified lecture material	3	0.0	0.0	33.3	66.7	3.7	.

Number of enrolled = 11
 Number of responses = 3
 Percent completed = 27.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = EDUCATION
 DEPARTMENT = Special Education & Rehabilita
 COURSE = RC 630 220L1 PLACEMENT SVCS & TECH IN REHAB COUNSELNG
 INSTRUCTOR EVALUATED = Veronica Umeasiegbu

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	73.3
Sophomore	0	0.0	B	4	26.7
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	14	93.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	6.7	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	7.1	2 hours	1	6.7
Required by my major	11	78.6	3 hours	1	6.7
Other (e.g. elective)	2	14.3	4 - 5 hours	5	33.3
			6 - 7 hours	6	40.0
			8 or more hours	2	13.3

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	0	0.0	Not Applicable	0	0.0
1	0	0.0	Windows 95/98	2	13.3
2	1	6.7	Windows Xp/2000	3	20.0
3	0	0.0	Windows Vista	9	60.0
4	1	6.7	MAC OS	1	6.7
5	0	0.0	Linux	0	0.0
more than 5	13	86.7	Other	0	0.0

N	% Strongly Disagree		% Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	80.0	20.0	3.2	0.41
2. Textbook contributed to understandin	15	0.0	6.7	66.7	26.7	3.2	0.56
3. Suppl read & assign helped understan	15	0.0	0.0	73.3	26.7	3.3	0.46
4. Exams reflected what was taught	13	0.0	15.4	53.8	30.8	3.2	0.69
5. Grading was fair and consistent	15	6.7	20.0	46.7	26.7	2.9	0.88
6. Assignments were distributed evenly	14	0.0	0.0	71.4	28.6	3.3	0.47
7. Graded assignments returned promptly	15	13.3	33.3	33.3	20.0	2.6	0.99
8. Graded assignments included comments	15	6.7	13.3	53.3	26.7	3.0	0.85

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	0.0	73.3	26.7	3.3	0.46
10. Had good knowledge of subject matte	11	0.0	0.0	90.9	9.1	3.1	0.30
11. Was available for consultation	13	0.0	7.7	76.9	15.4	3.1	0.49
12. Satisfact answered class questions	12	0.0	0.0	83.3	16.7	3.2	0.39
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	13	7.7	0.0	61.5	30.8	3.2	0.80

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	7.7	69.2	23.1	3.2	0.55
16. Inc my abil to analyze & evaluate	14	0.0	14.3	71.4	14.3	3.0	0.55
17. Course helped abil to solve problem	14	0.0	21.4	64.3	14.3	2.9	0.62
18. Gained undrstnd of concepts & prin.	14	0.0	0.0	85.7	14.3	3.1	0.36
19. Course stimulated me to read furthe	13	7.7	7.7	61.5	23.1	3.0	0.82

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	0.0	20.0	33.3	46.7	3.3	0.80
21. Overall quality of teaching	15	6.7	6.7	53.3	33.3	3.1	0.83

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = EDUCATION
 DEPARTMENT = Special Education & Rehabilita
 COURSE = RC 630 220L1 PLACEMENT SVCS & TECH IN REHAB COUNSELNG
 INSTRUCTOR EVALUATED = Veronica Umeasiegbu

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	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to naviage the course	15	0.0	6.7	73.3	20.0	3.1	0.52
23. Able to access course materials	15	0.0	26.7	53.3	20.0	2.9	0.70
24. Able to interact with others	14	0.0	0.0	78.6	21.4	3.2	0.43
25. Printed mat helps understand crs	14	0.0	0.0	78.6	21.4	3.2	0.43
26. Email helps understand the course	13	0.0	7.7	69.2	23.1	3.2	0.55
27. Posted dis helps understand crs	14	7.1	7.1	57.1	28.6	3.1	0.83
28. PPT slide helps understand the crs	15	0.0	0.0	66.7	33.3	3.3	0.49
29. Audiotape helps understand the crs	14	0.0	7.1	71.4	21.4	3.1	0.53
30. Videotape helps understand the crs	14	0.0	0.0	71.4	28.6	3.3	0.47
31. Listserv helps understand the crs	14	7.1	7.1	64.3	21.4	3.0	0.78
32. Clarified lecture material	15	0.0	0.0	73.3	26.7	3.3	0.46

Number of enrolled = 51
 Number of responses = 15
 Percent completed = 29.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = COMMUNICATIONS & INFO. STUDIES
 DEPARTMENT = Library & Information Science
 COURSE = LIS 601 220L1 INFORMATION SEEKING, RETRIEVAL SERVICES
 INSTRUCTOR EVALUATED = Lisa O'Connor

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	37.5
Sophomore	0	0.0	B	5	62.5
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	8	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	2	25.0	2 hours	0	0.0
Required by my major	6	75.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	5	62.5
			8 or more hours	3	37.5

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	1	12.5	Not Applicable	0	0.0
1	3	37.5	Windows 95/98	0	0.0
2	0	0.0	Windows Xp/2000	2	28.6
3	0	0.0	Windows Vista	3	42.9
4	1	12.5	MAC OS	0	0.0
5	2	25.0	Linux	1	14.3
more than 5	1	12.5	Other	1	14.3

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	12.5	25.0	62.5	3.5	.
2. Textbook contributed to understandin	8	0.0	0.0	37.5	62.5	3.6	.
3. Suppl read & assign helped understan	8	0.0	0.0	50.0	50.0	3.5	.
4. Exams reflected what was taught	4	0.0	0.0	50.0	50.0	3.5	.
5. Grading was fair and consistent	8	0.0	12.5	50.0	37.5	3.3	.
6. Assignments were distributed evenly	8	0.0	12.5	62.5	25.0	3.1	.
7. Graded assignments returned promptly	8	0.0	25.0	12.5	62.5	3.4	.
8. Graded assignments included comments	8	0.0	0.0	25.0	75.0	3.8	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	25.0	25.0	50.0	3.3	.
10. Had good knowledge of subject matte	8	0.0	0.0	25.0	75.0	3.8	.
11. Was available for consultation	8	0.0	0.0	37.5	62.5	3.6	.
12. Satisfact answered class questions	8	0.0	0.0	37.5	62.5	3.6	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	8	0.0	0.0	37.5	62.5	3.6	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	87.5	12.5	3.1	.
16. Inc my abil to analyze & evaluate	8	0.0	0.0	37.5	62.5	3.6	.
17. Course helped abil to solve problem	8	0.0	12.5	25.0	62.5	3.5	.
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	37.5	62.5	3.6	.
19. Course stimulated me to read furthe	8	0.0	12.5	62.5	25.0	3.1	.

N	%		%		Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	25.0	25.0	50.0	3.3	.
21. Overall quality of teaching	8	0.0	0.0	37.5	62.5	3.6	.

UNIVERSITY OF KENTUCKY
Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
COLLEGE = COMMUNICATIONS & INFO. STUDIES
DEPARTMENT = Library & Information Science
COURSE = LIS 601 220L1 INFORMATION SEEKING, RETRIEVAL SERVICES
INSTRUCTOR EVALUATED = Lisa O'Connor

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	8	0.0	0.0	25.0	75.0	3.8	.
23. Able to access course materials	8	0.0	25.0	37.5	37.5	3.1	.
24. Able to interact with others	8	0.0	0.0	50.0	50.0	3.5	.
25. Printed mat helps understand crs	7	0.0	0.0	57.1	42.9	3.4	.
26. Email helps understand the course	8	0.0	0.0	50.0	50.0	3.5	.
27. Posted dis helps understand crs	8	12.5	0.0	50.0	37.5	3.1	.
28. PPT slide helps understand the crs	8	0.0	12.5	50.0	37.5	3.3	.
29. Audiotape helps understand the crs	2	0.0	0.0	100.0	0.0	3.0	.
30. Videotape helps understand the crs	4	0.0	25.0	25.0	50.0	3.3	.
31. Listserv helps understand the crs	2	0.0	50.0	50.0	0.0	2.5	.
32. Clarified lecture material	8	0.0	12.5	37.5	50.0	3.4	.

Number of enrolled = 20
Number of responses = 8
Percent completed = 40.0 %

* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
* Research shows that results may not be valid if more than a third *
* of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = COMMUNICATIONS & INFO. STUDIES
 DEPARTMENT = Library & Information Science
 COURSE = LIS 641 220L1 LAW LIBRARIANSHIP
 INSTRUCTOR EVALUATED = Michael Whiteman

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SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	72.7
Sophomore	0	0.0	B	2	18.2
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	11	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	9.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	18.2
Required by my major	1	9.1	3 hours	3	27.3
Other (e.g. elective)	10	90.9	4 - 5 hours	2	18.2
			6 - 7 hours	2	18.2
			8 or more hours	2	18.2

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	0	0.0	Not Applicable	0	0.0
1	0	0.0	Windows 95/98	0	0.0
2	0	0.0	Windows Xp/2000	3	27.3
3	4	36.4	Windows Vista	4	36.4
4	2	18.2	MAC OS	1	9.1
5	3	27.3	Linux	0	0.0
more than 5	2	18.2	Other	3	27.3

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	11	0.0	0.0	27.3	72.7	3.7	0.47
2. Textbook contributed to understandin	1	0.0	0.0	100.0	0.0	3.0	.
3. Suppl read & assign helped understan	11	0.0	0.0	18.2	81.8	3.8	0.40
4. Exams reflected what was taught	2	0.0	0.0	50.0	50.0	3.5	.
5. Grading was fair and consistent	11	0.0	0.0	36.4	63.6	3.6	0.50
6. Assignments were distributed evenly	11	0.0	0.0	27.3	72.7	3.7	0.47
7. Graded assignments returned promptly	11	0.0	9.1	36.4	54.5	3.5	0.69
8. Graded assignments included comments	11	0.0	9.1	36.4	54.5	3.5	0.69
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	11	0.0	0.0	45.5	54.5	3.5	0.52
10. Had good knowledge of subject matte	10	0.0	0.0	10.0	90.0	3.9	0.32
11. Was available for consultation	10	0.0	0.0	50.0	50.0	3.5	0.53
12. Satisfact answered class questions	10	0.0	0.0	30.0	70.0	3.7	0.48
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	10	0.0	10.0	40.0	50.0	3.4	0.70
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	5	0.0	0.0	20.0	80.0	3.8	.
16. Inc my abil to analyze & evaluate	11	0.0	0.0	18.2	81.8	3.8	0.40
17. Course helped abil to solve problem	11	0.0	0.0	18.2	81.8	3.8	0.40
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	18.2	81.8	3.8	0.40
19. Course stimulated me to read furthe	11	0.0	9.1	36.4	54.5	3.5	0.69

	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	10	0.0	10.0	10.0	80.0	3.7	0.67
21. Overall quality of teaching	11	0.0	9.1	9.1	81.8	3.7	0.65

UNIVERSITY OF KENTUCKY
Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
COLLEGE = COMMUNICATIONS & INFO. STUDIES
DEPARTMENT = Library & Information Science
COURSE = LIS 641 220L1 LAW LIBRARIANSHIP
INSTRUCTOR EVALUATED = Michael Whiteman

		% Strongly Disagree		% Agree		Mean	SD
	N	(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	11	0.0	0.0	27.3	72.7	3.7	0.47
23. Able to access course materials	11	0.0	0.0	27.3	72.7	3.7	0.47
24. Able to interact with others	9	0.0	0.0	33.3	66.7	3.7	.
25. Printed mat helps understand crs	7	0.0	0.0	14.3	85.7	3.9	.
26. Email helps understand the course	11	0.0	0.0	27.3	72.7	3.7	0.47
27. Posted dis helps understand crs	10	0.0	10.0	30.0	60.0	3.5	0.71
28. PPT slide helps understand the crs	10	0.0	10.0	10.0	80.0	3.7	0.67
29. Audiotape helps understand the crs	0	0.0	0.0	0.0	0.0	0.0	.
30. Videotape helps understand the crs	0	0.0	0.0	0.0	0.0	0.0	.
31. Listserv helps understand the crs	6	0.0	0.0	66.7	33.3	3.3	.
32. Clarified lecture material	11	0.0	0.0	9.1	90.9	3.9	0.30

Number of enrolled = 19
Number of responses = 11
Percent completed = 57.9 %

* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
* Research shows that results may not be valid if more than a third *
* of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = SOCIAL WORK
 DEPARTMENT = Social Work
 COURSE = SW 730 220L1 MENTAL HEALTH POLICY
 INSTRUCTOR EVALUATED = Christina McFalls

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	16.7	2 hours	0	0.0
Required by my major	5	83.3	3 hours	5	83.3
Other (e.g. elective)	0	0.0	4 - 5 hours	1	16.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	0	0.0	Not Applicable	0	0.0
1	4	66.7	Windows 95/98	1	16.7
2	0	0.0	Windows Xp/2000	4	66.7
3	0	0.0	Windows Vista	0	0.0
4	0	0.0	MAC OS	0	0.0
5	1	16.7	Linux	0	0.0
more than 5	1	16.7	Other	1	16.7

N	% Strongly Disagree		% Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	33.3	33.3	33.3	3.0	.
2. Textbook contributed to understandin	6	0.0	0.0	83.3	16.7	3.2	.
3. Suppl read & assign helped understan	6	0.0	0.0	83.3	16.7	3.2	.
4. Exams reflected what was taught	2	0.0	0.0	100.0	0.0	3.0	.
5. Grading was fair and consistent	6	0.0	0.0	66.7	33.3	3.3	.
6. Assignments were distributed evenly	6	0.0	16.7	66.7	16.7	3.0	.
7. Graded assignments returned promptly	6	0.0	50.0	50.0	0.0	2.5	.
8. Graded assignments included comments	5	0.0	40.0	60.0	0.0	2.6	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	4	0.0	25.0	75.0	0.0	2.8	.
10. Had good knowledge of subject matte	5	0.0	0.0	80.0	20.0	3.2	.
11. Was available for consultation	4	0.0	0.0	100.0	0.0	3.0	.
12. Satisfact answered class questions	4	0.0	0.0	75.0	25.0	3.3	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	6	0.0	0.0	66.7	33.3	3.3	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	16.7	83.3	0.0	2.8	.
16. Inc my abil to analyze & evaluate	6	0.0	16.7	83.3	0.0	2.8	.
17. Course helped abil to solve problem	6	0.0	16.7	83.3	0.0	2.8	.
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	83.3	16.7	3.2	.
19. Course stimulated me to read furthe	6	0.0	83.3	16.7	0.0	2.2	.

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	16.7	83.3	0.0	2.8	.
21. Overall quality of teaching	5	0.0	40.0	40.0	20.0	2.8	.

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = SOCIAL WORK
 DEPARTMENT = Social Work
 COURSE = SW 730 220L1 MENTAL HEALTH POLICY
 INSTRUCTOR EVALUATED = Christina McFalls

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	N	% Strongly Disagree		% Strongly Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	6	0.0	0.0	100.0	0.0	3.0	.
23. Able to access course materials	6	0.0	0.0	66.7	33.3	3.3	.
24. Able to interact with others	6	0.0	33.3	50.0	16.7	2.8	.
25. Printed mat helps understand crs	6	0.0	0.0	83.3	16.7	3.2	.
26. Email helps understand the course	4	0.0	25.0	50.0	25.0	3.0	.
27. Posted dis helps understand crs	2	0.0	0.0	100.0	0.0	3.0	.
28. PPT slide helps understand the crs	3	0.0	0.0	100.0	0.0	3.0	.
29. Audiotape helps understand the crs	1	0.0	0.0	100.0	0.0	3.0	.
30. Videotape helps understand the crs	1	0.0	0.0	100.0	0.0	3.0	.
31. Listserv helps understand the crs	3	0.0	0.0	66.7	33.3	3.3	.
32. Clarified lecture material	6	0.0	0.0	83.3	16.7	3.2	.

Number of enrolled = 10
 Number of responses = 6
 Percent completed = 60.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = SOCIAL WORK
 DEPARTMENT = Social Work
 COURSE = SW 580 222S1 TOPICAL SEMINAR IN SW: GRANT WRITING
 INSTRUCTOR EVALUATED = Diane Loeffler

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	80.0
Sophomore	0	0.0	B	2	13.3
Junior	1	6.7	C	0	0.0
Senior	2	13.3	D	0	0.0
Graduate	10	66.7	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	2	13.3	Pass or Audit	1	6.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University	1	6.7	1 hour or less	0	0.0
			2 hours	3	20.0
Required by my major	0	0.0	3 hours	5	33.3
Other (e.g. elective)	14	93.3	4 - 5 hours	3	20.0
			6 - 7 hours	2	13.3
			8 or more hours	2	13.3

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	5	33.3	Not Applicable	0	0.0
1	5	33.3	Windows 95/98	1	6.7
2	1	6.7	Windows Xp/2000	3	20.0
3	0	0.0	Windows Vista	9	60.0
4	0	0.0	MAC OS	2	13.3
5	0	0.0	Linux	0	0.0
more than 5	4	26.7	Other	0	0.0

N	% Strongly Disagree		% Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	33.3	66.7	3.7	0.49
2. Textbook contributed to understandin	15	0.0	0.0	33.3	66.7	3.7	0.49
3. Suppl read & assign helped understan	15	0.0	0.0	33.3	66.7	3.7	0.49
4. Exams reflected what was taught	9	0.0	0.0	33.3	66.7	3.7	.
5. Grading was fair and consistent	14	0.0	0.0	35.7	64.3	3.6	0.50
6. Assignments were distributed evenly	15	0.0	0.0	40.0	60.0	3.6	0.51
7. Graded assignments returned promptly	15	0.0	0.0	40.0	60.0	3.6	0.51
8. Graded assignments included comments	15	0.0	0.0	40.0	60.0	3.6	0.51

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	0.0	28.6	71.4	3.7	0.47
10. Had good knowledge of subject matte	14	0.0	0.0	14.3	85.7	3.9	0.36
11. Was available for consultation	14	0.0	7.1	14.3	78.6	3.7	0.61
12. Satisfact answered class questions	14	0.0	0.0	28.6	71.4	3.7	0.47
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	14	0.0	0.0	28.6	71.4	3.7	0.47

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	7.7	46.2	46.2	3.4	0.65
16. Inc my abil to analyze & evaluate	15	0.0	0.0	40.0	60.0	3.6	0.51
17. Course helped abil to solve problem	15	0.0	0.0	40.0	60.0	3.6	0.51
18. Gained undrstnd of concepts & prin.	15	0.0	6.7	40.0	53.3	3.5	0.64
19. Course stimulated me to read furthe	15	0.0	6.7	46.7	46.7	3.4	0.63

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	0.0	0.0	26.7	73.3	3.7	0.46
21. Overall quality of teaching	15	0.0	0.0	20.0	80.0	3.8	0.41

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = SOCIAL WORK
 DEPARTMENT = Social Work
 COURSE = SW 580 222S1 TOPICAL SEMINAR IN SW: GRANT WRITING
 INSTRUCTOR EVALUATED = Diane Loeffler

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	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	15	0.0	0.0	46.7	53.3	3.5	0.52
23. Able to access course materials	15	0.0	0.0	26.7	73.3	3.7	0.46
24. Able to interact with others	14	0.0	0.0	35.7	64.3	3.6	0.50
25. Printed mat helps understand crs	14	0.0	0.0	35.7	64.3	3.6	0.50
26. Email helps understand the course	14	0.0	0.0	28.6	71.4	3.7	0.47
27. Posted dis helps understand crs	15	0.0	6.7	26.7	66.7	3.6	0.63
28. PPT slide helps understand the crs	14	0.0	7.1	21.4	71.4	3.6	0.63
29. Audiotape helps understand the crs	10	0.0	10.0	20.0	70.0	3.6	0.70
30. Videotape helps understand the crs	11	0.0	9.1	27.3	63.6	3.5	0.69
31. Listserv helps understand the crs	11	0.0	9.1	36.4	54.5	3.5	0.69
32. Clarified lecture material	14	0.0	0.0	35.7	64.3	3.6	0.50

Number of enrolled = 24
 Number of responses = 15
 Percent completed = 62.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = FINE ARTS
 DEPARTMENT = Fine Arts - Music
 COURSE = MUS 560 220L1 ORFF SCHULWERK
 INSTRUCTOR EVALUATED = Cecilia Wang

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SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	3	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	2	66.7	3 hours	0	0.0
Other (e.g. elective)	1	33.3	4 - 5 hours	1	33.3
			6 - 7 hours	1	33.3
			8 or more hours	1	33.3

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	1	33.3	Not Applicable	0	0.0
1	1	33.3	Windows 95/98	0	0.0
2	0	0.0	Windows Xp/2000	0	0.0
3	0	0.0	Windows Vista	2	66.7
4	0	0.0	MAC OS	0	0.0
5	0	0.0	Linux	0	0.0
more than 5	1	33.3	Other	1	33.3

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	3	0.0	0.0	33.3	66.7	3.7	.
2. Textbook contributed to understandin	3	0.0	0.0	33.3	66.7	3.7	.
3. Suppl read & assign helped understan	3	0.0	0.0	33.3	66.7	3.7	.
4. Exams reflected what was taught	3	0.0	0.0	33.3	66.7	3.7	.
5. Grading was fair and consistent	3	0.0	0.0	33.3	66.7	3.7	.
6. Assignments were distributed evenly	3	0.0	0.0	33.3	66.7	3.7	.
7. Graded assignments returned promptly	2	0.0	0.0	0.0	100.0	4.0	.
8. Graded assignments included comments	2	0.0	0.0	0.0	100.0	4.0	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	3	0.0	0.0	0.0	100.0	4.0	.
10. Had good knowledge of subject matte	3	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	2	0.0	0.0	0.0	100.0	4.0	.
12. Satisfact answered class questions	3	0.0	0.0	33.3	66.7	3.7	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	3	0.0	0.0	0.0	100.0	4.0	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	3	0.0	0.0	0.0	100.0	4.0	.
16. Inc my abil to analyze & evaluate	3	0.0	0.0	0.0	100.0	4.0	.
17. Course helped abil to solve problem	3	0.0	0.0	0.0	100.0	4.0	.
18. Gained undrstnd of concepts & prin.	3	0.0	0.0	0.0	100.0	4.0	.
19. Course stimulated me to read furthe	3	0.0	0.0	0.0	100.0	4.0	.

N	%		%		Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	3	0.0	0.0	0.0	100.0	4.0	.
21. Overall quality of teaching	3	0.0	0.0	0.0	100.0	4.0	.

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = FINE ARTS
 DEPARTMENT = Fine Arts - Music
 COURSE = MUS 560 220L1 ORFF SCHULWERK
 INSTRUCTOR EVALUATED = Cecilia Wang

		% Strongly Disagree		% Agree		Mean	SD
	N	(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	2	0.0	0.0	50.0	50.0	3.5	.
23. Able to access course materials	3	0.0	0.0	66.7	33.3	3.3	.
24. Able to interact with others	3	0.0	0.0	33.3	66.7	3.7	.
25. Printed mat helps understand crs	3	0.0	0.0	66.7	33.3	3.3	.
26. Email helps understand the course	2	0.0	0.0	50.0	50.0	3.5	.
27. Posted dis helps understand crs	2	0.0	0.0	50.0	50.0	3.5	.
28. PPT slide helps understand the crs	2	0.0	0.0	50.0	50.0	3.5	.
29. Audiotape helps understand the crs	1	0.0	0.0	100.0	0.0	3.0	.
30. Videotape helps understand the crs	1	0.0	0.0	100.0	0.0	3.0	.
31. Listserv helps understand the crs	2	0.0	0.0	50.0	50.0	3.5	.
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	3.5	.

Number of enrolled = 7
 Number of responses = 3
 Percent completed = 42.9 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = FINE ARTS
 DEPARTMENT = Fine Arts - Music
 COURSE = MUS 560 221L1 ORFF SCHULWERK: ARTS LESSONS
 INSTRUCTOR EVALUATED = Cecilia Wang

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	2	100.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University	0	0.0	1 hour or less	0	0.0
			2 hours	0	0.0
Required by my major	1	50.0	3 hours	0	0.0
Other (e.g. elective)	1	50.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	2	100.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	0	0.0	Not Applicable	0	0.0
1	0	0.0	Windows 95/98	0	0.0
2	0	0.0	Windows Xp/2000	0	0.0
3	1	50.0	Windows Vista	0	0.0
4	0	0.0	MAC OS	2	100.0
5	0	0.0	Linux	0	0.0
more than 5	1	50.0	Other	0	0.0

N	% Strongly Disagree		% Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	2	0.0	0.0	50.0	50.0	3.5	.
2. Textbook contributed to understandin	1	0.0	0.0	0.0	100.0	4.0	.
3. Suppl read & assign helped understan	2	0.0	0.0	0.0	100.0	4.0	.
4. Exams reflected what was taught	1	0.0	0.0	100.0	0.0	3.0	.
5. Grading was fair and consistent	1	0.0	0.0	0.0	100.0	4.0	.
6. Assignments were distributed evenly	2	0.0	0.0	50.0	50.0	3.5	.
7. Graded assignments returned promptly	2	0.0	0.0	50.0	50.0	3.5	.
8. Graded assignments included comments	2	0.0	0.0	0.0	100.0	4.0	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	2	0.0	0.0	0.0	100.0	4.0	.
10. Had good knowledge of subject matte	2	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	2	0.0	0.0	50.0	50.0	3.5	.
12. Satisfact answered class questions	2	0.0	0.0	0.0	100.0	4.0	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	2	0.0	0.0	0.0	100.0	4.0	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	2	0.0	0.0	50.0	50.0	3.5	.
16. Inc my abil to analyze & evaluate	2	0.0	0.0	50.0	50.0	3.5	.
17. Course helped abil to solve problem	2	0.0	0.0	50.0	50.0	3.5	.
18. Gained undrstnd of concepts & prin.	2	0.0	0.0	50.0	50.0	3.5	.
19. Course stimulated me to read furthe	2	0.0	0.0	0.0	100.0	4.0	.

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	2	0.0	0.0	0.0	100.0	4.0	.
21. Overall quality of teaching	2	0.0	0.0	0.0	100.0	4.0	.

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = FINE ARTS
 DEPARTMENT = Fine Arts - Music
 COURSE = MUS 560 221L1 ORFF SCHULWERK: ARTS LESSONS
 INSTRUCTOR EVALUATED = Cecilia Wang

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	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	1	0.0	0.0	0.0	100.0	4.0	.
23. Able to access course materials	1	0.0	0.0	0.0	100.0	4.0	.
24. Able to interact with others	1	0.0	0.0	0.0	100.0	4.0	.
25. Printed mat helps understand crs	1	0.0	0.0	0.0	100.0	4.0	.
26. Email helps understand the course	1	0.0	0.0	100.0	0.0	3.0	.
27. Posted dis helps understand crs	0	0.0	0.0	0.0	0.0	0.0	.
28. PPT slide helps understand the crs	1	0.0	0.0	0.0	100.0	4.0	.
29. Audiotape helps understand the crs	0	0.0	0.0	0.0	0.0	0.0	.
30. Videotape helps understand the crs	1	0.0	0.0	100.0	0.0	3.0	.
31. Listserv helps understand the crs	0	0.0	0.0	0.0	0.0	0.0	.
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.

Number of enrolled = 2

Number of responses = 2

Percent completed = 100.0 %

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = FINE ARTS
 DEPARTMENT = Fine Arts - Music
 COURSE = MUS 100 221L1 INTRODUCTION TO MUSIC
 INSTRUCTOR EVALUATED = Cesar Leal

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SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	6	60.0	A	10	100.0
Sophomore	2	20.0	B	0	0.0
Junior	1	10.0	C	0	0.0
Senior	1	10.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	20.0
Studies Program	7	70.0	2 hours	4	40.0
Required by my major	1	10.0	3 hours	2	20.0
Other (e.g. elective)	2	20.0	4 - 5 hours	1	10.0
			6 - 7 hours	1	10.0
			8 or more hours	0	0.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	9	90.0	Not Applicable	1	11.1
1	1	10.0	Windows 95/98	0	0.0
2	0	0.0	Windows Xp/2000	2	22.2
3	0	0.0	Windows Vista	2	22.2
4	0	0.0	MAC OS	3	33.3
5	0	0.0	Linux	0	0.0
more than 5	0	0.0	Other	1	11.1

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	66.7	33.3	3.3	.
2. Textbook contributed to understandin	8	0.0	0.0	50.0	50.0	3.5	.
3. Suppl read & assign helped understan	9	0.0	0.0	44.4	55.6	3.6	.
4. Exams reflected what was taught	9	0.0	11.1	33.3	55.6	3.4	.
5. Grading was fair and consistent	9	0.0	0.0	44.4	55.6	3.6	.
6. Assignments were distributed evenly	9	0.0	0.0	44.4	55.6	3.6	.
7. Graded assignments returned promptly	8	0.0	0.0	62.5	37.5	3.4	.
8. Graded assignments included comments	8	0.0	37.5	37.5	25.0	2.9	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	62.5	37.5	3.4	.
10. Had good knowledge of subject matte	7	0.0	0.0	57.1	42.9	3.4	.
11. Was available for consultation	5	0.0	0.0	60.0	40.0	3.4	.
12. Satisfact answered class questions	4	0.0	0.0	100.0	0.0	3.0	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	3	0.0	0.0	100.0	0.0	3.0	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	16.7	83.3	0.0	2.8	.
16. Inc my abil to analyze & evaluate	6	0.0	0.0	66.7	33.3	3.3	.
17. Course helped abil to solve problem	6	0.0	16.7	83.3	0.0	2.8	.
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	50.0	50.0	3.5	.
19. Course stimulated me to read furthe	8	0.0	12.5	75.0	12.5	3.0	.

N	%		%		Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	10.0	20.0	30.0	40.0	3.0	1.05
21. Overall quality of teaching	10	10.0	0.0	40.0	50.0	3.3	0.95

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = FINE ARTS
 DEPARTMENT = Fine Arts - Music
 COURSE = MUS 100 221L1 INTRODUCTION TO MUSIC
 INSTRUCTOR EVALUATED = Cesar Leal

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	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	9	0.0	0.0	44.4	55.6	3.6	.
23. Able to access course materials	9	0.0	0.0	44.4	55.6	3.6	.
24. Able to interact with others	5	0.0	40.0	40.0	20.0	2.8	.
25. Printed mat helps understand crs	6	0.0	16.7	50.0	33.3	3.2	.
26. Email helps understand the course	7	0.0	14.3	42.9	42.9	3.3	.
27. Posted dis helps understand crs	3	0.0	33.3	66.7	0.0	2.7	.
28. PPT slide helps understand the crs	4	0.0	0.0	75.0	25.0	3.3	.
29. Audiotape helps understand the crs	4	0.0	25.0	50.0	25.0	3.0	.
30. Videotape helps understand the crs	4	0.0	0.0	75.0	25.0	3.3	.
31. Listserv helps understand the crs	5	0.0	20.0	60.0	20.0	3.0	.
32. Clarified lecture material	9	0.0	0.0	66.7	33.3	3.3	.

Number of enrolled = 29
 Number of responses = 10
 Percent completed = 34.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = FINE ARTS
 DEPARTMENT = Fine Arts - Music
 COURSE = MUS 601 220L1 FOUNDATIONS IN MUS EDU
 INSTRUCTOR EVALUATED = David Sogin

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	5	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	1	20.0
			6 - 7 hours	2	40.0
			8 or more hours	2	40.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	3	60.0	Not Applicable	0	0.0
1	1	20.0	Windows 95/98	0	0.0
2	0	0.0	Windows Xp/2000	2	40.0
3	0	0.0	Windows Vista	2	40.0
4	0	0.0	MAC OS	1	20.0
5	0	0.0	Linux	0	0.0
more than 5	1	20.0	Other	0	0.0

N	% Strongly Disagree		% Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	0.0	100.0	4.0	.
2. Textbook contributed to understandin	5	0.0	0.0	20.0	80.0	3.8	.
3. Suppl read & assign helped understan	5	0.0	0.0	20.0	80.0	3.8	.
4. Exams reflected what was taught	4	0.0	0.0	25.0	75.0	3.8	.
5. Grading was fair and consistent	4	0.0	0.0	50.0	50.0	3.5	.
6. Assignments were distributed evenly	5	0.0	0.0	20.0	80.0	3.8	.
7. Graded assignments returned promptly	4	0.0	25.0	50.0	25.0	3.0	.
8. Graded assignments included comments	4	0.0	25.0	25.0	50.0	3.3	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	4	0.0	0.0	50.0	50.0	3.5	.
10. Had good knowledge of subject matte	5	0.0	0.0	20.0	80.0	3.8	.
11. Was available for consultation	5	0.0	0.0	20.0	80.0	3.8	.
12. Satisfact answered class questions	5	0.0	0.0	20.0	80.0	3.8	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	5	0.0	0.0	20.0	80.0	3.8	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	20.0	80.0	3.8	.
16. Inc my abil to analyze & evaluate	5	0.0	0.0	20.0	80.0	3.8	.
17. Course helped abil to solve problem	5	0.0	0.0	20.0	80.0	3.8	.
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	20.0	80.0	3.8	.
19. Course stimulated me to read furthe	5	0.0	0.0	40.0	60.0	3.6	.

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	20.0	80.0	3.8	.
21. Overall quality of teaching	5	0.0	0.0	0.0	100.0	4.0	.

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = FINE ARTS
 DEPARTMENT = Fine Arts - Music
 COURSE = MUS 601 220L1 FOUNDATIONS IN MUS EDU
 INSTRUCTOR EVALUATED = David Sogin

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		% Strongly Disagree		% Agree		Mean	SD
	N	(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	5	0.0	0.0	40.0	60.0	3.6	.
23. Able to access course materials	5	0.0	20.0	20.0	60.0	3.4	.
24. Able to interact with others	5	0.0	0.0	40.0	60.0	3.6	.
25. Printed mat helps understand crs	5	0.0	0.0	40.0	60.0	3.6	.
26. Email helps understand the course	5	0.0	0.0	40.0	60.0	3.6	.
27. Posted dis helps understand crs	5	0.0	0.0	20.0	80.0	3.8	.
28. PPT slide helps understand the crs	5	0.0	0.0	40.0	60.0	3.6	.
29. Audiotape helps understand the crs	1	0.0	0.0	0.0	100.0	4.0	.
30. Videotape helps understand the crs	1	0.0	0.0	0.0	100.0	4.0	.
31. Listserv helps understand the crs	4	0.0	0.0	0.0	100.0	4.0	.
32. Clarified lecture material	5	0.0	0.0	20.0	80.0	3.8	.

Number of enrolled = 6
 Number of responses = 5
 Percent completed = 83.3 %

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = FINE ARTS
 DEPARTMENT = Fine Arts - Music
 COURSE = MUS 100 220L1 INTRODUCTION TO MUSIC
 INSTRUCTOR EVALUATED = Hunter Hensley

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	15.4	A	12	92.3
Sophomore	2	15.4	B	1	7.7
Junior	2	15.4	C	0	0.0
Senior	7	53.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	7.7
Studies Program	8	61.5	2 hours	5	38.5
Required by my major	2	15.4	3 hours	3	23.1
Other (e.g. elective)	3	23.1	4 - 5 hours	3	23.1
			6 - 7 hours	1	7.7
			8 or more hours	0	0.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	7	53.8	Not Applicable	0	0.0
1	3	23.1	Windows 95/98	0	0.0
2	2	15.4	Windows Xp/2000	2	15.4
3	0	0.0	Windows Vista	7	53.8
4	0	0.0	MAC OS	3	23.1
5	1	7.7	Linux	0	0.0
more than 5	0	0.0	Other	1	7.7

N	% Strongly Disagree		% Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	7.7	53.8	38.5	3.3	0.63
2. Textbook contributed to understandin	10	0.0	10.0	60.0	30.0	3.2	0.63
3. Suppl read & assign helped understan	12	0.0	8.3	50.0	41.7	3.3	0.65
4. Exams reflected what was taught	13	0.0	0.0	53.8	46.2	3.5	0.52
5. Grading was fair and consistent	13	0.0	0.0	61.5	38.5	3.4	0.51
6. Assignments were distributed evenly	11	0.0	0.0	54.5	45.5	3.5	0.52
7. Graded assignments returned promptly	12	0.0	0.0	58.3	41.7	3.4	0.51
8. Graded assignments included comments	10	20.0	10.0	40.0	30.0	2.8	1.14

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	12.5	75.0	12.5	3.0	.
10. Had good knowledge of subject matte	7	0.0	14.3	71.4	14.3	3.0	.
11. Was available for consultation	7	0.0	0.0	85.7	14.3	3.1	.
12. Satisfact answered class questions	5	0.0	0.0	80.0	20.0	3.2	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	4	0.0	0.0	75.0	25.0	3.3	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	33.3	44.4	22.2	2.9	.
16. Inc my abil to analyze & evaluate	12	8.3	16.7	58.3	16.7	2.8	0.83
17. Course helped abil to solve problem	9	11.1	33.3	33.3	22.2	2.7	.
18. Gained undrstnd of concepts & prin.	12	0.0	8.3	66.7	25.0	3.2	0.58
19. Course stimulated me to read furthe	12	25.0	25.0	33.3	16.7	2.4	1.08

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	7.7	15.4	38.5	38.5	3.1	0.95
21. Overall quality of teaching	13	15.4	0.0	53.8	30.8	3.0	1.00

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = FINE ARTS
 DEPARTMENT = Fine Arts - Music
 COURSE = MUS 100 220L1 INTRODUCTION TO MUSIC
 INSTRUCTOR EVALUATED = Hunter Hensley

		% Strongly Disagree		% Agree		Mean	SD
	N	(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	13	0.0	0.0	53.8	46.2	3.5	0.52
23. Able to access course materials	13	0.0	0.0	46.2	53.8	3.5	0.52
24. Able to interact with others	9	11.1	33.3	22.2	33.3	2.8	.
25. Printed mat helps understand crs	7	0.0	28.6	28.6	42.9	3.1	.
26. Email helps understand the course	8	0.0	50.0	25.0	25.0	2.8	.
27. Posted dis helps understand crs	6	0.0	50.0	33.3	16.7	2.7	.
28. PPT slide helps understand the crs	3	0.0	33.3	33.3	33.3	3.0	.
29. Audiotape helps understand the crs	10	0.0	10.0	70.0	20.0	3.1	0.57
30. Videotape helps understand the crs	5	0.0	0.0	60.0	40.0	3.4	.
31. Listserv helps understand the crs	5	0.0	40.0	40.0	20.0	2.8	.
32. Clarified lecture material	13	0.0	7.7	69.2	23.1	3.2	0.55

Number of enrolled = 31
 Number of responses = 13
 Percent completed = 41.9 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = FINE ARTS
 DEPARTMENT = Fine Arts - Music
 COURSE = MUS 666 220L1 ADVANCED ORFF SCHULWERK:CURRICULUM DEV
 INSTRUCTOR EVALUATED = Jay Broeker

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	3	100.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University	0	0.0	1 hour or less	0	0.0
			2 hours	0	0.0
Required by my major	1	33.3	3 hours	0	0.0
Other (e.g. elective)	2	66.7	4 - 5 hours	1	33.3
			6 - 7 hours	1	33.3
			8 or more hours	1	33.3

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	0	0.0	Not Applicable	0	0.0
1	0	0.0	Windows 95/98	0	0.0
2	1	33.3	Windows Xp/2000	1	33.3
3	0	0.0	Windows Vista	1	33.3
4	0	0.0	MAC OS	1	33.3
5	0	0.0	Linux	0	0.0
more than 5	2	66.7	Other	0	0.0

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	3	0.0	0.0	0.0	100.0	4.0	.
2. Textbook contributed to understandin	3	0.0	0.0	0.0	100.0	4.0	.
3. Suppl read & assign helped understan	3	0.0	0.0	0.0	100.0	4.0	.
4. Exams reflected what was taught	2	0.0	0.0	0.0	100.0	4.0	.
5. Grading was fair and consistent	3	0.0	0.0	0.0	100.0	4.0	.
6. Assignments were distributed evenly	3	0.0	0.0	0.0	100.0	4.0	.
7. Graded assignments returned promptly	3	0.0	0.0	0.0	100.0	4.0	.
8. Graded assignments included comments	3	0.0	0.0	0.0	100.0	4.0	.

SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	3	0.0	0.0	0.0	100.0	4.0	.
10. Had good knowledge of subject matte	3	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	3	0.0	0.0	0.0	100.0	4.0	.
12. Satisfact answered class questions	3	0.0	0.0	0.0	100.0	4.0	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	3	0.0	0.0	0.0	100.0	4.0	.

SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	3	0.0	0.0	33.3	66.7	3.7	.
16. Inc my abil to analyze & evaluate	3	0.0	0.0	0.0	100.0	4.0	.
17. Course helped abil to solve problem	3	0.0	0.0	0.0	100.0	4.0	.
18. Gained undrstnd of concepts & prin.	3	0.0	0.0	0.0	100.0	4.0	.
19. Course stimulated me to read furthe	3	0.0	0.0	0.0	100.0	4.0	.

	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	3	0.0	0.0	0.0	100.0	4.0	.
21. Overall quality of teaching	3	0.0	0.0	0.0	100.0	4.0	.

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = FINE ARTS
 DEPARTMENT = Fine Arts - Music
 COURSE = MUS 666 220L1 ADVANCED ORFF SCHULWERK:CURRICULUM DEV
 INSTRUCTOR EVALUATED = Jay Broeker

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		% Strongly Disagree		% Agree		Mean	SD
	N	(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	2	0.0	0.0	0.0	100.0	4.0	.
23. Able to access course materials	3	0.0	0.0	0.0	100.0	4.0	.
24. Able to interact with others	3	0.0	0.0	0.0	100.0	4.0	.
25. Printed mat helps understand crs	3	0.0	0.0	0.0	100.0	4.0	.
26. Email helps understand the course	3	0.0	0.0	0.0	100.0	4.0	.
27. Posted dis helps understand crs	1	0.0	0.0	0.0	100.0	4.0	.
28. PPT slide helps understand the crs	3	0.0	0.0	0.0	100.0	4.0	.
29. Audiotape helps understand the crs	1	0.0	0.0	0.0	100.0	4.0	.
30. Videotape helps understand the crs	1	0.0	0.0	0.0	100.0	4.0	.
31. Listserv helps understand the crs	1	0.0	0.0	0.0	100.0	4.0	.
32. Clarified lecture material	3	0.0	0.0	0.0	100.0	4.0	.

Number of enrolled = at least 3
 Number of responses = 3
 Percent completed = 100.0 %

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = FINE ARTS
 DEPARTMENT = Fine Arts - Music
 COURSE = MUS 578 220L1 ANALYSIS & STYLE SURVEY
 INSTRUCTOR EVALUATED = Michael Baker

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	40.0
Sophomore	0	0.0	B	1	20.0
Junior	0	0.0	C	2	40.0
Senior	0	0.0	D	0	0.0
Graduate	4	80.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	20.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University	0	0.0	1 hour or less	0	0.0
			2 hours	0	0.0
Required by my major	5	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	1	20.0
			6 - 7 hours	2	40.0
			8 or more hours	2	40.0

Number of DL courses	Number	Percent	Operating system you use	Number	Percent
0	2	40.0	Not Applicable	0	0.0
1	0	0.0	Windows 95/98	0	0.0
2	1	20.0	Windows Xp/2000	2	40.0
3	0	0.0	Windows Vista	1	20.0
4	0	0.0	MAC OS	2	40.0
5	0	0.0	Linux	0	0.0
more than 5	2	40.0	Other	0	0.0

N	% Strongly Disagree		% Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	0.0	100.0	4.0	.
2. Textbook contributed to understandin	5	0.0	0.0	40.0	60.0	3.6	.
3. Suppl read & assign helped understan	5	0.0	0.0	20.0	80.0	3.8	.
4. Exams reflected what was taught	5	0.0	0.0	40.0	60.0	3.6	.
5. Grading was fair and consistent	5	0.0	0.0	0.0	100.0	4.0	.
6. Assignments were distributed evenly	5	0.0	0.0	0.0	100.0	4.0	.
7. Graded assignments returned promptly	5	0.0	0.0	0.0	100.0	4.0	.
8. Graded assignments included comments	5	0.0	0.0	0.0	100.0	4.0	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	20.0	80.0	3.8	.
10. Had good knowledge of subject matte	5	0.0	0.0	20.0	80.0	3.8	.
11. Was available for consultation	5	0.0	0.0	40.0	60.0	3.6	.
12. Satisfact answered class questions	3	0.0	0.0	66.7	33.3	3.3	.
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	.
14. Encouraged class participation	3	0.0	0.0	0.0	100.0	4.0	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1	0.0	0.0	100.0	0.0	3.0	.
16. Inc my abil to analyze & evaluate	5	0.0	0.0	20.0	80.0	3.8	.
17. Course helped abil to solve problem	5	0.0	0.0	0.0	100.0	4.0	.
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	0.0	100.0	4.0	.
19. Course stimulated me to read furthe	5	0.0	0.0	80.0	20.0	3.2	.

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	20.0	80.0	3.8	.
21. Overall quality of teaching	5	0.0	0.0	0.0	100.0	4.0	.

UNIVERSITY OF KENTUCKY
 Summer II 2010 PILOT ONLINE TEACHER EVALUATION RESULTS
 COLLEGE = FINE ARTS
 DEPARTMENT = Fine Arts - Music
 COURSE = MUS 578 220L1 ANALYSIS & STYLE SURVEY
 INSTRUCTOR EVALUATED = Michael Baker

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	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - COMPLETE FOR DISTANCE LEARNING COURSES ONLY							
22. Able to navigate the course	3	0.0	0.0	33.3	66.7	3.7	.
23. Able to access course materials	4	0.0	0.0	50.0	50.0	3.5	.
24. Able to interact with others	1	0.0	0.0	100.0	0.0	3.0	.
25. Printed mat helps understand crs	4	0.0	0.0	0.0	100.0	4.0	.
26. Email helps understand the course	5	0.0	0.0	0.0	100.0	4.0	.
27. Posted dis helps understand crs	1	0.0	0.0	100.0	0.0	3.0	.
28. PPT slide helps understand the crs	0	0.0	0.0	0.0	0.0	0.0	.
29. Audiotape helps understand the crs	0	0.0	0.0	0.0	0.0	0.0	.
30. Videotape helps understand the crs	0	0.0	0.0	0.0	0.0	0.0	.
31. Listserv helps understand the crs	2	0.0	0.0	50.0	50.0	3.5	.
32. Clarified lecture material	5	0.0	0.0	20.0	80.0	3.8	.

Number of enrolled = 5
 Number of responses = 5
 Percent completed = 100.0 %

For help with interpretation of the results, refer to UK web page
http://www.uky.edu/IRPE/faculty/tce_understanding.html