

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Aerospace Studies DEPARTMENT = ROTC  
 FACULTY TYPE = Faculty  
 COURSE = AFS 113 001L1 AEROSPACE STUDIES I  
 INSTRUCTOR EVALUATED = Grimes, Paul D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	6	100.0	A	3	50.0
Sophomore	0	0.0	B	3	50.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	50.0
Studies Program	0	0.0	2 hours	3	50.0
Required by my major	0	0.0	3 hours	0	0.0
Other (e.g. elective)	6	100.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	66.7	33.3	3.3	.
2. Textbook contributed to understandin	6	0.0	0.0	33.3	66.7	3.7	.
3. Suppl read & assign helped understan	6	0.0	0.0	66.7	33.3	3.3	.
4. Exams reflected what was taught	6	0.0	0.0	33.3	66.7	3.7	.
5. Grading was fair and consistent	6	0.0	0.0	16.7	83.3	3.8	.
6. Assignments were distributed evenly	6	0.0	0.0	33.3	66.7	3.7	.
7. Graded assignments returned promptly	6	0.0	0.0	50.0	50.0	3.5	.
8. Graded assignments included comments	6	0.0	0.0	66.7	33.3	3.3	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	0.0	100.0	4.0	.
10. Had good knowledge of subject matte	6	0.0	0.0	16.7	83.3	3.8	.
11. Was available for consultation	6	0.0	0.0	0.0	100.0	4.0	.
12. Satisfact answered class questions	6	0.0	0.0	33.3	66.7	3.7	.
13. Stimulated interest of the subject	6	0.0	0.0	50.0	50.0	3.5	.
14. Encouraged class participation	6	0.0	0.0	0.0	100.0	4.0	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	60.0	40.0	3.4	.
16. Inc my abil to analyze & evaluate	6	0.0	0.0	50.0	50.0	3.5	.
17. Course helped abil to solve problem	6	0.0	0.0	33.3	66.7	3.7	.
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	66.7	33.3	3.3	.
19. Course stimulated me to read furthe	6	0.0	0.0	83.3	16.7	3.2	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	33.3	66.7	3.7	.
21. Overall quality of teaching	6	0.0	0.0	33.3	66.7	3.7	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 6  
 Number of forms scanned = 6  
 Number of forms with at least one student response = 6  
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Aerospace Studies DEPARTMENT = ROTC  
 FACULTY TYPE = Faculty  
 COURSE = AFS 113 002L1 AEROSPACE STUDIES I  
 INSTRUCTOR EVALUATED = Grimes, Paul D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	14	93.3	A	12	80.0
Sophomore	1	6.7	B	2	13.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	1	6.7
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	60.0
Studies Program	0	0.0	2 hours	2	13.3
Required by my major	0	0.0	3 hours	1	6.7
Other (e.g. elective)	15	100.0	4 - 5 hours	1	6.7
			6 - 7 hours	1	6.7
			8 or more hours	1	6.7

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	6.7	13.3	80.0	3.7	0.59
2. Textbook contributed to understandin	15	6.7	0.0	26.7	66.7	3.5	0.83
3. Suppl read & assign helped understand	15	6.7	0.0	46.7	46.7	3.3	0.82
4. Exams reflected what was taught	15	0.0	6.7	26.7	66.7	3.6	0.63
5. Grading was fair and consistent	15	0.0	0.0	26.7	73.3	3.7	0.46
6. Assignments were distributed evenly	15	6.7	0.0	26.7	66.7	3.5	0.83
7. Graded assignments returned promptly	15	0.0	6.7	26.7	66.7	3.6	0.63
8. Graded assignments included comments	15	6.7	0.0	20.0	73.3	3.6	0.83

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	0.0	20.0	80.0	3.8	0.41
10. Had good knowledge of subject matte	15	0.0	0.0	20.0	80.0	3.8	0.41
11. Was available for consultation	15	0.0	0.0	26.7	73.3	3.7	0.46
12. Satisfact answered class questions	15	0.0	0.0	33.3	66.7	3.7	0.49
13. Stimulated interest of the subject	15	0.0	0.0	46.7	53.3	3.5	0.52
14. Encouraged class participation	15	0.0	0.0	20.0	80.0	3.8	0.41

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	0.0	40.0	60.0	3.6	0.51
16. Inc my abil to analyze & evaluate	15	0.0	6.7	40.0	53.3	3.5	0.64
17. Course helped abil to solve problem	15	0.0	6.7	26.7	66.7	3.6	0.63
18. Gained undrstnd of concepts & prin.	15	0.0	0.0	40.0	60.0	3.6	0.51
19. Course stimulated me to read furthe	15	0.0	13.3	26.7	60.0	3.5	0.74

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	0.0	0.0	13.3	86.7	3.9	0.35
21. Overall quality of teaching	15	0.0	0.0	13.3	86.7	3.9	0.35

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 15  
 Number of forms scanned = 15  
 Number of forms with at least one student response = 15  
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Aerospace Studies DEPARTMENT = ROTC  
 FACULTY TYPE = Faculty  
 COURSE = AFS 413 001L1 AEROSPACE STUDIES IVB  
 INSTRUCTOR EVALUATED = Kostecka, Daniel J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	70.6
Sophomore	0	0.0	B	5	29.4
Junior	0	0.0	C	0	0.0
Senior	15	88.2	D	0	0.0
Graduate	2	11.8	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	23.5
Studies Program	0	0.0	2 hours	6	35.3
Required by my major	3	17.6	3 hours	4	23.5
Other (e.g. elective)	14	82.4	4 - 5 hours	2	11.8
			6 - 7 hours	0	0.0
			8 or more hours	1	5.9

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	0.0	23.5	76.5	3.8	0.44
2. Textbook contributed to understandin	16	6.3	12.5	31.3	50.0	3.3	0.93
3. Suppl read & assign helped understan	17	0.0	0.0	35.3	64.7	3.6	0.49
4. Exams reflected what was taught	17	0.0	5.9	17.6	76.5	3.7	0.59
5. Grading was fair and consistent	17	0.0	0.0	29.4	70.6	3.7	0.47
6. Assignments were distributed evenly	17	0.0	11.8	41.2	47.1	3.4	0.70
7. Graded assignments returned promptly	17	11.8	5.9	29.4	52.9	3.2	1.03
8. Graded assignments included comments	17	5.9	11.8	35.3	47.1	3.2	0.90

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	0.0	23.5	76.5	3.8	0.44
10. Had good knowledge of subject matte	17	0.0	0.0	5.9	94.1	3.9	0.24
11. Was available for consultation	17	0.0	0.0	5.9	94.1	3.9	0.24
12. Satisfact answered class questions	17	0.0	0.0	11.8	88.2	3.9	0.33
13. Stimulated interest of the subject	17	0.0	0.0	11.8	88.2	3.9	0.33
14. Encouraged class participation	17	0.0	0.0	5.9	94.1	3.9	0.24

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	0.0	0.0	31.3	68.8	3.7	0.48
16. Inc my abil to analyze & evaluate	16	0.0	0.0	37.5	62.5	3.6	0.50
17. Course helped abil to solve problem	16	0.0	6.3	25.0	68.8	3.6	0.62
18. Gained undrstd of concepts & prin.	16	0.0	0.0	12.5	87.5	3.9	0.34
19. Course stimulated me to read furthe	16	0.0	12.5	25.0	62.5	3.5	0.73

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	0.0	0.0	0.0	100.0	4.0	0.00
21. Overall quality of teaching	17	0.0	0.0	5.9	94.1	3.9	0.24

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 17  
 Number of forms scanned = 17  
 Number of forms with at least one student response = 17  
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Aerospace Studies DEPARTMENT = ROTC  
 FACULTY TYPE = Faculty  
 COURSE = AFS 313 001L1 AEROSPACE STUDIES III  
 INSTRUCTOR EVALUATED = McKinney, William

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	22.2
Sophomore	0	0.0	B	7	77.8
Junior	5	55.6	C	0	0.0
Senior	2	22.2	D	0	0.0
Graduate	2	22.2	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	44.4
Studies Program	0	0.0	2 hours	4	44.4
Required by my major	1	11.1	3 hours	1	11.1
Other (e.g. elective)	8	88.9	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	11.1	88.9	3.9	.
2. Textbook contributed to understandin	9	0.0	0.0	11.1	88.9	3.9	.
3. Suppl read & assign helped understan	9	0.0	0.0	22.2	77.8	3.8	.
4. Exams reflected what was taught	9	0.0	0.0	33.3	66.7	3.7	.
5. Grading was fair and consistent	9	0.0	0.0	33.3	66.7	3.7	.
6. Assignments were distributed evenly	9	0.0	0.0	33.3	66.7	3.7	.
7. Graded assignments returned promptly	9	0.0	0.0	33.3	66.7	3.7	.
8. Graded assignments included comments	9	0.0	0.0	33.3	66.7	3.7	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	33.3	66.7	3.7	.
10. Had good knowledge of subject matte	9	0.0	0.0	22.2	77.8	3.8	.
11. Was available for consultation	9	0.0	0.0	22.2	77.8	3.8	.
12. Satisfact answered class questions	9	0.0	0.0	22.2	77.8	3.8	.
13. Stimulated interest of the subject	9	0.0	0.0	33.3	66.7	3.7	.
14. Encouraged class participation	9	0.0	0.0	33.3	66.7	3.7	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	0.0	33.3	66.7	3.7	.
16. Inc my abil to analyze & evaluate	9	0.0	0.0	33.3	66.7	3.7	.
17. Course helped abil to solve problem	9	0.0	0.0	33.3	66.7	3.7	.
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	33.3	66.7	3.7	.
19. Course stimulated me to read furthe	9	0.0	0.0	33.3	66.7	3.7	.

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	0.0	33.3	66.7	3.7	.
21. Overall quality of teaching	9	0.0	0.0	33.3	66.7	3.7	.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 9  
 Number of forms scanned = 9  
 Number of forms with at least one student response = 9  
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Aerospace Studies DEPARTMENT = ROTC  
 FACULTY TYPE = Faculty  
 COURSE = AFS 213 001L1 AEROSPACE STUDIES II  
 INSTRUCTOR EVALUATED = Prater, Shane T

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	83.3
Sophomore	6	100.0	B	1	16.7
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	66.7
Studies Program	0	0.0	2 hours	1	16.7
Required by my major	0	0.0	3 hours	0	0.0
Other (e.g. elective)	6	100.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	1	16.7

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	0.0	100.0	4.0	.
2. Textbook contributed to understandin	6	0.0	0.0	33.3	66.7	3.7	.
3. Suppl read & assign helped understan	6	0.0	0.0	33.3	66.7	3.7	.
4. Exams reflected what was taught	6	0.0	0.0	0.0	100.0	4.0	.
5. Grading was fair and consistent	6	0.0	0.0	0.0	100.0	4.0	.
6. Assignments were distributed evenly	6	0.0	0.0	0.0	100.0	4.0	.
7. Graded assignments returned promptly	6	0.0	0.0	0.0	100.0	4.0	.
8. Graded assignments included comments	6	0.0	0.0	0.0	100.0	4.0	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	16.7	83.3	3.8	.
10. Had good knowledge of subject matte	6	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	6	0.0	0.0	0.0	100.0	4.0	.
12. Satisfact answered class questions	6	0.0	0.0	0.0	100.0	4.0	.
13. Stimulated interest of the subject	6	0.0	0.0	16.7	83.3	3.8	.
14. Encouraged class participation	6	0.0	0.0	16.7	83.3	3.8	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	50.0	50.0	3.5	.
16. Inc my abil to analyze & evaluate	6	0.0	16.7	33.3	50.0	3.3	.
17. Course helped abil to solve problem	5	0.0	20.0	40.0	40.0	3.2	.
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	16.7	83.3	3.8	.
19. Course stimulated me to read furthe	6	0.0	0.0	16.7	83.3	3.8	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	16.7	83.3	3.8	.
21. Overall quality of teaching	6	0.0	0.0	0.0	100.0	4.0	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	3	66.7	0.0	0.0	33.3	2.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 6  
 Number of forms scanned = 6  
 Number of forms with at least one student response = 6  
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Aerospace Studies DEPARTMENT = ROTC  
 FACULTY TYPE = Faculty  
 COURSE = AFS 213 002L1 AEROSPACE STUDIES II  
 INSTRUCTOR EVALUATED = Prater, Shane T

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	85.7
Sophomore	6	75.0	B	0	0.0
Junior	2	25.0	C	1	14.3
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	75.0
Studies Program	0	0.0	2 hours	1	12.5
Required by my major	0	0.0	3 hours	0	0.0
Other (e.g. elective)	8	100.0	4 - 5 hours	0	0.0
			6 - 7 hours	1	12.5
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	25.0	75.0	3.8	.
2. Textbook contributed to understandin	8	12.5	0.0	37.5	50.0	3.3	.
3. Suppl read & assign helped understan	8	0.0	12.5	37.5	50.0	3.4	.
4. Exams reflected what was taught	8	0.0	0.0	12.5	87.5	3.9	.
5. Grading was fair and consistent	8	0.0	0.0	25.0	75.0	3.8	.
6. Assignments were distributed evenly	8	0.0	0.0	12.5	87.5	3.9	.
7. Graded assignments returned promptly	8	0.0	0.0	12.5	87.5	3.9	.
8. Graded assignments included comments	8	0.0	0.0	37.5	62.5	3.6	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	25.0	75.0	3.8	.
10. Had good knowledge of subject matte	8	0.0	0.0	12.5	87.5	3.9	.
11. Was available for consultation	8	0.0	0.0	25.0	75.0	3.8	.
12. Satisfact answered class questions	8	0.0	0.0	12.5	87.5	3.9	.
13. Stimulated interest of the subject	8	0.0	0.0	37.5	62.5	3.6	.
14. Encouraged class participation	8	0.0	0.0	37.5	62.5	3.6	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	12.5	37.5	50.0	3.4	.
16. Inc my abil to analyze & evaluate	8	12.5	0.0	37.5	50.0	3.3	.
17. Course helped abil to solve problem	8	0.0	12.5	37.5	50.0	3.4	.
18. Gained undrstnd of concepts & prin.	8	0.0	12.5	37.5	50.0	3.4	.
19. Course stimulated me to read furthe	8	0.0	12.5	37.5	50.0	3.4	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	0.0	50.0	50.0	3.5	.
21. Overall quality of teaching	8	0.0	0.0	37.5	62.5	3.6	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 9  
 Number of forms scanned = 8  
 Number of forms with at least one student response = 8  
 Percent completed = 88.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.