

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Agricultural Biotechnology
 FACULTY TYPE = Faculty
 COURSE = ABT 495 001L1 EXPERIMENTAL METHODS IN BIOTECHNOLOGY
 INSTRUCTOR EVALUATED = Chappell, Joseph

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	13	68.4	
Sophomore	0	0.0	B	6	31.6	
Junior	0	0.0	C	0	0.0	
Senior	18	94.7	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	1	5.3	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	2	10.5	
Studies Program	0	0.0	2 hours	3	15.8	
Required by my major	17	89.5	3 hours	5	26.3	
Other (e.g. elective)	2	10.5	4 - 5 hours	6	31.6	
			6 - 7 hours	2	10.5	
			8 or more hours	1	5.3	

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	19	0.0	5.3	47.4	47.4	3.4	0.61
2. Textbook contributed to understandin	5	0.0	40.0	40.0	20.0	2.8	.
3. Suppl read & assign helped understan	19	0.0	0.0	78.9	21.1	3.2	0.42
4. Exams reflected what was taught	7	0.0	0.0	85.7	14.3	3.1	.
5. Grading was fair and consistent	19	0.0	15.8	63.2	21.1	3.1	0.62
6. Assignments were distributed evenly	19	0.0	10.5	73.7	15.8	3.1	0.52
7. Graded assignments returned promptly	19	5.3	57.9	31.6	5.3	2.4	0.68
8. Graded assignments included comments	19	0.0	10.5	84.2	5.3	2.9	0.40
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	19	5.3	15.8	63.2	15.8	2.9	0.74
10. Had good knowledge of subject matte	19	0.0	0.0	42.1	57.9	3.6	0.51
11. Was available for consultation	18	5.6	33.3	44.4	16.7	2.7	0.83
12. Satisfact answered class questions	19	0.0	10.5	68.4	21.1	3.1	0.57
13. Stimulated interest of the subject	18	5.6	16.7	66.7	11.1	2.8	0.71
14. Encouraged class participation	19	0.0	0.0	47.4	52.6	3.5	0.51
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	14	7.1	14.3	57.1	21.4	2.9	0.83
16. Inc my abil to analyze & evaluate	19	0.0	0.0	68.4	31.6	3.3	0.48
17. Course helped abil to solve problem	19	0.0	0.0	78.9	21.1	3.2	0.42
18. Gained undrstnd of concepts & prin.	19	0.0	0.0	73.7	26.3	3.3	0.45
19. Course stimulated me to read furthe	19	10.5	26.3	57.9	5.3	2.6	0.77

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	19	0.0	10.5	63.2	26.3	3.2	0.60
21. Overall quality of teaching	19	0.0	15.8	63.2	21.1	3.1	0.62.

	N	% Strongly				Mean	SD	
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	16	0.0	18.8	56.3	25.0	3.1	0.68	
33. Amount of work appropriate	17	17.6	35.3	35.3	11.8	2.4	0.94	
34. Instructor explained expectations	17	0.0	11.8	70.6	17.6	3.1	0.56	
35. Instructor helped with my problems	17	0.0	17.6	70.6	11.8	2.9	0.56	
36. Lab equipment use satis explained	17	0.0	0.0	70.6	29.4	3.3	0.47	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 22

Number of forms scanned = 19

Number of forms with at least one student response = 19

Percent completed = 86.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Agricultural Biotechnology
 FACULTY TYPE = Faculty
 COURSE = ABT 360 001L1 GENETICS
 INSTRUCTOR EVALUATED = Pfeiffer, Todd W

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	6	66.7	
Sophomore	3	33.3	B	3	33.3	
Junior	4	44.4	C	0	0.0	
Senior	1	11.1	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	1	11.1	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	4	44.4	
Studies Program	0	0.0	2 hours	3	33.3	
Required by my major	7	77.8	3 hours	2	22.2	
Other (e.g. elective)	2	22.2	4 - 5 hours	0	0.0	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	9	0.0	0.0	33.3	66.7	3.7	.
2. Textbook contributed to understandin	9	0.0	11.1	44.4	44.4	3.3	.
3. Suppl read & assign helped understan	9	0.0	0.0	33.3	66.7	3.7	.
4. Exams reflected what was taught	9	0.0	0.0	33.3	66.7	3.7	.
5. Grading was fair and consistent	9	0.0	0.0	33.3	66.7	3.7	.
6. Assignments were distributed evenly	9	0.0	0.0	33.3	66.7	3.7	.
7. Graded assignments returned promptly	9	0.0	0.0	22.2	77.8	3.8	.
8. Graded assignments included comments	9	0.0	0.0	44.4	55.6	3.6	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	9	0.0	22.2	22.2	55.6	3.3	.
10. Had good knowledge of subject matte	9	0.0	0.0	11.1	88.9	3.9	.
11. Was available for consultation	7	0.0	0.0	28.6	71.4	3.7	.
12. Satisfact answered class questions	9	0.0	0.0	55.6	44.4	3.4	.
13. Stimulated interest of the subject	9	0.0	33.3	22.2	44.4	3.1	.
14. Encouraged class participation	8	0.0	12.5	62.5	25.0	3.1	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	7	0.0	0.0	57.1	42.9	3.4	.
16. Inc my abil to analyze & evaluate	9	0.0	0.0	55.6	44.4	3.4	.
17. Course helped abil to solve problem	8	0.0	0.0	50.0	50.0	3.5	.
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	44.4	55.6	3.6	.
19. Course stimulated me to read furthe	9	0.0	11.1	44.4	44.4	3.3	.

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	9	11.1	11.1	11.1	66.7	3.3	.
21. Overall quality of teaching	9	0.0	11.1	22.2	66.7	3.6	.

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	%					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 19
 Number of forms scanned = 9
 Number of forms with at least one student response = 9
 Percent completed = 47.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Agricultural Biotechnology
 FACULTY TYPE = Faculty
 COURSE = ABT 401 001L1 TECHNICAL WRITING AND PRESENTATIONS IN BIOTECH
 INSTRUCTOR EVALUATED = Strobel, Herbert

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	84.6
Sophomore	0	0.0	B	2	15.4
Junior	4	30.8	C	0	0.0
Senior	9	69.2	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	38.5
Studies Program	0	0.0	2 hours	4	30.8
Required by my major	12	100.0	3 hours	3	23.1
Other (e.g. elective)	0	0.0	4 - 5 hours	1	7.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	14	0.0	0.0	78.6	21.4	3.2	0.43
2. Textbook contributed to understandin	11	0.0	27.3	72.7	0.0	2.7	0.47
3. Suppl read & assign helped understan	14	0.0	0.0	100.0	0.0	3.0	0.00
4. Exams reflected what was taught	1	0.0	0.0	100.0	0.0	3.0	.
5. Grading was fair and consistent	13	0.0	23.1	61.5	15.4	2.9	0.64
6. Assignments were distributed evenly	14	0.0	7.1	78.6	14.3	3.1	0.47
7. Graded assignments returned promptly	14	0.0	14.3	71.4	14.3	3.0	0.55
8. Graded assignments included comments	14	0.0	7.1	71.4	21.4	3.1	0.53
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	14	0.0	7.1	85.7	7.1	3.0	0.39
10. Had good knowledge of subject matte	14	0.0	0.0	85.7	14.3	3.1	0.36
11. Was available for consultation	14	0.0	0.0	85.7	14.3	3.1	0.36
12. Satisfact answered class questions	14	0.0	0.0	85.7	14.3	3.1	0.36
13. Stimulated interest of the subject	13	0.0	23.1	61.5	15.4	2.9	0.64
14. Encouraged class participation	14	0.0	0.0	71.4	28.6	3.3	0.47
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	12	0.0	16.7	75.0	8.3	2.9	0.51
16. Inc my abil to analyze & evaluate	13	0.0	7.7	76.9	15.4	3.1	0.49
17. Course helped abil to solve problem	13	0.0	23.1	69.2	7.7	2.8	0.55
18. Gained undrstd of concepts & prin.	13	0.0	7.7	84.6	7.7	3.0	0.41
19. Course stimulated me to read furthe	12	0.0	33.3	58.3	8.3	2.8	0.62

SECTION E - SUMMARY ITEMS

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
20. Overall value of the course	14	0.0	21.4	64.3	14.3	2.9	0.62
21. Overall quality of teaching	14	0.0	14.3	57.1	28.6	3.1	0.66.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
27. Feedback on oral presentations	12	0.0	0.0	58.3	41.7	3.4	0.51
28. Guided student report preparation	12	0.0	0.0	75.0	25.0	3.3	0.45
29. Students free to express opinions	12	0.0	0.0	83.3	16.7	3.2	0.39
30. Discussions broadened my knowledge	12	0.0	16.7	66.7	16.7	3.0	0.60
31. Developed abil to conduct research	11	0.0	9.1	54.5	36.4	3.3	0.65

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 14
 Number of forms scanned = 14
 Number of forms with at least one student response = 14
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Agricultural Communications and E
 FACULTY TYPE = Faculty
 COURSE = ACE 302 001L1 LEADERSHP STUDIES
 INSTRUCTOR EVALUATED = Garkovich, Lorraine E

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	1	3.0	A	25	75.8	
Sophomore	3	9.1	B	7	21.2	
Junior	11	33.3	C	0	0.0	
Senior	18	54.5	D	0	0.0	
Graduate	0	0.0	E/Fail	1	3.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	11	33.3	
Studies Program	2	6.1	2 hours	14	42.4	
Required by my major	17	51.5	3 hours	7	21.2	
Other (e.g. elective)	14	42.4	4 - 5 hours	0	0.0	
			6 - 7 hours	0	0.0	
			8 or more hours	1	3.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	37	0.0	0.0	24.3	75.7	3.8	0.43
2. Textbook contributed to understandin	30	6.7	10.0	33.3	50.0	3.3	0.91
3. Suppl read & assign helped understan	37	2.7	0.0	29.7	67.6	3.6	0.64
4. Exams reflected what was taught	19	0.0	0.0	31.6	68.4	3.7	0.48
5. Grading was fair and consistent	37	0.0	2.7	29.7	67.6	3.6	0.54
6. Assignments were distributed evenly	37	0.0	0.0	24.3	75.7	3.8	0.43
7. Graded assignments returned promptly	37	0.0	2.7	24.3	73.0	3.7	0.52
8. Graded assignments included comments	37	0.0	2.7	27.0	70.3	3.7	0.53
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	37	0.0	0.0	35.1	64.9	3.6	0.48
10. Had good knowledge of subject matte	37	0.0	0.0	32.4	67.6	3.7	0.47
11. Was available for consultation	35	0.0	0.0	37.1	62.9	3.6	0.49
12. Satisfact answered class questions	37	0.0	0.0	32.4	67.6	3.7	0.47
13. Stimulated interest of the subject	37	2.7	0.0	32.4	64.9	3.6	0.64
14. Encouraged class participation	37	0.0	0.0	29.7	70.3	3.7	0.46
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	37	0.0	0.0	32.4	67.6	3.7	0.47
16. Inc my abil to analyze & evaluate	37	0.0	0.0	29.7	70.3	3.7	0.46
17. Course helped abil to solve problem	37	0.0	2.7	27.0	70.3	3.7	0.53
18. Gained undrstnd of concepts & prin.	37	0.0	0.0	35.1	64.9	3.6	0.48
19. Course stimulated me to read furthe	36	2.8	2.8	27.8	66.7	3.6	0.69
	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	36	0.0	5.6	25.0	69.4	3.6	0.59
21. Overall quality of teaching	36	0.0	2.8	25.0	72.2	3.7	0.52

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	3	0.0	0.0	33.3	66.7	3.7	.
23. Saw how discipline relates to other	3	0.0	0.0	33.3	66.7	3.7	.
24. Writing assign helps understand sub	3	0.0	0.0	33.3	66.7	3.7	.
25. Cross-Cult/understand other culture	3	0.0	0.0	33.3	66.7	3.7	.
26. Cross-Discipline/ links were eviden	3	0.0	0.0	33.3	66.7	3.7	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	3.5	.
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	3.5	.
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.
	N	%				Mean	SD
		(1)	(2)	(3)	(4)	(5)	

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 63
 Number of forms scanned = 37
 Number of forms with at least one student response = 37
 Percent completed = 58.7 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Agricultural Economics
 FACULTY TYPE = Faculty
 COURSE = AEC 302 001L1 AGRICULTURAL MANAGEMENT PRINCIPLES
 INSTRUCTOR EVALUATED = Dillon, Carl

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	34.8
Sophomore	0	0.0	B	14	60.9
Junior	10	43.5	C	1	4.3
Senior	13	56.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	30.4
Studies Program	0	0.0	2 hours	10	43.5
Required by my major	22	95.7	3 hours	5	21.7
Other (e.g. elective)	1	4.3	4 - 5 hours	1	4.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	26	0.0	0.0	38.5	61.5	3.6	0.50
2. Textbook contributed to understandin	25	4.0	24.0	36.0	36.0	3.0	0.89
3. Suppl read & assign helped understand	26	0.0	7.7	30.8	61.5	3.5	0.65
4. Exams reflected what was taught	26	0.0	0.0	46.2	53.8	3.5	0.51
5. Grading was fair and consistent	26	0.0	0.0	46.2	53.8	3.5	0.51
6. Assignments were distributed evenly	26	0.0	7.7	42.3	50.0	3.4	0.64
7. Graded assignments returned promptly	25	0.0	0.0	32.0	68.0	3.7	0.48
8. Graded assignments included comments	26	0.0	11.5	38.5	50.0	3.4	0.70

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	26	0.0	3.8	38.5	57.7	3.5	0.58
10. Had good knowledge of subject matte	25	0.0	0.0	28.0	72.0	3.7	0.46
11. Was available for consultation	26	0.0	0.0	42.3	57.7	3.6	0.50
12. Satisfact answered class questions	26	0.0	0.0	42.3	57.7	3.6	0.50
13. Stimulated interest of the subject	26	0.0	23.1	34.6	42.3	3.2	0.80
14. Encouraged class participation	26	0.0	0.0	46.2	53.8	3.5	0.51

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	25	0.0	8.0	52.0	40.0	3.3	0.63
16. Inc my abil to analyze & evaluate	25	4.0	12.0	36.0	48.0	3.3	0.84
17. Course helped abil to solve problem	25	4.0	4.0	40.0	52.0	3.4	0.76
18. Gained undrstd of concepts & prin.	25	4.0	0.0	40.0	56.0	3.5	0.71
19. Course stimulated me to read furthe	25	8.0	16.0	28.0	48.0	3.2	0.99

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	26	0.0	11.5	38.5	50.0	3.4	0.70
21. Overall quality of teaching	26	0.0	7.7	42.3	50.0	3.4	0.64

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	3.5	.
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	3.5	.
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	3.5	.
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	3.5	.
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	3.5	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	9	0.0	0.0	33.3	66.7	3.7	.
33. Amount of work appropriate	9	0.0	11.1	22.2	66.7	3.6	.
34. Instructor explained expectations	9	0.0	0.0	22.2	77.8	3.8	.
35. Instructor helped with my problems	9	0.0	0.0	11.1	88.9	3.9	.
36. Lab equipment use satis explained	9	0.0	0.0	22.2	77.8	3.8	.

	N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 30
 Number of forms scanned = 26
 Number of forms with at least one student response = 26
 Percent completed = 86.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Agricultural Economics
 FACULTY TYPE = Faculty
 COURSE = AEC 302 002L1 AGRICULTURAL MANAGEMENT PRINCIPLES
 INSTRUCTOR EVALUATED = Dillon, Carl

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	2	14.3	
Sophomore	0	0.0	B	10	71.4	
Junior	5	35.7	C	2	14.3	
Senior	9	64.3	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	4	28.6	
Studies Program	0	0.0	2 hours	5	35.7	
Required by my major	11	78.6	3 hours	3	21.4	
Other (e.g. elective)	3	21.4	4 - 5 hours	0	0.0	
			6 - 7 hours	0	0.0	
			8 or more hours	2	14.3	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	17	0.0	0.0	52.9	47.1	3.5	0.51
2. Textbook contributed to understandin	17	11.8	5.9	52.9	29.4	3.0	0.94
3. Suppl read & assign helped understan	17	0.0	11.8	47.1	41.2	3.3	0.69
4. Exams reflected what was taught	17	0.0	11.8	41.2	47.1	3.4	0.70
5. Grading was fair and consistent	17	0.0	0.0	41.2	58.8	3.6	0.51
6. Assignments were distributed evenly	17	0.0	5.9	52.9	41.2	3.4	0.61
7. Graded assignments returned promptly	17	0.0	0.0	23.5	76.5	3.8	0.44
8. Graded assignments included comments	17	0.0	17.6	47.1	35.3	3.2	0.73
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	17	0.0	11.8	35.3	52.9	3.4	0.71
10. Had good knowledge of subject matte	17	0.0	0.0	41.2	58.8	3.6	0.51
11. Was available for consultation	17	0.0	0.0	52.9	47.1	3.5	0.51
12. Satisfact answered class questions	17	0.0	5.9	58.8	35.3	3.3	0.59
13. Stimulated interest of the subject	17	5.9	11.8	41.2	41.2	3.2	0.88
14. Encouraged class participation	17	5.9	5.9	29.4	58.8	3.4	0.87
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	17	0.0	5.9	64.7	29.4	3.2	0.56
16. Inc my abil to analyze & evaluate	17	0.0	11.8	35.3	52.9	3.4	0.71
17. Course helped abil to solve problem	17	0.0	11.8	52.9	35.3	3.2	0.66
18. Gained undrstd of concepts & prin.	17	0.0	11.8	47.1	41.2	3.3	0.69
19. Course stimulated me to read furthe	17	0.0	11.8	70.6	17.6	3.1	0.56
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	17	0.0	11.8	52.9	35.3	3.2	0.66
21. Overall quality of teaching	17	0.0	17.6	23.5	58.8	3.4	0.80

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.	
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	9	0.0	0.0	33.3	66.7	3.7	.	
33. Amount of work appropriate	9	0.0	0.0	66.7	33.3	3.3	.	
34. Instructor explained expectations	9	0.0	0.0	55.6	44.4	3.4	.	
35. Instructor helped with my problems	9	0.0	0.0	55.6	44.4	3.4	.	
36. Lab equipment use satis explained	9	0.0	0.0	66.7	33.3	3.3	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 27
 Number of forms scanned = 17
 Number of forms with at least one student response = 17
 Percent completed = 63.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Agricultural Economics
 FACULTY TYPE = Faculty
 COURSE = AEC 445G001LL INTRO RESOURCE/ENVIR ECO
 INSTRUCTOR EVALUATED = Fleming, Ronald

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	11	50.0	
Sophomore	0	0.0	B	7	31.8	
Junior	7	31.8	C	3	13.6	
Senior	10	45.5	D	1	4.5	
Graduate	5	22.7	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	2	9.1	
Studies Program	0	0.0	2 hours	10	45.5	
Required by my major	16	72.7	3 hours	10	45.5	
Other (e.g. elective)	6	27.3	4 - 5 hours	0	0.0	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	24	0.0	0.0	41.7	58.3	3.6	0.50
2. Textbook contributed to understandin	6	16.7	33.3	50.0	0.0	2.3	.
3. Suppl read & assign helped understan	24	0.0	4.2	45.8	50.0	3.5	0.59
4. Exams reflected what was taught	24	4.2	8.3	58.3	29.2	3.1	0.74
5. Grading was fair and consistent	24	0.0	8.3	58.3	33.3	3.3	0.61
6. Assignments were distributed evenly	24	0.0	0.0	54.2	45.8	3.5	0.51
7. Graded assignments returned promptly	23	0.0	0.0	78.3	21.7	3.2	0.42
8. Graded assignments included comments	22	0.0	22.7	59.1	18.2	3.0	0.65
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	24	4.2	4.2	41.7	50.0	3.4	0.77
10. Had good knowledge of subject matte	24	0.0	4.2	16.7	79.2	3.8	0.53
11. Was available for consultation	21	0.0	0.0	33.3	66.7	3.7	0.48
12. Satisfact answered class questions	24	0.0	0.0	41.7	58.3	3.6	0.50
13. Stimulated interest of the subject	24	8.3	12.5	41.7	37.5	3.1	0.93
14. Encouraged class participation	24	0.0	4.2	45.8	50.0	3.5	0.59
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	21	0.0	0.0	71.4	28.6	3.3	0.46
16. Inc my abil to analyze & evaluate	24	0.0	0.0	62.5	37.5	3.4	0.49
17. Course helped abil to solve problem	23	4.3	4.3	60.9	30.4	3.2	0.72
18. Gained undrstd of concepts & prin.	24	4.2	0.0	58.3	37.5	3.3	0.69
19. Course stimulated me to read furthe	24	4.2	29.2	41.7	25.0	2.9	0.85

SECTION E - SUMMARY ITEMS							
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
20. Overall value of the course	24	0.0	16.7	50.0	33.3	3.2	0.70
21. Overall quality of teaching	24	4.2	4.2	29.2	62.5	3.5	0.78.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.	
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.	
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.	
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.	
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 37
 Number of forms scanned = 24
 Number of forms with at least one student response = 24
 Percent completed = 64.9 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Agricultural Economics
 FACULTY TYPE = Faculty
 COURSE = AEC 624 001L1 ADV QUANT METHS IN AEC
 INSTRUCTOR EVALUATED = Fleming, Ronald

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	60.0
Sophomore	0	0.0	B	4	40.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	10	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	10.0
Required by my major	9	100.0	3 hours	2	20.0
Other (e.g. elective)	0	0.0	4 - 5 hours	4	40.0
			6 - 7 hours	1	10.0
			8 or more hours	2	20.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	30.0	70.0	3.7	0.48
2. Textbook contributed to understandin	10	0.0	30.0	50.0	20.0	2.9	0.74
3. Suppl read & assign helped understan	10	0.0	0.0	50.0	50.0	3.5	0.53
4. Exams reflected what was taught	10	0.0	0.0	40.0	60.0	3.6	0.52
5. Grading was fair and consistent	10	0.0	0.0	50.0	50.0	3.5	0.53
6. Assignments were distributed evenly	10	0.0	0.0	50.0	50.0	3.5	0.53
7. Graded assignments returned promptly	10	0.0	20.0	40.0	40.0	3.2	0.79
8. Graded assignments included comments	10	0.0	20.0	30.0	50.0	3.3	0.82

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	10.0	40.0	50.0	3.4	0.70
10. Had good knowledge of subject matte	10	0.0	0.0	20.0	80.0	3.8	0.42
11. Was available for consultation	10	0.0	0.0	40.0	60.0	3.6	0.52
12. Satisfact answered class questions	10	0.0	0.0	40.0	60.0	3.6	0.52
13. Stimulated interest of the subject	10	0.0	10.0	40.0	50.0	3.4	0.70
14. Encouraged class participation	10	0.0	10.0	30.0	60.0	3.5	0.71

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	12.5	50.0	37.5	3.3	.
16. Inc my abil to analyze & evaluate	10	0.0	0.0	40.0	60.0	3.6	0.52
17. Course helped abil to solve problem	10	0.0	0.0	30.0	70.0	3.7	0.48
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	40.0	60.0	3.6	0.52
19. Course stimulated me to read furthe	9	0.0	22.2	33.3	44.4	3.2	.

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	20.0	80.0	3.8	0.42
21. Overall quality of teaching	10	0.0	0.0	30.0	70.0	3.7	0.48.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 10
 Number of forms scanned = 10
 Number of forms with at least one student response = 10
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Agricultural Economics
 FACULTY TYPE = Faculty
 COURSE = AEC 303 001L1 MICROECONOMIC CONCEPTS IN AG ECONOMICS
 INSTRUCTOR EVALUATED = Freshwater, David

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	16.7
Sophomore	0	0.0	B	5	27.8
Junior	8	44.4	C	8	44.4
Senior	10	55.6	D	2	11.1
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	22.2
Studies Program	1	5.3	2 hours	8	44.4
Required by my major	16	84.2	3 hours	2	11.1
Other (e.g. elective)	2	10.5	4 - 5 hours	2	11.1
			6 - 7 hours	2	11.1
			8 or more hours	0	0.0

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	19	5.3	42.1	47.4	5.3	2.5	0.70
2. Textbook contributed to understandin	19	15.8	15.8	42.1	26.3	2.8	1.03
3. Suppl read & assign helped understan	19	26.3	31.6	26.3	15.8	2.3	1.06
4. Exams reflected what was taught	19	21.1	15.8	52.6	10.5	2.5	0.96
5. Grading was fair and consistent	19	31.6	26.3	31.6	10.5	2.2	1.03
6. Assignments were distributed evenly	19	21.1	21.1	47.4	10.5	2.5	0.96
7. Graded assignments returned promptly	18	33.3	33.3	27.8	5.6	2.1	0.94
8. Graded assignments included comments	19	47.4	26.3	21.1	5.3	1.8	0.96
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	19	52.6	31.6	10.5	5.3	1.7	0.89
10. Had good knowledge of subject matte	19	21.1	26.3	47.4	5.3	2.4	0.90
11. Was available for consultation	19	21.1	21.1	57.9	0.0	2.4	0.83
12. Satisfact answered class questions	19	26.3	26.3	47.4	0.0	2.2	0.85
13. Stimulated interest of the subject	19	52.6	31.6	10.5	5.3	1.7	0.89
14. Encouraged class participation	19	26.3	47.4	21.1	5.3	2.1	0.85
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	17	23.5	29.4	41.2	5.9	2.3	0.92
16. Inc my abil to analyze & evaluate	19	21.1	42.1	31.6	5.3	2.2	0.85
17. Course helped abil to solve problem	19	21.1	47.4	21.1	10.5	2.2	0.92
18. Gained undrstd of concepts & prin.	19	21.1	42.1	26.3	10.5	2.3	0.93
19. Course stimulated me to read furthe	17	47.1	41.2	11.8	0.0	1.6	0.70

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	19	47.4	31.6	21.1	0.0	1.7	0.81
21. Overall quality of teaching	19	47.4	36.8	15.8	0.0	1.7	0.75.

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 63
 Number of forms scanned = 19
 Number of forms with at least one student response = 19
 Percent completed = 30.2 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Agricultural Economics
 FACULTY TYPE = Part-time instructors
 COURSE = AEC 300 00111 TOPS AEC:ENVIRONMENTAL LAW AND REGULATIONS
 INSTRUCTOR EVALUATED = Gorton, William T.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	50.0
Sophomore	1	7.1	B	6	42.9
Junior	2	14.3	C	1	7.1
Senior	11	78.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	21.4
Studies Program	1	7.1	2 hours	7	50.0
Required by my major	6	42.9	3 hours	3	21.4
Other (e.g. elective)	7	50.0	4 - 5 hours	1	7.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	0.0	52.9	47.1	3.5	0.51
2. Textbook contributed to understandin	17	0.0	5.9	47.1	47.1	3.4	0.62
3. Suppl read & assign helped understan	17	0.0	0.0	58.8	41.2	3.4	0.51
4. Exams reflected what was taught	16	0.0	0.0	50.0	50.0	3.5	0.52
5. Grading was fair and consistent	16	0.0	6.3	43.8	50.0	3.4	0.63
6. Assignments were distributed evenly	17	0.0	5.9	52.9	41.2	3.4	0.61
7. Graded assignments returned promptly	17	0.0	0.0	52.9	47.1	3.5	0.51
8. Graded assignments included comments	17	0.0	11.8	41.2	47.1	3.4	0.70

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	0.0	58.8	41.2	3.4	0.51
10. Had good knowledge of subject matte	17	0.0	0.0	5.9	94.1	3.9	0.24
11. Was available for consultation	15	0.0	20.0	60.0	20.0	3.0	0.65
12. Satisfact answered class questions	17	0.0	0.0	52.9	47.1	3.5	0.51
13. Stimulated interest of the subject	17	0.0	5.9	35.3	58.8	3.5	0.62
14. Encouraged class participation	17	0.0	0.0	29.4	70.6	3.7	0.47

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	5.9	41.2	52.9	3.5	0.62
16. Inc my abil to analyze & evaluate	17	0.0	0.0	35.3	64.7	3.6	0.49
17. Course helped abil to solve problem	16	0.0	0.0	43.8	56.3	3.6	0.51
18. Gained undrstnd of concepts & prin.	17	0.0	0.0	47.1	52.9	3.5	0.51
19. Course stimulated me to read furthe	17	0.0	17.6	52.9	29.4	3.1	0.70

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	0.0	5.9	29.4	64.7	3.6	0.62
21. Overall quality of teaching	17	0.0	0.0	23.5	76.5	3.8	0.44

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 25
 Number of forms scanned = 17
 Number of forms with at least one student response = 17
 Percent completed = 68.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Agricultural Economics
 FACULTY TYPE = Faculty
 COURSE = AEC 305 001L1 FOOD AND AGRICULTURAL MARKETING PRINCIPLES
 INSTRUCTOR EVALUATED = Mather, Loys L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	8.7
Sophomore	2	8.3	B	18	78.3
Junior	11	45.8	C	3	13.0
Senior	11	45.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	29.2
Studies Program	0	0.0	2 hours	7	29.2
Required by my major	20	83.3	3 hours	7	29.2
Other (e.g. elective)	4	16.7	4 - 5 hours	3	12.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	30	0.0	0.0	50.0	50.0	3.5	0.51
2. Textbook contributed to understandin	30	6.7	23.3	46.7	23.3	2.9	0.86
3. Suppl read & assign helped understan	30	0.0	3.3	46.7	50.0	3.5	0.57
4. Exams reflected what was taught	30	0.0	6.7	60.0	33.3	3.3	0.58
5. Grading was fair and consistent	30	0.0	3.3	60.0	36.7	3.3	0.55
6. Assignments were distributed evenly	30	3.3	13.3	46.7	36.7	3.2	0.79
7. Graded assignments returned promptly	27	11.1	25.9	40.7	22.2	2.7	0.94
8. Graded assignments included comments	28	0.0	0.0	53.6	46.4	3.5	0.51

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	30	0.0	0.0	53.3	46.7	3.5	0.51
10. Had good knowledge of subject matte	30	0.0	0.0	36.7	63.3	3.6	0.49
11. Was available for consultation	30	0.0	0.0	46.7	53.3	3.5	0.51
12. Satisfact answered class questions	30	0.0	0.0	46.7	53.3	3.5	0.51
13. Stimulated interest of the subject	30	0.0	6.7	43.3	50.0	3.4	0.63
14. Encouraged class participation	30	0.0	0.0	40.0	60.0	3.6	0.50

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	30	0.0	0.0	60.0	40.0	3.4	0.50
16. Inc my abil to analyze & evaluate	29	0.0	3.4	55.2	41.4	3.4	0.56
17. Course helped abil to solve problem	29	0.0	0.0	58.6	41.4	3.4	0.50
18. Gained undrstd of concepts & prin.	29	0.0	3.4	58.6	37.9	3.3	0.55
19. Course stimulated me to read furthe	29	0.0	13.8	44.8	41.4	3.3	0.70

SECTION E - SUMMARY ITEMS

20. Overall value of the course	28	0.0	3.6	42.9	53.6	3.5	0.58
21. Overall quality of teaching	28	0.0	0.0	25.0	75.0	3.8	0.44.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

	N	(1)	(2)	(3)	(4)	(5)	Mean	SD
45. Question 45	1	0.0	0.0	0.0	0.0	100.0	5.0	.
46. Question 46	1	0.0	0.0	0.0	0.0	100.0	5.0	.
47. Question 47	1	0.0	0.0	0.0	0.0	100.0	5.0	.
48. Question 48	1	0.0	0.0	0.0	0.0	100.0	5.0	.
49. Question 49	1	0.0	0.0	0.0	0.0	100.0	5.0	.

Number of forms preplugged = 38
 Number of forms scanned = 31
 Number of forms with at least one student response = 30
 Percent completed = 78.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Agricultural Economics
 FACULTY TYPE = Faculty
 COURSE = AEC 305 002L1 FOOD AND AGRICULTURAL MARKETING PRINCIPLES
 INSTRUCTOR EVALUATED = Mather, Loys L

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	6	24.0	
Sophomore	3	12.0	B	15	60.0	
Junior	11	44.0	C	3	12.0	
Senior	10	40.0	D	0	0.0	
Graduate	1	4.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	1	4.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	5	20.0	
Studies Program	1	4.0	2 hours	8	32.0	
Required by my major	19	76.0	3 hours	5	20.0	
Other (e.g. elective)	5	20.0	4 - 5 hours	7	28.0	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	28	0.0	0.0	50.0	50.0	3.5	0.51
2. Textbook contributed to understandin	27	3.7	18.5	44.4	33.3	3.1	0.83
3. Suppl read & assign helped understan	28	0.0	7.1	42.9	50.0	3.4	0.63
4. Exams reflected what was taught	28	0.0	3.6	60.7	35.7	3.3	0.55
5. Grading was fair and consistent	27	0.0	0.0	59.3	40.7	3.4	0.50
6. Assignments were distributed evenly	28	0.0	7.1	57.1	35.7	3.3	0.60
7. Graded assignments returned promptly	27	11.1	40.7	33.3	14.8	2.5	0.89
8. Graded assignments included comments	26	0.0	3.8	69.2	26.9	3.2	0.51
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	28	0.0	0.0	35.7	64.3	3.6	0.49
10. Had good knowledge of subject matte	28	0.0	0.0	17.9	82.1	3.8	0.39
11. Was available for consultation	28	0.0	0.0	46.4	53.6	3.5	0.51
12. Satisfact answered class questions	28	0.0	0.0	35.7	64.3	3.6	0.49
13. Stimulated interest of the subject	27	0.0	7.4	37.0	55.6	3.5	0.64
14. Encouraged class participation	28	0.0	0.0	32.1	67.9	3.7	0.48
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	27	0.0	3.7	59.3	37.0	3.3	0.55
16. Inc my abil to analyze & evaluate	27	0.0	0.0	59.3	40.7	3.4	0.50
17. Course helped abil to solve problem	27	0.0	0.0	66.7	33.3	3.3	0.48
18. Gained undrstnd of concepts & prin.	28	0.0	0.0	57.1	42.9	3.4	0.50
19. Course stimulated me to read furthe	27	0.0	14.8	40.7	44.4	3.3	0.72
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	28	0.0	0.0	42.9	57.1	3.6	0.50
21. Overall quality of teaching	28	0.0	0.0	14.3	85.7	3.9	0.36.

	N	% Strongly				Mean	SD	
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	3	0.0	0.0	66.7	33.3	3.3	.	
23. Saw how discipline relates to other	3	0.0	33.3	33.3	33.3	3.0	.	
24. Writing assign helps understand sub	3	0.0	0.0	66.7	33.3	3.3	.	
25. Cross-Cult/understand other culture	3	0.0	0.0	66.7	33.3	3.3	.	
26. Cross-Discipline/ links were eviden	3	0.0	0.0	33.3	66.7	3.7	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	3	0.0	0.0	66.7	33.3	3.3	.	
28. Guided student report preparation	2	0.0	0.0	0.0	100.0	4.0	.	
29. Students free to express opinions	3	0.0	0.0	33.3	66.7	3.7	.	
30. Discussions broadened my knowledge	3	0.0	0.0	66.7	33.3	3.3	.	
31. Developed abil to conduct research	3	0.0	0.0	66.7	33.3	3.3	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.	
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.	
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.	
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.	
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 35
 Number of forms scanned = 28
 Number of forms with at least one student response = 28
 Percent completed = 80.0 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Agricultural Economics
 FACULTY TYPE = Faculty
 COURSE = AEC 321 001L1 AG FUTURES MARKETS
 INSTRUCTOR EVALUATED = Maynard, Leigh J

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	10	33.3	
Sophomore	0	0.0	B	15	50.0	
Junior	6	20.0	C	5	16.7	
Senior	24	80.0	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	15	50.0	
Studies Program	0	0.0	2 hours	7	23.3	
Required by my major	21	72.4	3 hours	6	20.0	
Other (e.g. elective)	8	27.6	4 - 5 hours	2	6.7	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	30	0.0	0.0	50.0	50.0	3.5	0.51
2. Textbook contributed to understandin	30	0.0	16.7	46.7	36.7	3.2	0.71
3. Suppl read & assign helped understan	30	0.0	0.0	43.3	56.7	3.6	0.50
4. Exams reflected what was taught	30	0.0	0.0	36.7	63.3	3.6	0.49
5. Grading was fair and consistent	30	0.0	3.3	46.7	50.0	3.5	0.57
6. Assignments were distributed evenly	30	0.0	0.0	40.0	60.0	3.6	0.50
7. Graded assignments returned promptly	30	0.0	0.0	46.7	53.3	3.5	0.51
8. Graded assignments included comments	29	0.0	6.9	58.6	34.5	3.3	0.59
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	30	0.0	6.7	53.3	40.0	3.3	0.61
10. Had good knowledge of subject matte	30	0.0	0.0	33.3	66.7	3.7	0.48
11. Was available for consultation	28	0.0	0.0	39.3	60.7	3.6	0.50
12. Satisfact answered class questions	30	0.0	0.0	53.3	46.7	3.5	0.51
13. Stimulated interest of the subject	30	3.3	0.0	66.7	30.0	3.2	0.63
14. Encouraged class participation	30	0.0	0.0	60.0	40.0	3.4	0.50
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	27	0.0	7.4	63.0	29.6	3.2	0.58
16. Inc my abil to analyze & evaluate	29	0.0	3.4	55.2	41.4	3.4	0.56
17. Course helped abil to solve problem	29	0.0	3.4	62.1	34.5	3.3	0.54
18. Gained undrstd of concepts & prin.	29	0.0	3.4	58.6	37.9	3.3	0.55
19. Course stimulated me to read furthe	29	3.4	6.9	58.6	31.0	3.2	0.71
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	30	3.3	3.3	36.7	56.7	3.5	0.73
21. Overall quality of teaching	30	0.0	0.0	26.7	73.3	3.7	0.45.

	N	% Strongly				Mean	SD	
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	2	0.0	0.0	0.0	100.0	4.0	.	
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	3.5	.	
24. Writing assign helps understand sub	2	0.0	0.0	0.0	100.0	4.0	.	
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	3.5	.	
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	3.5	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	3.5	.	
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	3.5	.	
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	4.0	.	
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	3.5	.	
31. Developed abil to conduct research	2	0.0	0.0	0.0	100.0	4.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	3.5	.	
33. Amount of work appropriate	2	0.0	0.0	0.0	100.0	4.0	.	
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	3.5	.	
35. Instructor helped with my problems	2	0.0	0.0	0.0	100.0	4.0	.	
36. Lab equipment use satis explained	2	0.0	0.0	0.0	100.0	4.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 48
 Number of forms scanned = 30
 Number of forms with at least one student response = 30
 Percent completed = 62.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Agricultural Economics
 FACULTY TYPE = Faculty
 COURSE = AEC 606 001L1 ADV AGRICULTURAL MKT
 INSTRUCTOR EVALUATED = Maynard, Leigh J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	20.0	2 hours	1	20.0
Required by my major	2	40.0	3 hours	0	0.0
Other (e.g. elective)	2	40.0	4 - 5 hours	2	40.0
			6 - 7 hours	1	20.0
			8 or more hours	1	20.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	0.0	100.0	4.0	.
2. Textbook contributed to understandin	6	0.0	0.0	16.7	83.3	3.8	.
3. Suppl read & assign helped understan	6	0.0	0.0	0.0	100.0	4.0	.
4. Exams reflected what was taught	6	0.0	0.0	0.0	100.0	4.0	.
5. Grading was fair and consistent	6	0.0	0.0	0.0	100.0	4.0	.
6. Assignments were distributed evenly	6	0.0	0.0	0.0	100.0	4.0	.
7. Graded assignments returned promptly	6	0.0	0.0	0.0	100.0	4.0	.
8. Graded assignments included comments	6	0.0	0.0	16.7	83.3	3.8	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	0.0	100.0	4.0	.
10. Had good knowledge of subject matte	6	0.0	0.0	16.7	83.3	3.8	.
11. Was available for consultation	6	0.0	0.0	0.0	100.0	4.0	.
12. Satisfact answered class questions	6	0.0	0.0	0.0	100.0	4.0	.
13. Stimulated interest of the subject	6	0.0	0.0	16.7	83.3	3.8	.
14. Encouraged class participation	6	0.0	0.0	0.0	100.0	4.0	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	20.0	80.0	3.8	.
16. Inc my abil to analyze & evaluate	6	0.0	0.0	16.7	83.3	3.8	.
17. Course helped abil to solve problem	6	0.0	0.0	33.3	66.7	3.7	.
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	33.3	66.7	3.7	.
19. Course stimulated me to read furthe	6	0.0	0.0	16.7	83.3	3.8	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	0.0	100.0	4.0	.
21. Overall quality of teaching	6	0.0	0.0	0.0	100.0	4.0	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 6
 Number of forms scanned = 6
 Number of forms with at least one student response = 6
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Agricultural Economics
 FACULTY TYPE = Faculty
 COURSE = AEC 314 001L1 GRAIN MARKETING
 INSTRUCTOR EVALUATED = Riggins, Steven K

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	22.2
Sophomore	0	0.0	B	5	55.6
Junior	1	12.5	C	2	22.2
Senior	7	87.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	44.4
Studies Program	0	0.0	2 hours	2	22.2
Required by my major	6	75.0	3 hours	1	11.1
Other (e.g. elective)	2	25.0	4 - 5 hours	1	11.1
			6 - 7 hours	0	0.0
			8 or more hours	1	11.1

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	90.0	10.0	3.1	0.32
2. Textbook contributed to understandin	5	20.0	0.0	60.0	20.0	2.8	.
3. Suppl read & assign helped understan	10	10.0	30.0	60.0	0.0	2.5	0.71
4. Exams reflected what was taught	5	20.0	0.0	80.0	0.0	2.6	.
5. Grading was fair and consistent	8	12.5	0.0	62.5	25.0	3.0	.
6. Assignments were distributed evenly	10	30.0	20.0	50.0	0.0	2.2	0.92
7. Graded assignments returned promptly	7	14.3	0.0	71.4	14.3	2.9	.
8. Graded assignments included comments	5	20.0	0.0	80.0	0.0	2.6	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	30.0	10.0	60.0	0.0	2.3	0.95
10. Had good knowledge of subject matte	10	10.0	0.0	50.0	40.0	3.2	0.92
11. Was available for consultation	8	12.5	0.0	87.5	0.0	2.8	.
12. Satisfact answered class questions	10	10.0	10.0	80.0	0.0	2.7	0.67
13. Stimulated interest of the subject	10	30.0	10.0	60.0	0.0	2.3	0.95
14. Encouraged class participation	10	10.0	0.0	90.0	0.0	2.8	0.63

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	11.1	88.9	0.0	2.9	.
16. Inc my abil to analyze & evaluate	10	10.0	10.0	80.0	0.0	2.7	0.67
17. Course helped abil to solve problem	10	10.0	10.0	80.0	0.0	2.7	0.67
18. Gained undrstnd of concepts & prin.	10	20.0	10.0	60.0	10.0	2.6	0.97
19. Course stimulated me to read furthe	10	20.0	20.0	50.0	10.0	2.5	0.97

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	10.0	30.0	50.0	10.0	2.6	0.84
21. Overall quality of teaching	10	10.0	30.0	40.0	20.0	2.7	0.95.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 13
 Number of forms scanned = 10
 Number of forms with at least one student response = 10
 Percent completed = 76.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Agricultural Economics
 FACULTY TYPE = Faculty
 COURSE = AEC 626 401LL AG & ECO DEVELOPMENT
 INSTRUCTOR EVALUATED = Scorsone, Eric A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	87.5
Sophomore	0	0.0	B	1	12.5
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	8	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	25.0
Studies Program	0	0.0	2 hours	2	25.0
Required by my major	4	50.0	3 hours	2	25.0
Other (e.g. elective)	4	50.0	4 - 5 hours	2	25.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	12.5	50.0	37.5	3.3	.
2. Textbook contributed to understandin	4	0.0	0.0	75.0	25.0	3.3	.
3. Suppl read & assign helped understan	8	0.0	0.0	75.0	25.0	3.3	.
4. Exams reflected what was taught	8	0.0	0.0	87.5	12.5	3.1	.
5. Grading was fair and consistent	8	0.0	0.0	75.0	25.0	3.3	.
6. Assignments were distributed evenly	8	0.0	25.0	50.0	25.0	3.0	.
7. Graded assignments returned promptly	7	0.0	0.0	71.4	28.6	3.3	.
8. Graded assignments included comments	8	25.0	50.0	25.0	0.0	2.0	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	87.5	12.5	3.1	.
10. Had good knowledge of subject matte	8	0.0	0.0	62.5	37.5	3.4	.
11. Was available for consultation	8	0.0	0.0	62.5	37.5	3.4	.
12. Satisfact answered class questions	8	0.0	0.0	75.0	25.0	3.3	.
13. Stimulated interest of the subject	8	0.0	0.0	50.0	50.0	3.5	.
14. Encouraged class participation	8	0.0	37.5	37.5	25.0	2.9	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	87.5	12.5	3.1	.
16. Inc my abil to analyze & evaluate	8	0.0	0.0	62.5	37.5	3.4	.
17. Course helped abil to solve problem	8	0.0	12.5	62.5	25.0	3.1	.
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	50.0	50.0	3.5	.
19. Course stimulated me to read furthe	8	0.0	0.0	50.0	50.0	3.5	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	12.5	62.5	25.0	3.1	.
21. Overall quality of teaching	8	0.0	12.5	62.5	25.0	3.1	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	.

SECTION I - OPTIONAL ITEMS

37. Question 37	1	0.0	0.0	0.0	100.0	0.0	4.0	.
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Number of forms preslugged = 9
 Number of forms scanned = 8
 Number of forms with at least one student response = 8
 Percent completed = 88.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Agricultural Economics
 FACULTY TYPE = Faculty
 COURSE = AEC 532 001L1 AGRICULT & FOOD POLICY
 INSTRUCTOR EVALUATED = Skees, Jerry R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	27.8
Sophomore	0	0.0	B	17	47.2
Junior	5	13.9	C	7	19.4
Senior	28	77.8	D	1	2.8
Graduate	3	8.3	E/Fail	0	0.0
Professional	0	0.0	I	1	2.8
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	13.9
Studies Program	0	0.0	2 hours	14	38.9
Required by my major	23	63.9	3 hours	13	36.1
Other (e.g. elective)	13	36.1	4 - 5 hours	3	8.3
			6 - 7 hours	1	2.8
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	37	2.7	8.1	54.1	35.1	3.2	0.71
2. Textbook contributed to understandin	29	3.4	24.1	44.8	27.6	3.0	0.82
3. Suppl read & assign helped understand	37	2.7	10.8	43.2	43.2	3.3	0.77
4. Exams reflected what was taught	37	2.7	5.4	54.1	37.8	3.3	0.69
5. Grading was fair and consistent	37	5.4	2.7	48.6	43.2	3.3	0.78
6. Assignments were distributed evenly	37	5.4	10.8	48.6	35.1	3.1	0.82
7. Graded assignments returned promptly	37	2.7	0.0	59.5	37.8	3.3	0.63
8. Graded assignments included comments	37	0.0	0.0	59.5	40.5	3.4	0.50

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	37	5.4	2.7	45.9	45.9	3.3	0.78
10. Had good knowledge of subject matte	37	0.0	0.0	29.7	70.3	3.7	0.46
11. Was available for consultation	36	5.6	0.0	41.7	52.8	3.4	0.77
12. Satisfact answered class questions	37	2.7	5.4	51.4	40.5	3.3	0.70
13. Stimulated interest of the subject	37	2.7	5.4	51.4	40.5	3.3	0.70
14. Encouraged class participation	37	0.0	0.0	45.9	54.1	3.5	0.51

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	36	0.0	0.0	58.3	41.7	3.4	0.50
16. Inc my abil to analyze & evaluate	36	0.0	5.6	58.3	36.1	3.3	0.58
17. Course helped abil to solve problem	37	0.0	8.1	54.1	37.8	3.3	0.62
18. Gained undrstd of concepts & prin.	37	0.0	0.0	51.4	48.6	3.5	0.51
19. Course stimulated me to read furthe	37	0.0	10.8	56.8	32.4	3.2	0.63

SECTION E - SUMMARY ITEMS

20. Overall value of the course	36	0.0	5.6	44.4	50.0	3.4	0.61
21. Overall quality of teaching	36	0.0	5.6	33.3	61.1	3.6	0.61

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 41
 Number of forms scanned = 37
 Number of forms with at least one student response = 37
 Percent completed = 90.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Agricultural Economics
 FACULTY TYPE = Faculty
 COURSE = AEC 640 001L1 ADV AGRICULTURAL POLICY
 INSTRUCTOR EVALUATED = Skees, Jerry R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	50.0
Sophomore	0	0.0	B	4	50.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	8	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	12.5	2 hours	1	12.5
Required by my major	3	37.5	3 hours	2	25.0
Other (e.g. elective)	4	50.0	4 - 5 hours	0	0.0
			6 - 7 hours	2	25.0
			8 or more hours	3	37.5

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	37.5	62.5	3.6	.
2. Textbook contributed to understandin	5	0.0	0.0	60.0	40.0	3.4	.
3. Suppl read & assign helped understan	8	0.0	0.0	25.0	75.0	3.8	.
4. Exams reflected what was taught	8	0.0	0.0	37.5	62.5	3.6	.
5. Grading was fair and consistent	8	0.0	0.0	37.5	62.5	3.6	.
6. Assignments were distributed evenly	8	0.0	12.5	25.0	62.5	3.5	.
7. Graded assignments returned promptly	8	0.0	12.5	25.0	62.5	3.5	.
8. Graded assignments included comments	8	0.0	12.5	25.0	62.5	3.5	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	25.0	75.0	3.8	.
10. Had good knowledge of subject matte	8	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	8	0.0	0.0	25.0	75.0	3.8	.
12. Satisfact answered class questions	8	0.0	0.0	25.0	75.0	3.8	.
13. Stimulated interest of the subject	8	0.0	0.0	37.5	62.5	3.6	.
14. Encouraged class participation	7	0.0	0.0	14.3	85.7	3.9	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	37.5	62.5	3.6	.
16. Inc my abil to analyze & evaluate	7	0.0	0.0	42.9	57.1	3.6	.
17. Course helped abil to solve problem	7	0.0	0.0	42.9	57.1	3.6	.
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	37.5	62.5	3.6	.
19. Course stimulated me to read furthe	7	0.0	14.3	14.3	71.4	3.6	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	0.0	25.0	75.0	3.8	.
21. Overall quality of teaching	8	0.0	0.0	25.0	75.0	3.8	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 8
 Number of forms scanned = 8
 Number of forms with at least one student response = 8
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Agricultural Economics
 FACULTY TYPE = Part-time instructors
 COURSE = AEC 101 003L1 ECO OF FOOD & AGRICUL
 INSTRUCTOR EVALUATED = Thomas, Deborah J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	2.1	A	4	8.5
Sophomore	19	40.4	B	25	53.2
Junior	14	29.8	C	16	34.0
Senior	13	27.7	D	1	2.1
Graduate	0	0.0	E/Fail	1	2.1
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	22	46.8
Studies Program	23	48.9	2 hours	14	29.8
Required by my major	15	31.9	3 hours	6	12.8
Other (e.g. elective)	9	19.1	4 - 5 hours	3	6.4
			6 - 7 hours	2	4.3
			8 or more hours	0	0.0

	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	49	10.2	22.4	59.2	8.2	2.7	0.78
2. Textbook contributed to understandin	49	4.1	28.6	44.9	22.4	2.9	0.82
3. Suppl read & assign helped understan	49	22.4	32.7	38.8	6.1	2.3	0.89
4. Exams reflected what was taught	49	22.4	42.9	26.5	8.2	2.2	0.89
5. Grading was fair and consistent	49	28.6	28.6	34.7	8.2	2.2	0.96
6. Assignments were distributed evenly	49	34.7	24.5	30.6	10.2	2.2	1.03
7. Graded assignments returned promptly	49	22.4	24.5	46.9	6.1	2.4	0.91
8. Graded assignments included comments	48	18.8	43.8	33.3	4.2	2.2	0.81

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	49	59.2	22.4	16.3	2.0	1.6	0.84
10. Had good knowledge of subject matte	49	30.6	22.4	36.7	10.2	2.3	1.02
11. Was available for consultation	43	7.0	14.0	60.5	18.6	2.9	0.78
12. Satisfact answered class questions	48	25.0	43.8	20.8	10.4	2.2	0.93
13. Stimulated interest of the subject	48	50.0	39.6	4.2	6.3	1.7	0.83
14. Encouraged class participation	49	26.5	28.6	38.8	6.1	2.2	0.92

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	43	11.6	34.9	48.8	4.7	2.5	0.77
16. Inc my abil to analyze & evaluate	48	18.8	45.8	29.2	6.3	2.2	0.83
17. Course helped abil to solve problem	43	23.3	39.5	32.6	4.7	2.2	0.85
18. Gained undrstd of concepts & prin.	49	22.4	32.7	36.7	8.2	2.3	0.92
19. Course stimulated me to read furthe	48	43.8	41.7	8.3	6.3	1.8	0.86

SECTION E - SUMMARY ITEMS

20. Overall value of the course	49	32.7	40.8	22.4	4.1	2.0	0.85
21. Overall quality of teaching	49	59.2	22.4	12.2	6.1	1.7	0.93.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	34	17.6	38.2	41.2	2.9	2.3	0.80
23. Saw how discipline relates to other	40	15.0	27.5	52.5	5.0	2.5	0.82
24. Writing assign helps understand sub	37	21.6	40.5	32.4	5.4	2.2	0.85
25. Cross-Cult/understand other culture	22	4.5	36.4	45.5	13.6	2.7	0.78
26. Cross-Discipline/ links were eviden	26	15.4	34.6	42.3	7.7	2.4	0.86

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	100.0	0.0	0.0	0.0	1.0	.
28. Guided student report preparation	1	100.0	0.0	0.0	0.0	1.0	.
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	1	0.0	100.0	0.0	0.0	2.0	.
31. Developed abil to conduct research	1	0.0	100.0	0.0	0.0	2.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	2	50.0	0.0	50.0	0.0	2.0	.
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	3.5	.
34. Instructor explained expectations	2	0.0	50.0	0.0	50.0	3.0	.
35. Instructor helped with my problems	2	0.0	50.0	50.0	0.0	2.5	.
36. Lab equipment use satis explained	2	0.0	50.0	0.0	50.0	3.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 60
 Number of forms scanned = 49
 Number of forms with at least one student response = 49
 Percent completed = 81.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Agricultural Economics
 FACULTY TYPE = Faculty
 COURSE = AEC 422 001L1 AGRIBUSINESS MANAGEMENT
 INSTRUCTOR EVALUATED = Vickner, Steven S

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	15	60.0
Sophomore	0	0.0	B	9	36.0
Junior	0	0.0	C	1	4.0
Senior	25	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	32.0
Studies Program	1	4.0	2 hours	7	28.0
Required by my major	20	80.0	3 hours	8	32.0
Other (e.g. elective)	4	16.0	4 - 5 hours	1	4.0
			6 - 7 hours	1	4.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	25	0.0	0.0	32.0	68.0	3.7	0.48
2. Textbook contributed to understandin	23	17.4	17.4	43.5	21.7	2.7	1.02
3. Suppl read & assign helped understand	22	0.0	0.0	59.1	40.9	3.4	0.50
4. Exams reflected what was taught	25	0.0	0.0	48.0	52.0	3.5	0.51
5. Grading was fair and consistent	25	0.0	0.0	36.0	64.0	3.6	0.49
6. Assignments were distributed evenly	20	0.0	0.0	50.0	50.0	3.5	0.51
7. Graded assignments returned promptly	24	0.0	0.0	58.3	41.7	3.4	0.50
8. Graded assignments included comments	24	0.0	4.2	66.7	29.2	3.3	0.53
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	25	0.0	4.0	44.0	52.0	3.5	0.59
10. Had good knowledge of subject matte	25	0.0	0.0	28.0	72.0	3.7	0.46
11. Was available for consultation	22	0.0	0.0	50.0	50.0	3.5	0.51
12. Satisfact answered class questions	25	0.0	0.0	40.0	60.0	3.6	0.50
13. Stimulated interest of the subject	25	4.0	8.0	48.0	40.0	3.2	0.78
14. Encouraged class participation	25	0.0	0.0	56.0	44.0	3.4	0.51
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	25	0.0	16.0	60.0	24.0	3.1	0.64
16. Inc my abil to analyze & evaluate	25	0.0	4.0	48.0	48.0	3.4	0.58
17. Course helped abil to solve problem	25	0.0	4.0	56.0	40.0	3.4	0.57
18. Gained undrstd of concepts & prin.	25	0.0	0.0	52.0	48.0	3.5	0.51
19. Course stimulated me to read furthe	24	0.0	8.3	50.0	41.7	3.3	0.64
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	25	0.0	4.0	44.0	52.0	3.5	0.59
21. Overall quality of teaching	25	0.0	4.0	36.0	60.0	3.6	0.58.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	3.5	.
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	3.5	.
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	3.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	2	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	3.5	.
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	3.5	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	3.5	.
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	3.5	.
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	3.5	.
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	3.5	.
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	3.5	.
	N	% answering item				Mean	SD
		(1)	(2)	(3)	(4)	(5)	

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 34

Number of forms scanned = 25

Number of forms with at least one student response = 25

Percent completed = 73.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Agricultural Economics
 FACULTY TYPE = Faculty
 COURSE = AEC 483 001L1 REGIONAL ECONOMICS
 INSTRUCTOR EVALUATED = Vickner, Steven S

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	8	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	25.0
Studies Program	0	0.0	2 hours	6	75.0
Required by my major	7	87.5	3 hours	0	0.0
Other (e.g. elective)	1	12.5	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	12.5	87.5	3.9	.
2. Textbook contributed to understandin	3	0.0	33.3	33.3	33.3	3.0	.
3. Suppl read & assign helped understan	8	0.0	0.0	37.5	62.5	3.6	.
4. Exams reflected what was taught	8	0.0	0.0	37.5	62.5	3.6	.
5. Grading was fair and consistent	8	0.0	0.0	25.0	75.0	3.8	.
6. Assignments were distributed evenly	8	0.0	0.0	25.0	75.0	3.8	.
7. Graded assignments returned promptly	8	0.0	0.0	25.0	75.0	3.8	.
8. Graded assignments included comments	8	0.0	0.0	50.0	50.0	3.5	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	25.0	75.0	3.8	.
10. Had good knowledge of subject matte	8	0.0	0.0	37.5	62.5	3.6	.
11. Was available for consultation	8	0.0	0.0	25.0	75.0	3.8	.
12. Satisfact answered class questions	8	0.0	0.0	25.0	75.0	3.8	.
13. Stimulated interest of the subject	8	0.0	0.0	50.0	50.0	3.5	.
14. Encouraged class participation	8	0.0	0.0	25.0	75.0	3.8	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	50.0	50.0	3.5	.
16. Inc my abil to analyze & evaluate	7	0.0	0.0	57.1	42.9	3.4	.
17. Course helped abil to solve problem	8	0.0	0.0	50.0	50.0	3.5	.
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	50.0	50.0	3.5	.
19. Course stimulated me to read furthe	8	0.0	0.0	62.5	37.5	3.4	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	0.0	37.5	62.5	3.6	.
21. Overall quality of teaching	8	0.0	0.0	25.0	75.0	3.8	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 8
 Number of forms scanned = 8
 Number of forms with at least one student response = 8
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Agricultural Education
 FACULTY TYPE = Faculty
 COURSE = AED 501 00101 PRACTICUM IN VOC EDUCATN
 INSTRUCTOR EVALUATED = Byers, Charles W

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	17	94.4
Sophomore	0	0.0	B	1	5.6
Junior	0	0.0	C	0	0.0
Senior	16	88.9	D	0	0.0
Graduate	1	5.6	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	5.6	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	16	88.9	3 hours	0	0.0
Other (e.g. elective)	2	11.1	4 - 5 hours	1	5.9
			6 - 7 hours	0	0.0
			8 or more hours	16	94.1

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	0.0	27.8	72.2	3.7	0.46
2. Textbook contributed to understandin	3	0.0	0.0	0.0	100.0	4.0	.
3. Suppl read & assign helped understand	14	0.0	0.0	14.3	85.7	3.9	0.36
4. Exams reflected what was taught	4	0.0	0.0	0.0	100.0	4.0	.
5. Grading was fair and consistent	16	0.0	0.0	18.8	81.3	3.8	0.40
6. Assignments were distributed evenly	12	0.0	0.0	8.3	91.7	3.9	0.29
7. Graded assignments returned promptly	7	0.0	0.0	14.3	85.7	3.9	.
8. Graded assignments included comments	10	0.0	10.0	10.0	80.0	3.7	0.67

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	0.0	0.0	16.7	83.3	3.8	0.38
10. Had good knowledge of subject matte	18	0.0	0.0	11.1	88.9	3.9	0.32
11. Was available for consultation	18	0.0	0.0	16.7	83.3	3.8	0.38
12. Satisfact answered class questions	16	0.0	0.0	18.8	81.3	3.8	0.40
13. Stimulated interest of the subject	18	0.0	0.0	16.7	83.3	3.8	0.38
14. Encouraged class participation	18	0.0	0.0	11.1	88.9	3.9	0.32

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	5.6	27.8	66.7	3.6	0.61
16. Inc my abil to analyze & evaluate	18	0.0	0.0	11.1	88.9	3.9	0.32
17. Course helped abil to solve problem	18	0.0	0.0	11.1	88.9	3.9	0.32
18. Gained undrstd of concepts & prin.	18	0.0	0.0	11.1	88.9	3.9	0.32
19. Course stimulated me to read furthe	18	5.6	0.0	11.1	83.3	3.7	0.75

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	0.0	0.0	0.0	100.0	4.0	0.00
21. Overall quality of teaching	18	0.0	0.0	0.0	100.0	4.0	0.00

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	1	0.0	100.0	0.0	0.0	2.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 26
 Number of forms scanned = 18
 Number of forms with at least one student response = 18
 Percent completed = 69.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Agricultural Education
 FACULTY TYPE = Faculty
 COURSE = AED 670 001LL ADV METHODS IN TEACHING VOCATIONAL EDUCATION
 INSTRUCTOR EVALUATED = Byers, Charles W

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	25	96.2
Sophomore	0	0.0	B	1	3.8
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	25	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	19.2
Studies Program	0	0.0	2 hours	16	61.5
Required by my major	17	70.8	3 hours	3	11.5
Other (e.g. elective)	7	29.2	4 - 5 hours	1	3.8
			6 - 7 hours	1	3.8
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	26	0.0	0.0	42.3	57.7	3.6	0.50
2. Textbook contributed to understandin	2	0.0	0.0	50.0	50.0	3.5	.
3. Suppl read & assign helped understand	26	0.0	0.0	23.1	76.9	3.8	0.43
4. Exams reflected what was taught	25	0.0	0.0	48.0	52.0	3.5	0.51
5. Grading was fair and consistent	26	0.0	0.0	46.2	53.8	3.5	0.51
6. Assignments were distributed evenly	26	0.0	0.0	50.0	50.0	3.5	0.51
7. Graded assignments returned promptly	26	0.0	7.7	50.0	42.3	3.3	0.63
8. Graded assignments included comments	26	3.8	0.0	38.5	57.7	3.5	0.71
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	26	0.0	0.0	38.5	61.5	3.6	0.50
10. Had good knowledge of subject matte	26	0.0	0.0	15.4	84.6	3.8	0.37
11. Was available for consultation	24	0.0	0.0	25.0	75.0	3.8	0.44
12. Satisfact answered class questions	26	3.8	3.8	19.2	73.1	3.6	0.75
13. Stimulated interest of the subject	26	3.8	0.0	38.5	57.7	3.5	0.71
14. Encouraged class participation	26	0.0	0.0	38.5	61.5	3.6	0.50
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	26	0.0	0.0	42.3	57.7	3.6	0.50
16. Inc my abil to analyze & evaluate	26	0.0	3.8	38.5	57.7	3.5	0.58
17. Course helped abil to solve problem	25	0.0	4.0	40.0	56.0	3.5	0.59
18. Gained undrstd of concepts & prin.	26	0.0	0.0	26.9	73.1	3.7	0.45
19. Course stimulated me to read furthe	26	0.0	7.7	42.3	50.0	3.4	0.64
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	26	0.0	3.8	23.1	73.1	3.7	0.55
21. Overall quality of teaching	26	0.0	3.8	15.4	80.8	3.8	0.51.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD	
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	3.5	.	
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	3.5	.	
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	3.5	.	
25. Cross-Cult/understand other culture	2	0.0	0.0	100.0	0.0	3.0	.	
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	3.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	3.5	.	
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	3.5	.	
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	3.5	.	
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	3.5	.	
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	3.5	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.	
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.	
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.	
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.	
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 26
 Number of forms scanned = 26
 Number of forms with at least one student response = 26
 Percent completed = 100.0 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Agricultural Education
 FACULTY TYPE = Faculty
 COURSE = AED 210 001LL INTRODUCTION TO VOCATIONAL EDUCATION
 INSTRUCTOR EVALUATED = Tulloch, Rodney W

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	50.0
Sophomore	11	45.8	B	11	45.8
Junior	11	45.8	C	1	4.2
Senior	1	4.2	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	4.2	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	16.7
Studies Program	1	4.2	2 hours	17	70.8
Required by my major	22	91.7	3 hours	2	8.3
Other (e.g. elective)	1	4.2	4 - 5 hours	1	4.2
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	27	0.0	3.7	40.7	55.6	3.5	0.58
2. Textbook contributed to understandin	9	11.1	33.3	11.1	44.4	2.9	.
3. Suppl read & assign helped understan	26	0.0	11.5	46.2	42.3	3.3	0.68
4. Exams reflected what was taught	27	0.0	7.4	37.0	55.6	3.5	0.64
5. Grading was fair and consistent	27	0.0	3.7	44.4	51.9	3.5	0.58
6. Assignments were distributed evenly	27	7.4	7.4	48.1	37.0	3.1	0.86
7. Graded assignments returned promptly	27	11.1	22.2	44.4	22.2	2.8	0.93
8. Graded assignments included comments	27	0.0	14.8	44.4	40.7	3.3	0.71

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	27	3.7	7.4	44.4	44.4	3.3	0.78
10. Had good knowledge of subject matte	27	0.0	0.0	25.9	74.1	3.7	0.45
11. Was available for consultation	25	0.0	0.0	32.0	68.0	3.7	0.48
12. Satisfact answered class questions	27	0.0	7.4	37.0	55.6	3.5	0.64
13. Stimulated interest of the subject	27	0.0	11.1	33.3	55.6	3.4	0.70
14. Encouraged class participation	26	0.0	0.0	23.1	76.9	3.8	0.43

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	26	3.8	7.7	46.2	42.3	3.3	0.78
16. Inc my abil to analyze & evaluate	27	0.0	7.4	55.6	37.0	3.3	0.61
17. Course helped abil to solve problem	27	0.0	11.1	55.6	33.3	3.2	0.64
18. Gained undrstd of concepts & prin.	27	0.0	7.4	40.7	51.9	3.4	0.64
19. Course stimulated me to read furthe	27	3.7	22.2	37.0	37.0	3.1	0.87

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	27	0.0	14.8	37.0	48.1	3.3	0.73
21. Overall quality of teaching	27	0.0	14.8	29.6	55.6	3.4	0.75.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 29
 Number of forms scanned = 27
 Number of forms with at least one student response = 27
 Percent completed = 93.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Agricultural Education
 FACULTY TYPE = Faculty
 COURSE = AED 679 001LL ADULT EDUCATION IN VOCATIONAL EDUCATION
 INSTRUCTOR EVALUATED = Tulloch, Rodney W

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	85.7
Sophomore	0	0.0	B	2	14.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	13	92.9	E/Fail	0	0.0
Professional	1	7.1	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	7.1
Studies Program	0	0.0	2 hours	9	64.3
Required by my major	8	57.1	3 hours	4	28.6
Other (e.g. elective)	6	42.9	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	21.4	78.6	3.8	0.43
2. Textbook contributed to understandin	13	0.0	0.0	30.8	69.2	3.7	0.48
3. Suppl read & assign helped understan	14	0.0	7.1	50.0	42.9	3.4	0.63
4. Exams reflected what was taught	2	0.0	0.0	50.0	50.0	3.5	.
5. Grading was fair and consistent	8	0.0	0.0	62.5	37.5	3.4	.
6. Assignments were distributed evenly	13	0.0	0.0	69.2	30.8	3.3	0.48
7. Graded assignments returned promptly	6	0.0	16.7	50.0	33.3	3.2	.
8. Graded assignments included comments	8	0.0	12.5	50.0	37.5	3.3	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	0.0	64.3	35.7	3.4	0.50
10. Had good knowledge of subject matte	14	0.0	0.0	28.6	71.4	3.7	0.47
11. Was available for consultation	14	0.0	0.0	28.6	71.4	3.7	0.47
12. Satisfact answered class questions	14	0.0	0.0	21.4	78.6	3.8	0.43
13. Stimulated interest of the subject	14	0.0	0.0	57.1	42.9	3.4	0.51
14. Encouraged class participation	14	0.0	0.0	14.3	85.7	3.9	0.36

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	0.0	0.0	42.9	57.1	3.6	0.51
16. Inc my abil to analyze & evaluate	14	0.0	0.0	35.7	64.3	3.6	0.50
17. Course helped abil to solve problem	14	0.0	0.0	64.3	35.7	3.4	0.50
18. Gained undrstnd of concepts & prin.	14	0.0	0.0	42.9	57.1	3.6	0.51
19. Course stimulated me to read furthe	14	0.0	0.0	71.4	28.6	3.3	0.47

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	0.0	35.7	64.3	3.6	0.50
21. Overall quality of teaching	14	0.0	7.1	28.6	64.3	3.6	0.65.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	10	0.0	10.0	40.0	50.0	3.4	0.70
28. Guided student report preparation	13	0.0	0.0	46.2	53.8	3.5	0.52
29. Students free to express opinions	13	0.0	0.0	23.1	76.9	3.8	0.44
30. Discussions broadened my knowledge	13	0.0	0.0	30.8	69.2	3.7	0.48
31. Developed abil to conduct research	12	8.3	0.0	33.3	58.3	3.4	0.90

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 16

Number of forms scanned = 14

Number of forms with at least one student response = 14

Percent completed = 87.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Animal Sciences
 FACULTY TYPE = Faculty
 COURSE = ASC 470 001L1 CAPSTONE FOR ANIMAL AG
 INSTRUCTOR EVALUATED = Aaron, Debra K

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	64.7
Sophomore	0	0.0	B	5	29.4
Junior	0	0.0	C	0	0.0
Senior	18	100.0	D	1	5.9
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	41.2
Studies Program	0	0.0	2 hours	7	41.2
Required by my major	18	100.0	3 hours	2	11.8
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	1	5.9
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	5.6	5.6	55.6	33.3	3.2	0.79
2. Textbook contributed to understandin	3	33.3	0.0	66.7	0.0	2.3	.
3. Suppl read & assign helped understan	17	11.8	0.0	70.6	17.6	2.9	0.83
4. Exams reflected what was taught	18	11.1	16.7	55.6	16.7	2.8	0.88
5. Grading was fair and consistent	18	11.1	0.0	66.7	22.2	3.0	0.84
6. Assignments were distributed evenly	18	11.1	0.0	61.1	27.8	3.1	0.87
7. Graded assignments returned promptly	18	11.1	5.6	66.7	16.7	2.9	0.83
8. Graded assignments included comments	18	11.1	5.6	50.0	33.3	3.1	0.94

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	11.1	0.0	83.3	5.6	2.8	0.71
10. Had good knowledge of subject matte	18	11.1	11.1	50.0	27.8	2.9	0.94
11. Was available for consultation	18	11.1	0.0	55.6	33.3	3.1	0.90
12. Satisfact answered class questions	18	22.2	5.6	55.6	16.7	2.7	1.03
13. Stimulated interest of the subject	18	11.1	33.3	38.9	16.7	2.6	0.92
14. Encouraged class participation	18	11.1	0.0	44.4	44.4	3.2	0.94

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	6.3	12.5	50.0	31.3	3.1	0.85
16. Inc my abil to analyze & evaluate	17	11.8	0.0	70.6	17.6	2.9	0.83
17. Course helped abil to solve problem	15	20.0	13.3	46.7	20.0	2.7	1.05
18. Gained undrstd of concepts & prin.	18	11.1	16.7	55.6	16.7	2.8	0.88
19. Course stimulated me to read furthe	16	12.5	37.5	43.8	6.3	2.4	0.81

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	11.1	16.7	50.0	22.2	2.8	0.92
21. Overall quality of teaching	18	11.1	5.6	66.7	16.7	2.9	0.83.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	1	100.0	0.0	0.0	0.0	1.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	10	10.0	0.0	20.0	70.0	3.5	0.97
28. Guided student report preparation	10	0.0	10.0	50.0	40.0	3.3	0.67
29. Students free to express opinions	10	0.0	10.0	60.0	30.0	3.2	0.63
30. Discussions broadened my knowledge	9	0.0	22.2	55.6	22.2	3.0	.
31. Developed abil to conduct research	8	0.0	25.0	37.5	37.5	3.1	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 22
 Number of forms scanned = 18
 Number of forms with at least one student response = 18
 Percent completed = 81.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Animal Sciences
 FACULTY TYPE = Faculty
 COURSE = ASC 340 001L1 POULTRY PRODUCTION
 INSTRUCTOR EVALUATED = Cantor, Austin H

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	66.7
Sophomore	0	0.0	B	2	33.3
Junior	4	66.7	C	0	0.0
Senior	2	33.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	33.3
Studies Program	0	0.0	2 hours	3	50.0
Required by my major	1	16.7	3 hours	1	16.7
Other (e.g. elective)	5	83.3	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	85.7	14.3	3.1	.
2. Textbook contributed to understandin	1	0.0	100.0	0.0	0.0	2.0	.
3. Suppl read & assign helped understan	7	0.0	0.0	85.7	14.3	3.1	.
4. Exams reflected what was taught	7	0.0	14.3	57.1	28.6	3.1	.
5. Grading was fair and consistent	7	0.0	0.0	71.4	28.6	3.3	.
6. Assignments were distributed evenly	6	16.7	33.3	50.0	0.0	2.3	.
7. Graded assignments returned promptly	7	14.3	71.4	14.3	0.0	2.0	.
8. Graded assignments included comments	7	0.0	57.1	42.9	0.0	2.4	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	14.3	14.3	71.4	0.0	2.6	.
10. Had good knowledge of subject matte	7	0.0	0.0	42.9	57.1	3.6	.
11. Was available for consultation	6	0.0	0.0	83.3	16.7	3.2	.
12. Satisfact answered class questions	7	0.0	0.0	57.1	42.9	3.4	.
13. Stimulated interest of the subject	7	0.0	0.0	100.0	0.0	3.0	.
14. Encouraged class participation	7	0.0	0.0	71.4	28.6	3.3	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	3	0.0	0.0	100.0	0.0	3.0	.
16. Inc my abil to analyze & evaluate	7	0.0	0.0	85.7	14.3	3.1	.
17. Course helped abil to solve problem	6	0.0	16.7	66.7	16.7	3.0	.
18. Gained undrstd of concepts & prin.	7	0.0	0.0	42.9	57.1	3.6	.
19. Course stimulated me to read furthe	7	14.3	0.0	85.7	0.0	2.7	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	42.9	57.1	0.0	2.6	.
21. Overall quality of teaching	7	0.0	28.6	57.1	14.3	2.9	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	1	0.0	100.0	0.0	0.0	2.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	100.0	0.0	0.0	2.0	.
28. Guided student report preparation	1	0.0	100.0	0.0	0.0	2.0	.
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	1	0.0	100.0	0.0	0.0	2.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 9

Number of forms scanned = 7

Number of forms with at least one student response = 7

Percent completed = 77.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Animal Sciences
 FACULTY TYPE = Faculty
 COURSE = ASC 602 001L1 MICRONUTRIENT METABOLISM
 INSTRUCTOR EVALUATED = Cantor, Austin H

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	6.3	A	10	62.5
Sophomore	0	0.0	B	6	37.5
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	15	93.8	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	6.3
Studies Program	4	23.5	2 hours	2	12.5
Required by my major	12	70.6	3 hours	4	25.0
Other (e.g. elective)	1	5.9	4 - 5 hours	2	12.5
			6 - 7 hours	5	31.3
			8 or more hours	2	12.5

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	5.6	0.0	44.4	50.0	3.4	0.78
2. Textbook contributed to understandin	18	0.0	0.0	55.6	44.4	3.4	0.51
3. Suppl read & assign helped understand	18	0.0	5.6	50.0	44.4	3.4	0.61
4. Exams reflected what was taught	18	0.0	5.6	50.0	44.4	3.4	0.61
5. Grading was fair and consistent	15	0.0	13.3	40.0	46.7	3.3	0.72
6. Assignments were distributed evenly	18	0.0	5.6	50.0	44.4	3.4	0.61
7. Graded assignments returned promptly	15	0.0	26.7	46.7	26.7	3.0	0.76
8. Graded assignments included comments	13	0.0	7.7	53.8	38.5	3.3	0.63

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	5.6	16.7	44.4	33.3	3.1	0.87
10. Had good knowledge of subject matte	18	0.0	0.0	55.6	44.4	3.4	0.51
11. Was available for consultation	18	0.0	0.0	50.0	50.0	3.5	0.51
12. Satisfact answered class questions	18	0.0	0.0	55.6	44.4	3.4	0.51
13. Stimulated interest of the subject	18	0.0	33.3	27.8	38.9	3.1	0.87
14. Encouraged class participation	18	0.0	0.0	72.2	27.8	3.3	0.46

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	17.6	41.2	41.2	3.2	0.75
16. Inc my abil to analyze & evaluate	18	0.0	11.1	66.7	22.2	3.1	0.58
17. Course helped abil to solve problem	18	0.0	16.7	55.6	27.8	3.1	0.68
18. Gained undrstd of concepts & prin.	18	0.0	11.1	61.1	27.8	3.2	0.62
19. Course stimulated me to read furthe	18	0.0	27.8	33.3	38.9	3.1	0.83

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	5.6	22.2	44.4	27.8	2.9	0.87
21. Overall quality of teaching	17	5.9	29.4	41.2	23.5	2.8	0.88.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 23
 Number of forms scanned = 18
 Number of forms with at least one student response = 18
 Percent completed = 78.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Animal Sciences
 FACULTY TYPE = Faculty
 COURSE = ASC 410G001L1 EQUINE SCIENCES
 INSTRUCTOR EVALUATED = Coleman, Robert

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	10	50.0	
Sophomore	0	0.0	B	10	50.0	
Junior	3	15.0	C	0	0.0	
Senior	16	80.0	D	0	0.0	
Graduate	1	5.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	9	45.0	
Studies Program	0	0.0	2 hours	8	40.0	
Required by my major	16	80.0	3 hours	3	15.0	
Other (e.g. elective)	4	20.0	4 - 5 hours	0	0.0	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	19	0.0	0.0	68.4	31.6	3.3	0.48
2. Textbook contributed to understandin	0	0.0	0.0	0.0	0.0	0.0	.
3. Suppl read & assign helped understan	19	0.0	5.3	68.4	26.3	3.2	0.54
4. Exams reflected what was taught	20	0.0	0.0	70.0	30.0	3.3	0.47
5. Grading was fair and consistent	20	0.0	15.0	60.0	25.0	3.1	0.64
6. Assignments were distributed evenly	20	0.0	5.0	65.0	30.0	3.3	0.55
7. Graded assignments returned promptly	20	0.0	0.0	65.0	35.0	3.4	0.49
8. Graded assignments included comments	20	0.0	10.0	60.0	30.0	3.2	0.62
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	19	0.0	0.0	57.9	42.1	3.4	0.51
10. Had good knowledge of subject matte	20	0.0	0.0	60.0	40.0	3.4	0.50
11. Was available for consultation	17	0.0	0.0	58.8	41.2	3.4	0.51
12. Satisfact answered class questions	19	0.0	0.0	63.2	36.8	3.4	0.50
13. Stimulated interest of the subject	20	0.0	5.0	55.0	40.0	3.4	0.59
14. Encouraged class participation	19	0.0	15.8	63.2	21.1	3.1	0.62
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	16	0.0	0.0	75.0	25.0	3.3	0.45
16. Inc my abil to analyze & evaluate	18	0.0	0.0	77.8	22.2	3.2	0.43
17. Course helped abil to solve problem	18	0.0	5.6	72.2	22.2	3.2	0.51
18. Gained undrstnd of concepts & prin.	19	0.0	0.0	73.7	26.3	3.3	0.45
19. Course stimulated me to read furthe	20	0.0	10.0	55.0	35.0	3.3	0.64

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	20	0.0	10.0	35.0	55.0	3.5	0.69
21. Overall quality of teaching	20	0.0	5.0	25.0	70.0	3.7	0.59.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	4	0.0	0.0	75.0	25.0	3.3	.	
33. Amount of work appropriate	4	0.0	0.0	75.0	25.0	3.3	.	
34. Instructor explained expectations	4	0.0	0.0	75.0	25.0	3.3	.	
35. Instructor helped with my problems	3	0.0	0.0	66.7	33.3	3.3	.	
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	3.5	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 31
 Number of forms scanned = 20
 Number of forms with at least one student response = 20
 Percent completed = 64.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Animal Sciences
 FACULTY TYPE = Faculty
 COURSE = ASC 364 001L1 REPRO PHYSIOL FARM ANIML
 INSTRUCTOR EVALUATED = Edgerton, Lee A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	37.5
Sophomore	5	31.3	B	8	50.0
Junior	5	31.3	C	2	12.5
Senior	4	25.0	D	0	0.0
Graduate	1	6.3	E/Fail	0	0.0
Professional	1	6.3	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	12.5
Studies Program	0	0.0	2 hours	8	50.0
Required by my major	13	81.3	3 hours	3	18.8
Other (e.g. elective)	3	18.8	4 - 5 hours	3	18.8
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	0.0	52.9	47.1	3.5	0.51
2. Textbook contributed to understandin	17	0.0	0.0	41.2	58.8	3.6	0.51
3. Suppl read & assign helped understan	17	0.0	0.0	58.8	41.2	3.4	0.51
4. Exams reflected what was taught	17	0.0	5.9	52.9	41.2	3.4	0.61
5. Grading was fair and consistent	17	0.0	5.9	58.8	35.3	3.3	0.59
6. Assignments were distributed evenly	17	0.0	0.0	70.6	29.4	3.3	0.47
7. Graded assignments returned promptly	17	5.9	35.3	52.9	5.9	2.6	0.71
8. Graded assignments included comments	17	5.9	23.5	64.7	5.9	2.7	0.69

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	11.8	58.8	29.4	3.2	0.64
10. Had good knowledge of subject matte	17	0.0	0.0	35.3	64.7	3.6	0.49
11. Was available for consultation	15	0.0	0.0	60.0	40.0	3.4	0.51
12. Satisfact answered class questions	17	0.0	0.0	64.7	35.3	3.4	0.49
13. Stimulated interest of the subject	16	0.0	25.0	31.3	43.8	3.2	0.83
14. Encouraged class participation	17	0.0	5.9	47.1	47.1	3.4	0.62

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	7.1	14.3	64.3	14.3	2.9	0.77
16. Inc my abil to analyze & evaluate	16	6.3	0.0	81.3	12.5	3.0	0.63
17. Course helped abil to solve problem	13	7.7	7.7	76.9	7.7	2.8	0.69
18. Gained undrstnd of concepts & prin.	17	0.0	0.0	58.8	41.2	3.4	0.51
19. Course stimulated me to read furthe	17	0.0	29.4	52.9	17.6	2.9	0.70

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	0.0	5.9	47.1	47.1	3.4	0.62
21. Overall quality of teaching	17	5.9	17.6	17.6	58.8	3.3	0.99

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 23

Number of forms scanned = 17

Number of forms with at least one student response = 17

Percent completed = 73.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Animal Sciences
 FACULTY TYPE = Faculty
 COURSE = ASC 404G001L1 SHEEP SCIENCE
 INSTRUCTOR EVALUATED = Ely, Donald G

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	44.4
Sophomore	0	0.0	B	5	55.6
Junior	1	11.1	C	0	0.0
Senior	8	88.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	11.1
Studies Program	0	0.0	2 hours	5	55.6
Required by my major	2	22.2	3 hours	1	11.1
Other (e.g. elective)	7	77.8	4 - 5 hours	1	11.1
			6 - 7 hours	1	11.1
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	88.9	11.1	3.1	.
2. Textbook contributed to understandin	1	0.0	0.0	100.0	0.0	3.0	.
3. Suppl read & assign helped understan	9	0.0	0.0	33.3	66.7	3.7	.
4. Exams reflected what was taught	9	0.0	0.0	66.7	33.3	3.3	.
5. Grading was fair and consistent	9	0.0	0.0	44.4	55.6	3.6	.
6. Assignments were distributed evenly	9	0.0	0.0	66.7	33.3	3.3	.
7. Graded assignments returned promptly	9	0.0	11.1	88.9	0.0	2.9	.
8. Graded assignments included comments	8	0.0	0.0	75.0	25.0	3.3	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	44.4	55.6	3.6	.
10. Had good knowledge of subject matte	9	0.0	0.0	11.1	88.9	3.9	.
11. Was available for consultation	9	0.0	0.0	11.1	88.9	3.9	.
12. Satisfact answered class questions	9	0.0	0.0	22.2	77.8	3.8	.
13. Stimulated interest of the subject	9	0.0	11.1	44.4	44.4	3.3	.
14. Encouraged class participation	9	0.0	0.0	22.2	77.8	3.8	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	60.0	40.0	3.4	.
16. Inc my abil to analyze & evaluate	8	0.0	0.0	87.5	12.5	3.1	.
17. Course helped abil to solve problem	8	0.0	0.0	87.5	12.5	3.1	.
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	55.6	44.4	3.4	.
19. Course stimulated me to read furthe	8	0.0	25.0	62.5	12.5	2.9	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	0.0	33.3	66.7	3.7	.
21. Overall quality of teaching	9	0.0	0.0	22.2	77.8	3.8	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 11

Number of forms scanned = 9

Number of forms with at least one student response = 9

Percent completed = 81.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Animal Sciences
 FACULTY TYPE = Faculty
 COURSE = ASC 602 001L2 MICRONUTRIENT METABOLISM
 INSTRUCTOR EVALUATED = Franklin, Sharon

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	6.3	A	9	52.9
Sophomore	0	0.0	B	7	41.2
Junior	0	0.0	C	1	5.9
Senior	0	0.0	D	0	0.0
Graduate	15	93.8	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	11.8
Studies Program	6	35.3	2 hours	1	5.9
Required by my major	10	58.8	3 hours	5	29.4
Other (e.g. elective)	1	5.9	4 - 5 hours	5	29.4
			6 - 7 hours	2	11.8
			8 or more hours	2	11.8

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	0.0	20.0	45.0	35.0	3.2	0.75
2. Textbook contributed to understandin	17	0.0	17.6	64.7	17.6	3.0	0.61
3. Suppl read & assign helped understand	20	0.0	10.0	60.0	30.0	3.2	0.62
4. Exams reflected what was taught	20	10.0	20.0	45.0	25.0	2.9	0.93
5. Grading was fair and consistent	20	5.0	30.0	40.0	25.0	2.9	0.88
6. Assignments were distributed evenly	20	0.0	15.0	65.0	20.0	3.1	0.60
7. Graded assignments returned promptly	20	5.0	20.0	45.0	30.0	3.0	0.86
8. Graded assignments included comments	20	5.0	20.0	55.0	20.0	2.9	0.79

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	5.0	15.0	45.0	35.0	3.1	0.85
10. Had good knowledge of subject matte	20	15.0	15.0	50.0	20.0	2.8	0.97
11. Was available for consultation	20	5.0	0.0	70.0	25.0	3.2	0.67
12. Satisfact answered class questions	20	15.0	10.0	50.0	25.0	2.9	0.99
13. Stimulated interest of the subject	20	0.0	25.0	50.0	25.0	3.0	0.73
14. Encouraged class participation	19	5.3	5.3	63.2	26.3	3.1	0.74

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	11.1	61.1	27.8	3.2	0.62
16. Inc my abil to analyze & evaluate	19	0.0	15.8	68.4	15.8	3.0	0.58
17. Course helped abil to solve problem	19	0.0	15.8	63.2	21.1	3.1	0.62
18. Gained undrstd of concepts & prin.	19	0.0	5.3	84.2	10.5	3.1	0.40
19. Course stimulated me to read furthe	19	0.0	21.1	52.6	26.3	3.1	0.71

SECTION E - SUMMARY ITEMS

20. Overall value of the course	20	15.0	20.0	35.0	30.0	2.8	1.06
21. Overall quality of teaching	20	20.0	10.0	45.0	25.0	2.8	1.07

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	3	0.0	0.0	33.3	66.7	3.7	.
23. Saw how discipline relates to other	3	0.0	0.0	33.3	66.7	3.7	.
24. Writing assign helps understand sub	2	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 23
 Number of forms scanned = 20
 Number of forms with at least one student response = 20
 Percent completed = 87.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Animal Sciences
 FACULTY TYPE = Faculty
 COURSE = ASC 564 001L1 MILK SECRETION
 INSTRUCTOR EVALUATED = Harmon, Robert J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	66.7
Sophomore	0	0.0	B	4	26.7
Junior	2	13.3	C	0	0.0
Senior	9	60.0	D	0	0.0
Graduate	4	26.7	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	6.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	60.0
Studies Program	0	0.0	2 hours	2	13.3
Required by my major	4	26.7	3 hours	3	20.0
Other (e.g. elective)	11	73.3	4 - 5 hours	1	6.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	13.3	86.7	3.9	0.35
2. Textbook contributed to understandin	4	25.0	50.0	25.0	0.0	2.0	.
3. Suppl read & assign helped understand	15	0.0	6.7	33.3	60.0	3.5	0.64
4. Exams reflected what was taught	15	0.0	0.0	0.0	100.0	4.0	0.00
5. Grading was fair and consistent	15	0.0	0.0	0.0	100.0	4.0	0.00
6. Assignments were distributed evenly	15	0.0	0.0	6.7	93.3	3.9	0.26
7. Graded assignments returned promptly	15	0.0	0.0	13.3	86.7	3.9	0.35
8. Graded assignments included comments	15	0.0	0.0	40.0	60.0	3.6	0.51

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	0.0	20.0	80.0	3.8	0.41
10. Had good knowledge of subject matte	15	0.0	0.0	0.0	100.0	4.0	0.00
11. Was available for consultation	15	0.0	0.0	33.3	66.7	3.7	0.49
12. Satisfact answered class questions	15	0.0	0.0	6.7	93.3	3.9	0.26
13. Stimulated interest of the subject	15	0.0	0.0	26.7	73.3	3.7	0.46
14. Encouraged class participation	15	0.0	0.0	40.0	60.0	3.6	0.51

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	83.3	16.7	3.2	.
16. Inc my abil to analyze & evaluate	13	0.0	7.7	61.5	30.8	3.2	0.60
17. Course helped abil to solve problem	12	0.0	8.3	66.7	25.0	3.2	0.58
18. Gained undrstd of concepts & prin.	15	0.0	0.0	26.7	73.3	3.7	0.46
19. Course stimulated me to read furthe	15	0.0	20.0	60.0	20.0	3.0	0.65

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	0.0	0.0	20.0	80.0	3.8	0.41
21. Overall quality of teaching	15	0.0	0.0	13.3	86.7	3.9	0.35.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 17
 Number of forms scanned = 15
 Number of forms with at least one student response = 15
 Percent completed = 88.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Animal Sciences
 FACULTY TYPE = Faculty
 COURSE = ASC 310 001L1 EQUINE ANATOMY AND CONFORMATION
 INSTRUCTOR EVALUATED = Lawrence, L M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	13	48.1
Sophomore	2	7.4	B	10	37.0
Junior	14	51.9	C	4	14.8
Senior	11	40.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	25.9
Studies Program	0	0.0	2 hours	11	40.7
Required by my major	18	66.7	3 hours	6	22.2
Other (e.g. elective)	9	33.3	4 - 5 hours	3	11.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	27	0.0	0.0	48.1	51.9	3.5	0.51
2. Textbook contributed to understandin	2	0.0	100.0	0.0	0.0	2.0	.
3. Suppl read & assign helped understand	27	0.0	0.0	55.6	44.4	3.4	0.51
4. Exams reflected what was taught	27	0.0	0.0	44.4	55.6	3.6	0.51
5. Grading was fair and consistent	27	0.0	7.4	40.7	51.9	3.4	0.64
6. Assignments were distributed evenly	27	0.0	3.7	44.4	51.9	3.5	0.58
7. Graded assignments returned promptly	27	0.0	0.0	40.7	59.3	3.6	0.50
8. Graded assignments included comments	27	0.0	0.0	51.9	48.1	3.5	0.51

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	27	0.0	0.0	48.1	51.9	3.5	0.51
10. Had good knowledge of subject matte	27	0.0	0.0	25.9	74.1	3.7	0.45
11. Was available for consultation	23	0.0	0.0	52.2	47.8	3.5	0.51
12. Satisfact answered class questions	27	0.0	0.0	44.4	55.6	3.6	0.51
13. Stimulated interest of the subject	27	0.0	0.0	40.7	59.3	3.6	0.50
14. Encouraged class participation	26	0.0	3.8	50.0	46.2	3.4	0.58

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	0.0	0.0	66.7	33.3	3.3	0.48
16. Inc my abil to analyze & evaluate	27	0.0	0.0	63.0	37.0	3.4	0.49
17. Course helped abil to solve problem	24	0.0	4.2	62.5	33.3	3.3	0.55
18. Gained undrstd of concepts & prin.	27	0.0	0.0	55.6	44.4	3.4	0.51
19. Course stimulated me to read furthe	27	0.0	0.0	55.6	44.4	3.4	0.51

SECTION E - SUMMARY ITEMS

20. Overall value of the course	27	0.0	0.0	22.2	77.8	3.8	0.42
21. Overall quality of teaching	26	0.0	0.0	19.2	80.8	3.8	0.40

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	4	0.0	0.0	75.0	25.0	3.3	.
33. Amount of work appropriate	3	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	4	0.0	0.0	75.0	25.0	3.3	.
35. Instructor helped with my problems	4	0.0	0.0	75.0	25.0	3.3	.
36. Lab equipment use satis explained	4	0.0	0.0	75.0	25.0	3.3	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 29

Number of forms scanned = 27

Number of forms with at least one student response = 27

Percent completed = 93.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Animal Sciences
 FACULTY TYPE = Faculty
 COURSE = ASC 580 001L1 PHYS OF NUTRIENT DIGEST AND ABSORPTION
 INSTRUCTOR EVALUATED = Matthews, Jamie

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	60.0
Sophomore	0	0.0	B	2	40.0
Junior	0	0.0	C	0	0.0
Senior	1	20.0	D	0	0.0
Graduate	4	80.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	20.0
Required by my major	2	40.0	3 hours	2	40.0
Other (e.g. elective)	3	60.0	4 - 5 hours	1	20.0
			6 - 7 hours	1	20.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	16.7	83.3	3.8	.
2. Textbook contributed to understandin	5	0.0	0.0	80.0	20.0	3.2	.
3. Suppl read & assign helped understan	6	0.0	0.0	50.0	50.0	3.5	.
4. Exams reflected what was taught	6	0.0	16.7	0.0	83.3	3.7	.
5. Grading was fair and consistent	6	0.0	0.0	50.0	50.0	3.5	.
6. Assignments were distributed evenly	6	0.0	0.0	33.3	66.7	3.7	.
7. Graded assignments returned promptly	6	0.0	33.3	33.3	33.3	3.0	.
8. Graded assignments included comments	6	0.0	0.0	16.7	83.3	3.8	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	33.3	66.7	3.7	.
10. Had good knowledge of subject matte	6	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	5	0.0	0.0	0.0	100.0	4.0	.
12. Satisfact answered class questions	6	0.0	0.0	16.7	83.3	3.8	.
13. Stimulated interest of the subject	6	0.0	0.0	16.7	83.3	3.8	.
14. Encouraged class participation	6	0.0	0.0	50.0	50.0	3.5	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	3	0.0	0.0	100.0	0.0	3.0	.
16. Inc my abil to analyze & evaluate	5	0.0	0.0	60.0	40.0	3.4	.
17. Course helped abil to solve problem	4	0.0	0.0	50.0	50.0	3.5	.
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	16.7	83.3	3.8	.
19. Course stimulated me to read furthe	6	0.0	16.7	16.7	66.7	3.5	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	0.0	100.0	4.0	.
21. Overall quality of teaching	6	0.0	0.0	0.0	100.0	4.0	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 6
 Number of forms scanned = 6
 Number of forms with at least one student response = 6
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Animal Sciences
 FACULTY TYPE = Faculty
 COURSE = ASC 681 001L1 ENERGY METABOLISM
 INSTRUCTOR EVALUATED = McCleod, Kyle

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	62.5
Sophomore	0	0.0	B	3	37.5
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	8	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	12.5	2 hours	6	75.0
Required by my major	3	37.5	3 hours	1	12.5
Other (e.g. elective)	4	50.0	4 - 5 hours	1	12.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	66.7	33.3	3.3	.
2. Textbook contributed to understandin	1	0.0	0.0	100.0	0.0	3.0	.
3. Suppl read & assign helped understan	9	0.0	0.0	44.4	55.6	3.6	.
4. Exams reflected what was taught	8	0.0	12.5	25.0	62.5	3.5	.
5. Grading was fair and consistent	9	0.0	0.0	66.7	33.3	3.3	.
6. Assignments were distributed evenly	9	0.0	55.6	22.2	22.2	2.7	.
7. Graded assignments returned promptly	9	0.0	22.2	55.6	22.2	3.0	.
8. Graded assignments included comments	8	0.0	0.0	50.0	50.0	3.5	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	11.1	77.8	11.1	3.0	.
10. Had good knowledge of subject matte	9	0.0	0.0	22.2	77.8	3.8	.
11. Was available for consultation	9	0.0	11.1	22.2	66.7	3.6	.
12. Satisfact answered class questions	9	0.0	0.0	44.4	55.6	3.6	.
13. Stimulated interest of the subject	9	0.0	22.2	44.4	33.3	3.1	.
14. Encouraged class participation	9	0.0	22.2	44.4	33.3	3.1	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	0.0	100.0	0.0	3.0	.
16. Inc my abil to analyze & evaluate	9	0.0	0.0	77.8	22.2	3.2	.
17. Course helped abil to solve problem	9	0.0	0.0	77.8	22.2	3.2	.
18. Gained undrstd of concepts & prin.	9	0.0	0.0	55.6	44.4	3.4	.
19. Course stimulated me to read furthe	9	0.0	33.3	55.6	11.1	2.8	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	33.3	33.3	33.3	3.0	.
21. Overall quality of teaching	9	0.0	33.3	44.4	22.2	2.9	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 9
 Number of forms scanned = 9
 Number of forms with at least one student response = 9
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Animal Sciences
 FACULTY TYPE = Faculty
 COURSE = ASC 106 001L1 INTRO TO ANIMAL SCIENCES
 INSTRUCTOR EVALUATED = Silvia, William J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	18	52.9	A	14	41.2
Sophomore	6	17.6	B	11	32.4
Junior	7	20.6	C	5	14.7
Senior	2	5.9	D	4	11.8
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	2.9	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	26.5
Studies Program	1	2.9	2 hours	13	38.2
Required by my major	28	82.4	3 hours	7	20.6
Other (e.g. elective)	5	14.7	4 - 5 hours	3	8.8
			6 - 7 hours	1	2.9
			8 or more hours	1	2.9

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	38	0.0	0.0	50.0	50.0	3.5	0.51
2. Textbook contributed to understandin	2	100.0	0.0	0.0	0.0	1.0	.
3. Suppl read & assign helped understand	35	2.9	5.7	60.0	31.4	3.2	0.68
4. Exams reflected what was taught	38	0.0	5.3	50.0	44.7	3.4	0.59
5. Grading was fair and consistent	38	0.0	7.9	50.0	42.1	3.3	0.63
6. Assignments were distributed evenly	35	0.0	2.9	57.1	40.0	3.4	0.55
7. Graded assignments returned promptly	38	2.6	21.1	60.5	15.8	2.9	0.69
8. Graded assignments included comments	35	0.0	34.3	48.6	17.1	2.8	0.71

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	38	0.0	5.3	55.3	39.5	3.3	0.58
10. Had good knowledge of subject matte	38	0.0	2.6	36.8	60.5	3.6	0.55
11. Was available for consultation	35	2.9	5.7	45.7	45.7	3.3	0.73
12. Satisfact answered class questions	37	0.0	0.0	51.4	48.6	3.5	0.51
13. Stimulated interest of the subject	38	2.6	10.5	44.7	42.1	3.3	0.76
14. Encouraged class participation	37	0.0	2.7	64.9	32.4	3.3	0.52

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	31	3.2	6.5	67.7	22.6	3.1	0.65
16. Inc my abil to analyze & evaluate	31	0.0	0.0	71.0	29.0	3.3	0.46
17. Course helped abil to solve problem	28	0.0	3.6	75.0	21.4	3.2	0.48
18. Gained undrstd of concepts & prin.	37	0.0	2.7	59.5	37.8	3.4	0.54
19. Course stimulated me to read furthe	36	0.0	25.0	44.4	30.6	3.1	0.75

SECTION E - SUMMARY ITEMS

20. Overall value of the course	38	0.0	7.9	44.7	47.4	3.4	0.64
21. Overall quality of teaching	38	0.0	0.0	39.5	60.5	3.6	0.50.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	3	0.0	0.0	66.7	33.3	3.3	.
33. Amount of work appropriate	3	0.0	0.0	66.7	33.3	3.3	.
34. Instructor explained expectations	3	0.0	0.0	66.7	33.3	3.3	.
35. Instructor helped with my problems	3	0.0	0.0	66.7	33.3	3.3	.
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 52

Number of forms scanned = 40

Number of forms with at least one student response = 38

Percent completed = 73.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Animal Sciences
 FACULTY TYPE = Faculty
 COURSE = ASC 120 001A1 INTRO ANIMAL SCIENCE LAB
 INSTRUCTOR EVALUATED = Silvia, William J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	14	63.6	A	9	40.9
Sophomore	5	22.7	B	9	40.9
Junior	2	9.1	C	3	13.6
Senior	1	4.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	4.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	45.0
Studies Program	1	5.0	2 hours	6	30.0
Required by my major	16	80.0	3 hours	1	5.0
Other (e.g. elective)	3	15.0	4 - 5 hours	4	20.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	27	0.0	0.0	55.6	44.4	3.4	0.51
2. Textbook contributed to understanding	10	10.0	10.0	40.0	40.0	3.1	0.99
3. Suppl read & assign helped understand	27	3.7	7.4	48.1	40.7	3.3	0.76
4. Exams reflected what was taught	27	0.0	3.7	48.1	48.1	3.4	0.58
5. Grading was fair and consistent	27	0.0	3.7	51.9	44.4	3.4	0.57
6. Assignments were distributed evenly	26	0.0	0.0	46.2	53.8	3.5	0.51
7. Graded assignments returned promptly	27	0.0	0.0	37.0	63.0	3.6	0.49
8. Graded assignments included comments	27	0.0	14.8	48.1	37.0	3.2	0.70

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	27	0.0	0.0	40.7	59.3	3.6	0.50
10. Had good knowledge of subject matter	27	0.0	3.7	37.0	59.3	3.6	0.58
11. Was available for consultation	25	4.0	4.0	40.0	52.0	3.4	0.76
12. Satisfact answered class questions	27	0.0	0.0	51.9	48.1	3.5	0.51
13. Stimulated interest of the subject	27	0.0	7.4	40.7	51.9	3.4	0.64
14. Encouraged class participation	27	0.0	3.7	40.7	55.6	3.5	0.58

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	20	0.0	0.0	70.0	30.0	3.3	0.47
16. Inc my abil to analyze & evaluate	25	0.0	4.0	68.0	28.0	3.2	0.52
17. Course helped abil to solve problem	22	0.0	13.6	54.5	31.8	3.2	0.66
18. Gained undrstrnd of concepts & prin.	26	0.0	0.0	50.0	50.0	3.5	0.51
19. Course stimulated me to read further	25	0.0	20.0	48.0	32.0	3.1	0.73

SECTION E - SUMMARY ITEMS

20. Overall value of the course	27	0.0	7.4	25.9	66.7	3.6	0.64
21. Overall quality of teaching	27	0.0	3.7	29.6	66.7	3.6	0.56

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	3.5	.
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	3.5	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were evident	1	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	12	0.0	0.0	33.3	66.7	3.7	0.49
33. Amount of work appropriate	12	0.0	0.0	41.7	58.3	3.6	0.51
34. Instructor explained expectations	12	0.0	0.0	41.7	58.3	3.6	0.51
35. Instructor helped with my problems	12	0.0	8.3	50.0	41.7	3.3	0.65
36. Lab equipment use satis explained	11	0.0	0.0	36.4	63.6	3.6	0.50

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 28

Number of forms scanned = 27

Number of forms with at least one student response = 27

Percent completed = 96.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Animal Sciences
 FACULTY TYPE = Faculty
 COURSE = ASC 120 002A1 INTRO ANIMAL SCIENCE LAB
 INSTRUCTOR EVALUATED = Silvia, William J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	14	93.3	A	6	42.9
Sophomore	1	6.7	B	7	50.0
Junior	0	0.0	C	1	7.1
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	35.7
Studies Program	1	7.1	2 hours	4	28.6
Required by my major	11	78.6	3 hours	3	21.4
Other (e.g. elective)	2	14.3	4 - 5 hours	2	14.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	53.3	46.7	3.5	0.52
2. Textbook contributed to understandin	6	0.0	33.3	66.7	0.0	2.7	.
3. Suppl read & assign helped understan	15	0.0	6.7	73.3	20.0	3.1	0.52
4. Exams reflected what was taught	15	0.0	0.0	53.3	46.7	3.5	0.52
5. Grading was fair and consistent	15	0.0	0.0	73.3	26.7	3.3	0.46
6. Assignments were distributed evenly	15	0.0	0.0	60.0	40.0	3.4	0.51
7. Graded assignments returned promptly	15	0.0	0.0	73.3	26.7	3.3	0.46
8. Graded assignments included comments	15	0.0	26.7	60.0	13.3	2.9	0.64

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	0.0	66.7	33.3	3.3	0.49
10. Had good knowledge of subject matte	15	0.0	0.0	46.7	53.3	3.5	0.52
11. Was available for consultation	15	0.0	0.0	46.7	53.3	3.5	0.52
12. Satisfact answered class questions	15	0.0	0.0	46.7	53.3	3.5	0.52
13. Stimulated interest of the subject	15	0.0	0.0	46.7	53.3	3.5	0.52
14. Encouraged class participation	14	0.0	0.0	57.1	42.9	3.4	0.51

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	7.1	14.3	50.0	28.6	3.0	0.88
16. Inc my abil to analyze & evaluate	15	0.0	0.0	60.0	40.0	3.4	0.51
17. Course helped abil to solve problem	14	0.0	7.1	71.4	21.4	3.1	0.53
18. Gained undrstnd of concepts & prin.	15	0.0	0.0	46.7	53.3	3.5	0.52
19. Course stimulated me to read furthe	14	0.0	7.1	35.7	57.1	3.5	0.65

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	0.0	7.1	92.9	3.9	0.27
21. Overall quality of teaching	14	0.0	0.0	14.3	85.7	3.9	0.36.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	3.5	.
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	3.5	.
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	3.5	.
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	3.5	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	3.5	.
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	3.5	.
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	3.5	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	6	0.0	0.0	66.7	33.3	3.3	.
33. Amount of work appropriate	8	0.0	0.0	62.5	37.5	3.4	.
34. Instructor explained expectations	8	0.0	12.5	37.5	50.0	3.4	.
35. Instructor helped with my problems	6	0.0	0.0	66.7	33.3	3.3	.
36. Lab equipment use satis explained	7	0.0	0.0	57.1	42.9	3.4	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 18

Number of forms scanned = 15

Number of forms with at least one student response = 15

Percent completed = 83.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Animal Sciences
 FACULTY TYPE = Faculty
 COURSE = ASC 362 001L1 ANIMAL BREEDING
 INSTRUCTOR EVALUATED = Thrift, Frederick A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	33.3
Sophomore	0	0.0	B	12	36.4
Junior	14	41.2	C	8	24.2
Senior	20	58.8	D	2	6.1
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	5	14.7
Required by my major	34	100.0	3 hours	9	26.5
Other (e.g. elective)	0	0.0	4 - 5 hours	13	38.2
			6 - 7 hours	4	11.8
			8 or more hours	3	8.8

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	34	0.0	5.9	50.0	44.1	3.4	0.60
2. Textbook contributed to understandin	32	0.0	6.3	50.0	43.8	3.4	0.61
3. Suppl read & assign helped understand	34	0.0	2.9	55.9	41.2	3.4	0.55
4. Exams reflected what was taught	34	0.0	5.9	67.6	26.5	3.2	0.54
5. Grading was fair and consistent	34	0.0	11.8	70.6	17.6	3.1	0.55
6. Assignments were distributed evenly	34	0.0	17.6	44.1	38.2	3.2	0.73
7. Graded assignments returned promptly	34	0.0	0.0	29.4	70.6	3.7	0.46
8. Graded assignments included comments	32	0.0	25.0	50.0	25.0	3.0	0.72
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	34	0.0	8.8	50.0	41.2	3.3	0.64
10. Had good knowledge of subject matte	34	0.0	0.0	32.4	67.6	3.7	0.47
11. Was available for consultation	34	0.0	0.0	41.2	58.8	3.6	0.50
12. Satisfact answered class questions	34	0.0	5.9	50.0	44.1	3.4	0.60
13. Stimulated interest of the subject	34	5.9	17.6	50.0	26.5	3.0	0.83
14. Encouraged class participation	34	0.0	5.9	55.9	38.2	3.3	0.59
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	22	0.0	13.6	77.3	9.1	3.0	0.49
16. Inc my abil to analyze & evaluate	30	0.0	6.7	73.3	20.0	3.1	0.51
17. Course helped abil to solve problem	34	0.0	8.8	67.6	23.5	3.1	0.56
18. Gained undrstd of concepts & prin.	34	0.0	8.8	55.9	35.3	3.3	0.62
19. Course stimulated me to read furthe	34	8.8	32.4	44.1	14.7	2.6	0.85
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	34	2.9	14.7	52.9	29.4	3.1	0.75
21. Overall quality of teaching	34	2.9	5.9	35.3	55.9	3.4	0.75

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD	
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	3.5	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 36
 Number of forms scanned = 34
 Number of forms with at least one student response = 34
 Percent completed = 94.4 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Animal Sciences
 FACULTY TYPE = Faculty
 COURSE = ASC 380 001L1 FEEDS AND FEEDING
 INSTRUCTOR EVALUATED = Vanzant, Eric S.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	25.0
Sophomore	0	0.0	B	2	25.0
Junior	5	62.5	C	2	25.0
Senior	3	37.5	D	1	12.5
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	12.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	12.5
Required by my major	7	87.5	3 hours	2	25.0
Other (e.g. elective)	1	12.5	4 - 5 hours	5	62.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	80.0	20.0	3.2	0.42
2. Textbook contributed to understandin	2	0.0	50.0	50.0	0.0	2.5	.
3. Suppl read & assign helped understan	10	0.0	40.0	40.0	20.0	2.8	0.79
4. Exams reflected what was taught	10	0.0	0.0	70.0	30.0	3.3	0.48
5. Grading was fair and consistent	10	0.0	0.0	90.0	10.0	3.1	0.32
6. Assignments were distributed evenly	10	0.0	0.0	90.0	10.0	3.1	0.32
7. Graded assignments returned promptly	10	0.0	0.0	100.0	0.0	3.0	0.00
8. Graded assignments included comments	9	0.0	11.1	88.9	0.0	2.9	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	10.0	70.0	20.0	3.1	0.57
10. Had good knowledge of subject matte	10	0.0	10.0	60.0	30.0	3.2	0.63
11. Was available for consultation	10	0.0	10.0	60.0	30.0	3.2	0.63
12. Satisfact answered class questions	10	0.0	10.0	50.0	40.0	3.3	0.67
13. Stimulated interest of the subject	10	10.0	30.0	50.0	10.0	2.6	0.84
14. Encouraged class participation	10	0.0	10.0	80.0	10.0	3.0	0.47

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	11.1	0.0	77.8	11.1	2.9	.
16. Inc my abil to analyze & evaluate	10	10.0	10.0	60.0	20.0	2.9	0.88
17. Course helped abil to solve problem	10	10.0	10.0	60.0	20.0	2.9	0.88
18. Gained undrstnd of concepts & prin.	10	10.0	0.0	80.0	10.0	2.9	0.74
19. Course stimulated me to read furthe	10	20.0	20.0	50.0	10.0	2.5	0.97

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	30.0	60.0	10.0	2.8	0.63
21. Overall quality of teaching	10	0.0	20.0	40.0	40.0	3.2	0.79.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	10	0.0	30.0	60.0	10.0	2.8	0.63
33. Amount of work appropriate	9	22.2	33.3	33.3	11.1	2.3	.
34. Instructor explained expectations	10	10.0	20.0	50.0	20.0	2.8	0.92
35. Instructor helped with my problems	10	20.0	10.0	50.0	20.0	2.7	1.06
36. Lab equipment use satis explained	9	0.0	11.1	77.8	11.1	3.0	.

SECTION I - OPTIONAL ITEMS

37. Question 37	10	0.0	50.0	50.0	0.0	2.5	0.53
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Number of forms preslugged = 10
 Number of forms scanned = 10
 Number of forms with at least one student response = 10
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Animal Sciences
 FACULTY TYPE = Faculty
 COURSE = ASC 380 003L1 FEEDS AND FEEDING
 INSTRUCTOR EVALUATED = Vanzant, Eric S.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	37.5
Sophomore	0	0.0	B	3	37.5
Junior	7	77.8	C	1	12.5
Senior	2	22.2	D	1	12.5
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	22.2
Required by my major	9	100.0	3 hours	5	55.6
Other (e.g. elective)	0	0.0	4 - 5 hours	2	22.2
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	88.9	11.1	3.1	.
2. Textbook contributed to understandin	4	25.0	75.0	0.0	0.0	1.8	.
3. Suppl read & assign helped understan	9	0.0	22.2	77.8	0.0	2.8	.
4. Exams reflected what was taught	9	0.0	0.0	100.0	0.0	3.0	.
5. Grading was fair and consistent	9	0.0	22.2	66.7	11.1	2.9	.
6. Assignments were distributed evenly	9	0.0	11.1	77.8	11.1	3.0	.
7. Graded assignments returned promptly	9	0.0	11.1	66.7	22.2	3.1	.
8. Graded assignments included comments	9	0.0	33.3	55.6	11.1	2.8	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	22.2	77.8	0.0	2.8	.
10. Had good knowledge of subject matte	9	0.0	0.0	66.7	33.3	3.3	.
11. Was available for consultation	9	0.0	0.0	66.7	33.3	3.3	.
12. Satisfact answered class questions	9	0.0	0.0	66.7	33.3	3.3	.
13. Stimulated interest of the subject	9	0.0	33.3	66.7	0.0	2.7	.
14. Encouraged class participation	9	0.0	11.1	88.9	0.0	2.9	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	66.7	33.3	0.0	2.3	.
16. Inc my abil to analyze & evaluate	9	0.0	22.2	77.8	0.0	2.8	.
17. Course helped abil to solve problem	9	0.0	11.1	77.8	11.1	3.0	.
18. Gained undrstnd of concepts & prin.	9	0.0	11.1	88.9	0.0	2.9	.
19. Course stimulated me to read furthe	8	0.0	75.0	25.0	0.0	2.3	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	11.1	22.2	55.6	11.1	2.7	.
21. Overall quality of teaching	9	0.0	22.2	44.4	33.3	3.1	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	7	14.3	28.6	28.6	28.6	2.7	.
33. Amount of work appropriate	7	14.3	42.9	42.9	0.0	2.3	.
34. Instructor explained expectations	7	0.0	14.3	57.1	28.6	3.1	.
35. Instructor helped with my problems	7	0.0	0.0	57.1	42.9	3.4	.
36. Lab equipment use satis explained	4	25.0	0.0	50.0	25.0	2.8	.

SECTION I - OPTIONAL ITEMS

37. Question 37	9	22.2	0.0	0.0	77.8	0.0	3.3	.
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Number of forms preslugged = 9
 Number of forms scanned = 9
 Number of forms with at least one student response = 9
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Animal Sciences
 FACULTY TYPE = Faculty
 COURSE = ASC 380 004L1 FEEDS AND FEEDING
 INSTRUCTOR EVALUATED = Vanzant, Eric S.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	0	0.0
Sophomore	0	0.0	B	6	85.7
Junior	2	28.6	C	1	14.3
Senior	5	71.4	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	14.3
Studies Program	0	0.0	2 hours	2	28.6
Required by my major	7	100.0	3 hours	1	14.3
Other (e.g. elective)	0	0.0	4 - 5 hours	2	28.6
			6 - 7 hours	1	14.3
			8 or more hours	0	0.0

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	14.3	85.7	0.0	2.9	.
2. Textbook contributed to understandin	3	33.3	66.7	0.0	0.0	1.7	.
3. Suppl read & assign helped understan	7	0.0	42.9	57.1	0.0	2.6	.
4. Exams reflected what was taught	7	0.0	0.0	100.0	0.0	3.0	.
5. Grading was fair and consistent	7	0.0	14.3	71.4	14.3	3.0	.
6. Assignments were distributed evenly	7	14.3	28.6	57.1	0.0	2.4	.
7. Graded assignments returned promptly	7	14.3	28.6	57.1	0.0	2.4	.
8. Graded assignments included comments	7	14.3	42.9	42.9	0.0	2.3	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	14.3	85.7	0.0	2.9	.
10. Had good knowledge of subject matte	7	0.0	0.0	42.9	57.1	3.6	.
11. Was available for consultation	5	0.0	0.0	100.0	0.0	3.0	.
12. Satisfact answered class questions	7	0.0	0.0	71.4	28.6	3.3	.
13. Stimulated interest of the subject	7	14.3	42.9	42.9	0.0	2.3	.
14. Encouraged class participation	7	0.0	71.4	28.6	0.0	2.3	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	2	0.0	50.0	50.0	0.0	2.5	.
16. Inc my abil to analyze & evaluate	7	0.0	42.9	57.1	0.0	2.6	.
17. Course helped abil to solve problem	6	0.0	50.0	50.0	0.0	2.5	.
18. Gained undrstnd of concepts & prin.	7	0.0	28.6	71.4	0.0	2.7	.
19. Course stimulated me to read furthe	7	28.6	42.9	28.6	0.0	2.0	.

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	14.3	28.6	57.1	0.0	2.4	.
21. Overall quality of teaching	7	0.0	14.3	85.7	0.0	2.9	.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	7	14.3	57.1	14.3	14.3	2.3	.
33. Amount of work appropriate	7	71.4	28.6	0.0	0.0	1.3	.
34. Instructor explained expectations	7	0.0	28.6	71.4	0.0	2.7	.
35. Instructor helped with my problems	7	0.0	14.3	71.4	14.3	3.0	.
36. Lab equipment use satis explained	3	0.0	0.0	100.0	0.0	3.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

37. Question 37	7	85.7	0.0	0.0	14.3	0.0	1.4	.
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Number of forms preslugged = 9
 Number of forms scanned = 7
 Number of forms with at least one student response = 7
 Percent completed = 77.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Animal Sciences
 FACULTY TYPE = Faculty
 COURSE = FSC 434G001L1 FOOD CHEMISTRY
 INSTRUCTOR EVALUATED = Boatright, Luke

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	25.0
Sophomore	0	0.0	B	2	50.0
Junior	1	25.0	C	1	25.0
Senior	3	75.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	25.0
Required by my major	4	100.0	3 hours	1	25.0
Other (e.g. elective)	0	0.0	4 - 5 hours	2	50.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	80.0	20.0	3.2	.
2. Textbook contributed to understandin	5	0.0	100.0	0.0	0.0	2.0	.
3. Suppl read & assign helped understan	5	0.0	0.0	80.0	20.0	3.2	.
4. Exams reflected what was taught	5	0.0	0.0	40.0	60.0	3.6	.
5. Grading was fair and consistent	5	0.0	0.0	40.0	60.0	3.6	.
6. Assignments were distributed evenly	5	0.0	0.0	60.0	40.0	3.4	.
7. Graded assignments returned promptly	5	0.0	0.0	60.0	40.0	3.4	.
8. Graded assignments included comments	5	0.0	0.0	60.0	40.0	3.4	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	60.0	40.0	3.4	.
10. Had good knowledge of subject matte	5	0.0	0.0	40.0	60.0	3.6	.
11. Was available for consultation	5	0.0	0.0	40.0	60.0	3.6	.
12. Satisfact answered class questions	5	0.0	0.0	60.0	40.0	3.4	.
13. Stimulated interest of the subject	5	0.0	0.0	40.0	60.0	3.6	.
14. Encouraged class participation	5	0.0	0.0	60.0	40.0	3.4	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	0.0	75.0	25.0	3.3	.
16. Inc my abil to analyze & evaluate	5	0.0	0.0	100.0	0.0	3.0	.
17. Course helped abil to solve problem	5	0.0	0.0	100.0	0.0	3.0	.
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	80.0	20.0	3.2	.
19. Course stimulated me to read furthe	4	0.0	0.0	75.0	25.0	3.3	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	60.0	40.0	3.4	.
21. Overall quality of teaching	5	0.0	0.0	40.0	60.0	3.6	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	5	0.0	0.0	60.0	40.0	3.4	.
33. Amount of work appropriate	5	0.0	0.0	40.0	60.0	3.6	.
34. Instructor explained expectations	5	0.0	0.0	60.0	40.0	3.4	.
35. Instructor helped with my problems	5	0.0	0.0	60.0	40.0	3.4	.
36. Lab equipment use satis explained	5	0.0	0.0	60.0	40.0	3.4	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 5
 Number of forms scanned = 5
 Number of forms with at least one student response = 5
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Animal Sciences
 FACULTY TYPE = Faculty
 COURSE = FSC 536 001L1 ADVANCED FOOD TECHNOLOGY
 INSTRUCTOR EVALUATED = Hicks, Clair L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	71.4
Sophomore	0	0.0	B	2	28.6
Junior	0	0.0	C	0	0.0
Senior	6	75.0	D	0	0.0
Graduate	2	25.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	25.0
Required by my major	7	87.5	3 hours	3	37.5
Other (e.g. elective)	1	12.5	4 - 5 hours	2	25.0
			6 - 7 hours	0	0.0
			8 or more hours	1	12.5

	%				Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	62.5	37.5	3.4	.
2. Textbook contributed to understandin	1	0.0	0.0	100.0	0.0	3.0	.
3. Suppl read & assign helped understan	8	0.0	12.5	50.0	37.5	3.3	.
4. Exams reflected what was taught	8	0.0	0.0	50.0	50.0	3.5	.
5. Grading was fair and consistent	8	0.0	12.5	62.5	25.0	3.1	.
6. Assignments were distributed evenly	8	0.0	0.0	75.0	25.0	3.3	.
7. Graded assignments returned promptly	8	0.0	0.0	50.0	50.0	3.5	.
8. Graded assignments included comments	8	0.0	12.5	37.5	50.0	3.4	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	12.5	0.0	37.5	50.0	3.3	.
10. Had good knowledge of subject matte	8	0.0	0.0	37.5	62.5	3.6	.
11. Was available for consultation	8	0.0	0.0	50.0	50.0	3.5	.
12. Satisfact answered class questions	8	0.0	0.0	50.0	50.0	3.5	.
13. Stimulated interest of the subject	8	0.0	12.5	37.5	50.0	3.4	.
14. Encouraged class participation	8	12.5	0.0	37.5	50.0	3.3	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	12.5	50.0	37.5	3.3	.
16. Inc my abil to analyze & evaluate	8	0.0	12.5	37.5	50.0	3.4	.
17. Course helped abil to solve problem	8	0.0	12.5	37.5	50.0	3.4	.
18. Gained undrstnd of concepts & prin.	8	0.0	12.5	37.5	50.0	3.4	.
19. Course stimulated me to read furthe	8	0.0	12.5	37.5	50.0	3.4	.

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	12.5	12.5	75.0	3.6	.
21. Overall quality of teaching	8	0.0	12.5	37.5	50.0	3.4	.

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	%					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 8
 Number of forms scanned = 8
 Number of forms with at least one student response = 8
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Animal Sciences
 FACULTY TYPE = Faculty
 COURSE = FSC 304 001L1 ANIMAL DERIVED FOODS
 INSTRUCTOR EVALUATED = Mikel, William B.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	61.5
Sophomore	0	0.0	B	5	38.5
Junior	3	23.1	C	0	0.0
Senior	10	76.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	53.8
Studies Program	0	0.0	2 hours	5	38.5
Required by my major	1	7.1	3 hours	0	0.0
Other (e.g. elective)	13	92.9	4 - 5 hours	1	7.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	64.3	35.7	3.4	0.50
2. Textbook contributed to understandin	3	0.0	0.0	100.0	0.0	3.0	.
3. Suppl read & assign helped understan	13	0.0	0.0	76.9	23.1	3.2	0.44
4. Exams reflected what was taught	14	7.1	7.1	57.1	28.6	3.1	0.83
5. Grading was fair and consistent	13	0.0	7.7	53.8	38.5	3.3	0.63
6. Assignments were distributed evenly	14	0.0	0.0	85.7	14.3	3.1	0.36
7. Graded assignments returned promptly	14	0.0	0.0	85.7	14.3	3.1	0.36
8. Graded assignments included comments	13	0.0	7.7	84.6	7.7	3.0	0.41

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	7.1	50.0	42.9	3.4	0.63
10. Had good knowledge of subject matte	14	0.0	0.0	42.9	57.1	3.6	0.51
11. Was available for consultation	14	0.0	7.1	50.0	42.9	3.4	0.63
12. Satisfact answered class questions	14	0.0	0.0	50.0	50.0	3.5	0.52
13. Stimulated interest of the subject	14	0.0	7.1	35.7	57.1	3.5	0.65
14. Encouraged class participation	13	0.0	0.0	38.5	61.5	3.6	0.51

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	0.0	84.6	15.4	3.2	0.38
16. Inc my abil to analyze & evaluate	13	0.0	7.7	61.5	30.8	3.2	0.60
17. Course helped abil to solve problem	13	0.0	15.4	53.8	30.8	3.2	0.69
18. Gained undrstd of concepts & prin.	13	0.0	0.0	53.8	46.2	3.5	0.52
19. Course stimulated me to read furthe	13	0.0	23.1	46.2	30.8	3.1	0.76

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	7.1	42.9	50.0	3.4	0.65
21. Overall quality of teaching	14	7.1	7.1	28.6	57.1	3.4	0.93.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	14	0.0	7.1	71.4	21.4	3.1	0.53
33. Amount of work appropriate	14	0.0	0.0	71.4	28.6	3.3	0.47
34. Instructor explained expectations	14	0.0	0.0	78.6	21.4	3.2	0.43
35. Instructor helped with my problems	14	0.0	0.0	64.3	35.7	3.4	0.50
36. Lab equipment use satis explained	14	0.0	0.0	57.1	42.9	3.4	0.51

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 14
 Number of forms scanned = 14
 Number of forms with at least one student response = 14
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Animal Sciences
 FACULTY TYPE = Faculty
 COURSE = FSC 630 001L1 ADVANCED MEAT SCIENCE
 INSTRUCTOR EVALUATED = Mikel, William B.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	83.3
Sophomore	0	0.0	B	1	16.7
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	4	66.7	3 hours	1	16.7
Other (e.g. elective)	2	33.3	4 - 5 hours	3	50.0
			6 - 7 hours	1	16.7
			8 or more hours	1	16.7

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	33.3	66.7	3.7	.
2. Textbook contributed to understandin	4	0.0	0.0	75.0	25.0	3.3	.
3. Suppl read & assign helped understan	6	0.0	0.0	66.7	33.3	3.3	.
4. Exams reflected what was taught	6	0.0	0.0	50.0	50.0	3.5	.
5. Grading was fair and consistent	6	0.0	0.0	16.7	83.3	3.8	.
6. Assignments were distributed evenly	6	0.0	0.0	66.7	33.3	3.3	.
7. Graded assignments returned promptly	6	0.0	0.0	33.3	66.7	3.7	.
8. Graded assignments included comments	6	0.0	0.0	83.3	16.7	3.2	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	83.3	16.7	3.2	.
10. Had good knowledge of subject matte	6	0.0	0.0	33.3	66.7	3.7	.
11. Was available for consultation	6	0.0	0.0	83.3	16.7	3.2	.
12. Satisfact answered class questions	6	0.0	0.0	33.3	66.7	3.7	.
13. Stimulated interest of the subject	6	0.0	0.0	16.7	83.3	3.8	.
14. Encouraged class participation	6	0.0	0.0	16.7	83.3	3.8	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	66.7	33.3	3.3	.
16. Inc my abil to analyze & evaluate	6	0.0	0.0	50.0	50.0	3.5	.
17. Course helped abil to solve problem	6	0.0	0.0	50.0	50.0	3.5	.
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	33.3	66.7	3.7	.
19. Course stimulated me to read furthe	6	0.0	0.0	16.7	83.3	3.8	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	50.0	50.0	3.5	.
21. Overall quality of teaching	6	0.0	0.0	50.0	50.0	3.5	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	2	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	3.5	.
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	3.5	.
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	3.5	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 6
 Number of forms scanned = 6
 Number of forms with at least one student response = 6
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Animal Sciences
 FACULTY TYPE = Faculty
 COURSE = FSC 107 001L1 INTRODUCTION TO FOOD SCIENCE
 INSTRUCTOR EVALUATED = Oleary, Joseph

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	9.1	A	7	63.6
Sophomore	4	36.4	B	2	18.2
Junior	3	27.3	C	0	0.0
Senior	3	27.3	D	1	9.1
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	9.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	63.6
Studies Program	0	0.0	2 hours	2	18.2
Required by my major	4	36.4	3 hours	2	18.2
Other (e.g. elective)	7	63.6	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	7.1	57.1	35.7	3.3	0.61
2. Textbook contributed to understandin	3	0.0	0.0	100.0	0.0	3.0	.
3. Suppl read & assign helped understan	13	0.0	7.7	69.2	23.1	3.2	0.55
4. Exams reflected what was taught	14	7.1	0.0	57.1	35.7	3.2	0.80
5. Grading was fair and consistent	14	0.0	7.1	50.0	42.9	3.4	0.63
6. Assignments were distributed evenly	14	0.0	0.0	57.1	42.9	3.4	0.51
7. Graded assignments returned promptly	14	0.0	0.0	64.3	35.7	3.4	0.50
8. Graded assignments included comments	14	0.0	14.3	71.4	14.3	3.0	0.55

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	14.3	57.1	28.6	3.1	0.66
10. Had good knowledge of subject matte	14	0.0	0.0	42.9	57.1	3.6	0.51
11. Was available for consultation	13	0.0	7.7	53.8	38.5	3.3	0.63
12. Satisfact answered class questions	14	0.0	14.3	42.9	42.9	3.3	0.73
13. Stimulated interest of the subject	14	0.0	14.3	64.3	21.4	3.1	0.62
14. Encouraged class participation	14	0.0	0.0	64.3	35.7	3.4	0.50

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	0.0	0.0	78.6	21.4	3.2	0.43
16. Inc my abil to analyze & evaluate	14	0.0	21.4	57.1	21.4	3.0	0.68
17. Course helped abil to solve problem	14	0.0	14.3	64.3	21.4	3.1	0.62
18. Gained undrstd of concepts & prin.	14	0.0	0.0	71.4	28.6	3.3	0.47
19. Course stimulated me to read furthe	14	21.4	0.0	50.0	28.6	2.9	1.10

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	14.3	57.1	28.6	3.1	0.66
21. Overall quality of teaching	14	0.0	14.3	50.0	35.7	3.2	0.70

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	3	0.0	0.0	66.7	33.3	3.3	.
23. Saw how discipline relates to other	3	0.0	0.0	66.7	33.3	3.3	.
24. Writing assign helps understand sub	3	0.0	0.0	66.7	33.3	3.3	.
25. Cross-Cult/understand other culture	3	0.0	0.0	66.7	33.3	3.3	.
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 20

Number of forms scanned = 14

Number of forms with at least one student response = 14

Percent completed = 70.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Biosystems and Ag Engineering
 FACULTY TYPE = Faculty
 COURSE = AEN 343 001L1 FLUID MECHANICS OF BIOSYSTEMS
 INSTRUCTOR EVALUATED = Edwards, Dwayne R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	88.9
Sophomore	0	0.0	B	1	11.1
Junior	0	0.0	C	0	0.0
Senior	9	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	11.1
Studies Program	0	0.0	2 hours	4	44.4
Required by my major	8	88.9	3 hours	3	33.3
Other (e.g. elective)	1	11.1	4 - 5 hours	1	11.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	% Strongly				Mean	SD
	Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	77.8	22.2	3.2	.
2. Textbook contributed to understandin	5	0.0	0.0	100.0	0.0	3.0	.
3. Suppl read & assign helped understan	9	0.0	0.0	66.7	33.3	3.3	.
4. Exams reflected what was taught	9	0.0	0.0	55.6	44.4	3.4	.
5. Grading was fair and consistent	9	0.0	0.0	44.4	55.6	3.6	.
6. Assignments were distributed evenly	9	0.0	11.1	77.8	11.1	3.0	.
7. Graded assignments returned promptly	9	11.1	22.2	55.6	11.1	2.7	.
8. Graded assignments included comments	9	0.0	0.0	66.7	33.3	3.3	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	55.6	44.4	3.4	.
10. Had good knowledge of subject matte	9	0.0	0.0	44.4	55.6	3.6	.
11. Was available for consultation	8	0.0	12.5	50.0	37.5	3.3	.
12. Satisfact answered class questions	9	0.0	0.0	44.4	55.6	3.6	.
13. Stimulated interest of the subject	9	0.0	33.3	55.6	11.1	2.8	.
14. Encouraged class participation	9	0.0	0.0	55.6	44.4	3.4	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	16.7	83.3	0.0	2.8	.
16. Inc my abil to analyze & evaluate	8	0.0	0.0	50.0	50.0	3.5	.
17. Course helped abil to solve problem	9	0.0	11.1	55.6	33.3	3.2	.
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	77.8	22.2	3.2	.
19. Course stimulated me to read furthe	9	0.0	33.3	66.7	0.0	2.7	.

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	11.1	0.0	44.4	44.4	3.2	.
21. Overall quality of teaching	9	0.0	0.0	33.3	66.7	3.7	.

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 12
 Number of forms scanned = 9
 Number of forms with at least one student response = 9
 Percent completed = 75.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Biosystems and Ag Engineering
 FACULTY TYPE = Faculty
 COURSE = AEN 647 001LL SYSTEM OPTIMIZATION I
 INSTRUCTOR EVALUATED = Gates, Richard S

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	71.4
Sophomore	0	0.0	B	2	28.6
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	7	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	14.3
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	4	57.1	3 hours	0	0.0
Other (e.g. elective)	3	42.9	4 - 5 hours	1	14.3
			6 - 7 hours	3	42.9
			8 or more hours	2	28.6

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	57.1	42.9	3.4	.
2. Textbook contributed to understandin	6	0.0	33.3	33.3	33.3	3.0	.
3. Suppl read & assign helped understan	7	0.0	14.3	57.1	28.6	3.1	.
4. Exams reflected what was taught	7	0.0	0.0	57.1	42.9	3.4	.
5. Grading was fair and consistent	7	0.0	0.0	57.1	42.9	3.4	.
6. Assignments were distributed evenly	7	0.0	0.0	42.9	57.1	3.6	.
7. Graded assignments returned promptly	7	0.0	0.0	42.9	57.1	3.6	.
8. Graded assignments included comments	7	0.0	0.0	100.0	0.0	3.0	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	14.3	71.4	14.3	3.0	.
10. Had good knowledge of subject matte	7	0.0	14.3	14.3	71.4	3.6	.
11. Was available for consultation	6	0.0	0.0	50.0	50.0	3.5	.
12. Satisfact answered class questions	7	0.0	14.3	28.6	57.1	3.4	.
13. Stimulated interest of the subject	7	0.0	14.3	42.9	42.9	3.3	.
14. Encouraged class participation	7	0.0	0.0	28.6	71.4	3.7	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	20.0	40.0	40.0	3.2	.
16. Inc my abil to analyze & evaluate	7	0.0	0.0	42.9	57.1	3.6	.
17. Course helped abil to solve problem	7	0.0	0.0	42.9	57.1	3.6	.
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	71.4	28.6	3.3	.
19. Course stimulated me to read furthe	7	0.0	0.0	42.9	57.1	3.6	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	14.3	0.0	57.1	28.6	3.0	.
21. Overall quality of teaching	7	14.3	0.0	71.4	14.3	2.9	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	1	0.0	100.0	0.0	0.0	2.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 9

Number of forms scanned = 7

Number of forms with at least one student response = 7

Percent completed = 77.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Biosystems and Ag Engineering
 FACULTY TYPE = Faculty
 COURSE = AEN 680 001L1 BIOCHEMICAL ENGINEERING
 INSTRUCTOR EVALUATED = Nokes, Sue

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	50.0
Sophomore	0	0.0	B	4	40.0
Junior	1	10.0	C	0	0.0
Senior	5	50.0	D	0	0.0
Graduate	4	40.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	10.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	5	50.0
Required by my major	3	30.0	3 hours	3	30.0
Other (e.g. elective)	7	70.0	4 - 5 hours	1	10.0
			6 - 7 hours	1	10.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	11	0.0	0.0	54.5	45.5	3.5	0.52
2. Textbook contributed to understandin	11	0.0	9.1	54.5	36.4	3.3	0.65
3. Suppl read & assign helped understand	11	0.0	0.0	63.6	36.4	3.4	0.50
4. Exams reflected what was taught	11	0.0	0.0	81.8	18.2	3.2	0.40
5. Grading was fair and consistent	11	0.0	0.0	63.6	36.4	3.4	0.50
6. Assignments were distributed evenly	11	0.0	0.0	54.5	45.5	3.5	0.52
7. Graded assignments returned promptly	11	0.0	0.0	100.0	0.0	3.0	0.00
8. Graded assignments included comments	11	0.0	0.0	72.7	27.3	3.3	0.47
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	11	0.0	9.1	36.4	54.5	3.5	0.69
10. Had good knowledge of subject matte	11	0.0	9.1	18.2	72.7	3.6	0.67
11. Was available for consultation	10	0.0	0.0	30.0	70.0	3.7	0.48
12. Satisfact answered class questions	11	0.0	9.1	27.3	63.6	3.5	0.69
13. Stimulated interest of the subject	11	0.0	0.0	63.6	36.4	3.4	0.50
14. Encouraged class participation	11	0.0	0.0	18.2	81.8	3.8	0.40
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	7	0.0	0.0	71.4	28.6	3.3	.
16. Inc my abil to analyze & evaluate	11	0.0	0.0	63.6	36.4	3.4	0.50
17. Course helped abil to solve problem	11	0.0	0.0	63.6	36.4	3.4	0.50
18. Gained undrstd of concepts & prin.	11	0.0	0.0	63.6	36.4	3.4	0.50
19. Course stimulated me to read furthe	11	0.0	0.0	72.7	27.3	3.3	0.47
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	11	0.0	0.0	63.6	36.4	3.4	0.50
21. Overall quality of teaching	11	0.0	0.0	54.5	45.5	3.5	0.52.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD	
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 11
 Number of forms scanned = 11
 Number of forms with at least one student response = 11
 Percent completed = 100.0 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Biosystems and Ag Engineering
 FACULTY TYPE = Faculty
 COURSE = AEN 463G401LL AGR SAFETY & HEALTH
 INSTRUCTOR EVALUATED = Piercy, Larry R

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	8	61.5	
Sophomore	0	0.0	B	5	38.5	
Junior	1	7.7	C	0	0.0	
Senior	7	53.8	D	0	0.0	
Graduate	5	38.5	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	6	46.2	
Studies Program	0	0.0	2 hours	3	23.1	
Required by my major	2	15.4	3 hours	3	23.1	
Other (e.g. elective)	11	84.6	4 - 5 hours	0	0.0	
			6 - 7 hours	1	7.7	
			8 or more hours	0	0.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	13	0.0	0.0	23.1	76.9	3.8	0.44
2. Textbook contributed to understandin	2	0.0	50.0	0.0	50.0	3.0	.
3. Suppl read & assign helped understan	12	0.0	0.0	41.7	58.3	3.6	0.51
4. Exams reflected what was taught	13	0.0	0.0	53.8	46.2	3.5	0.52
5. Grading was fair and consistent	13	0.0	0.0	30.8	69.2	3.7	0.48
6. Assignments were distributed evenly	13	0.0	0.0	30.8	69.2	3.7	0.48
7. Graded assignments returned promptly	13	0.0	0.0	38.5	61.5	3.6	0.51
8. Graded assignments included comments	13	0.0	0.0	38.5	61.5	3.6	0.51
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	13	0.0	15.4	30.8	53.8	3.4	0.77
10. Had good knowledge of subject matte	13	0.0	0.0	15.4	84.6	3.8	0.38
11. Was available for consultation	12	0.0	0.0	33.3	66.7	3.7	0.49
12. Satisfact answered class questions	13	0.0	7.7	30.8	61.5	3.5	0.66
13. Stimulated interest of the subject	13	0.0	23.1	23.1	53.8	3.3	0.85
14. Encouraged class participation	13	0.0	0.0	23.1	76.9	3.8	0.44
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	13	0.0	0.0	61.5	38.5	3.4	0.51
16. Inc my abil to analyze & evaluate	13	0.0	0.0	61.5	38.5	3.4	0.51
17. Course helped abil to solve problem	13	0.0	7.7	61.5	30.8	3.2	0.60
18. Gained undrstnd of concepts & prin.	13	0.0	7.7	30.8	61.5	3.5	0.66
19. Course stimulated me to read furthe	13	0.0	30.8	46.2	23.1	2.9	0.76

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	13	0.0	7.7	23.1	69.2	3.6	0.65
21. Overall quality of teaching	12	0.0	25.0	16.7	58.3	3.3	0.89.

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 15
 Number of forms scanned = 13
 Number of forms with at least one student response = 13
 Percent completed = 86.7 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Biosystems and Ag Engineering
 FACULTY TYPE = Faculty
 COURSE = AEN 220 001L1 FARM TRACTORS & ENGINES
 INSTRUCTOR EVALUATED = Smith, Timothy D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	58.3
Sophomore	2	16.7	B	4	33.3
Junior	5	41.7	C	0	0.0
Senior	5	41.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	8.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	75.0
Studies Program	0	0.0	2 hours	3	25.0
Required by my major	7	58.3	3 hours	0	0.0
Other (e.g. elective)	5	41.7	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	30.8	69.2	3.7	0.48
2. Textbook contributed to understandin	13	0.0	0.0	53.8	46.2	3.5	0.52
3. Suppl read & assign helped understand	13	0.0	0.0	38.5	61.5	3.6	0.51
4. Exams reflected what was taught	13	0.0	0.0	46.2	53.8	3.5	0.52
5. Grading was fair and consistent	13	0.0	0.0	46.2	53.8	3.5	0.52
6. Assignments were distributed evenly	13	0.0	7.7	38.5	53.8	3.5	0.66
7. Graded assignments returned promptly	13	7.7	15.4	46.2	30.8	3.0	0.91
8. Graded assignments included comments	13	0.0	0.0	53.8	46.2	3.5	0.52

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	7.7	46.2	46.2	3.4	0.65
10. Had good knowledge of subject matte	13	0.0	0.0	38.5	61.5	3.6	0.51
11. Was available for consultation	13	0.0	0.0	38.5	61.5	3.6	0.51
12. Satisfact answered class questions	13	0.0	0.0	38.5	61.5	3.6	0.51
13. Stimulated interest of the subject	13	0.0	0.0	30.8	69.2	3.7	0.48
14. Encouraged class participation	13	0.0	0.0	30.8	69.2	3.7	0.48

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	0.0	41.7	58.3	3.6	0.51
16. Inc my abil to analyze & evaluate	13	0.0	0.0	30.8	69.2	3.7	0.48
17. Course helped abil to solve problem	13	0.0	0.0	30.8	69.2	3.7	0.48
18. Gained undrstd of concepts & prin.	13	0.0	0.0	38.5	61.5	3.6	0.51
19. Course stimulated me to read furthe	13	0.0	0.0	53.8	46.2	3.5	0.52

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	0.0	23.1	76.9	3.8	0.44
21. Overall quality of teaching	13	0.0	0.0	23.1	76.9	3.8	0.44

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	8	0.0	0.0	12.5	87.5	3.9	.
33. Amount of work appropriate	8	0.0	0.0	25.0	75.0	3.8	.
34. Instructor explained expectations	8	0.0	0.0	25.0	75.0	3.8	.
35. Instructor helped with my problems	8	0.0	0.0	12.5	87.5	3.9	.
36. Lab equipment use satis explained	8	0.0	0.0	12.5	87.5	3.9	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 13
 Number of forms scanned = 13
 Number of forms with at least one student response = 13
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Biosystems and Ag Engineering
 FACULTY TYPE = Faculty
 COURSE = AEN 220 002L1 FARM TRACTORS & ENGINES
 INSTRUCTOR EVALUATED = Smith, Timothy D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	66.7
Sophomore	2	33.3	B	2	33.3
Junior	3	50.0	C	0	0.0
Senior	1	16.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	66.7
Studies Program	0	0.0	2 hours	1	16.7
Required by my major	4	66.7	3 hours	1	16.7
Other (e.g. elective)	2	33.3	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	28.6	71.4	3.7	.
2. Textbook contributed to understandin	7	0.0	0.0	28.6	71.4	3.7	.
3. Suppl read & assign helped understan	7	0.0	0.0	14.3	85.7	3.9	.
4. Exams reflected what was taught	7	0.0	0.0	14.3	85.7	3.9	.
5. Grading was fair and consistent	7	0.0	0.0	14.3	85.7	3.9	.
6. Assignments were distributed evenly	7	0.0	0.0	14.3	85.7	3.9	.
7. Graded assignments returned promptly	7	0.0	0.0	28.6	71.4	3.7	.
8. Graded assignments included comments	7	0.0	0.0	14.3	85.7	3.9	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	14.3	85.7	3.9	.
10. Had good knowledge of subject matte	7	0.0	0.0	14.3	85.7	3.9	.
11. Was available for consultation	6	0.0	0.0	16.7	83.3	3.8	.
12. Satisfact answered class questions	7	0.0	0.0	14.3	85.7	3.9	.
13. Stimulated interest of the subject	7	0.0	0.0	14.3	85.7	3.9	.
14. Encouraged class participation	7	0.0	0.0	14.3	85.7	3.9	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	16.7	83.3	3.8	.
16. Inc my abil to analyze & evaluate	7	0.0	0.0	14.3	85.7	3.9	.
17. Course helped abil to solve problem	7	0.0	14.3	0.0	85.7	3.7	.
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	14.3	85.7	3.9	.
19. Course stimulated me to read furthe	7	0.0	0.0	14.3	85.7	3.9	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	0.0	14.3	85.7	3.9	.
21. Overall quality of teaching	7	0.0	0.0	14.3	85.7	3.9	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	4	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	4	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	4	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	4	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	4	0.0	0.0	0.0	100.0	4.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 9
 Number of forms scanned = 8
 Number of forms with at least one student response = 7
 Percent completed = 77.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Biosystems and Ag Engineering
 FACULTY TYPE = Faculty
 COURSE = AEN 252 001L1 FARM SHOP
 INSTRUCTOR EVALUATED = Wilhoit, John

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	6	66.7	
Sophomore	1	11.1	B	3	33.3	
Junior	4	44.4	C	0	0.0	
Senior	4	44.4	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	5	55.6	
Studies Program	0	0.0	2 hours	4	44.4	
Required by my major	8	88.9	3 hours	0	0.0	
Other (e.g. elective)	1	11.1	4 - 5 hours	0	0.0	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	% Strongly				Mean	SD
	Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		

SECTION B - COURSE ITEMS						
1. Outlined course material and grading	9	0.0	0.0	55.6	44.4	3.4
2. Textbook contributed to understandin	9	0.0	0.0	77.8	22.2	3.2
3. Suppl read & assign helped understand	9	0.0	22.2	55.6	22.2	3.0
4. Exams reflected what was taught	9	11.1	11.1	66.7	11.1	2.8
5. Grading was fair and consistent	9	0.0	11.1	77.8	11.1	3.0
6. Assignments were distributed evenly	9	11.1	0.0	66.7	22.2	3.0
7. Graded assignments returned promptly	9	11.1	22.2	55.6	11.1	2.7
8. Graded assignments included comments	9	0.0	22.2	66.7	11.1	2.9
SECTION C - INSTRUCTOR ITEMS						
9. Presented material effectively	9	11.1	22.2	55.6	11.1	2.7
10. Had good knowledge of subject matte	9	0.0	33.3	55.6	11.1	2.8
11. Was available for consultation	8	0.0	12.5	75.0	12.5	3.0
12. Satisfact answered class questions	9	0.0	11.1	77.8	11.1	3.0
13. Stimulated interest of the subject	9	0.0	33.3	22.2	44.4	3.1
14. Encouraged class participation	9	0.0	0.0	66.7	33.3	3.3
SECTION D - LEARNING OUTCOMES						
15. Learned respect different viewpoint	9	0.0	33.3	55.6	11.1	2.8
16. Inc my abil to analyze & evaluate	9	0.0	22.2	55.6	22.2	3.0
17. Course helped abil to solve problem	9	0.0	0.0	77.8	22.2	3.2
18. Gained undrstd of concepts & prin.	9	0.0	0.0	77.8	22.2	3.2
19. Course stimulated me to read furthe	9	0.0	33.3	55.6	11.1	2.8

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS	8	0.0	12.5	37.5	50.0	3.4
20. Overall value of the course	9	11.1	33.3	33.3	22.2	2.7
21. Overall quality of teaching						

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY	0	0.0	0.0	0.0	0.0	0.0
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0

SECTION G - GRADUATE SEMINARS ONLY						
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY						
32. Clarified lecture material	7	0.0	14.3	57.1	28.6	3.1
33. Amount of work appropriate	8	0.0	0.0	75.0	25.0	3.3
34. Instructor explained expectations	8	0.0	25.0	62.5	12.5	2.9
35. Instructor helped with my problems	8	0.0	0.0	75.0	25.0	3.3
36. Lab equipment use satis explained	8	0.0	12.5	75.0	12.5	3.0

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 14
 Number of forms scanned = 9
 Number of forms with at least one student response = 9
 Percent completed = 64.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Biosystems and Ag Engineering
 FACULTY TYPE = Faculty
 COURSE = BAE 305 001L1 DC CIRCUITS/MICROELECTRO
 INSTRUCTOR EVALUATED = Colliver, Donald G

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	66.7
Sophomore	0	0.0	B	2	33.3
Junior	2	33.3	C	0	0.0
Senior	4	66.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	16.7
Required by my major	6	100.0	3 hours	5	83.3
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	66.7	33.3	3.3	.
2. Textbook contributed to understandin	6	0.0	66.7	33.3	0.0	2.3	.
3. Suppl read & assign helped understan	5	0.0	0.0	60.0	40.0	3.4	.
4. Exams reflected what was taught	6	0.0	0.0	100.0	0.0	3.0	.
5. Grading was fair and consistent	6	0.0	0.0	66.7	33.3	3.3	.
6. Assignments were distributed evenly	6	0.0	0.0	66.7	33.3	3.3	.
7. Graded assignments returned promptly	6	0.0	16.7	66.7	16.7	3.0	.
8. Graded assignments included comments	5	0.0	0.0	60.0	40.0	3.4	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	100.0	0.0	3.0	.
10. Had good knowledge of subject matte	6	0.0	0.0	50.0	50.0	3.5	.
11. Was available for consultation	6	0.0	0.0	50.0	50.0	3.5	.
12. Satisfact answered class questions	6	0.0	0.0	83.3	16.7	3.2	.
13. Stimulated interest of the subject	6	0.0	33.3	33.3	33.3	3.0	.
14. Encouraged class participation	6	0.0	0.0	50.0	50.0	3.5	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1	0.0	0.0	0.0	100.0	4.0	.
16. Inc my abil to analyze & evaluate	6	0.0	0.0	50.0	50.0	3.5	.
17. Course helped abil to solve problem	6	0.0	0.0	50.0	50.0	3.5	.
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	66.7	33.3	3.3	.
19. Course stimulated me to read furthe	6	0.0	66.7	16.7	16.7	2.5	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	16.7	50.0	33.3	3.2	.
21. Overall quality of teaching	6	0.0	0.0	66.7	33.3	3.3	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 7

Number of forms scanned = 6

Number of forms with at least one student response = 6

Percent completed = 85.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Biosystems and Ag Engineering
 FACULTY TYPE = Faculty
 COURSE = BAE 580 00111 HEATING, VENTILATING AND AIR-CONDITIONING
 INSTRUCTOR EVALUATED = Colliver, Donald G

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	53.8
Sophomore	0	0.0	B	4	30.8
Junior	1	7.7	C	2	15.4
Senior	9	69.2	D	0	0.0
Graduate	3	23.1	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	3	23.1
Required by my major	0	0.0	3 hours	5	38.5
Other (e.g. elective)	13	100.0	4 - 5 hours	5	38.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	7.7	0.0	76.9	15.4	3.0	0.71
2. Textbook contributed to understandin	13	0.0	0.0	100.0	0.0	3.0	0.00
3. Suppl read & assign helped understan	13	0.0	0.0	69.2	30.8	3.3	0.48
4. Exams reflected what was taught	13	0.0	7.7	69.2	23.1	3.2	0.55
5. Grading was fair and consistent	13	0.0	7.7	69.2	23.1	3.2	0.55
6. Assignments were distributed evenly	13	0.0	0.0	76.9	23.1	3.2	0.44
7. Graded assignments returned promptly	13	0.0	15.4	76.9	7.7	2.9	0.49
8. Graded assignments included comments	12	0.0	25.0	66.7	8.3	2.8	0.58

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	15.4	61.5	23.1	3.1	0.64
10. Had good knowledge of subject matte	13	0.0	0.0	53.8	46.2	3.5	0.52
11. Was available for consultation	13	0.0	7.7	69.2	23.1	3.2	0.55
12. Satisfact answered class questions	13	0.0	0.0	76.9	23.1	3.2	0.44
13. Stimulated interest of the subject	13	0.0	7.7	69.2	23.1	3.2	0.55
14. Encouraged class participation	13	0.0	7.7	69.2	23.1	3.2	0.55

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	9.1	81.8	9.1	3.0	0.45
16. Inc my abil to analyze & evaluate	13	0.0	0.0	84.6	15.4	3.2	0.38
17. Course helped abil to solve problem	13	0.0	0.0	84.6	15.4	3.2	0.38
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	84.6	15.4	3.2	0.38
19. Course stimulated me to read furthe	13	0.0	15.4	69.2	15.4	3.0	0.58

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	7.7	15.4	53.8	23.1	2.9	0.86
21. Overall quality of teaching	13	0.0	7.7	69.2	23.1	3.2	0.55.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 16
 Number of forms scanned = 13
 Number of forms with at least one student response = 13
 Percent completed = 81.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Biosystems and Ag Engineering
 FACULTY TYPE = Faculty
 COURSE = BAE 599 001L2 TOP IN AEN: PRECISION AGRICULTURE
 INSTRUCTOR EVALUATED = Dillon, Carl

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	90.9
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	7	63.6	D	0	0.0
Graduate	3	27.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	9.1	Pass or Audit	1	9.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	9.1
Studies Program	0	0.0	2 hours	2	18.2
Required by my major	1	9.1	3 hours	2	18.2
Other (e.g. elective)	10	90.9	4 - 5 hours	5	45.5
			6 - 7 hours	0	0.0
			8 or more hours	1	9.1

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	61.5	38.5	3.4	0.51
2. Textbook contributed to understandin	3	0.0	0.0	33.3	66.7	3.7	.
3. Suppl read & assign helped understan	13	0.0	0.0	46.2	53.8	3.5	0.52
4. Exams reflected what was taught	3	0.0	0.0	66.7	33.3	3.3	.
5. Grading was fair and consistent	13	0.0	0.0	46.2	53.8	3.5	0.52
6. Assignments were distributed evenly	13	0.0	7.7	53.8	38.5	3.3	0.63
7. Graded assignments returned promptly	13	0.0	0.0	46.2	53.8	3.5	0.52
8. Graded assignments included comments	13	0.0	0.0	38.5	61.5	3.6	0.51

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	0.0	38.5	61.5	3.6	0.51
10. Had good knowledge of subject matte	13	0.0	0.0	23.1	76.9	3.8	0.44
11. Was available for consultation	13	0.0	7.7	30.8	61.5	3.5	0.66
12. Satisfact answered class questions	13	0.0	0.0	30.8	69.2	3.7	0.48
13. Stimulated interest of the subject	13	0.0	0.0	46.2	53.8	3.5	0.52
14. Encouraged class participation	13	0.0	0.0	30.8	69.2	3.7	0.48

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	0.0	50.0	50.0	3.5	0.52
16. Inc my abil to analyze & evaluate	13	0.0	7.7	30.8	61.5	3.5	0.66
17. Course helped abil to solve problem	13	0.0	7.7	30.8	61.5	3.5	0.66
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	30.8	69.2	3.7	0.48
19. Course stimulated me to read furthe	13	0.0	15.4	53.8	30.8	3.2	0.69

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	0.0	23.1	76.9	3.8	0.44
21. Overall quality of teaching	13	0.0	0.0	23.1	76.9	3.8	0.44

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 13
 Number of forms scanned = 13
 Number of forms with at least one student response = 13
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Biosystems and Ag Engineering
 FACULTY TYPE = Faculty
 COURSE = BAE 599 001L3 TOP IN AEN: PRECISION AGRICULTURE
 INSTRUCTOR EVALUATED = Mueller, Thomas G

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	91.7
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	8	66.7	D	0	0.0
Graduate	3	25.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	8.3	Pass or Audit	1	8.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	8.3
Studies Program	0	0.0	2 hours	2	16.7
Required by my major	1	8.3	3 hours	3	25.0
Other (e.g. elective)	11	91.7	4 - 5 hours	5	41.7
			6 - 7 hours	0	0.0
			8 or more hours	1	8.3

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	7.7	53.8	38.5	3.3	0.63
2. Textbook contributed to understandin	3	0.0	0.0	33.3	66.7	3.7	.
3. Suppl read & assign helped understan	13	7.7	15.4	38.5	38.5	3.1	0.95
4. Exams reflected what was taught	3	0.0	0.0	66.7	33.3	3.3	.
5. Grading was fair and consistent	12	0.0	0.0	41.7	58.3	3.6	0.51
6. Assignments were distributed evenly	13	0.0	7.7	53.8	38.5	3.3	0.63
7. Graded assignments returned promptly	13	30.8	23.1	30.8	15.4	2.3	1.11
8. Graded assignments included comments	12	8.3	25.0	50.0	16.7	2.8	0.87

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	7.7	38.5	38.5	15.4	2.6	0.87
10. Had good knowledge of subject matte	13	0.0	7.7	30.8	61.5	3.5	0.66
11. Was available for consultation	12	0.0	8.3	50.0	41.7	3.3	0.65
12. Satisfact answered class questions	13	0.0	23.1	38.5	38.5	3.2	0.80
13. Stimulated interest of the subject	13	0.0	23.1	46.2	30.8	3.1	0.76
14. Encouraged class participation	13	0.0	15.4	30.8	53.8	3.4	0.77

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	8.3	50.0	41.7	3.3	0.65
16. Inc my abil to analyze & evaluate	12	0.0	8.3	41.7	50.0	3.4	0.67
17. Course helped abil to solve problem	12	0.0	16.7	33.3	50.0	3.3	0.78
18. Gained undrstd of concepts & prin.	13	0.0	23.1	30.8	46.2	3.2	0.83
19. Course stimulated me to read furthe	11	0.0	18.2	45.5	36.4	3.2	0.75

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	7.7	0.0	38.5	53.8	3.4	0.87
21. Overall quality of teaching	13	15.4	30.8	30.8	23.1	2.6	1.04.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 13
 Number of forms scanned = 13
 Number of forms with at least one student response = 13
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Biosystems and Ag Engineering
 FACULTY TYPE = Faculty
 COURSE = BAE 502 001L1 MODELING OF BIO SYSTEMS
 INSTRUCTOR EVALUATED = Nokes, Sue

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	20.0
Sophomore	0	0.0	B	7	70.0
Junior	2	20.0	C	1	10.0
Senior	8	80.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	9	90.0	3 hours	0	0.0
Other (e.g. elective)	1	10.0	4 - 5 hours	2	20.0
			6 - 7 hours	3	30.0
			8 or more hours	5	50.0

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	10.0	60.0	30.0	3.2	0.63
2. Textbook contributed to understandin	9	0.0	33.3	66.7	0.0	2.7	.
3. Suppl read & assign helped understan	10	0.0	50.0	50.0	0.0	2.5	0.53
4. Exams reflected what was taught	10	0.0	10.0	80.0	10.0	3.0	0.47
5. Grading was fair and consistent	10	10.0	0.0	80.0	10.0	2.9	0.74
6. Assignments were distributed evenly	9	11.1	55.6	33.3	0.0	2.2	.
7. Graded assignments returned promptly	10	30.0	40.0	30.0	0.0	2.0	0.82
8. Graded assignments included comments	10	0.0	20.0	70.0	10.0	2.9	0.57

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	20.0	70.0	10.0	2.9	0.57
10. Had good knowledge of subject matte	10	0.0	0.0	50.0	50.0	3.5	0.53
11. Was available for consultation	10	0.0	10.0	60.0	30.0	3.2	0.63
12. Satisfact answered class questions	10	0.0	0.0	80.0	20.0	3.2	0.42
13. Stimulated interest of the subject	10	10.0	60.0	20.0	10.0	2.3	0.82
14. Encouraged class participation	10	0.0	0.0	60.0	40.0	3.4	0.52

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	20.0	60.0	20.0	3.0	.
16. Inc my abil to analyze & evaluate	10	0.0	0.0	90.0	10.0	3.1	0.32
17. Course helped abil to solve problem	10	0.0	30.0	60.0	10.0	2.8	0.63
18. Gained undrstnd of concepts & prin.	10	0.0	10.0	80.0	10.0	3.0	0.47
19. Course stimulated me to read furthe	10	30.0	60.0	10.0	0.0	1.8	0.63

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	70.0	30.0	0.0	2.3	0.48
21. Overall quality of teaching	10	0.0	10.0	80.0	10.0	3.0	0.47.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 11
 Number of forms scanned = 10
 Number of forms with at least one student response = 10
 Percent completed = 90.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Biosystems and Ag Engineering
 FACULTY TYPE = Faculty
 COURSE = BAE 103 001L1 ENERGY IN BIO SYSTEMS
 INSTRUCTOR EVALUATED = Shearer, Scott A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	10	71.4	A	8	57.1
Sophomore	3	21.4	B	5	35.7
Junior	1	7.1	C	1	7.1
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	21.4
Studies Program	0	0.0	2 hours	7	50.0
Required by my major	14	100.0	3 hours	3	21.4
Other (e.g. elective)	0	0.0	4 - 5 hours	1	7.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	40.0	60.0	3.6	0.51
2. Textbook contributed to understandin	0	0.0	0.0	0.0	0.0	0.0	.
3. Suppl read & assign helped understand	15	0.0	0.0	20.0	80.0	3.8	0.41
4. Exams reflected what was taught	14	0.0	0.0	28.6	71.4	3.7	0.47
5. Grading was fair and consistent	15	0.0	0.0	33.3	66.7	3.7	0.49
6. Assignments were distributed evenly	15	0.0	0.0	26.7	73.3	3.7	0.46
7. Graded assignments returned promptly	15	0.0	0.0	40.0	60.0	3.6	0.51
8. Graded assignments included comments	15	0.0	6.7	60.0	33.3	3.3	0.59

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	0.0	46.7	53.3	3.5	0.52
10. Had good knowledge of subject matte	15	0.0	0.0	13.3	86.7	3.9	0.35
11. Was available for consultation	14	0.0	0.0	71.4	28.6	3.3	0.47
12. Satisfact answered class questions	15	0.0	0.0	40.0	60.0	3.6	0.51
13. Stimulated interest of the subject	15	0.0	6.7	46.7	46.7	3.4	0.63
14. Encouraged class participation	15	0.0	0.0	53.3	46.7	3.5	0.52

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	16.7	66.7	16.7	3.0	0.60
16. Inc my abil to analyze & evaluate	15	0.0	0.0	13.3	86.7	3.9	0.35
17. Course helped abil to solve problem	15	0.0	0.0	13.3	86.7	3.9	0.35
18. Gained undrstd of concepts & prin.	15	0.0	0.0	33.3	66.7	3.7	0.49
19. Course stimulated me to read furthe	14	0.0	21.4	42.9	35.7	3.1	0.77

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	0.0	0.0	26.7	73.3	3.7	0.46
21. Overall quality of teaching	15	0.0	0.0	13.3	86.7	3.9	0.35.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	1	0.0	100.0	0.0	0.0	2.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 17
 Number of forms scanned = 15
 Number of forms with at least one student response = 15
 Percent completed = 88.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Biosystems and Ag Engineering
 FACULTY TYPE = Faculty
 COURSE = BAE 599 001L1 TOP IN AEN: PRECISION AGRICULTURE
 INSTRUCTOR EVALUATED = Shearer, Scott A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	83.3
Sophomore	0	0.0	B	1	8.3
Junior	0	0.0	C	0	0.0
Senior	7	58.3	D	0	0.0
Graduate	4	33.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	8.3	Pass or Audit	1	8.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	8.3
Studies Program	0	0.0	2 hours	2	16.7
Required by my major	2	16.7	3 hours	3	25.0
Other (e.g. elective)	10	83.3	4 - 5 hours	5	41.7
			6 - 7 hours	0	0.0
			8 or more hours	1	8.3

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	13	0.0	0.0	61.5	38.5	3.4	0.51
2. Textbook contributed to understandin	3	0.0	0.0	33.3	66.7	3.7	.
3. Suppl read & assign helped understan	13	0.0	0.0	53.8	46.2	3.5	0.52
4. Exams reflected what was taught	3	0.0	0.0	66.7	33.3	3.3	.
5. Grading was fair and consistent	13	0.0	0.0	46.2	53.8	3.5	0.52
6. Assignments were distributed evenly	13	0.0	7.7	46.2	46.2	3.4	0.65
7. Graded assignments returned promptly	13	0.0	7.7	61.5	30.8	3.2	0.60
8. Graded assignments included comments	13	0.0	7.7	53.8	38.5	3.3	0.63
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	13	0.0	0.0	53.8	46.2	3.5	0.52
10. Had good knowledge of subject matte	13	0.0	0.0	7.7	92.3	3.9	0.28
11. Was available for consultation	13	0.0	0.0	46.2	53.8	3.5	0.52
12. Satisfact answered class questions	13	0.0	0.0	30.8	69.2	3.7	0.48
13. Stimulated interest of the subject	13	0.0	0.0	46.2	53.8	3.5	0.52
14. Encouraged class participation	13	0.0	0.0	23.1	76.9	3.8	0.44
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	12	0.0	0.0	50.0	50.0	3.5	0.52
16. Inc my abil to analyze & evaluate	13	0.0	0.0	38.5	61.5	3.6	0.51
17. Course helped abil to solve problem	13	0.0	7.7	30.8	61.5	3.5	0.66
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	38.5	61.5	3.6	0.51
19. Course stimulated me to read furthe	13	0.0	15.4	46.2	38.5	3.2	0.73
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	13	0.0	0.0	23.1	76.9	3.8	0.44
21. Overall quality of teaching	13	0.0	0.0	38.5	61.5	3.6	0.51.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD	
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 13
 Number of forms scanned = 13
 Number of forms with at least one student response = 13
 Percent completed = 100.0 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Biosystems and Ag Engineering
 FACULTY TYPE = Faculty
 COURSE = BAE 658 001LL INSTRUMENTATION FOR ENGINEERING RESEARCH
 INSTRUCTOR EVALUATED = Stombaugh, Timothy S.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	80.0
Sophomore	0	0.0	B	1	20.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	16.7
Required by my major	1	16.7	3 hours	0	0.0
Other (e.g. elective)	5	83.3	4 - 5 hours	5	83.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	6	0.0	0.0	16.7	83.3	3.8	.
2. Textbook contributed to understandin	6	0.0	33.3	50.0	16.7	2.8	.
3. Suppl read & assign helped understan	6	0.0	0.0	16.7	83.3	3.8	.
4. Exams reflected what was taught	6	0.0	0.0	16.7	83.3	3.8	.
5. Grading was fair and consistent	6	0.0	0.0	16.7	83.3	3.8	.
6. Assignments were distributed evenly	6	0.0	0.0	33.3	66.7	3.7	.
7. Graded assignments returned promptly	6	0.0	0.0	50.0	50.0	3.5	.
8. Graded assignments included comments	6	0.0	16.7	50.0	33.3	3.2	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	6	0.0	0.0	33.3	66.7	3.7	.
10. Had good knowledge of subject matte	6	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	6	0.0	0.0	0.0	100.0	4.0	.
12. Satisfact answered class questions	6	0.0	0.0	0.0	100.0	4.0	.
13. Stimulated interest of the subject	6	0.0	0.0	33.3	66.7	3.7	.
14. Encouraged class participation	6	0.0	0.0	16.7	83.3	3.8	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	6	0.0	0.0	66.7	33.3	3.3	.
16. Inc my abil to analyze & evaluate	6	0.0	0.0	0.0	100.0	4.0	.
17. Course helped abil to solve problem	6	0.0	0.0	0.0	100.0	4.0	.
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	16.7	83.3	3.8	.
19. Course stimulated me to read furthe	6	0.0	0.0	50.0	50.0	3.5	.

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	6	0.0	0.0	50.0	50.0	3.5	.
21. Overall quality of teaching	6	0.0	0.0	0.0	100.0	4.0	.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	4	0.0	0.0	50.0	50.0	3.5	.	
33. Amount of work appropriate	4	0.0	50.0	50.0	0.0	2.5	.	
34. Instructor explained expectations	4	0.0	0.0	75.0	25.0	3.3	.	
35. Instructor helped with my problems	4	0.0	0.0	75.0	25.0	3.3	.	
36. Lab equipment use satis explained	4	0.0	0.0	75.0	25.0	3.3	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 6
 Number of forms scanned = 6
 Number of forms with at least one student response = 6
 Percent completed = 100.0 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Biosystems and Ag Engineering
 FACULTY TYPE = Faculty
 COURSE = BAE 648 00111 ENERGY & MASS TRANSFER IN AGRICULT PROCESSING
 INSTRUCTOR EVALUATED = Walton, Linus R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	85.7
Sophomore	0	0.0	B	1	14.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	7	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	3	42.9	3 hours	0	0.0
Other (e.g. elective)	4	57.1	4 - 5 hours	6	85.7
			6 - 7 hours	0	0.0
			8 or more hours	1	14.3

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	0.0	100.0	4.0	.
2. Textbook contributed to understandin	5	0.0	0.0	20.0	80.0	3.8	.
3. Suppl read & assign helped understan	7	0.0	0.0	14.3	85.7	3.9	.
4. Exams reflected what was taught	7	0.0	0.0	14.3	85.7	3.9	.
5. Grading was fair and consistent	7	0.0	0.0	0.0	100.0	4.0	.
6. Assignments were distributed evenly	7	0.0	0.0	14.3	85.7	3.9	.
7. Graded assignments returned promptly	7	0.0	0.0	0.0	100.0	4.0	.
8. Graded assignments included comments	6	0.0	0.0	0.0	100.0	4.0	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	14.3	85.7	3.9	.
10. Had good knowledge of subject matte	7	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	7	0.0	0.0	0.0	100.0	4.0	.
12. Satisfact answered class questions	7	0.0	0.0	0.0	100.0	4.0	.
13. Stimulated interest of the subject	7	0.0	0.0	0.0	100.0	4.0	.
14. Encouraged class participation	7	0.0	0.0	0.0	100.0	4.0	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	50.0	50.0	3.5	.
16. Inc my abil to analyze & evaluate	7	0.0	0.0	14.3	85.7	3.9	.
17. Course helped abil to solve problem	7	0.0	0.0	28.6	71.4	3.7	.
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	14.3	85.7	3.9	.
19. Course stimulated me to read furthe	7	0.0	0.0	42.9	57.1	3.6	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	0.0	0.0	100.0	4.0	.
21. Overall quality of teaching	7	0.0	0.0	0.0	100.0	4.0	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 7

Number of forms scanned = 7

Number of forms with at least one student response = 7

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Biosystems and Ag Engineering
 FACULTY TYPE = Faculty
 COURSE = BAE 599 002L1 TOPS IN AG ENGINEERING: GOLF COURSE IRRIGATION
 INSTRUCTOR EVALUATED = Warner, Richard C

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	100.0
Sophomore	0	0.0	B	0	0.0
Junior	1	20.0	C	0	0.0
Senior	2	40.0	D	0	0.0
Graduate	2	40.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	40.0
Required by my major	1	20.0	3 hours	2	40.0
Other (e.g. elective)	4	80.0	4 - 5 hours	1	20.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	40.0	60.0	3.6	.
2. Textbook contributed to understandin	5	0.0	0.0	40.0	60.0	3.6	.
3. Suppl read & assign helped understan	5	0.0	0.0	40.0	60.0	3.6	.
4. Exams reflected what was taught	3	0.0	0.0	33.3	66.7	3.7	.
5. Grading was fair and consistent	5	0.0	0.0	40.0	60.0	3.6	.
6. Assignments were distributed evenly	4	0.0	0.0	25.0	75.0	3.8	.
7. Graded assignments returned promptly	4	0.0	0.0	25.0	75.0	3.8	.
8. Graded assignments included comments	4	0.0	0.0	50.0	50.0	3.5	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	20.0	80.0	3.8	.
10. Had good knowledge of subject matte	5	0.0	0.0	20.0	80.0	3.8	.
11. Was available for consultation	5	0.0	0.0	20.0	80.0	3.8	.
12. Satisfact answered class questions	5	0.0	0.0	0.0	100.0	4.0	.
13. Stimulated interest of the subject	5	0.0	0.0	20.0	80.0	3.8	.
14. Encouraged class participation	5	0.0	0.0	20.0	80.0	3.8	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	0.0	50.0	50.0	3.5	.
16. Inc my abil to analyze & evaluate	5	0.0	0.0	0.0	100.0	4.0	.
17. Course helped abil to solve problem	5	0.0	0.0	20.0	80.0	3.8	.
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	0.0	100.0	4.0	.
19. Course stimulated me to read furthe	5	0.0	0.0	40.0	60.0	3.6	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	20.0	80.0	3.8	.
21. Overall quality of teaching	5	0.0	0.0	0.0	100.0	4.0	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = 8
 Number of forms scanned = 5
 Number of forms with at least one student response = 5
 Percent completed = 62.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Biosystems and Ag Engineering
 FACULTY TYPE = Faculty
 COURSE = BAE 402 001L1 BIOSYS & AG ENGINEERING DESIGN I
 INSTRUCTOR EVALUATED = Wells, Larry G

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	90.0
Sophomore	0	0.0	B	1	10.0
Junior	2	20.0	C	0	0.0
Senior	7	70.0	D	0	0.0
Graduate	1	10.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	10.0
Studies Program	0	0.0	2 hours	1	10.0
Required by my major	9	90.0	3 hours	7	70.0
Other (e.g. elective)	1	10.0	4 - 5 hours	1	10.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	%				Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	63.6	36.4	3.4	0.50
2. Textbook contributed to understandin	0	0.0	0.0	0.0	0.0	0.0	.
3. Suppl read & assign helped understand	10	0.0	10.0	70.0	20.0	3.1	0.57
4. Exams reflected what was taught	1	0.0	0.0	100.0	0.0	3.0	.
5. Grading was fair and consistent	11	0.0	0.0	72.7	27.3	3.3	0.47
6. Assignments were distributed evenly	11	0.0	0.0	90.9	9.1	3.1	0.30
7. Graded assignments returned promptly	11	0.0	0.0	72.7	27.3	3.3	0.47
8. Graded assignments included comments	11	0.0	0.0	72.7	27.3	3.3	0.47

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	18.2	72.7	9.1	2.9	0.54
10. Had good knowledge of subject matte	11	0.0	0.0	72.7	27.3	3.3	0.47
11. Was available for consultation	11	0.0	0.0	45.5	54.5	3.5	0.52
12. Satisfact answered class questions	11	0.0	0.0	72.7	27.3	3.3	0.47
13. Stimulated interest of the subject	8	0.0	37.5	37.5	25.0	2.9	.
14. Encouraged class participation	11	0.0	0.0	63.6	36.4	3.4	0.50

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	12.5	62.5	25.0	3.1	.
16. Inc my abil to analyze & evaluate	10	0.0	0.0	60.0	40.0	3.4	0.52
17. Course helped abil to solve problem	10	0.0	0.0	70.0	30.0	3.3	0.48
18. Gained undrstd of concepts & prin.	11	0.0	0.0	81.8	18.2	3.2	0.40
19. Course stimulated me to read furthe	8	0.0	50.0	37.5	12.5	2.6	.

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	27.3	63.6	9.1	2.8	0.60
21. Overall quality of teaching	11	0.0	0.0	81.8	18.2	3.2	0.40

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	%					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 15
 Number of forms scanned = 11
 Number of forms with at least one student response = 11
 Percent completed = 73.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Entomology
 FACULTY TYPE = Faculty
 COURSE = ENT 530 001L1 INTEGRATED PEST MANAGEMENT
 INSTRUCTOR EVALUATED = Brown, Grayson C

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	75.0
Sophomore	0	0.0	B	1	25.0
Junior	1	25.0	C	0	0.0
Senior	2	50.0	D	0	0.0
Graduate	1	25.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	50.0
Required by my major	2	50.0	3 hours	2	50.0
Other (e.g. elective)	2	50.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	20.0	80.0	3.8	.
2. Textbook contributed to understandin	4	0.0	0.0	50.0	50.0	3.5	.
3. Suppl read & assign helped understan	5	0.0	0.0	20.0	80.0	3.8	.
4. Exams reflected what was taught	5	0.0	0.0	60.0	40.0	3.4	.
5. Grading was fair and consistent	5	0.0	0.0	20.0	80.0	3.8	.
6. Assignments were distributed evenly	5	0.0	0.0	20.0	80.0	3.8	.
7. Graded assignments returned promptly	5	0.0	0.0	0.0	100.0	4.0	.
8. Graded assignments included comments	5	0.0	0.0	20.0	80.0	3.8	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	20.0	80.0	3.8	.
10. Had good knowledge of subject matte	5	0.0	0.0	20.0	80.0	3.8	.
11. Was available for consultation	4	0.0	0.0	0.0	100.0	4.0	.
12. Satisfact answered class questions	5	0.0	0.0	20.0	80.0	3.8	.
13. Stimulated interest of the subject	5	0.0	0.0	0.0	100.0	4.0	.
14. Encouraged class participation	5	0.0	0.0	20.0	80.0	3.8	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	20.0	80.0	3.8	.
16. Inc my abil to analyze & evaluate	5	0.0	0.0	0.0	100.0	4.0	.
17. Course helped abil to solve problem	5	0.0	0.0	0.0	100.0	4.0	.
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	0.0	100.0	4.0	.
19. Course stimulated me to read furthe	5	0.0	0.0	20.0	80.0	3.8	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	4	0.0	0.0	25.0	75.0	3.8	.
21. Overall quality of teaching	4	0.0	0.0	25.0	75.0	3.8	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 5
 Number of forms scanned = 5
 Number of forms with at least one student response = 5
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Entomology
 FACULTY TYPE = Faculty
 COURSE = ENT 340 001L1 LIVESTOCK ENTOMOLOGY
 INSTRUCTOR EVALUATED = Dobson, Stephen L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	47.1
Sophomore	4	23.5	B	5	29.4
Junior	3	17.6	C	4	23.5
Senior	9	52.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	5.9	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	29.4
Studies Program	0	0.0	2 hours	6	35.3
Required by my major	2	11.8	3 hours	6	35.3
Other (e.g. elective)	15	88.2	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	0.0	47.1	52.9	3.5	0.51
2. Textbook contributed to understandin	5	0.0	0.0	80.0	20.0	3.2	.
3. Suppl read & assign helped understan	17	0.0	0.0	70.6	29.4	3.3	0.47
4. Exams reflected what was taught	17	0.0	0.0	41.2	58.8	3.6	0.51
5. Grading was fair and consistent	17	0.0	5.9	41.2	52.9	3.5	0.62
6. Assignments were distributed evenly	17	0.0	5.9	70.6	23.5	3.2	0.53
7. Graded assignments returned promptly	17	0.0	0.0	52.9	47.1	3.5	0.51
8. Graded assignments included comments	17	0.0	23.5	70.6	5.9	2.8	0.53

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	0.0	58.8	41.2	3.4	0.51
10. Had good knowledge of subject matte	17	0.0	0.0	52.9	47.1	3.5	0.51
11. Was available for consultation	16	0.0	6.3	75.0	18.8	3.1	0.50
12. Satisfact answered class questions	17	0.0	0.0	64.7	35.3	3.4	0.49
13. Stimulated interest of the subject	17	0.0	5.9	64.7	29.4	3.2	0.56
14. Encouraged class participation	17	0.0	0.0	47.1	52.9	3.5	0.51

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	6.7	80.0	13.3	3.1	0.46
16. Inc my abil to analyze & evaluate	17	0.0	11.8	82.4	5.9	2.9	0.43
17. Course helped abil to solve problem	16	0.0	6.3	87.5	6.3	3.0	0.37
18. Gained undrstd of concepts & prin.	17	0.0	5.9	41.2	52.9	3.5	0.62
19. Course stimulated me to read furthe	17	0.0	11.8	76.5	11.8	3.0	0.50

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	0.0	0.0	52.9	47.1	3.5	0.51
21. Overall quality of teaching	17	0.0	0.0	47.1	52.9	3.5	0.51.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 20

Number of forms scanned = 17

Number of forms with at least one student response = 17

Percent completed = 85.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Entomology
 FACULTY TYPE = Faculty
 COURSE = ENT 770 001S1 ENT SEM:ENTOMOLOGICAL CAREERS
 INSTRUCTOR EVALUATED = Potter, Daniel A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	13	86.7
Sophomore	0	0.0	B	1	6.7
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	15	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	6.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	16	100.0
Studies Program	3	18.8	2 hours	0	0.0
Required by my major	8	50.0	3 hours	0	0.0
Other (e.g. elective)	5	31.3	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	0.0	0.0	25.0	75.0	3.8	0.44
2. Textbook contributed to understandin	3	0.0	0.0	66.7	33.3	3.3	.
3. Suppl read & assign helped understand	2	0.0	0.0	50.0	50.0	3.5	.
4. Exams reflected what was taught	2	0.0	0.0	50.0	50.0	3.5	.
5. Grading was fair and consistent	10	0.0	0.0	40.0	60.0	3.6	0.52
6. Assignments were distributed evenly	2	0.0	0.0	50.0	50.0	3.5	.
7. Graded assignments returned promptly	2	0.0	0.0	50.0	50.0	3.5	.
8. Graded assignments included comments	2	0.0	0.0	0.0	100.0	4.0	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	0.0	26.7	73.3	3.7	0.46
10. Had good knowledge of subject matte	13	0.0	0.0	38.5	61.5	3.6	0.51
11. Was available for consultation	14	0.0	0.0	35.7	64.3	3.6	0.50
12. Satisfact answered class questions	15	0.0	0.0	26.7	73.3	3.7	0.46
13. Stimulated interest of the subject	16	0.0	6.3	25.0	68.8	3.6	0.62
14. Encouraged class participation	19	0.0	0.0	15.8	84.2	3.8	0.37

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	0.0	0.0	18.8	81.3	3.8	0.40
16. Inc my abil to analyze & evaluate	9	0.0	0.0	22.2	77.8	3.8	.
17. Course helped abil to solve problem	9	0.0	0.0	11.1	88.9	3.9	.
18. Gained undrstnd of concepts & prin.	15	0.0	0.0	20.0	80.0	3.8	0.41
19. Course stimulated me to read furthe	10	0.0	10.0	10.0	80.0	3.7	0.67

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	5.3	31.6	63.2	3.6	0.61
21. Overall quality of teaching	19	5.3	0.0	26.3	68.4	3.6	0.77

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	7	0.0	0.0	57.1	42.9	3.4	.
28. Guided student report preparation	3	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	14	0.0	0.0	14.3	85.7	3.9	0.36
30. Discussions broadened my knowledge	11	0.0	0.0	9.1	90.9	3.9	0.30
31. Developed abil to conduct research	3	0.0	0.0	0.0	100.0	4.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 21
 Number of forms scanned = 20
 Number of forms with at least one student response = 20
 Percent completed = 95.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Entomology
 FACULTY TYPE = Faculty
 COURSE = ENT 635 001L1 INSECT PHYS/INTERN MORPH
 INSTRUCTOR EVALUATED = Rico, Rana

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	92.3
Sophomore	0	0.0	B	1	7.7
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	14	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	7.1
Studies Program	2	14.3	2 hours	1	7.1
Required by my major	10	71.4	3 hours	8	57.1
Other (e.g. elective)	2	14.3	4 - 5 hours	2	14.3
			6 - 7 hours	1	7.1
			8 or more hours	1	7.1

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	71.4	28.6	3.3	0.47
2. Textbook contributed to understandin	7	14.3	14.3	57.1	14.3	2.7	.
3. Suppl read & assign helped understand	12	8.3	25.0	25.0	41.7	3.0	1.04
4. Exams reflected what was taught	13	7.7	7.7	53.8	30.8	3.1	0.86
5. Grading was fair and consistent	14	0.0	14.3	42.9	42.9	3.3	0.73
6. Assignments were distributed evenly	14	0.0	0.0	57.1	42.9	3.4	0.51
7. Graded assignments returned promptly	14	14.3	28.6	35.7	21.4	2.6	1.01
8. Graded assignments included comments	13	7.7	15.4	61.5	15.4	2.8	0.80

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	7.1	14.3	50.0	28.6	3.0	0.88
10. Had good knowledge of subject matte	14	0.0	28.6	42.9	28.6	3.0	0.78
11. Was available for consultation	14	0.0	0.0	35.7	64.3	3.6	0.50
12. Satisfact answered class questions	14	7.1	14.3	50.0	28.6	3.0	0.88
13. Stimulated interest of the subject	14	7.1	28.6	57.1	7.1	2.6	0.74
14. Encouraged class participation	13	7.7	38.5	30.8	23.1	2.7	0.95

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	30.0	60.0	10.0	2.8	0.63
16. Inc my abil to analyze & evaluate	12	0.0	16.7	66.7	16.7	3.0	0.60
17. Course helped abil to solve problem	11	0.0	36.4	45.5	18.2	2.8	0.75
18. Gained undrstrnd of concepts & prin.	14	0.0	7.1	50.0	42.9	3.4	0.63
19. Course stimulated me to read furthe	14	7.1	14.3	64.3	14.3	2.9	0.77

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	14.3	14.3	57.1	14.3	2.7	0.91
21. Overall quality of teaching	14	7.1	35.7	50.0	7.1	2.6	0.76.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	11	9.1	9.1	54.5	27.3	3.0	0.89
33. Amount of work appropriate	11	0.0	9.1	63.6	27.3	3.2	0.60
34. Instructor explained expectations	11	0.0	18.2	45.5	36.4	3.2	0.75
35. Instructor helped with my problems	11	0.0	0.0	63.6	36.4	3.4	0.50
36. Lab equipment use satis explained	11	0.0	0.0	36.4	63.6	3.6	0.50

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 16
 Number of forms scanned = 14
 Number of forms with at least one student response = 14
 Percent completed = 87.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Entomology
 FACULTY TYPE = Faculty
 COURSE = ENT 695 001LL SP TOPS IN ENT: PHYLOGENETIC SYSTEMATICS
 INSTRUCTOR EVALUATED = Sharkey, M. J.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	4	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	50.0
Required by my major	0	0.0	3 hours	1	25.0
Other (e.g. elective)	4	100.0	4 - 5 hours	0	0.0
			6 - 7 hours	1	25.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	60.0	40.0	3.4	.
2. Textbook contributed to understandin	5	0.0	20.0	80.0	0.0	2.8	.
3. Suppl read & assign helped understan	5	0.0	0.0	100.0	0.0	3.0	.
4. Exams reflected what was taught	5	0.0	0.0	100.0	0.0	3.0	.
5. Grading was fair and consistent	5	0.0	0.0	60.0	40.0	3.4	.
6. Assignments were distributed evenly	5	0.0	0.0	60.0	40.0	3.4	.
7. Graded assignments returned promptly	5	0.0	0.0	40.0	60.0	3.6	.
8. Graded assignments included comments	5	0.0	0.0	80.0	20.0	3.2	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	80.0	20.0	3.2	.
10. Had good knowledge of subject matte	5	0.0	0.0	60.0	40.0	3.4	.
11. Was available for consultation	5	0.0	0.0	0.0	100.0	4.0	.
12. Satisfact answered class questions	5	0.0	0.0	40.0	60.0	3.6	.
13. Stimulated interest of the subject	5	0.0	0.0	40.0	60.0	3.6	.
14. Encouraged class participation	5	0.0	20.0	0.0	80.0	3.6	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	60.0	40.0	3.4	.
16. Inc my abil to analyze & evaluate	5	0.0	0.0	60.0	40.0	3.4	.
17. Course helped abil to solve problem	5	0.0	0.0	40.0	60.0	3.6	.
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	20.0	80.0	3.8	.
19. Course stimulated me to read furthe	5	0.0	0.0	60.0	40.0	3.4	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	80.0	20.0	3.2	.
21. Overall quality of teaching	5	0.0	0.0	60.0	40.0	3.4	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 5
 Number of forms scanned = 5
 Number of forms with at least one student response = 5
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Entomology
 FACULTY TYPE = Faculty
 COURSE = ENT 110 001LL INSECT BIOLOGY
 INSTRUCTOR EVALUATED = Townsend Jr, Lee H

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	12	18.8	A	43	68.3
Sophomore	33	51.6	B	13	20.6
Junior	12	18.8	C	6	9.5
Senior	7	10.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	1.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	30	48.4
Studies Program	35	57.4	2 hours	22	35.5
Required by my major	5	8.2	3 hours	8	12.9
Other (e.g. elective)	21	34.4	4 - 5 hours	2	3.2
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	75	0.0	0.0	29.3	70.7	3.7	0.46
2. Textbook contributed to understandin	37	0.0	5.4	32.4	62.2	3.6	0.60
3. Suppl read & assign helped understand	76	0.0	0.0	38.2	61.8	3.6	0.49
4. Exams reflected what was taught	76	0.0	0.0	31.6	68.4	3.7	0.47
5. Grading was fair and consistent	76	0.0	1.3	28.9	69.7	3.7	0.50
6. Assignments were distributed evenly	76	0.0	0.0	26.3	73.7	3.7	0.44
7. Graded assignments returned promptly	76	0.0	0.0	36.8	63.2	3.6	0.49
8. Graded assignments included comments	75	0.0	1.3	37.3	61.3	3.6	0.52
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	76	0.0	1.3	22.4	76.3	3.8	0.47
10. Had good knowledge of subject matte	76	0.0	0.0	15.8	84.2	3.8	0.37
11. Was available for consultation	72	0.0	0.0	31.9	68.1	3.7	0.47
12. Satisfact answered class questions	76	0.0	0.0	25.0	75.0	3.8	0.44
13. Stimulated interest of the subject	76	0.0	1.3	34.2	64.5	3.6	0.51
14. Encouraged class participation	75	0.0	1.3	26.7	72.0	3.7	0.49
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	69	1.4	1.4	44.9	52.2	3.5	0.61
16. Inc my abil to analyze & evaluate	69	1.4	4.3	44.9	49.3	3.4	0.65
17. Course helped abil to solve problem	62	0.0	9.7	51.6	38.7	3.3	0.64
18. Gained undrstd of concepts & prin.	74	0.0	0.0	37.8	62.2	3.6	0.49
19. Course stimulated me to read furthe	74	0.0	10.8	48.6	40.5	3.3	0.66
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	74	0.0	0.0	31.1	68.9	3.7	0.47
21. Overall quality of teaching	74	0.0	0.0	10.8	89.2	3.9	0.31

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD	
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	36	0.0	2.8	50.0	47.2	3.4	0.56	
23. Saw how discipline relates to other	34	2.9	8.8	50.0	38.2	3.2	0.74	
24. Writing assign helps understand sub	35	2.9	5.7	40.0	51.4	3.4	0.74	
25. Cross-Cult/understand other culture	19	0.0	10.5	57.9	31.6	3.2	0.63	
26. Cross-Discipline/ links were eviden	18	0.0	5.6	55.6	38.9	3.3	0.59	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	10	0.0	0.0	50.0	50.0	3.5	0.53	
28. Guided student report preparation	10	0.0	0.0	50.0	50.0	3.5	0.53	
29. Students free to express opinions	10	0.0	0.0	50.0	50.0	3.5	0.53	
30. Discussions broadened my knowledge	10	0.0	0.0	50.0	50.0	3.5	0.53	
31. Developed abil to conduct research	9	0.0	0.0	55.6	44.4	3.4	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	9	0.0	0.0	55.6	44.4	3.4	.	
33. Amount of work appropriate	9	0.0	0.0	44.4	55.6	3.6	.	
34. Instructor explained expectations	9	0.0	0.0	33.3	66.7	3.7	.	
35. Instructor helped with my problems	9	0.0	0.0	33.3	66.7	3.7	.	
36. Lab equipment use satis explained	9	0.0	0.0	44.4	55.6	3.6	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 85
 Number of forms scanned = 76
 Number of forms with at least one student response = 76
 Percent completed = 89.4 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Entomology
 FACULTY TYPE = Faculty
 COURSE = ENT 460 001L1 INTRO MOLECULAR GENETICS
 INSTRUCTOR EVALUATED = Webb, Bruce

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	48.0
Sophomore	1	4.0	B	12	48.0
Junior	15	60.0	C	1	4.0
Senior	9	36.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	8.0
Studies Program	0	0.0	2 hours	5	20.0
Required by my major	24	96.0	3 hours	4	16.0
Other (e.g. elective)	1	4.0	4 - 5 hours	9	36.0
			6 - 7 hours	5	20.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	26	0.0	7.7	73.1	19.2	3.1	0.52
2. Textbook contributed to understandin	26	0.0	0.0	53.8	46.2	3.5	0.51
3. Suppl read & assign helped understand	24	4.2	25.0	54.2	16.7	2.8	0.76
4. Exams reflected what was taught	26	0.0	3.8	76.9	19.2	3.2	0.46
5. Grading was fair and consistent	26	0.0	15.4	65.4	19.2	3.0	0.60
6. Assignments were distributed evenly	23	4.3	4.3	69.6	21.7	3.1	0.67
7. Graded assignments returned promptly	26	0.0	0.0	73.1	26.9	3.3	0.45
8. Graded assignments included comments	25	8.0	24.0	56.0	12.0	2.7	0.79

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	26	7.7	53.8	30.8	7.7	2.4	0.75
10. Had good knowledge of subject matte	26	0.0	7.7	42.3	50.0	3.4	0.64
11. Was available for consultation	25	0.0	0.0	76.0	24.0	3.2	0.44
12. Satisfact answered class questions	26	0.0	34.6	42.3	23.1	2.9	0.77
13. Stimulated interest of the subject	25	4.0	44.0	36.0	16.0	2.6	0.81
14. Encouraged class participation	26	0.0	30.8	46.2	23.1	2.9	0.74

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	0.0	21.1	68.4	10.5	2.9	0.57
16. Inc my abil to analyze & evaluate	25	0.0	12.0	68.0	20.0	3.1	0.57
17. Course helped abil to solve problem	23	0.0	17.4	65.2	17.4	3.0	0.60
18. Gained undrstd of concepts & prin.	26	0.0	11.5	65.4	23.1	3.1	0.59
19. Course stimulated me to read furthe	26	3.8	34.6	42.3	19.2	2.8	0.82

SECTION E - SUMMARY ITEMS

20. Overall value of the course	26	0.0	26.9	46.2	26.9	3.0	0.75
21. Overall quality of teaching	25	12.0	52.0	20.0	16.0	2.4	0.91

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 38
 Number of forms scanned = 26
 Number of forms with at least one student response = 26
 Percent completed = 68.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Entomology
 FACULTY TYPE = Faculty
 COURSE = ENT 680 001L1 BIOLOGICAL CONTROL
 INSTRUCTOR EVALUATED = Yeargan, Kenneth V

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	75.0
Sophomore	0	0.0	B	4	25.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	16	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	6.3
Studies Program	3	18.8	2 hours	6	37.5
Required by my major	12	75.0	3 hours	5	31.3
Other (e.g. elective)	1	6.3	4 - 5 hours	4	25.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	0.0	0.0	5.0	95.0	4.0	0.22
2. Textbook contributed to understandin	6	0.0	0.0	50.0	50.0	3.5	.
3. Suppl read & assign helped understan	20	0.0	0.0	35.0	65.0	3.7	0.49
4. Exams reflected what was taught	20	0.0	0.0	15.0	85.0	3.9	0.37
5. Grading was fair and consistent	20	0.0	5.0	35.0	60.0	3.6	0.60
6. Assignments were distributed evenly	20	0.0	0.0	25.0	75.0	3.8	0.44
7. Graded assignments returned promptly	20	0.0	0.0	30.0	70.0	3.7	0.47
8. Graded assignments included comments	20	0.0	0.0	30.0	70.0	3.7	0.47

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	0.0	0.0	20.0	80.0	3.8	0.41
10. Had good knowledge of subject matte	20	0.0	0.0	5.0	95.0	4.0	0.22
11. Was available for consultation	17	0.0	0.0	11.8	88.2	3.9	0.33
12. Satisfact answered class questions	20	0.0	5.0	15.0	80.0	3.8	0.55
13. Stimulated interest of the subject	20	0.0	5.0	40.0	55.0	3.5	0.61
14. Encouraged class participation	20	0.0	15.0	60.0	25.0	3.1	0.64

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	0.0	53.3	46.7	3.5	0.52
16. Inc my abil to analyze & evaluate	20	0.0	0.0	40.0	60.0	3.6	0.50
17. Course helped abil to solve problem	19	0.0	5.3	52.6	42.1	3.4	0.60
18. Gained undrstnd of concepts & prin.	20	0.0	0.0	30.0	70.0	3.7	0.47
19. Course stimulated me to read furthe	20	0.0	5.0	60.0	35.0	3.3	0.57

SECTION E - SUMMARY ITEMS

20. Overall value of the course	20	0.0	0.0	25.0	75.0	3.8	0.44
21. Overall quality of teaching	20	0.0	0.0	20.0	80.0	3.8	0.41.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	3	0.0	0.0	33.3	66.7	3.7	.
23. Saw how discipline relates to other	3	0.0	0.0	66.7	33.3	3.3	.
24. Writing assign helps understand sub	3	0.0	0.0	33.3	66.7	3.7	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	1	0.0	100.0	0.0	0.0	2.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 20
 Number of forms scanned = 20
 Number of forms with at least one student response = 20
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Forestry
 FACULTY TYPE = Faculty
 COURSE = FOR 350 001L1 SILVICULTURE
 INSTRUCTOR EVALUATED = Kalisz, Paul J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	63.6
Sophomore	0	0.0	B	4	36.4
Junior	8	72.7	C	0	0.0
Senior	2	18.2	D	0	0.0
Graduate	1	9.1	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	6	54.5
Required by my major	11	100.0	3 hours	3	27.3
Other (e.g. elective)	0	0.0	4 - 5 hours	2	18.2
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	27.3	72.7	3.7	0.47
2. Textbook contributed to understandin	11	0.0	9.1	63.6	27.3	3.2	0.60
3. Suppl read & assign helped understan	11	0.0	0.0	36.4	63.6	3.6	0.50
4. Exams reflected what was taught	11	0.0	0.0	54.5	45.5	3.5	0.52
5. Grading was fair and consistent	11	0.0	0.0	36.4	63.6	3.6	0.50
6. Assignments were distributed evenly	11	0.0	0.0	36.4	63.6	3.6	0.50
7. Graded assignments returned promptly	11	0.0	0.0	36.4	63.6	3.6	0.50
8. Graded assignments included comments	10	0.0	0.0	40.0	60.0	3.6	0.52

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	0.0	27.3	72.7	3.7	0.47
10. Had good knowledge of subject matte	11	0.0	0.0	18.2	81.8	3.8	0.40
11. Was available for consultation	10	0.0	0.0	60.0	40.0	3.4	0.52
12. Satisfact answered class questions	11	0.0	0.0	27.3	72.7	3.7	0.47
13. Stimulated interest of the subject	11	0.0	0.0	45.5	54.5	3.5	0.52
14. Encouraged class participation	11	0.0	0.0	36.4	63.6	3.6	0.50

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	0.0	27.3	72.7	3.7	0.47
16. Inc my abil to analyze & evaluate	11	0.0	0.0	45.5	54.5	3.5	0.52
17. Course helped abil to solve problem	11	0.0	0.0	54.5	45.5	3.5	0.52
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	36.4	63.6	3.6	0.50
19. Course stimulated me to read furthe	11	0.0	0.0	63.6	36.4	3.4	0.50

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	0.0	36.4	63.6	3.6	0.50
21. Overall quality of teaching	11	0.0	0.0	18.2	81.8	3.8	0.40

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	11	0.0	0.0	27.3	72.7	3.7	0.47
33. Amount of work appropriate	11	0.0	0.0	45.5	54.5	3.5	0.52
34. Instructor explained expectations	11	0.0	0.0	45.5	54.5	3.5	0.52
35. Instructor helped with my problems	10	0.0	0.0	40.0	60.0	3.6	0.52
36. Lab equipment use satis explained	8	0.0	0.0	25.0	75.0	3.8	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 15
 Number of forms scanned = 11
 Number of forms with at least one student response = 11
 Percent completed = 73.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Forestry
 FACULTY TYPE = Faculty
 COURSE = FOR 480 001L1 INTEGRATED FOREST RESOURCE MANAGEMENT
 INSTRUCTOR EVALUATED = Lacki, Michael

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	46.2
Sophomore	0	0.0	B	7	53.8
Junior	0	0.0	C	0	0.0
Senior	13	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	2	15.4	2 hours	0	0.0
Required by my major	11	84.6	3 hours	1	7.7
Other (e.g. elective)	0	0.0	4 - 5 hours	2	15.4
			6 - 7 hours	2	15.4
			8 or more hours	8	61.5

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	7.7	76.9	15.4	3.1	0.49
2. Textbook contributed to understandin	2	0.0	0.0	100.0	0.0	3.0	.
3. Suppl read & assign helped understan	6	0.0	0.0	100.0	0.0	3.0	.
4. Exams reflected what was taught	3	0.0	0.0	66.7	33.3	3.3	.
5. Grading was fair and consistent	12	0.0	0.0	83.3	16.7	3.2	0.39
6. Assignments were distributed evenly	13	0.0	0.0	84.6	15.4	3.2	0.38
7. Graded assignments returned promptly	13	0.0	0.0	84.6	15.4	3.2	0.38
8. Graded assignments included comments	13	0.0	0.0	76.9	23.1	3.2	0.44

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	15.4	69.2	15.4	3.0	0.58
10. Had good knowledge of subject matte	13	7.7	7.7	76.9	7.7	2.8	0.69
11. Was available for consultation	13	15.4	7.7	61.5	15.4	2.8	0.93
12. Satisfact answered class questions	13	7.7	0.0	69.2	23.1	3.1	0.76
13. Stimulated interest of the subject	12	0.0	16.7	66.7	16.7	3.0	0.60
14. Encouraged class participation	13	0.0	7.7	61.5	30.8	3.2	0.60

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	0.0	75.0	25.0	3.3	0.45
16. Inc my abil to analyze & evaluate	13	0.0	0.0	61.5	38.5	3.4	0.51
17. Course helped abil to solve problem	13	0.0	0.0	69.2	30.8	3.3	0.48
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	69.2	30.8	3.3	0.48
19. Course stimulated me to read furthe	13	0.0	15.4	61.5	23.1	3.1	0.64

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	7.7	69.2	23.1	3.2	0.55
21. Overall quality of teaching	13	15.4	0.0	69.2	15.4	2.8	0.90

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	2	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	2	0.0	0.0	100.0	0.0	3.0	.
35. Instructor helped with my problems	2	0.0	0.0	100.0	0.0	3.0	.
36. Lab equipment use satis explained	2	0.0	0.0	100.0	0.0	3.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 13
 Number of forms scanned = 13
 Number of forms with at least one student response = 13
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Forestry
 FACULTY TYPE = Faculty
 COURSE = FOR 770 001S1 FORESTRY SEM: ECOLOGY, MGMT & NAT HIST OF BATS
 INSTRUCTOR EVALUATED = Lacki, Michael

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	20.0	2 hours	3	60.0
Required by my major	2	40.0	3 hours	1	20.0
Other (e.g. elective)	2	40.0	4 - 5 hours	1	20.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	20.0	80.0	3.8	.
2. Textbook contributed to understandin	3	0.0	0.0	33.3	66.7	3.7	.
3. Suppl read & assign helped understan	5	0.0	0.0	20.0	80.0	3.8	.
4. Exams reflected what was taught	1	0.0	0.0	100.0	0.0	3.0	.
5. Grading was fair and consistent	3	0.0	0.0	33.3	66.7	3.7	.
6. Assignments were distributed evenly	5	0.0	0.0	20.0	80.0	3.8	.
7. Graded assignments returned promptly	1	0.0	0.0	100.0	0.0	3.0	.
8. Graded assignments included comments	1	0.0	0.0	100.0	0.0	3.0	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	0.0	100.0	4.0	.
10. Had good knowledge of subject matte	5	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	5	0.0	0.0	0.0	100.0	4.0	.
12. Satisfact answered class questions	5	0.0	0.0	0.0	100.0	4.0	.
13. Stimulated interest of the subject	5	0.0	0.0	20.0	80.0	3.8	.
14. Encouraged class participation	5	0.0	0.0	0.0	100.0	4.0	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	20.0	80.0	3.8	.
16. Inc my abil to analyze & evaluate	5	0.0	0.0	20.0	80.0	3.8	.
17. Course helped abil to solve problem	4	0.0	0.0	25.0	75.0	3.8	.
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	0.0	100.0	4.0	.
19. Course stimulated me to read furthe	5	0.0	0.0	20.0	80.0	3.8	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	0.0	100.0	4.0	.
21. Overall quality of teaching	5	0.0	0.0	0.0	100.0	4.0	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	4	0.0	0.0	25.0	75.0	3.8	.
28. Guided student report preparation	5	0.0	0.0	40.0	60.0	3.6	.
29. Students free to express opinions	5	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	5	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	5	0.0	0.0	20.0	80.0	3.8	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 5
 Number of forms scanned = 5
 Number of forms with at least one student response = 5
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Forestry
 FACULTY TYPE = Faculty
 COURSE = FOR 315 001LL CONSERVATION BIOLOGY
 INSTRUCTOR EVALUATED = Maehr, David

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	13	50.0
Sophomore	0	0.0	B	13	50.0
Junior	6	22.2	C	0	0.0
Senior	21	77.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	25.9
Studies Program	0	0.0	2 hours	11	40.7
Required by my major	2	7.7	3 hours	7	25.9
Other (e.g. elective)	24	92.3	4 - 5 hours	2	7.4
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	31	0.0	0.0	51.6	48.4	3.5	0.51
2. Textbook contributed to understandin	31	0.0	12.9	61.3	25.8	3.1	0.62
3. Suppl read & assign helped understand	30	0.0	3.3	53.3	43.3	3.4	0.56
4. Exams reflected what was taught	31	0.0	0.0	51.6	48.4	3.5	0.51
5. Grading was fair and consistent	31	0.0	0.0	51.6	48.4	3.5	0.51
6. Assignments were distributed evenly	31	0.0	0.0	45.2	54.8	3.5	0.51
7. Graded assignments returned promptly	31	0.0	0.0	35.5	64.5	3.6	0.49
8. Graded assignments included comments	31	0.0	0.0	38.7	61.3	3.6	0.50

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	31	0.0	0.0	35.5	64.5	3.6	0.49
10. Had good knowledge of subject matte	31	0.0	0.0	16.1	83.9	3.8	0.37
11. Was available for consultation	30	0.0	0.0	53.3	46.7	3.5	0.51
12. Satisfact answered class questions	31	0.0	3.2	29.0	67.7	3.6	0.55
13. Stimulated interest of the subject	30	0.0	0.0	36.7	63.3	3.6	0.49
14. Encouraged class participation	31	0.0	0.0	35.5	64.5	3.6	0.49

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	31	0.0	6.5	58.1	35.5	3.3	0.59
16. Inc my abil to analyze & evaluate	31	0.0	3.2	67.7	29.0	3.3	0.51
17. Course helped abil to solve problem	30	0.0	6.7	66.7	26.7	3.2	0.55
18. Gained undrstd of concepts & prin.	31	0.0	0.0	38.7	61.3	3.6	0.50
19. Course stimulated me to read furthe	31	0.0	0.0	45.2	54.8	3.5	0.51

SECTION E - SUMMARY ITEMS

20. Overall value of the course	31	0.0	3.2	29.0	67.7	3.6	0.55
21. Overall quality of teaching	31	0.0	3.2	16.1	80.6	3.8	0.50

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 39

Number of forms scanned = 31

Number of forms with at least one student response = 31

Percent completed = 79.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Forestry
 FACULTY TYPE = Faculty
 COURSE = FOR 221 001A1 WINTER DENDROLOGY
 INSTRUCTOR EVALUATED = Muller, Robert N

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	4	36.4	
Sophomore	0	0.0	B	3	27.3	
Junior	6	54.5	C	3	27.3	
Senior	5	45.5	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	1	9.1	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	2	18.2	
Studies Program	0	0.0	2 hours	2	18.2	
Required by my major	0	0.0	3 hours	4	36.4	
Other (e.g. elective)	11	100.0	4 - 5 hours	1	9.1	
			6 - 7 hours	1	9.1	
			8 or more hours	1	9.1	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	13	0.0	0.0	7.7	92.3	3.9	0.28
2. Textbook contributed to understandin	12	0.0	0.0	16.7	83.3	3.8	0.39
3. Suppl read & assign helped understand	13	0.0	0.0	7.7	92.3	3.9	0.28
4. Exams reflected what was taught	13	0.0	0.0	7.7	92.3	3.9	0.28
5. Grading was fair and consistent	13	0.0	0.0	7.7	92.3	3.9	0.28
6. Assignments were distributed evenly	13	0.0	0.0	7.7	92.3	3.9	0.28
7. Graded assignments returned promptly	13	0.0	0.0	15.4	84.6	3.8	0.38
8. Graded assignments included comments	11	0.0	0.0	36.4	63.6	3.6	0.50
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	13	0.0	0.0	7.7	92.3	3.9	0.28
10. Had good knowledge of subject matte	13	0.0	0.0	7.7	92.3	3.9	0.28
11. Was available for consultation	13	0.0	0.0	7.7	92.3	3.9	0.28
12. Satisfact answered class questions	13	0.0	0.0	7.7	92.3	3.9	0.28
13. Stimulated interest of the subject	13	0.0	0.0	7.7	92.3	3.9	0.28
14. Encouraged class participation	13	0.0	0.0	0.0	100.0	4.0	0.00
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	10	0.0	0.0	30.0	70.0	3.7	0.48
16. Inc my abil to analyze & evaluate	11	0.0	0.0	9.1	90.9	3.9	0.30
17. Course helped abil to solve problem	10	0.0	0.0	30.0	70.0	3.7	0.48
18. Gained undrstd of concepts & prin.	11	0.0	0.0	18.2	81.8	3.8	0.40
19. Course stimulated me to read furthe	11	0.0	0.0	27.3	72.7	3.7	0.47

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	13	0.0	0.0	0.0	100.0	4.0	0.00
21. Overall quality of teaching	13	0.0	0.0	0.0	100.0	4.0	0.00

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	4	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	4	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	4	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	4	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	3	0.0	0.0	0.0	100.0	4.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	1	100.0	0.0	0.0	0.0	0.0	1.0	.
38. Question 38	1	0.0	100.0	0.0	0.0	0.0	2.0	.
39. Question 39	1	0.0	0.0	100.0	0.0	0.0	3.0	.

Number of forms preslugged = 14
 Number of forms scanned = 13
 Number of forms with at least one student response = 13
 Percent completed = 92.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Forestry
 FACULTY TYPE = Faculty
 COURSE = FOR 620 001LL SP TOP FOR:CHANGE ROLE FIRE IN KY FOR ECOSYSTEM
 INSTRUCTOR EVALUATED = Rhoades, Charles

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	100.0
Sophomore	0	0.0	B	0	0.0
Junior	1	20.0	C	0	0.0
Senior	4	80.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	20.0
Studies Program	0	0.0	2 hours	2	40.0
Required by my major	0	0.0	3 hours	2	40.0
Other (e.g. elective)	5	100.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	7	0.0	14.3	42.9	42.9	3.3	.
2. Textbook contributed to understandin	1	0.0	0.0	100.0	0.0	3.0	.
3. Suppl read & assign helped understan	7	0.0	14.3	28.6	57.1	3.4	.
4. Exams reflected what was taught	0	0.0	0.0	0.0	0.0	0.0	.
5. Grading was fair and consistent	1	0.0	0.0	0.0	100.0	4.0	.
6. Assignments were distributed evenly	7	0.0	14.3	57.1	28.6	3.1	.
7. Graded assignments returned promptly	0	0.0	0.0	0.0	0.0	0.0	.
8. Graded assignments included comments	0	0.0	0.0	0.0	0.0	0.0	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	7	0.0	0.0	42.9	57.1	3.6	.
10. Had good knowledge of subject matte	7	0.0	0.0	57.1	42.9	3.4	.
11. Was available for consultation	7	0.0	0.0	42.9	57.1	3.6	.
12. Satisfact answered class questions	7	0.0	0.0	42.9	57.1	3.6	.
13. Stimulated interest of the subject	7	0.0	0.0	42.9	57.1	3.6	.
14. Encouraged class participation	7	0.0	0.0	14.3	85.7	3.9	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	7	0.0	0.0	42.9	57.1	3.6	.
16. Inc my abil to analyze & evaluate	7	0.0	14.3	57.1	28.6	3.1	.
17. Course helped abil to solve problem	7	0.0	14.3	57.1	28.6	3.1	.
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	28.6	71.4	3.7	.
19. Course stimulated me to read furthe	7	0.0	0.0	28.6	71.4	3.7	.
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	7	0.0	0.0	42.9	57.1	3.6	.
21. Overall quality of teaching	7	0.0	0.0	28.6	71.4	3.7	.

	N	% Strongly				Mean	SD	
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	4	0.0	0.0	75.0	25.0	3.3	.	
28. Guided student report preparation	4	0.0	0.0	75.0	25.0	3.3	.	
29. Students free to express opinions	6	0.0	0.0	16.7	83.3	3.8	.	
30. Discussions broadened my knowledge	6	0.0	0.0	0.0	100.0	4.0	.	
31. Developed abil to conduct research	5	0.0	20.0	60.0	20.0	3.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 8
 Number of forms scanned = 7
 Number of forms with at least one student response = 7
 Percent completed = 87.5 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Forestry
 FACULTY TYPE = Faculty
 COURSE = FOR 770 002S1 FOR SEM:CHANGING ROLE OF FIRE IN KY FOR ECOSYSTEMS
 INSTRUCTOR EVALUATED = Rhoades, Charles

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	16.7
Studies Program	0	0.0	2 hours	3	50.0
Required by my major	4	66.7	3 hours	1	16.7
Other (e.g. elective)	2	33.3	4 - 5 hours	1	16.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	7	0.0	14.3	42.9	42.9	3.3	.
2. Textbook contributed to understanding	1	0.0	0.0	100.0	0.0	3.0	.
3. Suppl read & assign helped understand	6	0.0	0.0	50.0	50.0	3.5	.
4. Exams reflected what was taught	0	0.0	0.0	0.0	0.0	0.0	.
5. Grading was fair and consistent	3	0.0	0.0	66.7	33.3	3.3	.
6. Assignments were distributed evenly	6	0.0	0.0	66.7	33.3	3.3	.
7. Graded assignments returned promptly	2	0.0	100.0	0.0	0.0	2.0	.
8. Graded assignments included comments	2	0.0	100.0	0.0	0.0	2.0	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	7	0.0	0.0	57.1	42.9	3.4	.
10. Had good knowledge of subject matter	7	0.0	0.0	42.9	57.1	3.6	.
11. Was available for consultation	6	0.0	0.0	50.0	50.0	3.5	.
12. Satisfactorily answered class questions	7	0.0	0.0	57.1	42.9	3.4	.
13. Stimulated interest of the subject	7	0.0	14.3	42.9	42.9	3.3	.
14. Encouraged class participation	7	0.0	0.0	57.1	42.9	3.4	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	6	0.0	0.0	33.3	66.7	3.7	.
16. Inc my abil to analyze & evaluate	6	0.0	0.0	50.0	50.0	3.5	.
17. Course helped abil to solve problem	6	0.0	16.7	33.3	50.0	3.3	.
18. Gained understanding of concepts & prin.	7	0.0	0.0	42.9	57.1	3.6	.
19. Course stimulated me to read further	7	0.0	14.3	42.9	42.9	3.3	.

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	6	0.0	0.0	66.7	33.3	3.3	.
21. Overall quality of teaching	6	0.0	0.0	66.7	33.3	3.3	.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were evident	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	2	0.0	0.0	0.0	100.0	4.0	.	
28. Guided student report preparation	4	0.0	0.0	50.0	50.0	3.5	.	
29. Students free to express opinions	7	0.0	0.0	14.3	85.7	3.9	.	
30. Discussions broadened my knowledge	7	0.0	0.0	28.6	71.4	3.7	.	
31. Developed abil to conduct research	5	0.0	20.0	40.0	40.0	3.2	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.	
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.	
34. Instructor explained expectations	1	0.0	100.0	0.0	0.0	2.0	.	
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.	
36. Lab equipment use satisfactorily explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 8
 Number of forms scanned = 7
 Number of forms with at least one student response = 7
 Percent completed = 87.5 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Forestry
 FACULTY TYPE = Faculty
 COURSE = FOR 200 001A1 MAP READING AND PHOTOGRAMMETRY
 INSTRUCTOR EVALUATED = Ringe, James M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	100.0
Sophomore	4	50.0	B	0	0.0
Junior	3	37.5	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	12.5	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	37.5
Studies Program	0	0.0	2 hours	5	62.5
Required by my major	5	62.5	3 hours	0	0.0
Other (e.g. elective)	3	37.5	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	25.0	75.0	3.8	.
2. Textbook contributed to understandin	0	0.0	0.0	0.0	0.0	0.0	.
3. Suppl read & assign helped understan	9	0.0	0.0	22.2	77.8	3.8	.
4. Exams reflected what was taught	9	0.0	0.0	22.2	77.8	3.8	.
5. Grading was fair and consistent	9	0.0	0.0	22.2	77.8	3.8	.
6. Assignments were distributed evenly	8	0.0	0.0	25.0	75.0	3.8	.
7. Graded assignments returned promptly	9	0.0	0.0	33.3	66.7	3.7	.
8. Graded assignments included comments	8	0.0	0.0	25.0	75.0	3.8	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	0.0	100.0	4.0	.
10. Had good knowledge of subject matte	9	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	9	0.0	0.0	22.2	77.8	3.8	.
12. Satisfact answered class questions	9	0.0	0.0	22.2	77.8	3.8	.
13. Stimulated interest of the subject	9	0.0	0.0	11.1	88.9	3.9	.
14. Encouraged class participation	9	0.0	0.0	22.2	77.8	3.8	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	50.0	50.0	3.5	.
16. Inc my abil to analyze & evaluate	9	0.0	0.0	33.3	66.7	3.7	.
17. Course helped abil to solve problem	9	0.0	0.0	44.4	55.6	3.6	.
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	22.2	77.8	3.8	.
19. Course stimulated me to read furthe	9	0.0	0.0	66.7	33.3	3.3	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	0.0	0.0	100.0	4.0	.
21. Overall quality of teaching	8	0.0	0.0	0.0	100.0	4.0	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	3	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	3	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	3	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	3	0.0	0.0	0.0	100.0	4.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 10
 Number of forms scanned = 9
 Number of forms with at least one student response = 9
 Percent completed = 90.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Forestry
 FACULTY TYPE = Faculty
 COURSE = FOR 200 002A1 MAP READING AND PHOTOGRAMMETRY
 INSTRUCTOR EVALUATED = Ringe, James M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	14.3	A	5	71.4
Sophomore	3	42.9	B	2	28.6
Junior	2	28.6	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	14.3	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	71.4
Studies Program	0	0.0	2 hours	1	14.3
Required by my major	5	71.4	3 hours	1	14.3
Other (e.g. elective)	2	28.6	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	37.5	62.5	3.6	.
2. Textbook contributed to understandin	1	0.0	0.0	100.0	0.0	3.0	.
3. Suppl read & assign helped understan	6	0.0	0.0	16.7	83.3	3.8	.
4. Exams reflected what was taught	8	0.0	0.0	12.5	87.5	3.9	.
5. Grading was fair and consistent	8	0.0	0.0	37.5	62.5	3.6	.
6. Assignments were distributed evenly	8	0.0	0.0	37.5	62.5	3.6	.
7. Graded assignments returned promptly	8	0.0	0.0	50.0	50.0	3.5	.
8. Graded assignments included comments	6	0.0	16.7	50.0	33.3	3.2	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	37.5	62.5	3.6	.
10. Had good knowledge of subject matte	8	0.0	0.0	12.5	87.5	3.9	.
11. Was available for consultation	8	0.0	0.0	62.5	37.5	3.4	.
12. Satisfact answered class questions	8	0.0	0.0	37.5	62.5	3.6	.
13. Stimulated interest of the subject	8	0.0	0.0	50.0	50.0	3.5	.
14. Encouraged class participation	8	0.0	0.0	37.5	62.5	3.6	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	20.0	60.0	20.0	3.0	.
16. Inc my abil to analyze & evaluate	8	0.0	0.0	75.0	25.0	3.3	.
17. Course helped abil to solve problem	8	0.0	12.5	62.5	25.0	3.1	.
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	37.5	62.5	3.6	.
19. Course stimulated me to read furthe	8	0.0	12.5	62.5	25.0	3.1	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	0.0	25.0	75.0	3.8	.
21. Overall quality of teaching	8	0.0	0.0	25.0	75.0	3.8	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	6	0.0	0.0	33.3	66.7	3.7	.
33. Amount of work appropriate	7	0.0	0.0	42.9	57.1	3.6	.
34. Instructor explained expectations	7	0.0	0.0	42.9	57.1	3.6	.
35. Instructor helped with my problems	7	0.0	0.0	42.9	57.1	3.6	.
36. Lab equipment use satis explained	7	0.0	0.0	14.3	85.7	3.9	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 9
 Number of forms scanned = 8
 Number of forms with at least one student response = 8
 Percent completed = 88.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Forestry
 FACULTY TYPE = Faculty
 COURSE = FOR 360 001L1 WOOD TECHNOLOGY AND UTILIZATION
 INSTRUCTOR EVALUATED = Ringe, James M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	54.5
Sophomore	0	0.0	B	5	45.5
Junior	7	63.6	C	0	0.0
Senior	4	36.4	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	9.1
Studies Program	0	0.0	2 hours	6	54.5
Required by my major	11	100.0	3 hours	1	9.1
Other (e.g. elective)	0	0.0	4 - 5 hours	3	27.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	36.4	63.6	3.6	0.50
2. Textbook contributed to understandin	4	0.0	25.0	0.0	75.0	3.5	.
3. Suppl read & assign helped understan	7	0.0	0.0	28.6	71.4	3.7	.
4. Exams reflected what was taught	11	0.0	0.0	27.3	72.7	3.7	0.47
5. Grading was fair and consistent	11	0.0	0.0	36.4	63.6	3.6	0.50
6. Assignments were distributed evenly	9	0.0	0.0	22.2	77.8	3.8	.
7. Graded assignments returned promptly	10	0.0	0.0	40.0	60.0	3.6	0.52
8. Graded assignments included comments	9	0.0	0.0	44.4	55.6	3.6	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	0.0	9.1	90.9	3.9	0.30
10. Had good knowledge of subject matte	11	0.0	0.0	18.2	81.8	3.8	0.40
11. Was available for consultation	11	0.0	0.0	27.3	72.7	3.7	0.47
12. Satisfact answered class questions	11	0.0	0.0	27.3	72.7	3.7	0.47
13. Stimulated interest of the subject	11	0.0	0.0	63.6	36.4	3.4	0.50
14. Encouraged class participation	11	0.0	0.0	36.4	63.6	3.6	0.50

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	37.5	62.5	3.6	.
16. Inc my abil to analyze & evaluate	11	0.0	0.0	45.5	54.5	3.5	0.52
17. Course helped abil to solve problem	10	0.0	0.0	40.0	60.0	3.6	0.52
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	36.4	63.6	3.6	0.50
19. Course stimulated me to read furthe	11	0.0	9.1	36.4	54.5	3.5	0.69

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	50.0	50.0	3.5	0.53
21. Overall quality of teaching	10	0.0	0.0	20.0	80.0	3.8	0.42.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	10	0.0	10.0	30.0	60.0	3.5	0.71
33. Amount of work appropriate	10	0.0	0.0	50.0	50.0	3.5	0.53
34. Instructor explained expectations	10	0.0	0.0	40.0	60.0	3.6	0.52
35. Instructor helped with my problems	10	0.0	0.0	40.0	60.0	3.6	0.52
36. Lab equipment use satis explained	10	0.0	0.0	40.0	60.0	3.6	0.52

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 12
 Number of forms scanned = 11
 Number of forms with at least one student response = 11
 Percent completed = 91.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Forestry
 FACULTY TYPE = Faculty
 COURSE = FOR 461 001LL INTRODUCTION TO POPULATION GENETICS
 INSTRUCTOR EVALUATED = Wagner, David B

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	29	90.6
Sophomore	4	12.5	B	2	6.3
Junior	16	50.0	C	1	3.1
Senior	12	37.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	28.1
Studies Program	0	0.0	2 hours	9	28.1
Required by my major	30	93.8	3 hours	7	21.9
Other (e.g. elective)	2	6.3	4 - 5 hours	6	18.8
			6 - 7 hours	1	3.1
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	35	0.0	0.0	40.0	60.0	3.6	0.50
2. Textbook contributed to understandin	35	8.6	28.6	37.1	25.7	2.8	0.93
3. Suppl read & assign helped understan	35	0.0	0.0	48.6	51.4	3.5	0.51
4. Exams reflected what was taught	35	0.0	0.0	42.9	57.1	3.6	0.50
5. Grading was fair and consistent	35	0.0	5.7	31.4	62.9	3.6	0.61
6. Assignments were distributed evenly	35	0.0	0.0	51.4	48.6	3.5	0.51
7. Graded assignments returned promptly	35	0.0	0.0	42.9	57.1	3.6	0.50
8. Graded assignments included comments	35	0.0	0.0	54.3	45.7	3.5	0.51

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	35	0.0	2.9	34.3	62.9	3.6	0.55
10. Had good knowledge of subject matte	35	0.0	0.0	28.6	71.4	3.7	0.46
11. Was available for consultation	34	0.0	0.0	35.3	64.7	3.6	0.49
12. Satisfact answered class questions	35	0.0	0.0	31.4	68.6	3.7	0.47
13. Stimulated interest of the subject	34	2.9	11.8	35.3	50.0	3.3	0.81
14. Encouraged class participation	35	0.0	0.0	40.0	60.0	3.6	0.50

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	29	0.0	3.4	55.2	41.4	3.4	0.56
16. Inc my abil to analyze & evaluate	34	0.0	0.0	58.8	41.2	3.4	0.50
17. Course helped abil to solve problem	33	0.0	0.0	60.6	39.4	3.4	0.50
18. Gained undrstnd of concepts & prin.	35	0.0	0.0	57.1	42.9	3.4	0.50
19. Course stimulated me to read furthe	33	6.1	12.1	45.5	36.4	3.1	0.86

SECTION E - SUMMARY ITEMS

20. Overall value of the course	35	0.0	5.7	42.9	51.4	3.5	0.61
21. Overall quality of teaching	35	0.0	2.9	17.1	80.0	3.8	0.49.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 42
 Number of forms scanned = 35
 Number of forms with at least one student response = 35
 Percent completed = 83.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Zagriculture GENERAL and CEX
 FACULTY TYPE = Faculty
 COURSE = AGC 400 001L1 AGRICULTURAL COMMUNICATIONS CAMPAIGNS
 INSTRUCTOR EVALUATED = Witham, Deborah B

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	13	86.7
Sophomore	0	0.0	B	2	13.3
Junior	7	46.7	C	0	0.0
Senior	8	53.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	60.0
Studies Program	0	0.0	2 hours	5	33.3
Required by my major	14	93.3	3 hours	0	0.0
Other (e.g. elective)	1	6.7	4 - 5 hours	1	6.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	15	0.0	0.0	33.3	66.7	3.7	0.49
2. Textbook contributed to understandin	15	13.3	53.3	13.3	20.0	2.4	0.99
3. Suppl read & assign helped understan	15	0.0	0.0	73.3	26.7	3.3	0.46
4. Exams reflected what was taught	9	0.0	0.0	55.6	44.4	3.4	.
5. Grading was fair and consistent	14	0.0	0.0	50.0	50.0	3.5	0.52
6. Assignments were distributed evenly	15	0.0	6.7	53.3	40.0	3.3	0.62
7. Graded assignments returned promptly	15	0.0	6.7	53.3	40.0	3.3	0.62
8. Graded assignments included comments	14	0.0	7.1	57.1	35.7	3.3	0.61
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	15	0.0	13.3	33.3	53.3	3.4	0.74
10. Had good knowledge of subject matte	15	0.0	6.7	26.7	66.7	3.6	0.63
11. Was available for consultation	14	0.0	0.0	35.7	64.3	3.6	0.50
12. Satisfact answered class questions	15	0.0	0.0	40.0	60.0	3.6	0.51
13. Stimulated interest of the subject	15	0.0	13.3	26.7	60.0	3.5	0.74
14. Encouraged class participation	15	0.0	0.0	40.0	60.0	3.6	0.51
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	12	0.0	0.0	50.0	50.0	3.5	0.52
16. Inc my abil to analyze & evaluate	15	0.0	0.0	66.7	33.3	3.3	0.49
17. Course helped abil to solve problem	15	0.0	0.0	60.0	40.0	3.4	0.51
18. Gained undrstnd of concepts & prin.	15	0.0	0.0	53.3	46.7	3.5	0.52
19. Course stimulated me to read furthe	15	0.0	26.7	33.3	40.0	3.1	0.83
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	15	0.0	6.7	40.0	53.3	3.5	0.64
21. Overall quality of teaching	15	6.7	0.0	33.3	60.0	3.5	0.83.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD	
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = 24
 Number of forms scanned = 15
 Number of forms with at least one student response = 15
 Percent completed = 62.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Zagriculture GENERAL and CEX
 FACULTY TYPE = Faculty
 COURSE = GEN 200 006LL ISSUES AG:CONTEMP PROBS AGR AND NATURAL RESOURCE
 INSTRUCTOR EVALUATED = Archbold, Douglas D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	18	90.0
Sophomore	12	63.2	B	2	10.0
Junior	3	15.8	C	0	0.0
Senior	4	21.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	13	68.4
Studies Program	5	26.3	2 hours	4	21.1
Required by my major	14	73.7	3 hours	1	5.3
Other (e.g. elective)	0	0.0	4 - 5 hours	1	5.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	14.3	14.3	52.4	19.0	2.8	0.94
2. Textbook contributed to understandin	5	20.0	20.0	40.0	20.0	2.6	.
3. Suppl read & assign helped understan	19	5.3	21.1	63.2	10.5	2.8	0.71
4. Exams reflected what was taught	8	12.5	0.0	75.0	12.5	2.9	.
5. Grading was fair and consistent	21	19.0	14.3	52.4	14.3	2.6	0.97
6. Assignments were distributed evenly	21	4.8	14.3	66.7	14.3	2.9	0.70
7. Graded assignments returned promptly	20	5.0	20.0	60.0	15.0	2.9	0.75
8. Graded assignments included comments	20	10.0	35.0	50.0	5.0	2.5	0.76

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	15.0	20.0	60.0	5.0	2.6	0.83
10. Had good knowledge of subject matte	19	15.8	5.3	63.2	15.8	2.8	0.92
11. Was available for consultation	19	10.5	0.0	73.7	15.8	2.9	0.78
12. Satisfact answered class questions	19	10.5	5.3	68.4	15.8	2.9	0.81
13. Stimulated interest of the subject	20	20.0	30.0	40.0	10.0	2.4	0.94
14. Encouraged class participation	21	9.5	19.0	61.9	9.5	2.7	0.78

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	14.3	4.8	61.9	19.0	2.9	0.91
16. Inc my abil to analyze & evaluate	21	14.3	19.0	57.1	9.5	2.6	0.86
17. Course helped abil to solve problem	20	10.0	30.0	50.0	10.0	2.6	0.82
18. Gained undrstd of concepts & prin.	21	14.3	19.0	52.4	14.3	2.7	0.91
19. Course stimulated me to read furthe	20	10.0	25.0	50.0	15.0	2.7	0.86

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	38.1	19.0	33.3	9.5	2.1	1.06
21. Overall quality of teaching	20	30.0	15.0	30.0	25.0	2.5	1.19.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 25
 Number of forms scanned = 21
 Number of forms with at least one student response = 21
 Percent completed = 84.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Zagriculture GENERAL and CEX
 FACULTY TYPE = Part-time instructors
 COURSE = GEN 300 401LL SPECIAL COURSE: LEADERSHIP DEVELOPMENT
 INSTRUCTOR EVALUATED = Bewley, Jeffrey

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	18	94.7
Sophomore	4	21.1	B	0	0.0
Junior	7	36.8	C	0	0.0
Senior	8	42.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	5.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	10.5
Studies Program	0	0.0	2 hours	6	31.6
Required by my major	0	0.0	3 hours	8	42.1
Other (e.g. elective)	19	100.0	4 - 5 hours	1	5.3
			6 - 7 hours	2	10.5
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	19	0.0	0.0	21.1	78.9	3.8	0.42
2. Textbook contributed to understandin	12	0.0	0.0	41.7	58.3	3.6	0.51
3. Suppl read & assign helped understand	10	0.0	0.0	30.0	70.0	3.7	0.48
4. Exams reflected what was taught	5	0.0	0.0	20.0	80.0	3.8	.
5. Grading was fair and consistent	18	0.0	0.0	27.8	72.2	3.7	0.46
6. Assignments were distributed evenly	18	0.0	0.0	55.6	44.4	3.4	0.51
7. Graded assignments returned promptly	5	0.0	0.0	40.0	60.0	3.6	.
8. Graded assignments included comments	7	0.0	0.0	42.9	57.1	3.6	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	15	0.0	0.0	40.0	60.0	3.6	0.51
10. Had good knowledge of subject matte	16	0.0	0.0	12.5	87.5	3.9	0.34
11. Was available for consultation	17	0.0	0.0	11.8	88.2	3.9	0.33
12. Satisfact answered class questions	16	0.0	0.0	25.0	75.0	3.8	0.45
13. Stimulated interest of the subject	16	0.0	0.0	43.8	56.3	3.6	0.51
14. Encouraged class participation	15	0.0	0.0	6.7	93.3	3.9	0.26
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	17	0.0	0.0	17.6	82.4	3.8	0.39
16. Inc my abil to analyze & evaluate	17	0.0	5.9	23.5	70.6	3.6	0.61
17. Course helped abil to solve problem	18	0.0	5.6	33.3	61.1	3.6	0.62
18. Gained undrstd of concepts & prin.	18	0.0	0.0	27.8	72.2	3.7	0.46
19. Course stimulated me to read furthe	12	0.0	8.3	25.0	66.7	3.6	0.67

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	0.0	0.0	100.0	4.0	0.00
21. Overall quality of teaching	19	0.0	0.0	0.0	100.0	4.0	0.00

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 23
 Number of forms scanned = 19
 Number of forms with at least one student response = 19
 Percent completed = 82.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Zagriculture GENERAL and CEX
 FACULTY TYPE = Part-time instructors
 COURSE = GEN 300 402L1 SPEC CRSE:FUNDAMENTALS OF GIS SYSTEMS FOR NRCM
 INSTRUCTOR EVALUATED = Carey, Daniel

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	45.0
Sophomore	0	0.0	B	11	55.0
Junior	3	15.0	C	0	0.0
Senior	14	70.0	D	0	0.0
Graduate	2	10.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	5.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	40.0
Studies Program	0	0.0	2 hours	6	30.0
Required by my major	3	15.0	3 hours	3	15.0
Other (e.g. elective)	17	85.0	4 - 5 hours	3	15.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	20	0.0	0.0	65.0	35.0	3.4	0.49
2. Textbook contributed to understandin	20	0.0	0.0	60.0	40.0	3.4	0.50
3. Suppl read & assign helped understand	20	0.0	5.0	55.0	40.0	3.4	0.59
4. Exams reflected what was taught	20	0.0	5.0	65.0	30.0	3.3	0.55
5. Grading was fair and consistent	20	0.0	0.0	70.0	30.0	3.3	0.47
6. Assignments were distributed evenly	20	0.0	0.0	75.0	25.0	3.3	0.44
7. Graded assignments returned promptly	19	0.0	0.0	78.9	21.1	3.2	0.42
8. Graded assignments included comments	18	0.0	5.6	72.2	22.2	3.2	0.51
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	20	0.0	5.0	60.0	35.0	3.3	0.57
10. Had good knowledge of subject matte	20	0.0	0.0	50.0	50.0	3.5	0.51
11. Was available for consultation	20	0.0	0.0	65.0	35.0	3.4	0.49
12. Satisfact answered class questions	20	0.0	0.0	70.0	30.0	3.3	0.47
13. Stimulated interest of the subject	20	0.0	10.0	55.0	35.0	3.3	0.64
14. Encouraged class participation	20	0.0	0.0	65.0	35.0	3.4	0.49
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	17	0.0	11.8	58.8	29.4	3.2	0.64
16. Inc my abil to analyze & evaluate	19	0.0	5.3	63.2	31.6	3.3	0.56
17. Course helped abil to solve problem	20	0.0	5.0	65.0	30.0	3.3	0.55
18. Gained undrstd of concepts & prin.	20	0.0	5.0	60.0	35.0	3.3	0.57
19. Course stimulated me to read furthe	19	5.3	5.3	52.6	36.8	3.2	0.79
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	20	0.0	5.0	45.0	50.0	3.5	0.60
21. Overall quality of teaching	20	0.0	5.0	45.0	50.0	3.5	0.60.

	N	% Strongly				Mean	SD	
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 21
 Number of forms scanned = 20
 Number of forms with at least one student response = 20
 Percent completed = 95.2 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Zagriculture GENERAL and CEX
 FACULTY TYPE = Faculty
 COURSE = GEN 200 005L1 ISSUES AG:CONTEMP PROBS AGR AND NATURAL RESOURCE
 INSTRUCTOR EVALUATED = Dougherty, Charles T

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	19	95.0
Sophomore	10	47.6	B	1	5.0
Junior	7	33.3	C	0	0.0
Senior	4	19.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	14	66.7
Studies Program	1	4.8	2 hours	6	28.6
Required by my major	20	95.2	3 hours	1	4.8
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	14.3	19.0	42.9	23.8	2.8	1.00
2. Textbook contributed to understandin	6	0.0	0.0	33.3	66.7	3.7	.
3. Suppl read & assign helped understan	14	0.0	14.3	57.1	28.6	3.1	0.66
4. Exams reflected what was taught	7	0.0	0.0	42.9	57.1	3.6	.
5. Grading was fair and consistent	21	0.0	4.8	38.1	57.1	3.5	0.60
6. Assignments were distributed evenly	21	0.0	9.5	52.4	38.1	3.3	0.64
7. Graded assignments returned promptly	19	0.0	0.0	47.4	52.6	3.5	0.51
8. Graded assignments included comments	20	0.0	15.0	50.0	35.0	3.2	0.70

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	6.3	18.8	56.3	18.8	2.9	0.81
10. Had good knowledge of subject matte	20	5.0	10.0	50.0	35.0	3.2	0.81
11. Was available for consultation	21	0.0	0.0	52.4	47.6	3.5	0.51
12. Satisfact answered class questions	21	0.0	9.5	52.4	38.1	3.3	0.64
13. Stimulated interest of the subject	20	5.0	25.0	40.0	30.0	3.0	0.89
14. Encouraged class participation	21	0.0	0.0	28.6	71.4	3.7	0.46

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	20	0.0	5.0	50.0	45.0	3.4	0.60
16. Inc my abil to analyze & evaluate	20	0.0	15.0	40.0	45.0	3.3	0.73
17. Course helped abil to solve problem	20	0.0	20.0	45.0	35.0	3.2	0.75
18. Gained undrstnd of concepts & prin.	20	0.0	5.0	65.0	30.0	3.3	0.55
19. Course stimulated me to read furthe	19	10.5	31.6	42.1	15.8	2.6	0.90

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	20	20.0	25.0	25.0	30.0	2.7	1.14
21. Overall quality of teaching	20	5.0	20.0	40.0	35.0	3.1	0.89.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	3.5	.
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	3.5	.
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	10	0.0	10.0	50.0	40.0	3.3	0.67
28. Guided student report preparation	10	0.0	10.0	60.0	30.0	3.2	0.63
29. Students free to express opinions	10	0.0	0.0	40.0	60.0	3.6	0.52
30. Discussions broadened my knowledge	10	0.0	0.0	30.0	70.0	3.7	0.48
31. Developed abil to conduct research	8	0.0	0.0	50.0	50.0	3.5	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 29
 Number of forms scanned = 21
 Number of forms with at least one student response = 21
 Percent completed = 72.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Zagriculture GENERAL and CEX
 FACULTY TYPE = Faculty
 COURSE = GEN 100 001L1 ISSUES AG:DEVELOPMENT OF MODERN AGRICULTURE
 INSTRUCTOR EVALUATED = Edgerton, Lee A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	19	86.4	A	6	27.3
Sophomore	3	13.6	B	15	68.2
Junior	0	0.0	C	1	4.5
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	40.9
Studies Program	0	0.0	2 hours	10	45.5
Required by my major	21	100.0	3 hours	2	9.1
Other (e.g. elective)	0	0.0	4 - 5 hours	1	4.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	4.3	52.2	43.5	3.4	0.58
2. Textbook contributed to understandin	21	28.6	33.3	33.3	4.8	2.1	0.91
3. Suppl read & assign helped understand	23	13.0	13.0	65.2	8.7	2.7	0.82
4. Exams reflected what was taught	23	13.0	26.1	52.2	8.7	2.6	0.84
5. Grading was fair and consistent	23	13.0	21.7	47.8	17.4	2.7	0.93
6. Assignments were distributed evenly	23	0.0	13.0	65.2	21.7	3.1	0.60
7. Graded assignments returned promptly	22	0.0	22.7	63.6	13.6	2.9	0.61
8. Graded assignments included comments	23	4.3	26.1	52.2	17.4	2.8	0.78

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	4.3	17.4	56.5	21.7	3.0	0.77
10. Had good knowledge of subject matte	23	4.3	0.0	56.5	39.1	3.3	0.70
11. Was available for consultation	20	0.0	0.0	60.0	40.0	3.4	0.50
12. Satisfact answered class questions	23	0.0	17.4	43.5	39.1	3.2	0.74
13. Stimulated interest of the subject	22	13.6	18.2	50.0	18.2	2.7	0.94
14. Encouraged class participation	23	0.0	0.0	56.5	43.5	3.4	0.51

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	22	0.0	4.5	81.8	13.6	3.1	0.43
16. Inc my abil to analyze & evaluate	22	0.0	13.6	81.8	4.5	2.9	0.43
17. Course helped abil to solve problem	19	0.0	31.6	57.9	10.5	2.8	0.63
18. Gained undrstd of concepts & prin.	22	0.0	13.6	68.2	18.2	3.0	0.58
19. Course stimulated me to read furthe	21	19.0	28.6	47.6	4.8	2.4	0.86

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	4.3	34.8	39.1	21.7	2.8	0.85
21. Overall quality of teaching	23	4.3	13.0	39.1	43.5	3.2	0.85

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	3.5	.
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	3.5	.
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	3.5	.
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	3.5	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.

SECTION I - OPTIONAL ITEMS

37. Question 37	1	0.0	0.0	0.0	0.0	100.0	5.0	.
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Number of forms preslugged = 25
 Number of forms scanned = 23
 Number of forms with at least one student response = 23
 Percent completed = 92.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Zagriculture GENERAL and CEX
 FACULTY TYPE = Faculty
 COURSE = GEN 100 005L1 ISSUES AG:DEVELOPMENT OF MODERN AGRICULTURE
 INSTRUCTOR EVALUATED = Garkovich, Lorraine E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	26	92.9	A	25	86.2
Sophomore	2	7.1	B	4	13.8
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	20	69.0
Studies Program	1	3.4	2 hours	5	17.2
Required by my major	28	96.6	3 hours	4	13.8
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	29	0.0	0.0	41.4	58.6	3.6	0.50
2. Textbook contributed to understandin	28	3.6	35.7	42.9	17.9	2.8	0.80
3. Suppl read & assign helped understan	29	0.0	3.4	58.6	37.9	3.3	0.55
4. Exams reflected what was taught	29	0.0	0.0	41.4	58.6	3.6	0.50
5. Grading was fair and consistent	29	0.0	0.0	55.2	44.8	3.4	0.51
6. Assignments were distributed evenly	29	0.0	0.0	41.4	58.6	3.6	0.50
7. Graded assignments returned promptly	29	0.0	0.0	44.8	55.2	3.6	0.51
8. Graded assignments included comments	29	0.0	3.4	48.3	48.3	3.4	0.57

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	29	0.0	0.0	44.8	55.2	3.6	0.51
10. Had good knowledge of subject matte	29	0.0	0.0	27.6	72.4	3.7	0.45
11. Was available for consultation	25	0.0	0.0	44.0	56.0	3.6	0.51
12. Satisfact answered class questions	29	0.0	0.0	37.9	62.1	3.6	0.49
13. Stimulated interest of the subject	29	0.0	3.4	41.4	55.2	3.5	0.57
14. Encouraged class participation	29	0.0	0.0	27.6	72.4	3.7	0.45

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	29	0.0	0.0	55.2	44.8	3.4	0.51
16. Inc my abil to analyze & evaluate	29	0.0	3.4	48.3	48.3	3.4	0.57
17. Course helped abil to solve problem	29	0.0	3.4	58.6	37.9	3.3	0.55
18. Gained undrstd of concepts & prin.	29	0.0	3.4	44.8	51.7	3.5	0.57
19. Course stimulated me to read furthe	29	3.4	6.9	55.2	34.5	3.2	0.73

SECTION E - SUMMARY ITEMS

20. Overall value of the course	29	3.4	6.9	34.5	55.2	3.4	0.78
21. Overall quality of teaching	29	0.0	0.0	31.0	69.0	3.7	0.47

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 32

Number of forms scanned = 29

Number of forms with at least one student response = 29

Percent completed = 90.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Zagriculture GENERAL and CEX
 FACULTY TYPE = Part-time instructors
 COURSE = GEN 200 004LL ISSUES AG:CONTEMP PROBS AGR AND NATURAL RESOURCE
 INSTRUCTOR EVALUATED = Greider, Antoinette P

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	17	94.4
Sophomore	12	66.7	B	1	5.6
Junior	3	16.7	C	0	0.0
Senior	3	16.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	50.0
Studies Program	1	5.6	2 hours	6	33.3
Required by my major	17	94.4	3 hours	3	16.7
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	19	0.0	0.0	21.1	78.9	3.8	0.42
2. Textbook contributed to understandin	9	0.0	0.0	11.1	88.9	3.9	.
3. Suppl read & assign helped understan	19	0.0	0.0	26.3	73.7	3.7	0.45
4. Exams reflected what was taught	11	0.0	0.0	9.1	90.9	3.9	0.30
5. Grading was fair and consistent	19	0.0	0.0	10.5	89.5	3.9	0.32
6. Assignments were distributed evenly	19	0.0	0.0	15.8	84.2	3.8	0.37
7. Graded assignments returned promptly	19	0.0	0.0	5.3	94.7	3.9	0.23
8. Graded assignments included comments	19	0.0	0.0	10.5	89.5	3.9	0.32
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	19	0.0	0.0	10.5	89.5	3.9	0.32
10. Had good knowledge of subject matte	19	0.0	0.0	10.5	89.5	3.9	0.32
11. Was available for consultation	19	0.0	0.0	5.3	94.7	3.9	0.23
12. Satisfact answered class questions	19	0.0	0.0	10.5	89.5	3.9	0.32
13. Stimulated interest of the subject	19	0.0	0.0	26.3	73.7	3.7	0.45
14. Encouraged class participation	19	0.0	0.0	5.3	94.7	3.9	0.23
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	19	0.0	0.0	21.1	78.9	3.8	0.42
16. Inc my abil to analyze & evaluate	19	0.0	0.0	21.1	78.9	3.8	0.42
17. Course helped abil to solve problem	19	0.0	0.0	36.8	63.2	3.6	0.50
18. Gained undrstd of concepts & prin.	19	0.0	0.0	21.1	78.9	3.8	0.42
19. Course stimulated me to read furthe	19	0.0	0.0	21.1	78.9	3.8	0.42

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	19	0.0	0.0	26.3	73.7	3.7	0.45
21. Overall quality of teaching	19	0.0	0.0	10.5	89.5	3.9	0.32.

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	2	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	3.5	.
24. Writing assign helps understand sub	2	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	.

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***

Number of forms preslugged = 25
 Number of forms scanned = 19
 Number of forms with at least one student response = 19
 Percent completed = 76.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Zagriculture GENERAL and CEX
 FACULTY TYPE = Faculty
 COURSE = GEN 300 00111 SPEC CRSE:COMPANION & EXOTIC ANIMAL NUTRITION
 INSTRUCTOR EVALUATED = Lawrence, L M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	46.7
Sophomore	0	0.0	B	6	40.0
Junior	1	7.1	C	2	13.3
Senior	13	92.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	10	71.4
Studies Program	1	7.1	2 hours	3	21.4
Required by my major	0	0.0	3 hours	1	7.1
Other (e.g. elective)	13	92.9	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	66.7	33.3	3.3	0.49
2. Textbook contributed to understandin	3	0.0	0.0	100.0	0.0	3.0	.
3. Suppl read & assign helped understan	15	6.7	6.7	53.3	33.3	3.1	0.83
4. Exams reflected what was taught	15	0.0	13.3	40.0	46.7	3.3	0.72
5. Grading was fair and consistent	15	6.7	20.0	33.3	40.0	3.1	0.96
6. Assignments were distributed evenly	15	6.7	6.7	60.0	26.7	3.1	0.80
7. Graded assignments returned promptly	15	0.0	0.0	66.7	33.3	3.3	0.49
8. Graded assignments included comments	14	0.0	14.3	71.4	14.3	3.0	0.55

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	7.1	7.1	64.3	21.4	3.0	0.78
10. Had good knowledge of subject matte	14	0.0	7.1	64.3	28.6	3.2	0.58
11. Was available for consultation	14	0.0	7.1	64.3	28.6	3.2	0.58
12. Satisfact answered class questions	15	0.0	13.3	53.3	33.3	3.2	0.68
13. Stimulated interest of the subject	14	7.1	7.1	57.1	28.6	3.1	0.83
14. Encouraged class participation	14	0.0	0.0	64.3	35.7	3.4	0.50

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	7.7	53.8	38.5	3.3	0.63
16. Inc my abil to analyze & evaluate	13	0.0	15.4	46.2	38.5	3.2	0.73
17. Course helped abil to solve problem	13	0.0	15.4	53.8	30.8	3.2	0.69
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	53.8	46.2	3.5	0.52
19. Course stimulated me to read furthe	13	7.7	0.0	61.5	30.8	3.2	0.80

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	6.7	13.3	53.3	26.7	3.0	0.85
21. Overall quality of teaching	15	0.0	26.7	46.7	26.7	3.0	0.76.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 18
 Number of forms scanned = 15
 Number of forms with at least one student response = 15
 Percent completed = 83.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Zagriculture GENERAL and CEX
 FACULTY TYPE = Faculty
 COURSE = GEN 100 003LL ISSUES AG:DEVELOPMENT OF MODERN AGRICULTURE
 INSTRUCTOR EVALUATED = Mather, Loys L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	20	95.2	A	7	35.0
Sophomore	1	4.8	B	11	55.0
Junior	0	0.0	C	2	10.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	35.0
Studies Program	1	5.3	2 hours	5	25.0
Required by my major	18	94.7	3 hours	6	30.0
Other (e.g. elective)	0	0.0	4 - 5 hours	2	10.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	24	0.0	0.0	41.7	58.3	3.6	0.50
2. Textbook contributed to understandin	23	8.7	26.1	43.5	21.7	2.8	0.90
3. Suppl read & assign helped understan	23	4.3	4.3	69.6	21.7	3.1	0.67
4. Exams reflected what was taught	22	0.0	13.6	63.6	22.7	3.1	0.61
5. Grading was fair and consistent	24	4.2	4.2	50.0	41.7	3.3	0.75
6. Assignments were distributed evenly	24	4.2	0.0	50.0	45.8	3.4	0.71
7. Graded assignments returned promptly	24	20.8	58.3	12.5	8.3	2.1	0.83
8. Graded assignments included comments	23	0.0	13.0	43.5	43.5	3.3	0.70

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	24	0.0	8.3	70.8	20.8	3.1	0.54
10. Had good knowledge of subject matte	24	0.0	0.0	54.2	45.8	3.5	0.51
11. Was available for consultation	23	0.0	0.0	56.5	43.5	3.4	0.51
12. Satisfact answered class questions	24	0.0	0.0	37.5	62.5	3.6	0.49
13. Stimulated interest of the subject	23	4.3	8.7	60.9	26.1	3.1	0.73
14. Encouraged class participation	24	0.0	0.0	16.7	83.3	3.8	0.38

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	22	0.0	4.5	27.3	68.2	3.6	0.58
16. Inc my abil to analyze & evaluate	23	0.0	4.3	43.5	52.2	3.5	0.59
17. Course helped abil to solve problem	20	5.0	15.0	50.0	30.0	3.1	0.83
18. Gained undrstnd of concepts & prin.	21	4.8	0.0	42.9	52.4	3.4	0.75
19. Course stimulated me to read furthe	20	5.0	40.0	25.0	30.0	2.8	0.95

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	24	0.0	4.2	66.7	29.2	3.3	0.53
21. Overall quality of teaching	24	0.0	0.0	50.0	50.0	3.5	0.51.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	100.0	0.0	0.0	2.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 25
 Number of forms scanned = 24
 Number of forms with at least one student response = 24
 Percent completed = 96.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Zagriculture GENERAL and CEX
 FACULTY TYPE = Faculty
 COURSE = GEN 200 003LL ISSUES AG:CONTEMP PROBS AGR AND NATURAL RESOURCE
 INSTRUCTOR EVALUATED = Mikel, William B.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	15	93.8
Sophomore	11	68.8	B	1	6.3
Junior	2	12.5	C	0	0.0
Senior	3	18.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	37.5
Studies Program	0	0.0	2 hours	6	37.5
Required by my major	16	100.0	3 hours	2	12.5
Other (e.g. elective)	0	0.0	4 - 5 hours	2	12.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	0.0	5.0	55.0	40.0	3.4	0.59
2. Textbook contributed to understandin	4	0.0	25.0	25.0	50.0	3.3	.
3. Suppl read & assign helped understan	20	0.0	0.0	65.0	35.0	3.4	0.49
4. Exams reflected what was taught	9	0.0	0.0	55.6	44.4	3.4	.
5. Grading was fair and consistent	20	0.0	0.0	45.0	55.0	3.6	0.51
6. Assignments were distributed evenly	20	0.0	5.0	65.0	30.0	3.3	0.55
7. Graded assignments returned promptly	18	0.0	11.1	61.1	27.8	3.2	0.62
8. Graded assignments included comments	19	5.3	15.8	47.4	31.6	3.1	0.85

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	0.0	0.0	65.0	35.0	3.4	0.49
10. Had good knowledge of subject matte	20	0.0	0.0	45.0	55.0	3.6	0.51
11. Was available for consultation	18	0.0	0.0	55.6	44.4	3.4	0.51
12. Satisfact answered class questions	20	0.0	0.0	50.0	50.0	3.5	0.51
13. Stimulated interest of the subject	20	0.0	15.0	45.0	40.0	3.3	0.72
14. Encouraged class participation	20	0.0	0.0	30.0	70.0	3.7	0.47

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	20	0.0	0.0	40.0	60.0	3.6	0.50
16. Inc my abil to analyze & evaluate	20	0.0	0.0	60.0	40.0	3.4	0.50
17. Course helped abil to solve problem	18	0.0	0.0	55.6	44.4	3.4	0.51
18. Gained undrstnd of concepts & prin.	20	0.0	0.0	45.0	55.0	3.6	0.51
19. Course stimulated me to read furthe	18	0.0	27.8	33.3	38.9	3.1	0.83

SECTION E - SUMMARY ITEMS

20. Overall value of the course	20	5.0	20.0	25.0	50.0	3.2	0.95
21. Overall quality of teaching	20	0.0	5.0	25.0	70.0	3.7	0.59.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	3	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	4	0.0	25.0	50.0	25.0	3.0	.
24. Writing assign helps understand sub	4	0.0	25.0	50.0	25.0	3.0	.
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	3.5	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	3	0.0	0.0	33.3	66.7	3.7	.
28. Guided student report preparation	3	0.0	33.3	33.3	33.3	3.0	.
29. Students free to express opinions	3	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	3	0.0	0.0	33.3	66.7	3.7	.
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	3.5	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	2	0.0	0.0	50.0	50.0	3.5	.
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	3.5	.
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	3.5	.
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	3.5	.
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	3.5	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 25
 Number of forms scanned = 20
 Number of forms with at least one student response = 20
 Percent completed = 80.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Zagriculture GENERAL and CEX
 FACULTY TYPE = Part-time instructors
 COURSE = GEN 401 001S1 JOB SEARCH SEM
 INSTRUCTOR EVALUATED = Moore, Ashley E.

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	0	0.0	
Sophomore	0	0.0	B	0	0.0	
Junior	1	7.1	C	0	0.0	
Senior	13	92.9	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	14	100.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	11	78.6	
Studies Program	0	0.0	2 hours	3	21.4	
Required by my major	0	0.0	3 hours	0	0.0	
Other (e.g. elective)	14	100.0	4 - 5 hours	0	0.0	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	14	7.1	0.0	35.7	57.1	3.4	0.85
2. Textbook contributed to understandin	4	0.0	0.0	50.0	50.0	3.5	.
3. Suppl read & assign helped understan	14	7.1	0.0	28.6	64.3	3.5	0.85
4. Exams reflected what was taught	4	0.0	0.0	50.0	50.0	3.5	.
5. Grading was fair and consistent	13	0.0	0.0	38.5	61.5	3.6	0.51
6. Assignments were distributed evenly	14	7.1	0.0	35.7	57.1	3.4	0.85
7. Graded assignments returned promptly	14	7.1	7.1	35.7	50.0	3.3	0.91
8. Graded assignments included comments	14	7.1	0.0	35.7	57.1	3.4	0.85
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	14	7.1	7.1	21.4	64.3	3.4	0.94
10. Had good knowledge of subject matte	14	7.1	7.1	28.6	57.1	3.4	0.93
11. Was available for consultation	14	7.1	0.0	35.7	57.1	3.4	0.85
12. Satisfact answered class questions	14	7.1	0.0	35.7	57.1	3.4	0.85
13. Stimulated interest of the subject	14	7.1	7.1	35.7	50.0	3.3	0.91
14. Encouraged class participation	14	7.1	0.0	42.9	50.0	3.4	0.84
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	12	8.3	0.0	41.7	50.0	3.3	0.89
16. Inc my abil to analyze & evaluate	13	7.7	0.0	46.2	46.2	3.3	0.85
17. Course helped abil to solve problem	13	7.7	0.0	46.2	46.2	3.3	0.85
18. Gained undrstnd of concepts & prin.	13	7.7	0.0	46.2	46.2	3.3	0.85
19. Course stimulated me to read furthe	13	7.7	0.0	53.8	38.5	3.2	0.83
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	14	0.0	14.3	21.4	64.3	3.5	0.76
21. Overall quality of teaching	14	7.1	0.0	28.6	64.3	3.5	0.85.

	N	% Strongly				Mean	SD	
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.	
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.	
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.	
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.	
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 17

Number of forms scanned = 14

Number of forms with at least one student response = 14

Percent completed = 82.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Zagriculture GENERAL and CEX
 FACULTY TYPE = Faculty
 COURSE = GEN 200 002L1 ISSUES AG:CONTEMP PROBS AGR AND NATURAL RESOURCE
 INSTRUCTOR EVALUATED = Pagoulatos, Angelos

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	19	100.0
Sophomore	7	36.8	B	0	0.0
Junior	9	47.4	C	0	0.0
Senior	3	15.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	10	52.6
Studies Program	1	5.3	2 hours	4	21.1
Required by my major	18	94.7	3 hours	3	15.8
Other (e.g. elective)	0	0.0	4 - 5 hours	2	10.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	0.0	0.0	35.0	65.0	3.7	0.49
2. Textbook contributed to understandin	6	0.0	0.0	66.7	33.3	3.3	.
3. Suppl read & assign helped understan	18	0.0	5.6	38.9	55.6	3.5	0.62
4. Exams reflected what was taught	8	0.0	0.0	25.0	75.0	3.8	.
5. Grading was fair and consistent	20	0.0	0.0	20.0	80.0	3.8	0.41
6. Assignments were distributed evenly	19	0.0	0.0	26.3	73.7	3.7	0.45
7. Graded assignments returned promptly	18	0.0	5.6	27.8	66.7	3.6	0.61
8. Graded assignments included comments	17	0.0	11.8	23.5	64.7	3.5	0.72

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	0.0	0.0	44.4	55.6	3.6	0.51
10. Had good knowledge of subject matte	19	0.0	0.0	42.1	57.9	3.6	0.51
11. Was available for consultation	20	0.0	0.0	30.0	70.0	3.7	0.47
12. Satisfact answered class questions	20	0.0	0.0	40.0	60.0	3.6	0.50
13. Stimulated interest of the subject	19	0.0	5.3	36.8	57.9	3.5	0.61
14. Encouraged class participation	20	0.0	0.0	15.0	85.0	3.9	0.37

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	20	0.0	0.0	30.0	70.0	3.7	0.47
16. Inc my abil to analyze & evaluate	20	0.0	0.0	30.0	70.0	3.7	0.47
17. Course helped abil to solve problem	19	0.0	0.0	31.6	68.4	3.7	0.48
18. Gained undrstnd of concepts & prin.	18	0.0	5.6	27.8	66.7	3.6	0.61
19. Course stimulated me to read furthe	18	0.0	16.7	27.8	55.6	3.4	0.78

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	20	0.0	20.0	15.0	65.0	3.5	0.83
21. Overall quality of teaching	20	0.0	0.0	15.0	85.0	3.9	0.37.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 26
 Number of forms scanned = 20
 Number of forms with at least one student response = 20
 Percent completed = 76.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Zagriculture GENERAL and CEX
 FACULTY TYPE = Faculty
 COURSE = GEN 100 002L1 ISSUES AG:DEVELOPMENT OF MODERN AGRICULTURE
 INSTRUCTOR EVALUATED = Ragland, Kimberly

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	24	96.0	A	14	58.3
Sophomore	1	4.0	B	9	37.5
Junior	0	0.0	C	1	4.2
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	4.0
Studies Program	3	12.0	2 hours	7	28.0
Required by my major	22	88.0	3 hours	9	36.0
Other (e.g. elective)	0	0.0	4 - 5 hours	7	28.0
			6 - 7 hours	1	4.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	0.0	0.0	24.0	76.0	3.8	0.44
2. Textbook contributed to understandin	25	0.0	12.0	56.0	32.0	3.2	0.65
3. Suppl read & assign helped understan	25	0.0	12.0	48.0	40.0	3.3	0.68
4. Exams reflected what was taught	22	0.0	4.5	68.2	27.3	3.2	0.53
5. Grading was fair and consistent	25	4.0	0.0	52.0	44.0	3.4	0.70
6. Assignments were distributed evenly	25	0.0	16.0	60.0	24.0	3.1	0.64
7. Graded assignments returned promptly	25	0.0	0.0	64.0	36.0	3.4	0.49
8. Graded assignments included comments	25	0.0	0.0	24.0	76.0	3.8	0.44

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	0.0	0.0	40.0	60.0	3.6	0.50
10. Had good knowledge of subject matte	25	0.0	0.0	20.0	80.0	3.8	0.41
11. Was available for consultation	24	0.0	4.2	58.3	37.5	3.3	0.56
12. Satisfact answered class questions	25	0.0	0.0	28.0	72.0	3.7	0.46
13. Stimulated interest of the subject	25	0.0	4.0	52.0	44.0	3.4	0.58
14. Encouraged class participation	25	0.0	0.0	12.0	88.0	3.9	0.33

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	23	0.0	0.0	43.5	56.5	3.6	0.51
16. Inc my abil to analyze & evaluate	25	0.0	0.0	48.0	52.0	3.5	0.51
17. Course helped abil to solve problem	24	0.0	8.3	62.5	29.2	3.2	0.59
18. Gained undrstd of concepts & prin.	25	0.0	0.0	48.0	52.0	3.5	0.51
19. Course stimulated me to read furthe	23	0.0	39.1	52.2	8.7	2.7	0.63

SECTION E - SUMMARY ITEMS

20. Overall value of the course	25	0.0	8.0	28.0	64.0	3.6	0.65
21. Overall quality of teaching	25	0.0	4.0	16.0	80.0	3.8	0.52

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	1	0.0	100.0	0.0	0.0	2.0	.
30. Discussions broadened my knowledge	1	0.0	100.0	0.0	0.0	2.0	.
31. Developed abil to conduct research	1	0.0	100.0	0.0	0.0	2.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 30

Number of forms scanned = 25

Number of forms with at least one student response = 25

Percent completed = 83.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Zagriculture GENERAL and CEX
 FACULTY TYPE = Faculty
 COURSE = GEN 200 001LL ISSUES AG:CONTEMP PROBS AGR AND NATURAL RESOURCE
 INSTRUCTOR EVALUATED = Williamson, Lionel

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	17	77.3
Sophomore	10	47.6	B	5	22.7
Junior	11	52.4	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	13	59.1
Studies Program	1	4.5	2 hours	6	27.3
Required by my major	21	95.5	3 hours	3	13.6
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	27	0.0	11.1	63.0	25.9	3.1	0.60
2. Textbook contributed to understandin	7	0.0	0.0	42.9	57.1	3.6	.
3. Suppl read & assign helped understan	26	0.0	3.8	69.2	26.9	3.2	0.51
4. Exams reflected what was taught	8	0.0	0.0	50.0	50.0	3.5	.
5. Grading was fair and consistent	24	12.5	8.3	54.2	25.0	2.9	0.93
6. Assignments were distributed evenly	27	0.0	3.7	70.4	25.9	3.2	0.51
7. Graded assignments returned promptly	22	31.8	18.2	27.3	22.7	2.4	1.18
8. Graded assignments included comments	24	25.0	20.8	37.5	16.7	2.5	1.06

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	24	0.0	20.8	54.2	25.0	3.0	0.69
10. Had good knowledge of subject matte	26	0.0	3.8	57.7	38.5	3.3	0.56
11. Was available for consultation	24	0.0	8.3	54.2	37.5	3.3	0.62
12. Satisfact answered class questions	26	0.0	15.4	46.2	38.5	3.2	0.71
13. Stimulated interest of the subject	25	4.0	20.0	48.0	28.0	3.0	0.82
14. Encouraged class participation	27	0.0	3.7	37.0	59.3	3.6	0.58

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	26	0.0	7.7	57.7	34.6	3.3	0.60
16. Inc my abil to analyze & evaluate	24	0.0	8.3	45.8	45.8	3.4	0.65
17. Course helped abil to solve problem	24	0.0	16.7	45.8	37.5	3.2	0.72
18. Gained undrstd of concepts & prin.	27	0.0	7.4	59.3	33.3	3.3	0.59
19. Course stimulated me to read furthe	25	8.0	20.0	48.0	24.0	2.9	0.88

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	27	11.1	14.8	44.4	29.6	2.9	0.96
21. Overall quality of teaching	27	3.7	18.5	40.7	37.0	3.1	0.85.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	2	50.0	0.0	0.0	50.0	2.5	.
23. Saw how discipline relates to other	2	0.0	50.0	50.0	0.0	2.5	.
24. Writing assign helps understand sub	2	0.0	50.0	50.0	0.0	2.5	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	3.5	.
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	3.5	.
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	3.5	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.

	N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 30

Number of forms scanned = 27

Number of forms with at least one student response = 27

Percent completed = 90.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Zagriculture GENERAL and CEX
 FACULTY TYPE = Faculty
 COURSE = GEN 200 007L1 ISSUES AG:CONTEMP PROBS AGR AND NATURAL RESOURCE
 INSTRUCTOR EVALUATED = Xiong, Youling

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	23	95.8
Sophomore	15	62.5	B	1	4.2
Junior	6	25.0	C	0	0.0
Senior	3	12.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	17	70.8
Studies Program	0	0.0	2 hours	5	20.8
Required by my major	23	95.8	3 hours	1	4.2
Other (e.g. elective)	1	4.2	4 - 5 hours	1	4.2
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	26	0.0	0.0	34.6	65.4	3.7	0.49
2. Textbook contributed to understandin	7	0.0	0.0	14.3	85.7	3.9	.
3. Suppl read & assign helped understan	23	0.0	4.3	52.2	43.5	3.4	0.58
4. Exams reflected what was taught	8	0.0	0.0	25.0	75.0	3.8	.
5. Grading was fair and consistent	26	0.0	0.0	34.6	65.4	3.7	0.49
6. Assignments were distributed evenly	25	0.0	0.0	36.0	64.0	3.6	0.49
7. Graded assignments returned promptly	26	0.0	0.0	26.9	73.1	3.7	0.45
8. Graded assignments included comments	26	0.0	0.0	38.5	61.5	3.6	0.50

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	0.0	8.0	36.0	56.0	3.5	0.65
10. Had good knowledge of subject matte	24	0.0	8.3	33.3	58.3	3.5	0.66
11. Was available for consultation	22	0.0	0.0	31.8	68.2	3.7	0.48
12. Satisfact answered class questions	24	0.0	4.2	29.2	66.7	3.6	0.58
13. Stimulated interest of the subject	21	0.0	14.3	19.0	66.7	3.5	0.75
14. Encouraged class participation	25	0.0	0.0	20.0	80.0	3.8	0.41

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	25	0.0	4.0	32.0	64.0	3.6	0.58
16. Inc my abil to analyze & evaluate	25	0.0	4.0	36.0	60.0	3.6	0.58
17. Course helped abil to solve problem	24	0.0	16.7	29.2	54.2	3.4	0.77
18. Gained undrstd of concepts & prin.	23	0.0	4.3	34.8	60.9	3.6	0.59
19. Course stimulated me to read furthe	23	4.3	21.7	21.7	52.2	3.2	0.95

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	8.7	13.0	30.4	47.8	3.2	0.98
21. Overall quality of teaching	23	0.0	4.3	34.8	60.9	3.6	0.59.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	2	0.0	50.0	50.0	0.0	2.5	.
23. Saw how discipline relates to other	2	0.0	50.0	50.0	0.0	2.5	.
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	1	100.0	0.0	0.0	0.0	1.0	.
26. Cross-Discipline/ links were eviden	1	0.0	100.0	0.0	0.0	2.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	2	0.0	50.0	0.0	50.0	3.0	.
28. Guided student report preparation	2	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	3.5	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	100.0	0.0	0.0	2.0	.
33. Amount of work appropriate	1	0.0	100.0	0.0	0.0	2.0	.
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.

	N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 27
 Number of forms scanned = 26
 Number of forms with at least one student response = 26
 Percent completed = 96.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Zagriculture GENERAL and CEX
 FACULTY TYPE = Faculty
 COURSE = NRC 301 001LL NATURAL RESOURCE CONSERVATION AND MGMT
 INSTRUCTOR EVALUATED = Edgens, Jefferson

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	38.1
Sophomore	7	33.3	B	11	52.4
Junior	7	33.3	C	2	9.5
Senior	7	33.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	28.6
Studies Program	0	0.0	2 hours	5	23.8
Required by my major	18	85.7	3 hours	6	28.6
Other (e.g. elective)	3	14.3	4 - 5 hours	2	9.5
			6 - 7 hours	1	4.8
			8 or more hours	1	4.8

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	27	7.4	22.2	48.1	22.2	2.9	0.86
2. Textbook contributed to understandin	4	25.0	25.0	25.0	25.0	2.5	.
3. Suppl read & assign helped understan	27	0.0	18.5	59.3	22.2	3.0	0.65
4. Exams reflected what was taught	27	0.0	7.4	55.6	37.0	3.3	0.61
5. Grading was fair and consistent	27	3.7	11.1	55.6	29.6	3.1	0.75
6. Assignments were distributed evenly	27	0.0	7.4	70.4	22.2	3.1	0.53
7. Graded assignments returned promptly	27	0.0	7.4	70.4	22.2	3.1	0.53
8. Graded assignments included comments	27	0.0	11.1	51.9	37.0	3.3	0.66

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	27	0.0	37.0	40.7	22.2	2.9	0.77
10. Had good knowledge of subject matte	27	0.0	0.0	55.6	44.4	3.4	0.51
11. Was available for consultation	27	0.0	11.1	55.6	33.3	3.2	0.64
12. Satisfact answered class questions	27	0.0	7.4	51.9	40.7	3.3	0.62
13. Stimulated interest of the subject	27	3.7	11.1	51.9	33.3	3.1	0.77
14. Encouraged class participation	27	0.0	11.1	51.9	37.0	3.3	0.66

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	0.0	14.3	47.6	38.1	3.2	0.70
16. Inc my abil to analyze & evaluate	27	0.0	14.8	59.3	25.9	3.1	0.64
17. Course helped abil to solve problem	23	0.0	43.5	34.8	21.7	2.8	0.80
18. Gained undrstd of concepts & prin.	27	0.0	14.8	44.4	40.7	3.3	0.71
19. Course stimulated me to read furthe	25	4.0	16.0	36.0	44.0	3.2	0.87

SECTION E - SUMMARY ITEMS

20. Overall value of the course	27	7.4	29.6	33.3	29.6	2.9	0.95
21. Overall quality of teaching	27	14.8	25.9	33.3	25.9	2.7	1.03.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	3	0.0	0.0	66.7	33.3	3.3	.
23. Saw how discipline relates to other	3	0.0	0.0	66.7	33.3	3.3	.
24. Writing assign helps understand sub	3	33.3	0.0	33.3	33.3	2.7	.
25. Cross-Cult/understand other culture	3	33.3	0.0	33.3	33.3	2.7	.
26. Cross-Discipline/ links were eviden	1	0.0	100.0	0.0	0.0	2.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	2	0.0	50.0	0.0	50.0	3.0	.
28. Guided student report preparation	2	0.0	50.0	0.0	50.0	3.0	.
29. Students free to express opinions	2	50.0	0.0	0.0	50.0	2.5	.
30. Discussions broadened my knowledge	2	0.0	50.0	0.0	50.0	3.0	.
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 32

Number of forms scanned = 27

Number of forms with at least one student response = 27

Percent completed = 84.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Zagriculture GENERAL and CEX
 FACULTY TYPE = Faculty
 COURSE = NRC 330 401LL NEPA COMPLIANCE
 INSTRUCTOR EVALUATED = Greider, T

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	13	92.9	
Sophomore	0	0.0	B	1	7.1	
Junior	10	71.4	C	0	0.0	
Senior	4	28.6	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	9	64.3	
Studies Program	0	0.0	2 hours	4	28.6	
Required by my major	12	85.7	3 hours	0	0.0	
Other (e.g. elective)	2	14.3	4 - 5 hours	1	7.1	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	16	0.0	12.5	56.3	31.3	3.2	0.66
2. Textbook contributed to understandin	3	0.0	0.0	66.7	33.3	3.3	.
3. Suppl read & assign helped understan	16	12.5	6.3	56.3	25.0	2.9	0.93
4. Exams reflected what was taught	15	6.7	26.7	40.0	26.7	2.9	0.92
5. Grading was fair and consistent	14	14.3	0.0	57.1	28.6	3.0	0.96
6. Assignments were distributed evenly	15	20.0	20.0	33.3	26.7	2.7	1.11
7. Graded assignments returned promptly	14	14.3	35.7	35.7	14.3	2.5	0.94
8. Graded assignments included comments	13	30.8	15.4	38.5	15.4	2.4	1.12
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	15	6.7	13.3	46.7	33.3	3.1	0.88
10. Had good knowledge of subject matte	15	6.7	0.0	33.3	60.0	3.5	0.83
11. Was available for consultation	15	6.7	0.0	46.7	46.7	3.3	0.82
12. Satisfact answered class questions	15	0.0	6.7	46.7	46.7	3.4	0.63
13. Stimulated interest of the subject	15	0.0	20.0	60.0	20.0	3.0	0.65
14. Encouraged class participation	16	6.3	6.3	56.3	31.3	3.1	0.81
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	15	13.3	0.0	60.0	26.7	3.0	0.93
16. Inc my abil to analyze & evaluate	15	6.7	13.3	53.3	26.7	3.0	0.85
17. Course helped abil to solve problem	15	6.7	20.0	46.7	26.7	2.9	0.88
18. Gained undrstnd of concepts & prin.	15	6.7	6.7	53.3	33.3	3.1	0.83
19. Course stimulated me to read furthe	15	13.3	13.3	46.7	26.7	2.9	0.99
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	16	25.0	6.3	43.8	25.0	2.7	1.14
21. Overall quality of teaching	16	6.3	25.0	43.8	25.0	2.9	0.89.

	N	% Strongly				Mean	SD	
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 23

Number of forms scanned = 16

Number of forms with at least one student response = 16

Percent completed = 69.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Zagriculture GENERAL and CEX
 FACULTY TYPE = Part-time instructors
 COURSE = NRC 420G001LL TAXONOMY OF VASC PLANTS
 INSTRUCTOR EVALUATED = Paratley, Robert D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	70.0
Sophomore	0	0.0	B	3	30.0
Junior	1	10.0	C	0	0.0
Senior	5	50.0	D	0	0.0
Graduate	3	30.0	E/Fail	0	0.0
Professional	1	10.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	4	40.0
Required by my major	1	10.0	3 hours	4	40.0
Other (e.g. elective)	9	90.0	4 - 5 hours	2	20.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	30.0	70.0	3.7	0.48
2. Textbook contributed to understandin	10	10.0	10.0	40.0	40.0	3.1	0.99
3. Suppl read & assign helped understan	10	0.0	0.0	20.0	80.0	3.8	0.42
4. Exams reflected what was taught	10	0.0	0.0	10.0	90.0	3.9	0.32
5. Grading was fair and consistent	10	0.0	0.0	20.0	80.0	3.8	0.42
6. Assignments were distributed evenly	10	0.0	0.0	20.0	80.0	3.8	0.42
7. Graded assignments returned promptly	10	0.0	0.0	30.0	70.0	3.7	0.48
8. Graded assignments included comments	10	0.0	0.0	10.0	90.0	3.9	0.32

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	40.0	60.0	3.6	0.52
10. Had good knowledge of subject matte	10	0.0	0.0	0.0	100.0	4.0	0.00
11. Was available for consultation	10	0.0	0.0	20.0	80.0	3.8	0.42
12. Satisfact answered class questions	10	0.0	0.0	20.0	80.0	3.8	0.42
13. Stimulated interest of the subject	10	0.0	0.0	30.0	70.0	3.7	0.48
14. Encouraged class participation	10	0.0	0.0	20.0	80.0	3.8	0.42

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	14.3	57.1	28.6	3.1	.
16. Inc my abil to analyze & evaluate	10	0.0	0.0	30.0	70.0	3.7	0.48
17. Course helped abil to solve problem	10	0.0	0.0	30.0	70.0	3.7	0.48
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	20.0	80.0	3.8	0.42
19. Course stimulated me to read furthe	9	0.0	22.2	22.2	55.6	3.3	.

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	20.0	80.0	3.8	0.42
21. Overall quality of teaching	10	0.0	0.0	10.0	90.0	3.9	0.32

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	10	0.0	0.0	10.0	90.0	3.9	0.32
33. Amount of work appropriate	10	0.0	10.0	10.0	80.0	3.7	0.67
34. Instructor explained expectations	10	0.0	0.0	30.0	70.0	3.7	0.48
35. Instructor helped with my problems	10	0.0	0.0	10.0	90.0	3.9	0.32
36. Lab equipment use satis explained	5	0.0	0.0	40.0	60.0	3.6	.

	N	% answering item (1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 13
 Number of forms scanned = 10
 Number of forms with at least one student response = 10
 Percent completed = 76.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Zagriculture GENERAL and CEX
 FACULTY TYPE = Faculty
 COURSE = NRC 471 001L1 SENIOR PROBLEM IN NATURAL RESOURCES
 INSTRUCTOR EVALUATED = Rhoades, Charles

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	21	91.3
Sophomore	0	0.0	B	2	8.7
Junior	0	0.0	C	0	0.0
Senior	23	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	8.7
Required by my major	23	100.0	3 hours	4	17.4
Other (e.g. elective)	0	0.0	4 - 5 hours	7	30.4
			6 - 7 hours	3	13.0
			8 or more hours	7	30.4

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	24	0.0	37.5	50.0	12.5	2.8	0.68
2. Textbook contributed to understandin	10	0.0	60.0	30.0	10.0	2.5	0.71
3. Suppl read & assign helped understan	22	0.0	22.7	50.0	27.3	3.0	0.72
4. Exams reflected what was taught	2	0.0	0.0	100.0	0.0	3.0	.
5. Grading was fair and consistent	12	0.0	25.0	66.7	8.3	2.8	0.58
6. Assignments were distributed evenly	24	0.0	41.7	54.2	4.2	2.6	0.58
7. Graded assignments returned promptly	20	0.0	10.0	75.0	15.0	3.1	0.51
8. Graded assignments included comments	23	0.0	0.0	56.5	43.5	3.4	0.51

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	0.0	13.0	56.5	30.4	3.2	0.65
10. Had good knowledge of subject matte	23	0.0	0.0	34.8	65.2	3.7	0.49
11. Was available for consultation	24	4.2	0.0	50.0	45.8	3.4	0.71
12. Satisfact answered class questions	24	4.2	12.5	54.2	29.2	3.1	0.78
13. Stimulated interest of the subject	24	0.0	4.2	62.5	33.3	3.3	0.55
14. Encouraged class participation	24	0.0	0.0	37.5	62.5	3.6	0.49

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	23	4.3	4.3	60.9	30.4	3.2	0.72
16. Inc my abil to analyze & evaluate	24	0.0	4.2	50.0	45.8	3.4	0.58
17. Course helped abil to solve problem	24	4.2	4.2	54.2	37.5	3.3	0.74
18. Gained undrstd of concepts & prin.	24	0.0	4.2	50.0	45.8	3.4	0.58
19. Course stimulated me to read furthe	24	0.0	8.3	54.2	37.5	3.3	0.62

SECTION E - SUMMARY ITEMS

20. Overall value of the course	24	4.2	12.5	50.0	33.3	3.1	0.80
21. Overall quality of teaching	24	0.0	12.5	58.3	29.2	3.2	0.64.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 26
 Number of forms scanned = 24
 Number of forms with at least one student response = 24
 Percent completed = 92.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Landscape Architecture
 FACULTY TYPE = Faculty
 COURSE = LA 834 001LL LA DESIGN STUDIO IV
 INSTRUCTOR EVALUATED = Crankshaw, Ned

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	8	57.1	
Sophomore	0	0.0	B	6	42.9	
Junior	9	64.3	C	0	0.0	
Senior	5	35.7	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	0	0.0	
Studies Program	1	7.1	2 hours	0	0.0	
Required by my major	13	92.9	3 hours	0	0.0	
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0	
			6 - 7 hours	2	14.3	
			8 or more hours	12	85.7	

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	15	0.0	13.3	80.0	6.7	2.9	0.46
2. Textbook contributed to understandin	11	0.0	27.3	72.7	0.0	2.7	0.47
3. Suppl read & assign helped understan	14	0.0	0.0	92.9	7.1	3.1	0.27
4. Exams reflected what was taught	4	0.0	0.0	100.0	0.0	3.0	.
5. Grading was fair and consistent	15	0.0	20.0	80.0	0.0	2.8	0.41
6. Assignments were distributed evenly	14	0.0	0.0	100.0	0.0	3.0	0.00
7. Graded assignments returned promptly	14	7.1	57.1	35.7	0.0	2.3	0.61
8. Graded assignments included comments	15	0.0	13.3	66.7	20.0	3.1	0.59
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	15	0.0	0.0	86.7	13.3	3.1	0.35
10. Had good knowledge of subject matte	15	0.0	0.0	80.0	20.0	3.2	0.41
11. Was available for consultation	14	0.0	7.1	85.7	7.1	3.0	0.39
12. Satisfact answered class questions	15	0.0	0.0	93.3	6.7	3.1	0.26
13. Stimulated interest of the subject	15	0.0	0.0	86.7	13.3	3.1	0.35
14. Encouraged class participation	15	0.0	0.0	86.7	13.3	3.1	0.35
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	14	0.0	0.0	92.9	7.1	3.1	0.27
16. Inc my abil to analyze & evaluate	15	0.0	0.0	80.0	20.0	3.2	0.41
17. Course helped abil to solve problem	15	0.0	0.0	80.0	20.0	3.2	0.41
18. Gained undrstnd of concepts & prin.	15	0.0	0.0	80.0	20.0	3.2	0.41
19. Course stimulated me to read furthe	14	0.0	0.0	85.7	14.3	3.1	0.36
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	15	0.0	6.7	73.3	20.0	3.1	0.52
21. Overall quality of teaching	15	0.0	13.3	73.3	13.3	3.0	0.53.

	N	% Strongly				Mean	SD	
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 18

Number of forms scanned = 15

Number of forms with at least one student response = 15

Percent completed = 83.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Landscape Architecture
 FACULTY TYPE = Faculty
 COURSE = LA 854 001L1 HISTORIC LANDSCAPE PRESERVATION
 INSTRUCTOR EVALUATED = Crankshaw, Ned

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	17	89.5
Sophomore	0	0.0	B	2	10.5
Junior	0	0.0	C	0	0.0
Senior	15	75.0	D	0	0.0
Graduate	4	20.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	5.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	15.0
Studies Program	0	0.0	2 hours	6	30.0
Required by my major	4	20.0	3 hours	8	40.0
Other (e.g. elective)	16	80.0	4 - 5 hours	2	10.0
			6 - 7 hours	1	5.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	0.0	0.0	50.0	50.0	3.5	0.51
2. Textbook contributed to understandin	19	0.0	0.0	57.9	42.1	3.4	0.51
3. Suppl read & assign helped understan	20	0.0	0.0	45.0	55.0	3.6	0.51
4. Exams reflected what was taught	9	0.0	0.0	77.8	22.2	3.2	.
5. Grading was fair and consistent	17	0.0	0.0	47.1	52.9	3.5	0.51
6. Assignments were distributed evenly	18	0.0	0.0	61.1	38.9	3.4	0.50
7. Graded assignments returned promptly	14	7.1	14.3	35.7	42.9	3.1	0.95
8. Graded assignments included comments	16	6.3	18.8	43.8	31.3	3.0	0.89

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	0.0	0.0	40.0	60.0	3.6	0.50
10. Had good knowledge of subject matte	20	0.0	0.0	15.0	85.0	3.9	0.37
11. Was available for consultation	20	0.0	0.0	35.0	65.0	3.7	0.49
12. Satisfact answered class questions	20	0.0	0.0	15.0	85.0	3.9	0.37
13. Stimulated interest of the subject	20	0.0	0.0	30.0	70.0	3.7	0.47
14. Encouraged class participation	20	0.0	0.0	15.0	85.0	3.9	0.37

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	20	0.0	5.0	40.0	55.0	3.5	0.61
16. Inc my abil to analyze & evaluate	20	0.0	0.0	50.0	50.0	3.5	0.51
17. Course helped abil to solve problem	20	0.0	0.0	50.0	50.0	3.5	0.51
18. Gained undrstnd of concepts & prin.	20	0.0	0.0	45.0	55.0	3.6	0.51
19. Course stimulated me to read furthe	20	0.0	0.0	45.0	55.0	3.6	0.51

SECTION E - SUMMARY ITEMS

20. Overall value of the course	20	0.0	0.0	30.0	70.0	3.7	0.47
21. Overall quality of teaching	20	0.0	0.0	30.0	70.0	3.7	0.47

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 23

Number of forms scanned = 20

Number of forms with at least one student response = 20

Percent completed = 87.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Landscape Architecture
 FACULTY TYPE = Faculty
 COURSE = LA 822 001L1 LA ARCH DESIGN STUDIO II
 INSTRUCTOR EVALUATED = Diamond, Beth

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	8	61.5	
Sophomore	8	57.1	B	5	38.5	
Junior	4	28.6	C	0	0.0	
Senior	2	14.3	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	0	0.0	
Studies Program	0	0.0	2 hours	0	0.0	
Required by my major	14	100.0	3 hours	0	0.0	
Other (e.g. elective)	0	0.0	4 - 5 hours	1	7.1	
			6 - 7 hours	0	0.0	
			8 or more hours	13	92.9	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	15	0.0	0.0	73.3	26.7	3.3	0.46
2. Textbook contributed to understanding	9	0.0	11.1	55.6	33.3	3.2	.
3. Suppl read & assign helped understand	15	0.0	0.0	73.3	26.7	3.3	0.46
4. Exams reflected what was taught	7	0.0	0.0	57.1	42.9	3.4	.
5. Grading was fair and consistent	15	0.0	26.7	53.3	20.0	2.9	0.70
6. Assignments were distributed evenly	15	0.0	0.0	60.0	40.0	3.4	0.51
7. Graded assignments returned promptly	11	0.0	18.2	45.5	36.4	3.2	0.75
8. Graded assignments included comments	14	0.0	0.0	50.0	50.0	3.5	0.52
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	15	0.0	6.7	40.0	53.3	3.5	0.64
10. Had good knowledge of subject matter	15	0.0	0.0	33.3	66.7	3.7	0.49
11. Was available for consultation	15	0.0	6.7	20.0	73.3	3.7	0.62
12. Satisfact answered class questions	15	0.0	0.0	40.0	60.0	3.6	0.51
13. Stimulated interest of the subject	15	0.0	0.0	33.3	66.7	3.7	0.49
14. Encouraged class participation	14	0.0	0.0	35.7	64.3	3.6	0.50
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	15	0.0	6.7	33.3	60.0	3.5	0.64
16. Inc my abil to analyze & evaluate	15	0.0	0.0	40.0	60.0	3.6	0.51
17. Course helped abil to solve problem	15	0.0	0.0	53.3	46.7	3.5	0.52
18. Gained understanding of concepts & prin.	15	0.0	0.0	53.3	46.7	3.5	0.52
19. Course stimulated me to read further	15	0.0	0.0	40.0	60.0	3.6	0.51
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	15	0.0	0.0	20.0	80.0	3.8	0.41
21. Overall quality of teaching	15	0.0	20.0	6.7	73.3	3.5	0.83.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.	
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.	
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.	
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.	
26. Cross-Discipline/ links were evident	1	0.0	0.0	100.0	0.0	3.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.	
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.	
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.	
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.	
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.	
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.	
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.	
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.	
36. Lab equipment use satisfis explained	1	0.0	0.0	100.0	0.0	3.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 18

Number of forms scanned = 15

Number of forms with at least one student response = 15

Percent completed = 83.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Landscape Architecture
 FACULTY TYPE = Faculty
 COURSE = LA 853 001L1 HIST AND THEORY OF URBAN FORM
 INSTRUCTOR EVALUATED = Diamond, Beth

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	62.5
Sophomore	0	0.0	B	6	37.5
Junior	10	66.7	C	0	0.0
Senior	5	33.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	37.5
Studies Program	0	0.0	2 hours	5	31.3
Required by my major	3	18.8	3 hours	4	25.0
Other (e.g. elective)	13	81.3	4 - 5 hours	1	6.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	0.0	78.9	21.1	3.2	0.42
2. Textbook contributed to understandin	16	6.3	12.5	50.0	31.3	3.1	0.85
3. Suppl read & assign helped understan	19	5.3	10.5	57.9	26.3	3.1	0.78
4. Exams reflected what was taught	12	8.3	0.0	58.3	33.3	3.2	0.83
5. Grading was fair and consistent	19	5.3	5.3	63.2	26.3	3.1	0.74
6. Assignments were distributed evenly	19	5.3	5.3	57.9	31.6	3.2	0.76
7. Graded assignments returned promptly	19	5.3	0.0	63.2	31.6	3.2	0.71
8. Graded assignments included comments	19	5.3	5.3	52.6	36.8	3.2	0.79

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	10.5	57.9	31.6	3.2	0.63
10. Had good knowledge of subject matte	19	0.0	5.3	42.1	52.6	3.5	0.61
11. Was available for consultation	19	0.0	0.0	52.6	47.4	3.5	0.51
12. Satisfact answered class questions	19	0.0	5.3	52.6	42.1	3.4	0.60
13. Stimulated interest of the subject	19	5.3	5.3	47.4	42.1	3.3	0.81
14. Encouraged class participation	19	0.0	0.0	36.8	63.2	3.6	0.50

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	0.0	5.3	47.4	47.4	3.4	0.61
16. Inc my abil to analyze & evaluate	19	0.0	5.3	63.2	31.6	3.3	0.56
17. Course helped abil to solve problem	19	0.0	10.5	52.6	36.8	3.3	0.65
18. Gained undrstnd of concepts & prin.	19	0.0	5.3	52.6	42.1	3.4	0.60
19. Course stimulated me to read furthe	19	5.3	0.0	57.9	36.8	3.3	0.73

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	10.5	26.3	26.3	36.8	2.9	1.05
21. Overall quality of teaching	19	10.5	10.5	42.1	36.8	3.1	0.97

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 21
 Number of forms scanned = 19
 Number of forms with at least one student response = 19
 Percent completed = 90.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Landscape Architecture
 FACULTY TYPE = Faculty
 COURSE = LA 842 001L1 LA DESIGN STUDIO VI
 INSTRUCTOR EVALUATED = Kew, Barry

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	11.1
Sophomore	0	0.0	B	7	77.8
Junior	0	0.0	C	1	11.1
Senior	10	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	10.0	2 hours	0	0.0
Required by my major	9	90.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	10	100.0

	N	% Strongly			Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)		
SECTION B - COURSE ITEMS						
1. Outlined course material and grading	11	0.0	36.4	45.5	18.2	0.75
2. Textbook contributed to understandin	3	0.0	0.0	100.0	0.0	3.0
3. Suppl read & assign helped understan	10	0.0	10.0	80.0	10.0	0.47
4. Exams reflected what was taught	5	0.0	20.0	80.0	0.0	2.8
5. Grading was fair and consistent	6	33.3	33.3	33.3	0.0	2.0
6. Assignments were distributed evenly	11	9.1	54.5	36.4	0.0	2.3
7. Graded assignments returned promptly	9	44.4	22.2	33.3	0.0	1.9
8. Graded assignments included comments	7	71.4	0.0	28.6	0.0	1.6
SECTION C - INSTRUCTOR ITEMS						
9. Presented material effectively	11	0.0	45.5	54.5	0.0	2.5
10. Had good knowledge of subject matte	11	0.0	0.0	72.7	27.3	3.3
11. Was available for consultation	11	0.0	0.0	45.5	54.5	3.5
12. Satisfact answered class questions	11	0.0	18.2	81.8	0.0	2.8
13. Stimulated interest of the subject	11	0.0	27.3	63.6	9.1	2.8
14. Encouraged class participation	11	0.0	9.1	81.8	9.1	3.0
SECTION D - LEARNING OUTCOMES						
15. Learned respect different viewpoint	11	0.0	18.2	63.6	18.2	3.0
16. Inc my abil to analyze & evaluate	11	0.0	0.0	81.8	18.2	3.2
17. Course helped abil to solve problem	11	0.0	0.0	81.8	18.2	3.2
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	81.8	18.2	3.2
19. Course stimulated me to read furthe	11	0.0	36.4	36.4	27.3	2.9

	N	% Strongly			Mean	SD
		Poor (1)	Fair (2)	Good (3)		
SECTION E - SUMMARY ITEMS						
20. Overall value of the course	11	0.0	27.3	63.6	9.1	2.8
21. Overall quality of teaching	11	9.1	63.6	27.3	0.0	2.2

	N	% Strongly			Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY						
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0
SECTION G - GRADUATE SEMINARS ONLY						
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY						
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 12
 Number of forms scanned = 11
 Number of forms with at least one student response = 11
 Percent completed = 91.7 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Landscape Architecture
 FACULTY TYPE = Faculty
 COURSE = LA 858 001L1 REGIONAL LAND USE PLAN SYSTEMS
 INSTRUCTOR EVALUATED = Nieman, Thomas J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	55.6
Sophomore	0	0.0	B	4	44.4
Junior	2	22.2	C	0	0.0
Senior	7	77.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	0	0.0	3 hours	2	22.2
Other (e.g. elective)	9	100.0	4 - 5 hours	6	66.7
			6 - 7 hours	0	0.0
			8 or more hours	1	11.1

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	70.0	30.0	3.3	0.48
2. Textbook contributed to understandin	3	0.0	0.0	33.3	66.7	3.7	.
3. Suppl read & assign helped understan	9	0.0	11.1	33.3	55.6	3.4	.
4. Exams reflected what was taught	3	0.0	0.0	66.7	33.3	3.3	.
5. Grading was fair and consistent	10	0.0	10.0	60.0	30.0	3.2	0.63
6. Assignments were distributed evenly	10	0.0	0.0	70.0	30.0	3.3	0.48
7. Graded assignments returned promptly	10	0.0	0.0	70.0	30.0	3.3	0.48
8. Graded assignments included comments	10	0.0	0.0	70.0	30.0	3.3	0.48

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	60.0	40.0	3.4	0.52
10. Had good knowledge of subject matte	10	0.0	0.0	30.0	70.0	3.7	0.48
11. Was available for consultation	10	0.0	0.0	50.0	50.0	3.5	0.53
12. Satisfact answered class questions	10	0.0	0.0	60.0	40.0	3.4	0.52
13. Stimulated interest of the subject	10	0.0	0.0	40.0	60.0	3.6	0.52
14. Encouraged class participation	10	10.0	0.0	60.0	30.0	3.1	0.88

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	10.0	0.0	50.0	40.0	3.2	0.92
16. Inc my abil to analyze & evaluate	9	0.0	0.0	55.6	44.4	3.4	.
17. Course helped abil to solve problem	9	0.0	0.0	66.7	33.3	3.3	.
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	60.0	40.0	3.4	0.52
19. Course stimulated me to read furthe	10	0.0	10.0	60.0	30.0	3.2	0.63

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	30.0	70.0	3.7	0.48
21. Overall quality of teaching	10	0.0	0.0	30.0	70.0	3.7	0.48.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 11
 Number of forms scanned = 10
 Number of forms with at least one student response = 10
 Percent completed = 90.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Landscape Architecture
 FACULTY TYPE = Faculty
 COURSE = LA 871 001L1 DESIGN IMPLEMENTATION I
 INSTRUCTOR EVALUATED = Nieman, Thomas J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	40.0
Sophomore	0	0.0	B	8	53.3
Junior	9	56.3	C	1	6.7
Senior	6	37.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	6.3	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	2	12.5	2 hours	0	0.0
Required by my major	14	87.5	3 hours	1	6.3
Other (e.g. elective)	0	0.0	4 - 5 hours	6	37.5
			6 - 7 hours	2	12.5
			8 or more hours	7	43.8

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	5.9	0.0	58.8	35.3	3.2	0.75
2. Textbook contributed to understandin	2	0.0	0.0	50.0	50.0	3.5	.
3. Suppl read & assign helped understan	17	0.0	0.0	52.9	47.1	3.5	0.51
4. Exams reflected what was taught	12	0.0	0.0	75.0	25.0	3.3	0.45
5. Grading was fair and consistent	17	0.0	5.9	64.7	29.4	3.2	0.56
6. Assignments were distributed evenly	17	0.0	0.0	64.7	35.3	3.4	0.49
7. Graded assignments returned promptly	17	0.0	0.0	52.9	47.1	3.5	0.51
8. Graded assignments included comments	17	0.0	5.9	52.9	41.2	3.4	0.61

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	0.0	64.7	35.3	3.4	0.49
10. Had good knowledge of subject matte	17	0.0	0.0	17.6	82.4	3.8	0.39
11. Was available for consultation	17	0.0	0.0	52.9	47.1	3.5	0.51
12. Satisfact answered class questions	17	0.0	0.0	64.7	35.3	3.4	0.49
13. Stimulated interest of the subject	17	0.0	5.9	64.7	29.4	3.2	0.56
14. Encouraged class participation	17	0.0	5.9	52.9	41.2	3.4	0.61

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	7.7	53.8	38.5	3.3	0.63
16. Inc my abil to analyze & evaluate	17	0.0	0.0	41.2	58.8	3.6	0.51
17. Course helped abil to solve problem	17	0.0	0.0	41.2	58.8	3.6	0.51
18. Gained undrstnd of concepts & prin.	17	0.0	5.9	35.3	58.8	3.5	0.62
19. Course stimulated me to read furthe	15	0.0	26.7	40.0	33.3	3.1	0.80

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	0.0	0.0	35.3	64.7	3.6	0.49
21. Overall quality of teaching	17	0.0	0.0	35.3	64.7	3.6	0.49.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	2	100.0	0.0	0.0	0.0	1.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 17
 Number of forms scanned = 17
 Number of forms with at least one student response = 17
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Landscape Architecture
 FACULTY TYPE = Faculty
 COURSE = LA 205 001L1 HIS OF LANDSCAPE ARC
 INSTRUCTOR EVALUATED = Schach, Horst

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	4	15.4	A	2	7.7	
Sophomore	10	38.5	B	10	38.5	
Junior	7	26.9	C	8	30.8	
Senior	5	19.2	D	5	19.2	
Graduate	0	0.0	E/Fail	1	3.8	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	9	34.6	
Studies Program	0	0.0	2 hours	7	26.9	
Required by my major	16	61.5	3 hours	4	15.4	
Other (e.g. elective)	10	38.5	4 - 5 hours	5	19.2	
			6 - 7 hours	1	3.8	
			8 or more hours	0	0.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	30	3.3	10.0	70.0	16.7	3.0	0.64
2. Textbook contributed to understanding	28	10.7	21.4	57.1	10.7	2.7	0.82
3. Suppl read & assign helped understand	19	15.8	21.1	47.4	15.8	2.6	0.96
4. Exams reflected what was taught	30	3.3	6.7	60.0	30.0	3.2	0.70
5. Grading was fair and consistent	30	3.3	16.7	56.7	23.3	3.0	0.74
6. Assignments were distributed evenly	19	0.0	26.3	52.6	21.1	2.9	0.71
7. Graded assignments returned promptly	29	10.3	37.9	41.4	10.3	2.5	0.83
8. Graded assignments included comments	25	4.0	40.0	44.0	12.0	2.6	0.76
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	30	3.3	10.0	50.0	36.7	3.2	0.76
10. Had good knowledge of subject matter	30	0.0	0.0	43.3	56.7	3.6	0.50
11. Was available for consultation	28	3.6	3.6	57.1	35.7	3.3	0.70
12. Satisfact answered class questions	30	0.0	13.3	46.7	40.0	3.3	0.69
13. Stimulated interest of the subject	30	6.7	6.7	50.0	36.7	3.2	0.83
14. Encouraged class participation	29	0.0	17.2	55.2	27.6	3.1	0.67
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	28	0.0	7.1	71.4	21.4	3.1	0.52
16. Inc my abil to analyze & evaluate	29	0.0	10.3	65.5	24.1	3.1	0.58
17. Course helped abil to solve problem	27	0.0	22.2	51.9	25.9	3.0	0.71
18. Gained undrstd of concepts & prin.	30	0.0	6.7	63.3	30.0	3.2	0.57
19. Course stimulated me to read further	30	6.7	13.3	56.7	23.3	3.0	0.81

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	29	13.8	6.9	48.3	31.0	3.0	0.98
21. Overall quality of teaching	29	13.8	3.4	41.4	41.4	3.1	1.01

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	2	0.0	50.0	50.0	0.0	2.5	.	
23. Saw how discipline relates to other	3	0.0	33.3	33.3	33.3	3.0	.	
24. Writing assign helps understand sub	3	0.0	33.3	33.3	33.3	3.0	.	
25. Cross-Cult/understand other culture	3	0.0	33.3	33.3	33.3	3.0	.	
26. Cross-Discipline/ links were evident	3	0.0	33.3	33.3	33.3	3.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.	
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.	
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.	
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.	
31. Developed abil to conduct research	2	0.0	0.0	100.0	0.0	3.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.	
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.	
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.	
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.	
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 35
 Number of forms scanned = 30
 Number of forms with at least one student response = 30
 Percent completed = 85.7 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Landscape Architecture
 FACULTY TYPE = Faculty
 COURSE = LA 959 00111 ADVANCED REGIONAL LAND USE PLAN APPLICATIONS
 INSTRUCTOR EVALUATED = Schneider, Krista

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	11.1
Sophomore	0	0.0	B	6	66.7
Junior	0	0.0	C	2	22.2
Senior	10	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	4	40.0
Required by my major	3	30.0	3 hours	4	40.0
Other (e.g. elective)	7	70.0	4 - 5 hours	2	20.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	9.1	72.7	18.2	3.1	0.54
2. Textbook contributed to understandin	11	0.0	9.1	90.9	0.0	2.9	0.30
3. Suppl read & assign helped understand	11	0.0	9.1	63.6	27.3	3.2	0.60
4. Exams reflected what was taught	11	0.0	9.1	81.8	9.1	3.0	0.45
5. Grading was fair and consistent	11	0.0	0.0	90.9	9.1	3.1	0.30
6. Assignments were distributed evenly	11	0.0	0.0	54.5	45.5	3.5	0.52
7. Graded assignments returned promptly	11	0.0	0.0	54.5	45.5	3.5	0.52
8. Graded assignments included comments	10	0.0	10.0	50.0	40.0	3.3	0.67

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	9.1	45.5	45.5	3.4	0.67
10. Had good knowledge of subject matte	11	0.0	0.0	36.4	63.6	3.6	0.50
11. Was available for consultation	11	0.0	0.0	27.3	72.7	3.7	0.47
12. Satisfact answered class questions	11	0.0	0.0	54.5	45.5	3.5	0.52
13. Stimulated interest of the subject	11	0.0	9.1	36.4	54.5	3.5	0.69
14. Encouraged class participation	11	0.0	0.0	63.6	36.4	3.4	0.50

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	0.0	77.8	22.2	3.2	.
16. Inc my abil to analyze & evaluate	10	0.0	0.0	60.0	40.0	3.4	0.52
17. Course helped abil to solve problem	10	0.0	10.0	60.0	30.0	3.2	0.63
18. Gained undrstd of concepts & prin.	10	0.0	0.0	50.0	50.0	3.5	0.53
19. Course stimulated me to read furthe	10	0.0	0.0	80.0	20.0	3.2	0.42

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	9.1	54.5	36.4	3.3	0.65
21. Overall quality of teaching	10	0.0	0.0	40.0	60.0	3.6	0.52.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 11
 Number of forms scanned = 11
 Number of forms with at least one student response = 11
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Landscape Architecture
 FACULTY TYPE = Faculty
 COURSE = LA 975 001L1 ADVANCED LA STUDIO
 INSTRUCTOR EVALUATED = Schneider, Krista

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	73.3
Sophomore	0	0.0	B	3	20.0
Junior	0	0.0	C	1	6.7
Senior	15	93.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	6.3	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	16	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	1	6.3
			6 - 7 hours	0	0.0
			8 or more hours	15	93.8

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	25.0	18.8	56.3	3.3	0.87
2. Textbook contributed to understandin	11	0.0	18.2	54.5	27.3	3.1	0.70
3. Suppl read & assign helped understand	15	0.0	6.7	46.7	46.7	3.4	0.63
4. Exams reflected what was taught	1	0.0	0.0	0.0	100.0	4.0	.
5. Grading was fair and consistent	10	0.0	20.0	40.0	40.0	3.2	0.79
6. Assignments were distributed evenly	12	0.0	8.3	50.0	41.7	3.3	0.65
7. Graded assignments returned promptly	9	11.1	11.1	44.4	33.3	3.0	.
8. Graded assignments included comments	10	0.0	0.0	70.0	30.0	3.3	0.48

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	12.5	62.5	25.0	3.1	0.62
10. Had good knowledge of subject matte	16	0.0	0.0	56.3	43.8	3.4	0.51
11. Was available for consultation	16	0.0	0.0	56.3	43.8	3.4	0.51
12. Satisfact answered class questions	16	0.0	0.0	68.8	31.3	3.3	0.48
13. Stimulated interest of the subject	15	0.0	13.3	60.0	26.7	3.1	0.64
14. Encouraged class participation	16	0.0	0.0	50.0	50.0	3.5	0.52

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	0.0	0.0	81.3	18.8	3.2	0.40
16. Inc my abil to analyze & evaluate	16	0.0	0.0	43.8	56.3	3.6	0.51
17. Course helped abil to solve problem	16	0.0	6.3	50.0	43.8	3.4	0.62
18. Gained undrstd of concepts & prin.	16	0.0	0.0	50.0	50.0	3.5	0.52
19. Course stimulated me to read furthe	16	0.0	12.5	50.0	37.5	3.3	0.68

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	0.0	6.3	62.5	31.3	3.3	0.58
21. Overall quality of teaching	16	0.0	6.3	56.3	37.5	3.3	0.60.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 16
 Number of forms scanned = 16
 Number of forms with at least one student response = 16
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Plant and Soil Science
 FACULTY TYPE = Faculty
 COURSE = PLS 597 003LL SP TOPS IN PSSC:FRUIT PRODUCTION BASICS
 INSTRUCTOR EVALUATED = Archbold, Douglas D

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	7	50.0	
Sophomore	0	0.0	B	7	50.0	
Junior	8	57.1	C	0	0.0	
Senior	5	35.7	D	0	0.0	
Graduate	1	7.1	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	4	28.6	
Studies Program	0	0.0	2 hours	5	35.7	
Required by my major	13	92.9	3 hours	4	28.6	
Other (e.g. elective)	1	7.1	4 - 5 hours	1	7.1	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	14	0.0	0.0	50.0	50.0	3.5	0.52
2. Textbook contributed to understandin	8	0.0	12.5	37.5	50.0	3.4	.
3. Suppl read & assign helped understand	14	0.0	0.0	42.9	57.1	3.6	0.51
4. Exams reflected what was taught	14	0.0	0.0	50.0	50.0	3.5	0.52
5. Grading was fair and consistent	14	0.0	14.3	42.9	42.9	3.3	0.73
6. Assignments were distributed evenly	14	0.0	0.0	57.1	42.9	3.4	0.51
7. Graded assignments returned promptly	14	0.0	7.1	57.1	35.7	3.3	0.61
8. Graded assignments included comments	14	0.0	21.4	42.9	35.7	3.1	0.77
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	14	0.0	0.0	57.1	42.9	3.4	0.51
10. Had good knowledge of subject matte	14	0.0	0.0	42.9	57.1	3.6	0.51
11. Was available for consultation	14	0.0	0.0	64.3	35.7	3.4	0.50
12. Satisfact answered class questions	14	0.0	7.1	50.0	42.9	3.4	0.63
13. Stimulated interest of the subject	14	0.0	7.1	50.0	42.9	3.4	0.63
14. Encouraged class participation	14	0.0	7.1	57.1	35.7	3.3	0.61
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	12	0.0	8.3	66.7	25.0	3.2	0.58
16. Inc my abil to analyze & evaluate	12	0.0	8.3	58.3	33.3	3.3	0.62
17. Course helped abil to solve problem	12	0.0	8.3	50.0	41.7	3.3	0.65
18. Gained undrstd of concepts & prin.	14	0.0	0.0	57.1	42.9	3.4	0.51
19. Course stimulated me to read furthe	14	0.0	14.3	50.0	35.7	3.2	0.70
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	14	0.0	0.0	57.1	42.9	3.4	0.51
21. Overall quality of teaching	14	0.0	7.1	50.0	42.9	3.4	0.63.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	14	0.0	7.1	50.0	42.9	3.4	0.63	
33. Amount of work appropriate	14	0.0	0.0	64.3	35.7	3.4	0.50	
34. Instructor explained expectations	14	0.0	14.3	50.0	35.7	3.2	0.70	
35. Instructor helped with my problems	13	0.0	15.4	46.2	38.5	3.2	0.73	
36. Lab equipment use satis explained	13	0.0	7.7	46.2	46.2	3.4	0.65	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 20
 Number of forms scanned = 14
 Number of forms with at least one student response = 14
 Percent completed = 70.0 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Plant and Soil Science
 FACULTY TYPE = Faculty
 COURSE = PLS 623 001L2 PHYSIOLOGY OF PLANTS II
 INSTRUCTOR EVALUATED = Archbold, Douglas D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	33.3
Sophomore	0	0.0	B	4	66.7
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	7	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	16.7	2 hours	3	50.0
Required by my major	4	66.7	3 hours	1	16.7
Other (e.g. elective)	1	16.7	4 - 5 hours	2	33.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	25.0	37.5	37.5	3.1	.
2. Textbook contributed to understandin	4	0.0	50.0	25.0	25.0	2.8	.
3. Suppl read & assign helped understan	7	14.3	14.3	42.9	28.6	2.9	.
4. Exams reflected what was taught	8	12.5	12.5	50.0	25.0	2.9	.
5. Grading was fair and consistent	7	0.0	14.3	42.9	42.9	3.3	.
6. Assignments were distributed evenly	3	0.0	0.0	66.7	33.3	3.3	.
7. Graded assignments returned promptly	7	0.0	0.0	57.1	42.9	3.4	.
8. Graded assignments included comments	7	14.3	28.6	28.6	28.6	2.7	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	12.5	0.0	62.5	25.0	3.0	.
10. Had good knowledge of subject matte	8	0.0	0.0	62.5	37.5	3.4	.
11. Was available for consultation	7	0.0	0.0	57.1	42.9	3.4	.
12. Satisfact answered class questions	8	0.0	0.0	62.5	37.5	3.4	.
13. Stimulated interest of the subject	8	25.0	25.0	25.0	25.0	2.5	.
14. Encouraged class participation	8	0.0	12.5	50.0	37.5	3.3	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	40.0	40.0	20.0	2.8	.
16. Inc my abil to analyze & evaluate	6	33.3	0.0	50.0	16.7	2.5	.
17. Course helped abil to solve problem	6	33.3	16.7	33.3	16.7	2.3	.
18. Gained undrstnd of concepts & prin.	7	14.3	14.3	57.1	14.3	2.7	.
19. Course stimulated me to read furthe	7	14.3	42.9	28.6	14.3	2.4	.

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	42.9	42.9	14.3	2.7	.
21. Overall quality of teaching	7	14.3	14.3	57.1	14.3	2.7	.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 8
 Number of forms scanned = 8
 Number of forms with at least one student response = 8
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Plant and Soil Science
 FACULTY TYPE = Part-time instructors
 COURSE = PLS 332 001L1 HERBACEOUS HORTICULTURAL PLANTS II
 INSTRUCTOR EVALUATED = Bale, Sharon S

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	4	100.0	
Sophomore	1	25.0	B	0	0.0	
Junior	3	75.0	C	0	0.0	
Senior	0	0.0	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	3	75.0	
Studies Program	0	0.0	2 hours	1	25.0	
Required by my major	4	100.0	3 hours	0	0.0	
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	6	0.0	0.0	33.3	66.7	3.7	.
2. Textbook contributed to understandin	5	0.0	0.0	20.0	80.0	3.8	.
3. Suppl read & assign helped understan	6	0.0	0.0	50.0	50.0	3.5	.
4. Exams reflected what was taught	6	0.0	0.0	33.3	66.7	3.7	.
5. Grading was fair and consistent	6	0.0	0.0	33.3	66.7	3.7	.
6. Assignments were distributed evenly	6	0.0	0.0	33.3	66.7	3.7	.
7. Graded assignments returned promptly	6	0.0	0.0	33.3	66.7	3.7	.
8. Graded assignments included comments	5	0.0	0.0	60.0	40.0	3.4	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	6	0.0	0.0	50.0	50.0	3.5	.
10. Had good knowledge of subject matte	6	0.0	0.0	16.7	83.3	3.8	.
11. Was available for consultation	6	0.0	0.0	33.3	66.7	3.7	.
12. Satisfact answered class questions	6	0.0	0.0	0.0	100.0	4.0	.
13. Stimulated interest of the subject	6	0.0	0.0	0.0	100.0	4.0	.
14. Encouraged class participation	6	0.0	0.0	16.7	83.3	3.8	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	3	0.0	0.0	100.0	0.0	3.0	.
16. Inc my abil to analyze & evaluate	5	0.0	0.0	100.0	0.0	3.0	.
17. Course helped abil to solve problem	3	0.0	33.3	66.7	0.0	2.7	.
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	40.0	60.0	3.6	.
19. Course stimulated me to read furthe	6	0.0	0.0	33.3	66.7	3.7	.

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	6	0.0	0.0	16.7	83.3	3.8	.
21. Overall quality of teaching	6	0.0	0.0	16.7	83.3	3.8	.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	4	0.0	0.0	0.0	100.0	4.0	.	
33. Amount of work appropriate	4	0.0	0.0	0.0	100.0	4.0	.	
34. Instructor explained expectations	4	0.0	0.0	0.0	100.0	4.0	.	
35. Instructor helped with my problems	3	0.0	0.0	33.3	66.7	3.7	.	
36. Lab equipment use satis explained	3	0.0	0.0	0.0	100.0	4.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 7
 Number of forms scanned = 6
 Number of forms with at least one student response = 6
 Percent completed = 85.7 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Plant and Soil Science
 FACULTY TYPE = Faculty
 COURSE = PLS 367 001L1 SOIL AND WATER ANALYSIS LABORATORY
 INSTRUCTOR EVALUATED = Barnhisel, Richard I

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	3	60.0	
Sophomore	0	0.0	B	1	20.0	
Junior	2	40.0	C	1	20.0	
Senior	2	40.0	D	0	0.0	
Graduate	1	20.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	0	0.0	
Studies Program	0	0.0	2 hours	0	0.0	
Required by my major	4	80.0	3 hours	1	20.0	
Other (e.g. elective)	1	20.0	4 - 5 hours	0	0.0	
			6 - 7 hours	1	20.0	
			8 or more hours	3	60.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	5	0.0	20.0	40.0	40.0	3.2	.
2. Textbook contributed to understandin	3	0.0	0.0	100.0	0.0	3.0	.
3. Suppl read & assign helped understan	5	0.0	0.0	20.0	80.0	3.8	.
4. Exams reflected what was taught	1	0.0	0.0	0.0	100.0	4.0	.
5. Grading was fair and consistent	5	0.0	0.0	60.0	40.0	3.4	.
6. Assignments were distributed evenly	5	0.0	0.0	40.0	60.0	3.6	.
7. Graded assignments returned promptly	5	0.0	20.0	60.0	20.0	3.0	.
8. Graded assignments included comments	5	0.0	0.0	60.0	40.0	3.4	.

SECTION C - INSTRUCTOR ITEMS							
	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
9. Presented material effectively	5	0.0	20.0	60.0	20.0	3.0	.
10. Had good knowledge of subject matte	5	0.0	0.0	40.0	60.0	3.6	.
11. Was available for consultation	5	0.0	0.0	60.0	40.0	3.4	.
12. Satisfact answered class questions	5	0.0	20.0	40.0	40.0	3.2	.
13. Stimulated interest of the subject	4	0.0	25.0	50.0	25.0	3.0	.
14. Encouraged class participation	5	0.0	20.0	60.0	20.0	3.0	.

SECTION D - LEARNING OUTCOMES							
	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
15. Learned respect different viewpoint	3	0.0	33.3	66.7	0.0	2.7	.
16. Inc my abil to analyze & evaluate	4	0.0	0.0	25.0	75.0	3.8	.
17. Course helped abil to solve problem	4	0.0	25.0	25.0	50.0	3.3	.
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	60.0	40.0	3.4	.
19. Course stimulated me to read furthe	5	20.0	0.0	60.0	20.0	2.8	.

SECTION E - SUMMARY ITEMS							
	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
20. Overall value of the course	5	0.0	20.0	40.0	40.0	3.2	.
21. Overall quality of teaching	5	0.0	20.0	40.0	40.0	3.2	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY							
	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
32. Clarified lecture material	5	0.0	0.0	40.0	60.0	3.6	.
33. Amount of work appropriate	5	0.0	20.0	80.0	0.0	2.8	.
34. Instructor explained expectations	5	0.0	20.0	20.0	60.0	3.4	.
35. Instructor helped with my problems	5	0.0	0.0	60.0	40.0	3.4	.
36. Lab equipment use satis explained	5	0.0	20.0	20.0	60.0	3.4	.

SECTION I - OPTIONAL ITEMS								
	N	%					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

*** No Optional Questions were answered ***
 Number of forms preslugged = 8
 Number of forms scanned = 5
 Number of forms with at least one student response = 5
 Percent completed = 62.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Plant and Soil Science
 FACULTY TYPE = Faculty
 COURSE = PLS 412 001L1 GRAIN CROPS
 INSTRUCTOR EVALUATED = Bitzer, Morris J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	0	0.0
Sophomore	0	0.0	B	6	66.7
Junior	0	0.0	C	2	22.2
Senior	9	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	11.1
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	66.7
Studies Program	0	0.0	2 hours	1	11.1
Required by my major	0	0.0	3 hours	2	22.2
Other (e.g. elective)	9	100.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	11.1	66.7	22.2	3.1	.
2. Textbook contributed to understandin	1	0.0	100.0	0.0	0.0	2.0	.
3. Suppl read & assign helped understan	9	0.0	11.1	55.6	33.3	3.2	.
4. Exams reflected what was taught	9	0.0	22.2	55.6	22.2	3.0	.
5. Grading was fair and consistent	9	0.0	0.0	88.9	11.1	3.1	.
6. Assignments were distributed evenly	8	0.0	12.5	75.0	12.5	3.0	.
7. Graded assignments returned promptly	9	0.0	11.1	44.4	44.4	3.3	.
8. Graded assignments included comments	9	22.2	33.3	44.4	0.0	2.2	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	11.1	66.7	11.1	11.1	2.2	.
10. Had good knowledge of subject matte	9	0.0	0.0	55.6	44.4	3.4	.
11. Was available for consultation	9	0.0	0.0	88.9	11.1	3.1	.
12. Satisfact answered class questions	9	0.0	11.1	77.8	11.1	3.0	.
13. Stimulated interest of the subject	9	11.1	33.3	33.3	22.2	2.7	.
14. Encouraged class participation	9	0.0	44.4	33.3	22.2	2.8	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	14.3	85.7	0.0	2.9	.
16. Inc my abil to analyze & evaluate	9	0.0	22.2	55.6	22.2	3.0	.
17. Course helped abil to solve problem	9	0.0	33.3	66.7	0.0	2.7	.
18. Gained undrstd of concepts & prin.	9	0.0	0.0	77.8	22.2	3.2	.
19. Course stimulated me to read furthe	9	11.1	22.2	44.4	22.2	2.8	.

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	22.2	44.4	33.3	3.1	.
21. Overall quality of teaching	9	0.0	66.7	22.2	11.1	2.4	.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 10
 Number of forms scanned = 9
 Number of forms with at least one student response = 9
 Percent completed = 90.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Plant and Soil Science
 FACULTY TYPE = Faculty
 COURSE = PLS 510 001L2 FORAGE MANAGEMENT AND UTILIZATION
 INSTRUCTOR EVALUATED = Collins, Michael

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	35.3
Sophomore	0	0.0	B	6	35.3
Junior	1	5.9	C	4	23.5
Senior	7	41.2	D	0	0.0
Graduate	9	52.9	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	5.9

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	29.4
Studies Program	0	0.0	2 hours	3	17.6
Required by my major	8	47.1	3 hours	5	29.4
Other (e.g. elective)	9	52.9	4 - 5 hours	4	23.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	0.0	64.7	35.3	3.4	0.49
2. Textbook contributed to understanding	16	25.0	18.8	43.8	12.5	2.4	1.03
3. Suppl read & assign helped understand	11	18.2	9.1	63.6	9.1	2.6	0.92
4. Exams reflected what was taught	17	5.9	41.2	17.6	35.3	2.8	1.01
5. Grading was fair and consistent	17	0.0	5.9	58.8	35.3	3.3	0.59
6. Assignments were distributed evenly	9	11.1	11.1	55.6	22.2	2.9	.
7. Graded assignments returned promptly	16	6.3	18.8	62.5	12.5	2.8	0.75
8. Graded assignments included comments	11	27.3	36.4	27.3	9.1	2.2	0.98

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	17.6	5.9	47.1	29.4	2.9	1.05
10. Had good knowledge of subject matter	17	0.0	0.0	29.4	70.6	3.7	0.47
11. Was available for consultation	17	0.0	5.9	41.2	52.9	3.5	0.62
12. Satisfact answered class questions	17	11.8	0.0	29.4	58.8	3.4	1.00
13. Stimulated interest of the subject	17	17.6	0.0	41.2	41.2	3.1	1.09
14. Encouraged class participation	17	11.8	11.8	41.2	35.3	3.0	1.00

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	13.3	0.0	46.7	40.0	3.1	0.99
16. Inc my abil to analyze & evaluate	15	13.3	0.0	46.7	40.0	3.1	0.99
17. Course helped abil to solve problem	14	14.3	0.0	42.9	42.9	3.1	1.03
18. Gained understanding of concepts & prin.	16	0.0	0.0	56.3	43.8	3.4	0.51
19. Course stimulated me to read further	16	6.3	6.3	43.8	43.8	3.3	0.86

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	11.8	5.9	52.9	29.4	3.0	0.94
21. Overall quality of teaching	17	17.6	11.8	29.4	41.2	2.9	1.14

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were evident	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satisfis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 17
 Number of forms scanned = 17
 Number of forms with at least one student response = 17
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Plant and Soil Science
 FACULTY TYPE = Faculty
 COURSE = PLS 566 001L1 SOIL MICROBIOLOGY
 INSTRUCTOR EVALUATED = Coyne, Mark

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	16.7
Sophomore	0	0.0	B	4	66.7
Junior	0	0.0	C	1	16.7
Senior	1	16.7	D	0	0.0
Graduate	5	83.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	6	100.0	3 hours	1	16.7
Other (e.g. elective)	0	0.0	4 - 5 hours	3	50.0
			6 - 7 hours	1	16.7
			8 or more hours	1	16.7

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	66.7	33.3	3.3	.
2. Textbook contributed to understandin	6	0.0	0.0	66.7	33.3	3.3	.
3. Suppl read & assign helped understan	6	0.0	0.0	50.0	50.0	3.5	.
4. Exams reflected what was taught	6	0.0	16.7	50.0	33.3	3.2	.
5. Grading was fair and consistent	6	0.0	16.7	50.0	33.3	3.2	.
6. Assignments were distributed evenly	6	0.0	16.7	66.7	16.7	3.0	.
7. Graded assignments returned promptly	6	0.0	0.0	66.7	33.3	3.3	.
8. Graded assignments included comments	6	0.0	0.0	66.7	33.3	3.3	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	16.7	50.0	33.3	3.2	.
10. Had good knowledge of subject matte	6	0.0	0.0	33.3	66.7	3.7	.
11. Was available for consultation	6	0.0	16.7	33.3	50.0	3.3	.
12. Satisfact answered class questions	6	0.0	0.0	50.0	50.0	3.5	.
13. Stimulated interest of the subject	5	20.0	0.0	40.0	40.0	3.0	.
14. Encouraged class participation	6	0.0	16.7	50.0	33.3	3.2	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	3	0.0	0.0	66.7	33.3	3.3	.
16. Inc my abil to analyze & evaluate	6	0.0	16.7	50.0	33.3	3.2	.
17. Course helped abil to solve problem	6	0.0	0.0	66.7	33.3	3.3	.
18. Gained undrstnd of concepts & prin.	6	0.0	16.7	50.0	33.3	3.2	.
19. Course stimulated me to read furthe	6	16.7	0.0	50.0	33.3	3.0	.

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	33.3	16.7	50.0	3.2	.
21. Overall quality of teaching	6	16.7	0.0	33.3	50.0	3.2	.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	2	0.0	0.0	0.0	100.0	4.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 7

Number of forms scanned = 6

Number of forms with at least one student response = 6

Percent completed = 85.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Plant and Soil Science
 FACULTY TYPE = Faculty
 COURSE = PLS 450G001L1 BIOGEOCHEMISTRY
 INSTRUCTOR EVALUATED = D'Angelo, Elisa M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	38.9
Sophomore	0	0.0	B	4	22.2
Junior	1	5.6	C	6	33.3
Senior	14	77.8	D	1	5.6
Graduate	3	16.7	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	11.1
Required by my major	15	83.3	3 hours	3	16.7
Other (e.g. elective)	3	16.7	4 - 5 hours	3	16.7
			6 - 7 hours	9	50.0
			8 or more hours	1	5.6

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	0.0	63.2	36.8	3.4	0.50
2. Textbook contributed to understandin	19	5.3	21.1	52.6	21.1	2.9	0.81
3. Suppl read & assign helped understand	19	0.0	10.5	42.1	47.4	3.4	0.68
4. Exams reflected what was taught	19	5.3	5.3	36.8	52.6	3.4	0.83
5. Grading was fair and consistent	19	5.3	0.0	47.4	47.4	3.4	0.76
6. Assignments were distributed evenly	19	10.5	10.5	36.8	42.1	3.1	0.99
7. Graded assignments returned promptly	19	0.0	21.1	47.4	31.6	3.1	0.74
8. Graded assignments included comments	19	0.0	21.1	47.4	31.6	3.1	0.74

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	5.3	57.9	36.8	3.3	0.58
10. Had good knowledge of subject matte	19	0.0	0.0	26.3	73.7	3.7	0.45
11. Was available for consultation	19	0.0	0.0	52.6	47.4	3.5	0.51
12. Satisfact answered class questions	19	0.0	10.5	42.1	47.4	3.4	0.68
13. Stimulated interest of the subject	19	0.0	15.8	42.1	42.1	3.3	0.73
14. Encouraged class participation	19	0.0	0.0	47.4	52.6	3.5	0.51

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	0.0	12.5	62.5	25.0	3.1	0.62
16. Inc my abil to analyze & evaluate	18	0.0	16.7	44.4	38.9	3.2	0.73
17. Course helped abil to solve problem	17	0.0	17.6	47.1	35.3	3.2	0.73
18. Gained undrstd of concepts & prin.	17	0.0	11.8	58.8	29.4	3.2	0.64
19. Course stimulated me to read furthe	18	11.1	16.7	50.0	22.2	2.8	0.92

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	0.0	22.2	50.0	27.8	3.1	0.73
21. Overall quality of teaching	19	0.0	5.3	52.6	42.1	3.4	0.60

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 22

Number of forms scanned = 19

Number of forms with at least one student response = 19

Percent completed = 86.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Plant and Soil Science
 FACULTY TYPE = Faculty
 COURSE = PLS 510 001L1 FORAGE MANAGEMENT AND UTILIZATION
 INSTRUCTOR EVALUATED = Dougherty, Charles T

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	25.0
Sophomore	0	0.0	B	7	43.8
Junior	1	5.9	C	4	25.0
Senior	7	41.2	D	0	0.0
Graduate	9	52.9	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	6.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	41.2
Studies Program	0	0.0	2 hours	4	23.5
Required by my major	6	35.3	3 hours	4	23.5
Other (e.g. elective)	11	64.7	4 - 5 hours	2	11.8
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	5.9	41.2	52.9	3.5	0.62
2. Textbook contributed to understandin	10	10.0	30.0	30.0	30.0	2.8	1.03
3. Suppl read & assign helped understand	16	12.5	6.3	56.3	25.0	2.9	0.93
4. Exams reflected what was taught	16	12.5	18.8	25.0	43.8	3.0	1.10
5. Grading was fair and consistent	17	5.9	11.8	35.3	47.1	3.2	0.90
6. Assignments were distributed evenly	16	0.0	43.8	25.0	31.3	2.9	0.89
7. Graded assignments returned promptly	17	11.8	41.2	17.6	29.4	2.6	1.06
8. Graded assignments included comments	16	6.3	31.3	43.8	18.8	2.8	0.86

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	6.3	25.0	31.3	37.5	3.0	0.97
10. Had good knowledge of subject matte	17	0.0	5.9	29.4	64.7	3.6	0.62
11. Was available for consultation	16	0.0	6.3	37.5	56.3	3.5	0.63
12. Satisfact answered class questions	16	0.0	18.8	31.3	50.0	3.3	0.79
13. Stimulated interest of the subject	17	11.8	17.6	29.4	41.2	3.0	1.06
14. Encouraged class participation	17	11.8	23.5	29.4	35.3	2.9	1.05

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	15.4	38.5	46.2	3.3	0.75
16. Inc my abil to analyze & evaluate	16	0.0	18.8	50.0	31.3	3.1	0.72
17. Course helped abil to solve problem	16	0.0	12.5	56.3	31.3	3.2	0.66
18. Gained undrstd of concepts & prin.	16	0.0	6.3	50.0	43.8	3.4	0.62
19. Course stimulated me to read furthe	16	6.3	18.8	43.8	31.3	3.0	0.89

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	12.5	18.8	37.5	31.3	2.9	1.02
21. Overall quality of teaching	17	11.8	23.5	23.5	41.2	2.9	1.09.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	3	33.3	0.0	0.0	66.7	3.0	.
28. Guided student report preparation	3	33.3	0.0	0.0	66.7	3.0	.
29. Students free to express opinions	6	0.0	0.0	50.0	50.0	3.5	.
30. Discussions broadened my knowledge	7	14.3	0.0	42.9	42.9	3.1	.
31. Developed abil to conduct research	5	0.0	20.0	40.0	40.0	3.2	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 17
 Number of forms scanned = 17
 Number of forms with at least one student response = 17
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Plant and Soil Science
 FACULTY TYPE = Faculty
 COURSE = PLS 602 001L1 PRIN OF YIELD PHYSIOLOGY
 INSTRUCTOR EVALUATED = Egli, Dennis B

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	37.5
Sophomore	0	0.0	B	3	37.5
Junior	0	0.0	C	2	25.0
Senior	0	0.0	D	0	0.0
Graduate	9	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	11.1	2 hours	0	0.0
Required by my major	6	66.7	3 hours	2	22.2
Other (e.g. elective)	2	22.2	4 - 5 hours	5	55.6
			6 - 7 hours	1	11.1
			8 or more hours	1	11.1

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	11.1	88.9	3.9	.
2. Textbook contributed to understandin	9	0.0	0.0	33.3	66.7	3.7	.
3. Suppl read & assign helped understan	9	0.0	0.0	55.6	44.4	3.4	.
4. Exams reflected what was taught	9	0.0	0.0	33.3	66.7	3.7	.
5. Grading was fair and consistent	9	0.0	22.2	33.3	44.4	3.2	.
6. Assignments were distributed evenly	9	0.0	33.3	22.2	44.4	3.1	.
7. Graded assignments returned promptly	9	0.0	0.0	66.7	33.3	3.3	.
8. Graded assignments included comments	9	0.0	11.1	22.2	66.7	3.6	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	44.4	55.6	3.6	.
10. Had good knowledge of subject matte	9	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	9	0.0	0.0	0.0	100.0	4.0	.
12. Satisfact answered class questions	9	0.0	0.0	22.2	77.8	3.8	.
13. Stimulated interest of the subject	9	0.0	0.0	33.3	66.7	3.7	.
14. Encouraged class participation	9	0.0	11.1	11.1	77.8	3.7	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	0.0	55.6	44.4	3.4	.
16. Inc my abil to analyze & evaluate	9	0.0	11.1	22.2	66.7	3.6	.
17. Course helped abil to solve problem	9	0.0	11.1	22.2	66.7	3.6	.
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	33.3	66.7	3.7	.
19. Course stimulated me to read furthe	8	0.0	12.5	37.5	50.0	3.4	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	0.0	22.2	77.8	3.8	.
21. Overall quality of teaching	9	0.0	0.0	22.2	77.8	3.8	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 9
 Number of forms scanned = 9
 Number of forms with at least one student response = 9
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Plant and Soil Science
 FACULTY TYPE = Part-time instructors
 COURSE = PLS 490 003LL TOPICS IN PLANT AND SOIL SCIENCE
 INSTRUCTOR EVALUATED = Frye, Wilbur W

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	4	66.7	
Sophomore	0	0.0	B	2	33.3	
Junior	0	0.0	C	0	0.0	
Senior	6	100.0	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	0	0.0	
Studies Program	0	0.0	2 hours	4	66.7	
Required by my major	5	83.3	3 hours	1	16.7	
Other (e.g. elective)	1	16.7	4 - 5 hours	1	16.7	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS							
1. Outlined course material and grading	7	0.0	0.0	42.9	57.1	3.6	.
2. Textbook contributed to understandin	7	0.0	0.0	14.3	85.7	3.9	.
3. Suppl read & assign helped understan	4	0.0	0.0	50.0	50.0	3.5	.
4. Exams reflected what was taught	7	0.0	0.0	14.3	85.7	3.9	.
5. Grading was fair and consistent	7	0.0	0.0	14.3	85.7	3.9	.
6. Assignments were distributed evenly	7	0.0	0.0	42.9	57.1	3.6	.
7. Graded assignments returned promptly	7	0.0	0.0	0.0	100.0	4.0	.
8. Graded assignments included comments	4	0.0	0.0	50.0	50.0	3.5	.

SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	7	0.0	0.0	42.9	57.1	3.6	.
10. Had good knowledge of subject matte	7	0.0	0.0	28.6	71.4	3.7	.
11. Was available for consultation	7	0.0	0.0	28.6	71.4	3.7	.
12. Satisfact answered class questions	7	0.0	0.0	42.9	57.1	3.6	.
13. Stimulated interest of the subject	7	0.0	0.0	28.6	71.4	3.7	.
14. Encouraged class participation	7	0.0	0.0	14.3	85.7	3.9	.

SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	7	0.0	0.0	57.1	42.9	3.4	.
16. Inc my abil to analyze & evaluate	7	0.0	0.0	28.6	71.4	3.7	.
17. Course helped abil to solve problem	7	0.0	0.0	42.9	57.1	3.6	.
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	28.6	71.4	3.7	.
19. Course stimulated me to read furthe	7	0.0	0.0	42.9	57.1	3.6	.

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS							
20. Overall value of the course	6	0.0	0.0	0.0	100.0	4.0	.
21. Overall quality of teaching	6	0.0	0.0	33.3	66.7	3.7	.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***

Number of forms preslugged = 8
 Number of forms scanned = 7
 Number of forms with at least one student response = 7
 Percent completed = 87.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Plant and Soil Science
 FACULTY TYPE = Faculty
 COURSE = PLS 623 001L4 PHYSIOLOGY OF PLANTS II
 INSTRUCTOR EVALUATED = Gan, Susheng

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	42.9
Sophomore	0	0.0	B	4	57.1
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	7	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	14.3	2 hours	2	28.6
Required by my major	6	85.7	3 hours	2	28.6
Other (e.g. elective)	0	0.0	4 - 5 hours	2	28.6
			6 - 7 hours	0	0.0
			8 or more hours	1	14.3

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	50.0	50.0	3.5	.
2. Textbook contributed to understandin	2	0.0	0.0	50.0	50.0	3.5	.
3. Suppl read & assign helped understan	4	0.0	0.0	50.0	50.0	3.5	.
4. Exams reflected what was taught	2	0.0	0.0	100.0	0.0	3.0	.
5. Grading was fair and consistent	2	0.0	0.0	100.0	0.0	3.0	.
6. Assignments were distributed evenly	4	0.0	25.0	0.0	75.0	3.5	.
7. Graded assignments returned promptly	2	0.0	0.0	50.0	50.0	3.5	.
8. Graded assignments included comments	2	0.0	0.0	50.0	50.0	3.5	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	25.0	75.0	3.8	.
10. Had good knowledge of subject matte	8	0.0	0.0	12.5	87.5	3.9	.
11. Was available for consultation	6	0.0	0.0	33.3	66.7	3.7	.
12. Satisfact answered class questions	8	0.0	0.0	25.0	75.0	3.8	.
13. Stimulated interest of the subject	8	0.0	12.5	37.5	50.0	3.4	.
14. Encouraged class participation	8	0.0	0.0	25.0	75.0	3.8	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	20.0	60.0	20.0	3.0	.
16. Inc my abil to analyze & evaluate	5	0.0	0.0	20.0	80.0	3.8	.
17. Course helped abil to solve problem	6	0.0	0.0	33.3	66.7	3.7	.
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	28.6	71.4	3.7	.
19. Course stimulated me to read furthe	7	0.0	28.6	14.3	57.1	3.3	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	14.3	14.3	71.4	3.6	.
21. Overall quality of teaching	7	0.0	0.0	14.3	85.7	3.9	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 8
 Number of forms scanned = 8
 Number of forms with at least one student response = 8
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Plant and Soil Science
 FACULTY TYPE = Faculty
 COURSE = PLS 440 001L1 PLANT PROPAGATION
 INSTRUCTOR EVALUATED = Geneve, Robert L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	22.2
Sophomore	1	11.1	B	6	66.7
Junior	6	66.7	C	1	11.1
Senior	2	22.2	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	11.1
Required by my major	9	100.0	3 hours	4	44.4
Other (e.g. elective)	0	0.0	4 - 5 hours	3	33.3
			6 - 7 hours	1	11.1
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	27.3	72.7	3.7	0.47
2. Textbook contributed to understandin	11	0.0	0.0	9.1	90.9	3.9	0.30
3. Suppl read & assign helped understan	11	0.0	0.0	27.3	72.7	3.7	0.47
4. Exams reflected what was taught	11	0.0	0.0	36.4	63.6	3.6	0.50
5. Grading was fair and consistent	11	0.0	0.0	36.4	63.6	3.6	0.50
6. Assignments were distributed evenly	11	0.0	18.2	36.4	45.5	3.3	0.79
7. Graded assignments returned promptly	11	0.0	9.1	27.3	63.6	3.5	0.69
8. Graded assignments included comments	11	0.0	18.2	18.2	63.6	3.5	0.82

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	0.0	27.3	72.7	3.7	0.47
10. Had good knowledge of subject matte	11	0.0	0.0	0.0	100.0	4.0	0.00
11. Was available for consultation	11	0.0	9.1	36.4	54.5	3.5	0.69
12. Satisfact answered class questions	11	0.0	0.0	27.3	72.7	3.7	0.47
13. Stimulated interest of the subject	11	0.0	0.0	36.4	63.6	3.6	0.50
14. Encouraged class participation	11	0.0	0.0	36.4	63.6	3.6	0.50

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	0.0	55.6	44.4	3.4	.
16. Inc my abil to analyze & evaluate	10	0.0	0.0	30.0	70.0	3.7	0.48
17. Course helped abil to solve problem	10	0.0	0.0	30.0	70.0	3.7	0.48
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	27.3	72.7	3.7	0.47
19. Course stimulated me to read furthe	11	0.0	0.0	45.5	54.5	3.5	0.52

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	0.0	27.3	72.7	3.7	0.47
21. Overall quality of teaching	11	0.0	0.0	18.2	81.8	3.8	0.40.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	10	0.0	10.0	10.0	80.0	3.7	0.67
33. Amount of work appropriate	10	0.0	10.0	40.0	50.0	3.4	0.70
34. Instructor explained expectations	10	10.0	0.0	10.0	80.0	3.6	0.97
35. Instructor helped with my problems	10	0.0	0.0	30.0	70.0	3.7	0.48
36. Lab equipment use satis explained	10	10.0	0.0	20.0	70.0	3.5	0.97

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 14

Number of forms scanned = 11

Number of forms with at least one student response = 11

Percent completed = 78.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Plant and Soil Science
 FACULTY TYPE = Faculty
 COURSE = PLS 623 001L5 PHYSIOLOGY OF PLANTS II
 INSTRUCTOR EVALUATED = HOUTZ, ROBERT

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	37.5
Sophomore	0	0.0	B	5	62.5
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	8	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	12.5
Studies Program	0	0.0	2 hours	1	12.5
Required by my major	7	87.5	3 hours	3	37.5
Other (e.g. elective)	1	12.5	4 - 5 hours	2	25.0
			6 - 7 hours	0	0.0
			8 or more hours	1	12.5

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	75.0	25.0	3.3	.
2. Textbook contributed to understandin	2	0.0	0.0	100.0	0.0	3.0	.
3. Suppl read & assign helped understan	3	0.0	0.0	66.7	33.3	3.3	.
4. Exams reflected what was taught	8	0.0	0.0	25.0	75.0	3.8	.
5. Grading was fair and consistent	8	0.0	0.0	25.0	75.0	3.8	.
6. Assignments were distributed evenly	2	0.0	0.0	100.0	0.0	3.0	.
7. Graded assignments returned promptly	7	0.0	0.0	28.6	71.4	3.7	.
8. Graded assignments included comments	6	0.0	0.0	50.0	50.0	3.5	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	12.5	0.0	37.5	50.0	3.3	.
10. Had good knowledge of subject matte	8	0.0	0.0	25.0	75.0	3.8	.
11. Was available for consultation	5	0.0	0.0	20.0	80.0	3.8	.
12. Satisfact answered class questions	7	0.0	0.0	28.6	71.4	3.7	.
13. Stimulated interest of the subject	8	0.0	25.0	50.0	25.0	3.0	.
14. Encouraged class participation	8	0.0	0.0	50.0	50.0	3.5	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	20.0	60.0	20.0	3.0	.
16. Inc my abil to analyze & evaluate	5	0.0	20.0	20.0	60.0	3.4	.
17. Course helped abil to solve problem	5	0.0	40.0	20.0	40.0	3.0	.
18. Gained undrstnd of concepts & prin.	7	0.0	14.3	28.6	57.1	3.4	.
19. Course stimulated me to read furthe	7	0.0	42.9	28.6	28.6	2.9	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	14.3	28.6	57.1	3.4	.
21. Overall quality of teaching	7	0.0	14.3	0.0	85.7	3.7	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 8
 Number of forms scanned = 8
 Number of forms with at least one student response = 8
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Plant and Soil Science
 FACULTY TYPE = Faculty
 COURSE = PLS 597 005L1 SP TOPS IN PLS: LANDSCAPE MANAGEMENT
 INSTRUCTOR EVALUATED = McNeil, Robert E

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	8	44.4	
Sophomore	0	0.0	B	8	44.4	
Junior	8	44.4	C	1	5.6	
Senior	9	50.0	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	1	5.6	Pass or Audit	1	5.6	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	10	55.6	
Studies Program	1	5.6	2 hours	8	44.4	
Required by my major	8	44.4	3 hours	0	0.0	
Other (e.g. elective)	9	50.0	4 - 5 hours	0	0.0	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	22	9.1	31.8	54.5	4.5	2.5	0.74
2. Textbook contributed to understandin	7	0.0	42.9	57.1	0.0	2.6	.
3. Suppl read & assign helped understan	20	10.0	30.0	50.0	10.0	2.6	0.82
4. Exams reflected what was taught	22	22.7	27.3	45.5	4.5	2.3	0.89
5. Grading was fair and consistent	21	14.3	38.1	42.9	4.8	2.4	0.80
6. Assignments were distributed evenly	22	4.5	22.7	63.6	9.1	2.8	0.69
7. Graded assignments returned promptly	21	23.8	33.3	38.1	4.8	2.2	0.89
8. Graded assignments included comments	18	16.7	44.4	38.9	0.0	2.2	0.73
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	20	20.0	50.0	25.0	5.0	2.2	0.81
10. Had good knowledge of subject matte	22	0.0	27.3	50.0	22.7	3.0	0.72
11. Was available for consultation	20	10.0	20.0	50.0	20.0	2.8	0.89
12. Satisfact answered class questions	22	9.1	31.8	45.5	13.6	2.6	0.85
13. Stimulated interest of the subject	21	4.8	42.9	38.1	14.3	2.6	0.80
14. Encouraged class participation	22	4.5	40.9	54.5	0.0	2.5	0.60
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	16	0.0	43.8	56.3	0.0	2.6	0.51
16. Inc my abil to analyze & evaluate	17	0.0	41.2	52.9	5.9	2.6	0.61
17. Course helped abil to solve problem	17	0.0	47.1	47.1	5.9	2.6	0.62
18. Gained undrstd of concepts & prin.	20	0.0	40.0	55.0	5.0	2.7	0.59
19. Course stimulated me to read furthe	18	16.7	38.9	38.9	5.6	2.3	0.84
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	20	25.0	50.0	20.0	5.0	2.1	0.83
21. Overall quality of teaching	20	30.0	45.0	25.0	0.0	2.0	0.76.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	13	0.0	38.5	53.8	7.7	2.7	0.63	
33. Amount of work appropriate	13	0.0	15.4	76.9	7.7	2.9	0.49	
34. Instructor explained expectations	13	7.7	30.8	53.8	7.7	2.6	0.77	
35. Instructor helped with my problems	13	7.7	30.8	53.8	7.7	2.6	0.77	
36. Lab equipment use satis explained	12	0.0	25.0	66.7	8.3	2.8	0.58	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 34
 Number of forms scanned = 22
 Number of forms with at least one student response = 22
 Percent completed = 64.7 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Plant and Soil Science
 FACULTY TYPE = Faculty
 COURSE = PLS 597 007L1 SP TOPS PLS:NURSERY PROD ED TOUR-WASH/OREGON
 INSTRUCTOR EVALUATED = McNeil, Robert E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	60.0
Sophomore	0	0.0	B	2	40.0
Junior	3	60.0	C	0	0.0
Senior	1	20.0	D	0	0.0
Graduate	1	20.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	33.3
Studies Program	0	0.0	2 hours	2	66.7
Required by my major	3	60.0	3 hours	0	0.0
Other (e.g. elective)	2	40.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	4	0.0	0.0	50.0	50.0	3.5	.
2. Textbook contributed to understandin	2	0.0	0.0	0.0	100.0	4.0	.
3. Suppl read & assign helped understan	4	0.0	0.0	50.0	50.0	3.5	.
4. Exams reflected what was taught	2	0.0	0.0	0.0	100.0	4.0	.
5. Grading was fair and consistent	4	0.0	0.0	50.0	50.0	3.5	.
6. Assignments were distributed evenly	4	0.0	0.0	50.0	50.0	3.5	.
7. Graded assignments returned promptly	3	0.0	0.0	33.3	66.7	3.7	.
8. Graded assignments included comments	2	0.0	0.0	0.0	100.0	4.0	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	4	0.0	0.0	50.0	50.0	3.5	.
10. Had good knowledge of subject matte	4	0.0	0.0	50.0	50.0	3.5	.
11. Was available for consultation	4	0.0	0.0	50.0	50.0	3.5	.
12. Satisfact answered class questions	4	0.0	0.0	50.0	50.0	3.5	.
13. Stimulated interest of the subject	4	0.0	0.0	25.0	75.0	3.8	.
14. Encouraged class participation	4	0.0	0.0	25.0	75.0	3.8	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	0.0	25.0	75.0	3.8	.
16. Inc my abil to analyze & evaluate	3	0.0	0.0	33.3	66.7	3.7	.
17. Course helped abil to solve problem	4	0.0	0.0	50.0	50.0	3.5	.
18. Gained undrstnd of concepts & prin.	4	0.0	0.0	50.0	50.0	3.5	.
19. Course stimulated me to read furthe	4	0.0	0.0	25.0	75.0	3.8	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	20.0	80.0	3.8	.
21. Overall quality of teaching	5	0.0	0.0	60.0	40.0	3.4	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 9
 Number of forms scanned = 6
 Number of forms with at least one student response = 6
 Percent completed = 66.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Plant and Soil Science
 FACULTY TYPE = Faculty
 COURSE = PLS 468G001L1 SOIL USE & MANAGEMENT
 INSTRUCTOR EVALUATED = Mueller, Thomas G

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	55.6
Sophomore	1	11.1	B	2	22.2
Junior	1	11.1	C	2	22.2
Senior	6	66.7	D	0	0.0
Graduate	1	11.1	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	33.3
Studies Program	1	11.1	2 hours	5	55.6
Required by my major	5	55.6	3 hours	0	0.0
Other (e.g. elective)	3	33.3	4 - 5 hours	1	11.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	66.7	33.3	3.3	.
2. Textbook contributed to understandin	1	0.0	0.0	100.0	0.0	3.0	.
3. Suppl read & assign helped understan	9	0.0	33.3	33.3	33.3	3.0	.
4. Exams reflected what was taught	9	0.0	11.1	77.8	11.1	3.0	.
5. Grading was fair and consistent	9	0.0	11.1	77.8	11.1	3.0	.
6. Assignments were distributed evenly	8	0.0	25.0	50.0	25.0	3.0	.
7. Graded assignments returned promptly	9	0.0	11.1	55.6	33.3	3.2	.
8. Graded assignments included comments	8	0.0	25.0	62.5	12.5	2.9	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	11.1	11.1	77.8	0.0	2.7	.
10. Had good knowledge of subject matte	9	0.0	0.0	55.6	44.4	3.4	.
11. Was available for consultation	9	0.0	0.0	44.4	55.6	3.6	.
12. Satisfact answered class questions	9	0.0	22.2	33.3	44.4	3.2	.
13. Stimulated interest of the subject	9	0.0	11.1	77.8	11.1	3.0	.
14. Encouraged class participation	9	0.0	0.0	77.8	22.2	3.2	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	28.6	57.1	14.3	2.9	.
16. Inc my abil to analyze & evaluate	9	0.0	0.0	88.9	11.1	3.1	.
17. Course helped abil to solve problem	9	0.0	11.1	77.8	11.1	3.0	.
18. Gained undrstdn of concepts & prin.	9	0.0	11.1	55.6	33.3	3.2	.
19. Course stimulated me to read furthe	8	0.0	25.0	62.5	12.5	2.9	.

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	33.3	55.6	11.1	2.8	.
21. Overall quality of teaching	9	0.0	22.2	55.6	22.2	3.0	.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 12
 Number of forms scanned = 9
 Number of forms with at least one student response = 9
 Percent completed = 75.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Plant and Soil Science
 FACULTY TYPE = Faculty
 COURSE = PLS 404 002L2 INTEGRATED WEED MANAGEMENT
 INSTRUCTOR EVALUATED = POWELL, A. J.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	37.5
Sophomore	0	0.0	B	3	37.5
Junior	4	50.0	C	2	25.0
Senior	4	50.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	37.5
Studies Program	0	0.0	2 hours	4	50.0
Required by my major	8	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	1	12.5
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	12.5	75.0	12.5	3.0	.
2. Textbook contributed to understandin	4	0.0	25.0	75.0	0.0	2.8	.
3. Suppl read & assign helped understan	8	0.0	12.5	62.5	25.0	3.1	.
4. Exams reflected what was taught	5	0.0	20.0	80.0	0.0	2.8	.
5. Grading was fair and consistent	8	0.0	12.5	87.5	0.0	2.9	.
6. Assignments were distributed evenly	8	0.0	12.5	87.5	0.0	2.9	.
7. Graded assignments returned promptly	8	0.0	0.0	75.0	25.0	3.3	.
8. Graded assignments included comments	8	0.0	12.5	75.0	12.5	3.0	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	12.5	75.0	12.5	3.0	.
10. Had good knowledge of subject matte	8	0.0	0.0	25.0	75.0	3.8	.
11. Was available for consultation	8	0.0	0.0	62.5	37.5	3.4	.
12. Satisfact answered class questions	8	0.0	0.0	62.5	37.5	3.4	.
13. Stimulated interest of the subject	8	0.0	25.0	50.0	25.0	3.0	.
14. Encouraged class participation	8	0.0	12.5	62.5	25.0	3.1	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	100.0	0.0	3.0	.
16. Inc my abil to analyze & evaluate	8	0.0	0.0	87.5	12.5	3.1	.
17. Course helped abil to solve problem	8	0.0	12.5	75.0	12.5	3.0	.
18. Gained undrstnd of concepts & prin.	8	0.0	12.5	87.5	0.0	2.9	.
19. Course stimulated me to read furthe	8	0.0	12.5	62.5	25.0	3.1	.

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	12.5	62.5	25.0	3.1	.
21. Overall quality of teaching	8	0.0	0.0	25.0	75.0	3.8	.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 8
 Number of forms scanned = 8
 Number of forms with at least one student response = 8
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Plant and Soil Science
 FACULTY TYPE = Faculty
 COURSE = PLS 104 001L1 PLANTS, SOILS, & PEOPLE: A GLOBAL PERSPECTIVE
 INSTRUCTOR EVALUATED = Pfeiffer, Todd W

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	5	14.7	A	10	27.8	
Sophomore	13	38.2	B	16	44.4	
Junior	6	17.6	C	9	25.0	
Senior	10	29.4	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	1	2.8	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	19	52.8	
Studies Program	21	58.3	2 hours	11	30.6	
Required by my major	5	13.9	3 hours	3	8.3	
Other (e.g. elective)	10	27.8	4 - 5 hours	2	5.6	
			6 - 7 hours	1	2.8	
			8 or more hours	0	0.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	41	0.0	2.4	46.3	51.2	3.5	0.55
2. Textbook contributed to understandin	41	9.8	12.2	46.3	31.7	3.0	0.92
3. Suppl read & assign helped understan	41	7.3	4.9	51.2	36.6	3.2	0.83
4. Exams reflected what was taught	41	7.3	12.2	46.3	34.1	3.1	0.88
5. Grading was fair and consistent	41	2.4	14.6	46.3	36.6	3.2	0.77
6. Assignments were distributed evenly	40	0.0	0.0	62.5	37.5	3.4	0.49
7. Graded assignments returned promptly	41	0.0	9.8	58.5	31.7	3.2	0.61
8. Graded assignments included comments	41	2.4	2.4	61.0	34.1	3.3	0.63
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	41	4.9	12.2	39.0	43.9	3.2	0.85
10. Had good knowledge of subject matte	41	0.0	0.0	39.0	61.0	3.6	0.49
11. Was available for consultation	39	0.0	0.0	59.0	41.0	3.4	0.50
12. Satisfact answered class questions	41	0.0	4.9	53.7	41.5	3.4	0.58
13. Stimulated interest of the subject	41	9.8	19.5	36.6	34.1	3.0	0.97
14. Encouraged class participation	41	0.0	0.0	46.3	53.7	3.5	0.50
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	38	0.0	10.5	55.3	34.2	3.2	0.63
16. Inc my abil to analyze & evaluate	40	7.5	10.0	47.5	35.0	3.1	0.87
17. Course helped abil to solve problem	39	5.1	17.9	46.2	30.8	3.0	0.84
18. Gained undrstd of concepts & prin.	40	7.5	7.5	52.5	32.5	3.1	0.84
19. Course stimulated me to read furthe	40	10.0	22.5	40.0	27.5	2.9	0.95

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	41	12.2	24.4	34.1	29.3	2.8	1.01
21. Overall quality of teaching	41	2.4	22.0	36.6	39.0	3.1	0.84

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	37	5.4	16.2	54.1	24.3	3.0	0.80
23. Saw how discipline relates to other	37	2.7	21.6	45.9	29.7	3.0	0.80
24. Writing assign helps understand sub	37	2.7	8.1	59.5	29.7	3.2	0.69
25. Cross-Cult/understand other culture	23	13.0	8.7	47.8	30.4	3.0	0.98
26. Cross-Discipline/ links were eviden	19	5.3	10.5	47.4	36.8	3.2	0.83
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	2	0.0	50.0	50.0	0.0	2.5	.
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	2	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	2	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	2	0.0	50.0	50.0	0.0	2.5	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	2	0.0	50.0	50.0	0.0	2.5	.
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	2	0.0	50.0	50.0	0.0	2.5	.
35. Instructor helped with my problems	2	0.0	0.0	100.0	0.0	3.0	.
36. Lab equipment use satis explained	2	0.0	0.0	100.0	0.0	3.0	.

	N	%					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	39	7.7	35.9	25.6	30.8	0.0	2.8	0.98
38. Question 38	39	12.8	17.9	64.1	5.1	0.0	2.6	0.78
39. Question 39	39	5.1	25.6	35.9	33.3	0.0	3.0	0.90
40. Question 40	39	15.4	17.9	43.6	23.1	0.0	2.7	0.99
41. Question 41	39	0.0	10.3	43.6	46.2	0.0	3.4	0.67
42. Question 42	39	56.4	17.9	23.1	2.6	0.0	1.7	0.92
43. Question 43	39	12.8	20.5	51.3	15.4	0.0	2.7	0.89
44. Question 44	38	13.2	47.4	31.6	7.9	0.0	2.3	0.81
45. Question 45	38	5.3	7.9	26.3	60.5	0.0	3.4	0.86
46. Question 46	38	5.3	34.2	23.7	36.8	0.0	2.9	0.97
47. Question 47	38	7.9	21.1	34.2	36.8	0.0	3.0	0.96
48. Question 48	38	21.1	15.8	26.3	36.8	0.0	2.8	1.17
49. Question 49	37	2.7	16.2	29.7	51.4	0.0	3.3	0.85

Number of forms preslugged = 59
 Number of forms scanned = 42
 Number of forms with at least one student response = 41
 Percent completed = 69.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Plant and Soil Science
 FACULTY TYPE = Faculty
 COURSE = PLS 104 002L1 PLANTS, SOILS, & PEOPLE: A GLOBAL PERSPECTIVE
 INSTRUCTOR EVALUATED = Pfeiffer, Todd W

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	19	35.8	A	17	32.7	
Sophomore	17	32.1	B	26	50.0	
Junior	12	22.6	C	8	15.4	
Senior	5	9.4	D	1	1.9	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	22	42.3	
Studies Program	42	79.2	2 hours	17	32.7	
Required by my major	4	7.5	3 hours	9	17.3	
Other (e.g. elective)	7	13.2	4 - 5 hours	3	5.8	
			6 - 7 hours	1	1.9	
			8 or more hours	0	0.0	

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	61	0.0	3.3	47.5	49.2	3.5	0.56
2. Textbook contributed to understandin	60	0.0	23.3	36.7	40.0	3.2	0.78
3. Suppl read & assign helped understan	61	1.6	11.5	50.8	36.1	3.2	0.71
4. Exams reflected what was taught	61	3.3	19.7	44.3	32.8	3.1	0.81
5. Grading was fair and consistent	61	1.6	6.6	49.2	42.6	3.3	0.68
6. Assignments were distributed evenly	60	0.0	1.7	56.7	41.7	3.4	0.53
7. Graded assignments returned promptly	60	0.0	13.3	45.0	41.7	3.3	0.69
8. Graded assignments included comments	60	1.7	8.3	55.0	35.0	3.2	0.67
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	61	1.6	16.4	39.3	42.6	3.2	0.78
10. Had good knowledge of subject matte	60	0.0	1.7	31.7	66.7	3.7	0.52
11. Was available for consultation	56	0.0	0.0	57.1	42.9	3.4	0.50
12. Satisfact answered class questions	60	0.0	1.7	48.3	50.0	3.5	0.54
13. Stimulated interest of the subject	60	10.0	21.7	36.7	31.7	2.9	0.97
14. Encouraged class participation	61	0.0	1.6	42.6	55.7	3.5	0.53
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	57	0.0	10.5	61.4	28.1	3.2	0.60
16. Inc my abil to analyze & evaluate	58	0.0	12.1	58.6	29.3	3.2	0.63
17. Course helped abil to solve problem	57	0.0	22.8	50.9	26.3	3.0	0.71
18. Gained undrstd of concepts & prin.	61	0.0	8.2	54.1	37.7	3.3	0.61
19. Course stimulated me to read furthe	60	10.0	31.7	38.3	20.0	2.7	0.91

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	61	4.9	26.2	41.0	27.9	2.9	0.86
21. Overall quality of teaching	61	1.6	21.3	31.1	45.9	3.2	0.84

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	56	1.8	14.3	66.1	17.9	3.0	0.63
23. Saw how discipline relates to other	55	3.6	14.5	54.5	27.3	3.1	0.76
24. Writing assign helps understand sub	54	1.9	13.0	57.4	27.8	3.1	0.69
25. Cross-Cult/understand other culture	28	0.0	14.3	67.9	17.9	3.0	0.58
26. Cross-Discipline/ links were eviden	29	0.0	10.3	69.0	20.7	3.1	0.56

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	2	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	3	0.0	0.0	33.3	66.7	3.7	.
29. Students free to express opinions	3	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	3	0.0	33.3	0.0	66.7	3.3	.
31. Developed abil to conduct research	4	0.0	0.0	50.0	50.0	3.5	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	60	5.0	30.0	30.0	35.0	0.0	3.0	0.93
38. Question 38	59	3.4	27.1	64.4	5.1	0.0	2.7	0.62
39. Question 39	60	10.0	16.7	50.0	23.3	0.0	2.9	0.89
40. Question 40	59	18.6	20.3	40.7	20.3	0.0	2.6	1.02
41. Question 41	58	3.4	34.5	39.7	22.4	0.0	2.8	0.83
42. Question 42	59	35.6	33.9	25.4	5.1	0.0	2.0	0.91
43. Question 43	59	3.4	20.3	57.6	18.6	0.0	2.9	0.73
44. Question 44	55	20.0	30.9	34.5	14.5	0.0	2.4	0.98
45. Question 45	55	3.6	12.7	16.4	65.5	1.8	3.5	0.88
46. Question 46	55	5.5	23.6	25.5	45.5	0.0	3.1	0.96
47. Question 47	55	9.1	16.4	56.4	18.2	0.0	2.8	0.83
48. Question 48	55	20.0	29.1	30.9	20.0	0.0	2.5	1.03
49. Question 49	54	7.4	11.1	37.0	44.4	0.0	3.2	0.91

Number of forms preslugged = 100
 Number of forms scanned = 62
 Number of forms with at least one student response = 61
 Percent completed = 61.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Plant and Soil Science
 FACULTY TYPE = Faculty
 COURSE = PLS 597 001L1 SP TOPS IN PSSC: GRASS TAXONOMY
 INSTRUCTOR EVALUATED = Phillips, Timothy D

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	3	60.0	
Sophomore	0	0.0	B	2	40.0	
Junior	5	100.0	C	0	0.0	
Senior	0	0.0	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	1	20.0	
Studies Program	0	0.0	2 hours	2	40.0	
Required by my major	5	100.0	3 hours	0	0.0	
Other (e.g. elective)	0	0.0	4 - 5 hours	2	40.0	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	7	0.0	0.0	57.1	42.9	3.4	.
2. Textbook contributed to understandin	3	0.0	0.0	66.7	33.3	3.3	.
3. Suppl read & assign helped understan	5	0.0	0.0	40.0	60.0	3.6	.
4. Exams reflected what was taught	7	0.0	0.0	42.9	57.1	3.6	.
5. Grading was fair and consistent	7	0.0	0.0	28.6	71.4	3.7	.
6. Assignments were distributed evenly	5	0.0	0.0	20.0	80.0	3.8	.
7. Graded assignments returned promptly	7	0.0	0.0	28.6	71.4	3.7	.
8. Graded assignments included comments	7	0.0	0.0	42.9	57.1	3.6	.

SECTION C - INSTRUCTOR ITEMS							
	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
9. Presented material effectively	7	0.0	0.0	42.9	57.1	3.6	.
10. Had good knowledge of subject matte	7	0.0	0.0	28.6	71.4	3.7	.
11. Was available for consultation	7	0.0	0.0	28.6	71.4	3.7	.
12. Satisfact answered class questions	7	0.0	0.0	42.9	57.1	3.6	.
13. Stimulated interest of the subject	7	0.0	0.0	42.9	57.1	3.6	.
14. Encouraged class participation	7	0.0	0.0	42.9	57.1	3.6	.

SECTION D - LEARNING OUTCOMES							
	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
15. Learned respect different viewpoint	6	0.0	0.0	66.7	33.3	3.3	.
16. Inc my abil to analyze & evaluate	6	0.0	0.0	33.3	66.7	3.7	.
17. Course helped abil to solve problem	6	0.0	16.7	33.3	50.0	3.3	.
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	42.9	57.1	3.6	.
19. Course stimulated me to read furthe	7	0.0	14.3	14.3	71.4	3.6	.

SECTION E - SUMMARY ITEMS							
	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
20. Overall value of the course	7	0.0	0.0	42.9	57.1	3.6	.
21. Overall quality of teaching	7	0.0	0.0	28.6	71.4	3.7	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY							
	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS								
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

*** No Optional Questions were answered ***
 Number of forms preslugged = 11
 Number of forms scanned = 7
 Number of forms with at least one student response = 7
 Percent completed = 63.6 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Plant and Soil Science
 FACULTY TYPE = Faculty
 COURSE = PLS 490 001L1 TOPICS IN PLANT AND SOIL SCIENCE
 INSTRUCTOR EVALUATED = Snyder, John C

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	83.3
Sophomore	0	0.0	B	1	16.7
Junior	0	0.0	C	0	0.0
Senior	6	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	33.3
Studies Program	0	0.0	2 hours	2	33.3
Required by my major	6	100.0	3 hours	1	16.7
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	1	16.7
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	14.3	71.4	14.3	3.0	.
2. Textbook contributed to understandin	0	0.0	0.0	0.0	0.0	0.0	.
3. Suppl read & assign helped understan	7	0.0	14.3	85.7	0.0	2.9	.
4. Exams reflected what was taught	1	100.0	0.0	0.0	0.0	1.0	.
5. Grading was fair and consistent	6	16.7	16.7	66.7	0.0	2.5	.
6. Assignments were distributed evenly	6	16.7	16.7	66.7	0.0	2.5	.
7. Graded assignments returned promptly	3	33.3	33.3	33.3	0.0	2.0	.
8. Graded assignments included comments	4	0.0	25.0	50.0	25.0	3.0	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	28.6	71.4	0.0	2.7	.
10. Had good knowledge of subject matte	7	0.0	28.6	57.1	14.3	2.9	.
11. Was available for consultation	6	0.0	0.0	83.3	16.7	3.2	.
12. Satisfact answered class questions	6	16.7	16.7	66.7	0.0	2.5	.
13. Stimulated interest of the subject	7	14.3	14.3	57.1	14.3	2.7	.
14. Encouraged class participation	7	0.0	0.0	57.1	42.9	3.4	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	71.4	28.6	3.3	.
16. Inc my abil to analyze & evaluate	7	0.0	14.3	42.9	42.9	3.3	.
17. Course helped abil to solve problem	7	0.0	14.3	71.4	14.3	3.0	.
18. Gained undrstnd of concepts & prin.	7	0.0	14.3	57.1	28.6	3.1	.
19. Course stimulated me to read furthe	7	0.0	28.6	57.1	14.3	2.9	.

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	33.3	50.0	16.7	0.0	1.8	.
21. Overall quality of teaching	6	16.7	33.3	50.0	0.0	2.3	.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	3.5	.
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	3.5	.
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	2	0.0	50.0	0.0	50.0	3.0	.
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	3.5	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.

	N	% answering item (1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 8

Number of forms scanned = 7

Number of forms with at least one student response = 7

Percent completed = 87.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Plant and Soil Science
 FACULTY TYPE = Faculty
 COURSE = PLS 366 001L1 FUNDAMENTALS OF SOIL SCI
 INSTRUCTOR EVALUATED = Thom, William O

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	16	59.3	
Sophomore	6	22.2	B	11	40.7	
Junior	11	40.7	C	0	0.0	
Senior	8	29.6	D	0	0.0	
Graduate	2	7.4	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	4	14.8	
Studies Program	1	3.7	2 hours	11	40.7	
Required by my major	18	66.7	3 hours	9	33.3	
Other (e.g. elective)	8	29.6	4 - 5 hours	1	3.7	
			6 - 7 hours	1	3.7	
			8 or more hours	1	3.7	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	29	0.0	0.0	17.2	82.8	3.8	0.38
2. Textbook contributed to understandin	20	0.0	45.0	35.0	20.0	2.8	0.79
3. Suppl read & assign helped understan	29	0.0	0.0	17.2	82.8	3.8	0.38
4. Exams reflected what was taught	29	0.0	0.0	10.3	89.7	3.9	0.31
5. Grading was fair and consistent	29	0.0	0.0	13.8	86.2	3.9	0.35
6. Assignments were distributed evenly	29	3.4	0.0	17.2	79.3	3.7	0.65
7. Graded assignments returned promptly	29	0.0	0.0	20.7	79.3	3.8	0.41
8. Graded assignments included comments	29	0.0	0.0	37.9	62.1	3.6	0.49
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	29	0.0	0.0	17.2	82.8	3.8	0.38
10. Had good knowledge of subject matte	29	0.0	0.0	3.4	96.6	4.0	0.19
11. Was available for consultation	27	0.0	0.0	22.2	77.8	3.8	0.42
12. Satisfact answered class questions	29	0.0	0.0	20.7	79.3	3.8	0.41
13. Stimulated interest of the subject	29	0.0	0.0	24.1	75.9	3.8	0.44
14. Encouraged class participation	29	0.0	0.0	34.5	65.5	3.7	0.48
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	24	0.0	4.2	62.5	33.3	3.3	0.55
16. Inc my abil to analyze & evaluate	28	0.0	0.0	46.4	53.6	3.5	0.51
17. Course helped abil to solve problem	28	0.0	7.1	35.7	57.1	3.5	0.64
18. Gained undrstnd of concepts & prin.	29	0.0	0.0	20.7	79.3	3.8	0.41
19. Course stimulated me to read furthe	28	0.0	10.7	35.7	53.6	3.4	0.69

SECTION E - SUMMARY ITEMS							
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
20. Overall value of the course	29	0.0	0.0	27.6	72.4	3.7	0.45
21. Overall quality of teaching	29	0.0	0.0	6.9	93.1	3.9	0.26.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 65
 Number of forms scanned = 29
 Number of forms with at least one student response = 29
 Percent completed = 44.6 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Plant and Soil Science
 FACULTY TYPE = Faculty
 COURSE = PLS 404 001L2 INTEGRATED WEED MANAGEMENT
 INSTRUCTOR EVALUATED = WILLIAMS, MARK

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	33.3
Sophomore	0	0.0	B	6	66.7
Junior	0	0.0	C	0	0.0
Senior	9	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	44.4
Studies Program	1	11.1	2 hours	3	33.3
Required by my major	8	88.9	3 hours	2	22.2
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	55.6	44.4	3.4	.
2. Textbook contributed to understandin	7	28.6	57.1	14.3	0.0	1.9	.
3. Suppl read & assign helped understan	9	0.0	0.0	77.8	22.2	3.2	.
4. Exams reflected what was taught	7	0.0	0.0	42.9	57.1	3.6	.
5. Grading was fair and consistent	8	0.0	0.0	50.0	50.0	3.5	.
6. Assignments were distributed evenly	8	0.0	12.5	37.5	50.0	3.4	.
7. Graded assignments returned promptly	6	16.7	0.0	16.7	66.7	3.3	.
8. Graded assignments included comments	5	20.0	0.0	0.0	80.0	3.4	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	33.3	66.7	3.7	.
10. Had good knowledge of subject matte	9	0.0	0.0	22.2	77.8	3.8	.
11. Was available for consultation	9	0.0	0.0	33.3	66.7	3.7	.
12. Satisfact answered class questions	9	0.0	0.0	33.3	66.7	3.7	.
13. Stimulated interest of the subject	9	0.0	11.1	22.2	66.7	3.6	.
14. Encouraged class participation	9	0.0	0.0	33.3	66.7	3.7	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	42.9	57.1	3.6	.
16. Inc my abil to analyze & evaluate	8	0.0	0.0	37.5	62.5	3.6	.
17. Course helped abil to solve problem	8	0.0	0.0	37.5	62.5	3.6	.
18. Gained undrstd of concepts & prin.	9	0.0	0.0	33.3	66.7	3.7	.
19. Course stimulated me to read furthe	9	11.1	11.1	33.3	44.4	3.1	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	11.1	33.3	55.6	3.4	.
21. Overall quality of teaching	9	0.0	0.0	22.2	77.8	3.8	.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item (1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = 20
 Number of forms scanned = 9
 Number of forms with at least one student response = 9
 Percent completed = 45.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Plant and Soil Science
 FACULTY TYPE = Faculty
 COURSE = PLS 623 001L1 PHYSIOLOGY OF PLANTS II
 INSTRUCTOR EVALUATED = Wagner, George J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	37.5
Sophomore	0	0.0	B	5	62.5
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	8	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	12.5	2 hours	3	37.5
Required by my major	6	75.0	3 hours	0	0.0
Other (e.g. elective)	1	12.5	4 - 5 hours	3	37.5
			6 - 7 hours	2	25.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	12.5	0.0	62.5	25.0	3.0	.
2. Textbook contributed to understandin	4	0.0	50.0	0.0	50.0	3.0	.
3. Suppl read & assign helped understan	5	0.0	20.0	40.0	40.0	3.2	.
4. Exams reflected what was taught	8	0.0	0.0	75.0	25.0	3.3	.
5. Grading was fair and consistent	8	0.0	12.5	62.5	25.0	3.1	.
6. Assignments were distributed evenly	3	0.0	33.3	33.3	33.3	3.0	.
7. Graded assignments returned promptly	8	12.5	37.5	25.0	25.0	2.6	.
8. Graded assignments included comments	7	14.3	14.3	42.9	28.6	2.9	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	12.5	12.5	62.5	12.5	2.8	.
10. Had good knowledge of subject matte	8	0.0	0.0	50.0	50.0	3.5	.
11. Was available for consultation	6	0.0	0.0	66.7	33.3	3.3	.
12. Satisfact answered class questions	8	0.0	0.0	62.5	37.5	3.4	.
13. Stimulated interest of the subject	8	12.5	37.5	12.5	37.5	2.8	.
14. Encouraged class participation	8	0.0	25.0	37.5	37.5	3.1	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	50.0	33.3	16.7	2.7	.
16. Inc my abil to analyze & evaluate	7	14.3	14.3	57.1	14.3	2.7	.
17. Course helped abil to solve problem	6	16.7	0.0	50.0	33.3	3.0	.
18. Gained undrstnd of concepts & prin.	7	14.3	0.0	42.9	42.9	3.1	.
19. Course stimulated me to read furthe	7	28.6	28.6	0.0	42.9	2.6	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	14.3	14.3	42.9	28.6	2.9	.
21. Overall quality of teaching	7	14.3	14.3	42.9	28.6	2.9	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 8
 Number of forms scanned = 8
 Number of forms with at least one student response = 8
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Plant and Soil Science
 FACULTY TYPE = Faculty
 COURSE = PLS 597 006L1 SP TOPS PSSC: LANDSCAPE & IRRIGATION
 INSTRUCTOR EVALUATED = Warner, Richard C

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	57.1
Sophomore	0	0.0	B	3	21.4
Junior	5	35.7	C	2	14.3
Senior	7	50.0	D	0	0.0
Graduate	1	7.1	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	7.1	Pass or Audit	1	7.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	21.4
Studies Program	0	0.0	2 hours	3	21.4
Required by my major	6	42.9	3 hours	3	21.4
Other (e.g. elective)	8	57.1	4 - 5 hours	3	21.4
			6 - 7 hours	0	0.0
			8 or more hours	2	14.3

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	16	0.0	0.0	62.5	37.5	3.4	0.50
2. Textbook contributed to understandin	16	0.0	18.8	37.5	43.8	3.3	0.77
3. Suppl read & assign helped understan	17	0.0	5.9	41.2	52.9	3.5	0.62
4. Exams reflected what was taught	17	0.0	0.0	52.9	47.1	3.5	0.51
5. Grading was fair and consistent	17	5.9	0.0	47.1	47.1	3.4	0.79
6. Assignments were distributed evenly	17	5.9	5.9	47.1	41.2	3.2	0.83
7. Graded assignments returned promptly	17	0.0	5.9	41.2	52.9	3.5	0.62
8. Graded assignments included comments	17	0.0	11.8	47.1	41.2	3.3	0.69
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	17	0.0	5.9	47.1	47.1	3.4	0.62
10. Had good knowledge of subject matte	17	0.0	0.0	41.2	58.8	3.6	0.51
11. Was available for consultation	16	0.0	6.3	43.8	50.0	3.4	0.63
12. Satisfact answered class questions	17	0.0	5.9	47.1	47.1	3.4	0.62
13. Stimulated interest of the subject	17	0.0	0.0	47.1	52.9	3.5	0.51
14. Encouraged class participation	17	0.0	0.0	41.2	58.8	3.6	0.51
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	16	0.0	6.3	56.3	37.5	3.3	0.60
16. Inc my abil to analyze & evaluate	17	0.0	0.0	52.9	47.1	3.5	0.51
17. Course helped abil to solve problem	17	0.0	5.9	47.1	47.1	3.4	0.62
18. Gained undrstnd of concepts & prin.	17	0.0	0.0	47.1	52.9	3.5	0.51
19. Course stimulated me to read furthe	17	5.9	5.9	41.2	47.1	3.3	0.85
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	16	0.0	18.8	31.3	50.0	3.3	0.79
21. Overall quality of teaching	16	6.3	0.0	43.8	50.0	3.4	0.81

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD	
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	3.5	.	
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	3.0	.	
34. Instructor explained expectations	2	0.0	0.0	100.0	0.0	3.0	.	
35. Instructor helped with my problems	2	0.0	0.0	100.0	0.0	3.0	.	
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 30
 Number of forms scanned = 17
 Number of forms with at least one student response = 17
 Percent completed = 56.7 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Plant and Soil Science
 FACULTY TYPE = Faculty
 COURSE = PLS 404 001L1 INTEGRATED WEED MANAGEMENT
 INSTRUCTOR EVALUATED = Witt, William W

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	37.5
Sophomore	0	0.0	B	10	41.7
Junior	9	39.1	C	5	20.8
Senior	14	60.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	12	52.2
Studies Program	1	4.2	2 hours	5	21.7
Required by my major	23	95.8	3 hours	4	17.4
Other (e.g. elective)	0	0.0	4 - 5 hours	1	4.3
			6 - 7 hours	1	4.3
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	0.0	8.0	68.0	24.0	3.2	0.55
2. Textbook contributed to understanding	22	9.1	45.5	40.9	4.5	2.4	0.73
3. Suppl read & assign helped understand	25	0.0	8.0	72.0	20.0	3.1	0.53
4. Exams reflected what was taught	25	0.0	8.0	64.0	28.0	3.2	0.58
5. Grading was fair and consistent	25	0.0	12.0	56.0	32.0	3.2	0.65
6. Assignments were distributed evenly	25	0.0	4.0	68.0	28.0	3.2	0.52
7. Graded assignments returned promptly	25	0.0	16.0	60.0	24.0	3.1	0.64
8. Graded assignments included comments	25	12.0	20.0	48.0	20.0	2.8	0.93

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	12.0	0.0	64.0	24.0	3.0	0.87
10. Had good knowledge of subject matter	24	0.0	0.0	50.0	50.0	3.5	0.51
11. Was available for consultation	24	0.0	0.0	70.8	29.2	3.3	0.46
12. Satisfact answered class questions	24	0.0	4.2	70.8	25.0	3.2	0.51
13. Stimulated interest of the subject	25	16.0	8.0	48.0	28.0	2.9	1.01
14. Encouraged class participation	25	4.0	8.0	64.0	24.0	3.1	0.70

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	17.6	70.6	11.8	2.9	0.56
16. Inc my abil to analyze & evaluate	22	0.0	22.7	50.0	27.3	3.0	0.72
17. Course helped abil to solve problem	21	0.0	19.0	61.9	19.0	3.0	0.63
18. Gained undrstd of concepts & prin.	24	4.2	8.3	62.5	25.0	3.1	0.72
19. Course stimulated me to read further	24	16.7	25.0	45.8	12.5	2.5	0.93

SECTION E - SUMMARY ITEMS

20. Overall value of the course	25	4.0	24.0	44.0	28.0	3.0	0.84
21. Overall quality of teaching	25	16.0	4.0	52.0	28.0	2.9	1.00

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were evident	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	2	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	2	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	13	23.1	38.5	38.5	0.0	2.2	0.80
33. Amount of work appropriate	13	0.0	7.7	76.9	15.4	3.1	0.49
34. Instructor explained expectations	13	15.4	7.7	76.9	0.0	2.6	0.77
35. Instructor helped with my problems	12	8.3	33.3	58.3	0.0	2.5	0.67
36. Lab equipment use satis explained	9	11.1	11.1	66.7	11.1	2.8	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 25
 Number of forms scanned = 25
 Number of forms with at least one student response = 25
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Plant and Soil Science
 FACULTY TYPE = Faculty
 COURSE = PLS 404 002L1 INTEGRATED WEED MANAGEMENT
 INSTRUCTOR EVALUATED = Witt, William W

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	2	40.0	
Sophomore	0	0.0	B	3	60.0	
Junior	0	0.0	C	0	0.0	
Senior	5	100.0	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	0	0.0	
Studies Program	0	0.0	2 hours	3	60.0	
Required by my major	5	100.0	3 hours	2	40.0	
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	5	20.0	0.0	40.0	40.0	3.0	.
2. Textbook contributed to understandin	4	25.0	25.0	25.0	25.0	2.5	.
3. Suppl read & assign helped understan	5	20.0	0.0	20.0	60.0	3.2	.
4. Exams reflected what was taught	5	20.0	0.0	20.0	60.0	3.2	.
5. Grading was fair and consistent	5	20.0	0.0	20.0	60.0	3.2	.
6. Assignments were distributed evenly	5	20.0	0.0	20.0	60.0	3.2	.
7. Graded assignments returned promptly	5	20.0	0.0	20.0	60.0	3.2	.
8. Graded assignments included comments	5	0.0	20.0	40.0	40.0	3.2	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	5	20.0	20.0	20.0	40.0	2.8	.
10. Had good knowledge of subject matte	5	20.0	0.0	20.0	60.0	3.2	.
11. Was available for consultation	5	20.0	0.0	20.0	60.0	3.2	.
12. Satisfact answered class questions	5	20.0	0.0	20.0	60.0	3.2	.
13. Stimulated interest of the subject	5	20.0	40.0	20.0	20.0	2.4	.
14. Encouraged class participation	5	20.0	20.0	20.0	40.0	2.8	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	3	33.3	0.0	66.7	0.0	2.3	.
16. Inc my abil to analyze & evaluate	4	25.0	0.0	50.0	25.0	2.8	.
17. Course helped abil to solve problem	5	20.0	20.0	40.0	20.0	2.6	.
18. Gained undrstnd of concepts & prin.	5	20.0	20.0	40.0	20.0	2.6	.
19. Course stimulated me to read furthe	5	20.0	20.0	60.0	0.0	2.4	.

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	5	20.0	20.0	40.0	20.0	2.6	.
21. Overall quality of teaching	5	0.0	40.0	40.0	20.0	2.8	.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	1	100.0	0.0	0.0	0.0	1.0	.	
28. Guided student report preparation	1	100.0	0.0	0.0	0.0	1.0	.	
29. Students free to express opinions	1	100.0	0.0	0.0	0.0	1.0	.	
30. Discussions broadened my knowledge	1	100.0	0.0	0.0	0.0	1.0	.	
31. Developed abil to conduct research	1	100.0	0.0	0.0	0.0	1.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	4	0.0	25.0	25.0	50.0	3.3	.	
33. Amount of work appropriate	4	0.0	0.0	25.0	75.0	3.8	.	
34. Instructor explained expectations	4	0.0	0.0	75.0	25.0	3.3	.	
35. Instructor helped with my problems	2	0.0	50.0	50.0	0.0	2.5	.	
36. Lab equipment use satis explained	2	0.0	0.0	100.0	0.0	3.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 8
 Number of forms scanned = 5
 Number of forms with at least one student response = 5
 Percent completed = 62.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Plant Pathology
 FACULTY TYPE = Faculty
 COURSE = PPA 661 001L1 PLANT-MICROBE INTERACTIONS II
 INSTRUCTOR EVALUATED = Farman, Mark

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	33.3
Sophomore	0	0.0	B	3	50.0
Junior	0	0.0	C	1	16.7
Senior	0	0.0	D	0	0.0
Graduate	6	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	6	100.0	3 hours	1	16.7
Other (e.g. elective)	0	0.0	4 - 5 hours	3	50.0
			6 - 7 hours	1	16.7
			8 or more hours	1	16.7

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	50.0	50.0	3.5	.
2. Textbook contributed to understandin	0	0.0	0.0	0.0	0.0	0.0	.
3. Suppl read & assign helped understan	5	0.0	0.0	60.0	40.0	3.4	.
4. Exams reflected what was taught	6	0.0	16.7	66.7	16.7	3.0	.
5. Grading was fair and consistent	6	16.7	0.0	83.3	0.0	2.7	.
6. Assignments were distributed evenly	6	0.0	16.7	33.3	50.0	3.3	.
7. Graded assignments returned promptly	6	0.0	0.0	16.7	83.3	3.8	.
8. Graded assignments included comments	6	0.0	0.0	50.0	50.0	3.5	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	16.7	16.7	66.7	3.5	.
10. Had good knowledge of subject matte	6	0.0	0.0	16.7	83.3	3.8	.
11. Was available for consultation	6	0.0	0.0	66.7	33.3	3.3	.
12. Satisfact answered class questions	6	0.0	0.0	16.7	83.3	3.8	.
13. Stimulated interest of the subject	6	0.0	16.7	50.0	33.3	3.2	.
14. Encouraged class participation	6	0.0	0.0	16.7	83.3	3.8	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	33.3	66.7	3.7	.
16. Inc my abil to analyze & evaluate	6	0.0	0.0	33.3	66.7	3.7	.
17. Course helped abil to solve problem	6	0.0	0.0	50.0	50.0	3.5	.
18. Gained undrstnd of concepts & prin.	6	16.7	0.0	16.7	66.7	3.3	.
19. Course stimulated me to read furthe	6	0.0	50.0	33.3	16.7	2.7	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	16.7	33.3	50.0	3.3	.
21. Overall quality of teaching	6	0.0	33.3	16.7	50.0	3.2	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 6
 Number of forms scanned = 6
 Number of forms with at least one student response = 6
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Plant Pathology
 FACULTY TYPE = Faculty
 COURSE = PPA 410 001L1 FOREST PATHOLOGY
 INSTRUCTOR EVALUATED = Vaillancourt, Lisa J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	30.8
Sophomore	0	0.0	B	7	53.8
Junior	7	53.8	C	2	15.4
Senior	5	38.5	D	0	0.0
Graduate	1	7.7	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	5	38.5
Required by my major	11	84.6	3 hours	5	38.5
Other (e.g. elective)	2	15.4	4 - 5 hours	2	15.4
			6 - 7 hours	1	7.7
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	57.1	42.9	3.4	0.51
2. Textbook contributed to understandin	6	0.0	0.0	50.0	50.0	3.5	.
3. Suppl read & assign helped understan	14	0.0	0.0	71.4	28.6	3.3	0.47
4. Exams reflected what was taught	14	0.0	0.0	71.4	28.6	3.3	0.47
5. Grading was fair and consistent	14	0.0	7.1	42.9	50.0	3.4	0.65
6. Assignments were distributed evenly	14	0.0	0.0	50.0	50.0	3.5	0.52
7. Graded assignments returned promptly	14	0.0	0.0	57.1	42.9	3.4	0.51
8. Graded assignments included comments	14	0.0	0.0	50.0	50.0	3.5	0.52

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	21.4	42.9	35.7	3.1	0.77
10. Had good knowledge of subject matte	14	0.0	14.3	35.7	50.0	3.4	0.74
11. Was available for consultation	13	0.0	0.0	53.8	46.2	3.5	0.52
12. Satisfact answered class questions	14	0.0	7.1	42.9	50.0	3.4	0.65
13. Stimulated interest of the subject	14	0.0	21.4	35.7	42.9	3.2	0.80
14. Encouraged class participation	14	0.0	21.4	42.9	35.7	3.1	0.77

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	0.0	69.2	30.8	3.3	0.48
16. Inc my abil to analyze & evaluate	14	0.0	0.0	71.4	28.6	3.3	0.47
17. Course helped abil to solve problem	14	0.0	0.0	64.3	35.7	3.4	0.50
18. Gained undrstnd of concepts & prin.	14	0.0	0.0	42.9	57.1	3.6	0.51
19. Course stimulated me to read furthe	14	0.0	21.4	35.7	42.9	3.2	0.80

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	7.1	50.0	42.9	3.4	0.63
21. Overall quality of teaching	14	0.0	14.3	42.9	42.9	3.3	0.73.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	13	0.0	23.1	30.8	46.2	3.2	0.83
33. Amount of work appropriate	13	0.0	23.1	46.2	30.8	3.1	0.76
34. Instructor explained expectations	13	7.7	7.7	38.5	46.2	3.2	0.93
35. Instructor helped with my problems	13	0.0	15.4	38.5	46.2	3.3	0.75
36. Lab equipment use satis explained	13	0.0	7.7	46.2	46.2	3.4	0.65

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 20

Number of forms scanned = 14

Number of forms with at least one student response = 14

Percent completed = 70.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Rural Sociology
 FACULTY TYPE = Faculty
 COURSE = RSO 102 001L1 DYNAMICS-RURAL SOC LIFE
 INSTRUCTOR EVALUATED = Garkovich, Lorraine E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	10	47.6	A	13	61.9
Sophomore	6	28.6	B	8	38.1
Junior	4	19.0	C	0	0.0
Senior	1	4.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	42.9
Studies Program	8	38.1	2 hours	7	33.3
Required by my major	11	52.4	3 hours	4	19.0
Other (e.g. elective)	2	9.5	4 - 5 hours	1	4.8
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	21	0.0	0.0	28.6	71.4	3.7	0.46
2. Textbook contributed to understandin	21	9.5	0.0	38.1	52.4	3.3	0.91
3. Suppl read & assign helped understan	21	4.8	0.0	23.8	71.4	3.6	0.74
4. Exams reflected what was taught	21	0.0	0.0	19.0	81.0	3.8	0.40
5. Grading was fair and consistent	21	0.0	0.0	33.3	66.7	3.7	0.48
6. Assignments were distributed evenly	21	0.0	0.0	23.8	76.2	3.8	0.44
7. Graded assignments returned promptly	21	0.0	0.0	23.8	76.2	3.8	0.44
8. Graded assignments included comments	21	0.0	0.0	23.8	76.2	3.8	0.44
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	21	4.8	0.0	23.8	71.4	3.6	0.74
10. Had good knowledge of subject matte	21	0.0	0.0	23.8	76.2	3.8	0.44
11. Was available for consultation	21	0.0	0.0	33.3	66.7	3.7	0.48
12. Satisfact answered class questions	21	0.0	0.0	23.8	76.2	3.8	0.44
13. Stimulated interest of the subject	21	4.8	0.0	28.6	66.7	3.6	0.75
14. Encouraged class participation	21	4.8	0.0	47.6	47.6	3.4	0.74
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	21	0.0	4.8	47.6	47.6	3.4	0.60
16. Inc my abil to analyze & evaluate	21	0.0	4.8	42.9	52.4	3.5	0.60
17. Course helped abil to solve problem	21	0.0	9.5	47.6	42.9	3.3	0.66
18. Gained undrstd of concepts & prin.	21	4.8	0.0	28.6	66.7	3.6	0.75
19. Course stimulated me to read furthe	21	4.8	9.5	33.3	52.4	3.3	0.86

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	20	5.0	0.0	15.0	80.0	3.7	0.73
21. Overall quality of teaching	19	5.3	0.0	10.5	84.2	3.7	0.73.

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	6	0.0	0.0	33.3	66.7	3.7	.
23. Saw how discipline relates to other	7	0.0	0.0	14.3	85.7	3.9	.
24. Writing assign helps understand sub	7	0.0	0.0	14.3	85.7	3.9	.
25. Cross-Cult/understand other culture	5	0.0	0.0	20.0	80.0	3.8	.
26. Cross-Discipline/ links were eviden	6	0.0	0.0	50.0	50.0	3.5	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 36
 Number of forms scanned = 21
 Number of forms with at least one student response = 21
 Percent completed = 58.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Veterinary Science
 FACULTY TYPE = Faculty
 COURSE = VS 351 001LL PRINS ANIMAL HYGIENE AND DISEASE CONTROL
 INSTRUCTOR EVALUATED = Dwyer, Roberta

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	32.1
Sophomore	8	27.6	B	17	60.7
Junior	9	31.0	C	2	7.1
Senior	12	41.4	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	31.0
Studies Program	1	3.4	2 hours	12	41.4
Required by my major	8	27.6	3 hours	4	13.8
Other (e.g. elective)	20	69.0	4 - 5 hours	4	13.8
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	30	0.0	0.0	66.7	33.3	3.3	0.48
2. Textbook contributed to understandin	29	10.3	24.1	48.3	17.2	2.7	0.88
3. Suppl read & assign helped understan	28	0.0	7.1	64.3	28.6	3.2	0.57
4. Exams reflected what was taught	30	0.0	6.7	56.7	36.7	3.3	0.60
5. Grading was fair and consistent	30	3.3	6.7	56.7	33.3	3.2	0.71
6. Assignments were distributed evenly	26	0.0	3.8	61.5	34.6	3.3	0.55
7. Graded assignments returned promptly	30	0.0	13.3	63.3	23.3	3.1	0.61
8. Graded assignments included comments	25	4.0	20.0	60.0	16.0	2.9	0.73

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	30	0.0	6.7	53.3	40.0	3.3	0.61
10. Had good knowledge of subject matte	30	0.0	6.7	36.7	56.7	3.5	0.63
11. Was available for consultation	29	3.4	6.9	55.2	34.5	3.2	0.73
12. Satisfact answered class questions	30	0.0	3.3	53.3	43.3	3.4	0.56
13. Stimulated interest of the subject	29	0.0	6.9	44.8	48.3	3.4	0.63
14. Encouraged class participation	30	0.0	6.7	53.3	40.0	3.3	0.61

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	27	0.0	18.5	51.9	29.6	3.1	0.70
16. Inc my abil to analyze & evaluate	28	0.0	14.3	57.1	28.6	3.1	0.65
17. Course helped abil to solve problem	28	0.0	7.1	64.3	28.6	3.2	0.57
18. Gained undrstd of concepts & prin.	30	0.0	3.3	63.3	33.3	3.3	0.53
19. Course stimulated me to read furthe	30	0.0	10.0	50.0	40.0	3.3	0.65

SECTION E - SUMMARY ITEMS

20. Overall value of the course	30	0.0	6.7	43.3	50.0	3.4	0.63
21. Overall quality of teaching	30	0.0	20.0	36.7	43.3	3.2	0.77

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 38

Number of forms scanned = 30

Number of forms with at least one student response = 30

Percent completed = 78.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.