

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Faculty
 COURSE = ANT 766 001S1 GENDER, ETHNICITY AND HEALTH
 INSTRUCTOR EVALUATED = Anglin, Mary K

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	7	87.5	
Sophomore	0	0.0	B	1	12.5	
Junior	0	0.0	C	0	0.0	
Senior	1	12.5	D	0	0.0	
Graduate	7	87.5	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	0	0.0	
Studies Program	0	0.0	2 hours	0	0.0	
Required by my major	2	25.0	3 hours	1	14.3	
Other (e.g. elective)	6	75.0	4 - 5 hours	1	14.3	
			6 - 7 hours	2	28.6	
			8 or more hours	3	42.9	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	8	0.0	0.0	25.0	75.0	3.8	.
2. Textbook contributed to understandin	4	0.0	0.0	75.0	25.0	3.3	.
3. Suppl read & assign helped understan	8	0.0	0.0	37.5	62.5	3.6	.
4. Exams reflected what was taught	0	0.0	0.0	0.0	0.0	0.0	.
5. Grading was fair and consistent	8	0.0	0.0	37.5	62.5	3.6	.
6. Assignments were distributed evenly	8	0.0	0.0	25.0	75.0	3.8	.
7. Graded assignments returned promptly	8	0.0	0.0	25.0	75.0	3.8	.
8. Graded assignments included comments	7	0.0	14.3	42.9	42.9	3.3	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	7	0.0	0.0	57.1	42.9	3.4	.
10. Had good knowledge of subject matte	8	0.0	0.0	12.5	87.5	3.9	.
11. Was available for consultation	8	0.0	0.0	37.5	62.5	3.6	.
12. Satisfact answered class questions	8	0.0	0.0	37.5	62.5	3.6	.
13. Stimulated interest of the subject	8	0.0	0.0	37.5	62.5	3.6	.
14. Encouraged class participation	8	0.0	0.0	37.5	62.5	3.6	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	8	0.0	0.0	25.0	75.0	3.8	.
16. Inc my abil to analyze & evaluate	8	0.0	0.0	37.5	62.5	3.6	.
17. Course helped abil to solve problem	7	0.0	0.0	57.1	42.9	3.4	.
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	25.0	75.0	3.8	.
19. Course stimulated me to read furthe	8	0.0	0.0	37.5	62.5	3.6	.

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	8	0.0	12.5	0.0	87.5	3.8	.
21. Overall quality of teaching	8	0.0	0.0	37.5	62.5	3.6	.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	4	0.0	0.0	75.0	25.0	3.3	.	
28. Guided student report preparation	6	0.0	0.0	83.3	16.7	3.2	.	
29. Students free to express opinions	8	0.0	25.0	12.5	62.5	3.4	.	
30. Discussions broadened my knowledge	8	0.0	0.0	25.0	75.0	3.8	.	
31. Developed abil to conduct research	7	0.0	14.3	28.6	57.1	3.4	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 8
 Number of forms scanned = 8
 Number of forms with at least one student response = 8
 Percent completed = 100.0 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Faculty
 COURSE = ANT 541 001L1 ARCHAEOLOG METH & THEORY
 INSTRUCTOR EVALUATED = CROTHERS, GEORGE

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	4	66.7	
Sophomore	0	0.0	B	0	0.0	
Junior	1	16.7	C	1	16.7	
Senior	4	66.7	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	1	16.7	Pass or Audit	1	16.7	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	0	0.0	
Studies Program	0	0.0	2 hours	1	16.7	
Required by my major	2	33.3	3 hours	2	33.3	
Other (e.g. elective)	4	66.7	4 - 5 hours	3	50.0	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	6	0.0	0.0	33.3	66.7	3.7	.
2. Textbook contributed to understandin	6	0.0	0.0	66.7	33.3	3.3	.
3. Suppl read & assign helped understan	6	0.0	0.0	50.0	50.0	3.5	.
4. Exams reflected what was taught	2	0.0	0.0	50.0	50.0	3.5	.
5. Grading was fair and consistent	6	0.0	0.0	33.3	66.7	3.7	.
6. Assignments were distributed evenly	6	0.0	0.0	33.3	66.7	3.7	.
7. Graded assignments returned promptly	6	0.0	0.0	33.3	66.7	3.7	.
8. Graded assignments included comments	5	0.0	0.0	20.0	80.0	3.8	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	6	0.0	0.0	33.3	66.7	3.7	.
10. Had good knowledge of subject matte	6	0.0	0.0	33.3	66.7	3.7	.
11. Was available for consultation	6	0.0	0.0	50.0	50.0	3.5	.
12. Satisfact answered class questions	6	0.0	0.0	33.3	66.7	3.7	.
13. Stimulated interest of the subject	6	0.0	0.0	33.3	66.7	3.7	.
14. Encouraged class participation	6	0.0	0.0	33.3	66.7	3.7	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	6	0.0	0.0	50.0	50.0	3.5	.
16. Inc my abil to analyze & evaluate	6	0.0	0.0	50.0	50.0	3.5	.
17. Course helped abil to solve problem	6	0.0	0.0	33.3	66.7	3.7	.
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	33.3	66.7	3.7	.
19. Course stimulated me to read furthe	6	0.0	16.7	50.0	33.3	3.2	.

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	6	0.0	0.0	16.7	83.3	3.8	.
21. Overall quality of teaching	6	0.0	0.0	16.7	83.3	3.8	.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	6	0.0	0.0	83.3	16.7	3.2	.	
28. Guided student report preparation	6	0.0	0.0	66.7	33.3	3.3	.	
29. Students free to express opinions	6	0.0	0.0	33.3	66.7	3.7	.	
30. Discussions broadened my knowledge	6	0.0	0.0	33.3	66.7	3.7	.	
31. Developed abil to conduct research	6	0.0	0.0	33.3	66.7	3.7	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 8

Number of forms scanned = 6

Number of forms with at least one student response = 6

Percent completed = 75.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Faculty
 COURSE = ANT 431G001L1 CULT/SOC SUBSAHAR AFRICA
 INSTRUCTOR EVALUATED = Cliggett, Lisa

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	5.3	A	10	52.6
Sophomore	3	15.8	B	6	31.6
Junior	2	10.5	C	2	10.5
Senior	12	63.2	D	0	0.0
Graduate	1	5.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	5.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	15.8
Studies Program	1	5.3	2 hours	8	42.1
Required by my major	9	47.4	3 hours	5	26.3
Other (e.g. elective)	9	47.4	4 - 5 hours	2	10.5
			6 - 7 hours	1	5.3
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	0.0	42.1	57.9	3.6	0.51
2. Textbook contributed to understandin	19	0.0	5.3	26.3	68.4	3.6	0.60
3. Suppl read & assign helped understan	19	0.0	5.3	15.8	78.9	3.7	0.56
4. Exams reflected what was taught	6	0.0	0.0	50.0	50.0	3.5	.
5. Grading was fair and consistent	19	10.5	5.3	36.8	47.4	3.2	0.98
6. Assignments were distributed evenly	19	0.0	0.0	42.1	57.9	3.6	0.51
7. Graded assignments returned promptly	19	0.0	0.0	36.8	63.2	3.6	0.50
8. Graded assignments included comments	19	0.0	10.5	26.3	63.2	3.5	0.70

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	5.3	36.8	57.9	3.5	0.61
10. Had good knowledge of subject matte	19	0.0	0.0	21.1	78.9	3.8	0.42
11. Was available for consultation	19	0.0	0.0	42.1	57.9	3.6	0.51
12. Satisfact answered class questions	19	0.0	0.0	26.3	73.7	3.7	0.45
13. Stimulated interest of the subject	19	5.3	5.3	0.0	89.5	3.7	0.81
14. Encouraged class participation	19	0.0	0.0	21.1	78.9	3.8	0.42

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	0.0	22.2	77.8	3.8	0.43
16. Inc my abil to analyze & evaluate	19	5.3	5.3	31.6	57.9	3.4	0.84
17. Course helped abil to solve problem	19	5.3	5.3	52.6	36.8	3.2	0.79
18. Gained undrstnd of concepts & prin.	19	5.3	5.3	10.5	78.9	3.6	0.83
19. Course stimulated me to read furthe	19	5.3	5.3	26.3	63.2	3.5	0.84

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	5.3	10.5	84.2	3.8	0.54
21. Overall quality of teaching	19	5.3	0.0	15.8	78.9	3.7	0.75.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 24

Number of forms scanned = 19

Number of forms with at least one student response = 19

Percent completed = 79.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Faculty
 COURSE = ANT 333 001L1 CONTEMPORARY HUMAN VARIATION
 INSTRUCTOR EVALUATED = Crooks, Deborah L.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	21.4
Sophomore	1	3.6	B	16	57.1
Junior	7	25.0	C	5	17.9
Senior	20	71.4	D	1	3.6
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	11.1
Studies Program	2	7.1	2 hours	8	29.6
Required by my major	24	85.7	3 hours	8	29.6
Other (e.g. elective)	2	7.1	4 - 5 hours	8	29.6
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	30	0.0	0.0	16.7	83.3	3.8	0.38
2. Textbook contributed to understandin	30	0.0	3.3	23.3	73.3	3.7	0.53
3. Suppl read & assign helped understand	30	0.0	0.0	26.7	73.3	3.7	0.45
4. Exams reflected what was taught	30	3.3	0.0	26.7	70.0	3.6	0.67
5. Grading was fair and consistent	30	3.3	3.3	16.7	76.7	3.7	0.71
6. Assignments were distributed evenly	30	0.0	0.0	23.3	76.7	3.8	0.43
7. Graded assignments returned promptly	30	0.0	0.0	23.3	76.7	3.8	0.43
8. Graded assignments included comments	30	0.0	6.7	13.3	80.0	3.7	0.58

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	30	0.0	3.3	13.3	83.3	3.8	0.48
10. Had good knowledge of subject matte	30	0.0	0.0	6.7	93.3	3.9	0.25
11. Was available for consultation	28	0.0	3.6	21.4	75.0	3.7	0.53
12. Satisfact answered class questions	30	0.0	3.3	16.7	80.0	3.8	0.50
13. Stimulated interest of the subject	29	0.0	10.3	6.9	82.8	3.7	0.65
14. Encouraged class participation	30	3.3	3.3	13.3	80.0	3.7	0.70

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	30	0.0	0.0	16.7	83.3	3.8	0.38
16. Inc my abil to analyze & evaluate	30	0.0	0.0	26.7	73.3	3.7	0.45
17. Course helped abil to solve problem	29	0.0	3.4	24.1	72.4	3.7	0.54
18. Gained undrstd of concepts & prin.	30	0.0	0.0	30.0	70.0	3.7	0.47
19. Course stimulated me to read furthe	30	0.0	6.7	33.3	60.0	3.5	0.63

SECTION E - SUMMARY ITEMS

20. Overall value of the course	30	0.0	0.0	30.0	70.0	3.7	0.47
21. Overall quality of teaching	30	0.0	0.0	13.3	86.7	3.9	0.35.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 34

Number of forms scanned = 30

Number of forms with at least one student response = 30

Percent completed = 88.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Faculty
 COURSE = ANT 603 001S1 HUMAN BIO IN CONTEXT OF SOCIOCULTURAL CHANGE
 INSTRUCTOR EVALUATED = Crooks, Deborah L.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	70.0
Sophomore	0	0.0	B	3	30.0
Junior	0	0.0	C	0	0.0
Senior	1	10.0	D	0	0.0
Graduate	9	90.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	10.0
Required by my major	9	90.0	3 hours	1	10.0
Other (e.g. elective)	1	10.0	4 - 5 hours	4	40.0
			6 - 7 hours	4	40.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	0.0	100.0	4.0	0.00
2. Textbook contributed to understandin	9	0.0	0.0	11.1	88.9	3.9	.
3. Suppl read & assign helped understan	10	0.0	0.0	20.0	80.0	3.8	0.42
4. Exams reflected what was taught	9	0.0	0.0	22.2	77.8	3.8	.
5. Grading was fair and consistent	10	0.0	0.0	20.0	80.0	3.8	0.42
6. Assignments were distributed evenly	10	0.0	0.0	10.0	90.0	3.9	0.32
7. Graded assignments returned promptly	10	0.0	0.0	0.0	100.0	4.0	0.00
8. Graded assignments included comments	10	0.0	0.0	0.0	100.0	4.0	0.00

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	20.0	80.0	3.8	0.42
10. Had good knowledge of subject matte	10	0.0	0.0	10.0	90.0	3.9	0.32
11. Was available for consultation	10	0.0	0.0	0.0	100.0	4.0	0.00
12. Satisfact answered class questions	10	0.0	0.0	20.0	80.0	3.8	0.42
13. Stimulated interest of the subject	10	0.0	0.0	10.0	90.0	3.9	0.32
14. Encouraged class participation	10	0.0	0.0	20.0	80.0	3.8	0.42

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	50.0	50.0	3.5	0.53
16. Inc my abil to analyze & evaluate	10	0.0	0.0	10.0	90.0	3.9	0.32
17. Course helped abil to solve problem	10	0.0	0.0	20.0	80.0	3.8	0.42
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	20.0	80.0	3.8	0.42
19. Course stimulated me to read furthe	10	0.0	0.0	40.0	60.0	3.6	0.52

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	10.0	90.0	3.9	0.32
21. Overall quality of teaching	10	0.0	0.0	10.0	90.0	3.9	0.32

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	10	0.0	0.0	30.0	70.0	3.7	0.48
28. Guided student report preparation	10	0.0	0.0	30.0	70.0	3.7	0.48
29. Students free to express opinions	10	0.0	0.0	20.0	80.0	3.8	0.42
30. Discussions broadened my knowledge	10	0.0	0.0	10.0	90.0	3.9	0.32
31. Developed abil to conduct research	10	0.0	10.0	20.0	70.0	3.6	0.70

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 11
 Number of forms scanned = 10
 Number of forms with at least one student response = 10
 Percent completed = 90.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Faculty
 COURSE = ANT 555 001L1 EAST N AMER ARCHAEOLOGY
 INSTRUCTOR EVALUATED = Jefferies, Richard W

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	81.8
Sophomore	0	0.0	B	2	18.2
Junior	2	18.2	C	0	0.0
Senior	1	9.1	D	0	0.0
Graduate	8	72.7	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	3	30.0	3 hours	1	9.1
Other (e.g. elective)	7	70.0	4 - 5 hours	7	63.6
			6 - 7 hours	1	9.1
			8 or more hours	2	18.2

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	36.4	63.6	3.6	0.50
2. Textbook contributed to understandin	8	0.0	0.0	62.5	37.5	3.4	.
3. Suppl read & assign helped understan	11	0.0	0.0	27.3	72.7	3.7	0.47
4. Exams reflected what was taught	3	0.0	0.0	33.3	66.7	3.7	.
5. Grading was fair and consistent	9	0.0	0.0	66.7	33.3	3.3	.
6. Assignments were distributed evenly	11	0.0	0.0	54.5	45.5	3.5	0.52
7. Graded assignments returned promptly	7	0.0	14.3	57.1	28.6	3.1	.
8. Graded assignments included comments	7	0.0	0.0	71.4	28.6	3.3	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	0.0	18.2	81.8	3.8	0.40
10. Had good knowledge of subject matte	11	0.0	0.0	9.1	90.9	3.9	0.30
11. Was available for consultation	11	0.0	0.0	36.4	63.6	3.6	0.50
12. Satisfact answered class questions	11	0.0	0.0	27.3	72.7	3.7	0.47
13. Stimulated interest of the subject	11	0.0	0.0	27.3	72.7	3.7	0.47
14. Encouraged class participation	11	0.0	0.0	18.2	81.8	3.8	0.40

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	0.0	66.7	33.3	3.3	.
16. Inc my abil to analyze & evaluate	10	0.0	0.0	50.0	50.0	3.5	0.53
17. Course helped abil to solve problem	10	0.0	0.0	60.0	40.0	3.4	0.52
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	36.4	63.6	3.6	0.50
19. Course stimulated me to read furthe	11	0.0	0.0	27.3	72.7	3.7	0.47

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	0.0	36.4	63.6	3.6	0.50
21. Overall quality of teaching	11	0.0	0.0	9.1	90.9	3.9	0.30

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	11	0.0	0.0	54.5	45.5	3.5	0.52
28. Guided student report preparation	11	0.0	0.0	27.3	72.7	3.7	0.47
29. Students free to express opinions	11	0.0	0.0	9.1	90.9	3.9	0.30
30. Discussions broadened my knowledge	11	0.0	0.0	9.1	90.9	3.9	0.30
31. Developed abil to conduct research	9	0.0	0.0	33.3	66.7	3.7	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 11
 Number of forms scanned = 11
 Number of forms with at least one student response = 11
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Faculty
 COURSE = ANT 582 001S1 SR INTEGRATIVE SEMINAR
 INSTRUCTOR EVALUATED = Little, P

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	5.6	A	11	61.1
Sophomore	0	0.0	B	7	38.9
Junior	1	5.6	C	0	0.0
Senior	16	88.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	10	55.6
Studies Program	0	0.0	2 hours	4	22.2
Required by my major	16	88.9	3 hours	3	16.7
Other (e.g. elective)	2	11.1	4 - 5 hours	0	0.0
			6 - 7 hours	1	5.6
			8 or more hours	0	0.0

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	19	0.0	0.0	36.8	63.2	3.6	0.50
2. Textbook contributed to understandin	19	10.5	15.8	52.6	21.1	2.8	0.90
3. Suppl read & assign helped understand	19	0.0	15.8	47.4	36.8	3.2	0.71
4. Exams reflected what was taught	10	0.0	0.0	70.0	30.0	3.3	0.48
5. Grading was fair and consistent	19	0.0	0.0	63.2	36.8	3.4	0.50
6. Assignments were distributed evenly	19	0.0	0.0	47.4	52.6	3.5	0.51
7. Graded assignments returned promptly	19	0.0	5.3	42.1	52.6	3.5	0.61
8. Graded assignments included comments	19	0.0	10.5	47.4	42.1	3.3	0.67
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	19	0.0	0.0	57.9	42.1	3.4	0.51
10. Had good knowledge of subject matte	19	0.0	5.3	42.1	52.6	3.5	0.61
11. Was available for consultation	19	0.0	0.0	52.6	47.4	3.5	0.51
12. Satisfact answered class questions	19	0.0	5.3	68.4	26.3	3.2	0.54
13. Stimulated interest of the subject	19	0.0	0.0	63.2	36.8	3.4	0.50
14. Encouraged class participation	19	0.0	10.5	42.1	47.4	3.4	0.68
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	19	0.0	0.0	47.4	52.6	3.5	0.51
16. Inc my abil to analyze & evaluate	19	0.0	0.0	57.9	42.1	3.4	0.51
17. Course helped abil to solve problem	18	0.0	11.1	61.1	27.8	3.2	0.62
18. Gained undrstd of concepts & prin.	19	0.0	0.0	57.9	42.1	3.4	0.51
19. Course stimulated me to read furthe	19	0.0	10.5	47.4	42.1	3.3	0.67
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	19	5.3	5.3	63.2	26.3	3.1	0.74
21. Overall quality of teaching	19	0.0	5.3	42.1	52.6	3.5	0.61.

	N	% Strongly				Mean	SD	
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	12	0.0	8.3	58.3	33.3	3.3	0.62	
28. Guided student report preparation	12	0.0	16.7	58.3	25.0	3.1	0.67	
29. Students free to express opinions	12	0.0	8.3	25.0	66.7	3.6	0.67	
30. Discussions broadened my knowledge	12	0.0	0.0	58.3	41.7	3.4	0.51	
31. Developed abil to conduct research	12	0.0	0.0	50.0	50.0	3.5	0.52	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 26
 Number of forms scanned = 19
 Number of forms with at least one student response = 19
 Percent completed = 73.1 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Part-time instructors
 COURSE = ANT 160 401LL CULTURAL DIVERSITY IN THE MODERN WORLD
 INSTRUCTOR EVALUATED = McDonald, Juliana

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	8	30.8	A	18	66.7	
Sophomore	6	23.1	B	8	29.6	
Junior	9	34.6	C	1	3.7	
Senior	1	3.8	D	0	0.0	
Graduate	1	3.8	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	1	3.8	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	5	18.5	
Studies Program	18	72.0	2 hours	11	40.7	
Required by my major	4	16.0	3 hours	6	22.2	
Other (e.g. elective)	3	12.0	4 - 5 hours	4	14.8	
			6 - 7 hours	0	0.0	
			8 or more hours	1	3.7	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	27	0.0	3.7	25.9	70.4	3.7	0.55
2. Textbook contributed to understandin	26	0.0	0.0	38.5	61.5	3.6	0.50
3. Suppl read & assign helped understan	27	0.0	3.7	37.0	59.3	3.6	0.58
4. Exams reflected what was taught	27	0.0	0.0	33.3	66.7	3.7	0.48
5. Grading was fair and consistent	26	0.0	0.0	34.6	65.4	3.7	0.49
6. Assignments were distributed evenly	27	0.0	0.0	37.0	63.0	3.6	0.49
7. Graded assignments returned promptly	27	0.0	0.0	29.6	70.4	3.7	0.47
8. Graded assignments included comments	25	0.0	4.0	36.0	60.0	3.6	0.58
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	27	0.0	0.0	44.4	55.6	3.6	0.51
10. Had good knowledge of subject matte	27	0.0	0.0	25.9	74.1	3.7	0.45
11. Was available for consultation	25	0.0	0.0	40.0	60.0	3.6	0.50
12. Satisfact answered class questions	27	0.0	0.0	40.7	59.3	3.6	0.50
13. Stimulated interest of the subject	27	0.0	0.0	37.0	63.0	3.6	0.49
14. Encouraged class participation	27	0.0	0.0	44.4	55.6	3.6	0.51
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	27	0.0	0.0	44.4	55.6	3.6	0.51
16. Inc my abil to analyze & evaluate	26	0.0	0.0	50.0	50.0	3.5	0.51
17. Course helped abil to solve problem	23	0.0	8.7	34.8	56.5	3.5	0.67
18. Gained undrstnd of concepts & prin.	27	0.0	0.0	37.0	63.0	3.6	0.49
19. Course stimulated me to read furthe	27	0.0	14.8	29.6	55.6	3.4	0.75
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	26	0.0	0.0	42.3	57.7	3.6	0.50
21. Overall quality of teaching	26	0.0	0.0	23.1	76.9	3.8	0.43.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	17	5.9	17.6	35.3	41.2	3.1	0.93	
23. Saw how discipline relates to other	21	4.8	14.3	28.6	52.4	3.3	0.90	
24. Writing assign helps understand sub	21	9.5	9.5	28.6	52.4	3.2	1.00	
25. Cross-Cult/understand other culture	21	4.8	4.8	19.0	71.4	3.6	0.81	
26. Cross-Discipline/ links were eviden	11	9.1	27.3	9.1	54.5	3.1	1.14	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.	
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	3.5	.	
29. Students free to express opinions	3	0.0	0.0	0.0	100.0	4.0	.	
30. Discussions broadened my knowledge	3	0.0	0.0	0.0	100.0	4.0	.	
31. Developed abil to conduct research	3	0.0	0.0	0.0	100.0	4.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.	
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.	
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.	
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.	
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 53
 Number of forms scanned = 27
 Number of forms with at least one student response = 27
 Percent completed = 50.9 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Part-time instructors
 COURSE = ANT 160 402L1 CULTURAL DIVERSITY IN THE MODERN WORLD
 INSTRUCTOR EVALUATED = McDonald, Juliana

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	15	32.6	A	26	59.1
Sophomore	12	26.1	B	16	36.4
Junior	11	23.9	C	2	4.5
Senior	6	13.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	2	4.3	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	15	33.3
Studies Program	30	66.7	2 hours	13	28.9
Required by my major	13	28.9	3 hours	13	28.9
Other (e.g. elective)	2	4.4	4 - 5 hours	2	4.4
			6 - 7 hours	1	2.2
			8 or more hours	1	2.2

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	47	0.0	0.0	51.1	48.9	3.5	0.51
2. Textbook contributed to understandin	46	2.2	10.9	32.6	54.3	3.4	0.77
3. Suppl read & assign helped understan	46	0.0	2.2	45.7	52.2	3.5	0.55
4. Exams reflected what was taught	46	0.0	0.0	41.3	58.7	3.6	0.50
5. Grading was fair and consistent	47	0.0	0.0	46.8	53.2	3.5	0.50
6. Assignments were distributed evenly	47	0.0	4.3	46.8	48.9	3.4	0.58
7. Graded assignments returned promptly	47	0.0	2.1	38.3	59.6	3.6	0.54
8. Graded assignments included comments	47	0.0	2.1	48.9	48.9	3.5	0.55

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	47	0.0	4.3	51.1	44.7	3.4	0.58
10. Had good knowledge of subject matte	47	0.0	2.1	38.3	59.6	3.6	0.54
11. Was available for consultation	40	0.0	2.5	45.0	52.5	3.5	0.55
12. Satisfact answered class questions	46	0.0	2.2	45.7	52.2	3.5	0.55
13. Stimulated interest of the subject	47	4.3	8.5	40.4	46.8	3.3	0.81
14. Encouraged class participation	47	0.0	6.4	51.1	42.6	3.4	0.61

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	46	0.0	0.0	50.0	50.0	3.5	0.51
16. Inc my abil to analyze & evaluate	46	2.2	6.5	50.0	41.3	3.3	0.70
17. Course helped abil to solve problem	42	2.4	14.3	52.4	31.0	3.1	0.74
18. Gained undrstnd of concepts & prin.	46	0.0	0.0	56.5	43.5	3.4	0.50
19. Course stimulated me to read furthe	44	4.5	13.6	50.0	31.8	3.1	0.80

SECTION E - SUMMARY ITEMS

20. Overall value of the course	47	0.0	4.3	51.1	44.7	3.4	0.58
21. Overall quality of teaching	47	0.0	4.3	34.0	61.7	3.6	0.58.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	21	0.0	23.8	52.4	23.8	3.0	0.71
23. Saw how discipline relates to other	27	3.7	11.1	59.3	25.9	3.1	0.73
24. Writing assign helps understand sub	27	0.0	22.2	48.1	29.6	3.1	0.73
25. Cross-Cult/understand other culture	26	0.0	3.8	57.7	38.5	3.3	0.56
26. Cross-Discipline/ links were eviden	13	0.0	15.4	53.8	30.8	3.2	0.69

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	3	0.0	0.0	33.3	66.7	3.7	.
28. Guided student report preparation	3	0.0	0.0	33.3	66.7	3.7	.
29. Students free to express opinions	3	0.0	0.0	33.3	66.7	3.7	.
30. Discussions broadened my knowledge	3	0.0	0.0	33.3	66.7	3.7	.
31. Developed abil to conduct research	3	0.0	0.0	33.3	66.7	3.7	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	3	0.0	0.0	66.7	33.3	3.3	.
33. Amount of work appropriate	3	0.0	0.0	33.3	66.7	3.7	.
34. Instructor explained expectations	3	0.0	0.0	33.3	66.7	3.7	.
35. Instructor helped with my problems	3	0.0	0.0	33.3	66.7	3.7	.
36. Lab equipment use satis explained	3	0.0	0.0	33.3	66.7	3.7	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 53
 Number of forms scanned = 48
 Number of forms with at least one student response = 48
 Percent completed = 90.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Faculty
 COURSE = ANT 320 001L1 ANDEAN CIVILIZATION
 INSTRUCTOR EVALUATED = Oyuela-Caycedo, Augusto

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	5.0	A	7	35.0
Sophomore	4	20.0	B	11	55.0
Junior	6	30.0	C	1	5.0
Senior	8	40.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	5.0	Pass or Audit	1	5.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	20.0
Studies Program	6	30.0	2 hours	8	40.0
Required by my major	4	20.0	3 hours	4	20.0
Other (e.g. elective)	10	50.0	4 - 5 hours	4	20.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	0.0	0.0	50.0	50.0	3.5	0.51
2. Textbook contributed to understandin	20	5.0	15.0	40.0	40.0	3.2	0.88
3. Suppl read & assign helped understan	20	0.0	10.0	55.0	35.0	3.3	0.64
4. Exams reflected what was taught	20	0.0	5.0	55.0	40.0	3.4	0.59
5. Grading was fair and consistent	20	0.0	5.0	30.0	65.0	3.6	0.60
6. Assignments were distributed evenly	20	0.0	10.0	35.0	55.0	3.5	0.69
7. Graded assignments returned promptly	20	0.0	10.0	40.0	50.0	3.4	0.68
8. Graded assignments included comments	20	0.0	15.0	35.0	50.0	3.4	0.75

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	0.0	5.0	55.0	40.0	3.4	0.59
10. Had good knowledge of subject matte	20	0.0	0.0	25.0	75.0	3.8	0.44
11. Was available for consultation	20	0.0	0.0	30.0	70.0	3.7	0.47
12. Satisfact answered class questions	20	0.0	0.0	45.0	55.0	3.6	0.51
13. Stimulated interest of the subject	20	0.0	10.0	35.0	55.0	3.5	0.69
14. Encouraged class participation	20	0.0	0.0	60.0	40.0	3.4	0.50

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	20	0.0	5.0	40.0	55.0	3.5	0.61
16. Inc my abil to analyze & evaluate	20	0.0	20.0	30.0	50.0	3.3	0.80
17. Course helped abil to solve problem	18	5.6	16.7	33.3	44.4	3.2	0.92
18. Gained undrstnd of concepts & prin.	20	0.0	5.0	55.0	40.0	3.4	0.59
19. Course stimulated me to read furthe	20	5.0	25.0	20.0	50.0	3.2	0.99

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	20	0.0	15.0	40.0	45.0	3.3	0.73
21. Overall quality of teaching	20	0.0	0.0	45.0	55.0	3.6	0.51.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	4	0.0	25.0	25.0	50.0	3.3	.
23. Saw how discipline relates to other	7	0.0	0.0	71.4	28.6	3.3	.
24. Writing assign helps understand sub	7	0.0	0.0	71.4	28.6	3.3	.
25. Cross-Cult/understand other culture	7	0.0	14.3	42.9	42.9	3.3	.
26. Cross-Discipline/ links were eviden	3	0.0	0.0	33.3	66.7	3.7	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 30
 Number of forms scanned = 20
 Number of forms with at least one student response = 20
 Percent completed = 66.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Faculty
 COURSE = ANT 602 001S1 SEMINAR IN CULTURE DYNAMICS
 INSTRUCTOR EVALUATED = Oyuela-Caycedo, Augusto

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	81.8
Sophomore	0	0.0	B	2	18.2
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	11	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	9.1
Required by my major	9	90.0	3 hours	3	27.3
Other (e.g. elective)	1	10.0	4 - 5 hours	3	27.3
			6 - 7 hours	4	36.4
			8 or more hours	0	0.0

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	12	0.0	16.7	33.3	50.0	3.3	0.78
2. Textbook contributed to understandin	12	8.3	25.0	41.7	25.0	2.8	0.94
3. Suppl read & assign helped understan	12	16.7	8.3	50.0	25.0	2.8	1.03
4. Exams reflected what was taught	1	0.0	100.0	0.0	0.0	2.0	.
5. Grading was fair and consistent	6	0.0	16.7	83.3	0.0	2.8	.
6. Assignments were distributed evenly	12	16.7	0.0	50.0	33.3	3.0	1.04
7. Graded assignments returned promptly	6	0.0	0.0	33.3	66.7	3.7	.
8. Graded assignments included comments	4	0.0	25.0	50.0	25.0	3.0	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	10	20.0	40.0	30.0	10.0	2.3	0.95
10. Had good knowledge of subject matte	12	0.0	0.0	33.3	66.7	3.7	0.49
11. Was available for consultation	11	0.0	0.0	27.3	72.7	3.7	0.47
12. Satisfact answered class questions	11	18.2	27.3	18.2	36.4	2.7	1.19
13. Stimulated interest of the subject	11	18.2	9.1	63.6	9.1	2.6	0.92
14. Encouraged class participation	11	18.2	18.2	27.3	36.4	2.8	1.17
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	10	0.0	0.0	40.0	60.0	3.6	0.52
16. Inc my abil to analyze & evaluate	11	0.0	27.3	27.3	45.5	3.2	0.87
17. Course helped abil to solve problem	10	0.0	30.0	60.0	10.0	2.8	0.63
18. Gained undrstd of concepts & prin.	11	18.2	18.2	27.3	36.4	2.8	1.17
19. Course stimulated me to read furthe	9	0.0	11.1	44.4	44.4	3.3	.

SECTION E - SUMMARY ITEMS

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
20. Overall value of the course	12	8.3	41.7	33.3	16.7	2.6	0.90
21. Overall quality of teaching	12	25.0	25.0	33.3	16.7	2.4	1.08.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
27. Feedback on oral presentations	9	11.1	11.1	55.6	22.2	2.9	.
28. Guided student report preparation	9	11.1	22.2	44.4	22.2	2.8	.
29. Students free to express opinions	11	18.2	0.0	36.4	45.5	3.1	1.14
30. Discussions broadened my knowledge	11	27.3	18.2	27.3	27.3	2.5	1.21
31. Developed abil to conduct research	11	0.0	9.1	63.6	27.3	3.2	0.60

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 13
 Number of forms scanned = 12
 Number of forms with at least one student response = 12
 Percent completed = 92.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Faculty
 COURSE = ANT 651 001L1 ARCHAEOLOGICAL DATA ANALYSIS
 INSTRUCTOR EVALUATED = Pool, Christopher

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	60.0
Sophomore	0	0.0	B	4	40.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	10	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	7	70.0	3 hours	2	20.0
Other (e.g. elective)	3	30.0	4 - 5 hours	3	30.0
			6 - 7 hours	2	20.0
			8 or more hours	3	30.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	30.0	70.0	3.7	0.48
2. Textbook contributed to understandin	10	0.0	0.0	40.0	60.0	3.6	0.52
3. Suppl read & assign helped understan	10	0.0	0.0	40.0	60.0	3.6	0.52
4. Exams reflected what was taught	1	0.0	0.0	0.0	100.0	4.0	.
5. Grading was fair and consistent	10	0.0	0.0	30.0	70.0	3.7	0.48
6. Assignments were distributed evenly	10	10.0	0.0	50.0	40.0	3.2	0.92
7. Graded assignments returned promptly	10	0.0	0.0	40.0	60.0	3.6	0.52
8. Graded assignments included comments	10	0.0	0.0	10.0	90.0	3.9	0.32

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	20.0	20.0	60.0	3.4	0.84
10. Had good knowledge of subject matte	10	0.0	0.0	0.0	100.0	4.0	0.00
11. Was available for consultation	10	0.0	0.0	10.0	90.0	3.9	0.32
12. Satisfact answered class questions	10	0.0	0.0	30.0	70.0	3.7	0.48
13. Stimulated interest of the subject	10	0.0	0.0	40.0	60.0	3.6	0.52
14. Encouraged class participation	10	0.0	0.0	20.0	80.0	3.8	0.42

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	75.0	25.0	3.3	.
16. Inc my abil to analyze & evaluate	10	0.0	0.0	20.0	80.0	3.8	0.42
17. Course helped abil to solve problem	10	0.0	0.0	40.0	60.0	3.6	0.52
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	30.0	70.0	3.7	0.48
19. Course stimulated me to read furthe	10	0.0	0.0	50.0	50.0	3.5	0.53

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	30.0	70.0	3.7	0.48
21. Overall quality of teaching	10	0.0	10.0	10.0	80.0	3.7	0.67.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	8	0.0	12.5	25.0	62.5	3.5	.
28. Guided student report preparation	8	0.0	0.0	37.5	62.5	3.6	.
29. Students free to express opinions	8	0.0	0.0	12.5	87.5	3.9	.
30. Discussions broadened my knowledge	8	0.0	0.0	37.5	62.5	3.6	.
31. Developed abil to conduct research	8	0.0	0.0	25.0	75.0	3.8	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 11
 Number of forms scanned = 10
 Number of forms with at least one student response = 10
 Percent completed = 90.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Faculty
 COURSE = ANT 538 001LL BEYOND ECON, GROWTH: CRIT ANTI-SOC SCIENCE
 INSTRUCTOR EVALUATED = Trawick, Paul

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	66.7
Sophomore	0	0.0	B	2	33.3
Junior	0	0.0	C	0	0.0
Senior	4	66.7	D	0	0.0
Graduate	2	33.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	3	50.0
Required by my major	1	16.7	3 hours	3	50.0
Other (e.g. elective)	5	83.3	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	40.0	60.0	3.6	.
2. Textbook contributed to understandin	5	0.0	0.0	0.0	100.0	4.0	.
3. Suppl read & assign helped understan	5	0.0	0.0	40.0	60.0	3.6	.
4. Exams reflected what was taught	0	0.0	0.0	0.0	0.0	0.0	.
5. Grading was fair and consistent	5	0.0	0.0	40.0	60.0	3.6	.
6. Assignments were distributed evenly	6	0.0	0.0	66.7	33.3	3.3	.
7. Graded assignments returned promptly	6	0.0	0.0	16.7	83.3	3.8	.
8. Graded assignments included comments	6	0.0	0.0	50.0	50.0	3.5	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	33.3	66.7	3.7	.
10. Had good knowledge of subject matte	6	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	5	0.0	0.0	0.0	100.0	4.0	.
12. Satisfact answered class questions	6	0.0	0.0	16.7	83.3	3.8	.
13. Stimulated interest of the subject	6	0.0	0.0	0.0	100.0	4.0	.
14. Encouraged class participation	6	0.0	0.0	0.0	100.0	4.0	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	16.7	83.3	3.8	.
16. Inc my abil to analyze & evaluate	6	0.0	0.0	16.7	83.3	3.8	.
17. Course helped abil to solve problem	5	0.0	0.0	60.0	40.0	3.4	.
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	16.7	83.3	3.8	.
19. Course stimulated me to read furthe	6	0.0	0.0	16.7	83.3	3.8	.

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	0.0	100.0	4.0	.
21. Overall quality of teaching	6	0.0	0.0	0.0	100.0	4.0	.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	2	0.0	50.0	0.0	50.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = 11
 Number of forms scanned = 6
 Number of forms with at least one student response = 6
 Percent completed = 54.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Faculty
 COURSE = ANT 160 001L1 CULTURAL DIVERSITY IN THE MODERN WORLD
 INSTRUCTOR EVALUATED = Udvardy, Monica L.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	9	40.9	A	10	45.5
Sophomore	8	36.4	B	9	40.9
Junior	4	18.2	C	3	13.6
Senior	1	4.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	27.3
Studies Program	19	86.4	2 hours	8	36.4
Required by my major	3	13.6	3 hours	5	22.7
Other (e.g. elective)	0	0.0	4 - 5 hours	2	9.1
			6 - 7 hours	1	4.5
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	0.0	65.2	34.8	3.3	0.49
2. Textbook contributed to understandin	23	4.3	17.4	56.5	21.7	3.0	0.77
3. Suppl read & assign helped understand	23	0.0	8.7	65.2	26.1	3.2	0.58
4. Exams reflected what was taught	23	0.0	17.4	47.8	34.8	3.2	0.72
5. Grading was fair and consistent	22	0.0	4.5	77.3	18.2	3.1	0.47
6. Assignments were distributed evenly	23	0.0	8.7	60.9	30.4	3.2	0.60
7. Graded assignments returned promptly	23	0.0	0.0	73.9	26.1	3.3	0.45
8. Graded assignments included comments	18	0.0	11.1	55.6	33.3	3.2	0.65

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	0.0	17.4	65.2	17.4	3.0	0.60
10. Had good knowledge of subject matte	23	0.0	0.0	30.4	69.6	3.7	0.47
11. Was available for consultation	20	0.0	5.0	75.0	20.0	3.2	0.49
12. Satisfact answered class questions	23	0.0	0.0	73.9	26.1	3.3	0.45
13. Stimulated interest of the subject	23	4.3	30.4	52.2	13.0	2.7	0.75
14. Encouraged class participation	21	0.0	28.6	47.6	23.8	3.0	0.74

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	23	0.0	4.3	56.5	39.1	3.3	0.57
16. Inc my abil to analyze & evaluate	23	0.0	21.7	56.5	21.7	3.0	0.67
17. Course helped abil to solve problem	19	0.0	36.8	42.1	21.1	2.8	0.76
18. Gained undrstd of concepts & prin.	23	0.0	0.0	69.6	30.4	3.3	0.47
19. Course stimulated me to read furthe	23	8.7	43.5	30.4	17.4	2.6	0.90

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	4.3	17.4	60.9	17.4	2.9	0.73
21. Overall quality of teaching	23	0.0	17.4	52.2	30.4	3.1	0.69.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	6	0.0	0.0	66.7	33.3	3.3	.
23. Saw how discipline relates to other	10	0.0	20.0	70.0	10.0	2.9	0.57
24. Writing assign helps understand sub	10	0.0	30.0	30.0	40.0	3.1	0.88
25. Cross-Cult/understand other culture	10	0.0	0.0	50.0	50.0	3.5	0.53
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 25
 Number of forms scanned = 23
 Number of forms with at least one student response = 23
 Percent completed = 92.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Faculty
 COURSE = ANT 160 002L1 CULTURAL DIVERSITY IN THE MODERN WORLD
 INSTRUCTOR EVALUATED = Udvardy, Monica L.

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	1	12.5	A	3	37.5	
Sophomore	5	62.5	B	5	62.5	
Junior	1	12.5	C	0	0.0	
Senior	1	12.5	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	5	62.5	
Studies Program	6	75.0	2 hours	3	37.5	
Required by my major	0	0.0	3 hours	0	0.0	
Other (e.g. elective)	2	25.0	4 - 5 hours	0	0.0	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	8	0.0	0.0	100.0	0.0	3.0	.
2. Textbook contributed to understandin	8	0.0	37.5	62.5	0.0	2.6	.
3. Suppl read & assign helped understan	8	12.5	12.5	75.0	0.0	2.6	.
4. Exams reflected what was taught	8	0.0	0.0	87.5	12.5	3.1	.
5. Grading was fair and consistent	8	0.0	0.0	100.0	0.0	3.0	.
6. Assignments were distributed evenly	8	0.0	0.0	100.0	0.0	3.0	.
7. Graded assignments returned promptly	8	0.0	0.0	100.0	0.0	3.0	.
8. Graded assignments included comments	8	12.5	25.0	62.5	0.0	2.5	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	8	0.0	25.0	75.0	0.0	2.8	.
10. Had good knowledge of subject matte	8	0.0	0.0	75.0	25.0	3.3	.
11. Was available for consultation	8	0.0	0.0	87.5	12.5	3.1	.
12. Satisfact answered class questions	8	0.0	12.5	75.0	12.5	3.0	.
13. Stimulated interest of the subject	8	12.5	50.0	37.5	0.0	2.3	.
14. Encouraged class participation	7	14.3	28.6	57.1	0.0	2.4	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	8	0.0	25.0	62.5	12.5	2.9	.
16. Inc my abil to analyze & evaluate	8	0.0	25.0	62.5	12.5	2.9	.
17. Course helped abil to solve problem	8	0.0	50.0	50.0	0.0	2.5	.
18. Gained undrstnd of concepts & prin.	8	0.0	25.0	75.0	0.0	2.8	.
19. Course stimulated me to read furthe	8	25.0	37.5	37.5	0.0	2.1	.

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	8	0.0	50.0	50.0	0.0	2.5	.
21. Overall quality of teaching	8	0.0	12.5	75.0	12.5	3.0	.

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	4	0.0	25.0	75.0	0.0	2.8	.
23. Saw how discipline relates to other	5	20.0	0.0	80.0	0.0	2.6	.
24. Writing assign helps understand sub	5	0.0	20.0	80.0	0.0	2.8	.
25. Cross-Cult/understand other culture	6	0.0	16.7	83.3	0.0	2.8	.
26. Cross-Discipline/ links were eviden	3	0.0	0.0	100.0	0.0	3.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	2	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.

N ----- % answering item ----- Mean SD

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 24
 Number of forms scanned = 8
 Number of forms with at least one student response = 8
 Percent completed = 33.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Faculty
 COURSE = ANT 160 004LL CULTURAL DIVERSITY IN THE MODERN WORLD
 INSTRUCTOR EVALUATED = Udvardy, Monica L.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	42.9	A	3	42.9
Sophomore	1	14.3	B	2	28.6
Junior	0	0.0	C	1	14.3
Senior	3	42.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	14.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	28.6
Studies Program	6	85.7	2 hours	2	28.6
Required by my major	0	0.0	3 hours	0	0.0
Other (e.g. elective)	1	14.3	4 - 5 hours	3	42.9
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	28.6	71.4	3.7	.
2. Textbook contributed to understandin	7	0.0	14.3	71.4	14.3	3.0	.
3. Suppl read & assign helped understand	7	0.0	28.6	28.6	42.9	3.1	.
4. Exams reflected what was taught	7	0.0	14.3	28.6	57.1	3.4	.
5. Grading was fair and consistent	7	0.0	14.3	42.9	42.9	3.3	.
6. Assignments were distributed evenly	7	0.0	14.3	42.9	42.9	3.3	.
7. Graded assignments returned promptly	7	0.0	0.0	57.1	42.9	3.4	.
8. Graded assignments included comments	6	0.0	0.0	100.0	0.0	3.0	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	14.3	28.6	57.1	3.4	.
10. Had good knowledge of subject matte	7	0.0	0.0	28.6	71.4	3.7	.
11. Was available for consultation	5	0.0	0.0	60.0	40.0	3.4	.
12. Satisfact answered class questions	7	0.0	0.0	42.9	57.1	3.6	.
13. Stimulated interest of the subject	7	14.3	14.3	42.9	28.6	2.9	.
14. Encouraged class participation	7	0.0	14.3	71.4	14.3	3.0	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	85.7	14.3	3.1	.
16. Inc my abil to analyze & evaluate	7	0.0	28.6	71.4	0.0	2.7	.
17. Course helped abil to solve problem	6	0.0	33.3	66.7	0.0	2.7	.
18. Gained undrstd of concepts & prin.	7	0.0	14.3	85.7	0.0	2.9	.
19. Course stimulated me to read furthe	7	14.3	42.9	42.9	0.0	2.3	.

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	28.6	42.9	28.6	3.0	.
21. Overall quality of teaching	7	0.0	28.6	14.3	57.1	3.3	.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	3	0.0	33.3	66.7	0.0	2.7	.
23. Saw how discipline relates to other	3	0.0	33.3	66.7	0.0	2.7	.
24. Writing assign helps understand sub	3	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	3	0.0	0.0	33.3	66.7	3.7	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	100.0	0.0	0.0	2.0	.
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	1	100.0	0.0	0.0	0.0	1.0	.
35. Instructor helped with my problems	1	0.0	100.0	0.0	0.0	2.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = 26
 Number of forms scanned = 7
 Number of forms with at least one student response = 7
 Percent completed = 26.9 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Faculty
 COURSE = ANT 160 005L1 CULTURAL DIVERSITY IN THE MODERN WORLD
 INSTRUCTOR EVALUATED = Udvardy, Monica L.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	11	55.0	A	15	75.0
Sophomore	6	30.0	B	4	20.0
Junior	2	10.0	C	1	5.0
Senior	1	5.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	35.0
Studies Program	16	80.0	2 hours	3	15.0
Required by my major	3	15.0	3 hours	6	30.0
Other (e.g. elective)	1	5.0	4 - 5 hours	2	10.0
			6 - 7 hours	2	10.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	0.0	0.0	45.0	55.0	3.6	0.51
2. Textbook contributed to understandin	20	10.0	20.0	60.0	10.0	2.7	0.80
3. Suppl read & assign helped understan	20	5.0	10.0	50.0	35.0	3.2	0.81
4. Exams reflected what was taught	20	0.0	5.0	55.0	40.0	3.4	0.59
5. Grading was fair and consistent	20	0.0	5.0	60.0	35.0	3.3	0.57
6. Assignments were distributed evenly	20	0.0	5.0	65.0	30.0	3.3	0.55
7. Graded assignments returned promptly	19	0.0	5.3	57.9	36.8	3.3	0.58
8. Graded assignments included comments	17	5.9	17.6	58.8	17.6	2.9	0.78

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	0.0	10.0	50.0	40.0	3.3	0.66
10. Had good knowledge of subject matte	20	0.0	0.0	40.0	60.0	3.6	0.50
11. Was available for consultation	17	5.9	0.0	58.8	35.3	3.2	0.75
12. Satisfact answered class questions	18	0.0	0.0	55.6	44.4	3.4	0.51
13. Stimulated interest of the subject	20	10.0	15.0	50.0	25.0	2.9	0.91
14. Encouraged class participation	20	5.0	25.0	45.0	25.0	2.9	0.85

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	20	5.0	5.0	40.0	50.0	3.4	0.81
16. Inc my abil to analyze & evaluate	19	5.3	26.3	47.4	21.1	2.8	0.83
17. Course helped abil to solve problem	17	5.9	47.1	35.3	11.8	2.5	0.80
18. Gained undrstd of concepts & prin.	20	0.0	10.0	45.0	45.0	3.4	0.67
19. Course stimulated me to read furthe	20	10.0	40.0	25.0	25.0	2.7	0.99

SECTION E - SUMMARY ITEMS

20. Overall value of the course	20	5.0	10.0	35.0	50.0	3.3	0.86
21. Overall quality of teaching	20	0.0	15.0	40.0	45.0	3.3	0.73.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	8	25.0	12.5	62.5	0.0	2.4	.
23. Saw how discipline relates to other	15	6.7	13.3	60.0	20.0	2.9	0.80
24. Writing assign helps understand sub	16	6.3	12.5	56.3	25.0	3.0	0.82
25. Cross-Cult/understand other culture	15	0.0	6.7	40.0	53.3	3.5	0.64
26. Cross-Discipline/ links were eviden	5	0.0	0.0	80.0	20.0	3.2	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	3.5	.
30. Discussions broadened my knowledge	2	0.0	50.0	0.0	50.0	3.0	.
31. Developed abil to conduct research	2	0.0	0.0	100.0	0.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 25
 Number of forms scanned = 20
 Number of forms with at least one student response = 20
 Percent completed = 80.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Faculty
 COURSE = ANT 160 006L1 CULTURAL DIVERSITY IN THE MODERN WORLD
 INSTRUCTOR EVALUATED = Udvardy, Monica L.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	27.8	A	10	55.6
Sophomore	11	61.1	B	8	44.4
Junior	2	11.1	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	44.4
Studies Program	15	83.3	2 hours	5	27.8
Required by my major	1	5.6	3 hours	5	27.8
Other (e.g. elective)	2	11.1	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	11.1	61.1	27.8	3.2	0.62
2. Textbook contributed to understandin	18	5.6	27.8	61.1	5.6	2.7	0.69
3. Suppl read & assign helped understan	18	0.0	5.6	83.3	11.1	3.1	0.42
4. Exams reflected what was taught	18	0.0	11.1	77.8	11.1	3.0	0.49
5. Grading was fair and consistent	18	0.0	22.2	61.1	16.7	2.9	0.64
6. Assignments were distributed evenly	18	0.0	11.1	66.7	22.2	3.1	0.58
7. Graded assignments returned promptly	18	0.0	5.6	77.8	16.7	3.1	0.47
8. Graded assignments included comments	17	0.0	17.6	70.6	11.8	2.9	0.56

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	5.6	16.7	50.0	27.8	3.0	0.84
10. Had good knowledge of subject matte	18	0.0	5.6	55.6	38.9	3.3	0.59
11. Was available for consultation	15	0.0	20.0	60.0	20.0	3.0	0.65
12. Satisfact answered class questions	18	0.0	22.2	55.6	22.2	3.0	0.69
13. Stimulated interest of the subject	18	5.6	27.8	50.0	16.7	2.8	0.81
14. Encouraged class participation	17	5.9	17.6	58.8	17.6	2.9	0.78

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	5.6	11.1	66.7	16.7	2.9	0.73
16. Inc my abil to analyze & evaluate	18	0.0	22.2	72.2	5.6	2.8	0.51
17. Course helped abil to solve problem	18	0.0	33.3	61.1	5.6	2.7	0.57
18. Gained undrstd of concepts & prin.	18	0.0	11.1	72.2	16.7	3.1	0.54
19. Course stimulated me to read furthe	18	0.0	50.0	38.9	11.1	2.6	0.70

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	11.1	11.1	55.6	22.2	2.9	0.90
21. Overall quality of teaching	18	11.1	11.1	50.0	27.8	2.9	0.94

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	8	12.5	0.0	75.0	12.5	2.9	.
23. Saw how discipline relates to other	11	9.1	0.0	72.7	18.2	3.0	0.77
24. Writing assign helps understand sub	11	9.1	0.0	72.7	18.2	3.0	0.77
25. Cross-Cult/understand other culture	11	9.1	0.0	45.5	45.5	3.3	0.90
26. Cross-Discipline/ links were eviden	8	12.5	0.0	75.0	12.5	2.9	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 25

Number of forms scanned = 20

Number of forms with at least one student response = 18

Percent completed = 72.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Faculty
 COURSE = ANT 160 007L1 CULTURAL DIVERSITY IN THE MODERN WORLD
 INSTRUCTOR EVALUATED = Udvardy, Monica L.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	10	35.7	A	18	64.3
Sophomore	14	50.0	B	10	35.7
Junior	3	10.7	C	0	0.0
Senior	1	3.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	18	64.3
Studies Program	22	78.6	2 hours	6	21.4
Required by my major	3	10.7	3 hours	3	10.7
Other (e.g. elective)	3	10.7	4 - 5 hours	1	3.6
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	28	0.0	0.0	64.3	35.7	3.4	0.49
2. Textbook contributed to understandin	28	10.7	10.7	60.7	17.9	2.9	0.85
3. Suppl read & assign helped understand	28	3.6	0.0	60.7	35.7	3.3	0.66
4. Exams reflected what was taught	28	0.0	3.6	53.6	42.9	3.4	0.57
5. Grading was fair and consistent	28	0.0	0.0	67.9	32.1	3.3	0.48
6. Assignments were distributed evenly	28	0.0	3.6	67.9	28.6	3.3	0.52
7. Graded assignments returned promptly	28	0.0	7.1	53.6	39.3	3.3	0.61
8. Graded assignments included comments	26	0.0	3.8	65.4	30.8	3.3	0.53

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	28	0.0	0.0	57.1	42.9	3.4	0.50
10. Had good knowledge of subject matte	28	0.0	0.0	32.1	67.9	3.7	0.48
11. Was available for consultation	25	0.0	0.0	56.0	44.0	3.4	0.51
12. Satisfact answered class questions	28	0.0	0.0	57.1	42.9	3.4	0.50
13. Stimulated interest of the subject	28	0.0	10.7	53.6	35.7	3.3	0.65
14. Encouraged class participation	28	0.0	7.1	60.7	32.1	3.3	0.59

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	27	0.0	0.0	44.4	55.6	3.6	0.51
16. Inc my abil to analyze & evaluate	25	0.0	4.0	64.0	32.0	3.3	0.54
17. Course helped abil to solve problem	21	0.0	19.0	52.4	28.6	3.1	0.70
18. Gained undrstd of concepts & prin.	28	0.0	0.0	67.9	32.1	3.3	0.48
19. Course stimulated me to read furthe	28	0.0	32.1	42.9	25.0	2.9	0.77

SECTION E - SUMMARY ITEMS

20. Overall value of the course	28	0.0	3.6	57.1	39.3	3.4	0.56
21. Overall quality of teaching	28	0.0	0.0	50.0	50.0	3.5	0.51

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	12	0.0	8.3	66.7	25.0	3.2	0.58
23. Saw how discipline relates to other	21	0.0	0.0	71.4	28.6	3.3	0.46
24. Writing assign helps understand sub	21	0.0	9.5	52.4	38.1	3.3	0.64
25. Cross-Cult/understand other culture	22	0.0	0.0	45.5	54.5	3.5	0.51
26. Cross-Discipline/ links were eviden	8	0.0	12.5	37.5	50.0	3.4	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	2	0.0	50.0	50.0	0.0	2.5	.
33. Amount of work appropriate	2	0.0	50.0	50.0	0.0	2.5	.
34. Instructor explained expectations	2	0.0	50.0	50.0	0.0	2.5	.
35. Instructor helped with my problems	2	0.0	50.0	50.0	0.0	2.5	.
36. Lab equipment use satis explained	2	0.0	50.0	50.0	0.0	2.5	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 28
 Number of forms scanned = 28
 Number of forms with at least one student response = 28
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Faculty
 COURSE = ANT 160 008L1 CULTURAL DIVERSITY IN THE MODERN WORLD
 INSTRUCTOR EVALUATED = Udvardy, Monica L.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	11	45.8	A	12	52.2
Sophomore	8	33.3	B	10	43.5
Junior	4	16.7	C	1	4.3
Senior	1	4.2	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	17	70.8
Studies Program	23	95.8	2 hours	4	16.7
Required by my major	1	4.2	3 hours	3	12.5
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	0.0	0.0	56.0	44.0	3.4	0.51
2. Textbook contributed to understandin	25	4.0	20.0	44.0	32.0	3.0	0.84
3. Suppl read & assign helped understan	25	0.0	0.0	72.0	28.0	3.3	0.46
4. Exams reflected what was taught	25	0.0	0.0	44.0	56.0	3.6	0.51
5. Grading was fair and consistent	25	0.0	0.0	60.0	40.0	3.4	0.50
6. Assignments were distributed evenly	25	0.0	12.0	56.0	32.0	3.2	0.65
7. Graded assignments returned promptly	25	0.0	0.0	64.0	36.0	3.4	0.49
8. Graded assignments included comments	24	0.0	4.2	58.3	37.5	3.3	0.56

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	0.0	0.0	52.0	48.0	3.5	0.51
10. Had good knowledge of subject matte	25	0.0	0.0	40.0	60.0	3.6	0.50
11. Was available for consultation	20	0.0	0.0	65.0	35.0	3.4	0.49
12. Satisfact answered class questions	25	0.0	0.0	60.0	40.0	3.4	0.50
13. Stimulated interest of the subject	25	0.0	20.0	40.0	40.0	3.2	0.76
14. Encouraged class participation	25	0.0	8.0	72.0	20.0	3.1	0.53

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	25	0.0	0.0	56.0	44.0	3.4	0.51
16. Inc my abil to analyze & evaluate	24	0.0	12.5	58.3	29.2	3.2	0.64
17. Course helped abil to solve problem	22	0.0	22.7	50.0	27.3	3.0	0.72
18. Gained undrstnd of concepts & prin.	25	0.0	0.0	52.0	48.0	3.5	0.51
19. Course stimulated me to read furthe	24	4.2	25.0	45.8	25.0	2.9	0.83

SECTION E - SUMMARY ITEMS

20. Overall value of the course	25	0.0	8.0	48.0	44.0	3.4	0.64
21. Overall quality of teaching	25	0.0	4.0	32.0	64.0	3.6	0.58.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	9	0.0	11.1	88.9	0.0	2.9	.
23. Saw how discipline relates to other	15	0.0	6.7	86.7	6.7	3.0	0.38
24. Writing assign helps understand sub	16	0.0	18.8	68.8	12.5	2.9	0.57
25. Cross-Cult/understand other culture	20	0.0	5.0	30.0	65.0	3.6	0.60
26. Cross-Discipline/ links were eviden	3	0.0	0.0	0.0	100.0	4.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	5	0.0	20.0	60.0	20.0	3.0	.
33. Amount of work appropriate	5	0.0	0.0	80.0	20.0	3.2	.
34. Instructor explained expectations	5	0.0	40.0	40.0	20.0	2.8	.
35. Instructor helped with my problems	3	0.0	33.3	66.7	0.0	2.7	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 25
 Number of forms scanned = 25
 Number of forms with at least one student response = 25
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Faculty
 COURSE = ANT 160 009L1 CULTURAL DIVERSITY IN THE MODERN WORLD
 INSTRUCTOR EVALUATED = Udvardy, Monica L.

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	6	40.0	A	10	66.7	
Sophomore	4	26.7	B	4	26.7	
Junior	3	20.0	C	0	0.0	
Senior	2	13.3	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	1	6.7	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	10	66.7	
Studies Program	14	93.3	2 hours	5	33.3	
Required by my major	0	0.0	3 hours	0	0.0	
Other (e.g. elective)	1	6.7	4 - 5 hours	0	0.0	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	17	0.0	0.0	35.3	64.7	3.6	0.49
2. Textbook contributed to understandin	17	0.0	11.8	58.8	29.4	3.2	0.64
3. Suppl read & assign helped understan	17	0.0	5.9	52.9	41.2	3.4	0.61
4. Exams reflected what was taught	17	0.0	5.9	47.1	47.1	3.4	0.62
5. Grading was fair and consistent	17	0.0	5.9	52.9	41.2	3.4	0.61
6. Assignments were distributed evenly	17	0.0	0.0	64.7	35.3	3.4	0.49
7. Graded assignments returned promptly	17	0.0	0.0	47.1	52.9	3.5	0.51
8. Graded assignments included comments	16	0.0	6.3	56.3	37.5	3.3	0.60
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	17	0.0	0.0	47.1	52.9	3.5	0.51
10. Had good knowledge of subject matte	17	0.0	0.0	23.5	76.5	3.8	0.44
11. Was available for consultation	13	0.0	0.0	53.8	46.2	3.5	0.52
12. Satisfact answered class questions	17	0.0	0.0	58.8	41.2	3.4	0.51
13. Stimulated interest of the subject	16	0.0	12.5	43.8	43.8	3.3	0.70
14. Encouraged class participation	17	0.0	0.0	64.7	35.3	3.4	0.49
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	17	0.0	0.0	47.1	52.9	3.5	0.51
16. Inc my abil to analyze & evaluate	15	0.0	6.7	80.0	13.3	3.1	0.46
17. Course helped abil to solve problem	14	0.0	28.6	64.3	7.1	2.8	0.58
18. Gained undrstnd of concepts & prin.	17	0.0	0.0	47.1	52.9	3.5	0.51
19. Course stimulated me to read furthe	17	0.0	41.2	41.2	17.6	2.8	0.75

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	17	0.0	5.9	47.1	47.1	3.4	0.62
21. Overall quality of teaching	17	0.0	5.9	29.4	64.7	3.6	0.62

	N	% Strongly				Mean	SD	
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	4	0.0	25.0	75.0	0.0	2.8	.	
23. Saw how discipline relates to other	12	0.0	8.3	75.0	16.7	3.1	0.51	
24. Writing assign helps understand sub	12	0.0	16.7	66.7	16.7	3.0	0.60	
25. Cross-Cult/understand other culture	12	0.0	0.0	50.0	50.0	3.5	0.52	
26. Cross-Discipline/ links were eviden	3	0.0	66.7	33.3	0.0	2.3	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	3.0	.	
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.	
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.	
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.	
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	2	0.0	0.0	100.0	0.0	3.0	.	
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	3.0	.	
34. Instructor explained expectations	2	0.0	0.0	100.0	0.0	3.0	.	
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.	
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 26
 Number of forms scanned = 17
 Number of forms with at least one student response = 17
 Percent completed = 65.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Faculty
 COURSE = ANT 160 010LL CULTURAL DIVERSITY IN THE MODERN WORLD
 INSTRUCTOR EVALUATED = Udvardy, Monica L.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	14	60.9	A	13	56.5
Sophomore	7	30.4	B	9	39.1
Junior	1	4.3	C	1	4.3
Senior	1	4.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	39.1
Studies Program	23	100.0	2 hours	8	34.8
Required by my major	0	0.0	3 hours	5	21.7
Other (e.g. elective)	0	0.0	4 - 5 hours	1	4.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	0.0	39.1	60.9	3.6	0.50
2. Textbook contributed to understandin	23	0.0	13.0	47.8	39.1	3.3	0.69
3. Suppl read & assign helped understan	23	0.0	4.3	56.5	39.1	3.3	0.57
4. Exams reflected what was taught	23	4.3	0.0	47.8	47.8	3.4	0.72
5. Grading was fair and consistent	23	4.3	8.7	43.5	43.5	3.3	0.81
6. Assignments were distributed evenly	23	0.0	4.3	60.9	34.8	3.3	0.56
7. Graded assignments returned promptly	23	0.0	4.3	43.5	52.2	3.5	0.59
8. Graded assignments included comments	21	0.0	14.3	57.1	28.6	3.1	0.65

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	0.0	0.0	43.5	56.5	3.6	0.51
10. Had good knowledge of subject matte	23	0.0	0.0	34.8	65.2	3.7	0.49
11. Was available for consultation	19	0.0	0.0	57.9	42.1	3.4	0.51
12. Satisfact answered class questions	22	0.0	0.0	54.5	45.5	3.5	0.51
13. Stimulated interest of the subject	23	4.3	8.7	39.1	47.8	3.3	0.82
14. Encouraged class participation	23	0.0	21.7	47.8	30.4	3.1	0.73

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	23	0.0	0.0	43.5	56.5	3.6	0.51
16. Inc my abil to analyze & evaluate	20	5.0	5.0	45.0	45.0	3.3	0.80
17. Course helped abil to solve problem	19	5.3	15.8	42.1	36.8	3.1	0.88
18. Gained undrstd of concepts & prin.	23	0.0	4.3	47.8	47.8	3.4	0.59
19. Course stimulated me to read furthe	23	4.3	13.0	47.8	34.8	3.1	0.81

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	0.0	17.4	43.5	39.1	3.2	0.74
21. Overall quality of teaching	23	4.3	4.3	43.5	47.8	3.3	0.78.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	9	11.1	22.2	33.3	33.3	2.9	.
23. Saw how discipline relates to other	15	0.0	13.3	60.0	26.7	3.1	0.64
24. Writing assign helps understand sub	16	0.0	12.5	68.8	18.8	3.1	0.57
25. Cross-Cult/understand other culture	17	0.0	0.0	29.4	70.6	3.7	0.47
26. Cross-Discipline/ links were eviden	5	0.0	0.0	20.0	80.0	3.8	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	3	0.0	0.0	33.3	66.7	3.7	.
28. Guided student report preparation	3	0.0	0.0	33.3	66.7	3.7	.
29. Students free to express opinions	4	0.0	0.0	25.0	75.0	3.8	.
30. Discussions broadened my knowledge	4	0.0	0.0	50.0	50.0	3.5	.
31. Developed abil to conduct research	3	0.0	0.0	33.3	66.7	3.7	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	2	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	2	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	2	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	2	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 25
 Number of forms scanned = 23
 Number of forms with at least one student response = 23
 Percent completed = 92.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Faculty
 COURSE = ANT 160 014L1 CULTURAL DIVERSITY IN THE MODERN WORLD
 INSTRUCTOR EVALUATED = Udvardy, Monica L.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	11	52.4	A	11	52.4
Sophomore	7	33.3	B	9	42.9
Junior	2	9.5	C	1	4.8
Senior	1	4.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	13	61.9
Studies Program	20	95.2	2 hours	3	14.3
Required by my major	1	4.8	3 hours	3	14.3
Other (e.g. elective)	0	0.0	4 - 5 hours	2	9.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	9.1	4.5	63.6	22.7	3.0	0.82
2. Textbook contributed to understandin	21	9.5	28.6	47.6	14.3	2.7	0.86
3. Suppl read & assign helped understand	22	9.1	0.0	77.3	13.6	3.0	0.72
4. Exams reflected what was taught	22	9.1	4.5	59.1	27.3	3.0	0.84
5. Grading was fair and consistent	22	13.6	13.6	59.1	13.6	2.7	0.88
6. Assignments were distributed evenly	22	9.1	4.5	68.2	18.2	3.0	0.79
7. Graded assignments returned promptly	21	9.5	4.8	66.7	19.0	3.0	0.80
8. Graded assignments included comments	18	11.1	27.8	50.0	11.1	2.6	0.85

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	13.6	4.5	72.7	9.1	2.8	0.81
10. Had good knowledge of subject matte	22	9.1	9.1	45.5	36.4	3.1	0.92
11. Was available for consultation	19	10.5	15.8	63.2	10.5	2.7	0.81
12. Satisfact answered class questions	21	9.5	14.3	61.9	14.3	2.8	0.81
13. Stimulated interest of the subject	22	13.6	36.4	40.9	9.1	2.5	0.86
14. Encouraged class participation	22	22.7	18.2	50.0	9.1	2.5	0.96

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	22	4.5	13.6	50.0	31.8	3.1	0.81
16. Inc my abil to analyze & evaluate	22	4.5	31.8	50.0	13.6	2.7	0.77
17. Course helped abil to solve problem	19	15.8	36.8	36.8	10.5	2.4	0.90
18. Gained undrstd of concepts & prin.	22	9.1	4.5	72.7	13.6	2.9	0.75
19. Course stimulated me to read furthe	22	9.1	40.9	40.9	9.1	2.5	0.80

SECTION E - SUMMARY ITEMS

20. Overall value of the course	22	13.6	27.3	54.5	4.5	2.5	0.80
21. Overall quality of teaching	22	9.1	31.8	50.0	9.1	2.6	0.80

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	8	25.0	12.5	62.5	0.0	2.4	.
23. Saw how discipline relates to other	16	6.3	12.5	75.0	6.3	2.8	0.66
24. Writing assign helps understand sub	16	12.5	18.8	56.3	12.5	2.7	0.87
25. Cross-Cult/understand other culture	19	5.3	15.8	47.4	31.6	3.1	0.85
26. Cross-Discipline/ links were eviden	7	14.3	28.6	42.9	14.3	2.6	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 26

Number of forms scanned = 22

Number of forms with at least one student response = 22

Percent completed = 84.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Faculty
 COURSE = ANT 160 015L1 CULTURAL DIVERSITY IN THE MODERN WORLD
 INSTRUCTOR EVALUATED = Udvardy, Monica L.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	16	69.6	A	10	43.5
Sophomore	5	21.7	B	11	47.8
Junior	1	4.3	C	2	8.7
Senior	1	4.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	14	60.9
Studies Program	20	87.0	2 hours	8	34.8
Required by my major	0	0.0	3 hours	0	0.0
Other (e.g. elective)	3	13.0	4 - 5 hours	1	4.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	4.3	56.5	39.1	3.3	0.57
2. Textbook contributed to understandin	23	0.0	21.7	65.2	13.0	2.9	0.60
3. Suppl read & assign helped understan	23	0.0	21.7	60.9	17.4	3.0	0.64
4. Exams reflected what was taught	23	4.3	8.7	47.8	39.1	3.2	0.80
5. Grading was fair and consistent	23	0.0	17.4	43.5	39.1	3.2	0.74
6. Assignments were distributed evenly	23	0.0	8.7	65.2	26.1	3.2	0.58
7. Graded assignments returned promptly	22	0.0	9.1	59.1	31.8	3.2	0.61
8. Graded assignments included comments	20	0.0	25.0	40.0	35.0	3.1	0.79

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	0.0	21.7	60.9	17.4	3.0	0.64
10. Had good knowledge of subject matte	23	0.0	13.0	34.8	52.2	3.4	0.72
11. Was available for consultation	20	0.0	15.0	60.0	25.0	3.1	0.64
12. Satisfact answered class questions	21	0.0	19.0	52.4	28.6	3.1	0.70
13. Stimulated interest of the subject	23	4.3	30.4	52.2	13.0	2.7	0.75
14. Encouraged class participation	23	0.0	21.7	52.2	26.1	3.0	0.71

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	22	0.0	9.1	68.2	22.7	3.1	0.56
16. Inc my abil to analyze & evaluate	20	0.0	25.0	65.0	10.0	2.9	0.59
17. Course helped abil to solve problem	19	0.0	31.6	57.9	10.5	2.8	0.63
18. Gained undrstd of concepts & prin.	22	0.0	4.5	68.2	27.3	3.2	0.53
19. Course stimulated me to read furthe	22	13.6	36.4	40.9	9.1	2.5	0.86

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	0.0	21.7	60.9	17.4	3.0	0.64
21. Overall quality of teaching	23	4.3	8.7	60.9	26.1	3.1	0.73.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	10	0.0	10.0	70.0	20.0	3.1	0.57
23. Saw how discipline relates to other	19	0.0	15.8	63.2	21.1	3.1	0.62
24. Writing assign helps understand sub	18	5.6	11.1	55.6	27.8	3.1	0.80
25. Cross-Cult/understand other culture	19	0.0	0.0	68.4	31.6	3.3	0.48
26. Cross-Discipline/ links were eviden	11	0.0	0.0	81.8	18.2	3.2	0.40

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	2	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	2	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	2	0.0	0.0	0.0	100.0	4.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	2	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	2	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	2	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	2	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	2	0.0	0.0	0.0	100.0	4.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 24

Number of forms scanned = 23

Number of forms with at least one student response = 23

Percent completed = 95.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Faculty
 COURSE = ANT 401 001L1 CROSS-CULT PERSPECT WS: GENDER ROLE CROSS-CULT
 INSTRUCTOR EVALUATED = Udvardy, Monica L.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	4.5	A	12	54.5
Sophomore	2	9.1	B	7	31.8
Junior	10	45.5	C	3	13.6
Senior	9	40.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	18.2
Studies Program	0	0.0	2 hours	11	50.0
Required by my major	9	40.9	3 hours	3	13.6
Other (e.g. elective)	13	59.1	4 - 5 hours	4	18.2
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	0.0	31.8	68.2	3.7	0.48
2. Textbook contributed to understandin	22	0.0	4.5	27.3	68.2	3.6	0.58
3. Suppl read & assign helped understan	22	0.0	0.0	36.4	63.6	3.6	0.49
4. Exams reflected what was taught	22	0.0	0.0	31.8	68.2	3.7	0.48
5. Grading was fair and consistent	22	0.0	0.0	50.0	50.0	3.5	0.51
6. Assignments were distributed evenly	22	0.0	0.0	40.9	59.1	3.6	0.50
7. Graded assignments returned promptly	22	0.0	0.0	36.4	63.6	3.6	0.49
8. Graded assignments included comments	22	0.0	0.0	40.9	59.1	3.6	0.50

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	0.0	0.0	36.4	63.6	3.6	0.49
10. Had good knowledge of subject matte	22	0.0	0.0	18.2	81.8	3.8	0.39
11. Was available for consultation	22	0.0	0.0	36.4	63.6	3.6	0.49
12. Satisfact answered class questions	22	0.0	0.0	27.3	72.7	3.7	0.46
13. Stimulated interest of the subject	22	0.0	9.1	27.3	63.6	3.5	0.67
14. Encouraged class participation	22	0.0	0.0	31.8	68.2	3.7	0.48

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	22	0.0	4.5	27.3	68.2	3.6	0.58
16. Inc my abil to analyze & evaluate	22	0.0	0.0	45.5	54.5	3.5	0.51
17. Course helped abil to solve problem	22	0.0	9.1	50.0	40.9	3.3	0.65
18. Gained undrstnd of concepts & prin.	22	0.0	0.0	36.4	63.6	3.6	0.49
19. Course stimulated me to read furthe	22	4.5	4.5	40.9	50.0	3.4	0.79

SECTION E - SUMMARY ITEMS

20. Overall value of the course	22	0.0	0.0	31.8	68.2	3.7	0.48
21. Overall quality of teaching	22	0.0	4.5	13.6	81.8	3.8	0.53

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 25
 Number of forms scanned = 22
 Number of forms with at least one student response = 22
 Percent completed = 88.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Faculty
 COURSE = ANT 490 001L1 ANTHROPOLOGICAL RESEARCH METHODS
 INSTRUCTOR EVALUATED = VanWilligen, John J.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	8.3	A	6	50.0
Sophomore	1	8.3	B	6	50.0
Junior	4	33.3	C	0	0.0
Senior	6	50.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	16.7
Studies Program	0	0.0	2 hours	2	16.7
Required by my major	12	100.0	3 hours	2	16.7
Other (e.g. elective)	0	0.0	4 - 5 hours	3	25.0
			6 - 7 hours	1	8.3
			8 or more hours	2	16.7

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	20.0	33.3	46.7	3.3	0.80
2. Textbook contributed to understandin	15	0.0	6.7	60.0	33.3	3.3	0.59
3. Suppl read & assign helped understan	15	0.0	0.0	40.0	60.0	3.6	0.51
4. Exams reflected what was taught	8	0.0	12.5	12.5	75.0	3.6	.
5. Grading was fair and consistent	15	0.0	13.3	46.7	40.0	3.3	0.70
6. Assignments were distributed evenly	14	0.0	7.1	42.9	50.0	3.4	0.65
7. Graded assignments returned promptly	15	0.0	6.7	46.7	46.7	3.4	0.63
8. Graded assignments included comments	15	0.0	0.0	60.0	40.0	3.4	0.51

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	6.7	53.3	40.0	3.3	0.62
10. Had good knowledge of subject matte	15	0.0	0.0	26.7	73.3	3.7	0.46
11. Was available for consultation	13	0.0	7.7	30.8	61.5	3.5	0.66
12. Satisfact answered class questions	15	0.0	6.7	33.3	60.0	3.5	0.64
13. Stimulated interest of the subject	15	0.0	6.7	40.0	53.3	3.5	0.64
14. Encouraged class participation	15	0.0	0.0	40.0	60.0	3.6	0.51

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	7.7	38.5	53.8	3.5	0.66
16. Inc my abil to analyze & evaluate	15	0.0	0.0	40.0	60.0	3.6	0.51
17. Course helped abil to solve problem	15	0.0	0.0	40.0	60.0	3.6	0.51
18. Gained undrstnd of concepts & prin.	15	0.0	0.0	33.3	66.7	3.7	0.49
19. Course stimulated me to read furthe	15	0.0	6.7	53.3	40.0	3.3	0.62

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	0.0	6.7	46.7	46.7	3.4	0.63
21. Overall quality of teaching	15	0.0	13.3	40.0	46.7	3.3	0.72.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = 27
 Number of forms scanned = 15
 Number of forms with at least one student response = 15
 Percent completed = 55.6 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.