

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Classics
 FACULTY TYPE = Part-time instructors
 COURSE = CLA 131 201L1 MED TERMINOL GREEK/LATIN
 INSTRUCTOR EVALUATED = DeCroo, Jacqueline

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	9.1	A	6	50.0
Sophomore	2	18.2	B	2	16.7
Junior	2	18.2	C	1	8.3
Senior	5	45.5	D	0	0.0
Graduate	1	9.1	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	3	25.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	16.7
Studies Program	0	0.0	2 hours	3	25.0
Required by my major	3	25.0	3 hours	4	33.3
Other (e.g. elective)	9	75.0	4 - 5 hours	2	16.7
			6 - 7 hours	0	0.0
			8 or more hours	1	8.3

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	50.0	50.0	3.5	0.52
2. Textbook contributed to understandin	14	0.0	0.0	28.6	71.4	3.7	0.47
3. Suppl read & assign helped understand	13	0.0	0.0	46.2	53.8	3.5	0.52
4. Exams reflected what was taught	14	0.0	0.0	28.6	71.4	3.7	0.47
5. Grading was fair and consistent	13	0.0	0.0	30.8	69.2	3.7	0.48
6. Assignments were distributed evenly	13	0.0	0.0	46.2	53.8	3.5	0.52
7. Graded assignments returned promptly	13	0.0	0.0	23.1	76.9	3.8	0.44
8. Graded assignments included comments	14	0.0	7.1	28.6	64.3	3.6	0.65

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	7.7	38.5	53.8	3.5	0.66
10. Had good knowledge of subject matte	13	0.0	0.0	23.1	76.9	3.8	0.44
11. Was available for consultation	10	0.0	0.0	30.0	70.0	3.7	0.48
12. Satisfact answered class questions	13	0.0	0.0	53.8	46.2	3.5	0.52
13. Stimulated interest of the subject	12	8.3	0.0	41.7	50.0	3.3	0.89
14. Encouraged class participation	12	0.0	0.0	16.7	83.3	3.8	0.39

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	20.0	40.0	40.0	3.2	0.79
16. Inc my abil to analyze & evaluate	12	0.0	0.0	50.0	50.0	3.5	0.52
17. Course helped abil to solve problem	13	0.0	7.7	53.8	38.5	3.3	0.63
18. Gained undrstd of concepts & prin.	13	0.0	0.0	38.5	61.5	3.6	0.51
19. Course stimulated me to read furthe	12	0.0	25.0	25.0	50.0	3.3	0.87

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	7.7	53.8	38.5	3.3	0.63
21. Overall quality of teaching	13	0.0	7.7	30.8	61.5	3.5	0.66

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 15
 Number of forms scanned = 14
 Number of forms with at least one student response = 14
 Percent completed = 93.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Classics
 FACULTY TYPE = Faculty
 COURSE = CLA 102 002L1 ELEMENTARY LATIN
 INSTRUCTOR EVALUATED = Martin, Hubert M, Jr

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	6	31.6	A	13	68.4
Sophomore	6	31.6	B	4	21.1
Junior	3	15.8	C	2	10.5
Senior	3	15.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	5.3	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	26.3
Studies Program	5	26.3	2 hours	5	26.3
Required by my major	10	52.6	3 hours	4	21.1
Other (e.g. elective)	4	21.1	4 - 5 hours	2	10.5
			6 - 7 hours	2	10.5
			8 or more hours	1	5.3

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	0.0	0.0	20.0	80.0	3.8	0.41
2. Textbook contributed to understandin	20	0.0	0.0	25.0	75.0	3.8	0.44
3. Suppl read & assign helped understan	20	0.0	0.0	30.0	70.0	3.7	0.47
4. Exams reflected what was taught	20	0.0	0.0	25.0	75.0	3.8	0.44
5. Grading was fair and consistent	20	0.0	0.0	20.0	80.0	3.8	0.41
6. Assignments were distributed evenly	20	0.0	5.0	20.0	75.0	3.7	0.57
7. Graded assignments returned promptly	19	0.0	15.8	47.4	36.8	3.2	0.71
8. Graded assignments included comments	20	0.0	0.0	45.0	55.0	3.6	0.51

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	0.0	5.0	20.0	75.0	3.7	0.57
10. Had good knowledge of subject matte	20	0.0	0.0	10.0	90.0	3.9	0.31
11. Was available for consultation	20	0.0	0.0	25.0	75.0	3.8	0.44
12. Satisfact answered class questions	20	0.0	0.0	25.0	75.0	3.8	0.44
13. Stimulated interest of the subject	20	0.0	0.0	20.0	80.0	3.8	0.41
14. Encouraged class participation	20	0.0	0.0	15.0	85.0	3.9	0.37

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	0.0	53.8	46.2	3.5	0.52
16. Inc my abil to analyze & evaluate	16	0.0	0.0	62.5	37.5	3.4	0.50
17. Course helped abil to solve problem	12	0.0	8.3	58.3	33.3	3.3	0.62
18. Gained undrstnd of concepts & prin.	19	0.0	0.0	47.4	52.6	3.5	0.51
19. Course stimulated me to read furthe	20	0.0	5.0	50.0	45.0	3.4	0.60

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	0.0	21.1	78.9	3.8	0.42
21. Overall quality of teaching	20	0.0	0.0	15.0	85.0	3.9	0.37

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 21
 Number of forms scanned = 20
 Number of forms with at least one student response = 20
 Percent completed = 95.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Classics
 FACULTY TYPE = Faculty
 COURSE = CLA 527 001L1 ROM IMPER POETRY: ODES OF HORACE
 INSTRUCTOR EVALUATED = Martin, Hubert M, Jr

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	85.7
Sophomore	0	0.0	B	1	14.3
Junior	1	14.3	C	0	0.0
Senior	1	14.3	D	0	0.0
Graduate	5	71.4	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	14.3
Studies Program	0	0.0	2 hours	1	14.3
Required by my major	3	42.9	3 hours	1	14.3
Other (e.g. elective)	4	57.1	4 - 5 hours	3	42.9
			6 - 7 hours	1	14.3
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	25.0	75.0	3.8	.
2. Textbook contributed to understandin	7	0.0	14.3	28.6	57.1	3.4	.
3. Suppl read & assign helped understan	8	0.0	0.0	37.5	62.5	3.6	.
4. Exams reflected what was taught	8	0.0	12.5	12.5	75.0	3.6	.
5. Grading was fair and consistent	8	0.0	0.0	25.0	75.0	3.8	.
6. Assignments were distributed evenly	8	0.0	0.0	37.5	62.5	3.6	.
7. Graded assignments returned promptly	7	0.0	14.3	71.4	14.3	3.0	.
8. Graded assignments included comments	8	0.0	0.0	50.0	50.0	3.5	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	37.5	62.5	3.6	.
10. Had good knowledge of subject matte	8	0.0	0.0	25.0	75.0	3.8	.
11. Was available for consultation	8	0.0	0.0	12.5	87.5	3.9	.
12. Satisfact answered class questions	8	0.0	0.0	50.0	50.0	3.5	.
13. Stimulated interest of the subject	8	0.0	0.0	12.5	87.5	3.9	.
14. Encouraged class participation	8	0.0	0.0	25.0	75.0	3.8	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	0.0	25.0	75.0	3.8	.
16. Inc my abil to analyze & evaluate	4	0.0	0.0	25.0	75.0	3.8	.
17. Course helped abil to solve problem	3	0.0	0.0	66.7	33.3	3.3	.
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	50.0	50.0	3.5	.
19. Course stimulated me to read furthe	7	0.0	0.0	42.9	57.1	3.6	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	0.0	37.5	62.5	3.6	.
21. Overall quality of teaching	8	0.0	0.0	25.0	75.0	3.8	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	3.5	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	5	0.0	0.0	60.0	40.0	3.4	.
30. Discussions broadened my knowledge	4	0.0	0.0	75.0	25.0	3.3	.
31. Developed abil to conduct research	3	33.3	0.0	33.3	33.3	2.7	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 8
 Number of forms scanned = 8
 Number of forms with at least one student response = 8
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Classics
 FACULTY TYPE = Faculty
 COURSE = CLA 152 001L1 ELEMENTARY GREEK
 INSTRUCTOR EVALUATED = Minkova, Milena

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	12.5	A	7	87.5
Sophomore	1	12.5	B	1	12.5
Junior	2	25.0	C	0	0.0
Senior	2	25.0	D	0	0.0
Graduate	1	12.5	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	12.5	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	12.5	2 hours	1	12.5
Required by my major	1	12.5	3 hours	1	12.5
Other (e.g. elective)	6	75.0	4 - 5 hours	3	37.5
			6 - 7 hours	3	37.5
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	0.0	100.0	4.0	.
2. Textbook contributed to understandin	8	0.0	0.0	12.5	87.5	3.9	.
3. Suppl read & assign helped understan	8	0.0	0.0	12.5	87.5	3.9	.
4. Exams reflected what was taught	8	0.0	0.0	12.5	87.5	3.9	.
5. Grading was fair and consistent	8	0.0	0.0	12.5	87.5	3.9	.
6. Assignments were distributed evenly	8	0.0	0.0	25.0	75.0	3.8	.
7. Graded assignments returned promptly	8	0.0	0.0	0.0	100.0	4.0	.
8. Graded assignments included comments	7	0.0	0.0	0.0	100.0	4.0	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	37.5	62.5	3.6	.
10. Had good knowledge of subject matte	8	0.0	0.0	25.0	75.0	3.8	.
11. Was available for consultation	8	0.0	12.5	12.5	75.0	3.6	.
12. Satisfact answered class questions	8	0.0	0.0	25.0	75.0	3.8	.
13. Stimulated interest of the subject	8	0.0	0.0	25.0	75.0	3.8	.
14. Encouraged class participation	8	0.0	0.0	12.5	87.5	3.9	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	50.0	50.0	3.5	.
16. Inc my abil to analyze & evaluate	7	0.0	14.3	14.3	71.4	3.6	.
17. Course helped abil to solve problem	6	0.0	16.7	16.7	66.7	3.5	.
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	28.6	71.4	3.7	.
19. Course stimulated me to read furthe	7	0.0	0.0	14.3	85.7	3.9	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	0.0	25.0	75.0	3.8	.
21. Overall quality of teaching	8	0.0	0.0	12.5	87.5	3.9	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	2	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	2	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 8
 Number of forms scanned = 8
 Number of forms with at least one student response = 8
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Classics
 FACULTY TYPE = Faculty
 COURSE = CLA 512 001L1 STDS IN ROMAN PHILOLOGY: COMPOSIT. II/ROMAN PROS
 INSTRUCTOR EVALUATED = Minkova, Milena

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	66.7
Sophomore	0	0.0	B	2	33.3
Junior	0	0.0	C	0	0.0
Senior	1	16.7	D	0	0.0
Graduate	5	83.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	4	66.7	3 hours	0	0.0
Other (e.g. elective)	2	33.3	4 - 5 hours	4	66.7
			6 - 7 hours	1	16.7
			8 or more hours	1	16.7

	%				Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	33.3	66.7	3.7	.
2. Textbook contributed to understandin	6	0.0	0.0	33.3	66.7	3.7	.
3. Suppl read & assign helped understan	6	0.0	0.0	33.3	66.7	3.7	.
4. Exams reflected what was taught	6	0.0	16.7	16.7	66.7	3.5	.
5. Grading was fair and consistent	6	0.0	16.7	33.3	50.0	3.3	.
6. Assignments were distributed evenly	5	0.0	0.0	0.0	100.0	4.0	.
7. Graded assignments returned promptly	6	0.0	0.0	0.0	100.0	4.0	.
8. Graded assignments included comments	6	0.0	33.3	16.7	50.0	3.2	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	16.7	50.0	33.3	3.2	.
10. Had good knowledge of subject matte	6	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	6	0.0	0.0	33.3	66.7	3.7	.
12. Satisfact answered class questions	6	0.0	16.7	33.3	50.0	3.3	.
13. Stimulated interest of the subject	6	0.0	0.0	50.0	50.0	3.5	.
14. Encouraged class participation	6	0.0	0.0	16.7	83.3	3.8	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	0.0	25.0	75.0	3.8	.
16. Inc my abil to analyze & evaluate	5	0.0	0.0	20.0	80.0	3.8	.
17. Course helped abil to solve problem	4	0.0	0.0	50.0	50.0	3.5	.
18. Gained undrstnd of concepts & prin.	3	0.0	0.0	33.3	66.7	3.7	.
19. Course stimulated me to read furthe	5	0.0	0.0	40.0	60.0	3.6	.

	%				Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	16.7	33.3	50.0	3.3	.
21. Overall quality of teaching	6	0.0	0.0	50.0	50.0	3.5	.

	%				Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	2	0.0	50.0	0.0	50.0	3.0	.
30. Discussions broadened my knowledge	2	0.0	50.0	50.0	0.0	2.5	.
31. Developed abil to conduct research	1	0.0	100.0	0.0	0.0	2.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	%					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 6
 Number of forms scanned = 6
 Number of forms with at least one student response = 6
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Classics
 FACULTY TYPE = Faculty
 COURSE = CLA 552 001L1 GREEK EPIC/LYRIC POETRY: HOMER
 INSTRUCTOR EVALUATED = Rabel, Robert J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	1	25.0	D	0	0.0
Graduate	3	75.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	0	0.0	3 hours	0	0.0
Other (e.g. elective)	4	100.0	4 - 5 hours	0	0.0
			6 - 7 hours	1	25.0
			8 or more hours	3	75.0

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	5	0.0	0.0	20.0	80.0	3.8	.
2. Textbook contributed to understandin	5	0.0	0.0	40.0	60.0	3.6	.
3. Suppl read & assign helped understan	5	0.0	0.0	20.0	80.0	3.8	.
4. Exams reflected what was taught	5	0.0	0.0	20.0	80.0	3.8	.
5. Grading was fair and consistent	5	0.0	0.0	20.0	80.0	3.8	.
6. Assignments were distributed evenly	5	0.0	20.0	40.0	40.0	3.2	.
7. Graded assignments returned promptly	5	0.0	0.0	20.0	80.0	3.8	.
8. Graded assignments included comments	5	0.0	0.0	40.0	60.0	3.6	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	5	0.0	0.0	40.0	60.0	3.6	.
10. Had good knowledge of subject matte	5	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	5	0.0	0.0	20.0	80.0	3.8	.
12. Satisfact answered class questions	5	0.0	0.0	20.0	80.0	3.8	.
13. Stimulated interest of the subject	5	0.0	0.0	0.0	100.0	4.0	.
14. Encouraged class participation	5	0.0	0.0	0.0	100.0	4.0	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	4	0.0	0.0	50.0	50.0	3.5	.
16. Inc my abil to analyze & evaluate	5	0.0	0.0	40.0	60.0	3.6	.
17. Course helped abil to solve problem	4	0.0	0.0	75.0	25.0	3.3	.
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	20.0	80.0	3.8	.
19. Course stimulated me to read furthe	5	0.0	0.0	20.0	80.0	3.8	.

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	5	0.0	0.0	0.0	100.0	4.0	.
21. Overall quality of teaching	5	0.0	0.0	0.0	100.0	4.0	.

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	3	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	3	0.0	0.0	66.7	33.3	3.3	.
29. Students free to express opinions	3	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	3	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	3	0.0	0.0	0.0	100.0	4.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 9

Number of forms scanned = 5

Number of forms with at least one student response = 5

Percent completed = 55.6 %

* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *

* Research shows that results may not be valid if more than a third *

* of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Classics
 FACULTY TYPE = Faculty
 COURSE = CLA 210 001L1 THE ART OF GREECE & ROME
 INSTRUCTOR EVALUATED = Scaife, A Ross

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	12	36.4	A	17	56.7
Sophomore	6	18.2	B	6	20.0
Junior	7	21.2	C	6	20.0
Senior	8	24.2	D	1	3.3
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	21.9
Studies Program	21	65.6	2 hours	13	40.6
Required by my major	2	6.3	3 hours	5	15.6
Other (e.g. elective)	9	28.1	4 - 5 hours	5	15.6
			6 - 7 hours	2	6.3
			8 or more hours	0	0.0

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	34	0.0	5.9	52.9	41.2	3.4	0.60
2. Textbook contributed to understandin	9	11.1	11.1	33.3	44.4	3.1	.
3. Suppl read & assign helped understan	19	10.5	15.8	36.8	36.8	3.0	1.00
4. Exams reflected what was taught	34	2.9	11.8	44.1	41.2	3.2	0.78
5. Grading was fair and consistent	34	0.0	26.5	50.0	23.5	3.0	0.72
6. Assignments were distributed evenly	25	0.0	12.0	52.0	36.0	3.2	0.66
7. Graded assignments returned promptly	33	0.0	27.3	57.6	15.2	2.9	0.65
8. Graded assignments included comments	32	3.1	28.1	53.1	15.6	2.8	0.74

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	34	0.0	8.8	61.8	29.4	3.2	0.59
10. Had good knowledge of subject matte	34	0.0	0.0	32.4	67.6	3.7	0.47
11. Was available for consultation	31	0.0	6.5	51.6	41.9	3.4	0.61
12. Satisfact answered class questions	34	0.0	2.9	70.6	26.5	3.2	0.50
13. Stimulated interest of the subject	33	3.0	27.3	42.4	27.3	2.9	0.83
14. Encouraged class participation	33	0.0	15.2	60.6	24.2	3.1	0.63

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	30	0.0	20.0	53.3	26.7	3.1	0.69
16. Inc my abil to analyze & evaluate	32	0.0	15.6	53.1	31.3	3.2	0.68
17. Course helped abil to solve problem	25	8.0	32.0	36.0	24.0	2.8	0.93
18. Gained undrstd of concepts & prin.	32	0.0	6.3	62.5	31.3	3.3	0.57
19. Course stimulated me to read furthe	33	3.0	45.5	30.3	21.2	2.7	0.85

SECTION E - SUMMARY ITEMS

20. Overall value of the course	34	2.9	26.5	44.1	26.5	2.9	0.81
21. Overall quality of teaching	34	2.9	14.7	44.1	38.2	3.2	0.80

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	7	28.6	28.6	28.6	14.3	2.3	.
23. Saw how discipline relates to other	13	0.0	30.8	38.5	30.8	3.0	0.82
24. Writing assign helps understand sub	9	0.0	22.2	33.3	44.4	3.2	.
25. Cross-Cult/understand other culture	7	0.0	0.0	71.4	28.6	3.3	.
26. Cross-Discipline/ links were eviden	3	0.0	0.0	0.0	100.0	4.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = 57
 Number of forms scanned = 37
 Number of forms with at least one student response = 35
 Percent completed = 61.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Classics
 FACULTY TYPE = Faculty
 COURSE = CLA 252 001L1 INTERMEDIATE GREEK
 INSTRUCTOR EVALUATED = Scaife, A Ross

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	75.0
Sophomore	0	0.0	B	1	25.0
Junior	0	0.0	C	0	0.0
Senior	4	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	25.0
Required by my major	4	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	1	25.0
			6 - 7 hours	1	25.0
			8 or more hours	1	25.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	20.0	80.0	3.8	.
2. Textbook contributed to understandin	5	0.0	0.0	20.0	80.0	3.8	.
3. Suppl read & assign helped understan	5	0.0	0.0	0.0	100.0	4.0	.
4. Exams reflected what was taught	5	0.0	0.0	20.0	80.0	3.8	.
5. Grading was fair and consistent	5	0.0	0.0	20.0	80.0	3.8	.
6. Assignments were distributed evenly	5	0.0	0.0	20.0	80.0	3.8	.
7. Graded assignments returned promptly	5	0.0	0.0	20.0	80.0	3.8	.
8. Graded assignments included comments	5	0.0	0.0	20.0	80.0	3.8	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	0.0	100.0	4.0	.
10. Had good knowledge of subject matte	5	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	5	0.0	0.0	0.0	100.0	4.0	.
12. Satisfact answered class questions	5	0.0	0.0	20.0	80.0	3.8	.
13. Stimulated interest of the subject	5	0.0	0.0	0.0	100.0	4.0	.
14. Encouraged class participation	5	0.0	0.0	0.0	100.0	4.0	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	20.0	80.0	3.8	.
16. Inc my abil to analyze & evaluate	5	0.0	0.0	0.0	100.0	4.0	.
17. Course helped abil to solve problem	5	0.0	0.0	20.0	80.0	3.8	.
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	0.0	100.0	4.0	.
19. Course stimulated me to read furthe	5	0.0	0.0	0.0	100.0	4.0	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	0.0	100.0	4.0	.
21. Overall quality of teaching	5	0.0	0.0	0.0	100.0	4.0	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 7

Number of forms scanned = 5

Number of forms with at least one student response = 5

Percent completed = 71.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Classics
 FACULTY TYPE = Part-time instructors
 COURSE = CLA 580 00101 INDEP WORK IN CLASSICS: ACCELERATED LATIN
 INSTRUCTOR EVALUATED = Swift, Louis J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	10.0	A	3	30.0
Sophomore	2	20.0	B	4	40.0
Junior	1	10.0	C	1	10.0
Senior	2	20.0	D	1	10.0
Graduate	4	40.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	10.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	10.0	2 hours	0	0.0
Required by my major	6	60.0	3 hours	4	40.0
Other (e.g. elective)	3	30.0	4 - 5 hours	2	20.0
			6 - 7 hours	0	0.0
			8 or more hours	4	40.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	38.5	61.5	3.6	0.51
2. Textbook contributed to understandin	13	7.7	7.7	0.0	84.6	3.6	0.96
3. Suppl read & assign helped understand	13	0.0	0.0	23.1	76.9	3.8	0.44
4. Exams reflected what was taught	13	0.0	0.0	30.8	69.2	3.7	0.48
5. Grading was fair and consistent	13	0.0	0.0	23.1	76.9	3.8	0.44
6. Assignments were distributed evenly	13	7.7	7.7	15.4	69.2	3.5	0.97
7. Graded assignments returned promptly	13	0.0	0.0	7.7	92.3	3.9	0.28
8. Graded assignments included comments	13	0.0	38.5	30.8	30.8	2.9	0.86

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	0.0	46.2	53.8	3.5	0.52
10. Had good knowledge of subject matte	13	0.0	0.0	0.0	100.0	4.0	0.00
11. Was available for consultation	12	0.0	0.0	41.7	58.3	3.6	0.51
12. Satisfact answered class questions	13	0.0	0.0	23.1	76.9	3.8	0.44
13. Stimulated interest of the subject	13	0.0	0.0	38.5	61.5	3.6	0.51
14. Encouraged class participation	13	0.0	0.0	0.0	100.0	4.0	0.00

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	20.0	20.0	60.0	3.4	.
16. Inc my abil to analyze & evaluate	11	0.0	0.0	45.5	54.5	3.5	0.52
17. Course helped abil to solve problem	11	0.0	0.0	36.4	63.6	3.6	0.50
18. Gained undrstd of concepts & prin.	13	0.0	0.0	23.1	76.9	3.8	0.44
19. Course stimulated me to read furthe	12	0.0	16.7	41.7	41.7	3.3	0.75

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	7.7	15.4	76.9	3.7	0.63
21. Overall quality of teaching	13	0.0	0.0	15.4	84.6	3.8	0.38.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	3.5	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 19
 Number of forms scanned = 14
 Number of forms with at least one student response = 13
 Percent completed = 68.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Classics
 FACULTY TYPE = Faculty
 COURSE = CLA 202 001L1 INTERMEDIATE LATIN
 INSTRUCTOR EVALUATED = Tunberg, Jennifer

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	41.7
Sophomore	1	9.1	B	5	41.7
Junior	3	27.3	C	2	16.7
Senior	5	45.5	D	0	0.0
Graduate	2	18.2	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	9.1	2 hours	3	25.0
Required by my major	7	63.6	3 hours	5	41.7
Other (e.g. elective)	3	27.3	4 - 5 hours	2	16.7
			6 - 7 hours	1	8.3
			8 or more hours	1	8.3

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	0.0	41.7	58.3	3.6	0.51
2. Textbook contributed to understandin	12	0.0	0.0	41.7	58.3	3.6	0.51
3. Suppl read & assign helped understand	12	0.0	0.0	33.3	66.7	3.7	0.49
4. Exams reflected what was taught	12	0.0	0.0	25.0	75.0	3.8	0.45
5. Grading was fair and consistent	12	0.0	0.0	25.0	75.0	3.8	0.45
6. Assignments were distributed evenly	12	0.0	0.0	41.7	58.3	3.6	0.51
7. Graded assignments returned promptly	12	0.0	0.0	58.3	41.7	3.4	0.51
8. Graded assignments included comments	12	0.0	8.3	25.0	66.7	3.6	0.67

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	0.0	25.0	75.0	3.8	0.45
10. Had good knowledge of subject matte	12	0.0	0.0	8.3	91.7	3.9	0.29
11. Was available for consultation	11	0.0	0.0	27.3	72.7	3.7	0.47
12. Satisfact answered class questions	12	0.0	0.0	25.0	75.0	3.8	0.45
13. Stimulated interest of the subject	12	0.0	0.0	33.3	66.7	3.7	0.49
14. Encouraged class participation	12	0.0	0.0	8.3	91.7	3.9	0.29

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	50.0	50.0	3.5	0.53
16. Inc my abil to analyze & evaluate	11	0.0	0.0	45.5	54.5	3.5	0.52
17. Course helped abil to solve problem	10	0.0	10.0	40.0	50.0	3.4	0.70
18. Gained undrstd of concepts & prin.	12	0.0	8.3	33.3	58.3	3.5	0.67
19. Course stimulated me to read furthe	12	0.0	8.3	33.3	58.3	3.5	0.67

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	8.3	25.0	66.7	3.6	0.67
21. Overall quality of teaching	12	0.0	0.0	8.3	91.7	3.9	0.29.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 14
 Number of forms scanned = 12
 Number of forms with at least one student response = 12
 Percent completed = 85.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Classics
 FACULTY TYPE = Part-time instructors
 COURSE = CLA 261 001LL LIT MSTRPCS GREECE&ROME
 INSTRUCTOR EVALUATED = Van Arsdale, Sarah

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	9	50.0	A	15	83.3
Sophomore	1	5.6	B	2	11.1
Junior	4	22.2	C	1	5.6
Senior	2	11.1	D	0	0.0
Graduate	1	5.6	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	5.6	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	16.7
Studies Program	7	38.9	2 hours	7	38.9
Required by my major	3	16.7	3 hours	4	22.2
Other (e.g. elective)	8	44.4	4 - 5 hours	3	16.7
			6 - 7 hours	1	5.6
			8 or more hours	0	0.0

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	0.0	0.0	36.0	64.0	3.6	0.49
2. Textbook contributed to understandin	25	0.0	0.0	28.0	72.0	3.7	0.46
3. Suppl read & assign helped understand	25	0.0	0.0	36.0	64.0	3.6	0.49
4. Exams reflected what was taught	25	0.0	0.0	24.0	76.0	3.8	0.44
5. Grading was fair and consistent	25	0.0	0.0	32.0	68.0	3.7	0.48
6. Assignments were distributed evenly	25	0.0	4.0	28.0	68.0	3.6	0.57
7. Graded assignments returned promptly	25	0.0	4.0	36.0	60.0	3.6	0.58
8. Graded assignments included comments	25	0.0	0.0	48.0	52.0	3.5	0.51

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	0.0	0.0	36.0	64.0	3.6	0.49
10. Had good knowledge of subject matte	25	0.0	0.0	12.0	88.0	3.9	0.33
11. Was available for consultation	20	0.0	0.0	35.0	65.0	3.7	0.49
12. Satisfact answered class questions	25	0.0	0.0	32.0	68.0	3.7	0.48
13. Stimulated interest of the subject	25	0.0	0.0	36.0	64.0	3.6	0.49
14. Encouraged class participation	25	0.0	0.0	20.0	80.0	3.8	0.41

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	24	0.0	0.0	45.8	54.2	3.5	0.51
16. Inc my abil to analyze & evaluate	25	0.0	4.0	44.0	52.0	3.5	0.59
17. Course helped abil to solve problem	20	0.0	15.0	45.0	40.0	3.3	0.72
18. Gained undrstd of concepts & prin.	24	0.0	0.0	33.3	66.7	3.7	0.48
19. Course stimulated me to read furthe	25	0.0	4.0	32.0	64.0	3.6	0.58

SECTION E - SUMMARY ITEMS

20. Overall value of the course	25	0.0	4.0	20.0	76.0	3.7	0.54
21. Overall quality of teaching	25	0.0	0.0	8.0	92.0	3.9	0.28.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	4	0.0	25.0	50.0	25.0	3.0	.
23. Saw how discipline relates to other	11	9.1	0.0	54.5	36.4	3.2	0.87
24. Writing assign helps understand sub	11	9.1	0.0	45.5	45.5	3.3	0.90
25. Cross-Cult/understand other culture	3	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	4	0.0	0.0	50.0	50.0	3.5	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 28
 Number of forms scanned = 25
 Number of forms with at least one student response = 25
 Percent completed = 89.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.