

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Aerospace Studies DEPARTMENT = ROTC

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	20	32.8	A	40	66.7
Sophomore	13	21.3	B	18	30.0
Junior	7	11.5	C	1	1.7
Senior	17	27.9	D	0	0.0
Graduate	4	6.6	E/Fail	1	1.7
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	30	49.2
Studies Program	0	0.0	2 hours	17	27.9
Required by my major	4	6.6	3 hours	6	9.8
Other (e.g. elective)	57	93.4	4 - 5 hours	3	4.9
			6 - 7 hours	2	3.3
			8 or more hours	3	4.9

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	61	0.0	1.6	21.3	77.0	3.8	0.47
2. Textbook contributed to understandin	60	5.0	3.3	28.3	63.3	3.5	0.79
3. Suppl read & assign helped understan	61	1.6	1.6	39.3	57.4	3.5	0.62
4. Exams reflected what was taught	61	0.0	3.3	21.3	75.4	3.7	0.52
5. Grading was fair and consistent	61	0.0	0.0	24.6	75.4	3.8	0.43
6. Assignments were distributed evenly	61	1.6	3.3	27.9	67.2	3.6	0.64
7. Graded assignments returned promptly	61	3.3	3.3	26.2	67.2	3.6	0.72
8. Graded assignments included comments	61	3.3	3.3	31.1	62.3	3.5	0.72

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	61	0.0	0.0	21.3	78.7	3.8	0.41
10. Had good knowledge of subject matte	61	0.0	0.0	13.1	86.9	3.9	0.34
11. Was available for consultation	61	0.0	0.0	14.8	85.2	3.9	0.36
12. Satisfact answered class questions	61	0.0	0.0	19.7	80.3	3.8	0.40
13. Stimulated interest of the subject	61	0.0	0.0	31.1	68.9	3.7	0.47
14. Encouraged class participation	61	0.0	0.0	18.0	82.0	3.8	0.39

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	59	0.0	1.7	39.0	59.3	3.6	0.53
16. Inc my abil to analyze & evaluate	60	1.7	3.3	38.3	56.7	3.5	0.65
17. Course helped abil to solve problem	59	0.0	6.8	30.5	62.7	3.6	0.62
18. Gained undrstnd of concepts & prin.	60	0.0	1.7	31.7	66.7	3.7	0.52
19. Course stimulated me to read furthe	60	0.0	8.3	33.3	58.3	3.5	0.65

SECTION E - SUMMARY ITEMS

20. Overall value of the course	61	0.0	0.0	19.7	80.3	3.8	0.40
21. Overall quality of teaching	61	0.0	0.0	18.0	82.0	3.8	0.39.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	3	66.7	0.0	0.0	33.3	2.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	2	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	2	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	3.5	.
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	3.5	.
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	3.5	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 62

Number of forms scanned = 61

Number of forms with at least one student response = 61

Percent completed = 98.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Agricultural Biotechnology

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	30	73.2
Sophomore	3	7.3	B	11	26.8
Junior	8	19.5	C	0	0.0
Senior	28	68.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	2	4.9	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	11	26.8
Studies Program	0	0.0	2 hours	10	24.4
Required by my major	36	90.0	3 hours	10	24.4
Other (e.g. elective)	4	10.0	4 - 5 hours	7	17.1
			6 - 7 hours	2	4.9
			8 or more hours	1	2.4

	N	% Disagree			% Agree		Mean	SD
		(1)	(2)	(3)	(4)			
SECTION B - COURSE ITEMS								
1. Outlined course material and grading	42	0.0	2.4	54.8	42.9	3.4	0.54	
2. Textbook contributed to understandin	25	0.0	24.0	56.0	20.0	3.0	0.68	
3. Suppl read & assign helped understan	42	0.0	0.0	76.2	23.8	3.2	0.43	
4. Exams reflected what was taught	17	0.0	0.0	58.8	41.2	3.4	0.51	
5. Grading was fair and consistent	41	0.0	14.6	56.1	29.3	3.1	0.65	
6. Assignments were distributed evenly	42	0.0	7.1	66.7	26.2	3.2	0.55	
7. Graded assignments returned promptly	42	2.4	31.0	42.9	23.8	2.9	0.80	
8. Graded assignments included comments	42	0.0	7.1	71.4	21.4	3.1	0.52	
SECTION C - INSTRUCTOR ITEMS								
9. Presented material effectively	42	2.4	14.3	61.9	21.4	3.0	0.68	
10. Had good knowledge of subject matte	42	0.0	0.0	50.0	50.0	3.5	0.51	
11. Was available for consultation	39	2.6	15.4	56.4	25.6	3.1	0.72	
12. Satisfact answered class questions	42	0.0	4.8	71.4	23.8	3.2	0.51	
13. Stimulated interest of the subject	40	2.5	22.5	55.0	20.0	2.9	0.73	
14. Encouraged class participation	41	0.0	2.4	58.5	39.0	3.4	0.54	
SECTION D - LEARNING OUTCOMES								
15. Learned respect different viewpoint	33	3.0	12.1	63.6	21.2	3.0	0.68	
16. Inc my abil to analyze & evaluate	41	0.0	2.4	68.3	29.3	3.3	0.50	
17. Course helped abil to solve problem	40	0.0	7.5	70.0	22.5	3.2	0.53	
18. Gained undrstnd of concepts & prin.	41	0.0	2.4	70.7	26.8	3.2	0.49	
19. Course stimulated me to read furthe	40	5.0	25.0	55.0	15.0	2.8	0.76	

	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	42	2.4	14.3	52.4	31.0	3.1	0.74
21. Overall quality of teaching	42	0.0	14.3	52.4	33.3	3.2	0.67.

	N	% Disagree			% Agree		Mean	SD
		(1)	(2)	(3)	(4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	12	0.0	0.0	58.3	41.7	3.4	0.51	
28. Guided student report preparation	12	0.0	0.0	75.0	25.0	3.3	0.45	
29. Students free to express opinions	12	0.0	0.0	83.3	16.7	3.2	0.39	
30. Discussions broadened my knowledge	12	0.0	16.7	66.7	16.7	3.0	0.60	
31. Developed abil to conduct research	11	0.0	9.1	54.5	36.4	3.3	0.65	

	N	% answering item				Mean	SD
		(1)	(2)	(3)	(4)		
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	16	0.0	18.8	56.3	25.0	3.1	0.68
33. Amount of work appropriate	17	17.6	35.3	35.3	11.8	2.4	0.94
34. Instructor explained expectations	17	0.0	11.8	70.6	17.6	3.1	0.56
35. Instructor helped with my problems	17	0.0	17.6	70.6	11.8	2.9	0.56
36. Lab equipment use satis explained	17	0.0	0.0	70.6	29.4	3.3	0.47

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = at least 55
 Number of forms scanned = 42
 Number of forms with at least one student response = 42
 Percent completed = 76.4 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Agricultural Communications and E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	3.0	A	25	75.8
Sophomore	3	9.1	B	7	21.2
Junior	11	33.3	C	0	0.0
Senior	18	54.5	D	0	0.0
Graduate	0	0.0	E/Fail	1	3.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	11	33.3
Studies Program	2	6.1	2 hours	14	42.4
Required by my major	17	51.5	3 hours	7	21.2
Other (e.g. elective)	14	42.4	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	1	3.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	37	0.0	0.0	24.3	75.7	3.8	0.43
2. Textbook contributed to understandin	30	6.7	10.0	33.3	50.0	3.3	0.91
3. Suppl read & assign helped understan	37	2.7	0.0	29.7	67.6	3.6	0.64
4. Exams reflected what was taught	19	0.0	0.0	31.6	68.4	3.7	0.48
5. Grading was fair and consistent	37	0.0	2.7	29.7	67.6	3.6	0.54
6. Assignments were distributed evenly	37	0.0	0.0	24.3	75.7	3.8	0.43
7. Graded assignments returned promptly	37	0.0	2.7	24.3	73.0	3.7	0.52
8. Graded assignments included comments	37	0.0	2.7	27.0	70.3	3.7	0.53

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	37	0.0	0.0	35.1	64.9	3.6	0.48
10. Had good knowledge of subject matte	37	0.0	0.0	32.4	67.6	3.7	0.47
11. Was available for consultation	35	0.0	0.0	37.1	62.9	3.6	0.49
12. Satisfact answered class questions	37	0.0	0.0	32.4	67.6	3.7	0.47
13. Stimulated interest of the subject	37	2.7	0.0	32.4	64.9	3.6	0.64
14. Encouraged class participation	37	0.0	0.0	29.7	70.3	3.7	0.46

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	37	0.0	0.0	32.4	67.6	3.7	0.47
16. Inc my abil to analyze & evaluate	37	0.0	0.0	29.7	70.3	3.7	0.46
17. Course helped abil to solve problem	37	0.0	2.7	27.0	70.3	3.7	0.53
18. Gained undrstnd of concepts & prin.	37	0.0	0.0	35.1	64.9	3.6	0.48
19. Course stimulated me to read furthe	36	2.8	2.8	27.8	66.7	3.6	0.69

SECTION E - SUMMARY ITEMS

20. Overall value of the course	36	0.0	5.6	25.0	69.4	3.6	0.59
21. Overall quality of teaching	36	0.0	2.8	25.0	72.2	3.7	0.52.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	3	0.0	0.0	33.3	66.7	3.7	.
23. Saw how discipline relates to other	3	0.0	0.0	33.3	66.7	3.7	.
24. Writing assign helps understand sub	3	0.0	0.0	33.3	66.7	3.7	.
25. Cross-Cult/understand other culture	3	0.0	0.0	33.3	66.7	3.7	.
26. Cross-Discipline/ links were eviden	3	0.0	0.0	33.3	66.7	3.7	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	3.5	.
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	3.5	.
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.

	N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = at least 63
 Number of forms scanned = 37
 Number of forms with at least one student response = 37
 Percent completed = 58.7 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Agricultural Economics

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	36	8.8	A	150	36.6
Sophomore	33	8.0	B	191	46.6
Junior	105	25.6	C	60	14.6
Senior	195	47.6	D	5	1.2
Graduate	40	9.8	E/Fail	1	0.2
Professional	1	0.2	I	1	0.2
Other	0	0.0	Pass or Audit	2	0.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	112	27.3
Studies Program	63	15.4	2 hours	143	34.8
Required by my major	253	62.0	3 hours	88	21.4
Other (e.g. elective)	92	22.5	4 - 5 hours	46	11.2
			6 - 7 hours	13	3.2
			8 or more hours	9	2.2

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	441	1.6	5.2	46.0	47.2	3.4	0.66
2. Textbook contributed to understandin	393	6.6	18.6	46.8	28.0	3.0	0.85
3. Suppl read & assign helped understan	439	4.1	8.7	42.8	44.4	3.3	0.79
4. Exams reflected what was taught	435	4.1	8.0	44.8	43.0	3.3	0.78
5. Grading was fair and consistent	437	5.3	5.9	44.4	44.4	3.3	0.80
6. Assignments were distributed evenly	436	6.2	9.4	45.2	39.2	3.2	0.84
7. Graded assignments returned promptly	428	5.8	9.1	43.9	41.1	3.2	0.83
8. Graded assignments included comments	427	4.9	11.7	46.8	36.5	3.1	0.81

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	441	10.2	6.1	39.0	44.7	3.2	0.94
10. Had good knowledge of subject matte	440	4.5	3.9	29.1	62.5	3.5	0.78
11. Was available for consultation	418	2.4	3.1	44.7	49.8	3.4	0.67
12. Satisfact answered class questions	440	4.3	7.0	41.4	47.3	3.3	0.79
13. Stimulated interest of the subject	437	10.1	11.7	39.1	39.1	3.1	0.95
14. Encouraged class participation	440	4.5	6.8	38.9	49.8	3.3	0.80

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	410	2.2	8.3	58.0	31.5	3.2	0.67
16. Inc my abil to analyze & evaluate	432	3.5	10.4	48.1	38.0	3.2	0.76
17. Course helped abil to solve problem	426	4.0	9.6	51.6	34.7	3.2	0.76
18. Gained undrstnd of concepts & prin.	438	4.3	6.6	48.9	40.2	3.2	0.76
19. Course stimulated me to read furthe	428	8.9	19.2	41.6	30.4	2.9	0.92

SECTION E - SUMMARY ITEMS

20. Overall value of the course	438	6.2	12.3	38.1	43.4	3.2	0.88
21. Overall quality of teaching	438	9.1	7.5	26.3	57.1	3.3	0.96

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	69	8.7	18.8	56.5	15.9	2.8	0.81
23. Saw how discipline relates to other	82	7.3	15.9	56.1	20.7	2.9	0.81
24. Writing assign helps understand sub	76	10.5	19.7	43.4	26.3	2.9	0.93
25. Cross-Cult/understand other culture	51	2.0	15.7	58.8	23.5	3.0	0.69
26. Cross-Discipline/ links were eviden	60	6.7	16.7	53.3	23.3	2.9	0.82

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	20	5.0	0.0	60.0	35.0	3.3	0.72
28. Guided student report preparation	18	5.6	0.0	61.1	33.3	3.2	0.73
29. Students free to express opinions	19	0.0	0.0	52.6	47.4	3.5	0.51
30. Discussions broadened my knowledge	19	0.0	5.3	47.4	47.4	3.4	0.61
31. Developed abil to conduct research	19	0.0	5.3	47.4	47.4	3.4	0.61

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	33	3.0	0.0	45.5	51.5	3.5	0.67
33. Amount of work appropriate	34	0.0	2.9	50.0	47.1	3.4	0.56
34. Instructor explained expectations	33	0.0	3.0	45.5	51.5	3.5	0.57
35. Instructor helped with my problems	33	0.0	3.0	42.4	54.5	3.5	0.57
36. Lab equipment use satis explained	33	0.0	3.0	42.4	54.5	3.5	0.57

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

37. Question 37	1	0.0	0.0	0.0	100.0	0.0	4.0	.
45. Question 45	1	0.0	0.0	0.0	0.0	100.0	5.0	.
46. Question 46	1	0.0	0.0	0.0	0.0	100.0	5.0	.
47. Question 47	1	0.0	0.0	0.0	0.0	100.0	5.0	.
48. Question 48	1	0.0	0.0	0.0	0.0	100.0	5.0	.
49. Question 49	1	0.0	0.0	0.0	0.0	100.0	5.0	.

Number of forms preslugged = at least 614

Number of forms scanned = 443

Number of forms with at least one student response = 442

Percent completed = 72.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Agricultural Education

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	66	80.5
Sophomore	11	13.6	B	15	18.3
Junior	11	13.6	C	1	1.2
Senior	17	21.0	D	0	0.0
Graduate	39	48.1	E/Fail	0	0.0
Professional	1	1.2	I	0	0.0
Other	2	2.5	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	10	12.3
Studies Program	1	1.3	2 hours	42	51.9
Required by my major	63	78.8	3 hours	9	11.1
Other (e.g. elective)	16	20.0	4 - 5 hours	3	3.7
			6 - 7 hours	1	1.2
			8 or more hours	16	19.8

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	85	0.0	1.2	35.3	63.5	3.6	0.51
2. Textbook contributed to understandin	27	3.7	11.1	22.2	63.0	3.4	0.85
3. Suppl read & assign helped understan	80	0.0	5.0	33.8	61.3	3.6	0.59
4. Exams reflected what was taught	58	0.0	3.4	39.7	56.9	3.5	0.57
5. Grading was fair and consistent	77	0.0	1.3	41.6	57.1	3.6	0.53
6. Assignments were distributed evenly	78	2.6	2.6	46.2	48.7	3.4	0.67
7. Graded assignments returned promptly	66	4.5	13.6	43.9	37.9	3.2	0.83
8. Graded assignments included comments	71	1.4	8.5	38.0	52.1	3.4	0.71

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	85	1.2	2.4	40.0	56.5	3.5	0.61
10. Had good knowledge of subject matte	85	0.0	0.0	20.0	80.0	3.8	0.40
11. Was available for consultation	81	0.0	0.0	25.9	74.1	3.7	0.44
12. Satisfact answered class questions	83	1.2	3.6	25.3	69.9	3.6	0.62
13. Stimulated interest of the subject	85	1.2	3.5	35.3	60.0	3.5	0.63
14. Encouraged class participation	84	0.0	0.0	23.8	76.2	3.8	0.43

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	84	1.2	3.6	40.5	54.8	3.5	0.63
16. Inc my abil to analyze & evaluate	85	0.0	3.5	37.6	58.8	3.6	0.57
17. Course helped abil to solve problem	84	0.0	4.8	42.9	52.4	3.5	0.59
18. Gained undrstnd of concepts & prin.	85	0.0	2.4	30.6	67.1	3.6	0.53
19. Course stimulated me to read furthe	85	2.4	9.4	38.8	49.4	3.4	0.75

SECTION E - SUMMARY ITEMS

20. Overall value of the course	85	0.0	5.9	24.7	69.4	3.6	0.59
21. Overall quality of teaching	85	0.0	7.1	18.8	74.1	3.7	0.61.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	3	0.0	0.0	33.3	66.7	3.7	.
23. Saw how discipline relates to other	3	0.0	0.0	33.3	66.7	3.7	.
24. Writing assign helps understand sub	3	0.0	0.0	33.3	66.7	3.7	.
25. Cross-Cult/understand other culture	3	0.0	0.0	66.7	33.3	3.3	.
26. Cross-Discipline/ links were eviden	3	0.0	0.0	66.7	33.3	3.3	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	13	0.0	7.7	38.5	53.8	3.5	0.66
28. Guided student report preparation	16	0.0	0.0	43.8	56.3	3.6	0.51
29. Students free to express opinions	16	0.0	0.0	25.0	75.0	3.8	0.45
30. Discussions broadened my knowledge	16	0.0	0.0	31.3	68.8	3.7	0.48
31. Developed abil to conduct research	15	6.7	0.0	33.3	60.0	3.5	0.83

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	2	0.0	0.0	50.0	50.0	3.5	.
33. Amount of work appropriate	3	0.0	33.3	33.3	33.3	3.0	.
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	3.5	.
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	3.5	.
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	3.5	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = at least 97
 Number of forms scanned = 85
 Number of forms with at least one student response = 85
 Percent completed = 87.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Animal Sciences

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	49	14.8	A	162	49.2
Sophomore	23	6.9	B	124	37.7
Junior	75	22.6	C	29	8.8
Senior	127	38.3	D	10	3.0
Graduate	56	16.9	E/Fail	0	0.0
Professional	1	0.3	I	0	0.0
Other	1	0.3	Pass or Audit	4	1.2
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	82	24.8
Studies Program	14	4.2	2 hours	98	29.7
Required by my major	231	69.4	3 hours	66	20.0
Other (e.g. elective)	88	26.4	4 - 5 hours	56	17.0
			6 - 7 hours	17	5.2
			8 or more hours	11	3.3

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	353	0.6	2.5	55.0	41.9	3.4	0.57
2. Textbook contributed to understandin	145	4.8	16.6	49.7	29.0	3.0	0.81
3. Suppl read & assign helped understan	346	1.2	6.4	58.4	34.1	3.3	0.62
4. Exams reflected what was taught	352	1.7	5.1	52.8	40.3	3.3	0.65
5. Grading was fair and consistent	349	0.9	8.0	53.6	37.5	3.3	0.64
6. Assignments were distributed evenly	348	1.1	6.6	55.5	36.8	3.3	0.64
7. Graded assignments returned promptly	350	2.0	10.3	52.3	35.4	3.2	0.70
8. Graded assignments included comments	339	1.5	16.2	55.2	27.1	3.1	0.70

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	352	1.7	6.3	54.5	37.5	3.3	0.66
10. Had good knowledge of subject matte	353	1.4	2.3	38.5	57.8	3.5	0.62
11. Was available for consultation	334	1.5	2.1	49.7	46.7	3.4	0.61
12. Satisfact answered class questions	351	2.0	2.3	49.0	46.7	3.4	0.64
13. Stimulated interest of the subject	352	2.0	14.2	44.0	39.8	3.2	0.76
14. Encouraged class participation	347	1.2	5.5	53.9	39.5	3.3	0.63

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	272	1.8	8.1	66.5	23.5	3.1	0.61
16. Inc my abil to analyze & evaluate	330	1.2	6.1	68.5	24.2	3.2	0.57
17. Course helped abil to solve problem	315	1.6	9.8	64.8	23.8	3.1	0.62
18. Gained undrstnd of concepts & prin.	348	0.9	4.0	58.0	37.1	3.3	0.59
19. Course stimulated me to read furthe	341	3.8	21.1	47.2	27.9	3.0	0.80

SECTION E - SUMMARY ITEMS

20. Overall value of the course	358	2.5	11.5	38.5	47.5	3.3	0.77
21. Overall quality of teaching	356	2.8	8.1	34.8	54.2	3.4	0.76.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	20	0.0	0.0	60.0	40.0	3.4	0.50
23. Saw how discipline relates to other	19	5.3	0.0	52.6	42.1	3.3	0.75
24. Writing assign helps understand sub	15	0.0	0.0	53.3	46.7	3.5	0.52
25. Cross-Cult/understand other culture	10	0.0	10.0	50.0	40.0	3.3	0.67
26. Cross-Discipline/ links were eviden	10	0.0	0.0	50.0	50.0	3.5	0.53

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	15	6.7	6.7	40.0	46.7	3.3	0.88
28. Guided student report preparation	15	0.0	13.3	60.0	26.7	3.1	0.64
29. Students free to express opinions	17	0.0	5.9	70.6	23.5	3.2	0.53
30. Discussions broadened my knowledge	16	0.0	12.5	68.8	18.8	3.1	0.57
31. Developed abil to conduct research	15	0.0	20.0	53.3	26.7	3.1	0.70

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	82	2.4	12.2	50.0	35.4	3.2	0.74
33. Amount of work appropriate	81	9.9	9.9	48.1	32.1	3.0	0.91
34. Instructor explained expectations	83	1.2	7.2	56.6	34.9	3.3	0.64
35. Instructor helped with my problems	80	2.5	3.8	57.5	36.3	3.3	0.66
36. Lab equipment use satis explained	66	1.5	1.5	54.5	42.4	3.4	0.60

	N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

37. Question 37	26	30.8	19.2	19.2	30.8	0.0	2.5	1.24
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Number of forms preslugged = at least 424

Number of forms scanned = 361

Number of forms with at least one student response = 359

Percent completed = 84.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Biosystems and Ag Engineering

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	10	5.8	A	119	69.6
Sophomore	8	4.7	B	43	25.1
Junior	23	13.4	C	4	2.3
Senior	83	48.3	D	0	0.0
Graduate	45	26.2	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	3	1.7	Pass or Audit	5	2.9

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	33	19.2
Studies Program	0	0.0	2 hours	41	23.8
Required by my major	83	48.3	3 hours	40	23.3
Other (e.g. elective)	89	51.7	4 - 5 hours	39	22.7
			6 - 7 hours	8	4.7
			8 or more hours	11	6.4

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	181	0.6	1.1	49.7	48.6	3.5	0.55
2. Textbook contributed to understandin	106	0.0	12.3	55.7	32.1	3.2	0.64
3. Suppl read & assign helped understan	178	0.6	6.2	46.1	47.2	3.4	0.63
4. Exams reflected what was taught	138	0.7	2.2	54.3	42.8	3.4	0.57
5. Grading was fair and consistent	180	0.6	1.1	48.3	50.0	3.5	0.55
6. Assignments were distributed evenly	179	1.1	5.6	48.6	44.7	3.4	0.64
7. Graded assignments returned promptly	180	5.6	9.4	50.0	35.0	3.1	0.81
8. Graded assignments included comments	176	0.6	7.4	55.7	36.4	3.3	0.62

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	181	1.1	9.9	48.1	40.9	3.3	0.69
10. Had good knowledge of subject matte	181	0.0	3.3	29.8	66.9	3.6	0.55
11. Was available for consultation	173	0.0	3.5	43.9	52.6	3.5	0.57
12. Satisfact answered class questions	181	0.0	3.9	42.0	54.1	3.5	0.57
13. Stimulated interest of the subject	178	0.6	14.6	38.8	46.1	3.3	0.73
14. Encouraged class participation	181	0.0	1.7	38.1	60.2	3.6	0.53

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	147	0.0	7.5	56.5	36.1	3.3	0.60
16. Inc my abil to analyze & evaluate	178	0.0	2.2	43.8	53.9	3.5	0.54
17. Course helped abil to solve problem	179	0.0	5.6	43.6	50.8	3.5	0.60
18. Gained undrstnd of concepts & prin.	181	0.0	2.8	48.6	48.6	3.5	0.55
19. Course stimulated me to read furthe	175	1.7	20.0	46.9	31.4	3.1	0.76

SECTION E - SUMMARY ITEMS

20. Overall value of the course	180	2.2	8.3	35.6	53.9	3.4	0.74
21. Overall quality of teaching	180	2.2	6.7	37.2	53.9	3.4	0.72.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	3	0.0	0.0	33.3	66.7	3.7	.
23. Saw how discipline relates to other	3	0.0	0.0	33.3	66.7	3.7	.
24. Writing assign helps understand sub	3	0.0	33.3	0.0	66.7	3.3	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	1	0.0	100.0	0.0	0.0	2.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	24	0.0	4.2	33.3	62.5	3.6	0.58
33. Amount of work appropriate	25	0.0	8.0	44.0	48.0	3.4	0.65
34. Instructor explained expectations	25	0.0	8.0	44.0	48.0	3.4	0.65
35. Instructor helped with my problems	25	0.0	0.0	44.0	56.0	3.6	0.51
36. Lab equipment use satis explained	25	0.0	4.0	44.0	52.0	3.5	0.59

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 209

Number of forms scanned = 182

Number of forms with at least one student response = 181

Percent completed = 86.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Entomology

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	12	7.5	A	107	68.2
Sophomore	38	23.9	B	37	23.6
Junior	31	19.5	C	11	7.0
Senior	27	17.0	D	0	0.0
Graduate	50	31.4	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	0.6	Pass or Audit	2	1.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	55	34.8
Studies Program	43	27.4	2 hours	44	27.8
Required by my major	63	40.1	3 hours	34	21.5
Other (e.g. elective)	51	32.5	4 - 5 hours	17	10.8
			6 - 7 hours	7	4.4
			8 or more hours	1	0.6

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	182	0.0	1.1	37.9	61.0	3.6	0.51
2. Textbook contributed to understandin	93	1.1	4.3	48.4	46.2	3.4	0.63
3. Suppl read & assign helped understan	161	1.2	5.6	44.1	49.1	3.4	0.66
4. Exams reflected what was taught	164	0.6	1.2	42.7	55.5	3.5	0.56
5. Grading was fair and consistent	173	0.0	5.2	38.7	56.1	3.5	0.60
6. Assignments were distributed evenly	162	0.6	1.2	40.7	57.4	3.5	0.56
7. Graded assignments returned promptly	165	1.2	2.4	42.4	53.9	3.5	0.61
8. Graded assignments included comments	162	1.9	8.0	45.1	45.1	3.3	0.70

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	178	1.7	9.6	30.9	57.9	3.4	0.74
10. Had good knowledge of subject matte	176	0.0	3.4	27.3	69.3	3.7	0.54
11. Was available for consultation	167	0.0	0.6	39.5	59.9	3.6	0.50
12. Satisfact answered class questions	178	0.6	6.7	32.6	60.1	3.5	0.65
13. Stimulated interest of the subject	178	1.1	10.7	38.2	50.0	3.4	0.72
14. Encouraged class participation	180	0.6	10.0	33.3	56.1	3.5	0.70

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	154	0.6	5.8	50.0	43.5	3.4	0.62
16. Inc my abil to analyze & evaluate	162	0.6	6.2	51.2	42.0	3.3	0.62
17. Course helped abil to solve problem	150	0.0	10.7	52.7	36.7	3.3	0.64
18. Gained undrstnd of concepts & prin.	176	0.0	2.8	39.2	58.0	3.6	0.55
19. Course stimulated me to read furthe	171	1.2	13.5	50.3	35.1	3.2	0.71

SECTION E - SUMMARY ITEMS

20. Overall value of the course	179	1.1	5.6	38.0	55.3	3.5	0.66
21. Overall quality of teaching	178	2.8	10.1	23.0	64.0	3.5	0.79

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	42	0.0	2.4	45.2	52.4	3.5	0.55
23. Saw how discipline relates to other	40	2.5	7.5	50.0	40.0	3.3	0.72
24. Writing assign helps understand sub	41	2.4	4.9	41.5	51.2	3.4	0.71
25. Cross-Cult/understand other culture	20	0.0	10.0	60.0	30.0	3.2	0.62
26. Cross-Discipline/ links were eviden	19	0.0	10.5	52.6	36.8	3.3	0.65

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	17	0.0	0.0	52.9	47.1	3.5	0.51
28. Guided student report preparation	13	0.0	0.0	38.5	61.5	3.6	0.51
29. Students free to express opinions	24	0.0	0.0	29.2	70.8	3.7	0.46
30. Discussions broadened my knowledge	21	0.0	0.0	28.6	71.4	3.7	0.46
31. Developed abil to conduct research	12	0.0	0.0	41.7	58.3	3.6	0.51

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	20	5.0	5.0	55.0	35.0	3.2	0.77
33. Amount of work appropriate	20	0.0	5.0	55.0	40.0	3.4	0.59
34. Instructor explained expectations	20	0.0	10.0	40.0	50.0	3.4	0.68
35. Instructor helped with my problems	20	0.0	0.0	50.0	50.0	3.5	0.51
36. Lab equipment use satis explained	20	0.0	0.0	40.0	60.0	3.6	0.50

	N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)			

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 210

Number of forms scanned = 183

Number of forms with at least one student response = 183

Percent completed = 87.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Forestry

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	0.7	A	94	69.6
Sophomore	11	8.1	B	36	26.7
Junior	49	36.0	C	4	3.0
Senior	61	44.9	D	0	0.0
Graduate	12	8.8	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	2	1.5	Pass or Audit	1	0.7
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	29	21.3
Studies Program	3	2.2	2 hours	48	35.3
Required by my major	81	60.0	3 hours	28	20.6
Other (e.g. elective)	51	37.8	4 - 5 hours	18	13.2
			6 - 7 hours	4	2.9
			8 or more hours	9	6.6

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	149	0.0	2.0	40.3	57.7	3.6	0.54
2. Textbook contributed to understandin	101	3.0	15.8	46.5	34.7	3.1	0.78
3. Suppl read & assign helped understan	135	0.0	1.5	40.7	57.8	3.6	0.53
4. Exams reflected what was taught	122	0.0	0.0	38.5	61.5	3.6	0.49
5. Grading was fair and consistent	137	0.0	1.5	39.4	59.1	3.6	0.52
6. Assignments were distributed evenly	146	0.0	0.7	43.8	55.5	3.5	0.51
7. Graded assignments returned promptly	133	0.0	1.5	41.4	57.1	3.6	0.53
8. Graded assignments included comments	126	0.0	2.4	46.8	50.8	3.5	0.55

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	150	0.0	2.0	31.3	66.7	3.6	0.52
10. Had good knowledge of subject matte	150	0.7	0.7	25.3	73.3	3.7	0.51
11. Was available for consultation	146	1.4	0.7	40.4	57.5	3.5	0.59
12. Satisfact answered class questions	150	0.7	0.7	32.0	66.7	3.6	0.53
13. Stimulated interest of the subject	147	0.7	4.8	38.1	56.5	3.5	0.52
14. Encouraged class participation	150	0.0	0.7	34.0	65.3	3.6	0.49

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	130	0.0	3.1	49.2	47.7	3.4	0.56
16. Inc my abil to analyze & evaluate	146	0.0	1.4	52.7	45.9	3.4	0.53
17. Course helped abil to solve problem	141	0.0	3.5	55.3	41.1	3.4	0.55
18. Gained undrstnd of concepts & prin.	148	0.0	0.0	41.2	58.8	3.6	0.49
19. Course stimulated me to read furthe	146	1.4	6.2	46.6	45.9	3.4	0.66

SECTION E - SUMMARY ITEMS

20. Overall value of the course	147	0.0	2.7	34.7	62.6	3.6	0.54
21. Overall quality of teaching	147	1.4	1.4	21.8	75.5	3.7	0.56

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	10	0.0	0.0	40.0	60.0	3.6	0.52
28. Guided student report preparation	13	0.0	0.0	53.8	46.2	3.5	0.52
29. Students free to express opinions	18	0.0	0.0	11.1	88.9	3.9	0.32
30. Discussions broadened my knowledge	18	0.0	0.0	11.1	88.9	3.9	0.32
31. Developed abil to conduct research	15	0.0	13.3	40.0	46.7	3.3	0.72

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	35	0.0	2.9	31.4	65.7	3.6	0.55
33. Amount of work appropriate	38	0.0	0.0	42.1	57.9	3.6	0.50
34. Instructor explained expectations	38	0.0	2.6	36.8	60.5	3.6	0.55
35. Instructor helped with my problems	37	0.0	0.0	37.8	62.2	3.6	0.49
36. Lab equipment use satis explained	33	0.0	0.0	27.3	72.7	3.7	0.45

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

37. Question 37	1	100.0	0.0	0.0	0.0	0.0	1.0	.
38. Question 38	1	0.0	100.0	0.0	0.0	0.0	2.0	.
39. Question 39	1	0.0	0.0	100.0	0.0	0.0	3.0	.

Number of forms preslugged = at least 175

Number of forms scanned = 150

Number of forms with at least one student response = 150

Percent completed = 85.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Zagriculture GENERAL and CEX

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	89	23.2	A	276	71.7
Sophomore	95	24.7	B	86	22.3
Junior	78	20.3	C	8	2.1
Senior	115	29.9	D	0	0.0
Graduate	5	1.3	E/Fail	0	0.0
Professional	1	0.3	I	0	0.0
Other	1	0.3	Pass or Audit	15	3.9
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	174	45.2
Studies Program	15	3.9	2 hours	102	26.5
Required by my major	289	75.5	3 hours	61	15.8
Other (e.g. elective)	79	20.6	4 - 5 hours	33	8.6
			6 - 7 hours	7	1.8
			8 or more hours	8	2.1

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	415	2.2	7.0	43.9	47.0	3.4	0.71
2. Textbook contributed to understandin	222	6.3	19.8	41.0	32.9	3.0	0.88
3. Suppl read & assign helped understan	388	2.3	7.7	54.1	35.8	3.2	0.69
4. Exams reflected what was taught	262	1.9	7.3	48.5	42.4	3.3	0.69
5. Grading was fair and consistent	395	4.1	5.3	44.8	45.8	3.3	0.75
6. Assignments were distributed evenly	411	1.7	7.5	52.1	38.7	3.3	0.67
7. Graded assignments returned promptly	381	4.2	10.8	47.0	38.1	3.2	0.79
8. Graded assignments included comments	385	3.9	10.1	43.6	42.3	3.2	0.79

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	396	2.0	10.1	47.7	40.2	3.3	0.72
10. Had good knowledge of subject matte	402	1.7	2.2	39.8	56.2	3.5	0.63
11. Was available for consultation	390	1.3	1.8	46.7	50.3	3.5	0.60
12. Satisfact answered class questions	406	1.0	4.9	42.6	51.5	3.4	0.64
13. Stimulated interest of the subject	398	3.3	11.1	45.0	40.7	3.2	0.77
14. Encouraged class participation	409	1.0	2.2	34.5	62.3	3.6	0.59

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	384	1.8	3.9	47.4	46.9	3.4	0.65
16. Inc my abil to analyze & evaluate	401	1.2	6.5	48.1	44.1	3.4	0.66
17. Course helped abil to solve problem	387	1.6	12.4	47.8	38.2	3.2	0.72
18. Gained undrstnd of concepts & prin.	400	1.5	5.0	46.8	46.8	3.4	0.65
19. Course stimulated me to read furthe	380	5.0	18.4	41.3	35.3	3.1	0.86

SECTION E - SUMMARY ITEMS

20. Overall value of the course	411	6.8	13.4	34.5	45.3	3.2	0.91
21. Overall quality of teaching	410	3.9	9.0	32.4	54.6	3.4	0.81

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	15	6.7	6.7	53.3	33.3	3.1	0.83
23. Saw how discipline relates to other	17	0.0	17.6	58.8	23.5	3.1	0.66
24. Writing assign helps understand sub	19	5.3	10.5	63.2	21.1	3.0	0.75
25. Cross-Cult/understand other culture	9	22.2	0.0	44.4	33.3	2.9	.
26. Cross-Discipline/ links were eviden	7	0.0	28.6	57.1	14.3	2.9	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	26	0.0	15.4	38.5	46.2	3.3	0.74
28. Guided student report preparation	25	0.0	12.0	48.0	40.0	3.3	0.68
29. Students free to express opinions	25	4.0	4.0	24.0	68.0	3.6	0.77
30. Discussions broadened my knowledge	25	0.0	8.0	28.0	64.0	3.6	0.65
31. Developed abil to conduct research	20	0.0	5.0	45.0	50.0	3.5	0.60

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	16	0.0	6.3	25.0	68.8	3.6	0.62
33. Amount of work appropriate	16	0.0	12.5	25.0	62.5	3.5	0.73
34. Instructor explained expectations	15	0.0	0.0	46.7	53.3	3.5	0.52
35. Instructor helped with my problems	16	0.0	0.0	31.3	68.8	3.7	0.48
36. Lab equipment use satis explained	11	0.0	0.0	54.5	45.5	3.5	0.52

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

37. Question 37	1	0.0	0.0	0.0	0.0	100.0	5.0	.
Number of forms preslugged = at least 496								
Number of forms scanned = 415								
Number of forms with at least one student response = 415								
Percent completed = 83.7 %								

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Landscape Architecture

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	2.7	A	69	47.6
Sophomore	18	12.0	B	57	39.3
Junior	41	27.3	C	13	9.0
Senior	80	53.3	D	5	3.4
Graduate	4	2.7	E/Fail	1	0.7
Professional	0	0.0	I	0	0.0
Other	3	2.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	18	11.9
Studies Program	4	2.6	2 hours	22	14.6
Required by my major	92	60.9	3 hours	23	15.2
Other (e.g. elective)	55	36.4	4 - 5 hours	24	15.9
			6 - 7 hours	6	4.0
			8 or more hours	58	38.4

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	164	1.2	8.5	62.2	28.0	3.2	0.62
2. Textbook contributed to understandin	113	3.5	13.3	61.1	22.1	3.0	0.71
3. Suppl read & assign helped understan	149	2.7	6.7	58.4	32.2	3.2	0.68
4. Exams reflected what was taught	94	2.1	4.3	68.1	25.5	3.2	0.60
5. Grading was fair and consistent	150	2.7	12.7	60.0	24.7	3.1	0.69
6. Assignments were distributed evenly	146	1.4	8.9	61.0	28.8	3.2	0.64
7. Graded assignments returned promptly	143	7.7	18.2	47.6	26.6	2.9	0.87
8. Graded assignments included comments	143	5.6	12.6	52.4	29.4	3.1	0.80

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	164	0.6	8.5	55.5	35.4	3.3	0.63
10. Had good knowledge of subject matte	164	0.0	0.6	41.5	57.9	3.6	0.51
11. Was available for consultation	161	0.6	1.9	49.1	48.4	3.5	0.57
12. Satisfact answered class questions	164	0.0	4.3	54.9	40.9	3.4	0.57
13. Stimulated interest of the subject	163	1.8	6.1	50.9	41.1	3.3	0.67
14. Encouraged class participation	162	0.6	4.3	51.2	43.8	3.4	0.60

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	155	0.6	5.2	60.6	33.5	3.3	0.58
16. Inc my abil to analyze & evaluate	161	0.0	2.5	57.8	39.8	3.4	0.53
17. Course helped abil to solve problem	159	0.0	6.3	56.6	37.1	3.3	0.58
18. Gained undrstnd of concepts & prin.	163	0.0	2.5	56.4	41.1	3.4	0.54
19. Course stimulated me to read furthe	160	1.9	9.4	54.4	34.4	3.2	0.69

SECTION E - SUMMARY ITEMS

20. Overall value of the course	163	3.7	8.0	43.6	44.8	3.3	0.77
21. Overall quality of teaching	162	4.3	9.9	38.9	46.9	3.3	0.81

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	3	0.0	33.3	66.7	0.0	2.7	.
23. Saw how discipline relates to other	6	33.3	16.7	33.3	16.7	2.3	.
24. Writing assign helps understand sub	4	0.0	25.0	50.0	25.0	3.0	.
25. Cross-Cult/understand other culture	4	0.0	25.0	50.0	25.0	3.0	.
26. Cross-Discipline/ links were eviden	4	0.0	25.0	50.0	25.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	2	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	2	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	3	0.0	0.0	100.0	0.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	2	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	2	0.0	0.0	100.0	0.0	3.0	.
35. Instructor helped with my problems	2	0.0	0.0	100.0	0.0	3.0	.
36. Lab equipment use satis explained	2	0.0	0.0	100.0	0.0	3.0	.

	N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)			

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 182

Number of forms scanned = 164

Number of forms with at least one student response = 164

Percent completed = 90.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Plant and Soil Science

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	24	6.7	A	144	40.1
Sophomore	39	10.8	B	157	43.7
Junior	86	23.9	C	50	13.9
Senior	137	38.1	D	2	0.6
Graduate	72	20.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	2	0.6	Pass or Audit	6	1.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	110	30.7
Studies Program	72	19.9	2 hours	106	29.6
Required by my major	203	56.1	3 hours	66	18.4
Other (e.g. elective)	87	24.0	4 - 5 hours	44	12.3
			6 - 7 hours	21	5.9
			8 or more hours	11	3.1

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	395	1.0	4.8	50.1	44.1	3.4	0.63
2. Textbook contributed to understandin	294	5.1	22.4	39.1	33.3	3.0	0.87
3. Suppl read & assign helped understan	369	3.3	8.1	48.5	40.1	3.3	0.74
4. Exams reflected what was taught	372	4.6	11.3	41.7	42.5	3.2	0.82
5. Grading was fair and consistent	386	2.6	8.8	46.1	42.5	3.3	0.73
6. Assignments were distributed evenly	359	2.2	8.9	49.3	39.6	3.3	0.71
7. Graded assignments returned promptly	377	3.2	12.5	43.8	40.6	3.2	0.78
8. Graded assignments included comments	360	4.7	14.2	46.7	34.4	3.1	0.82
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	393	5.1	11.7	42.7	40.5	3.2	0.83
10. Had good knowledge of subject matte	394	0.3	2.5	32.7	64.5	3.6	0.55
11. Was available for consultation	373	0.8	2.4	48.5	48.3	3.4	0.59
12. Satisfact answered class questions	391	1.5	5.9	44.0	48.6	3.4	0.67
13. Stimulated interest of the subject	392	6.9	14.8	37.5	40.8	3.1	0.90
14. Encouraged class participation	396	1.8	7.8	43.4	47.0	3.4	0.70
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	327	0.9	11.6	59.3	28.1	3.1	0.64
16. Inc my abil to analyze & evaluate	361	2.5	10.2	50.1	37.1	3.2	0.73
17. Course helped abil to solve problem	356	2.2	15.4	48.0	34.3	3.1	0.75
18. Gained undrstnd of concepts & prin.	383	1.8	7.3	49.3	41.5	3.3	0.69
19. Course stimulated me to read furthe	379	7.9	19.8	40.6	31.7	3.0	0.91

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	386	5.7	18.9	36.5	38.9	3.1	0.89
21. Overall quality of teaching	388	5.7	14.4	32.7	47.2	3.2	0.89

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	98	3.1	14.3	60.2	22.4	3.0	0.70
23. Saw how discipline relates to other	97	3.1	16.5	50.5	29.9	3.1	0.77
24. Writing assign helps understand sub	95	2.1	10.5	57.9	29.5	3.1	0.68
25. Cross-Cult/understand other culture	53	5.7	11.3	58.5	24.5	3.0	0.77
26. Cross-Discipline/ links were eviden	50	2.0	10.0	60.0	28.0	3.1	0.67
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	12	16.7	8.3	25.0	50.0	3.1	1.16
28. Guided student report preparation	12	16.7	0.0	33.3	50.0	3.2	1.11
29. Students free to express opinions	17	5.9	0.0	41.2	52.9	3.4	0.80
30. Discussions broadened my knowledge	18	11.1	11.1	38.9	38.9	3.1	1.00
31. Developed abil to conduct research	18	5.6	11.1	44.4	38.9	3.2	0.86
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	69	4.3	20.3	37.7	37.7	3.1	0.87
33. Amount of work appropriate	69	0.0	7.2	62.3	30.4	3.2	0.57
34. Instructor explained expectations	69	5.8	13.0	47.8	33.3	3.1	0.84
35. Instructor helped with my problems	64	3.1	17.2	51.6	28.1	3.0	0.76
36. Lab equipment use satis explained	59	3.4	10.2	49.2	37.3	3.2	0.76

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	99	6.1	32.3	28.3	33.3	0.0	2.9	0.95
38. Question 38	98	7.1	23.5	64.3	5.1	0.0	2.7	0.69
39. Question 39	99	8.1	20.2	44.4	27.3	0.0	2.9	0.89
40. Question 40	98	17.3	19.4	41.8	21.4	0.0	2.7	1.00
41. Question 41	97	2.1	24.7	41.2	32.0	0.0	3.0	0.81
42. Question 42	98	43.9	27.6	24.5	4.1	0.0	1.9	0.92
43. Question 43	98	7.1	20.4	55.1	17.3	0.0	2.8	0.80
44. Question 44	93	17.2	37.6	33.3	11.8	0.0	2.4	0.91
45. Question 45	93	4.3	10.8	20.4	63.4	1.1	3.5	0.87
46. Question 46	93	5.4	28.0	24.7	41.9	0.0	3.0	0.96
47. Question 47	93	8.6	18.3	47.3	25.8	0.0	2.9	0.89
48. Question 48	93	20.4	23.7	29.0	26.9	0.0	2.6	1.09
49. Question 49	91	5.5	13.2	34.1	47.3	0.0	3.2	0.88

Number of forms preslugged = at least 560
 Number of forms scanned = 400
 Number of forms with at least one student response = 398
 Percent completed = 71.1 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Plant Pathology

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	31.6
Sophomore	0	0.0	B	10	52.6
Junior	7	36.8	C	3	15.8
Senior	5	26.3	D	0	0.0
Graduate	7	36.8	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	5	26.3
Required by my major	17	89.5	3 hours	6	31.6
Other (e.g. elective)	2	10.5	4 - 5 hours	5	26.3
			6 - 7 hours	2	10.5
			8 or more hours	1	5.3

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	0.0	0.0	55.0	45.0	3.5	0.51
2. Textbook contributed to understandin	6	0.0	0.0	50.0	50.0	3.5	.
3. Suppl read & assign helped understan	19	0.0	0.0	68.4	31.6	3.3	0.48
4. Exams reflected what was taught	20	0.0	5.0	70.0	25.0	3.2	0.52
5. Grading was fair and consistent	20	5.0	5.0	55.0	35.0	3.2	0.77
6. Assignments were distributed evenly	20	0.0	5.0	45.0	50.0	3.5	0.60
7. Graded assignments returned promptly	20	0.0	0.0	45.0	55.0	3.6	0.51
8. Graded assignments included comments	20	0.0	0.0	50.0	50.0	3.5	0.51

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	0.0	20.0	35.0	45.0	3.3	0.79
10. Had good knowledge of subject matte	20	0.0	10.0	30.0	60.0	3.5	0.69
11. Was available for consultation	19	0.0	0.0	57.9	42.1	3.4	0.51
12. Satisfact answered class questions	20	0.0	5.0	35.0	60.0	3.6	0.60
13. Stimulated interest of the subject	20	0.0	20.0	40.0	40.0	3.2	0.77
14. Encouraged class participation	20	0.0	15.0	35.0	50.0	3.4	0.75

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	0.0	0.0	57.9	42.1	3.4	0.51
16. Inc my abil to analyze & evaluate	20	0.0	0.0	60.0	40.0	3.4	0.50
17. Course helped abil to solve problem	20	0.0	0.0	60.0	40.0	3.4	0.50
18. Gained undrstnd of concepts & prin.	20	5.0	0.0	35.0	60.0	3.5	0.76
19. Course stimulated me to read furthe	20	0.0	30.0	35.0	35.0	3.1	0.83

SECTION E - SUMMARY ITEMS

20. Overall value of the course	20	0.0	10.0	45.0	45.0	3.4	0.67
21. Overall quality of teaching	20	0.0	20.0	35.0	45.0	3.3	0.79.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	13	0.0	23.1	30.8	46.2	3.2	0.83
33. Amount of work appropriate	13	0.0	23.1	46.2	30.8	3.1	0.76
34. Instructor explained expectations	13	7.7	7.7	38.5	46.2	3.2	0.93
35. Instructor helped with my problems	13	0.0	15.4	38.5	46.2	3.3	0.75
36. Lab equipment use satis explained	13	0.0	7.7	46.2	46.2	3.4	0.65

	N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)			

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 26

Number of forms scanned = 20

Number of forms with at least one student response = 20

Percent completed = 76.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Rural Sociology

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	10	47.6	A	13	61.9
Sophomore	6	28.6	B	8	38.1
Junior	4	19.0	C	0	0.0
Senior	1	4.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	42.9
Studies Program	8	38.1	2 hours	7	33.3
Required by my major	11	52.4	3 hours	4	19.0
Other (e.g. elective)	2	9.5	4 - 5 hours	1	4.8
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

N	% Disagree			% Agree		Mean	SD
	(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	0.0	28.6	71.4	3.7	0.46
2. Textbook contributed to understandin	21	9.5	0.0	38.1	52.4	3.3	0.91
3. Suppl read & assign helped understan	21	4.8	0.0	23.8	71.4	3.6	0.74
4. Exams reflected what was taught	21	0.0	0.0	19.0	81.0	3.8	0.40
5. Grading was fair and consistent	21	0.0	0.0	33.3	66.7	3.7	0.48
6. Assignments were distributed evenly	21	0.0	0.0	23.8	76.2	3.8	0.44
7. Graded assignments returned promptly	21	0.0	0.0	23.8	76.2	3.8	0.44
8. Graded assignments included comments	21	0.0	0.0	23.8	76.2	3.8	0.44

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	4.8	0.0	23.8	71.4	3.6	0.74
10. Had good knowledge of subject matte	21	0.0	0.0	23.8	76.2	3.8	0.44
11. Was available for consultation	21	0.0	0.0	33.3	66.7	3.7	0.48
12. Satisfact answered class questions	21	0.0	0.0	23.8	76.2	3.8	0.44
13. Stimulated interest of the subject	21	4.8	0.0	28.6	66.7	3.6	0.75
14. Encouraged class participation	21	4.8	0.0	47.6	47.6	3.4	0.74

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	0.0	4.8	47.6	47.6	3.4	0.60
16. Inc my abil to analyze & evaluate	21	0.0	4.8	42.9	52.4	3.5	0.60
17. Course helped abil to solve problem	21	0.0	9.5	47.6	42.9	3.3	0.66
18. Gained undrstnd of concepts & prin.	21	4.8	0.0	28.6	66.7	3.6	0.75
19. Course stimulated me to read furthe	21	4.8	9.5	33.3	52.4	3.3	0.86

SECTION E - SUMMARY ITEMS

20. Overall value of the course	20	5.0	0.0	15.0	80.0	3.7	0.73
21. Overall quality of teaching	19	5.3	0.0	10.5	84.2	3.7	0.73.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	6	0.0	0.0	33.3	66.7	3.7	.
23. Saw how discipline relates to other	7	0.0	0.0	14.3	85.7	3.9	.
24. Writing assign helps understand sub	7	0.0	0.0	14.3	85.7	3.9	.
25. Cross-Cult/understand other culture	5	0.0	0.0	20.0	80.0	3.8	.
26. Cross-Discipline/ links were eviden	6	0.0	0.0	50.0	50.0	3.5	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = at least 36
 Number of forms scanned = 21
 Number of forms with at least one student response = 21
 Percent completed = 58.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Veterinary Science

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	32.1
Sophomore	8	27.6	B	17	60.7
Junior	9	31.0	C	2	7.1
Senior	12	41.4	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	31.0
Studies Program	1	3.4	2 hours	12	41.4
Required by my major	8	27.6	3 hours	4	13.8
Other (e.g. elective)	20	69.0	4 - 5 hours	4	13.8
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	30	0.0	0.0	66.7	33.3	3.3	0.48
2. Textbook contributed to understandin	29	10.3	24.1	48.3	17.2	2.7	0.88
3. Suppl read & assign helped understan	28	0.0	7.1	64.3	28.6	3.2	0.57
4. Exams reflected what was taught	30	0.0	6.7	56.7	36.7	3.3	0.60
5. Grading was fair and consistent	30	3.3	6.7	56.7	33.3	3.2	0.71
6. Assignments were distributed evenly	26	0.0	3.8	61.5	34.6	3.3	0.55
7. Graded assignments returned promptly	30	0.0	13.3	63.3	23.3	3.1	0.61
8. Graded assignments included comments	25	4.0	20.0	60.0	16.0	2.9	0.73

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	30	0.0	6.7	53.3	40.0	3.3	0.61
10. Had good knowledge of subject matte	30	0.0	6.7	36.7	56.7	3.5	0.63
11. Was available for consultation	29	3.4	6.9	55.2	34.5	3.2	0.73
12. Satisfact answered class questions	30	0.0	3.3	53.3	43.3	3.4	0.56
13. Stimulated interest of the subject	29	0.0	6.9	44.8	48.3	3.4	0.63
14. Encouraged class participation	30	0.0	6.7	53.3	40.0	3.3	0.61

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	27	0.0	18.5	51.9	29.6	3.1	0.70
16. Inc my abil to analyze & evaluate	28	0.0	14.3	57.1	28.6	3.1	0.65
17. Course helped abil to solve problem	28	0.0	7.1	64.3	28.6	3.2	0.57
18. Gained undrstnd of concepts & prin.	30	0.0	3.3	63.3	33.3	3.3	0.53
19. Course stimulated me to read furthe	30	0.0	10.0	50.0	40.0	3.3	0.65

SECTION E - SUMMARY ITEMS

20. Overall value of the course	30	0.0	6.7	43.3	50.0	3.4	0.63
21. Overall quality of teaching	30	0.0	20.0	36.7	43.3	3.2	0.77.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 38

Number of forms scanned = 30

Number of forms with at least one student response = 30

Percent completed = 78.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Architecture DEPARTMENT = Architecture

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	40	9.2	A	214	51.8
Sophomore	53	12.1	B	174	42.1
Junior	75	17.2	C	14	3.4
Senior	214	49.0	D	2	0.5
Graduate	46	10.5	E/Fail	2	0.5
Professional	3	0.7	I	0	0.0
Other	6	1.4	Pass or Audit	7	1.7
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	29	6.7
Studies Program	9	2.1	2 hours	64	14.8
Required by my major	411	94.9	3 hours	74	17.2
Other (e.g. elective)	13	3.0	4 - 5 hours	50	11.6
			6 - 7 hours	33	7.7
			8 or more hours	181	42.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	483	1.7	7.0	53.6	37.7	3.3	0.66
2. Textbook contributed to understandin	285	4.9	9.8	51.6	33.7	3.1	0.78
3. Suppl read & assign helped understan	467	0.9	5.8	51.6	41.8	3.3	0.63
4. Exams reflected what was taught	320	0.9	10.0	51.3	37.8	3.3	0.67
5. Grading was fair and consistent	435	3.0	12.0	54.7	30.3	3.1	0.73
6. Assignments were distributed evenly	464	2.8	8.2	57.8	31.3	3.2	0.69
7. Graded assignments returned promptly	366	3.3	16.7	53.3	26.8	3.0	0.75
8. Graded assignments included comments	388	4.4	15.2	51.0	29.4	3.1	0.79

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	487	3.3	7.8	49.7	39.2	3.2	0.74
10. Had good knowledge of subject matte	486	0.2	1.0	28.2	70.6	3.7	0.50
11. Was available for consultation	475	2.5	7.4	49.5	40.6	3.3	0.71
12. Satisfact answered class questions	486	1.0	6.2	45.1	47.7	3.4	0.65
13. Stimulated interest of the subject	484	1.9	10.3	40.5	47.3	3.3	0.74
14. Encouraged class participation	482	1.7	5.8	46.3	46.3	3.4	0.67

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	441	2.0	5.9	52.2	39.9	3.3	0.67
16. Inc my abil to analyze & evaluate	474	1.5	8.0	44.9	45.6	3.3	0.69
17. Course helped abil to solve problem	464	1.7	7.1	46.6	44.6	3.3	0.69
18. Gained undrstnd of concepts & prin.	485	2.3	5.2	47.6	44.9	3.4	0.68
19. Course stimulated me to read furthe	479	2.1	12.9	45.5	39.5	3.2	0.75

SECTION E - SUMMARY ITEMS

20. Overall value of the course	486	3.7	11.7	38.3	46.3	3.3	0.81
21. Overall quality of teaching	485	4.9	11.1	33.2	50.7	3.3	0.85.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	17	0.0	5.9	47.1	47.1	3.4	0.62
23. Saw how discipline relates to other	18	0.0	5.6	44.4	50.0	3.4	0.62
24. Writing assign helps understand sub	14	7.1	0.0	50.0	42.9	3.3	0.83
25. Cross-Cult/understand other culture	13	0.0	7.7	38.5	53.8	3.5	0.66
26. Cross-Discipline/ links were eviden	15	0.0	13.3	46.7	40.0	3.3	0.70

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	45	0.0	13.3	37.8	48.9	3.4	0.71
28. Guided student report preparation	50	0.0	14.0	54.0	32.0	3.2	0.66
29. Students free to express opinions	51	0.0	0.0	31.4	68.6	3.7	0.47
30. Discussions broadened my knowledge	51	0.0	3.9	33.3	62.7	3.6	0.57
31. Developed abil to conduct research	47	0.0	2.1	51.1	46.8	3.4	0.54

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	16	0.0	18.8	37.5	43.8	3.3	0.77
33. Amount of work appropriate	15	0.0	13.3	46.7	40.0	3.3	0.70
34. Instructor explained expectations	15	0.0	13.3	46.7	40.0	3.3	0.70
35. Instructor helped with my problems	15	0.0	6.7	66.7	26.7	3.2	0.56
36. Lab equipment use satis explained	15	6.7	13.3	46.7	33.3	3.1	0.88

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = at least 756
 Number of forms scanned = 492
 Number of forms with at least one student response = 492
 Percent completed = 65.1 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = ZMisc. Arts and Sciences

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	15	6.9	A	131	61.8
Sophomore	33	15.3	B	52	24.5
Junior	47	21.8	C	7	3.3
Senior	72	33.3	D	0	0.0
Graduate	44	20.4	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	5	2.3	Pass or Audit	22	10.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	71	32.9
Studies Program	35	16.3	2 hours	42	19.4
Required by my major	25	11.6	3 hours	45	20.8
Other (e.g. elective)	155	72.1	4 - 5 hours	40	18.5
			6 - 7 hours	11	5.1
			8 or more hours	7	3.2

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	233	1.3	5.6	47.2	45.9	3.4	0.65
2. Textbook contributed to understandin	214	3.3	7.9	42.5	46.3	3.3	0.76
3. Suppl read & assign helped understan	228	2.6	5.3	53.5	38.6	3.3	0.68
4. Exams reflected what was taught	176	2.3	3.4	52.8	41.5	3.3	0.66
5. Grading was fair and consistent	223	1.3	4.5	48.0	46.2	3.4	0.64
6. Assignments were distributed evenly	228	1.3	7.5	46.1	45.2	3.4	0.68
7. Graded assignments returned promptly	222	1.4	0.9	48.2	49.5	3.5	0.59
8. Graded assignments included comments	223	2.2	4.9	40.8	52.0	3.4	0.69

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	233	3.4	9.4	41.6	45.5	3.3	0.78
10. Had good knowledge of subject matte	237	2.1	3.0	32.9	62.0	3.5	0.66
11. Was available for consultation	212	0.9	1.9	42.5	54.7	3.5	0.59
12. Satisfact answered class questions	236	2.5	4.7	41.5	51.3	3.4	0.70
13. Stimulated interest of the subject	235	4.3	8.9	31.9	54.9	3.4	0.82
14. Encouraged class participation	235	1.3	7.7	36.2	54.9	3.4	0.69

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	226	2.2	2.2	45.1	50.4	3.4	0.65
16. Inc my abil to analyze & evaluate	224	2.7	8.5	43.3	45.5	3.3	0.74
17. Course helped abil to solve problem	207	3.4	12.6	44.0	40.1	3.2	0.79
18. Gained undrstnd of concepts & prin.	233	2.6	3.0	40.3	54.1	3.5	0.68
19. Course stimulated me to read furthe	231	4.3	8.2	37.7	49.8	3.3	0.80

SECTION E - SUMMARY ITEMS

20. Overall value of the course	238	2.9	10.1	29.4	57.6	3.4	0.79
21. Overall quality of teaching	237	2.5	9.7	32.9	54.9	3.4	0.77.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	22	9.1	18.2	59.1	13.6	2.8	0.81
23. Saw how discipline relates to other	38	7.9	10.5	52.6	28.9	3.0	0.85
24. Writing assign helps understand sub	40	5.0	15.0	45.0	35.0	3.1	0.84
25. Cross-Cult/understand other culture	29	3.4	10.3	55.2	31.0	3.1	0.74
26. Cross-Discipline/ links were eviden	21	4.8	14.3	52.4	28.6	3.0	0.80

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	22	0.0	4.5	68.2	27.3	3.2	0.53
28. Guided student report preparation	30	3.3	3.3	70.0	23.3	3.1	0.63
29. Students free to express opinions	40	0.0	5.0	37.5	57.5	3.5	0.60
30. Discussions broadened my knowledge	38	5.3	7.9	31.6	55.3	3.4	0.85
31. Developed abil to conduct research	31	3.2	9.7	48.4	38.7	3.2	0.76

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	5	0.0	20.0	60.0	20.0	3.0	.
33. Amount of work appropriate	6	0.0	16.7	50.0	33.3	3.2	.
34. Instructor explained expectations	4	0.0	25.0	25.0	50.0	3.3	.
35. Instructor helped with my problems	4	0.0	0.0	50.0	50.0	3.5	.
36. Lab equipment use satis explained	4	0.0	25.0	75.0	0.0	2.8	.

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 309

Number of forms scanned = 244

Number of forms with at least one student response = 242

Percent completed = 78.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	353	34.4	A	495	48.5
Sophomore	277	27.0	B	438	42.9
Junior	164	16.0	C	70	6.9
Senior	168	16.4	D	5	0.5
Graduate	56	5.5	E/Fail	0	0.0
Professional	1	0.1	I	0	0.0
Other	7	0.7	Pass or Audit	12	1.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	400	39.1
Studies Program	639	62.7	2 hours	283	27.7
Required by my major	230	22.6	3 hours	183	17.9
Other (e.g. elective)	150	14.7	4 - 5 hours	110	10.8
			6 - 7 hours	31	3.0
			8 or more hours	15	1.5

	N	% Strongly			Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)		
SECTION B - COURSE ITEMS						
1. Outlined course material and grading	1,071	0.2	2.1	51.2	3.4	0.55
2. Textbook contributed to understandin	1,058	2.5	10.9	52.4	3.2	0.72
3. Suppl read & assign helped understan	1,070	1.3	6.4	55.4	3.3	0.64
4. Exams reflected what was taught	990	1.2	5.6	51.4	3.3	0.64
5. Grading was fair and consistent	1,067	0.9	5.2	53.2	3.3	0.62
6. Assignments were distributed evenly	1,078	0.7	4.2	55.5	3.3	0.59
7. Graded assignments returned promptly	1,065	0.5	3.5	50.6	3.4	0.58
8. Graded assignments included comments	1,027	1.2	9.0	48.3	3.3	0.68
SECTION C - INSTRUCTOR ITEMS						
9. Presented material effectively	1,077	1.5	7.4	50.2	3.3	0.67
10. Had good knowledge of subject matte	1,080	0.4	2.0	37.8	3.6	0.56
11. Was available for consultation	988	0.3	2.5	49.6	3.4	0.56
12. Satisfact answered class questions	1,071	0.7	4.8	47.0	3.4	0.62
13. Stimulated interest of the subject	1,073	4.7	15.1	42.5	3.1	0.84
14. Encouraged class participation	1,072	1.4	7.4	48.5	3.3	0.67
SECTION D - LEARNING OUTCOMES						
15. Learned respect different viewpoint	1,043	0.5	4.3	52.8	3.4	0.59
16. Inc my abil to analyze & evaluate	1,038	1.3	13.6	50.9	3.2	0.70
17. Course helped abil to solve problem	974	2.4	22.2	46.8	3.0	0.78
18. Gained undrstnd of concepts & prin.	1,070	0.8	3.0	55.1	3.4	0.58
19. Course stimulated me to read furthe	1,058	5.6	25.9	39.3	2.9	0.88

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1,075	2.8	13.5	45.2	38.5	3.2	0.77
21. Overall quality of teaching	1,068	2.3	9.1	37.1	51.5	3.4	0.75

	N	% Strongly			Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY						
22. USSC/ understand scientific inquiry	355	3.9	16.9	58.6	3.0	0.73
23. Saw how discipline relates to other	491	2.2	10.4	63.5	3.1	0.65
24. Writing assign helps understand sub	489	3.5	11.0	59.3	3.1	0.71
25. Cross-Cult/understand other culture	478	1.0	3.8	49.8	3.4	0.61
26. Cross-Discipline/ links were eviden	220	1.8	9.5	59.1	3.2	0.66

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	104	1.0	4.8	50.0	44.2	3.4	0.63
28. Guided student report preparation	110	0.9	5.5	50.9	42.7	3.4	0.63
29. Students free to express opinions	121	1.7	2.5	33.9	62.0	3.6	0.63
30. Discussions broadened my knowledge	121	2.5	3.3	38.8	55.4	3.5	0.68
31. Developed abil to conduct research	118	0.0	4.2	48.3	47.5	3.4	0.58

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	169	0.6	5.9	56.8	36.7	3.3	0.60
33. Amount of work appropriate	167	0.0	3.0	62.3	34.7	3.3	0.53
34. Instructor explained expectations	167	1.2	4.2	56.9	37.7	3.3	0.61
35. Instructor helped with my problems	160	0.6	6.9	55.0	37.5	3.3	0.62
36. Lab equipment use satis explained	91	2.2	2.2	61.5	34.1	3.3	0.62

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	1	0.0	0.0	0.0	100.0	0.0	4.0	
38. Question 38	1	0.0	0.0	0.0	100.0	0.0	4.0	
39. Question 39	1	0.0	0.0	0.0	100.0	0.0	4.0	
40. Question 40	1	0.0	0.0	0.0	100.0	0.0	4.0	
41. Question 41	1	0.0	0.0	0.0	100.0	0.0	4.0	
42. Question 42	1	0.0	0.0	0.0	100.0	0.0	4.0	
43. Question 43	1	0.0	0.0	0.0	100.0	0.0	4.0	
44. Question 44	1	0.0	0.0	0.0	100.0	0.0	4.0	
45. Question 45	1	0.0	0.0	0.0	100.0	0.0	4.0	
46. Question 46	1	0.0	0.0	0.0	100.0	0.0	4.0	
47. Question 47	1	0.0	0.0	0.0	100.0	0.0	4.0	
48. Question 48	1	0.0	0.0	0.0	100.0	0.0	4.0	
49. Question 49	1	0.0	0.0	0.0	100.0	0.0	4.0	

Number of forms preslugged = at least 1414
 Number of forms scanned = 1088
 Number of forms with at least one student response = 1085
 Percent completed = 76.7 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Biological Sciences

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	611	25.9	A	917	39.6
Sophomore	544	23.1	B	921	39.7
Junior	469	19.9	C	305	13.2
Senior	629	26.7	D	35	1.5
Graduate	67	2.8	E/Fail	3	0.1
Professional	2	0.1	I	0	0.0
Other	33	1.4	Pass or Audit	136	5.9

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	579	24.7
Studies Program	306	13.1	2 hours	663	28.3
Required by my major	1,588	67.8	3 hours	600	25.6
Other (e.g. elective)	449	19.2	4 - 5 hours	365	15.6
			6 - 7 hours	86	3.7
			8 or more hours	53	2.3

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	2,505	2.2	4.6	53.5	39.8	3.3	0.66
2. Textbook contributed to understandin	2,200	6.6	14.6	51.2	27.5	3.0	0.83
3. Suppl read & assign helped understan	2,241	6.0	12.8	53.7	27.6	3.0	0.80
4. Exams reflected what was taught	2,211	14.4	14.8	43.1	27.6	2.8	0.99
5. Grading was fair and consistent	2,455	4.6	9.4	50.6	35.3	3.2	0.78
6. Assignments were distributed evenly	2,285	4.4	7.0	53.1	35.4	3.2	0.75
7. Graded assignments returned promptly	2,404	5.7	5.4	48.0	41.0	3.2	0.79
8. Graded assignments included comments	2,025	9.9	26.1	39.7	24.2	2.8	0.92
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	2,520	7.4	13.6	43.4	35.6	3.1	0.88
10. Had good knowledge of subject matte	2,533	2.3	4.5	38.6	54.6	3.5	0.69
11. Was available for consultation	2,237	2.0	5.2	52.6	40.2	3.3	0.66
12. Satisfact answered class questions	2,525	5.1	9.5	42.1	43.3	3.2	0.82
13. Stimulated interest of the subject	2,501	9.4	21.0	39.6	30.0	2.9	0.94
14. Encouraged class participation	2,483	4.2	13.2	47.3	35.4	3.1	0.80
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	1,909	5.0	17.0	53.9	24.1	3.0	0.78
16. Inc my abil to analyze & evaluate	2,405	4.8	14.3	54.0	26.9	3.0	0.78
17. Course helped abil to solve problem	2,257	5.5	19.4	51.4	23.7	2.9	0.80
18. Gained undrstnd of concepts & prin.	2,481	4.6	8.9	54.9	31.6	3.1	0.76
19. Course stimulated me to read furthe	2,441	11.4	30.5	37.0	21.1	2.7	0.93

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	2,517	10.7	18.3	42.6	28.4	2.9	0.94
21. Overall quality of teaching	2,509	10.2	12.6	33.4	43.8	3.1	0.98

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	476	4.2	12.8	56.5	26.5	3.1	0.75
23. Saw how discipline relates to other	469	5.1	18.6	52.0	24.3	3.0	0.80
24. Writing assign helps understand sub	370	8.9	20.3	50.3	20.5	2.8	0.86
25. Cross-Cult/understand other culture	145	5.5	25.5	44.8	24.1	2.9	0.84
26. Cross-Discipline/ links were eviden	136	5.1	16.9	48.5	29.4	3.0	0.82
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	123	2.4	5.7	39.8	52.0	3.4	0.71
28. Guided student report preparation	117	3.4	8.5	41.9	46.2	3.3	0.77
29. Students free to express opinions	141	2.1	1.4	39.7	56.7	3.5	0.64
30. Discussions broadened my knowledge	144	1.4	8.3	40.3	50.0	3.4	0.70
31. Developed abil to conduct research	120	2.5	15.0	44.2	38.3	3.2	0.78

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	730	6.2	18.8	47.8	27.3	3.0	0.84
33. Amount of work appropriate	766	8.0	13.2	53.1	25.7	3.0	0.84
34. Instructor explained expectations	761	5.7	11.2	49.9	33.2	3.1	0.81
35. Instructor helped with my problems	745	4.8	12.6	49.3	33.3	3.1	0.80
36. Lab equipment use satis explained	628	3.8	7.3	59.1	29.8	3.1	0.71

	N	(1)	(2)	(3)	(4)	(5)	Mean	SD
SECTION I - OPTIONAL ITEMS								
37. Question 37	51	2.0	2.0	11.8	43.1	41.2	4.2	0.87
46. Question 46	1	0.0	0.0	0.0	0.0	100.0	5.0	.
47. Question 47	1	0.0	0.0	0.0	0.0	100.0	5.0	.
48. Question 48	1	0.0	0.0	0.0	0.0	100.0	5.0	.
49. Question 49	1	0.0	0.0	0.0	0.0	100.0	5.0	.

Number of forms preslugged = at least 4233
 Number of forms scanned = 2593
 Number of forms with at least one student response = 2547
 Percent completed = 60.2 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	672	32.9	A	729	36.3
Sophomore	531	26.0	B	866	43.1
Junior	396	19.4	C	356	17.7
Senior	309	15.1	D	50	2.5
Graduate	107	5.2	E/Fail	5	0.2
Professional	1	0.0	I	2	0.1
Other	27	1.3	Pass or Audit	1	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	154	7.6
Studies Program	63	3.1	2 hours	332	16.3
Required by my major	1,771	86.9	3 hours	541	26.6
Other (e.g. elective)	203	10.0	4 - 5 hours	573	28.2
			6 - 7 hours	261	12.8
			8 or more hours	173	8.5

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	2,205	1.5	6.4	59.8	32.2	3.2	0.63
2. Textbook contributed to understandin	1,989	5.7	12.7	54.8	26.8	3.0	0.79
3. Suppl read & assign helped understan	2,156	2.7	13.2	60.0	24.1	3.1	0.69
4. Exams reflected what was taught	2,030	5.7	16.6	54.8	22.9	2.9	0.79
5. Grading was fair and consistent	2,225	7.3	17.5	50.6	24.6	2.9	0.84
6. Assignments were distributed evenly	2,152	1.9	6.6	65.5	26.0	3.2	0.62
7. Graded assignments returned promptly	2,169	5.3	11.0	52.7	30.9	3.1	0.79
8. Graded assignments included comments	1,916	11.6	26.3	41.7	20.4	2.7	0.92

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	2,215	5.3	17.5	46.9	30.4	3.0	0.83
10. Had good knowledge of subject matte	2,262	1.1	4.3	48.3	46.2	3.4	0.63
11. Was available for consultation	2,058	2.2	6.3	54.4	37.0	3.3	0.67
12. Satisfact answered class questions	2,243	3.7	12.2	49.6	34.6	3.2	0.77
13. Stimulated interest of the subject	2,202	11.1	32.6	36.4	19.9	2.7	0.92
14. Encouraged class participation	2,125	5.3	17.3	48.8	28.6	3.0	0.82

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,508	4.0	24.4	54.6	17.0	2.8	0.74
16. Inc my abil to analyze & evaluate	2,189	2.2	9.4	61.2	27.1	3.1	0.66
17. Course helped abil to solve problem	2,171	2.4	10.1	61.2	26.3	3.1	0.67
18. Gained undrstnd of concepts & prin.	2,215	3.1	7.8	64.8	24.4	3.1	0.66
19. Course stimulated me to read furthe	2,150	14.8	40.7	31.3	13.2	2.4	0.90

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	2,254	7.5	24.5	49.4	18.5	2.8	0.83
21. Overall quality of teaching	2,256	9.0	18.7	36.2	36.1	3.0	0.95

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	208	3.4	10.1	60.6	26.0	3.1	0.70
23. Saw how discipline relates to other	194	4.6	21.6	54.6	19.1	2.9	0.76
24. Writing assign helps understand sub	153	5.2	22.2	45.1	27.5	2.9	0.84
25. Cross-Cult/understand other culture	62	16.1	32.3	37.1	14.5	2.5	0.94
26. Cross-Discipline/ links were eviden	70	7.1	17.1	57.1	18.6	2.9	0.80

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	34	5.9	23.5	47.1	23.5	2.9	0.84
28. Guided student report preparation	35	2.9	25.7	51.4	20.0	2.9	0.76
29. Students free to express opinions	37	0.0	13.5	62.2	24.3	3.1	0.61
30. Discussions broadened my knowledge	37	2.7	13.5	62.2	21.6	3.0	0.69
31. Developed abil to conduct research	35	2.9	22.9	51.4	22.9	2.9	0.76

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	930	6.6	18.3	56.8	18.4	2.9	0.78
33. Amount of work appropriate	964	14.2	22.8	49.1	13.9	2.6	0.89
34. Instructor explained expectations	960	8.2	15.3	53.6	22.8	2.9	0.84
35. Instructor helped with my problems	919	8.4	20.2	47.6	23.8	2.9	0.87
36. Lab equipment use satis explained	959	7.5	14.7	53.7	24.1	2.9	0.83

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = at least 3909
 Number of forms scanned = 3802
 Number of forms with at least one student response = 2282
 Percent completed = 58.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Classics

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	38	23.0	A	101	62.0
Sophomore	30	18.2	B	40	24.5
Junior	28	17.0	C	16	9.8
Senior	42	25.5	D	2	1.2
Graduate	24	14.5	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	3	1.8	Pass or Audit	4	2.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	24	14.5
Studies Program	45	27.3	2 hours	45	27.1
Required by my major	59	35.8	3 hours	36	21.7
Other (e.g. elective)	61	37.0	4 - 5 hours	33	19.9
			6 - 7 hours	15	9.0
			8 or more hours	13	7.8

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	186	0.5	1.1	36.0	62.4	3.6	0.54
2. Textbook contributed to understandin	160	1.3	2.5	29.4	66.9	3.6	0.60
3. Suppl read & assign helped understan	170	1.2	1.8	33.5	63.5	3.6	0.59
4. Exams reflected what was taught	186	0.5	3.8	29.0	66.7	3.6	0.59
5. Grading was fair and consistent	185	0.0	5.4	31.9	62.7	3.6	0.60
6. Assignments were distributed evenly	175	0.6	4.0	32.0	63.4	3.6	0.60
7. Graded assignments returned promptly	182	0.0	8.8	37.9	53.3	3.4	0.65
8. Graded assignments included comments	183	0.5	10.9	39.3	49.2	3.4	0.70

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	185	0.0	3.2	38.4	58.4	3.6	0.56
10. Had good knowledge of subject matte	185	0.0	0.0	18.4	81.6	3.8	0.39
11. Was available for consultation	170	0.0	1.8	31.8	66.5	3.6	0.52
12. Satisfact answered class questions	185	0.0	1.1	37.8	61.1	3.6	0.51
13. Stimulated interest of the subject	183	1.1	5.5	31.7	61.7	3.5	0.65
14. Encouraged class participation	183	0.0	2.7	23.5	73.8	3.7	0.51

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	142	0.0	6.3	45.1	48.6	3.4	0.61
16. Inc my abil to analyze & evaluate	163	0.0	4.3	44.8	50.9	3.5	0.58
17. Course helped abil to solve problem	140	1.4	11.4	42.9	44.3	3.3	0.73
18. Gained undrstnd of concepts & prin.	172	0.0	1.7	41.3	57.0	3.6	0.53
19. Course stimulated me to read furthe	177	0.6	13.6	35.0	50.8	3.4	0.73

SECTION E - SUMMARY ITEMS

20. Overall value of the course	184	0.5	8.2	29.9	61.4	3.5	0.67
21. Overall quality of teaching	185	0.5	3.8	22.2	73.5	3.7	0.57

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	17	11.8	17.6	35.3	35.3	2.9	1.03
23. Saw how discipline relates to other	39	2.6	10.3	46.2	41.0	3.3	0.75
24. Writing assign helps understand sub	33	3.0	6.1	48.5	42.4	3.3	0.73
25. Cross-Cult/understand other culture	16	0.0	0.0	62.5	37.5	3.4	0.50
26. Cross-Discipline/ links were eviden	12	0.0	0.0	25.0	75.0	3.8	0.45

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	7	0.0	0.0	85.7	14.3	3.1	.
28. Guided student report preparation	7	0.0	0.0	71.4	28.6	3.3	.
29. Students free to express opinions	11	0.0	9.1	27.3	63.6	3.5	0.69
30. Discussions broadened my knowledge	10	0.0	10.0	40.0	50.0	3.4	0.70
31. Developed abil to conduct research	8	12.5	12.5	12.5	62.5	3.3	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	2	0.0	0.0	0.0	100.0	4.0	.

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 232

Number of forms scanned = 190

Number of forms with at least one student response = 187

Percent completed = 80.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	78	10.8	A	335	47.2
Sophomore	246	33.9	B	292	41.2
Junior	200	27.6	C	69	9.7
Senior	178	24.6	D	2	0.3
Graduate	11	1.5	E/Fail	0	0.0
Professional	1	0.1	I	0	0.0
Other	11	1.5	Pass or Audit	11	1.6
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	96	13.4
Studies Program	128	17.9	2 hours	204	28.4
Required by my major	401	56.0	3 hours	205	28.6
Other (e.g. elective)	187	26.1	4 - 5 hours	163	22.7
			6 - 7 hours	42	5.8
			8 or more hours	8	1.1

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	763	0.5	3.0	40.6	55.8	3.5	0.58
2. Textbook contributed to understandin	697	1.1	4.2	36.0	58.7	3.5	0.63
3. Suppl read & assign helped understan	758	0.9	3.3	41.6	54.2	3.5	0.61
4. Exams reflected what was taught	670	0.6	3.3	36.1	60.0	3.6	0.59
5. Grading was fair and consistent	757	2.0	7.9	37.6	52.4	3.4	0.72
6. Assignments were distributed evenly	761	1.1	3.9	42.3	52.7	3.5	0.63
7. Graded assignments returned promptly	760	1.4	6.3	42.4	49.9	3.4	0.67
8. Graded assignments included comments	758	0.8	3.6	38.8	56.9	3.5	0.61

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	764	1.8	7.6	37.0	53.5	3.4	0.71
10. Had good knowledge of subject matte	765	0.4	2.4	26.3	71.0	3.7	0.54
11. Was available for consultation	731	0.4	1.2	38.9	59.5	3.6	0.54
12. Satisfact answered class questions	764	0.7	4.3	38.5	56.5	3.5	0.61
13. Stimulated interest of the subject	759	2.4	11.6	34.5	51.5	3.4	0.78
14. Encouraged class participation	763	1.0	3.7	29.9	65.4	3.6	0.61

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	726	0.8	3.6	47.5	48.1	3.4	0.61
16. Inc my abil to analyze & evaluate	731	1.4	4.8	43.1	50.8	3.4	0.65
17. Course helped abil to solve problem	623	1.8	15.1	41.3	41.9	3.2	0.77
18. Gained undrstnd of concepts & prin.	737	0.9	4.2	44.5	50.3	3.4	0.62
19. Course stimulated me to read furthe	742	3.1	15.6	36.9	44.3	3.2	0.82

SECTION E - SUMMARY ITEMS

20. Overall value of the course	764	1.6	10.7	36.4	51.3	3.4	0.74
21. Overall quality of teaching	760	1.7	10.1	27.5	60.7	3.5	0.75.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	65	4.6	13.8	52.3	29.2	3.1	0.79
23. Saw how discipline relates to other	128	0.8	10.9	55.5	32.8	3.2	0.66
24. Writing assign helps understand sub	141	1.4	4.3	51.1	43.3	3.4	0.64
25. Cross-Cult/understand other culture	87	1.1	10.3	44.8	43.7	3.3	0.70
26. Cross-Discipline/ links were eviden	65	1.5	6.2	55.4	36.9	3.3	0.65

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	27	0.0	7.4	40.7	51.9	3.4	0.64
28. Guided student report preparation	28	7.1	3.6	42.9	46.4	3.3	0.85
29. Students free to express opinions	33	3.0	6.1	30.3	60.6	3.5	0.76
30. Discussions broadened my knowledge	30	3.3	10.0	33.3	53.3	3.4	0.81
31. Developed abil to conduct research	26	3.8	11.5	38.5	46.2	3.3	0.83

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	10	0.0	0.0	60.0	40.0	3.4	0.52
33. Amount of work appropriate	12	0.0	25.0	33.3	41.7	3.2	0.83
34. Instructor explained expectations	12	0.0	8.3	50.0	41.7	3.3	0.65
35. Instructor helped with my problems	13	0.0	15.4	46.2	38.5	3.2	0.73
36. Lab equipment use satis explained	11	0.0	9.1	45.5	45.5	3.4	0.67

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 996

Number of forms scanned = 956

Number of forms with at least one student response = 767

Percent completed = 77.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = French

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	70	18.0	A	172	45.4
Sophomore	83	21.4	B	150	39.6
Junior	89	22.9	C	38	10.0
Senior	100	25.8	D	3	0.8
Graduate	34	8.8	E/Fail	2	0.5
Professional	0	0.0	I	0	0.0
Other	12	3.1	Pass or Audit	14	3.7
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	45	11.8
Studies Program	64	17.1	2 hours	117	30.6
Required by my major	237	63.2	3 hours	111	29.1
Other (e.g. elective)	74	19.7	4 - 5 hours	76	19.9
			6 - 7 hours	24	6.3
			8 or more hours	9	2.4

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	420	0.5	2.1	38.8	58.6	3.6	0.56
2. Textbook contributed to understandin	397	11.1	9.3	36.8	42.8	3.1	0.98
3. Suppl read & assign helped understan	419	0.7	4.5	43.7	51.1	3.5	0.62
4. Exams reflected what was taught	387	0.3	4.7	44.2	50.9	3.5	0.60
5. Grading was fair and consistent	412	1.7	6.3	40.5	51.5	3.4	0.69
6. Assignments were distributed evenly	419	0.7	6.0	41.8	51.6	3.4	0.64
7. Graded assignments returned promptly	407	0.2	4.4	42.5	52.8	3.5	0.59
8. Graded assignments included comments	408	0.5	6.4	40.4	52.7	3.5	0.64

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	422	2.1	6.2	35.1	56.6	3.5	0.71
10. Had good knowledge of subject matte	419	0.0	1.2	23.4	75.4	3.7	0.46
11. Was available for consultation	392	0.3	2.0	32.9	64.8	3.6	0.54
12. Satisfact answered class questions	419	1.2	3.6	33.2	62.1	3.6	0.62
13. Stimulated interest of the subject	416	4.3	13.0	32.7	50.0	3.3	0.85
14. Encouraged class participation	421	0.7	2.6	26.4	70.3	3.7	0.57

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	332	2.1	9.6	47.6	40.7	3.3	0.72
16. Inc my abil to analyze & evaluate	344	2.3	10.2	49.4	38.1	3.2	0.72
17. Course helped abil to solve problem	299	3.0	14.7	48.8	33.4	3.1	0.77
18. Gained undrstnd of concepts & prin.	393	2.8	2.8	47.8	46.6	3.4	0.68
19. Course stimulated me to read furthe	390	8.2	16.4	36.2	39.2	3.1	0.94

SECTION E - SUMMARY ITEMS

20. Overall value of the course	418	3.3	9.1	39.0	48.6	3.3	0.78
21. Overall quality of teaching	417	3.1	6.0	25.4	65.5	3.5	0.75.

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	38	7.9	26.3	39.5	26.3	2.8	0.92
23. Saw how discipline relates to other	52	9.6	13.5	53.8	23.1	2.9	0.87
24. Writing assign helps understand sub	64	6.3	6.3	53.1	34.4	3.2	0.80
25. Cross-Cult/understand other culture	41	4.9	4.9	46.3	43.9	3.3	0.78
26. Cross-Discipline/ links were eviden	21	9.5	9.5	28.6	52.4	3.2	1.00

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	36	2.8	2.8	36.1	58.3	3.5	0.70
28. Guided student report preparation	37	0.0	10.8	48.6	40.5	3.3	0.66
29. Students free to express opinions	39	2.6	0.0	25.6	71.8	3.7	0.62
30. Discussions broadened my knowledge	39	5.1	7.7	20.5	66.7	3.5	0.85
31. Developed abil to conduct research	28	0.0	14.3	39.3	46.4	3.3	0.72

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	6	0.0	0.0	66.7	33.3	3.3	.
33. Amount of work appropriate	7	0.0	0.0	71.4	28.6	3.3	.
34. Instructor explained expectations	7	0.0	14.3	42.9	42.9	3.3	.
35. Instructor helped with my problems	6	0.0	16.7	33.3	50.0	3.3	.
36. Lab equipment use satis explained	6	0.0	0.0	50.0	50.0	3.5	.

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 579

Number of forms scanned = 567

Number of forms with at least one student response = 426

Percent completed = 73.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geography

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	269	31.4	A	411	49.2
Sophomore	176	20.6	B	327	39.2
Junior	146	17.1	C	76	9.1
Senior	165	19.3	D	5	0.6
Graduate	92	10.7	E/Fail	1	0.1
Professional	0	0.0	I	0	0.0
Other	8	0.9	Pass or Audit	15	1.8

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	352	41.5
Studies Program	500	59.0	2 hours	234	27.6
Required by my major	144	17.0	3 hours	144	17.0
Other (e.g. elective)	203	24.0	4 - 5 hours	78	9.2
			6 - 7 hours	26	3.1
			8 or more hours	14	1.7

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	944	0.2	4.4	56.6	38.8	3.3	0.57
2. Textbook contributed to understandin	802	4.4	17.7	50.7	27.2	3.0	0.79
3. Suppl read & assign helped understan	911	3.6	13.3	56.0	27.1	3.1	0.74
4. Exams reflected what was taught	853	4.9	11.0	51.0	33.1	3.1	0.79
5. Grading was fair and consistent	892	2.4	8.4	53.0	36.2	3.2	0.70
6. Assignments were distributed evenly	913	1.0	7.0	58.2	33.8	3.2	0.62
7. Graded assignments returned promptly	908	3.4	9.0	52.1	35.5	3.2	0.74
8. Graded assignments included comments	843	6.6	21.8	45.4	26.1	2.9	0.86

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	943	4.3	15.6	47.5	32.6	3.1	0.81
10. Had good knowledge of subject matte	946	0.7	3.3	38.1	57.9	3.5	0.60
11. Was available for consultation	874	1.1	3.8	53.4	41.6	3.4	0.61
12. Satisfact answered class questions	942	1.9	5.3	51.2	41.6	3.3	0.66
13. Stimulated interest of the subject	941	6.8	20.5	39.0	33.7	3.0	0.90
14. Encouraged class participation	939	1.7	9.6	51.8	37.0	3.2	0.69

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	874	1.9	9.4	58.1	30.5	3.2	0.67
16. Inc my abil to analyze & evaluate	894	2.7	18.6	54.0	24.7	3.0	0.74
17. Course helped abil to solve problem	836	4.2	27.9	47.0	20.9	2.8	0.80
18. Gained undrstnd of concepts & prin.	934	2.0	6.7	57.4	33.8	3.2	0.66
19. Course stimulated me to read furthe	922	8.7	28.6	39.2	23.5	2.8	0.91

SECTION E - SUMMARY ITEMS

20. Overall value of the course	938	5.9	19.2	44.8	30.2	3.0	0.85
21. Overall quality of teaching	933	5.4	16.8	35.6	42.2	3.1	0.89

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	299	8.0	31.1	48.8	12.0	2.6	0.79
23. Saw how discipline relates to other	404	3.7	19.6	58.9	17.8	2.9	0.72
24. Writing assign helps understand sub	391	5.4	17.6	57.8	19.2	2.9	0.76
25. Cross-Cult/understand other culture	362	2.8	7.5	57.7	32.0	3.2	0.69
26. Cross-Discipline/ links were eviden	173	3.5	11.6	63.0	22.0	3.0	0.69

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	90	0.0	3.3	52.2	44.4	3.4	0.56
28. Guided student report preparation	93	0.0	9.7	54.8	35.5	3.3	0.62
29. Students free to express opinions	114	0.0	0.9	35.1	64.0	3.6	0.50
30. Discussions broadened my knowledge	114	0.0	5.3	37.7	57.0	3.5	0.60
31. Developed abil to conduct research	99	0.0	10.1	50.5	39.4	3.3	0.64

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	20	0.0	10.0	40.0	50.0	3.4	0.68
33. Amount of work appropriate	21	0.0	4.8	52.4	42.9	3.4	0.59
34. Instructor explained expectations	21	0.0	4.8	57.1	38.1	3.3	0.58
35. Instructor helped with my problems	20	0.0	10.0	55.0	35.0	3.3	0.64
36. Lab equipment use satis explained	20	0.0	5.0	60.0	35.0	3.3	0.57

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

37. Question 37	1	0.0	0.0	0.0	0.0	100.0	5.0	.
38. Question 38	1	0.0	0.0	0.0	0.0	100.0	5.0	.
39. Question 39	1	0.0	0.0	0.0	0.0	100.0	5.0	.
40. Question 40	1	0.0	0.0	0.0	0.0	100.0	5.0	.

Number of forms preslugged = at least 1426

Number of forms scanned = 955

Number of forms with at least one student response = 951

Percent completed = 66.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = German Studies

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	35	17.9	A	97	51.3
Sophomore	41	21.0	B	55	29.1
Junior	38	19.5	C	25	13.2
Senior	56	28.7	D	3	1.6
Graduate	19	9.7	E/Fail	0	0.0
Professional	1	0.5	I	0	0.0
Other	5	2.6	Pass or Audit	9	4.8
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	30	15.5
Studies Program	37	19.1	2 hours	54	28.0
Required by my major	103	53.1	3 hours	61	31.6
Other (e.g. elective)	54	27.8	4 - 5 hours	34	17.6
			6 - 7 hours	8	4.1
			8 or more hours	6	3.1

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	218	0.5	2.8	42.2	54.6	3.5	0.58
2. Textbook contributed to understandin	214	0.9	5.6	40.2	53.3	3.5	0.65
3. Suppl read & assign helped understan	218	0.9	6.0	45.9	47.2	3.4	0.64
4. Exams reflected what was taught	207	1.0	2.4	41.5	55.1	3.5	0.60
5. Grading was fair and consistent	210	1.4	2.9	38.1	57.6	3.5	0.63
6. Assignments were distributed evenly	217	1.4	3.7	42.9	52.1	3.5	0.64
7. Graded assignments returned promptly	212	0.5	5.7	46.2	47.6	3.4	0.62
8. Graded assignments included comments	207	1.4	3.9	44.9	49.8	3.4	0.64

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	218	0.9	2.3	39.4	57.3	3.5	0.59
10. Had good knowledge of subject matte	218	0.5	1.4	19.7	78.4	3.8	0.49
11. Was available for consultation	203	0.5	4.4	39.4	55.7	3.5	0.61
12. Satisfact answered class questions	219	0.5	1.4	35.2	63.0	3.6	0.54
13. Stimulated interest of the subject	215	1.9	6.0	37.7	54.4	3.4	0.69
14. Encouraged class participation	218	0.5	2.3	24.3	72.9	3.7	0.53

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	181	0.6	7.7	52.5	39.2	3.3	0.63
16. Inc my abil to analyze & evaluate	190	1.6	8.9	54.2	35.3	3.2	0.67
17. Course helped abil to solve problem	160	2.5	11.9	53.8	31.9	3.2	0.72
18. Gained undrstnd of concepts & prin.	210	0.5	2.9	49.5	47.1	3.4	0.58
19. Course stimulated me to read furthe	207	3.9	14.5	44.9	36.7	3.1	0.81

SECTION E - SUMMARY ITEMS

20. Overall value of the course	215	0.9	5.6	40.5	53.0	3.5	0.65
21. Overall quality of teaching	215	0.9	0.9	27.4	70.7	3.7	0.54.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	14	14.3	28.6	35.7	21.4	2.6	1.01
23. Saw how discipline relates to other	33	3.0	21.2	54.5	21.2	2.9	0.75
24. Writing assign helps understand sub	39	0.0	5.1	64.1	30.8	3.3	0.55
25. Cross-Cult/understand other culture	25	0.0	0.0	64.0	36.0	3.4	0.49
26. Cross-Discipline/ links were eviden	13	0.0	0.0	61.5	38.5	3.4	0.51

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	3	0.0	0.0	33.3	66.7	3.7	.
28. Guided student report preparation	3	0.0	0.0	33.3	66.7	3.7	.
29. Students free to express opinions	3	0.0	0.0	33.3	66.7	3.7	.
30. Discussions broadened my knowledge	3	0.0	0.0	33.3	66.7	3.7	.
31. Developed abil to conduct research	3	0.0	0.0	33.3	66.7	3.7	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	4	0.0	0.0	25.0	75.0	3.8	.
33. Amount of work appropriate	4	0.0	0.0	25.0	75.0	3.8	.
34. Instructor explained expectations	4	0.0	0.0	25.0	75.0	3.8	.
35. Instructor helped with my problems	4	0.0	0.0	25.0	75.0	3.8	.
36. Lab equipment use satis explained	4	0.0	0.0	25.0	75.0	3.8	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

37. Question 37	163	0.6	5.5	42.3	49.1	2.5	3.5	0.67
38. Question 38	163	0.6	4.9	46.0	45.4	3.1	3.5	0.67
39. Question 39	163	1.2	6.1	39.9	50.3	2.5	3.5	0.71
40. Question 40	164	0.6	0.6	26.8	68.9	3.0	3.7	0.55
41. Question 41	160	3.8	5.0	35.0	52.5	3.8	3.5	0.81

Number of forms preslugged = at least 294

Number of forms scanned = 223

Number of forms with at least one student response = 219

Percent completed = 74.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	230	28.9	A	356	45.8
Sophomore	143	18.0	B	334	42.9
Junior	213	26.8	C	82	10.5
Senior	164	20.6	D	3	0.4
Graduate	40	5.0	E/Fail	0	0.0
Professional	1	0.1	I	0	0.0
Other	4	0.5	Pass or Audit	3	0.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	362	46.1
Studies Program	366	46.3	2 hours	223	28.4
Required by my major	293	37.1	3 hours	119	15.1
Other (e.g. elective)	131	16.6	4 - 5 hours	58	7.4
			6 - 7 hours	12	1.5
			8 or more hours	12	1.5

	N	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	880	0.0	0.7	53.9	45.5	3.4	0.51
2. Textbook contributed to understandin	839	4.6	11.9	51.6	31.8	3.1	0.78
3. Suppl read & assign helped understan	852	1.4	7.4	53.5	37.7	3.3	0.66
4. Exams reflected what was taught	852	1.2	5.4	49.3	44.1	3.4	0.64
5. Grading was fair and consistent	877	0.8	2.7	50.1	46.4	3.4	0.59
6. Assignments were distributed evenly	851	0.4	2.4	50.6	46.7	3.4	0.56
7. Graded assignments returned promptly	871	0.3	1.0	47.8	50.9	3.5	0.54
8. Graded assignments included comments	814	1.7	14.0	47.1	37.2	3.2	0.74

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	886	0.9	5.4	50.5	43.2	3.4	0.63
10. Had good knowledge of subject matte	885	0.0	0.6	39.4	60.0	3.6	0.50
11. Was available for consultation	800	0.1	1.5	50.3	48.1	3.5	0.54
12. Satisfact answered class questions	874	0.2	1.6	49.0	49.2	3.5	0.54
13. Stimulated interest of the subject	871	3.1	15.8	44.3	36.7	3.1	0.79
14. Encouraged class participation	870	0.2	9.2	50.6	40.0	3.3	0.64

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	735	1.4	11.7	56.2	30.7	3.2	0.67
16. Inc my abil to analyze & evaluate	836	1.0	10.0	56.3	32.7	3.2	0.65
17. Course helped abil to solve problem	820	1.3	15.0	54.1	29.5	3.1	0.70
18. Gained undrstnd of concepts & prin.	867	0.7	3.6	56.1	39.7	3.3	0.58
19. Course stimulated me to read furthe	845	5.8	25.1	39.3	29.8	2.9	0.88

SECTION E - SUMMARY ITEMS

20. Overall value of the course	872	1.7	13.1	48.9	36.4	3.2	0.72
21. Overall quality of teaching	869	1.5	6.2	42.6	49.7	3.4	0.67

	N	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	328	1.8	10.4	63.4	24.4	3.1	0.64
23. Saw how discipline relates to other	328	0.9	10.1	64.0	25.0	3.1	0.61
24. Writing assign helps understand sub	296	1.4	5.1	62.8	30.7	3.2	0.60
25. Cross-Cult/understand other culture	125	3.2	17.6	48.0	31.2	3.1	0.78
26. Cross-Discipline/ links were eviden	127	2.4	7.1	61.4	29.1	3.2	0.66

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	43	2.3	4.7	62.8	30.2	3.2	0.64
28. Guided student report preparation	43	0.0	7.0	67.4	25.6	3.2	0.55
29. Students free to express opinions	49	2.0	0.0	69.4	28.6	3.2	0.56
30. Discussions broadened my knowledge	49	6.1	4.1	65.3	24.5	3.1	0.73
31. Developed abil to conduct research	49	2.0	10.2	61.2	26.5	3.1	0.67

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	229	0.9	3.9	55.0	40.2	3.3	0.60
33. Amount of work appropriate	231	2.2	5.2	53.2	39.4	3.3	0.67
34. Instructor explained expectations	230	0.0	4.3	53.0	42.6	3.4	0.57
35. Instructor helped with my problems	222	0.0	5.4	52.7	41.9	3.4	0.58
36. Lab equipment use satis explained	167	0.0	3.0	57.5	39.5	3.4	0.54

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

37. Question 37	1	0.0	0.0	0.0	0.0	100.0	5.0	.
38. Question 38	1	0.0	0.0	0.0	0.0	100.0	5.0	.
45. Question 45	2	0.0	0.0	0.0	0.0	100.0	5.0	.
46. Question 46	1	0.0	0.0	0.0	0.0	100.0	5.0	.
47. Question 47	1	0.0	0.0	0.0	0.0	100.0	5.0	.
48. Question 48	1	0.0	0.0	0.0	100.0	0.0	4.0	.
49. Question 49	1	0.0	0.0	0.0	0.0	100.0	5.0	.

Number of forms preslugged = at least 1504

Number of forms scanned = 891

Number of forms with at least one student response = 888

Percent completed = 59.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = History

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	417	30.7	A	616	45.9
Sophomore	241	17.7	B	603	44.9
Junior	246	18.1	C	101	7.5
Senior	345	25.4	D	9	0.7
Graduate	94	6.9	E/Fail	0	0.0
Professional	1	0.1	I	0	0.0
Other	16	1.2	Pass or Audit	13	1.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	290	21.5
Studies Program	541	40.3	2 hours	413	30.7
Required by my major	493	36.7	3 hours	336	24.9
Other (e.g. elective)	309	23.0	4 - 5 hours	198	14.7
			6 - 7 hours	70	5.2
			8 or more hours	40	3.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	1,501	0.1	1.7	44.4	53.7	3.5	0.54
2. Textbook contributed to understandin	1,443	2.3	9.1	47.7	40.8	3.3	0.72
3. Suppl read & assign helped understan	1,476	1.1	6.7	49.1	43.2	3.3	0.65
4. Exams reflected what was taught	1,396	0.4	2.9	42.8	53.9	3.5	0.58
5. Grading was fair and consistent	1,477	1.6	7.2	44.5	46.6	3.4	0.69
6. Assignments were distributed evenly	1,475	0.5	4.0	47.7	47.8	3.4	0.60
7. Graded assignments returned promptly	1,468	0.7	4.3	47.3	47.8	3.4	0.61
8. Graded assignments included comments	1,415	1.3	6.4	46.6	45.7	3.4	0.66

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,507	1.3	5.0	38.2	55.4	3.5	0.66
10. Had good knowledge of subject matte	1,508	0.1	0.5	24.5	74.9	3.7	0.46
11. Was available for consultation	1,363	0.2	2.7	45.9	51.2	3.5	0.56
12. Satisfact answered class questions	1,490	0.7	2.4	39.9	57.0	3.5	0.58
13. Stimulated interest of the subject	1,505	2.5	9.1	37.9	50.5	3.4	0.75
14. Encouraged class participation	1,448	1.9	11.8	35.8	50.5	3.3	0.76

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,385	0.9	7.4	52.9	38.8	3.3	0.64
16. Inc my abil to analyze & evaluate	1,403	0.8	8.8	50.0	40.5	3.3	0.66
17. Course helped abil to solve problem	1,219	1.4	18.5	45.6	34.5	3.1	0.75
18. Gained undrstnd of concepts & prin.	1,461	0.5	3.8	49.6	46.1	3.4	0.59
19. Course stimulated me to read furthe	1,461	2.4	17.1	42.0	38.5	3.2	0.79

SECTION E - SUMMARY ITEMS

20. Overall value of the course	1,490	1.4	7.4	36.7	54.4	3.4	0.69
21. Overall quality of teaching	1,493	1.3	5.5	27.5	65.8	3.6	0.66

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	250	2.8	20.0	49.2	28.0	3.0	0.77
23. Saw how discipline relates to other	392	3.1	12.8	55.4	28.8	3.1	0.73
24. Writing assign helps understand sub	520	1.3	7.7	53.7	37.3	3.3	0.66
25. Cross-Cult/understand other culture	212	1.9	9.9	45.8	42.5	3.3	0.72
26. Cross-Discipline/ links were eviden	260	1.2	9.2	48.5	41.2	3.3	0.68

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	112	0.0	4.5	34.8	60.7	3.6	0.58
28. Guided student report preparation	126	0.0	5.6	44.4	50.0	3.4	0.60
29. Students free to express opinions	131	0.8	3.8	29.0	66.4	3.6	0.60
30. Discussions broadened my knowledge	131	0.0	5.3	32.8	61.8	3.6	0.60
31. Developed abil to conduct research	116	0.0	7.8	37.1	55.2	3.5	0.64

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	86	0.0	8.1	52.3	39.5	3.3	0.62
33. Amount of work appropriate	85	0.0	2.4	56.5	41.2	3.4	0.54
34. Instructor explained expectations	82	0.0	7.3	48.8	43.9	3.4	0.62
35. Instructor helped with my problems	78	0.0	6.4	47.4	46.2	3.4	0.61
36. Lab equipment use satis explained	52	0.0	7.7	50.0	42.3	3.3	0.62

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

37. Question 37	1	0.0	0.0	0.0	0.0	100.0	5.0	.
38. Question 38	1	0.0	0.0	0.0	0.0	100.0	5.0	.
39. Question 39	1	0.0	0.0	0.0	0.0	100.0	5.0	.
40. Question 40	1	0.0	0.0	0.0	0.0	100.0	5.0	.
42. Question 42	2	0.0	0.0	0.0	0.0	100.0	5.0	.
43. Question 43	1	0.0	0.0	0.0	0.0	100.0	5.0	.
44. Question 44	1	0.0	0.0	0.0	0.0	100.0	5.0	.
45. Question 45	1	0.0	0.0	0.0	0.0	100.0	5.0	.
46. Question 46	2	0.0	0.0	50.0	0.0	50.0	4.0	.
47. Question 47	1	0.0	0.0	0.0	0.0	100.0	5.0	.

Number of forms preslugged = at least 2187

Number of forms scanned = 1530

Number of forms with at least one student response = 1515

Percent completed = 69.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1,112	40.6	A	895	33.2
Sophomore	663	24.2	B	1,014	37.6
Junior	464	17.0	C	526	19.5
Senior	350	12.8	D	138	5.1
Graduate	131	4.8	E/Fail	32	1.2
Professional	2	0.1	I	0	0.0
Other	14	0.5	Pass or Audit	89	3.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	485	17.8
Studies Program	461	17.1	2 hours	741	27.2
Required by my major	1,907	70.6	3 hours	678	24.9
Other (e.g. elective)	333	12.3	4 - 5 hours	551	20.2
			6 - 7 hours	165	6.1
			8 or more hours	103	3.8

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	2,916	2.5	6.9	53.8	36.8	3.2	0.69
2. Textbook contributed to understandin	2,817	9.3	13.5	48.7	28.5	3.0	0.89
3. Suppl read & assign helped understan	2,903	4.0	10.1	50.0	35.9	3.2	0.77
4. Exams reflected what was taught	2,897	7.2	12.7	43.4	36.7	3.1	0.88
5. Grading was fair and consistent	2,920	5.9	11.5	44.3	38.3	3.2	0.84
6. Assignments were distributed evenly	2,879	2.1	3.9	52.0	42.0	3.3	0.65
7. Graded assignments returned promptly	2,908	2.4	5.3	45.2	47.1	3.4	0.69
8. Graded assignments included comments	2,816	7.3	21.1	43.3	28.3	2.9	0.88

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	2,924	9.2	13.0	38.1	39.7	3.1	0.94
10. Had good knowledge of subject matte	2,925	3.2	4.6	37.6	54.6	3.4	0.73
11. Was available for consultation	2,686	2.7	5.2	48.1	43.9	3.3	0.70
12. Satisfact answered class questions	2,908	6.6	10.5	40.3	42.5	3.2	0.87
13. Stimulated interest of the subject	2,851	13.1	23.1	35.9	27.9	2.8	0.99
14. Encouraged class participation	2,886	8.2	13.4	43.0	35.4	3.1	0.90

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	2,086	8.1	22.2	47.5	22.3	2.8	0.86
16. Inc my abil to analyze & evaluate	2,824	5.5	12.3	51.4	30.8	3.1	0.80
17. Course helped abil to solve problem	2,866	5.4	10.8	50.1	33.6	3.1	0.80
18. Gained undrstnd of concepts & prin.	2,866	5.7	10.6	51.2	32.5	3.1	0.81
19. Course stimulated me to read furthe	2,722	18.7	33.9	30.2	17.3	2.5	0.98

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	2,937	10.0	18.4	40.6	31.0	2.9	0.94
21. Overall quality of teaching	2,932	12.1	13.2	28.1	46.6	3.1	1.04

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	338	8.6	14.8	54.4	22.2	2.9	0.84
23. Saw how discipline relates to other	382	7.3	20.9	53.4	18.3	2.8	0.81
24. Writing assign helps understand sub	258	8.5	15.1	52.3	24.0	2.9	0.85
25. Cross-Cult/understand other culture	166	10.2	20.5	42.2	27.1	2.9	0.93
26. Cross-Discipline/ links were eviden	158	8.9	14.6	50.0	26.6	2.9	0.88

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	96	4.2	11.5	49.0	35.4	3.2	0.79
28. Guided student report preparation	91	6.6	12.1	45.1	36.3	3.1	0.86
29. Students free to express opinions	99	3.0	11.1	51.5	34.3	3.2	0.74
30. Discussions broadened my knowledge	94	5.3	14.9	47.9	31.9	3.1	0.83
31. Developed abil to conduct research	85	5.9	15.3	50.6	28.2	3.0	0.82

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	484	3.7	7.2	40.5	48.6	3.3	0.77
33. Amount of work appropriate	490	2.0	4.5	48.8	44.7	3.4	0.67
34. Instructor explained expectations	487	3.1	8.2	45.0	43.7	3.3	0.75
35. Instructor helped with my problems	486	3.9	8.8	41.2	46.1	3.3	0.79
36. Lab equipment use satis explained	294	3.4	6.5	43.2	46.9	3.3	0.75

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

37. Question 37	279	8.6	13.3	8.2	36.6	33.3	3.7	1.29
38. Question 38	282	2.5	2.5	5.0	28.4	61.7	4.4	0.89
39. Question 39	278	7.9	12.9	12.6	34.5	32.0	3.7	1.26
40. Question 40	277	4.0	6.1	8.7	37.5	43.7	4.1	1.06
41. Question 41	2	0.0	0.0	0.0	50.0	50.0	4.5	.
46. Question 46	1	0.0	0.0	0.0	0.0	100.0	5.0	.

Number of forms preslugged = at least 4833

Number of forms scanned = 3023

Number of forms with at least one student response = 2977

Percent completed = 61.6 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	333	28.5	A	461	39.9
Sophomore	300	25.7	B	488	42.3
Junior	227	19.5	C	149	12.9
Senior	257	22.0	D	19	1.6
Graduate	40	3.4	E/Fail	1	0.1
Professional	3	0.3	I	1	0.1
Other	7	0.6	Pass or Audit	35	3.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	361	31.2
Studies Program	594	51.3	2 hours	352	30.4
Required by my major	234	20.2	3 hours	276	23.8
Other (e.g. elective)	329	28.4	4 - 5 hours	134	11.6
			6 - 7 hours	18	1.6
			8 or more hours	17	1.5

	N	% Strongly			Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)		
SECTION B - COURSE ITEMS						
1. Outlined course material and grading	1,329	1.7	2.2	49.3	3.4	0.62
2. Textbook contributed to understandin	1,315	1.9	6.7	50.0	3.3	0.68
3. Suppl read & assign helped understan	1,295	1.8	7.4	48.3	3.3	0.69
4. Exams reflected what was taught	1,252	1.6	4.7	45.4	3.4	0.66
5. Grading was fair and consistent	1,311	2.1	6.8	45.3	3.3	0.70
6. Assignments were distributed evenly	1,299	1.8	5.4	48.3	3.4	0.67
7. Graded assignments returned promptly	1,311	1.1	4.5	47.2	3.4	0.63
8. Graded assignments included comments	1,257	3.2	12.8	44.9	3.2	0.78
SECTION C - INSTRUCTOR ITEMS						
9. Presented material effectively	1,330	3.2	8.6	39.9	3.3	0.77
10. Had good knowledge of subject matte	1,330	0.8	1.1	31.4	3.6	0.54
11. Was available for consultation	1,214	1.2	2.0	43.0	3.5	0.60
12. Satisfact answered class questions	1,326	2.6	5.8	40.1	3.4	0.72
13. Stimulated interest of the subject	1,313	6.8	15.7	35.6	3.1	0.91
14. Encouraged class participation	1,330	2.9	4.9	39.1	3.4	0.72
SECTION D - LEARNING OUTCOMES						
15. Learned respect different viewpoint	1,206	2.7	9.0	50.4	3.2	0.72
16. Inc my abil to analyze & evaluate	1,299	3.1	9.4	46.6	3.3	0.75
17. Course helped abil to solve problem	1,225	3.3	15.3	44.0	3.2	0.80
18. Gained undrstnd of concepts & prin.	1,316	3.2	5.9	49.2	3.3	0.72
19. Course stimulated me to read furthe	1,297	11.2	25.5	35.2	2.8	0.97

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1,317	4.9	13.6	42.4	39.2	3.2	0.84
21. Overall quality of teaching	1,319	3.9	9.2	30.7	56.1	3.4	0.81

	N	% Strongly			Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY						
22. USSC/ understand scientific inquiry	365	5.2	16.4	52.1	3.0	0.80
23. Saw how discipline relates to other	467	4.3	16.9	53.3	3.0	0.77
24. Writing assign helps understand sub	396	2.5	7.8	58.6	3.1	0.68
25. Cross-Cult/understand other culture	184	3.3	13.6	44.0	3.2	0.79
26. Cross-Discipline/ links were eviden	166	4.2	16.3	49.4	3.1	0.80
SECTION G - GRADUATE SEMINARS ONLY						
27. Feedback on oral presentations	44	4.5	18.2	45.5	3.0	0.83
28. Guided student report preparation	45	4.4	6.7	53.3	3.2	0.76
29. Students free to express opinions	61	3.3	3.3	45.9	3.4	0.71
30. Discussions broadened my knowledge	55	3.6	7.3	40.0	3.3	0.78
31. Developed abil to conduct research	52	5.8	13.5	44.2	3.1	0.86

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	22	4.5	4.5	63.6	27.3	3.1	0.71	
33. Amount of work appropriate	24	0.0	4.2	58.3	37.5	3.3	0.56	
34. Instructor explained expectations	22	0.0	4.5	72.7	22.7	3.2	0.50	
35. Instructor helped with my problems	21	4.8	0.0	66.7	28.6	3.2	0.68	
36. Lab equipment use satis explained	21	4.8	4.8	57.1	33.3	3.2	0.75	

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	1	0.0	0.0	100.0	0.0	0.0	3.0	.
38. Question 38	1	0.0	0.0	100.0	0.0	0.0	3.0	.
39. Question 39	1	0.0	0.0	100.0	0.0	0.0	3.0	.
40. Question 40	1	0.0	0.0	100.0	0.0	0.0	3.0	.
41. Question 41	1	0.0	0.0	100.0	0.0	0.0	3.0	.

Number of forms preslugged = at least 1932
 Number of forms scanned = 1340
 Number of forms with at least one student response = 1332
 Percent completed = 68.9 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	140	15.2	A	378	41.4
Sophomore	206	22.3	B	392	42.9
Junior	244	26.4	C	97	10.6
Senior	262	28.4	D	18	2.0
Graduate	62	6.7	E/Fail	1	0.1
Professional	1	0.1	I	0	0.0
Other	9	1.0	Pass or Audit	28	3.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	211	22.9
Studies Program	144	15.6	2 hours	260	28.2
Required by my major	442	48.0	3 hours	260	28.2
Other (e.g. elective)	335	36.4	4 - 5 hours	131	14.2
			6 - 7 hours	35	3.8
			8 or more hours	24	2.6

	N	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	990	1.4	3.5	49.1	46.0	3.4	0.63
2. Textbook contributed to understandin	982	2.7	7.4	49.3	40.5	3.3	0.72
3. Suppl read & assign helped understan	971	2.6	8.1	50.3	39.0	3.3	0.71
4. Exams reflected what was taught	931	3.1	8.9	45.9	42.1	3.3	0.75
5. Grading was fair and consistent	983	2.8	9.1	46.9	41.2	3.3	0.74
6. Assignments were distributed evenly	983	2.2	7.6	47.3	42.8	3.3	0.71
7. Graded assignments returned promptly	979	2.6	10.3	49.9	37.2	3.2	0.73
8. Graded assignments included comments	960	3.8	15.7	46.6	34.0	3.1	0.80

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	989	5.1	14.8	39.5	40.6	3.2	0.86
10. Had good knowledge of subject matte	991	1.5	2.8	34.9	60.7	3.5	0.63
11. Was available for consultation	903	1.0	3.5	48.3	47.2	3.4	0.61
12. Satisfact answered class questions	981	2.0	7.8	43.3	46.8	3.3	0.71
13. Stimulated interest of the subject	988	8.0	13.7	38.4	40.0	3.1	0.92
14. Encouraged class participation	974	2.0	6.2	45.3	46.6	3.4	0.69

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	916	2.9	9.3	52.4	35.4	3.2	0.72
16. Inc my abil to analyze & evaluate	948	3.3	11.2	47.5	38.1	3.2	0.76
17. Course helped abil to solve problem	879	3.8	18.8	43.9	33.6	3.1	0.82
18. Gained undrstnd of concepts & prin.	970	2.6	5.5	48.2	43.7	3.3	0.70
19. Course stimulated me to read furthe	959	7.0	18.7	38.9	35.5	3.0	0.91

SECTION E - SUMMARY ITEMS

20. Overall value of the course	977	5.5	12.8	38.9	42.8	3.2	0.86
21. Overall quality of teaching	978	7.0	14.1	31.1	47.9	3.2	0.93

	N	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	116	5.2	20.7	50.9	23.3	2.9	0.80
23. Saw how discipline relates to other	156	1.9	12.2	57.1	28.8	3.1	0.69
24. Writing assign helps understand sub	156	3.8	7.7	59.0	29.5	3.1	0.71
25. Cross-Cult/understand other culture	90	2.2	10.0	48.9	38.9	3.2	0.72
26. Cross-Discipline/ links were eviden	81	2.5	9.9	53.1	34.6	3.2	0.71

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	61	1.6	9.8	47.5	41.0	3.3	0.71
28. Guided student report preparation	60	1.7	11.7	53.3	33.3	3.2	0.70
29. Students free to express opinions	66	0.0	0.0	43.9	56.1	3.6	0.50
30. Discussions broadened my knowledge	66	1.5	3.0	50.0	45.5	3.4	0.63
31. Developed abil to conduct research	57	0.0	10.5	45.6	43.9	3.3	0.66

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	17	0.0	0.0	70.6	29.4	3.3	0.47
33. Amount of work appropriate	17	5.9	0.0	64.7	29.4	3.2	0.73
34. Instructor explained expectations	17	0.0	0.0	70.6	29.4	3.3	0.47
35. Instructor helped with my problems	17	0.0	5.9	58.8	35.3	3.3	0.59
36. Lab equipment use satis explained	12	0.0	0.0	75.0	25.0	3.3	0.45

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = at least 1597
 Number of forms scanned = 1010
 Number of forms with at least one student response = 997
 Percent completed = 62.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Psychology

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	505	24.5	A	972	47.5
Sophomore	403	19.6	B	730	35.6
Junior	509	24.7	C	201	9.8
Senior	519	25.2	D	16	0.8
Graduate	108	5.2	E/Fail	5	0.2
Professional	2	0.1	I	2	0.1
Other	12	0.6	Pass or Audit	122	6.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	764	37.1
Studies Program	400	19.6	2 hours	555	27.0
Required by my major	1,167	57.3	3 hours	449	21.8
Other (e.g. elective)	471	23.1	4 - 5 hours	196	9.5
			6 - 7 hours	45	2.2
			8 or more hours	48	2.3

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	2,199	0.3	0.9	40.5	58.3	3.6	0.53
2. Textbook contributed to understandin	2,025	3.9	9.6	47.5	39.1	3.2	0.77
3. Suppl read & assign helped understan	2,075	1.1	6.4	49.3	43.3	3.3	0.65
4. Exams reflected what was taught	1,996	0.9	4.7	42.7	51.7	3.5	0.63
5. Grading was fair and consistent	2,164	0.7	2.7	41.9	54.8	3.5	0.59
6. Assignments were distributed evenly	2,097	0.6	2.1	45.2	52.1	3.5	0.57
7. Graded assignments returned promptly	2,151	0.2	2.0	40.6	57.2	3.5	0.55
8. Graded assignments included comments	1,813	1.7	12.6	45.7	39.9	3.2	0.75

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	2,204	0.8	4.9	37.8	56.5	3.5	0.63
10. Had good knowledge of subject matte	2,206	0.4	1.5	29.8	68.3	3.7	0.53
11. Was available for consultation	2,039	0.2	1.3	41.6	56.9	3.6	0.53
12. Satisfact answered class questions	2,201	0.6	2.6	37.3	59.5	3.6	0.58
13. Stimulated interest of the subject	2,187	2.4	10.6	40.0	47.1	3.3	0.76
14. Encouraged class participation	2,187	0.6	3.7	41.4	54.3	3.5	0.60

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,943	1.0	6.8	58.1	34.1	3.3	0.62
16. Inc my abil to analyze & evaluate	2,095	1.0	5.3	53.5	40.2	3.3	0.62
17. Course helped abil to solve problem	1,959	1.3	9.3	53.9	35.5	3.2	0.67
18. Gained undrstnd of concepts & prin.	2,174	0.7	2.2	47.9	49.2	3.5	0.58
19. Course stimulated me to read furthe	2,134	4.0	19.6	42.0	34.4	3.1	0.83

SECTION E - SUMMARY ITEMS

20. Overall value of the course	2,193	1.4	7.6	39.8	51.3	3.4	0.69
21. Overall quality of teaching	2,188	1.4	5.7	27.5	65.4	3.6	0.66.

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	441	1.1	5.4	54.2	39.2	3.3	0.63
23. Saw how discipline relates to other	481	1.2	7.5	52.0	39.3	3.3	0.66
24. Writing assign helps understand sub	406	2.7	8.9	51.5	36.9	3.2	0.72
25. Cross-Cult/understand other culture	190	2.6	8.9	49.5	38.9	3.2	0.73
26. Cross-Discipline/ links were eviden	180	2.8	9.4	48.3	39.4	3.2	0.74

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	119	1.7	8.4	46.2	43.7	3.3	0.70
28. Guided student report preparation	128	1.6	7.8	46.9	43.8	3.3	0.69
29. Students free to express opinions	154	1.3	3.9	37.7	57.1	3.5	0.64
30. Discussions broadened my knowledge	151	0.7	4.0	37.7	57.6	3.5	0.61
31. Developed abil to conduct research	137	0.0	5.8	46.0	48.2	3.4	0.60

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	549	2.2	8.2	46.8	42.8	3.3	0.71
33. Amount of work appropriate	553	0.9	5.1	49.2	44.8	3.4	0.63
34. Instructor explained expectations	555	2.2	5.0	45.0	47.7	3.4	0.68
35. Instructor helped with my problems	529	3.0	10.0	43.3	43.7	3.3	0.76
36. Lab equipment use satis explained	350	0.9	4.3	50.9	44.0	3.4	0.61

	N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)			

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 3105

Number of forms scanned = 2369

Number of forms with at least one student response = 2225

Percent completed = 71.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Russian and Eastern Studies

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	19	10.1	A	111	59.7
Sophomore	38	20.2	B	42	22.6
Junior	52	27.7	C	20	10.8
Senior	66	35.1	D	3	1.6
Graduate	4	2.1	E/Fail	1	0.5
Professional	0	0.0	I	0	0.0
Other	9	4.8	Pass or Audit	9	4.8

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	51	27.3
Studies Program	54	28.9	2 hours	38	20.3
Required by my major	40	21.4	3 hours	48	25.7
Other (e.g. elective)	93	49.7	4 - 5 hours	26	13.9
			6 - 7 hours	16	8.6
			8 or more hours	8	4.3

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	200	0.0	1.0	42.0	57.0	3.6	0.52
2. Textbook contributed to understandin	197	3.6	6.6	40.6	49.2	3.4	0.76
3. Suppl read & assign helped understan	196	0.0	5.6	39.3	55.1	3.5	0.60
4. Exams reflected what was taught	187	0.0	1.6	37.4	61.0	3.6	0.52
5. Grading was fair and consistent	197	0.5	1.5	37.1	60.9	3.6	0.55
6. Assignments were distributed evenly	199	1.0	3.0	39.7	56.3	3.5	0.61
7. Graded assignments returned promptly	200	0.0	1.0	38.0	61.0	3.6	0.51
8. Graded assignments included comments	197	1.5	5.1	37.6	55.8	3.5	0.67

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	201	0.0	3.5	40.8	55.7	3.5	0.57
10. Had good knowledge of subject matte	201	0.0	0.0	20.9	79.1	3.8	0.41
11. Was available for consultation	188	0.0	0.5	47.3	52.1	3.5	0.51
12. Satisfact answered class questions	200	0.5	1.0	38.5	60.0	3.6	0.54
13. Stimulated interest of the subject	201	0.5	7.5	34.8	57.2	3.5	0.66
14. Encouraged class participation	197	1.5	4.6	31.0	62.9	3.6	0.66

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	179	0.0	2.2	43.6	54.2	3.5	0.54
16. Inc my abil to analyze & evaluate	180	0.0	7.2	43.3	49.4	3.4	0.62
17. Course helped abil to solve problem	161	0.0	9.9	49.1	41.0	3.3	0.64
18. Gained undrstnd of concepts & prin.	196	0.0	2.0	41.3	56.6	3.5	0.54
19. Course stimulated me to read furthe	197	1.0	8.6	35.5	54.8	3.4	0.69

SECTION E - SUMMARY ITEMS

20. Overall value of the course	199	0.0	5.0	33.2	61.8	3.6	0.59
21. Overall quality of teaching	198	0.5	1.5	29.8	68.2	3.7	0.54

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	10	0.0	0.0	50.0	50.0	3.5	0.53
23. Saw how discipline relates to other	31	6.5	9.7	48.4	35.5	3.1	0.85
24. Writing assign helps understand sub	31	3.2	0.0	45.2	51.6	3.5	0.68
25. Cross-Cult/understand other culture	37	0.0	0.0	32.4	67.6	3.7	0.47
26. Cross-Discipline/ links were eviden	9	0.0	0.0	33.3	66.7	3.7	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	4	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	4	0.0	25.0	75.0	0.0	2.8	.
29. Students free to express opinions	4	0.0	0.0	75.0	25.0	3.3	.
30. Discussions broadened my knowledge	4	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	4	0.0	0.0	100.0	0.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.

	N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = at least 288
 Number of forms scanned = 202
 Number of forms with at least one student response = 202
 Percent completed = 70.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Sociology

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	392	26.8	A	715	49.0
Sophomore	234	16.0	B	557	38.2
Junior	357	24.4	C	136	9.3
Senior	435	29.7	D	12	0.8
Graduate	34	2.3	E/Fail	1	0.1
Professional	0	0.0	I	0	0.0
Other	11	0.8	Pass or Audit	39	2.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	603	41.3
Studies Program	466	32.0	2 hours	465	31.8
Required by my major	412	28.3	3 hours	248	17.0
Other (e.g. elective)	578	39.7	4 - 5 hours	113	7.7
			6 - 7 hours	24	1.6
			8 or more hours	7	0.5

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1,572	0.6	1.7	43.1	54.6	3.5	0.56
2. Textbook contributed to understandin	1,536	2.1	9.4	49.2	39.4	3.3	0.71
3. Suppl read & assign helped understan	1,453	1.5	7.2	49.6	41.6	3.3	0.67
4. Exams reflected what was taught	1,519	1.4	7.0	43.3	48.3	3.4	0.68
5. Grading was fair and consistent	1,557	1.0	4.2	42.5	52.3	3.5	0.63
6. Assignments were distributed evenly	1,449	1.2	4.1	43.0	51.6	3.4	0.64
7. Graded assignments returned promptly	1,529	1.2	4.4	43.4	51.0	3.4	0.64
8. Graded assignments included comments	1,314	3.1	13.9	40.2	42.8	3.2	0.80
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	1,576	3.4	9.3	37.5	49.9	3.3	0.78
10. Had good knowledge of subject matte	1,574	0.5	1.8	33.9	63.7	3.6	0.55
11. Was available for consultation	1,407	0.7	2.8	44.4	52.1	3.5	0.59
12. Satisfact answered class questions	1,564	1.2	3.1	40.8	54.9	3.5	0.62
13. Stimulated interest of the subject	1,565	5.0	11.6	35.7	47.7	3.3	0.85
14. Encouraged class participation	1,547	1.6	7.4	39.1	51.9	3.4	0.70
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	1,517	1.0	6.5	47.9	44.6	3.4	0.65
16. Inc my abil to analyze & evaluate	1,527	1.0	9.9	48.3	40.7	3.3	0.68
17. Course helped abil to solve problem	1,431	2.0	15.9	46.5	35.6	3.2	0.75
18. Gained undrstnd of concepts & prin.	1,565	1.1	5.1	48.0	45.8	3.4	0.64
19. Course stimulated me to read furthe	1,548	4.6	19.7	39.2	36.5	3.1	0.86
	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1,567	3.2	13.2	37.0	46.6	3.3	0.81
21. Overall quality of teaching	1,560	4.0	10.3	28.8	57.0	3.4	0.83

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	361	3.3	11.6	57.3	27.7	3.1	0.72
23. Saw how discipline relates to other	435	2.3	6.0	57.0	34.7	3.2	0.66
24. Writing assign helps understand sub	333	4.5	9.6	55.9	30.0	3.1	0.75
25. Cross-Cult/understand other culture	207	2.9	5.3	51.7	40.1	3.3	0.70
26. Cross-Discipline/ links were eviden	173	4.6	5.8	49.7	39.9	3.2	0.76
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	66	3.0	6.1	40.9	50.0	3.4	0.74
28. Guided student report preparation	65	3.1	3.1	40.0	53.8	3.4	0.71
29. Students free to express opinions	73	0.0	1.4	41.1	57.5	3.6	0.53
30. Discussions broadened my knowledge	72	0.0	2.8	45.8	51.4	3.5	0.56
31. Developed abil to conduct research	63	0.0	11.1	42.9	46.0	3.3	0.68
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	38	0.0	5.3	52.6	42.1	3.4	0.59
33. Amount of work appropriate	39	0.0	7.7	51.3	41.0	3.3	0.62
34. Instructor explained expectations	38	0.0	5.3	50.0	44.7	3.4	0.59
35. Instructor helped with my problems	37	0.0	5.4	51.4	43.2	3.4	0.59
36. Lab equipment use satis explained	33	0.0	6.1	51.5	42.4	3.4	0.60

	N	(1)	(2)	(3)	(4)	(5)	Mean	SD
SECTION I - OPTIONAL ITEMS								
37. Question 37	1	0.0	0.0	0.0	0.0	100.0	5.0	.
Number of forms preslugged = at least 2950								
Number of forms scanned = 1613								
Number of forms with at least one student response = 1579								
Percent completed = 53.5 %								

* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *								
* Research shows that results may not be valid if more than a third *								
* of the class is absent or does not respond. *								

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Spanish and Italian

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	275	19.1	A	711	50.0
Sophomore	378	26.3	B	521	36.6
Junior	380	26.4	C	151	10.6
Senior	342	23.8	D	28	2.0
Graduate	57	4.0	E/Fail	1	0.1
Professional	1	0.1	I	0	0.0
Other	7	0.5	Pass or Audit	11	0.8

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	417	29.2
Studies Program	304	21.7	2 hours	365	25.6
Required by my major	855	61.0	3 hours	353	24.8
Other (e.g. elective)	243	17.3	4 - 5 hours	217	15.2
			6 - 7 hours	50	3.5
			8 or more hours	24	1.7

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	1,626	0.4	2.0	44.8	52.8	3.5	0.56
2. Textbook contributed to understandin	1,618	2.8	9.8	46.8	40.5	3.3	0.75
3. Suppl read & assign helped understan	1,628	2.2	10.3	48.6	38.9	3.2	0.72
4. Exams reflected what was taught	1,600	1.0	4.3	48.6	46.1	3.4	0.62
5. Grading was fair and consistent	1,609	2.3	7.7	43.4	46.6	3.3	0.72
6. Assignments were distributed evenly	1,622	0.8	3.7	50.0	45.5	3.4	0.60
7. Graded assignments returned promptly	1,614	1.2	4.1	45.7	49.1	3.4	0.63
8. Graded assignments included comments	1,610	1.1	7.1	44.3	47.5	3.4	0.67

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,630	1.5	5.9	40.4	52.1	3.4	0.67
10. Had good knowledge of subject matte	1,629	0.3	0.5	31.2	68.0	3.7	0.50
11. Was available for consultation	1,550	1.2	2.6	41.2	55.1	3.5	0.61
12. Satisfact answered class questions	1,626	0.6	3.5	40.0	55.9	3.5	0.59
13. Stimulated interest of the subject	1,611	3.8	11.9	39.1	45.2	3.3	0.81
14. Encouraged class participation	1,625	0.9	1.7	32.8	64.6	3.6	0.57

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,403	1.2	8.2	55.3	35.3	3.2	0.65
16. Inc my abil to analyze & evaluate	1,413	1.8	13.0	51.8	33.5	3.2	0.71
17. Course helped abil to solve problem	1,288	3.3	17.9	46.9	32.0	3.1	0.79
18. Gained undrstnd of concepts & prin.	1,549	1.1	6.3	53.5	39.2	3.3	0.64
19. Course stimulated me to read furthe	1,508	5.1	18.1	43.0	33.8	3.1	0.85

SECTION E - SUMMARY ITEMS

20. Overall value of the course	1,613	3.8	13.2	48.3	34.7	3.1	0.78
21. Overall quality of teaching	1,606	2.5	8.0	30.9	58.6	3.5	0.75

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	157	10.8	20.4	42.0	26.8	2.8	0.94
23. Saw how discipline relates to other	216	6.9	15.3	52.3	25.5	3.0	0.83
24. Writing assign helps understand sub	236	2.5	7.2	55.1	35.2	3.2	0.69
25. Cross-Cult/understand other culture	155	3.2	5.8	44.5	46.5	3.3	0.73
26. Cross-Discipline/ links were eviden	108	3.7	11.1	40.7	44.4	3.3	0.80

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	43	0.0	7.0	44.2	48.8	3.4	0.63
28. Guided student report preparation	42	0.0	2.4	54.8	42.9	3.4	0.54
29. Students free to express opinions	47	0.0	0.0	40.4	59.6	3.6	0.50
30. Discussions broadened my knowledge	46	0.0	6.5	41.3	52.2	3.5	0.62
31. Developed abil to conduct research	40	2.5	5.0	47.5	45.0	3.4	0.70

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	238	5.9	16.4	44.5	33.2	3.1	0.86
33. Amount of work appropriate	242	1.7	2.5	55.4	40.5	3.3	0.61
34. Instructor explained expectations	243	3.3	1.6	53.5	41.6	3.3	0.67
35. Instructor helped with my problems	233	3.9	10.7	46.4	39.1	3.2	0.78
36. Lab equipment use satis explained	143	6.3	3.5	49.7	40.6	3.2	0.80

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

37. Question 37	1	0.0	0.0	0.0	0.0	100.0	5.0	.
38. Question 38	1	0.0	0.0	0.0	0.0	100.0	5.0	.
39. Question 39	1	0.0	0.0	0.0	0.0	100.0	5.0	.
40. Question 40	1	0.0	0.0	0.0	0.0	100.0	5.0	.
41. Question 41	1	0.0	0.0	0.0	0.0	100.0	5.0	.
42. Question 42	1	0.0	0.0	0.0	0.0	100.0	5.0	.
43. Question 43	1	0.0	0.0	0.0	0.0	100.0	5.0	.
44. Question 44	1	0.0	0.0	0.0	0.0	100.0	5.0	.
45. Question 45	1	0.0	0.0	0.0	0.0	100.0	5.0	.
46. Question 46	1	0.0	0.0	0.0	0.0	100.0	5.0	.
47. Question 47	1	0.0	0.0	0.0	0.0	100.0	5.0	.
48. Question 48	1	0.0	0.0	0.0	0.0	100.0	5.0	.
49. Question 49	1	0.0	0.0	0.0	0.0	100.0	5.0	.

Number of forms preslugged = at least 2206

Number of forms scanned = 1648

Number of forms with at least one student response = 1633

Percent completed = 74.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Business and Economics DEPARTMENT = Decision Science

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	0.3	A	188	53.1
Sophomore	2	0.6	B	115	32.5
Junior	104	29.0	C	41	11.6
Senior	218	60.7	D	4	1.1
Graduate	32	8.9	E/Fail	4	1.1
Professional	1	0.3	I	0	0.0
Other	1	0.3	Pass or Audit	2	0.6
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	97	27.4
Studies Program	6	1.7	2 hours	110	31.1
Required by my major	303	85.4	3 hours	79	22.3
Other (e.g. elective)	46	13.0	4 - 5 hours	49	13.8
			6 - 7 hours	14	4.0
			8 or more hours	5	1.4

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	368	8.4	11.1	60.9	19.6	2.9	0.80
2. Textbook contributed to understandin	356	12.1	21.9	54.2	11.8	2.7	0.84
3. Suppl read & assign helped understan	363	9.9	15.2	57.3	17.6	2.8	0.83
4. Exams reflected what was taught	340	15.3	20.6	44.7	19.4	2.7	0.96
5. Grading was fair and consistent	366	16.1	18.6	43.2	22.1	2.7	0.99
6. Assignments were distributed evenly	365	4.4	9.0	66.0	20.5	3.0	0.69
7. Graded assignments returned promptly	362	10.8	14.1	53.3	21.8	2.9	0.88
8. Graded assignments included comments	357	15.1	25.5	41.7	17.6	2.6	0.95

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	369	17.3	25.2	43.4	14.1	2.5	0.94
10. Had good knowledge of subject matte	369	4.6	5.7	48.8	40.9	3.3	0.76
11. Was available for consultation	341	4.7	9.1	58.9	27.3	3.1	0.74
12. Satisfact answered class questions	369	13.6	19.2	48.5	18.7	2.7	0.92
13. Stimulated interest of the subject	369	24.9	28.7	32.5	13.8	2.4	1.00
14. Encouraged class participation	365	10.1	21.4	49.3	19.2	2.8	0.87

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	306	11.8	23.5	51.0	13.7	2.7	0.86
16. Inc my abil to analyze & evaluate	359	11.4	17.5	53.8	17.3	2.8	0.87
17. Course helped abil to solve problem	360	10.6	20.0	53.6	15.8	2.7	0.85
18. Gained undrstnd of concepts & prin.	363	11.3	16.5	54.8	17.4	2.8	0.86
19. Course stimulated me to read furthe	362	24.9	32.3	31.8	11.0	2.3	0.96

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	369	19.0	29.0	37.1	14.9	2.5	0.96
21. Overall quality of teaching	367	22.9	24.5	33.5	19.1	2.5	1.05

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	5	0.0	20.0	60.0	20.0	3.0	.
23. Saw how discipline relates to other	10	20.0	30.0	40.0	10.0	2.4	0.97
24. Writing assign helps understand sub	8	25.0	25.0	37.5	12.5	2.4	.
25. Cross-Cult/understand other culture	4	0.0	25.0	75.0	0.0	2.8	.
26. Cross-Discipline/ links were eviden	2	0.0	50.0	50.0	0.0	2.5	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	15	0.0	26.7	46.7	26.7	3.0	0.76
28. Guided student report preparation	14	0.0	42.9	42.9	14.3	2.7	0.73
29. Students free to express opinions	15	0.0	13.3	40.0	46.7	3.3	0.72
30. Discussions broadened my knowledge	14	0.0	14.3	35.7	50.0	3.4	0.74
31. Developed abil to conduct research	13	0.0	7.7	61.5	30.8	3.2	0.60

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	4	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	4	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	4	0.0	25.0	75.0	0.0	2.8	.
35. Instructor helped with my problems	4	0.0	25.0	75.0	0.0	2.8	.
36. Lab equipment use satis explained	4	0.0	25.0	75.0	0.0	2.8	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

37. Question 37	48	0.0	4.2	37.5	58.3	0.0	3.5	0.58
38. Question 38	48	2.1	2.1	52.1	43.8	0.0	3.4	0.64
39. Question 39	49	14.3	16.3	53.1	16.3	0.0	2.7	0.91
40. Question 40	48	2.1	6.3	54.2	37.5	0.0	3.3	0.68
41. Question 41	49	4.1	10.2	46.9	36.7	2.0	3.2	0.82
42. Question 42	49	8.2	12.2	42.9	34.7	2.0	3.1	0.94
43. Question 43	49	14.3	28.6	40.8	14.3	2.0	2.6	0.98
44. Question 44	48	37.5	27.1	29.2	4.2	2.1	2.1	1.02
49. Question 49	1	100.0	0.0	0.0	0.0	0.0	1.0	.

Number of forms preslugged = at least 617

Number of forms scanned = 373

Number of forms with at least one student response = 373

Percent completed = 60.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Business and Economics DEPARTMENT = Economics

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	182	11.5	A	728	46.5
Sophomore	423	26.7	B	625	39.9
Junior	389	24.6	C	187	11.9
Senior	452	28.6	D	16	1.0
Graduate	121	7.6	E/Fail	1	0.1
Professional	2	0.1	I	0	0.0
Other	13	0.8	Pass or Audit	9	0.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	471	29.9
Studies Program	138	8.8	2 hours	514	32.6
Required by my major	1,178	75.0	3 hours	361	22.9
Other (e.g. elective)	254	16.2	4 - 5 hours	137	8.7
			6 - 7 hours	48	3.0
			8 or more hours	46	2.9

	N	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	1,699	1.0	3.4	53.3	42.3	3.4	0.60
2. Textbook contributed to understandin	1,657	7.8	17.3	49.5	25.3	2.9	0.86
3. Suppl read & assign helped understan	1,672	2.2	7.4	52.9	37.5	3.3	0.69
4. Exams reflected what was taught	1,655	3.3	8.1	48.9	39.7	3.3	0.74
5. Grading was fair and consistent	1,695	2.2	6.5	50.9	40.4	3.3	0.69
6. Assignments were distributed evenly	1,658	1.4	4.5	53.8	40.3	3.3	0.63
7. Graded assignments returned promptly	1,685	1.3	4.3	50.9	43.6	3.4	0.63
8. Graded assignments included comments	1,625	4.9	21.4	49.7	24.0	2.9	0.80

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,700	4.1	12.1	45.4	38.4	3.2	0.80
10. Had good knowledge of subject matte	1,701	1.3	2.7	39.9	56.1	3.5	0.62
11. Was available for consultation	1,584	0.9	2.3	49.3	47.5	3.4	0.59
12. Satisfact answered class questions	1,696	2.9	8.1	47.3	41.7	3.3	0.73
13. Stimulated interest of the subject	1,691	6.6	22.3	41.9	29.2	2.9	0.88
14. Encouraged class participation	1,689	1.9	6.9	48.0	43.2	3.3	0.69

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,426	3.4	15.6	58.8	22.2	3.0	0.72
16. Inc my abil to analyze & evaluate	1,652	2.3	9.6	57.4	30.7	3.2	0.68
17. Course helped abil to solve problem	1,640	2.7	12.0	57.4	28.0	3.1	0.70
18. Gained undrstnd of concepts & prin.	1,669	2.9	6.2	55.4	35.5	3.2	0.69
19. Course stimulated me to read furthe	1,647	10.3	30.1	39.9	19.7	2.7	0.90

SECTION E - SUMMARY ITEMS

20. Overall value of the course	1,689	3.8	15.7	48.2	32.2	3.1	0.79
21. Overall quality of teaching	1,686	5.3	12.6	35.7	46.4	3.2	0.87

	N	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	145	4.1	15.9	61.4	18.6	2.9	0.71
23. Saw how discipline relates to other	187	5.3	11.2	66.8	16.6	2.9	0.70
24. Writing assign helps understand sub	164	4.3	12.8	65.9	17.1	3.0	0.69
25. Cross-Cult/understand other culture	82	7.3	17.1	54.9	20.7	2.9	0.82
26. Cross-Discipline/ links were eviden	75	4.0	14.7	58.7	22.7	3.0	0.74

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	51	2.0	7.8	60.8	29.4	3.2	0.65
28. Guided student report preparation	51	2.0	3.9	56.9	37.3	3.3	0.64
29. Students free to express opinions	59	1.7	3.4	57.6	37.3	3.3	0.62
30. Discussions broadened my knowledge	58	0.0	5.2	56.9	37.9	3.3	0.57
31. Developed abil to conduct research	53	0.0	7.5	58.5	34.0	3.3	0.59

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	30	0.0	10.0	53.3	36.7	3.3	0.64
33. Amount of work appropriate	30	0.0	0.0	70.0	30.0	3.3	0.47
34. Instructor explained expectations	30	0.0	10.0	60.0	30.0	3.2	0.61
35. Instructor helped with my problems	30	0.0	6.7	66.7	26.7	3.2	0.55
36. Lab equipment use satis explained	27	0.0	0.0	66.7	33.3	3.3	0.48

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = at least 2808
 Number of forms scanned = 1709
 Number of forms with at least one student response = 1707
 Percent completed = 60.8 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Business and Economics DEPARTMENT = Finance

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	399	52.3
Sophomore	2	0.3	B	306	40.1
Junior	199	25.8	C	42	5.5
Senior	444	57.7	D	4	0.5
Graduate	122	15.8	E/Fail	0	0.0
Professional	2	0.3	I	0	0.0
Other	1	0.1	Pass or Audit	12	1.6
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	239	31.0
Studies Program	9	1.2	2 hours	278	36.1
Required by my major	636	83.1	3 hours	150	19.5
Other (e.g. elective)	120	15.7	4 - 5 hours	76	9.9
			6 - 7 hours	14	1.8
			8 or more hours	13	1.7

	N	% Disagree			% Agree		Mean	SD
		(1)	(2)	(3)	(4)			
SECTION B - COURSE ITEMS								
1. Outlined course material and grading	814	0.6	0.4	52.9	46.1	3.4	0.54	
2. Textbook contributed to understandin	789	6.0	12.8	53.9	27.4	3.0	0.80	
3. Suppl read & assign helped understan	764	1.2	5.0	62.2	31.7	3.2	0.60	
4. Exams reflected what was taught	807	0.9	3.5	53.5	42.1	3.4	0.60	
5. Grading was fair and consistent	811	0.7	2.6	54.1	42.5	3.4	0.58	
6. Assignments were distributed evenly	776	0.8	4.3	57.3	37.6	3.3	0.59	
7. Graded assignments returned promptly	809	1.0	1.6	52.7	44.7	3.4	0.58	
8. Graded assignments included comments	754	1.3	16.2	56.1	26.4	3.1	0.69	
SECTION C - INSTRUCTOR ITEMS								
9. Presented material effectively	814	1.1	9.3	50.7	38.8	3.3	0.67	
10. Had good knowledge of subject matte	813	0.6	0.6	37.1	61.6	3.6	0.54	
11. Was available for consultation	769	0.9	1.6	53.4	44.1	3.4	0.57	
12. Satisfact answered class questions	811	0.9	4.6	51.8	42.8	3.4	0.61	
13. Stimulated interest of the subject	806	2.7	13.2	50.4	33.7	3.2	0.75	
14. Encouraged class participation	804	1.6	8.8	57.5	32.1	3.2	0.66	
SECTION D - LEARNING OUTCOMES								
15. Learned respect different viewpoint	685	2.0	12.3	61.0	24.7	3.1	0.67	
16. Inc my abil to analyze & evaluate	801	0.7	4.2	60.8	34.2	3.3	0.58	
17. Course helped abil to solve problem	800	0.8	4.6	60.1	34.5	3.3	0.58	
18. Gained undrstnd of concepts & prin.	807	0.6	2.5	60.5	36.4	3.3	0.55	
19. Course stimulated me to read furthe	794	3.5	18.5	51.3	26.7	3.0	0.77	

	N	% Disagree				Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	808	0.9	7.9	55.4	35.8	3.3	0.64
21. Overall quality of teaching	804	1.9	9.1	43.8	45.3	3.3	0.72

	N	% Disagree			% Agree		Mean	SD
		(1)	(2)	(3)	(4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	13	0.0	7.7	38.5	53.8	3.5	0.66	
23. Saw how discipline relates to other	12	0.0	8.3	41.7	50.0	3.4	0.67	
24. Writing assign helps understand sub	12	0.0	8.3	41.7	50.0	3.4	0.67	
25. Cross-Cult/understand other culture	11	0.0	0.0	45.5	54.5	3.5	0.52	
26. Cross-Discipline/ links were eviden	11	0.0	9.1	36.4	54.5	3.5	0.69	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	17	0.0	0.0	29.4	70.6	3.7	0.47	
28. Guided student report preparation	16	0.0	0.0	31.3	68.8	3.7	0.48	
29. Students free to express opinions	18	0.0	0.0	27.8	72.2	3.7	0.46	
30. Discussions broadened my knowledge	18	0.0	0.0	33.3	66.7	3.7	0.49	
31. Developed abil to conduct research	16	0.0	0.0	25.0	75.0	3.8	0.45	

	N	% Disagree					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	7	0.0	0.0	57.1	42.9	3.4	.	
33. Amount of work appropriate	7	0.0	0.0	57.1	42.9	3.4	.	
34. Instructor explained expectations	7	0.0	0.0	57.1	42.9	3.4	.	
35. Instructor helped with my problems	7	0.0	0.0	57.1	42.9	3.4	.	
36. Lab equipment use satis explained	7	0.0	0.0	57.1	42.9	3.4	.	

	N	% Disagree					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	20	15.0	20.0	55.0	5.0	5.0	2.7	0.99
38. Question 38	18	38.9	61.1	0.0	0.0	0.0	1.6	0.50

Number of forms preslugged = at least 1185
 Number of forms scanned = 816
 Number of forms with at least one student response = 815
 Percent completed = 68.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Business and Economics DEPARTMENT = Management

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	519	58.1
Sophomore	20	2.2	B	333	37.2
Junior	335	37.4	C	37	4.1
Senior	418	46.7	D	2	0.2
Graduate	119	13.3	E/Fail	0	0.0
Professional	1	0.1	I	0	0.0
Other	3	0.3	Pass or Audit	3	0.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	368	41.1
Studies Program	23	2.6	2 hours	275	30.7
Required by my major	802	90.0	3 hours	149	16.6
Other (e.g. elective)	66	7.4	4 - 5 hours	62	6.9
			6 - 7 hours	13	1.5
			8 or more hours	29	3.2

	N	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	950	0.8	2.3	51.4	45.5	3.4	0.58
2. Textbook contributed to understandin	876	4.7	12.4	49.7	33.2	3.1	0.79
3. Suppl read & assign helped understan	891	1.6	7.3	58.4	32.8	3.2	0.64
4. Exams reflected what was taught	891	1.9	5.8	45.5	46.8	3.4	0.68
5. Grading was fair and consistent	933	2.0	6.5	46.2	45.2	3.3	0.69
6. Assignments were distributed evenly	897	1.3	7.9	50.2	40.6	3.3	0.67
7. Graded assignments returned promptly	934	0.6	2.2	45.0	52.1	3.5	0.58
8. Graded assignments included comments	806	2.4	13.6	48.9	35.1	3.2	0.74

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	953	2.1	8.3	44.4	45.2	3.3	0.72
10. Had good knowledge of subject matte	952	0.5	1.2	38.3	60.0	3.6	0.55
11. Was available for consultation	871	1.4	3.6	49.5	45.6	3.4	0.63
12. Satisfact answered class questions	945	1.1	3.6	45.7	49.6	3.4	0.62
13. Stimulated interest of the subject	949	3.1	12.1	43.9	40.9	3.2	0.78
14. Encouraged class participation	943	1.1	6.6	42.6	49.7	3.4	0.66

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	878	1.7	6.6	58.2	33.5	3.2	0.64
16. Inc my abil to analyze & evaluate	929	1.4	6.7	55.8	36.2	3.3	0.64
17. Course helped abil to solve problem	892	1.7	10.5	53.0	34.8	3.2	0.69
18. Gained undrstnd of concepts & prin.	942	1.4	3.4	54.7	40.6	3.3	0.61
19. Course stimulated me to read furthe	932	3.8	18.3	48.1	29.8	3.0	0.79

SECTION E - SUMMARY ITEMS

20. Overall value of the course	948	2.0	10.5	46.8	40.6	3.3	0.72
21. Overall quality of teaching	941	2.9	8.9	35.0	53.2	3.4	0.77

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	16	0.0	6.3	50.0	43.8	3.4	0.62
23. Saw how discipline relates to other	19	15.8	10.5	36.8	36.8	2.9	1.08
24. Writing assign helps understand sub	15	0.0	6.7	46.7	46.7	3.4	0.63
25. Cross-Cult/understand other culture	14	0.0	7.1	42.9	50.0	3.4	0.65
26. Cross-Discipline/ links were eviden	12	0.0	0.0	41.7	58.3	3.6	0.51

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	12	0.0	8.3	50.0	41.7	3.3	0.65
28. Guided student report preparation	12	0.0	25.0	41.7	33.3	3.1	0.79
29. Students free to express opinions	12	0.0	8.3	25.0	66.7	3.6	0.67
30. Discussions broadened my knowledge	12	0.0	8.3	25.0	66.7	3.6	0.67
31. Developed abil to conduct research	12	0.0	16.7	50.0	33.3	3.2	0.72

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	8	0.0	0.0	50.0	50.0	3.5	.
33. Amount of work appropriate	8	0.0	0.0	37.5	62.5	3.6	.
34. Instructor explained expectations	9	0.0	11.1	44.4	44.4	3.3	.
35. Instructor helped with my problems	9	0.0	0.0	55.6	44.4	3.4	.
36. Lab equipment use satis explained	8	0.0	0.0	50.0	50.0	3.5	.

	N	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = at least 1626
 Number of forms scanned = 956
 Number of forms with at least one student response = 956
 Percent completed = 58.8 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Business and Economics DEPARTMENT = Marketing

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	0.1	A	599	64.3
Sophomore	77	8.2	B	302	32.4
Junior	291	31.0	C	27	2.9
Senior	518	55.2	D	0	0.0
Graduate	47	5.0	E/Fail	0	0.0
Professional	3	0.3	I	0	0.0
Other	1	0.1	Pass or Audit	4	0.4
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	386	41.1
Studies Program	11	1.2	2 hours	337	35.9
Required by my major	771	82.6	3 hours	161	17.1
Other (e.g. elective)	151	16.2	4 - 5 hours	47	5.0
			6 - 7 hours	5	0.5
			8 or more hours	4	0.4

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	987	0.5	2.3	40.0	57.1	3.5	0.57
2. Textbook contributed to understandin	885	2.8	9.9	46.0	41.2	3.3	0.75
3. Suppl read & assign helped understan	940	1.4	4.4	49.5	44.8	3.4	0.64
4. Exams reflected what was taught	957	1.5	6.0	40.2	52.4	3.4	0.67
5. Grading was fair and consistent	983	1.1	6.0	40.9	52.0	3.4	0.66
6. Assignments were distributed evenly	937	1.3	4.4	44.4	49.9	3.4	0.64
7. Graded assignments returned promptly	984	2.6	6.8	39.6	50.9	3.4	0.73
8. Graded assignments included comments	885	1.6	10.5	45.1	42.8	3.3	0.72

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	991	1.3	4.9	35.3	58.4	3.5	0.65
10. Had good knowledge of subject matte	992	0.3	0.9	26.3	72.5	3.7	0.49
11. Was available for consultation	940	0.4	1.9	35.1	62.6	3.6	0.55
12. Satisfact answered class questions	988	0.3	1.9	33.2	64.6	3.6	0.54
13. Stimulated interest of the subject	989	1.8	6.5	36.8	54.9	3.4	0.70
14. Encouraged class participation	989	0.4	1.7	31.2	66.6	3.6	0.54

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	933	1.0	4.3	53.1	41.7	3.4	0.61
16. Inc my abil to analyze & evaluate	956	0.8	3.9	49.2	46.1	3.4	0.61
17. Course helped abil to solve problem	934	0.9	6.1	48.3	44.8	3.4	0.64
18. Gained undrstnd of concepts & prin.	976	0.4	2.2	45.0	52.5	3.5	0.56
19. Course stimulated me to read furthe	965	1.2	12.7	44.7	41.3	3.3	0.72

SECTION E - SUMMARY ITEMS

20. Overall value of the course	983	1.2	6.4	37.8	54.5	3.5	0.67
21. Overall quality of teaching	980	2.0	5.8	24.4	67.8	3.6	0.70

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	26	0.0	3.8	42.3	53.8	3.5	0.58
23. Saw how discipline relates to other	29	13.8	3.4	34.5	48.3	3.2	1.04
24. Writing assign helps understand sub	23	0.0	0.0	30.4	69.6	3.7	0.47
25. Cross-Cult/understand other culture	22	0.0	0.0	40.9	59.1	3.6	0.50
26. Cross-Discipline/ links were eviden	21	0.0	0.0	28.6	71.4	3.7	0.46

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	15	0.0	0.0	33.3	66.7	3.7	0.49
28. Guided student report preparation	15	0.0	0.0	33.3	66.7	3.7	0.49
29. Students free to express opinions	14	0.0	0.0	28.6	71.4	3.7	0.47
30. Discussions broadened my knowledge	14	0.0	0.0	35.7	64.3	3.6	0.50
31. Developed abil to conduct research	13	0.0	0.0	30.8	69.2	3.7	0.48

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	11	0.0	0.0	27.3	72.7	3.7	0.47
33. Amount of work appropriate	12	0.0	0.0	33.3	66.7	3.7	0.49
34. Instructor explained expectations	12	0.0	0.0	33.3	66.7	3.7	0.49
35. Instructor helped with my problems	12	0.0	0.0	33.3	66.7	3.7	0.49
36. Lab equipment use satis explained	12	0.0	0.0	33.3	66.7	3.7	0.49

	N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)			

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 1480

Number of forms scanned = 994

Number of forms with at least one student response = 994

Percent completed = 67.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Business and Economics DEPARTMENT = Accounting

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	0.4	A	492	46.6
Sophomore	281	26.3	B	423	40.1
Junior	331	31.0	C	128	12.1
Senior	323	30.2	D	8	0.8
Graduate	103	9.6	E/Fail	1	0.1
Professional	2	0.2	I	0	0.0
Other	24	2.2	Pass or Audit	4	0.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	197	18.5
Studies Program	13	1.2	2 hours	337	31.7
Required by my major	923	86.8	3 hours	285	26.8
Other (e.g. elective)	127	11.9	4 - 5 hours	167	15.7
			6 - 7 hours	53	5.0
			8 or more hours	23	2.2

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	1,121	0.4	2.5	46.0	51.1	3.5	0.57
2. Textbook contributed to understandin	1,057	5.3	16.7	46.7	31.3	3.0	0.83
3. Suppl read & assign helped understan	1,106	1.4	7.2	51.3	40.1	3.3	0.66
4. Exams reflected what was taught	1,092	2.0	5.2	43.7	49.1	3.4	0.68
5. Grading was fair and consistent	1,124	1.3	5.7	42.3	50.6	3.4	0.66
6. Assignments were distributed evenly	1,092	1.5	4.9	46.5	47.2	3.4	0.65
7. Graded assignments returned promptly	1,117	0.3	2.1	38.2	59.4	3.6	0.55
8. Graded assignments included comments	1,050	3.7	19.0	46.7	30.6	3.0	0.80

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,126	2.7	10.2	44.6	42.5	3.3	0.75
10. Had good knowledge of subject matte	1,126	0.2	1.0	33.8	65.0	3.6	0.51
11. Was available for consultation	1,060	0.7	2.3	47.2	49.9	3.5	0.58
12. Satisfact answered class questions	1,120	1.6	3.2	48.3	46.9	3.4	0.63
13. Stimulated interest of the subject	1,117	5.8	15.3	43.2	35.6	3.1	0.86
14. Encouraged class participation	1,115	3.1	10.0	44.0	42.8	3.3	0.76

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	895	1.8	15.0	57.3	25.9	3.1	0.69
16. Inc my abil to analyze & evaluate	1,093	1.1	6.9	54.0	38.1	3.3	0.64
17. Course helped abil to solve problem	1,089	1.0	7.3	54.6	37.1	3.3	0.64
18. Gained undrstnd of concepts & prin.	1,113	1.2	3.4	55.2	40.3	3.3	0.60
19. Course stimulated me to read furthe	1,078	6.5	25.0	43.8	24.7	2.9	0.86

SECTION E - SUMMARY ITEMS

20. Overall value of the course	1,111	2.6	11.5	45.3	40.6	3.2	0.75
21. Overall quality of teaching	1,110	3.4	9.9	33.1	53.6	3.4	0.80

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	34	0.0	17.6	44.1	38.2	3.2	0.73
23. Saw how discipline relates to other	37	8.1	10.8	48.6	32.4	3.1	0.88
24. Writing assign helps understand sub	28	3.6	7.1	46.4	42.9	3.3	0.76
25. Cross-Cult/understand other culture	24	4.2	20.8	33.3	41.7	3.1	0.90
26. Cross-Discipline/ links were eviden	24	0.0	20.8	41.7	37.5	3.2	0.76

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	23	0.0	4.3	52.2	43.5	3.4	0.58
28. Guided student report preparation	24	0.0	4.2	58.3	37.5	3.3	0.56
29. Students free to express opinions	22	0.0	4.5	45.5	50.0	3.5	0.60
30. Discussions broadened my knowledge	20	0.0	0.0	45.0	55.0	3.6	0.51
31. Developed abil to conduct research	21	0.0	14.3	42.9	42.9	3.3	0.72

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	14	0.0	0.0	57.1	42.9	3.4	0.51
33. Amount of work appropriate	14	0.0	0.0	57.1	42.9	3.4	0.51
34. Instructor explained expectations	14	0.0	0.0	57.1	42.9	3.4	0.51
35. Instructor helped with my problems	15	0.0	6.7	46.7	46.7	3.4	0.63
36. Lab equipment use satis explained	14	0.0	0.0	57.1	42.9	3.4	0.51

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = at least 1698
 Number of forms scanned = 1127
 Number of forms with at least one student response = 1127
 Percent completed = 66.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Communications & Info Studies DEPARTMENT = Communication/Graduate

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	49	79.0
Sophomore	0	0.0	B	13	21.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	64	98.5	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	1.5	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	9.2
Studies Program	3	4.7	2 hours	9	13.8
Required by my major	30	46.9	3 hours	17	26.2
Other (e.g. elective)	31	48.4	4 - 5 hours	17	26.2
			6 - 7 hours	8	12.3
			8 or more hours	8	12.3

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	73	0.0	0.0	45.2	54.8	3.5	0.50
2. Textbook contributed to understandin	57	1.8	7.0	36.8	54.4	3.4	0.71
3. Suppl read & assign helped understan	72	0.0	4.2	50.0	45.8	3.4	0.58
4. Exams reflected what was taught	47	0.0	2.1	38.3	59.6	3.6	0.54
5. Grading was fair and consistent	72	1.4	2.8	50.0	45.8	3.4	0.62
6. Assignments were distributed evenly	74	0.0	5.4	47.3	47.3	3.4	0.60
7. Graded assignments returned promptly	74	0.0	9.5	48.6	41.9	3.3	0.64
8. Graded assignments included comments	72	0.0	12.5	45.8	41.7	3.3	0.68

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	74	0.0	9.5	45.9	44.6	3.4	0.65
10. Had good knowledge of subject matte	74	0.0	1.4	27.0	71.6	3.7	0.49
11. Was available for consultation	71	1.4	0.0	40.8	57.7	3.5	0.58
12. Satisfact answered class questions	74	0.0	5.4	33.8	60.8	3.6	0.60
13. Stimulated interest of the subject	74	0.0	9.5	41.9	48.6	3.4	0.66
14. Encouraged class participation	73	2.7	2.7	34.2	60.3	3.5	0.69

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	69	0.0	1.4	53.6	44.9	3.4	0.53
16. Inc my abil to analyze & evaluate	73	0.0	5.5	46.6	47.9	3.4	0.60
17. Course helped abil to solve problem	71	0.0	12.7	49.3	38.0	3.3	0.67
18. Gained undrstnd of concepts & prin.	73	0.0	2.7	50.7	46.6	3.4	0.55
19. Course stimulated me to read furthe	74	1.4	9.5	44.6	44.6	3.3	0.70

SECTION E - SUMMARY ITEMS

20. Overall value of the course	74	1.4	5.4	43.2	50.0	3.4	0.66
21. Overall quality of teaching	74	2.7	4.1	35.1	58.1	3.5	0.71

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	54	0.0	9.3	59.3	31.5	3.2	0.60
28. Guided student report preparation	60	0.0	6.7	50.0	43.3	3.4	0.61
29. Students free to express opinions	59	0.0	0.0	37.3	62.7	3.6	0.49
30. Discussions broadened my knowledge	61	1.6	4.9	41.0	52.5	3.4	0.67
31. Developed abil to conduct research	54	3.7	13.0	44.4	38.9	3.2	0.80

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	2	0.0	0.0	50.0	50.0	3.5	.
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	3.5	.
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	3.5	.
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 97

Number of forms scanned = 85

Number of forms with at least one student response = 75

Percent completed = 77.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Communications & Info Studies DEPARTMENT = Communication

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	372	22.9	A	1,016	63.5
Sophomore	501	30.8	B	482	30.1
Junior	344	21.1	C	83	5.2
Senior	401	24.6	D	7	0.4
Graduate	3	0.2	E/Fail	2	0.1
Professional	0	0.0	I	0	0.0
Other	7	0.4	Pass or Audit	9	0.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	636	39.3
Studies Program	748	46.7	2 hours	468	28.9
Required by my major	615	38.4	3 hours	301	18.6
Other (e.g. elective)	240	15.0	4 - 5 hours	124	7.7
			6 - 7 hours	51	3.1
			8 or more hours	40	2.5

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	1,775	0.7	2.4	40.6	56.3	3.5	0.58
2. Textbook contributed to understandin	1,743	4.6	10.7	44.5	40.3	3.2	0.81
3. Suppl read & assign helped understan	1,753	3.0	9.7	47.3	40.0	3.2	0.75
4. Exams reflected what was taught	1,526	2.1	6.2	45.9	45.9	3.4	0.69
5. Grading was fair and consistent	1,769	2.7	7.5	42.8	46.9	3.3	0.73
6. Assignments were distributed evenly	1,763	2.9	7.7	45.4	44.1	3.3	0.73
7. Graded assignments returned promptly	1,757	2.8	8.1	43.7	45.3	3.3	0.74
8. Graded assignments included comments	1,748	2.3	8.4	42.6	46.7	3.3	0.73

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,773	2.4	7.4	38.0	52.2	3.4	0.73
10. Had good knowledge of subject matte	1,770	0.8	2.2	33.1	63.8	3.6	0.58
11. Was available for consultation	1,645	1.3	3.3	43.2	52.2	3.5	0.63
12. Satisfact answered class questions	1,769	1.5	5.9	39.1	53.5	3.4	0.68
13. Stimulated interest of the subject	1,764	4.8	14.2	34.8	46.1	3.2	0.86
14. Encouraged class participation	1,767	1.0	3.6	35.3	60.2	3.5	0.61

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,703	0.9	6.5	49.7	42.8	3.3	0.64
16. Inc my abil to analyze & evaluate	1,711	1.9	10.1	46.4	41.6	3.3	0.72
17. Course helped abil to solve problem	1,636	2.6	15.8	45.5	36.1	3.2	0.77
18. Gained undrstnd of concepts & prin.	1,748	1.4	4.7	50.3	43.6	3.4	0.64
19. Course stimulated me to read furthe	1,696	8.1	24.3	35.4	32.1	2.9	0.94

SECTION E - SUMMARY ITEMS

20. Overall value of the course	1,762	4.0	12.5	37.6	45.8	3.3	0.83
21. Overall quality of teaching	1,758	4.0	9.8	25.8	60.4	3.4	0.83

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	404	8.4	23.5	41.6	26.5	2.9	0.91
23. Saw how discipline relates to other	568	3.2	10.2	57.6	29.0	3.1	0.71
24. Writing assign helps understand sub	559	4.7	12.9	50.4	32.0	3.1	0.79
25. Cross-Cult/understand other culture	221	3.6	12.7	49.3	34.4	3.1	0.77
26. Cross-Discipline/ links were eviden	195	4.1	13.3	48.2	34.4	3.1	0.79

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	79	1.3	2.5	32.9	63.3	3.6	0.61
28. Guided student report preparation	76	1.3	3.9	38.2	56.6	3.5	0.64
29. Students free to express opinions	80	1.3	0.0	33.8	65.0	3.6	0.56
30. Discussions broadened my knowledge	78	1.3	7.7	34.6	56.4	3.5	0.70
31. Developed abil to conduct research	67	3.0	10.4	40.3	46.3	3.3	0.78

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	34	2.9	11.8	32.4	52.9	3.4	0.81
33. Amount of work appropriate	33	3.0	6.1	45.5	45.5	3.3	0.74
34. Instructor explained expectations	34	2.9	8.8	35.3	52.9	3.4	0.78
35. Instructor helped with my problems	33	3.0	9.1	42.4	45.5	3.3	0.77
36. Lab equipment use satis explained	32	3.1	6.3	34.4	56.3	3.4	0.76

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

37. Question 37	1	0.0	0.0	100.0	0.0	0.0	3.0	.
38. Question 38	2	50.0	0.0	50.0	0.0	0.0	2.0	.
39. Question 39	1	0.0	0.0	100.0	0.0	0.0	3.0	.
40. Question 40	1	0.0	0.0	100.0	0.0	0.0	3.0	.

Number of forms preslugged = at least 2239

Number of forms scanned = 1837

Number of forms with at least one student response = 1784

Percent completed = 79.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Communications & Info Studies DEPARTMENT = Library and Information Science

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	235	63.9
Sophomore	0	0.0	B	124	33.7
Junior	9	2.4	C	8	2.2
Senior	49	13.2	D	0	0.0
Graduate	304	81.9	E/Fail	0	0.0
Professional	2	0.5	I	0	0.0
Other	7	1.9	Pass or Audit	1	0.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	15	4.1
Studies Program	14	3.8	2 hours	58	15.8
Required by my major	208	56.4	3 hours	113	30.8
Other (e.g. elective)	147	39.8	4 - 5 hours	107	29.2
			6 - 7 hours	37	10.1
			8 or more hours	37	10.1

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	392	0.0	1.5	42.9	55.6	3.5	0.53
2. Textbook contributed to understandin	364	2.7	9.1	56.6	31.6	3.2	0.70
3. Suppl read & assign helped understan	389	0.5	3.9	54.5	41.1	3.4	0.58
4. Exams reflected what was taught	350	0.6	5.1	48.3	46.0	3.4	0.61
5. Grading was fair and consistent	393	1.3	4.8	49.9	44.0	3.4	0.64
6. Assignments were distributed evenly	394	0.8	8.1	47.2	43.9	3.3	0.66
7. Graded assignments returned promptly	388	1.0	4.1	43.3	51.5	3.5	0.63
8. Graded assignments included comments	380	1.3	8.7	46.8	43.2	3.3	0.69

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	392	0.5	7.4	48.7	43.4	3.3	0.64
10. Had good knowledge of subject matte	392	0.0	0.3	27.8	71.9	3.7	0.46
11. Was available for consultation	358	0.0	2.2	42.5	55.3	3.5	0.54
12. Satisfact answered class questions	389	0.5	3.6	42.2	53.7	3.5	0.59
13. Stimulated interest of the subject	389	1.8	9.0	43.2	46.0	3.3	0.72
14. Encouraged class participation	391	1.5	4.9	38.4	55.2	3.5	0.66

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	325	0.0	4.9	57.5	37.5	3.3	0.56
16. Inc my abil to analyze & evaluate	375	0.8	3.5	47.7	48.0	3.4	0.60
17. Course helped abil to solve problem	361	1.1	6.9	56.5	35.5	3.3	0.63
18. Gained undrstnd of concepts & prin.	389	0.8	1.8	45.2	52.2	3.5	0.58
19. Course stimulated me to read furthe	387	3.4	15.5	41.3	39.8	3.2	0.81

SECTION E - SUMMARY ITEMS

20. Overall value of the course	390	2.1	8.5	37.9	51.5	3.4	0.73
21. Overall quality of teaching	387	1.6	7.2	31.8	59.4	3.5	0.70

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	8	0.0	12.5	62.5	25.0	3.1	.
23. Saw how discipline relates to other	7	0.0	0.0	42.9	57.1	3.6	.
24. Writing assign helps understand sub	8	0.0	0.0	62.5	37.5	3.4	.
25. Cross-Cult/understand other culture	6	0.0	16.7	50.0	33.3	3.2	.
26. Cross-Discipline/ links were eviden	6	0.0	16.7	50.0	33.3	3.2	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	5	0.0	0.0	60.0	40.0	3.4	.
28. Guided student report preparation	6	0.0	0.0	50.0	50.0	3.5	.
29. Students free to express opinions	6	0.0	0.0	50.0	50.0	3.5	.
30. Discussions broadened my knowledge	6	0.0	0.0	50.0	50.0	3.5	.
31. Developed abil to conduct research	6	0.0	0.0	50.0	50.0	3.5	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	5	0.0	0.0	60.0	40.0	3.4	.
33. Amount of work appropriate	5	0.0	0.0	80.0	20.0	3.2	.
34. Instructor explained expectations	5	0.0	0.0	60.0	40.0	3.4	.
35. Instructor helped with my problems	5	0.0	0.0	60.0	40.0	3.4	.
36. Lab equipment use satis explained	5	0.0	0.0	60.0	40.0	3.4	.

	N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)			

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = at least 438
 Number of forms scanned = 433
 Number of forms with at least one student response = 394
 Percent completed = 90.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Communications & Info Studies DEPARTMENT = Sch of Journalism & Telecomm

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	73	8.2	A	474	54.0
Sophomore	126	14.2	B	338	38.5
Junior	241	27.2	C	60	6.8
Senior	440	49.6	D	3	0.3
Graduate	3	0.3	E/Fail	1	0.1
Professional	2	0.2	I	0	0.0
Other	2	0.2	Pass or Audit	2	0.2
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	213	24.3
Studies Program	17	1.9	2 hours	262	29.9
Required by my major	649	73.8	3 hours	216	24.6
Other (e.g. elective)	214	24.3	4 - 5 hours	113	12.9
			6 - 7 hours	36	4.1
			8 or more hours	37	4.2

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	991	1.1	4.6	47.8	46.4	3.4	0.63
2. Textbook contributed to understandin	885	5.2	11.3	46.9	36.6	3.1	0.82
3. Suppl read & assign helped understan	975	2.4	6.7	49.3	41.6	3.3	0.70
4. Exams reflected what was taught	909	2.1	5.9	49.2	42.8	3.3	0.68
5. Grading was fair and consistent	975	2.9	7.2	48.2	41.7	3.3	0.72
6. Assignments were distributed evenly	980	2.3	5.6	48.4	43.7	3.3	0.69
7. Graded assignments returned promptly	966	2.9	8.2	45.8	43.2	3.3	0.74
8. Graded assignments included comments	957	3.1	10.0	44.9	41.9	3.3	0.76

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	991	3.9	11.0	42.7	42.4	3.2	0.80
10. Had good knowledge of subject matte	992	0.8	1.1	36.4	61.7	3.6	0.56
11. Was available for consultation	924	1.3	2.9	43.9	51.8	3.5	0.62
12. Satisfact answered class questions	985	1.1	7.0	43.6	48.3	3.4	0.67
13. Stimulated interest of the subject	988	4.4	11.6	41.4	42.6	3.2	0.82
14. Encouraged class participation	984	1.7	8.0	40.9	49.4	3.4	0.71

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	864	2.2	8.0	50.3	39.5	3.3	0.70
16. Inc my abil to analyze & evaluate	926	1.5	7.3	50.1	41.0	3.3	0.67
17. Course helped abil to solve problem	873	1.6	11.7	46.8	39.9	3.2	0.72
18. Gained undrstnd of concepts & prin.	961	1.6	4.7	45.2	48.6	3.4	0.66
19. Course stimulated me to read furthe	946	5.0	14.0	42.2	38.9	3.2	0.84

SECTION E - SUMMARY ITEMS

20. Overall value of the course	977	3.0	11.5	38.1	47.5	3.3	0.79
21. Overall quality of teaching	979	4.2	12.0	32.9	51.0	3.3	0.84

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	45	4.4	8.9	51.1	35.6	3.2	0.78
23. Saw how discipline relates to other	50	4.0	4.0	54.0	38.0	3.3	0.72
24. Writing assign helps understand sub	49	6.1	6.1	53.1	34.7	3.2	0.80
25. Cross-Cult/understand other culture	40	7.5	7.5	47.5	37.5	3.2	0.86
26. Cross-Discipline/ links were eviden	39	2.6	7.7	53.8	35.9	3.2	0.71

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	22	0.0	4.5	40.9	54.5	3.5	0.60
28. Guided student report preparation	22	0.0	0.0	45.5	54.5	3.5	0.51
29. Students free to express opinions	25	0.0	0.0	44.0	56.0	3.6	0.51
30. Discussions broadened my knowledge	24	0.0	4.2	37.5	58.3	3.5	0.59
31. Developed abil to conduct research	23	0.0	4.3	43.5	52.2	3.5	0.59

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	33	0.0	0.0	54.5	45.5	3.5	0.51
33. Amount of work appropriate	33	3.0	6.1	48.5	42.4	3.3	0.73
34. Instructor explained expectations	33	0.0	9.1	42.4	48.5	3.4	0.66
35. Instructor helped with my problems	33	0.0	3.0	42.4	54.5	3.5	0.57
36. Lab equipment use satis explained	32	3.1	12.5	37.5	46.9	3.3	0.81

	N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 1381

Number of forms scanned = 1021

Number of forms with at least one student response = 995

Percent completed = 72.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Education DEPARTMENT = ZMisc. -Education

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	50	44.2	A	84	75.7
Sophomore	8	7.1	B	22	19.8
Junior	14	12.4	C	3	2.7
Senior	4	3.5	D	0	0.0
Graduate	36	31.9	E/Fail	0	0.0
Professional	1	0.9	I	0	0.0
Other	0	0.0	Pass or Audit	2	1.8

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	45	40.5
Studies Program	6	5.4	2 hours	39	35.1
Required by my major	30	27.0	3 hours	16	14.4
Other (e.g. elective)	75	67.6	4 - 5 hours	10	9.0
			6 - 7 hours	1	0.9
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	125	0.0	0.0	39.2	60.8	3.6	0.49
2. Textbook contributed to understandin	122	1.6	6.6	50.0	41.8	3.3	0.67
3. Suppl read & assign helped understan	124	0.8	2.4	50.8	46.0	3.4	0.59
4. Exams reflected what was taught	97	0.0	1.0	50.5	48.5	3.5	0.52
5. Grading was fair and consistent	122	0.8	1.6	36.9	60.7	3.6	0.57
6. Assignments were distributed evenly	125	0.0	1.6	37.6	60.8	3.6	0.53
7. Graded assignments returned promptly	121	0.0	1.7	40.5	57.9	3.6	0.53
8. Graded assignments included comments	122	0.0	0.0	48.4	51.6	3.5	0.50

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	126	0.0	2.4	38.1	59.5	3.6	0.54
10. Had good knowledge of subject matte	125	0.0	0.8	35.2	64.0	3.6	0.50
11. Was available for consultation	123	0.0	0.0	32.5	67.5	3.7	0.47
12. Satisfact answered class questions	125	0.0	0.8	36.8	62.4	3.6	0.50
13. Stimulated interest of the subject	123	0.8	6.5	39.0	53.7	3.5	0.56
14. Encouraged class participation	124	0.8	0.8	27.4	71.0	3.7	0.53

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	125	0.8	0.8	43.2	55.2	3.5	0.56
16. Inc my abil to analyze & evaluate	121	0.0	2.5	44.6	52.9	3.5	0.55
17. Course helped abil to solve problem	122	0.0	4.1	50.0	45.9	3.4	0.57
18. Gained undrstnd of concepts & prin.	123	0.0	0.0	51.2	48.8	3.5	0.50
19. Course stimulated me to read furthe	118	0.0	18.6	38.1	43.2	3.2	0.75

SECTION E - SUMMARY ITEMS

20. Overall value of the course	126	0.0	2.4	31.7	65.9	3.6	0.53
21. Overall quality of teaching	126	0.0	1.6	15.1	83.3	3.8	0.43.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	10	0.0	10.0	20.0	70.0	3.6	0.70
23. Saw how discipline relates to other	13	0.0	0.0	46.2	53.8	3.5	0.52
24. Writing assign helps understand sub	13	0.0	0.0	46.2	53.8	3.5	0.52
25. Cross-Cult/understand other culture	11	0.0	9.1	36.4	54.5	3.5	0.69
26. Cross-Discipline/ links were eviden	9	0.0	0.0	33.3	66.7	3.7	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	10	0.0	0.0	60.0	40.0	3.4	0.52
28. Guided student report preparation	9	0.0	0.0	33.3	66.7	3.7	.
29. Students free to express opinions	11	0.0	0.0	36.4	63.6	3.6	0.50
30. Discussions broadened my knowledge	11	0.0	0.0	54.5	45.5	3.5	0.52
31. Developed abil to conduct research	10	0.0	0.0	70.0	30.0	3.3	0.48

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	7	0.0	0.0	28.6	71.4	3.7	.
33. Amount of work appropriate	9	0.0	11.1	33.3	55.6	3.4	.
34. Instructor explained expectations	9	0.0	0.0	33.3	66.7	3.7	.
35. Instructor helped with my problems	9	0.0	0.0	66.7	33.3	3.3	.
36. Lab equipment use satis explained	7	0.0	0.0	42.9	57.1	3.6	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = at least 221
 Number of forms scanned = 127
 Number of forms with at least one student response = 126
 Percent completed = 57.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Education DEPARTMENT = Administration and Supervision

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	110	88.7
Sophomore	0	0.0	B	12	9.7
Junior	0	0.0	C	1	0.8
Senior	0	0.0	D	0	0.0
Graduate	115	90.6	E/Fail	0	0.0
Professional	8	6.3	I	1	0.8
Other	4	3.1	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	5.6
Studies Program	11	9.0	2 hours	22	17.7
Required by my major	95	77.9	3 hours	31	25.0
Other (e.g. elective)	16	13.1	4 - 5 hours	30	24.2
			6 - 7 hours	16	12.9
			8 or more hours	18	14.5

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	136	0.0	0.0	21.3	78.7	3.8	0.41
2. Textbook contributed to understandin	119	0.0	4.2	38.7	57.1	3.5	0.58
3. Suppl read & assign helped understan	136	0.0	2.9	31.6	65.4	3.6	0.54
4. Exams reflected what was taught	83	0.0	0.0	32.5	67.5	3.7	0.47
5. Grading was fair and consistent	132	0.0	1.5	21.2	77.3	3.8	0.46
6. Assignments were distributed evenly	134	0.0	0.7	27.6	71.6	3.7	0.47
7. Graded assignments returned promptly	134	2.2	6.7	34.3	56.7	3.5	0.72
8. Graded assignments included comments	130	0.8	0.0	26.9	72.3	3.7	0.50

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	136	0.0	3.7	28.7	67.6	3.6	0.55
10. Had good knowledge of subject matte	136	0.0	0.7	14.7	84.6	3.8	0.39
11. Was available for consultation	136	0.0	0.0	21.3	78.7	3.8	0.41
12. Satisfact answered class questions	135	0.0	0.7	19.3	80.0	3.8	0.42
13. Stimulated interest of the subject	134	0.0	3.0	23.9	73.1	3.7	0.52
14. Encouraged class participation	135	0.0	1.5	11.9	86.7	3.9	0.40

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	133	0.0	0.8	30.8	68.4	3.7	0.49
16. Inc my abil to analyze & evaluate	135	0.0	2.2	29.6	68.1	3.7	0.52
17. Course helped abil to solve problem	131	0.0	0.8	34.4	64.9	3.6	0.50
18. Gained undrstnd of concepts & prin.	135	0.0	0.7	27.4	71.9	3.7	0.47
19. Course stimulated me to read furthe	131	0.0	3.8	36.6	59.5	3.6	0.57

SECTION E - SUMMARY ITEMS

20. Overall value of the course	136	0.0	2.2	21.3	76.5	3.7	0.49
21. Overall quality of teaching	133	0.0	3.8	10.5	85.7	3.8	0.47.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	6	0.0	0.0	66.7	33.3	3.3	.
23. Saw how discipline relates to other	7	0.0	0.0	42.9	57.1	3.6	.
24. Writing assign helps understand sub	7	0.0	0.0	28.6	71.4	3.7	.
25. Cross-Cult/understand other culture	6	0.0	0.0	50.0	50.0	3.5	.
26. Cross-Discipline/ links were eviden	6	0.0	0.0	50.0	50.0	3.5	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	9	0.0	0.0	22.2	77.8	3.8	.
28. Guided student report preparation	11	0.0	0.0	18.2	81.8	3.8	0.40
29. Students free to express opinions	14	0.0	0.0	0.0	100.0	4.0	0.00
30. Discussions broadened my knowledge	14	0.0	0.0	7.1	92.9	3.9	0.27
31. Developed abil to conduct research	12	0.0	0.0	41.7	58.3	3.6	0.51

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	3	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	3	0.0	0.0	33.3	66.7	3.7	.
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	3.5	.
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	3.5	.
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	3.5	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

37. Question 37	8	0.0	100.0	0.0	0.0	0.0	2.0	.
38. Question 38	8	0.0	87.5	12.5	0.0	0.0	2.1	.
39. Question 39	7	14.3	71.4	0.0	14.3	0.0	2.1	.
40. Question 40	5	40.0	0.0	0.0	40.0	20.0	3.0	.
41. Question 41	8	37.5	37.5	25.0	0.0	0.0	1.9	.
42. Question 42	8	12.5	25.0	50.0	12.5	0.0	2.6	.
43. Question 43	8	0.0	12.5	87.5	0.0	0.0	2.9	.
44. Question 44	8	12.5	37.5	25.0	25.0	0.0	2.6	.
45. Question 45	8	0.0	37.5	50.0	12.5	0.0	2.8	.
46. Question 46	8	0.0	12.5	12.5	75.0	0.0	3.6	.
47. Question 47	8	37.5	50.0	12.5	0.0	0.0	1.8	.
48. Question 48	8	62.5	25.0	12.5	0.0	0.0	1.5	.
49. Question 49	8	37.5	62.5	0.0	0.0	0.0	1.6	.

Number of forms preslugged = at least 151

Number of forms scanned = 136

Number of forms with at least one student response = 136

Percent completed = 90.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Education DEPARTMENT = Curriculum and Instruction

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	514	92.6
Sophomore	0	0.0	B	40	7.2
Junior	35	6.2	C	1	0.2
Senior	342	60.4	D	0	0.0
Graduate	152	26.9	E/Fail	0	0.0
Professional	6	1.1	I	0	0.0
Other	31	5.5	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	126	22.6
Studies Program	3	0.5	2 hours	147	26.4
Required by my major	499	89.6	3 hours	164	29.4
Other (e.g. elective)	55	9.9	4 - 5 hours	71	12.7
			6 - 7 hours	26	4.7
			8 or more hours	23	4.1

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	596	1.8	3.2	28.2	66.8	3.6	0.64
2. Textbook contributed to understandin	558	6.5	9.7	26.3	57.5	3.3	0.90
3. Suppl read & assign helped understan	588	1.2	3.4	33.2	62.2	3.6	0.62
4. Exams reflected what was taught	429	1.2	4.2	25.2	69.5	3.6	0.62
5. Grading was fair and consistent	560	1.1	2.7	28.0	68.2	3.6	0.59
6. Assignments were distributed evenly	584	1.9	3.3	32.4	62.5	3.6	0.65
7. Graded assignments returned promptly	546	2.4	3.8	27.7	66.1	3.6	0.68
8. Graded assignments included comments	535	2.8	3.9	26.4	66.9	3.6	0.70

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	594	3.0	6.7	27.9	62.3	3.5	0.75
10. Had good knowledge of subject matte	596	0.5	2.7	20.3	76.5	3.7	0.53
11. Was available for consultation	563	1.2	3.7	25.2	69.8	3.6	0.62
12. Satisfact answered class questions	594	1.3	5.2	27.3	66.2	3.6	0.66
13. Stimulated interest of the subject	590	2.2	5.8	29.0	63.1	3.5	0.71
14. Encouraged class participation	591	1.5	2.5	24.7	71.2	3.7	0.61

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	542	0.7	3.7	33.2	62.4	3.6	0.60
16. Inc my abil to analyze & evaluate	566	1.1	4.2	32.5	62.2	3.6	0.63
17. Course helped abil to solve problem	552	0.9	5.1	35.1	58.9	3.5	0.64
18. Gained undrstnd of concepts & prin.	582	0.7	3.1	32.0	64.3	3.6	0.59
19. Course stimulated me to read furthe	570	2.5	8.1	28.9	60.5	3.5	0.75

SECTION E - SUMMARY ITEMS

20. Overall value of the course	587	3.4	8.7	26.9	61.0	3.5	0.79
21. Overall quality of teaching	583	3.3	6.5	23.2	67.1	3.5	0.76.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	7	0.0	0.0	71.4	28.6	3.3	.
23. Saw how discipline relates to other	10	10.0	0.0	40.0	50.0	3.3	0.95
24. Writing assign helps understand sub	9	0.0	0.0	33.3	66.7	3.7	.
25. Cross-Cult/understand other culture	7	0.0	14.3	28.6	57.1	3.4	.
26. Cross-Discipline/ links were eviden	6	0.0	0.0	50.0	50.0	3.5	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	4	0.0	0.0	75.0	25.0	3.3	.
28. Guided student report preparation	4	0.0	0.0	75.0	25.0	3.3	.
29. Students free to express opinions	4	0.0	0.0	75.0	25.0	3.3	.
30. Discussions broadened my knowledge	4	0.0	0.0	75.0	25.0	3.3	.
31. Developed abil to conduct research	4	0.0	0.0	75.0	25.0	3.3	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	2	0.0	50.0	50.0	0.0	2.5	.
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	2	0.0	0.0	100.0	0.0	3.0	.
35. Instructor helped with my problems	2	0.0	0.0	100.0	0.0	3.0	.
36. Lab equipment use satis explained	2	0.0	0.0	100.0	0.0	3.0	.

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 693

Number of forms scanned = 597

Number of forms with at least one student response = 596

Percent completed = 86.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Education DEPARTMENT = Educational and Counseling Psych.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	10	1.8	A	441	78.5
Sophomore	118	20.8	B	104	18.5
Junior	92	16.2	C	9	1.6
Senior	37	6.5	D	0	0.0
Graduate	296	52.1	E/Fail	0	0.0
Professional	6	1.1	I	3	0.5
Other	9	1.6	Pass or Audit	5	0.9
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	94	16.6
Studies Program	17	3.0	2 hours	163	28.7
Required by my major	438	77.9	3 hours	152	26.8
Other (e.g. elective)	107	19.0	4 - 5 hours	89	15.7
			6 - 7 hours	30	5.3
			8 or more hours	39	6.9

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	596	0.2	1.2	34.2	64.4	3.6	0.52
2. Textbook contributed to understandin	562	2.5	8.4	47.7	41.5	3.3	0.72
3. Suppl read & assign helped understan	584	0.7	2.7	43.5	53.1	3.5	0.59
4. Exams reflected what was taught	407	1.0	3.7	35.6	59.7	3.5	0.62
5. Grading was fair and consistent	574	1.0	3.5	35.2	60.3	3.5	0.62
6. Assignments were distributed evenly	582	1.7	4.8	39.5	54.0	3.5	0.67
7. Graded assignments returned promptly	572	0.9	4.7	36.4	58.0	3.5	0.63
8. Graded assignments included comments	573	2.1	3.3	39.4	55.1	3.5	0.66

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	594	0.5	4.0	39.2	56.2	3.5	0.60
10. Had good knowledge of subject matte	595	0.2	0.5	22.9	76.5	3.8	0.45
11. Was available for consultation	561	0.0	3.2	36.9	59.9	3.6	0.56
12. Satisfact answered class questions	592	0.5	2.4	33.8	63.3	3.6	0.56
13. Stimulated interest of the subject	593	1.0	5.9	36.8	56.3	3.5	0.66
14. Encouraged class participation	595	0.5	1.5	31.4	66.6	3.6	0.54

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	539	0.6	3.0	44.7	51.8	3.5	0.59
16. Inc my abil to analyze & evaluate	584	0.7	3.8	43.3	52.2	3.5	0.61
17. Course helped abil to solve problem	564	0.7	6.2	46.8	46.3	3.4	0.64
18. Gained undrstnd of concepts & prin.	592	0.8	1.5	39.4	58.3	3.6	0.57
19. Course stimulated me to read furthe	583	2.4	12.3	43.4	41.9	3.2	0.76

SECTION E - SUMMARY ITEMS

20. Overall value of the course	592	1.0	6.1	31.3	61.7	3.5	0.66
21. Overall quality of teaching	593	0.8	4.2	27.3	67.6	3.6	0.61.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	12	0.0	8.3	41.7	50.0	3.4	0.67
23. Saw how discipline relates to other	20	0.0	5.0	50.0	45.0	3.4	0.60
24. Writing assign helps understand sub	20	0.0	0.0	50.0	50.0	3.5	0.51
25. Cross-Cult/understand other culture	11	0.0	9.1	27.3	63.6	3.5	0.69
26. Cross-Discipline/ links were eviden	9	0.0	11.1	11.1	77.8	3.7	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	15	0.0	6.7	26.7	66.7	3.6	0.63
28. Guided student report preparation	15	0.0	6.7	20.0	73.3	3.7	0.62
29. Students free to express opinions	16	0.0	6.3	18.8	75.0	3.7	0.60
30. Discussions broadened my knowledge	16	0.0	0.0	25.0	75.0	3.8	0.45
31. Developed abil to conduct research	12	0.0	8.3	33.3	58.3	3.5	0.67

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	6	0.0	0.0	33.3	66.7	3.7	.
33. Amount of work appropriate	6	0.0	0.0	33.3	66.7	3.7	.
34. Instructor explained expectations	6	0.0	0.0	33.3	66.7	3.7	.
35. Instructor helped with my problems	6	0.0	0.0	33.3	66.7	3.7	.
36. Lab equipment use satis explained	5	0.0	0.0	20.0	80.0	3.8	.

	N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 683

Number of forms scanned = 600

Number of forms with at least one student response = 598

Percent completed = 87.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Education DEPARTMENT = Educational Policy Studies & Eval

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	1.8	A	146	54.1
Sophomore	50	18.3	B	99	36.7
Junior	69	25.3	C	17	6.3
Senior	30	11.0	D	1	0.4
Graduate	114	41.8	E/Fail	0	0.0
Professional	1	0.4	I	1	0.4
Other	4	1.5	Pass or Audit	6	2.2
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	32	11.9
Studies Program	3	1.1	2 hours	66	24.5
Required by my major	192	70.6	3 hours	68	25.3
Other (e.g. elective)	77	28.3	4 - 5 hours	66	24.5
			6 - 7 hours	19	7.1
			8 or more hours	18	6.7

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	291	0.3	4.8	37.1	57.7	3.5	0.61
2. Textbook contributed to understandin	274	1.8	11.3	43.4	43.4	3.3	0.74
3. Suppl read & assign helped understan	290	1.4	5.9	46.2	46.6	3.4	0.66
4. Exams reflected what was taught	212	2.4	9.0	44.8	43.9	3.3	0.73
5. Grading was fair and consistent	283	1.4	8.5	38.9	51.2	3.4	0.70
6. Assignments were distributed evenly	291	1.4	8.6	38.1	51.9	3.4	0.71
7. Graded assignments returned promptly	288	0.3	1.0	40.3	58.3	3.6	0.54
8. Graded assignments included comments	285	1.1	6.3	35.4	57.2	3.5	0.66

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	291	3.8	10.0	33.0	53.3	3.4	0.81
10. Had good knowledge of subject matte	292	0.3	1.4	24.3	74.0	3.7	0.50
11. Was available for consultation	278	0.4	1.8	33.8	64.0	3.6	0.54
12. Satisfact answered class questions	292	2.4	5.8	29.1	62.7	3.5	0.72
13. Stimulated interest of the subject	289	5.2	10.7	31.5	52.6	3.3	0.86
14. Encouraged class participation	290	1.4	2.4	32.4	63.8	3.6	0.61

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	277	1.1	4.3	48.0	46.6	3.4	0.63
16. Inc my abil to analyze & evaluate	285	1.1	8.8	39.6	50.5	3.4	0.69
17. Course helped abil to solve problem	269	1.5	11.9	46.5	40.1	3.3	0.72
18. Gained undrstnd of concepts & prin.	290	1.0	6.2	37.6	55.2	3.5	0.66
19. Course stimulated me to read furthe	287	8.0	14.3	37.3	40.4	3.1	0.93

SECTION E - SUMMARY ITEMS

20. Overall value of the course	288	4.2	10.4	35.1	50.3	3.3	0.82
21. Overall quality of teaching	287	5.9	8.7	24.4	61.0	3.4	0.88.

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	9	11.1	0.0	55.6	33.3	3.1	.
23. Saw how discipline relates to other	14	0.0	14.3	57.1	28.6	3.1	0.66
24. Writing assign helps understand sub	13	0.0	0.0	84.6	15.4	3.2	0.38
25. Cross-Cult/understand other culture	8	0.0	25.0	62.5	12.5	2.9	.
26. Cross-Discipline/ links were eviden	8	0.0	0.0	87.5	12.5	3.1	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	25	0.0	8.0	44.0	48.0	3.4	0.65
28. Guided student report preparation	25	0.0	4.0	48.0	48.0	3.4	0.58
29. Students free to express opinions	25	0.0	0.0	24.0	76.0	3.8	0.44
30. Discussions broadened my knowledge	25	0.0	0.0	28.0	72.0	3.7	0.46
31. Developed abil to conduct research	23	0.0	0.0	47.8	52.2	3.5	0.51

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	8	0.0	0.0	50.0	50.0	3.5	.
33. Amount of work appropriate	8	0.0	0.0	50.0	50.0	3.5	.
34. Instructor explained expectations	8	0.0	0.0	50.0	50.0	3.5	.
35. Instructor helped with my problems	8	0.0	0.0	62.5	37.5	3.4	.
36. Lab equipment use satis explained	7	0.0	0.0	42.9	57.1	3.6	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

37. Question 37	8	37.5	0.0	50.0	12.5	0.0	2.4	.
38. Question 38	7	57.1	14.3	28.6	0.0	0.0	1.7	.
39. Question 39	8	0.0	12.5	0.0	37.5	50.0	4.3	.
40. Question 40	8	12.5	12.5	12.5	50.0	12.5	3.4	.
41. Question 41	8	25.0	25.0	0.0	50.0	0.0	2.8	.
42. Question 42	8	0.0	50.0	0.0	50.0	0.0	3.0	.
43. Question 43	8	0.0	0.0	0.0	75.0	25.0	4.3	.
44. Question 44	8	12.5	12.5	25.0	50.0	0.0	3.1	.
45. Question 45	8	12.5	50.0	12.5	25.0	0.0	2.5	.
46. Question 46	8	0.0	50.0	12.5	25.0	12.5	3.0	.
47. Question 47	8	25.0	62.5	0.0	12.5	0.0	2.0	.
48. Question 48	8	0.0	12.5	0.0	25.0	62.5	4.4	.
49. Question 49	8	12.5	62.5	12.5	0.0	12.5	2.4	.

Number of forms preslugged = at least 348

Number of forms scanned = 293

Number of forms with at least one student response = 292

Percent completed = 83.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Education DEPARTMENT = Kinesiology and Health Promotion

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	141	12.8	A	729	66.4
Sophomore	177	16.0	B	293	26.7
Junior	257	23.3	C	37	3.4
Senior	448	40.5	D	5	0.5
Graduate	75	6.8	E/Fail	1	0.1
Professional	4	0.4	I	0	0.0
Other	3	0.3	Pass or Audit	33	3.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	683	62.1
Studies Program	14	1.3	2 hours	219	19.9
Required by my major	493	45.0	3 hours	111	10.1
Other (e.g. elective)	589	53.7	4 - 5 hours	55	5.0
			6 - 7 hours	14	1.3
			8 or more hours	17	1.5

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	1,187	0.3	1.3	39.9	58.5	3.6	0.54
2. Textbook contributed to understandin	804	3.2	8.8	44.7	43.3	3.3	0.76
3. Suppl read & assign helped understan	1,028	0.9	3.4	48.9	46.8	3.4	0.60
4. Exams reflected what was taught	1,150	0.8	4.7	43.8	50.7	3.4	0.62
5. Grading was fair and consistent	1,178	0.7	4.2	41.4	53.7	3.5	0.61
6. Assignments were distributed evenly	1,086	0.6	3.0	42.4	53.9	3.5	0.59
7. Graded assignments returned promptly	1,148	0.4	3.5	41.9	54.2	3.5	0.59
8. Graded assignments included comments	1,056	1.1	7.7	45.8	45.4	3.4	0.67

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,178	1.0	5.3	37.6	56.1	3.5	0.65
10. Had good knowledge of subject matte	1,180	0.3	1.4	35.9	62.4	3.6	0.53
11. Was available for consultation	1,098	0.4	2.6	41.7	55.3	3.5	0.57
12. Satisfact answered class questions	1,164	0.4	3.4	38.8	57.4	3.5	0.58
13. Stimulated interest of the subject	1,170	2.2	7.6	36.9	53.2	3.4	0.73
14. Encouraged class participation	1,175	0.7	2.8	35.8	60.7	3.6	0.59

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	984	0.5	5.4	47.4	46.7	3.4	0.62
16. Inc my abil to analyze & evaluate	1,010	0.9	6.4	45.4	47.2	3.4	0.65
17. Course helped abil to solve problem	972	1.0	8.8	44.8	45.4	3.3	0.68
18. Gained undrstnd of concepts & prin.	1,124	0.4	2.4	45.5	51.8	3.5	0.57
19. Course stimulated me to read furthe	1,059	2.4	12.9	42.0	42.7	3.3	0.77

SECTION E - SUMMARY ITEMS

20. Overall value of the course	1,177	1.6	5.9	35.9	56.6	3.5	0.68
21. Overall quality of teaching	1,170	1.8	6.8	28.9	62.6	3.5	0.70

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	52	3.8	9.6	34.6	51.9	3.3	0.81
23. Saw how discipline relates to other	53	1.9	11.3	37.7	49.1	3.3	0.76
24. Writing assign helps understand sub	47	0.0	4.3	42.6	53.2	3.5	0.59
25. Cross-Cult/understand other culture	43	2.3	7.0	32.6	58.1	3.5	0.74
26. Cross-Discipline/ links were eviden	42	2.4	11.9	31.0	54.8	3.4	0.79

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	44	2.3	4.5	31.8	61.4	3.5	0.70
28. Guided student report preparation	41	0.0	4.9	26.8	68.3	3.6	0.58
29. Students free to express opinions	45	0.0	2.2	31.1	66.7	3.6	0.53
30. Discussions broadened my knowledge	44	9.1	2.3	20.5	68.2	3.5	0.93
31. Developed abil to conduct research	43	0.0	11.6	32.6	55.8	3.4	0.70

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	82	3.7	11.0	28.0	57.3	3.4	0.83
33. Amount of work appropriate	80	1.3	2.5	35.0	61.3	3.6	0.61
34. Instructor explained expectations	80	2.5	6.3	28.8	62.5	3.5	0.73
35. Instructor helped with my problems	78	1.3	5.1	33.3	60.3	3.5	0.66
36. Lab equipment use satis explained	76	2.6	2.6	30.3	64.5	3.6	0.68

	N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 1690

Number of forms scanned = 1203

Number of forms with at least one student response = 1192

Percent completed = 70.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Education DEPARTMENT = Special Educ and Rehab Counseling

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	1.8	A	200	73.0
Sophomore	31	11.3	B	70	25.5
Junior	64	23.4	C	0	0.0
Senior	64	23.4	D	0	0.0
Graduate	105	38.3	E/Fail	0	0.0
Professional	2	0.7	I	0	0.0
Other	3	1.1	Pass or Audit	4	1.5
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	64	23.4
Studies Program	9	3.3	2 hours	73	26.6
Required by my major	228	83.5	3 hours	78	28.5
Other (e.g. elective)	36	13.2	4 - 5 hours	32	11.7
			6 - 7 hours	10	3.6
			8 or more hours	17	6.2

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	281	0.4	0.7	29.2	69.8	3.7	0.50
2. Textbook contributed to understandin	227	3.5	6.6	44.1	45.8	3.3	0.75
3. Suppl read & assign helped understan	280	0.4	3.6	33.6	62.5	3.6	0.58
4. Exams reflected what was taught	223	0.4	2.7	31.8	65.0	3.6	0.56
5. Grading was fair and consistent	279	0.4	1.8	31.9	65.9	3.6	0.54
6. Assignments were distributed evenly	279	1.4	7.2	34.8	56.6	3.5	0.69
7. Graded assignments returned promptly	280	0.7	1.8	29.3	68.2	3.7	0.55
8. Graded assignments included comments	275	0.7	2.5	28.7	68.0	3.6	0.57

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	281	0.4	3.6	29.9	66.2	3.6	0.57
10. Had good knowledge of subject matte	281	0.4	0.0	17.1	82.6	3.8	0.41
11. Was available for consultation	259	0.8	1.2	28.2	69.9	3.7	0.54
12. Satisfact answered class questions	280	0.4	1.1	23.2	75.4	3.7	0.49
13. Stimulated interest of the subject	280	0.7	2.9	28.6	67.9	3.6	0.58
14. Encouraged class participation	280	0.4	0.7	27.1	71.8	3.7	0.50

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	261	0.4	1.1	45.6	52.9	3.5	0.54
16. Inc my abil to analyze & evaluate	273	0.7	2.2	37.4	59.7	3.6	0.58
17. Course helped abil to solve problem	262	0.8	4.2	40.5	54.6	3.5	0.62
18. Gained undrstnd of concepts & prin.	279	0.4	0.7	31.9	67.0	3.7	0.51
19. Course stimulated me to read furthe	277	0.7	7.9	37.9	53.4	3.4	0.67

SECTION E - SUMMARY ITEMS

20. Overall value of the course	279	0.4	3.2	28.7	67.7	3.6	0.56
21. Overall quality of teaching	276	0.4	4.0	21.7	73.9	3.7	0.56.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	3	0.0	0.0	33.3	66.7	3.7	.
23. Saw how discipline relates to other	3	0.0	0.0	66.7	33.3	3.3	.
24. Writing assign helps understand sub	4	0.0	0.0	75.0	25.0	3.3	.
25. Cross-Cult/understand other culture	3	0.0	0.0	66.7	33.3	3.3	.
26. Cross-Discipline/ links were eviden	3	0.0	0.0	66.7	33.3	3.3	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	3	0.0	0.0	66.7	33.3	3.3	.
28. Guided student report preparation	3	0.0	0.0	66.7	33.3	3.3	.
29. Students free to express opinions	4	0.0	0.0	75.0	25.0	3.3	.
30. Discussions broadened my knowledge	4	0.0	0.0	75.0	25.0	3.3	.
31. Developed abil to conduct research	3	0.0	0.0	66.7	33.3	3.3	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	2	0.0	0.0	50.0	50.0	3.5	.
33. Amount of work appropriate	3	0.0	0.0	66.7	33.3	3.3	.
34. Instructor explained expectations	3	0.0	0.0	66.7	33.3	3.3	.
35. Instructor helped with my problems	3	0.0	0.0	66.7	33.3	3.3	.
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	3.5	.

	N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)			

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 321

Number of forms scanned = 282

Number of forms with at least one student response = 282

Percent completed = 87.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Engineering DEPARTMENT = Civil Engineering

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	39	5.7	A	318	46.4
Sophomore	30	4.4	B	300	43.7
Junior	113	16.4	C	62	9.0
Senior	429	62.3	D	3	0.4
Graduate	73	10.6	E/Fail	1	0.1
Professional	3	0.4	I	1	0.1
Other	2	0.3	Pass or Audit	1	0.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	101	14.7
Studies Program	4	0.6	2 hours	158	23.0
Required by my major	600	87.1	3 hours	161	23.4
Other (e.g. elective)	85	12.3	4 - 5 hours	142	20.6
			6 - 7 hours	56	8.1
			8 or more hours	70	10.2

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	731	1.9	3.7	59.2	35.2	3.3	0.62
2. Textbook contributed to understandin	657	13.7	17.5	48.2	20.5	2.8	0.93
3. Suppl read & assign helped understan	729	3.0	7.1	55.3	34.6	3.2	0.70
4. Exams reflected what was taught	678	4.6	10.2	52.1	33.2	3.1	0.77
5. Grading was fair and consistent	735	3.4	9.8	54.4	32.4	3.2	0.73
6. Assignments were distributed evenly	735	3.4	8.3	55.8	32.5	3.2	0.72
7. Graded assignments returned promptly	730	2.6	4.1	57.0	36.3	3.3	0.66
8. Graded assignments included comments	720	7.4	21.1	48.8	22.8	2.9	0.85
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	736	9.1	13.5	48.8	28.7	3.0	0.89
10. Had good knowledge of subject matte	736	1.6	3.0	43.2	52.2	3.5	0.64
11. Was available for consultation	688	1.7	7.0	52.6	38.7	3.3	0.67
12. Satisfact answered class questions	734	5.0	10.5	48.1	36.4	3.2	0.80
13. Stimulated interest of the subject	727	10.5	14.0	46.1	29.4	2.9	0.92
14. Encouraged class participation	726	5.9	13.8	49.3	31.0	3.1	0.83
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	587	5.6	13.1	56.7	24.5	3.0	0.78
16. Inc my abil to analyze & evaluate	718	3.8	8.2	59.6	28.4	3.1	0.71
17. Course helped abil to solve problem	724	4.0	8.0	58.3	29.7	3.1	0.72
18. Gained undrstnd of concepts & prin.	729	5.1	6.0	56.2	32.6	3.2	0.75
19. Course stimulated me to read furthe	710	10.3	21.5	45.9	22.3	2.8	0.90

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	733	6.7	14.3	47.5	31.5	3.0	0.85
21. Overall quality of teaching	729	11.2	13.0	37.3	38.4	3.0	0.98

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	20	5.0	0.0	50.0	45.0	3.4	0.75
23. Saw how discipline relates to other	19	0.0	5.3	68.4	26.3	3.2	0.54
24. Writing assign helps understand sub	17	5.9	0.0	58.8	35.3	3.2	0.75
25. Cross-Cult/understand other culture	13	0.0	7.7	53.8	38.5	3.3	0.63
26. Cross-Discipline/ links were eviden	14	0.0	7.1	57.1	35.7	3.3	0.61
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	18	0.0	0.0	38.9	61.1	3.6	0.50
28. Guided student report preparation	18	0.0	5.6	33.3	61.1	3.6	0.62
29. Students free to express opinions	20	0.0	0.0	35.0	65.0	3.7	0.49
30. Discussions broadened my knowledge	20	0.0	0.0	45.0	55.0	3.6	0.51
31. Developed abil to conduct research	17	0.0	5.9	47.1	47.1	3.4	0.62

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	66	3.0	7.6	63.6	25.8	3.1	0.67
33. Amount of work appropriate	66	16.7	16.7	43.9	22.7	2.7	1.00
34. Instructor explained expectations	66	4.5	12.1	56.1	27.3	3.1	0.76
35. Instructor helped with my problems	65	9.2	10.8	56.9	23.1	2.9	0.85
36. Lab equipment use satis explained	66	4.5	6.1	59.1	30.3	3.2	0.73

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	594	3.7	4.7	16.8	47.8	26.9	3.9	0.97
38. Question 38	593	3.2	6.2	16.5	48.9	25.1	3.9	0.97
39. Question 39	505	0.6	2.8	14.9	52.3	29.5	4.1	0.78
40. Question 40	489	1.0	4.1	18.2	52.4	24.3	3.9	0.82
41. Question 41	469	0.9	4.7	18.1	53.3	23.0	3.9	0.82
42. Question 42	468	1.1	5.1	16.5	50.4	26.9	4.0	0.86
43. Question 43	457	1.3	5.5	17.9	54.0	21.2	3.9	0.85
44. Question 44	440	1.1	5.9	18.9	54.3	19.8	3.9	0.84
45. Question 45	429	1.9	4.9	21.9	51.0	20.3	3.8	0.87
46. Question 46	382	2.6	3.4	20.7	51.8	21.5	3.9	0.88
47. Question 47	333	2.4	4.5	18.6	52.0	22.5	3.9	0.89
48. Question 48	278	0.4	2.5	15.5	56.1	25.5	4.0	0.74
49. Question 49	203	0.5	2.5	8.9	53.7	34.5	4.2	0.74

Number of forms preslugged = at least 858
 Number of forms scanned = 747
 Number of forms with at least one student response = 742
 Percent completed = 86.5 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Engineering DEPARTMENT = Chemical & Materials Engineering

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	1.5	A	122	47.1
Sophomore	32	12.2	B	93	35.9
Junior	63	24.0	C	35	13.5
Senior	112	42.6	D	7	2.7
Graduate	51	19.4	E/Fail	2	0.8
Professional	0	0.0	I	0	0.0
Other	1	0.4	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	27	10.3
Studies Program	7	2.7	2 hours	47	17.9
Required by my major	207	79.3	3 hours	64	24.3
Other (e.g. elective)	47	18.0	4 - 5 hours	59	22.4
			6 - 7 hours	37	14.1
			8 or more hours	29	11.0

	N	% Strongly			Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)		
SECTION B - COURSE ITEMS						
1. Outlined course material and grading	277	0.7	3.6	50.9	44.8	3.4 0.60
2. Textbook contributed to understandin	259	11.6	23.2	44.0	21.2	2.7 0.92
3. Suppl read & assign helped understan	271	1.8	6.3	54.6	37.3	3.3 0.66
4. Exams reflected what was taught	267	2.6	6.7	55.4	35.2	3.2 0.69
5. Grading was fair and consistent	272	1.8	9.9	45.2	43.0	3.3 0.72
6. Assignments were distributed evenly	272	1.1	6.3	52.6	40.1	3.3 0.64
7. Graded assignments returned promptly	270	0.4	6.3	48.1	45.2	3.4 0.62
8. Graded assignments included comments	274	1.1	13.5	45.6	39.8	3.2 0.72
SECTION C - INSTRUCTOR ITEMS						
9. Presented material effectively	275	2.9	15.3	45.1	36.7	3.2 0.78
10. Had good knowledge of subject matte	274	1.1	4.0	36.9	58.0	3.5 0.63
11. Was available for consultation	263	0.8	2.7	43.7	52.9	3.5 0.59
12. Satisfact answered class questions	274	1.5	8.8	49.3	40.5	3.3 0.69
13. Stimulated interest of the subject	275	4.7	16.0	46.5	32.7	3.1 0.82
14. Encouraged class participation	273	2.6	13.9	47.6	35.9	3.2 0.76
SECTION D - LEARNING OUTCOMES						
15. Learned respect different viewpoint	208	1.9	9.1	58.7	30.3	3.2 0.67
16. Inc my abil to analyze & evaluate	271	0.4	5.9	56.5	37.3	3.3 0.59
17. Course helped abil to solve problem	270	0.4	8.1	52.6	38.9	3.3 0.63
18. Gained undrstnd of concepts & prin.	272	1.1	5.9	50.7	42.3	3.3 0.64
19. Course stimulated me to read furthe	268	6.0	22.8	43.7	27.6	2.9 0.86

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	275	2.2	12.7	45.1	40.0	3.2 0.75	
21. Overall quality of teaching	275	3.6	16.0	33.5	46.9	3.2 0.85.	

	N	% Strongly			Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY						
22. USSC/ understand scientific inquiry	5	0.0	0.0	40.0	60.0	3.6 .
23. Saw how discipline relates to other	6	0.0	0.0	33.3	66.7	3.7 .
24. Writing assign helps understand sub	5	0.0	0.0	60.0	40.0	3.4 .
25. Cross-Cult/understand other culture	4	0.0	0.0	25.0	75.0	3.8 .
26. Cross-Discipline/ links were eviden	3	0.0	0.0	33.3	66.7	3.7 .
SECTION G - GRADUATE SEMINARS ONLY						
27. Feedback on oral presentations	8	0.0	12.5	25.0	62.5	3.5 .
28. Guided student report preparation	8	0.0	12.5	25.0	62.5	3.5 .
29. Students free to express opinions	8	0.0	0.0	37.5	62.5	3.6 .
30. Discussions broadened my knowledge	8	0.0	0.0	37.5	62.5	3.6 .
31. Developed abil to conduct research	7	0.0	0.0	28.6	71.4	3.7 .
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY						
32. Clarified lecture material	3	0.0	0.0	33.3	66.7	3.7 .
33. Amount of work appropriate	4	0.0	0.0	25.0	75.0	3.8 .
34. Instructor explained expectations	4	0.0	0.0	25.0	75.0	3.8 .
35. Instructor helped with my problems	4	0.0	0.0	25.0	75.0	3.8 .
36. Lab equipment use satis explained	4	0.0	0.0	25.0	75.0	3.8 .

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	218	0.0	3.2	17.0	45.4	34.4	4.1 0.80	
38. Question 38	218	0.0	2.3	17.4	45.4	34.9	4.1 0.78	
39. Question 39	202	1.0	4.5	21.3	41.6	31.7	4.0 0.89	
40. Question 40	157	1.9	3.2	22.3	40.8	31.8	4.0 0.92	
41. Question 41	132	4.5	7.6	25.8	35.6	26.5	3.7 1.08	
42. Question 42	123	3.3	5.7	30.1	36.6	24.4	3.7 1.00	
43. Question 43	80	3.8	10.0	31.3	42.5	12.5	3.5 0.97	
44. Question 44	35	5.7	5.7	45.7	17.1	25.7	3.5 1.12	
45. Question 45	31	9.7	25.8	22.6	29.0	12.9	3.1 1.22	
46. Question 46	27	3.7	7.4	33.3	40.7	14.8	3.6 0.97	
47. Question 47	8	0.0	12.5	37.5	50.0	0.0	3.4 .	
48. Question 48	8	0.0	37.5	50.0	12.5	0.0	2.8 .	
49. Question 49	8	0.0	37.5	50.0	12.5	0.0	2.8 .	

Number of forms preslugged = at least 328

Number of forms scanned = 280

Number of forms with at least one student response = 277

Percent completed = 84.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Engineering DEPARTMENT = Computer Science

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	140	11.7	A	706	60.1
Sophomore	278	23.3	B	364	31.0
Junior	182	15.3	C	84	7.1
Senior	301	25.2	D	12	1.0
Graduate	280	23.5	E/Fail	2	0.2
Professional	3	0.3	I	0	0.0
Other	9	0.8	Pass or Audit	7	0.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	294	24.8
Studies Program	83	7.1	2 hours	200	16.9
Required by my major	768	65.4	3 hours	229	19.3
Other (e.g. elective)	324	27.6	4 - 5 hours	220	18.6
			6 - 7 hours	125	10.6
			8 or more hours	116	9.8

	N	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	1,276	0.8	4.2	54.0	41.1	3.4	0.60
2. Textbook contributed to understandin	1,234	5.6	11.6	48.2	34.6	3.1	0.82
3. Suppl read & assign helped understan	1,253	2.1	5.9	53.1	38.9	3.3	0.67
4. Exams reflected what was taught	1,234	1.2	6.3	54.0	38.5	3.3	0.64
5. Grading was fair and consistent	1,271	2.1	6.6	51.4	39.9	3.3	0.68
6. Assignments were distributed evenly	1,268	2.2	6.1	52.8	38.9	3.3	0.68
7. Graded assignments returned promptly	1,264	1.9	10.4	51.2	36.6	3.2	0.70
8. Graded assignments included comments	1,222	3.9	18.2	46.1	31.8	3.1	0.81

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,280	3.4	11.1	46.6	38.9	3.2	0.77
10. Had good knowledge of subject matte	1,284	0.5	2.5	41.1	55.9	3.5	0.57
11. Was available for consultation	1,202	1.1	4.6	47.7	46.7	3.4	0.63
12. Satisfact answered class questions	1,262	1.3	6.3	47.1	45.2	3.4	0.66
13. Stimulated interest of the subject	1,273	5.8	17.3	40.3	36.6	3.1	0.88
14. Encouraged class participation	1,249	3.7	14.7	42.8	38.8	3.2	0.81

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,012	2.0	10.7	55.1	32.2	3.2	0.69
16. Inc my abil to analyze & evaluate	1,226	1.6	7.6	55.3	35.5	3.2	0.66
17. Course helped abil to solve problem	1,227	1.8	7.7	51.8	38.6	3.3	0.68
18. Gained undrstnd of concepts & prin.	1,249	1.4	5.0	53.2	40.4	3.3	0.64
19. Course stimulated me to read furthe	1,232	5.8	20.5	42.9	30.8	3.0	0.86

SECTION E - SUMMARY ITEMS

20. Overall value of the course	1,263	3.7	12.7	46.7	36.9	3.2	0.79
21. Overall quality of teaching	1,261	5.1	11.8	38.1	45.0	3.2	0.85

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	98	1.0	6.1	59.2	33.7	3.3	0.61
23. Saw how discipline relates to other	106	1.9	10.4	57.5	30.2	3.2	0.68
24. Writing assign helps understand sub	91	0.0	9.9	58.2	31.9	3.2	0.61
25. Cross-Cult/understand other culture	75	0.0	9.3	53.3	37.3	3.3	0.63
26. Cross-Discipline/ links were eviden	74	0.0	6.8	54.1	39.2	3.3	0.60

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	58	1.7	1.7	51.7	44.8	3.4	0.62
28. Guided student report preparation	56	3.6	1.8	51.8	42.9	3.3	0.69
29. Students free to express opinions	60	1.7	1.7	48.3	48.3	3.4	0.62
30. Discussions broadened my knowledge	54	1.9	5.6	42.6	50.0	3.4	0.69
31. Developed abil to conduct research	55	3.6	5.5	47.3	43.6	3.3	0.74

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	137	2.2	3.6	48.9	45.3	3.4	0.66
33. Amount of work appropriate	141	0.7	1.4	50.4	47.5	3.4	0.57
34. Instructor explained expectations	140	1.4	3.6	47.1	47.9	3.4	0.63
35. Instructor helped with my problems	140	1.4	2.1	47.9	48.6	3.4	0.61
36. Lab equipment use satis explained	126	0.8	1.6	50.0	47.6	3.4	0.57

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

37. Question 37	1	0.0	0.0	0.0	0.0	100.0	5.0	.
38. Question 38	1	0.0	0.0	0.0	100.0	0.0	4.0	.
39. Question 39	1	0.0	0.0	0.0	0.0	100.0	5.0	.
40. Question 40	1	0.0	0.0	0.0	100.0	0.0	4.0	.

Number of forms preplugged = at least 2410

Number of forms scanned = 1313

Number of forms with at least one student response = 1295

Percent completed = 53.7 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Engineering DEPARTMENT = Electrical and Computer Engineeri

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	7	0.8	A	505	54.4
Sophomore	134	14.4	B	325	35.0
Junior	178	19.1	C	85	9.1
Senior	384	41.2	D	11	1.2
Graduate	222	23.8	E/Fail	2	0.2
Professional	2	0.2	I	0	0.0
Other	6	0.6	Pass or Audit	1	0.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	66	7.1
Studies Program	19	2.0	2 hours	126	13.5
Required by my major	789	84.9	3 hours	244	26.1
Other (e.g. elective)	121	13.0	4 - 5 hours	255	27.3
			6 - 7 hours	136	14.6
			8 or more hours	107	11.5

	N	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	926	1.7	5.4	49.4	43.5	3.3	0.66
2. Textbook contributed to understandin	887	5.5	15.2	48.9	30.3	3.0	0.82
3. Suppl read & assign helped understan	949	2.6	6.7	49.6	41.0	3.3	0.71
4. Exams reflected what was taught	896	2.3	6.9	45.3	45.4	3.3	0.71
5. Grading was fair and consistent	988	3.6	8.0	45.0	43.3	3.3	0.76
6. Assignments were distributed evenly	968	3.0	4.6	46.5	45.9	3.4	0.71
7. Graded assignments returned promptly	985	4.5	8.3	43.4	43.9	3.3	0.79
8. Graded assignments included comments	968	5.4	19.5	43.4	31.7	3.0	0.85

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	928	3.8	12.7	43.1	40.4	3.2	0.80
10. Had good knowledge of subject matte	961	1.9	5.4	39.1	53.6	3.4	0.68
11. Was available for consultation	912	3.9	5.2	45.0	45.9	3.3	0.75
12. Satisfact answered class questions	937	3.3	9.7	41.3	45.7	3.3	0.78
13. Stimulated interest of the subject	932	6.1	15.1	39.9	38.8	3.1	0.88
14. Encouraged class participation	909	4.4	10.3	46.3	38.9	3.2	0.79

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	765	4.1	9.9	50.1	35.9	3.2	0.77
16. Inc my abil to analyze & evaluate	942	2.2	5.5	51.8	40.4	3.3	0.68
17. Course helped abil to solve problem	944	1.8	5.3	52.5	40.4	3.3	0.66
18. Gained undrstnd of concepts & prin.	945	2.0	5.6	52.8	39.6	3.3	0.67
19. Course stimulated me to read furthe	927	5.4	16.1	43.4	35.2	3.1	0.85

SECTION E - SUMMARY ITEMS

20. Overall value of the course	994	4.3	11.6	40.5	43.6	3.2	0.82
21. Overall quality of teaching	996	6.0	13.4	34.4	46.2	3.2	0.89.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	37	8.1	0.0	40.5	51.4	3.4	0.86
23. Saw how discipline relates to other	39	12.8	0.0	38.5	48.7	3.2	0.99
24. Writing assign helps understand sub	36	8.3	0.0	38.9	52.8	3.4	0.87
25. Cross-Cult/understand other culture	32	9.4	0.0	43.8	46.9	3.3	0.89
26. Cross-Discipline/ links were eviden	33	9.1	3.0	39.4	48.5	3.3	0.91

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	19	15.8	0.0	15.8	68.4	3.4	1.12
28. Guided student report preparation	20	15.0	0.0	25.0	60.0	3.3	1.08
29. Students free to express opinions	20	15.0	0.0	20.0	65.0	3.4	1.09
30. Discussions broadened my knowledge	20	15.0	0.0	25.0	60.0	3.3	1.08
31. Developed abil to conduct research	20	15.0	5.0	25.0	55.0	3.2	1.11

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	67	7.5	11.9	35.8	44.8	3.2	0.92
33. Amount of work appropriate	66	13.6	9.1	39.4	37.9	3.0	1.02
34. Instructor explained expectations	65	7.7	15.4	41.5	35.4	3.0	0.91
35. Instructor helped with my problems	64	7.8	10.9	39.1	42.2	3.2	0.91
36. Lab equipment use satis explained	65	7.7	7.7	40.0	44.6	3.2	0.89

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

37. Question 37	437	2.1	5.3	19.9	36.4	36.4	4.0	0.98
38. Question 38	436	2.1	5.3	20.6	37.2	34.9	4.0	0.98
39. Question 39	435	2.1	6.7	18.4	37.5	35.4	4.0	1.00
40. Question 40	385	4.7	7.5	19.5	37.1	31.2	3.8	1.10
41. Question 41	331	2.7	5.7	24.5	36.0	31.1	3.9	1.01
42. Question 42	191	5.8	4.7	22.0	33.0	34.6	3.9	1.12
43. Question 43	114	0.9	9.6	23.7	37.7	28.1	3.8	0.98
44. Question 44	75	4.0	4.0	21.3	38.7	32.0	3.9	1.03
45. Question 45	60	1.7	10.0	28.3	36.7	23.3	3.7	1.00
46. Question 46	11	0.0	0.0	54.5	27.3	18.2	3.6	0.81
47. Question 47	11	0.0	0.0	45.5	36.4	18.2	3.7	0.79
48. Question 48	11	0.0	0.0	45.5	27.3	27.3	3.8	0.87
49. Question 49	11	0.0	0.0	45.5	36.4	18.2	3.7	0.79

Number of forms preslugged = at least 1523

Number of forms scanned = 1053

Number of forms with at least one student response = 1036

Percent completed = 68.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Engineering DEPARTMENT = ZMisc. - Engineering

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	10	24.4	A	22	53.7
Sophomore	3	7.3	B	8	19.5
Junior	3	7.3	C	6	14.6
Senior	21	51.2	D	0	0.0
Graduate	4	9.8	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	5	12.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	23	56.1
Studies Program	1	2.4	2 hours	10	24.4
Required by my major	17	41.5	3 hours	7	17.1
Other (e.g. elective)	23	56.1	4 - 5 hours	1	2.4
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	68	0.0	7.4	57.4	35.3	3.3	0.59
2. Textbook contributed to understandin	38	18.4	15.8	42.1	23.7	2.7	1.04
3. Suppl read & assign helped understan	65	1.5	7.7	55.4	35.4	3.2	0.66
4. Exams reflected what was taught	46	0.0	10.9	54.3	34.8	3.2	0.64
5. Grading was fair and consistent	62	0.0	3.2	58.1	38.7	3.4	0.55
6. Assignments were distributed evenly	68	1.5	1.5	61.8	35.3	3.3	0.58
7. Graded assignments returned promptly	57	0.0	7.0	61.4	31.6	3.2	0.58
8. Graded assignments included comments	60	1.7	5.0	61.7	31.7	3.2	0.62

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	68	0.0	5.9	57.4	36.8	3.3	0.58
10. Had good knowledge of subject matte	68	0.0	1.5	48.5	50.0	3.5	0.53
11. Was available for consultation	64	0.0	3.1	50.0	46.9	3.4	0.56
12. Satisfact answered class questions	68	0.0	2.9	48.5	48.5	3.5	0.56
13. Stimulated interest of the subject	66	0.0	12.1	47.0	40.9	3.3	0.67
14. Encouraged class participation	66	0.0	7.6	53.0	39.4	3.3	0.61

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	62	0.0	1.6	75.8	22.6	3.2	0.45
16. Inc my abil to analyze & evaluate	63	0.0	9.5	58.7	31.7	3.2	0.61
17. Course helped abil to solve problem	61	0.0	8.2	62.3	29.5	3.2	0.58
18. Gained undrstnd of concepts & prin.	64	0.0	3.1	67.2	29.7	3.3	0.51
19. Course stimulated me to read furthe	63	1.6	15.9	57.1	25.4	3.1	0.69

SECTION E - SUMMARY ITEMS

20. Overall value of the course	69	1.4	14.5	50.7	33.3	3.2	0.72
21. Overall quality of teaching	69	2.9	11.6	49.3	36.2	3.2	0.75.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	5	0.0	0.0	20.0	80.0	3.8	.
23. Saw how discipline relates to other	5	0.0	0.0	40.0	60.0	3.6	.
24. Writing assign helps understand sub	5	0.0	0.0	20.0	80.0	3.8	.
25. Cross-Cult/understand other culture	5	0.0	0.0	40.0	60.0	3.6	.
26. Cross-Discipline/ links were eviden	5	0.0	0.0	40.0	60.0	3.6	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	5	0.0	0.0	20.0	80.0	3.8	.
28. Guided student report preparation	5	0.0	0.0	20.0	80.0	3.8	.
29. Students free to express opinions	5	0.0	0.0	80.0	20.0	3.2	.
30. Discussions broadened my knowledge	5	0.0	0.0	20.0	80.0	3.8	.
31. Developed abil to conduct research	5	0.0	0.0	20.0	80.0	3.8	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	7	0.0	0.0	71.4	28.6	3.3	.
33. Amount of work appropriate	7	0.0	0.0	42.9	57.1	3.6	.
34. Instructor explained expectations	7	0.0	0.0	14.3	85.7	3.9	.
35. Instructor helped with my problems	7	0.0	0.0	28.6	71.4	3.7	.
36. Lab equipment use satis explained	7	0.0	0.0	57.1	42.9	3.4	.

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = at least 137
 Number of forms scanned = 72
 Number of forms with at least one student response = 71
 Percent completed = 51.8 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Engineering DEPARTMENT = Mechanical Engineering

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	34	3.9	A	386	45.0
Sophomore	66	7.6	B	334	38.9
Junior	224	25.9	C	117	13.6
Senior	408	47.1	D	17	2.0
Graduate	130	15.0	E/Fail	1	0.1
Professional	1	0.1	I	3	0.3
Other	3	0.3	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	78	9.0
Studies Program	7	0.8	2 hours	118	13.7
Required by my major	743	86.1	3 hours	181	20.9
Other (e.g. elective)	113	13.1	4 - 5 hours	269	31.1
			6 - 7 hours	115	13.3
			8 or more hours	103	11.9

	N	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	932	0.9	4.0	62.2	32.9	3.3	0.57
2. Textbook contributed to understandin	845	5.7	13.5	54.0	26.9	3.0	0.79
3. Suppl read & assign helped understan	901	2.7	7.4	55.9	34.0	3.2	0.69
4. Exams reflected what was taught	844	1.9	8.6	57.7	31.8	3.2	0.67
5. Grading was fair and consistent	914	3.2	9.5	56.0	31.3	3.2	0.72
6. Assignments were distributed evenly	907	2.0	6.5	59.3	32.2	3.2	0.65
7. Graded assignments returned promptly	900	5.0	13.3	53.1	28.6	3.1	0.79
8. Graded assignments included comments	886	7.3	23.4	47.5	21.8	2.8	0.85

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	932	4.0	10.4	51.6	34.0	3.2	0.76
10. Had good knowledge of subject matte	931	1.1	1.8	39.8	57.3	3.5	0.59
11. Was available for consultation	867	1.4	5.1	53.4	40.1	3.3	0.64
12. Satisfact answered class questions	923	2.2	6.0	55.5	36.4	3.3	0.67
13. Stimulated interest of the subject	920	5.8	16.4	50.1	27.7	3.0	0.82
14. Encouraged class participation	918	3.1	14.7	55.0	27.2	3.1	0.73

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	672	3.4	13.8	59.4	23.4	3.0	0.71
16. Inc my abil to analyze & evaluate	912	1.9	6.5	58.6	33.1	3.2	0.65
17. Course helped abil to solve problem	913	2.1	5.3	58.1	34.6	3.3	0.65
18. Gained undrstnd of concepts & prin.	926	1.8	4.4	60.8	32.9	3.2	0.62
19. Course stimulated me to read furthe	899	5.6	26.7	46.3	21.5	2.8	0.82

SECTION E - SUMMARY ITEMS

20. Overall value of the course	925	3.8	13.5	49.4	33.3	3.1	0.78
21. Overall quality of teaching	922	5.9	12.6	41.0	40.6	3.2	0.86.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	33	3.0	3.0	60.6	33.3	3.2	0.66
23. Saw how discipline relates to other	33	3.0	6.1	54.5	36.4	3.2	0.71
24. Writing assign helps understand sub	31	6.5	6.5	51.6	35.5	3.2	0.82
25. Cross-Cult/understand other culture	20	5.0	20.0	30.0	45.0	3.2	0.93
26. Cross-Discipline/ links were eviden	17	5.9	11.8	47.1	35.3	3.1	0.86

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	18	5.6	0.0	33.3	61.1	3.5	0.79
28. Guided student report preparation	18	5.6	5.6	27.8	61.1	3.4	0.86
29. Students free to express opinions	20	5.0	0.0	35.0	60.0	3.5	0.76
30. Discussions broadened my knowledge	19	5.3	0.0	31.6	63.2	3.5	0.77
31. Developed abil to conduct research	17	5.9	17.6	11.8	64.7	3.4	1.00

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	20	5.0	0.0	35.0	60.0	3.5	0.76
33. Amount of work appropriate	20	5.0	5.0	35.0	55.0	3.4	0.82
34. Instructor explained expectations	20	5.0	0.0	50.0	45.0	3.4	0.75
35. Instructor helped with my problems	20	5.0	5.0	40.0	50.0	3.4	0.81
36. Lab equipment use satis explained	20	5.0	0.0	45.0	50.0	3.4	0.75

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

37. Question 37	664	1.2	2.6	16.9	55.0	24.4	4.0	0.79
38. Question 38	665	0.3	3.9	16.8	53.7	25.3	4.0	0.78
39. Question 39	629	0.8	5.6	16.7	48.5	28.5	4.0	0.86
40. Question 40	584	0.3	2.7	18.7	51.5	26.7	4.0	0.77
41. Question 41	565	1.6	5.0	17.2	49.2	27.1	4.0	0.88
42. Question 42	446	0.2	3.4	14.3	51.1	30.9	4.1	0.77
43. Question 43	403	0.7	5.5	18.1	46.9	28.8	4.0	0.87
44. Question 44	311	1.0	4.8	14.8	53.7	25.7	4.0	0.83
45. Question 45	258	0.8	4.3	16.3	50.0	28.7	4.0	0.83
46. Question 46	187	0.0	3.2	13.4	49.7	33.7	4.1	0.76
47. Question 47	96	0.0	0.0	5.2	53.1	41.7	4.4	0.58
48. Question 48	62	0.0	0.0	6.5	53.2	40.3	4.3	0.60
49. Question 49	9	0.0	0.0	11.1	33.3	55.6	4.4	.

Number of forms preslugged = at least 1236

Number of forms scanned = 948

Number of forms with at least one student response = 936

Percent completed = 75.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Engineering DEPARTMENT = Mining Engineering

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	39	60.0
Sophomore	0	0.0	B	22	33.8
Junior	22	33.3	C	4	6.2
Senior	27	40.9	D	0	0.0
Graduate	17	25.8	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	11	16.7
Studies Program	0	0.0	2 hours	16	24.2
Required by my major	55	84.6	3 hours	18	27.3
Other (e.g. elective)	10	15.4	4 - 5 hours	11	16.7
			6 - 7 hours	4	6.1
			8 or more hours	6	9.1

	N	% Disagree			% Agree		Mean	SD
		(1)	(2)	(3)	(4)			
SECTION B - COURSE ITEMS								
1. Outlined course material and grading	83	1.2	3.6	63.9	31.3	3.3	0.58	
2. Textbook contributed to understandin	58	1.7	6.9	55.2	36.2	3.3	0.66	
3. Suppl read & assign helped understan	83	1.2	8.4	51.8	38.6	3.3	0.67	
4. Exams reflected what was taught	76	5.3	21.1	48.7	25.0	2.9	0.82	
5. Grading was fair and consistent	83	2.4	12.0	55.4	30.1	3.1	0.71	
6. Assignments were distributed evenly	84	2.4	3.6	56.0	38.1	3.3	0.65	
7. Graded assignments returned promptly	83	1.2	1.2	60.2	37.3	3.3	0.57	
8. Graded assignments included comments	83	6.0	13.3	53.0	27.7	3.0	0.81	
SECTION C - INSTRUCTOR ITEMS								
9. Presented material effectively	82	1.2	4.9	63.4	30.5	3.2	0.59	
10. Had good knowledge of subject matte	82	0.0	0.0	53.7	46.3	3.5	0.50	
11. Was available for consultation	81	0.0	6.2	53.1	40.7	3.3	0.59	
12. Satisfact answered class questions	83	0.0	2.4	61.4	36.1	3.3	0.52	
13. Stimulated interest of the subject	82	3.7	19.5	46.3	30.5	3.0	0.81	
14. Encouraged class participation	83	1.2	3.6	55.4	39.8	3.3	0.61	
SECTION D - LEARNING OUTCOMES								
15. Learned respect different viewpoint	71	1.4	12.7	59.2	26.8	3.1	0.67	
16. Inc my abil to analyze & evaluate	83	1.2	3.6	57.8	37.3	3.3	0.60	
17. Course helped abil to solve problem	83	1.2	4.8	57.8	36.1	3.3	0.62	
18. Gained undrstnd of concepts & prin.	82	1.2	2.4	62.2	34.1	3.3	0.58	
19. Course stimulated me to read furthe	82	4.9	26.8	41.5	26.8	2.9	0.86	

	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	82	3.7	14.6	52.4	29.3	3.1	0.77
21. Overall quality of teaching	81	4.9	11.1	45.7	38.3	3.2	0.82.

	N	% Disagree			% Agree		Mean	SD
		(1)	(2)	(3)	(4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	3	0.0	33.3	33.3	33.3	3.0	.	
23. Saw how discipline relates to other	3	0.0	33.3	33.3	33.3	3.0	.	
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	3.0	.	
25. Cross-Cult/understand other culture	2	0.0	50.0	0.0	50.0	3.0	.	
26. Cross-Discipline/ links were eviden	1	0.0	100.0	0.0	0.0	2.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.	
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.	
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.	
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.	
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0	.	

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	14	0.0	7.1	92.9	0.0	2.9	0.27	
33. Amount of work appropriate	15	0.0	13.3	73.3	13.3	3.0	0.53	
34. Instructor explained expectations	15	6.7	0.0	86.7	6.7	2.9	0.59	
35. Instructor helped with my problems	14	0.0	0.0	78.6	21.4	3.2	0.43	
36. Lab equipment use satis explained	15	6.7	6.7	66.7	20.0	3.0	0.76	

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	70	0.0	4.3	12.9	54.3	28.6	4.1	0.77
38. Question 38	70	0.0	2.9	18.6	47.1	31.4	4.1	0.79
39. Question 39	69	0.0	7.2	18.8	42.0	31.9	4.0	0.90
40. Question 40	26	0.0	3.8	15.4	46.2	34.6	4.1	0.82
41. Question 41	25	0.0	0.0	28.0	40.0	32.0	4.0	0.79
42. Question 42	26	0.0	3.8	23.1	46.2	26.9	4.0	0.82
43. Question 43	23	4.3	0.0	21.7	43.5	30.4	4.0	0.98
44. Question 44	24	0.0	0.0	16.7	37.5	45.8	4.3	0.75
45. Question 45	18	0.0	11.1	5.6	50.0	33.3	4.1	0.94
46. Question 46	18	5.6	0.0	22.2	61.1	11.1	3.7	0.89
47. Question 47	7	0.0	14.3	28.6	14.3	42.9	3.9	.
48. Question 48	5	0.0	20.0	20.0	0.0	60.0	4.0	.
49. Question 49	6	0.0	0.0	33.3	16.7	50.0	4.2	.

Number of forms preslugged = at least 98
 Number of forms scanned = 85
 Number of forms with at least one student response = 84
 Percent completed = 85.7 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Family Studies

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	79	13.2	A	251	43.1
Sophomore	93	15.6	B	250	42.9
Junior	160	26.8	C	54	9.3
Senior	167	28.0	D	4	0.7
Graduate	92	15.4	E/Fail	0	0.0
Professional	1	0.2	I	0	0.0
Other	5	0.8	Pass or Audit	24	4.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	235	39.8
Studies Program	85	14.3	2 hours	185	31.4
Required by my major	275	46.2	3 hours	106	18.0
Other (e.g. elective)	235	39.5	4 - 5 hours	46	7.8
			6 - 7 hours	15	2.5
			8 or more hours	3	0.5

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	661	0.0	1.8	47.2	51.0	3.5	0.54
2. Textbook contributed to understandin	622	1.8	7.7	50.3	40.2	3.3	0.68
3. Suppl read & assign helped understan	642	1.4	5.6	54.0	38.9	3.3	0.64
4. Exams reflected what was taught	627	1.4	6.2	51.7	40.7	3.3	0.65
5. Grading was fair and consistent	655	2.1	7.2	51.0	39.7	3.3	0.69
6. Assignments were distributed evenly	653	1.1	3.5	55.4	40.0	3.3	0.60
7. Graded assignments returned promptly	649	3.7	8.5	52.2	35.6	3.2	0.74
8. Graded assignments included comments	629	2.7	11.3	52.8	33.2	3.2	0.73

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	657	1.7	7.9	45.1	45.4	3.3	0.70
10. Had good knowledge of subject matte	660	0.0	1.2	35.8	63.0	3.6	0.51
11. Was available for consultation	606	0.3	2.3	48.2	49.2	3.5	0.56
12. Satisfact answered class questions	654	0.3	2.0	44.0	53.7	3.5	0.56
13. Stimulated interest of the subject	656	2.9	9.8	41.9	45.4	3.3	0.76
14. Encouraged class participation	649	0.3	3.4	45.5	50.8	3.5	0.58

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	614	0.8	5.2	53.6	40.4	3.3	0.61
16. Inc my abil to analyze & evaluate	627	1.4	6.5	53.7	38.3	3.3	0.65
17. Course helped abil to solve problem	607	1.3	8.9	52.7	37.1	3.3	0.67
18. Gained undrstnd of concepts & prin.	645	1.1	2.9	51.8	44.2	3.4	0.60
19. Course stimulated me to read furthe	632	3.5	13.1	48.4	35.0	3.1	0.77

SECTION E - SUMMARY ITEMS

20. Overall value of the course	645	1.9	10.2	41.2	46.7	3.3	0.73
21. Overall quality of teaching	643	2.0	10.0	33.4	54.6	3.4	0.75.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	52	0.0	13.5	42.3	44.2	3.3	0.70
23. Saw how discipline relates to other	58	0.0	5.2	53.4	41.4	3.4	0.58
24. Writing assign helps understand sub	62	1.6	9.7	48.4	40.3	3.3	0.71
25. Cross-Cult/understand other culture	40	0.0	2.5	47.5	50.0	3.5	0.55
26. Cross-Discipline/ links were eviden	40	0.0	5.0	45.0	50.0	3.5	0.60

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	31	0.0	0.0	45.2	54.8	3.5	0.51
28. Guided student report preparation	32	0.0	0.0	46.9	53.1	3.5	0.51
29. Students free to express opinions	32	0.0	3.1	34.4	62.5	3.6	0.56
30. Discussions broadened my knowledge	36	0.0	8.3	30.6	61.1	3.5	0.65
31. Developed abil to conduct research	29	0.0	10.3	34.5	55.2	3.4	0.69

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	17	0.0	5.9	47.1	47.1	3.4	0.62
33. Amount of work appropriate	17	0.0	5.9	41.2	52.9	3.5	0.62
34. Instructor explained expectations	18	0.0	16.7	38.9	44.4	3.3	0.75
35. Instructor helped with my problems	16	0.0	6.3	43.8	50.0	3.4	0.63
36. Lab equipment use satis explained	16	0.0	0.0	50.0	50.0	3.5	0.52

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = at least 1228
 Number of forms scanned = 690
 Number of forms with at least one student response = 664
 Percent completed = 54.1 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = ZMisc. -Human Env Science

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	22	11.6	A	172	93.0
Sophomore	41	21.7	B	9	4.9
Junior	54	28.6	C	0	0.0
Senior	72	38.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	4	2.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	145	77.1
Studies Program	13	7.1	2 hours	31	16.5
Required by my major	153	83.2	3 hours	10	5.3
Other (e.g. elective)	18	9.8	4 - 5 hours	1	0.5
			6 - 7 hours	0	0.0
			8 or more hours	1	0.5

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	208	0.0	0.0	29.8	70.2	3.7	0.46
2. Textbook contributed to understandin	92	8.7	5.4	35.9	50.0	3.3	0.92
3. Suppl read & assign helped understan	203	1.5	3.9	52.2	42.4	3.4	0.63
4. Exams reflected what was taught	120	0.0	1.7	45.0	53.3	3.5	0.53
5. Grading was fair and consistent	208	0.0	0.5	39.9	59.6	3.6	0.50
6. Assignments were distributed evenly	209	0.0	1.0	38.8	60.3	3.6	0.51
7. Graded assignments returned promptly	207	0.0	0.5	37.2	62.3	3.6	0.50
8. Graded assignments included comments	194	2.6	10.3	41.2	45.9	3.3	0.76

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	209	0.5	3.8	42.1	53.6	3.5	0.60
10. Had good knowledge of subject matte	209	0.0	0.5	38.3	61.2	3.6	0.50
11. Was available for consultation	186	0.0	0.5	41.4	58.1	3.6	0.51
12. Satisfact answered class questions	208	0.0	0.0	42.8	57.2	3.6	0.50
13. Stimulated interest of the subject	207	4.8	12.6	41.1	41.5	3.2	0.84
14. Encouraged class participation	208	0.5	1.4	44.7	53.4	3.5	0.56

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	190	0.5	4.2	54.2	41.1	3.4	0.59
16. Inc my abil to analyze & evaluate	192	1.6	6.8	53.1	38.5	3.3	0.66
17. Course helped abil to solve problem	190	2.1	9.5	48.9	39.5	3.3	0.71
18. Gained undrstnd of concepts & prin.	206	1.0	1.0	55.8	42.2	3.4	0.56
19. Course stimulated me to read furthe	197	7.1	20.3	42.6	29.9	3.0	0.89

SECTION E - SUMMARY ITEMS

20. Overall value of the course	208	4.8	17.8	42.3	35.1	3.1	0.85
21. Overall quality of teaching	207	0.0	3.4	39.6	57.0	3.5	0.56.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 239

Number of forms scanned = 216

Number of forms with at least one student response = 210

Percent completed = 87.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Int Design, Merchandising, & Text

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	70	11.9	A	276	47.3
Sophomore	122	20.7	B	236	40.5
Junior	191	32.4	C	57	9.8
Senior	193	32.7	D	8	1.4
Graduate	13	2.2	E/Fail	1	0.2
Professional	0	0.0	I	0	0.0
Other	1	0.2	Pass or Audit	5	0.9

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	130	22.3
Studies Program	63	10.7	2 hours	165	28.3
Required by my major	429	73.1	3 hours	147	25.2
Other (e.g. elective)	95	16.2	4 - 5 hours	57	9.8
			6 - 7 hours	15	2.6
			8 or more hours	70	12.0

	N	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	657	1.2	4.4	47.6	46.7	3.4	0.63
2. Textbook contributed to understandin	620	6.3	13.1	44.4	36.3	3.1	0.86
3. Suppl read & assign helped understan	643	2.6	9.3	49.0	39.0	3.2	0.73
4. Exams reflected what was taught	601	2.2	7.2	48.1	42.6	3.3	0.70
5. Grading was fair and consistent	650	3.5	8.5	46.3	41.7	3.3	0.76
6. Assignments were distributed evenly	648	3.1	8.2	48.1	40.6	3.3	0.74
7. Graded assignments returned promptly	644	6.5	7.6	43.5	42.4	3.2	0.85
8. Graded assignments included comments	617	5.0	19.0	42.6	33.4	3.0	0.85

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	652	4.0	7.7	47.7	40.6	3.3	0.76
10. Had good knowledge of subject matte	654	1.7	2.8	35.8	59.8	3.5	0.64
11. Was available for consultation	598	3.2	7.9	45.0	44.0	3.3	0.75
12. Satisfact answered class questions	649	3.2	7.4	45.8	43.6	3.3	0.74
13. Stimulated interest of the subject	650	5.4	13.7	39.5	41.4	3.2	0.86
14. Encouraged class participation	634	4.4	14.5	40.7	40.4	3.2	0.84

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	565	2.1	9.2	52.2	36.5	3.2	0.70
16. Inc my abil to analyze & evaluate	614	2.0	8.6	52.1	37.3	3.2	0.69
17. Course helped abil to solve problem	572	3.0	14.7	48.1	34.3	3.1	0.77
18. Gained undrstnd of concepts & prin.	636	2.0	3.6	52.5	41.8	3.3	0.65
19. Course stimulated me to read furthe	624	4.8	16.5	44.1	34.6	3.1	0.84

SECTION E - SUMMARY ITEMS

20. Overall value of the course	640	3.4	12.0	43.3	41.3	3.2	0.79
21. Overall quality of teaching	639	4.7	11.6	35.1	48.7	3.3	0.85.

	N	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	81	6.2	14.8	51.9	27.2	3.0	0.82
23. Saw how discipline relates to other	93	2.2	5.4	62.4	30.1	3.2	0.64
24. Writing assign helps understand sub	90	0.0	6.7	60.0	33.3	3.3	0.58
25. Cross-Cult/understand other culture	78	0.0	5.1	53.8	41.0	3.4	0.58
26. Cross-Discipline/ links were eviden	58	0.0	8.6	51.7	39.7	3.3	0.63

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	14	0.0	0.0	57.1	42.9	3.4	0.51
28. Guided student report preparation	15	0.0	0.0	53.3	46.7	3.5	0.52
29. Students free to express opinions	17	0.0	0.0	47.1	52.9	3.5	0.51
30. Discussions broadened my knowledge	16	0.0	0.0	56.3	43.8	3.4	0.51
31. Developed abil to conduct research	14	0.0	7.1	57.1	35.7	3.3	0.61

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	11	0.0	9.1	54.5	36.4	3.3	0.65
33. Amount of work appropriate	10	0.0	10.0	60.0	30.0	3.2	0.63
34. Instructor explained expectations	10	0.0	0.0	70.0	30.0	3.3	0.48
35. Instructor helped with my problems	10	0.0	0.0	70.0	30.0	3.3	0.48
36. Lab equipment use satis explained	10	0.0	10.0	60.0	30.0	3.2	0.63

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = at least 891
 Number of forms scanned = 693
 Number of forms with at least one student response = 660
 Percent completed = 74.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Human Environmental Sciences DEPARTMENT = Nutrition and Food Science

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	28	6.3	A	303	69.3
Sophomore	61	13.8	B	118	27.0
Junior	96	21.7	C	12	2.7
Senior	229	51.8	D	0	0.0
Graduate	27	6.1	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	0.2	Pass or Audit	4	0.9

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	142	32.4
Studies Program	26	5.9	2 hours	122	27.9
Required by my major	345	78.4	3 hours	83	18.9
Other (e.g. elective)	69	15.7	4 - 5 hours	51	11.6
			6 - 7 hours	14	3.2
			8 or more hours	26	5.9

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	490	0.8	5.3	42.4	51.4	3.4	0.63
2. Textbook contributed to understandin	445	3.1	9.0	50.1	37.8	3.2	0.74
3. Suppl read & assign helped understan	479	2.3	6.7	45.7	45.3	3.3	0.70
4. Exams reflected what was taught	447	2.5	8.7	42.3	46.5	3.3	0.74
5. Grading was fair and consistent	481	3.3	8.3	39.9	48.4	3.3	0.77
6. Assignments were distributed evenly	478	2.3	8.4	41.8	47.5	3.3	0.73
7. Graded assignments returned promptly	474	3.0	9.9	39.7	47.5	3.3	0.77
8. Graded assignments included comments	471	3.4	11.9	38.6	46.1	3.3	0.80
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	486	2.7	8.4	36.4	52.5	3.4	0.75
10. Had good knowledge of subject matte	489	0.6	1.0	32.5	65.8	3.6	0.54
11. Was available for consultation	467	2.6	5.8	38.1	53.5	3.4	0.72
12. Satisfact answered class questions	482	1.2	5.6	38.0	55.2	3.5	0.66
13. Stimulated interest of the subject	480	3.1	11.0	35.4	50.4	3.3	0.79
14. Encouraged class participation	479	1.5	4.6	41.8	52.2	3.4	0.65
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	436	1.4	6.7	52.8	39.2	3.3	0.65
16. Inc my abil to analyze & evaluate	471	1.7	7.0	48.6	42.7	3.3	0.68
17. Course helped abil to solve problem	448	1.8	9.8	46.7	41.7	3.3	0.71
18. Gained undrstnd of concepts & prin.	483	1.9	3.1	45.1	49.9	3.4	0.65
19. Course stimulated me to read furthe	478	3.8	15.5	38.9	41.8	3.2	0.83
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	487	2.3	13.6	33.5	50.7	3.3	0.79
21. Overall quality of teaching	485	3.3	14.4	22.3	60.0	3.4	0.85.

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	18	0.0	11.1	50.0	38.9	3.3	0.67
23. Saw how discipline relates to other	20	0.0	10.0	55.0	35.0	3.3	0.64
24. Writing assign helps understand sub	18	0.0	5.6	66.7	27.8	3.2	0.55
25. Cross-Cult/understand other culture	12	0.0	16.7	50.0	33.3	3.2	0.72
26. Cross-Discipline/ links were eviden	11	0.0	9.1	54.5	36.4	3.3	0.65
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	13	0.0	0.0	46.2	53.8	3.5	0.52
28. Guided student report preparation	12	0.0	0.0	58.3	41.7	3.4	0.51
29. Students free to express opinions	13	0.0	0.0	53.8	46.2	3.5	0.52
30. Discussions broadened my knowledge	13	0.0	0.0	53.8	46.2	3.5	0.52
31. Developed abil to conduct research	11	0.0	9.1	54.5	36.4	3.3	0.65
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	18	5.6	16.7	50.0	27.8	3.0	0.84
33. Amount of work appropriate	17	5.9	17.6	58.8	17.6	2.9	0.78
34. Instructor explained expectations	18	5.6	27.8	50.0	16.7	2.8	0.81
35. Instructor helped with my problems	17	5.9	11.8	64.7	17.6	2.9	0.75
36. Lab equipment use satis explained	18	5.6	22.2	50.0	22.2	2.9	0.83
	N	% answering item				Mean	SD
		(1)	(2)	(3)	(4)	(5)	

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = at least 725
 Number of forms scanned = 504
 Number of forms with at least one student response = 494
 Percent completed = 68.1 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Provost Area Graduate School DEPARTMENT = Public Administration

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	140	66.0
Sophomore	0	0.0	B	68	32.1
Junior	0	0.0	C	1	0.5
Senior	0	0.0	D	0	0.0
Graduate	201	95.3	E/Fail	0	0.0
Professional	5	2.4	I	0	0.0
Other	5	2.4	Pass or Audit	3	1.4
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	33	15.5
Studies Program	16	7.7	2 hours	79	37.1
Required by my major	161	77.4	3 hours	50	23.5
Other (e.g. elective)	31	14.9	4 - 5 hours	33	15.5
			6 - 7 hours	10	4.7
			8 or more hours	8	3.8

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	229	1.3	6.6	45.0	47.2	3.4	0.67
2. Textbook contributed to understandin	215	2.3	9.3	49.8	38.6	3.2	0.72
3. Suppl read & assign helped understan	221	2.3	8.1	47.5	42.1	3.3	0.71
4. Exams reflected what was taught	186	1.1	6.5	43.0	49.5	3.4	0.66
5. Grading was fair and consistent	212	2.8	9.4	46.2	41.5	3.3	0.75
6. Assignments were distributed evenly	216	1.4	5.1	53.7	39.8	3.3	0.64
7. Graded assignments returned promptly	216	3.7	8.3	50.0	38.0	3.2	0.75
8. Graded assignments included comments	217	5.5	15.2	45.6	33.6	3.1	0.84

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	219	2.3	12.8	48.4	36.5	3.2	0.74
10. Had good knowledge of subject matte	227	0.9	1.3	31.7	66.1	3.6	0.56
11. Was available for consultation	209	1.4	3.8	45.5	49.3	3.4	0.64
12. Satisfact answered class questions	225	1.8	4.0	42.2	52.0	3.4	0.66
13. Stimulated interest of the subject	224	4.0	16.1	36.2	43.8	3.2	0.85
14. Encouraged class participation	224	1.8	6.3	43.3	48.7	3.4	0.69

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	196	1.0	9.7	55.6	33.7	3.2	0.65
16. Inc my abil to analyze & evaluate	223	0.9	4.5	51.1	43.5	3.4	0.62
17. Course helped abil to solve problem	223	0.9	6.7	59.2	33.2	3.2	0.61
18. Gained undrstnd of concepts & prin.	228	1.3	6.6	52.2	39.9	3.3	0.65
19. Course stimulated me to read furthe	226	6.6	23.0	41.6	28.8	2.9	0.88

SECTION E - SUMMARY ITEMS

20. Overall value of the course	227	3.1	15.9	37.9	43.2	3.2	0.82
21. Overall quality of teaching	226	1.8	14.2	32.3	51.8	3.3	0.79

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	4	0.0	25.0	75.0	0.0	2.8	.
23. Saw how discipline relates to other	4	25.0	25.0	25.0	25.0	2.5	.
24. Writing assign helps understand sub	3	33.3	0.0	33.3	33.3	2.7	.
25. Cross-Cult/understand other culture	3	0.0	33.3	33.3	33.3	3.0	.
26. Cross-Discipline/ links were eviden	2	0.0	50.0	50.0	0.0	2.5	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	4	0.0	25.0	50.0	25.0	3.0	.
28. Guided student report preparation	3	0.0	0.0	33.3	66.7	3.7	.
29. Students free to express opinions	4	0.0	0.0	50.0	50.0	3.5	.
30. Discussions broadened my knowledge	4	0.0	0.0	50.0	50.0	3.5	.
31. Developed abil to conduct research	4	0.0	0.0	50.0	50.0	3.5	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	2	0.0	50.0	0.0	50.0	3.0	.
33. Amount of work appropriate	2	0.0	50.0	0.0	50.0	3.0	.
34. Instructor explained expectations	2	0.0	50.0	0.0	50.0	3.0	.
35. Instructor helped with my problems	2	0.0	50.0	0.0	50.0	3.0	.
36. Lab equipment use satis explained	1	100.0	0.0	0.0	0.0	1.0	.

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 277

Number of forms scanned = 231

Number of forms with at least one student response = 229

Percent completed = 82.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Social Work DEPARTMENT = Social Work

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	22	2.2	A	702	70.8
Sophomore	47	4.6	B	274	27.6
Junior	108	10.6	C	9	0.9
Senior	185	18.1	D	1	0.1
Graduate	627	61.4	E/Fail	0	0.0
Professional	13	1.3	I	3	0.3
Other	19	1.9	Pass or Audit	3	0.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	164	16.5
Studies Program	68	6.8	2 hours	206	20.7
Required by my major	781	77.9	3 hours	218	21.9
Other (e.g. elective)	153	15.3	4 - 5 hours	192	19.3
			6 - 7 hours	70	7.0
			8 or more hours	146	14.7

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	1,087	1.0	4.9	38.4	55.7	3.5	0.64
2. Textbook contributed to understandin	848	4.0	7.7	46.9	41.4	3.3	0.77
3. Suppl read & assign helped understan	1,066	1.7	6.0	46.4	45.9	3.4	0.67
4. Exams reflected what was taught	854	2.2	4.8	42.9	50.1	3.4	0.69
5. Grading was fair and consistent	1,074	2.0	6.1	40.7	51.2	3.4	0.69
6. Assignments were distributed evenly	1,072	2.1	5.3	42.9	49.7	3.4	0.69
7. Graded assignments returned promptly	1,065	1.4	3.9	41.4	53.2	3.5	0.64
8. Graded assignments included comments	1,046	2.5	9.2	38.0	50.4	3.4	0.75

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,074	2.6	7.2	37.8	52.4	3.4	0.74
10. Had good knowledge of subject matte	1,083	1.0	1.5	30.2	67.3	3.6	0.57
11. Was available for consultation	1,008	0.8	3.3	38.8	57.1	3.5	0.60
12. Satisfact answered class questions	1,083	1.8	5.3	33.6	59.4	3.5	0.68
13. Stimulated interest of the subject	1,078	3.0	8.5	32.2	56.3	3.4	0.77
14. Encouraged class participation	1,082	1.1	2.3	31.1	65.4	3.6	0.59

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,028	1.4	3.1	43.6	51.9	3.5	0.63
16. Inc my abil to analyze & evaluate	1,063	1.8	6.6	39.2	52.4	3.4	0.70
17. Course helped abil to solve problem	1,047	1.6	8.1	42.7	47.6	3.4	0.70
18. Gained undrstnd of concepts & prin.	1,077	1.5	3.9	42.0	52.6	3.5	0.64
19. Course stimulated me to read furthe	1,053	3.1	10.5	38.7	47.6	3.3	0.78

SECTION E - SUMMARY ITEMS

20. Overall value of the course	1,075	3.1	9.5	31.7	55.7	3.4	0.78
21. Overall quality of teaching	1,073	2.9	8.9	26.5	61.7	3.5	0.78.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	29	0.0	0.0	58.6	41.4	3.4	0.50
23. Saw how discipline relates to other	38	2.6	2.6	50.0	44.7	3.4	0.67
24. Writing assign helps understand sub	38	0.0	2.6	42.1	55.3	3.5	0.56
25. Cross-Cult/understand other culture	29	0.0	3.4	44.8	51.7	3.5	0.57
26. Cross-Discipline/ links were eviden	24	0.0	0.0	45.8	54.2	3.5	0.51

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	86	0.0	4.7	44.2	51.2	3.5	0.59
28. Guided student report preparation	87	1.1	10.3	34.5	54.0	3.4	0.72
29. Students free to express opinions	91	1.1	0.0	28.6	70.3	3.7	0.53
30. Discussions broadened my knowledge	88	1.1	6.8	35.2	56.8	3.5	0.68
31. Developed abil to conduct research	72	1.4	6.9	30.6	61.1	3.5	0.69

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	13	0.0	0.0	15.4	84.6	3.8	0.38
33. Amount of work appropriate	13	0.0	0.0	23.1	76.9	3.8	0.44
34. Instructor explained expectations	12	0.0	0.0	16.7	83.3	3.8	0.39
35. Instructor helped with my problems	11	0.0	0.0	18.2	81.8	3.8	0.40
36. Lab equipment use satis explained	11	0.0	0.0	18.2	81.8	3.8	0.40

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

39. Question 39	1	0.0	0.0	0.0	0.0	100.0	5.0	.
40. Question 40	1	0.0	0.0	0.0	0.0	100.0	5.0	.
41. Question 41	1	0.0	0.0	0.0	0.0	100.0	5.0	.
42. Question 42	2	0.0	0.0	0.0	0.0	100.0	5.0	.
43. Question 43	1	0.0	0.0	0.0	0.0	100.0	5.0	.
44. Question 44	1	0.0	0.0	0.0	0.0	100.0	5.0	.
45. Question 45	1	0.0	0.0	0.0	0.0	100.0	5.0	.
46. Question 46	1	0.0	0.0	0.0	0.0	100.0	5.0	.
47. Question 47	1	0.0	0.0	0.0	0.0	100.0	5.0	.
48. Question 48	1	0.0	0.0	0.0	0.0	100.0	5.0	.
49. Question 49	1	0.0	0.0	0.0	0.0	100.0	5.0	.

Number of forms preslugged = at least 1274

Number of forms scanned = 1097

Number of forms with at least one student response = 1094

Percent completed = 85.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.