

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Provost Area Graduate School DEPARTMENT = Diplomacy & International Commerce
 FACULTY TYPE = Faculty
 COURSE = DIP 720 001S1 ECONOMIC STATECRAFT
 INSTRUCTOR EVALUATED = Gholz, E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	40.0
Sophomore	0	0.0	B	9	60.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	16	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	12.5
Required by my major	9	56.3	3 hours	2	12.5
Other (e.g. elective)	7	43.8	4 - 5 hours	8	50.0
			6 - 7 hours	1	6.3
			8 or more hours	3	18.8

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	5.3	36.8	57.9	3.5	0.61
2. Textbook contributed to understanding	16	0.0	6.3	50.0	43.8	3.4	0.62
3. Suppl read & assign helped understand	19	0.0	5.3	52.6	42.1	3.4	0.60
4. Exams reflected what was taught	17	0.0	11.8	52.9	35.3	3.2	0.66
5. Grading was fair and consistent	19	5.3	21.1	47.4	26.3	2.9	0.85
6. Assignments were distributed evenly	18	0.0	11.1	55.6	33.3	3.2	0.65
7. Graded assignments returned promptly	17	11.8	23.5	35.3	29.4	2.8	1.01
8. Graded assignments included comments	19	0.0	5.3	57.9	36.8	3.3	0.58

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	15.8	42.1	42.1	3.3	0.73
10. Had good knowledge of subject matter	19	0.0	0.0	26.3	73.7	3.7	0.45
11. Was available for consultation	19	0.0	0.0	36.8	63.2	3.6	0.50
12. Satisfact answered class questions	18	16.7	11.1	33.3	38.9	2.9	1.11
13. Stimulated interest of the subject	18	0.0	16.7	33.3	50.0	3.3	0.77
14. Encouraged class participation	18	5.6	22.2	27.8	44.4	3.1	0.96

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	11.8	11.8	29.4	47.1	3.1	1.05
16. Inc my abil to analyze & evaluate	19	0.0	5.3	42.1	52.6	3.5	0.61
17. Course helped abil to solve problem	19	0.0	15.8	42.1	42.1	3.3	0.73
18. Gained undrstrnd of concepts & prin.	19	0.0	10.5	31.6	57.9	3.5	0.70
19. Course stimulated me to read further	18	5.6	11.1	44.4	38.9	3.2	0.86

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	5.3	52.6	42.1	3.4	0.60
21. Overall quality of teaching	19	5.3	21.1	36.8	36.8	3.1	0.91

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	3.5	.
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	2	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	3.5	.
26. Cross-Discipline/ links were evident	2	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	3	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	5	0.0	20.0	40.0	40.0	3.2	.
29. Students free to express opinions	7	28.6	14.3	42.9	14.3	2.4	.
30. Discussions broadened my knowledge	7	0.0	14.3	42.9	42.9	3.3	.
31. Developed abil to conduct research	5	0.0	0.0	80.0	20.0	3.2	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	2	0.0	0.0	50.0	50.0	3.5	.
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	3.5	.
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	3.5	.
35. Instructor helped with my problems	2	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satisf explained	2	0.0	0.0	50.0	50.0	3.5	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 25

Number of forms scanned = 19

Number of forms with at least one student response = 19

Percent completed = 76.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Provost Area Graduate School DEPARTMENT = Diplomacy & International Commerce
 FACULTY TYPE = Faculty
 COURSE = DIP 730 001L1 CROSS-CULTURAL NEGOTIATION & BARGAINING
 INSTRUCTOR EVALUATED = Stempel, John D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	19	70.4
Sophomore	0	0.0	B	8	29.6
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	26	96.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	3.7	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	3.7	2 hours	6	22.2
Required by my major	16	59.3	3 hours	7	25.9
Other (e.g. elective)	10	37.0	4 - 5 hours	10	37.0
			6 - 7 hours	3	11.1
			8 or more hours	1	3.7

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	30	0.0	0.0	33.3	66.7	3.7	0.48
2. Textbook contributed to understanding	27	0.0	0.0	44.4	55.6	3.6	0.51
3. Suppl read & assign helped understand	30	0.0	3.3	26.7	70.0	3.7	0.55
4. Exams reflected what was taught	30	0.0	6.7	40.0	53.3	3.5	0.63
5. Grading was fair and consistent	30	0.0	3.3	40.0	56.7	3.5	0.57
6. Assignments were distributed evenly	29	0.0	0.0	37.9	62.1	3.6	0.49
7. Graded assignments returned promptly	29	0.0	0.0	31.0	69.0	3.7	0.47
8. Graded assignments included comments	29	0.0	3.4	44.8	51.7	3.5	0.57

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	30	0.0	10.0	30.0	60.0	3.5	0.68
10. Had good knowledge of subject matter	30	0.0	0.0	10.0	90.0	3.9	0.31
11. Was available for consultation	30	0.0	0.0	26.7	73.3	3.7	0.45
12. Satisfact answered class questions	30	0.0	6.7	23.3	70.0	3.6	0.61
13. Stimulated interest of the subject	30	0.0	6.7	20.0	73.3	3.7	0.61
14. Encouraged class participation	30	0.0	0.0	26.7	73.3	3.7	0.45

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	28	0.0	0.0	35.7	64.3	3.6	0.49
16. Inc my abil to analyze & evaluate	29	0.0	10.3	31.0	58.6	3.5	0.69
17. Course helped abil to solve problem	29	0.0	0.0	37.9	62.1	3.6	0.49
18. Gained understanding of concepts & prin.	29	0.0	3.4	24.1	72.4	3.7	0.54
19. Course stimulated me to read further	29	0.0	0.0	34.5	65.5	3.7	0.48

SECTION E - SUMMARY ITEMS

20. Overall value of the course	28	0.0	0.0	25.0	75.0	3.8	0.44
21. Overall quality of teaching	28	0.0	3.6	17.9	78.6	3.8	0.52

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	2	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	3.5	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	2	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were evident	2	0.0	0.0	50.0	50.0	3.5	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	3	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	3	0.0	0.0	33.3	66.7	3.7	.
29. Students free to express opinions	3	0.0	0.0	33.3	66.7	3.7	.
30. Discussions broadened my knowledge	3	0.0	0.0	33.3	66.7	3.7	.
31. Developed abil to conduct research	3	0.0	0.0	66.7	33.3	3.3	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	2	0.0	0.0	50.0	50.0	3.5	.
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	3.5	.
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	3.5	.
35. Instructor helped with my problems	2	0.0	0.0	100.0	0.0	3.0	.
36. Lab equipment use satisfis explained	2	0.0	0.0	0.0	100.0	4.0	.

SECTION I - OPTIONAL ITEMS

37. Question 37	1	0.0	0.0	0.0	100.0	5.0	.
38. Question 38	1	0.0	0.0	0.0	100.0	5.0	.

Number of forms preslugged = 30
 Number of forms scanned = 30
 Number of forms with at least one student response = 30
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Provost Area Graduate School DEPARTMENT = Provost Area Graduate School
 FACULTY TYPE = Faculty
 COURSE = GS 600 001L1 SPEC TOPICAL GRAD COURSE
 INSTRUCTOR EVALUATED = Ryen, D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	71.4
Sophomore	0	0.0	B	2	28.6
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	7	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	28.6
Required by my major	4	57.1	3 hours	3	42.9
Other (e.g. elective)	3	42.9	4 - 5 hours	2	28.6
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	18.2	81.8	3.8	0.40
2. Textbook contributed to understandin	8	0.0	0.0	62.5	37.5	3.4	.
3. Suppl read & assign helped understan	11	0.0	0.0	45.5	54.5	3.5	0.52
4. Exams reflected what was taught	11	0.0	0.0	36.4	63.6	3.6	0.50
5. Grading was fair and consistent	11	0.0	0.0	45.5	54.5	3.5	0.52
6. Assignments were distributed evenly	11	0.0	0.0	18.2	81.8	3.8	0.40
7. Graded assignments returned promptly	10	0.0	0.0	40.0	60.0	3.6	0.52
8. Graded assignments included comments	11	0.0	0.0	36.4	63.6	3.6	0.50

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	0.0	27.3	72.7	3.7	0.47
10. Had good knowledge of subject matte	11	0.0	0.0	18.2	81.8	3.8	0.40
11. Was available for consultation	10	0.0	10.0	30.0	60.0	3.5	0.71
12. Satisfact answered class questions	11	0.0	0.0	54.5	45.5	3.5	0.52
13. Stimulated interest of the subject	11	0.0	9.1	9.1	81.8	3.7	0.65
14. Encouraged class participation	11	0.0	9.1	18.2	72.7	3.6	0.67

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	0.0	27.3	72.7	3.7	0.47
16. Inc my abil to analyze & evaluate	11	0.0	0.0	27.3	72.7	3.7	0.47
17. Course helped abil to solve problem	11	0.0	9.1	45.5	45.5	3.4	0.67
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	18.2	81.8	3.8	0.40
19. Course stimulated me to read furthe	11	0.0	9.1	45.5	45.5	3.4	0.67

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	0.0	36.4	63.6	3.6	0.50
21. Overall quality of teaching	11	0.0	0.0	9.1	90.9	3.9	0.30

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	3	0.0	0.0	66.7	33.3	3.3	.
29. Students free to express opinions	8	0.0	0.0	12.5	87.5	3.9	.
30. Discussions broadened my knowledge	8	0.0	0.0	25.0	75.0	3.8	.
31. Developed abil to conduct research	6	0.0	16.7	50.0	33.3	3.2	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 13

Number of forms scanned = 11

Number of forms with at least one student response = 11

Percent completed = 84.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.