

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = English  
 FACULTY TYPE = Faculty  
 COURSE = ENG 320 001L1 INTRO TO LITERARY STUDY  
 INSTRUCTOR EVALUATED = Allison, Jonathan M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	6.7	A	4	28.6
Sophomore	7	46.7	B	9	64.3
Junior	3	20.0	C	1	7.1
Senior	4	26.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	6.7
Studies Program	0	0.0	2 hours	6	40.0
Required by my major	13	86.7	3 hours	3	20.0
Other (e.g. elective)	2	13.3	4 - 5 hours	4	26.7
			6 - 7 hours	1	6.7
			8 or more hours	0	0.0

	% Strongly				Mean	SD
	N	Disagree (1)	Disagree (2)	Agree (3)		
SECTION B - COURSE ITEMS						
1. Outlined course material and grading	15	0.0	6.7	46.7	3.4	0.63
2. Textbook contributed to understandin	15	0.0	6.7	13.3	3.7	0.59
3. Suppl read & assign helped understand	15	0.0	0.0	33.3	3.7	0.49
4. Exams reflected what was taught	15	0.0	0.0	26.7	3.7	0.46
5. Grading was fair and consistent	15	0.0	20.0	33.3	3.3	0.80
6. Assignments were distributed evenly	15	0.0	0.0	33.3	3.7	0.49
7. Graded assignments returned promptly	15	0.0	0.0	40.0	3.6	0.51
8. Graded assignments included comments	15	0.0	6.7	40.0	3.5	0.64
SECTION C - INSTRUCTOR ITEMS						
9. Presented material effectively	15	0.0	6.7	26.7	3.6	0.63
10. Had good knowledge of subject matte	15	0.0	0.0	6.7	3.9	0.26
11. Was available for consultation	15	0.0	0.0	20.0	3.8	0.41
12. Satisfact answered class questions	15	0.0	0.0	40.0	3.6	0.51
13. Stimulated interest of the subject	15	0.0	6.7	46.7	3.4	0.63
14. Encouraged class participation	15	0.0	13.3	26.7	3.5	0.74
SECTION D - LEARNING OUTCOMES						
15. Learned respect different viewpoint	13	0.0	0.0	53.8	3.5	0.52
16. Inc my abil to analyze & evaluate	15	0.0	0.0	26.7	3.7	0.46
17. Course helped abil to solve problem	13	0.0	7.7	46.2	3.4	0.65
18. Gained undrstd of concepts & prin.	15	0.0	0.0	33.3	3.7	0.49
19. Course stimulated me to read furthe	15	0.0	6.7	46.7	3.4	0.63

SECTION E - SUMMARY ITEMS

	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
20. Overall value of the course	15	0.0	6.7	33.3	60.0	3.5	0.64
21. Overall quality of teaching	15	0.0	6.7	33.3	60.0	3.5	0.64

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

	N	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Mean	SD
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

	N	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Mean	SD
27. Feedback on oral presentations	3	0.0	33.3	33.3	33.3	3.0	.
28. Guided student report preparation	3	0.0	0.0	66.7	33.3	3.3	.
29. Students free to express opinions	3	0.0	0.0	66.7	33.3	3.3	.
30. Discussions broadened my knowledge	3	0.0	33.3	33.3	33.3	3.0	.
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	3.5	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

	N	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Mean	SD
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 20  
 Number of forms scanned = 20  
 Number of forms with at least one student response = 15  
 Percent completed = 75.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = English  
 FACULTY TYPE = Faculty  
 COURSE = ENG 375 001L1 THE WOMAN WRITER  
 INSTRUCTOR EVALUATED = Bauer, Dale M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	60.0
Sophomore	6	30.0	B	7	35.0
Junior	8	40.0	C	0	0.0
Senior	5	25.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	1	5.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	5.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	5.0	2 hours	6	30.0
Required by my major	9	45.0	3 hours	1	5.0
Other (e.g. elective)	10	50.0	4 - 5 hours	12	60.0
			6 - 7 hours	1	5.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	0.0	14.3	85.7	3.9	0.36
2. Textbook contributed to understandin	21	0.0	0.0	9.5	90.5	3.9	0.30
3. Suppl read & assign helped understand	21	0.0	0.0	9.5	90.5	3.9	0.30
4. Exams reflected what was taught	20	0.0	0.0	15.0	85.0	3.9	0.37
5. Grading was fair and consistent	21	0.0	0.0	4.8	95.2	4.0	0.22
6. Assignments were distributed evenly	21	0.0	0.0	4.8	95.2	4.0	0.22
7. Graded assignments returned promptly	21	0.0	0.0	9.5	90.5	3.9	0.30
8. Graded assignments included comments	21	0.0	0.0	4.8	95.2	4.0	0.22

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	0.0	0.0	4.8	95.2	4.0	0.22
10. Had good knowledge of subject matte	21	0.0	0.0	0.0	100.0	4.0	0.00
11. Was available for consultation	21	0.0	0.0	0.0	100.0	4.0	0.00
12. Satisfact answered class questions	21	0.0	0.0	0.0	100.0	4.0	0.00
13. Stimulated interest of the subject	21	0.0	0.0	4.8	95.2	4.0	0.22
14. Encouraged class participation	21	0.0	0.0	0.0	100.0	4.0	0.00

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	0.0	0.0	19.0	81.0	3.8	0.40
16. Inc my abil to analyze & evaluate	21	0.0	0.0	9.5	90.5	3.9	0.30
17. Course helped abil to solve problem	20	0.0	0.0	20.0	80.0	3.8	0.41
18. Gained undrstd of concepts & prin.	21	0.0	0.0	9.5	90.5	3.9	0.30
19. Course stimulated me to read furthe	21	0.0	0.0	4.8	95.2	4.0	0.22

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	0.0	0.0	4.8	95.2	4.0	0.22
21. Overall quality of teaching	21	0.0	0.0	0.0	100.0	4.0	0.00

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 27

Number of forms scanned = 27

Number of forms with at least one student response = 21

Percent completed = 77.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = English  
 FACULTY TYPE = Part-time instructors  
 COURSE = ENG 251 002L1 SURVEY OF AMER LIT I  
 INSTRUCTOR EVALUATED = Bebensee, George

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	8	33.3	A	12	52.2
Sophomore	8	33.3	B	11	47.8
Junior	6	25.0	C	0	0.0
Senior	2	8.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	4.3
Studies Program	7	29.2	2 hours	3	13.0
Required by my major	12	50.0	3 hours	10	43.5
Other (e.g. elective)	5	20.8	4 - 5 hours	7	30.4
			6 - 7 hours	2	8.7
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	0.0	4.0	60.0	36.0	3.3	0.56
2. Textbook contributed to understandin	24	0.0	0.0	54.2	45.8	3.5	0.51
3. Suppl read & assign helped understand	24	0.0	4.2	54.2	41.7	3.4	0.58
4. Exams reflected what was taught	25	0.0	0.0	44.0	56.0	3.6	0.51
5. Grading was fair and consistent	24	0.0	0.0	62.5	37.5	3.4	0.49
6. Assignments were distributed evenly	25	0.0	8.0	60.0	32.0	3.2	0.60
7. Graded assignments returned promptly	25	12.0	24.0	52.0	12.0	2.6	0.86
8. Graded assignments included comments	25	0.0	4.0	64.0	32.0	3.3	0.54

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	0.0	0.0	48.0	52.0	3.5	0.51
10. Had good knowledge of subject matte	25	0.0	0.0	36.0	64.0	3.6	0.49
11. Was available for consultation	25	0.0	4.0	48.0	48.0	3.4	0.58
12. Satisfact answered class questions	25	0.0	0.0	44.0	56.0	3.6	0.51
13. Stimulated interest of the subject	23	0.0	8.7	34.8	56.5	3.5	0.67
14. Encouraged class participation	25	0.0	0.0	36.0	64.0	3.6	0.49

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	25	0.0	4.0	52.0	44.0	3.4	0.58
16. Inc my abil to analyze & evaluate	24	0.0	0.0	54.2	45.8	3.5	0.51
17. Course helped abil to solve problem	22	0.0	22.7	45.5	31.8	3.1	0.75
18. Gained undrstd of concepts & prin.	24	0.0	8.3	50.0	41.7	3.3	0.64
19. Course stimulated me to read furthe	25	4.0	16.0	44.0	36.0	3.1	0.83

SECTION E - SUMMARY ITEMS

20. Overall value of the course	25	0.0	12.0	44.0	44.0	3.3	0.69
21. Overall quality of teaching	25	0.0	8.0	36.0	56.0	3.5	0.65.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	3	0.0	33.3	33.3	33.3	3.0	.
23. Saw how discipline relates to other	4	0.0	25.0	25.0	50.0	3.3	.
24. Writing assign helps understand sub	6	0.0	0.0	50.0	50.0	3.5	.
25. Cross-Cult/understand other culture	3	0.0	0.0	33.3	66.7	3.7	.
26. Cross-Discipline/ links were eviden	4	0.0	25.0	50.0	25.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 28  
 Number of forms scanned = 28  
 Number of forms with at least one student response = 25  
 Percent completed = 89.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = English  
 FACULTY TYPE = Part-time instructors  
 COURSE = ENG 251 004LL SURVEY OF AMER LIT I  
 INSTRUCTOR EVALUATED = Bebensee, George

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	14.3	A	14	66.7
Sophomore	8	38.1	B	7	33.3
Junior	6	28.6	C	0	0.0
Senior	3	14.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	4.8	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	4.8
Studies Program	5	23.8	2 hours	5	23.8
Required by my major	9	42.9	3 hours	5	23.8
Other (e.g. elective)	7	33.3	4 - 5 hours	10	47.6
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	0.0	47.8	52.2	3.5	0.51
2. Textbook contributed to understandin	22	0.0	0.0	36.4	63.6	3.6	0.49
3. Suppl read & assign helped understand	23	0.0	0.0	39.1	60.9	3.6	0.50
4. Exams reflected what was taught	23	0.0	0.0	34.8	65.2	3.7	0.49
5. Grading was fair and consistent	23	0.0	0.0	43.5	56.5	3.6	0.51
6. Assignments were distributed evenly	23	0.0	0.0	56.5	43.5	3.4	0.51
7. Graded assignments returned promptly	23	0.0	13.0	43.5	43.5	3.3	0.70
8. Graded assignments included comments	23	0.0	4.3	43.5	52.2	3.5	0.59

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	0.0	4.3	30.4	65.2	3.6	0.58
10. Had good knowledge of subject matte	23	0.0	0.0	26.1	73.9	3.7	0.45
11. Was available for consultation	20	0.0	0.0	35.0	65.0	3.7	0.49
12. Satisfact answered class questions	23	0.0	0.0	47.8	52.2	3.5	0.51
13. Stimulated interest of the subject	23	0.0	8.7	34.8	56.5	3.5	0.67
14. Encouraged class participation	23	0.0	0.0	30.4	69.6	3.7	0.47

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	23	0.0	0.0	39.1	60.9	3.6	0.50
16. Inc my abil to analyze & evaluate	23	0.0	0.0	39.1	60.9	3.6	0.50
17. Course helped abil to solve problem	18	0.0	11.1	22.2	66.7	3.6	0.70
18. Gained undrstnd of concepts & prin.	23	0.0	0.0	39.1	60.9	3.6	0.50
19. Course stimulated me to read furthe	23	0.0	13.0	30.4	56.5	3.4	0.73

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	0.0	0.0	39.1	60.9	3.6	0.50
21. Overall quality of teaching	22	0.0	0.0	27.3	72.7	3.7	0.46.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	4	0.0	0.0	75.0	25.0	3.3	.
23. Saw how discipline relates to other	6	0.0	16.7	33.3	50.0	3.3	.
24. Writing assign helps understand sub	7	0.0	0.0	57.1	42.9	3.4	.
25. Cross-Cult/understand other culture	4	0.0	0.0	75.0	25.0	3.3	.
26. Cross-Discipline/ links were eviden	4	0.0	0.0	75.0	25.0	3.3	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	3	0.0	0.0	33.3	66.7	3.7	.
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	3.5	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	2	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	3.5	.
34. Instructor explained expectations	2	0.0	0.0	100.0	0.0	3.0	.
35. Instructor helped with my problems	2	0.0	0.0	100.0	0.0	3.0	.
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 27

Number of forms scanned = 27

Number of forms with at least one student response = 23

Percent completed = 85.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = English  
 FACULTY TYPE = Faculty  
 COURSE = ENG 252 006L1 SURVEY OF AMER LIT II  
 INSTRUCTOR EVALUATED = Blum, Virginia L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	52.9
Sophomore	14	82.4	B	4	23.5
Junior	2	11.8	C	4	23.5
Senior	1	5.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	11.8
Studies Program	3	17.6	2 hours	8	47.1
Required by my major	13	76.5	3 hours	5	29.4
Other (e.g. elective)	1	5.9	4 - 5 hours	1	5.9
			6 - 7 hours	1	5.9
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	11.1	55.6	33.3	3.2	0.65
2. Textbook contributed to understandin	14	0.0	14.3	50.0	35.7	3.2	0.70
3. Suppl read & assign helped understan	17	0.0	11.8	58.8	29.4	3.2	0.64
4. Exams reflected what was taught	10	0.0	20.0	50.0	30.0	3.1	0.74
5. Grading was fair and consistent	18	0.0	5.6	66.7	27.8	3.2	0.55
6. Assignments were distributed evenly	18	0.0	5.6	55.6	38.9	3.3	0.59
7. Graded assignments returned promptly	18	11.1	38.9	33.3	16.7	2.6	0.92
8. Graded assignments included comments	18	0.0	5.6	50.0	44.4	3.4	0.61

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	11.1	0.0	33.3	55.6	3.3	0.97
10. Had good knowledge of subject matte	18	0.0	0.0	33.3	66.7	3.7	0.49
11. Was available for consultation	16	0.0	6.3	43.8	50.0	3.4	0.63
12. Satisfact answered class questions	18	0.0	5.6	38.9	55.6	3.5	0.62
13. Stimulated interest of the subject	18	5.6	16.7	38.9	38.9	3.1	0.90
14. Encouraged class participation	18	0.0	5.6	33.3	61.1	3.6	0.62

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	5.6	55.6	38.9	3.3	0.59
16. Inc my abil to analyze & evaluate	17	0.0	5.9	41.2	52.9	3.5	0.62
17. Course helped abil to solve problem	13	7.7	15.4	46.2	30.8	3.0	0.91
18. Gained undrstd of concepts & prin.	18	0.0	11.1	44.4	44.4	3.3	0.69
19. Course stimulated me to read furthe	17	17.6	23.5	29.4	29.4	2.7	1.10

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	5.6	5.6	61.1	27.8	3.1	0.76
21. Overall quality of teaching	18	11.1	0.0	38.9	50.0	3.3	0.96.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	4	0.0	0.0	50.0	50.0	3.5	.
24. Writing assign helps understand sub	5	0.0	20.0	60.0	20.0	3.0	.
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	3.5	.
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	3.5	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 24

Number of forms scanned = 21

Number of forms with at least one student response = 18

Percent completed = 75.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = English  
 FACULTY TYPE = Faculty  
 COURSE = ENG 252 007L1 SURVEY OF AMER LIT II  
 INSTRUCTOR EVALUATED = Blum, Virginia L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	22.2
Sophomore	5	27.8	B	11	61.1
Junior	8	44.4	C	3	16.7
Senior	5	27.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	33.3
Studies Program	3	16.7	2 hours	4	22.2
Required by my major	14	77.8	3 hours	6	33.3
Other (e.g. elective)	1	5.6	4 - 5 hours	2	11.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	5.0	0.0	50.0	45.0	3.4	0.75
2. Textbook contributed to understandin	17	5.9	0.0	35.3	58.8	3.5	0.80
3. Suppl read & assign helped understand	20	5.0	5.0	45.0	45.0	3.3	0.80
4. Exams reflected what was taught	10	10.0	10.0	30.0	50.0	3.2	1.03
5. Grading was fair and consistent	20	5.0	15.0	35.0	45.0	3.2	0.89
6. Assignments were distributed evenly	20	5.0	10.0	35.0	50.0	3.3	0.86
7. Graded assignments returned promptly	20	10.0	20.0	40.0	30.0	2.9	0.97
8. Graded assignments included comments	20	5.0	0.0	35.0	60.0	3.5	0.76

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	15.0	10.0	45.0	30.0	2.9	1.02
10. Had good knowledge of subject matte	20	5.0	5.0	35.0	55.0	3.4	0.82
11. Was available for consultation	19	5.3	0.0	36.8	57.9	3.5	0.77
12. Satisfact answered class questions	20	10.0	5.0	35.0	50.0	3.3	0.97
13. Stimulated interest of the subject	20	10.0	20.0	30.0	40.0	3.0	1.03
14. Encouraged class participation	20	5.0	5.0	35.0	55.0	3.4	0.82

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	20	10.0	5.0	40.0	45.0	3.2	0.95
16. Inc my abil to analyze & evaluate	19	10.5	10.5	31.6	47.4	3.2	1.01
17. Course helped abil to solve problem	16	12.5	12.5	31.3	43.8	3.1	1.06
18. Gained undrstd of concepts & prin.	20	10.0	0.0	45.0	45.0	3.3	0.91
19. Course stimulated me to read furthe	19	15.8	5.3	42.1	36.8	3.0	1.05

SECTION E - SUMMARY ITEMS

20. Overall value of the course	20	5.0	35.0	25.0	35.0	2.9	0.97
21. Overall quality of teaching	19	5.3	15.8	36.8	42.1	3.2	0.90

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 28

Number of forms scanned = 28

Number of forms with at least one student response = 20

Percent completed = 71.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = English  
 FACULTY TYPE = Faculty  
 COURSE = ENG 510 001L1 AMERICAN ENGLISH  
 INSTRUCTOR EVALUATED = Bosch, Anna R.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	26.1
Sophomore	1	4.3	B	14	60.9
Junior	4	17.4	C	2	8.7
Senior	16	69.6	D	0	0.0
Graduate	1	4.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	4.3	Pass or Audit	1	4.3

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	26.1
Studies Program	3	13.0	2 hours	10	43.5
Required by my major	14	60.9	3 hours	4	17.4
Other (e.g. elective)	6	26.1	4 - 5 hours	2	8.7
			6 - 7 hours	0	0.0
			8 or more hours	1	4.3

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	0.0	21.7	78.3	3.8	0.42
2. Textbook contributed to understandin	23	0.0	0.0	39.1	60.9	3.6	0.50
3. Suppl read & assign helped understand	23	0.0	0.0	39.1	60.9	3.6	0.50
4. Exams reflected what was taught	15	0.0	0.0	20.0	80.0	3.8	0.41
5. Grading was fair and consistent	23	0.0	0.0	30.4	69.6	3.7	0.47
6. Assignments were distributed evenly	22	0.0	0.0	36.4	63.6	3.6	0.49
7. Graded assignments returned promptly	23	4.3	0.0	26.1	69.6	3.6	0.72
8. Graded assignments included comments	23	0.0	0.0	21.7	78.3	3.8	0.42

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	0.0	4.3	30.4	65.2	3.6	0.58
10. Had good knowledge of subject matte	23	0.0	0.0	21.7	78.3	3.8	0.42
11. Was available for consultation	23	0.0	0.0	17.4	82.6	3.8	0.39
12. Satisfact answered class questions	23	0.0	0.0	21.7	78.3	3.8	0.42
13. Stimulated interest of the subject	23	0.0	4.3	26.1	69.6	3.7	0.57
14. Encouraged class participation	23	0.0	4.3	17.4	78.3	3.7	0.54

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	22	0.0	0.0	27.3	72.7	3.7	0.46
16. Inc my abil to analyze & evaluate	21	0.0	0.0	38.1	61.9	3.6	0.50
17. Course helped abil to solve problem	20	0.0	0.0	30.0	70.0	3.7	0.47
18. Gained undrstd of concepts & prin.	22	0.0	0.0	31.8	68.2	3.7	0.48
19. Course stimulated me to read furthe	22	0.0	13.6	18.2	68.2	3.5	0.74

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	0.0	0.0	26.1	73.9	3.7	0.45
21. Overall quality of teaching	23	0.0	4.3	8.7	87.0	3.8	0.49

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 30

Number of forms scanned = 27

Number of forms with at least one student response = 23

Percent completed = 76.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = English  
 FACULTY TYPE = Part-time instructors  
 COURSE = ENG 262 001L1 WEST LIT 1660 TO PRESENT  
 INSTRUCTOR EVALUATED = Campbell, F D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	10.0	A	7	77.8
Sophomore	2	20.0	B	1	11.1
Junior	4	40.0	C	1	11.1
Senior	2	20.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	10.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	55.6
Studies Program	4	44.4	2 hours	2	22.2
Required by my major	4	44.4	3 hours	1	11.1
Other (e.g. elective)	1	11.1	4 - 5 hours	1	11.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	0.0	0.0	100.0	4.0	0.00
2. Textbook contributed to understandin	12	0.0	0.0	8.3	91.7	3.9	0.29
3. Suppl read & assign helped understan	12	0.0	0.0	8.3	91.7	3.9	0.29
4. Exams reflected what was taught	12	0.0	0.0	0.0	100.0	4.0	0.00
5. Grading was fair and consistent	12	0.0	0.0	0.0	100.0	4.0	0.00
6. Assignments were distributed evenly	12	0.0	0.0	8.3	91.7	3.9	0.29
7. Graded assignments returned promptly	12	0.0	0.0	16.7	83.3	3.8	0.39
8. Graded assignments included comments	12	0.0	0.0	8.3	91.7	3.9	0.29

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	0.0	8.3	91.7	3.9	0.29
10. Had good knowledge of subject matte	12	0.0	0.0	8.3	91.7	3.9	0.29
11. Was available for consultation	12	0.0	0.0	8.3	91.7	3.9	0.29
12. Satisfact answered class questions	12	0.0	0.0	0.0	100.0	4.0	0.00
13. Stimulated interest of the subject	12	0.0	0.0	8.3	91.7	3.9	0.29
14. Encouraged class participation	12	0.0	0.0	8.3	91.7	3.9	0.29

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	0.0	0.0	100.0	4.0	0.00
16. Inc my abil to analyze & evaluate	12	0.0	0.0	0.0	100.0	4.0	0.00
17. Course helped abil to solve problem	9	0.0	11.1	22.2	66.7	3.6	.
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	25.0	75.0	3.8	0.45
19. Course stimulated me to read furthe	12	0.0	8.3	25.0	66.7	3.6	0.67

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	0.0	16.7	83.3	3.8	0.39
21. Overall quality of teaching	12	0.0	0.0	0.0	100.0	4.0	0.00

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	2	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	3	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	3	0.0	0.0	33.3	66.7	3.7	.
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	3.5	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 16  
 Number of forms scanned = 16  
 Number of forms with at least one student response = 12  
 Percent completed = 75.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = English  
 FACULTY TYPE = Part-time instructors  
 COURSE = ENG 262 002L1 WEST LIT 1660 TO PRESENT  
 INSTRUCTOR EVALUATED = Campbell, F D

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SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	6	54.5	
Sophomore	5	41.7	B	5	45.5	
Junior	4	33.3	C	0	0.0	
Senior	3	25.0	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	2	16.7	
Studies Program	3	25.0	2 hours	4	33.3	
Required by my major	6	50.0	3 hours	3	25.0	
Other (e.g. elective)	3	25.0	4 - 5 hours	3	25.0	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	12	0.0	0.0	50.0	50.0	3.5	0.52
2. Textbook contributed to understandin	12	0.0	0.0	25.0	75.0	3.8	0.45
3. Suppl read & assign helped understan	12	0.0	0.0	25.0	75.0	3.8	0.45
4. Exams reflected what was taught	12	0.0	0.0	41.7	58.3	3.6	0.51
5. Grading was fair and consistent	12	0.0	0.0	33.3	66.7	3.7	0.49
6. Assignments were distributed evenly	12	0.0	0.0	25.0	75.0	3.8	0.45
7. Graded assignments returned promptly	12	0.0	0.0	33.3	66.7	3.7	0.49
8. Graded assignments included comments	11	0.0	0.0	36.4	63.6	3.6	0.50
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	12	0.0	0.0	50.0	50.0	3.5	0.52
10. Had good knowledge of subject matte	12	0.0	0.0	16.7	83.3	3.8	0.39
11. Was available for consultation	10	0.0	0.0	30.0	70.0	3.7	0.48
12. Satisfact answered class questions	12	0.0	0.0	25.0	75.0	3.8	0.45
13. Stimulated interest of the subject	12	0.0	8.3	50.0	41.7	3.3	0.65
14. Encouraged class participation	12	0.0	0.0	25.0	75.0	3.8	0.45
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	12	0.0	8.3	33.3	58.3	3.5	0.67
16. Inc my abil to analyze & evaluate	12	0.0	8.3	41.7	50.0	3.4	0.67
17. Course helped abil to solve problem	10	0.0	30.0	20.0	50.0	3.2	0.92
18. Gained undrstd of concepts & prin.	12	0.0	8.3	41.7	50.0	3.4	0.67
19. Course stimulated me to read furthe	12	0.0	33.3	16.7	50.0	3.2	0.94

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	12	0.0	0.0	50.0	50.0	3.5	0.52
21. Overall quality of teaching	12	0.0	0.0	8.3	91.7	3.9	0.29.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD	
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	3	0.0	33.3	66.7	0.0	2.7	.	
23. Saw how discipline relates to other	4	0.0	0.0	100.0	0.0	3.0	.	
24. Writing assign helps understand sub	4	0.0	0.0	50.0	50.0	3.5	.	
25. Cross-Cult/understand other culture	3	0.0	0.0	100.0	0.0	3.0	.	
26. Cross-Discipline/ links were eviden	3	0.0	0.0	66.7	33.3	3.3	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.	
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.	
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.	
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.	
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.	
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.	
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.	
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.	
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 15

Number of forms scanned = 15

Number of forms with at least one student response = 12

Percent completed = 80.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = English  
 FACULTY TYPE = Part-time instructors  
 COURSE = ENG 251 005L1 SURVEY OF AMER LIT I  
 INSTRUCTOR EVALUATED = Carter, Michael W

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	22.7	A	12	54.5
Sophomore	9	40.9	B	5	22.7
Junior	7	31.8	C	5	22.7
Senior	1	4.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	13.6
Studies Program	6	27.3	2 hours	7	31.8
Required by my major	14	63.6	3 hours	5	22.7
Other (e.g. elective)	2	9.1	4 - 5 hours	5	22.7
			6 - 7 hours	2	9.1
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	0.0	60.9	39.1	3.4	0.50
2. Textbook contributed to understandin	20	0.0	0.0	30.0	70.0	3.7	0.47
3. Suppl read & assign helped understand	23	0.0	0.0	39.1	60.9	3.6	0.50
4. Exams reflected what was taught	23	0.0	0.0	30.4	69.6	3.7	0.47
5. Grading was fair and consistent	23	0.0	4.3	56.5	39.1	3.3	0.57
6. Assignments were distributed evenly	23	0.0	8.7	56.5	34.8	3.3	0.62
7. Graded assignments returned promptly	23	0.0	0.0	43.5	56.5	3.6	0.51
8. Graded assignments included comments	23	0.0	0.0	60.9	39.1	3.4	0.50

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	0.0	0.0	47.8	52.2	3.5	0.51
10. Had good knowledge of subject matte	23	0.0	0.0	13.0	87.0	3.9	0.34
11. Was available for consultation	19	0.0	0.0	36.8	63.2	3.6	0.50
12. Satisfact answered class questions	23	0.0	0.0	34.8	65.2	3.7	0.49
13. Stimulated interest of the subject	23	0.0	13.0	52.2	34.8	3.2	0.67
14. Encouraged class participation	22	0.0	0.0	9.1	90.9	3.9	0.29

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	22	0.0	9.1	54.5	36.4	3.3	0.63
16. Inc my abil to analyze & evaluate	22	0.0	4.5	40.9	54.5	3.5	0.60
17. Course helped abil to solve problem	17	0.0	29.4	35.3	35.3	3.1	0.83
18. Gained undrstd of concepts & prin.	22	0.0	0.0	50.0	50.0	3.5	0.51
19. Course stimulated me to read furthe	22	4.5	18.2	45.5	31.8	3.0	0.84

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	0.0	4.3	56.5	39.1	3.3	0.57
21. Overall quality of teaching	23	0.0	8.7	17.4	73.9	3.7	0.65.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	5	0.0	40.0	20.0	40.0	3.0	.
23. Saw how discipline relates to other	8	0.0	0.0	62.5	37.5	3.4	.
24. Writing assign helps understand sub	9	0.0	11.1	44.4	44.4	3.3	.
25. Cross-Cult/understand other culture	4	0.0	25.0	25.0	50.0	3.3	.
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	3.5	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 27  
 Number of forms scanned = 23  
 Number of forms with at least one student response = 23  
 Percent completed = 85.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = English  
 FACULTY TYPE = Faculty  
 COURSE = ENG 211 004L1 INTRO TO LINGUISTICS  
 INSTRUCTOR EVALUATED = Clayton, Thomas

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	13	65.0
Sophomore	12	60.0	B	5	25.0
Junior	3	15.0	C	2	10.0
Senior	4	20.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	5.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	40.0
Studies Program	0	0.0	2 hours	3	15.0
Required by my major	13	65.0	3 hours	5	25.0
Other (e.g. elective)	7	35.0	4 - 5 hours	4	20.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	0.0	0.0	10.0	90.0	3.9	0.31
2. Textbook contributed to understandin	20	0.0	10.0	40.0	50.0	3.4	0.68
3. Suppl read & assign helped understan	20	0.0	0.0	30.0	70.0	3.7	0.47
4. Exams reflected what was taught	20	0.0	0.0	10.0	90.0	3.9	0.31
5. Grading was fair and consistent	20	0.0	0.0	25.0	75.0	3.8	0.44
6. Assignments were distributed evenly	20	0.0	0.0	20.0	80.0	3.8	0.41
7. Graded assignments returned promptly	20	0.0	0.0	10.0	90.0	3.9	0.31
8. Graded assignments included comments	20	0.0	0.0	35.0	65.0	3.7	0.49

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	0.0	0.0	10.0	90.0	3.9	0.31
10. Had good knowledge of subject matte	20	0.0	0.0	10.0	90.0	3.9	0.31
11. Was available for consultation	19	0.0	0.0	26.3	73.7	3.7	0.45
12. Satisfact answered class questions	20	0.0	0.0	10.0	90.0	3.9	0.31
13. Stimulated interest of the subject	20	5.0	0.0	5.0	90.0	3.8	0.70
14. Encouraged class participation	20	0.0	0.0	5.0	95.0	4.0	0.22

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	20	0.0	0.0	30.0	70.0	3.7	0.47
16. Inc my abil to analyze & evaluate	20	0.0	0.0	15.0	85.0	3.9	0.37
17. Course helped abil to solve problem	20	0.0	5.0	15.0	80.0	3.8	0.55
18. Gained undrstnd of concepts & prin.	20	0.0	5.0	10.0	85.0	3.8	0.52
19. Course stimulated me to read furthe	20	0.0	5.0	20.0	75.0	3.7	0.57

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	20	0.0	5.0	20.0	75.0	3.7	0.57
21. Overall quality of teaching	19	0.0	0.0	10.5	89.5	3.9	0.32.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	100.0	0.0	0.0	2.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 25  
 Number of forms scanned = 25  
 Number of forms with at least one student response = 20  
 Percent completed = 80.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = English  
 FACULTY TYPE = Faculty  
 COURSE = ENG 507 001L1 ADV WKSHP IMAG WRITNG: FICTION  
 INSTRUCTOR EVALUATED = Finney, Nikky

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	58.3
Sophomore	0	0.0	B	5	41.7
Junior	1	7.7	C	0	0.0
Senior	10	76.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	2	15.4	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	15.4
Studies Program	0	0.0	2 hours	2	15.4
Required by my major	7	53.8	3 hours	4	30.8
Other (e.g. elective)	6	46.2	4 - 5 hours	5	38.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	6.7	33.3	60.0	3.5	0.64
2. Textbook contributed to understandin	2	0.0	0.0	0.0	100.0	4.0	.
3. Suppl read & assign helped understan	13	0.0	0.0	46.2	53.8	3.5	0.52
4. Exams reflected what was taught	2	0.0	0.0	50.0	50.0	3.5	.
5. Grading was fair and consistent	14	0.0	7.1	35.7	57.1	3.5	0.65
6. Assignments were distributed evenly	14	0.0	7.1	42.9	50.0	3.4	0.65
7. Graded assignments returned promptly	14	0.0	0.0	42.9	57.1	3.6	0.51
8. Graded assignments included comments	15	0.0	0.0	33.3	66.7	3.7	0.49

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	0.0	53.3	46.7	3.5	0.52
10. Had good knowledge of subject matte	15	0.0	0.0	20.0	80.0	3.8	0.41
11. Was available for consultation	14	0.0	0.0	42.9	57.1	3.6	0.51
12. Satisfact answered class questions	15	0.0	0.0	46.7	53.3	3.5	0.52
13. Stimulated interest of the subject	15	0.0	0.0	33.3	66.7	3.7	0.49
14. Encouraged class participation	15	0.0	0.0	20.0	80.0	3.8	0.41

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	0.0	21.4	50.0	28.6	3.1	0.73
16. Inc my abil to analyze & evaluate	13	0.0	7.7	46.2	46.2	3.4	0.65
17. Course helped abil to solve problem	11	0.0	18.2	27.3	54.5	3.4	0.81
18. Gained undrstnd of concepts & prin.	14	0.0	0.0	57.1	42.9	3.4	0.51
19. Course stimulated me to read furthe	12	0.0	8.3	25.0	66.7	3.6	0.67

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	0.0	6.7	20.0	73.3	3.7	0.62
21. Overall quality of teaching	15	0.0	6.7	13.3	80.0	3.7	0.59.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	5	0.0	0.0	20.0	80.0	3.8	.
28. Guided student report preparation	4	0.0	0.0	25.0	75.0	3.8	.
29. Students free to express opinions	5	0.0	0.0	20.0	80.0	3.8	.
30. Discussions broadened my knowledge	5	0.0	0.0	40.0	60.0	3.6	.
31. Developed abil to conduct research	2	0.0	0.0	0.0	100.0	4.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 15  
 Number of forms scanned = 15  
 Number of forms with at least one student response = 15  
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = English  
 FACULTY TYPE = Faculty  
 COURSE = ENG 507 002L1 ADV WKSHP IMAG WRITNG: POETRY  
 INSTRUCTOR EVALUATED = Finney, Nikky

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	53.8
Sophomore	0	0.0	B	6	46.2
Junior	3	23.1	C	0	0.0
Senior	8	61.5	D	0	0.0
Graduate	1	7.7	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	7.7	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	7.7
Required by my major	4	33.3	3 hours	5	38.5
Other (e.g. elective)	8	66.7	4 - 5 hours	6	46.2
			6 - 7 hours	1	7.7
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	7.7	15.4	76.9	3.7	0.63
2. Textbook contributed to understandin	3	0.0	0.0	33.3	66.7	3.7	.
3. Suppl read & assign helped understan	14	0.0	0.0	28.6	71.4	3.7	0.47
4. Exams reflected what was taught	7	0.0	0.0	28.6	71.4	3.7	.
5. Grading was fair and consistent	14	0.0	14.3	21.4	64.3	3.5	0.76
6. Assignments were distributed evenly	14	0.0	0.0	14.3	85.7	3.9	0.36
7. Graded assignments returned promptly	14	0.0	7.1	14.3	78.6	3.7	0.61
8. Graded assignments included comments	14	0.0	0.0	21.4	78.6	3.8	0.43

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	0.0	21.4	78.6	3.8	0.43
10. Had good knowledge of subject matte	14	0.0	0.0	0.0	100.0	4.0	0.00
11. Was available for consultation	14	0.0	0.0	14.3	85.7	3.9	0.36
12. Satisfact answered class questions	14	0.0	0.0	21.4	78.6	3.8	0.43
13. Stimulated interest of the subject	14	0.0	0.0	14.3	85.7	3.9	0.36
14. Encouraged class participation	14	0.0	0.0	7.1	92.9	3.9	0.27

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	0.0	23.1	76.9	3.8	0.44
16. Inc my abil to analyze & evaluate	11	0.0	0.0	18.2	81.8	3.8	0.40
17. Course helped abil to solve problem	8	0.0	0.0	12.5	87.5	3.9	.
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	23.1	76.9	3.8	0.44
19. Course stimulated me to read furthe	14	0.0	0.0	7.1	92.9	3.9	0.27

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	0.0	28.6	71.4	3.7	0.47
21. Overall quality of teaching	14	0.0	0.0	7.1	92.9	3.9	0.27.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 17

Number of forms scanned = 17

Number of forms with at least one student response = 14

Percent completed = 82.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = English  
 FACULTY TYPE = Part-time instructors  
 COURSE = ENG 211 001L1 INTRO TO LINGUISTICS  
 INSTRUCTOR EVALUATED = Guindon, Lynn Della

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	4.0	A	13	54.2
Sophomore	4	16.0	B	10	41.7
Junior	13	52.0	C	1	4.2
Senior	7	28.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	37.5
Studies Program	0	0.0	2 hours	11	45.8
Required by my major	23	92.0	3 hours	3	12.5
Other (e.g. elective)	2	8.0	4 - 5 hours	1	4.2
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	26	0.0	0.0	26.9	73.1	3.7	0.45
2. Textbook contributed to understandin	25	8.0	16.0	44.0	32.0	3.0	0.91
3. Suppl read & assign helped understand	27	0.0	0.0	33.3	66.7	3.7	0.48
4. Exams reflected what was taught	27	0.0	0.0	29.6	70.4	3.7	0.47
5. Grading was fair and consistent	27	3.7	7.4	33.3	55.6	3.4	0.80
6. Assignments were distributed evenly	27	0.0	0.0	29.6	70.4	3.7	0.47
7. Graded assignments returned promptly	27	0.0	0.0	25.9	74.1	3.7	0.45
8. Graded assignments included comments	27	0.0	7.4	44.4	48.1	3.4	0.64

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	27	0.0	3.7	25.9	70.4	3.7	0.55
10. Had good knowledge of subject matte	27	0.0	0.0	7.4	92.6	3.9	0.27
11. Was available for consultation	26	0.0	0.0	34.6	65.4	3.7	0.49
12. Satisfact answered class questions	27	0.0	0.0	40.7	59.3	3.6	0.50
13. Stimulated interest of the subject	26	3.8	11.5	30.8	53.8	3.3	0.85
14. Encouraged class participation	27	0.0	3.7	33.3	63.0	3.6	0.57

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	24	0.0	4.2	33.3	62.5	3.6	0.58
16. Inc my abil to analyze & evaluate	25	0.0	0.0	40.0	60.0	3.6	0.50
17. Course helped abil to solve problem	24	4.2	8.3	29.2	58.3	3.4	0.83
18. Gained undrstrnd of concepts & prin.	26	0.0	0.0	34.6	65.4	3.7	0.49
19. Course stimulated me to read furthe	25	4.0	36.0	20.0	40.0	3.0	0.98

SECTION E - SUMMARY ITEMS

20. Overall value of the course	26	0.0	3.8	57.7	38.5	3.3	0.56
21. Overall quality of teaching	26	0.0	0.0	26.9	73.1	3.7	0.45.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	3.5	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 31  
 Number of forms scanned = 31  
 Number of forms with at least one student response = 27  
 Percent completed = 87.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = English  
 FACULTY TYPE = Part-time instructors  
 COURSE = ENG 211 002L1 INTRO TO LINGUISTICS  
 INSTRUCTOR EVALUATED = Guindon, Lynn Della

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	17	68.0
Sophomore	7	28.0	B	5	20.0
Junior	11	44.0	C	3	12.0
Senior	7	28.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	16.0
Studies Program	4	16.0	2 hours	14	56.0
Required by my major	14	56.0	3 hours	4	16.0
Other (e.g. elective)	7	28.0	4 - 5 hours	3	12.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	27	0.0	0.0	33.3	66.7	3.7	0.48
2. Textbook contributed to understandin	27	11.1	25.9	48.1	14.8	2.7	0.88
3. Suppl read & assign helped understan	27	0.0	0.0	29.6	70.4	3.7	0.47
4. Exams reflected what was taught	27	0.0	0.0	14.8	85.2	3.9	0.36
5. Grading was fair and consistent	27	0.0	0.0	22.2	77.8	3.8	0.42
6. Assignments were distributed evenly	27	0.0	0.0	29.6	70.4	3.7	0.47
7. Graded assignments returned promptly	27	0.0	0.0	22.2	77.8	3.8	0.42
8. Graded assignments included comments	26	0.0	7.7	38.5	53.8	3.5	0.65

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	27	0.0	0.0	18.5	81.5	3.8	0.40
10. Had good knowledge of subject matte	27	0.0	0.0	11.1	88.9	3.9	0.32
11. Was available for consultation	25	0.0	0.0	28.0	72.0	3.7	0.46
12. Satisfact answered class questions	27	0.0	0.0	25.9	74.1	3.7	0.45
13. Stimulated interest of the subject	27	0.0	7.4	22.2	70.4	3.6	0.63
14. Encouraged class participation	27	0.0	0.0	22.2	77.8	3.8	0.42

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	23	0.0	0.0	43.5	56.5	3.6	0.51
16. Inc my abil to analyze & evaluate	27	0.0	3.7	40.7	55.6	3.5	0.58
17. Course helped abil to solve problem	25	0.0	8.0	36.0	56.0	3.5	0.65
18. Gained undrstnd of concepts & prin.	27	0.0	3.7	29.6	66.7	3.6	0.56
19. Course stimulated me to read furthe	25	4.0	16.0	44.0	36.0	3.1	0.83

SECTION E - SUMMARY ITEMS

20. Overall value of the course	27	0.0	3.7	22.2	74.1	3.7	0.54
21. Overall quality of teaching	27	0.0	7.4	11.1	81.5	3.7	0.59.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	3.5	.
25. Cross-Cult/understand other culture	2	0.0	50.0	50.0	0.0	2.5	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 30

Number of forms scanned = 30

Number of forms with at least one student response = 28

Percent completed = 93.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = English  
 FACULTY TYPE = Faculty  
 COURSE = ENG 421G001L1 CHAUCER  
 INSTRUCTOR EVALUATED = Kiernan, Kevin S

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	31.6
Sophomore	1	5.3	B	9	47.4
Junior	7	36.8	C	3	15.8
Senior	8	42.1	D	1	5.3
Graduate	2	10.5	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	5.3	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	5.3
Studies Program	0	0.0	2 hours	6	31.6
Required by my major	16	84.2	3 hours	4	21.1
Other (e.g. elective)	3	15.8	4 - 5 hours	6	31.6
			6 - 7 hours	2	10.5
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	14.3	66.7	19.0	3.0	0.59
2. Textbook contributed to understandin	21	0.0	19.0	14.3	66.7	3.5	0.81
3. Suppl read & assign helped understan	21	0.0	14.3	28.6	57.1	3.4	0.75
4. Exams reflected what was taught	6	0.0	16.7	50.0	33.3	3.2	.
5. Grading was fair and consistent	19	0.0	10.5	47.4	42.1	3.3	0.67
6. Assignments were distributed evenly	21	0.0	14.3	52.4	33.3	3.2	0.68
7. Graded assignments returned promptly	21	0.0	14.3	76.2	9.5	3.0	0.50
8. Graded assignments included comments	21	0.0	4.8	57.1	38.1	3.3	0.58

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	5.0	10.0	20.0	65.0	3.5	0.89
10. Had good knowledge of subject matte	21	0.0	0.0	4.8	95.2	4.0	0.22
11. Was available for consultation	21	0.0	0.0	57.1	42.9	3.4	0.51
12. Satisfact answered class questions	20	0.0	15.0	30.0	55.0	3.4	0.75
13. Stimulated interest of the subject	21	0.0	19.0	19.0	61.9	3.4	0.81
14. Encouraged class participation	21	0.0	0.0	14.3	85.7	3.9	0.36

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	20	0.0	0.0	70.0	30.0	3.3	0.47
16. Inc my abil to analyze & evaluate	20	0.0	10.0	50.0	40.0	3.3	0.66
17. Course helped abil to solve problem	14	0.0	35.7	50.0	14.3	2.8	0.70
18. Gained undrstd of concepts & prin.	19	5.3	15.8	21.1	57.9	3.3	0.95
19. Course stimulated me to read furthe	21	9.5	23.8	42.9	23.8	2.8	0.93

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	4.8	19.0	33.3	42.9	3.1	0.91
21. Overall quality of teaching	21	4.8	4.8	23.8	66.7	3.5	0.81.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	2	0.0	100.0	0.0	0.0	2.0	.
24. Writing assign helps understand sub	2	50.0	50.0	0.0	0.0	1.5	.
25. Cross-Cult/understand other culture	1	0.0	100.0	0.0	0.0	2.0	.
26. Cross-Discipline/ links were eviden	1	0.0	100.0	0.0	0.0	2.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	2	50.0	50.0	0.0	0.0	1.5	.
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	3.5	.
30. Discussions broadened my knowledge	2	0.0	100.0	0.0	0.0	2.0	.
31. Developed abil to conduct research	2	50.0	50.0	0.0	0.0	1.5	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	1	0.0	100.0	0.0	0.0	2.0	.
34. Instructor explained expectations	1	0.0	100.0	0.0	0.0	2.0	.
35. Instructor helped with my problems	1	0.0	100.0	0.0	0.0	2.0	.
36. Lab equipment use satis explained	1	0.0	100.0	0.0	0.0	2.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 29  
 Number of forms scanned = 29  
 Number of forms with at least one student response = 21  
 Percent completed = 72.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = English  
 FACULTY TYPE = Faculty  
 COURSE = ENG 271 001L1 THE NEW TESTAMENT AS LIT  
 INSTRUCTOR EVALUATED = Lewin, Jennifer

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	4.5	A	4	18.2
Sophomore	10	45.5	B	15	68.2
Junior	3	13.6	C	3	13.6
Senior	7	31.8	D	0	0.0
Graduate	1	4.5	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	36.4
Studies Program	7	35.0	2 hours	9	40.9
Required by my major	0	0.0	3 hours	5	22.7
Other (e.g. elective)	13	65.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	24	4.2	12.5	58.3	25.0	3.0	0.75
2. Textbook contributed to understandin	22	4.5	18.2	45.5	31.8	3.0	0.84
3. Suppl read & assign helped understan	24	0.0	16.7	58.3	25.0	3.1	0.65
4. Exams reflected what was taught	24	0.0	20.8	50.0	29.2	3.1	0.72
5. Grading was fair and consistent	24	16.7	25.0	50.0	8.3	2.5	0.88
6. Assignments were distributed evenly	24	0.0	0.0	70.8	29.2	3.3	0.46
7. Graded assignments returned promptly	24	0.0	8.3	70.8	20.8	3.1	0.54
8. Graded assignments included comments	24	8.3	16.7	54.2	20.8	2.9	0.85

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	24	4.2	25.0	58.3	12.5	2.8	0.72
10. Had good knowledge of subject matte	24	0.0	20.8	50.0	29.2	3.1	0.72
11. Was available for consultation	22	0.0	0.0	77.3	22.7	3.2	0.43
12. Satisfact answered class questions	24	0.0	33.3	41.7	25.0	2.9	0.78
13. Stimulated interest of the subject	23	4.3	43.5	26.1	26.1	2.7	0.92
14. Encouraged class participation	24	4.2	0.0	45.8	50.0	3.4	0.72

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	22	0.0	4.5	59.1	36.4	3.3	0.57
16. Inc my abil to analyze & evaluate	20	10.0	15.0	55.0	20.0	2.9	0.88
17. Course helped abil to solve problem	18	11.1	27.8	44.4	16.7	2.7	0.91
18. Gained undrstnd of concepts & prin.	21	0.0	14.3	52.4	33.3	3.2	0.68
19. Course stimulated me to read furthe	22	0.0	13.6	45.5	40.9	3.3	0.70

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	24	4.2	25.0	54.2	16.7	2.8	0.76
21. Overall quality of teaching	24	8.3	29.2	41.7	20.8	2.8	0.90

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	4	50.0	25.0	25.0	0.0	1.8	.
23. Saw how discipline relates to other	5	0.0	60.0	40.0	0.0	2.4	.
24. Writing assign helps understand sub	6	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 26  
 Number of forms scanned = 26  
 Number of forms with at least one student response = 24  
 Percent completed = 92.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = English  
 FACULTY TYPE = Faculty  
 COURSE = ENG 221 004L1 SURVEY OF ENG LIT I  
 INSTRUCTOR EVALUATED = MacDonald, Joyce G

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	17.6	A	5	29.4
Sophomore	5	29.4	B	8	47.1
Junior	5	29.4	C	4	23.5
Senior	4	23.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	35.3
Studies Program	1	5.9	2 hours	8	47.1
Required by my major	10	58.8	3 hours	3	17.6
Other (e.g. elective)	6	35.3	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	0.0	70.6	29.4	3.3	0.47
2. Textbook contributed to understandin	17	0.0	5.9	52.9	41.2	3.4	0.61
3. Suppl read & assign helped understan	17	0.0	5.9	70.6	23.5	3.2	0.53
4. Exams reflected what was taught	17	0.0	17.6	58.8	23.5	3.1	0.66
5. Grading was fair and consistent	17	0.0	29.4	52.9	17.6	2.9	0.70
6. Assignments were distributed evenly	17	0.0	0.0	64.7	35.3	3.4	0.49
7. Graded assignments returned promptly	17	0.0	17.6	64.7	17.6	3.0	0.61
8. Graded assignments included comments	17	0.0	11.8	47.1	41.2	3.3	0.69

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	5.9	17.6	64.7	11.8	2.8	0.73
10. Had good knowledge of subject matte	17	0.0	0.0	52.9	47.1	3.5	0.51
11. Was available for consultation	17	0.0	0.0	64.7	35.3	3.4	0.49
12. Satisfact answered class questions	17	0.0	5.9	70.6	23.5	3.2	0.53
13. Stimulated interest of the subject	17	0.0	41.2	41.2	17.6	2.8	0.75
14. Encouraged class participation	17	0.0	29.4	58.8	11.8	2.8	0.64

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	7.7	61.5	30.8	3.2	0.60
16. Inc my abil to analyze & evaluate	15	0.0	20.0	53.3	26.7	3.1	0.70
17. Course helped abil to solve problem	9	0.0	44.4	33.3	22.2	2.8	.
18. Gained undrstd of concepts & prin.	15	0.0	0.0	73.3	26.7	3.3	0.46
19. Course stimulated me to read furthe	17	5.9	47.1	23.5	23.5	2.6	0.93

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	0.0	35.3	52.9	11.8	2.8	0.66
21. Overall quality of teaching	17	0.0	29.4	52.9	17.6	2.9	0.70

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	3	0.0	0.0	66.7	33.3	3.3	.
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	3.5	.
24. Writing assign helps understand sub	4	0.0	25.0	50.0	25.0	3.0	.
25. Cross-Cult/understand other culture	3	0.0	0.0	66.7	33.3	3.3	.
26. Cross-Discipline/ links were eviden	3	0.0	0.0	66.7	33.3	3.3	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.

	N	% (1)	% (2)	% (3)	% (4)	% (5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 30  
 Number of forms scanned = 17  
 Number of forms with at least one student response = 17  
 Percent completed = 56.7 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = English  
 FACULTY TYPE = Faculty  
 COURSE = ENG 490G001L1 TOP OF GENDER IN LIT ST: WOMEN WRITERS IN REN EN  
 INSTRUCTOR EVALUATED = MacDonald, Joyce G

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	37.5
Sophomore	0	0.0	B	5	62.5
Junior	3	37.5	C	0	0.0
Senior	4	50.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	12.5	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	50.0
Studies Program	0	0.0	2 hours	2	25.0
Required by my major	7	87.5	3 hours	1	12.5
Other (e.g. elective)	1	12.5	4 - 5 hours	0	0.0
			6 - 7 hours	1	12.5
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	25.0	62.5	12.5	2.9	.
2. Textbook contributed to understandin	8	0.0	0.0	87.5	12.5	3.1	.
3. Suppl read & assign helped understand	8	12.5	12.5	50.0	25.0	2.9	.
4. Exams reflected what was taught	2	50.0	0.0	50.0	0.0	2.0	.
5. Grading was fair and consistent	8	25.0	12.5	50.0	12.5	2.5	.
6. Assignments were distributed evenly	8	0.0	0.0	75.0	25.0	3.3	.
7. Graded assignments returned promptly	8	0.0	12.5	62.5	25.0	3.1	.
8. Graded assignments included comments	8	12.5	12.5	62.5	12.5	2.8	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	12.5	37.5	37.5	12.5	2.5	.
10. Had good knowledge of subject matte	8	0.0	0.0	12.5	87.5	3.9	.
11. Was available for consultation	8	0.0	0.0	75.0	25.0	3.3	.
12. Satisfact answered class questions	8	0.0	12.5	75.0	12.5	3.0	.
13. Stimulated interest of the subject	8	0.0	62.5	25.0	12.5	2.5	.
14. Encouraged class participation	8	25.0	37.5	25.0	12.5	2.3	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	75.0	25.0	3.3	.
16. Inc my abil to analyze & evaluate	8	0.0	37.5	50.0	12.5	2.8	.
17. Course helped abil to solve problem	8	0.0	50.0	37.5	12.5	2.6	.
18. Gained undrstd of concepts & prin.	8	0.0	37.5	50.0	12.5	2.8	.
19. Course stimulated me to read furthe	8	12.5	50.0	37.5	0.0	2.3	.

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	62.5	25.0	12.5	2.5	.
21. Overall quality of teaching	8	12.5	50.0	25.0	12.5	2.4	.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 11  
 Number of forms scanned = 11  
 Number of forms with at least one student response = 8  
 Percent completed = 72.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = English  
 FACULTY TYPE = Part-time instructors  
 COURSE = ENG 252 005L1 SURVEY OF AMER LIT II  
 INSTRUCTOR EVALUATED = Reynolds, Thomas E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	9.1	A	1	11.1
Sophomore	5	45.5	B	5	55.6
Junior	3	27.3	C	2	22.2
Senior	2	18.2	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	11.1

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	9.1	2 hours	1	9.1
Required by my major	6	54.5	3 hours	7	63.6
Other (e.g. elective)	4	36.4	4 - 5 hours	3	27.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	7.7	0.0	38.5	53.8	3.4	0.87
2. Textbook contributed to understandin	13	7.7	0.0	38.5	53.8	3.4	0.87
3. Suppl read & assign helped understan	12	16.7	8.3	33.3	41.7	3.0	1.13
4. Exams reflected what was taught	11	9.1	0.0	54.5	36.4	3.2	0.87
5. Grading was fair and consistent	12	8.3	33.3	33.3	25.0	2.8	0.97
6. Assignments were distributed evenly	13	15.4	15.4	38.5	30.8	2.8	1.07
7. Graded assignments returned promptly	12	8.3	0.0	33.3	58.3	3.4	0.90
8. Graded assignments included comments	12	8.3	8.3	50.0	33.3	3.1	0.90

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	7.7	23.1	46.2	23.1	2.8	0.90
10. Had good knowledge of subject matte	13	7.7	0.0	15.4	76.9	3.6	0.87
11. Was available for consultation	12	8.3	0.0	33.3	58.3	3.4	0.90
12. Satisfact answered class questions	13	7.7	7.7	61.5	23.1	3.0	0.82
13. Stimulated interest of the subject	13	15.4	7.7	38.5	38.5	3.0	1.08
14. Encouraged class participation	13	15.4	7.7	38.5	38.5	3.0	1.08

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	8.3	8.3	50.0	33.3	3.1	0.90
16. Inc my abil to analyze & evaluate	13	7.7	0.0	38.5	53.8	3.4	0.87
17. Course helped abil to solve problem	9	11.1	22.2	44.4	22.2	2.8	
18. Gained undrstd of concepts & prin.	13	7.7	0.0	53.8	38.5	3.2	0.83
19. Course stimulated me to read furthe	12	8.3	33.3	41.7	16.7	2.7	0.89

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	7.7	23.1	7.7	61.5	3.2	1.09
21. Overall quality of teaching	13	7.7	30.8	15.4	46.2	3.0	1.08.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	3.5	
23. Saw how discipline relates to other	2	0.0	50.0	50.0	0.0	2.5	
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	3.5	
25. Cross-Cult/understand other culture	2	0.0	50.0	0.0	50.0	3.0	
26. Cross-Discipline/ links were eviden	2	0.0	50.0	0.0	50.0	3.0	

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 24  
 Number of forms scanned = 24  
 Number of forms with at least one student response = 13  
 Percent completed = 54.2 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = English  
 FACULTY TYPE = Part-time instructors  
 COURSE = ENG 222 001LL SURVEY OF ENG LIT II  
 INSTRUCTOR EVALUATED = Shannon, Beth

SECTION A - STUDENT INFORMATION					
Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	37.5	A	6	75.0
Sophomore	3	37.5	B	2	25.0
Junior	1	12.5	C	0	0.0
Senior	1	12.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	12.5
Studies Program	0	0.0	2 hours	4	50.0
Required by my major	8	100.0	3 hours	3	37.5
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	9	0.0	0.0	33.3	66.7	3.7	.
2. Textbook contributed to understandin	9	0.0	0.0	33.3	66.7	3.7	.
3. Suppl read & assign helped understan	9	0.0	0.0	44.4	55.6	3.6	.
4. Exams reflected what was taught	9	0.0	0.0	33.3	66.7	3.7	.
5. Grading was fair and consistent	9	0.0	0.0	33.3	66.7	3.7	.
6. Assignments were distributed evenly	9	0.0	0.0	33.3	66.7	3.7	.
7. Graded assignments returned promptly	9	0.0	0.0	22.2	77.8	3.8	.
8. Graded assignments included comments	9	0.0	0.0	22.2	77.8	3.8	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	9	0.0	0.0	22.2	77.8	3.8	.
10. Had good knowledge of subject matte	9	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	9	0.0	0.0	33.3	66.7	3.7	.
12. Satisfact answered class questions	9	0.0	0.0	44.4	55.6	3.6	.
13. Stimulated interest of the subject	9	0.0	0.0	44.4	55.6	3.6	.
14. Encouraged class participation	9	0.0	0.0	22.2	77.8	3.8	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	9	0.0	11.1	44.4	44.4	3.3	.
16. Inc my abil to analyze & evaluate	9	0.0	0.0	55.6	44.4	3.4	.
17. Course helped abil to solve problem	7	0.0	0.0	71.4	28.6	3.3	.
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	66.7	33.3	3.3	.
19. Course stimulated me to read furthe	9	0.0	0.0	44.4	55.6	3.6	.

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	9	0.0	0.0	44.4	55.6	3.6	.
21. Overall quality of teaching	9	0.0	0.0	22.2	77.8	3.8	.

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	3	0.0	0.0	33.3	66.7	3.7	.
24. Writing assign helps understand sub	3	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	.

	N	%					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 11  
 Number of forms scanned = 11  
 Number of forms with at least one student response = 9  
 Percent completed = 81.8 %  
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = English  
 FACULTY TYPE = Part-time instructors  
 COURSE = ENG 221 003L1 SURVEY OF ENG LIT I  
 INSTRUCTOR EVALUATED = Tri, Mary Kathryn

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	7	36.8	A	10	52.6
Sophomore	7	36.8	B	9	47.4
Junior	3	15.8	C	0	0.0
Senior	2	10.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	5.3
Studies Program	2	10.5	2 hours	8	42.1
Required by my major	13	68.4	3 hours	6	31.6
Other (e.g. elective)	4	21.1	4 - 5 hours	3	15.8
			6 - 7 hours	1	5.3
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	5.6	33.3	61.1	3.6	0.62
2. Textbook contributed to understandin	19	0.0	0.0	31.6	68.4	3.7	0.48
3. Suppl read & assign helped understan	19	0.0	5.3	57.9	36.8	3.3	0.58
4. Exams reflected what was taught	19	0.0	5.3	31.6	63.2	3.6	0.61
5. Grading was fair and consistent	19	0.0	5.3	42.1	52.6	3.5	0.61
6. Assignments were distributed evenly	19	5.3	0.0	42.1	52.6	3.4	0.77
7. Graded assignments returned promptly	19	0.0	5.3	52.6	42.1	3.4	0.60
8. Graded assignments included comments	19	0.0	0.0	21.1	78.9	3.8	0.42

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	26.3	42.1	31.6	3.1	0.78
10. Had good knowledge of subject matte	19	0.0	15.8	31.6	52.6	3.4	0.76
11. Was available for consultation	18	0.0	0.0	44.4	55.6	3.6	0.51
12. Satisfact answered class questions	19	0.0	10.5	63.2	26.3	3.2	0.60
13. Stimulated interest of the subject	19	0.0	15.8	52.6	31.6	3.2	0.69
14. Encouraged class participation	19	0.0	21.1	36.8	42.1	3.2	0.79

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	5.9	82.4	11.8	3.1	0.43
16. Inc my abil to analyze & evaluate	16	0.0	12.5	68.8	18.8	3.1	0.57
17. Course helped abil to solve problem	15	0.0	26.7	66.7	6.7	2.8	0.56
18. Gained undrstd of concepts & prin.	18	0.0	5.6	77.8	16.7	3.1	0.47
19. Course stimulated me to read furthe	18	5.6	11.1	55.6	27.8	3.1	0.80

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	10.5	68.4	21.1	3.1	0.57
21. Overall quality of teaching	19	0.0	21.1	31.6	47.4	3.3	0.81

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	3	0.0	0.0	66.7	33.3	3.3	.
24. Writing assign helps understand sub	3	0.0	0.0	66.7	33.3	3.3	.
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	3.5	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 27

Number of forms scanned = 24

Number of forms with at least one student response = 19

Percent completed = 70.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = English  
 FACULTY TYPE = Faculty  
 COURSE = ENG 455G001L1 MODERN AMERICAN NOVEL  
 INSTRUCTOR EVALUATED = Weisenburger, Steven C

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	22.7
Sophomore	1	4.5	B	15	68.2
Junior	8	36.4	C	1	4.5
Senior	13	59.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	4.5
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	4.5
Studies Program	0	0.0	2 hours	5	22.7
Required by my major	15	68.2	3 hours	7	31.8
Other (e.g. elective)	7	31.8	4 - 5 hours	7	31.8
			6 - 7 hours	2	9.1
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	8.7	56.5	34.8	3.3	0.62
2. Textbook contributed to understandin	22	0.0	0.0	54.5	45.5	3.5	0.51
3. Suppl read & assign helped understand	23	4.3	0.0	60.9	34.8	3.3	0.69
4. Exams reflected what was taught	20	0.0	0.0	60.0	40.0	3.4	0.50
5. Grading was fair and consistent	23	0.0	0.0	60.9	39.1	3.4	0.50
6. Assignments were distributed evenly	23	0.0	0.0	60.9	39.1	3.4	0.50
7. Graded assignments returned promptly	23	0.0	0.0	56.5	43.5	3.4	0.51
8. Graded assignments included comments	23	0.0	0.0	47.8	52.2	3.5	0.51

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	0.0	8.7	34.8	56.5	3.5	0.67
10. Had good knowledge of subject matte	23	0.0	0.0	17.4	82.6	3.8	0.39
11. Was available for consultation	22	4.5	0.0	40.9	54.5	3.5	0.74
12. Satisfact answered class questions	23	0.0	4.3	47.8	47.8	3.4	0.59
13. Stimulated interest of the subject	23	4.3	8.7	43.5	43.5	3.3	0.81
14. Encouraged class participation	23	4.3	13.0	47.8	34.8	3.1	0.81

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	4.8	4.8	52.4	38.1	3.2	0.77
16. Inc my abil to analyze & evaluate	21	4.8	0.0	52.4	42.9	3.3	0.73
17. Course helped abil to solve problem	17	5.9	0.0	58.8	35.3	3.2	0.75
18. Gained undrstd of concepts & prin.	21	0.0	0.0	66.7	33.3	3.3	0.48
19. Course stimulated me to read furthe	21	4.8	9.5	47.6	38.1	3.2	0.81

SECTION E - SUMMARY ITEMS

20. Overall value of the course	22	0.0	4.5	40.9	54.5	3.5	0.60
21. Overall quality of teaching	22	0.0	4.5	45.5	50.0	3.5	0.60.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	3	0.0	0.0	66.7	33.3	3.3	.
24. Writing assign helps understand sub	3	0.0	0.0	66.7	33.3	3.3	.
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 31  
 Number of forms scanned = 30  
 Number of forms with at least one student response = 23  
 Percent completed = 74.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.