

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = French
 FACULTY TYPE = Faculty
 COURSE = FR 305 001L1 INTRO TO FRENCH LIT II
 INSTRUCTOR EVALUATED = Bloomfield, Elisabeth A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	57.1
Sophomore	0	0.0	B	1	14.3
Junior	1	12.5	C	2	28.6
Senior	6	75.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	12.5	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	14.3
Studies Program	0	0.0	2 hours	1	14.3
Required by my major	6	85.7	3 hours	2	28.6
Other (e.g. elective)	1	14.3	4 - 5 hours	2	28.6
			6 - 7 hours	1	14.3
			8 or more hours	0	0.0

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	14.3	42.9	42.9	3.3	.
2. Textbook contributed to understandin	7	0.0	14.3	42.9	42.9	3.3	.
3. Suppl read & assign helped understan	7	0.0	0.0	42.9	57.1	3.6	.
4. Exams reflected what was taught	5	0.0	0.0	40.0	60.0	3.6	.
5. Grading was fair and consistent	7	0.0	0.0	28.6	71.4	3.7	.
6. Assignments were distributed evenly	7	0.0	0.0	28.6	71.4	3.7	.
7. Graded assignments returned promptly	7	0.0	0.0	14.3	85.7	3.9	.
8. Graded assignments included comments	6	0.0	0.0	16.7	83.3	3.8	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	0.0	100.0	4.0	.
10. Had good knowledge of subject matte	7	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	7	0.0	0.0	0.0	100.0	4.0	.
12. Satisfact answered class questions	7	0.0	0.0	0.0	100.0	4.0	.
13. Stimulated interest of the subject	7	0.0	14.3	14.3	71.4	3.6	.
14. Encouraged class participation	7	0.0	0.0	14.3	85.7	3.9	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	42.9	57.1	3.6	.
16. Inc my abil to analyze & evaluate	6	0.0	0.0	33.3	66.7	3.7	.
17. Course helped abil to solve problem	5	0.0	20.0	40.0	40.0	3.2	.
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	16.7	83.3	3.8	.
19. Course stimulated me to read furthe	6	0.0	0.0	33.3	66.7	3.7	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	14.3	14.3	71.4	3.6	.
21. Overall quality of teaching	7	0.0	0.0	0.0	100.0	4.0	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = 14
 Number of forms scanned = 14
 Number of forms with at least one student response = 8
 Percent completed = 57.1 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = French
 FACULTY TYPE = Faculty
 COURSE = FR 312 001L1 FRENCH CONVERSATION I
 INSTRUCTOR EVALUATED = Bloomfield, Elisabeth A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	77.8
Sophomore	3	30.0	B	2	22.2
Junior	1	10.0	C	0	0.0
Senior	6	60.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	11.1
Studies Program	1	10.0	2 hours	3	33.3
Required by my major	6	60.0	3 hours	4	44.4
Other (e.g. elective)	3	30.0	4 - 5 hours	1	11.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	60.0	40.0	3.4	0.52
2. Textbook contributed to understandin	0	0.0	0.0	0.0	0.0	0.0	.
3. Suppl read & assign helped understan	10	0.0	0.0	60.0	40.0	3.4	0.52
4. Exams reflected what was taught	10	0.0	0.0	60.0	40.0	3.4	0.52
5. Grading was fair and consistent	10	0.0	0.0	50.0	50.0	3.5	0.53
6. Assignments were distributed evenly	10	0.0	0.0	40.0	60.0	3.6	0.52
7. Graded assignments returned promptly	10	0.0	0.0	20.0	80.0	3.8	0.42
8. Graded assignments included comments	10	0.0	0.0	40.0	60.0	3.6	0.52

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	40.0	60.0	3.6	0.52
10. Had good knowledge of subject matte	10	0.0	0.0	0.0	100.0	4.0	0.00
11. Was available for consultation	10	0.0	0.0	20.0	80.0	3.8	0.42
12. Satisfact answered class questions	10	0.0	0.0	0.0	100.0	4.0	0.00
13. Stimulated interest of the subject	10	0.0	0.0	30.0	70.0	3.7	0.48
14. Encouraged class participation	10	0.0	0.0	10.0	90.0	3.9	0.32

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	0.0	55.6	44.4	3.4	.
16. Inc my abil to analyze & evaluate	6	0.0	0.0	83.3	16.7	3.2	.
17. Course helped abil to solve problem	4	0.0	0.0	75.0	25.0	3.3	.
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	44.4	55.6	3.6	.
19. Course stimulated me to read furthe	9	0.0	11.1	44.4	44.4	3.3	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	40.0	60.0	3.6	0.52
21. Overall quality of teaching	10	0.0	0.0	10.0	90.0	3.9	0.32.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 13
 Number of forms scanned = 13
 Number of forms with at least one student response = 10
 Percent completed = 76.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = French
 FACULTY TYPE = Faculty
 COURSE = FR 201 001L1 INTERMEDIATE FRENCH
 INSTRUCTOR EVALUATED = Caldwell, Helene Portier-

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	6	31.6	A	9	50.0
Sophomore	4	21.1	B	7	38.9
Junior	2	10.5	C	1	5.6
Senior	7	36.8	D	0	0.0
Graduate	0	0.0	E/Fail	1	5.6
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	5	27.8	2 hours	5	26.3
Required by my major	9	50.0	3 hours	11	57.9
Other (e.g. elective)	4	22.2	4 - 5 hours	2	10.5
			6 - 7 hours	1	5.3
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	4.8	47.6	47.6	3.4	0.60
2. Textbook contributed to understandin	21	0.0	4.8	61.9	33.3	3.3	0.56
3. Suppl read & assign helped understand	21	0.0	0.0	71.4	28.6	3.3	0.46
4. Exams reflected what was taught	21	0.0	9.5	57.1	33.3	3.2	0.62
5. Grading was fair and consistent	21	0.0	19.0	47.6	33.3	3.1	0.73
6. Assignments were distributed evenly	21	4.8	19.0	47.6	28.6	3.0	0.84
7. Graded assignments returned promptly	21	0.0	4.8	57.1	38.1	3.3	0.58
8. Graded assignments included comments	21	0.0	19.0	47.6	33.3	3.1	0.73

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	0.0	9.5	52.4	38.1	3.3	0.64
10. Had good knowledge of subject matte	20	0.0	0.0	30.0	70.0	3.7	0.47
11. Was available for consultation	15	0.0	0.0	26.7	73.3	3.7	0.46
12. Satisfact answered class questions	21	0.0	4.8	52.4	42.9	3.4	0.59
13. Stimulated interest of the subject	20	0.0	25.0	35.0	40.0	3.2	0.81
14. Encouraged class participation	21	0.0	0.0	33.3	66.7	3.7	0.48

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	15.4	61.5	23.1	3.1	0.64
16. Inc my abil to analyze & evaluate	16	0.0	25.0	43.8	31.3	3.1	0.77
17. Course helped abil to solve problem	14	0.0	28.6	42.9	28.6	3.0	0.78
18. Gained undrstd of concepts & prin.	18	0.0	5.6	61.1	33.3	3.3	0.57
19. Course stimulated me to read furthe	19	10.5	15.8	47.4	26.3	2.9	0.94

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	0.0	9.5	52.4	38.1	3.3	0.64
21. Overall quality of teaching	21	0.0	14.3	33.3	52.4	3.4	0.74

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	3	33.3	33.3	33.3	0.0	2.0	.
23. Saw how discipline relates to other	3	33.3	0.0	66.7	0.0	2.3	.
24. Writing assign helps understand sub	3	0.0	0.0	66.7	33.3	3.3	.
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 25
 Number of forms scanned = 25
 Number of forms with at least one student response = 21
 Percent completed = 84.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = French
 FACULTY TYPE = Faculty
 COURSE = FR 202 004L1 INTERMEDIATE FRENCH
 INSTRUCTOR EVALUATED = Caldwell, Helene Portier-

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	17.6	A	9	52.9
Sophomore	2	11.8	B	6	35.3
Junior	5	29.4	C	2	11.8
Senior	7	41.2	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	11.8
Studies Program	4	25.0	2 hours	11	64.7
Required by my major	11	68.8	3 hours	4	23.5
Other (e.g. elective)	1	6.3	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	0.0	58.8	41.2	3.4	0.51
2. Textbook contributed to understandin	17	41.2	23.5	23.5	11.8	2.1	1.09
3. Suppl read & assign helped understan	17	0.0	0.0	41.2	58.8	3.6	0.51
4. Exams reflected what was taught	17	0.0	0.0	52.9	47.1	3.5	0.51
5. Grading was fair and consistent	17	0.0	0.0	41.2	58.8	3.6	0.51
6. Assignments were distributed evenly	17	0.0	0.0	52.9	47.1	3.5	0.51
7. Graded assignments returned promptly	17	0.0	0.0	47.1	52.9	3.5	0.51
8. Graded assignments included comments	17	0.0	0.0	52.9	47.1	3.5	0.51

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	0.0	35.3	64.7	3.6	0.49
10. Had good knowledge of subject matte	17	0.0	0.0	23.5	76.5	3.8	0.44
11. Was available for consultation	16	0.0	0.0	43.8	56.3	3.6	0.51
12. Satisfact answered class questions	17	0.0	0.0	35.3	64.7	3.6	0.49
13. Stimulated interest of the subject	17	0.0	11.8	41.2	47.1	3.4	0.70
14. Encouraged class participation	17	0.0	0.0	35.3	64.7	3.6	0.49

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	7.7	69.2	23.1	3.2	0.55
16. Inc my abil to analyze & evaluate	12	0.0	8.3	75.0	16.7	3.1	0.51
17. Course helped abil to solve problem	10	0.0	20.0	60.0	20.0	3.0	0.67
18. Gained undrstnd of concepts & prin.	15	0.0	0.0	66.7	33.3	3.3	0.49
19. Course stimulated me to read furthe	16	6.3	25.0	43.8	25.0	2.9	0.89

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	0.0	17.6	52.9	29.4	3.1	0.70
21. Overall quality of teaching	17	0.0	5.9	23.5	70.6	3.6	0.61

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	3.5	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 24

Number of forms scanned = 24

Number of forms with at least one student response = 17

Percent completed = 70.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = French
 FACULTY TYPE = Faculty
 COURSE = FR 202 005L1 INTERMEDIATE FRENCH
 INSTRUCTOR EVALUATED = Caldwell, Helene Portier-

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	41.7	A	4	33.3
Sophomore	1	8.3	B	7	58.3
Junior	2	16.7	C	1	8.3
Senior	4	33.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	16.7
Studies Program	0	0.0	2 hours	6	50.0
Required by my major	10	83.3	3 hours	3	25.0
Other (e.g. elective)	2	16.7	4 - 5 hours	1	8.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	40.0	60.0	3.6	0.51
2. Textbook contributed to understandin	15	46.7	26.7	0.0	26.7	2.1	1.28
3. Suppl read & assign helped understan	15	0.0	0.0	46.7	53.3	3.5	0.52
4. Exams reflected what was taught	15	0.0	0.0	46.7	53.3	3.5	0.52
5. Grading was fair and consistent	15	0.0	0.0	40.0	60.0	3.6	0.51
6. Assignments were distributed evenly	15	0.0	6.7	33.3	60.0	3.5	0.64
7. Graded assignments returned promptly	15	0.0	6.7	33.3	60.0	3.5	0.64
8. Graded assignments included comments	15	0.0	6.7	33.3	60.0	3.5	0.64

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	0.0	40.0	60.0	3.6	0.51
10. Had good knowledge of subject matte	15	0.0	0.0	26.7	73.3	3.7	0.46
11. Was available for consultation	15	0.0	0.0	26.7	73.3	3.7	0.46
12. Satisfact answered class questions	15	0.0	0.0	46.7	53.3	3.5	0.52
13. Stimulated interest of the subject	15	0.0	33.3	20.0	46.7	3.1	0.92
14. Encouraged class participation	15	0.0	0.0	40.0	60.0	3.6	0.51

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	7.7	61.5	30.8	3.2	0.60
16. Inc my abil to analyze & evaluate	12	8.3	8.3	50.0	33.3	3.1	0.90
17. Course helped abil to solve problem	12	0.0	25.0	41.7	33.3	3.1	0.79
18. Gained undrstd of concepts & prin.	15	6.7	6.7	33.3	53.3	3.3	0.90
19. Course stimulated me to read furthe	14	14.3	21.4	28.6	35.7	2.9	1.10

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	6.7	13.3	26.7	53.3	3.3	0.96
21. Overall quality of teaching	15	0.0	0.0	20.0	80.0	3.8	0.41

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 22

Number of forms scanned = 22

Number of forms with at least one student response = 15

Percent completed = 68.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = French
 FACULTY TYPE = Faculty
 COURSE = FR 312 002L1 FRENCH CONVERSATION I
 INSTRUCTOR EVALUATED = Caldwell, Helene Portier-

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	85.7
Sophomore	1	14.3	B	1	14.3
Junior	2	28.6	C	0	0.0
Senior	4	57.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	57.1
Studies Program	1	14.3	2 hours	0	0.0
Required by my major	5	71.4	3 hours	0	0.0
Other (e.g. elective)	1	14.3	4 - 5 hours	2	28.6
			6 - 7 hours	1	14.3
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	12.5	87.5	3.9	.
2. Textbook contributed to understandin	6	0.0	0.0	16.7	83.3	3.8	.
3. Suppl read & assign helped understan	8	0.0	0.0	25.0	75.0	3.8	.
4. Exams reflected what was taught	8	0.0	0.0	12.5	87.5	3.9	.
5. Grading was fair and consistent	8	0.0	0.0	25.0	75.0	3.8	.
6. Assignments were distributed evenly	8	0.0	0.0	12.5	87.5	3.9	.
7. Graded assignments returned promptly	8	0.0	0.0	12.5	87.5	3.9	.
8. Graded assignments included comments	8	0.0	0.0	12.5	87.5	3.9	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	12.5	87.5	3.9	.
10. Had good knowledge of subject matte	8	0.0	0.0	12.5	87.5	3.9	.
11. Was available for consultation	8	0.0	0.0	12.5	87.5	3.9	.
12. Satisfact answered class questions	8	0.0	0.0	12.5	87.5	3.9	.
13. Stimulated interest of the subject	8	0.0	0.0	12.5	87.5	3.9	.
14. Encouraged class participation	8	0.0	0.0	12.5	87.5	3.9	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	25.0	75.0	3.8	.
16. Inc my abil to analyze & evaluate	8	0.0	0.0	25.0	75.0	3.8	.
17. Course helped abil to solve problem	8	0.0	0.0	25.0	75.0	3.8	.
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	12.5	87.5	3.9	.
19. Course stimulated me to read furthe	8	0.0	0.0	12.5	87.5	3.9	.

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	0.0	0.0	100.0	4.0	.
21. Overall quality of teaching	8	0.0	0.0	0.0	100.0	4.0	.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 8
 Number of forms scanned = 8
 Number of forms with at least one student response = 8
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = French
 FACULTY TYPE = Faculty
 COURSE = FR 350 001L1 CULTURAL PROFILES OF FRANCE
 INSTRUCTOR EVALUATED = Desormeaux, Daniel

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	66.7
Sophomore	0	0.0	B	2	33.3
Junior	3	50.0	C	0	0.0
Senior	3	50.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	6	100.0	3 hours	3	50.0
Other (e.g. elective)	0	0.0	4 - 5 hours	2	33.3
			6 - 7 hours	0	0.0
			8 or more hours	1	16.7

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	33.3	66.7	3.7	.
2. Textbook contributed to understandin	5	0.0	0.0	20.0	80.0	3.8	.
3. Suppl read & assign helped understan	6	0.0	0.0	0.0	100.0	4.0	.
4. Exams reflected what was taught	6	0.0	0.0	16.7	83.3	3.8	.
5. Grading was fair and consistent	6	0.0	0.0	16.7	83.3	3.8	.
6. Assignments were distributed evenly	6	0.0	0.0	16.7	83.3	3.8	.
7. Graded assignments returned promptly	6	0.0	0.0	16.7	83.3	3.8	.
8. Graded assignments included comments	6	0.0	0.0	16.7	83.3	3.8	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	33.3	66.7	3.7	.
10. Had good knowledge of subject matte	6	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	6	0.0	0.0	0.0	100.0	4.0	.
12. Satisfact answered class questions	6	0.0	0.0	0.0	100.0	4.0	.
13. Stimulated interest of the subject	6	0.0	0.0	0.0	100.0	4.0	.
14. Encouraged class participation	6	0.0	0.0	0.0	100.0	4.0	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	16.7	83.3	3.8	.
16. Inc my abil to analyze & evaluate	6	0.0	0.0	16.7	83.3	3.8	.
17. Course helped abil to solve problem	5	0.0	0.0	20.0	80.0	3.8	.
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	33.3	66.7	3.7	.
19. Course stimulated me to read furthe	6	0.0	0.0	16.7	83.3	3.8	.

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	33.3	66.7	3.7	.
21. Overall quality of teaching	6	0.0	0.0	0.0	100.0	4.0	.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = 13
 Number of forms scanned = 6
 Number of forms with at least one student response = 6
 Percent completed = 46.2 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = French
 FACULTY TYPE = Faculty
 COURSE = FR 619 001LL 19TH-CENTURY STDS:THRY AND THE 19TH CENTURY
 INSTRUCTOR EVALUATED = Desormeaux, Daniel

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	0	0.0
Sophomore	0	0.0	B	6	100.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	16.7
Required by my major	6	100.0	3 hours	2	33.3
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	3	50.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	66.7	33.3	3.3	.
2. Textbook contributed to understandin	5	0.0	0.0	60.0	40.0	3.4	.
3. Suppl read & assign helped understan	6	0.0	50.0	16.7	33.3	2.8	.
4. Exams reflected what was taught	1	0.0	0.0	0.0	100.0	4.0	.
5. Grading was fair and consistent	6	0.0	33.3	66.7	0.0	2.7	.
6. Assignments were distributed evenly	6	0.0	33.3	33.3	33.3	3.0	.
7. Graded assignments returned promptly	6	0.0	0.0	66.7	33.3	3.3	.
8. Graded assignments included comments	6	0.0	0.0	66.7	33.3	3.3	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	50.0	50.0	3.5	.
10. Had good knowledge of subject matte	6	0.0	0.0	16.7	83.3	3.8	.
11. Was available for consultation	5	0.0	0.0	80.0	20.0	3.2	.
12. Satisfact answered class questions	6	0.0	16.7	50.0	33.3	3.2	.
13. Stimulated interest of the subject	6	0.0	33.3	50.0	16.7	2.8	.
14. Encouraged class participation	6	0.0	0.0	83.3	16.7	3.2	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	20.0	40.0	40.0	3.2	.
16. Inc my abil to analyze & evaluate	5	0.0	20.0	60.0	20.0	3.0	.
17. Course helped abil to solve problem	5	0.0	40.0	40.0	20.0	2.8	.
18. Gained undrstnd of concepts & prin.	6	16.7	0.0	50.0	33.3	3.0	.
19. Course stimulated me to read furthe	6	16.7	50.0	16.7	16.7	2.3	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	50.0	50.0	3.5	.
21. Overall quality of teaching	6	0.0	0.0	50.0	50.0	3.5	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	6	0.0	0.0	83.3	16.7	3.2	.
28. Guided student report preparation	6	0.0	0.0	66.7	33.3	3.3	.
29. Students free to express opinions	6	0.0	0.0	66.7	33.3	3.3	.
30. Discussions broadened my knowledge	6	0.0	16.7	50.0	33.3	3.2	.
31. Developed abil to conduct research	6	0.0	50.0	16.7	33.3	2.8	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 6
 Number of forms scanned = 6
 Number of forms with at least one student response = 6
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = French
 FACULTY TYPE = Faculty
 COURSE = FR 263 001L1 AF/CARIB L/C FR EX TRAN: IN N. AFRICA/MIDDLE EAS
 INSTRUCTOR EVALUATED = Erickson, John

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	27.8	A	9	50.0
Sophomore	2	11.1	B	9	50.0
Junior	9	50.0	C	0	0.0
Senior	2	11.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	11.1
Studies Program	11	61.1	2 hours	5	27.8
Required by my major	1	5.6	3 hours	4	22.2
Other (e.g. elective)	6	33.3	4 - 5 hours	5	27.8
			6 - 7 hours	2	11.1
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	19	0.0	10.5	52.6	36.8	3.3	0.65
2. Textbook contributed to understandin	15	0.0	13.3	60.0	26.7	3.1	0.64
3. Suppl read & assign helped understand	19	0.0	10.5	68.4	21.1	3.1	0.57
4. Exams reflected what was taught	19	0.0	5.3	36.8	57.9	3.5	0.61
5. Grading was fair and consistent	19	0.0	5.3	52.6	42.1	3.4	0.60
6. Assignments were distributed evenly	19	0.0	15.8	42.1	42.1	3.3	0.73
7. Graded assignments returned promptly	19	0.0	10.5	36.8	52.6	3.4	0.69
8. Graded assignments included comments	19	0.0	5.3	57.9	36.8	3.3	0.58
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	19	5.3	26.3	36.8	31.6	2.9	0.91
10. Had good knowledge of subject matte	19	0.0	0.0	42.1	57.9	3.6	0.51
11. Was available for consultation	13	0.0	15.4	38.5	46.2	3.3	0.75
12. Satisfact answered class questions	19	0.0	0.0	63.2	36.8	3.4	0.50
13. Stimulated interest of the subject	19	0.0	31.6	42.1	26.3	2.9	0.78
14. Encouraged class participation	19	5.3	0.0	52.6	42.1	3.3	0.75
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	19	0.0	10.5	42.1	47.4	3.4	0.68
16. Inc my abil to analyze & evaluate	17	0.0	5.9	64.7	29.4	3.2	0.56
17. Course helped abil to solve problem	13	0.0	7.7	69.2	23.1	3.2	0.55
18. Gained undrstd of concepts & prin.	19	0.0	0.0	68.4	31.6	3.3	0.48
19. Course stimulated me to read furthe	18	0.0	38.9	33.3	27.8	2.9	0.83
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	19	5.3	26.3	47.4	21.1	2.8	0.83
21. Overall quality of teaching	19	5.3	21.1	36.8	36.8	3.1	0.91

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD	
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	4	0.0	50.0	25.0	25.0	2.8	.	
23. Saw how discipline relates to other	8	12.5	37.5	37.5	12.5	2.5	.	
24. Writing assign helps understand sub	10	0.0	20.0	60.0	20.0	3.0	0.67	
25. Cross-Cult/understand other culture	10	0.0	0.0	70.0	30.0	3.3	0.48	
26. Cross-Discipline/ links were eviden	3	0.0	33.3	33.3	33.3	3.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	2	0.0	50.0	50.0	0.0	2.5	.	
28. Guided student report preparation	2	0.0	50.0	0.0	50.0	3.0	.	
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	3.5	.	
30. Discussions broadened my knowledge	2	0.0	50.0	50.0	0.0	2.5	.	
31. Developed abil to conduct research	2	0.0	0.0	100.0	0.0	3.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.	
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.	
34. Instructor explained expectations	1	0.0	100.0	0.0	0.0	2.0	.	
35. Instructor helped with my problems	1	0.0	100.0	0.0	0.0	2.0	.	
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 22
 Number of forms scanned = 22
 Number of forms with at least one student response = 19
 Percent completed = 86.4 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = French
 FACULTY TYPE = Faculty
 COURSE = FR 470G001L1 STDS FR LIT: NORTH AFR LITERATURE & CULTURE
 INSTRUCTOR EVALUATED = Erickson, John

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	37.5
Sophomore	0	0.0	B	5	62.5
Junior	0	0.0	C	0	0.0
Senior	8	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	12.5
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	8	100.0	3 hours	3	37.5
Other (e.g. elective)	0	0.0	4 - 5 hours	4	50.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	37.5	62.5	3.6	.
2. Textbook contributed to understandin	8	0.0	0.0	50.0	50.0	3.5	.
3. Suppl read & assign helped understan	7	0.0	0.0	28.6	71.4	3.7	.
4. Exams reflected what was taught	8	0.0	0.0	25.0	75.0	3.8	.
5. Grading was fair and consistent	8	0.0	0.0	37.5	62.5	3.6	.
6. Assignments were distributed evenly	8	0.0	12.5	37.5	50.0	3.4	.
7. Graded assignments returned promptly	8	0.0	0.0	37.5	62.5	3.6	.
8. Graded assignments included comments	8	0.0	0.0	62.5	37.5	3.4	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	25.0	62.5	12.5	2.9	.
10. Had good knowledge of subject matte	8	0.0	0.0	50.0	50.0	3.5	.
11. Was available for consultation	7	0.0	0.0	57.1	42.9	3.4	.
12. Satisfact answered class questions	8	0.0	12.5	50.0	37.5	3.3	.
13. Stimulated interest of the subject	8	0.0	37.5	37.5	25.0	2.9	.
14. Encouraged class participation	8	12.5	25.0	12.5	50.0	3.0	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	42.9	57.1	3.6	.
16. Inc my abil to analyze & evaluate	8	0.0	12.5	37.5	50.0	3.4	.
17. Course helped abil to solve problem	5	0.0	20.0	60.0	20.0	3.0	.
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	75.0	25.0	3.3	.
19. Course stimulated me to read furthe	8	12.5	25.0	37.5	25.0	2.8	.

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	25.0	50.0	25.0	3.0	.
21. Overall quality of teaching	8	0.0	37.5	37.5	25.0	2.9	.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 10
 Number of forms scanned = 9
 Number of forms with at least one student response = 8
 Percent completed = 80.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = French
 FACULTY TYPE = Faculty
 COURSE = FR 202 003L1 INTERMEDIATE FRENCH
 INSTRUCTOR EVALUATED = Fults, Janna M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	21.4	A	5	38.5
Sophomore	4	28.6	B	6	46.2
Junior	4	28.6	C	2	15.4
Senior	2	14.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	7.1	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	15.4
Studies Program	1	7.1	2 hours	4	30.8
Required by my major	10	71.4	3 hours	3	23.1
Other (e.g. elective)	3	21.4	4 - 5 hours	4	30.8
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	0.0	11.8	88.2	3.9	0.33
2. Textbook contributed to understandin	17	47.1	17.6	29.4	5.9	1.9	1.03
3. Suppl read & assign helped understan	17	0.0	0.0	29.4	70.6	3.7	0.47
4. Exams reflected what was taught	17	0.0	0.0	23.5	76.5	3.8	0.44
5. Grading was fair and consistent	17	0.0	0.0	35.3	64.7	3.6	0.49
6. Assignments were distributed evenly	17	0.0	0.0	29.4	70.6	3.7	0.47
7. Graded assignments returned promptly	17	0.0	0.0	23.5	76.5	3.8	0.44
8. Graded assignments included comments	17	0.0	0.0	17.6	82.4	3.8	0.39

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	0.0	23.5	76.5	3.8	0.44
10. Had good knowledge of subject matte	17	0.0	0.0	5.9	94.1	3.9	0.24
11. Was available for consultation	16	0.0	0.0	18.8	81.3	3.8	0.40
12. Satisfact answered class questions	17	0.0	0.0	23.5	76.5	3.8	0.44
13. Stimulated interest of the subject	17	0.0	0.0	35.3	64.7	3.6	0.49
14. Encouraged class participation	17	0.0	0.0	17.6	82.4	3.8	0.39

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	0.0	61.5	38.5	3.4	0.51
16. Inc my abil to analyze & evaluate	15	0.0	13.3	40.0	46.7	3.3	0.72
17. Course helped abil to solve problem	12	0.0	8.3	58.3	33.3	3.3	0.62
18. Gained undrstnd of concepts & prin.	17	0.0	0.0	41.2	58.8	3.6	0.51
19. Course stimulated me to read furthe	17	0.0	11.8	23.5	64.7	3.5	0.72

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	0.0	0.0	29.4	70.6	3.7	0.47
21. Overall quality of teaching	17	0.0	0.0	5.9	94.1	3.9	0.24

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 17
 Number of forms scanned = 17
 Number of forms with at least one student response = 17
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = French
 FACULTY TYPE = Part-time instructors
 COURSE = FR 203 001L1 ELEM FR CONVER & COMPOS
 INSTRUCTOR EVALUATED = Fults, Janna M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	42.9
Sophomore	3	42.9	B	3	42.9
Junior	2	28.6	C	0	0.0
Senior	1	14.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	14.3	Pass or Audit	1	14.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	14.3
Studies Program	0	0.0	2 hours	1	14.3
Required by my major	2	33.3	3 hours	2	28.6
Other (e.g. elective)	4	66.7	4 - 5 hours	2	28.6
			6 - 7 hours	1	14.3
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	7	0.0	0.0	14.3	85.7	3.9	.
2. Textbook contributed to understandin	7	0.0	0.0	28.6	71.4	3.7	.
3. Suppl read & assign helped understan	7	0.0	0.0	28.6	71.4	3.7	.
4. Exams reflected what was taught	7	0.0	0.0	28.6	71.4	3.7	.
5. Grading was fair and consistent	7	0.0	0.0	28.6	71.4	3.7	.
6. Assignments were distributed evenly	7	14.3	0.0	42.9	42.9	3.1	.
7. Graded assignments returned promptly	7	0.0	0.0	28.6	71.4	3.7	.
8. Graded assignments included comments	7	0.0	0.0	0.0	100.0	4.0	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	7	0.0	0.0	28.6	71.4	3.7	.
10. Had good knowledge of subject matte	7	0.0	0.0	14.3	85.7	3.9	.
11. Was available for consultation	7	0.0	0.0	0.0	100.0	4.0	.
12. Satisfact answered class questions	7	0.0	0.0	0.0	100.0	4.0	.
13. Stimulated interest of the subject	7	0.0	0.0	14.3	85.7	3.9	.
14. Encouraged class participation	7	0.0	0.0	0.0	100.0	4.0	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	4	0.0	0.0	50.0	50.0	3.5	.
16. Inc my abil to analyze & evaluate	6	0.0	0.0	50.0	50.0	3.5	.
17. Course helped abil to solve problem	3	0.0	0.0	33.3	66.7	3.7	.
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	28.6	71.4	3.7	.
19. Course stimulated me to read furthe	7	0.0	14.3	28.6	57.1	3.4	.

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	7	0.0	0.0	28.6	71.4	3.7	.
21. Overall quality of teaching	7	0.0	0.0	0.0	100.0	4.0	.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 8
 Number of forms scanned = 8
 Number of forms with at least one student response = 8
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = French
 FACULTY TYPE = Part-time instructors
 COURSE = FR 203 002L1 ELEM FR CONVER & COMPOS
 INSTRUCTOR EVALUATED = Fults, Janna M

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	3	42.9	
Sophomore	2	28.6	B	1	14.3	
Junior	4	57.1	C	1	14.3	
Senior	0	0.0	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	1	14.3	Pass or Audit	2	28.6	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	0	0.0	
Studies Program	0	0.0	2 hours	4	57.1	
Required by my major	2	33.3	3 hours	1	14.3	
Other (e.g. elective)	4	66.7	4 - 5 hours	2	28.6	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	7	0.0	14.3	28.6	57.1	3.4	.
2. Textbook contributed to understandin	6	16.7	0.0	33.3	50.0	3.2	.
3. Suppl read & assign helped understan	7	0.0	14.3	28.6	57.1	3.4	.
4. Exams reflected what was taught	6	0.0	0.0	33.3	66.7	3.7	.
5. Grading was fair and consistent	6	16.7	16.7	16.7	50.0	3.0	.
6. Assignments were distributed evenly	7	0.0	0.0	57.1	42.9	3.4	.
7. Graded assignments returned promptly	7	0.0	0.0	42.9	57.1	3.6	.
8. Graded assignments included comments	7	0.0	0.0	42.9	57.1	3.6	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	7	14.3	0.0	28.6	57.1	3.3	.
10. Had good knowledge of subject matte	7	0.0	0.0	28.6	71.4	3.7	.
11. Was available for consultation	6	0.0	16.7	50.0	33.3	3.2	.
12. Satisfact answered class questions	6	0.0	16.7	33.3	50.0	3.3	.
13. Stimulated interest of the subject	7	14.3	14.3	28.6	42.9	3.0	.
14. Encouraged class participation	6	0.0	0.0	16.7	83.3	3.8	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	4	0.0	50.0	25.0	25.0	2.8	.
16. Inc my abil to analyze & evaluate	5	0.0	20.0	60.0	20.0	3.0	.
17. Course helped abil to solve problem	5	0.0	20.0	60.0	20.0	3.0	.
18. Gained undrstnd of concepts & prin.	4	0.0	25.0	25.0	50.0	3.3	.
19. Course stimulated me to read furthe	5	20.0	20.0	20.0	40.0	2.8	.

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	6	16.7	0.0	33.3	50.0	3.2	.
21. Overall quality of teaching	6	16.7	0.0	33.3	50.0	3.2	.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 7
 Number of forms scanned = 7
 Number of forms with at least one student response = 7
 Percent completed = 100.0 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = French
 FACULTY TYPE = Faculty
 COURSE = FR 106 001L1 ELEMENTARY FRENCH REVIEW
 INSTRUCTOR EVALUATED = Hornsby, Jeorg E

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	4	36.4	A	7	63.6	
Sophomore	5	45.5	B	4	36.4	
Junior	2	18.2	C	0	0.0	
Senior	0	0.0	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	0	0.0	
Studies Program	2	18.2	2 hours	2	18.2	
Required by my major	9	81.8	3 hours	7	63.6	
Other (e.g. elective)	0	0.0	4 - 5 hours	2	18.2	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	13	0.0	0.0	15.4	84.6	3.8	0.38
2. Textbook contributed to understandin	14	0.0	0.0	7.1	92.9	3.9	0.27
3. Suppl read & assign helped understan	14	0.0	0.0	28.6	71.4	3.7	0.47
4. Exams reflected what was taught	14	0.0	0.0	21.4	78.6	3.8	0.43
5. Grading was fair and consistent	14	0.0	7.1	35.7	57.1	3.5	0.65
6. Assignments were distributed evenly	14	0.0	0.0	35.7	64.3	3.6	0.50
7. Graded assignments returned promptly	13	0.0	7.7	61.5	30.8	3.2	0.60
8. Graded assignments included comments	14	0.0	0.0	42.9	57.1	3.6	0.51
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	14	0.0	0.0	21.4	78.6	3.8	0.43
10. Had good knowledge of subject matte	14	0.0	0.0	0.0	100.0	4.0	0.00
11. Was available for consultation	13	0.0	0.0	0.0	100.0	4.0	0.00
12. Satisfact answered class questions	14	0.0	0.0	21.4	78.6	3.8	0.43
13. Stimulated interest of the subject	14	7.1	0.0	28.6	64.3	3.5	0.85
14. Encouraged class participation	14	0.0	0.0	7.1	92.9	3.9	0.27
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	14	0.0	14.3	35.7	50.0	3.4	0.74
16. Inc my abil to analyze & evaluate	14	0.0	7.1	42.9	50.0	3.4	0.65
17. Course helped abil to solve problem	14	0.0	7.1	42.9	50.0	3.4	0.65
18. Gained undrstnd of concepts & prin.	14	0.0	0.0	35.7	64.3	3.6	0.50
19. Course stimulated me to read furthe	13	7.7	0.0	30.8	61.5	3.5	0.88

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	14	0.0	7.1	14.3	78.6	3.7	0.61
21. Overall quality of teaching	14	0.0	0.0	7.1	92.9	3.9	0.27

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								

*** No Optional Questions were answered ***
 Number of forms preslugged = 21
 Number of forms scanned = 21
 Number of forms with at least one student response = 14
 Percent completed = 66.7 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = French
 FACULTY TYPE = Faculty
 COURSE = FR 202 001L2 INTERMEDIATE FRENCH
 INSTRUCTOR EVALUATED = Hornsby, Jeorg E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	7	35.0	A	10	52.6
Sophomore	4	20.0	B	7	36.8
Junior	2	10.0	C	1	5.3
Senior	6	30.0	D	0	0.0
Graduate	1	5.0	E/Fail	1	5.3
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	6	31.6	2 hours	3	15.0
Required by my major	9	47.4	3 hours	13	65.0
Other (e.g. elective)	4	21.1	4 - 5 hours	2	10.0
			6 - 7 hours	2	10.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	0.0	52.4	47.6	3.5	0.51
2. Textbook contributed to understandin	21	0.0	0.0	71.4	28.6	3.3	0.46
3. Suppl read & assign helped understan	21	0.0	0.0	66.7	33.3	3.3	0.48
4. Exams reflected what was taught	21	0.0	4.8	81.0	14.3	3.1	0.44
5. Grading was fair and consistent	21	0.0	14.3	71.4	14.3	3.0	0.55
6. Assignments were distributed evenly	21	0.0	19.0	66.7	14.3	3.0	0.59
7. Graded assignments returned promptly	20	0.0	20.0	80.0	0.0	2.8	0.41
8. Graded assignments included comments	20	0.0	20.0	70.0	10.0	2.9	0.55

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	0.0	4.8	61.9	33.3	3.3	0.56
10. Had good knowledge of subject matte	21	0.0	0.0	52.4	47.6	3.5	0.51
11. Was available for consultation	18	0.0	5.6	38.9	55.6	3.5	0.62
12. Satisfact answered class questions	21	0.0	0.0	66.7	33.3	3.3	0.48
13. Stimulated interest of the subject	21	0.0	28.6	47.6	23.8	3.0	0.74
14. Encouraged class participation	21	0.0	4.8	38.1	57.1	3.5	0.60

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	7.7	23.1	53.8	15.4	2.8	0.83
16. Inc my abil to analyze & evaluate	16	6.3	25.0	43.8	25.0	2.9	0.89
17. Course helped abil to solve problem	14	7.1	28.6	35.7	28.6	2.9	0.95
18. Gained undrstnd of concepts & prin.	18	5.6	5.6	61.1	27.8	3.1	0.76
19. Course stimulated me to read furthe	19	15.8	10.5	47.4	26.3	2.8	1.01

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	0.0	9.5	61.9	28.6	3.2	0.60
21. Overall quality of teaching	21	0.0	9.5	57.1	33.3	3.2	0.62

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	3.5	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 26

Number of forms scanned = 26

Number of forms with at least one student response = 21

Percent completed = 80.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = French
 FACULTY TYPE = Faculty
 COURSE = FR 202 002L1 INTERMEDIATE FRENCH
 INSTRUCTOR EVALUATED = Hornsby, Jeorg E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	14.3	A	7	50.0
Sophomore	6	42.9	B	5	35.7
Junior	0	0.0	C	2	14.3
Senior	6	42.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	28.6
Studies Program	2	15.4	2 hours	6	42.9
Required by my major	11	84.6	3 hours	4	28.6
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	0.0	12.5	87.5	3.9	0.34
2. Textbook contributed to understandin	14	28.6	35.7	21.4	14.3	2.2	1.05
3. Suppl read & assign helped understan	16	0.0	0.0	18.8	81.3	3.8	0.40
4. Exams reflected what was taught	16	0.0	0.0	18.8	81.3	3.8	0.40
5. Grading was fair and consistent	16	0.0	0.0	18.8	81.3	3.8	0.40
6. Assignments were distributed evenly	16	0.0	0.0	18.8	81.3	3.8	0.40
7. Graded assignments returned promptly	16	0.0	6.3	31.3	62.5	3.6	0.63
8. Graded assignments included comments	16	0.0	0.0	37.5	62.5	3.6	0.50

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	0.0	31.3	68.8	3.7	0.48
10. Had good knowledge of subject matte	16	0.0	0.0	6.3	93.8	3.9	0.25
11. Was available for consultation	15	0.0	0.0	26.7	73.3	3.7	0.46
12. Satisfact answered class questions	16	0.0	0.0	18.8	81.3	3.8	0.40
13. Stimulated interest of the subject	15	0.0	0.0	40.0	60.0	3.6	0.51
14. Encouraged class participation	16	0.0	0.0	6.3	93.8	3.9	0.25

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	40.0	60.0	3.6	0.52
16. Inc my abil to analyze & evaluate	10	0.0	0.0	40.0	60.0	3.6	0.52
17. Course helped abil to solve problem	10	0.0	0.0	40.0	60.0	3.6	0.52
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	46.2	53.8	3.5	0.52
19. Course stimulated me to read furthe	12	0.0	16.7	33.3	50.0	3.3	0.78

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	0.0	0.0	43.8	56.3	3.6	0.51
21. Overall quality of teaching	16	0.0	0.0	12.5	87.5	3.9	0.34

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 23

Number of forms scanned = 22

Number of forms with at least one student response = 16

Percent completed = 69.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = French
 FACULTY TYPE = Part-time instructors
 COURSE = FR 201 004L1 INTERMEDIATE FRENCH
 INSTRUCTOR EVALUATED = Hostetler, Miriam

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	7	43.8	A	4	26.7	
Sophomore	2	12.5	B	5	33.3	
Junior	3	18.8	C	5	33.3	
Senior	3	18.8	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	1	6.3	Pass or Audit	1	6.7	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	3	20.0	
Studies Program	1	6.7	2 hours	6	40.0	
Required by my major	12	80.0	3 hours	4	26.7	
Other (e.g. elective)	2	13.3	4 - 5 hours	2	13.3	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	19	0.0	0.0	63.2	36.8	3.4	0.50
2. Textbook contributed to understandin	19	21.1	10.5	57.9	10.5	2.6	0.96
3. Suppl read & assign helped understan	19	0.0	0.0	57.9	42.1	3.4	0.51
4. Exams reflected what was taught	19	0.0	0.0	84.2	15.8	3.2	0.37
5. Grading was fair and consistent	19	0.0	10.5	57.9	31.6	3.2	0.63
6. Assignments were distributed evenly	19	0.0	5.3	63.2	31.6	3.3	0.56
7. Graded assignments returned promptly	19	0.0	15.8	47.4	36.8	3.2	0.71
8. Graded assignments included comments	18	0.0	5.6	66.7	27.8	3.2	0.55
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	19	0.0	10.5	52.6	36.8	3.3	0.65
10. Had good knowledge of subject matte	19	0.0	0.0	47.4	52.6	3.5	0.51
11. Was available for consultation	19	0.0	5.3	52.6	42.1	3.4	0.60
12. Satisfact answered class questions	19	0.0	0.0	57.9	42.1	3.4	0.51
13. Stimulated interest of the subject	19	5.3	21.1	42.1	31.6	3.0	0.88
14. Encouraged class participation	19	0.0	0.0	52.6	47.4	3.5	0.51
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	15	0.0	26.7	46.7	26.7	3.0	0.76
16. Inc my abil to analyze & evaluate	16	6.3	31.3	43.8	18.8	2.8	0.86
17. Course helped abil to solve problem	14	14.3	28.6	42.9	14.3	2.6	0.94
18. Gained undrstd of concepts & prin.	18	11.1	0.0	55.6	33.3	3.1	0.90
19. Course stimulated me to read furthe	18	16.7	27.8	33.3	22.2	2.6	1.04

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	18	11.1	16.7	50.0	22.2	2.8	0.92
21. Overall quality of teaching	17	5.9	0.0	58.8	35.3	3.2	0.75.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	5	20.0	20.0	60.0	0.0	2.4	.	
23. Saw how discipline relates to other	4	25.0	25.0	50.0	0.0	2.3	.	
24. Writing assign helps understand sub	4	25.0	25.0	50.0	0.0	2.3	.	
25. Cross-Cult/understand other culture	3	0.0	33.3	66.7	0.0	2.7	.	
26. Cross-Discipline/ links were eviden	3	0.0	0.0	66.7	33.3	3.3	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	3.5	.	
28. Guided student report preparation	2	0.0	50.0	50.0	0.0	2.5	.	
29. Students free to express opinions	2	0.0	0.0	100.0	0.0	3.0	.	
30. Discussions broadened my knowledge	2	0.0	50.0	50.0	0.0	2.5	.	
31. Developed abil to conduct research	2	0.0	50.0	50.0	0.0	2.5	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	3.5	.	
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	3.5	.	
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	3.5	.	
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	3.5	.	
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	3.5	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 24

Number of forms scanned = 24

Number of forms with at least one student response = 19

Percent completed = 79.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = French
 FACULTY TYPE = Part-time instructors
 COURSE = FR 202 006LL INTERMEDIATE FRENCH
 INSTRUCTOR EVALUATED = Hostetler, Miriam

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	2	33.3	A	2	33.3	
Sophomore	1	16.7	B	3	50.0	
Junior	1	16.7	C	0	0.0	
Senior	2	33.3	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	1	16.7	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	1	16.7	
Studies Program	2	33.3	2 hours	2	33.3	
Required by my major	3	50.0	3 hours	2	33.3	
Other (e.g. elective)	1	16.7	4 - 5 hours	1	16.7	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	6	0.0	0.0	16.7	83.3	3.8	.
2. Textbook contributed to understandin	6	0.0	33.3	16.7	50.0	3.2	.
3. Suppl read & assign helped understan	6	0.0	0.0	33.3	66.7	3.7	.
4. Exams reflected what was taught	6	0.0	0.0	33.3	66.7	3.7	.
5. Grading was fair and consistent	6	0.0	0.0	16.7	83.3	3.8	.
6. Assignments were distributed evenly	6	0.0	0.0	16.7	83.3	3.8	.
7. Graded assignments returned promptly	6	0.0	0.0	16.7	83.3	3.8	.
8. Graded assignments included comments	6	0.0	0.0	16.7	83.3	3.8	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	6	0.0	0.0	16.7	83.3	3.8	.
10. Had good knowledge of subject matte	6	0.0	0.0	16.7	83.3	3.8	.
11. Was available for consultation	6	0.0	0.0	0.0	100.0	4.0	.
12. Satisfact answered class questions	6	0.0	0.0	16.7	83.3	3.8	.
13. Stimulated interest of the subject	6	0.0	0.0	16.7	83.3	3.8	.
14. Encouraged class participation	6	0.0	0.0	0.0	100.0	4.0	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	5	0.0	0.0	20.0	80.0	3.8	.
16. Inc my abil to analyze & evaluate	5	0.0	0.0	20.0	80.0	3.8	.
17. Course helped abil to solve problem	5	0.0	40.0	0.0	60.0	3.2	.
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	16.7	83.3	3.8	.
19. Course stimulated me to read furthe	5	0.0	20.0	20.0	60.0	3.4	.

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	6	0.0	0.0	33.3	66.7	3.7	.
21. Overall quality of teaching	6	0.0	0.0	16.7	83.3	3.8	.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.	
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	3.5	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 6
 Number of forms scanned = 6
 Number of forms with at least one student response = 6
 Percent completed = 100.0 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = French
 FACULTY TYPE = Faculty
 COURSE = FR 609 00111 17TH-CENT STDS:BARTHES, THEORY, 17TH CENTURY
 INSTRUCTOR EVALUATED = Peters, Jeffrey

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	50.0
Sophomore	0	0.0	B	3	30.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	8	80.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	2	20.0	Pass or Audit	2	20.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	8	80.0	3 hours	6	60.0
Other (e.g. elective)	2	20.0	4 - 5 hours	0	0.0
			6 - 7 hours	2	20.0
			8 or more hours	2	20.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	0.0	8.3	91.7	3.9	0.29
2. Textbook contributed to understandin	10	0.0	0.0	40.0	60.0	3.6	0.52
3. Suppl read & assign helped understan	10	0.0	0.0	30.0	70.0	3.7	0.48
4. Exams reflected what was taught	1	0.0	0.0	0.0	100.0	4.0	.
5. Grading was fair and consistent	10	0.0	0.0	30.0	70.0	3.7	0.48
6. Assignments were distributed evenly	11	0.0	9.1	9.1	81.8	3.7	0.65
7. Graded assignments returned promptly	11	0.0	0.0	36.4	63.6	3.6	0.50
8. Graded assignments included comments	11	0.0	0.0	18.2	81.8	3.8	0.40

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	0.0	0.0	100.0	4.0	0.00
10. Had good knowledge of subject matte	12	0.0	0.0	8.3	91.7	3.9	0.29
11. Was available for consultation	12	0.0	0.0	16.7	83.3	3.8	0.39
12. Satisfact answered class questions	12	0.0	0.0	8.3	91.7	3.9	0.29
13. Stimulated interest of the subject	12	0.0	0.0	33.3	66.7	3.7	0.49
14. Encouraged class participation	12	0.0	0.0	8.3	91.7	3.9	0.29

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	0.0	27.3	72.7	3.7	0.47
16. Inc my abil to analyze & evaluate	11	0.0	0.0	18.2	81.8	3.8	0.40
17. Course helped abil to solve problem	9	0.0	0.0	33.3	66.7	3.7	.
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	33.3	66.7	3.7	0.49
19. Course stimulated me to read furthe	12	0.0	8.3	33.3	58.3	3.5	0.67

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	0.0	25.0	75.0	3.8	0.45
21. Overall quality of teaching	12	0.0	0.0	0.0	100.0	4.0	0.00

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	8	0.0	0.0	37.5	62.5	3.6	.
28. Guided student report preparation	8	0.0	0.0	50.0	50.0	3.5	.
29. Students free to express opinions	10	0.0	0.0	0.0	100.0	4.0	0.00
30. Discussions broadened my knowledge	10	0.0	0.0	10.0	90.0	3.9	0.32
31. Developed abil to conduct research	8	0.0	0.0	37.5	62.5	3.6	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 12
 Number of forms scanned = 12
 Number of forms with at least one student response = 12
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = French
 FACULTY TYPE = Faculty
 COURSE = FR 306 001L1 INTERMED FR COMPOSITION
 INSTRUCTOR EVALUATED = Pickens, Rupert T

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	12.5	A	6	75.0
Sophomore	3	37.5	B	2	25.0
Junior	1	12.5	C	0	0.0
Senior	3	37.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	25.0
Required by my major	6	85.7	3 hours	2	25.0
Other (e.g. elective)	1	14.3	4 - 5 hours	3	37.5
			6 - 7 hours	1	12.5
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	37.5	62.5	3.6	.
2. Textbook contributed to understandin	8	0.0	0.0	50.0	50.0	3.5	.
3. Suppl read & assign helped understan	8	0.0	0.0	50.0	50.0	3.5	.
4. Exams reflected what was taught	5	0.0	0.0	60.0	40.0	3.4	.
5. Grading was fair and consistent	8	0.0	0.0	50.0	50.0	3.5	.
6. Assignments were distributed evenly	8	0.0	0.0	75.0	25.0	3.3	.
7. Graded assignments returned promptly	8	0.0	0.0	62.5	37.5	3.4	.
8. Graded assignments included comments	8	0.0	12.5	12.5	75.0	3.6	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	50.0	50.0	3.5	.
10. Had good knowledge of subject matte	8	0.0	0.0	25.0	75.0	3.8	.
11. Was available for consultation	8	0.0	0.0	50.0	50.0	3.5	.
12. Satisfact answered class questions	8	0.0	0.0	25.0	75.0	3.8	.
13. Stimulated interest of the subject	8	0.0	0.0	50.0	50.0	3.5	.
14. Encouraged class participation	8	0.0	0.0	12.5	87.5	3.9	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	83.3	16.7	3.2	.
16. Inc my abil to analyze & evaluate	7	0.0	0.0	57.1	42.9	3.4	.
17. Course helped abil to solve problem	4	0.0	0.0	100.0	0.0	3.0	.
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	62.5	37.5	3.4	.
19. Course stimulated me to read furthe	7	0.0	0.0	71.4	28.6	3.3	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	0.0	50.0	50.0	3.5	.
21. Overall quality of teaching	8	0.0	0.0	25.0	75.0	3.8	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	3.5	.
24. Writing assign helps understand sub	2	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 12

Number of forms scanned = 12

Number of forms with at least one student response = 8

Percent completed = 66.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = French
 FACULTY TYPE = Faculty
 COURSE = FR 204 001L1 FR CULTURE: READINGS AND CONVERSATION
 INSTRUCTOR EVALUATED = Pucci, Suzanne R.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	5.9	A	4	25.0
Sophomore	8	47.1	B	9	56.3
Junior	6	35.3	C	2	12.5
Senior	1	5.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	5.9	Pass or Audit	1	6.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	5.9
Studies Program	0	0.0	2 hours	4	23.5
Required by my major	9	52.9	3 hours	4	23.5
Other (e.g. elective)	8	47.1	4 - 5 hours	8	47.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	5.9	17.6	70.6	5.9	2.8	0.66
2. Textbook contributed to understandin	17	17.6	23.5	52.9	5.9	2.5	0.87
3. Suppl read & assign helped understand	17	11.8	35.3	41.2	11.8	2.5	0.87
4. Exams reflected what was taught	17	5.9	17.6	52.9	23.5	2.9	0.83
5. Grading was fair and consistent	17	11.8	41.2	35.3	11.8	2.5	0.87
6. Assignments were distributed evenly	17	5.9	17.6	70.6	5.9	2.8	0.66
7. Graded assignments returned promptly	17	0.0	11.8	70.6	17.6	3.1	0.56
8. Graded assignments included comments	17	0.0	41.2	41.2	17.6	2.8	0.75

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	29.4	29.4	41.2	0.0	2.1	0.86
10. Had good knowledge of subject matte	16	0.0	0.0	50.0	50.0	3.5	0.52
11. Was available for consultation	17	5.9	5.9	76.5	11.8	2.9	0.66
12. Satisfact answered class questions	17	23.5	23.5	52.9	0.0	2.3	0.85
13. Stimulated interest of the subject	17	35.3	29.4	29.4	5.9	2.1	0.97
14. Encouraged class participation	17	5.9	29.4	47.1	17.6	2.8	0.83

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	18.2	18.2	54.5	9.1	2.5	0.93
16. Inc my abil to analyze & evaluate	14	14.3	28.6	35.7	21.4	2.6	1.01
17. Course helped abil to solve problem	9	22.2	22.2	55.6	0.0	2.3	
18. Gained undrstd of concepts & prin.	15	26.7	0.0	60.0	13.3	2.6	1.06
19. Course stimulated me to read furthe	16	37.5	25.0	25.0	12.5	2.1	1.09

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	11.8	41.2	41.2	5.9	2.4	0.80
21. Overall quality of teaching	17	23.5	35.3	41.2	0.0	2.2	0.81

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	2	50.0	0.0	50.0	0.0	2.0	
23. Saw how discipline relates to other	2	50.0	0.0	50.0	0.0	2.0	
24. Writing assign helps understand sub	2	50.0	0.0	50.0	0.0	2.0	
25. Cross-Cult/understand other culture	1	100.0	0.0	0.0	0.0	1.0	
26. Cross-Discipline/ links were eviden	1	100.0	0.0	0.0	0.0	1.0	

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	100.0	0.0	0.0	0.0	1.0	
28. Guided student report preparation	1	0.0	100.0	0.0	0.0	2.0	
29. Students free to express opinions	1	100.0	0.0	0.0	0.0	1.0	
30. Discussions broadened my knowledge	1	100.0	0.0	0.0	0.0	1.0	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 18
 Number of forms scanned = 18
 Number of forms with at least one student response = 17
 Percent completed = 94.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = French
 FACULTY TYPE = Faculty
 COURSE = FR 617 001LL 18TH-CENTURY STDS:THRY AND THE 18TH CENTURY
 INSTRUCTOR EVALUATED = Pucci, Suzanne R.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	33.3
Sophomore	0	0.0	B	4	66.7
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	6	100.0	3 hours	1	16.7
Other (e.g. elective)	0	0.0	4 - 5 hours	1	16.7
			6 - 7 hours	3	50.0
			8 or more hours	1	16.7

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	33.3	66.7	3.7	.
2. Textbook contributed to understandin	6	0.0	0.0	16.7	83.3	3.8	.
3. Suppl read & assign helped understan	6	0.0	0.0	33.3	66.7	3.7	.
4. Exams reflected what was taught	1	0.0	100.0	0.0	0.0	2.0	.
5. Grading was fair and consistent	4	0.0	25.0	50.0	25.0	3.0	.
6. Assignments were distributed evenly	6	0.0	16.7	66.7	16.7	3.0	.
7. Graded assignments returned promptly	1	0.0	0.0	100.0	0.0	3.0	.
8. Graded assignments included comments	4	0.0	0.0	100.0	0.0	3.0	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	33.3	50.0	16.7	2.8	.
10. Had good knowledge of subject matte	6	0.0	16.7	16.7	66.7	3.5	.
11. Was available for consultation	6	0.0	0.0	83.3	16.7	3.2	.
12. Satisfact answered class questions	6	0.0	16.7	50.0	33.3	3.2	.
13. Stimulated interest of the subject	6	33.3	0.0	33.3	33.3	2.7	.
14. Encouraged class participation	6	0.0	16.7	33.3	50.0	3.3	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	40.0	0.0	40.0	20.0	2.4	.
16. Inc my abil to analyze & evaluate	4	0.0	25.0	50.0	25.0	3.0	.
17. Course helped abil to solve problem	4	0.0	25.0	75.0	0.0	2.8	.
18. Gained undrstnd of concepts & prin.	6	16.7	16.7	33.3	33.3	2.8	.
19. Course stimulated me to read furthe	6	33.3	0.0	33.3	33.3	2.7	.

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	33.3	0.0	66.7	3.3	.
21. Overall quality of teaching	6	0.0	33.3	16.7	50.0	3.2	.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	4	0.0	0.0	25.0	75.0	3.8	.
28. Guided student report preparation	5	0.0	0.0	80.0	20.0	3.2	.
29. Students free to express opinions	5	0.0	0.0	40.0	60.0	3.6	.
30. Discussions broadened my knowledge	5	20.0	0.0	0.0	80.0	3.4	.
31. Developed abil to conduct research	3	0.0	0.0	33.3	66.7	3.7	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 6
 Number of forms scanned = 6
 Number of forms with at least one student response = 6
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = French
 FACULTY TYPE = Faculty
 COURSE = FR 201 002L2 INTERMEDIATE FRENCH
 INSTRUCTOR EVALUATED = Zoubir-Shaw, Sadia

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	22.2
Sophomore	0	0.0	B	1	11.1
Junior	5	55.6	C	5	55.6
Senior	2	22.2	D	0	0.0
Graduate	1	11.1	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	11.1	Pass or Audit	1	11.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	33.3
Studies Program	4	44.4	2 hours	2	22.2
Required by my major	3	33.3	3 hours	1	11.1
Other (e.g. elective)	2	22.2	4 - 5 hours	3	33.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	12.5	87.5	3.9	.
2. Textbook contributed to understandin	8	25.0	50.0	12.5	12.5	2.1	.
3. Suppl read & assign helped understan	8	0.0	12.5	37.5	50.0	3.4	.
4. Exams reflected what was taught	8	0.0	12.5	12.5	75.0	3.6	.
5. Grading was fair and consistent	8	0.0	12.5	12.5	75.0	3.6	.
6. Assignments were distributed evenly	8	0.0	0.0	25.0	75.0	3.8	.
7. Graded assignments returned promptly	8	0.0	0.0	37.5	62.5	3.6	.
8. Graded assignments included comments	8	0.0	12.5	12.5	75.0	3.6	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	12.5	87.5	3.9	.
10. Had good knowledge of subject matte	8	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	6	0.0	0.0	0.0	100.0	4.0	.
12. Satisfact answered class questions	8	0.0	0.0	0.0	100.0	4.0	.
13. Stimulated interest of the subject	7	0.0	0.0	14.3	85.7	3.9	.
14. Encouraged class participation	8	0.0	0.0	12.5	87.5	3.9	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	16.7	0.0	16.7	66.7	3.3	.
16. Inc my abil to analyze & evaluate	6	16.7	0.0	16.7	66.7	3.3	.
17. Course helped abil to solve problem	6	16.7	0.0	16.7	66.7	3.3	.
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	33.3	66.7	3.7	.
19. Course stimulated me to read furthe	7	14.3	14.3	14.3	57.1	3.1	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	12.5	12.5	37.5	37.5	3.0	.
21. Overall quality of teaching	8	0.0	0.0	0.0	100.0	4.0	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 12

Number of forms scanned = 12

Number of forms with at least one student response = 9

Percent completed = 75.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = French
 FACULTY TYPE = Faculty
 COURSE = FR 307 001L1 FRENCH FOR BUS & ECO
 INSTRUCTOR EVALUATED = Zoubir-Shaw, Sadia

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	42.9
Sophomore	1	14.3	B	3	42.9
Junior	3	42.9	C	0	0.0
Senior	3	42.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	14.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	28.6
Studies Program	0	0.0	2 hours	1	14.3
Required by my major	3	42.9	3 hours	2	28.6
Other (e.g. elective)	4	57.1	4 - 5 hours	1	14.3
			6 - 7 hours	0	0.0
			8 or more hours	1	14.3

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	42.9	57.1	3.6	.
2. Textbook contributed to understandin	7	0.0	0.0	14.3	85.7	3.9	.
3. Suppl read & assign helped understan	7	0.0	0.0	14.3	85.7	3.9	.
4. Exams reflected what was taught	7	0.0	0.0	28.6	71.4	3.7	.
5. Grading was fair and consistent	7	0.0	0.0	28.6	71.4	3.7	.
6. Assignments were distributed evenly	7	0.0	0.0	42.9	57.1	3.6	.
7. Graded assignments returned promptly	7	0.0	0.0	57.1	42.9	3.4	.
8. Graded assignments included comments	7	0.0	0.0	57.1	42.9	3.4	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	14.3	85.7	3.9	.
10. Had good knowledge of subject matte	7	0.0	0.0	14.3	85.7	3.9	.
11. Was available for consultation	6	0.0	0.0	33.3	66.7	3.7	.
12. Satisfact answered class questions	7	0.0	0.0	14.3	85.7	3.9	.
13. Stimulated interest of the subject	7	0.0	0.0	28.6	71.4	3.7	.
14. Encouraged class participation	7	0.0	0.0	14.3	85.7	3.9	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	40.0	60.0	3.6	.
16. Inc my abil to analyze & evaluate	5	0.0	0.0	40.0	60.0	3.6	.
17. Course helped abil to solve problem	4	0.0	0.0	50.0	50.0	3.5	.
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	57.1	42.9	3.4	.
19. Course stimulated me to read furthe	7	0.0	0.0	42.9	57.1	3.6	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	0.0	42.9	57.1	3.6	.
21. Overall quality of teaching	7	0.0	0.0	28.6	71.4	3.7	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = 12
 Number of forms scanned = 12
 Number of forms with at least one student response = 7
 Percent completed = 58.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = French
 FACULTY TYPE = Faculty
 COURSE = FR 450G001L1 TOPS IN FR CULTURE: FRENCH CULTURE
 INSTRUCTOR EVALUATED = Zoubir-Shaw, Sadia

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	57.1
Sophomore	0	0.0	B	2	28.6
Junior	1	14.3	C	1	14.3
Senior	3	42.9	D	0	0.0
Graduate	3	42.9	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	28.6
Studies Program	0	0.0	2 hours	3	42.9
Required by my major	3	42.9	3 hours	1	14.3
Other (e.g. elective)	4	57.1	4 - 5 hours	1	14.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	% Strongly				Mean	SD
	Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	42.9	57.1	3.6	.
2. Textbook contributed to understandin	7	0.0	0.0	42.9	57.1	3.6	.
3. Suppl read & assign helped understan	7	0.0	0.0	57.1	42.9	3.4	.
4. Exams reflected what was taught	7	0.0	0.0	42.9	57.1	3.6	.
5. Grading was fair and consistent	7	0.0	0.0	57.1	42.9	3.4	.
6. Assignments were distributed evenly	7	0.0	0.0	57.1	42.9	3.4	.
7. Graded assignments returned promptly	7	0.0	0.0	57.1	42.9	3.4	.
8. Graded assignments included comments	7	0.0	0.0	57.1	42.9	3.4	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	42.9	57.1	3.6	.
10. Had good knowledge of subject matte	7	0.0	0.0	28.6	71.4	3.7	.
11. Was available for consultation	7	0.0	0.0	42.9	57.1	3.6	.
12. Satisfact answered class questions	7	0.0	0.0	42.9	57.1	3.6	.
13. Stimulated interest of the subject	7	0.0	0.0	42.9	57.1	3.6	.
14. Encouraged class participation	7	0.0	0.0	28.6	71.4	3.7	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	57.1	42.9	3.4	.
16. Inc my abil to analyze & evaluate	7	0.0	0.0	57.1	42.9	3.4	.
17. Course helped abil to solve problem	6	0.0	0.0	66.7	33.3	3.3	.
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	42.9	57.1	3.6	.
19. Course stimulated me to read furthe	7	0.0	0.0	42.9	57.1	3.6	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	0.0	28.6	71.4	3.7	.
21. Overall quality of teaching	7	0.0	0.0	42.9	57.1	3.6	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 9

Number of forms scanned = 7

Number of forms with at least one student response = 7

Percent completed = 77.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = French
 FACULTY TYPE = Faculty
 COURSE = FR 570 001S1 SEM IN FRENCH LANGUAGE PEDAGOGY
 INSTRUCTOR EVALUATED = Zoubir-Shaw, Sadia

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	8	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	42.9
Studies Program	0	0.0	2 hours	2	28.6
Required by my major	7	100.0	3 hours	2	28.6
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	25.0	75.0	3.8	.
2. Textbook contributed to understandin	8	0.0	12.5	62.5	25.0	3.1	.
3. Suppl read & assign helped understan	8	0.0	25.0	37.5	37.5	3.1	.
4. Exams reflected what was taught	0	0.0	0.0	0.0	0.0	0.0	.
5. Grading was fair and consistent	3	0.0	0.0	0.0	100.0	4.0	.
6. Assignments were distributed evenly	6	0.0	0.0	16.7	83.3	3.8	.
7. Graded assignments returned promptly	2	0.0	0.0	50.0	50.0	3.5	.
8. Graded assignments included comments	2	0.0	0.0	50.0	50.0	3.5	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	37.5	62.5	3.6	.
10. Had good knowledge of subject matte	8	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	8	0.0	0.0	12.5	87.5	3.9	.
12. Satisfact answered class questions	8	0.0	0.0	0.0	100.0	4.0	.
13. Stimulated interest of the subject	8	0.0	0.0	37.5	62.5	3.6	.
14. Encouraged class participation	8	0.0	0.0	12.5	87.5	3.9	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	33.3	16.7	50.0	3.2	.
16. Inc my abil to analyze & evaluate	6	0.0	0.0	83.3	16.7	3.2	.
17. Course helped abil to solve problem	6	16.7	0.0	66.7	16.7	2.8	.
18. Gained undrstnd of concepts & prin.	8	0.0	12.5	50.0	37.5	3.3	.
19. Course stimulated me to read furthe	7	0.0	28.6	42.9	28.6	3.0	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	0.0	62.5	37.5	3.4	.
21. Overall quality of teaching	8	0.0	0.0	12.5	87.5	3.9	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	5	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	5	0.0	20.0	60.0	20.0	3.0	.
29. Students free to express opinions	5	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	5	0.0	0.0	20.0	80.0	3.8	.
31. Developed abil to conduct research	3	0.0	0.0	33.3	66.7	3.7	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 8
 Number of forms scanned = 8
 Number of forms with at least one student response = 8
 Percent completed = 100.0 %

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