

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Provost Area Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Part-time instructors
 COURSE = HA 624 401LL INFO SYS IN HEALTH CARE
 INSTRUCTOR EVALUATED = Heller, Len

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	9	75.0	
Sophomore	0	0.0	B	3	25.0	
Junior	0	0.0	C	0	0.0	
Senior	0	0.0	D	0	0.0	
Graduate	12	100.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	1	8.3	
Studies Program	1	8.3	2 hours	6	50.0	
Required by my major	9	75.0	3 hours	5	41.7	
Other (e.g. elective)	2	16.7	4 - 5 hours	0	0.0	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	14	0.0	14.3	64.3	21.4	3.1	0.62
2. Textbook contributed to understandin	14	21.4	14.3	35.7	28.6	2.7	1.14
3. Suppl read & assign helped understan	14	14.3	0.0	64.3	21.4	2.9	0.92
4. Exams reflected what was taught	4	0.0	25.0	50.0	25.0	3.0	.
5. Grading was fair and consistent	13	7.7	15.4	61.5	15.4	2.8	0.80
6. Assignments were distributed evenly	13	0.0	7.7	61.5	30.8	3.2	0.60
7. Graded assignments returned promptly	14	0.0	0.0	50.0	50.0	3.5	0.52
8. Graded assignments included comments	14	7.1	21.4	50.0	21.4	2.9	0.86
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	14	14.3	14.3	50.0	21.4	2.8	0.97
10. Had good knowledge of subject matte	14	0.0	0.0	42.9	57.1	3.6	0.51
11. Was available for consultation	14	7.1	14.3	57.1	21.4	2.9	0.83
12. Satisfact answered class questions	14	7.1	0.0	64.3	28.6	3.1	0.77
13. Stimulated interest of the subject	13	15.4	23.1	30.8	30.8	2.8	1.09
14. Encouraged class participation	14	0.0	0.0	78.6	21.4	3.2	0.43
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	13	0.0	7.7	69.2	23.1	3.2	0.55
16. Inc my abil to analyze & evaluate	14	0.0	7.1	64.3	28.6	3.2	0.58
17. Course helped abil to solve problem	14	0.0	7.1	85.7	7.1	3.0	0.39
18. Gained undrstnd of concepts & prin.	14	0.0	21.4	64.3	14.3	2.9	0.62
19. Course stimulated me to read furthe	14	7.1	28.6	50.0	14.3	2.7	0.83

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	14	7.1	28.6	35.7	28.6	2.9	0.95
21. Overall quality of teaching	14	14.3	7.1	42.9	35.7	3.0	1.04

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 16
 Number of forms scanned = 14
 Number of forms with at least one student response = 14
 Percent completed = 87.5 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Provost Area Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Part-time Instructors
 COURSE = HA 660 401LL DECISION MAKING IN HLTH CARE ORGANIZATIONS
 INSTRUCTOR EVALUATED = Heller, Len

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	44.4
Sophomore	0	0.0	B	3	33.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	8	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	2	22.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	11.1	2 hours	3	33.3
Required by my major	8	88.9	3 hours	2	22.2
Other (e.g. elective)	0	0.0	4 - 5 hours	2	22.2
			6 - 7 hours	1	11.1
			8 or more hours	1	11.1

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	44.4	55.6	3.6	.
2. Textbook contributed to understandin	2	0.0	0.0	50.0	50.0	3.5	.
3. Suppl read & assign helped understan	7	0.0	0.0	28.6	71.4	3.7	.
4. Exams reflected what was taught	2	0.0	0.0	0.0	100.0	4.0	.
5. Grading was fair and consistent	3	0.0	0.0	0.0	100.0	4.0	.
6. Assignments were distributed evenly	5	0.0	0.0	0.0	100.0	4.0	.
7. Graded assignments returned promptly	5	0.0	0.0	20.0	80.0	3.8	.
8. Graded assignments included comments	6	0.0	0.0	16.7	83.3	3.8	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	11.1	0.0	33.3	55.6	3.3	.
10. Had good knowledge of subject matte	9	11.1	0.0	33.3	55.6	3.3	.
11. Was available for consultation	9	11.1	0.0	33.3	55.6	3.3	.
12. Satisfact answered class questions	9	11.1	0.0	33.3	55.6	3.3	.
13. Stimulated interest of the subject	9	11.1	0.0	22.2	66.7	3.4	.
14. Encouraged class participation	9	11.1	0.0	33.3	55.6	3.3	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	11.1	0.0	22.2	66.7	3.4	.
16. Inc my abil to analyze & evaluate	9	11.1	11.1	22.2	55.6	3.2	.
17. Course helped abil to solve problem	9	11.1	0.0	33.3	55.6	3.3	.
18. Gained undrstd of concepts & prin.	9	11.1	0.0	33.3	55.6	3.3	.
19. Course stimulated me to read furthe	9	11.1	0.0	33.3	55.6	3.3	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	11.1	11.1	22.2	55.6	3.2	.
21. Overall quality of teaching	9	0.0	11.1	33.3	55.6	3.4	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 11
 Number of forms scanned = 11
 Number of forms with at least one student response = 9
 Percent completed = 81.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Provost Area Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Faculty
 COURSE = HA 673 001L1 HLTH POLICY DEVELOPMENT
 INSTRUCTOR EVALUATED = Talbert, Jeffrey

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	13	86.7
Sophomore	0	0.0	B	2	13.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	15	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	6.7
Studies Program	2	13.3	2 hours	9	60.0
Required by my major	11	73.3	3 hours	2	13.3
Other (e.g. elective)	2	13.3	4 - 5 hours	3	20.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	0.0	62.5	37.5	3.4	0.50
2. Textbook contributed to understandin	16	0.0	0.0	37.5	62.5	3.6	0.50
3. Suppl read & assign helped understan	16	0.0	0.0	37.5	62.5	3.6	0.50
4. Exams reflected what was taught	16	0.0	18.8	37.5	43.8	3.3	0.77
5. Grading was fair and consistent	16	0.0	12.5	37.5	50.0	3.4	0.72
6. Assignments were distributed evenly	15	0.0	0.0	53.3	46.7	3.5	0.52
7. Graded assignments returned promptly	16	0.0	6.3	37.5	56.3	3.5	0.63
8. Graded assignments included comments	16	0.0	18.8	43.8	37.5	3.2	0.75

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	12.5	62.5	25.0	3.1	.
10. Had good knowledge of subject matte	15	0.0	0.0	33.3	66.7	3.7	0.49
11. Was available for consultation	15	0.0	0.0	40.0	60.0	3.6	0.51
12. Satisfact answered class questions	15	0.0	6.7	33.3	60.0	3.5	0.64
13. Stimulated interest of the subject	15	0.0	13.3	46.7	40.0	3.3	0.70
14. Encouraged class participation	15	0.0	0.0	40.0	60.0	3.6	0.51

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	0.0	0.0	50.0	50.0	3.5	0.52
16. Inc my abil to analyze & evaluate	16	0.0	0.0	56.3	43.8	3.4	0.51
17. Course helped abil to solve problem	16	0.0	6.3	56.3	37.5	3.3	0.60
18. Gained undrstnd of concepts & prin.	16	0.0	0.0	50.0	50.0	3.5	0.52
19. Course stimulated me to read furthe	16	0.0	12.5	50.0	37.5	3.3	0.68

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	6.3	12.5	31.3	50.0	3.3	0.93
21. Overall quality of teaching	16	6.3	18.8	31.3	43.8	3.1	0.96.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 18
 Number of forms scanned = 16
 Number of forms with at least one student response = 16
 Percent completed = 88.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Provost Area Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Faculty
 COURSE = HA 604 401L1 MANAGERIAL ETHICS
 INSTRUCTOR EVALUATED = Toma, Eugenia F

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	10	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	50.0
Studies Program	1	10.0	2 hours	4	40.0
Required by my major	9	90.0	3 hours	1	10.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	40.0	60.0	3.6	0.52
2. Textbook contributed to understandin	9	0.0	11.1	44.4	44.4	3.3	.
3. Suppl read & assign helped understan	10	0.0	0.0	60.0	40.0	3.4	0.52
4. Exams reflected what was taught	3	0.0	0.0	66.7	33.3	3.3	.
5. Grading was fair and consistent	10	0.0	0.0	50.0	50.0	3.5	0.53
6. Assignments were distributed evenly	9	0.0	0.0	44.4	55.6	3.6	.
7. Graded assignments returned promptly	10	0.0	0.0	60.0	40.0	3.4	0.52
8. Graded assignments included comments	10	0.0	10.0	50.0	40.0	3.3	0.67

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	30.0	70.0	3.7	0.48
10. Had good knowledge of subject matte	10	0.0	0.0	20.0	80.0	3.8	0.42
11. Was available for consultation	7	0.0	0.0	42.9	57.1	3.6	.
12. Satisfact answered class questions	10	0.0	0.0	30.0	70.0	3.7	0.48
13. Stimulated interest of the subject	10	0.0	0.0	30.0	70.0	3.7	0.48
14. Encouraged class participation	10	0.0	0.0	30.0	70.0	3.7	0.48

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	10.0	90.0	3.9	0.32
16. Inc my abil to analyze & evaluate	10	0.0	0.0	30.0	70.0	3.7	0.48
17. Course helped abil to solve problem	9	0.0	0.0	55.6	44.4	3.4	.
18. Gained undrstnd of concepts & prin.	10	0.0	10.0	20.0	70.0	3.6	0.70
19. Course stimulated me to read furthe	10	0.0	20.0	40.0	40.0	3.2	0.79

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	10.0	40.0	50.0	3.4	0.70
21. Overall quality of teaching	10	0.0	0.0	20.0	80.0	3.8	0.42.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 13
 Number of forms scanned = 10
 Number of forms with at least one student response = 10
 Percent completed = 76.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Provost Area Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Faculty
 COURSE = HA 623 001LL DECISION ANALYSIS AND DECISION SUPPORT SYS
 INSTRUCTOR EVALUATED = Wackerbarth, Sarah

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	71.4
Sophomore	0	0.0	B	2	28.6
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	3	42.9
Required by my major	5	83.3	3 hours	3	42.9
Other (e.g. elective)	1	16.7	4 - 5 hours	1	14.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	28.6	71.4	3.7	.
2. Textbook contributed to understandin	7	0.0	0.0	42.9	57.1	3.6	.
3. Suppl read & assign helped understan	7	0.0	0.0	42.9	57.1	3.6	.
4. Exams reflected what was taught	7	0.0	0.0	42.9	57.1	3.6	.
5. Grading was fair and consistent	6	0.0	16.7	50.0	33.3	3.2	.
6. Assignments were distributed evenly	7	0.0	0.0	28.6	71.4	3.7	.
7. Graded assignments returned promptly	7	0.0	0.0	57.1	42.9	3.4	.
8. Graded assignments included comments	7	0.0	0.0	71.4	28.6	3.3	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	14.3	57.1	28.6	3.1	.
10. Had good knowledge of subject matte	7	0.0	0.0	14.3	85.7	3.9	.
11. Was available for consultation	7	0.0	0.0	57.1	42.9	3.4	.
12. Satisfact answered class questions	7	0.0	14.3	28.6	57.1	3.4	.
13. Stimulated interest of the subject	7	0.0	0.0	28.6	71.4	3.7	.
14. Encouraged class participation	5	0.0	0.0	20.0	80.0	3.8	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	42.9	57.1	3.6	.
16. Inc my abil to analyze & evaluate	6	0.0	0.0	33.3	66.7	3.7	.
17. Course helped abil to solve problem	6	0.0	0.0	33.3	66.7	3.7	.
18. Gained undrstd of concepts & prin.	7	0.0	0.0	28.6	71.4	3.7	.
19. Course stimulated me to read furthe	6	0.0	0.0	33.3	66.7	3.7	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	14.3	14.3	71.4	3.6	.
21. Overall quality of teaching	7	0.0	28.6	14.3	57.1	3.3	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 10
 Number of forms scanned = 7
 Number of forms with at least one student response = 7
 Percent completed = 70.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Provost Area Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Faculty
 COURSE = HA 623 401LL DECISION ANALYSIS AND DECISION SUPPORT SYS
 INSTRUCTOR EVALUATED = Wackerbarth, Sarah

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	64.3
Sophomore	0	0.0	B	5	35.7
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	14	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	21.4
Studies Program	0	0.0	2 hours	6	42.9
Required by my major	14	100.0	3 hours	3	21.4
Other (e.g. elective)	0	0.0	4 - 5 hours	1	7.1
			6 - 7 hours	1	7.1
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	35.7	64.3	3.6	0.50
2. Textbook contributed to understandin	14	0.0	7.1	50.0	42.9	3.4	0.63
3. Suppl read & assign helped understan	14	0.0	0.0	50.0	50.0	3.5	0.52
4. Exams reflected what was taught	14	0.0	7.1	35.7	57.1	3.5	0.65
5. Grading was fair and consistent	14	7.1	7.1	42.9	42.9	3.2	0.89
6. Assignments were distributed evenly	14	0.0	0.0	64.3	35.7	3.4	0.50
7. Graded assignments returned promptly	14	0.0	7.1	57.1	35.7	3.3	0.61
8. Graded assignments included comments	14	7.1	7.1	42.9	42.9	3.2	0.89

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	7.1	42.9	50.0	3.4	0.65
10. Had good knowledge of subject matte	14	0.0	0.0	28.6	71.4	3.7	0.47
11. Was available for consultation	11	0.0	0.0	54.5	45.5	3.5	0.52
12. Satisfact answered class questions	14	0.0	7.1	42.9	50.0	3.4	0.65
13. Stimulated interest of the subject	14	0.0	28.6	28.6	42.9	3.1	0.86
14. Encouraged class participation	14	0.0	0.0	42.9	57.1	3.6	0.51

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	40.0	50.0	10.0	2.7	0.67
16. Inc my abil to analyze & evaluate	14	0.0	0.0	42.9	57.1	3.6	0.51
17. Course helped abil to solve problem	14	0.0	0.0	50.0	50.0	3.5	0.52
18. Gained undrstnd of concepts & prin.	14	0.0	0.0	64.3	35.7	3.4	0.50
19. Course stimulated me to read furthe	14	21.4	35.7	35.7	7.1	2.3	0.91

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	14.3	28.6	57.1	3.4	0.76
21. Overall quality of teaching	14	0.0	7.1	21.4	71.4	3.6	0.63.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 14
 Number of forms scanned = 14
 Number of forms with at least one student response = 14
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Provost Area Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Faculty
 COURSE = PA 641 00111 POLITICAL ENVIRONMENT OF PUBLIC ORGANIZATIONS
 INSTRUCTOR EVALUATED = Bertelli, Anthony

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	50.0
Sophomore	0	0.0	B	9	50.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	16	88.9	E/Fail	0	0.0
Professional	1	5.6	I	0	0.0
Other	1	5.6	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	11.1
Studies Program	3	17.6	2 hours	7	38.9
Required by my major	14	82.4	3 hours	5	27.8
Other (e.g. elective)	0	0.0	4 - 5 hours	3	16.7
			6 - 7 hours	1	5.6
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	5.3	57.9	36.8	3.3	0.58
2. Textbook contributed to understandin	19	0.0	15.8	57.9	26.3	3.1	0.66
3. Suppl read & assign helped understan	18	0.0	16.7	44.4	38.9	3.2	0.73
4. Exams reflected what was taught	11	0.0	9.1	54.5	36.4	3.3	0.65
5. Grading was fair and consistent	19	0.0	15.8	57.9	26.3	3.1	0.66
6. Assignments were distributed evenly	18	0.0	0.0	55.6	44.4	3.4	0.51
7. Graded assignments returned promptly	19	0.0	0.0	63.2	36.8	3.4	0.50
8. Graded assignments included comments	19	10.5	36.8	31.6	21.1	2.6	0.96

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	26.3	47.4	26.3	3.0	0.75
10. Had good knowledge of subject matte	19	0.0	0.0	47.4	52.6	3.5	0.51
11. Was available for consultation	18	0.0	0.0	55.6	44.4	3.4	0.51
12. Satisfact answered class questions	19	0.0	10.5	47.4	42.1	3.3	0.67
13. Stimulated interest of the subject	19	5.3	26.3	31.6	36.8	3.0	0.94
14. Encouraged class participation	19	10.5	5.3	36.8	47.4	3.2	0.98

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	6.7	53.3	40.0	3.3	0.62
16. Inc my abil to analyze & evaluate	17	0.0	17.6	47.1	35.3	3.2	0.73
17. Course helped abil to solve problem	18	0.0	11.1	61.1	27.8	3.2	0.62
18. Gained undrstrnd of concepts & prin.	19	5.3	5.3	52.6	36.8	3.2	0.79
19. Course stimulated me to read furthe	19	10.5	10.5	42.1	36.8	3.1	0.97

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	10.5	15.8	47.4	26.3	2.9	0.94
21. Overall quality of teaching	19	0.0	26.3	42.1	31.6	3.1	0.78.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 25

Number of forms scanned = 19

Number of forms with at least one student response = 19

Percent completed = 76.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Provost Area Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Faculty
 COURSE = PA 742 001L1 THEORY-PUB ORGANIZATIONS
 INSTRUCTOR EVALUATED = Bertelli, Anthony

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	20.0
Sophomore	0	0.0	B	4	80.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	5	100.0	3 hours	1	20.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	1	20.0
			8 or more hours	3	60.0

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	40.0	60.0	3.6	.
2. Textbook contributed to understandin	5	0.0	0.0	0.0	100.0	4.0	.
3. Suppl read & assign helped understan	5	0.0	0.0	20.0	80.0	3.8	.
4. Exams reflected what was taught	1	0.0	0.0	0.0	100.0	4.0	.
5. Grading was fair and consistent	1	0.0	0.0	0.0	100.0	4.0	.
6. Assignments were distributed evenly	4	0.0	0.0	50.0	50.0	3.5	.
7. Graded assignments returned promptly	0	0.0	0.0	0.0	0.0	0.0	.
8. Graded assignments included comments	0	0.0	0.0	0.0	0.0	0.0	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	40.0	60.0	3.6	.
10. Had good knowledge of subject matte	5	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	5	0.0	0.0	0.0	100.0	4.0	.
12. Satisfact answered class questions	5	0.0	0.0	40.0	60.0	3.6	.
13. Stimulated interest of the subject	5	0.0	0.0	20.0	80.0	3.8	.
14. Encouraged class participation	5	0.0	40.0	0.0	60.0	3.2	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	3	0.0	0.0	66.7	33.3	3.3	.
16. Inc my abil to analyze & evaluate	5	0.0	0.0	40.0	60.0	3.6	.
17. Course helped abil to solve problem	4	0.0	0.0	50.0	50.0	3.5	.
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	0.0	100.0	4.0	.
19. Course stimulated me to read furthe	5	0.0	0.0	60.0	40.0	3.4	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	60.0	40.0	3.4	.
21. Overall quality of teaching	5	0.0	0.0	40.0	60.0	3.6	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 5
 Number of forms scanned = 5
 Number of forms with at least one student response = 5
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Provost Area Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Part-time Instructors
 COURSE = PA 642 401LL PUBLIC ORGANIZATION THEORY AND BEHAVIOR
 INSTRUCTOR EVALUATED = Diguglielmo, T

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	15	88.2
Sophomore	0	0.0	B	2	11.8
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	13	76.5	E/Fail	0	0.0
Professional	3	17.6	I	0	0.0
Other	1	5.9	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	47.1
Studies Program	0	0.0	2 hours	4	23.5
Required by my major	14	82.4	3 hours	3	17.6
Other (e.g. elective)	3	17.6	4 - 5 hours	1	5.9
			6 - 7 hours	1	5.9
			8 or more hours	0	0.0

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	24	4.2	8.3	54.2	33.3	3.2	0.76
2. Textbook contributed to understandin	23	4.3	4.3	52.2	39.1	3.3	0.75
3. Suppl read & assign helped understan	24	4.2	12.5	45.8	37.5	3.2	0.82
4. Exams reflected what was taught	24	4.2	0.0	58.3	37.5	3.3	0.69
5. Grading was fair and consistent	24	4.2	0.0	62.5	33.3	3.3	0.68
6. Assignments were distributed evenly	24	4.2	8.3	58.3	29.2	3.1	0.74
7. Graded assignments returned promptly	24	4.2	4.2	70.8	20.8	3.1	0.65
8. Graded assignments included comments	24	4.2	4.2	62.5	29.2	3.2	0.70
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	24	8.3	29.2	41.7	20.8	2.8	0.90
10. Had good knowledge of subject matte	24	4.2	4.2	45.8	45.8	3.3	0.76
11. Was available for consultation	21	4.8	9.5	47.6	38.1	3.2	0.81
12. Satisfact answered class questions	24	4.2	0.0	54.2	41.7	3.3	0.70
13. Stimulated interest of the subject	24	8.3	20.8	41.7	29.2	2.9	0.93
14. Encouraged class participation	24	4.2	0.0	54.2	41.7	3.3	0.70
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	24	4.2	8.3	70.8	16.7	3.0	0.66
16. Inc my abil to analyze & evaluate	23	4.3	4.3	60.9	30.4	3.2	0.72
17. Course helped abil to solve problem	24	4.2	20.8	54.2	20.8	2.9	0.78
18. Gained undrstd of concepts & prin.	24	4.2	20.8	54.2	20.8	2.9	0.78
19. Course stimulated me to read furthe	24	8.3	33.3	37.5	20.8	2.7	0.91
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	24	4.2	20.8	50.0	25.0	3.0	0.81
21. Overall quality of teaching	23	0.0	26.1	34.8	39.1	3.1	0.81.

	N	% Strongly				Mean	SD	
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.	
23. Saw how discipline relates to other	2	50.0	0.0	50.0	0.0	2.0	.	
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.	
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.	
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.	
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.	
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.	
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 31

Number of forms scanned = 24

Number of forms with at least one student response = 24

Percent completed = 77.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Provost Area Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Faculty
 COURSE = PA 632 401LL PUBLIC FUNDS MANAGEMENT
 INSTRUCTOR EVALUATED = Hackbart, Merl M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	20	83.3
Sophomore	0	0.0	B	4	16.7
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	24	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	8.3
Studies Program	3	12.5	2 hours	13	54.2
Required by my major	18	75.0	3 hours	6	25.0
Other (e.g. elective)	3	12.5	4 - 5 hours	3	12.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	0.0	0.0	16.0	84.0	3.8	0.37
2. Textbook contributed to understandin	25	0.0	0.0	52.0	48.0	3.5	0.51
3. Suppl read & assign helped understan	25	0.0	4.0	24.0	72.0	3.7	0.56
4. Exams reflected what was taught	25	0.0	0.0	4.0	96.0	4.0	0.20
5. Grading was fair and consistent	25	0.0	0.0	20.0	80.0	3.8	0.41
6. Assignments were distributed evenly	25	0.0	0.0	44.0	56.0	3.6	0.51
7. Graded assignments returned promptly	25	0.0	12.0	44.0	44.0	3.3	0.69
8. Graded assignments included comments	25	0.0	8.0	40.0	52.0	3.4	0.65

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	0.0	4.0	36.0	60.0	3.6	0.58
10. Had good knowledge of subject matte	25	0.0	0.0	4.0	96.0	4.0	0.20
11. Was available for consultation	24	0.0	0.0	16.7	83.3	3.8	0.38
12. Satisfact answered class questions	25	0.0	0.0	12.0	88.0	3.9	0.33
13. Stimulated interest of the subject	25	4.0	0.0	28.0	68.0	3.6	0.71
14. Encouraged class participation	25	0.0	8.0	48.0	44.0	3.4	0.64

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	0.0	6.3	56.3	37.5	3.3	0.60
16. Inc my abil to analyze & evaluate	25	0.0	4.0	36.0	60.0	3.6	0.58
17. Course helped abil to solve problem	25	0.0	4.0	48.0	48.0	3.4	0.58
18. Gained undrstnd of concepts & prin.	25	0.0	0.0	40.0	60.0	3.6	0.50
19. Course stimulated me to read furthe	24	4.2	16.7	33.3	45.8	3.2	0.88

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	25	0.0	4.0	20.0	76.0	3.7	0.54
21. Overall quality of teaching	25	0.0	4.0	12.0	84.0	3.8	0.50

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 31
 Number of forms scanned = 25
 Number of forms with at least one student response = 25
 Percent completed = 80.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Provost Area Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Faculty
 COURSE = PA 633 001L1 MUNICIPAL SECURITIES
 INSTRUCTOR EVALUATED = Hackbart, Merl M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	50.0
Sophomore	0	0.0	B	4	50.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	8	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	25.0
Studies Program	0	0.0	2 hours	3	37.5
Required by my major	3	37.5	3 hours	1	12.5
Other (e.g. elective)	5	62.5	4 - 5 hours	2	25.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	11.1	33.3	55.6	3.4	.
2. Textbook contributed to understandin	9	0.0	22.2	55.6	22.2	3.0	.
3. Suppl read & assign helped understan	9	0.0	11.1	55.6	33.3	3.2	.
4. Exams reflected what was taught	9	0.0	0.0	22.2	77.8	3.8	.
5. Grading was fair and consistent	9	0.0	0.0	33.3	66.7	3.7	.
6. Assignments were distributed evenly	9	22.2	0.0	22.2	55.6	3.1	.
7. Graded assignments returned promptly	9	22.2	11.1	44.4	22.2	2.7	.
8. Graded assignments included comments	9	0.0	11.1	33.3	55.6	3.4	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	44.4	55.6	3.6	.
10. Had good knowledge of subject matte	9	0.0	0.0	11.1	88.9	3.9	.
11. Was available for consultation	8	0.0	0.0	50.0	50.0	3.5	.
12. Satisfact answered class questions	9	0.0	0.0	44.4	55.6	3.6	.
13. Stimulated interest of the subject	9	11.1	11.1	33.3	44.4	3.1	.
14. Encouraged class participation	9	0.0	0.0	33.3	66.7	3.7	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	28.6	57.1	14.3	2.9	.
16. Inc my abil to analyze & evaluate	9	0.0	0.0	66.7	33.3	3.3	.
17. Course helped abil to solve problem	9	0.0	11.1	55.6	33.3	3.2	.
18. Gained undrstd of concepts & prin.	9	0.0	11.1	33.3	55.6	3.4	.
19. Course stimulated me to read furthe	9	11.1	11.1	55.6	22.2	2.9	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	12.5	25.0	62.5	3.5	.
21. Overall quality of teaching	8	0.0	0.0	25.0	75.0	3.8	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 11

Number of forms scanned = 9

Number of forms with at least one student response = 9

Percent completed = 81.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Provost Area Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Faculty
 COURSE = PA 681 401LL CAPSTONE IN PUBLIC ADMINISTRATION
 INSTRUCTOR EVALUATED = Jennings, Edward

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	75.0
Sophomore	0	0.0	B	2	16.7
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	13	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	8.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	7.7
Studies Program	0	0.0	2 hours	2	15.4
Required by my major	11	100.0	3 hours	1	7.7
Other (e.g. elective)	0	0.0	4 - 5 hours	5	38.5
			6 - 7 hours	0	0.0
			8 or more hours	4	30.8

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	7.7	46.2	46.2	3.4	0.65
2. Textbook contributed to understandin	8	12.5	50.0	25.0	12.5	2.4	.
3. Suppl read & assign helped understan	13	7.7	46.2	38.5	7.7	2.5	0.78
4. Exams reflected what was taught	7	14.3	14.3	42.9	28.6	2.9	.
5. Grading was fair and consistent	11	9.1	9.1	63.6	18.2	2.9	0.83
6. Assignments were distributed evenly	13	0.0	15.4	69.2	15.4	3.0	0.58
7. Graded assignments returned promptly	13	7.7	30.8	38.5	23.1	2.8	0.93
8. Graded assignments included comments	13	7.7	15.4	53.8	23.1	2.9	0.86

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	23.1	53.8	23.1	3.0	0.71
10. Had good knowledge of subject matte	13	0.0	7.7	53.8	38.5	3.3	0.63
11. Was available for consultation	13	0.0	7.7	46.2	46.2	3.4	0.65
12. Satisfact answered class questions	13	0.0	7.7	46.2	46.2	3.4	0.65
13. Stimulated interest of the subject	12	0.0	33.3	33.3	33.3	3.0	0.85
14. Encouraged class participation	13	0.0	7.7	30.8	61.5	3.5	0.66

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	7.7	76.9	15.4	3.1	0.49
16. Inc my abil to analyze & evaluate	13	0.0	7.7	46.2	46.2	3.4	0.65
17. Course helped abil to solve problem	13	0.0	7.7	61.5	30.8	3.2	0.60
18. Gained undrstd of concepts & prin.	13	0.0	23.1	53.8	23.1	3.0	0.71
19. Course stimulated me to read furthe	13	0.0	46.2	46.2	7.7	2.6	0.65

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	30.8	23.1	46.2	3.2	0.90
21. Overall quality of teaching	13	0.0	30.8	30.8	38.5	3.1	0.86.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 14

Number of forms scanned = 13

Number of forms with at least one student response = 13

Percent completed = 92.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Provost Area Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Faculty
 COURSE = PA 680 401L1 BENEFIT-COST ANALYSIS
 INSTRUCTOR EVALUATED = Toma, Eugenia F

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	40.0
Sophomore	0	0.0	B	6	60.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	8	80.0	E/Fail	0	0.0
Professional	1	10.0	I	0	0.0
Other	1	10.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	10.0
Studies Program	0	0.0	2 hours	3	30.0
Required by my major	5	50.0	3 hours	3	30.0
Other (e.g. elective)	5	50.0	4 - 5 hours	2	20.0
			6 - 7 hours	1	10.0
			8 or more hours	0	0.0

	N	% Strongly			Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)		
SECTION B - COURSE ITEMS						
1. Outlined course material and grading	11	0.0	0.0	81.8	3.2	0.40
2. Textbook contributed to understandin	11	0.0	45.5	54.5	2.5	0.52
3. Suppl read & assign helped understan	7	0.0	14.3	57.1	3.1	.
4. Exams reflected what was taught	11	0.0	9.1	36.4	3.5	0.69
5. Grading was fair and consistent	11	0.0	0.0	54.5	3.5	0.52
6. Assignments were distributed evenly	8	0.0	0.0	75.0	3.3	.
7. Graded assignments returned promptly	11	0.0	0.0	36.4	3.6	0.50
8. Graded assignments included comments	11	0.0	18.2	63.6	3.0	0.63
SECTION C - INSTRUCTOR ITEMS						
9. Presented material effectively	10	0.0	30.0	70.0	2.7	0.48
10. Had good knowledge of subject matte	11	0.0	0.0	63.6	3.4	0.50
11. Was available for consultation	10	0.0	0.0	40.0	3.6	0.52
12. Satisfact answered class questions	11	0.0	9.1	54.5	3.3	0.65
13. Stimulated interest of the subject	11	9.1	36.4	54.5	2.5	0.69
14. Encouraged class participation	11	0.0	9.1	45.5	3.4	0.67
SECTION D - LEARNING OUTCOMES						
15. Learned respect different viewpoint	6	0.0	33.3	66.7	2.7	.
16. Inc my abil to analyze & evaluate	11	0.0	9.1	72.7	3.1	0.54
17. Course helped abil to solve problem	11	0.0	9.1	90.9	2.9	0.30
18. Gained undrstnd of concepts & prin.	11	0.0	9.1	90.9	2.9	0.30
19. Course stimulated me to read furthe	11	18.2	27.3	54.5	2.4	0.81

	N	% Strongly			Mean	SD
		Poor (1)	Fair (2)	Good (3)		
SECTION E - SUMMARY ITEMS						
20. Overall value of the course	11	0.0	27.3	45.5	3.0	0.77
21. Overall quality of teaching	11	0.0	27.3	45.5	3.0	0.77

	N	% Strongly			Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY						
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY						
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY						
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 13
 Number of forms scanned = 11
 Number of forms with at least one student response = 11
 Percent completed = 84.6 %
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Provost Area Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Faculty
 COURSE = PA 795 402L1 SPEC TOPS PUBLIC ADMIN
 INSTRUCTOR EVALUATED = Toma, Eugenia F

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	80.0
Sophomore	0	0.0	B	1	20.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	20.0
Required by my major	1	20.0	3 hours	2	40.0
Other (e.g. elective)	4	80.0	4 - 5 hours	2	40.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	40.0	60.0	3.6	.
2. Textbook contributed to understandin	5	0.0	0.0	40.0	60.0	3.6	.
3. Suppl read & assign helped understan	5	0.0	0.0	40.0	60.0	3.6	.
4. Exams reflected what was taught	4	0.0	0.0	25.0	75.0	3.8	.
5. Grading was fair and consistent	2	0.0	0.0	0.0	100.0	4.0	.
6. Assignments were distributed evenly	4	0.0	0.0	75.0	25.0	3.3	.
7. Graded assignments returned promptly	2	0.0	0.0	50.0	50.0	3.5	.
8. Graded assignments included comments	2	0.0	0.0	50.0	50.0	3.5	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	0.0	100.0	4.0	.
10. Had good knowledge of subject matte	5	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	5	0.0	0.0	40.0	60.0	3.6	.
12. Satisfact answered class questions	5	0.0	0.0	0.0	100.0	4.0	.
13. Stimulated interest of the subject	5	0.0	0.0	0.0	100.0	4.0	.
14. Encouraged class participation	5	0.0	0.0	0.0	100.0	4.0	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	20.0	80.0	3.8	.
16. Inc my abil to analyze & evaluate	5	0.0	0.0	20.0	80.0	3.8	.
17. Course helped abil to solve problem	5	0.0	0.0	40.0	60.0	3.6	.
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	0.0	100.0	4.0	.
19. Course stimulated me to read furthe	5	0.0	0.0	20.0	80.0	3.8	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	0.0	100.0	4.0	.
21. Overall quality of teaching	5	0.0	0.0	0.0	100.0	4.0	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 5
 Number of forms scanned = 5
 Number of forms with at least one student response = 5
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Provost Area Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Part-time Instructors
 COURSE = PA 636 401LL HEALTH ECONOMICS
 INSTRUCTOR EVALUATED = Udie, Matt

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	41.2
Sophomore	0	0.0	B	10	58.8
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	17	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	5.9
Studies Program	1	5.9	2 hours	8	47.1
Required by my major	13	76.5	3 hours	4	23.5
Other (e.g. elective)	3	17.6	4 - 5 hours	3	17.6
			6 - 7 hours	1	5.9
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	11.1	44.4	33.3	11.1	2.4	0.86
2. Textbook contributed to understandin	18	0.0	5.6	83.3	11.1	3.1	0.42
3. Suppl read & assign helped understan	18	5.6	11.1	72.2	11.1	2.9	0.68
4. Exams reflected what was taught	18	0.0	5.6	83.3	11.1	3.1	0.42
5. Grading was fair and consistent	18	11.1	27.8	50.0	11.1	2.6	0.85
6. Assignments were distributed evenly	18	0.0	27.8	61.1	11.1	2.8	0.62
7. Graded assignments returned promptly	18	22.2	33.3	38.9	5.6	2.3	0.89
8. Graded assignments included comments	18	33.3	27.8	33.3	5.6	2.1	0.96

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	0.0	82.4	17.6	3.2	0.39
10. Had good knowledge of subject matte	17	0.0	0.0	41.2	58.8	3.6	0.51
11. Was available for consultation	15	0.0	6.7	66.7	26.7	3.2	0.56
12. Satisfact answered class questions	16	0.0	0.0	56.3	43.8	3.4	0.51
13. Stimulated interest of the subject	16	0.0	6.3	62.5	31.3	3.3	0.58
14. Encouraged class participation	16	0.0	0.0	87.5	12.5	3.1	0.34

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	17.6	64.7	17.6	3.0	0.61
16. Inc my abil to analyze & evaluate	16	0.0	6.3	68.8	25.0	3.2	0.54
17. Course helped abil to solve problem	16	0.0	6.3	81.3	12.5	3.1	0.44
18. Gained undrstnd of concepts & prin.	17	0.0	0.0	88.2	11.8	3.1	0.33
19. Course stimulated me to read furthe	17	11.8	23.5	47.1	17.6	2.7	0.92

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	5.9	23.5	58.8	11.8	2.8	0.75
21. Overall quality of teaching	17	0.0	11.8	58.8	29.4	3.2	0.64

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	100.0	0.0	0.0	2.0	.
23. Saw how discipline relates to other	1	0.0	100.0	0.0	0.0	2.0	.
24. Writing assign helps understand sub	1	100.0	0.0	0.0	0.0	1.0	.
25. Cross-Cult/understand other culture	1	0.0	100.0	0.0	0.0	2.0	.
26. Cross-Discipline/ links were eviden	1	0.0	100.0	0.0	0.0	2.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	100.0	0.0	0.0	2.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	100.0	0.0	0.0	2.0	.
33. Amount of work appropriate	1	0.0	100.0	0.0	0.0	2.0	.
34. Instructor explained expectations	1	0.0	100.0	0.0	0.0	2.0	.
35. Instructor helped with my problems	1	0.0	100.0	0.0	0.0	2.0	.
36. Lab equipment use satis explained	1	100.0	0.0	0.0	0.0	1.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 18
 Number of forms scanned = 18
 Number of forms with at least one student response = 18
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Provost Area Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Faculty
 COURSE = PA 623 002L1 DECISION ANALYSIS AND DECISION SUPPORT SYS
 INSTRUCTOR EVALUATED = Wackerbarth, Sarah

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	38.5
Sophomore	0	0.0	B	8	61.5
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	13	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	23.1
Studies Program	2	15.4	2 hours	3	23.1
Required by my major	11	84.6	3 hours	5	38.5
Other (e.g. elective)	0	0.0	4 - 5 hours	1	7.7
			6 - 7 hours	1	7.7
			8 or more hours	0	0.0

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	53.8	46.2	3.5	0.52
2. Textbook contributed to understandin	13	0.0	0.0	61.5	38.5	3.4	0.51
3. Suppl read & assign helped understan	13	0.0	0.0	69.2	30.8	3.3	0.48
4. Exams reflected what was taught	13	0.0	23.1	53.8	23.1	3.0	0.71
5. Grading was fair and consistent	13	0.0	30.8	38.5	30.8	3.0	0.82
6. Assignments were distributed evenly	13	0.0	0.0	69.2	30.8	3.3	0.48
7. Graded assignments returned promptly	13	0.0	0.0	69.2	30.8	3.3	0.48
8. Graded assignments included comments	13	0.0	30.8	38.5	30.8	3.0	0.82

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	15.4	53.8	30.8	3.2	0.69
10. Had good knowledge of subject matte	13	0.0	7.7	30.8	61.5	3.5	0.66
11. Was available for consultation	11	0.0	18.2	63.6	18.2	3.0	0.63
12. Satisfact answered class questions	12	8.3	8.3	50.0	33.3	3.1	0.90
13. Stimulated interest of the subject	13	0.0	23.1	53.8	23.1	3.0	0.71
14. Encouraged class participation	13	0.0	15.4	38.5	46.2	3.3	0.75

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	7.7	69.2	23.1	3.2	0.55
16. Inc my abil to analyze & evaluate	13	0.0	0.0	61.5	38.5	3.4	0.51
17. Course helped abil to solve problem	13	0.0	0.0	69.2	30.8	3.3	0.48
18. Gained undrstd of concepts & prin.	13	0.0	0.0	61.5	38.5	3.4	0.51
19. Course stimulated me to read furthe	13	0.0	38.5	38.5	23.1	2.8	0.80

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	23.1	46.2	30.8	3.1	0.76
21. Overall quality of teaching	13	0.0	23.1	30.8	46.2	3.2	0.83

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 15
 Number of forms scanned = 13
 Number of forms with at least one student response = 13
 Percent completed = 86.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Provost Area Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Faculty
 COURSE = PA 652 001L1 PUBLIC POLICY ECONOMICS
 INSTRUCTOR EVALUATED = Wildasin, David

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	71.4
Sophomore	0	0.0	B	3	21.4
Junior	0	0.0	C	1	7.1
Senior	0	0.0	D	0	0.0
Graduate	13	92.9	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	7.1	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	21.4
Studies Program	2	15.4	2 hours	4	28.6
Required by my major	9	69.2	3 hours	3	21.4
Other (e.g. elective)	2	15.4	4 - 5 hours	4	28.6
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	40.0	60.0	3.6	0.51
2. Textbook contributed to understandin	15	0.0	0.0	46.7	53.3	3.5	0.52
3. Suppl read & assign helped understan	14	0.0	7.1	57.1	35.7	3.3	0.61
4. Exams reflected what was taught	15	0.0	0.0	60.0	40.0	3.4	0.51
5. Grading was fair and consistent	15	0.0	6.7	60.0	33.3	3.3	0.59
6. Assignments were distributed evenly	15	0.0	6.7	53.3	40.0	3.3	0.62
7. Graded assignments returned promptly	14	0.0	7.1	42.9	50.0	3.4	0.65
8. Graded assignments included comments	14	0.0	7.1	57.1	35.7	3.3	0.61

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	13.3	53.3	33.3	3.2	0.68
10. Had good knowledge of subject matte	15	0.0	0.0	26.7	73.3	3.7	0.46
11. Was available for consultation	14	0.0	0.0	57.1	42.9	3.4	0.51
12. Satisfact answered class questions	15	0.0	6.7	60.0	33.3	3.3	0.59
13. Stimulated interest of the subject	15	0.0	26.7	33.3	40.0	3.1	0.83
14. Encouraged class participation	15	0.0	33.3	26.7	40.0	3.1	0.88

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	10.0	50.0	40.0	3.3	0.67
16. Inc my abil to analyze & evaluate	15	0.0	0.0	66.7	33.3	3.3	0.49
17. Course helped abil to solve problem	15	0.0	6.7	60.0	33.3	3.3	0.59
18. Gained undrstnd of concepts & prin.	15	0.0	0.0	66.7	33.3	3.3	0.49
19. Course stimulated me to read furthe	15	0.0	40.0	40.0	20.0	2.8	0.77

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	0.0	6.7	66.7	26.7	3.2	0.56
21. Overall quality of teaching	15	6.7	0.0	46.7	46.7	3.3	0.82

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 19
 Number of forms scanned = 15
 Number of forms with at least one student response = 15
 Percent completed = 78.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.