

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Faculty  
 COURSE = PHI 700 001S1 SEM IN ANCIENT PHI: REASON,WILL AND THE CONC  
 INSTRUCTOR EVALUATED = Bradshaw, David H.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	12.5	A	4	57.1
Sophomore	0	0.0	B	2	28.6
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	7	87.5	E/Fail	0	0.0
Professional	0	0.0	I	1	14.3
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	3	42.9
Required by my major	1	14.3	3 hours	3	42.9
Other (e.g. elective)	6	85.7	4 - 5 hours	1	14.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	37.5	62.5	3.6	.
2. Textbook contributed to understandin	3	0.0	0.0	66.7	33.3	3.3	.
3. Suppl read & assign helped understan	8	0.0	0.0	50.0	50.0	3.5	.
4. Exams reflected what was taught	0	0.0	0.0	0.0	0.0	0.0	.
5. Grading was fair and consistent	8	0.0	0.0	62.5	37.5	3.4	.
6. Assignments were distributed evenly	8	0.0	0.0	50.0	50.0	3.5	.
7. Graded assignments returned promptly	8	0.0	25.0	50.0	25.0	3.0	.
8. Graded assignments included comments	8	0.0	0.0	25.0	75.0	3.8	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	75.0	25.0	3.3	.
10. Had good knowledge of subject matte	8	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	8	0.0	0.0	25.0	75.0	3.8	.
12. Satisfact answered class questions	8	0.0	0.0	37.5	62.5	3.6	.
13. Stimulated interest of the subject	8	0.0	12.5	25.0	62.5	3.5	.
14. Encouraged class participation	8	0.0	0.0	50.0	50.0	3.5	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	50.0	50.0	3.5	.
16. Inc my abil to analyze & evaluate	8	0.0	0.0	62.5	37.5	3.4	.
17. Course helped abil to solve problem	6	0.0	0.0	50.0	50.0	3.5	.
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	50.0	50.0	3.5	.
19. Course stimulated me to read furthe	8	0.0	12.5	37.5	50.0	3.4	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	12.5	25.0	62.5	3.5	.
21. Overall quality of teaching	8	0.0	0.0	62.5	37.5	3.4	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	3.5	.
29. Students free to express opinions	6	0.0	0.0	16.7	83.3	3.8	.
30. Discussions broadened my knowledge	6	0.0	16.7	16.7	66.7	3.5	.
31. Developed abil to conduct research	5	0.0	0.0	60.0	40.0	3.4	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 10  
 Number of forms scanned = 8  
 Number of forms with at least one student response = 8  
 Percent completed = 80.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Faculty  
 COURSE = PHI 517 001L1 EXISTENTIALISM  
 INSTRUCTOR EVALUATED = Breazeale, James D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	37.5
Sophomore	1	6.3	B	9	56.3
Junior	2	12.5	C	0	0.0
Senior	8	50.0	D	0	0.0
Graduate	5	31.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	6.3

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	11.8
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	6	37.5	3 hours	7	41.2
Other (e.g. elective)	10	62.5	4 - 5 hours	5	29.4
			6 - 7 hours	0	0.0
			8 or more hours	3	17.6

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	5.9	41.2	52.9	3.5	0.62
2. Textbook contributed to understandin	17	0.0	0.0	35.3	64.7	3.6	0.49
3. Suppl read & assign helped understand	17	0.0	5.9	29.4	64.7	3.6	0.62
4. Exams reflected what was taught	11	0.0	0.0	27.3	72.7	3.7	0.47
5. Grading was fair and consistent	16	0.0	12.5	43.8	43.8	3.3	0.70
6. Assignments were distributed evenly	16	0.0	12.5	50.0	37.5	3.3	0.68
7. Graded assignments returned promptly	16	0.0	18.8	50.0	31.3	3.1	0.72
8. Graded assignments included comments	16	0.0	0.0	43.8	56.3	3.6	0.51

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	11.8	17.6	70.6	3.6	0.71
10. Had good knowledge of subject matte	17	0.0	0.0	0.0	100.0	4.0	0.00
11. Was available for consultation	12	0.0	8.3	16.7	75.0	3.7	0.65
12. Satisfact answered class questions	17	0.0	0.0	23.5	76.5	3.8	0.44
13. Stimulated interest of the subject	16	0.0	6.3	18.8	75.0	3.7	0.60
14. Encouraged class participation	17	5.9	0.0	35.3	58.8	3.5	0.80

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	6.7	60.0	33.3	3.3	0.59
16. Inc my abil to analyze & evaluate	17	0.0	17.6	29.4	52.9	3.4	0.79
17. Course helped abil to solve problem	15	0.0	20.0	46.7	33.3	3.1	0.74
18. Gained undrstd of concepts & prin.	17	0.0	5.9	23.5	70.6	3.6	0.61
19. Course stimulated me to read furthe	17	0.0	11.8	23.5	64.7	3.5	0.72

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	0.0	0.0	5.9	94.1	3.9	0.24
21. Overall quality of teaching	17	0.0	5.9	5.9	88.2	3.8	0.53

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 25  
 Number of forms scanned = 17  
 Number of forms with at least one student response = 17  
 Percent completed = 68.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Faculty  
 COURSE = PHI 540 001L1 FEMINIST PHILOSOPHY  
 INSTRUCTOR EVALUATED = Callahan, Joan C

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	40.0
Sophomore	0	0.0	B	1	20.0
Junior	2	40.0	C	0	0.0
Senior	2	40.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	20.0	Pass or Audit	2	40.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	40.0
Required by my major	0	0.0	3 hours	3	60.0
Other (e.g. elective)	5	100.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	60.0	40.0	3.4	.
2. Textbook contributed to understandin	5	0.0	0.0	40.0	60.0	3.6	.
3. Suppl read & assign helped understand	5	0.0	0.0	60.0	40.0	3.4	.
4. Exams reflected what was taught	5	0.0	0.0	20.0	80.0	3.8	.
5. Grading was fair and consistent	5	0.0	0.0	60.0	40.0	3.4	.
6. Assignments were distributed evenly	4	0.0	0.0	50.0	50.0	3.5	.
7. Graded assignments returned promptly	5	0.0	0.0	80.0	20.0	3.2	.
8. Graded assignments included comments	5	0.0	0.0	20.0	80.0	3.8	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	60.0	40.0	3.4	.
10. Had good knowledge of subject matte	5	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	4	0.0	0.0	25.0	75.0	3.8	.
12. Satisfact answered class questions	5	0.0	0.0	0.0	100.0	4.0	.
13. Stimulated interest of the subject	5	0.0	0.0	20.0	80.0	3.8	.
14. Encouraged class participation	5	0.0	0.0	20.0	80.0	3.8	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	40.0	60.0	3.6	.
16. Inc my abil to analyze & evaluate	5	0.0	0.0	20.0	80.0	3.8	.
17. Course helped abil to solve problem	5	0.0	20.0	40.0	40.0	3.2	.
18. Gained undrstd of concepts & prin.	5	0.0	0.0	40.0	60.0	3.6	.
19. Course stimulated me to read furthe	5	0.0	0.0	40.0	60.0	3.6	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	20.0	80.0	3.8	.
21. Overall quality of teaching	5	0.0	0.0	0.0	100.0	4.0	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 7  
 Number of forms scanned = 5  
 Number of forms with at least one student response = 5  
 Percent completed = 71.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Faculty  
 COURSE = PHI 310 001L1 PHI OF HUMAN NATURE  
 INSTRUCTOR EVALUATED = Force, James E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	52.4
Sophomore	0	0.0	B	7	33.3
Junior	8	38.1	C	0	0.0
Senior	12	57.1	D	0	0.0
Graduate	1	4.8	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	3	14.3

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	19.0
Studies Program	2	9.5	2 hours	7	33.3
Required by my major	5	23.8	3 hours	5	23.8
Other (e.g. elective)	14	66.7	4 - 5 hours	4	19.0
			6 - 7 hours	1	4.8
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	24	0.0	0.0	37.5	62.5	3.6	0.49
2. Textbook contributed to understandin	24	0.0	8.3	37.5	54.2	3.5	0.66
3. Suppl read & assign helped understand	24	0.0	8.3	37.5	54.2	3.5	0.66
4. Exams reflected what was taught	24	0.0	0.0	41.7	58.3	3.6	0.50
5. Grading was fair and consistent	23	0.0	4.3	43.5	52.2	3.5	0.59
6. Assignments were distributed evenly	23	0.0	8.7	39.1	52.2	3.4	0.66
7. Graded assignments returned promptly	24	0.0	4.2	37.5	58.3	3.5	0.59
8. Graded assignments included comments	24	0.0	0.0	45.8	54.2	3.5	0.51

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	24	0.0	4.2	41.7	54.2	3.5	0.59
10. Had good knowledge of subject matte	24	0.0	0.0	8.3	91.7	3.9	0.28
11. Was available for consultation	24	0.0	0.0	29.2	70.8	3.7	0.46
12. Satisfact answered class questions	23	0.0	0.0	30.4	69.6	3.7	0.47
13. Stimulated interest of the subject	24	0.0	4.2	25.0	70.8	3.7	0.56
14. Encouraged class participation	24	0.0	4.2	50.0	45.8	3.4	0.58

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	23	0.0	4.3	43.5	52.2	3.5	0.59
16. Inc my abil to analyze & evaluate	23	0.0	8.7	47.8	43.5	3.3	0.65
17. Course helped abil to solve problem	23	0.0	17.4	43.5	39.1	3.2	0.74
18. Gained undrstd of concepts & prin.	24	0.0	0.0	45.8	54.2	3.5	0.51
19. Course stimulated me to read furthe	24	0.0	29.2	33.3	37.5	3.1	0.83

SECTION E - SUMMARY ITEMS

20. Overall value of the course	24	0.0	12.5	37.5	50.0	3.4	0.71
21. Overall quality of teaching	24	0.0	0.0	25.0	75.0	3.8	0.44

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 35

Number of forms scanned = 24

Number of forms with at least one student response = 24

Percent completed = 68.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Faculty  
 COURSE = PHI 335 001L1 THE INDIVIDUAL & SOCIETY  
 INSTRUCTOR EVALUATED = Frank, Daniel

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	4	30.8	
Sophomore	1	7.7	B	7	53.8	
Junior	3	23.1	C	2	15.4	
Senior	9	69.2	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	8	61.5	
Studies Program	0	0.0	2 hours	5	38.5	
Required by my major	5	38.5	3 hours	0	0.0	
Other (e.g. elective)	8	61.5	4 - 5 hours	0	0.0	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	16	0.0	0.0	81.3	18.8	3.2	0.40
2. Textbook contributed to understandin	16	0.0	6.3	75.0	18.8	3.1	0.50
3. Suppl read & assign helped understan	16	0.0	0.0	87.5	12.5	3.1	0.34
4. Exams reflected what was taught	16	0.0	0.0	81.3	18.8	3.2	0.40
5. Grading was fair and consistent	16	0.0	12.5	62.5	25.0	3.1	0.62
6. Assignments were distributed evenly	16	0.0	6.3	75.0	18.8	3.1	0.50
7. Graded assignments returned promptly	16	0.0	0.0	81.3	18.8	3.2	0.40
8. Graded assignments included comments	16	6.3	6.3	75.0	12.5	2.9	0.68
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	16	0.0	12.5	56.3	31.3	3.2	0.66
10. Had good knowledge of subject matte	16	0.0	0.0	43.8	56.3	3.6	0.51
11. Was available for consultation	13	0.0	0.0	69.2	30.8	3.3	0.48
12. Satisfact answered class questions	15	0.0	0.0	66.7	33.3	3.3	0.49
13. Stimulated interest of the subject	16	0.0	18.8	50.0	31.3	3.1	0.72
14. Encouraged class participation	16	0.0	6.3	37.5	56.3	3.5	0.63
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	15	6.7	0.0	73.3	20.0	3.1	0.70
16. Inc my abil to analyze & evaluate	16	0.0	6.3	62.5	31.3	3.3	0.58
17. Course helped abil to solve problem	13	7.7	23.1	46.2	23.1	2.8	0.90
18. Gained undrstnd of concepts & prin.	16	0.0	0.0	62.5	37.5	3.4	0.50
19. Course stimulated me to read furthe	16	6.3	37.5	25.0	31.3	2.8	0.98

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	16	0.0	0.0	62.5	37.5	3.4	0.50
21. Overall quality of teaching	16	0.0	0.0	62.5	37.5	3.4	0.50

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 33  
 Number of forms scanned = 16  
 Number of forms with at least one student response = 16  
 Percent completed = 48.5 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time instructors  
 COURSE = PHI 305 002L1 HEALTH CARE ETHICS  
 INSTRUCTOR EVALUATED = Gabhart, Mitch

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SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	0	0.0	
Sophomore	1	10.0	B	7	70.0	
Junior	6	60.0	C	1	10.0	
Senior	3	30.0	D	2	20.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	2	20.0	
Studies Program	0	0.0	2 hours	1	10.0	
Required by my major	3	30.0	3 hours	7	70.0	
Other (e.g. elective)	7	70.0	4 - 5 hours	0	0.0	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	33.3	13.3	53.3	0.0	2.2	0.94
2. Textbook contributed to understandin	15	0.0	6.7	73.3	20.0	3.1	0.52
3. Suppl read & assign helped understan	12	16.7	33.3	41.7	8.3	2.4	0.90
4. Exams reflected what was taught	15	26.7	26.7	46.7	0.0	2.2	0.86
5. Grading was fair and consistent	15	20.0	40.0	33.3	6.7	2.3	0.88
6. Assignments were distributed evenly	13	23.1	23.1	53.8	0.0	2.3	0.85
7. Graded assignments returned promptly	14	0.0	0.0	71.4	28.6	3.3	0.47
8. Graded assignments included comments	12	33.3	41.7	8.3	16.7	2.1	1.08

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	46.7	40.0	6.7	6.7	1.7	0.88
10. Had good knowledge of subject matte	15	13.3	13.3	33.3	40.0	3.0	1.07
11. Was available for consultation	12	16.7	16.7	50.0	16.7	2.7	0.98
12. Satisfact answered class questions	15	33.3	46.7	13.3	6.7	1.9	0.88
13. Stimulated interest of the subject	15	66.7	20.0	6.7	6.7	1.5	0.92
14. Encouraged class participation	15	46.7	26.7	20.0	6.7	1.9	0.99

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	35.7	21.4	42.9	0.0	2.1	0.92
16. Inc my abil to analyze & evaluate	15	33.3	46.7	20.0	0.0	1.9	0.74
17. Course helped abil to solve problem	12	41.7	50.0	8.3	0.0	1.7	0.65
18. Gained undrstd of concepts & prin.	15	33.3	40.0	20.0	6.7	2.0	0.93
19. Course stimulated me to read furthe	15	40.0	46.7	6.7	6.7	1.8	0.86

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	26.7	46.7	20.0	6.7	2.1	0.88
21. Overall quality of teaching	15	66.7	20.0	6.7	6.7	1.5	0.92

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	100.0	0.0	0.0	0.0	1.0	.
23. Saw how discipline relates to other	1	100.0	0.0	0.0	0.0	1.0	.
24. Writing assign helps understand sub	1	100.0	0.0	0.0	0.0	1.0	.
25. Cross-Cult/understand other culture	1	100.0	0.0	0.0	0.0	1.0	.
26. Cross-Discipline/ links were eviden	1	100.0	0.0	0.0	0.0	1.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 23  
 Number of forms scanned = 15  
 Number of forms with at least one student response = 15  
 Percent completed = 65.2 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time instructors  
 COURSE = PHI 330 003L1 PROFESSIONAL ETHICS  
 INSTRUCTOR EVALUATED = Gabhart, Mitch

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SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	4	23.5	
Sophomore	1	5.9	B	6	35.3	
Junior	3	17.6	C	4	23.5	
Senior	12	70.6	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	1	5.9	Pass or Audit	3	17.6	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	2	11.8	
Studies Program	4	23.5	2 hours	9	52.9	
Required by my major	8	47.1	3 hours	3	17.6	
Other (e.g. elective)	5	29.4	4 - 5 hours	3	17.6	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	18	16.7	44.4	33.3	5.6	2.3	0.83
2. Textbook contributed to understandin	18	5.6	11.1	77.8	5.6	2.8	0.62
3. Suppl read & assign helped understan	13	15.4	30.8	46.2	7.7	2.5	0.88
4. Exams reflected what was taught	18	11.1	22.2	55.6	11.1	2.7	0.84
5. Grading was fair and consistent	17	5.9	23.5	52.9	17.6	2.8	0.81
6. Assignments were distributed evenly	14	7.1	21.4	57.1	14.3	2.8	0.80
7. Graded assignments returned promptly	17	0.0	0.0	64.7	35.3	3.4	0.49
8. Graded assignments included comments	14	35.7	50.0	7.1	7.1	1.9	0.86
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	18	16.7	66.7	11.1	5.6	2.1	0.73
10. Had good knowledge of subject matte	18	5.6	0.0	44.4	50.0	3.4	0.78
11. Was available for consultation	13	7.7	15.4	53.8	23.1	2.9	0.86
12. Satisfact answered class questions	18	5.6	44.4	33.3	16.7	2.6	0.85
13. Stimulated interest of the subject	18	44.4	38.9	11.1	5.6	1.8	0.88
14. Encouraged class participation	18	16.7	11.1	61.1	11.1	2.7	0.91
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	17	11.8	29.4	47.1	11.8	2.6	0.87
16. Inc my abil to analyze & evaluate	17	11.8	29.4	52.9	5.9	2.5	0.80
17. Course helped abil to solve problem	15	26.7	33.3	26.7	13.3	2.3	1.03
18. Gained undrstd of concepts & prin.	18	16.7	16.7	61.1	5.6	2.6	0.86
19. Course stimulated me to read furthe	17	47.1	47.1	0.0	5.9	1.6	0.79

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	18	16.7	55.6	22.2	5.6	2.2	0.79
21. Overall quality of teaching	18	33.3	50.0	5.6	11.1	1.9	0.94

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	4	25.0	50.0	25.0	0.0	2.0	.	
23. Saw how discipline relates to other	4	25.0	50.0	25.0	0.0	2.0	.	
24. Writing assign helps understand sub	3	0.0	66.7	33.3	0.0	2.3	.	
25. Cross-Cult/understand other culture	2	0.0	100.0	0.0	0.0	2.0	.	
26. Cross-Discipline/ links were eviden	3	0.0	66.7	33.3	0.0	2.3	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	1	0.0	100.0	0.0	0.0	2.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 30  
 Number of forms scanned = 18  
 Number of forms with at least one student response = 18  
 Percent completed = 60.0 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time instructors  
 COURSE = PHI 330 401LL PROFESSIONAL ETHICS  
 INSTRUCTOR EVALUATED = Gabhart, Mitch

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	3	18.8	
Sophomore	3	18.8	B	3	18.8	
Junior	8	50.0	C	8	50.0	
Senior	5	31.3	D	1	6.3	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	1	6.3	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	6	37.5	
Studies Program	2	12.5	2 hours	3	18.8	
Required by my major	9	56.3	3 hours	5	31.3	
Other (e.g. elective)	5	31.3	4 - 5 hours	2	12.5	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	% Strongly				Mean	SD
	Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		

SECTION B - COURSE ITEMS						
1. Outlined course material and grading	19	57.9	0.0	42.1	0.0	1.8 1.01
2. Textbook contributed to understandin	19	10.5	10.5	68.4	10.5	2.8 0.79
3. Suppl read & assign helped understan	15	46.7	13.3	26.7	13.3	2.1 1.16
4. Exams reflected what was taught	19	31.6	26.3	26.3	15.8	2.3 1.10
5. Grading was fair and consistent	18	38.9	27.8	11.1	22.2	2.2 1.20
6. Assignments were distributed evenly	15	40.0	20.0	26.7	13.3	2.1 1.13
7. Graded assignments returned promptly	19	15.8	15.8	47.4	21.1	2.7 0.99
8. Graded assignments included comments	15	66.7	20.0	6.7	6.7	1.5 0.92

SECTION C - INSTRUCTOR ITEMS						
9. Presented material effectively	19	57.9	21.1	21.1	0.0	1.6 0.83
10. Had good knowledge of subject matte	19	21.1	10.5	47.4	21.1	2.7 1.06
11. Was available for consultation	17	35.3	23.5	29.4	11.8	2.2 1.07
12. Satisfact answered class questions	18	44.4	27.8	27.8	0.0	1.8 0.86
13. Stimulated interest of the subject	19	63.2	15.8	10.5	10.5	1.7 1.06
14. Encouraged class participation	19	47.4	31.6	15.8	5.3	1.8 0.92

SECTION D - LEARNING OUTCOMES						
15. Learned respect different viewpoint	18	55.6	0.0	27.8	16.7	2.1 1.26
16. Inc my abil to analyze & evaluate	18	55.6	16.7	11.1	16.7	1.9 1.18
17. Course helped abil to solve problem	17	52.9	17.6	23.5	5.9	1.8 1.01
18. Gained undrstd of concepts & prin.	18	55.6	16.7	22.2	5.6	1.8 1.00
19. Course stimulated me to read furthe	18	72.2	5.6	16.7	5.6	1.6 0.98

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS						
20. Overall value of the course	19	68.4	10.5	10.5	10.5	1.6 1.07
21. Overall quality of teaching	19	73.7	5.3	10.5	10.5	1.6 1.07

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY						
22. USSC/ understand scientific inquiry	1	100.0	0.0	0.0	0.0	1.0 .
23. Saw how discipline relates to other	1	100.0	0.0	0.0	0.0	1.0 .
24. Writing assign helps understand sub	1	100.0	0.0	0.0	0.0	1.0 .
25. Cross-Cult/understand other culture	1	100.0	0.0	0.0	0.0	1.0 .
26. Cross-Discipline/ links were eviden	1	100.0	0.0	0.0	0.0	1.0 .

SECTION G - GRADUATE SEMINARS ONLY						
27. Feedback on oral presentations	1	100.0	0.0	0.0	0.0	1.0 .
28. Guided student report preparation	1	100.0	0.0	0.0	0.0	1.0 .
29. Students free to express opinions	1	100.0	0.0	0.0	0.0	1.0 .
30. Discussions broadened my knowledge	1	100.0	0.0	0.0	0.0	1.0 .
31. Developed abil to conduct research	1	100.0	0.0	0.0	0.0	1.0 .

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY						
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0 .
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0 .
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0 .
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0 .
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0 .

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 30  
 Number of forms scanned = 19  
 Number of forms with at least one student response = 19  
 Percent completed = 63.3 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Faculty  
 COURSE = PHI 520 001L1 SYMBOLIC LOGIC II  
 INSTRUCTOR EVALUATED = Goldberg, Sanford

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	40.0
Sophomore	0	0.0	B	3	60.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	16.7
Required by my major	6	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	5	83.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	42.9	57.1	3.6	.
2. Textbook contributed to understandin	6	0.0	16.7	83.3	0.0	2.8	.
3. Suppl read & assign helped understan	7	0.0	14.3	85.7	0.0	2.9	.
4. Exams reflected what was taught	7	0.0	0.0	42.9	57.1	3.6	.
5. Grading was fair and consistent	7	0.0	0.0	57.1	42.9	3.4	.
6. Assignments were distributed evenly	7	0.0	0.0	71.4	28.6	3.3	.
7. Graded assignments returned promptly	7	0.0	0.0	28.6	71.4	3.7	.
8. Graded assignments included comments	7	0.0	14.3	57.1	28.6	3.1	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	14.3	28.6	57.1	3.4	.
10. Had good knowledge of subject matte	7	0.0	0.0	14.3	85.7	3.9	.
11. Was available for consultation	7	0.0	0.0	14.3	85.7	3.9	.
12. Satisfact answered class questions	7	0.0	0.0	28.6	71.4	3.7	.
13. Stimulated interest of the subject	6	0.0	0.0	66.7	33.3	3.3	.
14. Encouraged class participation	7	0.0	0.0	28.6	71.4	3.7	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1	0.0	0.0	100.0	0.0	3.0	.
16. Inc my abil to analyze & evaluate	7	0.0	0.0	42.9	57.1	3.6	.
17. Course helped abil to solve problem	5	0.0	0.0	60.0	40.0	3.4	.
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	83.3	16.7	3.2	.
19. Course stimulated me to read furthe	6	0.0	16.7	50.0	33.3	3.2	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	0.0	57.1	42.9	3.4	.
21. Overall quality of teaching	7	0.0	14.3	14.3	71.4	3.6	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 10

Number of forms scanned = 7

Number of forms with at least one student response = 7

Percent completed = 70.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Faculty  
 COURSE = PHI 130 002L1 INTRO PHI:MORALIT/SOCIET  
 INSTRUCTOR EVALUATED = Hale, Frank B

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SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	6	42.9	A	3	23.1	
Sophomore	7	50.0	B	9	69.2	
Junior	1	7.1	C	1	7.7	
Senior	0	0.0	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	8	61.5	
Studies Program	7	53.8	2 hours	3	23.1	
Required by my major	2	15.4	3 hours	2	15.4	
Other (e.g. elective)	4	30.8	4 - 5 hours	0	0.0	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	15	0.0	0.0	66.7	33.3	3.3	0.49
2. Textbook contributed to understandin	15	0.0	13.3	60.0	26.7	3.1	0.64
3. Suppl read & assign helped understan	15	0.0	20.0	60.0	20.0	3.0	0.65
4. Exams reflected what was taught	15	0.0	0.0	53.3	46.7	3.5	0.52
5. Grading was fair and consistent	15	0.0	26.7	60.0	13.3	2.9	0.64
6. Assignments were distributed evenly	15	0.0	20.0	46.7	33.3	3.1	0.74
7. Graded assignments returned promptly	15	0.0	0.0	80.0	20.0	3.2	0.41
8. Graded assignments included comments	15	6.7	40.0	46.7	6.7	2.5	0.74
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	15	0.0	6.7	40.0	53.3	3.5	0.64
10. Had good knowledge of subject matte	15	0.0	6.7	13.3	80.0	3.7	0.59
11. Was available for consultation	15	0.0	0.0	46.7	53.3	3.5	0.52
12. Satisfact answered class questions	15	0.0	0.0	26.7	73.3	3.7	0.46
13. Stimulated interest of the subject	15	0.0	20.0	40.0	40.0	3.2	0.77
14. Encouraged class participation	15	0.0	0.0	33.3	66.7	3.7	0.49
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	15	0.0	0.0	46.7	53.3	3.5	0.52
16. Inc my abil to analyze & evaluate	15	0.0	0.0	66.7	33.3	3.3	0.49
17. Course helped abil to solve problem	14	0.0	35.7	42.9	21.4	2.9	0.77
18. Gained undrstnd of concepts & prin.	15	0.0	0.0	60.0	40.0	3.4	0.51
19. Course stimulated me to read furthe	15	0.0	26.7	66.7	6.7	2.8	0.56

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	15	0.0	0.0	73.3	26.7	3.3	0.46
21. Overall quality of teaching	15	0.0	6.7	46.7	46.7	3.4	0.63.

	N	% Strongly				Mean	SD	
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.	
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	3.0	.	
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	3.0	.	
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.	
26. Cross-Discipline/ links were eviden	1	0.0	100.0	0.0	0.0	2.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 31  
 Number of forms scanned = 15  
 Number of forms with at least one student response = 15  
 Percent completed = 48.4 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Faculty  
 COURSE = PHI 130 006LL INTRO PHI:MORALIT/SOCIET  
 INSTRUCTOR EVALUATED = Hale, Frank B

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SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	5	38.5	A	7	53.8	
Sophomore	2	15.4	B	4	30.8	
Junior	5	38.5	C	2	15.4	
Senior	1	7.7	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	3	23.1	
Studies Program	8	61.5	2 hours	6	46.2	
Required by my major	1	7.7	3 hours	4	30.8	
Other (e.g. elective)	4	30.8	4 - 5 hours	0	0.0	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	14	0.0	0.0	28.6	71.4	3.7	0.47
2. Textbook contributed to understandin	14	0.0	7.1	50.0	42.9	3.4	0.63
3. Suppl read & assign helped understan	11	0.0	0.0	36.4	63.6	3.6	0.50
4. Exams reflected what was taught	14	0.0	0.0	50.0	50.0	3.5	0.52
5. Grading was fair and consistent	13	0.0	0.0	38.5	61.5	3.6	0.51
6. Assignments were distributed evenly	13	0.0	7.7	30.8	61.5	3.5	0.66
7. Graded assignments returned promptly	14	0.0	0.0	64.3	35.7	3.4	0.50
8. Graded assignments included comments	12	0.0	8.3	41.7	50.0	3.4	0.67
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	14	0.0	0.0	21.4	78.6	3.8	0.43
10. Had good knowledge of subject matte	14	0.0	0.0	14.3	85.7	3.9	0.36
11. Was available for consultation	14	0.0	0.0	7.1	92.9	3.9	0.27
12. Satisfact answered class questions	14	0.0	0.0	21.4	78.6	3.8	0.43
13. Stimulated interest of the subject	14	0.0	0.0	28.6	71.4	3.7	0.47
14. Encouraged class participation	14	0.0	0.0	14.3	85.7	3.9	0.36
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	14	0.0	0.0	42.9	57.1	3.6	0.51
16. Inc my abil to analyze & evaluate	14	0.0	0.0	42.9	57.1	3.6	0.51
17. Course helped abil to solve problem	11	0.0	0.0	63.6	36.4	3.4	0.50
18. Gained undrstnd of concepts & prin.	14	0.0	0.0	42.9	57.1	3.6	0.51
19. Course stimulated me to read furthe	13	0.0	15.4	46.2	38.5	3.2	0.73

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	13	0.0	7.7	30.8	61.5	3.5	0.66
21. Overall quality of teaching	13	0.0	0.0	7.7	92.3	3.9	0.28.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	4	25.0	0.0	25.0	50.0	3.0	.	
23. Saw how discipline relates to other	8	0.0	12.5	50.0	37.5	3.3	.	
24. Writing assign helps understand sub	8	0.0	0.0	37.5	62.5	3.6	.	
25. Cross-Cult/understand other culture	3	0.0	33.3	0.0	66.7	3.3	.	
26. Cross-Discipline/ links were eviden	3	0.0	33.3	0.0	66.7	3.3	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	3	0.0	0.0	33.3	66.7	3.7	.	
28. Guided student report preparation	3	0.0	0.0	33.3	66.7	3.7	.	
29. Students free to express opinions	3	0.0	0.0	0.0	100.0	4.0	.	
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	4.0	.	
31. Developed abil to conduct research	3	0.0	0.0	100.0	0.0	3.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.	
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	.	
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.	
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	.	
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 27  
 Number of forms scanned = 14  
 Number of forms with at least one student response = 14  
 Percent completed = 51.9 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Faculty  
 COURSE = PHI 317 001L1 EXISTENTIALIST THGT/LIT  
 INSTRUCTOR EVALUATED = Hale, Frank B

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	2	11.8	
Sophomore	3	17.6	B	12	70.6	
Junior	10	58.8	C	2	11.8	
Senior	4	23.5	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	1	5.9	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	2	11.8	
Studies Program	1	5.9	2 hours	5	29.4	
Required by my major	1	5.9	3 hours	7	41.2	
Other (e.g. elective)	15	88.2	4 - 5 hours	3	17.6	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	20	0.0	0.0	40.0	60.0	3.6	0.50
2. Textbook contributed to understandin	20	0.0	0.0	45.0	55.0	3.6	0.51
3. Suppl read & assign helped understan	19	0.0	0.0	36.8	63.2	3.6	0.50
4. Exams reflected what was taught	20	0.0	10.0	60.0	30.0	3.2	0.62
5. Grading was fair and consistent	19	5.3	21.1	42.1	31.6	3.0	0.88
6. Assignments were distributed evenly	19	0.0	0.0	47.4	52.6	3.5	0.51
7. Graded assignments returned promptly	20	0.0	5.0	50.0	45.0	3.4	0.60
8. Graded assignments included comments	20	5.0	15.0	40.0	40.0	3.2	0.88
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	20	0.0	5.0	30.0	65.0	3.6	0.60
10. Had good knowledge of subject matte	20	0.0	0.0	25.0	75.0	3.8	0.44
11. Was available for consultation	17	0.0	0.0	23.5	76.5	3.8	0.44
12. Satisfact answered class questions	20	0.0	0.0	50.0	50.0	3.5	0.51
13. Stimulated interest of the subject	19	0.0	10.5	15.8	73.7	3.6	0.68
14. Encouraged class participation	20	0.0	0.0	25.0	75.0	3.8	0.44
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	20	0.0	0.0	45.0	55.0	3.6	0.51
16. Inc my abil to analyze & evaluate	20	0.0	15.0	30.0	55.0	3.4	0.75
17. Course helped abil to solve problem	17	0.0	23.5	35.3	41.2	3.2	0.81
18. Gained undrstnd of concepts & prin.	20	0.0	5.0	40.0	55.0	3.5	0.61
19. Course stimulated me to read furthe	20	5.0	0.0	40.0	55.0	3.5	0.76

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	20	0.0	5.0	30.0	65.0	3.6	0.60
21. Overall quality of teaching	20	0.0	0.0	35.0	65.0	3.7	0.49

	N	%		%		Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	1	0.0	100.0	0.0	0.0	2.0	.	
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.	
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 27  
 Number of forms scanned = 20  
 Number of forms with at least one student response = 20  
 Percent completed = 74.1 %  
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Faculty  
 COURSE = PHI 350 001L1 DEATH/DYING/QUAL OF LIFE  
 INSTRUCTOR EVALUATED = Hale, Frank B

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	12	32.4	
Sophomore	1	2.6	B	19	51.4	
Junior	8	21.1	C	3	8.1	
Senior	27	71.1	D	1	2.7	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	2	5.3	Pass or Audit	2	5.4	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	16	43.2	
Studies Program	21	56.8	2 hours	11	29.7	
Required by my major	6	16.2	3 hours	6	16.2	
Other (e.g. elective)	10	27.0	4 - 5 hours	4	10.8	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	45	0.0	0.0	46.7	53.3	3.5	0.50
2. Textbook contributed to understandin	45	4.4	2.2	51.1	42.2	3.3	0.73
3. Suppl read & assign helped understan	37	2.7	2.7	56.8	37.8	3.3	0.66
4. Exams reflected what was taught	44	0.0	6.8	59.1	34.1	3.3	0.59
5. Grading was fair and consistent	44	0.0	4.5	50.0	45.5	3.4	0.58
6. Assignments were distributed evenly	39	0.0	2.6	59.0	38.5	3.4	0.54
7. Graded assignments returned promptly	43	0.0	2.3	55.8	41.9	3.4	0.54
8. Graded assignments included comments	38	0.0	23.7	44.7	31.6	3.1	0.75
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	45	0.0	11.1	44.4	44.4	3.3	0.67
10. Had good knowledge of subject matte	45	0.0	0.0	37.8	62.2	3.6	0.49
11. Was available for consultation	34	0.0	0.0	55.9	44.1	3.4	0.50
12. Satisfact answered class questions	45	0.0	0.0	37.8	62.2	3.6	0.49
13. Stimulated interest of the subject	45	2.2	13.3	37.8	46.7	3.3	0.79
14. Encouraged class participation	45	0.0	2.2	33.3	64.4	3.6	0.53
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	44	0.0	2.3	59.1	38.6	3.4	0.53
16. Inc my abil to analyze & evaluate	43	0.0	11.6	53.5	34.9	3.2	0.65
17. Course helped abil to solve problem	41	0.0	17.1	51.2	31.7	3.1	0.69
18. Gained undrstd of concepts & prin.	45	0.0	2.2	53.3	44.4	3.4	0.54
19. Course stimulated me to read furthe	44	4.5	13.6	47.7	34.1	3.1	0.81

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	45	0.0	15.6	40.0	44.4	3.3	0.73
21. Overall quality of teaching	45	0.0	6.7	33.3	60.0	3.5	0.63.

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	7	0.0	14.3	42.9	42.9	3.3	.
23. Saw how discipline relates to other	10	0.0	0.0	40.0	60.0	3.6	0.52
24. Writing assign helps understand sub	5	0.0	0.0	40.0	60.0	3.6	.
25. Cross-Cult/understand other culture	5	0.0	0.0	20.0	80.0	3.8	.
26. Cross-Discipline/ links were eviden	9	0.0	11.1	22.2	66.7	3.6	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 77  
 Number of forms scanned = 45  
 Number of forms with at least one student response = 45  
 Percent completed = 58.4 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time instructors  
 COURSE = PHI 100 006LL INTRO PHI:KNOWL/REALITY  
 INSTRUCTOR EVALUATED = Ho, Dien

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	14.3	A	12	57.1
Sophomore	10	47.6	B	7	33.3
Junior	2	9.5	C	1	4.8
Senior	6	28.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	4.8

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	33.3
Studies Program	16	76.2	2 hours	6	28.6
Required by my major	1	4.8	3 hours	6	28.6
Other (e.g. elective)	4	19.0	4 - 5 hours	2	9.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	26	0.0	0.0	38.5	61.5	3.6	0.50
2. Textbook contributed to understandin	25	0.0	0.0	48.0	52.0	3.5	0.51
3. Suppl read & assign helped understand	24	0.0	4.2	37.5	58.3	3.5	0.59
4. Exams reflected what was taught	26	0.0	0.0	30.8	69.2	3.7	0.47
5. Grading was fair and consistent	26	0.0	0.0	34.6	65.4	3.7	0.49
6. Assignments were distributed evenly	24	0.0	0.0	25.0	75.0	3.8	0.44
7. Graded assignments returned promptly	25	0.0	4.0	28.0	68.0	3.6	0.57
8. Graded assignments included comments	25	0.0	0.0	28.0	72.0	3.7	0.46

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	26	0.0	0.0	7.7	92.3	3.9	0.27
10. Had good knowledge of subject matte	26	0.0	0.0	0.0	100.0	4.0	0.00
11. Was available for consultation	26	0.0	0.0	0.0	100.0	4.0	0.00
12. Satisfact answered class questions	26	0.0	0.0	3.8	96.2	4.0	0.20
13. Stimulated interest of the subject	26	0.0	7.7	19.2	73.1	3.7	0.63
14. Encouraged class participation	26	0.0	0.0	7.7	92.3	3.9	0.27

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	25	0.0	0.0	36.0	64.0	3.6	0.49
16. Inc my abil to analyze & evaluate	26	0.0	3.8	34.6	61.5	3.6	0.58
17. Course helped abil to solve problem	26	0.0	3.8	26.9	69.2	3.7	0.56
18. Gained undrstd of concepts & prin.	26	0.0	0.0	26.9	73.1	3.7	0.45
19. Course stimulated me to read furthe	26	0.0	15.4	23.1	61.5	3.5	0.76

SECTION E - SUMMARY ITEMS

20. Overall value of the course	26	0.0	7.7	26.9	65.4	3.6	0.64
21. Overall quality of teaching	26	0.0	0.0	3.8	96.2	4.0	0.20

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	4	0.0	0.0	25.0	75.0	3.8	.
23. Saw how discipline relates to other	4	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	4	0.0	0.0	50.0	50.0	3.5	.
25. Cross-Cult/understand other culture	2	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	2	0.0	0.0	0.0	100.0	4.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 29  
 Number of forms scanned = 26  
 Number of forms with at least one student response = 26  
 Percent completed = 89.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Faculty  
 COURSE = PHI 504 001L1 ISLAMIC & JEWISH PHIL & THE CLASSICAL TRADITION  
 INSTRUCTOR EVALUATED = Leaman, Oliver

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	11.1	A	6	66.7
Sophomore	2	22.2	B	3	33.3
Junior	4	44.4	C	0	0.0
Senior	1	11.1	D	0	0.0
Graduate	1	11.1	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	22.2
Studies Program	1	11.1	2 hours	1	11.1
Required by my major	3	33.3	3 hours	3	33.3
Other (e.g. elective)	5	55.6	4 - 5 hours	2	22.2
			6 - 7 hours	1	11.1
			8 or more hours	0	0.0

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	10.0	90.0	3.9	0.32
2. Textbook contributed to understandin	10	0.0	10.0	50.0	40.0	3.3	0.67
3. Suppl read & assign helped understan	10	0.0	0.0	40.0	60.0	3.6	0.52
4. Exams reflected what was taught	10	0.0	0.0	30.0	70.0	3.7	0.48
5. Grading was fair and consistent	10	0.0	0.0	20.0	80.0	3.8	0.42
6. Assignments were distributed evenly	10	0.0	0.0	20.0	80.0	3.8	0.42
7. Graded assignments returned promptly	10	0.0	0.0	20.0	80.0	3.8	0.42
8. Graded assignments included comments	9	11.1	33.3	22.2	33.3	2.8	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	50.0	50.0	3.5	0.53
10. Had good knowledge of subject matte	10	0.0	0.0	10.0	90.0	3.9	0.32
11. Was available for consultation	10	0.0	0.0	20.0	80.0	3.8	0.42
12. Satisfact answered class questions	10	0.0	0.0	20.0	80.0	3.8	0.42
13. Stimulated interest of the subject	10	0.0	0.0	40.0	60.0	3.6	0.52
14. Encouraged class participation	10	0.0	20.0	30.0	50.0	3.3	0.82

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	0.0	44.4	55.6	3.6	.
16. Inc my abil to analyze & evaluate	9	0.0	0.0	77.8	22.2	3.2	.
17. Course helped abil to solve problem	8	0.0	0.0	75.0	25.0	3.3	.
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	30.0	70.0	3.7	0.48
19. Course stimulated me to read furthe	10	0.0	10.0	40.0	50.0	3.4	0.70

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	30.0	70.0	3.7	0.48
21. Overall quality of teaching	10	0.0	0.0	30.0	70.0	3.7	0.48.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 27  
 Number of forms scanned = 10  
 Number of forms with at least one student response = 10  
 Percent completed = 37.0 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Faculty  
 COURSE = PHI 320 001L1 SYMBOLIC LOGIC I  
 INSTRUCTOR EVALUATED = Monton, Bradley

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	6	26.1	A	10	43.5	
Sophomore	7	30.4	B	6	26.1	
Junior	3	13.0	C	3	13.0	
Senior	6	26.1	D	3	13.0	
Graduate	0	0.0	E/Fail	1	4.3	
Professional	0	0.0	I	0	0.0	
Other	1	4.3	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	11	47.8	
Studies Program	7	30.4	2 hours	4	17.4	
Required by my major	7	30.4	3 hours	5	21.7	
Other (e.g. elective)	9	39.1	4 - 5 hours	1	4.3	
			6 - 7 hours	2	8.7	
			8 or more hours	0	0.0	

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	24	0.0	4.2	70.8	25.0	3.2	0.51
2. Textbook contributed to understandin	24	8.3	12.5	66.7	12.5	2.8	0.76
3. Suppl read & assign helped understan	24	4.2	0.0	70.8	25.0	3.2	0.64
4. Exams reflected what was taught	24	0.0	0.0	79.2	20.8	3.2	0.41
5. Grading was fair and consistent	24	4.2	8.3	62.5	25.0	3.1	0.72
6. Assignments were distributed evenly	24	4.2	0.0	75.0	20.8	3.1	0.61
7. Graded assignments returned promptly	24	0.0	0.0	62.5	37.5	3.4	0.49
8. Graded assignments included comments	23	8.7	26.1	52.2	13.0	2.7	0.82
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	24	0.0	0.0	66.7	33.3	3.3	0.48
10. Had good knowledge of subject matte	24	0.0	0.0	54.2	45.8	3.5	0.51
11. Was available for consultation	20	0.0	0.0	70.0	30.0	3.3	0.47
12. Satisfact answered class questions	24	0.0	0.0	70.8	29.2	3.3	0.46
13. Stimulated interest of the subject	23	8.7	17.4	47.8	26.1	2.9	0.90
14. Encouraged class participation	24	0.0	4.2	62.5	33.3	3.3	0.55
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	17	5.9	35.3	47.1	11.8	2.6	0.79
16. Inc my abil to analyze & evaluate	24	0.0	12.5	62.5	25.0	3.1	0.61
17. Course helped abil to solve problem	24	0.0	12.5	58.3	29.2	3.2	0.64
18. Gained undrstnd of concepts & prin.	24	4.2	16.7	54.2	25.0	3.0	0.78
19. Course stimulated me to read furthe	24	16.7	20.8	41.7	20.8	2.7	1.01

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	23	4.3	8.7	56.5	30.4	3.1	0.76
21. Overall quality of teaching	24	0.0	8.3	54.2	37.5	3.3	0.62

	N	% Strongly				Mean	SD	
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	3.0	.	
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	3.0	.	
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	3.0	.	
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.	
26. Cross-Discipline/ links were eviden	3	0.0	0.0	100.0	0.0	3.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 68  
 Number of forms scanned = 24  
 Number of forms with at least one student response = 24  
 Percent completed = 35.3 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Faculty  
 COURSE = PHI 130 007L1 INTRO PHI:MORALIT/SOCIET  
 INSTRUCTOR EVALUATED = Perreiah, Alan R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	15	75.0	A	6	31.6
Sophomore	3	15.0	B	10	52.6
Junior	2	10.0	C	3	15.8
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	11	55.0
Studies Program	17	85.0	2 hours	0	0.0
Required by my major	0	0.0	3 hours	8	40.0
Other (e.g. elective)	3	15.0	4 - 5 hours	1	5.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	0.0	52.2	47.8	3.5	0.51
2. Textbook contributed to understanding	22	9.1	40.9	31.8	18.2	2.6	0.91
3. Suppl read & assign helped understand	22	0.0	27.3	54.5	18.2	2.9	0.68
4. Exams reflected what was taught	23	0.0	4.3	43.5	52.2	3.5	0.59
5. Grading was fair and consistent	23	4.3	4.3	56.5	34.8	3.2	0.74
6. Assignments were distributed evenly	22	0.0	9.1	59.1	31.8	3.2	0.61
7. Graded assignments returned promptly	23	0.0	0.0	30.4	69.6	3.7	0.47
8. Graded assignments included comments	23	0.0	8.7	39.1	52.2	3.4	0.66

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	0.0	21.7	39.1	39.1	3.2	0.78
10. Had good knowledge of subject matter	23	0.0	4.3	21.7	73.9	3.7	0.56
11. Was available for consultation	21	0.0	4.8	47.6	47.6	3.4	0.60
12. Satisfact answered class questions	23	4.3	13.0	43.5	39.1	3.2	0.83
13. Stimulated interest of the subject	23	17.4	17.4	34.8	30.4	2.8	1.09
14. Encouraged class participation	23	0.0	4.3	43.5	52.2	3.5	0.59

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	23	0.0	4.3	39.1	56.5	3.5	0.59
16. Inc my abil to analyze & evaluate	23	8.7	13.0	21.7	56.5	3.3	1.01
17. Course helped abil to solve problem	23	4.3	21.7	39.1	34.8	3.0	0.88
18. Gained undrstd of concepts & prin.	23	4.3	4.3	39.1	52.2	3.4	0.78
19. Course stimulated me to read further	23	13.0	21.7	39.1	26.1	2.8	1.00

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	0.0	21.7	43.5	34.8	3.1	0.76
21. Overall quality of teaching	23	4.3	21.7	26.1	47.8	3.2	0.94

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	16	6.3	18.8	56.3	18.8	2.9	0.81
23. Saw how discipline relates to other	19	0.0	21.1	57.9	21.1	3.0	0.67
24. Writing assign helps understand sub	18	0.0	11.1	50.0	38.9	3.3	0.67
25. Cross-Cult/understand other culture	11	0.0	0.0	72.7	27.3	3.3	0.47
26. Cross-Discipline/ links were evident	11	0.0	18.2	72.7	9.1	2.9	0.54

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	3.5	.
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	3.5	.
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	3.5	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	2	0.0	0.0	0.0	100.0	4.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 29  
 Number of forms scanned = 23  
 Number of forms with at least one student response = 23  
 Percent completed = 79.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Faculty  
 COURSE = PHI 260 001LL HIS PHI I:GRK BEGINNINGS TO THE MIDDLE AGES  
 INSTRUCTOR EVALUATED = Perreiah, Alan R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	9.1	A	6	27.3
Sophomore	7	31.8	B	13	59.1
Junior	8	36.4	C	3	13.6
Senior	5	22.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	13.6
Studies Program	3	13.6	2 hours	3	13.6
Required by my major	12	54.5	3 hours	8	36.4
Other (e.g. elective)	7	31.8	4 - 5 hours	5	22.7
			6 - 7 hours	1	4.5
			8 or more hours	2	9.1

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	25	0.0	0.0	48.0	52.0	3.5	0.51
2. Textbook contributed to understandin	24	4.2	20.8	33.3	41.7	3.1	0.90
3. Suppl read & assign helped understan	25	0.0	20.0	44.0	36.0	3.2	0.75
4. Exams reflected what was taught	25	0.0	4.0	40.0	56.0	3.5	0.59
5. Grading was fair and consistent	24	0.0	8.3	37.5	54.2	3.5	0.66
6. Assignments were distributed evenly	24	0.0	4.2	54.2	41.7	3.4	0.58
7. Graded assignments returned promptly	25	0.0	4.0	36.0	60.0	3.6	0.58
8. Graded assignments included comments	23	0.0	8.7	56.5	34.8	3.3	0.62
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	25	4.0	16.0	40.0	40.0	3.2	0.85
10. Had good knowledge of subject matte	25	0.0	0.0	16.0	84.0	3.8	0.37
11. Was available for consultation	21	0.0	0.0	47.6	52.4	3.5	0.51
12. Satisfact answered class questions	25	0.0	12.0	52.0	36.0	3.2	0.66
13. Stimulated interest of the subject	25	4.0	16.0	40.0	40.0	3.2	0.85
14. Encouraged class participation	25	4.0	4.0	60.0	32.0	3.2	0.71
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	24	0.0	8.3	58.3	33.3	3.3	0.61
16. Inc my abil to analyze & evaluate	24	4.2	4.2	50.0	41.7	3.3	0.75
17. Course helped abil to solve problem	23	4.3	8.7	47.8	39.1	3.2	0.80
18. Gained undrstnd of concepts & prin.	25	0.0	12.0	40.0	48.0	3.4	0.70
19. Course stimulated me to read furthe	24	4.2	12.5	41.7	41.7	3.2	0.83
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	25	4.0	12.0	44.0	40.0	3.2	0.82
21. Overall quality of teaching	25	4.0	12.0	40.0	44.0	3.2	0.83.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD	
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	2	0.0	50.0	50.0	0.0	2.5	.	
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.	
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.	
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.	
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 36  
 Number of forms scanned = 25  
 Number of forms with at least one student response = 25  
 Percent completed = 69.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Faculty  
 COURSE = PHI 270 001L1 HIS PHI II:RENAISSANCE TO PRESENT ERA  
 INSTRUCTOR EVALUATED = Schankula, Henry A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	6	21.4	A	7	25.0
Sophomore	11	39.3	B	19	67.9
Junior	4	14.3	C	1	3.6
Senior	6	21.4	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	3.6	Pass or Audit	1	3.6

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	10.7
Studies Program	5	17.9	2 hours	9	32.1
Required by my major	9	32.1	3 hours	11	39.3
Other (e.g. elective)	14	50.0	4 - 5 hours	5	17.9
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	34	2.9	2.9	55.9	38.2	3.3	0.68
2. Textbook contributed to understandin	34	5.9	2.9	47.1	44.1	3.3	0.80
3. Suppl read & assign helped understan	32	6.3	0.0	56.3	37.5	3.3	0.76
4. Exams reflected what was taught	33	6.1	3.0	63.6	27.3	3.1	0.74
5. Grading was fair and consistent	33	3.0	12.1	48.5	36.4	3.2	0.77
6. Assignments were distributed evenly	33	6.1	9.1	45.5	39.4	3.2	0.85
7. Graded assignments returned promptly	33	6.1	21.2	51.5	21.2	2.9	0.82
8. Graded assignments included comments	33	6.1	9.1	42.4	42.4	3.2	0.86

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	34	2.9	8.8	41.2	47.1	3.3	0.77
10. Had good knowledge of subject matte	34	2.9	0.0	11.8	85.3	3.8	0.59
11. Was available for consultation	32	3.1	0.0	50.0	46.9	3.4	0.67
12. Satisfact answered class questions	34	8.8	14.7	47.1	29.4	3.0	0.90
13. Stimulated interest of the subject	33	9.1	15.2	30.3	45.5	3.1	0.99
14. Encouraged class participation	34	11.8	44.1	29.4	14.7	2.5	0.90

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	32	6.3	3.1	56.3	34.4	3.2	0.78
16. Inc my abil to analyze & evaluate	32	6.3	3.1	43.8	46.9	3.3	0.82
17. Course helped abil to solve problem	28	3.6	14.3	42.9	39.3	3.2	0.82
18. Gained undrstd of concepts & prin.	33	6.1	3.0	54.5	36.4	3.2	0.78
19. Course stimulated me to read furthe	34	5.9	17.6	35.3	41.2	3.1	0.91

SECTION E - SUMMARY ITEMS

20. Overall value of the course	33	3.0	6.1	42.4	48.5	3.4	0.74
21. Overall quality of teaching	33	0.0	3.0	42.4	54.5	3.5	0.57

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	4	0.0	25.0	75.0	0.0	2.8	.
23. Saw how discipline relates to other	6	16.7	0.0	83.3	0.0	2.7	.
24. Writing assign helps understand sub	5	20.0	0.0	80.0	0.0	2.6	.
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 37  
 Number of forms scanned = 34  
 Number of forms with at least one student response = 34  
 Percent completed = 91.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Faculty  
 COURSE = PHI 509 001LL TOPS IN HIS MODERN PHI LOCKE IN CONTEXT  
 INSTRUCTOR EVALUATED = Schankula, Henry A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	50.0
Sophomore	0	0.0	B	2	50.0
Junior	0	0.0	C	0	0.0
Senior	4	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	25.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	3	75.0	3 hours	0	0.0
Other (e.g. elective)	1	25.0	4 - 5 hours	2	50.0
			6 - 7 hours	1	25.0
			8 or more hours	0	0.0

	% Strongly				Mean	SD
	Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	80.0	20.0	3.2	.
2. Textbook contributed to understandin	5	0.0	0.0	80.0	20.0	3.2	.
3. Suppl read & assign helped understan	5	0.0	0.0	80.0	20.0	3.2	.
4. Exams reflected what was taught	1	0.0	0.0	0.0	100.0	4.0	.
5. Grading was fair and consistent	4	0.0	0.0	50.0	50.0	3.5	.
6. Assignments were distributed evenly	5	0.0	0.0	40.0	60.0	3.6	.
7. Graded assignments returned promptly	4	0.0	0.0	50.0	50.0	3.5	.
8. Graded assignments included comments	3	0.0	0.0	33.3	66.7	3.7	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	60.0	40.0	3.4	.
10. Had good knowledge of subject matte	5	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	5	0.0	0.0	0.0	100.0	4.0	.
12. Satisfact answered class questions	5	0.0	0.0	0.0	100.0	4.0	.
13. Stimulated interest of the subject	5	0.0	0.0	20.0	80.0	3.8	.
14. Encouraged class participation	5	0.0	0.0	20.0	80.0	3.8	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	20.0	40.0	40.0	3.2	.
16. Inc my abil to analyze & evaluate	5	0.0	20.0	40.0	40.0	3.2	.
17. Course helped abil to solve problem	5	0.0	20.0	60.0	20.0	3.0	.
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	40.0	60.0	3.6	.
19. Course stimulated me to read furthe	5	0.0	0.0	40.0	60.0	3.6	.

	% Strongly				Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	60.0	40.0	3.4	.
21. Overall quality of teaching	5	0.0	0.0	0.0	100.0	4.0	.

	% Strongly				Mean	SD
	Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 10  
 Number of forms scanned = 5  
 Number of forms with at least one student response = 5  
 Percent completed = 50.0 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Faculty  
 COURSE = PHI 516 001L1 CONTEMP PHI:PHENOMEN DIR  
 INSTRUCTOR EVALUATED = Schatzki, Theodore R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	50.0
Sophomore	0	0.0	B	3	30.0
Junior	0	0.0	C	0	0.0
Senior	2	16.7	D	0	0.0
Graduate	10	83.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	2	20.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	5	45.5	3 hours	4	36.4
Other (e.g. elective)	6	54.5	4 - 5 hours	4	36.4
			6 - 7 hours	0	0.0
			8 or more hours	3	27.3

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	5.9	58.8	35.3	3.3	0.59
2. Textbook contributed to understandin	16	0.0	0.0	56.3	43.8	3.4	0.51
3. Suppl read & assign helped understan	16	0.0	0.0	37.5	62.5	3.6	0.50
4. Exams reflected what was taught	8	0.0	0.0	25.0	75.0	3.8	.
5. Grading was fair and consistent	13	0.0	7.7	69.2	23.1	3.2	0.55
6. Assignments were distributed evenly	16	0.0	0.0	37.5	62.5	3.6	0.50
7. Graded assignments returned promptly	16	0.0	0.0	31.3	68.8	3.7	0.48
8. Graded assignments included comments	15	0.0	6.7	26.7	66.7	3.6	0.63

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	5.9	29.4	64.7	3.6	0.62
10. Had good knowledge of subject matte	17	0.0	0.0	5.9	94.1	3.9	0.24
11. Was available for consultation	13	0.0	0.0	38.5	61.5	3.6	0.51
12. Satisfact answered class questions	17	0.0	0.0	35.3	64.7	3.6	0.49
13. Stimulated interest of the subject	16	0.0	0.0	18.8	81.3	3.8	0.40
14. Encouraged class participation	17	0.0	0.0	23.5	76.5	3.8	0.44

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	0.0	50.0	50.0	3.5	0.52
16. Inc my abil to analyze & evaluate	13	0.0	0.0	53.8	46.2	3.5	0.52
17. Course helped abil to solve problem	12	0.0	8.3	50.0	41.7	3.3	0.65
18. Gained undrstnd of concepts & prin.	15	0.0	0.0	40.0	60.0	3.6	0.51
19. Course stimulated me to read furthe	15	0.0	0.0	40.0	60.0	3.6	0.51

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	0.0	0.0	37.5	62.5	3.6	0.50
21. Overall quality of teaching	16	0.0	6.3	6.3	87.5	3.8	0.54

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	3.5	.
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	3.5	.
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 21  
 Number of forms scanned = 17  
 Number of forms with at least one student response = 17  
 Percent completed = 81.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Faculty  
 COURSE = PHI 130 008L1 INTRO PHI:MORALIT/SOCIET  
 INSTRUCTOR EVALUATED = Superson, Anita

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	9	34.6	A	16	61.5
Sophomore	12	46.2	B	9	34.6
Junior	2	7.7	C	0	0.0
Senior	3	11.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	3.8

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	26.9
Studies Program	17	68.0	2 hours	11	42.3
Required by my major	1	4.0	3 hours	6	23.1
Other (e.g. elective)	7	28.0	4 - 5 hours	2	7.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	26	0.0	0.0	53.8	46.2	3.5	0.51
2. Textbook contributed to understandin	26	0.0	3.8	61.5	34.6	3.3	0.55
3. Suppl read & assign helped understan	24	4.2	0.0	75.0	20.8	3.1	0.61
4. Exams reflected what was taught	18	0.0	5.6	55.6	38.9	3.3	0.59
5. Grading was fair and consistent	26	0.0	3.8	65.4	30.8	3.3	0.53
6. Assignments were distributed evenly	26	3.8	7.7	53.8	34.6	3.2	0.75
7. Graded assignments returned promptly	26	0.0	0.0	57.7	42.3	3.4	0.50
8. Graded assignments included comments	26	0.0	7.7	42.3	50.0	3.4	0.64

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	26	3.8	3.8	57.7	34.6	3.2	0.71
10. Had good knowledge of subject matte	26	0.0	0.0	46.2	53.8	3.5	0.51
11. Was available for consultation	23	0.0	0.0	60.9	39.1	3.4	0.50
12. Satisfact answered class questions	26	0.0	19.2	53.8	26.9	3.1	0.69
13. Stimulated interest of the subject	26	0.0	15.4	46.2	38.5	3.2	0.71
14. Encouraged class participation	26	0.0	0.0	30.8	69.2	3.7	0.47

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	25	0.0	12.0	32.0	56.0	3.4	0.71
16. Inc my abil to analyze & evaluate	26	0.0	7.7	42.3	50.0	3.4	0.64
17. Course helped abil to solve problem	24	0.0	16.7	41.7	41.7	3.3	0.74
18. Gained undrstnd of concepts & prin.	25	0.0	0.0	56.0	44.0	3.4	0.51
19. Course stimulated me to read furthe	26	0.0	19.2	53.8	26.9	3.1	0.69

SECTION E - SUMMARY ITEMS

20. Overall value of the course	26	3.8	11.5	57.7	26.9	3.1	0.74
21. Overall quality of teaching	26	0.0	11.5	57.7	30.8	3.2	0.63.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	3	0.0	33.3	33.3	33.3	3.0	.
24. Writing assign helps understand sub	3	0.0	0.0	66.7	33.3	3.3	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 30

Number of forms scanned = 26

Number of forms with at least one student response = 26

Percent completed = 86.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Faculty  
 COURSE = PHI 630 001S1 SEM IN VALUE THEORY: DIGNITY AND SELF-RESPECT  
 INSTRUCTOR EVALUATED = Superson, Anita

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	2	66.7	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	33.3	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	0	0.0	3 hours	0	0.0
Other (e.g. elective)	3	100.0	4 - 5 hours	2	66.7
			6 - 7 hours	1	33.3
			8 or more hours	0	0.0

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	40.0	60.0	3.6	.
2. Textbook contributed to understandin	5	0.0	0.0	20.0	80.0	3.8	.
3. Suppl read & assign helped understan	5	0.0	0.0	0.0	100.0	4.0	.
4. Exams reflected what was taught	3	0.0	0.0	33.3	66.7	3.7	.
5. Grading was fair and consistent	4	0.0	0.0	25.0	75.0	3.8	.
6. Assignments were distributed evenly	5	0.0	0.0	0.0	100.0	4.0	.
7. Graded assignments returned promptly	5	0.0	0.0	20.0	80.0	3.8	.
8. Graded assignments included comments	4	0.0	0.0	0.0	100.0	4.0	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	40.0	60.0	3.6	.
10. Had good knowledge of subject matte	5	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	4	0.0	0.0	25.0	75.0	3.8	.
12. Satisfact answered class questions	4	0.0	0.0	25.0	75.0	3.8	.
13. Stimulated interest of the subject	5	0.0	0.0	20.0	80.0	3.8	.
14. Encouraged class participation	5	0.0	0.0	20.0	80.0	3.8	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	0.0	25.0	75.0	3.8	.
16. Inc my abil to analyze & evaluate	4	0.0	0.0	0.0	100.0	4.0	.
17. Course helped abil to solve problem	4	0.0	0.0	50.0	50.0	3.5	.
18. Gained undrstnd of concepts & prin.	4	0.0	0.0	25.0	75.0	3.8	.
19. Course stimulated me to read furthe	4	0.0	0.0	25.0	75.0	3.8	.

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	4	0.0	0.0	0.0	100.0	4.0	.
21. Overall quality of teaching	4	0.0	0.0	50.0	50.0	3.5	.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	3.5	.
29. Students free to express opinions	5	0.0	0.0	60.0	40.0	3.4	.
30. Discussions broadened my knowledge	5	0.0	0.0	40.0	60.0	3.6	.
31. Developed abil to conduct research	4	0.0	0.0	75.0	25.0	3.3	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 5  
 Number of forms scanned = 5  
 Number of forms with at least one student response = 5  
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Faculty  
 COURSE = PHI 535 001L1 SOCIAL & POLITICAL PHI  
 INSTRUCTOR EVALUATED = Zurn, Christopher

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	23.1
Sophomore	2	14.3	B	8	61.5
Junior	5	35.7	C	1	7.7
Senior	6	42.9	D	0	0.0
Graduate	1	7.1	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	7.7
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	7.1
Studies Program	0	0.0	2 hours	5	35.7
Required by my major	8	57.1	3 hours	3	21.4
Other (e.g. elective)	6	42.9	4 - 5 hours	3	21.4
			6 - 7 hours	1	7.1
			8 or more hours	1	7.1

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	50.0	50.0	3.5	0.52
2. Textbook contributed to understandin	14	0.0	0.0	50.0	50.0	3.5	0.52
3. Suppl read & assign helped understand	13	0.0	7.7	61.5	30.8	3.2	0.60
4. Exams reflected what was taught	12	0.0	0.0	41.7	58.3	3.6	0.51
5. Grading was fair and consistent	13	0.0	0.0	61.5	38.5	3.4	0.51
6. Assignments were distributed evenly	14	0.0	14.3	35.7	50.0	3.4	0.74
7. Graded assignments returned promptly	13	0.0	7.7	53.8	38.5	3.3	0.63
8. Graded assignments included comments	13	0.0	7.7	46.2	46.2	3.4	0.65

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	7.1	64.3	28.6	3.2	0.58
10. Had good knowledge of subject matte	14	0.0	0.0	14.3	85.7	3.9	0.36
11. Was available for consultation	11	0.0	0.0	54.5	45.5	3.5	0.52
12. Satisfact answered class questions	14	0.0	0.0	64.3	35.7	3.4	0.50
13. Stimulated interest of the subject	14	0.0	14.3	42.9	42.9	3.3	0.73
14. Encouraged class participation	14	0.0	7.1	35.7	57.1	3.5	0.65

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	15.4	53.8	30.8	3.2	0.69
16. Inc my abil to analyze & evaluate	14	7.1	7.1	57.1	28.6	3.1	0.83
17. Course helped abil to solve problem	12	8.3	25.0	50.0	16.7	2.8	0.87
18. Gained undrstd of concepts & prin.	14	0.0	0.0	50.0	50.0	3.5	0.52
19. Course stimulated me to read furthe	14	0.0	14.3	42.9	42.9	3.3	0.73

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	0.0	57.1	42.9	3.4	0.51
21. Overall quality of teaching	14	0.0	0.0	21.4	78.6	3.8	0.43.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	100.0	0.0	0.0	2.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	100.0	0.0	0.0	2.0	.
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	1	0.0	100.0	0.0	0.0	2.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 19

Number of forms scanned = 14

Number of forms with at least one student response = 14

Percent completed = 73.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Faculty  
 COURSE = PHI 537 001L1 PHILOSOPHY OF LAW  
 INSTRUCTOR EVALUATED = Zurn, Christopher

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	27.3
Sophomore	0	0.0	B	2	18.2
Junior	2	18.2	C	1	9.1
Senior	4	36.4	D	0	0.0
Graduate	2	18.2	E/Fail	0	0.0
Professional	3	27.3	I	0	0.0
Other	0	0.0	Pass or Audit	5	45.5

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	18.2
Studies Program	0	0.0	2 hours	3	27.3
Required by my major	4	36.4	3 hours	2	18.2
Other (e.g. elective)	7	63.6	4 - 5 hours	3	27.3
			6 - 7 hours	0	0.0
			8 or more hours	1	9.1

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	50.0	50.0	3.5	0.52
2. Textbook contributed to understandin	14	7.1	7.1	42.9	42.9	3.2	0.89
3. Suppl read & assign helped understan	14	0.0	21.4	57.1	21.4	3.0	0.68
4. Exams reflected what was taught	6	0.0	16.7	33.3	50.0	3.3	.
5. Grading was fair and consistent	12	0.0	8.3	66.7	25.0	3.2	0.58
6. Assignments were distributed evenly	14	7.1	21.4	57.1	14.3	2.8	0.80
7. Graded assignments returned promptly	11	0.0	9.1	54.5	36.4	3.3	0.65
8. Graded assignments included comments	12	0.0	0.0	50.0	50.0	3.5	0.52

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	0.0	64.3	35.7	3.4	0.50
10. Had good knowledge of subject matte	14	0.0	0.0	21.4	78.6	3.8	0.43
11. Was available for consultation	13	0.0	0.0	46.2	53.8	3.5	0.52
12. Satisfact answered class questions	14	0.0	0.0	42.9	57.1	3.6	0.51
13. Stimulated interest of the subject	14	7.1	21.4	14.3	57.1	3.2	1.05
14. Encouraged class participation	14	0.0	0.0	28.6	71.4	3.7	0.47

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	0.0	61.5	38.5	3.4	0.51
16. Inc my abil to analyze & evaluate	14	0.0	28.6	35.7	35.7	3.1	0.83
17. Course helped abil to solve problem	13	0.0	30.8	46.2	23.1	2.9	0.76
18. Gained undrstnd of concepts & prin.	14	0.0	14.3	50.0	35.7	3.2	0.70
19. Course stimulated me to read furthe	14	14.3	28.6	21.4	35.7	2.8	1.12

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	28.6	50.0	21.4	2.9	0.73
21. Overall quality of teaching	14	0.0	21.4	35.7	42.9	3.2	0.80

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 21  
 Number of forms scanned = 14  
 Number of forms with at least one student response = 14  
 Percent completed = 66.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.