

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Spanish and Italian  
 FACULTY TYPE = Part-time instructors  
 COURSE = SPI 192 001L1 ELEMENTARY ITALIAN  
 INSTRUCTOR EVALUATED = Allaire, Gloria

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	2	11.8	A	5	29.4	
Sophomore	4	23.5	B	7	41.2	
Junior	6	35.3	C	5	29.4	
Senior	2	11.8	D	0	0.0	
Graduate	2	11.8	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	1	5.9	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	1	5.9	
Studies Program	7	41.2	2 hours	5	29.4	
Required by my major	4	23.5	3 hours	6	35.3	
Other (e.g. elective)	6	35.3	4 - 5 hours	5	29.4	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	20	0.0	0.0	30.0	70.0	3.7	0.47
2. Textbook contributed to understandin	20	5.0	10.0	35.0	50.0	3.3	0.86
3. Suppl read & assign helped understan	20	0.0	0.0	45.0	55.0	3.6	0.51
4. Exams reflected what was taught	20	0.0	0.0	45.0	55.0	3.6	0.51
5. Grading was fair and consistent	20	0.0	0.0	40.0	60.0	3.6	0.50
6. Assignments were distributed evenly	20	0.0	0.0	50.0	50.0	3.5	0.51
7. Graded assignments returned promptly	20	0.0	0.0	25.0	75.0	3.8	0.44
8. Graded assignments included comments	20	0.0	0.0	30.0	70.0	3.7	0.47
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	20	0.0	0.0	60.0	40.0	3.4	0.50
10. Had good knowledge of subject matte	20	0.0	0.0	25.0	75.0	3.8	0.44
11. Was available for consultation	19	0.0	0.0	31.6	68.4	3.7	0.48
12. Satisfact answered class questions	20	0.0	0.0	40.0	60.0	3.6	0.50
13. Stimulated interest of the subject	20	0.0	15.0	30.0	55.0	3.4	0.75
14. Encouraged class participation	20	0.0	0.0	35.0	65.0	3.7	0.49
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	17	5.9	5.9	41.2	47.1	3.3	0.85
16. Inc my abil to analyze & evaluate	18	0.0	5.6	50.0	44.4	3.4	0.61
17. Course helped abil to solve problem	16	6.3	0.0	62.5	31.3	3.2	0.75
18. Gained undrstd of concepts & prin.	19	0.0	5.3	52.6	42.1	3.4	0.60
19. Course stimulated me to read furthe	19	0.0	5.3	47.4	47.4	3.4	0.61

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	20	0.0	5.0	45.0	50.0	3.5	0.60
21. Overall quality of teaching	20	0.0	0.0	40.0	60.0	3.6	0.50

	N	% Strongly				Mean	SD	
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	4	0.0	0.0	75.0	25.0	3.3	.	
23. Saw how discipline relates to other	6	0.0	0.0	50.0	50.0	3.5	.	
24. Writing assign helps understand sub	7	0.0	0.0	57.1	42.9	3.4	.	
25. Cross-Cult/understand other culture	5	0.0	0.0	20.0	80.0	3.8	.	
26. Cross-Discipline/ links were eviden	4	0.0	0.0	50.0	50.0	3.5	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	2	0.0	0.0	0.0	100.0	4.0	.	
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	3.5	.	
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	4.0	.	
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	3.5	.	
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	3.5	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	2	0.0	0.0	0.0	100.0	4.0	.	
33. Amount of work appropriate	2	0.0	0.0	0.0	100.0	4.0	.	
34. Instructor explained expectations	2	0.0	0.0	0.0	100.0	4.0	.	
35. Instructor helped with my problems	2	0.0	0.0	0.0	100.0	4.0	.	
36. Lab equipment use satis explained	2	0.0	0.0	0.0	100.0	4.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 21

Number of forms scanned = 20

Number of forms with at least one student response = 20

Percent completed = 95.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Spanish and Italian  
 FACULTY TYPE = Part-time instructors  
 COURSE = SPI 192 002L1 ELEMENTARY ITALIAN  
 INSTRUCTOR EVALUATED = Allaire, Gloria

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SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	2	20.0	A	2	20.0	
Sophomore	2	20.0	B	4	40.0	
Junior	2	20.0	C	2	20.0	
Senior	3	30.0	D	0	0.0	
Graduate	1	10.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	2	20.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	1	10.0	
Studies Program	2	20.0	2 hours	2	20.0	
Required by my major	6	60.0	3 hours	6	60.0	
Other (e.g. elective)	2	20.0	4 - 5 hours	0	0.0	
			6 - 7 hours	1	10.0	
			8 or more hours	0	0.0	

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	10	0.0	0.0	50.0	50.0	3.5	0.53
2. Textbook contributed to understandin	10	0.0	10.0	40.0	50.0	3.4	0.70
3. Suppl read & assign helped understan	10	0.0	10.0	40.0	50.0	3.4	0.70
4. Exams reflected what was taught	10	0.0	0.0	40.0	60.0	3.6	0.52
5. Grading was fair and consistent	10	0.0	0.0	50.0	50.0	3.5	0.53
6. Assignments were distributed evenly	10	0.0	10.0	50.0	40.0	3.3	0.67
7. Graded assignments returned promptly	10	0.0	0.0	50.0	50.0	3.5	0.53
8. Graded assignments included comments	10	0.0	0.0	30.0	70.0	3.7	0.48
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	10	0.0	10.0	30.0	60.0	3.5	0.71
10. Had good knowledge of subject matte	10	0.0	0.0	20.0	80.0	3.8	0.42
11. Was available for consultation	10	0.0	0.0	40.0	60.0	3.6	0.52
12. Satisfact answered class questions	10	0.0	0.0	40.0	60.0	3.6	0.52
13. Stimulated interest of the subject	10	0.0	10.0	50.0	40.0	3.3	0.67
14. Encouraged class participation	10	0.0	0.0	40.0	60.0	3.6	0.52
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	7	0.0	14.3	42.9	42.9	3.3	.
16. Inc my abil to analyze & evaluate	9	0.0	22.2	44.4	33.3	3.1	.
17. Course helped abil to solve problem	9	11.1	22.2	33.3	33.3	2.9	.
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	60.0	40.0	3.4	0.52
19. Course stimulated me to read furthe	10	0.0	10.0	50.0	40.0	3.3	0.67

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	9	0.0	0.0	66.7	33.3	3.3	.
21. Overall quality of teaching	9	0.0	11.1	33.3	55.6	3.4	.

	N	% Strongly				Mean	SD	
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.	
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	3.5	.	
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 17  
 Number of forms scanned = 10  
 Number of forms with at least one student response = 10  
 Percent completed = 58.8 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
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For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Spanish and Italian  
 FACULTY TYPE = Part-time instructors  
 COURSE = SPI 192 003L1 ELEMENTARY ITALIAN  
 INSTRUCTOR EVALUATED = Allaire, Gloria

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	3	23.1	A	6	46.2	
Sophomore	2	15.4	B	5	38.5	
Junior	4	30.8	C	1	7.7	
Senior	2	15.4	D	0	0.0	
Graduate	1	7.7	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	1	7.7	Pass or Audit	1	7.7	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	1	7.7	
Studies Program	1	7.7	2 hours	2	15.4	
Required by my major	9	69.2	3 hours	7	53.8	
Other (e.g. elective)	3	23.1	4 - 5 hours	2	15.4	
			6 - 7 hours	1	7.7	
			8 or more hours	0	0.0	

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	13	0.0	0.0	46.2	53.8	3.5	0.52
2. Textbook contributed to understandin	13	0.0	0.0	53.8	46.2	3.5	0.52
3. Suppl read & assign helped understan	13	0.0	7.7	38.5	53.8	3.5	0.66
4. Exams reflected what was taught	13	0.0	0.0	46.2	53.8	3.5	0.52
5. Grading was fair and consistent	12	0.0	0.0	33.3	66.7	3.7	0.49
6. Assignments were distributed evenly	13	0.0	0.0	46.2	53.8	3.5	0.52
7. Graded assignments returned promptly	12	0.0	0.0	33.3	66.7	3.7	0.49
8. Graded assignments included comments	12	0.0	8.3	16.7	75.0	3.7	0.65
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	13	0.0	7.7	38.5	53.8	3.5	0.66
10. Had good knowledge of subject matte	13	0.0	0.0	30.8	69.2	3.7	0.48
11. Was available for consultation	12	0.0	0.0	33.3	66.7	3.7	0.49
12. Satisfact answered class questions	13	0.0	7.7	38.5	53.8	3.5	0.66
13. Stimulated interest of the subject	13	0.0	7.7	30.8	61.5	3.5	0.66
14. Encouraged class participation	13	0.0	0.0	30.8	69.2	3.7	0.48
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	12	0.0	16.7	50.0	33.3	3.2	0.72
16. Inc my abil to analyze & evaluate	12	0.0	8.3	58.3	33.3	3.3	0.62
17. Course helped abil to solve problem	9	0.0	11.1	55.6	33.3	3.2	.
18. Gained undrstd of concepts & prin.	12	0.0	8.3	50.0	41.7	3.3	0.65
19. Course stimulated me to read furthe	13	0.0	15.4	46.2	38.5	3.2	0.73

SECTION E - SUMMARY ITEMS							
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
20. Overall value of the course	13	0.0	7.7	38.5	53.8	3.5	0.66
21. Overall quality of teaching	13	0.0	0.0	38.5	61.5	3.6	0.51.

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 21  
 Number of forms scanned = 13  
 Number of forms with at least one student response = 13  
 Percent completed = 61.9 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Spanish and Italian  
 FACULTY TYPE = Part-time instructors  
 COURSE = SPI 292 001L1 INTERMEDIATE ITALIAN  
 INSTRUCTOR EVALUATED = Allaire, Gloria

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SECTION A - STUDENT INFORMATION					
Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	42.9
Sophomore	3	37.5	B	2	28.6
Junior	0	0.0	C	1	14.3
Senior	4	50.0	D	0	0.0
Graduate	1	12.5	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	14.3
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	12.5
Studies Program	2	25.0	2 hours	4	50.0
Required by my major	2	25.0	3 hours	2	25.0
Other (e.g. elective)	4	50.0	4 - 5 hours	1	12.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	9	0.0	0.0	55.6	44.4	3.4	.
2. Textbook contributed to understandin	9	0.0	0.0	44.4	55.6	3.6	.
3. Suppl read & assign helped understan	9	0.0	0.0	66.7	33.3	3.3	.
4. Exams reflected what was taught	9	0.0	0.0	33.3	66.7	3.7	.
5. Grading was fair and consistent	9	0.0	11.1	55.6	33.3	3.2	.
6. Assignments were distributed evenly	9	0.0	0.0	55.6	44.4	3.4	.
7. Graded assignments returned promptly	9	0.0	0.0	33.3	66.7	3.7	.
8. Graded assignments included comments	9	0.0	0.0	33.3	66.7	3.7	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	9	0.0	11.1	55.6	33.3	3.2	.
10. Had good knowledge of subject matte	9	0.0	0.0	33.3	66.7	3.7	.
11. Was available for consultation	8	0.0	0.0	75.0	25.0	3.3	.
12. Satisfact answered class questions	9	0.0	0.0	33.3	66.7	3.7	.
13. Stimulated interest of the subject	9	0.0	11.1	33.3	55.6	3.4	.
14. Encouraged class participation	9	0.0	11.1	22.2	66.7	3.6	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	6	0.0	0.0	83.3	16.7	3.2	.
16. Inc my abil to analyze & evaluate	6	0.0	0.0	100.0	0.0	3.0	.
17. Course helped abil to solve problem	6	0.0	16.7	83.3	0.0	2.8	.
18. Gained undrstnd of concepts & prin.	9	0.0	11.1	55.6	33.3	3.2	.
19. Course stimulated me to read furthe	9	0.0	11.1	44.4	44.4	3.3	.

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	9	0.0	22.2	33.3	44.4	3.2	.
21. Overall quality of teaching	9	0.0	0.0	66.7	33.3	3.3	.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 10  
 Number of forms scanned = 9  
 Number of forms with at least one student response = 9  
 Percent completed = 90.0 %  
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Spanish and Italian  
 FACULTY TYPE = Faculty  
 COURSE = SPI 411G001LL ADV SPANISH LANGUAGE  
 INSTRUCTOR EVALUATED = Biglieri, Anibal A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	66.7
Sophomore	1	7.7	B	4	33.3
Junior	2	15.4	C	0	0.0
Senior	10	76.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	16.7
Required by my major	10	83.3	3 hours	5	41.7
Other (e.g. elective)	2	16.7	4 - 5 hours	5	41.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	33.3	66.7	3.7	0.49
2. Textbook contributed to understandin	15	0.0	0.0	33.3	66.7	3.7	0.49
3. Suppl read & assign helped understand	15	0.0	0.0	40.0	60.0	3.6	0.51
4. Exams reflected what was taught	15	0.0	0.0	26.7	73.3	3.7	0.46
5. Grading was fair and consistent	15	0.0	0.0	20.0	80.0	3.8	0.41
6. Assignments were distributed evenly	15	0.0	0.0	26.7	73.3	3.7	0.46
7. Graded assignments returned promptly	15	0.0	0.0	46.7	53.3	3.5	0.52
8. Graded assignments included comments	15	0.0	0.0	26.7	73.3	3.7	0.46

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	0.0	46.7	53.3	3.5	0.52
10. Had good knowledge of subject matte	15	0.0	0.0	13.3	86.7	3.9	0.35
11. Was available for consultation	15	0.0	0.0	26.7	73.3	3.7	0.46
12. Satisfact answered class questions	15	0.0	0.0	20.0	80.0	3.8	0.41
13. Stimulated interest of the subject	15	0.0	0.0	26.7	73.3	3.7	0.46
14. Encouraged class participation	15	0.0	0.0	13.3	86.7	3.9	0.35

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	0.0	0.0	57.1	42.9	3.4	0.51
16. Inc my abil to analyze & evaluate	14	0.0	0.0	57.1	42.9	3.4	0.51
17. Course helped abil to solve problem	14	0.0	7.1	64.3	28.6	3.2	0.58
18. Gained undrstd of concepts & prin.	15	0.0	0.0	33.3	66.7	3.7	0.49
19. Course stimulated me to read furthe	14	0.0	0.0	42.9	57.1	3.6	0.51

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	0.0	0.0	26.7	73.3	3.7	0.46
21. Overall quality of teaching	15	0.0	0.0	13.3	86.7	3.9	0.35

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 16  
 Number of forms scanned = 15  
 Number of forms with at least one student response = 15  
 Percent completed = 93.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Spanish and Italian  
 FACULTY TYPE = Faculty  
 COURSE = SPI 612 001LL1 MEDIEVAL SPAN LIT II  
 INSTRUCTOR EVALUATED = Biglieri, Anibal A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	75.0
Sophomore	0	0.0	B	1	25.0
Junior	0	0.0	C	0	0.0
Senior	1	25.0	D	0	0.0
Graduate	3	75.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	25.0	2 hours	1	25.0
Required by my major	1	25.0	3 hours	0	0.0
Other (e.g. elective)	2	50.0	4 - 5 hours	2	50.0
			6 - 7 hours	1	25.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	14.3	28.6	57.1	3.4	.
2. Textbook contributed to understandin	5	0.0	0.0	60.0	40.0	3.4	.
3. Suppl read & assign helped understan	7	0.0	0.0	42.9	57.1	3.6	.
4. Exams reflected what was taught	3	0.0	0.0	0.0	100.0	4.0	.
5. Grading was fair and consistent	4	0.0	0.0	50.0	50.0	3.5	.
6. Assignments were distributed evenly	6	0.0	33.3	16.7	50.0	3.2	.
7. Graded assignments returned promptly	3	0.0	0.0	33.3	66.7	3.7	.
8. Graded assignments included comments	5	40.0	0.0	20.0	40.0	2.6	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	28.6	42.9	28.6	3.0	.
10. Had good knowledge of subject matte	7	0.0	0.0	14.3	85.7	3.9	.
11. Was available for consultation	7	0.0	0.0	28.6	71.4	3.7	.
12. Satisfact answered class questions	7	0.0	0.0	57.1	42.9	3.4	.
13. Stimulated interest of the subject	7	0.0	28.6	28.6	42.9	3.1	.
14. Encouraged class participation	6	0.0	0.0	50.0	50.0	3.5	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	40.0	60.0	3.6	.
16. Inc my abil to analyze & evaluate	6	0.0	33.3	33.3	33.3	3.0	.
17. Course helped abil to solve problem	5	0.0	40.0	20.0	40.0	3.0	.
18. Gained undrstnd of concepts & prin.	7	0.0	28.6	28.6	42.9	3.1	.
19. Course stimulated me to read furthe	6	16.7	0.0	50.0	33.3	3.0	.

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	14.3	57.1	28.6	3.1	.
21. Overall quality of teaching	7	0.0	42.9	28.6	28.6	2.9	.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 7

Number of forms scanned = 7

Number of forms with at least one student response = 7

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Spanish and Italian  
 FACULTY TYPE = Part-time instructors  
 COURSE = SPI 102 003L2 ELEM SPAN II (SPOKEN AP)  
 INSTRUCTOR EVALUATED = Buck, Patrick L

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SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	2	18.2	A	6	54.5	
Sophomore	3	27.3	B	4	36.4	
Junior	4	36.4	C	1	9.1	
Senior	2	18.2	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	7	63.6	
Studies Program	2	18.2	2 hours	2	18.2	
Required by my major	7	63.6	3 hours	0	0.0	
Other (e.g. elective)	2	18.2	4 - 5 hours	1	9.1	
			6 - 7 hours	0	0.0	
			8 or more hours	1	9.1	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	14	0.0	0.0	78.6	21.4	3.2	0.43
2. Textbook contributed to understandin	14	0.0	7.1	57.1	35.7	3.3	0.61
3. Suppl read & assign helped understan	14	0.0	0.0	50.0	50.0	3.5	0.52
4. Exams reflected what was taught	14	0.0	0.0	57.1	42.9	3.4	0.51
5. Grading was fair and consistent	14	0.0	0.0	64.3	35.7	3.4	0.50
6. Assignments were distributed evenly	14	0.0	0.0	42.9	57.1	3.6	0.51
7. Graded assignments returned promptly	14	0.0	0.0	50.0	50.0	3.5	0.52
8. Graded assignments included comments	14	0.0	0.0	50.0	50.0	3.5	0.52
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	14	0.0	0.0	50.0	50.0	3.5	0.52
10. Had good knowledge of subject matte	14	0.0	0.0	42.9	57.1	3.6	0.51
11. Was available for consultation	14	0.0	0.0	57.1	42.9	3.4	0.51
12. Satisfact answered class questions	14	0.0	0.0	57.1	42.9	3.4	0.51
13. Stimulated interest of the subject	14	0.0	7.1	35.7	57.1	3.5	0.65
14. Encouraged class participation	14	0.0	0.0	50.0	50.0	3.5	0.52
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	13	0.0	0.0	69.2	30.8	3.3	0.48
16. Inc my abil to analyze & evaluate	13	0.0	7.7	61.5	30.8	3.2	0.60
17. Course helped abil to solve problem	12	0.0	8.3	58.3	33.3	3.3	0.62
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	46.2	53.8	3.5	0.52
19. Course stimulated me to read furthe	14	0.0	7.1	50.0	42.9	3.4	0.63

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	14	0.0	7.1	50.0	42.9	3.4	0.63
21. Overall quality of teaching	13	0.0	7.7	38.5	53.8	3.5	0.66.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	1	0.0	100.0	0.0	0.0	2.0	.	
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.	
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.	
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	4	0.0	0.0	50.0	50.0	3.5	.	
33. Amount of work appropriate	4	0.0	0.0	50.0	50.0	3.5	.	
34. Instructor explained expectations	4	0.0	0.0	25.0	75.0	3.8	.	
35. Instructor helped with my problems	4	0.0	0.0	50.0	50.0	3.5	.	
36. Lab equipment use satis explained	3	0.0	0.0	33.3	66.7	3.7	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 20  
 Number of forms scanned = 14  
 Number of forms with at least one student response = 14  
 Percent completed = 70.0 %  
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Spanish and Italian  
 FACULTY TYPE = Part-time instructors  
 COURSE = SPI 202 401LL INTER SPAN IV(SPOKEN AP)  
 INSTRUCTOR EVALUATED = Buck, Patrick L

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SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	8	57.1	
Sophomore	1	7.1	B	5	35.7	
Junior	4	28.6	C	1	7.1	
Senior	9	64.3	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	2	14.3	
Studies Program	0	0.0	2 hours	5	35.7	
Required by my major	9	69.2	3 hours	4	28.6	
Other (e.g. elective)	4	30.8	4 - 5 hours	3	21.4	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	16	0.0	0.0	50.0	50.0	3.5	0.52
2. Textbook contributed to understandin	16	6.3	18.8	50.0	25.0	2.9	0.85
3. Suppl read & assign helped understan	16	0.0	25.0	50.0	25.0	3.0	0.73
4. Exams reflected what was taught	16	0.0	25.0	31.3	43.8	3.2	0.83
5. Grading was fair and consistent	16	0.0	6.3	43.8	50.0	3.4	0.63
6. Assignments were distributed evenly	16	0.0	0.0	56.3	43.8	3.4	0.51
7. Graded assignments returned promptly	16	0.0	0.0	31.3	68.8	3.7	0.48
8. Graded assignments included comments	16	0.0	6.3	56.3	37.5	3.3	0.60
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	16	6.3	6.3	25.0	62.5	3.4	0.89
10. Had good knowledge of subject matte	16	0.0	0.0	31.3	68.8	3.7	0.48
11. Was available for consultation	15	0.0	0.0	33.3	66.7	3.7	0.49
12. Satisfact answered class questions	16	0.0	6.3	31.3	62.5	3.6	0.63
13. Stimulated interest of the subject	16	6.3	6.3	37.5	50.0	3.3	0.87
14. Encouraged class participation	16	0.0	12.5	25.0	62.5	3.5	0.73
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	14	0.0	0.0	71.4	28.6	3.3	0.47
16. Inc my abil to analyze & evaluate	15	0.0	13.3	66.7	20.0	3.1	0.59
17. Course helped abil to solve problem	13	0.0	23.1	46.2	30.8	3.1	0.76
18. Gained undrstnd of concepts & prin.	14	0.0	7.1	64.3	28.6	3.2	0.58
19. Course stimulated me to read furthe	12	0.0	16.7	50.0	33.3	3.2	0.72

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	15	6.7	26.7	40.0	26.7	2.9	0.92
21. Overall quality of teaching	14	7.1	14.3	14.3	64.3	3.4	1.01

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	3.5	.
24. Writing assign helps understand sub	3	0.0	0.0	66.7	33.3	3.3	.
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	3.5	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	3.5	.
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	3.5	.
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	3.5	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	3.5	.
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 21  
 Number of forms scanned = 16  
 Number of forms with at least one student response = 16  
 Percent completed = 76.2 %  
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Spanish and Italian  
 FACULTY TYPE = Part-time instructors  
 COURSE = SPI 101 010L2 ELEM SPAN I (SPOKEN APP)  
 INSTRUCTOR EVALUATED = Clarke, Benita J

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	4	40.0	
Sophomore	6	60.0	B	5	50.0	
Junior	4	40.0	C	1	10.0	
Senior	0	0.0	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	4	40.0	
Studies Program	3	30.0	2 hours	1	10.0	
Required by my major	6	60.0	3 hours	5	50.0	
Other (e.g. elective)	1	10.0	4 - 5 hours	0	0.0	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	12	0.0	0.0	50.0	50.0	3.5	0.52
2. Textbook contributed to understandin	12	0.0	16.7	41.7	41.7	3.3	0.75
3. Suppl read & assign helped understan	12	0.0	0.0	58.3	41.7	3.4	0.51
4. Exams reflected what was taught	12	0.0	0.0	33.3	66.7	3.7	0.49
5. Grading was fair and consistent	12	0.0	0.0	50.0	50.0	3.5	0.52
6. Assignments were distributed evenly	12	0.0	0.0	41.7	58.3	3.6	0.51
7. Graded assignments returned promptly	12	0.0	0.0	41.7	58.3	3.6	0.51
8. Graded assignments included comments	11	0.0	0.0	54.5	45.5	3.5	0.52
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	12	0.0	0.0	50.0	50.0	3.5	0.52
10. Had good knowledge of subject matte	12	0.0	0.0	33.3	66.7	3.7	0.49
11. Was available for consultation	12	0.0	0.0	33.3	66.7	3.7	0.49
12. Satisfact answered class questions	12	0.0	0.0	41.7	58.3	3.6	0.51
13. Stimulated interest of the subject	12	0.0	0.0	58.3	41.7	3.4	0.51
14. Encouraged class participation	12	0.0	0.0	33.3	66.7	3.7	0.49
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	9	0.0	0.0	77.8	22.2	3.2	.
16. Inc my abil to analyze & evaluate	9	0.0	0.0	44.4	55.6	3.6	.
17. Course helped abil to solve problem	9	0.0	11.1	44.4	44.4	3.3	.
18. Gained undrstd of concepts & prin.	11	0.0	0.0	45.5	54.5	3.5	0.52
19. Course stimulated me to read furthe	10	0.0	10.0	50.0	40.0	3.3	0.67

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	12	0.0	8.3	50.0	41.7	3.3	0.65
21. Overall quality of teaching	12	0.0	0.0	25.0	75.0	3.8	0.45.

	N	% Strongly				Mean	SD	
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	3	0.0	0.0	33.3	66.7	3.7	.	
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	3.5	.	
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	3.5	.	
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	3.5	.	
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	3.5	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	3.5	.	
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	3.5	.	
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	3.5	.	
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	3.5	.	
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	3.5	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	5	0.0	0.0	40.0	60.0	3.6	.	
33. Amount of work appropriate	6	0.0	0.0	50.0	50.0	3.5	.	
34. Instructor explained expectations	6	0.0	0.0	50.0	50.0	3.5	.	
35. Instructor helped with my problems	6	0.0	0.0	50.0	50.0	3.5	.	
36. Lab equipment use satis explained	5	0.0	0.0	40.0	60.0	3.6	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 26  
 Number of forms scanned = 12  
 Number of forms with at least one student response = 12  
 Percent completed = 46.2 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Spanish and Italian  
 FACULTY TYPE = Part-time instructors  
 COURSE = SPI 102 009L2 ELEM SPAN II (SPOKEN AP)  
 INSTRUCTOR EVALUATED = Clarke, Benita J

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SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	3	15.0	A	17	85.0	
Sophomore	4	20.0	B	3	15.0	
Junior	11	55.0	C	0	0.0	
Senior	2	10.0	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	15	75.0	
Studies Program	7	35.0	2 hours	2	10.0	
Required by my major	12	60.0	3 hours	3	15.0	
Other (e.g. elective)	1	5.0	4 - 5 hours	0	0.0	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	22	0.0	0.0	45.5	54.5	3.5	0.51
2. Textbook contributed to understandin	22	0.0	9.1	50.0	40.9	3.3	0.65
3. Suppl read & assign helped understand	22	0.0	18.2	50.0	31.8	3.1	0.71
4. Exams reflected what was taught	22	0.0	4.5	40.9	54.5	3.5	0.60
5. Grading was fair and consistent	22	0.0	4.5	40.9	54.5	3.5	0.60
6. Assignments were distributed evenly	22	4.5	0.0	54.5	40.9	3.3	0.72
7. Graded assignments returned promptly	22	13.6	9.1	45.5	31.8	3.0	1.00
8. Graded assignments included comments	22	9.1	9.1	45.5	36.4	3.1	0.92
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	22	0.0	4.5	54.5	40.9	3.4	0.58
10. Had good knowledge of subject matte	22	0.0	0.0	50.0	50.0	3.5	0.51
11. Was available for consultation	16	0.0	0.0	56.3	43.8	3.4	0.51
12. Satisfact answered class questions	22	0.0	0.0	45.5	54.5	3.5	0.51
13. Stimulated interest of the subject	21	4.8	19.0	52.4	23.8	3.0	0.80
14. Encouraged class participation	22	0.0	0.0	68.2	31.8	3.3	0.48
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	18	0.0	11.1	72.2	16.7	3.1	0.54
16. Inc my abil to analyze & evaluate	18	0.0	11.1	72.2	16.7	3.1	0.54
17. Course helped abil to solve problem	17	5.9	17.6	58.8	17.6	2.9	0.78
18. Gained undrstd of concepts & prin.	22	0.0	0.0	77.3	22.7	3.2	0.43
19. Course stimulated me to read furthe	21	14.3	23.8	33.3	28.6	2.8	1.04
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	22	0.0	18.2	54.5	27.3	3.1	0.68
21. Overall quality of teaching	22	0.0	4.5	40.9	54.5	3.5	0.60.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	1	0.0	100.0	0.0	0.0	2.0	.	
23. Saw how discipline relates to other	4	0.0	75.0	25.0	0.0	2.3	.	
24. Writing assign helps understand sub	4	0.0	25.0	50.0	25.0	3.0	.	
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.	
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	9	0.0	55.6	44.4	0.0	2.4	.	
33. Amount of work appropriate	11	0.0	0.0	63.6	36.4	3.4	0.50	
34. Instructor explained expectations	11	0.0	0.0	54.5	45.5	3.5	0.52	
35. Instructor helped with my problems	10	0.0	20.0	70.0	10.0	2.9	0.57	
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 26  
 Number of forms scanned = 25  
 Number of forms with at least one student response = 22  
 Percent completed = 84.6 %  
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Spanish and Italian  
 FACULTY TYPE = Part-time instructors  
 COURSE = SPI 102 401LL ELEM SPAN II (SPOKEN AP)  
 INSTRUCTOR EVALUATED = Clarke, Benita J

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SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	1	5.0	A	13	65.0	
Sophomore	5	25.0	B	6	30.0	
Junior	5	25.0	C	1	5.0	
Senior	8	40.0	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	1	5.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	3	15.0	
Studies Program	6	30.0	2 hours	10	50.0	
Required by my major	11	55.0	3 hours	2	10.0	
Other (e.g. elective)	3	15.0	4 - 5 hours	4	20.0	
			6 - 7 hours	0	0.0	
			8 or more hours	1	5.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	24	0.0	0.0	29.2	70.8	3.7	0.46
2. Textbook contributed to understandin	24	4.2	4.2	41.7	50.0	3.4	0.77
3. Suppl read & assign helped understand	24	0.0	12.5	33.3	54.2	3.4	0.72
4. Exams reflected what was taught	24	0.0	0.0	37.5	62.5	3.6	0.49
5. Grading was fair and consistent	24	0.0	4.2	16.7	79.2	3.8	0.53
6. Assignments were distributed evenly	24	0.0	0.0	33.3	66.7	3.7	0.48
7. Graded assignments returned promptly	24	0.0	4.2	29.2	66.7	3.6	0.58
8. Graded assignments included comments	24	0.0	4.2	29.2	66.7	3.6	0.58
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	24	0.0	0.0	29.2	70.8	3.7	0.46
10. Had good knowledge of subject matte	24	0.0	0.0	8.3	91.7	3.9	0.28
11. Was available for consultation	24	0.0	0.0	29.2	70.8	3.7	0.46
12. Satisfact answered class questions	24	0.0	0.0	25.0	75.0	3.8	0.44
13. Stimulated interest of the subject	23	0.0	17.4	30.4	52.2	3.3	0.78
14. Encouraged class participation	24	0.0	0.0	20.8	79.2	3.8	0.41
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	23	0.0	8.7	52.2	39.1	3.3	0.63
16. Inc my abil to analyze & evaluate	21	0.0	4.8	47.6	47.6	3.4	0.60
17. Course helped abil to solve problem	20	0.0	10.0	40.0	50.0	3.4	0.68
18. Gained undrstd of concepts & prin.	21	0.0	4.8	23.8	71.4	3.7	0.58
19. Course stimulated me to read furthe	20	5.0	25.0	25.0	45.0	3.1	0.97

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	21	4.8	9.5	33.3	52.4	3.3	0.86
21. Overall quality of teaching	22	0.0	0.0	9.1	90.9	3.9	0.29

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	3	33.3	0.0	33.3	33.3	2.7	.	
23. Saw how discipline relates to other	5	20.0	0.0	40.0	40.0	3.0	.	
24. Writing assign helps understand sub	5	20.0	0.0	40.0	40.0	3.0	.	
25. Cross-Cult/understand other culture	4	25.0	0.0	25.0	50.0	3.0	.	
26. Cross-Discipline/ links were eviden	2	50.0	0.0	0.0	50.0	2.5	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	4	0.0	0.0	25.0	75.0	3.8	.	
33. Amount of work appropriate	4	0.0	0.0	50.0	50.0	3.5	.	
34. Instructor explained expectations	4	0.0	0.0	25.0	75.0	3.8	.	
35. Instructor helped with my problems	4	0.0	0.0	25.0	75.0	3.8	.	
36. Lab equipment use satis explained	2	0.0	0.0	0.0	100.0	4.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 27

Number of forms scanned = 24

Number of forms with at least one student response = 24

Percent completed = 88.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Spanish and Italian  
 FACULTY TYPE = Faculty  
 COURSE = SPI 310 002L1 SPAN COMP THROUGH TEXTUAL ANALYSIS  
 INSTRUCTOR EVALUATED = De Carvalho, Susan

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	11.8	A	10	58.8
Sophomore	2	11.8	B	6	35.3
Junior	7	41.2	C	1	5.9
Senior	6	35.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	11.8
Studies Program	0	0.0	2 hours	6	35.3
Required by my major	12	70.6	3 hours	5	29.4
Other (e.g. elective)	5	29.4	4 - 5 hours	4	23.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	0.0	0.0	20.0	80.0	3.8	0.41
2. Textbook contributed to understandin	20	0.0	0.0	40.0	60.0	3.6	0.50
3. Suppl read & assign helped understan	20	0.0	0.0	45.0	55.0	3.6	0.51
4. Exams reflected what was taught	20	0.0	0.0	35.0	65.0	3.7	0.49
5. Grading was fair and consistent	20	0.0	10.0	25.0	65.0	3.6	0.69
6. Assignments were distributed evenly	20	0.0	0.0	35.0	65.0	3.7	0.49
7. Graded assignments returned promptly	20	0.0	0.0	45.0	55.0	3.6	0.51
8. Graded assignments included comments	20	0.0	0.0	50.0	50.0	3.5	0.51

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	0.0	5.0	20.0	75.0	3.7	0.57
10. Had good knowledge of subject matte	20	0.0	0.0	10.0	90.0	3.9	0.31
11. Was available for consultation	19	0.0	0.0	36.8	63.2	3.6	0.50
12. Satisfact answered class questions	20	0.0	0.0	15.0	85.0	3.9	0.37
13. Stimulated interest of the subject	20	0.0	10.0	20.0	70.0	3.6	0.68
14. Encouraged class participation	20	0.0	0.0	5.0	95.0	4.0	0.22

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	5.6	44.4	50.0	3.4	0.62
16. Inc my abil to analyze & evaluate	20	0.0	0.0	30.0	70.0	3.7	0.47
17. Course helped abil to solve problem	16	0.0	18.8	37.5	43.8	3.3	0.77
18. Gained undrstnd of concepts & prin.	20	0.0	0.0	40.0	60.0	3.6	0.50
19. Course stimulated me to read furthe	20	0.0	15.0	40.0	45.0	3.3	0.73

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	20	0.0	0.0	50.0	50.0	3.5	0.51
21. Overall quality of teaching	20	0.0	0.0	5.0	95.0	4.0	0.22.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	2	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	2	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	2	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 26  
 Number of forms scanned = 20  
 Number of forms with at least one student response = 20  
 Percent completed = 76.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Spanish and Italian  
 FACULTY TYPE = Faculty  
 COURSE = SPI 641 001L1 SPANISH AMERICAN DRAMA  
 INSTRUCTOR EVALUATED = De Carvalho, Susan

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SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	75.0
Sophomore	0	0.0	B	2	25.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	9	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	11.1
Required by my major	3	33.3	3 hours	1	11.1
Other (e.g. elective)	6	66.7	4 - 5 hours	3	33.3
			6 - 7 hours	3	33.3
			8 or more hours	1	11.1

	% Strongly				Mean	SD
	Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		

SECTION B - COURSE ITEMS

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Agree (4)	Mean	SD
1. Outlined course material and grading	9	0.0	0.0	11.1	88.9	3.9	.
2. Textbook contributed to understandin	9	0.0	0.0	22.2	77.8	3.8	.
3. Suppl read & assign helped understan	9	0.0	0.0	22.2	77.8	3.8	.
4. Exams reflected what was taught	4	0.0	0.0	0.0	100.0	4.0	.
5. Grading was fair and consistent	9	0.0	0.0	33.3	66.7	3.7	.
6. Assignments were distributed evenly	9	0.0	0.0	22.2	77.8	3.8	.
7. Graded assignments returned promptly	9	11.1	0.0	22.2	66.7	3.4	.
8. Graded assignments included comments	9	0.0	0.0	0.0	100.0	4.0	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	22.2	77.8	3.8	.
10. Had good knowledge of subject matte	9	0.0	0.0	11.1	88.9	3.9	.
11. Was available for consultation	9	0.0	0.0	22.2	77.8	3.8	.
12. Satisfact answered class questions	9	0.0	0.0	22.2	77.8	3.8	.
13. Stimulated interest of the subject	9	11.1	0.0	11.1	77.8	3.6	.
14. Encouraged class participation	9	0.0	11.1	22.2	66.7	3.6	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	25.0	75.0	3.8	.
16. Inc my abil to analyze & evaluate	9	0.0	0.0	33.3	66.7	3.7	.
17. Course helped abil to solve problem	8	0.0	12.5	25.0	62.5	3.5	.
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	33.3	66.7	3.7	.
19. Course stimulated me to read furthe	9	0.0	11.1	22.2	66.7	3.6	.

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	11.1	22.2	66.7	3.6	.
21. Overall quality of teaching	9	0.0	0.0	22.2	77.8	3.8	.

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 9  
 Number of forms scanned = 9  
 Number of forms with at least one student response = 9  
 Percent completed = 100.0 %  
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Spanish and Italian  
 FACULTY TYPE = Part-time instructors  
 COURSE = SPI 101 001L2 ELEM SPAN I (SPOKEN APP)  
 INSTRUCTOR EVALUATED = De Rosset, Darrell E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	8.3	A	4	33.3
Sophomore	2	16.7	B	6	50.0
Junior	5	41.7	C	2	16.7
Senior	3	25.0	D	0	0.0
Graduate	1	8.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	33.3
Studies Program	5	41.7	2 hours	3	25.0
Required by my major	6	50.0	3 hours	4	33.3
Other (e.g. elective)	1	8.3	4 - 5 hours	0	0.0
			6 - 7 hours	1	8.3
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	7.1	57.1	35.7	3.3	0.61
2. Textbook contributed to understandin	14	7.1	21.4	42.9	28.6	2.9	0.92
3. Suppl read & assign helped understan	14	7.1	14.3	50.0	28.6	3.0	0.88
4. Exams reflected what was taught	14	0.0	0.0	71.4	28.6	3.3	0.47
5. Grading was fair and consistent	14	0.0	0.0	71.4	28.6	3.3	0.47
6. Assignments were distributed evenly	14	0.0	7.1	57.1	35.7	3.3	0.61
7. Graded assignments returned promptly	14	7.1	14.3	50.0	28.6	3.0	0.88
8. Graded assignments included comments	14	7.1	21.4	42.9	28.6	2.9	0.92

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	7.1	14.3	50.0	28.6	3.0	0.88
10. Had good knowledge of subject matte	14	0.0	0.0	57.1	42.9	3.4	0.51
11. Was available for consultation	13	15.4	23.1	30.8	30.8	2.8	1.09
12. Satisfact answered class questions	13	0.0	0.0	69.2	30.8	3.3	0.48
13. Stimulated interest of the subject	14	14.3	28.6	28.6	28.6	2.7	1.07
14. Encouraged class participation	14	0.0	14.3	57.1	28.6	3.1	0.66

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	25.0	58.3	16.7	2.9	0.67
16. Inc my abil to analyze & evaluate	13	7.7	38.5	38.5	15.4	2.6	0.87
17. Course helped abil to solve problem	13	7.7	38.5	30.8	23.1	2.7	0.95
18. Gained undrstd of concepts & prin.	14	0.0	21.4	57.1	21.4	3.0	0.68
19. Course stimulated me to read furthe	14	21.4	21.4	50.0	7.1	2.4	0.94

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	14.3	35.7	28.6	21.4	2.6	1.02
21. Overall quality of teaching	14	7.1	21.4	28.6	42.9	3.1	1.00

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	3	66.7	0.0	33.3	0.0	1.7	.
23. Saw how discipline relates to other	3	33.3	33.3	33.3	0.0	2.0	.
24. Writing assign helps understand sub	3	33.3	0.0	66.7	0.0	2.3	.
25. Cross-Cult/understand other culture	3	0.0	33.3	66.7	0.0	2.7	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	5	20.0	20.0	40.0	20.0	2.6	.
33. Amount of work appropriate	5	0.0	0.0	80.0	20.0	3.2	.
34. Instructor explained expectations	5	20.0	0.0	60.0	20.0	2.8	.
35. Instructor helped with my problems	5	20.0	20.0	20.0	40.0	2.8	.
36. Lab equipment use satis explained	2	100.0	0.0	0.0	0.0	1.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 22  
 Number of forms scanned = 16  
 Number of forms with at least one student response = 14  
 Percent completed = 63.6 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Spanish and Italian  
 FACULTY TYPE = Part-time instructors  
 COURSE = SPI 102 015L2 ELEM SPAN II (SPOKEN AP)  
 INSTRUCTOR EVALUATED = De Rosset, Darrell E

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	4	36.4	A	5	45.5	
Sophomore	5	45.5	B	5	45.5	
Junior	2	18.2	C	1	9.1	
Senior	0	0.0	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	11	100.0	
Studies Program	3	27.3	2 hours	0	0.0	
Required by my major	7	63.6	3 hours	0	0.0	
Other (e.g. elective)	1	9.1	4 - 5 hours	0	0.0	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	16	0.0	0.0	43.8	56.3	3.6	0.51
2. Textbook contributed to understandin	17	11.8	11.8	70.6	5.9	2.7	0.77
3. Suppl read & assign helped understand	17	5.9	41.2	52.9	0.0	2.5	0.62
4. Exams reflected what was taught	17	5.9	5.9	76.5	11.8	2.9	0.66
5. Grading was fair and consistent	17	5.9	23.5	64.7	5.9	2.7	0.69
6. Assignments were distributed evenly	17	0.0	5.9	76.5	17.6	3.1	0.49
7. Graded assignments returned promptly	17	0.0	0.0	70.6	29.4	3.3	0.47
8. Graded assignments included comments	17	0.0	17.6	64.7	17.6	3.0	0.61
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	17	0.0	5.9	64.7	29.4	3.2	0.56
10. Had good knowledge of subject matte	17	0.0	5.9	52.9	41.2	3.4	0.61
11. Was available for consultation	17	5.9	17.6	64.7	11.8	2.8	0.73
12. Satisfact answered class questions	17	0.0	0.0	70.6	29.4	3.3	0.47
13. Stimulated interest of the subject	17	0.0	11.8	70.6	17.6	3.1	0.56
14. Encouraged class participation	17	0.0	0.0	64.7	35.3	3.4	0.49
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	13	0.0	0.0	84.6	15.4	3.2	0.38
16. Inc my abil to analyze & evaluate	12	0.0	8.3	75.0	16.7	3.1	0.51
17. Course helped abil to solve problem	12	0.0	8.3	75.0	16.7	3.1	0.51
18. Gained undrstd of concepts & prin.	14	0.0	7.1	78.6	14.3	3.1	0.47
19. Course stimulated me to read furthe	13	7.7	23.1	61.5	7.7	2.7	0.75
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	17	29.4	23.5	41.2	5.9	2.2	0.97
21. Overall quality of teaching	17	0.0	0.0	52.9	47.1	3.5	0.51.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	5	20.0	20.0	60.0	0.0	2.4	.	
33. Amount of work appropriate	5	0.0	0.0	80.0	20.0	3.2	.	
34. Instructor explained expectations	5	20.0	0.0	80.0	0.0	2.6	.	
35. Instructor helped with my problems	5	20.0	20.0	60.0	0.0	2.4	.	
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 24  
 Number of forms scanned = 17  
 Number of forms with at least one student response = 17  
 Percent completed = 70.8 %  
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Spanish and Italian  
 FACULTY TYPE = Part-time instructors  
 COURSE = SPI 102 016L2 ELEM SPAN II (SPOKEN AP)  
 INSTRUCTOR EVALUATED = De Rosset, Darrell E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	13.3	A	10	66.7
Sophomore	8	53.3	B	5	33.3
Junior	4	26.7	C	0	0.0
Senior	1	6.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	13	86.7
Studies Program	5	33.3	2 hours	1	6.7
Required by my major	9	60.0	3 hours	1	6.7
Other (e.g. elective)	1	6.7	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	0.0	23.5	76.5	3.8	0.44
2. Textbook contributed to understandin	17	0.0	0.0	41.2	58.8	3.6	0.51
3. Suppl read & assign helped understand	17	0.0	5.9	35.3	58.8	3.5	0.62
4. Exams reflected what was taught	17	0.0	0.0	41.2	58.8	3.6	0.51
5. Grading was fair and consistent	17	0.0	0.0	35.3	64.7	3.6	0.49
6. Assignments were distributed evenly	17	0.0	0.0	41.2	58.8	3.6	0.51
7. Graded assignments returned promptly	17	0.0	0.0	35.3	64.7	3.6	0.49
8. Graded assignments included comments	17	0.0	0.0	41.2	58.8	3.6	0.51

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	0.0	23.5	76.5	3.8	0.44
10. Had good knowledge of subject matte	16	0.0	0.0	12.5	87.5	3.9	0.34
11. Was available for consultation	17	0.0	5.9	23.5	70.6	3.6	0.61
12. Satisfact answered class questions	16	0.0	0.0	18.8	81.3	3.8	0.40
13. Stimulated interest of the subject	15	0.0	0.0	40.0	60.0	3.6	0.51
14. Encouraged class participation	17	0.0	0.0	23.5	76.5	3.8	0.44

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	0.0	50.0	50.0	3.5	0.52
16. Inc my abil to analyze & evaluate	15	0.0	6.7	53.3	40.0	3.3	0.62
17. Course helped abil to solve problem	14	0.0	7.1	50.0	42.9	3.4	0.63
18. Gained undrstnd of concepts & prin.	14	0.0	0.0	50.0	50.0	3.5	0.52
19. Course stimulated me to read furthe	13	0.0	7.7	46.2	46.2	3.4	0.65

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	0.0	5.9	52.9	41.2	3.4	0.61
21. Overall quality of teaching	17	0.0	0.0	11.8	88.2	3.9	0.33.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	5	20.0	0.0	20.0	60.0	3.2	.
33. Amount of work appropriate	5	0.0	0.0	40.0	60.0	3.6	.
34. Instructor explained expectations	5	0.0	0.0	40.0	60.0	3.6	.
35. Instructor helped with my problems	5	0.0	0.0	40.0	60.0	3.6	.
36. Lab equipment use satis explained	4	0.0	0.0	25.0	75.0	3.8	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 22

Number of forms scanned = 18

Number of forms with at least one student response = 17

Percent completed = 77.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Spanish and Italian  
 FACULTY TYPE = Part-time instructors  
 COURSE = SPI 202 008LL INTER SPAN IV(SPOKEN AP)  
 INSTRUCTOR EVALUATED = De Rosset, Darrell E

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SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	1	14.3	
Sophomore	2	28.6	B	2	28.6	
Junior	2	28.6	C	3	42.9	
Senior	3	42.9	D	1	14.3	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	2	28.6	
Studies Program	2	28.6	2 hours	3	42.9	
Required by my major	5	71.4	3 hours	1	14.3	
Other (e.g. elective)	0	0.0	4 - 5 hours	1	14.3	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	8	0.0	0.0	62.5	37.5	3.4	.
2. Textbook contributed to understandin	8	0.0	12.5	50.0	37.5	3.3	.
3. Suppl read & assign helped understan	8	0.0	0.0	62.5	37.5	3.4	.
4. Exams reflected what was taught	8	0.0	0.0	75.0	25.0	3.3	.
5. Grading was fair and consistent	8	0.0	12.5	62.5	25.0	3.1	.
6. Assignments were distributed evenly	8	0.0	0.0	62.5	37.5	3.4	.
7. Graded assignments returned promptly	8	0.0	12.5	62.5	25.0	3.1	.
8. Graded assignments included comments	8	0.0	12.5	50.0	37.5	3.3	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	8	0.0	12.5	75.0	12.5	3.0	.
10. Had good knowledge of subject matte	8	0.0	0.0	50.0	50.0	3.5	.
11. Was available for consultation	8	0.0	0.0	75.0	25.0	3.3	.
12. Satisfact answered class questions	8	0.0	0.0	62.5	37.5	3.4	.
13. Stimulated interest of the subject	8	12.5	12.5	75.0	0.0	2.6	.
14. Encouraged class participation	8	0.0	0.0	50.0	50.0	3.5	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	7	0.0	0.0	57.1	42.9	3.4	.
16. Inc my abil to analyze & evaluate	7	0.0	0.0	71.4	28.6	3.3	.
17. Course helped abil to solve problem	7	0.0	0.0	71.4	28.6	3.3	.
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	57.1	42.9	3.4	.
19. Course stimulated me to read furthe	7	0.0	0.0	42.9	57.1	3.6	.
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	8	0.0	25.0	50.0	25.0	3.0	.
21. Overall quality of teaching	8	12.5	12.5	62.5	12.5	2.8	.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.	
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 10  
 Number of forms scanned = 8  
 Number of forms with at least one student response = 8  
 Percent completed = 80.0 %  
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Spanish and Italian  
 FACULTY TYPE = Part-time instructors  
 COURSE = SPI 202 009LL INTER SPAN IV(SPOKEN AP)  
 INSTRUCTOR EVALUATED = De Rosset, Darrell E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	23.1	A	4	33.3
Sophomore	3	23.1	B	8	66.7
Junior	6	46.2	C	0	0.0
Senior	1	7.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	16.7
Studies Program	1	7.7	2 hours	4	33.3
Required by my major	10	76.9	3 hours	5	41.7
Other (e.g. elective)	2	15.4	4 - 5 hours	1	8.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	6.7	0.0	66.7	26.7	3.1	0.74
2. Textbook contributed to understandin	15	0.0	13.3	60.0	26.7	3.1	0.64
3. Suppl read & assign helped understan	15	0.0	26.7	53.3	20.0	2.9	0.70
4. Exams reflected what was taught	15	13.3	20.0	40.0	26.7	2.8	1.01
5. Grading was fair and consistent	14	7.1	50.0	28.6	14.3	2.5	0.85
6. Assignments were distributed evenly	14	7.1	21.4	50.0	21.4	2.9	0.86
7. Graded assignments returned promptly	15	6.7	40.0	40.0	13.3	2.6	0.83
8. Graded assignments included comments	15	6.7	26.7	53.3	13.3	2.7	0.80

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	26.7	33.3	26.7	13.3	2.3	1.03
10. Had good knowledge of subject matte	15	13.3	0.0	66.7	20.0	2.9	0.88
11. Was available for consultation	15	40.0	26.7	20.0	13.3	2.1	1.10
12. Satisfact answered class questions	15	13.3	20.0	53.3	13.3	2.7	0.90
13. Stimulated interest of the subject	15	20.0	40.0	33.3	6.7	2.3	0.88
14. Encouraged class participation	15	13.3	0.0	66.7	20.0	2.9	0.88

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	7.7	30.8	53.8	7.7	2.6	0.77
16. Inc my abil to analyze & evaluate	14	7.1	21.4	64.3	7.1	2.7	0.73
17. Course helped abil to solve problem	12	8.3	41.7	41.7	8.3	2.5	0.80
18. Gained undrstnd of concepts & prin.	14	7.1	14.3	64.3	14.3	2.9	0.77
19. Course stimulated me to read furthe	15	13.3	60.0	20.0	6.7	2.2	0.77

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	13.3	40.0	46.7	0.0	2.3	0.72
21. Overall quality of teaching	15	40.0	20.0	33.3	6.7	2.1	1.03.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 19  
 Number of forms scanned = 15  
 Number of forms with at least one student response = 15  
 Percent completed = 78.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Spanish and Italian  
 FACULTY TYPE = Part-time instructors  
 COURSE = SPI 102 007L1 ELEM SPAN II (SPOKEN AP)  
 INSTRUCTOR EVALUATED = Disney, Louann

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SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	4	26.7	A	4	26.7	
Sophomore	4	26.7	B	10	66.7	
Junior	5	33.3	C	1	6.7	
Senior	1	6.7	D	0	0.0	
Graduate	1	6.7	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	1	6.7	
Studies Program	5	35.7	2 hours	2	13.3	
Required by my major	8	57.1	3 hours	8	53.3	
Other (e.g. elective)	1	7.1	4 - 5 hours	4	26.7	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	18	0.0	0.0	55.6	44.4	3.4	0.51
2. Textbook contributed to understandin	18	0.0	0.0	50.0	50.0	3.5	0.51
3. Suppl read & assign helped understan	18	0.0	5.6	50.0	44.4	3.4	0.61
4. Exams reflected what was taught	18	5.6	5.6	55.6	33.3	3.2	0.79
5. Grading was fair and consistent	18	0.0	5.6	61.1	33.3	3.3	0.57
6. Assignments were distributed evenly	18	0.0	11.1	61.1	27.8	3.2	0.62
7. Graded assignments returned promptly	18	0.0	0.0	66.7	33.3	3.3	0.49
8. Graded assignments included comments	18	0.0	0.0	55.6	44.4	3.4	0.51
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	18	0.0	0.0	22.2	77.8	3.8	0.43
10. Had good knowledge of subject matte	18	0.0	0.0	22.2	77.8	3.8	0.43
11. Was available for consultation	17	0.0	0.0	35.3	64.7	3.6	0.49
12. Satisfact answered class questions	18	0.0	0.0	33.3	66.7	3.7	0.49
13. Stimulated interest of the subject	18	5.6	0.0	55.6	38.9	3.3	0.75
14. Encouraged class participation	18	0.0	0.0	33.3	66.7	3.7	0.49
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	15	6.7	0.0	80.0	13.3	3.0	0.65
16. Inc my abil to analyze & evaluate	15	0.0	6.7	73.3	20.0	3.1	0.52
17. Course helped abil to solve problem	12	0.0	8.3	66.7	25.0	3.2	0.58
18. Gained undrstnd of concepts & prin.	17	0.0	0.0	76.5	23.5	3.2	0.44
19. Course stimulated me to read furthe	16	0.0	12.5	68.8	18.8	3.1	0.57
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	18	0.0	11.1	72.2	16.7	3.1	0.54
21. Overall quality of teaching	18	0.0	5.6	33.3	61.1	3.6	0.62

	N	% Strongly				Mean	SD	
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	3	0.0	0.0	100.0	0.0	3.0	.	
23. Saw how discipline relates to other	4	0.0	25.0	50.0	25.0	3.0	.	
24. Writing assign helps understand sub	5	0.0	20.0	40.0	40.0	3.2	.	
25. Cross-Cult/understand other culture	3	0.0	33.3	33.3	33.3	3.0	.	
26. Cross-Discipline/ links were eviden	2	0.0	50.0	50.0	0.0	2.5	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 23  
 Number of forms scanned = 20  
 Number of forms with at least one student response = 18  
 Percent completed = 78.3 %  
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Spanish and Italian  
 FACULTY TYPE = Part-time instructors  
 COURSE = SPI 102 010LL ELEM SPAN II (SPOKEN AP)  
 INSTRUCTOR EVALUATED = Disney, Louann

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	11.8	A	9	52.9
Sophomore	5	29.4	B	4	23.5
Junior	6	35.3	C	4	23.5
Senior	4	23.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	17.6
Studies Program	4	23.5	2 hours	4	23.5
Required by my major	12	70.6	3 hours	8	47.1
Other (e.g. elective)	1	5.9	4 - 5 hours	0	0.0
			6 - 7 hours	1	5.9
			8 or more hours	1	5.9

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	0.0	41.2	58.8	3.6	0.51
2. Textbook contributed to understandin	17	11.8	35.3	41.2	11.8	2.5	0.87
3. Suppl read & assign helped understan	17	11.8	11.8	58.8	17.6	2.8	0.88
4. Exams reflected what was taught	17	0.0	5.9	64.7	29.4	3.2	0.56
5. Grading was fair and consistent	17	0.0	17.6	58.8	23.5	3.1	0.66
6. Assignments were distributed evenly	17	0.0	11.8	70.6	17.6	3.1	0.56
7. Graded assignments returned promptly	17	0.0	0.0	70.6	29.4	3.3	0.47
8. Graded assignments included comments	17	0.0	0.0	41.2	58.8	3.6	0.51

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	0.0	17.6	82.4	3.8	0.39
10. Had good knowledge of subject matte	17	0.0	0.0	11.8	88.2	3.9	0.33
11. Was available for consultation	17	0.0	5.9	23.5	70.6	3.6	0.61
12. Satisfact answered class questions	17	0.0	0.0	29.4	70.6	3.7	0.47
13. Stimulated interest of the subject	17	0.0	11.8	29.4	58.8	3.5	0.72
14. Encouraged class participation	17	0.0	0.0	11.8	88.2	3.9	0.33

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	8.3	66.7	25.0	3.2	0.58
16. Inc my abil to analyze & evaluate	14	0.0	7.1	71.4	21.4	3.1	0.53
17. Course helped abil to solve problem	10	0.0	10.0	60.0	30.0	3.2	0.63
18. Gained undrstnd of concepts & prin.	16	0.0	0.0	75.0	25.0	3.3	0.45
19. Course stimulated me to read furthe	16	6.3	25.0	56.3	12.5	2.8	0.77

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	0.0	35.3	52.9	11.8	2.8	0.66
21. Overall quality of teaching	17	0.0	0.0	11.8	88.2	3.9	0.33.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 22

Number of forms scanned = 17

Number of forms with at least one student response = 17

Percent completed = 77.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Spanish and Italian  
 FACULTY TYPE = Part-time instructors  
 COURSE = SPI 101 004L2 ELEM SPAN I (SPOKEN APP)  
 INSTRUCTOR EVALUATED = Ehlerman, Ruth

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SECTION A - STUDENT INFORMATION					
Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	10.0	A	7	70.0
Sophomore	1	10.0	B	3	30.0
Junior	4	40.0	C	0	0.0
Senior	3	30.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	1	10.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	40.0
Studies Program	2	20.0	2 hours	5	50.0
Required by my major	6	60.0	3 hours	0	0.0
Other (e.g. elective)	2	20.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	1	10.0

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	12	0.0	0.0	33.3	66.7	3.7	0.49
2. Textbook contributed to understandin	12	0.0	0.0	66.7	33.3	3.3	0.49
3. Suppl read & assign helped understan	12	0.0	0.0	50.0	50.0	3.5	0.52
4. Exams reflected what was taught	12	0.0	0.0	33.3	66.7	3.7	0.49
5. Grading was fair and consistent	12	0.0	0.0	41.7	58.3	3.6	0.51
6. Assignments were distributed evenly	12	0.0	0.0	50.0	50.0	3.5	0.52
7. Graded assignments returned promptly	12	0.0	0.0	41.7	58.3	3.6	0.51
8. Graded assignments included comments	12	0.0	0.0	41.7	58.3	3.6	0.51
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	12	0.0	0.0	16.7	83.3	3.8	0.39
10. Had good knowledge of subject matte	12	0.0	0.0	25.0	75.0	3.8	0.45
11. Was available for consultation	10	0.0	0.0	50.0	50.0	3.5	0.53
12. Satisfact answered class questions	12	0.0	0.0	33.3	66.7	3.7	0.49
13. Stimulated interest of the subject	11	0.0	0.0	54.5	45.5	3.5	0.52
14. Encouraged class participation	12	0.0	0.0	33.3	66.7	3.7	0.49
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	11	0.0	0.0	72.7	27.3	3.3	0.47
16. Inc my abil to analyze & evaluate	11	0.0	0.0	72.7	27.3	3.3	0.47
17. Course helped abil to solve problem	11	0.0	0.0	72.7	27.3	3.3	0.47
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	66.7	33.3	3.3	0.49
19. Course stimulated me to read furthe	10	0.0	0.0	60.0	40.0	3.4	0.52
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	12	0.0	0.0	66.7	33.3	3.3	0.49
21. Overall quality of teaching	12	0.0	0.0	33.3	66.7	3.7	0.49

	N	% Strongly				Mean	SD	
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.	
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.	
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.	
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.	
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	8	0.0	12.5	37.5	50.0	3.4	.	
33. Amount of work appropriate	9	0.0	0.0	55.6	44.4	3.4	.	
34. Instructor explained expectations	9	0.0	0.0	44.4	55.6	3.6	.	
35. Instructor helped with my problems	8	0.0	12.5	25.0	62.5	3.5	.	
36. Lab equipment use satis explained	5	0.0	0.0	40.0	60.0	3.6	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 23  
 Number of forms scanned = 12  
 Number of forms with at least one student response = 12  
 Percent completed = 52.2 %  
 \*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Spanish and Italian  
 FACULTY TYPE = Part-time instructors  
 COURSE = SPI 102 006L2 ELEM SPAN II (SPOKEN AP)  
 INSTRUCTOR EVALUATED = Ehlerman, Ruth

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	11	61.1	A	7	38.9
Sophomore	4	22.2	B	9	50.0
Junior	1	5.6	C	2	11.1
Senior	2	11.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	13	72.2
Studies Program	5	27.8	2 hours	2	11.1
Required by my major	11	61.1	3 hours	3	16.7
Other (e.g. elective)	2	11.1	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	0.0	57.9	42.1	3.4	0.51
2. Textbook contributed to understandin	19	0.0	5.3	52.6	42.1	3.4	0.60
3. Suppl read & assign helped understan	19	0.0	5.3	68.4	26.3	3.2	0.54
4. Exams reflected what was taught	19	0.0	0.0	57.9	42.1	3.4	0.51
5. Grading was fair and consistent	19	0.0	10.5	47.4	42.1	3.3	0.67
6. Assignments were distributed evenly	19	0.0	0.0	47.4	52.6	3.5	0.51
7. Graded assignments returned promptly	19	0.0	0.0	52.6	47.4	3.5	0.51
8. Graded assignments included comments	19	0.0	5.3	52.6	42.1	3.4	0.60

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	0.0	57.9	42.1	3.4	0.51
10. Had good knowledge of subject matte	19	0.0	0.0	57.9	42.1	3.4	0.51
11. Was available for consultation	18	0.0	0.0	50.0	50.0	3.5	0.51
12. Satisfact answered class questions	19	0.0	0.0	57.9	42.1	3.4	0.51
13. Stimulated interest of the subject	19	0.0	0.0	63.2	36.8	3.4	0.50
14. Encouraged class participation	19	0.0	0.0	52.6	47.4	3.5	0.51

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	11.8	76.5	11.8	3.0	0.50
16. Inc my abil to analyze & evaluate	16	0.0	31.3	56.3	12.5	2.8	0.66
17. Course helped abil to solve problem	16	0.0	31.3	50.0	18.8	2.9	0.72
18. Gained undrstd of concepts & prin.	17	0.0	5.9	70.6	23.5	3.2	0.53
19. Course stimulated me to read furthe	18	0.0	16.7	61.1	22.2	3.1	0.64

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	5.3	68.4	26.3	3.2	0.54
21. Overall quality of teaching	19	0.0	0.0	31.6	68.4	3.7	0.48.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	14	0.0	28.6	42.9	28.6	3.0	0.78
33. Amount of work appropriate	15	0.0	0.0	66.7	33.3	3.3	0.49
34. Instructor explained expectations	15	0.0	0.0	66.7	33.3	3.3	0.49
35. Instructor helped with my problems	15	0.0	13.3	53.3	33.3	3.2	0.68
36. Lab equipment use satis explained	13	0.0	0.0	69.2	30.8	3.3	0.48

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 23

Number of forms scanned = 19

Number of forms with at least one student response = 19

Percent completed = 82.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Spanish and Italian  
 FACULTY TYPE = Part-time instructors  
 COURSE = SPI 101 004LL ELEM SPAN I (SPOKEN APP)  
 INSTRUCTOR EVALUATED = Gammon, Mary

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	16.7	A	7	58.3
Sophomore	3	25.0	B	3	25.0
Junior	3	25.0	C	1	8.3
Senior	3	25.0	D	1	8.3
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	8.3	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	8.3
Studies Program	1	8.3	2 hours	4	33.3
Required by my major	7	58.3	3 hours	0	0.0
Other (e.g. elective)	4	33.3	4 - 5 hours	6	50.0
			6 - 7 hours	1	8.3
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	13	0.0	7.7	69.2	23.1	3.2	0.55
2. Textbook contributed to understandin	13	0.0	7.7	61.5	30.8	3.2	0.60
3. Suppl read & assign helped understan	13	0.0	7.7	69.2	23.1	3.2	0.55
4. Exams reflected what was taught	13	0.0	7.7	61.5	30.8	3.2	0.60
5. Grading was fair and consistent	13	7.7	15.4	61.5	15.4	2.8	0.80
6. Assignments were distributed evenly	13	0.0	15.4	84.6	0.0	2.8	0.38
7. Graded assignments returned promptly	13	38.5	23.1	30.8	7.7	2.1	1.04
8. Graded assignments included comments	12	8.3	16.7	58.3	16.7	2.8	0.83
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	13	0.0	15.4	84.6	0.0	2.8	0.38
10. Had good knowledge of subject matte	13	0.0	7.7	84.6	7.7	3.0	0.41
11. Was available for consultation	9	0.0	22.2	77.8	0.0	2.8	.
12. Satisfact answered class questions	13	0.0	15.4	53.8	30.8	3.2	0.69
13. Stimulated interest of the subject	13	7.7	30.8	61.5	0.0	2.5	0.66
14. Encouraged class participation	13	0.0	0.0	38.5	61.5	3.6	0.51
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	11	0.0	27.3	72.7	0.0	2.7	0.47
16. Inc my abil to analyze & evaluate	9	11.1	22.2	66.7	0.0	2.6	.
17. Course helped abil to solve problem	8	12.5	37.5	50.0	0.0	2.4	.
18. Gained undrstd of concepts & prin.	12	8.3	8.3	83.3	0.0	2.8	0.62
19. Course stimulated me to read furthe	12	16.7	33.3	50.0	0.0	2.3	0.78

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	13	7.7	15.4	76.9	0.0	2.7	0.63
21. Overall quality of teaching	13	7.7	23.1	69.2	0.0	2.6	0.65.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	1	100.0	0.0	0.0	0.0	1.0	.
23. Saw how discipline relates to other	3	66.7	0.0	33.3	0.0	1.7	.
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	2	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	1	0.0	100.0	0.0	0.0	2.0	.
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 23  
 Number of forms scanned = 13  
 Number of forms with at least one student response = 13  
 Percent completed = 56.5 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Spanish and Italian  
 FACULTY TYPE = Part-time instructors  
 COURSE = SPI 101 006LL ELEM SPAN I (SPOKEN APP)  
 INSTRUCTOR EVALUATED = Gammon, Mary

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SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	20.0	A	7	70.0
Sophomore	4	40.0	B	2	20.0
Junior	2	20.0	C	1	10.0
Senior	2	20.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	10.0
Studies Program	2	22.2	2 hours	1	10.0
Required by my major	7	77.8	3 hours	5	50.0
Other (e.g. elective)	0	0.0	4 - 5 hours	2	20.0
			6 - 7 hours	1	10.0
			8 or more hours	0	0.0

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	12	0.0	0.0	58.3	41.7	3.4	0.51
2. Textbook contributed to understandin	13	0.0	7.7	61.5	30.8	3.2	0.60
3. Suppl read & assign helped understan	13	0.0	46.2	38.5	15.4	2.7	0.75
4. Exams reflected what was taught	13	0.0	23.1	53.8	23.1	3.0	0.71
5. Grading was fair and consistent	13	7.7	30.8	46.2	15.4	2.7	0.85
6. Assignments were distributed evenly	13	0.0	15.4	61.5	23.1	3.1	0.64
7. Graded assignments returned promptly	13	7.7	23.1	46.2	23.1	2.8	0.90
8. Graded assignments included comments	13	0.0	15.4	61.5	23.1	3.1	0.64
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	13	0.0	15.4	61.5	23.1	3.1	0.64
10. Had good knowledge of subject matte	13	0.0	0.0	61.5	38.5	3.4	0.51
11. Was available for consultation	12	8.3	0.0	66.7	25.0	3.1	0.79
12. Satisfact answered class questions	13	0.0	7.7	61.5	30.8	3.2	0.60
13. Stimulated interest of the subject	13	7.7	46.2	23.1	23.1	2.6	0.96
14. Encouraged class participation	13	0.0	7.7	23.1	69.2	3.6	0.65
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	11	0.0	18.2	45.5	36.4	3.2	0.75
16. Inc my abil to analyze & evaluate	12	0.0	33.3	41.7	25.0	2.9	0.79
17. Course helped abil to solve problem	10	0.0	40.0	30.0	30.0	2.9	0.88
18. Gained undrstd of concepts & prin.	12	0.0	16.7	58.3	25.0	3.1	0.67
19. Course stimulated me to read furthe	12	8.3	33.3	33.3	25.0	2.8	0.97

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	13	0.0	30.8	53.8	15.4	2.8	0.69
21. Overall quality of teaching	13	0.0	38.5	46.2	15.4	2.8	0.73.

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	3	0.0	33.3	66.7	0.0	2.7	.
23. Saw how discipline relates to other	2	0.0	50.0	50.0	0.0	2.5	.
24. Writing assign helps understand sub	2	0.0	50.0	50.0	0.0	2.5	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 23  
 Number of forms scanned = 14  
 Number of forms with at least one student response = 13  
 Percent completed = 56.5 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Spanish and Italian  
 FACULTY TYPE = Part-time instructors  
 COURSE = SPI 102 014L2 ELEM SPAN II (SPOKEN AP)  
 INSTRUCTOR EVALUATED = Human, Julie

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SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	25.0	A	16	80.0
Sophomore	7	35.0	B	2	10.0
Junior	7	35.0	C	2	10.0
Senior	1	5.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	16	80.0
Studies Program	6	30.0	2 hours	1	5.0
Required by my major	13	65.0	3 hours	1	5.0
Other (e.g. elective)	1	5.0	4 - 5 hours	2	10.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	20	0.0	0.0	45.0	55.0	3.6	0.51
2. Textbook contributed to understandin	19	0.0	10.5	42.1	47.4	3.4	0.68
3. Suppl read & assign helped understand	20	5.0	5.0	45.0	45.0	3.3	0.80
4. Exams reflected what was taught	20	0.0	5.0	40.0	55.0	3.5	0.61
5. Grading was fair and consistent	20	0.0	5.0	35.0	60.0	3.6	0.60
6. Assignments were distributed evenly	20	0.0	0.0	45.0	55.0	3.6	0.51
7. Graded assignments returned promptly	20	0.0	0.0	35.0	65.0	3.7	0.49
8. Graded assignments included comments	20	0.0	10.0	30.0	60.0	3.5	0.69
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	20	0.0	5.0	40.0	55.0	3.5	0.61
10. Had good knowledge of subject matte	20	0.0	0.0	40.0	60.0	3.6	0.50
11. Was available for consultation	19	0.0	0.0	31.6	68.4	3.7	0.48
12. Satisfact answered class questions	20	0.0	0.0	40.0	60.0	3.6	0.50
13. Stimulated interest of the subject	20	0.0	15.0	30.0	55.0	3.4	0.75
14. Encouraged class participation	20	0.0	0.0	40.0	60.0	3.6	0.50
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	19	5.3	0.0	47.4	47.4	3.4	0.76
16. Inc my abil to analyze & evaluate	18	5.6	5.6	38.9	50.0	3.3	0.84
17. Course helped abil to solve problem	18	5.6	5.6	38.9	50.0	3.3	0.84
18. Gained undrstd of concepts & prin.	19	5.3	5.3	42.1	47.4	3.3	0.82
19. Course stimulated me to read furthe	19	5.3	10.5	36.8	47.4	3.3	0.87
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	20	5.0	15.0	35.0	45.0	3.2	0.89
21. Overall quality of teaching	20	0.0	0.0	35.0	65.0	3.7	0.49.

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	5	0.0	0.0	20.0	80.0	3.8	.
23. Saw how discipline relates to other	5	0.0	0.0	20.0	80.0	3.8	.
24. Writing assign helps understand sub	5	0.0	0.0	20.0	80.0	3.8	.
25. Cross-Cult/understand other culture	5	0.0	0.0	20.0	80.0	3.8	.
26. Cross-Discipline/ links were eviden	5	0.0	0.0	20.0	80.0	3.8	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	2	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	2	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	2	0.0	0.0	0.0	100.0	4.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	10	0.0	0.0	50.0	50.0	3.5	0.53
33. Amount of work appropriate	10	0.0	0.0	40.0	60.0	3.6	0.52
34. Instructor explained expectations	10	0.0	0.0	20.0	80.0	3.8	0.42
35. Instructor helped with my problems	10	0.0	0.0	30.0	70.0	3.7	0.48
36. Lab equipment use satis explained	7	0.0	0.0	42.9	57.1	3.6	.
	N	% answering item				Mean	SD
		(1)	(2)	(3)	(4)	(5)	

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 24  
 Number of forms scanned = 20  
 Number of forms with at least one student response = 20  
 Percent completed = 83.3 %  
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Spanish and Italian  
 FACULTY TYPE = Faculty  
 COURSE = SPI 101 013L1 ELEM SPAN I (SPOKEN APP)  
 INSTRUCTOR EVALUATED = Klint, S. Joann

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	7	70.0	A	4	40.0
Sophomore	1	10.0	B	4	40.0
Junior	0	0.0	C	0	0.0
Senior	2	20.0	D	2	20.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	10.0
Studies Program	1	10.0	2 hours	3	30.0
Required by my major	8	80.0	3 hours	0	0.0
Other (e.g. elective)	1	10.0	4 - 5 hours	4	40.0
			6 - 7 hours	2	20.0
			8 or more hours	0	0.0

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	10.0	70.0	20.0	3.1	0.57
2. Textbook contributed to understandin	10	0.0	20.0	60.0	20.0	3.0	0.67
3. Suppl read & assign helped understan	10	10.0	10.0	50.0	30.0	3.0	0.94
4. Exams reflected what was taught	10	0.0	0.0	80.0	20.0	3.2	0.42
5. Grading was fair and consistent	10	0.0	30.0	40.0	30.0	3.0	0.82
6. Assignments were distributed evenly	10	0.0	0.0	80.0	20.0	3.2	0.42
7. Graded assignments returned promptly	10	0.0	0.0	80.0	20.0	3.2	0.42
8. Graded assignments included comments	10	0.0	0.0	70.0	30.0	3.3	0.48

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	50.0	30.0	20.0	2.7	0.82
10. Had good knowledge of subject matte	10	0.0	0.0	70.0	30.0	3.3	0.48
11. Was available for consultation	10	0.0	0.0	70.0	30.0	3.3	0.48
12. Satisfact answered class questions	10	0.0	30.0	50.0	20.0	2.9	0.74
13. Stimulated interest of the subject	10	20.0	30.0	30.0	20.0	2.5	1.08
14. Encouraged class participation	10	0.0	0.0	80.0	20.0	3.2	0.42

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	11.1	66.7	22.2	3.1	.
16. Inc my abil to analyze & evaluate	9	0.0	33.3	66.7	0.0	2.7	.
17. Course helped abil to solve problem	5	0.0	80.0	20.0	0.0	2.2	.
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	88.9	11.1	3.1	.
19. Course stimulated me to read furthe	10	0.0	40.0	40.0	20.0	2.8	0.79

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	40.0	50.0	10.0	2.7	0.67
21. Overall quality of teaching	9	11.1	55.6	33.3	0.0	2.2	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 21  
 Number of forms scanned = 10  
 Number of forms with at least one student response = 10  
 Percent completed = 47.6 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Spanish and Italian  
 FACULTY TYPE = Faculty  
 COURSE = SPI 314 001L1 CIVILIZATION SPAN AMER  
 INSTRUCTOR EVALUATED = Montenegro, Nivia

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	5.3	A	12	66.7
Sophomore	0	0.0	B	4	22.2
Junior	6	31.6	C	2	11.1
Senior	12	63.2	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	26.3
Studies Program	2	10.5	2 hours	6	31.6
Required by my major	15	78.9	3 hours	7	36.8
Other (e.g. elective)	2	10.5	4 - 5 hours	1	5.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	0.0	47.4	52.6	3.5	0.51
2. Textbook contributed to understandin	19	0.0	15.8	42.1	42.1	3.3	0.73
3. Suppl read & assign helped understand	19	0.0	15.8	57.9	26.3	3.1	0.66
4. Exams reflected what was taught	19	0.0	5.3	52.6	42.1	3.4	0.60
5. Grading was fair and consistent	19	0.0	5.3	47.4	47.4	3.4	0.61
6. Assignments were distributed evenly	19	0.0	0.0	63.2	36.8	3.4	0.50
7. Graded assignments returned promptly	19	0.0	5.3	47.4	47.4	3.4	0.61
8. Graded assignments included comments	19	0.0	15.8	26.3	57.9	3.4	0.77

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	10.5	31.6	57.9	3.5	0.70
10. Had good knowledge of subject matte	19	0.0	0.0	10.5	89.5	3.9	0.32
11. Was available for consultation	18	0.0	5.6	38.9	55.6	3.5	0.62
12. Satisfact answered class questions	19	0.0	0.0	31.6	68.4	3.7	0.48
13. Stimulated interest of the subject	19	0.0	5.3	31.6	63.2	3.6	0.61
14. Encouraged class participation	19	0.0	5.3	36.8	57.9	3.5	0.61

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	0.0	50.0	50.0	3.5	0.51
16. Inc my abil to analyze & evaluate	18	0.0	5.6	55.6	38.9	3.3	0.59
17. Course helped abil to solve problem	17	0.0	5.9	58.8	35.3	3.3	0.59
18. Gained undrstnd of concepts & prin.	18	0.0	0.0	50.0	50.0	3.5	0.51
19. Course stimulated me to read furthe	18	0.0	5.6	38.9	55.6	3.5	0.62

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	10.5	42.1	47.4	3.4	0.68
21. Overall quality of teaching	19	0.0	0.0	57.9	42.1	3.4	0.51.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	3.5	.
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	3.5	.
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	3.5	.
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	3.5	.
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	3.5	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 24

Number of forms scanned = 19

Number of forms with at least one student response = 19

Percent completed = 79.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Spanish and Italian  
 FACULTY TYPE = Faculty  
 COURSE = SPI 647 001L1 SP AMER NOVEL:1940-PRES  
 INSTRUCTOR EVALUATED = Montenegro, Nivia

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	11.1	A	7	87.5
Sophomore	0	0.0	B	1	12.5
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	8	88.9	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	12.5
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	1	12.5	3 hours	2	25.0
Other (e.g. elective)	7	87.5	4 - 5 hours	2	25.0
			6 - 7 hours	2	25.0
			8 or more hours	1	12.5

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	27.3	36.4	36.4	3.1	0.83
2. Textbook contributed to understandin	9	0.0	0.0	55.6	44.4	3.4	.
3. Suppl read & assign helped understan	11	9.1	9.1	36.4	45.5	3.2	0.98
4. Exams reflected what was taught	4	0.0	0.0	50.0	50.0	3.5	.
5. Grading was fair and consistent	3	0.0	0.0	33.3	66.7	3.7	.
6. Assignments were distributed evenly	10	20.0	0.0	40.0	40.0	3.0	1.15
7. Graded assignments returned promptly	4	0.0	0.0	25.0	75.0	3.8	.
8. Graded assignments included comments	5	0.0	0.0	60.0	40.0	3.4	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	10.0	20.0	40.0	30.0	2.9	0.99
10. Had good knowledge of subject matte	11	0.0	9.1	27.3	63.6	3.5	0.69
11. Was available for consultation	10	0.0	0.0	40.0	60.0	3.6	0.52
12. Satisfact answered class questions	10	0.0	0.0	50.0	50.0	3.5	0.53
13. Stimulated interest of the subject	11	0.0	36.4	27.3	36.4	3.0	0.89
14. Encouraged class participation	11	0.0	18.2	27.3	54.5	3.4	0.81

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	50.0	50.0	3.5	.
16. Inc my abil to analyze & evaluate	10	0.0	40.0	20.0	40.0	3.0	0.94
17. Course helped abil to solve problem	7	0.0	57.1	0.0	42.9	2.9	.
18. Gained undrstnd of concepts & prin.	10	0.0	20.0	50.0	30.0	3.1	0.74
19. Course stimulated me to read furthe	9	0.0	11.1	22.2	66.7	3.6	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	50.0	10.0	40.0	2.9	0.99
21. Overall quality of teaching	10	10.0	30.0	20.0	40.0	2.9	1.10.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	2	0.0	100.0	0.0	0.0	2.0	.
28. Guided student report preparation	2	0.0	50.0	50.0	0.0	2.5	.
29. Students free to express opinions	3	0.0	0.0	33.3	66.7	3.7	.
30. Discussions broadened my knowledge	3	0.0	66.7	33.3	0.0	2.3	.
31. Developed abil to conduct research	3	33.3	33.3	33.3	0.0	2.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 11

Number of forms scanned = 11

Number of forms with at least one student response = 11

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Spanish and Italian  
 FACULTY TYPE = Faculty  
 COURSE = SPI 202 013L1 INTER SPAN IV(SPOKEN AP)  
 INSTRUCTOR EVALUATED = Paz, Yanira B

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SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	5	50.0	
Sophomore	2	20.0	B	0	0.0	
Junior	3	30.0	C	5	50.0	
Senior	5	50.0	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	0	0.0	
Studies Program	2	20.0	2 hours	5	50.0	
Required by my major	7	70.0	3 hours	0	0.0	
Other (e.g. elective)	1	10.0	4 - 5 hours	4	40.0	
			6 - 7 hours	0	0.0	
			8 or more hours	1	10.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	13	0.0	0.0	69.2	30.8	3.3	0.48
2. Textbook contributed to understandin	13	15.4	0.0	46.2	38.5	3.1	1.04
3. Suppl read & assign helped understan	13	0.0	0.0	53.8	46.2	3.5	0.52
4. Exams reflected what was taught	13	0.0	0.0	46.2	53.8	3.5	0.52
5. Grading was fair and consistent	13	0.0	0.0	46.2	53.8	3.5	0.52
6. Assignments were distributed evenly	13	0.0	0.0	38.5	61.5	3.6	0.51
7. Graded assignments returned promptly	13	0.0	0.0	38.5	61.5	3.6	0.51
8. Graded assignments included comments	13	0.0	0.0	46.2	53.8	3.5	0.52
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	13	0.0	0.0	46.2	53.8	3.5	0.52
10. Had good knowledge of subject matte	13	0.0	7.7	30.8	61.5	3.5	0.66
11. Was available for consultation	13	0.0	7.7	38.5	53.8	3.5	0.66
12. Satisfact answered class questions	13	0.0	7.7	38.5	53.8	3.5	0.66
13. Stimulated interest of the subject	13	0.0	0.0	61.5	38.5	3.4	0.51
14. Encouraged class participation	13	0.0	0.0	30.8	69.2	3.7	0.48
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	11	0.0	0.0	54.5	45.5	3.5	0.52
16. Inc my abil to analyze & evaluate	10	0.0	10.0	50.0	40.0	3.3	0.67
17. Course helped abil to solve problem	10	0.0	0.0	60.0	40.0	3.4	0.52
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	50.0	50.0	3.5	0.53
19. Course stimulated me to read furthe	10	0.0	10.0	40.0	50.0	3.4	0.70
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	13	0.0	0.0	53.8	46.2	3.5	0.52
21. Overall quality of teaching	13	0.0	15.4	38.5	46.2	3.3	0.75.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 17  
 Number of forms scanned = 13  
 Number of forms with at least one student response = 13  
 Percent completed = 76.5 %  
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Spanish and Italian  
 FACULTY TYPE = Faculty  
 COURSE = SPI 500 00111 STDS HISP LIT,LAN/CULT: INTRO TO SPI LINGUISTICS  
 INSTRUCTOR EVALUATED = Paz, Yanira B

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	11.1
Sophomore	0	0.0	B	5	55.6
Junior	0	0.0	C	2	22.2
Senior	6	66.7	D	0	0.0
Graduate	3	33.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	11.1
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	14.3
Required by my major	6	75.0	3 hours	1	14.3
Other (e.g. elective)	2	25.0	4 - 5 hours	2	28.6
			6 - 7 hours	2	28.6
			8 or more hours	1	14.3

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	18.2	81.8	3.8	0.40
2. Textbook contributed to understandin	11	0.0	18.2	9.1	72.7	3.5	0.82
3. Suppl read & assign helped understan	10	0.0	0.0	30.0	70.0	3.7	0.48
4. Exams reflected what was taught	10	0.0	10.0	30.0	60.0	3.5	0.71
5. Grading was fair and consistent	10	0.0	0.0	50.0	50.0	3.5	0.53
6. Assignments were distributed evenly	10	0.0	10.0	0.0	90.0	3.8	0.63
7. Graded assignments returned promptly	10	0.0	0.0	40.0	60.0	3.6	0.52
8. Graded assignments included comments	10	0.0	10.0	20.0	70.0	3.6	0.70

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	9.1	18.2	72.7	3.6	0.67
10. Had good knowledge of subject matte	11	0.0	0.0	18.2	81.8	3.8	0.40
11. Was available for consultation	10	0.0	0.0	20.0	80.0	3.8	0.42
12. Satisfact answered class questions	11	0.0	9.1	18.2	72.7	3.6	0.67
13. Stimulated interest of the subject	11	0.0	18.2	27.3	54.5	3.4	0.81
14. Encouraged class participation	11	0.0	9.1	36.4	54.5	3.5	0.69

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	37.5	62.5	3.6	.
16. Inc my abil to analyze & evaluate	9	0.0	0.0	44.4	55.6	3.6	.
17. Course helped abil to solve problem	7	0.0	0.0	57.1	42.9	3.4	.
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	54.5	45.5	3.5	0.52
19. Course stimulated me to read furthe	11	0.0	18.2	45.5	36.4	3.2	0.75

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	18.2	36.4	45.5	3.3	0.79
21. Overall quality of teaching	11	0.0	18.2	18.2	63.6	3.5	0.82

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 13

Number of forms scanned = 11

Number of forms with at least one student response = 11

Percent completed = 84.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Spanish and Italian  
 FACULTY TYPE = Faculty  
 COURSE = SPI 210 002L1 SPANISH GRAMMAR AND SYNTAX  
 INSTRUCTOR EVALUATED = Pertusa-Seva, Inmaculada

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	16.7	A	0	0.0
Sophomore	4	33.3	B	10	83.3
Junior	3	25.0	C	1	8.3
Senior	3	25.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	8.3

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	8.3
Studies Program	0	0.0	2 hours	2	16.7
Required by my major	5	41.7	3 hours	3	25.0
Other (e.g. elective)	7	58.3	4 - 5 hours	4	33.3
			6 - 7 hours	2	16.7
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	0.0	58.3	41.7	3.4	0.51
2. Textbook contributed to understandin	12	0.0	16.7	41.7	41.7	3.3	0.75
3. Suppl read & assign helped understan	12	0.0	0.0	66.7	33.3	3.3	0.49
4. Exams reflected what was taught	12	0.0	0.0	58.3	41.7	3.4	0.51
5. Grading was fair and consistent	12	0.0	8.3	50.0	41.7	3.3	0.65
6. Assignments were distributed evenly	12	0.0	8.3	66.7	25.0	3.2	0.58
7. Graded assignments returned promptly	12	0.0	0.0	41.7	58.3	3.6	0.51
8. Graded assignments included comments	12	0.0	8.3	50.0	41.7	3.3	0.65

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	0.0	50.0	50.0	3.5	0.52
10. Had good knowledge of subject matte	12	0.0	0.0	16.7	83.3	3.8	0.39
11. Was available for consultation	11	0.0	9.1	45.5	45.5	3.4	0.67
12. Satisfact answered class questions	12	0.0	0.0	58.3	41.7	3.4	0.51
13. Stimulated interest of the subject	12	8.3	8.3	50.0	33.3	3.1	0.90
14. Encouraged class participation	12	0.0	8.3	25.0	66.7	3.6	0.67

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	10.0	60.0	30.0	3.2	0.63
16. Inc my abil to analyze & evaluate	12	0.0	0.0	75.0	25.0	3.3	0.45
17. Course helped abil to solve problem	11	0.0	9.1	63.6	27.3	3.2	0.60
18. Gained undrstnd of concepts & prin.	12	0.0	8.3	50.0	41.7	3.3	0.65
19. Course stimulated me to read furthe	12	8.3	25.0	41.7	25.0	2.8	0.94

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	8.3	50.0	41.7	3.3	0.65
21. Overall quality of teaching	12	0.0	8.3	33.3	58.3	3.5	0.67

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 12  
 Number of forms scanned = 12  
 Number of forms with at least one student response = 12  
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Spanish and Italian  
 FACULTY TYPE = Faculty  
 COURSE = SPI 400 001S1 SP TOP HIS LIT/LAN:SHORT STORIES SPAN WOM WRIT  
 INSTRUCTOR EVALUATED = Pertusa-Seva, Inmaculada

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	41.7
Sophomore	0	0.0	B	5	41.7
Junior	3	23.1	C	2	16.7
Senior	10	76.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	5	38.5
Required by my major	12	85.7	3 hours	2	15.4
Other (e.g. elective)	2	14.3	4 - 5 hours	5	38.5
			6 - 7 hours	0	0.0
			8 or more hours	1	7.7

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	0.0	43.8	56.3	3.6	0.51
2. Textbook contributed to understandin	14	0.0	0.0	42.9	57.1	3.6	0.51
3. Suppl read & assign helped understan	16	0.0	0.0	43.8	56.3	3.6	0.51
4. Exams reflected what was taught	16	0.0	18.8	31.3	50.0	3.3	0.79
5. Grading was fair and consistent	16	6.3	0.0	43.8	50.0	3.4	0.81
6. Assignments were distributed evenly	16	0.0	0.0	56.3	43.8	3.4	0.51
7. Graded assignments returned promptly	16	6.3	0.0	18.8	75.0	3.6	0.81
8. Graded assignments included comments	16	0.0	0.0	37.5	62.5	3.6	0.50

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	0.0	56.3	43.8	3.4	0.51
10. Had good knowledge of subject matte	16	0.0	0.0	31.3	68.8	3.7	0.48
11. Was available for consultation	16	6.3	6.3	18.8	68.8	3.5	0.89
12. Satisfact answered class questions	16	0.0	0.0	31.3	68.8	3.7	0.48
13. Stimulated interest of the subject	16	6.3	12.5	25.0	56.3	3.3	0.95
14. Encouraged class participation	16	0.0	0.0	25.0	75.0	3.8	0.45

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	6.3	12.5	43.8	37.5	3.1	0.89
16. Inc my abil to analyze & evaluate	16	0.0	12.5	31.3	56.3	3.4	0.73
17. Course helped abil to solve problem	12	8.3	16.7	33.3	41.7	3.1	1.00
18. Gained undrstd of concepts & prin.	16	0.0	6.3	50.0	43.8	3.4	0.62
19. Course stimulated me to read furthe	16	6.3	12.5	31.3	50.0	3.3	0.93

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	0.0	12.5	31.3	56.3	3.4	0.73
21. Overall quality of teaching	16	0.0	12.5	25.0	62.5	3.5	0.73.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 20

Number of forms scanned = 16

Number of forms with at least one student response = 16

Percent completed = 80.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Spanish and Italian  
 FACULTY TYPE = Faculty  
 COURSE = SPI 643 001LL SP AMER POETRY:1800-1910  
 INSTRUCTOR EVALUATED = Santi, Enrico

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SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	5	71.4	
Sophomore	0	0.0	B	2	28.6	
Junior	0	0.0	C	0	0.0	
Senior	0	0.0	D	0	0.0	
Graduate	7	100.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	0	0.0	
Studies Program	0	0.0	2 hours	1	14.3	
Required by my major	5	71.4	3 hours	2	28.6	
Other (e.g. elective)	2	28.6	4 - 5 hours	1	14.3	
			6 - 7 hours	2	28.6	
			8 or more hours	1	14.3	

	%				Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

	N	Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Mean	SD
1. Outlined course material and grading	8	0.0	12.5	50.0	37.5	3.3	.
2. Textbook contributed to understandin	8	0.0	12.5	37.5	50.0	3.4	.
3. Suppl read & assign helped understan	8	0.0	0.0	50.0	50.0	3.5	.
4. Exams reflected what was taught	3	0.0	0.0	33.3	66.7	3.7	.
5. Grading was fair and consistent	7	0.0	28.6	28.6	42.9	3.1	.
6. Assignments were distributed evenly	7	0.0	14.3	57.1	28.6	3.1	.
7. Graded assignments returned promptly	8	0.0	62.5	12.5	25.0	2.6	.
8. Graded assignments included comments	8	12.5	25.0	25.0	37.5	2.9	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	12.5	25.0	62.5	3.5	.
10. Had good knowledge of subject matte	8	0.0	0.0	12.5	87.5	3.9	.
11. Was available for consultation	8	12.5	12.5	25.0	50.0	3.1	.
12. Satisfact answered class questions	8	0.0	0.0	50.0	50.0	3.5	.
13. Stimulated interest of the subject	8	0.0	12.5	25.0	62.5	3.5	.
14. Encouraged class participation	8	12.5	0.0	25.0	62.5	3.4	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	50.0	50.0	3.5	.
16. Inc my abil to analyze & evaluate	8	0.0	0.0	37.5	62.5	3.6	.
17. Course helped abil to solve problem	8	0.0	12.5	37.5	50.0	3.4	.
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	37.5	62.5	3.6	.
19. Course stimulated me to read furthe	8	0.0	12.5	25.0	62.5	3.5	.

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	12.5	25.0	62.5	3.5	.
21. Overall quality of teaching	8	0.0	25.0	25.0	50.0	3.3	.

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = at least 8  
 Number of forms scanned = 8  
 Number of forms with at least one student response = 8  
 Percent completed = 100.0 %  
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Spanish and Italian  
 FACULTY TYPE = Faculty  
 COURSE = SPI 310 001L1 SPAN COMP THROUGH TEXTUAL ANALYSIS  
 INSTRUCTOR EVALUATED = Stanton, Edward F

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SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	6.3	A	9	56.3
Sophomore	0	0.0	B	7	43.8
Junior	4	25.0	C	0	0.0
Senior	11	68.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	18.8
Studies Program	2	12.5	2 hours	4	25.0
Required by my major	11	68.8	3 hours	2	12.5
Other (e.g. elective)	3	18.8	4 - 5 hours	7	43.8
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	19	0.0	5.3	52.6	42.1	3.4	0.60
2. Textbook contributed to understandin	19	0.0	5.3	47.4	47.4	3.4	0.61
3. Suppl read & assign helped understan	18	5.6	16.7	38.9	38.9	3.1	0.90
4. Exams reflected what was taught	19	0.0	0.0	63.2	36.8	3.4	0.50
5. Grading was fair and consistent	18	0.0	27.8	55.6	16.7	2.9	0.68
6. Assignments were distributed evenly	18	0.0	5.6	55.6	38.9	3.3	0.59
7. Graded assignments returned promptly	19	0.0	0.0	47.4	52.6	3.5	0.51
8. Graded assignments included comments	18	0.0	11.1	44.4	44.4	3.3	0.69
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	19	0.0	5.3	63.2	31.6	3.3	0.56
10. Had good knowledge of subject matte	19	0.0	0.0	36.8	63.2	3.6	0.50
11. Was available for consultation	18	0.0	0.0	61.1	38.9	3.4	0.50
12. Satisfact answered class questions	19	0.0	15.8	47.4	36.8	3.2	0.71
13. Stimulated interest of the subject	18	5.6	22.2	44.4	27.8	2.9	0.87
14. Encouraged class participation	19	0.0	10.5	42.1	47.4	3.4	0.68
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	16	0.0	12.5	56.3	31.3	3.2	0.66
16. Inc my abil to analyze & evaluate	17	0.0	17.6	47.1	35.3	3.2	0.73
17. Course helped abil to solve problem	14	7.1	21.4	42.9	28.6	2.9	0.92
18. Gained undrstd of concepts & prin.	18	0.0	16.7	61.1	22.2	3.1	0.64
19. Course stimulated me to read furthe	18	5.6	16.7	44.4	33.3	3.1	0.87

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	19	5.3	21.1	57.9	15.8	2.8	0.76
21. Overall quality of teaching	19	0.0	21.1	52.6	26.3	3.1	0.71

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								

\*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 29  
 Number of forms scanned = 19  
 Number of forms with at least one student response = 19  
 Percent completed = 65.5 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Spanish and Italian  
 FACULTY TYPE = Faculty  
 COURSE = SPI 622 001L1 CERVANTES I  
 INSTRUCTOR EVALUATED = Velasco, Sherry

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	54.5
Sophomore	0	0.0	B	5	45.5
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	11	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	3	27.3
Required by my major	2	20.0	3 hours	1	9.1
Other (e.g. elective)	8	80.0	4 - 5 hours	2	18.2
			6 - 7 hours	4	36.4
			8 or more hours	1	9.1

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	13	0.0	0.0	38.5	61.5	3.6	0.51
2. Textbook contributed to understandin	12	0.0	0.0	25.0	75.0	3.8	0.45
3. Suppl read & assign helped understan	13	0.0	0.0	30.8	69.2	3.7	0.48
4. Exams reflected what was taught	6	0.0	0.0	33.3	66.7	3.7	.
5. Grading was fair and consistent	10	0.0	20.0	20.0	60.0	3.4	0.84
6. Assignments were distributed evenly	12	0.0	0.0	41.7	58.3	3.6	0.51
7. Graded assignments returned promptly	12	0.0	8.3	41.7	50.0	3.4	0.67
8. Graded assignments included comments	13	0.0	15.4	23.1	61.5	3.5	0.78
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	13	0.0	15.4	15.4	69.2	3.5	0.78
10. Had good knowledge of subject matte	13	0.0	0.0	15.4	84.6	3.8	0.38
11. Was available for consultation	13	0.0	7.7	23.1	69.2	3.6	0.65
12. Satisfact answered class questions	13	0.0	15.4	15.4	69.2	3.5	0.78
13. Stimulated interest of the subject	13	0.0	0.0	23.1	76.9	3.8	0.44
14. Encouraged class participation	13	0.0	7.7	23.1	69.2	3.6	0.65
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	8	0.0	0.0	37.5	62.5	3.6	.
16. Inc my abil to analyze & evaluate	12	0.0	0.0	16.7	83.3	3.8	0.39
17. Course helped abil to solve problem	10	0.0	10.0	20.0	70.0	3.6	0.70
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	8.3	91.7	3.9	0.29
19. Course stimulated me to read furthe	12	0.0	0.0	25.0	75.0	3.8	0.45
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	13	0.0	0.0	30.8	69.2	3.7	0.48
21. Overall quality of teaching	13	0.0	15.4	23.1	61.5	3.5	0.78.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD	
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 15  
 Number of forms scanned = 13  
 Number of forms with at least one student response = 13  
 Percent completed = 86.7 %  
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Spanish and Italian  
 FACULTY TYPE = Part-time instructors  
 COURSE = SPI 101 007L1 ELEM SPAN I (SPOKEN APP)  
 INSTRUCTOR EVALUATED = Wagner, Jeffrey

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SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	10.5	A	8	42.1
Sophomore	12	63.2	B	6	31.6
Junior	2	10.5	C	5	26.3
Senior	3	15.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	5.3
Studies Program	3	15.8	2 hours	3	15.8
Required by my major	13	68.4	3 hours	5	26.3
Other (e.g. elective)	3	15.8	4 - 5 hours	7	36.8
			6 - 7 hours	2	10.5
			8 or more hours	1	5.3

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	19	5.3	0.0	57.9	36.8	3.3	0.73
2. Textbook contributed to understandin	19	0.0	0.0	52.6	47.4	3.5	0.51
3. Suppl read & assign helped understan	19	0.0	5.3	57.9	36.8	3.3	0.58
4. Exams reflected what was taught	19	0.0	10.5	47.4	42.1	3.3	0.67
5. Grading was fair and consistent	19	10.5	10.5	47.4	31.6	3.0	0.94
6. Assignments were distributed evenly	19	0.0	21.1	57.9	21.1	3.0	0.67
7. Graded assignments returned promptly	19	0.0	5.3	63.2	31.6	3.3	0.56
8. Graded assignments included comments	19	0.0	15.8	57.9	26.3	3.1	0.66
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	19	5.3	5.3	52.6	36.8	3.2	0.79
10. Had good knowledge of subject matte	19	0.0	0.0	63.2	36.8	3.4	0.50
11. Was available for consultation	17	0.0	0.0	82.4	17.6	3.2	0.39
12. Satisfact answered class questions	19	5.3	21.1	42.1	31.6	3.0	0.88
13. Stimulated interest of the subject	19	5.3	26.3	42.1	26.3	2.9	0.88
14. Encouraged class participation	19	0.0	5.3	47.4	47.4	3.4	0.61
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	16	0.0	18.8	68.8	12.5	2.9	0.57
16. Inc my abil to analyze & evaluate	13	0.0	30.8	53.8	15.4	2.8	0.69
17. Course helped abil to solve problem	12	0.0	50.0	33.3	16.7	2.7	0.78
18. Gained undrstnd of concepts & prin.	18	5.6	11.1	38.9	44.4	3.2	0.88
19. Course stimulated me to read furthe	16	0.0	37.5	31.3	31.3	2.9	0.85

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	19	10.5	15.8	52.6	21.1	2.8	0.90
21. Overall quality of teaching	19	5.3	15.8	42.1	36.8	3.1	0.88.

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	2	0.0	50.0	50.0	0.0	2.5	.
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	3.5	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.

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SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 25

Number of forms scanned = 19

Number of forms with at least one student response = 19

Percent completed = 76.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Spanish and Italian  
 FACULTY TYPE = Part-time instructors  
 COURSE = SPI 101 009LL ELEM SPAN I (SPOKEN APP)  
 INSTRUCTOR EVALUATED = Wagner, Jeffrey

SECTION A - STUDENT INFORMATION				Expected grade		Number		Percent	
Classification	Number	Percent							
Freshman	4	33.3		A		3		25.0	
Sophomore	4	33.3		B		7		58.3	
Junior	2	16.7		C		0		0.0	
Senior	2	16.7		D		2		16.7	
Graduate	0	0.0		E/Fail		0		0.0	
Professional	0	0.0		I		0		0.0	
Other	0	0.0		Pass or Audit		0		0.0	
Reason for taking course	Number	Percent		Hrs/week spent		Number		Percent	
Required by University				1 hour or less		1		8.3	
Studies Program	4	33.3		2 hours		3		25.0	
Required by my major	6	50.0		3 hours		4		33.3	
Other (e.g. elective)	2	16.7		4 - 5 hours		3		25.0	
				6 - 7 hours		0		0.0	
				8 or more hours		1		8.3	

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	14	0.0	0.0	50.0	50.0	3.5	0.52
2. Textbook contributed to understandin	14	7.1	14.3	64.3	14.3	2.9	0.77
3. Suppl read & assign helped understan	14	0.0	7.1	71.4	21.4	3.1	0.53
4. Exams reflected what was taught	14	0.0	7.1	64.3	28.6	3.2	0.58
5. Grading was fair and consistent	14	7.1	0.0	71.4	21.4	3.1	0.73
6. Assignments were distributed evenly	14	0.0	7.1	78.6	14.3	3.1	0.47
7. Graded assignments returned promptly	14	0.0	7.1	64.3	28.6	3.2	0.58
8. Graded assignments included comments	14	0.0	21.4	57.1	21.4	3.0	0.68
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	14	0.0	0.0	71.4	28.6	3.3	0.47
10. Had good knowledge of subject matte	14	0.0	0.0	50.0	50.0	3.5	0.52
11. Was available for consultation	14	0.0	0.0	64.3	35.7	3.4	0.50
12. Satisfact answered class questions	14	0.0	7.1	64.3	28.6	3.2	0.58
13. Stimulated interest of the subject	14	0.0	14.3	64.3	21.4	3.1	0.62
14. Encouraged class participation	14	0.0	0.0	42.9	57.1	3.6	0.51
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	11	0.0	9.1	63.6	27.3	3.2	0.60
16. Inc my abil to analyze & evaluate	13	0.0	15.4	76.9	7.7	2.9	0.49
17. Course helped abil to solve problem	10	0.0	30.0	70.0	0.0	2.7	0.48
18. Gained undrstnd of concepts & prin.	14	0.0	21.4	57.1	21.4	3.0	0.68
19. Course stimulated me to read furthe	14	0.0	35.7	57.1	7.1	2.7	0.61

SECTION E - SUMMARY ITEMS							
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
20. Overall value of the course	13	0.0	15.4	69.2	15.4	3.0	0.58
21. Overall quality of teaching	13	0.0	15.4	46.2	38.5	3.2	0.73.

	N	%		%		Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	3.0	.	
23. Saw how discipline relates to other	5	0.0	0.0	100.0	0.0	3.0	.	
24. Writing assign helps understand sub	6	0.0	0.0	50.0	50.0	3.5	.	
25. Cross-Cult/understand other culture	6	0.0	0.0	50.0	50.0	3.5	.	
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	3.5	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.	
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.	
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.	
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.	
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 23  
 Number of forms scanned = 14  
 Number of forms with at least one student response = 14  
 Percent completed = 60.9 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Spanish and Italian  
 FACULTY TYPE = Part-time instructors  
 COURSE = SPI 102 001L1 ELEM SPAN II (SPOKEN AP)  
 INSTRUCTOR EVALUATED = Watson, Michelle

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	5	35.7	A	7	50.0	
Sophomore	0	0.0	B	6	42.9	
Junior	5	35.7	C	1	7.1	
Senior	4	28.6	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	1	7.1	
Studies Program	5	38.5	2 hours	3	21.4	
Required by my major	8	61.5	3 hours	7	50.0	
Other (e.g. elective)	0	0.0	4 - 5 hours	2	14.3	
			6 - 7 hours	1	7.1	
			8 or more hours	0	0.0	

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	16	0.0	6.3	31.3	62.5	3.6	0.63
2. Textbook contributed to understandin	16	6.3	0.0	43.8	50.0	3.4	0.81
3. Suppl read & assign helped understan	16	0.0	0.0	68.8	31.3	3.3	0.48
4. Exams reflected what was taught	16	0.0	0.0	50.0	50.0	3.5	0.52
5. Grading was fair and consistent	16	0.0	0.0	50.0	50.0	3.5	0.52
6. Assignments were distributed evenly	16	0.0	6.3	50.0	43.8	3.4	0.62
7. Graded assignments returned promptly	15	6.7	6.7	40.0	46.7	3.3	0.88
8. Graded assignments included comments	15	0.0	6.7	53.3	40.0	3.3	0.62
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	16	0.0	0.0	37.5	62.5	3.6	0.50
10. Had good knowledge of subject matte	16	0.0	0.0	37.5	62.5	3.6	0.50
11. Was available for consultation	16	0.0	0.0	37.5	62.5	3.6	0.50
12. Satisfact answered class questions	16	0.0	0.0	37.5	62.5	3.6	0.50
13. Stimulated interest of the subject	16	6.3	0.0	31.3	62.5	3.5	0.82
14. Encouraged class participation	16	0.0	0.0	43.8	56.3	3.6	0.51
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	14	7.1	0.0	57.1	35.7	3.2	0.80
16. Inc my abil to analyze & evaluate	12	8.3	0.0	41.7	50.0	3.3	0.89
17. Course helped abil to solve problem	12	8.3	0.0	41.7	50.0	3.3	0.89
18. Gained undrstnd of concepts & prin.	15	6.7	0.0	46.7	46.7	3.3	0.82
19. Course stimulated me to read furthe	15	6.7	6.7	53.3	33.3	3.1	0.83
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	15	6.7	0.0	53.3	40.0	3.3	0.80
21. Overall quality of teaching	15	0.0	0.0	33.3	66.7	3.7	0.49

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	3	0.0	0.0	33.3	66.7	3.7	.
23. Saw how discipline relates to other	3	0.0	0.0	33.3	66.7	3.7	.
24. Writing assign helps understand sub	3	0.0	0.0	33.3	66.7	3.7	.
25. Cross-Cult/understand other culture	3	0.0	0.0	33.3	66.7	3.7	.
26. Cross-Discipline/ links were eviden	3	0.0	0.0	33.3	66.7	3.7	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	3.5	.
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	3.5	.
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	3.5	.
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	3.5	.
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	3.5	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	3.5	.
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	3.5	.
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	3.5	.
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	3.5	.
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	3.5	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	1	0.0	0.0	0.0	0.0	100.0	5.0	.
38. Question 38	1	0.0	0.0	0.0	0.0	100.0	5.0	.
39. Question 39	1	0.0	0.0	0.0	0.0	100.0	5.0	.
40. Question 40	1	0.0	0.0	0.0	0.0	100.0	5.0	.
41. Question 41	1	0.0	0.0	0.0	0.0	100.0	5.0	.
42. Question 42	1	0.0	0.0	0.0	0.0	100.0	5.0	.
43. Question 43	1	0.0	0.0	0.0	0.0	100.0	5.0	.
44. Question 44	1	0.0	0.0	0.0	0.0	100.0	5.0	.
45. Question 45	1	0.0	0.0	0.0	0.0	100.0	5.0	.
46. Question 46	1	0.0	0.0	0.0	0.0	100.0	5.0	.
47. Question 47	1	0.0	0.0	0.0	0.0	100.0	5.0	.
48. Question 48	1	0.0	0.0	0.0	0.0	100.0	5.0	.
49. Question 49	1	0.0	0.0	0.0	0.0	100.0	5.0	.

Number of forms preslugged = 22  
 Number of forms scanned = 16  
 Number of forms with at least one student response = 16  
 Percent completed = 72.7 %  
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Spanish and Italian  
 FACULTY TYPE = Part-time instructors  
 COURSE = SPI 102 004LL ELEM SPAN II (SPOKEN AP)  
 INSTRUCTOR EVALUATED = Watson, Michelle

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SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	9	50.0	A	9	50.0	
Sophomore	6	33.3	B	7	38.9	
Junior	3	16.7	C	2	11.1	
Senior	0	0.0	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	1	5.6	
Studies Program	4	22.2	2 hours	6	33.3	
Required by my major	11	61.1	3 hours	3	16.7	
Other (e.g. elective)	3	16.7	4 - 5 hours	6	33.3	
			6 - 7 hours	1	5.6	
			8 or more hours	1	5.6	

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	20	0.0	0.0	60.0	40.0	3.4	0.50
2. Textbook contributed to understandin	19	0.0	5.3	52.6	42.1	3.4	0.60
3. Suppl read & assign helped understan	20	0.0	20.0	40.0	40.0	3.2	0.77
4. Exams reflected what was taught	20	0.0	5.0	50.0	45.0	3.4	0.60
5. Grading was fair and consistent	19	0.0	5.3	57.9	36.8	3.3	0.58
6. Assignments were distributed evenly	20	0.0	15.0	40.0	45.0	3.3	0.73
7. Graded assignments returned promptly	20	5.0	10.0	45.0	40.0	3.2	0.83
8. Graded assignments included comments	20	0.0	10.0	55.0	35.0	3.3	0.64
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	20	0.0	5.0	45.0	50.0	3.5	0.60
10. Had good knowledge of subject matte	20	0.0	0.0	40.0	60.0	3.6	0.50
11. Was available for consultation	20	0.0	0.0	55.0	45.0	3.5	0.51
12. Satisfact answered class questions	20	0.0	0.0	50.0	50.0	3.5	0.51
13. Stimulated interest of the subject	19	0.0	5.3	47.4	47.4	3.4	0.61
14. Encouraged class participation	19	0.0	5.3	36.8	57.9	3.5	0.61
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	18	5.6	11.1	50.0	33.3	3.1	0.83
16. Inc my abil to analyze & evaluate	18	5.6	11.1	50.0	33.3	3.1	0.83
17. Course helped abil to solve problem	17	5.9	17.6	47.1	29.4	3.0	0.87
18. Gained undrstdn of concepts & prin.	20	5.0	0.0	50.0	45.0	3.4	0.75
19. Course stimulated me to read furthe	20	5.0	5.0	50.0	40.0	3.3	0.79

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	20	0.0	10.0	45.0	45.0	3.4	0.67
21. Overall quality of teaching	20	0.0	5.0	40.0	55.0	3.5	0.61.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD	
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	5	20.0	20.0	40.0	20.0	2.6	.	
23. Saw how discipline relates to other	6	16.7	16.7	33.3	33.3	2.8	.	
24. Writing assign helps understand sub	7	14.3	0.0	14.3	71.4	3.4	.	
25. Cross-Cult/understand other culture	5	20.0	0.0	40.0	40.0	3.0	.	
26. Cross-Discipline/ links were eviden	5	20.0	20.0	20.0	40.0	2.8	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.	
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.	
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.	
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.	
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.	
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 25  
 Number of forms scanned = 20  
 Number of forms with at least one student response = 20  
 Percent completed = 80.0 %  
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Spanish and Italian  
 FACULTY TYPE = Part-time instructors  
 COURSE = SPI 102 014LL ELEM SPAN II (SPOKEN AP)  
 INSTRUCTOR EVALUATED = Wyatt, Irene C.

SECTION A - STUDENT INFORMATION					
Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	15.8	A	10	55.6
Sophomore	7	36.8	B	6	33.3
Junior	6	31.6	C	1	5.6
Senior	3	15.8	D	1	5.6
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	22.2
Studies Program	6	31.6	2 hours	6	33.3
Required by my major	12	63.2	3 hours	5	27.8
Other (e.g. elective)	1	5.3	4 - 5 hours	2	11.1
			6 - 7 hours	0	0.0
			8 or more hours	1	5.6

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	21	0.0	4.8	33.3	61.9	3.6	0.60
2. Textbook contributed to understandin	20	0.0	0.0	55.0	45.0	3.5	0.51
3. Suppl read & assign helped understand	21	0.0	4.8	52.4	42.9	3.4	0.59
4. Exams reflected what was taught	21	0.0	9.5	42.9	47.6	3.4	0.67
5. Grading was fair and consistent	21	0.0	14.3	38.1	47.6	3.3	0.73
6. Assignments were distributed evenly	21	0.0	0.0	52.4	47.6	3.5	0.51
7. Graded assignments returned promptly	21	0.0	0.0	42.9	57.1	3.6	0.51
8. Graded assignments included comments	20	0.0	0.0	45.0	55.0	3.6	0.51
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	21	0.0	0.0	52.4	47.6	3.5	0.51
10. Had good knowledge of subject matte	21	0.0	0.0	33.3	66.7	3.7	0.48
11. Was available for consultation	21	0.0	0.0	42.9	57.1	3.6	0.51
12. Satisfact answered class questions	21	0.0	0.0	42.9	57.1	3.6	0.51
13. Stimulated interest of the subject	21	0.0	0.0	47.6	52.4	3.5	0.51
14. Encouraged class participation	21	0.0	0.0	33.3	66.7	3.7	0.48
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	19	5.3	0.0	47.4	47.4	3.4	0.76
16. Inc my abil to analyze & evaluate	17	5.9	11.8	35.3	47.1	3.2	0.90
17. Course helped abil to solve problem	17	5.9	11.8	35.3	47.1	3.2	0.90
18. Gained undrstd of concepts & prin.	21	4.8	0.0	47.6	47.6	3.4	0.74
19. Course stimulated me to read furthe	20	5.0	15.0	35.0	45.0	3.2	0.89
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	21	4.8	4.8	47.6	42.9	3.3	0.78
21. Overall quality of teaching	21	0.0	0.0	19.0	81.0	3.8	0.40

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	4	0.0	0.0	0.0	100.0	4.0	.	
23. Saw how discipline relates to other	4	0.0	0.0	0.0	100.0	4.0	.	
24. Writing assign helps understand sub	4	0.0	0.0	0.0	100.0	4.0	.	
25. Cross-Cult/understand other culture	3	0.0	0.0	0.0	100.0	4.0	.	
26. Cross-Discipline/ links were eviden	3	0.0	0.0	0.0	100.0	4.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	2	0.0	0.0	0.0	100.0	4.0	.	
28. Guided student report preparation	2	0.0	0.0	0.0	100.0	4.0	.	
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	4.0	.	
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	4.0	.	
31. Developed abil to conduct research	2	0.0	0.0	0.0	100.0	4.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	2	0.0	0.0	0.0	100.0	4.0	.	
33. Amount of work appropriate	2	0.0	0.0	0.0	100.0	4.0	.	
34. Instructor explained expectations	2	0.0	0.0	0.0	100.0	4.0	.	
35. Instructor helped with my problems	2	0.0	0.0	0.0	100.0	4.0	.	
36. Lab equipment use satis explained	2	0.0	0.0	0.0	100.0	4.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 24  
 Number of forms scanned = 22  
 Number of forms with at least one student response = 21  
 Percent completed = 87.5 %  
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Spanish and Italian  
 FACULTY TYPE = Part-time instructors  
 COURSE = SPI 320 001LL LIT,LIFE & THGHT SPAIN  
 INSTRUCTOR EVALUATED = Wyatt, Irene C.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	5.6	A	10	55.6
Sophomore	1	5.6	B	6	33.3
Junior	4	22.2	C	2	11.1
Senior	12	66.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	5.6
Studies Program	0	0.0	2 hours	2	11.1
Required by my major	10	58.8	3 hours	9	50.0
Other (e.g. elective)	7	41.2	4 - 5 hours	5	27.8
			6 - 7 hours	1	5.6
			8 or more hours	0	0.0

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	19	0.0	5.3	42.1	52.6	3.5	0.61
2. Textbook contributed to understandin	19	0.0	0.0	21.1	78.9	3.8	0.42
3. Suppl read & assign helped understan	19	0.0	0.0	26.3	73.7	3.7	0.45
4. Exams reflected what was taught	19	0.0	0.0	42.1	57.9	3.6	0.51
5. Grading was fair and consistent	19	0.0	5.3	36.8	57.9	3.5	0.61
6. Assignments were distributed evenly	19	0.0	10.5	31.6	57.9	3.5	0.70
7. Graded assignments returned promptly	19	0.0	0.0	26.3	73.7	3.7	0.45
8. Graded assignments included comments	19	0.0	5.3	26.3	68.4	3.6	0.60
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	19	0.0	0.0	31.6	68.4	3.7	0.48
10. Had good knowledge of subject matte	19	0.0	0.0	21.1	78.9	3.8	0.42
11. Was available for consultation	17	0.0	0.0	17.6	82.4	3.8	0.39
12. Satisfact answered class questions	19	0.0	0.0	31.6	68.4	3.7	0.48
13. Stimulated interest of the subject	19	0.0	0.0	36.8	63.2	3.6	0.50
14. Encouraged class participation	19	0.0	0.0	21.1	78.9	3.8	0.42
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	16	0.0	0.0	50.0	50.0	3.5	0.52
16. Inc my abil to analyze & evaluate	17	0.0	5.9	41.2	52.9	3.5	0.62
17. Course helped abil to solve problem	17	0.0	5.9	41.2	52.9	3.5	0.62
18. Gained undrstnd of concepts & prin.	18	0.0	5.6	38.9	55.6	3.5	0.62
19. Course stimulated me to read furthe	17	0.0	11.8	35.3	52.9	3.4	0.71

SECTION E - SUMMARY ITEMS

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
20. Overall value of the course	18	0.0	0.0	38.9	61.1	3.6	0.50
21. Overall quality of teaching	18	0.0	5.6	22.2	72.2	3.7	0.59

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 24

Number of forms scanned = 19

Number of forms with at least one student response = 19

Percent completed = 79.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.