

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time instructors  
 COURSE = SW 784 001L1 ETHICS, SOCIAL WORK AND SOCIETY  
 INSTRUCTOR EVALUATED = Albers, Dale

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	5	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	4	80.0
			6 - 7 hours	1	20.0
			8 or more hours	0	0.0

	% Strongly Disagree		% Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	4	0.0	0.0	75.0	25.0	3.3	.
2. Textbook contributed to understandin	4	0.0	0.0	50.0	50.0	3.5	.
3. Suppl read & assign helped understan	5	0.0	0.0	40.0	60.0	3.6	.
4. Exams reflected what was taught	0	0.0	0.0	0.0	0.0	0.0	.
5. Grading was fair and consistent	5	0.0	0.0	60.0	40.0	3.4	.
6. Assignments were distributed evenly	4	0.0	0.0	75.0	25.0	3.3	.
7. Graded assignments returned promptly	5	0.0	0.0	20.0	80.0	3.8	.
8. Graded assignments included comments	5	0.0	0.0	40.0	60.0	3.6	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	40.0	20.0	40.0	0.0	2.0	.
10. Had good knowledge of subject matte	5	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	5	0.0	0.0	0.0	100.0	4.0	.
12. Satisfact answered class questions	5	0.0	0.0	80.0	20.0	3.2	.
13. Stimulated interest of the subject	5	0.0	0.0	60.0	40.0	3.4	.
14. Encouraged class participation	5	0.0	0.0	40.0	60.0	3.6	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	80.0	20.0	3.2	.
16. Inc my abil to analyze & evaluate	5	0.0	0.0	80.0	20.0	3.2	.
17. Course helped abil to solve problem	5	0.0	0.0	80.0	20.0	3.2	.
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	80.0	20.0	3.2	.
19. Course stimulated me to read furthe	5	0.0	0.0	80.0	20.0	3.2	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	40.0	20.0	40.0	3.0	.
21. Overall quality of teaching	5	0.0	0.0	80.0	20.0	3.2	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = at least 5  
 Number of forms scanned = 5  
 Number of forms with at least one student response = 5  
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time instructors  
 COURSE = SW 445 00101 EDUCATIONAL PRACTICUM II  
 INSTRUCTOR EVALUATED = Anderson, Dinah

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	90.9
Sophomore	0	0.0	B	1	9.1
Junior	0	0.0	C	0	0.0
Senior	11	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	9.1	2 hours	0	0.0
Required by my major	10	90.9	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	11	100.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	8.3	66.7	25.0	3.2	0.58
2. Textbook contributed to understandin	1	0.0	0.0	100.0	0.0	3.0	.
3. Suppl read & assign helped understan	11	0.0	27.3	54.5	18.2	2.9	0.70
4. Exams reflected what was taught	1	0.0	0.0	100.0	0.0	3.0	.
5. Grading was fair and consistent	12	0.0	25.0	66.7	8.3	2.8	0.58
6. Assignments were distributed evenly	12	0.0	0.0	75.0	25.0	3.3	0.45
7. Graded assignments returned promptly	12	0.0	8.3	83.3	8.3	3.0	0.43
8. Graded assignments included comments	12	0.0	41.7	41.7	16.7	2.8	0.75

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	25.0	58.3	16.7	2.9	0.67
10. Had good knowledge of subject matte	12	8.3	8.3	50.0	33.3	3.1	0.90
11. Was available for consultation	12	0.0	0.0	91.7	8.3	3.1	0.29
12. Satisfact answered class questions	12	0.0	33.3	50.0	16.7	2.8	0.72
13. Stimulated interest of the subject	12	0.0	25.0	58.3	16.7	2.9	0.67
14. Encouraged class participation	12	0.0	33.3	41.7	25.0	2.9	0.79

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	8.3	66.7	25.0	3.2	0.58
16. Inc my abil to analyze & evaluate	12	0.0	16.7	66.7	16.7	3.0	0.60
17. Course helped abil to solve problem	11	0.0	18.2	63.6	18.2	3.0	0.63
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	66.7	33.3	3.3	0.49
19. Course stimulated me to read furthe	11	0.0	36.4	36.4	27.3	2.9	0.83

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	8.3	16.7	66.7	8.3	2.8	0.75
21. Overall quality of teaching	12	0.0	33.3	66.7	0.0	2.7	0.49.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 12  
 Number of forms scanned = 12  
 Number of forms with at least one student response = 12  
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time instructors  
 COURSE = SW 700 2011L ADVANCED GENERALIST SOCIAL WORK PRACTICE I  
 INSTRUCTOR EVALUATED = Badger, Karen

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	80.0
Sophomore	0	0.0	B	3	20.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	14	93.3	E/Fail	0	0.0
Professional	1	6.7	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	3	20.0
Required by my major	14	100.0	3 hours	3	20.0
Other (e.g. elective)	0	0.0	4 - 5 hours	7	46.7
			6 - 7 hours	0	0.0
			8 or more hours	2	13.3

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	15	0.0	0.0	33.3	66.7	3.7	0.49
2. Textbook contributed to understandin	15	0.0	0.0	40.0	60.0	3.6	0.51
3. Suppl read & assign helped understan	15	0.0	0.0	33.3	66.7	3.7	0.49
4. Exams reflected what was taught	15	0.0	0.0	33.3	66.7	3.7	0.49
5. Grading was fair and consistent	15	0.0	0.0	26.7	73.3	3.7	0.46
6. Assignments were distributed evenly	15	0.0	6.7	33.3	60.0	3.5	0.64
7. Graded assignments returned promptly	15	0.0	0.0	26.7	73.3	3.7	0.46
8. Graded assignments included comments	15	0.0	0.0	26.7	73.3	3.7	0.46
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	15	0.0	0.0	33.3	66.7	3.7	0.49
10. Had good knowledge of subject matte	15	0.0	0.0	13.3	86.7	3.9	0.35
11. Was available for consultation	14	0.0	0.0	50.0	50.0	3.5	0.52
12. Satisfact answered class questions	15	0.0	0.0	26.7	73.3	3.7	0.46
13. Stimulated interest of the subject	15	0.0	0.0	26.7	73.3	3.7	0.46
14. Encouraged class participation	15	0.0	0.0	20.0	80.0	3.8	0.41
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	15	0.0	0.0	40.0	60.0	3.6	0.51
16. Inc my abil to analyze & evaluate	15	0.0	0.0	40.0	60.0	3.6	0.51
17. Course helped abil to solve problem	15	0.0	0.0	46.7	53.3	3.5	0.52
18. Gained undrstnd of concepts & prin.	15	0.0	0.0	33.3	66.7	3.7	0.49
19. Course stimulated me to read furthe	15	0.0	0.0	46.7	53.3	3.5	0.52
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	15	0.0	0.0	20.0	80.0	3.8	0.41
21. Overall quality of teaching	15	0.0	0.0	26.7	73.3	3.7	0.46.

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD	
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 15  
 Number of forms scanned = 15  
 Number of forms with at least one student response = 15  
 Percent completed = 100.0 %  
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time instructors  
 COURSE = SW 700 401LL ADVANCED GENERALIST SOCIAL WORK PRACTICE I  
 INSTRUCTOR EVALUATED = Barnett, Carol J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	83.3
Sophomore	0	0.0	B	2	16.7
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	11	91.7	E/Fail	0	0.0
Professional	1	8.3	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	25.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	12	100.0	3 hours	6	50.0
Other (e.g. elective)	0	0.0	4 - 5 hours	2	16.7
			6 - 7 hours	0	0.0
			8 or more hours	1	8.3

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	16.7	58.3	25.0	3.1	0.67
2. Textbook contributed to understandin	12	0.0	0.0	75.0	25.0	3.3	0.45
3. Suppl read & assign helped understan	12	0.0	0.0	83.3	16.7	3.2	0.39
4. Exams reflected what was taught	12	8.3	16.7	58.3	16.7	2.8	0.83
5. Grading was fair and consistent	12	33.3	33.3	33.3	0.0	2.0	0.85
6. Assignments were distributed evenly	12	0.0	0.0	91.7	8.3	3.1	0.29
7. Graded assignments returned promptly	12	16.7	8.3	58.3	16.7	2.8	0.97
8. Graded assignments included comments	12	0.0	66.7	33.3	0.0	2.3	0.49

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	16.7	66.7	16.7	3.0	0.60
10. Had good knowledge of subject matte	12	0.0	8.3	58.3	33.3	3.3	0.62
11. Was available for consultation	10	0.0	10.0	70.0	20.0	3.1	0.57
12. Satisfact answered class questions	12	0.0	16.7	58.3	25.0	3.1	0.67
13. Stimulated interest of the subject	12	0.0	16.7	58.3	25.0	3.1	0.67
14. Encouraged class participation	12	0.0	0.0	50.0	50.0	3.5	0.52

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	16.7	58.3	25.0	3.1	0.67
16. Inc my abil to analyze & evaluate	12	0.0	8.3	66.7	25.0	3.2	0.58
17. Course helped abil to solve problem	12	0.0	16.7	66.7	16.7	3.0	0.60
18. Gained undrstnd of concepts & prin.	12	0.0	8.3	75.0	16.7	3.1	0.51
19. Course stimulated me to read furthe	12	0.0	8.3	66.7	25.0	3.2	0.58

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	25.0	50.0	25.0	3.0	0.74
21. Overall quality of teaching	12	16.7	0.0	75.0	8.3	2.8	0.87

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 12  
 Number of forms scanned = 12  
 Number of forms with at least one student response = 12  
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time instructors  
 COURSE = SW 523 401LL SOC PERSP RACISM/ETHNIC PREJ IN AMER  
 INSTRUCTOR EVALUATED = Baruti, Aminata

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	9	60.0	
Sophomore	0	0.0	B	6	40.0	
Junior	5	35.7	C	0	0.0	
Senior	2	14.3	D	0	0.0	
Graduate	7	50.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	6	40.0	
Studies Program	0	0.0	2 hours	4	26.7	
Required by my major	4	26.7	3 hours	4	26.7	
Other (e.g. elective)	11	73.3	4 - 5 hours	1	6.7	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	14	0.0	14.3	57.1	28.6	3.1	0.66
2. Textbook contributed to understandin	15	13.3	26.7	20.0	40.0	2.9	1.13
3. Suppl read & assign helped understand	15	13.3	13.3	33.3	40.0	3.0	1.07
4. Exams reflected what was taught	12	16.7	16.7	25.0	41.7	2.9	1.16
5. Grading was fair and consistent	15	6.7	6.7	40.0	46.7	3.3	0.88
6. Assignments were distributed evenly	15	0.0	13.3	46.7	40.0	3.3	0.70
7. Graded assignments returned promptly	15	0.0	13.3	46.7	40.0	3.3	0.70
8. Graded assignments included comments	15	0.0	26.7	40.0	33.3	3.1	0.80
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	15	13.3	20.0	13.3	53.3	3.1	1.16
10. Had good knowledge of subject matte	15	13.3	0.0	40.0	46.7	3.2	1.01
11. Was available for consultation	13	7.7	7.7	46.2	38.5	3.2	0.90
12. Satisfact answered class questions	15	6.7	13.3	33.3	46.7	3.2	0.94
13. Stimulated interest of the subject	15	20.0	0.0	26.7	53.3	3.1	1.19
14. Encouraged class participation	14	7.1	0.0	35.7	57.1	3.4	0.85
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	15	20.0	0.0	26.7	53.3	3.1	1.19
16. Inc my abil to analyze & evaluate	15	13.3	13.3	40.0	33.3	2.9	1.03
17. Course helped abil to solve problem	14	21.4	21.4	28.6	28.6	2.6	1.15
18. Gained undrstd of concepts & prin.	15	20.0	0.0	33.3	46.7	3.1	1.16
19. Course stimulated me to read furthe	15	20.0	0.0	33.3	46.7	3.1	1.16
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	15	20.0	6.7	20.0	53.3	3.1	1.22
21. Overall quality of teaching	15	20.0	6.7	20.0	53.3	3.1	1.22.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	3.0	.	
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	3.5	.	
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	3.5	.	
25. Cross-Cult/understand other culture	2	0.0	0.0	0.0	100.0	4.0	.	
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 21  
 Number of forms scanned = 15  
 Number of forms with at least one student response = 15  
 Percent completed = 71.4 %  
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time instructors  
 COURSE = SW 751 202L1 RES DESIGN & IMPLEMENT IN SW PRACTICE II  
 INSTRUCTOR EVALUATED = Beckman, DeAnna A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	90.9
Sophomore	0	0.0	B	1	9.1
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	11	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	9.1	2 hours	0	0.0
Required by my major	10	90.9	3 hours	5	45.5
Other (e.g. elective)	0	0.0	4 - 5 hours	2	18.2
			6 - 7 hours	2	18.2
			8 or more hours	2	18.2

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	9.1	90.9	3.9	0.30
2. Textbook contributed to understandin	6	0.0	0.0	16.7	83.3	3.8	.
3. Suppl read & assign helped understan	10	0.0	0.0	40.0	60.0	3.6	0.52
4. Exams reflected what was taught	6	0.0	0.0	16.7	83.3	3.8	.
5. Grading was fair and consistent	11	0.0	0.0	9.1	90.9	3.9	0.30
6. Assignments were distributed evenly	11	0.0	0.0	9.1	90.9	3.9	0.30
7. Graded assignments returned promptly	11	0.0	0.0	9.1	90.9	3.9	0.30
8. Graded assignments included comments	11	0.0	0.0	9.1	90.9	3.9	0.30

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	0.0	9.1	90.9	3.9	0.30
10. Had good knowledge of subject matte	11	0.0	0.0	9.1	90.9	3.9	0.30
11. Was available for consultation	11	0.0	0.0	18.2	81.8	3.8	0.40
12. Satisfact answered class questions	11	0.0	0.0	9.1	90.9	3.9	0.30
13. Stimulated interest of the subject	11	0.0	0.0	9.1	90.9	3.9	0.30
14. Encouraged class participation	11	0.0	0.0	9.1	90.9	3.9	0.30

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	30.0	70.0	3.7	0.48
16. Inc my abil to analyze & evaluate	11	0.0	0.0	9.1	90.9	3.9	0.30
17. Course helped abil to solve problem	10	0.0	0.0	20.0	80.0	3.8	0.42
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	9.1	90.9	3.9	0.30
19. Course stimulated me to read furthe	11	0.0	0.0	18.2	81.8	3.8	0.40

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	0.0	9.1	90.9	3.9	0.30
21. Overall quality of teaching	11	0.0	0.0	9.1	90.9	3.9	0.30

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 11  
 Number of forms scanned = 11  
 Number of forms with at least one student response = 11  
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time instructors  
 COURSE = SW 444 00101 EDUCATIONAL PRACTICUM I  
 INSTRUCTOR EVALUATED = Bell, Martha G

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	100.0
Sophomore	0	0.0	B	0	0.0
Junior	4	33.3	C	0	0.0
Senior	8	66.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	16.7
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	12	100.0	3 hours	1	8.3
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	9	75.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	16.7	33.3	50.0	3.3	0.78
2. Textbook contributed to understandin	3	0.0	0.0	33.3	66.7	3.7	.
3. Suppl read & assign helped understan	12	0.0	0.0	66.7	33.3	3.3	0.49
4. Exams reflected what was taught	3	0.0	0.0	33.3	66.7	3.7	.
5. Grading was fair and consistent	12	0.0	0.0	25.0	75.0	3.8	0.45
6. Assignments were distributed evenly	12	0.0	0.0	58.3	41.7	3.4	0.51
7. Graded assignments returned promptly	11	0.0	0.0	36.4	63.6	3.6	0.50
8. Graded assignments included comments	12	0.0	0.0	33.3	66.7	3.7	0.49

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	16.7	50.0	33.3	3.2	0.72
10. Had good knowledge of subject matte	11	0.0	0.0	45.5	54.5	3.5	0.52
11. Was available for consultation	9	0.0	11.1	44.4	44.4	3.3	.
12. Satisfact answered class questions	12	0.0	0.0	41.7	58.3	3.6	0.51
13. Stimulated interest of the subject	11	0.0	0.0	45.5	54.5	3.5	0.52
14. Encouraged class participation	12	0.0	0.0	41.7	58.3	3.6	0.51

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	0.0	41.7	58.3	3.6	0.51
16. Inc my abil to analyze & evaluate	12	0.0	0.0	50.0	50.0	3.5	0.52
17. Course helped abil to solve problem	12	0.0	0.0	50.0	50.0	3.5	0.52
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	50.0	50.0	3.5	0.52
19. Course stimulated me to read furthe	11	0.0	0.0	54.5	45.5	3.5	0.52

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	30.0	70.0	3.7	0.48
21. Overall quality of teaching	11	0.0	0.0	45.5	54.5	3.5	0.52.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 13  
 Number of forms scanned = 12  
 Number of forms with at least one student response = 12  
 Percent completed = 92.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time instructors  
 COURSE = SW 514 201LL ALCOHOLISM & PROB DRINKG  
 INSTRUCTOR EVALUATED = Bushorn, Robert

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SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	2	40.0	
Sophomore	0	0.0	B	3	60.0	
Junior	0	0.0	C	0	0.0	
Senior	0	0.0	D	0	0.0	
Graduate	5	100.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	0	0.0	
Studies Program	0	0.0	2 hours	0	0.0	
Required by my major	3	60.0	3 hours	4	80.0	
Other (e.g. elective)	2	40.0	4 - 5 hours	1	20.0	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	%				Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

	N	%	%	%	%	Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
1. Outlined course material and grading	5	0.0	0.0	80.0	20.0	3.2	.
2. Textbook contributed to understandin	5	0.0	0.0	80.0	20.0	3.2	.
3. Suppl read & assign helped understan	5	0.0	0.0	80.0	20.0	3.2	.
4. Exams reflected what was taught	5	0.0	0.0	80.0	20.0	3.2	.
5. Grading was fair and consistent	5	0.0	0.0	80.0	20.0	3.2	.
6. Assignments were distributed evenly	5	0.0	0.0	80.0	20.0	3.2	.
7. Graded assignments returned promptly	5	0.0	0.0	80.0	20.0	3.2	.
8. Graded assignments included comments	5	0.0	0.0	100.0	0.0	3.0	.

SECTION C - INSTRUCTOR ITEMS

	N	%	%	%	%	Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
9. Presented material effectively	5	0.0	0.0	80.0	20.0	3.2	.
10. Had good knowledge of subject matte	5	0.0	0.0	100.0	0.0	3.0	.
11. Was available for consultation	3	0.0	0.0	66.7	33.3	3.3	.
12. Satisfact answered class questions	5	0.0	0.0	100.0	0.0	3.0	.
13. Stimulated interest of the subject	5	0.0	0.0	40.0	60.0	3.6	.
14. Encouraged class participation	5	0.0	0.0	60.0	40.0	3.4	.

SECTION D - LEARNING OUTCOMES

	N	%	%	%	%	Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
15. Learned respect different viewpoint	5	0.0	0.0	80.0	20.0	3.2	.
16. Inc my abil to analyze & evaluate	5	0.0	0.0	80.0	20.0	3.2	.
17. Course helped abil to solve problem	5	0.0	0.0	80.0	20.0	3.2	.
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	80.0	20.0	3.2	.
19. Course stimulated me to read furthe	5	0.0	0.0	80.0	20.0	3.2	.

SECTION E - SUMMARY ITEMS

	N	%	%	%	%	Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
20. Overall value of the course	5	0.0	0.0	80.0	20.0	3.2	.
21. Overall quality of teaching	5	0.0	40.0	60.0	0.0	2.6	.

	%				Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

	N	%	%	%	%	Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

	N	%	%	%	%	Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

	N	%	%	%	%	Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	%					Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Disagree (4)	Strongly Agree (5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 6  
 Number of forms scanned = 5  
 Number of forms with at least one student response = 5  
 Percent completed = 83.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Faculty  
 COURSE = SW 420 001L1 HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT  
 INSTRUCTOR EVALUATED = Chesire, John Daniel

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	33.3
Sophomore	4	20.0	B	11	61.1
Junior	8	40.0	C	1	5.6
Senior	8	40.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	21.1
Studies Program	1	5.0	2 hours	7	36.8
Required by my major	19	95.0	3 hours	8	42.1
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	0.0	54.5	45.5	3.5	0.51
2. Textbook contributed to understandin	22	0.0	4.5	45.5	50.0	3.5	0.60
3. Suppl read & assign helped understan	22	0.0	0.0	54.5	45.5	3.5	0.51
4. Exams reflected what was taught	22	0.0	9.1	54.5	36.4	3.3	0.63
5. Grading was fair and consistent	22	0.0	0.0	59.1	40.9	3.4	0.50
6. Assignments were distributed evenly	22	0.0	0.0	59.1	40.9	3.4	0.50
7. Graded assignments returned promptly	22	0.0	0.0	59.1	40.9	3.4	0.50
8. Graded assignments included comments	22	0.0	13.6	31.8	54.5	3.4	0.73

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	0.0	9.1	63.6	27.3	3.2	0.59
10. Had good knowledge of subject matte	22	0.0	0.0	36.4	63.6	3.6	0.49
11. Was available for consultation	21	0.0	4.8	42.9	52.4	3.5	0.60
12. Satisfact answered class questions	22	4.5	13.6	45.5	36.4	3.1	0.83
13. Stimulated interest of the subject	22	0.0	13.6	45.5	40.9	3.3	0.70
14. Encouraged class participation	22	0.0	0.0	50.0	50.0	3.5	0.51

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	22	0.0	4.5	54.5	40.9	3.4	0.58
16. Inc my abil to analyze & evaluate	22	0.0	4.5	45.5	50.0	3.5	0.60
17. Course helped abil to solve problem	20	0.0	10.0	60.0	30.0	3.2	0.62
18. Gained undrstnd of concepts & prin.	22	0.0	0.0	59.1	40.9	3.4	0.50
19. Course stimulated me to read furthe	22	0.0	13.6	45.5	40.9	3.3	0.70

SECTION E - SUMMARY ITEMS

20. Overall value of the course	22	0.0	9.1	54.5	36.4	3.3	0.63
21. Overall quality of teaching	22	0.0	9.1	40.9	50.0	3.4	0.67

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	1	0.0	100.0	0.0	0.0	2.0	.
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	1	0.0	100.0	0.0	0.0	2.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	100.0	0.0	0.0	2.0	.
28. Guided student report preparation	1	0.0	100.0	0.0	0.0	2.0	.
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	1	0.0	100.0	0.0	0.0	2.0	.
31. Developed abil to conduct research	1	0.0	100.0	0.0	0.0	2.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 25  
 Number of forms scanned = 22  
 Number of forms with at least one student response = 22  
 Percent completed = 88.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Faculty  
 COURSE = SW 420 002L1 HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT  
 INSTRUCTOR EVALUATED = Chesire, John Daniel

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	54.5
Sophomore	3	27.3	B	5	45.5
Junior	7	63.6	C	0	0.0
Senior	1	9.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	9.1
Studies Program	0	0.0	2 hours	5	45.5
Required by my major	11	100.0	3 hours	4	36.4
Other (e.g. elective)	0	0.0	4 - 5 hours	1	9.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	0.0	25.0	75.0	3.8	0.45
2. Textbook contributed to understandin	12	8.3	8.3	41.7	41.7	3.2	0.94
3. Suppl read & assign helped understan	12	0.0	8.3	41.7	50.0	3.4	0.67
4. Exams reflected what was taught	12	0.0	8.3	41.7	50.0	3.4	0.67
5. Grading was fair and consistent	12	0.0	8.3	50.0	41.7	3.3	0.65
6. Assignments were distributed evenly	12	0.0	0.0	58.3	41.7	3.4	0.51
7. Graded assignments returned promptly	12	0.0	0.0	58.3	41.7	3.4	0.51
8. Graded assignments included comments	12	0.0	0.0	41.7	58.3	3.6	0.51

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	0.0	50.0	50.0	3.5	0.52
10. Had good knowledge of subject matte	12	0.0	0.0	25.0	75.0	3.8	0.45
11. Was available for consultation	12	0.0	0.0	33.3	66.7	3.7	0.49
12. Satisfact answered class questions	12	0.0	0.0	33.3	66.7	3.7	0.49
13. Stimulated interest of the subject	12	0.0	0.0	33.3	66.7	3.7	0.49
14. Encouraged class participation	12	0.0	0.0	33.3	66.7	3.7	0.49

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	0.0	33.3	66.7	3.7	0.49
16. Inc my abil to analyze & evaluate	12	0.0	0.0	33.3	66.7	3.7	0.49
17. Course helped abil to solve problem	12	0.0	0.0	25.0	75.0	3.8	0.45
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	25.0	75.0	3.8	0.45
19. Course stimulated me to read furthe	11	0.0	0.0	18.2	81.8	3.8	0.40

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	0.0	33.3	66.7	3.7	0.49
21. Overall quality of teaching	12	0.0	0.0	25.0	75.0	3.8	0.45.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 14  
 Number of forms scanned = 12  
 Number of forms with at least one student response = 12  
 Percent completed = 85.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time instructors  
 COURSE = SW 730 20111 MENTAL HEALTH POLICY: ADV. SW POLICY  
 INSTRUCTOR EVALUATED = Christiansen, David C

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	78.6
Sophomore	0	0.0	B	2	14.3
Junior	0	0.0	C	1	7.1
Senior	0	0.0	D	0	0.0
Graduate	14	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	7.7
Required by my major	14	100.0	3 hours	4	30.8
Other (e.g. elective)	0	0.0	4 - 5 hours	6	46.2
			6 - 7 hours	0	0.0
			8 or more hours	2	15.4

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	7.1	14.3	57.1	21.4	2.9	0.83
2. Textbook contributed to understandin	14	0.0	21.4	78.6	0.0	2.8	0.43
3. Suppl read & assign helped understand	13	0.0	7.7	69.2	23.1	3.2	0.55
4. Exams reflected what was taught	13	0.0	23.1	46.2	30.8	3.1	0.76
5. Grading was fair and consistent	14	0.0	35.7	57.1	7.1	2.7	0.61
6. Assignments were distributed evenly	14	0.0	0.0	85.7	14.3	3.1	0.36
7. Graded assignments returned promptly	14	0.0	0.0	85.7	14.3	3.1	0.36
8. Graded assignments included comments	14	42.9	35.7	21.4	0.0	1.8	0.80

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	0.0	92.9	7.1	3.1	0.27
10. Had good knowledge of subject matte	14	0.0	0.0	57.1	42.9	3.4	0.51
11. Was available for consultation	12	0.0	16.7	75.0	8.3	2.9	0.51
12. Satisfact answered class questions	14	7.1	35.7	57.1	0.0	2.5	0.65
13. Stimulated interest of the subject	14	7.1	28.6	57.1	7.1	2.6	0.74
14. Encouraged class participation	13	7.7	23.1	46.2	23.1	2.8	0.90

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	0.0	14.3	71.4	14.3	3.0	0.55
16. Inc my abil to analyze & evaluate	14	0.0	42.9	50.0	7.1	2.6	0.63
17. Course helped abil to solve problem	13	0.0	30.8	61.5	7.7	2.8	0.60
18. Gained undrstd of concepts & prin.	14	0.0	14.3	78.6	7.1	2.9	0.47
19. Course stimulated me to read furthe	13	0.0	61.5	38.5	0.0	2.4	0.51

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	7.1	21.4	64.3	7.1	2.7	0.73
21. Overall quality of teaching	14	7.1	35.7	57.1	0.0	2.5	0.65.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 14  
 Number of forms scanned = 14  
 Number of forms with at least one student response = 14  
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time instructors  
 COURSE = SW 730 202L1 MENTAL HEALTH POLICY: ADV. SW POLICY  
 INSTRUCTOR EVALUATED = Christiansen, David C

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	15	71.4
Sophomore	0	0.0	B	6	28.6
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	23	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	9.5
Required by my major	21	100.0	3 hours	5	23.8
Other (e.g. elective)	0	0.0	4 - 5 hours	9	42.9
			6 - 7 hours	5	23.8
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	28	0.0	3.6	28.6	67.9	3.6	0.56
2. Textbook contributed to understandin	28	0.0	7.1	35.7	57.1	3.5	0.64
3. Suppl read & assign helped understand	28	0.0	7.1	21.4	71.4	3.6	0.62
4. Exams reflected what was taught	28	3.6	0.0	35.7	60.7	3.5	0.69
5. Grading was fair and consistent	28	0.0	7.1	28.6	64.3	3.6	0.63
6. Assignments were distributed evenly	27	0.0	3.7	25.9	70.4	3.7	0.55
7. Graded assignments returned promptly	28	3.6	3.6	25.0	67.9	3.6	0.74
8. Graded assignments included comments	27	0.0	7.4	33.3	59.3	3.5	0.64

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	27	0.0	3.7	37.0	59.3	3.6	0.58
10. Had good knowledge of subject matte	27	0.0	3.7	14.8	81.5	3.8	0.51
11. Was available for consultation	26	3.8	7.7	26.9	61.5	3.5	0.81
12. Satisfact answered class questions	27	0.0	7.4	22.2	70.4	3.6	0.63
13. Stimulated interest of the subject	28	0.0	3.6	21.4	75.0	3.7	0.53
14. Encouraged class participation	27	3.7	3.7	11.1	81.5	3.7	0.72

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	27	0.0	7.4	25.9	66.7	3.6	0.64
16. Inc my abil to analyze & evaluate	28	0.0	7.1	21.4	71.4	3.6	0.62
17. Course helped abil to solve problem	28	0.0	10.7	28.6	60.7	3.5	0.69
18. Gained undrstd of concepts & prin.	27	0.0	7.4	22.2	70.4	3.6	0.63
19. Course stimulated me to read furthe	28	0.0	3.6	32.1	64.3	3.6	0.57

SECTION E - SUMMARY ITEMS

20. Overall value of the course	25	0.0	4.0	28.0	68.0	3.6	0.57
21. Overall quality of teaching	25	0.0	0.0	28.0	72.0	3.7	0.46.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 28  
 Number of forms scanned = 28  
 Number of forms with at least one student response = 28  
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Faculty  
 COURSE = SW 736 20111 ORGANIZATION/MANAGEMENT METHS FOR SOCIAL WORKERS  
 INSTRUCTOR EVALUATED = Collins-Camargo, Crystal E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	33.3
Sophomore	0	0.0	B	5	55.6
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	4	50.0	E/Fail	0	0.0
Professional	2	25.0	I	1	11.1
Other	2	25.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	11.1
Studies Program	0	0.0	2 hours	2	22.2
Required by my major	3	33.3	3 hours	4	44.4
Other (e.g. elective)	6	66.7	4 - 5 hours	1	11.1
			6 - 7 hours	1	11.1
			8 or more hours	0	0.0

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	22.2	77.8	3.8	.
2. Textbook contributed to understandin	9	0.0	0.0	77.8	22.2	3.2	.
3. Suppl read & assign helped understan	9	0.0	0.0	77.8	22.2	3.2	.
4. Exams reflected what was taught	9	0.0	0.0	77.8	22.2	3.2	.
5. Grading was fair and consistent	9	0.0	0.0	66.7	33.3	3.3	.
6. Assignments were distributed evenly	9	0.0	0.0	55.6	44.4	3.4	.
7. Graded assignments returned promptly	9	0.0	0.0	22.2	77.8	3.8	.
8. Graded assignments included comments	9	0.0	0.0	11.1	88.9	3.9	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	22.2	77.8	3.8	.
10. Had good knowledge of subject matte	9	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	9	0.0	0.0	55.6	44.4	3.4	.
12. Satisfact answered class questions	9	0.0	0.0	33.3	66.7	3.7	.
13. Stimulated interest of the subject	9	0.0	0.0	44.4	55.6	3.6	.
14. Encouraged class participation	9	0.0	0.0	11.1	88.9	3.9	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	0.0	77.8	22.2	3.2	.
16. Inc my abil to analyze & evaluate	9	0.0	0.0	55.6	44.4	3.4	.
17. Course helped abil to solve problem	9	0.0	0.0	88.9	11.1	3.1	.
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	55.6	44.4	3.4	.
19. Course stimulated me to read furthe	9	0.0	11.1	66.7	22.2	3.1	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	0.0	44.4	55.6	3.6	.
21. Overall quality of teaching	9	0.0	0.0	0.0	100.0	4.0	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 11  
 Number of forms scanned = 9  
 Number of forms with at least one student response = 9  
 Percent completed = 81.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Faculty  
 COURSE = SW 124 001L1 INTRO TO SOC SERVICES  
 INSTRUCTOR EVALUATED = Corman, Elizabeth B

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	13	50.0	A	10	40.0
Sophomore	6	23.1	B	14	56.0
Junior	4	15.4	C	0	0.0
Senior	3	11.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	4.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	10	38.5
Studies Program	2	7.7	2 hours	9	34.6
Required by my major	8	30.8	3 hours	6	23.1
Other (e.g. elective)	16	61.5	4 - 5 hours	1	3.8
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	30	0.0	0.0	16.7	83.3	3.8	0.38
2. Textbook contributed to understandin	30	6.7	3.3	56.7	33.3	3.2	0.79
3. Suppl read & assign helped understand	30	0.0	6.7	40.0	53.3	3.5	0.63
4. Exams reflected what was taught	30	0.0	3.3	16.7	80.0	3.8	0.50
5. Grading was fair and consistent	30	0.0	0.0	16.7	83.3	3.8	0.38
6. Assignments were distributed evenly	30	0.0	0.0	20.0	80.0	3.8	0.41
7. Graded assignments returned promptly	30	0.0	0.0	20.0	80.0	3.8	0.41
8. Graded assignments included comments	30	0.0	0.0	33.3	66.7	3.7	0.48

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	30	0.0	0.0	26.7	73.3	3.7	0.45
10. Had good knowledge of subject matte	30	0.0	0.0	6.7	93.3	3.9	0.25
11. Was available for consultation	30	0.0	0.0	26.7	73.3	3.7	0.45
12. Satisfact answered class questions	30	0.0	0.0	10.0	90.0	3.9	0.31
13. Stimulated interest of the subject	29	3.4	6.9	13.8	75.9	3.6	0.78
14. Encouraged class participation	30	0.0	0.0	16.7	83.3	3.8	0.38

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	30	0.0	0.0	23.3	76.7	3.8	0.43
16. Inc my abil to analyze & evaluate	29	0.0	6.9	24.1	69.0	3.6	0.62
17. Course helped abil to solve problem	30	0.0	6.7	23.3	70.0	3.6	0.61
18. Gained undrstd of concepts & prin.	30	0.0	0.0	20.0	80.0	3.8	0.41
19. Course stimulated me to read furthe	30	3.3	6.7	23.3	66.7	3.5	0.78

SECTION E - SUMMARY ITEMS

20. Overall value of the course	29	0.0	3.4	31.0	65.5	3.6	0.56
21. Overall quality of teaching	28	0.0	0.0	10.7	89.3	3.9	0.31.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	4	0.0	0.0	25.0	75.0	3.8	.
24. Writing assign helps understand sub	4	0.0	0.0	25.0	75.0	3.8	.
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	3.5	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	.

SECTION I - OPTIONAL ITEMS

	N	(1)	(2)	(3)	(4)	(5)	Mean	SD
39. Question 39	1	0.0	0.0	0.0	0.0	100.0	5.0	.
40. Question 40	1	0.0	0.0	0.0	0.0	100.0	5.0	.
41. Question 41	1	0.0	0.0	0.0	0.0	100.0	5.0	.
42. Question 42	1	0.0	0.0	0.0	0.0	100.0	5.0	.
43. Question 43	1	0.0	0.0	0.0	0.0	100.0	5.0	.
44. Question 44	1	0.0	0.0	0.0	0.0	100.0	5.0	.
45. Question 45	1	0.0	0.0	0.0	0.0	100.0	5.0	.
46. Question 46	1	0.0	0.0	0.0	0.0	100.0	5.0	.
47. Question 47	1	0.0	0.0	0.0	0.0	100.0	5.0	.
48. Question 48	1	0.0	0.0	0.0	0.0	100.0	5.0	.
49. Question 49	1	0.0	0.0	0.0	0.0	100.0	5.0	.

Number of forms preslugged = 32  
 Number of forms scanned = 30  
 Number of forms with at least one student response = 30  
 Percent completed = 93.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Faculty  
 COURSE = SW 741 00301 ADVANCED GRADUATE EDUCATIONAL PRACTICUM II  
 INSTRUCTOR EVALUATED = Corman, Elizabeth B

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	85.7
Sophomore	0	0.0	B	1	14.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	7	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	14.3	2 hours	0	0.0
Required by my major	6	85.7	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	5	100.0

	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	14.3	85.7	3.9	.
2. Textbook contributed to understandin	0	0.0	0.0	0.0	0.0	0.0	.
3. Suppl read & assign helped understan	6	0.0	0.0	33.3	66.7	3.7	.
4. Exams reflected what was taught	0	0.0	0.0	0.0	0.0	0.0	.
5. Grading was fair and consistent	5	0.0	0.0	0.0	100.0	4.0	.
6. Assignments were distributed evenly	7	0.0	0.0	14.3	85.7	3.9	.
7. Graded assignments returned promptly	7	0.0	0.0	14.3	85.7	3.9	.
8. Graded assignments included comments	7	0.0	0.0	28.6	71.4	3.7	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	14.3	85.7	3.9	.
10. Had good knowledge of subject matte	7	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	7	0.0	0.0	0.0	100.0	4.0	.
12. Satisfact answered class questions	7	0.0	0.0	0.0	100.0	4.0	.
13. Stimulated interest of the subject	7	0.0	0.0	28.6	71.4	3.7	.
14. Encouraged class participation	7	0.0	0.0	14.3	85.7	3.9	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	28.6	71.4	3.7	.
16. Inc my abil to analyze & evaluate	7	0.0	0.0	28.6	71.4	3.7	.
17. Course helped abil to solve problem	7	0.0	0.0	28.6	71.4	3.7	.
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	28.6	71.4	3.7	.
19. Course stimulated me to read furthe	6	0.0	0.0	33.3	66.7	3.7	.

	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	0.0	0.0	100.0	4.0	.
21. Overall quality of teaching	7	0.0	0.0	0.0	100.0	4.0	.

	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	% answering item	Mean	SD
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SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 10  
 Number of forms scanned = 7  
 Number of forms with at least one student response = 7  
 Percent completed = 70.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time instructors  
 COURSE = SW 444 40101 EDUCATIONAL PRACTICUM I  
 INSTRUCTOR EVALUATED = Dawson, Steven H

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	8	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	12.5
Required by my major	8	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	7	87.5

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	12.5	87.5	3.9	.
2. Textbook contributed to understandin	5	20.0	20.0	40.0	20.0	2.6	.
3. Suppl read & assign helped understan	8	0.0	12.5	25.0	62.5	3.5	.
4. Exams reflected what was taught	6	0.0	16.7	16.7	66.7	3.5	.
5. Grading was fair and consistent	8	0.0	0.0	12.5	87.5	3.9	.
6. Assignments were distributed evenly	8	0.0	0.0	25.0	75.0	3.8	.
7. Graded assignments returned promptly	8	0.0	0.0	25.0	75.0	3.8	.
8. Graded assignments included comments	8	0.0	0.0	12.5	87.5	3.9	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	12.5	87.5	3.9	.
10. Had good knowledge of subject matte	8	0.0	0.0	12.5	87.5	3.9	.
11. Was available for consultation	7	0.0	0.0	14.3	85.7	3.9	.
12. Satisfact answered class questions	8	0.0	0.0	12.5	87.5	3.9	.
13. Stimulated interest of the subject	8	0.0	0.0	25.0	75.0	3.8	.
14. Encouraged class participation	8	0.0	0.0	12.5	87.5	3.9	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	25.0	75.0	3.8	.
16. Inc my abil to analyze & evaluate	8	0.0	0.0	25.0	75.0	3.8	.
17. Course helped abil to solve problem	8	0.0	0.0	25.0	75.0	3.8	.
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	25.0	75.0	3.8	.
19. Course stimulated me to read furthe	8	0.0	0.0	12.5	87.5	3.9	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	0.0	0.0	100.0	4.0	.
21. Overall quality of teaching	8	0.0	0.0	0.0	100.0	4.0	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 8  
 Number of forms scanned = 8  
 Number of forms with at least one student response = 8  
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time instructors  
 COURSE = SW 630 001LL INTRO SOC WELFARE POLIC AND SERVICES  
 INSTRUCTOR EVALUATED = Day, Anna G

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	14	87.5
Sophomore	0	0.0	B	2	12.5
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	16	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	4	25.0	2 hours	1	6.7
Required by my major	12	75.0	3 hours	2	13.3
Other (e.g. elective)	0	0.0	4 - 5 hours	5	33.3
			6 - 7 hours	4	26.7
			8 or more hours	3	20.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	16	0.0	0.0	6.3	93.8	3.9	0.25
2. Textbook contributed to understandin	16	0.0	0.0	25.0	75.0	3.8	0.45
3. Suppl read & assign helped understan	16	0.0	0.0	18.8	81.3	3.8	0.40
4. Exams reflected what was taught	16	0.0	0.0	25.0	75.0	3.8	0.45
5. Grading was fair and consistent	16	0.0	0.0	6.3	93.8	3.9	0.25
6. Assignments were distributed evenly	16	0.0	0.0	25.0	75.0	3.8	0.45
7. Graded assignments returned promptly	16	0.0	0.0	12.5	87.5	3.9	0.34
8. Graded assignments included comments	16	0.0	0.0	12.5	87.5	3.9	0.34
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	16	0.0	0.0	6.3	93.8	3.9	0.25
10. Had good knowledge of subject matte	16	0.0	0.0	0.0	100.0	4.0	0.00
11. Was available for consultation	16	0.0	0.0	12.5	87.5	3.9	0.34
12. Satisfact answered class questions	16	0.0	0.0	0.0	100.0	4.0	0.00
13. Stimulated interest of the subject	16	0.0	0.0	12.5	87.5	3.9	0.34
14. Encouraged class participation	16	0.0	0.0	0.0	100.0	4.0	0.00
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	16	0.0	0.0	25.0	75.0	3.8	0.45
16. Inc my abil to analyze & evaluate	16	0.0	0.0	12.5	87.5	3.9	0.34
17. Course helped abil to solve problem	16	0.0	0.0	25.0	75.0	3.8	0.45
18. Gained undrstnd of concepts & prin.	16	0.0	0.0	12.5	87.5	3.9	0.34
19. Course stimulated me to read furthe	16	0.0	6.3	18.8	75.0	3.7	0.60
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	15	0.0	0.0	0.0	100.0	4.0	0.00
21. Overall quality of teaching	14	0.0	0.0	0.0	100.0	4.0	0.00

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD	
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 18  
 Number of forms scanned = 16  
 Number of forms with at least one student response = 16  
 Percent completed = 88.9 %  
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Faculty  
 COURSE = SW 701 201L2 ADVANCED GENERALIST SOCIAL WORK PRACTICE II  
 INSTRUCTOR EVALUATED = Dhooper, Surjitsingh B

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	63.6
Sophomore	0	0.0	B	3	27.3
Junior	0	0.0	C	1	9.1
Senior	0	0.0	D	0	0.0
Graduate	11	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	9.1	2 hours	0	0.0
Required by my major	10	90.9	3 hours	1	9.1
Other (e.g. elective)	0	0.0	4 - 5 hours	3	27.3
			6 - 7 hours	2	18.2
			8 or more hours	5	45.5

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	9.1	27.3	54.5	9.1	2.6	0.81
2. Textbook contributed to understanding	11	36.4	18.2	36.4	9.1	2.2	1.08
3. Suppl read & assign helped understand	11	27.3	18.2	45.5	9.1	2.4	1.03
4. Exams reflected what was taught	5	20.0	60.0	20.0	0.0	2.0	.
5. Grading was fair and consistent	11	9.1	9.1	72.7	9.1	2.8	0.75
6. Assignments were distributed evenly	11	27.3	18.2	45.5	9.1	2.4	1.03
7. Graded assignments returned promptly	11	9.1	0.0	72.7	18.2	3.0	0.77
8. Graded assignments included comments	11	9.1	27.3	54.5	9.1	2.6	0.81

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	27.3	36.4	27.3	9.1	2.2	0.98
10. Had good knowledge of subject matter	11	9.1	0.0	63.6	27.3	3.1	0.83
11. Was available for consultation	10	10.0	0.0	80.0	10.0	2.9	0.74
12. Satisfact answered class questions	11	9.1	45.5	36.4	9.1	2.5	0.82
13. Stimulated interest of the subject	11	27.3	45.5	18.2	9.1	2.1	0.94
14. Encouraged class participation	11	9.1	9.1	63.6	18.2	2.9	0.83

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	10.0	0.0	70.0	20.0	3.0	0.82
16. Inc my abil to analyze & evaluate	11	18.2	9.1	63.6	9.1	2.6	0.92
17. Course helped abil to solve problem	10	10.0	20.0	60.0	10.0	2.7	0.82
18. Gained understanding of concepts & prin.	11	18.2	27.3	45.5	9.1	2.5	0.93
19. Course stimulated me to read further	11	27.3	54.5	9.1	9.1	2.0	0.89

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	18.2	45.5	36.4	0.0	2.2	0.75
21. Overall quality of teaching	11	18.2	45.5	36.4	0.0	2.2	0.75

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were evident	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satisfis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 11  
 Number of forms scanned = 11  
 Number of forms with at least one student response = 11  
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Faculty  
 COURSE = SW 751 402L1 RES DESIGN & IMPLEMENT IN SW PRACTICE II  
 INSTRUCTOR EVALUATED = Dhooper, Surjitsingh B

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	80.0
Sophomore	0	0.0	B	2	20.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	10	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	10.0
Studies Program	1	10.0	2 hours	3	30.0
Required by my major	9	90.0	3 hours	1	10.0
Other (e.g. elective)	0	0.0	4 - 5 hours	3	30.0
			6 - 7 hours	2	20.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	20.0	80.0	3.8	0.42
2. Textbook contributed to understandin	5	0.0	0.0	100.0	0.0	3.0	.
3. Suppl read & assign helped understan	10	0.0	0.0	60.0	40.0	3.4	0.52
4. Exams reflected what was taught	1	0.0	0.0	100.0	0.0	3.0	.
5. Grading was fair and consistent	8	0.0	0.0	37.5	62.5	3.6	.
6. Assignments were distributed evenly	8	0.0	0.0	37.5	62.5	3.6	.
7. Graded assignments returned promptly	8	0.0	0.0	25.0	75.0	3.8	.
8. Graded assignments included comments	8	0.0	0.0	37.5	62.5	3.6	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	20.0	80.0	3.8	0.42
10. Had good knowledge of subject matte	10	0.0	0.0	20.0	80.0	3.8	0.42
11. Was available for consultation	9	0.0	0.0	11.1	88.9	3.9	.
12. Satisfact answered class questions	10	0.0	0.0	20.0	80.0	3.8	0.42
13. Stimulated interest of the subject	10	0.0	10.0	50.0	40.0	3.3	0.67
14. Encouraged class participation	10	0.0	0.0	20.0	80.0	3.8	0.42

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	33.3	66.7	3.7	.
16. Inc my abil to analyze & evaluate	10	0.0	0.0	40.0	60.0	3.6	0.52
17. Course helped abil to solve problem	8	0.0	0.0	37.5	62.5	3.6	.
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	50.0	50.0	3.5	0.53
19. Course stimulated me to read furthe	9	0.0	33.3	22.2	44.4	3.1	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	20.0	80.0	3.8	0.42
21. Overall quality of teaching	9	0.0	0.0	11.1	88.9	3.9	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 12

Number of forms scanned = 10

Number of forms with at least one student response = 10

Percent completed = 83.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Faculty  
 COURSE = SW 751 404LL RES DESIGN & IMPLEMENT IN SW PRACTICE II  
 INSTRUCTOR EVALUATED = Dhooper, Surjitsingh B

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	50.0
Sophomore	0	0.0	B	3	37.5
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	9	100.0	E/Fail	0	0.0
Professional	0	0.0	I	1	12.5
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	11.1	2 hours	2	25.0
Required by my major	8	88.9	3 hours	3	37.5
Other (e.g. elective)	0	0.0	4 - 5 hours	3	37.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	33.3	66.7	3.7	.
2. Textbook contributed to understandin	3	0.0	0.0	66.7	33.3	3.3	.
3. Suppl read & assign helped understan	8	0.0	0.0	37.5	62.5	3.6	.
4. Exams reflected what was taught	2	0.0	0.0	0.0	100.0	4.0	.
5. Grading was fair and consistent	8	0.0	0.0	37.5	62.5	3.6	.
6. Assignments were distributed evenly	9	0.0	0.0	33.3	66.7	3.7	.
7. Graded assignments returned promptly	9	0.0	0.0	33.3	66.7	3.7	.
8. Graded assignments included comments	9	0.0	0.0	33.3	66.7	3.7	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	22.2	77.8	3.8	.
10. Had good knowledge of subject matte	9	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	9	0.0	0.0	0.0	100.0	4.0	.
12. Satisfact answered class questions	9	0.0	0.0	11.1	88.9	3.9	.
13. Stimulated interest of the subject	9	0.0	0.0	22.2	77.8	3.8	.
14. Encouraged class participation	9	0.0	0.0	0.0	100.0	4.0	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	37.5	62.5	3.6	.
16. Inc my abil to analyze & evaluate	9	0.0	0.0	11.1	88.9	3.9	.
17. Course helped abil to solve problem	8	0.0	0.0	25.0	75.0	3.8	.
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	22.2	77.8	3.8	.
19. Course stimulated me to read furthe	8	0.0	37.5	12.5	50.0	3.1	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	0.0	22.2	77.8	3.8	.
21. Overall quality of teaching	9	0.0	0.0	11.1	88.9	3.9	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 12

Number of forms scanned = 9

Number of forms with at least one student response = 9

Percent completed = 75.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Faculty  
 COURSE = SW 430 401LL SOCIAL WELF POLCY:THRY & IMPLEMENTATION  
 INSTRUCTOR EVALUATED = Ersing, Robin

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	81.8
Sophomore	0	0.0	B	2	18.2
Junior	6	54.5	C	0	0.0
Senior	5	45.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	27.3
Studies Program	0	0.0	2 hours	4	36.4
Required by my major	11	100.0	3 hours	2	18.2
Other (e.g. elective)	0	0.0	4 - 5 hours	2	18.2
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	9.1	90.9	3.9	0.30
2. Textbook contributed to understandin	11	0.0	0.0	18.2	81.8	3.8	0.40
3. Suppl read & assign helped understan	11	0.0	0.0	9.1	90.9	3.9	0.30
4. Exams reflected what was taught	11	0.0	0.0	9.1	90.9	3.9	0.30
5. Grading was fair and consistent	11	0.0	0.0	9.1	90.9	3.9	0.30
6. Assignments were distributed evenly	11	0.0	0.0	9.1	90.9	3.9	0.30
7. Graded assignments returned promptly	11	0.0	0.0	9.1	90.9	3.9	0.30
8. Graded assignments included comments	11	0.0	0.0	18.2	81.8	3.8	0.40

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	0.0	0.0	100.0	4.0	0.00
10. Had good knowledge of subject matte	11	0.0	0.0	0.0	100.0	4.0	0.00
11. Was available for consultation	10	0.0	0.0	0.0	100.0	4.0	0.00
12. Satisfact answered class questions	11	0.0	0.0	0.0	100.0	4.0	0.00
13. Stimulated interest of the subject	11	0.0	0.0	0.0	100.0	4.0	0.00
14. Encouraged class participation	11	0.0	0.0	0.0	100.0	4.0	0.00

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	0.0	9.1	90.9	3.9	0.30
16. Inc my abil to analyze & evaluate	11	0.0	0.0	9.1	90.9	3.9	0.30
17. Course helped abil to solve problem	11	0.0	0.0	0.0	100.0	4.0	0.00
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	0.0	100.0	4.0	0.00
19. Course stimulated me to read furthe	11	0.0	0.0	18.2	81.8	3.8	0.40

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	0.0	9.1	90.9	3.9	0.30
21. Overall quality of teaching	11	0.0	0.0	0.0	100.0	4.0	0.00

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 13  
 Number of forms scanned = 13  
 Number of forms with at least one student response = 11  
 Percent completed = 84.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time instructors  
 COURSE = SW 630 202L1 INTRO SOC WELFARE POLIC AND SERVICES  
 INSTRUCTOR EVALUATED = Erwin, Anne B

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	91.7
Sophomore	0	0.0	B	1	8.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	13	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	8.3	2 hours	1	8.3
Required by my major	11	91.7	3 hours	5	41.7
Other (e.g. elective)	0	0.0	4 - 5 hours	4	33.3
			6 - 7 hours	1	8.3
			8 or more hours	1	8.3

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	13	0.0	15.4	61.5	23.1	3.1	0.64
2. Textbook contributed to understandin	13	23.1	15.4	46.2	15.4	2.5	1.05
3. Suppl read & assign helped understan	13	7.7	38.5	46.2	7.7	2.5	0.78
4. Exams reflected what was taught	9	11.1	11.1	77.8	0.0	2.7	.
5. Grading was fair and consistent	13	15.4	30.8	38.5	15.4	2.5	0.97
6. Assignments were distributed evenly	13	15.4	23.1	53.8	7.7	2.5	0.88
7. Graded assignments returned promptly	13	7.7	15.4	76.9	0.0	2.7	0.63
8. Graded assignments included comments	13	7.7	30.8	53.8	7.7	2.6	0.77
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	13	23.1	23.1	46.2	7.7	2.4	0.96
10. Had good knowledge of subject matte	13	7.7	7.7	53.8	30.8	3.1	0.86
11. Was available for consultation	12	0.0	33.3	66.7	0.0	2.7	0.49
12. Satisfact answered class questions	13	23.1	15.4	46.2	15.4	2.5	1.05
13. Stimulated interest of the subject	13	23.1	46.2	15.4	15.4	2.2	1.01
14. Encouraged class participation	13	7.7	7.7	46.2	38.5	3.2	0.90
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	11	0.0	18.2	72.7	9.1	2.9	0.54
16. Inc my abil to analyze & evaluate	13	7.7	30.8	46.2	15.4	2.7	0.85
17. Course helped abil to solve problem	13	0.0	53.8	38.5	7.7	2.5	0.66
18. Gained undrstd of concepts & prin.	13	0.0	46.2	46.2	7.7	2.6	0.65
19. Course stimulated me to read furthe	13	46.2	0.0	46.2	7.7	2.2	1.14
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	13	38.5	15.4	38.5	7.7	2.2	1.07
21. Overall quality of teaching	13	30.8	23.1	30.8	15.4	2.3	1.11.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD	
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.	
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.	
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.	
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.	
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.	
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.	
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.	
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.	
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 15  
 Number of forms scanned = 13  
 Number of forms with at least one student response = 13  
 Percent completed = 86.7 %  
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time instructors  
 COURSE = SW 701 401LL ADVANCED GENERALIST SOCIAL WORK PRACTICE II  
 INSTRUCTOR EVALUATED = Faragher, Teri M

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SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	12	70.6	
Sophomore	0	0.0	B	5	29.4	
Junior	0	0.0	C	0	0.0	
Senior	0	0.0	D	0	0.0	
Graduate	19	100.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	3	17.6	
Studies Program	1	5.9	2 hours	5	29.4	
Required by my major	15	88.2	3 hours	7	41.2	
Other (e.g. elective)	1	5.9	4 - 5 hours	2	11.8	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	20	0.0	5.0	55.0	40.0	3.4	0.59
2. Textbook contributed to understandin	20	5.0	15.0	70.0	10.0	2.9	0.67
3. Suppl read & assign helped understand	20	5.0	10.0	65.0	20.0	3.0	0.73
4. Exams reflected what was taught	6	16.7	0.0	50.0	33.3	3.0	.
5. Grading was fair and consistent	21	9.5	14.3	57.1	19.0	2.9	0.85
6. Assignments were distributed evenly	18	0.0	5.6	55.6	38.9	3.3	0.59
7. Graded assignments returned promptly	21	0.0	0.0	57.1	42.9	3.4	0.51
8. Graded assignments included comments	20	5.0	5.0	55.0	35.0	3.2	0.77
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	21	9.5	14.3	47.6	28.6	3.0	0.92
10. Had good knowledge of subject matte	21	4.8	0.0	52.4	42.9	3.3	0.73
11. Was available for consultation	17	5.9	17.6	52.9	23.5	2.9	0.83
12. Satisfact answered class questions	21	9.5	0.0	52.4	38.1	3.2	0.87
13. Stimulated interest of the subject	21	9.5	4.8	57.1	28.6	3.0	0.86
14. Encouraged class participation	21	4.8	9.5	28.6	57.1	3.4	0.86
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	18	5.6	5.6	50.0	38.9	3.2	0.81
16. Inc my abil to analyze & evaluate	20	10.0	10.0	55.0	25.0	3.0	0.89
17. Course helped abil to solve problem	19	10.5	15.8	47.4	26.3	2.9	0.94
18. Gained undrstd of concepts & prin.	19	10.5	5.3	57.9	26.3	3.0	0.88
19. Course stimulated me to read furthe	19	10.5	5.3	63.2	21.1	2.9	0.85
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	21	9.5	19.0	47.6	23.8	2.9	0.91
21. Overall quality of teaching	21	9.5	14.3	42.9	33.3	3.0	0.95.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 25  
 Number of forms scanned = 21  
 Number of forms with at least one student response = 21  
 Percent completed = 84.0 %  
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time instructors  
 COURSE = SW 700 202L1 ADVANCED GENERALIST SOCIAL WORK PRACTICE I  
 INSTRUCTOR EVALUATED = Faulkner, Samuel

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	20	76.9
Sophomore	0	0.0	B	6	23.1
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	27	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	9	36.0
Required by my major	25	100.0	3 hours	7	28.0
Other (e.g. elective)	0	0.0	4 - 5 hours	6	24.0
			6 - 7 hours	3	12.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	27	0.0	0.0	25.9	74.1	3.7	0.45
2. Textbook contributed to understandin	27	0.0	0.0	40.7	59.3	3.6	0.50
3. Suppl read & assign helped understan	27	0.0	3.7	14.8	81.5	3.8	0.51
4. Exams reflected what was taught	27	0.0	0.0	25.9	74.1	3.7	0.45
5. Grading was fair and consistent	27	0.0	0.0	14.8	85.2	3.9	0.36
6. Assignments were distributed evenly	27	0.0	3.7	11.1	85.2	3.8	0.48
7. Graded assignments returned promptly	27	0.0	0.0	22.2	77.8	3.8	0.42
8. Graded assignments included comments	27	0.0	0.0	33.3	66.7	3.7	0.48

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	27	0.0	0.0	11.1	88.9	3.9	0.32
10. Had good knowledge of subject matte	26	0.0	0.0	3.8	96.2	4.0	0.20
11. Was available for consultation	24	0.0	0.0	25.0	75.0	3.8	0.44
12. Satisfact answered class questions	26	0.0	0.0	7.7	92.3	3.9	0.27
13. Stimulated interest of the subject	27	0.0	0.0	3.7	96.3	4.0	0.19
14. Encouraged class participation	27	0.0	0.0	14.8	85.2	3.9	0.36

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	26	0.0	3.8	26.9	69.2	3.7	0.56
16. Inc my abil to analyze & evaluate	26	0.0	3.8	19.2	76.9	3.7	0.53
17. Course helped abil to solve problem	26	0.0	3.8	42.3	53.8	3.5	0.58
18. Gained undrstd of concepts & prin.	27	0.0	3.7	14.8	81.5	3.8	0.51
19. Course stimulated me to read furthe	26	0.0	0.0	15.4	84.6	3.8	0.37

SECTION E - SUMMARY ITEMS

20. Overall value of the course	27	0.0	0.0	7.4	92.6	3.9	0.27
21. Overall quality of teaching	27	0.0	0.0	3.7	96.3	4.0	0.19

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	3.5	.
23. Saw how discipline relates to other	4	0.0	0.0	25.0	75.0	3.8	.
24. Writing assign helps understand sub	5	0.0	0.0	20.0	80.0	3.8	.
25. Cross-Cult/understand other culture	3	0.0	0.0	66.7	33.3	3.3	.
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	3.5	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	5	0.0	0.0	20.0	80.0	3.8	.
28. Guided student report preparation	4	0.0	0.0	25.0	75.0	3.8	.
29. Students free to express opinions	4	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	4	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	4	0.0	0.0	0.0	100.0	4.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	3	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	2	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	2	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	2	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	2	0.0	0.0	0.0	100.0	4.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 28  
 Number of forms scanned = 27  
 Number of forms with at least one student response = 27  
 Percent completed = 96.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time instructors  
 COURSE = SW 630 203L1 INTRO SOC WELFARE POLIC AND SERVICES  
 INSTRUCTOR EVALUATED = Fox, S

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	19	76.0	
Sophomore	0	0.0	B	6	24.0	
Junior	0	0.0	C	0	0.0	
Senior	0	0.0	D	0	0.0	
Graduate	14	53.8	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	12	46.2	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	0	0.0	
Studies Program	1	4.0	2 hours	7	28.0	
Required by my major	3	12.0	3 hours	7	28.0	
Other (e.g. elective)	21	84.0	4 - 5 hours	5	20.0	
			6 - 7 hours	3	12.0	
			8 or more hours	3	12.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	28	0.0	3.6	42.9	53.6	3.5	0.58
2. Textbook contributed to understandin	28	0.0	0.0	57.1	42.9	3.4	0.50
3. Suppl read & assign helped understan	28	0.0	0.0	57.1	42.9	3.4	0.50
4. Exams reflected what was taught	28	0.0	0.0	50.0	50.0	3.5	0.51
5. Grading was fair and consistent	28	0.0	0.0	64.3	35.7	3.4	0.49
6. Assignments were distributed evenly	27	0.0	3.7	74.1	22.2	3.2	0.48
7. Graded assignments returned promptly	28	3.6	21.4	53.6	21.4	2.9	0.77
8. Graded assignments included comments	28	0.0	17.9	53.6	28.6	3.1	0.69
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	28	0.0	0.0	35.7	64.3	3.6	0.49
10. Had good knowledge of subject matte	28	0.0	0.0	21.4	78.6	3.8	0.42
11. Was available for consultation	28	0.0	0.0	17.9	82.1	3.8	0.39
12. Satisfact answered class questions	28	0.0	0.0	14.3	85.7	3.9	0.36
13. Stimulated interest of the subject	28	0.0	0.0	25.0	75.0	3.8	0.44
14. Encouraged class participation	28	0.0	0.0	25.0	75.0	3.8	0.44
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	28	0.0	0.0	42.9	57.1	3.6	0.50
16. Inc my abil to analyze & evaluate	28	0.0	0.0	50.0	50.0	3.5	0.51
17. Course helped abil to solve problem	28	0.0	0.0	57.1	42.9	3.4	0.50
18. Gained undrstnd of concepts & prin.	28	0.0	0.0	50.0	50.0	3.5	0.51
19. Course stimulated me to read furthe	28	0.0	3.6	42.9	53.6	3.5	0.58
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	28	0.0	0.0	21.4	78.6	3.8	0.42
21. Overall quality of teaching	27	0.0	0.0	14.8	85.2	3.9	0.36.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	4	0.0	0.0	100.0	0.0	3.0	.	
23. Saw how discipline relates to other	4	0.0	0.0	100.0	0.0	3.0	.	
24. Writing assign helps understand sub	4	0.0	0.0	100.0	0.0	3.0	.	
25. Cross-Cult/understand other culture	3	0.0	0.0	66.7	33.3	3.3	.	
26. Cross-Discipline/ links were eviden	3	0.0	0.0	66.7	33.3	3.3	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	6	0.0	0.0	50.0	50.0	3.5	.	
28. Guided student report preparation	6	0.0	0.0	33.3	66.7	3.7	.	
29. Students free to express opinions	6	0.0	0.0	33.3	66.7	3.7	.	
30. Discussions broadened my knowledge	6	0.0	0.0	33.3	66.7	3.7	.	
31. Developed abil to conduct research	5	0.0	0.0	40.0	60.0	3.6	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	3.5	.	
33. Amount of work appropriate	3	0.0	0.0	66.7	33.3	3.3	.	
34. Instructor explained expectations	3	0.0	0.0	66.7	33.3	3.3	.	
35. Instructor helped with my problems	3	0.0	0.0	66.7	33.3	3.3	.	
36. Lab equipment use satis explained	3	0.0	0.0	66.7	33.3	3.3	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 28  
 Number of forms scanned = 28  
 Number of forms with at least one student response = 28  
 Percent completed = 100.0 %  
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Faculty  
 COURSE = SW 505 001L1 CHILD WELFARE SERVICES  
 INSTRUCTOR EVALUATED = Groeber, Christopher T

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	72.7
Sophomore	1	9.1	B	3	27.3
Junior	2	18.2	C	0	0.0
Senior	4	36.4	D	0	0.0
Graduate	3	27.3	E/Fail	0	0.0
Professional	1	9.1	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	9.1	2 hours	5	45.5
Required by my major	1	9.1	3 hours	4	36.4
Other (e.g. elective)	9	81.8	4 - 5 hours	2	18.2
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	9.1	90.9	3.9	0.30
2. Textbook contributed to understandin	11	9.1	0.0	18.2	72.7	3.5	0.93
3. Suppl read & assign helped understan	11	0.0	0.0	9.1	90.9	3.9	0.30
4. Exams reflected what was taught	11	0.0	0.0	9.1	90.9	3.9	0.30
5. Grading was fair and consistent	11	0.0	0.0	9.1	90.9	3.9	0.30
6. Assignments were distributed evenly	11	0.0	0.0	18.2	81.8	3.8	0.40
7. Graded assignments returned promptly	11	0.0	0.0	9.1	90.9	3.9	0.30
8. Graded assignments included comments	11	0.0	0.0	27.3	72.7	3.7	0.47

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	0.0	0.0	100.0	4.0	0.00
10. Had good knowledge of subject matte	11	0.0	0.0	0.0	100.0	4.0	0.00
11. Was available for consultation	11	0.0	9.1	0.0	90.9	3.8	0.60
12. Satisfact answered class questions	11	0.0	0.0	9.1	90.9	3.9	0.30
13. Stimulated interest of the subject	11	0.0	0.0	9.1	90.9	3.9	0.30
14. Encouraged class participation	11	0.0	0.0	9.1	90.9	3.9	0.30

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	0.0	27.3	72.7	3.7	0.47
16. Inc my abil to analyze & evaluate	11	0.0	0.0	18.2	81.8	3.8	0.40
17. Course helped abil to solve problem	11	0.0	9.1	18.2	72.7	3.6	0.67
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	9.1	90.9	3.9	0.30
19. Course stimulated me to read furthe	11	0.0	0.0	18.2	81.8	3.8	0.40

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	0.0	9.1	90.9	3.9	0.30
21. Overall quality of teaching	11	0.0	0.0	9.1	90.9	3.9	0.30

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 17  
 Number of forms scanned = 11  
 Number of forms with at least one student response = 11  
 Percent completed = 64.7 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time instructors  
 COURSE = SW 722 002LL PSYCHOPATHOLOGY FOR SOCIAL WORK PRACTICE  
 INSTRUCTOR EVALUATED = Hackney, Edwin

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	41.2
Sophomore	0	0.0	B	9	52.9
Junior	0	0.0	C	1	5.9
Senior	0	0.0	D	0	0.0
Graduate	18	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	5.9
Studies Program	0	0.0	2 hours	5	29.4
Required by my major	17	100.0	3 hours	3	17.6
Other (e.g. elective)	0	0.0	4 - 5 hours	6	35.3
			6 - 7 hours	2	11.8
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	18	5.6	27.8	27.8	38.9	3.0	0.97
2. Textbook contributed to understandin	18	0.0	0.0	44.4	55.6	3.6	0.51
3. Suppl read & assign helped understand	18	0.0	5.6	66.7	27.8	3.2	0.55
4. Exams reflected what was taught	18	11.1	22.2	50.0	16.7	2.7	0.89
5. Grading was fair and consistent	17	11.8	52.9	23.5	11.8	2.4	0.86
6. Assignments were distributed evenly	18	0.0	0.0	72.2	27.8	3.3	0.46
7. Graded assignments returned promptly	18	0.0	0.0	50.0	50.0	3.5	0.51
8. Graded assignments included comments	17	11.8	35.3	41.2	11.8	2.5	0.87
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	18	11.1	27.8	55.6	5.6	2.6	0.78
10. Had good knowledge of subject matte	18	0.0	0.0	61.1	38.9	3.4	0.50
11. Was available for consultation	14	7.1	7.1	71.4	14.3	2.9	0.73
12. Satisfact answered class questions	18	16.7	27.8	44.4	11.1	2.5	0.92
13. Stimulated interest of the subject	18	11.1	27.8	44.4	16.7	2.7	0.91
14. Encouraged class participation	18	16.7	16.7	50.0	16.7	2.7	0.97
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	14	21.4	14.3	50.0	14.3	2.6	1.02
16. Inc my abil to analyze & evaluate	17	5.9	23.5	41.2	29.4	2.9	0.90
17. Course helped abil to solve problem	17	11.8	23.5	41.2	23.5	2.8	0.97
18. Gained undrstd of concepts & prin.	18	0.0	16.7	50.0	33.3	3.2	0.71
19. Course stimulated me to read furthe	17	11.8	29.4	41.2	17.6	2.6	0.93
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	18	0.0	27.8	44.4	27.8	3.0	0.77
21. Overall quality of teaching	18	11.1	50.0	27.8	11.1	2.4	0.85.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD	
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 20  
 Number of forms scanned = 18  
 Number of forms with at least one student response = 18  
 Percent completed = 90.0 %  
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time instructors  
 COURSE = SW 400 001LL SOCIAL WORK PRACTICE II  
 INSTRUCTOR EVALUATED = Hendrix, Sarah K

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SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	18	78.3	
Sophomore	0	0.0	B	5	21.7	
Junior	6	26.1	C	0	0.0	
Senior	17	73.9	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	9	39.1	
Studies Program	0	0.0	2 hours	5	21.7	
Required by my major	22	100.0	3 hours	7	30.4	
Other (e.g. elective)	0	0.0	4 - 5 hours	2	8.7	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	24	0.0	16.7	37.5	45.8	3.3	0.75
2. Textbook contributed to understandin	25	8.0	36.0	48.0	8.0	2.6	0.77
3. Suppl read & assign helped understand	25	0.0	24.0	56.0	20.0	3.0	0.68
4. Exams reflected what was taught	25	0.0	12.0	56.0	32.0	3.2	0.65
5. Grading was fair and consistent	24	4.2	4.2	54.2	37.5	3.3	0.74
6. Assignments were distributed evenly	24	20.8	25.0	41.7	12.5	2.5	0.98
7. Graded assignments returned promptly	25	4.0	0.0	76.0	20.0	3.1	0.60
8. Graded assignments included comments	25	4.0	8.0	60.0	28.0	3.1	0.73
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	25	8.0	12.0	56.0	24.0	3.0	0.84
10. Had good knowledge of subject matte	25	4.0	0.0	60.0	36.0	3.3	0.68
11. Was available for consultation	23	0.0	0.0	69.6	30.4	3.3	0.47
12. Satisfact answered class questions	25	0.0	12.0	56.0	32.0	3.2	0.65
13. Stimulated interest of the subject	25	8.0	4.0	64.0	24.0	3.0	0.79
14. Encouraged class participation	25	4.0	0.0	60.0	36.0	3.3	0.68
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	24	0.0	8.3	62.5	29.2	3.2	0.59
16. Inc my abil to analyze & evaluate	23	0.0	21.7	56.5	21.7	3.0	0.67
17. Course helped abil to solve problem	23	0.0	21.7	60.9	17.4	3.0	0.64
18. Gained undrstd of concepts & prin.	24	0.0	12.5	70.8	16.7	3.0	0.55
19. Course stimulated me to read furthe	23	4.3	21.7	56.5	17.4	2.9	0.76

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	24	0.0	33.3	37.5	29.2	3.0	0.81
21. Overall quality of teaching	25	4.0	28.0	40.0	28.0	2.9	0.86

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.	
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.	
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.	
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.	
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 29

Number of forms scanned = 25

Number of forms with at least one student response = 25

Percent completed = 86.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Faculty  
 COURSE = SW 601 202L1 SOCIAL WORK PRACTICE II  
 INSTRUCTOR EVALUATED = Hesterberg, L.J.

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SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	5	45.5	
Sophomore	0	0.0	B	6	54.5	
Junior	0	0.0	C	0	0.0	
Senior	0	0.0	D	0	0.0	
Graduate	12	100.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	0	0.0	
Studies Program	3	25.0	2 hours	1	8.3	
Required by my major	9	75.0	3 hours	2	16.7	
Other (e.g. elective)	0	0.0	4 - 5 hours	8	66.7	
			6 - 7 hours	0	0.0	
			8 or more hours	1	8.3	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	15	0.0	6.7	66.7	26.7	3.2	0.56
2. Textbook contributed to understandin	0	0.0	0.0	0.0	0.0	0.0	.
3. Suppl read & assign helped understand	15	0.0	6.7	46.7	46.7	3.4	0.63
4. Exams reflected what was taught	14	0.0	7.1	50.0	42.9	3.4	0.63
5. Grading was fair and consistent	15	0.0	40.0	40.0	20.0	2.8	0.77
6. Assignments were distributed evenly	15	0.0	0.0	86.7	13.3	3.1	0.35
7. Graded assignments returned promptly	15	0.0	13.3	66.7	20.0	3.1	0.59
8. Graded assignments included comments	15	0.0	6.7	80.0	13.3	3.1	0.46
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	11	0.0	0.0	81.8	18.2	3.2	0.40
10. Had good knowledge of subject matte	12	0.0	0.0	75.0	25.0	3.3	0.45
11. Was available for consultation	14	0.0	7.1	71.4	21.4	3.1	0.53
12. Satisfact answered class questions	15	0.0	20.0	60.0	20.0	3.0	0.65
13. Stimulated interest of the subject	13	0.0	23.1	46.2	30.8	3.1	0.76
14. Encouraged class participation	15	0.0	0.0	33.3	66.7	3.7	0.49
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	15	0.0	0.0	60.0	40.0	3.4	0.51
16. Inc my abil to analyze & evaluate	15	0.0	0.0	53.3	46.7	3.5	0.52
17. Course helped abil to solve problem	15	0.0	13.3	53.3	33.3	3.2	0.68
18. Gained undrstnd of concepts & prin.	15	0.0	0.0	66.7	33.3	3.3	0.49
19. Course stimulated me to read furthe	15	0.0	20.0	46.7	33.3	3.1	0.74
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	14	0.0	28.6	21.4	50.0	3.2	0.89
21. Overall quality of teaching	14	7.1	28.6	50.0	14.3	2.7	0.83.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.	
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.	
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.	
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.	
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	15	0.0	6.7	60.0	33.3	3.3	0.59	
28. Guided student report preparation	15	0.0	26.7	60.0	13.3	2.9	0.64	
29. Students free to express opinions	15	0.0	0.0	46.7	53.3	3.5	0.52	
30. Discussions broadened my knowledge	15	0.0	0.0	60.0	40.0	3.4	0.51	
31. Developed abil to conduct research	14	0.0	0.0	50.0	50.0	3.5	0.52	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 16  
 Number of forms scanned = 15  
 Number of forms with at least one student response = 15  
 Percent completed = 93.8 %  
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Faculty  
 COURSE = SW 601 402L1 SOCIAL WORK PRACTICE II  
 INSTRUCTOR EVALUATED = Hesterberg, L.J.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	80.0
Sophomore	0	0.0	B	1	20.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	5	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	1	20.0
			6 - 7 hours	1	20.0
			8 or more hours	3	60.0

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	0.0	100.0	4.0	.
2. Textbook contributed to understandin	0	0.0	0.0	0.0	0.0	0.0	.
3. Suppl read & assign helped understan	5	0.0	0.0	20.0	80.0	3.8	.
4. Exams reflected what was taught	5	0.0	0.0	60.0	40.0	3.4	.
5. Grading was fair and consistent	5	0.0	0.0	40.0	60.0	3.6	.
6. Assignments were distributed evenly	5	0.0	0.0	20.0	80.0	3.8	.
7. Graded assignments returned promptly	5	0.0	0.0	60.0	40.0	3.4	.
8. Graded assignments included comments	5	0.0	0.0	0.0	100.0	4.0	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	4	0.0	0.0	0.0	100.0	4.0	.
10. Had good knowledge of subject matte	5	0.0	0.0	20.0	80.0	3.8	.
11. Was available for consultation	5	0.0	0.0	40.0	60.0	3.6	.
12. Satisfact answered class questions	5	0.0	0.0	40.0	60.0	3.6	.
13. Stimulated interest of the subject	5	0.0	0.0	40.0	60.0	3.6	.
14. Encouraged class participation	5	0.0	0.0	0.0	100.0	4.0	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	20.0	80.0	3.8	.
16. Inc my abil to analyze & evaluate	5	0.0	0.0	0.0	100.0	4.0	.
17. Course helped abil to solve problem	5	0.0	0.0	40.0	60.0	3.6	.
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	0.0	100.0	4.0	.
19. Course stimulated me to read furthe	5	0.0	0.0	60.0	40.0	3.4	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	0.0	100.0	4.0	.
21. Overall quality of teaching	5	0.0	0.0	20.0	80.0	3.8	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 6  
 Number of forms scanned = 5  
 Number of forms with at least one student response = 5  
 Percent completed = 83.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time instructors  
 COURSE = SW 450 002L1 SOCIAL WORK RESEARCH  
 INSTRUCTOR EVALUATED = Hiller, Matthew L.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	63.6
Sophomore	0	0.0	B	3	27.3
Junior	5	45.5	C	0	0.0
Senior	6	54.5	D	1	9.1
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	36.4
Studies Program	0	0.0	2 hours	3	27.3
Required by my major	11	100.0	3 hours	1	9.1
Other (e.g. elective)	0	0.0	4 - 5 hours	3	27.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	85.7	14.3	3.1	0.36
2. Textbook contributed to understandin	14	0.0	14.3	64.3	21.4	3.1	0.62
3. Suppl read & assign helped understan	14	0.0	7.1	71.4	21.4	3.1	0.53
4. Exams reflected what was taught	14	0.0	14.3	57.1	28.6	3.1	0.66
5. Grading was fair and consistent	14	0.0	7.1	64.3	28.6	3.2	0.58
6. Assignments were distributed evenly	13	0.0	23.1	46.2	30.8	3.1	0.76
7. Graded assignments returned promptly	14	14.3	35.7	42.9	7.1	2.4	0.85
8. Graded assignments included comments	9	0.0	33.3	55.6	11.1	2.8	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	7.1	57.1	35.7	3.3	0.61
10. Had good knowledge of subject matte	14	0.0	7.1	35.7	57.1	3.5	0.65
11. Was available for consultation	13	0.0	7.7	69.2	23.1	3.2	0.55
12. Satisfact answered class questions	14	0.0	0.0	78.6	21.4	3.2	0.43
13. Stimulated interest of the subject	14	0.0	28.6	50.0	21.4	2.9	0.73
14. Encouraged class participation	14	0.0	7.1	50.0	42.9	3.4	0.63

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	20.0	60.0	20.0	3.0	0.67
16. Inc my abil to analyze & evaluate	14	0.0	0.0	57.1	42.9	3.4	0.51
17. Course helped abil to solve problem	14	0.0	7.1	64.3	28.6	3.2	0.58
18. Gained undrstd of concepts & prin.	14	0.0	0.0	71.4	28.6	3.3	0.47
19. Course stimulated me to read furthe	13	0.0	23.1	61.5	15.4	2.9	0.64

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	23.1	38.5	38.5	3.2	0.80
21. Overall quality of teaching	13	0.0	7.7	46.2	46.2	3.4	0.65.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 21  
 Number of forms scanned = 14  
 Number of forms with at least one student response = 14  
 Percent completed = 66.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Faculty  
 COURSE = SW 635 001L1 INTRO PROFESSION ETHICS  
 INSTRUCTOR EVALUATED = Hoffman, Kay S.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	18	69.2
Sophomore	0	0.0	B	8	30.8
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	28	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	10.7
Studies Program	4	14.3	2 hours	4	14.3
Required by my major	24	85.7	3 hours	8	28.6
Other (e.g. elective)	0	0.0	4 - 5 hours	8	28.6
			6 - 7 hours	3	10.7
			8 or more hours	2	7.1

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	28	0.0	14.3	53.6	32.1	3.2	0.67
2. Textbook contributed to understandin	6	0.0	16.7	33.3	50.0	3.3	.
3. Suppl read & assign helped understan	28	0.0	3.6	60.7	35.7	3.3	0.55
4. Exams reflected what was taught	18	0.0	0.0	55.6	44.4	3.4	0.51
5. Grading was fair and consistent	28	0.0	7.1	60.7	32.1	3.3	0.59
6. Assignments were distributed evenly	28	3.6	42.9	42.9	10.7	2.6	0.74
7. Graded assignments returned promptly	28	0.0	3.6	64.3	32.1	3.3	0.53
8. Graded assignments included comments	28	0.0	3.6	42.9	53.6	3.5	0.58

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	28	0.0	21.4	46.4	32.1	3.1	0.74
10. Had good knowledge of subject matte	28	0.0	0.0	39.3	60.7	3.6	0.50
11. Was available for consultation	26	0.0	0.0	46.2	53.8	3.5	0.51
12. Satisfact answered class questions	28	0.0	7.1	46.4	46.4	3.4	0.63
13. Stimulated interest of the subject	28	0.0	10.7	21.4	67.9	3.6	0.69
14. Encouraged class participation	28	0.0	3.6	28.6	67.9	3.6	0.56

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	28	0.0	0.0	35.7	64.3	3.6	0.49
16. Inc my abil to analyze & evaluate	28	0.0	10.7	21.4	67.9	3.6	0.69
17. Course helped abil to solve problem	28	0.0	3.6	35.7	60.7	3.6	0.57
18. Gained undrstnd of concepts & prin.	28	0.0	0.0	42.9	57.1	3.6	0.50
19. Course stimulated me to read furthe	28	0.0	7.1	46.4	46.4	3.4	0.63

SECTION E - SUMMARY ITEMS

20. Overall value of the course	28	0.0	10.7	28.6	60.7	3.5	0.69
21. Overall quality of teaching	28	0.0	14.3	32.1	53.6	3.4	0.74.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 28  
 Number of forms scanned = 28  
 Number of forms with at least one student response = 28  
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Faculty  
 COURSE = SW 300 001L1 SOCIAL WORK PRACTICE I  
 INSTRUCTOR EVALUATED = Huff, Marlene

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	66.7
Sophomore	1	11.1	B	3	33.3
Junior	6	66.7	C	0	0.0
Senior	2	22.2	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	10.0
Studies Program	0	0.0	2 hours	1	10.0
Required by my major	9	100.0	3 hours	2	20.0
Other (e.g. elective)	0	0.0	4 - 5 hours	4	40.0
			6 - 7 hours	2	20.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	20.0	80.0	3.8	0.42
2. Textbook contributed to understandin	10	0.0	0.0	40.0	60.0	3.6	0.52
3. Suppl read & assign helped understan	10	0.0	0.0	40.0	60.0	3.6	0.52
4. Exams reflected what was taught	10	0.0	0.0	30.0	70.0	3.7	0.48
5. Grading was fair and consistent	10	0.0	0.0	30.0	70.0	3.7	0.48
6. Assignments were distributed evenly	10	0.0	0.0	30.0	70.0	3.7	0.48
7. Graded assignments returned promptly	10	0.0	0.0	40.0	60.0	3.6	0.52
8. Graded assignments included comments	10	0.0	0.0	40.0	60.0	3.6	0.52

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	20.0	80.0	3.8	0.42
10. Had good knowledge of subject matte	10	0.0	0.0	10.0	90.0	3.9	0.32
11. Was available for consultation	10	0.0	0.0	30.0	70.0	3.7	0.48
12. Satisfact answered class questions	10	0.0	0.0	10.0	90.0	3.9	0.32
13. Stimulated interest of the subject	10	0.0	0.0	10.0	90.0	3.9	0.32
14. Encouraged class participation	10	0.0	0.0	10.0	90.0	3.9	0.32

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	30.0	70.0	3.7	0.48
16. Inc my abil to analyze & evaluate	10	0.0	0.0	40.0	60.0	3.6	0.52
17. Course helped abil to solve problem	10	0.0	0.0	50.0	50.0	3.5	0.53
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	30.0	70.0	3.7	0.48
19. Course stimulated me to read furthe	10	0.0	0.0	40.0	60.0	3.6	0.52

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	10.0	90.0	3.9	0.32
21. Overall quality of teaching	10	0.0	0.0	0.0	100.0	4.0	0.00

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 12  
 Number of forms scanned = 10  
 Number of forms with at least one student response = 10  
 Percent completed = 83.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Faculty  
 COURSE = SW 300 002L1 SOCIAL WORK PRACTICE I  
 INSTRUCTOR EVALUATED = Huff, Marlene

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	31.8
Sophomore	6	27.3	B	15	68.2
Junior	11	50.0	C	0	0.0
Senior	5	22.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	22.7
Studies Program	0	0.0	2 hours	6	27.3
Required by my major	22	100.0	3 hours	3	13.6
Other (e.g. elective)	0	0.0	4 - 5 hours	6	27.3
			6 - 7 hours	2	9.1
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	4.0	0.0	36.0	60.0	3.5	0.71
2. Textbook contributed to understandin	25	4.0	12.0	48.0	36.0	3.2	0.80
3. Suppl read & assign helped understand	25	4.0	4.0	44.0	48.0	3.4	0.76
4. Exams reflected what was taught	25	4.0	8.0	40.0	48.0	3.3	0.80
5. Grading was fair and consistent	25	4.0	8.0	52.0	36.0	3.2	0.76
6. Assignments were distributed evenly	24	4.2	8.3	50.0	37.5	3.2	0.78
7. Graded assignments returned promptly	25	0.0	4.0	52.0	44.0	3.4	0.58
8. Graded assignments included comments	24	0.0	12.5	41.7	45.8	3.3	0.70

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	0.0	8.0	24.0	68.0	3.6	0.65
10. Had good knowledge of subject matte	25	0.0	0.0	16.0	84.0	3.8	0.37
11. Was available for consultation	23	0.0	0.0	43.5	56.5	3.6	0.51
12. Satisfact answered class questions	25	0.0	0.0	24.0	76.0	3.8	0.44
13. Stimulated interest of the subject	25	0.0	0.0	28.0	72.0	3.7	0.46
14. Encouraged class participation	25	0.0	0.0	28.0	72.0	3.7	0.46

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	25	4.0	0.0	32.0	64.0	3.6	0.71
16. Inc my abil to analyze & evaluate	25	4.0	0.0	40.0	56.0	3.5	0.71
17. Course helped abil to solve problem	24	4.2	0.0	45.8	50.0	3.4	0.72
18. Gained undrstrnd of concepts & prin.	25	4.0	0.0	28.0	68.0	3.6	0.71
19. Course stimulated me to read furthe	24	4.2	8.3	37.5	50.0	3.3	0.82

SECTION E - SUMMARY ITEMS

20. Overall value of the course	25	0.0	8.0	28.0	64.0	3.6	0.65
21. Overall quality of teaching	25	0.0	0.0	24.0	76.0	3.8	0.44.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	4	0.0	0.0	25.0	75.0	3.8	.
23. Saw how discipline relates to other	4	0.0	0.0	25.0	75.0	3.8	.
24. Writing assign helps understand sub	4	0.0	0.0	25.0	75.0	3.8	.
25. Cross-Cult/understand other culture	3	0.0	0.0	33.3	66.7	3.7	.
26. Cross-Discipline/ links were eviden	3	0.0	0.0	33.3	66.7	3.7	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	2	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	2	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	2	0.0	0.0	0.0	100.0	4.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	2	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	2	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	2	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	2	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	2	0.0	0.0	0.0	100.0	4.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 26  
 Number of forms scanned = 25  
 Number of forms with at least one student response = 25  
 Percent completed = 96.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time instructors  
 COURSE = SW 722 001LL PSYCHOPATHOLOGY FOR SOCIAL WORK PRACTICE  
 INSTRUCTOR EVALUATED = Johnson, SD

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	17	85.0
Sophomore	0	0.0	B	3	15.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	20	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	10.0
Studies Program	2	10.5	2 hours	9	45.0
Required by my major	17	89.5	3 hours	3	15.0
Other (e.g. elective)	0	0.0	4 - 5 hours	6	30.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	0.0	0.0	20.0	80.0	3.8	0.41
2. Textbook contributed to understandin	20	0.0	0.0	20.0	80.0	3.8	0.41
3. Suppl read & assign helped understan	20	5.0	0.0	35.0	60.0	3.5	0.76
4. Exams reflected what was taught	20	0.0	0.0	5.0	95.0	4.0	0.22
5. Grading was fair and consistent	20	0.0	0.0	10.0	90.0	3.9	0.31
6. Assignments were distributed evenly	20	0.0	0.0	10.0	90.0	3.9	0.31
7. Graded assignments returned promptly	20	0.0	0.0	5.0	95.0	4.0	0.22
8. Graded assignments included comments	19	0.0	0.0	31.6	68.4	3.7	0.48

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	0.0	5.0	20.0	75.0	3.7	0.57
10. Had good knowledge of subject matte	20	0.0	0.0	20.0	80.0	3.8	0.41
11. Was available for consultation	12	0.0	0.0	0.0	100.0	4.0	0.00
12. Satisfact answered class questions	20	0.0	5.0	15.0	80.0	3.8	0.55
13. Stimulated interest of the subject	20	0.0	5.0	20.0	75.0	3.7	0.57
14. Encouraged class participation	20	0.0	0.0	20.0	80.0	3.8	0.41

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	5.9	35.3	58.8	3.5	0.62
16. Inc my abil to analyze & evaluate	17	0.0	0.0	29.4	70.6	3.7	0.47
17. Course helped abil to solve problem	18	0.0	0.0	33.3	66.7	3.7	0.49
18. Gained undrstnd of concepts & prin.	19	0.0	0.0	26.3	73.7	3.7	0.45
19. Course stimulated me to read furthe	19	0.0	0.0	31.6	68.4	3.7	0.48

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	0.0	0.0	22.2	77.8	3.8	0.43
21. Overall quality of teaching	19	0.0	0.0	15.8	84.2	3.8	0.37

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 22  
 Number of forms scanned = 20  
 Number of forms with at least one student response = 20  
 Percent completed = 90.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time instructors  
 COURSE = SW 445 00301 EDUCATIONAL PRACTICUM II  
 INSTRUCTOR EVALUATED = Jones, Blake L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	8	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	25.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	9	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	6	75.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	33.3	66.7	3.7	.
2. Textbook contributed to understandin	4	0.0	0.0	50.0	50.0	3.5	.
3. Suppl read & assign helped understan	8	0.0	0.0	50.0	50.0	3.5	.
4. Exams reflected what was taught	2	0.0	0.0	50.0	50.0	3.5	.
5. Grading was fair and consistent	8	0.0	0.0	37.5	62.5	3.6	.
6. Assignments were distributed evenly	8	0.0	0.0	25.0	75.0	3.8	.
7. Graded assignments returned promptly	8	0.0	0.0	37.5	62.5	3.6	.
8. Graded assignments included comments	8	0.0	12.5	12.5	75.0	3.6	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	25.0	75.0	3.8	.
10. Had good knowledge of subject matte	8	0.0	0.0	12.5	87.5	3.9	.
11. Was available for consultation	8	0.0	0.0	25.0	75.0	3.8	.
12. Satisfact answered class questions	8	0.0	0.0	37.5	62.5	3.6	.
13. Stimulated interest of the subject	8	0.0	12.5	50.0	37.5	3.3	.
14. Encouraged class participation	8	0.0	0.0	12.5	87.5	3.9	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	50.0	50.0	3.5	.
16. Inc my abil to analyze & evaluate	8	0.0	0.0	37.5	62.5	3.6	.
17. Course helped abil to solve problem	9	0.0	0.0	44.4	55.6	3.6	.
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	33.3	66.7	3.7	.
19. Course stimulated me to read furthe	8	0.0	12.5	37.5	50.0	3.4	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	0.0	62.5	37.5	3.4	.
21. Overall quality of teaching	8	0.0	0.0	37.5	62.5	3.6	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 10  
 Number of forms scanned = 9  
 Number of forms with at least one student response = 9  
 Percent completed = 90.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time instructors  
 COURSE = SW 630 401LL INTRO SOC WELFARE POLIC AND SERVICES  
 INSTRUCTOR EVALUATED = Jones, Vanessa Hunn

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SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	76.9
Sophomore	0	0.0	B	3	23.1
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	13	92.9	E/Fail	0	0.0
Professional	1	7.1	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	38.5
Studies Program	2	15.4	2 hours	3	23.1
Required by my major	11	84.6	3 hours	2	15.4
Other (e.g. elective)	0	0.0	4 - 5 hours	2	15.4
			6 - 7 hours	1	7.7
			8 or more hours	0	0.0

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	15	13.3	20.0	46.7	20.0	2.7	0.96
2. Textbook contributed to understandin	15	6.7	33.3	40.0	20.0	2.7	0.88
3. Suppl read & assign helped understan	15	6.7	26.7	53.3	13.3	2.7	0.80
4. Exams reflected what was taught	13	23.1	7.7	61.5	7.7	2.5	0.97
5. Grading was fair and consistent	15	20.0	6.7	60.0	13.3	2.7	0.98
6. Assignments were distributed evenly	15	13.3	13.3	53.3	20.0	2.8	0.94
7. Graded assignments returned promptly	15	13.3	26.7	46.7	13.3	2.6	0.91
8. Graded assignments included comments	14	28.6	14.3	42.9	14.3	2.4	1.09
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	15	20.0	33.3	33.3	13.3	2.4	0.99
10. Had good knowledge of subject matte	15	20.0	20.0	46.7	13.3	2.5	0.99
11. Was available for consultation	13	7.7	0.0	69.2	23.1	3.1	0.76
12. Satisfact answered class questions	15	13.3	33.3	33.3	20.0	2.6	0.99
13. Stimulated interest of the subject	15	20.0	40.0	33.3	6.7	2.3	0.88
14. Encouraged class participation	15	0.0	0.0	73.3	26.7	3.3	0.46
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	15	6.7	0.0	66.7	26.7	3.1	0.74
16. Inc my abil to analyze & evaluate	15	20.0	20.0	33.3	26.7	2.7	1.11
17. Course helped abil to solve problem	15	13.3	26.7	40.0	20.0	2.7	0.98
18. Gained undrstd of concepts & prin.	15	13.3	26.7	46.7	13.3	2.6	0.91
19. Course stimulated me to read furthe	15	20.0	20.0	46.7	13.3	2.5	0.99

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	15	26.7	40.0	13.3	20.0	2.3	1.10
21. Overall quality of teaching	15	40.0	26.7	13.3	20.0	2.1	1.19.

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	.

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 18  
 Number of forms scanned = 15  
 Number of forms with at least one student response = 15  
 Percent completed = 83.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time instructors  
 COURSE = SW 701 20111 ADVANCED GENERALIST SOCIAL WORK PRACTICE II  
 INSTRUCTOR EVALUATED = Kamlager, Carolee

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	60.0
Sophomore	0	0.0	B	3	30.0
Junior	0	0.0	C	1	10.0
Senior	0	0.0	D	0	0.0
Graduate	11	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	9.1	2 hours	0	0.0
Required by my major	10	90.9	3 hours	1	9.1
Other (e.g. elective)	0	0.0	4 - 5 hours	3	27.3
			6 - 7 hours	2	18.2
			8 or more hours	5	45.5

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	9.1	18.2	45.5	27.3	2.9	0.94
2. Textbook contributed to understandin	11	27.3	9.1	54.5	9.1	2.5	1.04
3. Suppl read & assign helped understan	11	9.1	45.5	36.4	9.1	2.5	0.82
4. Exams reflected what was taught	5	20.0	20.0	60.0	0.0	2.4	.
5. Grading was fair and consistent	10	20.0	30.0	40.0	10.0	2.4	0.97
6. Assignments were distributed evenly	11	36.4	9.1	45.5	9.1	2.3	1.10
7. Graded assignments returned promptly	11	0.0	9.1	72.7	18.2	3.1	0.54
8. Graded assignments included comments	11	18.2	18.2	45.5	18.2	2.6	1.03

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	27.3	27.3	36.4	9.1	2.3	1.01
10. Had good knowledge of subject matte	11	0.0	27.3	54.5	18.2	2.9	0.70
11. Was available for consultation	11	0.0	9.1	81.8	9.1	3.0	0.45
12. Satisfact answered class questions	11	27.3	27.3	36.4	9.1	2.3	1.01
13. Stimulated interest of the subject	11	18.2	54.5	18.2	9.1	2.2	0.87
14. Encouraged class participation	11	0.0	18.2	72.7	9.1	2.9	0.54

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	20.0	70.0	10.0	2.9	0.57
16. Inc my abil to analyze & evaluate	11	18.2	9.1	63.6	9.1	2.6	0.92
17. Course helped abil to solve problem	10	20.0	10.0	60.0	10.0	2.6	0.97
18. Gained undrstnd of concepts & prin.	10	10.0	20.0	60.0	10.0	2.7	0.82
19. Course stimulated me to read furthe	11	18.2	63.6	9.1	9.1	2.1	0.83

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	27.3	36.4	36.4	0.0	2.1	0.83
21. Overall quality of teaching	10	20.0	60.0	20.0	0.0	2.0	0.67.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 11  
 Number of forms scanned = 11  
 Number of forms with at least one student response = 11  
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time instructors  
 COURSE = SW 601 001L1 SOCIAL WORK PRACTICE II  
 INSTRUCTOR EVALUATED = Kaplan, Laura E

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SECTION A - STUDENT INFORMATION					
Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	80.0
Sophomore	0	0.0	B	2	20.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	11	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	9.1
Studies Program	2	18.2	2 hours	0	0.0
Required by my major	9	81.8	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	2	18.2
			6 - 7 hours	4	36.4
			8 or more hours	4	36.4

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	12	0.0	0.0	41.7	58.3	3.6	0.51
2. Textbook contributed to understandin	0	0.0	0.0	0.0	0.0	0.0	.
3. Suppl read & assign helped understan	12	0.0	0.0	8.3	91.7	3.9	0.29
4. Exams reflected what was taught	12	0.0	8.3	41.7	50.0	3.4	0.67
5. Grading was fair and consistent	12	0.0	0.0	16.7	83.3	3.8	0.39
6. Assignments were distributed evenly	11	0.0	9.1	18.2	72.7	3.6	0.67
7. Graded assignments returned promptly	12	0.0	0.0	25.0	75.0	3.8	0.45
8. Graded assignments included comments	12	0.0	0.0	8.3	91.7	3.9	0.29
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	10	0.0	0.0	20.0	80.0	3.8	0.42
10. Had good knowledge of subject matte	12	0.0	0.0	0.0	100.0	4.0	0.00
11. Was available for consultation	12	0.0	0.0	8.3	91.7	3.9	0.29
12. Satisfact answered class questions	12	0.0	0.0	0.0	100.0	4.0	0.00
13. Stimulated interest of the subject	12	0.0	0.0	8.3	91.7	3.9	0.29
14. Encouraged class participation	12	0.0	0.0	8.3	91.7	3.9	0.29
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	12	0.0	0.0	0.0	100.0	4.0	0.00
16. Inc my abil to analyze & evaluate	12	0.0	0.0	8.3	91.7	3.9	0.29
17. Course helped abil to solve problem	11	0.0	0.0	9.1	90.9	3.9	0.30
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	9.1	90.9	3.9	0.30
19. Course stimulated me to read furthe	11	0.0	0.0	9.1	90.9	3.9	0.30

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	12	0.0	0.0	8.3	91.7	3.9	0.29
21. Overall quality of teaching	12	0.0	0.0	0.0	100.0	4.0	0.00

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 12

Number of forms scanned = 12

Number of forms with at least one student response = 12

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time instructors  
 COURSE = SW 601 002L1 SOCIAL WORK PRACTICE II  
 INSTRUCTOR EVALUATED = Kaplan, Laura E

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SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	9	56.3	
Sophomore	0	0.0	B	7	43.8	
Junior	0	0.0	C	0	0.0	
Senior	0	0.0	D	0	0.0	
Graduate	15	93.8	E/Fail	0	0.0	
Professional	1	6.3	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	0	0.0	
Studies Program	2	12.5	2 hours	1	6.7	
Required by my major	14	87.5	3 hours	3	20.0	
Other (e.g. elective)	0	0.0	4 - 5 hours	6	40.0	
			6 - 7 hours	3	20.0	
			8 or more hours	2	13.3	

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	16	0.0	0.0	37.5	62.5	3.6	0.50
2. Textbook contributed to understandin	1	0.0	0.0	0.0	100.0	4.0	.
3. Suppl read & assign helped understan	16	0.0	0.0	37.5	62.5	3.6	0.50
4. Exams reflected what was taught	16	0.0	0.0	43.8	56.3	3.6	0.51
5. Grading was fair and consistent	16	0.0	0.0	43.8	56.3	3.6	0.51
6. Assignments were distributed evenly	16	0.0	0.0	31.3	68.8	3.7	0.48
7. Graded assignments returned promptly	16	0.0	6.3	6.3	87.5	3.8	0.54
8. Graded assignments included comments	16	0.0	0.0	25.0	75.0	3.8	0.45
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	14	0.0	0.0	35.7	64.3	3.6	0.50
10. Had good knowledge of subject matte	16	0.0	0.0	31.3	68.8	3.7	0.48
11. Was available for consultation	15	0.0	0.0	26.7	73.3	3.7	0.46
12. Satisfact answered class questions	16	0.0	0.0	25.0	75.0	3.8	0.45
13. Stimulated interest of the subject	16	0.0	0.0	31.3	68.8	3.7	0.48
14. Encouraged class participation	16	0.0	0.0	18.8	81.3	3.8	0.40
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	16	0.0	0.0	31.3	68.8	3.7	0.48
16. Inc my abil to analyze & evaluate	16	0.0	0.0	25.0	75.0	3.8	0.45
17. Course helped abil to solve problem	16	0.0	0.0	31.3	68.8	3.7	0.48
18. Gained undrstnd of concepts & prin.	16	0.0	0.0	31.3	68.8	3.7	0.48
19. Course stimulated me to read furthe	16	0.0	0.0	31.3	68.8	3.7	0.48
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	16	0.0	0.0	25.0	75.0	3.8	0.45
21. Overall quality of teaching	15	0.0	0.0	13.3	86.7	3.9	0.35.

	N	% Strongly				Mean	SD	
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 16  
 Number of forms scanned = 16  
 Number of forms with at least one student response = 16  
 Percent completed = 100.0 %  
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time instructors  
 COURSE = SW 740 40101 ADVANCED GRADUATE EDUCATIONAL PRACTICUM I  
 INSTRUCTOR EVALUATED = Lankster, Florence M.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	7	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	7	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	7	100.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	28.6	71.4	3.7	.
2. Textbook contributed to understandin	6	0.0	0.0	50.0	50.0	3.5	.
3. Suppl read & assign helped understan	7	0.0	0.0	42.9	57.1	3.6	.
4. Exams reflected what was taught	6	0.0	0.0	50.0	50.0	3.5	.
5. Grading was fair and consistent	7	0.0	0.0	42.9	57.1	3.6	.
6. Assignments were distributed evenly	7	0.0	0.0	42.9	57.1	3.6	.
7. Graded assignments returned promptly	7	0.0	0.0	28.6	71.4	3.7	.
8. Graded assignments included comments	7	0.0	0.0	42.9	57.1	3.6	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	28.6	71.4	3.7	.
10. Had good knowledge of subject matte	7	0.0	0.0	28.6	71.4	3.7	.
11. Was available for consultation	7	0.0	0.0	14.3	85.7	3.9	.
12. Satisfact answered class questions	7	0.0	0.0	14.3	85.7	3.9	.
13. Stimulated interest of the subject	7	0.0	0.0	14.3	85.7	3.9	.
14. Encouraged class participation	7	0.0	0.0	14.3	85.7	3.9	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	28.6	71.4	3.7	.
16. Inc my abil to analyze & evaluate	7	0.0	0.0	28.6	71.4	3.7	.
17. Course helped abil to solve problem	7	0.0	0.0	42.9	57.1	3.6	.
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	57.1	42.9	3.4	.
19. Course stimulated me to read furthe	7	0.0	0.0	28.6	71.4	3.7	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	0.0	57.1	42.9	3.4	.
21. Overall quality of teaching	7	0.0	0.0	14.3	85.7	3.9	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 9

Number of forms scanned = 7

Number of forms with at least one student response = 7

Percent completed = 77.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Faculty  
 COURSE = SW 741 00201 ADVANCED GRADUATE EDUCATIONAL PRACTICUM II  
 INSTRUCTOR EVALUATED = Litzelfelner, Pat J.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	12	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	25.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	9	90.0	3 hours	0	0.0
Other (e.g. elective)	1	10.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	6	75.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	0.0	8.3	91.7	3.9	0.29
2. Textbook contributed to understandin	5	0.0	0.0	0.0	100.0	4.0	.
3. Suppl read & assign helped understan	11	0.0	0.0	18.2	81.8	3.8	0.40
4. Exams reflected what was taught	6	0.0	0.0	16.7	83.3	3.8	.
5. Grading was fair and consistent	11	0.0	0.0	18.2	81.8	3.8	0.40
6. Assignments were distributed evenly	12	0.0	8.3	16.7	75.0	3.7	0.65
7. Graded assignments returned promptly	10	0.0	0.0	20.0	80.0	3.8	0.42
8. Graded assignments included comments	11	0.0	9.1	0.0	90.9	3.8	0.60

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	0.0	8.3	91.7	3.9	0.29
10. Had good knowledge of subject matte	12	0.0	0.0	0.0	100.0	4.0	0.00
11. Was available for consultation	12	0.0	0.0	16.7	83.3	3.8	0.39
12. Satisfact answered class questions	12	0.0	0.0	0.0	100.0	4.0	0.00
13. Stimulated interest of the subject	12	0.0	0.0	0.0	100.0	4.0	0.00
14. Encouraged class participation	12	0.0	0.0	8.3	91.7	3.9	0.29

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	0.0	8.3	91.7	3.9	0.29
16. Inc my abil to analyze & evaluate	12	0.0	0.0	0.0	100.0	4.0	0.00
17. Course helped abil to solve problem	12	0.0	0.0	8.3	91.7	3.9	0.29
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	8.3	91.7	3.9	0.29
19. Course stimulated me to read furthe	11	0.0	0.0	0.0	100.0	4.0	0.00

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	0.0	8.3	91.7	3.9	0.29
21. Overall quality of teaching	12	0.0	0.0	0.0	100.0	4.0	0.00

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 12  
 Number of forms scanned = 12  
 Number of forms with at least one student response = 12  
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time instructors  
 COURSE = SW 730 401LL MENTAL HEALTH POLICY: ADV. SW POLICY  
 INSTRUCTOR EVALUATED = Loeffler, Diane

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SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	7	100.0	
Sophomore	0	0.0	B	0	0.0	
Junior	0	0.0	C	0	0.0	
Senior	0	0.0	D	0	0.0	
Graduate	8	100.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	1	14.3	
Studies Program	2	28.6	2 hours	3	42.9	
Required by my major	5	71.4	3 hours	2	28.6	
Other (e.g. elective)	0	0.0	4 - 5 hours	1	14.3	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	11	0.0	0.0	36.4	63.6	3.6	0.50
2. Textbook contributed to understandin	11	0.0	0.0	45.5	54.5	3.5	0.52
3. Suppl read & assign helped understan	11	0.0	0.0	54.5	45.5	3.5	0.52
4. Exams reflected what was taught	10	0.0	0.0	60.0	40.0	3.4	0.52
5. Grading was fair and consistent	11	0.0	0.0	27.3	72.7	3.7	0.47
6. Assignments were distributed evenly	11	0.0	0.0	27.3	72.7	3.7	0.47
7. Graded assignments returned promptly	11	0.0	0.0	36.4	63.6	3.6	0.50
8. Graded assignments included comments	11	0.0	0.0	45.5	54.5	3.5	0.52
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	11	0.0	0.0	45.5	54.5	3.5	0.52
10. Had good knowledge of subject matte	11	0.0	0.0	45.5	54.5	3.5	0.52
11. Was available for consultation	10	0.0	0.0	70.0	30.0	3.3	0.48
12. Satisfact answered class questions	11	0.0	0.0	27.3	72.7	3.7	0.47
13. Stimulated interest of the subject	11	0.0	0.0	45.5	54.5	3.5	0.52
14. Encouraged class participation	11	0.0	0.0	18.2	81.8	3.8	0.40
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	11	0.0	0.0	27.3	72.7	3.7	0.47
16. Inc my abil to analyze & evaluate	11	0.0	0.0	36.4	63.6	3.6	0.50
17. Course helped abil to solve problem	11	0.0	0.0	54.5	45.5	3.5	0.52
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	45.5	54.5	3.5	0.52
19. Course stimulated me to read furthe	11	0.0	0.0	54.5	45.5	3.5	0.52
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	11	0.0	0.0	54.5	45.5	3.5	0.52
21. Overall quality of teaching	11	0.0	0.0	18.2	81.8	3.8	0.40

	N	% Strongly				Mean	SD	
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 12  
 Number of forms scanned = 11  
 Number of forms with at least one student response = 11  
 Percent completed = 91.7 %  
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time instructors  
 COURSE = SW 601 401LL SOCIAL WORK PRACTICE II  
 INSTRUCTOR EVALUATED = Luftman, Virginia H

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	10.0	A	7	77.8
Sophomore	0	0.0	B	2	22.2
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	8	80.0	E/Fail	0	0.0
Professional	1	10.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	12.5
Studies Program	2	22.2	2 hours	0	0.0
Required by my major	7	77.8	3 hours	1	12.5
Other (e.g. elective)	0	0.0	4 - 5 hours	3	37.5
			6 - 7 hours	3	37.5
			8 or more hours	0	0.0

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	9.1	90.9	3.9	0.30
2. Textbook contributed to understandin	0	0.0	0.0	0.0	0.0	0.0	.
3. Suppl read & assign helped understand	10	0.0	0.0	20.0	80.0	3.8	0.42
4. Exams reflected what was taught	10	0.0	0.0	30.0	70.0	3.7	0.48
5. Grading was fair and consistent	11	0.0	0.0	27.3	72.7	3.7	0.47
6. Assignments were distributed evenly	11	0.0	0.0	9.1	90.9	3.9	0.30
7. Graded assignments returned promptly	10	0.0	0.0	10.0	90.0	3.9	0.32
8. Graded assignments included comments	11	0.0	9.1	18.2	72.7	3.6	0.67

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	22.2	77.8	3.8	.
10. Had good knowledge of subject matte	10	0.0	0.0	0.0	100.0	4.0	0.00
11. Was available for consultation	10	0.0	0.0	10.0	90.0	3.9	0.32
12. Satisfact answered class questions	11	0.0	0.0	18.2	81.8	3.8	0.40
13. Stimulated interest of the subject	11	0.0	0.0	18.2	81.8	3.8	0.40
14. Encouraged class participation	11	0.0	0.0	0.0	100.0	4.0	0.00

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	0.0	18.2	81.8	3.8	0.40
16. Inc my abil to analyze & evaluate	11	0.0	0.0	0.0	100.0	4.0	0.00
17. Course helped abil to solve problem	11	0.0	0.0	0.0	100.0	4.0	0.00
18. Gained undrstd of concepts & prin.	11	0.0	0.0	0.0	100.0	4.0	0.00
19. Course stimulated me to read furthe	11	0.0	0.0	9.1	90.9	3.9	0.30

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	0.0	9.1	90.9	3.9	0.30
21. Overall quality of teaching	11	0.0	0.0	18.2	81.8	3.8	0.40

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	1	0.0	100.0	0.0	0.0	2.0	.
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 12  
 Number of forms scanned = 11  
 Number of forms with at least one student response = 11  
 Percent completed = 91.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time instructors  
 COURSE = SW 222 001LL DEVELOPMENT SOC WELFARE  
 INSTRUCTOR EVALUATED = Olson, Carole J.

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SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	3	14.3	A	15	68.2	
Sophomore	8	38.1	B	7	31.8	
Junior	5	23.8	C	0	0.0	
Senior	5	23.8	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	12	54.5	
Studies Program	1	4.5	2 hours	9	40.9	
Required by my major	10	45.5	3 hours	1	4.5	
Other (e.g. elective)	11	50.0	4 - 5 hours	0	0.0	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	23	0.0	0.0	47.8	52.2	3.5	0.51
2. Textbook contributed to understandin	23	0.0	4.3	52.2	43.5	3.4	0.58
3. Suppl read & assign helped understan	23	0.0	0.0	65.2	34.8	3.3	0.49
4. Exams reflected what was taught	22	0.0	0.0	45.5	54.5	3.5	0.51
5. Grading was fair and consistent	23	0.0	4.3	43.5	52.2	3.5	0.59
6. Assignments were distributed evenly	23	4.3	0.0	43.5	52.2	3.4	0.73
7. Graded assignments returned promptly	23	0.0	0.0	43.5	56.5	3.6	0.51
8. Graded assignments included comments	20	0.0	5.0	70.0	25.0	3.2	0.52
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	23	0.0	8.7	34.8	56.5	3.5	0.67
10. Had good knowledge of subject matte	23	0.0	0.0	34.8	65.2	3.7	0.49
11. Was available for consultation	22	0.0	0.0	45.5	54.5	3.5	0.51
12. Satisfact answered class questions	23	0.0	0.0	47.8	52.2	3.5	0.51
13. Stimulated interest of the subject	23	0.0	21.7	39.1	39.1	3.2	0.78
14. Encouraged class participation	23	0.0	0.0	34.8	65.2	3.7	0.49
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	22	0.0	4.5	54.5	40.9	3.4	0.58
16. Inc my abil to analyze & evaluate	19	0.0	15.8	47.4	36.8	3.2	0.71
17. Course helped abil to solve problem	18	0.0	16.7	50.0	33.3	3.2	0.71
18. Gained undrstnd of concepts & prin.	23	0.0	0.0	60.9	39.1	3.4	0.50
19. Course stimulated me to read furthe	21	4.8	33.3	33.3	28.6	2.9	0.91
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	23	0.0	13.0	39.1	47.8	3.3	0.71
21. Overall quality of teaching	23	0.0	0.0	56.5	43.5	3.4	0.51.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.	
24. Writing assign helps understand sub	1	0.0	100.0	0.0	0.0	2.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 28

Number of forms scanned = 23

Number of forms with at least one student response = 23

Percent completed = 82.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time instructors  
 COURSE = SW 222 002L1 DEVELOPMENT SOC WELFARE  
 INSTRUCTOR EVALUATED = Olson, Carole J.

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SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	1	5.6	A	11	61.1	
Sophomore	4	22.2	B	7	38.9	
Junior	8	44.4	C	0	0.0	
Senior	4	22.2	D	0	0.0	
Graduate	1	5.6	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	9	50.0	
Studies Program	4	22.2	2 hours	6	33.3	
Required by my major	7	38.9	3 hours	3	16.7	
Other (e.g. elective)	7	38.9	4 - 5 hours	0	0.0	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	19	0.0	0.0	63.2	36.8	3.4	0.50
2. Textbook contributed to understandin	19	0.0	10.5	73.7	15.8	3.1	0.52
3. Suppl read & assign helped understan	19	0.0	5.3	68.4	26.3	3.2	0.54
4. Exams reflected what was taught	19	0.0	0.0	57.9	42.1	3.4	0.51
5. Grading was fair and consistent	19	0.0	0.0	63.2	36.8	3.4	0.50
6. Assignments were distributed evenly	19	0.0	0.0	57.9	42.1	3.4	0.51
7. Graded assignments returned promptly	19	0.0	0.0	57.9	42.1	3.4	0.51
8. Graded assignments included comments	18	0.0	5.6	72.2	22.2	3.2	0.51
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	19	0.0	0.0	73.7	26.3	3.3	0.45
10. Had good knowledge of subject matte	19	0.0	5.3	63.2	31.6	3.3	0.56
11. Was available for consultation	18	0.0	5.6	61.1	33.3	3.3	0.57
12. Satisfact answered class questions	18	0.0	11.1	66.7	22.2	3.1	0.58
13. Stimulated interest of the subject	18	0.0	11.1	66.7	22.2	3.1	0.58
14. Encouraged class participation	19	0.0	0.0	63.2	36.8	3.4	0.50
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	18	0.0	5.6	66.7	27.8	3.2	0.55
16. Inc my abil to analyze & evaluate	18	0.0	11.1	55.6	33.3	3.2	0.65
17. Course helped abil to solve problem	18	0.0	11.1	66.7	22.2	3.1	0.58
18. Gained undrstnd of concepts & prin.	18	0.0	0.0	72.2	27.8	3.3	0.46
19. Course stimulated me to read furthe	17	0.0	17.6	64.7	17.6	3.0	0.61
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	19	5.3	15.8	57.9	21.1	2.9	0.78
21. Overall quality of teaching	19	0.0	15.8	47.4	36.8	3.2	0.71.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	3.5	.	
23. Saw how discipline relates to other	4	0.0	0.0	50.0	50.0	3.5	.	
24. Writing assign helps understand sub	4	0.0	0.0	50.0	50.0	3.5	.	
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	3.5	.	
26. Cross-Discipline/ links were eviden	3	0.0	0.0	33.3	66.7	3.7	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 21

Number of forms scanned = 19

Number of forms with at least one student response = 19

Percent completed = 90.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time instructors  
 COURSE = SW 400 401LL SOCIAL WORK PRACTICE II  
 INSTRUCTOR EVALUATED = Platt, Phyllis A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	55.6
Sophomore	0	0.0	B	4	44.4
Junior	6	54.5	C	0	0.0
Senior	5	45.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	9.1
Required by my major	11	100.0	3 hours	3	27.3
Other (e.g. elective)	0	0.0	4 - 5 hours	6	54.5
			6 - 7 hours	0	0.0
			8 or more hours	1	9.1

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	15.4	30.8	23.1	30.8	2.7	1.11
2. Textbook contributed to understandin	13	7.7	15.4	46.2	30.8	3.0	0.91
3. Suppl read & assign helped understand	13	15.4	23.1	23.1	38.5	2.8	1.14
4. Exams reflected what was taught	13	15.4	15.4	38.5	30.8	2.8	1.07
5. Grading was fair and consistent	13	7.7	0.0	46.2	46.2	3.3	0.85
6. Assignments were distributed evenly	13	7.7	30.8	38.5	23.1	2.8	0.93
7. Graded assignments returned promptly	13	7.7	0.0	30.8	61.5	3.5	0.88
8. Graded assignments included comments	12	8.3	0.0	50.0	41.7	3.3	0.87

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	8.3	50.0	25.0	16.7	2.5	0.90
10. Had good knowledge of subject matte	12	8.3	0.0	50.0	41.7	3.3	0.87
11. Was available for consultation	12	8.3	0.0	50.0	41.7	3.3	0.87
12. Satisfact answered class questions	11	9.1	0.0	45.5	45.5	3.3	0.90
13. Stimulated interest of the subject	12	25.0	25.0	33.3	16.7	2.4	1.08
14. Encouraged class participation	13	7.7	0.0	30.8	61.5	3.5	0.88

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	8.3	8.3	50.0	33.3	3.1	0.90
16. Inc my abil to analyze & evaluate	13	7.7	23.1	46.2	23.1	2.8	0.90
17. Course helped abil to solve problem	13	7.7	23.1	38.5	30.8	2.9	0.95
18. Gained undrstd of concepts & prin.	13	7.7	7.7	53.8	30.8	3.1	0.86
19. Course stimulated me to read furthe	13	23.1	23.1	30.8	23.1	2.5	1.13

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	7.7	30.8	23.1	38.5	2.9	1.04
21. Overall quality of teaching	13	7.7	38.5	38.5	15.4	2.6	0.87

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 14  
 Number of forms scanned = 13  
 Number of forms with at least one student response = 13  
 Percent completed = 92.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time instructors  
 COURSE = SW 470 002S1 SENIOR SEMINAR  
 INSTRUCTOR EVALUATED = Reid, Caroline E.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	16	88.9
Sophomore	0	0.0	B	2	11.1
Junior	0	0.0	C	0	0.0
Senior	19	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	10.5
Studies Program	0	0.0	2 hours	4	21.1
Required by my major	19	100.0	3 hours	7	36.8
Other (e.g. elective)	0	0.0	4 - 5 hours	2	10.5
			6 - 7 hours	3	15.8
			8 or more hours	1	5.3

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	0.0	42.1	57.9	3.6	0.51
2. Textbook contributed to understandin	3	33.3	0.0	33.3	33.3	2.7	.
3. Suppl read & assign helped understan	18	0.0	5.6	50.0	44.4	3.4	0.61
4. Exams reflected what was taught	2	0.0	0.0	50.0	50.0	3.5	.
5. Grading was fair and consistent	19	0.0	0.0	31.6	68.4	3.7	0.48
6. Assignments were distributed evenly	19	0.0	0.0	31.6	68.4	3.7	0.48
7. Graded assignments returned promptly	19	0.0	0.0	31.6	68.4	3.7	0.48
8. Graded assignments included comments	19	0.0	0.0	21.1	78.9	3.8	0.42

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	0.0	26.3	73.7	3.7	0.45
10. Had good knowledge of subject matte	19	0.0	0.0	31.6	68.4	3.7	0.48
11. Was available for consultation	17	0.0	0.0	5.9	94.1	3.9	0.24
12. Satisfact answered class questions	18	0.0	0.0	11.1	88.9	3.9	0.32
13. Stimulated interest of the subject	17	0.0	5.9	23.5	70.6	3.6	0.61
14. Encouraged class participation	19	0.0	5.3	5.3	89.5	3.8	0.50

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	11.8	35.3	52.9	3.4	0.71
16. Inc my abil to analyze & evaluate	19	0.0	0.0	42.1	57.9	3.6	0.51
17. Course helped abil to solve problem	17	0.0	0.0	41.2	58.8	3.6	0.51
18. Gained undrstnd of concepts & prin.	18	0.0	0.0	38.9	61.1	3.6	0.50
19. Course stimulated me to read furthe	16	0.0	6.3	37.5	56.3	3.5	0.63

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	5.3	42.1	52.6	3.5	0.61
21. Overall quality of teaching	19	0.0	0.0	10.5	89.5	3.9	0.32.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	17	0.0	0.0	29.4	70.6	3.7	0.47
28. Guided student report preparation	17	0.0	0.0	29.4	70.6	3.7	0.47
29. Students free to express opinions	17	0.0	0.0	23.5	76.5	3.8	0.44
30. Discussions broadened my knowledge	17	5.9	0.0	35.3	58.8	3.5	0.80
31. Developed abil to conduct research	17	0.0	5.9	29.4	64.7	3.6	0.62

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 23

Number of forms scanned = 19

Number of forms with at least one student response = 19

Percent completed = 82.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Faculty  
 COURSE = SW 625 201L1 INTRO TO SW PROFESSION  
 INSTRUCTOR EVALUATED = Robinson, Deirdra L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	80.0
Sophomore	0	0.0	B	2	20.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	66.7	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	3	33.3	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	10.0	2 hours	4	44.4
Required by my major	1	10.0	3 hours	2	22.2
Other (e.g. elective)	8	80.0	4 - 5 hours	3	33.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	0.0	41.7	58.3	3.6	0.51
2. Textbook contributed to understandin	12	0.0	0.0	58.3	41.7	3.4	0.51
3. Suppl read & assign helped understan	12	0.0	0.0	50.0	50.0	3.5	0.52
4. Exams reflected what was taught	6	0.0	0.0	50.0	50.0	3.5	.
5. Grading was fair and consistent	12	0.0	8.3	25.0	66.7	3.6	0.67
6. Assignments were distributed evenly	12	0.0	0.0	41.7	58.3	3.6	0.51
7. Graded assignments returned promptly	12	0.0	0.0	25.0	75.0	3.8	0.45
8. Graded assignments included comments	12	0.0	0.0	25.0	75.0	3.8	0.45

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	0.0	50.0	50.0	3.5	0.52
10. Had good knowledge of subject matte	12	0.0	0.0	33.3	66.7	3.7	0.49
11. Was available for consultation	11	0.0	0.0	36.4	63.6	3.6	0.50
12. Satisfact answered class questions	12	0.0	0.0	33.3	66.7	3.7	0.49
13. Stimulated interest of the subject	12	0.0	0.0	50.0	50.0	3.5	0.52
14. Encouraged class participation	12	0.0	0.0	25.0	75.0	3.8	0.45

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	0.0	33.3	66.7	3.7	0.49
16. Inc my abil to analyze & evaluate	12	0.0	8.3	41.7	50.0	3.4	0.67
17. Course helped abil to solve problem	12	0.0	8.3	50.0	41.7	3.3	0.65
18. Gained undrstd of concepts & prin.	12	0.0	8.3	50.0	41.7	3.3	0.65
19. Course stimulated me to read furthe	11	0.0	9.1	54.5	36.4	3.3	0.65

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	8.3	16.7	75.0	3.7	0.65
21. Overall quality of teaching	12	0.0	8.3	16.7	75.0	3.7	0.65.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 12  
 Number of forms scanned = 12  
 Number of forms with at least one student response = 12  
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Faculty  
 COURSE = SW 701 002L1 ADVANCED GENERALIST SOCIAL WORK PRACTICE II  
 INSTRUCTOR EVALUATED = Robinson, Deirdra L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	17	85.0
Sophomore	0	0.0	B	3	15.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	20	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	35.0
Studies Program	3	15.0	2 hours	3	15.0
Required by my major	16	80.0	3 hours	4	20.0
Other (e.g. elective)	1	5.0	4 - 5 hours	6	30.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	0.0	23.8	76.2	3.8	0.44
2. Textbook contributed to understandin	21	28.6	23.8	19.0	28.6	2.5	1.21
3. Suppl read & assign helped understand	21	9.5	4.8	38.1	47.6	3.2	0.94
4. Exams reflected what was taught	21	4.8	14.3	23.8	57.1	3.3	0.91
5. Grading was fair and consistent	21	0.0	0.0	28.6	71.4	3.7	0.46
6. Assignments were distributed evenly	21	0.0	0.0	38.1	61.9	3.6	0.50
7. Graded assignments returned promptly	21	0.0	0.0	28.6	71.4	3.7	0.46
8. Graded assignments included comments	21	0.0	4.8	38.1	57.1	3.5	0.60

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	4.8	4.8	38.1	52.4	3.4	0.80
10. Had good knowledge of subject matte	21	0.0	4.8	9.5	85.7	3.8	0.51
11. Was available for consultation	17	0.0	0.0	23.5	76.5	3.8	0.44
12. Satisfact answered class questions	21	0.0	4.8	19.0	76.2	3.7	0.56
13. Stimulated interest of the subject	20	0.0	10.0	45.0	45.0	3.4	0.67
14. Encouraged class participation	21	0.0	0.0	28.6	71.4	3.7	0.46

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	5.9	29.4	64.7	3.6	0.62
16. Inc my abil to analyze & evaluate	21	0.0	19.0	33.3	47.6	3.3	0.78
17. Course helped abil to solve problem	21	0.0	14.3	33.3	52.4	3.4	0.74
18. Gained undrstd of concepts & prin.	21	0.0	4.8	42.9	52.4	3.5	0.60
19. Course stimulated me to read furthe	21	0.0	19.0	47.6	33.3	3.1	0.73

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	4.8	14.3	33.3	47.6	3.2	0.89
21. Overall quality of teaching	21	0.0	4.8	19.0	76.2	3.7	0.56.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 24

Number of forms scanned = 21

Number of forms with at least one student response = 21

Percent completed = 87.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Faculty  
 COURSE = SW 450 001L1 SOCIAL WORK RESEARCH  
 INSTRUCTOR EVALUATED = Royse, David D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	50.0
Sophomore	0	0.0	B	7	35.0
Junior	5	25.0	C	3	15.0
Senior	15	75.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	31.6
Studies Program	0	0.0	2 hours	7	36.8
Required by my major	20	100.0	3 hours	5	26.3
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	1	5.3
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	0.0	0.0	45.0	55.0	3.6	0.51
2. Textbook contributed to understandin	20	0.0	0.0	40.0	60.0	3.6	0.50
3. Suppl read & assign helped understand	20	0.0	0.0	60.0	40.0	3.4	0.50
4. Exams reflected what was taught	20	0.0	0.0	55.0	45.0	3.5	0.51
5. Grading was fair and consistent	20	0.0	0.0	50.0	50.0	3.5	0.51
6. Assignments were distributed evenly	20	0.0	5.0	55.0	40.0	3.4	0.59
7. Graded assignments returned promptly	20	0.0	0.0	45.0	55.0	3.6	0.51
8. Graded assignments included comments	20	0.0	0.0	50.0	50.0	3.5	0.51

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	0.0	5.0	45.0	50.0	3.5	0.60
10. Had good knowledge of subject matte	20	0.0	0.0	20.0	80.0	3.8	0.41
11. Was available for consultation	20	0.0	0.0	30.0	70.0	3.7	0.47
12. Satisfact answered class questions	20	0.0	5.0	45.0	50.0	3.5	0.60
13. Stimulated interest of the subject	19	5.3	15.8	36.8	42.1	3.2	0.90
14. Encouraged class participation	19	0.0	0.0	52.6	47.4	3.5	0.51

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	5.3	0.0	68.4	26.3	3.2	0.69
16. Inc my abil to analyze & evaluate	20	0.0	5.0	50.0	45.0	3.4	0.60
17. Course helped abil to solve problem	20	0.0	10.0	45.0	45.0	3.4	0.67
18. Gained undrstd of concepts & prin.	19	5.3	5.3	42.1	47.4	3.3	0.82
19. Course stimulated me to read furthe	20	15.0	10.0	45.0	30.0	2.9	1.02

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	15.8	57.9	26.3	3.1	0.66
21. Overall quality of teaching	20	0.0	0.0	55.0	45.0	3.5	0.51

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 20  
 Number of forms scanned = 20  
 Number of forms with at least one student response = 20  
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time instructors  
 COURSE = SW 727 2011L SW ASSESSMENT/INTERVEN IN FAMILY PROBLEMS  
 INSTRUCTOR EVALUATED = Sanders, Scott

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	83.3
Sophomore	0	0.0	B	2	16.7
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	12	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	8.3
Studies Program	0	0.0	2 hours	6	50.0
Required by my major	6	60.0	3 hours	2	16.7
Other (e.g. elective)	4	40.0	4 - 5 hours	2	16.7
			6 - 7 hours	1	8.3
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	8.3	50.0	41.7	3.3	0.65
2. Textbook contributed to understandin	11	0.0	18.2	54.5	27.3	3.1	0.70
3. Suppl read & assign helped understan	12	0.0	8.3	58.3	33.3	3.3	0.62
4. Exams reflected what was taught	3	0.0	0.0	33.3	66.7	3.7	.
5. Grading was fair and consistent	12	0.0	16.7	16.7	66.7	3.5	0.80
6. Assignments were distributed evenly	12	0.0	0.0	33.3	66.7	3.7	0.49
7. Graded assignments returned promptly	12	0.0	0.0	33.3	66.7	3.7	0.49
8. Graded assignments included comments	12	0.0	8.3	16.7	75.0	3.7	0.65

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	8.3	66.7	25.0	3.2	0.58
10. Had good knowledge of subject matte	12	0.0	0.0	58.3	41.7	3.4	0.51
11. Was available for consultation	11	0.0	0.0	18.2	81.8	3.8	0.40
12. Satisfact answered class questions	11	0.0	9.1	36.4	54.5	3.5	0.69
13. Stimulated interest of the subject	12	0.0	0.0	50.0	50.0	3.5	0.52
14. Encouraged class participation	12	0.0	0.0	16.7	83.3	3.8	0.39

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	0.0	58.3	41.7	3.4	0.51
16. Inc my abil to analyze & evaluate	11	0.0	9.1	45.5	45.5	3.4	0.67
17. Course helped abil to solve problem	11	0.0	0.0	54.5	45.5	3.5	0.52
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	66.7	33.3	3.3	0.49
19. Course stimulated me to read furthe	12	0.0	8.3	50.0	41.7	3.3	0.65

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	8.3	50.0	41.7	3.3	0.65
21. Overall quality of teaching	12	0.0	16.7	50.0	33.3	3.2	0.72.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 12  
 Number of forms scanned = 12  
 Number of forms with at least one student response = 12  
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Faculty  
 COURSE = SW 630 20111 INTRO SOC WELFARE POLIC AND SERVICES  
 INSTRUCTOR EVALUATED = Secret, Mary

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	33.3
Sophomore	0	0.0	B	8	66.7
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	12	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	4	36.4	2 hours	0	0.0
Required by my major	7	63.6	3 hours	2	16.7
Other (e.g. elective)	0	0.0	4 - 5 hours	5	41.7
			6 - 7 hours	3	25.0
			8 or more hours	2	16.7

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	7.1	7.1	57.1	28.6	3.1	0.83
2. Textbook contributed to understandin	14	0.0	0.0	71.4	28.6	3.3	0.47
3. Suppl read & assign helped understan	14	0.0	7.1	71.4	21.4	3.1	0.53
4. Exams reflected what was taught	13	0.0	7.7	61.5	30.8	3.2	0.60
5. Grading was fair and consistent	14	0.0	21.4	57.1	21.4	3.0	0.68
6. Assignments were distributed evenly	13	0.0	15.4	69.2	15.4	3.0	0.58
7. Graded assignments returned promptly	14	0.0	14.3	78.6	7.1	2.9	0.47
8. Graded assignments included comments	14	0.0	28.6	64.3	7.1	2.8	0.58

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	7.1	28.6	42.9	21.4	2.8	0.89
10. Had good knowledge of subject matte	14	0.0	0.0	35.7	64.3	3.6	0.50
11. Was available for consultation	13	0.0	0.0	69.2	30.8	3.3	0.48
12. Satisfact answered class questions	14	0.0	7.1	50.0	42.9	3.4	0.63
13. Stimulated interest of the subject	14	0.0	14.3	21.4	64.3	3.5	0.76
14. Encouraged class participation	12	0.0	0.0	41.7	58.3	3.6	0.51

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	0.0	66.7	33.3	3.3	0.49
16. Inc my abil to analyze & evaluate	14	0.0	14.3	57.1	28.6	3.1	0.66
17. Course helped abil to solve problem	14	0.0	14.3	57.1	28.6	3.1	0.66
18. Gained undrstd of concepts & prin.	14	0.0	7.1	64.3	28.6	3.2	0.58
19. Course stimulated me to read furthe	14	0.0	28.6	42.9	28.6	3.0	0.78

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	7.1	7.1	57.1	28.6	3.1	0.83
21. Overall quality of teaching	14	7.1	7.1	35.7	50.0	3.3	0.91

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	3	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	3	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	3	0.0	0.0	66.7	33.3	3.3	.
25. Cross-Cult/understand other culture	3	0.0	0.0	66.7	33.3	3.3	.
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	3.5	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	6	0.0	0.0	66.7	33.3	3.3	.
28. Guided student report preparation	6	0.0	33.3	16.7	50.0	3.2	.
29. Students free to express opinions	6	0.0	0.0	33.3	66.7	3.7	.
30. Discussions broadened my knowledge	6	0.0	50.0	16.7	33.3	2.8	.
31. Developed abil to conduct research	6	16.7	16.7	33.3	33.3	2.8	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 16

Number of forms scanned = 14

Number of forms with at least one student response = 14

Percent completed = 87.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Faculty  
 COURSE = SW 731 001L1 Commun. & Family Policy POLICY  
 INSTRUCTOR EVALUATED = Secret, Mary

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	70.0
Sophomore	0	0.0	B	2	20.0
Junior	0	0.0	C	1	10.0
Senior	0	0.0	D	0	0.0
Graduate	10	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	10.0	2 hours	0	0.0
Required by my major	8	80.0	3 hours	4	40.0
Other (e.g. elective)	1	10.0	4 - 5 hours	1	10.0
			6 - 7 hours	0	0.0
			8 or more hours	5	50.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	60.0	40.0	3.4	0.52
2. Textbook contributed to understandin	10	0.0	10.0	50.0	40.0	3.3	0.67
3. Suppl read & assign helped understan	10	0.0	10.0	40.0	50.0	3.4	0.70
4. Exams reflected what was taught	4	0.0	0.0	0.0	100.0	4.0	.
5. Grading was fair and consistent	10	0.0	0.0	50.0	50.0	3.5	0.53
6. Assignments were distributed evenly	10	0.0	0.0	60.0	40.0	3.4	0.52
7. Graded assignments returned promptly	10	0.0	30.0	30.0	40.0	3.1	0.88
8. Graded assignments included comments	10	0.0	10.0	40.0	50.0	3.4	0.70

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	60.0	40.0	3.4	0.52
10. Had good knowledge of subject matte	9	0.0	0.0	33.3	66.7	3.7	.
11. Was available for consultation	10	0.0	0.0	20.0	80.0	3.8	0.42
12. Satisfact answered class questions	10	0.0	0.0	50.0	50.0	3.5	0.53
13. Stimulated interest of the subject	10	0.0	20.0	40.0	40.0	3.2	0.79
14. Encouraged class participation	10	0.0	0.0	40.0	60.0	3.6	0.52

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	0.0	55.6	44.4	3.4	.
16. Inc my abil to analyze & evaluate	10	0.0	10.0	30.0	60.0	3.5	0.71
17. Course helped abil to solve problem	9	0.0	0.0	33.3	66.7	3.7	.
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	40.0	60.0	3.6	0.52
19. Course stimulated me to read furthe	9	0.0	22.2	33.3	44.4	3.2	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	10.0	40.0	50.0	3.4	0.70
21. Overall quality of teaching	10	0.0	0.0	50.0	50.0	3.5	0.53.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 11  
 Number of forms scanned = 10  
 Number of forms with at least one student response = 10  
 Percent completed = 90.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time instructors  
 COURSE = SW 741 20101 ADVANCED GRADUATE EDUCATIONAL PRACTICUM II  
 INSTRUCTOR EVALUATED = Silman, Miriam S

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	12	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	8.3
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	12	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	1	8.3
			6 - 7 hours	2	16.7
			8 or more hours	8	66.7

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	26.7	73.3	3.7	0.46
2. Textbook contributed to understandin	5	0.0	0.0	20.0	80.0	3.8	.
3. Suppl read & assign helped understan	14	14.3	0.0	14.3	71.4	3.4	1.09
4. Exams reflected what was taught	8	12.5	0.0	12.5	75.0	3.5	.
5. Grading was fair and consistent	15	0.0	0.0	26.7	73.3	3.7	0.46
6. Assignments were distributed evenly	15	0.0	6.7	13.3	80.0	3.7	0.59
7. Graded assignments returned promptly	14	0.0	0.0	21.4	78.6	3.8	0.43
8. Graded assignments included comments	15	0.0	0.0	13.3	86.7	3.9	0.35

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	7.1	7.1	85.7	3.8	0.58
10. Had good knowledge of subject matte	15	0.0	0.0	13.3	86.7	3.9	0.35
11. Was available for consultation	15	0.0	6.7	20.0	73.3	3.7	0.62
12. Satisfact answered class questions	15	0.0	0.0	20.0	80.0	3.8	0.41
13. Stimulated interest of the subject	15	0.0	6.7	13.3	80.0	3.7	0.59
14. Encouraged class participation	15	0.0	6.7	6.7	86.7	3.8	0.56

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	0.0	40.0	60.0	3.6	0.51
16. Inc my abil to analyze & evaluate	15	0.0	6.7	33.3	60.0	3.5	0.64
17. Course helped abil to solve problem	15	0.0	6.7	20.0	73.3	3.7	0.62
18. Gained undrstnd of concepts & prin.	15	0.0	6.7	20.0	73.3	3.7	0.62
19. Course stimulated me to read furthe	15	0.0	6.7	33.3	60.0	3.5	0.64

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	0.0	14.3	85.7	3.9	0.36
21. Overall quality of teaching	14	0.0	0.0	0.0	100.0	4.0	0.00

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	12	0.0	8.3	33.3	58.3	3.5	0.67
28. Guided student report preparation	12	0.0	8.3	25.0	66.7	3.6	0.67
29. Students free to express opinions	12	8.3	0.0	8.3	83.3	3.7	0.89
30. Discussions broadened my knowledge	11	0.0	9.1	9.1	81.8	3.7	0.65
31. Developed abil to conduct research	5	0.0	0.0	0.0	100.0	4.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 17  
 Number of forms scanned = 15  
 Number of forms with at least one student response = 15  
 Percent completed = 88.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Faculty  
 COURSE = SW 700 00111 ADVANCED GENERALIST SOCIAL WORK PRACTICE I  
 INSTRUCTOR EVALUATED = Sprang, Mary Virginia

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	63.6
Sophomore	0	0.0	B	4	36.4
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	11	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	2	18.2	2 hours	1	9.1
Required by my major	9	81.8	3 hours	4	36.4
Other (e.g. elective)	0	0.0	4 - 5 hours	4	36.4
			6 - 7 hours	2	18.2
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	63.6	36.4	3.4	0.50
2. Textbook contributed to understandin	11	0.0	0.0	72.7	27.3	3.3	0.47
3. Suppl read & assign helped understan	11	0.0	0.0	63.6	36.4	3.4	0.50
4. Exams reflected what was taught	11	0.0	9.1	72.7	18.2	3.1	0.54
5. Grading was fair and consistent	11	0.0	0.0	81.8	18.2	3.2	0.40
6. Assignments were distributed evenly	11	0.0	9.1	63.6	27.3	3.2	0.60
7. Graded assignments returned promptly	11	0.0	0.0	81.8	18.2	3.2	0.40
8. Graded assignments included comments	11	0.0	9.1	63.6	27.3	3.2	0.60

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	0.0	54.5	45.5	3.5	0.52
10. Had good knowledge of subject matte	11	0.0	0.0	45.5	54.5	3.5	0.52
11. Was available for consultation	10	0.0	10.0	80.0	10.0	3.0	0.47
12. Satisfact answered class questions	11	0.0	0.0	54.5	45.5	3.5	0.52
13. Stimulated interest of the subject	10	0.0	0.0	50.0	50.0	3.5	0.53
14. Encouraged class participation	11	0.0	0.0	45.5	54.5	3.5	0.52

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	85.7	14.3	3.1	.
16. Inc my abil to analyze & evaluate	10	0.0	0.0	90.0	10.0	3.1	0.32
17. Course helped abil to solve problem	9	0.0	0.0	88.9	11.1	3.1	.
18. Gained undrstd of concepts & prin.	11	0.0	0.0	63.6	36.4	3.4	0.50
19. Course stimulated me to read furthe	10	0.0	0.0	90.0	10.0	3.1	0.32

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	0.0	45.5	54.5	3.5	0.52
21. Overall quality of teaching	11	0.0	0.0	54.5	45.5	3.5	0.52

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 14

Number of forms scanned = 11

Number of forms with at least one student response = 11

Percent completed = 78.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Faculty  
 COURSE = SW 322 001L1 SOC WRK & SOCIAL WELFARE  
 INSTRUCTOR EVALUATED = Sullivan, Nathan R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	40.0
Sophomore	0	0.0	B	6	60.0
Junior	6	60.0	C	0	0.0
Senior	3	30.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	10.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	20.0
Studies Program	0	0.0	2 hours	5	50.0
Required by my major	5	50.0	3 hours	1	10.0
Other (e.g. elective)	5	50.0	4 - 5 hours	2	20.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	90.0	10.0	3.1	0.32
2. Textbook contributed to understandin	10	0.0	0.0	70.0	30.0	3.3	0.48
3. Suppl read & assign helped understand	10	0.0	0.0	80.0	20.0	3.2	0.42
4. Exams reflected what was taught	10	0.0	0.0	100.0	0.0	3.0	0.00
5. Grading was fair and consistent	10	0.0	0.0	80.0	20.0	3.2	0.42
6. Assignments were distributed evenly	10	0.0	0.0	80.0	20.0	3.2	0.42
7. Graded assignments returned promptly	9	0.0	11.1	77.8	11.1	3.0	.
8. Graded assignments included comments	10	0.0	0.0	100.0	0.0	3.0	0.00

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	80.0	20.0	3.2	0.42
10. Had good knowledge of subject matte	10	0.0	0.0	70.0	30.0	3.3	0.48
11. Was available for consultation	10	0.0	0.0	90.0	10.0	3.1	0.32
12. Satisfact answered class questions	10	0.0	0.0	70.0	30.0	3.3	0.48
13. Stimulated interest of the subject	10	0.0	0.0	60.0	40.0	3.4	0.52
14. Encouraged class participation	10	0.0	0.0	70.0	30.0	3.3	0.48

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	80.0	20.0	3.2	0.42
16. Inc my abil to analyze & evaluate	10	0.0	0.0	90.0	10.0	3.1	0.32
17. Course helped abil to solve problem	9	0.0	11.1	77.8	11.1	3.0	.
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	90.0	10.0	3.1	0.32
19. Course stimulated me to read furthe	10	0.0	0.0	80.0	20.0	3.2	0.42

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	10.0	70.0	20.0	3.1	0.57
21. Overall quality of teaching	10	0.0	20.0	50.0	30.0	3.1	0.74.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 15  
 Number of forms scanned = 11  
 Number of forms with at least one student response = 10  
 Percent completed = 66.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Faculty  
 COURSE = SW 445 40101 EDUCATIONAL PRACTICUM II  
 INSTRUCTOR EVALUATED = Sullivan, Nathan R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	8	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	25.0
Studies Program	1	12.5	2 hours	0	0.0
Required by my major	7	87.5	3 hours	1	12.5
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	5	62.5

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	75.0	25.0	3.3	.
2. Textbook contributed to understandin	1	0.0	0.0	0.0	100.0	4.0	.
3. Suppl read & assign helped understan	4	0.0	0.0	50.0	50.0	3.5	.
4. Exams reflected what was taught	2	0.0	0.0	0.0	100.0	4.0	.
5. Grading was fair and consistent	8	0.0	0.0	62.5	37.5	3.4	.
6. Assignments were distributed evenly	7	0.0	0.0	71.4	28.6	3.3	.
7. Graded assignments returned promptly	7	0.0	0.0	57.1	42.9	3.4	.
8. Graded assignments included comments	8	0.0	0.0	62.5	37.5	3.4	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	75.0	25.0	3.3	.
10. Had good knowledge of subject matte	8	0.0	0.0	62.5	37.5	3.4	.
11. Was available for consultation	7	0.0	0.0	57.1	42.9	3.4	.
12. Satisfact answered class questions	8	0.0	0.0	62.5	37.5	3.4	.
13. Stimulated interest of the subject	8	0.0	12.5	62.5	25.0	3.1	.
14. Encouraged class participation	8	0.0	0.0	62.5	37.5	3.4	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	57.1	42.9	3.4	.
16. Inc my abil to analyze & evaluate	7	0.0	0.0	57.1	42.9	3.4	.
17. Course helped abil to solve problem	7	0.0	0.0	57.1	42.9	3.4	.
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	57.1	42.9	3.4	.
19. Course stimulated me to read furthe	7	0.0	0.0	57.1	42.9	3.4	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	12.5	50.0	37.5	3.3	.
21. Overall quality of teaching	8	0.0	0.0	50.0	50.0	3.5	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 11

Number of forms scanned = 8

Number of forms with at least one student response = 8

Percent completed = 72.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Faculty  
 COURSE = SW 470 001S1 SENIOR SEMINAR  
 INSTRUCTOR EVALUATED = Sullivan, Nathan R

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	8	100.0	
Sophomore	0	0.0	B	0	0.0	
Junior	0	0.0	C	0	0.0	
Senior	8	100.0	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	6	75.0	
Studies Program	0	0.0	2 hours	2	25.0	
Required by my major	8	100.0	3 hours	0	0.0	
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	7	0.0	0.0	71.4	28.6	3.3	.
2. Textbook contributed to understandin	1	0.0	0.0	100.0	0.0	3.0	.
3. Suppl read & assign helped understan	8	0.0	12.5	75.0	12.5	3.0	.
4. Exams reflected what was taught	2	0.0	0.0	50.0	50.0	3.5	.
5. Grading was fair and consistent	8	0.0	12.5	62.5	25.0	3.1	.
6. Assignments were distributed evenly	8	0.0	12.5	50.0	37.5	3.3	.
7. Graded assignments returned promptly	8	0.0	25.0	50.0	25.0	3.0	.
8. Graded assignments included comments	8	0.0	12.5	75.0	12.5	3.0	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	8	0.0	37.5	37.5	25.0	2.9	.
10. Had good knowledge of subject matte	8	0.0	12.5	50.0	37.5	3.3	.
11. Was available for consultation	8	0.0	0.0	50.0	50.0	3.5	.
12. Satisfact answered class questions	8	0.0	12.5	37.5	50.0	3.4	.
13. Stimulated interest of the subject	8	12.5	25.0	37.5	25.0	2.8	.
14. Encouraged class participation	8	12.5	12.5	37.5	37.5	3.0	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	8	0.0	25.0	50.0	25.0	3.0	.
16. Inc my abil to analyze & evaluate	8	0.0	25.0	50.0	25.0	3.0	.
17. Course helped abil to solve problem	8	0.0	37.5	37.5	25.0	2.9	.
18. Gained undrstnd of concepts & prin.	8	0.0	25.0	50.0	25.0	3.0	.
19. Course stimulated me to read furthe	8	0.0	37.5	37.5	25.0	2.9	.

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	8	12.5	25.0	37.5	25.0	2.8	.
21. Overall quality of teaching	8	25.0	25.0	37.5	12.5	2.4	.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	6	0.0	16.7	50.0	33.3	3.2	.	
28. Guided student report preparation	6	16.7	0.0	50.0	33.3	3.0	.	
29. Students free to express opinions	6	0.0	0.0	33.3	66.7	3.7	.	
30. Discussions broadened my knowledge	6	0.0	16.7	66.7	16.7	3.0	.	
31. Developed abil to conduct research	4	0.0	25.0	50.0	25.0	3.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.	
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	.	
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.	
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	.	
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 23  
 Number of forms scanned = 8  
 Number of forms with at least one student response = 8  
 Percent completed = 34.8 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Faculty  
 COURSE = SW 741 00101 ADVANCED GRADUATE EDUCATIONAL PRACTICUM II  
 INSTRUCTOR EVALUATED = Sullivan, Nathan R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	12	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	27.3
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	12	100.0	3 hours	1	9.1
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	1	9.1
			8 or more hours	6	54.5

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	15.4	84.6	3.8	0.38
2. Textbook contributed to understandin	2	0.0	0.0	0.0	100.0	4.0	.
3. Suppl read & assign helped understan	9	0.0	0.0	44.4	55.6	3.6	.
4. Exams reflected what was taught	4	0.0	0.0	25.0	75.0	3.8	.
5. Grading was fair and consistent	13	0.0	0.0	30.8	69.2	3.7	0.48
6. Assignments were distributed evenly	13	0.0	0.0	30.8	69.2	3.7	0.48
7. Graded assignments returned promptly	13	0.0	0.0	30.8	69.2	3.7	0.48
8. Graded assignments included comments	13	0.0	0.0	23.1	76.9	3.8	0.44

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	0.0	38.5	61.5	3.6	0.51
10. Had good knowledge of subject matte	13	0.0	0.0	7.7	92.3	3.9	0.28
11. Was available for consultation	13	0.0	0.0	23.1	76.9	3.8	0.44
12. Satisfact answered class questions	13	0.0	0.0	23.1	76.9	3.8	0.44
13. Stimulated interest of the subject	13	0.0	0.0	30.8	69.2	3.7	0.48
14. Encouraged class participation	13	0.0	0.0	38.5	61.5	3.6	0.51

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	37.5	62.5	3.6	.
16. Inc my abil to analyze & evaluate	11	0.0	9.1	45.5	45.5	3.4	0.67
17. Course helped abil to solve problem	12	0.0	8.3	58.3	33.3	3.3	0.62
18. Gained undrstd of concepts & prin.	13	0.0	0.0	61.5	38.5	3.4	0.51
19. Course stimulated me to read furthe	13	0.0	15.4	46.2	38.5	3.2	0.73

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	7.7	46.2	46.2	3.4	0.65
21. Overall quality of teaching	13	0.0	0.0	30.8	69.2	3.7	0.48.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 14

Number of forms scanned = 13

Number of forms with at least one student response = 13

Percent completed = 92.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Faculty  
 COURSE = SW 445 00201 EDUCATIONAL PRACTICUM II  
 INSTRUCTOR EVALUATED = Sutphen, Richard D.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	88.9
Sophomore	0	0.0	B	1	11.1
Junior	0	0.0	C	0	0.0
Senior	10	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	10.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	10	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	9	90.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	20.0	80.0	3.8	0.42
2. Textbook contributed to understandin	3	0.0	0.0	0.0	100.0	4.0	.
3. Suppl read & assign helped understan	9	0.0	0.0	22.2	77.8	3.8	.
4. Exams reflected what was taught	3	0.0	0.0	0.0	100.0	4.0	.
5. Grading was fair and consistent	10	0.0	0.0	20.0	80.0	3.8	0.42
6. Assignments were distributed evenly	10	0.0	0.0	20.0	80.0	3.8	0.42
7. Graded assignments returned promptly	9	0.0	0.0	22.2	77.8	3.8	.
8. Graded assignments included comments	10	0.0	0.0	20.0	80.0	3.8	0.42

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	33.3	66.7	3.7	.
10. Had good knowledge of subject matte	10	0.0	0.0	30.0	70.0	3.7	0.48
11. Was available for consultation	10	0.0	0.0	20.0	80.0	3.8	0.42
12. Satisfact answered class questions	10	0.0	0.0	20.0	80.0	3.8	0.42
13. Stimulated interest of the subject	9	0.0	0.0	33.3	66.7	3.7	.
14. Encouraged class participation	10	0.0	0.0	20.0	80.0	3.8	0.42

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	20.0	80.0	3.8	0.42
16. Inc my abil to analyze & evaluate	10	0.0	0.0	30.0	70.0	3.7	0.48
17. Course helped abil to solve problem	10	0.0	0.0	30.0	70.0	3.7	0.48
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	30.0	70.0	3.7	0.48
19. Course stimulated me to read furthe	9	0.0	0.0	22.2	77.8	3.8	.

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
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SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	0.0	22.2	77.8	3.8	.
21. Overall quality of teaching	9	0.0	0.0	22.2	77.8	3.8	.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	7	0.0	0.0	57.1	42.9	3.4	.
28. Guided student report preparation	7	0.0	0.0	42.9	57.1	3.6	.
29. Students free to express opinions	7	0.0	0.0	28.6	71.4	3.7	.
30. Discussions broadened my knowledge	6	0.0	0.0	16.7	83.3	3.8	.
31. Developed abil to conduct research	4	0.0	25.0	0.0	75.0	3.5	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

42. Question 42	1	0.0	0.0	0.0	0.0	100.0	5.0	.
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Number of forms preslugged = 10  
 Number of forms scanned = 10  
 Number of forms with at least one student response = 10  
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Faculty  
 COURSE = SW 430 001LL SOCIAL WELF POLCY:THRY & IMPLEMENTATION  
 INSTRUCTOR EVALUATED = Swanberg, Jennifer

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	64.7
Sophomore	0	0.0	B	5	29.4
Junior	10	58.8	C	0	0.0
Senior	7	41.2	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	1	5.9
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	11.8
Studies Program	0	0.0	2 hours	9	52.9
Required by my major	17	100.0	3 hours	3	17.6
Other (e.g. elective)	0	0.0	4 - 5 hours	2	11.8
			6 - 7 hours	1	5.9
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	0.0	0.0	35.0	65.0	3.7	0.49
2. Textbook contributed to understandin	20	0.0	5.0	40.0	55.0	3.5	0.61
3. Suppl read & assign helped understan	20	0.0	5.0	20.0	75.0	3.7	0.57
4. Exams reflected what was taught	20	0.0	0.0	30.0	70.0	3.7	0.47
5. Grading was fair and consistent	20	0.0	0.0	45.0	55.0	3.6	0.51
6. Assignments were distributed evenly	20	0.0	0.0	35.0	65.0	3.7	0.49
7. Graded assignments returned promptly	20	0.0	0.0	35.0	65.0	3.7	0.49
8. Graded assignments included comments	18	0.0	0.0	27.8	72.2	3.7	0.46

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	0.0	21.1	78.9	3.8	0.42
10. Had good knowledge of subject matte	19	0.0	0.0	5.3	94.7	3.9	0.23
11. Was available for consultation	19	0.0	0.0	26.3	73.7	3.7	0.45
12. Satisfact answered class questions	19	0.0	0.0	21.1	78.9	3.8	0.42
13. Stimulated interest of the subject	19	0.0	0.0	10.5	89.5	3.9	0.32
14. Encouraged class participation	19	0.0	0.0	10.5	89.5	3.9	0.32

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	0.0	0.0	15.8	84.2	3.8	0.37
16. Inc my abil to analyze & evaluate	19	0.0	0.0	10.5	89.5	3.9	0.32
17. Course helped abil to solve problem	19	0.0	0.0	36.8	63.2	3.6	0.50
18. Gained undrstnd of concepts & prin.	19	0.0	0.0	15.8	84.2	3.8	0.37
19. Course stimulated me to read furthe	19	0.0	0.0	15.8	84.2	3.8	0.37

SECTION E - SUMMARY ITEMS

20. Overall value of the course	20	0.0	0.0	20.0	80.0	3.8	0.41
21. Overall quality of teaching	19	0.0	0.0	10.5	89.5	3.9	0.32

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 25  
 Number of forms scanned = 20  
 Number of forms with at least one student response = 20  
 Percent completed = 80.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Faculty  
 COURSE = SW 730 002L1 MENTAL HEALTH POLICY  
 INSTRUCTOR EVALUATED = Swanberg, Jennifer

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	70.0
Sophomore	0	0.0	B	3	30.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	12	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	20.0
Studies Program	2	18.2	2 hours	1	10.0
Required by my major	7	63.6	3 hours	6	60.0
Other (e.g. elective)	2	18.2	4 - 5 hours	1	10.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	0.0	41.7	58.3	3.6	0.51
2. Textbook contributed to understandin	12	0.0	8.3	66.7	25.0	3.2	0.58
3. Suppl read & assign helped understan	12	0.0	0.0	33.3	66.7	3.7	0.49
4. Exams reflected what was taught	11	0.0	0.0	27.3	72.7	3.7	0.47
5. Grading was fair and consistent	12	0.0	8.3	41.7	50.0	3.4	0.67
6. Assignments were distributed evenly	12	0.0	0.0	25.0	75.0	3.8	0.45
7. Graded assignments returned promptly	12	0.0	8.3	41.7	50.0	3.4	0.67
8. Graded assignments included comments	12	0.0	0.0	16.7	83.3	3.8	0.39

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	0.0	41.7	58.3	3.6	0.51
10. Had good knowledge of subject matte	12	0.0	0.0	8.3	91.7	3.9	0.29
11. Was available for consultation	12	0.0	0.0	25.0	75.0	3.8	0.45
12. Satisfact answered class questions	12	0.0	0.0	16.7	83.3	3.8	0.39
13. Stimulated interest of the subject	12	8.3	0.0	16.7	75.0	3.6	0.90
14. Encouraged class participation	12	0.0	0.0	16.7	83.3	3.8	0.39

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	20.0	80.0	3.8	0.42
16. Inc my abil to analyze & evaluate	12	0.0	0.0	25.0	75.0	3.8	0.45
17. Course helped abil to solve problem	12	0.0	0.0	16.7	83.3	3.8	0.39
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	25.0	75.0	3.8	0.45
19. Course stimulated me to read furthe	12	0.0	8.3	16.7	75.0	3.7	0.65

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	0.0	16.7	83.3	3.8	0.39
21. Overall quality of teaching	12	0.0	0.0	16.7	83.3	3.8	0.39

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 13

Number of forms scanned = 12

Number of forms with at least one student response = 12

Percent completed = 92.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time instructors  
 COURSE = SW 751 401L2 RES DESIGN & IMPLEMENT IN SW PRACTICE II  
 INSTRUCTOR EVALUATED = Tindall, Michelle

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SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	5	83.3	
Sophomore	0	0.0	B	1	16.7	
Junior	0	0.0	C	0	0.0	
Senior	0	0.0	D	0	0.0	
Graduate	6	100.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	0	0.0	
Studies Program	2	33.3	2 hours	1	16.7	
Required by my major	4	66.7	3 hours	2	33.3	
Other (e.g. elective)	0	0.0	4 - 5 hours	2	33.3	
			6 - 7 hours	0	0.0	
			8 or more hours	1	16.7	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	5	0.0	0.0	20.0	80.0	3.8	.
2. Textbook contributed to understandin	6	0.0	0.0	50.0	50.0	3.5	.
3. Suppl read & assign helped understan	4	0.0	0.0	50.0	50.0	3.5	.
4. Exams reflected what was taught	2	0.0	0.0	0.0	100.0	4.0	.
5. Grading was fair and consistent	6	0.0	0.0	16.7	83.3	3.8	.
6. Assignments were distributed evenly	6	0.0	0.0	16.7	83.3	3.8	.
7. Graded assignments returned promptly	4	0.0	0.0	0.0	100.0	4.0	.
8. Graded assignments included comments	4	0.0	0.0	0.0	100.0	4.0	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	6	0.0	0.0	16.7	83.3	3.8	.
10. Had good knowledge of subject matte	6	0.0	0.0	16.7	83.3	3.8	.
11. Was available for consultation	6	0.0	0.0	16.7	83.3	3.8	.
12. Satisfact answered class questions	6	0.0	0.0	16.7	83.3	3.8	.
13. Stimulated interest of the subject	6	0.0	0.0	33.3	66.7	3.7	.
14. Encouraged class participation	6	0.0	0.0	33.3	66.7	3.7	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	4	0.0	0.0	50.0	50.0	3.5	.
16. Inc my abil to analyze & evaluate	5	0.0	0.0	40.0	60.0	3.6	.
17. Course helped abil to solve problem	5	0.0	0.0	40.0	60.0	3.6	.
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	40.0	60.0	3.6	.
19. Course stimulated me to read furthe	5	0.0	0.0	40.0	60.0	3.6	.

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	6	0.0	0.0	16.7	83.3	3.8	.
21. Overall quality of teaching	6	0.0	0.0	16.7	83.3	3.8	.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	1	100.0	0.0	0.0	0.0	1.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 16  
 Number of forms scanned = 6  
 Number of forms with at least one student response = 6  
 Percent completed = 37.5 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
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For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Faculty  
 COURSE = SW 782 001L1 ADVANCED ANALYSIS OF SOCIAL PROBLEMS, POLICY  
 INSTRUCTOR EVALUATED = Tracy, Martin

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	5	100.0	3 hours	2	40.0
Other (e.g. elective)	0	0.0	4 - 5 hours	1	20.0
			6 - 7 hours	2	40.0
			8 or more hours	0	0.0

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	0.0	100.0	4.0	.
2. Textbook contributed to understandin	5	0.0	0.0	60.0	40.0	3.4	.
3. Suppl read & assign helped understan	5	0.0	20.0	40.0	40.0	3.2	.
4. Exams reflected what was taught	0	0.0	0.0	0.0	0.0	0.0	.
5. Grading was fair and consistent	4	0.0	0.0	50.0	50.0	3.5	.
6. Assignments were distributed evenly	5	0.0	0.0	40.0	60.0	3.6	.
7. Graded assignments returned promptly	5	0.0	0.0	0.0	100.0	4.0	.
8. Graded assignments included comments	5	0.0	0.0	0.0	100.0	4.0	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	20.0	80.0	0.0	2.8	.
10. Had good knowledge of subject matte	5	0.0	0.0	40.0	60.0	3.6	.
11. Was available for consultation	5	0.0	0.0	60.0	40.0	3.4	.
12. Satisfact answered class questions	4	0.0	0.0	100.0	0.0	3.0	.
13. Stimulated interest of the subject	5	0.0	20.0	60.0	20.0	3.0	.
14. Encouraged class participation	5	0.0	0.0	40.0	60.0	3.6	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	100.0	0.0	3.0	.
16. Inc my abil to analyze & evaluate	4	0.0	0.0	50.0	50.0	3.5	.
17. Course helped abil to solve problem	4	0.0	50.0	25.0	25.0	2.8	.
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	60.0	40.0	3.4	.
19. Course stimulated me to read furthe	5	0.0	40.0	60.0	0.0	2.6	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	4	0.0	25.0	25.0	50.0	3.3	.
21. Overall quality of teaching	4	0.0	25.0	25.0	50.0	3.3	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 5  
 Number of forms scanned = 5  
 Number of forms with at least one student response = 5  
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time instructors  
 COURSE = SW 626 401LL FORENSIC MENT HLTH: EVAL & TRTMNT  
 INSTRUCTOR EVALUATED = Veltkamp, Lane J

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SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	60.0
Sophomore	0	0.0	B	4	40.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	9	90.0	E/Fail	0	0.0
Professional	1	10.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	40.0
Studies Program	0	0.0	2 hours	2	20.0
Required by my major	1	10.0	3 hours	3	30.0
Other (e.g. elective)	9	90.0	4 - 5 hours	1	10.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	23.1	46.2	30.8	3.1	0.76
2. Textbook contributed to understandin	0	0.0	0.0	0.0	0.0	0.0	.
3. Suppl read & assign helped understan	13	0.0	23.1	61.5	15.4	2.9	0.64
4. Exams reflected what was taught	13	0.0	0.0	76.9	23.1	3.2	0.44
5. Grading was fair and consistent	13	0.0	0.0	76.9	23.1	3.2	0.44
6. Assignments were distributed evenly	12	0.0	8.3	75.0	16.7	3.1	0.51
7. Graded assignments returned promptly	12	0.0	0.0	75.0	25.0	3.3	0.45
8. Graded assignments included comments	12	8.3	25.0	66.7	0.0	2.6	0.67

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	16.7	50.0	33.3	3.2	0.72
10. Had good knowledge of subject matte	13	0.0	0.0	30.8	69.2	3.7	0.48
11. Was available for consultation	12	0.0	16.7	50.0	33.3	3.2	0.72
12. Satisfact answered class questions	13	0.0	7.7	46.2	46.2	3.4	0.65
13. Stimulated interest of the subject	13	7.7	7.7	38.5	46.2	3.2	0.93
14. Encouraged class participation	12	0.0	0.0	41.7	58.3	3.6	0.51

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	0.0	76.9	23.1	3.2	0.44
16. Inc my abil to analyze & evaluate	13	0.0	7.7	61.5	30.8	3.2	0.60
17. Course helped abil to solve problem	12	0.0	0.0	75.0	25.0	3.3	0.45
18. Gained undrstnd of concepts & prin.	13	0.0	15.4	46.2	38.5	3.2	0.73
19. Course stimulated me to read furthe	13	0.0	7.7	53.8	38.5	3.3	0.63

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	13	7.7	15.4	23.1	53.8	3.2	1.01
21. Overall quality of teaching	13	0.0	30.8	7.7	61.5	3.3	0.95.

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 15  
 Number of forms scanned = 13  
 Number of forms with at least one student response = 13  
 Percent completed = 86.7 %  
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time instructors  
 COURSE = SW 722 401L2 PSYCHOPATHOLOGY FOR SOCIAL WORK PRACTICE  
 INSTRUCTOR EVALUATED = Veltkamp, Lane J

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SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	16	84.2	
Sophomore	0	0.0	B	3	15.8	
Junior	0	0.0	C	0	0.0	
Senior	0	0.0	D	0	0.0	
Graduate	20	100.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	8	40.0	
Studies Program	2	10.0	2 hours	3	15.0	
Required by my major	16	80.0	3 hours	3	15.0	
Other (e.g. elective)	2	10.0	4 - 5 hours	5	25.0	
			6 - 7 hours	1	5.0	
			8 or more hours	0	0.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	23	4.3	8.7	52.2	34.8	3.2	0.78
2. Textbook contributed to understandin	18	5.6	11.1	50.0	33.3	3.1	0.83
3. Suppl read & assign helped understan	21	4.8	4.8	57.1	33.3	3.2	0.75
4. Exams reflected what was taught	16	0.0	0.0	56.3	43.8	3.4	0.51
5. Grading was fair and consistent	17	0.0	11.8	52.9	35.3	3.2	0.66
6. Assignments were distributed evenly	22	0.0	0.0	68.2	31.8	3.3	0.48
7. Graded assignments returned promptly	16	0.0	12.5	50.0	37.5	3.3	0.68
8. Graded assignments included comments	14	7.1	28.6	35.7	28.6	2.9	0.95
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	23	8.7	4.3	52.2	34.8	3.1	0.87
10. Had good knowledge of subject matte	23	0.0	8.7	47.8	43.5	3.3	0.65
11. Was available for consultation	18	5.6	11.1	55.6	27.8	3.1	0.80
12. Satisfact answered class questions	23	0.0	8.7	56.5	34.8	3.3	0.62
13. Stimulated interest of the subject	23	0.0	17.4	39.1	43.5	3.3	0.75
14. Encouraged class participation	23	0.0	8.7	56.5	34.8	3.3	0.62
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	21	0.0	9.5	61.9	28.6	3.2	0.60
16. Inc my abil to analyze & evaluate	22	4.5	13.6	59.1	22.7	3.0	0.76
17. Course helped abil to solve problem	22	4.5	18.2	50.0	27.3	3.0	0.82
18. Gained undrstd of concepts & prin.	22	4.5	4.5	59.1	31.8	3.2	0.73
19. Course stimulated me to read furthe	21	4.8	14.3	52.4	28.6	3.0	0.80
	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	22	4.5	18.2	18.2	59.1	3.3	0.95
21. Overall quality of teaching	23	4.3	21.7	26.1	47.8	3.2	0.94

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 30  
 Number of forms scanned = 23  
 Number of forms with at least one student response = 23  
 Percent completed = 76.7 %  
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time instructors  
 COURSE = SW 124 002L1 INTRO TO SOC SERVICES  
 INSTRUCTOR EVALUATED = Waldner, Barbara

SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	4	16.0	A	14	56.0	
Sophomore	14	56.0	B	9	36.0	
Junior	0	0.0	C	0	0.0	
Senior	5	20.0	D	0	0.0	
Graduate	2	8.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	2	8.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	9	36.0	
Studies Program	1	4.0	2 hours	10	40.0	
Required by my major	12	48.0	3 hours	5	20.0	
Other (e.g. elective)	12	48.0	4 - 5 hours	1	4.0	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	%				Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS						
1. Outlined course material and grading	26	0.0	0.0	34.6	65.4	3.7 0.49
2. Textbook contributed to understandin	26	0.0	3.8	50.0	46.2	3.4 0.58
3. Suppl read & assign helped understan	26	0.0	0.0	38.5	61.5	3.6 0.50
4. Exams reflected what was taught	26	0.0	0.0	30.8	69.2	3.7 0.47
5. Grading was fair and consistent	26	0.0	0.0	34.6	65.4	3.7 0.49
6. Assignments were distributed evenly	25	0.0	0.0	36.0	64.0	3.6 0.49
7. Graded assignments returned promptly	26	0.0	0.0	34.6	65.4	3.7 0.49
8. Graded assignments included comments	26	0.0	0.0	46.2	53.8	3.5 0.51
SECTION C - INSTRUCTOR ITEMS						
9. Presented material effectively	26	0.0	0.0	30.8	69.2	3.7 0.47
10. Had good knowledge of subject matte	26	0.0	0.0	30.8	69.2	3.7 0.47
11. Was available for consultation	25	0.0	0.0	36.0	64.0	3.6 0.49
12. Satisfact answered class questions	26	0.0	0.0	26.9	73.1	3.7 0.45
13. Stimulated interest of the subject	26	0.0	0.0	26.9	73.1	3.7 0.45
14. Encouraged class participation	26	0.0	0.0	34.6	65.4	3.7 0.49
SECTION D - LEARNING OUTCOMES						
15. Learned respect different viewpoint	26	0.0	0.0	50.0	50.0	3.5 0.51
16. Inc my abil to analyze & evaluate	25	0.0	0.0	48.0	52.0	3.5 0.51
17. Course helped abil to solve problem	26	0.0	3.8	50.0	46.2	3.4 0.58
18. Gained undrstnd of concepts & prin.	26	0.0	0.0	50.0	50.0	3.5 0.51
19. Course stimulated me to read furthe	26	0.0	3.8	42.3	53.8	3.5 0.58

	%				Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS						
20. Overall value of the course	26	0.0	0.0	53.8	46.2	3.5 0.51
21. Overall quality of teaching	26	0.0	0.0	26.9	73.1	3.7 0.45.

	%				Mean	SD	
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0 .	
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0 .	
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0 .	
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0 .	
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0 .	
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0 .	
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0 .	
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0 .	
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0 .	
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0 .	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0 .	
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0 .	
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0 .	
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0 .	
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0 .	
	N	% answering item				Mean	SD
		(1)	(2)	(3)	(4)	(5)	

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 28

Number of forms scanned = 26

Number of forms with at least one student response = 26

Percent completed = 92.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time instructors  
 COURSE = SW 751 401LL RES DESIGN & IMPLEMENT IN SW PRACTICE II  
 INSTRUCTOR EVALUATED = Walker, J R

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SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	5	83.3	
Sophomore	0	0.0	B	1	16.7	
Junior	0	0.0	C	0	0.0	
Senior	0	0.0	D	0	0.0	
Graduate	6	100.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	0	0.0	
Studies Program	2	33.3	2 hours	1	16.7	
Required by my major	4	66.7	3 hours	3	50.0	
Other (e.g. elective)	0	0.0	4 - 5 hours	1	16.7	
			6 - 7 hours	0	0.0	
			8 or more hours	1	16.7	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	6	0.0	0.0	16.7	83.3	3.8	.
2. Textbook contributed to understandin	6	0.0	0.0	33.3	66.7	3.7	.
3. Suppl read & assign helped understand	5	0.0	0.0	40.0	60.0	3.6	.
4. Exams reflected what was taught	2	0.0	0.0	0.0	100.0	4.0	.
5. Grading was fair and consistent	6	0.0	0.0	16.7	83.3	3.8	.
6. Assignments were distributed evenly	6	0.0	0.0	16.7	83.3	3.8	.
7. Graded assignments returned promptly	4	0.0	0.0	0.0	100.0	4.0	.
8. Graded assignments included comments	4	0.0	0.0	0.0	100.0	4.0	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	6	0.0	0.0	16.7	83.3	3.8	.
10. Had good knowledge of subject matte	6	0.0	0.0	16.7	83.3	3.8	.
11. Was available for consultation	6	0.0	0.0	16.7	83.3	3.8	.
12. Satisfact answered class questions	6	0.0	0.0	16.7	83.3	3.8	.
13. Stimulated interest of the subject	6	0.0	0.0	33.3	66.7	3.7	.
14. Encouraged class participation	6	0.0	0.0	33.3	66.7	3.7	.
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	4	0.0	0.0	50.0	50.0	3.5	.
16. Inc my abil to analyze & evaluate	6	0.0	0.0	33.3	66.7	3.7	.
17. Course helped abil to solve problem	6	0.0	0.0	33.3	66.7	3.7	.
18. Gained undrstd of concepts & prin.	6	0.0	0.0	33.3	66.7	3.7	.
19. Course stimulated me to read furthe	6	0.0	0.0	33.3	66.7	3.7	.

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	6	0.0	0.0	16.7	83.3	3.8	.
21. Overall quality of teaching	6	0.0	0.0	16.7	83.3	3.8	.

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 16  
 Number of forms scanned = 6  
 Number of forms with at least one student response = 6  
 Percent completed = 37.5 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Faculty  
 COURSE = SW 401 201L1 PRACT WITH CHILD & FAM  
 INSTRUCTOR EVALUATED = Weeks, Pamela L

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SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	5	45.5	
Sophomore	0	0.0	B	6	54.5	
Junior	4	33.3	C	0	0.0	
Senior	8	66.7	D	0	0.0	
Graduate	0	0.0	E/Fail	0	0.0	
Professional	0	0.0	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	3	25.0	
Studies Program	0	0.0	2 hours	3	25.0	
Required by my major	10	83.3	3 hours	5	41.7	
Other (e.g. elective)	2	16.7	4 - 5 hours	1	8.3	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	14	0.0	0.0	35.7	64.3	3.6	0.50
2. Textbook contributed to understandin	14	0.0	0.0	57.1	42.9	3.4	0.51
3. Suppl read & assign helped understan	14	0.0	0.0	64.3	35.7	3.4	0.50
4. Exams reflected what was taught	13	7.7	23.1	61.5	7.7	2.7	0.75
5. Grading was fair and consistent	14	7.1	7.1	57.1	28.6	3.1	0.83
6. Assignments were distributed evenly	14	14.3	14.3	42.9	28.6	2.9	1.03
7. Graded assignments returned promptly	14	0.0	7.1	42.9	50.0	3.4	0.65
8. Graded assignments included comments	13	7.7	0.0	38.5	53.8	3.4	0.87
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	12	0.0	0.0	25.0	75.0	3.8	0.45
10. Had good knowledge of subject matte	14	0.0	0.0	57.1	42.9	3.4	0.51
11. Was available for consultation	12	0.0	0.0	33.3	66.7	3.7	0.49
12. Satisfact answered class questions	14	0.0	0.0	42.9	57.1	3.6	0.51
13. Stimulated interest of the subject	14	0.0	0.0	42.9	57.1	3.6	0.51
14. Encouraged class participation	14	0.0	0.0	42.9	57.1	3.6	0.51
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	14	0.0	0.0	42.9	57.1	3.6	0.51
16. Inc my abil to analyze & evaluate	14	7.1	7.1	28.6	57.1	3.4	0.93
17. Course helped abil to solve problem	14	7.1	7.1	28.6	57.1	3.4	0.93
18. Gained undrstnd of concepts & prin.	14	7.1	0.0	35.7	57.1	3.4	0.85
19. Course stimulated me to read furthe	14	0.0	0.0	42.9	57.1	3.6	0.51

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	14	14.3	21.4	57.1	7.1	2.6	0.85
21. Overall quality of teaching	14	0.0	0.0	35.7	64.3	3.6	0.50

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 21  
 Number of forms scanned = 14  
 Number of forms with at least one student response = 14  
 Percent completed = 66.7 %  
 For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Faculty  
 COURSE = SW 640 00201 FOUNDATION PRACTICUM  
 INSTRUCTOR EVALUATED = Weeks, Pamela L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	71.4
Sophomore	0	0.0	B	2	28.6
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	7	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	2	28.6	2 hours	0	0.0
Required by my major	5	71.4	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	1	14.3
			6 - 7 hours	0	0.0
			8 or more hours	6	85.7

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	0.0	100.0	4.0	.
2. Textbook contributed to understandin	7	0.0	0.0	28.6	71.4	3.7	.
3. Suppl read & assign helped understan	6	0.0	0.0	0.0	100.0	4.0	.
4. Exams reflected what was taught	5	0.0	0.0	0.0	100.0	4.0	.
5. Grading was fair and consistent	7	0.0	0.0	14.3	85.7	3.9	.
6. Assignments were distributed evenly	7	0.0	0.0	0.0	100.0	4.0	.
7. Graded assignments returned promptly	7	0.0	0.0	0.0	100.0	4.0	.
8. Graded assignments included comments	7	0.0	0.0	0.0	100.0	4.0	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	0.0	100.0	4.0	.
10. Had good knowledge of subject matte	7	0.0	0.0	14.3	85.7	3.9	.
11. Was available for consultation	7	0.0	0.0	0.0	100.0	4.0	.
12. Satisfact answered class questions	7	0.0	0.0	0.0	100.0	4.0	.
13. Stimulated interest of the subject	7	0.0	0.0	0.0	100.0	4.0	.
14. Encouraged class participation	7	0.0	0.0	0.0	100.0	4.0	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	14.3	85.7	3.9	.
16. Inc my abil to analyze & evaluate	7	0.0	0.0	14.3	85.7	3.9	.
17. Course helped abil to solve problem	7	0.0	0.0	14.3	85.7	3.9	.
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	0.0	100.0	4.0	.
19. Course stimulated me to read furthe	7	0.0	0.0	14.3	85.7	3.9	.

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	0.0	28.6	71.4	3.7	.
21. Overall quality of teaching	7	0.0	0.0	14.3	85.7	3.9	.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 7

Number of forms scanned = 7

Number of forms with at least one student response = 7

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time instructors  
 COURSE = SW 626 401L2 FORENSIC MENT HLTH: EVAL & TRTMNT  
 INSTRUCTOR EVALUATED = Welsh, Richard J

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SECTION A - STUDENT INFORMATION						
Classification	Number	Percent	Expected grade	Number	Percent	
Freshman	0	0.0	A	6	75.0	
Sophomore	0	0.0	B	2	25.0	
Junior	0	0.0	C	0	0.0	
Senior	0	0.0	D	0	0.0	
Graduate	6	85.7	E/Fail	0	0.0	
Professional	1	14.3	I	0	0.0	
Other	0	0.0	Pass or Audit	0	0.0	
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent	
Required by University			1 hour or less	4	50.0	
Studies Program	0	0.0	2 hours	2	25.0	
Required by my major	1	12.5	3 hours	2	25.0	
Other (e.g. elective)	7	87.5	4 - 5 hours	0	0.0	
			6 - 7 hours	0	0.0	
			8 or more hours	0	0.0	

	N	%				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	11	0.0	27.3	36.4	36.4	3.1	0.83
2. Textbook contributed to understandin	0	0.0	0.0	0.0	0.0	0.0	.
3. Suppl read & assign helped understand	12	0.0	25.0	50.0	25.0	3.0	0.74
4. Exams reflected what was taught	10	0.0	0.0	70.0	30.0	3.3	0.48
5. Grading was fair and consistent	10	0.0	0.0	70.0	30.0	3.3	0.48
6. Assignments were distributed evenly	10	0.0	0.0	90.0	10.0	3.1	0.32
7. Graded assignments returned promptly	10	10.0	0.0	60.0	30.0	3.1	0.88
8. Graded assignments included comments	9	11.1	22.2	55.6	11.1	2.7	.
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	12	0.0	8.3	58.3	33.3	3.3	0.62
10. Had good knowledge of subject matte	12	0.0	0.0	58.3	41.7	3.4	0.51
11. Was available for consultation	11	0.0	18.2	63.6	18.2	3.0	0.63
12. Satisfact answered class questions	12	0.0	0.0	83.3	16.7	3.2	0.39
13. Stimulated interest of the subject	12	8.3	8.3	50.0	33.3	3.1	0.90
14. Encouraged class participation	12	0.0	0.0	58.3	41.7	3.4	0.51
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	10	0.0	0.0	60.0	40.0	3.4	0.52
16. Inc my abil to analyze & evaluate	11	0.0	0.0	63.6	36.4	3.4	0.50
17. Course helped abil to solve problem	11	0.0	0.0	72.7	27.3	3.3	0.47
18. Gained undrstd of concepts & prin.	11	0.0	18.2	36.4	45.5	3.3	0.79
19. Course stimulated me to read furthe	11	0.0	9.1	45.5	45.5	3.4	0.67

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	12	8.3	16.7	25.0	50.0	3.2	1.03
21. Overall quality of teaching	12	0.0	33.3	16.7	50.0	3.2	0.94

	N	%				Mean	SD	
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 15

Number of forms scanned = 12

Number of forms with at least one student response = 12

Percent completed = 80.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time instructors  
 COURSE = SW 722 401LL PSYCHOPATHOLOGY FOR SOCIAL WORK PRACTICE  
 INSTRUCTOR EVALUATED = Welsh, Richard J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	21	87.5
Sophomore	0	0.0	B	3	12.5
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	25	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	39.1
Studies Program	1	4.5	2 hours	6	26.1
Required by my major	18	81.8	3 hours	4	17.4
Other (e.g. elective)	3	13.6	4 - 5 hours	3	13.0
			6 - 7 hours	1	4.3
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	0.0	12.0	44.0	44.0	3.3	0.69
2. Textbook contributed to understandin	20	0.0	10.0	50.0	40.0	3.3	0.66
3. Suppl read & assign helped understand	25	0.0	4.0	68.0	28.0	3.2	0.52
4. Exams reflected what was taught	25	0.0	0.0	64.0	36.0	3.4	0.49
5. Grading was fair and consistent	25	0.0	12.0	52.0	36.0	3.2	0.66
6. Assignments were distributed evenly	24	0.0	0.0	66.7	33.3	3.3	0.48
7. Graded assignments returned promptly	25	8.0	8.0	56.0	28.0	3.0	0.84
8. Graded assignments included comments	22	9.1	45.5	31.8	13.6	2.5	0.86

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	4.0	12.0	36.0	48.0	3.3	0.84
10. Had good knowledge of subject matte	25	0.0	0.0	40.0	60.0	3.6	0.50
11. Was available for consultation	19	0.0	15.8	52.6	31.6	3.2	0.69
12. Satisfact answered class questions	25	4.0	0.0	40.0	56.0	3.5	0.71
13. Stimulated interest of the subject	25	8.0	8.0	20.0	64.0	3.4	0.96
14. Encouraged class participation	24	0.0	4.2	45.8	50.0	3.5	0.59

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	23	8.7	0.0	43.5	47.8	3.3	0.88
16. Inc my abil to analyze & evaluate	24	8.3	4.2	45.8	41.7	3.2	0.88
17. Course helped abil to solve problem	23	4.3	8.7	47.8	39.1	3.2	0.80
18. Gained undrstd of concepts & prin.	24	4.2	4.2	45.8	45.8	3.3	0.76
19. Course stimulated me to read furthe	23	4.3	4.3	43.5	47.8	3.3	0.78

SECTION E - SUMMARY ITEMS

20. Overall value of the course	25	8.0	12.0	24.0	56.0	3.3	0.98
21. Overall quality of teaching	25	0.0	16.0	28.0	56.0	3.4	0.76.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 30  
 Number of forms scanned = 25  
 Number of forms with at least one student response = 25  
 Percent completed = 83.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time instructors  
 COURSE = SW 751 20111 RES DESIGN & IMPLEMENT IN SW PRACTICE II  
 INSTRUCTOR EVALUATED = Whittler, Elmer T

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	64.7
Sophomore	0	0.0	B	6	35.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	17	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	11.8
Required by my major	16	100.0	3 hours	3	17.6
Other (e.g. elective)	0	0.0	4 - 5 hours	5	29.4
			6 - 7 hours	3	17.6
			8 or more hours	4	23.5

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	0.0	23.5	76.5	3.8	0.44
2. Textbook contributed to understandin	7	0.0	14.3	42.9	42.9	3.3	.
3. Suppl read & assign helped understan	15	0.0	0.0	40.0	60.0	3.6	0.51
4. Exams reflected what was taught	5	0.0	0.0	20.0	80.0	3.8	.
5. Grading was fair and consistent	16	0.0	0.0	43.8	56.3	3.6	0.51
6. Assignments were distributed evenly	16	0.0	0.0	31.3	68.8	3.7	0.48
7. Graded assignments returned promptly	13	0.0	0.0	46.2	53.8	3.5	0.52
8. Graded assignments included comments	12	0.0	0.0	16.7	83.3	3.8	0.39

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	0.0	17.6	82.4	3.8	0.39
10. Had good knowledge of subject matte	17	0.0	0.0	11.8	88.2	3.9	0.33
11. Was available for consultation	17	0.0	0.0	17.6	82.4	3.8	0.39
12. Satisfact answered class questions	17	0.0	0.0	17.6	82.4	3.8	0.39
13. Stimulated interest of the subject	17	0.0	0.0	29.4	70.6	3.7	0.47
14. Encouraged class participation	17	0.0	0.0	17.6	82.4	3.8	0.39

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	0.0	29.4	70.6	3.7	0.47
16. Inc my abil to analyze & evaluate	17	0.0	0.0	23.5	76.5	3.8	0.44
17. Course helped abil to solve problem	17	0.0	0.0	29.4	70.6	3.7	0.47
18. Gained undrstnd of concepts & prin.	17	0.0	0.0	29.4	70.6	3.7	0.47
19. Course stimulated me to read furthe	16	0.0	0.0	31.3	68.8	3.7	0.48

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	0.0	0.0	17.6	82.4	3.8	0.39
21. Overall quality of teaching	17	0.0	0.0	5.9	94.1	3.9	0.24

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 18  
 Number of forms scanned = 17  
 Number of forms with at least one student response = 17  
 Percent completed = 94.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Faculty  
 COURSE = SW 617 401LL1 FAM VIOLENCE:SW INTERVEN  
 INSTRUCTOR EVALUATED = Wiehe, V R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	50.0
Sophomore	0	0.0	B	7	50.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	11	78.6	E/Fail	0	0.0
Professional	2	14.3	I	0	0.0
Other	1	7.1	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	4	28.6
Required by my major	3	21.4	3 hours	6	42.9
Other (e.g. elective)	11	78.6	4 - 5 hours	3	21.4
			6 - 7 hours	1	7.1
			8 or more hours	0	0.0

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
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SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	40.0	60.0	3.6	0.51
2. Textbook contributed to understandin	15	0.0	0.0	33.3	66.7	3.7	0.49
3. Suppl read & assign helped understan	15	0.0	13.3	53.3	33.3	3.2	0.68
4. Exams reflected what was taught	15	0.0	0.0	53.3	46.7	3.5	0.52
5. Grading was fair and consistent	15	0.0	6.7	33.3	60.0	3.5	0.64
6. Assignments were distributed evenly	15	0.0	6.7	33.3	60.0	3.5	0.64
7. Graded assignments returned promptly	15	0.0	0.0	33.3	66.7	3.7	0.49
8. Graded assignments included comments	15	6.7	20.0	46.7	26.7	2.9	0.88

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	0.0	66.7	33.3	3.3	0.49
10. Had good knowledge of subject matte	15	0.0	0.0	26.7	73.3	3.7	0.46
11. Was available for consultation	14	0.0	7.1	71.4	21.4	3.1	0.53
12. Satisfact answered class questions	14	0.0	0.0	64.3	35.7	3.4	0.50
13. Stimulated interest of the subject	14	0.0	0.0	50.0	50.0	3.5	0.52
14. Encouraged class participation	13	0.0	0.0	53.8	46.2	3.5	0.52

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	0.0	7.1	64.3	28.6	3.2	0.58
16. Inc my abil to analyze & evaluate	12	0.0	16.7	58.3	25.0	3.1	0.67
17. Course helped abil to solve problem	12	0.0	25.0	58.3	16.7	2.9	0.67
18. Gained undrstnd of concepts & prin.	14	0.0	0.0	64.3	35.7	3.4	0.50
19. Course stimulated me to read furthe	15	0.0	6.7	66.7	26.7	3.2	0.56

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	0.0	0.0	40.0	60.0	3.6	0.51
21. Overall quality of teaching	15	0.0	6.7	46.7	46.7	3.4	0.63.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 18  
 Number of forms scanned = 15  
 Number of forms with at least one student response = 15  
 Percent completed = 83.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.

UNIVERSITY OF KENTUCKY - Spring 2002 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time instructors  
 COURSE = SW 640 00101 FOUNDATION PRACTICUM  
 INSTRUCTOR EVALUATED = Zehnder, Phyllis W

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	16.7
Required by my major	6	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	5	83.3

	%				Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	33.3	66.7	3.7	.
2. Textbook contributed to understandin	6	33.3	16.7	33.3	16.7	2.3	.
3. Suppl read & assign helped understan	6	0.0	0.0	66.7	33.3	3.3	.
4. Exams reflected what was taught	0	0.0	0.0	0.0	0.0	0.0	.
5. Grading was fair and consistent	6	0.0	0.0	0.0	100.0	4.0	.
6. Assignments were distributed evenly	6	0.0	0.0	0.0	100.0	4.0	.
7. Graded assignments returned promptly	6	0.0	0.0	0.0	100.0	4.0	.
8. Graded assignments included comments	6	0.0	0.0	0.0	100.0	4.0	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	0.0	100.0	4.0	.
10. Had good knowledge of subject matte	6	0.0	0.0	0.0	100.0	4.0	.
11. Was available for consultation	6	0.0	0.0	0.0	100.0	4.0	.
12. Satisfact answered class questions	6	0.0	0.0	0.0	100.0	4.0	.
13. Stimulated interest of the subject	5	0.0	0.0	0.0	100.0	4.0	.
14. Encouraged class participation	6	0.0	0.0	0.0	100.0	4.0	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	0.0	100.0	4.0	.
16. Inc my abil to analyze & evaluate	5	0.0	0.0	20.0	80.0	3.8	.
17. Course helped abil to solve problem	6	0.0	0.0	16.7	83.3	3.8	.
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	16.7	83.3	3.8	.
19. Course stimulated me to read furthe	4	0.0	0.0	25.0	75.0	3.8	.

	%				Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	0.0	100.0	4.0	.
21. Overall quality of teaching	5	0.0	0.0	0.0	100.0	4.0	.

	%				Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	2	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	4	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	3	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0	.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	%					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 7  
 Number of forms scanned = 6  
 Number of forms with at least one student response = 6  
 Percent completed = 85.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, see your department chairperson. An electronic copy is also available at our UK web page for Assessment & Institutional Research.