

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS
COLLEGE = Arts and Sciences DEPARTMENT = Aerospace Studies
FACULTY TYPE = Full-time
COURSE = AFS 213 002L1 AEROSPACE STUDIES II
INSTRUCTOR EVALUATED = Chamberlin, Mark

SECTION A - STUDENT INFORMATION
Classification Number Percent Expected grade Number Percent
Freshman 0 0.0 A 7 70.0
Sophomore 10 100.0 B 3 30.0
Junior 0 0.0 C 0 0.0
Senior 0 0.0 D 0 0.0
Graduate 0 0.0 E/Fail 0 0.0
Professional 0 0.0 I 0 0.0
Other 0 0.0 Pass or Audit 0 0.0
Reason for taking course Number Percent Hrs/week spent Number Percent
Required by University 1 hour or less 7 70.0
Studies Program 0 0.0 2 hours 3 30.0
Required by my major 0 0.0 3 hours 0 0.0
Other (e.g. elective) 10 100.0 4 - 5 hours 0 0.0
6 - 7 hours 0 0.0
8 or more hours 0 0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE
% % % % COLL
N SD Mean Mean Diff
(1) (2) (3) (4)

SECTION B - COURSE ITEMS
1. Outlined course material and grading 10 0.0 0.0 20.0 80.0 0.42 3.8 3.4 0.4
2. Textbook contributed to understandin 10 0.0 30.0 20.0 50.0 0.92 3.2 3.2 0.0
3. Suppl read & assign helped understan 10 0.0 0.0 60.0 40.0 0.52 3.4 3.2 0.2
4. Exams reflected what was taught 10 0.0 0.0 20.0 80.0 0.42 3.8 3.3 0.5
5. Grading was fair and consistent 10 0.0 0.0 30.0 70.0 0.48 3.7 3.3 0.4
6. Assignments were distributed evenly 10 0.0 0.0 20.0 80.0 0.42 3.8 3.3 0.5
7. Graded assignments returned promptly 10 0.0 0.0 30.0 70.0 0.48 3.7 3.3 0.4
8. Graded assignments included comments 10 0.0 0.0 10.0 90.0 0.32 3.9 3.1 0.8

SECTION C - INSTRUCTOR ITEMS
9. Presented material effectively 10 0.0 0.0 20.0 80.0 0.42 3.8 3.3 0.5
10. Had good knowledge of subject matte 10 0.0 0.0 10.0 90.0 0.32 3.9 3.6 0.3
11. Was available for consultation 10 0.0 0.0 10.0 90.0 0.32 3.9 3.4 0.5
12. Satisfact answered class questions 10 0.0 0.0 10.0 90.0 0.32 3.9 3.4 0.5
13. Stimulated interest of the subject 10 0.0 0.0 10.0 90.0 0.32 3.9 3.1 0.8
14. Encouraged class participation 10 0.0 0.0 10.0 90.0 0.32 3.9 3.3 0.6

SECTION D - LEARNING OUTCOMES
15. Learned respect different viewpoint 10 0.0 0.0 10.0 90.0 0.32 3.9 3.2 0.7
16. Inc my abil to analyze & evaluate 10 0.0 0.0 20.0 80.0 0.42 3.8 3.2 0.6
17. Course helped abil to solve problem 10 0.0 0.0 20.0 80.0 0.42 3.8 3.1 0.7
18. Gained undrstdn of concepts & prin. 10 0.0 0.0 20.0 80.0 0.42 3.8 3.3 0.5
19. Course stimulated me to read furthe 10 0.0 0.0 20.0 80.0 0.42 3.8 2.9 0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT
% % % % COLL
N P F G E SD Mean Mean Diff
(1) (2) (3) (4)

SECTION E - SUMMARY ITEMS
20. Overall value of the course 10 0.0 0.0 10.0 90.0 0.32 3.9 3.2 0.7
21. Overall quality of teaching 10 0.0 0.0 0.0 100.0 0.00 4.0 3.3 0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE
% % % % COLL
N SD Mean Mean Diff
(1) (2) (3) (4)

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY
22. USSC/ understand scientific inquiry 0 0.0 0.0 0.0 0.0 . 0.0 3.0 -3.0
23. Saw how discipline relates to other 0 0.0 0.0 0.0 0.0 . 0.0 3.0 -3.0
24. Writing assign helps understand sub 0 0.0 0.0 0.0 0.0 . 0.0 3.1 -3.1
25. Cross-Cult/understand other culture 0 0.0 0.0 0.0 0.0 . 0.0 3.2 -3.2
26. Cross-Discipline/ links were eviden 0 0.0 0.0 0.0 0.0 . 0.0 3.1 -3.1

SECTION G - GRADUATE SEMINARS ONLY
27. Feedback on oral presentations 0 0.0 0.0 0.0 0.0 . 0.0 3.3 -3.3
28. Guided student report preparation 0 0.0 0.0 0.0 0.0 . 0.0 3.3 -3.3
29. Students free to express opinions 0 0.0 0.0 0.0 0.0 . 0.0 3.5 -3.5
30. Discussions broadened my knowledge 0 0.0 0.0 0.0 0.0 . 0.0 3.4 -3.4
31. Developed abil to conduct research 0 0.0 0.0 0.0 0.0 . 0.0 3.3 -3.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY
32. Clarified lecture material 0 0.0 0.0 0.0 0.0 . 0.0 3.2 -3.2
33. Amount of work appropriate 0 0.0 0.0 0.0 0.0 . 0.0 3.1 -3.1
34. Instructor explained expectations 0 0.0 0.0 0.0 0.0 . 0.0 3.2 -3.2
35. Instructor helped with my problems 0 0.0 0.0 0.0 0.0 . 0.0 3.2 -3.2
36. Lab equipment use satis explained 0 0.0 0.0 0.0 0.0 . 0.0 3.2 -3.2

% answering item
N ----- Mean SD
(1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS
*** No Optional Questions were answered ***

Number of forms preslugged = 10
Number of forms scanned = 10
Number of forms with at least one student response = 10
Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Aerospace Studies
 FACULTY TYPE = Full-time
 COURSE = AFS 113 001L1 AEROSPACE STUDIES I

INSTRUCTOR EVALUATED = Grimes, Paul D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	40.0	A	3	60.0
Sophomore	1	20.0	B	2	40.0
Junior	2	40.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	60.0
Studies Program	0	0.0	2 hours	1	20.0
Required by my major	1	20.0	3 hours	1	20.0
Other (e.g. elective)	4	80.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
2. Textbook contributed to understandin	5	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
3. Suppl read & assign helped understan	4	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
4. Exams reflected what was taught	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	5	0.0	20.0	0.0	80.0	.	3.6	3.3	0.3
6. Assignments were distributed evenly	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
7. Graded assignments returned promptly	5	0.0	20.0	40.0	40.0	.	3.2	3.3	-0.1
8. Graded assignments included comments	4	0.0	0.0	25.0	75.0	.	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
10. Had good knowledge of subject matte	5	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
12. Satisfied answered class questions	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
13. Stimulated interest of the subject	5	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
14. Encouraged class participation	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
16. Inc my abil to analyze & evaluate	4	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
17. Course helped abil to solve problem	5	0.0	20.0	20.0	60.0	.	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
19. Course stimulated me to read furthe	5	0.0	20.0	20.0	60.0	.	3.4	2.9	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
21. Overall quality of teaching	5	0.0	20.0	0.0	80.0	.	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

% answering item

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 5

Number of forms scanned = 5

Number of forms with at least one student response = 5

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Aerospace Studies
 FACULTY TYPE = Full-time
 COURSE = AFS 113 002L1 AEROSPACE STUDIES I

INSTRUCTOR EVALUATED = Grimes, Paul D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	55.6	A	8	88.9
Sophomore	2	22.2	B	1	11.1
Junior	2	22.2	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	66.7
Studies Program	0	0.0	2 hours	2	22.2
Required by my major	0	0.0	3 hours	0	0.0
Other (e.g. elective)	9	100.0	4 - 5 hours	1	11.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	11.1	88.9	.	3.9	3.4	0.5
2. Textbook contributed to understandin	9	0.0	0.0	22.2	77.8	.	3.8	3.2	0.6
3. Suppl read & assign helped understan	9	0.0	0.0	22.2	77.8	.	3.8	3.2	0.6
4. Exams reflected what was taught	9	0.0	0.0	22.2	77.8	.	3.8	3.3	0.5
5. Grading was fair and consistent	9	0.0	0.0	11.1	88.9	.	3.9	3.3	0.6
6. Assignments were distributed evenly	9	0.0	11.1	22.2	66.7	.	3.6	3.3	0.3
7. Graded assignments returned promptly	9	0.0	0.0	22.2	77.8	.	3.8	3.3	0.5
8. Graded assignments included comments	9	0.0	0.0	22.2	77.8	.	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	11.1	88.9	.	3.9	3.3	0.6
10. Had good knowledge of subject matte	9	0.0	0.0	11.1	88.9	.	3.9	3.6	0.3
11. Was available for consultation	9	0.0	0.0	22.2	77.8	.	3.8	3.4	0.4
12. Satisfied answered class questions	9	0.0	0.0	22.2	77.8	.	3.8	3.4	0.4
13. Stimulated interest of the subject	9	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
14. Encouraged class participation	9	0.0	0.0	22.2	77.8	.	3.8	3.3	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	9	0.0	11.1	33.3	55.6	.	3.4	3.2	0.2
17. Course helped abil to solve problem	9	0.0	22.2	44.4	33.3	.	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	44.4	55.6	.	3.6	3.3	0.3
19. Course stimulated me to read furthe	9	11.1	0.0	33.3	55.6	.	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	0.0	22.2	77.8	.	3.8	3.2	0.6
21. Overall quality of teaching	9	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	100.0	0.0	0.0	.	2.0	3.0	-1.0
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

% answering item

N	-----					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 9

Number of forms scanned = 9

Number of forms with at least one student response = 9

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Aerospace Studies
 FACULTY TYPE = Full-time
 COURSE = AFS 313 001L1 AEROSPACE STUDIES III
 INSTRUCTOR EVALUATED = Roland, Mark

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	100.0
Sophomore	0	0.0	B	0	0.0
Junior	9	90.0	C	0	0.0
Senior	1	10.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	70.0
Studies Program	0	0.0	2 hours	2	20.0
Required by my major	0	0.0	3 hours	1	10.0
Other (e.g. elective)	10	100.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%	SD	Mean	Mean	Diff
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	20.0	80.0	0.42	3.8	3.4	0.4
2. Textbook contributed to understandin	10	0.0	0.0	40.0	60.0	0.52	3.6	3.2	0.4
3. Suppl read & assign helped understan	10	0.0	0.0	40.0	60.0	0.52	3.6	3.2	0.4
4. Exams reflected what was taught	10	0.0	0.0	40.0	60.0	0.52	3.6	3.3	0.3
5. Grading was fair and consistent	10	0.0	0.0	20.0	80.0	0.42	3.8	3.3	0.5
6. Assignments were distributed evenly	10	0.0	0.0	30.0	70.0	0.48	3.7	3.3	0.4
7. Graded assignments returned promptly	10	0.0	0.0	30.0	70.0	0.48	3.7	3.3	0.4
8. Graded assignments included comments	10	0.0	0.0	50.0	50.0	0.53	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	20.0	80.0	0.42	3.8	3.3	0.5
10. Had good knowledge of subject matte	10	0.0	0.0	20.0	80.0	0.42	3.8	3.6	0.2
11. Was available for consultation	10	0.0	0.0	30.0	70.0	0.48	3.7	3.4	0.3
12. Satisfied answered class questions	10	0.0	0.0	30.0	70.0	0.48	3.7	3.4	0.3
13. Stimulated interest of the subject	10	0.0	0.0	30.0	70.0	0.48	3.7	3.1	0.6
14. Encouraged class participation	10	0.0	0.0	30.0	70.0	0.48	3.7	3.3	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	40.0	60.0	0.52	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	10	0.0	0.0	40.0	60.0	0.52	3.6	3.2	0.4
17. Course helped abil to solve problem	10	0.0	0.0	40.0	60.0	0.52	3.6	3.1	0.5
18. Gained undrstdnd of concepts & prin.	10	0.0	0.0	30.0	70.0	0.48	3.7	3.3	0.4
19. Course stimulated me to read furthe	10	0.0	0.0	40.0	60.0	0.52	3.6	2.9	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%	P	F	G	E	SD	Mean	Mean	Diff
	(1)	(2)	(3)	(4)						

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	20.0	80.0	0.42	3.8	3.2	0.6
21. Overall quality of teaching	10	0.0	0.0	20.0	80.0	0.42	3.8	3.3	0.5

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

% answering item

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***
 Number of forms preslugged = 10
 Number of forms scanned = 10
 Number of forms with at least one student response = 10
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/tce.html.