

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 160 007L2 CULTURAL DIVERSITY IN THE MODERN WORLD
 INSTRUCTOR EVALUATED = Anglin, Mary K

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	14	48.3	A	7	24.1
Sophomore	10	34.5	B	16	55.2
Junior	5	17.2	C	5	17.2
Senior	0	0.0	D	1	3.4
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	6.9
Studies Program	27	93.1	2 hours	13	44.8
Required by my major	0	0.0	3 hours	7	24.1
Other (e.g. elective)	2	6.9	4 - 5 hours	7	24.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	SD	D	A	SA	SD	Mean	Mean	Diff
	(1)	(2)	(3)	(4)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	29	3.4	20.7	72.4	3.4	0.58	2.8	3.4	-0.6
2. Textbook contributed to understandin	28	3.6	39.3	53.6	3.6	0.63	2.6	3.2	-0.6
3. Suppl read & assign helped understan	29	6.9	48.3	41.4	3.4	0.68	2.4	3.2	-0.8
4. Exams reflected what was taught	29	24.1	41.4	34.5	0.0	0.77	2.1	3.3	-1.2
5. Grading was fair and consistent	28	17.9	35.7	42.9	3.6	0.82	2.3	3.3	-1.0
6. Assignments were distributed evenly	28	3.6	17.9	75.0	3.6	0.57	2.8	3.3	-0.5
7. Graded assignments returned promptly	28	10.7	10.7	71.4	7.1	0.75	2.8	3.3	-0.5
8. Graded assignments included comments	21	19.0	33.3	38.1	9.5	0.92	2.4	3.1	-0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	29	27.6	41.4	31.0	0.0	0.78	2.0	3.3	-1.3
10. Had good knowledge of subject matte	29	0.0	0.0	86.2	13.8	0.35	3.1	3.6	-0.5
11. Was available for consultation	22	0.0	13.6	86.4	0.0	0.35	2.9	3.4	-0.5
12. Satisfact answered class questions	28	7.1	14.3	78.6	0.0	0.60	2.7	3.4	-0.7
13. Stimulated interest of the subject	29	44.8	37.9	17.2	0.0	0.75	1.7	3.1	-1.4
14. Encouraged class participation	29	3.4	41.4	55.2	0.0	0.57	2.5	3.3	-0.8

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	29	10.3	10.3	65.5	13.8	0.80	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	29	17.2	51.7	31.0	0.0	0.69	2.1	3.2	-1.1
17. Course helped abil to solve problem	26	15.4	57.7	26.9	0.0	0.65	2.1	3.1	-1.0
18. Gained undrstnd of concepts & prin.	29	0.0	20.7	79.3	0.0	0.41	2.8	3.3	-0.5
19. Course stimulated me to read furthe	29	37.9	41.4	20.7	0.0	0.76	1.8	2.9	-1.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	P	F	G	E	SD	Mean	Mean	Diff
	(1)	(2)	(3)	(4)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	29	27.6	55.2	17.2	0.0	0.67	1.9	3.2	-1.3
21. Overall quality of teaching	29	34.5	37.9	24.1	3.4	0.87	2.0	3.3	-1.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	SD	D	A	SA	SD	Mean	Mean	Diff
	(1)	(2)	(3)	(4)	(4)				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	15	6.7	60.0	33.3	0.0	0.59	2.3	3.0	-0.7
23. Saw how discipline relates to other	23	4.3	47.8	47.8	0.0	0.59	2.4	3.0	-0.6
24. Writing assign helps understand sub	23	4.3	43.5	52.2	0.0	0.59	2.5	3.1	-0.6
25. Cross-Cult/understand other culture	24	4.2	25.0	66.7	4.2	0.62	2.7	3.2	-0.5
26. Cross-Discipline/ links were eviden	5	0.0	40.0	60.0	0.0	.	2.6	3.1	-0.5

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
28. Guided student report preparation	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
29. Students free to express opinions	3	33.3	0.0	66.7	0.0	.	2.3	3.5	-1.2
30. Discussions broadened my knowledge	3	0.0	66.7	33.3	0.0	.	2.3	3.4	-1.1
31. Developed abil to conduct research	2	50.0	50.0	0.0	0.0	.	1.5	3.3	-1.8

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	100.0	0.0	0.0	0.0	.	1.0	3.2	-2.2
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
34. Instructor explained expectations	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
35. Instructor helped with my problems	2	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 29
 Number of forms scanned = 29
 Number of forms with at least one student response = 29
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 160 008L2 CULTURAL DIVERSITY IN THE MODERN WORLD
 INSTRUCTOR EVALUATED = Anglin, Mary K

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	16	69.6	A	4	18.2
Sophomore	3	13.0	B	16	72.7
Junior	2	8.7	C	2	9.1
Senior	2	8.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	17.4
Studies Program	20	87.0	2 hours	11	47.8
Required by my major	3	13.0	3 hours	4	17.4
Other (e.g. elective)	0	0.0	4 - 5 hours	3	13.0
			6 - 7 hours	1	4.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	24	16.7	16.7	58.3	8.3	0.88	2.6	3.4	-0.8
2. Textbook contributed to understandin	23	8.7	21.7	60.9	8.7	0.76	2.7	3.2	-0.5
3. Suppl read & assign helped understan	24	12.5	25.0	58.3	4.2	0.78	2.5	3.2	-0.7
4. Exams reflected what was taught	24	45.8	29.2	25.0	0.0	0.83	1.8	3.3	-1.5
5. Grading was fair and consistent	24	29.2	25.0	45.8	0.0	0.87	2.2	3.3	-1.1
6. Assignments were distributed evenly	24	4.2	12.5	79.2	4.2	0.56	2.8	3.3	-0.5
7. Graded assignments returned promptly	24	4.2	8.3	75.0	12.5	0.62	3.0	3.3	-0.3
8. Graded assignments included comments	19	26.3	21.1	52.6	0.0	0.87	2.3	3.1	-0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	24	20.8	41.7	33.3	4.2	0.83	2.2	3.3	-1.1
10. Had good knowledge of subject matte	24	0.0	8.3	58.3	33.3	0.61	3.3	3.6	-0.3
11. Was available for consultation	23	0.0	17.4	69.6	13.0	0.56	3.0	3.4	-0.4
12. Satisfact answered class questions	24	8.3	25.0	58.3	8.3	0.76	2.7	3.4	-0.7
13. Stimulated interest of the subject	24	29.2	50.0	16.7	4.2	0.81	2.0	3.1	-1.1
14. Encouraged class participation	24	8.3	33.3	54.2	4.2	0.72	2.5	3.3	-0.8

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	23	8.7	8.7	60.9	21.7	0.82	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	24	25.0	37.5	33.3	4.2	0.87	2.2	3.2	-1.0
17. Course helped abil to solve problem	24	25.0	41.7	33.3	0.0	0.78	2.1	3.1	-1.0
18. Gained undrstdnd of concepts & prin.	24	16.7	12.5	62.5	8.3	0.88	2.6	3.3	-0.7
19. Course stimulated me to read furthe	24	29.2	50.0	20.8	0.0	0.72	1.9	2.9	-1.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	Mean	Diff
		P	F	G	E				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	24	29.2	45.8	20.8	4.2	0.83	2.0	3.2	-1.2
21. Overall quality of teaching	24	25.0	54.2	16.7	4.2	0.78	2.0	3.3	-1.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	14	21.4	57.1	21.4	0.0	0.68	2.0	3.0	-1.0
23. Saw how discipline relates to other	19	15.8	26.3	57.9	0.0	0.77	2.4	3.0	-0.6
24. Writing assign helps understand sub	18	11.1	44.4	44.4	0.0	0.69	2.3	3.1	-0.8
25. Cross-Cult/understand other culture	19	15.8	10.5	68.4	5.3	0.83	2.6	3.2	-0.6
26. Cross-Discipline/ links were eviden	10	30.0	30.0	40.0	0.0	0.88	2.1	3.1	-1.0

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
28. Guided student report preparation	2	0.0	50.0	50.0	0.0	.	2.5	3.3	-0.8
29. Students free to express opinions	3	0.0	33.3	66.7	0.0	.	2.7	3.5	-0.8
30. Discussions broadened my knowledge	3	33.3	33.3	33.3	0.0	.	2.0	3.4	-1.4
31. Developed abil to conduct research	3	33.3	33.3	33.3	0.0	.	2.0	3.3	-1.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	4	50.0	0.0	25.0	25.0	.	2.3	3.2	-0.9
33. Amount of work appropriate	4	0.0	0.0	75.0	25.0	.	3.3	3.1	0.2
34. Instructor explained expectations	4	50.0	0.0	50.0	0.0	.	2.0	3.2	-1.2
35. Instructor helped with my problems	4	50.0	0.0	50.0	0.0	.	2.0	3.2	-1.2
36. Lab equipment use satis explained	2	50.0	0.0	50.0	0.0	.	2.0	3.2	-1.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***

Number of forms preslugged = 25
 Number of forms scanned = 24
 Number of forms with at least one student response = 24
 Percent completed = 96.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS
COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
FACULTY TYPE = Full-time
COURSE = ANT 160 009L2 CULTURAL DIVERSITY IN THE MODERN WORLD
INSTRUCTOR EVALUATED = Anglin, Mary K

SECTION A - STUDENT INFORMATION

Table with columns: Classification, Number, Percent, Expected grade, Number, Percent. Rows include Freshman, Sophomore, Junior, Senior, Graduate, Professional, Other, and Reason for taking course.

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

Table with columns: N, SD, D, A, SA, SD, Mean, Mean, Diff. Includes a COLL column.

SECTION B - COURSE ITEMS

Table with 14 rows of course items and their corresponding evaluation statistics.

SECTION C - INSTRUCTOR ITEMS

Table with 14 rows of instructor items and their corresponding evaluation statistics.

SECTION D - LEARNING OUTCOMES

Table with 14 rows of learning outcomes and their corresponding evaluation statistics.

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

Table with columns: N, P, F, G, E, SD, Mean, Mean, Diff. Includes a COLL column.

SECTION E - SUMMARY ITEMS

Table with 2 rows of summary items and their corresponding evaluation statistics.

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

Table with columns: N, SD, D, A, SA, SD, Mean, Mean, Diff. Includes a COLL column.

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

Table with 6 rows of university studies program courses and their corresponding evaluation statistics.

SECTION G - GRADUATE SEMINARS ONLY

Table with 6 rows of graduate seminars and their corresponding evaluation statistics.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

Table with 6 rows of laboratory and discussion sections and their corresponding evaluation statistics.

Summary table with columns: N, (1), (2), (3), (4), (5), Mean, SD.

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 29

Number of forms scanned = 10

Number of forms with at least one student response = 10

Percent completed = 34.5 %

* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *

* Research shows that results may not be valid if more than a third *

* of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 160 010L2 CULTURAL DIVERSITY IN THE MODERN WORLD
 INSTRUCTOR EVALUATED = Anglin, Mary K

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	15	57.7	A	4	15.4
Sophomore	7	26.9	B	14	53.8
Junior	2	7.7	C	8	30.8
Senior	2	7.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	19.2
Studies Program	22	84.6	2 hours	13	50.0
Required by my major	3	11.5	3 hours	7	26.9
Other (e.g. elective)	1	3.8	4 - 5 hours	1	3.8
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION B - COURSE ITEMS

	N	SD	D	A	SA	SD	Mean	Mean	Diff
1. Outlined course material and grading	28	0.0	21.4	78.6	0.0	0.42	2.8	3.4	-0.6
2. Textbook contributed to understandin	28	7.1	25.0	60.7	7.1	0.72	2.7	3.2	-0.5
3. Suppl read & assign helped understan	28	10.7	21.4	64.3	3.6	0.74	2.6	3.2	-0.6
4. Exams reflected what was taught	28	53.6	17.9	25.0	3.6	0.96	1.8	3.3	-1.5
5. Grading was fair and consistent	28	17.9	42.9	39.3	0.0	0.74	2.2	3.3	-1.1
6. Assignments were distributed evenly	28	0.0	21.4	75.0	3.6	0.48	2.8	3.3	-0.5
7. Graded assignments returned promptly	27	0.0	14.8	85.2	0.0	0.36	2.9	3.3	-0.4
8. Graded assignments included comments	24	8.3	41.7	50.0	0.0	0.65	2.4	3.1	-0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	28	17.9	46.4	32.1	3.6	0.79	2.2	3.3	-1.1
10. Had good knowledge of subject matte	28	7.1	0.0	75.0	17.9	0.69	3.0	3.6	-0.6
11. Was available for consultation	21	4.8	19.0	76.2	0.0	0.56	2.7	3.4	-0.7
12. Satisfied answered class questions	27	7.4	14.8	74.1	3.7	0.66	2.7	3.4	-0.7
13. Stimulated interest of the subject	27	44.4	37.0	18.5	0.0	0.76	1.7	3.1	-1.4
14. Encouraged class participation	28	0.0	25.0	71.4	3.6	0.50	2.8	3.3	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	27	0.0	7.4	74.1	18.5	0.51	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	28	14.3	35.7	50.0	0.0	0.73	2.4	3.2	-0.8
17. Course helped abil to solve problem	25	16.0	60.0	24.0	0.0	0.64	2.1	3.1	-1.0
18. Gained undrstnd of concepts & prin.	27	7.4	22.2	63.0	7.4	0.72	2.7	3.3	-0.6
19. Course stimulated me to read furthe	28	28.6	46.4	25.0	0.0	0.74	2.0	2.9	-0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	Mean	Diff
		P	F	G	E				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	28	17.9	57.1	25.0	0.0	0.66	2.1	3.2	-1.1
21. Overall quality of teaching	28	28.6	46.4	25.0	0.0	0.74	2.0	3.3	-1.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	14	21.4	42.9	35.7	0.0	0.77	2.1	3.0	-0.9
23. Saw how discipline relates to other	23	8.7	21.7	65.2	4.3	0.71	2.7	3.0	-0.3
24. Writing assign helps understand sub	23	0.0	34.8	60.9	4.3	0.56	2.7	3.1	-0.4
25. Cross-Cult/understand other culture	21	0.0	9.5	66.7	23.8	0.57	3.1	3.2	-0.1
26. Cross-Discipline/ links were eviden	3	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	2	0.0	50.0	0.0	50.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
31. Developed abil to conduct research	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	100.0	0.0	0.0	.	2.0	3.1	-1.1
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
35. Instructor helped with my problems	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
36. Lab equipment use satis explained	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2

% answering item

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 28

Number of forms scanned = 28

Number of forms with at least one student response = 28

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS
COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
FACULTY TYPE = Full-time
COURSE = ANT 160 011L2 CULTURAL DIVERSITY IN THE MODERN WORLD
INSTRUCTOR EVALUATED = Anglin, Mary K

SECTION A - STUDENT INFORMATION
Classification Number Percent Expected grade Number Percent
Freshman 9 75.0 A 1 8.3
Sophomore 2 16.7 B 6 50.0
Junior 0 0.0 C 5 41.7
Senior 1 8.3 D 0 0.0
Graduate 0 0.0 E/Fail 0 0.0
Professional 0 0.0 I 0 0.0
Other 0 0.0 Pass or Audit 0 0.0

Reason for taking course Number Percent Hrs/week spent Number Percent
Required by University 3 27.3
Studies Program 12 100.0 2 hours 3 27.3
Required by my major 0 0.0 3 hours 5 45.5
Other (e.g. elective) 0 0.0 4 - 5 hours 0 0.0
6 - 7 hours 0 0.0
8 or more hours 0 0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE
% % % % COLL
N SD D A SA SD Mean Mean Diff
(1) (2) (3) (4)

SECTION B - COURSE ITEMS
1. Outlined course material and grading 11 9.1 63.6 18.2 9.1 0.79 2.3 3.4 -1.1
2. Textbook contributed to understandin 12 41.7 25.0 33.3 0.0 0.90 1.9 3.2 -1.3
3. Suppl read & assign helped understan 12 33.3 50.0 16.7 0.0 0.72 1.8 3.2 -1.4
4. Exams reflected what was taught 12 58.3 25.0 16.7 0.0 0.79 1.6 3.3 -1.7
5. Grading was fair and consistent 11 63.6 9.1 27.3 0.0 0.92 1.6 3.3 -1.7
6. Assignments were distributed evenly 12 8.3 25.0 50.0 16.7 0.87 2.8 3.3 -0.5
7. Graded assignments returned promptly 11 0.0 0.0 90.9 9.1 0.30 3.1 3.3 -0.2
8. Graded assignments included comments 11 9.1 36.4 54.5 0.0 0.69 2.5 3.1 -0.6

SECTION C - INSTRUCTOR ITEMS
9. Presented material effectively 12 58.3 33.3 8.3 0.0 0.67 1.5 3.3 -1.8
10. Had good knowledge of subject matte 12 0.0 8.3 83.3 8.3 0.43 3.0 3.6 -0.6
11. Was available for consultation 12 0.0 33.3 66.7 0.0 0.49 2.7 3.4 -0.7
12. Satisfied answered class questions 12 16.7 33.3 50.0 0.0 0.78 2.3 3.4 -1.1
13. Stimulated interest of the subject 12 50.0 41.7 8.3 0.0 0.67 1.6 3.1 -1.5
14. Encouraged class participation 12 33.3 25.0 41.7 0.0 0.90 2.1 3.3 -1.2

SECTION D - LEARNING OUTCOMES
15. Learned respect different viewpoint 12 0.0 41.7 58.3 0.0 0.51 2.6 3.2 -0.6
16. Inc my abil to analyze & evaluate 12 41.7 41.7 16.7 0.0 0.75 1.8 3.2 -1.4
17. Course helped abil to solve problem 12 50.0 41.7 8.3 0.0 0.67 1.6 3.1 -1.5
18. Gained undrstnd of concepts & prin. 12 41.7 16.7 41.7 0.0 0.95 2.0 3.3 -1.3
19. Course stimulated me to read furthe 12 66.7 33.3 0.0 0.0 0.49 1.3 2.9 -1.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT
% % % % COLL
N P F G E SD Mean Mean Diff
(1) (2) (3) (4)

SECTION E - SUMMARY ITEMS
20. Overall value of the course 12 66.7 25.0 8.3 0.0 0.67 1.4 3.2 -1.8
21. Overall quality of teaching 12 75.0 8.3 16.7 0.0 0.79 1.4 3.3 -1.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE
% % % % COLL
N SD D A SA SD Mean Mean Diff
(1) (2) (3) (4)

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY
22. USSC/ understand scientific inquiry 10 60.0 10.0 30.0 0.0 0.95 1.7 3.0 -1.3
23. Saw how discipline relates to other 11 27.3 18.2 54.5 0.0 0.90 2.3 3.0 -0.7
24. Writing assign helps understand sub 11 36.4 18.2 45.5 0.0 0.94 2.1 3.1 -1.0
25. Cross-Cult/understand other culture 11 45.5 9.1 45.5 0.0 1.00 2.0 3.2 -1.2
26. Cross-Discipline/ links were eviden 10 30.0 40.0 30.0 0.0 0.82 2.0 3.1 -1.1

SECTION G - GRADUATE SEMINARS ONLY
27. Feedback on oral presentations 4 50.0 50.0 0.0 0.0 . 1.5 3.3 -1.8
28. Guided student report preparation 4 75.0 25.0 0.0 0.0 . 1.3 3.3 -2.0
29. Students free to express opinions 5 40.0 0.0 60.0 0.0 . 2.2 3.5 -1.3
30. Discussions broadened my knowledge 5 40.0 20.0 40.0 0.0 . 2.0 3.4 -1.4
31. Developed abil to conduct research 5 40.0 40.0 20.0 0.0 . 1.8 3.3 -1.5

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY
32. Clarified lecture material 3 0.0 33.3 66.7 0.0 . 2.7 3.2 -0.5
33. Amount of work appropriate 3 33.3 0.0 66.7 0.0 . 2.3 3.1 -0.8
34. Instructor explained expectations 3 0.0 66.7 33.3 0.0 . 2.3 3.2 -0.9
35. Instructor helped with my problems 3 0.0 33.3 66.7 0.0 . 2.7 3.2 -0.5
36. Lab equipment use satis explained 2 0.0 50.0 50.0 0.0 . 2.5 3.2 -0.7

% answering item
N (1) (2) (3) (4) (5) Mean SD

SECTION I - OPTIONAL ITEMS
*** No Optional Questions were answered ***
Number of forms preslugged = 25
Number of forms scanned = 12
Number of forms with at least one student response = 12
Percent completed = 48.0 %

* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
* Research shows that results may not be valid if more than a third *
* of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 470G001L1 REG AMERICAN ETHNOGRAPHY

INSTRUCTOR EVALUATED = Anglin, Mary K

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	44.4
Sophomore	2	22.2	B	5	55.6
Junior	2	22.2	C	0	0.0
Senior	3	33.3	D	0	0.0
Graduate	2	22.2	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	22.2
Required by my major	5	55.6	3 hours	5	55.6
Other (e.g. elective)	4	44.4	4 - 5 hours	2	22.2
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	77.8	22.2	3.2	3.4	-0.2
2. Textbook contributed to understandin	9	0.0	0.0	44.4	55.6	3.6	3.2	0.4
3. Suppl read & assign helped understan	9	0.0	0.0	55.6	44.4	3.4	3.2	0.2
4. Exams reflected what was taught	9	0.0	0.0	55.6	44.4	3.4	3.3	0.1
5. Grading was fair and consistent	9	0.0	11.1	33.3	55.6	3.4	3.3	0.1
6. Assignments were distributed evenly	9	0.0	0.0	44.4	55.6	3.6	3.3	0.3
7. Graded assignments returned promptly	9	0.0	0.0	66.7	33.3	3.3	3.3	0.0
8. Graded assignments included comments	9	0.0	11.1	44.4	44.4	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	55.6	44.4	3.4	3.3	0.1
10. Had good knowledge of subject matte	9	0.0	0.0	22.2	77.8	3.8	3.6	0.2
11. Was available for consultation	9	0.0	11.1	33.3	55.6	3.4	3.4	0.0
12. Satisfact answered class questions	9	0.0	0.0	33.3	66.7	3.7	3.4	0.3
13. Stimulated interest of the subject	9	0.0	0.0	22.2	77.8	3.8	3.1	0.7
14. Encouraged class participation	9	0.0	0.0	11.1	88.9	3.9	3.3	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	0.0	33.3	66.7	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	9	0.0	0.0	66.7	33.3	3.3	3.2	0.1
17. Course helped abil to solve problem	9	0.0	0.0	66.7	33.3	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	22.2	77.8	3.8	3.3	0.5
19. Course stimulated me to read furthe	9	0.0	0.0	22.2	77.8	3.8	2.9	0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLEN

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	0.0	33.3	66.7	3.7	3.2	0.5
21. Overall quality of teaching	9	0.0	0.0	11.1	88.9	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	5	0.0	0.0	80.0	20.0	3.2	3.3	-0.1
28. Guided student report preparation	6	0.0	0.0	50.0	50.0	3.5	3.3	0.2
29. Students free to express opinions	6	0.0	16.7	0.0	83.3	3.7	3.5	0.2
30. Discussions broadened my knowledge	6	0.0	0.0	16.7	83.3	3.8	3.4	0.4
31. Developed abil to conduct research	6	0.0	0.0	16.7	83.3	3.8	3.3	0.5

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2

% answering item

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 9

Number of forms scanned = 9

Number of forms with at least one student response = 9

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 541 001L1 ARCHAEOLOG METH & THEORY
 INSTRUCTOR EVALUATED = CROTHERS, GEORGE

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	50.0
Sophomore	0	0.0	B	3	50.0
Junior	1	16.7	C	0	0.0
Senior	5	83.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	16.7
Required by my major	2	33.3	3 hours	4	66.7
Other (e.g. elective)	4	66.7	4 - 5 hours	1	16.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	66.7	33.3	3.3	3.4	-0.1
2. Textbook contributed to understandin	6	0.0	0.0	66.7	33.3	3.3	3.2	0.1
3. Suppl read & assign helped understan	6	0.0	0.0	83.3	16.7	3.2	3.2	0.0
4. Exams reflected what was taught	2	0.0	0.0	50.0	50.0	3.5	3.3	0.2
5. Grading was fair and consistent	6	0.0	0.0	66.7	33.3	3.3	3.3	0.0
6. Assignments were distributed evenly	6	0.0	0.0	66.7	33.3	3.3	3.3	0.0
7. Graded assignments returned promptly	6	0.0	0.0	83.3	16.7	3.2	3.3	-0.1
8. Graded assignments included comments	6	0.0	0.0	83.3	16.7	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	66.7	33.3	3.3	3.3	0.0
10. Had good knowledge of subject matte	6	0.0	0.0	33.3	66.7	3.7	3.6	0.1
11. Was available for consultation	6	0.0	0.0	50.0	50.0	3.5	3.4	0.1
12. Satisfact answered class questions	6	0.0	0.0	50.0	50.0	3.5	3.4	0.1
13. Stimulated interest of the subject	6	0.0	0.0	66.7	33.3	3.3	3.1	0.2
14. Encouraged class participation	6	0.0	0.0	50.0	50.0	3.5	3.3	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	80.0	20.0	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	6	0.0	0.0	66.7	33.3	3.3	3.2	0.1
17. Course helped abil to solve problem	5	0.0	0.0	80.0	20.0	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	50.0	50.0	3.5	3.3	0.2
19. Course stimulated me to read furthe	6	0.0	0.0	66.7	33.3	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	33.3	66.7	3.7	3.2	0.5
21. Overall quality of teaching	6	0.0	0.0	16.7	83.3	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	3.3	-0.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 8

Number of forms scanned = 6

Number of forms with at least one student response = 6

Percent completed = 75.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 774 00181 FOOD AND FOOD SECURITY IN A CHANGING WORLD
 INSTRUCTOR EVALUATED = Crooks, Deborah L.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	62.5
Sophomore	0	0.0	B	2	25.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	85.7	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	14.3	Pass or Audit	1	12.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	1	14.3	3 hours	1	12.5
Other (e.g. elective)	6	85.7	4 - 5 hours	2	25.0
			6 - 7 hours	5	62.5
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	0.0	100.0	4.0	3.4	0.6
2. Textbook contributed to understandin	8	0.0	0.0	37.5	62.5	3.6	3.2	0.4
3. Suppl read & assign helped understan	8	0.0	0.0	37.5	62.5	3.6	3.2	0.4
4. Exams reflected what was taught	2	0.0	0.0	0.0	100.0	4.0	3.3	0.7
5. Grading was fair and consistent	7	0.0	0.0	14.3	85.7	3.9	3.3	0.6
6. Assignments were distributed evenly	8	0.0	0.0	25.0	75.0	3.8	3.3	0.5
7. Graded assignments returned promptly	8	0.0	0.0	12.5	87.5	3.9	3.3	0.6
8. Graded assignments included comments	7	0.0	0.0	0.0	100.0	4.0	3.1	0.9

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	14.3	85.7	3.9	3.3	0.6
10. Had good knowledge of subject matte	8	0.0	0.0	0.0	100.0	4.0	3.6	0.4
11. Was available for consultation	7	0.0	0.0	28.6	71.4	3.7	3.4	0.3
12. Satisfact answered class questions	8	0.0	0.0	12.5	87.5	3.9	3.4	0.5
13. Stimulated interest of the subject	8	0.0	0.0	12.5	87.5	3.9	3.1	0.8
14. Encouraged class participation	8	0.0	0.0	12.5	87.5	3.9	3.3	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	25.0	75.0	3.8	3.2	0.6
16. Inc my abil to analyze & evaluate	8	0.0	0.0	25.0	75.0	3.8	3.2	0.6
17. Course helped abil to solve problem	8	0.0	0.0	50.0	50.0	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	25.0	75.0	3.8	3.3	0.5
19. Course stimulated me to read furthe	8	0.0	0.0	25.0	75.0	3.8	2.9	0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	0.0	12.5	87.5	3.9	3.2	0.7
21. Overall quality of teaching	8	0.0	0.0	0.0	100.0	4.0	3.3	0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	7	14.3	0.0	28.6	57.1	3.3	3.3	0.0
28. Guided student report preparation	8	0.0	12.5	37.5	50.0	3.4	3.3	0.1
29. Students free to express opinions	8	0.0	0.0	0.0	100.0	4.0	3.5	0.5
30. Discussions broadened my knowledge	8	0.0	0.0	12.5	87.5	3.9	3.4	0.5
31. Developed abil to conduct research	8	0.0	0.0	37.5	62.5	3.6	3.3	0.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2

% answering item

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 9

Number of forms scanned = 8

Number of forms with at least one student response = 8

Percent completed = 88.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Part-time
 COURSE = ANT 350 002L1 TOPICS IN ANT:THE BODY
 INSTRUCTOR EVALUATED = Kryst, Sandra

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	58.3
Sophomore	3	25.0	B	4	33.3
Junior	4	33.3	C	1	8.3
Senior	5	41.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	5	41.7
Required by my major	7	58.3	3 hours	3	25.0
Other (e.g. elective)	5	41.7	4 - 5 hours	3	25.0
			6 - 7 hours	1	8.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	SD	D	A	SA	SD	Mean	Mean	Diff	COLL
										%
		(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	46.2	53.8	0.52	3.5	3.4	0.1
2. Textbook contributed to understandin	13	0.0	0.0	61.5	38.5	0.51	3.4	3.2	0.2
3. Suppl read & assign helped understan	13	0.0	0.0	61.5	38.5	0.51	3.4	3.2	0.2
4. Exams reflected what was taught	13	0.0	7.7	38.5	53.8	0.66	3.5	3.3	0.2
5. Grading was fair and consistent	13	0.0	0.0	61.5	38.5	0.51	3.4	3.3	0.1
6. Assignments were distributed evenly	13	0.0	0.0	69.2	30.8	0.48	3.3	3.3	0.0
7. Graded assignments returned promptly	13	0.0	0.0	61.5	38.5	0.51	3.4	3.3	0.1
8. Graded assignments included comments	13	0.0	0.0	53.8	46.2	0.52	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	7.7	46.2	46.2	0.65	3.4	3.3	0.1
10. Had good knowledge of subject matte	13	0.0	0.0	15.4	84.6	0.38	3.8	3.6	0.2
11. Was available for consultation	13	0.0	0.0	53.8	46.2	0.52	3.5	3.4	0.1
12. Satisfact answered class questions	13	0.0	7.7	38.5	53.8	0.66	3.5	3.4	0.1
13. Stimulated interest of the subject	13	0.0	0.0	69.2	30.8	0.48	3.3	3.1	0.2
14. Encouraged class participation	13	0.0	0.0	15.4	84.6	0.38	3.8	3.3	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	0.0	30.8	69.2	0.48	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	12	0.0	0.0	50.0	50.0	0.52	3.5	3.2	0.3
17. Course helped abil to solve problem	10	0.0	20.0	30.0	50.0	0.82	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	46.2	53.8	0.52	3.5	3.3	0.2
19. Course stimulated me to read furthe	13	0.0	23.1	38.5	38.5	0.80	3.2	2.9	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	P	F	G	E	SD	Mean	Mean	Diff	COLL
										%
		(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	0.0	46.2	53.8	0.52	3.5	3.2	0.3
21. Overall quality of teaching	13	0.0	15.4	23.1	61.5	0.78	3.5	3.3	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	SD	D	A	SA	SD	Mean	Mean	Diff	COLL
										%
		(1)	(2)	(3)	(4)					

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	2	0.0	50.0	50.0	0.0	.	2.5	3.3	-0.8
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
31. Developed abil to conduct research	2	0.0	50.0	50.0	0.0	.	2.5	3.3	-0.8

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	3	0.0	33.3	33.3	33.3	.	3.0	3.2	-0.2
33. Amount of work appropriate	3	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
34. Instructor explained expectations	3	0.0	33.3	0.0	66.7	.	3.3	3.2	0.1
35. Instructor helped with my problems	3	0.0	33.3	33.3	33.3	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	2	0.0	50.0	0.0	50.0	.	3.0	3.2	-0.2

% answering item

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 19

Number of forms scanned = 13

Number of forms with at least one student response = 13

Percent completed = 68.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 582 001S1 SR INTEGRATIVE SEMINAR
 INSTRUCTOR EVALUATED = Little, P

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	38.5
Sophomore	0	0.0	B	7	53.8
Junior	0	0.0	C	1	7.7
Senior	13	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	15.4
Required by my major	13	100.0	3 hours	6	46.2
Other (e.g. elective)	0	0.0	4 - 5 hours	4	30.8
			6 - 7 hours	0	0.0
			8 or more hours	1	7.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	SD	D	A	SA	SD	Mean	Mean	Diff
	(1)	(2)	(3)	(4)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	69.2	30.8	0.48	3.3	3.4	-0.1
2. Textbook contributed to understandin	13	0.0	0.0	84.6	15.4	0.38	3.2	3.2	0.0
3. Suppl read & assign helped understan	13	0.0	7.7	76.9	15.4	0.49	3.1	3.2	-0.1
4. Exams reflected what was taught	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
5. Grading was fair and consistent	13	0.0	7.7	69.2	23.1	0.55	3.2	3.3	-0.1
6. Assignments were distributed evenly	13	0.0	0.0	84.6	15.4	0.38	3.2	3.3	-0.1
7. Graded assignments returned promptly	13	0.0	0.0	69.2	30.8	0.48	3.3	3.3	0.0
8. Graded assignments included comments	13	0.0	0.0	76.9	23.1	0.44	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	0.0	69.2	30.8	0.48	3.3	3.3	0.0
10. Had good knowledge of subject matte	13	0.0	0.0	30.8	69.2	0.48	3.7	3.6	0.1
11. Was available for consultation	12	0.0	0.0	58.3	41.7	0.51	3.4	3.4	0.0
12. Satisfact answered class questions	13	0.0	0.0	53.8	46.2	0.52	3.5	3.4	0.1
13. Stimulated interest of the subject	13	0.0	0.0	61.5	38.5	0.51	3.4	3.1	0.3
14. Encouraged class participation	13	0.0	0.0	46.2	53.8	0.52	3.5	3.3	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	0.0	69.2	30.8	0.48	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	13	0.0	0.0	61.5	38.5	0.51	3.4	3.2	0.2
17. Course helped abil to solve problem	13	0.0	0.0	76.9	23.1	0.44	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	61.5	38.5	0.51	3.4	3.3	0.1
19. Course stimulated me to read furthe	13	0.0	7.7	69.2	23.1	0.55	3.2	2.9	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	P	F	G	E	SD	Mean	Mean	Diff
	(1)	(2)	(3)	(4)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	0.0	81.8	18.2	0.40	3.2	3.2	0.0
21. Overall quality of teaching	11	0.0	0.0	81.8	18.2	0.40	3.2	3.3	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	SD	D	A	SA	SD	Mean	Mean	Diff
	(1)	(2)	(3)	(4)	(4)				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	9	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
28. Guided student report preparation	9	0.0	0.0	77.8	22.2	.	3.2	3.3	-0.1
29. Students free to express opinions	9	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
30. Discussions broadened my knowledge	9	0.0	0.0	55.6	44.4	.	3.4	3.4	0.0
31. Developed abil to conduct research	8	0.0	0.0	62.5	37.5	.	3.4	3.3	0.1

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

	N	SD	D	A	SA	SD	Mean	SD
	(1)	(2)	(3)	(4)	(5)			

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 18

Number of forms scanned = 13

Number of forms with at least one student response = 13

Percent completed = 72.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Part-time
 COURSE = ANT 160 401L1 CULTURAL DIVERSITY IN THE MODERN WORLD
 INSTRUCTOR EVALUATED = Loughlin, Michael

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	14	30.4	A	19	41.3
Sophomore	17	37.0	B	23	50.0
Junior	9	19.6	C	4	8.7
Senior	6	13.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	16	34.8
Studies Program	42	93.3	2 hours	25	54.3
Required by my major	3	6.7	3 hours	5	10.9
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	47	0.0	0.0	34.0	66.0	0.48	3.7	3.4	0.3
2. Textbook contributed to understandin	47	0.0	12.8	59.6	27.7	0.62	3.1	3.2	-0.1
3. Suppl read & assign helped understan	47	0.0	8.5	63.8	27.7	0.58	3.2	3.2	0.0
4. Exams reflected what was taught	46	0.0	2.2	47.8	50.0	0.55	3.5	3.3	0.2
5. Grading was fair and consistent	47	0.0	2.1	46.8	51.1	0.55	3.5	3.3	0.2
6. Assignments were distributed evenly	47	0.0	0.0	51.1	48.9	0.51	3.5	3.3	0.2
7. Graded assignments returned promptly	47	0.0	2.1	40.4	57.4	0.54	3.6	3.3	0.3
8. Graded assignments included comments	44	2.3	29.5	47.7	20.5	0.77	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	47	0.0	2.1	48.9	48.9	0.55	3.5	3.3	0.2
10. Had good knowledge of subject matte	47	0.0	0.0	34.0	66.0	0.48	3.7	3.6	0.1
11. Was available for consultation	41	0.0	0.0	56.1	43.9	0.50	3.4	3.4	0.0
12. Satisfact answered class questions	47	0.0	0.0	40.4	59.6	0.50	3.6	3.4	0.2
13. Stimulated interest of the subject	47	2.1	19.1	53.2	25.5	0.74	3.0	3.1	-0.1
14. Encouraged class participation	46	0.0	2.2	43.5	54.3	0.55	3.5	3.3	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	45	0.0	2.2	48.9	48.9	0.55	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	42	0.0	19.0	57.1	23.8	0.66	3.0	3.2	-0.2
17. Course helped abil to solve problem	36	2.8	38.9	38.9	19.4	0.81	2.8	3.1	-0.3
18. Gained undrstnd of concepts & prin.	47	0.0	0.0	57.4	42.6	0.50	3.4	3.3	0.1
19. Course stimulated me to read furthe	46	10.9	32.6	43.5	13.0	0.86	2.6	2.9	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	47	2.1	12.8	55.3	29.8	0.71	3.1	3.2	-0.1
21. Overall quality of teaching	46	0.0	4.3	39.1	56.5	0.59	3.5	3.3	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	26	7.7	11.5	65.4	15.4	0.77	2.9	3.0	-0.1
23. Saw how discipline relates to other	35	5.7	17.1	62.9	14.3	0.73	2.9	3.0	-0.1
24. Writing assign helps understand sub	38	2.6	15.8	60.5	21.1	0.70	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	42	2.4	4.8	47.6	45.2	0.69	3.4	3.2	0.2
26. Cross-Discipline/ links were eviden	19	5.3	21.1	47.4	26.3	0.85	2.9	3.1	-0.2

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 54

Number of forms scanned = 47

Number of forms with at least one student response = 47

Percent completed = 87.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Part-time
 COURSE = ANT 160 402L1 CULTURAL DIVERSITY IN THE MODERN WORLD
 INSTRUCTOR EVALUATED = Loughlin, Michael

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	21	51.2	A	20	48.8
Sophomore	13	31.7	B	17	41.5
Junior	2	4.9	C	4	9.8
Senior	5	12.2	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	14.6
Studies Program	37	90.2	2 hours	23	56.1
Required by my major	3	7.3	3 hours	11	26.8
Other (e.g. elective)	1	2.4	4 - 5 hours	1	2.4
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	SD	D	A	SA	SD	Mean	Mean	Diff	COLL
										%

SECTION B - COURSE ITEMS

1. Outlined course material and grading	44	0.0	0.0	38.6	61.4	0.49	3.6	3.4	0.2	
2. Textbook contributed to understandin	44	0.0	6.8	54.5	38.6	0.60	3.3	3.2	0.1	
3. Suppl read & assign helped understan	44	0.0	2.3	47.7	50.0	0.55	3.5	3.2	0.3	
4. Exams reflected what was taught	44	0.0	2.3	43.2	54.5	0.55	3.5	3.3	0.2	
5. Grading was fair and consistent	44	0.0	0.0	50.0	50.0	0.51	3.5	3.3	0.2	
6. Assignments were distributed evenly	44	2.3	6.8	52.3	38.6	0.69	3.3	3.3	0.0	
7. Graded assignments returned promptly	44	0.0	0.0	54.5	45.5	0.50	3.5	3.3	0.2	
8. Graded assignments included comments	41	2.4	12.2	58.5	26.8	0.70	3.1	3.1	0.0	

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	44	0.0	6.8	40.9	52.3	0.63	3.5	3.3	0.2	
10. Had good knowledge of subject matte	44	0.0	0.0	27.3	72.7	0.45	3.7	3.6	0.1	
11. Was available for consultation	38	0.0	2.6	52.6	44.7	0.55	3.4	3.4	0.0	
12. Satisfied answered class questions	44	0.0	0.0	47.7	52.3	0.51	3.5	3.4	0.1	
13. Stimulated interest of the subject	44	2.3	13.6	50.0	34.1	0.75	3.2	3.1	0.1	
14. Encouraged class participation	44	2.3	2.3	50.0	45.5	0.65	3.4	3.3	0.1	

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	43	0.0	2.3	46.5	51.2	0.55	3.5	3.2	0.3	
16. Inc my abil to analyze & evaluate	43	0.0	18.6	46.5	34.9	0.72	3.2	3.2	0.0	
17. Course helped abil to solve problem	42	0.0	31.0	45.2	23.8	0.75	2.9	3.1	-0.2	
18. Gained undrstnd of concepts & prin.	44	0.0	4.5	56.8	38.6	0.57	3.3	3.3	0.0	
19. Course stimulated me to read furthe	43	7.0	34.9	41.9	16.3	0.84	2.7	2.9	-0.2	

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	SD	P	F	G	E	SD	Mean	Mean	Diff	COLL
											%

SECTION E - SUMMARY ITEMS

20. Overall value of the course	44	2.3	9.1	65.9	22.7	0.64	3.1	3.2	-0.1	
21. Overall quality of teaching	44	0.0	6.8	34.1	59.1	0.63	3.5	3.3	0.2	

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	SD	D	A	SA	SD	Mean	Mean	Diff	COLL
										%

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	17	0.0	17.6	58.8	23.5	0.66	3.1	3.0	0.1	
23. Saw how discipline relates to other	24	0.0	12.5	54.2	33.3	0.66	3.2	3.0	0.2	
24. Writing assign helps understand sub	25	0.0	8.0	52.0	40.0	0.63	3.3	3.1	0.2	
25. Cross-Cult/understand other culture	27	0.0	0.0	33.3	66.7	0.48	3.7	3.2	0.5	
26. Cross-Discipline/ links were eviden	13	0.0	7.7	61.5	30.8	0.60	3.2	3.1	0.1	

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	3	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3	
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3	
29. Students free to express opinions	3	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5	
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6	
31. Developed abil to conduct research	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3	

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2	

% answering item

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 53

Number of forms scanned = 44

Number of forms with at least one student response = 44

Percent completed = 83.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Part-time
 COURSE = ANT 101 401L1 INTRO TO ANTHROPOLOGY
 INSTRUCTOR EVALUATED = O'Connor, Kelly

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	6	42.9	A	7	50.0
Sophomore	3	21.4	B	4	28.6
Junior	3	21.4	C	3	21.4
Senior	2	14.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	35.7
Studies Program	10	71.4	2 hours	5	35.7
Required by my major	2	14.3	3 hours	2	14.3
Other (e.g. elective)	2	14.3	4 - 5 hours	0	0.0
			6 - 7 hours	2	14.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	SD	D	A	SA	SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	60.0	40.0	0.51	3.4	3.4	0.0
2. Textbook contributed to understandin	15	0.0	0.0	60.0	40.0	0.51	3.4	3.2	0.2
3. Suppl read & assign helped understan	15	0.0	20.0	60.0	20.0	0.65	3.0	3.2	-0.2
4. Exams reflected what was taught	14	7.1	0.0	57.1	35.7	0.80	3.2	3.3	-0.1
5. Grading was fair and consistent	13	0.0	0.0	61.5	38.5	0.51	3.4	3.3	0.1
6. Assignments were distributed evenly	15	6.7	6.7	46.7	40.0	0.86	3.2	3.3	-0.1
7. Graded assignments returned promptly	15	0.0	13.3	60.0	26.7	0.64	3.1	3.3	-0.2
8. Graded assignments included comments	15	0.0	0.0	60.0	40.0	0.51	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	6.7	6.7	60.0	26.7	0.80	3.1	3.3	-0.2
10. Had good knowledge of subject matte	15	0.0	0.0	53.3	46.7	0.52	3.5	3.6	-0.1
11. Was available for consultation	13	0.0	0.0	53.8	46.2	0.52	3.5	3.4	0.1
12. Satisfied answered class questions	15	0.0	6.7	40.0	53.3	0.64	3.5	3.4	0.1
13. Stimulated interest of the subject	14	0.0	7.1	57.1	35.7	0.61	3.3	3.1	0.2
14. Encouraged class participation	15	0.0	33.3	53.3	13.3	0.68	2.8	3.3	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	6.7	60.0	33.3	0.59	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	14	7.1	7.1	64.3	21.4	0.78	3.0	3.2	-0.2
17. Course helped abil to solve problem	14	7.1	21.4	57.1	14.3	0.80	2.8	3.1	-0.3
18. Gained undrstnd of concepts & prin.	15	0.0	6.7	66.7	26.7	0.56	3.2	3.3	-0.1
19. Course stimulated me to read furthe	15	13.3	20.0	53.3	13.3	0.90	2.7	2.9	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	P	F	G	E	SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	0.0	33.3	40.0	26.7	0.80	2.9	3.2	-0.3
21. Overall quality of teaching	15	0.0	20.0	40.0	40.0	0.77	3.2	3.3	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	SD	D	A	SA	SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	8	0.0	0.0	87.5	12.5	.	3.1	3.0	0.1
23. Saw how discipline relates to other	8	0.0	0.0	75.0	25.0	.	3.3	3.0	0.3
24. Writing assign helps understand sub	8	0.0	0.0	75.0	25.0	.	3.3	3.1	0.2
25. Cross-Cult/understand other culture	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4
26. Cross-Discipline/ links were eviden	4	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

	N	SD	D	A	SA	SD	Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***
 Number of forms preslugged = 50
 Number of forms scanned = 15
 Number of forms with at least one student response = 15
 Percent completed = 30.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Part-time
 COURSE = ANT 160 001L2 CULTURAL DIVERSITY IN THE MODERN WORLD
 INSTRUCTOR EVALUATED = Oyuela-Caycedo, Augusto

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	7	25.0	A	18	64.3
Sophomore	11	39.3	B	8	28.6
Junior	4	14.3	C	1	3.6
Senior	6	21.4	D	1	3.6
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	17	60.7
Studies Program	24	85.7	2 hours	6	21.4
Required by my major	3	10.7	3 hours	4	14.3
Other (e.g. elective)	1	3.6	4 - 5 hours	1	3.6
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	29	10.3	3.4	58.6	27.6	0.87	3.0	3.4	-0.4
2. Textbook contributed to understandin	27	14.8	18.5	48.1	18.5	0.95	2.7	3.2	-0.5
3. Suppl read & assign helped understan	29	6.9	17.2	62.1	13.8	0.76	2.8	3.2	-0.4
4. Exams reflected what was taught	29	10.3	0.0	58.6	31.0	0.86	3.1	3.3	-0.2
5. Grading was fair and consistent	29	6.9	6.9	62.1	24.1	0.78	3.0	3.3	-0.3
6. Assignments were distributed evenly	29	10.3	13.8	58.6	17.2	0.85	2.8	3.3	-0.5
7. Graded assignments returned promptly	26	3.8	7.7	61.5	26.9	0.71	3.1	3.3	-0.2
8. Graded assignments included comments	21	14.3	19.0	42.9	23.8	1.00	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	28	14.3	25.0	42.9	17.9	0.95	2.6	3.3	-0.7
10. Had good knowledge of subject matte	28	3.6	0.0	42.9	53.6	0.69	3.5	3.6	-0.1
11. Was available for consultation	20	5.0	10.0	60.0	25.0	0.76	3.1	3.4	-0.3
12. Satisfact answered class questions	27	11.1	11.1	55.6	22.2	0.89	2.9	3.4	-0.5
13. Stimulated interest of the subject	28	10.7	42.9	25.0	21.4	0.96	2.6	3.1	-0.5
14. Encouraged class participation	27	3.7	29.6	48.1	18.5	0.79	2.8	3.3	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	29	6.9	6.9	55.2	31.0	0.82	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	28	7.1	17.9	50.0	25.0	0.86	2.9	3.2	-0.3
17. Course helped abil to solve problem	25	8.0	32.0	36.0	24.0	0.93	2.8	3.1	-0.3
18. Gained undrstdnd of concepts & prin.	29	6.9	10.3	55.2	27.6	0.82	3.0	3.3	-0.3
19. Course stimulated me to read furthe	28	10.7	39.3	28.6	21.4	0.96	2.6	2.9	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	Mean	Diff
		P	F	G	E				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	29	13.8	27.6	37.9	20.7	0.97	2.7	3.2	-0.5
21. Overall quality of teaching	28	10.7	35.7	28.6	25.0	0.98	2.7	3.3	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	16	12.5	31.3	37.5	18.8	0.96	2.6	3.0	-0.4
23. Saw how discipline relates to other	22	9.1	18.2	45.5	27.3	0.92	2.9	3.0	-0.1
24. Writing assign helps understand sub	22	13.6	18.2	40.9	27.3	1.01	2.8	3.1	-0.3
25. Cross-Cult/understand other culture	25	8.0	8.0	40.0	44.0	0.91	3.2	3.2	0.0
26. Cross-Discipline/ links were eviden	12	16.7	16.7	50.0	16.7	0.98	2.7	3.1	-0.4

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	4	50.0	25.0	25.0	0.0	.	1.8	3.3	-1.5
28. Guided student report preparation	4	50.0	25.0	25.0	0.0	.	1.8	3.3	-1.5
29. Students free to express opinions	5	40.0	0.0	40.0	20.0	.	2.4	3.5	-1.1
30. Discussions broadened my knowledge	4	25.0	0.0	50.0	25.0	.	2.8	3.4	-0.6
31. Developed abil to conduct research	4	25.0	25.0	50.0	0.0	.	2.3	3.3	-1.0

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	5	20.0	0.0	60.0	20.0	.	2.8	3.2	-0.4
33. Amount of work appropriate	4	0.0	0.0	75.0	25.0	.	3.3	3.1	0.2
34. Instructor explained expectations	4	25.0	0.0	50.0	25.0	.	2.8	3.2	-0.4
35. Instructor helped with my problems	4	25.0	0.0	50.0	25.0	.	2.8	3.2	-0.4
36. Lab equipment use satis explained	3	33.3	33.3	33.3	0.0	.	2.0	3.2	-1.2

	N	%					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 29

Number of forms scanned = 29

Number of forms with at least one student response = 29

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Part-time
 COURSE = ANT 160 002L2 CULTURAL DIVERSITY IN THE MODERN WORLD
 INSTRUCTOR EVALUATED = Oyuela-Caycedo, Augusto

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	9.1	A	7	70.0
Sophomore	6	54.5	B	3	30.0
Junior	3	27.3	C	0	0.0
Senior	1	9.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	80.0
Studies Program	6	60.0	2 hours	2	20.0
Required by my major	4	40.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	16.7	75.0	8.3	0.51	2.9	3.4	-0.5
2. Textbook contributed to understandin	12	8.3	25.0	66.7	0.0	0.67	2.6	3.2	-0.6
3. Suppl read & assign helped understan	11	9.1	18.2	72.7	0.0	0.67	2.6	3.2	-0.6
4. Exams reflected what was taught	12	0.0	8.3	83.3	8.3	0.43	3.0	3.3	-0.3
5. Grading was fair and consistent	12	16.7	16.7	58.3	8.3	0.90	2.6	3.3	-0.7
6. Assignments were distributed evenly	12	0.0	25.0	75.0	0.0	0.45	2.8	3.3	-0.5
7. Graded assignments returned promptly	12	8.3	33.3	50.0	8.3	0.79	2.6	3.3	-0.7
8. Graded assignments included comments	11	0.0	45.5	45.5	9.1	0.67	2.6	3.1	-0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	16.7	41.7	33.3	8.3	0.89	2.3	3.3	-1.0
10. Had good knowledge of subject matte	12	0.0	0.0	66.7	33.3	0.49	3.3	3.6	-0.3
11. Was available for consultation	10	0.0	20.0	60.0	20.0	0.67	3.0	3.4	-0.4
12. Satisfied answered class questions	11	0.0	27.3	54.5	18.2	0.70	2.9	3.4	-0.5
13. Stimulated interest of the subject	12	25.0	50.0	8.3	16.7	1.03	2.2	3.1	-0.9
14. Encouraged class participation	11	9.1	54.5	18.2	18.2	0.93	2.5	3.3	-0.8

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	9.1	9.1	54.5	27.3	0.89	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	11	9.1	36.4	27.3	27.3	1.01	2.7	3.2	-0.5
17. Course helped abil to solve problem	9	11.1	55.6	22.2	11.1	.	2.3	3.1	-0.8
18. Gained undrstnd of concepts & prin.	11	9.1	9.1	63.6	18.2	0.83	2.9	3.3	-0.4
19. Course stimulated me to read furthe	11	18.2	45.5	27.3	9.1	0.90	2.3	2.9	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	Mean	Diff
		P	F	G	E				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	33.3	33.3	25.0	8.3	1.00	2.1	3.2	-1.1
21. Overall quality of teaching	11	36.4	45.5	0.0	18.2	1.10	2.0	3.3	-1.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	6	16.7	33.3	33.3	16.7	.	2.5	3.0	-0.5
23. Saw how discipline relates to other	8	12.5	0.0	75.0	12.5	.	2.9	3.0	-0.1
24. Writing assign helps understand sub	8	12.5	25.0	50.0	12.5	.	2.6	3.1	-0.5
25. Cross-Cult/understand other culture	8	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
26. Cross-Discipline/ links were eviden	4	0.0	75.0	0.0	25.0	.	2.5	3.1	-0.6

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8

% answering item

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 29

Number of forms scanned = 12

Number of forms with at least one student response = 12

Percent completed = 41.4 %

* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *

* Research shows that results may not be valid if more than a third *

* of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Part-time
 COURSE = ANT 160 004L2 CULTURAL DIVERSITY IN THE MODERN WORLD
 INSTRUCTOR EVALUATED = Oyuela-Caycedo, Augusto

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	33.3	A	10	66.7
Sophomore	8	53.3	B	5	33.3
Junior	1	6.7	C	0	0.0
Senior	1	6.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	11	73.3
Studies Program	13	86.7	2 hours	3	20.0
Required by my major	1	6.7	3 hours	0	0.0
Other (e.g. elective)	1	6.7	4 - 5 hours	1	6.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	6.3	31.3	50.0	12.5	0.79	2.7	3.4	-0.7
2. Textbook contributed to understandin	15	0.0	33.3	60.0	6.7	0.59	2.7	3.2	-0.5
3. Suppl read & assign helped understan	15	0.0	26.7	60.0	13.3	0.64	2.9	3.2	-0.3
4. Exams reflected what was taught	16	0.0	12.5	81.3	6.3	0.44	2.9	3.3	-0.4
5. Grading was fair and consistent	15	6.7	6.7	66.7	20.0	0.76	3.0	3.3	-0.3
6. Assignments were distributed evenly	16	6.3	0.0	68.8	25.0	0.72	3.1	3.3	-0.2
7. Graded assignments returned promptly	16	0.0	25.0	68.8	6.3	0.54	2.8	3.3	-0.5
8. Graded assignments included comments	15	20.0	0.0	73.3	6.7	0.90	2.7	3.1	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	12.5	31.3	56.3	0.0	0.73	2.4	3.3	-0.9
10. Had good knowledge of subject matte	16	0.0	0.0	68.8	31.3	0.48	3.3	3.6	-0.3
11. Was available for consultation	13	0.0	7.7	84.6	7.7	0.41	3.0	3.4	-0.4
12. Satisfied answered class questions	16	0.0	18.8	75.0	6.3	0.50	2.9	3.4	-0.5
13. Stimulated interest of the subject	16	25.0	31.3	43.8	0.0	0.83	2.2	3.1	-0.9
14. Encouraged class participation	16	6.3	50.0	43.8	0.0	0.62	2.4	3.3	-0.9

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	6.7	80.0	13.3	0.46	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	15	6.7	26.7	53.3	13.3	0.80	2.7	3.2	-0.5
17. Course helped abil to solve problem	13	7.7	46.2	46.2	0.0	0.65	2.4	3.1	-0.7
18. Gained undrstnd of concepts & prin.	16	0.0	12.5	75.0	12.5	0.52	3.0	3.3	-0.3
19. Course stimulated me to read furthe	16	31.3	31.3	31.3	6.3	0.96	2.1	2.9	-0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	Mean	Diff
		P	F	G	E				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	12.5	31.3	43.8	12.5	0.89	2.6	3.2	-0.6
21. Overall quality of teaching	16	6.3	43.8	43.8	6.3	0.73	2.5	3.3	-0.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	3	33.3	0.0	66.7	0.0	.	2.3	3.0	-0.7
23. Saw how discipline relates to other	10	10.0	30.0	60.0	0.0	0.71	2.5	3.0	-0.5
24. Writing assign helps understand sub	10	10.0	10.0	70.0	10.0	0.79	2.8	3.1	-0.3
25. Cross-Cult/understand other culture	11	0.0	0.0	81.8	18.2	0.40	3.2	3.2	0.0
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
33. Amount of work appropriate	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
34. Instructor explained expectations	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
35. Instructor helped with my problems	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 29

Number of forms scanned = 16

Number of forms with at least one student response = 16

Percent completed = 55.2 %

* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *

* Research shows that results may not be valid if more than a third *

* of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Part-time
 COURSE = ANT 160 005L2 CULTURAL DIVERSITY IN THE MODERN WORLD
 INSTRUCTOR EVALUATED = Oyuela-Caycedo, Augusto

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	25.0	A	8	42.1
Sophomore	12	60.0	B	8	42.1
Junior	3	15.0	C	3	15.8
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	13	65.0
Studies Program	13	68.4	2 hours	5	25.0
Required by my major	4	21.1	3 hours	1	5.0
Other (e.g. elective)	2	10.5	4 - 5 hours	1	5.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	10.0	15.0	60.0	15.0	0.83	2.8	3.4	-0.6
2. Textbook contributed to understandin	19	21.1	10.5	52.6	15.8	1.01	2.6	3.2	-0.6
3. Suppl read & assign helped understan	20	5.0	20.0	65.0	10.0	0.70	2.8	3.2	-0.4
4. Exams reflected what was taught	20	5.0	15.0	60.0	20.0	0.76	3.0	3.3	-0.3
5. Grading was fair and consistent	20	5.0	15.0	65.0	15.0	0.72	2.9	3.3	-0.4
6. Assignments were distributed evenly	20	20.0	10.0	55.0	15.0	0.99	2.7	3.3	-0.6
7. Graded assignments returned promptly	20	5.0	10.0	70.0	15.0	0.69	3.0	3.3	-0.3
8. Graded assignments included comments	17	5.9	11.8	70.6	11.8	0.70	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	5.0	55.0	35.0	5.0	0.68	2.4	3.3	-0.9
10. Had good knowledge of subject matte	20	0.0	5.0	75.0	20.0	0.49	3.2	3.6	-0.4
11. Was available for consultation	17	0.0	17.6	70.6	11.8	0.56	2.9	3.4	-0.5
12. Satisfact answered class questions	19	0.0	47.4	47.4	5.3	0.61	2.6	3.4	-0.8
13. Stimulated interest of the subject	20	30.0	45.0	20.0	5.0	0.86	2.0	3.1	-1.1
14. Encouraged class participation	20	5.0	45.0	45.0	5.0	0.69	2.5	3.3	-0.8

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	22.2	66.7	11.1	0.58	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	20	0.0	40.0	55.0	5.0	0.59	2.7	3.2	-0.5
17. Course helped abil to solve problem	19	0.0	57.9	36.8	5.3	0.61	2.5	3.1	-0.6
18. Gained undrstnd of concepts & prin.	20	5.0	25.0	65.0	5.0	0.66	2.7	3.3	-0.6
19. Course stimulated me to read furthe	20	25.0	35.0	35.0	5.0	0.89	2.2	2.9	-0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	Mean	Diff
		P	F	G	E				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	10.5	57.9	26.3	5.3	0.73	2.3	3.2	-0.9
21. Overall quality of teaching	19	15.8	63.2	15.8	5.3	0.74	2.1	3.3	-1.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	8	0.0	37.5	37.5	25.0	.	2.9	3.0	-0.1
23. Saw how discipline relates to other	11	0.0	18.2	63.6	18.2	0.63	3.0	3.0	0.0
24. Writing assign helps understand sub	9	0.0	11.1	55.6	33.3	.	3.2	3.1	0.1
25. Cross-Cult/understand other culture	9	0.0	11.1	55.6	33.3	.	3.2	3.2	0.0
26. Cross-Discipline/ links were eviden	5	0.0	20.0	60.0	20.0	.	3.0	3.1	-0.1

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	2	50.0	50.0	0.0	0.0	.	1.5	3.3	-1.8
28. Guided student report preparation	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
29. Students free to express opinions	1	0.0	100.0	0.0	0.0	.	2.0	3.5	-1.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
35. Instructor helped with my problems	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2

% answering item

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 29

Number of forms scanned = 21

Number of forms with at least one student response = 20

Percent completed = 69.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Part-time
 COURSE = ANT 350 001L1 TOPICS IN ANT: HUMAN ADAPTATION TO TROPICS
 INSTRUCTOR EVALUATED = Oyuela-Caycedo, Augusto

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	42.9
Sophomore	2	9.5	B	12	57.1
Junior	8	38.1	C	0	0.0
Senior	11	52.4	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	38.1
Studies Program	0	0.0	2 hours	6	28.6
Required by my major	19	90.5	3 hours	4	19.0
Other (e.g. elective)	2	9.5	4 - 5 hours	3	14.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	SD	D	A	SA	SD	Mean	Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	0.0	72.7	27.3	0.46	3.3	3.4	-0.1
2. Textbook contributed to understandin	22	9.1	13.6	54.5	22.7	0.87	2.9	3.2	-0.3
3. Suppl read & assign helped understan	22	4.5	18.2	63.6	13.6	0.71	2.9	3.2	-0.3
4. Exams reflected what was taught	22	0.0	4.5	68.2	27.3	0.53	3.2	3.3	-0.1
5. Grading was fair and consistent	22	0.0	0.0	68.2	31.8	0.48	3.3	3.3	0.0
6. Assignments were distributed evenly	22	0.0	18.2	59.1	22.7	0.65	3.0	3.3	-0.3
7. Graded assignments returned promptly	22	4.5	4.5	63.6	27.3	0.71	3.1	3.3	-0.2
8. Graded assignments included comments	22	4.5	27.3	54.5	13.6	0.75	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	0.0	27.3	54.5	18.2	0.68	2.9	3.3	-0.4
10. Had good knowledge of subject matte	22	0.0	0.0	45.5	54.5	0.51	3.5	3.6	-0.1
11. Was available for consultation	19	0.0	0.0	68.4	31.6	0.48	3.3	3.4	-0.1
12. Satisfact answered class questions	22	0.0	0.0	77.3	22.7	0.43	3.2	3.4	-0.2
13. Stimulated interest of the subject	22	0.0	36.4	50.0	13.6	0.69	2.8	3.1	-0.3
14. Encouraged class participation	22	0.0	18.2	59.1	22.7	0.65	3.0	3.3	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	16.7	66.7	16.7	0.59	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	18	5.6	16.7	61.1	16.7	0.76	2.9	3.2	-0.3
17. Course helped abil to solve problem	16	6.3	25.0	50.0	18.8	0.83	2.8	3.1	-0.3
18. Gained undrstnd of concepts & prin.	21	4.8	14.3	66.7	14.3	0.70	2.9	3.3	-0.4
19. Course stimulated me to read furthe	21	4.8	33.3	42.9	19.0	0.83	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	P	F	G	E	SD	Mean	Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	22	13.6	31.8	36.4	18.2	0.96	2.6	3.2	-0.6
21. Overall quality of teaching	22	9.1	18.2	50.0	22.7	0.89	2.9	3.3	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	SD	D	A	SA	SD	Mean	Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	2	0.0	50.0	0.0	50.0	.	3.0	3.0	0.0
23. Saw how discipline relates to other	2	50.0	0.0	0.0	50.0	.	2.5	3.0	-0.5
24. Writing assign helps understand sub	2	0.0	50.0	0.0	50.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
26. Cross-Discipline/ links were eviden	2	0.0	50.0	0.0	50.0	.	3.0	3.1	-0.1

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

	N	SD	D	A	SA	SD	Mean	SD
	(1)	(2)	(3)	(4)	(5)			

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 30

Number of forms scanned = 22

Number of forms with at least one student response = 22

Percent completed = 73.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Part-time
 COURSE = ANT 602 001S1 SEMINAR IN CULTURE DYNAMICS
 INSTRUCTOR EVALUATED = Oyuela-Caycedo, Augusto

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	88.9
Sophomore	0	0.0	B	1	11.1
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	9	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	33.3
Studies Program	1	11.1	2 hours	0	0.0
Required by my major	8	88.9	3 hours	3	33.3
Other (e.g. elective)	0	0.0	4 - 5 hours	2	22.2
			6 - 7 hours	1	11.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	SD	D	A	SA	SD	Mean	Mean	Diff
	(1)	(2)	(3)	(4)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	18.2	72.7	9.1	0.54	2.9	3.4	-0.5
2. Textbook contributed to understandin	9	0.0	22.2	55.6	22.2	.	3.0	3.2	-0.2
3. Suppl read & assign helped understan	11	0.0	9.1	81.8	9.1	0.45	3.0	3.2	-0.2
4. Exams reflected what was taught	4	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0
5. Grading was fair and consistent	11	0.0	9.1	81.8	9.1	0.45	3.0	3.3	-0.3
6. Assignments were distributed evenly	11	0.0	0.0	72.7	27.3	0.47	3.3	3.3	0.0
7. Graded assignments returned promptly	11	0.0	0.0	72.7	27.3	0.47	3.3	3.3	0.0
8. Graded assignments included comments	11	0.0	27.3	63.6	9.1	0.60	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	36.4	54.5	9.1	0.65	2.7	3.3	-0.6
10. Had good knowledge of subject matte	11	0.0	0.0	54.5	45.5	0.52	3.5	3.6	-0.1
11. Was available for consultation	11	0.0	0.0	72.7	27.3	0.47	3.3	3.4	-0.1
12. Satisfied answered class questions	11	0.0	9.1	72.7	18.2	0.54	3.1	3.4	-0.3
13. Stimulated interest of the subject	11	0.0	18.2	54.5	27.3	0.70	3.1	3.1	0.0
14. Encouraged class participation	11	9.1	9.1	54.5	27.3	0.89	3.0	3.3	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	9.1	63.6	27.3	0.60	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	11	0.0	18.2	63.6	18.2	0.63	3.0	3.2	-0.2
17. Course helped abil to solve problem	11	0.0	18.2	72.7	9.1	0.54	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	11	0.0	27.3	54.5	18.2	0.70	2.9	3.3	-0.4
19. Course stimulated me to read furthe	11	0.0	36.4	36.4	27.3	0.83	2.9	2.9	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	P	F	G	E	SD	Mean	Mean	Diff
	(1)	(2)	(3)	(4)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	27.3	18.2	36.4	18.2	1.13	2.5	3.2	-0.7
21. Overall quality of teaching	11	9.1	36.4	36.4	18.2	0.92	2.6	3.3	-0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	SD	D	A	SA	SD	Mean	Mean	Diff
	(1)	(2)	(3)	(4)	(4)				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	8	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0
28. Guided student report preparation	8	12.5	50.0	37.5	0.0	.	2.3	3.3	-1.0
29. Students free to express opinions	8	0.0	12.5	62.5	25.0	.	3.1	3.5	-0.4
30. Discussions broadened my knowledge	8	25.0	25.0	37.5	12.5	.	2.4	3.4	-1.0
31. Developed abil to conduct research	8	0.0	37.5	62.5	0.0	.	2.6	3.3	-0.7

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

	N	SD	D	A	SA	SD	Mean	SD
	(1)	(2)	(3)	(4)	(5)			

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 12

Number of forms scanned = 11

Number of forms with at least one student response = 11

Percent completed = 91.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Part-time
 COURSE = ANT 580 001L1 ADVANCED TOPICS IN ANTHRO:ZOOARCHAEOLOGY
 INSTRUCTOR EVALUATED = Peres, Tanya M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	80.0
Sophomore	1	16.7	B	1	20.0
Junior	1	16.7	C	0	0.0
Senior	1	16.7	D	0	0.0
Graduate	3	50.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	1	16.7	3 hours	0	0.0
Other (e.g. elective)	5	83.3	4 - 5 hours	2	33.3
			6 - 7 hours	0	0.0
			8 or more hours	4	66.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
2. Textbook contributed to understandin	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
3. Suppl read & assign helped understan	6	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
4. Exams reflected what was taught	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
5. Grading was fair and consistent	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
6. Assignments were distributed evenly	6	0.0	0.0	83.3	16.7	.	3.2	3.3	-0.1
7. Graded assignments returned promptly	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
8. Graded assignments included comments	6	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
10. Had good knowledge of subject matte	6	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
11. Was available for consultation	6	0.0	16.7	16.7	66.7	.	3.5	3.4	0.1
12. Satisfied answered class questions	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
13. Stimulated interest of the subject	6	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
14. Encouraged class participation	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	60.0	40.0	.	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	6	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
17. Course helped abil to solve problem	6	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
19. Course stimulated me to read furthe	6	0.0	0.0	33.3	66.7	.	3.7	2.9	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	Mean	Diff
		P	F	G	E				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	16.7	16.7	66.7	.	3.5	3.2	0.3
21. Overall quality of teaching	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
35. Instructor helped with my problems	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 6

Number of forms scanned = 6

Number of forms with at least one student response = 6

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 650 001S1 THEORY IN ARCHAEOLOGY

INSTRUCTOR EVALUATED = Pool, Christopher

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	33.3
Sophomore	0	0.0	B	2	66.7
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	3	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	33.3	2 hours	0	0.0
Required by my major	2	66.7	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	1	33.3
			8 or more hours	2	66.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	80.0	20.0		3.2	3.4	-0.2
2. Textbook contributed to understandin	4	0.0	0.0	75.0	25.0		3.3	3.2	0.1
3. Suppl read & assign helped understan	5	0.0	0.0	40.0	60.0		3.6	3.2	0.4
4. Exams reflected what was taught	1	0.0	0.0	0.0	100.0		4.0	3.3	0.7
5. Grading was fair and consistent	5	0.0	0.0	40.0	60.0		3.6	3.3	0.3
6. Assignments were distributed evenly	5	0.0	0.0	60.0	40.0		3.4	3.3	0.1
7. Graded assignments returned promptly	5	0.0	0.0	20.0	80.0		3.8	3.3	0.5
8. Graded assignments included comments	5	0.0	0.0	0.0	100.0		4.0	3.1	0.9

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	40.0	60.0		3.6	3.3	0.3
10. Had good knowledge of subject matte	5	0.0	0.0	0.0	100.0		4.0	3.6	0.4
11. Was available for consultation	5	0.0	0.0	20.0	80.0		3.8	3.4	0.4
12. Satisfact answered class questions	5	0.0	0.0	20.0	80.0		3.8	3.4	0.4
13. Stimulated interest of the subject	5	0.0	0.0	40.0	60.0		3.6	3.1	0.5
14. Encouraged class participation	5	0.0	0.0	20.0	80.0		3.8	3.3	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	60.0	40.0		3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	5	0.0	0.0	60.0	40.0		3.4	3.2	0.2
17. Course helped abil to solve problem	5	0.0	20.0	20.0	60.0		3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	40.0	60.0		3.6	3.3	0.3
19. Course stimulated me to read furthe	5	0.0	20.0	40.0	40.0		3.2	2.9	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	20.0	80.0		3.8	3.2	0.6
21. Overall quality of teaching	5	0.0	0.0	20.0	80.0		3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0		0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0		0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0		0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0		0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0		0.0	3.1	-3.1

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	5	0.0	0.0	60.0	40.0		3.4	3.3	0.1
28. Guided student report preparation	5	0.0	0.0	60.0	40.0		3.4	3.3	0.1
29. Students free to express opinions	5	0.0	0.0	40.0	60.0		3.6	3.5	0.1
30. Discussions broadened my knowledge	5	0.0	0.0	40.0	60.0		3.6	3.4	0.2
31. Developed abil to conduct research	5	0.0	0.0	60.0	40.0		3.4	3.3	0.1

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0		0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0		0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0		0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0		0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0		0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 5

Number of forms scanned = 5

Number of forms with at least one student response = 5

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 770 002S1 TOPICAL SEMINAR: ETHNOARCHEOLOGY
 INSTRUCTOR EVALUATED = Pool, Christopher

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	80.0
Sophomore	0	0.0	B	1	20.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	4	80.0	E/Fail	0	0.0
Professional	1	20.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	2	40.0	3 hours	0	0.0
Other (e.g. elective)	3	60.0	4 - 5 hours	1	20.0
			6 - 7 hours	2	40.0
			8 or more hours	2	40.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	0.0	100.0	4.0	3.4	0.6
2. Textbook contributed to understandin	4	0.0	0.0	25.0	75.0	3.8	3.2	0.6
3. Suppl read & assign helped understan	5	0.0	0.0	0.0	100.0	4.0	3.2	0.8
4. Exams reflected what was taught	2	0.0	0.0	0.0	100.0	4.0	3.3	0.7
5. Grading was fair and consistent	5	0.0	0.0	0.0	100.0	4.0	3.3	0.7
6. Assignments were distributed evenly	5	0.0	0.0	0.0	100.0	4.0	3.3	0.7
7. Graded assignments returned promptly	5	0.0	0.0	0.0	100.0	4.0	3.3	0.7
8. Graded assignments included comments	5	0.0	0.0	0.0	100.0	4.0	3.1	0.9

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	0.0	100.0	4.0	3.3	0.7
10. Had good knowledge of subject matte	5	0.0	0.0	0.0	100.0	4.0	3.6	0.4
11. Was available for consultation	5	0.0	0.0	0.0	100.0	4.0	3.4	0.6
12. Satisfact answered class questions	5	0.0	0.0	0.0	100.0	4.0	3.4	0.6
13. Stimulated interest of the subject	5	0.0	0.0	0.0	100.0	4.0	3.1	0.9
14. Encouraged class participation	5	0.0	0.0	0.0	100.0	4.0	3.3	0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	0.0	100.0	4.0	3.2	0.8
16. Inc my abil to analyze & evaluate	5	0.0	0.0	0.0	100.0	4.0	3.2	0.8
17. Course helped abil to solve problem	5	0.0	0.0	0.0	100.0	4.0	3.1	0.9
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	0.0	100.0	4.0	3.3	0.7
19. Course stimulated me to read furthe	5	0.0	0.0	0.0	100.0	4.0	2.9	1.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	0.0	100.0	4.0	3.2	0.8
21. Overall quality of teaching	5	0.0	0.0	0.0	100.0	4.0	3.3	0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	5	0.0	0.0	0.0	100.0	4.0	3.3	0.7
28. Guided student report preparation	5	0.0	0.0	20.0	80.0	3.8	3.3	0.5
29. Students free to express opinions	5	0.0	0.0	0.0	100.0	4.0	3.5	0.5
30. Discussions broadened my knowledge	5	0.0	0.0	20.0	80.0	3.8	3.4	0.4
31. Developed abil to conduct research	5	0.0	0.0	0.0	100.0	4.0	3.3	0.7

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 6

Number of forms scanned = 5

Number of forms with at least one student response = 5

Percent completed = 83.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 432 001L1 ANTH OF EASTERN EUROPE AND RUSSIA
 INSTRUCTOR EVALUATED = Rivkin-Fish, Michelle

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	87.5
Sophomore	2	25.0	B	1	12.5
Junior	6	75.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	3	37.5
Required by my major	7	87.5	3 hours	3	37.5
Other (e.g. elective)	1	12.5	4 - 5 hours	1	12.5
			6 - 7 hours	1	12.5
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	SD	D	A	SA	COLL		
						Mean	Mean	Diff

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	22.2	77.8	3.8	3.4	0.4
2. Textbook contributed to understandin	9	0.0	0.0	11.1	88.9	3.9	3.2	0.7
3. Suppl read & assign helped understan	9	0.0	0.0	22.2	77.8	3.8	3.2	0.6
4. Exams reflected what was taught	4	0.0	0.0	0.0	100.0	4.0	3.3	0.7
5. Grading was fair and consistent	9	0.0	0.0	33.3	66.7	3.7	3.3	0.4
6. Assignments were distributed evenly	9	0.0	0.0	11.1	88.9	3.9	3.3	0.6
7. Graded assignments returned promptly	9	0.0	0.0	33.3	66.7	3.7	3.3	0.4
8. Graded assignments included comments	9	0.0	0.0	11.1	88.9	3.9	3.1	0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	22.2	77.8	3.8	3.3	0.5
10. Had good knowledge of subject matte	9	0.0	0.0	0.0	100.0	4.0	3.6	0.4
11. Was available for consultation	8	0.0	0.0	25.0	75.0	3.8	3.4	0.4
12. Satisfied answered class questions	9	0.0	0.0	22.2	77.8	3.8	3.4	0.4
13. Stimulated interest of the subject	9	0.0	0.0	22.2	77.8	3.8	3.1	0.7
14. Encouraged class participation	9	0.0	0.0	11.1	88.9	3.9	3.3	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	11.1	22.2	66.7	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	9	0.0	0.0	44.4	55.6	3.6	3.2	0.4
17. Course helped abil to solve problem	9	11.1	11.1	33.3	44.4	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	11.1	88.9	3.9	3.3	0.6
19. Course stimulated me to read furthe	9	0.0	11.1	33.3	55.6	3.4	2.9	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	P	F	G	E	COLL		
						SD	Mean	Mean

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	0.0	11.1	88.9	3.9	3.2	0.7
21. Overall quality of teaching	9	0.0	0.0	11.1	88.9	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	SD	D	A	SA	COLL		
						Mean	Mean	Diff

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	3.0	3.3	-0.3
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	3.0	3.3	-0.3
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	4.0	3.5	0.5
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	4.0	3.4	0.6
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	3.5	3.3	0.2

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2

	N	SD	D	A	SA	COLL		
						Mean	Mean	SD

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 12

Number of forms scanned = 9

Number of forms with at least one student response = 9

Percent completed = 75.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 490 001L1 ANTHROPOLOGICAL RESEARCH METHODS
 INSTRUCTOR EVALUATED = Rivkin-Fish, Michelle

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	42.9
Sophomore	1	7.1	B	6	42.9
Junior	8	57.1	C	2	14.3
Senior	5	35.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	14.3
Required by my major	14	100.0	3 hours	1	7.1
Other (e.g. elective)	0	0.0	4 - 5 hours	3	21.4
			6 - 7 hours	5	35.7
			8 or more hours	3	21.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	SD	D	A	SA	SD	Mean	Mean	Diff
	(1)	(2)	(3)	(4)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	6.7	73.3	20.0	0.52	3.1	3.4	-0.3
2. Textbook contributed to understandin	15	0.0	0.0	93.3	6.7	0.26	3.1	3.2	-0.1
3. Suppl read & assign helped understan	15	0.0	0.0	73.3	26.7	0.46	3.3	3.2	0.1
4. Exams reflected what was taught	3	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
5. Grading was fair and consistent	15	0.0	6.7	80.0	13.3	0.46	3.1	3.3	-0.2
6. Assignments were distributed evenly	15	0.0	20.0	66.7	13.3	0.59	2.9	3.3	-0.4
7. Graded assignments returned promptly	14	0.0	0.0	85.7	14.3	0.36	3.1	3.3	-0.2
8. Graded assignments included comments	15	0.0	6.7	60.0	33.3	0.59	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	0.0	80.0	20.0	0.41	3.2	3.3	-0.1
10. Had good knowledge of subject matte	15	0.0	0.0	53.3	46.7	0.52	3.5	3.6	-0.1
11. Was available for consultation	14	0.0	0.0	85.7	14.3	0.36	3.1	3.4	-0.3
12. Satisfact answered class questions	15	0.0	6.7	66.7	26.7	0.56	3.2	3.4	-0.2
13. Stimulated interest of the subject	15	6.7	6.7	73.3	13.3	0.70	2.9	3.1	-0.2
14. Encouraged class participation	15	0.0	0.0	33.3	66.7	0.49	3.7	3.3	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	6.7	73.3	20.0	0.52	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	15	0.0	6.7	60.0	33.3	0.59	3.3	3.2	0.1
17. Course helped abil to solve problem	14	0.0	0.0	85.7	14.3	0.36	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	14	0.0	0.0	57.1	42.9	0.51	3.4	3.3	0.1
19. Course stimulated me to read furthe	15	0.0	20.0	60.0	20.0	0.65	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	P	F	G	E	SD	Mean	Mean	Diff
	(1)	(2)	(3)	(4)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	0.0	13.3	46.7	40.0	0.70	3.3	3.2	0.1
21. Overall quality of teaching	15	0.0	6.7	46.7	46.7	0.63	3.4	3.3	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	SD	D	A	SA	SD	Mean	Mean	Diff
	(1)	(2)	(3)	(4)	(4)				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	2	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	2	0.0	50.0	50.0	0.0	.	2.5	3.4	-0.9
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

% answering item

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 18

Number of forms scanned = 15

Number of forms with at least one student response = 15

Percent completed = 83.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Part-time
 COURSE = ANT 101 003L1 INTRO TO ANTHROPOLOGY

INSTRUCTOR EVALUATED = Stackelbeck, Kary

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	8	24.2	A	12	36.4
Sophomore	11	33.3	B	8	24.2
Junior	4	12.1	C	5	15.2
Senior	10	30.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	8	24.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	16	48.5
Studies Program	17	51.5	2 hours	11	33.3
Required by my major	3	9.1	3 hours	4	12.1
Other (e.g. elective)	13	39.4	4 - 5 hours	2	6.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	34	0.0	0.0	64.7	35.3	0.49	3.4	3.4	0.0
2. Textbook contributed to understandin	32	0.0	18.8	46.9	34.4	0.72	3.2	3.2	0.0
3. Suppl read & assign helped understan	33	0.0	9.1	57.6	33.3	0.61	3.2	3.2	0.0
4. Exams reflected what was taught	34	0.0	2.9	67.6	29.4	0.51	3.3	3.3	0.0
5. Grading was fair and consistent	34	0.0	8.8	55.9	35.3	0.62	3.3	3.3	0.0
6. Assignments were distributed evenly	34	2.9	2.9	61.8	32.4	0.65	3.2	3.3	-0.1
7. Graded assignments returned promptly	34	0.0	14.7	58.8	26.5	0.64	3.1	3.3	-0.2
8. Graded assignments included comments	34	0.0	14.7	52.9	32.4	0.67	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	34	8.8	26.5	32.4	32.4	0.98	2.9	3.3	-0.4
10. Had good knowledge of subject matte	34	0.0	0.0	47.1	52.9	0.51	3.5	3.6	-0.1
11. Was available for consultation	32	0.0	3.1	62.5	34.4	0.54	3.3	3.4	-0.1
12. Satisfied answered class questions	34	2.9	0.0	61.8	35.3	0.63	3.3	3.4	-0.1
13. Stimulated interest of the subject	31	16.1	22.6	41.9	19.4	0.98	2.6	3.1	-0.5
14. Encouraged class participation	34	2.9	8.8	55.9	32.4	0.72	3.2	3.3	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	32	0.0	3.1	56.3	40.6	0.55	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	32	0.0	15.6	65.6	18.8	0.59	3.0	3.2	-0.2
17. Course helped abil to solve problem	29	0.0	20.7	58.6	20.7	0.65	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	34	0.0	11.8	61.8	26.5	0.61	3.1	3.3	-0.2
19. Course stimulated me to read furthe	34	8.8	38.2	44.1	8.8	0.79	2.5	2.9	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	33	6.1	18.2	51.5	24.2	0.83	2.9	3.2	-0.3
21. Overall quality of teaching	33	6.1	27.3	24.2	42.4	0.98	3.0	3.3	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	9	0.0	55.6	44.4	0.0	.	2.4	3.0	-0.6
23. Saw how discipline relates to other	12	0.0	16.7	75.0	8.3	0.51	2.9	3.0	-0.1
24. Writing assign helps understand sub	10	10.0	10.0	70.0	10.0	0.79	2.8	3.1	-0.3
25. Cross-Cult/understand other culture	8	0.0	0.0	62.5	37.5	.	3.4	3.2	0.2
26. Cross-Discipline/ links were eviden	3	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 53

Number of forms scanned = 34

Number of forms with at least one student response = 34

Percent completed = 64.2 %

* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *

* Research shows that results may not be valid if more than a third *

* of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 525 001L1 APPLIED ANTHROPOLOGY

INSTRUCTOR EVALUATED = VanWilligen, John J.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	36.4
Sophomore	0	0.0	B	7	63.6
Junior	6	60.0	C	0	0.0
Senior	4	40.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	3	27.3
Required by my major	3	27.3	3 hours	5	45.5
Other (e.g. elective)	8	72.7	4 - 5 hours	2	18.2
			6 - 7 hours	0	0.0
			8 or more hours	1	9.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	SD	D	A	SA	SD	Mean	Mean	Diff
	(1)	(2)	(3)	(4)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	63.6	36.4	0.50	3.4	3.4	0.0
2. Textbook contributed to understandin	11	0.0	0.0	27.3	72.7	0.47	3.7	3.2	0.5
3. Suppl read & assign helped understan	11	0.0	0.0	63.6	36.4	0.50	3.4	3.2	0.2
4. Exams reflected what was taught	11	0.0	0.0	45.5	54.5	0.52	3.5	3.3	0.2
5. Grading was fair and consistent	11	0.0	0.0	36.4	63.6	0.50	3.6	3.3	0.3
6. Assignments were distributed evenly	11	0.0	0.0	54.5	45.5	0.52	3.5	3.3	0.2
7. Graded assignments returned promptly	11	0.0	0.0	45.5	54.5	0.52	3.5	3.3	0.2
8. Graded assignments included comments	11	0.0	0.0	36.4	63.6	0.50	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	0.0	54.5	45.5	0.52	3.5	3.3	0.2
10. Had good knowledge of subject matte	11	0.0	0.0	18.2	81.8	0.40	3.8	3.6	0.2
11. Was available for consultation	11	0.0	0.0	45.5	54.5	0.52	3.5	3.4	0.1
12. Satisfact answered class questions	11	0.0	0.0	45.5	54.5	0.52	3.5	3.4	0.1
13. Stimulated interest of the subject	11	0.0	0.0	36.4	63.6	0.50	3.6	3.1	0.5
14. Encouraged class participation	11	0.0	0.0	18.2	81.8	0.40	3.8	3.3	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	0.0	45.5	54.5	0.52	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	11	0.0	0.0	36.4	63.6	0.50	3.6	3.2	0.4
17. Course helped abil to solve problem	11	0.0	0.0	45.5	54.5	0.52	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	27.3	72.7	0.47	3.7	3.3	0.4
19. Course stimulated me to read furthe	11	0.0	0.0	27.3	72.7	0.47	3.7	2.9	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	P	F	G	E	SD	Mean	Mean	Diff
	(1)	(2)	(3)	(4)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	0.0	27.3	72.7	0.47	3.7	3.2	0.5
21. Overall quality of teaching	11	0.0	0.0	9.1	90.9	0.30	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	SD	D	A	SA	SD	Mean	Mean	Diff
	(1)	(2)	(3)	(4)	(4)				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
28. Guided student report preparation	7	0.0	0.0	42.9	57.1	.	3.6	3.3	0.3
29. Students free to express opinions	8	0.0	0.0	12.5	87.5	.	3.9	3.5	0.4
30. Discussions broadened my knowledge	8	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4
31. Developed abil to conduct research	8	0.0	0.0	37.5	62.5	.	3.6	3.3	0.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8

	N	SD	D	A	SA	SD	Mean	SD
	(1)	(2)	(3)	(4)	(5)			

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 12

Number of forms scanned = 11

Number of forms with at least one student response = 11

Percent completed = 91.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 660 001L1 ETHNOGRAPHIC RESEARCH METHODS
 INSTRUCTOR EVALUATED = VanWilligen, John J.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	90.9
Sophomore	0	0.0	B	1	9.1
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	12	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	8.3
Studies Program	0	0.0	2 hours	3	25.0
Required by my major	8	66.7	3 hours	4	33.3
Other (e.g. elective)	4	33.3	4 - 5 hours	0	0.0
			6 - 7 hours	3	25.0
			8 or more hours	1	8.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	SD	D	A	SA	SD	Mean	Mean	Diff
	(1)	(2)	(3)	(4)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	16.7	66.7	16.7	0.60	3.0	3.4	-0.4
2. Textbook contributed to understandin	12	0.0	8.3	33.3	58.3	0.67	3.5	3.2	0.3
3. Suppl read & assign helped understan	12	0.0	8.3	58.3	33.3	0.62	3.3	3.2	0.1
4. Exams reflected what was taught	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	12	0.0	8.3	50.0	41.7	0.65	3.3	3.3	0.0
6. Assignments were distributed evenly	12	0.0	0.0	58.3	41.7	0.51	3.4	3.3	0.1
7. Graded assignments returned promptly	12	0.0	41.7	41.7	16.7	0.75	2.8	3.3	-0.5
8. Graded assignments included comments	11	0.0	0.0	81.8	18.2	0.40	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	16.7	58.3	25.0	0.67	3.1	3.3	-0.2
10. Had good knowledge of subject matte	12	0.0	0.0	41.7	58.3	0.51	3.6	3.6	0.0
11. Was available for consultation	12	0.0	0.0	66.7	33.3	0.49	3.3	3.4	-0.1
12. Satisfied answered class questions	12	0.0	25.0	50.0	25.0	0.74	3.0	3.4	-0.4
13. Stimulated interest of the subject	12	0.0	16.7	58.3	25.0	0.67	3.1	3.1	0.0
14. Encouraged class participation	12	0.0	16.7	41.7	41.7	0.75	3.3	3.3	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	0.0	54.5	45.5	0.52	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	12	0.0	0.0	66.7	33.3	0.49	3.3	3.2	0.1
17. Course helped abil to solve problem	12	0.0	16.7	50.0	33.3	0.72	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	58.3	41.7	0.51	3.4	3.3	0.1
19. Course stimulated me to read furthe	12	0.0	8.3	58.3	33.3	0.62	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	SD	D	A	SA	SD	Mean	Mean	Diff
	(1)	(2)	(3)	(4)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	25.0	41.7	33.3	0.79	3.1	3.2	-0.1
21. Overall quality of teaching	12	0.0	25.0	50.0	25.0	0.74	3.0	3.3	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	SD	D	A	SA	SD	Mean	Mean	Diff
	(1)	(2)	(3)	(4)	(4)				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	5	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	5	0.0	20.0	60.0	20.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	5	0.0	20.0	60.0	20.0	.	3.0	3.3	-0.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

	N	SD	D	A	SA	SD	Mean	SD
	(1)	(2)	(3)	(4)	(5)			

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 12

Number of forms scanned = 12

Number of forms with at least one student response = 12

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/tce.html.