

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Graduate School DEPARTMENT = Diplomacy & International Commerce  
 FACULTY TYPE = Full-time  
 COURSE = DIP 720 001S1 ECONOMIC STATECRAFT  
 INSTRUCTOR EVALUATED = Gholz, E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	25.0
Sophomore	0	0.0	B	11	55.0
Junior	0	0.0	C	2	10.0
Senior	0	0.0	D	0	0.0
Graduate	19	95.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	5.0	Pass or Audit	2	10.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	5.0
Required by my major	12	60.0	3 hours	1	5.0
Other (e.g. elective)	8	40.0	4 - 5 hours	5	25.0
			6 - 7 hours	9	45.0
			8 or more hours	4	20.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	5.0	5.0	50.0	40.0	0.79	3.3	3.4	-0.1
2. Textbook contributed to understandin	17	0.0	11.8	58.8	29.4	0.64	3.2	3.3	-0.1
3. Suppl read & assign helped understan	19	0.0	15.8	47.4	36.8	0.71	3.2	3.3	-0.1
4. Exams reflected what was taught	13	0.0	30.8	38.5	30.8	0.82	3.0	2.9	0.1
5. Grading was fair and consistent	18	5.6	16.7	44.4	33.3	0.87	3.1	3.1	0.0
6. Assignments were distributed evenly	19	5.3	10.5	57.9	26.3	0.78	3.1	3.2	-0.1
7. Graded assignments returned promptly	19	31.6	42.1	10.5	15.8	1.05	2.1	2.9	-0.8
8. Graded assignments included comments	19	5.3	10.5	42.1	42.1	0.85	3.2	3.3	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	5.0	5.0	55.0	35.0	0.77	3.2	3.3	-0.1
10. Had good knowledge of subject matte	20	0.0	0.0	25.0	75.0	0.44	3.8	3.8	0.0
11. Was available for consultation	19	0.0	26.3	47.4	26.3	0.75	3.0	3.3	-0.3
12. Satisfact answered class questions	20	0.0	30.0	45.0	25.0	0.76	3.0	3.3	-0.3
13. Stimulated interest of the subject	20	0.0	20.0	50.0	30.0	0.72	3.1	3.2	-0.1
14. Encouraged class participation	20	0.0	35.0	55.0	10.0	0.64	2.8	3.2	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	5.9	11.8	64.7	17.6	0.75	2.9	3.3	-0.4
16. Inc my abil to analyze & evaluate	19	0.0	15.8	47.4	36.8	0.71	3.2	3.2	0.0
17. Course helped abil to solve problem	18	0.0	16.7	61.1	22.2	0.64	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	20	0.0	0.0	65.0	35.0	0.49	3.4	3.5	-0.1
19. Course stimulated me to read furthe	20	5.0	25.0	60.0	10.0	0.72	2.8	2.8	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	Mean	Diff
		P	F	G	E				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	20	0.0	10.0	50.0	40.0	0.66	3.3	3.4	-0.1
21. Overall quality of teaching	20	15.0	30.0	25.0	30.0	1.08	2.7	3.1	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
29. Students free to express opinions	3	33.3	33.3	33.3	0.0	.	2.0	3.3	-1.3
30. Discussions broadened my knowledge	3	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 23  
 Number of forms scanned = 20  
 Number of forms with at least one student response = 20  
 Percent completed = 87.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Graduate School DEPARTMENT = Diplomacy & International Commerce  
 FACULTY TYPE = Full-time  
 COURSE = DIP 730 001L1 CROSS-CULTURAL NEGOTIATION & BARGAINING  
 INSTRUCTOR EVALUATED = Stempel, John D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	16	84.2
Sophomore	0	0.0	B	3	15.8
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	20	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	5	25.0
Required by my major	18	90.0	3 hours	6	30.0
Other (e.g. elective)	2	10.0	4 - 5 hours	5	25.0
			6 - 7 hours	3	15.0
			8 or more hours	1	5.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	SD	D	A	SA	SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	0.0	54.5	45.5	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	22	0.0	4.5	45.5	50.0	0.60	3.5	3.3	0.2
3. Suppl read & assign helped understan	22	0.0	4.5	45.5	50.0	0.60	3.5	3.3	0.2
4. Exams reflected what was taught	22	4.5	13.6	68.2	13.6	0.68	2.9	2.9	0.0
5. Grading was fair and consistent	22	0.0	4.5	77.3	18.2	0.47	3.1	3.1	0.0
6. Assignments were distributed evenly	22	0.0	0.0	63.6	36.4	0.49	3.4	3.2	0.2
7. Graded assignments returned promptly	22	0.0	0.0	45.5	54.5	0.51	3.5	2.9	0.6
8. Graded assignments included comments	21	0.0	4.8	52.4	42.9	0.59	3.4	3.3	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	0.0	4.5	59.1	36.4	0.57	3.3	3.3	0.0
10. Had good knowledge of subject matte	22	0.0	0.0	18.2	81.8	0.39	3.8	3.8	0.0
11. Was available for consultation	21	0.0	4.8	33.3	61.9	0.60	3.6	3.3	0.3
12. Satisfact answered class questions	22	0.0	4.5	31.8	63.6	0.59	3.6	3.3	0.3
13. Stimulated interest of the subject	22	0.0	4.5	54.5	40.9	0.58	3.4	3.2	0.2
14. Encouraged class participation	22	0.0	9.1	22.7	68.2	0.67	3.6	3.2	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	22	0.0	0.0	50.0	50.0	0.51	3.5	3.3	0.2
16. Inc my abil to analyze & evaluate	22	0.0	4.5	63.6	31.8	0.55	3.3	3.2	0.1
17. Course helped abil to solve problem	21	0.0	4.8	66.7	28.6	0.54	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	22	0.0	0.0	45.5	54.5	0.51	3.5	3.5	0.0
19. Course stimulated me to read furthe	22	4.5	18.2	59.1	18.2	0.75	2.9	2.8	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	P	F	G	E	SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	22	0.0	0.0	59.1	40.9	0.50	3.4	3.4	0.0
21. Overall quality of teaching	22	0.0	4.5	45.5	50.0	0.60	3.5	3.1	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	SD	D	A	SA	SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	7	0.0	0.0	71.4	28.6	.	3.3	3.3	0.0
28. Guided student report preparation	7	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
29. Students free to express opinions	7	0.0	0.0	14.3	85.7	.	3.9	3.3	0.6
30. Discussions broadened my knowledge	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
31. Developed abil to conduct research	6	0.0	16.7	50.0	33.3	.	3.2	3.3	-0.1

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 25  
 Number of forms scanned = 23  
 Number of forms with at least one student response = 22  
 Percent completed = 88.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS
COLLEGE = Graduate School DEPARTMENT = Nutrition and Food Science
FACULTY TYPE = Full-time
COURSE = NS 704 001L1 CURR TOPS NUTRITIONAL SCIENCES
INSTRUCTOR EVALUATED = Mac, Catherine

SECTION A - STUDENT INFORMATION

Table with columns: Classification, Number, Percent, Expected grade, Number, Percent. Rows include Freshman, Sophomore, Junior, Senior, Graduate, Professional, Other, and Reason for taking course.

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

Table with columns: N, SD, D, A, SA, COLL, Mean, Mean, Diff. Headers include % (1), % (2), % (3), % (4).

SECTION B - COURSE ITEMS

Table with 14 rows of course items and their corresponding evaluation scores.

SECTION C - INSTRUCTOR ITEMS

Table with 14 rows of instructor items and their corresponding evaluation scores.

SECTION D - LEARNING OUTCOMES

Table with 10 rows of learning outcomes and their corresponding evaluation scores.

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

Table with columns: N, P, F, G, E, COLL, Mean, Mean, Diff. Headers include % (1), % (2), % (3), % (4).

SECTION E - SUMMARY ITEMS

Table with 2 rows of summary items and their corresponding evaluation scores.

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

Table with columns: N, SD, D, A, SA, COLL, Mean, Mean, Diff. Headers include % (1), % (2), % (3), % (4).

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

Table with 6 rows of university studies program courses and their corresponding evaluation scores.

SECTION G - GRADUATE SEMINARS ONLY

Table with 6 rows of graduate seminars and their corresponding evaluation scores.

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

Table with 6 rows of laboratory and discussion sections and their corresponding evaluation scores.

Table with columns: N, Mean, SD. Headers include % answering item, (1), (2), (3), (4), (5).

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 13

Number of forms scanned = 13

Number of forms with at least one student response = 6

Percent completed = 46.2 %

\*\*\*\*\*

\* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*

\* Research shows that results may not be valid if more than a third \*

\* of the class is absent or does not respond. \*

\*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Graduate School DEPARTMENT = Nutrition and Food Science  
 FACULTY TYPE = Full-time  
 COURSE = NS 771 001S1 GRAD SEM IN NUTRI SCI  
 INSTRUCTOR EVALUATED = Toborek, Michal

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	87.5
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	8	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	12.5

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	100.0
Studies Program	2	28.6	2 hours	0	0.0
Required by my major	5	71.4	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	25.0	12.5	62.5	.	3.4	3.4	0.0
2. Textbook contributed to understandin	3	33.3	33.3	0.0	33.3	.	2.3	3.3	-1.0
3. Suppl read & assign helped understan	4	0.0	50.0	50.0	0.0	.	2.5	3.3	-0.8
4. Exams reflected what was taught	1	0.0	100.0	0.0	0.0	.	2.0	2.9	-0.9
5. Grading was fair and consistent	5	0.0	0.0	20.0	80.0	.	3.8	3.1	0.7
6. Assignments were distributed evenly	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
7. Graded assignments returned promptly	0	0.0	0.0	0.0	0.0	.	0.0	2.9	-2.9
8. Graded assignments included comments	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	4	0.0	25.0	0.0	75.0	.	3.5	3.3	0.2
10. Had good knowledge of subject matte	7	0.0	28.6	28.6	42.9	.	3.1	3.8	-0.7
11. Was available for consultation	5	0.0	20.0	40.0	40.0	.	3.2	3.3	-0.1
12. Satisfied answered class questions	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
13. Stimulated interest of the subject	5	0.0	40.0	20.0	40.0	.	3.0	3.2	-0.2
14. Encouraged class participation	5	0.0	20.0	20.0	60.0	.	3.4	3.2	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	57.1	42.9	.	3.4	3.3	0.1
16. Inc my abil to analyze & evaluate	7	0.0	0.0	71.4	28.6	.	3.3	3.2	0.1
17. Course helped abil to solve problem	5	0.0	0.0	80.0	20.0	.	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	7	0.0	14.3	42.9	42.9	.	3.3	3.5	-0.2
19. Course stimulated me to read furthe	6	0.0	33.3	16.7	50.0	.	3.2	2.8	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	25.0	25.0	50.0	.	3.3	3.4	-0.1
21. Overall quality of teaching	8	0.0	25.0	12.5	62.5	.	3.4	3.1	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	0.0	3.0
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	0.0	3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	0.0	3.0

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	6	0.0	33.3	16.7	50.0	.	3.2	3.3	-0.1
28. Guided student report preparation	6	0.0	33.3	33.3	33.3	.	3.0	3.0	0.0
29. Students free to express opinions	6	0.0	16.7	16.7	66.7	.	3.5	3.3	0.2
30. Discussions broadened my knowledge	6	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
31. Developed abil to conduct research	4	0.0	25.0	50.0	25.0	.	3.0	3.3	-0.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0

% answering item

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
---	-----	-----	-----	-----	-----	------	----

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 9  
 Number of forms scanned = 8  
 Number of forms with at least one student response = 8  
 Percent completed = 88.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS
COLLEGE = Graduate School DEPARTMENT = Nutrition and Food Science
FACULTY TYPE = Full-time
COURSE = NS 771 002S1 GRAD SEM IN NUTRI SCI
INSTRUCTOR EVALUATED = Toborek, Michal

SECTION A - STUDENT INFORMATION
Classification Number Percent Expected grade Number Percent
Freshman 1 11.1 A 5 55.6
Sophomore 0 0.0 B 0 0.0
Junior 0 0.0 C 0 0.0
Senior 0 0.0 D 0 0.0
Graduate 8 88.9 E/Fail 0 0.0
Professional 0 0.0 I 0 0.0
Other 0 0.0 Pass or Audit 4 44.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE
% % % % COLL
N SD D A SA SD Mean Mean Diff

SECTION B - COURSE ITEMS
1. Outlined course material and grading 9 0.0 0.0 55.6 44.4 . 3.4 3.4 0.0
2. Textbook contributed to understandin 2 0.0 0.0 50.0 50.0 . 3.5 3.3 0.2
3. Suppl read & assign helped understan 2 0.0 0.0 50.0 50.0 . 3.5 3.3 0.2
4. Exams reflected what was taught 2 0.0 0.0 50.0 50.0 . 3.5 2.9 0.6
5. Grading was fair and consistent 7 0.0 0.0 85.7 14.3 . 3.1 3.1 0.0
6. Assignments were distributed evenly 2 0.0 0.0 100.0 0.0 . 3.0 3.2 -0.2
7. Graded assignments returned promptly 2 0.0 0.0 50.0 50.0 . 3.5 2.9 0.6
8. Graded assignments included comments 4 0.0 25.0 50.0 25.0 . 3.0 3.3 -0.3

SECTION C - INSTRUCTOR ITEMS
9. Presented material effectively 6 0.0 0.0 83.3 16.7 . 3.2 3.3 -0.1
10. Had good knowledge of subject matte 6 0.0 0.0 83.3 16.7 . 3.2 3.8 -0.6
11. Was available for consultation 6 0.0 0.0 83.3 16.7 . 3.2 3.3 -0.1
12. Satisfied answered class questions 5 0.0 0.0 80.0 20.0 . 3.2 3.3 -0.1
13. Stimulated interest of the subject 5 0.0 20.0 60.0 20.0 . 3.0 3.2 -0.2
14. Encouraged class participation 8 0.0 12.5 75.0 12.5 . 3.0 3.2 -0.2

SECTION D - LEARNING OUTCOMES
15. Learned respect different viewpoint 9 0.0 0.0 88.9 11.1 . 3.1 3.3 -0.2
16. Inc my abil to analyze & evaluate 10 10.0 0.0 80.0 10.0 0.74 2.9 3.2 -0.3
17. Course helped abil to solve problem 9 11.1 0.0 77.8 11.1 . 2.9 3.2 -0.3
18. Gained undrstnd of concepts & prin. 10 0.0 0.0 100.0 0.0 0.00 3.0 3.5 -0.5
19. Course stimulated me to read furthe 9 0.0 11.1 66.7 22.2 . 3.1 2.8 0.3

SECTION E - SUMMARY ITEMS
20. Overall value of the course 10 0.0 20.0 70.0 10.0 0.57 2.9 3.4 -0.5
21. Overall quality of teaching 10 0.0 20.0 70.0 10.0 0.57 2.9 3.1 -0.2

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY
22. USSC/ understand scientific inquiry 3 0.0 0.0 100.0 0.0 . 3.0 0.0 3.0
23. Saw how discipline relates to other 3 0.0 0.0 100.0 0.0 . 3.0 0.0 3.0
24. Writing assign helps understand sub 1 0.0 0.0 100.0 0.0 . 3.0 0.0 3.0
25. Cross-Cult/understand other culture 2 0.0 0.0 100.0 0.0 . 3.0 3.0 0.0
26. Cross-Discipline/ links were eviden 2 0.0 0.0 100.0 0.0 . 3.0 0.0 3.0

SECTION G - GRADUATE SEMINARS ONLY
27. Feedback on oral presentations 7 0.0 28.6 57.1 14.3 . 2.9 3.3 -0.4
28. Guided student report preparation 7 0.0 28.6 57.1 14.3 . 2.9 3.0 -0.1
29. Students free to express opinions 8 0.0 0.0 87.5 12.5 . 3.1 3.3 -0.2
30. Discussions broadened my knowledge 8 0.0 0.0 75.0 25.0 . 3.3 3.4 -0.1
31. Developed abil to conduct research 7 0.0 14.3 71.4 14.3 . 3.0 3.3 -0.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY
32. Clarified lecture material 0 0.0 0.0 0.0 0.0 . 0.0 0.0 0.0
33. Amount of work appropriate 0 0.0 0.0 0.0 0.0 . 0.0 0.0 0.0
34. Instructor explained expectations 0 0.0 0.0 0.0 0.0 . 0.0 0.0 0.0
35. Instructor helped with my problems 0 0.0 0.0 0.0 0.0 . 0.0 0.0 0.0
36. Lab equipment use satis explained 0 0.0 0.0 0.0 0.0 . 0.0 0.0 0.0

SECTION I - OPTIONAL ITEMS
\*\*\* No Optional Questions were answered \*\*\*
Number of forms preslugged = 17
Number of forms scanned = 17
Number of forms with at least one student response = 10
Percent completed = 58.8 %

\*\*\*\*\*
\* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*
\* Research shows that results may not be valid if more than a third \*
\* of the class is absent or does not respond. \*
\*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visite www.uky.edu/IR/tce.html.

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Graduate School DEPARTMENT = Public Administration  
 FACULTY TYPE = Part-time  
 COURSE = HA 660 401L1 DECISION MAKING IN HLTH CARE ORGANIZATIONS  
 INSTRUCTOR EVALUATED = Heller, Len

## SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	83.3
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	1	16.7
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	50.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	5	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	3	50.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				

## SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	71.4	28.6	3.3	3.4	-0.1
2. Textbook contributed to understandin	4	0.0	25.0	50.0	25.0	3.0	3.3	-0.3
3. Suppl read & assign helped understan	6	0.0	0.0	83.3	16.7	3.2	3.3	-0.1
4. Exams reflected what was taught	4	0.0	0.0	75.0	25.0	3.3	2.9	0.4
5. Grading was fair and consistent	4	0.0	0.0	75.0	25.0	3.3	3.1	0.2
6. Assignments were distributed evenly	5	0.0	0.0	80.0	20.0	3.2	3.2	0.0
7. Graded assignments returned promptly	5	0.0	0.0	80.0	20.0	3.2	2.9	0.3
8. Graded assignments included comments	5	0.0	0.0	80.0	20.0	3.2	3.3	-0.1

## SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	66.7	33.3	3.3	3.3	0.0
10. Had good knowledge of subject matte	6	0.0	0.0	66.7	33.3	3.3	3.8	-0.5
11. Was available for consultation	6	0.0	0.0	66.7	33.3	3.3	3.3	0.0
12. Satisfact answered class questions	6	0.0	0.0	66.7	33.3	3.3	3.3	0.0
13. Stimulated interest of the subject	6	0.0	0.0	66.7	33.3	3.3	3.2	0.1
14. Encouraged class participation	6	0.0	0.0	66.7	33.3	3.3	3.2	0.1

## SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	66.7	33.3	3.3	3.3	0.0
16. Inc my abil to analyze & evaluate	6	0.0	0.0	66.7	33.3	3.3	3.2	0.1
17. Course helped abil to solve problem	6	0.0	0.0	66.7	33.3	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	66.7	33.3	3.3	3.5	-0.2
19. Course stimulated me to read furthe	4	0.0	0.0	100.0	0.0	3.0	2.8	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				

## SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	0.0	42.9	57.1	3.6	3.4	0.2
21. Overall quality of teaching	7	0.0	0.0	28.6	71.4	3.7	3.1	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				

## SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

## SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3

## SECTION H - LABORATORY &amp; DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

## SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 14

Number of forms scanned = 14

Number of forms with at least one student response = 7

Percent completed = 50.0 %

\*\*\*\*\*

\* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*

\* Research shows that results may not be valid if more than a third \*

\* of the class is absent or does not respond. \*

\*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Graduate School DEPARTMENT = Public Administration  
 FACULTY TYPE = Full-time  
 COURSE = HA 635 401L1 MANAGEMENT ACCOUNTING FOR HEALTH CARE ORGANIZATNS  
 INSTRUCTOR EVALUATED = Samuel, Thomas W

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	73.3
Sophomore	0	0.0	B	4	26.7
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	15	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	26.7
Studies Program	1	6.7	2 hours	6	40.0
Required by my major	14	93.3	3 hours	2	13.3
Other (e.g. elective)	0	0.0	4 - 5 hours	2	13.3
			6 - 7 hours	0	0.0
			8 or more hours	1	6.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	SD	D	A	SA	SD	Mean	Mean	Diff
	(1)	(2)	(3)	(4)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	0.0	52.9	47.1	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	17	17.6	5.9	70.6	5.9	0.86	2.6	3.3	-0.7
3. Suppl read & assign helped understan	17	0.0	11.8	58.8	29.4	0.64	3.2	3.3	-0.1
4. Exams reflected what was taught	17	0.0	0.0	64.7	35.3	0.49	3.4	2.9	0.5
5. Grading was fair and consistent	17	0.0	0.0	58.8	41.2	0.51	3.4	3.1	0.3
6. Assignments were distributed evenly	17	0.0	5.9	70.6	23.5	0.53	3.2	3.2	0.0
7. Graded assignments returned promptly	16	0.0	6.3	31.3	62.5	0.63	3.6	2.9	0.7
8. Graded assignments included comments	16	0.0	6.3	75.0	18.8	0.50	3.1	3.3	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	5.9	52.9	41.2	0.61	3.4	3.3	0.1
10. Had good knowledge of subject matte	17	0.0	0.0	17.6	82.4	0.39	3.8	3.8	0.0
11. Was available for consultation	15	0.0	13.3	60.0	26.7	0.64	3.1	3.3	-0.2
12. Satisfact answered class questions	17	0.0	0.0	52.9	47.1	0.51	3.5	3.3	0.2
13. Stimulated interest of the subject	17	0.0	5.9	64.7	29.4	0.56	3.2	3.2	0.0
14. Encouraged class participation	17	0.0	0.0	58.8	41.2	0.51	3.4	3.2	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	27.3	45.5	27.3	0.77	3.0	3.3	-0.3
16. Inc my abil to analyze & evaluate	17	0.0	0.0	64.7	35.3	0.49	3.4	3.2	0.2
17. Course helped abil to solve problem	17	0.0	0.0	64.7	35.3	0.49	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	17	0.0	0.0	70.6	29.4	0.47	3.3	3.5	-0.2
19. Course stimulated me to read furthe	16	6.3	43.8	37.5	12.5	0.81	2.6	2.8	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	P	F	G	E	SD	Mean	Mean	Diff
	(1)	(2)	(3)	(4)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	0.0	0.0	47.1	52.9	0.51	3.5	3.4	0.1
21. Overall quality of teaching	17	0.0	11.8	29.4	58.8	0.72	3.5	3.1	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	SD	D	A	SA	SD	Mean	Mean	Diff
	(1)	(2)	(3)	(4)	(4)				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0

% answering item

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
---	-----	-----	-----	-----	-----	------	----

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 20  
 Number of forms scanned = 19  
 Number of forms with at least one student response = 17  
 Percent completed = 85.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Graduate School DEPARTMENT = Public Administration  
 FACULTY TYPE = Full-time  
 COURSE = HA 604 401L1 MANAGERIAL ETHICS

INSTRUCTOR EVALUATED = Toma, Eugenia F

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	21	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	21	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	38.1
Studies Program	1	4.8	2 hours	9	42.9
Required by my major	20	95.2	3 hours	3	14.3
Other (e.g. elective)	0	0.0	4 - 5 hours	1	4.8
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	0.0	0.0	28.0	72.0	0.46	3.7	3.4	0.3
2. Textbook contributed to understandin	24	8.3	4.2	45.8	41.7	0.88	3.2	3.3	-0.1
3. Suppl read & assign helped understan	25	0.0	0.0	44.0	56.0	0.51	3.6	3.3	0.3
4. Exams reflected what was taught	8	0.0	0.0	37.5	62.5	.	3.6	2.9	0.7
5. Grading was fair and consistent	25	0.0	4.0	36.0	60.0	0.58	3.6	3.1	0.5
6. Assignments were distributed evenly	25	0.0	0.0	28.0	72.0	0.46	3.7	3.2	0.5
7. Graded assignments returned promptly	25	0.0	4.0	32.0	64.0	0.58	3.6	2.9	0.7
8. Graded assignments included comments	25	4.0	16.0	32.0	48.0	0.88	3.2	3.3	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	0.0	4.0	16.0	80.0	0.52	3.8	3.3	0.5
10. Had good knowledge of subject matte	25	0.0	0.0	4.0	96.0	0.20	4.0	3.8	0.2
11. Was available for consultation	24	0.0	0.0	33.3	66.7	0.48	3.7	3.3	0.4
12. Satisfied answered class questions	25	0.0	0.0	24.0	76.0	0.44	3.8	3.3	0.5
13. Stimulated interest of the subject	25	0.0	0.0	20.0	80.0	0.41	3.8	3.2	0.6
14. Encouraged class participation	25	0.0	0.0	28.0	72.0	0.46	3.7	3.2	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	24	0.0	0.0	20.8	79.2	0.41	3.8	3.3	0.5
16. Inc my abil to analyze & evaluate	24	0.0	0.0	29.2	70.8	0.46	3.7	3.2	0.5
17. Course helped abil to solve problem	23	0.0	0.0	34.8	65.2	0.49	3.7	3.2	0.5
18. Gained undrstnd of concepts & prin.	23	0.0	0.0	26.1	73.9	0.45	3.7	3.5	0.2
19. Course stimulated me to read furthe	24	0.0	4.2	29.2	66.7	0.58	3.6	2.8	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	Mean	Diff
		P	F	G	E				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	24	0.0	0.0	20.8	79.2	0.41	3.8	3.4	0.4
21. Overall quality of teaching	24	0.0	0.0	12.5	87.5	0.34	3.9	3.1	0.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	0.0	4.0
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	0.0	4.0
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	0.0	4.0
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0

% answering item

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
---	-----	-----	-----	-----	-----	------	----

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 27

Number of forms scanned = 25

Number of forms with at least one student response = 25

Percent completed = 92.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Graduate School DEPARTMENT = Public Administration  
 FACULTY TYPE = Full-time  
 COURSE = HA 623 001L1 DECISION ANALYSIS AND DECISION SUPPORT SYS  
 INSTRUCTOR EVALUATED = Wackerbarth, Sarah

## SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	52.4
Sophomore	0	0.0	B	9	42.9
Junior	0	0.0	C	1	4.8
Senior	0	0.0	D	0	0.0
Graduate	21	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0
Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	14.3
Studies Program	1	4.8	2 hours	10	47.6
Required by my major	20	95.2	3 hours	3	14.3
Other (e.g. elective)	0	0.0	4 - 5 hours	4	19.0
			6 - 7 hours	1	4.8
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				

## SECTION B - COURSE ITEMS

1. Outlined course material and grading	24	0.0	4.2	33.3	62.5	0.58	3.6	3.4	0.2
2. Textbook contributed to understandin	24	4.2	20.8	37.5	37.5	0.88	3.1	3.3	-0.2
3. Suppl read & assign helped understan	24	0.0	4.2	37.5	58.3	0.59	3.5	3.3	0.2
4. Exams reflected what was taught	24	0.0	16.7	37.5	45.8	0.75	3.3	2.9	0.4
5. Grading was fair and consistent	24	4.2	4.2	45.8	45.8	0.76	3.3	3.1	0.2
6. Assignments were distributed evenly	24	0.0	0.0	41.7	58.3	0.50	3.6	3.2	0.4
7. Graded assignments returned promptly	23	0.0	4.3	39.1	56.5	0.59	3.5	2.9	0.6
8. Graded assignments included comments	23	0.0	17.4	30.4	52.2	0.78	3.3	3.3	0.0

## SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	24	0.0	4.2	54.2	41.7	0.58	3.4	3.3	0.1
10. Had good knowledge of subject matte	24	0.0	0.0	37.5	62.5	0.49	3.6	3.8	-0.2
11. Was available for consultation	23	0.0	4.3	39.1	56.5	0.59	3.5	3.3	0.2
12. Satisfied answered class questions	24	4.2	0.0	50.0	45.8	0.71	3.4	3.3	0.1
13. Stimulated interest of the subject	24	4.2	29.2	29.2	37.5	0.93	3.0	3.2	-0.2
14. Encouraged class participation	24	0.0	16.7	45.8	37.5	0.72	3.2	3.2	0.0

## SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	0.0	10.5	57.9	31.6	0.63	3.2	3.3	-0.1
16. Inc my abil to analyze & evaluate	24	0.0	8.3	41.7	50.0	0.65	3.4	3.2	0.2
17. Course helped abil to solve problem	23	0.0	4.3	43.5	52.2	0.59	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	23	0.0	8.7	30.4	60.9	0.67	3.5	3.5	0.0
19. Course stimulated me to read furthe	23	8.7	21.7	47.8	21.7	0.89	2.8	2.8	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				

## SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	4.3	13.0	39.1	43.5	0.85	3.2	3.4	-0.2
21. Overall quality of teaching	22	4.5	4.5	40.9	50.0	0.79	3.4	3.1	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				

## SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0

## SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

## SECTION H - LABORATORY &amp; DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

## SECTION I - OPTIONAL ITEMS

37. Question 37	12	41.7	8.3	25.0	8.3	16.7	2.5	1.57
38. Question 38	12	8.3	0.0	25.0	50.0	16.7	3.7	1.07
39. Question 39	12	0.0	0.0	33.3	41.7	25.0	3.9	0.79
40. Question 40	7	0.0	0.0	14.3	57.1	28.6	4.1	.
41. Question 41	16	12.5	6.3	12.5	50.0	18.8	3.6	1.26
42. Question 42	19	10.5	10.5	26.3	47.4	5.3	3.3	1.10
43. Question 43	17	11.8	23.5	35.3	23.5	5.9	2.9	1.11
44. Question 44	20	0.0	10.0	60.0	20.0	10.0	3.3	0.80
49. Question 49	1	0.0	0.0	100.0	0.0	0.0	3.0	.

Number of forms preslugged = 27

Number of forms scanned = 24

Number of forms with at least one student response = 24

Percent completed = 88.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION"

GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Graduate School DEPARTMENT = Public Administration  
 FACULTY TYPE = Full-time  
 COURSE = HA 623 401L1 DECISION ANALYSIS AND DECISION SUPPORT SYS  
 INSTRUCTOR EVALUATED = Wackerbarth, Sarah

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	47.8
Sophomore	0	0.0	B	12	52.2
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	22	91.7	E/Fail	0	0.0
Professional	2	8.3	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	13.0
Studies Program	1	4.3	2 hours	6	26.1
Required by my major	22	95.7	3 hours	6	26.1
Other (e.g. elective)	0	0.0	4 - 5 hours	5	21.7
			6 - 7 hours	2	8.7
			8 or more hours	1	4.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	SD	D	A	SA	SD	Mean	Mean	Diff
	(1)	(2)	(3)	(4)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	0.0	0.0	52.0	48.0	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	25	8.0	16.0	52.0	24.0	0.86	2.9	3.3	-0.4
3. Suppl read & assign helped understan	24	4.2	12.5	54.2	29.2	0.78	3.1	3.3	-0.2
4. Exams reflected what was taught	24	0.0	16.7	41.7	41.7	0.74	3.3	2.9	0.4
5. Grading was fair and consistent	25	0.0	8.0	56.0	36.0	0.61	3.3	3.1	0.2
6. Assignments were distributed evenly	25	0.0	8.0	48.0	44.0	0.64	3.4	3.2	0.2
7. Graded assignments returned promptly	25	0.0	0.0	40.0	60.0	0.50	3.6	2.9	0.7
8. Graded assignments included comments	25	0.0	16.0	32.0	52.0	0.76	3.4	3.3	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	4.0	8.0	52.0	36.0	0.76	3.2	3.3	-0.1
10. Had good knowledge of subject matte	25	0.0	0.0	40.0	60.0	0.50	3.6	3.8	-0.2
11. Was available for consultation	21	0.0	0.0	52.4	47.6	0.51	3.5	3.3	0.2
12. Satisfact answered class questions	25	4.0	4.0	52.0	40.0	0.74	3.3	3.3	0.0
13. Stimulated interest of the subject	24	12.5	12.5	45.8	29.2	0.97	2.9	3.2	-0.3
14. Encouraged class participation	25	4.0	12.0	48.0	36.0	0.80	3.2	3.2	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	0.0	9.5	61.9	28.6	0.60	3.2	3.3	-0.1
16. Inc my abil to analyze & evaluate	25	0.0	4.0	44.0	52.0	0.59	3.5	3.2	0.3
17. Course helped abil to solve problem	25	0.0	4.0	44.0	52.0	0.59	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	25	0.0	8.0	48.0	44.0	0.64	3.4	3.5	-0.1
19. Course stimulated me to read furthe	25	4.0	28.0	56.0	12.0	0.72	2.8	2.8	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	P	F	G	E	SD	Mean	Mean	Diff
	(1)	(2)	(3)	(4)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	25	8.0	8.0	52.0	32.0	0.86	3.1	3.4	-0.3
21. Overall quality of teaching	25	4.0	12.0	36.0	48.0	0.84	3.3	3.1	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	SD	D	A	SA	SD	Mean	Mean	Diff
	(1)	(2)	(3)	(4)	(4)				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0

	N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)			

SECTION I - OPTIONAL ITEMS

37. Question 37	8	37.5	37.5	12.5	0.0	12.5	2.1	.
38. Question 38	15	0.0	6.7	40.0	40.0	13.3	3.6	0.83
39. Question 39	8	0.0	12.5	37.5	37.5	12.5	3.5	.
40. Question 40	6	0.0	16.7	50.0	33.3	0.0	3.2	.
41. Question 41	9	0.0	0.0	55.6	33.3	11.1	3.6	.
42. Question 42	23	4.3	13.0	39.1	34.8	8.7	3.3	0.97
43. Question 43	21	19.0	19.0	33.3	28.6	0.0	2.7	1.10
44. Question 44	23	4.3	30.4	47.8	17.4	0.0	2.8	0.80
45. Question 45	1	0.0	0.0	100.0	0.0	0.0	3.0	.
46. Question 46	1	0.0	0.0	100.0	0.0	0.0	3.0	.
47. Question 47	1	0.0	0.0	100.0	0.0	0.0	3.0	.
48. Question 48	1	0.0	0.0	100.0	0.0	0.0	3.0	.
49. Question 49	1	0.0	0.0	100.0	0.0	0.0	3.0	.

Number of forms preplugged = 25

Number of forms scanned = 25

Number of forms with at least one student response = 25  
Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Graduate School DEPARTMENT = Public Administration  
 FACULTY TYPE = Full-time  
 COURSE = HA 624 401L1 INFO SYS IN HEALTH CARE

INSTRUCTOR EVALUATED = Wackerbarth, Sarah

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	9	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	60.0
Studies Program	1	11.1	2 hours	2	20.0
Required by my major	8	88.9	3 hours	2	20.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	SD	D	A	SA	SD	Mean	Mean	Diff
	(1)	(2)	(3)	(4)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	10.0	10.0	60.0	20.0	0.88	2.9	3.4	-0.5
2. Textbook contributed to understandin	10	10.0	20.0	60.0	10.0	0.82	2.7	3.3	-0.6
3. Suppl read & assign helped understan	10	10.0	10.0	70.0	10.0	0.79	2.8	3.3	-0.5
4. Exams reflected what was taught	6	0.0	0.0	83.3	16.7	.	3.2	2.9	0.3
5. Grading was fair and consistent	10	0.0	0.0	70.0	30.0	0.48	3.3	3.1	0.2
6. Assignments were distributed evenly	10	0.0	0.0	80.0	20.0	0.42	3.2	3.2	0.0
7. Graded assignments returned promptly	10	0.0	0.0	80.0	20.0	0.42	3.2	2.9	0.3
8. Graded assignments included comments	10	10.0	0.0	70.0	20.0	0.82	3.0	3.3	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	10.0	0.0	70.0	20.0	0.82	3.0	3.3	-0.3
10. Had good knowledge of subject matte	10	0.0	10.0	60.0	30.0	0.63	3.2	3.8	-0.6
11. Was available for consultation	10	0.0	0.0	60.0	40.0	0.52	3.4	3.3	0.1
12. Satisfact answered class questions	10	0.0	10.0	60.0	30.0	0.63	3.2	3.3	-0.1
13. Stimulated interest of the subject	10	0.0	20.0	60.0	20.0	0.67	3.0	3.2	-0.2
14. Encouraged class participation	10	0.0	0.0	70.0	30.0	0.48	3.3	3.2	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	10.0	10.0	60.0	20.0	0.88	2.9	3.3	-0.4
16. Inc my abil to analyze & evaluate	10	0.0	10.0	70.0	20.0	0.57	3.1	3.2	-0.1
17. Course helped abil to solve problem	10	0.0	20.0	60.0	20.0	0.67	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	10	0.0	10.0	70.0	20.0	0.57	3.1	3.5	-0.4
19. Course stimulated me to read furthe	9	22.2	11.1	55.6	11.1	.	2.6	2.8	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	P	F	G	E	SD	Mean	Mean	Diff
	(1)	(2)	(3)	(4)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	11.1	22.2	33.3	33.3	.	2.9	3.4	-0.5
21. Overall quality of teaching	9	11.1	11.1	22.2	55.6	.	3.2	3.1	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	SD	D	A	SA	SD	Mean	Mean	Diff
	(1)	(2)	(3)	(4)	(4)				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0

	N	SD	D	A	SA	SD	Mean	SD
	(1)	(2)	(3)	(4)	(5)			

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 10

Number of forms scanned = 10

Number of forms with at least one student response = 10

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Graduate School DEPARTMENT = Public Administration  
 FACULTY TYPE = Full-time  
 COURSE = PA 795 001L1 SPEC TOPS PUBLIC ADMIN: S. S. METHODS FOR PUB. P  
 INSTRUCTOR EVALUATED = BUTLER, JOHN

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	28.6
Sophomore	0	0.0	B	4	57.1
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	7	100.0	E/Fail	0	0.0
Professional	0	0.0	I	1	14.3
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	4	57.1	3 hours	4	57.1
Other (e.g. elective)	3	42.9	4 - 5 hours	0	0.0
			6 - 7 hours	1	14.3
			8 or more hours	2	28.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	14.3	28.6	42.9	14.3	2.6	3.4	-0.8
2. Textbook contributed to understandin	7	57.1	28.6	14.3	0.0	1.6	3.3	-1.7
3. Suppl read & assign helped understan	7	14.3	14.3	42.9	28.6	2.9	3.3	-0.4
4. Exams reflected what was taught	7	28.6	0.0	28.6	42.9	2.9	2.9	0.0
5. Grading was fair and consistent	6	0.0	0.0	50.0	50.0	3.5	3.1	0.4
6. Assignments were distributed evenly	7	14.3	28.6	42.9	14.3	2.6	3.2	-0.6
7. Graded assignments returned promptly	7	0.0	14.3	71.4	14.3	3.0	2.9	0.1
8. Graded assignments included comments	7	0.0	14.3	57.1	28.6	3.1	3.3	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	14.3	14.3	42.9	28.6	2.9	3.3	-0.4
10. Had good knowledge of subject matte	7	0.0	0.0	0.0	100.0	4.0	3.8	0.2
11. Was available for consultation	7	0.0	0.0	42.9	57.1	3.6	3.3	0.3
12. Satisfact answered class questions	7	0.0	14.3	42.9	42.9	3.3	3.3	0.0
13. Stimulated interest of the subject	7	0.0	14.3	57.1	28.6	3.1	3.2	-0.1
14. Encouraged class participation	7	0.0	0.0	28.6	71.4	3.7	3.2	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	66.7	33.3	3.3	3.3	0.0
16. Inc my abil to analyze & evaluate	7	0.0	14.3	71.4	14.3	3.0	3.2	-0.2
17. Course helped abil to solve problem	7	0.0	14.3	57.1	28.6	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	7	14.3	0.0	57.1	28.6	3.0	3.5	-0.5
19. Course stimulated me to read furthe	7	0.0	0.0	71.4	28.6	3.3	2.8	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	28.6	0.0	57.1	14.3	2.6	3.4	-0.8
21. Overall quality of teaching	7	14.3	14.3	28.6	42.9	3.0	3.1	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	3.3	0.7
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	3.3	-0.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 8  
 Number of forms scanned = 8  
 Number of forms with at least one student response = 7  
 Percent completed = 87.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Graduate School DEPARTMENT = Public Administration  
 FACULTY TYPE = Part-time  
 COURSE = PA 795 402L1 SPEC TOPS PUBLIC ADMIN: NON-PROFIT MGT II  
 INSTRUCTOR EVALUATED = Blanton, Jack C

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	75.0
Sophomore	0	0.0	B	2	25.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	7	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	25.0
Required by my major	0	0.0	3 hours	0	0.0
Other (e.g. elective)	8	100.0	4 - 5 hours	0	0.0
			6 - 7 hours	2	25.0
			8 or more hours	4	50.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	SD	D	A	SA	SD	Mean	Mean	Diff
	(1)	(2)	(3)	(4)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	14.3	28.6	57.1	.	3.4	3.4	0.0
2. Textbook contributed to understandin	8	0.0	12.5	62.5	25.0	.	3.1	3.3	-0.2
3. Suppl read & assign helped understan	8	0.0	25.0	25.0	50.0	.	3.3	3.3	0.0
4. Exams reflected what was taught	6	0.0	0.0	50.0	50.0	.	3.5	2.9	0.6
5. Grading was fair and consistent	8	0.0	12.5	37.5	50.0	.	3.4	3.1	0.3
6. Assignments were distributed evenly	8	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
7. Graded assignments returned promptly	8	0.0	0.0	37.5	62.5	.	3.6	2.9	0.7
8. Graded assignments included comments	8	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	12.5	37.5	50.0	.	3.4	3.3	0.1
10. Had good knowledge of subject matte	8	0.0	0.0	25.0	75.0	.	3.8	3.8	0.0
11. Was available for consultation	8	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
12. Satisfied answered class questions	8	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
13. Stimulated interest of the subject	8	0.0	12.5	37.5	50.0	.	3.4	3.2	0.2
14. Encouraged class participation	8	12.5	12.5	25.0	50.0	.	3.1	3.2	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	14.3	28.6	14.3	42.9	.	2.9	3.3	-0.4
16. Inc my abil to analyze & evaluate	8	0.0	25.0	25.0	50.0	.	3.3	3.2	0.1
17. Course helped abil to solve problem	8	0.0	37.5	12.5	50.0	.	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	8	0.0	12.5	12.5	75.0	.	3.6	3.5	0.1
19. Course stimulated me to read furthe	8	0.0	25.0	12.5	62.5	.	3.4	2.8	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	P	F	G	E	SD	Mean	Mean	Diff
	(1)	(2)	(3)	(4)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	12.5	37.5	50.0	.	3.4	3.4	0.0
21. Overall quality of teaching	8	0.0	12.5	25.0	62.5	.	3.5	3.1	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	SD	D	A	SA	SD	Mean	Mean	Diff
	(1)	(2)	(3)	(4)	(4)				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0

% answering item  
 N ----- Mean SD  
 (1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 9  
 Number of forms scanned = 8  
 Number of forms with at least one student response = 8  
 Percent completed = 88.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Graduate School DEPARTMENT = Public Administration  
 FACULTY TYPE = Full-time  
 COURSE = PA 681 401L1 CAPSTONE IN PUBLIC ADMINISTRATION  
 INSTRUCTOR EVALUATED = Jennings, Edward

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	19	76.0
Sophomore	0	0.0	B	5	20.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	26	96.3	E/Fail	0	0.0
Professional	1	3.7	I	0	0.0
Other	0	0.0	Pass or Audit	1	4.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	18.5
Studies Program	2	7.4	2 hours	1	3.7
Required by my major	25	92.6	3 hours	6	22.2
Other (e.g. elective)	0	0.0	4 - 5 hours	7	25.9
			6 - 7 hours	3	11.1
			8 or more hours	5	18.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	SD	D	A	SA	SD	Mean	Mean	Diff
	(1)	(2)	(3)	(4)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	28	0.0	0.0	57.1	42.9	0.50	3.4	3.4	0.0
2. Textbook contributed to understandin	17	5.9	47.1	23.5	23.5	0.93	2.6	3.3	-0.7
3. Suppl read & assign helped understan	26	7.7	34.6	42.3	15.4	0.85	2.7	3.3	-0.6
4. Exams reflected what was taught	12	0.0	25.0	33.3	41.7	0.83	3.2	2.9	0.3
5. Grading was fair and consistent	28	0.0	7.1	57.1	35.7	0.60	3.3	3.1	0.2
6. Assignments were distributed evenly	27	3.7	7.4	63.0	25.9	0.70	3.1	3.2	-0.1
7. Graded assignments returned promptly	28	0.0	3.6	67.9	28.6	0.52	3.3	2.9	0.4
8. Graded assignments included comments	27	0.0	3.7	59.3	37.0	0.55	3.3	3.3	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	27	0.0	0.0	66.7	33.3	0.48	3.3	3.3	0.0
10. Had good knowledge of subject matte	26	0.0	0.0	42.3	57.7	0.50	3.6	3.8	-0.2
11. Was available for consultation	27	0.0	0.0	22.2	77.8	0.42	3.8	3.3	0.5
12. Satisfact answered class questions	27	0.0	0.0	44.4	55.6	0.51	3.6	3.3	0.3
13. Stimulated interest of the subject	25	0.0	8.0	56.0	36.0	0.61	3.3	3.2	0.1
14. Encouraged class participation	27	0.0	0.0	29.6	70.4	0.47	3.7	3.2	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	0.0	14.3	42.9	42.9	0.72	3.3	3.3	0.0
16. Inc my abil to analyze & evaluate	27	0.0	7.4	33.3	59.3	0.64	3.5	3.2	0.3
17. Course helped abil to solve problem	27	0.0	7.4	37.0	55.6	0.64	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	26	0.0	3.8	42.3	53.8	0.58	3.5	3.5	0.0
19. Course stimulated me to read furthe	24	0.0	12.5	45.8	41.7	0.69	3.3	2.8	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	P	F	G	E	SD	Mean	Mean	Diff
	(1)	(2)	(3)	(4)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	28	0.0	25.0	57.1	17.9	0.66	2.9	3.4	-0.5
21. Overall quality of teaching	28	0.0	3.6	57.1	39.3	0.56	3.4	3.1	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	SD	D	A	SA	SD	Mean	Mean	Diff
	(1)	(2)	(3)	(4)	(4)				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	2	0.0	0.0	0.0	100.0	.	4.0	0.0	4.0
23. Saw how discipline relates to other	2	0.0	0.0	0.0	100.0	.	4.0	0.0	4.0
24. Writing assign helps understand sub	2	0.0	0.0	0.0	100.0	.	4.0	0.0	4.0
25. Cross-Cult/understand other culture	2	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
26. Cross-Discipline/ links were eviden	2	0.0	0.0	0.0	100.0	.	4.0	0.0	4.0

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	2	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	2	0.0	0.0	0.0	100.0	.	4.0	0.0	4.0
33. Amount of work appropriate	2	0.0	0.0	0.0	100.0	.	4.0	0.0	4.0
34. Instructor explained expectations	2	0.0	0.0	0.0	100.0	.	4.0	0.0	4.0
35. Instructor helped with my problems	2	0.0	0.0	0.0	100.0	.	4.0	0.0	4.0
36. Lab equipment use satis explained	2	0.0	0.0	0.0	100.0	.	4.0	0.0	4.0

% answering item

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
---	-----	-----	-----	-----	-----	------	----

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 36

Number of forms scanned = 29

Number of forms with at least one student response = 28

Percent completed = 77.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Graduate School DEPARTMENT = Public Administration  
 FACULTY TYPE = Full-time  
 COURSE = PA 795 403L1 SP TOP PA:MGNG PERFORM UB/NON-PROFIT ORGANIZTNS  
 INSTRUCTOR EVALUATED = Jennings, Edward

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	55.6
Sophomore	0	0.0	B	4	44.4
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	8	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	11.1
Studies Program	0	0.0	2 hours	2	22.2
Required by my major	3	37.5	3 hours	2	22.2
Other (e.g. elective)	5	62.5	4 - 5 hours	3	33.3
			6 - 7 hours	1	11.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	55.6	44.4	3.4	3.4	0.0
2. Textbook contributed to understandin	9	0.0	0.0	55.6	44.4	3.4	3.3	0.1
3. Suppl read & assign helped understan	9	0.0	0.0	66.7	33.3	3.3	3.3	0.0
4. Exams reflected what was taught	4	0.0	0.0	50.0	50.0	3.5	2.9	0.6
5. Grading was fair and consistent	8	0.0	0.0	62.5	37.5	3.4	3.1	0.3
6. Assignments were distributed evenly	9	0.0	11.1	44.4	44.4	3.3	3.2	0.1
7. Graded assignments returned promptly	9	0.0	0.0	66.7	33.3	3.3	2.9	0.4
8. Graded assignments included comments	8	0.0	0.0	62.5	37.5	3.4	3.3	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	66.7	33.3	3.3	3.3	0.0
10. Had good knowledge of subject matte	9	0.0	0.0	55.6	44.4	3.4	3.8	-0.4
11. Was available for consultation	9	0.0	0.0	55.6	44.4	3.4	3.3	0.1
12. Satisfied answered class questions	9	0.0	0.0	55.6	44.4	3.4	3.3	0.1
13. Stimulated interest of the subject	9	0.0	0.0	55.6	44.4	3.4	3.2	0.2
14. Encouraged class participation	9	0.0	0.0	55.6	44.4	3.4	3.2	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	11.1	44.4	44.4	3.3	3.3	0.0
16. Inc my abil to analyze & evaluate	9	0.0	11.1	44.4	44.4	3.3	3.2	0.1
17. Course helped abil to solve problem	9	0.0	11.1	44.4	44.4	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	55.6	44.4	3.4	3.5	-0.1
19. Course stimulated me to read furthe	9	0.0	11.1	44.4	44.4	3.3	2.8	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	0.0	55.6	44.4	3.4	3.4	0.0
21. Overall quality of teaching	9	0.0	11.1	33.3	55.6	3.4	3.1	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	0.0	4.0
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	0.0	4.0
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	0.0	4.0
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	3.0	1.0
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	0.0	4.0

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	3.0	1.0
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	3.3	0.7
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0	3.3	0.7

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	0.0	4.0
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	0.0	4.0
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	0.0	4.0
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	0.0	4.0
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	0.0	4.0

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 9

Number of forms scanned = 9

Number of forms with at least one student response = 9

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Graduate School DEPARTMENT = Public Administration  
 FACULTY TYPE = Full-time  
 COURSE = PA 642 401L1 PUBLIC ORGANIZATION THEORY AND BEHAVIOR  
 INSTRUCTOR EVALUATED = Kwon, Seok-Woo

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	57.1
Sophomore	0	0.0	B	6	42.9
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	14	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	14.3
Studies Program	2	14.3	2 hours	2	14.3
Required by my major	12	85.7	3 hours	5	35.7
Other (e.g. elective)	0	0.0	4 - 5 hours	3	21.4
			6 - 7 hours	1	7.1
			8 or more hours	1	7.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	7.1	50.0	42.9	0.63	3.4	3.4	0.0
2. Textbook contributed to understandin	10	0.0	20.0	40.0	40.0	0.79	3.2	3.3	-0.1
3. Suppl read & assign helped understan	15	6.7	0.0	53.3	40.0	0.80	3.3	3.3	0.0
4. Exams reflected what was taught	5	0.0	0.0	60.0	40.0	.	3.4	2.9	0.5
5. Grading was fair and consistent	15	0.0	26.7	46.7	26.7	0.76	3.0	3.1	-0.1
6. Assignments were distributed evenly	15	0.0	13.3	53.3	33.3	0.68	3.2	3.2	0.0
7. Graded assignments returned promptly	15	0.0	6.7	53.3	40.0	0.62	3.3	2.9	0.4
8. Graded assignments included comments	14	7.1	7.1	21.4	64.3	0.94	3.4	3.3	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	26.7	26.7	20.0	26.7	1.19	2.5	3.3	-0.8
10. Had good knowledge of subject matte	13	0.0	7.7	53.8	38.5	0.63	3.3	3.8	-0.5
11. Was available for consultation	13	0.0	0.0	38.5	61.5	0.51	3.6	3.3	0.3
12. Satisfied answered class questions	15	0.0	26.7	46.7	26.7	0.76	3.0	3.3	-0.3
13. Stimulated interest of the subject	15	0.0	46.7	13.3	40.0	0.96	2.9	3.2	-0.3
14. Encouraged class participation	15	0.0	0.0	20.0	80.0	0.41	3.8	3.2	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	0.0	40.0	60.0	0.51	3.6	3.3	0.3
16. Inc my abil to analyze & evaluate	15	0.0	20.0	20.0	60.0	0.83	3.4	3.2	0.2
17. Course helped abil to solve problem	14	0.0	28.6	28.6	42.9	0.86	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	15	6.7	40.0	13.3	40.0	1.06	2.9	3.5	-0.6
19. Course stimulated me to read furthe	15	13.3	13.3	53.3	20.0	0.94	2.8	2.8	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	35.7	21.4	42.9	0.92	3.1	3.4	-0.3
21. Overall quality of teaching	14	0.0	42.9	28.6	28.6	0.86	2.9	3.1	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	0.0	4.0
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	0.0	3.0
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	2	50.0	0.0	50.0	0.0	.	2.0	3.0	-1.0
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
30. Discussions broadened my knowledge	1	0.0	100.0	0.0	0.0	.	2.0	3.4	-1.4
31. Developed abil to conduct research	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 19

Number of forms scanned = 16

Number of forms with at least one student response = 15

Percent completed = 78.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Graduate School DEPARTMENT = Public Administration  
 FACULTY TYPE = Full-time  
 COURSE = PA 742 001L1 THEORY-PUB ORGANIZATIONS  
 INSTRUCTOR EVALUATED = Kwon, Seok-Woo

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	66.7
Sophomore	0	0.0	B	2	33.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	7	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	14.3
Required by my major	7	100.0	3 hours	2	28.6
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	1	14.3
			8 or more hours	3	42.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
2. Textbook contributed to understandin	8	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
3. Suppl read & assign helped understan	9	0.0	11.1	44.4	44.4	.	3.3	3.3	0.0
4. Exams reflected what was taught	9	0.0	0.0	33.3	66.7	.	3.7	2.9	0.8
5. Grading was fair and consistent	9	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
6. Assignments were distributed evenly	9	0.0	11.1	22.2	66.7	.	3.6	3.2	0.4
7. Graded assignments returned promptly	9	0.0	11.1	22.2	66.7	.	3.6	2.9	0.7
8. Graded assignments included comments	9	0.0	11.1	11.1	77.8	.	3.7	3.3	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	11.1	33.3	55.6	.	3.4	3.3	0.1
10. Had good knowledge of subject matte	9	0.0	0.0	11.1	88.9	.	3.9	3.8	0.1
11. Was available for consultation	9	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
12. Satisfied answered class questions	9	0.0	11.1	11.1	77.8	.	3.7	3.3	0.4
13. Stimulated interest of the subject	9	0.0	11.1	22.2	66.7	.	3.6	3.2	0.4
14. Encouraged class participation	9	0.0	0.0	11.1	88.9	.	3.9	3.2	0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	28.6	71.4	.	3.7	3.3	0.4
16. Inc my abil to analyze & evaluate	9	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
17. Course helped abil to solve problem	8	0.0	12.5	12.5	75.0	.	3.6	3.2	0.4
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
19. Course stimulated me to read furthe	9	0.0	22.2	33.3	44.4	.	3.2	2.8	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	0.0	44.4	55.6	.	3.6	3.4	0.2
21. Overall quality of teaching	9	0.0	11.1	44.4	44.4	.	3.3	3.1	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	0.0	4.0
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	0.0	4.0
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	0.0	4.0
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	0.0	4.0

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	5	0.0	20.0	20.0	60.0	.	3.4	3.3	0.1
28. Guided student report preparation	5	0.0	0.0	20.0	80.0	.	3.8	3.0	0.8
29. Students free to express opinions	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
30. Discussions broadened my knowledge	5	0.0	20.0	20.0	60.0	.	3.4	3.4	0.0
31. Developed abil to conduct research	5	0.0	20.0	60.0	20.0	.	3.0	3.3	-0.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	0.0	4.0
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	0.0	4.0
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	0.0	4.0
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	0.0	4.0
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	0.0	4.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS  
 \*\*\* No Optional Questions were answered \*\*\*  
 Number of forms preslugged = 10  
 Number of forms scanned = 9  
 Number of forms with at least one student response = 9  
 Percent completed = 90.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Graduate School DEPARTMENT = Public Administration  
 FACULTY TYPE = Full-time  
 COURSE = PA 636 401L1 HEALTH ECONOMICS

INSTRUCTOR EVALUATED = Marton, James

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	54.5
Sophomore	0	0.0	B	5	45.5
Junior	0	0.0	C	0	0.0
Senior	1	9.1	D	0	0.0
Graduate	10	90.9	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	45.5
Studies Program	3	27.3	2 hours	3	27.3
Required by my major	6	54.5	3 hours	3	27.3
Other (e.g. elective)	2	18.2	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	45.5	54.5	0.52	3.5	3.4	0.1
2. Textbook contributed to understandin	11	9.1	9.1	54.5	27.3	0.89	3.0	3.3	-0.3
3. Suppl read & assign helped understan	11	0.0	0.0	54.5	45.5	0.52	3.5	3.3	0.2
4. Exams reflected what was taught	11	0.0	0.0	54.5	45.5	0.52	3.5	2.9	0.6
5. Grading was fair and consistent	11	0.0	0.0	45.5	54.5	0.52	3.5	3.1	0.4
6. Assignments were distributed evenly	11	0.0	0.0	45.5	54.5	0.52	3.5	3.2	0.3
7. Graded assignments returned promptly	11	0.0	0.0	54.5	45.5	0.52	3.5	2.9	0.6
8. Graded assignments included comments	11	0.0	0.0	63.6	36.4	0.50	3.4	3.3	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	0.0	45.5	54.5	0.52	3.5	3.3	0.2
10. Had good knowledge of subject matte	11	0.0	0.0	36.4	63.6	0.50	3.6	3.8	-0.2
11. Was available for consultation	11	0.0	0.0	45.5	54.5	0.52	3.5	3.3	0.2
12. Satisfact answered class questions	11	0.0	9.1	45.5	45.5	0.67	3.4	3.3	0.1
13. Stimulated interest of the subject	11	9.1	9.1	36.4	45.5	0.98	3.2	3.2	0.0
14. Encouraged class participation	11	0.0	0.0	45.5	54.5	0.52	3.5	3.2	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	10.0	50.0	40.0	0.67	3.3	3.3	0.0
16. Inc my abil to analyze & evaluate	10	0.0	10.0	50.0	40.0	0.67	3.3	3.2	0.1
17. Course helped abil to solve problem	10	0.0	0.0	50.0	50.0	0.53	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	60.0	40.0	0.52	3.4	3.5	-0.1
19. Course stimulated me to read furthe	10	0.0	20.0	40.0	40.0	0.79	3.2	2.8	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	18.2	27.3	54.5	0.81	3.4	3.4	0.0
21. Overall quality of teaching	10	0.0	10.0	30.0	60.0	0.71	3.5	3.1	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 16

Number of forms scanned = 16

Number of forms with at least one student response = 11

Percent completed = 68.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Graduate School DEPARTMENT = Public Administration  
 FACULTY TYPE = Full-time  
 COURSE = PA 652 001L1 PUBLIC POLICY ECONOMICS  
 INSTRUCTOR EVALUATED = Marton, James

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	61.5
Sophomore	0	0.0	B	5	38.5
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	11	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	9.1
Studies Program	1	8.3	2 hours	3	27.3
Required by my major	10	83.3	3 hours	6	54.5
Other (e.g. elective)	1	8.3	4 - 5 hours	0	0.0
			6 - 7 hours	1	9.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	SD	D	A	SA	SD	Mean	Mean	Diff	COLL
										%

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	0.0	31.3	68.8	0.48	3.7	3.4	0.3
2. Textbook contributed to understandin	16	0.0	6.3	43.8	50.0	0.63	3.4	3.3	0.1
3. Suppl read & assign helped understan	16	0.0	6.3	25.0	68.8	0.62	3.6	3.3	0.3
4. Exams reflected what was taught	16	0.0	6.3	31.3	62.5	0.63	3.6	2.9	0.7
5. Grading was fair and consistent	16	0.0	12.5	18.8	68.8	0.73	3.6	3.1	0.5
6. Assignments were distributed evenly	16	0.0	0.0	31.3	68.8	0.48	3.7	3.2	0.5
7. Graded assignments returned promptly	16	0.0	0.0	25.0	75.0	0.45	3.8	2.9	0.9
8. Graded assignments included comments	16	0.0	0.0	31.3	68.8	0.48	3.7	3.3	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	6.3	25.0	68.8	0.62	3.6	3.3	0.3
10. Had good knowledge of subject matte	16	0.0	0.0	18.8	81.3	0.40	3.8	3.8	0.0
11. Was available for consultation	16	0.0	0.0	18.8	81.3	0.40	3.8	3.3	0.5
12. Satisfied answered class questions	16	0.0	6.3	25.0	68.8	0.62	3.6	3.3	0.3
13. Stimulated interest of the subject	16	0.0	6.3	31.3	62.5	0.63	3.6	3.2	0.4
14. Encouraged class participation	16	0.0	0.0	31.3	68.8	0.48	3.7	3.2	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	0.0	46.7	53.3	0.52	3.5	3.3	0.2
16. Inc my abil to analyze & evaluate	16	0.0	6.3	31.3	62.5	0.63	3.6	3.2	0.4
17. Course helped abil to solve problem	16	0.0	12.5	25.0	62.5	0.73	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	16	0.0	6.3	31.3	62.5	0.63	3.6	3.5	0.1
19. Course stimulated me to read furthe	16	0.0	12.5	37.5	50.0	0.72	3.4	2.8	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	SD	P	F	G	E	SD	Mean	Mean	Diff	COLL
											%

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	0.0	0.0	31.3	68.8	0.48	3.7	3.4	0.3
21. Overall quality of teaching	16	0.0	6.3	18.8	75.0	0.60	3.7	3.1	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	SD	D	A	SA	SD	Mean	Mean	Diff	COLL
										%

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0

	N	SD	(1)	(2)	(3)	(4)	(5)	Mean	SD	% answering item

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 19

Number of forms scanned = 19

Number of forms with at least one student response = 16

Percent completed = 84.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Graduate School DEPARTMENT = Public Administration  
 FACULTY TYPE = Full-time  
 COURSE = PA 673 401L1 HLTH POLICY DEVELOPMENT

INSTRUCTOR EVALUATED = Talbert, Jeffrey

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	18	69.2
Sophomore	0	0.0	B	8	30.8
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	27	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	25.9
Studies Program	2	7.4	2 hours	9	33.3
Required by my major	25	92.6	3 hours	9	33.3
Other (e.g. elective)	0	0.0	4 - 5 hours	2	7.4
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% (1) (2) (3) (4)				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	28	0.0	3.6	42.9	53.6	0.58	3.5	3.4	0.1
2. Textbook contributed to understandin	28	3.6	0.0	50.0	46.4	0.69	3.4	3.3	0.1
3. Suppl read & assign helped understan	28	0.0	3.6	46.4	50.0	0.58	3.5	3.3	0.2
4. Exams reflected what was taught	27	0.0	3.7	51.9	44.4	0.57	3.4	2.9	0.5
5. Grading was fair and consistent	28	3.6	3.6	42.9	50.0	0.74	3.4	3.1	0.3
6. Assignments were distributed evenly	28	0.0	0.0	39.3	60.7	0.50	3.6	3.2	0.4
7. Graded assignments returned promptly	28	0.0	0.0	39.3	60.7	0.50	3.6	2.9	0.7
8. Graded assignments included comments	28	0.0	17.9	39.3	42.9	0.75	3.3	3.3	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	27	0.0	18.5	48.1	33.3	0.72	3.1	3.3	-0.2
10. Had good knowledge of subject matte	28	0.0	0.0	35.7	64.3	0.49	3.6	3.8	-0.2
11. Was available for consultation	27	0.0	3.7	48.1	48.1	0.58	3.4	3.3	0.1
12. Satisfact answered class questions	28	0.0	0.0	39.3	60.7	0.50	3.6	3.3	0.3
13. Stimulated interest of the subject	28	0.0	3.6	46.4	50.0	0.58	3.5	3.2	0.3
14. Encouraged class participation	27	0.0	3.7	37.0	59.3	0.58	3.6	3.2	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	26	0.0	0.0	61.5	38.5	0.50	3.4	3.3	0.1
16. Inc my abil to analyze & evaluate	28	0.0	0.0	57.1	42.9	0.50	3.4	3.2	0.2
17. Course helped abil to solve problem	28	0.0	3.6	57.1	39.3	0.56	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	28	0.0	3.6	57.1	39.3	0.56	3.4	3.5	-0.1
19. Course stimulated me to read furthe	28	0.0	10.7	50.0	39.3	0.66	3.3	2.8	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% (1) (2) (3) (4)				SD	Mean	Mean	Diff
		P	F	G	E				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	28	0.0	10.7	46.4	42.9	0.67	3.3	3.4	-0.1
21. Overall quality of teaching	26	0.0	15.4	34.6	50.0	0.75	3.3	3.1	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% (1) (2) (3) (4)				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 36

Number of forms scanned = 28

Number of forms with at least one student response = 28

Percent completed = 77.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Graduate School DEPARTMENT = Public Administration  
 FACULTY TYPE = Full-time  
 COURSE = PA 641 401L1 POLITICAL ENVIRONMENT OF PUBLIC ORGANIZATIONS  
 INSTRUCTOR EVALUATED = Toma, Eugenia F

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	14	82.4
Sophomore	0	0.0	B	3	17.6
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	16	94.1	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	5.9	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	17.6
Studies Program	1	5.9	2 hours	4	23.5
Required by my major	14	82.4	3 hours	5	29.4
Other (e.g. elective)	2	11.8	4 - 5 hours	3	17.6
			6 - 7 hours	2	11.8
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	5.3	47.4	47.4	0.61	3.4	3.4	0.0
2. Textbook contributed to understandin	17	0.0	11.8	52.9	35.3	0.66	3.2	3.3	-0.1
3. Suppl read & assign helped understan	19	0.0	10.5	47.4	42.1	0.67	3.3	3.3	0.0
4. Exams reflected what was taught	19	0.0	10.5	31.6	57.9	0.70	3.5	2.9	0.6
5. Grading was fair and consistent	19	10.5	10.5	31.6	47.4	1.01	3.2	3.1	0.1
6. Assignments were distributed evenly	19	0.0	0.0	52.6	47.4	0.51	3.5	3.2	0.3
7. Graded assignments returned promptly	19	0.0	0.0	47.4	52.6	0.51	3.5	2.9	0.6
8. Graded assignments included comments	19	5.3	10.5	47.4	36.8	0.83	3.2	3.3	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	26.3	15.8	57.9	0.89	3.3	3.3	0.0
10. Had good knowledge of subject matte	19	0.0	0.0	47.4	52.6	0.51	3.5	3.8	-0.3
11. Was available for consultation	13	0.0	7.7	38.5	53.8	0.66	3.5	3.3	0.2
12. Satisfied answered class questions	18	0.0	5.6	38.9	55.6	0.62	3.5	3.3	0.2
13. Stimulated interest of the subject	18	0.0	22.2	27.8	50.0	0.83	3.3	3.2	0.1
14. Encouraged class participation	18	0.0	5.6	50.0	44.4	0.61	3.4	3.2	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	11.8	41.2	47.1	0.70	3.4	3.3	0.1
16. Inc my abil to analyze & evaluate	18	0.0	11.1	44.4	44.4	0.69	3.3	3.2	0.1
17. Course helped abil to solve problem	18	0.0	11.1	50.0	38.9	0.67	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	18	0.0	0.0	55.6	44.4	0.51	3.4	3.5	-0.1
19. Course stimulated me to read furthe	18	0.0	16.7	50.0	33.3	0.71	3.2	2.8	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	Mean	Diff
		P	F	G	E				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	5.6	22.2	22.2	50.0	0.99	3.2	3.4	-0.2
21. Overall quality of teaching	18	5.6	11.1	22.2	61.1	0.92	3.4	3.1	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 25

Number of forms scanned = 19

Number of forms with at least one student response = 19

Percent completed = 76.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Graduate School DEPARTMENT = Public Administration  
 FACULTY TYPE = Part-time  
 COURSE = PA 632 401L1 PUBLIC FUNDS MANAGEMENT  
 INSTRUCTOR EVALUATED = Trautman, Rhonda Riherd

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	50.0
Sophomore	0	0.0	B	9	50.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	17	94.4	E/Fail	0	0.0
Professional	1	5.6	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	27.8
Studies Program	1	5.6	2 hours	5	27.8
Required by my major	15	83.3	3 hours	5	27.8
Other (e.g. elective)	2	11.1	4 - 5 hours	2	11.1
			6 - 7 hours	1	5.6
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	SD	D	A	SA	SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	10.5	68.4	21.1	0.57	3.1	3.4	-0.3
2. Textbook contributed to understandin	19	5.3	47.4	42.1	5.3	0.70	2.5	3.3	-0.8
3. Suppl read & assign helped understan	19	0.0	57.9	42.1	0.0	0.51	2.4	3.3	-0.9
4. Exams reflected what was taught	19	0.0	15.8	68.4	15.8	0.58	3.0	2.9	0.1
5. Grading was fair and consistent	17	0.0	5.9	82.4	11.8	0.43	3.1	3.1	0.0
6. Assignments were distributed evenly	17	0.0	41.2	41.2	17.6	0.75	2.8	3.2	-0.4
7. Graded assignments returned promptly	17	0.0	11.8	58.8	29.4	0.64	3.2	2.9	0.3
8. Graded assignments included comments	16	0.0	25.0	62.5	12.5	0.62	2.9	3.3	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	5.3	42.1	36.8	15.8	0.83	2.6	3.3	-0.7
10. Had good knowledge of subject matte	19	0.0	10.5	47.4	42.1	0.67	3.3	3.8	-0.5
11. Was available for consultation	18	5.6	22.2	61.1	11.1	0.73	2.8	3.3	-0.5
12. Satisfact answered class questions	19	5.3	10.5	63.2	21.1	0.75	3.0	3.3	-0.3
13. Stimulated interest of the subject	19	15.8	26.3	36.8	21.1	1.01	2.6	3.2	-0.6
14. Encouraged class participation	18	5.6	16.7	61.1	16.7	0.76	2.9	3.2	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	27.8	66.7	5.6	0.55	2.8	3.3	-0.5
16. Inc my abil to analyze & evaluate	19	0.0	21.1	68.4	10.5	0.57	2.9	3.2	-0.3
17. Course helped abil to solve problem	19	5.3	21.1	57.9	15.8	0.76	2.8	3.2	-0.4
18. Gained undrstnd of concepts & prin.	19	0.0	15.8	73.7	10.5	0.52	2.9	3.5	-0.6
19. Course stimulated me to read furthe	19	0.0	42.1	47.4	10.5	0.67	2.7	2.8	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	P	F	G	E	SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	63.2	26.3	10.5	0.70	2.5	3.4	-0.9
21. Overall quality of teaching	18	11.1	50.0	27.8	11.1	0.85	2.4	3.1	-0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	SD	D	A	SA	SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0

	N	SD	D	A	SA	SD	Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 25

Number of forms scanned = 19

Number of forms with at least one student response = 19

Percent completed = 76.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Graduate School DEPARTMENT = Public Administration  
 FACULTY TYPE = Full-time  
 COURSE = PA 752 001L1 ECO OF POLICY ANALYSIS  
 INSTRUCTOR EVALUATED = Wildasin, David

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	40.0
Sophomore	0	0.0	B	3	60.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	4	80.0	E/Fail	0	0.0
Professional	1	20.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	5	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	2	40.0
			6 - 7 hours	1	20.0
			8 or more hours	2	40.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	60.0	40.0	3.4	3.4	0.0
2. Textbook contributed to understandin	1	0.0	0.0	100.0	0.0	3.0	3.3	-0.3
3. Suppl read & assign helped understan	5	0.0	0.0	40.0	60.0	3.6	3.3	0.3
4. Exams reflected what was taught	5	0.0	0.0	40.0	60.0	3.6	2.9	0.7
5. Grading was fair and consistent	5	0.0	0.0	40.0	60.0	3.6	3.1	0.5
6. Assignments were distributed evenly	5	0.0	0.0	60.0	40.0	3.4	3.2	0.2
7. Graded assignments returned promptly	5	0.0	0.0	60.0	40.0	3.4	2.9	0.5
8. Graded assignments included comments	5	0.0	20.0	60.0	20.0	3.0	3.3	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	40.0	60.0	3.6	3.3	0.3
10. Had good knowledge of subject matte	5	0.0	0.0	100.0	0.0	4.0	3.8	0.2
11. Was available for consultation	5	0.0	0.0	0.0	100.0	4.0	3.3	0.7
12. Satisfied answered class questions	5	0.0	0.0	40.0	60.0	3.6	3.3	0.3
13. Stimulated interest of the subject	5	0.0	20.0	20.0	60.0	3.4	3.2	0.2
14. Encouraged class participation	5	0.0	0.0	60.0	40.0	3.4	3.2	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	3	0.0	0.0	66.7	33.3	3.3	3.3	0.0
16. Inc my abil to analyze & evaluate	5	0.0	0.0	40.0	60.0	3.6	3.2	0.4
17. Course helped abil to solve problem	5	0.0	0.0	40.0	60.0	3.6	3.2	0.4
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	40.0	60.0	3.6	3.5	0.1
19. Course stimulated me to read furthe	5	0.0	0.0	40.0	60.0	3.6	2.8	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	20.0	80.0	3.8	3.4	0.4
21. Overall quality of teaching	5	0.0	0.0	0.0	100.0	4.0	3.1	0.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0	3.3	0.7

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 5

Number of forms scanned = 5

Number of forms with at least one student response = 5

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).

UNIVERSITY OF KENTUCKY--Spring 2004 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Graduate School DEPARTMENT = Public Administration  
 FACULTY TYPE = Full-time  
 COURSE = PA 795 401L1 SPEC TOPS PUBLIC ADMIN: STATE & LOCAL TAXATION  
 INSTRUCTOR EVALUATED = Wildasin, David

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	63.6
Sophomore	0	0.0	B	4	36.4
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	10	90.9	E/Fail	0	0.0
Professional	1	9.1	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	18.2
Studies Program	0	0.0	2 hours	2	18.2
Required by my major	5	50.0	3 hours	2	18.2
Other (e.g. elective)	5	50.0	4 - 5 hours	3	27.3
			6 - 7 hours	1	9.1
			8 or more hours	1	9.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	SD	D	A	SA	SD	Mean	Mean	Diff
	(1)	(2)	(3)	(4)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	36.4	63.6	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	7	0.0	14.3	42.9	42.9	.	3.3	3.3	0.0
3. Suppl read & assign helped understan	10	0.0	0.0	40.0	60.0	0.52	3.6	3.3	0.3
4. Exams reflected what was taught	11	0.0	0.0	45.5	54.5	0.52	3.5	2.9	0.6
5. Grading was fair and consistent	11	0.0	9.1	36.4	54.5	0.69	3.5	3.1	0.4
6. Assignments were distributed evenly	11	0.0	9.1	36.4	54.5	0.69	3.5	3.2	0.3
7. Graded assignments returned promptly	11	0.0	0.0	45.5	54.5	0.52	3.5	2.9	0.6
8. Graded assignments included comments	11	0.0	0.0	45.5	54.5	0.52	3.5	3.3	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	9.1	18.2	72.7	0.67	3.6	3.3	0.3
10. Had good knowledge of subject matte	11	0.0	0.0	100.0	0.00	4.0	3.8	0.2	
11. Was available for consultation	11	0.0	0.0	18.2	81.8	0.40	3.8	3.3	0.5
12. Satisfied answered class questions	10	0.0	0.0	10.0	90.0	0.32	3.9	3.3	0.6
13. Stimulated interest of the subject	11	0.0	0.0	18.2	81.8	0.40	3.8	3.2	0.6
14. Encouraged class participation	11	0.0	18.2	9.1	72.7	0.82	3.5	3.2	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	71.4	28.6	.	3.3	3.3	0.0
16. Inc my abil to analyze & evaluate	11	0.0	0.0	36.4	63.6	0.50	3.6	3.2	0.4
17. Course helped abil to solve problem	10	0.0	0.0	30.0	70.0	0.48	3.7	3.2	0.5
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	27.3	72.7	0.47	3.7	3.5	0.2
19. Course stimulated me to read furthe	11	0.0	0.0	36.4	63.6	0.50	3.6	2.8	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	P	F	G	E	SD	Mean	Mean	Diff
	(1)	(2)	(3)	(4)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	0.0	18.2	81.8	0.40	3.8	3.4	0.4
21. Overall quality of teaching	11	0.0	0.0	18.2	81.8	0.40	3.8	3.1	0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	SD	D	A	SA	SD	Mean	Mean	Diff
	(1)	(2)	(3)	(4)	(4)				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	0.0	0.0

	N	SD	D	A	SA	SD	Mean	SD
	(1)	(2)	(3)	(4)	(5)			

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 12  
 Number of forms scanned = 11  
 Number of forms with at least one student response = 11  
 Percent completed = 91.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/tce.html](http://www.uky.edu/IR/tce.html).