

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 107 401L1 GEN COLLEGE CHEMISTRY II

INSTRUCTOR EVALUATED = Ades, Harriet F

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	10	58.8	A	4	23.5
Sophomore	4	23.5	B	7	41.2
Junior	2	11.8	C	4	23.5
Senior	0	0.0	D	2	11.8
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	5.9	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	6.3	2 hours	5	29.4
Required by my major	15	93.8	3 hours	3	17.6
Other (e.g. elective)	0	0.0	4 - 5 hours	5	29.4
			6 - 7 hours	3	17.6
			8 or more hours	1	5.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	0.0	73.7	26.3	0.45	3.3	3.4	-0.1
2. Textbook contributed to understandin	19	0.0	10.5	52.6	36.8	0.65	3.3	3.2	0.1
3. Suppl read & assign helped understan	19	5.3	21.1	52.6	21.1	0.81	2.9	3.3	-0.4
4. Exams reflected what was taught	19	0.0	31.6	42.1	26.3	0.78	2.9	3.3	-0.4
5. Grading was fair and consistent	19	0.0	10.5	73.7	15.8	0.52	3.1	3.3	-0.2
6. Assignments were distributed evenly	19	0.0	5.3	73.7	21.1	0.50	3.2	3.4	-0.2
7. Graded assignments returned promptly	18	0.0	11.1	55.6	33.3	0.65	3.2	3.4	-0.2
8. Graded assignments included comments	16	12.5	18.8	37.5	31.3	1.02	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	11.1	11.1	55.6	22.2	0.90	2.9	3.3	-0.4
10. Had good knowledge of subject matte	18	0.0	5.6	50.0	44.4	0.61	3.4	3.6	-0.2
11. Was available for consultation	18	5.6	0.0	50.0	44.4	0.77	3.3	3.4	-0.1
12. Satisfact answered class questions	18	5.6	5.6	55.6	33.3	0.79	3.2	3.4	-0.2
13. Stimulated interest of the subject	18	16.7	16.7	50.0	16.7	0.97	2.7	3.1	-0.4
14. Encouraged class participation	18	5.6	22.2	50.0	22.2	0.83	2.9	3.4	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	8.3	16.7	66.7	8.3	0.75	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	18	5.6	11.1	66.7	16.7	0.73	2.9	3.2	-0.3
17. Course helped abil to solve problem	18	5.6	11.1	66.7	16.7	0.73	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	18	5.6	5.6	61.1	27.8	0.76	3.1	3.3	-0.2
19. Course stimulated me to read furthe	18	16.7	16.7	61.1	5.6	0.86	2.6	2.9	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	0.0	22.2	61.1	16.7	0.64	2.9	3.2	-0.3
21. Overall quality of teaching	18	11.1	5.6	44.4	38.9	0.96	3.1	3.3	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	5	20.0	20.0	60.0	0.0	.	2.4	3.0	-0.6
23. Saw how discipline relates to other	5	0.0	20.0	60.0	20.0	.	3.0	3.0	0.0
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	2	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	2	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
34. Instructor explained expectations	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
35. Instructor helped with my problems	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 53

Number of forms scanned = 53

Number of forms with at least one student response = 19

Percent completed = 35.8 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 107 003L1 GEN COLLEGE CHEMISTRY II

INSTRUCTOR EVALUATED = Bramwell, Fitzgerald

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	60	89.6	A	9	13.6
Sophomore	4	6.0	B	21	31.8
Junior	0	0.0	C	27	40.9
Senior	2	3.0	D	7	10.6
Graduate	0	0.0	E/Fail	2	3.0
Professional	0	0.0	I	0	0.0
Other	1	1.5	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	2	3.0	2 hours	11	16.4
Required by my major	62	92.5	3 hours	22	32.8
Other (e.g. elective)	3	4.5	4 - 5 hours	19	28.4
			6 - 7 hours	14	20.9
			8 or more hours	1	1.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	67	1.5	4.5	73.1	20.9	0.55	3.1	3.4	-0.3
2. Textbook contributed to understandin	67	0.0	3.0	59.7	37.3	0.54	3.3	3.2	0.1
3. Suppl read & assign helped understan	67	3.0	9.0	83.6	4.5	0.50	2.9	3.3	-0.4
4. Exams reflected what was taught	67	6.0	26.9	58.2	9.0	0.72	2.7	3.3	-0.6
5. Grading was fair and consistent	67	1.5	9.0	73.1	16.4	0.56	3.0	3.3	-0.3
6. Assignments were distributed evenly	67	0.0	1.5	77.6	20.9	0.43	3.2	3.4	-0.2
7. Graded assignments returned promptly	62	0.0	0.0	54.8	45.2	0.50	3.5	3.4	0.1
8. Graded assignments included comments	42	31.0	50.0	19.0	0.0	0.71	1.9	3.1	-1.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	67	29.9	31.3	37.3	1.5	0.86	2.1	3.3	-1.2
10. Had good knowledge of subject matte	67	4.5	6.0	53.7	35.8	0.75	3.2	3.6	-0.4
11. Was available for consultation	62	1.6	11.3	71.0	16.1	0.59	3.0	3.4	-0.4
12. Satisfact answered class questions	67	14.9	25.4	53.7	6.0	0.82	2.5	3.4	-0.9
13. Stimulated interest of the subject	67	29.9	40.3	29.9	0.0	0.78	2.0	3.1	-1.1
14. Encouraged class participation	67	4.5	11.9	71.6	11.9	0.65	2.9	3.4	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	46	10.9	32.6	54.3	2.2	0.72	2.5	3.2	-0.7
16. Inc my abil to analyze & evaluate	66	7.6	18.2	65.2	9.1	0.72	2.8	3.2	-0.4
17. Course helped abil to solve problem	66	6.1	10.6	75.8	7.6	0.64	2.8	3.1	-0.3
18. Gained undrstnd of concepts & prin.	66	6.1	9.1	75.8	9.1	0.64	2.9	3.3	-0.4
19. Course stimulated me to read furthe	66	22.7	39.4	36.4	1.5	0.80	2.2	2.9	-0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	67	7.5	40.3	47.8	4.5	0.70	2.5	3.2	-0.7
21. Overall quality of teaching	67	37.3	26.9	34.3	1.5	0.89	2.0	3.3	-1.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	16	0.0	6.3	75.0	18.8	0.50	3.1	3.0	0.1
23. Saw how discipline relates to other	17	0.0	0.0	88.2	11.8	0.33	3.1	3.0	0.1
24. Writing assign helps understand sub	9	0.0	22.2	77.8	0.0	.	2.8	3.1	-0.3
25. Cross-Cult/understand other culture	2	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	1	0.0	100.0	0.0	0.0	.	2.0	3.5	-1.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 133

Number of forms scanned = 133

Number of forms with at least one student response = 67

Percent completed = 50.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 107 004L1 GEN COLLEGE CHEMISTRY II

INSTRUCTOR EVALUATED = Bramwell, Fitzgerald

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	68	71.6	A	17	17.9
Sophomore	20	21.1	B	31	32.6
Junior	6	6.3	C	37	38.9
Senior	1	1.1	D	7	7.4
Graduate	0	0.0	E/Fail	3	3.2
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	7.2
Studies Program	4	4.1	2 hours	19	19.6
Required by my major	90	92.8	3 hours	23	23.7
Other (e.g. elective)	3	3.1	4 - 5 hours	32	33.0
			6 - 7 hours	13	13.4
			8 or more hours	3	3.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	106	0.0	10.4	68.9	20.8	0.55	3.1	3.4	-0.3
2. Textbook contributed to understandin	106	0.9	4.7	64.2	30.2	0.58	3.2	3.2	0.0
3. Suppl read & assign helped understan	106	3.8	18.9	58.5	18.9	0.73	2.9	3.3	-0.4
4. Exams reflected what was taught	106	5.7	27.4	49.1	17.9	0.80	2.8	3.3	-0.5
5. Grading was fair and consistent	106	1.9	5.7	71.7	20.8	0.57	3.1	3.3	-0.2
6. Assignments were distributed evenly	106	0.0	2.8	74.5	22.6	0.47	3.2	3.4	-0.2
7. Graded assignments returned promptly	100	0.0	1.0	60.0	39.0	0.51	3.4	3.4	0.0
8. Graded assignments included comments	70	30.0	54.3	11.4	4.3	0.76	1.9	3.1	-1.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	105	16.2	41.0	33.3	9.5	0.87	2.4	3.3	-0.9
10. Had good knowledge of subject matte	106	0.9	5.7	53.8	39.6	0.63	3.3	3.6	-0.3
11. Was available for consultation	99	3.0	7.1	74.7	15.2	0.59	3.0	3.4	-0.4
12. Satisfact answered class questions	106	9.4	28.3	48.1	14.2	0.84	2.7	3.4	-0.7
13. Stimulated interest of the subject	106	24.5	47.2	19.8	8.5	0.88	2.1	3.1	-1.0
14. Encouraged class participation	105	3.8	5.7	67.6	22.9	0.66	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	74	5.4	31.1	58.1	5.4	0.67	2.6	3.2	-0.6
16. Inc my abil to analyze & evaluate	103	1.0	12.6	68.9	17.5	0.59	3.0	3.2	-0.2
17. Course helped abil to solve problem	104	1.9	10.6	69.2	18.3	0.61	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	104	1.0	10.6	73.1	15.4	0.55	3.0	3.3	-0.3
19. Course stimulated me to read furthe	104	17.3	50.0	23.1	9.6	0.86	2.3	2.9	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	104	8.7	28.8	52.9	9.6	0.78	2.6	3.2	-0.6
21. Overall quality of teaching	104	26.9	35.6	24.0	13.5	1.00	2.2	3.3	-1.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	16	0.0	0.0	68.8	31.3	0.48	3.3	3.0	0.3
23. Saw how discipline relates to other	15	0.0	13.3	66.7	20.0	0.59	3.1	3.0	0.1
24. Writing assign helps understand sub	8	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	3	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	3	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	4	25.0	0.0	50.0	25.0	.	2.8	3.3	-0.5
28. Guided student report preparation	3	33.3	0.0	33.3	33.3	.	2.7	3.3	-0.6
29. Students free to express opinions	4	25.0	0.0	50.0	25.0	.	2.8	3.5	-0.7
30. Discussions broadened my knowledge	4	0.0	50.0	25.0	25.0	.	2.8	3.4	-0.6
31. Developed abil to conduct research	3	33.3	0.0	33.3	33.3	.	2.7	3.3	-0.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
34. Instructor explained expectations	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
35. Instructor helped with my problems	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 224

Number of forms scanned = 222

Number of forms with at least one student response = 106

Percent completed = 47.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 548 001L1 PRIN OF PHYSICAL CHEM II

INSTRUCTOR EVALUATED = Butterfield, D. Allan

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	70.6
Sophomore	0	0.0	B	5	29.4
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	19	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	5.3
Studies Program	5	26.3	2 hours	1	5.3
Required by my major	12	63.2	3 hours	6	31.6
Other (e.g. elective)	2	10.5	4 - 5 hours	5	26.3
			6 - 7 hours	2	10.5
			8 or more hours	4	21.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	4.3	26.1	69.6	0.57	3.7	3.4	0.3
2. Textbook contributed to understandin	23	4.3	26.1	43.5	26.1	0.85	2.9	3.2	-0.3
3. Suppl read & assign helped understan	22	4.5	13.6	40.9	40.9	0.85	3.2	3.3	-0.1
4. Exams reflected what was taught	23	4.3	4.3	34.8	56.5	0.79	3.4	3.3	0.1
5. Grading was fair and consistent	23	0.0	0.0	52.2	47.8	0.51	3.5	3.3	0.2
6. Assignments were distributed evenly	21	0.0	9.5	52.4	38.1	0.64	3.3	3.4	-0.1
7. Graded assignments returned promptly	22	0.0	9.1	54.5	36.4	0.63	3.3	3.4	-0.1
8. Graded assignments included comments	20	10.0	15.0	45.0	30.0	0.94	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	0.0	8.7	30.4	60.9	0.67	3.5	3.3	0.2
10. Had good knowledge of subject matte	22	0.0	4.5	13.6	81.8	0.53	3.8	3.6	0.2
11. Was available for consultation	22	4.5	0.0	50.0	45.5	0.73	3.4	3.4	0.0
12. Satisfact answered class questions	23	0.0	17.4	26.1	56.5	0.78	3.4	3.4	0.0
13. Stimulated interest of the subject	23	0.0	21.7	26.1	52.2	0.82	3.3	3.1	0.2
14. Encouraged class participation	23	0.0	4.3	21.7	73.9	0.56	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	11.8	41.2	47.1	0.70	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	21	0.0	0.0	42.9	57.1	0.51	3.6	3.2	0.4
17. Course helped abil to solve problem	23	0.0	0.0	43.5	56.5	0.51	3.6	3.1	0.5
18. Gained undrstnd of concepts & prin.	23	0.0	8.7	39.1	52.2	0.66	3.4	3.3	0.1
19. Course stimulated me to read furthe	23	4.3	17.4	43.5	34.8	0.85	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	0.0	13.0	34.8	52.2	0.72	3.4	3.2	0.2
21. Overall quality of teaching	23	8.7	8.7	30.4	52.2	0.96	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	0.0	0.0	75.0	25.0	.	3.3	3.0	0.3
23. Saw how discipline relates to other	4	0.0	0.0	50.0	50.0	.	3.5	3.0	0.5
24. Writing assign helps understand sub	4	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
25. Cross-Cult/understand other culture	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
26. Cross-Discipline/ links were eviden	2	0.0	50.0	50.0	0.0	.	2.5	3.1	-0.6
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 24

Number of forms scanned = 24

Number of forms with at least one student response = 23

Percent completed = 95.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 230 001L1 ORGANIC CHEMISTRY I

INSTRUCTOR EVALUATED = Cammers-Goodwin, Arthur

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	4.9	A	8	19.5
Sophomore	24	58.5	B	14	34.1
Junior	11	26.8	C	18	43.9
Senior	4	9.8	D	1	2.4
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	2.5
Studies Program	0	0.0	2 hours	2	5.0
Required by my major	36	87.8	3 hours	9	22.5
Other (e.g. elective)	5	12.2	4 - 5 hours	13	32.5
			6 - 7 hours	7	17.5
			8 or more hours	8	20.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	45	4.4	15.6	57.8	22.2	0.75	3.0	3.4	-0.4
2. Textbook contributed to understandin	45	2.2	8.9	51.1	37.8	0.71	3.2	3.2	0.0
3. Suppl read & assign helped understan	44	4.5	29.5	52.3	13.6	0.75	2.8	3.3	-0.5
4. Exams reflected what was taught	45	15.6	42.2	33.3	8.9	0.86	2.4	3.3	-0.9
5. Grading was fair and consistent	45	8.9	24.4	48.9	17.8	0.86	2.8	3.3	-0.5
6. Assignments were distributed evenly	38	2.6	26.3	57.9	13.2	0.69	2.8	3.4	-0.6
7. Graded assignments returned promptly	43	0.0	2.3	53.5	44.2	0.54	3.4	3.4	0.0
8. Graded assignments included comments	35	20.0	42.9	31.4	5.7	0.84	2.2	3.1	-0.9

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	45	33.3	33.3	24.4	8.9	0.97	2.1	3.3	-1.2
10. Had good knowledge of subject matte	45	0.0	0.0	40.0	60.0	0.50	3.6	3.6	0.0
11. Was available for consultation	42	4.8	11.9	54.8	28.6	0.78	3.1	3.4	-0.3
12. Satisfact answered class questions	45	8.9	28.9	46.7	15.6	0.85	2.7	3.4	-0.7
13. Stimulated interest of the subject	44	27.3	43.2	18.2	11.4	0.95	2.1	3.1	-1.0
14. Encouraged class participation	43	2.3	18.6	69.8	9.3	0.60	2.9	3.4	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	22	9.1	22.7	59.1	9.1	0.78	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	37	2.7	18.9	54.1	24.3	0.75	3.0	3.2	-0.2
17. Course helped abil to solve problem	38	2.6	18.4	55.3	23.7	0.74	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	39	5.1	23.1	51.3	20.5	0.80	2.9	3.3	-0.4
19. Course stimulated me to read furthe	40	27.5	42.5	20.0	10.0	0.94	2.1	2.9	-0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	45	17.8	48.9	24.4	8.9	0.86	2.2	3.2	-1.0
21. Overall quality of teaching	45	37.8	28.9	22.2	11.1	1.03	2.1	3.3	-1.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	100.0	0.0	0.0	0.0	.	1.0	3.2	-2.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
34. Instructor explained expectations	1	100.0	0.0	0.0	0.0	.	1.0	3.2	-2.2
35. Instructor helped with my problems	1	100.0	0.0	0.0	0.0	.	1.0	3.2	-2.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 148

Number of forms scanned = 148

Number of forms with at least one student response = 45

Percent completed = 30.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 565 001L1 ENVIRONMENTAL CHEMISTRY

INSTRUCTOR EVALUATED = DeMoll, Edward

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	5.3	A	16	84.2
Sophomore	0	0.0	B	3	15.8
Junior	3	15.8	C	0	0.0
Senior	9	47.4	D	0	0.0
Graduate	6	31.6	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	50.0
Studies Program	0	0.0	2 hours	2	11.1
Required by my major	8	42.1	3 hours	4	22.2
Other (e.g. elective)	11	57.9	4 - 5 hours	2	11.1
			6 - 7 hours	1	5.6
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	5.3	63.2	31.6	0.56	3.3	3.4	-0.1
2. Textbook contributed to understandin	18	11.1	11.1	33.3	44.4	1.02	3.1	3.2	-0.1
3. Suppl read & assign helped understan	18	5.6	16.7	44.4	33.3	0.87	3.1	3.3	-0.2
4. Exams reflected what was taught	18	0.0	0.0	61.1	38.9	0.50	3.4	3.3	0.1
5. Grading was fair and consistent	18	0.0	11.1	44.4	44.4	0.69	3.3	3.3	0.0
6. Assignments were distributed evenly	18	5.6	5.6	44.4	44.4	0.83	3.3	3.4	-0.1
7. Graded assignments returned promptly	18	22.2	22.2	44.4	11.1	0.98	2.4	3.4	-1.0
8. Graded assignments included comments	17	17.6	47.1	17.6	17.6	1.00	2.4	3.1	-0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	26.3	52.6	21.1	0.71	2.9	3.3	-0.4
10. Had good knowledge of subject matte	19	0.0	10.5	52.6	36.8	0.65	3.3	3.6	-0.3
11. Was available for consultation	17	0.0	5.9	52.9	41.2	0.61	3.4	3.4	0.0
12. Satisfact answered class questions	19	0.0	15.8	57.9	26.3	0.66	3.1	3.4	-0.3
13. Stimulated interest of the subject	19	5.3	21.1	47.4	26.3	0.85	2.9	3.1	-0.2
14. Encouraged class participation	18	16.7	16.7	55.6	11.1	0.92	2.6	3.4	-0.8

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	7.7	7.7	61.5	23.1	0.82	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	18	5.6	16.7	55.6	22.2	0.80	2.9	3.2	-0.3
17. Course helped abil to solve problem	16	6.3	18.8	56.3	18.8	0.81	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	18	0.0	11.1	61.1	27.8	0.62	3.2	3.3	-0.1
19. Course stimulated me to read furthe	18	11.1	22.2	44.4	22.2	0.94	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	5.3	21.1	42.1	31.6	0.88	3.0	3.2	-0.2
21. Overall quality of teaching	19	10.5	15.8	42.1	31.6	0.97	2.9	3.3	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 23

Number of forms scanned = 23

Number of forms with at least one student response = 19

Percent completed = 82.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 232 002L1 ORGANIC CHEMISTRY II

INSTRUCTOR EVALUATED = Grossman, Robert

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	18	21.7
Sophomore	34	40.0	B	42	50.6
Junior	35	41.2	C	22	26.5
Senior	11	12.9	D	1	1.2
Graduate	2	2.4	E/Fail	0	0.0
Professional	1	1.2	I	0	0.0
Other	2	2.4	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	1.2
Studies Program	1	1.2	2 hours	8	9.5
Required by my major	81	96.4	3 hours	24	28.6
Other (e.g. elective)	2	2.4	4 - 5 hours	24	28.6
			6 - 7 hours	17	20.2
			8 or more hours	10	11.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	92	2.2	2.2	65.2	30.4	0.60	3.2	3.4	-0.2
2. Textbook contributed to understandin	90	7.8	23.3	47.8	21.1	0.86	2.8	3.2	-0.4
3. Suppl read & assign helped understan	92	2.2	4.3	39.1	54.3	0.69	3.5	3.3	0.2
4. Exams reflected what was taught	92	2.2	6.5	65.2	26.1	0.63	3.2	3.3	-0.1
5. Grading was fair and consistent	91	1.1	12.1	60.4	26.4	0.65	3.1	3.3	-0.2
6. Assignments were distributed evenly	92	5.4	19.6	55.4	19.6	0.78	2.9	3.4	-0.5
7. Graded assignments returned promptly	88	1.1	1.1	59.1	38.6	0.57	3.4	3.4	0.0
8. Graded assignments included comments	84	3.6	38.1	42.9	15.5	0.77	2.7	3.1	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	92	1.1	8.7	55.4	34.8	0.65	3.2	3.3	-0.1
10. Had good knowledge of subject matte	92	0.0	1.1	17.4	81.5	0.43	3.8	3.6	0.2
11. Was available for consultation	90	1.1	1.1	54.4	43.3	0.58	3.4	3.4	0.0
12. Satisfact answered class questions	92	1.1	5.4	53.3	40.2	0.63	3.3	3.4	-0.1
13. Stimulated interest of the subject	92	7.6	25.0	44.6	22.8	0.87	2.8	3.1	-0.3
14. Encouraged class participation	92	1.1	7.6	54.3	37.0	0.65	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	57	5.3	22.8	52.6	19.3	0.79	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	87	1.1	2.3	58.6	37.9	0.58	3.3	3.2	0.1
17. Course helped abil to solve problem	88	0.0	8.0	53.4	38.6	0.61	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	91	0.0	7.7	60.4	31.9	0.58	3.2	3.3	-0.1
19. Course stimulated me to read furthe	90	21.1	32.2	33.3	13.3	0.97	2.4	2.9	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	91	2.2	18.7	57.1	22.0	0.71	3.0	3.2	-0.2
21. Overall quality of teaching	91	2.2	7.7	45.1	45.1	0.72	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	6	0.0	0.0	33.3	66.7	.	3.7	3.0	0.7
23. Saw how discipline relates to other	7	0.0	0.0	14.3	85.7	.	3.9	3.0	0.9
24. Writing assign helps understand sub	4	0.0	0.0	25.0	75.0	.	3.8	3.1	0.7
25. Cross-Cult/understand other culture	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
34. Instructor explained expectations	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
35. Instructor helped with my problems	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8

	% answering item					Mean	SD
N	-----	-----	-----	-----	-----		
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 174
 Number of forms scanned = 170
 Number of forms with at least one student response = 92
 Percent completed = 52.9 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 105 002L1 GEN COLLEGE CHEMISTRY I

INSTRUCTOR EVALUATED = Holler, F. James

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	61	71.8	A	17	20.0
Sophomore	19	22.4	B	32	37.6
Junior	3	3.5	C	32	37.6
Senior	2	2.4	D	4	4.7
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	10.6
Studies Program	11	12.9	2 hours	19	22.4
Required by my major	68	80.0	3 hours	24	28.2
Other (e.g. elective)	6	7.1	4 - 5 hours	22	25.9
			6 - 7 hours	10	11.8
			8 or more hours	1	1.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	96	1.0	0.0	57.3	41.7	0.55	3.4	3.4	0.0
2. Textbook contributed to understandin	96	2.1	8.3	52.1	37.5	0.70	3.3	3.2	0.1
3. Suppl read & assign helped understan	97	2.1	10.3	60.8	26.8	0.67	3.1	3.3	-0.2
4. Exams reflected what was taught	97	3.1	11.3	55.7	29.9	0.73	3.1	3.3	-0.2
5. Grading was fair and consistent	97	1.0	4.1	58.8	36.1	0.60	3.3	3.3	0.0
6. Assignments were distributed evenly	96	1.0	2.1	60.4	36.5	0.57	3.3	3.4	-0.1
7. Graded assignments returned promptly	94	1.1	0.0	48.9	50.0	0.56	3.5	3.4	0.1
8. Graded assignments included comments	71	11.3	31.0	36.6	21.1	0.94	2.7	3.1	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	94	4.3	9.6	52.1	34.0	0.77	3.2	3.3	-0.1
10. Had good knowledge of subject matte	97	1.0	1.0	36.1	61.9	0.57	3.6	3.6	0.0
11. Was available for consultation	93	2.2	2.2	51.6	44.1	0.64	3.4	3.4	0.0
12. Satisfact answered class questions	97	5.2	3.1	53.6	38.1	0.75	3.2	3.4	-0.2
13. Stimulated interest of the subject	97	6.2	16.5	48.5	28.9	0.84	3.0	3.1	-0.1
14. Encouraged class participation	95	6.3	4.2	50.5	38.9	0.80	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	73	8.2	24.7	49.3	17.8	0.84	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	91	5.5	4.4	63.7	26.4	0.72	3.1	3.2	-0.1
17. Course helped abil to solve problem	92	5.4	5.4	59.8	29.3	0.74	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	95	5.3	1.1	64.2	29.5	0.70	3.2	3.3	-0.1
19. Course stimulated me to read furthe	93	10.8	23.7	47.3	18.3	0.89	2.7	2.9	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	95	6.3	9.5	56.8	27.4	0.79	3.1	3.2	-0.1
21. Overall quality of teaching	93	3.2	5.4	44.1	47.3	0.73	3.4	3.3	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	27	3.7	7.4	63.0	25.9	0.70	3.1	3.0	0.1
23. Saw how discipline relates to other	24	4.2	20.8	50.0	25.0	0.81	3.0	3.0	0.0
24. Writing assign helps understand sub	13	7.7	0.0	69.2	23.1	0.76	3.1	3.1	0.0
25. Cross-Cult/understand other culture	9	11.1	0.0	66.7	22.2	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	10	10.0	10.0	60.0	20.0	0.88	2.9	3.1	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	7	14.3	0.0	42.9	42.9	.	3.1	3.3	-0.2
28. Guided student report preparation	7	14.3	0.0	42.9	42.9	.	3.1	3.3	-0.2
29. Students free to express opinions	8	12.5	0.0	62.5	25.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	7	14.3	0.0	57.1	28.6	.	3.0	3.4	-0.4
31. Developed abil to conduct research	7	14.3	0.0	57.1	28.6	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	6	16.7	0.0	50.0	33.3	.	3.0	3.2	-0.2
33. Amount of work appropriate	6	16.7	0.0	50.0	33.3	.	3.0	3.1	-0.1
34. Instructor explained expectations	5	20.0	0.0	40.0	40.0	.	3.0	3.2	-0.2
35. Instructor helped with my problems	5	20.0	0.0	40.0	40.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	5	20.0	0.0	40.0	40.0	.	3.0	3.2	-0.2

% answering item
 N ----- Mean SD
 (1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 230
 Number of forms scanned = 230
 Number of forms with at least one student response = 97
 Percent completed = 42.2 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visite www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 105 401L1 GEN COLLEGE CHEMISTRY I

INSTRUCTOR EVALUATED = Holler, F. James

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	29	56.9	A	7	14.9
Sophomore	8	15.7	B	15	31.9
Junior	7	13.7	C	17	36.2
Senior	6	11.8	D	8	17.0
Graduate	1	2.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	7	14.3	2 hours	6	12.0
Required by my major	35	71.4	3 hours	18	36.0
Other (e.g. elective)	7	14.3	4 - 5 hours	15	30.0
			6 - 7 hours	9	18.0
			8 or more hours	2	4.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	62	0.0	1.6	50.0	48.4	0.53	3.5	3.4	0.1
2. Textbook contributed to understandin	62	4.8	9.7	50.0	35.5	0.79	3.2	3.2	0.0
3. Suppl read & assign helped understan	62	4.8	11.3	53.2	30.6	0.78	3.1	3.3	-0.2
4. Exams reflected what was taught	61	6.6	11.5	57.4	24.6	0.80	3.0	3.3	-0.3
5. Grading was fair and consistent	62	1.6	8.1	54.8	35.5	0.67	3.2	3.3	-0.1
6. Assignments were distributed evenly	62	0.0	1.6	64.5	33.9	0.50	3.3	3.4	-0.1
7. Graded assignments returned promptly	58	0.0	0.0	50.0	50.0	0.50	3.5	3.4	0.1
8. Graded assignments included comments	42	9.5	40.5	31.0	19.0	0.91	2.6	3.1	-0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	62	1.6	12.9	48.4	37.1	0.73	3.2	3.3	-0.1
10. Had good knowledge of subject matte	62	0.0	0.0	43.5	56.5	0.50	3.6	3.6	0.0
11. Was available for consultation	59	0.0	1.7	50.8	47.5	0.54	3.5	3.4	0.1
12. Satisfact answered class questions	62	1.6	6.5	53.2	38.7	0.66	3.3	3.4	-0.1
13. Stimulated interest of the subject	59	3.4	15.3	47.5	33.9	0.79	3.1	3.1	0.0
14. Encouraged class participation	59	1.7	11.9	57.6	28.8	0.68	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	46	4.3	13.0	58.7	23.9	0.75	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	61	3.3	8.2	57.4	31.1	0.71	3.2	3.2	0.0
17. Course helped abil to solve problem	60	3.3	10.0	53.3	33.3	0.74	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	61	1.6	8.2	54.1	36.1	0.67	3.2	3.3	-0.1
19. Course stimulated me to read furthe	60	10.0	26.7	35.0	28.3	0.97	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	60	5.0	16.7	61.7	16.7	0.73	2.9	3.2	-0.3
21. Overall quality of teaching	60	3.3	16.7	31.7	48.3	0.86	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	9	0.0	0.0	77.8	22.2	.	3.2	3.0	0.2
23. Saw how discipline relates to other	8	0.0	12.5	50.0	37.5	.	3.3	3.0	0.3
24. Writing assign helps understand sub	4	0.0	0.0	75.0	25.0	.	3.3	3.1	0.2
25. Cross-Cult/understand other culture	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
26. Cross-Discipline/ links were eviden	3	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	4	0.0	25.0	25.0	50.0	.	3.3	3.3	0.0
28. Guided student report preparation	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
29. Students free to express opinions	3	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
30. Discussions broadened my knowledge	3	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
31. Developed abil to conduct research	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2

% answering item
 N ----- Mean SD
 (1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 125
 Number of forms scanned = 125
 Number of forms with at least one student response = 62
 Percent completed = 49.6 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 710 001L1 TOPICS IN INORGANIC CHE PHYS METH INORG CHEM

INSTRUCTOR EVALUATED = Holmes, Stephen

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	20.0
Sophomore	0	0.0	B	2	40.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	2	40.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	40.0
Required by my major	1	25.0	3 hours	1	20.0
Other (e.g. elective)	3	75.0	4 - 5 hours	2	40.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
2. Textbook contributed to understandin	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4
3. Suppl read & assign helped understan	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
4. Exams reflected what was taught	5	0.0	20.0	20.0	60.0	.	3.4	3.3	0.1
5. Grading was fair and consistent	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
6. Assignments were distributed evenly	5	0.0	20.0	60.0	20.0	.	3.0	3.4	-0.4
7. Graded assignments returned promptly	5	20.0	20.0	40.0	20.0	.	2.6	3.4	-0.8
8. Graded assignments included comments	4	50.0	0.0	25.0	25.0	.	2.3	3.1	-0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	20.0	0.0	40.0	40.0	.	3.0	3.3	-0.3
10. Had good knowledge of subject matte	5	0.0	20.0	40.0	40.0	.	3.2	3.6	-0.4
11. Was available for consultation	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
12. Satisfact answered class questions	5	0.0	20.0	40.0	40.0	.	3.2	3.4	-0.2
13. Stimulated interest of the subject	5	0.0	20.0	40.0	40.0	.	3.2	3.1	0.1
14. Encouraged class participation	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
16. Inc my abil to analyze & evaluate	5	0.0	20.0	20.0	60.0	.	3.4	3.2	0.2
17. Course helped abil to solve problem	5	0.0	20.0	20.0	60.0	.	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
19. Course stimulated me to read furthe	5	0.0	20.0	40.0	40.0	.	3.2	2.9	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	20.0	20.0	60.0	.	3.4	3.2	0.2
21. Overall quality of teaching	5	20.0	0.0	20.0	60.0	.	3.2	3.3	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 6

Number of forms scanned = 6

Number of forms with at least one student response = 5

Percent completed = 83.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 558 001L1 HORMONE RECEPTORS AND CELL SIGNALS

INSTRUCTOR EVALUATED = Ji, Tae

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	75.0
Sophomore	0	0.0	B	1	12.5
Junior	1	11.1	C	0	0.0
Senior	6	66.7	D	0	0.0
Graduate	2	22.2	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	12.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	11.1
Studies Program	0	0.0	2 hours	5	55.6
Required by my major	2	22.2	3 hours	1	11.1
Other (e.g. elective)	7	77.8	4 - 5 hours	2	22.2
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
2. Textbook contributed to understandin	6	16.7	0.0	16.7	66.7	.	3.3	3.2	0.1
3. Suppl read & assign helped understan	9	0.0	0.0	22.2	77.8	.	3.8	3.3	0.5
4. Exams reflected what was taught	9	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
5. Grading was fair and consistent	9	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
6. Assignments were distributed evenly	9	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
7. Graded assignments returned promptly	9	0.0	0.0	11.1	88.9	.	3.9	3.4	0.5
8. Graded assignments included comments	9	0.0	11.1	22.2	66.7	.	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	22.2	77.8	.	3.8	3.3	0.5
10. Had good knowledge of subject matte	9	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	8	0.0	0.0	12.5	87.5	.	3.9	3.4	0.5
12. Satisfact answered class questions	9	0.0	11.1	11.1	77.8	.	3.7	3.4	0.3
13. Stimulated interest of the subject	9	0.0	0.0	22.2	77.8	.	3.8	3.1	0.7
14. Encouraged class participation	9	0.0	11.1	22.2	66.7	.	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	42.9	57.1	.	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	9	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
17. Course helped abil to solve problem	9	0.0	0.0	44.4	55.6	.	3.6	3.1	0.5
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
19. Course stimulated me to read furthe	9	0.0	0.0	44.4	55.6	.	3.6	2.9	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	0.0	11.1	88.9	.	3.9	3.2	0.7
21. Overall quality of teaching	9	0.0	0.0	11.1	88.9	.	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 10

Number of forms scanned = 10

Number of forms with at least one student response = 9

Percent completed = 90.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 105 001L1 GEN COLLEGE CHEMISTRY I

INSTRUCTOR EVALUATED = Ladipo, Folami

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	56	74.7	A	9	12.2
Sophomore	9	12.0	B	31	41.9
Junior	5	6.7	C	30	40.5
Senior	5	6.7	D	2	2.7
Graduate	0	0.0	E/Fail	1	1.4
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	1.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	12	16.0
Studies Program	11	14.9	2 hours	20	26.7
Required by my major	58	78.4	3 hours	29	38.7
Other (e.g. elective)	5	6.8	4 - 5 hours	8	10.7
			6 - 7 hours	2	2.7
			8 or more hours	4	5.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	83	0.0	4.8	69.9	25.3	0.51	3.2	3.4	-0.2
2. Textbook contributed to understandin	82	2.4	6.1	58.5	32.9	0.67	3.2	3.2	0.0
3. Suppl read & assign helped understan	82	3.7	17.1	56.1	23.2	0.75	3.0	3.3	-0.3
4. Exams reflected what was taught	84	3.6	15.5	67.9	13.1	0.65	2.9	3.3	-0.4
5. Grading was fair and consistent	84	3.6	4.8	71.4	20.2	0.62	3.1	3.3	-0.2
6. Assignments were distributed evenly	82	1.2	2.4	75.6	20.7	0.51	3.2	3.4	-0.2
7. Graded assignments returned promptly	75	1.3	1.3	52.0	45.3	0.59	3.4	3.4	0.0
8. Graded assignments included comments	51	31.4	19.6	35.3	13.7	1.07	2.3	3.1	-0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	83	6.0	16.9	56.6	20.5	0.78	2.9	3.3	-0.4
10. Had good knowledge of subject matte	84	1.2	1.2	56.0	41.7	0.58	3.4	3.6	-0.2
11. Was available for consultation	78	2.6	3.8	75.6	17.9	0.56	3.1	3.4	-0.3
12. Satisfact answered class questions	84	1.2	10.7	61.9	26.2	0.64	3.1	3.4	-0.3
13. Stimulated interest of the subject	81	8.6	32.1	39.5	19.8	0.89	2.7	3.1	-0.4
14. Encouraged class participation	83	6.0	18.1	56.6	19.3	0.78	2.9	3.4	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	62	6.5	24.2	61.3	8.1	0.71	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	78	3.8	11.5	64.1	20.5	0.69	3.0	3.2	-0.2
17. Course helped abil to solve problem	79	1.3	8.9	67.1	22.8	0.60	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	82	2.4	4.9	75.6	17.1	0.56	3.1	3.3	-0.2
19. Course stimulated me to read furthe	79	7.6	32.9	44.3	15.2	0.83	2.7	2.9	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	82	6.1	25.6	51.2	17.1	0.80	2.8	3.2	-0.4
21. Overall quality of teaching	82	6.1	19.5	47.6	26.8	0.84	3.0	3.3	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	33	3.0	6.1	72.7	18.2	0.61	3.1	3.0	0.1
23. Saw how discipline relates to other	31	3.2	19.4	54.8	22.6	0.75	3.0	3.0	0.0
24. Writing assign helps understand sub	23	4.3	26.1	47.8	21.7	0.81	2.9	3.1	-0.2
25. Cross-Cult/understand other culture	12	8.3	16.7	50.0	25.0	0.90	2.9	3.2	-0.3
26. Cross-Discipline/ links were eviden	11	9.1	0.0	63.6	27.3	0.83	3.1	3.1	0.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	4	0.0	25.0	50.0	25.0	.	3.0	3.3	-0.3
28. Guided student report preparation	4	0.0	25.0	50.0	25.0	.	3.0	3.3	-0.3
29. Students free to express opinions	4	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
30. Discussions broadened my knowledge	5	20.0	0.0	40.0	40.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	6	16.7	16.7	50.0	16.7	.	2.7	3.3	-0.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	5	0.0	0.0	60.0	40.0	.	3.4	3.2	0.2
33. Amount of work appropriate	5	0.0	0.0	60.0	40.0	.	3.4	3.1	0.3
34. Instructor explained expectations	5	0.0	0.0	60.0	40.0	.	3.4	3.2	0.2
35. Instructor helped with my problems	5	0.0	0.0	80.0	20.0	.	3.2	3.2	0.0
36. Lab equipment use satis explained	5	0.0	0.0	80.0	20.0	.	3.2	3.2	0.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 202

Number of forms scanned = 202

Number of forms with at least one student response = 84

Percent completed = 41.6 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 524 002L1 CHE INSTRUMENTATION

INSTRUCTOR EVALUATED = Lodder, Robert A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	40.0
Required by my major	3	60.0	3 hours	3	60.0
Other (e.g. elective)	2	40.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
2. Textbook contributed to understandin	4	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
3. Suppl read & assign helped understan	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
4. Exams reflected what was taught	5	0.0	20.0	20.0	60.0	.	3.4	3.3	0.1
5. Grading was fair and consistent	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
6. Assignments were distributed evenly	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
7. Graded assignments returned promptly	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
8. Graded assignments included comments	3	0.0	33.3	0.0	66.7	.	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	40.0	20.0	40.0	.	3.0	3.3	-0.3
10. Had good knowledge of subject matte	5	0.0	0.0	20.0	80.0	.	3.8	3.6	0.2
11. Was available for consultation	5	0.0	20.0	0.0	80.0	.	3.6	3.4	0.2
12. Satisfact answered class questions	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
13. Stimulated interest of the subject	5	0.0	0.0	60.0	40.0	.	3.4	3.1	0.3
14. Encouraged class participation	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	20.0	20.0	60.0	.	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	5	0.0	20.0	20.0	60.0	.	3.4	3.2	0.2
17. Course helped abil to solve problem	5	0.0	0.0	60.0	40.0	.	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
19. Course stimulated me to read furthe	5	0.0	40.0	20.0	40.0	.	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL		
		P	F	G	E		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	5	0.0	20.0	40.0	40.0	.	3.2	3.2	0.0
21. Overall quality of teaching	5	0.0	20.0	20.0	60.0	.	3.4	3.3	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	3.2	0.8	
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	3.1	0.9	
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	3.2	0.8	
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	3.2	0.8	
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	3.2	0.8	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 6

Number of forms scanned = 6

Number of forms with at least one student response = 5

Percent completed = 83.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 535 001L1 SYNTHETIC ORGANIC CHEM

INSTRUCTOR EVALUATED = Meier, Mark S

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	63.6
Sophomore	0	0.0	B	3	27.3
Junior	0	0.0	C	1	9.1
Senior	1	8.3	D	0	0.0
Graduate	11	91.7	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	4	33.3	2 hours	3	25.0
Required by my major	6	50.0	3 hours	4	33.3
Other (e.g. elective)	2	16.7	4 - 5 hours	4	33.3
			6 - 7 hours	1	8.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	0.0	41.7	58.3	0.51	3.6	3.4	0.2
2. Textbook contributed to understandin	12	0.0	8.3	41.7	50.0	0.67	3.4	3.2	0.2
3. Suppl read & assign helped understan	12	0.0	8.3	16.7	75.0	0.65	3.7	3.3	0.4
4. Exams reflected what was taught	12	0.0	8.3	33.3	58.3	0.67	3.5	3.3	0.2
5. Grading was fair and consistent	12	0.0	8.3	25.0	66.7	0.67	3.6	3.3	0.3
6. Assignments were distributed evenly	12	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
7. Graded assignments returned promptly	12	0.0	0.0	16.7	83.3	0.39	3.8	3.4	0.4
8. Graded assignments included comments	12	0.0	16.7	25.0	58.3	0.79	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	8.3	8.3	83.3	0.62	3.8	3.3	0.5
10. Had good knowledge of subject matte	12	0.0	0.0	8.3	91.7	0.29	3.9	3.6	0.3
11. Was available for consultation	11	0.0	9.1	18.2	72.7	0.67	3.6	3.4	0.2
12. Satisfact answered class questions	12	0.0	0.0	25.0	75.0	0.45	3.8	3.4	0.4
13. Stimulated interest of the subject	10	0.0	0.0	20.0	80.0	0.42	3.8	3.1	0.7
14. Encouraged class participation	12	0.0	0.0	16.7	83.3	0.39	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	62.5	37.5	.	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	11	0.0	0.0	27.3	72.7	0.47	3.7	3.2	0.5
17. Course helped abil to solve problem	10	0.0	10.0	20.0	70.0	0.70	3.6	3.1	0.5
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	33.3	66.7	0.49	3.7	3.3	0.4
19. Course stimulated me to read furthe	10	0.0	10.0	30.0	60.0	0.71	3.5	2.9	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	8.3	8.3	83.3	0.62	3.8	3.2	0.6
21. Overall quality of teaching	12	0.0	0.0	16.7	83.3	0.39	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
23. Saw how discipline relates to other	3	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
24. Writing assign helps understand sub	4	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 15

Number of forms scanned = 15

Number of forms with at least one student response = 12

Percent completed = 80.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 555 001L1 HOMONUCLEAR NMR

INSTRUCTOR EVALUATED = Miller, Anne-Frances

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	57.1
Sophomore	0	0.0	B	1	14.3
Junior	0	0.0	C	1	14.3
Senior	0	0.0	D	0	0.0
Graduate	6	85.7	E/Fail	0	0.0
Professional	1	14.3	I	0	0.0
Other	0	0.0	Pass or Audit	1	14.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	14.3	2 hours	1	14.3
Required by my major	2	28.6	3 hours	2	28.6
Other (e.g. elective)	4	57.1	4 - 5 hours	2	28.6
			6 - 7 hours	0	0.0
			8 or more hours	2	28.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	42.9	57.1	.	3.6	3.4	0.2
2. Textbook contributed to understandin	7	0.0	0.0	71.4	28.6	.	3.3	3.2	0.1
3. Suppl read & assign helped understan	7	0.0	0.0	57.1	42.9	.	3.4	3.3	0.1
4. Exams reflected what was taught	7	0.0	0.0	42.9	57.1	.	3.6	3.3	0.3
5. Grading was fair and consistent	7	0.0	0.0	42.9	57.1	.	3.6	3.3	0.3
6. Assignments were distributed evenly	6	0.0	0.0	83.3	16.7	.	3.2	3.4	-0.2
7. Graded assignments returned promptly	7	0.0	0.0	71.4	28.6	.	3.3	3.4	-0.1
8. Graded assignments included comments	7	0.0	0.0	71.4	28.6	.	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	71.4	28.6	.	3.3	3.3	0.0
10. Had good knowledge of subject matte	7	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	7	0.0	0.0	71.4	28.6	.	3.3	3.4	-0.1
12. Satisfact answered class questions	7	0.0	0.0	71.4	28.6	.	3.3	3.4	-0.1
13. Stimulated interest of the subject	7	0.0	0.0	57.1	42.9	.	3.4	3.1	0.3
14. Encouraged class participation	7	0.0	0.0	42.9	57.1	.	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	7	0.0	0.0	57.1	42.9	.	3.4	3.2	0.2
17. Course helped abil to solve problem	5	0.0	0.0	60.0	40.0	.	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
19. Course stimulated me to read furthe	6	0.0	0.0	50.0	50.0	.	3.5	2.9	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	0.0	57.1	42.9	.	3.4	3.2	0.2
21. Overall quality of teaching	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 10

Number of forms scanned = 10

Number of forms with at least one student response = 7

Percent completed = 70.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 231 001A2 ORGANIC CHEMISTRY LAB I

INSTRUCTOR EVALUATED = Patwardhan, Manjiri

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	21	67.7
Sophomore	15	46.9	B	9	29.0
Junior	11	34.4	C	1	3.2
Senior	4	12.5	D	0	0.0
Graduate	1	3.1	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	3.1	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	8	25.0
Required by my major	28	87.5	3 hours	13	40.6
Other (e.g. elective)	4	12.5	4 - 5 hours	7	21.9
			6 - 7 hours	3	9.4
			8 or more hours	1	3.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	38	2.6	2.6	47.4	47.4	0.68	3.4	3.4	0.0
2. Textbook contributed to understandin	38	7.9	13.2	50.0	28.9	0.87	3.0	3.2	-0.2
3. Suppl read & assign helped understan	38	5.3	2.6	52.6	39.5	0.76	3.3	3.3	0.0
4. Exams reflected what was taught	38	5.3	10.5	52.6	31.6	0.80	3.1	3.3	-0.2
5. Grading was fair and consistent	37	5.4	13.5	45.9	35.1	0.84	3.1	3.3	-0.2
6. Assignments were distributed evenly	38	2.6	2.6	60.5	34.2	0.64	3.3	3.4	-0.1
7. Graded assignments returned promptly	34	2.9	0.0	58.8	38.2	0.64	3.3	3.4	-0.1
8. Graded assignments included comments	33	12.1	18.2	39.4	30.3	0.99	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	29	3.4	17.2	44.8	34.5	0.82	3.1	3.3	-0.2
10. Had good knowledge of subject matte	34	2.9	0.0	50.0	47.1	0.66	3.4	3.6	-0.2
11. Was available for consultation	31	6.5	9.7	45.2	38.7	0.86	3.2	3.4	-0.2
12. Satisfact answered class questions	34	2.9	14.7	50.0	32.4	0.77	3.1	3.4	-0.3
13. Stimulated interest of the subject	36	8.3	22.2	50.0	19.4	0.86	2.8	3.1	-0.3
14. Encouraged class participation	34	8.8	26.5	41.2	23.5	0.91	2.8	3.4	-0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	14.3	28.6	33.3	23.8	1.02	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	33	9.1	12.1	48.5	30.3	0.90	3.0	3.2	-0.2
17. Course helped abil to solve problem	34	8.8	5.9	52.9	32.4	0.87	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	35	5.7	2.9	60.0	31.4	0.75	3.2	3.3	-0.1
19. Course stimulated me to read furthe	34	11.8	41.2	29.4	17.6	0.93	2.5	2.9	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	36	5.6	8.3	55.6	30.6	0.78	3.1	3.2	-0.1
21. Overall quality of teaching	36	5.6	25.0	41.7	27.8	0.87	2.9	3.3	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	1	100.0	0.0	0.0	0.0	.	1.0	3.0	-2.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	17	11.8	5.9	64.7	17.6	0.86	2.9	3.2	-0.3
33. Amount of work appropriate	17	5.9	0.0	76.5	17.6	0.66	3.1	3.1	0.0
34. Instructor explained expectations	16	6.3	6.3	68.8	18.8	0.73	3.0	3.2	-0.2
35. Instructor helped with my problems	15	13.3	20.0	53.3	13.3	0.90	2.7	3.2	-0.5
36. Lab equipment use satis explained	17	11.8	0.0	70.6	17.6	0.83	2.9	3.2	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 75

Number of forms scanned = 73

Number of forms with at least one student response = 39

Percent completed = 52.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 231 002A2 ORGANIC CHEMISTRY LAB I

INSTRUCTOR EVALUATED = Patwardhan, Manjiri

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	3.2	A	25	40.3
Sophomore	34	54.8	B	37	59.7
Junior	19	30.6	C	0	0.0
Senior	5	8.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	2	3.2	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	3.2
Studies Program	0	0.0	2 hours	5	8.1
Required by my major	55	88.7	3 hours	20	32.3
Other (e.g. elective)	7	11.3	4 - 5 hours	24	38.7
			6 - 7 hours	8	12.9
			8 or more hours	3	4.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	69	1.4	0.0	60.9	37.7	0.56	3.3	3.4	-0.1
2. Textbook contributed to understandin	70	2.9	11.4	74.3	11.4	0.59	2.9	3.2	-0.3
3. Suppl read & assign helped understan	69	4.3	8.7	69.6	17.4	0.66	3.0	3.3	-0.3
4. Exams reflected what was taught	70	2.9	8.6	71.4	17.1	0.61	3.0	3.3	-0.3
5. Grading was fair and consistent	68	2.9	17.6	66.2	13.2	0.65	2.9	3.3	-0.4
6. Assignments were distributed evenly	69	1.4	4.3	84.1	10.1	0.45	3.0	3.4	-0.4
7. Graded assignments returned promptly	65	7.7	1.5	83.1	7.7	0.63	2.9	3.4	-0.5
8. Graded assignments included comments	61	11.5	3.3	80.3	4.9	0.71	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	57	0.0	21.1	71.9	7.0	0.52	2.9	3.3	-0.4
10. Had good knowledge of subject matte	62	1.6	1.6	71.0	25.8	0.55	3.2	3.6	-0.4
11. Was available for consultation	63	3.2	3.2	79.4	14.3	0.55	3.0	3.4	-0.4
12. Satisfact answered class questions	58	3.4	10.3	75.9	10.3	0.59	2.9	3.4	-0.5
13. Stimulated interest of the subject	63	9.5	25.4	60.3	4.8	0.73	2.6	3.1	-0.5
14. Encouraged class participation	56	3.6	21.4	64.3	10.7	0.66	2.8	3.4	-0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	52	9.6	19.2	61.5	9.6	0.78	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	69	4.3	4.3	82.6	8.7	0.55	3.0	3.2	-0.2
17. Course helped abil to solve problem	66	4.5	6.1	77.3	12.1	0.61	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	70	2.9	5.7	81.4	10.0	0.52	3.0	3.3	-0.3
19. Course stimulated me to read furthe	68	13.2	36.8	42.6	7.4	0.82	2.4	2.9	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	69	2.9	15.9	62.3	18.8	0.69	3.0	3.2	-0.2
21. Overall quality of teaching	69	13.0	23.2	46.4	17.4	0.92	2.7	3.3	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	6	0.0	33.3	33.3	33.3	.	3.0	3.0	0.0
23. Saw how discipline relates to other	6	0.0	33.3	50.0	16.7	.	2.8	3.0	-0.2
24. Writing assign helps understand sub	6	0.0	33.3	50.0	16.7	.	2.8	3.1	-0.3
25. Cross-Cult/understand other culture	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	33.3	66.7	0.0	.	2.7	3.3	-0.6
28. Guided student report preparation	3	0.0	33.3	66.7	0.0	.	2.7	3.3	-0.6
29. Students free to express opinions	3	0.0	33.3	66.7	0.0	.	2.7	3.5	-0.8
30. Discussions broadened my knowledge	3	0.0	33.3	66.7	0.0	.	2.7	3.4	-0.7
31. Developed abil to conduct research	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	35	0.0	17.1	71.4	11.4	0.54	2.9	3.2	-0.3
33. Amount of work appropriate	35	5.7	17.1	65.7	11.4	0.71	2.8	3.1	-0.3
34. Instructor explained expectations	33	0.0	12.1	78.8	9.1	0.47	3.0	3.2	-0.2
35. Instructor helped with my problems	32	3.1	12.5	81.3	3.1	0.51	2.8	3.2	-0.4
36. Lab equipment use satis explained	34	8.8	11.8	67.6	11.8	0.76	2.8	3.2	-0.4

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 90

Number of forms scanned = 90

Number of forms with at least one student response = 71

Percent completed = 78.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 233 001A2 ORGANIC CHEMISTRY LAB II

INSTRUCTOR EVALUATED = Patwardhan, Manjiri

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	24	53.3
Sophomore	19	41.3	B	19	42.2
Junior	18	39.1	C	1	2.2
Senior	8	17.4	D	1	2.2
Graduate	0	0.0	E/Fail	0	0.0
Professional	1	2.2	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	13.0
Studies Program	0	0.0	2 hours	12	26.1
Required by my major	40	87.0	3 hours	15	32.6
Other (e.g. elective)	6	13.0	4 - 5 hours	12	26.1
			6 - 7 hours	1	2.2
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	49	2.0	6.1	63.3	28.6	0.63	3.2	3.4	-0.2
2. Textbook contributed to understandin	31	9.7	16.1	45.2	29.0	0.93	2.9	3.2	-0.3
3. Suppl read & assign helped understan	47	4.3	2.1	68.1	25.5	0.66	3.1	3.3	-0.2
4. Exams reflected what was taught	51	15.7	21.6	47.1	15.7	0.94	2.6	3.3	-0.7
5. Grading was fair and consistent	49	0.0	18.4	59.2	22.4	0.64	3.0	3.3	-0.3
6. Assignments were distributed evenly	50	0.0	8.0	62.0	30.0	0.58	3.2	3.4	-0.2
7. Graded assignments returned promptly	45	0.0	8.9	57.8	33.3	0.61	3.2	3.4	-0.2
8. Graded assignments included comments	42	9.5	16.7	45.2	28.6	0.92	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	46	8.7	26.1	43.5	21.7	0.89	2.8	3.3	-0.5
10. Had good knowledge of subject matte	45	0.0	2.2	64.4	33.3	0.51	3.3	3.6	-0.3
11. Was available for consultation	47	2.1	8.5	61.7	27.7	0.66	3.1	3.4	-0.3
12. Satisfact answered class questions	44	2.3	9.1	65.9	22.7	0.64	3.1	3.4	-0.3
13. Stimulated interest of the subject	47	17.0	23.4	40.4	19.1	0.99	2.6	3.1	-0.5
14. Encouraged class participation	41	7.3	12.2	53.7	26.8	0.84	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	29	3.4	20.7	48.3	27.6	0.80	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	45	4.4	8.9	60.0	26.7	0.73	3.1	3.2	-0.1
17. Course helped abil to solve problem	45	2.2	8.9	64.4	24.4	0.65	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	46	2.2	4.3	69.6	23.9	0.60	3.2	3.3	-0.1
19. Course stimulated me to read furthe	46	19.6	26.1	34.8	19.6	1.03	2.5	2.9	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	51	5.9	25.5	49.0	19.6	0.82	2.8	3.2	-0.4
21. Overall quality of teaching	50	10.0	30.0	38.0	22.0	0.93	2.7	3.3	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	33	6.1	27.3	48.5	18.2	0.82	2.8	3.2	-0.4
33. Amount of work appropriate	33	9.1	6.1	69.7	15.2	0.77	2.9	3.1	-0.2
34. Instructor explained expectations	31	6.5	22.6	54.8	16.1	0.79	2.8	3.2	-0.4
35. Instructor helped with my problems	33	15.2	9.1	60.6	15.2	0.90	2.8	3.2	-0.4
36. Lab equipment use satis explained	34	11.8	14.7	58.8	14.7	0.85	2.8	3.2	-0.4

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 79

Number of forms scanned = 78

Number of forms with at least one student response = 53

Percent completed = 67.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 233 002A2 ORGANIC CHEMISTRY LAB II

INSTRUCTOR EVALUATED = Patwardhan, Manjiri

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	20	50.0
Sophomore	17	41.5	B	18	45.0
Junior	19	46.3	C	2	5.0
Senior	5	12.2	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	2.4
Studies Program	1	2.4	2 hours	10	24.4
Required by my major	37	90.2	3 hours	14	34.1
Other (e.g. elective)	3	7.3	4 - 5 hours	11	26.8
			6 - 7 hours	3	7.3
			8 or more hours	2	4.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	45	2.2	4.4	51.1	42.2	0.67	3.3	3.4	-0.1
2. Textbook contributed to understandin	24	4.2	8.3	50.0	37.5	0.78	3.2	3.2	0.0
3. Suppl read & assign helped understan	43	2.3	2.3	67.4	27.9	0.60	3.2	3.3	-0.1
4. Exams reflected what was taught	44	13.6	29.5	36.4	20.5	0.97	2.6	3.3	-0.7
5. Grading was fair and consistent	45	8.9	15.6	48.9	26.7	0.89	2.9	3.3	-0.4
6. Assignments were distributed evenly	45	4.4	8.9	62.2	24.4	0.72	3.1	3.4	-0.3
7. Graded assignments returned promptly	43	2.3	2.3	62.8	32.6	0.62	3.3	3.4	-0.1
8. Graded assignments included comments	39	10.3	10.3	51.3	28.2	0.90	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	39	5.1	15.4	51.3	28.2	0.81	3.0	3.3	-0.3
10. Had good knowledge of subject matte	41	2.4	2.4	43.9	51.2	0.67	3.4	3.6	-0.2
11. Was available for consultation	41	2.4	2.4	53.7	41.5	0.66	3.3	3.4	-0.1
12. Satisfact answered class questions	38	5.3	10.5	42.1	42.1	0.84	3.2	3.4	-0.2
13. Stimulated interest of the subject	40	12.5	37.5	32.5	17.5	0.93	2.6	3.1	-0.5
14. Encouraged class participation	38	5.3	13.2	50.0	31.6	0.82	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	30	10.0	13.3	53.3	23.3	0.88	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	44	2.3	2.3	65.9	29.5	0.60	3.2	3.2	0.0
17. Course helped abil to solve problem	42	2.4	4.8	64.3	28.6	0.63	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	45	2.2	6.7	66.7	24.4	0.63	3.1	3.3	-0.2
19. Course stimulated me to read furthe	45	15.6	40.0	33.3	11.1	0.89	2.4	2.9	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	46	8.7	13.0	58.7	19.6	0.82	2.9	3.2	-0.3
21. Overall quality of teaching	45	11.1	11.1	53.3	24.4	0.90	2.9	3.3	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	22	9.1	18.2	54.5	18.2	0.85	2.8	3.2	-0.4
33. Amount of work appropriate	23	8.7	8.7	60.9	21.7	0.82	3.0	3.1	-0.1
34. Instructor explained expectations	22	9.1	9.1	59.1	22.7	0.84	3.0	3.2	-0.2
35. Instructor helped with my problems	22	9.1	9.1	40.9	40.9	0.94	3.1	3.2	-0.1
36. Lab equipment use satis explained	23	13.0	17.4	39.1	30.4	1.01	2.9	3.2	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 83

Number of forms scanned = 82

Number of forms with at least one student response = 46

Percent completed = 55.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 233 003A2 ORGANIC CHEMISTRY LAB II

INSTRUCTOR EVALUATED = Patwardhan, Manjiri

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	28	59.6
Sophomore	32	65.3	B	18	38.3
Junior	6	12.2	C	1	2.1
Senior	10	20.4	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	2.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	10.4
Studies Program	0	0.0	2 hours	15	31.3
Required by my major	43	89.6	3 hours	15	31.3
Other (e.g. elective)	5	10.4	4 - 5 hours	9	18.8
			6 - 7 hours	0	0.0
			8 or more hours	4	8.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	55	3.6	1.8	60.0	34.5	0.67	3.3	3.4	-0.1
2. Textbook contributed to understandin	34	11.8	11.8	50.0	26.5	0.93	2.9	3.2	-0.3
3. Suppl read & assign helped understan	48	4.2	8.3	58.3	29.2	0.73	3.1	3.3	-0.2
4. Exams reflected what was taught	55	5.5	20.0	56.4	18.2	0.77	2.9	3.3	-0.4
5. Grading was fair and consistent	51	3.9	13.7	54.9	27.5	0.76	3.1	3.3	-0.2
6. Assignments were distributed evenly	55	3.6	7.3	65.5	23.6	0.67	3.1	3.4	-0.3
7. Graded assignments returned promptly	45	6.7	0.0	62.2	31.1	0.75	3.2	3.4	-0.2
8. Graded assignments included comments	43	4.7	20.9	51.2	23.3	0.80	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	45	2.2	13.3	60.0	24.4	0.69	3.1	3.3	-0.2
10. Had good knowledge of subject matte	51	2.0	3.9	58.8	35.3	0.63	3.3	3.6	-0.3
11. Was available for consultation	48	2.1	10.4	60.4	27.1	0.67	3.1	3.4	-0.3
12. Satisfact answered class questions	46	4.3	10.9	56.5	28.3	0.76	3.1	3.4	-0.3
13. Stimulated interest of the subject	50	6.0	36.0	46.0	12.0	0.78	2.6	3.1	-0.5
14. Encouraged class participation	42	4.8	21.4	54.8	19.0	0.77	2.9	3.4	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	41	12.2	29.3	46.3	12.2	0.87	2.6	3.2	-0.6
16. Inc my abil to analyze & evaluate	53	5.7	5.7	64.2	24.5	0.73	3.1	3.2	-0.1
17. Course helped abil to solve problem	53	5.7	7.5	64.2	22.6	0.73	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	53	7.5	9.4	62.3	20.8	0.78	3.0	3.3	-0.3
19. Course stimulated me to read furthe	50	20.0	40.0	28.0	12.0	0.94	2.3	2.9	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	54	0.0	25.9	59.3	14.8	0.63	2.9	3.2	-0.3
21. Overall quality of teaching	54	11.1	27.8	42.6	18.5	0.91	2.7	3.3	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
23. Saw how discipline relates to other	5	40.0	0.0	60.0	0.0	.	2.2	3.0	-0.8
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	30	10.0	10.0	63.3	16.7	0.82	2.9	3.2	-0.3
33. Amount of work appropriate	30	13.3	23.3	46.7	16.7	0.92	2.7	3.1	-0.4
34. Instructor explained expectations	28	7.1	21.4	50.0	21.4	0.85	2.9	3.2	-0.3
35. Instructor helped with my problems	30	6.7	26.7	40.0	26.7	0.90	2.9	3.2	-0.3
36. Lab equipment use satis explained	30	13.3	20.0	50.0	16.7	0.92	2.7	3.2	-0.5

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 74

Number of forms scanned = 72

Number of forms with at least one student response = 55

Percent completed = 74.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 236 001L1 SURVEY OF ORGANIC CHEM

INSTRUCTOR EVALUATED = Patwardhan, Manjiri

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	13.0
Sophomore	9	39.1	B	9	39.1
Junior	9	39.1	C	5	21.7
Senior	3	13.0	D	1	4.3
Graduate	2	8.7	E/Fail	2	8.7
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	3	13.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	8.7
Studies Program	0	0.0	2 hours	8	34.8
Required by my major	19	82.6	3 hours	8	34.8
Other (e.g. elective)	4	17.4	4 - 5 hours	2	8.7
			6 - 7 hours	1	4.3
			8 or more hours	2	8.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	0.0	12.0	52.0	36.0	0.66	3.2	3.4	-0.2
2. Textbook contributed to understandin	24	0.0	20.8	54.2	25.0	0.69	3.0	3.2	-0.2
3. Suppl read & assign helped understan	23	8.7	8.7	56.5	26.1	0.85	3.0	3.3	-0.3
4. Exams reflected what was taught	25	8.0	24.0	40.0	28.0	0.93	2.9	3.3	-0.4
5. Grading was fair and consistent	25	8.0	12.0	48.0	32.0	0.89	3.0	3.3	-0.3
6. Assignments were distributed evenly	20	5.0	15.0	45.0	35.0	0.85	3.1	3.4	-0.3
7. Graded assignments returned promptly	25	0.0	0.0	36.0	64.0	0.49	3.6	3.4	0.2
8. Graded assignments included comments	24	8.3	37.5	41.7	12.5	0.83	2.6	3.1	-0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	0.0	20.0	32.0	48.0	0.79	3.3	3.3	0.0
10. Had good knowledge of subject matte	25	0.0	0.0	40.0	60.0	0.50	3.6	3.6	0.0
11. Was available for consultation	23	0.0	0.0	52.2	47.8	0.51	3.5	3.4	0.1
12. Satisfact answered class questions	25	0.0	20.0	32.0	48.0	0.79	3.3	3.4	-0.1
13. Stimulated interest of the subject	25	12.0	32.0	24.0	32.0	1.05	2.8	3.1	-0.3
14. Encouraged class participation	25	0.0	8.0	40.0	52.0	0.65	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	20	15.0	30.0	50.0	5.0	0.83	2.5	3.2	-0.7
16. Inc my abil to analyze & evaluate	24	8.3	20.8	41.7	29.2	0.93	2.9	3.2	-0.3
17. Course helped abil to solve problem	23	8.7	17.4	47.8	26.1	0.90	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	25	0.0	16.0	56.0	28.0	0.67	3.1	3.3	-0.2
19. Course stimulated me to read furthe	25	16.0	52.0	20.0	12.0	0.89	2.3	2.9	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	25	8.0	20.0	48.0	24.0	0.88	2.9	3.2	-0.3
21. Overall quality of teaching	24	0.0	25.0	20.8	54.2	0.86	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 42

Number of forms scanned = 42

Number of forms with at least one student response = 25

Percent completed = 59.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 514 001L1 DESCRIPTIVE INORG CHEM

INSTRUCTOR EVALUATED = Selegue, John P

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	80.0
Sophomore	0	0.0	B	2	20.0
Junior	0	0.0	C	0	0.0
Senior	2	20.0	D	0	0.0
Graduate	8	80.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	2	20.0	2 hours	2	20.0
Required by my major	5	50.0	3 hours	4	40.0
Other (e.g. elective)	3	30.0	4 - 5 hours	3	30.0
			6 - 7 hours	1	10.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
2. Textbook contributed to understandin	15	0.0	13.3	60.0	26.7	0.64	3.1	3.2	-0.1
3. Suppl read & assign helped understan	15	0.0	0.0	53.3	46.7	0.52	3.5	3.3	0.2
4. Exams reflected what was taught	15	0.0	0.0	46.7	53.3	0.52	3.5	3.3	0.2
5. Grading was fair and consistent	15	0.0	0.0	60.0	40.0	0.51	3.4	3.3	0.1
6. Assignments were distributed evenly	15	0.0	0.0	53.3	46.7	0.52	3.5	3.4	0.1
7. Graded assignments returned promptly	15	0.0	26.7	60.0	13.3	0.64	2.9	3.4	-0.5
8. Graded assignments included comments	14	7.1	14.3	57.1	21.4	0.83	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	6.7	73.3	20.0	0.52	3.1	3.3	-0.2
10. Had good knowledge of subject matte	15	0.0	0.0	20.0	80.0	0.41	3.8	3.6	0.2
11. Was available for consultation	15	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
12. Satisfact answered class questions	15	0.0	0.0	40.0	60.0	0.51	3.6	3.4	0.2
13. Stimulated interest of the subject	15	0.0	6.7	73.3	20.0	0.52	3.1	3.1	0.0
14. Encouraged class participation	15	0.0	20.0	60.0	20.0	0.65	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	90.0	10.0	0.32	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	14	0.0	7.1	64.3	28.6	0.58	3.2	3.2	0.0
17. Course helped abil to solve problem	15	0.0	0.0	86.7	13.3	0.35	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	15	0.0	0.0	73.3	26.7	0.46	3.3	3.3	0.0
19. Course stimulated me to read furthe	15	0.0	6.7	73.3	20.0	0.52	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	0.0	6.7	73.3	20.0	0.52	3.1	3.2	-0.1
21. Overall quality of teaching	15	0.0	6.7	60.0	33.3	0.59	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 15

Number of forms scanned = 15

Number of forms with at least one student response = 15

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 115 001A2 GENERAL CHEMISTRY LAB

INSTRUCTOR EVALUATED = Soult, Allison

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	31	81.6	A	10	26.3
Sophomore	4	10.5	B	23	60.5
Junior	1	2.6	C	5	13.2
Senior	2	5.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	2.6
Required by my major	38	97.4	3 hours	5	13.2
Other (e.g. elective)	1	2.6	4 - 5 hours	7	18.4
			6 - 7 hours	10	26.3
			8 or more hours	15	39.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	50	2.0	10.0	68.0	20.0	0.62	3.1	3.4	-0.3
2. Textbook contributed to understandin	50	0.0	14.0	62.0	24.0	0.61	3.1	3.2	-0.1
3. Suppl read & assign helped understan	50	0.0	16.0	66.0	18.0	0.59	3.0	3.3	-0.3
4. Exams reflected what was taught	49	8.2	36.7	51.0	4.1	0.71	2.5	3.3	-0.8
5. Grading was fair and consistent	48	0.0	25.0	66.7	8.3	0.56	2.8	3.3	-0.5
6. Assignments were distributed evenly	48	2.1	12.5	75.0	10.4	0.56	2.9	3.4	-0.5
7. Graded assignments returned promptly	45	2.2	15.6	64.4	17.8	0.66	3.0	3.4	-0.4
8. Graded assignments included comments	41	7.3	24.4	53.7	14.6	0.80	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	41	4.9	24.4	51.2	19.5	0.79	2.9	3.3	-0.4
10. Had good knowledge of subject matte	46	2.2	6.5	63.0	28.3	0.64	3.2	3.6	-0.4
11. Was available for consultation	48	2.1	8.3	62.5	27.1	0.65	3.1	3.4	-0.3
12. Satisfact answered class questions	38	5.3	21.1	52.6	21.1	0.80	2.9	3.4	-0.5
13. Stimulated interest of the subject	44	13.6	47.7	27.3	11.4	0.87	2.4	3.1	-0.7
14. Encouraged class participation	39	5.1	20.5	59.0	15.4	0.74	2.8	3.4	-0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	36	0.0	30.6	61.1	8.3	0.59	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	46	4.3	15.2	56.5	23.9	0.76	3.0	3.2	-0.2
17. Course helped abil to solve problem	48	0.0	16.7	60.4	22.9	0.63	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	49	2.0	10.2	69.4	18.4	0.61	3.0	3.3	-0.3
19. Course stimulated me to read furthe	46	8.7	47.8	34.8	8.7	0.78	2.4	2.9	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	47	2.1	27.7	57.4	12.8	0.68	2.8	3.2	-0.4
21. Overall quality of teaching	47	12.8	38.3	38.3	10.6	0.86	2.5	3.3	-0.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
23. Saw how discipline relates to other	4	0.0	25.0	75.0	0.0	.	2.8	3.0	-0.2
24. Writing assign helps understand sub	3	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	27	3.7	22.2	59.3	14.8	0.72	2.9	3.2	-0.3
33. Amount of work appropriate	27	14.8	25.9	51.9	7.4	0.85	2.5	3.1	-0.6
34. Instructor explained expectations	26	3.8	34.6	42.3	19.2	0.82	2.8	3.2	-0.4
35. Instructor helped with my problems	25	0.0	32.0	52.0	16.0	0.69	2.8	3.2	-0.4
36. Lab equipment use satis explained	27	0.0	18.5	63.0	18.5	0.62	3.0	3.2	-0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 53

Number of forms scanned = 53

Number of forms with at least one student response = 50

Percent completed = 94.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 115 002A2 GENERAL CHEMISTRY LAB

INSTRUCTOR EVALUATED = Soult, Allison

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	59	62.8	A	32	34.4
Sophomore	27	28.7	B	46	49.5
Junior	6	6.4	C	14	15.1
Senior	2	2.1	D	1	1.1
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	2	2.1	2 hours	1	1.1
Required by my major	88	93.6	3 hours	10	10.6
Other (e.g. elective)	4	4.3	4 - 5 hours	35	37.2
			6 - 7 hours	28	29.8
			8 or more hours	20	21.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	103	1.0	4.9	68.0	26.2	0.56	3.2	3.4	-0.2
2. Textbook contributed to understandin	103	2.9	18.4	66.0	12.6	0.65	2.9	3.2	-0.3
3. Suppl read & assign helped understan	101	2.0	16.8	73.3	7.9	0.56	2.9	3.3	-0.4
4. Exams reflected what was taught	103	33.0	36.9	27.2	2.9	0.85	2.0	3.3	-1.3
5. Grading was fair and consistent	101	5.9	29.7	60.4	4.0	0.66	2.6	3.3	-0.7
6. Assignments were distributed evenly	101	0.0	19.8	70.3	9.9	0.54	2.9	3.4	-0.5
7. Graded assignments returned promptly	96	1.0	17.7	67.7	13.5	0.59	2.9	3.4	-0.5
8. Graded assignments included comments	83	4.8	33.7	53.0	8.4	0.71	2.7	3.1	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	80	5.0	27.5	63.8	3.8	0.64	2.7	3.3	-0.6
10. Had good knowledge of subject matte	88	1.1	5.7	75.0	18.2	0.53	3.1	3.6	-0.5
11. Was available for consultation	99	0.0	5.1	78.8	16.2	0.45	3.1	3.4	-0.3
12. Satisfact answered class questions	68	4.4	25.0	63.2	7.4	0.66	2.7	3.4	-0.7
13. Stimulated interest of the subject	83	20.5	50.6	28.9	0.0	0.70	2.1	3.1	-1.0
14. Encouraged class participation	64	3.1	23.4	65.6	7.8	0.63	2.8	3.4	-0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	67	9.0	34.3	52.2	4.5	0.73	2.5	3.2	-0.7
16. Inc my abil to analyze & evaluate	102	0.0	11.8	71.6	16.7	0.53	3.0	3.2	-0.2
17. Course helped abil to solve problem	102	0.0	12.7	70.6	16.7	0.54	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	102	0.0	8.8	80.4	10.8	0.44	3.0	3.3	-0.3
19. Course stimulated me to read furthe	101	18.8	56.4	22.8	2.0	0.70	2.1	2.9	-0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	102	7.8	38.2	51.0	2.9	0.69	2.5	3.2	-0.7
21. Overall quality of teaching	100	12.0	46.0	40.0	2.0	0.71	2.3	3.3	-1.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	22	0.0	13.6	86.4	0.0	0.35	2.9	3.0	-0.1
23. Saw how discipline relates to other	20	10.0	35.0	55.0	0.0	0.69	2.5	3.0	-0.5
24. Writing assign helps understand sub	20	10.0	20.0	65.0	5.0	0.75	2.7	3.1	-0.4
25. Cross-Cult/understand other culture	2	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
26. Cross-Discipline/ links were eviden	2	0.0	50.0	50.0	0.0	.	2.5	3.1	-0.6
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	3	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	3	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	4	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	4	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	82	9.8	26.8	61.0	2.4	0.70	2.6	3.2	-0.6
33. Amount of work appropriate	81	11.1	37.0	46.9	4.9	0.76	2.5	3.1	-0.6
34. Instructor explained expectations	76	3.9	25.0	65.8	5.3	0.62	2.7	3.2	-0.5
35. Instructor helped with my problems	78	5.1	38.5	52.6	3.8	0.66	2.6	3.2	-0.6
36. Lab equipment use satis explained	79	0.0	11.4	74.7	13.9	0.51	3.0	3.2	-0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 110

Number of forms scanned = 110

Number of forms with at least one student response = 103

Percent completed = 93.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 115 003A2 GENERAL CHEMISTRY LAB

INSTRUCTOR EVALUATED = Soult, Allison

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	59	75.6	A	27	36.5
Sophomore	11	14.1	B	38	51.4
Junior	6	7.7	C	9	12.2
Senior	2	2.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	4	5.3
Required by my major	70	90.9	3 hours	15	19.7
Other (e.g. elective)	7	9.1	4 - 5 hours	14	18.4
			6 - 7 hours	22	28.9
			8 or more hours	21	27.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	99	6.1	9.1	65.7	19.2	0.73	3.0	3.4	-0.4
2. Textbook contributed to understandin	98	6.1	16.3	61.2	16.3	0.75	2.9	3.2	-0.3
3. Suppl read & assign helped understan	98	4.1	17.3	62.2	16.3	0.70	2.9	3.3	-0.4
4. Exams reflected what was taught	100	22.0	36.0	36.0	6.0	0.87	2.3	3.3	-1.0
5. Grading was fair and consistent	97	10.3	17.5	58.8	13.4	0.82	2.8	3.3	-0.5
6. Assignments were distributed evenly	99	8.1	9.1	64.6	18.2	0.77	2.9	3.4	-0.5
7. Graded assignments returned promptly	94	10.6	14.9	56.4	18.1	0.85	2.8	3.4	-0.6
8. Graded assignments included comments	84	11.9	21.4	51.2	15.5	0.88	2.7	3.1	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	82	6.1	23.2	56.1	14.6	0.77	2.8	3.3	-0.5
10. Had good knowledge of subject matte	87	4.6	1.1	60.9	33.3	0.69	3.2	3.6	-0.4
11. Was available for consultation	94	3.2	6.4	67.0	23.4	0.65	3.1	3.4	-0.3
12. Satisfact answered class questions	77	6.5	18.2	57.1	18.2	0.78	2.9	3.4	-0.5
13. Stimulated interest of the subject	82	14.6	35.4	39.0	11.0	0.88	2.5	3.1	-0.6
14. Encouraged class participation	77	5.2	18.2	62.3	14.3	0.72	2.9	3.4	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	70	8.6	27.1	52.9	11.4	0.79	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	93	3.2	14.0	63.4	19.4	0.68	3.0	3.2	-0.2
17. Course helped abil to solve problem	92	4.3	13.0	63.0	19.6	0.71	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	93	3.2	10.8	66.7	19.4	0.66	3.0	3.3	-0.3
19. Course stimulated me to read furthe	91	13.2	41.8	34.1	11.0	0.86	2.4	2.9	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	99	11.1	29.3	49.5	10.1	0.82	2.6	3.2	-0.6
21. Overall quality of teaching	96	15.6	34.4	37.5	12.5	0.91	2.5	3.3	-0.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	9	0.0	0.0	44.4	55.6	.	3.6	3.0	0.6
23. Saw how discipline relates to other	9	0.0	0.0	66.7	33.3	.	3.3	3.0	0.3
24. Writing assign helps understand sub	9	0.0	11.1	44.4	44.4	.	3.3	3.1	0.2
25. Cross-Cult/understand other culture	4	0.0	25.0	25.0	50.0	.	3.3	3.2	0.1
26. Cross-Discipline/ links were eviden	5	0.0	20.0	40.0	40.0	.	3.2	3.1	0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	50.0	50.0	0.0	.	2.5	3.3	-0.8
28. Guided student report preparation	2	0.0	50.0	50.0	0.0	.	2.5	3.3	-0.8
29. Students free to express opinions	2	0.0	50.0	50.0	0.0	.	2.5	3.5	-1.0
30. Discussions broadened my knowledge	2	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	2	0.0	50.0	50.0	0.0	.	2.5	3.3	-0.8
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	71	8.5	21.1	54.9	15.5	0.81	2.8	3.2	-0.4
33. Amount of work appropriate	71	18.3	22.5	49.3	9.9	0.91	2.5	3.1	-0.6
34. Instructor explained expectations	70	7.1	22.9	61.4	8.6	0.73	2.7	3.2	-0.5
35. Instructor helped with my problems	67	7.5	17.9	58.2	16.4	0.79	2.8	3.2	-0.4
36. Lab equipment use satis explained	68	2.9	11.8	69.1	16.2	0.63	3.0	3.2	-0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 117

Number of forms scanned = 113

Number of forms with at least one student response = 101

Percent completed = 86.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 115 004A2 GENERAL CHEMISTRY LAB

INSTRUCTOR EVALUATED = Soult, Allison

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	29	63.0	A	19	41.3
Sophomore	11	23.9	B	20	43.5
Junior	3	6.5	C	7	15.2
Senior	1	2.2	D	0	0.0
Graduate	1	2.2	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	2.2	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	2	4.3	2 hours	1	2.2
Required by my major	39	84.8	3 hours	3	6.5
Other (e.g. elective)	5	10.9	4 - 5 hours	11	23.9
			6 - 7 hours	15	32.6
			8 or more hours	16	34.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	53	0.0	13.2	66.0	20.8	0.58	3.1	3.4	-0.3
2. Textbook contributed to understandin	53	3.8	9.4	77.4	9.4	0.58	2.9	3.2	-0.3
3. Suppl read & assign helped understan	52	3.8	11.5	80.8	3.8	0.54	2.8	3.3	-0.5
4. Exams reflected what was taught	53	26.4	34.0	39.6	0.0	0.81	2.1	3.3	-1.2
5. Grading was fair and consistent	52	17.3	26.9	51.9	3.8	0.82	2.4	3.3	-0.9
6. Assignments were distributed evenly	52	3.8	23.1	71.2	1.9	0.57	2.7	3.4	-0.7
7. Graded assignments returned promptly	48	2.1	16.7	64.6	16.7	0.65	3.0	3.4	-0.4
8. Graded assignments included comments	41	22.0	22.0	41.5	14.6	1.00	2.5	3.1	-0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	34	5.9	20.6	58.8	14.7	0.76	2.8	3.3	-0.5
10. Had good knowledge of subject matte	43	4.7	2.3	65.1	27.9	0.69	3.2	3.6	-0.4
11. Was available for consultation	44	4.5	11.4	54.5	29.5	0.77	3.1	3.4	-0.3
12. Satisfact answered class questions	33	6.1	24.2	51.5	18.2	0.81	2.8	3.4	-0.6
13. Stimulated interest of the subject	39	10.3	43.6	43.6	2.6	0.71	2.4	3.1	-0.7
14. Encouraged class participation	27	0.0	14.8	66.7	18.5	0.59	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	35	11.4	14.3	71.4	2.9	0.73	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	51	3.9	9.8	74.5	11.8	0.61	2.9	3.2	-0.3
17. Course helped abil to solve problem	51	5.9	7.8	72.5	13.7	0.68	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	51	5.9	3.9	82.4	7.8	0.59	2.9	3.3	-0.4
19. Course stimulated me to read furthe	50	14.0	54.0	32.0	0.0	0.66	2.2	2.9	-0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	53	5.7	26.4	62.3	5.7	0.67	2.7	3.2	-0.5
21. Overall quality of teaching	53	18.9	26.4	45.3	9.4	0.91	2.5	3.3	-0.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD (1)	D (2)	A (3)	SA (4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	6	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
23. Saw how discipline relates to other	5	20.0	40.0	40.0	0.0	.	2.2	3.0	-0.8
24. Writing assign helps understand sub	5	0.0	20.0	80.0	0.0	.	2.8	3.1	-0.3
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	43	2.3	14.0	79.1	4.7	0.52	2.9	3.2	-0.3
33. Amount of work appropriate	46	17.4	30.4	41.3	10.9	0.91	2.5	3.1	-0.6
34. Instructor explained expectations	37	2.7	10.8	73.0	13.5	0.60	3.0	3.2	-0.2
35. Instructor helped with my problems	37	8.1	16.2	56.8	18.9	0.82	2.9	3.2	-0.3
36. Lab equipment use satis explained	41	0.0	4.9	75.6	19.5	0.48	3.1	3.2	-0.1

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 59

Number of forms scanned = 57

Number of forms with at least one student response = 54

Percent completed = 91.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 115 005A2 GENERAL CHEMISTRY LAB

INSTRUCTOR EVALUATED = Soult, Allison

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	60	73.2	A	38	46.9
Sophomore	17	20.7	B	38	46.9
Junior	3	3.7	C	3	3.7
Senior	2	2.4	D	2	2.5
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	2	2.5	2 hours	7	8.6
Required by my major	76	93.8	3 hours	11	13.6
Other (e.g. elective)	3	3.7	4 - 5 hours	20	24.7
			6 - 7 hours	23	28.4
			8 or more hours	20	24.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	86	2.3	8.1	60.5	29.1	0.67	3.2	3.4	-0.2
2. Textbook contributed to understandin	87	2.3	5.7	65.5	26.4	0.63	3.2	3.2	0.0
3. Suppl read & assign helped understan	87	5.7	9.2	67.8	17.2	0.71	3.0	3.3	-0.3
4. Exams reflected what was taught	87	9.2	28.7	57.5	4.6	0.73	2.6	3.3	-0.7
5. Grading was fair and consistent	83	2.4	22.9	63.9	10.8	0.64	2.8	3.3	-0.5
6. Assignments were distributed evenly	84	0.0	7.1	73.8	19.0	0.50	3.1	3.4	-0.3
7. Graded assignments returned promptly	81	0.0	8.6	67.9	23.5	0.55	3.1	3.4	-0.3
8. Graded assignments included comments	75	8.0	24.0	50.7	17.3	0.83	2.8	3.1	-0.3
SECTION C - INSTRUCTOR ITEMS									
9. Presented material effectively	69	1.4	11.6	73.9	13.0	0.56	3.0	3.3	-0.3
10. Had good knowledge of subject matte	78	1.3	2.6	73.1	23.1	0.53	3.2	3.6	-0.4
11. Was available for consultation	80	2.5	6.3	66.3	25.0	0.63	3.1	3.4	-0.3
12. Satisfact answered class questions	61	1.6	9.8	70.5	18.0	0.59	3.0	3.4	-0.4
13. Stimulated interest of the subject	68	5.9	32.4	55.9	5.9	0.69	2.6	3.1	-0.5
14. Encouraged class participation	61	1.6	18.0	62.3	18.0	0.66	3.0	3.4	-0.4
SECTION D - LEARNING OUTCOMES									
15. Learned respect different viewpoint	63	7.9	33.3	47.6	11.1	0.79	2.6	3.2	-0.6
16. Inc my abil to analyze & evaluate	84	0.0	6.0	65.5	28.6	0.55	3.2	3.2	0.0
17. Course helped abil to solve problem	84	0.0	7.1	70.2	22.6	0.53	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	83	0.0	7.2	66.3	26.5	0.55	3.2	3.3	-0.1
19. Course stimulated me to read furthe	84	13.1	40.5	39.3	7.1	0.81	2.4	2.9	-0.5
RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT									
	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	85	0.0	30.6	58.8	10.6	0.61	2.8	3.2	-0.4
21. Overall quality of teaching	85	5.9	40.0	42.4	11.8	0.77	2.6	3.3	-0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	15	0.0	13.3	66.7	20.0	0.59	3.1	3.0	0.1
23. Saw how discipline relates to other	14	7.1	28.6	64.3	0.0	0.65	2.6	3.0	-0.4
24. Writing assign helps understand sub	14	0.0	50.0	50.0	0.0	0.52	2.5	3.1	-0.6
25. Cross-Cult/understand other culture	3	0.0	33.3	66.7	0.0	.	2.7	3.2	-0.5
26. Cross-Discipline/ links were eviden	3	0.0	33.3	66.7	0.0	.	2.7	3.1	-0.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	33.3	66.7	0.0	.	2.7	3.3	-0.6
28. Guided student report preparation	3	0.0	33.3	66.7	0.0	.	2.7	3.3	-0.6
29. Students free to express opinions	3	0.0	33.3	66.7	0.0	.	2.7	3.5	-0.8
30. Discussions broadened my knowledge	3	0.0	33.3	66.7	0.0	.	2.7	3.4	-0.7
31. Developed abil to conduct research	3	0.0	33.3	66.7	0.0	.	2.7	3.3	-0.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	54	0.0	11.1	68.5	20.4	0.56	3.1	3.2	-0.1
33. Amount of work appropriate	54	5.6	29.6	59.3	5.6	0.68	2.6	3.1	-0.5
34. Instructor explained expectations	48	2.1	8.3	70.8	18.8	0.60	3.1	3.2	-0.1
35. Instructor helped with my problems	49	0.0	16.3	69.4	14.3	0.56	3.0	3.2	-0.2
36. Lab equipment use satis explained	53	1.9	5.7	77.4	15.1	0.53	3.1	3.2	-0.1

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 108

Number of forms scanned = 108

Number of forms with at least one student response = 87

Percent completed = 80.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 115 006A2 GENERAL CHEMISTRY LAB

INSTRUCTOR EVALUATED = Soult, Allison

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	67	74.4	A	34	38.2
Sophomore	20	22.2	B	44	49.4
Junior	3	3.3	C	8	9.0
Senior	0	0.0	D	3	3.4
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	2.2
Studies Program	4	4.4	2 hours	6	6.7
Required by my major	82	91.1	3 hours	6	6.7
Other (e.g. elective)	4	4.4	4 - 5 hours	28	31.1
			6 - 7 hours	28	31.1
			8 or more hours	20	22.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	100	4.0	9.0	68.0	19.0	0.67	3.0	3.4	-0.4
2. Textbook contributed to understandin	100	9.0	11.0	66.0	14.0	0.77	2.9	3.2	-0.3
3. Suppl read & assign helped understan	100	5.0	14.0	69.0	12.0	0.67	2.9	3.3	-0.4
4. Exams reflected what was taught	100	20.0	35.0	41.0	4.0	0.83	2.3	3.3	-1.0
5. Grading was fair and consistent	97	18.6	21.6	48.5	11.3	0.93	2.5	3.3	-0.8
6. Assignments were distributed evenly	99	5.1	13.1	71.7	10.1	0.65	2.9	3.4	-0.5
7. Graded assignments returned promptly	95	6.3	11.6	72.6	9.5	0.67	2.9	3.4	-0.5
8. Graded assignments included comments	84	16.7	33.3	39.3	10.7	0.90	2.4	3.1	-0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	87	10.3	29.9	50.6	9.2	0.80	2.6	3.3	-0.7
10. Had good knowledge of subject matte	90	5.6	13.3	60.0	21.1	0.76	3.0	3.6	-0.6
11. Was available for consultation	92	3.3	7.6	75.0	14.1	0.59	3.0	3.4	-0.4
12. Satisfact answered class questions	75	10.7	24.0	49.3	16.0	0.87	2.7	3.4	-0.7
13. Stimulated interest of the subject	88	19.3	40.9	33.0	6.8	0.85	2.3	3.1	-0.8
14. Encouraged class participation	80	12.5	22.5	56.3	8.8	0.82	2.6	3.4	-0.8

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	70	7.1	34.3	50.0	8.6	0.75	2.6	3.2	-0.6
16. Inc my abil to analyze & evaluate	96	4.2	11.5	66.7	17.7	0.68	3.0	3.2	-0.2
17. Course helped abil to solve problem	95	3.2	14.7	66.3	15.8	0.66	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	96	4.2	11.5	65.6	18.8	0.69	3.0	3.3	-0.3
19. Course stimulated me to read furthe	95	21.1	43.2	27.4	8.4	0.88	2.2	2.9	-0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	98	14.3	33.7	43.9	8.2	0.84	2.5	3.2	-0.7
21. Overall quality of teaching	97	25.8	30.9	34.0	9.3	0.95	2.3	3.3	-1.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	19	5.3	15.8	68.4	10.5	0.69	2.8	3.0	-0.2
23. Saw how discipline relates to other	19	0.0	26.3	57.9	15.8	0.66	2.9	3.0	-0.1
24. Writing assign helps understand sub	19	0.0	26.3	63.2	10.5	0.60	2.8	3.1	-0.3
25. Cross-Cult/understand other culture	9	0.0	22.2	66.7	11.1	.	2.9	3.2	-0.3
26. Cross-Discipline/ links were eviden	6	0.0	33.3	50.0	16.7	.	2.8	3.1	-0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	7	0.0	28.6	57.1	14.3	.	2.9	3.3	-0.4
28. Guided student report preparation	8	0.0	37.5	50.0	12.5	.	2.8	3.3	-0.5
29. Students free to express opinions	8	0.0	12.5	75.0	12.5	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	9	0.0	0.0	88.9	11.1	.	3.1	3.4	-0.3
31. Developed abil to conduct research	7	14.3	14.3	57.1	14.3	.	2.7	3.3	-0.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	79	7.6	15.2	67.1	10.1	0.72	2.8	3.2	-0.4
33. Amount of work appropriate	81	17.3	24.7	50.6	7.4	0.87	2.5	3.1	-0.6
34. Instructor explained expectations	76	10.5	25.0	51.3	13.2	0.84	2.7	3.2	-0.5
35. Instructor helped with my problems	75	12.0	30.7	44.0	13.3	0.87	2.6	3.2	-0.6
36. Lab equipment use satis explained	81	7.4	8.6	69.1	14.8	0.73	2.9	3.2	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 110

Number of forms scanned = 105

Number of forms with at least one student response = 101

Percent completed = 91.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 552 001L1 BIOLOGICAL CHEMISTRY II

INSTRUCTOR EVALUATED = Testa, Stephen M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	14	60.9
Sophomore	0	0.0	B	9	39.1
Junior	1	4.2	C	0	0.0
Senior	4	16.7	D	0	0.0
Graduate	19	79.2	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	12.5
Studies Program	3	12.5	2 hours	7	29.2
Required by my major	15	62.5	3 hours	6	25.0
Other (e.g. elective)	6	25.0	4 - 5 hours	5	20.8
			6 - 7 hours	2	8.3
			8 or more hours	1	4.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	26	0.0	0.0	34.6	65.4	0.49	3.7	3.4	0.3
2. Textbook contributed to understandin	16	0.0	12.5	75.0	12.5	0.52	3.0	3.2	-0.2
3. Suppl read & assign helped understan	21	0.0	4.8	47.6	47.6	0.60	3.4	3.3	0.1
4. Exams reflected what was taught	26	0.0	3.8	42.3	53.8	0.58	3.5	3.3	0.2
5. Grading was fair and consistent	26	0.0	0.0	46.2	53.8	0.51	3.5	3.3	0.2
6. Assignments were distributed evenly	21	0.0	4.8	38.1	57.1	0.60	3.5	3.4	0.1
7. Graded assignments returned promptly	26	0.0	0.0	34.6	65.4	0.49	3.7	3.4	0.3
8. Graded assignments included comments	23	0.0	8.7	47.8	43.5	0.65	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	26	0.0	15.4	30.8	53.8	0.75	3.4	3.3	0.1
10. Had good knowledge of subject matte	26	0.0	0.0	38.5	61.5	0.50	3.6	3.6	0.0
11. Was available for consultation	25	0.0	0.0	44.0	56.0	0.51	3.6	3.4	0.2
12. Satisfact answered class questions	26	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1
13. Stimulated interest of the subject	25	0.0	0.0	48.0	52.0	0.51	3.5	3.1	0.4
14. Encouraged class participation	26	0.0	0.0	57.7	42.3	0.50	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	22	0.0	4.5	54.5	40.9	0.58	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	26	0.0	3.8	57.7	38.5	0.56	3.3	3.2	0.1
17. Course helped abil to solve problem	25	0.0	8.0	60.0	32.0	0.60	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	26	0.0	0.0	50.0	50.0	0.51	3.5	3.3	0.2
19. Course stimulated me to read furthe	26	0.0	11.5	53.8	34.6	0.65	3.2	2.9	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	25	0.0	8.0	40.0	52.0	0.65	3.4	3.2	0.2
21. Overall quality of teaching	25	0.0	4.0	32.0	64.0	0.58	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	5	0.0	0.0	40.0	60.0	.	3.6	3.0	0.6
23. Saw how discipline relates to other	6	0.0	0.0	50.0	50.0	.	3.5	3.0	0.5
24. Writing assign helps understand sub	5	0.0	0.0	40.0	60.0	.	3.6	3.1	0.5
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
26. Cross-Discipline/ links were eviden	3	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 30

Number of forms scanned = 30

Number of forms with at least one student response = 26

Percent completed = 86.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 232 001L1 ORGANIC CHEMISTRY II

INSTRUCTOR EVALUATED = Watson, Mark D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	22	34.4
Sophomore	32	49.2	B	23	35.9
Junior	19	29.2	C	17	26.6
Senior	13	20.0	D	1	1.6
Graduate	0	0.0	E/Fail	1	1.6
Professional	0	0.0	I	0	0.0
Other	1	1.5	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	6.2
Studies Program	0	0.0	2 hours	6	9.2
Required by my major	60	92.3	3 hours	19	29.2
Other (e.g. elective)	5	7.7	4 - 5 hours	17	26.2
			6 - 7 hours	11	16.9
			8 or more hours	8	12.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	69	1.4	5.8	53.6	39.1	0.65	3.3	3.4	-0.1
2. Textbook contributed to understandin	68	5.9	10.3	42.6	41.2	0.85	3.2	3.2	0.0
3. Suppl read & assign helped understan	66	0.0	19.7	53.0	27.3	0.69	3.1	3.3	-0.2
4. Exams reflected what was taught	69	4.3	17.4	50.7	27.5	0.80	3.0	3.3	-0.3
5. Grading was fair and consistent	68	5.9	5.9	51.5	36.8	0.80	3.2	3.3	-0.1
6. Assignments were distributed evenly	61	3.3	8.2	55.7	32.8	0.72	3.2	3.4	-0.2
7. Graded assignments returned promptly	69	2.9	4.3	55.1	37.7	0.68	3.3	3.4	-0.1
8. Graded assignments included comments	61	9.8	32.8	39.3	18.0	0.89	2.7	3.1	-0.4
SECTION C - INSTRUCTOR ITEMS									
9. Presented material effectively	70	10.0	11.4	47.1	31.4	0.92	3.0	3.3	-0.3
10. Had good knowledge of subject matte	70	0.0	4.3	30.0	65.7	0.57	3.6	3.6	0.0
11. Was available for consultation	67	1.5	1.5	37.3	59.7	0.61	3.6	3.4	0.2
12. Satisfact answered class questions	70	4.3	5.7	40.0	50.0	0.78	3.4	3.4	0.0
13. Stimulated interest of the subject	70	8.6	24.3	35.7	31.4	0.95	2.9	3.1	-0.2
14. Encouraged class participation	67	3.0	19.4	44.8	32.8	0.80	3.1	3.4	-0.3
SECTION D - LEARNING OUTCOMES									
15. Learned respect different viewpoint	42	14.3	19.0	42.9	23.8	0.98	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	68	7.4	5.9	50.0	36.8	0.84	3.2	3.2	0.0
17. Course helped abil to solve problem	66	6.1	6.1	47.0	40.9	0.82	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	68	5.9	5.9	45.6	42.6	0.82	3.3	3.3	0.0
19. Course stimulated me to read furthe	67	17.9	31.3	28.4	22.4	1.03	2.6	2.9	-0.3
RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT									
	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	68	8.8	16.2	48.5	26.5	0.89	2.9	3.2	-0.3
21. Overall quality of teaching	68	7.4	11.8	47.1	33.8	0.87	3.1	3.3	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	.	3.5	3.0	0.5
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	.	3.5	3.0	0.5
24. Writing assign helps understand sub	2	0.0	50.0	0.0	50.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

% answering item
 N ----- Mean SD
 (1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 130
 Number of forms scanned = 130
 Number of forms with at least one student response = 70
 Percent completed = 53.8 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 107 001L1 GEN COLLEGE CHEMISTRY II

INSTRUCTOR EVALUATED = Woodrum, Kim R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	99	66.4	A	55	37.2
Sophomore	27	18.1	B	58	39.2
Junior	18	12.1	C	28	18.9
Senior	3	2.0	D	5	3.4
Graduate	2	1.3	E/Fail	2	1.4
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	5.4
Studies Program	3	2.0	2 hours	24	16.1
Required by my major	138	92.6	3 hours	40	26.8
Other (e.g. elective)	8	5.4	4 - 5 hours	48	32.2
			6 - 7 hours	15	10.1
			8 or more hours	14	9.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	157	0.0	0.0	40.8	59.2	0.49	3.6	3.4	0.2
2. Textbook contributed to understandin	156	2.6	3.2	50.0	44.2	0.67	3.4	3.2	0.2
3. Suppl read & assign helped understan	155	1.3	3.9	52.9	41.9	0.62	3.4	3.3	0.1
4. Exams reflected what was taught	156	0.6	14.1	50.6	34.6	0.69	3.2	3.3	-0.1
5. Grading was fair and consistent	157	0.0	2.5	58.0	39.5	0.53	3.4	3.3	0.1
6. Assignments were distributed evenly	156	0.0	1.3	54.5	44.2	0.52	3.4	3.4	0.0
7. Graded assignments returned promptly	145	0.0	0.0	38.6	61.4	0.49	3.6	3.4	0.2
8. Graded assignments included comments	82	11.0	26.8	34.1	28.0	0.98	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	157	0.0	1.9	20.4	77.7	0.47	3.8	3.3	0.5
10. Had good knowledge of subject matte	157	0.0	0.6	14.6	84.7	0.38	3.8	3.6	0.2
11. Was available for consultation	155	0.0	0.6	20.6	78.7	0.43	3.8	3.4	0.4
12. Satisfact answered class questions	157	0.0	0.6	26.8	72.6	0.46	3.7	3.4	0.3
13. Stimulated interest of the subject	156	3.8	16.7	34.6	44.9	0.86	3.2	3.1	0.1
14. Encouraged class participation	157	0.0	1.3	40.1	58.6	0.52	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	96	4.2	26.0	47.9	21.9	0.80	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	153	0.7	5.2	51.6	42.5	0.61	3.4	3.2	0.2
17. Course helped abil to solve problem	155	0.6	5.8	47.1	46.5	0.63	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	156	1.3	3.2	53.2	42.3	0.61	3.4	3.3	0.1
19. Course stimulated me to read furthe	153	9.8	35.9	34.0	20.3	0.91	2.6	2.9	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	157	1.9	8.9	49.7	39.5	0.70	3.3	3.2	0.1
21. Overall quality of teaching	157	0.0	1.3	10.2	88.5	0.37	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	36	0.0	2.8	69.4	27.8	0.50	3.3	3.0	0.3
23. Saw how discipline relates to other	35	2.9	5.7	80.0	11.4	0.54	3.0	3.0	0.0
24. Writing assign helps understand sub	18	5.6	0.0	83.3	11.1	0.59	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	4	25.0	0.0	75.0	0.0	.	2.5	3.2	-0.7
26. Cross-Discipline/ links were eviden	5	20.0	0.0	80.0	0.0	.	2.6	3.1	-0.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	2	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	2	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 255

Number of forms scanned = 255

Number of forms with at least one student response = 157

Percent completed = 61.6 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 441G002A1 PHYSICAL CHEMISTRY LAB

INSTRUCTOR EVALUATED = Yang, Dong-Sheng

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	31.3
Sophomore	0	0.0	B	10	62.5
Junior	6	37.5	C	1	6.3
Senior	10	62.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	16	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	1	6.3
			6 - 7 hours	5	31.3
			8 or more hours	10	62.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	10.5	68.4	21.1	0.57	3.1	3.4	-0.3
2. Textbook contributed to understandin	17	5.9	23.5	52.9	17.6	0.81	2.8	3.2	-0.4
3. Suppl read & assign helped understan	18	0.0	16.7	61.1	22.2	0.64	3.1	3.3	-0.2
4. Exams reflected what was taught	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
5. Grading was fair and consistent	19	0.0	26.3	63.2	10.5	0.60	2.8	3.3	-0.5
6. Assignments were distributed evenly	19	0.0	0.0	89.5	10.5	0.32	3.1	3.4	-0.3
7. Graded assignments returned promptly	17	0.0	11.8	64.7	23.5	0.60	3.1	3.4	-0.3
8. Graded assignments included comments	17	17.6	35.3	29.4	17.6	1.01	2.5	3.1	-0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	25.0	43.8	31.3	0.77	3.1	3.3	-0.2
10. Had good knowledge of subject matte	18	5.6	0.0	55.6	38.9	0.75	3.3	3.6	-0.3
11. Was available for consultation	17	5.9	5.9	64.7	23.5	0.75	3.1	3.4	-0.3
12. Satisfact answered class questions	17	0.0	0.0	64.7	35.3	0.49	3.4	3.4	0.0
13. Stimulated interest of the subject	18	5.6	38.9	38.9	16.7	0.84	2.7	3.1	-0.4
14. Encouraged class participation	15	0.0	13.3	46.7	40.0	0.70	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	10.0	20.0	50.0	20.0	0.92	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	17	0.0	5.9	47.1	47.1	0.62	3.4	3.2	0.2
17. Course helped abil to solve problem	17	0.0	11.8	52.9	35.3	0.66	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	17	0.0	23.5	52.9	23.5	0.71	3.0	3.3	-0.3
19. Course stimulated me to read furthe	17	17.6	41.2	29.4	11.8	0.93	2.4	2.9	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	5.6	27.8	50.0	16.7	0.81	2.8	3.2	-0.4
21. Overall quality of teaching	18	0.0	11.1	55.6	33.3	0.65	3.2	3.3	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	9	0.0	11.1	44.4	44.4	.	3.3	3.2	0.1
33. Amount of work appropriate	11	18.2	18.2	45.5	18.2	1.03	2.6	3.1	-0.5
34. Instructor explained expectations	11	0.0	9.1	54.5	36.4	0.65	3.3	3.2	0.1
35. Instructor helped with my problems	11	0.0	0.0	63.6	36.4	0.50	3.4	3.2	0.2
36. Lab equipment use satis explained	11	0.0	0.0	72.7	27.3	0.47	3.3	3.2	0.1

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 21

Number of forms scanned = 21

Number of forms with at least one student response = 19

Percent completed = 90.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 520 001L1 RADIOCHEMISTRY

INSTRUCTOR EVALUATED = Yates, Steven W

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	33.3
Sophomore	0	0.0	B	2	66.7
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	3	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	0	0.0	3 hours	2	66.7
Other (e.g. elective)	3	100.0	4 - 5 hours	1	33.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	60.0	40.0	.	3.4	3.4	0.0
2. Textbook contributed to understandin	5	0.0	0.0	60.0	40.0	.	3.4	3.2	0.2
3. Suppl read & assign helped understan	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
4. Exams reflected what was taught	5	0.0	20.0	60.0	20.0	.	3.0	3.3	-0.3
5. Grading was fair and consistent	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
6. Assignments were distributed evenly	5	0.0	0.0	60.0	40.0	.	3.4	3.4	0.0
7. Graded assignments returned promptly	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
8. Graded assignments included comments	5	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	80.0	20.0	.	3.2	3.3	-0.1
10. Had good knowledge of subject matte	5	0.0	0.0	20.0	80.0	.	3.8	3.6	0.2
11. Was available for consultation	5	0.0	0.0	60.0	40.0	.	3.4	3.4	0.0
12. Satisfact answered class questions	5	0.0	0.0	80.0	20.0	.	3.2	3.4	-0.2
13. Stimulated interest of the subject	5	0.0	20.0	80.0	0.0	.	2.8	3.1	-0.3
14. Encouraged class participation	5	0.0	20.0	60.0	20.0	.	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	5	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
17. Course helped abil to solve problem	5	0.0	0.0	80.0	20.0	.	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	80.0	20.0	.	3.2	3.3	-0.1
19. Course stimulated me to read furthe	5	0.0	40.0	40.0	20.0	.	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	60.0	40.0	.	3.4	3.2	0.2
21. Overall quality of teaching	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 8

Number of forms scanned = 8

Number of forms with at least one student response = 5

Percent completed = 62.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf