

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Agricultural Biotechnology

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	46.2
Sophomore	1	7.7	B	6	46.2
Junior	5	38.5	C	1	7.7
Senior	7	53.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	15.4
Studies Program	0	0.0	2 hours	3	23.1
Required by my major	13	100.0	3 hours	1	7.7
Other (e.g. elective)	0	0.0	4 - 5 hours	3	23.1
			6 - 7 hours	1	7.7
			8 or more hours	3	23.1

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	15	0.0	0.0	40.0	60.0	3.6	0.51
2. Textbook contributed to understandin	12	8.3	41.7	41.7	8.3	2.5	0.80
3. Suppl read & assign helped understan	15	0.0	6.7	60.0	33.3	3.3	0.59
4. Exams reflected what was taught	1	0.0	0.0	100.0	0.0	3.0	.
5. Grading was fair and consistent	15	0.0	0.0	66.7	33.3	3.3	0.49
6. Assignments were distributed evenly	15	0.0	0.0	66.7	33.3	3.3	0.49
7. Graded assignments returned promptly	15	6.7	26.7	40.0	26.7	2.9	0.92
8. Graded assignments included comments	15	0.0	0.0	33.3	66.7	3.7	0.49

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	0.0	53.3	46.7	3.5	0.52
10. Had good knowledge of subject matte	15	0.0	0.0	46.7	53.3	3.5	0.52
11. Was available for consultation	15	0.0	0.0	46.7	53.3	3.5	0.52
12. Satisfact answered class questions	15	0.0	0.0	53.3	46.7	3.5	0.52
13. Stimulated interest of the subject	15	6.7	6.7	46.7	40.0	3.2	0.86
14. Encouraged class participation	15	0.0	0.0	46.7	53.3	3.5	0.52

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	18.2	45.5	36.4	3.2	0.75
16. Inc my abil to analyze & evaluate	15	0.0	0.0	40.0	60.0	3.6	0.51
17. Course helped abil to solve problem	14	0.0	14.3	42.9	42.9	3.3	0.73
18. Gained undrstnd of concepts & prin.	15	0.0	0.0	46.7	53.3	3.5	0.52
19. Course stimulated me to read furthe	15	6.7	13.3	53.3	26.7	3.0	0.85

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	15	0.0	6.7	33.3	60.0	3.5	0.64
21. Overall quality of teaching	15	0.0	0.0	20.0	80.0	3.8	0.41.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	8	0.0	0.0	12.5	87.5	3.9	.
28. Guided student report preparation	8	0.0	0.0	50.0	50.0	3.5	.
29. Students free to express opinions	8	0.0	0.0	25.0	75.0	3.8	.
30. Discussions broadened my knowledge	7	0.0	0.0	42.9	57.1	3.6	.
31. Developed abil to conduct research	7	0.0	0.0	28.6	71.4	3.7	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	6	0.0	0.0	16.7	83.3	3.8	.
33. Amount of work appropriate	6	0.0	0.0	50.0	50.0	3.5	.
34. Instructor explained expectations	6	0.0	0.0	16.7	83.3	3.8	.
35. Instructor helped with my problems	6	0.0	0.0	66.7	33.3	3.3	.
36. Lab equipment use satis explained	6	0.0	0.0	16.7	83.3	3.8	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 16

Number of forms scanned = 15

Number of forms with at least one student response = 15

Percent completed = 93.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Agricultural Communications and E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	13	8.2	A	122	77.7
Sophomore	35	22.2	B	30	19.1
Junior	45	28.5	C	2	1.3
Senior	62	39.2	D	0	0.0
Graduate	3	1.9	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	3	1.9

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	72	45.9
Studies Program	16	10.2	2 hours	53	33.8
Required by my major	87	55.4	3 hours	24	15.3
Other (e.g. elective)	54	34.4	4 - 5 hours	6	3.8
			6 - 7 hours	2	1.3
			8 or more hours	0	0.0

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	161	0.6	0.6	32.9	65.8	3.6	0.53
2. Textbook contributed to understandin	92	1.1	4.3	35.9	58.7	3.5	0.64
3. Suppl read & assign helped understan	160	0.0	1.9	44.4	53.8	3.5	0.54
4. Exams reflected what was taught	143	0.0	0.7	37.1	62.2	3.6	0.50
5. Grading was fair and consistent	161	0.0	3.1	34.2	62.7	3.6	0.55
6. Assignments were distributed evenly	161	0.6	0.6	34.2	64.6	3.6	0.53
7. Graded assignments returned promptly	161	0.6	4.3	41.0	54.0	3.5	0.61
8. Graded assignments included comments	160	0.0	3.1	40.0	56.9	3.5	0.56

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	161	0.0	4.3	37.3	58.4	3.5	0.58
10. Had good knowledge of subject matte	161	0.0	0.0	26.7	73.3	3.7	0.44
11. Was available for consultation	154	0.6	0.0	33.1	66.2	3.6	0.52
12. Satisfact answered class questions	161	0.0	0.0	28.6	71.4	3.7	0.45
13. Stimulated interest of the subject	161	0.6	4.3	40.4	54.7	3.5	0.61
14. Encouraged class participation	161	0.0	1.9	32.9	65.2	3.6	0.52

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	156	0.0	1.9	42.9	55.1	3.5	0.54
16. Inc my abil to analyze & evaluate	158	0.0	3.2	37.3	59.5	3.6	0.56
17. Course helped abil to solve problem	151	0.7	2.0	42.4	55.0	3.5	0.58
18. Gained undrstnd of concepts & prin.	160	0.0	0.6	39.4	60.0	3.6	0.51
19. Course stimulated me to read furthe	156	0.6	4.5	44.2	50.6	3.4	0.61

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	161	0.6	5.0	31.1	63.4	3.6	0.62
21. Overall quality of teaching	161	0.6	3.1	20.5	75.8	3.7	0.55.

	N	% answering item				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	12	0.0	0.0	41.7	58.3	3.6	0.51
23. Saw how discipline relates to other	13	0.0	0.0	30.8	69.2	3.7	0.48
24. Writing assign helps understand sub	12	0.0	0.0	25.0	75.0	3.8	0.45
25. Cross-Cult/understand other culture	11	0.0	9.1	27.3	63.6	3.5	0.69
26. Cross-Discipline/ links were eviden	11	0.0	9.1	36.4	54.5	3.5	0.69
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	9	0.0	0.0	33.3	66.7	3.7	.
28. Guided student report preparation	9	0.0	0.0	22.2	77.8	3.8	.
29. Students free to express opinions	9	0.0	0.0	22.2	77.8	3.8	.
30. Discussions broadened my knowledge	9	0.0	0.0	22.2	77.8	3.8	.
31. Developed abil to conduct research	8	0.0	12.5	12.5	75.0	3.6	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	7	0.0	0.0	42.9	57.1	3.6	.
33. Amount of work appropriate	7	0.0	0.0	28.6	71.4	3.7	.
34. Instructor explained expectations	7	0.0	0.0	14.3	85.7	3.9	.
35. Instructor helped with my problems	7	0.0	0.0	28.6	71.4	3.7	.
36. Lab equipment use satis explained	7	0.0	0.0	14.3	85.7	3.9	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 262

Number of forms scanned = 162

Number of forms with at least one student response = 161

Percent completed = 61.5 %

```

*****
* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
* Research shows that results may not be valid if more than a third *
* of the class is absent or does not respond. *
*****

```

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Agricultural Economics

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	13	4.2	A	111	36.6
Sophomore	14	4.5	B	125	41.3
Junior	84	27.2	C	62	20.5
Senior	168	54.4	D	4	1.3
Graduate	30	9.7	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	0.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	67	22.0
Studies Program	8	2.6	2 hours	101	33.1
Required by my major	236	76.9	3 hours	82	26.9
Other (e.g. elective)	63	20.5	4 - 5 hours	43	14.1
			6 - 7 hours	5	1.6
			8 or more hours	7	2.3

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	343	0.9	5.0	47.8	46.4	3.4	0.63
2. Textbook contributed to understandin	318	6.6	17.3	46.2	29.9	3.0	0.86
3. Suppl read & assign helped understan	343	1.2	4.7	49.6	44.6	3.4	0.63
4. Exams reflected what was taught	328	2.4	5.8	47.3	44.5	3.3	0.70
5. Grading was fair and consistent	342	2.0	4.7	48.5	44.7	3.4	0.67
6. Assignments were distributed evenly	341	1.5	4.7	49.6	44.3	3.4	0.64
7. Graded assignments returned promptly	342	2.0	4.7	45.9	47.4	3.4	0.67
8. Graded assignments included comments	338	2.4	9.5	50.6	37.6	3.2	0.72

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	344	2.3	9.0	44.2	44.5	3.3	0.73
10. Had good knowledge of subject matte	343	1.2	3.2	28.6	67.1	3.6	0.61
11. Was available for consultation	327	0.6	3.4	43.7	52.3	3.5	0.60
12. Satisfact answered class questions	344	1.7	5.5	41.9	50.9	3.4	0.68
13. Stimulated interest of the subject	340	3.2	16.8	40.9	39.1	3.2	0.82
14. Encouraged class participation	344	1.2	3.8	39.0	56.1	3.5	0.63

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	301	1.7	8.3	55.1	34.9	3.2	0.67
16. Inc my abil to analyze & evaluate	337	1.8	6.8	51.0	40.4	3.3	0.67
17. Course helped abil to solve problem	335	1.8	9.9	50.1	38.2	3.2	0.70
18. Gained undrstnd of concepts & prin.	339	2.1	5.0	49.6	43.4	3.3	0.67
19. Course stimulated me to read furthe	336	5.7	18.8	43.8	31.8	3.0	0.86

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	343	3.2	11.7	39.9	45.2	3.3	0.79
21. Overall quality of teaching	343	2.9	10.2	28.3	58.6	3.4	0.79.

	N	% answering item				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	16	0.0	6.3	50.0	43.8	3.4	0.62
23. Saw how discipline relates to other	16	0.0	0.0	37.5	62.5	3.6	0.50
24. Writing assign helps understand sub	15	0.0	0.0	40.0	60.0	3.6	0.51
25. Cross-Cult/understand other culture	9	0.0	22.2	33.3	44.4	3.2	.
26. Cross-Discipline/ links were eviden	8	0.0	12.5	62.5	25.0	3.1	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	6	0.0	0.0	16.7	83.3	3.8	.
28. Guided student report preparation	6	0.0	0.0	33.3	66.7	3.7	.
29. Students free to express opinions	6	0.0	0.0	50.0	50.0	3.5	.
30. Discussions broadened my knowledge	6	0.0	0.0	16.7	83.3	3.8	.
31. Developed abil to conduct research	6	0.0	0.0	33.3	66.7	3.7	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	14	0.0	0.0	50.0	50.0	3.5	0.52
33. Amount of work appropriate	14	0.0	7.1	21.4	71.4	3.6	0.63
34. Instructor explained expectations	14	0.0	0.0	42.9	57.1	3.6	0.51
35. Instructor helped with my problems	14	0.0	0.0	21.4	78.6	3.8	0.43
36. Lab equipment use satis explained	14	0.0	0.0	50.0	50.0	3.5	0.52

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 422

Number of forms scanned = 348

Number of forms with at least one student response = 344

Percent completed = 81.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Agricultural Education

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	71	91.0
Sophomore	19	24.4	B	7	9.0
Junior	6	7.7	C	0	0.0
Senior	21	26.9	D	0	0.0
Graduate	31	39.7	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	1.3	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	20	26.0
Studies Program	2	2.7	2 hours	22	28.6
Required by my major	57	76.0	3 hours	10	13.0
Other (e.g. elective)	16	21.3	4 - 5 hours	4	5.2
			6 - 7 hours	0	0.0
			8 or more hours	21	27.3

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	86	0.0	3.5	25.6	70.9	3.7	0.54
2. Textbook contributed to understandin	20	0.0	0.0	30.0	70.0	3.7	0.47
3. Suppl read & assign helped understan	86	0.0	0.0	37.2	62.8	3.6	0.49
4. Exams reflected what was taught	54	1.9	3.7	25.9	68.5	3.6	0.66
5. Grading was fair and consistent	86	0.0	3.5	26.7	69.8	3.7	0.54
6. Assignments were distributed evenly	86	0.0	0.0	33.7	66.3	3.7	0.48
7. Graded assignments returned promptly	86	3.5	2.3	29.1	65.1	3.6	0.71
8. Graded assignments included comments	85	1.2	1.2	28.2	69.4	3.7	0.57

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	86	0.0	2.3	25.6	72.1	3.7	0.51
10. Had good knowledge of subject matte	86	0.0	0.0	20.9	79.1	3.8	0.41
11. Was available for consultation	84	0.0	1.2	20.2	78.6	3.8	0.45
12. Satisfact answered class questions	86	0.0	0.0	22.1	77.9	3.8	0.42
13. Stimulated interest of the subject	86	0.0	2.3	30.2	67.4	3.7	0.53
14. Encouraged class participation	86	0.0	0.0	16.3	83.7	3.8	0.37

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	82	1.2	1.2	31.7	65.9	3.6	0.58
16. Inc my abil to analyze & evaluate	80	1.3	0.0	32.5	66.3	3.6	0.56
17. Course helped abil to solve problem	80	1.3	3.8	32.5	62.5	3.6	0.63
18. Gained undrstnd of concepts & prin.	85	0.0	0.0	29.4	70.6	3.7	0.46
19. Course stimulated me to read furthe	82	1.2	6.1	31.7	61.0	3.5	0.67

	N	% Strongly Disagree				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	86	0.0	2.3	27.9	69.8	3.7	0.52
21. Overall quality of teaching	86	0.0	4.7	11.6	83.7	3.8	0.51.

	N	% answering item				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	3.5	.
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	3.5	.
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	3.5	.
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	3.5	.
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	3.5	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	3	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	3	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	3	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	3	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	3	0.0	0.0	0.0	100.0	4.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								

*** No Optional Questions were answered ***

Number of forms preslugged = at least 114

Number of forms scanned = 99

Number of forms with at least one student response = 86

Percent completed = 75.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Animal Sciences

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	55	14.3	A	185	48.4
Sophomore	39	10.1	B	144	37.7
Junior	98	25.5	C	37	9.7
Senior	146	37.9	D	11	2.9
Graduate	46	11.9	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	0.3	Pass or Audit	5	1.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	100	25.8
Studies Program	3	0.8	2 hours	112	28.9
Required by my major	292	75.6	3 hours	86	22.2
Other (e.g. elective)	91	23.6	4 - 5 hours	62	16.0
			6 - 7 hours	14	3.6
			8 or more hours	13	3.4

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	401	0.2	1.2	49.6	48.9	3.5	0.54
2. Textbook contributed to understandin	177	5.6	11.3	37.9	45.2	3.2	0.86
3. Suppl read & assign helped understan	391	1.8	4.9	53.2	40.2	3.3	0.65
4. Exams reflected what was taught	389	1.8	3.1	49.6	45.5	3.4	0.64
5. Grading was fair and consistent	402	1.0	2.7	49.3	47.0	3.4	0.60
6. Assignments were distributed evenly	396	1.3	4.3	51.3	43.2	3.4	0.63
7. Graded assignments returned promptly	394	2.0	7.9	48.0	42.1	3.3	0.70
8. Graded assignments included comments	388	2.6	12.4	46.1	38.9	3.2	0.76

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	399	0.8	7.5	46.6	45.1	3.4	0.65
10. Had good knowledge of subject matte	401	0.2	1.2	31.9	66.6	3.6	0.52
11. Was available for consultation	387	0.5	1.8	41.1	56.6	3.5	0.56
12. Satisfact answered class questions	398	0.5	3.0	43.7	52.8	3.5	0.58
13. Stimulated interest of the subject	401	2.0	10.0	40.6	47.4	3.3	0.74
14. Encouraged class participation	396	0.8	2.8	43.9	52.5	3.5	0.59

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	343	1.7	6.1	61.8	30.3	3.2	0.63
16. Inc my abil to analyze & evaluate	380	0.8	3.7	59.5	36.1	3.3	0.58
17. Course helped abil to solve problem	368	1.1	6.3	58.2	34.5	3.3	0.62
18. Gained undrstnd of concepts & prin.	401	0.5	1.7	49.4	48.4	3.5	0.56
19. Course stimulated me to read furthe	397	3.8	12.3	45.6	38.3	3.2	0.79

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	399	1.3	8.0	38.3	52.4	3.4	0.69
21. Overall quality of teaching	397	0.8	8.3	28.7	62.2	3.5	0.68.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	10	0.0	0.0	60.0	40.0	3.4	0.52
23. Saw how discipline relates to other	10	10.0	0.0	30.0	60.0	3.4	0.97
24. Writing assign helps understand sub	8	0.0	0.0	37.5	62.5	3.6	.
25. Cross-Cult/understand other culture	7	0.0	0.0	28.6	71.4	3.7	.
26. Cross-Discipline/ links were eviden	7	0.0	0.0	28.6	71.4	3.7	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	13	0.0	0.0	15.4	84.6	3.8	0.38
28. Guided student report preparation	13	0.0	0.0	23.1	76.9	3.8	0.44
29. Students free to express opinions	13	0.0	0.0	15.4	84.6	3.8	0.38
30. Discussions broadened my knowledge	12	0.0	0.0	25.0	75.0	3.8	0.45
31. Developed abil to conduct research	10	0.0	0.0	30.0	70.0	3.7	0.48
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	103	1.9	5.8	40.8	51.5	3.4	0.69
33. Amount of work appropriate	106	1.9	4.7	48.1	45.3	3.4	0.67
34. Instructor explained expectations	106	1.9	9.4	36.8	51.9	3.4	0.74
35. Instructor helped with my problems	102	4.9	4.9	36.3	53.9	3.4	0.80
36. Lab equipment use satis explained	99	2.0	10.1	36.4	51.5	3.4	0.75

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 484

Number of forms scanned = 415

Number of forms with at least one student response = 403

Percent completed = 83.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Biosystems and Ag Engineering

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	13	6.9	A	118	66.3
Sophomore	22	11.7	B	49	27.5
Junior	39	20.7	C	10	5.6
Senior	77	41.0	D	0	0.0
Graduate	36	19.1	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	0.5	Pass or Audit	1	0.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University Studies Program	1	0.5	1 hour or less	42	22.6
			2 hours	61	32.8
Required by my major	135	72.6	3 hours	43	23.1
Other (e.g. elective)	50	26.9	4 - 5 hours	27	14.5
			6 - 7 hours	9	4.8
			8 or more hours	4	2.2

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	204	1.0	1.5	46.6	51.0	3.5	0.58
2. Textbook contributed to understandin	164	6.1	9.8	42.1	42.1	3.2	0.85
3. Suppl read & assign helped understan	204	0.0	5.9	46.6	47.5	3.4	0.60
4. Exams reflected what was taught	194	1.5	3.6	44.8	50.0	3.4	0.64
5. Grading was fair and consistent	206	1.5	3.9	43.7	51.0	3.4	0.64
6. Assignments were distributed evenly	205	0.0	2.0	48.3	49.8	3.5	0.54
7. Graded assignments returned promptly	206	1.0	7.3	46.6	45.1	3.4	0.66
8. Graded assignments included comments	204	1.0	8.8	46.1	44.1	3.3	0.68

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	206	1.9	6.3	45.1	46.6	3.4	0.69
10. Had good knowledge of subject matte	205	1.5	3.4	28.3	66.8	3.6	0.63
11. Was available for consultation	202	0.5	3.5	38.6	57.4	3.5	0.59
12. Satisfact answered class questions	205	1.0	2.0	43.9	53.2	3.5	0.59
13. Stimulated interest of the subject	204	2.0	8.3	40.2	49.5	3.4	0.72
14. Encouraged class participation	206	1.0	3.9	42.2	52.9	3.5	0.62

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	176	1.7	6.3	55.7	36.4	3.3	0.65
16. Inc my abil to analyze & evaluate	204	0.5	2.0	52.0	45.6	3.4	0.56
17. Course helped abil to solve problem	204	0.5	1.5	49.0	49.0	3.5	0.56
18. Gained undrstnd of concepts & prin.	206	0.5	3.4	41.3	54.9	3.5	0.59
19. Course stimulated me to read furthe	203	2.0	15.8	39.9	42.4	3.2	0.78

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	206	0.0	6.3	30.1	63.6	3.6	0.61
21. Overall quality of teaching	206	1.9	6.3	30.1	61.7	3.5	0.70.

	N	% answering item				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	15	0.0	0.0	13.3	86.7	3.9	0.35
23. Saw how discipline relates to other	15	0.0	0.0	33.3	66.7	3.7	0.49
24. Writing assign helps understand sub	12	0.0	0.0	25.0	75.0	3.8	0.45
25. Cross-Cult/understand other culture	11	0.0	0.0	18.2	81.8	3.8	0.40
26. Cross-Discipline/ links were eviden	11	0.0	0.0	18.2	81.8	3.8	0.40
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	10	0.0	0.0	10.0	90.0	3.9	0.32
28. Guided student report preparation	10	0.0	0.0	20.0	80.0	3.8	0.42
29. Students free to express opinions	10	0.0	0.0	20.0	80.0	3.8	0.42
30. Discussions broadened my knowledge	10	0.0	0.0	30.0	70.0	3.7	0.48
31. Developed abil to conduct research	9	0.0	0.0	22.2	77.8	3.8	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	41	4.9	2.4	29.3	63.4	3.5	0.78
33. Amount of work appropriate	40	5.0	2.5	35.0	57.5	3.5	0.78
34. Instructor explained expectations	40	5.0	10.0	20.0	65.0	3.5	0.88
35. Instructor helped with my problems	40	2.5	0.0	27.5	70.0	3.7	0.62
36. Lab equipment use satis explained	38	2.6	5.3	31.6	60.5	3.5	0.73

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 258

Number of forms scanned = 220

Number of forms with at least one student response = 206

Percent completed = 79.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Entomology

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	7	4.5	A	98	63.2
Sophomore	25	15.9	B	45	29.0
Junior	33	21.0	C	8	5.2
Senior	41	26.1	D	1	0.6
Graduate	51	32.5	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	3	1.9

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	43	27.4
Studies Program	26	16.6	2 hours	46	29.3
Required by my major	59	37.6	3 hours	33	21.0
Other (e.g. elective)	72	45.9	4 - 5 hours	26	16.6
			6 - 7 hours	7	4.5
			8 or more hours	2	1.3

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	163	0.0	1.2	38.0	60.7	3.6	0.52
2. Textbook contributed to understandin	69	4.3	13.0	42.0	40.6	3.2	0.83
3. Suppl read & assign helped understan	163	1.2	2.5	45.4	50.9	3.5	0.61
4. Exams reflected what was taught	151	1.3	2.6	39.1	57.0	3.5	0.62
5. Grading was fair and consistent	158	1.3	3.2	36.1	59.5	3.5	0.62
6. Assignments were distributed evenly	159	0.6	2.5	34.0	62.9	3.6	0.58
7. Graded assignments returned promptly	158	0.0	7.0	37.3	55.7	3.5	0.63
8. Graded assignments included comments	156	1.3	7.7	37.8	53.2	3.4	0.69

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	163	2.5	4.9	34.4	58.3	3.5	0.71
10. Had good knowledge of subject matte	163	0.0	1.2	21.5	77.3	3.8	0.46
11. Was available for consultation	156	0.0	1.3	35.3	63.5	3.6	0.51
12. Satisfact answered class questions	163	0.6	1.8	30.1	67.5	3.6	0.55
13. Stimulated interest of the subject	164	3.7	6.7	33.5	56.1	3.4	0.78
14. Encouraged class participation	163	1.2	6.7	37.4	54.6	3.5	0.68

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	136	0.7	6.6	48.5	44.1	3.4	0.64
16. Inc my abil to analyze & evaluate	153	1.3	11.1	43.1	44.4	3.3	0.72
17. Course helped abil to solve problem	147	1.4	14.3	44.9	39.5	3.2	0.74
18. Gained undrstnd of concepts & prin.	161	1.2	1.2	39.1	58.4	3.5	0.59
19. Course stimulated me to read furthe	162	3.1	14.2	36.4	46.3	3.3	0.82

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	163	2.5	7.4	27.6	62.6	3.5	0.74
21. Overall quality of teaching	162	0.6	7.4	22.2	69.8	3.6	0.65.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD	
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	40	0.0	2.5	35.0	62.5	3.6	0.55	
23. Saw how discipline relates to other	40	0.0	10.0	42.5	47.5	3.4	0.67	
24. Writing assign helps understand sub	38	0.0	7.9	34.2	57.9	3.5	0.65	
25. Cross-Cult/understand other culture	13	0.0	7.7	38.5	53.8	3.5	0.66	
26. Cross-Discipline/ links were eviden	15	0.0	0.0	40.0	60.0	3.6	0.51	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	16	0.0	6.3	43.8	50.0	3.4	0.63	
28. Guided student report preparation	16	0.0	25.0	43.8	31.3	3.1	0.77	
29. Students free to express opinions	17	0.0	0.0	47.1	52.9	3.5	0.51	
30. Discussions broadened my knowledge	17	0.0	5.9	52.9	41.2	3.4	0.61	
31. Developed abil to conduct research	14	7.1	7.1	50.0	35.7	3.1	0.86	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	9	0.0	0.0	22.2	77.8	3.8	.	
33. Amount of work appropriate	9	0.0	0.0	22.2	77.8	3.8	.	
34. Instructor explained expectations	9	0.0	0.0	22.2	77.8	3.8	.	
35. Instructor helped with my problems	9	0.0	0.0	33.3	66.7	3.7	.	
36. Lab equipment use satis explained	5	0.0	0.0	40.0	60.0	3.6	.	
		% answering item						
	N	(1)	(2)	(3)	(4)	(5)	Mean	SD
SECTION I - OPTIONAL ITEMS								
37. Question 37	27	0.0	0.0	29.6	63.0	7.4	3.8	0.58
38. Question 38	30	0.0	0.0	13.3	76.7	10.0	4.0	0.49
39. Question 39	29	0.0	0.0	17.2	72.4	10.3	3.9	0.53
40. Question 40	30	6.7	13.3	40.0	33.3	6.7	3.2	1.00
41. Question 41	30	0.0	6.7	23.3	60.0	10.0	3.7	0.74
42. Question 42	28	3.6	3.6	35.7	50.0	7.1	3.5	0.84
43. Question 43	28	3.6	0.0	42.9	46.4	7.1	3.5	0.79
44. Question 44	29	0.0	10.3	41.4	41.4	6.9	3.4	0.78
45. Question 45	29	0.0	3.4	37.9	51.7	6.9	3.6	0.68
46. Question 46	29	0.0	0.0	41.4	48.3	10.3	3.7	0.66

Number of forms preslugged = at least 219

Number of forms scanned = 164

Number of forms with at least one student response = 164

Percent completed = 74.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEResultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Family Studies

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	122	11.2	A	735	68.2
Sophomore	211	19.3	B	251	23.3
Junior	322	29.4	C	43	4.0
Senior	337	30.8	D	10	0.9
Graduate	96	8.8	E/Fail	0	0.0
Professional	2	0.2	I	0	0.0
Other	4	0.4	Pass or Audit	38	3.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	552	50.8
Studies Program	106	9.8	2 hours	286	26.3
Required by my major	515	47.4	3 hours	150	13.8
Other (e.g. elective)	466	42.9	4 - 5 hours	50	4.6
			6 - 7 hours	21	1.9
			8 or more hours	27	2.5

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1,185	0.3	0.2	45.4	54.1	3.5	0.52
2. Textbook contributed to understandin	1,000	2.1	7.1	46.1	44.7	3.3	0.70
3. Suppl read & assign helped understan	1,159	0.9	5.2	48.4	45.6	3.4	0.63
4. Exams reflected what was taught	996	1.2	5.5	46.8	46.5	3.4	0.65
5. Grading was fair and consistent	1,178	0.4	3.3	44.1	52.1	3.5	0.58
6. Assignments were distributed evenly	1,176	0.4	2.1	46.9	50.5	3.5	0.56
7. Graded assignments returned promptly	1,165	0.9	3.5	45.3	50.2	3.4	0.61
8. Graded assignments included comments	1,124	2.4	12.3	43.3	42.0	3.2	0.76

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,185	1.3	4.7	43.3	50.7	3.4	0.65
10. Had good knowledge of subject matte	1,186	0.3	1.4	35.8	62.5	3.6	0.53
11. Was available for consultation	1,113	0.4	1.3	45.6	52.7	3.5	0.55
12. Satisfact answered class questions	1,182	0.4	1.5	40.4	57.7	3.6	0.55
13. Stimulated interest of the subject	1,182	1.8	8.1	42.2	47.9	3.4	0.71
14. Encouraged class participation	1,178	0.3	3.9	41.8	54.1	3.5	0.59

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,128	0.8	5.4	50.8	43.0	3.4	0.62
16. Inc my abil to analyze & evaluate	1,144	1.1	7.7	49.6	41.6	3.3	0.66
17. Course helped abil to solve problem	1,113	1.4	10.2	49.1	39.3	3.3	0.70
18. Gained undrstnd of concepts & prin.	1,175	0.6	2.6	49.4	47.3	3.4	0.58
19. Course stimulated me to read furthe	1,163	2.3	14.4	43.9	39.3	3.2	0.77

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1,170	1.7	7.9	37.4	53.0	3.4	0.71
21. Overall quality of teaching	1,157	1.4	5.7	31.8	61.1	3.5	0.67.

	N	% Strongly Disagree		% Disagree		% Agree		% Strongly Agree		Mean	SD	
		(1)	(2)	(3)	(4)	(5)	(6)					
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY												
22. USSC/ understand scientific inquiry	132	4.5	16.7	43.9	34.8	3.1	0.83					
23. Saw how discipline relates to other	141	2.1	9.9	56.7	31.2	3.2	0.69					
24. Writing assign helps understand sub	132	3.8	6.1	55.3	34.8	3.2	0.72					
25. Cross-Cult/understand other culture	85	1.2	4.7	47.1	47.1	3.4	0.64					
26. Cross-Discipline/ links were eviden	86	0.0	5.8	52.3	41.9	3.4	0.59					
SECTION G - GRADUATE SEMINARS ONLY												
27. Feedback on oral presentations	68	1.5	4.4	41.2	52.9	3.5	0.66					
28. Guided student report preparation	65	0.0	4.6	36.9	58.5	3.5	0.59					
29. Students free to express opinions	71	0.0	0.0	32.4	67.6	3.7	0.47					
30. Discussions broadened my knowledge	72	0.0	4.2	31.9	63.9	3.6	0.57					
31. Developed abil to conduct research	60	0.0	5.0	46.7	48.3	3.4	0.59					
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY												
32. Clarified lecture material	41	0.0	2.4	46.3	51.2	3.5	0.55					
33. Amount of work appropriate	43	0.0	0.0	51.2	48.8	3.5	0.51					
34. Instructor explained expectations	43	0.0	0.0	48.8	51.2	3.5	0.51					
35. Instructor helped with my problems	42	0.0	2.4	40.5	57.1	3.5	0.55					
36. Lab equipment use satis explained	41	0.0	0.0	51.2	48.8	3.5	0.51					
SECTION I - OPTIONAL ITEMS												
	N	% answering item					Mean	SD				
		(1)	(2)	(3)	(4)	(5)						
37. Question 37	1	0.0	100.0	0.0	0.0	0.0	2.0	.				
38. Question 38	1	0.0	100.0	0.0	0.0	0.0	2.0	.				
39. Question 39	1	0.0	100.0	0.0	0.0	0.0	2.0	.				
40. Question 40	1	100.0	0.0	0.0	0.0	0.0	1.0	.				
41. Question 41	1	0.0	0.0	100.0	0.0	0.0	3.0	.				
42. Question 42	1	0.0	100.0	0.0	0.0	0.0	2.0	.				

Number of forms preslugged = at least 1928

Number of forms scanned = 1226

Number of forms with at least one student response = 1189

Percent completed = 61.7 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Forestry

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	1.7	A	128	72.7
Sophomore	10	5.6	B	35	19.9
Junior	33	18.3	C	5	2.8
Senior	80	44.4	D	0	0.0
Graduate	52	28.9	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	2	1.1	Pass or Audit	8	4.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	47	26.1
Studies Program	7	3.9	2 hours	36	20.0
Required by my major	126	70.4	3 hours	46	25.6
Other (e.g. elective)	46	25.7	4 - 5 hours	23	12.8
			6 - 7 hours	6	3.3
			8 or more hours	22	12.2

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	188	0.0	1.1	37.2	61.7	3.6	0.51
2. Textbook contributed to understandin	136	6.6	10.3	45.6	37.5	3.1	0.85
3. Suppl read & assign helped understan	178	0.0	5.1	44.9	50.0	3.4	0.59
4. Exams reflected what was taught	115	0.0	2.6	33.9	63.5	3.6	0.54
5. Grading was fair and consistent	169	0.6	3.6	40.2	55.6	3.5	0.60
6. Assignments were distributed evenly	186	0.0	2.7	41.9	55.4	3.5	0.55
7. Graded assignments returned promptly	166	0.6	0.6	39.8	59.0	3.6	0.54
8. Graded assignments included comments	169	0.6	4.1	39.1	56.2	3.5	0.61

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	184	0.5	3.8	40.2	55.4	3.5	0.60
10. Had good knowledge of subject matte	188	0.0	0.0	23.4	76.6	3.8	0.42
11. Was available for consultation	175	0.0	0.0	36.0	64.0	3.6	0.48
12. Satisfact answered class questions	187	0.0	2.1	33.7	64.2	3.6	0.53
13. Stimulated interest of the subject	188	0.5	5.3	41.0	53.2	3.5	0.62
14. Encouraged class participation	188	0.0	2.7	28.7	68.6	3.7	0.53

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	164	0.6	4.3	54.9	40.2	3.3	0.59
16. Inc my abil to analyze & evaluate	187	1.1	4.8	44.4	49.7	3.4	0.64
17. Course helped abil to solve problem	182	1.1	9.9	41.2	47.8	3.4	0.70
18. Gained undrstnd of concepts & prin.	188	0.0	2.7	37.8	59.6	3.6	0.55
19. Course stimulated me to read furthe	188	0.0	11.7	43.1	45.2	3.3	0.68

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	187	0.5	9.6	28.9	61.0	3.5	0.69
21. Overall quality of teaching	187	1.6	4.3	28.3	65.8	3.6	0.65.

	N	% answering item				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	3	0.0	0.0	33.3	66.7	3.7	.
23. Saw how discipline relates to other	4	25.0	0.0	25.0	50.0	3.0	.
24. Writing assign helps understand sub	3	0.0	0.0	33.3	66.7	3.7	.
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	3.5	.
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	3.5	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	35	11.4	40.0	20.0	28.6	2.7	1.03
28. Guided student report preparation	37	5.4	32.4	27.0	35.1	2.9	0.95
29. Students free to express opinions	37	0.0	5.4	35.1	59.5	3.5	0.61
30. Discussions broadened my knowledge	36	2.8	8.3	41.7	47.2	3.3	0.76
31. Developed abil to conduct research	29	0.0	24.1	51.7	24.1	3.0	0.71
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	12	0.0	0.0	8.3	91.7	3.9	0.29
33. Amount of work appropriate	14	0.0	0.0	28.6	71.4	3.7	0.47
34. Instructor explained expectations	14	0.0	0.0	28.6	71.4	3.7	0.47
35. Instructor helped with my problems	14	0.0	0.0	28.6	71.4	3.7	0.47
36. Lab equipment use satis explained	12	0.0	0.0	25.0	75.0	3.8	0.45

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 212

Number of forms scanned = 193

Number of forms with at least one student response = 189

Percent completed = 89.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = ZAgriculture GENERAL and CEX

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	86	42.8	A	134	67.7
Sophomore	19	9.5	B	48	24.2
Junior	26	12.9	C	7	3.5
Senior	69	34.3	D	1	0.5
Graduate	1	0.5	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	8	4.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	57	28.5
Studies Program	10	5.1	2 hours	69	34.5
Required by my major	136	68.7	3 hours	47	23.5
Other (e.g. elective)	52	26.3	4 - 5 hours	18	9.0
			6 - 7 hours	6	3.0
			8 or more hours	3	1.5

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	209	0.0	2.4	41.6	56.0	3.5	0.55
2. Textbook contributed to understandin	166	6.0	16.9	45.8	31.3	3.0	0.85
3. Suppl read & assign helped understan	202	1.5	5.9	51.0	41.6	3.3	0.66
4. Exams reflected what was taught	162	1.2	9.9	44.4	44.4	3.3	0.70
5. Grading was fair and consistent	208	1.0	6.3	47.6	45.2	3.4	0.65
6. Assignments were distributed evenly	208	0.0	4.8	49.0	46.2	3.4	0.58
7. Graded assignments returned promptly	200	0.0	3.0	49.0	48.0	3.5	0.56
8. Graded assignments included comments	199	0.0	6.0	41.2	52.8	3.5	0.61

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	207	1.0	7.7	44.9	46.4	3.4	0.67
10. Had good knowledge of subject matte	209	0.0	2.4	34.9	62.7	3.6	0.54
11. Was available for consultation	203	0.0	1.0	44.8	54.2	3.5	0.52
12. Satisfact answered class questions	208	0.5	3.4	38.0	58.2	3.5	0.59
13. Stimulated interest of the subject	207	2.4	9.2	41.5	46.9	3.3	0.74
14. Encouraged class participation	209	0.0	1.4	34.9	63.6	3.6	0.51

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	197	0.0	5.1	49.2	45.7	3.4	0.59
16. Inc my abil to analyze & evaluate	204	0.5	4.9	51.0	43.6	3.4	0.60
17. Course helped abil to solve problem	195	0.5	11.3	52.3	35.9	3.2	0.66
18. Gained undrstnd of concepts & prin.	207	0.0	1.4	50.7	47.8	3.5	0.53
19. Course stimulated me to read furthe	205	3.4	13.7	49.3	33.7	3.1	0.77

SECTION E - SUMMARY ITEMS

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
20. Overall value of the course	206	2.4	10.2	34.0	53.4	3.4	0.77
21. Overall quality of teaching	206	1.5	4.9	26.2	67.5	3.6	0.65.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	11	0.0	0.0	45.5	54.5	3.5	0.52
23. Saw how discipline relates to other	12	0.0	0.0	33.3	66.7	3.7	0.49
24. Writing assign helps understand sub	13	0.0	0.0	53.8	46.2	3.5	0.52
25. Cross-Cult/understand other culture	9	0.0	0.0	66.7	33.3	3.3	.
26. Cross-Discipline/ links were eviden	9	0.0	0.0	66.7	33.3	3.3	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	7	0.0	0.0	14.3	85.7	3.9	.
28. Guided student report preparation	7	0.0	0.0	28.6	71.4	3.7	.
29. Students free to express opinions	7	0.0	0.0	14.3	85.7	3.9	.
30. Discussions broadened my knowledge	7	0.0	0.0	28.6	71.4	3.7	.
31. Developed abil to conduct research	4	0.0	0.0	25.0	75.0	3.8	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	10	0.0	0.0	40.0	60.0	3.6	0.52
33. Amount of work appropriate	10	0.0	0.0	40.0	60.0	3.6	0.52
34. Instructor explained expectations	10	0.0	0.0	40.0	60.0	3.6	0.52
35. Instructor helped with my problems	10	0.0	0.0	40.0	60.0	3.6	0.52
36. Lab equipment use satis explained	8	0.0	0.0	37.5	62.5	3.6	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 270

Number of forms scanned = 211

Number of forms with at least one student response = 210

Percent completed = 77.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visite www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Int Design, Merchandising, & Text

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	66.7
Sophomore	0	0.0	B	1	33.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	3	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	33.3
Studies Program	0	0.0	2 hours	1	33.3
Required by my major	3	100.0	3 hours	1	33.3
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	6	0.0	0.0	50.0	50.0	3.5	.
2. Textbook contributed to understandin	4	25.0	0.0	25.0	50.0	3.0	.
3. Suppl read & assign helped understan	6	0.0	0.0	66.7	33.3	3.3	.
4. Exams reflected what was taught	6	0.0	0.0	50.0	50.0	3.5	.
5. Grading was fair and consistent	6	0.0	0.0	66.7	33.3	3.3	.
6. Assignments were distributed evenly	6	0.0	0.0	66.7	33.3	3.3	.
7. Graded assignments returned promptly	6	0.0	0.0	50.0	50.0	3.5	.
8. Graded assignments included comments	6	0.0	16.7	50.0	33.3	3.2	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	66.7	33.3	3.3	.
10. Had good knowledge of subject matte	6	0.0	0.0	50.0	50.0	3.5	.
11. Was available for consultation	6	0.0	0.0	50.0	50.0	3.5	.
12. Satisfact answered class questions	6	0.0	0.0	66.7	33.3	3.3	.
13. Stimulated interest of the subject	6	0.0	16.7	50.0	33.3	3.2	.
14. Encouraged class participation	7	0.0	0.0	42.9	57.1	3.6	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	83.3	16.7	3.2	.
16. Inc my abil to analyze & evaluate	6	0.0	16.7	33.3	50.0	3.3	.
17. Course helped abil to solve problem	6	0.0	16.7	50.0	33.3	3.2	.
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	66.7	33.3	3.3	.
19. Course stimulated me to read furthe	6	0.0	16.7	50.0	33.3	3.2	.

	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	6	0.0	33.3	50.0	16.7	2.8	.
21. Overall quality of teaching	6	0.0	0.0	83.3	16.7	3.2	.

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	3.5	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	3.5	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 7

Number of forms scanned = 7

Number of forms with at least one student response = 7

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Landscape Architecture

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	10	5.8	A	56	33.1
Sophomore	44	25.7	B	100	59.2
Junior	51	29.8	C	9	5.3
Senior	60	35.1	D	0	0.0
Graduate	4	2.3	E/Fail	3	1.8
Professional	0	0.0	I	0	0.0
Other	2	1.2	Pass or Audit	1	0.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	32	18.9
Studies Program	0	0.0	2 hours	18	10.7
Required by my major	129	75.9	3 hours	29	17.2
Other (e.g. elective)	41	24.1	4 - 5 hours	27	16.0
			6 - 7 hours	5	3.0
			8 or more hours	58	34.3

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	174	1.1	8.0	62.6	28.2	3.2	0.62
2. Textbook contributed to understandin	129	7.0	23.3	51.9	17.8	2.8	0.81
3. Suppl read & assign helped understan	155	3.2	6.5	57.4	32.9	3.2	0.70
4. Exams reflected what was taught	138	5.8	4.3	56.5	33.3	3.2	0.76
5. Grading was fair and consistent	172	4.7	16.3	54.1	25.0	3.0	0.78
6. Assignments were distributed evenly	165	0.0	7.3	63.0	29.7	3.2	0.57
7. Graded assignments returned promptly	173	3.5	17.3	60.1	19.1	2.9	0.71
8. Graded assignments included comments	169	3.6	15.4	57.4	23.7	3.0	0.73

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	177	6.2	13.0	52.5	28.2	3.0	0.81
10. Had good knowledge of subject matte	177	0.0	3.4	42.9	53.7	3.5	0.57
11. Was available for consultation	164	0.0	5.5	59.1	35.4	3.3	0.57
12. Satisfact answered class questions	177	4.5	8.5	53.7	33.3	3.2	0.76
13. Stimulated interest of the subject	176	3.4	8.5	48.9	39.2	3.2	0.75
14. Encouraged class participation	172	2.3	11.6	50.0	36.0	3.2	0.73

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	158	1.3	8.9	56.3	33.5	3.2	0.65
16. Inc my abil to analyze & evaluate	172	1.2	5.2	54.7	39.0	3.3	0.63
17. Course helped abil to solve problem	163	1.2	8.6	54.6	35.6	3.2	0.66
18. Gained undrstnd of concepts & prin.	176	1.7	2.3	57.4	38.6	3.3	0.61
19. Course stimulated me to read furthe	176	4.5	8.5	52.8	34.1	3.2	0.76

SECTION E - SUMMARY ITEMS

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
20. Overall value of the course	177	5.1	7.9	45.8	41.2	3.2	0.80
21. Overall quality of teaching	177	7.9	11.3	37.9	42.9	3.2	0.92.

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	3.5	.
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	3.5	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	3.5	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								

*** No Optional Questions were answered ***

Number of forms preslugged = at least 229

Number of forms scanned = 182

Number of forms with at least one student response = 177

Percent completed = 77.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visite www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Merchandising Apparel and Textile

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	34	7.9	A	237	55.5
Sophomore	52	12.1	B	139	32.6
Junior	136	31.6	C	41	9.6
Senior	202	47.0	D	4	0.9
Graduate	6	1.4	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	6	1.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	169	39.7
Studies Program	31	7.3	2 hours	129	30.3
Required by my major	330	77.3	3 hours	81	19.0
Other (e.g. elective)	66	15.5	4 - 5 hours	31	7.3
			6 - 7 hours	9	2.1
			8 or more hours	7	1.6

	N	% Strongly		% Agree		Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	453	1.1	5.3	53.9	39.7	3.3	0.63
2. Textbook contributed to understandin	436	3.4	9.9	52.8	33.9	3.2	0.74
3. Suppl read & assign helped understan	451	2.9	8.9	58.1	30.2	3.2	0.69
4. Exams reflected what was taught	439	3.9	11.8	50.8	33.5	3.1	0.77
5. Grading was fair and consistent	451	2.2	7.8	56.1	33.9	3.2	0.68
6. Assignments were distributed evenly	450	1.3	5.3	60.9	32.4	3.2	0.61
7. Graded assignments returned promptly	447	0.2	3.4	57.5	38.9	3.4	0.56
8. Graded assignments included comments	431	6.5	24.8	47.3	21.3	2.8	0.83

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	453	5.7	11.7	49.9	32.7	3.1	0.82
10. Had good knowledge of subject matte	452	2.2	4.9	49.6	43.4	3.3	0.68
11. Was available for consultation	410	2.2	7.3	61.7	28.8	3.2	0.65
12. Satisfact answered class questions	443	5.4	11.1	50.8	32.7	3.1	0.80
13. Stimulated interest of the subject	453	6.2	18.1	47.2	28.5	3.0	0.85
14. Encouraged class participation	440	5.2	10.9	54.1	29.8	3.1	0.78

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	417	1.9	13.7	58.0	26.4	3.1	0.69
16. Inc my abil to analyze & evaluate	433	2.3	13.9	56.4	27.5	3.1	0.71
17. Course helped abil to solve problem	428	2.8	17.3	55.6	24.3	3.0	0.73
18. Gained undrstnd of concepts & prin.	451	2.4	5.5	60.8	31.3	3.2	0.65
19. Course stimulated me to read furthe	449	6.5	21.6	49.2	22.7	2.9	0.83

	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	452	5.3	16.6	44.5	33.6	3.1	0.84
21. Overall quality of teaching	447	8.3	15.4	36.2	40.0	3.1	0.94.

	N	% Strongly Disagree		% Disagree		% Agree		% Strongly Agree		Mean	SD	
		(1)	(2)	(3)	(4)	(5)	(6)					
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY												
22. USSC/ understand scientific inquiry	28	3.6	39.3	50.0	7.1	2.6	0.69					
23. Saw how discipline relates to other	33	3.0	30.3	45.5	21.2	2.8	0.80					
24. Writing assign helps understand sub	32	3.1	28.1	50.0	18.8	2.8	0.77					
25. Cross-Cult/understand other culture	34	2.9	5.9	67.6	23.5	3.1	0.64					
26. Cross-Discipline/ links were eviden	25	8.0	12.0	52.0	28.0	3.0	0.87					
SECTION G - GRADUATE SEMINARS ONLY												
27. Feedback on oral presentations	18	5.6	22.2	61.1	11.1	2.8	0.73					
28. Guided student report preparation	17	11.8	17.6	58.8	11.8	2.7	0.85					
29. Students free to express opinions	20	5.0	15.0	70.0	10.0	2.9	0.67					
30. Discussions broadened my knowledge	18	5.6	16.7	66.7	11.1	2.8	0.71					
31. Developed abil to conduct research	15	0.0	20.0	66.7	13.3	2.9	0.59					
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY												
32. Clarified lecture material	10	0.0	10.0	80.0	10.0	3.0	0.47					
33. Amount of work appropriate	10	0.0	10.0	70.0	20.0	3.1	0.57					
34. Instructor explained expectations	10	0.0	10.0	80.0	10.0	3.0	0.47					
35. Instructor helped with my problems	10	0.0	10.0	60.0	30.0	3.2	0.63					
36. Lab equipment use satis explained	10	0.0	10.0	70.0	20.0	3.1	0.57					
SECTION I - OPTIONAL ITEMS												
	N	% answering item					Mean	SD				
		(1)	(2)	(3)	(4)	(5)						
37. Question 37	1	0.0	0.0	100.0	0.0	0.0	3.0	.				
38. Question 38	1	0.0	0.0	100.0	0.0	0.0	3.0	.				
39. Question 39	1	0.0	0.0	100.0	0.0	0.0	3.0	.				
40. Question 40	1	0.0	0.0	100.0	0.0	0.0	3.0	.				

Number of forms preslugged = at least 614

Number of forms scanned = 464

Number of forms with at least one student response = 456

Percent completed = 74.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Nutrition and Food Science

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	48	9.3	A	302	59.0
Sophomore	72	14.0	B	174	34.0
Junior	127	24.6	C	31	6.1
Senior	250	48.4	D	0	0.0
Graduate	17	3.3	E/Fail	0	0.0
Professional	1	0.2	I	0	0.0
Other	1	0.2	Pass or Audit	5	1.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	186	36.3
Studies Program	17	3.3	2 hours	172	33.6
Required by my major	419	81.5	3 hours	92	18.0
Other (e.g. elective)	78	15.2	4 - 5 hours	49	9.6
			6 - 7 hours	11	2.1
			8 or more hours	2	0.4

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	585	1.7	6.2	47.5	44.6	3.4	0.67
2. Textbook contributed to understandin	522	6.1	10.5	45.4	37.9	3.2	0.84
3. Suppl read & assign helped understan	568	1.9	9.7	49.3	39.1	3.3	0.71
4. Exams reflected what was taught	569	3.2	11.6	43.8	41.5	3.2	0.78
5. Grading was fair and consistent	574	3.1	8.5	44.1	44.3	3.3	0.75
6. Assignments were distributed evenly	575	2.3	8.9	45.9	43.0	3.3	0.72
7. Graded assignments returned promptly	576	5.4	11.1	42.5	41.0	3.2	0.84
8. Graded assignments included comments	534	6.2	19.7	40.4	33.7	3.0	0.88

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	581	4.1	11.7	42.5	41.7	3.2	0.81
10. Had good knowledge of subject matte	578	0.5	1.9	38.8	58.8	3.6	0.56
11. Was available for consultation	532	2.1	5.8	48.1	44.0	3.3	0.68
12. Satisfact answered class questions	577	2.9	6.2	44.5	46.3	3.3	0.73
13. Stimulated interest of the subject	574	4.7	14.3	38.7	42.3	3.2	0.85
14. Encouraged class participation	573	2.4	7.3	47.3	42.9	3.3	0.71

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	480	2.7	12.5	52.7	32.1	3.1	0.73
16. Inc my abil to analyze & evaluate	547	2.9	11.2	51.4	34.6	3.2	0.74
17. Course helped abil to solve problem	520	2.9	11.3	52.1	33.7	3.2	0.73
18. Gained undrstnd of concepts & prin.	567	2.6	4.9	50.6	41.8	3.3	0.69
19. Course stimulated me to read furthe	561	6.8	16.0	42.2	34.9	3.1	0.88

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	575	6.3	12.7	40.3	40.7	3.2	0.87
21. Overall quality of teaching	577	5.4	14.4	32.4	47.8	3.2	0.89.

	N	% answering item				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	35	2.9	11.4	60.0	25.7	3.1	0.70
23. Saw how discipline relates to other	37	5.4	13.5	54.1	27.0	3.0	0.80
24. Writing assign helps understand sub	34	2.9	11.8	58.8	26.5	3.1	0.71
25. Cross-Cult/understand other culture	25	4.0	8.0	64.0	24.0	3.1	0.70
26. Cross-Discipline/ links were eviden	26	3.8	3.8	57.7	34.6	3.2	0.71
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	25	4.0	16.0	52.0	28.0	3.0	0.79
28. Guided student report preparation	23	4.3	13.0	47.8	34.8	3.1	0.81
29. Students free to express opinions	24	0.0	4.2	62.5	33.3	3.3	0.55
30. Discussions broadened my knowledge	23	4.3	8.7	47.8	39.1	3.2	0.80
31. Developed abil to conduct research	21	4.8	4.8	57.1	33.3	3.2	0.75
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	28	0.0	14.3	53.6	32.1	3.2	0.67
33. Amount of work appropriate	27	3.7	14.8	63.0	18.5	3.0	0.71
34. Instructor explained expectations	27	0.0	29.6	48.1	22.2	2.9	0.73
35. Instructor helped with my problems	26	0.0	23.1	53.8	23.1	3.0	0.69
36. Lab equipment use satis explained	27	0.0	18.5	55.6	25.9	3.1	0.68

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
43. Question 43	1	0.0	0.0	0.0	0.0	100.0	5.0	.

Number of forms preslugged = at least 930
Number of forms scanned = 616
Number of forms with at least one student response = 588
Percent completed = 63.2 %

* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
* Research shows that results may not be valid if more than a third *
* of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCResultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Plant and Soil Science

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	24	9.6	A	110	44.9
Sophomore	63	25.2	B	107	43.7
Junior	53	21.2	C	27	11.0
Senior	65	26.0	D	0	0.0
Graduate	45	18.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	0.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	67	27.2
Studies Program	39	16.1	2 hours	75	30.5
Required by my major	124	51.2	3 hours	58	23.6
Other (e.g. elective)	79	32.6	4 - 5 hours	39	15.9
			6 - 7 hours	5	2.0
			8 or more hours	2	0.8

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	284	0.0	0.0	42.6	57.4	3.6	0.50
2. Textbook contributed to understandin	215	0.9	8.4	43.7	47.0	3.4	0.68
3. Suppl read & assign helped understan	278	0.0	4.3	50.0	45.7	3.4	0.57
4. Exams reflected what was taught	268	0.4	6.3	40.7	52.6	3.5	0.63
5. Grading was fair and consistent	278	0.0	3.2	40.3	56.5	3.5	0.56
6. Assignments were distributed evenly	272	0.0	2.2	41.5	56.3	3.5	0.54
7. Graded assignments returned promptly	276	1.1	3.6	40.2	55.1	3.5	0.62
8. Graded assignments included comments	274	0.4	8.0	46.7	44.9	3.4	0.64

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	285	0.4	6.3	42.8	50.5	3.4	0.63
10. Had good knowledge of subject matte	286	0.0	1.4	26.9	71.7	3.7	0.49
11. Was available for consultation	258	0.0	0.8	42.2	57.0	3.6	0.51
12. Satisfact answered class questions	286	0.0	2.1	38.8	59.1	3.6	0.54
13. Stimulated interest of the subject	283	2.8	13.4	40.6	43.1	3.2	0.79
14. Encouraged class participation	285	0.4	2.8	45.3	51.6	3.5	0.57

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	225	0.9	5.8	63.1	30.2	3.2	0.59
16. Inc my abil to analyze & evaluate	275	0.7	6.9	50.2	42.2	3.3	0.64
17. Course helped abil to solve problem	269	0.7	10.4	46.8	42.0	3.3	0.68
18. Gained undrstnd of concepts & prin.	284	0.7	3.2	45.4	50.7	3.5	0.60
19. Course stimulated me to read furthe	282	3.2	19.9	40.8	36.2	3.1	0.82

SECTION E - SUMMARY ITEMS

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
20. Overall value of the course	285	1.8	7.4	40.7	50.2	3.4	0.70
21. Overall quality of teaching	280	1.4	6.1	33.6	58.9	3.5	0.68.

	N	% Strongly Disagree		% Disagree		% Agree		% Strongly Agree		Mean	SD	
		(1)	(2)	(3)	(4)	(5)	(6)					
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY												
22. USSC/ understand scientific inquiry	57	1.8	15.8	49.1	33.3	3.1	0.74					
23. Saw how discipline relates to other	58	1.7	13.8	43.1	41.4	3.2	0.76					
24. Writing assign helps understand sub	56	1.8	8.9	46.4	42.9	3.3	0.71					
25. Cross-Cult/understand other culture	33	3.0	6.1	45.5	45.5	3.3	0.74					
26. Cross-Discipline/ links were eviden	29	3.4	10.3	31.0	55.2	3.4	0.82					
SECTION G - GRADUATE SEMINARS ONLY												
27. Feedback on oral presentations	12	8.3	16.7	33.3	41.7	3.1	1.00					
28. Guided student report preparation	12	8.3	16.7	33.3	41.7	3.1	1.00					
29. Students free to express opinions	12	0.0	8.3	33.3	58.3	3.5	0.67					
30. Discussions broadened my knowledge	12	8.3	25.0	16.7	50.0	3.1	1.08					
31. Developed abil to conduct research	12	8.3	16.7	25.0	50.0	3.2	1.03					
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY												
32. Clarified lecture material	89	0.0	5.6	47.2	47.2	3.4	0.60					
33. Amount of work appropriate	91	1.1	6.6	42.9	49.5	3.4	0.67					
34. Instructor explained expectations	89	0.0	6.7	37.1	56.2	3.5	0.62					
35. Instructor helped with my problems	90	0.0	5.6	42.2	52.2	3.5	0.60					
36. Lab equipment use satis explained	86	0.0	2.3	41.9	55.8	3.5	0.55					
SECTION I - OPTIONAL ITEMS												
	N	% answering item					Mean	SD				
		(1)	(2)	(3)	(4)	(5)						
37. Question 37	80	10.0	33.8	22.5	33.8	0.0	2.8	1.02				
38. Question 38	81	4.9	12.3	56.8	25.9	0.0	3.0	0.77				
39. Question 39	81	9.9	27.2	32.1	30.9	0.0	2.8	0.98				
40. Question 40	81	8.6	24.7	40.7	25.9	0.0	2.8	0.91				
41. Question 41	81	11.1	24.7	34.6	29.6	0.0	2.8	0.98				
42. Question 42	80	47.5	41.3	5.0	6.3	0.0	1.7	0.83				
43. Question 43	75	16.0	36.0	46.7	1.3	0.0	2.3	0.76				
44. Question 44	74	50.0	36.5	13.5	0.0	0.0	1.6	0.71				
45. Question 45	74	74.3	21.6	1.4	2.7	0.0	1.3	0.64				
46. Question 46	74	62.2	33.8	4.1	0.0	0.0	1.4	0.57				
47. Question 47	74	48.6	44.6	4.1	2.7	0.0	1.6	0.70				
48. Question 48	73	4.1	24.7	41.1	30.1	0.0	3.0	0.85				
49. Question 49	74	20.3	24.3	31.1	24.3	0.0	2.6	1.07				

Number of forms preslugged = at least 417

Number of forms scanned = 290

Number of forms with at least one student response = 286

Percent completed = 68.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Plant Pathology

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	47.1
Sophomore	0	0.0	B	9	52.9
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	21	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	4	20.0
Required by my major	17	85.0	3 hours	3	15.0
Other (e.g. elective)	3	15.0	4 - 5 hours	7	35.0
			6 - 7 hours	6	30.0
			8 or more hours	0	0.0

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	20	0.0	5.0	65.0	30.0	3.3	0.55
2. Textbook contributed to understandin	12	0.0	33.3	58.3	8.3	2.8	0.62
3. Suppl read & assign helped understan	21	0.0	4.8	81.0	14.3	3.1	0.44
4. Exams reflected what was taught	21	0.0	4.8	52.4	42.9	3.4	0.59
5. Grading was fair and consistent	20	0.0	5.0	65.0	30.0	3.3	0.55
6. Assignments were distributed evenly	20	0.0	5.0	80.0	15.0	3.1	0.45
7. Graded assignments returned promptly	21	4.8	33.3	57.1	4.8	2.6	0.67
8. Graded assignments included comments	20	0.0	5.0	55.0	40.0	3.4	0.59

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	0.0	25.0	35.0	40.0	3.2	0.81
10. Had good knowledge of subject matte	20	0.0	0.0	15.0	85.0	3.9	0.37
11. Was available for consultation	21	0.0	0.0	57.1	42.9	3.4	0.51
12. Satisfact answered class questions	21	0.0	4.8	47.6	47.6	3.4	0.60
13. Stimulated interest of the subject	21	0.0	28.6	47.6	23.8	3.0	0.74
14. Encouraged class participation	21	0.0	4.8	38.1	57.1	3.5	0.60

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	0.0	0.0	84.2	15.8	3.2	0.37
16. Inc my abil to analyze & evaluate	19	0.0	5.3	57.9	36.8	3.3	0.58
17. Course helped abil to solve problem	19	0.0	26.3	57.9	15.8	2.9	0.66
18. Gained undrstnd of concepts & prin.	21	0.0	0.0	66.7	33.3	3.3	0.48
19. Course stimulated me to read furthe	20	0.0	5.0	80.0	15.0	3.1	0.45

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	21	0.0	9.5	57.1	33.3	3.2	0.62
21. Overall quality of teaching	21	0.0	14.3	47.6	38.1	3.2	0.70.

	N	% answering item				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								

*** No Optional Questions were answered ***

Number of forms preslugged = at least 24

Number of forms scanned = 21

Number of forms with at least one student response = 21

Percent completed = 87.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = ZMisc. Arts and Sciences

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	156	27.2	A	310	54.8
Sophomore	124	21.6	B	185	32.7
Junior	108	18.8	C	44	7.8
Senior	144	25.1	D	5	0.9
Graduate	33	5.8	E/Fail	0	0.0
Professional	2	0.3	I	0	0.0
Other	6	1.0	Pass or Audit	22	3.9

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	112	19.6
Studies Program	90	15.9	2 hours	172	30.2
Required by my major	255	45.1	3 hours	153	26.8
Other (e.g. elective)	221	39.0	4 - 5 hours	90	15.8
			6 - 7 hours	29	5.1
			8 or more hours	14	2.5

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	619	2.3	8.1	45.2	44.4	3.3	0.72
2. Textbook contributed to understandin	602	5.5	9.3	42.7	42.5	3.2	0.83
3. Suppl read & assign helped understan	609	6.4	14.4	42.2	36.9	3.1	0.87
4. Exams reflected what was taught	493	3.0	19.5	39.6	37.9	3.1	0.83
5. Grading was fair and consistent	611	1.3	12.3	46.2	40.3	3.3	0.72
6. Assignments were distributed evenly	606	1.0	8.4	48.5	42.1	3.3	0.67
7. Graded assignments returned promptly	597	0.7	5.5	47.6	46.2	3.4	0.62
8. Graded assignments included comments	541	5.4	12.6	39.0	43.1	3.2	0.86

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	606	8.9	15.7	35.8	39.6	3.1	0.95
10. Had good knowledge of subject matte	617	1.1	4.2	31.1	63.5	3.6	0.63
11. Was available for consultation	571	1.1	3.2	45.2	50.6	3.5	0.61
12. Satisfact answered class questions	607	4.0	12.2	33.6	50.2	3.3	0.83
13. Stimulated interest of the subject	606	9.7	19.6	28.7	41.9	3.0	1.00
14. Encouraged class participation	603	3.8	13.8	31.3	51.1	3.3	0.85

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	528	3.0	13.6	39.0	44.3	3.2	0.80
16. Inc my abil to analyze & evaluate	596	4.0	12.2	44.8	38.9	3.2	0.80
17. Course helped abil to solve problem	543	3.7	19.3	44.0	33.0	3.1	0.82
18. Gained undrstnd of concepts & prin.	610	3.9	9.0	45.6	41.5	3.2	0.78
19. Course stimulated me to read furthe	607	11.2	24.5	30.3	33.9	2.9	1.01

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	620	8.2	16.5	34.4	41.0	3.1	0.95
21. Overall quality of teaching	618	11.2	14.9	25.1	48.9	3.1	1.04.

	N	% Strongly Disagree		% Disagree		% Agree		% Strongly Agree		Mean	SD	
		(1)	(2)	(3)	(4)	(5)	(6)					
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY												
22. USSC/ understand scientific inquiry	175	9.1	26.3	48.0	16.6	2.7	0.85					
23. Saw how discipline relates to other	205	5.9	12.2	58.5	23.4	3.0	0.77					
24. Writing assign helps understand sub	172	6.4	20.3	45.3	27.9	2.9	0.86					
25. Cross-Cult/understand other culture	83	8.4	10.8	32.5	48.2	3.2	0.95					
26. Cross-Discipline/ links were eviden	66	9.1	13.6	36.4	40.9	3.1	0.96					
SECTION G - GRADUATE SEMINARS ONLY												
27. Feedback on oral presentations	37	2.7	2.7	43.2	51.4	3.4	0.69					
28. Guided student report preparation	35	8.6	5.7	34.3	51.4	3.3	0.93					
29. Students free to express opinions	43	2.3	2.3	25.6	69.8	3.6	0.66					
30. Discussions broadened my knowledge	42	2.4	2.4	35.7	59.5	3.5	0.67					
31. Developed abil to conduct research	35	0.0	8.6	34.3	57.1	3.5	0.66					
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY												
32. Clarified lecture material	109	5.5	8.3	56.0	30.3	3.1	0.77					
33. Amount of work appropriate	110	3.6	4.5	65.5	26.4	3.1	0.66					
34. Instructor explained expectations	108	0.9	7.4	57.4	34.3	3.3	0.63					
35. Instructor helped with my problems	107	3.7	14.0	51.4	30.8	3.1	0.77					
36. Lab equipment use satis explained	103	0.0	6.8	54.4	38.8	3.3	0.60					
SECTION I - OPTIONAL ITEMS												
	N	% answering item					Mean	SD				
		(1)	(2)	(3)	(4)	(5)						
37. Question 37	1	0.0	0.0	0.0	0.0	100.0	5.0	.				
38. Question 38	1	0.0	0.0	0.0	0.0	100.0	5.0	.				
39. Question 39	1	0.0	0.0	0.0	0.0	100.0	5.0	.				
40. Question 40	1	0.0	0.0	0.0	0.0	100.0	5.0	.				
41. Question 41	1	0.0	0.0	0.0	0.0	100.0	5.0	.				

Number of forms preslugged = at least 788

Number of forms scanned = 637

Number of forms with at least one student response = 626

Percent completed = 79.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	371	34.4	A	486	45.6
Sophomore	297	27.6	B	461	43.3
Junior	189	17.5	C	97	9.1
Senior	178	16.5	D	7	0.7
Graduate	41	3.8	E/Fail	0	0.0
Professional	0	0.0	I	1	0.1
Other	2	0.2	Pass or Audit	13	1.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	378	35.3
Studies Program	645	60.2	2 hours	360	33.6
Required by my major	243	22.7	3 hours	211	19.7
Other (e.g. elective)	183	17.1	4 - 5 hours	80	7.5
			6 - 7 hours	27	2.5
			8 or more hours	15	1.4

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1,152	0.3	1.9	53.6	44.3	3.4	0.55
2. Textbook contributed to understandin	1,135	3.4	9.6	53.1	33.8	3.2	0.74
3. Suppl read & assign helped understan	1,139	1.3	8.7	57.2	32.7	3.2	0.65
4. Exams reflected what was taught	1,090	2.1	9.4	52.8	35.6	3.2	0.70
5. Grading was fair and consistent	1,139	1.3	7.2	52.9	38.5	3.3	0.65
6. Assignments were distributed evenly	1,141	1.7	4.6	56.7	37.1	3.3	0.63
7. Graded assignments returned promptly	1,135	3.0	8.7	52.0	36.3	3.2	0.72
8. Graded assignments included comments	1,097	3.7	18.7	48.1	29.4	3.0	0.79

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,153	2.6	9.8	51.3	36.3	3.2	0.72
10. Had good knowledge of subject matte	1,154	0.4	1.9	41.9	55.7	3.5	0.56
11. Was available for consultation	1,045	0.3	3.7	57.5	38.5	3.3	0.56
12. Satisfact answered class questions	1,150	0.8	4.9	51.4	43.0	3.4	0.61
13. Stimulated interest of the subject	1,151	5.5	17.6	45.4	31.5	3.0	0.84
14. Encouraged class participation	1,147	1.1	8.5	51.8	38.5	3.3	0.66

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,098	0.6	5.1	55.5	38.8	3.3	0.60
16. Inc my abil to analyze & evaluate	1,085	1.4	13.5	57.9	27.3	3.1	0.67
17. Course helped abil to solve problem	995	2.1	25.0	52.1	20.8	2.9	0.73
18. Gained undrstnd of concepts & prin.	1,135	1.2	5.0	58.0	35.8	3.3	0.61
19. Course stimulated me to read furthe	1,127	6.1	24.8	44.5	24.6	2.9	0.85

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1,144	3.6	14.9	48.8	32.7	3.1	0.78
21. Overall quality of teaching	1,139	4.3	10.7	40.9	44.1	3.2	0.81.

	N	% Strongly Disagree		% Disagree		% Agree		% Strongly Agree		Mean	SD	
		(1)	(2)	(3)	(4)	(5)	(6)					
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY												
22. USSC/ understand scientific inquiry	374	3.2	20.3	61.8	14.7	2.9	0.68					
23. Saw how discipline relates to other	489	2.2	10.2	67.7	19.8	3.1	0.62					
24. Writing assign helps understand sub	486	2.3	9.3	63.4	25.1	3.1	0.65					
25. Cross-Cult/understand other culture	497	1.2	2.4	56.7	39.6	3.3	0.59					
26. Cross-Discipline/ links were eviden	245	1.6	6.5	68.6	23.3	3.1	0.59					
SECTION G - GRADUATE SEMINARS ONLY												
27. Feedback on oral presentations	95	1.1	6.3	51.6	41.1	3.3	0.64					
28. Guided student report preparation	96	0.0	8.3	52.1	39.6	3.3	0.62					
29. Students free to express opinions	108	0.0	4.6	32.4	63.0	3.6	0.58					
30. Discussions broadened my knowledge	108	0.0	1.9	43.5	54.6	3.5	0.54					
31. Developed abil to conduct research	97	1.0	6.2	55.7	37.1	3.3	0.63					
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY												
32. Clarified lecture material	146	2.7	13.0	56.2	28.1	3.1	0.72					
33. Amount of work appropriate	148	1.4	4.1	63.5	31.1	3.2	0.59					
34. Instructor explained expectations	147	1.4	11.6	57.8	29.3	3.1	0.67					
35. Instructor helped with my problems	136	3.7	14.0	55.9	26.5	3.1	0.74					
36. Lab equipment use satis explained	87	2.3	5.7	59.8	32.2	3.2	0.65					
SECTION I - OPTIONAL ITEMS												
	N	% answering item					Mean	SD				
		(1)	(2)	(3)	(4)	(5)						
37. Question 37	1	0.0	0.0	0.0	0.0	100.0	5.0	.				
38. Question 38	1	0.0	0.0	0.0	0.0	100.0	5.0	.				
39. Question 39	1	0.0	0.0	0.0	0.0	100.0	5.0	.				

Number of forms preslugged = at least 1631

Number of forms scanned = 1173

Number of forms with at least one student response = 1155

Percent completed = 70.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Aerospace Studies

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	12	30.8	A	35	89.7
Sophomore	5	12.8	B	3	7.7
Junior	12	30.8	C	0	0.0
Senior	10	25.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	2.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	23	59.0
Studies Program	0	0.0	2 hours	7	17.9
Required by my major	1	2.6	3 hours	3	7.7
Other (e.g. elective)	37	97.4	4 - 5 hours	3	7.7
			6 - 7 hours	3	7.7
			8 or more hours	0	0.0

	N	% Strongly Disagree		% Strongly Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	41	0.0	0.0	24.4	75.6	3.8	0.43
2. Textbook contributed to understandin	41	0.0	0.0	31.7	68.3	3.7	0.47
3. Suppl read & assign helped understan	41	0.0	0.0	34.1	65.9	3.7	0.48
4. Exams reflected what was taught	40	0.0	0.0	20.0	80.0	3.8	0.41
5. Grading was fair and consistent	41	0.0	0.0	22.0	78.0	3.8	0.42
6. Assignments were distributed evenly	41	0.0	0.0	22.0	78.0	3.8	0.42
7. Graded assignments returned promptly	41	0.0	0.0	17.1	82.9	3.8	0.38
8. Graded assignments included comments	41	0.0	0.0	26.8	73.2	3.7	0.45

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	41	0.0	0.0	19.5	80.5	3.8	0.40
10. Had good knowledge of subject matte	41	0.0	0.0	14.6	85.4	3.9	0.36
11. Was available for consultation	41	0.0	0.0	12.2	87.8	3.9	0.33
12. Satisfact answered class questions	41	0.0	0.0	14.6	85.4	3.9	0.36
13. Stimulated interest of the subject	41	0.0	0.0	19.5	80.5	3.8	0.40
14. Encouraged class participation	41	0.0	0.0	24.4	75.6	3.8	0.43

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	41	0.0	0.0	36.6	63.4	3.6	0.49
16. Inc my abil to analyze & evaluate	40	0.0	2.5	30.0	67.5	3.7	0.53
17. Course helped abil to solve problem	40	0.0	2.5	27.5	70.0	3.7	0.53
18. Gained undrstnd of concepts & prin.	41	0.0	0.0	24.4	75.6	3.8	0.43
19. Course stimulated me to read furthe	41	0.0	2.4	34.1	63.4	3.6	0.54

	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	41	0.0	0.0	9.8	90.2	3.9	0.30
21. Overall quality of teaching	41	0.0	0.0	7.3	92.7	3.9	0.26.

	N	% answering item				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	2	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	3	0.0	0.0	33.3	66.7	3.7	.
24. Writing assign helps understand sub	3	0.0	0.0	33.3	66.7	3.7	.
25. Cross-Cult/understand other culture	3	0.0	0.0	33.3	66.7	3.7	.
26. Cross-Discipline/ links were eviden	3	0.0	0.0	33.3	66.7	3.7	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 42

Number of forms scanned = 42

Number of forms with at least one student response = 41

Percent completed = 97.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Biological Sciences

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	639	27.4	A	873	37.9
Sophomore	584	25.1	B	985	42.7
Junior	447	19.2	C	297	12.9
Senior	572	24.6	D	22	1.0
Graduate	65	2.8	E/Fail	2	0.1
Professional	1	0.0	I	0	0.0
Other	21	0.9	Pass or Audit	127	5.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	642	27.7
Studies Program	275	11.9	2 hours	597	25.7
Required by my major	1,611	69.7	3 hours	567	24.4
Other (e.g. elective)	424	18.4	4 - 5 hours	366	15.8
			6 - 7 hours	90	3.9
			8 or more hours	59	2.5

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	2,479	1.4	4.2	52.7	41.8	3.3	0.63
2. Textbook contributed to understandin	2,282	7.0	14.5	51.1	27.5	3.0	0.84
3. Suppl read & assign helped understan	2,260	3.9	12.5	57.5	26.2	3.1	0.73
4. Exams reflected what was taught	2,247	5.7	14.2	49.8	30.2	3.0	0.82
5. Grading was fair and consistent	2,436	3.0	9.4	51.6	36.0	3.2	0.73
6. Assignments were distributed evenly	2,286	1.9	6.7	56.0	35.4	3.2	0.66
7. Graded assignments returned promptly	2,341	1.6	4.2	51.9	42.2	3.3	0.64
8. Graded assignments included comments	1,944	7.3	24.2	42.4	26.1	2.9	0.88

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	2,453	5.1	12.3	47.0	35.7	3.1	0.82
10. Had good knowledge of subject matte	2,485	1.2	2.9	42.9	52.9	3.5	0.62
11. Was available for consultation	2,230	2.0	5.1	53.5	39.4	3.3	0.66
12. Satisfact answered class questions	2,471	2.1	7.5	49.0	41.3	3.3	0.70
13. Stimulated interest of the subject	2,456	7.1	19.8	44.3	28.7	2.9	0.88
14. Encouraged class participation	2,450	2.5	10.4	52.4	34.8	3.2	0.72

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,879	3.6	15.3	58.5	22.6	3.0	0.72
16. Inc my abil to analyze & evaluate	2,335	3.1	11.7	58.0	27.2	3.1	0.71
17. Course helped abil to solve problem	2,205	3.4	16.8	55.2	24.5	3.0	0.74
18. Gained undrstnd of concepts & prin.	2,434	2.6	5.8	58.8	32.8	3.2	0.67
19. Course stimulated me to read furthe	2,390	8.2	29.4	42.2	20.3	2.7	0.87

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	2,479	5.6	17.5	47.8	29.0	3.0	0.83
21. Overall quality of teaching	2,474	6.5	14.1	36.2	43.1	3.2	0.90.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	449	4.0	10.0	58.4	27.6	3.1	0.73
23. Saw how discipline relates to other	436	4.1	15.1	58.0	22.7	3.0	0.74
24. Writing assign helps understand sub	370	7.0	15.1	54.6	23.2	2.9	0.81
25. Cross-Cult/understand other culture	121	6.6	11.6	57.0	24.8	3.0	0.80
26. Cross-Discipline/ links were eviden	125	3.2	8.8	61.6	26.4	3.1	0.69
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	137	1.5	4.4	31.4	62.8	3.6	0.65
28. Guided student report preparation	141	2.8	4.3	44.7	48.2	3.4	0.70
29. Students free to express opinions	144	1.4	1.4	29.9	67.4	3.6	0.59
30. Discussions broadened my knowledge	146	1.4	2.7	38.4	57.5	3.5	0.62
31. Developed abil to conduct research	126	3.2	11.1	42.9	42.9	3.3	0.78
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	694	3.7	12.5	56.2	27.5	3.1	0.74
33. Amount of work appropriate	707	8.5	13.0	53.9	24.6	2.9	0.84
34. Instructor explained expectations	710	3.0	7.7	54.1	35.2	3.2	0.71
35. Instructor helped with my problems	693	2.7	12.4	49.6	35.2	3.2	0.75
36. Lab equipment use satis explained	630	2.5	7.9	55.9	33.7	3.2	0.69

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 4200

Number of forms scanned = 2576

Number of forms with at least one student response = 2517

Percent completed = 59.9 %

```

*****
* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
* Research shows that results may not be valid if more than a third *
* of the class is absent or does not respond. *
*****

```

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCResultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1,015	41.7	A	920	38.4
Sophomore	634	26.1	B	1,040	43.4
Junior	385	15.8	C	364	15.2
Senior	273	11.2	D	53	2.2
Graduate	105	4.3	E/Fail	12	0.5
Professional	3	0.1	I	0	0.0
Other	18	0.7	Pass or Audit	9	0.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	96	4.0
Studies Program	80	3.3	2 hours	305	12.6
Required by my major	2,136	88.1	3 hours	558	23.0
Other (e.g. elective)	208	8.6	4 - 5 hours	642	26.5
			6 - 7 hours	448	18.5
			8 or more hours	375	15.5

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	2,693	1.6	5.4	59.2	33.8	3.3	0.63
2. Textbook contributed to understandin	2,539	3.8	11.6	58.6	26.0	3.1	0.72
3. Suppl read & assign helped understan	2,670	2.8	10.9	61.5	24.8	3.1	0.68
4. Exams reflected what was taught	2,612	10.3	21.4	49.7	18.5	2.8	0.87
5. Grading was fair and consistent	2,694	5.2	13.9	56.9	24.1	3.0	0.77
6. Assignments were distributed evenly	2,672	2.4	7.9	65.7	24.1	3.1	0.63
7. Graded assignments returned promptly	2,606	3.8	8.3	56.0	31.8	3.2	0.73
8. Graded assignments included comments	2,325	10.9	21.6	45.7	21.8	2.8	0.91

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	2,549	5.9	17.2	49.0	27.9	3.0	0.83
10. Had good knowledge of subject matte	2,644	2.0	4.4	48.8	44.7	3.4	0.66
11. Was available for consultation	2,538	2.0	5.4	57.2	35.4	3.3	0.65
12. Satisfact answered class questions	2,545	4.2	12.7	49.3	33.8	3.1	0.79
13. Stimulated interest of the subject	2,574	10.1	29.2	40.2	20.4	2.7	0.90
14. Encouraged class participation	2,465	3.6	11.1	54.5	30.8	3.1	0.74

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,867	6.3	22.5	53.6	17.6	2.8	0.79
16. Inc my abil to analyze & evaluate	2,616	2.5	8.1	60.9	28.6	3.2	0.66
17. Course helped abil to solve problem	2,612	2.2	8.8	61.6	27.4	3.1	0.66
18. Gained undrstnd of concepts & prin.	2,651	2.2	6.7	64.9	26.1	3.1	0.63
19. Course stimulated me to read furthe	2,602	13.7	36.8	35.3	14.2	2.5	0.90

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	2,697	5.6	22.8	52.6	19.0	2.9	0.79
21. Overall quality of teaching	2,677	10.1	19.4	37.4	33.1	2.9	0.96.

	N	% answering item				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	343	1.5	5.8	71.7	21.0	3.1	0.56
23. Saw how discipline relates to other	329	4.3	17.9	61.1	16.7	2.9	0.71
24. Writing assign helps understand sub	259	2.7	18.5	61.8	17.0	2.9	0.68
25. Cross-Cult/understand other culture	89	4.5	13.5	57.3	24.7	3.0	0.75
26. Cross-Discipline/ links were eviden	89	4.5	12.4	57.3	25.8	3.0	0.75
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	62	4.8	14.5	50.0	30.6	3.1	0.81
28. Guided student report preparation	63	4.8	15.9	47.6	31.7	3.1	0.82
29. Students free to express opinions	67	4.5	7.5	61.2	26.9	3.1	0.72
30. Discussions broadened my knowledge	69	4.3	5.8	65.2	24.6	3.1	0.69
31. Developed abil to conduct research	63	7.9	9.5	58.7	23.8	3.0	0.81
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	1,201	5.6	17.0	59.5	17.9	2.9	0.75
33. Amount of work appropriate	1,225	11.7	23.0	51.2	14.1	2.7	0.86
34. Instructor explained expectations	1,186	6.1	16.8	56.2	21.0	2.9	0.78
35. Instructor helped with my problems	1,186	6.9	17.5	51.5	24.1	2.9	0.83
36. Lab equipment use satis explained	1,213	4.7	8.3	63.5	23.5	3.1	0.71

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 4048

Number of forms scanned = 4047

Number of forms with at least one student response = 2755

Percent completed = 68.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	79	5.8	A	652	48.2
Sophomore	279	20.4	B	553	40.9
Junior	453	33.1	C	113	8.4
Senior	434	31.7	D	10	0.7
Graduate	108	7.9	E/Fail	0	0.0
Professional	1	0.1	I	0	0.0
Other	16	1.2	Pass or Audit	24	1.8

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	192	14.1
Studies Program	177	13.1	2 hours	358	26.3
Required by my major	831	61.3	3 hours	422	31.0
Other (e.g. elective)	348	25.7	4 - 5 hours	271	19.9
			6 - 7 hours	74	5.4
			8 or more hours	46	3.4

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1,446	0.6	1.8	40.1	57.5	3.5	0.56
2. Textbook contributed to understandin	1,309	1.2	5.4	38.7	54.7	3.5	0.66
3. Suppl read & assign helped understan	1,425	0.8	4.4	41.1	53.8	3.5	0.62
4. Exams reflected what was taught	1,144	0.7	4.1	39.7	55.5	3.5	0.61
5. Grading was fair and consistent	1,399	1.8	5.6	40.4	52.3	3.4	0.68
6. Assignments were distributed evenly	1,431	0.6	3.9	42.7	52.8	3.5	0.60
7. Graded assignments returned promptly	1,406	1.3	7.1	47.2	44.5	3.3	0.67
8. Graded assignments included comments	1,400	1.1	5.9	38.6	54.3	3.5	0.66

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,447	1.8	6.6	34.0	57.6	3.5	0.70
10. Had good knowledge of subject matte	1,449	0.3	1.1	23.6	74.9	3.7	0.49
11. Was available for consultation	1,363	0.7	1.8	37.1	60.4	3.6	0.57
12. Satisfact answered class questions	1,446	0.6	2.5	35.3	61.6	3.6	0.57
13. Stimulated interest of the subject	1,441	2.8	9.1	31.7	56.3	3.4	0.77
14. Encouraged class participation	1,444	0.9	3.0	30.3	65.7	3.6	0.59

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,323	1.2	4.5	44.0	50.3	3.4	0.64
16. Inc my abil to analyze & evaluate	1,375	0.9	5.6	41.6	51.9	3.4	0.64
17. Course helped abil to solve problem	1,190	1.6	13.4	42.5	42.5	3.3	0.75
18. Gained undrstnd of concepts & prin.	1,408	1.1	3.3	43.5	52.1	3.5	0.62
19. Course stimulated me to read furthe	1,420	3.7	13.2	34.0	49.2	3.3	0.83

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1,443	2.1	8.4	33.5	56.0	3.4	0.73
21. Overall quality of teaching	1,436	1.6	7.5	24.2	66.7	3.6	0.70.

	N	% answering item				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	87	8.0	23.0	33.3	35.6	3.0	0.96
23. Saw how discipline relates to other	131	3.1	9.2	55.0	32.8	3.2	0.72
24. Writing assign helps understand sub	149	2.7	6.7	45.6	45.0	3.3	0.72
25. Cross-Cult/understand other culture	94	4.3	6.4	40.4	48.9	3.3	0.78
26. Cross-Discipline/ links were eviden	65	4.6	6.2	46.2	43.1	3.3	0.78
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	53	1.9	3.8	34.0	60.4	3.5	0.67
28. Guided student report preparation	57	1.8	1.8	28.1	68.4	3.6	0.62
29. Students free to express opinions	70	1.4	0.0	21.4	77.1	3.7	0.53
30. Discussions broadened my knowledge	71	0.0	4.2	19.7	76.1	3.7	0.54
31. Developed abil to conduct research	62	0.0	8.1	27.4	64.5	3.6	0.64
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	17	5.9	5.9	35.3	52.9	3.4	0.86
33. Amount of work appropriate	18	5.6	5.6	27.8	61.1	3.4	0.86
34. Instructor explained expectations	18	0.0	5.6	38.9	55.6	3.5	0.62
35. Instructor helped with my problems	18	5.6	5.6	33.3	55.6	3.4	0.85
36. Lab equipment use satis explained	14	7.1	0.0	28.6	64.3	3.5	0.85

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 1915

Number of forms scanned = 1868

Number of forms with at least one student response = 1457

Percent completed = 76.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geography

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	449	34.2	A	528	40.6
Sophomore	277	21.1	B	564	43.4
Junior	243	18.5	C	156	12.0
Senior	258	19.7	D	14	1.1
Graduate	78	5.9	E/Fail	1	0.1
Professional	2	0.2	I	0	0.0
Other	5	0.4	Pass or Audit	38	2.9

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	518	39.6
Studies Program	747	57.4	2 hours	416	31.8
Required by my major	259	19.9	3 hours	210	16.1
Other (e.g. elective)	296	22.7	4 - 5 hours	111	8.5
			6 - 7 hours	33	2.5
			8 or more hours	20	1.5

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1,394	1.4	5.9	57.4	35.3	3.3	0.63
2. Textbook contributed to understandin	1,281	5.3	12.6	53.3	28.8	3.1	0.79
3. Suppl read & assign helped understan	1,344	4.0	13.0	56.7	26.3	3.1	0.74
4. Exams reflected what was taught	1,308	4.7	13.1	52.1	30.1	3.1	0.78
5. Grading was fair and consistent	1,349	3.4	10.1	53.8	32.7	3.2	0.73
6. Assignments were distributed evenly	1,347	1.6	7.8	59.3	31.3	3.2	0.64
7. Graded assignments returned promptly	1,344	3.0	10.3	56.5	30.2	3.1	0.71
8. Graded assignments included comments	1,231	8.0	27.5	44.0	20.6	2.8	0.86

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,392	5.2	16.6	49.0	29.2	3.0	0.82
10. Had good knowledge of subject matte	1,392	1.9	3.2	44.5	50.4	3.4	0.65
11. Was available for consultation	1,251	0.9	3.1	57.3	38.7	3.3	0.58
12. Satisfact answered class questions	1,376	1.9	5.9	53.1	39.1	3.3	0.66
13. Stimulated interest of the subject	1,377	8.4	19.8	41.5	30.4	2.9	0.91
14. Encouraged class participation	1,377	2.2	13.1	51.3	33.3	3.2	0.73

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,252	2.0	13.3	56.5	28.3	3.1	0.70
16. Inc my abil to analyze & evaluate	1,336	3.7	19.5	52.5	24.3	3.0	0.76
17. Course helped abil to solve problem	1,240	5.0	29.2	44.8	21.0	2.8	0.82
18. Gained undrstnd of concepts & prin.	1,383	2.7	7.8	59.0	30.5	3.2	0.68
19. Course stimulated me to read furthe	1,373	9.9	28.8	38.3	22.9	2.7	0.92

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1,385	6.6	19.9	45.2	28.3	3.0	0.86
21. Overall quality of teaching	1,377	7.3	16.9	37.5	38.3	3.1	0.92.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	469	5.5	32.2	49.7	12.6	2.7	0.76
23. Saw how discipline relates to other	632	4.0	18.8	61.1	16.1	2.9	0.71
24. Writing assign helps understand sub	586	3.9	17.9	59.7	18.4	2.9	0.72
25. Cross-Cult/understand other culture	505	3.2	6.9	58.2	31.7	3.2	0.69
26. Cross-Discipline/ links were eviden	286	3.5	13.3	62.9	20.3	3.0	0.69
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	85	1.2	9.4	61.2	28.2	3.2	0.63
28. Guided student report preparation	98	2.0	9.2	53.1	35.7	3.2	0.70
29. Students free to express opinions	121	1.7	2.5	43.8	52.1	3.5	0.63
30. Discussions broadened my knowledge	121	1.7	3.3	47.1	47.9	3.4	0.64
31. Developed abil to conduct research	109	1.8	12.8	47.7	37.6	3.2	0.73
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	46	4.3	17.4	50.0	28.3	3.0	0.80
33. Amount of work appropriate	44	2.3	18.2	63.6	15.9	2.9	0.66
34. Instructor explained expectations	42	4.8	11.9	61.9	21.4	3.0	0.73
35. Instructor helped with my problems	42	7.1	9.5	66.7	16.7	2.9	0.75
36. Lab equipment use satis explained	39	5.1	2.6	69.2	23.1	3.1	0.68

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 2315

Number of forms scanned = 1585

Number of forms with at least one student response = 1402

Percent completed = 60.6 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	342	37.2	A	424	46.8
Sophomore	210	22.8	B	361	39.8
Junior	165	17.9	C	89	9.8
Senior	157	17.1	D	8	0.9
Graduate	43	4.7	E/Fail	4	0.4
Professional	1	0.1	I	1	0.1
Other	2	0.2	Pass or Audit	19	2.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	489	53.7
Studies Program	395	43.4	2 hours	249	27.3
Required by my major	327	35.9	3 hours	113	12.4
Other (e.g. elective)	189	20.7	4 - 5 hours	36	4.0
			6 - 7 hours	9	1.0
			8 or more hours	15	1.6

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	993	1.2	2.7	53.5	42.6	3.4	0.60
2. Textbook contributed to understandin	863	7.6	17.5	47.9	27.0	2.9	0.87
3. Suppl read & assign helped understan	983	2.0	8.6	56.0	33.4	3.2	0.68
4. Exams reflected what was taught	959	1.1	4.4	52.7	41.8	3.4	0.62
5. Grading was fair and consistent	987	1.7	4.0	50.3	44.1	3.4	0.64
6. Assignments were distributed evenly	989	0.8	6.3	52.0	41.0	3.3	0.63
7. Graded assignments returned promptly	973	6.1	10.8	48.5	34.6	3.1	0.83
8. Graded assignments included comments	936	5.8	19.9	44.9	29.5	3.0	0.85

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	994	3.9	6.9	47.2	42.0	3.3	0.76
10. Had good knowledge of subject matte	993	0.8	2.0	42.2	55.0	3.5	0.58
11. Was available for consultation	936	0.9	3.7	47.8	47.6	3.4	0.61
12. Satisfact answered class questions	978	1.6	5.7	48.6	44.1	3.4	0.66
13. Stimulated interest of the subject	985	6.3	14.6	43.1	35.9	3.1	0.87
14. Encouraged class participation	992	5.0	13.4	45.4	36.2	3.1	0.83

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	824	3.0	17.7	50.1	29.1	3.1	0.77
16. Inc my abil to analyze & evaluate	938	3.4	11.8	56.0	28.8	3.1	0.73
17. Course helped abil to solve problem	914	3.8	16.2	52.3	27.7	3.0	0.77
18. Gained undrstnd of concepts & prin.	977	1.9	5.2	56.9	35.9	3.3	0.65
19. Course stimulated me to read furthe	965	7.2	24.0	41.7	27.2	2.9	0.89

SECTION E - SUMMARY ITEMS

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
20. Overall value of the course	994	4.9	14.6	46.9	33.6	3.1	0.82
21. Overall quality of teaching	989	4.0	9.6	37.8	48.5	3.3	0.81.

	N	% answering item				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	346	4.6	13.6	63.6	18.2	3.0	0.71
23. Saw how discipline relates to other	349	5.4	13.5	61.9	19.2	2.9	0.74
24. Writing assign helps understand sub	333	3.9	10.5	60.1	25.5	3.1	0.72
25. Cross-Cult/understand other culture	163	3.7	12.9	62.6	20.9	3.0	0.70
26. Cross-Discipline/ links were eviden	156	3.2	10.9	64.1	21.8	3.0	0.68
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	56	1.8	5.4	58.9	33.9	3.3	0.64
28. Guided student report preparation	54	0.0	5.6	63.0	31.5	3.3	0.56
29. Students free to express opinions	66	1.5	6.1	54.5	37.9	3.3	0.65
30. Discussions broadened my knowledge	65	1.5	6.2	53.8	38.5	3.3	0.65
31. Developed abil to conduct research	63	3.2	9.5	54.0	33.3	3.2	0.73
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	164	1.8	4.9	52.4	40.9	3.3	0.65
33. Amount of work appropriate	165	3.0	8.5	52.7	35.8	3.2	0.72
34. Instructor explained expectations	165	1.2	4.8	50.3	43.6	3.4	0.64
35. Instructor helped with my problems	164	1.8	6.1	48.2	43.9	3.3	0.68
36. Lab equipment use satis explained	159	1.3	3.8	50.9	44.0	3.4	0.62

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 1628

Number of forms scanned = 1025

Number of forms with at least one student response = 1003

Percent completed = 61.6 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = History

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	436	27.6	A	587	37.7
Sophomore	273	17.3	B	746	47.9
Junior	296	18.8	C	184	11.8
Senior	469	29.7	D	17	1.1
Graduate	98	6.2	E/Fail	1	0.1
Professional	3	0.2	I	1	0.1
Other	3	0.2	Pass or Audit	23	1.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	378	24.0
Studies Program	483	31.1	2 hours	501	31.8
Required by my major	635	40.9	3 hours	395	25.0
Other (e.g. elective)	436	28.1	4 - 5 hours	207	13.1
			6 - 7 hours	59	3.7
			8 or more hours	37	2.3

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1,734	0.7	2.2	45.3	51.7	3.5	0.58
2. Textbook contributed to understandin	1,681	2.4	7.1	47.6	42.8	3.3	0.71
3. Suppl read & assign helped understan	1,709	1.6	6.1	51.1	41.1	3.3	0.66
4. Exams reflected what was taught	1,561	1.4	3.8	45.7	49.1	3.4	0.64
5. Grading was fair and consistent	1,723	2.5	7.8	45.7	44.0	3.3	0.72
6. Assignments were distributed evenly	1,713	1.1	4.5	50.2	44.2	3.4	0.62
7. Graded assignments returned promptly	1,712	1.9	7.0	48.9	42.2	3.3	0.69
8. Graded assignments included comments	1,676	2.1	6.5	45.5	45.9	3.4	0.70

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,731	1.8	7.6	41.0	49.6	3.4	0.71
10. Had good knowledge of subject matte	1,731	0.6	0.4	24.2	74.8	3.7	0.49
11. Was available for consultation	1,563	1.3	3.1	46.2	49.5	3.4	0.62
12. Satisfact answered class questions	1,713	1.0	4.1	41.6	53.2	3.5	0.63
13. Stimulated interest of the subject	1,724	2.1	9.5	38.6	49.7	3.4	0.74
14. Encouraged class participation	1,696	2.8	12.0	38.1	47.1	3.3	0.79

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,563	1.3	7.8	54.6	36.3	3.3	0.65
16. Inc my abil to analyze & evaluate	1,619	1.3	8.8	52.3	37.6	3.3	0.67
17. Course helped abil to solve problem	1,421	2.3	16.5	48.2	33.0	3.1	0.76
18. Gained undrstnd of concepts & prin.	1,681	1.1	3.5	51.9	43.6	3.4	0.61
19. Course stimulated me to read furthe	1,694	2.8	16.1	43.0	38.0	3.2	0.79

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1,707	1.6	10.4	38.4	49.6	3.4	0.73
21. Overall quality of teaching	1,702	2.1	8.2	28.8	61.0	3.5	0.73.

	N	% Strongly Disagree		% Disagree		% Agree		% Strongly Agree		Mean	SD	
		(1)	(2)	(3)	(4)	(5)	(6)					
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY												
22. USSC/ understand scientific inquiry	241	2.1	22.0	55.2	20.7	2.9	0.71					
23. Saw how discipline relates to other	358	1.7	17.6	58.1	22.6	3.0	0.69					
24. Writing assign helps understand sub	371	1.9	9.7	62.0	26.4	3.1	0.65					
25. Cross-Cult/understand other culture	168	1.2	8.3	60.1	30.4	3.2	0.63					
26. Cross-Discipline/ links were eviden	137	2.2	7.3	62.8	27.7	3.2	0.64					
SECTION G - GRADUATE SEMINARS ONLY												
27. Feedback on oral presentations	110	0.9	3.6	43.6	51.8	3.5	0.62					
28. Guided student report preparation	112	0.9	2.7	42.9	53.6	3.5	0.60					
29. Students free to express opinions	117	0.9	0.0	35.0	64.1	3.6	0.54					
30. Discussions broadened my knowledge	115	0.9	0.9	36.5	61.7	3.6	0.56					
31. Developed abil to conduct research	104	1.0	1.9	41.3	55.8	3.5	0.59					
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY												
32. Clarified lecture material	93	3.2	9.7	48.4	38.7	3.2	0.75					
33. Amount of work appropriate	93	2.2	7.5	62.4	28.0	3.2	0.65					
34. Instructor explained expectations	93	4.3	4.3	57.0	34.4	3.2	0.72					
35. Instructor helped with my problems	93	4.3	4.3	55.9	35.5	3.2	0.72					
36. Lab equipment use satis explained	59	3.4	3.4	55.9	37.3	3.3	0.69					
SECTION I - OPTIONAL ITEMS												
	N	% answering item					Mean	SD				
		(1)	(2)	(3)	(4)	(5)						
38. Question 38	1	0.0	0.0	0.0	0.0	100.0	5.0	.				
39. Question 39	1	0.0	0.0	0.0	0.0	100.0	5.0	.				

Number of forms preslugged = at least 2590

Number of forms scanned = 1798

Number of forms with at least one student response = 1751

Percent completed = 67.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	780	38.2	A	691	34.5
Sophomore	454	22.3	B	709	35.4
Junior	379	18.6	C	415	20.7
Senior	310	15.2	D	73	3.6
Graduate	108	5.3	E/Fail	20	1.0
Professional	0	0.0	I	0	0.0
Other	9	0.4	Pass or Audit	97	4.8

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	348	17.2
Studies Program	290	14.3	2 hours	558	27.6
Required by my major	1,447	71.6	3 hours	548	27.1
Other (e.g. elective)	284	14.1	4 - 5 hours	394	19.5
			6 - 7 hours	113	5.6
			8 or more hours	63	3.1

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	2,170	0.9	3.9	55.3	39.9	3.3	0.60
2. Textbook contributed to understandin	2,076	4.6	11.3	51.7	32.3	3.1	0.78
3. Suppl read & assign helped understan	2,156	2.1	7.1	53.6	37.2	3.3	0.68
4. Exams reflected what was taught	2,115	3.5	9.4	47.7	39.3	3.2	0.76
5. Grading was fair and consistent	2,159	2.5	8.9	47.6	40.9	3.3	0.73
6. Assignments were distributed evenly	2,153	0.8	2.7	53.2	43.2	3.4	0.58
7. Graded assignments returned promptly	2,159	1.2	3.8	45.6	49.4	3.4	0.63
8. Graded assignments included comments	2,102	3.9	17.8	49.3	29.1	3.0	0.79

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	2,174	3.3	11.8	46.6	38.4	3.2	0.77
10. Had good knowledge of subject matte	2,177	0.9	2.3	39.7	57.1	3.5	0.59
11. Was available for consultation	1,999	0.8	3.3	49.4	46.6	3.4	0.60
12. Satisfact answered class questions	2,166	1.7	8.3	47.7	42.3	3.3	0.69
13. Stimulated interest of the subject	2,127	7.1	21.6	45.0	26.3	2.9	0.87
14. Encouraged class participation	2,147	3.2	13.1	49.9	33.8	3.1	0.76

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,513	2.7	18.6	55.4	23.3	3.0	0.73
16. Inc my abil to analyze & evaluate	2,094	2.0	8.5	57.4	32.1	3.2	0.67
17. Course helped abil to solve problem	2,133	2.0	6.8	56.5	34.7	3.2	0.66
18. Gained undrstnd of concepts & prin.	2,140	2.1	7.4	56.8	33.7	3.2	0.67
19. Course stimulated me to read furthe	2,046	11.2	32.7	37.6	18.4	2.6	0.91

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	2,167	4.4	14.5	47.2	33.9	3.1	0.81
21. Overall quality of teaching	2,159	5.7	12.6	33.1	48.5	3.2	0.88.

	N	% Strongly Disagree		% Disagree		% Agree		% Strongly Agree		Mean	SD
		(1)	(2)	(3)	(4)	(5)	(6)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY											
22. USSC/ understand scientific inquiry	191	2.6	12.6	60.7	24.1	3.1	0.69				
23. Saw how discipline relates to other	205	2.4	13.7	63.4	20.5	3.0	0.66				
24. Writing assign helps understand sub	149	3.4	8.7	61.7	26.2	3.1	0.69				
25. Cross-Cult/understand other culture	97	4.1	9.3	60.8	25.8	3.1	0.72				
26. Cross-Discipline/ links were eviden	100	2.0	12.0	63.0	23.0	3.1	0.66				

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	67	3.0	7.5	65.7	23.9	3.1	0.65				
28. Guided student report preparation	64	4.7	6.3	65.6	23.4	3.1	0.70				
29. Students free to express opinions	65	4.6	6.2	67.7	21.5	3.1	0.68				
30. Discussions broadened my knowledge	67	1.5	10.4	64.2	23.9	3.1	0.63				
31. Developed abil to conduct research	64	3.1	9.4	70.3	17.2	3.0	0.63				

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	425	2.8	4.9	40.9	51.3	3.4	0.71				
33. Amount of work appropriate	423	1.9	3.1	52.0	43.0	3.4	0.64				
34. Instructor explained expectations	424	2.6	4.5	47.9	45.0	3.4	0.69				
35. Instructor helped with my problems	421	2.9	6.9	45.4	44.9	3.3	0.73				
36. Lab equipment use satis explained	206	1.9	3.4	53.4	41.3	3.3	0.64				

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	3	0.0	33.3	0.0	0.0	66.7	4.0	.
38. Question 38	2	0.0	0.0	0.0	50.0	50.0	4.5	.
39. Question 39	2	0.0	0.0	0.0	50.0	50.0	4.5	.
40. Question 40	2	0.0	0.0	0.0	50.0	50.0	4.5	.
41. Question 41	1	0.0	0.0	0.0	100.0	0.0	4.0	.
42. Question 42	1	0.0	100.0	0.0	0.0	0.0	2.0	.
43. Question 43	1	100.0	0.0	0.0	0.0	0.0	1.0	.
44. Question 44	1	0.0	0.0	100.0	0.0	0.0	3.0	.
45. Question 45	1	100.0	0.0	0.0	0.0	0.0	1.0	.
46. Question 46	1	0.0	0.0	0.0	0.0	100.0	5.0	.
47. Question 47	1	0.0	0.0	0.0	100.0	0.0	4.0	.

Number of forms preslugged = at least 3472

Number of forms scanned = 2280

Number of forms with at least one student response = 2195

Percent completed = 63.2 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Modern and Classical Languages

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	423	23.6	A	981	55.8
Sophomore	444	24.8	B	560	31.8
Junior	387	21.6	C	143	8.1
Senior	417	23.3	D	19	1.1
Graduate	94	5.2	E/Fail	0	0.0
Professional	3	0.2	I	0	0.0
Other	23	1.3	Pass or Audit	56	3.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	366	20.6
Studies Program	493	27.9	2 hours	570	32.1
Required by my major	664	37.5	3 hours	458	25.8
Other (e.g. elective)	612	34.6	4 - 5 hours	267	15.1
			6 - 7 hours	77	4.3
			8 or more hours	36	2.0

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1,952	0.4	1.4	40.1	58.1	3.6	0.54
2. Textbook contributed to understandin	1,870	1.2	4.4	39.1	55.2	3.5	0.64
3. Suppl read & assign helped understan	1,935	0.8	3.5	42.2	53.5	3.5	0.61
4. Exams reflected what was taught	1,873	0.6	3.0	37.6	58.8	3.5	0.59
5. Grading was fair and consistent	1,931	0.8	3.3	37.2	58.7	3.5	0.60
6. Assignments were distributed evenly	1,941	0.7	2.9	39.3	57.1	3.5	0.59
7. Graded assignments returned promptly	1,920	1.1	4.2	38.9	55.8	3.5	0.63
8. Graded assignments included comments	1,908	0.7	5.3	40.4	53.6	3.5	0.63

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,953	1.2	5.8	36.8	56.2	3.5	0.66
10. Had good knowledge of subject matte	1,956	0.3	1.0	24.7	74.1	3.7	0.48
11. Was available for consultation	1,856	0.4	1.2	37.4	61.0	3.6	0.54
12. Satisfact answered class questions	1,950	0.7	2.7	35.9	60.7	3.6	0.58
13. Stimulated interest of the subject	1,945	2.0	7.8	36.1	54.1	3.4	0.72
14. Encouraged class participation	1,948	0.8	3.9	31.5	63.8	3.6	0.61

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,631	0.9	5.9	47.8	45.4	3.4	0.64
16. Inc my abil to analyze & evaluate	1,717	1.3	6.1	48.3	44.3	3.4	0.66
17. Course helped abil to solve problem	1,520	2.2	12.7	44.0	41.1	3.2	0.76
18. Gained undrstnd of concepts & prin.	1,876	1.1	3.4	45.7	49.8	3.4	0.62
19. Course stimulated me to read furthe	1,894	2.7	12.8	38.9	45.6	3.3	0.79

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1,938	1.3	6.9	36.7	55.1	3.5	0.68
21. Overall quality of teaching	1,926	1.4	5.0	26.3	67.3	3.6	0.65.

	N	% Strongly Disagree		% Disagree		% Agree		% Strongly Agree		Mean	SD	
		(1)	(2)	(3)	(4)	(5)	(6)					
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY												
22. USSC/ understand scientific inquiry	203	6.4	19.7	39.4	34.5	3.0	0.90					
23. Saw how discipline relates to other	360	3.3	13.3	47.8	35.6	3.2	0.77					
24. Writing assign helps understand sub	383	0.3	4.7	49.9	45.2	3.4	0.59					
25. Cross-Cult/understand other culture	262	1.1	2.7	36.6	59.5	3.5	0.61					
26. Cross-Discipline/ links were eviden	138	2.2	4.3	45.7	47.8	3.4	0.68					
SECTION G - GRADUATE SEMINARS ONLY												
27. Feedback on oral presentations	91	0.0	9.9	34.1	56.0	3.5	0.67					
28. Guided student report preparation	95	1.1	3.2	36.8	58.9	3.5	0.62					
29. Students free to express opinions	102	1.0	1.0	30.4	67.6	3.6	0.56					
30. Discussions broadened my knowledge	99	0.0	5.1	35.4	59.6	3.5	0.59					
31. Developed abil to conduct research	87	0.0	3.4	42.5	54.0	3.5	0.57					
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY												
32. Clarified lecture material	143	0.7	7.7	43.4	48.3	3.4	0.66					
33. Amount of work appropriate	147	0.0	4.1	55.1	40.8	3.4	0.56					
34. Instructor explained expectations	143	0.7	7.0	47.6	44.8	3.4	0.65					
35. Instructor helped with my problems	140	2.1	10.0	43.6	44.3	3.3	0.74					
36. Lab equipment use satis explained	77	1.3	2.6	39.0	57.1	3.5	0.62					
SECTION I - OPTIONAL ITEMS												
	N	% answering item					Mean	SD				
		(1)	(2)	(3)	(4)	(5)						
37. Question 37	333	0.9	4.8	28.2	61.0	5.1	3.6	0.69				
38. Question 38	336	2.4	3.9	34.2	53.3	6.3	3.6	0.77				
39. Question 39	336	0.9	6.5	32.1	54.8	5.7	3.6	0.74				
40. Question 40	335	0.3	1.5	20.9	70.1	7.2	3.8	0.58				
41. Question 41	332	2.4	7.2	26.2	58.1	6.0	3.6	0.81				
42. Question 42	1	0.0	0.0	0.0	0.0	100.0	5.0	.				
43. Question 43	1	0.0	0.0	0.0	0.0	100.0	5.0	.				

Number of forms preslugged = at least 2558

Number of forms scanned = 2002

Number of forms with at least one student response = 1967

Percent completed = 76.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Military Science

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	23	34.8	A	54	81.8
Sophomore	12	18.2	B	12	18.2
Junior	9	13.6	C	0	0.0
Senior	22	33.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	29	43.9
Studies Program	1	1.5	2 hours	22	33.3
Required by my major	3	4.5	3 hours	12	18.2
Other (e.g. elective)	62	93.9	4 - 5 hours	2	3.0
			6 - 7 hours	1	1.5
			8 or more hours	0	0.0

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	66	0.0	0.0	24.2	75.8	3.8	0.43
2. Textbook contributed to understandin	29	13.8	27.6	34.5	24.1	2.7	1.00
3. Suppl read & assign helped understan	62	1.6	1.6	46.8	50.0	3.5	0.62
4. Exams reflected what was taught	66	0.0	0.0	30.3	69.7	3.7	0.46
5. Grading was fair and consistent	66	1.5	0.0	36.4	62.1	3.6	0.58
6. Assignments were distributed evenly	65	4.6	4.6	33.8	56.9	3.4	0.79
7. Graded assignments returned promptly	66	4.5	1.5	36.4	57.6	3.5	0.75
8. Graded assignments included comments	62	0.0	6.5	40.3	53.2	3.5	0.62

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	66	0.0	7.6	39.4	53.0	3.5	0.64
10. Had good knowledge of subject matte	66	0.0	0.0	34.8	65.2	3.7	0.48
11. Was available for consultation	66	0.0	1.5	33.3	65.2	3.6	0.52
12. Satisfact answered class questions	66	0.0	0.0	39.4	60.6	3.6	0.49
13. Stimulated interest of the subject	65	1.5	3.1	47.7	47.7	3.4	0.63
14. Encouraged class participation	65	0.0	1.5	43.1	55.4	3.5	0.53

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	59	1.7	6.8	49.2	42.4	3.3	0.68
16. Inc my abil to analyze & evaluate	64	0.0	6.3	50.0	43.8	3.4	0.60
17. Course helped abil to solve problem	63	0.0	7.9	49.2	42.9	3.3	0.63
18. Gained undrstnd of concepts & prin.	65	0.0	0.0	44.6	55.4	3.6	0.50
19. Course stimulated me to read furthe	63	0.0	7.9	44.4	47.6	3.4	0.64

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	65	1.5	3.1	41.5	53.8	3.5	0.64
21. Overall quality of teaching	65	0.0	13.8	30.8	55.4	3.4	0.73.

	N	% Strongly Disagree		% Disagree		% Agree		% Strongly Agree		Mean	SD
		(1)	(2)	(3)	(4)	(5)	(6)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY											
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.				
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.				
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.				
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.				
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.				
SECTION G - GRADUATE SEMINARS ONLY											
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.				
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.				
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.				
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.				
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.				
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY											
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.				
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.				
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.				
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.				
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.				

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 71

Number of forms scanned = 67

Number of forms with at least one student response = 66

Percent completed = 93.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	619	37.2	A	772	46.8
Sophomore	424	25.5	B	644	39.0
Junior	328	19.7	C	177	10.7
Senior	253	15.2	D	30	1.8
Graduate	32	1.9	E/Fail	5	0.3
Professional	1	0.1	I	0	0.0
Other	9	0.5	Pass or Audit	22	1.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	595	36.0
Studies Program	785	47.8	2 hours	560	33.9
Required by my major	453	27.6	3 hours	329	19.9
Other (e.g. elective)	405	24.7	4 - 5 hours	137	8.3
			6 - 7 hours	20	1.2
			8 or more hours	13	0.8

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1,856	0.7	3.2	51.4	44.7	3.4	0.59
2. Textbook contributed to understandin	1,842	2.3	8.8	46.5	42.3	3.3	0.72
3. Suppl read & assign helped understan	1,799	1.2	7.8	48.7	42.2	3.3	0.67
4. Exams reflected what was taught	1,801	0.9	4.4	45.8	48.8	3.4	0.62
5. Grading was fair and consistent	1,844	2.3	8.6	43.5	45.6	3.3	0.73
6. Assignments were distributed evenly	1,794	0.7	4.7	48.1	46.4	3.4	0.62
7. Graded assignments returned promptly	1,833	1.5	5.2	48.8	44.5	3.4	0.65
8. Graded assignments included comments	1,772	2.0	12.4	46.8	38.7	3.2	0.74

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,857	1.8	7.8	41.8	48.6	3.4	0.70
10. Had good knowledge of subject matte	1,857	0.4	2.0	33.9	63.6	3.6	0.55
11. Was available for consultation	1,724	0.8	2.8	45.9	50.5	3.5	0.60
12. Satisfact answered class questions	1,843	0.7	5.0	41.2	53.2	3.5	0.62
13. Stimulated interest of the subject	1,837	5.5	14.8	38.5	41.3	3.2	0.87
14. Encouraged class participation	1,847	1.2	6.0	41.6	51.1	3.4	0.66

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,672	1.3	9.7	51.4	37.6	3.3	0.68
16. Inc my abil to analyze & evaluate	1,800	1.9	8.6	47.9	41.6	3.3	0.70
17. Course helped abil to solve problem	1,747	2.2	12.3	48.1	37.4	3.2	0.74
18. Gained undrstnd of concepts & prin.	1,834	1.6	5.7	52.9	39.8	3.3	0.65
19. Course stimulated me to read furthe	1,818	10.5	24.1	36.6	28.7	2.8	0.96

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1,840	3.8	15.5	41.8	38.9	3.2	0.82
21. Overall quality of teaching	1,832	2.8	9.7	31.5	56.0	3.4	0.78.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	510	3.3	12.2	60.6	23.9	3.1	0.70
23. Saw how discipline relates to other	639	3.8	21.4	52.9	21.9	2.9	0.76
24. Writing assign helps understand sub	560	2.7	6.8	62.0	28.6	3.2	0.66
25. Cross-Cult/understand other culture	244	2.5	11.9	56.6	29.1	3.1	0.70
26. Cross-Discipline/ links were eviden	227	2.2	11.0	61.7	25.1	3.1	0.66
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	114	1.8	7.9	45.6	44.7	3.3	0.70
28. Guided student report preparation	108	1.9	4.6	49.1	44.4	3.4	0.66
29. Students free to express opinions	115	0.9	2.6	45.2	51.3	3.5	0.60
30. Discussions broadened my knowledge	112	1.8	4.5	50.0	43.8	3.4	0.66
31. Developed abil to conduct research	103	3.9	15.5	39.8	40.8	3.2	0.83
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	252	1.2	4.4	44.4	50.0	3.4	0.64
33. Amount of work appropriate	253	0.8	2.0	47.0	50.2	3.5	0.58
34. Instructor explained expectations	251	0.8	2.8	46.6	49.8	3.5	0.59
35. Instructor helped with my problems	244	1.6	5.3	49.2	43.9	3.4	0.66
36. Lab equipment use satis explained	144	1.4	4.2	50.0	44.4	3.4	0.64

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 2868

Number of forms scanned = 1863

Number of forms with at least one student response = 1861

Percent completed = 64.9 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	232	22.6	A	451	44.8
Sophomore	220	21.4	B	427	42.4
Junior	270	26.3	C	95	9.4
Senior	230	22.4	D	12	1.2
Graduate	66	6.4	E/Fail	0	0.0
Professional	2	0.2	I	1	0.1
Other	6	0.6	Pass or Audit	20	2.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	286	28.1
Studies Program	166	16.4	2 hours	305	30.0
Required by my major	589	58.0	3 hours	264	26.0
Other (e.g. elective)	260	25.6	4 - 5 hours	111	10.9
			6 - 7 hours	31	3.1
			8 or more hours	19	1.9

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1,083	0.2	1.9	45.3	52.5	3.5	0.55
2. Textbook contributed to understandin	1,070	2.2	7.4	45.5	44.9	3.3	0.71
3. Suppl read & assign helped understan	1,064	0.9	6.6	51.8	40.7	3.3	0.64
4. Exams reflected what was taught	1,039	0.9	6.4	46.3	46.4	3.4	0.65
5. Grading was fair and consistent	1,079	0.8	4.9	46.2	48.1	3.4	0.63
6. Assignments were distributed evenly	1,061	0.4	3.5	49.2	46.9	3.4	0.58
7. Graded assignments returned promptly	1,079	1.2	5.7	52.4	40.7	3.3	0.64
8. Graded assignments included comments	1,047	1.8	13.6	49.2	35.4	3.2	0.73

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,086	2.4	8.7	41.9	47.0	3.3	0.74
10. Had good knowledge of subject matte	1,086	0.6	0.8	32.6	66.0	3.6	0.53
11. Was available for consultation	1,004	0.7	2.2	48.2	48.9	3.5	0.58
12. Satisfact answered class questions	1,082	1.1	3.0	43.9	51.9	3.5	0.61
13. Stimulated interest of the subject	1,078	4.2	8.9	39.6	47.3	3.3	0.80
14. Encouraged class participation	1,082	1.3	4.9	42.5	51.3	3.4	0.65

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,026	1.4	8.6	50.7	39.4	3.3	0.68
16. Inc my abil to analyze & evaluate	1,059	0.9	7.7	49.9	41.5	3.3	0.65
17. Course helped abil to solve problem	998	1.4	13.9	49.5	35.2	3.2	0.72
18. Gained undrstnd of concepts & prin.	1,080	1.0	3.1	47.9	48.0	3.4	0.61
19. Course stimulated me to read furthe	1,069	3.3	14.7	42.6	39.5	3.2	0.80

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1,078	1.8	9.8	38.8	49.6	3.4	0.73
21. Overall quality of teaching	1,069	2.1	8.5	31.2	58.3	3.5	0.74.

	N	% answering item				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	148	3.4	13.5	50.7	32.4	3.1	0.76
23. Saw how discipline relates to other	196	1.5	9.2	54.6	34.7	3.2	0.67
24. Writing assign helps understand sub	187	1.6	7.0	51.9	39.6	3.3	0.67
25. Cross-Cult/understand other culture	70	1.4	7.1	52.9	38.6	3.3	0.66
26. Cross-Discipline/ links were eviden	59	0.0	8.5	54.2	37.3	3.3	0.62
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	54	0.0	7.4	53.7	38.9	3.3	0.61
28. Guided student report preparation	53	0.0	11.3	56.6	32.1	3.2	0.63
29. Students free to express opinions	60	0.0	6.7	43.3	50.0	3.4	0.62
30. Discussions broadened my knowledge	60	0.0	8.3	46.7	45.0	3.4	0.64
31. Developed abil to conduct research	55	1.8	10.9	47.3	40.0	3.3	0.73
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	21	0.0	9.5	57.1	33.3	3.2	0.62
33. Amount of work appropriate	19	0.0	10.5	52.6	36.8	3.3	0.65
34. Instructor explained expectations	19	0.0	10.5	63.2	26.3	3.2	0.60
35. Instructor helped with my problems	19	0.0	10.5	57.9	31.6	3.2	0.63
36. Lab equipment use satis explained	19	0.0	10.5	63.2	26.3	3.2	0.60

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 1758

Number of forms scanned = 1099

Number of forms with at least one student response = 1086

Percent completed = 61.8 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Psychology

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	667	25.9	A	1,207	47.5
Sophomore	617	24.0	B	905	35.6
Junior	569	22.1	C	261	10.3
Senior	540	21.0	D	32	1.3
Graduate	169	6.6	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	12	0.5	Pass or Audit	134	5.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1,051	41.1
Studies Program	487	19.2	2 hours	718	28.1
Required by my major	1,504	59.4	3 hours	490	19.1
Other (e.g. elective)	540	21.3	4 - 5 hours	217	8.5
			6 - 7 hours	56	2.2
			8 or more hours	27	1.1

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	2,756	0.4	1.3	38.6	59.8	3.6	0.54
2. Textbook contributed to understandin	2,544	4.6	12.3	45.2	37.9	3.2	0.81
3. Suppl read & assign helped understan	2,571	1.3	5.3	50.1	43.3	3.4	0.64
4. Exams reflected what was taught	2,536	2.1	5.1	40.4	52.5	3.4	0.69
5. Grading was fair and consistent	2,698	1.1	3.6	38.4	56.9	3.5	0.63
6. Assignments were distributed evenly	2,616	0.8	2.1	42.2	54.9	3.5	0.58
7. Graded assignments returned promptly	2,677	0.6	1.6	40.0	57.9	3.6	0.56
8. Graded assignments included comments	2,356	2.5	14.2	39.7	43.7	3.2	0.79

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	2,756	1.0	3.8	36.5	58.7	3.5	0.62
10. Had good knowledge of subject matte	2,764	0.4	0.8	29.2	69.6	3.7	0.51
11. Was available for consultation	2,576	0.5	1.5	39.2	58.8	3.6	0.56
12. Satisfact answered class questions	2,759	0.6	1.8	34.1	63.5	3.6	0.56
13. Stimulated interest of the subject	2,748	1.6	9.0	36.6	52.8	3.4	0.72
14. Encouraged class participation	2,743	0.7	3.7	38.2	57.5	3.5	0.60

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	2,436	0.9	6.4	51.4	41.3	3.3	0.64
16. Inc my abil to analyze & evaluate	2,622	0.9	5.6	48.7	44.8	3.4	0.63
17. Course helped abil to solve problem	2,482	1.1	10.3	47.8	40.7	3.3	0.69
18. Gained undrstnd of concepts & prin.	2,722	0.7	2.1	44.1	53.1	3.5	0.58
19. Course stimulated me to read furthe	2,683	3.2	16.1	41.3	39.4	3.2	0.81

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	2,744	1.3	6.2	38.8	53.7	3.4	0.67
21. Overall quality of teaching	2,733	1.3	4.8	25.3	68.6	3.6	0.64.

	N	% Strongly Disagree		% Disagree		% Agree		% Strongly Agree		Mean	SD
		(1)	(2)	(3)	(4)						
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY											
22. USSC/ understand scientific inquiry	425	1.2	8.5	59.3	31.1	3.2	0.63				
23. Saw how discipline relates to other	479	0.8	5.0	61.8	32.4	3.3	0.58				
24. Writing assign helps understand sub	393	1.0	7.4	57.5	34.1	3.2	0.63				
25. Cross-Cult/understand other culture	229	0.9	7.4	59.0	32.8	3.2	0.62				
26. Cross-Discipline/ links were eviden	216	0.5	5.6	59.3	34.7	3.3	0.59				

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	129	0.0	4.7	59.7	35.7	3.3	0.56				
28. Guided student report preparation	122	0.0	3.3	61.5	35.2	3.3	0.53				
29. Students free to express opinions	142	1.4	2.8	48.6	47.2	3.4	0.62				
30. Discussions broadened my knowledge	133	0.0	6.0	47.4	46.6	3.4	0.60				
31. Developed abil to conduct research	119	0.8	12.6	53.8	32.8	3.2	0.68				

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	668	1.8	5.5	42.1	50.6	3.4	0.68				
33. Amount of work appropriate	671	0.9	3.7	42.9	52.5	3.5	0.61				
34. Instructor explained expectations	670	1.0	3.4	39.4	56.1	3.5	0.62				
35. Instructor helped with my problems	639	1.3	6.1	41.3	51.3	3.4	0.67				
36. Lab equipment use satis explained	466	1.3	5.8	39.3	53.6	3.5	0.66				

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	2	0.0	0.0	0.0	100.0	0.0	4.0	.
38. Question 38	2	0.0	0.0	50.0	50.0	0.0	3.5	.
39. Question 39	1	0.0	0.0	0.0	100.0	0.0	4.0	.
40. Question 40	1	0.0	0.0	0.0	100.0	0.0	4.0	.
41. Question 41	1	0.0	0.0	0.0	100.0	0.0	4.0	.
46. Question 46	1	0.0	0.0	0.0	0.0	100.0	5.0	.
47. Question 47	1	0.0	0.0	0.0	0.0	100.0	5.0	.
48. Question 48	1	0.0	0.0	0.0	0.0	100.0	5.0	.
49. Question 49	1	0.0	0.0	0.0	0.0	100.0	5.0	.

Number of forms preslugged = at least 4014

Number of forms scanned = 2844

Number of forms with at least one student response = 2779

Percent completed = 69.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEResultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Sociology

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	605	33.4	A	817	45.7
Sophomore	281	15.5	B	737	41.2
Junior	360	19.9	C	182	10.2
Senior	520	28.7	D	17	1.0
Graduate	39	2.2	E/Fail	3	0.2
Professional	0	0.0	I	0	0.0
Other	7	0.4	Pass or Audit	32	1.8

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	690	38.4
Studies Program	597	33.5	2 hours	619	34.4
Required by my major	623	34.9	3 hours	344	19.1
Other (e.g. elective)	564	31.6	4 - 5 hours	105	5.8
			6 - 7 hours	21	1.2
			8 or more hours	20	1.1

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1,924	1.1	3.3	52.4	43.1	3.4	0.61
2. Textbook contributed to understandin	1,889	3.1	8.5	49.8	38.5	3.2	0.73
3. Suppl read & assign helped understan	1,874	2.2	10.1	54.2	33.5	3.2	0.70
4. Exams reflected what was taught	1,821	2.7	8.1	49.4	39.8	3.3	0.72
5. Grading was fair and consistent	1,914	1.9	7.2	50.7	40.3	3.3	0.68
6. Assignments were distributed evenly	1,867	1.7	5.7	53.2	39.4	3.3	0.65
7. Graded assignments returned promptly	1,886	1.3	5.1	51.6	42.0	3.3	0.64
8. Graded assignments included comments	1,737	3.9	18.9	44.6	32.6	3.1	0.82

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,923	3.3	11.7	48.2	36.8	3.2	0.76
10. Had good knowledge of subject matte	1,925	0.8	1.7	41.0	56.5	3.5	0.57
11. Was available for consultation	1,743	1.4	4.4	51.4	42.9	3.4	0.63
12. Satisfact answered class questions	1,919	1.3	4.0	50.5	44.2	3.4	0.62
13. Stimulated interest of the subject	1,919	5.4	14.9	45.1	34.7	3.1	0.84
14. Encouraged class participation	1,914	1.7	6.3	44.1	47.8	3.4	0.68

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,836	1.5	6.3	52.4	39.8	3.3	0.65
16. Inc my abil to analyze & evaluate	1,870	2.0	11.3	54.5	32.2	3.2	0.70
17. Course helped abil to solve problem	1,768	2.8	20.0	50.6	26.6	3.0	0.76
18. Gained undrstnd of concepts & prin.	1,906	1.4	4.8	55.1	38.8	3.3	0.63
19. Course stimulated me to read furthe	1,891	6.3	24.3	42.1	27.2	2.9	0.87

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1,908	2.7	13.6	46.8	36.9	3.2	0.76
21. Overall quality of teaching	1,893	4.1	12.8	37.8	45.3	3.2	0.83.

	N	% answering item				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	505	2.0	15.6	61.6	20.8	3.0	0.67
23. Saw how discipline relates to other	604	1.2	7.8	67.2	23.8	3.1	0.59
24. Writing assign helps understand sub	560	2.3	10.2	60.5	27.0	3.1	0.67
25. Cross-Cult/understand other culture	344	1.5	2.6	60.2	35.8	3.3	0.59
26. Cross-Discipline/ links were eviden	299	2.0	5.7	65.2	27.1	3.2	0.62
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	114	3.5	7.0	58.8	30.7	3.2	0.70
28. Guided student report preparation	111	3.6	5.4	61.3	29.7	3.2	0.69
29. Students free to express opinions	135	0.7	3.0	51.1	45.2	3.4	0.59
30. Discussions broadened my knowledge	135	2.2	7.4	56.3	34.1	3.2	0.68
31. Developed abil to conduct research	116	4.3	6.9	60.3	28.4	3.1	0.72
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	274	0.7	7.3	50.7	41.2	3.3	0.64
33. Amount of work appropriate	274	0.7	1.8	58.4	39.1	3.4	0.56
34. Instructor explained expectations	272	1.1	4.0	56.6	38.2	3.3	0.60
35. Instructor helped with my problems	259	1.9	7.3	56.4	34.4	3.2	0.67
36. Lab equipment use satis explained	172	1.7	2.3	58.1	37.8	3.3	0.61

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 3150

Number of forms scanned = 1959

Number of forms with at least one student response = 1929

Percent completed = 61.2 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	320	18.2	A	971	56.1
Sophomore	416	23.6	B	577	33.4
Junior	498	28.3	C	134	7.7
Senior	475	27.0	D	22	1.3
Graduate	43	2.4	E/Fail	2	0.1
Professional	1	0.1	I	1	0.1
Other	7	0.4	Pass or Audit	23	1.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	471	27.0
Studies Program	292	16.9	2 hours	524	30.1
Required by my major	1,037	60.0	3 hours	418	24.0
Other (e.g. elective)	400	23.1	4 - 5 hours	240	13.8
			6 - 7 hours	61	3.5
			8 or more hours	29	1.7

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1,975	0.7	3.2	43.9	52.2	3.5	0.60
2. Textbook contributed to understandin	1,971	2.5	5.6	42.2	49.7	3.4	0.71
3. Suppl read & assign helped understan	1,973	2.2	7.3	47.8	42.7	3.3	0.70
4. Exams reflected what was taught	1,939	1.3	5.0	49.3	44.5	3.4	0.64
5. Grading was fair and consistent	1,972	1.4	5.4	41.6	51.6	3.4	0.66
6. Assignments were distributed evenly	1,975	1.4	4.2	46.9	47.5	3.4	0.64
7. Graded assignments returned promptly	1,973	1.1	3.4	42.4	53.0	3.5	0.62
8. Graded assignments included comments	1,966	1.5	5.7	42.7	50.0	3.4	0.67

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,979	1.9	6.6	39.2	52.3	3.4	0.70
10. Had good knowledge of subject matte	1,980	0.6	0.8	29.5	69.1	3.7	0.52
11. Was available for consultation	1,860	0.8	2.1	40.8	56.3	3.5	0.58
12. Satisfact answered class questions	1,973	1.2	3.5	37.5	57.9	3.5	0.62
13. Stimulated interest of the subject	1,956	3.3	10.5	37.8	48.4	3.3	0.79
14. Encouraged class participation	1,974	0.7	1.7	31.8	65.9	3.6	0.55

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,740	1.4	8.3	51.6	38.7	3.3	0.67
16. Inc my abil to analyze & evaluate	1,742	2.1	11.0	49.4	37.5	3.2	0.72
17. Course helped abil to solve problem	1,612	3.0	16.4	45.9	34.7	3.1	0.78
18. Gained undrstnd of concepts & prin.	1,901	1.3	5.1	50.5	43.1	3.4	0.64
19. Course stimulated me to read furthe	1,871	4.4	15.7	43.2	36.7	3.1	0.83

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1,956	3.4	8.9	44.3	43.5	3.3	0.76
21. Overall quality of teaching	1,944	3.0	7.0	27.3	62.8	3.5	0.75.

	N	% answering item				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	148	9.5	20.3	37.8	32.4	2.9	0.95
23. Saw how discipline relates to other	214	8.9	11.2	50.5	29.4	3.0	0.87
24. Writing assign helps understand sub	227	3.5	4.8	54.6	37.0	3.3	0.71
25. Cross-Cult/understand other culture	144	4.2	5.6	49.3	41.0	3.3	0.75
26. Cross-Discipline/ links were eviden	120	5.8	6.7	55.0	32.5	3.1	0.78
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	49	2.0	6.1	42.9	49.0	3.4	0.70
28. Guided student report preparation	51	2.0	5.9	39.2	52.9	3.4	0.70
29. Students free to express opinions	55	1.8	3.6	34.5	60.0	3.5	0.66
30. Discussions broadened my knowledge	54	1.9	7.4	38.9	51.9	3.4	0.71
31. Developed abil to conduct research	51	5.9	11.8	35.3	47.1	3.2	0.89
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	320	4.4	16.3	40.0	39.4	3.1	0.84
33. Amount of work appropriate	317	4.7	6.6	48.6	40.1	3.2	0.77
34. Instructor explained expectations	320	2.8	8.8	45.6	42.8	3.3	0.74
35. Instructor helped with my problems	313	6.7	12.5	43.1	37.7	3.1	0.87
36. Lab equipment use satis explained	214	3.7	7.9	42.5	45.8	3.3	0.77

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 2496

Number of forms scanned = 2144

Number of forms with at least one student response = 1990

Percent completed = 79.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Business and Economics DEPARTMENT = Decision Science

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	200	63.7
Sophomore	1	0.3	B	96	30.6
Junior	100	31.6	C	17	5.4
Senior	184	58.2	D	1	0.3
Graduate	30	9.5	E/Fail	0	0.0
Professional	1	0.3	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	114	36.7
Studies Program	6	1.9	2 hours	96	30.9
Required by my major	274	87.0	3 hours	64	20.6
Other (e.g. elective)	35	11.1	4 - 5 hours	29	9.3
			6 - 7 hours	4	1.3
			8 or more hours	4	1.3

	N	% Strongly Disagree		% Strongly Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	347	1.4	5.8	54.8	38.0	3.3	0.64
2. Textbook contributed to understandin	343	5.2	15.2	50.4	29.2	3.0	0.81
3. Suppl read & assign helped understan	342	1.8	8.8	54.4	35.1	3.2	0.68
4. Exams reflected what was taught	334	4.5	12.6	50.6	32.3	3.1	0.79
5. Grading was fair and consistent	344	2.0	6.7	55.5	35.8	3.3	0.67
6. Assignments were distributed evenly	346	1.2	4.9	59.2	34.7	3.3	0.61
7. Graded assignments returned promptly	345	4.1	10.4	50.1	35.4	3.2	0.77
8. Graded assignments included comments	334	6.0	26.0	44.0	24.0	2.9	0.85

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	348	5.5	18.4	49.7	26.4	3.0	0.82
10. Had good knowledge of subject matte	348	1.1	2.0	44.8	52.0	3.5	0.60
11. Was available for consultation	324	1.9	3.7	53.1	41.4	3.3	0.64
12. Satisfact answered class questions	346	2.3	9.5	51.7	36.4	3.2	0.71
13. Stimulated interest of the subject	345	13.3	31.0	34.2	21.4	2.6	0.96
14. Encouraged class participation	345	2.3	13.3	51.9	32.5	3.1	0.73

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	276	2.9	19.2	56.5	21.4	3.0	0.72
16. Inc my abil to analyze & evaluate	334	3.0	9.0	60.2	27.8	3.1	0.69
17. Course helped abil to solve problem	335	2.7	10.1	59.1	28.1	3.1	0.69
18. Gained undrstnd of concepts & prin.	342	2.3	7.3	61.4	28.9	3.2	0.65
19. Course stimulated me to read furthe	338	12.1	36.7	32.0	19.2	2.6	0.93

	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	344	6.4	23.8	48.0	21.8	2.9	0.83
21. Overall quality of teaching	344	6.7	15.1	44.8	33.4	3.0	0.87.

	N	% Strongly Disagree		% Agree		Mean	SD	
		(1)	(2)	(3)	(4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	10	10.0	20.0	50.0	20.0	2.8	0.92	
23. Saw how discipline relates to other	11	9.1	27.3	45.5	18.2	2.7	0.90	
24. Writing assign helps understand sub	10	10.0	30.0	40.0	20.0	2.7	0.95	
25. Cross-Cult/understand other culture	9	11.1	11.1	55.6	22.2	2.9	.	
26. Cross-Discipline/ links were eviden	9	11.1	11.1	55.6	22.2	2.9	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	16	12.5	6.3	31.3	50.0	3.2	1.05	
28. Guided student report preparation	16	12.5	6.3	37.5	43.8	3.1	1.02	
29. Students free to express opinions	17	5.9	11.8	29.4	52.9	3.3	0.92	
30. Discussions broadened my knowledge	17	11.8	5.9	29.4	52.9	3.2	1.03	
31. Developed abil to conduct research	16	12.5	6.3	37.5	43.8	3.1	1.02	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	6	0.0	16.7	50.0	33.3	3.2	.	
33. Amount of work appropriate	6	0.0	16.7	50.0	33.3	3.2	.	
34. Instructor explained expectations	6	0.0	16.7	50.0	33.3	3.2	.	
35. Instructor helped with my problems	6	0.0	16.7	50.0	33.3	3.2	.	
36. Lab equipment use satis explained	6	0.0	16.7	50.0	33.3	3.2	.	
% answering item								
	N	-----					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	67	0.0	0.0	31.3	65.7	3.0	3.7	0.52
38. Question 38	67	0.0	7.5	29.9	59.7	3.0	3.6	0.68
39. Question 39	67	1.5	10.4	31.3	55.2	1.5	3.4	0.76
40. Question 40	67	1.5	13.4	50.7	32.8	1.5	3.2	0.74
41. Question 41	67	0.0	3.0	41.8	52.2	3.0	3.6	0.61
42. Question 42	66	4.5	13.6	36.4	42.4	3.0	3.3	0.90
43. Question 43	67	6.0	10.4	43.3	38.8	1.5	3.2	0.87

Number of forms preslugged = at least 480

Number of forms scanned = 351

Number of forms with at least one student response = 348

Percent completed = 72.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Business and Economics DEPARTMENT = Economics

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	263	15.4	A	754	44.6
Sophomore	509	29.8	B	672	39.8
Junior	415	24.3	C	230	13.6
Senior	413	24.2	D	26	1.5
Graduate	93	5.5	E/Fail	1	0.1
Professional	2	0.1	I	0	0.0
Other	11	0.6	Pass or Audit	6	0.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	461	27.2
Studies Program	137	8.1	2 hours	594	35.1
Required by my major	1,282	76.0	3 hours	400	23.6
Other (e.g. elective)	267	15.8	4 - 5 hours	163	9.6
			6 - 7 hours	44	2.6
			8 or more hours	31	1.8

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1,835	0.9	1.6	52.0	45.6	3.4	0.57
2. Textbook contributed to understandin	1,753	8.0	16.9	46.1	29.0	3.0	0.88
3. Suppl read & assign helped understan	1,797	2.3	5.6	50.7	41.4	3.3	0.68
4. Exams reflected what was taught	1,732	1.6	5.9	49.4	43.1	3.3	0.66
5. Grading was fair and consistent	1,824	1.9	4.8	48.5	44.8	3.4	0.66
6. Assignments were distributed evenly	1,805	1.6	3.9	49.5	45.0	3.4	0.64
7. Graded assignments returned promptly	1,810	0.6	3.3	46.7	49.4	3.4	0.59
8. Graded assignments included comments	1,708	4.7	22.0	45.7	27.5	3.0	0.83

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,837	3.2	9.9	43.8	43.2	3.3	0.77
10. Had good knowledge of subject matte	1,836	0.5	1.9	36.7	60.9	3.6	0.56
11. Was available for consultation	1,708	1.1	1.5	50.9	46.5	3.4	0.58
12. Satisfact answered class questions	1,830	2.0	7.2	45.0	45.8	3.3	0.70
13. Stimulated interest of the subject	1,813	6.1	17.0	41.4	35.5	3.1	0.88
14. Encouraged class participation	1,833	2.1	7.5	45.3	45.1	3.3	0.71

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,510	2.6	14.0	55.5	27.9	3.1	0.72
16. Inc my abil to analyze & evaluate	1,802	1.6	7.5	54.3	36.6	3.3	0.66
17. Course helped abil to solve problem	1,775	1.8	9.7	55.8	32.7	3.2	0.68
18. Gained undrstnd of concepts & prin.	1,815	1.7	4.8	53.1	40.4	3.3	0.65
19. Course stimulated me to read furthe	1,797	7.5	26.8	39.6	26.2	2.8	0.90

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1,819	2.9	13.4	44.7	39.0	3.2	0.77
21. Overall quality of teaching	1,816	3.6	11.8	31.7	52.9	3.3	0.82.

	N	% answering item				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	185	1.1	14.6	63.2	21.1	3.0	0.63
23. Saw how discipline relates to other	225	1.8	13.3	60.4	24.4	3.1	0.67
24. Writing assign helps understand sub	201	3.0	13.4	56.7	26.9	3.1	0.72
25. Cross-Cult/understand other culture	102	2.0	15.7	52.0	30.4	3.1	0.73
26. Cross-Discipline/ links were eviden	97	0.0	12.4	55.7	32.0	3.2	0.64
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	58	0.0	5.2	48.3	46.6	3.4	0.59
28. Guided student report preparation	60	0.0	3.3	48.3	48.3	3.5	0.57
29. Students free to express opinions	72	0.0	1.4	51.4	47.2	3.5	0.53
30. Discussions broadened my knowledge	71	2.8	4.2	47.9	45.1	3.4	0.70
31. Developed abil to conduct research	64	0.0	7.8	56.3	35.9	3.3	0.60
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	40	0.0	5.0	52.5	42.5	3.4	0.59
33. Amount of work appropriate	40	0.0	5.0	50.0	45.0	3.4	0.59
34. Instructor explained expectations	40	0.0	2.5	50.0	47.5	3.5	0.55
35. Instructor helped with my problems	41	0.0	7.3	48.8	43.9	3.4	0.62
36. Lab equipment use satis explained	41	2.4	4.9	46.3	46.3	3.4	0.70

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 2947

Number of forms scanned = 1856

Number of forms with at least one student response = 1844

Percent completed = 62.6 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCResultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Business and Economics DEPARTMENT = Finance

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	330	58.2
Sophomore	2	0.3	B	190	33.5
Junior	142	24.7	C	40	7.1
Senior	346	60.3	D	3	0.5
Graduate	82	14.3	E/Fail	0	0.0
Professional	1	0.2	I	1	0.2
Other	1	0.2	Pass or Audit	3	0.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University Studies Program	8	1.4	1 hour or less	178	31.2
			2 hours	193	33.8
Required by my major	471	82.2	3 hours	128	22.4
Other (e.g. elective)	94	16.4	4 - 5 hours	42	7.4
			6 - 7 hours	18	3.2
			8 or more hours	12	2.1

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	612	0.3	1.6	51.0	47.1	3.4	0.55
2. Textbook contributed to understandin	594	8.1	15.2	48.0	28.8	3.0	0.87
3. Suppl read & assign helped understan	584	1.2	6.3	51.9	40.6	3.3	0.65
4. Exams reflected what was taught	604	0.8	4.8	47.2	47.2	3.4	0.62
5. Grading was fair and consistent	603	0.3	3.0	48.8	47.9	3.4	0.57
6. Assignments were distributed evenly	589	0.8	3.2	50.1	45.8	3.4	0.60
7. Graded assignments returned promptly	601	0.5	1.7	44.3	53.6	3.5	0.56
8. Graded assignments included comments	569	2.8	18.1	46.4	32.7	3.1	0.78

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	608	2.0	8.2	47.0	42.8	3.3	0.70
10. Had good knowledge of subject matte	611	0.3	1.0	34.2	64.5	3.6	0.52
11. Was available for consultation	564	0.5	1.6	51.4	46.5	3.4	0.56
12. Satisfact answered class questions	605	0.8	4.5	48.8	46.0	3.4	0.62
13. Stimulated interest of the subject	612	3.8	13.1	44.3	38.9	3.2	0.80
14. Encouraged class participation	603	3.2	13.9	46.4	36.5	3.2	0.78

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	499	3.4	12.6	51.1	32.9	3.1	0.76
16. Inc my abil to analyze & evaluate	604	1.5	4.5	53.1	40.9	3.3	0.63
17. Course helped abil to solve problem	604	1.3	4.1	55.1	39.4	3.3	0.62
18. Gained undrstnd of concepts & prin.	606	1.5	3.0	51.5	44.1	3.4	0.62
19. Course stimulated me to read furthe	605	3.6	15.7	44.8	35.9	3.1	0.80

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	602	1.2	8.6	46.0	44.2	3.3	0.68
21. Overall quality of teaching	598	1.7	9.5	38.5	50.3	3.4	0.73.

	N	% Strongly Disagree		% Disagree		% Agree		% Strongly Agree		Mean	SD
		(1)	(2)	(3)	(4)						
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY											
22. USSC/ understand scientific inquiry	14	0.0	0.0	92.9	7.1	3.1	0.27				
23. Saw how discipline relates to other	12	0.0	0.0	83.3	16.7	3.2	0.39				
24. Writing assign helps understand sub	11	0.0	0.0	90.9	9.1	3.1	0.30				
25. Cross-Cult/understand other culture	10	0.0	0.0	80.0	20.0	3.2	0.42				
26. Cross-Discipline/ links were eviden	11	0.0	9.1	81.8	9.1	3.0	0.45				

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	22	0.0	0.0	54.5	45.5	3.5	0.51				
28. Guided student report preparation	22	0.0	0.0	59.1	40.9	3.4	0.50				
29. Students free to express opinions	23	0.0	0.0	43.5	56.5	3.6	0.51				
30. Discussions broadened my knowledge	24	0.0	0.0	41.7	58.3	3.6	0.50				
31. Developed abil to conduct research	23	0.0	0.0	43.5	56.5	3.6	0.51				

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	9	0.0	0.0	66.7	33.3	3.3	.				
33. Amount of work appropriate	9	0.0	0.0	77.8	22.2	3.2	.				
34. Instructor explained expectations	8	0.0	0.0	75.0	25.0	3.3	.				
35. Instructor helped with my problems	8	0.0	0.0	62.5	37.5	3.4	.				
36. Lab equipment use satis explained	8	0.0	0.0	75.0	25.0	3.3	.				

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	2	0.0	0.0	0.0	100.0	0.0	4.0	.
38. Question 38	1	0.0	0.0	0.0	100.0	0.0	4.0	.
39. Question 39	1	0.0	0.0	0.0	100.0	0.0	4.0	.
40. Question 40	1	0.0	0.0	0.0	100.0	0.0	4.0	.
41. Question 41	1	0.0	0.0	0.0	100.0	0.0	4.0	.

Number of forms preslugged = at least 929

Number of forms scanned = 615

Number of forms with at least one student response = 614

Percent completed = 66.1 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Business and Economics DEPARTMENT = Management

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	703	72.0
Sophomore	39	4.0	B	262	26.8
Junior	315	32.1	C	9	0.9
Senior	412	42.0	D	1	0.1
Graduate	213	21.7	E/Fail	0	0.0
Professional	2	0.2	I	1	0.1
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	450	46.2
Studies Program	27	2.8	2 hours	287	29.5
Required by my major	838	85.9	3 hours	150	15.4
Other (e.g. elective)	111	11.4	4 - 5 hours	61	6.3
			6 - 7 hours	14	1.4
			8 or more hours	12	1.2

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1,052	0.5	3.4	51.3	44.8	3.4	0.58
2. Textbook contributed to understandin	963	5.2	14.4	48.5	31.9	3.1	0.82
3. Suppl read & assign helped understan	1,001	1.4	7.2	56.2	35.2	3.3	0.65
4. Exams reflected what was taught	985	1.2	7.1	45.3	46.4	3.4	0.67
5. Grading was fair and consistent	1,048	1.0	6.2	46.0	46.9	3.4	0.65
6. Assignments were distributed evenly	1,011	0.8	5.1	50.0	44.1	3.4	0.62
7. Graded assignments returned promptly	1,037	0.8	5.2	44.8	49.2	3.4	0.63
8. Graded assignments included comments	938	3.2	19.2	45.2	32.4	3.1	0.80

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,049	2.5	7.6	46.2	43.7	3.3	0.72
10. Had good knowledge of subject matte	1,049	0.8	2.0	39.4	57.9	3.5	0.58
11. Was available for consultation	948	0.8	3.4	50.6	45.1	3.4	0.60
12. Satisfact answered class questions	1,049	1.6	4.2	45.8	48.4	3.4	0.65
13. Stimulated interest of the subject	1,048	3.3	12.6	43.6	40.5	3.2	0.79
14. Encouraged class participation	1,041	1.4	4.5	43.4	50.6	3.4	0.65

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	964	0.6	7.8	57.7	33.9	3.2	0.62
16. Inc my abil to analyze & evaluate	1,011	0.8	7.3	55.3	36.6	3.3	0.63
17. Course helped abil to solve problem	991	1.0	9.3	54.2	35.5	3.2	0.66
18. Gained undrstnd of concepts & prin.	1,033	1.0	3.7	53.0	42.3	3.4	0.60
19. Course stimulated me to read furthe	1,027	2.9	15.2	49.6	32.3	3.1	0.76

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1,033	1.8	9.9	46.0	42.3	3.3	0.72
21. Overall quality of teaching	1,028	3.2	10.4	34.0	52.3	3.4	0.79.

	N	% answering item				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	23	4.3	8.7	26.1	60.9	3.4	0.84
23. Saw how discipline relates to other	22	0.0	4.5	40.9	54.5	3.5	0.60
24. Writing assign helps understand sub	20	0.0	0.0	45.0	55.0	3.6	0.51
25. Cross-Cult/understand other culture	18	0.0	11.1	16.7	72.2	3.6	0.70
26. Cross-Discipline/ links were eviden	18	0.0	5.6	27.8	66.7	3.6	0.61
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	25	4.0	0.0	24.0	72.0	3.6	0.70
28. Guided student report preparation	23	4.3	4.3	21.7	69.6	3.6	0.79
29. Students free to express opinions	27	3.7	3.7	22.2	70.4	3.6	0.75
30. Discussions broadened my knowledge	27	3.7	3.7	11.1	81.5	3.7	0.72
31. Developed abil to conduct research	25	4.0	4.0	24.0	68.0	3.6	0.77
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	11	9.1	9.1	18.2	63.6	3.4	1.03
33. Amount of work appropriate	11	0.0	18.2	18.2	63.6	3.5	0.82
34. Instructor explained expectations	11	0.0	0.0	45.5	54.5	3.5	0.52
35. Instructor helped with my problems	11	0.0	0.0	27.3	72.7	3.7	0.47
36. Lab equipment use satis explained	11	0.0	9.1	27.3	63.6	3.5	0.69

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 1652

Number of forms scanned = 1068

Number of forms with at least one student response = 1059

Percent completed = 64.1 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Business and Economics DEPARTMENT = Marketing

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	439	71.2
Sophomore	50	8.0	B	160	25.9
Junior	245	39.4	C	16	2.6
Senior	305	49.0	D	1	0.2
Graduate	22	3.5	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	0.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	278	44.8
Studies Program	9	1.5	2 hours	216	34.8
Required by my major	504	81.6	3 hours	99	16.0
Other (e.g. elective)	105	17.0	4 - 5 hours	19	3.1
			6 - 7 hours	6	1.0
			8 or more hours	2	0.3

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	661	0.3	2.4	45.4	51.9	3.5	0.56
2. Textbook contributed to understandin	603	5.3	15.4	48.6	30.7	3.0	0.82
3. Suppl read & assign helped understan	628	1.4	5.6	54.3	38.7	3.3	0.64
4. Exams reflected what was taught	659	2.4	7.1	45.1	45.4	3.3	0.72
5. Grading was fair and consistent	665	0.3	3.0	48.3	48.4	3.4	0.57
6. Assignments were distributed evenly	643	0.2	5.0	47.6	47.3	3.4	0.59
7. Graded assignments returned promptly	660	0.6	3.2	51.2	45.0	3.4	0.58
8. Graded assignments included comments	607	2.0	8.7	49.8	39.5	3.3	0.70

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	667	1.5	6.7	43.8	48.0	3.4	0.68
10. Had good knowledge of subject matte	668	1.6	3.7	38.0	56.6	3.5	0.65
11. Was available for consultation	632	0.5	0.9	46.5	52.1	3.5	0.55
12. Satisfact answered class questions	668	0.9	2.8	44.8	51.5	3.5	0.60
13. Stimulated interest of the subject	668	3.6	11.1	40.0	45.4	3.3	0.80
14. Encouraged class participation	668	0.7	4.6	44.9	49.7	3.4	0.62

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	591	1.5	9.3	55.2	34.0	3.2	0.67
16. Inc my abil to analyze & evaluate	646	0.8	6.7	55.9	36.7	3.3	0.62
17. Course helped abil to solve problem	616	1.0	9.6	55.8	33.6	3.2	0.65
18. Gained undrstnd of concepts & prin.	660	0.6	3.5	52.3	43.6	3.4	0.59
19. Course stimulated me to read furthe	656	3.0	15.4	49.1	32.5	3.1	0.77

SECTION E - SUMMARY ITEMS

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
20. Overall value of the course	658	2.0	9.0	39.8	49.2	3.4	0.73
21. Overall quality of teaching	656	2.1	8.5	32.8	56.6	3.4	0.74.

	N	% Strongly Disagree		% Disagree		% Agree		% Strongly Agree		Mean	SD
		(1)	(2)	(3)	(4)	(5)	(6)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY											
22. USSC/ understand scientific inquiry	15	0.0	0.0	53.3	46.7	3.5	0.52				
23. Saw how discipline relates to other	17	11.8	0.0	52.9	35.3	3.1	0.93				
24. Writing assign helps understand sub	13	0.0	7.7	38.5	53.8	3.5	0.66				
25. Cross-Cult/understand other culture	12	0.0	0.0	75.0	25.0	3.3	0.45				
26. Cross-Discipline/ links were eviden	11	0.0	0.0	54.5	45.5	3.5	0.52				
SECTION G - GRADUATE SEMINARS ONLY											
27. Feedback on oral presentations	11	0.0	0.0	45.5	54.5	3.5	0.52				
28. Guided student report preparation	11	0.0	0.0	36.4	63.6	3.6	0.50				
29. Students free to express opinions	12	0.0	0.0	58.3	41.7	3.4	0.51				
30. Discussions broadened my knowledge	11	0.0	9.1	36.4	54.5	3.5	0.69				
31. Developed abil to conduct research	10	0.0	0.0	70.0	30.0	3.3	0.48				
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY											
32. Clarified lecture material	10	0.0	0.0	30.0	70.0	3.7	0.48				
33. Amount of work appropriate	10	0.0	0.0	40.0	60.0	3.6	0.52				
34. Instructor explained expectations	10	0.0	0.0	60.0	40.0	3.4	0.52				
35. Instructor helped with my problems	10	0.0	0.0	50.0	50.0	3.5	0.53				
36. Lab equipment use satis explained	9	0.0	0.0	44.4	55.6	3.6	.				

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 1092

Number of forms scanned = 680

Number of forms with at least one student response = 670

Percent completed = 61.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Business and Economics DEPARTMENT = Accounting

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	19	1.8	A	438	43.1
Sophomore	343	33.3	B	423	41.6
Junior	280	27.2	C	136	13.4
Senior	290	28.1	D	14	1.4
Graduate	79	7.7	E/Fail	1	0.1
Professional	2	0.2	I	0	0.0
Other	18	1.7	Pass or Audit	4	0.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	216	21.1
Studies Program	13	1.3	2 hours	325	31.8
Required by my major	874	85.3	3 hours	289	28.3
Other (e.g. elective)	138	13.5	4 - 5 hours	142	13.9
			6 - 7 hours	35	3.4
			8 or more hours	15	1.5

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1,094	0.4	1.4	43.4	54.8	3.5	0.55
2. Textbook contributed to understandin	1,084	3.4	7.0	47.0	42.5	3.3	0.74
3. Suppl read & assign helped understan	1,091	0.9	4.3	45.5	49.3	3.4	0.62
4. Exams reflected what was taught	1,087	1.7	5.7	42.2	50.4	3.4	0.68
5. Grading was fair and consistent	1,091	0.6	4.3	39.0	56.0	3.5	0.61
6. Assignments were distributed evenly	1,088	0.9	3.1	42.6	53.4	3.5	0.61
7. Graded assignments returned promptly	1,090	0.6	1.9	36.2	61.2	3.6	0.57
8. Graded assignments included comments	1,011	2.8	19.4	44.8	33.0	3.1	0.79

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,093	2.3	8.4	39.8	49.5	3.4	0.73
10. Had good knowledge of subject matte	1,095	0.5	1.4	28.4	69.7	3.7	0.53
11. Was available for consultation	1,022	0.6	2.2	41.9	55.4	3.5	0.57
12. Satisfact answered class questions	1,093	0.6	2.9	39.2	57.3	3.5	0.59
13. Stimulated interest of the subject	1,082	4.1	14.2	42.2	39.5	3.2	0.82
14. Encouraged class participation	1,089	1.1	6.4	38.3	54.2	3.5	0.67

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	861	2.0	15.6	52.4	30.1	3.1	0.72
16. Inc my abil to analyze & evaluate	1,066	0.9	5.8	51.3	41.9	3.3	0.63
17. Course helped abil to solve problem	1,059	0.8	6.2	52.1	40.8	3.3	0.63
18. Gained undrstnd of concepts & prin.	1,077	0.6	3.7	48.2	47.5	3.4	0.59
19. Course stimulated me to read furthe	1,059	6.0	24.5	40.3	29.2	2.9	0.88

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1,086	2.0	8.9	42.0	47.1	3.3	0.72
21. Overall quality of teaching	1,086	2.7	7.2	28.5	61.6	3.5	0.74.

	N	% answering item				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	23	4.3	0.0	56.5	39.1	3.3	0.70
23. Saw how discipline relates to other	29	10.3	6.9	44.8	37.9	3.1	0.94
24. Writing assign helps understand sub	19	0.0	0.0	47.4	52.6	3.5	0.51
25. Cross-Cult/understand other culture	15	6.7	20.0	33.3	40.0	3.1	0.96
26. Cross-Discipline/ links were eviden	15	13.3	0.0	33.3	53.3	3.3	1.03
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	14	0.0	7.1	28.6	64.3	3.6	0.65
28. Guided student report preparation	13	0.0	15.4	15.4	69.2	3.5	0.78
29. Students free to express opinions	14	0.0	7.1	21.4	71.4	3.6	0.63
30. Discussions broadened my knowledge	14	0.0	7.1	14.3	78.6	3.7	0.61
31. Developed abil to conduct research	13	0.0	0.0	23.1	76.9	3.8	0.44
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	9	0.0	0.0	22.2	77.8	3.8	.
33. Amount of work appropriate	9	0.0	0.0	44.4	55.6	3.6	.
34. Instructor explained expectations	9	0.0	0.0	22.2	77.8	3.8	.
35. Instructor helped with my problems	9	0.0	0.0	33.3	66.7	3.7	.
36. Lab equipment use satis explained	7	0.0	0.0	14.3	85.7	3.9	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 1607

Number of forms scanned = 1102

Number of forms with at least one student response = 1096

Percent completed = 68.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Communications & Info Studies DEPARTMENT = Communication/Graduate

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	48	73.8
Sophomore	0	0.0	B	16	24.6
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	63	95.5	E/Fail	0	0.0
Professional	1	1.5	I	0	0.0
Other	2	3.0	Pass or Audit	1	1.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	1.5
Studies Program	0	0.0	2 hours	10	15.2
Required by my major	25	37.9	3 hours	17	25.8
Other (e.g. elective)	41	62.1	4 - 5 hours	21	31.8
			6 - 7 hours	11	16.7
			8 or more hours	6	9.1

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	77	0.0	1.3	35.1	63.6	3.6	0.51
2. Textbook contributed to understandin	77	1.3	5.2	32.5	61.0	3.5	0.66
3. Suppl read & assign helped understan	76	0.0	2.6	39.5	57.9	3.6	0.55
4. Exams reflected what was taught	50	0.0	0.0	44.0	56.0	3.6	0.50
5. Grading was fair and consistent	73	0.0	4.1	41.1	54.8	3.5	0.58
6. Assignments were distributed evenly	77	0.0	2.6	37.7	59.7	3.6	0.55
7. Graded assignments returned promptly	73	1.4	6.8	49.3	42.5	3.3	0.67
8. Graded assignments included comments	73	0.0	4.1	52.1	43.8	3.4	0.57

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	77	0.0	3.9	41.6	54.5	3.5	0.58
10. Had good knowledge of subject matte	77	0.0	0.0	23.4	76.6	3.8	0.43
11. Was available for consultation	74	0.0	1.4	25.7	73.0	3.7	0.48
12. Satisfact answered class questions	77	0.0	1.3	35.1	63.6	3.6	0.51
13. Stimulated interest of the subject	77	0.0	7.8	32.5	59.7	3.5	0.64
14. Encouraged class participation	77	0.0	2.6	33.8	63.6	3.6	0.54

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	60	0.0	3.3	40.0	56.7	3.5	0.57
16. Inc my abil to analyze & evaluate	76	0.0	2.6	31.6	65.8	3.6	0.54
17. Course helped abil to solve problem	76	0.0	6.6	38.2	55.3	3.5	0.62
18. Gained undrstnd of concepts & prin.	76	0.0	1.3	26.3	72.4	3.7	0.48
19. Course stimulated me to read furthe	76	1.3	11.8	32.9	53.9	3.4	0.75

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	77	0.0	7.8	24.7	67.5	3.6	0.63
21. Overall quality of teaching	76	0.0	3.9	32.9	63.2	3.6	0.57.

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	31	0.0	9.7	29.0	61.3	3.5	0.68
28. Guided student report preparation	36	0.0	2.8	44.4	52.8	3.5	0.56
29. Students free to express opinions	47	0.0	4.3	23.4	72.3	3.7	0.56
30. Discussions broadened my knowledge	47	2.1	4.3	29.8	63.8	3.6	0.69
31. Developed abil to conduct research	43	2.3	7.0	39.5	51.2	3.4	0.73
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	18	0.0	0.0	22.2	77.8	3.8	0.43
33. Amount of work appropriate	18	0.0	0.0	27.8	72.2	3.7	0.46
34. Instructor explained expectations	18	0.0	0.0	16.7	83.3	3.8	0.38
35. Instructor helped with my problems	18	0.0	0.0	11.1	88.9	3.9	0.32
36. Lab equipment use satis explained	17	0.0	0.0	17.6	82.4	3.8	0.39

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 85

Number of forms scanned = 81

Number of forms with at least one student response = 77

Percent completed = 90.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visite www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Communications & Info Studies DEPARTMENT = Communication

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	378	23.7	A	769	48.9
Sophomore	520	32.6	B	667	42.5
Junior	360	22.6	C	105	6.7
Senior	334	21.0	D	9	0.6
Graduate	1	0.1	E/Fail	1	0.1
Professional	0	0.0	I	0	0.0
Other	1	0.1	Pass or Audit	20	1.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	566	35.8
Studies Program	622	39.5	2 hours	484	30.6
Required by my major	716	45.4	3 hours	308	19.5
Other (e.g. elective)	238	15.1	4 - 5 hours	162	10.2
			6 - 7 hours	46	2.9
			8 or more hours	16	1.0

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1,808	0.7	2.0	42.8	54.6	3.5	0.57
2. Textbook contributed to understandin	1,790	2.1	6.3	45.2	46.4	3.4	0.69
3. Suppl read & assign helped understan	1,790	1.3	5.9	48.8	44.0	3.4	0.65
4. Exams reflected what was taught	1,709	1.9	7.5	44.9	45.8	3.3	0.70
5. Grading was fair and consistent	1,802	3.9	9.5	42.3	44.3	3.3	0.79
6. Assignments were distributed evenly	1,797	2.2	6.3	47.7	43.8	3.3	0.69
7. Graded assignments returned promptly	1,793	2.5	8.4	44.6	44.6	3.3	0.73
8. Graded assignments included comments	1,746	3.3	9.7	41.9	45.1	3.3	0.77

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,806	1.4	4.6	39.8	54.2	3.5	0.65
10. Had good knowledge of subject matte	1,810	0.7	1.3	33.6	64.4	3.6	0.55
11. Was available for consultation	1,684	1.0	4.1	43.3	51.6	3.5	0.62
12. Satisfact answered class questions	1,806	1.1	3.5	42.3	53.1	3.5	0.62
13. Stimulated interest of the subject	1,800	3.8	10.6	38.2	47.4	3.3	0.81
14. Encouraged class participation	1,797	1.0	4.2	37.7	57.0	3.5	0.63

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,736	1.3	6.1	49.7	43.0	3.3	0.65
16. Inc my abil to analyze & evaluate	1,745	1.7	7.4	47.1	43.8	3.3	0.69
17. Course helped abil to solve problem	1,677	2.3	12.0	46.0	39.7	3.2	0.74
18. Gained undrstnd of concepts & prin.	1,786	1.1	3.1	48.5	47.2	3.4	0.61
19. Course stimulated me to read furthe	1,760	5.9	18.5	39.1	36.5	3.1	0.88

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1,788	2.8	9.6	38.1	49.5	3.3	0.77
21. Overall quality of teaching	1,771	2.2	6.4	30.3	61.1	3.5	0.71.

	N	% Strongly Disagree		% Disagree		% Agree		% Strongly Agree		Mean	SD
		(1)	(2)	(3)	(4)						
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY											
22. USSC/ understand scientific inquiry	382	6.3	16.0	47.6	30.1	3.0	0.84				
23. Saw how discipline relates to other	531	2.8	10.2	54.8	32.2	3.2	0.71				
24. Writing assign helps understand sub	533	4.3	9.0	52.3	34.3	3.2	0.76				
25. Cross-Cult/understand other culture	236	4.7	7.6	47.5	40.3	3.2	0.78				
26. Cross-Discipline/ links were eviden	221	5.0	6.8	49.8	38.5	3.2	0.78				

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	93	3.2	5.4	49.5	41.9	3.3	0.72				
28. Guided student report preparation	94	2.1	7.4	51.1	39.4	3.3	0.69				
29. Students free to express opinions	94	3.2	5.3	47.9	43.6	3.3	0.72				
30. Discussions broadened my knowledge	94	3.2	6.4	46.8	43.6	3.3	0.73				
31. Developed abil to conduct research	85	5.9	3.5	60.0	30.6	3.2	0.75				

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	65	3.1	4.6	53.8	38.5	3.3	0.70				
33. Amount of work appropriate	65	1.5	10.8	49.2	38.5	3.2	0.71				
34. Instructor explained expectations	67	1.5	7.5	53.7	37.3	3.3	0.66				
35. Instructor helped with my problems	65	3.1	7.7	49.2	40.0	3.3	0.73				
36. Lab equipment use satis explained	63	1.6	7.9	50.8	39.7	3.3	0.68				

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	3	0.0	0.0	0.0	100.0	0.0	4.0	.
38. Question 38	2	0.0	50.0	0.0	0.0	50.0	3.5	.
39. Question 39	2	0.0	0.0	0.0	0.0	100.0	5.0	.
40. Question 40	2	50.0	0.0	0.0	50.0	0.0	2.5	.
41. Question 41	2	0.0	50.0	0.0	50.0	0.0	3.0	.
42. Question 42	1	0.0	0.0	0.0	0.0	100.0	5.0	.
43. Question 43	2	50.0	0.0	50.0	0.0	0.0	2.0	.
45. Question 45	1	100.0	0.0	0.0	0.0	0.0	1.0	.
46. Question 46	1	0.0	100.0	0.0	0.0	0.0	2.0	.
47. Question 47	2	100.0	0.0	0.0	0.0	0.0	1.0	.
48. Question 48	1	0.0	100.0	0.0	0.0	0.0	2.0	.
49. Question 49	1	0.0	100.0	0.0	0.0	0.0	2.0	.

Number of forms preslugged = at least 2449

Number of forms scanned = 1918

Number of forms with at least one student response = 1815

Percent completed = 74.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Communications & Info Studies DEPARTMENT = Library and Information Science

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	0.2	A	361	72.3
Sophomore	0	0.0	B	130	26.1
Junior	12	2.3	C	7	1.4
Senior	54	10.5	D	0	0.0
Graduate	443	86.4	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	3	0.6	Pass or Audit	1	0.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	37	7.4
Studies Program	6	1.2	2 hours	98	19.5
Required by my major	266	52.4	3 hours	140	27.8
Other (e.g. elective)	236	46.5	4 - 5 hours	143	28.4
			6 - 7 hours	49	9.7
			8 or more hours	36	7.2

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	547	0.5	2.6	39.7	57.2	3.5	0.58
2. Textbook contributed to understandin	505	3.0	8.3	53.9	34.9	3.2	0.71
3. Suppl read & assign helped understan	546	1.1	4.2	48.7	46.0	3.4	0.62
4. Exams reflected what was taught	391	1.5	4.6	42.5	51.4	3.4	0.66
5. Grading was fair and consistent	549	1.1	4.2	41.9	52.8	3.5	0.63
6. Assignments were distributed evenly	548	1.5	4.4	43.2	50.9	3.4	0.65
7. Graded assignments returned promptly	551	1.6	4.5	42.3	51.5	3.4	0.66
8. Graded assignments included comments	541	1.8	9.8	45.8	42.5	3.3	0.72

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	549	3.3	8.0	46.3	42.4	3.3	0.75
10. Had good knowledge of subject matte	550	0.5	1.1	24.5	73.8	3.7	0.51
11. Was available for consultation	483	0.4	2.3	42.0	55.3	3.5	0.57
12. Satisfact answered class questions	541	1.5	5.5	39.2	53.8	3.5	0.67
13. Stimulated interest of the subject	541	3.7	10.0	40.1	46.2	3.3	0.79
14. Encouraged class participation	537	1.1	7.4	35.4	56.1	3.5	0.68

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	424	0.7	6.1	53.8	39.4	3.3	0.62
16. Inc my abil to analyze & evaluate	526	1.1	7.0	50.6	41.3	3.3	0.65
17. Course helped abil to solve problem	497	1.8	9.5	52.9	35.8	3.2	0.69
18. Gained undrstnd of concepts & prin.	545	0.9	4.0	44.4	50.6	3.4	0.62
19. Course stimulated me to read furthe	534	3.4	16.1	43.8	36.7	3.1	0.80

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	549	3.5	8.9	36.2	51.4	3.4	0.79
21. Overall quality of teaching	544	4.6	7.0	33.3	55.1	3.4	0.81.

	N	% answering item				Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	9	0.0	11.1	33.3	55.6	3.4	.
23. Saw how discipline relates to other	14	0.0	0.0	64.3	35.7	3.4	0.50
24. Writing assign helps understand sub	12	0.0	8.3	41.7	50.0	3.4	0.67
25. Cross-Cult/understand other culture	6	16.7	0.0	33.3	50.0	3.2	.
26. Cross-Discipline/ links were eviden	5	0.0	0.0	40.0	60.0	3.6	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	11	0.0	18.2	18.2	63.6	3.5	0.82
28. Guided student report preparation	12	8.3	8.3	25.0	58.3	3.3	0.98
29. Students free to express opinions	14	7.1	0.0	14.3	78.6	3.6	0.84
30. Discussions broadened my knowledge	14	7.1	0.0	21.4	71.4	3.6	0.85
31. Developed abil to conduct research	13	7.7	0.0	38.5	53.8	3.4	0.87
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	5	20.0	0.0	40.0	40.0	3.0	.
33. Amount of work appropriate	6	0.0	16.7	50.0	33.3	3.2	.
34. Instructor explained expectations	6	0.0	16.7	50.0	33.3	3.2	.
35. Instructor helped with my problems	6	16.7	0.0	50.0	33.3	3.0	.
36. Lab equipment use satis explained	4	25.0	0.0	25.0	50.0	3.0	.
SECTION I - OPTIONAL ITEMS							
37. Question 37	2	0.0	0.0	0.0	100.0	5.0	.
38. Question 38	1	0.0	0.0	0.0	100.0	5.0	.
39. Question 39	1	0.0	0.0	0.0	100.0	5.0	.
40. Question 40	1	0.0	0.0	0.0	100.0	5.0	.
41. Question 41	1	0.0	0.0	0.0	100.0	5.0	.
42. Question 42	1	0.0	0.0	0.0	100.0	5.0	.
43. Question 43	1	0.0	0.0	0.0	100.0	5.0	.
44. Question 44	1	0.0	0.0	0.0	100.0	5.0	.
45. Question 45	1	0.0	0.0	0.0	100.0	5.0	.
46. Question 46	1	0.0	0.0	0.0	100.0	5.0	.
47. Question 47	1	0.0	0.0	0.0	100.0	5.0	.
48. Question 48	1	0.0	0.0	0.0	100.0	5.0	.
49. Question 49	1	0.0	0.0	0.0	100.0	5.0	.

Number of forms preslugged = at least 606

Number of forms scanned = 571

Number of forms with at least one student response = 551

Percent completed = 90.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Communications & Info Studies DEPARTMENT = Sch of Journalism & Telecomm

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	56	5.2	A	530	50.2
Sophomore	150	14.0	B	441	41.8
Junior	344	32.1	C	74	7.0
Senior	516	48.2	D	2	0.2
Graduate	3	0.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	0.1	Pass or Audit	8	0.8

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	227	21.4
Studies Program	13	1.2	2 hours	355	33.5
Required by my major	853	80.1	3 hours	266	25.1
Other (e.g. elective)	199	18.7	4 - 5 hours	144	13.6
			6 - 7 hours	40	3.8
			8 or more hours	29	2.7

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1,171	0.8	3.8	45.3	50.1	3.4	0.61
2. Textbook contributed to understandin	1,063	3.6	11.9	45.8	38.7	3.2	0.78
3. Suppl read & assign helped understan	1,165	1.8	4.5	45.1	48.6	3.4	0.66
4. Exams reflected what was taught	1,080	1.4	6.0	45.8	46.8	3.4	0.66
5. Grading was fair and consistent	1,158	2.7	8.4	44.2	44.7	3.3	0.74
6. Assignments were distributed evenly	1,170	1.8	6.8	46.0	45.5	3.4	0.69
7. Graded assignments returned promptly	1,168	3.6	9.1	43.2	44.1	3.3	0.77
8. Graded assignments included comments	1,148	2.1	6.7	44.6	46.6	3.4	0.70

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,174	2.5	9.8	40.5	47.2	3.3	0.75
10. Had good knowledge of subject matte	1,175	0.5	1.9	32.2	65.4	3.6	0.55
11. Was available for consultation	1,123	1.0	3.2	41.7	54.1	3.5	0.61
12. Satisfact answered class questions	1,167	1.5	3.7	42.3	52.5	3.5	0.64
13. Stimulated interest of the subject	1,170	3.8	8.9	38.6	48.6	3.3	0.79
14. Encouraged class participation	1,171	1.5	4.6	42.0	51.8	3.4	0.66

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,058	1.2	7.4	51.4	40.0	3.3	0.66
16. Inc my abil to analyze & evaluate	1,116	1.5	6.2	47.0	45.3	3.4	0.67
17. Course helped abil to solve problem	1,086	1.7	9.5	46.8	42.0	3.3	0.71
18. Gained undrstnd of concepts & prin.	1,151	1.4	3.8	43.6	51.2	3.4	0.64
19. Course stimulated me to read furthe	1,145	4.2	12.1	39.3	44.4	3.2	0.82

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1,161	3.6	10.0	39.8	46.6	3.3	0.79
21. Overall quality of teaching	1,151	3.2	9.7	31.6	55.4	3.4	0.79.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	46	0.0	15.2	56.5	28.3	3.1	0.65
23. Saw how discipline relates to other	46	0.0	2.2	58.7	39.1	3.4	0.53
24. Writing assign helps understand sub	44	2.3	2.3	56.8	38.6	3.3	0.64
25. Cross-Cult/understand other culture	36	0.0	11.1	61.1	27.8	3.2	0.61
26. Cross-Discipline/ links were eviden	37	0.0	5.4	56.8	37.8	3.3	0.58
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	25	0.0	0.0	68.0	32.0	3.3	0.48
28. Guided student report preparation	21	0.0	0.0	66.7	33.3	3.3	0.48
29. Students free to express opinions	23	0.0	4.3	65.2	30.4	3.3	0.54
30. Discussions broadened my knowledge	22	0.0	4.5	54.5	40.9	3.4	0.58
31. Developed abil to conduct research	20	0.0	0.0	60.0	40.0	3.4	0.50
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	35	0.0	2.9	51.4	45.7	3.4	0.56
33. Amount of work appropriate	36	0.0	2.8	58.3	38.9	3.4	0.54
34. Instructor explained expectations	36	0.0	5.6	52.8	41.7	3.4	0.59
35. Instructor helped with my problems	36	2.8	2.8	58.3	36.1	3.3	0.66
36. Lab equipment use satis explained	33	0.0	3.0	51.5	45.5	3.4	0.56

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 1507

Number of forms scanned = 1267

Number of forms with at least one student response = 1178

Percent completed = 78.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Design DEPARTMENT = Architecture

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	84	14.4	A	346	60.8
Sophomore	78	13.4	B	196	34.4
Junior	117	20.0	C	22	3.9
Senior	299	51.2	D	2	0.4
Graduate	3	0.5	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	3	0.5	Pass or Audit	3	0.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	34	5.8
Studies Program	16	2.7	2 hours	54	9.2
Required by my major	527	90.5	3 hours	98	16.7
Other (e.g. elective)	39	6.7	4 - 5 hours	87	14.8
			6 - 7 hours	42	7.2
			8 or more hours	271	46.2

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	629	3.2	10.8	52.3	33.7	3.2	0.74
2. Textbook contributed to understandin	343	5.2	9.0	49.6	36.2	3.2	0.80
3. Suppl read & assign helped understan	608	1.2	7.2	58.4	33.2	3.2	0.63
4. Exams reflected what was taught	363	2.5	9.9	47.9	39.7	3.2	0.73
5. Grading was fair and consistent	516	5.0	16.3	49.4	29.3	3.0	0.81
6. Assignments were distributed evenly	610	2.8	9.2	56.7	31.3	3.2	0.70
7. Graded assignments returned promptly	472	14.8	12.7	43.6	28.8	2.9	1.00
8. Graded assignments included comments	524	13.2	19.3	37.8	29.8	2.8	1.00

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	630	4.6	14.6	44.9	35.9	3.1	0.82
10. Had good knowledge of subject matte	628	0.6	4.6	36.9	57.8	3.5	0.62
11. Was available for consultation	599	4.2	12.7	47.1	36.1	3.2	0.80
12. Satisfact answered class questions	625	3.2	9.0	49.0	38.9	3.2	0.74
13. Stimulated interest of the subject	625	3.7	13.6	42.2	40.5	3.2	0.81
14. Encouraged class participation	610	2.5	11.8	40.7	45.1	3.3	0.77

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	563	1.1	9.2	50.8	38.9	3.3	0.67
16. Inc my abil to analyze & evaluate	613	1.1	7.3	49.4	42.1	3.3	0.66
17. Course helped abil to solve problem	605	1.3	9.6	47.9	41.2	3.3	0.69
18. Gained undrstnd of concepts & prin.	623	1.6	6.4	47.5	44.5	3.3	0.67
19. Course stimulated me to read furthe	619	3.7	14.4	43.5	38.4	3.2	0.81

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	614	5.2	13.2	36.3	45.3	3.2	0.86
21. Overall quality of teaching	615	7.0	17.9	32.5	42.6	3.1	0.94.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	7	14.3	0.0	57.1	28.6	3.0	.
23. Saw how discipline relates to other	13	23.1	7.7	38.5	30.8	2.8	1.17
24. Writing assign helps understand sub	8	12.5	12.5	37.5	37.5	3.0	.
25. Cross-Cult/understand other culture	5	20.0	20.0	60.0	0.0	2.4	.
26. Cross-Discipline/ links were eviden	4	25.0	25.0	50.0	0.0	2.3	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	41	0.0	2.4	48.8	48.8	3.5	0.55
28. Guided student report preparation	42	0.0	7.1	50.0	42.9	3.4	0.62
29. Students free to express opinions	43	2.3	0.0	37.2	60.5	3.6	0.63
30. Discussions broadened my knowledge	42	2.4	0.0	28.6	69.0	3.6	0.62
31. Developed abil to conduct research	40	2.5	2.5	37.5	57.5	3.5	0.68
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	22	9.1	18.2	63.6	9.1	2.7	0.77
33. Amount of work appropriate	22	18.2	22.7	50.0	9.1	2.5	0.91
34. Instructor explained expectations	22	18.2	13.6	63.6	4.5	2.5	0.86
35. Instructor helped with my problems	21	9.5	14.3	47.6	28.6	3.0	0.92
36. Lab equipment use satis explained	14	14.3	7.1	78.6	0.0	2.6	0.74

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 923

Number of forms scanned = 882

Number of forms with at least one student response = 632

Percent completed = 68.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Design DEPARTMENT = Historic Preservation

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	24	85.7
Sophomore	0	0.0	B	2	7.1
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	28	100.0	E/Fail	0	0.0
Professional	0	0.0	I	2	7.1
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	3.6
Studies Program	0	0.0	2 hours	3	10.7
Required by my major	27	100.0	3 hours	6	21.4
Other (e.g. elective)	0	0.0	4 - 5 hours	12	42.9
			6 - 7 hours	3	10.7
			8 or more hours	3	10.7

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	28	0.0	0.0	39.3	60.7	3.6	0.50
2. Textbook contributed to understandin	17	0.0	11.8	58.8	29.4	3.2	0.64
3. Suppl read & assign helped understan	27	0.0	3.7	44.4	51.9	3.5	0.58
4. Exams reflected what was taught	10	0.0	0.0	40.0	60.0	3.6	0.52
5. Grading was fair and consistent	27	0.0	3.7	40.7	55.6	3.5	0.58
6. Assignments were distributed evenly	28	0.0	10.7	46.4	42.9	3.3	0.67
7. Graded assignments returned promptly	25	0.0	4.0	60.0	36.0	3.3	0.56
8. Graded assignments included comments	24	0.0	0.0	45.8	54.2	3.5	0.51

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	28	0.0	7.1	28.6	64.3	3.6	0.63
10. Had good knowledge of subject matte	28	0.0	0.0	21.4	78.6	3.8	0.42
11. Was available for consultation	27	0.0	0.0	37.0	63.0	3.6	0.49
12. Satisfact answered class questions	28	0.0	0.0	28.6	71.4	3.7	0.46
13. Stimulated interest of the subject	28	0.0	3.6	46.4	50.0	3.5	0.58
14. Encouraged class participation	28	0.0	0.0	25.0	75.0	3.8	0.44

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	27	0.0	0.0	55.6	44.4	3.4	0.51
16. Inc my abil to analyze & evaluate	28	0.0	0.0	42.9	57.1	3.6	0.50
17. Course helped abil to solve problem	28	0.0	3.6	50.0	46.4	3.4	0.57
18. Gained undrstnd of concepts & prin.	27	0.0	0.0	40.7	59.3	3.6	0.50
19. Course stimulated me to read furthe	27	0.0	11.1	37.0	51.9	3.4	0.69

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	28	0.0	10.7	42.9	46.4	3.4	0.68
21. Overall quality of teaching	28	0.0	3.6	32.1	64.3	3.6	0.57.

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	20	0.0	5.0	25.0	70.0	3.7	0.59
28. Guided student report preparation	20	0.0	5.0	50.0	45.0	3.4	0.60
29. Students free to express opinions	21	0.0	0.0	33.3	66.7	3.7	0.48
30. Discussions broadened my knowledge	21	0.0	14.3	28.6	57.1	3.4	0.75
31. Developed abil to conduct research	21	0.0	0.0	47.6	52.4	3.5	0.51
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 33

Number of forms scanned = 33

Number of forms with at least one student response = 28

Percent completed = 84.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Design DEPARTMENT = Interior Design

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	75	22.7	A	64	19.5
Sophomore	93	28.2	B	191	58.2
Junior	74	22.4	C	64	19.5
Senior	87	26.4	D	6	1.8
Graduate	1	0.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	3	0.9

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	44	13.4
Studies Program	25	7.6	2 hours	78	23.8
Required by my major	257	78.6	3 hours	67	20.4
Other (e.g. elective)	45	13.8	4 - 5 hours	39	11.9
			6 - 7 hours	27	8.2
			8 or more hours	73	22.3

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	348	2.0	10.1	67.2	20.7	3.1	0.62
2. Textbook contributed to understandin	308	3.6	16.2	61.4	18.8	3.0	0.70
3. Suppl read & assign helped understan	340	0.9	10.3	69.7	19.1	3.1	0.57
4. Exams reflected what was taught	266	5.6	24.4	56.0	13.9	2.8	0.75
5. Grading was fair and consistent	347	8.9	20.7	56.8	13.5	2.7	0.80
6. Assignments were distributed evenly	345	2.9	9.6	71.9	15.7	3.0	0.61
7. Graded assignments returned promptly	347	11.2	25.9	52.4	10.4	2.6	0.82
8. Graded assignments included comments	334	5.1	29.3	54.8	10.8	2.7	0.72

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	351	4.8	21.7	57.3	16.2	2.8	0.74
10. Had good knowledge of subject matte	350	0.6	3.4	55.4	40.6	3.4	0.58
11. Was available for consultation	315	1.3	8.6	66.3	23.8	3.1	0.60
12. Satisfact answered class questions	349	5.2	16.3	55.3	23.2	3.0	0.78
13. Stimulated interest of the subject	350	8.3	19.1	50.0	22.6	2.9	0.86
14. Encouraged class participation	349	4.3	16.0	57.3	22.3	3.0	0.75

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	297	1.0	13.1	64.6	21.2	3.1	0.62
16. Inc my abil to analyze & evaluate	339	1.5	11.5	62.8	24.2	3.1	0.64
17. Course helped abil to solve problem	310	2.3	17.1	60.6	20.0	3.0	0.68
18. Gained undrstnd of concepts & prin.	345	1.2	6.1	67.2	25.5	3.2	0.58
19. Course stimulated me to read furthe	336	5.4	26.2	49.7	18.8	2.8	0.80

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	350	5.7	22.9	48.6	22.9	2.9	0.82
21. Overall quality of teaching	347	8.6	21.9	42.4	27.1	2.9	0.91.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	10	20.0	40.0	40.0	0.0	2.2	0.79
23. Saw how discipline relates to other	21	9.5	19.0	57.1	14.3	2.8	0.83
24. Writing assign helps understand sub	22	4.5	9.1	68.2	18.2	3.0	0.69
25. Cross-Cult/understand other culture	4	0.0	25.0	75.0	0.0	2.8	.
26. Cross-Discipline/ links were eviden	2	0.0	50.0	50.0	0.0	2.5	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	1	0.0	100.0	0.0	0.0	2.0	.
28. Guided student report preparation	1	0.0	100.0	0.0	0.0	2.0	.
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	2	0.0	50.0	50.0	0.0	2.5	.
33. Amount of work appropriate	2	0.0	50.0	50.0	0.0	2.5	.
34. Instructor explained expectations	2	50.0	50.0	0.0	0.0	1.5	.
35. Instructor helped with my problems	2	50.0	0.0	50.0	0.0	2.0	.
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 434

Number of forms scanned = 427

Number of forms with at least one student response = 351

Percent completed = 80.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Education DEPARTMENT = ZMisc. -Education

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	4.8	A	63	78.8
Sophomore	8	9.6	B	15	18.8
Junior	8	9.6	C	1	1.3
Senior	10	12.0	D	0	0.0
Graduate	51	61.4	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	2	2.4	Pass or Audit	1	1.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	24	28.9
Studies Program	2	2.4	2 hours	22	26.5
Required by my major	49	58.3	3 hours	21	25.3
Other (e.g. elective)	33	39.3	4 - 5 hours	5	6.0
			6 - 7 hours	1	1.2
			8 or more hours	10	12.0

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	92	0.0	0.0	32.6	67.4	3.7	0.47
2. Textbook contributed to understandin	85	1.2	1.2	38.8	58.8	3.6	0.59
3. Suppl read & assign helped understan	91	0.0	0.0	38.5	61.5	3.6	0.49
4. Exams reflected what was taught	81	0.0	1.2	44.4	54.3	3.5	0.53
5. Grading was fair and consistent	87	0.0	2.3	36.8	60.9	3.6	0.54
6. Assignments were distributed evenly	89	1.1	2.2	36.0	60.7	3.6	0.60
7. Graded assignments returned promptly	87	0.0	3.4	33.3	63.2	3.6	0.56
8. Graded assignments included comments	89	0.0	0.0	36.0	64.0	3.6	0.48

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	89	0.0	0.0	33.7	66.3	3.7	0.48
10. Had good knowledge of subject matte	89	0.0	0.0	32.6	67.4	3.7	0.47
11. Was available for consultation	91	0.0	0.0	30.8	69.2	3.7	0.46
12. Satisfact answered class questions	90	0.0	0.0	32.2	67.8	3.7	0.47
13. Stimulated interest of the subject	90	0.0	0.0	33.3	66.7	3.7	0.47
14. Encouraged class participation	90	0.0	0.0	31.1	68.9	3.7	0.47

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	88	0.0	0.0	38.6	61.4	3.6	0.49
16. Inc my abil to analyze & evaluate	90	0.0	0.0	38.9	61.1	3.6	0.49
17. Course helped abil to solve problem	88	0.0	0.0	35.2	64.8	3.6	0.48
18. Gained undrstnd of concepts & prin.	91	0.0	0.0	39.6	60.4	3.6	0.49
19. Course stimulated me to read furthe	90	0.0	3.3	34.4	62.2	3.6	0.56

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	91	0.0	0.0	23.1	76.9	3.8	0.42
21. Overall quality of teaching	89	0.0	0.0	18.0	82.0	3.8	0.39.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	7	0.0	0.0	42.9	57.1	3.6	.
23. Saw how discipline relates to other	7	0.0	0.0	57.1	42.9	3.4	.
24. Writing assign helps understand sub	7	0.0	0.0	57.1	42.9	3.4	.
25. Cross-Cult/understand other culture	7	0.0	0.0	14.3	85.7	3.9	.
26. Cross-Discipline/ links were eviden	7	0.0	0.0	57.1	42.9	3.4	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	5	0.0	0.0	60.0	40.0	3.4	.
28. Guided student report preparation	5	0.0	0.0	60.0	40.0	3.4	.
29. Students free to express opinions	5	0.0	0.0	40.0	60.0	3.6	.
30. Discussions broadened my knowledge	5	0.0	0.0	40.0	60.0	3.6	.
31. Developed abil to conduct research	6	0.0	0.0	83.3	16.7	3.2	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	6	0.0	0.0	66.7	33.3	3.3	.
33. Amount of work appropriate	4	0.0	0.0	75.0	25.0	3.3	.
34. Instructor explained expectations	5	0.0	0.0	40.0	60.0	3.6	.
35. Instructor helped with my problems	5	0.0	0.0	40.0	60.0	3.6	.
36. Lab equipment use satis explained	5	0.0	0.0	60.0	40.0	3.4	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 125

Number of forms scanned = 94

Number of forms with at least one student response = 92

Percent completed = 73.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Education DEPARTMENT = Administration and Supervision

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	93	86.9
Sophomore	0	0.0	B	13	12.1
Junior	0	0.0	C	1	0.9
Senior	0	0.0	D	0	0.0
Graduate	95	85.6	E/Fail	0	0.0
Professional	6	5.4	I	0	0.0
Other	10	9.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	5.5
Studies Program	9	8.2	2 hours	26	23.6
Required by my major	88	80.0	3 hours	32	29.1
Other (e.g. elective)	13	11.8	4 - 5 hours	27	24.5
			6 - 7 hours	3	2.7
			8 or more hours	16	14.5

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	117	0.0	1.7	22.2	76.1	3.7	0.48
2. Textbook contributed to understandin	106	0.0	5.7	25.5	68.9	3.6	0.59
3. Suppl read & assign helped understan	119	0.0	1.7	30.3	68.1	3.7	0.51
4. Exams reflected what was taught	58	0.0	0.0	37.9	62.1	3.6	0.49
5. Grading was fair and consistent	116	0.0	0.0	28.4	71.6	3.7	0.45
6. Assignments were distributed evenly	117	0.9	3.4	26.5	69.2	3.6	0.59
7. Graded assignments returned promptly	98	0.0	0.0	24.5	75.5	3.8	0.43
8. Graded assignments included comments	107	0.9	0.9	21.5	76.6	3.7	0.52

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	120	0.0	2.5	27.5	70.0	3.7	0.52
10. Had good knowledge of subject matte	120	0.0	0.0	17.5	82.5	3.8	0.38
11. Was available for consultation	119	0.0	0.0	23.5	76.5	3.8	0.43
12. Satisfact answered class questions	120	0.0	0.0	23.3	76.7	3.8	0.42
13. Stimulated interest of the subject	120	0.0	1.7	26.7	71.7	3.7	0.50
14. Encouraged class participation	120	0.0	0.8	16.7	82.5	3.8	0.41

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	117	0.0	0.9	29.9	69.2	3.7	0.49
16. Inc my abil to analyze & evaluate	119	0.0	2.5	18.5	79.0	3.8	0.48
17. Course helped abil to solve problem	118	0.0	4.2	21.2	74.6	3.7	0.54
18. Gained undrstnd of concepts & prin.	119	0.0	0.8	22.7	76.5	3.8	0.45
19. Course stimulated me to read furthe	118	0.0	5.1	28.8	66.1	3.6	0.59

	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	122	0.0	2.5	13.9	83.6	3.8	0.45
21. Overall quality of teaching	121	0.0	2.5	14.9	82.6	3.8	0.46.

	N	% Strongly Disagree		% Disagree		% Agree		% Strongly Agree		Mean	SD
		(1)	(2)	(3)	(4)						
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY											
22. USSC/ understand scientific inquiry	5	0.0	0.0	80.0	20.0	3.2	.				
23. Saw how discipline relates to other	6	0.0	0.0	50.0	50.0	3.5	.				
24. Writing assign helps understand sub	7	0.0	0.0	42.9	57.1	3.6	.				
25. Cross-Cult/understand other culture	6	0.0	0.0	50.0	50.0	3.5	.				
26. Cross-Discipline/ links were eviden	6	0.0	0.0	66.7	33.3	3.3	.				

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	4	0.0	0.0	50.0	50.0	3.5	.				
28. Guided student report preparation	4	0.0	0.0	75.0	25.0	3.3	.				
29. Students free to express opinions	5	0.0	0.0	40.0	60.0	3.6	.				
30. Discussions broadened my knowledge	5	0.0	0.0	60.0	40.0	3.4	.				
31. Developed abil to conduct research	5	0.0	0.0	60.0	40.0	3.4	.				

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	4	0.0	0.0	50.0	50.0	3.5	.				
33. Amount of work appropriate	4	0.0	25.0	50.0	25.0	3.0	.				
34. Instructor explained expectations	4	0.0	0.0	75.0	25.0	3.3	.				
35. Instructor helped with my problems	4	0.0	0.0	50.0	50.0	3.5	.				
36. Lab equipment use satis explained	3	0.0	0.0	66.7	33.3	3.3	.				

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	29	24.1	20.7	13.8	20.7	20.7	2.9	1.51
38. Question 38	30	26.7	46.7	16.7	6.7	3.3	2.1	1.01
39. Question 39	26	30.8	26.9	7.7	7.7	26.9	2.7	1.64
40. Question 40	29	10.3	17.2	34.5	27.6	10.3	3.1	1.14
41. Question 41	26	23.1	38.5	15.4	23.1	0.0	2.4	1.10
42. Question 42	31	9.7	22.6	29.0	32.3	6.5	3.0	1.11
43. Question 43	31	9.7	29.0	41.9	19.4	0.0	2.7	0.90
44. Question 44	27	25.9	29.6	29.6	14.8	0.0	2.3	1.04
45. Question 45	26	34.6	26.9	19.2	19.2	0.0	2.2	1.14
46. Question 46	25	32.0	16.0	24.0	24.0	4.0	2.5	1.29
47. Question 47	20	25.0	45.0	20.0	10.0	0.0	2.2	0.93
48. Question 48	24	50.0	29.2	16.7	0.0	4.2	1.8	1.02
49. Question 49	23	21.7	43.5	30.4	4.3	0.0	2.2	0.83

Number of forms preslugged = at least 127

Number of forms scanned = 122

Number of forms with at least one student response = 122

Percent completed = 96.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Education DEPARTMENT = Curriculum and Instruction

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	564	88.4
Sophomore	1	0.2	B	69	10.8
Junior	72	11.1	C	3	0.5
Senior	401	62.1	D	0	0.0
Graduate	165	25.5	E/Fail	0	0.0
Professional	2	0.3	I	2	0.3
Other	5	0.8	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	195	30.6
Studies Program	12	1.9	2 hours	251	39.3
Required by my major	587	91.6	3 hours	118	18.5
Other (e.g. elective)	42	6.6	4 - 5 hours	41	6.4
			6 - 7 hours	18	2.8
			8 or more hours	15	2.4

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	666	0.0	2.1	36.9	61.0	3.6	0.53
2. Textbook contributed to understandin	567	3.5	9.5	42.0	45.0	3.3	0.78
3. Suppl read & assign helped understan	659	0.5	5.2	43.1	51.3	3.5	0.62
4. Exams reflected what was taught	327	0.6	4.9	38.5	56.0	3.5	0.62
5. Grading was fair and consistent	638	1.1	3.6	37.1	58.2	3.5	0.62
6. Assignments were distributed evenly	662	0.9	5.7	38.8	54.5	3.5	0.65
7. Graded assignments returned promptly	620	0.6	4.5	37.7	57.1	3.5	0.62
8. Graded assignments included comments	612	1.3	4.6	34.5	59.6	3.5	0.65

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	667	1.0	8.4	33.7	56.8	3.5	0.69
10. Had good knowledge of subject matte	667	0.1	0.4	28.3	71.1	3.7	0.48
11. Was available for consultation	605	1.0	1.5	37.2	60.3	3.6	0.58
12. Satisfact answered class questions	664	0.8	2.3	32.8	64.2	3.6	0.57
13. Stimulated interest of the subject	663	2.1	7.1	34.8	56.0	3.4	0.72
14. Encouraged class participation	665	0.5	2.9	30.2	66.5	3.6	0.56

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	624	1.3	3.7	43.4	51.6	3.5	0.63
16. Inc my abil to analyze & evaluate	645	1.1	3.1	42.8	53.0	3.5	0.61
17. Course helped abil to solve problem	639	1.1	4.7	44.4	49.8	3.4	0.64
18. Gained undrstnd of concepts & prin.	661	1.4	2.1	40.1	56.4	3.5	0.61
19. Course stimulated me to read furthe	656	3.7	9.6	39.0	47.7	3.3	0.79

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	655	1.2	7.9	33.6	57.3	3.5	0.69
21. Overall quality of teaching	654	0.8	7.6	26.6	65.0	3.6	0.67.

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	4	25.0	0.0	25.0	50.0	3.0	.
24. Writing assign helps understand sub	4	25.0	0.0	25.0	50.0	3.0	.
25. Cross-Cult/understand other culture	3	33.3	0.0	0.0	66.7	3.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	14	7.1	0.0	42.9	50.0	3.4	0.84
28. Guided student report preparation	16	0.0	6.3	31.3	62.5	3.6	0.63
29. Students free to express opinions	20	0.0	10.0	25.0	65.0	3.6	0.69
30. Discussions broadened my knowledge	20	0.0	5.0	30.0	65.0	3.6	0.60
31. Developed abil to conduct research	18	0.0	0.0	44.4	55.6	3.6	0.51
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	3.5	.
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	3.5	.
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 756

Number of forms scanned = 700

Number of forms with at least one student response = 669

Percent completed = 88.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Education DEPARTMENT = Educational and Counseling Psych.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	11	1.8	A	457	74.9
Sophomore	138	22.4	B	142	23.3
Junior	139	22.6	C	10	1.6
Senior	47	7.6	D	0	0.0
Graduate	273	44.4	E/Fail	0	0.0
Professional	3	0.5	I	0	0.0
Other	4	0.7	Pass or Audit	1	0.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	116	19.0
Studies Program	4	0.7	2 hours	175	28.6
Required by my major	489	80.0	3 hours	173	28.3
Other (e.g. elective)	118	19.3	4 - 5 hours	97	15.8
			6 - 7 hours	24	3.9
			8 or more hours	27	4.4

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	639	0.5	1.4	31.9	66.2	3.6	0.54
2. Textbook contributed to understandin	608	2.1	9.5	41.4	46.9	3.3	0.74
3. Suppl read & assign helped understan	633	0.6	4.9	41.2	53.2	3.5	0.62
4. Exams reflected what was taught	489	0.8	3.7	41.5	54.0	3.5	0.61
5. Grading was fair and consistent	624	0.3	2.4	37.3	59.9	3.6	0.56
6. Assignments were distributed evenly	639	0.6	5.0	39.9	54.5	3.5	0.62
7. Graded assignments returned promptly	625	1.0	6.1	41.1	51.8	3.4	0.65
8. Graded assignments included comments	628	0.5	5.9	41.4	52.2	3.5	0.63

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	640	1.3	4.7	35.5	58.6	3.5	0.65
10. Had good knowledge of subject matte	641	0.2	0.5	22.8	76.6	3.8	0.45
11. Was available for consultation	598	0.3	2.2	37.3	60.2	3.6	0.56
12. Satisfact answered class questions	638	0.5	1.6	31.8	66.1	3.6	0.54
13. Stimulated interest of the subject	630	1.0	6.5	37.1	55.4	3.5	0.66
14. Encouraged class participation	636	0.2	0.8	28.5	70.6	3.7	0.49

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	603	0.5	3.5	43.4	52.6	3.5	0.59
16. Inc my abil to analyze & evaluate	628	0.3	4.1	46.0	49.5	3.4	0.59
17. Course helped abil to solve problem	619	0.3	8.7	45.4	45.6	3.4	0.65
18. Gained undrstnd of concepts & prin.	639	0.5	2.0	39.0	58.5	3.6	0.56
19. Course stimulated me to read furthe	628	2.4	14.2	41.1	42.4	3.2	0.78

SECTION E - SUMMARY ITEMS

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
20. Overall value of the course	636	0.9	6.3	32.5	60.2	3.5	0.66
21. Overall quality of teaching	631	1.0	5.7	24.9	68.5	3.6	0.64.

	N	% Strongly				Mean	SD	
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	17	0.0	17.6	29.4	52.9	3.4	0.79	
23. Saw how discipline relates to other	16	0.0	0.0	37.5	62.5	3.6	0.50	
24. Writing assign helps understand sub	16	0.0	6.3	31.3	62.5	3.6	0.63	
25. Cross-Cult/understand other culture	14	0.0	0.0	28.6	71.4	3.7	0.47	
26. Cross-Discipline/ links were eviden	14	0.0	0.0	42.9	57.1	3.6	0.51	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	25	0.0	8.0	44.0	48.0	3.4	0.65	
28. Guided student report preparation	29	0.0	3.4	58.6	37.9	3.3	0.55	
29. Students free to express opinions	34	0.0	2.9	41.2	55.9	3.5	0.56	
30. Discussions broadened my knowledge	34	0.0	0.0	52.9	47.1	3.5	0.51	
31. Developed abil to conduct research	28	0.0	3.6	67.9	28.6	3.3	0.52	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	3	0.0	0.0	66.7	33.3	3.3	.	
33. Amount of work appropriate	3	0.0	0.0	66.7	33.3	3.3	.	
34. Instructor explained expectations	3	0.0	0.0	66.7	33.3	3.3	.	
35. Instructor helped with my problems	3	0.0	0.0	66.7	33.3	3.3	.	
36. Lab equipment use satis explained	3	0.0	0.0	66.7	33.3	3.3	.	
SECTION I - OPTIONAL ITEMS								
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
37. Question 37	1	0.0	100.0	0.0	0.0	0.0	2.0	.
38. Question 38	1	0.0	0.0	0.0	100.0	0.0	4.0	.
39. Question 39	1	0.0	0.0	100.0	0.0	0.0	3.0	.
40. Question 40	1	0.0	0.0	0.0	100.0	0.0	4.0	.

Number of forms preslugged = at least 719

Number of forms scanned = 645

Number of forms with at least one student response = 642

Percent completed = 89.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Education DEPARTMENT = Educational Policy Studies & Eval

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	48	13.1	A	283	78.8
Sophomore	72	19.7	B	64	17.8
Junior	68	18.6	C	5	1.4
Senior	23	6.3	D	1	0.3
Graduate	151	41.3	E/Fail	1	0.3
Professional	1	0.3	I	0	0.0
Other	3	0.8	Pass or Audit	5	1.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University Studies Program	17	4.7	1 hour or less	78	21.5
			2 hours	101	27.8
Required by my major	220	60.6	3 hours	95	26.2
Other (e.g. elective)	126	34.7	4 - 5 hours	60	16.5
			6 - 7 hours	17	4.7
			8 or more hours	12	3.3

	N	% Strongly		% Agree		Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	391	0.5	3.1	45.0	51.4	3.5	0.59
2. Textbook contributed to understandin	370	4.6	9.2	49.5	36.8	3.2	0.78
3. Suppl read & assign helped understan	387	0.8	4.4	51.7	43.2	3.4	0.61
4. Exams reflected what was taught	213	1.4	5.2	49.3	44.1	3.4	0.65
5. Grading was fair and consistent	382	1.3	4.5	45.0	49.2	3.4	0.64
6. Assignments were distributed evenly	389	1.3	2.6	49.4	46.8	3.4	0.61
7. Graded assignments returned promptly	386	0.3	3.6	44.3	51.8	3.5	0.58
8. Graded assignments included comments	382	1.6	4.2	46.6	47.6	3.4	0.65

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	388	1.3	7.7	43.6	47.4	3.4	0.68
10. Had good knowledge of subject matte	391	0.8	1.5	31.5	66.2	3.6	0.56
11. Was available for consultation	368	0.3	1.6	45.1	53.0	3.5	0.55
12. Satisfact answered class questions	389	0.8	4.4	40.1	54.8	3.5	0.62
13. Stimulated interest of the subject	387	3.6	10.6	39.8	46.0	3.3	0.80
14. Encouraged class participation	389	0.8	1.3	30.8	67.1	3.6	0.55

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	361	0.8	4.7	45.2	49.3	3.4	0.62
16. Inc my abil to analyze & evaluate	381	0.5	8.9	45.4	45.1	3.4	0.66
17. Course helped abil to solve problem	367	1.1	11.2	50.7	37.1	3.2	0.69
18. Gained undrstnd of concepts & prin.	385	1.6	3.1	44.2	51.2	3.4	0.64
19. Course stimulated me to read furthe	380	4.7	17.4	40.0	37.9	3.1	0.86

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	386	2.8	10.4	38.3	48.4	3.3	0.77
21. Overall quality of teaching	381	1.8	10.0	28.9	59.3	3.5	0.75.

	N	% answering item				Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	25	0.0	16.0	64.0	20.0	3.0	0.61
23. Saw how discipline relates to other	27	0.0	3.7	70.4	25.9	3.2	0.51
24. Writing assign helps understand sub	28	0.0	3.6	71.4	25.0	3.2	0.50
25. Cross-Cult/understand other culture	20	5.0	5.0	55.0	35.0	3.2	0.77
26. Cross-Discipline/ links were eviden	17	0.0	5.9	47.1	47.1	3.4	0.62
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	58	1.7	3.4	55.2	39.7	3.3	0.63
28. Guided student report preparation	59	3.4	11.9	50.8	33.9	3.2	0.76
29. Students free to express opinions	62	0.0	8.1	32.3	59.7	3.5	0.65
30. Discussions broadened my knowledge	61	1.6	8.2	32.8	57.4	3.5	0.72
31. Developed abil to conduct research	55	1.8	5.5	60.0	32.7	3.2	0.64
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	36	0.0	2.8	52.8	44.4	3.4	0.55
33. Amount of work appropriate	37	0.0	5.4	54.1	40.5	3.4	0.59
34. Instructor explained expectations	37	2.7	5.4	45.9	45.9	3.4	0.72
35. Instructor helped with my problems	37	0.0	2.7	48.6	48.6	3.5	0.56
36. Lab equipment use satis explained	33	0.0	3.0	42.4	54.5	3.5	0.57

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	1	0.0	0.0	100.0	0.0	0.0	3.0	.
38. Question 38	1	0.0	100.0	0.0	0.0	0.0	2.0	.
39. Question 39	1	0.0	0.0	0.0	100.0	0.0	4.0	.
40. Question 40	1	0.0	0.0	100.0	0.0	0.0	3.0	.
41. Question 41	1	0.0	0.0	0.0	0.0	100.0	5.0	.
42. Question 42	1	0.0	100.0	0.0	0.0	0.0	2.0	.
43. Question 43	1	100.0	0.0	0.0	0.0	0.0	1.0	.
44. Question 44	1	100.0	0.0	0.0	0.0	0.0	1.0	.
45. Question 45	1	0.0	100.0	0.0	0.0	0.0	2.0	.
47. Question 47	1	0.0	100.0	0.0	0.0	0.0	2.0	.
48. Question 48	1	0.0	0.0	100.0	0.0	0.0	3.0	.
49. Question 49	1	0.0	0.0	0.0	100.0	0.0	4.0	.

Number of forms preslugged = at least 495

Number of forms scanned = 400

Number of forms with at least one student response = 393

Percent completed = 79.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Education DEPARTMENT = Kinesiology and Health Promotion

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	238	17.0	A	1,052	76.1
Sophomore	223	15.9	B	216	15.6
Junior	308	21.9	C	60	4.3
Senior	529	37.7	D	6	0.4
Graduate	98	7.0	E/Fail	1	0.1
Professional	2	0.1	I	0	0.0
Other	6	0.4	Pass or Audit	47	3.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	899	64.7
Studies Program	18	1.3	2 hours	255	18.4
Required by my major	608	43.8	3 hours	144	10.4
Other (e.g. elective)	761	54.9	4 - 5 hours	59	4.2
			6 - 7 hours	19	1.4
			8 or more hours	13	0.9

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1,544	0.8	2.2	40.6	56.4	3.5	0.58
2. Textbook contributed to understandin	1,021	6.9	8.1	42.7	42.3	3.2	0.86
3. Suppl read & assign helped understan	1,351	2.0	6.9	47.7	43.4	3.3	0.69
4. Exams reflected what was taught	1,492	1.4	5.7	43.2	49.7	3.4	0.66
5. Grading was fair and consistent	1,535	1.2	3.3	40.4	55.2	3.5	0.62
6. Assignments were distributed evenly	1,464	1.2	3.3	43.0	52.5	3.5	0.62
7. Graded assignments returned promptly	1,509	1.3	3.0	40.8	54.9	3.5	0.62
8. Graded assignments included comments	1,384	1.9	9.9	42.2	46.0	3.3	0.73

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,552	1.5	5.5	38.9	54.0	3.5	0.67
10. Had good knowledge of subject matte	1,555	0.8	1.5	34.5	63.2	3.6	0.57
11. Was available for consultation	1,408	0.8	1.6	42.8	54.9	3.5	0.57
12. Satisfact answered class questions	1,539	1.6	3.8	37.9	56.7	3.5	0.65
13. Stimulated interest of the subject	1,541	2.9	7.8	37.2	52.1	3.4	0.75
14. Encouraged class participation	1,541	1.0	2.7	34.8	61.4	3.6	0.60

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,244	1.5	7.0	47.4	44.1	3.3	0.68
16. Inc my abil to analyze & evaluate	1,272	2.1	8.5	45.0	44.4	3.3	0.72
17. Course helped abil to solve problem	1,227	2.7	10.6	42.1	44.7	3.3	0.76
18. Gained undrstnd of concepts & prin.	1,482	1.4	3.4	42.4	52.8	3.5	0.63
19. Course stimulated me to read furthe	1,403	3.9	12.5	39.9	43.6	3.2	0.82

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1,531	2.6	7.4	34.2	55.8	3.4	0.74
21. Overall quality of teaching	1,516	2.3	7.5	27.6	62.6	3.5	0.73.

	N	% Strongly Disagree		% Disagree		% Agree		% Strongly Agree		Mean	SD
		(1)	(2)	(3)	(4)						
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY											
22. USSC/ understand scientific inquiry	67	3.0	10.4	46.3	40.3	3.2	0.76				
23. Saw how discipline relates to other	72	2.8	8.3	47.2	41.7	3.3	0.74				
24. Writing assign helps understand sub	71	8.5	4.2	40.8	46.5	3.3	0.89				
25. Cross-Cult/understand other culture	52	3.8	1.9	40.4	53.8	3.4	0.73				
26. Cross-Discipline/ links were eviden	53	1.9	5.7	41.5	50.9	3.4	0.69				

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	48	4.2	4.2	37.5	54.2	3.4	0.77				
28. Guided student report preparation	49	2.0	6.1	36.7	55.1	3.4	0.71				
29. Students free to express opinions	53	1.9	3.8	34.0	60.4	3.5	0.67				
30. Discussions broadened my knowledge	53	3.8	3.8	41.5	50.9	3.4	0.74				
31. Developed abil to conduct research	51	2.0	5.9	47.1	45.1	3.4	0.69				

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	84	3.6	2.4	47.6	46.4	3.4	0.71				
33. Amount of work appropriate	82	3.7	6.1	43.9	46.3	3.3	0.75				
34. Instructor explained expectations	83	3.6	4.8	42.2	49.4	3.4	0.74				
35. Instructor helped with my problems	81	4.9	3.7	46.9	44.4	3.3	0.77				
36. Lab equipment use satis explained	83	2.4	4.8	43.4	49.4	3.4	0.70				

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	28	7.1	0.0	50.0	39.3	3.6	3.3	0.86
38. Question 38	28	0.0	10.7	39.3	46.4	3.6	3.4	0.74
39. Question 39	27	7.4	22.2	33.3	33.3	3.7	3.0	1.02
40. Question 40	28	3.6	3.6	50.0	39.3	3.6	3.4	0.78
41. Question 41	27	0.0	0.0	48.1	48.1	3.7	3.6	0.58
42. Question 42	28	0.0	10.7	25.0	50.0	14.3	3.7	0.86
43. Question 43	28	0.0	10.7	35.7	46.4	7.1	3.5	0.79
44. Question 44	28	3.6	7.1	42.9	42.9	3.6	3.4	0.83

Number of forms preslugged = at least 2149

Number of forms scanned = 1590

Number of forms with at least one student response = 1561

Percent completed = 72.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Education DEPARTMENT = Special Educ and Rehab Counseling

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	0.4	A	206	73.3
Sophomore	59	20.8	B	59	21.0
Junior	83	29.3	C	5	1.8
Senior	69	24.4	D	0	0.0
Graduate	63	22.3	E/Fail	0	0.0
Professional	3	1.1	I	1	0.4
Other	5	1.8	Pass or Audit	10	3.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	80	28.4
Studies Program	1	0.4	2 hours	88	31.2
Required by my major	266	94.3	3 hours	57	20.2
Other (e.g. elective)	15	5.3	4 - 5 hours	27	9.6
			6 - 7 hours	11	3.9
			8 or more hours	19	6.7

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	294	0.0	0.3	24.1	75.5	3.8	0.44
2. Textbook contributed to understandin	228	2.2	12.3	39.5	46.1	3.3	0.77
3. Suppl read & assign helped understan	288	0.7	1.7	37.2	60.4	3.6	0.57
4. Exams reflected what was taught	231	0.9	1.3	34.2	63.6	3.6	0.56
5. Grading was fair and consistent	286	0.3	0.7	31.5	67.5	3.7	0.51
6. Assignments were distributed evenly	293	0.3	2.4	33.1	64.2	3.6	0.55
7. Graded assignments returned promptly	284	0.0	3.9	33.1	63.0	3.6	0.57
8. Graded assignments included comments	288	0.0	2.4	31.9	65.6	3.6	0.53

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	294	1.0	6.8	29.9	62.2	3.5	0.67
10. Had good knowledge of subject matte	294	0.0	1.0	21.4	77.6	3.8	0.45
11. Was available for consultation	273	0.0	0.7	25.6	73.6	3.7	0.46
12. Satisfact answered class questions	292	0.3	5.5	28.1	66.1	3.6	0.61
13. Stimulated interest of the subject	292	1.7	6.2	28.4	63.7	3.5	0.69
14. Encouraged class participation	294	0.0	2.0	28.6	69.4	3.7	0.51

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	278	0.0	3.2	38.1	58.6	3.6	0.56
16. Inc my abil to analyze & evaluate	285	0.0	2.1	36.5	61.4	3.6	0.53
17. Course helped abil to solve problem	279	0.0	4.3	41.9	53.8	3.5	0.58
18. Gained undrstnd of concepts & prin.	293	0.0	1.4	30.4	68.3	3.7	0.50
19. Course stimulated me to read furthe	290	2.4	9.3	32.4	55.9	3.4	0.76

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	292	0.3	3.8	33.2	62.7	3.6	0.58
21. Overall quality of teaching	291	0.3	7.9	21.0	70.8	3.6	0.64.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	3	33.3	33.3	33.3	0.0	2.0	.
24. Writing assign helps understand sub	3	33.3	0.0	0.0	66.7	3.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	18	0.0	0.0	33.3	66.7	3.7	0.49
28. Guided student report preparation	23	0.0	8.7	34.8	56.5	3.5	0.67
29. Students free to express opinions	29	0.0	0.0	13.8	86.2	3.9	0.35
30. Discussions broadened my knowledge	28	0.0	0.0	32.1	67.9	3.7	0.48
31. Developed abil to conduct research	20	5.0	10.0	40.0	45.0	3.3	0.85
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	1	0.0	100.0	0.0	0.0	2.0	.
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***

Number of forms preslugged = at least 335
 Number of forms scanned = 300
 Number of forms with at least one student response = 294
 Percent completed = 87.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visite www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Engineering DEPARTMENT = Civil Engineering

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	36	5.0	A	384	53.8
Sophomore	40	5.5	B	274	38.4
Junior	120	16.5	C	50	7.0
Senior	362	49.9	D	4	0.6
Graduate	163	22.5	E/Fail	0	0.0
Professional	4	0.6	I	0	0.0
Other	1	0.1	Pass or Audit	2	0.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	120	16.6
Studies Program	13	1.8	2 hours	162	22.4
Required by my major	565	78.4	3 hours	205	28.4
Other (e.g. elective)	143	19.8	4 - 5 hours	149	20.6
			6 - 7 hours	43	6.0
			8 or more hours	43	6.0

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	773	0.4	4.1	60.2	35.3	3.3	0.56
2. Textbook contributed to understandin	692	8.4	17.2	50.0	24.4	2.9	0.86
3. Suppl read & assign helped understan	769	1.8	7.7	58.0	32.5	3.2	0.66
4. Exams reflected what was taught	680	1.6	7.2	55.6	35.6	3.3	0.66
5. Grading was fair and consistent	770	3.4	10.5	55.2	30.9	3.1	0.73
6. Assignments were distributed evenly	768	1.7	5.9	61.8	30.6	3.2	0.62
7. Graded assignments returned promptly	769	2.7	9.6	57.2	30.4	3.2	0.70
8. Graded assignments included comments	757	4.4	20.1	51.8	23.8	2.9	0.78

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	774	5.6	14.2	47.9	32.3	3.1	0.83
10. Had good knowledge of subject matte	771	0.9	1.8	44.0	53.3	3.5	0.58
11. Was available for consultation	729	0.7	3.2	57.6	38.5	3.3	0.57
12. Satisfact answered class questions	768	2.0	8.6	52.0	37.5	3.3	0.69
13. Stimulated interest of the subject	763	8.5	16.5	44.7	30.3	3.0	0.90
14. Encouraged class participation	763	2.4	11.9	52.8	32.9	3.2	0.72

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	604	3.0	14.2	58.8	24.0	3.0	0.71
16. Inc my abil to analyze & evaluate	757	2.8	8.5	59.2	29.6	3.2	0.68
17. Course helped abil to solve problem	755	2.6	8.5	58.4	30.5	3.2	0.68
18. Gained undrstnd of concepts & prin.	762	3.0	5.6	59.1	32.3	3.2	0.68
19. Course stimulated me to read furthe	757	8.2	21.4	45.4	25.0	2.9	0.88

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	765	6.9	11.1	50.1	31.9	3.1	0.84
21. Overall quality of teaching	762	6.0	13.1	41.9	39.0	3.1	0.86.

	N	% answering item				Mean	SD	
		(1)	(2)	(3)	(4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	29	0.0	6.9	58.6	34.5	3.3	0.59	
23. Saw how discipline relates to other	31	0.0	0.0	54.8	45.2	3.5	0.51	
24. Writing assign helps understand sub	30	0.0	0.0	50.0	50.0	3.5	0.51	
25. Cross-Cult/understand other culture	29	0.0	6.9	48.3	44.8	3.4	0.62	
26. Cross-Discipline/ links were eviden	26	0.0	0.0	46.2	53.8	3.5	0.51	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	26	7.7	3.8	50.0	38.5	3.2	0.85	
28. Guided student report preparation	27	7.4	3.7	48.1	40.7	3.2	0.85	
29. Students free to express opinions	26	3.8	3.8	50.0	42.3	3.3	0.74	
30. Discussions broadened my knowledge	27	3.7	0.0	55.6	40.7	3.3	0.68	
31. Developed abil to conduct research	26	3.8	0.0	57.7	38.5	3.3	0.68	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	40	0.0	2.5	70.0	27.5	3.3	0.49	
33. Amount of work appropriate	40	0.0	7.5	60.0	32.5	3.3	0.59	
34. Instructor explained expectations	40	0.0	2.5	67.5	30.0	3.3	0.51	
35. Instructor helped with my problems	40	0.0	12.5	57.5	30.0	3.2	0.64	
36. Lab equipment use satis explained	39	0.0	5.1	69.2	25.6	3.2	0.52	
SECTION I - OPTIONAL ITEMS								
37. Question 37	539	1.7	3.7	13.9	52.9	27.8	4.0	0.85
38. Question 38	531	0.6	3.0	14.1	56.9	25.4	4.0	0.75
39. Question 39	561	1.4	3.0	12.7	55.4	27.5	4.0	0.81
40. Question 40	544	0.9	2.0	14.2	57.0	25.9	4.0	0.75
41. Question 41	523	1.1	5.0	11.5	55.8	26.6	4.0	0.83
42. Question 42	524	2.1	3.6	14.9	54.4	25.0	4.0	0.86
43. Question 43	503	0.8	5.0	13.7	54.7	25.8	4.0	0.82
44. Question 44	487	2.7	6.6	15.0	53.4	22.4	3.9	0.93
45. Question 45	460	2.4	5.0	15.9	53.9	22.8	3.9	0.89
46. Question 46	428	3.3	4.7	18.0	50.0	24.1	3.9	0.94
47. Question 47	376	3.7	5.3	17.0	50.8	23.1	3.8	0.96
48. Question 48	335	3.9	6.0	14.0	52.8	23.3	3.9	0.97
49. Question 49	216	2.8	1.9	12.0	51.9	31.5	4.1	0.87

Number of forms preslugged = at least 966

Number of forms scanned = 796

Number of forms with at least one student response = 774

Percent completed = 80.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Engineering DEPARTMENT = Chemical & Materials Engineering

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	123	50.6
Sophomore	33	13.2	B	84	34.6
Junior	77	30.8	C	31	12.8
Senior	116	46.4	D	1	0.4
Graduate	23	9.2	E/Fail	0	0.0
Professional	1	0.4	I	0	0.0
Other	0	0.0	Pass or Audit	4	1.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	42	16.9
Studies Program	7	2.8	2 hours	43	17.3
Required by my major	215	86.3	3 hours	66	26.5
Other (e.g. elective)	27	10.8	4 - 5 hours	52	20.9
			6 - 7 hours	21	8.4
			8 or more hours	25	10.0

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	260	1.2	5.4	50.4	43.1	3.4	0.64
2. Textbook contributed to understandin	217	8.3	20.7	46.5	24.4	2.9	0.88
3. Suppl read & assign helped understan	251	2.0	8.0	52.2	37.8	3.3	0.69
4. Exams reflected what was taught	230	3.5	7.8	50.0	38.7	3.2	0.74
5. Grading was fair and consistent	262	4.2	13.0	49.6	33.2	3.1	0.79
6. Assignments were distributed evenly	260	1.2	6.9	51.5	40.4	3.3	0.65
7. Graded assignments returned promptly	260	3.1	7.3	45.8	43.8	3.3	0.74
8. Graded assignments included comments	254	3.5	20.1	46.9	29.5	3.0	0.80

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	261	6.1	14.2	43.3	36.4	3.1	0.86
10. Had good knowledge of subject matte	262	2.3	3.4	31.3	63.0	3.5	0.67
11. Was available for consultation	251	2.4	4.0	43.4	50.2	3.4	0.68
12. Satisfact answered class questions	260	3.1	5.4	46.2	45.4	3.3	0.72
13. Stimulated interest of the subject	258	6.6	18.2	41.5	33.7	3.0	0.89
14. Encouraged class participation	260	3.8	8.1	41.9	46.2	3.3	0.78

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	186	2.7	13.4	57.5	26.3	3.1	0.71
16. Inc my abil to analyze & evaluate	253	2.8	7.5	52.6	37.2	3.2	0.71
17. Course helped abil to solve problem	252	2.8	7.9	49.2	40.1	3.3	0.72
18. Gained undrstnd of concepts & prin.	255	3.1	7.1	49.4	40.4	3.3	0.73
19. Course stimulated me to read furthe	249	7.6	22.1	44.2	26.1	2.9	0.88

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	257	4.7	9.7	49.8	35.8	3.2	0.79
21. Overall quality of teaching	254	6.3	12.2	35.4	46.1	3.2	0.89.

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	3	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	3	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	3	0.0	33.3	66.7	0.0	2.7	.
25. Cross-Cult/understand other culture	3	0.0	66.7	33.3	0.0	2.3	.
26. Cross-Discipline/ links were eviden	3	0.0	33.3	66.7	0.0	2.7	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	7	14.3	28.6	28.6	28.6	2.7	.
28. Guided student report preparation	7	0.0	14.3	28.6	57.1	3.4	.
29. Students free to express opinions	7	0.0	14.3	14.3	71.4	3.6	.
30. Discussions broadened my knowledge	5	0.0	20.0	20.0	60.0	3.4	.
31. Developed abil to conduct research	6	0.0	16.7	50.0	33.3	3.2	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	2	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	3.5	.
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	3.5	.
36. Lab equipment use satis explained	2	0.0	0.0	100.0	0.0	3.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	219	1.4	3.2	17.4	46.1	32.0	4.0	0.86
38. Question 38	218	0.9	5.0	17.9	39.0	37.2	4.1	0.91
39. Question 39	218	1.4	6.0	18.8	43.1	30.7	4.0	0.93
40. Question 40	219	2.3	5.5	22.8	37.9	31.5	3.9	0.98
41. Question 41	175	2.3	4.6	16.6	42.3	34.3	4.0	0.95
42. Question 42	124	4.0	8.1	19.4	44.4	24.2	3.8	1.04
43. Question 43	71	9.9	11.3	14.1	38.0	26.8	3.6	1.27
44. Question 44	6	0.0	0.0	16.7	66.7	16.7	4.0	.
45. Question 45	1	0.0	0.0	0.0	0.0	100.0	5.0	.
46. Question 46	1	0.0	0.0	0.0	0.0	100.0	5.0	.
47. Question 47	1	0.0	0.0	0.0	0.0	100.0	5.0	.
48. Question 48	1	0.0	0.0	0.0	0.0	100.0	5.0	.
49. Question 49	1	0.0	0.0	0.0	0.0	100.0	5.0	.

Number of forms preslugged = at least 344

Number of forms scanned = 267

Number of forms with at least one student response = 265

Percent completed = 77.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Engineering DEPARTMENT = Computer Science

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	308	27.0	A	582	51.7
Sophomore	287	25.2	B	425	37.7
Junior	188	16.5	C	98	8.7
Senior	167	14.6	D	8	0.7
Graduate	176	15.4	E/Fail	2	0.2
Professional	1	0.1	I	0	0.0
Other	14	1.2	Pass or Audit	11	1.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	337	29.6
Studies Program	116	10.2	2 hours	240	21.1
Required by my major	734	64.7	3 hours	219	19.2
Other (e.g. elective)	284	25.0	4 - 5 hours	198	17.4
			6 - 7 hours	82	7.2
			8 or more hours	62	5.4

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1,311	1.0	3.2	61.3	34.5	3.3	0.58
2. Textbook contributed to understandin	1,233	5.0	15.5	51.3	28.2	3.0	0.80
3. Suppl read & assign helped understan	1,268	1.5	8.6	56.0	33.9	3.2	0.66
4. Exams reflected what was taught	1,285	1.1	6.5	57.8	34.6	3.3	0.62
5. Grading was fair and consistent	1,307	1.5	6.4	55.1	37.0	3.3	0.65
6. Assignments were distributed evenly	1,294	1.5	5.3	55.9	37.4	3.3	0.63
7. Graded assignments returned promptly	1,308	2.9	8.2	52.1	36.8	3.2	0.72
8. Graded assignments included comments	1,257	4.6	19.2	49.7	26.5	3.0	0.80

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,310	3.4	12.5	51.4	32.7	3.1	0.76
10. Had good knowledge of subject matte	1,311	0.6	1.9	47.1	50.3	3.5	0.57
11. Was available for consultation	1,192	0.8	5.2	55.3	38.8	3.3	0.61
12. Satisfact answered class questions	1,297	1.4	6.5	53.7	38.5	3.3	0.65
13. Stimulated interest of the subject	1,294	6.2	21.9	43.4	28.4	2.9	0.87
14. Encouraged class participation	1,288	3.4	12.6	50.5	33.5	3.1	0.76

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,027	3.4	18.5	53.2	24.9	3.0	0.76
16. Inc my abil to analyze & evaluate	1,245	1.6	10.3	58.2	30.0	3.2	0.66
17. Course helped abil to solve problem	1,247	1.5	12.0	55.7	30.7	3.2	0.68
18. Gained undrstnd of concepts & prin.	1,275	1.0	5.6	59.8	33.6	3.3	0.60
19. Course stimulated me to read furthe	1,252	6.9	25.3	43.8	23.9	2.8	0.86

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1,295	2.4	15.0	51.4	31.3	3.1	0.74
21. Overall quality of teaching	1,287	4.6	14.8	39.9	40.8	3.2	0.84.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	155	2.6	18.1	58.1	21.3	3.0	0.71
23. Saw how discipline relates to other	164	2.4	18.9	56.1	22.6	3.0	0.72
24. Writing assign helps understand sub	135	2.2	13.3	56.3	28.1	3.1	0.70
25. Cross-Cult/understand other culture	105	2.9	10.5	58.1	28.6	3.1	0.70
26. Cross-Discipline/ links were eviden	102	2.9	10.8	57.8	28.4	3.1	0.71
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	75	2.7	13.3	61.3	22.7	3.0	0.69
28. Guided student report preparation	76	1.3	9.2	63.2	26.3	3.1	0.63
29. Students free to express opinions	78	1.3	11.5	62.8	24.4	3.1	0.64
30. Discussions broadened my knowledge	77	2.6	9.1	61.0	27.3	3.1	0.68
31. Developed abil to conduct research	75	2.7	10.7	66.7	20.0	3.0	0.65
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	247	2.0	7.3	56.7	34.0	3.2	0.67
33. Amount of work appropriate	248	0.8	4.0	63.3	31.9	3.3	0.57
34. Instructor explained expectations	247	2.0	6.1	57.5	34.4	3.2	0.65
35. Instructor helped with my problems	248	2.4	6.5	49.6	41.5	3.3	0.70
36. Lab equipment use satis explained	243	1.2	2.9	55.6	40.3	3.3	0.60

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	418	1.2	6.7	15.1	42.1	34.9	4.0	0.94
38. Question 38	392	1.3	3.6	19.9	41.8	33.4	4.0	0.89
39. Question 39	422	1.7	5.5	17.3	41.0	34.6	4.0	0.94
40. Question 40	385	1.3	8.6	18.7	42.3	29.1	3.9	0.96
41. Question 41	238	1.3	8.0	20.2	39.5	31.1	3.9	0.97
42. Question 42	156	1.3	5.8	16.0	41.0	35.9	4.0	0.93
43. Question 43	87	3.4	4.6	18.4	34.5	39.1	4.0	1.04
44. Question 44	12	0.0	0.0	8.3	0.0	91.7	4.8	0.58
45. Question 45	2	0.0	0.0	0.0	0.0	100.0	5.0	.
46. Question 46	2	0.0	0.0	0.0	0.0	100.0	5.0	.
47. Question 47	2	0.0	0.0	0.0	0.0	100.0	5.0	.
48. Question 48	2	0.0	0.0	0.0	0.0	100.0	5.0	.
49. Question 49	2	0.0	0.0	0.0	0.0	100.0	5.0	.

Number of forms preslugged = at least 2239
 Number of forms scanned = 1430
 Number of forms with at least one student response = 1329
 Percent completed = 59.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Engineering DEPARTMENT = Electrical and Computer Engineeri

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	0.9	A	256	50.1
Sophomore	68	12.9	B	182	35.6
Junior	132	25.0	C	56	11.0
Senior	239	45.2	D	11	2.2
Graduate	84	15.9	E/Fail	3	0.6
Professional	0	0.0	I	0	0.0
Other	1	0.2	Pass or Audit	3	0.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	44	8.4
Studies Program	6	1.1	2 hours	89	17.0
Required by my major	453	86.5	3 hours	130	24.8
Other (e.g. elective)	65	12.4	4 - 5 hours	158	30.2
			6 - 7 hours	67	12.8
			8 or more hours	36	6.9

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	573	1.7	3.1	53.8	41.4	3.3	0.63
2. Textbook contributed to understandin	533	8.3	15.4	44.8	31.5	3.0	0.89
3. Suppl read & assign helped understan	566	3.9	8.0	53.0	35.2	3.2	0.74
4. Exams reflected what was taught	548	3.8	9.3	45.6	41.2	3.2	0.78
5. Grading was fair and consistent	574	3.5	9.6	46.5	40.4	3.2	0.76
6. Assignments were distributed evenly	572	2.6	7.0	51.7	38.6	3.3	0.70
7. Graded assignments returned promptly	573	5.1	8.7	48.5	37.7	3.2	0.80
8. Graded assignments included comments	563	6.6	20.6	46.7	26.1	2.9	0.85

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	572	5.2	13.3	46.5	35.0	3.1	0.83
10. Had good knowledge of subject matte	576	1.6	1.2	39.9	57.3	3.5	0.61
11. Was available for consultation	542	3.1	5.7	46.3	44.8	3.3	0.72
12. Satisfact answered class questions	571	2.5	7.4	48.9	41.3	3.3	0.71
13. Stimulated interest of the subject	568	9.5	14.4	40.7	35.4	3.0	0.94
14. Encouraged class participation	566	4.2	15.7	46.1	33.9	3.1	0.81

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	428	5.6	12.9	51.6	29.9	3.1	0.81
16. Inc my abil to analyze & evaluate	563	2.0	9.1	53.3	35.7	3.2	0.69
17. Course helped abil to solve problem	564	2.1	9.6	51.2	37.1	3.2	0.71
18. Gained undrstnd of concepts & prin.	567	2.6	9.3	51.3	36.7	3.2	0.72
19. Course stimulated me to read furthe	562	9.6	18.1	43.6	28.6	2.9	0.92

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	570	6.7	15.8	39.8	37.7	3.1	0.89
21. Overall quality of teaching	571	6.7	14.5	37.1	41.7	3.1	0.90.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	26	3.8	7.7	42.3	46.2	3.3	0.79
23. Saw how discipline relates to other	26	3.8	7.7	57.7	30.8	3.2	0.73
24. Writing assign helps understand sub	26	3.8	7.7	38.5	50.0	3.3	0.80
25. Cross-Cult/understand other culture	24	4.2	12.5	37.5	45.8	3.3	0.85
26. Cross-Discipline/ links were eviden	24	8.3	8.3	33.3	50.0	3.3	0.94

SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	18	5.6	16.7	38.9	38.9	3.1	0.90
28. Guided student report preparation	18	11.1	0.0	33.3	55.6	3.3	0.97
29. Students free to express opinions	18	5.6	11.1	38.9	44.4	3.2	0.88
30. Discussions broadened my knowledge	18	11.1	0.0	27.8	61.1	3.4	0.98
31. Developed abil to conduct research	18	5.6	11.1	33.3	50.0	3.3	0.89

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	69	1.4	7.2	56.5	34.8	3.2	0.65
33. Amount of work appropriate	67	6.0	16.4	44.8	32.8	3.0	0.86
34. Instructor explained expectations	70	1.4	14.3	41.4	42.9	3.3	0.76
35. Instructor helped with my problems	70	1.4	8.6	40.0	50.0	3.4	0.71
36. Lab equipment use satis explained	70	4.3	11.4	34.3	50.0	3.3	0.84

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	412	2.4	5.1	19.7	39.6	33.3	4.0	0.98
38. Question 38	420	3.3	6.7	19.8	37.4	32.9	3.9	1.04
39. Question 39	421	4.5	7.4	23.3	35.9	29.0	3.8	1.08
40. Question 40	375	4.0	10.9	22.7	33.6	28.8	3.7	1.11
41. Question 41	286	6.3	11.9	27.3	36.7	17.8	3.5	1.11
42. Question 42	190	6.8	8.4	22.1	36.3	26.3	3.7	1.15
43. Question 43	97	7.2	8.2	16.5	45.4	22.7	3.7	1.13
44. Question 44	69	2.9	2.9	14.5	50.7	29.0	4.0	0.91
45. Question 45	48	4.2	4.2	12.5	54.2	25.0	3.9	0.96
46. Question 46	3	0.0	0.0	0.0	66.7	33.3	4.3	.
47. Question 47	3	0.0	0.0	0.0	100.0	0.0	4.0	.
48. Question 48	3	0.0	0.0	0.0	66.7	33.3	4.3	.
49. Question 49	3	0.0	0.0	0.0	66.7	33.3	4.3	.

Number of forms preslugged = at least 886
 Number of forms scanned = 608
 Number of forms with at least one student response = 584
 Percent completed = 65.9 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Engineering DEPARTMENT = ZMisc. - Engineering

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	53	40.5	A	108	84.4
Sophomore	10	7.6	B	15	11.7
Junior	7	5.3	C	2	1.6
Senior	13	9.9	D	0	0.0
Graduate	48	36.6	E/Fail	1	0.8
Professional	0	0.0	I	1	0.8
Other	0	0.0	Pass or Audit	1	0.8

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	42	32.3
Studies Program	3	2.3	2 hours	19	14.6
Required by my major	87	67.4	3 hours	23	17.7
Other (e.g. elective)	39	30.2	4 - 5 hours	17	13.1
			6 - 7 hours	8	6.2
			8 or more hours	21	16.2

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	140	0.7	0.7	35.7	62.9	3.6	0.55
2. Textbook contributed to understandin	89	1.1	5.6	37.1	56.2	3.5	0.66
3. Suppl read & assign helped understan	136	1.5	4.4	38.2	55.9	3.5	0.66
4. Exams reflected what was taught	121	0.8	1.7	38.0	59.5	3.6	0.58
5. Grading was fair and consistent	139	0.0	3.6	35.3	61.2	3.6	0.56
6. Assignments were distributed evenly	139	0.7	2.9	36.0	60.4	3.6	0.59
7. Graded assignments returned promptly	139	4.3	7.9	35.3	52.5	3.4	0.81
8. Graded assignments included comments	141	2.8	7.8	34.0	55.3	3.4	0.76

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	140	0.7	3.6	34.3	61.4	3.6	0.60
10. Had good knowledge of subject matte	139	0.7	0.7	27.3	71.2	3.7	0.52
11. Was available for consultation	137	0.7	3.6	32.1	63.5	3.6	0.60
12. Satisfact answered class questions	140	0.0	2.1	27.1	70.7	3.7	0.51
13. Stimulated interest of the subject	139	0.7	5.0	30.2	64.0	3.6	0.63
14. Encouraged class participation	138	0.0	2.9	31.9	65.2	3.6	0.54

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	118	1.7	0.8	27.1	70.3	3.7	0.59
16. Inc my abil to analyze & evaluate	138	0.0	3.6	34.1	62.3	3.6	0.56
17. Course helped abil to solve problem	134	0.0	2.2	29.9	67.9	3.7	0.52
18. Gained undrstnd of concepts & prin.	139	0.0	3.6	31.7	64.7	3.6	0.56
19. Course stimulated me to read furthe	137	2.2	8.8	29.9	59.1	3.5	0.75

SECTION E - SUMMARY ITEMS

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
20. Overall value of the course	139	1.4	8.6	22.3	67.6	3.6	0.71
21. Overall quality of teaching	135	0.7	5.2	18.5	75.6	3.7	0.60.

	N	% Strongly Disagree		% Disagree		% Agree		% Strongly Agree		Mean	SD	
		(1)	(2)	(3)	(4)							
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY												
22. USSC/ understand scientific inquiry	13	0.0	7.7	23.1	69.2	3.6	0.65					
23. Saw how discipline relates to other	11	9.1	9.1	18.2	63.6	3.4	1.03					
24. Writing assign helps understand sub	10	0.0	0.0	20.0	80.0	3.8	0.42					
25. Cross-Cult/understand other culture	10	0.0	0.0	40.0	60.0	3.6	0.52					
26. Cross-Discipline/ links were eviden	10	0.0	10.0	20.0	70.0	3.6	0.70					
SECTION G - GRADUATE SEMINARS ONLY												
27. Feedback on oral presentations	15	0.0	0.0	40.0	60.0	3.6	0.51					
28. Guided student report preparation	16	0.0	6.3	25.0	68.8	3.6	0.62					
29. Students free to express opinions	16	0.0	0.0	12.5	87.5	3.9	0.34					
30. Discussions broadened my knowledge	16	0.0	0.0	25.0	75.0	3.8	0.45					
31. Developed abil to conduct research	15	0.0	6.7	26.7	66.7	3.6	0.63					
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY												
32. Clarified lecture material	24	4.2	0.0	37.5	58.3	3.5	0.72					
33. Amount of work appropriate	24	8.3	4.2	25.0	62.5	3.4	0.93					
34. Instructor explained expectations	23	4.3	8.7	30.4	56.5	3.4	0.84					
35. Instructor helped with my problems	22	9.1	4.5	13.6	72.7	3.5	0.96					
36. Lab equipment use satis explained	24	8.3	0.0	37.5	54.2	3.4	0.88					
SECTION I - OPTIONAL ITEMS												
	N	% answering item					Mean	SD				
		(1)	(2)	(3)	(4)	(5)						
37. Question 37	21	0.0	0.0	9.5	33.3	57.1	4.5	0.68				
38. Question 38	22	0.0	0.0	13.6	45.5	40.9	4.3	0.70				
39. Question 39	22	0.0	0.0	27.3	27.3	45.5	4.2	0.85				
40. Question 40	22	0.0	0.0	22.7	27.3	50.0	4.3	0.83				
41. Question 41	22	0.0	9.1	18.2	31.8	40.9	4.0	1.00				
42. Question 42	21	0.0	9.5	9.5	42.9	38.1	4.1	0.94				
43. Question 43	21	0.0	0.0	23.8	33.3	42.9	4.2	0.81				
44. Question 44	19	0.0	0.0	21.1	21.1	57.9	4.4	0.83				
45. Question 45	1	0.0	0.0	0.0	0.0	100.0	5.0	.				
46. Question 46	1	0.0	0.0	0.0	0.0	100.0	5.0	.				
47. Question 47	1	0.0	0.0	0.0	0.0	100.0	5.0	.				
48. Question 48	1	0.0	0.0	0.0	0.0	100.0	5.0	.				
49. Question 49	1	0.0	0.0	0.0	0.0	100.0	5.0	.				

Number of forms preslugged = at least 194

Number of forms scanned = 142

Number of forms with at least one student response = 141

Percent completed = 72.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Engineering DEPARTMENT = Mechanical Engineering

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	60	6.8	A	322	36.3
Sophomore	100	11.3	B	398	44.9
Junior	259	29.2	C	150	16.9
Senior	389	43.9	D	14	1.6
Graduate	75	8.5	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	4	0.5	Pass or Audit	3	0.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	90	10.1
Studies Program	12	1.4	2 hours	134	15.1
Required by my major	766	86.5	3 hours	240	27.0
Other (e.g. elective)	108	12.2	4 - 5 hours	223	25.1
			6 - 7 hours	103	11.6
			8 or more hours	98	11.0

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	957	0.5	2.0	63.1	34.4	3.3	0.54
2. Textbook contributed to understandin	905	7.4	15.4	52.0	25.2	3.0	0.84
3. Suppl read & assign helped understan	939	1.6	8.8	58.0	31.5	3.2	0.66
4. Exams reflected what was taught	886	1.8	6.4	56.2	35.6	3.3	0.65
5. Grading was fair and consistent	936	1.6	7.8	56.4	34.2	3.2	0.66
6. Assignments were distributed evenly	931	1.1	7.2	60.3	31.5	3.2	0.62
7. Graded assignments returned promptly	936	4.2	11.1	53.5	31.2	3.1	0.76
8. Graded assignments included comments	921	5.0	21.2	52.8	21.1	2.9	0.78

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	962	3.1	11.9	51.2	33.8	3.2	0.75
10. Had good knowledge of subject matte	961	0.6	2.2	40.7	56.5	3.5	0.57
11. Was available for consultation	901	3.8	4.6	56.3	35.4	3.2	0.70
12. Satisfact answered class questions	958	1.5	6.4	55.2	37.0	3.3	0.64
13. Stimulated interest of the subject	948	6.3	18.0	48.7	26.9	3.0	0.84
14. Encouraged class participation	949	3.7	13.8	58.4	24.1	3.0	0.73

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	687	4.9	17.2	57.6	20.2	2.9	0.75
16. Inc my abil to analyze & evaluate	932	1.7	6.3	63.5	28.4	3.2	0.62
17. Course helped abil to solve problem	935	2.0	7.4	62.5	28.1	3.2	0.64
18. Gained undrstnd of concepts & prin.	941	1.7	3.5	64.7	30.1	3.2	0.59
19. Course stimulated me to read furthe	926	6.9	27.1	45.4	20.6	2.8	0.84

SECTION E - SUMMARY ITEMS

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
20. Overall value of the course	950	3.5	14.7	48.4	33.4	3.1	0.78
21. Overall quality of teaching	947	4.9	11.7	40.5	42.9	3.2	0.83.

	N	% Strongly Disagree		% Disagree		% Agree		% Strongly Agree		Mean	SD	
		(1)	(2)	(3)	(4)	(5)	(6)					
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY												
22. USSC/ understand scientific inquiry	47	2.1	10.6	63.8	23.4	3.1	0.65					
23. Saw how discipline relates to other	46	6.5	8.7	60.9	23.9	3.0	0.77					
24. Writing assign helps understand sub	33	9.1	0.0	60.6	30.3	3.1	0.82					
25. Cross-Cult/understand other culture	26	3.8	7.7	57.7	30.8	3.2	0.73					
26. Cross-Discipline/ links were eviden	28	7.1	7.1	57.1	28.6	3.1	0.81					
SECTION G - GRADUATE SEMINARS ONLY												
27. Feedback on oral presentations	23	0.0	0.0	47.8	52.2	3.5	0.51					
28. Guided student report preparation	23	0.0	0.0	60.9	39.1	3.4	0.50					
29. Students free to express opinions	30	0.0	0.0	53.3	46.7	3.5	0.51					
30. Discussions broadened my knowledge	29	0.0	0.0	58.6	41.4	3.4	0.50					
31. Developed abil to conduct research	27	3.7	7.4	48.1	40.7	3.3	0.76					
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY												
32. Clarified lecture material	45	13.3	22.2	48.9	15.6	2.7	0.90					
33. Amount of work appropriate	47	29.8	14.9	42.6	12.8	2.4	1.05					
34. Instructor explained expectations	47	8.5	25.5	46.8	19.1	2.8	0.87					
35. Instructor helped with my problems	45	4.4	28.9	48.9	17.8	2.8	0.79					
36. Lab equipment use satis explained	43	4.7	18.6	51.2	25.6	3.0	0.80					
SECTION I - OPTIONAL ITEMS												
	N	% answering item					Mean	SD				
		(1)	(2)	(3)	(4)	(5)						
37. Question 37	682	1.0	3.5	20.8	53.8	20.8	3.9	0.80				
38. Question 38	683	1.0	6.1	25.2	48.3	19.3	3.8	0.86				
39. Question 39	682	1.5	4.4	20.8	49.3	24.0	3.9	0.86				
40. Question 40	655	1.5	3.8	20.8	51.1	22.7	3.9	0.85				
41. Question 41	576	1.7	6.1	25.5	46.9	19.8	3.8	0.89				
42. Question 42	463	1.7	5.6	23.8	44.9	24.0	3.8	0.91				
43. Question 43	371	1.6	8.6	26.4	46.4	17.0	3.7	0.91				
44. Question 44	343	2.9	5.2	19.8	44.9	27.1	3.9	0.96				
45. Question 45	309	7.1	12.6	26.9	39.8	13.6	3.4	1.09				
46. Question 46	214	8.4	9.3	22.9	42.1	17.3	3.5	1.14				
47. Question 47	136	9.6	9.6	26.5	37.5	16.9	3.4	1.17				
48. Question 48	136	4.4	6.6	33.8	39.0	16.2	3.6	0.99				
49. Question 49	126	4.0	7.9	27.8	44.4	15.9	3.6	0.98				

Number of forms preslugged = at least 1405

Number of forms scanned = 988

Number of forms with at least one student response = 969

Percent completed = 69.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Engineering DEPARTMENT = Mining Engineering

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	12	12.4	A	70	74.5
Sophomore	15	15.5	B	21	22.3
Junior	27	27.8	C	3	3.2
Senior	39	40.2	D	0	0.0
Graduate	4	4.1	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	21	21.9
Studies Program	0	0.0	2 hours	28	29.2
Required by my major	90	93.8	3 hours	30	31.3
Other (e.g. elective)	6	6.3	4 - 5 hours	10	10.4
			6 - 7 hours	1	1.0
			8 or more hours	6	6.3

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	105	0.0	1.9	59.0	39.0	3.4	0.52
2. Textbook contributed to understandin	85	7.1	3.5	62.4	27.1	3.1	0.77
3. Suppl read & assign helped understan	104	0.0	1.9	59.6	38.5	3.4	0.52
4. Exams reflected what was taught	90	0.0	1.1	55.6	43.3	3.4	0.52
5. Grading was fair and consistent	105	1.0	1.0	52.4	45.7	3.4	0.57
6. Assignments were distributed evenly	105	0.0	2.9	51.4	45.7	3.4	0.55
7. Graded assignments returned promptly	105	0.0	3.8	52.4	43.8	3.4	0.57
8. Graded assignments included comments	103	1.0	5.8	46.6	46.6	3.4	0.65

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	105	0.0	2.9	58.1	39.0	3.4	0.54
10. Had good knowledge of subject matte	105	1.0	0.0	46.7	52.4	3.5	0.56
11. Was available for consultation	103	0.0	1.0	47.6	51.5	3.5	0.52
12. Satisfact answered class questions	104	0.0	2.9	47.1	50.0	3.5	0.56
13. Stimulated interest of the subject	103	5.8	3.9	50.5	39.8	3.2	0.79
14. Encouraged class participation	105	0.0	1.9	52.4	45.7	3.4	0.54

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	90	2.2	7.8	51.1	38.9	3.3	0.70
16. Inc my abil to analyze & evaluate	104	1.0	3.8	54.8	40.4	3.3	0.60
17. Course helped abil to solve problem	104	1.0	4.8	52.9	41.3	3.3	0.62
18. Gained undrstnd of concepts & prin.	103	1.0	1.9	51.5	45.6	3.4	0.59
19. Course stimulated me to read furthe	101	3.0	15.8	41.6	39.6	3.2	0.80

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	103	3.9	1.9	48.5	45.6	3.4	0.71
21. Overall quality of teaching	101	1.0	2.0	43.6	53.5	3.5	0.59.

	N	% Strongly				Mean	SD	
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	4	0.0	0.0	75.0	25.0	3.3	.	
23. Saw how discipline relates to other	3	0.0	0.0	66.7	33.3	3.3	.	
24. Writing assign helps understand sub	3	0.0	0.0	66.7	33.3	3.3	.	
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.	
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	21	0.0	4.8	81.0	14.3	3.1	0.44	
33. Amount of work appropriate	21	0.0	0.0	71.4	28.6	3.3	0.46	
34. Instructor explained expectations	21	0.0	4.8	61.9	33.3	3.3	0.56	
35. Instructor helped with my problems	21	0.0	4.8	66.7	28.6	3.2	0.54	
36. Lab equipment use satis explained	21	0.0	4.8	66.7	28.6	3.2	0.54	
SECTION I - OPTIONAL ITEMS								
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
37. Question 37	16	0.0	0.0	18.8	62.5	18.8	4.0	0.63
38. Question 38	16	0.0	0.0	12.5	68.8	18.8	4.1	0.57
39. Question 39	14	0.0	0.0	7.1	78.6	14.3	4.1	0.47
40. Question 40	16	0.0	0.0	6.3	75.0	18.8	4.1	0.50
41. Question 41	16	0.0	0.0	25.0	56.3	18.8	3.9	0.68
42. Question 42	16	0.0	0.0	12.5	62.5	25.0	4.1	0.62
43. Question 43	16	0.0	0.0	25.0	56.3	18.8	3.9	0.68
44. Question 44	9	0.0	0.0	22.2	77.8	0.0	3.8	.
45. Question 45	4	0.0	0.0	50.0	25.0	25.0	3.8	.

Number of forms preslugged = at least 120

Number of forms scanned = 112

Number of forms with at least one student response = 105

Percent completed = 87.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Diplomacy & International Commerce

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	25.0
Sophomore	0	0.0	B	14	70.0
Junior	0	0.0	C	1	5.0
Senior	0	0.0	D	0	0.0
Graduate	20	95.2	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	4.8	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	17	85.0	3 hours	2	10.0
Other (e.g. elective)	3	15.0	4 - 5 hours	5	25.0
			6 - 7 hours	9	45.0
			8 or more hours	4	20.0

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	22	0.0	0.0	40.9	59.1	3.6	0.50
2. Textbook contributed to understandin	18	0.0	5.6	38.9	55.6	3.5	0.62
3. Suppl read & assign helped understan	22	0.0	4.5	45.5	50.0	3.5	0.60
4. Exams reflected what was taught	17	5.9	11.8	47.1	35.3	3.1	0.86
5. Grading was fair and consistent	22	4.5	13.6	63.6	18.2	3.0	0.72
6. Assignments were distributed evenly	22	0.0	4.5	45.5	50.0	3.5	0.60
7. Graded assignments returned promptly	22	0.0	0.0	54.5	45.5	3.5	0.51
8. Graded assignments included comments	22	9.1	9.1	54.5	27.3	3.0	0.87

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	0.0	0.0	27.3	72.7	3.7	0.46
10. Had good knowledge of subject matte	22	0.0	0.0	13.6	86.4	3.9	0.35
11. Was available for consultation	22	0.0	4.5	45.5	50.0	3.5	0.60
12. Satisfact answered class questions	22	0.0	13.6	27.3	59.1	3.5	0.74
13. Stimulated interest of the subject	22	4.5	4.5	45.5	45.5	3.3	0.78
14. Encouraged class participation	22	4.5	4.5	40.9	50.0	3.4	0.79

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	0.0	4.8	61.9	33.3	3.3	0.56
16. Inc my abil to analyze & evaluate	22	0.0	0.0	50.0	50.0	3.5	0.51
17. Course helped abil to solve problem	22	0.0	9.1	40.9	50.0	3.4	0.67
18. Gained undrstnd of concepts & prin.	22	0.0	0.0	45.5	54.5	3.5	0.51
19. Course stimulated me to read furthe	22	4.5	4.5	45.5	45.5	3.3	0.78

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	22	0.0	4.5	27.3	68.2	3.6	0.58
21. Overall quality of teaching	22	0.0	4.5	50.0	45.5	3.4	0.59.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***

Number of forms preslugged = at least 23
 Number of forms scanned = 22
 Number of forms with at least one student response = 22
 Percent completed = 95.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visite www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Graduate School

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	39	86.7
Sophomore	0	0.0	B	6	13.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	46	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	8.7
Studies Program	0	0.0	2 hours	12	26.1
Required by my major	22	47.8	3 hours	12	26.1
Other (e.g. elective)	24	52.2	4 - 5 hours	8	17.4
			6 - 7 hours	6	13.0
			8 or more hours	4	8.7

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	48	0.0	0.0	45.8	54.2	3.5	0.50
2. Textbook contributed to understandin	46	0.0	4.3	43.5	52.2	3.5	0.59
3. Suppl read & assign helped understan	48	0.0	2.1	41.7	56.3	3.5	0.54
4. Exams reflected what was taught	41	0.0	0.0	48.8	51.2	3.5	0.51
5. Grading was fair and consistent	48	2.1	0.0	43.8	54.2	3.5	0.62
6. Assignments were distributed evenly	48	0.0	2.1	31.3	66.7	3.6	0.53
7. Graded assignments returned promptly	48	0.0	0.0	39.6	60.4	3.6	0.49
8. Graded assignments included comments	48	2.1	6.3	39.6	52.1	3.4	0.71

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	49	0.0	8.2	46.9	44.9	3.4	0.64
10. Had good knowledge of subject matte	49	0.0	2.0	28.6	69.4	3.7	0.52
11. Was available for consultation	47	0.0	4.3	40.4	55.3	3.5	0.59
12. Satisfact answered class questions	49	0.0	2.0	38.8	59.2	3.6	0.54
13. Stimulated interest of the subject	48	0.0	4.2	39.6	56.3	3.5	0.58
14. Encouraged class participation	49	0.0	2.0	34.7	63.3	3.6	0.53

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	47	0.0	4.3	44.7	51.1	3.5	0.58
16. Inc my abil to analyze & evaluate	49	0.0	4.1	34.7	61.2	3.6	0.58
17. Course helped abil to solve problem	48	0.0	6.3	37.5	56.3	3.5	0.62
18. Gained undrstnd of concepts & prin.	48	0.0	2.1	37.5	60.4	3.6	0.54
19. Course stimulated me to read furthe	48	0.0	6.3	35.4	58.3	3.5	0.62

	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	48	0.0	8.3	33.3	58.3	3.5	0.65
21. Overall quality of teaching	45	0.0	8.9	28.9	62.2	3.5	0.66.

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	3.5	.
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	3.5	.
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 50

Number of forms scanned = 50

Number of forms with at least one student response = 49

Percent completed = 98.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Nutrition and Food Science

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	31	93.9
Sophomore	1	3.0	B	1	3.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	30	90.9	E/Fail	0	0.0
Professional	1	3.0	I	0	0.0
Other	1	3.0	Pass or Audit	1	3.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	10	31.3
Studies Program	1	3.1	2 hours	6	18.8
Required by my major	19	59.4	3 hours	9	28.1
Other (e.g. elective)	12	37.5	4 - 5 hours	4	12.5
			6 - 7 hours	0	0.0
			8 or more hours	3	9.4

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	32	9.4	9.4	50.0	31.3	3.0	0.90
2. Textbook contributed to understandin	8	0.0	0.0	87.5	12.5	3.1	.
3. Suppl read & assign helped understan	27	3.7	0.0	66.7	29.6	3.2	0.64
4. Exams reflected what was taught	14	0.0	14.3	50.0	35.7	3.2	0.70
5. Grading was fair and consistent	32	9.4	3.1	62.5	25.0	3.0	0.82
6. Assignments were distributed evenly	27	3.7	11.1	63.0	22.2	3.0	0.71
7. Graded assignments returned promptly	24	0.0	16.7	58.3	25.0	3.1	0.65
8. Graded assignments included comments	25	16.0	0.0	56.0	28.0	3.0	0.98

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	29	10.3	3.4	48.3	37.9	3.1	0.92
10. Had good knowledge of subject matte	29	0.0	0.0	51.7	48.3	3.5	0.51
11. Was available for consultation	24	8.3	4.2	62.5	25.0	3.0	0.81
12. Satisfact answered class questions	28	0.0	7.1	57.1	35.7	3.3	0.60
13. Stimulated interest of the subject	30	3.3	16.7	46.7	33.3	3.1	0.80
14. Encouraged class participation	30	0.0	3.3	50.0	46.7	3.4	0.57

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	33	0.0	3.0	63.6	33.3	3.3	0.53
16. Inc my abil to analyze & evaluate	33	3.0	18.2	48.5	30.3	3.1	0.79
17. Course helped abil to solve problem	32	3.1	15.6	53.1	28.1	3.1	0.76
18. Gained undrstnd of concepts & prin.	33	3.0	9.1	60.6	27.3	3.1	0.70
19. Course stimulated me to read furthe	33	3.0	15.2	60.6	21.2	3.0	0.71

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	35	8.6	22.9	37.1	31.4	2.9	0.95
21. Overall quality of teaching	35	11.4	5.7	51.4	31.4	3.0	0.92.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	3	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	3	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	3	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	2	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	3.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	7	0.0	0.0	85.7	14.3	3.1	.
28. Guided student report preparation	7	0.0	0.0	71.4	28.6	3.3	.
29. Students free to express opinions	10	0.0	0.0	80.0	20.0	3.2	0.42
30. Discussions broadened my knowledge	10	0.0	0.0	90.0	10.0	3.1	0.32
31. Developed abil to conduct research	10	0.0	10.0	80.0	10.0	3.0	0.47
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***

Number of forms preslugged = at least 49
 Number of forms scanned = 49
 Number of forms with at least one student response = 37
 Percent completed = 75.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visite www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	236	74.7
Sophomore	0	0.0	B	72	22.8
Junior	0	0.0	C	2	0.6
Senior	0	0.0	D	0	0.0
Graduate	311	95.7	E/Fail	0	0.0
Professional	5	1.5	I	3	0.9
Other	9	2.8	Pass or Audit	3	0.9

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	50	15.6
Studies Program	20	6.3	2 hours	83	25.9
Required by my major	240	75.0	3 hours	69	21.6
Other (e.g. elective)	60	18.8	4 - 5 hours	65	20.3
			6 - 7 hours	25	7.8
			8 or more hours	28	8.8

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	345	1.2	3.8	45.8	49.3	3.4	0.63
2. Textbook contributed to understandin	305	8.9	14.1	46.9	30.2	3.0	0.89
3. Suppl read & assign helped understan	334	3.0	6.3	46.4	44.3	3.3	0.72
4. Exams reflected what was taught	282	3.5	7.8	41.5	47.2	3.3	0.77
5. Grading was fair and consistent	327	2.4	5.8	44.6	47.1	3.4	0.70
6. Assignments were distributed evenly	334	1.2	1.8	45.5	51.5	3.5	0.60
7. Graded assignments returned promptly	327	0.6	2.1	44.6	52.6	3.5	0.57
8. Graded assignments included comments	325	2.5	12.9	40.9	43.7	3.3	0.77

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	342	2.6	9.4	41.5	46.5	3.3	0.75
10. Had good knowledge of subject matte	342	0.9	2.0	33.0	64.0	3.6	0.58
11. Was available for consultation	314	0.0	1.3	41.1	57.6	3.6	0.52
12. Satisfact answered class questions	341	0.3	6.5	42.2	51.0	3.4	0.63
13. Stimulated interest of the subject	332	4.8	14.2	38.6	42.5	3.2	0.85
14. Encouraged class participation	341	1.2	5.0	44.3	49.6	3.4	0.64

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	290	0.7	6.6	60.7	32.1	3.2	0.60
16. Inc my abil to analyze & evaluate	332	1.5	7.8	48.5	42.2	3.3	0.68
17. Course helped abil to solve problem	322	2.5	8.7	51.2	37.6	3.2	0.71
18. Gained undrstnd of concepts & prin.	335	1.5	5.7	51.3	41.5	3.3	0.65
19. Course stimulated me to read furthe	322	8.1	20.5	38.2	33.2	3.0	0.93

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	343	4.4	12.8	40.5	42.3	3.2	0.83
21. Overall quality of teaching	341	4.7	8.2	35.2	51.9	3.3	0.82.

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	5	0.0	0.0	60.0	40.0	3.4	.
23. Saw how discipline relates to other	5	0.0	40.0	0.0	60.0	3.2	.
24. Writing assign helps understand sub	5	0.0	0.0	20.0	80.0	3.8	.
25. Cross-Cult/understand other culture	5	0.0	0.0	20.0	80.0	3.8	.
26. Cross-Discipline/ links were eviden	5	0.0	0.0	60.0	40.0	3.4	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	23	0.0	26.1	30.4	43.5	3.2	0.83
28. Guided student report preparation	23	4.3	13.0	52.2	30.4	3.1	0.79
29. Students free to express opinions	25	0.0	0.0	32.0	68.0	3.7	0.48
30. Discussions broadened my knowledge	24	4.2	20.8	25.0	50.0	3.2	0.93
31. Developed abil to conduct research	25	12.0	12.0	40.0	36.0	3.0	1.00
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 377

Number of forms scanned = 357

Number of forms with at least one student response = 347

Percent completed = 92.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Social Work DEPARTMENT = Social Work

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	18	2.1	A	633	75.9
Sophomore	54	6.4	B	184	22.1
Junior	110	13.0	C	8	1.0
Senior	147	17.4	D	0	0.0
Graduate	510	60.3	E/Fail	0	0.0
Professional	4	0.5	I	4	0.5
Other	3	0.4	Pass or Audit	5	0.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	140	16.8
Studies Program	47	5.6	2 hours	175	21.0
Required by my major	686	81.9	3 hours	190	22.8
Other (e.g. elective)	105	12.5	4 - 5 hours	146	17.5
			6 - 7 hours	50	6.0
			8 or more hours	133	15.9

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	900	0.9	1.7	37.3	60.1	3.6	0.58
2. Textbook contributed to understandin	683	3.2	9.4	44.5	42.9	3.3	0.76
3. Suppl read & assign helped understan	866	1.7	4.8	46.8	46.7	3.4	0.66
4. Exams reflected what was taught	612	2.0	6.7	37.4	53.9	3.4	0.71
5. Grading was fair and consistent	890	1.1	3.8	40.3	54.7	3.5	0.63
6. Assignments were distributed evenly	892	0.2	2.6	43.3	53.9	3.5	0.56
7. Graded assignments returned promptly	883	0.5	3.9	40.8	54.9	3.5	0.60
8. Graded assignments included comments	866	1.4	4.5	38.8	55.3	3.5	0.65

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	894	2.2	9.3	37.2	51.2	3.4	0.74
10. Had good knowledge of subject matte	894	0.8	2.0	31.8	65.4	3.6	0.57
11. Was available for consultation	823	1.2	2.6	39.7	56.5	3.5	0.61
12. Satisfact answered class questions	895	0.9	4.4	36.0	58.8	3.5	0.62
13. Stimulated interest of the subject	890	2.6	9.0	35.6	52.8	3.4	0.76
14. Encouraged class participation	899	1.1	2.8	32.0	64.1	3.6	0.60

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	871	0.6	3.1	43.1	53.3	3.5	0.59
16. Inc my abil to analyze & evaluate	880	0.8	4.9	39.4	54.9	3.5	0.63
17. Course helped abil to solve problem	884	1.0	6.7	42.8	49.5	3.4	0.66
18. Gained undrstnd of concepts & prin.	893	0.8	3.2	41.0	55.0	3.5	0.60
19. Course stimulated me to read furthe	866	2.5	12.0	39.6	45.8	3.3	0.77

SECTION E - SUMMARY ITEMS

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
20. Overall value of the course	895	3.0	8.6	33.6	54.7	3.4	0.77
21. Overall quality of teaching	888	3.3	10.0	24.5	62.2	3.5	0.80.

	N	% answering item				Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	45	0.0	4.4	42.2	53.3	3.5	0.59
23. Saw how discipline relates to other	49	0.0	4.1	44.9	51.0	3.5	0.58
24. Writing assign helps understand sub	45	0.0	0.0	44.4	55.6	3.6	0.50
25. Cross-Cult/understand other culture	45	0.0	8.9	33.3	57.8	3.5	0.66
26. Cross-Discipline/ links were eviden	40	0.0	5.0	35.0	60.0	3.6	0.60
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	60	0.0	1.7	38.3	60.0	3.6	0.53
28. Guided student report preparation	59	0.0	3.4	37.3	59.3	3.6	0.57
29. Students free to express opinions	62	0.0	0.0	27.4	72.6	3.7	0.45
30. Discussions broadened my knowledge	59	0.0	0.0	28.8	71.2	3.7	0.46
31. Developed abil to conduct research	55	0.0	3.6	38.2	58.2	3.5	0.57
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	22	0.0	0.0	36.4	63.6	3.6	0.49
33. Amount of work appropriate	21	0.0	0.0	38.1	61.9	3.6	0.50
34. Instructor explained expectations	21	0.0	0.0	33.3	66.7	3.7	0.48
35. Instructor helped with my problems	20	0.0	0.0	35.0	65.0	3.7	0.49
36. Lab equipment use satis explained	20	0.0	0.0	35.0	65.0	3.7	0.49
SECTION I - OPTIONAL ITEMS							
37. Question 37	2	0.0	0.0	0.0	100.0	5.0	.
38. Question 38	2	0.0	0.0	0.0	100.0	5.0	.
39. Question 39	1	0.0	0.0	0.0	100.0	5.0	.

Number of forms preslugged = at least 1077

Number of forms scanned = 1009

Number of forms with at least one student response = 907

Percent completed = 84.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf