

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = ZMisc. Arts and Sciences
 FACULTY TYPE = Full-time
 COURSE = LIN 317 001L1 LANGUAGE & SOCIETY: INDO EUROPEAN LANG & CULTURE

INSTRUCTOR EVALUATED = Guindon, Lynn Della

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	20	74.1
Sophomore	2	7.4	B	5	18.5
Junior	12	44.4	C	0	0.0
Senior	13	48.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	2	7.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	11	40.7
Studies Program	0	0.0	2 hours	6	22.2
Required by my major	17	63.0	3 hours	9	33.3
Other (e.g. elective)	10	37.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	1	3.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	27	0.0	3.7	29.6	66.7	0.56	3.6	3.4	0.2
2. Textbook contributed to understandin	27	29.6	33.3	25.9	11.1	1.00	2.2	3.2	-1.0
3. Suppl read & assign helped understan	27	3.7	37.0	44.4	14.8	0.78	2.7	3.3	-0.6
4. Exams reflected what was taught	26	0.0	3.8	23.1	73.1	0.55	3.7	3.3	0.4
5. Grading was fair and consistent	27	0.0	3.7	25.9	70.4	0.55	3.7	3.3	0.4
6. Assignments were distributed evenly	27	0.0	3.7	33.3	63.0	0.57	3.6	3.4	0.2
7. Graded assignments returned promptly	27	0.0	3.7	37.0	59.3	0.58	3.6	3.4	0.2
8. Graded assignments included comments	26	0.0	0.0	50.0	50.0	0.51	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	27	3.7	3.7	51.9	40.7	0.72	3.3	3.3	0.0
10. Had good knowledge of subject matte	27	0.0	0.0	22.2	77.8	0.42	3.8	3.6	0.2
11. Was available for consultation	25	0.0	0.0	36.0	64.0	0.49	3.6	3.4	0.2
12. Satisfact answered class questions	27	3.7	0.0	29.6	66.7	0.69	3.6	3.4	0.2
13. Stimulated interest of the subject	26	3.8	19.2	38.5	38.5	0.86	3.1	3.1	0.0
14. Encouraged class participation	27	0.0	7.4	37.0	55.6	0.64	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	22	4.5	18.2	40.9	36.4	0.87	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	25	0.0	4.0	56.0	40.0	0.57	3.4	3.2	0.2
17. Course helped abil to solve problem	22	0.0	9.1	50.0	40.9	0.65	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	26	0.0	3.8	57.7	38.5	0.56	3.3	3.3	0.0
19. Course stimulated me to read furthe	26	7.7	30.8	42.3	19.2	0.87	2.7	2.9	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	27	3.7	22.2	44.4	29.6	0.83	3.0	3.2	-0.2
21. Overall quality of teaching	27	3.7	0.0	29.6	66.7	0.69	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 32

Number of forms scanned = 32

Number of forms with at least one student response = 27

Percent completed = 84.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = ZMisc. Arts and Sciences
 FACULTY TYPE = Full-time
 COURSE = LIN 318 001L1 SEMANTICS AND PRAGMATICS

INSTRUCTOR EVALUATED = Rouhier-Willoughby, Jeanma

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	25.0
Sophomore	1	6.3	B	9	56.3
Junior	4	25.0	C	3	18.8
Senior	11	68.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	31.3
Studies Program	0	0.0	2 hours	5	31.3
Required by my major	10	62.5	3 hours	3	18.8
Other (e.g. elective)	6	37.5	4 - 5 hours	2	12.5
			6 - 7 hours	1	6.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	5.9	47.1	47.1	0.62	3.4	3.4	0.0
2. Textbook contributed to understandin	17	0.0	11.8	47.1	41.2	0.69	3.3	3.2	0.1
3. Suppl read & assign helped understan	17	0.0	5.9	64.7	29.4	0.56	3.2	3.3	-0.1
4. Exams reflected what was taught	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
5. Grading was fair and consistent	16	0.0	18.8	37.5	43.8	0.77	3.3	3.3	0.0
6. Assignments were distributed evenly	17	0.0	5.9	47.1	47.1	0.62	3.4	3.4	0.0
7. Graded assignments returned promptly	16	0.0	0.0	43.8	56.3	0.51	3.6	3.4	0.2
8. Graded assignments included comments	17	0.0	5.9	52.9	41.2	0.61	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	11.8	58.8	29.4	0.64	3.2	3.3	-0.1
10. Had good knowledge of subject matte	17	0.0	0.0	23.5	76.5	0.44	3.8	3.6	0.2
11. Was available for consultation	16	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1
12. Satisfact answered class questions	17	0.0	5.9	41.2	52.9	0.62	3.5	3.4	0.1
13. Stimulated interest of the subject	17	0.0	23.5	35.3	41.2	0.81	3.2	3.1	0.1
14. Encouraged class participation	17	0.0	0.0	29.4	70.6	0.47	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	13.3	60.0	26.7	0.64	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	17	0.0	5.9	52.9	41.2	0.61	3.4	3.2	0.2
17. Course helped abil to solve problem	15	0.0	20.0	60.0	20.0	0.65	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	17	0.0	23.5	47.1	29.4	0.75	3.1	3.3	-0.2
19. Course stimulated me to read furthe	17	17.6	41.2	23.5	17.6	1.00	2.4	2.9	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	5.9	35.3	29.4	29.4	0.95	2.8	3.2	-0.4
21. Overall quality of teaching	17	0.0	17.6	23.5	58.8	0.80	3.4	3.3	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
35. Instructor helped with my problems	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 25

Number of forms scanned = 17

Number of forms with at least one student response = 17

Percent completed = 68.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 333 002L1 STUDIES BRITISH AUTHORS: W.B. YEATS & JAMES JOYC

INSTRUCTOR EVALUATED = Allison, Jonathan M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	7.7	A	8	30.8
Sophomore	5	19.2	B	16	61.5
Junior	6	23.1	C	2	7.7
Senior	12	46.2	D	0	0.0
Graduate	1	3.8	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	7.7
Studies Program	0	0.0	2 hours	6	23.1
Required by my major	18	72.0	3 hours	12	46.2
Other (e.g. elective)	7	28.0	4 - 5 hours	5	19.2
			6 - 7 hours	1	3.8
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	28	0.0	0.0	60.7	39.3	0.50	3.4	3.4	0.0
2. Textbook contributed to understandin	26	0.0	0.0	30.8	69.2	0.47	3.7	3.2	0.5
3. Suppl read & assign helped understan	27	0.0	0.0	48.1	51.9	0.51	3.5	3.3	0.2
4. Exams reflected what was taught	27	0.0	0.0	37.0	63.0	0.49	3.6	3.3	0.3
5. Grading was fair and consistent	28	0.0	0.0	50.0	50.0	0.51	3.5	3.3	0.2
6. Assignments were distributed evenly	28	0.0	3.6	46.4	50.0	0.58	3.5	3.4	0.1
7. Graded assignments returned promptly	28	0.0	17.9	60.7	21.4	0.64	3.0	3.4	-0.4
8. Graded assignments included comments	28	0.0	0.0	50.0	50.0	0.51	3.5	3.1	0.4
SECTION C - INSTRUCTOR ITEMS									
9. Presented material effectively	28	0.0	10.7	25.0	64.3	0.69	3.5	3.3	0.2
10. Had good knowledge of subject matte	28	0.0	0.0	21.4	78.6	0.42	3.8	3.6	0.2
11. Was available for consultation	26	0.0	0.0	38.5	61.5	0.50	3.6	3.4	0.2
12. Satisfact answered class questions	28	0.0	7.1	32.1	60.7	0.64	3.5	3.4	0.1
13. Stimulated interest of the subject	28	0.0	7.1	35.7	57.1	0.64	3.5	3.1	0.4
14. Encouraged class participation	28	0.0	3.6	28.6	67.9	0.56	3.6	3.4	0.2
SECTION D - LEARNING OUTCOMES									
15. Learned respect different viewpoint	23	0.0	4.3	47.8	47.8	0.59	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	24	0.0	0.0	50.0	50.0	0.51	3.5	3.2	0.3
17. Course helped abil to solve problem	21	0.0	4.8	52.4	42.9	0.59	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	25	0.0	0.0	48.0	52.0	0.51	3.5	3.3	0.2
19. Course stimulated me to read furthe	25	0.0	8.0	40.0	52.0	0.65	3.4	2.9	0.5
RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT									
	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	26	0.0	3.8	34.6	61.5	0.58	3.6	3.2	0.4
21. Overall quality of teaching	26	0.0	7.7	19.2	73.1	0.63	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 29

Number of forms scanned = 28

Number of forms with at least one student response = 28

Percent completed = 96.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 481G001L1 STUDIES BRITISH LIT: MODERN POETRY

INSTRUCTOR EVALUATED = Allison, Jonathan M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	3.7	A	14	51.9
Sophomore	2	7.4	B	13	48.1
Junior	10	37.0	C	0	0.0
Senior	13	48.1	D	0	0.0
Graduate	1	3.7	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	10	37.0
Studies Program	0	0.0	2 hours	9	33.3
Required by my major	24	92.3	3 hours	6	22.2
Other (e.g. elective)	2	7.7	4 - 5 hours	2	7.4
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	28	0.0	0.0	35.7	64.3	0.49	3.6	3.4	0.2
2. Textbook contributed to understandin	28	0.0	0.0	32.1	67.9	0.48	3.7	3.2	0.5
3. Suppl read & assign helped understan	28	0.0	0.0	32.1	67.9	0.48	3.7	3.3	0.4
4. Exams reflected what was taught	28	0.0	0.0	42.9	57.1	0.50	3.6	3.3	0.3
5. Grading was fair and consistent	28	0.0	3.6	42.9	53.6	0.58	3.5	3.3	0.2
6. Assignments were distributed evenly	28	0.0	7.1	32.1	60.7	0.64	3.5	3.4	0.1
7. Graded assignments returned promptly	28	0.0	25.0	35.7	39.3	0.80	3.1	3.4	-0.3
8. Graded assignments included comments	28	0.0	3.6	35.7	60.7	0.57	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	27	0.0	7.4	33.3	59.3	0.64	3.5	3.3	0.2
10. Had good knowledge of subject matte	28	0.0	0.0	21.4	78.6	0.42	3.8	3.6	0.2
11. Was available for consultation	27	0.0	0.0	33.3	66.7	0.48	3.7	3.4	0.3
12. Satisfact answered class questions	28	0.0	7.1	32.1	60.7	0.64	3.5	3.4	0.1
13. Stimulated interest of the subject	27	0.0	0.0	33.3	66.7	0.48	3.7	3.1	0.6
14. Encouraged class participation	28	0.0	0.0	42.9	57.1	0.50	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	24	0.0	8.3	33.3	58.3	0.66	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	25	0.0	4.0	28.0	68.0	0.57	3.6	3.2	0.4
17. Course helped abil to solve problem	17	0.0	11.8	35.3	52.9	0.71	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	25	0.0	0.0	32.0	68.0	0.48	3.7	3.3	0.4
19. Course stimulated me to read furthe	27	0.0	0.0	44.4	55.6	0.51	3.6	2.9	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	28	0.0	3.6	39.3	57.1	0.58	3.5	3.2	0.3
21. Overall quality of teaching	27	0.0	7.4	14.8	77.8	0.61	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 32

Number of forms scanned = 32

Number of forms with at least one student response = 28

Percent completed = 87.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 642 001L1 STDS MODERN BRITISH LIT: YEATS, JOYCE, AND BECKE

INSTRUCTOR EVALUATED = Allison, Jonathan M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	70.0
Sophomore	0	0.0	B	3	30.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	10	90.9	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	9.1	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	9.1
Required by my major	3	27.3	3 hours	2	18.2
Other (e.g. elective)	8	72.7	4 - 5 hours	2	18.2
			6 - 7 hours	5	45.5
			8 or more hours	1	9.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	90.9	9.1	0.30	3.1	3.4	-0.3
2. Textbook contributed to understandin	11	0.0	0.0	45.5	54.5	0.52	3.5	3.2	0.3
3. Suppl read & assign helped understan	11	0.0	0.0	72.7	27.3	0.47	3.3	3.3	0.0
4. Exams reflected what was taught	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
5. Grading was fair and consistent	9	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
6. Assignments were distributed evenly	10	0.0	0.0	60.0	40.0	0.52	3.4	3.4	0.0
7. Graded assignments returned promptly	10	0.0	0.0	70.0	30.0	0.48	3.3	3.4	-0.1
8. Graded assignments included comments	11	0.0	0.0	54.5	45.5	0.52	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	0.0	63.6	36.4	0.50	3.4	3.3	0.1
10. Had good knowledge of subject matte	11	0.0	0.0	0.0	100.0	0.00	4.0	3.6	0.4
11. Was available for consultation	11	0.0	0.0	36.4	63.6	0.50	3.6	3.4	0.2
12. Satisfact answered class questions	11	0.0	0.0	54.5	45.5	0.52	3.5	3.4	0.1
13. Stimulated interest of the subject	11	0.0	9.1	36.4	54.5	0.69	3.5	3.1	0.4
14. Encouraged class participation	11	0.0	9.1	18.2	72.7	0.67	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	11	0.0	0.0	54.5	45.5	0.52	3.5	3.2	0.3
17. Course helped abil to solve problem	5	0.0	0.0	60.0	40.0	.	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	70.0	30.0	0.48	3.3	3.3	0.0
19. Course stimulated me to read furthe	10	0.0	0.0	30.0	70.0	0.48	3.7	2.9	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	0.0	36.4	63.6	0.50	3.6	3.2	0.4
21. Overall quality of teaching	11	0.0	9.1	45.5	45.5	0.67	3.4	3.3	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 12

Number of forms scanned = 12

Number of forms with at least one student response = 11

Percent completed = 91.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 487G001L1 CULTURAL STUDIES: PSYCHOANALYSIS & CULTURE

INSTRUCTOR EVALUATED = Blum, Virginia L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	27.8
Sophomore	0	0.0	B	12	66.7
Junior	6	33.3	C	0	0.0
Senior	11	61.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	5.6	Pass or Audit	1	5.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	8	44.4
Required by my major	15	83.3	3 hours	6	33.3
Other (e.g. elective)	3	16.7	4 - 5 hours	4	22.2
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	0.0	17.6	82.4	0.39	3.8	3.4	0.4
2. Textbook contributed to understandin	18	0.0	5.6	22.2	72.2	0.59	3.7	3.2	0.5
3. Suppl read & assign helped understan	18	0.0	0.0	27.8	72.2	0.46	3.7	3.3	0.4
4. Exams reflected what was taught	7	0.0	0.0	14.3	85.7	.	3.9	3.3	0.6
5. Grading was fair and consistent	17	0.0	0.0	23.5	76.5	0.44	3.8	3.3	0.5
6. Assignments were distributed evenly	18	0.0	0.0	38.9	61.1	0.50	3.6	3.4	0.2
7. Graded assignments returned promptly	18	0.0	0.0	44.4	55.6	0.51	3.6	3.4	0.2
8. Graded assignments included comments	18	0.0	0.0	27.8	72.2	0.46	3.7	3.1	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	0.0	0.0	22.2	77.8	0.43	3.8	3.3	0.5
10. Had good knowledge of subject matte	18	0.0	0.0	16.7	83.3	0.38	3.8	3.6	0.2
11. Was available for consultation	18	0.0	0.0	27.8	72.2	0.46	3.7	3.4	0.3
12. Satisfact answered class questions	18	0.0	0.0	22.2	77.8	0.43	3.8	3.4	0.4
13. Stimulated interest of the subject	18	0.0	0.0	22.2	77.8	0.43	3.8	3.1	0.7
14. Encouraged class participation	18	0.0	0.0	16.7	83.3	0.38	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	0.0	0.0	31.3	68.8	0.48	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	18	0.0	0.0	16.7	83.3	0.38	3.8	3.2	0.6
17. Course helped abil to solve problem	14	7.1	0.0	28.6	64.3	0.85	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	18	0.0	0.0	27.8	72.2	0.46	3.7	3.3	0.4
19. Course stimulated me to read furthe	18	0.0	5.6	22.2	72.2	0.59	3.7	2.9	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	0.0	5.6	22.2	72.2	0.59	3.7	3.2	0.5
21. Overall quality of teaching	18	0.0	5.6	5.6	88.9	0.51	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 28

Number of forms scanned = 28

Number of forms with at least one student response = 18

Percent completed = 64.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 310 001L1 AMERICAN ENGLISH

INSTRUCTOR EVALUATED = Bosch, Anna R.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	14	43.8
Sophomore	8	25.0	B	18	56.3
Junior	5	15.6	C	0	0.0
Senior	18	56.3	D	0	0.0
Graduate	1	3.1	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	22.6
Studies Program	0	0.0	2 hours	15	48.4
Required by my major	28	87.5	3 hours	7	22.6
Other (e.g. elective)	4	12.5	4 - 5 hours	2	6.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	33	0.0	0.0	36.4	63.6	0.49	3.6	3.4	0.2
2. Textbook contributed to understandin	33	0.0	12.1	48.5	39.4	0.67	3.3	3.2	0.1
3. Suppl read & assign helped understan	33	0.0	3.0	39.4	57.6	0.56	3.5	3.3	0.2
4. Exams reflected what was taught	20	0.0	0.0	55.0	45.0	0.51	3.5	3.3	0.2
5. Grading was fair and consistent	33	0.0	3.0	39.4	57.6	0.56	3.5	3.3	0.2
6. Assignments were distributed evenly	33	0.0	0.0	42.4	57.6	0.50	3.6	3.4	0.2
7. Graded assignments returned promptly	33	3.0	0.0	51.5	45.5	0.66	3.4	3.4	0.0
8. Graded assignments included comments	33	0.0	0.0	39.4	60.6	0.50	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	33	0.0	0.0	27.3	72.7	0.45	3.7	3.3	0.4
10. Had good knowledge of subject matte	33	0.0	0.0	18.2	81.8	0.39	3.8	3.6	0.2
11. Was available for consultation	32	0.0	0.0	40.6	59.4	0.50	3.6	3.4	0.2
12. Satisfact answered class questions	33	0.0	0.0	33.3	66.7	0.48	3.7	3.4	0.3
13. Stimulated interest of the subject	33	0.0	3.0	36.4	60.6	0.56	3.6	3.1	0.5
14. Encouraged class participation	33	0.0	0.0	24.2	75.8	0.44	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	32	0.0	3.1	43.8	53.1	0.57	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	33	0.0	6.1	42.4	51.5	0.62	3.5	3.2	0.3
17. Course helped abil to solve problem	30	3.3	6.7	40.0	50.0	0.76	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	33	0.0	0.0	48.5	51.5	0.51	3.5	3.3	0.2
19. Course stimulated me to read furthe	33	0.0	6.1	48.5	45.5	0.61	3.4	2.9	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	32	0.0	6.3	25.0	68.8	0.61	3.6	3.2	0.4
21. Overall quality of teaching	31	0.0	3.2	22.6	74.2	0.53	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 35

Number of forms scanned = 35

Number of forms with at least one student response = 33

Percent completed = 94.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 262 001L1 WEST LIT 1660 TO PRESENT

INSTRUCTOR EVALUATED = Campbell, F D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	52.2
Sophomore	7	30.4	B	9	39.1
Junior	12	52.2	C	2	8.7
Senior	3	13.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	4.3	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	26.1
Studies Program	9	39.1	2 hours	11	47.8
Required by my major	10	43.5	3 hours	5	21.7
Other (e.g. elective)	4	17.4	4 - 5 hours	0	0.0
			6 - 7 hours	1	4.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	0.0	30.4	69.6	0.47	3.7	3.4	0.3
2. Textbook contributed to understandin	23	0.0	0.0	34.8	65.2	0.49	3.7	3.2	0.5
3. Suppl read & assign helped understan	22	0.0	4.5	31.8	63.6	0.59	3.6	3.3	0.3
4. Exams reflected what was taught	23	0.0	4.3	26.1	69.6	0.57	3.7	3.3	0.4
5. Grading was fair and consistent	23	0.0	4.3	26.1	69.6	0.57	3.7	3.3	0.4
6. Assignments were distributed evenly	23	0.0	0.0	30.4	69.6	0.47	3.7	3.4	0.3
7. Graded assignments returned promptly	23	0.0	0.0	39.1	60.9	0.50	3.6	3.4	0.2
8. Graded assignments included comments	23	0.0	0.0	34.8	65.2	0.49	3.7	3.1	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	0.0	0.0	34.8	65.2	0.49	3.7	3.3	0.4
10. Had good knowledge of subject matte	23	0.0	0.0	30.4	69.6	0.47	3.7	3.6	0.1
11. Was available for consultation	18	0.0	0.0	27.8	72.2	0.46	3.7	3.4	0.3
12. Satisfact answered class questions	23	0.0	0.0	34.8	65.2	0.49	3.7	3.4	0.3
13. Stimulated interest of the subject	21	0.0	9.5	23.8	66.7	0.68	3.6	3.1	0.5
14. Encouraged class participation	23	0.0	0.0	30.4	69.6	0.47	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	0.0	0.0	38.1	61.9	0.50	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	20	0.0	0.0	35.0	65.0	0.49	3.7	3.2	0.5
17. Course helped abil to solve problem	19	5.3	10.5	26.3	57.9	0.90	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	21	4.8	0.0	33.3	61.9	0.75	3.5	3.3	0.2
19. Course stimulated me to read furthe	21	4.8	14.3	28.6	52.4	0.90	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	0.0	4.3	34.8	60.9	0.59	3.6	3.2	0.4
21. Overall quality of teaching	22	0.0	4.5	13.6	81.8	0.53	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	5	0.0	20.0	20.0	60.0	.	3.4	3.0	0.4
23. Saw how discipline relates to other	7	0.0	14.3	28.6	57.1	.	3.4	3.0	0.4
24. Writing assign helps understand sub	7	0.0	0.0	28.6	71.4	.	3.7	3.1	0.6
25. Cross-Cult/understand other culture	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
26. Cross-Discipline/ links were eviden	3	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 29

Number of forms scanned = 28

Number of forms with at least one student response = 23

Percent completed = 79.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 330 002L1 TEXT AND CONTXT: REVLUTN & THE ENGLISH ROMANTICS

INSTRUCTOR EVALUATED = Campbell, F D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	57.9
Sophomore	11	57.9	B	7	36.8
Junior	4	21.1	C	0	0.0
Senior	4	21.1	D	1	5.3
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	15.8
Studies Program	0	0.0	2 hours	7	36.8
Required by my major	18	94.7	3 hours	6	31.6
Other (e.g. elective)	1	5.3	4 - 5 hours	2	10.5
			6 - 7 hours	1	5.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	0.0	63.2	36.8	0.50	3.4	3.4	0.0
2. Textbook contributed to understandin	19	0.0	0.0	47.4	52.6	0.51	3.5	3.2	0.3
3. Suppl read & assign helped understan	19	0.0	0.0	57.9	42.1	0.51	3.4	3.3	0.1
4. Exams reflected what was taught	19	0.0	0.0	57.9	42.1	0.51	3.4	3.3	0.1
5. Grading was fair and consistent	19	0.0	0.0	52.6	47.4	0.51	3.5	3.3	0.2
6. Assignments were distributed evenly	19	0.0	10.5	52.6	36.8	0.65	3.3	3.4	-0.1
7. Graded assignments returned promptly	19	0.0	5.3	57.9	36.8	0.58	3.3	3.4	-0.1
8. Graded assignments included comments	19	0.0	5.3	52.6	42.1	0.60	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	10.5	63.2	26.3	0.60	3.2	3.3	-0.1
10. Had good knowledge of subject matte	19	0.0	0.0	42.1	57.9	0.51	3.6	3.6	0.0
11. Was available for consultation	17	0.0	0.0	47.1	52.9	0.51	3.5	3.4	0.1
12. Satisfact answered class questions	19	0.0	0.0	52.6	47.4	0.51	3.5	3.4	0.1
13. Stimulated interest of the subject	19	0.0	21.1	36.8	42.1	0.79	3.2	3.1	0.1
14. Encouraged class participation	19	0.0	5.3	42.1	52.6	0.61	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	11.1	55.6	33.3	0.65	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	18	0.0	5.6	50.0	44.4	0.61	3.4	3.2	0.2
17. Course helped abil to solve problem	16	0.0	31.3	43.8	25.0	0.77	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	18	0.0	0.0	61.1	38.9	0.50	3.4	3.3	0.1
19. Course stimulated me to read furthe	18	0.0	33.3	27.8	38.9	0.87	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	5.3	52.6	42.1	0.60	3.4	3.2	0.2
21. Overall quality of teaching	19	0.0	0.0	47.4	52.6	0.51	3.5	3.3	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 23

Number of forms scanned = 23

Number of forms with at least one student response = 19

Percent completed = 82.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Part-time
 COURSE = ENG 333 001L1 STUDIES BRITISH AUTHOR: SHAKESPEARE

INSTRUCTOR EVALUATED = Campbell, William R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	16	40.0
Sophomore	4	10.0	B	19	47.5
Junior	18	45.0	C	5	12.5
Senior	18	45.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	15.0
Studies Program	0	0.0	2 hours	9	22.5
Required by my major	33	82.5	3 hours	15	37.5
Other (e.g. elective)	7	17.5	4 - 5 hours	10	25.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	42	0.0	0.0	52.4	47.6	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	41	0.0	7.3	36.6	56.1	0.64	3.5	3.2	0.3
3. Suppl read & assign helped understan	42	0.0	4.8	52.4	42.9	0.58	3.4	3.3	0.1
4. Exams reflected what was taught	42	0.0	4.8	42.9	52.4	0.59	3.5	3.3	0.2
5. Grading was fair and consistent	42	2.4	7.1	33.3	57.1	0.74	3.5	3.3	0.2
6. Assignments were distributed evenly	42	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1
7. Graded assignments returned promptly	42	2.4	2.4	66.7	28.6	0.61	3.2	3.4	-0.2
8. Graded assignments included comments	42	2.4	2.4	33.3	61.9	0.67	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	42	4.8	2.4	28.6	64.3	0.77	3.5	3.3	0.2
10. Had good knowledge of subject matte	42	0.0	2.4	11.9	85.7	0.44	3.8	3.6	0.2
11. Was available for consultation	39	0.0	5.1	51.3	43.6	0.59	3.4	3.4	0.0
12. Satisfact answered class questions	40	2.5	0.0	40.0	57.5	0.64	3.5	3.4	0.1
13. Stimulated interest of the subject	42	7.1	4.8	33.3	54.8	0.88	3.4	3.1	0.3
14. Encouraged class participation	42	0.0	0.0	54.8	45.2	0.50	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	34	0.0	8.8	70.6	20.6	0.54	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	37	2.7	8.1	59.5	29.7	0.69	3.2	3.2	0.0
17. Course helped abil to solve problem	30	0.0	16.7	63.3	20.0	0.61	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	39	2.6	5.1	64.1	28.2	0.64	3.2	3.3	-0.1
19. Course stimulated me to read furthe	42	4.8	19.0	35.7	40.5	0.89	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	42	0.0	9.5	38.1	52.4	0.67	3.4	3.2	0.2
21. Overall quality of teaching	41	4.9	4.9	19.5	70.7	0.81	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	1	0.0	100.0	0.0	0.0	.	2.0	3.4	-1.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 57

Number of forms scanned = 57

Number of forms with at least one student response = 42

Percent completed = 73.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 330 003L1 TEXT AND CONTEXT: THE DARK MARK TWAIN

INSTRUCTOR EVALUATED = Carter, Michael W

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	43.8
Sophomore	2	12.5	B	9	56.3
Junior	9	56.3	C	0	0.0
Senior	5	31.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	12.5
Studies Program	0	0.0	2 hours	3	18.8
Required by my major	15	93.8	3 hours	10	62.5
Other (e.g. elective)	1	6.3	4 - 5 hours	1	6.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	0.0	29.4	70.6	0.47	3.7	3.4	0.3
2. Textbook contributed to understandin	17	0.0	0.0	5.9	94.1	0.24	3.9	3.2	0.7
3. Suppl read & assign helped understan	17	0.0	0.0	17.6	82.4	0.39	3.8	3.3	0.5
4. Exams reflected what was taught	11	0.0	0.0	36.4	63.6	0.50	3.6	3.3	0.3
5. Grading was fair and consistent	17	0.0	0.0	23.5	76.5	0.44	3.8	3.3	0.5
6. Assignments were distributed evenly	17	0.0	0.0	35.3	64.7	0.49	3.6	3.4	0.2
7. Graded assignments returned promptly	17	0.0	5.9	23.5	70.6	0.61	3.6	3.4	0.2
8. Graded assignments included comments	17	0.0	0.0	17.6	82.4	0.39	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	0.0	29.4	70.6	0.47	3.7	3.3	0.4
10. Had good knowledge of subject matte	17	0.0	0.0	11.8	88.2	0.33	3.9	3.6	0.3
11. Was available for consultation	15	0.0	13.3	26.7	60.0	0.74	3.5	3.4	0.1
12. Satisfact answered class questions	17	0.0	0.0	41.2	58.8	0.51	3.6	3.4	0.2
13. Stimulated interest of the subject	17	0.0	0.0	35.3	64.7	0.49	3.6	3.1	0.5
14. Encouraged class participation	17	0.0	0.0	17.6	82.4	0.39	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	0.0	47.1	52.9	0.51	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	17	0.0	0.0	52.9	47.1	0.51	3.5	3.2	0.3
17. Course helped abil to solve problem	13	0.0	0.0	53.8	46.2	0.52	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	17	0.0	0.0	47.1	52.9	0.51	3.5	3.3	0.2
19. Course stimulated me to read furthe	17	0.0	0.0	41.2	58.8	0.51	3.6	2.9	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	0.0	0.0	35.3	64.7	0.49	3.6	3.2	0.4
21. Overall quality of teaching	17	0.0	0.0	23.5	76.5	0.44	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 22

Number of forms scanned = 22

Number of forms with at least one student response = 17

Percent completed = 77.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 514 401L1 TESL MATERIALS & METHODS

INSTRUCTOR EVALUATED = Clayton, Thomas

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	72.7
Sophomore	0	0.0	B	3	27.3
Junior	0	0.0	C	0	0.0
Senior	3	27.3	D	0	0.0
Graduate	7	63.6	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	9.1	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	18.2
Studies Program	0	0.0	2 hours	4	36.4
Required by my major	7	63.6	3 hours	2	18.2
Other (e.g. elective)	4	36.4	4 - 5 hours	3	27.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	0.0	8.3	91.7	0.29	3.9	3.4	0.5
2. Textbook contributed to understandin	12	0.0	0.0	16.7	83.3	0.39	3.8	3.2	0.6
3. Suppl read & assign helped understan	12	0.0	0.0	16.7	83.3	0.39	3.8	3.3	0.5
4. Exams reflected what was taught	4	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	12	0.0	0.0	8.3	91.7	0.29	3.9	3.3	0.6
6. Assignments were distributed evenly	12	0.0	0.0	25.0	75.0	0.45	3.8	3.4	0.4
7. Graded assignments returned promptly	12	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
8. Graded assignments included comments	12	0.0	0.0	25.0	75.0	0.45	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	8.3	8.3	83.3	0.62	3.8	3.3	0.5
10. Had good knowledge of subject matte	12	0.0	0.0	8.3	91.7	0.29	3.9	3.6	0.3
11. Was available for consultation	10	0.0	0.0	40.0	60.0	0.52	3.6	3.4	0.2
12. Satisfact answered class questions	12	0.0	8.3	16.7	75.0	0.65	3.7	3.4	0.3
13. Stimulated interest of the subject	12	0.0	0.0	16.7	83.3	0.39	3.8	3.1	0.7
14. Encouraged class participation	12	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	0.0	33.3	66.7	0.49	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	12	0.0	0.0	41.7	58.3	0.51	3.6	3.2	0.4
17. Course helped abil to solve problem	11	0.0	9.1	36.4	54.5	0.69	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	16.7	83.3	0.39	3.8	3.3	0.5
19. Course stimulated me to read furthe	12	0.0	8.3	8.3	83.3	0.62	3.8	2.9	0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	0.0	16.7	83.3	0.39	3.8	3.2	0.6
21. Overall quality of teaching	12	0.0	8.3	0.0	91.7	0.58	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 12

Number of forms scanned = 12

Number of forms with at least one student response = 12

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 617 001L1 STUDIES IN LINGUISTICS: RESEARCH METHODS

INSTRUCTOR EVALUATED = Clayton, Thomas

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	7	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	7	100.0	3 hours	1	14.3
Other (e.g. elective)	0	0.0	4 - 5 hours	5	71.4
			6 - 7 hours	1	14.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL	
		SD	D	A	SA		Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	0.0	100.0	4.0	3.4	0.6
2. Textbook contributed to understandin	6	0.0	0.0	16.7	83.3	3.8	3.2	0.6
3. Suppl read & assign helped understan	7	0.0	0.0	28.6	71.4	3.7	3.3	0.4
4. Exams reflected what was taught	1	0.0	0.0	0.0	100.0	4.0	3.3	0.7
5. Grading was fair and consistent	5	0.0	0.0	20.0	80.0	3.8	3.3	0.5
6. Assignments were distributed evenly	7	0.0	0.0	14.3	85.7	3.9	3.4	0.5
7. Graded assignments returned promptly	6	0.0	0.0	16.7	83.3	3.8	3.4	0.4
8. Graded assignments included comments	7	0.0	0.0	28.6	71.4	3.7	3.1	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	14.3	85.7	3.9	3.3	0.6
10. Had good knowledge of subject matte	7	0.0	0.0	14.3	85.7	3.9	3.6	0.3
11. Was available for consultation	6	0.0	0.0	16.7	83.3	3.8	3.4	0.4
12. Satisfact answered class questions	7	0.0	0.0	14.3	85.7	3.9	3.4	0.5
13. Stimulated interest of the subject	7	0.0	0.0	42.9	57.1	3.6	3.1	0.5
14. Encouraged class participation	7	0.0	0.0	0.0	100.0	4.0	3.4	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	16.7	83.3	3.8	3.2	0.6
16. Inc my abil to analyze & evaluate	7	0.0	0.0	14.3	85.7	3.9	3.2	0.7
17. Course helped abil to solve problem	7	0.0	0.0	14.3	85.7	3.9	3.1	0.8
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	0.0	100.0	4.0	3.3	0.7
19. Course stimulated me to read furthe	7	0.0	0.0	28.6	71.4	3.7	2.9	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL	
		P	F	G	E		Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	0.0	0.0	100.0	4.0	3.2	0.8
21. Overall quality of teaching	7	0.0	0.0	0.0	100.0	4.0	3.3	0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 9

Number of forms scanned = 7

Number of forms with at least one student response = 7

Percent completed = 77.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 334 001L1 SURVEY OF AMER LIT I

INSTRUCTOR EVALUATED = Clymer, Jeffory

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	20.0
Sophomore	0	0.0	B	30	75.0
Junior	23	57.5	C	2	5.0
Senior	16	40.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	2.5	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	12.5
Studies Program	4	10.0	2 hours	9	22.5
Required by my major	26	65.0	3 hours	15	37.5
Other (e.g. elective)	10	25.0	4 - 5 hours	9	22.5
			6 - 7 hours	2	5.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	40	0.0	0.0	57.5	42.5	0.50	3.4	3.4	0.0
2. Textbook contributed to understandin	38	0.0	0.0	42.1	57.9	0.50	3.6	3.2	0.4
3. Suppl read & assign helped understan	39	0.0	0.0	51.3	48.7	0.51	3.5	3.3	0.2
4. Exams reflected what was taught	40	0.0	5.0	50.0	45.0	0.59	3.4	3.3	0.1
5. Grading was fair and consistent	40	0.0	10.0	55.0	35.0	0.63	3.3	3.3	0.0
6. Assignments were distributed evenly	39	0.0	5.1	51.3	43.6	0.59	3.4	3.4	0.0
7. Graded assignments returned promptly	39	2.6	33.3	51.3	12.8	0.72	2.7	3.4	-0.7
8. Graded assignments included comments	40	0.0	12.5	57.5	30.0	0.64	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	40	0.0	0.0	35.0	65.0	0.48	3.7	3.3	0.4
10. Had good knowledge of subject matte	40	0.0	0.0	27.5	72.5	0.45	3.7	3.6	0.1
11. Was available for consultation	38	0.0	0.0	47.4	52.6	0.51	3.5	3.4	0.1
12. Satisfact answered class questions	40	0.0	0.0	42.5	57.5	0.50	3.6	3.4	0.2
13. Stimulated interest of the subject	40	0.0	10.0	42.5	47.5	0.67	3.4	3.1	0.3
14. Encouraged class participation	40	0.0	5.0	30.0	65.0	0.59	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	37	0.0	5.4	59.5	35.1	0.57	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	40	0.0	10.0	57.5	32.5	0.62	3.2	3.2	0.0
17. Course helped abil to solve problem	35	0.0	22.9	57.1	20.0	0.66	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	40	0.0	2.5	62.5	35.0	0.53	3.3	3.3	0.0
19. Course stimulated me to read furthe	40	0.0	20.0	55.0	25.0	0.68	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	40	0.0	12.5	45.0	42.5	0.69	3.3	3.2	0.1
21. Overall quality of teaching	40	0.0	0.0	30.0	70.0	0.46	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	50.0	0.0	50.0	.	3.0	3.0	0.0
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
24. Writing assign helps understand sub	3	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 60

Number of forms scanned = 60

Number of forms with at least one student response = 40

Percent completed = 66.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 752 401S1 SEM AMER LIT: 1860-1900

INSTRUCTOR EVALUATED = Clymer, Jeffory

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	2	40.0	3 hours	0	0.0
Other (e.g. elective)	3	60.0	4 - 5 hours	1	16.7
			6 - 7 hours	0	0.0
			8 or more hours	5	83.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	12.5	87.5	.	3.9	3.4	0.5
2. Textbook contributed to understandin	8	0.0	0.0	12.5	87.5	.	3.9	3.2	0.7
3. Suppl read & assign helped understan	8	0.0	0.0	100.0		.	4.0	3.3	0.7
4. Exams reflected what was taught	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
6. Assignments were distributed evenly	7	0.0	14.3	0.0	85.7	.	3.7	3.4	0.3
7. Graded assignments returned promptly	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
8. Graded assignments included comments	5	0.0	0.0	20.0	80.0	.	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
10. Had good knowledge of subject matte	9	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	9	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
12. Satisfact answered class questions	9	0.0	0.0	11.1	88.9	.	3.9	3.4	0.5
13. Stimulated interest of the subject	9	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
14. Encouraged class participation	9	0.0	0.0	11.1	88.9	.	3.9	3.4	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	7	0.0	0.0	28.6	71.4	.	3.7	3.2	0.5
17. Course helped abil to solve problem	6	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	22.2	77.8	.	3.8	3.3	0.5
19. Course stimulated me to read furthe	9	0.0	0.0	11.1	88.9	.	3.9	2.9	1.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	0.0	11.1	88.9	.	3.9	3.2	0.7
21. Overall quality of teaching	9	0.0	0.0	11.1	88.9	.	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	7	0.0	0.0	14.3	85.7	.	3.9	3.3	0.6
29. Students free to express opinions	9	0.0	0.0	22.2	77.8	.	3.8	3.5	0.3
30. Discussions broadened my knowledge	9	0.0	0.0	22.2	77.8	.	3.8	3.4	0.4
31. Developed abil to conduct research	8	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 9

Number of forms scanned = 9

Number of forms with at least one student response = 9

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 332 401L1 SURVEY OF BRITISH LIT II

INSTRUCTOR EVALUATED = Dathorne, Oscar R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	31.3
Sophomore	5	29.4	B	8	50.0
Junior	3	17.6	C	1	6.3
Senior	9	52.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	2	12.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	25.0
Studies Program	0	0.0	2 hours	5	31.3
Required by my major	15	88.2	3 hours	6	37.5
Other (e.g. elective)	2	11.8	4 - 5 hours	1	6.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	0.0	0.0	70.0	30.0	0.47	3.3	3.4	-0.1
2. Textbook contributed to understandin	19	5.3	21.1	47.4	26.3	0.85	2.9	3.2	-0.3
3. Suppl read & assign helped understan	20	5.0	10.0	60.0	25.0	0.76	3.1	3.3	-0.2
4. Exams reflected what was taught	6	0.0	33.3	16.7	50.0	.	3.2	3.3	-0.1
5. Grading was fair and consistent	19	5.3	10.5	57.9	26.3	0.78	3.1	3.3	-0.2
6. Assignments were distributed evenly	20	0.0	5.0	70.0	25.0	0.52	3.2	3.4	-0.2
7. Graded assignments returned promptly	20	0.0	5.0	60.0	35.0	0.57	3.3	3.4	-0.1
8. Graded assignments included comments	20	0.0	5.0	55.0	40.0	0.59	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	5.0	35.0	45.0	15.0	0.80	2.7	3.3	-0.6
10. Had good knowledge of subject matte	20	0.0	0.0	35.0	65.0	0.49	3.7	3.6	0.1
11. Was available for consultation	17	0.0	11.8	35.3	52.9	0.71	3.4	3.4	0.0
12. Satisfact answered class questions	20	0.0	15.0	50.0	35.0	0.70	3.2	3.4	-0.2
13. Stimulated interest of the subject	20	5.0	25.0	45.0	25.0	0.85	2.9	3.1	-0.2
14. Encouraged class participation	20	0.0	0.0	45.0	55.0	0.51	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	20	5.0	0.0	60.0	35.0	0.72	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	20	5.0	20.0	45.0	30.0	0.86	3.0	3.2	-0.2
17. Course helped abil to solve problem	16	6.3	25.0	50.0	18.8	0.83	2.8	3.1	-0.3
18. Gained undrstnd of concepts & prin.	19	0.0	15.8	68.4	15.8	0.58	3.0	3.3	-0.3
19. Course stimulated me to read furthe	20	5.0	20.0	40.0	35.0	0.89	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	20	5.0	30.0	45.0	20.0	0.83	2.8	3.2	-0.4
21. Overall quality of teaching	20	5.0	20.0	40.0	35.0	0.89	3.1	3.3	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	3.5	3.0	0.5	
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	3.0	3.1	-0.1	
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 32

Number of forms scanned = 30

Number of forms with at least one student response = 20

Percent completed = 62.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 483G401L1 STS AFR-AM/DIASPORC LIT: GLOBAL SURVEY BLACK LIT

INSTRUCTOR EVALUATED = Dathorne, Oscar R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	7	87.5	D	0	0.0
Graduate	1	12.5	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	25.0
Studies Program	1	12.5	2 hours	2	25.0
Required by my major	3	37.5	3 hours	1	12.5
Other (e.g. elective)	4	50.0	4 - 5 hours	3	37.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	9.1	45.5	45.5	0.67	3.4	3.4	0.0
2. Textbook contributed to understandin	11	0.0	18.2	36.4	45.5	0.79	3.3	3.2	0.1
3. Suppl read & assign helped understan	11	0.0	18.2	36.4	45.5	0.79	3.3	3.3	0.0
4. Exams reflected what was taught	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
5. Grading was fair and consistent	11	0.0	9.1	45.5	45.5	0.67	3.4	3.3	0.1
6. Assignments were distributed evenly	11	0.0	0.0	27.3	72.7	0.47	3.7	3.4	0.3
7. Graded assignments returned promptly	11	0.0	9.1	36.4	54.5	0.69	3.5	3.4	0.1
8. Graded assignments included comments	11	9.1	9.1	36.4	45.5	0.98	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	18.2	0.0	18.2	63.6	1.19	3.3	3.3	0.0
10. Had good knowledge of subject matte	11	0.0	0.0	27.3	72.7	0.47	3.7	3.6	0.1
11. Was available for consultation	10	0.0	10.0	20.0	70.0	0.70	3.6	3.4	0.2
12. Satisfact answered class questions	11	0.0	18.2	9.1	72.7	0.82	3.5	3.4	0.1
13. Stimulated interest of the subject	11	18.2	0.0	18.2	63.6	1.19	3.3	3.1	0.2
14. Encouraged class participation	11	0.0	0.0	9.1	90.9	0.30	3.9	3.4	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	0.0	27.3	72.7	0.47	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	11	9.1	0.0	45.5	45.5	0.90	3.3	3.2	0.1
17. Course helped abil to solve problem	10	10.0	20.0	20.0	50.0	1.10	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	11	9.1	9.1	36.4	45.5	0.98	3.2	3.3	-0.1
19. Course stimulated me to read furthe	11	9.1	9.1	9.1	72.7	1.04	3.5	2.9	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	9.1	9.1	36.4	45.5	0.98	3.2	3.2	0.0
21. Overall quality of teaching	11	18.2	0.0	27.3	54.5	1.17	3.2	3.3	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 16

Number of forms scanned = 16

Number of forms with at least one student response = 11

Percent completed = 68.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 482G001L1 STUDIES AMERICAN LIT: RISE OF THE U.S. NOVEL

INSTRUCTOR EVALUATED = Doolen, Andrew

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	14	63.6
Sophomore	0	0.0	B	8	36.4
Junior	6	27.3	C	0	0.0
Senior	16	72.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	4	19.0
Required by my major	22	100.0	3 hours	9	42.9
Other (e.g. elective)	0	0.0	4 - 5 hours	4	19.0
			6 - 7 hours	4	19.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	0.0	22.7	77.3	0.43	3.8	3.4	0.4
2. Textbook contributed to understandin	22	0.0	0.0	13.6	86.4	0.35	3.9	3.2	0.7
3. Suppl read & assign helped understan	22	0.0	0.0	22.7	77.3	0.43	3.8	3.3	0.5
4. Exams reflected what was taught	8	0.0	0.0	12.5	87.5	.	3.9	3.3	0.6
5. Grading was fair and consistent	21	0.0	4.8	23.8	71.4	0.58	3.7	3.3	0.4
6. Assignments were distributed evenly	22	0.0	0.0	27.3	72.7	0.46	3.7	3.4	0.3
7. Graded assignments returned promptly	22	0.0	0.0	27.3	72.7	0.46	3.7	3.4	0.3
8. Graded assignments included comments	22	0.0	0.0	4.5	95.5	0.21	4.0	3.1	0.9

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	0.0	0.0	18.2	81.8	0.39	3.8	3.3	0.5
10. Had good knowledge of subject matte	22	0.0	0.0	4.5	95.5	0.21	4.0	3.6	0.4
11. Was available for consultation	21	0.0	0.0	23.8	76.2	0.44	3.8	3.4	0.4
12. Satisfact answered class questions	22	0.0	0.0	9.1	90.9	0.29	3.9	3.4	0.5
13. Stimulated interest of the subject	22	0.0	4.5	22.7	72.7	0.57	3.7	3.1	0.6
14. Encouraged class participation	22	0.0	0.0	18.2	81.8	0.39	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	22	0.0	0.0	27.3	72.7	0.46	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	22	0.0	0.0	22.7	77.3	0.43	3.8	3.2	0.6
17. Course helped abil to solve problem	19	0.0	0.0	31.6	68.4	0.48	3.7	3.1	0.6
18. Gained undrstnd of concepts & prin.	21	0.0	0.0	23.8	76.2	0.44	3.8	3.3	0.5
19. Course stimulated me to read furthe	22	0.0	13.6	18.2	68.2	0.74	3.5	2.9	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	22	0.0	0.0	18.2	81.8	0.39	3.8	3.2	0.6
21. Overall quality of teaching	22	0.0	0.0	13.6	86.4	0.35	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
28. Guided student report preparation	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
29. Students free to express opinions	3	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	3	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 26

Number of forms scanned = 26

Number of forms with at least one student response = 22

Percent completed = 84.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 750 401S1 SEM IN COLONIAL LIT

INSTRUCTOR EVALUATED = Doolen, Andrew

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	71.4
Sophomore	0	0.0	B	2	28.6
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	7	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	3	42.9	3 hours	0	0.0
Other (e.g. elective)	4	57.1	4 - 5 hours	1	14.3
			6 - 7 hours	3	42.9
			8 or more hours	3	42.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	14.3	85.7	.	3.9	3.4	0.5
2. Textbook contributed to understandin	5	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
3. Suppl read & assign helped understan	7	0.0	0.0	14.3	85.7	.	3.9	3.3	0.6
4. Exams reflected what was taught	3	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	7	0.0	0.0	14.3	85.7	.	3.9	3.3	0.6
6. Assignments were distributed evenly	7	0.0	0.0	14.3	85.7	.	3.9	3.4	0.5
7. Graded assignments returned promptly	7	0.0	0.0	14.3	85.7	.	3.9	3.4	0.5
8. Graded assignments included comments	7	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
10. Had good knowledge of subject matte	7	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	7	0.0	0.0	14.3	85.7	.	3.9	3.4	0.5
12. Satisfact answered class questions	7	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
13. Stimulated interest of the subject	7	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
14. Encouraged class participation	7	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
16. Inc my abil to analyze & evaluate	7	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
17. Course helped abil to solve problem	7	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
19. Course stimulated me to read furthe	7	0.0	0.0	0.0	100.0	.	4.0	2.9	1.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
21. Overall quality of teaching	6	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
28. Guided student report preparation	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
29. Students free to express opinions	6	0.0	0.0	16.7	83.3	.	3.8	3.5	0.3
30. Discussions broadened my knowledge	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
31. Developed abil to conduct research	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 7

Number of forms scanned = 7

Number of forms with at least one student response = 7

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 507 001L1 ADV WKSHP IMAG WRITING: FICTION

INSTRUCTOR EVALUATED = Edwards, Kim

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	57.1
Sophomore	0	0.0	B	3	21.4
Junior	3	23.1	C	1	7.1
Senior	7	53.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	3	23.1	Pass or Audit	2	14.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	5	35.7
Required by my major	5	38.5	3 hours	3	21.4
Other (e.g. elective)	8	61.5	4 - 5 hours	2	14.3
			6 - 7 hours	2	14.3
			8 or more hours	2	14.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	7.1	0.0	21.4	71.4	0.85	3.6	3.4	0.2
2. Textbook contributed to understandin	14	7.1	0.0	14.3	78.6	0.84	3.6	3.2	0.4
3. Suppl read & assign helped understan	14	0.0	0.0	28.6	71.4	0.47	3.7	3.3	0.4
4. Exams reflected what was taught	4	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	13	7.7	0.0	23.1	69.2	0.88	3.5	3.3	0.2
6. Assignments were distributed evenly	13	0.0	0.0	23.1	76.9	0.44	3.8	3.4	0.4
7. Graded assignments returned promptly	14	0.0	14.3	28.6	57.1	0.76	3.4	3.4	0.0
8. Graded assignments included comments	14	0.0	7.1	21.4	71.4	0.63	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	7.1	0.0	28.6	64.3	0.85	3.5	3.3	0.2
10. Had good knowledge of subject matte	14	0.0	7.1	21.4	71.4	0.63	3.6	3.6	0.0
11. Was available for consultation	14	7.1	0.0	28.6	64.3	0.85	3.5	3.4	0.1
12. Satisfact answered class questions	14	0.0	0.0	35.7	64.3	0.50	3.6	3.4	0.2
13. Stimulated interest of the subject	14	7.1	0.0	21.4	71.4	0.85	3.6	3.1	0.5
14. Encouraged class participation	14	0.0	0.0	21.4	78.6	0.43	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	0.0	63.6	36.4	0.50	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	12	0.0	8.3	41.7	50.0	0.67	3.4	3.2	0.2
17. Course helped abil to solve problem	11	0.0	9.1	45.5	45.5	0.67	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	46.2	53.8	0.52	3.5	3.3	0.2
19. Course stimulated me to read furthe	13	7.7	0.0	23.1	69.2	0.88	3.5	2.9	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	7.7	0.0	15.4	76.9	0.87	3.6	3.2	0.4
21. Overall quality of teaching	13	7.7	0.0	23.1	69.2	0.88	3.5	3.3	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 17

Number of forms scanned = 17

Number of forms with at least one student response = 14

Percent completed = 82.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 507 003L1 ADV WKSHP IMAG WRITING: AUTOBIOGRAPHY/MEMOIR

INSTRUCTOR EVALUATED = Edwards, Kim

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	66.7
Sophomore	0	0.0	B	1	16.7
Junior	0	0.0	C	0	0.0
Senior	1	14.3	D	0	0.0
Graduate	5	71.4	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	14.3	Pass or Audit	1	16.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	14.3
Required by my major	0	0.0	3 hours	1	14.3
Other (e.g. elective)	7	100.0	4 - 5 hours	4	57.1
			6 - 7 hours	1	14.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
2. Textbook contributed to understandin	8	0.0	12.5	25.0	62.5	.	3.5	3.2	0.3
3. Suppl read & assign helped understan	8	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
4. Exams reflected what was taught	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
5. Grading was fair and consistent	7	0.0	0.0	42.9	57.1	.	3.6	3.3	0.3
6. Assignments were distributed evenly	8	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
7. Graded assignments returned promptly	8	0.0	0.0	87.5	12.5	.	3.1	3.4	-0.3
8. Graded assignments included comments	8	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	12.5	87.5	.	3.9	3.3	0.6
10. Had good knowledge of subject matte	8	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
12. Satisfact answered class questions	8	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
13. Stimulated interest of the subject	8	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
14. Encouraged class participation	8	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	28.6	71.4	.	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	8	0.0	0.0	37.5	62.5	.	3.6	3.2	0.4
17. Course helped abil to solve problem	6	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	37.5	62.5	.	3.6	3.3	0.3
19. Course stimulated me to read furthe	7	0.0	0.0	0.0	100.0	.	4.0	2.9	1.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
21. Overall quality of teaching	8	0.0	0.0	12.5	87.5	.	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	3	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	3	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 9

Number of forms scanned = 9

Number of forms with at least one student response = 8

Percent completed = 88.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 330 001L1 TEXT AND CONTEXT: AGE OF INNOCENCE (WHARTON)

INSTRUCTOR EVALUATED = Eldred, Janet M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	13	72.2
Sophomore	10	55.6	B	5	27.8
Junior	6	33.3	C	0	0.0
Senior	2	11.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	5.6
Studies Program	0	0.0	2 hours	5	27.8
Required by my major	15	83.3	3 hours	8	44.4
Other (e.g. elective)	3	16.7	4 - 5 hours	3	16.7
			6 - 7 hours	1	5.6
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	5.6	44.4	50.0	0.62	3.4	3.4	0.0
2. Textbook contributed to understandin	16	0.0	6.3	31.3	62.5	0.63	3.6	3.2	0.4
3. Suppl read & assign helped understan	18	0.0	5.6	27.8	66.7	0.61	3.6	3.3	0.3
4. Exams reflected what was taught	8	0.0	0.0	37.5	62.5	.	3.6	3.3	0.3
5. Grading was fair and consistent	18	0.0	5.6	44.4	50.0	0.62	3.4	3.3	0.1
6. Assignments were distributed evenly	18	0.0	5.6	38.9	55.6	0.62	3.5	3.4	0.1
7. Graded assignments returned promptly	18	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1
8. Graded assignments included comments	18	0.0	5.6	44.4	50.0	0.62	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	0.0	5.6	33.3	61.1	0.62	3.6	3.3	0.3
10. Had good knowledge of subject matte	18	0.0	0.0	16.7	83.3	0.38	3.8	3.6	0.2
11. Was available for consultation	18	0.0	0.0	38.9	61.1	0.50	3.6	3.4	0.2
12. Satisfact answered class questions	18	0.0	0.0	22.2	77.8	0.43	3.8	3.4	0.4
13. Stimulated interest of the subject	18	5.6	0.0	27.8	66.7	0.78	3.6	3.1	0.5
14. Encouraged class participation	18	0.0	5.6	27.8	66.7	0.61	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	0.0	52.9	47.1	0.51	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	18	5.6	0.0	44.4	50.0	0.78	3.4	3.2	0.2
17. Course helped abil to solve problem	14	0.0	7.1	50.0	42.9	0.63	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	18	0.0	5.6	44.4	50.0	0.62	3.4	3.3	0.1
19. Course stimulated me to read furthe	18	5.6	11.1	33.3	50.0	0.89	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	0.0	5.6	27.8	66.7	0.61	3.6	3.2	0.4
21. Overall quality of teaching	18	0.0	5.6	16.7	77.8	0.57	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 21

Number of forms scanned = 20

Number of forms with at least one student response = 18

Percent completed = 85.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 407 001L1 INTERM WKSP IMAG WRITNG: POETRY

INSTRUCTOR EVALUATED = Finney, Nikky

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	55.6
Sophomore	1	10.0	B	1	11.1
Junior	3	30.0	C	2	22.2
Senior	4	40.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	2	20.0	Pass or Audit	1	11.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	10.0
Studies Program	0	0.0	2 hours	3	30.0
Required by my major	6	60.0	3 hours	4	40.0
Other (e.g. elective)	4	40.0	4 - 5 hours	0	0.0
			6 - 7 hours	1	10.0
			8 or more hours	1	10.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	8.3	33.3	58.3	0.67	3.5	3.4	0.1
2. Textbook contributed to understandin	4	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
3. Suppl read & assign helped understan	12	0.0	16.7	25.0	58.3	0.79	3.4	3.3	0.1
4. Exams reflected what was taught	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
5. Grading was fair and consistent	11	0.0	27.3	18.2	54.5	0.90	3.3	3.3	0.0
6. Assignments were distributed evenly	12	0.0	8.3	33.3	58.3	0.67	3.5	3.4	0.1
7. Graded assignments returned promptly	11	0.0	18.2	45.5	36.4	0.75	3.2	3.4	-0.2
8. Graded assignments included comments	12	0.0	0.0	33.3	66.7	0.49	3.7	3.1	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	0.0	25.0	75.0	0.45	3.8	3.3	0.5
10. Had good knowledge of subject matte	12	0.0	0.0	25.0	75.0	0.45	3.8	3.6	0.2
11. Was available for consultation	10	10.0	10.0	20.0	60.0	1.06	3.3	3.4	-0.1
12. Satisfact answered class questions	12	0.0	0.0	25.0	75.0	0.45	3.8	3.4	0.4
13. Stimulated interest of the subject	12	0.0	0.0	16.7	83.3	0.39	3.8	3.1	0.7
14. Encouraged class participation	12	0.0	0.0	8.3	91.7	0.29	3.9	3.4	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	0.0	33.3	66.7	0.49	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	12	0.0	0.0	33.3	66.7	0.49	3.7	3.2	0.5
17. Course helped abil to solve problem	9	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	33.3	66.7	0.49	3.7	3.3	0.4
19. Course stimulated me to read furthe	12	0.0	0.0	33.3	66.7	0.49	3.7	2.9	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	0.0	25.0	75.0	0.45	3.8	3.2	0.6
21. Overall quality of teaching	12	0.0	0.0	25.0	75.0	0.45	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 14

Number of forms scanned = 14

Number of forms with at least one student response = 12

Percent completed = 85.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 407 002L1 INTERM WKSP IMAG WRITNG: FICTION

INSTRUCTOR EVALUATED = Finney, Nikky

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	38.9
Sophomore	0	0.0	B	11	61.1
Junior	6	33.3	C	0	0.0
Senior	10	55.6	D	0	0.0
Graduate	1	5.6	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	5.6	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	11.8
Required by my major	9	50.0	3 hours	8	47.1
Other (e.g. elective)	9	50.0	4 - 5 hours	7	41.2
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	5.6	33.3	61.1	0.62	3.6	3.4	0.2
2. Textbook contributed to understandin	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4
3. Suppl read & assign helped understan	18	0.0	0.0	44.4	55.6	0.51	3.6	3.3	0.3
4. Exams reflected what was taught	3	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	17	0.0	5.9	58.8	35.3	0.59	3.3	3.3	0.0
6. Assignments were distributed evenly	18	0.0	0.0	66.7	33.3	0.49	3.3	3.4	-0.1
7. Graded assignments returned promptly	18	5.6	27.8	55.6	11.1	0.75	2.7	3.4	-0.7
8. Graded assignments included comments	18	0.0	5.6	22.2	72.2	0.59	3.7	3.1	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	0.0	5.6	16.7	77.8	0.57	3.7	3.3	0.4
10. Had good knowledge of subject matte	18	0.0	0.0	16.7	83.3	0.38	3.8	3.6	0.2
11. Was available for consultation	16	6.3	0.0	50.0	43.8	0.79	3.3	3.4	-0.1
12. Satisfact answered class questions	18	0.0	0.0	27.8	72.2	0.46	3.7	3.4	0.3
13. Stimulated interest of the subject	18	0.0	0.0	5.6	94.4	0.24	3.9	3.1	0.8
14. Encouraged class participation	18	0.0	0.0	5.6	94.4	0.24	3.9	3.4	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	0.0	33.3	66.7	0.49	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	16	0.0	0.0	31.3	68.8	0.48	3.7	3.2	0.5
17. Course helped abil to solve problem	12	0.0	0.0	50.0	50.0	0.52	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	18	0.0	0.0	38.9	61.1	0.50	3.6	3.3	0.3
19. Course stimulated me to read furthe	18	0.0	0.0	33.3	66.7	0.49	3.7	2.9	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	0.0	0.0	22.2	77.8	0.43	3.8	3.2	0.6
21. Overall quality of teaching	18	0.0	5.6	22.2	72.2	0.59	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 18

Number of forms scanned = 18

Number of forms with at least one student response = 18

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 230 002L1 INTRO TO LIT

INSTRUCTOR EVALUATED = Fulbrook, Denise

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	4.5	A	5	22.7
Sophomore	2	9.1	B	17	77.3
Junior	18	81.8	C	0	0.0
Senior	1	4.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	9.1
Studies Program	5	22.7	2 hours	2	9.1
Required by my major	12	54.5	3 hours	6	27.3
Other (e.g. elective)	5	22.7	4 - 5 hours	12	54.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	0.0	30.4	69.6	0.47	3.7	3.4	0.3
2. Textbook contributed to understandin	22	0.0	0.0	36.4	63.6	0.49	3.6	3.2	0.4
3. Suppl read & assign helped understan	23	0.0	0.0	39.1	60.9	0.50	3.6	3.3	0.3
4. Exams reflected what was taught	14	0.0	0.0	50.0	50.0	0.52	3.5	3.3	0.2
5. Grading was fair and consistent	23	0.0	4.3	30.4	65.2	0.58	3.6	3.3	0.3
6. Assignments were distributed evenly	23	0.0	0.0	39.1	60.9	0.50	3.6	3.4	0.2
7. Graded assignments returned promptly	23	0.0	4.3	56.5	39.1	0.57	3.3	3.4	-0.1
8. Graded assignments included comments	23	0.0	0.0	21.7	78.3	0.42	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	0.0	0.0	39.1	60.9	0.50	3.6	3.3	0.3
10. Had good knowledge of subject matte	23	0.0	0.0	21.7	78.3	0.42	3.8	3.6	0.2
11. Was available for consultation	23	0.0	0.0	34.8	65.2	0.49	3.7	3.4	0.3
12. Satisfact answered class questions	23	0.0	0.0	17.4	82.6	0.39	3.8	3.4	0.4
13. Stimulated interest of the subject	23	0.0	4.3	30.4	65.2	0.58	3.6	3.1	0.5
14. Encouraged class participation	23	0.0	0.0	21.7	78.3	0.42	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	23	0.0	0.0	30.4	69.6	0.47	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	23	0.0	0.0	26.1	73.9	0.45	3.7	3.2	0.5
17. Course helped abil to solve problem	22	0.0	0.0	45.5	54.5	0.51	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	23	0.0	0.0	39.1	60.9	0.50	3.6	3.3	0.3
19. Course stimulated me to read furthe	23	4.3	8.7	13.0	73.9	0.84	3.6	2.9	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	0.0	4.3	47.8	47.8	0.59	3.4	3.2	0.2
21. Overall quality of teaching	23	0.0	0.0	13.0	87.0	0.34	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 30

Number of forms scanned = 30

Number of forms with at least one student response = 23

Percent completed = 76.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 211 001L1 INTRO TO LINGUISTICS I

INSTRUCTOR EVALUATED = Guindon, Lynn Della

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	5.6	A	15	83.3
Sophomore	2	11.1	B	2	11.1
Junior	6	33.3	C	1	5.6
Senior	9	50.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	22.2
Studies Program	0	0.0	2 hours	6	33.3
Required by my major	17	94.4	3 hours	6	33.3
Other (e.g. elective)	1	5.6	4 - 5 hours	2	11.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6
2. Textbook contributed to understandin	18	0.0	16.7	50.0	33.3	0.71	3.2	3.2	0.0
3. Suppl read & assign helped understan	18	0.0	0.0	22.2	77.8	0.43	3.8	3.3	0.5
4. Exams reflected what was taught	18	0.0	0.0	11.1	88.9	0.32	3.9	3.3	0.6
5. Grading was fair and consistent	18	0.0	0.0	16.7	83.3	0.38	3.8	3.3	0.5
6. Assignments were distributed evenly	18	0.0	0.0	5.6	94.4	0.24	3.9	3.4	0.5
7. Graded assignments returned promptly	18	0.0	11.1	55.6	33.3	0.65	3.2	3.4	-0.2
8. Graded assignments included comments	17	0.0	11.8	41.2	47.1	0.70	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	0.0	0.0	5.6	94.4	0.24	3.9	3.3	0.6
10. Had good knowledge of subject matte	18	0.0	0.0	5.6	94.4	0.24	3.9	3.6	0.3
11. Was available for consultation	17	0.0	0.0	17.6	82.4	0.39	3.8	3.4	0.4
12. Satisfact answered class questions	18	0.0	0.0	11.1	88.9	0.32	3.9	3.4	0.5
13. Stimulated interest of the subject	17	0.0	11.8	47.1	41.2	0.69	3.3	3.1	0.2
14. Encouraged class participation	18	0.0	0.0	16.7	83.3	0.38	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	0.0	66.7	33.3	0.49	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	18	0.0	0.0	27.8	72.2	0.46	3.7	3.2	0.5
17. Course helped abil to solve problem	18	0.0	5.6	33.3	61.1	0.62	3.6	3.1	0.5
18. Gained undrstnd of concepts & prin.	18	0.0	0.0	22.2	77.8	0.43	3.8	3.3	0.5
19. Course stimulated me to read furthe	18	5.6	27.8	27.8	38.9	0.97	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	0.0	11.1	38.9	50.0	0.70	3.4	3.2	0.2
21. Overall quality of teaching	18	0.0	0.0	0.0	100.0	0.00	4.0	3.3	0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 29

Number of forms scanned = 29

Number of forms with at least one student response = 18

Percent completed = 62.1 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 211 401L1 INTRO TO LINGUISTICS I

INSTRUCTOR EVALUATED = Guindon, Lynn Della

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	17	89.5
Sophomore	5	25.0	B	1	5.3
Junior	12	60.0	C	1	5.3
Senior	3	15.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	10	50.0
Studies Program	1	5.0	2 hours	4	20.0
Required by my major	17	85.0	3 hours	5	25.0
Other (e.g. elective)	2	10.0	4 - 5 hours	1	5.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	0.0	27.3	72.7	0.46	3.7	3.4	0.3
2. Textbook contributed to understandin	21	0.0	14.3	47.6	38.1	0.70	3.2	3.2	0.0
3. Suppl read & assign helped understan	22	0.0	0.0	36.4	63.6	0.49	3.6	3.3	0.3
4. Exams reflected what was taught	22	0.0	0.0	18.2	81.8	0.39	3.8	3.3	0.5
5. Grading was fair and consistent	22	4.5	4.5	13.6	77.3	0.79	3.6	3.3	0.3
6. Assignments were distributed evenly	21	4.8	0.0	23.8	71.4	0.74	3.6	3.4	0.2
7. Graded assignments returned promptly	22	4.5	4.5	31.8	59.1	0.80	3.5	3.4	0.1
8. Graded assignments included comments	22	4.5	9.1	40.9	45.5	0.83	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	0.0	4.5	31.8	63.6	0.59	3.6	3.3	0.3
10. Had good knowledge of subject matte	22	0.0	0.0	22.7	77.3	0.43	3.8	3.6	0.2
11. Was available for consultation	20	0.0	15.0	25.0	60.0	0.76	3.5	3.4	0.1
12. Satisfact answered class questions	22	0.0	4.5	27.3	68.2	0.58	3.6	3.4	0.2
13. Stimulated interest of the subject	22	4.5	13.6	27.3	54.5	0.89	3.3	3.1	0.2
14. Encouraged class participation	22	4.5	0.0	13.6	81.8	0.70	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	5.9	17.6	29.4	47.1	0.95	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	20	0.0	10.0	25.0	65.0	0.69	3.6	3.2	0.4
17. Course helped abil to solve problem	19	0.0	21.1	26.3	52.6	0.82	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	21	0.0	4.8	38.1	57.1	0.60	3.5	3.3	0.2
19. Course stimulated me to read furthe	21	0.0	33.3	28.6	38.1	0.86	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	22	0.0	0.0	50.0	50.0	0.51	3.5	3.2	0.3
21. Overall quality of teaching	22	4.5	4.5	9.1	81.8	0.78	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 28

Number of forms scanned = 28

Number of forms with at least one student response = 22

Percent completed = 78.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 211 402L1 INTRO TO LINGUISTICS I

INSTRUCTOR EVALUATED = Guindon, Lynn Della

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	14	77.8
Sophomore	2	11.1	B	3	16.7
Junior	9	50.0	C	1	5.6
Senior	7	38.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	27.8
Studies Program	0	0.0	2 hours	9	50.0
Required by my major	16	88.9	3 hours	3	16.7
Other (e.g. elective)	2	11.1	4 - 5 hours	1	5.6
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	19	5.3	0.0	26.3	68.4	0.77	3.6	3.4	0.2
2. Textbook contributed to understandin	19	21.1	15.8	26.3	36.8	1.18	2.8	3.2	-0.4
3. Suppl read & assign helped understan	19	0.0	5.3	26.3	68.4	0.60	3.6	3.3	0.3
4. Exams reflected what was taught	19	0.0	5.3	15.8	78.9	0.56	3.7	3.3	0.4
5. Grading was fair and consistent	19	0.0	10.5	21.1	68.4	0.69	3.6	3.3	0.3
6. Assignments were distributed evenly	19	0.0	5.3	26.3	68.4	0.60	3.6	3.4	0.2
7. Graded assignments returned promptly	19	0.0	5.3	21.1	73.7	0.58	3.7	3.4	0.3
8. Graded assignments included comments	19	5.3	5.3	21.1	68.4	0.84	3.5	3.1	0.4
SECTION C - INSTRUCTOR ITEMS									
9. Presented material effectively	19	0.0	5.3	26.3	68.4	0.60	3.6	3.3	0.3
10. Had good knowledge of subject matte	19	0.0	5.3	15.8	78.9	0.56	3.7	3.6	0.1
11. Was available for consultation	19	0.0	5.3	26.3	68.4	0.60	3.6	3.4	0.2
12. Satisfact answered class questions	19	0.0	5.3	15.8	78.9	0.56	3.7	3.4	0.3
13. Stimulated interest of the subject	19	0.0	10.5	15.8	73.7	0.68	3.6	3.1	0.5
14. Encouraged class participation	19	0.0	5.3	15.8	78.9	0.56	3.7	3.4	0.3
SECTION D - LEARNING OUTCOMES									
15. Learned respect different viewpoint	18	5.6	5.6	44.4	44.4	0.83	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	18	0.0	5.6	38.9	55.6	0.62	3.5	3.2	0.3
17. Course helped abil to solve problem	18	0.0	5.6	38.9	55.6	0.62	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	19	0.0	5.3	31.6	63.2	0.61	3.6	3.3	0.3
19. Course stimulated me to read furthe	19	5.3	5.3	31.6	57.9	0.84	3.4	2.9	0.5
RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT									
	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	19	5.3	0.0	36.8	57.9	0.77	3.5	3.2	0.3
21. Overall quality of teaching	19	5.3	5.3	10.5	78.9	0.83	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 28

Number of forms scanned = 28

Number of forms with at least one student response = 19

Percent completed = 67.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 207 003L1 BEG WKSP IMAG WRITING: POETRY

INSTRUCTOR EVALUATED = Howell, Rebecca

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	6.7	A	12	85.7
Sophomore	1	6.7	B	2	14.3
Junior	9	60.0	C	0	0.0
Senior	3	20.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	1	6.7	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	7.1
Required by my major	1	7.1	3 hours	4	28.6
Other (e.g. elective)	13	92.9	4 - 5 hours	4	28.6
			6 - 7 hours	1	7.1
			8 or more hours	4	28.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6
2. Textbook contributed to understandin	6	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
3. Suppl read & assign helped understan	15	0.0	0.0	0.0	100.0	0.00	4.0	3.3	0.7
4. Exams reflected what was taught	7	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	13	0.0	0.0	0.0	100.0	0.00	4.0	3.3	0.7
6. Assignments were distributed evenly	16	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6
7. Graded assignments returned promptly	6	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
8. Graded assignments included comments	9	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	0.0	0.0	100.0	0.00	4.0	3.3	0.7
10. Had good knowledge of subject matte	16	0.0	0.0	0.0	100.0	0.00	4.0	3.6	0.4
11. Was available for consultation	16	0.0	0.0	6.3	93.8	0.25	3.9	3.4	0.5
12. Satisfact answered class questions	16	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6
13. Stimulated interest of the subject	16	0.0	0.0	0.0	100.0	0.00	4.0	3.1	0.9
14. Encouraged class participation	16	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	0.0	0.0	100.0	0.00	4.0	3.2	0.8
16. Inc my abil to analyze & evaluate	14	0.0	0.0	14.3	85.7	0.36	3.9	3.2	0.7
17. Course helped abil to solve problem	13	0.0	0.0	15.4	84.6	0.38	3.8	3.1	0.7
18. Gained undrstnd of concepts & prin.	16	0.0	0.0	12.5	87.5	0.34	3.9	3.3	0.6
19. Course stimulated me to read furthe	16	0.0	0.0	0.0	100.0	0.00	4.0	2.9	1.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	0.0	0.0	0.0	100.0	0.00	4.0	3.2	0.8
21. Overall quality of teaching	16	0.0	0.0	0.0	100.0	0.00	4.0	3.3	0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 17

Number of forms scanned = 16

Number of forms with at least one student response = 16

Percent completed = 94.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Part-time
 COURSE = ENG 212 001L1 INTRO TO LINGUISTICS II

INSTRUCTOR EVALUATED = Marks, Sarah

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	11.1
Sophomore	1	11.1	B	6	66.7
Junior	6	66.7	C	2	22.2
Senior	2	22.2	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	11.1
Studies Program	1	11.1	2 hours	4	44.4
Required by my major	7	77.8	3 hours	3	33.3
Other (e.g. elective)	1	11.1	4 - 5 hours	1	11.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	0.0	41.7	58.3	0.51	3.6	3.4	0.2
2. Textbook contributed to understandin	12	0.0	0.0	50.0	50.0	0.52	3.5	3.2	0.3
3. Suppl read & assign helped understan	12	0.0	0.0	41.7	58.3	0.51	3.6	3.3	0.3
4. Exams reflected what was taught	12	0.0	8.3	25.0	66.7	0.67	3.6	3.3	0.3
5. Grading was fair and consistent	12	0.0	25.0	33.3	41.7	0.83	3.2	3.3	-0.1
6. Assignments were distributed evenly	12	0.0	8.3	33.3	58.3	0.67	3.5	3.4	0.1
7. Graded assignments returned promptly	12	0.0	0.0	25.0	75.0	0.45	3.8	3.4	0.4
8. Graded assignments included comments	11	0.0	9.1	27.3	63.6	0.69	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	8.3	25.0	66.7	0.67	3.6	3.3	0.3
10. Had good knowledge of subject matte	12	0.0	0.0	16.7	83.3	0.39	3.8	3.6	0.2
11. Was available for consultation	12	0.0	0.0	25.0	75.0	0.45	3.8	3.4	0.4
12. Satisfact answered class questions	12	0.0	0.0	25.0	75.0	0.45	3.8	3.4	0.4
13. Stimulated interest of the subject	12	0.0	16.7	33.3	50.0	0.78	3.3	3.1	0.2
14. Encouraged class participation	12	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	0.0	33.3	66.7	0.49	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	12	0.0	8.3	33.3	58.3	0.67	3.5	3.2	0.3
17. Course helped abil to solve problem	11	0.0	9.1	36.4	54.5	0.69	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	50.0	50.0	0.52	3.5	3.3	0.2
19. Course stimulated me to read furthe	12	0.0	25.0	33.3	41.7	0.83	3.2	2.9	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	8.3	58.3	33.3	0.62	3.3	3.2	0.1
21. Overall quality of teaching	12	0.0	8.3	25.0	66.7	0.67	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 16

Number of forms scanned = 16

Number of forms with at least one student response = 12

Percent completed = 75.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Part-time
 COURSE = ENG 212 002L1 INTRO TO LINGUISTICS II

INSTRUCTOR EVALUATED = Marks, Sarah

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	33.3
Sophomore	6	40.0	B	7	46.7
Junior	6	40.0	C	3	20.0
Senior	3	20.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	26.7
Studies Program	0	0.0	2 hours	4	26.7
Required by my major	14	93.3	3 hours	4	26.7
Other (e.g. elective)	1	6.7	4 - 5 hours	3	20.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	0.0	56.3	43.8	0.51	3.4	3.4	0.0
2. Textbook contributed to understandin	16	0.0	12.5	43.8	43.8	0.70	3.3	3.2	0.1
3. Suppl read & assign helped understan	16	0.0	6.3	56.3	37.5	0.60	3.3	3.3	0.0
4. Exams reflected what was taught	16	0.0	6.3	43.8	50.0	0.63	3.4	3.3	0.1
5. Grading was fair and consistent	16	0.0	12.5	37.5	50.0	0.72	3.4	3.3	0.1
6. Assignments were distributed evenly	16	0.0	6.3	56.3	37.5	0.60	3.3	3.4	-0.1
7. Graded assignments returned promptly	16	0.0	0.0	56.3	43.8	0.51	3.4	3.4	0.0
8. Graded assignments included comments	16	0.0	6.3	68.8	25.0	0.54	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	6.3	56.3	37.5	0.60	3.3	3.3	0.0
10. Had good knowledge of subject matte	16	0.0	0.0	18.8	81.3	0.40	3.8	3.6	0.2
11. Was available for consultation	16	0.0	0.0	37.5	62.5	0.50	3.6	3.4	0.2
12. Satisfact answered class questions	16	0.0	0.0	37.5	62.5	0.50	3.6	3.4	0.2
13. Stimulated interest of the subject	16	0.0	25.0	50.0	25.0	0.73	3.0	3.1	-0.1
14. Encouraged class participation	16	0.0	0.0	37.5	62.5	0.50	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	20.0	40.0	40.0	0.77	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	16	0.0	12.5	62.5	25.0	0.62	3.1	3.2	-0.1
17. Course helped abil to solve problem	15	0.0	60.0	26.7	13.3	0.74	2.5	3.1	-0.6
18. Gained undrstnd of concepts & prin.	16	0.0	6.3	43.8	50.0	0.63	3.4	3.3	0.1
19. Course stimulated me to read furthe	16	0.0	50.0	37.5	12.5	0.72	2.6	2.9	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	0.0	6.3	56.3	37.5	0.60	3.3	3.2	0.1
21. Overall quality of teaching	16	0.0	6.3	31.3	62.5	0.63	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	100.0	0.0	0.0	2.0	3.0	-1.0	
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	3.0	3.0	0.0	
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	3.0	3.1	-0.1	
25. Cross-Cult/understand other culture	2	0.0	50.0	50.0	0.0	2.5	3.2	-0.7	
26. Cross-Discipline/ links were eviden	2	0.0	50.0	50.0	0.0	2.5	3.1	-0.6	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	3.5	-0.5	
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	3.4	-0.4	
31. Developed abil to conduct research	1	0.0	100.0	0.0	0.0	2.0	3.3	-1.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 26

Number of forms scanned = 26

Number of forms with at least one student response = 16

Percent completed = 61.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 207 001L1 BEG WKSP IMAG WRITING: FICTION

INSTRUCTOR EVALUATED = Marksbury, Thomas A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	68.8
Sophomore	6	37.5	B	3	18.8
Junior	6	37.5	C	0	0.0
Senior	4	25.0	D	1	6.3
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	6.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	18.8
Studies Program	1	6.7	2 hours	5	31.3
Required by my major	6	40.0	3 hours	5	31.3
Other (e.g. elective)	8	53.3	4 - 5 hours	2	12.5
			6 - 7 hours	1	6.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	0.0	58.8	41.2	0.51	3.4	3.4	0.0
2. Textbook contributed to understandin	14	14.3	14.3	64.3	7.1	0.84	2.6	3.2	-0.6
3. Suppl read & assign helped understan	17	0.0	0.0	70.6	29.4	0.47	3.3	3.3	0.0
4. Exams reflected what was taught	9	0.0	0.0	55.6	44.4	.	3.4	3.3	0.1
5. Grading was fair and consistent	16	0.0	6.3	56.3	37.5	0.60	3.3	3.3	0.0
6. Assignments were distributed evenly	16	0.0	6.3	50.0	43.8	0.62	3.4	3.4	0.0
7. Graded assignments returned promptly	16	0.0	12.5	50.0	37.5	0.68	3.3	3.4	-0.1
8. Graded assignments included comments	16	0.0	0.0	56.3	43.8	0.51	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	0.0	52.9	47.1	0.51	3.5	3.3	0.2
10. Had good knowledge of subject matte	17	0.0	0.0	35.3	64.7	0.49	3.6	3.6	0.0
11. Was available for consultation	16	0.0	0.0	37.5	62.5	0.50	3.6	3.4	0.2
12. Satisfact answered class questions	17	0.0	0.0	47.1	52.9	0.51	3.5	3.4	0.1
13. Stimulated interest of the subject	17	0.0	0.0	41.2	58.8	0.51	3.6	3.1	0.5
14. Encouraged class participation	17	0.0	0.0	29.4	70.6	0.47	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	0.0	64.7	35.3	0.49	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	16	0.0	6.3	56.3	37.5	0.60	3.3	3.2	0.1
17. Course helped abil to solve problem	15	0.0	6.7	66.7	26.7	0.56	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	17	0.0	5.9	58.8	35.3	0.59	3.3	3.3	0.0
19. Course stimulated me to read furthe	17	0.0	5.9	52.9	41.2	0.61	3.4	2.9	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	0.0	6.3	25.0	68.8	0.62	3.6	3.2	0.4
21. Overall quality of teaching	16	0.0	0.0	31.3	68.8	0.48	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 18

Number of forms scanned = 17

Number of forms with at least one student response = 17

Percent completed = 94.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 335 001L1 SURVEY OF AMER LIT II

INSTRUCTOR EVALUATED = Marksbury, Thomas A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	22.0
Sophomore	4	8.0	B	26	52.0
Junior	23	46.0	C	13	26.0
Senior	23	46.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	6.0
Studies Program	3	6.0	2 hours	12	24.0
Required by my major	40	80.0	3 hours	22	44.0
Other (e.g. elective)	7	14.0	4 - 5 hours	9	18.0
			6 - 7 hours	4	8.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	51	0.0	0.0	51.0	49.0	0.50	3.5	3.4	0.1
2. Textbook contributed to understandin	50	0.0	0.0	52.0	48.0	0.50	3.5	3.2	0.3
3. Suppl read & assign helped understan	48	0.0	12.5	43.8	43.8	0.69	3.3	3.3	0.0
4. Exams reflected what was taught	51	2.0	7.8	43.1	47.1	0.72	3.4	3.3	0.1
5. Grading was fair and consistent	50	0.0	6.0	52.0	42.0	0.60	3.4	3.3	0.1
6. Assignments were distributed evenly	50	0.0	8.0	44.0	48.0	0.64	3.4	3.4	0.0
7. Graded assignments returned promptly	51	0.0	7.8	54.9	37.3	0.61	3.3	3.4	-0.1
8. Graded assignments included comments	51	3.9	19.6	52.9	23.5	0.77	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	51	3.9	5.9	45.1	45.1	0.76	3.3	3.3	0.0
10. Had good knowledge of subject matte	51	0.0	0.0	27.5	72.5	0.45	3.7	3.6	0.1
11. Was available for consultation	43	0.0	2.3	62.8	34.9	0.52	3.3	3.4	-0.1
12. Satisfact answered class questions	51	0.0	5.9	41.2	52.9	0.61	3.5	3.4	0.1
13. Stimulated interest of the subject	51	2.0	15.7	27.5	54.9	0.82	3.4	3.1	0.3
14. Encouraged class participation	51	0.0	2.0	52.9	45.1	0.54	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	47	0.0	2.1	63.8	34.0	0.52	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	50	0.0	0.0	52.0	48.0	0.50	3.5	3.2	0.3
17. Course helped abil to solve problem	41	0.0	14.6	53.7	31.7	0.67	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	50	2.0	4.0	50.0	44.0	0.66	3.4	3.3	0.1
19. Course stimulated me to read furthe	50	2.0	16.0	40.0	42.0	0.79	3.2	2.9	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	51	2.0	11.8	45.1	41.2	0.74	3.3	3.2	0.1
21. Overall quality of teaching	50	0.0	10.0	30.0	60.0	0.68	3.5	3.3	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 61

Number of forms scanned = 61

Number of forms with at least one student response = 51

Percent completed = 83.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 330 401L1 TEXT AND CONTEXT: 1984 (ORWELL)

INSTRUCTOR EVALUATED = Meckier, Jerome T

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	50.0
Sophomore	1	10.0	B	5	50.0
Junior	4	40.0	C	0	0.0
Senior	5	50.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	20.0
Studies Program	0	0.0	2 hours	2	20.0
Required by my major	7	70.0	3 hours	4	40.0
Other (e.g. elective)	3	30.0	4 - 5 hours	0	0.0
			6 - 7 hours	2	20.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	9.1	81.8	9.1	0.45	3.0	3.4	-0.4
2. Textbook contributed to understandin	11	0.0	9.1	45.5	45.5	0.67	3.4	3.2	0.2
3. Suppl read & assign helped understan	11	0.0	9.1	54.5	36.4	0.65	3.3	3.3	0.0
4. Exams reflected what was taught	8	0.0	25.0	50.0	25.0	.	3.0	3.3	-0.3
5. Grading was fair and consistent	11	0.0	9.1	63.6	27.3	0.60	3.2	3.3	-0.1
6. Assignments were distributed evenly	11	0.0	9.1	54.5	36.4	0.65	3.3	3.4	-0.1
7. Graded assignments returned promptly	11	0.0	9.1	54.5	36.4	0.65	3.3	3.4	-0.1
8. Graded assignments included comments	10	0.0	20.0	40.0	40.0	0.79	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	0.0	45.5	54.5	0.52	3.5	3.3	0.2
10. Had good knowledge of subject matte	11	0.0	0.0	27.3	72.7	0.47	3.7	3.6	0.1
11. Was available for consultation	10	0.0	10.0	40.0	50.0	0.70	3.4	3.4	0.0
12. Satisfact answered class questions	11	0.0	0.0	54.5	45.5	0.52	3.5	3.4	0.1
13. Stimulated interest of the subject	11	0.0	0.0	54.5	45.5	0.52	3.5	3.1	0.4
14. Encouraged class participation	11	0.0	0.0	54.5	45.5	0.52	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	0.0	72.7	27.3	0.47	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	11	0.0	9.1	63.6	27.3	0.60	3.2	3.2	0.0
17. Course helped abil to solve problem	10	0.0	10.0	60.0	30.0	0.63	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	10	0.0	10.0	40.0	50.0	0.70	3.4	3.3	0.1
19. Course stimulated me to read furthe	11	0.0	18.2	36.4	45.5	0.79	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	18.2	36.4	45.5	0.79	3.3	3.2	0.1
21. Overall quality of teaching	11	0.0	0.0	36.4	63.6	0.50	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	0.0	3.3	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	0.0	3.3	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	0.0	3.5	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	0.0	3.4	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	0.0	3.3	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.1	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.2	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.2	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 22

Number of forms scanned = 21

Number of forms with at least one student response = 11

Percent completed = 50.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 330 402L1 TEXT AND CONTEXT: LADY CHATTERLEY'S LOVER

INSTRUCTOR EVALUATED = Meckier, Jerome T

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	50.0
Sophomore	2	20.0	B	4	40.0
Junior	1	10.0	C	0	0.0
Senior	4	40.0	D	0	0.0
Graduate	3	30.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	10.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	10.0
Studies Program	0	0.0	2 hours	2	20.0
Required by my major	4	50.0	3 hours	3	30.0
Other (e.g. elective)	4	50.0	4 - 5 hours	4	40.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	11.1	33.3	55.6	.	3.4	3.4	0.0
2. Textbook contributed to understandin	8	0.0	0.0	37.5	62.5	.	3.6	3.2	0.4
3. Suppl read & assign helped understan	9	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
4. Exams reflected what was taught	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
5. Grading was fair and consistent	9	0.0	0.0	22.2	77.8	.	3.8	3.3	0.5
6. Assignments were distributed evenly	9	0.0	0.0	55.6	44.4	.	3.4	3.4	0.0
7. Graded assignments returned promptly	9	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
8. Graded assignments included comments	9	0.0	0.0	22.2	77.8	.	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	22.2	77.8	.	3.8	3.3	0.5
10. Had good knowledge of subject matte	9	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	9	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
12. Satisfact answered class questions	9	0.0	0.0	22.2	77.8	.	3.8	3.4	0.4
13. Stimulated interest of the subject	9	0.0	11.1	11.1	77.8	.	3.7	3.1	0.6
14. Encouraged class participation	9	0.0	0.0	22.2	77.8	.	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	0.0	55.6	44.4	.	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	9	0.0	0.0	44.4	55.6	.	3.6	3.2	0.4
17. Course helped abil to solve problem	8	0.0	12.5	50.0	37.5	.	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
19. Course stimulated me to read furthe	9	0.0	11.1	44.4	44.4	.	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	0.0	12.5	87.5	.	3.9	3.2	0.7
21. Overall quality of teaching	8	0.0	0.0	12.5	87.5	.	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 21

Number of forms scanned = 19

Number of forms with at least one student response = 11

Percent completed = 52.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 306 001L1 INTRO TO PROFESSIONS IN WRITING

INSTRUCTOR EVALUATED = Morley, Elizabeth L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	69.2
Sophomore	1	7.7	B	3	23.1
Junior	3	23.1	C	1	7.7
Senior	8	61.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	7.7	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	8.3
Studies Program	0	0.0	2 hours	7	58.3
Required by my major	8	61.5	3 hours	2	16.7
Other (e.g. elective)	5	38.5	4 - 5 hours	2	16.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	53.8	46.2	0.52	3.5	3.4	0.1
2. Textbook contributed to understandin	8	12.5	25.0	37.5	25.0	.	2.8	3.2	-0.4
3. Suppl read & assign helped understan	12	0.0	0.0	66.7	33.3	0.49	3.3	3.3	0.0
4. Exams reflected what was taught	3	0.0	33.3	33.3	33.3	.	3.0	3.3	-0.3
5. Grading was fair and consistent	13	0.0	0.0	46.2	53.8	0.52	3.5	3.3	0.2
6. Assignments were distributed evenly	13	0.0	0.0	69.2	30.8	0.48	3.3	3.4	-0.1
7. Graded assignments returned promptly	13	0.0	7.7	46.2	46.2	0.65	3.4	3.4	0.0
8. Graded assignments included comments	13	0.0	0.0	53.8	46.2	0.52	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	0.0	53.8	46.2	0.52	3.5	3.3	0.2
10. Had good knowledge of subject matte	13	0.0	0.0	53.8	46.2	0.52	3.5	3.6	-0.1
11. Was available for consultation	12	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
12. Satisfact answered class questions	13	0.0	0.0	38.5	61.5	0.51	3.6	3.4	0.2
13. Stimulated interest of the subject	13	0.0	7.7	30.8	61.5	0.66	3.5	3.1	0.4
14. Encouraged class participation	13	0.0	0.0	23.1	76.9	0.44	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	7.7	46.2	46.2	0.65	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	13	0.0	7.7	53.8	38.5	0.63	3.3	3.2	0.1
17. Course helped abil to solve problem	13	0.0	23.1	46.2	30.8	0.76	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	13	0.0	7.7	38.5	53.8	0.66	3.5	3.3	0.2
19. Course stimulated me to read furthe	13	0.0	15.4	38.5	46.2	0.75	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	7.7	0.0	30.8	61.5	0.88	3.5	3.2	0.3
21. Overall quality of teaching	13	0.0	0.0	38.5	61.5	0.51	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 15

Number of forms scanned = 15

Number of forms with at least one student response = 13

Percent completed = 86.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Part-time
 COURSE = ENG 210 001L1 HIS OF ENGLISH LANGUAGE

INSTRUCTOR EVALUATED = O'Hara, Michael

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	14	51.9
Sophomore	5	17.9	B	10	37.0
Junior	16	57.1	C	3	11.1
Senior	7	25.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	14.8
Studies Program	3	10.7	2 hours	14	51.9
Required by my major	21	75.0	3 hours	7	25.9
Other (e.g. elective)	4	14.3	4 - 5 hours	2	7.4
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	31	0.0	0.0	32.3	67.7	0.48	3.7	3.4	0.3
2. Textbook contributed to understandin	31	0.0	0.0	45.2	54.8	0.51	3.5	3.2	0.3
3. Suppl read & assign helped understan	30	0.0	3.3	40.0	56.7	0.57	3.5	3.3	0.2
4. Exams reflected what was taught	31	0.0	0.0	29.0	71.0	0.46	3.7	3.3	0.4
5. Grading was fair and consistent	31	0.0	0.0	45.2	54.8	0.51	3.5	3.3	0.2
6. Assignments were distributed evenly	29	0.0	3.4	34.5	62.1	0.57	3.6	3.4	0.2
7. Graded assignments returned promptly	31	0.0	3.2	45.2	51.6	0.57	3.5	3.4	0.1
8. Graded assignments included comments	31	0.0	3.2	51.6	45.2	0.56	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	31	0.0	6.5	35.5	58.1	0.63	3.5	3.3	0.2
10. Had good knowledge of subject matte	31	0.0	0.0	19.4	80.6	0.40	3.8	3.6	0.2
11. Was available for consultation	28	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1
12. Satisfact answered class questions	31	0.0	0.0	25.8	74.2	0.44	3.7	3.4	0.3
13. Stimulated interest of the subject	30	0.0	16.7	40.0	43.3	0.74	3.3	3.1	0.2
14. Encouraged class participation	31	0.0	9.7	41.9	48.4	0.67	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	26	0.0	7.7	50.0	42.3	0.63	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	27	0.0	3.7	51.9	44.4	0.57	3.4	3.2	0.2
17. Course helped abil to solve problem	22	0.0	18.2	54.5	27.3	0.68	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	31	0.0	0.0	54.8	45.2	0.51	3.5	3.3	0.2
19. Course stimulated me to read furthe	30	6.7	23.3	36.7	33.3	0.93	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	30	0.0	6.7	50.0	43.3	0.61	3.4	3.2	0.2
21. Overall quality of teaching	31	0.0	6.5	29.0	64.5	0.62	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	5	0.0	0.0	60.0	40.0	.	3.4	3.0	0.4
23. Saw how discipline relates to other	6	0.0	0.0	66.7	33.3	.	3.3	3.0	0.3
24. Writing assign helps understand sub	7	0.0	0.0	42.9	57.1	.	3.6	3.1	0.5
25. Cross-Cult/understand other culture	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
26. Cross-Discipline/ links were eviden	5	0.0	0.0	40.0	60.0	.	3.6	3.1	0.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 33

Number of forms scanned = 31

Number of forms with at least one student response = 31

Percent completed = 93.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Part-time
 COURSE = ENG 210 401L1 HIS OF ENGLISH LANGUAGE

INSTRUCTOR EVALUATED = O'Hara, Michael

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	4.8	A	12	57.1
Sophomore	4	19.0	B	8	38.1
Junior	8	38.1	C	1	4.8
Senior	8	38.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	11	52.4
Studies Program	1	4.8	2 hours	3	14.3
Required by my major	16	76.2	3 hours	5	23.8
Other (e.g. elective)	4	19.0	4 - 5 hours	2	9.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	4.3	39.1	56.5	0.59	3.5	3.4	0.1
2. Textbook contributed to understandin	23	0.0	4.3	52.2	43.5	0.58	3.4	3.2	0.2
3. Suppl read & assign helped understan	22	4.5	4.5	63.6	27.3	0.71	3.1	3.3	-0.2
4. Exams reflected what was taught	23	0.0	0.0	30.4	69.6	0.47	3.7	3.3	0.4
5. Grading was fair and consistent	23	0.0	4.3	30.4	65.2	0.58	3.6	3.3	0.3
6. Assignments were distributed evenly	22	0.0	4.5	27.3	68.2	0.58	3.6	3.4	0.2
7. Graded assignments returned promptly	23	0.0	4.3	39.1	56.5	0.59	3.5	3.4	0.1
8. Graded assignments included comments	23	0.0	0.0	52.2	47.8	0.51	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	4.3	8.7	43.5	43.5	0.81	3.3	3.3	0.0
10. Had good knowledge of subject matte	23	4.3	0.0	21.7	73.9	0.71	3.7	3.6	0.1
11. Was available for consultation	21	0.0	0.0	52.4	47.6	0.51	3.5	3.4	0.1
12. Satisfact answered class questions	22	0.0	0.0	54.5	45.5	0.51	3.5	3.4	0.1
13. Stimulated interest of the subject	23	8.7	8.7	34.8	47.8	0.95	3.2	3.1	0.1
14. Encouraged class participation	22	0.0	0.0	59.1	40.9	0.50	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	23	4.3	4.3	39.1	52.2	0.78	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	23	4.3	21.7	34.8	39.1	0.90	3.1	3.2	-0.1
17. Course helped abil to solve problem	23	4.3	30.4	30.4	34.8	0.93	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	23	4.3	0.0	52.2	43.5	0.71	3.3	3.3	0.0
19. Course stimulated me to read furthe	23	8.7	21.7	34.8	34.8	0.98	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	4.3	4.3	47.8	43.5	0.76	3.3	3.2	0.1
21. Overall quality of teaching	23	0.0	8.7	30.4	60.9	0.67	3.5	3.3	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	100.0	0.0	0.0	.	2.0	3.0	-1.0
23. Saw how discipline relates to other	1	0.0	100.0	0.0	0.0	.	2.0	3.0	-1.0
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 27

Number of forms scanned = 27

Number of forms with at least one student response = 23

Percent completed = 85.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Part-time
 COURSE = ENG 210 402L1 HIS OF ENGLISH LANGUAGE

INSTRUCTOR EVALUATED = O'Hara, Michael

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	14	70.0
Sophomore	5	25.0	B	5	25.0
Junior	5	25.0	C	0	0.0
Senior	10	50.0	D	1	5.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	15.0
Studies Program	1	5.0	2 hours	10	50.0
Required by my major	14	70.0	3 hours	4	20.0
Other (e.g. elective)	5	25.0	4 - 5 hours	2	10.0
			6 - 7 hours	1	5.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	24	0.0	0.0	29.2	70.8	0.46	3.7	3.4	0.3
2. Textbook contributed to understandin	24	0.0	4.2	25.0	70.8	0.56	3.7	3.2	0.5
3. Suppl read & assign helped understan	22	0.0	4.5	22.7	72.7	0.57	3.7	3.3	0.4
4. Exams reflected what was taught	24	0.0	8.3	16.7	75.0	0.64	3.7	3.3	0.4
5. Grading was fair and consistent	24	0.0	4.2	29.2	66.7	0.58	3.6	3.3	0.3
6. Assignments were distributed evenly	24	0.0	0.0	25.0	75.0	0.44	3.8	3.4	0.4
7. Graded assignments returned promptly	24	0.0	0.0	33.3	66.7	0.48	3.7	3.4	0.3
8. Graded assignments included comments	24	0.0	8.3	25.0	66.7	0.65	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	24	4.2	0.0	37.5	58.3	0.72	3.5	3.3	0.2
10. Had good knowledge of subject matte	24	0.0	0.0	16.7	83.3	0.38	3.8	3.6	0.2
11. Was available for consultation	23	0.0	4.3	26.1	69.6	0.57	3.7	3.4	0.3
12. Satisfact answered class questions	24	0.0	4.2	29.2	66.7	0.58	3.6	3.4	0.2
13. Stimulated interest of the subject	24	0.0	12.5	29.2	58.3	0.72	3.5	3.1	0.4
14. Encouraged class participation	24	0.0	4.2	25.0	70.8	0.56	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	0.0	9.5	33.3	57.1	0.68	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	22	0.0	4.5	45.5	50.0	0.60	3.5	3.2	0.3
17. Course helped abil to solve problem	19	0.0	15.8	36.8	47.4	0.75	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	24	0.0	4.2	33.3	62.5	0.58	3.6	3.3	0.3
19. Course stimulated me to read furthe	24	0.0	16.7	41.7	41.7	0.74	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	24	8.3	4.2	16.7	70.8	0.93	3.5	3.2	0.3
21. Overall quality of teaching	24	4.2	4.2	16.7	75.0	0.77	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	33.3	0.0	0.0	66.7	.	3.0	3.0	0.0
23. Saw how discipline relates to other	2	50.0	0.0	0.0	50.0	.	2.5	3.0	-0.5
24. Writing assign helps understand sub	3	33.3	0.0	33.3	33.3	.	2.7	3.1	-0.4
25. Cross-Cult/understand other culture	3	33.3	0.0	33.3	33.3	.	2.7	3.2	-0.5
26. Cross-Discipline/ links were eviden	3	33.3	0.0	33.3	33.3	.	2.7	3.1	-0.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	50.0	0.0	0.0	50.0	.	2.5	3.3	-0.8
28. Guided student report preparation	2	50.0	0.0	0.0	50.0	.	2.5	3.3	-0.8
29. Students free to express opinions	2	50.0	0.0	0.0	50.0	.	2.5	3.5	-1.0
30. Discussions broadened my knowledge	2	0.0	50.0	0.0	50.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	2	0.0	50.0	0.0	50.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	50.0	0.0	0.0	50.0	.	2.5	3.2	-0.7
33. Amount of work appropriate	2	50.0	0.0	0.0	50.0	.	2.5	3.1	-0.6
34. Instructor explained expectations	2	0.0	50.0	0.0	50.0	.	3.0	3.2	-0.2
35. Instructor helped with my problems	2	50.0	0.0	0.0	50.0	.	2.5	3.2	-0.7
36. Lab equipment use satis explained	2	50.0	0.0	0.0	50.0	.	2.5	3.2	-0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 32

Number of forms scanned = 32

Number of forms with at least one student response = 24

Percent completed = 75.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 234 001L1 INTRO TO WOMEN'S LIT

INSTRUCTOR EVALUATED = Oaks, Janice H

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	4.0	A	16	64.0
Sophomore	9	36.0	B	9	36.0
Junior	12	48.0	C	0	0.0
Senior	3	12.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	10	40.0
Studies Program	5	20.0	2 hours	6	24.0
Required by my major	14	56.0	3 hours	7	28.0
Other (e.g. elective)	6	24.0	4 - 5 hours	2	8.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	26	0.0	3.8	34.6	61.5	0.58	3.6	3.4	0.2
2. Textbook contributed to understandin	23	0.0	4.3	39.1	56.5	0.59	3.5	3.2	0.3
3. Suppl read & assign helped understan	26	3.8	0.0	38.5	57.7	0.71	3.5	3.3	0.2
4. Exams reflected what was taught	11	0.0	0.0	9.1	90.9	0.30	3.9	3.3	0.6
5. Grading was fair and consistent	25	0.0	12.0	40.0	48.0	0.70	3.4	3.3	0.1
6. Assignments were distributed evenly	26	3.8	3.8	42.3	50.0	0.75	3.4	3.4	0.0
7. Graded assignments returned promptly	26	7.7	26.9	23.1	42.3	1.02	3.0	3.4	-0.4
8. Graded assignments included comments	26	0.0	0.0	42.3	57.7	0.50	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	26	0.0	3.8	38.5	57.7	0.58	3.5	3.3	0.2
10. Had good knowledge of subject matte	26	0.0	0.0	30.8	69.2	0.47	3.7	3.6	0.1
11. Was available for consultation	24	0.0	4.2	29.2	66.7	0.58	3.6	3.4	0.2
12. Satisfact answered class questions	26	0.0	0.0	42.3	57.7	0.50	3.6	3.4	0.2
13. Stimulated interest of the subject	26	3.8	3.8	34.6	57.7	0.76	3.5	3.1	0.4
14. Encouraged class participation	26	3.8	0.0	23.1	73.1	0.69	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	26	0.0	0.0	42.3	57.7	0.50	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	26	0.0	7.7	34.6	57.7	0.65	3.5	3.2	0.3
17. Course helped abil to solve problem	22	0.0	13.6	27.3	59.1	0.74	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	26	0.0	3.8	38.5	57.7	0.58	3.5	3.3	0.2
19. Course stimulated me to read furthe	26	3.8	7.7	30.8	57.7	0.81	3.4	2.9	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	26	3.8	3.8	34.6	57.7	0.76	3.5	3.2	0.3
21. Overall quality of teaching	25	0.0	8.0	28.0	64.0	0.65	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
23. Saw how discipline relates to other	2	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 29

Number of forms scanned = 28

Number of forms with at least one student response = 26

Percent completed = 89.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 700 002L1 TUTORIAL PH.D.CANDIDATES

INSTRUCTOR EVALUATED = Pierce, Yolanda

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	85.7
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	7	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	14.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	16.7
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	3	50.0	3 hours	1	16.7
Other (e.g. elective)	3	50.0	4 - 5 hours	1	16.7
			6 - 7 hours	1	16.7
			8 or more hours	2	33.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	0.0	100.0	4.0	3.4	0.6
2. Textbook contributed to understandin	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2
3. Suppl read & assign helped understan	5	0.0	0.0	0.0	100.0	4.0	3.3	0.7
4. Exams reflected what was taught	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3
5. Grading was fair and consistent	1	0.0	0.0	0.0	100.0	4.0	3.3	0.7
6. Assignments were distributed evenly	3	0.0	0.0	0.0	100.0	4.0	3.4	0.6
7. Graded assignments returned promptly	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4
8. Graded assignments included comments	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	28.6	71.4	3.7	3.3	0.4
10. Had good knowledge of subject matte	7	0.0	14.3	14.3	71.4	3.6	3.6	0.0
11. Was available for consultation	7	0.0	14.3	14.3	71.4	3.6	3.4	0.2
12. Satisfact answered class questions	7	0.0	14.3	14.3	71.4	3.6	3.4	0.2
13. Stimulated interest of the subject	7	0.0	14.3	14.3	71.4	3.6	3.1	0.5
14. Encouraged class participation	7	0.0	14.3	14.3	71.4	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	0.0	0.0	100.0	4.0	3.2	0.8
16. Inc my abil to analyze & evaluate	5	0.0	0.0	0.0	100.0	4.0	3.2	0.8
17. Course helped abil to solve problem	4	0.0	0.0	0.0	100.0	4.0	3.1	0.9
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	0.0	100.0	4.0	3.3	0.7
19. Course stimulated me to read furthe	3	0.0	0.0	0.0	100.0	4.0	2.9	1.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL		
		P	F	G	E		Mean	Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	14.3	28.6	57.1	3.4	3.2	0.2
21. Overall quality of teaching	7	0.0	14.3	14.3	71.4	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 12

Number of forms scanned = 8

Number of forms with at least one student response = 8

Percent completed = 66.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 480G001L1 STUDIES IN FILM: THE VIETNAM WAR AND /IN FILM

INSTRUCTOR EVALUATED = Prats, Armando J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	41.7
Sophomore	1	4.2	B	9	37.5
Junior	7	29.2	C	3	12.5
Senior	15	62.5	D	0	0.0
Graduate	1	4.2	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	2	8.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	4.2
Studies Program	2	8.3	2 hours	4	16.7
Required by my major	10	41.7	3 hours	4	16.7
Other (e.g. elective)	12	50.0	4 - 5 hours	13	54.2
			6 - 7 hours	1	4.2
			8 or more hours	1	4.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	25	4.0	4.0	36.0	56.0	0.77	3.4	3.4	0.0
2. Textbook contributed to understandin	10	0.0	0.0	30.0	70.0	0.48	3.7	3.2	0.5
3. Suppl read & assign helped understan	25	4.0	0.0	32.0	64.0	0.71	3.6	3.3	0.3
4. Exams reflected what was taught	23	4.3	4.3	39.1	52.2	0.78	3.4	3.3	0.1
5. Grading was fair and consistent	25	4.0	4.0	32.0	60.0	0.77	3.5	3.3	0.2
6. Assignments were distributed evenly	25	4.0	4.0	48.0	44.0	0.75	3.3	3.4	-0.1
7. Graded assignments returned promptly	25	4.0	4.0	48.0	44.0	0.75	3.3	3.4	-0.1
8. Graded assignments included comments	24	4.2	0.0	50.0	45.8	0.71	3.4	3.1	0.3
SECTION C - INSTRUCTOR ITEMS									
9. Presented material effectively	25	4.0	0.0	24.0	72.0	0.70	3.6	3.3	0.3
10. Had good knowledge of subject matte	25	4.0	0.0	8.0	88.0	0.65	3.8	3.6	0.2
11. Was available for consultation	23	4.3	0.0	34.8	60.9	0.73	3.5	3.4	0.1
12. Satisfact answered class questions	25	4.0	0.0	32.0	64.0	0.71	3.6	3.4	0.2
13. Stimulated interest of the subject	25	4.0	0.0	32.0	64.0	0.71	3.6	3.1	0.5
14. Encouraged class participation	25	4.0	4.0	36.0	56.0	0.77	3.4	3.4	0.0
SECTION D - LEARNING OUTCOMES									
15. Learned respect different viewpoint	24	4.2	0.0	37.5	58.3	0.72	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	23	4.3	0.0	30.4	65.2	0.73	3.6	3.2	0.4
17. Course helped abil to solve problem	21	4.8	0.0	38.1	57.1	0.75	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	24	4.2	0.0	41.7	54.2	0.72	3.5	3.3	0.2
19. Course stimulated me to read furthe	25	4.0	0.0	36.0	60.0	0.71	3.5	2.9	0.6
RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT									
	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	25	0.0	0.0	28.0	72.0	0.46	3.7	3.2	0.5
21. Overall quality of teaching	25	0.0	0.0	20.0	80.0	0.41	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 26

Number of forms scanned = 26

Number of forms with at least one student response = 25

Percent completed = 96.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 681 001L1 STUDIES IN FILM

INSTRUCTOR EVALUATED = Prats, Armando J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	70.0
Sophomore	0	0.0	B	2	20.0
Junior	0	0.0	C	1	10.0
Senior	0	0.0	D	0	0.0
Graduate	9	90.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	10.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	3	30.0
Required by my major	1	10.0	3 hours	0	0.0
Other (e.g. elective)	9	90.0	4 - 5 hours	2	20.0
			6 - 7 hours	1	10.0
			8 or more hours	4	40.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	10.0	40.0	50.0	0.70	3.4	3.4	0.0
2. Textbook contributed to understandin	8	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
3. Suppl read & assign helped understan	10	0.0	0.0	30.0	70.0	0.48	3.7	3.3	0.4
4. Exams reflected what was taught	9	0.0	0.0	11.1	88.9	.	3.9	3.3	0.6
5. Grading was fair and consistent	10	0.0	0.0	30.0	70.0	0.48	3.7	3.3	0.4
6. Assignments were distributed evenly	10	0.0	0.0	60.0	40.0	0.52	3.4	3.4	0.0
7. Graded assignments returned promptly	10	0.0	10.0	50.0	40.0	0.67	3.3	3.4	-0.1
8. Graded assignments included comments	10	0.0	0.0	40.0	60.0	0.52	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	20.0	80.0	0.42	3.8	3.3	0.5
10. Had good knowledge of subject matte	10	0.0	0.0	10.0	90.0	0.32	3.9	3.6	0.3
11. Was available for consultation	10	0.0	0.0	40.0	60.0	0.52	3.6	3.4	0.2
12. Satisfact answered class questions	10	0.0	0.0	20.0	80.0	0.42	3.8	3.4	0.4
13. Stimulated interest of the subject	10	0.0	0.0	10.0	90.0	0.32	3.9	3.1	0.8
14. Encouraged class participation	10	0.0	0.0	30.0	70.0	0.48	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	50.0	50.0	0.53	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	10	0.0	0.0	10.0	90.0	0.32	3.9	3.2	0.7
17. Course helped abil to solve problem	10	0.0	0.0	30.0	70.0	0.48	3.7	3.1	0.6
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	10.0	90.0	0.32	3.9	3.3	0.6
19. Course stimulated me to read furthe	10	0.0	0.0	20.0	80.0	0.42	3.8	2.9	0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	40.0	60.0	0.52	3.6	3.2	0.4
21. Overall quality of teaching	10	0.0	0.0	30.0	70.0	0.48	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 11

Number of forms scanned = 11

Number of forms with at least one student response = 10

Percent completed = 90.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 331 001L1 SURVEY OF BRITISH LIT I

INSTRUCTOR EVALUATED = Prats, Judith D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	6	12.8	A	13	27.7
Sophomore	15	31.9	B	27	57.4
Junior	13	27.7	C	7	14.9
Senior	13	27.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	6.4
Studies Program	4	8.7	2 hours	14	29.8
Required by my major	37	80.4	3 hours	17	36.2
Other (e.g. elective)	5	10.9	4 - 5 hours	12	25.5
			6 - 7 hours	1	2.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	48	2.1	4.2	56.3	37.5	0.65	3.3	3.4	-0.1
2. Textbook contributed to understandin	48	0.0	2.1	45.8	52.1	0.55	3.5	3.2	0.3
3. Suppl read & assign helped understan	48	0.0	2.1	62.5	35.4	0.52	3.3	3.3	0.0
4. Exams reflected what was taught	48	0.0	4.2	62.5	33.3	0.54	3.3	3.3	0.0
5. Grading was fair and consistent	48	2.1	0.0	62.5	35.4	0.59	3.3	3.3	0.0
6. Assignments were distributed evenly	48	0.0	8.3	64.6	27.1	0.57	3.2	3.4	-0.2
7. Graded assignments returned promptly	48	0.0	4.2	58.3	37.5	0.56	3.3	3.4	-0.1
8. Graded assignments included comments	45	0.0	17.8	60.0	22.2	0.64	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	48	6.3	18.8	50.0	25.0	0.84	2.9	3.3	-0.4
10. Had good knowledge of subject matte	48	0.0	0.0	41.7	58.3	0.50	3.6	3.6	0.0
11. Was available for consultation	43	0.0	2.3	55.8	41.9	0.54	3.4	3.4	0.0
12. Satisfact answered class questions	48	0.0	4.2	58.3	37.5	0.56	3.3	3.4	-0.1
13. Stimulated interest of the subject	48	0.0	12.5	43.8	43.8	0.69	3.3	3.1	0.2
14. Encouraged class participation	48	0.0	8.3	60.4	31.3	0.59	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	41	0.0	9.8	63.4	26.8	0.59	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	43	0.0	14.0	60.5	25.6	0.63	3.1	3.2	-0.1
17. Course helped abil to solve problem	37	0.0	27.0	54.1	18.9	0.68	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	48	0.0	4.2	56.3	39.6	0.56	3.4	3.3	0.1
19. Course stimulated me to read furthe	48	0.0	14.6	45.8	39.6	0.70	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	48	0.0	12.5	52.1	35.4	0.66	3.2	3.2	0.0
21. Overall quality of teaching	48	0.0	16.7	41.7	41.7	0.73	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	.	3.5	3.0	0.5
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	.	3.5	3.0	0.5
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 59

Number of forms scanned = 59

Number of forms with at least one student response = 48

Percent completed = 81.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 207 004L1 BEG WKSP IMAG WRITING: CREATIVE NON-FICTION

INSTRUCTOR EVALUATED = Reece, E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	16.7	A	2	33.3
Sophomore	2	33.3	B	3	50.0
Junior	2	33.3	C	1	16.7
Senior	1	16.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	50.0
Studies Program	0	0.0	2 hours	1	16.7
Required by my major	2	33.3	3 hours	1	16.7
Other (e.g. elective)	4	66.7	4 - 5 hours	1	16.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL	
		SD	D	A	SA		Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	14.3	42.9	42.9	.	3.3	3.4	-0.1
2. Textbook contributed to understandin	5	0.0	40.0	20.0	40.0	.	3.0	3.2	-0.2
3. Suppl read & assign helped understan	7	0.0	14.3	42.9	42.9	.	3.3	3.3	0.0
4. Exams reflected what was taught	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
5. Grading was fair and consistent	7	0.0	14.3	42.9	42.9	.	3.3	3.3	0.0
6. Assignments were distributed evenly	7	0.0	0.0	42.9	57.1	.	3.6	3.4	0.2
7. Graded assignments returned promptly	8	0.0	0.0	37.5	62.5	.	3.6	3.4	0.2
8. Graded assignments included comments	8	0.0	0.0	37.5	62.5	.	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	57.1	42.9	.	3.4	3.3	0.1
10. Had good knowledge of subject matte	7	0.0	0.0	28.6	71.4	.	3.7	3.6	0.1
11. Was available for consultation	7	0.0	28.6	28.6	42.9	.	3.1	3.4	-0.3
12. Satisfact answered class questions	7	14.3	0.0	28.6	57.1	.	3.3	3.4	-0.1
13. Stimulated interest of the subject	8	0.0	0.0	37.5	62.5	.	3.6	3.1	0.5
14. Encouraged class participation	7	0.0	0.0	28.6	71.4	.	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	57.1	42.9	.	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	7	0.0	14.3	57.1	28.6	.	3.1	3.2	-0.1
17. Course helped abil to solve problem	7	0.0	28.6	28.6	42.9	.	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	7	0.0	14.3	57.1	28.6	.	3.1	3.3	-0.2
19. Course stimulated me to read furthe	7	14.3	0.0	42.9	42.9	.	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL	
		P	F	G	E		Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	0.0	57.1	42.9	.	3.4	3.2	0.2
21. Overall quality of teaching	7	0.0	14.3	28.6	57.1	.	3.4	3.3	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 17

Number of forms scanned = 15

Number of forms with at least one student response = 8

Percent completed = 47.1 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 336 001L1 STUDIES AMERICAN AUTHOR OR AUTHORS: NONFICTION

INSTRUCTOR EVALUATED = Reece, E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	66.7
Sophomore	0	0.0	B	5	33.3
Junior	4	25.0	C	0	0.0
Senior	12	75.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	13.3
Studies Program	0	0.0	2 hours	5	33.3
Required by my major	11	68.8	3 hours	5	33.3
Other (e.g. elective)	5	31.3	4 - 5 hours	2	13.3
			6 - 7 hours	1	6.7
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	0.0	27.8	72.2	0.46	3.7	3.4	0.3
2. Textbook contributed to understandin	18	0.0	0.0	16.7	83.3	0.38	3.8	3.2	0.6
3. Suppl read & assign helped understan	18	0.0	0.0	16.7	83.3	0.38	3.8	3.3	0.5
4. Exams reflected what was taught	11	0.0	0.0	27.3	72.7	0.47	3.7	3.3	0.4
5. Grading was fair and consistent	18	0.0	0.0	27.8	72.2	0.46	3.7	3.3	0.4
6. Assignments were distributed evenly	18	0.0	0.0	27.8	72.2	0.46	3.7	3.4	0.3
7. Graded assignments returned promptly	18	0.0	0.0	38.9	61.1	0.50	3.6	3.4	0.2
8. Graded assignments included comments	18	0.0	0.0	22.2	77.8	0.43	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	0.0	0.0	16.7	83.3	0.38	3.8	3.3	0.5
10. Had good knowledge of subject matte	18	0.0	0.0	5.6	94.4	0.24	3.9	3.6	0.3
11. Was available for consultation	18	0.0	0.0	22.2	77.8	0.43	3.8	3.4	0.4
12. Satisfact answered class questions	18	0.0	0.0	16.7	83.3	0.38	3.8	3.4	0.4
13. Stimulated interest of the subject	18	0.0	0.0	11.1	88.9	0.32	3.9	3.1	0.8
14. Encouraged class participation	18	0.0	0.0	5.6	94.4	0.24	3.9	3.4	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	0.0	22.2	77.8	0.43	3.8	3.2	0.6
16. Inc my abil to analyze & evaluate	17	0.0	5.9	17.6	76.5	0.59	3.7	3.2	0.5
17. Course helped abil to solve problem	16	0.0	6.3	18.8	75.0	0.60	3.7	3.1	0.6
18. Gained undrstnd of concepts & prin.	18	0.0	0.0	22.2	77.8	0.43	3.8	3.3	0.5
19. Course stimulated me to read furthe	18	0.0	0.0	22.2	77.8	0.43	3.8	2.9	0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	0.0	0.0	11.1	88.9	0.32	3.9	3.2	0.7
21. Overall quality of teaching	18	0.0	0.0	5.6	94.4	0.24	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 29

Number of forms scanned = 19

Number of forms with at least one student response = 18

Percent completed = 62.1 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 401 001L1 SPEC TOPICS IN WRITING: NATURE WRITING

INSTRUCTOR EVALUATED = Reece, E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	46.7
Sophomore	3	20.0	B	7	46.7
Junior	7	46.7	C	0	0.0
Senior	5	33.3	D	1	6.7
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	6.7
Studies Program	0	0.0	2 hours	2	13.3
Required by my major	14	93.3	3 hours	8	53.3
Other (e.g. elective)	1	6.7	4 - 5 hours	3	20.0
			6 - 7 hours	1	6.7
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	15	0.0	0.0	26.7	73.3	0.46	3.7	3.4	0.3
2. Textbook contributed to understandin	14	0.0	0.0	21.4	78.6	0.43	3.8	3.2	0.6
3. Suppl read & assign helped understan	14	0.0	0.0	28.6	71.4	0.47	3.7	3.3	0.4
4. Exams reflected what was taught	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
5. Grading was fair and consistent	15	0.0	0.0	40.0	60.0	0.51	3.6	3.3	0.3
6. Assignments were distributed evenly	14	0.0	0.0	42.9	57.1	0.51	3.6	3.4	0.2
7. Graded assignments returned promptly	14	0.0	0.0	21.4	78.6	0.43	3.8	3.4	0.4
8. Graded assignments included comments	14	0.0	0.0	35.7	64.3	0.50	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	0.0	14.3	85.7	0.36	3.9	3.3	0.6
10. Had good knowledge of subject matte	14	0.0	0.0	14.3	85.7	0.36	3.9	3.6	0.3
11. Was available for consultation	14	0.0	0.0	21.4	78.6	0.43	3.8	3.4	0.4
12. Satisfact answered class questions	14	0.0	0.0	7.1	92.9	0.27	3.9	3.4	0.5
13. Stimulated interest of the subject	14	0.0	0.0	7.1	92.9	0.27	3.9	3.1	0.8
14. Encouraged class participation	14	0.0	0.0	7.1	92.9	0.27	3.9	3.4	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	0.0	33.3	66.7	0.49	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	12	0.0	0.0	58.3	41.7	0.51	3.4	3.2	0.2
17. Course helped abil to solve problem	9	0.0	0.0	55.6	44.4	.	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	15.4	84.6	0.38	3.8	3.3	0.5
19. Course stimulated me to read furthe	12	0.0	0.0	16.7	83.3	0.39	3.8	2.9	0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	15	0.0	6.7	6.7	86.7	0.56	3.8	3.2	0.6
21. Overall quality of teaching	15	6.7	0.0	0.0	93.3	0.77	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 19

Number of forms scanned = 19

Number of forms with at least one student response = 16

Percent completed = 84.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 301 001L1 STYLE FOR WRITERS

INSTRUCTOR EVALUATED = Roorda, Randall

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	29.4
Sophomore	3	16.7	B	11	64.7
Junior	7	38.9	C	0	0.0
Senior	8	44.4	D	1	5.9
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	16.7
Studies Program	0	0.0	2 hours	9	50.0
Required by my major	12	66.7	3 hours	1	5.6
Other (e.g. elective)	6	33.3	4 - 5 hours	5	27.8
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	5.6	55.6	38.9	0.59	3.3	3.4	-0.1
2. Textbook contributed to understandin	18	0.0	11.1	50.0	38.9	0.67	3.3	3.2	0.1
3. Suppl read & assign helped understan	18	0.0	11.1	50.0	38.9	0.67	3.3	3.3	0.0
4. Exams reflected what was taught	18	0.0	5.6	66.7	27.8	0.55	3.2	3.3	-0.1
5. Grading was fair and consistent	18	11.1	11.1	44.4	33.3	0.97	3.0	3.3	-0.3
6. Assignments were distributed evenly	18	0.0	11.1	50.0	38.9	0.67	3.3	3.4	-0.1
7. Graded assignments returned promptly	18	0.0	16.7	66.7	16.7	0.59	3.0	3.4	-0.4
8. Graded assignments included comments	18	0.0	5.6	38.9	55.6	0.62	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	0.0	11.1	50.0	38.9	0.67	3.3	3.3	0.0
10. Had good knowledge of subject matte	18	0.0	0.0	16.7	83.3	0.38	3.8	3.6	0.2
11. Was available for consultation	17	0.0	0.0	47.1	52.9	0.51	3.5	3.4	0.1
12. Satisfact answered class questions	18	0.0	0.0	61.1	38.9	0.50	3.4	3.4	0.0
13. Stimulated interest of the subject	18	0.0	27.8	33.3	38.9	0.83	3.1	3.1	0.0
14. Encouraged class participation	18	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	0.0	25.0	50.0	25.0	0.73	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	18	0.0	0.0	61.1	38.9	0.50	3.4	3.2	0.2
17. Course helped abil to solve problem	15	0.0	13.3	60.0	26.7	0.64	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	18	0.0	0.0	66.7	33.3	0.49	3.3	3.3	0.0
19. Course stimulated me to read furthe	18	22.2	11.1	50.0	16.7	1.04	2.6	2.9	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	5.6	22.2	50.0	22.2	0.83	2.9	3.2	-0.3
21. Overall quality of teaching	18	0.0	5.6	44.4	50.0	0.62	3.4	3.3	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 22

Number of forms scanned = 22

Number of forms with at least one student response = 18

Percent completed = 81.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 738 001S1 SEM IN VICTORIAN LIT

INSTRUCTOR EVALUATED = Rosenman, Ellen B

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	75.0
Sophomore	0	0.0	B	1	25.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	1	20.0	3 hours	0	0.0
Other (e.g. elective)	4	80.0	4 - 5 hours	0	0.0
			6 - 7 hours	3	50.0
			8 or more hours	3	50.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	14.3	85.7	.	3.9	3.4	0.5
2. Textbook contributed to understandin	7	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
3. Suppl read & assign helped understan	7	0.0	0.0	14.3	85.7	.	3.9	3.3	0.6
4. Exams reflected what was taught	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
5. Grading was fair and consistent	7	0.0	0.0	14.3	85.7	.	3.9	3.3	0.6
6. Assignments were distributed evenly	7	0.0	0.0	14.3	85.7	.	3.9	3.4	0.5
7. Graded assignments returned promptly	7	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
8. Graded assignments included comments	7	0.0	0.0	14.3	85.7	.	3.9	3.1	0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
10. Had good knowledge of subject matte	7	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	7	0.0	0.0	14.3	85.7	.	3.9	3.4	0.5
12. Satisfact answered class questions	7	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
13. Stimulated interest of the subject	7	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
14. Encouraged class participation	7	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	14.3	85.7	.	3.9	3.2	0.7
16. Inc my abil to analyze & evaluate	7	0.0	0.0	14.3	85.7	.	3.9	3.2	0.7
17. Course helped abil to solve problem	7	0.0	0.0	14.3	85.7	.	3.9	3.1	0.8
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
19. Course stimulated me to read furthe	7	0.0	0.0	0.0	100.0	.	4.0	2.9	1.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
21. Overall quality of teaching	7	0.0	0.0	14.3	85.7	.	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
28. Guided student report preparation	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
29. Students free to express opinions	5	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 7

Number of forms scanned = 7

Number of forms with at least one student response = 7

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Part-time
 COURSE = ENG 207 002L1 BEG WKSP IMAG WRITING: FICTION

INSTRUCTOR EVALUATED = Sexton, Pamela

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	50.0
Sophomore	4	40.0	B	2	20.0
Junior	1	10.0	C	0	0.0
Senior	4	40.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	10.0	Pass or Audit	3	30.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	10.0
Studies Program	0	0.0	2 hours	1	10.0
Required by my major	4	40.0	3 hours	2	20.0
Other (e.g. elective)	6	60.0	4 - 5 hours	3	30.0
			6 - 7 hours	0	0.0
			8 or more hours	3	30.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	9.1	18.2	72.7	0.67	3.6	3.4	0.2
2. Textbook contributed to understandin	10	0.0	10.0	20.0	70.0	0.70	3.6	3.2	0.4
3. Suppl read & assign helped understan	10	0.0	0.0	10.0	90.0	0.32	3.9	3.3	0.6
4. Exams reflected what was taught	4	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	8	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
6. Assignments were distributed evenly	11	0.0	0.0	18.2	81.8	0.40	3.8	3.4	0.4
7. Graded assignments returned promptly	11	0.0	0.0	27.3	72.7	0.47	3.7	3.4	0.3
8. Graded assignments included comments	11	0.0	0.0	9.1	90.9	0.30	3.9	3.1	0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	0.0	9.1	90.9	0.30	3.9	3.3	0.6
10. Had good knowledge of subject matte	11	0.0	0.0	9.1	90.9	0.30	3.9	3.6	0.3
11. Was available for consultation	10	0.0	0.0	10.0	90.0	0.32	3.9	3.4	0.5
12. Satisfact answered class questions	11	0.0	0.0	9.1	90.9	0.30	3.9	3.4	0.5
13. Stimulated interest of the subject	11	0.0	0.0	9.1	90.9	0.30	3.9	3.1	0.8
14. Encouraged class participation	11	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	0.0	27.3	72.7	0.47	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	10	0.0	0.0	30.0	70.0	0.48	3.7	3.2	0.5
17. Course helped abil to solve problem	10	0.0	0.0	30.0	70.0	0.48	3.7	3.1	0.6
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	18.2	81.8	0.40	3.8	3.3	0.5
19. Course stimulated me to read furthe	11	0.0	9.1	18.2	72.7	0.67	3.6	2.9	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	0.0	9.1	90.9	0.30	3.9	3.2	0.7
21. Overall quality of teaching	11	0.0	0.0	9.1	90.9	0.30	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
31. Developed abil to conduct research	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8

	N	-----					Mean	SD
	(1)	(2)	(3)	(4)	(5)			

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 13
 Number of forms scanned = 13
 Number of forms with at least one student response = 11
 Percent completed = 84.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 211 002L1 INTRO TO LINGUISTICS I

INSTRUCTOR EVALUATED = Stump, Gregory T

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	5.7	A	5	14.3
Sophomore	1	2.9	B	11	31.4
Junior	18	51.4	C	14	40.0
Senior	14	40.0	D	4	11.4
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	2.9

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	20.0
Studies Program	4	12.1	2 hours	10	28.6
Required by my major	27	81.8	3 hours	8	22.9
Other (e.g. elective)	2	6.1	4 - 5 hours	6	17.1
			6 - 7 hours	3	8.6
			8 or more hours	1	2.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	36	0.0	2.8	61.1	36.1	0.53	3.3	3.4	-0.1
2. Textbook contributed to understandin	35	11.4	25.7	40.0	22.9	0.95	2.7	3.2	-0.5
3. Suppl read & assign helped understan	36	2.8	22.2	52.8	22.2	0.75	2.9	3.3	-0.4
4. Exams reflected what was taught	36	0.0	8.3	75.0	16.7	0.50	3.1	3.3	-0.2
5. Grading was fair and consistent	36	2.8	22.2	61.1	13.9	0.68	2.9	3.3	-0.4
6. Assignments were distributed evenly	36	0.0	0.0	77.8	22.2	0.42	3.2	3.4	-0.2
7. Graded assignments returned promptly	36	0.0	2.8	80.6	16.7	0.42	3.1	3.4	-0.3
8. Graded assignments included comments	36	0.0	33.3	61.1	5.6	0.57	2.7	3.1	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	36	5.6	44.4	27.8	22.2	0.89	2.7	3.3	-0.6
10. Had good knowledge of subject matte	36	0.0	0.0	22.2	77.8	0.42	3.8	3.6	0.2
11. Was available for consultation	35	0.0	0.0	60.0	40.0	0.50	3.4	3.4	0.0
12. Satisfact answered class questions	36	0.0	11.1	58.3	30.6	0.62	3.2	3.4	-0.2
13. Stimulated interest of the subject	36	13.9	47.2	22.2	16.7	0.94	2.4	3.1	-0.7
14. Encouraged class participation	34	2.9	32.4	44.1	20.6	0.80	2.8	3.4	-0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	30	0.0	26.7	46.7	26.7	0.74	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	34	2.9	17.6	58.8	20.6	0.72	3.0	3.2	-0.2
17. Course helped abil to solve problem	34	2.9	32.4	44.1	20.6	0.80	2.8	3.1	-0.3
18. Gained undrstnd of concepts & prin.	36	2.8	22.2	58.3	16.7	0.71	2.9	3.3	-0.4
19. Course stimulated me to read furthe	36	19.4	41.7	25.0	13.9	0.96	2.3	2.9	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	36	8.3	50.0	22.2	19.4	0.91	2.5	3.2	-0.7
21. Overall quality of teaching	36	2.8	27.8	33.3	36.1	0.88	3.0	3.3	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	100.0	0.0	0.0	2.0	3.0	-1.0	
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	3.0	0.0	
24. Writing assign helps understand sub	1	0.0	100.0	0.0	0.0	2.0	3.1	-1.1	
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	3.2	0.8	
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	3.1	-0.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	3.5	-0.5	
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	3.4	-0.4	
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	3.1	-0.1	
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	3.2	0.8	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	

% answering item
 N ----- Mean SD
 (1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 94
 Number of forms scanned = 94
 Number of forms with at least one student response = 36
 Percent completed = 38.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 516 001L1 GRAMMATICAL ANALYSIS

INSTRUCTOR EVALUATED = Stump, Gregory T

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	14	73.7
Sophomore	0	0.0	B	3	15.8
Junior	4	19.0	C	2	10.5
Senior	9	42.9	D	0	0.0
Graduate	8	38.1	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	23.8
Studies Program	0	0.0	2 hours	7	33.3
Required by my major	16	76.2	3 hours	5	23.8
Other (e.g. elective)	5	23.8	4 - 5 hours	4	19.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	0.0	28.6	71.4	0.46	3.7	3.4	0.3
2. Textbook contributed to understandin	21	0.0	28.6	42.9	28.6	0.77	3.0	3.2	-0.2
3. Suppl read & assign helped understan	21	0.0	4.8	38.1	57.1	0.60	3.5	3.3	0.2
4. Exams reflected what was taught	21	0.0	4.8	28.6	66.7	0.59	3.6	3.3	0.3
5. Grading was fair and consistent	21	0.0	0.0	23.8	76.2	0.44	3.8	3.3	0.5
6. Assignments were distributed evenly	21	0.0	0.0	33.3	66.7	0.48	3.7	3.4	0.3
7. Graded assignments returned promptly	21	0.0	0.0	33.3	66.7	0.48	3.7	3.4	0.3
8. Graded assignments included comments	21	0.0	4.8	23.8	71.4	0.58	3.7	3.1	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	0.0	4.8	33.3	61.9	0.60	3.6	3.3	0.3
10. Had good knowledge of subject matte	21	0.0	0.0	14.3	85.7	0.36	3.9	3.6	0.3
11. Was available for consultation	21	0.0	0.0	23.8	76.2	0.44	3.8	3.4	0.4
12. Satisfact answered class questions	21	0.0	4.8	23.8	71.4	0.58	3.7	3.4	0.3
13. Stimulated interest of the subject	21	0.0	14.3	52.4	33.3	0.68	3.2	3.1	0.1
14. Encouraged class participation	21	4.8	0.0	42.9	52.4	0.75	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	7.7	0.0	61.5	30.8	0.80	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	21	0.0	9.5	42.9	47.6	0.67	3.4	3.2	0.2
17. Course helped abil to solve problem	19	0.0	10.5	42.1	47.4	0.68	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	21	4.8	0.0	42.9	52.4	0.75	3.4	3.3	0.1
19. Course stimulated me to read furthe	21	0.0	23.8	42.9	33.3	0.77	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	4.8	4.8	19.0	71.4	0.81	3.6	3.2	0.4
21. Overall quality of teaching	21	4.8	0.0	9.5	85.7	0.70	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 25
 Number of forms scanned = 25
 Number of forms with at least one student response = 21
 Percent completed = 84.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 336 002L1 STDS IN AMER AUTH: WILLA CATHER & ELIZABETH BISHO

INSTRUCTOR EVALUATED = Trask, M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	16	61.5
Sophomore	5	20.0	B	9	34.6
Junior	7	28.0	C	1	3.8
Senior	13	52.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	15.4
Studies Program	1	4.0	2 hours	5	19.2
Required by my major	18	72.0	3 hours	10	38.5
Other (e.g. elective)	6	24.0	4 - 5 hours	6	23.1
			6 - 7 hours	1	3.8
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	26	3.8	3.8	46.2	46.2	0.75	3.3	3.4	-0.1
2. Textbook contributed to understandin	26	3.8	3.8	42.3	50.0	0.75	3.4	3.2	0.2
3. Suppl read & assign helped understan	26	3.8	11.5	42.3	42.3	0.82	3.2	3.3	-0.1
4. Exams reflected what was taught	26	3.8	7.7	34.6	53.8	0.80	3.4	3.3	0.1
5. Grading was fair and consistent	26	11.5	3.8	34.6	50.0	0.99	3.2	3.3	-0.1
6. Assignments were distributed evenly	26	3.8	3.8	42.3	50.0	0.75	3.4	3.4	0.0
7. Graded assignments returned promptly	26	7.7	11.5	34.6	46.2	0.94	3.2	3.4	-0.2
8. Graded assignments included comments	26	3.8	3.8	26.9	65.4	0.76	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	26	7.7	26.9	30.8	34.6	0.98	2.9	3.3	-0.4
10. Had good knowledge of subject matte	26	3.8	0.0	19.2	76.9	0.68	3.7	3.6	0.1
11. Was available for consultation	25	8.0	4.0	44.0	44.0	0.88	3.2	3.4	-0.2
12. Satisfact answered class questions	26	3.8	15.4	42.3	38.5	0.83	3.2	3.4	-0.2
13. Stimulated interest of the subject	26	15.4	19.2	42.3	23.1	1.00	2.7	3.1	-0.4
14. Encouraged class participation	26	3.8	23.1	38.5	34.6	0.87	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	24	8.3	16.7	25.0	50.0	1.01	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	25	4.0	8.0	36.0	52.0	0.81	3.4	3.2	0.2
17. Course helped abil to solve problem	21	4.8	14.3	28.6	52.4	0.90	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	26	3.8	7.7	42.3	46.2	0.79	3.3	3.3	0.0
19. Course stimulated me to read furthe	26	7.7	30.8	26.9	34.6	0.99	2.9	2.9	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	26	3.8	30.8	30.8	34.6	0.92	3.0	3.2	-0.2
21. Overall quality of teaching	26	7.7	19.2	38.5	34.6	0.94	3.0	3.3	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
33. Amount of work appropriate	1	0.0	100.0	0.0	0.0	.	2.0	3.1	-1.1
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
35. Instructor helped with my problems	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

	N	-----					Mean	SD
	(1)	(2)	(3)	(4)	(5)			

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 29
 Number of forms scanned = 29
 Number of forms with at least one student response = 26
 Percent completed = 89.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 653 001L1 STDS AMER LIT SINCE 1900

INSTRUCTOR EVALUATED = Trask, M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	75.0
Sophomore	0	0.0	B	2	16.7
Junior	0	0.0	C	1	8.3
Senior	0	0.0	D	0	0.0
Graduate	12	92.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	7.7	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	1	7.7	3 hours	3	23.1
Other (e.g. elective)	12	92.3	4 - 5 hours	4	30.8
			6 - 7 hours	5	38.5
			8 or more hours	1	7.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	7.7	0.0	30.8	61.5	0.88	3.5	3.4	0.1
2. Textbook contributed to understandin	13	0.0	0.0	30.8	69.2	0.48	3.7	3.2	0.5
3. Suppl read & assign helped understan	12	0.0	0.0	41.7	58.3	0.51	3.6	3.3	0.3
4. Exams reflected what was taught	3	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
6. Assignments were distributed evenly	13	0.0	0.0	30.8	69.2	0.48	3.7	3.4	0.3
7. Graded assignments returned promptly	5	20.0	40.0	0.0	40.0	.	2.6	3.4	-0.8
8. Graded assignments included comments	3	33.3	0.0	0.0	66.7	.	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	0.0	30.8	69.2	0.48	3.7	3.3	0.4
10. Had good knowledge of subject matte	13	0.0	0.0	7.7	92.3	0.28	3.9	3.6	0.3
11. Was available for consultation	13	0.0	0.0	30.8	69.2	0.48	3.7	3.4	0.3
12. Satisfact answered class questions	13	0.0	0.0	23.1	76.9	0.44	3.8	3.4	0.4
13. Stimulated interest of the subject	13	0.0	0.0	30.8	69.2	0.48	3.7	3.1	0.6
14. Encouraged class participation	13	0.0	0.0	46.2	53.8	0.52	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	14.3	85.7	.	3.9	3.2	0.7
16. Inc my abil to analyze & evaluate	11	0.0	0.0	36.4	63.6	0.50	3.6	3.2	0.4
17. Course helped abil to solve problem	7	0.0	0.0	28.6	71.4	.	3.7	3.1	0.6
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	30.8	69.2	0.48	3.7	3.3	0.4
19. Course stimulated me to read furthe	13	0.0	0.0	23.1	76.9	0.44	3.8	2.9	0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	0.0	23.1	76.9	0.44	3.8	3.2	0.6
21. Overall quality of teaching	13	0.0	0.0	23.1	76.9	0.44	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
29. Students free to express opinions	4	0.0	0.0	25.0	75.0	.	3.8	3.5	0.3
30. Discussions broadened my knowledge	4	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 13
 Number of forms scanned = 13
 Number of forms with at least one student response = 13
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 507 002L1 ADV WKSHP IMAG WRITING: POETRY

INSTRUCTOR EVALUATED = Vance, Jane G

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	40.0
Sophomore	1	9.1	B	6	60.0
Junior	2	18.2	C	0	0.0
Senior	7	63.6	D	0	0.0
Graduate	1	9.1	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	9.1
Studies Program	0	0.0	2 hours	3	27.3
Required by my major	2	18.2	3 hours	2	18.2
Other (e.g. elective)	9	81.8	4 - 5 hours	4	36.4
			6 - 7 hours	1	9.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	0.0	8.3	91.7	0.29	3.9	3.4	0.5
2. Textbook contributed to understandin	10	0.0	10.0	20.0	70.0	0.70	3.6	3.2	0.4
3. Suppl read & assign helped understan	12	0.0	0.0	33.3	66.7	0.49	3.7	3.3	0.4
4. Exams reflected what was taught	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	11	0.0	0.0	27.3	72.7	0.47	3.7	3.3	0.4
6. Assignments were distributed evenly	12	0.0	0.0	16.7	83.3	0.39	3.8	3.4	0.4
7. Graded assignments returned promptly	12	0.0	0.0	16.7	83.3	0.39	3.8	3.4	0.4
8. Graded assignments included comments	12	0.0	0.0	25.0	75.0	0.45	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	0.0	16.7	83.3	0.39	3.8	3.3	0.5
10. Had good knowledge of subject matte	12	0.0	0.0	8.3	91.7	0.29	3.9	3.6	0.3
11. Was available for consultation	11	0.0	0.0	18.2	81.8	0.40	3.8	3.4	0.4
12. Satisfact answered class questions	12	0.0	0.0	8.3	91.7	0.29	3.9	3.4	0.5
13. Stimulated interest of the subject	12	0.0	0.0	25.0	75.0	0.45	3.8	3.1	0.7
14. Encouraged class participation	12	0.0	0.0	8.3	91.7	0.29	3.9	3.4	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	0.0	33.3	66.7	0.49	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	10	0.0	0.0	10.0	90.0	0.32	3.9	3.2	0.7
17. Course helped abil to solve problem	6	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	25.0	75.0	0.45	3.8	3.3	0.5
19. Course stimulated me to read furthe	12	0.0	0.0	16.7	83.3	0.39	3.8	2.9	0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	0.0	8.3	91.7	0.29	3.9	3.2	0.7
21. Overall quality of teaching	12	0.0	0.0	16.7	83.3	0.39	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 12
 Number of forms scanned = 12
 Number of forms with at least one student response = 12
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Part-time
 COURSE = ENG 262 201L1 WEST LIT 1660 TO PRESENT

INSTRUCTOR EVALUATED = Wilke, David

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	20.0
Sophomore	1	20.0	B	4	80.0
Junior	1	20.0	C	0	0.0
Senior	3	60.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	3	60.0	2 hours	1	20.0
Required by my major	2	40.0	3 hours	3	60.0
Other (e.g. elective)	0	0.0	4 - 5 hours	1	20.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	60.0	40.0	.	3.4	3.4	0.0
2. Textbook contributed to understandin	5	0.0	20.0	40.0	40.0	.	3.2	3.2	0.0
3. Suppl read & assign helped understan	5	0.0	20.0	20.0	60.0	.	3.4	3.3	0.1
4. Exams reflected what was taught	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
5. Grading was fair and consistent	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
6. Assignments were distributed evenly	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
7. Graded assignments returned promptly	5	0.0	0.0	60.0	40.0	.	3.4	3.4	0.0
8. Graded assignments included comments	4	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
10. Had good knowledge of subject matte	5	0.0	20.0	40.0	40.0	.	3.2	3.6	-0.4
11. Was available for consultation	4	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
12. Satisfact answered class questions	5	0.0	0.0	60.0	40.0	.	3.4	3.4	0.0
13. Stimulated interest of the subject	5	20.0	0.0	40.0	40.0	.	3.0	3.1	-0.1
14. Encouraged class participation	5	0.0	20.0	40.0	40.0	.	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	4	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
17. Course helped abil to solve problem	4	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
19. Course stimulated me to read furthe	5	20.0	0.0	40.0	40.0	.	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	20.0	0.0	60.0	20.0	.	2.8	3.2	-0.4
21. Overall quality of teaching	5	0.0	20.0	40.0	40.0	.	3.2	3.3	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

% answering item

N ----- Mean SD

(1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 19
 Number of forms scanned = 5
 Number of forms with at least one student response = 5
 Percent completed = 26.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visite www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 230 004L1 INTRO TO LIT

INSTRUCTOR EVALUATED = Zunshine, Lisa

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	7.7	A	5	41.7
Sophomore	8	61.5	B	7	58.3
Junior	4	30.8	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	5	38.5	2 hours	0	0.0
Required by my major	5	38.5	3 hours	2	15.4
Other (e.g. elective)	3	23.1	4 - 5 hours	7	53.8
			6 - 7 hours	2	15.4
			8 or more hours	2	15.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1
2. Textbook contributed to understandin	13	0.0	0.0	46.2	53.8	0.52	3.5	3.2	0.3
3. Suppl read & assign helped understan	14	0.0	7.1	57.1	35.7	0.61	3.3	3.3	0.0
4. Exams reflected what was taught	14	0.0	0.0	71.4	28.6	0.47	3.3	3.3	0.0
5. Grading was fair and consistent	14	0.0	0.0	50.0	50.0	0.52	3.5	3.3	0.2
6. Assignments were distributed evenly	14	0.0	21.4	35.7	42.9	0.80	3.2	3.4	-0.2
7. Graded assignments returned promptly	14	0.0	0.0	42.9	57.1	0.51	3.6	3.4	0.2
8. Graded assignments included comments	14	0.0	0.0	42.9	57.1	0.51	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	7.1	50.0	42.9	0.63	3.4	3.3	0.1
10. Had good knowledge of subject matte	14	0.0	7.1	28.6	64.3	0.65	3.6	3.6	0.0
11. Was available for consultation	14	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1
12. Satisfact answered class questions	14	0.0	0.0	35.7	64.3	0.50	3.6	3.4	0.2
13. Stimulated interest of the subject	12	0.0	16.7	50.0	33.3	0.72	3.2	3.1	0.1
14. Encouraged class participation	14	0.0	0.0	28.6	71.4	0.47	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	0.0	81.8	18.2	0.40	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	14	0.0	0.0	64.3	35.7	0.50	3.4	3.2	0.2
17. Course helped abil to solve problem	11	9.1	9.1	63.6	18.2	0.83	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	50.0	50.0	0.52	3.5	3.3	0.2
19. Course stimulated me to read furthe	12	8.3	25.0	41.7	25.0	0.94	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	14.3	35.7	50.0	0.74	3.4	3.2	0.2
21. Overall quality of teaching	14	0.0	7.1	42.9	50.0	0.65	3.4	3.3	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	50.0	50.0	0.0	0.0	1.5	3.0	-1.5	
23. Saw how discipline relates to other	5	0.0	20.0	60.0	20.0	3.0	3.0	0.0	
24. Writing assign helps understand sub	5	0.0	0.0	60.0	40.0	3.4	3.1	0.3	
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	3.1	-0.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	3.5	0.5	
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	3.4	0.6	
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	

% answering item

N ----- Mean SD

(1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 22
 Number of forms scanned = 21
 Number of forms with at least one student response = 14
 Percent completed = 63.6 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visite www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English
 FACULTY TYPE = Full-time
 COURSE = ENG 610 001L1 STUDIES IN RHETORIC

INSTRUCTOR EVALUATED = Zunshine, Lisa

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	88.9
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	9	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	11.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	11.1
Required by my major	4	44.4	3 hours	2	22.2
Other (e.g. elective)	5	55.6	4 - 5 hours	2	22.2
			6 - 7 hours	1	11.1
			8 or more hours	3	33.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
2. Textbook contributed to understandin	9	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
3. Suppl read & assign helped understan	9	0.0	0.0	44.4	55.6	.	3.6	3.3	0.3
4. Exams reflected what was taught	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
5. Grading was fair and consistent	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
6. Assignments were distributed evenly	9	0.0	0.0	22.2	77.8	.	3.8	3.4	0.4
7. Graded assignments returned promptly	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
8. Graded assignments included comments	5	0.0	0.0	20.0	80.0	.	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	22.2	77.8	.	3.8	3.3	0.5
10. Had good knowledge of subject matte	9	0.0	0.0	11.1	88.9	.	3.9	3.6	0.3
11. Was available for consultation	9	0.0	0.0	22.2	77.8	.	3.8	3.4	0.4
12. Satisfact answered class questions	9	0.0	0.0	11.1	88.9	.	3.9	3.4	0.5
13. Stimulated interest of the subject	9	0.0	0.0	22.2	77.8	.	3.8	3.1	0.7
14. Encouraged class participation	9	0.0	0.0	11.1	88.9	.	3.9	3.4	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
16. Inc my abil to analyze & evaluate	8	0.0	0.0	12.5	87.5	.	3.9	3.2	0.7
17. Course helped abil to solve problem	5	0.0	0.0	40.0	60.0	.	3.6	3.1	0.5
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	22.2	77.8	.	3.8	3.3	0.5
19. Course stimulated me to read furthe	9	0.0	0.0	33.3	66.7	.	3.7	2.9	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
21. Overall quality of teaching	8	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

	N	-----					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 10
 Number of forms scanned = 10
 Number of forms with at least one student response = 9
 Percent completed = 90.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf