

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 110 001L1 ENDANGERED PLANET:INTRO TO ENVIRONMENTAL GEOLOGY

INSTRUCTOR EVALUATED = Carmo, Ana

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	34	60.7	A	30	52.6
Sophomore	10	17.9	B	25	43.9
Junior	5	8.9	C	2	3.5
Senior	6	10.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	1.8	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	32	56.1
Studies Program	43	75.4	2 hours	18	31.6
Required by my major	3	5.3	3 hours	6	10.5
Other (e.g. elective)	11	19.3	4 - 5 hours	1	1.8
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	64	1.6	6.3	65.6	26.6	0.61	3.2	3.4	-0.2
2. Textbook contributed to understandin	63	3.2	11.1	63.5	22.2	0.68	3.0	3.2	-0.2
3. Suppl read & assign helped understan	65	0.0	23.1	60.0	16.9	0.63	2.9	3.3	-0.4
4. Exams reflected what was taught	63	0.0	9.5	60.3	30.2	0.60	3.2	3.3	-0.1
5. Grading was fair and consistent	65	1.5	7.7	63.1	27.7	0.63	3.2	3.3	-0.1
6. Assignments were distributed evenly	64	0.0	15.6	62.5	21.9	0.61	3.1	3.4	-0.3
7. Graded assignments returned promptly	61	4.9	11.5	54.1	29.5	0.78	3.1	3.4	-0.3
8. Graded assignments included comments	55	20.0	43.6	27.3	9.1	0.89	2.3	3.1	-0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	65	3.1	21.5	58.5	16.9	0.71	2.9	3.3	-0.4
10. Had good knowledge of subject matte	65	0.0	7.7	63.1	29.2	0.57	3.2	3.6	-0.4
11. Was available for consultation	52	1.9	3.8	71.2	23.1	0.57	3.2	3.4	-0.2
12. Satisfact answered class questions	64	1.6	9.4	67.2	21.9	0.61	3.1	3.4	-0.3
13. Stimulated interest of the subject	64	9.4	34.4	43.8	12.5	0.83	2.6	3.1	-0.5
14. Encouraged class participation	65	4.6	16.9	66.2	12.3	0.68	2.9	3.4	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	53	5.7	30.2	45.3	18.9	0.82	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	59	3.4	30.5	50.8	15.3	0.74	2.8	3.2	-0.4
17. Course helped abil to solve problem	59	5.1	30.5	50.8	13.6	0.76	2.7	3.1	-0.4
18. Gained undrstnd of concepts & prin.	65	3.1	7.7	67.7	21.5	0.64	3.1	3.3	-0.2
19. Course stimulated me to read furthe	63	12.7	38.1	38.1	11.1	0.86	2.5	2.9	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	65	6.2	29.2	50.8	13.8	0.78	2.7	3.2	-0.5
21. Overall quality of teaching	64	6.3	29.7	50.0	14.1	0.79	2.7	3.3	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	44	2.3	22.7	63.6	11.4	0.64	2.8	3.0	-0.2
23. Saw how discipline relates to other	44	2.3	22.7	65.9	9.1	0.62	2.8	3.0	-0.2
24. Writing assign helps understand sub	45	2.2	22.2	64.4	11.1	0.64	2.8	3.1	-0.3
25. Cross-Cult/understand other culture	20	5.0	20.0	55.0	20.0	0.79	2.9	3.2	-0.3
26. Cross-Discipline/ links were eviden	19	5.3	15.8	57.9	21.1	0.78	2.9	3.1	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	4	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0
28. Guided student report preparation	4	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	4	0.0	0.0	75.0	25.0	.	3.3	3.5	-0.2
30. Discussions broadened my knowledge	4	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
31. Developed abil to conduct research	4	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
33. Amount of work appropriate	3	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
34. Instructor explained expectations	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
35. Instructor helped with my problems	3	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 191

Number of forms scanned = 69

Number of forms with at least one student response = 65

Percent completed = 34.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 210 001L1 HABITABLE PLANET:INTRO EARTH SYSTEM SCIENCES

INSTRUCTOR EVALUATED = Carmo, Ana

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	22.2	A	3	33.3
Sophomore	2	22.2	B	3	33.3
Junior	4	44.4	C	3	33.3
Senior	1	11.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	44.4
Studies Program	7	77.8	2 hours	4	44.4
Required by my major	1	11.1	3 hours	1	11.1
Other (e.g. elective)	1	11.1	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	70.0	30.0	0.48	3.3	3.4	-0.1
2. Textbook contributed to understandin	10	10.0	0.0	60.0	30.0	0.88	3.1	3.2	-0.1
3. Suppl read & assign helped understan	10	0.0	0.0	60.0	40.0	0.52	3.4	3.3	0.1
4. Exams reflected what was taught	10	0.0	10.0	40.0	50.0	0.70	3.4	3.3	0.1
5. Grading was fair and consistent	10	0.0	0.0	40.0	60.0	0.52	3.6	3.3	0.3
6. Assignments were distributed evenly	10	0.0	0.0	50.0	50.0	0.53	3.5	3.4	0.1
7. Graded assignments returned promptly	10	0.0	0.0	60.0	40.0	0.52	3.4	3.4	0.0
8. Graded assignments included comments	10	0.0	10.0	70.0	20.0	0.57	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	20.0	50.0	30.0	0.74	3.1	3.3	-0.2
10. Had good knowledge of subject matte	9	0.0	0.0	66.7	33.3	.	3.3	3.6	-0.3
11. Was available for consultation	10	0.0	0.0	70.0	30.0	0.48	3.3	3.4	-0.1
12. Satisfact answered class questions	10	0.0	0.0	70.0	30.0	0.48	3.3	3.4	-0.1
13. Stimulated interest of the subject	10	0.0	20.0	50.0	30.0	0.74	3.1	3.1	0.0
14. Encouraged class participation	10	0.0	10.0	60.0	30.0	0.63	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	10.0	10.0	50.0	30.0	0.94	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	9	0.0	11.1	55.6	33.3	.	3.2	3.2	0.0
17. Course helped abil to solve problem	9	0.0	11.1	55.6	33.3	.	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	10	10.0	0.0	50.0	40.0	0.92	3.2	3.3	-0.1
19. Course stimulated me to read furthe	9	11.1	11.1	33.3	44.4	.	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	30.0	40.0	30.0	0.82	3.0	3.2	-0.2
21. Overall quality of teaching	10	0.0	20.0	50.0	30.0	0.74	3.1	3.3	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	5	0.0	20.0	40.0	40.0	.	3.2	3.0	0.2
23. Saw how discipline relates to other	5	20.0	0.0	60.0	20.0	.	2.8	3.0	-0.2
24. Writing assign helps understand sub	4	0.0	0.0	25.0	75.0	.	3.8	3.1	0.7
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	100.0	0.0	0.0	.	2.0	3.4	-1.4
31. Developed abil to conduct research	1	100.0	0.0	0.0	0.0	.	1.0	3.3	-2.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 25

Number of forms scanned = 10

Number of forms with at least one student response = 10

Percent completed = 40.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 570 002S1 SEM IN GEOLOGICAL SCI: CURRENT TOPICS IN GLY

INSTRUCTOR EVALUATED = Fryar, Alan E.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	8	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	37.5
Studies Program	1	12.5	2 hours	2	25.0
Required by my major	5	62.5	3 hours	2	25.0
Other (e.g. elective)	2	25.0	4 - 5 hours	1	12.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	42.9	57.1	.	3.6	3.4	0.2
2. Textbook contributed to understandin	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
3. Suppl read & assign helped understan	7	0.0	0.0	57.1	42.9	.	3.4	3.3	0.1
4. Exams reflected what was taught	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
6. Assignments were distributed evenly	7	0.0	0.0	28.6	71.4	.	3.7	3.4	0.3
7. Graded assignments returned promptly	2	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
8. Graded assignments included comments	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
10. Had good knowledge of subject matte	7	0.0	0.0	57.1	42.9	.	3.4	3.6	-0.2
11. Was available for consultation	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
12. Satisfact answered class questions	7	0.0	0.0	42.9	57.1	.	3.6	3.4	0.2
13. Stimulated interest of the subject	5	0.0	0.0	40.0	60.0	.	3.6	3.1	0.5
14. Encouraged class participation	7	0.0	0.0	14.3	85.7	.	3.9	3.4	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
16. Inc my abil to analyze & evaluate	8	0.0	0.0	37.5	62.5	.	3.6	3.2	0.4
17. Course helped abil to solve problem	7	0.0	28.6	14.3	57.1	.	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	57.1	42.9	.	3.4	3.3	0.1
19. Course stimulated me to read furthe	6	0.0	0.0	66.7	33.3	.	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	12.5	0.0	62.5	25.0	.	3.0	3.2	-0.2
21. Overall quality of teaching	8	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
28. Guided student report preparation	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
29. Students free to express opinions	6	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
30. Discussions broadened my knowledge	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
31. Developed abil to conduct research	4	0.0	25.0	50.0	25.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 8

Number of forms scanned = 8

Number of forms with at least one student response = 8

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 585 401L1 HYDROGEOLOGY

INSTRUCTOR EVALUATED = Fryar, Alan E.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	50.0
Sophomore	0	0.0	B	3	30.0
Junior	1	10.0	C	2	20.0
Senior	4	40.0	D	0	0.0
Graduate	4	40.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	10.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	10.0
Studies Program	0	0.0	2 hours	2	20.0
Required by my major	5	50.0	3 hours	3	30.0
Other (e.g. elective)	5	50.0	4 - 5 hours	4	40.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	45.5	54.5	0.52	3.5	3.4	0.1
2. Textbook contributed to understandin	11	0.0	9.1	54.5	36.4	0.65	3.3	3.2	0.1
3. Suppl read & assign helped understan	11	0.0	0.0	36.4	63.6	0.50	3.6	3.3	0.3
4. Exams reflected what was taught	11	0.0	0.0	36.4	63.6	0.50	3.6	3.3	0.3
5. Grading was fair and consistent	11	0.0	0.0	45.5	54.5	0.52	3.5	3.3	0.2
6. Assignments were distributed evenly	11	0.0	0.0	45.5	54.5	0.52	3.5	3.4	0.1
7. Graded assignments returned promptly	11	0.0	0.0	36.4	63.6	0.50	3.6	3.4	0.2
8. Graded assignments included comments	11	0.0	0.0	54.5	45.5	0.52	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	0.0	45.5	54.5	0.52	3.5	3.3	0.2
10. Had good knowledge of subject matte	11	0.0	0.0	0.0	100.0	0.00	4.0	3.6	0.4
11. Was available for consultation	11	0.0	0.0	36.4	63.6	0.50	3.6	3.4	0.2
12. Satisfact answered class questions	11	0.0	0.0	45.5	54.5	0.52	3.5	3.4	0.1
13. Stimulated interest of the subject	11	0.0	27.3	27.3	45.5	0.87	3.2	3.1	0.1
14. Encouraged class participation	11	0.0	18.2	54.5	27.3	0.70	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	11	0.0	9.1	45.5	45.5	0.67	3.4	3.2	0.2
17. Course helped abil to solve problem	11	0.0	0.0	54.5	45.5	0.52	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	45.5	54.5	0.52	3.5	3.3	0.2
19. Course stimulated me to read furthe	11	0.0	27.3	36.4	36.4	0.83	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	9.1	45.5	45.5	0.67	3.4	3.2	0.2
21. Overall quality of teaching	11	0.0	0.0	36.4	63.6	0.50	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 12

Number of forms scanned = 12

Number of forms with at least one student response = 11

Percent completed = 91.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Part-time
 COURSE = GLY 130 401L1 DINOSAURS & DISASTERS

INSTRUCTOR EVALUATED = Greb, Stephen F

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	112	47.5	A	78	33.3
Sophomore	72	30.5	B	92	39.3
Junior	14	5.9	C	44	18.8
Senior	38	16.1	D	4	1.7
Graduate	0	0.0	E/Fail	3	1.3
Professional	0	0.0	I	1	0.4
Other	0	0.0	Pass or Audit	12	5.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	162	69.2
Studies Program	148	63.5	2 hours	49	20.9
Required by my major	12	5.2	3 hours	14	6.0
Other (e.g. elective)	73	31.3	4 - 5 hours	3	1.3
			6 - 7 hours	1	0.4
			8 or more hours	5	2.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	247	0.8	3.2	61.1	34.8	0.57	3.3	3.4	-0.1
2. Textbook contributed to understandin	201	6.0	8.0	59.2	26.9	0.76	3.1	3.2	-0.1
3. Suppl read & assign helped understan	243	2.9	8.2	57.6	31.3	0.69	3.2	3.3	-0.1
4. Exams reflected what was taught	247	0.8	4.9	62.8	31.6	0.58	3.3	3.3	0.0
5. Grading was fair and consistent	246	1.6	5.7	62.2	30.5	0.62	3.2	3.3	-0.1
6. Assignments were distributed evenly	246	0.8	6.5	61.4	31.3	0.60	3.2	3.4	-0.2
7. Graded assignments returned promptly	247	15.0	19.4	44.9	20.6	0.96	2.7	3.4	-0.7
8. Graded assignments included comments	237	8.0	22.8	50.6	18.6	0.83	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	248	0.8	7.7	56.5	35.1	0.63	3.3	3.3	0.0
10. Had good knowledge of subject matte	248	0.4	1.2	55.2	43.1	0.54	3.4	3.6	-0.2
11. Was available for consultation	235	1.7	8.9	57.4	31.9	0.66	3.2	3.4	-0.2
12. Satisfact answered class questions	241	1.2	5.4	60.2	33.2	0.61	3.3	3.4	-0.1
13. Stimulated interest of the subject	247	5.7	10.5	53.0	30.8	0.80	3.1	3.1	0.0
14. Encouraged class participation	246	5.7	18.7	54.1	21.5	0.79	2.9	3.4	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	206	2.4	19.9	55.8	21.8	0.72	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	222	3.6	16.7	56.8	23.0	0.74	3.0	3.2	-0.2
17. Course helped abil to solve problem	220	4.5	20.0	54.5	20.9	0.77	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	237	0.8	8.0	64.6	26.6	0.59	3.2	3.3	-0.1
19. Course stimulated me to read furthe	233	7.3	18.0	51.9	22.7	0.83	2.9	2.9	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	249	5.6	12.4	56.2	25.7	0.78	3.0	3.2	-0.2
21. Overall quality of teaching	248	2.0	8.5	54.0	35.5	0.69	3.2	3.3	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	120	5.0	10.0	73.3	11.7	0.64	2.9	3.0	-0.1
23. Saw how discipline relates to other	119	4.2	10.1	72.3	13.4	0.64	2.9	3.0	-0.1
24. Writing assign helps understand sub	113	2.7	4.4	74.3	18.6	0.58	3.1	3.1	0.0
25. Cross-Cult/understand other culture	70	1.4	7.1	74.3	17.1	0.55	3.1	3.2	-0.1
26. Cross-Discipline/ links were eviden	66	1.5	4.5	74.2	19.7	0.54	3.1	3.1	0.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	21	0.0	4.8	71.4	23.8	0.51	3.2	3.3	-0.1
28. Guided student report preparation	19	0.0	0.0	68.4	31.6	0.48	3.3	3.3	0.0
29. Students free to express opinions	20	0.0	5.0	70.0	25.0	0.52	3.2	3.5	-0.3
30. Discussions broadened my knowledge	19	0.0	5.3	73.7	21.1	0.50	3.2	3.4	-0.2
31. Developed abil to conduct research	18	0.0	0.0	72.2	27.8	0.46	3.3	3.3	0.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	18	0.0	11.1	66.7	22.2	0.58	3.1	3.2	-0.1
33. Amount of work appropriate	18	0.0	5.6	72.2	22.2	0.51	3.2	3.1	0.1
34. Instructor explained expectations	18	0.0	5.6	72.2	22.2	0.51	3.2	3.2	0.0
35. Instructor helped with my problems	18	0.0	5.6	72.2	22.2	0.51	3.2	3.2	0.0
36. Lab equipment use satis explained	18	0.0	0.0	83.3	16.7	0.38	3.2	3.2	0.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 287

Number of forms scanned = 252

Number of forms with at least one student response = 251

Percent completed = 87.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 220 003L1 PRIN OF PHYSICAL GEOLOGY FOR ENGINEERS

INSTRUCTOR EVALUATED = HOWELL, PAUL D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	6	22.2	A	9	33.3
Sophomore	9	33.3	B	16	59.3
Junior	7	25.9	C	1	3.7
Senior	5	18.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	3.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	15	55.6
Studies Program	4	14.8	2 hours	8	29.6
Required by my major	22	81.5	3 hours	3	11.1
Other (e.g. elective)	1	3.7	4 - 5 hours	1	3.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	28	3.6	0.0	67.9	28.6	0.63	3.2	3.4	-0.2
2. Textbook contributed to understandin	28	14.3	21.4	50.0	14.3	0.91	2.6	3.2	-0.6
3. Suppl read & assign helped understan	28	3.6	17.9	60.7	17.9	0.72	2.9	3.3	-0.4
4. Exams reflected what was taught	28	0.0	17.9	64.3	17.9	0.61	3.0	3.3	-0.3
5. Grading was fair and consistent	28	0.0	3.6	57.1	39.3	0.56	3.4	3.3	0.1
6. Assignments were distributed evenly	28	3.6	7.1	67.9	21.4	0.66	3.1	3.4	-0.3
7. Graded assignments returned promptly	28	14.3	14.3	50.0	21.4	0.96	2.8	3.4	-0.6
8. Graded assignments included comments	28	17.9	39.3	32.1	10.7	0.91	2.4	3.1	-0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	28	7.1	3.6	57.1	32.1	0.80	3.1	3.3	-0.2
10. Had good knowledge of subject matte	28	0.0	7.1	25.0	67.9	0.63	3.6	3.6	0.0
11. Was available for consultation	27	0.0	3.7	33.3	63.0	0.57	3.6	3.4	0.2
12. Satisfact answered class questions	28	0.0	14.3	46.4	39.3	0.70	3.3	3.4	-0.1
13. Stimulated interest of the subject	27	11.1	14.8	48.1	25.9	0.93	2.9	3.1	-0.2
14. Encouraged class participation	28	0.0	7.1	60.7	32.1	0.59	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	22	9.1	18.2	54.5	18.2	0.85	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	27	7.4	18.5	55.6	18.5	0.82	2.9	3.2	-0.3
17. Course helped abil to solve problem	26	7.7	19.2	57.7	15.4	0.80	2.8	3.1	-0.3
18. Gained undrstnd of concepts & prin.	28	3.6	7.1	67.9	21.4	0.66	3.1	3.3	-0.2
19. Course stimulated me to read furthe	27	14.8	25.9	44.4	14.8	0.93	2.6	2.9	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	28	7.1	28.6	50.0	14.3	0.81	2.7	3.2	-0.5
21. Overall quality of teaching	28	3.6	10.7	42.9	42.9	0.80	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
23. Saw how discipline relates to other	4	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	3	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	3	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	2	0.0	50.0	50.0	0.0	.	2.5	3.3	-0.8
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	5	40.0	0.0	60.0	0.0	.	2.2	3.2	-1.0
33. Amount of work appropriate	5	20.0	20.0	60.0	0.0	.	2.4	3.1	-0.7
34. Instructor explained expectations	5	20.0	20.0	60.0	0.0	.	2.4	3.2	-0.8
35. Instructor helped with my problems	5	40.0	0.0	60.0	0.0	.	2.2	3.2	-1.0
36. Lab equipment use satis explained	4	25.0	0.0	75.0	0.0	.	2.5	3.2	-0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 30

Number of forms scanned = 28

Number of forms with at least one student response = 28

Percent completed = 93.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 220 004L1 PRIN OF PHYSICAL GEOLOGY FOR ENGINEERS

INSTRUCTOR EVALUATED = HOWELL, PAUL D.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	20.0	A	6	40.0
Sophomore	4	26.7	B	7	46.7
Junior	6	40.0	C	2	13.3
Senior	2	13.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	26.7
Studies Program	0	0.0	2 hours	6	40.0
Required by my major	13	86.7	3 hours	3	20.0
Other (e.g. elective)	2	13.3	4 - 5 hours	2	13.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	6.7	53.3	40.0	0.62	3.3	3.4	-0.1
2. Textbook contributed to understandin	15	6.7	13.3	40.0	40.0	0.92	3.1	3.2	-0.1
3. Suppl read & assign helped understan	14	0.0	7.1	71.4	21.4	0.53	3.1	3.3	-0.2
4. Exams reflected what was taught	15	0.0	0.0	60.0	40.0	0.51	3.4	3.3	0.1
5. Grading was fair and consistent	15	0.0	0.0	66.7	33.3	0.49	3.3	3.3	0.0
6. Assignments were distributed evenly	14	0.0	0.0	57.1	42.9	0.51	3.4	3.4	0.0
7. Graded assignments returned promptly	15	0.0	20.0	53.3	26.7	0.70	3.1	3.4	-0.3
8. Graded assignments included comments	15	0.0	26.7	53.3	20.0	0.70	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	0.0	33.3	66.7	0.49	3.7	3.3	0.4
10. Had good knowledge of subject matte	15	0.0	0.0	13.3	86.7	0.35	3.9	3.6	0.3
11. Was available for consultation	15	0.0	0.0	20.0	80.0	0.41	3.8	3.4	0.4
12. Satisfact answered class questions	15	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
13. Stimulated interest of the subject	15	0.0	13.3	20.0	66.7	0.74	3.5	3.1	0.4
14. Encouraged class participation	15	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	16.7	66.7	16.7	0.60	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	15	0.0	6.7	66.7	26.7	0.56	3.2	3.2	0.0
17. Course helped abil to solve problem	14	0.0	21.4	50.0	28.6	0.73	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	15	0.0	0.0	73.3	26.7	0.46	3.3	3.3	0.0
19. Course stimulated me to read furthe	15	0.0	26.7	40.0	33.3	0.80	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	0.0	0.0	66.7	33.3	0.49	3.3	3.2	0.1
21. Overall quality of teaching	15	0.0	0.0	20.0	80.0	0.41	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	50.0	0.0	50.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	2	0.0	50.0	0.0	50.0	.	3.0	3.1	-0.1
34. Instructor explained expectations	2	0.0	50.0	0.0	50.0	.	3.0	3.2	-0.2
35. Instructor helped with my problems	2	50.0	0.0	0.0	50.0	.	2.5	3.2	-0.7
36. Lab equipment use satis explained	2	0.0	50.0	0.0	50.0	.	3.0	3.2	-0.2

% answering item
 N ----- Mean SD
 (1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 31
 Number of forms scanned = 15
 Number of forms with at least one student response = 15
 Percent completed = 48.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 120 001L1 SUSTAINABLE PLANET:THE GLY OF NAT RESOURCES

INSTRUCTOR EVALUATED = Handke, Michael

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	44	71.0	A	29	47.5
Sophomore	10	16.1	B	29	47.5
Junior	3	4.8	C	2	3.3
Senior	5	8.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	1.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	31	50.8
Studies Program	46	75.4	2 hours	26	42.6
Required by my major	9	14.8	3 hours	3	4.9
Other (e.g. elective)	6	9.8	4 - 5 hours	0	0.0
			6 - 7 hours	1	1.6
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	69	0.0	1.4	40.6	58.0	0.53	3.6	3.4	0.2
2. Textbook contributed to understandin	65	9.2	40.0	27.7	23.1	0.94	2.6	3.2	-0.6
3. Suppl read & assign helped understan	67	0.0	3.0	59.7	37.3	0.54	3.3	3.3	0.0
4. Exams reflected what was taught	69	0.0	2.9	33.3	63.8	0.55	3.6	3.3	0.3
5. Grading was fair and consistent	69	0.0	2.9	34.8	62.3	0.55	3.6	3.3	0.3
6. Assignments were distributed evenly	68	0.0	4.4	35.3	60.3	0.58	3.6	3.4	0.2
7. Graded assignments returned promptly	69	0.0	4.3	47.8	47.8	0.58	3.4	3.4	0.0
8. Graded assignments included comments	69	1.4	4.3	46.4	47.8	0.65	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	69	1.4	8.7	44.9	44.9	0.70	3.3	3.3	0.0
10. Had good knowledge of subject matte	68	0.0	0.0	29.4	70.6	0.46	3.7	3.6	0.1
11. Was available for consultation	65	0.0	1.5	35.4	63.1	0.52	3.6	3.4	0.2
12. Satisfact answered class questions	64	0.0	1.6	43.8	54.7	0.53	3.5	3.4	0.1
13. Stimulated interest of the subject	69	4.3	20.3	43.5	31.9	0.84	3.0	3.1	-0.1
14. Encouraged class participation	69	8.7	33.3	36.2	21.7	0.91	2.7	3.4	-0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	62	0.0	19.4	46.8	33.9	0.72	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	67	0.0	10.4	67.2	22.4	0.56	3.1	3.2	-0.1
17. Course helped abil to solve problem	64	0.0	21.9	59.4	18.8	0.64	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	69	0.0	2.9	55.1	42.0	0.55	3.4	3.3	0.1
19. Course stimulated me to read furthe	68	4.4	38.2	38.2	19.1	0.83	2.7	2.9	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	69	0.0	15.9	52.2	31.9	0.68	3.2	3.2	0.0
21. Overall quality of teaching	68	0.0	13.2	26.5	60.3	0.72	3.5	3.3	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	38	0.0	10.5	65.8	23.7	0.58	3.1	3.0	0.1
23. Saw how discipline relates to other	40	0.0	5.0	60.0	35.0	0.56	3.3	3.0	0.3
24. Writing assign helps understand sub	38	5.3	0.0	52.6	42.1	0.74	3.3	3.1	0.2
25. Cross-Cult/understand other culture	12	0.0	33.3	58.3	8.3	0.62	2.8	3.2	-0.4
26. Cross-Discipline/ links were eviden	9	0.0	11.1	77.8	11.1	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
28. Guided student report preparation	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
29. Students free to express opinions	4	0.0	0.0	75.0	25.0	.	3.3	3.5	-0.2
30. Discussions broadened my knowledge	4	0.0	0.0	75.0	25.0	.	3.3	3.4	-0.1
31. Developed abil to conduct research	4	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 195

Number of forms scanned = 73

Number of forms with at least one student response = 70

Percent completed = 35.9 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 160 001L1 GEOLOGY FOR ELEMENTARY TEACHERS

INSTRUCTOR EVALUATED = Handke, Michael

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	10.5	A	9	47.4
Sophomore	4	21.1	B	9	47.4
Junior	8	42.1	C	1	5.3
Senior	4	21.1	D	0	0.0
Graduate	1	5.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	10	52.6
Studies Program	0	0.0	2 hours	5	26.3
Required by my major	19	100.0	3 hours	4	21.1
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	0.0	47.6	52.4	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	20	5.0	20.0	40.0	35.0	0.89	3.1	3.2	-0.1
3. Suppl read & assign helped understan	21	0.0	19.0	47.6	33.3	0.73	3.1	3.3	-0.2
4. Exams reflected what was taught	21	0.0	4.8	38.1	57.1	0.60	3.5	3.3	0.2
5. Grading was fair and consistent	21	0.0	4.8	38.1	57.1	0.60	3.5	3.3	0.2
6. Assignments were distributed evenly	21	0.0	4.8	47.6	47.6	0.60	3.4	3.4	0.0
7. Graded assignments returned promptly	21	0.0	4.8	42.9	52.4	0.60	3.5	3.4	0.1
8. Graded assignments included comments	21	4.8	14.3	38.1	42.9	0.87	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	0.0	14.3	33.3	52.4	0.74	3.4	3.3	0.1
10. Had good knowledge of subject matte	21	0.0	0.0	33.3	66.7	0.48	3.7	3.6	0.1
11. Was available for consultation	19	0.0	5.3	36.8	57.9	0.61	3.5	3.4	0.1
12. Satisfact answered class questions	19	0.0	0.0	52.6	47.4	0.51	3.5	3.4	0.1
13. Stimulated interest of the subject	20	0.0	25.0	30.0	45.0	0.83	3.2	3.1	0.1
14. Encouraged class participation	21	4.8	14.3	47.6	33.3	0.83	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	16.7	33.3	50.0	0.77	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	20	0.0	15.0	40.0	45.0	0.73	3.3	3.2	0.1
17. Course helped abil to solve problem	19	0.0	15.8	36.8	47.4	0.75	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	20	0.0	5.0	40.0	55.0	0.61	3.5	3.3	0.2
19. Course stimulated me to read furthe	20	0.0	25.0	25.0	50.0	0.85	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	0.0	19.0	47.6	33.3	0.73	3.1	3.2	-0.1
21. Overall quality of teaching	21	0.0	23.8	38.1	38.1	0.79	3.1	3.3	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 24

Number of forms scanned = 21

Number of forms with at least one student response = 21

Percent completed = 87.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 160 002L1 GEOLOGY FOR ELEMENTARY TEACHERS

INSTRUCTOR EVALUATED = Handke, Michael

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	50.0
Sophomore	6	28.6	B	10	50.0
Junior	12	57.1	C	0	0.0
Senior	3	14.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	13	61.9
Studies Program	0	0.0	2 hours	4	19.0
Required by my major	20	95.2	3 hours	3	14.3
Other (e.g. elective)	1	4.8	4 - 5 hours	1	4.8
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	0.0	59.1	40.9	0.50	3.4	3.4	0.0
2. Textbook contributed to understandin	22	31.8	36.4	22.7	9.1	0.97	2.1	3.2	-1.1
3. Suppl read & assign helped understan	22	0.0	22.7	59.1	18.2	0.65	3.0	3.3	-0.3
4. Exams reflected what was taught	22	0.0	0.0	50.0	50.0	0.51	3.5	3.3	0.2
5. Grading was fair and consistent	22	0.0	0.0	59.1	40.9	0.50	3.4	3.3	0.1
6. Assignments were distributed evenly	22	0.0	0.0	63.6	36.4	0.49	3.4	3.4	0.0
7. Graded assignments returned promptly	22	0.0	0.0	63.6	36.4	0.49	3.4	3.4	0.0
8. Graded assignments included comments	21	0.0	9.5	61.9	28.6	0.60	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	4.5	4.5	63.6	27.3	0.71	3.1	3.3	-0.2
10. Had good knowledge of subject matte	22	0.0	0.0	59.1	40.9	0.50	3.4	3.6	-0.2
11. Was available for consultation	18	0.0	5.6	61.1	33.3	0.57	3.3	3.4	-0.1
12. Satisfact answered class questions	22	4.5	9.1	63.6	22.7	0.72	3.0	3.4	-0.4
13. Stimulated interest of the subject	22	9.1	31.8	40.9	18.2	0.89	2.7	3.1	-0.4
14. Encouraged class participation	22	18.2	31.8	31.8	18.2	1.01	2.5	3.4	-0.9

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	20	5.0	25.0	55.0	15.0	0.77	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	22	4.5	13.6	68.2	13.6	0.68	2.9	3.2	-0.3
17. Course helped abil to solve problem	21	4.8	14.3	66.7	14.3	0.70	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	22	4.5	9.1	63.6	22.7	0.72	3.0	3.3	-0.3
19. Course stimulated me to read furthe	22	9.1	36.4	36.4	18.2	0.90	2.6	2.9	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	22	4.5	18.2	54.5	22.7	0.79	3.0	3.2	-0.2
21. Overall quality of teaching	22	4.5	22.7	54.5	18.2	0.77	2.9	3.3	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	100.0	0.0	0.0	0.0	.	1.0	3.1	-2.1
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 24

Number of forms scanned = 22

Number of forms with at least one student response = 22

Percent completed = 91.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 160 003L1 GEOLOGY FOR ELEMENTARY TEACHERS

INSTRUCTOR EVALUATED = Handke, Michael

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	10.0	A	5	50.0
Sophomore	3	30.0	B	5	50.0
Junior	4	40.0	C	0	0.0
Senior	2	20.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	40.0
Studies Program	0	0.0	2 hours	4	40.0
Required by my major	8	80.0	3 hours	2	20.0
Other (e.g. elective)	2	20.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	8.3	41.7	50.0	0.67	3.4	3.4	0.0
2. Textbook contributed to understandin	12	16.7	33.3	33.3	16.7	1.00	2.5	3.2	-0.7
3. Suppl read & assign helped understan	12	0.0	16.7	33.3	50.0	0.78	3.3	3.3	0.0
4. Exams reflected what was taught	12	0.0	8.3	41.7	50.0	0.67	3.4	3.3	0.1
5. Grading was fair and consistent	12	0.0	8.3	41.7	50.0	0.67	3.4	3.3	0.1
6. Assignments were distributed evenly	12	0.0	8.3	41.7	50.0	0.67	3.4	3.4	0.0
7. Graded assignments returned promptly	12	0.0	0.0	41.7	58.3	0.51	3.6	3.4	0.2
8. Graded assignments included comments	12	0.0	25.0	16.7	58.3	0.89	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	16.7	33.3	50.0	0.78	3.3	3.3	0.0
10. Had good knowledge of subject matte	12	0.0	8.3	25.0	66.7	0.67	3.6	3.6	0.0
11. Was available for consultation	11	0.0	9.1	36.4	54.5	0.69	3.5	3.4	0.1
12. Satisfact answered class questions	12	16.7	33.3	16.7	33.3	1.15	2.7	3.4	-0.7
13. Stimulated interest of the subject	12	0.0	25.0	25.0	50.0	0.87	3.3	3.1	0.2
14. Encouraged class participation	12	0.0	33.3	33.3	33.3	0.85	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	18.2	27.3	54.5	0.81	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	12	0.0	8.3	50.0	41.7	0.65	3.3	3.2	0.1
17. Course helped abil to solve problem	12	0.0	25.0	33.3	41.7	0.83	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	12	0.0	8.3	41.7	50.0	0.67	3.4	3.3	0.1
19. Course stimulated me to read furthe	12	0.0	41.7	8.3	50.0	1.00	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	16.7	25.0	58.3	0.79	3.4	3.2	0.2
21. Overall quality of teaching	12	8.3	16.7	16.7	58.3	1.06	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	33.3	0.0	66.7	.	3.3	3.0	0.3
23. Saw how discipline relates to other	3	0.0	33.3	0.0	66.7	.	3.3	3.0	0.3
24. Writing assign helps understand sub	3	0.0	33.3	0.0	66.7	.	3.3	3.1	0.2
25. Cross-Cult/understand other culture	2	0.0	50.0	0.0	50.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	2	0.0	50.0	0.0	50.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
28. Guided student report preparation	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
29. Students free to express opinions	2	0.0	50.0	0.0	50.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	2	0.0	50.0	0.0	50.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	2	0.0	50.0	0.0	50.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	50.0	0.0	50.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	2	0.0	50.0	0.0	50.0	.	3.0	3.1	-0.1
34. Instructor explained expectations	2	0.0	50.0	0.0	50.0	.	3.0	3.2	-0.2
35. Instructor helped with my problems	2	0.0	50.0	0.0	50.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	3	0.0	33.3	33.3	33.3	.	3.0	3.2	-0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 15

Number of forms scanned = 13

Number of forms with at least one student response = 13

Percent completed = 86.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 160 004L1 GEOLOGY FOR ELEMENTARY TEACHERS

INSTRUCTOR EVALUATED = Handke, Michael

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	77.8
Sophomore	4	40.0	B	2	22.2
Junior	3	30.0	C	0	0.0
Senior	2	20.0	D	0	0.0
Graduate	1	10.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	44.4
Studies Program	0	0.0	2 hours	3	33.3
Required by my major	9	100.0	3 hours	2	22.2
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	0.0	25.0	75.0	0.45	3.8	3.4	0.4
2. Textbook contributed to understandin	12	8.3	0.0	25.0	66.7	0.90	3.5	3.2	0.3
3. Suppl read & assign helped understan	12	0.0	0.0	33.3	66.7	0.49	3.7	3.3	0.4
4. Exams reflected what was taught	12	0.0	0.0	25.0	75.0	0.45	3.8	3.3	0.5
5. Grading was fair and consistent	12	0.0	0.0	25.0	75.0	0.45	3.8	3.3	0.5
6. Assignments were distributed evenly	12	0.0	0.0	25.0	75.0	0.45	3.8	3.4	0.4
7. Graded assignments returned promptly	12	0.0	0.0	25.0	75.0	0.45	3.8	3.4	0.4
8. Graded assignments included comments	12	0.0	0.0	33.3	66.7	0.49	3.7	3.1	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	0.0	25.0	75.0	0.45	3.8	3.3	0.5
10. Had good knowledge of subject matte	12	0.0	0.0	16.7	83.3	0.39	3.8	3.6	0.2
11. Was available for consultation	11	0.0	0.0	27.3	72.7	0.47	3.7	3.4	0.3
12. Satisfact answered class questions	12	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
13. Stimulated interest of the subject	12	0.0	0.0	33.3	66.7	0.49	3.7	3.1	0.6
14. Encouraged class participation	12	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	0.0	36.4	63.6	0.50	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	12	0.0	0.0	33.3	66.7	0.49	3.7	3.2	0.5
17. Course helped abil to solve problem	12	0.0	0.0	33.3	66.7	0.49	3.7	3.1	0.6
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	33.3	66.7	0.49	3.7	3.3	0.4
19. Course stimulated me to read furthe	12	0.0	0.0	33.3	66.7	0.49	3.7	2.9	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	0.0	36.4	63.6	0.50	3.6	3.2	0.4
21. Overall quality of teaching	11	0.0	0.0	18.2	81.8	0.40	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 12

Number of forms scanned = 12

Number of forms with at least one student response = 12

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 235 001A1 FUNDAMENTALS GEOLOGY II

INSTRUCTOR EVALUATED = Handke, Michael

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	83.3
Sophomore	1	16.7	B	1	16.7
Junior	3	50.0	C	0	0.0
Senior	2	33.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	5	83.3	3 hours	1	16.7
Other (e.g. elective)	1	16.7	4 - 5 hours	1	16.7
			6 - 7 hours	1	16.7
			8 or more hours	3	50.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
2. Textbook contributed to understandin	6	0.0	16.7	83.3	0.0	.	2.8	3.2	-0.4
3. Suppl read & assign helped understan	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
4. Exams reflected what was taught	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
5. Grading was fair and consistent	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
6. Assignments were distributed evenly	6	0.0	16.7	50.0	33.3	.	3.2	3.4	-0.2
7. Graded assignments returned promptly	6	0.0	0.0	83.3	16.7	.	3.2	3.4	-0.2
8. Graded assignments included comments	6	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
10. Had good knowledge of subject matte	6	0.0	0.0	16.7	83.3	.	3.8	3.6	0.2
11. Was available for consultation	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
12. Satisfact answered class questions	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
13. Stimulated interest of the subject	6	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
14. Encouraged class participation	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	3	0.0	33.3	33.3	33.3	.	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	6	0.0	0.0	16.7	83.3	.	3.8	3.2	0.6
17. Course helped abil to solve problem	6	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
19. Course stimulated me to read furthe	6	0.0	16.7	33.3	50.0	.	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
21. Overall quality of teaching	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	4	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
33. Amount of work appropriate	4	0.0	25.0	50.0	25.0	.	3.0	3.1	-0.1
34. Instructor explained expectations	4	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
35. Instructor helped with my problems	4	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
36. Lab equipment use satis explained	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 7

Number of forms scanned = 6

Number of forms with at least one student response = 6

Percent completed = 85.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 110 002L1 ENDANGERED PLANET:INTRO TO ENVIRONMENTAL GEOLOGY

INSTRUCTOR EVALUATED = Howell, Paul D.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	64	64.0	A	46	46.9
Sophomore	17	17.0	B	47	48.0
Junior	12	12.0	C	5	5.1
Senior	7	7.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	43	44.3
Studies Program	75	76.5	2 hours	32	33.0
Required by my major	9	9.2	3 hours	18	18.6
Other (e.g. elective)	14	14.3	4 - 5 hours	3	3.1
			6 - 7 hours	0	0.0
			8 or more hours	1	1.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	109	0.0	0.0	49.5	50.5	0.50	3.5	3.4	0.1
2. Textbook contributed to understandin	105	3.8	21.0	49.5	25.7	0.79	3.0	3.2	-0.2
3. Suppl read & assign helped understan	109	0.0	6.4	54.1	39.4	0.59	3.3	3.3	0.0
4. Exams reflected what was taught	109	0.0	0.9	50.5	48.6	0.52	3.5	3.3	0.2
5. Grading was fair and consistent	109	0.0	0.9	45.9	53.2	0.52	3.5	3.3	0.2
6. Assignments were distributed evenly	109	0.0	1.8	46.8	51.4	0.54	3.5	3.4	0.1
7. Graded assignments returned promptly	107	3.7	11.2	56.1	29.0	0.74	3.1	3.4	-0.3
8. Graded assignments included comments	101	5.9	35.6	39.6	18.8	0.84	2.7	3.1	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	109	0.0	1.8	50.5	47.7	0.54	3.5	3.3	0.2
10. Had good knowledge of subject matte	109	0.0	0.0	32.1	67.9	0.47	3.7	3.6	0.1
11. Was available for consultation	108	0.0	0.0	34.3	65.7	0.48	3.7	3.4	0.3
12. Satisfact answered class questions	109	0.0	0.9	41.3	57.8	0.52	3.6	3.4	0.2
13. Stimulated interest of the subject	108	0.9	13.0	48.1	38.0	0.71	3.2	3.1	0.1
14. Encouraged class participation	109	0.0	4.6	44.0	51.4	0.59	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	98	1.0	19.4	53.1	26.5	0.71	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	105	1.0	13.3	59.0	26.7	0.66	3.1	3.2	-0.1
17. Course helped abil to solve problem	102	2.0	18.6	52.0	27.5	0.74	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	106	0.0	0.9	60.4	38.7	0.51	3.4	3.3	0.1
19. Course stimulated me to read furthe	105	2.9	31.4	45.7	20.0	0.78	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	108	0.0	9.3	42.6	48.1	0.65	3.4	3.2	0.2
21. Overall quality of teaching	108	0.0	1.9	25.0	73.1	0.49	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	70	0.0	7.1	64.3	28.6	0.56	3.2	3.0	0.2
23. Saw how discipline relates to other	71	1.4	9.9	60.6	28.2	0.65	3.2	3.0	0.2
24. Writing assign helps understand sub	69	0.0	7.2	53.6	39.1	0.61	3.3	3.1	0.2
25. Cross-Cult/understand other culture	28	3.6	3.6	60.7	32.1	0.69	3.2	3.2	0.0
26. Cross-Discipline/ links were eviden	29	0.0	3.4	65.5	31.0	0.53	3.3	3.1	0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	11	0.0	0.0	36.4	63.6	0.50	3.6	3.3	0.3
28. Guided student report preparation	11	0.0	9.1	45.5	45.5	0.67	3.4	3.3	0.1
29. Students free to express opinions	12	0.0	0.0	50.0	50.0	0.52	3.5	3.5	0.0
30. Discussions broadened my knowledge	12	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1
31. Developed abil to conduct research	12	0.0	16.7	33.3	50.0	0.78	3.3	3.3	0.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	9	0.0	0.0	44.4	55.6	.	3.6	3.2	0.4
33. Amount of work appropriate	9	0.0	0.0	44.4	55.6	.	3.6	3.1	0.5
34. Instructor explained expectations	9	0.0	0.0	22.2	77.8	.	3.8	3.2	0.6
35. Instructor helped with my problems	9	0.0	0.0	22.2	77.8	.	3.8	3.2	0.6
36. Lab equipment use satis explained	9	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 194

Number of forms scanned = 112

Number of forms with at least one student response = 109

Percent completed = 56.2 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 220 001L1 PRIN OF PHYSICAL GEOLOGY FOR NON-ENGINEERS

INSTRUCTOR EVALUATED = Howell, Paul D.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	25.0	A	4	66.7
Sophomore	2	25.0	B	2	33.3
Junior	3	37.5	C	0	0.0
Senior	1	12.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	50.0
Studies Program	0	0.0	2 hours	3	37.5
Required by my major	8	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	1	12.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	55.6	44.4	.	3.4	3.4	0.0
2. Textbook contributed to understandin	8	0.0	0.0	87.5	12.5	.	3.1	3.2	-0.1
3. Suppl read & assign helped understan	9	0.0	0.0	88.9	11.1	.	3.1	3.3	-0.2
4. Exams reflected what was taught	9	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
5. Grading was fair and consistent	9	0.0	0.0	77.8	22.2	.	3.2	3.3	-0.1
6. Assignments were distributed evenly	9	0.0	11.1	66.7	22.2	.	3.1	3.4	-0.3
7. Graded assignments returned promptly	9	11.1	11.1	66.7	11.1	.	2.8	3.4	-0.6
8. Graded assignments included comments	7	0.0	14.3	71.4	14.3	.	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	55.6	44.4	.	3.4	3.3	0.1
10. Had good knowledge of subject matte	9	0.0	0.0	33.3	66.7	.	3.7	3.6	0.1
11. Was available for consultation	9	0.0	0.0	44.4	55.6	.	3.6	3.4	0.2
12. Satisfact answered class questions	9	0.0	0.0	55.6	44.4	.	3.4	3.4	0.0
13. Stimulated interest of the subject	9	11.1	33.3	11.1	44.4	.	2.9	3.1	-0.2
14. Encouraged class participation	9	0.0	0.0	55.6	44.4	.	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	85.7	14.3	.	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	9	0.0	0.0	88.9	11.1	.	3.1	3.2	-0.1
17. Course helped abil to solve problem	9	0.0	0.0	77.8	22.2	.	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	88.9	11.1	.	3.1	3.3	-0.2
19. Course stimulated me to read furthe	9	22.2	22.2	33.3	22.2	.	2.6	2.9	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	11.1	33.3	55.6	.	3.4	3.2	0.2
21. Overall quality of teaching	9	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 27

Number of forms scanned = 9

Number of forms with at least one student response = 9

Percent completed = 33.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 220 002L1 PRIN OF PHYSICAL GEOLOGY FOR NON-ENGINEERS

INSTRUCTOR EVALUATED = Howell, Paul D.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	42.9	A	4	50.0
Sophomore	1	14.3	B	4	50.0
Junior	2	28.6	C	0	0.0
Senior	1	14.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	57.1
Studies Program	0	0.0	2 hours	2	28.6
Required by my major	6	85.7	3 hours	1	14.3
Other (e.g. elective)	1	14.3	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	75.0	25.0	.	3.3	3.4	-0.1
2. Textbook contributed to understandin	8	0.0	50.0	37.5	12.5	.	2.6	3.2	-0.6
3. Suppl read & assign helped understan	8	0.0	12.5	75.0	12.5	.	3.0	3.3	-0.3
4. Exams reflected what was taught	8	0.0	12.5	62.5	25.0	.	3.1	3.3	-0.2
5. Grading was fair and consistent	8	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0
6. Assignments were distributed evenly	8	0.0	12.5	62.5	25.0	.	3.1	3.4	-0.3
7. Graded assignments returned promptly	8	0.0	12.5	62.5	25.0	.	3.1	3.4	-0.3
8. Graded assignments included comments	8	0.0	37.5	62.5	0.0	.	2.6	3.1	-0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	62.5	37.5	.	3.4	3.3	0.1
10. Had good knowledge of subject matte	8	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
11. Was available for consultation	8	0.0	0.0	62.5	37.5	.	3.4	3.4	0.0
12. Satisfact answered class questions	8	0.0	0.0	62.5	37.5	.	3.4	3.4	0.0
13. Stimulated interest of the subject	8	0.0	12.5	62.5	25.0	.	3.1	3.1	0.0
14. Encouraged class participation	8	0.0	12.5	62.5	25.0	.	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	71.4	28.6	.	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	7	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
17. Course helped abil to solve problem	7	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0
19. Course stimulated me to read furthe	8	0.0	37.5	62.5	0.0	.	2.6	2.9	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	0.0	71.4	28.6	.	3.3	3.2	0.1
21. Overall quality of teaching	7	0.0	0.0	57.1	42.9	.	3.4	3.3	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 20

Number of forms scanned = 8

Number of forms with at least one student response = 8

Percent completed = 40.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 350 001L1 REGIONAL HIST GEOLOGY

INSTRUCTOR EVALUATED = Howell, Paul D.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	80.0
Sophomore	0	0.0	B	1	20.0
Junior	3	60.0	C	0	0.0
Senior	2	40.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	40.0
Studies Program	0	0.0	2 hours	2	40.0
Required by my major	3	60.0	3 hours	1	20.0
Other (e.g. elective)	2	40.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	20.0	0.0	80.0	.	3.6	3.4	0.2
2. Textbook contributed to understandin	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
3. Suppl read & assign helped understan	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
4. Exams reflected what was taught	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
5. Grading was fair and consistent	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
6. Assignments were distributed evenly	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
7. Graded assignments returned promptly	5	0.0	20.0	0.0	80.0	.	3.6	3.4	0.2
8. Graded assignments included comments	5	0.0	20.0	0.0	80.0	.	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
10. Had good knowledge of subject matte	5	0.0	0.0	20.0	80.0	.	3.8	3.6	0.2
11. Was available for consultation	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
12. Satisfact answered class questions	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
13. Stimulated interest of the subject	5	0.0	0.0	20.0	80.0	.	3.8	3.1	0.7
14. Encouraged class participation	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
16. Inc my abil to analyze & evaluate	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
17. Course helped abil to solve problem	5	0.0	0.0	20.0	80.0	.	3.8	3.1	0.7
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
19. Course stimulated me to read furthe	5	0.0	0.0	20.0	80.0	.	3.8	2.9	0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL		
		P	F	G	E		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4
21. Overall quality of teaching	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 5

Number of forms scanned = 5

Number of forms with at least one student response = 5

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 480 001L1 ADV TOPICS GLY: MODERN SEDEMENTARY ENVIRONMENTS

INSTRUCTOR EVALUATED = Howell, Paul D.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	14	100.0
Sophomore	2	14.3	B	0	0.0
Junior	5	35.7	C	0	0.0
Senior	7	50.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	57.1
Studies Program	0	0.0	2 hours	6	42.9
Required by my major	10	71.4	3 hours	0	0.0
Other (e.g. elective)	4	28.6	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	35.7	64.3	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
3. Suppl read & assign helped understan	14	0.0	0.0	28.6	71.4	0.47	3.7	3.3	0.4
4. Exams reflected what was taught	10	0.0	0.0	20.0	80.0	0.42	3.8	3.3	0.5
5. Grading was fair and consistent	14	0.0	0.0	0.0	100.0	0.00	4.0	3.3	0.7
6. Assignments were distributed evenly	14	0.0	0.0	14.3	85.7	0.36	3.9	3.4	0.5
7. Graded assignments returned promptly	11	0.0	0.0	36.4	63.6	0.50	3.6	3.4	0.2
8. Graded assignments included comments	9	0.0	0.0	11.1	88.9	.	3.9	3.1	0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	0.0	21.4	78.6	0.43	3.8	3.3	0.5
10. Had good knowledge of subject matte	14	0.0	0.0	7.1	92.9	0.27	3.9	3.6	0.3
11. Was available for consultation	14	0.0	0.0	7.1	92.9	0.27	3.9	3.4	0.5
12. Satisfact answered class questions	14	0.0	0.0	14.3	85.7	0.36	3.9	3.4	0.5
13. Stimulated interest of the subject	14	0.0	0.0	14.3	85.7	0.36	3.9	3.1	0.8
14. Encouraged class participation	14	0.0	0.0	7.1	92.9	0.27	3.9	3.4	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	37.5	62.5	.	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	14	0.0	0.0	35.7	64.3	0.50	3.6	3.2	0.4
17. Course helped abil to solve problem	12	0.0	0.0	33.3	66.7	0.49	3.7	3.1	0.6
18. Gained undrstnd of concepts & prin.	14	0.0	0.0	7.1	92.9	0.27	3.9	3.3	0.6
19. Course stimulated me to read furthe	14	0.0	0.0	35.7	64.3	0.50	3.6	2.9	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	0.0	7.1	92.9	0.27	3.9	3.2	0.7
21. Overall quality of teaching	14	0.0	0.0	0.0	100.0	0.00	4.0	3.3	0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 15

Number of forms scanned = 14

Number of forms with at least one student response = 14

Percent completed = 93.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 150 401L1 EARTHQUAKES & VOLCANOES

INSTRUCTOR EVALUATED = Kenner, Shelley

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	28	53.8	A	10	20.0
Sophomore	13	25.0	B	15	30.0
Junior	3	5.8	C	18	36.0
Senior	8	15.4	D	4	8.0
Graduate	0	0.0	E/Fail	1	2.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	2	4.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	17	33.3
Studies Program	34	65.4	2 hours	15	29.4
Required by my major	0	0.0	3 hours	14	27.5
Other (e.g. elective)	18	34.6	4 - 5 hours	4	7.8
			6 - 7 hours	1	2.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	54	7.4	13.0	68.5	11.1	0.72	2.8	3.4	-0.6
2. Textbook contributed to understandin	54	25.9	31.5	35.2	7.4	0.93	2.2	3.2	-1.0
3. Suppl read & assign helped understan	54	20.4	27.8	44.4	7.4	0.90	2.4	3.3	-0.9
4. Exams reflected what was taught	53	17.0	17.0	54.7	11.3	0.91	2.6	3.3	-0.7
5. Grading was fair and consistent	53	22.6	22.6	49.1	5.7	0.90	2.4	3.3	-0.9
6. Assignments were distributed evenly	54	9.3	29.6	55.6	5.6	0.74	2.6	3.4	-0.8
7. Graded assignments returned promptly	54	11.1	27.8	51.9	9.3	0.81	2.6	3.4	-0.8
8. Graded assignments included comments	52	15.4	30.8	50.0	3.8	0.80	2.4	3.1	-0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	54	50.0	16.7	31.5	1.9	0.94	1.9	3.3	-1.4
10. Had good knowledge of subject matte	54	11.1	14.8	53.7	20.4	0.88	2.8	3.6	-0.8
11. Was available for consultation	53	5.7	5.7	71.7	17.0	0.68	3.0	3.4	-0.4
12. Satisfact answered class questions	53	15.1	34.0	45.3	5.7	0.82	2.4	3.4	-1.0
13. Stimulated interest of the subject	53	47.2	22.6	22.6	7.5	1.01	1.9	3.1	-1.2
14. Encouraged class participation	54	35.2	33.3	27.8	3.7	0.89	2.0	3.4	-1.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	39	17.9	33.3	43.6	5.1	0.84	2.4	3.2	-0.8
16. Inc my abil to analyze & evaluate	48	25.0	18.8	52.1	4.2	0.91	2.4	3.2	-0.8
17. Course helped abil to solve problem	44	25.0	29.5	40.9	4.5	0.89	2.3	3.1	-0.8
18. Gained undrstnd of concepts & prin.	53	15.1	24.5	54.7	5.7	0.82	2.5	3.3	-0.8
19. Course stimulated me to read furthe	53	39.6	30.2	28.3	1.9	0.87	1.9	2.9	-1.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	54	38.9	31.5	22.2	7.4	0.96	2.0	3.2	-1.2
21. Overall quality of teaching	53	49.1	26.4	18.9	5.7	0.94	1.8	3.3	-1.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	30	30.0	40.0	26.7	3.3	0.85	2.0	3.0	-1.0
23. Saw how discipline relates to other	32	31.3	37.5	31.3	0.0	0.80	2.0	3.0	-1.0
24. Writing assign helps understand sub	33	21.2	39.4	39.4	0.0	0.77	2.2	3.1	-0.9
25. Cross-Cult/understand other culture	12	25.0	25.0	50.0	0.0	0.87	2.3	3.2	-0.9
26. Cross-Discipline/ links were eviden	13	23.1	38.5	38.5	0.0	0.80	2.2	3.1	-0.9
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	4	25.0	25.0	50.0	0.0	.	2.3	3.3	-1.0
28. Guided student report preparation	3	0.0	33.3	66.7	0.0	.	2.7	3.3	-0.6
29. Students free to express opinions	5	20.0	40.0	40.0	0.0	.	2.2	3.5	-1.3
30. Discussions broadened my knowledge	5	20.0	20.0	60.0	0.0	.	2.4	3.4	-1.0
31. Developed abil to conduct research	5	20.0	20.0	60.0	0.0	.	2.4	3.3	-0.9
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	4	0.0	25.0	75.0	0.0	.	2.8	3.2	-0.4
33. Amount of work appropriate	4	0.0	50.0	50.0	0.0	.	2.5	3.1	-0.6
34. Instructor explained expectations	4	0.0	25.0	75.0	0.0	.	2.8	3.2	-0.4
35. Instructor helped with my problems	4	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
36. Lab equipment use satis explained	3	0.0	33.3	66.7	0.0	.	2.7	3.2	-0.5

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 132

Number of forms scanned = 59

Number of forms with at least one student response = 54

Percent completed = 40.9 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 360 001L1 MINERALOGY

INSTRUCTOR EVALUATED = Moecher, David P

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	66.7
Sophomore	1	16.7	B	2	33.3
Junior	3	50.0	C	0	0.0
Senior	2	33.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	16.7
Studies Program	0	0.0	2 hours	1	16.7
Required by my major	6	100.0	3 hours	1	16.7
Other (e.g. elective)	0	0.0	4 - 5 hours	3	50.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
2. Textbook contributed to understandin	6	0.0	16.7	33.3	50.0	.	3.3	3.2	0.1
3. Suppl read & assign helped understan	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
4. Exams reflected what was taught	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
5. Grading was fair and consistent	6	0.0	16.7	16.7	66.7	.	3.5	3.3	0.2
6. Assignments were distributed evenly	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
7. Graded assignments returned promptly	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
8. Graded assignments included comments	6	0.0	16.7	16.7	66.7	.	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
10. Had good knowledge of subject matte	6	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
12. Satisfact answered class questions	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
13. Stimulated interest of the subject	6	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
14. Encouraged class participation	6	0.0	33.3	16.7	50.0	.	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	50.0	25.0	25.0	.	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	6	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
17. Course helped abil to solve problem	6	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	6	0.0	16.7	0.0	83.3	.	3.7	3.3	0.4
19. Course stimulated me to read furthe	6	16.7	16.7	16.7	50.0	.	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	16.7	0.0	83.3	.	3.7	3.2	0.5
21. Overall quality of teaching	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	4	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
33. Amount of work appropriate	4	0.0	0.0	25.0	75.0	.	3.8	3.1	0.7
34. Instructor explained expectations	4	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
35. Instructor helped with my problems	4	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	4	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 8

Number of forms scanned = 7

Number of forms with at least one student response = 6

Percent completed = 75.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 420G001L1 STRUCTURAL GEOLOGY

INSTRUCTOR EVALUATED = O'HARA, KIERAN

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	83.3
Sophomore	1	14.3	B	1	16.7
Junior	2	28.6	C	0	0.0
Senior	3	42.9	D	0	0.0
Graduate	1	14.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	5	71.4
Required by my major	6	85.7	3 hours	2	28.6
Other (e.g. elective)	1	14.3	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	57.1	42.9	.	3.4	3.4	0.0
2. Textbook contributed to understandin	7	0.0	28.6	42.9	28.6	.	3.0	3.2	-0.2
3. Suppl read & assign helped understan	7	0.0	0.0	85.7	14.3	.	3.1	3.3	-0.2
4. Exams reflected what was taught	7	0.0	0.0	28.6	71.4	.	3.7	3.3	0.4
5. Grading was fair and consistent	7	0.0	0.0	28.6	71.4	.	3.7	3.3	0.4
6. Assignments were distributed evenly	7	0.0	0.0	57.1	42.9	.	3.4	3.4	0.0
7. Graded assignments returned promptly	7	0.0	0.0	57.1	42.9	.	3.4	3.4	0.0
8. Graded assignments included comments	7	0.0	0.0	57.1	42.9	.	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	28.6	71.4	.	3.7	3.3	0.4
10. Had good knowledge of subject matte	7	0.0	0.0	28.6	71.4	.	3.7	3.6	0.1
11. Was available for consultation	7	0.0	0.0	57.1	42.9	.	3.4	3.4	0.0
12. Satisfact answered class questions	7	0.0	0.0	28.6	71.4	.	3.7	3.4	0.3
13. Stimulated interest of the subject	7	0.0	0.0	28.6	71.4	.	3.7	3.1	0.6
14. Encouraged class participation	7	0.0	0.0	42.9	57.1	.	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	33.3	16.7	50.0	.	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
17. Course helped abil to solve problem	6	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	28.6	71.4	.	3.7	3.3	0.4
19. Course stimulated me to read furthe	7	0.0	0.0	28.6	71.4	.	3.7	2.9	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	0.0	71.4	28.6	.	3.3	3.2	0.1
21. Overall quality of teaching	7	0.0	0.0	28.6	71.4	.	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	3.1	0.9	
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	3.2	0.8	
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	3.2	0.8	
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	3.2	0.8	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 14

Number of forms scanned = 7

Number of forms with at least one student response = 7

Percent completed = 50.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 490 001L1 EARTH DYNAMICS

INSTRUCTOR EVALUATED = O'Hara, Kieran

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	50.0
Sophomore	0	0.0	B	3	50.0
Junior	0	0.0	C	0	0.0
Senior	6	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	50.0
Studies Program	0	0.0	2 hours	3	50.0
Required by my major	6	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
2. Textbook contributed to understandin	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
3. Suppl read & assign helped understan	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
4. Exams reflected what was taught	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
5. Grading was fair and consistent	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
6. Assignments were distributed evenly	6	0.0	16.7	33.3	50.0	.	3.3	3.4	-0.1
7. Graded assignments returned promptly	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
8. Graded assignments included comments	6	0.0	16.7	33.3	50.0	.	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
10. Had good knowledge of subject matte	6	0.0	0.0	16.7	83.3	.	3.8	3.6	0.2
11. Was available for consultation	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
12. Satisfact answered class questions	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
13. Stimulated interest of the subject	6	0.0	16.7	50.0	33.3	.	3.2	3.1	0.1
14. Encouraged class participation	6	0.0	16.7	16.7	66.7	.	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	2	0.0	50.0	0.0	50.0	.	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4
17. Course helped abil to solve problem	5	0.0	0.0	40.0	60.0	.	3.6	3.1	0.5
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
19. Course stimulated me to read furthe	6	0.0	16.7	50.0	33.3	.	3.2	2.9	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
21. Overall quality of teaching	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 7

Number of forms scanned = 6

Number of forms with at least one student response = 6

Percent completed = 85.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 110 401L1 ENDANGERED PLANET:INTRO TO ENVIRONMENTAL GEOLOGY

INSTRUCTOR EVALUATED = Rimmer, Susan M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	17	63.0	A	14	50.0
Sophomore	4	14.8	B	13	46.4
Junior	6	22.2	C	1	3.6
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	18	64.3
Studies Program	20	74.1	2 hours	6	21.4
Required by my major	2	7.4	3 hours	2	7.1
Other (e.g. elective)	5	18.5	4 - 5 hours	2	7.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	30	0.0	0.0	23.3	76.7	0.43	3.8	3.4	0.4
2. Textbook contributed to understandin	30	0.0	0.0	43.3	56.7	0.50	3.6	3.2	0.4
3. Suppl read & assign helped understan	30	0.0	0.0	50.0	50.0	0.51	3.5	3.3	0.2
4. Exams reflected what was taught	30	0.0	0.0	30.0	70.0	0.47	3.7	3.3	0.4
5. Grading was fair and consistent	30	0.0	0.0	36.7	63.3	0.49	3.6	3.3	0.3
6. Assignments were distributed evenly	30	0.0	0.0	26.7	73.3	0.45	3.7	3.4	0.3
7. Graded assignments returned promptly	30	0.0	0.0	23.3	76.7	0.43	3.8	3.4	0.4
8. Graded assignments included comments	30	0.0	0.0	53.3	46.7	0.51	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	30	0.0	0.0	23.3	76.7	0.43	3.8	3.3	0.5
10. Had good knowledge of subject matte	30	0.0	0.0	26.7	73.3	0.45	3.7	3.6	0.1
11. Was available for consultation	28	0.0	3.6	35.7	60.7	0.57	3.6	3.4	0.2
12. Satisfact answered class questions	29	0.0	3.4	27.6	69.0	0.55	3.7	3.4	0.3
13. Stimulated interest of the subject	30	0.0	0.0	46.7	53.3	0.51	3.5	3.1	0.4
14. Encouraged class participation	29	0.0	3.4	27.6	69.0	0.55	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	26	0.0	7.7	38.5	53.8	0.65	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	27	0.0	3.7	44.4	51.9	0.58	3.5	3.2	0.3
17. Course helped abil to solve problem	26	0.0	3.8	38.5	57.7	0.58	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	29	0.0	0.0	34.5	65.5	0.48	3.7	3.3	0.4
19. Course stimulated me to read furthe	29	0.0	6.9	37.9	55.2	0.63	3.5	2.9	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	30	0.0	6.7	16.7	76.7	0.60	3.7	3.2	0.5
21. Overall quality of teaching	30	0.0	3.3	13.3	83.3	0.48	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	12	0.0	0.0	66.7	33.3	0.49	3.3	3.0	0.3
23. Saw how discipline relates to other	10	0.0	10.0	60.0	30.0	0.63	3.2	3.0	0.2
24. Writing assign helps understand sub	11	0.0	0.0	63.6	36.4	0.50	3.4	3.1	0.3
25. Cross-Cult/understand other culture	6	0.0	33.3	33.3	33.3	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	6	0.0	50.0	16.7	33.3	.	2.8	3.1	-0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 57

Number of forms scanned = 32

Number of forms with at least one student response = 30

Percent completed = 52.6 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 480 003L1 ADV TOPICS GEOLOGY: ORGANIC PETROLOGY

INSTRUCTOR EVALUATED = Rimmer, Susan M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	60.0
Sophomore	0	0.0	B	2	40.0
Junior	0	0.0	C	0	0.0
Senior	1	16.7	D	0	0.0
Graduate	5	83.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	16.7
Required by my major	0	0.0	3 hours	1	16.7
Other (e.g. elective)	6	100.0	4 - 5 hours	1	16.7
			6 - 7 hours	1	16.7
			8 or more hours	2	33.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
2. Textbook contributed to understandin	6	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
3. Suppl read & assign helped understan	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
4. Exams reflected what was taught	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
5. Grading was fair and consistent	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
6. Assignments were distributed evenly	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
7. Graded assignments returned promptly	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
8. Graded assignments included comments	6	0.0	0.0	16.7	83.3	.	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
10. Had good knowledge of subject matte	6	0.0	0.0	16.7	83.3	.	3.8	3.6	0.2
11. Was available for consultation	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
12. Satisfact answered class questions	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
13. Stimulated interest of the subject	6	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
14. Encouraged class participation	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	6	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
17. Course helped abil to solve problem	6	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
19. Course stimulated me to read furthe	6	0.0	0.0	33.3	66.7	.	3.7	2.9	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	16.7	83.3	.	3.8	3.2	0.6
21. Overall quality of teaching	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 6

Number of forms scanned = 6

Number of forms with at least one student response = 6

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 745 001S1 SEM IN PETRO & GEOCHEM: ANALYT METH IN GEOCHEM

INSTRUCTOR EVALUATED = Rowe, Harry

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	83.3
Sophomore	0	0.0	B	2	16.7
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	12	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	36.4
Studies Program	0	0.0	2 hours	4	36.4
Required by my major	1	8.3	3 hours	2	18.2
Other (e.g. elective)	11	91.7	4 - 5 hours	0	0.0
			6 - 7 hours	1	9.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	16.7	16.7	41.7	25.0	1.06	2.8	3.4	-0.6
2. Textbook contributed to understandin	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
3. Suppl read & assign helped understan	12	0.0	16.7	58.3	25.0	0.67	3.1	3.3	-0.2
4. Exams reflected what was taught	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
5. Grading was fair and consistent	7	0.0	0.0	57.1	42.9	.	3.4	3.3	0.1
6. Assignments were distributed evenly	11	0.0	9.1	54.5	36.4	0.65	3.3	3.4	-0.1
7. Graded assignments returned promptly	4	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
8. Graded assignments included comments	3	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	8.3	16.7	50.0	25.0	0.90	2.9	3.3	-0.4
10. Had good knowledge of subject matte	12	0.0	0.0	25.0	75.0	0.45	3.8	3.6	0.2
11. Was available for consultation	10	0.0	0.0	50.0	50.0	0.53	3.5	3.4	0.1
12. Satisfact answered class questions	12	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
13. Stimulated interest of the subject	12	0.0	16.7	50.0	33.3	0.72	3.2	3.1	0.1
14. Encouraged class participation	12	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	62.5	37.5	.	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	12	8.3	16.7	58.3	16.7	0.83	2.8	3.2	-0.4
17. Course helped abil to solve problem	12	8.3	16.7	58.3	16.7	0.83	2.8	3.1	-0.3
18. Gained undrstnd of concepts & prin.	12	0.0	16.7	58.3	25.0	0.67	3.1	3.3	-0.2
19. Course stimulated me to read furthe	12	0.0	25.0	58.3	16.7	0.67	2.9	2.9	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	8.3	41.7	41.7	8.3	0.80	2.5	3.2	-0.7
21. Overall quality of teaching	11	0.0	18.2	45.5	36.4	0.75	3.2	3.3	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	4	0.0	0.0	25.0	75.0	.	3.8	3.5	0.3
30. Discussions broadened my knowledge	4	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4
31. Developed abil to conduct research	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 13

Number of forms scanned = 12

Number of forms with at least one student response = 12

Percent completed = 92.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences
 FACULTY TYPE = Full-time
 COURSE = GLY 560 001L1 GEOPHYSICAL FIELD METHOD

INSTRUCTOR EVALUATED = Woolery, Edward W

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	80.0
Sophomore	0	0.0	B	1	20.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	4	80.0	E/Fail	0	0.0
Professional	1	20.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	1	20.0	3 hours	1	20.0
Other (e.g. elective)	4	80.0	4 - 5 hours	2	40.0
			6 - 7 hours	1	20.0
			8 or more hours	1	20.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
2. Textbook contributed to understandin	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
3. Suppl read & assign helped understan	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
4. Exams reflected what was taught	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
5. Grading was fair and consistent	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
6. Assignments were distributed evenly	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
7. Graded assignments returned promptly	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
8. Graded assignments included comments	5	0.0	0.0	40.0	60.0	.	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
10. Had good knowledge of subject matte	5	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
12. Satisfact answered class questions	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
13. Stimulated interest of the subject	5	0.0	0.0	40.0	60.0	.	3.6	3.1	0.5
14. Encouraged class participation	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
16. Inc my abil to analyze & evaluate	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4
17. Course helped abil to solve problem	5	0.0	20.0	20.0	60.0	.	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
19. Course stimulated me to read furthe	5	0.0	0.0	40.0	60.0	.	3.6	2.9	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
21. Overall quality of teaching	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
34. Instructor explained expectations	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
35. Instructor helped with my problems	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 5

Number of forms scanned = 5

Number of forms with at least one student response = 5

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf