

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Diplomacy & International Commerce
 FACULTY TYPE = Full-time
 COURSE = DIP 720 001S1 ECONOMIC STATECRAFT

INSTRUCTOR EVALUATED = Gholz, E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	25.0
Sophomore	0	0.0	B	14	70.0
Junior	0	0.0	C	1	5.0
Senior	0	0.0	D	0	0.0
Graduate	20	95.2	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	4.8	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	17	85.0	3 hours	2	10.0
Other (e.g. elective)	3	15.0	4 - 5 hours	5	25.0
			6 - 7 hours	9	45.0
			8 or more hours	4	20.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	0.0	40.9	59.1	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	18	0.0	5.6	38.9	55.6	0.62	3.5	3.1	0.4
3. Suppl read & assign helped understan	22	0.0	4.5	45.5	50.0	0.60	3.5	3.3	0.2
4. Exams reflected what was taught	17	5.9	11.8	47.1	35.3	0.86	3.1	3.3	-0.2
5. Grading was fair and consistent	22	4.5	13.6	63.6	18.2	0.72	3.0	3.3	-0.3
6. Assignments were distributed evenly	22	0.0	4.5	45.5	50.0	0.60	3.5	3.5	0.0
7. Graded assignments returned promptly	22	0.0	0.0	54.5	45.5	0.51	3.5	3.5	0.0
8. Graded assignments included comments	22	9.1	9.1	54.5	27.3	0.87	3.0	3.2	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	0.0	0.0	27.3	72.7	0.46	3.7	3.3	0.4
10. Had good knowledge of subject matte	22	0.0	0.0	13.6	86.4	0.35	3.9	3.6	0.3
11. Was available for consultation	22	0.0	4.5	45.5	50.0	0.60	3.5	3.5	0.0
12. Satisfact answered class questions	22	0.0	13.6	27.3	59.1	0.74	3.5	3.4	0.1
13. Stimulated interest of the subject	22	4.5	4.5	45.5	45.5	0.78	3.3	3.2	0.1
14. Encouraged class participation	22	4.5	4.5	40.9	50.0	0.79	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	0.0	4.8	61.9	33.3	0.56	3.3	3.3	0.0
16. Inc my abil to analyze & evaluate	22	0.0	0.0	50.0	50.0	0.51	3.5	3.3	0.2
17. Course helped abil to solve problem	22	0.0	9.1	40.9	50.0	0.67	3.4	3.3	0.1
18. Gained undrstnd of concepts & prin.	22	0.0	0.0	45.5	54.5	0.51	3.5	3.4	0.1
19. Course stimulated me to read furthe	22	4.5	4.5	45.5	45.5	0.78	3.3	3.0	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	22	0.0	4.5	27.3	68.2	0.58	3.6	3.2	0.4
21. Overall quality of teaching	22	0.0	4.5	50.0	45.5	0.59	3.4	3.3	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	4.0	-4.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 23

Number of forms scanned = 22

Number of forms with at least one student response = 22

Percent completed = 95.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Graduate School
 FACULTY TYPE = Part-time
 COURSE = GS 600 004L1 SPEC TOP: PROB IN NATIONAL SECURITY

INSTRUCTOR EVALUATED = Cairo, Michael F.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	14	87.5
Sophomore	0	0.0	B	2	12.5
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	17	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	5.9
Studies Program	0	0.0	2 hours	4	23.5
Required by my major	8	47.1	3 hours	6	35.3
Other (e.g. elective)	9	52.9	4 - 5 hours	3	17.6
			6 - 7 hours	2	11.8
			8 or more hours	1	5.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	0.0	44.4	55.6	0.51	3.6	3.4	0.2
2. Textbook contributed to understandin	17	0.0	5.9	17.6	76.5	0.59	3.7	3.1	0.6
3. Suppl read & assign helped understan	18	0.0	0.0	33.3	66.7	0.49	3.7	3.3	0.4
4. Exams reflected what was taught	13	0.0	0.0	30.8	69.2	0.48	3.7	3.3	0.4
5. Grading was fair and consistent	18	0.0	0.0	27.8	72.2	0.46	3.7	3.3	0.4
6. Assignments were distributed evenly	18	0.0	0.0	22.2	77.8	0.43	3.8	3.5	0.3
7. Graded assignments returned promptly	18	0.0	0.0	38.9	61.1	0.50	3.6	3.5	0.1
8. Graded assignments included comments	18	0.0	5.6	27.8	66.7	0.61	3.6	3.2	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	5.3	26.3	68.4	0.60	3.6	3.3	0.3
10. Had good knowledge of subject matte	19	0.0	0.0	10.5	89.5	0.32	3.9	3.6	0.3
11. Was available for consultation	17	0.0	5.9	35.3	58.8	0.62	3.5	3.5	0.0
12. Satisfact answered class questions	19	0.0	0.0	26.3	73.7	0.45	3.7	3.4	0.3
13. Stimulated interest of the subject	18	0.0	0.0	27.8	72.2	0.46	3.7	3.2	0.5
14. Encouraged class participation	19	0.0	0.0	15.8	84.2	0.37	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	0.0	5.3	21.1	73.7	0.58	3.7	3.3	0.4
16. Inc my abil to analyze & evaluate	19	0.0	5.3	21.1	73.7	0.58	3.7	3.3	0.4
17. Course helped abil to solve problem	18	0.0	5.6	22.2	72.2	0.59	3.7	3.3	0.4
18. Gained undrstnd of concepts & prin.	18	0.0	5.6	22.2	72.2	0.59	3.7	3.4	0.3
19. Course stimulated me to read furthe	18	0.0	0.0	27.8	72.2	0.46	3.7	3.0	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	0.0	0.0	27.8	72.2	0.46	3.7	3.2	0.5
21. Overall quality of teaching	16	0.0	0.0	12.5	87.5	0.34	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.7	0.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	4.0	-4.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 20

Number of forms scanned = 19

Number of forms with at least one student response = 19

Percent completed = 95.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Graduate School
 FACULTY TYPE = Part-time
 COURSE = GS 600 401L1 SPC TOP GRAD CRS: ISSUES IN APPLIED ECON INTEL

INSTRUCTOR EVALUATED = Hillebrand, Evan

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	78.6
Sophomore	0	0.0	B	3	21.4
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	14	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	3	21.4
Required by my major	9	64.3	3 hours	3	21.4
Other (e.g. elective)	5	35.7	4 - 5 hours	3	21.4
			6 - 7 hours	2	14.3
			8 or more hours	3	21.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	28.6	71.4	0.47	3.7	3.4	0.3
2. Textbook contributed to understandin	13	0.0	0.0	53.8	46.2	0.52	3.5	3.1	0.4
3. Suppl read & assign helped understan	14	0.0	0.0	21.4	78.6	0.43	3.8	3.3	0.5
4. Exams reflected what was taught	12	0.0	0.0	33.3	66.7	0.49	3.7	3.3	0.4
5. Grading was fair and consistent	14	7.1	0.0	50.0	42.9	0.83	3.3	3.3	0.0
6. Assignments were distributed evenly	14	0.0	0.0	14.3	85.7	0.36	3.9	3.5	0.4
7. Graded assignments returned promptly	14	0.0	0.0	21.4	78.6	0.43	3.8	3.5	0.3
8. Graded assignments included comments	14	7.1	14.3	21.4	57.1	0.99	3.3	3.2	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	0.0	50.0	50.0	0.52	3.5	3.3	0.2
10. Had good knowledge of subject matte	14	0.0	0.0	21.4	78.6	0.43	3.8	3.6	0.2
11. Was available for consultation	14	0.0	0.0	35.7	64.3	0.50	3.6	3.5	0.1
12. Satisfact answered class questions	14	0.0	0.0	35.7	64.3	0.50	3.6	3.4	0.2
13. Stimulated interest of the subject	14	0.0	0.0	35.7	64.3	0.50	3.6	3.2	0.4
14. Encouraged class participation	14	0.0	0.0	28.6	71.4	0.47	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	0.0	46.2	53.8	0.52	3.5	3.3	0.2
16. Inc my abil to analyze & evaluate	14	0.0	0.0	7.1	92.9	0.27	3.9	3.3	0.6
17. Course helped abil to solve problem	14	0.0	0.0	21.4	78.6	0.43	3.8	3.3	0.5
18. Gained undrstnd of concepts & prin.	14	0.0	0.0	21.4	78.6	0.43	3.8	3.4	0.4
19. Course stimulated me to read furthe	14	0.0	7.1	21.4	71.4	0.63	3.6	3.0	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	0.0	14.3	85.7	0.36	3.9	3.2	0.7
21. Overall quality of teaching	14	0.0	7.1	14.3	78.6	0.61	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	4.0	-4.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 15

Number of forms scanned = 15

Number of forms with at least one student response = 14

Percent completed = 93.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Graduate School
 FACULTY TYPE = Part-time
 COURSE = GS 600 402L1 SPC TOP GRAD CRS: NATL INTELLIGENCE

INSTRUCTOR EVALUATED = Mason, Harry E.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	14	93.3
Sophomore	0	0.0	B	1	6.7
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	15	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	20.0
Studies Program	0	0.0	2 hours	5	33.3
Required by my major	5	33.3	3 hours	3	20.0
Other (e.g. elective)	10	66.7	4 - 5 hours	2	13.3
			6 - 7 hours	2	13.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	0.0	62.5	37.5	0.50	3.4	3.4	0.0
2. Textbook contributed to understandin	16	0.0	6.3	62.5	31.3	0.58	3.3	3.1	0.2
3. Suppl read & assign helped understan	16	0.0	6.3	68.8	25.0	0.54	3.2	3.3	-0.1
4. Exams reflected what was taught	16	0.0	0.0	75.0	25.0	0.45	3.3	3.3	0.0
5. Grading was fair and consistent	16	0.0	0.0	56.3	43.8	0.51	3.4	3.3	0.1
6. Assignments were distributed evenly	16	0.0	6.3	56.3	37.5	0.60	3.3	3.5	-0.2
7. Graded assignments returned promptly	16	0.0	0.0	56.3	43.8	0.51	3.4	3.5	-0.1
8. Graded assignments included comments	16	0.0	0.0	68.8	31.3	0.48	3.3	3.2	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	18.8	68.8	12.5	0.57	2.9	3.3	-0.4
10. Had good knowledge of subject matte	16	0.0	6.3	56.3	37.5	0.60	3.3	3.6	-0.3
11. Was available for consultation	16	0.0	6.3	50.0	43.8	0.62	3.4	3.5	-0.1
12. Satisfact answered class questions	16	0.0	6.3	56.3	37.5	0.60	3.3	3.4	-0.1
13. Stimulated interest of the subject	16	0.0	12.5	56.3	31.3	0.66	3.2	3.2	0.0
14. Encouraged class participation	16	0.0	6.3	62.5	31.3	0.58	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	6.7	73.3	20.0	0.52	3.1	3.3	-0.2
16. Inc my abil to analyze & evaluate	16	0.0	6.3	75.0	18.8	0.50	3.1	3.3	-0.2
17. Course helped abil to solve problem	16	0.0	12.5	68.8	18.8	0.57	3.1	3.3	-0.2
18. Gained undrstnd of concepts & prin.	16	0.0	0.0	68.8	31.3	0.48	3.3	3.4	-0.1
19. Course stimulated me to read furthe	16	0.0	12.5	56.3	31.3	0.66	3.2	3.0	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	0.0	25.0	56.3	18.8	0.68	2.9	3.2	-0.3
21. Overall quality of teaching	15	0.0	20.0	60.0	20.0	0.65	3.0	3.3	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	4.0	-4.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 17

Number of forms scanned = 16

Number of forms with at least one student response = 16

Percent completed = 94.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Nutrition and Food Science
 FACULTY TYPE = Full-time
 COURSE = NS 607 401L2 FOOD RELATED BEHAVIORS

INSTRUCTOR EVALUATED = CASSIS, LISA

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	8	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	12.5
Studies Program	0	0.0	2 hours	2	25.0
Required by my major	5	62.5	3 hours	3	37.5
Other (e.g. elective)	3	37.5	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	2	25.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	10.0	60.0	30.0	0.63	3.2	3.4	-0.2
2. Textbook contributed to understandin	3	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
3. Suppl read & assign helped understan	10	0.0	0.0	80.0	20.0	0.42	3.2	3.3	-0.1
4. Exams reflected what was taught	6	0.0	16.7	50.0	33.3	.	3.2	3.3	-0.1
5. Grading was fair and consistent	10	10.0	0.0	80.0	10.0	0.74	2.9	3.3	-0.4
6. Assignments were distributed evenly	9	11.1	11.1	55.6	22.2	.	2.9	3.5	-0.6
7. Graded assignments returned promptly	8	0.0	25.0	50.0	25.0	.	3.0	3.5	-0.5
8. Graded assignments included comments	8	12.5	0.0	75.0	12.5	.	2.9	3.2	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	70.0	30.0	0.48	3.3	3.3	0.0
10. Had good knowledge of subject matte	10	0.0	0.0	60.0	40.0	0.52	3.4	3.6	-0.2
11. Was available for consultation	8	12.5	0.0	50.0	37.5	.	3.1	3.5	-0.4
12. Satisfact answered class questions	9	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
13. Stimulated interest of the subject	10	0.0	10.0	60.0	30.0	0.63	3.2	3.2	0.0
14. Encouraged class participation	10	0.0	0.0	50.0	50.0	0.53	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	70.0	30.0	0.48	3.3	3.3	0.0
16. Inc my abil to analyze & evaluate	10	0.0	30.0	50.0	20.0	0.74	2.9	3.3	-0.4
17. Course helped abil to solve problem	10	0.0	20.0	60.0	20.0	0.67	3.0	3.3	-0.3
18. Gained undrstnd of concepts & prin.	10	0.0	10.0	70.0	20.0	0.57	3.1	3.4	-0.3
19. Course stimulated me to read furthe	10	0.0	10.0	70.0	20.0	0.57	3.1	3.0	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	10.0	20.0	40.0	30.0	0.99	2.9	3.2	-0.3
21. Overall quality of teaching	10	10.0	0.0	60.0	30.0	0.88	3.1	3.3	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	4.0	-4.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 10

Number of forms scanned = 10

Number of forms with at least one student response = 10

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Nutrition and Food Science
 FACULTY TYPE = Full-time
 COURSE = NS 607 401L1 FOOD RELATED BEHAVIORS

INSTRUCTOR EVALUATED = Forsythe, Hazel W

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	9	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	12.5
Studies Program	0	0.0	2 hours	1	12.5
Required by my major	5	62.5	3 hours	3	37.5
Other (e.g. elective)	3	37.5	4 - 5 hours	2	25.0
			6 - 7 hours	0	0.0
			8 or more hours	1	12.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	30.0	20.0	20.0	30.0	1.27	2.5	3.4	-0.9
2. Textbook contributed to understandin	3	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
3. Suppl read & assign helped understan	9	11.1	0.0	77.8	11.1	.	2.9	3.3	-0.4
4. Exams reflected what was taught	4	0.0	25.0	50.0	25.0	.	3.0	3.3	-0.3
5. Grading was fair and consistent	10	20.0	10.0	50.0	20.0	1.06	2.7	3.3	-0.6
6. Assignments were distributed evenly	10	0.0	20.0	70.0	10.0	0.57	2.9	3.5	-0.6
7. Graded assignments returned promptly	9	0.0	22.2	55.6	22.2	.	3.0	3.5	-0.5
8. Graded assignments included comments	9	33.3	0.0	55.6	11.1	.	2.4	3.2	-0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	30.0	10.0	40.0	20.0	1.18	2.5	3.3	-0.8
10. Had good knowledge of subject matte	10	0.0	0.0	60.0	40.0	0.52	3.4	3.6	-0.2
11. Was available for consultation	8	12.5	12.5	50.0	25.0	.	2.9	3.5	-0.6
12. Satisfact answered class questions	10	0.0	20.0	60.0	20.0	0.67	3.0	3.4	-0.4
13. Stimulated interest of the subject	10	10.0	30.0	50.0	10.0	0.84	2.6	3.2	-0.6
14. Encouraged class participation	10	0.0	10.0	50.0	40.0	0.67	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	10.0	60.0	30.0	0.63	3.2	3.3	-0.1
16. Inc my abil to analyze & evaluate	10	10.0	30.0	40.0	20.0	0.95	2.7	3.3	-0.6
17. Course helped abil to solve problem	9	11.1	33.3	44.4	11.1	.	2.6	3.3	-0.7
18. Gained undrstnd of concepts & prin.	10	10.0	20.0	50.0	20.0	0.92	2.8	3.4	-0.6
19. Course stimulated me to read furthe	10	10.0	30.0	50.0	10.0	0.84	2.6	3.0	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	20.0	50.0	20.0	10.0	0.92	2.2	3.2	-1.0
21. Overall quality of teaching	10	30.0	20.0	40.0	10.0	1.06	2.3	3.3	-1.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	4.0	-4.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 10

Number of forms scanned = 10

Number of forms with at least one student response = 10

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Nutrition and Food Science
 FACULTY TYPE = Full-time
 COURSE = NS 771 001S1 GRAD SEM IN NUTRI SCI

INSTRUCTOR EVALUATED = Van Der Westhuyzen, Deneys

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	87.5
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	8	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	12.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	100.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	8	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL	
		SD	D	A	SA		Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	4	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
2. Textbook contributed to understandin	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
3. Suppl read & assign helped understan	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
4. Exams reflected what was taught	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
5. Grading was fair and consistent	4	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0
6. Assignments were distributed evenly	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
7. Graded assignments returned promptly	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
8. Graded assignments included comments	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
10. Had good knowledge of subject matte	1	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6
11. Was available for consultation	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
12. Satisfact answered class questions	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
13. Stimulated interest of the subject	2	0.0	50.0	0.0	50.0	.	3.0	3.2	-0.2
14. Encouraged class participation	2	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	80.0	20.0	.	3.2	3.3	-0.1
16. Inc my abil to analyze & evaluate	5	0.0	0.0	80.0	20.0	.	3.2	3.3	-0.1
17. Course helped abil to solve problem	5	0.0	0.0	80.0	20.0	.	3.2	3.3	-0.1
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	80.0	20.0	.	3.2	3.4	-0.2
19. Course stimulated me to read furthe	5	0.0	20.0	60.0	20.0	.	3.0	3.0	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL	
		P	F	G	E		Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	14.3	71.4	14.3	.	3.0	3.2	-0.2
21. Overall quality of teaching	7	0.0	0.0	85.7	14.3	.	3.1	3.3	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	5	0.0	0.0	80.0	20.0	.	3.2	3.2	0.0
28. Guided student report preparation	5	0.0	0.0	60.0	40.0	.	3.4	3.1	0.3
29. Students free to express opinions	8	0.0	0.0	75.0	25.0	.	3.3	3.5	-0.2
30. Discussions broadened my knowledge	8	0.0	0.0	87.5	12.5	.	3.1	3.2	-0.1
31. Developed abil to conduct research	8	0.0	12.5	75.0	12.5	.	3.0	3.0	0.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	4.0	-4.0

% answering item
 N ----- Mean SD
 (1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 20
 Number of forms scanned = 20
 Number of forms with at least one student response = 9
 Percent completed = 45.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Nutrition and Food Science
 FACULTY TYPE = Full-time
 COURSE = NS 606 001L1 MOLECULAR BIOLOGY APPLI- CATIONS IN NUTRITION

INSTRUCTOR EVALUATED = Webb, Nancy

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	87.5
Sophomore	1	12.5	B	1	12.5
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	62.5	E/Fail	0	0.0
Professional	1	12.5	I	0	0.0
Other	1	12.5	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	12.5	2 hours	3	37.5
Required by my major	1	12.5	3 hours	3	37.5
Other (e.g. elective)	6	75.0	4 - 5 hours	2	25.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
2. Textbook contributed to understandin	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
3. Suppl read & assign helped understan	8	0.0	0.0	37.5	62.5	.	3.6	3.3	0.3
4. Exams reflected what was taught	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
5. Grading was fair and consistent	8	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
6. Assignments were distributed evenly	8	0.0	0.0	62.5	37.5	.	3.4	3.5	-0.1
7. Graded assignments returned promptly	7	0.0	0.0	71.4	28.6	.	3.3	3.5	-0.2
8. Graded assignments included comments	8	0.0	0.0	37.5	62.5	.	3.6	3.2	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
10. Had good knowledge of subject matte	8	0.0	0.0	25.0	75.0	.	3.8	3.6	0.2
11. Was available for consultation	7	0.0	0.0	85.7	14.3	.	3.1	3.5	-0.4
12. Satisfact answered class questions	8	0.0	0.0	37.5	62.5	.	3.6	3.4	0.2
13. Stimulated interest of the subject	8	0.0	0.0	37.5	62.5	.	3.6	3.2	0.4
14. Encouraged class participation	8	0.0	0.0	37.5	62.5	.	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
16. Inc my abil to analyze & evaluate	8	0.0	0.0	37.5	62.5	.	3.6	3.3	0.3
17. Course helped abil to solve problem	8	0.0	0.0	37.5	62.5	.	3.6	3.3	0.3
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
19. Course stimulated me to read furthe	8	0.0	0.0	62.5	37.5	.	3.4	3.0	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL		
		P	F	G	E		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
21. Overall quality of teaching	8	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.7	-0.7
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	4.0	-4.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 9

Number of forms scanned = 9

Number of forms with at least one student response = 8

Percent completed = 88.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = HA 673 401L1 HLTH POLICY DEVELOPMENT

INSTRUCTOR EVALUATED = Costich, J F

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	13	81.3
Sophomore	0	0.0	B	3	18.8
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	17	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	5.9
Studies Program	3	17.6	2 hours	0	0.0
Required by my major	13	76.5	3 hours	2	11.8
Other (e.g. elective)	1	5.9	4 - 5 hours	5	29.4
			6 - 7 hours	4	23.5
			8 or more hours	5	29.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	5.9	23.5	64.7	5.9	0.69	2.7	3.4	-0.7
2. Textbook contributed to understandin	17	5.9	23.5	64.7	5.9	0.69	2.7	3.1	-0.4
3. Suppl read & assign helped understan	16	12.5	25.0	50.0	12.5	0.89	2.6	3.3	-0.7
4. Exams reflected what was taught	15	33.3	60.0	6.7	0.0	0.59	1.7	3.3	-1.6
5. Grading was fair and consistent	15	26.7	13.3	53.3	6.7	0.99	2.4	3.3	-0.9
6. Assignments were distributed evenly	15	20.0	0.0	66.7	13.3	0.96	2.7	3.5	-0.8
7. Graded assignments returned promptly	17	5.9	11.8	58.8	23.5	0.79	3.0	3.5	-0.5
8. Graded assignments included comments	17	5.9	41.2	47.1	5.9	0.72	2.5	3.2	-0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	29.4	41.2	5.9	23.5	1.15	2.2	3.3	-1.1
10. Had good knowledge of subject matte	16	0.0	0.0	31.3	68.8	0.48	3.7	3.6	0.1
11. Was available for consultation	14	0.0	7.1	71.4	21.4	0.53	3.1	3.5	-0.4
12. Satisfact answered class questions	17	0.0	29.4	64.7	5.9	0.56	2.8	3.4	-0.6
13. Stimulated interest of the subject	17	41.2	23.5	29.4	5.9	1.00	2.0	3.2	-1.2
14. Encouraged class participation	17	11.8	23.5	47.1	17.6	0.92	2.7	3.4	-0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	0.0	21.4	78.6	0.0	0.43	2.8	3.3	-0.5
16. Inc my abil to analyze & evaluate	17	17.6	41.2	41.2	0.0	0.75	2.2	3.3	-1.1
17. Course helped abil to solve problem	14	28.6	28.6	42.9	0.0	0.86	2.1	3.3	-1.2
18. Gained undrstnd of concepts & prin.	17	17.6	23.5	52.9	5.9	0.87	2.5	3.4	-0.9
19. Course stimulated me to read furthe	16	37.5	50.0	6.3	6.3	0.83	1.8	3.0	-1.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	52.9	29.4	11.8	5.9	0.92	1.7	3.2	-1.5
21. Overall quality of teaching	17	52.9	35.3	11.8	0.0	0.71	1.6	3.3	-1.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
28. Guided student report preparation	2	50.0	50.0	0.0	0.0	1.5	3.1	-1.6	
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	3.5	3.5	0.0	
30. Discussions broadened my knowledge	2	50.0	50.0	0.0	0.0	1.5	3.2	-1.7	
31. Developed abil to conduct research	2	50.0	0.0	0.0	50.0	2.5	3.0	-0.5	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.7	-3.7	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	4.0	-4.0	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 17

Number of forms scanned = 17

Number of forms with at least one student response = 17

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Part-time
 COURSE = HA 660 401L1 DECISION MAKING IN HLTH CARE ORGANIZATIONS

INSTRUCTOR EVALUATED = Heller, Len

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	13	81.3
Sophomore	0	0.0	B	1	6.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	16	100.0	E/Fail	0	0.0
Professional	0	0.0	I	2	12.5
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	12.5
Studies Program	1	6.3	2 hours	1	6.3
Required by my major	15	93.8	3 hours	2	12.5
Other (e.g. elective)	0	0.0	4 - 5 hours	2	12.5
			6 - 7 hours	1	6.3
			8 or more hours	8	50.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	0.0	62.5	37.5	0.50	3.4	3.4	0.0
2. Textbook contributed to understandin	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
3. Suppl read & assign helped understan	14	0.0	7.1	50.0	42.9	0.63	3.4	3.3	0.1
4. Exams reflected what was taught	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
5. Grading was fair and consistent	8	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
6. Assignments were distributed evenly	12	0.0	0.0	58.3	41.7	0.51	3.4	3.5	-0.1
7. Graded assignments returned promptly	5	0.0	0.0	60.0	40.0	.	3.4	3.5	-0.1
8. Graded assignments included comments	8	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	18.8	50.0	31.3	0.72	3.1	3.3	-0.2
10. Had good knowledge of subject matte	16	0.0	0.0	62.5	37.5	0.50	3.4	3.6	-0.2
11. Was available for consultation	16	0.0	0.0	50.0	50.0	0.52	3.5	3.5	0.0
12. Satisfact answered class questions	16	0.0	0.0	56.3	43.8	0.51	3.4	3.4	0.0
13. Stimulated interest of the subject	14	0.0	14.3	50.0	35.7	0.70	3.2	3.2	0.0
14. Encouraged class participation	15	0.0	0.0	46.7	53.3	0.52	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	0.0	53.8	46.2	0.52	3.5	3.3	0.2
16. Inc my abil to analyze & evaluate	15	0.0	13.3	46.7	40.0	0.70	3.3	3.3	0.0
17. Course helped abil to solve problem	15	0.0	13.3	46.7	40.0	0.70	3.3	3.3	0.0
18. Gained undrstnd of concepts & prin.	14	0.0	7.1	50.0	42.9	0.63	3.4	3.4	0.0
19. Course stimulated me to read furthe	13	0.0	23.1	46.2	30.8	0.76	3.1	3.0	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	0.0	18.8	43.8	37.5	0.75	3.2	3.2	0.0
21. Overall quality of teaching	16	0.0	25.0	43.8	31.3	0.77	3.1	3.3	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	4.0	-4.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 22

Number of forms scanned = 16

Number of forms with at least one student response = 16

Percent completed = 72.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = HA 604 401L1 MANAGERIAL ETHICS

INSTRUCTOR EVALUATED = Jennings, Edward

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	17	85.0
Sophomore	0	0.0	B	1	5.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	20	95.2	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	4.8	Pass or Audit	2	10.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	28.6
Studies Program	2	9.5	2 hours	9	42.9
Required by my major	17	81.0	3 hours	5	23.8
Other (e.g. elective)	2	9.5	4 - 5 hours	1	4.8
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	0.0	0.0	25.0	75.0	0.44	3.8	3.4	0.4
2. Textbook contributed to understandin	18	11.1	11.1	38.9	38.9	1.00	3.1	3.1	0.0
3. Suppl read & assign helped understan	20	0.0	0.0	40.0	60.0	0.50	3.6	3.3	0.3
4. Exams reflected what was taught	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
5. Grading was fair and consistent	19	0.0	0.0	26.3	73.7	0.45	3.7	3.3	0.4
6. Assignments were distributed evenly	19	0.0	0.0	21.1	78.9	0.42	3.8	3.5	0.3
7. Graded assignments returned promptly	19	0.0	0.0	36.8	63.2	0.50	3.6	3.5	0.1
8. Graded assignments included comments	18	0.0	0.0	55.6	44.4	0.51	3.4	3.2	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	0.0	26.3	73.7	0.45	3.7	3.3	0.4
10. Had good knowledge of subject matte	19	0.0	0.0	5.3	94.7	0.23	3.9	3.6	0.3
11. Was available for consultation	10	0.0	0.0	30.0	70.0	0.48	3.7	3.5	0.2
12. Satisfact answered class questions	18	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
13. Stimulated interest of the subject	19	0.0	0.0	26.3	73.7	0.45	3.7	3.2	0.5
14. Encouraged class participation	18	0.0	0.0	27.8	72.2	0.46	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	11.1	38.9	50.0	0.70	3.4	3.3	0.1
16. Inc my abil to analyze & evaluate	19	0.0	0.0	36.8	63.2	0.50	3.6	3.3	0.3
17. Course helped abil to solve problem	18	0.0	5.6	44.4	50.0	0.62	3.4	3.3	0.1
18. Gained undrstnd of concepts & prin.	19	0.0	0.0	31.6	68.4	0.48	3.7	3.4	0.3
19. Course stimulated me to read furthe	17	0.0	11.8	41.2	47.1	0.70	3.4	3.0	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	0.0	21.1	78.9	0.42	3.8	3.2	0.6
21. Overall quality of teaching	18	0.0	0.0	5.6	94.4	0.24	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	4.0	-4.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 22

Number of forms scanned = 21

Number of forms with at least one student response = 21

Percent completed = 95.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = HA 624 401L1 INFO SYS IN HEALTH CARE

INSTRUCTOR EVALUATED = Talbert, Jeffrey

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	92.3
Sophomore	0	0.0	B	1	7.7
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	13	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	46.2
Studies Program	0	0.0	2 hours	4	30.8
Required by my major	12	92.3	3 hours	2	15.4
Other (e.g. elective)	1	7.7	4 - 5 hours	1	7.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	57.1	42.9	0.51	3.4	3.4	0.0
2. Textbook contributed to understandin	11	9.1	27.3	45.5	18.2	0.90	2.7	3.1	-0.4
3. Suppl read & assign helped understan	14	0.0	0.0	50.0	50.0	0.52	3.5	3.3	0.2
4. Exams reflected what was taught	14	0.0	0.0	64.3	35.7	0.50	3.4	3.3	0.1
5. Grading was fair and consistent	14	0.0	0.0	42.9	57.1	0.51	3.6	3.3	0.3
6. Assignments were distributed evenly	14	0.0	0.0	50.0	50.0	0.52	3.5	3.5	0.0
7. Graded assignments returned promptly	14	0.0	0.0	42.9	57.1	0.51	3.6	3.5	0.1
8. Graded assignments included comments	14	0.0	0.0	42.9	57.1	0.51	3.6	3.2	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	14.3	35.7	50.0	0.74	3.4	3.3	0.1
10. Had good knowledge of subject matte	14	0.0	0.0	35.7	64.3	0.50	3.6	3.6	0.0
11. Was available for consultation	14	0.0	7.1	35.7	57.1	0.65	3.5	3.5	0.0
12. Satisfact answered class questions	14	0.0	0.0	35.7	64.3	0.50	3.6	3.4	0.2
13. Stimulated interest of the subject	14	0.0	0.0	42.9	57.1	0.51	3.6	3.2	0.4
14. Encouraged class participation	14	0.0	0.0	21.4	78.6	0.43	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	0.0	53.8	46.2	0.52	3.5	3.3	0.2
16. Inc my abil to analyze & evaluate	14	0.0	0.0	57.1	42.9	0.51	3.4	3.3	0.1
17. Course helped abil to solve problem	13	0.0	0.0	61.5	38.5	0.51	3.4	3.3	0.1
18. Gained undrstnd of concepts & prin.	14	0.0	0.0	57.1	42.9	0.51	3.4	3.4	0.0
19. Course stimulated me to read furthe	13	0.0	15.4	30.8	53.8	0.77	3.4	3.0	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	7.7	46.2	46.2	0.65	3.4	3.2	0.2
21. Overall quality of teaching	14	0.0	7.1	28.6	64.3	0.65	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	4.0	-4.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 20

Number of forms scanned = 14

Number of forms with at least one student response = 14

Percent completed = 70.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = HA 635 401L1 MANAGEMT ACCOUNTING FOR HEALTH CARE ORGANIZATNS

INSTRUCTOR EVALUATED = Talbert, Jeffrey

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	85.7
Sophomore	0	0.0	B	2	14.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	15	93.8	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	6.3	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	20.0
Studies Program	1	6.7	2 hours	5	33.3
Required by my major	14	93.3	3 hours	1	6.7
Other (e.g. elective)	0	0.0	4 - 5 hours	6	40.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	18	5.6	16.7	44.4	33.3	0.87	3.1	3.4	-0.3
2. Textbook contributed to understandin	12	8.3	8.3	33.3	50.0	0.97	3.3	3.1	0.2
3. Suppl read & assign helped understan	12	0.0	16.7	75.0	8.3	0.51	2.9	3.3	-0.4
4. Exams reflected what was taught	18	0.0	11.1	33.3	55.6	0.70	3.4	3.3	0.1
5. Grading was fair and consistent	18	0.0	5.6	50.0	44.4	0.61	3.4	3.3	0.1
6. Assignments were distributed evenly	17	0.0	0.0	58.8	41.2	0.51	3.4	3.5	-0.1
7. Graded assignments returned promptly	18	0.0	0.0	55.6	44.4	0.51	3.4	3.5	-0.1
8. Graded assignments included comments	16	0.0	43.8	37.5	18.8	0.77	2.8	3.2	-0.4
SECTION C - INSTRUCTOR ITEMS									
9. Presented material effectively	17	0.0	17.6	70.6	11.8	0.56	2.9	3.3	-0.4
10. Had good knowledge of subject matte	18	0.0	11.1	50.0	38.9	0.67	3.3	3.6	-0.3
11. Was available for consultation	13	0.0	0.0	69.2	30.8	0.48	3.3	3.5	-0.2
12. Satisfact answered class questions	18	0.0	16.7	50.0	33.3	0.71	3.2	3.4	-0.2
13. Stimulated interest of the subject	17	0.0	41.2	41.2	17.6	0.75	2.8	3.2	-0.4
14. Encouraged class participation	18	0.0	5.6	61.1	33.3	0.57	3.3	3.4	-0.1
SECTION D - LEARNING OUTCOMES									
15. Learned respect different viewpoint	13	0.0	15.4	61.5	23.1	0.64	3.1	3.3	-0.2
16. Inc my abil to analyze & evaluate	18	0.0	16.7	66.7	16.7	0.59	3.0	3.3	-0.3
17. Course helped abil to solve problem	18	0.0	5.6	88.9	5.6	0.34	3.0	3.3	-0.3
18. Gained undrstnd of concepts & prin.	18	0.0	11.1	66.7	22.2	0.58	3.1	3.4	-0.3
19. Course stimulated me to read furthe	16	18.8	31.3	43.8	6.3	0.89	2.4	3.0	-0.6
RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT									
	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	18	0.0	44.4	38.9	16.7	0.75	2.7	3.2	-0.5
21. Overall quality of teaching	18	0.0	27.8	61.1	11.1	0.62	2.8	3.3	-0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	4.0	-4.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 19

Number of forms scanned = 18

Number of forms with at least one student response = 18

Percent completed = 94.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = HA 623 001L1 DECISION ANALYSIS AND DECISION SUPPORT SYS

INSTRUCTOR EVALUATED = Wackerbarth, Sarah

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	75.0
Sophomore	0	0.0	B	3	25.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	12	92.3	E/Fail	0	0.0
Professional	1	7.7	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	7.7
Studies Program	1	7.7	2 hours	4	30.8
Required by my major	11	84.6	3 hours	5	38.5
Other (e.g. elective)	1	7.7	4 - 5 hours	2	15.4
			6 - 7 hours	1	7.7
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	15.4	84.6	0.38	3.8	3.4	0.4
2. Textbook contributed to understandin	12	0.0	41.7	41.7	16.7	0.75	2.8	3.1	-0.3
3. Suppl read & assign helped understan	12	0.0	0.0	16.7	83.3	0.39	3.8	3.3	0.5
4. Exams reflected what was taught	12	0.0	0.0	25.0	75.0	0.45	3.8	3.3	0.5
5. Grading was fair and consistent	12	0.0	0.0	25.0	75.0	0.45	3.8	3.3	0.5
6. Assignments were distributed evenly	12	0.0	0.0	25.0	75.0	0.45	3.8	3.5	0.3
7. Graded assignments returned promptly	12	0.0	0.0	33.3	66.7	0.49	3.7	3.5	0.2
8. Graded assignments included comments	11	0.0	9.1	27.3	63.6	0.69	3.5	3.2	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	0.0	23.1	76.9	0.44	3.8	3.3	0.5
10. Had good knowledge of subject matte	12	0.0	0.0	16.7	83.3	0.39	3.8	3.6	0.2
11. Was available for consultation	12	0.0	0.0	25.0	75.0	0.45	3.8	3.5	0.3
12. Satisfact answered class questions	12	0.0	0.0	25.0	75.0	0.45	3.8	3.4	0.4
13. Stimulated interest of the subject	12	0.0	8.3	25.0	66.7	0.67	3.6	3.2	0.4
14. Encouraged class participation	12	0.0	0.0	25.0	75.0	0.45	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	0.0	50.0	50.0	0.52	3.5	3.3	0.2
16. Inc my abil to analyze & evaluate	12	0.0	0.0	25.0	75.0	0.45	3.8	3.3	0.5
17. Course helped abil to solve problem	12	0.0	0.0	25.0	75.0	0.45	3.8	3.3	0.5
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	25.0	75.0	0.45	3.8	3.4	0.4
19. Course stimulated me to read furthe	12	0.0	8.3	25.0	66.7	0.67	3.6	3.0	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	0.0	30.8	69.2	0.48	3.7	3.2	0.5
21. Overall quality of teaching	12	0.0	0.0	25.0	75.0	0.45	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	4.0	-4.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 13

Number of forms scanned = 13

Number of forms with at least one student response = 13

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = HA 623 401L1 DECISION ANALYSIS AND DECISION SUPPORT SYS

INSTRUCTOR EVALUATED = Wackerbarth, Sarah

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	26	89.7
Sophomore	0	0.0	B	3	10.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	30	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	10.7
Studies Program	3	10.3	2 hours	9	32.1
Required by my major	24	82.8	3 hours	9	32.1
Other (e.g. elective)	2	6.9	4 - 5 hours	6	21.4
			6 - 7 hours	1	3.6
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	33	3.0	0.0	57.6	39.4	0.65	3.3	3.4	-0.1
2. Textbook contributed to understandin	33	36.4	27.3	30.3	6.1	0.97	2.1	3.1	-1.0
3. Suppl read & assign helped understan	33	3.0	3.0	30.3	63.6	0.71	3.5	3.3	0.2
4. Exams reflected what was taught	33	0.0	0.0	42.4	57.6	0.50	3.6	3.3	0.3
5. Grading was fair and consistent	32	0.0	6.3	43.8	50.0	0.62	3.4	3.3	0.1
6. Assignments were distributed evenly	32	0.0	0.0	43.8	56.3	0.50	3.6	3.5	0.1
7. Graded assignments returned promptly	32	0.0	0.0	37.5	62.5	0.49	3.6	3.5	0.1
8. Graded assignments included comments	32	0.0	6.3	46.9	46.9	0.61	3.4	3.2	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	32	0.0	0.0	43.8	56.3	0.50	3.6	3.3	0.3
10. Had good knowledge of subject matte	32	0.0	0.0	28.1	71.9	0.46	3.7	3.6	0.1
11. Was available for consultation	29	0.0	0.0	44.8	55.2	0.51	3.6	3.5	0.1
12. Satisfact answered class questions	32	0.0	6.3	37.5	56.3	0.62	3.5	3.4	0.1
13. Stimulated interest of the subject	32	0.0	18.8	43.8	37.5	0.74	3.2	3.2	0.0
14. Encouraged class participation	32	0.0	3.1	68.8	28.1	0.51	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	24	0.0	12.5	79.2	8.3	0.46	3.0	3.3	-0.3
16. Inc my abil to analyze & evaluate	31	0.0	3.2	41.9	54.8	0.57	3.5	3.3	0.2
17. Course helped abil to solve problem	31	0.0	9.7	41.9	48.4	0.67	3.4	3.3	0.1
18. Gained undrstnd of concepts & prin.	31	0.0	3.2	58.1	38.7	0.55	3.4	3.4	0.0
19. Course stimulated me to read furthe	31	12.9	32.3	41.9	12.9	0.89	2.5	3.0	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	33	0.0	6.1	48.5	45.5	0.61	3.4	3.2	0.2
21. Overall quality of teaching	33	0.0	0.0	42.4	57.6	0.50	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	4.0	-4.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 37

Number of forms scanned = 35

Number of forms with at least one student response = 33

Percent completed = 89.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Part-time
 COURSE = PA 795 402L1 SPEC TOPS PUBLIC ADMIN: NON-PROFIT MANAGEMENT

INSTRUCTOR EVALUATED = Blanton, Jack C

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	90.9
Sophomore	0	0.0	B	1	9.1
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	11	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	9.1
Studies Program	1	9.1	2 hours	3	27.3
Required by my major	4	36.4	3 hours	3	27.3
Other (e.g. elective)	6	54.5	4 - 5 hours	4	36.4
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	9.1	27.3	63.6	0.69	3.5	3.4	0.1
2. Textbook contributed to understandin	11	0.0	0.0	63.6	36.4	0.50	3.4	3.1	0.3
3. Suppl read & assign helped understan	11	0.0	0.0	54.5	45.5	0.52	3.5	3.3	0.2
4. Exams reflected what was taught	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
5. Grading was fair and consistent	9	0.0	11.1	33.3	55.6	.	3.4	3.3	0.1
6. Assignments were distributed evenly	11	0.0	9.1	45.5	45.5	0.67	3.4	3.5	-0.1
7. Graded assignments returned promptly	11	0.0	0.0	63.6	36.4	0.50	3.4	3.5	-0.1
8. Graded assignments included comments	11	0.0	0.0	45.5	54.5	0.52	3.5	3.2	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	0.0	36.4	63.6	0.50	3.6	3.3	0.3
10. Had good knowledge of subject matte	11	0.0	0.0	36.4	63.6	0.50	3.6	3.6	0.0
11. Was available for consultation	10	0.0	0.0	30.0	70.0	0.48	3.7	3.5	0.2
12. Satisfact answered class questions	11	0.0	0.0	27.3	72.7	0.47	3.7	3.4	0.3
13. Stimulated interest of the subject	11	0.0	9.1	27.3	63.6	0.69	3.5	3.2	0.3
14. Encouraged class participation	11	0.0	0.0	45.5	54.5	0.52	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	0.0	55.6	44.4	.	3.4	3.3	0.1
16. Inc my abil to analyze & evaluate	11	0.0	9.1	45.5	45.5	0.67	3.4	3.3	0.1
17. Course helped abil to solve problem	10	0.0	0.0	50.0	50.0	0.53	3.5	3.3	0.2
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	36.4	63.6	0.50	3.6	3.4	0.2
19. Course stimulated me to read furthe	10	0.0	10.0	30.0	60.0	0.71	3.5	3.0	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	0.0	36.4	63.6	0.50	3.6	3.2	0.4
21. Overall quality of teaching	11	0.0	0.0	36.4	63.6	0.50	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	.	3.5	3.0	0.5
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	4.0	-4.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 12

Number of forms scanned = 12

Number of forms with at least one student response = 11

Percent completed = 91.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 632 001L1 PUBLIC FUNDS MANAGEMENT

INSTRUCTOR EVALUATED = Hackbart, Merl M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	24	77.4
Sophomore	0	0.0	B	7	22.6
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	31	96.9	E/Fail	0	0.0
Professional	1	3.1	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	19.4
Studies Program	1	3.2	2 hours	10	32.3
Required by my major	28	90.3	3 hours	6	19.4
Other (e.g. elective)	2	6.5	4 - 5 hours	6	19.4
			6 - 7 hours	1	3.2
			8 or more hours	2	6.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	34	0.0	0.0	55.9	44.1	0.50	3.4	3.4	0.0
2. Textbook contributed to understandin	33	6.1	18.2	51.5	24.2	0.83	2.9	3.1	-0.2
3. Suppl read & assign helped understan	34	2.9	5.9	55.9	35.3	0.70	3.2	3.3	-0.1
4. Exams reflected what was taught	34	2.9	2.9	41.2	52.9	0.70	3.4	3.3	0.1
5. Grading was fair and consistent	34	0.0	2.9	52.9	44.1	0.56	3.4	3.3	0.1
6. Assignments were distributed evenly	34	0.0	8.8	55.9	35.3	0.62	3.3	3.5	-0.2
7. Graded assignments returned promptly	34	2.9	8.8	55.9	32.4	0.72	3.2	3.5	-0.3
8. Graded assignments included comments	34	8.8	23.5	47.1	20.6	0.88	2.8	3.2	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	34	2.9	11.8	47.1	38.2	0.77	3.2	3.3	-0.1
10. Had good knowledge of subject matte	34	0.0	0.0	26.5	73.5	0.45	3.7	3.6	0.1
11. Was available for consultation	31	0.0	3.2	61.3	35.5	0.54	3.3	3.5	-0.2
12. Satisfact answered class questions	34	0.0	5.9	50.0	44.1	0.60	3.4	3.4	0.0
13. Stimulated interest of the subject	34	0.0	32.4	32.4	35.3	0.83	3.0	3.2	-0.2
14. Encouraged class participation	34	0.0	17.6	64.7	17.6	0.60	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	24	0.0	12.5	70.8	16.7	0.55	3.0	3.3	-0.3
16. Inc my abil to analyze & evaluate	33	0.0	0.0	60.6	39.4	0.50	3.4	3.3	0.1
17. Course helped abil to solve problem	31	0.0	16.1	58.1	25.8	0.65	3.1	3.3	-0.2
18. Gained undrstnd of concepts & prin.	34	0.0	5.9	70.6	23.5	0.52	3.2	3.4	-0.2
19. Course stimulated me to read furthe	34	8.8	32.4	44.1	14.7	0.85	2.6	3.0	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	34	0.0	11.8	58.8	29.4	0.63	3.2	3.2	0.0
21. Overall quality of teaching	34	2.9	11.8	35.3	50.0	0.81	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	4.0	-4.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 36

Number of forms scanned = 36

Number of forms with at least one student response = 34

Percent completed = 94.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 633 001L1 MUNICIPAL SECURITIES

INSTRUCTOR EVALUATED = Hackbart, Merl M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	16.7
Required by my major	3	50.0	3 hours	1	16.7
Other (e.g. elective)	3	50.0	4 - 5 hours	3	50.0
			6 - 7 hours	1	16.7
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
2. Textbook contributed to understandin	5	0.0	0.0	60.0	40.0	.	3.4	3.1	0.3
3. Suppl read & assign helped understan	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
4. Exams reflected what was taught	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
6. Assignments were distributed evenly	6	0.0	0.0	16.7	83.3	.	3.8	3.5	0.3
7. Graded assignments returned promptly	4	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
8. Graded assignments included comments	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
10. Had good knowledge of subject matte	6	0.0	0.0	16.7	83.3	.	3.8	3.6	0.2
11. Was available for consultation	6	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
12. Satisfact answered class questions	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
13. Stimulated interest of the subject	6	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
14. Encouraged class participation	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
16. Inc my abil to analyze & evaluate	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
17. Course helped abil to solve problem	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
19. Course stimulated me to read furthe	5	0.0	0.0	40.0	60.0	.	3.6	3.0	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4
21. Overall quality of teaching	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
28. Guided student report preparation	2	0.0	50.0	0.0	50.0	.	3.0	3.1	-0.1
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
30. Discussions broadened my knowledge	2	0.0	50.0	0.0	50.0	.	3.0	3.2	-0.2
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	.	3.5	3.0	0.5
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	4.0	-4.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 6

Number of forms scanned = 6

Number of forms with at least one student response = 6

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 795 003L1 SPEC TOPS PUBLIC ADMIN: POVERTY & SOCIAL POLICY

INSTRUCTOR EVALUATED = Heflin, Colleen

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	77.8
Sophomore	0	0.0	B	2	22.2
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	9	90.0	E/Fail	0	0.0
Professional	1	10.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	1	11.1	3 hours	3	33.3
Other (e.g. elective)	8	88.9	4 - 5 hours	3	33.3
			6 - 7 hours	3	33.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	10.0	90.0	0.32	3.9	3.4	0.5
2. Textbook contributed to understandin	10	0.0	0.0	20.0	80.0	0.42	3.8	3.1	0.7
3. Suppl read & assign helped understan	10	0.0	0.0	20.0	80.0	0.42	3.8	3.3	0.5
4. Exams reflected what was taught	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
5. Grading was fair and consistent	9	0.0	0.0	22.2	77.8	.	3.8	3.3	0.5
6. Assignments were distributed evenly	10	0.0	0.0	0.0	100.0	0.00	4.0	3.5	0.5
7. Graded assignments returned promptly	10	0.0	0.0	0.0	100.0	0.00	4.0	3.5	0.5
8. Graded assignments included comments	10	0.0	0.0	20.0	80.0	0.42	3.8	3.2	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	20.0	80.0	0.42	3.8	3.3	0.5
10. Had good knowledge of subject matte	10	0.0	0.0	20.0	80.0	0.42	3.8	3.6	0.2
11. Was available for consultation	9	0.0	0.0	22.2	77.8	.	3.8	3.5	0.3
12. Satisfact answered class questions	10	0.0	0.0	20.0	80.0	0.42	3.8	3.4	0.4
13. Stimulated interest of the subject	10	0.0	0.0	20.0	80.0	0.42	3.8	3.2	0.6
14. Encouraged class participation	10	0.0	0.0	10.0	90.0	0.32	3.9	3.4	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
16. Inc my abil to analyze & evaluate	10	0.0	0.0	40.0	60.0	0.52	3.6	3.3	0.3
17. Course helped abil to solve problem	9	0.0	11.1	33.3	55.6	.	3.4	3.3	0.1
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	10.0	90.0	0.32	3.9	3.4	0.5
19. Course stimulated me to read furthe	9	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	20.0	80.0	0.42	3.8	3.2	0.6
21. Overall quality of teaching	10	0.0	0.0	20.0	80.0	0.42	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	4	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
28. Guided student report preparation	6	0.0	16.7	33.3	50.0	.	3.3	3.1	0.2
29. Students free to express opinions	8	0.0	0.0	12.5	87.5	.	3.9	3.5	0.4
30. Discussions broadened my knowledge	8	0.0	0.0	37.5	62.5	.	3.6	3.2	0.4
31. Developed abil to conduct research	8	0.0	12.5	50.0	37.5	.	3.3	3.0	0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	4.0	-4.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 10

Number of forms scanned = 10

Number of forms with at least one student response = 10

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 680 001L1 BENEFIT-COST ANALYSIS

INSTRUCTOR EVALUATED = Hoyt, William H

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	22.2
Sophomore	0	0.0	B	7	77.8
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	9	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	11.1
Required by my major	2	25.0	3 hours	3	33.3
Other (e.g. elective)	6	75.0	4 - 5 hours	3	33.3
			6 - 7 hours	1	11.1
			8 or more hours	1	11.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	55.6	44.4	.	3.4	3.4	0.0
2. Textbook contributed to understandin	9	33.3	11.1	44.4	11.1	.	2.3	3.1	-0.8
3. Suppl read & assign helped understan	9	0.0	0.0	55.6	44.4	.	3.4	3.3	0.1
4. Exams reflected what was taught	9	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
5. Grading was fair and consistent	9	0.0	0.0	44.4	55.6	.	3.6	3.3	0.3
6. Assignments were distributed evenly	9	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
7. Graded assignments returned promptly	9	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
8. Graded assignments included comments	9	0.0	0.0	11.1	88.9	.	3.9	3.2	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	22.2	22.2	55.6	.	3.3	3.3	0.0
10. Had good knowledge of subject matte	9	0.0	0.0	11.1	88.9	.	3.9	3.6	0.3
11. Was available for consultation	9	0.0	0.0	22.2	77.8	.	3.8	3.5	0.3
12. Satisfact answered class questions	9	0.0	0.0	22.2	77.8	.	3.8	3.4	0.4
13. Stimulated interest of the subject	9	0.0	0.0	55.6	44.4	.	3.4	3.2	0.2
14. Encouraged class participation	9	0.0	0.0	22.2	77.8	.	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
16. Inc my abil to analyze & evaluate	9	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
17. Course helped abil to solve problem	9	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
19. Course stimulated me to read furthe	9	0.0	11.1	44.4	44.4	.	3.3	3.0	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
21. Overall quality of teaching	9	0.0	11.1	33.3	55.6	.	3.4	3.3	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	4.0	-4.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 9

Number of forms scanned = 9

Number of forms with at least one student response = 9

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 624 001L1 GOVERNMENT INFO SYSTEMS

INSTRUCTOR EVALUATED = Jennings, Edward

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	60.0
Sophomore	0	0.0	B	4	40.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	9	90.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	10.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	20.0
Studies Program	1	11.1	2 hours	3	30.0
Required by my major	4	44.4	3 hours	1	10.0
Other (e.g. elective)	4	44.4	4 - 5 hours	3	30.0
			6 - 7 hours	1	10.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	18.2	45.5	36.4	0.75	3.2	3.4	-0.2
2. Textbook contributed to understandin	11	0.0	18.2	45.5	36.4	0.75	3.2	3.1	0.1
3. Suppl read & assign helped understan	11	9.1	0.0	54.5	36.4	0.87	3.2	3.3	-0.1
4. Exams reflected what was taught	11	0.0	9.1	54.5	36.4	0.65	3.3	3.3	0.0
5. Grading was fair and consistent	11	0.0	0.0	54.5	45.5	0.52	3.5	3.3	0.2
6. Assignments were distributed evenly	11	9.1	9.1	45.5	36.4	0.94	3.1	3.5	-0.4
7. Graded assignments returned promptly	11	0.0	0.0	54.5	45.5	0.52	3.5	3.5	0.0
8. Graded assignments included comments	11	0.0	18.2	54.5	27.3	0.70	3.1	3.2	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	9.1	45.5	45.5	0.67	3.4	3.3	0.1
10. Had good knowledge of subject matte	11	0.0	0.0	45.5	54.5	0.52	3.5	3.6	-0.1
11. Was available for consultation	11	0.0	0.0	45.5	54.5	0.52	3.5	3.5	0.0
12. Satisfact answered class questions	11	0.0	0.0	45.5	54.5	0.52	3.5	3.4	0.1
13. Stimulated interest of the subject	11	9.1	0.0	36.4	54.5	0.92	3.4	3.2	0.2
14. Encouraged class participation	11	0.0	9.1	45.5	45.5	0.67	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	0.0	44.4	55.6	.	3.6	3.3	0.3
16. Inc my abil to analyze & evaluate	10	0.0	10.0	40.0	50.0	0.70	3.4	3.3	0.1
17. Course helped abil to solve problem	10	0.0	10.0	50.0	40.0	0.67	3.3	3.3	0.0
18. Gained undrstnd of concepts & prin.	10	0.0	10.0	40.0	50.0	0.70	3.4	3.4	0.0
19. Course stimulated me to read furthe	10	10.0	10.0	30.0	50.0	1.03	3.2	3.0	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	9.1	18.2	36.4	36.4	1.00	3.0	3.2	-0.2
21. Overall quality of teaching	11	9.1	0.0	36.4	54.5	0.92	3.4	3.3	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	4.0	-4.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 11

Number of forms scanned = 11

Number of forms with at least one student response = 11

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 681 401L1 CAPSTONE IN PUBLIC ADMINISTRATION

INSTRUCTOR EVALUATED = Jennings, Edward

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	14	82.4
Sophomore	0	0.0	B	1	5.9
Junior	0	0.0	C	1	5.9
Senior	0	0.0	D	0	0.0
Graduate	16	94.1	E/Fail	0	0.0
Professional	1	5.9	I	1	5.9
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	11.8
Required by my major	16	100.0	3 hours	7	41.2
Other (e.g. elective)	0	0.0	4 - 5 hours	2	11.8
			6 - 7 hours	2	11.8
			8 or more hours	4	23.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	0.0	0.0	60.0	40.0	0.50	3.4	3.4	0.0
2. Textbook contributed to understandin	9	0.0	22.2	66.7	11.1	.	2.9	3.1	-0.2
3. Suppl read & assign helped understan	18	5.6	27.8	44.4	22.2	0.86	2.8	3.3	-0.5
4. Exams reflected what was taught	7	0.0	0.0	57.1	42.9	.	3.4	3.3	0.1
5. Grading was fair and consistent	19	0.0	5.3	68.4	26.3	0.54	3.2	3.3	-0.1
6. Assignments were distributed evenly	18	0.0	5.6	66.7	27.8	0.55	3.2	3.5	-0.3
7. Graded assignments returned promptly	17	0.0	0.0	64.7	35.3	0.49	3.4	3.5	-0.1
8. Graded assignments included comments	18	0.0	5.6	61.1	33.3	0.57	3.3	3.2	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	0.0	0.0	80.0	20.0	0.41	3.2	3.3	-0.1
10. Had good knowledge of subject matte	20	0.0	0.0	45.0	55.0	0.51	3.6	3.6	0.0
11. Was available for consultation	20	0.0	0.0	45.0	55.0	0.51	3.6	3.5	0.1
12. Satisfact answered class questions	19	0.0	0.0	63.2	36.8	0.50	3.4	3.4	0.0
13. Stimulated interest of the subject	13	0.0	0.0	76.9	23.1	0.44	3.2	3.2	0.0
14. Encouraged class participation	20	0.0	0.0	65.0	35.0	0.49	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	0.0	66.7	33.3	0.49	3.3	3.3	0.0
16. Inc my abil to analyze & evaluate	18	0.0	0.0	72.2	27.8	0.46	3.3	3.3	0.0
17. Course helped abil to solve problem	18	0.0	0.0	77.8	22.2	0.43	3.2	3.3	-0.1
18. Gained undrstnd of concepts & prin.	18	0.0	0.0	77.8	22.2	0.43	3.2	3.4	-0.2
19. Course stimulated me to read furthe	15	0.0	0.0	80.0	20.0	0.41	3.2	3.0	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	20	0.0	10.0	70.0	20.0	0.55	3.1	3.2	-0.1
21. Overall quality of teaching	20	0.0	0.0	70.0	30.0	0.47	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	4.0	-4.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 29

Number of forms scanned = 21

Number of forms with at least one student response = 20

Percent completed = 69.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 642 401L1 PUBLIC ORGANIZATION THEORY AND BEHAVIOR

INSTRUCTOR EVALUATED = Kwon, Seok-Woo

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	17	60.7
Sophomore	0	0.0	B	11	39.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	24	88.9	E/Fail	0	0.0
Professional	1	3.7	I	0	0.0
Other	2	7.4	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	21.4
Studies Program	3	11.1	2 hours	6	21.4
Required by my major	19	70.4	3 hours	6	21.4
Other (e.g. elective)	5	18.5	4 - 5 hours	6	21.4
			6 - 7 hours	2	7.1
			8 or more hours	2	7.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	28	0.0	7.1	50.0	42.9	0.62	3.4	3.4	0.0
2. Textbook contributed to understandin	29	3.4	6.9	48.3	41.4	0.75	3.3	3.1	0.2
3. Suppl read & assign helped understan	29	10.3	17.2	44.8	27.6	0.94	2.9	3.3	-0.4
4. Exams reflected what was taught	29	10.3	10.3	51.7	27.6	0.91	3.0	3.3	-0.3
5. Grading was fair and consistent	29	10.3	24.1	48.3	17.2	0.88	2.7	3.3	-0.6
6. Assignments were distributed evenly	29	0.0	0.0	48.3	51.7	0.51	3.5	3.5	0.0
7. Graded assignments returned promptly	29	0.0	3.4	51.7	44.8	0.57	3.4	3.5	-0.1
8. Graded assignments included comments	29	6.9	13.8	37.9	41.4	0.92	3.1	3.2	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	29	6.9	24.1	51.7	17.2	0.82	2.8	3.3	-0.5
10. Had good knowledge of subject matte	29	3.4	10.3	44.8	41.4	0.79	3.2	3.6	-0.4
11. Was available for consultation	27	0.0	3.7	29.6	66.7	0.56	3.6	3.5	0.1
12. Satisfact answered class questions	29	3.4	24.1	51.7	20.7	0.77	2.9	3.4	-0.5
13. Stimulated interest of the subject	28	14.3	32.1	35.7	17.9	0.96	2.6	3.2	-0.6
14. Encouraged class participation	29	0.0	0.0	17.2	82.8	0.38	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	29	0.0	13.8	72.4	13.8	0.53	3.0	3.3	-0.3
16. Inc my abil to analyze & evaluate	28	3.6	21.4	53.6	21.4	0.77	2.9	3.3	-0.4
17. Course helped abil to solve problem	28	7.1	17.9	67.9	7.1	0.70	2.8	3.3	-0.5
18. Gained undrstnd of concepts & prin.	29	3.4	17.2	55.2	24.1	0.76	3.0	3.4	-0.4
19. Course stimulated me to read furthe	29	20.7	27.6	31.0	20.7	1.06	2.5	3.0	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	29	10.3	27.6	44.8	17.2	0.89	2.7	3.2	-0.5
21. Overall quality of teaching	29	6.9	17.2	48.3	27.6	0.87	3.0	3.3	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
23. Saw how discipline relates to other	2	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
24. Writing assign helps understand sub	2	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
25. Cross-Cult/understand other culture	2	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	8	0.0	37.5	25.0	37.5	.	3.0	3.2	-0.2
28. Guided student report preparation	6	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
29. Students free to express opinions	6	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
30. Discussions broadened my knowledge	6	0.0	50.0	33.3	16.7	.	2.7	3.2	-0.5
31. Developed abil to conduct research	6	33.3	33.3	33.3	0.0	.	2.0	3.0	-1.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	4.0	-4.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 29

Number of forms scanned = 29

Number of forms with at least one student response = 29

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 742 001L1 THEORY-PUB ORGANIZATIONS

INSTRUCTOR EVALUATED = Kwon, Seok-Woo

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	85.7
Sophomore	0	0.0	B	1	14.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	6	85.7	3 hours	0	0.0
Other (e.g. elective)	1	14.3	4 - 5 hours	0	0.0
			6 - 7 hours	2	28.6
			8 or more hours	5	71.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	14.3	85.7	.	3.9	3.4	0.5
2. Textbook contributed to understandin	7	0.0	0.0	71.4	28.6	.	3.3	3.1	0.2
3. Suppl read & assign helped understan	7	0.0	0.0	71.4	28.6	.	3.3	3.3	0.0
4. Exams reflected what was taught	4	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0
5. Grading was fair and consistent	6	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
6. Assignments were distributed evenly	7	0.0	0.0	57.1	42.9	.	3.4	3.5	-0.1
7. Graded assignments returned promptly	7	0.0	0.0	71.4	28.6	.	3.3	3.5	-0.2
8. Graded assignments included comments	7	0.0	0.0	57.1	42.9	.	3.4	3.2	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	71.4	28.6	.	3.3	3.3	0.0
10. Had good knowledge of subject matte	7	0.0	0.0	71.4	28.6	.	3.3	3.6	-0.3
11. Was available for consultation	7	0.0	0.0	28.6	71.4	.	3.7	3.5	0.2
12. Satisfact answered class questions	7	0.0	0.0	57.1	42.9	.	3.4	3.4	0.0
13. Stimulated interest of the subject	7	0.0	14.3	42.9	42.9	.	3.3	3.2	0.1
14. Encouraged class participation	7	0.0	0.0	28.6	71.4	.	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
16. Inc my abil to analyze & evaluate	7	0.0	0.0	57.1	42.9	.	3.4	3.3	0.1
17. Course helped abil to solve problem	6	16.7	0.0	50.0	33.3	.	3.0	3.3	-0.3
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	57.1	42.9	.	3.4	3.4	0.0
19. Course stimulated me to read furthe	7	0.0	14.3	42.9	42.9	.	3.3	3.0	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	14.3	28.6	57.1	.	3.4	3.2	0.2
21. Overall quality of teaching	7	0.0	0.0	57.1	42.9	.	3.4	3.3	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	4.0	-4.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 7

Number of forms scanned = 7

Number of forms with at least one student response = 7

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 636 401L1 HEALTH ECONOMICS

INSTRUCTOR EVALUATED = Marton, James

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	60.0
Sophomore	0	0.0	B	7	35.0
Junior	0	0.0	C	1	5.0
Senior	0	0.0	D	0	0.0
Graduate	22	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	25.0
Studies Program	0	0.0	2 hours	5	25.0
Required by my major	18	85.7	3 hours	6	30.0
Other (e.g. elective)	3	14.3	4 - 5 hours	3	15.0
			6 - 7 hours	1	5.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	0.0	31.8	68.2	0.48	3.7	3.4	0.3
2. Textbook contributed to understandin	22	9.1	13.6	40.9	36.4	0.95	3.0	3.1	-0.1
3. Suppl read & assign helped understan	22	0.0	0.0	40.9	59.1	0.50	3.6	3.3	0.3
4. Exams reflected what was taught	22	0.0	9.1	31.8	59.1	0.67	3.5	3.3	0.2
5. Grading was fair and consistent	22	4.5	4.5	31.8	59.1	0.80	3.5	3.3	0.2
6. Assignments were distributed evenly	22	0.0	0.0	31.8	68.2	0.48	3.7	3.5	0.2
7. Graded assignments returned promptly	22	0.0	0.0	31.8	68.2	0.48	3.7	3.5	0.2
8. Graded assignments included comments	22	4.5	4.5	31.8	59.1	0.80	3.5	3.2	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	0.0	4.5	27.3	68.2	0.58	3.6	3.3	0.3
10. Had good knowledge of subject matte	22	0.0	4.5	31.8	63.6	0.59	3.6	3.6	0.0
11. Was available for consultation	22	0.0	0.0	40.9	59.1	0.50	3.6	3.5	0.1
12. Satisfact answered class questions	22	0.0	0.0	31.8	68.2	0.48	3.7	3.4	0.3
13. Stimulated interest of the subject	22	4.5	4.5	50.0	40.9	0.77	3.3	3.2	0.1
14. Encouraged class participation	22	4.5	0.0	45.5	50.0	0.73	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	20	5.0	5.0	55.0	35.0	0.77	3.2	3.3	-0.1
16. Inc my abil to analyze & evaluate	21	0.0	9.5	52.4	38.1	0.64	3.3	3.3	0.0
17. Course helped abil to solve problem	20	5.0	5.0	50.0	40.0	0.79	3.3	3.3	0.0
18. Gained undrstnd of concepts & prin.	21	0.0	4.8	57.1	38.1	0.58	3.3	3.4	-0.1
19. Course stimulated me to read furthe	20	5.0	10.0	45.0	40.0	0.83	3.2	3.0	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	22	4.5	4.5	40.9	50.0	0.79	3.4	3.2	0.2
21. Overall quality of teaching	22	4.5	4.5	18.2	72.7	0.80	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	4.0	-4.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 26

Number of forms scanned = 26

Number of forms with at least one student response = 22

Percent completed = 84.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 652 001L1 PUBLIC POLICY ECONOMICS

INSTRUCTOR EVALUATED = Marton, James

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	13	52.0
Sophomore	0	0.0	B	12	48.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	25	96.2	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	3.8	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	7.7
Studies Program	2	7.4	2 hours	11	42.3
Required by my major	19	70.4	3 hours	5	19.2
Other (e.g. elective)	6	22.2	4 - 5 hours	7	26.9
			6 - 7 hours	1	3.8
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	30	3.3	3.3	36.7	56.7	0.73	3.5	3.4	0.1
2. Textbook contributed to understandin	30	6.7	10.0	46.7	36.7	0.86	3.1	3.1	0.0
3. Suppl read & assign helped understan	30	3.3	0.0	56.7	40.0	0.66	3.3	3.3	0.0
4. Exams reflected what was taught	30	3.3	6.7	46.7	43.3	0.75	3.3	3.3	0.0
5. Grading was fair and consistent	30	0.0	6.7	46.7	46.7	0.62	3.4	3.3	0.1
6. Assignments were distributed evenly	30	0.0	0.0	46.7	53.3	0.51	3.5	3.5	0.0
7. Graded assignments returned promptly	30	0.0	3.3	40.0	56.7	0.57	3.5	3.5	0.0
8. Graded assignments included comments	29	3.4	31.0	24.1	41.4	0.94	3.0	3.2	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	29	3.4	6.9	37.9	51.7	0.78	3.4	3.3	0.1
10. Had good knowledge of subject matte	30	3.3	3.3	33.3	60.0	0.73	3.5	3.6	-0.1
11. Was available for consultation	30	0.0	0.0	30.0	70.0	0.47	3.7	3.5	0.2
12. Satisfact answered class questions	30	0.0	10.0	43.3	46.7	0.67	3.4	3.4	0.0
13. Stimulated interest of the subject	30	10.0	13.3	33.3	43.3	0.99	3.1	3.2	-0.1
14. Encouraged class participation	30	3.3	10.0	50.0	36.7	0.76	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	23	0.0	4.3	65.2	30.4	0.54	3.3	3.3	0.0
16. Inc my abil to analyze & evaluate	30	3.3	10.0	40.0	46.7	0.79	3.3	3.3	0.0
17. Course helped abil to solve problem	30	0.0	13.3	33.3	53.3	0.72	3.4	3.3	0.1
18. Gained undrstnd of concepts & prin.	30	3.3	6.7	40.0	50.0	0.76	3.4	3.4	0.0
19. Course stimulated me to read furthe	30	6.7	30.0	40.0	23.3	0.89	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	30	3.3	20.0	46.7	30.0	0.81	3.0	3.2	-0.2
21. Overall quality of teaching	30	6.7	3.3	33.3	56.7	0.86	3.4	3.3	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	4.0	-4.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 31

Number of forms scanned = 30

Number of forms with at least one student response = 30

Percent completed = 96.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 752 001L1 ECO OF POLICY ANALYSIS

INSTRUCTOR EVALUATED = Wildasin, David

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	50.0
Sophomore	0	0.0	B	1	25.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	4	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	25.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	25.0
Studies Program	0	0.0	2 hours	1	25.0
Required by my major	3	75.0	3 hours	0	0.0
Other (e.g. elective)	1	25.0	4 - 5 hours	1	25.0
			6 - 7 hours	0	0.0
			8 or more hours	1	25.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
2. Textbook contributed to understandin	5	0.0	0.0	40.0	60.0	.	3.6	3.1	0.5
3. Suppl read & assign helped understan	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
4. Exams reflected what was taught	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
5. Grading was fair and consistent	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
6. Assignments were distributed evenly	5	0.0	0.0	20.0	80.0	.	3.8	3.5	0.3
7. Graded assignments returned promptly	5	0.0	0.0	20.0	80.0	.	3.8	3.5	0.3
8. Graded assignments included comments	5	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
10. Had good knowledge of subject matte	5	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	5	0.0	0.0	20.0	80.0	.	3.8	3.5	0.3
12. Satisfact answered class questions	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
13. Stimulated interest of the subject	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
14. Encouraged class participation	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
16. Inc my abil to analyze & evaluate	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
17. Course helped abil to solve problem	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
19. Course stimulated me to read furthe	5	0.0	0.0	20.0	80.0	.	3.8	3.0	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
21. Overall quality of teaching	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	4.0	-4.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 5

Number of forms scanned = 5

Number of forms with at least one student response = 5

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 754 001L1 ADV TOPS PUBLIC FINANCE

INSTRUCTOR EVALUATED = Wildasin, David

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	66.7
Sophomore	0	0.0	B	2	33.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	7	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	16.7
Required by my major	3	42.9	3 hours	1	16.7
Other (e.g. elective)	4	57.1	4 - 5 hours	1	16.7
			6 - 7 hours	3	50.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	71.4	28.6	3.3	3.4	-0.1
2. Textbook contributed to understandin	7	0.0	0.0	71.4	28.6	3.3	3.1	0.2
3. Suppl read & assign helped understan	7	0.0	0.0	42.9	57.1	3.6	3.3	0.3
4. Exams reflected what was taught	7	0.0	0.0	28.6	71.4	3.7	3.3	0.4
5. Grading was fair and consistent	7	0.0	0.0	42.9	57.1	3.6	3.3	0.3
6. Assignments were distributed evenly	7	0.0	0.0	57.1	42.9	3.4	3.5	-0.1
7. Graded assignments returned promptly	7	0.0	0.0	42.9	57.1	3.6	3.5	0.1
8. Graded assignments included comments	7	0.0	0.0	42.9	57.1	3.6	3.2	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	42.9	57.1	3.6	3.3	0.3
10. Had good knowledge of subject matte	7	0.0	0.0	14.3	85.7	3.9	3.6	0.3
11. Was available for consultation	7	0.0	0.0	28.6	71.4	3.7	3.5	0.2
12. Satisfact answered class questions	7	0.0	0.0	28.6	71.4	3.7	3.4	0.3
13. Stimulated interest of the subject	7	0.0	0.0	28.6	71.4	3.7	3.2	0.5
14. Encouraged class participation	7	0.0	0.0	42.9	57.1	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	83.3	16.7	3.2	3.3	-0.1
16. Inc my abil to analyze & evaluate	6	0.0	0.0	33.3	66.7	3.7	3.3	0.4
17. Course helped abil to solve problem	7	0.0	0.0	42.9	57.1	3.6	3.3	0.3
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	28.6	71.4	3.7	3.4	0.3
19. Course stimulated me to read furthe	7	0.0	0.0	28.6	71.4	3.7	3.0	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	0.0	14.3	85.7	3.9	3.2	0.7
21. Overall quality of teaching	7	0.0	0.0	0.0	100.0	4.0	3.3	0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	4.0	-4.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 7

Number of forms scanned = 7

Number of forms with at least one student response = 7

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Part-time
 COURSE = PA 691 401L1 ETHICS AND PUBLIC POLICY

INSTRUCTOR EVALUATED = Wilson, Virginia

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	84.6
Sophomore	0	0.0	B	2	15.4
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	10	76.9	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	3	23.1	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	38.5
Studies Program	1	7.7	2 hours	7	53.8
Required by my major	8	61.5	3 hours	1	7.7
Other (e.g. elective)	4	30.8	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1
2. Textbook contributed to understandin	12	0.0	0.0	66.7	33.3	0.49	3.3	3.1	0.2
3. Suppl read & assign helped understan	14	0.0	7.1	64.3	28.6	0.58	3.2	3.3	-0.1
4. Exams reflected what was taught	14	0.0	14.3	57.1	28.6	0.66	3.1	3.3	-0.2
5. Grading was fair and consistent	14	0.0	7.1	35.7	57.1	0.65	3.5	3.3	0.2
6. Assignments were distributed evenly	14	0.0	0.0	57.1	42.9	0.51	3.4	3.5	-0.1
7. Graded assignments returned promptly	14	0.0	0.0	42.9	57.1	0.51	3.6	3.5	0.1
8. Graded assignments included comments	14	0.0	0.0	50.0	50.0	0.52	3.5	3.2	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	0.0	50.0	50.0	0.52	3.5	3.3	0.2
10. Had good knowledge of subject matte	14	7.1	0.0	35.7	57.1	0.85	3.4	3.6	-0.2
11. Was available for consultation	12	0.0	0.0	33.3	66.7	0.49	3.7	3.5	0.2
12. Satisfact answered class questions	14	0.0	0.0	42.9	57.1	0.51	3.6	3.4	0.2
13. Stimulated interest of the subject	14	0.0	0.0	50.0	50.0	0.52	3.5	3.2	0.3
14. Encouraged class participation	14	0.0	7.1	42.9	50.0	0.65	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	7.1	0.0	57.1	35.7	0.80	3.2	3.3	-0.1
16. Inc my abil to analyze & evaluate	14	0.0	0.0	50.0	50.0	0.52	3.5	3.3	0.2
17. Course helped abil to solve problem	14	0.0	0.0	50.0	50.0	0.52	3.5	3.3	0.2
18. Gained undrstnd of concepts & prin.	14	0.0	0.0	64.3	35.7	0.50	3.4	3.4	0.0
19. Course stimulated me to read furthe	14	0.0	7.1	50.0	42.9	0.63	3.4	3.0	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	7.1	50.0	42.9	0.63	3.4	3.2	0.2
21. Overall quality of teaching	13	0.0	0.0	38.5	61.5	0.51	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.7	0.3
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	4.0	0.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 14

Number of forms scanned = 14

Number of forms with at least one student response = 14

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf