

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS  
 PROVOST AREA OVERALL EVALUATION RESULTS  
 000 level courses only

## SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	61.5
Sophomore	0	0.0	B	2	15.4
Junior	0	0.0	C	0	0.0
Senior	3	23.1	D	0	0.0
Graduate	9	69.2	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	7.7	Pass or Audit	3	23.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	16.7
Studies Program	1	7.7	2 hours	1	8.3
Required by my major	9	69.2	3 hours	4	33.3
Other (e.g. elective)	3	23.1	4 - 5 hours	2	16.7
			6 - 7 hours	2	16.7
			8 or more hours	1	8.3

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	14	0.0	0.0	7.1	92.9	3.9	0.27
2. Textbook contributed to understandin	14	0.0	0.0	7.1	92.9	3.9	0.27
3. Suppl read & assign helped understan	14	0.0	0.0	7.1	92.9	3.9	0.27
4. Exams reflected what was taught	14	0.0	0.0	28.6	71.4	3.7	0.47
5. Grading was fair and consistent	14	0.0	0.0	21.4	78.6	3.8	0.43
6. Assignments were distributed evenly	14	0.0	0.0	28.6	71.4	3.7	0.47
7. Graded assignments returned promptly	14	7.1	14.3	57.1	21.4	2.9	0.83
8. Graded assignments included comments	12	0.0	33.3	58.3	8.3	2.8	0.62

## SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	7.1	42.9	50.0	3.4	0.65
10. Had good knowledge of subject matte	14	0.0	0.0	21.4	78.6	3.8	0.43
11. Was available for consultation	13	0.0	0.0	38.5	61.5	3.6	0.51
12. Satisfact answered class questions	14	0.0	0.0	21.4	78.6	3.8	0.43
13. Stimulated interest of the subject	13	0.0	0.0	69.2	30.8	3.3	0.48
14. Encouraged class participation	14	0.0	7.1	14.3	78.6	3.7	0.61

## SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	70.0	30.0	3.3	0.48
16. Inc my abil to analyze & evaluate	13	0.0	0.0	61.5	38.5	3.4	0.51
17. Course helped abil to solve problem	11	0.0	9.1	54.5	36.4	3.3	0.65
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	38.5	61.5	3.6	0.51
19. Course stimulated me to read furthe	14	7.1	14.3	42.9	35.7	3.1	0.92

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	14	0.0	7.1	64.3	28.6	3.2	0.58
21. Overall quality of teaching	14	0.0	7.1	35.7	57.1	3.5	0.65.

	N	% Strongly Disagree		% Disagree		% Agree		% Strongly Agree		Mean	SD	
		(1)	(2)	(3)	(4)	(5)	(6)					
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY												
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.0	.	
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	3.0	.	
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	3.0	.	
25. Cross-Cult/understand other culture	2	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	3.0	.	
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	3.0	.	
SECTION G - GRADUATE SEMINARS ONLY												
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY												
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	.	
% answering item												
	N	-----					Mean	SD				
		(1)	(2)	(3)	(4)	(5)						
SECTION I - OPTIONAL ITEMS												
37. Question 37	3	0.0	0.0	33.3	66.7	0.0	3.7	.				
38. Question 38	3	0.0	33.3	33.3	33.3	0.0	3.0	.				
39. Question 39	3	0.0	0.0	0.0	66.7	33.3	4.3	.				
40. Question 40	3	0.0	0.0	33.3	66.7	0.0	3.7	.				
41. Question 41	3	0.0	0.0	66.7	0.0	33.3	3.7	.				
42. Question 42	3	0.0	0.0	0.0	100.0	0.0	4.0	.				
43. Question 43	3	0.0	0.0	33.3	66.7	0.0	3.7	.				

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS  
 PROVOST AREA OVERALL EVALUATION RESULTS  
 100 level courses only

## SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	7,763	48.9	A	6,967	44.5
Sophomore	4,109	25.9	B	6,014	38.4
Junior	2,290	14.4	C	1,895	12.1
Senior	1,623	10.2	D	255	1.6
Graduate	38	0.2	E/Fail	40	0.3
Professional	8	0.1	I	2	0.0
Other	59	0.4	Pass or Audit	499	3.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5,793	36.7
Studies Program	5,612	35.8	2 hours	4,298	27.2
Required by my major	6,941	44.3	3 hours	2,960	18.8
Other (e.g. elective)	3,117	19.9	4 - 5 hours	1,668	10.6
			6 - 7 hours	585	3.7
			8 or more hours	471	3.0

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	17,463	1.0	3.5	51.3	44.2	3.4	0.60
2. Textbook contributed to understandin	16,201	3.9	10.1	50.2	35.8	3.2	0.76
3. Suppl read & assign helped understan	16,837	2.3	9.1	54.7	33.9	3.2	0.69
4. Exams reflected what was taught	16,874	3.4	9.6	48.3	38.8	3.2	0.75
5. Grading was fair and consistent	17,342	2.5	7.7	49.0	40.8	3.3	0.71
6. Assignments were distributed evenly	17,025	1.2	4.8	53.3	40.7	3.3	0.62
7. Graded assignments returned promptly	17,137	2.2	6.3	49.2	42.3	3.3	0.69
8. Graded assignments included comments	15,848	5.1	17.5	44.3	33.0	3.1	0.84

## SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17,369	3.1	9.7	45.1	42.0	3.3	0.76
10. Had good knowledge of subject matte	17,437	0.9	2.1	39.9	57.1	3.5	0.59
11. Was available for consultation	16,045	1.1	3.9	50.8	44.2	3.4	0.62
12. Satisfact answered class questions	17,222	1.8	6.0	46.3	45.9	3.4	0.68
13. Stimulated interest of the subject	17,231	5.5	16.8	41.5	36.2	3.1	0.86
14. Encouraged class participation	17,156	2.4	9.4	45.4	42.7	3.3	0.73

## SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14,774	2.2	12.9	53.5	31.5	3.1	0.71
16. Inc my abil to analyze & evaluate	16,377	2.1	11.5	55.0	31.3	3.2	0.70
17. Course helped abil to solve problem	15,658	2.6	16.8	51.4	29.2	3.1	0.75
18. Gained undrstnd of concepts & prin.	17,128	1.6	5.6	56.2	36.6	3.3	0.64
19. Course stimulated me to read furthe	16,833	7.6	25.9	40.2	26.2	2.9	0.90

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	17,348	4.1	14.2	45.1	36.6	3.1	0.81
21. Overall quality of teaching	17,253	4.9	11.5	33.5	50.1	3.3	0.85.

	N	% Strongly Disagree		% Agree		Mean	SD	
		(1)	(2)	(3)	(4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	4,495	3.6	16.4	57.6	22.4	3.0	0.73	
23. Saw how discipline relates to other	5,347	3.1	14.2	59.5	23.2	3.0	0.70	
24. Writing assign helps understand sub	4,875	3.0	11.1	59.0	26.9	3.1	0.70	
25. Cross-Cult/understand other culture	2,757	2.9	7.8	57.2	32.1	3.2	0.69	
26. Cross-Discipline/ links were eviden	2,211	2.8	9.4	60.7	27.1	3.1	0.68	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	863	2.1	7.3	56.5	34.1	3.2	0.67	
28. Guided student report preparation	843	1.9	7.5	56.6	34.0	3.2	0.66	
29. Students free to express opinions	915	1.7	5.5	54.9	37.9	3.3	0.65	
30. Discussions broadened my knowledge	905	1.9	6.6	56.4	35.1	3.2	0.66	
31. Developed abil to conduct research	837	3.2	10.2	57.9	28.7	3.1	0.71	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	3,582	3.2	10.3	52.2	34.3	3.2	0.74	
33. Amount of work appropriate	3,605	5.3	10.7	52.1	31.9	3.1	0.79	
34. Instructor explained expectations	3,575	2.8	8.6	51.9	36.7	3.2	0.72	
35. Instructor helped with my problems	3,499	3.8	11.1	49.5	35.6	3.2	0.77	
36. Lab equipment use satis explained	2,851	2.4	6.0	56.1	35.6	3.2	0.67	
SECTION I - OPTIONAL ITEMS								
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
37. Question 37	596	2.5	8.4	25.0	48.3	15.8	3.7	0.93
38. Question 38	598	2.2	5.2	33.1	45.3	14.2	3.6	0.87
39. Question 39	621	2.4	8.5	27.7	46.7	14.7	3.6	0.92
40. Question 40	606	2.1	7.9	26.2	50.2	13.5	3.7	0.89
41. Question 41	407	3.7	11.1	27.5	45.5	12.3	3.5	0.97
42. Question 42	220	20.0	19.1	14.1	27.7	19.1	3.1	1.43
43. Question 43	163	8.6	17.8	33.7	27.6	12.3	3.2	1.13
44. Question 44	157	24.8	22.9	20.4	21.7	10.2	2.7	1.33
45. Question 45	141	39.7	13.5	9.2	31.2	6.4	2.5	1.44
46. Question 46	141	32.6	19.1	20.6	17.0	10.6	2.5	1.38
47. Question 47	111	33.3	31.5	3.6	18.0	13.5	2.5	1.45
48. Question 48	107	2.8	18.7	32.7	33.6	12.1	3.3	1.01
49. Question 49	81	18.5	23.5	30.9	23.5	3.7	2.7	1.13

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS  
 PROVOST AREA OVERALL EVALUATION RESULTS  
 200 level courses only

## SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1,378	14.5	A	4,610	48.9
Sophomore	3,662	38.4	B	3,631	38.5
Junior	2,673	28.1	C	950	10.1
Senior	1,685	17.7	D	98	1.0
Graduate	47	0.5	E/Fail	11	0.1
Professional	8	0.1	I	0	0.0
Other	76	0.8	Pass or Audit	124	1.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2,495	26.3
Studies Program	1,334	14.1	2 hours	2,896	30.5
Required by my major	6,188	65.5	3 hours	2,330	24.6
Other (e.g. elective)	1,929	20.4	4 - 5 hours	1,215	12.8
			6 - 7 hours	313	3.3
			8 or more hours	236	2.5

	%	%	%	%		
	Strongly	Disagree	Disagree	Agree	Strongly	
N	(1)	(2)	(3)	(4)	Mean	SD

## SECTION B - COURSE ITEMS

1. Outlined course material and grading	10,329	0.7	2.1	48.6	48.7	3.5	0.57
2. Textbook contributed to understandin	9,892	3.9	10.2	47.6	38.4	3.2	0.77
3. Suppl read & assign helped understan	10,183	1.6	6.4	50.5	41.5	3.3	0.66
4. Exams reflected what was taught	10,148	2.2	7.5	46.4	43.9	3.3	0.71
5. Grading was fair and consistent	10,312	1.9	6.7	44.9	46.5	3.4	0.69
6. Assignments were distributed evenly	10,222	1.4	4.8	49.1	44.7	3.4	0.64
7. Graded assignments returned promptly	10,249	1.9	5.2	46.6	46.2	3.4	0.67
8. Graded assignments included comments	9,876	3.0	14.7	45.8	36.5	3.2	0.78

## SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10,289	2.7	9.3	42.9	45.2	3.3	0.75
10. Had good knowledge of subject matte	10,330	0.7	1.9	35.5	61.9	3.6	0.57
11. Was available for consultation	9,536	0.9	2.8	47.9	48.4	3.4	0.60
12. Satisfact answered class questions	10,282	1.3	4.9	43.6	50.1	3.4	0.65
13. Stimulated interest of the subject	10,221	5.0	14.2	40.7	40.1	3.2	0.85
14. Encouraged class participation	10,188	1.7	6.5	42.0	49.8	3.4	0.69

## SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8,767	2.2	10.0	52.2	35.6	3.2	0.71
16. Inc my abil to analyze & evaluate	9,851	1.8	8.0	52.3	37.9	3.3	0.68
17. Course helped abil to solve problem	9,502	2.2	11.2	51.8	34.8	3.2	0.72
18. Gained undrstnd of concepts & prin.	10,139	1.5	3.9	51.6	43.0	3.4	0.63
19. Course stimulated me to read furthe	10,018	6.8	21.4	40.4	31.5	3.0	0.89

	%	%	%	%		
N	Poor	Fair	Good	Excellent	Mean	SD
	(1)	(2)	(3)	(4)		

## SECTION E - SUMMARY ITEMS

20. Overall value of the course	10,256	2.8	11.3	43.0	42.8	3.3	0.77
21. Overall quality of teaching	10,209	3.4	10.1	31.4	55.0	3.4	0.80

	N	% Strongly Disagree		% Agree		Mean	SD	
		(1)	(2)	(3)	(4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	1,044	4.5	15.8	53.9	25.8	3.0	0.77	
23. Saw how discipline relates to other	1,392	3.2	10.9	57.3	28.6	3.1	0.72	
24. Writing assign helps understand sub	1,341	3.1	8.2	53.9	34.8	3.2	0.72	
25. Cross-Cult/understand other culture	884	2.5	4.6	48.6	44.2	3.3	0.68	
26. Cross-Discipline/ links were eviden	646	3.3	5.6	55.4	35.8	3.2	0.70	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	290	2.1	6.6	52.1	39.3	3.3	0.68	
28. Guided student report preparation	284	1.8	5.6	50.7	41.9	3.3	0.66	
29. Students free to express opinions	312	2.2	2.9	48.7	46.2	3.4	0.66	
30. Discussions broadened my knowledge	310	1.6	6.8	50.6	41.0	3.3	0.67	
31. Developed abil to conduct research	279	3.6	6.1	53.8	36.6	3.2	0.72	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	1,171	3.2	8.9	52.3	35.7	3.2	0.73	
33. Amount of work appropriate	1,183	3.8	8.0	55.3	32.9	3.2	0.73	
34. Instructor explained expectations	1,170	3.7	8.7	50.0	37.6	3.2	0.75	
35. Instructor helped with my problems	1,158	4.0	9.2	49.0	37.9	3.2	0.77	
36. Lab equipment use satis explained	999	4.3	6.8	52.9	36.0	3.2	0.75	
SECTION I - OPTIONAL ITEMS								
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
37. Question 37	455	0.9	4.6	16.0	49.9	28.6	4.0	0.84
38. Question 38	429	1.4	4.7	20.5	48.0	25.4	3.9	0.88
39. Question 39	463	1.1	3.9	17.7	48.4	28.9	4.0	0.85
40. Question 40	450	2.4	4.2	16.4	46.7	30.2	4.0	0.93
41. Question 41	458	2.2	4.8	24.9	44.5	23.6	3.8	0.92
42. Question 42	319	1.9	3.8	21.6	41.7	31.0	4.0	0.92
43. Question 43	267	1.5	6.4	23.2	43.8	25.1	3.8	0.92
44. Question 44	205	1.0	3.9	16.1	47.8	31.2	4.0	0.85
45. Question 45	200	2.5	7.0	27.5	41.5	21.5	3.7	0.96
46. Question 46	74	1.4	4.1	20.3	48.6	25.7	3.9	0.87
47. Question 47	54	1.9	0.0	14.8	50.0	33.3	4.1	0.80
48. Question 48	54	1.9	7.4	22.2	42.6	25.9	3.8	0.97
49. Question 49	53	1.9	5.7	22.6	50.9	18.9	3.8	0.88

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS  
 PROVOST AREA OVERALL EVALUATION RESULTS  
 300 level courses only

## SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	111	1.3	A	4,490	51.4
Sophomore	1,030	11.6	B	3,281	37.5
Junior	3,567	40.3	C	795	9.1
Senior	4,066	46.0	D	86	1.0
Graduate	34	0.4	E/Fail	3	0.0
Professional	3	0.0	I	0	0.0
Other	34	0.4	Pass or Audit	88	1.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2,531	28.8
Studies Program	210	2.4	2 hours	2,705	30.8
Required by my major	6,815	77.5	3 hours	1,944	22.1
Other (e.g. elective)	1,772	20.1	4 - 5 hours	1,045	11.9
			6 - 7 hours	310	3.5
			8 or more hours	259	2.9

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	9,440	0.9	3.5	48.7	46.9	3.4	0.60
2. Textbook contributed to understandin	8,784	5.6	12.5	46.9	35.0	3.1	0.83
3. Suppl read & assign helped understan	9,166	1.9	7.6	51.8	38.7	3.3	0.68
4. Exams reflected what was taught	8,576	2.5	7.5	47.1	42.9	3.3	0.72
5. Grading was fair and consistent	9,397	2.3	7.0	46.6	44.2	3.3	0.70
6. Assignments were distributed evenly	9,252	1.4	5.5	49.7	43.4	3.4	0.65
7. Graded assignments returned promptly	9,328	2.4	6.5	47.0	44.2	3.3	0.70
8. Graded assignments included comments	8,825	3.6	14.3	44.8	37.4	3.2	0.80

## SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9,440	3.1	10.4	43.4	43.1	3.3	0.77
10. Had good knowledge of subject matte	9,454	0.8	2.0	35.3	61.9	3.6	0.57
11. Was available for consultation	8,756	1.1	2.9	46.3	49.6	3.4	0.61
12. Satisfact answered class questions	9,416	1.6	5.6	44.1	48.7	3.4	0.67
13. Stimulated interest of the subject	9,390	5.4	14.2	40.3	40.1	3.2	0.86
14. Encouraged class participation	9,377	1.6	7.1	43.7	47.5	3.4	0.69

## SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8,047	2.1	9.7	52.3	35.9	3.2	0.70
16. Inc my abil to analyze & evaluate	9,018	1.8	7.4	53.2	37.6	3.3	0.67
17. Course helped abil to solve problem	8,634	2.0	10.8	52.3	34.9	3.2	0.70
18. Gained undrstnd of concepts & prin.	9,292	1.7	4.9	52.0	41.4	3.3	0.65
19. Course stimulated me to read furthe	9,215	6.2	19.4	42.3	32.1	3.0	0.87

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	9,344	3.8	13.0	41.8	41.4	3.2	0.81
21. Overall quality of teaching	9,297	3.9	11.1	32.4	52.6	3.3	0.82.

		% Strongly Disagree		% Disagree		% Agree		% Strongly Agree		Mean	SD	
	N	(1)	(2)	(3)	(4)	(1)	(2)	(3)	(4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY												
22. USSC/ understand scientific inquiry	257	4.3	11.7	48.2	35.8	3.2	0.79					
23. Saw how discipline relates to other	298	5.0	7.7	52.0	35.2	3.2	0.78					
24. Writing assign helps understand sub	277	4.0	7.6	47.3	41.2	3.3	0.76					
25. Cross-Cult/understand other culture	226	2.7	8.0	42.9	46.5	3.3	0.74					
26. Cross-Discipline/ links were eviden	194	3.6	6.7	47.4	42.3	3.3	0.75					
SECTION G - GRADUATE SEMINARS ONLY												
27. Feedback on oral presentations	180	2.2	6.7	37.8	53.3	3.4	0.72					
28. Guided student report preparation	179	4.5	5.6	39.1	50.8	3.4	0.78					
29. Students free to express opinions	190	1.6	2.6	42.6	53.2	3.5	0.63					
30. Discussions broadened my knowledge	189	3.2	4.8	37.0	55.0	3.4	0.73					
31. Developed abil to conduct research	179	2.2	7.3	41.3	49.2	3.4	0.72					
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY												
32. Clarified lecture material	449	4.5	10.7	46.1	38.8	3.2	0.80					
33. Amount of work appropriate	449	7.3	10.7	40.8	41.2	3.2	0.89					
34. Instructor explained expectations	451	2.4	8.4	48.6	40.6	3.3	0.72					
35. Instructor helped with my problems	440	2.5	11.8	41.1	44.5	3.3	0.77					
36. Lab equipment use satis explained	374	1.9	7.0	44.9	46.3	3.4	0.69					
SECTION I - OPTIONAL ITEMS												
		% answering item					Mean	SD				
	N	(1)	(2)	(3)	(4)	(5)						
37. Question 37	827	1.8	4.7	22.0	54.1	17.4	3.8	0.84				
38. Question 38	827	1.1	6.4	23.3	51.0	18.1	3.8	0.85				
39. Question 39	826	2.2	7.1	20.7	50.0	20.0	3.8	0.92				
40. Question 40	824	2.2	5.9	21.7	52.5	17.6	3.8	0.88				
41. Question 41	819	2.3	8.3	22.3	50.5	16.5	3.7	0.92				
42. Question 42	643	3.0	7.6	21.5	48.2	19.8	3.7	0.96				
43. Question 43	512	3.9	9.0	22.7	47.3	17.2	3.6	0.99				
44. Question 44	370	3.0	6.5	19.2	48.6	22.7	3.8	0.96				
45. Question 45	315	4.4	11.1	19.4	46.0	19.0	3.6	1.05				
46. Question 46	280	7.9	10.0	16.8	46.8	18.6	3.6	1.14				
47. Question 47	240	10.4	12.1	25.0	35.4	17.1	3.4	1.20				
48. Question 48	211	7.6	10.4	27.0	39.3	15.6	3.5	1.11				
49. Question 49	116	4.3	6.9	20.7	37.9	30.2	3.8	1.07				

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS  
 PROVOST AREA OVERALL EVALUATION RESULTS  
 400 level courses only

## SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	6	0.1	A	2,721	56.6
Sophomore	153	3.1	B	1,627	33.9
Junior	1,116	23.0	C	348	7.2
Senior	3,471	71.4	D	27	0.6
Graduate	92	1.9	E/Fail	2	0.0
Professional	5	0.1	I	3	0.1
Other	17	0.3	Pass or Audit	76	1.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1,228	25.4
Studies Program	65	1.3	2 hours	1,267	26.2
Required by my major	3,907	80.8	3 hours	1,075	22.3
Other (e.g. elective)	864	17.9	4 - 5 hours	641	13.3
			6 - 7 hours	250	5.2
			8 or more hours	368	7.6

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	5,157	0.8	3.1	47.5	48.5	3.4	0.60
2. Textbook contributed to understandin	4,339	5.6	12.8	44.7	37.0	3.1	0.84
3. Suppl read & assign helped understan	4,998	1.6	6.4	50.1	41.9	3.3	0.67
4. Exams reflected what was taught	4,252	1.8	6.1	47.4	44.7	3.4	0.68
5. Grading was fair and consistent	5,058	2.0	7.0	46.2	44.8	3.3	0.70
6. Assignments were distributed evenly	5,062	1.5	5.0	49.7	43.7	3.4	0.65
7. Graded assignments returned promptly	5,012	1.5	6.0	46.4	46.0	3.4	0.67
8. Graded assignments included comments	4,883	3.2	12.4	44.1	40.3	3.2	0.78

## SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5,134	2.8	8.7	42.7	45.7	3.3	0.75
10. Had good knowledge of subject matte	5,164	0.8	1.5	34.2	63.5	3.6	0.56
11. Was available for consultation	4,905	1.4	3.8	44.5	50.4	3.4	0.64
12. Satisfact answered class questions	5,143	1.4	3.9	43.2	51.4	3.4	0.64
13. Stimulated interest of the subject	5,134	4.1	11.7	40.1	44.0	3.2	0.82
14. Encouraged class participation	5,128	1.8	6.5	41.9	49.7	3.4	0.69

## SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4,463	1.7	8.0	52.6	37.8	3.3	0.68
16. Inc my abil to analyze & evaluate	4,987	1.2	5.6	49.3	43.8	3.4	0.65
17. Course helped abil to solve problem	4,798	1.4	7.9	50.3	40.4	3.3	0.67
18. Gained undrstnd of concepts & prin.	5,078	1.3	3.9	47.7	47.2	3.4	0.63
19. Course stimulated me to read furthe	5,033	3.9	15.2	43.5	37.5	3.1	0.81

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	5,139	2.7	9.9	40.9	46.4	3.3	0.76
21. Overall quality of teaching	5,120	3.5	9.6	33.0	53.8	3.4	0.80.

	N	% Strongly Disagree		% Agree		Mean	SD	
		(1)	(2)	(3)	(4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	115	0.0	8.7	40.0	51.3	3.4	0.65	
23. Saw how discipline relates to other	125	3.2	4.0	46.4	46.4	3.4	0.71	
24. Writing assign helps understand sub	114	1.8	4.4	38.6	55.3	3.5	0.67	
25. Cross-Cult/understand other culture	100	0.0	8.0	39.0	53.0	3.5	0.64	
26. Cross-Discipline/ links were eviden	95	0.0	7.4	35.8	56.8	3.5	0.63	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	207	1.9	2.4	31.9	63.8	3.6	0.64	
28. Guided student report preparation	214	1.4	3.3	37.4	57.9	3.5	0.63	
29. Students free to express opinions	219	0.9	1.4	29.2	68.5	3.7	0.56	
30. Discussions broadened my knowledge	214	1.9	1.9	33.2	63.1	3.6	0.63	
31. Developed abil to conduct research	190	1.6	5.3	40.5	52.6	3.4	0.67	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	316	2.5	11.7	38.0	47.8	3.3	0.78	
33. Amount of work appropriate	330	4.5	7.9	47.0	40.6	3.2	0.78	
34. Instructor explained expectations	327	1.8	7.0	38.8	52.3	3.4	0.70	
35. Instructor helped with my problems	324	2.5	7.1	36.7	53.7	3.4	0.73	
36. Lab equipment use satis explained	303	2.3	9.6	38.0	50.2	3.4	0.75	
SECTION I - OPTIONAL ITEMS								
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
37. Question 37	591	2.0	4.2	14.9	50.3	28.6	4.0	0.89
38. Question 38	596	2.2	4.5	16.8	47.3	29.2	4.0	0.92
39. Question 39	596	3.2	5.7	15.6	47.8	27.7	3.9	0.97
40. Question 40	540	1.9	5.4	19.6	47.6	25.6	3.9	0.91
41. Question 41	465	2.4	5.6	15.5	50.3	26.2	3.9	0.92
42. Question 42	359	2.8	5.3	14.5	52.1	25.3	3.9	0.93
43. Question 43	288	0.7	4.2	10.8	58.3	26.0	4.0	0.77
44. Question 44	254	2.4	2.8	10.6	59.4	24.8	4.0	0.82
45. Question 45	193	1.6	1.6	10.4	62.2	24.4	4.1	0.74
46. Question 46	178	1.1	1.1	11.2	58.4	28.1	4.1	0.73
47. Question 47	178	1.1	1.7	14.0	61.2	21.9	4.0	0.73
48. Question 48	169	1.2	1.2	11.2	61.5	24.9	4.1	0.72
49. Question 49	164	3.0	1.8	14.0	55.5	25.6	4.0	0.87

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS  
 PROVOST AREA OVERALL EVALUATION RESULTS  
 500 level courses only

## SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	0.1	A	1,796	59.7
Sophomore	88	2.9	B	930	30.9
Junior	463	15.2	C	208	6.9
Senior	1,667	54.5	D	16	0.5
Graduate	798	26.1	E/Fail	4	0.1
Professional	4	0.1	I	1	0.0
Other	32	1.0	Pass or Audit	53	1.8

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	533	17.5
Studies Program	63	2.1	2 hours	785	25.8
Required by my major	1,866	61.3	3 hours	802	26.3
Other (e.g. elective)	1,116	36.7	4 - 5 hours	558	18.3
			6 - 7 hours	192	6.3
			8 or more hours	178	5.8

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	3,276	0.6	2.3	41.1	56.0	3.5	0.58
2. Textbook contributed to understandin	2,875	2.7	9.3	42.4	45.6	3.3	0.75
3. Suppl read & assign helped understan	3,229	0.9	4.1	44.5	50.5	3.4	0.62
4. Exams reflected what was taught	2,858	1.0	5.5	40.8	52.7	3.5	0.65
5. Grading was fair and consistent	3,211	0.9	4.8	41.4	52.9	3.5	0.63
6. Assignments were distributed evenly	3,236	0.9	4.2	43.4	51.5	3.5	0.62
7. Graded assignments returned promptly	3,176	1.9	5.0	41.3	51.7	3.4	0.68
8. Graded assignments included comments	3,126	1.7	8.6	41.7	48.0	3.4	0.71

## SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	3,277	2.1	8.2	38.1	51.5	3.4	0.73
10. Had good knowledge of subject matte	3,276	0.6	1.4	26.2	71.8	3.7	0.53
11. Was available for consultation	3,092	1.0	2.5	39.0	57.6	3.5	0.60
12. Satisfact answered class questions	3,273	0.9	4.6	35.8	58.7	3.5	0.63
13. Stimulated interest of the subject	3,266	2.1	8.6	37.0	52.4	3.4	0.73
14. Encouraged class participation	3,270	0.9	4.5	36.5	58.2	3.5	0.63

## SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	2,835	1.0	5.7	47.4	45.9	3.4	0.64
16. Inc my abil to analyze & evaluate	3,179	0.7	4.8	45.5	48.9	3.4	0.62
17. Course helped abil to solve problem	3,042	1.0	7.2	46.2	45.6	3.4	0.66
18. Gained undrstnd of concepts & prin.	3,244	1.1	2.6	42.7	53.7	3.5	0.60
19. Course stimulated me to read furthe	3,226	2.4	12.3	39.5	45.9	3.3	0.77

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	3,245	2.0	7.7	34.1	56.2	3.4	0.72
21. Overall quality of teaching	3,223	2.4	7.7	27.6	62.3	3.5	0.74.

	N	% Strongly				Mean	SD	
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	121	0.8	7.4	40.5	51.2	3.4	0.67	
23. Saw how discipline relates to other	129	1.6	7.0	38.8	52.7	3.4	0.69	
24. Writing assign helps understand sub	130	2.3	5.4	38.5	53.8	3.4	0.70	
25. Cross-Cult/understand other culture	99	1.0	7.1	36.4	55.6	3.5	0.67	
26. Cross-Discipline/ links were eviden	94	1.1	6.4	35.1	57.4	3.5	0.67	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	169	1.2	4.7	38.5	55.6	3.5	0.65	
28. Guided student report preparation	174	1.7	4.6	39.1	54.6	3.5	0.67	
29. Students free to express opinions	189	0.0	2.1	25.9	72.0	3.7	0.50	
30. Discussions broadened my knowledge	183	0.5	2.7	30.1	66.7	3.6	0.57	
31. Developed abil to conduct research	160	0.6	7.5	38.8	53.1	3.4	0.66	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	185	1.6	4.9	44.9	48.6	3.4	0.66	
33. Amount of work appropriate	184	2.2	6.0	51.1	40.8	3.3	0.68	
34. Instructor explained expectations	184	1.1	8.2	45.1	45.7	3.4	0.68	
35. Instructor helped with my problems	181	1.1	5.0	50.8	43.1	3.4	0.63	
36. Lab equipment use satis explained	171	0.6	3.5	50.3	45.6	3.4	0.59	
SECTION I - OPTIONAL ITEMS								
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
37. Question 37	358	0.3	2.5	18.2	39.7	39.4	4.2	0.82
38. Question 38	357	0.6	3.4	18.8	39.8	37.5	4.1	0.86
39. Question 39	357	1.1	2.2	20.7	38.7	37.3	4.1	0.87
40. Question 40	321	0.6	5.0	21.5	36.8	36.1	4.0	0.91
41. Question 41	216	1.4	5.6	22.2	42.6	28.2	3.9	0.92
42. Question 42	157	1.3	5.7	24.2	42.7	26.1	3.9	0.91
43. Question 43	137	5.1	7.3	29.2	31.4	27.0	3.7	1.10
44. Question 44	92	6.5	9.8	33.7	27.2	22.8	3.5	1.14
45. Question 45	82	17.1	13.4	32.9	28.0	8.5	3.0	1.21
46. Question 46	82	8.5	7.3	36.6	30.5	17.1	3.4	1.12
47. Question 47	15	0.0	0.0	40.0	46.7	13.3	3.7	0.70
48. Question 48	13	0.0	0.0	7.7	61.5	30.8	4.2	0.60
49. Question 49	12	0.0	0.0	0.0	66.7	33.3	4.3	0.49

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS  
 PROVOST AREA OVERALL EVALUATION RESULTS  
 600 level courses only

## SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	0.0	A	2,117	75.0
Sophomore	2	0.1	B	653	23.1
Junior	3	0.1	C	33	1.2
Senior	18	0.6	D	0	0.0
Graduate	2,811	97.1	E/Fail	0	0.0
Professional	24	0.8	I	4	0.1
Other	36	1.2	Pass or Audit	14	0.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	292	10.2
Studies Program	100	3.5	2 hours	587	20.6
Required by my major	1,755	61.4	3 hours	738	25.8
Other (e.g. elective)	1,001	35.0	4 - 5 hours	694	24.3
			6 - 7 hours	299	10.5
			8 or more hours	246	8.6

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	3,078	0.7	2.7	41.2	55.4	3.5	0.59
2. Textbook contributed to understandin	2,543	3.7	9.2	46.5	40.6	3.2	0.77
3. Suppl read & assign helped understan	3,027	1.0	4.0	46.5	48.4	3.4	0.62
4. Exams reflected what was taught	2,070	1.2	4.4	42.1	52.3	3.5	0.64
5. Grading was fair and consistent	2,970	1.0	4.1	42.4	52.5	3.5	0.63
6. Assignments were distributed evenly	3,027	0.8	3.8	44.4	51.1	3.5	0.61
7. Graded assignments returned promptly	2,954	1.0	4.5	41.9	52.6	3.5	0.63
8. Graded assignments included comments	2,928	1.8	8.5	43.0	46.8	3.3	0.71

## SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	3,090	1.5	7.2	41.6	49.7	3.4	0.69
10. Had good knowledge of subject matte	3,091	0.3	1.1	26.6	72.0	3.7	0.50
11. Was available for consultation	2,881	0.3	1.2	39.8	58.7	3.6	0.53
12. Satisfact answered class questions	3,075	0.6	3.9	37.1	58.4	3.5	0.60
13. Stimulated interest of the subject	3,056	2.3	10.0	38.2	49.6	3.4	0.75
14. Encouraged class participation	3,066	0.6	4.0	35.4	60.0	3.5	0.60

## SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	2,650	0.6	4.6	49.7	45.1	3.4	0.61
16. Inc my abil to analyze & evaluate	2,993	0.9	5.1	44.3	49.7	3.4	0.63
17. Course helped abil to solve problem	2,915	1.1	7.1	46.6	45.2	3.4	0.66
18. Gained undrstnd of concepts & prin.	3,063	0.8	3.2	42.8	53.2	3.5	0.60
19. Course stimulated me to read furthe	3,006	3.2	14.4	40.0	42.4	3.2	0.81

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	3,075	1.9	8.9	36.3	52.9	3.4	0.73
21. Overall quality of teaching	3,054	2.0	7.1	31.0	60.0	3.5	0.72.

	N	% Strongly Disagree		% Agree		Mean	SD	
		(1)	(2)	(3)	(4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	99	0.0	4.0	44.4	51.5	3.5	0.58	
23. Saw how discipline relates to other	109	1.8	2.8	48.6	46.8	3.4	0.64	
24. Writing assign helps understand sub	103	0.0	1.0	40.8	58.3	3.6	0.52	
25. Cross-Cult/understand other culture	71	1.4	2.8	36.6	59.2	3.5	0.63	
26. Cross-Discipline/ links were eviden	70	0.0	1.4	41.4	57.1	3.6	0.53	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	292	1.4	10.3	41.8	46.6	3.3	0.72	
28. Guided student report preparation	300	2.0	8.7	46.0	43.3	3.3	0.71	
29. Students free to express opinions	339	0.3	2.7	27.1	69.9	3.7	0.54	
30. Discussions broadened my knowledge	337	1.2	3.9	33.2	61.7	3.6	0.63	
31. Developed abil to conduct research	304	2.3	7.6	43.4	46.7	3.3	0.72	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	59	1.7	3.4	37.3	57.6	3.5	0.65	
33. Amount of work appropriate	59	0.0	5.1	40.7	54.2	3.5	0.60	
34. Instructor explained expectations	57	0.0	3.5	40.4	56.1	3.5	0.57	
35. Instructor helped with my problems	57	3.5	0.0	42.1	54.4	3.5	0.68	
36. Lab equipment use satis explained	43	2.3	0.0	37.2	60.5	3.6	0.63	
SECTION I - OPTIONAL ITEMS								
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
37. Question 37	51	11.8	13.7	11.8	37.3	25.5	3.5	1.33
38. Question 38	51	15.7	23.5	7.8	31.4	21.6	3.2	1.43
39. Question 39	45	15.6	13.3	28.9	22.2	20.0	3.2	1.34
40. Question 40	45	4.4	6.7	17.8	48.9	22.2	3.8	1.02
41. Question 41	31	16.1	22.6	16.1	38.7	6.5	3.0	1.25
42. Question 42	23	4.3	21.7	34.8	34.8	4.3	3.1	0.97
43. Question 43	23	8.7	26.1	39.1	21.7	4.3	2.9	1.01
44. Question 44	23	17.4	30.4	30.4	17.4	4.3	2.6	1.12
45. Question 45	22	27.3	27.3	18.2	22.7	4.5	2.5	1.26
46. Question 46	21	33.3	19.0	14.3	23.8	9.5	2.6	1.43
47. Question 47	16	25.0	43.8	18.8	6.3	6.3	2.3	1.13
48. Question 48	20	55.0	15.0	20.0	0.0	10.0	2.0	1.32
49. Question 49	19	21.1	36.8	36.8	0.0	5.3	2.3	1.00

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS  
 PROVOST AREA OVERALL EVALUATION RESULTS  
 700 level courses only

## SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	0.2	A	898	77.4
Sophomore	0	0.0	B	215	18.5
Junior	0	0.0	C	6	0.5
Senior	1	0.1	D	0	0.0
Graduate	1,177	97.7	E/Fail	1	0.1
Professional	13	1.1	I	10	0.9
Other	11	0.9	Pass or Audit	30	2.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	135	11.4
Studies Program	52	4.4	2 hours	182	15.4
Required by my major	775	65.8	3 hours	265	22.4
Other (e.g. elective)	350	29.7	4 - 5 hours	258	21.8
			6 - 7 hours	146	12.3
			8 or more hours	197	16.7

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1,281	0.9	2.1	34.6	62.5	3.6	0.58
2. Textbook contributed to understandin	958	3.0	7.4	36.3	53.2	3.4	0.75
3. Suppl read & assign helped understan	1,207	1.0	3.9	39.4	55.7	3.5	0.62
4. Exams reflected what was taught	660	1.7	4.4	34.7	59.2	3.5	0.66
5. Grading was fair and consistent	1,110	1.2	3.7	36.1	59.0	3.5	0.63
6. Assignments were distributed evenly	1,193	0.8	3.7	38.5	57.1	3.5	0.61
7. Graded assignments returned promptly	1,071	0.8	3.6	37.7	57.8	3.5	0.61
8. Graded assignments included comments	1,068	1.5	4.3	35.8	58.4	3.5	0.65

## SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,253	2.2	5.7	33.8	58.3	3.5	0.70
10. Had good knowledge of subject matte	1,277	0.8	1.7	22.4	75.1	3.7	0.53
11. Was available for consultation	1,213	1.0	1.5	30.3	67.3	3.6	0.57
12. Satisfact answered class questions	1,276	0.9	3.4	29.5	66.2	3.6	0.60
13. Stimulated interest of the subject	1,264	2.2	6.1	31.9	59.8	3.5	0.71
14. Encouraged class participation	1,282	1.5	2.6	27.8	68.1	3.6	0.61

## SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,149	1.0	3.0	42.8	53.2	3.5	0.61
16. Inc my abil to analyze & evaluate	1,248	1.2	3.7	36.8	58.3	3.5	0.63
17. Course helped abil to solve problem	1,222	1.3	5.4	40.3	52.9	3.4	0.66
18. Gained undrstnd of concepts & prin.	1,265	0.9	2.7	37.1	59.4	3.5	0.59
19. Course stimulated me to read furthe	1,236	2.2	9.1	35.6	53.2	3.4	0.74

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1,291	2.8	7.3	28.7	61.3	3.5	0.75
21. Overall quality of teaching	1,272	2.1	6.8	25.4	65.7	3.5	0.71.

	N	% Strongly Disagree		% Agree		Mean	SD	
		(1)	(2)	(3)	(4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	28	0.0	3.6	46.4	50.0	3.5	0.58	
23. Saw how discipline relates to other	29	3.4	3.4	34.5	58.6	3.5	0.74	
24. Writing assign helps understand sub	27	3.7	3.7	40.7	51.9	3.4	0.75	
25. Cross-Cult/understand other culture	23	4.3	4.3	34.8	56.5	3.4	0.79	
26. Cross-Discipline/ links were eviden	23	0.0	4.3	34.8	60.9	3.6	0.59	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	282	2.1	7.4	32.6	57.8	3.5	0.73	
28. Guided student report preparation	311	1.6	6.1	37.9	54.3	3.5	0.68	
29. Students free to express opinions	377	0.8	1.3	23.3	74.5	3.7	0.53	
30. Discussions broadened my knowledge	373	1.1	2.7	26.3	70.0	3.7	0.59	
31. Developed abil to conduct research	323	1.2	5.3	37.8	55.7	3.5	0.66	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	26	0.0	0.0	19.2	80.8	3.8	0.40	
33. Amount of work appropriate	24	0.0	0.0	20.8	79.2	3.8	0.41	
34. Instructor explained expectations	25	0.0	0.0	12.0	88.0	3.9	0.33	
35. Instructor helped with my problems	24	0.0	0.0	8.3	91.7	3.9	0.28	
36. Lab equipment use satis explained	23	0.0	0.0	17.4	82.6	3.8	0.39	
SECTION I - OPTIONAL ITEMS								
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
37. Question 37	10	10.0	10.0	10.0	20.0	50.0	3.9	1.45
38. Question 38	10	0.0	30.0	40.0	10.0	20.0	3.2	1.14
39. Question 39	10	10.0	10.0	0.0	20.0	60.0	4.1	1.45
40. Question 40	9	11.1	22.2	55.6	11.1	0.0	2.7	.
41. Question 41	9	11.1	33.3	22.2	33.3	0.0	2.8	.
42. Question 42	9	22.2	22.2	11.1	22.2	22.2	3.0	.
43. Question 43	9	11.1	33.3	44.4	11.1	0.0	2.6	.
44. Question 44	5	60.0	20.0	20.0	0.0	0.0	1.6	.
45. Question 45	5	60.0	20.0	20.0	0.0	0.0	1.6	.
46. Question 46	5	20.0	0.0	60.0	20.0	0.0	2.8	.
47. Question 47	5	20.0	40.0	20.0	20.0	0.0	2.4	.
48. Question 48	5	20.0	80.0	0.0	0.0	0.0	1.8	.
49. Question 49	5	20.0	60.0	0.0	20.0	0.0	2.2	.

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS  
 PROVOST AREA OVERALL EVALUATION RESULTS  
 800 level courses only

## SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	85	48.3
Sophomore	28	15.8	B	83	47.2
Junior	46	26.0	C	5	2.8
Senior	97	54.8	D	0	0.0
Graduate	5	2.8	E/Fail	3	1.7
Professional	0	0.0	I	0	0.0
Other	1	0.6	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	17	9.7
Studies Program	2	1.1	2 hours	10	5.7
Required by my major	149	84.2	3 hours	31	17.6
Other (e.g. elective)	26	14.7	4 - 5 hours	28	15.9
			6 - 7 hours	9	5.1
			8 or more hours	81	46.0

	N	% Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	183	1.1	10.4	54.1	34.4	3.2	0.67
2. Textbook contributed to understandin	130	3.1	17.7	50.8	28.5	3.0	0.77
3. Suppl read & assign helped understan	180	3.3	3.9	54.4	38.3	3.3	0.69
4. Exams reflected what was taught	132	5.3	5.3	47.7	41.7	3.3	0.79
5. Grading was fair and consistent	178	4.5	18.0	49.4	28.1	3.0	0.80
6. Assignments were distributed evenly	183	1.1	7.1	57.9	33.9	3.2	0.63
7. Graded assignments returned promptly	170	3.5	18.2	48.8	29.4	3.0	0.79
8. Graded assignments included comments	169	4.7	20.1	47.3	27.8	3.0	0.82

## SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	186	7.0	14.5	46.8	31.7	3.0	0.86
10. Had good knowledge of subject matte	186	0.0	4.3	43.0	52.7	3.5	0.58
11. Was available for consultation	175	2.3	6.9	53.7	37.1	3.3	0.68
12. Satisfact answered class questions	185	5.9	11.4	45.4	37.3	3.1	0.84
13. Stimulated interest of the subject	186	5.4	12.4	42.5	39.8	3.2	0.84
14. Encouraged class participation	184	2.7	13.6	40.8	42.9	3.2	0.79

## SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	168	1.2	8.9	52.4	37.5	3.3	0.67
16. Inc my abil to analyze & evaluate	183	1.1	5.5	49.7	43.7	3.4	0.64
17. Course helped abil to solve problem	183	1.1	6.0	50.8	42.1	3.3	0.64
18. Gained undrstnd of concepts & prin.	186	2.2	2.2	53.8	41.9	3.4	0.63
19. Course stimulated me to read furthe	186	4.8	9.1	51.1	34.9	3.2	0.78

	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	183	6.0	10.4	41.0	42.6	3.2	0.86
21. Overall quality of teaching	184	10.3	15.2	34.8	39.7	3.0	0.98.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	2	50.0	0.0	0.0	50.0	2.5	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS  
 PROVOST AREA OVERALL EVALUATION RESULTS  
 900 level courses only

## SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	57.1
Sophomore	0	0.0	B	3	42.9
Junior	0	0.0	C	0	0.0
Senior	7	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	7	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	7	100.0

	N	% Strongly		% Strongly		Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	8	0.0	0.0	37.5	62.5	3.6	.
2. Textbook contributed to understandin	3	0.0	0.0	33.3	66.7	3.7	.
3. Suppl read & assign helped understan	7	0.0	0.0	28.6	71.4	3.7	.
4. Exams reflected what was taught	2	0.0	0.0	50.0	50.0	3.5	.
5. Grading was fair and consistent	4	0.0	0.0	75.0	25.0	3.3	.
6. Assignments were distributed evenly	8	0.0	0.0	62.5	37.5	3.4	.
7. Graded assignments returned promptly	5	0.0	0.0	80.0	20.0	3.2	.
8. Graded assignments included comments	8	0.0	0.0	50.0	50.0	3.5	.

## SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	37.5	62.5	3.6	.
10. Had good knowledge of subject matte	8	0.0	0.0	25.0	75.0	3.8	.
11. Was available for consultation	8	0.0	0.0	25.0	75.0	3.8	.
12. Satisfact answered class questions	8	0.0	0.0	50.0	50.0	3.5	.
13. Stimulated interest of the subject	8	0.0	0.0	50.0	50.0	3.5	.
14. Encouraged class participation	8	0.0	0.0	37.5	62.5	3.6	.

## SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	37.5	0.0	62.5	3.3	.
16. Inc my abil to analyze & evaluate	8	0.0	0.0	50.0	50.0	3.5	.
17. Course helped abil to solve problem	8	0.0	0.0	50.0	50.0	3.5	.
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	25.0	75.0	3.8	.
19. Course stimulated me to read furthe	8	0.0	12.5	37.5	50.0	3.4	.

	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		

## SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	0.0	25.0	75.0	3.8	.
21. Overall quality of teaching	8	0.0	0.0	12.5	87.5	3.9	.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD	
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								