

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 432G001L1 METHODS APPLIED MATH I

INSTRUCTOR EVALUATED = Adams, David R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	37.5
Sophomore	0	0.0	B	3	37.5
Junior	0	0.0	C	2	25.0
Senior	7	87.5	D	0	0.0
Graduate	1	12.5	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	12.5
Required by my major	5	62.5	3 hours	1	12.5
Other (e.g. elective)	3	37.5	4 - 5 hours	2	25.0
			6 - 7 hours	3	37.5
			8 or more hours	1	12.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	62.5	37.5	.	3.4	3.4	0.0
2. Textbook contributed to understandin	8	12.5	0.0	75.0	12.5	.	2.9	3.2	-0.3
3. Suppl read & assign helped understan	8	0.0	12.5	50.0	37.5	.	3.3	3.3	0.0
4. Exams reflected what was taught	8	0.0	0.0	62.5	37.5	.	3.4	3.3	0.1
5. Grading was fair and consistent	8	0.0	12.5	62.5	25.0	.	3.1	3.3	-0.2
6. Assignments were distributed evenly	8	0.0	12.5	62.5	25.0	.	3.1	3.4	-0.3
7. Graded assignments returned promptly	8	0.0	0.0	37.5	62.5	.	3.6	3.4	0.2
8. Graded assignments included comments	8	0.0	25.0	50.0	25.0	.	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	25.0	0.0	50.0	25.0	.	2.8	3.3	-0.5
10. Had good knowledge of subject matte	8	0.0	0.0	75.0	25.0	.	3.3	3.6	-0.3
11. Was available for consultation	6	0.0	33.3	16.7	50.0	.	3.2	3.4	-0.2
12. Satisfact answered class questions	8	0.0	25.0	50.0	25.0	.	3.0	3.4	-0.4
13. Stimulated interest of the subject	7	28.6	0.0	28.6	42.9	.	2.9	3.1	-0.2
14. Encouraged class participation	8	25.0	25.0	50.0	0.0	.	2.3	3.4	-1.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	0.0	75.0	25.0	.	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	8	12.5	12.5	37.5	37.5	.	3.0	3.2	-0.2
17. Course helped abil to solve problem	8	12.5	12.5	25.0	50.0	.	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	8	12.5	12.5	25.0	50.0	.	3.1	3.3	-0.2
19. Course stimulated me to read furthe	8	25.0	12.5	25.0	37.5	.	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	12.5	12.5	25.0	50.0	.	3.1	3.2	-0.1
21. Overall quality of teaching	8	12.5	12.5	12.5	62.5	.	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 13

Number of forms scanned = 8

Number of forms with at least one student response = 8

Percent completed = 61.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 651 001L1 TOPOLOGY II

INSTRUCTOR EVALUATED = Anton, Marian

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	80.0
Sophomore	0	0.0	B	1	20.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	20.0
Required by my major	2	40.0	3 hours	1	20.0
Other (e.g. elective)	3	60.0	4 - 5 hours	2	40.0
			6 - 7 hours	0	0.0
			8 or more hours	1	20.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
2. Textbook contributed to understandin	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4
3. Suppl read & assign helped understan	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
4. Exams reflected what was taught	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
5. Grading was fair and consistent	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
6. Assignments were distributed evenly	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
7. Graded assignments returned promptly	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
8. Graded assignments included comments	5	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
10. Had good knowledge of subject matte	6	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	6	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
12. Satisfact answered class questions	6	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
13. Stimulated interest of the subject	6	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
14. Encouraged class participation	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4
17. Course helped abil to solve problem	6	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
19. Course stimulated me to read furthe	6	0.0	0.0	50.0	50.0	.	3.5	2.9	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
21. Overall quality of teaching	6	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 14

Number of forms scanned = 9

Number of forms with at least one student response = 6

Percent completed = 42.9 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 261 001L1 INTRO TO NUMBER THEORY

INSTRUCTOR EVALUATED = Beidleman, James C

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	14.3	A	2	28.6
Sophomore	1	14.3	B	4	57.1
Junior	2	28.6	C	1	14.3
Senior	2	28.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	14.3	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	14.3
Studies Program	0	0.0	2 hours	1	14.3
Required by my major	3	42.9	3 hours	2	28.6
Other (e.g. elective)	4	57.1	4 - 5 hours	1	14.3
			6 - 7 hours	0	0.0
			8 or more hours	2	28.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	85.7	14.3	.	3.1	3.4	-0.3
2. Textbook contributed to understandin	7	0.0	14.3	71.4	14.3	.	3.0	3.2	-0.2
3. Suppl read & assign helped understan	7	0.0	14.3	57.1	28.6	.	3.1	3.3	-0.2
4. Exams reflected what was taught	7	14.3	0.0	42.9	42.9	.	3.1	3.3	-0.2
5. Grading was fair and consistent	7	28.6	14.3	42.9	14.3	.	2.4	3.3	-0.9
6. Assignments were distributed evenly	7	0.0	0.0	85.7	14.3	.	3.1	3.4	-0.3
7. Graded assignments returned promptly	7	0.0	0.0	42.9	57.1	.	3.6	3.4	0.2
8. Graded assignments included comments	7	0.0	28.6	42.9	28.6	.	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	14.3	71.4	14.3	.	3.0	3.3	-0.3
10. Had good knowledge of subject matte	7	0.0	0.0	14.3	85.7	.	3.9	3.6	0.3
11. Was available for consultation	7	0.0	14.3	71.4	14.3	.	3.0	3.4	-0.4
12. Satisfact answered class questions	7	0.0	0.0	71.4	28.6	.	3.3	3.4	-0.1
13. Stimulated interest of the subject	7	14.3	0.0	57.1	28.6	.	3.0	3.1	-0.1
14. Encouraged class participation	7	0.0	0.0	28.6	71.4	.	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	28.6	42.9	28.6	.	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	7	0.0	0.0	57.1	42.9	.	3.4	3.2	0.2
17. Course helped abil to solve problem	7	0.0	0.0	57.1	42.9	.	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	7	0.0	14.3	57.1	28.6	.	3.1	3.3	-0.2
19. Course stimulated me to read furthe	7	14.3	14.3	57.1	14.3	.	2.7	2.9	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL		
		P	F	G	E		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	14.3	42.9	42.9	.	3.3	3.2	0.1
21. Overall quality of teaching	7	0.0	42.9	28.6	28.6	.	2.9	3.3	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 8

Number of forms scanned = 7

Number of forms with at least one student response = 7

Percent completed = 87.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Part-time
 COURSE = MA 109 020L1 COLLEGE ALGEBRA

INSTRUCTOR EVALUATED = Blanchett, Susan

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	11	78.6	A	6	42.9
Sophomore	2	14.3	B	5	35.7
Junior	1	7.1	C	3	21.4
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	14.3
Studies Program	9	69.2	2 hours	2	14.3
Required by my major	3	23.1	3 hours	6	42.9
Other (e.g. elective)	1	7.7	4 - 5 hours	4	28.6
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	0.0	23.8	76.2	0.44	3.8	3.4	0.4
2. Textbook contributed to understandin	21	9.5	4.8	38.1	47.6	0.94	3.2	3.2	0.0
3. Suppl read & assign helped understan	21	4.8	0.0	19.0	76.2	0.73	3.7	3.3	0.4
4. Exams reflected what was taught	21	0.0	0.0	23.8	76.2	0.44	3.8	3.3	0.5
5. Grading was fair and consistent	21	0.0	4.8	23.8	71.4	0.58	3.7	3.3	0.4
6. Assignments were distributed evenly	21	0.0	0.0	23.8	76.2	0.44	3.8	3.4	0.4
7. Graded assignments returned promptly	21	0.0	0.0	33.3	66.7	0.48	3.7	3.4	0.3
8. Graded assignments included comments	21	0.0	9.5	47.6	42.9	0.66	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	0.0	0.0	38.1	61.9	0.50	3.6	3.3	0.3
10. Had good knowledge of subject matte	21	0.0	0.0	23.8	76.2	0.44	3.8	3.6	0.2
11. Was available for consultation	19	0.0	0.0	31.6	68.4	0.48	3.7	3.4	0.3
12. Satisfact answered class questions	21	0.0	4.8	28.6	66.7	0.59	3.6	3.4	0.2
13. Stimulated interest of the subject	21	0.0	14.3	28.6	57.1	0.75	3.4	3.1	0.3
14. Encouraged class participation	21	0.0	0.0	23.8	76.2	0.44	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	0.0	6.3	50.0	43.8	0.62	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	21	0.0	4.8	28.6	66.7	0.59	3.6	3.2	0.4
17. Course helped abil to solve problem	21	0.0	0.0	28.6	71.4	0.46	3.7	3.1	0.6
18. Gained undrstnd of concepts & prin.	21	0.0	0.0	28.6	71.4	0.46	3.7	3.3	0.4
19. Course stimulated me to read furthe	17	5.9	23.5	35.3	35.3	0.94	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	0.0	4.8	23.8	71.4	0.58	3.7	3.2	0.5
21. Overall quality of teaching	20	0.0	5.0	5.0	90.0	0.49	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	.	3.5	3.0	0.5
23. Saw how discipline relates to other	2	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 29

Number of forms scanned = 21

Number of forms with at least one student response = 21

Percent completed = 72.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 213 001L1 CALCULUS III

INSTRUCTOR EVALUATED = Brennan, James E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	57.1	A	5	71.4
Sophomore	0	0.0	B	1	14.3
Junior	0	0.0	C	1	14.3
Senior	1	14.3	D	0	0.0
Graduate	2	28.6	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	28.6
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	5	71.4	3 hours	2	28.6
Other (e.g. elective)	2	28.6	4 - 5 hours	2	28.6
			6 - 7 hours	1	14.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	57.1	42.9	.	3.4	3.4	0.0
2. Textbook contributed to understandin	7	0.0	0.0	57.1	42.9	.	3.4	3.2	0.2
3. Suppl read & assign helped understan	7	0.0	14.3	28.6	57.1	.	3.4	3.3	0.1
4. Exams reflected what was taught	7	0.0	0.0	42.9	57.1	.	3.6	3.3	0.3
5. Grading was fair and consistent	7	0.0	14.3	71.4	14.3	.	3.0	3.3	-0.3
6. Assignments were distributed evenly	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
7. Graded assignments returned promptly	7	0.0	0.0	14.3	85.7	.	3.9	3.4	0.5
8. Graded assignments included comments	6	0.0	33.3	33.3	33.3	.	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	14.3	71.4	14.3	.	3.0	3.3	-0.3
10. Had good knowledge of subject matte	7	0.0	0.0	42.9	57.1	.	3.6	3.6	0.0
11. Was available for consultation	6	0.0	33.3	33.3	33.3	.	3.0	3.4	-0.4
12. Satisfact answered class questions	6	0.0	16.7	66.7	16.7	.	3.0	3.4	-0.4
13. Stimulated interest of the subject	7	0.0	14.3	42.9	42.9	.	3.3	3.1	0.2
14. Encouraged class participation	7	0.0	14.3	42.9	42.9	.	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	80.0	20.0	.	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	6	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
17. Course helped abil to solve problem	7	0.0	0.0	57.1	42.9	.	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	57.1	42.9	.	3.4	3.3	0.1
19. Course stimulated me to read furthe	7	0.0	14.3	71.4	14.3	.	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	0.0	71.4	28.6	.	3.3	3.2	0.1
21. Overall quality of teaching	7	0.0	0.0	71.4	28.6	.	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 21

Number of forms scanned = 7

Number of forms with at least one student response = 7

Percent completed = 33.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 213 002L1 CALCULUS III

INSTRUCTOR EVALUATED = Brennan, James E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	33.3	A	2	33.3
Sophomore	2	33.3	B	3	50.0
Junior	0	0.0	C	0	0.0
Senior	2	33.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	16.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	16.7
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	4	66.7	3 hours	3	50.0
Other (e.g. elective)	2	33.3	4 - 5 hours	1	16.7
			6 - 7 hours	1	16.7
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	62.5	37.5	.	3.4	3.4	0.0
2. Textbook contributed to understandin	8	0.0	25.0	50.0	25.0	.	3.0	3.2	-0.2
3. Suppl read & assign helped understan	8	12.5	0.0	62.5	25.0	.	3.0	3.3	-0.3
4. Exams reflected what was taught	8	0.0	12.5	37.5	50.0	.	3.4	3.3	0.1
5. Grading was fair and consistent	8	0.0	12.5	37.5	50.0	.	3.4	3.3	0.1
6. Assignments were distributed evenly	8	0.0	0.0	62.5	37.5	.	3.4	3.4	0.0
7. Graded assignments returned promptly	8	0.0	0.0	12.5	87.5	.	3.9	3.4	0.5
8. Graded assignments included comments	8	0.0	25.0	37.5	37.5	.	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	12.5	50.0	37.5	.	3.3	3.3	0.0
10. Had good knowledge of subject matte	8	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
11. Was available for consultation	6	0.0	16.7	33.3	50.0	.	3.3	3.4	-0.1
12. Satisfact answered class questions	8	0.0	12.5	50.0	37.5	.	3.3	3.4	-0.1
13. Stimulated interest of the subject	8	0.0	37.5	25.0	37.5	.	3.0	3.1	-0.1
14. Encouraged class participation	8	0.0	12.5	37.5	50.0	.	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	20.0	40.0	40.0	.	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	8	0.0	12.5	37.5	50.0	.	3.4	3.2	0.2
17. Course helped abil to solve problem	8	0.0	12.5	37.5	50.0	.	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	8	0.0	12.5	37.5	50.0	.	3.4	3.3	0.1
19. Course stimulated me to read furthe	8	0.0	50.0	12.5	37.5	.	2.9	2.9	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	12.5	0.0	37.5	50.0	.	3.3	3.2	0.1
21. Overall quality of teaching	8	12.5	0.0	37.5	50.0	.	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 9

Number of forms scanned = 9

Number of forms with at least one student response = 8

Percent completed = 88.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 472G001L1 ADVANCED CALCULUS II

INSTRUCTOR EVALUATED = Brennan, James E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	71.4
Sophomore	0	0.0	B	1	14.3
Junior	1	12.5	C	0	0.0
Senior	7	87.5	D	0	0.0
Graduate	0	0.0	E/Fail	1	14.3
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	42.9
Studies Program	0	0.0	2 hours	3	42.9
Required by my major	4	50.0	3 hours	0	0.0
Other (e.g. elective)	4	50.0	4 - 5 hours	0	0.0
			6 - 7 hours	1	14.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	12.5	87.5	.	3.9	3.4	0.5
2. Textbook contributed to understandin	6	0.0	33.3	33.3	33.3	.	3.0	3.2	-0.2
3. Suppl read & assign helped understan	7	0.0	0.0	14.3	85.7	.	3.9	3.3	0.6
4. Exams reflected what was taught	8	0.0	0.0	12.5	87.5	.	3.9	3.3	0.6
5. Grading was fair and consistent	8	0.0	0.0	12.5	87.5	.	3.9	3.3	0.6
6. Assignments were distributed evenly	8	0.0	0.0	12.5	87.5	.	3.9	3.4	0.5
7. Graded assignments returned promptly	8	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4
8. Graded assignments included comments	8	0.0	12.5	0.0	87.5	.	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
10. Had good knowledge of subject matte	8	0.0	0.0	12.5	87.5	.	3.9	3.6	0.3
11. Was available for consultation	7	0.0	0.0	14.3	85.7	.	3.9	3.4	0.5
12. Satisfact answered class questions	8	0.0	0.0	12.5	87.5	.	3.9	3.4	0.5
13. Stimulated interest of the subject	8	0.0	0.0	12.5	87.5	.	3.9	3.1	0.8
14. Encouraged class participation	8	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	16.7	83.3	.	3.8	3.2	0.6
16. Inc my abil to analyze & evaluate	8	0.0	0.0	12.5	87.5	.	3.9	3.2	0.7
17. Course helped abil to solve problem	8	0.0	0.0	12.5	87.5	.	3.9	3.1	0.8
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	12.5	87.5	.	3.9	3.3	0.6
19. Course stimulated me to read furthe	8	0.0	0.0	25.0	75.0	.	3.8	2.9	0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	0.0	12.5	87.5	.	3.9	3.2	0.7
21. Overall quality of teaching	8	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 8

Number of forms scanned = 8

Number of forms with at least one student response = 8

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 109 008L1 COLLEGE ALGEBRA

INSTRUCTOR EVALUATED = Carey, Richard W

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	44.4	A	4	44.4
Sophomore	1	11.1	B	0	0.0
Junior	3	33.3	C	2	22.2
Senior	1	11.1	D	3	33.3
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	11.1
Studies Program	4	44.4	2 hours	1	11.1
Required by my major	4	44.4	3 hours	5	55.6
Other (e.g. elective)	1	11.1	4 - 5 hours	2	22.2
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	16.7	41.7	41.7	0.0	0.75	2.3	3.4	-1.1
2. Textbook contributed to understandin	8	62.5	12.5	25.0	0.0	.	1.6	3.2	-1.6
3. Suppl read & assign helped understan	11	9.1	36.4	45.5	9.1	0.82	2.5	3.3	-0.8
4. Exams reflected what was taught	12	25.0	16.7	58.3	0.0	0.89	2.3	3.3	-1.0
5. Grading was fair and consistent	11	9.1	9.1	81.8	0.0	0.65	2.7	3.3	-0.6
6. Assignments were distributed evenly	12	16.7	8.3	75.0	0.0	0.79	2.6	3.4	-0.8
7. Graded assignments returned promptly	12	0.0	0.0	83.3	16.7	0.39	3.2	3.4	-0.2
8. Graded assignments included comments	12	25.0	25.0	41.7	8.3	0.98	2.3	3.1	-0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	36.4	9.1	54.5	0.0	0.98	2.2	3.3	-1.1
10. Had good knowledge of subject matte	12	16.7	0.0	66.7	16.7	0.94	2.8	3.6	-0.8
11. Was available for consultation	11	0.0	0.0	81.8	18.2	0.40	3.2	3.4	-0.2
12. Satisfact answered class questions	12	16.7	33.3	50.0	0.0	0.78	2.3	3.4	-1.1
13. Stimulated interest of the subject	12	41.7	16.7	41.7	0.0	0.95	2.0	3.1	-1.1
14. Encouraged class participation	12	16.7	25.0	58.3	0.0	0.79	2.4	3.4	-1.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	20.0	20.0	60.0	0.0	0.84	2.4	3.2	-0.8
16. Inc my abil to analyze & evaluate	12	25.0	25.0	41.7	8.3	0.98	2.3	3.2	-0.9
17. Course helped abil to solve problem	12	25.0	16.7	41.7	16.7	1.09	2.5	3.1	-0.6
18. Gained undrstnd of concepts & prin.	12	25.0	16.7	41.7	16.7	1.09	2.5	3.3	-0.8
19. Course stimulated me to read furthe	12	41.7	25.0	25.0	8.3	1.04	2.0	2.9	-0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	50.0	25.0	16.7	8.3	1.03	1.8	3.2	-1.4
21. Overall quality of teaching	12	41.7	16.7	33.3	8.3	1.08	2.1	3.3	-1.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	33.3	66.7	0.0	0.0	1.7	3.0	-1.3	
23. Saw how discipline relates to other	3	33.3	66.7	0.0	0.0	1.7	3.0	-1.3	
24. Writing assign helps understand sub	3	66.7	33.3	0.0	0.0	1.3	3.1	-1.8	
25. Cross-Cult/understand other culture	1	100.0	0.0	0.0	0.0	1.0	3.2	-2.2	
26. Cross-Discipline/ links were eviden	1	100.0	0.0	0.0	0.0	1.0	3.1	-2.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	100.0	0.0	0.0	0.0	1.0	3.3	-2.3	
28. Guided student report preparation	1	100.0	0.0	0.0	0.0	1.0	3.3	-2.3	
29. Students free to express opinions	1	100.0	0.0	0.0	0.0	1.0	3.5	-2.5	
30. Discussions broadened my knowledge	1	100.0	0.0	0.0	0.0	1.0	3.4	-2.4	
31. Developed abil to conduct research	1	100.0	0.0	0.0	0.0	1.0	3.3	-2.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	100.0	0.0	0.0	0.0	1.0	3.2	-2.2	
33. Amount of work appropriate	1	100.0	0.0	0.0	0.0	1.0	3.1	-2.1	
34. Instructor explained expectations	1	100.0	0.0	0.0	0.0	1.0	3.2	-2.2	
35. Instructor helped with my problems	1	100.0	0.0	0.0	0.0	1.0	3.2	-2.2	
36. Lab equipment use satis explained	1	100.0	0.0	0.0	0.0	1.0	3.2	-2.2	

% answering item
 N ----- Mean SD
 (1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 25
 Number of forms scanned = 12
 Number of forms with at least one student response = 12
 Percent completed = 48.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 214 003L1 CALCULUS IV

INSTRUCTOR EVALUATED = Chapman, Thomas A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	7.7	A	12	46.2
Sophomore	21	80.8	B	12	46.2
Junior	3	11.5	C	1	3.8
Senior	0	0.0	D	1	3.8
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	30.8
Studies Program	0	0.0	2 hours	5	19.2
Required by my major	25	96.2	3 hours	7	26.9
Other (e.g. elective)	1	3.8	4 - 5 hours	6	23.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	29	0.0	0.0	37.9	62.1	0.49	3.6	3.4	0.2
2. Textbook contributed to understandin	28	10.7	35.7	42.9	10.7	0.84	2.5	3.2	-0.7
3. Suppl read & assign helped understan	29	0.0	3.4	20.7	75.9	0.53	3.7	3.3	0.4
4. Exams reflected what was taught	29	0.0	0.0	20.7	79.3	0.41	3.8	3.3	0.5
5. Grading was fair and consistent	28	0.0	7.1	28.6	64.3	0.63	3.6	3.3	0.3
6. Assignments were distributed evenly	29	0.0	0.0	13.8	86.2	0.35	3.9	3.4	0.5
7. Graded assignments returned promptly	29	0.0	0.0	13.8	86.2	0.35	3.9	3.4	0.5
8. Graded assignments included comments	29	3.4	20.7	37.9	37.9	0.86	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	28	0.0	3.6	10.7	85.7	0.48	3.8	3.3	0.5
10. Had good knowledge of subject matte	29	0.0	0.0	10.3	89.7	0.31	3.9	3.6	0.3
11. Was available for consultation	21	0.0	0.0	57.1	42.9	0.51	3.4	3.4	0.0
12. Satisfact answered class questions	28	0.0	0.0	32.1	67.9	0.48	3.7	3.4	0.3
13. Stimulated interest of the subject	29	3.4	13.8	37.9	44.8	0.83	3.2	3.1	0.1
14. Encouraged class participation	28	0.0	25.0	39.3	35.7	0.79	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	0.0	6.3	50.0	43.8	0.62	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	29	0.0	3.4	41.4	55.2	0.57	3.5	3.2	0.3
17. Course helped abil to solve problem	28	0.0	3.6	32.1	64.3	0.57	3.6	3.1	0.5
18. Gained undrstnd of concepts & prin.	28	0.0	7.1	32.1	60.7	0.64	3.5	3.3	0.2
19. Course stimulated me to read furthe	27	14.8	37.0	11.1	37.0	1.14	2.7	2.9	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	29	3.4	0.0	31.0	65.5	0.68	3.6	3.2	0.4
21. Overall quality of teaching	29	0.0	3.4	17.2	79.3	0.51	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 38

Number of forms scanned = 29

Number of forms with at least one student response = 29

Percent completed = 76.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 214 005L1 CALCULUS IV

INSTRUCTOR EVALUATED = Chapman, Thomas A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	7.4	A	18	66.7
Sophomore	14	51.9	B	5	18.5
Junior	6	22.2	C	4	14.8
Senior	5	18.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	33.3
Studies Program	0	0.0	2 hours	12	44.4
Required by my major	26	96.3	3 hours	3	11.1
Other (e.g. elective)	1	3.7	4 - 5 hours	3	11.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	28	0.0	0.0	39.3	60.7	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	28	0.0	17.9	60.7	21.4	0.64	3.0	3.2	-0.2
3. Suppl read & assign helped understan	28	0.0	0.0	35.7	64.3	0.49	3.6	3.3	0.3
4. Exams reflected what was taught	28	0.0	0.0	35.7	64.3	0.49	3.6	3.3	0.3
5. Grading was fair and consistent	28	0.0	0.0	32.1	67.9	0.48	3.7	3.3	0.4
6. Assignments were distributed evenly	28	0.0	0.0	25.0	75.0	0.44	3.8	3.4	0.4
7. Graded assignments returned promptly	28	0.0	0.0	14.3	85.7	0.36	3.9	3.4	0.5
8. Graded assignments included comments	27	0.0	7.4	48.1	44.4	0.63	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	28	0.0	0.0	25.0	75.0	0.44	3.8	3.3	0.5
10. Had good knowledge of subject matte	28	0.0	0.0	25.0	75.0	0.44	3.8	3.6	0.2
11. Was available for consultation	24	0.0	0.0	41.7	58.3	0.50	3.6	3.4	0.2
12. Satisfact answered class questions	28	0.0	3.6	25.0	71.4	0.55	3.7	3.4	0.3
13. Stimulated interest of the subject	28	0.0	10.7	50.0	39.3	0.66	3.3	3.1	0.2
14. Encouraged class participation	28	3.6	10.7	46.4	39.3	0.79	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	0.0	66.7	33.3	0.49	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	28	0.0	0.0	53.6	46.4	0.51	3.5	3.2	0.3
17. Course helped abil to solve problem	28	0.0	0.0	53.6	46.4	0.51	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	28	0.0	0.0	53.6	46.4	0.51	3.5	3.3	0.2
19. Course stimulated me to read furthe	27	0.0	14.8	51.9	33.3	0.68	3.2	2.9	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	27	0.0	3.7	29.6	66.7	0.56	3.6	3.2	0.4
21. Overall quality of teaching	27	0.0	0.0	14.8	85.2	0.36	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 35

Number of forms scanned = 29

Number of forms with at least one student response = 28

Percent completed = 80.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Part-time
 COURSE = MA 113 004L1 CALCULUS I

INSTRUCTOR EVALUATED = Cox, Raymond H

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	13	86.7	A	1	6.7
Sophomore	1	6.7	B	5	33.3
Junior	1	6.7	C	6	40.0
Senior	0	0.0	D	3	20.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	13.3
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	13	86.7	3 hours	7	46.7
Other (e.g. elective)	2	13.3	4 - 5 hours	5	33.3
			6 - 7 hours	1	6.7
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	73.3	26.7	0.46	3.3	3.4	-0.1
2. Textbook contributed to understandin	15	0.0	13.3	60.0	26.7	0.64	3.1	3.2	-0.1
3. Suppl read & assign helped understan	15	0.0	0.0	93.3	6.7	0.26	3.1	3.3	-0.2
4. Exams reflected what was taught	15	0.0	13.3	46.7	40.0	0.70	3.3	3.3	0.0
5. Grading was fair and consistent	15	0.0	6.7	86.7	6.7	0.38	3.0	3.3	-0.3
6. Assignments were distributed evenly	15	0.0	0.0	73.3	26.7	0.46	3.3	3.4	-0.1
7. Graded assignments returned promptly	15	0.0	0.0	60.0	40.0	0.51	3.4	3.4	0.0
8. Graded assignments included comments	14	7.1	50.0	35.7	7.1	0.76	2.4	3.1	-0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	13.3	80.0	6.7	0.46	2.9	3.3	-0.4
10. Had good knowledge of subject matte	15	0.0	0.0	46.7	53.3	0.52	3.5	3.6	-0.1
11. Was available for consultation	13	0.0	7.7	76.9	15.4	0.49	3.1	3.4	-0.3
12. Satisfact answered class questions	15	0.0	13.3	60.0	26.7	0.64	3.1	3.4	-0.3
13. Stimulated interest of the subject	15	0.0	40.0	53.3	6.7	0.62	2.7	3.1	-0.4
14. Encouraged class participation	15	0.0	26.7	66.7	6.7	0.56	2.8	3.4	-0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	30.8	61.5	7.7	0.60	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	15	0.0	6.7	73.3	20.0	0.52	3.1	3.2	-0.1
17. Course helped abil to solve problem	15	0.0	6.7	73.3	20.0	0.52	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	15	0.0	0.0	86.7	13.3	0.35	3.1	3.3	-0.2
19. Course stimulated me to read furthe	14	14.3	42.9	28.6	14.3	0.94	2.4	2.9	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	0.0	33.3	33.3	33.3	0.85	3.0	3.2	-0.2
21. Overall quality of teaching	15	0.0	13.3	60.0	26.7	0.64	3.1	3.3	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	2	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	2	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
33. Amount of work appropriate	3	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
34. Instructor explained expectations	3	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
35. Instructor helped with my problems	3	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 21

Number of forms scanned = 18

Number of forms with at least one student response = 15

Percent completed = 71.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Part-time
 COURSE = MA 310 001L1 MATH PROB SOLV -TEACHERS

INSTRUCTOR EVALUATED = Cox, Raymond H

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	12.5
Sophomore	2	20.0	B	4	50.0
Junior	2	20.0	C	1	12.5
Senior	6	60.0	D	2	25.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	10.0
Studies Program	0	0.0	2 hours	1	10.0
Required by my major	10	100.0	3 hours	2	20.0
Other (e.g. elective)	0	0.0	4 - 5 hours	2	20.0
			6 - 7 hours	3	30.0
			8 or more hours	1	10.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	18.2	18.2	54.5	9.1	0.93	2.5	3.4	-0.9
2. Textbook contributed to understandin	2	50.0	50.0	0.0	0.0	.	1.5	3.2	-1.7
3. Suppl read & assign helped understan	9	33.3	22.2	33.3	11.1	.	2.2	3.3	-1.1
4. Exams reflected what was taught	2	50.0	50.0	0.0	0.0	.	1.5	3.3	-1.8
5. Grading was fair and consistent	10	10.0	40.0	50.0	0.0	0.70	2.4	3.3	-0.9
6. Assignments were distributed evenly	11	0.0	0.0	63.6	36.4	0.50	3.4	3.4	0.0
7. Graded assignments returned promptly	10	0.0	0.0	40.0	60.0	0.52	3.6	3.4	0.2
8. Graded assignments included comments	11	18.2	54.5	27.3	0.0	0.70	2.1	3.1	-1.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	9.1	36.4	54.5	0.0	0.69	2.5	3.3	-0.8
10. Had good knowledge of subject matte	11	0.0	0.0	63.6	36.4	0.50	3.4	3.6	-0.2
11. Was available for consultation	10	0.0	20.0	70.0	10.0	0.57	2.9	3.4	-0.5
12. Satisfact answered class questions	11	0.0	18.2	72.7	9.1	0.54	2.9	3.4	-0.5
13. Stimulated interest of the subject	11	18.2	45.5	27.3	9.1	0.90	2.3	3.1	-0.8
14. Encouraged class participation	11	0.0	9.1	63.6	27.3	0.60	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	12.5	12.5	50.0	25.0	.	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	11	9.1	18.2	63.6	9.1	0.79	2.7	3.2	-0.5
17. Course helped abil to solve problem	11	9.1	36.4	45.5	9.1	0.82	2.5	3.1	-0.6
18. Gained undrstnd of concepts & prin.	11	9.1	36.4	54.5	0.0	0.69	2.5	3.3	-0.8
19. Course stimulated me to read furthe	11	18.2	36.4	36.4	9.1	0.92	2.4	2.9	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	18.2	45.5	36.4	0.0	0.75	2.2	3.2	-1.0
21. Overall quality of teaching	11	18.2	27.3	54.5	0.0	0.81	2.4	3.3	-0.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 20

Number of forms scanned = 11

Number of forms with at least one student response = 11

Percent completed = 55.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Part-time
 COURSE = MA 108R003L1 INTERMEDIATE ALGEBRA

INSTRUCTOR EVALUATED = EFFINGER, KATHY

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	9	52.9	A	5	29.4
Sophomore	5	29.4	B	6	35.3
Junior	2	11.8	C	4	23.5
Senior	1	5.9	D	2	11.8
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	52.9
Studies Program	10	58.8	2 hours	5	29.4
Required by my major	2	11.8	3 hours	2	11.8
Other (e.g. elective)	5	29.4	4 - 5 hours	1	5.9
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	0.0	52.9	47.1	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	17	5.9	5.9	64.7	23.5	0.75	3.1	3.2	-0.1
3. Suppl read & assign helped understan	17	0.0	5.9	52.9	41.2	0.61	3.4	3.3	0.1
4. Exams reflected what was taught	17	0.0	0.0	58.8	41.2	0.51	3.4	3.3	0.1
5. Grading was fair and consistent	17	0.0	5.9	52.9	41.2	0.61	3.4	3.3	0.1
6. Assignments were distributed evenly	17	0.0	0.0	58.8	41.2	0.51	3.4	3.4	0.0
7. Graded assignments returned promptly	17	0.0	0.0	47.1	52.9	0.51	3.5	3.4	0.1
8. Graded assignments included comments	17	0.0	5.9	64.7	29.4	0.56	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	0.0	47.1	52.9	0.51	3.5	3.3	0.2
10. Had good knowledge of subject matte	17	0.0	0.0	47.1	52.9	0.51	3.5	3.6	-0.1
11. Was available for consultation	17	0.0	0.0	58.8	41.2	0.51	3.4	3.4	0.0
12. Satisfact answered class questions	17	0.0	5.9	47.1	47.1	0.62	3.4	3.4	0.0
13. Stimulated interest of the subject	16	6.3	18.8	50.0	25.0	0.85	2.9	3.1	-0.2
14. Encouraged class participation	15	0.0	20.0	60.0	20.0	0.65	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	20.0	70.0	10.0	0.57	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	16	0.0	12.5	62.5	25.0	0.62	3.1	3.2	-0.1
17. Course helped abil to solve problem	16	0.0	12.5	62.5	25.0	0.62	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	16	6.3	6.3	56.3	31.3	0.81	3.1	3.3	-0.2
19. Course stimulated me to read furthe	15	20.0	40.0	26.7	13.3	0.98	2.3	2.9	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	0.0	11.8	41.2	47.1	0.70	3.4	3.2	0.2
21. Overall quality of teaching	17	0.0	5.9	35.3	58.8	0.62	3.5	3.3	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	5	0.0	20.0	80.0	0.0	2.8	3.0	-0.2	
23. Saw how discipline relates to other	5	0.0	20.0	80.0	0.0	2.8	3.0	-0.2	
24. Writing assign helps understand sub	4	0.0	25.0	50.0	25.0	3.0	3.1	-0.1	
25. Cross-Cult/understand other culture	3	0.0	33.3	66.7	0.0	2.7	3.2	-0.5	
26. Cross-Discipline/ links were eviden	3	0.0	33.3	66.7	0.0	2.7	3.1	-0.4	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	
29. Students free to express opinions	2	0.0	0.0	100.0	0.0	3.0	3.5	-0.5	
30. Discussions broadened my knowledge	2	0.0	0.0	100.0	0.0	3.0	3.4	-0.4	
31. Developed abil to conduct research	2	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	3.0	3.1	-0.1	
34. Instructor explained expectations	2	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
35. Instructor helped with my problems	2	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 28

Number of forms scanned = 17

Number of forms with at least one student response = 17

Percent completed = 60.7 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 310 002L1 MATH PROB SOLV -TEACHERS

INSTRUCTOR EVALUATED = Eberhart, Carl A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	50.0
Sophomore	1	5.3	B	6	33.3
Junior	4	21.1	C	2	11.1
Senior	14	73.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	5.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	31.6
Studies Program	0	0.0	2 hours	8	42.1
Required by my major	14	73.7	3 hours	4	21.1
Other (e.g. elective)	5	26.3	4 - 5 hours	1	5.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	15.8	31.6	42.1	10.5	0.90	2.5	3.4	-0.9
2. Textbook contributed to understandin	4	50.0	50.0	0.0	0.0	.	1.5	3.2	-1.7
3. Suppl read & assign helped understan	19	15.8	47.4	31.6	5.3	0.81	2.3	3.3	-1.0
4. Exams reflected what was taught	18	27.8	16.7	55.6	0.0	0.89	2.3	3.3	-1.0
5. Grading was fair and consistent	19	5.3	26.3	52.6	15.8	0.79	2.8	3.3	-0.5
6. Assignments were distributed evenly	19	5.3	10.5	63.2	21.1	0.75	3.0	3.4	-0.4
7. Graded assignments returned promptly	19	5.3	0.0	57.9	36.8	0.73	3.3	3.4	-0.1
8. Graded assignments included comments	19	5.3	26.3	57.9	10.5	0.73	2.7	3.1	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	31.6	52.6	10.5	5.3	0.81	1.9	3.3	-1.4
10. Had good knowledge of subject matte	19	15.8	10.5	47.4	26.3	1.01	2.8	3.6	-0.8
11. Was available for consultation	17	5.9	11.8	64.7	17.6	0.75	2.9	3.4	-0.5
12. Satisfact answered class questions	19	5.3	52.6	36.8	5.3	0.69	2.4	3.4	-1.0
13. Stimulated interest of the subject	19	31.6	47.4	15.8	5.3	0.85	1.9	3.1	-1.2
14. Encouraged class participation	19	5.3	5.3	63.2	26.3	0.74	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	7.7	23.1	61.5	7.7	0.75	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	18	11.1	16.7	61.1	11.1	0.83	2.7	3.2	-0.5
17. Course helped abil to solve problem	19	15.8	26.3	47.4	10.5	0.90	2.5	3.1	-0.6
18. Gained undrstnd of concepts & prin.	18	22.2	22.2	50.0	5.6	0.92	2.4	3.3	-0.9
19. Course stimulated me to read furthe	18	22.2	61.1	11.1	5.6	0.77	2.0	2.9	-0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	26.3	47.4	21.1	5.3	0.85	2.1	3.2	-1.1
21. Overall quality of teaching	19	36.8	42.1	10.5	10.5	0.97	1.9	3.3	-1.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	100.0	0.0	0.0	0.0	.	1.0	3.0	-2.0
23. Saw how discipline relates to other	1	100.0	0.0	0.0	0.0	.	1.0	3.0	-2.0
24. Writing assign helps understand sub	1	0.0	100.0	0.0	0.0	.	2.0	3.1	-1.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 23

Number of forms scanned = 19

Number of forms with at least one student response = 19

Percent completed = 82.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Part-time
 COURSE = MA 109 014L1 COLLEGE ALGEBRA

INSTRUCTOR EVALUATED = Effinger, Kathy

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	11	100.0	A	3	27.3
Sophomore	0	0.0	B	5	45.5
Junior	0	0.0	C	1	9.1
Senior	0	0.0	D	1	9.1
Graduate	0	0.0	E/Fail	1	9.1
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	9.1
Studies Program	7	63.6	2 hours	3	27.3
Required by my major	3	27.3	3 hours	5	45.5
Other (e.g. elective)	1	9.1	4 - 5 hours	2	18.2
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	38.5	61.5	0.51	3.6	3.4	0.2
2. Textbook contributed to understandin	13	0.0	7.7	46.2	46.2	0.65	3.4	3.2	0.2
3. Suppl read & assign helped understan	13	0.0	0.0	61.5	38.5	0.51	3.4	3.3	0.1
4. Exams reflected what was taught	13	0.0	0.0	53.8	46.2	0.52	3.5	3.3	0.2
5. Grading was fair and consistent	13	0.0	0.0	53.8	46.2	0.52	3.5	3.3	0.2
6. Assignments were distributed evenly	13	0.0	0.0	53.8	46.2	0.52	3.5	3.4	0.1
7. Graded assignments returned promptly	13	0.0	0.0	46.2	53.8	0.52	3.5	3.4	0.1
8. Graded assignments included comments	13	0.0	0.0	53.8	46.2	0.52	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	15.4	38.5	46.2	0.75	3.3	3.3	0.0
10. Had good knowledge of subject matte	13	0.0	7.7	46.2	46.2	0.65	3.4	3.6	-0.2
11. Was available for consultation	12	0.0	0.0	41.7	58.3	0.51	3.6	3.4	0.2
12. Satisfact answered class questions	13	0.0	0.0	53.8	46.2	0.52	3.5	3.4	0.1
13. Stimulated interest of the subject	13	0.0	30.8	53.8	15.4	0.69	2.8	3.1	-0.3
14. Encouraged class participation	13	7.7	23.1	61.5	7.7	0.75	2.7	3.4	-0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	23.1	61.5	15.4	0.64	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	13	0.0	7.7	61.5	30.8	0.60	3.2	3.2	0.0
17. Course helped abil to solve problem	13	0.0	0.0	53.8	46.2	0.52	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	13	0.0	7.7	53.8	38.5	0.63	3.3	3.3	0.0
19. Course stimulated me to read furthe	13	7.7	30.8	46.2	15.4	0.85	2.7	2.9	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	15.4	61.5	23.1	0.64	3.1	3.2	-0.1
21. Overall quality of teaching	13	0.0	15.4	15.4	69.2	0.78	3.5	3.3	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	6	0.0	33.3	50.0	16.7	.	2.8	3.0	-0.2
23. Saw how discipline relates to other	7	0.0	14.3	71.4	14.3	.	3.0	3.0	0.0
24. Writing assign helps understand sub	6	0.0	0.0	83.3	16.7	.	3.2	3.1	0.1
25. Cross-Cult/understand other culture	4	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
26. Cross-Discipline/ links were eviden	4	0.0	50.0	50.0	0.0	.	2.5	3.1	-0.6
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	3	0.0	33.3	66.7	0.0	.	2.7	3.3	-0.6
29. Students free to express opinions	4	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	3	0.0	33.3	66.7	0.0	.	2.7	3.4	-0.7
31. Developed abil to conduct research	3	0.0	33.3	66.7	0.0	.	2.7	3.3	-0.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	3	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
34. Instructor explained expectations	3	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
35. Instructor helped with my problems	3	0.0	33.3	66.7	0.0	.	2.7	3.2	-0.5
36. Lab equipment use satis explained	3	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 25

Number of forms scanned = 14

Number of forms with at least one student response = 13

Percent completed = 52.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 340 001L1 DISCRETE STRUCTURES - CS

INSTRUCTOR EVALUATED = Ehrenborg, Richard

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	31.3
Sophomore	0	0.0	B	10	62.5
Junior	5	31.3	C	0	0.0
Senior	11	68.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	6.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	18.8
Studies Program	0	0.0	2 hours	7	43.8
Required by my major	6	37.5	3 hours	1	6.3
Other (e.g. elective)	10	62.5	4 - 5 hours	3	18.8
			6 - 7 hours	1	6.3
			8 or more hours	1	6.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	12.5	43.8	43.8	0.70	3.3	3.4	-0.1
2. Textbook contributed to understandin	14	21.4	7.1	57.1	14.3	1.01	2.6	3.2	-0.6
3. Suppl read & assign helped understan	16	0.0	0.0	68.8	31.3	0.48	3.3	3.3	0.0
4. Exams reflected what was taught	16	0.0	0.0	43.8	56.3	0.51	3.6	3.3	0.3
5. Grading was fair and consistent	16	0.0	0.0	37.5	62.5	0.50	3.6	3.3	0.3
6. Assignments were distributed evenly	16	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1
7. Graded assignments returned promptly	16	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1
8. Graded assignments included comments	15	0.0	6.7	40.0	53.3	0.64	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	0.0	31.3	68.8	0.48	3.7	3.3	0.4
10. Had good knowledge of subject matte	16	0.0	0.0	18.8	81.3	0.40	3.8	3.6	0.2
11. Was available for consultation	14	0.0	0.0	35.7	64.3	0.50	3.6	3.4	0.2
12. Satisfact answered class questions	16	0.0	0.0	37.5	62.5	0.50	3.6	3.4	0.2
13. Stimulated interest of the subject	16	0.0	6.3	31.3	62.5	0.63	3.6	3.1	0.5
14. Encouraged class participation	16	6.3	12.5	31.3	50.0	0.93	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	60.0	40.0	0.52	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	16	0.0	0.0	50.0	50.0	0.52	3.5	3.2	0.3
17. Course helped abil to solve problem	16	0.0	0.0	56.3	43.8	0.51	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	16	0.0	0.0	62.5	37.5	0.50	3.4	3.3	0.1
19. Course stimulated me to read furthe	16	0.0	6.3	56.3	37.5	0.60	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	0.0	0.0	33.3	66.7	0.49	3.7	3.2	0.5
21. Overall quality of teaching	15	0.0	0.0	20.0	80.0	0.41	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 19

Number of forms scanned = 16

Number of forms with at least one student response = 16

Percent completed = 84.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 614 001L1 ENUMERATIVE COMBINATORIC

INSTRUCTOR EVALUATED = Ehrenborg, Richard

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	0	0.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	2	100.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	20.0
Required by my major	3	60.0	3 hours	0	0.0
Other (e.g. elective)	2	40.0	4 - 5 hours	1	20.0
			6 - 7 hours	3	60.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	80.0	20.0	.	3.2	3.4	-0.2
2. Textbook contributed to understandin	5	0.0	40.0	60.0	0.0	.	2.6	3.2	-0.6
3. Suppl read & assign helped understan	5	0.0	20.0	80.0	0.0	.	2.8	3.3	-0.5
4. Exams reflected what was taught	5	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
5. Grading was fair and consistent	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
6. Assignments were distributed evenly	5	0.0	60.0	40.0	0.0	.	2.4	3.4	-1.0
7. Graded assignments returned promptly	4	100.0	0.0	0.0	0.0	.	1.0	3.4	-2.4
8. Graded assignments included comments	2	50.0	50.0	0.0	0.0	.	1.5	3.1	-1.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
10. Had good knowledge of subject matte	5	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	5	0.0	0.0	80.0	20.0	.	3.2	3.4	-0.2
12. Satisfact answered class questions	5	0.0	0.0	60.0	40.0	.	3.4	3.4	0.0
13. Stimulated interest of the subject	5	0.0	20.0	20.0	60.0	.	3.4	3.1	0.3
14. Encouraged class participation	5	0.0	0.0	80.0	20.0	.	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	25.0	50.0	25.0	.	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	4	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
17. Course helped abil to solve problem	5	0.0	20.0	60.0	20.0	.	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	80.0	20.0	.	3.2	3.3	-0.1
19. Course stimulated me to read furthe	5	0.0	40.0	40.0	20.0	.	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL		
		P	F	G	E		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	80.0	20.0	.	3.2	3.2	0.0
21. Overall quality of teaching	5	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 6

Number of forms scanned = 5

Number of forms with at least one student response = 5

Percent completed = 83.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 433G001L1 INTRO COMPLEX VARIABLES

INSTRUCTOR EVALUATED = Fugate, Joseph B

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	46.2
Sophomore	0	0.0	B	4	30.8
Junior	4	30.8	C	3	23.1
Senior	5	38.5	D	0	0.0
Graduate	4	30.8	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	7	53.8	3 hours	3	23.1
Other (e.g. elective)	6	46.2	4 - 5 hours	5	38.5
			6 - 7 hours	4	30.8
			8 or more hours	1	7.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	46.2	53.8	0.52	3.5	3.4	0.1
2. Textbook contributed to understandin	13	0.0	0.0	61.5	38.5	0.51	3.4	3.2	0.2
3. Suppl read & assign helped understan	13	0.0	0.0	46.2	53.8	0.52	3.5	3.3	0.2
4. Exams reflected what was taught	13	0.0	0.0	53.8	46.2	0.52	3.5	3.3	0.2
5. Grading was fair and consistent	13	0.0	0.0	46.2	53.8	0.52	3.5	3.3	0.2
6. Assignments were distributed evenly	13	7.7	0.0	69.2	23.1	0.76	3.1	3.4	-0.3
7. Graded assignments returned promptly	13	0.0	30.8	53.8	15.4	0.69	2.8	3.4	-0.6
8. Graded assignments included comments	13	0.0	15.4	61.5	23.1	0.64	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	7.7	53.8	38.5	0.63	3.3	3.3	0.0
10. Had good knowledge of subject matte	13	0.0	0.0	30.8	69.2	0.48	3.7	3.6	0.1
11. Was available for consultation	12	0.0	8.3	41.7	50.0	0.67	3.4	3.4	0.0
12. Satisfact answered class questions	13	0.0	0.0	53.8	46.2	0.52	3.5	3.4	0.1
13. Stimulated interest of the subject	13	0.0	7.7	69.2	23.1	0.55	3.2	3.1	0.1
14. Encouraged class participation	13	0.0	0.0	23.1	76.9	0.44	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	0.0	66.7	33.3	0.49	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	13	0.0	0.0	53.8	46.2	0.52	3.5	3.2	0.3
17. Course helped abil to solve problem	13	0.0	7.7	30.8	61.5	0.66	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	13	0.0	7.7	53.8	38.5	0.63	3.3	3.3	0.0
19. Course stimulated me to read furthe	13	0.0	30.8	46.2	23.1	0.76	2.9	2.9	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	7.7	69.2	23.1	0.55	3.2	3.2	0.0
21. Overall quality of teaching	13	0.0	7.7	23.1	69.2	0.65	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 21

Number of forms scanned = 13

Number of forms with at least one student response = 13

Percent completed = 61.9 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 213 003L1 CALCULUS III

INSTRUCTOR EVALUATED = Gariepy, Ronald F

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	8	42.1	A	8	42.1
Sophomore	6	31.6	B	7	36.8
Junior	5	26.3	C	4	21.1
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	47.4
Studies Program	0	0.0	2 hours	3	15.8
Required by my major	17	94.4	3 hours	4	21.1
Other (e.g. elective)	1	5.6	4 - 5 hours	2	10.5
			6 - 7 hours	1	5.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	0.0	76.2	23.8	0.44	3.2	3.4	-0.2
2. Textbook contributed to understandin	21	0.0	4.8	57.1	38.1	0.58	3.3	3.2	0.1
3. Suppl read & assign helped understan	20	0.0	10.0	70.0	20.0	0.55	3.1	3.3	-0.2
4. Exams reflected what was taught	21	0.0	4.8	57.1	38.1	0.58	3.3	3.3	0.0
5. Grading was fair and consistent	20	0.0	0.0	60.0	40.0	0.50	3.4	3.3	0.1
6. Assignments were distributed evenly	19	0.0	0.0	73.7	26.3	0.45	3.3	3.4	-0.1
7. Graded assignments returned promptly	20	0.0	5.0	65.0	30.0	0.55	3.3	3.4	-0.1
8. Graded assignments included comments	20	5.0	30.0	45.0	20.0	0.83	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	0.0	40.0	40.0	20.0	0.77	2.8	3.3	-0.5
10. Had good knowledge of subject matte	21	0.0	0.0	42.9	57.1	0.51	3.6	3.6	0.0
11. Was available for consultation	18	0.0	5.6	77.8	16.7	0.47	3.1	3.4	-0.3
12. Satisfact answered class questions	20	0.0	15.0	60.0	25.0	0.64	3.1	3.4	-0.3
13. Stimulated interest of the subject	21	9.5	19.0	52.4	19.0	0.87	2.8	3.1	-0.3
14. Encouraged class participation	20	10.0	35.0	45.0	10.0	0.83	2.6	3.4	-0.8

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	7.7	69.2	23.1	0.55	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	21	0.0	4.8	71.4	23.8	0.51	3.2	3.2	0.0
17. Course helped abil to solve problem	20	0.0	5.0	75.0	20.0	0.49	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	20	0.0	5.0	70.0	25.0	0.52	3.2	3.3	-0.1
19. Course stimulated me to read furthe	21	14.3	14.3	61.9	9.5	0.86	2.7	2.9	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	0.0	23.8	57.1	19.0	0.67	3.0	3.2	-0.2
21. Overall quality of teaching	21	0.0	38.1	47.6	14.3	0.70	2.8	3.3	-0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	2	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
23. Saw how discipline relates to other	2	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
24. Writing assign helps understand sub	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8

% answering item

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	1	0.0	0.0	0.0	0.0	100.0	5.0	.
38. Question 38	1	0.0	0.0	0.0	0.0	100.0	5.0	.
39. Question 39	1	0.0	0.0	0.0	0.0	100.0	5.0	.
40. Question 40	1	0.0	0.0	0.0	0.0	100.0	5.0	.

Number of forms preslugged = 25

Number of forms scanned = 22

Number of forms with at least one student response = 21

Percent completed = 84.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 114 013L1 CALCULUS II

INSTRUCTOR EVALUATED = Harris, Lawrence A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	11	78.6	A	2	15.4
Sophomore	2	14.3	B	10	76.9
Junior	0	0.0	C	0	0.0
Senior	1	7.1	D	0	0.0
Graduate	0	0.0	E/Fail	1	7.7
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	15.4
Studies Program	0	0.0	2 hours	1	7.7
Required by my major	9	64.3	3 hours	4	30.8
Other (e.g. elective)	5	35.7	4 - 5 hours	5	38.5
			6 - 7 hours	0	0.0
			8 or more hours	1	7.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	84.6	15.4	0.38	3.2	3.4	-0.2
2. Textbook contributed to understandin	14	0.0	0.0	64.3	35.7	0.50	3.4	3.2	0.2
3. Suppl read & assign helped understan	14	7.1	14.3	64.3	14.3	0.77	2.9	3.3	-0.4
4. Exams reflected what was taught	14	21.4	21.4	50.0	7.1	0.94	2.4	3.3	-0.9
5. Grading was fair and consistent	14	7.1	14.3	78.6	0.0	0.61	2.7	3.3	-0.6
6. Assignments were distributed evenly	14	7.1	0.0	71.4	21.4	0.73	3.1	3.4	-0.3
7. Graded assignments returned promptly	14	7.1	0.0	57.1	35.7	0.80	3.2	3.4	-0.2
8. Graded assignments included comments	11	18.2	18.2	63.6	0.0	0.82	2.5	3.1	-0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	28.6	7.1	57.1	7.1	1.02	2.4	3.3	-0.9
10. Had good knowledge of subject matte	14	7.1	0.0	78.6	14.3	0.68	3.0	3.6	-0.6
11. Was available for consultation	12	16.7	8.3	75.0	0.0	0.79	2.6	3.4	-0.8
12. Satisfact answered class questions	14	7.1	57.1	21.4	14.3	0.85	2.4	3.4	-1.0
13. Stimulated interest of the subject	14	64.3	21.4	14.3	0.0	0.76	1.5	3.1	-1.6
14. Encouraged class participation	14	28.6	50.0	21.4	0.0	0.73	1.9	3.4	-1.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	16.7	66.7	16.7	0.0	.	2.0	3.2	-1.2
16. Inc my abil to analyze & evaluate	14	21.4	14.3	64.3	0.0	0.85	2.4	3.2	-0.8
17. Course helped abil to solve problem	14	7.1	0.0	92.9	0.0	0.53	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	14	7.1	14.3	64.3	14.3	0.77	2.9	3.3	-0.4
19. Course stimulated me to read furthe	13	61.5	23.1	15.4	0.0	0.78	1.5	2.9	-1.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	14.3	28.6	50.0	7.1	0.85	2.5	3.2	-0.7
21. Overall quality of teaching	14	28.6	50.0	14.3	7.1	0.88	2.0	3.3	-1.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	66.7	0.0	33.3	0.0	.	1.7	3.0	-1.3
23. Saw how discipline relates to other	3	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
24. Writing assign helps understand sub	3	0.0	66.7	33.3	0.0	.	2.3	3.1	-0.8
25. Cross-Cult/understand other culture	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	2	0.0	100.0	0.0	0.0	.	2.0	3.1	-1.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 20

Number of forms scanned = 14

Number of forms with at least one student response = 14

Percent completed = 70.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 114 014L1 CALCULUS II

INSTRUCTOR EVALUATED = Harris, Lawrence A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	7	53.8	A	3	23.1
Sophomore	5	38.5	B	4	30.8
Junior	1	7.7	C	4	30.8
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	2	15.4
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	15.4
Required by my major	13	100.0	3 hours	2	15.4
Other (e.g. elective)	0	0.0	4 - 5 hours	6	46.2
			6 - 7 hours	1	7.7
			8 or more hours	2	15.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	23.1	53.8	23.1	0.71	3.0	3.4	-0.4
2. Textbook contributed to understandin	13	0.0	23.1	53.8	23.1	0.71	3.0	3.2	-0.2
3. Suppl read & assign helped understan	13	7.7	7.7	61.5	23.1	0.82	3.0	3.3	-0.3
4. Exams reflected what was taught	13	7.7	46.2	30.8	15.4	0.88	2.5	3.3	-0.8
5. Grading was fair and consistent	13	7.7	23.1	53.8	15.4	0.83	2.8	3.3	-0.5
6. Assignments were distributed evenly	13	0.0	0.0	69.2	30.8	0.48	3.3	3.4	-0.1
7. Graded assignments returned promptly	13	0.0	7.7	53.8	38.5	0.63	3.3	3.4	-0.1
8. Graded assignments included comments	13	7.7	53.8	23.1	15.4	0.88	2.5	3.1	-0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	7.7	30.8	46.2	15.4	0.85	2.7	3.3	-0.6
10. Had good knowledge of subject matte	13	0.0	0.0	69.2	30.8	0.48	3.3	3.6	-0.3
11. Was available for consultation	13	0.0	7.7	61.5	30.8	0.60	3.2	3.4	-0.2
12. Satisfact answered class questions	13	0.0	38.5	38.5	23.1	0.80	2.8	3.4	-0.6
13. Stimulated interest of the subject	13	7.7	53.8	30.8	7.7	0.77	2.4	3.1	-0.7
14. Encouraged class participation	13	0.0	46.2	46.2	7.7	0.65	2.6	3.4	-0.8

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	71.4	28.6	.	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	12	0.0	8.3	66.7	25.0	0.58	3.2	3.2	0.0
17. Course helped abil to solve problem	13	0.0	30.8	46.2	23.1	0.76	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	13	0.0	23.1	53.8	23.1	0.71	3.0	3.3	-0.3
19. Course stimulated me to read furthe	12	16.7	50.0	25.0	8.3	0.87	2.3	2.9	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	41.7	50.0	8.3	0.65	2.7	3.2	-0.5
21. Overall quality of teaching	12	41.7	8.3	33.3	16.7	1.22	2.3	3.3	-1.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 23

Number of forms scanned = 13

Number of forms with at least one student response = 13

Percent completed = 56.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 114 015L1 CALCULUS II

INSTRUCTOR EVALUATED = Harris, Lawrence A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	11	78.6	A	2	14.3
Sophomore	3	21.4	B	3	21.4
Junior	0	0.0	C	7	50.0
Senior	0	0.0	D	2	14.3
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	14.3
Studies Program	0	0.0	2 hours	3	21.4
Required by my major	14	100.0	3 hours	4	28.6
Other (e.g. elective)	0	0.0	4 - 5 hours	2	14.3
			6 - 7 hours	2	14.3
			8 or more hours	1	7.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	80.0	20.0	0.41	3.2	3.4	-0.2
2. Textbook contributed to understandin	15	0.0	6.7	66.7	26.7	0.56	3.2	3.2	0.0
3. Suppl read & assign helped understan	15	0.0	6.7	73.3	20.0	0.52	3.1	3.3	-0.2
4. Exams reflected what was taught	15	6.7	40.0	40.0	13.3	0.83	2.6	3.3	-0.7
5. Grading was fair and consistent	15	0.0	33.3	53.3	13.3	0.68	2.8	3.3	-0.5
6. Assignments were distributed evenly	15	0.0	0.0	80.0	20.0	0.41	3.2	3.4	-0.2
7. Graded assignments returned promptly	15	0.0	0.0	66.7	33.3	0.49	3.3	3.4	-0.1
8. Graded assignments included comments	14	0.0	64.3	28.6	7.1	0.65	2.4	3.1	-0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	6.7	73.3	20.0	0.52	3.1	3.3	-0.2
10. Had good knowledge of subject matte	15	0.0	0.0	40.0	60.0	0.51	3.6	3.6	0.0
11. Was available for consultation	12	0.0	0.0	75.0	25.0	0.45	3.3	3.4	-0.1
12. Satisfact answered class questions	15	0.0	20.0	60.0	20.0	0.65	3.0	3.4	-0.4
13. Stimulated interest of the subject	14	14.3	21.4	57.1	7.1	0.85	2.6	3.1	-0.5
14. Encouraged class participation	15	20.0	40.0	40.0	0.0	0.77	2.2	3.4	-1.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	12.5	50.0	37.5	0.0	.	2.3	3.2	-0.9
16. Inc my abil to analyze & evaluate	15	0.0	6.7	66.7	26.7	0.56	3.2	3.2	0.0
17. Course helped abil to solve problem	15	0.0	0.0	80.0	20.0	0.41	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	15	0.0	13.3	66.7	20.0	0.59	3.1	3.3	-0.2
19. Course stimulated me to read furthe	14	14.3	35.7	42.9	7.1	0.85	2.4	2.9	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	0.0	26.7	53.3	20.0	0.70	2.9	3.2	-0.3
21. Overall quality of teaching	15	6.7	6.7	60.0	26.7	0.80	3.1	3.3	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	100.0	0.0	0.0	2.0	3.0	-1.0	
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	3.0	0.0	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	50.0	50.0	0.0	2.5	3.3	-0.8	
28. Guided student report preparation	2	0.0	50.0	50.0	0.0	2.5	3.3	-0.8	
29. Students free to express opinions	2	0.0	50.0	50.0	0.0	2.5	3.5	-1.0	
30. Discussions broadened my knowledge	2	0.0	50.0	50.0	0.0	2.5	3.4	-0.9	
31. Developed abil to conduct research	2	0.0	50.0	50.0	0.0	2.5	3.3	-0.8	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	3.2	0.8	
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	3.1	0.9	
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	3.2	0.8	
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	3.2	0.8	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 23

Number of forms scanned = 15

Number of forms with at least one student response = 15

Percent completed = 65.2 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 416G001L1 PRIN OPERATIONS RES I

INSTRUCTOR EVALUATED = Harris, Lawrence A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	44.4
Sophomore	0	0.0	B	1	11.1
Junior	1	11.1	C	4	44.4
Senior	4	44.4	D	0	0.0
Graduate	4	44.4	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	11.1
Required by my major	7	77.8	3 hours	3	33.3
Other (e.g. elective)	2	22.2	4 - 5 hours	4	44.4
			6 - 7 hours	0	0.0
			8 or more hours	1	11.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
2. Textbook contributed to understandin	9	0.0	0.0	44.4	55.6	.	3.6	3.2	0.4
3. Suppl read & assign helped understan	9	0.0	11.1	55.6	33.3	.	3.2	3.3	-0.1
4. Exams reflected what was taught	9	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
5. Grading was fair and consistent	9	0.0	22.2	44.4	33.3	.	3.1	3.3	-0.2
6. Assignments were distributed evenly	9	0.0	0.0	77.8	22.2	.	3.2	3.4	-0.2
7. Graded assignments returned promptly	9	0.0	0.0	55.6	44.4	.	3.4	3.4	0.0
8. Graded assignments included comments	9	0.0	11.1	55.6	33.3	.	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	62.5	37.5	.	3.4	3.3	0.1
10. Had good knowledge of subject matte	8	0.0	12.5	50.0	37.5	.	3.3	3.6	-0.3
11. Was available for consultation	8	12.5	25.0	25.0	37.5	.	2.9	3.4	-0.5
12. Satisfact answered class questions	9	0.0	0.0	77.8	22.2	.	3.2	3.4	-0.2
13. Stimulated interest of the subject	7	0.0	14.3	42.9	42.9	.	3.3	3.1	0.2
14. Encouraged class participation	7	14.3	14.3	28.6	42.9	.	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	57.1	42.9	.	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	8	0.0	0.0	37.5	62.5	.	3.6	3.2	0.4
17. Course helped abil to solve problem	8	0.0	12.5	25.0	62.5	.	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	8	0.0	12.5	50.0	37.5	.	3.3	3.3	0.0
19. Course stimulated me to read furthe	8	0.0	25.0	37.5	37.5	.	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	0.0	44.4	55.6	.	3.6	3.2	0.4
21. Overall quality of teaching	9	0.0	11.1	55.6	33.3	.	3.2	3.3	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 16

Number of forms scanned = 9

Number of forms with at least one student response = 9

Percent completed = 56.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 322 003L1 MATRIX ALGEBRA & APPLS

INSTRUCTOR EVALUATED = Hayden, Thomas L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	41.2
Sophomore	0	0.0	B	6	35.3
Junior	8	44.4	C	3	17.6
Senior	10	55.6	D	1	5.9
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	5.6
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	8	44.4	3 hours	4	22.2
Other (e.g. elective)	10	55.6	4 - 5 hours	10	55.6
			6 - 7 hours	1	5.6
			8 or more hours	2	11.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	0.0	58.8	41.2	0.51	3.4	3.4	0.0
2. Textbook contributed to understandin	18	0.0	16.7	44.4	38.9	0.73	3.2	3.2	0.0
3. Suppl read & assign helped understan	18	0.0	0.0	50.0	50.0	0.51	3.5	3.3	0.2
4. Exams reflected what was taught	18	0.0	0.0	44.4	55.6	0.51	3.6	3.3	0.3
5. Grading was fair and consistent	17	5.9	5.9	47.1	41.2	0.83	3.2	3.3	-0.1
6. Assignments were distributed evenly	18	0.0	5.6	61.1	33.3	0.57	3.3	3.4	-0.1
7. Graded assignments returned promptly	18	0.0	0.0	27.8	72.2	0.46	3.7	3.4	0.3
8. Graded assignments included comments	18	0.0	16.7	50.0	33.3	0.71	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	0.0	16.7	44.4	38.9	0.73	3.2	3.3	-0.1
10. Had good knowledge of subject matte	18	0.0	0.0	16.7	83.3	0.38	3.8	3.6	0.2
11. Was available for consultation	17	0.0	5.9	58.8	35.3	0.59	3.3	3.4	-0.1
12. Satisfact answered class questions	18	0.0	0.0	66.7	33.3	0.49	3.3	3.4	-0.1
13. Stimulated interest of the subject	18	5.6	27.8	38.9	27.8	0.90	2.9	3.1	-0.2
14. Encouraged class participation	18	0.0	16.7	55.6	27.8	0.68	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	8.3	0.0	66.7	25.0	0.79	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	18	0.0	5.6	66.7	27.8	0.55	3.2	3.2	0.0
17. Course helped abil to solve problem	18	0.0	0.0	72.2	27.8	0.46	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	18	0.0	5.6	66.7	27.8	0.55	3.2	3.3	-0.1
19. Course stimulated me to read furthe	18	0.0	44.4	38.9	16.7	0.75	2.7	2.9	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	0.0	11.1	55.6	33.3	0.65	3.2	3.2	0.0
21. Overall quality of teaching	18	0.0	16.7	27.8	55.6	0.78	3.4	3.3	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 25

Number of forms scanned = 19

Number of forms with at least one student response = 19

Percent completed = 76.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 322 004L1 MATRIX ALGEBRA & APPLS

INSTRUCTOR EVALUATED = Hayden, Thomas L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	33.3
Sophomore	2	16.7	B	4	33.3
Junior	6	50.0	C	4	33.3
Senior	3	25.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	8.3	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	8.3
Studies Program	0	0.0	2 hours	1	8.3
Required by my major	11	91.7	3 hours	4	33.3
Other (e.g. elective)	1	8.3	4 - 5 hours	6	50.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	46.2	53.8	0.52	3.5	3.4	0.1
2. Textbook contributed to understandin	13	0.0	7.7	53.8	38.5	0.63	3.3	3.2	0.1
3. Suppl read & assign helped understan	13	0.0	0.0	30.8	69.2	0.48	3.7	3.3	0.4
4. Exams reflected what was taught	13	0.0	0.0	30.8	69.2	0.48	3.7	3.3	0.4
5. Grading was fair and consistent	13	0.0	0.0	46.2	53.8	0.52	3.5	3.3	0.2
6. Assignments were distributed evenly	13	0.0	0.0	46.2	53.8	0.52	3.5	3.4	0.1
7. Graded assignments returned promptly	13	0.0	0.0	30.8	69.2	0.48	3.7	3.4	0.3
8. Graded assignments included comments	13	0.0	0.0	61.5	38.5	0.51	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	0.0	46.2	53.8	0.52	3.5	3.3	0.2
10. Had good knowledge of subject matte	13	0.0	0.0	15.4	84.6	0.38	3.8	3.6	0.2
11. Was available for consultation	11	0.0	0.0	27.3	72.7	0.47	3.7	3.4	0.3
12. Satisfact answered class questions	13	0.0	0.0	46.2	53.8	0.52	3.5	3.4	0.1
13. Stimulated interest of the subject	13	0.0	7.7	53.8	38.5	0.63	3.3	3.1	0.2
14. Encouraged class participation	13	0.0	0.0	61.5	38.5	0.51	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	85.7	14.3	.	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	13	0.0	0.0	46.2	53.8	0.52	3.5	3.2	0.3
17. Course helped abil to solve problem	13	0.0	0.0	46.2	53.8	0.52	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	38.5	61.5	0.51	3.6	3.3	0.3
19. Course stimulated me to read furthe	12	16.7	25.0	33.3	25.0	1.07	2.7	2.9	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	0.0	46.2	53.8	0.52	3.5	3.2	0.3
21. Overall quality of teaching	13	0.0	0.0	23.1	76.9	0.44	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 18

Number of forms scanned = 13

Number of forms with at least one student response = 13

Percent completed = 72.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Part-time
 COURSE = MA 214 001L1 CALCULUS IV

INSTRUCTOR EVALUATED = Howard, Henry C

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	11.1	A	2	22.2
Sophomore	8	88.9	B	2	22.2
Junior	0	0.0	C	4	44.4
Senior	0	0.0	D	1	11.1
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	9	100.0	3 hours	1	11.1
Other (e.g. elective)	0	0.0	4 - 5 hours	5	55.6
			6 - 7 hours	2	22.2
			8 or more hours	1	11.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	10.0	60.0	30.0	0.63	3.2	3.4	-0.2
2. Textbook contributed to understandin	10	60.0	20.0	20.0	0.0	0.84	1.6	3.2	-1.6
3. Suppl read & assign helped understan	10	0.0	30.0	60.0	10.0	0.63	2.8	3.3	-0.5
4. Exams reflected what was taught	10	0.0	0.0	80.0	20.0	0.42	3.2	3.3	-0.1
5. Grading was fair and consistent	10	0.0	10.0	70.0	20.0	0.57	3.1	3.3	-0.2
6. Assignments were distributed evenly	10	0.0	0.0	60.0	40.0	0.52	3.4	3.4	0.0
7. Graded assignments returned promptly	10	0.0	0.0	30.0	70.0	0.48	3.7	3.4	0.3
8. Graded assignments included comments	10	0.0	0.0	50.0	50.0	0.53	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	40.0	50.0	10.0	0.67	2.7	3.3	-0.6
10. Had good knowledge of subject matte	10	0.0	0.0	20.0	80.0	0.42	3.8	3.6	0.2
11. Was available for consultation	10	0.0	0.0	20.0	80.0	0.42	3.8	3.4	0.4
12. Satisfact answered class questions	10	0.0	20.0	50.0	30.0	0.74	3.1	3.4	-0.3
13. Stimulated interest of the subject	8	25.0	50.0	25.0	0.0	.	2.0	3.1	-1.1
14. Encouraged class participation	10	10.0	10.0	80.0	0.0	0.67	2.7	3.4	-0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	20.0	40.0	40.0	0.0	.	2.2	3.2	-1.0
16. Inc my abil to analyze & evaluate	9	0.0	33.3	44.4	22.2	.	2.9	3.2	-0.3
17. Course helped abil to solve problem	9	0.0	22.2	55.6	22.2	.	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	10	0.0	30.0	40.0	30.0	0.82	3.0	3.3	-0.3
19. Course stimulated me to read furthe	10	20.0	60.0	20.0	0.0	0.67	2.0	2.9	-0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	40.0	40.0	20.0	0.79	2.8	3.2	-0.4
21. Overall quality of teaching	10	0.0	50.0	20.0	30.0	0.92	2.8	3.3	-0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	0.0	3.0	0.0	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 18

Number of forms scanned = 11

Number of forms with at least one student response = 10

Percent completed = 55.6 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 113 007L1 CALCULUS I

INSTRUCTOR EVALUATED = Jabbour, Michel

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	15	68.2	A	6	28.6
Sophomore	2	9.1	B	6	28.6
Junior	3	13.6	C	6	28.6
Senior	2	9.1	D	2	9.5
Graduate	0	0.0	E/Fail	1	4.8
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	2	9.5	2 hours	6	27.3
Required by my major	15	71.4	3 hours	7	31.8
Other (e.g. elective)	4	19.0	4 - 5 hours	7	31.8
			6 - 7 hours	2	9.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	4.3	82.6	13.0	0.42	3.1	3.4	-0.3
2. Textbook contributed to understandin	23	0.0	4.3	82.6	13.0	0.42	3.1	3.2	-0.1
3. Suppl read & assign helped understan	23	0.0	8.7	73.9	17.4	0.51	3.1	3.3	-0.2
4. Exams reflected what was taught	23	0.0	17.4	60.9	21.7	0.64	3.0	3.3	-0.3
5. Grading was fair and consistent	23	0.0	4.3	78.3	17.4	0.46	3.1	3.3	-0.2
6. Assignments were distributed evenly	23	0.0	4.3	78.3	17.4	0.46	3.1	3.4	-0.3
7. Graded assignments returned promptly	22	0.0	18.2	63.6	18.2	0.62	3.0	3.4	-0.4
8. Graded assignments included comments	22	0.0	31.8	50.0	18.2	0.71	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	0.0	8.7	73.9	17.4	0.51	3.1	3.3	-0.2
10. Had good knowledge of subject matte	23	0.0	4.3	56.5	39.1	0.57	3.3	3.6	-0.3
11. Was available for consultation	19	0.0	10.5	73.7	15.8	0.52	3.1	3.4	-0.3
12. Satisfact answered class questions	23	0.0	8.7	78.3	13.0	0.47	3.0	3.4	-0.4
13. Stimulated interest of the subject	23	0.0	34.8	56.5	8.7	0.62	2.7	3.1	-0.4
14. Encouraged class participation	23	0.0	21.7	65.2	13.0	0.60	2.9	3.4	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	22.2	72.2	5.6	0.51	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	23	0.0	4.3	82.6	13.0	0.42	3.1	3.2	-0.1
17. Course helped abil to solve problem	23	0.0	4.3	82.6	13.0	0.42	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	23	0.0	8.7	78.3	13.0	0.47	3.0	3.3	-0.3
19. Course stimulated me to read furthe	21	9.5	28.6	57.1	4.8	0.75	2.6	2.9	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	4.3	13.0	69.6	13.0	0.67	2.9	3.2	-0.3
21. Overall quality of teaching	23	0.0	26.1	52.2	21.7	0.71	3.0	3.3	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	100.0	0.0	0.0	.	2.0	3.0	-1.0
23. Saw how discipline relates to other	2	0.0	50.0	50.0	0.0	.	2.5	3.0	-0.5
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	100.0	0.0	0.0	.	2.0	3.1	-1.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	2	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
34. Instructor explained expectations	1	100.0	0.0	0.0	0.0	.	1.0	3.2	-2.2
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 23

Number of forms scanned = 23

Number of forms with at least one student response = 23

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 113 008L1 CALCULUS I

INSTRUCTOR EVALUATED = Jabbour, Michel

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	9	64.3	A	4	28.6
Sophomore	2	14.3	B	3	21.4
Junior	1	7.1	C	6	42.9
Senior	2	14.3	D	1	7.1
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	7.1
Studies Program	0	0.0	2 hours	5	35.7
Required by my major	14	100.0	3 hours	3	21.4
Other (e.g. elective)	0	0.0	4 - 5 hours	5	35.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	0.0	87.5	12.5	0.34	3.1	3.4	-0.3
2. Textbook contributed to understandin	16	6.3	12.5	62.5	18.8	0.77	2.9	3.2	-0.3
3. Suppl read & assign helped understan	16	0.0	0.0	87.5	12.5	0.34	3.1	3.3	-0.2
4. Exams reflected what was taught	16	6.3	18.8	68.8	6.3	0.68	2.8	3.3	-0.5
5. Grading was fair and consistent	16	0.0	25.0	50.0	25.0	0.73	3.0	3.3	-0.3
6. Assignments were distributed evenly	16	0.0	0.0	68.8	31.3	0.48	3.3	3.4	-0.1
7. Graded assignments returned promptly	16	0.0	18.8	68.8	12.5	0.57	2.9	3.4	-0.5
8. Graded assignments included comments	16	12.5	50.0	37.5	0.0	0.68	2.3	3.1	-0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	6.3	18.8	68.8	6.3	0.68	2.8	3.3	-0.5
10. Had good knowledge of subject matte	16	0.0	12.5	50.0	37.5	0.68	3.3	3.6	-0.3
11. Was available for consultation	14	0.0	0.0	78.6	21.4	0.43	3.2	3.4	-0.2
12. Satisfact answered class questions	16	0.0	12.5	75.0	12.5	0.52	3.0	3.4	-0.4
13. Stimulated interest of the subject	16	12.5	37.5	43.8	6.3	0.81	2.4	3.1	-0.7
14. Encouraged class participation	16	6.3	25.0	62.5	6.3	0.70	2.7	3.4	-0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	30.0	60.0	10.0	0.63	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	15	0.0	13.3	66.7	20.0	0.59	3.1	3.2	-0.1
17. Course helped abil to solve problem	16	0.0	25.0	56.3	18.8	0.68	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	16	0.0	18.8	68.8	12.5	0.57	2.9	3.3	-0.4
19. Course stimulated me to read furthe	16	6.3	37.5	50.0	6.3	0.73	2.6	2.9	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	6.3	37.5	43.8	12.5	0.81	2.6	3.2	-0.6
21. Overall quality of teaching	16	25.0	37.5	31.3	6.3	0.91	2.2	3.3	-1.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 22

Number of forms scanned = 16

Number of forms with at least one student response = 16

Percent completed = 72.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 113 010L1 CALCULUS I

INSTRUCTOR EVALUATED = Jabbour, Michel

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	11	91.7	A	3	25.0
Sophomore	1	8.3	B	5	41.7
Junior	0	0.0	C	3	25.0
Senior	0	0.0	D	1	8.3
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	8.3	2 hours	3	25.0
Required by my major	11	91.7	3 hours	7	58.3
Other (e.g. elective)	0	0.0	4 - 5 hours	1	8.3
			6 - 7 hours	0	0.0
			8 or more hours	1	8.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	0.0	83.3	16.7	0.39	3.2	3.4	-0.2
2. Textbook contributed to understandin	12	0.0	8.3	66.7	25.0	0.58	3.2	3.2	0.0
3. Suppl read & assign helped understan	12	0.0	0.0	91.7	8.3	0.29	3.1	3.3	-0.2
4. Exams reflected what was taught	12	0.0	8.3	75.0	16.7	0.51	3.1	3.3	-0.2
5. Grading was fair and consistent	12	0.0	33.3	58.3	8.3	0.62	2.8	3.3	-0.5
6. Assignments were distributed evenly	12	0.0	0.0	75.0	25.0	0.45	3.3	3.4	-0.1
7. Graded assignments returned promptly	12	0.0	16.7	75.0	8.3	0.51	2.9	3.4	-0.5
8. Graded assignments included comments	12	0.0	33.3	66.7	0.0	0.49	2.7	3.1	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	33.3	58.3	8.3	0.62	2.8	3.3	-0.5
10. Had good knowledge of subject matte	12	0.0	0.0	25.0	75.0	0.45	3.8	3.6	0.2
11. Was available for consultation	11	0.0	9.1	72.7	18.2	0.54	3.1	3.4	-0.3
12. Satisfact answered class questions	12	0.0	16.7	83.3	0.0	0.39	2.8	3.4	-0.6
13. Stimulated interest of the subject	12	0.0	50.0	33.3	16.7	0.78	2.7	3.1	-0.4
14. Encouraged class participation	12	0.0	25.0	66.7	8.3	0.58	2.8	3.4	-0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	22.2	77.8	0.0	.	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	12	0.0	0.0	83.3	16.7	0.39	3.2	3.2	0.0
17. Course helped abil to solve problem	12	0.0	0.0	83.3	16.7	0.39	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	83.3	16.7	0.39	3.2	3.3	-0.1
19. Course stimulated me to read furthe	12	0.0	50.0	33.3	16.7	0.78	2.7	2.9	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	8.3	75.0	16.7	0.51	3.1	3.2	-0.1
21. Overall quality of teaching	12	0.0	33.3	58.3	8.3	0.62	2.8	3.3	-0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	50.0	50.0	0.0	2.5	3.0	-0.5	
23. Saw how discipline relates to other	6	0.0	33.3	66.7	0.0	2.7	3.0	-0.3	
24. Writing assign helps understand sub	3	0.0	33.3	66.7	0.0	2.7	3.1	-0.4	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 21

Number of forms scanned = 12

Number of forms with at least one student response = 12

Percent completed = 57.1 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 113 011L1 CALCULUS I

INSTRUCTOR EVALUATED = Jabbour, Michel

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	7	58.3	A	3	25.0
Sophomore	2	16.7	B	6	50.0
Junior	2	16.7	C	3	25.0
Senior	1	8.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	7.7
Studies Program	2	15.4	2 hours	2	15.4
Required by my major	9	69.2	3 hours	0	0.0
Other (e.g. elective)	2	15.4	4 - 5 hours	6	46.2
			6 - 7 hours	4	30.8
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	57.1	42.9	0.51	3.4	3.4	0.0
2. Textbook contributed to understandin	13	0.0	7.7	38.5	53.8	0.66	3.5	3.2	0.3
3. Suppl read & assign helped understan	14	0.0	7.1	64.3	28.6	0.58	3.2	3.3	-0.1
4. Exams reflected what was taught	13	0.0	0.0	76.9	23.1	0.44	3.2	3.3	-0.1
5. Grading was fair and consistent	14	7.1	0.0	64.3	28.6	0.77	3.1	3.3	-0.2
6. Assignments were distributed evenly	14	0.0	0.0	71.4	28.6	0.47	3.3	3.4	-0.1
7. Graded assignments returned promptly	14	0.0	7.1	71.4	21.4	0.53	3.1	3.4	-0.3
8. Graded assignments included comments	13	23.1	30.8	38.5	7.7	0.95	2.3	3.1	-0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	14.3	50.0	35.7	0.70	3.2	3.3	-0.1
10. Had good knowledge of subject matte	14	0.0	0.0	21.4	78.6	0.43	3.8	3.6	0.2
11. Was available for consultation	14	0.0	7.1	64.3	28.6	0.58	3.2	3.4	-0.2
12. Satisfact answered class questions	14	0.0	21.4	57.1	21.4	0.68	3.0	3.4	-0.4
13. Stimulated interest of the subject	14	0.0	7.1	78.6	14.3	0.47	3.1	3.1	0.0
14. Encouraged class participation	14	0.0	35.7	42.9	21.4	0.77	2.9	3.4	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	70.0	30.0	0.48	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	14	0.0	7.1	42.9	50.0	0.65	3.4	3.2	0.2
17. Course helped abil to solve problem	14	0.0	14.3	35.7	50.0	0.74	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	14	0.0	7.1	57.1	35.7	0.61	3.3	3.3	0.0
19. Course stimulated me to read furthe	13	0.0	46.2	38.5	15.4	0.75	2.7	2.9	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	7.1	7.1	64.3	21.4	0.78	3.0	3.2	-0.2
21. Overall quality of teaching	14	7.1	0.0	50.0	42.9	0.83	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
23. Saw how discipline relates to other	3	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
24. Writing assign helps understand sub	1	0.0	100.0	0.0	0.0	.	2.0	3.1	-1.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	2	0.0	50.0	50.0	0.0	.	2.5	3.1	-0.6
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 24

Number of forms scanned = 14

Number of forms with at least one student response = 14

Percent completed = 58.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 113 012L1 CALCULUS I

INSTRUCTOR EVALUATED = Jabbour, Michel

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	44.4	A	1	11.1
Sophomore	1	11.1	B	2	22.2
Junior	3	33.3	C	2	22.2
Senior	1	11.1	D	3	33.3
Graduate	0	0.0	E/Fail	1	11.1
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	2	22.2	2 hours	1	11.1
Required by my major	7	77.8	3 hours	5	55.6
Other (e.g. elective)	0	0.0	4 - 5 hours	3	33.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	80.0	20.0	0.42	3.2	3.4	-0.2
2. Textbook contributed to understandin	10	10.0	0.0	60.0	30.0	0.88	3.1	3.2	-0.1
3. Suppl read & assign helped understan	10	0.0	0.0	70.0	30.0	0.48	3.3	3.3	0.0
4. Exams reflected what was taught	10	0.0	10.0	70.0	20.0	0.57	3.1	3.3	-0.2
5. Grading was fair and consistent	10	0.0	10.0	70.0	20.0	0.57	3.1	3.3	-0.2
6. Assignments were distributed evenly	10	0.0	0.0	60.0	40.0	0.52	3.4	3.4	0.0
7. Graded assignments returned promptly	9	0.0	11.1	66.7	22.2	.	3.1	3.4	-0.3
8. Graded assignments included comments	9	11.1	44.4	33.3	11.1	.	2.4	3.1	-0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	20.0	60.0	20.0	0.67	3.0	3.3	-0.3
10. Had good knowledge of subject matte	10	0.0	0.0	40.0	60.0	0.52	3.6	3.6	0.0
11. Was available for consultation	10	0.0	0.0	70.0	30.0	0.48	3.3	3.4	-0.1
12. Satisfact answered class questions	10	0.0	0.0	80.0	20.0	0.42	3.2	3.4	-0.2
13. Stimulated interest of the subject	10	10.0	30.0	50.0	10.0	0.84	2.6	3.1	-0.5
14. Encouraged class participation	10	0.0	40.0	60.0	0.0	0.52	2.6	3.4	-0.8

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	28.6	71.4	0.0	.	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	10	0.0	0.0	80.0	20.0	0.42	3.2	3.2	0.0
17. Course helped abil to solve problem	10	0.0	0.0	70.0	30.0	0.48	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	10	10.0	10.0	50.0	30.0	0.94	3.0	3.3	-0.3
19. Course stimulated me to read furthe	10	10.0	30.0	60.0	0.0	0.71	2.5	2.9	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	10.0	20.0	60.0	10.0	0.82	2.7	3.2	-0.5
21. Overall quality of teaching	10	0.0	40.0	40.0	20.0	0.79	2.8	3.3	-0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 19

Number of forms scanned = 10

Number of forms with at least one student response = 10

Percent completed = 52.6 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 321 001L1 INTRO NUMERICAL METHODS

INSTRUCTOR EVALUATED = Kang, Sung-ha

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	66.7
Sophomore	0	0.0	B	2	16.7
Junior	6	50.0	C	2	16.7
Senior	6	50.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	8.3
Studies Program	0	0.0	2 hours	7	58.3
Required by my major	9	75.0	3 hours	2	16.7
Other (e.g. elective)	3	25.0	4 - 5 hours	1	8.3
			6 - 7 hours	1	8.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% SD	% D	% A	% SA	SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	0.0	58.3	41.7	0.51	3.4	3.4	0.0
2. Textbook contributed to understandin	12	0.0	8.3	50.0	41.7	0.65	3.3	3.2	0.1
3. Suppl read & assign helped understan	12	0.0	8.3	58.3	33.3	0.62	3.3	3.3	0.0
4. Exams reflected what was taught	12	0.0	0.0	41.7	58.3	0.51	3.6	3.3	0.3
5. Grading was fair and consistent	12	0.0	0.0	41.7	58.3	0.51	3.6	3.3	0.3
6. Assignments were distributed evenly	12	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
7. Graded assignments returned promptly	12	0.0	0.0	41.7	58.3	0.51	3.6	3.4	0.2
8. Graded assignments included comments	12	0.0	0.0	58.3	41.7	0.51	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	8.3	8.3	50.0	33.3	0.90	3.1	3.3	-0.2
10. Had good knowledge of subject matte	12	0.0	0.0	41.7	58.3	0.51	3.6	3.6	0.0
11. Was available for consultation	10	0.0	0.0	50.0	50.0	0.53	3.5	3.4	0.1
12. Satisfact answered class questions	12	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1
13. Stimulated interest of the subject	12	0.0	16.7	66.7	16.7	0.60	3.0	3.1	-0.1
14. Encouraged class participation	12	0.0	8.3	50.0	41.7	0.65	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	11	0.0	0.0	45.5	54.5	0.52	3.5	3.2	0.3
17. Course helped abil to solve problem	12	0.0	0.0	41.7	58.3	0.51	3.6	3.1	0.5
18. Gained undrstnd of concepts & prin.	12	0.0	8.3	50.0	41.7	0.65	3.3	3.3	0.0
19. Course stimulated me to read furthe	12	0.0	25.0	66.7	8.3	0.58	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% P	% F	% G	% E	SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	8.3	50.0	41.7	0.65	3.3	3.2	0.1
21. Overall quality of teaching	12	0.0	8.3	33.3	58.3	0.67	3.5	3.3	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 20

Number of forms scanned = 12

Number of forms with at least one student response = 12

Percent completed = 60.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 537 002L1 NUMERICAL ANALYSIS

INSTRUCTOR EVALUATED = Kang, Sung-ha

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	13	92.9
Sophomore	0	0.0	B	1	7.1
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	14	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	10	71.4	3 hours	2	14.3
Other (e.g. elective)	4	28.6	4 - 5 hours	5	35.7
			6 - 7 hours	5	35.7
			8 or more hours	2	14.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	0.0	25.0	75.0	0.45	3.8	3.4	0.4
2. Textbook contributed to understandin	15	6.7	6.7	66.7	20.0	0.76	3.0	3.2	-0.2
3. Suppl read & assign helped understan	15	0.0	0.0	40.0	60.0	0.51	3.6	3.3	0.3
4. Exams reflected what was taught	15	0.0	0.0	20.0	80.0	0.41	3.8	3.3	0.5
5. Grading was fair and consistent	15	0.0	6.7	13.3	80.0	0.59	3.7	3.3	0.4
6. Assignments were distributed evenly	15	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
7. Graded assignments returned promptly	15	0.0	0.0	26.7	73.3	0.46	3.7	3.4	0.3
8. Graded assignments included comments	15	0.0	6.7	46.7	46.7	0.63	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	0.0	53.3	46.7	0.52	3.5	3.3	0.2
10. Had good knowledge of subject matte	15	0.0	0.0	40.0	60.0	0.51	3.6	3.6	0.0
11. Was available for consultation	15	0.0	0.0	20.0	80.0	0.41	3.8	3.4	0.4
12. Satisfact answered class questions	15	0.0	6.7	33.3	60.0	0.64	3.5	3.4	0.1
13. Stimulated interest of the subject	15	0.0	13.3	46.7	40.0	0.70	3.3	3.1	0.2
14. Encouraged class participation	15	0.0	13.3	33.3	53.3	0.74	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	7.7	69.2	23.1	0.55	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	15	0.0	6.7	73.3	20.0	0.52	3.1	3.2	-0.1
17. Course helped abil to solve problem	15	0.0	0.0	86.7	13.3	0.35	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	15	0.0	0.0	66.7	33.3	0.49	3.3	3.3	0.0
19. Course stimulated me to read furthe	16	0.0	18.8	62.5	18.8	0.63	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	0.0	13.3	26.7	60.0	0.74	3.5	3.2	0.3
21. Overall quality of teaching	15	0.0	6.7	26.7	66.7	0.63	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
25. Cross-Cult/understand other culture	2	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
26. Cross-Discipline/ links were eviden	2	0.0	50.0	50.0	0.0	.	2.5	3.1	-0.6
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	1	0.0	100.0	0.0	0.0	0.0	2.0	.
38. Question 38	1	0.0	0.0	0.0	100.0	0.0	4.0	.
39. Question 39	1	0.0	0.0	0.0	100.0	0.0	4.0	.
40. Question 40	1	0.0	0.0	0.0	100.0	0.0	4.0	.
41. Question 41	1	0.0	0.0	0.0	100.0	0.0	4.0	.
42. Question 42	1	0.0	100.0	0.0	0.0	0.0	2.0	.
43. Question 43	1	100.0	0.0	0.0	0.0	0.0	1.0	.
44. Question 44	1	0.0	0.0	100.0	0.0	0.0	3.0	.
45. Question 45	1	100.0	0.0	0.0	0.0	0.0	1.0	.
46. Question 46	1	0.0	0.0	0.0	0.0	100.0	5.0	.
47. Question 47	1	0.0	0.0	0.0	100.0	0.0	4.0	.

Number of forms preslugged = 24

Number of forms scanned = 24

Number of forms with at least one student response = 16

Percent completed = 66.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 213 005L1 CALCULUS III

INSTRUCTOR EVALUATED = Kim, Seongjai

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	23.5	A	4	23.5
Sophomore	9	52.9	B	7	41.2
Junior	4	23.5	C	5	29.4
Senior	0	0.0	D	1	5.9
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	11.8
Studies Program	0	0.0	2 hours	5	29.4
Required by my major	17	100.0	3 hours	2	11.8
Other (e.g. elective)	0	0.0	4 - 5 hours	5	29.4
			6 - 7 hours	2	11.8
			8 or more hours	1	5.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	10.5	78.9	10.5	0.47	3.0	3.4	-0.4
2. Textbook contributed to understandin	19	0.0	5.3	42.1	52.6	0.61	3.5	3.2	0.3
3. Suppl read & assign helped understan	19	0.0	10.5	68.4	21.1	0.57	3.1	3.3	-0.2
4. Exams reflected what was taught	19	0.0	15.8	68.4	15.8	0.58	3.0	3.3	-0.3
5. Grading was fair and consistent	19	5.3	15.8	52.6	26.3	0.82	3.0	3.3	-0.3
6. Assignments were distributed evenly	19	0.0	0.0	84.2	15.8	0.37	3.2	3.4	-0.2
7. Graded assignments returned promptly	19	0.0	0.0	57.9	42.1	0.51	3.4	3.4	0.0
8. Graded assignments included comments	18	0.0	44.4	44.4	11.1	0.69	2.7	3.1	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	10.5	78.9	10.5	0.47	3.0	3.3	-0.3
10. Had good knowledge of subject matte	19	0.0	0.0	57.9	42.1	0.51	3.4	3.6	-0.2
11. Was available for consultation	17	5.9	5.9	58.8	29.4	0.78	3.1	3.4	-0.3
12. Satisfact answered class questions	18	0.0	11.1	83.3	5.6	0.42	2.9	3.4	-0.5
13. Stimulated interest of the subject	19	5.3	52.6	36.8	5.3	0.69	2.4	3.1	-0.7
14. Encouraged class participation	18	5.6	33.3	55.6	5.6	0.70	2.6	3.4	-0.8

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	7.7	23.1	61.5	7.7	0.75	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	18	0.0	11.1	72.2	16.7	0.54	3.1	3.2	-0.1
17. Course helped abil to solve problem	18	0.0	11.1	72.2	16.7	0.54	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	18	0.0	11.1	72.2	16.7	0.54	3.1	3.3	-0.2
19. Course stimulated me to read furthe	16	18.8	18.8	56.3	6.3	0.89	2.5	2.9	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	31.6	57.9	10.5	0.63	2.8	3.2	-0.4
21. Overall quality of teaching	19	10.5	15.8	57.9	15.8	0.85	2.8	3.3	-0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 24

Number of forms scanned = 22

Number of forms with at least one student response = 19

Percent completed = 79.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 320 001L1 INTRODUCTORY PROBABILITY

INSTRUCTOR EVALUATED = Kim, Seongjai

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	46.2
Sophomore	2	7.7	B	7	26.9
Junior	7	26.9	C	5	19.2
Senior	16	61.5	D	2	7.7
Graduate	1	3.8	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	11.5
Studies Program	1	3.8	2 hours	8	30.8
Required by my major	15	57.7	3 hours	8	30.8
Other (e.g. elective)	10	38.5	4 - 5 hours	6	23.1
			6 - 7 hours	1	3.8
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	26	3.8	3.8	57.7	34.6	0.71	3.2	3.4	-0.2
2. Textbook contributed to understandin	26	7.7	19.2	38.5	34.6	0.94	3.0	3.2	-0.2
3. Suppl read & assign helped understan	26	3.8	3.8	61.5	30.8	0.69	3.2	3.3	-0.1
4. Exams reflected what was taught	26	7.7	0.0	50.0	42.3	0.83	3.3	3.3	0.0
5. Grading was fair and consistent	26	7.7	7.7	42.3	42.3	0.90	3.2	3.3	-0.1
6. Assignments were distributed evenly	26	3.8	3.8	53.8	38.5	0.72	3.3	3.4	-0.1
7. Graded assignments returned promptly	26	3.8	0.0	46.2	50.0	0.70	3.4	3.4	0.0
8. Graded assignments included comments	25	16.0	32.0	36.0	16.0	0.96	2.5	3.1	-0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	26	11.5	15.4	42.3	30.8	0.98	2.9	3.3	-0.4
10. Had good knowledge of subject matte	26	7.7	3.8	53.8	34.6	0.83	3.2	3.6	-0.4
11. Was available for consultation	24	4.2	0.0	58.3	37.5	0.69	3.3	3.4	-0.1
12. Satisfact answered class questions	26	11.5	11.5	61.5	15.4	0.85	2.8	3.4	-0.6
13. Stimulated interest of the subject	24	16.7	25.0	45.8	12.5	0.93	2.5	3.1	-0.6
14. Encouraged class participation	23	8.7	34.8	43.5	13.0	0.84	2.6	3.4	-0.8

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	12.5	18.8	56.3	12.5	0.87	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	24	8.3	25.0	41.7	25.0	0.92	2.8	3.2	-0.4
17. Course helped abil to solve problem	24	8.3	25.0	37.5	29.2	0.95	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	24	8.3	25.0	45.8	20.8	0.88	2.8	3.3	-0.5
19. Course stimulated me to read furthe	24	25.0	29.2	37.5	8.3	0.95	2.3	2.9	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	26	11.5	30.8	34.6	23.1	0.97	2.7	3.2	-0.5
21. Overall quality of teaching	26	11.5	23.1	46.2	19.2	0.92	2.7	3.3	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 41

Number of forms scanned = 26

Number of forms with at least one student response = 26

Percent completed = 63.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 661 001L1 MODERN ALGEBRA II

INSTRUCTOR EVALUATED = Leep, David B

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	16.7
Sophomore	0	0.0	B	5	83.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	7	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	3	50.0	3 hours	0	0.0
Other (e.g. elective)	3	50.0	4 - 5 hours	1	16.7
			6 - 7 hours	3	50.0
			8 or more hours	2	33.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	80.0	20.0	0.42	3.2	3.4	-0.2
2. Textbook contributed to understandin	10	0.0	0.0	70.0	30.0	0.48	3.3	3.2	0.1
3. Suppl read & assign helped understan	10	0.0	0.0	60.0	40.0	0.52	3.4	3.3	0.1
4. Exams reflected what was taught	10	0.0	10.0	60.0	30.0	0.63	3.2	3.3	-0.1
5. Grading was fair and consistent	10	0.0	0.0	60.0	40.0	0.52	3.4	3.3	0.1
6. Assignments were distributed evenly	10	0.0	10.0	60.0	30.0	0.63	3.2	3.4	-0.2
7. Graded assignments returned promptly	10	0.0	0.0	60.0	40.0	0.52	3.4	3.4	0.0
8. Graded assignments included comments	10	0.0	20.0	70.0	10.0	0.57	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	20.0	60.0	20.0	0.67	3.0	3.3	-0.3
10. Had good knowledge of subject matte	10	0.0	0.0	30.0	70.0	0.48	3.7	3.6	0.1
11. Was available for consultation	10	0.0	0.0	60.0	40.0	0.52	3.4	3.4	0.0
12. Satisfact answered class questions	10	0.0	0.0	50.0	50.0	0.53	3.5	3.4	0.1
13. Stimulated interest of the subject	10	0.0	20.0	50.0	30.0	0.74	3.1	3.1	0.0
14. Encouraged class participation	10	0.0	10.0	70.0	20.0	0.57	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	2	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
16. Inc my abil to analyze & evaluate	8	0.0	0.0	87.5	12.5	.	3.1	3.2	-0.1
17. Course helped abil to solve problem	10	0.0	0.0	80.0	20.0	0.42	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	10	0.0	10.0	50.0	40.0	0.67	3.3	3.3	0.0
19. Course stimulated me to read furthe	9	0.0	44.4	33.3	22.2	.	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	50.0	50.0	0.53	3.5	3.2	0.3
21. Overall quality of teaching	10	0.0	20.0	30.0	50.0	0.82	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 10

Number of forms scanned = 10

Number of forms with at least one student response = 10

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 114 009L1 CALCULUS II

INSTRUCTOR EVALUATED = Lewis, J L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	11	73.3	A	5	33.3
Sophomore	4	26.7	B	6	40.0
Junior	0	0.0	C	3	20.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	1	6.7
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	3	20.0
Required by my major	14	93.3	3 hours	6	40.0
Other (e.g. elective)	1	6.7	4 - 5 hours	3	20.0
			6 - 7 hours	2	13.3
			8 or more hours	1	6.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	6.7	80.0	13.3	0.46	3.1	3.4	-0.3
2. Textbook contributed to understandin	15	0.0	0.0	60.0	40.0	0.51	3.4	3.2	0.2
3. Suppl read & assign helped understan	15	0.0	0.0	86.7	13.3	0.35	3.1	3.3	-0.2
4. Exams reflected what was taught	15	6.7	33.3	46.7	13.3	0.82	2.7	3.3	-0.6
5. Grading was fair and consistent	15	0.0	13.3	73.3	13.3	0.53	3.0	3.3	-0.3
6. Assignments were distributed evenly	15	0.0	0.0	86.7	13.3	0.35	3.1	3.4	-0.3
7. Graded assignments returned promptly	15	0.0	0.0	60.0	40.0	0.51	3.4	3.4	0.0
8. Graded assignments included comments	14	7.1	21.4	57.1	14.3	0.80	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	20.0	46.7	20.0	13.3	0.96	2.3	3.3	-1.0
10. Had good knowledge of subject matte	15	0.0	0.0	53.3	46.7	0.52	3.5	3.6	-0.1
11. Was available for consultation	13	0.0	0.0	84.6	15.4	0.38	3.2	3.4	-0.2
12. Satisfact answered class questions	15	13.3	13.3	60.0	13.3	0.88	2.7	3.4	-0.7
13. Stimulated interest of the subject	15	13.3	40.0	33.3	13.3	0.92	2.5	3.1	-0.6
14. Encouraged class participation	13	38.5	46.2	15.4	0.0	0.73	1.8	3.4	-1.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	50.0	33.3	16.7	.	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	14	7.1	14.3	64.3	14.3	0.77	2.9	3.2	-0.3
17. Course helped abil to solve problem	14	7.1	0.0	71.4	21.4	0.73	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	14	7.1	0.0	78.6	14.3	0.68	3.0	3.3	-0.3
19. Course stimulated me to read furthe	14	21.4	35.7	35.7	7.1	0.91	2.3	2.9	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	14.3	21.4	64.3	0.0	0.76	2.5	3.2	-0.7
21. Overall quality of teaching	14	42.9	28.6	28.6	0.0	0.86	1.9	3.3	-1.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 21

Number of forms scanned = 15

Number of forms with at least one student response = 15

Percent completed = 71.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 213 007L1 CALCULUS III

INSTRUCTOR EVALUATED = Li, Ren-Cang

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	6	46.2	A	10	76.9
Sophomore	4	30.8	B	3	23.1
Junior	2	15.4	C	0	0.0
Senior	1	7.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	23.1
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	11	84.6	3 hours	6	46.2
Other (e.g. elective)	2	15.4	4 - 5 hours	3	23.1
			6 - 7 hours	1	7.7
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	7.7	38.5	53.8	0.66	3.5	3.4	0.1
2. Textbook contributed to understandin	13	0.0	0.0	53.8	46.2	0.52	3.5	3.2	0.3
3. Suppl read & assign helped understan	13	0.0	0.0	38.5	61.5	0.51	3.6	3.3	0.3
4. Exams reflected what was taught	13	0.0	0.0	23.1	76.9	0.44	3.8	3.3	0.5
5. Grading was fair and consistent	13	0.0	0.0	30.8	69.2	0.48	3.7	3.3	0.4
6. Assignments were distributed evenly	13	0.0	0.0	38.5	61.5	0.51	3.6	3.4	0.2
7. Graded assignments returned promptly	13	0.0	0.0	15.4	84.6	0.38	3.8	3.4	0.4
8. Graded assignments included comments	11	0.0	18.2	72.7	9.1	0.54	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	0.0	69.2	30.8	0.48	3.3	3.3	0.0
10. Had good knowledge of subject matte	13	0.0	0.0	69.2	30.8	0.48	3.3	3.6	-0.3
11. Was available for consultation	10	0.0	10.0	60.0	30.0	0.63	3.2	3.4	-0.2
12. Satisfact answered class questions	13	0.0	0.0	76.9	23.1	0.44	3.2	3.4	-0.2
13. Stimulated interest of the subject	13	0.0	46.2	46.2	7.7	0.65	2.6	3.1	-0.5
14. Encouraged class participation	13	0.0	38.5	61.5	0.0	0.51	2.6	3.4	-0.8

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	62.5	25.0	12.5	.	2.5	3.2	-0.7
16. Inc my abil to analyze & evaluate	13	0.0	0.0	92.3	7.7	0.28	3.1	3.2	-0.1
17. Course helped abil to solve problem	13	0.0	15.4	76.9	7.7	0.49	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	13	0.0	15.4	53.8	30.8	0.69	3.2	3.3	-0.1
19. Course stimulated me to read furthe	13	0.0	61.5	38.5	0.0	0.51	2.4	2.9	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	0.0	58.3	41.7	0.51	3.4	3.2	0.2
21. Overall quality of teaching	12	0.0	16.7	33.3	50.0	0.78	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 15

Number of forms scanned = 13

Number of forms with at least one student response = 13

Percent completed = 86.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 213 008L1 CALCULUS III

INSTRUCTOR EVALUATED = Li, Ren-Cang

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	28.6	A	6	85.7
Sophomore	3	42.9	B	1	14.3
Junior	1	14.3	C	0	0.0
Senior	1	14.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	14.3
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	7	100.0	3 hours	2	28.6
Other (e.g. elective)	0	0.0	4 - 5 hours	4	57.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL			
		SD	D	A	SA	SD	Mean	Mean Diff	
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	7	0.0	0.0	57.1	42.9	.	3.4	3.4	0.0
2. Textbook contributed to understandin	7	0.0	0.0	57.1	42.9	.	3.4	3.2	0.2
3. Suppl read & assign helped understan	7	0.0	0.0	57.1	42.9	.	3.4	3.3	0.1
4. Exams reflected what was taught	7	0.0	0.0	14.3	85.7	.	3.9	3.3	0.6
5. Grading was fair and consistent	7	0.0	0.0	28.6	71.4	.	3.7	3.3	0.4
6. Assignments were distributed evenly	7	0.0	0.0	57.1	42.9	.	3.4	3.4	0.0
7. Graded assignments returned promptly	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
8. Graded assignments included comments	5	0.0	0.0	80.0	20.0	.	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	42.9	57.1	.	3.6	3.3	0.3
10. Had good knowledge of subject matte	7	0.0	0.0	42.9	57.1	.	3.6	3.6	0.0
11. Was available for consultation	6	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
12. Satisfact answered class questions	7	0.0	0.0	71.4	28.6	.	3.3	3.4	-0.1
13. Stimulated interest of the subject	7	0.0	28.6	57.1	14.3	.	2.9	3.1	-0.2
14. Encouraged class participation	7	0.0	14.3	85.7	0.0	.	2.9	3.4	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	3	0.0	66.7	33.3	0.0	.	2.3	3.2	-0.9
16. Inc my abil to analyze & evaluate	7	0.0	0.0	42.9	57.1	.	3.6	3.2	0.4
17. Course helped abil to solve problem	7	0.0	14.3	57.1	28.6	.	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	57.1	42.9	.	3.4	3.3	0.1
19. Course stimulated me to read furthe	7	0.0	42.9	42.9	14.3	.	2.7	2.9	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL			
		P	F	G	E	SD	Mean	Mean Diff	
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	7	0.0	0.0	42.9	57.1	.	3.6	3.2	0.4
21. Overall quality of teaching	7	0.0	0.0	14.3	85.7	.	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 23

Number of forms scanned = 7

Number of forms with at least one student response = 7

Percent completed = 30.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 321 002L1 INTRO NUMERICAL METHODS

INSTRUCTOR EVALUATED = Li, Ren-Cang

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	58.3
Sophomore	0	0.0	B	5	41.7
Junior	3	25.0	C	0	0.0
Senior	9	75.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	50.0
Studies Program	0	0.0	2 hours	2	16.7
Required by my major	6	50.0	3 hours	3	25.0
Other (e.g. elective)	6	50.0	4 - 5 hours	1	8.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	8.3	8.3	83.3	0.0	0.62	2.8	3.4	-0.6
2. Textbook contributed to understandin	12	0.0	0.0	66.7	33.3	0.49	3.3	3.2	0.1
3. Suppl read & assign helped understan	12	8.3	41.7	41.7	8.3	0.80	2.5	3.3	-0.8
4. Exams reflected what was taught	12	8.3	0.0	75.0	16.7	0.74	3.0	3.3	-0.3
5. Grading was fair and consistent	12	0.0	8.3	66.7	25.0	0.58	3.2	3.3	-0.1
6. Assignments were distributed evenly	12	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1
7. Graded assignments returned promptly	11	9.1	0.0	27.3	63.6	0.93	3.5	3.4	0.1
8. Graded assignments included comments	12	0.0	25.0	66.7	8.3	0.58	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	8.3	41.7	33.3	16.7	0.90	2.6	3.3	-0.7
10. Had good knowledge of subject matte	12	0.0	16.7	58.3	25.0	0.67	3.1	3.6	-0.5
11. Was available for consultation	10	0.0	0.0	70.0	30.0	0.48	3.3	3.4	-0.1
12. Satisfact answered class questions	12	0.0	25.0	58.3	16.7	0.67	2.9	3.4	-0.5
13. Stimulated interest of the subject	12	25.0	41.7	16.7	16.7	1.06	2.3	3.1	-0.8
14. Encouraged class participation	12	8.3	16.7	50.0	25.0	0.90	2.9	3.4	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	16.7	16.7	66.7	0.0	.	2.5	3.2	-0.7
16. Inc my abil to analyze & evaluate	12	8.3	0.0	66.7	25.0	0.79	3.1	3.2	-0.1
17. Course helped abil to solve problem	12	8.3	0.0	66.7	25.0	0.79	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	12	8.3	0.0	75.0	16.7	0.74	3.0	3.3	-0.3
19. Course stimulated me to read furthe	12	25.0	33.3	41.7	0.0	0.83	2.2	2.9	-0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	8.3	8.3	66.7	16.7	0.79	2.9	3.2	-0.3
21. Overall quality of teaching	12	8.3	41.7	16.7	33.3	1.06	2.8	3.3	-0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 15

Number of forms scanned = 12

Number of forms with at least one student response = 12

Percent completed = 80.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 483G001L1 INTRO TO PARTIAL DIFFERENTIAL EQUATIONS

INSTRUCTOR EVALUATED = Man, Chi Sing

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	0	0.0
Sophomore	0	0.0	B	5	83.3
Junior	1	16.7	C	1	16.7
Senior	1	16.7	D	0	0.0
Graduate	4	66.7	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	16.7	2 hours	1	16.7
Required by my major	4	66.7	3 hours	1	16.7
Other (e.g. elective)	1	16.7	4 - 5 hours	1	16.7
			6 - 7 hours	2	33.3
			8 or more hours	1	16.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	83.3	16.7	.	3.2	3.4	-0.2
2. Textbook contributed to understandin	6	0.0	0.0	83.3	16.7	.	3.2	3.2	0.0
3. Suppl read & assign helped understan	6	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
4. Exams reflected what was taught	6	0.0	0.0	83.3	16.7	.	3.2	3.3	-0.1
5. Grading was fair and consistent	6	0.0	33.3	50.0	16.7	.	2.8	3.3	-0.5
6. Assignments were distributed evenly	6	0.0	0.0	83.3	16.7	.	3.2	3.4	-0.2
7. Graded assignments returned promptly	6	0.0	0.0	100.0	0.0	.	4.0	3.4	0.6
8. Graded assignments included comments	6	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	33.3	66.7	0.0	.	2.7	3.3	-0.6
10. Had good knowledge of subject matte	6	0.0	0.0	33.3	66.7	.	3.7	3.6	0.1
11. Was available for consultation	4	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4
12. Satisfact answered class questions	5	0.0	20.0	80.0	0.0	.	2.8	3.4	-0.6
13. Stimulated interest of the subject	5	0.0	20.0	80.0	0.0	.	2.8	3.1	-0.3
14. Encouraged class participation	6	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	5	0.0	20.0	60.0	20.0	.	3.0	3.2	-0.2
17. Course helped abil to solve problem	5	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	5	0.0	20.0	40.0	40.0	.	3.2	3.3	-0.1
19. Course stimulated me to read furthe	5	20.0	20.0	40.0	20.0	.	2.6	2.9	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL		
		P	F	G	E		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	16.7	66.7	16.7	.	3.0	3.2	-0.2
21. Overall quality of teaching	6	0.0	33.3	50.0	16.7	.	2.8	3.3	-0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 7

Number of forms scanned = 6

Number of forms with at least one student response = 6

Percent completed = 85.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Part-time
 COURSE = MA 330 002L1 HISTORY OF MATHEMATICS

INSTRUCTOR EVALUATED = Martin, Andy

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	13	61.9
Sophomore	1	4.8	B	8	38.1
Junior	8	38.1	C	0	0.0
Senior	12	57.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	13	61.9
Studies Program	0	0.0	2 hours	6	28.6
Required by my major	12	57.1	3 hours	0	0.0
Other (e.g. elective)	9	42.9	4 - 5 hours	1	4.8
			6 - 7 hours	1	4.8
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	8.7	69.6	21.7	0.55	3.1	3.4	-0.3
2. Textbook contributed to understandin	22	0.0	22.7	59.1	18.2	0.65	3.0	3.2	-0.2
3. Suppl read & assign helped understan	22	0.0	18.2	54.5	27.3	0.68	3.1	3.3	-0.2
4. Exams reflected what was taught	23	0.0	4.3	65.2	30.4	0.54	3.3	3.3	0.0
5. Grading was fair and consistent	23	0.0	8.7	52.2	39.1	0.63	3.3	3.3	0.0
6. Assignments were distributed evenly	23	4.3	8.7	52.2	34.8	0.78	3.2	3.4	-0.2
7. Graded assignments returned promptly	23	0.0	17.4	60.9	21.7	0.64	3.0	3.4	-0.4
8. Graded assignments included comments	22	0.0	4.5	68.2	27.3	0.53	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	0.0	18.2	54.5	27.3	0.68	3.1	3.3	-0.2
10. Had good knowledge of subject matte	22	0.0	0.0	50.0	50.0	0.51	3.5	3.6	-0.1
11. Was available for consultation	16	0.0	0.0	62.5	37.5	0.50	3.4	3.4	0.0
12. Satisfact answered class questions	22	0.0	0.0	72.7	27.3	0.46	3.3	3.4	-0.1
13. Stimulated interest of the subject	22	0.0	22.7	54.5	22.7	0.69	3.0	3.1	-0.1
14. Encouraged class participation	22	0.0	13.6	63.6	22.7	0.61	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	6.7	60.0	33.3	0.59	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	18	0.0	16.7	55.6	27.8	0.68	3.1	3.2	-0.1
17. Course helped abil to solve problem	20	0.0	15.0	60.0	25.0	0.64	3.1	3.1	0.0
18. Gained undrstnd of concepts & prin.	23	0.0	8.7	60.9	30.4	0.60	3.2	3.3	-0.1
19. Course stimulated me to read furthe	23	4.3	21.7	52.2	21.7	0.79	2.9	2.9	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	0.0	21.7	56.5	21.7	0.67	3.0	3.2	-0.2
21. Overall quality of teaching	23	0.0	21.7	47.8	30.4	0.73	3.1	3.3	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 34

Number of forms scanned = 23

Number of forms with at least one student response = 23

Percent completed = 67.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 202 003L1 MATH PROB SOLV ELEM TCHR

INSTRUCTOR EVALUATED = Millman, Richard

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	39.3
Sophomore	2	6.9	B	9	32.1
Junior	12	41.4	C	8	28.6
Senior	15	51.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	18	64.3
Required by my major	29	100.0	3 hours	7	25.0
Other (e.g. elective)	0	0.0	4 - 5 hours	3	10.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	29	0.0	6.9	51.7	41.4	0.61	3.3	3.4	-0.1
2. Textbook contributed to understandin	29	3.4	10.3	51.7	34.5	0.76	3.2	3.2	0.0
3. Suppl read & assign helped understan	29	3.4	20.7	51.7	24.1	0.78	3.0	3.3	-0.3
4. Exams reflected what was taught	29	3.4	24.1	44.8	27.6	0.82	3.0	3.3	-0.3
5. Grading was fair and consistent	29	6.9	20.7	41.4	31.0	0.91	3.0	3.3	-0.3
6. Assignments were distributed evenly	29	0.0	6.9	62.1	31.0	0.58	3.2	3.4	-0.2
7. Graded assignments returned promptly	29	0.0	0.0	58.6	41.4	0.50	3.4	3.4	0.0
8. Graded assignments included comments	29	3.4	20.7	55.2	20.7	0.75	2.9	3.1	-0.2
SECTION C - INSTRUCTOR ITEMS									
9. Presented material effectively	29	13.8	37.9	27.6	20.7	0.99	2.6	3.3	-0.7
10. Had good knowledge of subject matte	29	0.0	6.9	31.0	62.1	0.63	3.6	3.6	0.0
11. Was available for consultation	27	0.0	0.0	59.3	40.7	0.50	3.4	3.4	0.0
12. Satisfact answered class questions	29	6.9	17.2	44.8	31.0	0.89	3.0	3.4	-0.4
13. Stimulated interest of the subject	29	13.8	41.4	27.6	17.2	0.95	2.5	3.1	-0.6
14. Encouraged class participation	29	3.4	10.3	51.7	34.5	0.76	3.2	3.4	-0.2
SECTION D - LEARNING OUTCOMES									
15. Learned respect different viewpoint	24	0.0	25.0	66.7	8.3	0.56	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	27	0.0	22.2	51.9	25.9	0.71	3.0	3.2	-0.2
17. Course helped abil to solve problem	27	0.0	22.2	55.6	22.2	0.68	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	27	3.7	11.1	63.0	22.2	0.71	3.0	3.3	-0.3
19. Course stimulated me to read furthe	27	18.5	51.9	22.2	7.4	0.83	2.2	2.9	-0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	29	3.4	41.4	37.9	17.2	0.81	2.7	3.2	-0.5
21. Overall quality of teaching	29	13.8	37.9	20.7	27.6	1.05	2.6	3.3	-0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 32

Number of forms scanned = 29

Number of forms with at least one student response = 29

Percent completed = 90.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Part-time
 COURSE = MA 109 013L1 COLLEGE ALGEBRA

INSTRUCTOR EVALUATED = Moss, Marvin T

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	28.6	A	7	50.0
Sophomore	6	42.9	B	2	14.3
Junior	4	28.6	C	4	28.6
Senior	0	0.0	D	1	7.1
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	28.6
Studies Program	8	61.5	2 hours	1	7.1
Required by my major	4	30.8	3 hours	5	35.7
Other (e.g. elective)	1	7.7	4 - 5 hours	2	14.3
			6 - 7 hours	2	14.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	35.7	64.3	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	14	0.0	0.0	57.1	42.9	0.51	3.4	3.2	0.2
3. Suppl read & assign helped understan	14	0.0	7.1	35.7	57.1	0.65	3.5	3.3	0.2
4. Exams reflected what was taught	14	0.0	0.0	35.7	64.3	0.50	3.6	3.3	0.3
5. Grading was fair and consistent	14	0.0	0.0	42.9	57.1	0.51	3.6	3.3	0.3
6. Assignments were distributed evenly	14	0.0	0.0	35.7	64.3	0.50	3.6	3.4	0.2
7. Graded assignments returned promptly	14	0.0	7.1	21.4	71.4	0.63	3.6	3.4	0.2
8. Graded assignments included comments	14	0.0	14.3	50.0	35.7	0.70	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	7.1	28.6	64.3	0.65	3.6	3.3	0.3
10. Had good knowledge of subject matte	14	0.0	0.0	28.6	71.4	0.47	3.7	3.6	0.1
11. Was available for consultation	14	0.0	0.0	42.9	57.1	0.51	3.6	3.4	0.2
12. Satisfact answered class questions	14	7.1	0.0	42.9	50.0	0.84	3.4	3.4	0.0
13. Stimulated interest of the subject	13	0.0	23.1	46.2	30.8	0.76	3.1	3.1	0.0
14. Encouraged class participation	14	0.0	7.1	42.9	50.0	0.65	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	18.2	45.5	36.4	0.75	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	13	0.0	7.7	46.2	46.2	0.65	3.4	3.2	0.2
17. Course helped abil to solve problem	13	0.0	7.7	46.2	46.2	0.65	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	14	0.0	14.3	42.9	42.9	0.73	3.3	3.3	0.0
19. Course stimulated me to read furthe	12	0.0	41.7	25.0	33.3	0.90	2.9	2.9	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	7.1	50.0	42.9	0.63	3.4	3.2	0.2
21. Overall quality of teaching	14	0.0	7.1	7.1	85.7	0.58	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	33.3	33.3	33.3	.	3.0	3.0	0.0
23. Saw how discipline relates to other	3	0.0	66.7	0.0	33.3	.	2.7	3.0	-0.3
24. Writing assign helps understand sub	2	0.0	50.0	0.0	50.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 27

Number of forms scanned = 14

Number of forms with at least one student response = 14

Percent completed = 51.9 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Part-time
 COURSE = MA 109 015L1 COLLEGE ALGEBRA

INSTRUCTOR EVALUATED = Moss, Marvin T

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	15	60.0	A	5	21.7
Sophomore	6	24.0	B	9	39.1
Junior	1	4.0	C	7	30.4
Senior	3	12.0	D	2	8.7
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	21.7
Studies Program	15	68.2	2 hours	8	34.8
Required by my major	7	31.8	3 hours	7	30.4
Other (e.g. elective)	0	0.0	4 - 5 hours	3	13.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	0.0	0.0	52.0	48.0	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	24	8.3	0.0	62.5	29.2	0.80	3.1	3.2	-0.1
3. Suppl read & assign helped understan	25	0.0	0.0	44.0	56.0	0.51	3.6	3.3	0.3
4. Exams reflected what was taught	25	0.0	0.0	48.0	52.0	0.51	3.5	3.3	0.2
5. Grading was fair and consistent	25	0.0	0.0	44.0	56.0	0.51	3.6	3.3	0.3
6. Assignments were distributed evenly	25	0.0	0.0	44.0	56.0	0.51	3.6	3.4	0.2
7. Graded assignments returned promptly	25	0.0	0.0	44.0	56.0	0.51	3.6	3.4	0.2
8. Graded assignments included comments	24	0.0	12.5	41.7	45.8	0.70	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	0.0	0.0	40.0	60.0	0.50	3.6	3.3	0.3
10. Had good knowledge of subject matte	25	0.0	0.0	28.0	72.0	0.46	3.7	3.6	0.1
11. Was available for consultation	23	0.0	0.0	30.4	69.6	0.47	3.7	3.4	0.3
12. Satisfact answered class questions	24	0.0	0.0	25.0	75.0	0.44	3.8	3.4	0.4
13. Stimulated interest of the subject	24	0.0	12.5	37.5	50.0	0.71	3.4	3.1	0.3
14. Encouraged class participation	24	0.0	0.0	33.3	66.7	0.48	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	4.8	19.0	57.1	19.0	0.77	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	24	0.0	0.0	66.7	33.3	0.48	3.3	3.2	0.1
17. Course helped abil to solve problem	24	0.0	0.0	45.8	54.2	0.51	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	24	0.0	0.0	58.3	41.7	0.50	3.4	3.3	0.1
19. Course stimulated me to read furthe	24	12.5	37.5	29.2	20.8	0.97	2.6	2.9	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	24	0.0	8.3	41.7	50.0	0.65	3.4	3.2	0.2
21. Overall quality of teaching	24	0.0	4.2	29.2	66.7	0.58	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 32

Number of forms scanned = 25

Number of forms with at least one student response = 25

Percent completed = 78.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 362 001L1 ELEM MODERN ALGEBRA II

INSTRUCTOR EVALUATED = Nagel, Uwe

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	66.7
Sophomore	0	0.0	B	2	16.7
Junior	2	16.7	C	2	16.7
Senior	10	83.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	6	50.0
Required by my major	10	83.3	3 hours	5	41.7
Other (e.g. elective)	2	16.7	4 - 5 hours	1	8.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	0.0	8.3	91.7	0.29	3.9	3.4	0.5
2. Textbook contributed to understandin	12	16.7	16.7	50.0	16.7	0.98	2.7	3.2	-0.5
3. Suppl read & assign helped understan	12	0.0	8.3	33.3	58.3	0.67	3.5	3.3	0.2
4. Exams reflected what was taught	12	0.0	0.0	8.3	91.7	0.29	3.9	3.3	0.6
5. Grading was fair and consistent	12	0.0	0.0	25.0	75.0	0.45	3.8	3.3	0.5
6. Assignments were distributed evenly	12	0.0	0.0	41.7	58.3	0.51	3.6	3.4	0.2
7. Graded assignments returned promptly	12	0.0	0.0	8.3	91.7	0.29	3.9	3.4	0.5
8. Graded assignments included comments	12	0.0	8.3	66.7	25.0	0.58	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	0.0	33.3	66.7	0.49	3.7	3.3	0.4
10. Had good knowledge of subject matte	12	0.0	0.0	8.3	91.7	0.29	3.9	3.6	0.3
11. Was available for consultation	11	0.0	0.0	45.5	54.5	0.52	3.5	3.4	0.1
12. Satisfact answered class questions	12	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
13. Stimulated interest of the subject	12	0.0	16.7	41.7	41.7	0.75	3.3	3.1	0.2
14. Encouraged class participation	12	0.0	0.0	41.7	58.3	0.51	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	85.7	14.3	.	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	12	0.0	8.3	50.0	41.7	0.65	3.3	3.2	0.1
17. Course helped abil to solve problem	12	0.0	0.0	50.0	50.0	0.52	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	12	0.0	16.7	25.0	58.3	0.79	3.4	3.3	0.1
19. Course stimulated me to read furthe	12	8.3	8.3	58.3	25.0	0.85	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	8.3	33.3	58.3	0.67	3.5	3.2	0.3
21. Overall quality of teaching	12	0.0	0.0	16.7	83.3	0.39	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 15

Number of forms scanned = 12

Number of forms with at least one student response = 12

Percent completed = 80.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 764 001L1 SEL TOPICS IN ALGEBRA: LIAISON THEORY

INSTRUCTOR EVALUATED = Nagel, Uwe

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	3	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	1	33.3	3 hours	0	0.0
Other (e.g. elective)	2	66.7	4 - 5 hours	2	66.7
			6 - 7 hours	0	0.0
			8 or more hours	1	33.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL	
		SD	D	A	SA		Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4
2. Textbook contributed to understandin	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2
3. Suppl read & assign helped understan	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3
4. Exams reflected what was taught	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3
5. Grading was fair and consistent	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3
6. Assignments were distributed evenly	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4
7. Graded assignments returned promptly	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4
8. Graded assignments included comments	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3
10. Had good knowledge of subject matte	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6
11. Was available for consultation	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4
12. Satisfact answered class questions	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4
13. Stimulated interest of the subject	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1
14. Encouraged class participation	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2
16. Inc my abil to analyze & evaluate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2
17. Course helped abil to solve problem	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1
18. Gained undrstnd of concepts & prin.	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3
19. Course stimulated me to read furthe	0	0.0	0.0	0.0	0.0	0.0	2.9	-2.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL	
		P	F	G	E		Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	20.0	80.0	3.8	3.2	0.6
21. Overall quality of teaching	5	0.0	0.0	0.0	100.0	4.0	3.3	0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 9

Number of forms scanned = 7

Number of forms with at least one student response = 5

Percent completed = 55.6 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Part-time
 COURSE = MA 109 401L1 COLLEGE ALGEBRA

INSTRUCTOR EVALUATED = Norman, C W

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	11	61.1	A	3	16.7
Sophomore	4	22.2	B	6	33.3
Junior	1	5.6	C	7	38.9
Senior	1	5.6	D	2	11.1
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	5.6	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	26.3
Studies Program	13	68.4	2 hours	4	21.1
Required by my major	5	26.3	3 hours	6	31.6
Other (e.g. elective)	1	5.3	4 - 5 hours	4	21.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	0.0	66.7	33.3	0.48	3.3	3.4	-0.1
2. Textbook contributed to understandin	21	0.0	19.0	66.7	14.3	0.59	3.0	3.2	-0.2
3. Suppl read & assign helped understan	21	0.0	0.0	66.7	33.3	0.48	3.3	3.3	0.0
4. Exams reflected what was taught	21	0.0	9.5	42.9	47.6	0.67	3.4	3.3	0.1
5. Grading was fair and consistent	21	0.0	0.0	57.1	42.9	0.51	3.4	3.3	0.1
6. Assignments were distributed evenly	21	0.0	0.0	47.6	52.4	0.51	3.5	3.4	0.1
7. Graded assignments returned promptly	21	0.0	0.0	52.4	47.6	0.51	3.5	3.4	0.1
8. Graded assignments included comments	18	0.0	33.3	66.7	0.0	0.49	2.7	3.1	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	4.8	0.0	52.4	42.9	0.73	3.3	3.3	0.0
10. Had good knowledge of subject matte	20	0.0	0.0	40.0	60.0	0.50	3.6	3.6	0.0
11. Was available for consultation	19	0.0	10.5	47.4	42.1	0.67	3.3	3.4	-0.1
12. Satisfact answered class questions	21	4.8	4.8	52.4	38.1	0.77	3.2	3.4	-0.2
13. Stimulated interest of the subject	18	5.6	16.7	61.1	16.7	0.76	2.9	3.1	-0.2
14. Encouraged class participation	21	4.8	4.8	42.9	47.6	0.80	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	23.1	38.5	38.5	0.80	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	21	4.8	4.8	66.7	23.8	0.70	3.1	3.2	-0.1
17. Course helped abil to solve problem	21	4.8	14.3	52.4	28.6	0.80	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	21	4.8	4.8	61.9	28.6	0.73	3.1	3.3	-0.2
19. Course stimulated me to read furthe	21	19.0	28.6	33.3	19.0	1.03	2.5	2.9	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	4.8	9.5	42.9	42.9	0.83	3.2	3.2	0.0
21. Overall quality of teaching	21	4.8	4.8	33.3	57.1	0.81	3.4	3.3	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
23. Saw how discipline relates to other	4	0.0	25.0	75.0	0.0	.	2.8	3.0	-0.2
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 28

Number of forms scanned = 22

Number of forms with at least one student response = 21

Percent completed = 75.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 773 001L1 SEL TOPS IN ANALYSIS: INVERSE SPECTRAL TH&KDV

INSTRUCTOR EVALUATED = Perry, P

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	80.0
Sophomore	0	0.0	B	1	20.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	16.7
Required by my major	0	0.0	3 hours	2	33.3
Other (e.g. elective)	6	100.0	4 - 5 hours	1	16.7
			6 - 7 hours	2	33.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
2. Textbook contributed to understandin	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
3. Suppl read & assign helped understan	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
4. Exams reflected what was taught	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
6. Assignments were distributed evenly	6	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
7. Graded assignments returned promptly	6	0.0	0.0	83.3	16.7	.	3.2	3.4	-0.2
8. Graded assignments included comments	6	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
10. Had good knowledge of subject matte	6	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
12. Satisfact answered class questions	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
13. Stimulated interest of the subject	6	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
14. Encouraged class participation	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	80.0	20.0	.	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	6	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
17. Course helped abil to solve problem	6	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
19. Course stimulated me to read furthe	6	0.0	0.0	66.7	33.3	.	3.3	2.9	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
21. Overall quality of teaching	6	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 8

Number of forms scanned = 8

Number of forms with at least one student response = 6

Percent completed = 75.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 113 001L1 CALCULUS I

INSTRUCTOR EVALUATED = Readdy, Margaret

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	37.5	A	3	37.5
Sophomore	2	25.0	B	3	37.5
Junior	1	12.5	C	2	25.0
Senior	0	0.0	D	0	0.0
Graduate	1	12.5	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	12.5	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	25.0
Required by my major	4	50.0	3 hours	3	37.5
Other (e.g. elective)	4	50.0	4 - 5 hours	1	12.5
			6 - 7 hours	1	12.5
			8 or more hours	1	12.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL			
		SD	D	A	SA	SD	Mean	Mean Diff	
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	7	14.3	0.0	14.3	71.4	.	3.4	3.4	0.0
2. Textbook contributed to understandin	7	0.0	0.0	57.1	42.9	.	3.4	3.2	0.2
3. Suppl read & assign helped understan	7	0.0	14.3	28.6	57.1	.	3.4	3.3	0.1
4. Exams reflected what was taught	7	14.3	0.0	28.6	57.1	.	3.3	3.3	0.0
5. Grading was fair and consistent	7	14.3	14.3	0.0	71.4	.	3.3	3.3	0.0
6. Assignments were distributed evenly	7	0.0	0.0	28.6	71.4	.	3.7	3.4	0.3
7. Graded assignments returned promptly	7	14.3	14.3	0.0	71.4	.	3.3	3.4	-0.1
8. Graded assignments included comments	7	0.0	14.3	28.6	57.1	.	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	14.3	42.9	42.9	.	3.3	3.3	0.0
10. Had good knowledge of subject matte	7	0.0	0.0	28.6	71.4	.	3.7	3.6	0.1
11. Was available for consultation	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
12. Satisfact answered class questions	7	0.0	14.3	14.3	71.4	.	3.6	3.4	0.2
13. Stimulated interest of the subject	7	0.0	28.6	28.6	42.9	.	3.1	3.1	0.0
14. Encouraged class participation	7	0.0	28.6	0.0	71.4	.	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	33.3	0.0	66.7	.	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	8	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
17. Course helped abil to solve problem	7	0.0	0.0	28.6	71.4	.	3.7	3.1	0.6
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	42.9	57.1	.	3.6	3.3	0.3
19. Course stimulated me to read furthe	7	0.0	28.6	28.6	42.9	.	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL			
		P	F	G	E	SD	Mean	Mean Diff	
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	7	0.0	28.6	14.3	57.1	.	3.3	3.2	0.1
21. Overall quality of teaching	7	14.3	28.6	0.0	57.1	.	3.0	3.3	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

% answering item
 N ----- Mean SD
 (1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 13
 Number of forms scanned = 9
 Number of forms with at least one student response = 8
 Percent completed = 61.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 113 002L1 CALCULUS I

INSTRUCTOR EVALUATED = Readdy, Margaret

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	8	66.7	A	2	16.7
Sophomore	2	16.7	B	1	8.3
Junior	2	16.7	C	8	66.7
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	8.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	8.3	2 hours	2	16.7
Required by my major	11	91.7	3 hours	5	41.7
Other (e.g. elective)	0	0.0	4 - 5 hours	5	41.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	0.0	66.7	33.3	0.49	3.3	3.4	-0.1
2. Textbook contributed to understandin	12	0.0	0.0	50.0	50.0	0.52	3.5	3.2	0.3
3. Suppl read & assign helped understan	12	0.0	0.0	58.3	41.7	0.51	3.4	3.3	0.1
4. Exams reflected what was taught	12	8.3	8.3	58.3	25.0	0.85	3.0	3.3	-0.3
5. Grading was fair and consistent	12	0.0	0.0	75.0	25.0	0.45	3.3	3.3	0.0
6. Assignments were distributed evenly	12	0.0	8.3	66.7	25.0	0.58	3.2	3.4	-0.2
7. Graded assignments returned promptly	12	0.0	25.0	50.0	25.0	0.74	3.0	3.4	-0.4
8. Graded assignments included comments	11	0.0	0.0	63.6	36.4	0.50	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	8.3	0.0	41.7	50.0	0.89	3.3	3.3	0.0
10. Had good knowledge of subject matte	12	0.0	0.0	25.0	75.0	0.45	3.8	3.6	0.2
11. Was available for consultation	11	0.0	0.0	36.4	63.6	0.50	3.6	3.4	0.2
12. Satisfact answered class questions	12	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1
13. Stimulated interest of the subject	12	0.0	33.3	33.3	33.3	0.85	3.0	3.1	-0.1
14. Encouraged class participation	12	0.0	0.0	66.7	33.3	0.49	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	25.0	62.5	12.5	.	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	12	0.0	0.0	66.7	33.3	0.49	3.3	3.2	0.1
17. Course helped abil to solve problem	12	0.0	0.0	58.3	41.7	0.51	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	58.3	41.7	0.51	3.4	3.3	0.1
19. Course stimulated me to read furthe	11	0.0	18.2	54.5	27.3	0.70	3.1	2.9	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	8.3	66.7	25.0	0.58	3.2	3.2	0.0
21. Overall quality of teaching	12	0.0	16.7	50.0	33.3	0.72	3.2	3.3	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

% answering item

N ----- Mean SD

(1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 19
 Number of forms scanned = 13
 Number of forms with at least one student response = 12
 Percent completed = 63.2 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 113 003L1 CALCULUS I

INSTRUCTOR EVALUATED = Readdy, Margaret

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	42.9	A	2	28.6
Sophomore	3	42.9	B	3	42.9
Junior	0	0.0	C	2	28.6
Senior	1	14.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	5	71.4
Required by my major	7	100.0	3 hours	2	28.6
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
2. Textbook contributed to understandin	7	0.0	14.3	28.6	57.1	.	3.4	3.2	0.2
3. Suppl read & assign helped understan	7	0.0	0.0	57.1	42.9	.	3.4	3.3	0.1
4. Exams reflected what was taught	8	0.0	12.5	62.5	25.0	.	3.1	3.3	-0.2
5. Grading was fair and consistent	8	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
6. Assignments were distributed evenly	8	0.0	0.0	62.5	37.5	.	3.4	3.4	0.0
7. Graded assignments returned promptly	8	12.5	25.0	37.5	25.0	.	2.8	3.4	-0.6
8. Graded assignments included comments	8	0.0	12.5	25.0	62.5	.	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	12.5	25.0	62.5	.	3.5	3.3	0.2
10. Had good knowledge of subject matte	8	0.0	0.0	12.5	87.5	.	3.9	3.6	0.3
11. Was available for consultation	7	0.0	0.0	14.3	85.7	.	3.9	3.4	0.5
12. Satisfact answered class questions	8	0.0	0.0	37.5	62.5	.	3.6	3.4	0.2
13. Stimulated interest of the subject	8	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
14. Encouraged class participation	8	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	16.7	33.3	50.0	.	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	8	0.0	0.0	62.5	37.5	.	3.4	3.2	0.2
17. Course helped abil to solve problem	8	0.0	0.0	37.5	62.5	.	3.6	3.1	0.5
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	37.5	62.5	.	3.6	3.3	0.3
19. Course stimulated me to read furthe	8	0.0	25.0	50.0	25.0	.	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	0.0	62.5	37.5	.	3.4	3.2	0.2
21. Overall quality of teaching	8	0.0	12.5	25.0	62.5	.	3.5	3.3	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 12
 Number of forms scanned = 9
 Number of forms with at least one student response = 8
 Percent completed = 66.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Part-time
 COURSE = MA 162 403L1 FINITE MATH & ITS APPLIC

INSTRUCTOR EVALUATED = Ripley, Dee M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	23.1	A	4	30.8
Sophomore	4	30.8	B	6	46.2
Junior	5	38.5	C	3	23.1
Senior	1	7.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	23.1
Studies Program	1	7.7	2 hours	4	30.8
Required by my major	12	92.3	3 hours	5	38.5
Other (e.g. elective)	0	0.0	4 - 5 hours	1	7.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	85.7	14.3	0.36	3.1	3.4	-0.3
2. Textbook contributed to understandin	13	7.7	23.1	53.8	15.4	0.83	2.8	3.2	-0.4
3. Suppl read & assign helped understan	14	14.3	21.4	57.1	7.1	0.85	2.6	3.3	-0.7
4. Exams reflected what was taught	13	23.1	30.8	38.5	7.7	0.95	2.3	3.3	-1.0
5. Grading was fair and consistent	14	0.0	7.1	71.4	21.4	0.53	3.1	3.3	-0.2
6. Assignments were distributed evenly	14	0.0	0.0	78.6	21.4	0.43	3.2	3.4	-0.2
7. Graded assignments returned promptly	14	0.0	0.0	57.1	42.9	0.51	3.4	3.4	0.0
8. Graded assignments included comments	14	14.3	35.7	35.7	14.3	0.94	2.5	3.1	-0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	7.1	7.1	71.4	14.3	0.73	2.9	3.3	-0.4
10. Had good knowledge of subject matte	14	0.0	7.1	71.4	21.4	0.53	3.1	3.6	-0.5
11. Was available for consultation	12	0.0	8.3	75.0	16.7	0.51	3.1	3.4	-0.3
12. Satisfact answered class questions	14	0.0	7.1	71.4	21.4	0.53	3.1	3.4	-0.3
13. Stimulated interest of the subject	13	7.7	38.5	38.5	15.4	0.87	2.6	3.1	-0.5
14. Encouraged class participation	14	0.0	0.0	78.6	21.4	0.43	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	18.2	72.7	9.1	0.54	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	14	7.1	0.0	71.4	21.4	0.73	3.1	3.2	-0.1
17. Course helped abil to solve problem	14	7.1	0.0	78.6	14.3	0.68	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	14	7.1	0.0	71.4	21.4	0.73	3.1	3.3	-0.2
19. Course stimulated me to read furthe	13	7.7	46.2	38.5	7.7	0.78	2.5	2.9	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	7.1	50.0	42.9	0.0	0.63	2.4	3.2	-0.8
21. Overall quality of teaching	14	7.1	0.0	42.9	50.0	0.84	3.4	3.3	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2

% answering item
 N ----- Mean SD
 (1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 33
 Number of forms scanned = 14
 Number of forms with at least one student response = 14
 Percent completed = 42.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Part-time
 COURSE = MA 162 404L1 FINITE MATH & ITS APPLIC

INSTRUCTOR EVALUATED = Ripley, Dee M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	55.6	A	1	12.5
Sophomore	2	22.2	B	2	25.0
Junior	0	0.0	C	4	50.0
Senior	2	22.2	D	1	12.5
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	25.0
Studies Program	1	12.5	2 hours	1	12.5
Required by my major	6	75.0	3 hours	3	37.5
Other (e.g. elective)	1	12.5	4 - 5 hours	2	25.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	10.0	40.0	50.0	0.70	3.4	3.4	0.0
2. Textbook contributed to understandin	9	11.1	22.2	44.4	22.2	.	2.8	3.2	-0.4
3. Suppl read & assign helped understan	9	11.1	0.0	66.7	22.2	.	3.0	3.3	-0.3
4. Exams reflected what was taught	9	0.0	33.3	33.3	33.3	.	3.0	3.3	-0.3
5. Grading was fair and consistent	10	0.0	20.0	50.0	30.0	0.74	3.1	3.3	-0.2
6. Assignments were distributed evenly	10	0.0	0.0	60.0	40.0	0.52	3.4	3.4	0.0
7. Graded assignments returned promptly	10	0.0	0.0	30.0	70.0	0.48	3.7	3.4	0.3
8. Graded assignments included comments	10	0.0	40.0	30.0	30.0	0.88	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	20.0	50.0	30.0	0.74	3.1	3.3	-0.2
10. Had good knowledge of subject matte	10	0.0	10.0	60.0	30.0	0.63	3.2	3.6	-0.4
11. Was available for consultation	10	0.0	0.0	60.0	40.0	0.52	3.4	3.4	0.0
12. Satisfact answered class questions	10	0.0	0.0	60.0	40.0	0.52	3.4	3.4	0.0
13. Stimulated interest of the subject	9	0.0	22.2	44.4	33.3	.	3.1	3.1	0.0
14. Encouraged class participation	10	0.0	10.0	50.0	40.0	0.67	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	37.5	37.5	25.0	.	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	10	0.0	20.0	60.0	20.0	0.67	3.0	3.2	-0.2
17. Course helped abil to solve problem	10	0.0	10.0	60.0	30.0	0.63	3.2	3.1	0.1
18. Gained undrstnd of concepts & prin.	10	0.0	10.0	70.0	20.0	0.57	3.1	3.3	-0.2
19. Course stimulated me to read furthe	9	22.2	11.1	44.4	22.2	.	2.7	2.9	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	10.0	20.0	40.0	30.0	0.99	2.9	3.2	-0.3
21. Overall quality of teaching	10	0.0	30.0	50.0	20.0	0.74	2.9	3.3	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
23. Saw how discipline relates to other	2	0.0	50.0	50.0	0.0	.	2.5	3.0	-0.5
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2

% answering item

N ----- Mean SD

(1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 32
 Number of forms scanned = 10
 Number of forms with at least one student response = 10
 Percent completed = 31.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visite www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Part-time
 COURSE = MA 109 016L1 COLLEGE ALGEBRA

INSTRUCTOR EVALUATED = Robinson, Penelope S

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	21	87.5	A	5	21.7
Sophomore	1	4.2	B	13	56.5
Junior	2	8.3	C	3	13.0
Senior	0	0.0	D	1	4.3
Graduate	0	0.0	E/Fail	1	4.3
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	8.3
Studies Program	17	70.8	2 hours	9	37.5
Required by my major	5	20.8	3 hours	9	37.5
Other (e.g. elective)	2	8.3	4 - 5 hours	4	16.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	24	0.0	0.0	41.7	58.3	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	24	0.0	4.2	45.8	50.0	0.59	3.5	3.2	0.3
3. Suppl read & assign helped understan	23	0.0	0.0	30.4	69.6	0.47	3.7	3.3	0.4
4. Exams reflected what was taught	24	0.0	0.0	37.5	62.5	0.49	3.6	3.3	0.3
5. Grading was fair and consistent	24	0.0	8.3	33.3	58.3	0.66	3.5	3.3	0.2
6. Assignments were distributed evenly	24	0.0	0.0	29.2	70.8	0.46	3.7	3.4	0.3
7. Graded assignments returned promptly	24	0.0	0.0	33.3	66.7	0.48	3.7	3.4	0.3
8. Graded assignments included comments	24	0.0	8.3	50.0	41.7	0.64	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	24	0.0	0.0	33.3	66.7	0.48	3.7	3.3	0.4
10. Had good knowledge of subject matte	24	0.0	0.0	29.2	70.8	0.46	3.7	3.6	0.1
11. Was available for consultation	23	0.0	0.0	43.5	56.5	0.51	3.6	3.4	0.2
12. Satisfact answered class questions	24	0.0	0.0	41.7	58.3	0.50	3.6	3.4	0.2
13. Stimulated interest of the subject	24	0.0	8.3	45.8	45.8	0.65	3.4	3.1	0.3
14. Encouraged class participation	24	0.0	0.0	62.5	37.5	0.49	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	20	0.0	15.0	60.0	25.0	0.64	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	23	0.0	8.7	47.8	43.5	0.65	3.3	3.2	0.1
17. Course helped abil to solve problem	24	0.0	4.2	41.7	54.2	0.59	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	24	0.0	12.5	37.5	50.0	0.71	3.4	3.3	0.1
19. Course stimulated me to read furthe	23	4.3	17.4	52.2	26.1	0.80	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	24	0.0	12.5	37.5	50.0	0.71	3.4	3.2	0.2
21. Overall quality of teaching	24	0.0	0.0	33.3	66.7	0.48	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

% answering item
 N ----- Mean SD
 (1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 33
 Number of forms scanned = 24
 Number of forms with at least one student response = 24
 Percent completed = 72.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Part-time
 COURSE = MA 109 018L1 COLLEGE ALGEBRA

INSTRUCTOR EVALUATED = Robinson, Penelope S

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	21	95.5	A	9	40.9
Sophomore	1	4.5	B	6	27.3
Junior	0	0.0	C	6	27.3
Senior	0	0.0	D	1	4.5
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	13.6
Studies Program	10	55.6	2 hours	7	31.8
Required by my major	7	38.9	3 hours	6	27.3
Other (e.g. elective)	1	5.6	4 - 5 hours	6	27.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	0.0	36.4	63.6	0.49	3.6	3.4	0.2
2. Textbook contributed to understandin	22	0.0	4.5	31.8	63.6	0.59	3.6	3.2	0.4
3. Suppl read & assign helped understan	22	0.0	4.5	31.8	63.6	0.59	3.6	3.3	0.3
4. Exams reflected what was taught	22	0.0	0.0	36.4	63.6	0.49	3.6	3.3	0.3
5. Grading was fair and consistent	22	0.0	4.5	40.9	54.5	0.60	3.5	3.3	0.2
6. Assignments were distributed evenly	22	0.0	0.0	36.4	63.6	0.49	3.6	3.4	0.2
7. Graded assignments returned promptly	22	0.0	0.0	31.8	68.2	0.48	3.7	3.4	0.3
8. Graded assignments included comments	22	4.5	0.0	54.5	40.9	0.72	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	0.0	0.0	22.7	77.3	0.43	3.8	3.3	0.5
10. Had good knowledge of subject matte	22	0.0	0.0	18.2	81.8	0.39	3.8	3.6	0.2
11. Was available for consultation	20	0.0	0.0	20.0	80.0	0.41	3.8	3.4	0.4
12. Satisfact answered class questions	21	0.0	0.0	19.0	81.0	0.40	3.8	3.4	0.4
13. Stimulated interest of the subject	22	4.5	0.0	45.5	50.0	0.73	3.4	3.1	0.3
14. Encouraged class participation	22	0.0	9.1	22.7	68.2	0.67	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	5.9	17.6	35.3	41.2	0.93	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	22	4.5	0.0	59.1	36.4	0.70	3.3	3.2	0.1
17. Course helped abil to solve problem	22	4.5	0.0	54.5	40.9	0.72	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	22	4.5	0.0	59.1	36.4	0.70	3.3	3.3	0.0
19. Course stimulated me to read furthe	21	4.8	23.8	42.9	28.6	0.86	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	22	4.5	0.0	50.0	45.5	0.73	3.4	3.2	0.2
21. Overall quality of teaching	22	0.0	0.0	9.1	90.9	0.29	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	.	3.5	3.0	0.5
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

	% answering item						
N	-----					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 31
 Number of forms scanned = 23
 Number of forms with at least one student response = 22
 Percent completed = 71.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 330 001L1 HISTORY OF MATHEMATICS

INSTRUCTOR EVALUATED = Sathaye, Avinash M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	14	73.7
Sophomore	0	0.0	B	4	21.1
Junior	6	30.0	C	1	5.3
Senior	14	70.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	12	60.0
Studies Program	0	0.0	2 hours	7	35.0
Required by my major	13	65.0	3 hours	1	5.0
Other (e.g. elective)	7	35.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	0.0	0.0	80.0	20.0	0.41	3.2	3.4	-0.2
2. Textbook contributed to understandin	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
3. Suppl read & assign helped understan	19	0.0	5.3	73.7	21.1	0.50	3.2	3.3	-0.1
4. Exams reflected what was taught	20	0.0	0.0	70.0	30.0	0.47	3.3	3.3	0.0
5. Grading was fair and consistent	20	0.0	0.0	70.0	30.0	0.47	3.3	3.3	0.0
6. Assignments were distributed evenly	20	0.0	5.0	65.0	30.0	0.55	3.3	3.4	-0.1
7. Graded assignments returned promptly	20	0.0	5.0	60.0	35.0	0.57	3.3	3.4	-0.1
8. Graded assignments included comments	18	0.0	0.0	72.2	27.8	0.46	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	0.0	20.0	60.0	20.0	0.65	3.0	3.3	-0.3
10. Had good knowledge of subject matte	20	0.0	0.0	40.0	60.0	0.50	3.6	3.6	0.0
11. Was available for consultation	20	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1
12. Satisfact answered class questions	20	0.0	0.0	65.0	35.0	0.49	3.4	3.4	0.0
13. Stimulated interest of the subject	20	5.0	30.0	50.0	15.0	0.79	2.8	3.1	-0.3
14. Encouraged class participation	20	0.0	5.0	65.0	30.0	0.55	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	0.0	83.3	16.7	0.39	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	19	5.3	5.3	78.9	10.5	0.62	2.9	3.2	-0.3
17. Course helped abil to solve problem	19	5.3	10.5	73.7	10.5	0.66	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	19	5.3	10.5	73.7	10.5	0.66	2.9	3.3	-0.4
19. Course stimulated me to read furthe	19	15.8	21.1	57.9	5.3	0.84	2.5	2.9	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	21.1	57.9	21.1	0.67	3.0	3.2	-0.2
21. Overall quality of teaching	19	0.0	26.3	47.4	26.3	0.75	3.0	3.3	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

	N	-----					Mean	SD
	(1)	(2)	(3)	(4)	(5)			

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 26
 Number of forms scanned = 20
 Number of forms with at least one student response = 20
 Percent completed = 76.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Part-time
 COURSE = MA 214 002L1 CALCULUS IV

INSTRUCTOR EVALUATED = Shaw, Mike

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	12.0	A	7	28.0
Sophomore	10	40.0	B	8	32.0
Junior	10	40.0	C	9	36.0
Senior	2	8.0	D	1	4.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	4.0
Studies Program	0	0.0	2 hours	8	32.0
Required by my major	23	95.8	3 hours	13	52.0
Other (e.g. elective)	1	4.2	4 - 5 hours	3	12.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	27	0.0	7.4	63.0	29.6	0.58	3.2	3.4	-0.2
2. Textbook contributed to understandin	27	3.7	11.1	66.7	18.5	0.68	3.0	3.2	-0.2
3. Suppl read & assign helped understan	27	0.0	3.7	51.9	44.4	0.57	3.4	3.3	0.1
4. Exams reflected what was taught	27	0.0	3.7	59.3	37.0	0.55	3.3	3.3	0.0
5. Grading was fair and consistent	27	0.0	3.7	55.6	40.7	0.56	3.4	3.3	0.1
6. Assignments were distributed evenly	27	0.0	0.0	55.6	44.4	0.51	3.4	3.4	0.0
7. Graded assignments returned promptly	27	0.0	0.0	59.3	40.7	0.50	3.4	3.4	0.0
8. Graded assignments included comments	27	0.0	18.5	55.6	25.9	0.68	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	27	0.0	11.1	63.0	25.9	0.60	3.1	3.3	-0.2
10. Had good knowledge of subject matte	27	0.0	3.7	40.7	55.6	0.58	3.5	3.6	-0.1
11. Was available for consultation	26	0.0	3.8	53.8	42.3	0.57	3.4	3.4	0.0
12. Satisfact answered class questions	27	0.0	0.0	74.1	25.9	0.45	3.3	3.4	-0.1
13. Stimulated interest of the subject	26	3.8	19.2	53.8	23.1	0.77	3.0	3.1	-0.1
14. Encouraged class participation	27	0.0	3.7	77.8	18.5	0.46	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	7.7	7.7	61.5	23.1	0.82	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	27	0.0	3.7	59.3	37.0	0.55	3.3	3.2	0.1
17. Course helped abil to solve problem	27	0.0	0.0	55.6	44.4	0.51	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	27	0.0	3.7	51.9	44.4	0.57	3.4	3.3	0.1
19. Course stimulated me to read furthe	27	7.4	40.7	29.6	22.2	0.92	2.7	2.9	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	26	3.8	7.7	65.4	23.1	0.69	3.1	3.2	-0.1
21. Overall quality of teaching	26	0.0	11.5	46.2	42.3	0.68	3.3	3.3	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 33
 Number of forms scanned = 27
 Number of forms with at least one student response = 27
 Percent completed = 81.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Part-time
 COURSE = MA 322 005L1 MATRIX ALGEBRA & APPLS

INSTRUCTOR EVALUATED = Shaw, Mike

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	50.0
Sophomore	5	35.7	B	6	42.9
Junior	6	42.9	C	0	0.0
Senior	3	21.4	D	1	7.1
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	7.1
Studies Program	0	0.0	2 hours	2	14.3
Required by my major	4	28.6	3 hours	7	50.0
Other (e.g. elective)	10	71.4	4 - 5 hours	4	28.6
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	14.3	78.6	7.1	0.47	2.9	3.4	-0.5
2. Textbook contributed to understandin	14	28.6	21.4	42.9	7.1	0.99	2.3	3.2	-0.9
3. Suppl read & assign helped understan	14	7.1	14.3	50.0	28.6	0.88	3.0	3.3	-0.3
4. Exams reflected what was taught	14	0.0	0.0	64.3	35.7	0.50	3.4	3.3	0.1
5. Grading was fair and consistent	14	0.0	14.3	57.1	28.6	0.66	3.1	3.3	-0.2
6. Assignments were distributed evenly	14	7.1	7.1	57.1	28.6	0.83	3.1	3.4	-0.3
7. Graded assignments returned promptly	14	7.1	7.1	64.3	21.4	0.78	3.0	3.4	-0.4
8. Graded assignments included comments	13	7.7	30.8	38.5	23.1	0.93	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	7.1	7.1	64.3	21.4	0.78	3.0	3.3	-0.3
10. Had good knowledge of subject matte	14	7.1	0.0	64.3	28.6	0.77	3.1	3.6	-0.5
11. Was available for consultation	12	8.3	0.0	50.0	41.7	0.87	3.3	3.4	-0.1
12. Satisfact answered class questions	14	7.1	7.1	50.0	35.7	0.86	3.1	3.4	-0.3
13. Stimulated interest of the subject	14	14.3	21.4	57.1	7.1	0.85	2.6	3.1	-0.5
14. Encouraged class participation	14	0.0	28.6	50.0	21.4	0.73	2.9	3.4	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	9.1	9.1	72.7	9.1	0.75	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	12	0.0	8.3	83.3	8.3	0.43	3.0	3.2	-0.2
17. Course helped abil to solve problem	12	0.0	8.3	91.7	0.0	0.29	2.9	3.1	-0.2
18. Gained undrstnd of concepts & prin.	13	0.0	15.4	76.9	7.7	0.49	2.9	3.3	-0.4
19. Course stimulated me to read furthe	12	8.3	50.0	33.3	8.3	0.79	2.4	2.9	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	28.6	57.1	14.3	0.66	2.9	3.2	-0.3
21. Overall quality of teaching	14	0.0	35.7	42.9	21.4	0.77	2.9	3.3	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2

	N	-----					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 20
 Number of forms scanned = 14
 Number of forms with at least one student response = 14
 Percent completed = 70.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 676 001L1 ANALYSIS I

INSTRUCTOR EVALUATED = Shen, Zhongwei

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	42.9
Sophomore	0	0.0	B	8	57.1
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	14	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	7.7	2 hours	1	7.1
Required by my major	9	69.2	3 hours	2	14.3
Other (e.g. elective)	3	23.1	4 - 5 hours	4	28.6
			6 - 7 hours	3	21.4
			8 or more hours	4	28.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	7.1	28.6	64.3	0.65	3.6	3.4	0.2
2. Textbook contributed to understandin	14	0.0	0.0	35.7	64.3	0.50	3.6	3.2	0.4
3. Suppl read & assign helped understan	14	0.0	0.0	35.7	64.3	0.50	3.6	3.3	0.3
4. Exams reflected what was taught	14	0.0	14.3	21.4	64.3	0.76	3.5	3.3	0.2
5. Grading was fair and consistent	14	0.0	7.1	28.6	64.3	0.65	3.6	3.3	0.3
6. Assignments were distributed evenly	14	0.0	7.1	28.6	64.3	0.65	3.6	3.4	0.2
7. Graded assignments returned promptly	14	0.0	7.1	28.6	64.3	0.65	3.6	3.4	0.2
8. Graded assignments included comments	14	7.1	7.1	50.0	35.7	0.86	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	0.0	14.3	85.7	0.36	3.9	3.3	0.6
10. Had good knowledge of subject matte	14	0.0	0.0	21.4	78.6	0.43	3.8	3.6	0.2
11. Was available for consultation	14	0.0	7.1	35.7	57.1	0.65	3.5	3.4	0.1
12. Satisfact answered class questions	14	0.0	0.0	28.6	71.4	0.47	3.7	3.4	0.3
13. Stimulated interest of the subject	14	7.1	14.3	35.7	42.9	0.95	3.1	3.1	0.0
14. Encouraged class participation	13	7.7	7.7	46.2	38.5	0.90	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	20.0	0.0	20.0	60.0	.	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	12	0.0	0.0	33.3	66.7	0.49	3.7	3.2	0.5
17. Course helped abil to solve problem	13	0.0	0.0	30.8	69.2	0.48	3.7	3.1	0.6
18. Gained undrstnd of concepts & prin.	14	0.0	0.0	35.7	64.3	0.50	3.6	3.3	0.3
19. Course stimulated me to read furthe	13	7.7	15.4	46.2	30.8	0.91	3.0	2.9	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	0.0	6.7	13.3	80.0	0.59	3.7	3.2	0.5
21. Overall quality of teaching	14	0.0	7.1	7.1	85.7	0.58	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 17
 Number of forms scanned = 17
 Number of forms with at least one student response = 15
 Percent completed = 88.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 114 001L1 CALCULUS II

INSTRUCTOR EVALUATED = Suffridge, Teddy J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	14	77.8	A	3	17.6
Sophomore	4	22.2	B	8	47.1
Junior	0	0.0	C	5	29.4
Senior	0	0.0	D	1	5.9
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	5.6
Studies Program	0	0.0	2 hours	3	16.7
Required by my major	17	94.4	3 hours	4	22.2
Other (e.g. elective)	1	5.6	4 - 5 hours	5	27.8
			6 - 7 hours	4	22.2
			8 or more hours	1	5.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
2. Textbook contributed to understandin	18	0.0	0.0	38.9	61.1	0.50	3.6	3.2	0.4
3. Suppl read & assign helped understan	18	0.0	5.6	27.8	66.7	0.61	3.6	3.3	0.3
4. Exams reflected what was taught	18	0.0	0.0	50.0	50.0	0.51	3.5	3.3	0.2
5. Grading was fair and consistent	18	0.0	16.7	33.3	50.0	0.77	3.3	3.3	0.0
6. Assignments were distributed evenly	18	0.0	0.0	44.4	55.6	0.51	3.6	3.4	0.2
7. Graded assignments returned promptly	18	0.0	0.0	27.8	72.2	0.46	3.7	3.4	0.3
8. Graded assignments included comments	18	0.0	0.0	66.7	33.3	0.49	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	0.0	0.0	50.0	50.0	0.51	3.5	3.3	0.2
10. Had good knowledge of subject matte	18	0.0	0.0	5.6	94.4	0.24	3.9	3.6	0.3
11. Was available for consultation	16	0.0	0.0	37.5	62.5	0.50	3.6	3.4	0.2
12. Satisfact answered class questions	18	0.0	0.0	38.9	61.1	0.50	3.6	3.4	0.2
13. Stimulated interest of the subject	18	0.0	0.0	66.7	33.3	0.49	3.3	3.1	0.2
14. Encouraged class participation	17	0.0	5.9	70.6	23.5	0.53	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	10.0	60.0	30.0	0.63	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	18	0.0	0.0	66.7	33.3	0.49	3.3	3.2	0.1
17. Course helped abil to solve problem	18	0.0	0.0	38.9	61.1	0.50	3.6	3.1	0.5
18. Gained undrstnd of concepts & prin.	18	0.0	0.0	38.9	61.1	0.50	3.6	3.3	0.3
19. Course stimulated me to read furthe	18	0.0	22.2	61.1	16.7	0.64	2.9	2.9	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	0.0	5.6	55.6	38.9	0.59	3.3	3.2	0.1
21. Overall quality of teaching	18	0.0	0.0	22.2	77.8	0.43	3.8	3.3	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	.	3.5	3.0	0.5
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	.	3.5	3.0	0.5
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 19

Number of forms scanned = 18

Number of forms with at least one student response = 18

Percent completed = 94.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 114 002L1 CALCULUS II

INSTRUCTOR EVALUATED = Suffridge, Teddy J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	14	66.7	A	6	28.6
Sophomore	3	14.3	B	8	38.1
Junior	3	14.3	C	6	28.6
Senior	1	4.8	D	1	4.8
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	4	19.0
Required by my major	17	81.0	3 hours	7	33.3
Other (e.g. elective)	4	19.0	4 - 5 hours	7	33.3
			6 - 7 hours	1	4.8
			8 or more hours	2	9.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	0.0	59.1	40.9	0.50	3.4	3.4	0.0
2. Textbook contributed to understandin	22	0.0	0.0	72.7	27.3	0.46	3.3	3.2	0.1
3. Suppl read & assign helped understan	22	0.0	0.0	54.5	45.5	0.51	3.5	3.3	0.2
4. Exams reflected what was taught	22	0.0	4.5	31.8	63.6	0.59	3.6	3.3	0.3
5. Grading was fair and consistent	22	4.5	4.5	50.0	40.9	0.77	3.3	3.3	0.0
6. Assignments were distributed evenly	22	0.0	0.0	45.5	54.5	0.51	3.5	3.4	0.1
7. Graded assignments returned promptly	22	0.0	4.5	36.4	59.1	0.60	3.5	3.4	0.1
8. Graded assignments included comments	21	0.0	0.0	66.7	33.3	0.48	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	0.0	4.5	59.1	36.4	0.57	3.3	3.3	0.0
10. Had good knowledge of subject matte	22	0.0	4.5	31.8	63.6	0.59	3.6	3.6	0.0
11. Was available for consultation	22	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1
12. Satisfact answered class questions	22	0.0	4.5	54.5	40.9	0.58	3.4	3.4	0.0
13. Stimulated interest of the subject	22	0.0	18.2	63.6	18.2	0.62	3.0	3.1	-0.1
14. Encouraged class participation	22	0.0	18.2	59.1	22.7	0.65	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	23.1	53.8	23.1	0.71	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	22	0.0	0.0	72.7	27.3	0.46	3.3	3.2	0.1
17. Course helped abil to solve problem	22	0.0	0.0	63.6	36.4	0.49	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	22	0.0	0.0	72.7	27.3	0.46	3.3	3.3	0.0
19. Course stimulated me to read furthe	22	4.5	50.0	36.4	9.1	0.74	2.5	2.9	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	0.0	14.3	57.1	28.6	0.65	3.1	3.2	-0.1
21. Overall quality of teaching	21	0.0	4.8	23.8	71.4	0.58	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	0.0	0.0	75.0	25.0	.	3.3	3.0	0.3
23. Saw how discipline relates to other	4	0.0	0.0	75.0	25.0	.	3.3	3.0	0.3
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2

	N	-----					Mean	SD
	(1)	(2)	(3)	(4)	(5)			

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 23
 Number of forms scanned = 22
 Number of forms with at least one student response = 22
 Percent completed = 95.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 671 001L1 FUNCTIONS COMPLEX VAR I

INSTRUCTOR EVALUATED = Suffridge, Teddy J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	33.3
Sophomore	0	0.0	B	6	66.7
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	11	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	10.0
Required by my major	7	70.0	3 hours	1	10.0
Other (e.g. elective)	3	30.0	4 - 5 hours	2	20.0
			6 - 7 hours	4	40.0
			8 or more hours	2	20.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	9.1	63.6	27.3	0.60	3.2	3.4	-0.2
2. Textbook contributed to understandin	11	9.1	36.4	54.5	0.0	0.69	2.5	3.2	-0.7
3. Suppl read & assign helped understan	11	0.0	9.1	72.7	18.2	0.54	3.1	3.3	-0.2
4. Exams reflected what was taught	11	0.0	0.0	63.6	36.4	0.50	3.4	3.3	0.1
5. Grading was fair and consistent	11	0.0	0.0	63.6	36.4	0.50	3.4	3.3	0.1
6. Assignments were distributed evenly	11	0.0	0.0	45.5	54.5	0.52	3.5	3.4	0.1
7. Graded assignments returned promptly	11	0.0	18.2	63.6	18.2	0.63	3.0	3.4	-0.4
8. Graded assignments included comments	11	0.0	9.1	90.9	0.0	0.30	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	54.5	45.5	0.0	0.52	2.5	3.3	-0.8
10. Had good knowledge of subject matte	11	0.0	0.0	27.3	72.7	0.47	3.7	3.6	0.1
11. Was available for consultation	10	0.0	0.0	50.0	50.0	0.53	3.5	3.4	0.1
12. Satisfact answered class questions	11	0.0	18.2	81.8	0.0	0.40	2.8	3.4	-0.6
13. Stimulated interest of the subject	11	9.1	36.4	45.5	9.1	0.82	2.5	3.1	-0.6
14. Encouraged class participation	11	0.0	36.4	63.6	0.0	0.50	2.6	3.4	-0.8

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
16. Inc my abil to analyze & evaluate	9	0.0	11.1	88.9	0.0	.	2.9	3.2	-0.3
17. Course helped abil to solve problem	11	0.0	18.2	81.8	0.0	0.40	2.8	3.1	-0.3
18. Gained undrstnd of concepts & prin.	11	0.0	9.1	90.9	0.0	0.30	2.9	3.3	-0.4
19. Course stimulated me to read furthe	10	10.0	60.0	30.0	0.0	0.63	2.2	2.9	-0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	36.4	63.6	0.0	0.50	2.6	3.2	-0.6
21. Overall quality of teaching	11	0.0	54.5	45.5	0.0	0.52	2.5	3.3	-0.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***

Number of forms preslugged = 19
 Number of forms scanned = 13
 Number of forms with at least one student response = 11
 Percent completed = 57.9 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visite www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 214 004L1 CALCULUS IV

INSTRUCTOR EVALUATED = Tang, Siu-Huang

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	48.0
Sophomore	16	64.0	B	10	40.0
Junior	8	32.0	C	3	12.0
Senior	0	0.0	D	0	0.0
Graduate	1	4.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	12.0
Studies Program	0	0.0	2 hours	13	52.0
Required by my major	24	96.0	3 hours	6	24.0
Other (e.g. elective)	1	4.0	4 - 5 hours	3	12.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	27	0.0	0.0	44.4	55.6	0.51	3.6	3.4	0.2
2. Textbook contributed to understandin	27	3.7	11.1	59.3	25.9	0.73	3.1	3.2	-0.1
3. Suppl read & assign helped understan	27	0.0	11.1	40.7	48.1	0.69	3.4	3.3	0.1
4. Exams reflected what was taught	27	3.7	3.7	40.7	51.9	0.75	3.4	3.3	0.1
5. Grading was fair and consistent	27	0.0	14.8	22.2	63.0	0.75	3.5	3.3	0.2
6. Assignments were distributed evenly	27	0.0	0.0	29.6	70.4	0.47	3.7	3.4	0.3
7. Graded assignments returned promptly	27	0.0	0.0	18.5	81.5	0.40	3.8	3.4	0.4
8. Graded assignments included comments	27	0.0	29.6	44.4	25.9	0.76	3.0	3.1	-0.1
SECTION C - INSTRUCTOR ITEMS									
9. Presented material effectively	27	0.0	7.4	44.4	48.1	0.64	3.4	3.3	0.1
10. Had good knowledge of subject matte	27	0.0	3.7	18.5	77.8	0.53	3.7	3.6	0.1
11. Was available for consultation	24	0.0	0.0	45.8	54.2	0.51	3.5	3.4	0.1
12. Satisfact answered class questions	27	0.0	7.4	51.9	40.7	0.62	3.3	3.4	-0.1
13. Stimulated interest of the subject	26	7.7	30.8	34.6	26.9	0.94	2.8	3.1	-0.3
14. Encouraged class participation	26	3.8	19.2	46.2	30.8	0.82	3.0	3.4	-0.4
SECTION D - LEARNING OUTCOMES									
15. Learned respect different viewpoint	21	9.5	28.6	42.9	19.0	0.90	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	26	0.0	7.7	50.0	42.3	0.63	3.3	3.2	0.1
17. Course helped abil to solve problem	26	0.0	0.0	53.8	46.2	0.51	3.5	3.1	0.4
18. Gained undrstnd of concepts & prin.	26	0.0	3.8	50.0	46.2	0.58	3.4	3.3	0.1
19. Course stimulated me to read furthe	25	16.0	36.0	36.0	12.0	0.92	2.4	2.9	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	27	0.0	14.8	48.1	37.0	0.70	3.2	3.2	0.0
21. Overall quality of teaching	27	3.7	3.7	29.6	63.0	0.75	3.5	3.3	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 36
 Number of forms scanned = 27
 Number of forms with at least one student response = 27
 Percent completed = 75.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 214 006L1 CALCULUS IV

INSTRUCTOR EVALUATED = Tang, Siu-Huang

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	3.7	A	8	29.6
Sophomore	11	40.7	B	13	48.1
Junior	11	40.7	C	6	22.2
Senior	2	7.4	D	0	0.0
Graduate	2	7.4	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	14.8
Studies Program	1	3.7	2 hours	7	25.9
Required by my major	24	88.9	3 hours	10	37.0
Other (e.g. elective)	2	7.4	4 - 5 hours	6	22.2
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	28	0.0	7.1	53.6	39.3	0.61	3.3	3.4	-0.1
2. Textbook contributed to understandin	28	0.0	14.3	67.9	17.9	0.58	3.0	3.2	-0.2
3. Suppl read & assign helped understan	28	0.0	7.1	60.7	32.1	0.59	3.3	3.3	0.0
4. Exams reflected what was taught	27	0.0	3.7	40.7	55.6	0.58	3.5	3.3	0.2
5. Grading was fair and consistent	28	0.0	7.1	50.0	42.9	0.62	3.4	3.3	0.1
6. Assignments were distributed evenly	27	0.0	7.4	44.4	48.1	0.64	3.4	3.4	0.0
7. Graded assignments returned promptly	28	0.0	0.0	42.9	57.1	0.50	3.6	3.4	0.2
8. Graded assignments included comments	28	3.6	14.3	50.0	32.1	0.79	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	28	0.0	3.6	57.1	39.3	0.56	3.4	3.3	0.1
10. Had good knowledge of subject matte	28	0.0	3.6	39.3	57.1	0.58	3.5	3.6	-0.1
11. Was available for consultation	24	0.0	4.2	54.2	41.7	0.58	3.4	3.4	0.0
12. Satisfact answered class questions	28	0.0	3.6	60.7	35.7	0.55	3.3	3.4	-0.1
13. Stimulated interest of the subject	26	3.8	7.7	69.2	19.2	0.66	3.0	3.1	-0.1
14. Encouraged class participation	25	4.0	20.0	52.0	24.0	0.79	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	11.8	70.6	17.6	0.56	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	23	0.0	4.3	60.9	34.8	0.56	3.3	3.2	0.1
17. Course helped abil to solve problem	24	4.2	0.0	62.5	33.3	0.68	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	26	0.0	3.8	57.7	38.5	0.56	3.3	3.3	0.0
19. Course stimulated me to read furthe	24	8.3	16.7	54.2	20.8	0.85	2.9	2.9	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	27	0.0	7.4	40.7	51.9	0.64	3.4	3.2	0.2
21. Overall quality of teaching	27	0.0	7.4	18.5	74.1	0.62	3.7	3.3	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2

	N	-----					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 33
 Number of forms scanned = 28
 Number of forms with at least one student response = 28
 Percent completed = 84.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Part-time
 COURSE = MA 322 002L1 MATRIX ALGEBRA & APPLS

INSTRUCTOR EVALUATED = Van Meter, James

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	13.3
Sophomore	2	13.3	B	9	60.0
Junior	7	46.7	C	4	26.7
Senior	6	40.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	3	20.0
Required by my major	5	33.3	3 hours	2	13.3
Other (e.g. elective)	10	66.7	4 - 5 hours	6	40.0
			6 - 7 hours	4	26.7
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	7.1	64.3	28.6	0.58	3.2	3.4	-0.2
2. Textbook contributed to understandin	15	6.7	13.3	60.0	20.0	0.80	2.9	3.2	-0.3
3. Suppl read & assign helped understan	15	0.0	6.7	66.7	26.7	0.56	3.2	3.3	-0.1
4. Exams reflected what was taught	15	0.0	33.3	46.7	20.0	0.74	2.9	3.3	-0.4
5. Grading was fair and consistent	15	0.0	46.7	26.7	26.7	0.86	2.8	3.3	-0.5
6. Assignments were distributed evenly	15	0.0	6.7	60.0	33.3	0.59	3.3	3.4	-0.1
7. Graded assignments returned promptly	15	0.0	0.0	26.7	73.3	0.46	3.7	3.4	0.3
8. Graded assignments included comments	15	0.0	0.0	40.0	60.0	0.51	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	6.7	6.7	60.0	26.7	0.80	3.1	3.3	-0.2
10. Had good knowledge of subject matte	15	0.0	6.7	40.0	53.3	0.64	3.5	3.6	-0.1
11. Was available for consultation	14	0.0	7.1	14.3	78.6	0.61	3.7	3.4	0.3
12. Satisfact answered class questions	15	0.0	0.0	60.0	40.0	0.51	3.4	3.4	0.0
13. Stimulated interest of the subject	15	6.7	20.0	66.7	6.7	0.70	2.7	3.1	-0.4
14. Encouraged class participation	15	0.0	13.3	66.7	20.0	0.59	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	25.0	50.0	25.0	0.74	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	15	6.7	13.3	66.7	13.3	0.74	2.9	3.2	-0.3
17. Course helped abil to solve problem	15	0.0	13.3	73.3	13.3	0.53	3.0	3.1	-0.1
18. Gained undrstnd of concepts & prin.	15	0.0	13.3	60.0	26.7	0.64	3.1	3.3	-0.2
19. Course stimulated me to read furthe	15	6.7	53.3	26.7	13.3	0.83	2.5	2.9	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	6.7	13.3	66.7	13.3	0.74	2.9	3.2	-0.3
21. Overall quality of teaching	15	0.0	6.7	66.7	26.7	0.56	3.2	3.3	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	

% answering item
 N ----- Mean SD
 (1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 25
 Number of forms scanned = 15
 Number of forms with at least one student response = 15
 Percent completed = 60.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visite www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Part-time
 COURSE = MA 109 017L1 COLLEGE ALGEBRA

INSTRUCTOR EVALUATED = Vancil, Christopher N

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	11	73.3	A	9	60.0
Sophomore	2	13.3	B	4	26.7
Junior	2	13.3	C	2	13.3
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	20.0
Studies Program	13	86.7	2 hours	7	46.7
Required by my major	1	6.7	3 hours	3	20.0
Other (e.g. elective)	1	6.7	4 - 5 hours	2	13.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	0.0	6.3	93.8	0.25	3.9	3.4	0.5
2. Textbook contributed to understandin	16	0.0	0.0	56.3	43.8	0.51	3.4	3.2	0.2
3. Suppl read & assign helped understan	16	0.0	0.0	37.5	62.5	0.50	3.6	3.3	0.3
4. Exams reflected what was taught	16	0.0	0.0	25.0	75.0	0.45	3.8	3.3	0.5
5. Grading was fair and consistent	15	0.0	6.7	6.7	86.7	0.56	3.8	3.3	0.5
6. Assignments were distributed evenly	16	0.0	0.0	12.5	87.5	0.34	3.9	3.4	0.5
7. Graded assignments returned promptly	16	0.0	0.0	18.8	81.3	0.40	3.8	3.4	0.4
8. Graded assignments included comments	16	0.0	0.0	12.5	87.5	0.34	3.9	3.1	0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	0.0	18.8	81.3	0.40	3.8	3.3	0.5
10. Had good knowledge of subject matte	16	0.0	0.0	6.3	93.8	0.25	3.9	3.6	0.3
11. Was available for consultation	16	0.0	0.0	6.3	93.8	0.25	3.9	3.4	0.5
12. Satisfact answered class questions	16	0.0	0.0	6.3	93.8	0.25	3.9	3.4	0.5
13. Stimulated interest of the subject	15	0.0	6.7	46.7	46.7	0.63	3.4	3.1	0.3
14. Encouraged class participation	16	0.0	0.0	18.8	81.3	0.40	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	10.0	50.0	40.0	0.67	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	16	0.0	6.3	56.3	37.5	0.60	3.3	3.2	0.1
17. Course helped abil to solve problem	16	0.0	0.0	56.3	43.8	0.51	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	16	0.0	0.0	43.8	56.3	0.51	3.6	3.3	0.3
19. Course stimulated me to read furthe	15	6.7	40.0	46.7	6.7	0.74	2.5	2.9	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	0.0	6.3	6.3	87.5	0.54	3.8	3.2	0.6
21. Overall quality of teaching	16	0.0	0.0	6.3	93.8	0.25	3.9	3.3	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

	N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)			

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 33
 Number of forms scanned = 16
 Number of forms with at least one student response = 16
 Percent completed = 48.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Part-time
 COURSE = MA 202 401L1 MATH PROB SOLV ELEM TCHR

INSTRUCTOR EVALUATED = Vanderpool, Betty L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	41.2
Sophomore	7	41.2	B	7	41.2
Junior	8	47.1	C	3	17.6
Senior	1	5.9	D	0	0.0
Graduate	1	5.9	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	10	58.8
Required by my major	17	100.0	3 hours	6	35.3
Other (e.g. elective)	0	0.0	4 - 5 hours	1	5.9
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	18	0.0	5.6	50.0	44.4	0.61	3.4	3.4	0.0
2. Textbook contributed to understandin	18	0.0	11.1	33.3	55.6	0.70	3.4	3.2	0.2
3. Suppl read & assign helped understan	18	0.0	11.1	61.1	27.8	0.62	3.2	3.3	-0.1
4. Exams reflected what was taught	18	0.0	5.6	50.0	44.4	0.61	3.4	3.3	0.1
5. Grading was fair and consistent	18	0.0	11.1	38.9	50.0	0.70	3.4	3.3	0.1
6. Assignments were distributed evenly	18	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1
7. Graded assignments returned promptly	18	5.6	27.8	55.6	11.1	0.75	2.7	3.4	-0.7
8. Graded assignments included comments	16	6.3	18.8	62.5	12.5	0.75	2.8	3.1	-0.3
SECTION C - INSTRUCTOR ITEMS									
9. Presented material effectively	18	11.1	16.7	55.6	16.7	0.88	2.8	3.3	-0.5
10. Had good knowledge of subject matte	18	0.0	5.6	33.3	61.1	0.62	3.6	3.6	0.0
11. Was available for consultation	16	0.0	12.5	43.8	43.8	0.70	3.3	3.4	-0.1
12. Satisfact answered class questions	18	5.6	0.0	55.6	38.9	0.75	3.3	3.4	-0.1
13. Stimulated interest of the subject	18	5.6	22.2	66.7	5.6	0.67	2.7	3.1	-0.4
14. Encouraged class participation	18	5.6	16.7	55.6	22.2	0.80	2.9	3.4	-0.5
SECTION D - LEARNING OUTCOMES									
15. Learned respect different viewpoint	14	0.0	21.4	42.9	35.7	0.77	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	18	0.0	27.8	38.9	33.3	0.80	3.1	3.2	-0.1
17. Course helped abil to solve problem	18	0.0	5.6	61.1	33.3	0.57	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	18	0.0	5.6	55.6	38.9	0.59	3.3	3.3	0.0
19. Course stimulated me to read furthe	17	17.6	23.5	35.3	23.5	1.06	2.6	2.9	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	18	5.6	27.8	38.9	27.8	0.90	2.9	3.2	-0.3
21. Overall quality of teaching	18	11.1	22.2	38.9	27.8	0.99	2.8	3.3	-0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.0	-3.0	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	

% answering item
 N ----- Mean SD
 (1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 28
 Number of forms scanned = 18
 Number of forms with at least one student response = 18
 Percent completed = 64.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 114 005L1 CALCULUS II

INSTRUCTOR EVALUATED = Wang, Changyou

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	14	60.9	A	10	43.5
Sophomore	4	17.4	B	9	39.1
Junior	3	13.0	C	3	13.0
Senior	2	8.7	D	1	4.3
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	39.1
Studies Program	0	0.0	2 hours	4	17.4
Required by my major	19	82.6	3 hours	6	26.1
Other (e.g. elective)	4	17.4	4 - 5 hours	2	8.7
			6 - 7 hours	1	4.3
			8 or more hours	1	4.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	0.0	4.0	56.0	40.0	0.57	3.4	3.4	0.0
2. Textbook contributed to understandin	25	0.0	12.0	48.0	40.0	0.68	3.3	3.2	0.1
3. Suppl read & assign helped understan	25	0.0	4.0	52.0	44.0	0.58	3.4	3.3	0.1
4. Exams reflected what was taught	25	0.0	8.0	44.0	48.0	0.65	3.4	3.3	0.1
5. Grading was fair and consistent	25	0.0	4.0	56.0	40.0	0.57	3.4	3.3	0.1
6. Assignments were distributed evenly	25	0.0	4.0	44.0	52.0	0.59	3.5	3.4	0.1
7. Graded assignments returned promptly	25	0.0	4.0	44.0	52.0	0.59	3.5	3.4	0.1
8. Graded assignments included comments	25	0.0	20.0	56.0	24.0	0.68	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	4.0	4.0	52.0	40.0	0.74	3.3	3.3	0.0
10. Had good knowledge of subject matte	25	4.0	0.0	36.0	60.0	0.71	3.5	3.6	-0.1
11. Was available for consultation	22	4.5	0.0	59.1	36.4	0.70	3.3	3.4	-0.1
12. Satisfact answered class questions	25	4.0	0.0	56.0	40.0	0.69	3.3	3.4	-0.1
13. Stimulated interest of the subject	25	4.0	16.0	56.0	24.0	0.76	3.0	3.1	-0.1
14. Encouraged class participation	25	4.0	12.0	48.0	36.0	0.80	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	0.0	23.8	52.4	23.8	0.71	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	25	0.0	12.0	48.0	40.0	0.68	3.3	3.2	0.1
17. Course helped abil to solve problem	25	0.0	8.0	52.0	40.0	0.63	3.3	3.1	0.2
18. Gained undrstnd of concepts & prin.	25	0.0	4.0	48.0	48.0	0.58	3.4	3.3	0.1
19. Course stimulated me to read furthe	24	4.2	37.5	37.5	20.8	0.85	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	25	4.0	4.0	44.0	48.0	0.76	3.4	3.2	0.2
21. Overall quality of teaching	25	4.0	0.0	40.0	56.0	0.71	3.5	3.3	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.0	-3.0
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 25
 Number of forms scanned = 25
 Number of forms with at least one student response = 25
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 114 006L1 CALCULUS II

INSTRUCTOR EVALUATED = Wang, Changyou

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	8	53.3	A	7	46.7
Sophomore	3	20.0	B	2	13.3
Junior	1	6.7	C	2	13.3
Senior	3	20.0	D	2	13.3
Graduate	0	0.0	E/Fail	1	6.7
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	6.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	13.3
Studies Program	1	6.7	2 hours	3	20.0
Required by my major	14	93.3	3 hours	5	33.3
Other (e.g. elective)	0	0.0	4 - 5 hours	4	26.7
			6 - 7 hours	1	6.7
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	0.0	47.1	52.9	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	17	0.0	0.0	52.9	47.1	0.51	3.5	3.2	0.3
3. Suppl read & assign helped understan	17	0.0	5.9	35.3	58.8	0.62	3.5	3.3	0.2
4. Exams reflected what was taught	17	0.0	5.9	29.4	64.7	0.62	3.6	3.3	0.3
5. Grading was fair and consistent	17	0.0	0.0	35.3	64.7	0.49	3.6	3.3	0.3
6. Assignments were distributed evenly	17	0.0	0.0	41.2	58.8	0.51	3.6	3.4	0.2
7. Graded assignments returned promptly	17	0.0	5.9	41.2	52.9	0.62	3.5	3.4	0.1
8. Graded assignments included comments	17	0.0	23.5	41.2	35.3	0.78	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	5.9	35.3	58.8	0.62	3.5	3.3	0.2
10. Had good knowledge of subject matte	17	0.0	0.0	29.4	70.6	0.47	3.7	3.6	0.1
11. Was available for consultation	16	0.0	0.0	56.3	43.8	0.51	3.4	3.4	0.0
12. Satisfact answered class questions	16	0.0	6.3	50.0	43.8	0.62	3.4	3.4	0.0
13. Stimulated interest of the subject	17	5.9	11.8	41.2	41.2	0.88	3.2	3.1	0.1
14. Encouraged class participation	17	0.0	5.9	52.9	41.2	0.61	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	27.3	36.4	36.4	0.83	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	17	5.9	0.0	41.2	52.9	0.80	3.4	3.2	0.2
17. Course helped abil to solve problem	17	5.9	0.0	41.2	52.9	0.80	3.4	3.1	0.3
18. Gained undrstnd of concepts & prin.	17	5.9	0.0	41.2	52.9	0.80	3.4	3.3	0.1
19. Course stimulated me to read furthe	16	12.5	25.0	31.3	31.3	1.05	2.8	2.9	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	0.0	5.9	52.9	41.2	0.61	3.4	3.2	0.2
21. Overall quality of teaching	17	0.0	5.9	23.5	70.6	0.61	3.6	3.3	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.0	0.0
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

% answering item
 N ----- Mean SD
 (1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 24
 Number of forms scanned = 17
 Number of forms with at least one student response = 17
 Percent completed = 70.8 %

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