

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture
 COURSE PREFIX = ABT (Agricultural Biotechnology)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	46.2
Sophomore	1	7.7	B	6	46.2
Junior	5	38.5	C	1	7.7
Senior	7	53.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	15.4
Studies Program	0	0.0	2 hours	3	23.1
Required by my major	13	100.0	3 hours	1	7.7
Other (e.g. elective)	0	0.0	4 - 5 hours	3	23.1
			6 - 7 hours	1	7.7
			8 or more hours	3	23.1

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	15	0.0	0.0	40.0	60.0	3.6	0.51
2. Textbook contributed to understandin	12	8.3	41.7	41.7	8.3	2.5	0.80
3. Suppl read & assign helped understan	15	0.0	6.7	60.0	33.3	3.3	0.59
4. Exams reflected what was taught	1	0.0	0.0	100.0	0.0	3.0	.
5. Grading was fair and consistent	15	0.0	0.0	66.7	33.3	3.3	0.49
6. Assignments were distributed evenly	15	0.0	0.0	66.7	33.3	3.3	0.49
7. Graded assignments returned promptly	15	6.7	26.7	40.0	26.7	2.9	0.92
8. Graded assignments included comments	15	0.0	0.0	33.3	66.7	3.7	0.49
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	15	0.0	0.0	53.3	46.7	3.5	0.52
10. Had good knowledge of subject matte	15	0.0	0.0	46.7	53.3	3.5	0.52
11. Was available for consultation	15	0.0	0.0	46.7	53.3	3.5	0.52
12. Satisfact answered class questions	15	0.0	0.0	53.3	46.7	3.5	0.52
13. Stimulated interest of the subject	15	6.7	6.7	46.7	40.0	3.2	0.86
14. Encouraged class participation	15	0.0	0.0	46.7	53.3	3.5	0.52
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	11	0.0	18.2	45.5	36.4	3.2	0.75
16. Inc my abil to analyze & evaluate	15	0.0	0.0	40.0	60.0	3.6	0.51
17. Course helped abil to solve problem	14	0.0	14.3	42.9	42.9	3.3	0.73
18. Gained undrstnd of concepts & prin.	15	0.0	0.0	46.7	53.3	3.5	0.52
19. Course stimulated me to read furthe	15	6.7	13.3	53.3	26.7	3.0	0.85

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	15	0.0	6.7	33.3	60.0	3.5	0.64
21. Overall quality of teaching	15	0.0	0.0	20.0	80.0	3.8	0.41.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	8	0.0	0.0	12.5	87.5	3.9	.
28. Guided student report preparation	8	0.0	0.0	50.0	50.0	3.5	.
29. Students free to express opinions	8	0.0	0.0	25.0	75.0	3.8	.
30. Discussions broadened my knowledge	7	0.0	0.0	42.9	57.1	3.6	.
31. Developed abil to conduct research	7	0.0	0.0	28.6	71.4	3.7	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	6	0.0	0.0	16.7	83.3	3.8	.
33. Amount of work appropriate	6	0.0	0.0	50.0	50.0	3.5	.
34. Instructor explained expectations	6	0.0	0.0	16.7	83.3	3.8	.
35. Instructor helped with my problems	6	0.0	0.0	66.7	33.3	3.3	.
36. Lab equipment use satis explained	6	0.0	0.0	16.7	83.3	3.8	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 16
Number of forms scanned = 15
Number of forms with at least one student response = 15
Percent completed = 93.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture
 COURSE PREFIX = ACE (Agricultural Comm. and Ed.)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	13	8.2	A	122	77.7
Sophomore	35	22.2	B	30	19.1
Junior	45	28.5	C	2	1.3
Senior	62	39.2	D	0	0.0
Graduate	3	1.9	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	3	1.9

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	72	45.9
Studies Program	16	10.2	2 hours	53	33.8
Required by my major	87	55.4	3 hours	24	15.3
Other (e.g. elective)	54	34.4	4 - 5 hours	6	3.8
			6 - 7 hours	2	1.3
			8 or more hours	0	0.0

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	161	0.6	0.6	32.9	65.8	3.6	0.53
2. Textbook contributed to understandin	92	1.1	4.3	35.9	58.7	3.5	0.64
3. Suppl read & assign helped understan	160	0.0	1.9	44.4	53.8	3.5	0.54
4. Exams reflected what was taught	143	0.0	0.7	37.1	62.2	3.6	0.50
5. Grading was fair and consistent	161	0.0	3.1	34.2	62.7	3.6	0.55
6. Assignments were distributed evenly	161	0.6	0.6	34.2	64.6	3.6	0.53
7. Graded assignments returned promptly	161	0.6	4.3	41.0	54.0	3.5	0.61
8. Graded assignments included comments	160	0.0	3.1	40.0	56.9	3.5	0.56
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	161	0.0	4.3	37.3	58.4	3.5	0.58
10. Had good knowledge of subject matte	161	0.0	0.0	26.7	73.3	3.7	0.44
11. Was available for consultation	154	0.6	0.0	33.1	66.2	3.6	0.52
12. Satisfact answered class questions	161	0.0	0.0	28.6	71.4	3.7	0.45
13. Stimulated interest of the subject	161	0.6	4.3	40.4	54.7	3.5	0.61
14. Encouraged class participation	161	0.0	1.9	32.9	65.2	3.6	0.52
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	156	0.0	1.9	42.9	55.1	3.5	0.54
16. Inc my abil to analyze & evaluate	158	0.0	3.2	37.3	59.5	3.6	0.56
17. Course helped abil to solve problem	151	0.7	2.0	42.4	55.0	3.5	0.58
18. Gained undrstnd of concepts & prin.	160	0.0	0.6	39.4	60.0	3.6	0.51
19. Course stimulated me to read furthe	156	0.6	4.5	44.2	50.6	3.4	0.61

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	161	0.6	5.0	31.1	63.4	3.6	0.62
21. Overall quality of teaching	161	0.6	3.1	20.5	75.8	3.7	0.55.

	N	% Strongly		% Strongly		Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	12	0.0	0.0	41.7	58.3	3.6	0.51
23. Saw how discipline relates to other	13	0.0	0.0	30.8	69.2	3.7	0.48
24. Writing assign helps understand sub	12	0.0	0.0	25.0	75.0	3.8	0.45
25. Cross-Cult/understand other culture	11	0.0	9.1	27.3	63.6	3.5	0.69
26. Cross-Discipline/ links were eviden	11	0.0	9.1	36.4	54.5	3.5	0.69
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	9	0.0	0.0	33.3	66.7	3.7	.
28. Guided student report preparation	9	0.0	0.0	22.2	77.8	3.8	.
29. Students free to express opinions	9	0.0	0.0	22.2	77.8	3.8	.
30. Discussions broadened my knowledge	9	0.0	0.0	22.2	77.8	3.8	.
31. Developed abil to conduct research	8	0.0	12.5	12.5	75.0	3.6	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	7	0.0	0.0	42.9	57.1	3.6	.
33. Amount of work appropriate	7	0.0	0.0	28.6	71.4	3.7	.
34. Instructor explained expectations	7	0.0	0.0	14.3	85.7	3.9	.
35. Instructor helped with my problems	7	0.0	0.0	28.6	71.4	3.7	.
36. Lab equipment use satis explained	7	0.0	0.0	14.3	85.7	3.9	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 262
Number of forms scanned = 162
Number of forms with at least one student response = 161
Percent completed = 61.5 %

* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
* Research shows that results may not be valid if more than a third *
* of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture
 COURSE PREFIX = AEC (Agricultural Economics)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	13	4.2	A	111	36.6
Sophomore	14	4.5	B	125	41.3
Junior	84	27.2	C	62	20.5
Senior	168	54.4	D	4	1.3
Graduate	30	9.7	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	0.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	67	22.0
Studies Program	8	2.6	2 hours	101	33.1
Required by my major	236	76.9	3 hours	82	26.9
Other (e.g. elective)	63	20.5	4 - 5 hours	43	14.1
			6 - 7 hours	5	1.6
			8 or more hours	7	2.3

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	343	0.9	5.0	47.8	46.4	3.4	0.63
2. Textbook contributed to understandin	318	6.6	17.3	46.2	29.9	3.0	0.86
3. Suppl read & assign helped understan	343	1.2	4.7	49.6	44.6	3.4	0.63
4. Exams reflected what was taught	328	2.4	5.8	47.3	44.5	3.3	0.70
5. Grading was fair and consistent	342	2.0	4.7	48.5	44.7	3.4	0.67
6. Assignments were distributed evenly	341	1.5	4.7	49.6	44.3	3.4	0.64
7. Graded assignments returned promptly	342	2.0	4.7	45.9	47.4	3.4	0.67
8. Graded assignments included comments	338	2.4	9.5	50.6	37.6	3.2	0.72

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	344	2.3	9.0	44.2	44.5	3.3	0.73
10. Had good knowledge of subject matte	343	1.2	3.2	28.6	67.1	3.6	0.61
11. Was available for consultation	327	0.6	3.4	43.7	52.3	3.5	0.60
12. Satisfact answered class questions	344	1.7	5.5	41.9	50.9	3.4	0.68
13. Stimulated interest of the subject	340	3.2	16.8	40.9	39.1	3.2	0.82
14. Encouraged class participation	344	1.2	3.8	39.0	56.1	3.5	0.63

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	301	1.7	8.3	55.1	34.9	3.2	0.67
16. Inc my abil to analyze & evaluate	337	1.8	6.8	51.0	40.4	3.3	0.67
17. Course helped abil to solve problem	335	1.8	9.9	50.1	38.2	3.2	0.70
18. Gained undrstnd of concepts & prin.	339	2.1	5.0	49.6	43.4	3.3	0.67
19. Course stimulated me to read furthe	336	5.7	18.8	43.8	31.8	3.0	0.86

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	343	3.2	11.7	39.9	45.2	3.3	0.79
21. Overall quality of teaching	343	2.9	10.2	28.3	58.6	3.4	0.79.

	N	% Strongly		% Strongly		Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	16	0.0	6.3	50.0	43.8	3.4	0.62
23. Saw how discipline relates to other	16	0.0	0.0	37.5	62.5	3.6	0.50
24. Writing assign helps understand sub	15	0.0	0.0	40.0	60.0	3.6	0.51
25. Cross-Cult/understand other culture	9	0.0	22.2	33.3	44.4	3.2	.
26. Cross-Discipline/ links were eviden	8	0.0	12.5	62.5	25.0	3.1	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	6	0.0	0.0	16.7	83.3	3.8	.
28. Guided student report preparation	6	0.0	0.0	33.3	66.7	3.7	.
29. Students free to express opinions	6	0.0	0.0	50.0	50.0	3.5	.
30. Discussions broadened my knowledge	6	0.0	0.0	16.7	83.3	3.8	.
31. Developed abil to conduct research	6	0.0	0.0	33.3	66.7	3.7	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	14	0.0	0.0	50.0	50.0	3.5	0.52
33. Amount of work appropriate	14	0.0	7.1	21.4	71.4	3.6	0.63
34. Instructor explained expectations	14	0.0	0.0	42.9	57.1	3.6	0.51
35. Instructor helped with my problems	14	0.0	0.0	21.4	78.6	3.8	0.43
36. Lab equipment use satis explained	14	0.0	0.0	50.0	50.0	3.5	0.52

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 422
 Number of forms scanned = 348
 Number of forms with at least one student response = 344
 Percent completed = 81.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture
 COURSE PREFIX = AED (Agricultural Education)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	71	91.0
Sophomore	19	24.4	B	7	9.0
Junior	6	7.7	C	0	0.0
Senior	21	26.9	D	0	0.0
Graduate	31	39.7	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	1.3	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	20	26.0
Studies Program	2	2.7	2 hours	22	28.6
Required by my major	57	76.0	3 hours	10	13.0
Other (e.g. elective)	16	21.3	4 - 5 hours	4	5.2
			6 - 7 hours	0	0.0
			8 or more hours	21	27.3

N	% Strongly Disagree		% Strongly Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	86	0.0	3.5	25.6	70.9	3.7	0.54
2. Textbook contributed to understandin	20	0.0	0.0	30.0	70.0	3.7	0.47
3. Suppl read & assign helped understan	86	0.0	0.0	37.2	62.8	3.6	0.49
4. Exams reflected what was taught	54	1.9	3.7	25.9	68.5	3.6	0.66
5. Grading was fair and consistent	86	0.0	3.5	26.7	69.8	3.7	0.54
6. Assignments were distributed evenly	86	0.0	0.0	33.7	66.3	3.7	0.48
7. Graded assignments returned promptly	86	3.5	2.3	29.1	65.1	3.6	0.71
8. Graded assignments included comments	85	1.2	1.2	28.2	69.4	3.7	0.57

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	86	0.0	2.3	25.6	72.1	3.7	0.51
10. Had good knowledge of subject matte	86	0.0	0.0	20.9	79.1	3.8	0.41
11. Was available for consultation	84	0.0	1.2	20.2	78.6	3.8	0.45
12. Satisfact answered class questions	86	0.0	0.0	22.1	77.9	3.8	0.42
13. Stimulated interest of the subject	86	0.0	2.3	30.2	67.4	3.7	0.53
14. Encouraged class participation	86	0.0	0.0	16.3	83.7	3.8	0.37

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	82	1.2	1.2	31.7	65.9	3.6	0.58
16. Inc my abil to analyze & evaluate	80	1.3	0.0	32.5	66.3	3.6	0.56
17. Course helped abil to solve problem	80	1.3	3.8	32.5	62.5	3.6	0.63
18. Gained undrstnd of concepts & prin.	85	0.0	0.0	29.4	70.6	3.7	0.46
19. Course stimulated me to read furthe	82	1.2	6.1	31.7	61.0	3.5	0.67

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	86	0.0	2.3	27.9	69.8	3.7	0.52
21. Overall quality of teaching	86	0.0	4.7	11.6	83.7	3.8	0.51.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	3.5	.
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	3.5	.
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	3.5	.
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	3.5	.
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	3.5	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	3	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	3	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	3	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	3	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	3	0.0	0.0	0.0	100.0	4.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 114
 Number of forms scanned = 99
 Number of forms with at least one student response = 86
 Percent completed = 75.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture
 COURSE PREFIX = AEN (Agricultural Engineering)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	3.8	A	38	76.0
Sophomore	14	26.4	B	10	20.0
Junior	17	32.1	C	1	2.0
Senior	18	34.0	D	0	0.0
Graduate	1	1.9	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	1.9	Pass or Audit	1	2.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	22	43.1
Studies Program	1	2.0	2 hours	21	41.2
Required by my major	26	51.0	3 hours	6	11.8
Other (e.g. elective)	24	47.1	4 - 5 hours	2	3.9
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	58	3.4	3.4	41.4	51.7	3.4	0.73
2. Textbook contributed to understandin	53	0.0	5.7	45.3	49.1	3.4	0.60
3. Suppl read & assign helped understan	58	0.0	8.6	32.8	58.6	3.5	0.66
4. Exams reflected what was taught	58	3.4	10.3	29.3	56.9	3.4	0.82
5. Grading was fair and consistent	58	1.7	3.4	41.4	53.4	3.5	0.65
6. Assignments were distributed evenly	58	0.0	5.2	37.9	56.9	3.5	0.60
7. Graded assignments returned promptly	58	1.7	15.5	31.0	51.7	3.3	0.80
8. Graded assignments included comments	57	3.5	14.0	33.3	49.1	3.3	0.84

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	58	1.7	6.9	39.7	51.7	3.4	0.70
10. Had good knowledge of subject matte	58	5.2	8.6	19.0	67.2	3.5	0.86
11. Was available for consultation	56	0.0	3.6	42.9	53.6	3.5	0.57
12. Satisfact answered class questions	58	1.7	5.2	36.2	56.9	3.5	0.68
13. Stimulated interest of the subject	58	1.7	6.9	36.2	55.2	3.4	0.71
14. Encouraged class participation	58	0.0	8.6	34.5	56.9	3.5	0.66

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	48	0.0	12.5	47.9	39.6	3.3	0.68
16. Inc my abil to analyze & evaluate	56	0.0	3.6	50.0	46.4	3.4	0.57
17. Course helped abil to solve problem	56	0.0	1.8	46.4	51.8	3.5	0.54
18. Gained undrstnd of concepts & prin.	58	0.0	5.2	31.0	63.8	3.6	0.59
19. Course stimulated me to read furthe	57	0.0	5.3	38.6	56.1	3.5	0.60

	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	58	0.0	3.4	31.0	65.5	3.6	0.56
21. Overall quality of teaching	58	3.4	10.3	27.6	58.6	3.4	0.82.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	4	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	4	0.0	0.0	25.0	75.0	3.8	.
24. Writing assign helps understand sub	3	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	4	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	4	0.0	0.0	0.0	100.0	4.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	4	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	4	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	4	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	4	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	3	0.0	0.0	0.0	100.0	4.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	22	4.5	0.0	27.3	68.2	3.6	0.73
33. Amount of work appropriate	22	4.5	0.0	36.4	59.1	3.5	0.74
34. Instructor explained expectations	22	4.5	0.0	27.3	68.2	3.6	0.73
35. Instructor helped with my problems	22	4.5	0.0	22.7	72.7	3.6	0.73
36. Lab equipment use satis explained	20	5.0	0.0	25.0	70.0	3.6	0.75

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 75
Number of forms scanned = 62
Number of forms with at least one student response = 58
Percent completed = 77.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture
 COURSE PREFIX = ASC (Animal Sciences)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	50	15.3	A	153	47.4
Sophomore	30	9.2	B	124	38.4
Junior	90	27.6	C	33	10.2
Senior	122	37.4	D	9	2.8
Graduate	33	10.1	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	0.3	Pass or Audit	4	1.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	86	26.2
Studies Program	1	0.3	2 hours	97	29.6
Required by my major	254	77.9	3 hours	69	21.0
Other (e.g. elective)	71	21.8	4 - 5 hours	52	15.9
			6 - 7 hours	12	3.7
			8 or more hours	12	3.7

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	339	0.3	0.9	47.8	51.0	3.5	0.53
2. Textbook contributed to understandin	137	5.8	8.8	37.2	48.2	3.3	0.86
3. Suppl read & assign helped understan	330	2.1	5.2	51.2	41.5	3.3	0.67
4. Exams reflected what was taught	327	1.8	2.8	48.9	46.5	3.4	0.64
5. Grading was fair and consistent	339	1.2	2.7	48.7	47.5	3.4	0.61
6. Assignments were distributed evenly	334	1.2	4.8	50.0	44.0	3.4	0.63
7. Graded assignments returned promptly	332	2.1	8.1	46.1	43.7	3.3	0.71
8. Graded assignments included comments	327	2.1	13.5	44.3	40.1	3.2	0.76

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	337	0.9	6.5	46.0	46.6	3.4	0.65
10. Had good knowledge of subject matte	338	0.3	1.5	30.5	67.8	3.7	0.52
11. Was available for consultation	329	0.6	2.1	39.8	57.4	3.5	0.57
12. Satisfact answered class questions	335	0.6	3.3	42.4	53.7	3.5	0.59
13. Stimulated interest of the subject	338	2.1	9.8	40.2	47.9	3.3	0.74
14. Encouraged class participation	334	0.9	2.4	43.4	53.3	3.5	0.59

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	289	2.1	6.2	61.2	30.4	3.2	0.64
16. Inc my abil to analyze & evaluate	320	0.9	2.8	60.9	35.3	3.3	0.57
17. Course helped abil to solve problem	309	1.3	5.8	58.6	34.3	3.3	0.62
18. Gained undrstnd of concepts & prin.	339	0.6	2.1	49.0	48.4	3.5	0.57
19. Course stimulated me to read furthe	336	3.9	12.8	45.2	38.1	3.2	0.80

	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	337	1.2	8.3	38.6	51.9	3.4	0.69
21. Overall quality of teaching	337	0.6	8.3	27.0	64.1	3.5	0.67.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	6	0.0	0.0	50.0	50.0	3.5	.
23. Saw how discipline relates to other	6	0.0	0.0	33.3	66.7	3.7	.
24. Writing assign helps understand sub	5	0.0	0.0	40.0	60.0	3.6	.
25. Cross-Cult/understand other culture	4	0.0	0.0	25.0	75.0	3.8	.
26. Cross-Discipline/ links were eviden	4	0.0	0.0	25.0	75.0	3.8	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	10	0.0	0.0	20.0	80.0	3.8	0.42
28. Guided student report preparation	10	0.0	0.0	30.0	70.0	3.7	0.48
29. Students free to express opinions	10	0.0	0.0	10.0	90.0	3.9	0.32
30. Discussions broadened my knowledge	9	0.0	0.0	22.2	77.8	3.8	.
31. Developed abil to conduct research	7	0.0	0.0	42.9	57.1	3.6	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	80	2.5	5.0	36.3	56.3	3.5	0.71
33. Amount of work appropriate	83	2.4	6.0	45.8	45.8	3.3	0.71
34. Instructor explained expectations	83	1.2	7.2	36.1	55.4	3.5	0.69
35. Instructor helped with my problems	81	4.9	2.5	34.6	58.0	3.5	0.78
36. Lab equipment use satis explained	76	1.3	6.6	38.2	53.9	3.4	0.68

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 396

Number of forms scanned = 347

Number of forms with at least one student response = 340

Percent completed = 85.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture
 COURSE PREFIX = BAE (Biosystems and Ag Engineering)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	11	8.1	A	80	62.5
Sophomore	8	5.9	B	39	30.5
Junior	22	16.3	C	9	7.0
Senior	59	43.7	D	0	0.0
Graduate	35	25.9	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	20	14.8
Studies Program	0	0.0	2 hours	40	29.6
Required by my major	109	80.7	3 hours	37	27.4
Other (e.g. elective)	26	19.3	4 - 5 hours	25	18.5
			6 - 7 hours	9	6.7
			8 or more hours	4	3.0

	N	% Strongly Disagree		% Strongly Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	146	0.0	0.7	48.6	50.7	3.5	0.52
2. Textbook contributed to understandin	111	9.0	11.7	40.5	38.7	3.1	0.93
3. Suppl read & assign helped understan	146	0.0	4.8	52.1	43.2	3.4	0.58
4. Exams reflected what was taught	136	0.7	0.7	51.5	47.1	3.4	0.56
5. Grading was fair and consistent	148	1.4	4.1	44.6	50.0	3.4	0.64
6. Assignments were distributed evenly	147	0.0	0.7	52.4	46.9	3.5	0.51
7. Graded assignments returned promptly	148	0.7	4.1	52.7	42.6	3.4	0.60
8. Graded assignments included comments	147	0.0	6.8	51.0	42.2	3.4	0.61

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	148	2.0	6.1	47.3	44.6	3.3	0.69
10. Had good knowledge of subject matte	147	0.0	1.4	32.0	66.7	3.7	0.51
11. Was available for consultation	146	0.7	3.4	37.0	58.9	3.5	0.60
12. Satisfact answered class questions	147	0.7	0.7	46.9	51.7	3.5	0.55
13. Stimulated interest of the subject	146	2.1	8.9	41.8	47.3	3.3	0.73
14. Encouraged class participation	148	1.4	2.0	45.3	51.4	3.5	0.61

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	128	2.3	3.9	58.6	35.2	3.3	0.65
16. Inc my abil to analyze & evaluate	148	0.7	1.4	52.7	45.3	3.4	0.56
17. Course helped abil to solve problem	148	0.7	1.4	50.0	48.0	3.5	0.56
18. Gained undrstnd of concepts & prin.	148	0.7	2.7	45.3	51.4	3.5	0.59
19. Course stimulated me to read furthe	146	2.7	19.9	40.4	37.0	3.1	0.82

	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	148	0.0	7.4	29.7	62.8	3.6	0.63
21. Overall quality of teaching	148	1.4	4.7	31.1	62.8	3.6	0.65.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	11	0.0	0.0	18.2	81.8	3.8	0.40
23. Saw how discipline relates to other	11	0.0	0.0	36.4	63.6	3.6	0.50
24. Writing assign helps understand sub	9	0.0	0.0	33.3	66.7	3.7	.
25. Cross-Cult/understand other culture	7	0.0	0.0	28.6	71.4	3.7	.
26. Cross-Discipline/ links were eviden	7	0.0	0.0	28.6	71.4	3.7	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	6	0.0	0.0	16.7	83.3	3.8	.
28. Guided student report preparation	6	0.0	0.0	33.3	66.7	3.7	.
29. Students free to express opinions	6	0.0	0.0	33.3	66.7	3.7	.
30. Discussions broadened my knowledge	6	0.0	0.0	50.0	50.0	3.5	.
31. Developed abil to conduct research	6	0.0	0.0	33.3	66.7	3.7	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	19	5.3	5.3	31.6	57.9	3.4	0.84
33. Amount of work appropriate	18	5.6	5.6	33.3	55.6	3.4	0.85
34. Instructor explained expectations	18	5.6	22.2	11.1	61.1	3.3	1.02
35. Instructor helped with my problems	18	0.0	0.0	33.3	66.7	3.7	0.49
36. Lab equipment use satis explained	18	0.0	11.1	38.9	50.0	3.4	0.70

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 183
Number of forms scanned = 158
Number of forms with at least one student response = 148
Percent completed = 80.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture
 COURSE PREFIX = DMT (Interior Design, Merchandising, & Textiles)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	66.7
Sophomore	0	0.0	B	1	33.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	3	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	33.3
Studies Program	0	0.0	2 hours	1	33.3
Required by my major	3	100.0	3 hours	1	33.3
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

N	% Strongly Disagree		% Strongly Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	50.0	50.0	3.5	.
2. Textbook contributed to understandin	4	25.0	0.0	25.0	50.0	3.0	.
3. Suppl read & assign helped understan	6	0.0	0.0	66.7	33.3	3.3	.
4. Exams reflected what was taught	6	0.0	0.0	50.0	50.0	3.5	.
5. Grading was fair and consistent	6	0.0	0.0	66.7	33.3	3.3	.
6. Assignments were distributed evenly	6	0.0	0.0	66.7	33.3	3.3	.
7. Graded assignments returned promptly	6	0.0	0.0	50.0	50.0	3.5	.
8. Graded assignments included comments	6	0.0	16.7	50.0	33.3	3.2	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	66.7	33.3	3.3	.
10. Had good knowledge of subject matte	6	0.0	0.0	50.0	50.0	3.5	.
11. Was available for consultation	6	0.0	0.0	50.0	50.0	3.5	.
12. Satisfact answered class questions	6	0.0	0.0	66.7	33.3	3.3	.
13. Stimulated interest of the subject	6	0.0	16.7	50.0	33.3	3.2	.
14. Encouraged class participation	7	0.0	0.0	42.9	57.1	3.6	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	83.3	16.7	3.2	.
16. Inc my abil to analyze & evaluate	6	0.0	16.7	33.3	50.0	3.3	.
17. Course helped abil to solve problem	6	0.0	16.7	50.0	33.3	3.2	.
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	66.7	33.3	3.3	.
19. Course stimulated me to read furthe	6	0.0	16.7	50.0	33.3	3.2	.

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	33.3	50.0	16.7	2.8	.
21. Overall quality of teaching	6	0.0	0.0	83.3	16.7	3.2	.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	3.5	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	3.5	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 7
Number of forms scanned = 7
Number of forms with at least one student response = 7
Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture
 COURSE PREFIX = ENT (Entomology)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	7	4.5	A	98	63.2
Sophomore	25	15.9	B	45	29.0
Junior	33	21.0	C	8	5.2
Senior	41	26.1	D	1	0.6
Graduate	51	32.5	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	3	1.9

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	43	27.4
Studies Program	26	16.6	2 hours	46	29.3
Required by my major	59	37.6	3 hours	33	21.0
Other (e.g. elective)	72	45.9	4 - 5 hours	26	16.6
			6 - 7 hours	7	4.5
			8 or more hours	2	1.3

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	163	0.0	1.2	38.0	60.7	3.6	0.52
2. Textbook contributed to understandin	69	4.3	13.0	42.0	40.6	3.2	0.83
3. Suppl read & assign helped understan	163	1.2	2.5	45.4	50.9	3.5	0.61
4. Exams reflected what was taught	151	1.3	2.6	39.1	57.0	3.5	0.62
5. Grading was fair and consistent	158	1.3	3.2	36.1	59.5	3.5	0.62
6. Assignments were distributed evenly	159	0.6	2.5	34.0	62.9	3.6	0.58
7. Graded assignments returned promptly	158	0.0	7.0	37.3	55.7	3.5	0.63
8. Graded assignments included comments	156	1.3	7.7	37.8	53.2	3.4	0.69

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	163	2.5	4.9	34.4	58.3	3.5	0.71
10. Had good knowledge of subject matte	163	0.0	1.2	21.5	77.3	3.8	0.46
11. Was available for consultation	156	0.0	1.3	35.3	63.5	3.6	0.51
12. Satisfact answered class questions	163	0.6	1.8	30.1	67.5	3.6	0.55
13. Stimulated interest of the subject	164	3.7	6.7	33.5	56.1	3.4	0.78
14. Encouraged class participation	163	1.2	6.7	37.4	54.6	3.5	0.68

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	136	0.7	6.6	48.5	44.1	3.4	0.64
16. Inc my abil to analyze & evaluate	153	1.3	11.1	43.1	44.4	3.3	0.72
17. Course helped abil to solve problem	147	1.4	14.3	44.9	39.5	3.2	0.74
18. Gained undrstnd of concepts & prin.	161	1.2	1.2	39.1	58.4	3.5	0.59
19. Course stimulated me to read furthe	162	3.1	14.2	36.4	46.3	3.3	0.82

N	%		%		Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	163	2.5	7.4	27.6	62.6	3.5	0.74
21. Overall quality of teaching	162	0.6	7.4	22.2	69.8	3.6	0.65.

	N	% Strongly		% Disagree		% Agree		Mean	SD	
		(1)	(2)	(3)	(4)					
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY										
22. USSC/ understand scientific inquiry	40	0.0	2.5	35.0	62.5	3.6	0.55			
23. Saw how discipline relates to other	40	0.0	10.0	42.5	47.5	3.4	0.67			
24. Writing assign helps understand sub	38	0.0	7.9	34.2	57.9	3.5	0.65			
25. Cross-Cult/understand other culture	13	0.0	7.7	38.5	53.8	3.5	0.66			
26. Cross-Discipline/ links were eviden	15	0.0	0.0	40.0	60.0	3.6	0.51			
SECTION G - GRADUATE SEMINARS ONLY										
27. Feedback on oral presentations	16	0.0	6.3	43.8	50.0	3.4	0.63			
28. Guided student report preparation	16	0.0	25.0	43.8	31.3	3.1	0.77			
29. Students free to express opinions	17	0.0	0.0	47.1	52.9	3.5	0.51			
30. Discussions broadened my knowledge	17	0.0	5.9	52.9	41.2	3.4	0.61			
31. Developed abil to conduct research	14	7.1	7.1	50.0	35.7	3.1	0.86			
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY										
32. Clarified lecture material	9	0.0	0.0	22.2	77.8	3.8	.			
33. Amount of work appropriate	9	0.0	0.0	22.2	77.8	3.8	.			
34. Instructor explained expectations	9	0.0	0.0	22.2	77.8	3.8	.			
35. Instructor helped with my problems	9	0.0	0.0	33.3	66.7	3.7	.			
36. Lab equipment use satis explained	5	0.0	0.0	40.0	60.0	3.6	.			
SECTION I - OPTIONAL ITEMS										
		% answering item								
	N	(1)	(2)	(3)	(4)	(5)	Mean	SD		
37. Question 37	27	0.0	0.0	29.6	63.0	7.4	3.8	0.58		
38. Question 38	30	0.0	0.0	13.3	76.7	10.0	4.0	0.49		
39. Question 39	29	0.0	0.0	17.2	72.4	10.3	3.9	0.53		
40. Question 40	30	6.7	13.3	40.0	33.3	6.7	3.2	1.00		
41. Question 41	30	0.0	6.7	23.3	60.0	10.0	3.7	0.74		
42. Question 42	28	3.6	3.6	35.7	50.0	7.1	3.5	0.84		
43. Question 43	28	3.6	0.0	42.9	46.4	7.1	3.5	0.79		
44. Question 44	29	0.0	10.3	41.4	41.4	6.9	3.4	0.78		
45. Question 45	29	0.0	3.4	37.9	51.7	6.9	3.6	0.68		
46. Question 46	29	0.0	0.0	41.4	48.3	10.3	3.7	0.66		

Number of forms preslugged = at least 219

Number of forms scanned = 164

Number of forms with at least one student response = 164

Percent completed = 74.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture
 COURSE PREFIX = FAM (Family Studies)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	117	13.3	A	538	62.0
Sophomore	170	19.3	B	243	28.0
Junior	262	29.7	C	42	4.8
Senior	241	27.3	D	10	1.2
Graduate	88	10.0	E/Fail	0	0.0
Professional	1	0.1	I	0	0.0
Other	3	0.3	Pass or Audit	35	4.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	386	44.1
Studies Program	101	11.5	2 hours	259	29.6
Required by my major	330	37.6	3 hours	141	16.1
Other (e.g. elective)	446	50.9	4 - 5 hours	48	5.5
			6 - 7 hours	21	2.4
			8 or more hours	21	2.4

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	952	0.4	0.2	47.2	52.2	3.5	0.53
2. Textbook contributed to understandin	894	2.3	6.9	47.1	43.6	3.3	0.71
3. Suppl read & assign helped understan	935	0.9	5.3	49.9	43.9	3.4	0.63
4. Exams reflected what was taught	880	1.4	6.1	47.4	45.1	3.4	0.66
5. Grading was fair and consistent	947	0.5	3.8	45.2	50.5	3.5	0.60
6. Assignments were distributed evenly	947	0.5	2.5	49.1	47.8	3.4	0.57
7. Graded assignments returned promptly	940	1.2	4.0	46.9	47.9	3.4	0.63
8. Graded assignments included comments	903	2.8	13.5	44.0	39.8	3.2	0.78

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	952	1.5	5.4	44.0	49.2	3.4	0.66
10. Had good knowledge of subject matte	953	0.3	1.6	35.5	62.6	3.6	0.54
11. Was available for consultation	888	0.3	1.5	47.3	50.9	3.5	0.55
12. Satisfact answered class questions	950	0.5	1.4	41.3	56.8	3.5	0.55
13. Stimulated interest of the subject	951	1.8	8.5	42.7	47.0	3.3	0.71
14. Encouraged class participation	950	0.2	4.2	42.7	52.8	3.5	0.59

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	905	0.8	5.7	51.2	42.3	3.4	0.62
16. Inc my abil to analyze & evaluate	914	1.2	7.7	50.5	40.6	3.3	0.66
17. Course helped abil to solve problem	887	1.7	10.5	49.3	38.6	3.2	0.71
18. Gained undrstnd of concepts & prin.	945	0.6	2.5	49.7	47.1	3.4	0.58
19. Course stimulated me to read furthe	937	2.5	14.3	45.1	38.1	3.2	0.77

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	944	1.1	7.0	38.2	53.7	3.4	0.67
21. Overall quality of teaching	933	1.2	6.0	32.3	60.6	3.5	0.66.

	N	% Strongly		% Strongly		Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	110	5.5	20.0	47.3	27.3	3.0	0.83
23. Saw how discipline relates to other	119	2.5	11.8	59.7	26.1	3.1	0.69
24. Writing assign helps understand sub	110	4.5	7.3	60.0	28.2	3.1	0.73
25. Cross-Cult/understand other culture	64	1.6	6.3	53.1	39.1	3.3	0.66
26. Cross-Discipline/ links were eviden	65	0.0	7.7	58.5	33.8	3.3	0.59
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	54	1.9	5.6	44.4	48.1	3.4	0.68
28. Guided student report preparation	52	0.0	5.8	38.5	55.8	3.5	0.61
29. Students free to express opinions	56	0.0	0.0	33.9	66.1	3.7	0.48
30. Discussions broadened my knowledge	57	0.0	5.3	29.8	64.9	3.6	0.59
31. Developed abil to conduct research	47	0.0	6.4	51.1	42.6	3.4	0.61
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	29	0.0	3.4	51.7	44.8	3.4	0.57
33. Amount of work appropriate	31	0.0	0.0	58.1	41.9	3.4	0.50
34. Instructor explained expectations	30	0.0	0.0	56.7	43.3	3.4	0.50
35. Instructor helped with my problems	30	0.0	0.0	46.7	53.3	3.5	0.51
36. Lab equipment use satis explained	31	0.0	0.0	54.8	45.2	3.5	0.51

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	1	0.0	100.0	0.0	0.0	0.0	2.0	.
38. Question 38	1	0.0	100.0	0.0	0.0	0.0	2.0	.
39. Question 39	1	0.0	100.0	0.0	0.0	0.0	2.0	.
40. Question 40	1	100.0	0.0	0.0	0.0	0.0	1.0	.
41. Question 41	1	0.0	0.0	100.0	0.0	0.0	3.0	.
42. Question 42	1	0.0	100.0	0.0	0.0	0.0	2.0	.

Number of forms preslugged = at least 1634
Number of forms scanned = 985
Number of forms with at least one student response = 955
Percent completed = 58.4 %

* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
* Research shows that results may not be valid if more than a third *
* of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture
 COURSE PREFIX = FOR (Forestry)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	1.7	A	128	72.7
Sophomore	10	5.6	B	35	19.9
Junior	33	18.3	C	5	2.8
Senior	80	44.4	D	0	0.0
Graduate	52	28.9	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	2	1.1	Pass or Audit	8	4.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	47	26.1
Studies Program	7	3.9	2 hours	36	20.0
Required by my major	126	70.4	3 hours	46	25.6
Other (e.g. elective)	46	25.7	4 - 5 hours	23	12.8
			6 - 7 hours	6	3.3
			8 or more hours	22	12.2

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	188	0.0	1.1	37.2	61.7	3.6	0.51
2. Textbook contributed to understandin	136	6.6	10.3	45.6	37.5	3.1	0.85
3. Suppl read & assign helped understan	178	0.0	5.1	44.9	50.0	3.4	0.59
4. Exams reflected what was taught	115	0.0	2.6	33.9	63.5	3.6	0.54
5. Grading was fair and consistent	169	0.6	3.6	40.2	55.6	3.5	0.60
6. Assignments were distributed evenly	186	0.0	2.7	41.9	55.4	3.5	0.55
7. Graded assignments returned promptly	166	0.6	0.6	39.8	59.0	3.6	0.54
8. Graded assignments included comments	169	0.6	4.1	39.1	56.2	3.5	0.61

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	184	0.5	3.8	40.2	55.4	3.5	0.60
10. Had good knowledge of subject matte	188	0.0	0.0	23.4	76.6	3.8	0.42
11. Was available for consultation	175	0.0	0.0	36.0	64.0	3.6	0.48
12. Satisfact answered class questions	187	0.0	2.1	33.7	64.2	3.6	0.53
13. Stimulated interest of the subject	188	0.5	5.3	41.0	53.2	3.5	0.62
14. Encouraged class participation	188	0.0	2.7	28.7	68.6	3.7	0.53

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	164	0.6	4.3	54.9	40.2	3.3	0.59
16. Inc my abil to analyze & evaluate	187	1.1	4.8	44.4	49.7	3.4	0.64
17. Course helped abil to solve problem	182	1.1	9.9	41.2	47.8	3.4	0.70
18. Gained undrstnd of concepts & prin.	188	0.0	2.7	37.8	59.6	3.6	0.55
19. Course stimulated me to read furthe	188	0.0	11.7	43.1	45.2	3.3	0.68

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	187	0.5	9.6	28.9	61.0	3.5	0.69
21. Overall quality of teaching	187	1.6	4.3	28.3	65.8	3.6	0.65.

	N	% Strongly		% Strongly		Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	3	0.0	0.0	33.3	66.7	3.7	.
23. Saw how discipline relates to other	4	25.0	0.0	25.0	50.0	3.0	.
24. Writing assign helps understand sub	3	0.0	0.0	33.3	66.7	3.7	.
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	3.5	.
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	3.5	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	35	11.4	40.0	20.0	28.6	2.7	1.03
28. Guided student report preparation	37	5.4	32.4	27.0	35.1	2.9	0.95
29. Students free to express opinions	37	0.0	5.4	35.1	59.5	3.5	0.61
30. Discussions broadened my knowledge	36	2.8	8.3	41.7	47.2	3.3	0.76
31. Developed abil to conduct research	29	0.0	24.1	51.7	24.1	3.0	0.71
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	12	0.0	0.0	8.3	91.7	3.9	0.29
33. Amount of work appropriate	14	0.0	0.0	28.6	71.4	3.7	0.47
34. Instructor explained expectations	14	0.0	0.0	28.6	71.4	3.7	0.47
35. Instructor helped with my problems	14	0.0	0.0	28.6	71.4	3.7	0.47
36. Lab equipment use satis explained	12	0.0	0.0	25.0	75.0	3.8	0.45

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 212

Number of forms scanned = 193

Number of forms with at least one student response = 189

Percent completed = 89.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture
 COURSE PREFIX = FSC (Food Science)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	8.5	A	32	54.2
Sophomore	9	15.3	B	20	33.9
Junior	8	13.6	C	4	6.8
Senior	24	40.7	D	2	3.4
Graduate	13	22.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	1.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	14	23.7
Studies Program	2	3.3	2 hours	15	25.4
Required by my major	38	63.3	3 hours	17	28.8
Other (e.g. elective)	20	33.3	4 - 5 hours	10	16.9
			6 - 7 hours	2	3.4
			8 or more hours	1	1.7

N	% Strongly Disagree		% Strongly Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	62	0.0	3.2	59.7	37.1	3.3	0.54
2. Textbook contributed to understandin	40	5.0	20.0	40.0	35.0	3.1	0.88
3. Suppl read & assign helped understan	61	0.0	3.3	63.9	32.8	3.3	0.53
4. Exams reflected what was taught	62	1.6	4.8	53.2	40.3	3.3	0.65
5. Grading was fair and consistent	63	0.0	3.2	52.4	44.4	3.4	0.56
6. Assignments were distributed evenly	62	1.6	1.6	58.1	38.7	3.3	0.60
7. Graded assignments returned promptly	62	1.6	6.5	58.1	33.9	3.2	0.64
8. Graded assignments included comments	61	4.9	6.6	55.7	32.8	3.2	0.76

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	62	0.0	12.9	50.0	37.1	3.2	0.67
10. Had good knowledge of subject matte	63	0.0	0.0	39.7	60.3	3.6	0.49
11. Was available for consultation	58	0.0	0.0	48.3	51.7	3.5	0.50
12. Satisfact answered class questions	63	0.0	1.6	50.8	47.6	3.5	0.53
13. Stimulated interest of the subject	63	1.6	11.1	42.9	44.4	3.3	0.73
14. Encouraged class participation	62	0.0	4.8	46.8	48.4	3.4	0.59

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	54	0.0	5.6	64.8	29.6	3.2	0.55
16. Inc my abil to analyze & evaluate	60	0.0	8.3	51.7	40.0	3.3	0.62
17. Course helped abil to solve problem	59	0.0	8.5	55.9	35.6	3.3	0.61
18. Gained undrstnd of concepts & prin.	62	0.0	0.0	51.6	48.4	3.5	0.50
19. Course stimulated me to read furthe	61	3.3	9.8	47.5	39.3	3.2	0.76

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	62	1.6	6.5	37.1	54.8	3.5	0.69
21. Overall quality of teaching	60	1.7	8.3	38.3	51.7	3.4	0.72.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	4	0.0	0.0	75.0	25.0	3.3	.
23. Saw how discipline relates to other	4	25.0	0.0	25.0	50.0	3.0	.
24. Writing assign helps understand sub	3	0.0	0.0	33.3	66.7	3.7	.
25. Cross-Cult/understand other culture	3	0.0	0.0	33.3	66.7	3.7	.
26. Cross-Discipline/ links were eviden	3	0.0	0.0	33.3	66.7	3.7	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	3	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	3	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	3	0.0	0.0	33.3	66.7	3.7	.
30. Discussions broadened my knowledge	3	0.0	0.0	33.3	66.7	3.7	.
31. Developed abil to conduct research	3	0.0	0.0	0.0	100.0	4.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	23	0.0	8.7	56.5	34.8	3.3	0.62
33. Amount of work appropriate	23	0.0	0.0	56.5	43.5	3.4	0.51
34. Instructor explained expectations	23	4.3	17.4	39.1	39.1	3.1	0.87
35. Instructor helped with my problems	21	4.8	14.3	42.9	38.1	3.1	0.85
36. Lab equipment use satis explained	23	4.3	21.7	30.4	43.5	3.1	0.92

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 88
 Number of forms scanned = 68
 Number of forms with at least one student response = 63
 Percent completed = 71.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture
 COURSE PREFIX = GEN (General Agriculture)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	86	64.2	A	100	75.2
Sophomore	16	11.9	B	24	18.0
Junior	8	6.0	C	3	2.3
Senior	24	17.9	D	1	0.8
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	5	3.8

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	48	35.8
Studies Program	10	7.6	2 hours	50	37.3
Required by my major	85	64.9	3 hours	27	20.1
Other (e.g. elective)	36	27.5	4 - 5 hours	7	5.2
			6 - 7 hours	1	0.7
			8 or more hours	1	0.7

	N	% Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	139	0.0	2.9	41.0	56.1	3.5	0.56
2. Textbook contributed to understandin	116	6.9	22.4	43.1	27.6	2.9	0.88
3. Suppl read & assign helped understan	132	0.8	4.5	57.6	37.1	3.3	0.59
4. Exams reflected what was taught	108	1.9	13.0	46.3	38.9	3.2	0.74
5. Grading was fair and consistent	140	0.7	5.7	49.3	44.3	3.4	0.63
6. Assignments were distributed evenly	140	0.0	2.9	50.7	46.4	3.4	0.55
7. Graded assignments returned promptly	133	0.0	3.8	48.9	47.4	3.4	0.57
8. Graded assignments included comments	131	0.0	5.3	39.7	55.0	3.5	0.60

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	139	0.0	7.2	46.8	46.0	3.4	0.62
10. Had good knowledge of subject matte	140	0.0	2.9	38.6	58.6	3.6	0.55
11. Was available for consultation	134	0.0	1.5	45.5	53.0	3.5	0.53
12. Satisfact answered class questions	138	0.7	2.9	40.6	55.8	3.5	0.59
13. Stimulated interest of the subject	139	1.4	8.6	44.6	45.3	3.3	0.70
14. Encouraged class participation	139	0.0	1.4	36.7	61.9	3.6	0.52

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	134	0.0	1.5	50.0	48.5	3.5	0.53
16. Inc my abil to analyze & evaluate	138	0.7	4.3	52.2	42.8	3.4	0.61
17. Course helped abil to solve problem	130	0.8	11.5	52.3	35.4	3.2	0.67
18. Gained undrstnd of concepts & prin.	138	0.0	0.7	54.3	44.9	3.4	0.51
19. Course stimulated me to read furthe	138	2.2	15.2	52.9	29.7	3.1	0.73

	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	138	1.4	8.7	39.1	50.7	3.4	0.71
21. Overall quality of teaching	138	0.7	5.8	26.8	66.7	3.6	0.64.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	10	0.0	0.0	50.0	50.0	3.5	0.53
23. Saw how discipline relates to other	11	0.0	0.0	36.4	63.6	3.6	0.50
24. Writing assign helps understand sub	12	0.0	0.0	50.0	50.0	3.5	0.52
25. Cross-Cult/understand other culture	8	0.0	0.0	62.5	37.5	3.4	.
26. Cross-Discipline/ links were eviden	8	0.0	0.0	62.5	37.5	3.4	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	7	0.0	0.0	14.3	85.7	3.9	.
28. Guided student report preparation	7	0.0	0.0	28.6	71.4	3.7	.
29. Students free to express opinions	7	0.0	0.0	14.3	85.7	3.9	.
30. Discussions broadened my knowledge	7	0.0	0.0	28.6	71.4	3.7	.
31. Developed abil to conduct research	4	0.0	0.0	25.0	75.0	3.8	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	3.5	.
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	3.5	.
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	3.5	.
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	3.5	.
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	3.5	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 189
Number of forms scanned = 141
Number of forms with at least one student response = 140
Percent completed = 74.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture
 COURSE PREFIX = HEE (Home Economics Education)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	87.5
Sophomore	0	0.0	B	1	12.5
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	8	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	25.0
Studies Program	0	0.0	2 hours	2	25.0
Required by my major	7	87.5	3 hours	2	25.0
Other (e.g. elective)	1	12.5	4 - 5 hours	2	25.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

N	% Strongly Disagree		% Strongly Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	55.6	44.4	3.4	.
2. Textbook contributed to understandin	3	0.0	0.0	66.7	33.3	3.3	.
3. Suppl read & assign helped understan	9	0.0	0.0	44.4	55.6	3.6	.
4. Exams reflected what was taught	3	0.0	0.0	33.3	66.7	3.7	.
5. Grading was fair and consistent	9	0.0	22.2	33.3	44.4	3.2	.
6. Assignments were distributed evenly	9	0.0	0.0	44.4	55.6	3.6	.
7. Graded assignments returned promptly	9	0.0	0.0	44.4	55.6	3.6	.
8. Graded assignments included comments	8	0.0	0.0	37.5	62.5	3.6	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	55.6	44.4	3.4	.
10. Had good knowledge of subject matte	9	0.0	0.0	44.4	55.6	3.6	.
11. Was available for consultation	9	11.1	0.0	33.3	55.6	3.3	.
12. Satisfact answered class questions	9	0.0	22.2	33.3	44.4	3.2	.
13. Stimulated interest of the subject	9	11.1	22.2	33.3	33.3	2.9	.
14. Encouraged class participation	9	11.1	0.0	33.3	55.6	3.3	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	11.1	11.1	55.6	22.2	2.9	.
16. Inc my abil to analyze & evaluate	9	0.0	22.2	44.4	33.3	3.1	.
17. Course helped abil to solve problem	9	0.0	22.2	44.4	33.3	3.1	.
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	66.7	33.3	3.3	.
19. Course stimulated me to read furthe	9	0.0	33.3	33.3	33.3	3.0	.

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	22.2	22.2	55.6	3.3	.
21. Overall quality of teaching	9	11.1	11.1	33.3	44.4	3.1	.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 9
Number of forms scanned = 9
Number of forms with at least one student response = 9
Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture
 COURSE PREFIX = HES (Human Environmental Sciences)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	2.5	A	190	94.5
Sophomore	41	20.1	B	7	3.5
Junior	60	29.4	C	1	0.5
Senior	96	47.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	1	0.5	I	0	0.0
Other	1	0.5	Pass or Audit	3	1.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	164	81.2
Studies Program	5	2.5	2 hours	25	12.4
Required by my major	178	88.1	3 hours	7	3.5
Other (e.g. elective)	19	9.4	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	6	3.0

N	% Strongly Disagree		% Strongly Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	224	0.0	0.0	37.5	62.5	3.6	0.49
2. Textbook contributed to understandin	103	0.0	8.7	36.9	54.4	3.5	0.65
3. Suppl read & assign helped understan	215	0.9	4.7	41.9	52.6	3.5	0.63
4. Exams reflected what was taught	113	0.0	0.9	42.5	56.6	3.6	0.52
5. Grading was fair and consistent	222	0.0	0.5	40.1	59.5	3.6	0.50
6. Assignments were distributed evenly	220	0.0	0.5	37.7	61.8	3.6	0.50
7. Graded assignments returned promptly	216	0.0	1.4	38.4	60.2	3.6	0.52
8. Graded assignments included comments	213	0.9	7.5	40.8	50.7	3.4	0.67

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	224	0.4	2.2	39.7	57.6	3.5	0.57
10. Had good knowledge of subject matte	224	0.0	0.9	37.1	62.1	3.6	0.51
11. Was available for consultation	216	0.0	0.9	39.4	59.7	3.6	0.51
12. Satisfact answered class questions	223	0.0	1.3	36.8	61.9	3.6	0.52
13. Stimulated interest of the subject	222	1.4	5.9	40.5	52.3	3.4	0.67
14. Encouraged class participation	219	0.0	2.7	37.9	59.4	3.6	0.55

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	214	0.5	3.7	49.1	46.7	3.4	0.59
16. Inc my abil to analyze & evaluate	221	0.9	7.2	45.7	46.2	3.4	0.66
17. Course helped abil to solve problem	217	0.5	8.8	48.4	42.4	3.3	0.65
18. Gained undrstnd of concepts & prin.	221	0.5	3.2	47.5	48.9	3.4	0.58
19. Course stimulated me to read furthe	217	1.8	14.3	39.2	44.7	3.3	0.77

N	% Poor		% Good		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	217	4.6	11.1	34.6	49.8	3.3	0.84
21. Overall quality of teaching	215	1.9	4.2	29.8	64.2	3.6	0.67.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	21	0.0	0.0	28.6	71.4	3.7	0.46
23. Saw how discipline relates to other	21	0.0	0.0	42.9	57.1	3.6	0.51
24. Writing assign helps understand sub	21	0.0	0.0	33.3	66.7	3.7	0.48
25. Cross-Cult/understand other culture	20	0.0	0.0	30.0	70.0	3.7	0.47
26. Cross-Discipline/ links were eviden	20	0.0	0.0	35.0	65.0	3.7	0.49
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	13	0.0	0.0	30.8	69.2	3.7	0.48
28. Guided student report preparation	12	0.0	0.0	33.3	66.7	3.7	0.49
29. Students free to express opinions	14	0.0	0.0	28.6	71.4	3.7	0.47
30. Discussions broadened my knowledge	14	0.0	0.0	42.9	57.1	3.6	0.51
31. Developed abil to conduct research	12	0.0	0.0	33.3	66.7	3.7	0.49
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	12	0.0	0.0	33.3	66.7	3.7	0.49
33. Amount of work appropriate	12	0.0	0.0	33.3	66.7	3.7	0.49
34. Instructor explained expectations	13	0.0	0.0	30.8	69.2	3.7	0.48
35. Instructor helped with my problems	12	0.0	8.3	25.0	66.7	3.6	0.67
36. Lab equipment use satis explained	10	0.0	0.0	40.0	60.0	3.6	0.52

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 285
 Number of forms scanned = 232
 Number of forms with at least one student response = 225
 Percent completed = 78.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture
 COURSE PREFIX = HMT (Hospitality Management)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	0.7	A	53	35.8
Sophomore	12	8.1	B	79	53.4
Junior	55	36.9	C	14	9.5
Senior	81	54.4	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	2	1.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	61	41.2
Studies Program	2	1.3	2 hours	50	33.8
Required by my major	142	95.3	3 hours	26	17.6
Other (e.g. elective)	5	3.4	4 - 5 hours	10	6.8
			6 - 7 hours	1	0.7
			8 or more hours	0	0.0

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	182	1.1	4.4	57.7	36.8	3.3	0.61
2. Textbook contributed to understandin	179	8.4	13.4	49.2	29.1	3.0	0.87
3. Suppl read & assign helped understan	176	1.7	11.9	56.8	29.5	3.1	0.68
4. Exams reflected what was taught	182	2.7	11.5	57.7	28.0	3.1	0.70
5. Grading was fair and consistent	181	3.3	7.2	57.5	32.0	3.2	0.70
6. Assignments were distributed evenly	180	2.8	8.3	57.2	31.7	3.2	0.69
7. Graded assignments returned promptly	181	1.1	1.7	59.7	37.6	3.3	0.57
8. Graded assignments included comments	168	4.8	17.9	52.4	25.0	3.0	0.79

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	182	4.4	13.7	50.5	31.3	3.1	0.79
10. Had good knowledge of subject matte	182	0.5	1.6	49.5	48.4	3.5	0.56
11. Was available for consultation	165	1.2	5.5	54.5	38.8	3.3	0.63
12. Satisfact answered class questions	180	1.1	5.6	53.9	39.4	3.3	0.63
13. Stimulated interest of the subject	182	4.4	18.1	44.5	33.0	3.1	0.83
14. Encouraged class participation	179	3.9	9.5	54.2	32.4	3.2	0.75

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	150	4.0	18.0	54.0	24.0	3.0	0.76
16. Inc my abil to analyze & evaluate	168	4.2	14.9	61.3	19.6	3.0	0.72
17. Course helped abil to solve problem	162	3.7	15.4	58.6	22.2	3.0	0.73
18. Gained undrstnd of concepts & prin.	177	2.8	5.1	63.8	28.2	3.2	0.65
19. Course stimulated me to read furthe	173	6.9	20.8	48.0	24.3	2.9	0.85

N	%		%		Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	177	7.9	15.8	50.3	26.0	2.9	0.86
21. Overall quality of teaching	178	4.5	18.5	40.4	36.5	3.1	0.85.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	11	9.1	0.0	63.6	27.3	3.1	0.83
23. Saw how discipline relates to other	11	9.1	0.0	45.5	45.5	3.3	0.90
24. Writing assign helps understand sub	11	9.1	0.0	45.5	45.5	3.3	0.90
25. Cross-Cult/understand other culture	11	9.1	0.0	63.6	27.3	3.1	0.83
26. Cross-Discipline/ links were eviden	11	9.1	0.0	36.4	54.5	3.4	0.92
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	11	9.1	0.0	54.5	36.4	3.2	0.87
28. Guided student report preparation	11	9.1	0.0	36.4	54.5	3.4	0.92
29. Students free to express opinions	11	0.0	0.0	63.6	36.4	3.4	0.50
30. Discussions broadened my knowledge	11	9.1	0.0	36.4	54.5	3.4	0.92
31. Developed abil to conduct research	11	9.1	0.0	36.4	54.5	3.4	0.92
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	12	0.0	0.0	41.7	58.3	3.6	0.51
33. Amount of work appropriate	12	0.0	0.0	58.3	41.7	3.4	0.51
34. Instructor explained expectations	12	0.0	0.0	50.0	50.0	3.5	0.52
35. Instructor helped with my problems	12	0.0	0.0	50.0	50.0	3.5	0.52
36. Lab equipment use satis explained	12	0.0	0.0	50.0	50.0	3.5	0.52
SECTION I - OPTIONAL ITEMS							
43. Question 43	1	0.0	0.0	0.0	100.0	5.0	.

Number of forms preslugged = at least 236

Number of forms scanned = 184

Number of forms with at least one student response = 182

Percent completed = 77.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture
 COURSE PREFIX = LA (Landscape Architecture)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	10	5.8	A	56	33.1
Sophomore	44	25.7	B	100	59.2
Junior	51	29.8	C	9	5.3
Senior	60	35.1	D	0	0.0
Graduate	4	2.3	E/Fail	3	1.8
Professional	0	0.0	I	0	0.0
Other	2	1.2	Pass or Audit	1	0.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	32	18.9
Studies Program	0	0.0	2 hours	18	10.7
Required by my major	129	75.9	3 hours	29	17.2
Other (e.g. elective)	41	24.1	4 - 5 hours	27	16.0
			6 - 7 hours	5	3.0
			8 or more hours	58	34.3

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	174	1.1	8.0	62.6	28.2	3.2	0.62
2. Textbook contributed to understandin	129	7.0	23.3	51.9	17.8	2.8	0.81
3. Suppl read & assign helped understan	155	3.2	6.5	57.4	32.9	3.2	0.70
4. Exams reflected what was taught	138	5.8	4.3	56.5	33.3	3.2	0.76
5. Grading was fair and consistent	172	4.7	16.3	54.1	25.0	3.0	0.78
6. Assignments were distributed evenly	165	0.0	7.3	63.0	29.7	3.2	0.57
7. Graded assignments returned promptly	173	3.5	17.3	60.1	19.1	2.9	0.71
8. Graded assignments included comments	169	3.6	15.4	57.4	23.7	3.0	0.73

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	177	6.2	13.0	52.5	28.2	3.0	0.81
10. Had good knowledge of subject matte	177	0.0	3.4	42.9	53.7	3.5	0.57
11. Was available for consultation	164	0.0	5.5	59.1	35.4	3.3	0.57
12. Satisfact answered class questions	177	4.5	8.5	53.7	33.3	3.2	0.76
13. Stimulated interest of the subject	176	3.4	8.5	48.9	39.2	3.2	0.75
14. Encouraged class participation	172	2.3	11.6	50.0	36.0	3.2	0.73

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	158	1.3	8.9	56.3	33.5	3.2	0.65
16. Inc my abil to analyze & evaluate	172	1.2	5.2	54.7	39.0	3.3	0.63
17. Course helped abil to solve problem	163	1.2	8.6	54.6	35.6	3.2	0.66
18. Gained undrstnd of concepts & prin.	176	1.7	2.3	57.4	38.6	3.3	0.61
19. Course stimulated me to read furthe	176	4.5	8.5	52.8	34.1	3.2	0.76

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	177	5.1	7.9	45.8	41.2	3.2	0.80
21. Overall quality of teaching	177	7.9	11.3	37.9	42.9	3.2	0.92

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	3.5	.
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	3.5	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	3.5	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 229
Number of forms scanned = 182
Number of forms with at least one student response = 177
Percent completed = 77.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture
 COURSE PREFIX = MAT (Merchandising, Apparel & Textiles)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	34	7.9	A	237	55.5
Sophomore	52	12.1	B	139	32.6
Junior	136	31.6	C	41	9.6
Senior	202	47.0	D	4	0.9
Graduate	6	1.4	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	6	1.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	169	39.7
Studies Program	31	7.3	2 hours	129	30.3
Required by my major	330	77.3	3 hours	81	19.0
Other (e.g. elective)	66	15.5	4 - 5 hours	31	7.3
			6 - 7 hours	9	2.1
			8 or more hours	7	1.6

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	453	1.1	5.3	53.9	39.7	3.3	0.63
2. Textbook contributed to understandin	436	3.4	9.9	52.8	33.9	3.2	0.74
3. Suppl read & assign helped understan	451	2.9	8.9	58.1	30.2	3.2	0.69
4. Exams reflected what was taught	439	3.9	11.8	50.8	33.5	3.1	0.77
5. Grading was fair and consistent	451	2.2	7.8	56.1	33.9	3.2	0.68
6. Assignments were distributed evenly	450	1.3	5.3	60.9	32.4	3.2	0.61
7. Graded assignments returned promptly	447	0.2	3.4	57.5	38.9	3.4	0.56
8. Graded assignments included comments	431	6.5	24.8	47.3	21.3	2.8	0.83

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	453	5.7	11.7	49.9	32.7	3.1	0.82
10. Had good knowledge of subject matte	452	2.2	4.9	49.6	43.4	3.3	0.68
11. Was available for consultation	410	2.2	7.3	61.7	28.8	3.2	0.65
12. Satisfact answered class questions	443	5.4	11.1	50.8	32.7	3.1	0.80
13. Stimulated interest of the subject	453	6.2	18.1	47.2	28.5	3.0	0.85
14. Encouraged class participation	440	5.2	10.9	54.1	29.8	3.1	0.78

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	417	1.9	13.7	58.0	26.4	3.1	0.69
16. Inc my abil to analyze & evaluate	433	2.3	13.9	56.4	27.5	3.1	0.71
17. Course helped abil to solve problem	428	2.8	17.3	55.6	24.3	3.0	0.73
18. Gained undrstnd of concepts & prin.	451	2.4	5.5	60.8	31.3	3.2	0.65
19. Course stimulated me to read furthe	449	6.5	21.6	49.2	22.7	2.9	0.83

N	%		%		Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	452	5.3	16.6	44.5	33.6	3.1	0.84
21. Overall quality of teaching	447	8.3	15.4	36.2	40.0	3.1	0.94

	N	% Strongly Disagree		% Disagree		% Agree		% Strongly Agree		Mean	SD
		(1)	(2)	(3)	(4)	(5)	(6)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY											
22. USSC/ understand scientific inquiry	28	3.6	39.3	50.0	7.1	2.6	0.69				
23. Saw how discipline relates to other	33	3.0	30.3	45.5	21.2	2.8	0.80				
24. Writing assign helps understand sub	32	3.1	28.1	50.0	18.8	2.8	0.77				
25. Cross-Cult/understand other culture	34	2.9	5.9	67.6	23.5	3.1	0.64				
26. Cross-Discipline/ links were eviden	25	8.0	12.0	52.0	28.0	3.0	0.87				
SECTION G - GRADUATE SEMINARS ONLY											
27. Feedback on oral presentations	18	5.6	22.2	61.1	11.1	2.8	0.73				
28. Guided student report preparation	17	11.8	17.6	58.8	11.8	2.7	0.85				
29. Students free to express opinions	20	5.0	15.0	70.0	10.0	2.9	0.67				
30. Discussions broadened my knowledge	18	5.6	16.7	66.7	11.1	2.8	0.71				
31. Developed abil to conduct research	15	0.0	20.0	66.7	13.3	2.9	0.59				
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY											
32. Clarified lecture material	10	0.0	10.0	80.0	10.0	3.0	0.47				
33. Amount of work appropriate	10	0.0	10.0	70.0	20.0	3.1	0.57				
34. Instructor explained expectations	10	0.0	10.0	80.0	10.0	3.0	0.47				
35. Instructor helped with my problems	10	0.0	10.0	60.0	30.0	3.2	0.63				
36. Lab equipment use satis explained	10	0.0	10.0	70.0	20.0	3.1	0.57				
SECTION I - OPTIONAL ITEMS											
37. Question 37	1	0.0	0.0	100.0	0.0	3.0	.				
38. Question 38	1	0.0	0.0	100.0	0.0	3.0	.				
39. Question 39	1	0.0	0.0	100.0	0.0	3.0	.				
40. Question 40	1	0.0	0.0	100.0	0.0	3.0	.				

Number of forms preplugged = at least 614

Number of forms scanned = 464

Number of forms with at least one student response = 456

Percent completed = 74.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture
 COURSE PREFIX = NFS (Nutrition & Food Science)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	47	12.8	A	249	68.4
Sophomore	60	16.3	B	95	26.1
Junior	72	19.6	C	17	4.7
Senior	169	46.0	D	0	0.0
Graduate	17	4.6	E/Fail	0	0.0
Professional	1	0.3	I	0	0.0
Other	1	0.3	Pass or Audit	3	0.8

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	125	34.3
Studies Program	15	4.1	2 hours	122	33.5
Required by my major	277	75.9	3 hours	66	18.1
Other (e.g. elective)	73	20.0	4 - 5 hours	39	10.7
			6 - 7 hours	10	2.7
			8 or more hours	2	0.5

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	403	2.0	6.9	42.9	48.1	3.4	0.70
2. Textbook contributed to understandin	343	5.0	9.0	43.4	42.6	3.2	0.81
3. Suppl read & assign helped understan	392	2.0	8.7	45.9	43.4	3.3	0.71
4. Exams reflected what was taught	387	3.4	11.6	37.2	47.8	3.3	0.80
5. Grading was fair and consistent	393	3.1	9.2	37.9	49.9	3.3	0.77
6. Assignments were distributed evenly	395	2.0	9.1	40.8	48.1	3.3	0.73
7. Graded assignments returned promptly	395	7.3	15.4	34.7	42.5	3.1	0.93
8. Graded assignments included comments	366	6.8	20.5	35.0	37.7	3.0	0.93

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	399	4.0	10.8	38.8	46.4	3.3	0.81
10. Had good knowledge of subject matte	396	0.5	2.0	33.8	63.6	3.6	0.56
11. Was available for consultation	367	2.5	6.0	45.2	46.3	3.4	0.71
12. Satisfact answered class questions	397	3.8	6.5	40.3	49.4	3.4	0.77
13. Stimulated interest of the subject	392	4.8	12.5	36.0	46.7	3.2	0.85
14. Encouraged class participation	394	1.8	6.3	44.2	47.7	3.4	0.69

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	330	2.1	10.0	52.1	35.8	3.2	0.71
16. Inc my abil to analyze & evaluate	379	2.4	9.5	47.0	41.2	3.3	0.73
17. Course helped abil to solve problem	358	2.5	9.5	49.2	38.8	3.2	0.73
18. Gained undrstnd of concepts & prin.	390	2.6	4.9	44.6	47.9	3.4	0.70
19. Course stimulated me to read furthe	388	6.7	13.9	39.7	39.7	3.1	0.89

SECTION E - SUMMARY ITEMS

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
20. Overall value of the course	398	5.5	11.3	35.9	47.2	3.2	0.86
21. Overall quality of teaching	399	5.8	12.5	28.8	52.9	3.3	0.90.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	24	0.0	16.7	58.3	25.0	3.1	0.65
23. Saw how discipline relates to other	26	3.8	19.2	57.7	19.2	2.9	0.74
24. Writing assign helps understand sub	23	0.0	17.4	65.2	17.4	3.0	0.60
25. Cross-Cult/understand other culture	14	0.0	14.3	64.3	21.4	3.1	0.62
26. Cross-Discipline/ links were eviden	15	0.0	6.7	73.3	20.0	3.1	0.52
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	14	0.0	28.6	50.0	21.4	2.9	0.73
28. Guided student report preparation	12	0.0	25.0	58.3	16.7	2.9	0.67
29. Students free to express opinions	13	0.0	7.7	61.5	30.8	3.2	0.60
30. Discussions broadened my knowledge	12	0.0	16.7	58.3	25.0	3.1	0.67
31. Developed abil to conduct research	10	0.0	10.0	80.0	10.0	3.0	0.47
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	16	0.0	25.0	62.5	12.5	2.9	0.62
33. Amount of work appropriate	15	6.7	26.7	66.7	0.0	2.6	0.63
34. Instructor explained expectations	15	0.0	53.3	46.7	0.0	2.5	0.52
35. Instructor helped with my problems	14	0.0	42.9	57.1	0.0	2.6	0.51
36. Lab equipment use satis explained	15	0.0	33.3	60.0	6.7	2.7	0.59

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 694
Number of forms scanned = 432
Number of forms with at least one student response = 406
Percent completed = 58.5 %

* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
* Research shows that results may not be valid if more than a third *
* of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCeresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture
 COURSE PREFIX = NRC (Natural Resource Conservation)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	34	52.3
Sophomore	3	4.5	B	24	36.9
Junior	18	26.9	C	4	6.2
Senior	45	67.2	D	0	0.0
Graduate	1	1.5	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	3	4.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	13.6
Studies Program	0	0.0	2 hours	19	28.8
Required by my major	51	76.1	3 hours	20	30.3
Other (e.g. elective)	16	23.9	4 - 5 hours	11	16.7
			6 - 7 hours	5	7.6
			8 or more hours	2	3.0

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	70	0.0	1.4	42.9	55.7	3.5	0.53
2. Textbook contributed to understandin	50	4.0	4.0	52.0	40.0	3.3	0.73
3. Suppl read & assign helped understan	70	2.9	8.6	38.6	50.0	3.4	0.76
4. Exams reflected what was taught	54	0.0	3.7	40.7	55.6	3.5	0.57
5. Grading was fair and consistent	68	1.5	7.4	44.1	47.1	3.4	0.69
6. Assignments were distributed evenly	68	0.0	8.8	45.6	45.6	3.4	0.64
7. Graded assignments returned promptly	67	0.0	1.5	49.3	49.3	3.5	0.53
8. Graded assignments included comments	68	0.0	7.4	44.1	48.5	3.4	0.63

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	68	2.9	8.8	41.2	47.1	3.3	0.76
10. Had good knowledge of subject matte	69	0.0	1.4	27.5	71.0	3.7	0.49
11. Was available for consultation	69	0.0	0.0	43.5	56.5	3.6	0.50
12. Satisfact answered class questions	70	0.0	4.3	32.9	62.9	3.6	0.58
13. Stimulated interest of the subject	68	4.4	10.3	35.3	50.0	3.3	0.83
14. Encouraged class participation	70	0.0	1.4	31.4	67.1	3.7	0.51

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	63	0.0	12.7	47.6	39.7	3.3	0.68
16. Inc my abil to analyze & evaluate	66	0.0	6.1	48.5	45.5	3.4	0.60
17. Course helped abil to solve problem	65	0.0	10.8	52.3	36.9	3.3	0.64
18. Gained undrstnd of concepts & prin.	69	0.0	2.9	43.5	53.6	3.5	0.56
19. Course stimulated me to read furthe	67	6.0	10.4	41.8	41.8	3.2	0.86

N	%		%		Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	68	4.4	13.2	23.5	58.8	3.4	0.88
21. Overall quality of teaching	68	2.9	2.9	25.0	69.1	3.6	0.69.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	8	0.0	0.0	37.5	62.5	3.6	.
33. Amount of work appropriate	8	0.0	0.0	37.5	62.5	3.6	.
34. Instructor explained expectations	8	0.0	0.0	37.5	62.5	3.6	.
35. Instructor helped with my problems	8	0.0	0.0	37.5	62.5	3.6	.
36. Lab equipment use satis explained	6	0.0	0.0	33.3	66.7	3.7	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 81
 Number of forms scanned = 70
 Number of forms with at least one student response = 70
 Percent completed = 86.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture
 COURSE PREFIX = PLS (Plant and Soil Science)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	24	9.6	A	110	44.9
Sophomore	63	25.2	B	107	43.7
Junior	53	21.2	C	27	11.0
Senior	65	26.0	D	0	0.0
Graduate	45	18.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	0.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	67	27.2
Studies Program	39	16.1	2 hours	75	30.5
Required by my major	124	51.2	3 hours	58	23.6
Other (e.g. elective)	79	32.6	4 - 5 hours	39	15.9
			6 - 7 hours	5	2.0
			8 or more hours	2	0.8

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	284	0.0	0.0	42.6	57.4	3.6	0.50
2. Textbook contributed to understandin	215	0.9	8.4	43.7	47.0	3.4	0.68
3. Suppl read & assign helped understan	278	0.0	4.3	50.0	45.7	3.4	0.57
4. Exams reflected what was taught	268	0.4	6.3	40.7	52.6	3.5	0.63
5. Grading was fair and consistent	278	0.0	3.2	40.3	56.5	3.5	0.56
6. Assignments were distributed evenly	272	0.0	2.2	41.5	56.3	3.5	0.54
7. Graded assignments returned promptly	276	1.1	3.6	40.2	55.1	3.5	0.62
8. Graded assignments included comments	274	0.4	8.0	46.7	44.9	3.4	0.64

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	285	0.4	6.3	42.8	50.5	3.4	0.63
10. Had good knowledge of subject matte	286	0.0	1.4	26.9	71.7	3.7	0.49
11. Was available for consultation	258	0.0	0.8	42.2	57.0	3.6	0.51
12. Satisfact answered class questions	286	0.0	2.1	38.8	59.1	3.6	0.54
13. Stimulated interest of the subject	283	2.8	13.4	40.6	43.1	3.2	0.79
14. Encouraged class participation	285	0.4	2.8	45.3	51.6	3.5	0.57

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	225	0.9	5.8	63.1	30.2	3.2	0.59
16. Inc my abil to analyze & evaluate	275	0.7	6.9	50.2	42.2	3.3	0.64
17. Course helped abil to solve problem	269	0.7	10.4	46.8	42.0	3.3	0.68
18. Gained undrstnd of concepts & prin.	284	0.7	3.2	45.4	50.7	3.5	0.60
19. Course stimulated me to read furthe	282	3.2	19.9	40.8	36.2	3.1	0.82

	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	285	1.8	7.4	40.7	50.2	3.4	0.70
21. Overall quality of teaching	280	1.4	6.1	33.6	58.9	3.5	0.68.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	57	1.8	15.8	49.1	33.3	3.1	0.74
23. Saw how discipline relates to other	58	1.7	13.8	43.1	41.4	3.2	0.76
24. Writing assign helps understand sub	56	1.8	8.9	46.4	42.9	3.3	0.71
25. Cross-Cult/understand other culture	33	3.0	6.1	45.5	45.5	3.3	0.74
26. Cross-Discipline/ links were eviden	29	3.4	10.3	31.0	55.2	3.4	0.82
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	12	8.3	16.7	33.3	41.7	3.1	1.00
28. Guided student report preparation	12	8.3	16.7	33.3	41.7	3.1	1.00
29. Students free to express opinions	12	0.0	8.3	33.3	58.3	3.5	0.67
30. Discussions broadened my knowledge	12	8.3	25.0	16.7	50.0	3.1	1.08
31. Developed abil to conduct research	12	8.3	16.7	25.0	50.0	3.2	1.03
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	89	0.0	5.6	47.2	47.2	3.4	0.60
33. Amount of work appropriate	91	1.1	6.6	42.9	49.5	3.4	0.67
34. Instructor explained expectations	89	0.0	6.7	37.1	56.2	3.5	0.62
35. Instructor helped with my problems	90	0.0	5.6	42.2	52.2	3.5	0.60
36. Lab equipment use satis explained	86	0.0	2.3	41.9	55.8	3.5	0.55

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	80	10.0	33.8	22.5	33.8	0.0	2.8	1.02
38. Question 38	81	4.9	12.3	56.8	25.9	0.0	3.0	0.77
39. Question 39	81	9.9	27.2	32.1	30.9	0.0	2.8	0.98
40. Question 40	81	8.6	24.7	40.7	25.9	0.0	2.8	0.91
41. Question 41	81	11.1	24.7	34.6	29.6	0.0	2.8	0.98
42. Question 42	80	47.5	41.3	5.0	6.3	0.0	1.7	0.83
43. Question 43	75	16.0	36.0	46.7	1.3	0.0	2.3	0.76
44. Question 44	74	50.0	36.5	13.5	0.0	0.0	1.6	0.71
45. Question 45	74	74.3	21.6	1.4	2.7	0.0	1.3	0.64
46. Question 46	74	62.2	33.8	4.1	0.0	0.0	1.4	0.57
47. Question 47	74	48.6	44.6	4.1	2.7	0.0	1.6	0.70
48. Question 48	73	4.1	24.7	41.1	30.1	0.0	3.0	0.85
49. Question 49	74	20.3	24.3	31.1	24.3	0.0	2.6	1.07

Number of forms preplugged = at least 417
Number of forms scanned = 290
Number of forms with at least one student response = 286
Percent completed = 68.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture
 COURSE PREFIX = PPA (Plant Pathology)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	47.1
Sophomore	0	0.0	B	9	52.9
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	21	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	4	20.0
Required by my major	17	85.0	3 hours	3	15.0
Other (e.g. elective)	3	15.0	4 - 5 hours	7	35.0
			6 - 7 hours	6	30.0
			8 or more hours	0	0.0

N	% Strongly Disagree		% Strongly Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	0.0	5.0	65.0	30.0	3.3	0.55
2. Textbook contributed to understandin	12	0.0	33.3	58.3	8.3	2.8	0.62
3. Suppl read & assign helped understan	21	0.0	4.8	81.0	14.3	3.1	0.44
4. Exams reflected what was taught	21	0.0	4.8	52.4	42.9	3.4	0.59
5. Grading was fair and consistent	20	0.0	5.0	65.0	30.0	3.3	0.55
6. Assignments were distributed evenly	20	0.0	5.0	80.0	15.0	3.1	0.45
7. Graded assignments returned promptly	21	4.8	33.3	57.1	4.8	2.6	0.67
8. Graded assignments included comments	20	0.0	5.0	55.0	40.0	3.4	0.59

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	0.0	25.0	35.0	40.0	3.2	0.81
10. Had good knowledge of subject matte	20	0.0	0.0	15.0	85.0	3.9	0.37
11. Was available for consultation	21	0.0	0.0	57.1	42.9	3.4	0.51
12. Satisfact answered class questions	21	0.0	4.8	47.6	47.6	3.4	0.60
13. Stimulated interest of the subject	21	0.0	28.6	47.6	23.8	3.0	0.74
14. Encouraged class participation	21	0.0	4.8	38.1	57.1	3.5	0.60

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	0.0	0.0	84.2	15.8	3.2	0.37
16. Inc my abil to analyze & evaluate	19	0.0	5.3	57.9	36.8	3.3	0.58
17. Course helped abil to solve problem	19	0.0	26.3	57.9	15.8	2.9	0.66
18. Gained undrstnd of concepts & prin.	21	0.0	0.0	66.7	33.3	3.3	0.48
19. Course stimulated me to read furthe	20	0.0	5.0	80.0	15.0	3.1	0.45

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	0.0	9.5	57.1	33.3	3.2	0.62
21. Overall quality of teaching	21	0.0	14.3	47.6	38.1	3.2	0.70.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 24
 Number of forms scanned = 21
 Number of forms with at least one student response = 21
 Percent completed = 87.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences
 COURSE PREFIX = A&S (Arts & Sciences)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	115	40.9	A	129	46.2
Sophomore	58	20.6	B	107	38.4
Junior	40	14.2	C	34	12.2
Senior	54	19.2	D	5	1.8
Graduate	9	3.2	E/Fail	0	0.0
Professional	1	0.4	I	0	0.0
Other	4	1.4	Pass or Audit	4	1.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	47	16.8
Studies Program	16	5.8	2 hours	79	28.2
Required by my major	171	62.0	3 hours	80	28.6
Other (e.g. elective)	89	32.2	4 - 5 hours	53	18.9
			6 - 7 hours	17	6.1
			8 or more hours	4	1.4

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	311	3.9	14.5	54.3	27.3	3.1	0.76
2. Textbook contributed to understandin	299	7.0	11.7	48.8	32.4	3.1	0.85
3. Suppl read & assign helped understan	306	10.8	24.2	39.9	25.2	2.8	0.94
4. Exams reflected what was taught	283	4.6	32.2	44.2	19.1	2.8	0.81
5. Grading was fair and consistent	313	1.9	18.5	55.9	23.6	3.0	0.71
6. Assignments were distributed evenly	305	1.3	11.1	60.3	27.2	3.1	0.65
7. Graded assignments returned promptly	299	0.3	9.7	58.5	31.4	3.2	0.62
8. Graded assignments included comments	249	10.8	23.3	35.3	30.5	2.9	0.98

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	300	16.3	26.3	35.7	21.7	2.6	1.00
10. Had good knowledge of subject matte	310	1.3	5.5	41.9	51.3	3.4	0.66
11. Was available for consultation	287	1.7	5.9	53.3	39.0	3.3	0.66
12. Satisfact answered class questions	301	7.0	19.9	40.5	32.6	3.0	0.90
13. Stimulated interest of the subject	300	18.0	31.3	26.3	24.3	2.6	1.05
14. Encouraged class participation	296	7.4	26.7	38.5	27.4	2.9	0.91

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	236	5.5	26.3	43.6	24.6	2.9	0.85
16. Inc my abil to analyze & evaluate	298	6.0	17.8	50.0	26.2	3.0	0.83
17. Course helped abil to solve problem	279	5.7	24.0	48.0	22.2	2.9	0.82
18. Gained undrstnd of concepts & prin.	309	6.5	14.6	51.8	27.2	3.0	0.82
19. Course stimulated me to read furthe	306	19.0	32.0	26.5	22.5	2.5	1.04

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	316	14.6	22.2	34.8	28.5	2.8	1.02
21. Overall quality of teaching	316	19.9	22.2	27.8	30.1	2.7	1.11.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	118	11.9	28.0	54.2	5.9	2.5	0.78
23. Saw how discipline relates to other	122	9.0	17.2	61.5	12.3	2.8	0.78
24. Writing assign helps understand sub	90	11.1	36.7	46.7	5.6	2.5	0.77
25. Cross-Cult/understand other culture	23	30.4	34.8	21.7	13.0	2.2	1.03
26. Cross-Discipline/ links were eviden	25	20.0	28.0	44.0	8.0	2.4	0.91
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	14	7.1	0.0	64.3	28.6	3.1	0.77
28. Guided student report preparation	14	21.4	14.3	35.7	28.6	2.7	1.14
29. Students free to express opinions	14	7.1	0.0	64.3	28.6	3.1	0.77
30. Discussions broadened my knowledge	14	7.1	0.0	57.1	35.7	3.2	0.80
31. Developed abil to conduct research	13	0.0	15.4	46.2	38.5	3.2	0.73
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	99	5.1	9.1	57.6	28.3	3.1	0.76
33. Amount of work appropriate	100	3.0	4.0	70.0	23.0	3.1	0.61
34. Instructor explained expectations	99	0.0	8.1	58.6	33.3	3.3	0.59
35. Instructor helped with my problems	98	3.1	13.3	54.1	29.6	3.1	0.74
36. Lab equipment use satis explained	96	0.0	6.3	56.3	37.5	3.3	0.59

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 395
 Number of forms scanned = 322
 Number of forms with at least one student response = 318
 Percent completed = 80.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences
 COURSE PREFIX = AAS (African-American Studies)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	4.2	A	18	75.0
Sophomore	3	12.5	B	3	12.5
Junior	5	20.8	C	1	4.2
Senior	15	62.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	2	8.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	33.3
Studies Program	1	4.2	2 hours	8	33.3
Required by my major	6	25.0	3 hours	6	25.0
Other (e.g. elective)	17	70.8	4 - 5 hours	2	8.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

N	% Strongly Disagree		% Strongly Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	24	0.0	0.0	25.0	75.0	3.8	0.44
2. Textbook contributed to understandin	24	0.0	0.0	33.3	66.7	3.7	0.48
3. Suppl read & assign helped understan	22	0.0	0.0	27.3	72.7	3.7	0.46
4. Exams reflected what was taught	23	0.0	0.0	17.4	82.6	3.8	0.39
5. Grading was fair and consistent	24	0.0	0.0	20.8	79.2	3.8	0.41
6. Assignments were distributed evenly	22	0.0	0.0	22.7	77.3	3.8	0.43
7. Graded assignments returned promptly	24	0.0	0.0	25.0	75.0	3.8	0.44
8. Graded assignments included comments	20	0.0	0.0	35.0	65.0	3.7	0.49

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	24	0.0	0.0	16.7	83.3	3.8	0.38
10. Had good knowledge of subject matte	24	0.0	0.0	12.5	87.5	3.9	0.34
11. Was available for consultation	23	0.0	0.0	17.4	82.6	3.8	0.39
12. Satisfact answered class questions	24	0.0	0.0	8.3	91.7	3.9	0.28
13. Stimulated interest of the subject	24	0.0	0.0	12.5	87.5	3.9	0.34
14. Encouraged class participation	24	0.0	0.0	12.5	87.5	3.9	0.34

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	22	0.0	4.5	27.3	68.2	3.6	0.58
16. Inc my abil to analyze & evaluate	21	0.0	4.8	19.0	76.2	3.7	0.56
17. Course helped abil to solve problem	19	0.0	10.5	15.8	73.7	3.6	0.68
18. Gained undrstnd of concepts & prin.	24	0.0	0.0	16.7	83.3	3.8	0.38
19. Course stimulated me to read furthe	22	0.0	4.5	18.2	77.3	3.7	0.55

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	0.0	4.3	17.4	78.3	3.7	0.54
21. Overall quality of teaching	23	0.0	4.3	4.3	91.3	3.9	0.46.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	2	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	3.5	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 32
Number of forms scanned = 24
Number of forms with at least one student response = 24
Percent completed = 75.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences
 COURSE PREFIX = AC (American Culture)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	50.0
Sophomore	3	21.4	B	5	35.7
Junior	4	28.6	C	0	0.0
Senior	6	42.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	7.1	Pass or Audit	2	14.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	53.8
Studies Program	1	7.1	2 hours	3	23.1
Required by my major	3	21.4	3 hours	2	15.4
Other (e.g. elective)	10	71.4	4 - 5 hours	1	7.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	16	6.3	0.0	25.0	68.8	3.6	0.81
2. Textbook contributed to understandin	16	6.3	6.3	25.0	62.5	3.4	0.89
3. Suppl read & assign helped understan	15	0.0	0.0	40.0	60.0	3.6	0.51
4. Exams reflected what was taught	15	0.0	0.0	26.7	73.3	3.7	0.46
5. Grading was fair and consistent	14	0.0	0.0	21.4	78.6	3.8	0.43
6. Assignments were distributed evenly	14	0.0	0.0	28.6	71.4	3.7	0.47
7. Graded assignments returned promptly	14	0.0	0.0	42.9	57.1	3.6	0.51
8. Graded assignments included comments	13	0.0	0.0	69.2	30.8	3.3	0.48
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	15	0.0	0.0	20.0	80.0	3.8	0.41
10. Had good knowledge of subject matte	15	0.0	0.0	0.0	100.0	4.0	0.00
11. Was available for consultation	16	0.0	6.3	25.0	68.8	3.6	0.62
12. Satisfact answered class questions	14	0.0	0.0	7.1	92.9	3.9	0.27
13. Stimulated interest of the subject	15	0.0	6.7	26.7	66.7	3.6	0.63
14. Encouraged class participation	15	0.0	0.0	20.0	80.0	3.8	0.41
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	13	0.0	0.0	53.8	46.2	3.5	0.52
16. Inc my abil to analyze & evaluate	15	0.0	13.3	46.7	40.0	3.3	0.70
17. Course helped abil to solve problem	14	0.0	21.4	35.7	42.9	3.2	0.80
18. Gained undrstnd of concepts & prin.	15	0.0	0.0	53.3	46.7	3.5	0.52
19. Course stimulated me to read furthe	15	0.0	20.0	60.0	20.0	3.0	0.65

	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	15	0.0	0.0	66.7	33.3	3.3	0.49
21. Overall quality of teaching	15	0.0	0.0	26.7	73.3	3.7	0.46.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	1	0.0	100.0	0.0	0.0	2.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 23
Number of forms scanned = 17
Number of forms with at least one student response = 16
Percent completed = 69.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences
 COURSE PREFIX = AFS (Air Force Studies)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	12	30.8	A	35	89.7
Sophomore	5	12.8	B	3	7.7
Junior	12	30.8	C	0	0.0
Senior	10	25.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	2.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	23	59.0
Studies Program	0	0.0	2 hours	7	17.9
Required by my major	1	2.6	3 hours	3	7.7
Other (e.g. elective)	37	97.4	4 - 5 hours	3	7.7
			6 - 7 hours	3	7.7
			8 or more hours	0	0.0

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	41	0.0	0.0	24.4	75.6	3.8	0.43
2. Textbook contributed to understandin	41	0.0	0.0	31.7	68.3	3.7	0.47
3. Suppl read & assign helped understan	41	0.0	0.0	34.1	65.9	3.7	0.48
4. Exams reflected what was taught	40	0.0	0.0	20.0	80.0	3.8	0.41
5. Grading was fair and consistent	41	0.0	0.0	22.0	78.0	3.8	0.42
6. Assignments were distributed evenly	41	0.0	0.0	22.0	78.0	3.8	0.42
7. Graded assignments returned promptly	41	0.0	0.0	17.1	82.9	3.8	0.38
8. Graded assignments included comments	41	0.0	0.0	26.8	73.2	3.7	0.45
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	41	0.0	0.0	19.5	80.5	3.8	0.40
10. Had good knowledge of subject matte	41	0.0	0.0	14.6	85.4	3.9	0.36
11. Was available for consultation	41	0.0	0.0	12.2	87.8	3.9	0.33
12. Satisfact answered class questions	41	0.0	0.0	14.6	85.4	3.9	0.36
13. Stimulated interest of the subject	41	0.0	0.0	19.5	80.5	3.8	0.40
14. Encouraged class participation	41	0.0	0.0	24.4	75.6	3.8	0.43
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	41	0.0	0.0	36.6	63.4	3.6	0.49
16. Inc my abil to analyze & evaluate	40	0.0	2.5	30.0	67.5	3.7	0.53
17. Course helped abil to solve problem	40	0.0	2.5	27.5	70.0	3.7	0.53
18. Gained undrstnd of concepts & prin.	41	0.0	0.0	24.4	75.6	3.8	0.43
19. Course stimulated me to read furthe	41	0.0	2.4	34.1	63.4	3.6	0.54

	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	41	0.0	0.0	9.8	90.2	3.9	0.30
21. Overall quality of teaching	41	0.0	0.0	7.3	92.7	3.9	0.26

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	2	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	3	0.0	0.0	33.3	66.7	3.7	.
24. Writing assign helps understand sub	3	0.0	0.0	33.3	66.7	3.7	.
25. Cross-Cult/understand other culture	3	0.0	0.0	33.3	66.7	3.7	.
26. Cross-Discipline/ links were eviden	3	0.0	0.0	33.3	66.7	3.7	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 42
Number of forms scanned = 42
Number of forms with at least one student response = 41
Percent completed = 97.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences
 COURSE PREFIX = AIS (Arabic & Islamic Studies)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	2.9	A	41	61.2
Sophomore	14	20.6	B	21	31.3
Junior	24	35.3	C	3	4.5
Senior	26	38.2	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	2	2.9	Pass or Audit	2	3.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University Studies Program	13	19.4	1 hour or less	13	19.4
			2 hours	22	32.8
Required by my major	14	20.9	3 hours	12	17.9
Other (e.g. elective)	40	59.7	4 - 5 hours	12	17.9
			6 - 7 hours	4	6.0
			8 or more hours	4	6.0

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	71	0.0	0.0	29.6	70.4	3.7	0.46
2. Textbook contributed to understandin	71	1.4	4.2	26.8	67.6	3.6	0.64
3. Suppl read & assign helped understan	71	0.0	0.0	25.4	74.6	3.7	0.44
4. Exams reflected what was taught	71	0.0	1.4	33.8	64.8	3.6	0.51
5. Grading was fair and consistent	71	0.0	0.0	33.8	66.2	3.7	0.48
6. Assignments were distributed evenly	71	0.0	0.0	23.9	76.1	3.8	0.43
7. Graded assignments returned promptly	71	0.0	0.0	23.9	76.1	3.8	0.43
8. Graded assignments included comments	70	0.0	0.0	30.0	70.0	3.7	0.46

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	71	0.0	5.6	35.2	59.2	3.5	0.61
10. Had good knowledge of subject matte	71	0.0	0.0	23.9	76.1	3.8	0.43
11. Was available for consultation	68	0.0	0.0	25.0	75.0	3.8	0.44
12. Satisfact answered class questions	71	0.0	1.4	29.6	69.0	3.7	0.50
13. Stimulated interest of the subject	71	0.0	0.0	33.8	66.2	3.7	0.48
14. Encouraged class participation	71	0.0	0.0	25.4	74.6	3.7	0.44

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	66	0.0	0.0	25.8	74.2	3.7	0.44
16. Inc my abil to analyze & evaluate	68	0.0	2.9	23.5	73.5	3.7	0.52
17. Course helped abil to solve problem	58	0.0	1.7	29.3	69.0	3.7	0.51
18. Gained undrstnd of concepts & prin.	68	0.0	0.0	26.5	73.5	3.7	0.44
19. Course stimulated me to read furthe	68	0.0	2.9	25.0	72.1	3.7	0.53

	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	71	0.0	1.4	25.4	73.2	3.7	0.48
21. Overall quality of teaching	71	0.0	2.8	18.3	78.9	3.8	0.49.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	6	16.7	0.0	0.0	83.3	3.5	.
23. Saw how discipline relates to other	7	0.0	14.3	14.3	71.4	3.6	.
24. Writing assign helps understand sub	7	0.0	14.3	0.0	85.7	3.7	.
25. Cross-Cult/understand other culture	8	0.0	0.0	12.5	87.5	3.9	.
26. Cross-Discipline/ links were eviden	5	0.0	0.0	40.0	60.0	3.6	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	4	0.0	0.0	25.0	75.0	3.8	.
28. Guided student report preparation	4	0.0	0.0	25.0	75.0	3.8	.
29. Students free to express opinions	4	0.0	0.0	25.0	75.0	3.8	.
30. Discussions broadened my knowledge	4	0.0	0.0	25.0	75.0	3.8	.
31. Developed abil to conduct research	4	0.0	0.0	25.0	75.0	3.8	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	2	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	2	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	2	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	2	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	2	0.0	0.0	0.0	100.0	4.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 97
Number of forms scanned = 72
Number of forms with at least one student response = 71
Percent completed = 73.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences
 COURSE PREFIX = AMS (American Military Studies)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	23	34.8	A	54	81.8
Sophomore	12	18.2	B	12	18.2
Junior	9	13.6	C	0	0.0
Senior	22	33.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	29	43.9
Studies Program	1	1.5	2 hours	22	33.3
Required by my major	3	4.5	3 hours	12	18.2
Other (e.g. elective)	62	93.9	4 - 5 hours	2	3.0
			6 - 7 hours	1	1.5
			8 or more hours	0	0.0

N	% Strongly Disagree		% Strongly Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	66	0.0	0.0	24.2	75.8	3.8	0.43
2. Textbook contributed to understandin	29	13.8	27.6	34.5	24.1	2.7	1.00
3. Suppl read & assign helped understan	62	1.6	1.6	46.8	50.0	3.5	0.62
4. Exams reflected what was taught	66	0.0	0.0	30.3	69.7	3.7	0.46
5. Grading was fair and consistent	66	1.5	0.0	36.4	62.1	3.6	0.58
6. Assignments were distributed evenly	65	4.6	4.6	33.8	56.9	3.4	0.79
7. Graded assignments returned promptly	66	4.5	1.5	36.4	57.6	3.5	0.75
8. Graded assignments included comments	62	0.0	6.5	40.3	53.2	3.5	0.62

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	66	0.0	7.6	39.4	53.0	3.5	0.64
10. Had good knowledge of subject matte	66	0.0	0.0	34.8	65.2	3.7	0.48
11. Was available for consultation	66	0.0	1.5	33.3	65.2	3.6	0.52
12. Satisfact answered class questions	66	0.0	0.0	39.4	60.6	3.6	0.49
13. Stimulated interest of the subject	65	1.5	3.1	47.7	47.7	3.4	0.63
14. Encouraged class participation	65	0.0	1.5	43.1	55.4	3.5	0.53

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	59	1.7	6.8	49.2	42.4	3.3	0.68
16. Inc my abil to analyze & evaluate	64	0.0	6.3	50.0	43.8	3.4	0.60
17. Course helped abil to solve problem	63	0.0	7.9	49.2	42.9	3.3	0.63
18. Gained undrstnd of concepts & prin.	65	0.0	0.0	44.6	55.4	3.6	0.50
19. Course stimulated me to read furthe	63	0.0	7.9	44.4	47.6	3.4	0.64

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	65	1.5	3.1	41.5	53.8	3.5	0.64
21. Overall quality of teaching	65	0.0	13.8	30.8	55.4	3.4	0.73.

	N	% Strongly		% Strongly		Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 71
 Number of forms scanned = 67
 Number of forms with at least one student response = 66
 Percent completed = 93.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences
 COURSE PREFIX = ANT (Anthropology)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	371	34.4	A	486	45.6
Sophomore	297	27.6	B	461	43.3
Junior	189	17.5	C	97	9.1
Senior	178	16.5	D	7	0.7
Graduate	41	3.8	E/Fail	0	0.0
Professional	0	0.0	I	1	0.1
Other	2	0.2	Pass or Audit	13	1.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	378	35.3
Studies Program	645	60.2	2 hours	360	33.6
Required by my major	243	22.7	3 hours	211	19.7
Other (e.g. elective)	183	17.1	4 - 5 hours	80	7.5
			6 - 7 hours	27	2.5
			8 or more hours	15	1.4

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1,152	0.3	1.9	53.6	44.3	3.4	0.55
2. Textbook contributed to understandin	1,135	3.4	9.6	53.1	33.8	3.2	0.74
3. Suppl read & assign helped understan	1,139	1.3	8.7	57.2	32.7	3.2	0.65
4. Exams reflected what was taught	1,090	2.1	9.4	52.8	35.6	3.2	0.70
5. Grading was fair and consistent	1,139	1.3	7.2	52.9	38.5	3.3	0.65
6. Assignments were distributed evenly	1,141	1.7	4.6	56.7	37.1	3.3	0.63
7. Graded assignments returned promptly	1,135	3.0	8.7	52.0	36.3	3.2	0.72
8. Graded assignments included comments	1,097	3.7	18.7	48.1	29.4	3.0	0.79

SECTION C - INSTRUCTOR ITEMS

	N	%	%	%	%	Mean	SD
9. Presented material effectively	1,153	2.6	9.8	51.3	36.3	3.2	0.72
10. Had good knowledge of subject matte	1,154	0.4	1.9	41.9	55.7	3.5	0.56
11. Was available for consultation	1,045	0.3	3.7	57.5	38.5	3.3	0.56
12. Satisfact answered class questions	1,150	0.8	4.9	51.4	43.0	3.4	0.61
13. Stimulated interest of the subject	1,151	5.5	17.6	45.4	31.5	3.0	0.84
14. Encouraged class participation	1,147	1.1	8.5	51.8	38.5	3.3	0.66

SECTION D - LEARNING OUTCOMES

	N	%	%	%	%	Mean	SD
15. Learned respect different viewpoint	1,098	0.6	5.1	55.5	38.8	3.3	0.60
16. Inc my abil to analyze & evaluate	1,085	1.4	13.5	57.9	27.3	3.1	0.67
17. Course helped abil to solve problem	995	2.1	25.0	52.1	20.8	2.9	0.73
18. Gained undrstnd of concepts & prin.	1,135	1.2	5.0	58.0	35.8	3.3	0.61
19. Course stimulated me to read furthe	1,127	6.1	24.8	44.5	24.6	2.9	0.85

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1,144	3.6	14.9	48.8	32.7	3.1	0.78
21. Overall quality of teaching	1,139	4.3	10.7	40.9	44.1	3.2	0.81

	N	% Strongly Disagree		% Agree		Mean	SD	
		(1)	(2)	(3)	(4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	374	3.2	20.3	61.8	14.7	2.9	0.68	
23. Saw how discipline relates to other	489	2.2	10.2	67.7	19.8	3.1	0.62	
24. Writing assign helps understand sub	486	2.3	9.3	63.4	25.1	3.1	0.65	
25. Cross-Cult/understand other culture	497	1.2	2.4	56.7	39.6	3.3	0.59	
26. Cross-Discipline/ links were eviden	245	1.6	6.5	68.6	23.3	3.1	0.59	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	95	1.1	6.3	51.6	41.1	3.3	0.64	
28. Guided student report preparation	96	0.0	8.3	52.1	39.6	3.3	0.62	
29. Students free to express opinions	108	0.0	4.6	32.4	63.0	3.6	0.58	
30. Discussions broadened my knowledge	108	0.0	1.9	43.5	54.6	3.5	0.54	
31. Developed abil to conduct research	97	1.0	6.2	55.7	37.1	3.3	0.63	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	146	2.7	13.0	56.2	28.1	3.1	0.72	
33. Amount of work appropriate	148	1.4	4.1	63.5	31.1	3.2	0.59	
34. Instructor explained expectations	147	1.4	11.6	57.8	29.3	3.1	0.67	
35. Instructor helped with my problems	136	3.7	14.0	55.9	26.5	3.1	0.74	
36. Lab equipment use satis explained	87	2.3	5.7	59.8	32.2	3.2	0.65	
SECTION I - OPTIONAL ITEMS								
		% answering item						
	N	(1)	(2)	(3)	(4)	(5)	Mean	SD
37. Question 37	1	0.0	0.0	0.0	0.0	100.0	5.0	.
38. Question 38	1	0.0	0.0	0.0	0.0	100.0	5.0	.
39. Question 39	1	0.0	0.0	0.0	0.0	100.0	5.0	.

Number of forms preslugged = at least 1631

Number of forms scanned = 1173

Number of forms with at least one student response = 1155

Percent completed = 70.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences
 COURSE PREFIX = BIO (Biological Sciences)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	639	27.4	A	874	37.9
Sophomore	585	25.1	B	985	42.7
Junior	447	19.2	C	297	12.9
Senior	572	24.5	D	22	1.0
Graduate	65	2.8	E/Fail	2	0.1
Professional	1	0.0	I	0	0.0
Other	21	0.9	Pass or Audit	127	5.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	642	27.6
Studies Program	275	11.9	2 hours	597	25.7
Required by my major	1,612	69.8	3 hours	568	24.5
Other (e.g. elective)	424	18.3	4 - 5 hours	366	15.8
			6 - 7 hours	90	3.9
			8 or more hours	59	2.5

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	2,480	1.4	4.2	52.7	41.7	3.3	0.63
2. Textbook contributed to understandin	2,283	7.0	14.5	51.1	27.5	3.0	0.84
3. Suppl read & assign helped understan	2,261	3.9	12.5	57.5	26.1	3.1	0.73
4. Exams reflected what was taught	2,248	5.7	14.2	49.9	30.2	3.0	0.82
5. Grading was fair and consistent	2,437	3.0	9.4	51.6	36.0	3.2	0.73
6. Assignments were distributed evenly	2,287	1.9	6.7	56.0	35.4	3.2	0.66
7. Graded assignments returned promptly	2,342	1.6	4.2	52.0	42.2	3.3	0.64
8. Graded assignments included comments	1,945	7.2	24.2	42.4	26.1	2.9	0.88

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	2,454	5.1	12.3	47.0	35.7	3.1	0.82
10. Had good knowledge of subject matte	2,486	1.2	2.9	43.0	52.9	3.5	0.62
11. Was available for consultation	2,231	2.0	5.1	53.5	39.4	3.3	0.66
12. Satisfact answered class questions	2,472	2.1	7.5	49.1	41.3	3.3	0.70
13. Stimulated interest of the subject	2,457	7.1	19.8	44.4	28.7	2.9	0.88
14. Encouraged class participation	2,451	2.5	10.4	52.4	34.8	3.2	0.72

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,880	3.6	15.3	58.6	22.6	3.0	0.72
16. Inc my abil to analyze & evaluate	2,336	3.1	11.7	58.0	27.1	3.1	0.71
17. Course helped abil to solve problem	2,206	3.4	16.8	55.3	24.5	3.0	0.74
18. Gained undrstnd of concepts & prin.	2,435	2.6	5.7	58.8	32.8	3.2	0.67
19. Course stimulated me to read furthe	2,391	8.2	29.4	42.2	20.2	2.7	0.87

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	2,480	5.6	17.5	47.8	29.0	3.0	0.83
21. Overall quality of teaching	2,475	6.5	14.1	36.2	43.1	3.2	0.90.

	N	% Strongly		% Strongly		Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	449	4.0	10.0	58.4	27.6	3.1	0.73
23. Saw how discipline relates to other	436	4.1	15.1	58.0	22.7	3.0	0.74
24. Writing assign helps understand sub	370	7.0	15.1	54.6	23.2	2.9	0.81
25. Cross-Cult/understand other culture	121	6.6	11.6	57.0	24.8	3.0	0.80
26. Cross-Discipline/ links were eviden	125	3.2	8.8	61.6	26.4	3.1	0.69
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	137	1.5	4.4	31.4	62.8	3.6	0.65
28. Guided student report preparation	141	2.8	4.3	44.7	48.2	3.4	0.70
29. Students free to express opinions	144	1.4	1.4	29.9	67.4	3.6	0.59
30. Discussions broadened my knowledge	146	1.4	2.7	38.4	57.5	3.5	0.62
31. Developed abil to conduct research	126	3.2	11.1	42.9	42.9	3.3	0.78
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	694	3.7	12.5	56.2	27.5	3.1	0.74
33. Amount of work appropriate	707	8.5	13.0	53.9	24.6	2.9	0.84
34. Instructor explained expectations	710	3.0	7.7	54.1	35.2	3.2	0.71
35. Instructor helped with my problems	693	2.7	12.4	49.6	35.2	3.2	0.75
36. Lab equipment use satis explained	630	2.5	7.9	55.9	33.7	3.2	0.69

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								

*** No Optional Questions were answered ***

Number of forms preslugged = at least 4196

Number of forms scanned = 2578

Number of forms with at least one student response = 2518

Percent completed = 60.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences
 COURSE PREFIX = CGS (Cognitive Science)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	33.3
Sophomore	0	0.0	B	2	66.7
Junior	1	20.0	C	0	0.0
Senior	1	20.0	D	0	0.0
Graduate	2	40.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	20.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	1	25.0	3 hours	2	50.0
Other (e.g. elective)	3	75.0	4 - 5 hours	2	50.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	6	0.0	16.7	50.0	33.3	3.2	.
2. Textbook contributed to understandin	6	33.3	0.0	50.0	16.7	2.5	.
3. Suppl read & assign helped understan	6	33.3	0.0	50.0	16.7	2.5	.
4. Exams reflected what was taught	6	16.7	0.0	50.0	33.3	3.0	.
5. Grading was fair and consistent	6	0.0	16.7	50.0	33.3	3.2	.
6. Assignments were distributed evenly	6	0.0	33.3	50.0	16.7	2.8	.
7. Graded assignments returned promptly	6	16.7	16.7	33.3	33.3	2.8	.
8. Graded assignments included comments	6	0.0	50.0	33.3	16.7	2.7	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	16.7	16.7	50.0	16.7	2.7	.
10. Had good knowledge of subject matte	6	0.0	0.0	33.3	66.7	3.7	.
11. Was available for consultation	5	0.0	0.0	60.0	40.0	3.4	.
12. Satisfact answered class questions	6	0.0	33.3	16.7	50.0	3.2	.
13. Stimulated interest of the subject	6	0.0	16.7	33.3	50.0	3.3	.
14. Encouraged class participation	6	0.0	0.0	50.0	50.0	3.5	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	16.7	33.3	50.0	3.3	.
16. Inc my abil to analyze & evaluate	6	0.0	33.3	33.3	33.3	3.0	.
17. Course helped abil to solve problem	6	0.0	33.3	33.3	33.3	3.0	.
18. Gained undrstnd of concepts & prin.	6	33.3	0.0	50.0	16.7	2.5	.
19. Course stimulated me to read furthe	6	0.0	16.7	50.0	33.3	3.2	.

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	50.0	16.7	33.3	2.8	.
21. Overall quality of teaching	6	16.7	16.7	33.3	33.3	2.8	.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 9
Number of forms scanned = 6
Number of forms with at least one student response = 6
Percent completed = 66.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences
 COURSE PREFIX = CHE (Chemistry)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1,015	41.7	A	920	38.4
Sophomore	634	26.1	B	1,040	43.4
Junior	385	15.8	C	364	15.2
Senior	273	11.2	D	53	2.2
Graduate	105	4.3	E/Fail	12	0.5
Professional	3	0.1	I	0	0.0
Other	18	0.7	Pass or Audit	9	0.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	96	4.0
Studies Program	80	3.3	2 hours	305	12.6
Required by my major	2,136	88.1	3 hours	558	23.0
Other (e.g. elective)	208	8.6	4 - 5 hours	642	26.5
			6 - 7 hours	448	18.5
			8 or more hours	375	15.5

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

	N	% (1)	% (2)	% (3)	% (4)	Mean	SD
1. Outlined course material and grading	2,693	1.6	5.4	59.2	33.8	3.3	0.63
2. Textbook contributed to understandin	2,539	3.8	11.6	58.6	26.0	3.1	0.72
3. Suppl read & assign helped understan	2,670	2.8	10.9	61.5	24.8	3.1	0.68
4. Exams reflected what was taught	2,612	10.3	21.4	49.7	18.5	2.8	0.87
5. Grading was fair and consistent	2,694	5.2	13.9	56.9	24.1	3.0	0.77
6. Assignments were distributed evenly	2,672	2.4	7.9	65.7	24.1	3.1	0.63
7. Graded assignments returned promptly	2,606	3.8	8.3	56.0	31.8	3.2	0.73
8. Graded assignments included comments	2,325	10.9	21.6	45.7	21.8	2.8	0.91

SECTION C - INSTRUCTOR ITEMS

	N	% (1)	% (2)	% (3)	% (4)	Mean	SD
9. Presented material effectively	2,549	5.9	17.2	49.0	27.9	3.0	0.83
10. Had good knowledge of subject matte	2,644	2.0	4.4	48.8	44.7	3.4	0.66
11. Was available for consultation	2,538	2.0	5.4	57.2	35.4	3.3	0.65
12. Satisfact answered class questions	2,545	4.2	12.7	49.3	33.8	3.1	0.79
13. Stimulated interest of the subject	2,574	10.1	29.2	40.2	20.4	2.7	0.90
14. Encouraged class participation	2,465	3.6	11.1	54.5	30.8	3.1	0.74

SECTION D - LEARNING OUTCOMES

	N	% (1)	% (2)	% (3)	% (4)	Mean	SD
15. Learned respect different viewpoint	1,867	6.3	22.5	53.6	17.6	2.8	0.79
16. Inc my abil to analyze & evaluate	2,616	2.5	8.1	60.9	28.6	3.2	0.66
17. Course helped abil to solve problem	2,612	2.2	8.8	61.6	27.4	3.1	0.66
18. Gained undrstnd of concepts & prin.	2,651	2.2	6.7	64.9	26.1	3.1	0.63
19. Course stimulated me to read furthe	2,602	13.7	36.8	35.3	14.2	2.5	0.90

N	%		%		Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

	N	% (1)	% (2)	% (3)	% (4)	Mean	SD
20. Overall value of the course	2,697	5.6	22.8	52.6	19.0	2.9	0.79
21. Overall quality of teaching	2,677	10.1	19.4	37.4	33.1	2.9	0.96

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	343	1.5	5.8	71.7	21.0	3.1	0.56
23. Saw how discipline relates to other	329	4.3	17.9	61.1	16.7	2.9	0.71
24. Writing assign helps understand sub	259	2.7	18.5	61.8	17.0	2.9	0.68
25. Cross-Cult/understand other culture	89	4.5	13.5	57.3	24.7	3.0	0.75
26. Cross-Discipline/ links were eviden	89	4.5	12.4	57.3	25.8	3.0	0.75
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	62	4.8	14.5	50.0	30.6	3.1	0.81
28. Guided student report preparation	63	4.8	15.9	47.6	31.7	3.1	0.82
29. Students free to express opinions	67	4.5	7.5	61.2	26.9	3.1	0.72
30. Discussions broadened my knowledge	69	4.3	5.8	65.2	24.6	3.1	0.69
31. Developed abil to conduct research	63	7.9	9.5	58.7	23.8	3.0	0.81
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	1,201	5.6	17.0	59.5	17.9	2.9	0.75
33. Amount of work appropriate	1,225	11.7	23.0	51.2	14.1	2.7	0.86
34. Instructor explained expectations	1,186	6.1	16.8	56.2	21.0	2.9	0.78
35. Instructor helped with my problems	1,186	6.9	17.5	51.5	24.1	2.9	0.83
36. Lab equipment use satis explained	1,213	4.7	8.3	63.5	23.5	3.1	0.71

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 4048
Number of forms scanned = 4047
Number of forms with at least one student response = 2755
Percent completed = 68.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences
 COURSE PREFIX = CHI (Chinese Culture & Language)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	28.6	A	4	28.6
Sophomore	2	14.3	B	8	57.1
Junior	6	42.9	C	1	7.1
Senior	1	7.1	D	0	0.0
Graduate	1	7.1	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	7.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	3	21.4	2 hours	5	35.7
Required by my major	5	35.7	3 hours	6	42.9
Other (e.g. elective)	6	42.9	4 - 5 hours	3	21.4
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

N	% Strongly Disagree		% Strongly Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	0.0	100.0	4.0	0.00
2. Textbook contributed to understandin	15	0.0	0.0	26.7	73.3	3.7	0.46
3. Suppl read & assign helped understan	15	0.0	0.0	13.3	86.7	3.9	0.35
4. Exams reflected what was taught	15	0.0	0.0	0.0	100.0	4.0	0.00
5. Grading was fair and consistent	15	0.0	0.0	6.7	93.3	3.9	0.26
6. Assignments were distributed evenly	15	0.0	0.0	0.0	100.0	4.0	0.00
7. Graded assignments returned promptly	15	0.0	0.0	6.7	93.3	3.9	0.26
8. Graded assignments included comments	15	0.0	0.0	13.3	86.7	3.9	0.35

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	0.0	0.0	100.0	4.0	0.00
10. Had good knowledge of subject matte	15	0.0	0.0	0.0	100.0	4.0	0.00
11. Was available for consultation	15	0.0	0.0	20.0	80.0	3.8	0.41
12. Satisfact answered class questions	15	0.0	0.0	0.0	100.0	4.0	0.00
13. Stimulated interest of the subject	15	0.0	0.0	0.0	100.0	4.0	0.00
14. Encouraged class participation	15	0.0	0.0	0.0	100.0	4.0	0.00

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	0.0	26.7	73.3	3.7	0.46
16. Inc my abil to analyze & evaluate	14	0.0	0.0	21.4	78.6	3.8	0.43
17. Course helped abil to solve problem	12	0.0	0.0	16.7	83.3	3.8	0.39
18. Gained undrstnd of concepts & prin.	15	0.0	0.0	20.0	80.0	3.8	0.41
19. Course stimulated me to read furthe	15	0.0	0.0	26.7	73.3	3.7	0.46

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	0.0	0.0	6.7	93.3	3.9	0.26
21. Overall quality of teaching	15	0.0	0.0	0.0	100.0	4.0	0.00

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 19
Number of forms scanned = 16
Number of forms with at least one student response = 15
Percent completed = 78.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences
 COURSE PREFIX = CLA (Classical Languages)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	95	22.6	A	274	66.8
Sophomore	128	30.5	B	95	23.2
Junior	85	20.2	C	26	6.3
Senior	83	19.8	D	6	1.5
Graduate	27	6.4	E/Fail	0	0.0
Professional	1	0.2	I	0	0.0
Other	1	0.2	Pass or Audit	9	2.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	99	23.9
Studies Program	147	35.9	2 hours	129	31.2
Required by my major	112	27.3	3 hours	96	23.2
Other (e.g. elective)	151	36.8	4 - 5 hours	57	13.8
			6 - 7 hours	22	5.3
			8 or more hours	11	2.7

	N	% Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	463	0.6	0.6	45.1	53.6	3.5	0.55
2. Textbook contributed to understandin	414	1.7	4.6	45.4	48.3	3.4	0.66
3. Suppl read & assign helped understan	451	0.9	3.1	47.7	48.3	3.4	0.60
4. Exams reflected what was taught	455	0.7	4.0	41.1	54.3	3.5	0.61
5. Grading was fair and consistent	460	0.9	4.6	41.7	52.8	3.5	0.63
6. Assignments were distributed evenly	456	1.1	2.2	41.4	55.3	3.5	0.60
7. Graded assignments returned promptly	451	1.3	3.3	42.4	53.0	3.5	0.63
8. Graded assignments included comments	445	1.1	9.7	42.0	47.2	3.4	0.70

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	462	0.9	5.2	42.2	51.7	3.4	0.64
10. Had good knowledge of subject matte	464	0.6	0.6	29.7	69.0	3.7	0.52
11. Was available for consultation	430	0.7	0.9	44.9	53.5	3.5	0.56
12. Satisfact answered class questions	462	0.6	2.4	42.6	54.3	3.5	0.58
13. Stimulated interest of the subject	462	1.5	8.0	40.9	49.6	3.4	0.70
14. Encouraged class participation	461	1.7	7.6	36.4	54.2	3.4	0.71

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	366	1.1	9.3	55.2	34.4	3.2	0.66
16. Inc my abil to analyze & evaluate	422	1.4	4.3	53.8	40.5	3.3	0.63
17. Course helped abil to solve problem	361	2.2	12.2	49.0	36.6	3.2	0.73
18. Gained undrstnd of concepts & prin.	445	0.9	2.7	50.8	45.6	3.4	0.59
19. Course stimulated me to read furthe	449	3.1	9.8	44.5	42.5	3.3	0.76

	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	458	1.5	6.8	36.0	55.7	3.5	0.69
21. Overall quality of teaching	454	1.3	4.8	33.0	60.8	3.5	0.65.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	60	5.0	16.7	51.7	26.7	3.0	0.80
23. Saw how discipline relates to other	118	2.5	14.4	49.2	33.9	3.1	0.75
24. Writing assign helps understand sub	112	0.0	5.4	55.4	39.3	3.3	0.58
25. Cross-Cult/understand other culture	43	0.0	4.7	51.2	44.2	3.4	0.58
26. Cross-Discipline/ links were eviden	32	0.0	3.1	53.1	43.8	3.4	0.56
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	16	0.0	6.3	50.0	43.8	3.4	0.62
28. Guided student report preparation	15	0.0	13.3	40.0	46.7	3.3	0.72
29. Students free to express opinions	18	0.0	5.6	38.9	55.6	3.5	0.62
30. Discussions broadened my knowledge	18	0.0	5.6	44.4	50.0	3.4	0.62
31. Developed abil to conduct research	16	0.0	6.3	50.0	43.8	3.4	0.62
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	27	0.0	7.4	40.7	51.9	3.4	0.64
33. Amount of work appropriate	27	0.0	3.7	48.1	48.1	3.4	0.58
34. Instructor explained expectations	27	0.0	3.7	44.4	51.9	3.5	0.58
35. Instructor helped with my problems	26	0.0	11.5	38.5	50.0	3.4	0.70
36. Lab equipment use satis explained	16	0.0	6.3	50.0	43.8	3.4	0.62

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 602
 Number of forms scanned = 475
 Number of forms with at least one student response = 466
 Percent completed = 77.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences
 COURSE PREFIX = ENG (English)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	79	5.8	A	652	48.2
Sophomore	279	20.4	B	553	40.9
Junior	453	33.1	C	113	8.4
Senior	434	31.7	D	10	0.7
Graduate	108	7.9	E/Fail	0	0.0
Professional	1	0.1	I	0	0.0
Other	16	1.2	Pass or Audit	24	1.8

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	192	14.1
Studies Program	177	13.1	2 hours	358	26.3
Required by my major	831	61.3	3 hours	422	31.0
Other (e.g. elective)	348	25.7	4 - 5 hours	271	19.9
			6 - 7 hours	74	5.4
			8 or more hours	46	3.4

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1,446	0.6	1.8	40.1	57.5	3.5	0.56
2. Textbook contributed to understandin	1,309	1.2	5.4	38.7	54.7	3.5	0.66
3. Suppl read & assign helped understan	1,425	0.8	4.4	41.1	53.8	3.5	0.62
4. Exams reflected what was taught	1,144	0.7	4.1	39.7	55.5	3.5	0.61
5. Grading was fair and consistent	1,399	1.8	5.6	40.4	52.3	3.4	0.68
6. Assignments were distributed evenly	1,431	0.6	3.9	42.7	52.8	3.5	0.60
7. Graded assignments returned promptly	1,406	1.3	7.1	47.2	44.5	3.3	0.67
8. Graded assignments included comments	1,400	1.1	5.9	38.6	54.3	3.5	0.66

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,447	1.8	6.6	34.0	57.6	3.5	0.70
10. Had good knowledge of subject matte	1,449	0.3	1.1	23.6	74.9	3.7	0.49
11. Was available for consultation	1,363	0.7	1.8	37.1	60.4	3.6	0.57
12. Satisfact answered class questions	1,446	0.6	2.5	35.3	61.6	3.6	0.57
13. Stimulated interest of the subject	1,441	2.8	9.1	31.7	56.3	3.4	0.77
14. Encouraged class participation	1,444	0.9	3.0	30.3	65.7	3.6	0.59

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,323	1.2	4.5	44.0	50.3	3.4	0.64
16. Inc my abil to analyze & evaluate	1,375	0.9	5.6	41.6	51.9	3.4	0.64
17. Course helped abil to solve problem	1,190	1.6	13.4	42.5	42.5	3.3	0.75
18. Gained undrstnd of concepts & prin.	1,408	1.1	3.3	43.5	52.1	3.5	0.62
19. Course stimulated me to read furthe	1,420	3.7	13.2	34.0	49.2	3.3	0.83

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1,443	2.1	8.4	33.5	56.0	3.4	0.73
21. Overall quality of teaching	1,436	1.6	7.5	24.2	66.7	3.6	0.70.

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	87	8.0	23.0	33.3	35.6	3.0	0.96
23. Saw how discipline relates to other	131	3.1	9.2	55.0	32.8	3.2	0.72
24. Writing assign helps understand sub	149	2.7	6.7	45.6	45.0	3.3	0.72
25. Cross-Cult/understand other culture	94	4.3	6.4	40.4	48.9	3.3	0.78
26. Cross-Discipline/ links were eviden	65	4.6	6.2	46.2	43.1	3.3	0.78
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	53	1.9	3.8	34.0	60.4	3.5	0.67
28. Guided student report preparation	57	1.8	1.8	28.1	68.4	3.6	0.62
29. Students free to express opinions	70	1.4	0.0	21.4	77.1	3.7	0.53
30. Discussions broadened my knowledge	71	0.0	4.2	19.7	76.1	3.7	0.54
31. Developed abil to conduct research	62	0.0	8.1	27.4	64.5	3.6	0.64
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	17	5.9	5.9	35.3	52.9	3.4	0.86
33. Amount of work appropriate	18	5.6	5.6	27.8	61.1	3.4	0.86
34. Instructor explained expectations	18	0.0	5.6	38.9	55.6	3.5	0.62
35. Instructor helped with my problems	18	5.6	5.6	33.3	55.6	3.4	0.85
36. Lab equipment use satis explained	14	7.1	0.0	28.6	64.3	3.5	0.85

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 1915
 Number of forms scanned = 1868
 Number of forms with at least one student response = 1457
 Percent completed = 76.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences
 COURSE PREFIX = FR (French)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	116	22.3	A	273	53.3
Sophomore	128	24.6	B	179	35.0
Junior	107	20.5	C	41	8.0
Senior	127	24.4	D	4	0.8
Graduate	36	6.9	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	7	1.3	Pass or Audit	15	2.9

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	77	14.9
Studies Program	108	21.0	2 hours	164	31.7
Required by my major	267	51.8	3 hours	148	28.6
Other (e.g. elective)	140	27.2	4 - 5 hours	95	18.4
			6 - 7 hours	24	4.6
			8 or more hours	9	1.7

	N	% Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	554	0.4	2.2	36.3	61.2	3.6	0.56
2. Textbook contributed to understandin	542	0.7	2.4	36.5	60.3	3.6	0.58
3. Suppl read & assign helped understan	558	1.4	3.0	38.4	57.2	3.5	0.63
4. Exams reflected what was taught	517	1.5	3.5	34.6	60.3	3.5	0.64
5. Grading was fair and consistent	544	0.9	3.7	34.9	60.5	3.5	0.61
6. Assignments were distributed evenly	552	0.9	3.3	38.6	57.2	3.5	0.61
7. Graded assignments returned promptly	542	2.4	7.4	38.6	51.7	3.4	0.73
8. Graded assignments included comments	545	0.9	3.1	39.1	56.9	3.5	0.61

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	557	2.5	5.7	33.2	58.5	3.5	0.72
10. Had good knowledge of subject matte	558	0.4	1.3	24.7	73.7	3.7	0.50
11. Was available for consultation	544	0.7	0.9	33.5	64.9	3.6	0.55
12. Satisfact answered class questions	558	1.6	4.1	31.0	63.3	3.6	0.65
13. Stimulated interest of the subject	556	3.1	9.2	36.2	51.6	3.4	0.77
14. Encouraged class participation	556	0.9	2.2	27.5	69.4	3.7	0.57

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	475	1.1	6.1	44.0	48.8	3.4	0.65
16. Inc my abil to analyze & evaluate	486	1.9	7.6	44.9	45.7	3.3	0.70
17. Course helped abil to solve problem	444	3.4	13.5	40.8	42.3	3.2	0.80
18. Gained undrstnd of concepts & prin.	541	2.6	5.4	41.6	50.5	3.4	0.71
19. Course stimulated me to read furthe	544	4.0	15.1	35.5	45.4	3.2	0.85

	N	% Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	555	1.4	7.7	38.2	52.6	3.4	0.70
21. Overall quality of teaching	550	2.7	6.0	24.2	67.1	3.6	0.73.

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	41	4.9	39.0	29.3	26.8	2.8	0.91
23. Saw how discipline relates to other	75	6.7	12.0	48.0	33.3	3.1	0.85
24. Writing assign helps understand sub	85	0.0	4.7	48.2	47.1	3.4	0.59
25. Cross-Cult/understand other culture	63	1.6	3.2	34.9	60.3	3.5	0.64
26. Cross-Discipline/ links were eviden	34	2.9	5.9	50.0	41.2	3.3	0.72
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	27	0.0	14.8	44.4	40.7	3.3	0.71
28. Guided student report preparation	33	3.0	0.0	48.5	48.5	3.4	0.66
29. Students free to express opinions	37	2.7	0.0	29.7	67.6	3.6	0.64
30. Discussions broadened my knowledge	34	0.0	8.8	41.2	50.0	3.4	0.66
31. Developed abil to conduct research	25	0.0	4.0	52.0	44.0	3.4	0.58
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	3	0.0	0.0	33.3	66.7	3.7	.
33. Amount of work appropriate	8	0.0	12.5	62.5	25.0	3.1	.
34. Instructor explained expectations	3	0.0	0.0	33.3	66.7	3.7	.
35. Instructor helped with my problems	3	0.0	0.0	33.3	66.7	3.7	.
36. Lab equipment use satis explained	3	0.0	0.0	33.3	66.7	3.7	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 674

Number of forms scanned = 565

Number of forms with at least one student response = 561

Percent completed = 83.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences
 COURSE PREFIX = GEO (Geography)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	449	34.2	A	528	40.6
Sophomore	277	21.1	B	564	43.4
Junior	243	18.5	C	156	12.0
Senior	258	19.7	D	14	1.1
Graduate	78	5.9	E/Fail	1	0.1
Professional	2	0.2	I	0	0.0
Other	5	0.4	Pass or Audit	38	2.9

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	518	39.6
Studies Program	747	57.4	2 hours	416	31.8
Required by my major	259	19.9	3 hours	210	16.1
Other (e.g. elective)	296	22.7	4 - 5 hours	111	8.5
			6 - 7 hours	33	2.5
			8 or more hours	20	1.5

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

	N	1	2	3	4	Mean	SD
1. Outlined course material and grading	1,394	1.4	5.9	57.4	35.3	3.3	0.63
2. Textbook contributed to understandin	1,281	5.3	12.6	53.3	28.8	3.1	0.79
3. Suppl read & assign helped understan	1,344	4.0	13.0	56.7	26.3	3.1	0.74
4. Exams reflected what was taught	1,308	4.7	13.1	52.1	30.1	3.1	0.78
5. Grading was fair and consistent	1,349	3.4	10.1	53.8	32.7	3.2	0.73
6. Assignments were distributed evenly	1,347	1.6	7.8	59.3	31.3	3.2	0.64
7. Graded assignments returned promptly	1,344	3.0	10.3	56.5	30.2	3.1	0.71
8. Graded assignments included comments	1,231	8.0	27.5	44.0	20.6	2.8	0.86

SECTION C - INSTRUCTOR ITEMS

	N	1	2	3	4	Mean	SD
9. Presented material effectively	1,392	5.2	16.6	49.0	29.2	3.0	0.82
10. Had good knowledge of subject matte	1,392	1.9	3.2	44.5	50.4	3.4	0.65
11. Was available for consultation	1,251	0.9	3.1	57.3	38.7	3.3	0.58
12. Satisfact answered class questions	1,376	1.9	5.9	53.1	39.1	3.3	0.66
13. Stimulated interest of the subject	1,377	8.4	19.8	41.5	30.4	2.9	0.91
14. Encouraged class participation	1,377	2.2	13.1	51.3	33.3	3.2	0.73

SECTION D - LEARNING OUTCOMES

	N	1	2	3	4	Mean	SD
15. Learned respect different viewpoint	1,252	2.0	13.3	56.5	28.3	3.1	0.70
16. Inc my abil to analyze & evaluate	1,336	3.7	19.5	52.5	24.3	3.0	0.76
17. Course helped abil to solve problem	1,240	5.0	29.2	44.8	21.0	2.8	0.82
18. Gained undrstnd of concepts & prin.	1,383	2.7	7.8	59.0	30.5	3.2	0.68
19. Course stimulated me to read furthe	1,373	9.9	28.8	38.3	22.9	2.7	0.92

N	%		%		Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

	N	1	2	3	4	Mean	SD
20. Overall value of the course	1,385	6.6	19.9	45.2	28.3	3.0	0.86
21. Overall quality of teaching	1,377	7.3	16.9	37.5	38.3	3.1	0.92

	N	% Strongly		% Strongly		Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	469	5.5	32.2	49.7	12.6	2.7	0.76
23. Saw how discipline relates to other	632	4.0	18.8	61.1	16.1	2.9	0.71
24. Writing assign helps understand sub	586	3.9	17.9	59.7	18.4	2.9	0.72
25. Cross-Cult/understand other culture	505	3.2	6.9	58.2	31.7	3.2	0.69
26. Cross-Discipline/ links were eviden	286	3.5	13.3	62.9	20.3	3.0	0.69
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	85	1.2	9.4	61.2	28.2	3.2	0.63
28. Guided student report preparation	98	2.0	9.2	53.1	35.7	3.2	0.70
29. Students free to express opinions	121	1.7	2.5	43.8	52.1	3.5	0.63
30. Discussions broadened my knowledge	121	1.7	3.3	47.1	47.9	3.4	0.64
31. Developed abil to conduct research	109	1.8	12.8	47.7	37.6	3.2	0.73
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	46	4.3	17.4	50.0	28.3	3.0	0.80
33. Amount of work appropriate	44	2.3	18.2	63.6	15.9	2.9	0.66
34. Instructor explained expectations	42	4.8	11.9	61.9	21.4	3.0	0.73
35. Instructor helped with my problems	42	7.1	9.5	66.7	16.7	2.9	0.75
36. Lab equipment use satis explained	39	5.1	2.6	69.2	23.1	3.1	0.68

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 2315
Number of forms scanned = 1585
Number of forms with at least one student response = 1402
Percent completed = 60.6 %

* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
* Research shows that results may not be valid if more than a third *
* of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences
 COURSE PREFIX = GER (German Studies)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	108	29.4	A	181	50.7
Sophomore	77	21.0	B	124	34.7
Junior	74	20.2	C	37	10.4
Senior	83	22.6	D	0	0.0
Graduate	20	5.4	E/Fail	0	0.0
Professional	1	0.3	I	0	0.0
Other	4	1.1	Pass or Audit	15	4.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	58	16.0
Studies Program	73	20.2	2 hours	132	36.4
Required by my major	164	45.3	3 hours	108	29.8
Other (e.g. elective)	125	34.5	4 - 5 hours	45	12.4
			6 - 7 hours	14	3.9
			8 or more hours	6	1.7

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	414	0.2	1.0	37.0	61.8	3.6	0.52
2. Textbook contributed to understandin	404	1.5	4.0	35.1	59.4	3.5	0.65
3. Suppl read & assign helped understan	413	0.2	4.1	40.0	55.7	3.5	0.59
4. Exams reflected what was taught	394	0.3	1.5	36.0	62.2	3.6	0.53
5. Grading was fair and consistent	410	1.0	2.9	33.9	62.2	3.6	0.60
6. Assignments were distributed evenly	413	0.2	4.6	38.3	56.9	3.5	0.60
7. Graded assignments returned promptly	410	0.2	3.4	36.6	59.8	3.6	0.57
8. Graded assignments included comments	410	0.2	4.4	38.3	57.1	3.5	0.59

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	413	0.0	4.6	32.7	62.7	3.6	0.58
10. Had good knowledge of subject matte	414	0.0	0.7	20.0	79.2	3.8	0.43
11. Was available for consultation	396	0.0	1.3	31.6	67.2	3.7	0.50
12. Satisfact answered class questions	412	0.0	1.9	32.5	65.5	3.6	0.52
13. Stimulated interest of the subject	411	1.5	6.1	34.1	58.4	3.5	0.68
14. Encouraged class participation	414	0.0	1.4	28.5	70.0	3.7	0.49

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	347	1.2	4.9	47.3	46.7	3.4	0.64
16. Inc my abil to analyze & evaluate	368	1.4	5.7	47.0	45.9	3.4	0.66
17. Course helped abil to solve problem	327	2.4	14.4	40.1	43.1	3.2	0.79
18. Gained undrstnd of concepts & prin.	399	0.3	2.8	45.4	51.6	3.5	0.57
19. Course stimulated me to read furthe	398	2.3	13.6	36.9	47.2	3.3	0.78

SECTION E - SUMMARY ITEMS

	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
20. Overall value of the course	411	1.2	5.8	36.0	56.9	3.5	0.66
21. Overall quality of teaching	409	0.7	2.7	20.5	76.0	3.7	0.55.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	33	12.1	15.2	30.3	42.4	3.0	1.05
23. Saw how discipline relates to other	53	3.8	11.3	47.2	37.7	3.2	0.79
24. Writing assign helps understand sub	63	0.0	4.8	49.2	46.0	3.4	0.59
25. Cross-Cult/understand other culture	35	5.7	2.9	42.9	48.6	3.3	0.80
26. Cross-Discipline/ links were eviden	26	7.7	3.8	34.6	53.8	3.3	0.89
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	30	0.0	13.3	20.0	66.7	3.5	0.73
28. Guided student report preparation	29	0.0	3.4	27.6	69.0	3.7	0.55
29. Students free to express opinions	30	0.0	0.0	20.0	80.0	3.8	0.41
30. Discussions broadened my knowledge	30	0.0	0.0	16.7	83.3	3.8	0.38
31. Developed abil to conduct research	29	0.0	3.4	27.6	69.0	3.7	0.55
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	103	1.0	8.7	45.6	44.7	3.3	0.68
33. Amount of work appropriate	102	0.0	3.9	55.9	40.2	3.4	0.56
34. Instructor explained expectations	103	1.0	8.7	50.5	39.8	3.3	0.67
35. Instructor helped with my problems	101	3.0	10.9	47.5	38.6	3.2	0.76
36. Lab equipment use satis explained	48	2.1	2.1	37.5	58.3	3.5	0.65

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	333	0.9	4.8	28.2	61.0	5.1	3.6	0.69
38. Question 38	336	2.4	3.9	34.2	53.3	6.3	3.6	0.77
39. Question 39	336	0.9	6.5	32.1	54.8	5.7	3.6	0.74
40. Question 40	335	0.3	1.5	20.9	70.1	7.2	3.8	0.58
41. Question 41	332	2.4	7.2	26.2	58.1	6.0	3.6	0.81
42. Question 42	1	0.0	0.0	0.0	0.0	100.0	5.0	.
43. Question 43	1	0.0	0.0	0.0	0.0	100.0	5.0	.

Number of forms preslugged = at least 549

Number of forms scanned = 419

Number of forms with at least one student response = 415

Percent completed = 75.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences
 COURSE PREFIX = GLY (Geology)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	342	37.2	A	424	46.8
Sophomore	210	22.8	B	361	39.8
Junior	165	17.9	C	89	9.8
Senior	157	17.1	D	8	0.9
Graduate	43	4.7	E/Fail	4	0.4
Professional	1	0.1	I	1	0.1
Other	2	0.2	Pass or Audit	19	2.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	489	53.7
Studies Program	395	43.4	2 hours	249	27.3
Required by my major	327	35.9	3 hours	113	12.4
Other (e.g. elective)	189	20.7	4 - 5 hours	36	4.0
			6 - 7 hours	9	1.0
			8 or more hours	15	1.6

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	993	1.2	2.7	53.5	42.6	3.4	0.60
2. Textbook contributed to understandin	863	7.6	17.5	47.9	27.0	2.9	0.87
3. Suppl read & assign helped understan	983	2.0	8.6	56.0	33.4	3.2	0.68
4. Exams reflected what was taught	959	1.1	4.4	52.7	41.8	3.4	0.62
5. Grading was fair and consistent	987	1.7	4.0	50.3	44.1	3.4	0.64
6. Assignments were distributed evenly	989	0.8	6.3	52.0	41.0	3.3	0.63
7. Graded assignments returned promptly	973	6.1	10.8	48.5	34.6	3.1	0.83
8. Graded assignments included comments	936	5.8	19.9	44.9	29.5	3.0	0.85
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	994	3.9	6.9	47.2	42.0	3.3	0.76
10. Had good knowledge of subject matte	993	0.8	2.0	42.2	55.0	3.5	0.58
11. Was available for consultation	936	0.9	3.7	47.8	47.6	3.4	0.61
12. Satisfact answered class questions	978	1.6	5.7	48.6	44.1	3.4	0.66
13. Stimulated interest of the subject	985	6.3	14.6	43.1	35.9	3.1	0.87
14. Encouraged class participation	992	5.0	13.4	45.4	36.2	3.1	0.83
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	824	3.0	17.7	50.1	29.1	3.1	0.77
16. Inc my abil to analyze & evaluate	938	3.4	11.8	56.0	28.8	3.1	0.73
17. Course helped abil to solve problem	914	3.8	16.2	52.3	27.7	3.0	0.77
18. Gained undrstnd of concepts & prin.	977	1.9	5.2	56.9	35.9	3.3	0.65
19. Course stimulated me to read furthe	965	7.2	24.0	41.7	27.2	2.9	0.89

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	994	4.9	14.6	46.9	33.6	3.1	0.82
21. Overall quality of teaching	989	4.0	9.6	37.8	48.5	3.3	0.81

	N	% Strongly		% Strongly		Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	346	4.6	13.6	63.6	18.2	3.0	0.71
23. Saw how discipline relates to other	349	5.4	13.5	61.9	19.2	2.9	0.74
24. Writing assign helps understand sub	333	3.9	10.5	60.1	25.5	3.1	0.72
25. Cross-Cult/understand other culture	163	3.7	12.9	62.6	20.9	3.0	0.70
26. Cross-Discipline/ links were eviden	156	3.2	10.9	64.1	21.8	3.0	0.68
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	56	1.8	5.4	58.9	33.9	3.3	0.64
28. Guided student report preparation	54	0.0	5.6	63.0	31.5	3.3	0.56
29. Students free to express opinions	66	1.5	6.1	54.5	37.9	3.3	0.65
30. Discussions broadened my knowledge	65	1.5	6.2	53.8	38.5	3.3	0.65
31. Developed abil to conduct research	63	3.2	9.5	54.0	33.3	3.2	0.73
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	164	1.8	4.9	52.4	40.9	3.3	0.65
33. Amount of work appropriate	165	3.0	8.5	52.7	35.8	3.2	0.72
34. Instructor explained expectations	165	1.2	4.8	50.3	43.6	3.4	0.64
35. Instructor helped with my problems	164	1.8	6.1	48.2	43.9	3.3	0.68
36. Lab equipment use satis explained	159	1.3	3.8	50.9	44.0	3.4	0.62

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 1628
Number of forms scanned = 1025
Number of forms with at least one student response = 1003
Percent completed = 61.6 %

* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
* Research shows that results may not be valid if more than a third *
* of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCeresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences
 COURSE PREFIX = HIS (History)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	438	27.4	A	601	38.0
Sophomore	286	17.9	B	755	47.7
Junior	301	18.8	C	184	11.6
Senior	472	29.5	D	17	1.1
Graduate	98	6.1	E/Fail	1	0.1
Professional	3	0.2	I	1	0.1
Other	3	0.2	Pass or Audit	23	1.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	386	24.1
Studies Program	484	30.7	2 hours	511	31.9
Required by my major	648	41.1	3 hours	398	24.9
Other (e.g. elective)	445	28.2	4 - 5 hours	209	13.1
			6 - 7 hours	59	3.7
			8 or more hours	37	2.3

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1,757	0.7	2.2	45.6	51.5	3.5	0.58
2. Textbook contributed to understandin	1,704	2.4	7.1	47.7	42.8	3.3	0.71
3. Suppl read & assign helped understan	1,731	1.6	6.1	51.2	41.1	3.3	0.66
4. Exams reflected what was taught	1,584	1.4	3.8	45.8	49.0	3.4	0.64
5. Grading was fair and consistent	1,746	2.5	7.7	45.8	44.1	3.3	0.72
6. Assignments were distributed evenly	1,736	1.0	4.4	50.3	44.2	3.4	0.62
7. Graded assignments returned promptly	1,735	1.9	7.0	49.1	42.0	3.3	0.68
8. Graded assignments included comments	1,698	2.1	6.6	45.6	45.6	3.3	0.70

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,754	1.8	7.6	41.0	49.5	3.4	0.71
10. Had good knowledge of subject matte	1,754	0.6	0.4	24.2	74.9	3.7	0.49
11. Was available for consultation	1,582	1.3	3.0	46.5	49.2	3.4	0.62
12. Satisfact answered class questions	1,736	1.0	4.1	41.6	53.3	3.5	0.62
13. Stimulated interest of the subject	1,747	2.1	9.6	38.6	49.7	3.4	0.74
14. Encouraged class participation	1,719	2.8	12.3	38.2	46.7	3.3	0.79

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,579	1.3	7.8	54.6	36.3	3.3	0.65
16. Inc my abil to analyze & evaluate	1,637	1.3	8.8	52.5	37.4	3.3	0.67
17. Course helped abil to solve problem	1,437	2.3	16.5	48.4	32.8	3.1	0.76
18. Gained undrstnd of concepts & prin.	1,701	1.1	3.4	51.8	43.7	3.4	0.61
19. Course stimulated me to read furthe	1,716	2.8	16.0	43.1	38.1	3.2	0.79

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1,730	1.6	10.3	38.4	49.6	3.4	0.73
21. Overall quality of teaching	1,725	2.0	8.2	29.0	60.8	3.5	0.73.

	N	% Strongly		% Strongly		Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	242	2.1	22.3	55.0	20.7	2.9	0.71
23. Saw how discipline relates to other	359	1.7	17.8	57.9	22.6	3.0	0.69
24. Writing assign helps understand sub	372	1.9	9.7	62.1	26.3	3.1	0.65
25. Cross-Cult/understand other culture	168	1.2	8.3	60.1	30.4	3.2	0.63
26. Cross-Discipline/ links were eviden	137	2.2	7.3	62.8	27.7	3.2	0.64
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	110	0.9	3.6	43.6	51.8	3.5	0.62
28. Guided student report preparation	112	0.9	2.7	42.9	53.6	3.5	0.60
29. Students free to express opinions	117	0.9	0.0	35.0	64.1	3.6	0.54
30. Discussions broadened my knowledge	115	0.9	0.9	36.5	61.7	3.6	0.56
31. Developed abil to conduct research	104	1.0	1.9	41.3	55.8	3.5	0.59
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	93	3.2	9.7	48.4	38.7	3.2	0.75
33. Amount of work appropriate	93	2.2	7.5	62.4	28.0	3.2	0.65
34. Instructor explained expectations	93	4.3	4.3	57.0	34.4	3.2	0.72
35. Instructor helped with my problems	93	4.3	4.3	55.9	35.5	3.2	0.72
36. Lab equipment use satis explained	59	3.4	3.4	55.9	37.3	3.3	0.69

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
38. Question 38	1	0.0	0.0	0.0	0.0	100.0	5.0	.
39. Question 39	1	0.0	0.0	0.0	0.0	100.0	5.0	.

Number of forms preslugged = at least 2628
 Number of forms scanned = 1823
 Number of forms with at least one student response = 1774
 Percent completed = 67.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences
 COURSE PREFIX = HJS (Hebrew & Judaic Studies)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	6	25.0	A	6	25.0
Sophomore	4	16.7	B	15	62.5
Junior	2	8.3	C	2	8.3
Senior	8	33.3	D	0	0.0
Graduate	2	8.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	2	8.3	Pass or Audit	1	4.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	11	45.8
Studies Program	11	45.8	2 hours	8	33.3
Required by my major	3	12.5	3 hours	2	8.3
Other (e.g. elective)	10	41.7	4 - 5 hours	2	8.3
			6 - 7 hours	0	0.0
			8 or more hours	1	4.2

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	25	0.0	4.0	44.0	52.0	3.5	0.59
2. Textbook contributed to understandin	23	4.3	8.7	43.5	43.5	3.3	0.81
3. Suppl read & assign helped understan	22	0.0	13.6	63.6	22.7	3.1	0.61
4. Exams reflected what was taught	24	0.0	4.2	45.8	50.0	3.5	0.59
5. Grading was fair and consistent	24	0.0	4.2	54.2	41.7	3.4	0.58
6. Assignments were distributed evenly	24	0.0	4.2	50.0	45.8	3.4	0.58
7. Graded assignments returned promptly	24	0.0	0.0	58.3	41.7	3.4	0.50
8. Graded assignments included comments	24	0.0	12.5	66.7	20.8	3.1	0.58

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	0.0	16.0	36.0	48.0	3.3	0.75
10. Had good knowledge of subject matte	25	0.0	0.0	20.0	80.0	3.8	0.41
11. Was available for consultation	23	0.0	0.0	34.8	65.2	3.7	0.49
12. Satisfact answered class questions	25	0.0	0.0	40.0	60.0	3.6	0.50
13. Stimulated interest of the subject	25	0.0	8.0	24.0	68.0	3.6	0.65
14. Encouraged class participation	24	0.0	25.0	20.8	54.2	3.3	0.86

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	20	0.0	0.0	50.0	50.0	3.5	0.51
16. Inc my abil to analyze & evaluate	21	0.0	0.0	52.4	47.6	3.5	0.51
17. Course helped abil to solve problem	17	0.0	5.9	58.8	35.3	3.3	0.59
18. Gained undrstnd of concepts & prin.	25	0.0	8.0	40.0	52.0	3.4	0.65
19. Course stimulated me to read furthe	25	4.0	8.0	36.0	52.0	3.4	0.81

	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	25	0.0	16.0	44.0	40.0	3.2	0.72
21. Overall quality of teaching	25	0.0	12.0	32.0	56.0	3.4	0.71.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	5	20.0	0.0	60.0	20.0	2.8	.
24. Writing assign helps understand sub	6	0.0	0.0	50.0	50.0	3.5	.
25. Cross-Cult/understand other culture	3	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 42
Number of forms scanned = 25
Number of forms with at least one student response = 25
Percent completed = 59.5 %

* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
* Research shows that results may not be valid if more than a third *
* of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences
 COURSE PREFIX = ITA (Italian)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	3.2	A	46	49.5
Sophomore	27	29.0	B	36	38.7
Junior	28	30.1	C	7	7.5
Senior	25	26.9	D	0	0.0
Graduate	2	2.2	E/Fail	0	0.0
Professional	1	1.1	I	0	0.0
Other	7	7.5	Pass or Audit	4	4.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	23	25.0
Studies Program	20	21.5	2 hours	35	38.0
Required by my major	36	38.7	3 hours	20	21.7
Other (e.g. elective)	37	39.8	4 - 5 hours	11	12.0
			6 - 7 hours	2	2.2
			8 or more hours	1	1.1

N	% Strongly Disagree		% Strongly Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	100	0.0	0.0	44.0	56.0	3.6	0.50
2. Textbook contributed to understandin	96	1.0	2.1	40.6	56.3	3.5	0.60
3. Suppl read & assign helped understan	98	2.0	4.1	43.9	50.0	3.4	0.67
4. Exams reflected what was taught	97	0.0	2.1	34.0	63.9	3.6	0.53
5. Grading was fair and consistent	100	0.0	3.0	31.0	66.0	3.6	0.54
6. Assignments were distributed evenly	100	1.0	1.0	40.0	58.0	3.6	0.58
7. Graded assignments returned promptly	99	0.0	1.0	28.3	70.7	3.7	0.48
8. Graded assignments included comments	100	1.0	4.0	40.0	55.0	3.5	0.63

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	100	1.0	6.0	39.0	54.0	3.5	0.66
10. Had good knowledge of subject matte	100	0.0	0.0	16.0	84.0	3.8	0.37
11. Was available for consultation	98	1.0	4.1	38.8	56.1	3.5	0.63
12. Satisfact answered class questions	99	1.0	1.0	36.4	61.6	3.6	0.57
13. Stimulated interest of the subject	99	2.0	8.1	30.3	59.6	3.5	0.73
14. Encouraged class participation	100	1.0	1.0	26.0	72.0	3.7	0.54

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	68	1.5	4.4	57.4	36.8	3.3	0.62
16. Inc my abil to analyze & evaluate	70	1.4	7.1	60.0	31.4	3.2	0.63
17. Course helped abil to solve problem	61	1.6	9.8	59.0	29.5	3.2	0.66
18. Gained undrstnd of concepts & prin.	91	1.1	1.1	60.4	37.4	3.3	0.56
19. Course stimulated me to read furthe	93	3.2	15.1	44.1	37.6	3.2	0.80

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	100	1.0	7.0	42.0	50.0	3.4	0.67
21. Overall quality of teaching	100	1.0	3.0	32.0	64.0	3.6	0.60.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	4	0.0	25.0	75.0	0.0	2.8	.
23. Saw how discipline relates to other	8	0.0	25.0	50.0	25.0	3.0	.
24. Writing assign helps understand sub	10	0.0	10.0	50.0	40.0	3.3	0.67
25. Cross-Cult/understand other culture	3	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	3.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 118
Number of forms scanned = 100
Number of forms with at least one student response = 100
Percent completed = 84.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences
 COURSE PREFIX = JPN (Japan Studies)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	10	10.3	A	34	35.4
Sophomore	16	16.5	B	33	34.4
Junior	33	34.0	C	18	18.8
Senior	35	36.1	D	6	6.3
Graduate	3	3.1	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	5	5.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	18	18.8
Studies Program	19	19.8	2 hours	26	27.1
Required by my major	24	25.0	3 hours	33	34.4
Other (e.g. elective)	53	55.2	4 - 5 hours	15	15.6
			6 - 7 hours	3	3.1
			8 or more hours	1	1.0

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	105	1.0	4.8	50.5	43.8	3.4	0.62
2. Textbook contributed to understandin	101	1.0	2.0	52.5	44.6	3.4	0.59
3. Suppl read & assign helped understan	105	0.0	4.8	50.5	44.8	3.4	0.58
4. Exams reflected what was taught	101	0.0	4.0	45.5	50.5	3.5	0.58
5. Grading was fair and consistent	105	1.0	3.8	43.8	51.4	3.5	0.62
6. Assignments were distributed evenly	105	1.0	2.9	42.9	53.3	3.5	0.61
7. Graded assignments returned promptly	105	1.9	1.9	40.0	56.2	3.5	0.64
8. Graded assignments included comments	101	2.0	5.0	40.6	52.5	3.4	0.68

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	105	0.0	10.5	45.7	43.8	3.3	0.66
10. Had good knowledge of subject matte	105	0.0	5.7	36.2	58.1	3.5	0.61
11. Was available for consultation	97	0.0	1.0	42.3	56.7	3.6	0.52
12. Satisfact answered class questions	105	0.0	6.7	38.1	55.2	3.5	0.62
13. Stimulated interest of the subject	103	1.9	4.9	38.8	54.4	3.5	0.68
14. Encouraged class participation	103	1.0	5.8	46.6	46.6	3.4	0.65

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	90	1.1	6.7	45.6	46.7	3.4	0.66
16. Inc my abil to analyze & evaluate	93	2.2	6.5	53.8	37.6	3.3	0.68
17. Course helped abil to solve problem	81	1.2	16.0	48.1	34.6	3.2	0.73
18. Gained undrstnd of concepts & prin.	102	0.0	4.9	50.0	45.1	3.4	0.58
19. Course stimulated me to read furthe	102	2.0	8.8	46.1	43.1	3.3	0.71

N	%		%		Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	104	1.0	5.8	42.3	51.0	3.4	0.65
21. Overall quality of teaching	104	1.0	9.6	29.8	59.6	3.5	0.71.

	N	% Strongly		% Strongly		Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	6	16.7	33.3	0.0	50.0	2.8	.
23. Saw how discipline relates to other	10	10.0	0.0	40.0	50.0	3.3	0.95
24. Writing assign helps understand sub	11	9.1	0.0	27.3	63.6	3.5	0.93
25. Cross-Cult/understand other culture	13	0.0	0.0	15.4	84.6	3.8	0.38
26. Cross-Discipline/ links were eviden	4	0.0	0.0	25.0	75.0	3.8	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 159
Number of forms scanned = 110
Number of forms with at least one student response = 105
Percent completed = 66.0 %

* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
* Research shows that results may not be valid if more than a third *
* of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences
 COURSE PREFIX = LAS (Latin American Studies)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	19.2	A	21	80.8
Sophomore	7	26.9	B	4	15.4
Junior	7	26.9	C	0	0.0
Senior	7	26.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	3.8

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	11	42.3
Studies Program	20	76.9	2 hours	10	38.5
Required by my major	1	3.8	3 hours	5	19.2
Other (e.g. elective)	5	19.2	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

	N	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Mean	SD
1. Outlined course material and grading	30	3.3	0.0	53.3	43.3	3.4	0.67
2. Textbook contributed to understandin	30	0.0	13.3	56.7	30.0	3.2	0.65
3. Suppl read & assign helped understan	30	3.3	0.0	70.0	26.7	3.2	0.61
4. Exams reflected what was taught	30	0.0	0.0	46.7	53.3	3.5	0.51
5. Grading was fair and consistent	30	0.0	0.0	53.3	46.7	3.5	0.51
6. Assignments were distributed evenly	30	3.3	0.0	60.0	36.7	3.3	0.65
7. Graded assignments returned promptly	30	3.3	3.3	66.7	26.7	3.2	0.65
8. Graded assignments included comments	29	0.0	13.8	62.1	24.1	3.1	0.62

SECTION C - INSTRUCTOR ITEMS

	N	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Mean	SD
9. Presented material effectively	30	3.3	16.7	53.3	26.7	3.0	0.76
10. Had good knowledge of subject matte	30	3.3	10.0	60.0	26.7	3.1	0.71
11. Was available for consultation	24	0.0	0.0	66.7	33.3	3.3	0.48
12. Satisfact answered class questions	30	3.3	13.3	60.0	23.3	3.0	0.72
13. Stimulated interest of the subject	30	3.3	20.0	56.7	20.0	2.9	0.74
14. Encouraged class participation	30	0.0	0.0	53.3	46.7	3.5	0.51

SECTION D - LEARNING OUTCOMES

	N	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Mean	SD
15. Learned respect different viewpoint	28	0.0	0.0	67.9	32.1	3.3	0.48
16. Inc my abil to analyze & evaluate	28	3.6	21.4	60.7	14.3	2.9	0.71
17. Course helped abil to solve problem	25	0.0	36.0	48.0	16.0	2.8	0.71
18. Gained undrstnd of concepts & prin.	29	0.0	3.4	72.4	24.1	3.2	0.49
19. Course stimulated me to read furthe	29	3.4	24.1	51.7	20.7	2.9	0.77

N	%		%		Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

	N	Poor (1)	Fair (2)	Good (3)	Excellent (4)	Mean	SD
20. Overall value of the course	30	3.3	16.7	56.7	23.3	3.0	0.74
21. Overall quality of teaching	30	3.3	20.0	46.7	30.0	3.0	0.81

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	10	20.0	40.0	30.0	10.0	2.3	0.95
23. Saw how discipline relates to other	15	6.7	6.7	73.3	13.3	2.9	0.70
24. Writing assign helps understand sub	16	0.0	6.3	68.8	25.0	3.2	0.54
25. Cross-Cult/understand other culture	18	0.0	0.0	55.6	44.4	3.4	0.51
26. Cross-Discipline/ links were eviden	7	14.3	0.0	42.9	42.9	3.1	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 39
Number of forms scanned = 30
Number of forms with at least one student response = 30
Percent completed = 76.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences
 COURSE PREFIX = LIN (Linguistics)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	32	47.1
Sophomore	17	25.0	B	31	45.6
Junior	25	36.8	C	3	4.4
Senior	26	38.2	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	2	2.9

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	18	26.5
Studies Program	1	1.5	2 hours	27	39.7
Required by my major	47	69.1	3 hours	16	23.5
Other (e.g. elective)	20	29.4	4 - 5 hours	5	7.4
			6 - 7 hours	1	1.5
			8 or more hours	1	1.5

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	70	0.0	2.9	35.7	61.4	3.6	0.55
2. Textbook contributed to understandin	70	12.9	18.6	40.0	28.6	2.8	0.99
3. Suppl read & assign helped understan	70	2.9	17.1	52.9	27.1	3.0	0.75
4. Exams reflected what was taught	35	0.0	2.9	31.4	65.7	3.6	0.55
5. Grading was fair and consistent	69	0.0	10.1	39.1	50.7	3.4	0.67
6. Assignments were distributed evenly	70	0.0	4.3	41.4	54.3	3.5	0.58
7. Graded assignments returned promptly	69	1.4	1.4	36.2	60.9	3.6	0.61
8. Graded assignments included comments	69	0.0	4.3	47.8	47.8	3.4	0.58

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	70	1.4	4.3	50.0	44.3	3.4	0.64
10. Had good knowledge of subject matte	70	0.0	0.0	20.0	80.0	3.8	0.40
11. Was available for consultation	67	0.0	0.0	35.8	64.2	3.6	0.48
12. Satisfact answered class questions	70	1.4	1.4	32.9	64.3	3.6	0.60
13. Stimulated interest of the subject	69	2.9	20.3	36.2	40.6	3.1	0.84
14. Encouraged class participation	70	0.0	4.3	24.3	71.4	3.7	0.56

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	63	1.6	9.5	46.0	42.9	3.3	0.71
16. Inc my abil to analyze & evaluate	68	1.5	4.4	50.0	44.1	3.4	0.64
17. Course helped abil to solve problem	60	0.0	13.3	60.0	26.7	3.1	0.62
18. Gained undrstnd of concepts & prin.	69	0.0	8.7	50.7	40.6	3.3	0.63
19. Course stimulated me to read furthe	69	8.7	34.8	39.1	17.4	2.7	0.87

N	%		%		Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	70	2.9	20.0	38.6	38.6	3.1	0.83
21. Overall quality of teaching	70	1.4	5.7	27.1	65.7	3.6	0.67.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	4	0.0	0.0	75.0	25.0	3.3	.
23. Saw how discipline relates to other	4	0.0	25.0	75.0	0.0	2.8	.
24. Writing assign helps understand sub	4	25.0	0.0	75.0	0.0	2.5	.
25. Cross-Cult/understand other culture	3	0.0	33.3	66.7	0.0	2.7	.
26. Cross-Discipline/ links were eviden	3	0.0	33.3	33.3	33.3	3.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	2	0.0	50.0	0.0	50.0	3.0	.
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	3.5	.
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	3.5	.
31. Developed abil to conduct research	2	0.0	0.0	0.0	100.0	4.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	3.5	.
33. Amount of work appropriate	2	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	3.5	.
35. Instructor helped with my problems	2	0.0	50.0	0.0	50.0	3.0	.
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	3.5	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 87
 Number of forms scanned = 75
 Number of forms with at least one student response = 70
 Percent completed = 80.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences
 COURSE PREFIX = MA (Mathematics)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	780	38.2	A	691	34.5
Sophomore	454	22.3	B	709	35.4
Junior	379	18.6	C	415	20.7
Senior	310	15.2	D	73	3.6
Graduate	108	5.3	E/Fail	20	1.0
Professional	0	0.0	I	0	0.0
Other	9	0.4	Pass or Audit	97	4.8

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	348	17.2
Studies Program	290	14.3	2 hours	558	27.6
Required by my major	1,447	71.6	3 hours	548	27.1
Other (e.g. elective)	284	14.1	4 - 5 hours	394	19.5
			6 - 7 hours	113	5.6
			8 or more hours	63	3.1

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	2,170	0.9	3.9	55.3	39.9	3.3	0.60
2. Textbook contributed to understandin	2,076	4.6	11.3	51.7	32.3	3.1	0.78
3. Suppl read & assign helped understand	2,156	2.1	7.1	53.6	37.2	3.3	0.68
4. Exams reflected what was taught	2,115	3.5	9.4	47.7	39.3	3.2	0.76
5. Grading was fair and consistent	2,159	2.5	8.9	47.6	40.9	3.3	0.73
6. Assignments were distributed evenly	2,153	0.8	2.7	53.2	43.2	3.4	0.58
7. Graded assignments returned promptly	2,159	1.2	3.8	45.6	49.4	3.4	0.63
8. Graded assignments included comments	2,102	3.9	17.8	49.3	29.1	3.0	0.79

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	2,174	3.3	11.8	46.6	38.4	3.2	0.77
10. Had good knowledge of subject matte	2,177	0.9	2.3	39.7	57.1	3.5	0.59
11. Was available for consultation	1,999	0.8	3.3	49.4	46.6	3.4	0.60
12. Satisfact answered class questions	2,166	1.7	8.3	47.7	42.3	3.3	0.69
13. Stimulated interest of the subject	2,127	7.1	21.6	45.0	26.3	2.9	0.87
14. Encouraged class participation	2,147	3.2	13.1	49.9	33.8	3.1	0.76

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,513	2.7	18.6	55.4	23.3	3.0	0.73
16. Inc my abil to analyze & evaluate	2,094	2.0	8.5	57.4	32.1	3.2	0.67
17. Course helped abil to solve problem	2,133	2.0	6.8	56.5	34.7	3.2	0.66
18. Gained undrstnd of concepts & prin.	2,140	2.1	7.4	56.8	33.7	3.2	0.67
19. Course stimulated me to read furthe	2,046	11.2	32.7	37.6	18.4	2.6	0.91

N	%		%		Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	2,167	4.4	14.5	47.2	33.9	3.1	0.81
21. Overall quality of teaching	2,159	5.7	12.6	33.1	48.5	3.2	0.88.

	N	% Strongly		% Strongly		Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	191	2.6	12.6	60.7	24.1	3.1	0.69
23. Saw how discipline relates to other	205	2.4	13.7	63.4	20.5	3.0	0.66
24. Writing assign helps understand sub	149	3.4	8.7	61.7	26.2	3.1	0.69
25. Cross-Cult/understand other culture	97	4.1	9.3	60.8	25.8	3.1	0.72
26. Cross-Discipline/ links were eviden	100	2.0	12.0	63.0	23.0	3.1	0.66
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	67	3.0	7.5	65.7	23.9	3.1	0.65
28. Guided student report preparation	64	4.7	6.3	65.6	23.4	3.1	0.70
29. Students free to express opinions	65	4.6	6.2	67.7	21.5	3.1	0.68
30. Discussions broadened my knowledge	67	1.5	10.4	64.2	23.9	3.1	0.63
31. Developed abil to conduct research	64	3.1	9.4	70.3	17.2	3.0	0.63
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	425	2.8	4.9	40.9	51.3	3.4	0.71
33. Amount of work appropriate	423	1.9	3.1	52.0	43.0	3.4	0.64
34. Instructor explained expectations	424	2.6	4.5	47.9	45.0	3.4	0.69
35. Instructor helped with my problems	421	2.9	6.9	45.4	44.9	3.3	0.73
36. Lab equipment use satis explained	206	1.9	3.4	53.4	41.3	3.3	0.64

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	3	0.0	33.3	0.0	0.0	66.7	4.0	.
38. Question 38	2	0.0	0.0	0.0	50.0	50.0	4.5	.
39. Question 39	2	0.0	0.0	0.0	50.0	50.0	4.5	.
40. Question 40	2	0.0	0.0	0.0	50.0	50.0	4.5	.
41. Question 41	1	0.0	0.0	0.0	100.0	0.0	4.0	.
42. Question 42	1	0.0	100.0	0.0	0.0	0.0	2.0	.
43. Question 43	1	100.0	0.0	0.0	0.0	0.0	1.0	.
44. Question 44	1	0.0	0.0	100.0	0.0	0.0	3.0	.
45. Question 45	1	100.0	0.0	0.0	0.0	0.0	1.0	.
46. Question 46	1	0.0	0.0	0.0	0.0	100.0	5.0	.
47. Question 47	1	0.0	0.0	0.0	100.0	0.0	4.0	.

Number of forms preslugged = at least 3472

Number of forms scanned = 2280

Number of forms with at least one student response = 2195

Percent completed = 63.2 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences
 COURSE PREFIX = PHI (Philosophy)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	619	37.2	A	772	46.8
Sophomore	424	25.5	B	644	39.0
Junior	328	19.7	C	177	10.7
Senior	253	15.2	D	30	1.8
Graduate	32	1.9	E/Fail	5	0.3
Professional	1	0.1	I	0	0.0
Other	9	0.5	Pass or Audit	22	1.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	595	36.0
Studies Program	785	47.8	2 hours	560	33.9
Required by my major	453	27.6	3 hours	329	19.9
Other (e.g. elective)	405	24.7	4 - 5 hours	137	8.3
			6 - 7 hours	20	1.2
			8 or more hours	13	0.8

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1,856	0.7	3.2	51.4	44.7	3.4	0.59
2. Textbook contributed to understandin	1,842	2.3	8.8	46.5	42.3	3.3	0.72
3. Suppl read & assign helped understan	1,799	1.2	7.8	48.7	42.2	3.3	0.67
4. Exams reflected what was taught	1,801	0.9	4.4	45.8	48.8	3.4	0.62
5. Grading was fair and consistent	1,844	2.3	8.6	43.5	45.6	3.3	0.73
6. Assignments were distributed evenly	1,794	0.7	4.7	48.1	46.4	3.4	0.62
7. Graded assignments returned promptly	1,833	1.5	5.2	48.8	44.5	3.4	0.65
8. Graded assignments included comments	1,772	2.0	12.4	46.8	38.7	3.2	0.74

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,857	1.8	7.8	41.8	48.6	3.4	0.70
10. Had good knowledge of subject matte	1,857	0.4	2.0	33.9	63.6	3.6	0.55
11. Was available for consultation	1,724	0.8	2.8	45.9	50.5	3.5	0.60
12. Satisfact answered class questions	1,843	0.7	5.0	41.2	53.2	3.5	0.62
13. Stimulated interest of the subject	1,837	5.5	14.8	38.5	41.3	3.2	0.87
14. Encouraged class participation	1,847	1.2	6.0	41.6	51.1	3.4	0.66

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,672	1.3	9.7	51.4	37.6	3.3	0.68
16. Inc my abil to analyze & evaluate	1,800	1.9	8.6	47.9	41.6	3.3	0.70
17. Course helped abil to solve problem	1,747	2.2	12.3	48.1	37.4	3.2	0.74
18. Gained undrstnd of concepts & prin.	1,834	1.6	5.7	52.9	39.8	3.3	0.65
19. Course stimulated me to read furthe	1,818	10.5	24.1	36.6	28.7	2.8	0.96

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1,840	3.8	15.5	41.8	38.9	3.2	0.82
21. Overall quality of teaching	1,832	2.8	9.7	31.5	56.0	3.4	0.78.

	N	% Strongly		% Strongly		Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	510	3.3	12.2	60.6	23.9	3.1	0.70
23. Saw how discipline relates to other	639	3.8	21.4	52.9	21.9	2.9	0.76
24. Writing assign helps understand sub	560	2.7	6.8	62.0	28.6	3.2	0.66
25. Cross-Cult/understand other culture	244	2.5	11.9	56.6	29.1	3.1	0.70
26. Cross-Discipline/ links were eviden	227	2.2	11.0	61.7	25.1	3.1	0.66
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	114	1.8	7.9	45.6	44.7	3.3	0.70
28. Guided student report preparation	108	1.9	4.6	49.1	44.4	3.4	0.66
29. Students free to express opinions	115	0.9	2.6	45.2	51.3	3.5	0.60
30. Discussions broadened my knowledge	112	1.8	4.5	50.0	43.8	3.4	0.66
31. Developed abil to conduct research	103	3.9	15.5	39.8	40.8	3.2	0.83
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	252	1.2	4.4	44.4	50.0	3.4	0.64
33. Amount of work appropriate	253	0.8	2.0	47.0	50.2	3.5	0.58
34. Instructor explained expectations	251	0.8	2.8	46.6	49.8	3.5	0.59
35. Instructor helped with my problems	244	1.6	5.3	49.2	43.9	3.4	0.66
36. Lab equipment use satis explained	144	1.4	4.2	50.0	44.4	3.4	0.64

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 2868
Number of forms scanned = 1863
Number of forms with at least one student response = 1861
Percent completed = 64.9 %

* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
* Research shows that results may not be valid if more than a third *
* of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences
 COURSE PREFIX = PS (Political Science)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	232	22.6	A	451	44.8
Sophomore	220	21.4	B	427	42.4
Junior	270	26.3	C	95	9.4
Senior	230	22.4	D	12	1.2
Graduate	66	6.4	E/Fail	0	0.0
Professional	2	0.2	I	1	0.1
Other	6	0.6	Pass or Audit	20	2.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	286	28.1
Studies Program	166	16.4	2 hours	305	30.0
Required by my major	589	58.0	3 hours	264	26.0
Other (e.g. elective)	260	25.6	4 - 5 hours	111	10.9
			6 - 7 hours	31	3.1
			8 or more hours	19	1.9

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1,083	0.2	1.9	45.3	52.5	3.5	0.55
2. Textbook contributed to understandin	1,070	2.2	7.4	45.5	44.9	3.3	0.71
3. Suppl read & assign helped understan	1,064	0.9	6.6	51.8	40.7	3.3	0.64
4. Exams reflected what was taught	1,039	0.9	6.4	46.3	46.4	3.4	0.65
5. Grading was fair and consistent	1,079	0.8	4.9	46.2	48.1	3.4	0.63
6. Assignments were distributed evenly	1,061	0.4	3.5	49.2	46.9	3.4	0.58
7. Graded assignments returned promptly	1,079	1.2	5.7	52.4	40.7	3.3	0.64
8. Graded assignments included comments	1,047	1.8	13.6	49.2	35.4	3.2	0.73

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,086	2.4	8.7	41.9	47.0	3.3	0.74
10. Had good knowledge of subject matte	1,086	0.6	0.8	32.6	66.0	3.6	0.53
11. Was available for consultation	1,004	0.7	2.2	48.2	48.9	3.5	0.58
12. Satisfact answered class questions	1,082	1.1	3.0	43.9	51.9	3.5	0.61
13. Stimulated interest of the subject	1,078	4.2	8.9	39.6	47.3	3.3	0.80
14. Encouraged class participation	1,082	1.3	4.9	42.5	51.3	3.4	0.65

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,026	1.4	8.6	50.7	39.4	3.3	0.68
16. Inc my abil to analyze & evaluate	1,059	0.9	7.7	49.9	41.5	3.3	0.65
17. Course helped abil to solve problem	998	1.4	13.9	49.5	35.2	3.2	0.72
18. Gained undrstnd of concepts & prin.	1,080	1.0	3.1	47.9	48.0	3.4	0.61
19. Course stimulated me to read furthe	1,069	3.3	14.7	42.6	39.5	3.2	0.80

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1,078	1.8	9.8	38.8	49.6	3.4	0.73
21. Overall quality of teaching	1,069	2.1	8.5	31.2	58.3	3.5	0.74.

	N	% Strongly		% Strongly		Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	148	3.4	13.5	50.7	32.4	3.1	0.76
23. Saw how discipline relates to other	196	1.5	9.2	54.6	34.7	3.2	0.67
24. Writing assign helps understand sub	187	1.6	7.0	51.9	39.6	3.3	0.67
25. Cross-Cult/understand other culture	70	1.4	7.1	52.9	38.6	3.3	0.66
26. Cross-Discipline/ links were eviden	59	0.0	8.5	54.2	37.3	3.3	0.62
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	54	0.0	7.4	53.7	38.9	3.3	0.61
28. Guided student report preparation	53	0.0	11.3	56.6	32.1	3.2	0.63
29. Students free to express opinions	60	0.0	6.7	43.3	50.0	3.4	0.62
30. Discussions broadened my knowledge	60	0.0	8.3	46.7	45.0	3.4	0.64
31. Developed abil to conduct research	55	1.8	10.9	47.3	40.0	3.3	0.73
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	21	0.0	9.5	57.1	33.3	3.2	0.62
33. Amount of work appropriate	19	0.0	10.5	52.6	36.8	3.3	0.65
34. Instructor explained expectations	19	0.0	10.5	63.2	26.3	3.2	0.60
35. Instructor helped with my problems	19	0.0	10.5	57.9	31.6	3.2	0.63
36. Lab equipment use satis explained	19	0.0	10.5	63.2	26.3	3.2	0.60

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 1758
Number of forms scanned = 1099
Number of forms with at least one student response = 1086
Percent completed = 61.8 %

* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
* Research shows that results may not be valid if more than a third *
* of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEResultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences
 COURSE PREFIX = PSY (Psychology)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	667	25.9	A	1,207	47.5
Sophomore	617	24.0	B	905	35.6
Junior	569	22.1	C	261	10.3
Senior	540	21.0	D	32	1.3
Graduate	169	6.6	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	12	0.5	Pass or Audit	134	5.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1,051	41.1
Studies Program	487	19.2	2 hours	718	28.1
Required by my major	1,504	59.4	3 hours	490	19.1
Other (e.g. elective)	540	21.3	4 - 5 hours	217	8.5
			6 - 7 hours	56	2.2
			8 or more hours	27	1.1

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

	N	% (1)	% (2)	% (3)	% (4)	Mean	SD
1. Outlined course material and grading	2,756	0.4	1.3	38.6	59.8	3.6	0.54
2. Textbook contributed to understandin	2,544	4.6	12.3	45.2	37.9	3.2	0.81
3. Suppl read & assign helped understan	2,571	1.3	5.3	50.1	43.3	3.4	0.64
4. Exams reflected what was taught	2,536	2.1	5.1	40.4	52.5	3.4	0.69
5. Grading was fair and consistent	2,698	1.1	3.6	38.4	56.9	3.5	0.63
6. Assignments were distributed evenly	2,616	0.8	2.1	42.2	54.9	3.5	0.58
7. Graded assignments returned promptly	2,677	0.6	1.6	40.0	57.9	3.6	0.56
8. Graded assignments included comments	2,356	2.5	14.2	39.7	43.7	3.2	0.79

SECTION C - INSTRUCTOR ITEMS

	N	% (1)	% (2)	% (3)	% (4)	Mean	SD
9. Presented material effectively	2,756	1.0	3.8	36.5	58.7	3.5	0.62
10. Had good knowledge of subject matte	2,764	0.4	0.8	29.2	69.6	3.7	0.51
11. Was available for consultation	2,576	0.5	1.5	39.2	58.8	3.6	0.56
12. Satisfact answered class questions	2,759	0.6	1.8	34.1	63.5	3.6	0.56
13. Stimulated interest of the subject	2,748	1.6	9.0	36.6	52.8	3.4	0.72
14. Encouraged class participation	2,743	0.7	3.7	38.2	57.5	3.5	0.60

SECTION D - LEARNING OUTCOMES

	N	% (1)	% (2)	% (3)	% (4)	Mean	SD
15. Learned respect different viewpoint	2,436	0.9	6.4	51.4	41.3	3.3	0.64
16. Inc my abil to analyze & evaluate	2,622	0.9	5.6	48.7	44.8	3.4	0.63
17. Course helped abil to solve problem	2,482	1.1	10.3	47.8	40.7	3.3	0.69
18. Gained undrstnd of concepts & prin.	2,722	0.7	2.1	44.1	53.1	3.5	0.58
19. Course stimulated me to read furthe	2,683	3.2	16.1	41.3	39.4	3.2	0.81

N	%		%		Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

	N	% (1)	% (2)	% (3)	% (4)	Mean	SD
20. Overall value of the course	2,744	1.3	6.2	38.8	53.7	3.4	0.67
21. Overall quality of teaching	2,733	1.3	4.8	25.3	68.6	3.6	0.64

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	425	1.2	8.5	59.3	31.1	3.2	0.63
23. Saw how discipline relates to other	479	0.8	5.0	61.8	32.4	3.3	0.58
24. Writing assign helps understand sub	393	1.0	7.4	57.5	34.1	3.2	0.63
25. Cross-Cult/understand other culture	229	0.9	7.4	59.0	32.8	3.2	0.62
26. Cross-Discipline/ links were eviden	216	0.5	5.6	59.3	34.7	3.3	0.59
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	129	0.0	4.7	59.7	35.7	3.3	0.56
28. Guided student report preparation	122	0.0	3.3	61.5	35.2	3.3	0.53
29. Students free to express opinions	142	1.4	2.8	48.6	47.2	3.4	0.62
30. Discussions broadened my knowledge	133	0.0	6.0	47.4	46.6	3.4	0.60
31. Developed abil to conduct research	119	0.8	12.6	53.8	32.8	3.2	0.68
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	668	1.8	5.5	42.1	50.6	3.4	0.68
33. Amount of work appropriate	671	0.9	3.7	42.9	52.5	3.5	0.61
34. Instructor explained expectations	670	1.0	3.4	39.4	56.1	3.5	0.62
35. Instructor helped with my problems	639	1.3	6.1	41.3	51.3	3.4	0.67
36. Lab equipment use satis explained	466	1.3	5.8	39.3	53.6	3.5	0.66

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	2	0.0	0.0	0.0	100.0	0.0	4.0	.
38. Question 38	2	0.0	0.0	50.0	50.0	0.0	3.5	.
39. Question 39	1	0.0	0.0	0.0	100.0	0.0	4.0	.
40. Question 40	1	0.0	0.0	0.0	100.0	0.0	4.0	.
41. Question 41	1	0.0	0.0	0.0	100.0	0.0	4.0	.
46. Question 46	1	0.0	0.0	0.0	0.0	100.0	5.0	.
47. Question 47	1	0.0	0.0	0.0	0.0	100.0	5.0	.
48. Question 48	1	0.0	0.0	0.0	0.0	100.0	5.0	.
49. Question 49	1	0.0	0.0	0.0	0.0	100.0	5.0	.

Number of forms preslugged = at least 4014

Number of forms scanned = 2844

Number of forms with at least one student response = 2779

Percent completed = 69.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences
 COURSE PREFIX = RUS (Russian)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	77	47.0	A	108	66.3
Sophomore	35	21.3	B	40	24.5
Junior	23	14.0	C	8	4.9
Senior	26	15.9	D	3	1.8
Graduate	3	1.8	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	4	2.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	59	36.0
Studies Program	98	59.4	2 hours	39	23.8
Required by my major	26	15.8	3 hours	30	18.3
Other (e.g. elective)	41	24.8	4 - 5 hours	25	15.2
			6 - 7 hours	8	4.9
			8 or more hours	3	1.8

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	182	0.0	1.6	41.8	56.6	3.5	0.53
2. Textbook contributed to understandin	181	1.1	13.8	36.5	48.6	3.3	0.75
3. Suppl read & assign helped understan	180	0.0	4.4	43.9	51.7	3.5	0.58
4. Exams reflected what was taught	176	0.0	2.8	39.8	57.4	3.5	0.55
5. Grading was fair and consistent	179	0.6	1.7	39.7	58.1	3.6	0.56
6. Assignments were distributed evenly	182	0.5	2.2	41.2	56.0	3.5	0.57
7. Graded assignments returned promptly	180	0.0	3.9	43.9	52.2	3.5	0.57
8. Graded assignments included comments	176	0.0	4.5	45.5	50.0	3.5	0.58

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	182	2.2	6.6	39.6	51.6	3.4	0.71
10. Had good knowledge of subject matte	181	0.0	0.0	23.8	76.2	3.8	0.43
11. Was available for consultation	166	0.0	1.8	44.0	54.2	3.5	0.54
12. Satisfact answered class questions	180	0.0	0.6	44.4	55.0	3.5	0.51
13. Stimulated interest of the subject	180	2.2	11.1	36.1	50.6	3.4	0.77
14. Encouraged class participation	181	0.0	0.6	37.6	61.9	3.6	0.50

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	168	0.0	3.6	50.0	46.4	3.4	0.56
16. Inc my abil to analyze & evaluate	157	0.0	8.3	49.7	42.0	3.3	0.63
17. Course helped abil to solve problem	143	0.7	12.6	45.5	41.3	3.3	0.70
18. Gained undrstnd of concepts & prin.	170	0.0	2.4	46.5	51.2	3.5	0.55
19. Course stimulated me to read furthe	178	0.6	18.5	38.2	42.7	3.2	0.76

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	176	1.7	9.1	34.7	54.5	3.4	0.73
21. Overall quality of teaching	175	0.6	5.7	26.3	67.4	3.6	0.62.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	49	4.1	10.2	44.9	40.8	3.2	0.80
23. Saw how discipline relates to other	82	0.0	14.6	48.8	36.6	3.2	0.69
24. Writing assign helps understand sub	87	0.0	3.4	50.6	46.0	3.4	0.56
25. Cross-Cult/understand other culture	94	0.0	2.1	33.0	64.9	3.6	0.53
26. Cross-Discipline/ links were eviden	35	0.0	5.7	42.9	51.4	3.5	0.61
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	12	0.0	0.0	25.0	75.0	3.8	0.45
28. Guided student report preparation	12	0.0	0.0	25.0	75.0	3.8	0.45
29. Students free to express opinions	12	0.0	0.0	50.0	50.0	3.5	0.52
30. Discussions broadened my knowledge	12	0.0	8.3	58.3	33.3	3.3	0.62
31. Developed abil to conduct research	12	0.0	0.0	58.3	41.7	3.4	0.51
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	7	0.0	0.0	28.6	71.4	3.7	.
33. Amount of work appropriate	7	0.0	0.0	71.4	28.6	3.3	.
34. Instructor explained expectations	7	0.0	0.0	28.6	71.4	3.7	.
35. Instructor helped with my problems	7	0.0	0.0	14.3	85.7	3.9	.
36. Lab equipment use satis explained	7	0.0	0.0	28.6	71.4	3.7	.

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***

Number of forms preslugged = at least 260
 Number of forms scanned = 195
 Number of forms with at least one student response = 186
 Percent completed = 71.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences
 COURSE PREFIX = SOC (Sociology)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	605	33.4	A	817	45.7
Sophomore	281	15.5	B	737	41.2
Junior	360	19.9	C	182	10.2
Senior	520	28.7	D	17	1.0
Graduate	39	2.2	E/Fail	3	0.2
Professional	0	0.0	I	0	0.0
Other	7	0.4	Pass or Audit	32	1.8

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	690	38.4
Studies Program	597	33.5	2 hours	619	34.4
Required by my major	623	34.9	3 hours	344	19.1
Other (e.g. elective)	564	31.6	4 - 5 hours	105	5.8
			6 - 7 hours	21	1.2
			8 or more hours	20	1.1

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	1,924	1.1	3.3	52.4	43.1	3.4	0.61
2. Textbook contributed to understandin	1,889	3.1	8.5	49.8	38.5	3.2	0.73
3. Suppl read & assign helped understan	1,874	2.2	10.1	54.2	33.5	3.2	0.70
4. Exams reflected what was taught	1,821	2.7	8.1	49.4	39.8	3.3	0.72
5. Grading was fair and consistent	1,914	1.9	7.2	50.7	40.3	3.3	0.68
6. Assignments were distributed evenly	1,867	1.7	5.7	53.2	39.4	3.3	0.65
7. Graded assignments returned promptly	1,886	1.3	5.1	51.6	42.0	3.3	0.64
8. Graded assignments included comments	1,737	3.9	18.9	44.6	32.6	3.1	0.82

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,923	3.3	11.7	48.2	36.8	3.2	0.76
10. Had good knowledge of subject matte	1,925	0.8	1.7	41.0	56.5	3.5	0.57
11. Was available for consultation	1,743	1.4	4.4	51.4	42.9	3.4	0.63
12. Satisfact answered class questions	1,919	1.3	4.0	50.5	44.2	3.4	0.62
13. Stimulated interest of the subject	1,919	5.4	14.9	45.1	34.7	3.1	0.84
14. Encouraged class participation	1,914	1.7	6.3	44.1	47.8	3.4	0.68

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,836	1.5	6.3	52.4	39.8	3.3	0.65
16. Inc my abil to analyze & evaluate	1,870	2.0	11.3	54.5	32.2	3.2	0.70
17. Course helped abil to solve problem	1,768	2.8	20.0	50.6	26.6	3.0	0.76
18. Gained undrstnd of concepts & prin.	1,906	1.4	4.8	55.1	38.8	3.3	0.63
19. Course stimulated me to read furthe	1,891	6.3	24.3	42.1	27.2	2.9	0.87

N	%		%		Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	1,908	2.7	13.6	46.8	36.9	3.2	0.76
21. Overall quality of teaching	1,893	4.1	12.8	37.8	45.3	3.2	0.83.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	505	2.0	15.6	61.6	20.8	3.0	0.67
23. Saw how discipline relates to other	604	1.2	7.8	67.2	23.8	3.1	0.59
24. Writing assign helps understand sub	560	2.3	10.2	60.5	27.0	3.1	0.67
25. Cross-Cult/understand other culture	344	1.5	2.6	60.2	35.8	3.3	0.59
26. Cross-Discipline/ links were eviden	299	2.0	5.7	65.2	27.1	3.2	0.62
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	114	3.5	7.0	58.8	30.7	3.2	0.70
28. Guided student report preparation	111	3.6	5.4	61.3	29.7	3.2	0.69
29. Students free to express opinions	135	0.7	3.0	51.1	45.2	3.4	0.59
30. Discussions broadened my knowledge	135	2.2	7.4	56.3	34.1	3.2	0.68
31. Developed abil to conduct research	116	4.3	6.9	60.3	28.4	3.1	0.72
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	274	0.7	7.3	50.7	41.2	3.3	0.64
33. Amount of work appropriate	274	0.7	1.8	58.4	39.1	3.4	0.56
34. Instructor explained expectations	272	1.1	4.0	56.6	38.2	3.3	0.60
35. Instructor helped with my problems	259	1.9	7.3	56.4	34.4	3.2	0.67
36. Lab equipment use satis explained	172	1.7	2.3	58.1	37.8	3.3	0.61

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								

*** No Optional Questions were answered ***

Number of forms preslugged = at least 3150
 Number of forms scanned = 1959
 Number of forms with at least one student response = 1929
 Percent completed = 61.2 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCeresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences
 COURSE PREFIX = SPA (Hispanic Studies)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	320	18.3	A	964	56.1
Sophomore	415	23.7	B	572	33.3
Junior	494	28.3	C	134	7.8
Senior	468	26.8	D	22	1.3
Graduate	43	2.5	E/Fail	2	0.1
Professional	1	0.1	I	1	0.1
Other	7	0.4	Pass or Audit	23	1.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	469	27.1
Studies Program	292	17.0	2 hours	519	30.0
Required by my major	1,035	60.3	3 hours	415	24.0
Other (e.g. elective)	390	22.7	4 - 5 hours	238	13.7
			6 - 7 hours	61	3.5
			8 or more hours	29	1.7

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1,962	0.7	3.2	43.9	52.2	3.5	0.60
2. Textbook contributed to understandin	1,958	2.5	5.6	42.1	49.8	3.4	0.71
3. Suppl read & assign helped understan	1,960	2.2	7.3	47.7	42.8	3.3	0.70
4. Exams reflected what was taught	1,926	1.3	5.0	49.1	44.5	3.4	0.64
5. Grading was fair and consistent	1,959	1.4	5.4	41.6	51.7	3.4	0.66
6. Assignments were distributed evenly	1,962	1.4	4.2	46.9	47.5	3.4	0.64
7. Graded assignments returned promptly	1,960	1.1	3.5	42.4	53.0	3.5	0.62
8. Graded assignments included comments	1,953	1.5	5.8	42.7	50.0	3.4	0.67

SECTION C - INSTRUCTOR ITEMS

	N	%	%	%	%	Mean	SD
9. Presented material effectively	1,966	1.9	6.6	39.1	52.4	3.4	0.70
10. Had good knowledge of subject matte	1,967	0.6	0.8	29.5	69.1	3.7	0.52
11. Was available for consultation	1,847	0.8	2.1	40.8	56.3	3.5	0.58
12. Satisfact answered class questions	1,960	1.2	3.5	37.4	57.9	3.5	0.62
13. Stimulated interest of the subject	1,943	3.3	10.6	37.8	48.3	3.3	0.79
14. Encouraged class participation	1,961	0.7	1.7	31.8	65.8	3.6	0.55

SECTION D - LEARNING OUTCOMES

	N	%	%	%	%	Mean	SD
15. Learned respect different viewpoint	1,727	1.4	8.3	51.6	38.6	3.3	0.67
16. Inc my abil to analyze & evaluate	1,729	2.1	11.0	49.5	37.4	3.2	0.72
17. Course helped abil to solve problem	1,601	3.0	16.6	45.8	34.6	3.1	0.79
18. Gained undrstnd of concepts & prin.	1,888	1.3	5.1	50.5	43.0	3.4	0.64
19. Course stimulated me to read furthe	1,858	4.5	15.8	43.1	36.7	3.1	0.83

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1,943	3.4	9.0	44.3	43.4	3.3	0.76
21. Overall quality of teaching	1,931	3.0	7.0	27.2	62.8	3.5	0.76.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	148	9.5	20.3	37.8	32.4	2.9	0.95
23. Saw how discipline relates to other	214	8.9	11.2	50.5	29.4	3.0	0.87
24. Writing assign helps understand sub	227	3.5	4.8	54.6	37.0	3.3	0.71
25. Cross-Cult/understand other culture	144	4.2	5.6	49.3	41.0	3.3	0.75
26. Cross-Discipline/ links were eviden	120	5.8	6.7	55.0	32.5	3.1	0.78
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	49	2.0	6.1	42.9	49.0	3.4	0.70
28. Guided student report preparation	51	2.0	5.9	39.2	52.9	3.4	0.70
29. Students free to express opinions	55	1.8	3.6	34.5	60.0	3.5	0.66
30. Discussions broadened my knowledge	54	1.9	7.4	38.9	51.9	3.4	0.71
31. Developed abil to conduct research	51	5.9	11.8	35.3	47.1	3.2	0.89
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	320	4.4	16.3	40.0	39.4	3.1	0.84
33. Amount of work appropriate	317	4.7	6.6	48.6	40.1	3.2	0.77
34. Instructor explained expectations	320	2.8	8.8	45.6	42.8	3.3	0.74
35. Instructor helped with my problems	313	6.7	12.5	43.1	37.7	3.1	0.87
36. Lab equipment use satis explained	214	3.7	7.9	42.5	45.8	3.3	0.77

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 2481

Number of forms scanned = 2129

Number of forms with at least one student response = 1977

Percent completed = 79.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences
 COURSE PREFIX = ST (Social Theory)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	80.0
Sophomore	0	0.0	B	2	20.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	11	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	0	0.0	3 hours	4	36.4
Other (e.g. elective)	11	100.0	4 - 5 hours	3	27.3
			6 - 7 hours	3	27.3
			8 or more hours	1	9.1

N	% Strongly Disagree		% Strongly Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	18.2	81.8	3.8	0.40
2. Textbook contributed to understandin	8	0.0	0.0	25.0	75.0	3.8	.
3. Suppl read & assign helped understan	11	0.0	0.0	9.1	90.9	3.9	0.30
4. Exams reflected what was taught	5	0.0	0.0	20.0	80.0	3.8	.
5. Grading was fair and consistent	10	0.0	10.0	20.0	70.0	3.6	0.70
6. Assignments were distributed evenly	10	0.0	0.0	30.0	70.0	3.7	0.48
7. Graded assignments returned promptly	10	0.0	0.0	10.0	90.0	3.9	0.32
8. Graded assignments included comments	10	0.0	0.0	20.0	80.0	3.8	0.42

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	0.0	45.5	54.5	3.5	0.52
10. Had good knowledge of subject matte	11	0.0	0.0	18.2	81.8	3.8	0.40
11. Was available for consultation	10	0.0	0.0	30.0	70.0	3.7	0.48
12. Satisfact answered class questions	11	0.0	9.1	27.3	63.6	3.5	0.69
13. Stimulated interest of the subject	11	0.0	0.0	27.3	72.7	3.7	0.47
14. Encouraged class participation	11	0.0	0.0	27.3	72.7	3.7	0.47

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	0.0	0.0	100.0	4.0	0.00
16. Inc my abil to analyze & evaluate	11	0.0	0.0	0.0	100.0	4.0	0.00
17. Course helped abil to solve problem	10	0.0	0.0	10.0	90.0	3.9	0.32
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	9.1	90.9	3.9	0.30
19. Course stimulated me to read furthe	11	0.0	0.0	0.0	100.0	4.0	0.00

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	0.0	9.1	90.9	3.9	0.30
21. Overall quality of teaching	11	0.0	0.0	18.2	81.8	3.8	0.40.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	6	0.0	0.0	33.3	66.7	3.7	.
28. Guided student report preparation	6	0.0	0.0	33.3	66.7	3.7	.
29. Students free to express opinions	11	0.0	0.0	9.1	90.9	3.9	0.30
30. Discussions broadened my knowledge	10	0.0	0.0	10.0	90.0	3.9	0.32
31. Developed abil to conduct research	9	0.0	11.1	22.2	66.7	3.6	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								

*** No Optional Questions were answered ***

Number of forms preslugged = at least 12
 Number of forms scanned = 11
 Number of forms with at least one student response = 11
 Percent completed = 91.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences
 COURSE PREFIX = WS (Womens Studies)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	35	22.4	A	101	65.6
Sophomore	37	23.7	B	36	23.4
Junior	30	19.2	C	6	3.9
Senior	42	26.9	D	0	0.0
Graduate	11	7.1	E/Fail	0	0.0
Professional	1	0.6	I	0	0.0
Other	0	0.0	Pass or Audit	11	7.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	23	14.7
Studies Program	51	32.9	2 hours	50	32.1
Required by my major	28	18.1	3 hours	41	26.3
Other (e.g. elective)	76	49.0	4 - 5 hours	26	16.7
			6 - 7 hours	8	5.1
			8 or more hours	8	5.1

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	164	0.0	1.2	37.2	61.6	3.6	0.52
2. Textbook contributed to understandin	162	0.6	2.5	34.6	62.3	3.6	0.58
3. Suppl read & assign helped understan	162	0.6	1.9	42.6	54.9	3.5	0.57
4. Exams reflected what was taught	109	0.9	3.7	38.5	56.9	3.5	0.62
5. Grading was fair and consistent	158	1.3	5.1	36.7	57.0	3.5	0.66
6. Assignments were distributed evenly	162	0.6	8.0	33.3	58.0	3.5	0.67
7. Graded assignments returned promptly	158	0.0	0.6	34.8	64.6	3.6	0.49
8. Graded assignments included comments	158	1.3	0.0	36.7	62.0	3.6	0.56

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	163	1.2	4.9	31.3	62.6	3.6	0.65
10. Had good knowledge of subject matte	164	1.2	3.7	15.9	79.3	3.7	0.59
11. Was available for consultation	152	0.7	0.0	36.8	62.5	3.6	0.53
12. Satisfact answered class questions	164	0.6	3.7	23.8	72.0	3.7	0.58
13. Stimulated interest of the subject	164	1.8	2.4	27.4	68.3	3.6	0.63
14. Encouraged class participation	164	0.6	0.6	20.7	78.0	3.8	0.48

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	162	1.2	1.2	28.4	69.1	3.7	0.57
16. Inc my abil to analyze & evaluate	162	2.5	3.7	36.4	57.4	3.5	0.69
17. Course helped abil to solve problem	141	2.8	9.9	36.9	50.4	3.3	0.77
18. Gained undrstnd of concepts & prin.	160	1.3	1.9	32.5	64.4	3.6	0.60
19. Course stimulated me to read furthe	162	1.9	9.3	32.1	56.8	3.4	0.74

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	162	1.2	5.6	30.2	63.0	3.5	0.66
21. Overall quality of teaching	160	1.9	6.3	18.8	73.1	3.6	0.69.

	N	% Strongly Disagree		% Disagree		% Agree		% Strongly Agree		Mean	SD
		(1)	(2)	(3)	(4)	(5)	(6)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY											
22. USSC/ understand scientific inquiry	39	0.0	20.5	35.9	43.6	3.2	0.78				
23. Saw how discipline relates to other	60	0.0	3.3	48.3	48.3	3.5	0.57				
24. Writing assign helps understand sub	59	0.0	1.7	35.6	62.7	3.6	0.53				
25. Cross-Cult/understand other culture	37	0.0	0.0	27.0	73.0	3.7	0.45				
26. Cross-Discipline/ links were eviden	29	0.0	3.4	31.0	65.5	3.6	0.56				
SECTION G - GRADUATE SEMINARS ONLY											
27. Feedback on oral presentations	12	0.0	0.0	33.3	66.7	3.7	0.49				
28. Guided student report preparation	11	0.0	0.0	36.4	63.6	3.6	0.50				
29. Students free to express opinions	13	0.0	7.7	7.7	84.6	3.8	0.60				
30. Discussions broadened my knowledge	13	0.0	7.7	23.1	69.2	3.6	0.65				
31. Developed abil to conduct research	10	0.0	0.0	40.0	60.0	3.6	0.52				
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY											
32. Clarified lecture material	6	16.7	0.0	33.3	50.0	3.2	.				
33. Amount of work appropriate	6	16.7	16.7	16.7	50.0	3.0	.				
34. Instructor explained expectations	6	16.7	0.0	33.3	50.0	3.2	.				
35. Instructor helped with my problems	6	16.7	16.7	16.7	50.0	3.0	.				
36. Lab equipment use satis explained	5	0.0	20.0	20.0	60.0	3.4	.				

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	1	0.0	0.0	0.0	0.0	100.0	5.0	.
38. Question 38	1	0.0	0.0	0.0	0.0	100.0	5.0	.
39. Question 39	1	0.0	0.0	0.0	0.0	100.0	5.0	.
40. Question 40	1	0.0	0.0	0.0	0.0	100.0	5.0	.
41. Question 41	1	0.0	0.0	0.0	0.0	100.0	5.0	.

Number of forms preslugged = at least 206

Number of forms scanned = 167

Number of forms with at least one student response = 164

Percent completed = 79.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCResultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Business and Economics
 COURSE PREFIX = ACC (Accounting)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	19	1.8	A	438	43.1
Sophomore	343	33.3	B	423	41.6
Junior	280	27.2	C	136	13.4
Senior	290	28.1	D	14	1.4
Graduate	79	7.7	E/Fail	1	0.1
Professional	2	0.2	I	0	0.0
Other	18	1.7	Pass or Audit	4	0.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	216	21.1
Studies Program	13	1.3	2 hours	325	31.8
Required by my major	874	85.3	3 hours	289	28.3
Other (e.g. elective)	138	13.5	4 - 5 hours	142	13.9
			6 - 7 hours	35	3.4
			8 or more hours	15	1.5

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	1,094	0.4	1.4	43.4	54.8	3.5	0.55
2. Textbook contributed to understandin	1,084	3.4	7.0	47.0	42.5	3.3	0.74
3. Suppl read & assign helped understan	1,091	0.9	4.3	45.5	49.3	3.4	0.62
4. Exams reflected what was taught	1,087	1.7	5.7	42.2	50.4	3.4	0.68
5. Grading was fair and consistent	1,091	0.6	4.3	39.0	56.0	3.5	0.61
6. Assignments were distributed evenly	1,088	0.9	3.1	42.6	53.4	3.5	0.61
7. Graded assignments returned promptly	1,090	0.6	1.9	36.2	61.2	3.6	0.57
8. Graded assignments included comments	1,011	2.8	19.4	44.8	33.0	3.1	0.79

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,093	2.3	8.4	39.8	49.5	3.4	0.73
10. Had good knowledge of subject matte	1,095	0.5	1.4	28.4	69.7	3.7	0.53
11. Was available for consultation	1,022	0.6	2.2	41.9	55.4	3.5	0.57
12. Satisfact answered class questions	1,093	0.6	2.9	39.2	57.3	3.5	0.59
13. Stimulated interest of the subject	1,082	4.1	14.2	42.2	39.5	3.2	0.82
14. Encouraged class participation	1,089	1.1	6.4	38.3	54.2	3.5	0.67

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	861	2.0	15.6	52.4	30.1	3.1	0.72
16. Inc my abil to analyze & evaluate	1,066	0.9	5.8	51.3	41.9	3.3	0.63
17. Course helped abil to solve problem	1,059	0.8	6.2	52.1	40.8	3.3	0.63
18. Gained undrstnd of concepts & prin.	1,077	0.6	3.7	48.2	47.5	3.4	0.59
19. Course stimulated me to read furthe	1,059	6.0	24.5	40.3	29.2	2.9	0.88

N	%		%		Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	1,086	2.0	8.9	42.0	47.1	3.3	0.72
21. Overall quality of teaching	1,086	2.7	7.2	28.5	61.6	3.5	0.74.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	23	4.3	0.0	56.5	39.1	3.3	0.70
23. Saw how discipline relates to other	29	10.3	6.9	44.8	37.9	3.1	0.94
24. Writing assign helps understand sub	19	0.0	0.0	47.4	52.6	3.5	0.51
25. Cross-Cult/understand other culture	15	6.7	20.0	33.3	40.0	3.1	0.96
26. Cross-Discipline/ links were eviden	15	13.3	0.0	33.3	53.3	3.3	1.03
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	14	0.0	7.1	28.6	64.3	3.6	0.65
28. Guided student report preparation	13	0.0	15.4	15.4	69.2	3.5	0.78
29. Students free to express opinions	14	0.0	7.1	21.4	71.4	3.6	0.63
30. Discussions broadened my knowledge	14	0.0	7.1	14.3	78.6	3.7	0.61
31. Developed abil to conduct research	13	0.0	0.0	23.1	76.9	3.8	0.44
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	9	0.0	0.0	22.2	77.8	3.8	.
33. Amount of work appropriate	9	0.0	0.0	44.4	55.6	3.6	.
34. Instructor explained expectations	9	0.0	0.0	22.2	77.8	3.8	.
35. Instructor helped with my problems	9	0.0	0.0	33.3	66.7	3.7	.
36. Lab equipment use satis explained	7	0.0	0.0	14.3	85.7	3.9	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 1607
Number of forms scanned = 1102
Number of forms with at least one student response = 1096
Percent completed = 68.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Business and Economics
 COURSE PREFIX = B&E (Business and Economics)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	16	84.2
Sophomore	0	0.0	B	0	0.0
Junior	2	10.5	C	2	10.5
Senior	17	89.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	5.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	12	63.2
Studies Program	0	0.0	2 hours	6	31.6
Required by my major	0	0.0	3 hours	1	5.3
Other (e.g. elective)	19	100.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

N	% Strongly Disagree		% Strongly Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	0.0	22.7	77.3	3.8	0.43
2. Textbook contributed to understandin	9	0.0	0.0	55.6	44.4	3.4	.
3. Suppl read & assign helped understan	21	0.0	0.0	42.9	57.1	3.6	0.51
4. Exams reflected what was taught	10	0.0	0.0	80.0	20.0	3.2	0.42
5. Grading was fair and consistent	22	0.0	0.0	36.4	63.6	3.6	0.49
6. Assignments were distributed evenly	22	0.0	0.0	31.8	68.2	3.7	0.48
7. Graded assignments returned promptly	22	0.0	0.0	27.3	72.7	3.7	0.46
8. Graded assignments included comments	22	0.0	0.0	36.4	63.6	3.6	0.49

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	0.0	0.0	40.9	59.1	3.6	0.50
10. Had good knowledge of subject matte	22	0.0	0.0	27.3	72.7	3.7	0.46
11. Was available for consultation	21	0.0	0.0	33.3	66.7	3.7	0.48
12. Satisfact answered class questions	22	0.0	0.0	31.8	68.2	3.7	0.48
13. Stimulated interest of the subject	21	0.0	0.0	42.9	57.1	3.6	0.51
14. Encouraged class participation	22	0.0	0.0	31.8	68.2	3.7	0.48

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	5.6	50.0	44.4	3.4	0.61
16. Inc my abil to analyze & evaluate	18	0.0	0.0	50.0	50.0	3.5	0.51
17. Course helped abil to solve problem	17	0.0	0.0	47.1	52.9	3.5	0.51
18. Gained undrstnd of concepts & prin.	22	0.0	0.0	50.0	50.0	3.5	0.51
19. Course stimulated me to read furthe	21	0.0	0.0	42.9	57.1	3.6	0.51

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	22	0.0	4.5	27.3	68.2	3.6	0.58
21. Overall quality of teaching	22	0.0	0.0	27.3	72.7	3.7	0.46.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 25
 Number of forms scanned = 22
 Number of forms with at least one student response = 22
 Percent completed = 88.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Business and Economics
 COURSE PREFIX = BA (Business Administration)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	4	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	4	100.0	3 hours	1	25.0
Other (e.g. elective)	0	0.0	4 - 5 hours	2	50.0
			6 - 7 hours	0	0.0
			8 or more hours	1	25.0

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	14.3	0.0	28.6	57.1	3.3	.
2. Textbook contributed to understandin	7	14.3	0.0	57.1	28.6	3.0	.
3. Suppl read & assign helped understan	7	14.3	0.0	28.6	57.1	3.3	.
4. Exams reflected what was taught	3	33.3	0.0	0.0	66.7	3.0	.
5. Grading was fair and consistent	4	25.0	0.0	25.0	50.0	3.0	.
6. Assignments were distributed evenly	6	16.7	16.7	16.7	50.0	3.0	.
7. Graded assignments returned promptly	4	25.0	0.0	25.0	50.0	3.0	.
8. Graded assignments included comments	4	25.0	0.0	0.0	75.0	3.3	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	14.3	0.0	14.3	71.4	3.4	.
10. Had good knowledge of subject matte	7	14.3	0.0	0.0	85.7	3.6	.
11. Was available for consultation	7	14.3	0.0	14.3	71.4	3.4	.
12. Satisfact answered class questions	7	14.3	0.0	14.3	71.4	3.4	.
13. Stimulated interest of the subject	7	14.3	0.0	28.6	57.1	3.3	.
14. Encouraged class participation	7	14.3	0.0	14.3	71.4	3.4	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	14.3	0.0	28.6	57.1	3.3	.
16. Inc my abil to analyze & evaluate	7	14.3	0.0	0.0	85.7	3.6	.
17. Course helped abil to solve problem	7	14.3	0.0	14.3	71.4	3.4	.
18. Gained undrstnd of concepts & prin.	7	14.3	0.0	14.3	71.4	3.4	.
19. Course stimulated me to read furthe	7	14.3	0.0	28.6	57.1	3.3	.

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	0.0	14.3	85.7	3.9	.
21. Overall quality of teaching	7	0.0	0.0	14.3	85.7	3.9	.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	5	20.0	0.0	20.0	60.0	3.2	.
28. Guided student report preparation	4	25.0	0.0	0.0	75.0	3.3	.
29. Students free to express opinions	6	16.7	16.7	0.0	66.7	3.2	.
30. Discussions broadened my knowledge	6	16.7	0.0	16.7	66.7	3.3	.
31. Developed abil to conduct research	5	20.0	0.0	0.0	80.0	3.4	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 7
Number of forms scanned = 7
Number of forms with at least one student response = 7
Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Business and Economics
 COURSE PREFIX = DIS (Decision Science and Information Systems)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	200	63.7
Sophomore	1	0.3	B	96	30.6
Junior	100	31.6	C	17	5.4
Senior	184	58.2	D	1	0.3
Graduate	30	9.5	E/Fail	0	0.0
Professional	1	0.3	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	114	36.7
Studies Program	6	1.9	2 hours	96	30.9
Required by my major	274	87.0	3 hours	64	20.6
Other (e.g. elective)	35	11.1	4 - 5 hours	29	9.3
			6 - 7 hours	4	1.3
			8 or more hours	4	1.3

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	347	1.4	5.8	54.8	38.0	3.3	0.64
2. Textbook contributed to understandin	343	5.2	15.2	50.4	29.2	3.0	0.81
3. Suppl read & assign helped understan	342	1.8	8.8	54.4	35.1	3.2	0.68
4. Exams reflected what was taught	334	4.5	12.6	50.6	32.3	3.1	0.79
5. Grading was fair and consistent	344	2.0	6.7	55.5	35.8	3.3	0.67
6. Assignments were distributed evenly	346	1.2	4.9	59.2	34.7	3.3	0.61
7. Graded assignments returned promptly	345	4.1	10.4	50.1	35.4	3.2	0.77
8. Graded assignments included comments	334	6.0	26.0	44.0	24.0	2.9	0.85

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	348	5.5	18.4	49.7	26.4	3.0	0.82
10. Had good knowledge of subject matte	348	1.1	2.0	44.8	52.0	3.5	0.60
11. Was available for consultation	324	1.9	3.7	53.1	41.4	3.3	0.64
12. Satisfact answered class questions	346	2.3	9.5	51.7	36.4	3.2	0.71
13. Stimulated interest of the subject	345	13.3	31.0	34.2	21.4	2.6	0.96
14. Encouraged class participation	345	2.3	13.3	51.9	32.5	3.1	0.73

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	276	2.9	19.2	56.5	21.4	3.0	0.72
16. Inc my abil to analyze & evaluate	334	3.0	9.0	60.2	27.8	3.1	0.69
17. Course helped abil to solve problem	335	2.7	10.1	59.1	28.1	3.1	0.69
18. Gained undrstnd of concepts & prin.	342	2.3	7.3	61.4	28.9	3.2	0.65
19. Course stimulated me to read furthe	338	12.1	36.7	32.0	19.2	2.6	0.93

N	%		%		Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	344	6.4	23.8	48.0	21.8	2.9	0.83
21. Overall quality of teaching	344	6.7	15.1	44.8	33.4	3.0	0.87

	N	% Strongly Disagree		% Agree		Mean	SD	
		(1)	(2)	(3)	(4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	10	10.0	20.0	50.0	20.0	2.8	0.92	
23. Saw how discipline relates to other	11	9.1	27.3	45.5	18.2	2.7	0.90	
24. Writing assign helps understand sub	10	10.0	30.0	40.0	20.0	2.7	0.95	
25. Cross-Cult/understand other culture	9	11.1	11.1	55.6	22.2	2.9	.	
26. Cross-Discipline/ links were eviden	9	11.1	11.1	55.6	22.2	2.9	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	16	12.5	6.3	31.3	50.0	3.2	1.05	
28. Guided student report preparation	16	12.5	6.3	37.5	43.8	3.1	1.02	
29. Students free to express opinions	17	5.9	11.8	29.4	52.9	3.3	0.92	
30. Discussions broadened my knowledge	17	11.8	5.9	29.4	52.9	3.2	1.03	
31. Developed abil to conduct research	16	12.5	6.3	37.5	43.8	3.1	1.02	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	6	0.0	16.7	50.0	33.3	3.2	.	
33. Amount of work appropriate	6	0.0	16.7	50.0	33.3	3.2	.	
34. Instructor explained expectations	6	0.0	16.7	50.0	33.3	3.2	.	
35. Instructor helped with my problems	6	0.0	16.7	50.0	33.3	3.2	.	
36. Lab equipment use satis explained	6	0.0	16.7	50.0	33.3	3.2	.	
% answering item								
	N	-----					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	67	0.0	0.0	31.3	65.7	3.0	3.7	0.52
38. Question 38	67	0.0	7.5	29.9	59.7	3.0	3.6	0.68
39. Question 39	67	1.5	10.4	31.3	55.2	1.5	3.4	0.76
40. Question 40	67	1.5	13.4	50.7	32.8	1.5	3.2	0.74
41. Question 41	67	0.0	3.0	41.8	52.2	3.0	3.6	0.61
42. Question 42	66	4.5	13.6	36.4	42.4	3.0	3.3	0.90
43. Question 43	67	6.0	10.4	43.3	38.8	1.5	3.2	0.87

Number of forms preslugged = at least 480

Number of forms scanned = 351

Number of forms with at least one student response = 348

Percent completed = 72.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Business and Economics
 COURSE PREFIX = ECO (Economics)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	263	15.6	A	738	44.2
Sophomore	509	30.2	B	672	40.2
Junior	413	24.5	C	228	13.7
Senior	396	23.5	D	26	1.6
Graduate	93	5.5	E/Fail	1	0.1
Professional	2	0.1	I	0	0.0
Other	11	0.7	Pass or Audit	5	0.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	449	26.8
Studies Program	137	8.2	2 hours	588	35.1
Required by my major	1,282	76.9	3 hours	399	23.8
Other (e.g. elective)	248	14.9	4 - 5 hours	163	9.7
			6 - 7 hours	44	2.6
			8 or more hours	31	1.9

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	1,813	0.9	1.6	52.3	45.2	3.4	0.57
2. Textbook contributed to understandin	1,744	8.0	17.0	46.0	28.9	3.0	0.88
3. Suppl read & assign helped understan	1,776	2.3	5.7	50.8	41.2	3.3	0.68
4. Exams reflected what was taught	1,722	1.6	5.9	49.2	43.3	3.3	0.66
5. Grading was fair and consistent	1,802	1.9	4.9	48.7	44.6	3.4	0.66
6. Assignments were distributed evenly	1,783	1.6	4.0	49.7	44.7	3.4	0.64
7. Graded assignments returned promptly	1,788	0.6	3.4	47.0	49.1	3.4	0.59
8. Graded assignments included comments	1,686	4.8	22.3	45.8	27.0	3.0	0.83

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,815	3.3	10.0	43.8	43.0	3.3	0.77
10. Had good knowledge of subject matte	1,814	0.5	1.9	36.8	60.8	3.6	0.56
11. Was available for consultation	1,687	1.1	1.5	51.1	46.2	3.4	0.59
12. Satisfact answered class questions	1,808	2.0	7.2	45.2	45.6	3.3	0.70
13. Stimulated interest of the subject	1,792	6.2	17.2	41.4	35.2	3.1	0.88
14. Encouraged class participation	1,811	2.1	7.6	45.5	44.8	3.3	0.71

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,492	2.6	14.1	55.6	27.7	3.1	0.72
16. Inc my abil to analyze & evaluate	1,784	1.6	7.6	54.3	36.5	3.3	0.66
17. Course helped abil to solve problem	1,758	1.8	9.8	55.9	32.5	3.2	0.68
18. Gained undrstnd of concepts & prin.	1,793	1.7	4.9	53.1	40.3	3.3	0.65
19. Course stimulated me to read furthe	1,776	7.6	27.1	39.5	25.8	2.8	0.90

N	%		%		Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	1,797	2.9	13.5	45.0	38.6	3.2	0.77
21. Overall quality of teaching	1,794	3.6	11.9	31.8	52.7	3.3	0.82

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	185	1.1	14.6	63.2	21.1	3.0	0.63
23. Saw how discipline relates to other	225	1.8	13.3	60.4	24.4	3.1	0.67
24. Writing assign helps understand sub	201	3.0	13.4	56.7	26.9	3.1	0.72
25. Cross-Cult/understand other culture	102	2.0	15.7	52.0	30.4	3.1	0.73
26. Cross-Discipline/ links were eviden	97	0.0	12.4	55.7	32.0	3.2	0.64
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	58	0.0	5.2	48.3	46.6	3.4	0.59
28. Guided student report preparation	60	0.0	3.3	48.3	48.3	3.5	0.57
29. Students free to express opinions	72	0.0	1.4	51.4	47.2	3.5	0.53
30. Discussions broadened my knowledge	71	2.8	4.2	47.9	45.1	3.4	0.70
31. Developed abil to conduct research	64	0.0	7.8	56.3	35.9	3.3	0.60
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	40	0.0	5.0	52.5	42.5	3.4	0.59
33. Amount of work appropriate	40	0.0	5.0	50.0	45.0	3.4	0.59
34. Instructor explained expectations	40	0.0	2.5	50.0	47.5	3.5	0.55
35. Instructor helped with my problems	41	0.0	7.3	48.8	43.9	3.4	0.62
36. Lab equipment use satis explained	41	2.4	4.9	46.3	46.3	3.4	0.70

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***

Number of forms preslugged = at least 2922
 Number of forms scanned = 1834
 Number of forms with at least one student response = 1822
 Percent completed = 62.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Business and Economics
 COURSE PREFIX = FIN (Finance)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	330	58.2
Sophomore	2	0.3	B	190	33.5
Junior	142	24.7	C	40	7.1
Senior	346	60.3	D	3	0.5
Graduate	82	14.3	E/Fail	0	0.0
Professional	1	0.2	I	1	0.2
Other	1	0.2	Pass or Audit	3	0.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	178	31.2
Studies Program	8	1.4	2 hours	193	33.8
Required by my major	471	82.2	3 hours	128	22.4
Other (e.g. elective)	94	16.4	4 - 5 hours	42	7.4
			6 - 7 hours	18	3.2
			8 or more hours	12	2.1

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	612	0.3	1.6	51.0	47.1	3.4	0.55
2. Textbook contributed to understandin	594	8.1	15.2	48.0	28.8	3.0	0.87
3. Suppl read & assign helped understan	584	1.2	6.3	51.9	40.6	3.3	0.65
4. Exams reflected what was taught	604	0.8	4.8	47.2	47.2	3.4	0.62
5. Grading was fair and consistent	603	0.3	3.0	48.8	47.9	3.4	0.57
6. Assignments were distributed evenly	589	0.8	3.2	50.1	45.8	3.4	0.60
7. Graded assignments returned promptly	601	0.5	1.7	44.3	53.6	3.5	0.56
8. Graded assignments included comments	569	2.8	18.1	46.4	32.7	3.1	0.78

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	608	2.0	8.2	47.0	42.8	3.3	0.70
10. Had good knowledge of subject matte	611	0.3	1.0	34.2	64.5	3.6	0.52
11. Was available for consultation	564	0.5	1.6	51.4	46.5	3.4	0.56
12. Satisfact answered class questions	605	0.8	4.5	48.8	46.0	3.4	0.62
13. Stimulated interest of the subject	612	3.8	13.1	44.3	38.9	3.2	0.80
14. Encouraged class participation	603	3.2	13.9	46.4	36.5	3.2	0.78

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	499	3.4	12.6	51.1	32.9	3.1	0.76
16. Inc my abil to analyze & evaluate	604	1.5	4.5	53.1	40.9	3.3	0.63
17. Course helped abil to solve problem	604	1.3	4.1	55.1	39.4	3.3	0.62
18. Gained undrstnd of concepts & prin.	606	1.5	3.0	51.5	44.1	3.4	0.62
19. Course stimulated me to read furthe	605	3.6	15.7	44.8	35.9	3.1	0.80

N	%		%		Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	602	1.2	8.6	46.0	44.2	3.3	0.68
21. Overall quality of teaching	598	1.7	9.5	38.5	50.3	3.4	0.73.

	N	% Strongly		% Strongly		Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	14	0.0	0.0	92.9	7.1	3.1	0.27
23. Saw how discipline relates to other	12	0.0	0.0	83.3	16.7	3.2	0.39
24. Writing assign helps understand sub	11	0.0	0.0	90.9	9.1	3.1	0.30
25. Cross-Cult/understand other culture	10	0.0	0.0	80.0	20.0	3.2	0.42
26. Cross-Discipline/ links were eviden	11	0.0	9.1	81.8	9.1	3.0	0.45
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	22	0.0	0.0	54.5	45.5	3.5	0.51
28. Guided student report preparation	22	0.0	0.0	59.1	40.9	3.4	0.50
29. Students free to express opinions	23	0.0	0.0	43.5	56.5	3.6	0.51
30. Discussions broadened my knowledge	24	0.0	0.0	41.7	58.3	3.6	0.50
31. Developed abil to conduct research	23	0.0	0.0	43.5	56.5	3.6	0.51
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	9	0.0	0.0	66.7	33.3	3.3	.
33. Amount of work appropriate	9	0.0	0.0	77.8	22.2	3.2	.
34. Instructor explained expectations	8	0.0	0.0	75.0	25.0	3.3	.
35. Instructor helped with my problems	8	0.0	0.0	62.5	37.5	3.4	.
36. Lab equipment use satis explained	8	0.0	0.0	75.0	25.0	3.3	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	2	0.0	0.0	0.0	100.0	0.0	4.0	.
38. Question 38	1	0.0	0.0	0.0	100.0	0.0	4.0	.
39. Question 39	1	0.0	0.0	0.0	100.0	0.0	4.0	.
40. Question 40	1	0.0	0.0	0.0	100.0	0.0	4.0	.
41. Question 41	1	0.0	0.0	0.0	100.0	0.0	4.0	.

Number of forms preslugged = at least 929
 Number of forms scanned = 615
 Number of forms with at least one student response = 614
 Percent completed = 66.1 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Business and Economics
 COURSE PREFIX = MGT (Management)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	699	71.9
Sophomore	39	4.0	B	262	27.0
Junior	315	32.2	C	9	0.9
Senior	412	42.2	D	1	0.1
Graduate	209	21.4	E/Fail	0	0.0
Professional	2	0.2	I	1	0.1
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	450	46.4
Studies Program	27	2.8	2 hours	287	29.6
Required by my major	834	85.8	3 hours	149	15.4
Other (e.g. elective)	111	11.4	4 - 5 hours	59	6.1
			6 - 7 hours	14	1.4
			8 or more hours	11	1.1

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	1,045	0.4	3.4	51.5	44.7	3.4	0.58
2. Textbook contributed to understandin	956	5.1	14.5	48.4	31.9	3.1	0.82
3. Suppl read & assign helped understan	994	1.3	7.2	56.4	35.0	3.3	0.64
4. Exams reflected what was taught	982	1.1	7.1	45.4	46.3	3.4	0.67
5. Grading was fair and consistent	1,044	0.9	6.2	46.1	46.8	3.4	0.64
6. Assignments were distributed evenly	1,005	0.7	5.1	50.1	44.1	3.4	0.62
7. Graded assignments returned promptly	1,033	0.7	5.2	44.9	49.2	3.4	0.62
8. Graded assignments included comments	934	3.1	19.3	45.4	32.2	3.1	0.80

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,042	2.4	7.7	46.4	43.5	3.3	0.72
10. Had good knowledge of subject matte	1,042	0.7	2.0	39.6	57.7	3.5	0.57
11. Was available for consultation	941	0.7	3.4	50.9	45.0	3.4	0.59
12. Satisfact answered class questions	1,042	1.5	4.2	46.0	48.3	3.4	0.65
13. Stimulated interest of the subject	1,041	3.3	12.7	43.7	40.3	3.2	0.79
14. Encouraged class participation	1,034	1.4	4.5	43.6	50.5	3.4	0.65

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	957	0.5	7.8	57.9	33.8	3.2	0.61
16. Inc my abil to analyze & evaluate	1,004	0.7	7.4	55.7	36.3	3.3	0.62
17. Course helped abil to solve problem	984	0.9	9.3	54.5	35.3	3.2	0.65
18. Gained undrstnd of concepts & prin.	1,026	0.9	3.7	53.3	42.1	3.4	0.60
19. Course stimulated me to read furthe	1,020	2.8	15.3	49.7	32.2	3.1	0.76

N	%		%		Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	1,026	1.9	9.9	46.2	42.0	3.3	0.72
21. Overall quality of teaching	1,021	3.2	10.5	34.2	52.1	3.4	0.80.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	23	4.3	8.7	26.1	60.9	3.4	0.84
23. Saw how discipline relates to other	22	0.0	4.5	40.9	54.5	3.5	0.60
24. Writing assign helps understand sub	20	0.0	0.0	45.0	55.0	3.6	0.51
25. Cross-Cult/understand other culture	18	0.0	11.1	16.7	72.2	3.6	0.70
26. Cross-Discipline/ links were eviden	18	0.0	5.6	27.8	66.7	3.6	0.61
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	20	0.0	0.0	25.0	75.0	3.8	0.44
28. Guided student report preparation	19	0.0	5.3	26.3	68.4	3.6	0.60
29. Students free to express opinions	21	0.0	0.0	28.6	71.4	3.7	0.46
30. Discussions broadened my knowledge	21	0.0	4.8	9.5	85.7	3.8	0.51
31. Developed abil to conduct research	20	0.0	5.0	30.0	65.0	3.6	0.60
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	11	9.1	9.1	18.2	63.6	3.4	1.03
33. Amount of work appropriate	11	0.0	18.2	18.2	63.6	3.5	0.82
34. Instructor explained expectations	11	0.0	0.0	45.5	54.5	3.5	0.52
35. Instructor helped with my problems	11	0.0	0.0	27.3	72.7	3.7	0.47
36. Lab equipment use satis explained	11	0.0	9.1	27.3	63.6	3.5	0.69

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***

Number of forms preslugged = at least 1645
 Number of forms scanned = 1061
 Number of forms with at least one student response = 1052
 Percent completed = 64.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEResultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Business and Economics
 COURSE PREFIX = MKT (Marketing)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	439	71.2
Sophomore	50	8.0	B	160	25.9
Junior	245	39.4	C	16	2.6
Senior	305	49.0	D	1	0.2
Graduate	22	3.5	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	0.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	278	44.8
Studies Program	9	1.5	2 hours	216	34.8
Required by my major	504	81.6	3 hours	99	16.0
Other (e.g. elective)	105	17.0	4 - 5 hours	19	3.1
			6 - 7 hours	6	1.0
			8 or more hours	2	0.3

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	661	0.3	2.4	45.4	51.9	3.5	0.56
2. Textbook contributed to understandin	603	5.3	15.4	48.6	30.7	3.0	0.82
3. Suppl read & assign helped understan	628	1.4	5.6	54.3	38.7	3.3	0.64
4. Exams reflected what was taught	659	2.4	7.1	45.1	45.4	3.3	0.72
5. Grading was fair and consistent	665	0.3	3.0	48.3	48.4	3.4	0.57
6. Assignments were distributed evenly	643	0.2	5.0	47.6	47.3	3.4	0.59
7. Graded assignments returned promptly	660	0.6	3.2	51.2	45.0	3.4	0.58
8. Graded assignments included comments	607	2.0	8.7	49.8	39.5	3.3	0.70

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	667	1.5	6.7	43.8	48.0	3.4	0.68
10. Had good knowledge of subject matte	668	1.6	3.7	38.0	56.6	3.5	0.65
11. Was available for consultation	632	0.5	0.9	46.5	52.1	3.5	0.55
12. Satisfact answered class questions	668	0.9	2.8	44.8	51.5	3.5	0.60
13. Stimulated interest of the subject	668	3.6	11.1	40.0	45.4	3.3	0.80
14. Encouraged class participation	668	0.7	4.6	44.9	49.7	3.4	0.62

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	591	1.5	9.3	55.2	34.0	3.2	0.67
16. Inc my abil to analyze & evaluate	646	0.8	6.7	55.9	36.7	3.3	0.62
17. Course helped abil to solve problem	616	1.0	9.6	55.8	33.6	3.2	0.65
18. Gained undrstnd of concepts & prin.	660	0.6	3.5	52.3	43.6	3.4	0.59
19. Course stimulated me to read furthe	656	3.0	15.4	49.1	32.5	3.1	0.77

N	%		%		Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	658	2.0	9.0	39.8	49.2	3.4	0.73
21. Overall quality of teaching	656	2.1	8.5	32.8	56.6	3.4	0.74.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	15	0.0	0.0	53.3	46.7	3.5	0.52
23. Saw how discipline relates to other	17	11.8	0.0	52.9	35.3	3.1	0.93
24. Writing assign helps understand sub	13	0.0	7.7	38.5	53.8	3.5	0.66
25. Cross-Cult/understand other culture	12	0.0	0.0	75.0	25.0	3.3	0.45
26. Cross-Discipline/ links were eviden	11	0.0	0.0	54.5	45.5	3.5	0.52
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	11	0.0	0.0	45.5	54.5	3.5	0.52
28. Guided student report preparation	11	0.0	0.0	36.4	63.6	3.6	0.50
29. Students free to express opinions	12	0.0	0.0	58.3	41.7	3.4	0.51
30. Discussions broadened my knowledge	11	0.0	9.1	36.4	54.5	3.5	0.69
31. Developed abil to conduct research	10	0.0	0.0	70.0	30.0	3.3	0.48
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	10	0.0	0.0	30.0	70.0	3.7	0.48
33. Amount of work appropriate	10	0.0	0.0	40.0	60.0	3.6	0.52
34. Instructor explained expectations	10	0.0	0.0	60.0	40.0	3.4	0.52
35. Instructor helped with my problems	10	0.0	0.0	50.0	50.0	3.5	0.53
36. Lab equipment use satis explained	9	0.0	0.0	44.4	55.6	3.6	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***

Number of forms preslugged = at least 1092
 Number of forms scanned = 680
 Number of forms with at least one student response = 670
 Percent completed = 61.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Communications & Info Studies
 COURSE PREFIX = CJT (Communications/Grads)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	48	73.8
Sophomore	0	0.0	B	16	24.6
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	63	95.5	E/Fail	0	0.0
Professional	1	1.5	I	0	0.0
Other	2	3.0	Pass or Audit	1	1.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	1.5
Studies Program	0	0.0	2 hours	10	15.2
Required by my major	25	37.9	3 hours	17	25.8
Other (e.g. elective)	41	62.1	4 - 5 hours	21	31.8
			6 - 7 hours	11	16.7
			8 or more hours	6	9.1

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	77	0.0	1.3	35.1	63.6	3.6	0.51
2. Textbook contributed to understandin	77	1.3	5.2	32.5	61.0	3.5	0.66
3. Suppl read & assign helped understan	76	0.0	2.6	39.5	57.9	3.6	0.55
4. Exams reflected what was taught	50	0.0	0.0	44.0	56.0	3.6	0.50
5. Grading was fair and consistent	73	0.0	4.1	41.1	54.8	3.5	0.58
6. Assignments were distributed evenly	77	0.0	2.6	37.7	59.7	3.6	0.55
7. Graded assignments returned promptly	73	1.4	6.8	49.3	42.5	3.3	0.67
8. Graded assignments included comments	73	0.0	4.1	52.1	43.8	3.4	0.57
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	77	0.0	3.9	41.6	54.5	3.5	0.58
10. Had good knowledge of subject matte	77	0.0	0.0	23.4	76.6	3.8	0.43
11. Was available for consultation	74	0.0	1.4	25.7	73.0	3.7	0.48
12. Satisfact answered class questions	77	0.0	1.3	35.1	63.6	3.6	0.51
13. Stimulated interest of the subject	77	0.0	7.8	32.5	59.7	3.5	0.64
14. Encouraged class participation	77	0.0	2.6	33.8	63.6	3.6	0.54
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	60	0.0	3.3	40.0	56.7	3.5	0.57
16. Inc my abil to analyze & evaluate	76	0.0	2.6	31.6	65.8	3.6	0.54
17. Course helped abil to solve problem	76	0.0	6.6	38.2	55.3	3.5	0.62
18. Gained undrstnd of concepts & prin.	76	0.0	1.3	26.3	72.4	3.7	0.48
19. Course stimulated me to read furthe	76	1.3	11.8	32.9	53.9	3.4	0.75

	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	77	0.0	7.8	24.7	67.5	3.6	0.63
21. Overall quality of teaching	76	0.0	3.9	32.9	63.2	3.6	0.57.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	31	0.0	9.7	29.0	61.3	3.5	0.68
28. Guided student report preparation	36	0.0	2.8	44.4	52.8	3.5	0.56
29. Students free to express opinions	47	0.0	4.3	23.4	72.3	3.7	0.56
30. Discussions broadened my knowledge	47	2.1	4.3	29.8	63.8	3.6	0.69
31. Developed abil to conduct research	43	2.3	7.0	39.5	51.2	3.4	0.73
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	18	0.0	0.0	22.2	77.8	3.8	0.43
33. Amount of work appropriate	18	0.0	0.0	27.8	72.2	3.7	0.46
34. Instructor explained expectations	18	0.0	0.0	16.7	83.3	3.8	0.38
35. Instructor helped with my problems	18	0.0	0.0	11.1	88.9	3.9	0.32
36. Lab equipment use satis explained	17	0.0	0.0	17.6	82.4	3.8	0.39

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 85
 Number of forms scanned = 81
 Number of forms with at least one student response = 77
 Percent completed = 90.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Communications & Info Studies
 COURSE PREFIX = COM (Communication)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	378	23.7	A	769	48.9
Sophomore	520	32.6	B	667	42.5
Junior	360	22.6	C	105	6.7
Senior	334	21.0	D	9	0.6
Graduate	1	0.1	E/Fail	1	0.1
Professional	0	0.0	I	0	0.0
Other	1	0.1	Pass or Audit	20	1.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	566	35.8
			2 hours	484	30.6
Required by my major	716	45.4	3 hours	308	19.5
Other (e.g. elective)			4 - 5 hours	162	10.2
			6 - 7 hours	46	2.9
			8 or more hours	16	1.0

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1,808	0.7	2.0	42.8	54.6	3.5	0.57
2. Textbook contributed to understandin	1,790	2.1	6.3	45.2	46.4	3.4	0.69
3. Suppl read & assign helped understan	1,790	1.3	5.9	48.8	44.0	3.4	0.65
4. Exams reflected what was taught	1,709	1.9	7.5	44.9	45.8	3.3	0.70
5. Grading was fair and consistent	1,802	3.9	9.5	42.3	44.3	3.3	0.79
6. Assignments were distributed evenly	1,797	2.2	6.3	47.7	43.8	3.3	0.69
7. Graded assignments returned promptly	1,793	2.5	8.4	44.6	44.6	3.3	0.73
8. Graded assignments included comments	1,746	3.3	9.7	41.9	45.1	3.3	0.77

SECTION C - INSTRUCTOR ITEMS

	N	% Poor	% Fair	% Good	% Excellent	Mean	SD
9. Presented material effectively	1,806	1.4	4.6	39.8	54.2	3.5	0.65
10. Had good knowledge of subject matte	1,810	0.7	1.3	33.6	64.4	3.6	0.55
11. Was available for consultation	1,684	1.0	4.1	43.3	51.6	3.5	0.62
12. Satisfact answered class questions	1,806	1.1	3.5	42.3	53.1	3.5	0.62
13. Stimulated interest of the subject	1,800	3.8	10.6	38.2	47.4	3.3	0.81
14. Encouraged class participation	1,797	1.0	4.2	37.7	57.0	3.5	0.63

SECTION D - LEARNING OUTCOMES

	N	% Poor	% Fair	% Good	% Excellent	Mean	SD
15. Learned respect different viewpoint	1,736	1.3	6.1	49.7	43.0	3.3	0.65
16. Inc my abil to analyze & evaluate	1,745	1.7	7.4	47.1	43.8	3.3	0.69
17. Course helped abil to solve problem	1,677	2.3	12.0	46.0	39.7	3.2	0.74
18. Gained undrstnd of concepts & prin.	1,786	1.1	3.1	48.5	47.2	3.4	0.61
19. Course stimulated me to read furthe	1,760	5.9	18.5	39.1	36.5	3.1	0.88

SECTION E - SUMMARY ITEMS

	N	% Poor	% Fair	% Good	% Excellent	Mean	SD
20. Overall value of the course	1,788	2.8	9.6	38.1	49.5	3.3	0.77
21. Overall quality of teaching	1,771	2.2	6.4	30.3	61.1	3.5	0.71

	N	% Strongly		% Strongly		Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	382	6.3	16.0	47.6	30.1	3.0	0.84
23. Saw how discipline relates to other	531	2.8	10.2	54.8	32.2	3.2	0.71
24. Writing assign helps understand sub	533	4.3	9.0	52.3	34.3	3.2	0.76
25. Cross-Cult/understand other culture	236	4.7	7.6	47.5	40.3	3.2	0.78
26. Cross-Discipline/ links were eviden	221	5.0	6.8	49.8	38.5	3.2	0.78
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	93	3.2	5.4	49.5	41.9	3.3	0.72
28. Guided student report preparation	94	2.1	7.4	51.1	39.4	3.3	0.69
29. Students free to express opinions	94	3.2	5.3	47.9	43.6	3.3	0.72
30. Discussions broadened my knowledge	94	3.2	6.4	46.8	43.6	3.3	0.73
31. Developed abil to conduct research	85	5.9	3.5	60.0	30.6	3.2	0.75
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	65	3.1	4.6	53.8	38.5	3.3	0.70
33. Amount of work appropriate	65	1.5	10.8	49.2	38.5	3.2	0.71
34. Instructor explained expectations	67	1.5	7.5	53.7	37.3	3.3	0.66
35. Instructor helped with my problems	65	3.1	7.7	49.2	40.0	3.3	0.73
36. Lab equipment use satis explained	63	1.6	7.9	50.8	39.7	3.3	0.68

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	3	0.0	0.0	0.0	100.0	0.0	4.0	.
38. Question 38	2	0.0	50.0	0.0	0.0	50.0	3.5	.
39. Question 39	2	0.0	0.0	0.0	0.0	100.0	5.0	.
40. Question 40	2	50.0	0.0	0.0	50.0	0.0	2.5	.
41. Question 41	2	0.0	50.0	0.0	50.0	0.0	3.0	.
42. Question 42	1	0.0	0.0	0.0	0.0	100.0	5.0	.
43. Question 43	2	50.0	0.0	50.0	0.0	0.0	2.0	.
45. Question 45	1	100.0	0.0	0.0	0.0	0.0	1.0	.
46. Question 46	1	0.0	100.0	0.0	0.0	0.0	2.0	.
47. Question 47	2	100.0	0.0	0.0	0.0	0.0	1.0	.
48. Question 48	1	0.0	100.0	0.0	0.0	0.0	2.0	.
49. Question 49	1	0.0	100.0	0.0	0.0	0.0	2.0	.

Number of forms preslugged = at least 2449

Number of forms scanned = 1918

Number of forms with at least one student response = 1815

Percent completed = 74.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Communications & Info Studies
 COURSE PREFIX = ISC (Integrated Strategic Communication)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	238	52.3
Sophomore	63	13.6	B	200	44.0
Junior	170	36.6	C	17	3.7
Senior	231	49.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	97	21.2
Studies Program	4	0.9	2 hours	151	33.0
Required by my major	408	89.1	3 hours	108	23.6
Other (e.g. elective)	46	10.0	4 - 5 hours	67	14.7
			6 - 7 hours	19	4.2
			8 or more hours	15	3.3

	N	% Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	504	0.2	4.8	46.2	48.8	3.4	0.59
2. Textbook contributed to understandin	470	3.8	11.7	48.3	36.2	3.2	0.78
3. Suppl read & assign helped understan	503	1.2	4.2	47.1	47.5	3.4	0.63
4. Exams reflected what was taught	496	1.6	6.0	48.0	44.4	3.4	0.67
5. Grading was fair and consistent	500	3.0	9.2	46.0	41.8	3.3	0.75
6. Assignments were distributed evenly	505	1.8	7.7	46.1	44.4	3.3	0.70
7. Graded assignments returned promptly	503	2.4	8.7	43.9	44.9	3.3	0.73
8. Graded assignments included comments	490	2.9	7.1	46.7	43.3	3.3	0.73
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	505	2.2	10.5	42.4	45.0	3.3	0.74
10. Had good knowledge of subject matte	507	0.6	2.2	34.1	63.1	3.6	0.57
11. Was available for consultation	486	1.0	3.1	41.4	54.5	3.5	0.61
12. Satisfact answered class questions	498	1.8	3.0	44.0	51.2	3.4	0.65
13. Stimulated interest of the subject	506	3.4	11.3	40.3	45.1	3.3	0.79
14. Encouraged class participation	506	1.6	5.1	44.1	49.2	3.4	0.66
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	464	0.6	7.5	55.8	36.0	3.3	0.62
16. Inc my abil to analyze & evaluate	487	1.0	4.9	50.9	43.1	3.4	0.63
17. Course helped abil to solve problem	477	1.0	7.1	50.1	41.7	3.3	0.65
18. Gained undrstnd of concepts & prin.	499	0.8	3.2	46.7	49.3	3.4	0.60
19. Course stimulated me to read furthe	497	3.8	13.7	40.0	42.5	3.2	0.82

	N	% Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	501	2.6	10.4	44.9	42.1	3.3	0.75
21. Overall quality of teaching	498	2.4	10.6	35.1	51.8	3.4	0.77.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	16	0.0	18.8	62.5	18.8	3.0	0.63
23. Saw how discipline relates to other	14	0.0	0.0	64.3	35.7	3.4	0.50
24. Writing assign helps understand sub	13	0.0	7.7	53.8	38.5	3.3	0.63
25. Cross-Cult/understand other culture	13	0.0	15.4	69.2	15.4	3.0	0.58
26. Cross-Discipline/ links were eviden	14	0.0	7.1	64.3	28.6	3.2	0.58
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	9	0.0	0.0	88.9	11.1	3.1	.
28. Guided student report preparation	7	0.0	0.0	85.7	14.3	3.1	.
29. Students free to express opinions	8	0.0	12.5	75.0	12.5	3.0	.
30. Discussions broadened my knowledge	7	0.0	14.3	57.1	28.6	3.1	.
31. Developed abil to conduct research	6	0.0	0.0	83.3	16.7	3.2	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	21	0.0	4.8	47.6	47.6	3.4	0.60
33. Amount of work appropriate	21	0.0	4.8	52.4	42.9	3.4	0.59
34. Instructor explained expectations	21	0.0	9.5	47.6	42.9	3.3	0.66
35. Instructor helped with my problems	21	4.8	4.8	52.4	38.1	3.2	0.77
36. Lab equipment use satis explained	19	0.0	5.3	47.4	47.4	3.4	0.61

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 649
Number of forms scanned = 533
Number of forms with at least one student response = 508
Percent completed = 78.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Communications & Info Studies
 COURSE PREFIX = JOU (Journalism, Advertising, Telecom.)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	34	9.1	A	199	53.8
Sophomore	56	14.9	B	145	39.2
Junior	107	28.5	C	24	6.5
Senior	177	47.2	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	0.3	Pass or Audit	2	0.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	91	24.4
Studies Program	4	1.1	2 hours	110	29.5
Required by my major	301	80.3	3 hours	103	27.6
Other (e.g. elective)	70	18.7	4 - 5 hours	54	14.5
			6 - 7 hours	10	2.7
			8 or more hours	5	1.3

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	415	1.7	3.9	43.9	50.6	3.4	0.65
2. Textbook contributed to understandin	385	3.9	13.2	41.6	41.3	3.2	0.81
3. Suppl read & assign helped understan	411	2.9	5.1	40.4	51.6	3.4	0.72
4. Exams reflected what was taught	366	1.1	6.0	42.9	50.0	3.4	0.66
5. Grading was fair and consistent	407	2.7	8.1	41.8	47.4	3.3	0.74
6. Assignments were distributed evenly	413	1.5	7.5	44.1	47.0	3.4	0.69
7. Graded assignments returned promptly	415	2.9	8.7	41.0	47.5	3.3	0.75
8. Graded assignments included comments	412	1.0	6.3	40.0	52.7	3.4	0.66

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	416	3.6	10.3	37.7	48.3	3.3	0.80
10. Had good knowledge of subject matte	415	0.5	1.9	30.1	67.5	3.6	0.54
11. Was available for consultation	397	0.8	3.5	39.5	56.2	3.5	0.61
12. Satisfact answered class questions	416	1.7	5.3	39.9	53.1	3.4	0.67
13. Stimulated interest of the subject	413	5.1	6.8	36.8	51.3	3.3	0.82
14. Encouraged class participation	413	1.7	2.7	38.0	57.6	3.5	0.64

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	379	2.4	5.8	47.5	44.3	3.3	0.70
16. Inc my abil to analyze & evaluate	394	2.8	6.1	42.1	49.0	3.4	0.72
17. Course helped abil to solve problem	386	3.4	10.1	44.8	41.7	3.2	0.77
18. Gained undrstnd of concepts & prin.	404	2.7	4.5	40.1	52.7	3.4	0.71
19. Course stimulated me to read furthe	400	5.8	10.3	37.0	47.0	3.3	0.86

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	410	5.1	9.0	35.6	50.2	3.3	0.84
21. Overall quality of teaching	407	4.4	10.1	25.6	60.0	3.4	0.84.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	15	0.0	20.0	46.7	33.3	3.1	0.74
23. Saw how discipline relates to other	18	0.0	5.6	50.0	44.4	3.4	0.61
24. Writing assign helps understand sub	18	5.6	0.0	44.4	50.0	3.4	0.78
25. Cross-Cult/understand other culture	12	0.0	8.3	41.7	50.0	3.4	0.67
26. Cross-Discipline/ links were eviden	12	0.0	8.3	33.3	58.3	3.5	0.67
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	6	0.0	0.0	66.7	33.3	3.3	.
28. Guided student report preparation	5	0.0	0.0	40.0	60.0	3.6	.
29. Students free to express opinions	6	0.0	0.0	50.0	50.0	3.5	.
30. Discussions broadened my knowledge	6	0.0	0.0	33.3	66.7	3.7	.
31. Developed abil to conduct research	5	0.0	0.0	40.0	60.0	3.6	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	6	0.0	0.0	50.0	50.0	3.5	.
33. Amount of work appropriate	7	0.0	0.0	71.4	28.6	3.3	.
34. Instructor explained expectations	7	0.0	0.0	57.1	42.9	3.4	.
35. Instructor helped with my problems	7	0.0	0.0	71.4	28.6	3.3	.
36. Lab equipment use satis explained	6	0.0	0.0	50.0	50.0	3.5	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 518
Number of forms scanned = 437
Number of forms with at least one student response = 417
Percent completed = 80.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Communications & Info Studies
 COURSE PREFIX = LIS (Library & Information Sciences)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	0.2	A	361	72.3
Sophomore	0	0.0	B	130	26.1
Junior	12	2.3	C	7	1.4
Senior	54	10.5	D	0	0.0
Graduate	443	86.4	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	3	0.6	Pass or Audit	1	0.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	37	7.4
Studies Program	6	1.2	2 hours	98	19.5
Required by my major	266	52.4	3 hours	140	27.8
Other (e.g. elective)	236	46.5	4 - 5 hours	143	28.4
			6 - 7 hours	49	9.7
			8 or more hours	36	7.2

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	547	0.5	2.6	39.7	57.2	3.5	0.58
2. Textbook contributed to understandin	505	3.0	8.3	53.9	34.9	3.2	0.71
3. Suppl read & assign helped understan	546	1.1	4.2	48.7	46.0	3.4	0.62
4. Exams reflected what was taught	391	1.5	4.6	42.5	51.4	3.4	0.66
5. Grading was fair and consistent	549	1.1	4.2	41.9	52.8	3.5	0.63
6. Assignments were distributed evenly	548	1.5	4.4	43.2	50.9	3.4	0.65
7. Graded assignments returned promptly	551	1.6	4.5	42.3	51.5	3.4	0.66
8. Graded assignments included comments	541	1.8	9.8	45.8	42.5	3.3	0.72

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	549	3.3	8.0	46.3	42.4	3.3	0.75
10. Had good knowledge of subject matte	550	0.5	1.1	24.5	73.8	3.7	0.51
11. Was available for consultation	483	0.4	2.3	42.0	55.3	3.5	0.57
12. Satisfact answered class questions	541	1.5	5.5	39.2	53.8	3.5	0.67
13. Stimulated interest of the subject	541	3.7	10.0	40.1	46.2	3.3	0.79
14. Encouraged class participation	537	1.1	7.4	35.4	56.1	3.5	0.68

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	424	0.7	6.1	53.8	39.4	3.3	0.62
16. Inc my abil to analyze & evaluate	526	1.1	7.0	50.6	41.3	3.3	0.65
17. Course helped abil to solve problem	497	1.8	9.5	52.9	35.8	3.2	0.69
18. Gained undrstnd of concepts & prin.	545	0.9	4.0	44.4	50.6	3.4	0.62
19. Course stimulated me to read furthe	534	3.4	16.1	43.8	36.7	3.1	0.80

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	549	3.5	8.9	36.2	51.4	3.4	0.79
21. Overall quality of teaching	544	4.6	7.0	33.3	55.1	3.4	0.81

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	9	0.0	11.1	33.3	55.6	3.4	.
23. Saw how discipline relates to other	14	0.0	0.0	64.3	35.7	3.4	0.50
24. Writing assign helps understand sub	12	0.0	8.3	41.7	50.0	3.4	0.67
25. Cross-Cult/understand other culture	6	16.7	0.0	33.3	50.0	3.2	.
26. Cross-Discipline/ links were eviden	5	0.0	0.0	40.0	60.0	3.6	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	11	0.0	18.2	18.2	63.6	3.5	0.82
28. Guided student report preparation	12	8.3	8.3	25.0	58.3	3.3	0.98
29. Students free to express opinions	14	7.1	0.0	14.3	78.6	3.6	0.84
30. Discussions broadened my knowledge	14	7.1	0.0	21.4	71.4	3.6	0.85
31. Developed abil to conduct research	13	7.7	0.0	38.5	53.8	3.4	0.87
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	5	20.0	0.0	40.0	40.0	3.0	.
33. Amount of work appropriate	6	0.0	16.7	50.0	33.3	3.2	.
34. Instructor explained expectations	6	0.0	16.7	50.0	33.3	3.2	.
35. Instructor helped with my problems	6	16.7	0.0	50.0	33.3	3.0	.
36. Lab equipment use satis explained	4	25.0	0.0	25.0	50.0	3.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	2	0.0	0.0	0.0	0.0	100.0	5.0	.
38. Question 38	1	0.0	0.0	0.0	0.0	100.0	5.0	.
39. Question 39	1	0.0	0.0	0.0	0.0	100.0	5.0	.
40. Question 40	1	0.0	0.0	0.0	0.0	100.0	5.0	.
41. Question 41	1	0.0	0.0	0.0	0.0	100.0	5.0	.
42. Question 42	1	0.0	0.0	0.0	0.0	100.0	5.0	.
43. Question 43	1	0.0	0.0	0.0	0.0	100.0	5.0	.
44. Question 44	1	0.0	0.0	0.0	0.0	100.0	5.0	.
45. Question 45	1	0.0	0.0	0.0	0.0	100.0	5.0	.
46. Question 46	1	0.0	0.0	0.0	0.0	100.0	5.0	.
47. Question 47	1	0.0	0.0	0.0	0.0	100.0	5.0	.
48. Question 48	1	0.0	0.0	0.0	0.0	100.0	5.0	.
49. Question 49	1	0.0	0.0	0.0	0.0	100.0	5.0	.

Number of forms preplugged = at least 606
Number of forms scanned = 571
Number of forms with at least one student response = 551
Percent completed = 90.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Communications & Info Studies
 COURSE PREFIX = TEL (Telecommunications)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	22	9.5	A	93	40.4
Sophomore	31	13.4	B	96	41.7
Junior	67	29.0	C	33	14.3
Senior	108	46.8	D	2	0.9
Graduate	3	1.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	6	2.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	39	16.9
Studies Program	5	2.2	2 hours	94	40.7
Required by my major	144	62.1	3 hours	55	23.8
Other (e.g. elective)	83	35.8	4 - 5 hours	23	10.0
			6 - 7 hours	11	4.8
			8 or more hours	9	3.9

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	252	0.4	1.6	46.0	52.0	3.5	0.55
2. Textbook contributed to understandin	208	2.4	10.1	48.1	39.4	3.2	0.73
3. Suppl read & assign helped understan	251	1.2	4.4	48.6	45.8	3.4	0.63
4. Exams reflected what was taught	218	1.4	6.0	45.9	46.8	3.4	0.66
5. Grading was fair and consistent	251	2.0	7.2	44.6	46.2	3.4	0.70
6. Assignments were distributed evenly	252	2.4	3.6	48.8	45.2	3.4	0.67
7. Graded assignments returned promptly	250	7.2	10.4	45.6	36.8	3.1	0.87
8. Graded assignments included comments	246	2.4	6.5	48.0	43.1	3.3	0.70

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	253	1.2	7.5	41.5	49.8	3.4	0.68
10. Had good knowledge of subject matte	253	0.4	1.2	31.6	66.8	3.6	0.53
11. Was available for consultation	240	1.3	2.9	45.8	50.0	3.4	0.62
12. Satisfact answered class questions	253	0.4	2.4	43.1	54.2	3.5	0.57
13. Stimulated interest of the subject	251	2.8	7.6	38.2	51.4	3.4	0.75
14. Encouraged class participation	252	1.2	6.7	44.4	47.6	3.4	0.67

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	215	0.5	9.8	48.8	40.9	3.3	0.66
16. Inc my abil to analyze & evaluate	235	0.4	8.9	46.8	43.8	3.3	0.66
17. Course helped abil to solve problem	223	0.4	13.5	43.0	43.0	3.3	0.71
18. Gained undrstnd of concepts & prin.	248	0.4	4.0	43.1	52.4	3.5	0.60
19. Course stimulated me to read furthe	248	2.4	12.1	41.5	44.0	3.3	0.77

	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	250	3.2	10.8	36.4	49.6	3.3	0.79
21. Overall quality of teaching	246	2.8	7.3	34.6	55.3	3.4	0.75.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	15	0.0	6.7	60.0	33.3	3.3	0.59
23. Saw how discipline relates to other	14	0.0	0.0	64.3	35.7	3.4	0.50
24. Writing assign helps understand sub	13	0.0	0.0	76.9	23.1	3.2	0.44
25. Cross-Cult/understand other culture	11	0.0	9.1	72.7	18.2	3.1	0.54
26. Cross-Discipline/ links were eviden	11	0.0	0.0	72.7	27.3	3.3	0.47
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	10	0.0	0.0	50.0	50.0	3.5	0.53
28. Guided student report preparation	9	0.0	0.0	66.7	33.3	3.3	.
29. Students free to express opinions	9	0.0	0.0	66.7	33.3	3.3	.
30. Discussions broadened my knowledge	9	0.0	0.0	66.7	33.3	3.3	.
31. Developed abil to conduct research	9	0.0	0.0	55.6	44.4	3.4	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	8	0.0	0.0	62.5	37.5	3.4	.
33. Amount of work appropriate	8	0.0	0.0	62.5	37.5	3.4	.
34. Instructor explained expectations	8	0.0	0.0	62.5	37.5	3.4	.
35. Instructor helped with my problems	8	0.0	0.0	62.5	37.5	3.4	.
36. Lab equipment use satis explained	8	0.0	0.0	62.5	37.5	3.4	.

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***

Number of forms preslugged = at least 340
 Number of forms scanned = 297
 Number of forms with at least one student response = 253
 Percent completed = 74.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Design
 COURSE PREFIX = ARC (Architecture)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	84	14.4	A	346	60.8
Sophomore	78	13.4	B	196	34.4
Junior	117	20.0	C	22	3.9
Senior	299	51.2	D	2	0.4
Graduate	3	0.5	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	3	0.5	Pass or Audit	3	0.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	34	5.8
Studies Program	16	2.7	2 hours	54	9.2
Required by my major	527	90.5	3 hours	98	16.7
Other (e.g. elective)	39	6.7	4 - 5 hours	87	14.8
			6 - 7 hours	42	7.2
			8 or more hours	271	46.2

	N	% Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	629	3.2	10.8	52.3	33.7	3.2	0.74
2. Textbook contributed to understandin	343	5.2	9.0	49.6	36.2	3.2	0.80
3. Suppl read & assign helped understan	608	1.2	7.2	58.4	33.2	3.2	0.63
4. Exams reflected what was taught	363	2.5	9.9	47.9	39.7	3.2	0.73
5. Grading was fair and consistent	516	5.0	16.3	49.4	29.3	3.0	0.81
6. Assignments were distributed evenly	610	2.8	9.2	56.7	31.3	3.2	0.70
7. Graded assignments returned promptly	472	14.8	12.7	43.6	28.8	2.9	1.00
8. Graded assignments included comments	524	13.2	19.3	37.8	29.8	2.8	1.00

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	630	4.6	14.6	44.9	35.9	3.1	0.82
10. Had good knowledge of subject matte	628	0.6	4.6	36.9	57.8	3.5	0.62
11. Was available for consultation	599	4.2	12.7	47.1	36.1	3.2	0.80
12. Satisfact answered class questions	625	3.2	9.0	49.0	38.9	3.2	0.74
13. Stimulated interest of the subject	625	3.7	13.6	42.2	40.5	3.2	0.81
14. Encouraged class participation	610	2.5	11.8	40.7	45.1	3.3	0.77

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	563	1.1	9.2	50.8	38.9	3.3	0.67
16. Inc my abil to analyze & evaluate	613	1.1	7.3	49.4	42.1	3.3	0.66
17. Course helped abil to solve problem	605	1.3	9.6	47.9	41.2	3.3	0.69
18. Gained undrstnd of concepts & prin.	623	1.6	6.4	47.5	44.5	3.3	0.67
19. Course stimulated me to read furthe	619	3.7	14.4	43.5	38.4	3.2	0.81

	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	614	5.2	13.2	36.3	45.3	3.2	0.86
21. Overall quality of teaching	615	7.0	17.9	32.5	42.6	3.1	0.94

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	7	14.3	0.0	57.1	28.6	3.0	.
23. Saw how discipline relates to other	13	23.1	7.7	38.5	30.8	2.8	1.17
24. Writing assign helps understand sub	8	12.5	12.5	37.5	37.5	3.0	.
25. Cross-Cult/understand other culture	5	20.0	20.0	60.0	0.0	2.4	.
26. Cross-Discipline/ links were eviden	4	25.0	25.0	50.0	0.0	2.3	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	41	0.0	2.4	48.8	48.8	3.5	0.55
28. Guided student report preparation	42	0.0	7.1	50.0	42.9	3.4	0.62
29. Students free to express opinions	43	2.3	0.0	37.2	60.5	3.6	0.63
30. Discussions broadened my knowledge	42	2.4	0.0	28.6	69.0	3.6	0.62
31. Developed abil to conduct research	40	2.5	2.5	37.5	57.5	3.5	0.68
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	22	9.1	18.2	63.6	9.1	2.7	0.77
33. Amount of work appropriate	22	18.2	22.7	50.0	9.1	2.5	0.91
34. Instructor explained expectations	22	18.2	13.6	63.6	4.5	2.5	0.86
35. Instructor helped with my problems	21	9.5	14.3	47.6	28.6	3.0	0.92
36. Lab equipment use satis explained	14	14.3	7.1	78.6	0.0	2.6	0.74

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 923

Number of forms scanned = 882

Number of forms with at least one student response = 632

Percent completed = 68.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Design
 COURSE PREFIX = HP (Historic Preservation)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	24	85.7
Sophomore	0	0.0	B	2	7.1
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	28	100.0	E/Fail	0	0.0
Professional	0	0.0	I	2	7.1
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	3.6
Studies Program	0	0.0	2 hours	3	10.7
Required by my major	27	100.0	3 hours	6	21.4
Other (e.g. elective)	0	0.0	4 - 5 hours	12	42.9
			6 - 7 hours	3	10.7
			8 or more hours	3	10.7

N	% Strongly Disagree		% Strongly Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

	N	% (1)	% (2)	% (3)	% (4)	Mean	SD
1. Outlined course material and grading	28	0.0	0.0	39.3	60.7	3.6	0.50
2. Textbook contributed to understandin	17	0.0	11.8	58.8	29.4	3.2	0.64
3. Suppl read & assign helped understan	27	0.0	3.7	44.4	51.9	3.5	0.58
4. Exams reflected what was taught	10	0.0	0.0	40.0	60.0	3.6	0.52
5. Grading was fair and consistent	27	0.0	3.7	40.7	55.6	3.5	0.58
6. Assignments were distributed evenly	28	0.0	10.7	46.4	42.9	3.3	0.67
7. Graded assignments returned promptly	25	0.0	4.0	60.0	36.0	3.3	0.56
8. Graded assignments included comments	24	0.0	0.0	45.8	54.2	3.5	0.51

SECTION C - INSTRUCTOR ITEMS

	N	% (1)	% (2)	% (3)	% (4)	Mean	SD
9. Presented material effectively	28	0.0	7.1	28.6	64.3	3.6	0.63
10. Had good knowledge of subject matte	28	0.0	0.0	21.4	78.6	3.8	0.42
11. Was available for consultation	27	0.0	0.0	37.0	63.0	3.6	0.49
12. Satisfact answered class questions	28	0.0	0.0	28.6	71.4	3.7	0.46
13. Stimulated interest of the subject	28	0.0	3.6	46.4	50.0	3.5	0.58
14. Encouraged class participation	28	0.0	0.0	25.0	75.0	3.8	0.44

SECTION D - LEARNING OUTCOMES

	N	% (1)	% (2)	% (3)	% (4)	Mean	SD
15. Learned respect different viewpoint	27	0.0	0.0	55.6	44.4	3.4	0.51
16. Inc my abil to analyze & evaluate	28	0.0	0.0	42.9	57.1	3.6	0.50
17. Course helped abil to solve problem	28	0.0	3.6	50.0	46.4	3.4	0.57
18. Gained undrstnd of concepts & prin.	27	0.0	0.0	40.7	59.3	3.6	0.50
19. Course stimulated me to read furthe	27	0.0	11.1	37.0	51.9	3.4	0.69

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

	N	% (1)	% (2)	% (3)	% (4)	Mean	SD
20. Overall value of the course	28	0.0	10.7	42.9	46.4	3.4	0.68
21. Overall quality of teaching	28	0.0	3.6	32.1	64.3	3.6	0.57.

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	20	0.0	5.0	25.0	70.0	3.7	0.59
28. Guided student report preparation	20	0.0	5.0	50.0	45.0	3.4	0.60
29. Students free to express opinions	21	0.0	0.0	33.3	66.7	3.7	0.48
30. Discussions broadened my knowledge	21	0.0	14.3	28.6	57.1	3.4	0.75
31. Developed abil to conduct research	21	0.0	0.0	47.6	52.4	3.5	0.51
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 33
Number of forms scanned = 33
Number of forms with at least one student response = 28
Percent completed = 84.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Design
 COURSE PREFIX = ID (School of Interior Design)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	75	22.7	A	64	19.5
Sophomore	93	28.2	B	191	58.2
Junior	74	22.4	C	64	19.5
Senior	87	26.4	D	6	1.8
Graduate	1	0.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	3	0.9

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	44	13.4
Studies Program	25	7.6	2 hours	78	23.8
Required by my major	257	78.6	3 hours	67	20.4
Other (e.g. elective)	45	13.8	4 - 5 hours	39	11.9
			6 - 7 hours	27	8.2
			8 or more hours	73	22.3

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	348	2.0	10.1	67.2	20.7	3.1	0.62
2. Textbook contributed to understandin	308	3.6	16.2	61.4	18.8	3.0	0.70
3. Suppl read & assign helped understan	340	0.9	10.3	69.7	19.1	3.1	0.57
4. Exams reflected what was taught	266	5.6	24.4	56.0	13.9	2.8	0.75
5. Grading was fair and consistent	347	8.9	20.7	56.8	13.5	2.7	0.80
6. Assignments were distributed evenly	345	2.9	9.6	71.9	15.7	3.0	0.61
7. Graded assignments returned promptly	347	11.2	25.9	52.4	10.4	2.6	0.82
8. Graded assignments included comments	334	5.1	29.3	54.8	10.8	2.7	0.72

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	351	4.8	21.7	57.3	16.2	2.8	0.74
10. Had good knowledge of subject matte	350	0.6	3.4	55.4	40.6	3.4	0.58
11. Was available for consultation	315	1.3	8.6	66.3	23.8	3.1	0.60
12. Satisfact answered class questions	349	5.2	16.3	55.3	23.2	3.0	0.78
13. Stimulated interest of the subject	350	8.3	19.1	50.0	22.6	2.9	0.86
14. Encouraged class participation	349	4.3	16.0	57.3	22.3	3.0	0.75

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	297	1.0	13.1	64.6	21.2	3.1	0.62
16. Inc my abil to analyze & evaluate	339	1.5	11.5	62.8	24.2	3.1	0.64
17. Course helped abil to solve problem	310	2.3	17.1	60.6	20.0	3.0	0.68
18. Gained undrstnd of concepts & prin.	345	1.2	6.1	67.2	25.5	3.2	0.58
19. Course stimulated me to read furthe	336	5.4	26.2	49.7	18.8	2.8	0.80

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	350	5.7	22.9	48.6	22.9	2.9	0.82
21. Overall quality of teaching	347	8.6	21.9	42.4	27.1	2.9	0.91

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	10	20.0	40.0	40.0	0.0	2.2	0.79
23. Saw how discipline relates to other	21	9.5	19.0	57.1	14.3	2.8	0.83
24. Writing assign helps understand sub	22	4.5	9.1	68.2	18.2	3.0	0.69
25. Cross-Cult/understand other culture	4	0.0	25.0	75.0	0.0	2.8	.
26. Cross-Discipline/ links were eviden	2	0.0	50.0	50.0	0.0	2.5	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	1	0.0	100.0	0.0	0.0	2.0	.
28. Guided student report preparation	1	0.0	100.0	0.0	0.0	2.0	.
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	2	0.0	50.0	50.0	0.0	2.5	.
33. Amount of work appropriate	2	0.0	50.0	50.0	0.0	2.5	.
34. Instructor explained expectations	2	50.0	50.0	0.0	0.0	1.5	.
35. Instructor helped with my problems	2	50.0	0.0	50.0	0.0	2.0	.
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 434
 Number of forms scanned = 427
 Number of forms with at least one student response = 351
 Percent completed = 80.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Education
 COURSE PREFIX = EDA (Administration & Supervision)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	93	86.9
Sophomore	0	0.0	B	13	12.1
Junior	0	0.0	C	1	0.9
Senior	0	0.0	D	0	0.0
Graduate	95	85.6	E/Fail	0	0.0
Professional	6	5.4	I	0	0.0
Other	10	9.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	5.5
Studies Program	9	8.2	2 hours	26	23.6
Required by my major	88	80.0	3 hours	32	29.1
Other (e.g. elective)	13	11.8	4 - 5 hours	27	24.5
			6 - 7 hours	3	2.7
			8 or more hours	16	14.5

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	117	0.0	1.7	22.2	76.1	3.7	0.48
2. Textbook contributed to understandin	106	0.0	5.7	25.5	68.9	3.6	0.59
3. Suppl read & assign helped understan	119	0.0	1.7	30.3	68.1	3.7	0.51
4. Exams reflected what was taught	58	0.0	0.0	37.9	62.1	3.6	0.49
5. Grading was fair and consistent	116	0.0	0.0	28.4	71.6	3.7	0.45
6. Assignments were distributed evenly	117	0.9	3.4	26.5	69.2	3.6	0.59
7. Graded assignments returned promptly	98	0.0	0.0	24.5	75.5	3.8	0.43
8. Graded assignments included comments	107	0.9	0.9	21.5	76.6	3.7	0.52

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	120	0.0	2.5	27.5	70.0	3.7	0.52
10. Had good knowledge of subject matte	120	0.0	0.0	17.5	82.5	3.8	0.38
11. Was available for consultation	119	0.0	0.0	23.5	76.5	3.8	0.43
12. Satisfact answered class questions	120	0.0	0.0	23.3	76.7	3.8	0.42
13. Stimulated interest of the subject	120	0.0	1.7	26.7	71.7	3.7	0.50
14. Encouraged class participation	120	0.0	0.8	16.7	82.5	3.8	0.41

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	117	0.0	0.9	29.9	69.2	3.7	0.49
16. Inc my abil to analyze & evaluate	119	0.0	2.5	18.5	79.0	3.8	0.48
17. Course helped abil to solve problem	118	0.0	4.2	21.2	74.6	3.7	0.54
18. Gained undrstnd of concepts & prin.	119	0.0	0.8	22.7	76.5	3.8	0.45
19. Course stimulated me to read furthe	118	0.0	5.1	28.8	66.1	3.6	0.59

N	%		%		Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	122	0.0	2.5	13.9	83.6	3.8	0.45
21. Overall quality of teaching	121	0.0	2.5	14.9	82.6	3.8	0.46.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	5	0.0	0.0	80.0	20.0	3.2	.
23. Saw how discipline relates to other	6	0.0	0.0	50.0	50.0	3.5	.
24. Writing assign helps understand sub	7	0.0	0.0	42.9	57.1	3.6	.
25. Cross-Cult/understand other culture	6	0.0	0.0	50.0	50.0	3.5	.
26. Cross-Discipline/ links were eviden	6	0.0	0.0	66.7	33.3	3.3	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	4	0.0	0.0	50.0	50.0	3.5	.
28. Guided student report preparation	4	0.0	0.0	75.0	25.0	3.3	.
29. Students free to express opinions	5	0.0	0.0	40.0	60.0	3.6	.
30. Discussions broadened my knowledge	5	0.0	0.0	60.0	40.0	3.4	.
31. Developed abil to conduct research	5	0.0	0.0	60.0	40.0	3.4	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	4	0.0	0.0	50.0	50.0	3.5	.
33. Amount of work appropriate	4	0.0	25.0	50.0	25.0	3.0	.
34. Instructor explained expectations	4	0.0	0.0	75.0	25.0	3.3	.
35. Instructor helped with my problems	4	0.0	0.0	50.0	50.0	3.5	.
36. Lab equipment use satis explained	3	0.0	0.0	66.7	33.3	3.3	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	29	24.1	20.7	13.8	20.7	20.7	2.9	1.51
38. Question 38	30	26.7	46.7	16.7	6.7	3.3	2.1	1.01
39. Question 39	26	30.8	26.9	7.7	7.7	26.9	2.7	1.64
40. Question 40	29	10.3	17.2	34.5	27.6	10.3	3.1	1.14
41. Question 41	26	23.1	38.5	15.4	23.1	0.0	2.4	1.10
42. Question 42	31	9.7	22.6	29.0	32.3	6.5	3.0	1.11
43. Question 43	31	9.7	29.0	41.9	19.4	0.0	2.7	0.90
44. Question 44	27	25.9	29.6	29.6	14.8	0.0	2.3	1.04
45. Question 45	26	34.6	26.9	19.2	19.2	0.0	2.2	1.14
46. Question 46	25	32.0	16.0	24.0	24.0	4.0	2.5	1.29
47. Question 47	20	25.0	45.0	20.0	10.0	0.0	2.2	0.93
48. Question 48	24	50.0	29.2	16.7	0.0	4.2	1.8	1.02
49. Question 49	23	21.7	43.5	30.4	4.3	0.0	2.2	0.83

Number of forms preplugged = at least 127
Number of forms scanned = 122
Number of forms with at least one student response = 122
Percent completed = 96.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Education
 COURSE PREFIX = EDC (Curriculum & Instruction)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	564	88.4
Sophomore	1	0.2	B	69	10.8
Junior	72	11.1	C	3	0.5
Senior	401	62.1	D	0	0.0
Graduate	165	25.5	E/Fail	0	0.0
Professional	2	0.3	I	2	0.3
Other	5	0.8	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	195	30.6
Studies Program	12	1.9	2 hours	251	39.3
Required by my major	587	91.6	3 hours	118	18.5
Other (e.g. elective)	42	6.6	4 - 5 hours	41	6.4
			6 - 7 hours	18	2.8
			8 or more hours	15	2.4

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	666	0.0	2.1	36.9	61.0	3.6	0.53
2. Textbook contributed to understandin	567	3.5	9.5	42.0	45.0	3.3	0.78
3. Suppl read & assign helped understan	659	0.5	5.2	43.1	51.3	3.5	0.62
4. Exams reflected what was taught	327	0.6	4.9	38.5	56.0	3.5	0.62
5. Grading was fair and consistent	638	1.1	3.6	37.1	58.2	3.5	0.62
6. Assignments were distributed evenly	662	0.9	5.7	38.8	54.5	3.5	0.65
7. Graded assignments returned promptly	620	0.6	4.5	37.7	57.1	3.5	0.62
8. Graded assignments included comments	612	1.3	4.6	34.5	59.6	3.5	0.65

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	667	1.0	8.4	33.7	56.8	3.5	0.69
10. Had good knowledge of subject matte	667	0.1	0.4	28.3	71.1	3.7	0.48
11. Was available for consultation	605	1.0	1.5	37.2	60.3	3.6	0.58
12. Satisfact answered class questions	664	0.8	2.3	32.8	64.2	3.6	0.57
13. Stimulated interest of the subject	663	2.1	7.1	34.8	56.0	3.4	0.72
14. Encouraged class participation	665	0.5	2.9	30.2	66.5	3.6	0.56

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	624	1.3	3.7	43.4	51.6	3.5	0.63
16. Inc my abil to analyze & evaluate	645	1.1	3.1	42.8	53.0	3.5	0.61
17. Course helped abil to solve problem	639	1.1	4.7	44.4	49.8	3.4	0.64
18. Gained undrstnd of concepts & prin.	661	1.4	2.1	40.1	56.4	3.5	0.61
19. Course stimulated me to read furthe	656	3.7	9.6	39.0	47.7	3.3	0.79

N	%		%		Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	655	1.2	7.9	33.6	57.3	3.5	0.69
21. Overall quality of teaching	654	0.8	7.6	26.6	65.0	3.6	0.67.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	4	25.0	0.0	25.0	50.0	3.0	.
24. Writing assign helps understand sub	4	25.0	0.0	25.0	50.0	3.0	.
25. Cross-Cult/understand other culture	3	33.3	0.0	0.0	66.7	3.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	14	7.1	0.0	42.9	50.0	3.4	0.84
28. Guided student report preparation	16	0.0	6.3	31.3	62.5	3.6	0.63
29. Students free to express opinions	20	0.0	10.0	25.0	65.0	3.6	0.69
30. Discussions broadened my knowledge	20	0.0	5.0	30.0	65.0	3.6	0.60
31. Developed abil to conduct research	18	0.0	0.0	44.4	55.6	3.6	0.51
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	3.5	.
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	3.5	.
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 756
 Number of forms scanned = 700
 Number of forms with at least one student response = 669
 Percent completed = 88.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Education
 COURSE PREFIX = EDP (Ed Psych & Counseling)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	11	1.8	A	457	74.9
Sophomore	138	22.4	B	142	23.3
Junior	139	22.6	C	10	1.6
Senior	47	7.6	D	0	0.0
Graduate	273	44.4	E/Fail	0	0.0
Professional	3	0.5	I	0	0.0
Other	4	0.7	Pass or Audit	1	0.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	116	19.0
Studies Program	4	0.7	2 hours	175	28.6
Required by my major	489	80.0	3 hours	173	28.3
Other (e.g. elective)	118	19.3	4 - 5 hours	97	15.8
			6 - 7 hours	24	3.9
			8 or more hours	27	4.4

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	639	0.5	1.4	31.9	66.2	3.6	0.54
2. Textbook contributed to understandin	608	2.1	9.5	41.4	46.9	3.3	0.74
3. Suppl read & assign helped understan	633	0.6	4.9	41.2	53.2	3.5	0.62
4. Exams reflected what was taught	489	0.8	3.7	41.5	54.0	3.5	0.61
5. Grading was fair and consistent	624	0.3	2.4	37.3	59.9	3.6	0.56
6. Assignments were distributed evenly	639	0.6	5.0	39.9	54.5	3.5	0.62
7. Graded assignments returned promptly	625	1.0	6.1	41.1	51.8	3.4	0.65
8. Graded assignments included comments	628	0.5	5.9	41.4	52.2	3.5	0.63

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	640	1.3	4.7	35.5	58.6	3.5	0.65
10. Had good knowledge of subject matte	641	0.2	0.5	22.8	76.6	3.8	0.45
11. Was available for consultation	598	0.3	2.2	37.3	60.2	3.6	0.56
12. Satisfact answered class questions	638	0.5	1.6	31.8	66.1	3.6	0.54
13. Stimulated interest of the subject	630	1.0	6.5	37.1	55.4	3.5	0.66
14. Encouraged class participation	636	0.2	0.8	28.5	70.6	3.7	0.49

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	603	0.5	3.5	43.4	52.6	3.5	0.59
16. Inc my abil to analyze & evaluate	628	0.3	4.1	46.0	49.5	3.4	0.59
17. Course helped abil to solve problem	619	0.3	8.7	45.4	45.6	3.4	0.65
18. Gained undrstnd of concepts & prin.	639	0.5	2.0	39.0	58.5	3.6	0.56
19. Course stimulated me to read furthe	628	2.4	14.2	41.1	42.4	3.2	0.78

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	636	0.9	6.3	32.5	60.2	3.5	0.66
21. Overall quality of teaching	631	1.0	5.7	24.9	68.5	3.6	0.64.

	N	% Strongly Disagree		% Agree		Mean	SD	
		(1)	(2)	(3)	(4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	17	0.0	17.6	29.4	52.9	3.4	0.79	
23. Saw how discipline relates to other	16	0.0	0.0	37.5	62.5	3.6	0.50	
24. Writing assign helps understand sub	16	0.0	6.3	31.3	62.5	3.6	0.63	
25. Cross-Cult/understand other culture	14	0.0	0.0	28.6	71.4	3.7	0.47	
26. Cross-Discipline/ links were eviden	14	0.0	0.0	42.9	57.1	3.6	0.51	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	25	0.0	8.0	44.0	48.0	3.4	0.65	
28. Guided student report preparation	29	0.0	3.4	58.6	37.9	3.3	0.55	
29. Students free to express opinions	34	0.0	2.9	41.2	55.9	3.5	0.56	
30. Discussions broadened my knowledge	34	0.0	0.0	52.9	47.1	3.5	0.51	
31. Developed abil to conduct research	28	0.0	3.6	67.9	28.6	3.3	0.52	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	3	0.0	0.0	66.7	33.3	3.3	.	
33. Amount of work appropriate	3	0.0	0.0	66.7	33.3	3.3	.	
34. Instructor explained expectations	3	0.0	0.0	66.7	33.3	3.3	.	
35. Instructor helped with my problems	3	0.0	0.0	66.7	33.3	3.3	.	
36. Lab equipment use satis explained	3	0.0	0.0	66.7	33.3	3.3	.	
SECTION I - OPTIONAL ITEMS								
		% answering item						
	N	(1)	(2)	(3)	(4)	(5)	Mean	SD
37. Question 37	1	0.0	100.0	0.0	0.0	0.0	2.0	.
38. Question 38	1	0.0	0.0	0.0	100.0	0.0	4.0	.
39. Question 39	1	0.0	0.0	100.0	0.0	0.0	3.0	.
40. Question 40	1	0.0	0.0	0.0	100.0	0.0	4.0	.

Number of forms preplugged = at least 719

Number of forms scanned = 645

Number of forms with at least one student response = 642

Percent completed = 89.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Education
 COURSE PREFIX = EDS (Special Education)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	0.4	A	206	73.3
Sophomore	59	20.8	B	59	21.0
Junior	83	29.3	C	5	1.8
Senior	69	24.4	D	0	0.0
Graduate	63	22.3	E/Fail	0	0.0
Professional	3	1.1	I	1	0.4
Other	5	1.8	Pass or Audit	10	3.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	80	28.4
Studies Program	1	0.4	2 hours	88	31.2
Required by my major	266	94.3	3 hours	57	20.2
Other (e.g. elective)	15	5.3	4 - 5 hours	27	9.6
			6 - 7 hours	11	3.9
			8 or more hours	19	6.7

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	294	0.0	0.3	24.1	75.5	3.8	0.44
2. Textbook contributed to understandin	228	2.2	12.3	39.5	46.1	3.3	0.77
3. Suppl read & assign helped understan	288	0.7	1.7	37.2	60.4	3.6	0.57
4. Exams reflected what was taught	231	0.9	1.3	34.2	63.6	3.6	0.56
5. Grading was fair and consistent	286	0.3	0.7	31.5	67.5	3.7	0.51
6. Assignments were distributed evenly	293	0.3	2.4	33.1	64.2	3.6	0.55
7. Graded assignments returned promptly	284	0.0	3.9	33.1	63.0	3.6	0.57
8. Graded assignments included comments	288	0.0	2.4	31.9	65.6	3.6	0.53

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	294	1.0	6.8	29.9	62.2	3.5	0.67
10. Had good knowledge of subject matte	294	0.0	1.0	21.4	77.6	3.8	0.45
11. Was available for consultation	273	0.0	0.7	25.6	73.6	3.7	0.46
12. Satisfact answered class questions	292	0.3	5.5	28.1	66.1	3.6	0.61
13. Stimulated interest of the subject	292	1.7	6.2	28.4	63.7	3.5	0.69
14. Encouraged class participation	294	0.0	2.0	28.6	69.4	3.7	0.51

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	278	0.0	3.2	38.1	58.6	3.6	0.56
16. Inc my abil to analyze & evaluate	285	0.0	2.1	36.5	61.4	3.6	0.53
17. Course helped abil to solve problem	279	0.0	4.3	41.9	53.8	3.5	0.58
18. Gained undrstnd of concepts & prin.	293	0.0	1.4	30.4	68.3	3.7	0.50
19. Course stimulated me to read furthe	290	2.4	9.3	32.4	55.9	3.4	0.76

N	%		%		Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	292	0.3	3.8	33.2	62.7	3.6	0.58
21. Overall quality of teaching	291	0.3	7.9	21.0	70.8	3.6	0.64.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	3	33.3	33.3	33.3	0.0	2.0	.
24. Writing assign helps understand sub	3	33.3	0.0	0.0	66.7	3.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	18	0.0	0.0	33.3	66.7	3.7	0.49
28. Guided student report preparation	23	0.0	8.7	34.8	56.5	3.5	0.67
29. Students free to express opinions	29	0.0	0.0	13.8	86.2	3.9	0.35
30. Discussions broadened my knowledge	28	0.0	0.0	32.1	67.9	3.7	0.48
31. Developed abil to conduct research	20	5.0	10.0	40.0	45.0	3.3	0.85
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	1	0.0	100.0	0.0	0.0	2.0	.
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***

Number of forms preslugged = at least 335
 Number of forms scanned = 300
 Number of forms with at least one student response = 294
 Percent completed = 87.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Education
 COURSE PREFIX = EDU (Education)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	13.3	A	24	80.0
Sophomore	8	26.7	B	5	16.7
Junior	8	26.7	C	0	0.0
Senior	10	33.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	3.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	18	58.1
Studies Program	0	0.0	2 hours	5	16.1
Required by my major	9	29.0	3 hours	4	12.9
Other (e.g. elective)	22	71.0	4 - 5 hours	4	12.9
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	38	0.0	0.0	31.6	68.4	3.7	0.47
2. Textbook contributed to understandin	36	0.0	0.0	36.1	63.9	3.6	0.49
3. Suppl read & assign helped understan	37	0.0	0.0	37.8	62.2	3.6	0.49
4. Exams reflected what was taught	37	0.0	0.0	45.9	54.1	3.5	0.51
5. Grading was fair and consistent	37	0.0	0.0	37.8	62.2	3.6	0.49
6. Assignments were distributed evenly	38	0.0	0.0	42.1	57.9	3.6	0.50
7. Graded assignments returned promptly	38	0.0	0.0	39.5	60.5	3.6	0.50
8. Graded assignments included comments	37	0.0	0.0	37.8	62.2	3.6	0.49

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	37	0.0	0.0	35.1	64.9	3.6	0.48
10. Had good knowledge of subject matte	37	0.0	0.0	35.1	64.9	3.6	0.48
11. Was available for consultation	37	0.0	0.0	37.8	62.2	3.6	0.49
12. Satisfact answered class questions	37	0.0	0.0	37.8	62.2	3.6	0.49
13. Stimulated interest of the subject	37	0.0	0.0	32.4	67.6	3.7	0.47
14. Encouraged class participation	37	0.0	0.0	32.4	67.6	3.7	0.47

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	37	0.0	0.0	37.8	62.2	3.6	0.49
16. Inc my abil to analyze & evaluate	37	0.0	0.0	43.2	56.8	3.6	0.50
17. Course helped abil to solve problem	37	0.0	0.0	40.5	59.5	3.6	0.50
18. Gained undrstnd of concepts & prin.	37	0.0	0.0	43.2	56.8	3.6	0.50
19. Course stimulated me to read furthe	38	0.0	0.0	36.8	63.2	3.6	0.49

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	37	0.0	0.0	21.6	78.4	3.8	0.42
21. Overall quality of teaching	37	0.0	0.0	16.2	83.8	3.8	0.37

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	3.5	.
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	3.5	.
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	3.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	3.5	.
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	3.5	.
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	3.5	.
31. Developed abil to conduct research	2	0.0	0.0	100.0	0.0	3.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	2	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	3.5	.
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	3.5	.
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	3.5	.
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	3.5	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 64
 Number of forms scanned = 40
 Number of forms with at least one student response = 38
 Percent completed = 59.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visite www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Education
 COURSE PREFIX = EPE (Educational Policy Studies)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	48	13.1	A	283	78.8
Sophomore	72	19.7	B	64	17.8
Junior	68	18.6	C	5	1.4
Senior	23	6.3	D	1	0.3
Graduate	151	41.3	E/Fail	1	0.3
Professional	1	0.3	I	0	0.0
Other	3	0.8	Pass or Audit	5	1.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	78	21.5
Studies Program	17	4.7	2 hours	101	27.8
Required by my major	220	60.6	3 hours	95	26.2
Other (e.g. elective)	126	34.7	4 - 5 hours	60	16.5
			6 - 7 hours	17	4.7
			8 or more hours	12	3.3

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	391	0.5	3.1	45.0	51.4	3.5	0.59
2. Textbook contributed to understandin	370	4.6	9.2	49.5	36.8	3.2	0.78
3. Suppl read & assign helped understan	387	0.8	4.4	51.7	43.2	3.4	0.61
4. Exams reflected what was taught	213	1.4	5.2	49.3	44.1	3.4	0.65
5. Grading was fair and consistent	382	1.3	4.5	45.0	49.2	3.4	0.64
6. Assignments were distributed evenly	389	1.3	2.6	49.4	46.8	3.4	0.61
7. Graded assignments returned promptly	386	0.3	3.6	44.3	51.8	3.5	0.58
8. Graded assignments included comments	382	1.6	4.2	46.6	47.6	3.4	0.65

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	388	1.3	7.7	43.6	47.4	3.4	0.68
10. Had good knowledge of subject matte	391	0.8	1.5	31.5	66.2	3.6	0.56
11. Was available for consultation	368	0.3	1.6	45.1	53.0	3.5	0.55
12. Satisfact answered class questions	389	0.8	4.4	40.1	54.8	3.5	0.62
13. Stimulated interest of the subject	387	3.6	10.6	39.8	46.0	3.3	0.80
14. Encouraged class participation	389	0.8	1.3	30.8	67.1	3.6	0.55

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	361	0.8	4.7	45.2	49.3	3.4	0.62
16. Inc my abil to analyze & evaluate	381	0.5	8.9	45.4	45.1	3.4	0.66
17. Course helped abil to solve problem	367	1.1	11.2	50.7	37.1	3.2	0.69
18. Gained undrstnd of concepts & prin.	385	1.6	3.1	44.2	51.2	3.4	0.64
19. Course stimulated me to read furthe	380	4.7	17.4	40.0	37.9	3.1	0.86

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	386	2.8	10.4	38.3	48.4	3.3	0.77
21. Overall quality of teaching	381	1.8	10.0	28.9	59.3	3.5	0.75.

	N	% Strongly Disagree		% Disagree		% Agree		% Strongly Agree		Mean	SD
		(1)	(2)	(3)	(4)						
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY											
22. USSC/ understand scientific inquiry	25	0.0	16.0	64.0	20.0	3.0	0.61				
23. Saw how discipline relates to other	27	0.0	3.7	70.4	25.9	3.2	0.51				
24. Writing assign helps understand sub	28	0.0	3.6	71.4	25.0	3.2	0.50				
25. Cross-Cult/understand other culture	20	5.0	5.0	55.0	35.0	3.2	0.77				
26. Cross-Discipline/ links were eviden	17	0.0	5.9	47.1	47.1	3.4	0.62				
SECTION G - GRADUATE SEMINARS ONLY											
27. Feedback on oral presentations	58	1.7	3.4	55.2	39.7	3.3	0.63				
28. Guided student report preparation	59	3.4	11.9	50.8	33.9	3.2	0.76				
29. Students free to express opinions	62	0.0	8.1	32.3	59.7	3.5	0.65				
30. Discussions broadened my knowledge	61	1.6	8.2	32.8	57.4	3.5	0.72				
31. Developed abil to conduct research	55	1.8	5.5	60.0	32.7	3.2	0.64				
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY											
32. Clarified lecture material	36	0.0	2.8	52.8	44.4	3.4	0.55				
33. Amount of work appropriate	37	0.0	5.4	54.1	40.5	3.4	0.59				
34. Instructor explained expectations	37	2.7	5.4	45.9	45.9	3.4	0.72				
35. Instructor helped with my problems	37	0.0	2.7	48.6	48.6	3.5	0.56				
36. Lab equipment use satis explained	33	0.0	3.0	42.4	54.5	3.5	0.57				

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	1	0.0	0.0	100.0	0.0	0.0	3.0	.
38. Question 38	1	0.0	100.0	0.0	0.0	0.0	2.0	.
39. Question 39	1	0.0	0.0	0.0	100.0	0.0	4.0	.
40. Question 40	1	0.0	0.0	100.0	0.0	0.0	3.0	.
41. Question 41	1	0.0	0.0	0.0	0.0	100.0	5.0	.
42. Question 42	1	0.0	100.0	0.0	0.0	0.0	2.0	.
43. Question 43	1	100.0	0.0	0.0	0.0	0.0	1.0	.
44. Question 44	1	100.0	0.0	0.0	0.0	0.0	1.0	.
45. Question 45	1	0.0	100.0	0.0	0.0	0.0	2.0	.
47. Question 47	1	0.0	100.0	0.0	0.0	0.0	2.0	.
48. Question 48	1	0.0	0.0	100.0	0.0	0.0	3.0	.
49. Question 49	1	0.0	0.0	0.0	100.0	0.0	4.0	.

Number of forms preslugged = at least 495

Number of forms scanned = 400

Number of forms with at least one student response = 393

Percent completed = 79.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Education
 COURSE PREFIX = KHP (Kinesiology & Health Promotion)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	238	17.0	A	1,052	76.1
Sophomore	223	15.9	B	216	15.6
Junior	308	21.9	C	60	4.3
Senior	529	37.7	D	6	0.4
Graduate	98	7.0	E/Fail	1	0.1
Professional	2	0.1	I	0	0.0
Other	6	0.4	Pass or Audit	47	3.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	899	64.7
Studies Program	18	1.3	2 hours	255	18.4
Required by my major	608	43.8	3 hours	144	10.4
Other (e.g. elective)	761	54.9	4 - 5 hours	59	4.2
			6 - 7 hours	19	1.4
			8 or more hours	13	0.9

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1,544	0.8	2.2	40.6	56.4	3.5	0.58
2. Textbook contributed to understandin	1,021	6.9	8.1	42.7	42.3	3.2	0.86
3. Suppl read & assign helped understan	1,351	2.0	6.9	47.7	43.4	3.3	0.69
4. Exams reflected what was taught	1,492	1.4	5.7	43.2	49.7	3.4	0.66
5. Grading was fair and consistent	1,535	1.2	3.3	40.4	55.2	3.5	0.62
6. Assignments were distributed evenly	1,464	1.2	3.3	43.0	52.5	3.5	0.62
7. Graded assignments returned promptly	1,509	1.3	3.0	40.8	54.9	3.5	0.62
8. Graded assignments included comments	1,384	1.9	9.9	42.2	46.0	3.3	0.73

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,552	1.5	5.5	38.9	54.0	3.5	0.67
10. Had good knowledge of subject matte	1,555	0.8	1.5	34.5	63.2	3.6	0.57
11. Was available for consultation	1,408	0.8	1.6	42.8	54.9	3.5	0.57
12. Satisfact answered class questions	1,539	1.6	3.8	37.9	56.7	3.5	0.65
13. Stimulated interest of the subject	1,541	2.9	7.8	37.2	52.1	3.4	0.75
14. Encouraged class participation	1,541	1.0	2.7	34.8	61.4	3.6	0.60

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,244	1.5	7.0	47.4	44.1	3.3	0.68
16. Inc my abil to analyze & evaluate	1,272	2.1	8.5	45.0	44.4	3.3	0.72
17. Course helped abil to solve problem	1,227	2.7	10.6	42.1	44.7	3.3	0.76
18. Gained undrstnd of concepts & prin.	1,482	1.4	3.4	42.4	52.8	3.5	0.63
19. Course stimulated me to read furthe	1,403	3.9	12.5	39.9	43.6	3.2	0.82

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1,531	2.6	7.4	34.2	55.8	3.4	0.74
21. Overall quality of teaching	1,516	2.3	7.5	27.6	62.6	3.5	0.73.

	N	% Strongly Disagree		% Agree		Mean	SD	
		(1)	(2)	(3)	(4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	67	3.0	10.4	46.3	40.3	3.2	0.76	
23. Saw how discipline relates to other	72	2.8	8.3	47.2	41.7	3.3	0.74	
24. Writing assign helps understand sub	71	8.5	4.2	40.8	46.5	3.3	0.89	
25. Cross-Cult/understand other culture	52	3.8	1.9	40.4	53.8	3.4	0.73	
26. Cross-Discipline/ links were eviden	53	1.9	5.7	41.5	50.9	3.4	0.69	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	48	4.2	4.2	37.5	54.2	3.4	0.77	
28. Guided student report preparation	49	2.0	6.1	36.7	55.1	3.4	0.71	
29. Students free to express opinions	53	1.9	3.8	34.0	60.4	3.5	0.67	
30. Discussions broadened my knowledge	53	3.8	3.8	41.5	50.9	3.4	0.74	
31. Developed abil to conduct research	51	2.0	5.9	47.1	45.1	3.4	0.69	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	84	3.6	2.4	47.6	46.4	3.4	0.71	
33. Amount of work appropriate	82	3.7	6.1	43.9	46.3	3.3	0.75	
34. Instructor explained expectations	83	3.6	4.8	42.2	49.4	3.4	0.74	
35. Instructor helped with my problems	81	4.9	3.7	46.9	44.4	3.3	0.77	
36. Lab equipment use satis explained	83	2.4	4.8	43.4	49.4	3.4	0.70	
SECTION I - OPTIONAL ITEMS								
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
37. Question 37	28	7.1	0.0	50.0	39.3	3.6	3.3	0.86
38. Question 38	28	0.0	10.7	39.3	46.4	3.6	3.4	0.74
39. Question 39	27	7.4	22.2	33.3	33.3	3.7	3.0	1.02
40. Question 40	28	3.6	3.6	50.0	39.3	3.6	3.4	0.78
41. Question 41	27	0.0	0.0	48.1	48.1	3.7	3.6	0.58
42. Question 42	28	0.0	10.7	25.0	50.0	14.3	3.7	0.86
43. Question 43	28	0.0	10.7	35.7	46.4	7.1	3.5	0.79
44. Question 44	28	3.6	7.1	42.9	42.9	3.6	3.4	0.83

Number of forms preslugged = at least 2149

Number of forms scanned = 1590

Number of forms with at least one student response = 1561

Percent completed = 72.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Education
 COURSE PREFIX = RC (Rehabilitation Counseling)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	39	78.0
Sophomore	0	0.0	B	10	20.0
Junior	0	0.0	C	1	2.0
Senior	0	0.0	D	0	0.0
Graduate	51	96.2	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	2	3.8	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	11.5
Studies Program	2	3.8	2 hours	17	32.7
Required by my major	40	75.5	3 hours	17	32.7
Other (e.g. elective)	11	20.8	4 - 5 hours	1	1.9
			6 - 7 hours	1	1.9
			8 or more hours	10	19.2

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	54	0.0	0.0	33.3	66.7	3.7	0.48
2. Textbook contributed to understandin	49	2.0	2.0	40.8	55.1	3.5	0.65
3. Suppl read & assign helped understan	54	0.0	0.0	38.9	61.1	3.6	0.49
4. Exams reflected what was taught	44	0.0	2.3	43.2	54.5	3.5	0.55
5. Grading was fair and consistent	50	0.0	4.0	36.0	60.0	3.6	0.58
6. Assignments were distributed evenly	51	2.0	3.9	31.4	62.7	3.5	0.67
7. Graded assignments returned promptly	49	0.0	6.1	28.6	65.3	3.6	0.61
8. Graded assignments included comments	52	0.0	0.0	34.6	65.4	3.7	0.48

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	52	0.0	0.0	32.7	67.3	3.7	0.47
10. Had good knowledge of subject matte	52	0.0	0.0	30.8	69.2	3.7	0.47
11. Was available for consultation	54	0.0	0.0	25.9	74.1	3.7	0.44
12. Satisfact answered class questions	53	0.0	0.0	28.3	71.7	3.7	0.45
13. Stimulated interest of the subject	53	0.0	0.0	34.0	66.0	3.7	0.48
14. Encouraged class participation	53	0.0	0.0	30.2	69.8	3.7	0.46

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	51	0.0	0.0	39.2	60.8	3.6	0.49
16. Inc my abil to analyze & evaluate	53	0.0	0.0	35.8	64.2	3.6	0.48
17. Course helped abil to solve problem	51	0.0	0.0	31.4	68.6	3.7	0.47
18. Gained undrstnd of concepts & prin.	54	0.0	0.0	37.0	63.0	3.6	0.49
19. Course stimulated me to read furthe	52	0.0	5.8	32.7	61.5	3.6	0.61

N	%		%		Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	54	0.0	0.0	24.1	75.9	3.8	0.43
21. Overall quality of teaching	52	0.0	0.0	19.2	80.8	3.8	0.40

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	5	0.0	0.0	40.0	60.0	3.6	.
23. Saw how discipline relates to other	5	0.0	0.0	40.0	60.0	3.6	.
24. Writing assign helps understand sub	5	0.0	0.0	40.0	60.0	3.6	.
25. Cross-Cult/understand other culture	5	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	5	0.0	0.0	40.0	60.0	3.6	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	3	0.0	0.0	33.3	66.7	3.7	.
28. Guided student report preparation	3	0.0	0.0	66.7	33.3	3.3	.
29. Students free to express opinions	3	0.0	0.0	33.3	66.7	3.7	.
30. Discussions broadened my knowledge	3	0.0	0.0	33.3	66.7	3.7	.
31. Developed abil to conduct research	4	0.0	0.0	75.0	25.0	3.3	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	4	0.0	0.0	50.0	50.0	3.5	.
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	3	0.0	0.0	33.3	66.7	3.7	.
35. Instructor helped with my problems	3	0.0	0.0	33.3	66.7	3.7	.
36. Lab equipment use satis explained	3	0.0	0.0	66.7	33.3	3.3	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 61
Number of forms scanned = 54
Number of forms with at least one student response = 54
Percent completed = 88.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Engineering
 COURSE PREFIX = CE (Civil Engineering)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	36	5.0	A	384	53.8
Sophomore	40	5.5	B	274	38.4
Junior	120	16.5	C	50	7.0
Senior	362	49.9	D	4	0.6
Graduate	163	22.5	E/Fail	0	0.0
Professional	4	0.6	I	0	0.0
Other	1	0.1	Pass or Audit	2	0.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	120	16.6
Studies Program	13	1.8	2 hours	162	22.4
Required by my major	565	78.4	3 hours	205	28.4
Other (e.g. elective)	143	19.8	4 - 5 hours	149	20.6
			6 - 7 hours	43	6.0
			8 or more hours	43	6.0

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	773	0.4	4.1	60.2	35.3	3.3	0.56
2. Textbook contributed to understandin	692	8.4	17.2	50.0	24.4	2.9	0.86
3. Suppl read & assign helped understan	769	1.8	7.7	58.0	32.5	3.2	0.66
4. Exams reflected what was taught	680	1.6	7.2	55.6	35.6	3.3	0.66
5. Grading was fair and consistent	770	3.4	10.5	55.2	30.9	3.1	0.73
6. Assignments were distributed evenly	768	1.7	5.9	61.8	30.6	3.2	0.62
7. Graded assignments returned promptly	769	2.7	9.6	57.2	30.4	3.2	0.70
8. Graded assignments included comments	757	4.4	20.1	51.8	23.8	2.9	0.78

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	774	5.6	14.2	47.9	32.3	3.1	0.83
10. Had good knowledge of subject matte	771	0.9	1.8	44.0	53.3	3.5	0.58
11. Was available for consultation	729	0.7	3.2	57.6	38.5	3.3	0.57
12. Satisfact answered class questions	768	2.0	8.6	52.0	37.5	3.3	0.69
13. Stimulated interest of the subject	763	8.5	16.5	44.7	30.3	3.0	0.90
14. Encouraged class participation	763	2.4	11.9	52.8	32.9	3.2	0.72

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	604	3.0	14.2	58.8	24.0	3.0	0.71
16. Inc my abil to analyze & evaluate	757	2.8	8.5	59.2	29.6	3.2	0.68
17. Course helped abil to solve problem	755	2.6	8.5	58.4	30.5	3.2	0.68
18. Gained undrstnd of concepts & prin.	762	3.0	5.6	59.1	32.3	3.2	0.68
19. Course stimulated me to read furthe	757	8.2	21.4	45.4	25.0	2.9	0.88

N	%		%		Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	765	6.9	11.1	50.1	31.9	3.1	0.84
21. Overall quality of teaching	762	6.0	13.1	41.9	39.0	3.1	0.86.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	29	0.0	6.9	58.6	34.5	3.3	0.59
23. Saw how discipline relates to other	31	0.0	0.0	54.8	45.2	3.5	0.51
24. Writing assign helps understand sub	30	0.0	0.0	50.0	50.0	3.5	0.51
25. Cross-Cult/understand other culture	29	0.0	6.9	48.3	44.8	3.4	0.62
26. Cross-Discipline/ links were eviden	26	0.0	0.0	46.2	53.8	3.5	0.51
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	26	7.7	3.8	50.0	38.5	3.2	0.85
28. Guided student report preparation	27	7.4	3.7	48.1	40.7	3.2	0.85
29. Students free to express opinions	26	3.8	3.8	50.0	42.3	3.3	0.74
30. Discussions broadened my knowledge	27	3.7	0.0	55.6	40.7	3.3	0.68
31. Developed abil to conduct research	26	3.8	0.0	57.7	38.5	3.3	0.68
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	40	0.0	2.5	70.0	27.5	3.3	0.49
33. Amount of work appropriate	40	0.0	7.5	60.0	32.5	3.3	0.59
34. Instructor explained expectations	40	0.0	2.5	67.5	30.0	3.3	0.51
35. Instructor helped with my problems	40	0.0	12.5	57.5	30.0	3.2	0.64
36. Lab equipment use satis explained	39	0.0	5.1	69.2	25.6	3.2	0.52

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	539	1.7	3.7	13.9	52.9	27.8	4.0	0.85
38. Question 38	531	0.6	3.0	14.1	56.9	25.4	4.0	0.75
39. Question 39	561	1.4	3.0	12.7	55.4	27.5	4.0	0.81
40. Question 40	544	0.9	2.0	14.2	57.0	25.9	4.0	0.75
41. Question 41	523	1.1	5.0	11.5	55.8	26.6	4.0	0.83
42. Question 42	524	2.1	3.6	14.9	54.4	25.0	4.0	0.86
43. Question 43	503	0.8	5.0	13.7	54.7	25.8	4.0	0.82
44. Question 44	487	2.7	6.6	15.0	53.4	22.4	3.9	0.93
45. Question 45	460	2.4	5.0	15.9	53.9	22.8	3.9	0.89
46. Question 46	428	3.3	4.7	18.0	50.0	24.1	3.9	0.94
47. Question 47	376	3.7	5.3	17.0	50.8	23.1	3.8	0.96
48. Question 48	335	3.9	6.0	14.0	52.8	23.3	3.9	0.97
49. Question 49	216	2.8	1.9	12.0	51.9	31.5	4.1	0.87

Number of forms preplugged = at least 966
Number of forms scanned = 796
Number of forms with at least one student response = 774
Percent completed = 80.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Engineering
 COURSE PREFIX = CME (Chemical Engineering)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	95	53.4
Sophomore	18	9.8	B	56	31.5
Junior	58	31.7	C	23	12.9
Senior	94	51.4	D	0	0.0
Graduate	13	7.1	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	4	2.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	41	22.4
Studies Program	5	2.7	2 hours	35	19.1
Required by my major	162	88.0	3 hours	43	23.5
Other (e.g. elective)	17	9.2	4 - 5 hours	30	16.4
			6 - 7 hours	17	9.3
			8 or more hours	17	9.3

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	191	1.6	6.3	47.6	44.5	3.4	0.67
2. Textbook contributed to understandin	153	11.8	23.5	37.9	26.8	2.8	0.97
3. Suppl read & assign helped understan	181	2.2	8.3	49.7	39.8	3.3	0.71
4. Exams reflected what was taught	168	4.2	8.3	47.0	40.5	3.2	0.78
5. Grading was fair and consistent	192	4.7	10.9	45.8	38.5	3.2	0.81
6. Assignments were distributed evenly	190	1.1	7.4	50.0	41.6	3.3	0.66
7. Graded assignments returned promptly	190	2.1	6.3	47.4	44.2	3.3	0.69
8. Graded assignments included comments	184	4.9	21.2	40.8	33.2	3.0	0.86

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	191	7.9	16.2	39.3	36.6	3.0	0.92
10. Had good knowledge of subject matte	192	3.1	4.2	30.2	62.5	3.5	0.72
11. Was available for consultation	181	3.3	5.0	40.9	50.8	3.4	0.73
12. Satisfact answered class questions	190	4.2	5.8	46.3	43.7	3.3	0.76
13. Stimulated interest of the subject	189	6.9	21.7	38.1	33.3	3.0	0.91
14. Encouraged class participation	191	4.2	11.0	38.7	46.1	3.3	0.82

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	137	3.6	15.3	48.9	32.1	3.1	0.78
16. Inc my abil to analyze & evaluate	185	3.8	9.7	44.9	41.6	3.2	0.78
17. Course helped abil to solve problem	183	3.8	9.3	43.7	43.2	3.3	0.78
18. Gained undrstnd of concepts & prin.	186	4.3	8.6	45.2	41.9	3.2	0.79
19. Course stimulated me to read furthe	181	9.4	22.7	40.3	27.6	2.9	0.93

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	188	5.3	10.6	47.9	36.2	3.1	0.81
21. Overall quality of teaching	187	6.4	13.4	36.4	43.9	3.2	0.90.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	2	0.0	50.0	50.0	0.0	2.5	.
25. Cross-Cult/understand other culture	2	0.0	50.0	50.0	0.0	2.5	.
26. Cross-Discipline/ links were eviden	2	0.0	50.0	50.0	0.0	2.5	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	7	14.3	28.6	28.6	28.6	2.7	.
28. Guided student report preparation	7	0.0	14.3	28.6	57.1	3.4	.
29. Students free to express opinions	7	0.0	14.3	14.3	71.4	3.6	.
30. Discussions broadened my knowledge	5	0.0	20.0	20.0	60.0	3.4	.
31. Developed abil to conduct research	6	0.0	16.7	50.0	33.3	3.2	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	164	1.8	3.0	15.9	45.7	33.5	4.1	0.88
38. Question 38	163	1.2	4.9	15.3	40.5	38.0	4.1	0.91
39. Question 39	163	1.8	7.4	17.2	41.7	31.9	3.9	0.98
40. Question 40	163	3.1	6.1	21.5	39.9	29.4	3.9	1.01
41. Question 41	140	2.9	4.3	15.0	42.9	35.0	4.0	0.97
42. Question 42	109	4.6	9.2	19.3	42.2	24.8	3.7	1.08
43. Question 43	64	10.9	12.5	14.1	35.9	26.6	3.5	1.31
44. Question 44	6	0.0	0.0	16.7	66.7	16.7	4.0	.
45. Question 45	1	0.0	0.0	0.0	0.0	100.0	5.0	.
46. Question 46	1	0.0	0.0	0.0	0.0	100.0	5.0	.
47. Question 47	1	0.0	0.0	0.0	0.0	100.0	5.0	.
48. Question 48	1	0.0	0.0	0.0	0.0	100.0	5.0	.
49. Question 49	1	0.0	0.0	0.0	0.0	100.0	5.0	.

Number of forms preslugged = at least 257

Number of forms scanned = 197

Number of forms with at least one student response = 195

Percent completed = 75.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Engineering
 COURSE PREFIX = CS (Computer Science)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	308	27.0	A	582	51.7
Sophomore	287	25.2	B	425	37.7
Junior	188	16.5	C	98	8.7
Senior	167	14.6	D	8	0.7
Graduate	176	15.4	E/Fail	2	0.2
Professional	1	0.1	I	0	0.0
Other	14	1.2	Pass or Audit	11	1.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	337	29.6
Studies Program	116	10.2	2 hours	240	21.1
Required by my major	734	64.7	3 hours	219	19.2
Other (e.g. elective)	284	25.0	4 - 5 hours	198	17.4
			6 - 7 hours	82	7.2
			8 or more hours	62	5.4

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	1,311	1.0	3.2	61.3	34.5	3.3	0.58
2. Textbook contributed to understandin	1,233	5.0	15.5	51.3	28.2	3.0	0.80
3. Suppl read & assign helped understan	1,268	1.5	8.6	56.0	33.9	3.2	0.66
4. Exams reflected what was taught	1,285	1.1	6.5	57.8	34.6	3.3	0.62
5. Grading was fair and consistent	1,307	1.5	6.4	55.1	37.0	3.3	0.65
6. Assignments were distributed evenly	1,294	1.5	5.3	55.9	37.4	3.3	0.63
7. Graded assignments returned promptly	1,308	2.9	8.2	52.1	36.8	3.2	0.72
8. Graded assignments included comments	1,257	4.6	19.2	49.7	26.5	3.0	0.80

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,310	3.4	12.5	51.4	32.7	3.1	0.76
10. Had good knowledge of subject matte	1,311	0.6	1.9	47.1	50.3	3.5	0.57
11. Was available for consultation	1,192	0.8	5.2	55.3	38.8	3.3	0.61
12. Satisfact answered class questions	1,297	1.4	6.5	53.7	38.5	3.3	0.65
13. Stimulated interest of the subject	1,294	6.2	21.9	43.4	28.4	2.9	0.87
14. Encouraged class participation	1,288	3.4	12.6	50.5	33.5	3.1	0.76

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,027	3.4	18.5	53.2	24.9	3.0	0.76
16. Inc my abil to analyze & evaluate	1,245	1.6	10.3	58.2	30.0	3.2	0.66
17. Course helped abil to solve problem	1,247	1.5	12.0	55.7	30.7	3.2	0.68
18. Gained undrstnd of concepts & prin.	1,275	1.0	5.6	59.8	33.6	3.3	0.60
19. Course stimulated me to read furthe	1,252	6.9	25.3	43.8	23.9	2.8	0.86

N	%		%		Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	1,295	2.4	15.0	51.4	31.3	3.1	0.74
21. Overall quality of teaching	1,287	4.6	14.8	39.9	40.8	3.2	0.84

	N	% Strongly		% Strongly		Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	155	2.6	18.1	58.1	21.3	3.0	0.71
23. Saw how discipline relates to other	164	2.4	18.9	56.1	22.6	3.0	0.72
24. Writing assign helps understand sub	135	2.2	13.3	56.3	28.1	3.1	0.70
25. Cross-Cult/understand other culture	105	2.9	10.5	58.1	28.6	3.1	0.70
26. Cross-Discipline/ links were eviden	102	2.9	10.8	57.8	28.4	3.1	0.71
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	75	2.7	13.3	61.3	22.7	3.0	0.69
28. Guided student report preparation	76	1.3	9.2	63.2	26.3	3.1	0.63
29. Students free to express opinions	78	1.3	11.5	62.8	24.4	3.1	0.64
30. Discussions broadened my knowledge	77	2.6	9.1	61.0	27.3	3.1	0.68
31. Developed abil to conduct research	75	2.7	10.7	66.7	20.0	3.0	0.65
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	247	2.0	7.3	56.7	34.0	3.2	0.67
33. Amount of work appropriate	248	0.8	4.0	63.3	31.9	3.3	0.57
34. Instructor explained expectations	247	2.0	6.1	57.5	34.4	3.2	0.65
35. Instructor helped with my problems	248	2.4	6.5	49.6	41.5	3.3	0.70
36. Lab equipment use satis explained	243	1.2	2.9	55.6	40.3	3.3	0.60

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	418	1.2	6.7	15.1	42.1	34.9	4.0	0.94
38. Question 38	392	1.3	3.6	19.9	41.8	33.4	4.0	0.89
39. Question 39	422	1.7	5.5	17.3	41.0	34.6	4.0	0.94
40. Question 40	385	1.3	8.6	18.7	42.3	29.1	3.9	0.96
41. Question 41	238	1.3	8.0	20.2	39.5	31.1	3.9	0.97
42. Question 42	156	1.3	5.8	16.0	41.0	35.9	4.0	0.93
43. Question 43	87	3.4	4.6	18.4	34.5	39.1	4.0	1.04
44. Question 44	12	0.0	0.0	8.3	0.0	91.7	4.8	0.58
45. Question 45	2	0.0	0.0	0.0	0.0	100.0	5.0	.
46. Question 46	2	0.0	0.0	0.0	0.0	100.0	5.0	.
47. Question 47	2	0.0	0.0	0.0	0.0	100.0	5.0	.
48. Question 48	2	0.0	0.0	0.0	0.0	100.0	5.0	.
49. Question 49	2	0.0	0.0	0.0	0.0	100.0	5.0	.

Number of forms preplugged = at least 2239
Number of forms scanned = 1430
Number of forms with at least one student response = 1329
Percent completed = 59.4 %

* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
* Research shows that results may not be valid if more than a third *
* of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Engineering
 COURSE PREFIX = EE (Electrical Engineering)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	0.9	A	256	50.1
Sophomore	68	12.9	B	182	35.6
Junior	132	25.0	C	56	11.0
Senior	239	45.2	D	11	2.2
Graduate	84	15.9	E/Fail	3	0.6
Professional	0	0.0	I	0	0.0
Other	1	0.2	Pass or Audit	3	0.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	44	8.4
Studies Program	6	1.1	2 hours	89	17.0
Required by my major	453	86.5	3 hours	130	24.8
Other (e.g. elective)	65	12.4	4 - 5 hours	158	30.2
			6 - 7 hours	67	12.8
			8 or more hours	36	6.9

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	573	1.7	3.1	53.8	41.4	3.3	0.63
2. Textbook contributed to understandin	533	8.3	15.4	44.8	31.5	3.0	0.89
3. Suppl read & assign helped understan	566	3.9	8.0	53.0	35.2	3.2	0.74
4. Exams reflected what was taught	548	3.8	9.3	45.6	41.2	3.2	0.78
5. Grading was fair and consistent	574	3.5	9.6	46.5	40.4	3.2	0.76
6. Assignments were distributed evenly	572	2.6	7.0	51.7	38.6	3.3	0.70
7. Graded assignments returned promptly	573	5.1	8.7	48.5	37.7	3.2	0.80
8. Graded assignments included comments	563	6.6	20.6	46.7	26.1	2.9	0.85

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	572	5.2	13.3	46.5	35.0	3.1	0.83
10. Had good knowledge of subject matte	576	1.6	1.2	39.9	57.3	3.5	0.61
11. Was available for consultation	542	3.1	5.7	46.3	44.8	3.3	0.72
12. Satisfact answered class questions	571	2.5	7.4	48.9	41.3	3.3	0.71
13. Stimulated interest of the subject	568	9.5	14.4	40.7	35.4	3.0	0.94
14. Encouraged class participation	566	4.2	15.7	46.1	33.9	3.1	0.81

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	428	5.6	12.9	51.6	29.9	3.1	0.81
16. Inc my abil to analyze & evaluate	563	2.0	9.1	53.3	35.7	3.2	0.69
17. Course helped abil to solve problem	564	2.1	9.6	51.2	37.1	3.2	0.71
18. Gained undrstnd of concepts & prin.	567	2.6	9.3	51.3	36.7	3.2	0.72
19. Course stimulated me to read furthe	562	9.6	18.1	43.6	28.6	2.9	0.92

N	%		%		Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	570	6.7	15.8	39.8	37.7	3.1	0.89
21. Overall quality of teaching	571	6.7	14.5	37.1	41.7	3.1	0.90

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	26	3.8	7.7	42.3	46.2	3.3	0.79
23. Saw how discipline relates to other	26	3.8	7.7	57.7	30.8	3.2	0.73
24. Writing assign helps understand sub	26	3.8	7.7	38.5	50.0	3.3	0.80
25. Cross-Cult/understand other culture	24	4.2	12.5	37.5	45.8	3.3	0.85
26. Cross-Discipline/ links were eviden	24	8.3	8.3	33.3	50.0	3.3	0.94
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	18	5.6	16.7	38.9	38.9	3.1	0.90
28. Guided student report preparation	18	11.1	0.0	33.3	55.6	3.3	0.97
29. Students free to express opinions	18	5.6	11.1	38.9	44.4	3.2	0.88
30. Discussions broadened my knowledge	18	11.1	0.0	27.8	61.1	3.4	0.98
31. Developed abil to conduct research	18	5.6	11.1	33.3	50.0	3.3	0.89
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	69	1.4	7.2	56.5	34.8	3.2	0.65
33. Amount of work appropriate	67	6.0	16.4	44.8	32.8	3.0	0.86
34. Instructor explained expectations	70	1.4	14.3	41.4	42.9	3.3	0.76
35. Instructor helped with my problems	70	1.4	8.6	40.0	50.0	3.4	0.71
36. Lab equipment use satis explained	70	4.3	11.4	34.3	50.0	3.3	0.84

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	412	2.4	5.1	19.7	39.6	33.3	4.0	0.98
38. Question 38	420	3.3	6.7	19.8	37.4	32.9	3.9	1.04
39. Question 39	421	4.5	7.4	23.3	35.9	29.0	3.8	1.08
40. Question 40	375	4.0	10.9	22.7	33.6	28.8	3.7	1.11
41. Question 41	286	6.3	11.9	27.3	36.7	17.8	3.5	1.11
42. Question 42	190	6.8	8.4	22.1	36.3	26.3	3.7	1.15
43. Question 43	97	7.2	8.2	16.5	45.4	22.7	3.7	1.13
44. Question 44	69	2.9	2.9	14.5	50.7	29.0	4.0	0.91
45. Question 45	48	4.2	4.2	12.5	54.2	25.0	3.9	0.96
46. Question 46	3	0.0	0.0	0.0	66.7	33.3	4.3	.
47. Question 47	3	0.0	0.0	0.0	100.0	0.0	4.0	.
48. Question 48	3	0.0	0.0	0.0	66.7	33.3	4.3	.
49. Question 49	3	0.0	0.0	0.0	66.7	33.3	4.3	.

Number of forms preplugged = at least 886
 Number of forms scanned = 608
 Number of forms with at least one student response = 584
 Percent completed = 65.9 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Engineering
 COURSE PREFIX = EGR (Engineering)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	53	65.4	A	63	80.8
Sophomore	10	12.3	B	11	14.1
Junior	7	8.6	C	2	2.6
Senior	10	12.3	D	0	0.0
Graduate	1	1.2	E/Fail	1	1.3
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	1.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	40	50.0
Studies Program	1	1.3	2 hours	17	21.3
Required by my major	60	75.9	3 hours	10	12.5
Other (e.g. elective)	18	22.8	4 - 5 hours	7	8.8
			6 - 7 hours	4	5.0
			8 or more hours	2	2.5

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	90	1.1	0.0	37.8	61.1	3.6	0.56
2. Textbook contributed to understandin	55	0.0	5.5	38.2	56.4	3.5	0.60
3. Suppl read & assign helped understan	87	2.3	5.7	40.2	51.7	3.4	0.71
4. Exams reflected what was taught	77	1.3	2.6	41.6	54.5	3.5	0.62
5. Grading was fair and consistent	89	0.0	4.5	38.2	57.3	3.5	0.59
6. Assignments were distributed evenly	90	0.0	0.0	38.9	61.1	3.6	0.49
7. Graded assignments returned promptly	88	1.1	5.7	36.4	56.8	3.5	0.66
8. Graded assignments included comments	90	2.2	7.8	34.4	55.6	3.4	0.74

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	90	1.1	4.4	35.6	58.9	3.5	0.64
10. Had good knowledge of subject matte	89	1.1	1.1	28.1	69.7	3.7	0.56
11. Was available for consultation	87	0.0	2.3	33.3	64.4	3.6	0.53
12. Satisfact answered class questions	90	0.0	3.3	31.1	65.6	3.6	0.55
13. Stimulated interest of the subject	89	1.1	6.7	36.0	56.2	3.5	0.68
14. Encouraged class participation	88	0.0	4.5	38.6	56.8	3.5	0.59

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	70	1.4	1.4	35.7	61.4	3.6	0.60
16. Inc my abil to analyze & evaluate	87	0.0	5.7	41.4	52.9	3.5	0.61
17. Course helped abil to solve problem	84	0.0	3.6	36.9	59.5	3.6	0.57
18. Gained undrstnd of concepts & prin.	88	0.0	4.5	36.4	59.1	3.5	0.59
19. Course stimulated me to read furthe	86	3.5	11.6	34.9	50.0	3.3	0.82

N	%		%		Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	90	2.2	12.2	22.2	63.3	3.5	0.80
21. Overall quality of teaching	89	1.1	6.7	15.7	76.4	3.7	0.65.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	8	0.0	12.5	0.0	87.5	3.8	.
23. Saw how discipline relates to other	8	12.5	12.5	12.5	62.5	3.3	.
24. Writing assign helps understand sub	7	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	7	0.0	0.0	28.6	71.4	3.7	.
26. Cross-Discipline/ links were eviden	7	0.0	14.3	0.0	85.7	3.7	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	7	0.0	0.0	42.9	57.1	3.6	.
28. Guided student report preparation	8	0.0	12.5	12.5	75.0	3.6	.
29. Students free to express opinions	8	0.0	0.0	12.5	87.5	3.9	.
30. Discussions broadened my knowledge	8	0.0	0.0	25.0	75.0	3.8	.
31. Developed abil to conduct research	8	0.0	0.0	25.0	75.0	3.8	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	21	4.8	0.0	33.3	61.9	3.5	0.75
33. Amount of work appropriate	21	4.8	4.8	23.8	66.7	3.5	0.81
34. Instructor explained expectations	21	4.8	9.5	28.6	57.1	3.4	0.86
35. Instructor helped with my problems	20	10.0	5.0	10.0	75.0	3.5	1.00
36. Lab equipment use satis explained	21	9.5	0.0	33.3	57.1	3.4	0.92

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	21	0.0	0.0	9.5	33.3	57.1	4.5	0.68
38. Question 38	22	0.0	0.0	13.6	45.5	40.9	4.3	0.70
39. Question 39	22	0.0	0.0	27.3	27.3	45.5	4.2	0.85
40. Question 40	22	0.0	0.0	22.7	27.3	50.0	4.3	0.83
41. Question 41	22	0.0	9.1	18.2	31.8	40.9	4.0	1.00
42. Question 42	21	0.0	9.5	9.5	42.9	38.1	4.1	0.94
43. Question 43	21	0.0	0.0	23.8	33.3	42.9	4.2	0.81
44. Question 44	19	0.0	0.0	21.1	21.1	57.9	4.4	0.83
45. Question 45	1	0.0	0.0	0.0	0.0	100.0	5.0	.
46. Question 46	1	0.0	0.0	0.0	0.0	100.0	5.0	.
47. Question 47	1	0.0	0.0	0.0	0.0	100.0	5.0	.
48. Question 48	1	0.0	0.0	0.0	0.0	100.0	5.0	.
49. Question 49	1	0.0	0.0	0.0	0.0	100.0	5.0	.

Number of forms preplugged = at least 127
Number of forms scanned = 91
Number of forms with at least one student response = 90
Percent completed = 70.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Engineering
 COURSE PREFIX = EM (Engineering Mechanics)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	48	22.6
Sophomore	54	25.2	B	101	47.6
Junior	106	49.5	C	55	25.9
Senior	53	24.8	D	8	3.8
Graduate	1	0.5	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	11	5.2
Studies Program	2	0.9	2 hours	24	11.3
Required by my major	206	96.3	3 hours	60	28.2
Other (e.g. elective)	6	2.8	4 - 5 hours	70	32.9
			6 - 7 hours	28	13.1
			8 or more hours	20	9.4

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	237	0.0	0.8	64.1	35.0	3.3	0.49
2. Textbook contributed to understandin	237	4.6	14.8	51.9	28.7	3.0	0.79
3. Suppl read & assign helped understan	236	0.8	4.7	55.1	39.4	3.3	0.61
4. Exams reflected what was taught	237	0.8	4.6	57.4	37.1	3.3	0.60
5. Grading was fair and consistent	237	0.4	6.8	54.0	38.8	3.3	0.61
6. Assignments were distributed evenly	236	0.0	5.9	57.6	36.4	3.3	0.58
7. Graded assignments returned promptly	236	7.6	13.1	42.4	36.9	3.1	0.90
8. Graded assignments included comments	233	1.3	27.0	51.9	19.7	2.9	0.72

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	236	1.3	10.2	55.5	33.1	3.2	0.67
10. Had good knowledge of subject matte	236	0.0	2.5	42.4	55.1	3.5	0.55
11. Was available for consultation	219	5.9	6.4	53.0	34.7	3.2	0.79
12. Satisfact answered class questions	235	0.4	8.5	57.0	34.0	3.2	0.62
13. Stimulated interest of the subject	230	5.7	23.5	49.1	21.7	2.9	0.81
14. Encouraged class participation	235	3.4	14.5	61.3	20.9	3.0	0.70

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	161	3.7	19.9	54.0	22.4	3.0	0.76
16. Inc my abil to analyze & evaluate	230	1.3	4.3	63.0	31.3	3.2	0.59
17. Course helped abil to solve problem	230	1.3	2.6	60.9	35.2	3.3	0.58
18. Gained undrstnd of concepts & prin.	229	1.3	2.6	63.8	32.3	3.3	0.57
19. Course stimulated me to read furthe	222	7.7	31.5	42.8	18.0	2.7	0.85

N	%		%		Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	233	1.3	11.2	57.1	30.5	3.2	0.66
21. Overall quality of teaching	232	3.0	11.2	46.6	39.2	3.2	0.76.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	12	8.3	8.3	41.7	41.7	3.2	0.94
23. Saw how discipline relates to other	12	16.7	0.0	41.7	41.7	3.1	1.08
24. Writing assign helps understand sub	8	25.0	0.0	12.5	62.5	3.1	.
25. Cross-Cult/understand other culture	8	12.5	0.0	50.0	37.5	3.1	.
26. Cross-Discipline/ links were eviden	9	11.1	11.1	44.4	33.3	3.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	6	0.0	0.0	33.3	66.7	3.7	.
28. Guided student report preparation	5	0.0	0.0	40.0	60.0	3.6	.
29. Students free to express opinions	9	0.0	0.0	66.7	33.3	3.3	.
30. Discussions broadened my knowledge	9	0.0	0.0	55.6	44.4	3.4	.
31. Developed abil to conduct research	9	11.1	11.1	44.4	33.3	3.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	6	0.0	0.0	50.0	50.0	3.5	.
33. Amount of work appropriate	7	14.3	0.0	42.9	42.9	3.1	.
34. Instructor explained expectations	7	0.0	0.0	42.9	57.1	3.6	.
35. Instructor helped with my problems	7	0.0	14.3	42.9	42.9	3.3	.
36. Lab equipment use satis explained	6	0.0	0.0	50.0	50.0	3.5	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	204	0.5	1.5	16.2	54.4	27.5	4.1	0.73
38. Question 38	203	0.5	6.4	18.2	53.2	21.7	3.9	0.83
39. Question 39	204	0.5	1.5	12.7	45.1	40.2	4.2	0.76
40. Question 40	204	1.0	2.5	16.2	51.0	29.4	4.1	0.80
41. Question 41	202	1.5	5.0	24.3	47.5	21.8	3.8	0.88
42. Question 42	198	1.0	4.5	28.8	41.9	23.7	3.8	0.88
43. Question 43	136	0.7	8.8	25.7	47.1	17.6	3.7	0.88
44. Question 44	136	0.7	4.4	19.1	45.6	30.1	4.0	0.86
45. Question 45	131	1.5	9.2	26.7	45.0	17.6	3.7	0.92
46. Question 46	36	0.0	2.8	16.7	69.4	11.1	3.9	0.62
47. Question 47	3	0.0	0.0	33.3	33.3	33.3	4.0	.
48. Question 48	3	0.0	0.0	33.3	33.3	33.3	4.0	.
49. Question 49	4	0.0	25.0	0.0	25.0	50.0	4.0	.

Number of forms preplugged = at least 365
 Number of forms scanned = 239
 Number of forms with at least one student response = 238
 Percent completed = 65.2 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Engineering
 COURSE PREFIX = ME (Mechanical Engineering)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	60	8.9	A	274	40.6
Sophomore	46	6.8	B	297	44.0
Junior	153	22.7	C	95	14.1
Senior	336	49.9	D	6	0.9
Graduate	74	11.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	4	0.6	Pass or Audit	3	0.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	79	11.7
Studies Program	10	1.5	2 hours	110	16.3
Required by my major	560	83.3	3 hours	180	26.7
Other (e.g. elective)	102	15.2	4 - 5 hours	153	22.7
			6 - 7 hours	75	11.1
			8 or more hours	78	11.6

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	720	0.7	2.4	62.8	34.2	3.3	0.55
2. Textbook contributed to understandin	668	8.4	15.6	52.1	24.0	2.9	0.85
3. Suppl read & assign helped understan	703	1.8	10.2	59.0	28.9	3.1	0.67
4. Exams reflected what was taught	649	2.2	7.1	55.8	35.0	3.2	0.67
5. Grading was fair and consistent	699	2.0	8.2	57.2	32.6	3.2	0.67
6. Assignments were distributed evenly	695	1.4	7.6	61.2	29.8	3.2	0.63
7. Graded assignments returned promptly	700	3.0	10.4	57.3	29.3	3.1	0.71
8. Graded assignments included comments	688	6.3	19.2	53.1	21.5	2.9	0.80

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	726	3.7	12.4	49.9	34.0	3.1	0.77
10. Had good knowledge of subject matte	725	0.8	2.1	40.1	57.0	3.5	0.58
11. Was available for consultation	682	3.1	4.0	57.3	35.6	3.3	0.67
12. Satisfact answered class questions	723	1.8	5.7	54.6	37.9	3.3	0.65
13. Stimulated interest of the subject	718	6.5	16.3	48.6	28.6	3.0	0.84
14. Encouraged class participation	714	3.8	13.6	57.4	25.2	3.0	0.73

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	526	5.3	16.3	58.7	19.6	2.9	0.75
16. Inc my abil to analyze & evaluate	702	1.9	7.0	63.7	27.5	3.2	0.63
17. Course helped abil to solve problem	705	2.3	8.9	63.0	25.8	3.1	0.65
18. Gained undrstnd of concepts & prin.	712	1.8	3.8	65.0	29.4	3.2	0.60
19. Course stimulated me to read furthe	704	6.7	25.7	46.2	21.4	2.8	0.84

N	%		%		Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	717	4.2	15.9	45.6	34.3	3.1	0.81
21. Overall quality of teaching	715	5.5	11.9	38.6	44.1	3.2	0.86

	N	% Strongly		% Strongly		Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	35	0.0	11.4	71.4	17.1	3.1	0.54
23. Saw how discipline relates to other	34	2.9	11.8	67.6	17.6	3.0	0.65
24. Writing assign helps understand sub	25	4.0	0.0	76.0	20.0	3.1	0.60
25. Cross-Cult/understand other culture	18	0.0	11.1	61.1	27.8	3.2	0.62
26. Cross-Discipline/ links were eviden	19	5.3	5.3	63.2	26.3	3.1	0.74
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	17	0.0	0.0	52.9	47.1	3.5	0.51
28. Guided student report preparation	18	0.0	0.0	66.7	33.3	3.3	0.49
29. Students free to express opinions	21	0.0	0.0	47.6	52.4	3.5	0.51
30. Discussions broadened my knowledge	20	0.0	0.0	60.0	40.0	3.4	0.50
31. Developed abil to conduct research	18	0.0	5.6	50.0	44.4	3.4	0.61
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	39	15.4	25.6	48.7	10.3	2.5	0.88
33. Amount of work appropriate	40	32.5	17.5	42.5	7.5	2.3	1.01
34. Instructor explained expectations	40	10.0	30.0	47.5	12.5	2.6	0.84
35. Instructor helped with my problems	38	5.3	31.6	50.0	13.2	2.7	0.77
36. Lab equipment use satis explained	37	5.4	21.6	51.4	21.6	2.9	0.81

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	478	1.3	4.4	22.8	53.6	18.0	3.8	0.82
38. Question 38	480	1.3	6.0	28.1	46.3	18.3	3.7	0.87
39. Question 39	478	1.9	5.6	24.3	51.0	17.2	3.8	0.87
40. Question 40	451	1.8	4.4	22.8	51.2	19.7	3.8	0.86
41. Question 41	374	1.9	6.7	26.2	46.5	18.7	3.7	0.90
42. Question 42	265	2.3	6.4	20.0	47.2	24.2	3.8	0.94
43. Question 43	235	2.1	8.5	26.8	46.0	16.6	3.7	0.93
44. Question 44	207	4.3	5.8	20.3	44.4	25.1	3.8	1.02
45. Question 45	178	11.2	15.2	27.0	36.0	10.7	3.2	1.16
46. Question 46	178	10.1	10.7	24.2	36.5	18.5	3.4	1.20
47. Question 47	133	9.8	9.8	26.3	37.6	16.5	3.4	1.17
48. Question 48	133	4.5	6.8	33.8	39.1	15.8	3.5	0.99
49. Question 49	122	4.1	7.4	28.7	45.1	14.8	3.6	0.97

Number of forms preplugged = at least 1040
Number of forms scanned = 749
Number of forms with at least one student response = 731
Percent completed = 70.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Engineering
 COURSE PREFIX = MFS (Manufacturing Systems Engineering)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	45	90.0
Sophomore	0	0.0	B	4	8.0
Junior	0	0.0	C	0	0.0
Senior	3	6.0	D	0	0.0
Graduate	47	94.0	E/Fail	0	0.0
Professional	0	0.0	I	1	2.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	4.0
Studies Program	2	4.0	2 hours	2	4.0
Required by my major	27	54.0	3 hours	13	26.0
Other (e.g. elective)	21	42.0	4 - 5 hours	10	20.0
			6 - 7 hours	4	8.0
			8 or more hours	19	38.0

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	50	0.0	2.0	32.0	66.0	3.6	0.53
2. Textbook contributed to understandin	34	2.9	5.9	35.3	55.9	3.4	0.75
3. Suppl read & assign helped understan	49	0.0	2.0	34.7	63.3	3.6	0.53
4. Exams reflected what was taught	44	0.0	0.0	31.8	68.2	3.7	0.47
5. Grading was fair and consistent	50	0.0	2.0	30.0	68.0	3.7	0.52
6. Assignments were distributed evenly	49	2.0	8.2	30.6	59.2	3.5	0.74
7. Graded assignments returned promptly	51	9.8	11.8	33.3	45.1	3.1	0.98
8. Graded assignments included comments	51	3.9	7.8	33.3	54.9	3.4	0.80

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	50	0.0	2.0	32.0	66.0	3.6	0.53
10. Had good knowledge of subject matte	50	0.0	0.0	26.0	74.0	3.7	0.44
11. Was available for consultation	50	2.0	6.0	30.0	62.0	3.5	0.71
12. Satisfact answered class questions	50	0.0	0.0	20.0	80.0	3.8	0.40
13. Stimulated interest of the subject	50	0.0	2.0	20.0	78.0	3.8	0.48
14. Encouraged class participation	50	0.0	0.0	20.0	80.0	3.8	0.40

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	48	2.1	0.0	14.6	83.3	3.8	0.54
16. Inc my abil to analyze & evaluate	51	0.0	0.0	21.6	78.4	3.8	0.42
17. Course helped abil to solve problem	50	0.0	0.0	18.0	82.0	3.8	0.39
18. Gained undrstnd of concepts & prin.	51	0.0	2.0	23.5	74.5	3.7	0.49
19. Course stimulated me to read furthe	51	0.0	3.9	21.6	74.5	3.7	0.54

N	%		%		Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	49	0.0	2.0	22.4	75.5	3.7	0.49
21. Overall quality of teaching	46	0.0	2.2	23.9	73.9	3.7	0.50.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	5	0.0	0.0	60.0	40.0	3.4	.
23. Saw how discipline relates to other	3	0.0	0.0	33.3	66.7	3.7	.
24. Writing assign helps understand sub	3	0.0	0.0	66.7	33.3	3.3	.
25. Cross-Cult/understand other culture	3	0.0	0.0	66.7	33.3	3.3	.
26. Cross-Discipline/ links were eviden	3	0.0	0.0	66.7	33.3	3.3	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	8	0.0	0.0	37.5	62.5	3.6	.
28. Guided student report preparation	8	0.0	0.0	37.5	62.5	3.6	.
29. Students free to express opinions	8	0.0	0.0	12.5	87.5	3.9	.
30. Discussions broadened my knowledge	8	0.0	0.0	25.0	75.0	3.8	.
31. Developed abil to conduct research	7	0.0	14.3	28.6	57.1	3.4	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	3	0.0	0.0	66.7	33.3	3.3	.
33. Amount of work appropriate	3	33.3	0.0	33.3	33.3	2.7	.
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	3.5	.
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	3.5	.
36. Lab equipment use satis explained	3	0.0	0.0	66.7	33.3	3.3	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 67
 Number of forms scanned = 51
 Number of forms with at least one student response = 51
 Percent completed = 76.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Engineering
 COURSE PREFIX = MNG (Mining Engineering)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	12	12.4	A	70	74.5
Sophomore	15	15.5	B	21	22.3
Junior	27	27.8	C	3	3.2
Senior	39	40.2	D	0	0.0
Graduate	4	4.1	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	21	21.9
Studies Program	0	0.0	2 hours	28	29.2
Required by my major	90	93.8	3 hours	30	31.3
Other (e.g. elective)	6	6.3	4 - 5 hours	10	10.4
			6 - 7 hours	1	1.0
			8 or more hours	6	6.3

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	105	0.0	1.9	59.0	39.0	3.4	0.52
2. Textbook contributed to understandin	85	7.1	3.5	62.4	27.1	3.1	0.77
3. Suppl read & assign helped understandin	104	0.0	1.9	59.6	38.5	3.4	0.52
4. Exams reflected what was taught	90	0.0	1.1	55.6	43.3	3.4	0.52
5. Grading was fair and consistent	105	1.0	1.0	52.4	45.7	3.4	0.57
6. Assignments were distributed evenly	105	0.0	2.9	51.4	45.7	3.4	0.55
7. Graded assignments returned promptly	105	0.0	3.8	52.4	43.8	3.4	0.57
8. Graded assignments included comments	103	1.0	5.8	46.6	46.6	3.4	0.65

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	105	0.0	2.9	58.1	39.0	3.4	0.54
10. Had good knowledge of subject matte	105	1.0	0.0	46.7	52.4	3.5	0.56
11. Was available for consultation	103	0.0	1.0	47.6	51.5	3.5	0.52
12. Satisfact answered class questions	104	0.0	2.9	47.1	50.0	3.5	0.56
13. Stimulated interest of the subject	103	5.8	3.9	50.5	39.8	3.2	0.79
14. Encouraged class participation	105	0.0	1.9	52.4	45.7	3.4	0.54

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	90	2.2	7.8	51.1	38.9	3.3	0.70
16. Inc my abil to analyze & evaluate	104	1.0	3.8	54.8	40.4	3.3	0.60
17. Course helped abil to solve problem	104	1.0	4.8	52.9	41.3	3.3	0.62
18. Gained undrstnd of concepts & prin.	103	1.0	1.9	51.5	45.6	3.4	0.59
19. Course stimulated me to read furthe	101	3.0	15.8	41.6	39.6	3.2	0.80

N	%		%		Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	103	3.9	1.9	48.5	45.6	3.4	0.71
21. Overall quality of teaching	101	1.0	2.0	43.6	53.5	3.5	0.59.

	N	% Strongly Disagree		% Agree		Mean	SD	
		(1)	(2)	(3)	(4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	4	0.0	0.0	75.0	25.0	3.3	.	
23. Saw how discipline relates to other	3	0.0	0.0	66.7	33.3	3.3	.	
24. Writing assign helps understand sub	3	0.0	0.0	66.7	33.3	3.3	.	
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.	
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	21	0.0	4.8	81.0	14.3	3.1	0.44	
33. Amount of work appropriate	21	0.0	0.0	71.4	28.6	3.3	0.46	
34. Instructor explained expectations	21	0.0	4.8	61.9	33.3	3.3	0.56	
35. Instructor helped with my problems	21	0.0	4.8	66.7	28.6	3.2	0.54	
36. Lab equipment use satis explained	21	0.0	4.8	66.7	28.6	3.2	0.54	
% answering item								
	N	-----					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	16	0.0	0.0	18.8	62.5	18.8	4.0 0.63	
38. Question 38	16	0.0	0.0	12.5	68.8	18.8	4.1 0.57	
39. Question 39	14	0.0	0.0	7.1	78.6	14.3	4.1 0.47	
40. Question 40	16	0.0	0.0	6.3	75.0	18.8	4.1 0.50	
41. Question 41	16	0.0	0.0	25.0	56.3	18.8	3.9 0.68	
42. Question 42	16	0.0	0.0	12.5	62.5	25.0	4.1 0.62	
43. Question 43	16	0.0	0.0	25.0	56.3	18.8	3.9 0.68	
44. Question 44	9	0.0	0.0	22.2	77.8	0.0	3.8 .	
45. Question 45	4	0.0	0.0	50.0	25.0	25.0	3.8 .	

Number of forms pre-slugged = at least 120

Number of forms scanned = 112

Number of forms with at least one student response = 105

Percent completed = 87.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCResultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Engineering
 COURSE PREFIX = MSE (Materials Science)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	28	43.1
Sophomore	15	22.4	B	28	43.1
Junior	19	28.4	C	8	12.3
Senior	22	32.8	D	1	1.5
Graduate	10	14.9	E/Fail	0	0.0
Professional	1	1.5	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	1.5
Studies Program	2	3.1	2 hours	8	12.1
Required by my major	53	81.5	3 hours	23	34.8
Other (e.g. elective)	10	15.4	4 - 5 hours	22	33.3
			6 - 7 hours	4	6.1
			8 or more hours	8	12.1

N	% Strongly Disagree		% Strongly Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	69	0.0	2.9	58.0	39.1	3.4	0.54
2. Textbook contributed to understandin	64	0.0	14.1	67.2	18.8	3.0	0.58
3. Suppl read & assign helped understan	70	1.4	7.1	58.6	32.9	3.2	0.64
4. Exams reflected what was taught	62	1.6	6.5	58.1	33.9	3.2	0.64
5. Grading was fair and consistent	70	2.9	18.6	60.0	18.6	2.9	0.70
6. Assignments were distributed evenly	70	1.4	5.7	55.7	37.1	3.3	0.64
7. Graded assignments returned promptly	70	5.7	10.0	41.4	42.9	3.2	0.85
8. Graded assignments included comments	70	0.0	17.1	62.9	20.0	3.0	0.61

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	70	1.4	8.6	54.3	35.7	3.2	0.67
10. Had good knowledge of subject matte	70	0.0	1.4	34.3	64.3	3.6	0.52
11. Was available for consultation	70	0.0	1.4	50.0	48.6	3.5	0.53
12. Satisfact answered class questions	70	0.0	4.3	45.7	50.0	3.5	0.58
13. Stimulated interest of the subject	69	5.8	8.7	50.7	34.8	3.1	0.81
14. Encouraged class participation	69	2.9	0.0	50.7	46.4	3.4	0.65

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	49	0.0	8.2	81.6	10.2	3.0	0.43
16. Inc my abil to analyze & evaluate	68	0.0	1.5	73.5	25.0	3.2	0.46
17. Course helped abil to solve problem	69	0.0	4.3	63.8	31.9	3.3	0.54
18. Gained undrstnd of concepts & prin.	69	0.0	2.9	60.9	36.2	3.3	0.53
19. Course stimulated me to read furthe	68	2.9	20.6	54.4	22.1	3.0	0.74

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	69	2.9	7.2	55.1	34.8	3.2	0.70
21. Overall quality of teaching	67	6.0	9.0	32.8	52.2	3.3	0.87.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	1	0.0	100.0	0.0	0.0	2.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	2	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	3.5	.
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	3.5	.
36. Lab equipment use satis explained	2	0.0	0.0	100.0	0.0	3.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	55	0.0	3.6	21.8	47.3	27.3	4.0	0.80
38. Question 38	55	0.0	5.5	25.5	34.5	34.5	4.0	0.91
39. Question 39	55	0.0	1.8	23.6	47.3	27.3	4.0	0.77
40. Question 40	56	0.0	3.6	26.8	32.1	37.5	4.0	0.89
41. Question 41	35	0.0	5.7	22.9	40.0	31.4	4.0	0.89
42. Question 42	15	0.0	0.0	20.0	60.0	20.0	4.0	0.65
43. Question 43	7	0.0	0.0	14.3	57.1	28.6	4.1	.

Number of forms preslugged = at least 87

Number of forms scanned = 70

Number of forms with at least one student response = 70

Percent completed = 80.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School
 COURSE PREFIX = DIP (Diplomacy)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	25.0
Sophomore	0	0.0	B	14	70.0
Junior	0	0.0	C	1	5.0
Senior	0	0.0	D	0	0.0
Graduate	20	95.2	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	4.8	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	17	85.0	3 hours	2	10.0
Other (e.g. elective)	3	15.0	4 - 5 hours	5	25.0
			6 - 7 hours	9	45.0
			8 or more hours	4	20.0

	N	% Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	22	0.0	0.0	40.9	59.1	3.6	0.50
2. Textbook contributed to understandin	18	0.0	5.6	38.9	55.6	3.5	0.62
3. Suppl read & assign helped understan	22	0.0	4.5	45.5	50.0	3.5	0.60
4. Exams reflected what was taught	17	5.9	11.8	47.1	35.3	3.1	0.86
5. Grading was fair and consistent	22	4.5	13.6	63.6	18.2	3.0	0.72
6. Assignments were distributed evenly	22	0.0	4.5	45.5	50.0	3.5	0.60
7. Graded assignments returned promptly	22	0.0	0.0	54.5	45.5	3.5	0.51
8. Graded assignments included comments	22	9.1	9.1	54.5	27.3	3.0	0.87
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	22	0.0	0.0	27.3	72.7	3.7	0.46
10. Had good knowledge of subject matte	22	0.0	0.0	13.6	86.4	3.9	0.35
11. Was available for consultation	22	0.0	4.5	45.5	50.0	3.5	0.60
12. Satisfact answered class questions	22	0.0	13.6	27.3	59.1	3.5	0.74
13. Stimulated interest of the subject	22	4.5	4.5	45.5	45.5	3.3	0.78
14. Encouraged class participation	22	4.5	4.5	40.9	50.0	3.4	0.79
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	21	0.0	4.8	61.9	33.3	3.3	0.56
16. Inc my abil to analyze & evaluate	22	0.0	0.0	50.0	50.0	3.5	0.51
17. Course helped abil to solve problem	22	0.0	9.1	40.9	50.0	3.4	0.67
18. Gained undrstnd of concepts & prin.	22	0.0	0.0	45.5	54.5	3.5	0.51
19. Course stimulated me to read furthe	22	4.5	4.5	45.5	45.5	3.3	0.78

	N	% Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	22	0.0	4.5	27.3	68.2	3.6	0.58
21. Overall quality of teaching	22	0.0	4.5	50.0	45.5	3.4	0.59.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 23
 Number of forms scanned = 22
 Number of forms with at least one student response = 22
 Percent completed = 95.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School
 COURSE PREFIX = GS (Graduate School)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	39	86.7
Sophomore	0	0.0	B	6	13.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	46	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	8.7
Studies Program	0	0.0	2 hours	12	26.1
Required by my major	22	47.8	3 hours	12	26.1
Other (e.g. elective)	24	52.2	4 - 5 hours	8	17.4
			6 - 7 hours	6	13.0
			8 or more hours	4	8.7

N	% Strongly Disagree		% Strongly Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	48	0.0	0.0	45.8	54.2	3.5	0.50
2. Textbook contributed to understandin	46	0.0	4.3	43.5	52.2	3.5	0.59
3. Suppl read & assign helped understan	48	0.0	2.1	41.7	56.3	3.5	0.54
4. Exams reflected what was taught	41	0.0	0.0	48.8	51.2	3.5	0.51
5. Grading was fair and consistent	48	2.1	0.0	43.8	54.2	3.5	0.62
6. Assignments were distributed evenly	48	0.0	2.1	31.3	66.7	3.6	0.53
7. Graded assignments returned promptly	48	0.0	0.0	39.6	60.4	3.6	0.49
8. Graded assignments included comments	48	2.1	6.3	39.6	52.1	3.4	0.71

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	49	0.0	8.2	46.9	44.9	3.4	0.64
10. Had good knowledge of subject matte	49	0.0	2.0	28.6	69.4	3.7	0.52
11. Was available for consultation	47	0.0	4.3	40.4	55.3	3.5	0.59
12. Satisfact answered class questions	49	0.0	2.0	38.8	59.2	3.6	0.54
13. Stimulated interest of the subject	48	0.0	4.2	39.6	56.3	3.5	0.58
14. Encouraged class participation	49	0.0	2.0	34.7	63.3	3.6	0.53

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	47	0.0	4.3	44.7	51.1	3.5	0.58
16. Inc my abil to analyze & evaluate	49	0.0	4.1	34.7	61.2	3.6	0.58
17. Course helped abil to solve problem	48	0.0	6.3	37.5	56.3	3.5	0.62
18. Gained undrstnd of concepts & prin.	48	0.0	2.1	37.5	60.4	3.6	0.54
19. Course stimulated me to read furthe	48	0.0	6.3	35.4	58.3	3.5	0.62

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	48	0.0	8.3	33.3	58.3	3.5	0.65
21. Overall quality of teaching	45	0.0	8.9	28.9	62.2	3.5	0.66.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	3.5	.
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	3.5	.
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								

*** No Optional Questions were answered ***

Number of forms preslugged = at least 50
 Number of forms scanned = 50
 Number of forms with at least one student response = 49
 Percent completed = 98.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School
 COURSE PREFIX = HA (Health Administration)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	102	85.0
Sophomore	0	0.0	B	14	11.7
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	123	97.6	E/Fail	0	0.0
Professional	1	0.8	I	2	1.7
Other	2	1.6	Pass or Audit	2	1.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	22	17.9
Studies Program	11	8.9	2 hours	32	26.0
Required by my major	106	85.5	3 hours	26	21.1
Other (e.g. elective)	7	5.6	4 - 5 hours	23	18.7
			6 - 7 hours	7	5.7
			8 or more hours	13	10.6

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	131	2.3	5.3	48.1	44.3	3.3	0.69
2. Textbook contributed to understandin	105	16.2	22.9	40.0	21.0	2.7	0.99
3. Suppl read & assign helped understan	121	2.5	6.6	42.1	48.8	3.4	0.72
4. Exams reflected what was taught	99	5.1	11.1	37.4	46.5	3.3	0.85
5. Grading was fair and consistent	118	3.4	4.2	41.5	50.8	3.4	0.73
6. Assignments were distributed evenly	121	2.5	0.0	45.5	52.1	3.5	0.63
7. Graded assignments returned promptly	117	0.9	1.7	44.4	53.0	3.5	0.58
8. Graded assignments included comments	116	0.9	14.7	44.8	39.7	3.2	0.73

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	128	3.9	11.7	37.5	46.9	3.3	0.82
10. Had good knowledge of subject matte	127	0.0	1.6	32.3	66.1	3.6	0.51
11. Was available for consultation	108	0.0	1.9	47.2	50.9	3.5	0.54
12. Satisfact answered class questions	127	0.0	7.9	43.3	48.8	3.4	0.63
13. Stimulated interest of the subject	125	5.6	16.0	37.6	40.8	3.1	0.88
14. Encouraged class participation	126	1.6	4.8	46.8	46.8	3.4	0.66

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	107	0.0	9.3	60.7	29.9	3.2	0.59
16. Inc my abil to analyze & evaluate	126	2.4	10.3	45.2	42.1	3.3	0.74
17. Course helped abil to solve problem	121	3.3	9.1	50.4	37.2	3.2	0.74
18. Gained undrstnd of concepts & prin.	125	2.4	6.4	50.4	40.8	3.3	0.70
19. Course stimulated me to read furthe	118	11.0	26.3	34.7	28.0	2.8	0.97

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	129	7.0	14.7	35.7	42.6	3.1	0.92
21. Overall quality of teaching	128	7.0	12.5	32.8	47.7	3.2	0.92.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	3	0.0	33.3	66.7	0.0	2.7	.
28. Guided student report preparation	3	33.3	33.3	33.3	0.0	2.0	.
29. Students free to express opinions	3	0.0	0.0	33.3	66.7	3.7	.
30. Discussions broadened my knowledge	3	33.3	33.3	0.0	33.3	2.3	.
31. Developed abil to conduct research	3	33.3	0.0	0.0	66.7	3.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 149

Number of forms scanned = 134

Number of forms with at least one student response = 132

Percent completed = 88.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School
 COURSE PREFIX = NS (Nutritional Sciences)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	31	93.9
Sophomore	1	3.0	B	1	3.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	30	90.9	E/Fail	0	0.0
Professional	1	3.0	I	0	0.0
Other	1	3.0	Pass or Audit	1	3.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	10	31.3
Studies Program	1	3.1	2 hours	6	18.8
Required by my major	19	59.4	3 hours	9	28.1
Other (e.g. elective)	12	37.5	4 - 5 hours	4	12.5
			6 - 7 hours	0	0.0
			8 or more hours	3	9.4

N	% Strongly Disagree		% Strongly Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	32	9.4	9.4	50.0	31.3	3.0	0.90
2. Textbook contributed to understandin	8	0.0	0.0	87.5	12.5	3.1	.
3. Suppl read & assign helped understan	27	3.7	0.0	66.7	29.6	3.2	0.64
4. Exams reflected what was taught	14	0.0	14.3	50.0	35.7	3.2	0.70
5. Grading was fair and consistent	32	9.4	3.1	62.5	25.0	3.0	0.82
6. Assignments were distributed evenly	27	3.7	11.1	63.0	22.2	3.0	0.71
7. Graded assignments returned promptly	24	0.0	16.7	58.3	25.0	3.1	0.65
8. Graded assignments included comments	25	16.0	0.0	56.0	28.0	3.0	0.98

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	29	10.3	3.4	48.3	37.9	3.1	0.92
10. Had good knowledge of subject matte	29	0.0	0.0	51.7	48.3	3.5	0.51
11. Was available for consultation	24	8.3	4.2	62.5	25.0	3.0	0.81
12. Satisfact answered class questions	28	0.0	7.1	57.1	35.7	3.3	0.60
13. Stimulated interest of the subject	30	3.3	16.7	46.7	33.3	3.1	0.80
14. Encouraged class participation	30	0.0	3.3	50.0	46.7	3.4	0.57

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	33	0.0	3.0	63.6	33.3	3.3	0.53
16. Inc my abil to analyze & evaluate	33	3.0	18.2	48.5	30.3	3.1	0.79
17. Course helped abil to solve problem	32	3.1	15.6	53.1	28.1	3.1	0.76
18. Gained undrstnd of concepts & prin.	33	3.0	9.1	60.6	27.3	3.1	0.70
19. Course stimulated me to read furthe	33	3.0	15.2	60.6	21.2	3.0	0.71

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	35	8.6	22.9	37.1	31.4	2.9	0.95
21. Overall quality of teaching	35	11.4	5.7	51.4	31.4	3.0	0.92.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	3	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	3	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	3	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	2	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	3.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	7	0.0	0.0	85.7	14.3	3.1	.
28. Guided student report preparation	7	0.0	0.0	71.4	28.6	3.3	.
29. Students free to express opinions	10	0.0	0.0	80.0	20.0	3.2	0.42
30. Discussions broadened my knowledge	10	0.0	0.0	90.0	10.0	3.1	0.32
31. Developed abil to conduct research	10	0.0	10.0	80.0	10.0	3.0	0.47
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

Number of forms preslugged = at least 49
Number of forms scanned = 49
Number of forms with at least one student response = 37
Percent completed = 75.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School
 COURSE PREFIX = PA (Public Administration)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	134	68.4
Sophomore	0	0.0	B	58	29.6
Junior	0	0.0	C	2	1.0
Senior	0	0.0	D	0	0.0
Graduate	188	94.5	E/Fail	0	0.0
Professional	4	2.0	I	1	0.5
Other	7	3.5	Pass or Audit	1	0.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	28	14.2
Studies Program	9	4.6	2 hours	51	25.9
Required by my major	134	68.4	3 hours	43	21.8
Other (e.g. elective)	53	27.0	4 - 5 hours	42	21.3
			6 - 7 hours	18	9.1
			8 or more hours	15	7.6

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	214	0.5	2.8	44.4	52.3	3.5	0.58
2. Textbook contributed to understandin	200	5.0	9.5	50.5	35.0	3.2	0.79
3. Suppl read & assign helped understan	213	3.3	6.1	48.8	41.8	3.3	0.73
4. Exams reflected what was taught	183	2.7	6.0	43.7	47.5	3.4	0.72
5. Grading was fair and consistent	209	1.9	6.7	46.4	45.0	3.3	0.69
6. Assignments were distributed evenly	213	0.5	2.8	45.5	51.2	3.5	0.58
7. Graded assignments returned promptly	210	0.5	2.4	44.8	52.4	3.5	0.57
8. Graded assignments included comments	209	3.3	12.0	38.8	45.9	3.3	0.80

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	214	1.9	7.9	43.9	46.3	3.3	0.71
10. Had good knowledge of subject matte	215	1.4	2.3	33.5	62.8	3.6	0.61
11. Was available for consultation	206	0.0	1.0	37.9	61.2	3.6	0.51
12. Satisfact answered class questions	214	0.5	5.6	41.6	52.3	3.5	0.62
13. Stimulated interest of the subject	207	4.3	13.0	39.1	43.5	3.2	0.83
14. Encouraged class participation	215	0.9	5.1	42.8	51.2	3.4	0.64

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	183	1.1	4.9	60.7	33.3	3.3	0.60
16. Inc my abil to analyze & evaluate	206	1.0	6.3	50.5	42.2	3.3	0.64
17. Course helped abil to solve problem	201	2.0	8.5	51.7	37.8	3.3	0.69
18. Gained undrstnd of concepts & prin.	210	1.0	5.2	51.9	41.9	3.3	0.62
19. Course stimulated me to read furthe	204	6.4	17.2	40.2	36.3	3.1	0.89

	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	214	2.8	11.7	43.5	42.1	3.2	0.77
21. Overall quality of teaching	213	3.3	5.6	36.6	54.5	3.4	0.75.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	4	0.0	0.0	50.0	50.0	3.5	.
23. Saw how discipline relates to other	4	0.0	50.0	0.0	50.0	3.0	.
24. Writing assign helps understand sub	4	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	4	0.0	0.0	25.0	75.0	3.8	.
26. Cross-Discipline/ links were eviden	4	0.0	0.0	75.0	25.0	3.3	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	20	0.0	25.0	25.0	50.0	3.3	0.85
28. Guided student report preparation	20	0.0	10.0	55.0	35.0	3.3	0.64
29. Students free to express opinions	22	0.0	0.0	31.8	68.2	3.7	0.48
30. Discussions broadened my knowledge	21	0.0	19.0	28.6	52.4	3.3	0.80
31. Developed abil to conduct research	22	9.1	13.6	45.5	31.8	3.0	0.93
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	.

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 228

Number of forms scanned = 223

Number of forms with at least one student response = 215

Percent completed = 94.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2005 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Social Work
 COURSE PREFIX = SW (Social Work)

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	18	2.1	A	633	75.9
Sophomore	54	6.4	B	184	22.1
Junior	110	13.0	C	8	1.0
Senior	147	17.4	D	0	0.0
Graduate	510	60.3	E/Fail	0	0.0
Professional	4	0.5	I	4	0.5
Other	3	0.4	Pass or Audit	5	0.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	140	16.8
Studies Program	47	5.6	2 hours	175	21.0
Required by my major	686	81.9	3 hours	190	22.8
Other (e.g. elective)	105	12.5	4 - 5 hours	146	17.5
			6 - 7 hours	50	6.0
			8 or more hours	133	15.9

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	900	0.9	1.7	37.3	60.1	3.6	0.58
2. Textbook contributed to understandin	683	3.2	9.4	44.5	42.9	3.3	0.76
3. Suppl read & assign helped understandin	866	1.7	4.8	46.8	46.7	3.4	0.66
4. Exams reflected what was taught	612	2.0	6.7	37.4	53.9	3.4	0.71
5. Grading was fair and consistent	890	1.1	3.8	40.3	54.7	3.5	0.63
6. Assignments were distributed evenly	892	0.2	2.6	43.3	53.9	3.5	0.56
7. Graded assignments returned promptly	883	0.5	3.9	40.8	54.9	3.5	0.60
8. Graded assignments included comments	866	1.4	4.5	38.8	55.3	3.5	0.65

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	894	2.2	9.3	37.2	51.2	3.4	0.74
10. Had good knowledge of subject matte	894	0.8	2.0	31.8	65.4	3.6	0.57
11. Was available for consultation	823	1.2	2.6	39.7	56.5	3.5	0.61
12. Satisfact answered class questions	895	0.9	4.4	36.0	58.8	3.5	0.62
13. Stimulated interest of the subject	890	2.6	9.0	35.6	52.8	3.4	0.76
14. Encouraged class participation	899	1.1	2.8	32.0	64.1	3.6	0.60

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	871	0.6	3.1	43.1	53.3	3.5	0.59
16. Inc my abil to analyze & evaluate	880	0.8	4.9	39.4	54.9	3.5	0.63
17. Course helped abil to solve problem	884	1.0	6.7	42.8	49.5	3.4	0.66
18. Gained undrstnd of concepts & prin.	893	0.8	3.2	41.0	55.0	3.5	0.60
19. Course stimulated me to read furthe	866	2.5	12.0	39.6	45.8	3.3	0.77

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	895	3.0	8.6	33.6	54.7	3.4	0.77
21. Overall quality of teaching	888	3.3	10.0	24.5	62.2	3.5	0.80.

	N	% Strongly Disagree		% Agree		Mean	SD	
		(1)	(2)	(3)	(4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	45	0.0	4.4	42.2	53.3	3.5	0.59	
23. Saw how discipline relates to other	49	0.0	4.1	44.9	51.0	3.5	0.58	
24. Writing assign helps understand sub	45	0.0	0.0	44.4	55.6	3.6	0.50	
25. Cross-Cult/understand other culture	45	0.0	8.9	33.3	57.8	3.5	0.66	
26. Cross-Discipline/ links were eviden	40	0.0	5.0	35.0	60.0	3.6	0.60	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	60	0.0	1.7	38.3	60.0	3.6	0.53	
28. Guided student report preparation	59	0.0	3.4	37.3	59.3	3.6	0.57	
29. Students free to express opinions	62	0.0	0.0	27.4	72.6	3.7	0.45	
30. Discussions broadened my knowledge	59	0.0	0.0	28.8	71.2	3.7	0.46	
31. Developed abil to conduct research	55	0.0	3.6	38.2	58.2	3.5	0.57	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	22	0.0	0.0	36.4	63.6	3.6	0.49	
33. Amount of work appropriate	21	0.0	0.0	38.1	61.9	3.6	0.50	
34. Instructor explained expectations	21	0.0	0.0	33.3	66.7	3.7	0.48	
35. Instructor helped with my problems	20	0.0	0.0	35.0	65.0	3.7	0.49	
36. Lab equipment use satis explained	20	0.0	0.0	35.0	65.0	3.7	0.49	
SECTION I - OPTIONAL ITEMS								
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
37. Question 37	2	0.0	0.0	0.0	0.0	100.0	5.0	.
38. Question 38	2	0.0	0.0	0.0	0.0	100.0	5.0	.
39. Question 39	1	0.0	0.0	0.0	0.0	100.0	5.0	.

Number of forms preslugged = at least 1077

Number of forms scanned = 1009

Number of forms with at least one student response = 907

Percent completed = 84.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf