

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 105 002L1 GEN COLLEGE CHEMISTRY I

INSTRUCTOR EVALUATED = Ades, Harriet F

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	61	77.2	A	24	30.8
Sophomore	15	19.0	B	39	50.0
Junior	2	2.5	C	11	14.1
Senior	1	1.3	D	3	3.8
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	1.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	7.7
Studies Program	9	11.5	2 hours	15	19.2
Required by my major	63	80.8	3 hours	21	26.9
Other (e.g. elective)	6	7.7	4 - 5 hours	23	29.5
			6 - 7 hours	10	12.8
			8 or more hours	3	3.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	88	0.0	0.0	51.1	48.9	0.50	3.5	3.4	0.1
2. Textbook contributed to understandin	87	2.3	8.0	49.4	40.2	0.71	3.3	3.2	0.1
3. Suppl read & assign helped understan	86	0.0	3.5	58.1	38.4	0.55	3.3	3.3	0.0
4. Exams reflected what was taught	88	3.4	14.8	50.0	31.8	0.77	3.1	3.3	-0.2
5. Grading was fair and consistent	88	1.1	8.0	50.0	40.9	0.67	3.3	3.3	0.0
6. Assignments were distributed evenly	86	0.0	2.3	58.1	39.5	0.53	3.4	3.4	0.0
7. Graded assignments returned promptly	81	0.0	2.5	42.0	55.6	0.55	3.5	3.3	0.2
8. Graded assignments included comments	53	22.6	24.5	37.7	15.1	1.01	2.5	3.1	-0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	88	8.0	13.6	55.7	22.7	0.83	2.9	3.3	-0.4
10. Had good knowledge of subject matte	88	2.3	1.1	52.3	44.3	0.63	3.4	3.6	-0.2
11. Was available for consultation	82	1.2	2.4	48.8	47.6	0.61	3.4	3.4	0.0
12. Satisfact answered class questions	87	2.3	12.6	57.5	27.6	0.70	3.1	3.4	-0.3
13. Stimulated interest of the subject	86	14.0	29.1	39.5	17.4	0.94	2.6	3.2	-0.6
14. Encouraged class participation	87	11.5	29.9	47.1	11.5	0.84	2.6	3.4	-0.8

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	62	8.1	16.1	56.5	19.4	0.82	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	85	1.2	11.8	60.0	27.1	0.65	3.1	3.2	-0.1
17. Course helped abil to solve problem	87	2.3	8.0	58.6	31.0	0.67	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	86	2.3	4.7	64.0	29.1	0.63	3.2	3.3	-0.1
19. Course stimulated me to read furthe	85	12.9	30.6	38.8	17.6	0.93	2.6	3.0	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	86	2.3	20.9	59.3	17.4	0.69	2.9	3.2	-0.3
21. Overall quality of teaching	84	4.8	27.4	42.9	25.0	0.84	2.9	3.4	-0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	45	0.0	8.9	62.2	28.9	0.59	3.2	3.1	0.1
23. Saw how discipline relates to other	42	2.4	14.3	54.8	28.6	0.73	3.1	3.1	0.0
24. Writing assign helps understand sub	23	0.0	8.7	60.9	30.4	0.60	3.2	3.1	0.1
25. Cross-Cult/understand other culture	10	0.0	10.0	40.0	50.0	0.70	3.4	3.2	0.2
26. Cross-Discipline/ links were eviden	9	0.0	0.0	55.6	44.4	.	3.4	3.2	0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
33. Amount of work appropriate	2	50.0	0.0	50.0	0.0	.	2.0	3.2	-1.2
34. Instructor explained expectations	2	50.0	0.0	50.0	0.0	.	2.0	3.3	-1.3
35. Instructor helped with my problems	2	50.0	50.0	0.0	0.0	.	1.5	3.2	-1.7
36. Lab equipment use satis explained	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 196

Number of forms scanned = 88

Number of forms with at least one student response = 88

Percent completed = 44.9 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 107 002L1 GEN COLLEGE CHEMISTRY II

INSTRUCTOR EVALUATED = Ades, Harriet F

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	32	55.2	A	11	19.0
Sophomore	18	31.0	B	18	31.0
Junior	6	10.3	C	25	43.1
Senior	1	1.7	D	3	5.2
Graduate	0	0.0	E/Fail	1	1.7
Professional	1	1.7	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	12.1
Studies Program	1	1.8	2 hours	6	10.3
Required by my major	52	94.5	3 hours	17	29.3
Other (e.g. elective)	2	3.6	4 - 5 hours	17	29.3
			6 - 7 hours	4	6.9
			8 or more hours	7	12.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	65	3.1	1.5	75.4	20.0	0.57	3.1	3.4	-0.3
2. Textbook contributed to understandin	64	3.1	4.7	62.5	29.7	0.66	3.2	3.2	0.0
3. Suppl read & assign helped understan	64	3.1	10.9	67.2	18.8	0.65	3.0	3.3	-0.3
4. Exams reflected what was taught	64	9.4	15.6	68.8	6.3	0.72	2.7	3.3	-0.6
5. Grading was fair and consistent	64	7.8	14.1	65.6	12.5	0.75	2.8	3.3	-0.5
6. Assignments were distributed evenly	65	3.1	4.6	76.9	15.4	0.57	3.0	3.4	-0.4
7. Graded assignments returned promptly	60	3.3	0.0	70.0	26.7	0.61	3.2	3.3	-0.1
8. Graded assignments included comments	48	25.0	35.4	33.3	6.3	0.90	2.2	3.1	-0.9

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	63	4.8	14.3	66.7	14.3	0.69	2.9	3.3	-0.4
10. Had good knowledge of subject matte	65	1.5	3.1	61.5	33.8	0.60	3.3	3.6	-0.3
11. Was available for consultation	63	4.8	7.9	58.7	28.6	0.74	3.1	3.4	-0.3
12. Satisfact answered class questions	64	4.7	14.1	65.6	15.6	0.70	2.9	3.4	-0.5
13. Stimulated interest of the subject	62	17.7	35.5	38.7	8.1	0.87	2.4	3.2	-0.8
14. Encouraged class participation	64	10.9	28.1	51.6	9.4	0.81	2.6	3.4	-0.8

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	51	7.8	15.7	70.6	5.9	0.69	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	60	5.0	10.0	75.0	10.0	0.63	2.9	3.2	-0.3
17. Course helped abil to solve problem	60	3.3	5.0	80.0	11.7	0.55	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	61	3.3	6.6	80.3	9.8	0.55	3.0	3.3	-0.3
19. Course stimulated me to read furthe	60	18.3	33.3	41.7	6.7	0.86	2.4	3.0	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	65	9.2	35.4	49.2	6.2	0.75	2.5	3.2	-0.7
21. Overall quality of teaching	63	7.9	30.2	42.9	19.0	0.87	2.7	3.4	-0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	10	0.0	0.0	100.0	0.0	0.00	3.0	3.1	-0.1
23. Saw how discipline relates to other	10	0.0	10.0	90.0	0.0	0.32	2.9	3.1	-0.2
24. Writing assign helps understand sub	4	0.0	25.0	75.0	0.0	.	2.8	3.1	-0.3
25. Cross-Cult/understand other culture	4	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	4	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 178

Number of forms scanned = 67

Number of forms with at least one student response = 65

Percent completed = 36.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 533 001A1 QUAL ORGANIC ANALYS LAB

INSTRUCTOR EVALUATED = Anthony, John

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	25.0
Sophomore	0	0.0	B	3	75.0
Junior	2	40.0	C	0	0.0
Senior	3	60.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	25.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	4	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	2	50.0
			8 or more hours	1	25.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	14.3	57.1	28.6	.	3.1	3.4	-0.3
2. Textbook contributed to understandin	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
3. Suppl read & assign helped understan	7	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
4. Exams reflected what was taught	3	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
5. Grading was fair and consistent	7	0.0	14.3	85.7	0.0	.	2.9	3.3	-0.4
6. Assignments were distributed evenly	7	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
7. Graded assignments returned promptly	7	0.0	0.0	85.7	14.3	.	3.1	3.3	-0.2
8. Graded assignments included comments	7	14.3	0.0	71.4	14.3	.	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
10. Had good knowledge of subject matte	7	0.0	0.0	57.1	42.9	.	3.4	3.6	-0.2
11. Was available for consultation	7	0.0	0.0	42.9	57.1	.	3.6	3.4	0.2
12. Satisfact answered class questions	7	0.0	0.0	85.7	14.3	.	3.1	3.4	-0.3
13. Stimulated interest of the subject	7	14.3	28.6	57.1	0.0	.	2.4	3.2	-0.8
14. Encouraged class participation	7	0.0	0.0	85.7	14.3	.	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	3	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	7	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
17. Course helped abil to solve problem	7	0.0	0.0	71.4	28.6	.	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	85.7	14.3	.	3.1	3.3	-0.2
19. Course stimulated me to read furthe	6	16.7	33.3	50.0	0.0	.	2.3	3.0	-0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	14.3	14.3	28.6	42.9	.	3.0	3.2	-0.2
21. Overall quality of teaching	7	0.0	14.3	57.1	28.6	.	3.1	3.4	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	4	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
33. Amount of work appropriate	5	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
34. Instructor explained expectations	5	0.0	40.0	60.0	0.0	2.6	3.3	-0.7	
35. Instructor helped with my problems	5	0.0	20.0	80.0	0.0	2.8	3.2	-0.4	
36. Lab equipment use satis explained	5	0.0	40.0	40.0	20.0	2.8	3.3	-0.5	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 12

Number of forms scanned = 12

Number of forms with at least one student response = 7

Percent completed = 58.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 514 001L1 DESCRIPTIVE INORG CHEM

INSTRUCTOR EVALUATED = Atwood, David

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	64.3
Sophomore	0	0.0	B	4	28.6
Junior	3	20.0	C	1	7.1
Senior	4	26.7	D	0	0.0
Graduate	8	53.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	35.7
Studies Program	2	18.2	2 hours	1	7.1
Required by my major	7	63.6	3 hours	4	28.6
Other (e.g. elective)	2	18.2	4 - 5 hours	1	7.1
			6 - 7 hours	3	21.4
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	5.9	64.7	29.4	0.56	3.2	3.4	-0.2
2. Textbook contributed to understandin	17	0.0	5.9	41.2	52.9	0.62	3.5	3.2	0.3
3. Suppl read & assign helped understan	17	0.0	5.9	64.7	29.4	0.56	3.2	3.3	-0.1
4. Exams reflected what was taught	17	5.9	0.0	35.3	58.8	0.80	3.5	3.3	0.2
5. Grading was fair and consistent	17	0.0	5.9	35.3	58.8	0.62	3.5	3.3	0.2
6. Assignments were distributed evenly	17	0.0	17.6	52.9	29.4	0.70	3.1	3.4	-0.3
7. Graded assignments returned promptly	17	0.0	0.0	58.8	41.2	0.51	3.4	3.3	0.1
8. Graded assignments included comments	16	0.0	12.5	68.8	18.8	0.57	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	11.8	11.8	52.9	23.5	0.93	2.9	3.3	-0.4
10. Had good knowledge of subject matte	17	0.0	5.9	58.8	35.3	0.59	3.3	3.6	-0.3
11. Was available for consultation	15	0.0	0.0	73.3	26.7	0.46	3.3	3.4	-0.1
12. Satisfact answered class questions	17	5.9	11.8	64.7	17.6	0.75	2.9	3.4	-0.5
13. Stimulated interest of the subject	17	5.9	17.6	58.8	17.6	0.78	2.9	3.2	-0.3
14. Encouraged class participation	17	0.0	0.0	64.7	35.3	0.49	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	20.0	60.0	20.0	0.67	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	15	0.0	13.3	73.3	13.3	0.53	3.0	3.2	-0.2
17. Course helped abil to solve problem	14	0.0	21.4	64.3	14.3	0.62	2.9	3.2	-0.3
18. Gained undrstnd of concepts & prin.	17	0.0	5.9	70.6	23.5	0.53	3.2	3.3	-0.1
19. Course stimulated me to read furthe	16	6.3	12.5	75.0	6.3	0.66	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	6.3	18.8	37.5	37.5	0.93	3.1	3.2	-0.1
21. Overall quality of teaching	16	6.3	6.3	50.0	37.5	0.83	3.2	3.4	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	2	0.0	50.0	0.0	50.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 28

Number of forms scanned = 27

Number of forms with at least one student response = 17

Percent completed = 60.7 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 107 003L1 GEN COLLEGE CHEMISTRY II

INSTRUCTOR EVALUATED = Bramwell, Fitzgerald

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	30	73.2	A	5	12.2
Sophomore	6	14.6	B	13	31.7
Junior	3	7.3	C	18	43.9
Senior	1	2.4	D	5	12.2
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	2.4	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	2	4.9	2 hours	5	12.5
Required by my major	36	87.8	3 hours	14	35.0
Other (e.g. elective)	3	7.3	4 - 5 hours	13	32.5
			6 - 7 hours	5	12.5
			8 or more hours	3	7.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	44	0.0	2.3	61.4	36.4	0.53	3.3	3.4	-0.1
2. Textbook contributed to understandin	44	2.3	4.5	61.4	31.8	0.64	3.2	3.2	0.0
3. Suppl read & assign helped understan	44	2.3	4.5	77.3	15.9	0.55	3.1	3.3	-0.2
4. Exams reflected what was taught	44	6.8	9.1	70.5	13.6	0.71	2.9	3.3	-0.4
5. Grading was fair and consistent	44	0.0	9.1	65.9	25.0	0.57	3.2	3.3	-0.1
6. Assignments were distributed evenly	44	0.0	0.0	72.7	27.3	0.45	3.3	3.4	-0.1
7. Graded assignments returned promptly	43	0.0	0.0	60.5	39.5	0.49	3.4	3.3	0.1
8. Graded assignments included comments	33	36.4	42.4	12.1	9.1	0.93	1.9	3.1	-1.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	44	4.5	11.4	68.2	15.9	0.68	3.0	3.3	-0.3
10. Had good knowledge of subject matte	44	0.0	4.5	36.4	59.1	0.59	3.5	3.6	-0.1
11. Was available for consultation	44	0.0	0.0	68.2	31.8	0.47	3.3	3.4	-0.1
12. Satisfact answered class questions	44	2.3	2.3	68.2	27.3	0.59	3.2	3.4	-0.2
13. Stimulated interest of the subject	44	6.8	25.0	56.8	11.4	0.76	2.7	3.2	-0.5
14. Encouraged class participation	44	0.0	2.3	54.5	43.2	0.54	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	35	2.9	31.4	57.1	8.6	0.67	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	44	0.0	9.1	72.7	18.2	0.52	3.1	3.2	-0.1
17. Course helped abil to solve problem	44	0.0	13.6	68.2	18.2	0.57	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	44	0.0	4.5	75.0	20.5	0.48	3.2	3.3	-0.1
19. Course stimulated me to read furthe	43	14.0	39.5	37.2	9.3	0.85	2.4	3.0	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	44	6.8	15.9	61.4	15.9	0.77	2.9	3.2	-0.3
21. Overall quality of teaching	44	9.1	13.6	40.9	36.4	0.94	3.0	3.4	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	12	0.0	8.3	75.0	16.7	0.51	3.1	3.1	0.0
23. Saw how discipline relates to other	12	0.0	25.0	58.3	16.7	0.67	2.9	3.1	-0.2
24. Writing assign helps understand sub	7	0.0	28.6	57.1	14.3	.	2.9	3.1	-0.2
25. Cross-Cult/understand other culture	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
26. Cross-Discipline/ links were eviden	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	33.3	66.7	0.0	.	2.7	3.3	-0.6
28. Guided student report preparation	2	0.0	50.0	50.0	0.0	.	2.5	3.3	-0.8
29. Students free to express opinions	2	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	3	0.0	33.3	66.7	0.0	.	2.7	3.4	-0.7
31. Developed abil to conduct research	3	0.0	66.7	33.3	0.0	.	2.3	3.3	-1.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 110

Number of forms scanned = 44

Number of forms with at least one student response = 44

Percent completed = 40.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 107 004L1 GEN COLLEGE CHEMISTRY II

INSTRUCTOR EVALUATED = Bramwell, Fitzgerald

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	61	78.2	A	21	27.6
Sophomore	10	12.8	B	22	28.9
Junior	4	5.1	C	25	32.9
Senior	2	2.6	D	8	10.5
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	1.3	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	3.8
Studies Program	1	1.3	2 hours	15	19.2
Required by my major	74	94.9	3 hours	25	32.1
Other (e.g. elective)	3	3.8	4 - 5 hours	21	26.9
			6 - 7 hours	9	11.5
			8 or more hours	5	6.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	89	0.0	4.5	68.5	27.0	0.52	3.2	3.4	-0.2
2. Textbook contributed to understandin	89	0.0	7.9	52.8	39.3	0.61	3.3	3.2	0.1
3. Suppl read & assign helped understan	87	0.0	5.7	64.4	29.9	0.55	3.2	3.3	-0.1
4. Exams reflected what was taught	89	3.4	21.3	59.6	15.7	0.70	2.9	3.3	-0.4
5. Grading was fair and consistent	88	0.0	4.5	65.9	29.5	0.53	3.3	3.3	0.0
6. Assignments were distributed evenly	88	0.0	0.0	68.2	31.8	0.47	3.3	3.4	-0.1
7. Graded assignments returned promptly	87	0.0	1.1	44.8	54.0	0.52	3.5	3.3	0.2
8. Graded assignments included comments	52	19.2	42.3	25.0	13.5	0.94	2.3	3.1	-0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	89	2.2	16.9	55.1	25.8	0.72	3.0	3.3	-0.3
10. Had good knowledge of subject matte	89	0.0	0.0	40.4	59.6	0.49	3.6	3.6	0.0
11. Was available for consultation	87	0.0	3.4	60.9	35.6	0.54	3.3	3.4	-0.1
12. Satisfact answered class questions	89	0.0	14.6	58.4	27.0	0.64	3.1	3.4	-0.3
13. Stimulated interest of the subject	89	4.5	32.6	40.4	22.5	0.84	2.8	3.2	-0.4
14. Encouraged class participation	89	1.1	4.5	57.3	37.1	0.61	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	64	4.7	17.2	57.8	20.3	0.75	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	89	1.1	9.0	60.7	29.2	0.63	3.2	3.2	0.0
17. Course helped abil to solve problem	89	0.0	9.0	60.7	30.3	0.59	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	89	1.1	6.7	61.8	30.3	0.61	3.2	3.3	-0.1
19. Course stimulated me to read furthe	87	13.8	35.6	32.2	18.4	0.95	2.6	3.0	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	87	3.4	16.1	58.6	21.8	0.72	3.0	3.2	-0.2
21. Overall quality of teaching	87	5.7	18.4	48.3	27.6	0.83	3.0	3.4	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	9	11.1	0.0	77.8	11.1	.	2.9	3.1	-0.2
23. Saw how discipline relates to other	9	11.1	11.1	66.7	11.1	.	2.8	3.1	-0.3
24. Writing assign helps understand sub	4	0.0	25.0	50.0	25.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 202

Number of forms scanned = 91

Number of forms with at least one student response = 89

Percent completed = 44.1 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 548 001L1 PRIN OF PHYSICAL CHEM II

INSTRUCTOR EVALUATED = Butterfield, D. Allan

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	80.0
Sophomore	0	0.0	B	2	20.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	10	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	3	30.0	2 hours	0	0.0
Required by my major	7	70.0	3 hours	1	10.0
Other (e.g. elective)	0	0.0	4 - 5 hours	3	30.0
			6 - 7 hours	4	40.0
			8 or more hours	2	20.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	15	0.0	0.0	53.3	46.7	0.52	3.5	3.4	0.1
2. Textbook contributed to understandin	15	6.7	20.0	60.0	13.3	0.77	2.8	3.2	-0.4
3. Suppl read & assign helped understan	15	0.0	20.0	46.7	33.3	0.74	3.1	3.3	-0.2
4. Exams reflected what was taught	15	0.0	6.7	46.7	46.7	0.63	3.4	3.3	0.1
5. Grading was fair and consistent	15	0.0	6.7	60.0	33.3	0.59	3.3	3.3	0.0
6. Assignments were distributed evenly	15	0.0	13.3	53.3	33.3	0.68	3.2	3.4	-0.2
7. Graded assignments returned promptly	15	0.0	0.0	46.7	53.3	0.52	3.5	3.3	0.2
8. Graded assignments included comments	14	0.0	21.4	57.1	21.4	0.68	3.0	3.1	-0.1
SECTION C - INSTRUCTOR ITEMS									
9. Presented material effectively	15	0.0	13.3	33.3	53.3	0.74	3.4	3.3	0.1
10. Had good knowledge of subject matte	15	0.0	0.0	40.0	60.0	0.51	3.6	3.6	0.0
11. Was available for consultation	13	0.0	7.7	53.8	38.5	0.63	3.3	3.4	-0.1
12. Satisfact answered class questions	15	0.0	6.7	40.0	53.3	0.64	3.5	3.4	0.1
13. Stimulated interest of the subject	15	6.7	6.7	46.7	40.0	0.86	3.2	3.2	0.0
14. Encouraged class participation	15	0.0	0.0	53.3	46.7	0.52	3.5	3.4	0.1
SECTION D - LEARNING OUTCOMES									
15. Learned respect different viewpoint	14	0.0	7.1	57.1	35.7	0.61	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	15	0.0	0.0	66.7	33.3	0.49	3.3	3.2	0.1
17. Course helped abil to solve problem	15	0.0	0.0	66.7	33.3	0.49	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	15	0.0	0.0	53.3	46.7	0.52	3.5	3.3	0.2
19. Course stimulated me to read furthe	15	0.0	20.0	46.7	33.3	0.74	3.1	3.0	0.1
RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT									
	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	15	0.0	13.3	40.0	46.7	0.72	3.3	3.2	0.1
21. Overall quality of teaching	15	0.0	6.7	40.0	53.3	0.64	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	3	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
24. Writing assign helps understand sub	3	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 17

Number of forms scanned = 15

Number of forms with at least one student response = 15

Percent completed = 88.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 441G001A1 PHYSICAL CHEMISTRY LAB

INSTRUCTOR EVALUATED = Cai, Yuguang

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	53.3
Sophomore	0	0.0	B	6	40.0
Junior	4	26.7	C	1	6.7
Senior	10	66.7	D	0	0.0
Graduate	1	6.7	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	14	93.3	3 hours	0	0.0
Other (e.g. elective)	1	6.7	4 - 5 hours	5	33.3
			6 - 7 hours	3	20.0
			8 or more hours	7	46.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	5.9	58.8	35.3	0.59	3.3	3.4	-0.1
2. Textbook contributed to understandin	15	0.0	13.3	60.0	26.7	0.64	3.1	3.2	-0.1
3. Suppl read & assign helped understan	17	0.0	11.8	70.6	17.6	0.56	3.1	3.3	-0.2
4. Exams reflected what was taught	5	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
5. Grading was fair and consistent	17	0.0	23.5	64.7	11.8	0.60	2.9	3.3	-0.4
6. Assignments were distributed evenly	17	5.9	5.9	52.9	35.3	0.81	3.2	3.4	-0.2
7. Graded assignments returned promptly	15	0.0	6.7	40.0	53.3	0.64	3.5	3.3	0.2
8. Graded assignments included comments	15	0.0	26.7	53.3	20.0	0.70	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	6.3	87.5	6.3	0.37	3.0	3.3	-0.3
10. Had good knowledge of subject matte	15	0.0	0.0	80.0	20.0	0.41	3.2	3.6	-0.4
11. Was available for consultation	16	0.0	0.0	75.0	25.0	0.45	3.3	3.4	-0.1
12. Satisfact answered class questions	15	0.0	0.0	73.3	26.7	0.46	3.3	3.4	-0.1
13. Stimulated interest of the subject	16	6.3	12.5	75.0	6.3	0.66	2.8	3.2	-0.4
14. Encouraged class participation	16	0.0	0.0	68.8	31.3	0.48	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	20.0	10.0	70.0	0.0	0.85	2.5	3.2	-0.7
16. Inc my abil to analyze & evaluate	16	6.3	0.0	62.5	31.3	0.75	3.2	3.2	0.0
17. Course helped abil to solve problem	16	6.3	6.3	56.3	31.3	0.81	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	16	6.3	0.0	75.0	18.8	0.68	3.1	3.3	-0.2
19. Course stimulated me to read furthe	16	18.8	25.0	50.0	6.3	0.89	2.4	3.0	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	11.8	11.8	70.6	5.9	0.77	2.7	3.2	-0.5
21. Overall quality of teaching	17	0.0	11.8	76.5	11.8	0.50	3.0	3.4	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	10	0.0	10.0	70.0	20.0	0.57	3.1	3.2	-0.1
33. Amount of work appropriate	11	45.5	0.0	45.5	9.1	1.17	2.2	3.2	-1.0
34. Instructor explained expectations	11	0.0	0.0	90.9	9.1	0.30	3.1	3.3	-0.2
35. Instructor helped with my problems	11	0.0	0.0	72.7	27.3	0.47	3.3	3.2	0.1
36. Lab equipment use satis explained	11	0.0	0.0	72.7	27.3	0.47	3.3	3.3	0.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 18

Number of forms scanned = 18

Number of forms with at least one student response = 17

Percent completed = 94.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 535 001L1 SYNTHETIC ORGANIC CHEM

INSTRUCTOR EVALUATED = Cammers, Arthur

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	66.7
Sophomore	0	0.0	B	2	33.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	16.7	2 hours	1	16.7
Required by my major	4	66.7	3 hours	1	16.7
Other (e.g. elective)	1	16.7	4 - 5 hours	1	16.7
			6 - 7 hours	2	33.3
			8 or more hours	1	16.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
2. Textbook contributed to understandin	5	0.0	20.0	80.0	0.0	.	2.8	3.2	-0.4
3. Suppl read & assign helped understan	6	0.0	16.7	50.0	33.3	.	3.2	3.3	-0.1
4. Exams reflected what was taught	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
5. Grading was fair and consistent	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
6. Assignments were distributed evenly	6	0.0	16.7	16.7	66.7	.	3.5	3.4	0.1
7. Graded assignments returned promptly	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
8. Graded assignments included comments	6	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	83.3	16.7	.	3.2	3.3	-0.1
10. Had good knowledge of subject matte	6	0.0	0.0	16.7	83.3	.	3.8	3.6	0.2
11. Was available for consultation	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
12. Satisfact answered class questions	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
13. Stimulated interest of the subject	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
14. Encouraged class participation	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	60.0	40.0	.	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
17. Course helped abil to solve problem	6	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
19. Course stimulated me to read furthe	6	0.0	0.0	66.7	33.3	.	3.3	3.0	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
21. Overall quality of teaching	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 7

Number of forms scanned = 7

Number of forms with at least one student response = 6

Percent completed = 85.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 643 001L1 SPECTROSCOPY & PHOTOPHYS

INSTRUCTOR EVALUATED = Clouthier, Dennis J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	33.3
Sophomore	0	0.0	B	2	66.7
Junior	0	0.0	C	0	0.0
Senior	1	25.0	D	0	0.0
Graduate	3	75.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	2	50.0	3 hours	2	50.0
Other (e.g. elective)	2	50.0	4 - 5 hours	1	25.0
			6 - 7 hours	0	0.0
			8 or more hours	1	25.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
2. Textbook contributed to understandin	5	0.0	60.0	40.0	0.0	.	2.4	3.2	-0.8
3. Suppl read & assign helped understan	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
4. Exams reflected what was taught	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
5. Grading was fair and consistent	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
6. Assignments were distributed evenly	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
7. Graded assignments returned promptly	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
8. Graded assignments included comments	5	0.0	0.0	20.0	80.0	.	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
10. Had good knowledge of subject matte	5	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
12. Satisfact answered class questions	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
13. Stimulated interest of the subject	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4
14. Encouraged class participation	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	0.0	75.0	25.0	.	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
17. Course helped abil to solve problem	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
19. Course stimulated me to read furthe	5	0.0	0.0	80.0	20.0	.	3.2	3.0	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL		
		P	F	G	E		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
21. Overall quality of teaching	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 5

Number of forms scanned = 5

Number of forms with at least one student response = 5

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 108 001L1 INTR TO INORGANIC, ORGANIC/BIO W/O LAB

INSTRUCTOR EVALUATED = Ferguson, Elizabeth Marie

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	62	64.6	A	14	14.9
Sophomore	23	24.0	B	48	51.1
Junior	5	5.2	C	28	29.8
Senior	6	6.3	D	1	1.1
Graduate	0	0.0	E/Fail	2	2.1
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	1.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	7.4
Studies Program	0	0.0	2 hours	17	17.9
Required by my major	94	97.9	3 hours	29	30.5
Other (e.g. elective)	2	2.1	4 - 5 hours	31	32.6
			6 - 7 hours	5	5.3
			8 or more hours	6	6.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	110	0.0	1.8	63.6	34.5	0.51	3.3	3.4	-0.1
2. Textbook contributed to understandin	110	0.0	6.4	48.2	45.5	0.61	3.4	3.2	0.2
3. Suppl read & assign helped understan	109	4.6	25.7	48.6	21.1	0.80	2.9	3.3	-0.4
4. Exams reflected what was taught	109	2.8	19.3	53.2	24.8	0.75	3.0	3.3	-0.3
5. Grading was fair and consistent	109	0.0	8.3	56.9	34.9	0.60	3.3	3.3	0.0
6. Assignments were distributed evenly	107	0.0	6.5	59.8	33.6	0.58	3.3	3.4	-0.1
7. Graded assignments returned promptly	101	0.0	1.0	48.5	50.5	0.52	3.5	3.3	0.2
8. Graded assignments included comments	57	10.5	47.4	29.8	12.3	0.85	2.4	3.1	-0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	110	1.8	18.2	58.2	21.8	0.69	3.0	3.3	-0.3
10. Had good knowledge of subject matte	110	0.0	0.9	42.7	56.4	0.52	3.6	3.6	0.0
11. Was available for consultation	107	0.0	0.9	55.1	43.9	0.52	3.4	3.4	0.0
12. Satisfact answered class questions	109	0.0	5.5	58.7	35.8	0.57	3.3	3.4	-0.1
13. Stimulated interest of the subject	110	8.2	38.2	35.5	18.2	0.88	2.6	3.2	-0.6
14. Encouraged class participation	107	0.9	29.9	47.7	21.5	0.74	2.9	3.4	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	79	3.8	27.8	58.2	10.1	0.69	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	102	2.0	19.6	57.8	20.6	0.70	3.0	3.2	-0.2
17. Course helped abil to solve problem	102	1.0	29.4	52.9	16.7	0.70	2.9	3.2	-0.3
18. Gained undrstnd of concepts & prin.	109	1.8	18.3	61.5	18.3	0.67	3.0	3.3	-0.3
19. Course stimulated me to read furthe	107	15.9	47.7	26.2	10.3	0.86	2.3	3.0	-0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	109	1.8	33.0	47.7	17.4	0.74	2.8	3.2	-0.4
21. Overall quality of teaching	109	4.6	21.1	43.1	31.2	0.84	3.0	3.4	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	18	0.0	16.7	55.6	27.8	0.68	3.1	3.1	0.0
23. Saw how discipline relates to other	16	0.0	12.5	68.8	18.8	0.57	3.1	3.1	0.0
24. Writing assign helps understand sub	9	0.0	0.0	77.8	22.2	.	3.2	3.1	0.1
25. Cross-Cult/understand other culture	5	0.0	0.0	60.0	40.0	.	3.4	3.2	0.2
26. Cross-Discipline/ links were eviden	7	0.0	28.6	57.1	14.3	.	2.9	3.2	-0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	66.7	33.3	0.0	.	2.3	3.3	-1.0
28. Guided student report preparation	4	0.0	50.0	50.0	0.0	.	2.5	3.3	-0.8
29. Students free to express opinions	3	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	5	0.0	20.0	60.0	20.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	3	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 210

Number of forms scanned = 126

Number of forms with at least one student response = 110

Percent completed = 52.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 108 002L1 INTR TO INORGANIC, ORGANIC/BIO W/O LAB

INSTRUCTOR EVALUATED = Ferguson, Elizabeth Marie

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	33.3	A	4	33.3
Sophomore	3	25.0	B	4	33.3
Junior	1	8.3	C	3	25.0
Senior	2	16.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	2	16.7	Pass or Audit	1	8.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	8.3	2 hours	6	50.0
Required by my major	10	83.3	3 hours	3	25.0
Other (e.g. elective)	1	8.3	4 - 5 hours	2	16.7
			6 - 7 hours	1	8.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1
2. Textbook contributed to understandin	14	0.0	0.0	50.0	50.0	0.52	3.5	3.2	0.3
3. Suppl read & assign helped understan	14	0.0	0.0	57.1	42.9	0.51	3.4	3.3	0.1
4. Exams reflected what was taught	14	0.0	0.0	14.3	85.7	0.36	3.9	3.3	0.6
5. Grading was fair and consistent	14	0.0	0.0	42.9	57.1	0.51	3.6	3.3	0.3
6. Assignments were distributed evenly	14	0.0	14.3	42.9	42.9	0.73	3.3	3.4	-0.1
7. Graded assignments returned promptly	13	0.0	0.0	46.2	53.8	0.52	3.5	3.3	0.2
8. Graded assignments included comments	8	0.0	12.5	50.0	37.5	.	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	0.0	28.6	71.4	0.47	3.7	3.3	0.4
10. Had good knowledge of subject matte	14	0.0	0.0	21.4	78.6	0.43	3.8	3.6	0.2
11. Was available for consultation	14	0.0	0.0	57.1	42.9	0.51	3.4	3.4	0.0
12. Satisfact answered class questions	14	0.0	0.0	42.9	57.1	0.51	3.6	3.4	0.2
13. Stimulated interest of the subject	14	0.0	14.3	21.4	64.3	0.76	3.5	3.2	0.3
14. Encouraged class participation	14	0.0	7.1	42.9	50.0	0.65	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	12	0.0	0.0	58.3	41.7	0.51	3.4	3.2	0.2
17. Course helped abil to solve problem	10	0.0	0.0	70.0	30.0	0.48	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	61.5	38.5	0.51	3.4	3.3	0.1
19. Course stimulated me to read furthe	13	0.0	38.5	46.2	15.4	0.73	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	0.0	42.9	57.1	0.51	3.6	3.2	0.4
21. Overall quality of teaching	14	0.0	0.0	28.6	71.4	0.47	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	10	0.0	0.0	70.0	30.0	0.48	3.3	3.1	0.2
23. Saw how discipline relates to other	11	0.0	0.0	45.5	54.5	0.52	3.5	3.1	0.4
24. Writing assign helps understand sub	6	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
25. Cross-Cult/understand other culture	2	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
26. Cross-Discipline/ links were eviden	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 33

Number of forms scanned = 14

Number of forms with at least one student response = 14

Percent completed = 42.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 105 401L1 GEN COLLEGE CHEMISTRY I

INSTRUCTOR EVALUATED = Holler, F. James

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	15	48.4	A	6	19.4
Sophomore	8	25.8	B	14	45.2
Junior	4	12.9	C	9	29.0
Senior	3	9.7	D	2	6.5
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	3.2	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	6.5
Studies Program	3	9.7	2 hours	3	9.7
Required by my major	24	77.4	3 hours	11	35.5
Other (e.g. elective)	4	12.9	4 - 5 hours	9	29.0
			6 - 7 hours	3	9.7
			8 or more hours	3	9.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	36	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	35	0.0	5.7	40.0	54.3	0.61	3.5	3.2	0.3
3. Suppl read & assign helped understan	36	0.0	8.3	52.8	38.9	0.62	3.3	3.3	0.0
4. Exams reflected what was taught	36	2.8	13.9	44.4	38.9	0.79	3.2	3.3	-0.1
5. Grading was fair and consistent	36	0.0	0.0	50.0	50.0	0.51	3.5	3.3	0.2
6. Assignments were distributed evenly	36	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1
7. Graded assignments returned promptly	36	0.0	0.0	44.4	55.6	0.50	3.6	3.3	0.3
8. Graded assignments included comments	26	15.4	42.3	34.6	7.7	0.85	2.3	3.1	-0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	36	0.0	11.1	50.0	38.9	0.66	3.3	3.3	0.0
10. Had good knowledge of subject matte	36	0.0	0.0	36.1	63.9	0.49	3.6	3.6	0.0
11. Was available for consultation	36	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1
12. Satisfact answered class questions	35	0.0	0.0	51.4	48.6	0.51	3.5	3.4	0.1
13. Stimulated interest of the subject	36	0.0	25.0	44.4	30.6	0.75	3.1	3.2	-0.1
14. Encouraged class participation	36	0.0	5.6	58.3	36.1	0.58	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	27	3.7	25.9	66.7	3.7	0.61	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	36	0.0	0.0	69.4	30.6	0.47	3.3	3.2	0.1
17. Course helped abil to solve problem	36	0.0	5.6	55.6	38.9	0.59	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	36	0.0	8.3	50.0	41.7	0.63	3.3	3.3	0.0
19. Course stimulated me to read furthe	33	6.1	42.4	36.4	15.2	0.83	2.6	3.0	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	36	2.8	11.1	69.4	16.7	0.63	3.0	3.2	-0.2
21. Overall quality of teaching	36	5.6	11.1	41.7	41.7	0.86	3.2	3.4	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	11	0.0	9.1	90.9	0.0	0.30	2.9	3.1	-0.2
23. Saw how discipline relates to other	11	0.0	9.1	81.8	9.1	0.45	3.0	3.1	-0.1
24. Writing assign helps understand sub	5	0.0	20.0	80.0	0.0	.	2.8	3.1	-0.3
25. Cross-Cult/understand other culture	3	0.0	33.3	66.7	0.0	.	2.7	3.2	-0.5
26. Cross-Discipline/ links were eviden	4	0.0	25.0	75.0	0.0	.	2.8	3.2	-0.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	2	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	2	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 111

Number of forms scanned = 38

Number of forms with at least one student response = 36

Percent completed = 32.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 107 401L1 GEN COLLEGE CHEMISTRY II

INSTRUCTOR EVALUATED = Holler, F. James

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	16	66.7	A	3	13.0
Sophomore	4	16.7	B	11	47.8
Junior	2	8.3	C	7	30.4
Senior	1	4.2	D	2	8.7
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	4.2	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	4.2	2 hours	1	4.2
Required by my major	18	75.0	3 hours	5	20.8
Other (e.g. elective)	5	20.8	4 - 5 hours	11	45.8
			6 - 7 hours	2	8.3
			8 or more hours	5	20.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	0.0	52.2	47.8	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	23	0.0	4.3	47.8	47.8	0.59	3.4	3.2	0.2
3. Suppl read & assign helped understan	23	0.0	4.3	60.9	34.8	0.56	3.3	3.3	0.0
4. Exams reflected what was taught	23	0.0	4.3	69.6	26.1	0.52	3.2	3.3	-0.1
5. Grading was fair and consistent	22	0.0	0.0	63.6	36.4	0.49	3.4	3.3	0.1
6. Assignments were distributed evenly	23	0.0	0.0	60.9	39.1	0.50	3.4	3.4	0.0
7. Graded assignments returned promptly	23	0.0	0.0	56.5	43.5	0.51	3.4	3.3	0.1
8. Graded assignments included comments	19	10.5	31.6	47.4	10.5	0.84	2.6	3.1	-0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	24	4.2	12.5	58.3	25.0	0.75	3.0	3.3	-0.3
10. Had good knowledge of subject matte	24	4.2	4.2	50.0	41.7	0.75	3.3	3.6	-0.3
11. Was available for consultation	23	4.3	4.3	56.5	34.8	0.74	3.2	3.4	-0.2
12. Satisfact answered class questions	24	4.2	8.3	50.0	37.5	0.78	3.2	3.4	-0.2
13. Stimulated interest of the subject	24	12.5	29.2	33.3	25.0	1.00	2.7	3.2	-0.5
14. Encouraged class participation	23	4.3	8.7	60.9	26.1	0.73	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	20	5.0	20.0	70.0	5.0	0.64	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	24	8.3	4.2	54.2	33.3	0.85	3.1	3.2	-0.1
17. Course helped abil to solve problem	24	8.3	8.3	45.8	37.5	0.90	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	24	12.5	4.2	62.5	20.8	0.88	2.9	3.3	-0.4
19. Course stimulated me to read furthe	23	13.0	34.8	47.8	4.3	0.79	2.4	3.0	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	13.0	21.7	47.8	17.4	0.93	2.7	3.2	-0.5
21. Overall quality of teaching	23	4.3	30.4	30.4	34.8	0.93	3.0	3.4	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	25.0	0.0	75.0	0.0	.	2.5	3.1	-0.6
23. Saw how discipline relates to other	3	33.3	0.0	66.7	0.0	.	2.3	3.1	-0.8
24. Writing assign helps understand sub	2	50.0	0.0	50.0	0.0	.	2.0	3.1	-1.1
25. Cross-Cult/understand other culture	2	50.0	0.0	50.0	0.0	.	2.0	3.2	-1.2
26. Cross-Discipline/ links were eviden	2	50.0	0.0	50.0	0.0	.	2.0	3.2	-1.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
42. Question 42	1	0.0	0.0	100.0	0.0	0.0	3.0	.
43. Question 43	1	0.0	0.0	100.0	0.0	0.0	3.0	.

Number of forms preslugged = 104

Number of forms scanned = 25

Number of forms with at least one student response = 24

Percent completed = 23.1 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 524 001L1 CHE INSTRUMENTATION

INSTRUCTOR EVALUATED = Holler, F. James

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	80.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	20.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	20.0
Studies Program	0	0.0	2 hours	1	20.0
Required by my major	1	20.0	3 hours	0	0.0
Other (e.g. elective)	4	80.0	4 - 5 hours	3	60.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	60.0	40.0	.	3.4	3.4	0.0
2. Textbook contributed to understandin	5	0.0	20.0	60.0	20.0	.	3.0	3.2	-0.2
3. Suppl read & assign helped understan	4	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0
4. Exams reflected what was taught	4	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
5. Grading was fair and consistent	4	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0
6. Assignments were distributed evenly	4	0.0	0.0	75.0	25.0	.	3.3	3.4	-0.1
7. Graded assignments returned promptly	4	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0
8. Graded assignments included comments	3	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
10. Had good knowledge of subject matte	5	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	4	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
12. Satisfact answered class questions	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
13. Stimulated interest of the subject	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
14. Encouraged class participation	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	5	0.0	0.0	80.0	20.0	.	3.2	3.2	0.0
17. Course helped abil to solve problem	5	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
19. Course stimulated me to read furthe	5	0.0	20.0	80.0	0.0	.	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL		
		P	F	G	E		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	60.0	40.0	.	3.4	3.2	0.2
21. Overall quality of teaching	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	100.0	0.0	0.0	0.0	.	1.0	3.3	-2.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 7

Number of forms scanned = 7

Number of forms with at least one student response = 5

Percent completed = 71.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 105 001L1 GEN COLLEGE CHEMISTRY I

INSTRUCTOR EVALUATED = Holmes, Stephen

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	23	69.7	A	9	27.3
Sophomore	7	21.2	B	13	39.4
Junior	2	6.1	C	10	30.3
Senior	1	3.0	D	1	3.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	3.0
Studies Program	3	9.1	2 hours	6	18.2
Required by my major	29	87.9	3 hours	15	45.5
Other (e.g. elective)	1	3.0	4 - 5 hours	7	21.2
			6 - 7 hours	4	12.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	36	0.0	2.8	61.1	36.1	0.53	3.3	3.4	-0.1
2. Textbook contributed to understandin	36	0.0	5.6	55.6	38.9	0.59	3.3	3.2	0.1
3. Suppl read & assign helped understan	36	0.0	5.6	50.0	44.4	0.60	3.4	3.3	0.1
4. Exams reflected what was taught	36	0.0	8.3	58.3	33.3	0.60	3.3	3.3	0.0
5. Grading was fair and consistent	36	0.0	0.0	61.1	38.9	0.49	3.4	3.3	0.1
6. Assignments were distributed evenly	35	0.0	0.0	54.3	45.7	0.51	3.5	3.4	0.1
7. Graded assignments returned promptly	35	0.0	2.9	57.1	40.0	0.55	3.4	3.3	0.1
8. Graded assignments included comments	24	8.3	33.3	50.0	8.3	0.78	2.6	3.1	-0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	36	0.0	5.6	55.6	38.9	0.59	3.3	3.3	0.0
10. Had good knowledge of subject matte	36	0.0	0.0	38.9	61.1	0.49	3.6	3.6	0.0
11. Was available for consultation	35	0.0	0.0	48.6	51.4	0.51	3.5	3.4	0.1
12. Satisfact answered class questions	36	0.0	11.1	44.4	44.4	0.68	3.3	3.4	-0.1
13. Stimulated interest of the subject	36	2.8	19.4	44.4	33.3	0.81	3.1	3.2	-0.1
14. Encouraged class participation	35	0.0	8.6	45.7	45.7	0.65	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	23	0.0	21.7	60.9	17.4	0.64	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	35	0.0	11.4	71.4	17.1	0.54	3.1	3.2	-0.1
17. Course helped abil to solve problem	35	0.0	2.9	71.4	25.7	0.49	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	35	0.0	5.7	68.6	25.7	0.53	3.2	3.3	-0.1
19. Course stimulated me to read furthe	32	9.4	12.5	62.5	15.6	0.81	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	36	5.6	11.1	50.0	33.3	0.82	3.1	3.2	-0.1
21. Overall quality of teaching	37	0.0	8.1	45.9	45.9	0.64	3.4	3.4	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	21	0.0	0.0	76.2	23.8	0.44	3.2	3.1	0.1
23. Saw how discipline relates to other	20	0.0	10.0	70.0	20.0	0.55	3.1	3.1	0.0
24. Writing assign helps understand sub	13	0.0	15.4	53.8	30.8	0.69	3.2	3.1	0.1
25. Cross-Cult/understand other culture	2	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
26. Cross-Discipline/ links were eviden	3	0.0	33.3	66.7	0.0	.	2.7	3.2	-0.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	100.0	0.0	0.0	.	2.0	3.4	-1.4
31. Developed abil to conduct research	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 195

Number of forms scanned = 37

Number of forms with at least one student response = 37

Percent completed = 19.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 230 001L1 ORGANIC CHEMISTRY I

INSTRUCTOR EVALUATED = Hussaini, Syed Raziullah

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	2.8	A	7	9.9
Sophomore	39	54.9	B	34	47.9
Junior	23	32.4	C	26	36.6
Senior	4	5.6	D	3	4.2
Graduate	1	1.4	E/Fail	1	1.4
Professional	0	0.0	I	0	0.0
Other	2	2.8	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	2	2.8	2 hours	6	8.5
Required by my major	66	91.7	3 hours	23	32.4
Other (e.g. elective)	4	5.6	4 - 5 hours	23	32.4
			6 - 7 hours	10	14.1
			8 or more hours	9	12.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	75	8.0	16.0	65.3	10.7	0.74	2.8	3.4	-0.6
2. Textbook contributed to understandin	75	16.0	24.0	48.0	12.0	0.90	2.6	3.2	-0.6
3. Suppl read & assign helped understan	74	4.1	18.9	60.8	16.2	0.71	2.9	3.3	-0.4
4. Exams reflected what was taught	74	14.9	18.9	48.6	17.6	0.94	2.7	3.3	-0.6
5. Grading was fair and consistent	74	9.5	6.8	73.0	10.8	0.73	2.9	3.3	-0.4
6. Assignments were distributed evenly	75	6.7	20.0	61.3	12.0	0.74	2.8	3.4	-0.6
7. Graded assignments returned promptly	75	2.7	2.7	60.0	34.7	0.64	3.3	3.3	0.0
8. Graded assignments included comments	70	15.7	52.9	20.0	11.4	0.87	2.3	3.1	-0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	75	30.7	34.7	25.3	9.3	0.96	2.1	3.3	-1.2
10. Had good knowledge of subject matte	75	5.3	9.3	53.3	32.0	0.79	3.1	3.6	-0.5
11. Was available for consultation	69	2.9	4.3	55.1	37.7	0.68	3.3	3.4	-0.1
12. Satisfact answered class questions	75	16.0	32.0	37.3	14.7	0.94	2.5	3.4	-0.9
13. Stimulated interest of the subject	74	31.1	37.8	18.9	12.2	0.99	2.1	3.2	-1.1
14. Encouraged class participation	74	5.4	8.1	58.1	28.4	0.76	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	50	12.0	32.0	38.0	18.0	0.92	2.6	3.2	-0.6
16. Inc my abil to analyze & evaluate	73	9.6	28.8	49.3	12.3	0.82	2.6	3.2	-0.6
17. Course helped abil to solve problem	73	11.0	34.2	43.8	11.0	0.83	2.5	3.2	-0.7
18. Gained undrstnd of concepts & prin.	72	9.7	26.4	48.6	15.3	0.85	2.7	3.3	-0.6
19. Course stimulated me to read furthe	73	34.2	35.6	19.2	11.0	0.99	2.1	3.0	-0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	75	21.3	36.0	33.3	9.3	0.91	2.3	3.2	-0.9
21. Overall quality of teaching	75	33.3	32.0	21.3	13.3	1.04	2.1	3.4	-1.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	3.1	-0.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

% answering item
 N ----- Mean SD
 (1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 155
 Number of forms scanned = 75
 Number of forms with at least one student response = 75
 Percent completed = 48.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 552 001L1 BIOLOGICAL CHEMISTRY II

INSTRUCTOR EVALUATED = Ji, Tae

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	54.5
Sophomore	0	0.0	B	4	36.4
Junior	0	0.0	C	1	9.1
Senior	7	63.6	D	0	0.0
Graduate	4	36.4	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	18.2
Studies Program	0	0.0	2 hours	1	9.1
Required by my major	6	54.5	3 hours	3	27.3
Other (e.g. elective)	5	45.5	4 - 5 hours	2	18.2
			6 - 7 hours	3	27.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	0.0	47.1	52.9	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	16	0.0	12.5	50.0	37.5	0.68	3.3	3.2	0.1
3. Suppl read & assign helped understan	17	0.0	0.0	70.6	29.4	0.47	3.3	3.3	0.0
4. Exams reflected what was taught	17	0.0	0.0	17.6	82.4	0.39	3.8	3.3	0.5
5. Grading was fair and consistent	17	0.0	5.9	17.6	76.5	0.59	3.7	3.3	0.4
6. Assignments were distributed evenly	17	0.0	0.0	29.4	70.6	0.47	3.7	3.4	0.3
7. Graded assignments returned promptly	17	0.0	0.0	11.8	88.2	0.33	3.9	3.3	0.6
8. Graded assignments included comments	17	0.0	0.0	41.2	58.8	0.51	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	0.0	52.9	47.1	0.51	3.5	3.3	0.2
10. Had good knowledge of subject matte	17	0.0	0.0	17.6	82.4	0.39	3.8	3.6	0.2
11. Was available for consultation	15	0.0	0.0	53.3	46.7	0.52	3.5	3.4	0.1
12. Satisfact answered class questions	17	0.0	5.9	47.1	47.1	0.62	3.4	3.4	0.0
13. Stimulated interest of the subject	17	0.0	5.9	23.5	70.6	0.61	3.6	3.2	0.4
14. Encouraged class participation	17	0.0	0.0	17.6	82.4	0.39	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	7.7	69.2	23.1	0.55	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	17	0.0	0.0	64.7	35.3	0.49	3.4	3.2	0.2
17. Course helped abil to solve problem	17	0.0	5.9	58.8	35.3	0.59	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	17	0.0	0.0	35.3	64.7	0.49	3.6	3.3	0.3
19. Course stimulated me to read furthe	17	0.0	0.0	47.1	52.9	0.51	3.5	3.0	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	0.0	0.0	35.3	64.7	0.49	3.6	3.2	0.4
21. Overall quality of teaching	17	0.0	0.0	35.3	64.7	0.49	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 27

Number of forms scanned = 27

Number of forms with at least one student response = 17

Percent completed = 63.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 232 002L1 ORGANIC CHEMISTRY II

INSTRUCTOR EVALUATED = Ladipo, Folami

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	1.1	A	11	12.2
Sophomore	55	59.1	B	44	48.9
Junior	26	28.0	C	31	34.4
Senior	10	10.8	D	4	4.4
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	1.1	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	2.2
Studies Program	0	0.0	2 hours	14	15.2
Required by my major	84	91.3	3 hours	35	38.0
Other (e.g. elective)	8	8.7	4 - 5 hours	23	25.0
			6 - 7 hours	8	8.7
			8 or more hours	10	10.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	101	3.0	23.8	63.4	9.9	0.65	2.8	3.4	-0.6
2. Textbook contributed to understandin	101	20.8	21.8	49.5	7.9	0.91	2.4	3.2	-0.8
3. Suppl read & assign helped understan	102	8.8	19.6	65.7	5.9	0.72	2.7	3.3	-0.6
4. Exams reflected what was taught	102	30.4	35.3	32.4	2.0	0.84	2.1	3.3	-1.2
5. Grading was fair and consistent	102	17.6	30.4	49.0	2.9	0.81	2.4	3.3	-0.9
6. Assignments were distributed evenly	102	10.8	27.5	56.9	4.9	0.75	2.6	3.4	-0.8
7. Graded assignments returned promptly	100	3.0	16.0	76.0	5.0	0.55	2.8	3.3	-0.5
8. Graded assignments included comments	92	33.7	52.2	14.1	0.0	0.67	1.8	3.1	-1.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	102	33.3	39.2	26.5	1.0	0.80	2.0	3.3	-1.3
10. Had good knowledge of subject matte	101	3.0	17.8	64.4	14.9	0.66	2.9	3.6	-0.7
11. Was available for consultation	92	5.4	18.5	68.5	7.6	0.66	2.8	3.4	-0.6
12. Satisfact answered class questions	98	17.3	34.7	44.9	3.1	0.80	2.3	3.4	-1.1
13. Stimulated interest of the subject	101	43.6	42.6	11.9	2.0	0.75	1.7	3.2	-1.5
14. Encouraged class participation	100	29.0	33.0	35.0	3.0	0.87	2.1	3.4	-1.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	76	15.8	38.2	42.1	3.9	0.79	2.3	3.2	-0.9
16. Inc my abil to analyze & evaluate	98	9.2	33.7	53.1	4.1	0.72	2.5	3.2	-0.7
17. Course helped abil to solve problem	98	9.2	36.7	51.0	3.1	0.71	2.5	3.2	-0.7
18. Gained undrstnd of concepts & prin.	100	12.0	34.0	51.0	3.0	0.74	2.5	3.3	-0.8
19. Course stimulated me to read furthe	98	40.8	40.8	16.3	2.0	0.79	1.8	3.0	-1.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	101	23.8	50.5	25.7	0.0	0.71	2.0	3.2	-1.2
21. Overall quality of teaching	101	45.5	35.6	17.8	1.0	0.78	1.7	3.4	-1.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	100.0	0.0	0.0	2.0	3.1	-1.1	
23. Saw how discipline relates to other	2	0.0	50.0	50.0	0.0	2.5	3.1	-0.6	
24. Writing assign helps understand sub	2	0.0	50.0	50.0	0.0	2.5	3.1	-0.6	
25. Cross-Cult/understand other culture	1	0.0	100.0	0.0	0.0	2.0	3.2	-1.2	
26. Cross-Discipline/ links were eviden	1	0.0	100.0	0.0	0.0	2.0	3.2	-1.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	100.0	0.0	0.0	0.0	1.0	3.3	-2.3	
28. Guided student report preparation	1	100.0	0.0	0.0	0.0	1.0	3.3	-2.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 188

Number of forms scanned = 102

Number of forms with at least one student response = 102

Percent completed = 54.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 565 001L1 ENVIRONMENTAL CHEMISTRY

INSTRUCTOR EVALUATED = Lynn, Bert C

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	40.0
Sophomore	0	0.0	B	5	50.0
Junior	2	20.0	C	1	10.0
Senior	6	60.0	D	0	0.0
Graduate	2	20.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	22.2
Studies Program	0	0.0	2 hours	1	11.1
Required by my major	4	44.4	3 hours	3	33.3
Other (e.g. elective)	5	55.6	4 - 5 hours	3	33.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	8.3	25.0	66.7	0.67	3.6	3.4	0.2
2. Textbook contributed to understandin	12	0.0	0.0	58.3	41.7	0.51	3.4	3.2	0.2
3. Suppl read & assign helped understan	11	0.0	0.0	72.7	27.3	0.47	3.3	3.3	0.0
4. Exams reflected what was taught	12	0.0	16.7	50.0	33.3	0.72	3.2	3.3	-0.1
5. Grading was fair and consistent	12	0.0	8.3	33.3	58.3	0.67	3.5	3.3	0.2
6. Assignments were distributed evenly	11	0.0	9.1	36.4	54.5	0.69	3.5	3.4	0.1
7. Graded assignments returned promptly	12	0.0	0.0	33.3	66.7	0.49	3.7	3.3	0.4
8. Graded assignments included comments	12	0.0	16.7	41.7	41.7	0.75	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	0.0	41.7	58.3	0.51	3.6	3.3	0.3
10. Had good knowledge of subject matte	12	0.0	0.0	25.0	75.0	0.45	3.8	3.6	0.2
11. Was available for consultation	9	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
12. Satisfact answered class questions	12	0.0	0.0	25.0	75.0	0.45	3.8	3.4	0.4
13. Stimulated interest of the subject	12	8.3	0.0	25.0	66.7	0.90	3.5	3.2	0.3
14. Encouraged class participation	12	0.0	0.0	25.0	75.0	0.45	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	10	0.0	0.0	40.0	60.0	0.52	3.6	3.2	0.4
17. Course helped abil to solve problem	9	0.0	0.0	44.4	55.6	.	3.6	3.2	0.4
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	45.5	54.5	0.52	3.5	3.3	0.2
19. Course stimulated me to read furthe	12	0.0	25.0	25.0	50.0	0.87	3.3	3.0	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	8.3	25.0	66.7	0.67	3.6	3.2	0.4
21. Overall quality of teaching	12	0.0	8.3	16.7	75.0	0.65	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 17

Number of forms scanned = 17

Number of forms with at least one student response = 12

Percent completed = 70.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 555 001L1 HOMONUCLEAR NMR

INSTRUCTOR EVALUATED = Miller, Anne-Frances

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	20.0
Sophomore	0	0.0	B	3	60.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	4	80.0	E/Fail	0	0.0
Professional	1	20.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	20.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	20.0
Required by my major	2	50.0	3 hours	0	0.0
Other (e.g. elective)	2	50.0	4 - 5 hours	2	40.0
			6 - 7 hours	1	20.0
			8 or more hours	1	20.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL	
		SD	D	A	SA		Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	14.3	71.4	14.3	.	3.0	3.4	-0.4
2. Textbook contributed to understandin	7	28.6	28.6	28.6	14.3	.	2.3	3.2	-0.9
3. Suppl read & assign helped understan	6	0.0	33.3	66.7	0.0	.	2.7	3.3	-0.6
4. Exams reflected what was taught	3	0.0	66.7	33.3	0.0	.	2.3	3.3	-1.0
5. Grading was fair and consistent	7	0.0	14.3	71.4	14.3	.	3.0	3.3	-0.3
6. Assignments were distributed evenly	7	14.3	42.9	28.6	14.3	.	2.4	3.4	-1.0
7. Graded assignments returned promptly	7	14.3	57.1	28.6	0.0	.	2.1	3.3	-1.2
8. Graded assignments included comments	6	16.7	16.7	66.7	0.0	.	2.5	3.1	-0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	57.1	14.3	28.6	0.0	.	1.7	3.3	-1.6
10. Had good knowledge of subject matte	7	0.0	0.0	28.6	71.4	.	3.7	3.6	0.1
11. Was available for consultation	6	0.0	16.7	66.7	16.7	.	3.0	3.4	-0.4
12. Satisfact answered class questions	7	14.3	42.9	28.6	14.3	.	2.4	3.4	-1.0
13. Stimulated interest of the subject	7	28.6	28.6	28.6	14.3	.	2.3	3.2	-0.9
14. Encouraged class participation	7	0.0	28.6	57.1	14.3	.	2.9	3.4	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	2	0.0	50.0	0.0	50.0	.	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	7	0.0	14.3	71.4	14.3	.	3.0	3.2	-0.2
17. Course helped abil to solve problem	7	0.0	28.6	57.1	14.3	.	2.9	3.2	-0.3
18. Gained undrstnd of concepts & prin.	7	28.6	0.0	57.1	14.3	.	2.6	3.3	-0.7
19. Course stimulated me to read furthe	7	28.6	42.9	14.3	14.3	.	2.1	3.0	-0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL	
		P	F	G	E		Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	28.6	57.1	0.0	14.3	.	2.0	3.2	-1.2
21. Overall quality of teaching	7	42.9	28.6	14.3	14.3	.	2.0	3.4	-1.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	100.0	0.0	0.0	.	2.0	3.1	-1.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	100.0	0.0	0.0	.	2.0	3.1	-1.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	4	25.0	25.0	50.0	0.0	.	2.3	3.2	-0.9
33. Amount of work appropriate	4	25.0	50.0	25.0	0.0	.	2.0	3.2	-1.2
34. Instructor explained expectations	4	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
35. Instructor helped with my problems	4	0.0	75.0	25.0	0.0	.	2.3	3.2	-0.9
36. Lab equipment use satis explained	4	25.0	25.0	50.0	0.0	.	2.3	3.3	-1.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 7

Number of forms scanned = 7

Number of forms with at least one student response = 7

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 580 001L1 TOPS IN CHEM:CHEMICAL CRYSTALLOGRAPHY

INSTRUCTOR EVALUATED = Parkin, Sean

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	60.0
Sophomore	0	0.0	B	2	40.0
Junior	0	0.0	C	0	0.0
Senior	2	40.0	D	0	0.0
Graduate	3	60.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	20.0
Studies Program	0	0.0	2 hours	2	40.0
Required by my major	4	80.0	3 hours	0	0.0
Other (e.g. elective)	1	20.0	4 - 5 hours	2	40.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
2. Textbook contributed to understandin	5	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
3. Suppl read & assign helped understan	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
4. Exams reflected what was taught	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
5. Grading was fair and consistent	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
6. Assignments were distributed evenly	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
7. Graded assignments returned promptly	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
8. Graded assignments included comments	6	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
10. Had good knowledge of subject matte	6	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
12. Satisfact answered class questions	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
13. Stimulated interest of the subject	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
14. Encouraged class participation	6	0.0	16.7	33.3	50.0	.	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	60.0	40.0	.	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
17. Course helped abil to solve problem	6	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
19. Course stimulated me to read furthe	6	0.0	16.7	50.0	33.3	.	3.2	3.0	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
21. Overall quality of teaching	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 7

Number of forms scanned = 7

Number of forms with at least one student response = 6

Percent completed = 85.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 231 001A2 ORGANIC CHEMISTRY LAB I

INSTRUCTOR EVALUATED = Patwardhan, Manjiri

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	14	43.8
Sophomore	18	52.9	B	17	53.1
Junior	8	23.5	C	1	3.1
Senior	6	17.6	D	0	0.0
Graduate	1	2.9	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	2.9	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	5	15.6
Required by my major	30	90.9	3 hours	7	21.9
Other (e.g. elective)	3	9.1	4 - 5 hours	13	40.6
			6 - 7 hours	6	18.8
			8 or more hours	1	3.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	45	0.0	2.2	51.1	46.7	0.55	3.4	3.4	0.0
2. Textbook contributed to understandin	46	0.0	10.9	52.2	37.0	0.65	3.3	3.2	0.1
3. Suppl read & assign helped understan	45	0.0	4.4	53.3	42.2	0.58	3.4	3.3	0.1
4. Exams reflected what was taught	45	2.2	4.4	48.9	44.4	0.68	3.4	3.3	0.1
5. Grading was fair and consistent	45	4.4	4.4	46.7	44.4	0.76	3.3	3.3	0.0
6. Assignments were distributed evenly	45	0.0	6.7	51.1	42.2	0.61	3.4	3.4	0.0
7. Graded assignments returned promptly	44	0.0	2.3	50.0	47.7	0.55	3.5	3.3	0.2
8. Graded assignments included comments	41	2.4	7.3	51.2	39.0	0.71	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	31	0.0	3.2	54.8	41.9	0.56	3.4	3.3	0.1
10. Had good knowledge of subject matte	30	0.0	3.3	60.0	36.7	0.55	3.3	3.6	-0.3
11. Was available for consultation	30	0.0	10.0	60.0	30.0	0.61	3.2	3.4	-0.2
12. Satisfact answered class questions	26	0.0	7.7	65.4	26.9	0.57	3.2	3.4	-0.2
13. Stimulated interest of the subject	27	0.0	18.5	55.6	25.9	0.68	3.1	3.2	-0.1
14. Encouraged class participation	27	3.7	11.1	55.6	29.6	0.75	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	31	0.0	12.9	54.8	32.3	0.65	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	39	0.0	2.6	64.1	33.3	0.52	3.3	3.2	0.1
17. Course helped abil to solve problem	38	0.0	5.3	63.2	31.6	0.55	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	38	0.0	5.3	63.2	31.6	0.55	3.3	3.3	0.0
19. Course stimulated me to read furthe	37	2.7	10.8	59.5	27.0	0.70	3.1	3.0	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	47	0.0	10.6	57.4	31.9	0.62	3.2	3.2	0.0
21. Overall quality of teaching	47	14.9	14.9	44.7	25.5	0.99	2.8	3.4	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	32	0.0	9.4	37.5	53.1	0.67	3.4	3.2	0.2
33. Amount of work appropriate	32	3.1	0.0	46.9	50.0	0.67	3.4	3.2	0.2
34. Instructor explained expectations	32	0.0	0.0	50.0	50.0	0.51	3.5	3.3	0.2
35. Instructor helped with my problems	30	0.0	3.3	46.7	50.0	0.57	3.5	3.2	0.3
36. Lab equipment use satis explained	31	0.0	0.0	48.4	51.6	0.51	3.5	3.3	0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 64

Number of forms scanned = 62

Number of forms with at least one student response = 49

Percent completed = 76.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 231 002A2 ORGANIC CHEMISTRY LAB I

INSTRUCTOR EVALUATED = Patwardhan, Manjiri

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	2.9	A	18	54.5
Sophomore	16	47.1	B	12	36.4
Junior	13	38.2	C	3	9.1
Senior	4	11.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	5	15.2
Required by my major	31	93.9	3 hours	14	42.4
Other (e.g. elective)	2	6.1	4 - 5 hours	9	27.3
			6 - 7 hours	5	15.2
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	37	0.0	2.7	51.4	45.9	0.55	3.4	3.4	0.0
2. Textbook contributed to understandin	36	2.8	16.7	50.0	30.6	0.77	3.1	3.2	-0.1
3. Suppl read & assign helped understan	37	0.0	2.7	70.3	27.0	0.49	3.2	3.3	-0.1
4. Exams reflected what was taught	37	0.0	5.4	70.3	24.3	0.52	3.2	3.3	-0.1
5. Grading was fair and consistent	36	0.0	5.6	63.9	30.6	0.55	3.3	3.3	0.0
6. Assignments were distributed evenly	36	0.0	5.6	66.7	27.8	0.54	3.2	3.4	-0.2
7. Graded assignments returned promptly	35	0.0	2.9	62.9	34.3	0.53	3.3	3.3	0.0
8. Graded assignments included comments	28	3.6	3.6	60.7	32.1	0.69	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	26	3.8	7.7	53.8	34.6	0.75	3.2	3.3	-0.1
10. Had good knowledge of subject matte	29	0.0	0.0	65.5	34.5	0.48	3.3	3.6	-0.3
11. Was available for consultation	28	0.0	3.6	64.3	32.1	0.53	3.3	3.4	-0.1
12. Satisfact answered class questions	22	0.0	4.5	68.2	27.3	0.53	3.2	3.4	-0.2
13. Stimulated interest of the subject	25	12.0	12.0	52.0	24.0	0.93	2.9	3.2	-0.3
14. Encouraged class participation	22	0.0	9.1	68.2	22.7	0.56	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	24	0.0	8.3	70.8	20.8	0.54	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	34	0.0	5.9	55.9	38.2	0.59	3.3	3.2	0.1
17. Course helped abil to solve problem	34	0.0	2.9	73.5	23.5	0.48	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	34	0.0	5.9	67.6	26.5	0.54	3.2	3.3	-0.1
19. Course stimulated me to read furthe	34	11.8	26.5	55.9	5.9	0.79	2.6	3.0	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	37	2.7	8.1	56.8	32.4	0.70	3.2	3.2	0.0
21. Overall quality of teaching	38	5.3	13.2	44.7	36.8	0.84	3.1	3.4	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	22	0.0	18.2	40.9	40.9	0.75	3.2	3.2	0.0
33. Amount of work appropriate	23	0.0	8.7	73.9	17.4	0.51	3.1	3.2	-0.1
34. Instructor explained expectations	23	0.0	4.3	60.9	34.8	0.56	3.3	3.3	0.0
35. Instructor helped with my problems	23	4.3	4.3	56.5	34.8	0.74	3.2	3.2	0.0
36. Lab equipment use satis explained	23	0.0	8.7	60.9	30.4	0.60	3.2	3.3	-0.1

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 51

Number of forms scanned = 49

Number of forms with at least one student response = 38

Percent completed = 74.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 233 001A2 ORGANIC CHEMISTRY LAB II

INSTRUCTOR EVALUATED = Patwardhan, Manjiri

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	17	44.7
Sophomore	21	50.0	B	20	52.6
Junior	10	23.8	C	1	2.6
Senior	10	23.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	2.4	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	2.4	2 hours	7	17.1
Required by my major	33	80.5	3 hours	17	41.5
Other (e.g. elective)	7	17.1	4 - 5 hours	10	24.4
			6 - 7 hours	6	14.6
			8 or more hours	1	2.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	52	0.0	3.8	67.3	28.8	0.52	3.3	3.4	-0.1
2. Textbook contributed to understandin	30	6.7	20.0	40.0	33.3	0.91	3.0	3.2	-0.2
3. Suppl read & assign helped understan	52	0.0	7.7	63.5	28.8	0.57	3.2	3.3	-0.1
4. Exams reflected what was taught	52	1.9	1.9	69.2	26.9	0.57	3.2	3.3	-0.1
5. Grading was fair and consistent	48	2.1	4.2	66.7	27.1	0.61	3.2	3.3	-0.1
6. Assignments were distributed evenly	50	0.0	8.0	66.0	26.0	0.56	3.2	3.4	-0.2
7. Graded assignments returned promptly	44	0.0	6.8	61.4	31.8	0.58	3.3	3.3	0.0
8. Graded assignments included comments	39	2.6	12.8	56.4	28.2	0.72	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	38	2.6	5.3	57.9	34.2	0.68	3.2	3.3	-0.1
10. Had good knowledge of subject matte	40	0.0	2.5	55.0	42.5	0.55	3.4	3.6	-0.2
11. Was available for consultation	42	0.0	7.1	54.8	38.1	0.60	3.3	3.4	-0.1
12. Satisfact answered class questions	33	3.0	12.1	42.4	42.4	0.79	3.2	3.4	-0.2
13. Stimulated interest of the subject	36	5.6	30.6	30.6	33.3	0.94	2.9	3.2	-0.3
14. Encouraged class participation	31	3.2	6.5	51.6	38.7	0.73	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	33	3.0	12.1	57.6	27.3	0.72	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	46	4.3	0.0	63.0	32.6	0.67	3.2	3.2	0.0
17. Course helped abil to solve problem	47	2.1	0.0	68.1	29.8	0.57	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	45	0.0	2.2	73.3	24.4	0.47	3.2	3.3	-0.1
19. Course stimulated me to read furthe	42	9.5	38.1	31.0	21.4	0.93	2.6	3.0	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	51	0.0	13.7	58.8	27.5	0.63	3.1	3.2	-0.1
21. Overall quality of teaching	47	12.8	14.9	38.3	34.0	1.01	2.9	3.4	-0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	37	8.1	5.4	62.2	24.3	0.80	3.0	3.2	-0.2
33. Amount of work appropriate	37	0.0	5.4	70.3	24.3	0.52	3.2	3.2	0.0
34. Instructor explained expectations	29	3.4	13.8	51.7	31.0	0.77	3.1	3.3	-0.2
35. Instructor helped with my problems	29	10.3	20.7	34.5	34.5	1.00	2.9	3.2	-0.3
36. Lab equipment use satis explained	34	5.9	20.6	50.0	23.5	0.83	2.9	3.3	-0.4

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 66

Number of forms scanned = 65

Number of forms with at least one student response = 52

Percent completed = 78.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 233 002A2 ORGANIC CHEMISTRY LAB II

INSTRUCTOR EVALUATED = Patwardhan, Manjiri

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	22	47.8
Sophomore	24	52.2	B	21	45.7
Junior	14	30.4	C	2	4.3
Senior	8	17.4	D	1	2.2
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	4.3
Studies Program	0	0.0	2 hours	13	28.3
Required by my major	39	84.8	3 hours	15	32.6
Other (e.g. elective)	7	15.2	4 - 5 hours	12	26.1
			6 - 7 hours	3	6.5
			8 or more hours	1	2.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	56	1.8	5.4	75.0	17.9	0.55	3.1	3.4	-0.3
2. Textbook contributed to understandin	32	21.9	18.8	50.0	9.4	0.95	2.5	3.2	-0.7
3. Suppl read & assign helped understan	56	3.6	5.4	78.6	12.5	0.57	3.0	3.3	-0.3
4. Exams reflected what was taught	56	7.1	14.3	73.2	5.4	0.66	2.8	3.3	-0.5
5. Grading was fair and consistent	54	3.7	9.3	72.2	14.8	0.63	3.0	3.3	-0.3
6. Assignments were distributed evenly	56	1.8	1.8	85.7	10.7	0.44	3.1	3.4	-0.3
7. Graded assignments returned promptly	54	1.9	3.7	79.6	14.8	0.51	3.1	3.3	-0.2
8. Graded assignments included comments	49	4.1	16.3	69.4	10.2	0.65	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	45	8.9	15.6	60.0	15.6	0.81	2.8	3.3	-0.5
10. Had good knowledge of subject matte	51	2.0	2.0	70.6	25.5	0.57	3.2	3.6	-0.4
11. Was available for consultation	53	9.4	7.5	66.0	17.0	0.79	2.9	3.4	-0.5
12. Satisfact answered class questions	43	9.3	16.3	58.1	16.3	0.82	2.8	3.4	-0.6
13. Stimulated interest of the subject	49	26.5	28.6	34.7	10.2	0.98	2.3	3.2	-0.9
14. Encouraged class participation	40	10.0	12.5	65.0	12.5	0.79	2.8	3.4	-0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	41	7.3	22.0	63.4	7.3	0.72	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	53	1.9	7.5	75.5	15.1	0.55	3.0	3.2	-0.2
17. Course helped abil to solve problem	53	3.8	5.7	71.7	18.9	0.63	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	54	3.7	5.6	75.9	14.8	0.60	3.0	3.3	-0.3
19. Course stimulated me to read furthe	52	13.5	40.4	38.5	7.7	0.82	2.4	3.0	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	55	5.5	20.0	56.4	18.2	0.77	2.9	3.2	-0.3
21. Overall quality of teaching	55	10.9	27.3	49.1	12.7	0.85	2.6	3.4	-0.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	35	20.0	2.9	65.7	11.4	0.93	2.7	3.2	-0.5
33. Amount of work appropriate	36	2.8	8.3	72.2	16.7	0.61	3.0	3.2	-0.2
34. Instructor explained expectations	34	2.9	8.8	73.5	14.7	0.60	3.0	3.3	-0.3
35. Instructor helped with my problems	33	9.1	15.2	60.6	15.2	0.81	2.8	3.2	-0.4
36. Lab equipment use satis explained	36	0.0	19.4	63.9	16.7	0.61	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 71

Number of forms scanned = 70

Number of forms with at least one student response = 58

Percent completed = 81.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 233 003A2 ORGANIC CHEMISTRY LAB II

INSTRUCTOR EVALUATED = Patwardhan, Manjiri

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	14	38.9
Sophomore	20	57.1	B	21	58.3
Junior	9	25.7	C	1	2.8
Senior	6	17.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	11.4
Studies Program	0	0.0	2 hours	10	28.6
Required by my major	30	85.7	3 hours	14	40.0
Other (e.g. elective)	5	14.3	4 - 5 hours	5	14.3
			6 - 7 hours	0	0.0
			8 or more hours	2	5.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	49	0.0	2.0	71.4	26.5	0.48	3.2	3.4	-0.2
2. Textbook contributed to understandin	29	3.4	27.6	55.2	13.8	0.73	2.8	3.2	-0.4
3. Suppl read & assign helped understan	49	0.0	14.3	75.5	10.2	0.50	3.0	3.3	-0.3
4. Exams reflected what was taught	49	4.1	20.4	61.2	14.3	0.71	2.9	3.3	-0.4
5. Grading was fair and consistent	49	2.0	18.4	65.3	14.3	0.64	2.9	3.3	-0.4
6. Assignments were distributed evenly	49	2.0	10.2	71.4	16.3	0.59	3.0	3.4	-0.4
7. Graded assignments returned promptly	48	0.0	12.5	70.8	16.7	0.54	3.0	3.3	-0.3
8. Graded assignments included comments	44	6.8	18.2	61.4	13.6	0.76	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	39	5.1	12.8	66.7	15.4	0.70	2.9	3.3	-0.4
10. Had good knowledge of subject matte	41	0.0	4.9	73.2	22.0	0.50	3.2	3.6	-0.4
11. Was available for consultation	43	0.0	11.6	65.1	23.3	0.59	3.1	3.4	-0.3
12. Satisfact answered class questions	39	5.1	12.8	66.7	15.4	0.70	2.9	3.4	-0.5
13. Stimulated interest of the subject	40	17.5	25.0	50.0	7.5	0.88	2.5	3.2	-0.7
14. Encouraged class participation	39	7.7	12.8	56.4	23.1	0.83	2.9	3.4	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	36	11.1	16.7	52.8	19.4	0.89	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	46	0.0	8.7	65.2	26.1	0.57	3.2	3.2	0.0
17. Course helped abil to solve problem	44	0.0	9.1	63.6	27.3	0.58	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	46	0.0	6.5	71.7	21.7	0.51	3.2	3.3	-0.1
19. Course stimulated me to read furthe	45	17.8	26.7	40.0	15.6	0.97	2.5	3.0	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	47	4.3	27.7	55.3	12.8	0.73	2.8	3.2	-0.4
21. Overall quality of teaching	47	14.9	19.1	51.1	14.9	0.92	2.7	3.4	-0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	24	0.0	8.3	79.2	12.5	0.46	3.0	3.2	-0.2
33. Amount of work appropriate	25	4.0	20.0	64.0	12.0	0.69	2.8	3.2	-0.4
34. Instructor explained expectations	24	4.2	12.5	75.0	8.3	0.61	2.9	3.3	-0.4
35. Instructor helped with my problems	22	9.1	27.3	54.5	9.1	0.79	2.6	3.2	-0.6
36. Lab equipment use satis explained	24	0.0	16.7	75.0	8.3	0.50	2.9	3.3	-0.4

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 69

Number of forms scanned = 52

Number of forms with at least one student response = 49

Percent completed = 71.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 236 001L1 SURVEY OF ORGANIC CHEM

INSTRUCTOR EVALUATED = Patwardhan, Manjiri

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	47.6
Sophomore	11	52.4	B	7	33.3
Junior	6	28.6	C	4	19.0
Senior	4	19.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	14.3
Studies Program	0	0.0	2 hours	8	38.1
Required by my major	21	100.0	3 hours	8	38.1
Other (e.g. elective)	0	0.0	4 - 5 hours	1	4.8
			6 - 7 hours	1	4.8
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	0.0	43.5	56.5	0.51	3.6	3.4	0.2
2. Textbook contributed to understandin	23	0.0	4.3	69.6	26.1	0.52	3.2	3.2	0.0
3. Suppl read & assign helped understan	18	0.0	0.0	66.7	33.3	0.49	3.3	3.3	0.0
4. Exams reflected what was taught	23	0.0	4.3	43.5	52.2	0.59	3.5	3.3	0.2
5. Grading was fair and consistent	23	0.0	0.0	47.8	52.2	0.51	3.5	3.3	0.2
6. Assignments were distributed evenly	19	5.3	5.3	52.6	36.8	0.79	3.2	3.4	-0.2
7. Graded assignments returned promptly	22	0.0	0.0	45.5	54.5	0.51	3.5	3.3	0.2
8. Graded assignments included comments	18	0.0	22.2	55.6	22.2	0.69	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	0.0	0.0	30.4	69.6	0.47	3.7	3.3	0.4
10. Had good knowledge of subject matte	23	0.0	0.0	34.8	65.2	0.49	3.7	3.6	0.1
11. Was available for consultation	22	0.0	0.0	40.9	59.1	0.50	3.6	3.4	0.2
12. Satisfact answered class questions	23	0.0	0.0	34.8	65.2	0.49	3.7	3.4	0.3
13. Stimulated interest of the subject	23	0.0	13.0	56.5	30.4	0.65	3.2	3.2	0.0
14. Encouraged class participation	23	0.0	0.0	47.8	52.2	0.51	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	5.9	70.6	23.5	0.53	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	22	0.0	0.0	72.7	27.3	0.46	3.3	3.2	0.1
17. Course helped abil to solve problem	22	0.0	0.0	68.2	31.8	0.48	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	23	0.0	0.0	52.2	47.8	0.51	3.5	3.3	0.2
19. Course stimulated me to read furthe	23	8.7	26.1	43.5	21.7	0.90	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	0.0	8.7	39.1	52.2	0.66	3.4	3.2	0.2
21. Overall quality of teaching	23	0.0	0.0	30.4	69.6	0.47	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 42

Number of forms scanned = 23

Number of forms with at least one student response = 23

Percent completed = 54.8 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCResultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 610 001L1 CHE OF TRANSITION METALS

INSTRUCTOR EVALUATED = Selegue, John P

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	40.0
Sophomore	0	0.0	B	3	60.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	20.0	2 hours	1	20.0
Required by my major	1	20.0	3 hours	3	60.0
Other (e.g. elective)	3	60.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	1	20.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	57.1	42.9	.	3.4	3.4	0.0
2. Textbook contributed to understandin	7	0.0	0.0	71.4	28.6	.	3.3	3.2	0.1
3. Suppl read & assign helped understan	7	0.0	14.3	42.9	42.9	.	3.3	3.3	0.0
4. Exams reflected what was taught	7	0.0	14.3	14.3	71.4	.	3.6	3.3	0.3
5. Grading was fair and consistent	7	0.0	14.3	14.3	71.4	.	3.6	3.3	0.3
6. Assignments were distributed evenly	6	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
7. Graded assignments returned promptly	7	0.0	0.0	42.9	57.1	.	3.6	3.3	0.3
8. Graded assignments included comments	7	0.0	14.3	28.6	57.1	.	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	14.3	28.6	57.1	.	3.4	3.3	0.1
10. Had good knowledge of subject matte	7	0.0	14.3	14.3	71.4	.	3.6	3.6	0.0
11. Was available for consultation	7	0.0	0.0	28.6	71.4	.	3.7	3.4	0.3
12. Satisfact answered class questions	7	0.0	14.3	14.3	71.4	.	3.6	3.4	0.2
13. Stimulated interest of the subject	7	0.0	14.3	28.6	57.1	.	3.4	3.2	0.2
14. Encouraged class participation	7	14.3	28.6	0.0	57.1	.	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	14.3	28.6	57.1	.	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	7	0.0	28.6	0.0	71.4	.	3.4	3.2	0.2
17. Course helped abil to solve problem	7	0.0	28.6	42.9	28.6	.	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	7	0.0	28.6	14.3	57.1	.	3.3	3.3	0.0
19. Course stimulated me to read furthe	7	0.0	42.9	28.6	28.6	.	2.9	3.0	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	28.6	42.9	28.6	.	3.0	3.2	-0.2
21. Overall quality of teaching	7	0.0	14.3	28.6	57.1	.	3.4	3.4	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 7

Number of forms scanned = 7

Number of forms with at least one student response = 7

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 115 001A2 GENERAL CHEMISTRY LAB

INSTRUCTOR EVALUATED = Soult, Allison

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	16.7	A	7	38.9
Sophomore	7	38.9	B	8	44.4
Junior	5	27.8	C	3	16.7
Senior	2	11.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	5.6	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	5.6
Studies Program	2	11.1	2 hours	3	16.7
Required by my major	15	83.3	3 hours	3	16.7
Other (e.g. elective)	1	5.6	4 - 5 hours	3	16.7
			6 - 7 hours	4	22.2
			8 or more hours	4	22.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	6.3	68.8	25.0	0.54	3.2	3.4	-0.2
2. Textbook contributed to understandin	17	5.9	0.0	58.8	35.3	0.75	3.2	3.2	0.0
3. Suppl read & assign helped understan	17	0.0	11.8	52.9	35.3	0.66	3.2	3.3	-0.1
4. Exams reflected what was taught	16	0.0	12.5	50.0	37.5	0.68	3.3	3.3	0.0
5. Grading was fair and consistent	17	5.9	11.8	52.9	29.4	0.83	3.1	3.3	-0.2
6. Assignments were distributed evenly	17	5.9	5.9	47.1	41.2	0.83	3.2	3.4	-0.2
7. Graded assignments returned promptly	16	0.0	6.3	62.5	31.3	0.58	3.3	3.3	0.0
8. Graded assignments included comments	15	6.7	26.7	46.7	20.0	0.86	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	20.0	40.0	40.0	0.79	3.2	3.3	-0.1
10. Had good knowledge of subject matte	9	0.0	11.1	55.6	33.3	.	3.2	3.6	-0.4
11. Was available for consultation	10	0.0	10.0	40.0	50.0	0.70	3.4	3.4	0.0
12. Satisfact answered class questions	8	0.0	12.5	62.5	25.0	.	3.1	3.4	-0.3
13. Stimulated interest of the subject	11	9.1	27.3	45.5	18.2	0.90	2.7	3.2	-0.5
14. Encouraged class participation	9	0.0	22.2	55.6	22.2	.	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	7.7	15.4	61.5	15.4	0.80	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	16	0.0	0.0	81.3	18.8	0.40	3.2	3.2	0.0
17. Course helped abil to solve problem	17	0.0	0.0	82.4	17.6	0.39	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	17	0.0	0.0	76.5	23.5	0.44	3.2	3.3	-0.1
19. Course stimulated me to read furthe	17	5.9	41.2	41.2	11.8	0.80	2.6	3.0	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	21.1	47.4	31.6	0.74	3.1	3.2	-0.1
21. Overall quality of teaching	18	5.6	11.1	61.1	22.2	0.77	3.0	3.4	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	2	50.0	0.0	50.0	0.0	.	2.0	3.1	-1.1
24. Writing assign helps understand sub	2	50.0	0.0	50.0	0.0	.	2.0	3.1	-1.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	6	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	6	16.7	16.7	66.7	0.0	.	2.5	3.2	-0.7
34. Instructor explained expectations	6	0.0	16.7	66.7	16.7	.	3.0	3.3	-0.3
35. Instructor helped with my problems	6	0.0	16.7	66.7	16.7	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	6	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 43

Number of forms scanned = 21

Number of forms with at least one student response = 20

Percent completed = 46.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Part-time
 COURSE = CHE 115 002A2 GENERAL CHEMISTRY LAB

INSTRUCTOR EVALUATED = Soult, Allison

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	7.1	A	9	33.3
Sophomore	9	32.1	B	10	37.0
Junior	8	28.6	C	7	25.9
Senior	7	25.0	D	1	3.7
Graduate	1	3.6	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	3.6	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	3.6
Studies Program	1	3.7	2 hours	0	0.0
Required by my major	21	77.8	3 hours	3	10.7
Other (e.g. elective)	5	18.5	4 - 5 hours	13	46.4
			6 - 7 hours	6	21.4
			8 or more hours	5	17.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	26	0.0	0.0	73.1	26.9	0.45	3.3	3.4	-0.1
2. Textbook contributed to understandin	27	0.0	0.0	74.1	25.9	0.45	3.3	3.2	0.1
3. Suppl read & assign helped understan	27	0.0	18.5	59.3	22.2	0.65	3.0	3.3	-0.3
4. Exams reflected what was taught	26	0.0	15.4	53.8	30.8	0.67	3.2	3.3	-0.1
5. Grading was fair and consistent	27	0.0	22.2	66.7	11.1	0.58	2.9	3.3	-0.4
6. Assignments were distributed evenly	27	0.0	7.4	74.1	18.5	0.51	3.1	3.4	-0.3
7. Graded assignments returned promptly	26	0.0	26.9	57.7	15.4	0.65	2.9	3.3	-0.4
8. Graded assignments included comments	22	4.5	31.8	50.0	13.6	0.77	2.7	3.1	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	0.0	16.7	72.2	11.1	0.54	2.9	3.3	-0.4
10. Had good knowledge of subject matte	18	0.0	0.0	61.1	38.9	0.50	3.4	3.6	-0.2
11. Was available for consultation	20	0.0	0.0	75.0	25.0	0.44	3.3	3.4	-0.1
12. Satisfact answered class questions	15	0.0	6.7	80.0	13.3	0.46	3.1	3.4	-0.3
13. Stimulated interest of the subject	17	11.8	35.3	35.3	17.6	0.94	2.6	3.2	-0.6
14. Encouraged class participation	13	0.0	30.8	53.8	15.4	0.69	2.8	3.4	-0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	5.6	22.2	61.1	11.1	0.73	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	27	0.0	7.4	59.3	33.3	0.59	3.3	3.2	0.1
17. Course helped abil to solve problem	27	0.0	7.4	66.7	25.9	0.56	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	28	3.6	3.6	67.9	25.0	0.65	3.1	3.3	-0.2
19. Course stimulated me to read furthe	27	11.1	40.7	40.7	7.4	0.80	2.4	3.0	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	30	3.3	20.0	60.0	16.7	0.71	2.9	3.2	-0.3
21. Overall quality of teaching	29	6.9	17.2	62.1	13.8	0.76	2.8	3.4	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	14	0.0	14.3	71.4	14.3	0.55	3.0	3.2	-0.2
33. Amount of work appropriate	14	0.0	42.9	50.0	7.1	0.63	2.6	3.2	-0.6
34. Instructor explained expectations	14	0.0	7.1	71.4	21.4	0.53	3.1	3.3	-0.2
35. Instructor helped with my problems	13	0.0	7.7	84.6	7.7	0.41	3.0	3.2	-0.2
36. Lab equipment use satis explained	14	0.0	7.1	64.3	28.6	0.58	3.2	3.3	-0.1

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 35

Number of forms scanned = 35

Number of forms with at least one student response = 30

Percent completed = 85.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 580 002L1 TOPS IN CHEM: BIO CHEMISTRY LAB

INSTRUCTOR EVALUATED = Testa, Stephen M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	1	33.3	D	0	0.0
Graduate	2	66.7	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	1	33.3	3 hours	2	66.7
Other (e.g. elective)	2	66.7	4 - 5 hours	1	33.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
2. Textbook contributed to understandin	5	20.0	0.0	80.0	0.0	.	2.6	3.2	-0.6
3. Suppl read & assign helped understan	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
4. Exams reflected what was taught	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
6. Assignments were distributed evenly	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
7. Graded assignments returned promptly	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
8. Graded assignments included comments	5	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
10. Had good knowledge of subject matte	5	0.0	0.0	20.0	80.0	.	3.8	3.6	0.2
11. Was available for consultation	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
12. Satisfact answered class questions	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
13. Stimulated interest of the subject	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
14. Encouraged class participation	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	5	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
17. Course helped abil to solve problem	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
19. Course stimulated me to read furthe	5	0.0	0.0	40.0	60.0	.	3.6	3.0	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
21. Overall quality of teaching	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	5	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	5	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
34. Instructor explained expectations	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	5	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 5

Number of forms scanned = 5

Number of forms with at least one student response = 5

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 107 001L1 GEN COLLEGE CHEMISTRY II

INSTRUCTOR EVALUATED = Woodrum, Kim R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	88	70.4	A	61	49.2
Sophomore	25	20.0	B	43	34.7
Junior	3	2.4	C	15	12.1
Senior	9	7.2	D	4	3.2
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	0.8

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	2	1.6	2 hours	13	10.5
Required by my major	117	94.4	3 hours	34	27.4
Other (e.g. elective)	5	4.0	4 - 5 hours	38	30.6
			6 - 7 hours	27	21.8
			8 or more hours	12	9.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	139	0.0	0.0	35.3	64.7	0.48	3.6	3.4	0.2
2. Textbook contributed to understandin	140	1.4	2.9	47.1	48.6	0.62	3.4	3.2	0.2
3. Suppl read & assign helped understan	140	0.7	2.1	42.1	55.0	0.58	3.5	3.3	0.2
4. Exams reflected what was taught	140	4.3	6.4	48.6	40.7	0.76	3.3	3.3	0.0
5. Grading was fair and consistent	140	1.4	2.9	46.4	49.3	0.63	3.4	3.3	0.1
6. Assignments were distributed evenly	140	0.7	1.4	41.4	56.4	0.57	3.5	3.4	0.1
7. Graded assignments returned promptly	134	0.0	0.7	32.1	67.2	0.49	3.7	3.3	0.4
8. Graded assignments included comments	84	8.3	36.9	16.7	38.1	1.04	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	140	0.0	0.7	17.9	81.4	0.41	3.8	3.3	0.5
10. Had good knowledge of subject matte	140	0.0	0.0	10.0	90.0	0.30	3.9	3.6	0.3
11. Was available for consultation	138	0.0	0.0	18.8	81.2	0.39	3.8	3.4	0.4
12. Satisfact answered class questions	139	0.0	0.7	18.0	81.3	0.41	3.8	3.4	0.4
13. Stimulated interest of the subject	139	3.6	10.8	30.2	55.4	0.82	3.4	3.2	0.2
14. Encouraged class participation	140	0.0	0.0	17.1	82.9	0.38	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	86	3.5	12.8	52.3	31.4	0.76	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	138	1.4	1.4	47.1	50.0	0.61	3.5	3.2	0.3
17. Course helped abil to solve problem	138	1.4	1.4	46.4	50.7	0.61	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	138	2.9	2.2	41.3	53.6	0.68	3.5	3.3	0.2
19. Course stimulated me to read furthe	131	10.7	31.3	31.3	26.7	0.97	2.7	3.0	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	138	3.6	10.1	35.5	50.7	0.80	3.3	3.2	0.1
21. Overall quality of teaching	138	0.7	0.7	10.9	87.7	0.43	3.9	3.4	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	24	0.0	0.0	58.3	41.7	0.50	3.4	3.1	0.3
23. Saw how discipline relates to other	22	0.0	4.5	63.6	31.8	0.55	3.3	3.1	0.2
24. Writing assign helps understand sub	12	0.0	25.0	41.7	33.3	0.79	3.1	3.1	0.0
25. Cross-Cult/understand other culture	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
26. Cross-Discipline/ links were eviden	4	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
29. Students free to express opinions	3	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
31. Developed abil to conduct research	3	0.0	33.3	33.3	33.3	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

% answering item

N	-----					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 212

Number of forms scanned = 147

Number of forms with at least one student response = 140

Percent completed = 66.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 441G002A1 PHYSICAL CHEMISTRY LAB

INSTRUCTOR EVALUATED = Yang, Dong-Sheng

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	53.8
Sophomore	0	0.0	B	5	38.5
Junior	1	7.1	C	1	7.7
Senior	13	92.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	7.1
Required by my major	14	100.0	3 hours	2	14.3
Other (e.g. elective)	0	0.0	4 - 5 hours	4	28.6
			6 - 7 hours	1	7.1
			8 or more hours	6	42.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	80.0	20.0	0.41	3.2	3.4	-0.2
2. Textbook contributed to understandin	12	0.0	16.7	66.7	16.7	0.60	3.0	3.2	-0.2
3. Suppl read & assign helped understan	13	0.0	0.0	84.6	15.4	0.38	3.2	3.3	-0.1
4. Exams reflected what was taught	6	0.0	0.0	83.3	16.7	.	3.2	3.3	-0.1
5. Grading was fair and consistent	15	0.0	6.7	86.7	6.7	0.38	3.0	3.3	-0.3
6. Assignments were distributed evenly	15	0.0	6.7	80.0	13.3	0.46	3.1	3.4	-0.3
7. Graded assignments returned promptly	15	0.0	0.0	80.0	20.0	0.41	3.2	3.3	-0.1
8. Graded assignments included comments	15	0.0	26.7	53.3	20.0	0.70	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	7.1	78.6	14.3	0.47	3.1	3.3	-0.2
10. Had good knowledge of subject matte	15	0.0	0.0	80.0	20.0	0.41	3.2	3.6	-0.4
11. Was available for consultation	14	0.0	0.0	85.7	14.3	0.36	3.1	3.4	-0.3
12. Satisfact answered class questions	15	0.0	6.7	80.0	13.3	0.46	3.1	3.4	-0.3
13. Stimulated interest of the subject	14	14.3	14.3	64.3	7.1	0.84	2.6	3.2	-0.6
14. Encouraged class participation	14	0.0	7.1	85.7	7.1	0.39	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	11.1	0.0	77.8	11.1	.	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	14	0.0	0.0	85.7	14.3	0.36	3.1	3.2	-0.1
17. Course helped abil to solve problem	13	0.0	0.0	84.6	15.4	0.38	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	14	0.0	0.0	85.7	14.3	0.36	3.1	3.3	-0.2
19. Course stimulated me to read furthe	14	14.3	21.4	57.1	7.1	0.85	2.6	3.0	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	13.3	13.3	66.7	6.7	0.82	2.7	3.2	-0.5
21. Overall quality of teaching	15	0.0	13.3	66.7	20.0	0.59	3.1	3.4	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	8	0.0	12.5	87.5	0.0	.	2.9	3.2	-0.3
33. Amount of work appropriate	9	0.0	44.4	55.6	0.0	.	2.6	3.2	-0.6
34. Instructor explained expectations	9	11.1	22.2	66.7	0.0	.	2.6	3.3	-0.7
35. Instructor helped with my problems	7	14.3	14.3	71.4	0.0	.	2.6	3.2	-0.6
36. Lab equipment use satis explained	9	0.0	33.3	66.7	0.0	.	2.7	3.3	-0.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 18

Number of forms scanned = 18

Number of forms with at least one student response = 16

Percent completed = 88.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry
 FACULTY TYPE = Full-time
 COURSE = CHE 520 001L1 RADIOCHEMISTRY

INSTRUCTOR EVALUATED = Yates, Steven W

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	33.3
Sophomore	0	0.0	B	4	44.4
Junior	0	0.0	C	2	22.2
Senior	5	55.6	D	0	0.0
Graduate	4	44.4	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	4	44.4	3 hours	3	33.3
Other (e.g. elective)	5	55.6	4 - 5 hours	3	33.3
			6 - 7 hours	2	22.2
			8 or more hours	1	11.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	63.6	36.4	0.50	3.4	3.4	0.0
2. Textbook contributed to understandin	11	0.0	9.1	54.5	36.4	0.65	3.3	3.2	0.1
3. Suppl read & assign helped understan	11	0.0	0.0	45.5	54.5	0.52	3.5	3.3	0.2
4. Exams reflected what was taught	11	0.0	0.0	54.5	45.5	0.52	3.5	3.3	0.2
5. Grading was fair and consistent	11	0.0	0.0	27.3	72.7	0.47	3.7	3.3	0.4
6. Assignments were distributed evenly	11	0.0	0.0	45.5	54.5	0.52	3.5	3.4	0.1
7. Graded assignments returned promptly	11	0.0	0.0	9.1	90.9	0.30	3.9	3.3	0.6
8. Graded assignments included comments	11	0.0	27.3	45.5	27.3	0.77	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	0.0	45.5	54.5	0.52	3.5	3.3	0.2
10. Had good knowledge of subject matte	11	0.0	0.0	18.2	81.8	0.40	3.8	3.6	0.2
11. Was available for consultation	11	0.0	9.1	63.6	27.3	0.60	3.2	3.4	-0.2
12. Satisfact answered class questions	11	0.0	0.0	63.6	36.4	0.50	3.4	3.4	0.0
13. Stimulated interest of the subject	11	0.0	9.1	63.6	27.3	0.60	3.2	3.2	0.0
14. Encouraged class participation	11	0.0	18.2	27.3	54.5	0.81	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	71.4	28.6	.	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	10	0.0	0.0	60.0	40.0	0.52	3.4	3.2	0.2
17. Course helped abil to solve problem	10	0.0	0.0	60.0	40.0	0.52	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	60.0	40.0	0.52	3.4	3.3	0.1
19. Course stimulated me to read furthe	10	0.0	20.0	50.0	30.0	0.74	3.1	3.0	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	0.0	36.4	63.6	0.50	3.6	3.2	0.4
21. Overall quality of teaching	11	0.0	0.0	36.4	63.6	0.50	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 12

Number of forms scanned = 11

Number of forms with at least one student response = 11

Percent completed = 91.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf