

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 432G001L1 METHODS APPLIED MATH I

INSTRUCTOR EVALUATED = Adams, David R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	18.2
Sophomore	0	0.0	B	9	81.8
Junior	4	36.4	C	0	0.0
Senior	4	36.4	D	0	0.0
Graduate	3	27.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	9.1
Required by my major	8	72.7	3 hours	5	45.5
Other (e.g. elective)	3	27.3	4 - 5 hours	4	36.4
			6 - 7 hours	1	9.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	69.2	30.8	0.48	3.3	3.4	-0.1
2. Textbook contributed to understandin	13	38.5	38.5	23.1	0.0	0.80	1.8	3.2	-1.4
3. Suppl read & assign helped understan	13	0.0	0.0	84.6	15.4	0.38	3.2	3.3	-0.1
4. Exams reflected what was taught	13	0.0	0.0	61.5	38.5	0.51	3.4	3.3	0.1
5. Grading was fair and consistent	13	0.0	15.4	61.5	23.1	0.64	3.1	3.3	-0.2
6. Assignments were distributed evenly	13	0.0	7.7	69.2	23.1	0.55	3.2	3.4	-0.2
7. Graded assignments returned promptly	13	0.0	0.0	38.5	61.5	0.51	3.6	3.3	0.3
8. Graded assignments included comments	13	7.7	30.8	46.2	15.4	0.85	2.7	3.1	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	23.1	69.2	7.7	0.55	2.8	3.3	-0.5
10. Had good knowledge of subject matte	13	0.0	0.0	61.5	38.5	0.51	3.4	3.6	-0.2
11. Was available for consultation	8	0.0	0.0	62.5	37.5	.	3.4	3.4	0.0
12. Satisfact answered class questions	13	0.0	23.1	53.8	23.1	0.71	3.0	3.4	-0.4
13. Stimulated interest of the subject	13	0.0	46.2	46.2	7.7	0.65	2.6	3.2	-0.6
14. Encouraged class participation	12	0.0	50.0	50.0	0.0	0.52	2.5	3.4	-0.9

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	14.3	14.3	71.4	0.0	.	2.6	3.2	-0.6
16. Inc my abil to analyze & evaluate	13	0.0	0.0	69.2	30.8	0.48	3.3	3.2	0.1
17. Course helped abil to solve problem	13	0.0	0.0	53.8	46.2	0.52	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	76.9	23.1	0.44	3.2	3.3	-0.1
19. Course stimulated me to read furthe	12	0.0	33.3	58.3	8.3	0.62	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	23.1	61.5	15.4	0.64	2.9	3.2	-0.3
21. Overall quality of teaching	13	0.0	38.5	46.2	15.4	0.73	2.8	3.4	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 19

Number of forms scanned = 13

Number of forms with at least one student response = 13

Percent completed = 68.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 113 011L1 CALCULUS I

INSTRUCTOR EVALUATED = Anton, Marian

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	13	72.2	A	6	31.6
Sophomore	4	22.2	B	7	36.8
Junior	1	5.6	C	6	31.6
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	5.6	2 hours	1	5.3
Required by my major	15	83.3	3 hours	5	26.3
Other (e.g. elective)	2	11.1	4 - 5 hours	6	31.6
			6 - 7 hours	4	21.1
			8 or more hours	3	15.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	0.0	68.4	31.6	0.48	3.3	3.4	-0.1
2. Textbook contributed to understandin	19	5.3	42.1	31.6	21.1	0.89	2.7	3.2	-0.5
3. Suppl read & assign helped understan	19	0.0	10.5	73.7	15.8	0.52	3.1	3.3	-0.2
4. Exams reflected what was taught	19	5.3	0.0	68.4	26.3	0.69	3.2	3.3	-0.1
5. Grading was fair and consistent	18	0.0	16.7	44.4	38.9	0.73	3.2	3.3	-0.1
6. Assignments were distributed evenly	19	0.0	15.8	52.6	31.6	0.69	3.2	3.4	-0.2
7. Graded assignments returned promptly	19	0.0	0.0	52.6	47.4	0.51	3.5	3.3	0.2
8. Graded assignments included comments	19	0.0	15.8	47.4	36.8	0.71	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	21.1	36.8	42.1	0.79	3.2	3.3	-0.1
10. Had good knowledge of subject matte	19	0.0	5.3	31.6	63.2	0.61	3.6	3.6	0.0
11. Was available for consultation	16	0.0	0.0	37.5	62.5	0.50	3.6	3.4	0.2
12. Satisfact answered class questions	19	0.0	15.8	52.6	31.6	0.69	3.2	3.4	-0.2
13. Stimulated interest of the subject	19	10.5	21.1	47.4	21.1	0.92	2.8	3.2	-0.4
14. Encouraged class participation	16	0.0	31.3	50.0	18.8	0.72	2.9	3.4	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	12.5	0.0	62.5	25.0	.	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	16	0.0	6.3	62.5	31.3	0.58	3.3	3.2	0.1
17. Course helped abil to solve problem	16	0.0	0.0	62.5	37.5	0.50	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	16	0.0	0.0	62.5	37.5	0.50	3.4	3.3	0.1
19. Course stimulated me to read furthe	16	18.8	18.8	37.5	25.0	1.08	2.7	3.0	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	0.0	38.9	33.3	27.8	0.83	2.9	3.2	-0.3
21. Overall quality of teaching	17	0.0	17.6	35.3	47.1	0.77	3.3	3.4	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
23. Saw how discipline relates to other	3	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
24. Writing assign helps understand sub	3	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	18	11.1	11.1	38.9	38.9	0.0	3.1	1.00
38. Question 38	17	11.8	23.5	41.2	23.5	0.0	2.8	0.97
39. Question 39	17	5.9	23.5	35.3	29.4	5.9	3.1	1.03
40. Question 40	18	5.6	11.1	38.9	33.3	11.1	3.3	1.03
41. Question 41	18	0.0	5.6	33.3	33.3	27.8	3.8	0.92
42. Question 42	18	16.7	44.4	16.7	16.7	5.6	2.5	1.15
43. Question 43	9	11.1	33.3	33.3	22.2	0.0	2.7	.
44. Question 44	8	0.0	12.5	37.5	25.0	25.0	3.6	.
45. Question 45	1	0.0	0.0	100.0	0.0	0.0	3.0	.

Number of forms preplugged = 20

Number of forms scanned = 19

Number of forms with at least one student response = 19

Percent completed = 95.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCResultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 330 002L1 HISTORY OF MATHEMATICS

INSTRUCTOR EVALUATED = Anton, Marian

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	44.4
Sophomore	0	0.0	B	8	44.4
Junior	6	33.3	C	2	11.1
Senior	12	66.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	12	66.7
Studies Program	0	0.0	2 hours	3	16.7
Required by my major	11	61.1	3 hours	1	5.6
Other (e.g. elective)	7	38.9	4 - 5 hours	2	11.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	0.0	61.1	38.9	0.50	3.4	3.4	0.0
2. Textbook contributed to understandin	18	0.0	11.1	66.7	22.2	0.58	3.1	3.2	-0.1
3. Suppl read & assign helped understan	18	5.6	11.1	61.1	22.2	0.77	3.0	3.3	-0.3
4. Exams reflected what was taught	6	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
5. Grading was fair and consistent	18	0.0	5.6	61.1	33.3	0.57	3.3	3.3	0.0
6. Assignments were distributed evenly	18	0.0	0.0	55.6	44.4	0.51	3.4	3.4	0.0
7. Graded assignments returned promptly	18	0.0	0.0	61.1	38.9	0.50	3.4	3.3	0.1
8. Graded assignments included comments	18	0.0	27.8	33.3	38.9	0.83	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	0.0	0.0	61.1	38.9	0.50	3.4	3.3	0.1
10. Had good knowledge of subject matte	18	0.0	0.0	44.4	55.6	0.51	3.6	3.6	0.0
11. Was available for consultation	18	0.0	0.0	44.4	55.6	0.51	3.6	3.4	0.2
12. Satisfact answered class questions	18	0.0	5.6	44.4	50.0	0.62	3.4	3.4	0.0
13. Stimulated interest of the subject	18	0.0	0.0	55.6	44.4	0.51	3.4	3.2	0.2
14. Encouraged class participation	18	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	8.3	41.7	50.0	0.67	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	18	0.0	0.0	61.1	38.9	0.50	3.4	3.2	0.2
17. Course helped abil to solve problem	18	0.0	0.0	61.1	38.9	0.50	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	18	0.0	0.0	61.1	38.9	0.50	3.4	3.3	0.1
19. Course stimulated me to read furthe	18	0.0	22.2	50.0	27.8	0.73	3.1	3.0	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	0.0	5.6	55.6	38.9	0.59	3.3	3.2	0.1
21. Overall quality of teaching	18	0.0	5.6	44.4	50.0	0.62	3.4	3.4	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 32

Number of forms scanned = 18

Number of forms with at least one student response = 18

Percent completed = 56.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 322 002L1 MATRIX ALGEBRA & APPLS

INSTRUCTOR EVALUATED = Beidleman, James C

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	53.8
Sophomore	1	7.7	B	5	38.5
Junior	8	61.5	C	1	7.7
Senior	4	30.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	10	76.9	3 hours	5	38.5
Other (e.g. elective)	3	23.1	4 - 5 hours	6	46.2
			6 - 7 hours	2	15.4
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	71.4	28.6	0.47	3.3	3.4	-0.1
2. Textbook contributed to understandin	14	0.0	0.0	64.3	35.7	0.50	3.4	3.2	0.2
3. Suppl read & assign helped understan	14	0.0	7.1	50.0	42.9	0.63	3.4	3.3	0.1
4. Exams reflected what was taught	14	0.0	14.3	57.1	28.6	0.66	3.1	3.3	-0.2
5. Grading was fair and consistent	14	0.0	7.1	64.3	28.6	0.58	3.2	3.3	-0.1
6. Assignments were distributed evenly	14	0.0	0.0	57.1	42.9	0.51	3.4	3.4	0.0
7. Graded assignments returned promptly	14	0.0	0.0	35.7	64.3	0.50	3.6	3.3	0.3
8. Graded assignments included comments	14	0.0	14.3	35.7	50.0	0.74	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	14.3	7.1	57.1	21.4	0.95	2.9	3.3	-0.4
10. Had good knowledge of subject matte	14	0.0	0.0	42.9	57.1	0.51	3.6	3.6	0.0
11. Was available for consultation	10	0.0	0.0	60.0	40.0	0.52	3.4	3.4	0.0
12. Satisfact answered class questions	14	0.0	7.1	57.1	35.7	0.61	3.3	3.4	-0.1
13. Stimulated interest of the subject	14	14.3	7.1	64.3	14.3	0.89	2.8	3.2	-0.4
14. Encouraged class participation	14	0.0	0.0	28.6	71.4	0.47	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	20.0	70.0	10.0	0.57	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	14	0.0	14.3	57.1	28.6	0.66	3.1	3.2	-0.1
17. Course helped abil to solve problem	14	0.0	7.1	57.1	35.7	0.61	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	14	0.0	7.1	50.0	42.9	0.63	3.4	3.3	0.1
19. Course stimulated me to read furthe	14	21.4	21.4	42.9	14.3	1.02	2.5	3.0	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	7.1	7.1	50.0	35.7	0.86	3.1	3.2	-0.1
21. Overall quality of teaching	13	0.0	7.7	46.2	46.2	0.65	3.4	3.4	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 23

Number of forms scanned = 19

Number of forms with at least one student response = 14

Percent completed = 60.9 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 322 003L1 MATRIX ALGEBRA & APPLS

INSTRUCTOR EVALUATED = Beidleman, James C

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	30.0
Sophomore	2	18.2	B	5	50.0
Junior	3	27.3	C	2	20.0
Senior	6	54.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	9.1
Required by my major	7	63.6	3 hours	1	9.1
Other (e.g. elective)	4	36.4	4 - 5 hours	4	36.4
			6 - 7 hours	3	27.3
			8 or more hours	2	18.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	9.1	45.5	45.5	0.67	3.4	3.4	0.0
2. Textbook contributed to understandin	11	0.0	0.0	63.6	36.4	0.50	3.4	3.2	0.2
3. Suppl read & assign helped understan	11	0.0	0.0	72.7	27.3	0.47	3.3	3.3	0.0
4. Exams reflected what was taught	11	0.0	0.0	63.6	36.4	0.50	3.4	3.3	0.1
5. Grading was fair and consistent	11	0.0	9.1	72.7	18.2	0.54	3.1	3.3	-0.2
6. Assignments were distributed evenly	11	0.0	9.1	81.8	9.1	0.45	3.0	3.4	-0.4
7. Graded assignments returned promptly	11	0.0	0.0	54.5	45.5	0.52	3.5	3.3	0.2
8. Graded assignments included comments	9	0.0	11.1	55.6	33.3	.	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	18.2	9.1	45.5	27.3	1.08	2.8	3.3	-0.5
10. Had good knowledge of subject matte	11	0.0	0.0	36.4	63.6	0.50	3.6	3.6	0.0
11. Was available for consultation	11	0.0	9.1	45.5	45.5	0.67	3.4	3.4	0.0
12. Satisfact answered class questions	11	0.0	18.2	45.5	36.4	0.75	3.2	3.4	-0.2
13. Stimulated interest of the subject	11	18.2	9.1	54.5	18.2	1.01	2.7	3.2	-0.5
14. Encouraged class participation	11	0.0	0.0	36.4	63.6	0.50	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	20.0	60.0	20.0	0.67	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	11	0.0	18.2	54.5	27.3	0.70	3.1	3.2	-0.1
17. Course helped abil to solve problem	11	0.0	18.2	54.5	27.3	0.70	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	11	0.0	18.2	63.6	18.2	0.63	3.0	3.3	-0.3
19. Course stimulated me to read furthe	10	10.0	50.0	40.0	0.0	0.67	2.3	3.0	-0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	18.2	54.5	27.3	0.70	3.1	3.2	-0.1
21. Overall quality of teaching	11	9.1	18.2	36.4	36.4	1.00	3.0	3.4	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 24

Number of forms scanned = 19

Number of forms with at least one student response = 11

Percent completed = 45.8 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 213 004L1 CALCULUS III

INSTRUCTOR EVALUATED = Brennan, James E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	7	31.8	A	6	27.3
Sophomore	12	54.5	B	7	31.8
Junior	2	9.1	C	6	27.3
Senior	1	4.5	D	3	13.6
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	9.1
Studies Program	0	0.0	2 hours	6	27.3
Required by my major	21	95.5	3 hours	6	27.3
Other (e.g. elective)	1	4.5	4 - 5 hours	7	31.8
			6 - 7 hours	1	4.5
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	13.0	60.9	26.1	0.63	3.1	3.4	-0.3
2. Textbook contributed to understandin	23	0.0	8.7	39.1	52.2	0.66	3.4	3.2	0.2
3. Suppl read & assign helped understan	23	0.0	13.0	39.1	47.8	0.71	3.3	3.3	0.0
4. Exams reflected what was taught	24	4.2	20.8	62.5	12.5	0.70	2.8	3.3	-0.5
5. Grading was fair and consistent	23	4.3	30.4	60.9	4.3	0.65	2.7	3.3	-0.6
6. Assignments were distributed evenly	23	0.0	0.0	60.9	39.1	0.50	3.4	3.4	0.0
7. Graded assignments returned promptly	21	0.0	0.0	42.9	57.1	0.51	3.6	3.3	0.3
8. Graded assignments included comments	23	17.4	39.1	30.4	13.0	0.94	2.4	3.1	-0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	13.0	52.2	21.7	13.0	0.88	2.3	3.3	-1.0
10. Had good knowledge of subject matte	23	0.0	8.7	39.1	52.2	0.66	3.4	3.6	-0.2
11. Was available for consultation	20	0.0	5.0	60.0	35.0	0.57	3.3	3.4	-0.1
12. Satisfact answered class questions	24	8.3	20.8	50.0	20.8	0.87	2.8	3.4	-0.6
13. Stimulated interest of the subject	20	20.0	30.0	45.0	5.0	0.88	2.4	3.2	-0.8
14. Encouraged class participation	24	8.3	20.8	58.3	12.5	0.79	2.8	3.4	-0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	0.0	14.3	71.4	14.3	0.55	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	22	0.0	18.2	40.9	40.9	0.75	3.2	3.2	0.0
17. Course helped abil to solve problem	23	0.0	4.3	47.8	47.8	0.59	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	23	0.0	13.0	47.8	39.1	0.69	3.3	3.3	0.0
19. Course stimulated me to read furthe	22	18.2	27.3	45.5	9.1	0.91	2.5	3.0	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	4.3	39.1	52.2	4.3	0.66	2.6	3.2	-0.6
21. Overall quality of teaching	24	20.8	50.0	25.0	4.2	0.80	2.1	3.4	-1.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	1	0.0	100.0	0.0	0.0	.	2.0	3.5	-1.5
30. Discussions broadened my knowledge	1	100.0	0.0	0.0	0.0	.	1.0	3.4	-2.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 24

Number of forms scanned = 24

Number of forms with at least one student response = 24

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 472G001L1 ADVANCED CALCULUS II

INSTRUCTOR EVALUATED = Brennan, James E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	60.0
Sophomore	0	0.0	B	1	20.0
Junior	1	16.7	C	0	0.0
Senior	3	50.0	D	1	20.0
Graduate	2	33.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	20.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	4	80.0	3 hours	4	80.0
Other (e.g. elective)	1	20.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	37.5	62.5	.	3.6	3.4	0.2
2. Textbook contributed to understandin	8	12.5	12.5	37.5	37.5	.	3.0	3.2	-0.2
3. Suppl read & assign helped understan	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
4. Exams reflected what was taught	8	0.0	25.0	12.5	62.5	.	3.4	3.3	0.1
5. Grading was fair and consistent	8	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
6. Assignments were distributed evenly	7	0.0	14.3	0.0	85.7	.	3.7	3.4	0.3
7. Graded assignments returned promptly	8	0.0	25.0	50.0	25.0	.	3.0	3.3	-0.3
8. Graded assignments included comments	8	0.0	12.5	37.5	50.0	.	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	25.0	37.5	37.5	.	3.1	3.3	-0.2
10. Had good knowledge of subject matte	8	0.0	0.0	25.0	75.0	.	3.8	3.6	0.2
11. Was available for consultation	7	0.0	0.0	42.9	57.1	.	3.6	3.4	0.2
12. Satisfact answered class questions	8	0.0	0.0	62.5	37.5	.	3.4	3.4	0.0
13. Stimulated interest of the subject	8	0.0	12.5	50.0	37.5	.	3.3	3.2	0.1
14. Encouraged class participation	7	0.0	0.0	28.6	71.4	.	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	25.0	0.0	75.0	.	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	7	0.0	0.0	42.9	57.1	.	3.6	3.2	0.4
17. Course helped abil to solve problem	7	0.0	0.0	57.1	42.9	.	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	7	0.0	14.3	28.6	57.1	.	3.4	3.3	0.1
19. Course stimulated me to read furthe	6	0.0	16.7	16.7	66.7	.	3.5	3.0	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	12.5	37.5	50.0	.	3.4	3.2	0.2
21. Overall quality of teaching	8	0.0	12.5	37.5	50.0	.	3.4	3.4	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 11

Number of forms scanned = 8

Number of forms with at least one student response = 8

Percent completed = 72.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 113 007L1 CALCULUS I

INSTRUCTOR EVALUATED = Brown, Russell

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	11	55.0	A	5	25.0
Sophomore	4	20.0	B	10	50.0
Junior	2	10.0	C	4	20.0
Senior	3	15.0	D	1	5.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	3	15.0	2 hours	5	25.0
Required by my major	15	75.0	3 hours	7	35.0
Other (e.g. elective)	2	10.0	4 - 5 hours	7	35.0
			6 - 7 hours	0	0.0
			8 or more hours	1	5.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	4.8	52.4	42.9	0.59	3.4	3.4	0.0
2. Textbook contributed to understandin	21	14.3	9.5	47.6	28.6	1.00	2.9	3.2	-0.3
3. Suppl read & assign helped understan	21	0.0	4.8	47.6	47.6	0.60	3.4	3.3	0.1
4. Exams reflected what was taught	21	0.0	0.0	66.7	33.3	0.48	3.3	3.3	0.0
5. Grading was fair and consistent	21	0.0	9.5	66.7	23.8	0.57	3.1	3.3	-0.2
6. Assignments were distributed evenly	21	0.0	9.5	61.9	28.6	0.60	3.2	3.4	-0.2
7. Graded assignments returned promptly	21	0.0	0.0	57.1	42.9	0.51	3.4	3.3	0.1
8. Graded assignments included comments	21	0.0	19.0	52.4	28.6	0.70	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	0.0	9.5	66.7	23.8	0.57	3.1	3.3	-0.2
10. Had good knowledge of subject matte	21	0.0	0.0	42.9	57.1	0.51	3.6	3.6	0.0
11. Was available for consultation	19	0.0	5.3	47.4	47.4	0.61	3.4	3.4	0.0
12. Satisfact answered class questions	21	0.0	4.8	57.1	38.1	0.58	3.3	3.4	-0.1
13. Stimulated interest of the subject	21	0.0	19.0	61.9	19.0	0.63	3.0	3.2	-0.2
14. Encouraged class participation	21	0.0	14.3	57.1	28.6	0.65	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	5.9	17.6	47.1	29.4	0.87	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	21	4.8	4.8	57.1	33.3	0.75	3.2	3.2	0.0
17. Course helped abil to solve problem	21	0.0	4.8	57.1	38.1	0.58	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	21	0.0	4.8	57.1	38.1	0.58	3.3	3.3	0.0
19. Course stimulated me to read furthe	20	0.0	35.0	45.0	20.0	0.75	2.9	3.0	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	0.0	9.5	61.9	28.6	0.60	3.2	3.2	0.0
21. Overall quality of teaching	21	4.8	19.0	42.9	33.3	0.86	3.0	3.4	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
23. Saw how discipline relates to other	4	0.0	0.0	75.0	25.0	.	3.3	3.1	0.2
24. Writing assign helps understand sub	3	0.0	33.3	33.3	33.3	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	19	10.5	15.8	26.3	47.4	0.0	3.1	1.05
38. Question 38	19	10.5	21.1	36.8	31.6	0.0	2.9	0.99
39. Question 39	19	15.8	21.1	42.1	21.1	0.0	2.7	1.00
40. Question 40	19	10.5	15.8	31.6	36.8	5.3	3.1	1.10
41. Question 41	19	0.0	0.0	42.1	52.6	5.3	3.6	0.60
42. Question 42	17	23.5	35.3	11.8	29.4	0.0	2.5	1.18
43. Question 43	10	10.0	20.0	40.0	30.0	0.0	2.9	0.99
44. Question 44	9	11.1	22.2	33.3	33.3	0.0	2.9	.
45. Question 45	1	0.0	0.0	0.0	100.0	0.0	4.0	.
46. Question 46	1	0.0	0.0	0.0	100.0	0.0	4.0	.
47. Question 47	1	0.0	0.0	0.0	100.0	0.0	4.0	.
48. Question 48	1	0.0	0.0	0.0	100.0	0.0	4.0	.
49. Question 49	1	0.0	0.0	0.0	100.0	0.0	4.0	.

Number of forms preplugged = 22

Number of forms scanned = 22

Number of forms with at least one student response = 21

Percent completed = 95.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 113 008L1 CALCULUS I

INSTRUCTOR EVALUATED = Brown, Russell

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	10	62.5	A	5	33.3
Sophomore	4	25.0	B	3	20.0
Junior	1	6.3	C	5	33.3
Senior	1	6.3	D	1	6.7
Graduate	0	0.0	E/Fail	1	6.7
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	14	87.5	3 hours	2	12.5
Other (e.g. elective)	2	12.5	4 - 5 hours	13	81.3
			6 - 7 hours	0	0.0
			8 or more hours	1	6.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	5.6	5.6	38.9	50.0	0.84	3.3	3.4	-0.1
2. Textbook contributed to understandin	17	17.6	47.1	29.4	5.9	0.83	2.2	3.2	-1.0
3. Suppl read & assign helped understan	18	0.0	11.1	50.0	38.9	0.67	3.3	3.3	0.0
4. Exams reflected what was taught	18	0.0	16.7	38.9	44.4	0.75	3.3	3.3	0.0
5. Grading was fair and consistent	18	0.0	27.8	38.9	33.3	0.80	3.1	3.3	-0.2
6. Assignments were distributed evenly	18	0.0	5.6	55.6	38.9	0.59	3.3	3.4	-0.1
7. Graded assignments returned promptly	18	0.0	5.6	55.6	38.9	0.59	3.3	3.3	0.0
8. Graded assignments included comments	18	0.0	33.3	50.0	16.7	0.71	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	0.0	33.3	33.3	33.3	0.84	3.0	3.3	-0.3
10. Had good knowledge of subject matte	18	0.0	5.6	33.3	61.1	0.62	3.6	3.6	0.0
11. Was available for consultation	18	0.0	5.6	50.0	44.4	0.61	3.4	3.4	0.0
12. Satisfact answered class questions	18	0.0	11.1	44.4	44.4	0.69	3.3	3.4	-0.1
13. Stimulated interest of the subject	17	0.0	35.3	47.1	17.6	0.73	2.8	3.2	-0.4
14. Encouraged class participation	18	0.0	22.2	55.6	22.2	0.69	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	6.3	25.0	50.0	18.8	0.83	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	18	5.6	11.1	61.1	22.2	0.77	3.0	3.2	-0.2
17. Course helped abil to solve problem	18	5.6	5.6	66.7	22.2	0.73	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	18	0.0	11.1	61.1	27.8	0.62	3.2	3.3	-0.1
19. Course stimulated me to read furthe	18	5.6	44.4	38.9	11.1	0.78	2.6	3.0	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	5.6	16.7	44.4	33.3	0.87	3.1	3.2	-0.1
21. Overall quality of teaching	18	11.1	11.1	33.3	44.4	1.02	3.1	3.4	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	4	0.0	25.0	75.0	0.0	2.8	3.1	-0.3
23. Saw how discipline relates to other	4	0.0	0.0	100.0	0.0	3.0	3.1	-0.1
24. Writing assign helps understand sub	4	0.0	0.0	100.0	0.0	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	3	0.0	33.3	66.7	0.0	2.7	3.2	-0.5
26. Cross-Discipline/ links were eviden	3	0.0	33.3	66.7	0.0	2.7	3.2	-0.5

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	3.0	3.3	-0.3
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	3.0	3.3	-0.3
29. Students free to express opinions	2	0.0	0.0	100.0	0.0	3.0	3.5	-0.5
30. Discussions broadened my knowledge	2	0.0	0.0	100.0	0.0	3.0	3.4	-0.4
31. Developed abil to conduct research	3	0.0	0.0	100.0	0.0	3.0	3.3	-0.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	2	0.0	0.0	100.0	0.0	3.0	3.2	-0.2
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	3.0	3.2	-0.2
34. Instructor explained expectations	2	0.0	0.0	100.0	0.0	3.0	3.3	-0.3
35. Instructor helped with my problems	2	0.0	0.0	100.0	0.0	3.0	3.2	-0.2
36. Lab equipment use satis explained	2	0.0	0.0	100.0	0.0	3.0	3.3	-0.3

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	16	6.3	6.3	50.0	37.5	0.0	3.2	0.83
38. Question 38	16	12.5	0.0	56.3	31.3	0.0	3.1	0.93
39. Question 39	16	12.5	0.0	62.5	25.0	0.0	3.0	0.89
40. Question 40	16	6.3	12.5	50.0	31.3	0.0	3.1	0.85
41. Question 41	16	0.0	0.0	31.3	56.3	12.5	3.8	0.66
42. Question 42	15	33.3	26.7	33.3	6.7	0.0	2.1	0.99
43. Question 43	10	10.0	10.0	50.0	30.0	0.0	3.0	0.94
44. Question 44	9	22.2	0.0	66.7	11.1	0.0	2.7	.

Number of forms preslugged = 23

Number of forms scanned = 20

Number of forms with at least one student response = 18

Percent completed = 78.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 162 014L1 FINITE MATH & ITS APPLIC

INSTRUCTOR EVALUATED = Chapman, Thomas A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	17	73.9	A	11	47.8
Sophomore	5	21.7	B	11	47.8
Junior	1	4.3	C	1	4.3
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	34.8
Studies Program	6	27.3	2 hours	8	34.8
Required by my major	15	68.2	3 hours	3	13.0
Other (e.g. elective)	1	4.5	4 - 5 hours	2	8.7
			6 - 7 hours	2	8.7
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	4.0	8.0	72.0	16.0	0.65	3.0	3.4	-0.4
2. Textbook contributed to understandin	24	29.2	33.3	20.8	16.7	1.07	2.3	3.2	-0.9
3. Suppl read & assign helped understan	24	4.2	12.5	66.7	16.7	0.69	3.0	3.3	-0.3
4. Exams reflected what was taught	25	12.0	16.0	44.0	28.0	0.97	2.9	3.3	-0.4
5. Grading was fair and consistent	25	4.0	8.0	56.0	32.0	0.75	3.2	3.3	-0.1
6. Assignments were distributed evenly	25	4.0	0.0	64.0	32.0	0.66	3.2	3.4	-0.2
7. Graded assignments returned promptly	25	4.0	8.0	56.0	32.0	0.75	3.2	3.3	-0.1
8. Graded assignments included comments	24	29.2	4.2	45.8	20.8	1.14	2.6	3.1	-0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	0.0	12.0	48.0	40.0	0.68	3.3	3.3	0.0
10. Had good knowledge of subject matte	25	8.0	0.0	56.0	36.0	0.82	3.2	3.6	-0.4
11. Was available for consultation	24	0.0	8.3	58.3	33.3	0.61	3.3	3.4	-0.1
12. Satisfact answered class questions	24	0.0	4.2	58.3	37.5	0.56	3.3	3.4	-0.1
13. Stimulated interest of the subject	24	12.5	16.7	54.2	16.7	0.90	2.8	3.2	-0.4
14. Encouraged class participation	24	8.3	33.3	37.5	20.8	0.91	2.7	3.4	-0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	5.3	26.3	42.1	26.3	0.88	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	24	12.5	8.3	54.2	25.0	0.93	2.9	3.2	-0.3
17. Course helped abil to solve problem	25	4.0	12.0	60.0	24.0	0.73	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	25	4.0	8.0	64.0	24.0	0.70	3.1	3.3	-0.2
19. Course stimulated me to read furthe	25	16.0	40.0	28.0	16.0	0.96	2.4	3.0	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	25	4.0	20.0	44.0	32.0	0.84	3.0	3.2	-0.2
21. Overall quality of teaching	25	4.0	12.0	44.0	40.0	0.82	3.2	3.4	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	33.3	33.3	33.3	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	4	0.0	50.0	0.0	50.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	3	33.3	33.3	0.0	33.3	.	2.3	3.1	-0.8
25. Cross-Cult/understand other culture	2	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
29. Students free to express opinions	2	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	2	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	2	0.0	50.0	50.0	0.0	.	2.5	3.3	-0.8
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
34. Instructor explained expectations	2	0.0	50.0	50.0	0.0	.	2.5	3.3	-0.8
35. Instructor helped with my problems	2	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
36. Lab equipment use satis explained	2	0.0	50.0	50.0	0.0	.	2.5	3.3	-0.8

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 28

Number of forms scanned = 26

Number of forms with at least one student response = 25

Percent completed = 89.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 162 015L1 FINITE MATH & ITS APPLIC

INSTRUCTOR EVALUATED = Chapman, Thomas A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	6	27.3	A	15	68.2
Sophomore	7	31.8	B	6	27.3
Junior	8	36.4	C	1	4.5
Senior	1	4.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	36.4
Studies Program	1	4.5	2 hours	9	40.9
Required by my major	20	90.9	3 hours	4	18.2
Other (e.g. elective)	1	4.5	4 - 5 hours	1	4.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	24	0.0	8.3	70.8	20.8	0.54	3.1	3.4	-0.3
2. Textbook contributed to understandin	22	9.1	31.8	50.0	9.1	0.80	2.6	3.2	-0.6
3. Suppl read & assign helped understan	24	4.2	0.0	79.2	16.7	0.58	3.1	3.3	-0.2
4. Exams reflected what was taught	24	0.0	8.3	66.7	25.0	0.56	3.2	3.3	-0.1
5. Grading was fair and consistent	23	0.0	8.7	65.2	26.1	0.58	3.2	3.3	-0.1
6. Assignments were distributed evenly	24	0.0	4.2	70.8	25.0	0.51	3.2	3.4	-0.2
7. Graded assignments returned promptly	24	0.0	0.0	70.8	29.2	0.46	3.3	3.3	0.0
8. Graded assignments included comments	23	4.3	43.5	47.8	4.3	0.67	2.5	3.1	-0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	24	0.0	4.2	62.5	33.3	0.55	3.3	3.3	0.0
10. Had good knowledge of subject matte	24	0.0	4.2	66.7	29.2	0.53	3.3	3.6	-0.3
11. Was available for consultation	18	0.0	0.0	55.6	44.4	0.51	3.4	3.4	0.0
12. Satisfact answered class questions	24	0.0	12.5	62.5	25.0	0.61	3.1	3.4	-0.3
13. Stimulated interest of the subject	24	0.0	50.0	33.3	16.7	0.76	2.7	3.2	-0.5
14. Encouraged class participation	23	4.3	47.8	39.1	8.7	0.73	2.5	3.4	-0.9

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	7.1	42.9	35.7	14.3	0.85	2.6	3.2	-0.6
16. Inc my abil to analyze & evaluate	23	0.0	17.4	69.6	13.0	0.56	3.0	3.2	-0.2
17. Course helped abil to solve problem	23	0.0	0.0	82.6	17.4	0.39	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	24	0.0	0.0	79.2	20.8	0.41	3.2	3.3	-0.1
19. Course stimulated me to read furthe	22	9.1	45.5	31.8	13.6	0.86	2.5	3.0	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	24	0.0	20.8	62.5	16.7	0.62	3.0	3.2	-0.2
21. Overall quality of teaching	23	0.0	13.0	65.2	21.7	0.60	3.1	3.4	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
24. Writing assign helps understand sub	2	0.0	50.0	0.0	50.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 30

Number of forms scanned = 28

Number of forms with at least one student response = 25

Percent completed = 83.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 214 002L1 CALCULUS IV

INSTRUCTOR EVALUATED = Chapman, Thomas A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	11.8	A	8	47.1
Sophomore	8	47.1	B	8	47.1
Junior	6	35.3	C	1	5.9
Senior	1	5.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	11.8
Studies Program	0	0.0	2 hours	6	35.3
Required by my major	16	94.1	3 hours	6	35.3
Other (e.g. elective)	1	5.9	4 - 5 hours	1	5.9
			6 - 7 hours	2	11.8
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	0.0	61.1	38.9	0.50	3.4	3.4	0.0
2. Textbook contributed to understandin	18	0.0	22.2	72.2	5.6	0.51	2.8	3.2	-0.4
3. Suppl read & assign helped understan	18	0.0	0.0	61.1	38.9	0.50	3.4	3.3	0.1
4. Exams reflected what was taught	18	0.0	5.6	50.0	44.4	0.61	3.4	3.3	0.1
5. Grading was fair and consistent	18	0.0	0.0	50.0	50.0	0.51	3.5	3.3	0.2
6. Assignments were distributed evenly	18	0.0	0.0	44.4	55.6	0.51	3.6	3.4	0.2
7. Graded assignments returned promptly	18	0.0	0.0	44.4	55.6	0.51	3.6	3.3	0.3
8. Graded assignments included comments	17	0.0	5.9	70.6	23.5	0.53	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	0.0	0.0	50.0	50.0	0.51	3.5	3.3	0.2
10. Had good knowledge of subject matte	18	0.0	0.0	38.9	61.1	0.50	3.6	3.6	0.0
11. Was available for consultation	15	0.0	0.0	73.3	26.7	0.46	3.3	3.4	-0.1
12. Satisfact answered class questions	17	0.0	0.0	58.8	41.2	0.51	3.4	3.4	0.0
13. Stimulated interest of the subject	18	0.0	22.2	55.6	22.2	0.69	3.0	3.2	-0.2
14. Encouraged class participation	13	0.0	15.4	69.2	15.4	0.58	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	10.0	80.0	10.0	0.47	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	16	0.0	0.0	62.5	37.5	0.50	3.4	3.2	0.2
17. Course helped abil to solve problem	18	0.0	0.0	66.7	33.3	0.49	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	18	0.0	0.0	77.8	22.2	0.43	3.2	3.3	-0.1
19. Course stimulated me to read furthe	16	6.3	37.5	50.0	6.3	0.73	2.6	3.0	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	0.0	0.0	72.2	27.8	0.46	3.3	3.2	0.1
21. Overall quality of teaching	18	0.0	0.0	44.4	55.6	0.51	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 29

Number of forms scanned = 18

Number of forms with at least one student response = 18

Percent completed = 62.1 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 109 006L1 COLLEGE ALGEBRA

INSTRUCTOR EVALUATED = Corso, Alberto

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	22	78.6	A	2	7.7
Sophomore	6	21.4	B	13	50.0
Junior	0	0.0	C	9	34.6
Senior	0	0.0	D	1	3.8
Graduate	0	0.0	E/Fail	1	3.8
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	3.6
Studies Program	20	76.9	2 hours	11	39.3
Required by my major	5	19.2	3 hours	11	39.3
Other (e.g. elective)	1	3.8	4 - 5 hours	5	17.9
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	29	0.0	6.9	69.0	24.1	0.54	3.2	3.4	-0.2
2. Textbook contributed to understandin	30	20.0	23.3	43.3	13.3	0.97	2.5	3.2	-0.7
3. Suppl read & assign helped understan	29	6.9	24.1	41.4	27.6	0.90	2.9	3.3	-0.4
4. Exams reflected what was taught	30	0.0	13.3	56.7	30.0	0.65	3.2	3.3	-0.1
5. Grading was fair and consistent	30	0.0	10.0	63.3	26.7	0.59	3.2	3.3	-0.1
6. Assignments were distributed evenly	30	0.0	0.0	73.3	26.7	0.45	3.3	3.4	-0.1
7. Graded assignments returned promptly	29	0.0	0.0	58.6	41.4	0.50	3.4	3.3	0.1
8. Graded assignments included comments	30	13.3	43.3	33.3	10.0	0.86	2.4	3.1	-0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	30	0.0	13.3	70.0	16.7	0.56	3.0	3.3	-0.3
10. Had good knowledge of subject matte	30	0.0	0.0	36.7	63.3	0.49	3.6	3.6	0.0
11. Was available for consultation	27	0.0	11.1	48.1	40.7	0.67	3.3	3.4	-0.1
12. Satisfact answered class questions	29	3.4	13.8	48.3	34.5	0.79	3.1	3.4	-0.3
13. Stimulated interest of the subject	28	17.9	35.7	28.6	17.9	1.00	2.5	3.2	-0.7
14. Encouraged class participation	30	6.7	30.0	43.3	20.0	0.86	2.8	3.4	-0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	22	9.1	27.3	45.5	18.2	0.88	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	30	10.0	16.7	53.3	20.0	0.87	2.8	3.2	-0.4
17. Course helped abil to solve problem	29	10.3	6.9	58.6	24.1	0.87	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	29	6.9	24.1	44.8	24.1	0.88	2.9	3.3	-0.4
19. Course stimulated me to read furthe	27	29.6	22.2	33.3	14.8	1.07	2.3	3.0	-0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	30	6.7	36.7	40.0	16.7	0.84	2.7	3.2	-0.5
21. Overall quality of teaching	30	6.7	16.7	40.0	36.7	0.91	3.1	3.4	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	10	40.0	20.0	20.0	20.0	1.23	2.2	3.1	-0.9
23. Saw how discipline relates to other	10	30.0	40.0	10.0	20.0	1.14	2.2	3.1	-0.9
24. Writing assign helps understand sub	8	37.5	25.0	25.0	12.5	.	2.1	3.1	-1.0
25. Cross-Cult/understand other culture	4	25.0	0.0	50.0	25.0	.	2.8	3.2	-0.4
26. Cross-Discipline/ links were eviden	4	25.0	0.0	50.0	25.0	.	2.8	3.2	-0.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 65

Number of forms scanned = 32

Number of forms with at least one student response = 30

Percent completed = 46.2 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Part-time
 COURSE = MA 114 013L1 CALCULUS II

INSTRUCTOR EVALUATED = Cox, Raymond H

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	6	66.7	A	2	22.2
Sophomore	2	22.2	B	3	33.3
Junior	1	11.1	C	3	33.3
Senior	0	0.0	D	1	11.1
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	22.2
Required by my major	9	100.0	3 hours	3	33.3
Other (e.g. elective)	0	0.0	4 - 5 hours	2	22.2
			6 - 7 hours	2	22.2
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	55.6	44.4	.	3.4	3.4	0.0
2. Textbook contributed to understandin	9	0.0	0.0	55.6	44.4	.	3.4	3.2	0.2
3. Suppl read & assign helped understan	9	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
4. Exams reflected what was taught	9	0.0	11.1	55.6	33.3	.	3.2	3.3	-0.1
5. Grading was fair and consistent	9	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
6. Assignments were distributed evenly	9	0.0	0.0	44.4	55.6	.	3.6	3.4	0.2
7. Graded assignments returned promptly	9	0.0	0.0	44.4	55.6	.	3.6	3.3	0.3
8. Graded assignments included comments	9	0.0	11.1	77.8	11.1	.	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	11.1	55.6	33.3	.	3.2	3.3	-0.1
10. Had good knowledge of subject matte	9	0.0	0.0	44.4	55.6	.	3.6	3.6	0.0
11. Was available for consultation	9	0.0	0.0	55.6	44.4	.	3.4	3.4	0.0
12. Satisfact answered class questions	9	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
13. Stimulated interest of the subject	9	0.0	22.2	66.7	11.1	.	2.9	3.2	-0.3
14. Encouraged class participation	9	0.0	33.3	44.4	22.2	.	2.9	3.4	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	83.3	16.7	.	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	9	0.0	0.0	44.4	55.6	.	3.6	3.2	0.4
17. Course helped abil to solve problem	9	0.0	0.0	44.4	55.6	.	3.6	3.2	0.4
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
19. Course stimulated me to read furthe	9	0.0	44.4	33.3	22.2	.	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
21. Overall quality of teaching	9	0.0	11.1	44.4	44.4	.	3.3	3.4	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 23

Number of forms scanned = 9

Number of forms with at least one student response = 9

Percent completed = 39.1 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Part-time
 COURSE = MA 114 014L1 CALCULUS II

INSTRUCTOR EVALUATED = Cox, Raymond H

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	6	50.0	A	8	66.7
Sophomore	4	33.3	B	2	16.7
Junior	1	8.3	C	2	16.7
Senior	1	8.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	8.3
Studies Program	0	0.0	2 hours	2	16.7
Required by my major	11	91.7	3 hours	1	8.3
Other (e.g. elective)	1	8.3	4 - 5 hours	4	33.3
			6 - 7 hours	3	25.0
			8 or more hours	1	8.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	30.8	69.2	0.48	3.7	3.4	0.3
2. Textbook contributed to understandin	13	0.0	0.0	30.8	69.2	0.48	3.7	3.2	0.5
3. Suppl read & assign helped understan	13	0.0	7.7	23.1	69.2	0.65	3.6	3.3	0.3
4. Exams reflected what was taught	13	0.0	0.0	46.2	53.8	0.52	3.5	3.3	0.2
5. Grading was fair and consistent	13	0.0	0.0	23.1	76.9	0.44	3.8	3.3	0.5
6. Assignments were distributed evenly	13	7.7	0.0	30.8	61.5	0.88	3.5	3.4	0.1
7. Graded assignments returned promptly	13	0.0	0.0	15.4	84.6	0.38	3.8	3.3	0.5
8. Graded assignments included comments	12	0.0	0.0	41.7	58.3	0.51	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	0.0	30.8	69.2	0.48	3.7	3.3	0.4
10. Had good knowledge of subject matte	13	0.0	0.0	7.7	92.3	0.28	3.9	3.6	0.3
11. Was available for consultation	10	0.0	0.0	40.0	60.0	0.52	3.6	3.4	0.2
12. Satisfact answered class questions	13	0.0	0.0	23.1	76.9	0.44	3.8	3.4	0.4
13. Stimulated interest of the subject	13	0.0	0.0	53.8	46.2	0.52	3.5	3.2	0.3
14. Encouraged class participation	12	0.0	0.0	25.0	75.0	0.45	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	12.5	50.0	37.5	.	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	13	0.0	0.0	38.5	61.5	0.51	3.6	3.2	0.4
17. Course helped abil to solve problem	13	0.0	0.0	30.8	69.2	0.48	3.7	3.2	0.5
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	23.1	76.9	0.44	3.8	3.3	0.5
19. Course stimulated me to read furthe	12	0.0	16.7	41.7	41.7	0.75	3.3	3.0	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	0.0	38.5	61.5	0.51	3.6	3.2	0.4
21. Overall quality of teaching	13	0.0	0.0	30.8	69.2	0.48	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 18

Number of forms scanned = 13

Number of forms with at least one student response = 13

Percent completed = 72.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Part-time
 COURSE = MA 114 015L1 CALCULUS II

INSTRUCTOR EVALUATED = Cox, Raymond H

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	83.3	A	2	33.3
Sophomore	1	16.7	B	1	16.7
Junior	0	0.0	C	2	33.3
Senior	0	0.0	D	1	16.7
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	16.7
Studies Program	0	0.0	2 hours	4	66.7
Required by my major	6	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	1	16.7
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	42.9	57.1	.	3.6	3.4	0.2
2. Textbook contributed to understandin	7	0.0	0.0	28.6	71.4	.	3.7	3.2	0.5
3. Suppl read & assign helped understan	7	0.0	0.0	42.9	57.1	.	3.6	3.3	0.3
4. Exams reflected what was taught	7	0.0	57.1	0.0	42.9	.	2.9	3.3	-0.4
5. Grading was fair and consistent	7	0.0	14.3	42.9	42.9	.	3.3	3.3	0.0
6. Assignments were distributed evenly	7	0.0	0.0	42.9	57.1	.	3.6	3.4	0.2
7. Graded assignments returned promptly	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
8. Graded assignments included comments	6	0.0	50.0	0.0	50.0	.	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	14.3	42.9	42.9	.	3.3	3.3	0.0
10. Had good knowledge of subject matte	7	0.0	0.0	28.6	71.4	.	3.7	3.6	0.1
11. Was available for consultation	4	0.0	25.0	50.0	25.0	.	3.0	3.4	-0.4
12. Satisfact answered class questions	7	0.0	14.3	42.9	42.9	.	3.3	3.4	-0.1
13. Stimulated interest of the subject	7	0.0	42.9	28.6	28.6	.	2.9	3.2	-0.3
14. Encouraged class participation	7	0.0	28.6	57.1	14.3	.	2.9	3.4	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	2	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
16. Inc my abil to analyze & evaluate	6	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
17. Course helped abil to solve problem	7	0.0	0.0	28.6	71.4	.	3.7	3.2	0.5
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	42.9	57.1	.	3.6	3.3	0.3
19. Course stimulated me to read furthe	7	0.0	57.1	28.6	14.3	.	2.6	3.0	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	42.9	14.3	42.9	.	3.0	3.2	-0.2
21. Overall quality of teaching	7	14.3	0.0	28.6	57.1	.	3.3	3.4	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 23

Number of forms scanned = 8

Number of forms with at least one student response = 7

Percent completed = 30.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 362 001L1 ELEM MODERN ALGEBRA II

INSTRUCTOR EVALUATED = Eakin, Paul M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	62.5
Sophomore	0	0.0	B	2	25.0
Junior	1	12.5	C	1	12.5
Senior	6	75.0	D	0	0.0
Graduate	1	12.5	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	12.5
Required by my major	7	87.5	3 hours	1	12.5
Other (e.g. elective)	1	12.5	4 - 5 hours	6	75.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	42.9	57.1	.	3.6	3.4	0.2
2. Textbook contributed to understandin	8	0.0	25.0	37.5	37.5	.	3.1	3.2	-0.1
3. Suppl read & assign helped understan	8	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
4. Exams reflected what was taught	8	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
5. Grading was fair and consistent	7	0.0	0.0	42.9	57.1	.	3.6	3.3	0.3
6. Assignments were distributed evenly	8	0.0	12.5	37.5	50.0	.	3.4	3.4	0.0
7. Graded assignments returned promptly	7	0.0	0.0	57.1	42.9	.	3.4	3.3	0.1
8. Graded assignments included comments	8	0.0	12.5	37.5	50.0	.	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	12.5	37.5	50.0	.	3.4	3.3	0.1
10. Had good knowledge of subject matte	8	0.0	0.0	37.5	62.5	.	3.6	3.6	0.0
11. Was available for consultation	8	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
12. Satisfact answered class questions	8	0.0	12.5	25.0	62.5	.	3.5	3.4	0.1
13. Stimulated interest of the subject	8	0.0	12.5	37.5	50.0	.	3.4	3.2	0.2
14. Encouraged class participation	8	0.0	0.0	37.5	62.5	.	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
16. Inc my abil to analyze & evaluate	8	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
17. Course helped abil to solve problem	8	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
19. Course stimulated me to read furthe	8	0.0	37.5	25.0	37.5	.	3.0	3.0	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
21. Overall quality of teaching	8	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 15

Number of forms scanned = 8

Number of forms with at least one student response = 8

Percent completed = 53.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 340 001L1 APPLICABLE ALGEBRA

INSTRUCTOR EVALUATED = Enochs, Edgar

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	62.5
Sophomore	0	0.0	B	3	37.5
Junior	2	25.0	C	0	0.0
Senior	6	75.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	12.5
Studies Program	0	0.0	2 hours	3	37.5
Required by my major	4	50.0	3 hours	2	25.0
Other (e.g. elective)	4	50.0	4 - 5 hours	2	25.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	12.5	87.5	.	3.9	3.4	0.5
2. Textbook contributed to understandin	8	0.0	25.0	12.5	62.5	.	3.4	3.2	0.2
3. Suppl read & assign helped understan	8	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
4. Exams reflected what was taught	8	0.0	0.0	12.5	87.5	.	3.9	3.3	0.6
5. Grading was fair and consistent	8	0.0	0.0	12.5	87.5	.	3.9	3.3	0.6
6. Assignments were distributed evenly	8	0.0	0.0	12.5	87.5	.	3.9	3.4	0.5
7. Graded assignments returned promptly	8	0.0	0.0	12.5	87.5	.	3.9	3.3	0.6
8. Graded assignments included comments	8	0.0	0.0	12.5	87.5	.	3.9	3.1	0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	12.5	87.5	.	3.9	3.3	0.6
10. Had good knowledge of subject matte	8	0.0	0.0	12.5	87.5	.	3.9	3.6	0.3
11. Was available for consultation	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
12. Satisfact answered class questions	8	0.0	0.0	12.5	87.5	.	3.9	3.4	0.5
13. Stimulated interest of the subject	8	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
14. Encouraged class participation	8	0.0	0.0	12.5	87.5	.	3.9	3.4	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	20.0	20.0	60.0	.	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	6	0.0	0.0	16.7	83.3	.	3.8	3.2	0.6
17. Course helped abil to solve problem	8	0.0	0.0	12.5	87.5	.	3.9	3.2	0.7
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
19. Course stimulated me to read furthe	8	0.0	0.0	37.5	62.5	.	3.6	3.0	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	0.0	12.5	87.5	.	3.9	3.2	0.7
21. Overall quality of teaching	8	0.0	0.0	12.5	87.5	.	3.9	3.4	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 13

Number of forms scanned = 9

Number of forms with at least one student response = 8

Percent completed = 61.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 764 001L1 SEL TOPICS IN ALGEBRA

INSTRUCTOR EVALUATED = Enochs, Edgar

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	75.0
Sophomore	0	0.0	B	1	25.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	25.0
Studies Program	0	0.0	2 hours	1	25.0
Required by my major	0	0.0	3 hours	1	25.0
Other (e.g. elective)	5	100.0	4 - 5 hours	1	25.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
2. Textbook contributed to understandin	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
3. Suppl read & assign helped understan	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
4. Exams reflected what was taught	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
5. Grading was fair and consistent	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
6. Assignments were distributed evenly	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
7. Graded assignments returned promptly	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
8. Graded assignments included comments	5	0.0	0.0	20.0	80.0	.	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
10. Had good knowledge of subject matte	5	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
12. Satisfact answered class questions	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
13. Stimulated interest of the subject	5	0.0	20.0	20.0	60.0	.	3.4	3.2	0.2
14. Encouraged class participation	4	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
16. Inc my abil to analyze & evaluate	4	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
17. Course helped abil to solve problem	4	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
18. Gained undrstnd of concepts & prin.	4	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
19. Course stimulated me to read furthe	5	0.0	20.0	20.0	60.0	.	3.4	3.0	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL		
		P	F	G	E		Mean	Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
21. Overall quality of teaching	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 11

Number of forms scanned = 7

Number of forms with at least one student response = 5

Percent completed = 45.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 214 003L1 CALCULUS IV

INSTRUCTOR EVALUATED = Eyderman, Vladimir

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	4.2	A	11	45.8
Sophomore	16	66.7	B	10	41.7
Junior	6	25.0	C	2	8.3
Senior	1	4.2	D	1	4.2
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	16.7
Studies Program	0	0.0	2 hours	6	25.0
Required by my major	24	100.0	3 hours	12	50.0
Other (e.g. elective)	0	0.0	4 - 5 hours	1	4.2
			6 - 7 hours	1	4.2
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	24	0.0	4.2	62.5	33.3	0.55	3.3	3.4	-0.1
2. Textbook contributed to understandin	24	20.8	25.0	45.8	8.3	0.93	2.4	3.2	-0.8
3. Suppl read & assign helped understan	23	4.3	13.0	56.5	26.1	0.77	3.0	3.3	-0.3
4. Exams reflected what was taught	24	0.0	0.0	41.7	58.3	0.50	3.6	3.3	0.3
5. Grading was fair and consistent	24	4.2	0.0	45.8	50.0	0.72	3.4	3.3	0.1
6. Assignments were distributed evenly	24	0.0	0.0	58.3	41.7	0.50	3.4	3.4	0.0
7. Graded assignments returned promptly	24	0.0	0.0	50.0	50.0	0.51	3.5	3.3	0.2
8. Graded assignments included comments	24	4.2	16.7	50.0	29.2	0.81	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	24	0.0	4.2	50.0	45.8	0.58	3.4	3.3	0.1
10. Had good knowledge of subject matte	24	0.0	0.0	33.3	66.7	0.48	3.7	3.6	0.1
11. Was available for consultation	20	0.0	5.0	25.0	70.0	0.59	3.7	3.4	0.3
12. Satisfact answered class questions	24	0.0	8.3	45.8	45.8	0.65	3.4	3.4	0.0
13. Stimulated interest of the subject	22	4.5	9.1	45.5	40.9	0.81	3.2	3.2	0.0
14. Encouraged class participation	23	0.0	0.0	56.5	43.5	0.51	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	29.4	47.1	23.5	0.75	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	23	0.0	4.3	47.8	47.8	0.59	3.4	3.2	0.2
17. Course helped abil to solve problem	23	0.0	8.7	39.1	52.2	0.66	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	24	0.0	8.3	45.8	45.8	0.65	3.4	3.3	0.1
19. Course stimulated me to read furthe	24	12.5	29.2	37.5	20.8	0.96	2.7	3.0	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	24	0.0	8.3	50.0	41.7	0.64	3.3	3.2	0.1
21. Overall quality of teaching	24	4.2	0.0	29.2	66.7	0.72	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 32

Number of forms scanned = 25

Number of forms with at least one student response = 24

Percent completed = 75.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 214 004L1 CALCULUS IV

INSTRUCTOR EVALUATED = Eyderman, Vladimir

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	4.8	A	12	57.1
Sophomore	9	42.9	B	5	23.8
Junior	8	38.1	C	2	9.5
Senior	3	14.3	D	1	4.8
Graduate	0	0.0	E/Fail	1	4.8
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	28.6
Studies Program	0	0.0	2 hours	6	28.6
Required by my major	21	100.0	3 hours	3	14.3
Other (e.g. elective)	0	0.0	4 - 5 hours	5	23.8
			6 - 7 hours	1	4.8
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	0.0	0.0	35.0	65.0	0.49	3.7	3.4	0.3
2. Textbook contributed to understandin	20	10.0	20.0	30.0	40.0	1.03	3.0	3.2	-0.2
3. Suppl read & assign helped understan	20	0.0	0.0	35.0	65.0	0.49	3.7	3.3	0.4
4. Exams reflected what was taught	21	0.0	0.0	28.6	71.4	0.46	3.7	3.3	0.4
5. Grading was fair and consistent	21	0.0	4.8	23.8	71.4	0.58	3.7	3.3	0.4
6. Assignments were distributed evenly	21	0.0	0.0	28.6	71.4	0.46	3.7	3.4	0.3
7. Graded assignments returned promptly	21	0.0	0.0	28.6	71.4	0.46	3.7	3.3	0.4
8. Graded assignments included comments	21	0.0	9.5	38.1	52.4	0.68	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	0.0	0.0	28.6	71.4	0.46	3.7	3.3	0.4
10. Had good knowledge of subject matte	21	0.0	0.0	19.0	81.0	0.40	3.8	3.6	0.2
11. Was available for consultation	20	0.0	0.0	15.0	85.0	0.37	3.9	3.4	0.5
12. Satisfact answered class questions	21	0.0	0.0	28.6	71.4	0.46	3.7	3.4	0.3
13. Stimulated interest of the subject	21	0.0	9.5	33.3	57.1	0.68	3.5	3.2	0.3
14. Encouraged class participation	21	0.0	0.0	28.6	71.4	0.46	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	0.0	21.4	50.0	28.6	0.73	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	21	0.0	0.0	28.6	71.4	0.46	3.7	3.2	0.5
17. Course helped abil to solve problem	21	0.0	0.0	28.6	71.4	0.46	3.7	3.2	0.5
18. Gained undrstnd of concepts & prin.	21	0.0	0.0	23.8	76.2	0.44	3.8	3.3	0.5
19. Course stimulated me to read furthe	19	5.3	26.3	31.6	36.8	0.94	3.0	3.0	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	0.0	9.5	33.3	57.1	0.68	3.5	3.2	0.3
21. Overall quality of teaching	21	0.0	0.0	9.5	90.5	0.30	3.9	3.4	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 34

Number of forms scanned = 21

Number of forms with at least one student response = 21

Percent completed = 61.8 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 310 001L1 MATH PROB SOLV -TEACHERS

INSTRUCTOR EVALUATED = Fugate, Joseph B

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	12.5
Sophomore	0	0.0	B	4	25.0
Junior	9	56.3	C	6	37.5
Senior	6	37.5	D	2	12.5
Graduate	1	6.3	E/Fail	1	6.3
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	6.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	12.5
Required by my major	15	93.8	3 hours	1	6.3
Other (e.g. elective)	1	6.3	4 - 5 hours	6	37.5
			6 - 7 hours	4	25.0
			8 or more hours	3	18.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	0.0	18.8	81.3	0.40	3.8	3.4	0.4
2. Textbook contributed to understandin	16	0.0	0.0	37.5	62.5	0.50	3.6	3.2	0.4
3. Suppl read & assign helped understan	15	0.0	0.0	26.7	73.3	0.46	3.7	3.3	0.4
4. Exams reflected what was taught	16	0.0	0.0	31.3	68.8	0.48	3.7	3.3	0.4
5. Grading was fair and consistent	16	0.0	6.3	25.0	68.8	0.62	3.6	3.3	0.3
6. Assignments were distributed evenly	16	6.3	6.3	18.8	68.8	0.89	3.5	3.4	0.1
7. Graded assignments returned promptly	16	0.0	6.3	43.8	50.0	0.63	3.4	3.3	0.1
8. Graded assignments included comments	15	0.0	13.3	46.7	40.0	0.70	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	12.5	37.5	50.0	0.72	3.4	3.3	0.1
10. Had good knowledge of subject matte	16	0.0	0.0	0.0	100.0	0.00	4.0	3.6	0.4
11. Was available for consultation	16	0.0	0.0	31.3	68.8	0.48	3.7	3.4	0.3
12. Satisfact answered class questions	16	0.0	0.0	25.0	75.0	0.45	3.8	3.4	0.4
13. Stimulated interest of the subject	15	0.0	6.7	40.0	53.3	0.64	3.5	3.2	0.3
14. Encouraged class participation	16	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	16	0.0	0.0	37.5	62.5	0.50	3.6	3.2	0.4
17. Course helped abil to solve problem	16	0.0	0.0	25.0	75.0	0.45	3.8	3.2	0.6
18. Gained undrstnd of concepts & prin.	16	0.0	6.3	31.3	62.5	0.63	3.6	3.3	0.3
19. Course stimulated me to read furthe	16	12.5	12.5	50.0	25.0	0.96	2.9	3.0	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	0.0	12.5	31.3	56.3	0.73	3.4	3.2	0.2
21. Overall quality of teaching	16	0.0	0.0	31.3	68.8	0.48	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 27

Number of forms scanned = 17

Number of forms with at least one student response = 16

Percent completed = 59.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 352 001L1 ELEMENTARY TOPOLOGY II

INSTRUCTOR EVALUATED = Fugate, Joseph B

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	33.3
Sophomore	0	0.0	B	2	33.3
Junior	3	42.9	C	0	0.0
Senior	4	57.1	D	2	33.3
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	7	100.0	3 hours	1	14.3
Other (e.g. elective)	0	0.0	4 - 5 hours	5	71.4
			6 - 7 hours	1	14.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	14.3	85.7	3.9	3.4	0.5
2. Textbook contributed to understandin	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2
3. Suppl read & assign helped understan	7	0.0	14.3	42.9	42.9	3.3	3.3	0.0
4. Exams reflected what was taught	7	0.0	14.3	28.6	57.1	3.4	3.3	0.1
5. Grading was fair and consistent	7	0.0	14.3	57.1	28.6	3.1	3.3	-0.2
6. Assignments were distributed evenly	7	0.0	0.0	57.1	42.9	3.4	3.4	0.0
7. Graded assignments returned promptly	7	0.0	14.3	42.9	42.9	3.3	3.3	0.0
8. Graded assignments included comments	7	14.3	0.0	57.1	28.6	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	16.7	0.0	66.7	16.7	2.8	3.3	-0.5
10. Had good knowledge of subject matte	7	0.0	14.3	14.3	71.4	3.6	3.6	0.0
11. Was available for consultation	7	0.0	14.3	42.9	42.9	3.3	3.4	-0.1
12. Satisfact answered class questions	7	0.0	28.6	28.6	42.9	3.1	3.4	-0.3
13. Stimulated interest of the subject	7	14.3	14.3	42.9	28.6	2.9	3.2	-0.3
14. Encouraged class participation	7	0.0	0.0	14.3	85.7	3.9	3.4	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	25.0	50.0	25.0	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	7	0.0	0.0	42.9	57.1	3.6	3.2	0.4
17. Course helped abil to solve problem	7	14.3	0.0	28.6	57.1	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	7	14.3	0.0	57.1	28.6	3.0	3.3	-0.3
19. Course stimulated me to read furthe	6	0.0	16.7	50.0	33.3	3.2	3.0	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	28.6	28.6	42.9	3.1	3.2	-0.1
21. Overall quality of teaching	7	0.0	42.9	0.0	57.1	3.1	3.4	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 12

Number of forms scanned = 7

Number of forms with at least one student response = 7

Percent completed = 58.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 113 003L1 CALCULUS I

INSTRUCTOR EVALUATED = Gluesing-Luersson, Heide

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	6	66.7	A	5	55.6
Sophomore	3	33.3	B	1	11.1
Junior	0	0.0	C	1	11.1
Senior	0	0.0	D	1	11.1
Graduate	0	0.0	E/Fail	1	11.1
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	22.2
Required by my major	7	87.5	3 hours	4	44.4
Other (e.g. elective)	1	12.5	4 - 5 hours	0	0.0
			6 - 7 hours	2	22.2
			8 or more hours	1	11.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1
2. Textbook contributed to understandin	10	0.0	40.0	40.0	20.0	0.79	2.8	3.2	-0.4
3. Suppl read & assign helped understan	11	0.0	9.1	18.2	72.7	0.67	3.6	3.3	0.3
4. Exams reflected what was taught	12	0.0	0.0	33.3	66.7	0.49	3.7	3.3	0.4
5. Grading was fair and consistent	12	0.0	0.0	33.3	66.7	0.49	3.7	3.3	0.4
6. Assignments were distributed evenly	12	0.0	0.0	25.0	75.0	0.45	3.8	3.4	0.4
7. Graded assignments returned promptly	12	0.0	0.0	33.3	66.7	0.49	3.7	3.3	0.4
8. Graded assignments included comments	12	0.0	16.7	50.0	33.3	0.72	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	0.0	33.3	66.7	0.49	3.7	3.3	0.4
10. Had good knowledge of subject matte	12	0.0	0.0	16.7	83.3	0.39	3.8	3.6	0.2
11. Was available for consultation	10	0.0	0.0	20.0	80.0	0.42	3.8	3.4	0.4
12. Satisfact answered class questions	12	0.0	0.0	25.0	75.0	0.45	3.8	3.4	0.4
13. Stimulated interest of the subject	12	0.0	33.3	25.0	41.7	0.90	3.1	3.2	-0.1
14. Encouraged class participation	11	0.0	0.0	63.6	36.4	0.50	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	14.3	42.9	42.9	.	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	12	0.0	8.3	41.7	50.0	0.67	3.4	3.2	0.2
17. Course helped abil to solve problem	12	0.0	0.0	41.7	58.3	0.51	3.6	3.2	0.4
18. Gained undrstnd of concepts & prin.	12	0.0	8.3	50.0	41.7	0.65	3.3	3.3	0.0
19. Course stimulated me to read furthe	11	9.1	27.3	36.4	27.3	0.98	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	25.0	8.3	66.7	0.90	3.4	3.2	0.2
21. Overall quality of teaching	12	0.0	16.7	0.0	83.3	0.78	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	4	0.0	25.0	50.0	25.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	5	0.0	0.0	80.0	20.0	.	3.2	3.1	0.1
24. Writing assign helps understand sub	4	25.0	0.0	50.0	25.0	.	2.8	3.1	-0.3
25. Cross-Cult/understand other culture	2	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
26. Cross-Discipline/ links were eviden	3	0.0	33.3	66.7	0.0	.	2.7	3.2	-0.5

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

% answering item

	N	-----					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	11	18.2	9.1	18.2	54.5	0.0	3.1	1.22
38. Question 38	11	0.0	18.2	36.4	36.4	9.1	3.4	0.92
39. Question 39	11	0.0	18.2	36.4	36.4	9.1	3.4	0.92
40. Question 40	11	0.0	0.0	27.3	63.6	9.1	3.8	0.60
41. Question 41	11	0.0	0.0	18.2	72.7	9.1	3.9	0.54
42. Question 42	9	11.1	33.3	44.4	11.1	0.0	2.6	.
43. Question 43	5	0.0	0.0	60.0	40.0	0.0	3.4	.
44. Question 44	5	0.0	0.0	60.0	20.0	20.0	3.6	.

Number of forms preslugged = 12

Number of forms scanned = 12

Number of forms with at least one student response = 12

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 765 001L1 SEL TOPICS IN ALGEBRA

INSTRUCTOR EVALUATED = Gluesing-Luersson, Heide

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	40.0
Sophomore	0	0.0	B	1	20.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	2	40.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	2	40.0	3 hours	2	40.0
Other (e.g. elective)	3	60.0	4 - 5 hours	2	40.0
			6 - 7 hours	0	0.0
			8 or more hours	1	20.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	4	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
2. Textbook contributed to understandin	2	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
3. Suppl read & assign helped understan	4	0.0	25.0	25.0	50.0	.	3.3	3.3	0.0
4. Exams reflected what was taught	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
5. Grading was fair and consistent	4	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0
6. Assignments were distributed evenly	4	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4
7. Graded assignments returned promptly	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
8. Graded assignments included comments	4	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
10. Had good knowledge of subject matte	4	0.0	0.0	25.0	75.0	.	3.8	3.6	0.2
11. Was available for consultation	4	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4
12. Satisfact answered class questions	4	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4
13. Stimulated interest of the subject	4	0.0	25.0	25.0	50.0	.	3.3	3.2	0.1
14. Encouraged class participation	4	0.0	0.0	75.0	25.0	.	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
17. Course helped abil to solve problem	4	0.0	0.0	75.0	25.0	.	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	4	0.0	25.0	50.0	25.0	.	3.0	3.3	-0.3
19. Course stimulated me to read furthe	4	0.0	25.0	75.0	0.0	.	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	0.0	42.9	57.1	.	3.6	3.2	0.4
21. Overall quality of teaching	7	0.0	0.0	28.6	71.4	.	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 11

Number of forms scanned = 8

Number of forms with at least one student response = 7

Percent completed = 63.6 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 114 009L1 CALCULUS II

INSTRUCTOR EVALUATED = Harris, Lawrence A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	14	93.3	A	5	33.3
Sophomore	1	6.7	B	3	20.0
Junior	0	0.0	C	4	26.7
Senior	0	0.0	D	3	20.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	14	93.3	3 hours	5	33.3
Other (e.g. elective)	1	6.7	4 - 5 hours	6	40.0
			6 - 7 hours	4	26.7
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	66.7	33.3	0.49	3.3	3.4	-0.1
2. Textbook contributed to understandin	15	6.7	0.0	53.3	40.0	0.80	3.3	3.2	0.1
3. Suppl read & assign helped understan	15	0.0	13.3	46.7	40.0	0.70	3.3	3.3	0.0
4. Exams reflected what was taught	15	6.7	33.3	46.7	13.3	0.82	2.7	3.3	-0.6
5. Grading was fair and consistent	15	6.7	13.3	60.0	20.0	0.80	2.9	3.3	-0.4
6. Assignments were distributed evenly	15	0.0	0.0	66.7	33.3	0.49	3.3	3.4	-0.1
7. Graded assignments returned promptly	15	0.0	0.0	46.7	53.3	0.52	3.5	3.3	0.2
8. Graded assignments included comments	15	20.0	33.3	46.7	0.0	0.80	2.3	3.1	-0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	20.0	73.3	6.7	0.52	2.9	3.3	-0.4
10. Had good knowledge of subject matte	15	0.0	0.0	66.7	33.3	0.49	3.3	3.6	-0.3
11. Was available for consultation	15	0.0	0.0	80.0	20.0	0.41	3.2	3.4	-0.2
12. Satisfact answered class questions	15	0.0	0.0	100.0	0.0	0.00	3.0	3.4	-0.4
13. Stimulated interest of the subject	15	13.3	40.0	46.7	0.0	0.72	2.3	3.2	-0.9
14. Encouraged class participation	15	6.7	33.3	60.0	0.0	0.64	2.5	3.4	-0.9

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	8.3	41.7	50.0	0.0	0.67	2.4	3.2	-0.8
16. Inc my abil to analyze & evaluate	15	6.7	0.0	86.7	6.7	0.59	2.9	3.2	-0.3
17. Course helped abil to solve problem	15	6.7	0.0	80.0	13.3	0.65	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	15	6.7	6.7	73.3	13.3	0.70	2.9	3.3	-0.4
19. Course stimulated me to read furthe	15	13.3	33.3	53.3	0.0	0.74	2.4	3.0	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	0.0	13.3	73.3	13.3	0.53	3.0	3.2	-0.2
21. Overall quality of teaching	15	0.0	40.0	53.3	6.7	0.62	2.7	3.4	-0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 22

Number of forms scanned = 15

Number of forms with at least one student response = 15

Percent completed = 68.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 114 010L1 CALCULUS II

INSTRUCTOR EVALUATED = Harris, Lawrence A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	12	85.7	A	2	14.3
Sophomore	1	7.1	B	6	42.9
Junior	0	0.0	C	4	28.6
Senior	1	7.1	D	1	7.1
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	7.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	7.1
Required by my major	14	100.0	3 hours	3	21.4
Other (e.g. elective)	0	0.0	4 - 5 hours	5	35.7
			6 - 7 hours	5	35.7
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	6.3	56.3	37.5	0.60	3.3	3.4	-0.1
2. Textbook contributed to understandin	16	0.0	0.0	68.8	31.3	0.48	3.3	3.2	0.1
3. Suppl read & assign helped understan	16	0.0	6.3	56.3	37.5	0.60	3.3	3.3	0.0
4. Exams reflected what was taught	16	6.3	12.5	50.0	31.3	0.85	3.1	3.3	-0.2
5. Grading was fair and consistent	16	6.3	18.8	56.3	18.8	0.81	2.9	3.3	-0.4
6. Assignments were distributed evenly	16	0.0	0.0	56.3	43.8	0.51	3.4	3.4	0.0
7. Graded assignments returned promptly	15	0.0	6.7	40.0	53.3	0.64	3.5	3.3	0.2
8. Graded assignments included comments	15	13.3	20.0	60.0	6.7	0.83	2.6	3.1	-0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	18.8	56.3	25.0	0.68	3.1	3.3	-0.2
10. Had good knowledge of subject matte	16	0.0	0.0	37.5	62.5	0.50	3.6	3.6	0.0
11. Was available for consultation	14	0.0	0.0	78.6	21.4	0.43	3.2	3.4	-0.2
12. Satisfact answered class questions	16	0.0	12.5	56.3	31.3	0.66	3.2	3.4	-0.2
13. Stimulated interest of the subject	16	0.0	25.0	43.8	31.3	0.77	3.1	3.2	-0.1
14. Encouraged class participation	16	6.3	18.8	56.3	18.8	0.81	2.9	3.4	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	15.4	15.4	53.8	15.4	0.95	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	16	6.3	0.0	50.0	43.8	0.79	3.3	3.2	0.1
17. Course helped abil to solve problem	16	6.3	0.0	43.8	50.0	0.81	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	16	6.3	12.5	50.0	31.3	0.85	3.1	3.3	-0.2
19. Course stimulated me to read furthe	14	7.1	42.9	28.6	21.4	0.93	2.6	3.0	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	0.0	12.5	68.8	18.8	0.57	3.1	3.2	-0.1
21. Overall quality of teaching	16	0.0	25.0	37.5	37.5	0.81	3.1	3.4	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 18

Number of forms scanned = 16

Number of forms with at least one student response = 16

Percent completed = 88.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 320 001L1 INTRODUCTORY PROBABILITY

INSTRUCTOR EVALUATED = Harris, Lawrence A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	12.5
Sophomore	0	0.0	B	5	31.3
Junior	3	18.8	C	3	18.8
Senior	12	75.0	D	5	31.3
Graduate	1	6.3	E/Fail	1	6.3
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	3	18.8
Required by my major	11	68.8	3 hours	5	31.3
Other (e.g. elective)	5	31.3	4 - 5 hours	4	25.0
			6 - 7 hours	3	18.8
			8 or more hours	1	6.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	11.8	64.7	23.5	0.60	3.1	3.4	-0.3
2. Textbook contributed to understandin	17	29.4	41.2	17.6	11.8	0.99	2.1	3.2	-1.1
3. Suppl read & assign helped understan	17	0.0	17.6	70.6	11.8	0.56	2.9	3.3	-0.4
4. Exams reflected what was taught	16	6.3	31.3	56.3	6.3	0.72	2.6	3.3	-0.7
5. Grading was fair and consistent	17	11.8	11.8	58.8	17.6	0.88	2.8	3.3	-0.5
6. Assignments were distributed evenly	17	0.0	0.0	76.5	23.5	0.44	3.2	3.4	-0.2
7. Graded assignments returned promptly	17	0.0	11.8	64.7	23.5	0.60	3.1	3.3	-0.2
8. Graded assignments included comments	17	5.9	35.3	52.9	5.9	0.71	2.6	3.1	-0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	11.8	23.5	64.7	0.0	0.72	2.5	3.3	-0.8
10. Had good knowledge of subject matte	17	0.0	11.8	47.1	41.2	0.69	3.3	3.6	-0.3
11. Was available for consultation	9	0.0	44.4	55.6	0.0	.	2.6	3.4	-0.8
12. Satisfact answered class questions	17	11.8	11.8	64.7	11.8	0.83	2.8	3.4	-0.6
13. Stimulated interest of the subject	17	35.3	29.4	35.3	0.0	0.87	2.0	3.2	-1.2
14. Encouraged class participation	17	17.6	35.3	47.1	0.0	0.77	2.3	3.4	-1.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	20.0	20.0	60.0	0.0	.	2.4	3.2	-0.8
16. Inc my abil to analyze & evaluate	17	0.0	29.4	58.8	11.8	0.64	2.8	3.2	-0.4
17. Course helped abil to solve problem	17	0.0	11.8	70.6	17.6	0.56	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	17	5.9	29.4	47.1	17.6	0.83	2.8	3.3	-0.5
19. Course stimulated me to read furthe	15	40.0	33.3	13.3	13.3	1.07	2.0	3.0	-1.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	17.6	35.3	35.3	11.8	0.94	2.4	3.2	-0.8
21. Overall quality of teaching	17	17.6	47.1	35.3	0.0	0.73	2.2	3.4	-1.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 33

Number of forms scanned = 17

Number of forms with at least one student response = 17

Percent completed = 51.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 322 001L1 MATRIX ALGEBRA & APPLS

INSTRUCTOR EVALUATED = Hayden, Thomas L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	27.3
Sophomore	3	27.3	B	7	63.6
Junior	5	45.5	C	1	9.1
Senior	3	27.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	6	54.5	3 hours	5	45.5
Other (e.g. elective)	5	45.5	4 - 5 hours	3	27.3
			6 - 7 hours	0	0.0
			8 or more hours	3	27.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	36.4	63.6	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	11	0.0	0.0	36.4	63.6	0.50	3.6	3.2	0.4
3. Suppl read & assign helped understan	11	0.0	0.0	18.2	81.8	0.40	3.8	3.3	0.5
4. Exams reflected what was taught	11	0.0	0.0	18.2	81.8	0.40	3.8	3.3	0.5
5. Grading was fair and consistent	11	0.0	0.0	36.4	63.6	0.50	3.6	3.3	0.3
6. Assignments were distributed evenly	11	0.0	0.0	36.4	63.6	0.50	3.6	3.4	0.2
7. Graded assignments returned promptly	11	0.0	0.0	18.2	81.8	0.40	3.8	3.3	0.5
8. Graded assignments included comments	11	0.0	0.0	54.5	45.5	0.52	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	9.1	18.2	72.7	0.67	3.6	3.3	0.3
10. Had good knowledge of subject matte	11	0.0	0.0	0.0	100.0	0.00	4.0	3.6	0.4
11. Was available for consultation	10	0.0	0.0	40.0	60.0	0.52	3.6	3.4	0.2
12. Satisfact answered class questions	11	0.0	0.0	27.3	72.7	0.47	3.7	3.4	0.3
13. Stimulated interest of the subject	11	0.0	9.1	27.3	63.6	0.69	3.5	3.2	0.3
14. Encouraged class participation	11	0.0	0.0	27.3	72.7	0.47	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	11.1	33.3	55.6	.	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	11	0.0	0.0	45.5	54.5	0.52	3.5	3.2	0.3
17. Course helped abil to solve problem	11	0.0	0.0	27.3	72.7	0.47	3.7	3.2	0.5
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	45.5	54.5	0.52	3.5	3.3	0.2
19. Course stimulated me to read furthe	11	0.0	9.1	45.5	45.5	0.67	3.4	3.0	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	0.0	36.4	63.6	0.50	3.6	3.2	0.4
21. Overall quality of teaching	11	0.0	0.0	27.3	72.7	0.47	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 21

Number of forms scanned = 11

Number of forms with at least one student response = 11

Percent completed = 52.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 322 004L1 MATRIX ALGEBRA & APPLS

INSTRUCTOR EVALUATED = Hayden, Thomas L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	50.0
Sophomore	1	14.3	B	4	50.0
Junior	4	57.1	C	0	0.0
Senior	2	28.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	2	25.0	3 hours	1	12.5
Other (e.g. elective)	6	75.0	4 - 5 hours	5	62.5
			6 - 7 hours	2	25.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	62.5	37.5	.	3.4	3.4	0.0
2. Textbook contributed to understandin	8	0.0	12.5	37.5	50.0	.	3.4	3.2	0.2
3. Suppl read & assign helped understan	8	0.0	0.0	62.5	37.5	.	3.4	3.3	0.1
4. Exams reflected what was taught	8	0.0	0.0	62.5	37.5	.	3.4	3.3	0.1
5. Grading was fair and consistent	8	0.0	12.5	50.0	37.5	.	3.3	3.3	0.0
6. Assignments were distributed evenly	8	0.0	0.0	62.5	37.5	.	3.4	3.4	0.0
7. Graded assignments returned promptly	8	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
8. Graded assignments included comments	8	0.0	0.0	62.5	37.5	.	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
10. Had good knowledge of subject matte	8	0.0	0.0	37.5	62.5	.	3.6	3.6	0.0
11. Was available for consultation	8	0.0	0.0	37.5	62.5	.	3.6	3.4	0.2
12. Satisfact answered class questions	8	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
13. Stimulated interest of the subject	8	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
14. Encouraged class participation	8	0.0	0.0	37.5	62.5	.	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	7	0.0	0.0	42.9	57.1	.	3.6	3.2	0.4
17. Course helped abil to solve problem	8	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
19. Course stimulated me to read furthe	8	0.0	12.5	37.5	50.0	.	3.4	3.0	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	0.0	37.5	62.5	.	3.6	3.2	0.4
21. Overall quality of teaching	8	0.0	0.0	37.5	62.5	.	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 24

Number of forms scanned = 8

Number of forms with at least one student response = 8

Percent completed = 33.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 114 005L1 CALCULUS II

INSTRUCTOR EVALUATED = Hislop, P

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	80.0	A	1	20.0
Sophomore	1	20.0	B	4	80.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	20.0
Studies Program	0	0.0	2 hours	3	60.0
Required by my major	4	80.0	3 hours	0	0.0
Other (e.g. elective)	1	20.0	4 - 5 hours	1	20.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
2. Textbook contributed to understandin	6	16.7	0.0	50.0	33.3	.	3.0	3.2	-0.2
3. Suppl read & assign helped understan	6	0.0	16.7	50.0	33.3	.	3.2	3.3	-0.1
4. Exams reflected what was taught	6	0.0	16.7	0.0	83.3	.	3.7	3.3	0.4
5. Grading was fair and consistent	6	0.0	33.3	33.3	33.3	.	3.0	3.3	-0.3
6. Assignments were distributed evenly	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
7. Graded assignments returned promptly	6	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
8. Graded assignments included comments	6	0.0	16.7	50.0	33.3	.	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
10. Had good knowledge of subject matte	6	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
11. Was available for consultation	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
12. Satisfact answered class questions	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
13. Stimulated interest of the subject	5	0.0	20.0	80.0	0.0	.	2.8	3.2	-0.4
14. Encouraged class participation	6	0.0	33.3	66.7	0.0	.	2.7	3.4	-0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	40.0	40.0	20.0	.	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
17. Course helped abil to solve problem	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
19. Course stimulated me to read furthe	5	0.0	20.0	60.0	20.0	.	3.0	3.0	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
21. Overall quality of teaching	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	4	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
33. Amount of work appropriate	4	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
34. Instructor explained expectations	4	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0
35. Instructor helped with my problems	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 24

Number of forms scanned = 6

Number of forms with at least one student response = 6

Percent completed = 25.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 114 006L1 CALCULUS II

INSTRUCTOR EVALUATED = Hislop, P

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	8	80.0	A	3	30.0
Sophomore	2	20.0	B	7	70.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	30.0
Studies Program	0	0.0	2 hours	5	50.0
Required by my major	10	100.0	3 hours	1	10.0
Other (e.g. elective)	0	0.0	4 - 5 hours	1	10.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% SD	% D	% A	% SA	SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	50.0	50.0	0.53	3.5	3.4	0.1
2. Textbook contributed to understandin	10	0.0	30.0	70.0	0.0	0.48	2.7	3.2	-0.5
3. Suppl read & assign helped understan	10	0.0	20.0	50.0	30.0	0.74	3.1	3.3	-0.2
4. Exams reflected what was taught	10	0.0	0.0	50.0	50.0	0.53	3.5	3.3	0.2
5. Grading was fair and consistent	10	0.0	0.0	70.0	30.0	0.48	3.3	3.3	0.0
6. Assignments were distributed evenly	10	0.0	0.0	50.0	50.0	0.53	3.5	3.4	0.1
7. Graded assignments returned promptly	10	0.0	0.0	30.0	70.0	0.48	3.7	3.3	0.4
8. Graded assignments included comments	9	0.0	11.1	44.4	44.4	.	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	20.0	80.0	0.42	3.8	3.3	0.5
10. Had good knowledge of subject matte	10	0.0	0.0	10.0	90.0	0.32	3.9	3.6	0.3
11. Was available for consultation	10	0.0	0.0	60.0	40.0	0.52	3.4	3.4	0.0
12. Satisfact answered class questions	10	0.0	0.0	50.0	50.0	0.53	3.5	3.4	0.1
13. Stimulated interest of the subject	10	0.0	0.0	80.0	20.0	0.42	3.2	3.2	0.0
14. Encouraged class participation	10	0.0	10.0	60.0	30.0	0.63	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	42.9	57.1	0.0	.	2.6	3.2	-0.6
16. Inc my abil to analyze & evaluate	10	0.0	0.0	30.0	70.0	0.48	3.7	3.2	0.5
17. Course helped abil to solve problem	10	0.0	0.0	30.0	70.0	0.48	3.7	3.2	0.5
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	30.0	70.0	0.48	3.7	3.3	0.4
19. Course stimulated me to read furthe	9	0.0	0.0	88.9	11.1	.	3.1	3.0	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% P	% F	% G	% E	SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	10.0	90.0	0.32	3.9	3.2	0.7
21. Overall quality of teaching	10	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	3.5	3.2	0.3	
33. Amount of work appropriate	2	0.0	0.0	0.0	100.0	4.0	3.2	0.8	
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	3.5	3.3	0.2	
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	3.5	3.2	0.3	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

% answering item

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 24

Number of forms scanned = 10

Number of forms with at least one student response = 10

Percent completed = 41.7 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 114 008L1 CALCULUS II

INSTRUCTOR EVALUATED = Hislop, P

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	10	83.3	A	9	75.0
Sophomore	2	16.7	B	2	16.7
Junior	0	0.0	C	1	8.3
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	41.7
Studies Program	0	0.0	2 hours	3	25.0
Required by my major	12	100.0	3 hours	4	33.3
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	7.1	64.3	28.6	0.58	3.2	3.4	-0.2
2. Textbook contributed to understandin	14	0.0	28.6	57.1	14.3	0.66	2.9	3.2	-0.3
3. Suppl read & assign helped understan	13	0.0	23.1	61.5	15.4	0.64	2.9	3.3	-0.4
4. Exams reflected what was taught	14	0.0	7.1	42.9	50.0	0.65	3.4	3.3	0.1
5. Grading was fair and consistent	14	0.0	7.1	64.3	28.6	0.58	3.2	3.3	-0.1
6. Assignments were distributed evenly	13	0.0	0.0	69.2	30.8	0.48	3.3	3.4	-0.1
7. Graded assignments returned promptly	14	0.0	0.0	35.7	64.3	0.50	3.6	3.3	0.3
8. Graded assignments included comments	14	0.0	7.1	85.7	7.1	0.39	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	0.0	71.4	28.6	0.47	3.3	3.3	0.0
10. Had good knowledge of subject matte	14	0.0	0.0	42.9	57.1	0.51	3.6	3.6	0.0
11. Was available for consultation	9	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
12. Satisfact answered class questions	14	0.0	0.0	100.0	0.0	0.00	3.0	3.4	-0.4
13. Stimulated interest of the subject	14	14.3	35.7	42.9	7.1	0.85	2.4	3.2	-0.8
14. Encouraged class participation	14	7.1	28.6	57.1	7.1	0.74	2.6	3.4	-0.8

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	12.5	50.0	37.5	0.0	.	2.3	3.2	-0.9
16. Inc my abil to analyze & evaluate	14	0.0	7.1	92.9	0.0	0.27	2.9	3.2	-0.3
17. Course helped abil to solve problem	14	0.0	0.0	100.0	0.0	0.00	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	14	0.0	0.0	92.9	7.1	0.27	3.1	3.3	-0.2
19. Course stimulated me to read furthe	13	15.4	61.5	23.1	0.0	0.64	2.1	3.0	-0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	7.1	71.4	21.4	0.53	3.1	3.2	-0.1
21. Overall quality of teaching	14	0.0	7.1	57.1	35.7	0.61	3.3	3.4	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	33.3	0.0	66.7	0.0	2.3	3.2	-0.9	
33. Amount of work appropriate	3	33.3	0.0	66.7	0.0	2.3	3.2	-0.9	
34. Instructor explained expectations	3	33.3	33.3	33.3	0.0	2.0	3.3	-1.3	
35. Instructor helped with my problems	3	33.3	33.3	33.3	0.0	2.0	3.2	-1.2	
36. Lab equipment use satis explained	2	50.0	0.0	50.0	0.0	2.0	3.3	-1.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 25

Number of forms scanned = 14

Number of forms with at least one student response = 14

Percent completed = 56.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Part-time
 COURSE = MA 114 001L1 CALCULUS II

INSTRUCTOR EVALUATED = Howard, Henry C

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	44.4	A	1	11.1
Sophomore	2	22.2	B	2	22.2
Junior	2	22.2	C	4	44.4
Senior	1	11.1	D	1	11.1
Graduate	0	0.0	E/Fail	1	11.1
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	8	88.9	3 hours	1	11.1
Other (e.g. elective)	1	11.1	4 - 5 hours	4	44.4
			6 - 7 hours	0	0.0
			8 or more hours	4	44.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% SD	% D	% A	% SA	SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
2. Textbook contributed to understandin	9	0.0	22.2	44.4	33.3	.	3.1	3.2	-0.1
3. Suppl read & assign helped understan	9	11.1	33.3	33.3	22.2	.	2.7	3.3	-0.6
4. Exams reflected what was taught	9	11.1	22.2	44.4	22.2	.	2.8	3.3	-0.5
5. Grading was fair and consistent	9	0.0	0.0	77.8	22.2	.	3.2	3.3	-0.1
6. Assignments were distributed evenly	9	0.0	22.2	44.4	33.3	.	3.1	3.4	-0.3
7. Graded assignments returned promptly	9	0.0	11.1	22.2	66.7	.	3.6	3.3	0.3
8. Graded assignments included comments	9	11.1	11.1	33.3	44.4	.	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	22.2	22.2	33.3	22.2	.	2.6	3.3	-0.7
10. Had good knowledge of subject matte	9	0.0	0.0	33.3	66.7	.	3.7	3.6	0.1
11. Was available for consultation	8	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
12. Satisfact answered class questions	9	11.1	0.0	77.8	11.1	.	2.9	3.4	-0.5
13. Stimulated interest of the subject	9	22.2	22.2	33.3	22.2	.	2.6	3.2	-0.6
14. Encouraged class participation	8	12.5	25.0	50.0	12.5	.	2.6	3.4	-0.8

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	50.0	16.7	33.3	.	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	9	11.1	22.2	33.3	33.3	.	2.9	3.2	-0.3
17. Course helped abil to solve problem	9	11.1	22.2	33.3	33.3	.	2.9	3.2	-0.3
18. Gained undrstnd of concepts & prin.	9	11.1	0.0	66.7	22.2	.	3.0	3.3	-0.3
19. Course stimulated me to read furthe	9	22.2	33.3	33.3	11.1	.	2.3	3.0	-0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% P	% F	% G	% E	SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	33.3	11.1	22.2	33.3	.	2.6	3.2	-0.6
21. Overall quality of teaching	9	33.3	11.1	22.2	33.3	.	2.6	3.4	-0.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	1	100.0	0.0	0.0	0.0	1.0	3.1	-2.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	100.0	0.0	0.0	0.0	1.0	3.3	-2.3	
28. Guided student report preparation	1	100.0	0.0	0.0	0.0	1.0	3.3	-2.3	
29. Students free to express opinions	1	0.0	100.0	0.0	0.0	2.0	3.5	-1.5	
30. Discussions broadened my knowledge	1	100.0	0.0	0.0	0.0	1.0	3.4	-2.4	
31. Developed abil to conduct research	1	100.0	0.0	0.0	0.0	1.0	3.3	-2.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

% answering item
 N ----- Mean SD
 (1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 16
 Number of forms scanned = 9
 Number of forms with at least one student response = 9
 Percent completed = 56.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Part-time
 COURSE = MA 114 002L1 CALCULUS II

INSTRUCTOR EVALUATED = Howard, Henry C

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	83.3	A	0	0.0
Sophomore	1	16.7	B	1	16.7
Junior	0	0.0	C	3	50.0
Senior	0	0.0	D	2	33.3
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	3	60.0	3 hours	2	33.3
Other (e.g. elective)	2	40.0	4 - 5 hours	3	50.0
			6 - 7 hours	1	16.7
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL	
		SD	D	A	SA		Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	33.3	66.7	0.0	.	2.7	3.4	-0.7
2. Textbook contributed to understandin	6	0.0	16.7	66.7	16.7	.	3.0	3.2	-0.2
3. Suppl read & assign helped understan	6	0.0	33.3	66.7	0.0	.	2.7	3.3	-0.6
4. Exams reflected what was taught	6	16.7	16.7	66.7	0.0	.	2.5	3.3	-0.8
5. Grading was fair and consistent	6	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
6. Assignments were distributed evenly	6	0.0	16.7	83.3	0.0	.	2.8	3.4	-0.6
7. Graded assignments returned promptly	6	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
8. Graded assignments included comments	6	0.0	16.7	83.3	0.0	.	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	50.0	50.0	0.0	.	2.5	3.3	-0.8
10. Had good knowledge of subject matte	6	0.0	0.0	66.7	33.3	.	3.3	3.6	-0.3
11. Was available for consultation	5	0.0	20.0	60.0	20.0	.	3.0	3.4	-0.4
12. Satisfact answered class questions	6	0.0	33.3	66.7	0.0	.	2.7	3.4	-0.7
13. Stimulated interest of the subject	6	16.7	50.0	33.3	0.0	.	2.2	3.2	-1.0
14. Encouraged class participation	6	16.7	16.7	66.7	0.0	.	2.5	3.4	-0.9

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	3	0.0	33.3	66.7	0.0	.	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	6	16.7	33.3	33.3	16.7	.	2.5	3.2	-0.7
17. Course helped abil to solve problem	6	16.7	16.7	50.0	16.7	.	2.7	3.2	-0.5
18. Gained undrstnd of concepts & prin.	6	0.0	33.3	66.7	0.0	.	2.7	3.3	-0.6
19. Course stimulated me to read furthe	6	16.7	83.3	0.0	0.0	.	1.8	3.0	-1.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL	
		P	F	G	E		Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	33.3	16.7	50.0	0.0	.	2.2	3.2	-1.0
21. Overall quality of teaching	6	16.7	50.0	33.3	0.0	.	2.2	3.4	-1.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 9

Number of forms scanned = 6

Number of forms with at least one student response = 6

Percent completed = 66.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 213 005L1 CALCULUS III

INSTRUCTOR EVALUATED = Jabbour, Michel

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	6	31.6	A	11	57.9
Sophomore	10	52.6	B	4	21.1
Junior	3	15.8	C	4	21.1
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	5.3
Studies Program	0	0.0	2 hours	7	36.8
Required by my major	17	89.5	3 hours	6	31.6
Other (e.g. elective)	2	10.5	4 - 5 hours	3	15.8
			6 - 7 hours	0	0.0
			8 or more hours	2	10.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	0.0	57.9	42.1	0.51	3.4	3.4	0.0
2. Textbook contributed to understandin	19	0.0	0.0	31.6	68.4	0.48	3.7	3.2	0.5
3. Suppl read & assign helped understan	19	0.0	0.0	42.1	57.9	0.51	3.6	3.3	0.3
4. Exams reflected what was taught	19	0.0	5.3	42.1	52.6	0.61	3.5	3.3	0.2
5. Grading was fair and consistent	19	0.0	10.5	52.6	36.8	0.65	3.3	3.3	0.0
6. Assignments were distributed evenly	19	0.0	0.0	63.2	36.8	0.50	3.4	3.4	0.0
7. Graded assignments returned promptly	19	0.0	5.3	68.4	26.3	0.54	3.2	3.3	-0.1
8. Graded assignments included comments	18	0.0	16.7	66.7	16.7	0.59	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	10.5	57.9	31.6	0.63	3.2	3.3	-0.1
10. Had good knowledge of subject matte	19	0.0	0.0	21.1	78.9	0.42	3.8	3.6	0.2
11. Was available for consultation	17	0.0	0.0	47.1	52.9	0.51	3.5	3.4	0.1
12. Satisfact answered class questions	19	0.0	0.0	57.9	42.1	0.51	3.4	3.4	0.0
13. Stimulated interest of the subject	19	0.0	21.1	42.1	36.8	0.76	3.2	3.2	0.0
14. Encouraged class participation	19	0.0	15.8	57.9	26.3	0.66	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	12.5	62.5	25.0	.	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	19	0.0	0.0	52.6	47.4	0.51	3.5	3.2	0.3
17. Course helped abil to solve problem	19	0.0	0.0	52.6	47.4	0.51	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	19	0.0	0.0	63.2	36.8	0.50	3.4	3.3	0.1
19. Course stimulated me to read furthe	16	0.0	37.5	31.3	31.3	0.85	2.9	3.0	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	0.0	73.7	26.3	0.45	3.3	3.2	0.1
21. Overall quality of teaching	19	0.0	10.5	31.6	57.9	0.70	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 29

Number of forms scanned = 21

Number of forms with at least one student response = 19

Percent completed = 65.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 213 006L1 CALCULUS III

INSTRUCTOR EVALUATED = Jabbour, Michel

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	19.0	A	4	19.0
Sophomore	9	42.9	B	8	38.1
Junior	6	28.6	C	9	42.9
Senior	2	9.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	4.5
Studies Program	0	0.0	2 hours	7	31.8
Required by my major	21	95.5	3 hours	6	27.3
Other (e.g. elective)	1	4.5	4 - 5 hours	6	27.3
			6 - 7 hours	2	9.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	4.5	59.1	36.4	0.57	3.3	3.4	-0.1
2. Textbook contributed to understandin	22	0.0	4.5	50.0	45.5	0.59	3.4	3.2	0.2
3. Suppl read & assign helped understan	22	0.0	0.0	63.6	36.4	0.49	3.4	3.3	0.1
4. Exams reflected what was taught	22	0.0	9.1	63.6	27.3	0.59	3.2	3.3	-0.1
5. Grading was fair and consistent	22	0.0	18.2	45.5	36.4	0.73	3.2	3.3	-0.1
6. Assignments were distributed evenly	22	0.0	4.5	50.0	45.5	0.59	3.4	3.4	0.0
7. Graded assignments returned promptly	22	0.0	13.6	45.5	40.9	0.70	3.3	3.3	0.0
8. Graded assignments included comments	22	0.0	22.7	63.6	13.6	0.61	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	0.0	0.0	72.7	27.3	0.46	3.3	3.3	0.0
10. Had good knowledge of subject matte	22	0.0	0.0	36.4	63.6	0.49	3.6	3.6	0.0
11. Was available for consultation	19	0.0	15.8	36.8	47.4	0.75	3.3	3.4	-0.1
12. Satisfact answered class questions	22	0.0	0.0	54.5	45.5	0.51	3.5	3.4	0.1
13. Stimulated interest of the subject	22	0.0	31.8	40.9	27.3	0.79	3.0	3.2	-0.2
14. Encouraged class participation	21	0.0	0.0	71.4	28.6	0.46	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	8.3	0.0	66.7	25.0	0.79	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	22	0.0	0.0	72.7	27.3	0.46	3.3	3.2	0.1
17. Course helped abil to solve problem	22	0.0	0.0	63.6	36.4	0.49	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	22	4.5	0.0	68.2	27.3	0.66	3.2	3.3	-0.1
19. Course stimulated me to read furthe	22	13.6	31.8	40.9	13.6	0.91	2.5	3.0	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	22	0.0	22.7	50.0	27.3	0.72	3.0	3.2	-0.2
21. Overall quality of teaching	22	0.0	13.6	50.0	36.4	0.69	3.2	3.4	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 29

Number of forms scanned = 27

Number of forms with at least one student response = 22

Percent completed = 75.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 213 007L1 CALCULUS III

INSTRUCTOR EVALUATED = Jabbour, Michel

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	18.8	A	11	68.8
Sophomore	9	56.3	B	2	12.5
Junior	3	18.8	C	1	6.3
Senior	1	6.3	D	2	12.5
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	6.3
Studies Program	0	0.0	2 hours	6	37.5
Required by my major	14	87.5	3 hours	3	18.8
Other (e.g. elective)	2	12.5	4 - 5 hours	5	31.3
			6 - 7 hours	1	6.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1
2. Textbook contributed to understandin	16	0.0	0.0	37.5	62.5	0.50	3.6	3.2	0.4
3. Suppl read & assign helped understan	16	0.0	0.0	62.5	37.5	0.50	3.4	3.3	0.1
4. Exams reflected what was taught	16	0.0	0.0	75.0	25.0	0.45	3.3	3.3	0.0
5. Grading was fair and consistent	16	0.0	6.3	56.3	37.5	0.60	3.3	3.3	0.0
6. Assignments were distributed evenly	16	6.3	0.0	50.0	43.8	0.79	3.3	3.4	-0.1
7. Graded assignments returned promptly	16	0.0	12.5	50.0	37.5	0.68	3.3	3.3	0.0
8. Graded assignments included comments	15	0.0	33.3	53.3	13.3	0.68	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	18.8	31.3	50.0	0.79	3.3	3.3	0.0
10. Had good knowledge of subject matte	16	0.0	0.0	31.3	68.8	0.48	3.7	3.6	0.1
11. Was available for consultation	12	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1
12. Satisfact answered class questions	16	0.0	0.0	56.3	43.8	0.51	3.4	3.4	0.0
13. Stimulated interest of the subject	16	0.0	37.5	25.0	37.5	0.89	3.0	3.2	-0.2
14. Encouraged class participation	16	0.0	31.3	56.3	12.5	0.66	2.8	3.4	-0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	30.0	50.0	20.0	0.74	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	16	0.0	6.3	50.0	43.8	0.62	3.4	3.2	0.2
17. Course helped abil to solve problem	16	0.0	6.3	43.8	50.0	0.63	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	16	0.0	0.0	50.0	50.0	0.52	3.5	3.3	0.2
19. Course stimulated me to read furthe	16	12.5	37.5	25.0	25.0	1.02	2.6	3.0	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	6.3	6.3	62.5	25.0	0.77	3.1	3.2	-0.1
21. Overall quality of teaching	16	0.0	6.3	31.3	62.5	0.63	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	3.2	0.8	
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	3.2	0.8	
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	3.3	0.7	
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	3.2	0.8	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 28

Number of forms scanned = 16

Number of forms with at least one student response = 16

Percent completed = 57.1 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 213 008L1 CALCULUS III

INSTRUCTOR EVALUATED = Jabbour, Michel

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	6	33.3	A	8	44.4
Sophomore	7	38.9	B	5	27.8
Junior	4	22.2	C	3	16.7
Senior	1	5.6	D	2	11.1
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	5.9
Studies Program	0	0.0	2 hours	6	35.3
Required by my major	17	94.4	3 hours	4	23.5
Other (e.g. elective)	1	5.6	4 - 5 hours	2	11.8
			6 - 7 hours	3	17.6
			8 or more hours	1	5.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	5.3	57.9	36.8	0.58	3.3	3.4	-0.1
2. Textbook contributed to understandin	19	0.0	21.1	36.8	42.1	0.79	3.2	3.2	0.0
3. Suppl read & assign helped understan	19	0.0	5.3	57.9	36.8	0.58	3.3	3.3	0.0
4. Exams reflected what was taught	19	0.0	5.3	42.1	52.6	0.61	3.5	3.3	0.2
5. Grading was fair and consistent	19	0.0	5.3	52.6	42.1	0.60	3.4	3.3	0.1
6. Assignments were distributed evenly	19	0.0	10.5	57.9	31.6	0.63	3.2	3.4	-0.2
7. Graded assignments returned promptly	19	0.0	0.0	78.9	21.1	0.42	3.2	3.3	-0.1
8. Graded assignments included comments	18	0.0	27.8	55.6	16.7	0.68	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	10.5	42.1	47.4	0.68	3.4	3.3	0.1
10. Had good knowledge of subject matte	19	0.0	0.0	21.1	78.9	0.42	3.8	3.6	0.2
11. Was available for consultation	18	0.0	0.0	55.6	44.4	0.51	3.4	3.4	0.0
12. Satisfact answered class questions	19	0.0	15.8	47.4	36.8	0.71	3.2	3.4	-0.2
13. Stimulated interest of the subject	19	0.0	36.8	36.8	26.3	0.81	2.9	3.2	-0.3
14. Encouraged class participation	18	0.0	33.3	55.6	11.1	0.65	2.8	3.4	-0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	55.6	33.3	11.1	.	2.6	3.2	-0.6
16. Inc my abil to analyze & evaluate	19	0.0	5.3	52.6	42.1	0.60	3.4	3.2	0.2
17. Course helped abil to solve problem	19	0.0	0.0	47.4	52.6	0.51	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	19	0.0	0.0	57.9	42.1	0.51	3.4	3.3	0.1
19. Course stimulated me to read furthe	18	5.6	33.3	38.9	22.2	0.88	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	10.5	57.9	31.6	0.63	3.2	3.2	0.0
21. Overall quality of teaching	19	0.0	5.3	42.1	52.6	0.61	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 27

Number of forms scanned = 19

Number of forms with at least one student response = 19

Percent completed = 70.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 113 005L1 CALCULUS I

INSTRUCTOR EVALUATED = Kang, Sung-ha

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	15	93.8	A	3	18.8
Sophomore	1	6.3	B	9	56.3
Junior	0	0.0	C	2	12.5
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	2	12.5
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	6.3
Studies Program	0	0.0	2 hours	4	25.0
Required by my major	14	93.3	3 hours	4	25.0
Other (e.g. elective)	1	6.7	4 - 5 hours	4	25.0
			6 - 7 hours	3	18.8
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1
2. Textbook contributed to understandin	16	12.5	25.0	50.0	12.5	0.89	2.6	3.2	-0.6
3. Suppl read & assign helped understan	16	0.0	12.5	18.8	68.8	0.73	3.6	3.3	0.3
4. Exams reflected what was taught	16	0.0	0.0	43.8	56.3	0.51	3.6	3.3	0.3
5. Grading was fair and consistent	16	0.0	0.0	43.8	56.3	0.51	3.6	3.3	0.3
6. Assignments were distributed evenly	16	0.0	0.0	43.8	56.3	0.51	3.6	3.4	0.2
7. Graded assignments returned promptly	16	0.0	0.0	31.3	68.8	0.48	3.7	3.3	0.4
8. Graded assignments included comments	16	0.0	6.3	37.5	56.3	0.63	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	12.5	12.5	75.0	0.72	3.6	3.3	0.3
10. Had good knowledge of subject matte	16	0.0	0.0	12.5	87.5	0.34	3.9	3.6	0.3
11. Was available for consultation	15	0.0	0.0	20.0	80.0	0.41	3.8	3.4	0.4
12. Satisfact answered class questions	16	0.0	0.0	31.3	68.8	0.48	3.7	3.4	0.3
13. Stimulated interest of the subject	15	13.3	0.0	26.7	60.0	1.05	3.3	3.2	0.1
14. Encouraged class participation	16	0.0	0.0	43.8	56.3	0.51	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	9.1	18.2	72.7	0.0	0.67	2.6	3.2	-0.6
16. Inc my abil to analyze & evaluate	16	6.3	6.3	37.5	50.0	0.87	3.3	3.2	0.1
17. Course helped abil to solve problem	16	6.3	6.3	25.0	62.5	0.89	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	16	6.3	6.3	31.3	56.3	0.89	3.4	3.3	0.1
19. Course stimulated me to read furthe	15	6.7	20.0	40.0	33.3	0.93	3.0	3.0	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	6.3	6.3	6.3	81.3	0.89	3.6	3.2	0.4
21. Overall quality of teaching	15	0.0	6.7	6.7	86.7	0.56	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	3	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
24. Writing assign helps understand sub	4	0.0	50.0	0.0	50.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	3	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
30. Discussions broadened my knowledge	3	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
31. Developed abil to conduct research	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	3	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
34. Instructor explained expectations	3	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	3	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	9	11.1	22.2	11.1	44.4	11.1	3.2	.
38. Question 38	8	25.0	0.0	25.0	37.5	12.5	3.1	.
39. Question 39	8	12.5	0.0	37.5	25.0	25.0	3.5	.
40. Question 40	9	0.0	22.2	22.2	33.3	22.2	3.6	.
41. Question 41	10	10.0	10.0	30.0	40.0	10.0	3.3	1.16
42. Question 42	9	22.2	33.3	11.1	22.2	11.1	2.7	.
43. Question 43	7	0.0	14.3	42.9	28.6	14.3	3.4	.
44. Question 44	6	0.0	33.3	33.3	33.3	0.0	3.0	.

Number of forms preslugged = 17

Number of forms scanned = 17

Number of forms with at least one student response = 16

Percent completed = 94.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 113 006L1 CALCULUS I

INSTRUCTOR EVALUATED = Kang, Sung-ha

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	12	57.1	A	2	9.5
Sophomore	6	28.6	B	13	61.9
Junior	3	14.3	C	5	23.8
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	1	4.8
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	2	9.5	2 hours	2	9.5
Required by my major	18	85.7	3 hours	6	28.6
Other (e.g. elective)	1	4.8	4 - 5 hours	9	42.9
			6 - 7 hours	2	9.5
			8 or more hours	2	9.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	0.0	42.9	57.1	0.51	3.6	3.4	0.2
2. Textbook contributed to understandin	21	19.0	14.3	38.1	28.6	1.09	2.8	3.2	-0.4
3. Suppl read & assign helped understan	21	0.0	9.5	47.6	42.9	0.66	3.3	3.3	0.0
4. Exams reflected what was taught	21	0.0	0.0	42.9	57.1	0.51	3.6	3.3	0.3
5. Grading was fair and consistent	21	0.0	19.0	33.3	47.6	0.78	3.3	3.3	0.0
6. Assignments were distributed evenly	21	0.0	0.0	57.1	42.9	0.51	3.4	3.4	0.0
7. Graded assignments returned promptly	21	0.0	0.0	47.6	52.4	0.51	3.5	3.3	0.2
8. Graded assignments included comments	21	0.0	4.8	52.4	42.9	0.59	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	0.0	4.8	33.3	61.9	0.60	3.6	3.3	0.3
10. Had good knowledge of subject matte	21	0.0	0.0	19.0	81.0	0.40	3.8	3.6	0.2
11. Was available for consultation	20	0.0	0.0	35.0	65.0	0.49	3.7	3.4	0.3
12. Satisfact answered class questions	21	0.0	4.8	42.9	52.4	0.60	3.5	3.4	0.1
13. Stimulated interest of the subject	21	0.0	4.8	71.4	23.8	0.51	3.2	3.2	0.0
14. Encouraged class participation	21	0.0	0.0	57.1	42.9	0.51	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	13.3	66.7	20.0	0.59	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	18	0.0	0.0	55.6	44.4	0.51	3.4	3.2	0.2
17. Course helped abil to solve problem	19	0.0	0.0	52.6	47.4	0.51	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	21	0.0	0.0	52.4	47.6	0.51	3.5	3.3	0.2
19. Course stimulated me to read furthe	19	5.3	26.3	57.9	10.5	0.73	2.7	3.0	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	4.8	4.8	47.6	42.9	0.78	3.3	3.2	0.1
21. Overall quality of teaching	21	0.0	4.8	28.6	66.7	0.59	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		Diff
		(1)	(2)	(3)	(4)		Mean	Mean	

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	3	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	4	0.0	25.0	75.0	0.0	.	2.8	3.1	-0.3
24. Writing assign helps understand sub	3	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
25. Cross-Cult/understand other culture	2	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
30. Discussions broadened my knowledge	2	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	2	0.0	50.0	0.0	50.0	.	3.0	3.3	-0.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	3	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2

% answering item

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	13	15.4	15.4	23.1	23.1	23.1	3.2	1.42
38. Question 38	13	23.1	15.4	38.5	23.1	0.0	2.6	1.12
39. Question 39	13	0.0	0.0	53.8	38.5	7.7	3.5	0.66
40. Question 40	13	0.0	0.0	23.1	61.5	15.4	3.9	0.64
41. Question 41	12	0.0	0.0	25.0	58.3	16.7	3.9	0.67
42. Question 42	11	9.1	27.3	45.5	18.2	0.0	2.7	0.90
43. Question 43	6	0.0	16.7	33.3	50.0	0.0	3.3	.
44. Question 44	6	0.0	16.7	16.7	50.0	16.7	3.7	.

Number of forms preslugged = 21

Number of forms scanned = 21

Number of forms with at least one student response = 21

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 537 002L1 NUMERICAL ANALYSIS

INSTRUCTOR EVALUATED = Kang, Sung-ha

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	60.0
Sophomore	0	0.0	B	2	40.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	5	83.3	3 hours	1	16.7
Other (e.g. elective)	1	16.7	4 - 5 hours	2	33.3
			6 - 7 hours	1	16.7
			8 or more hours	2	33.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
2. Textbook contributed to understandin	6	0.0	16.7	16.7	66.7	.	3.5	3.2	0.3
3. Suppl read & assign helped understan	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
4. Exams reflected what was taught	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
5. Grading was fair and consistent	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
6. Assignments were distributed evenly	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
7. Graded assignments returned promptly	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
8. Graded assignments included comments	6	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	16.7	50.0	33.3	.	3.2	3.3	-0.1
10. Had good knowledge of subject matte	6	0.0	0.0	16.7	83.3	.	3.8	3.6	0.2
11. Was available for consultation	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
12. Satisfact answered class questions	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
13. Stimulated interest of the subject	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
14. Encouraged class participation	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	20.0	0.0	80.0	.	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	6	0.0	0.0	16.7	83.3	.	3.8	3.2	0.6
17. Course helped abil to solve problem	6	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
19. Course stimulated me to read furthe	6	0.0	0.0	33.3	66.7	.	3.7	3.0	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	16.7	83.3	.	3.8	3.2	0.6
21. Overall quality of teaching	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 8

Number of forms scanned = 8

Number of forms with at least one student response = 6

Percent completed = 75.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 614 001L1 ENUMERATIVE COMBINATORIC

INSTRUCTOR EVALUATED = Lee, Carl W

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	77.8
Sophomore	0	0.0	B	2	22.2
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	9	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	4	50.0	3 hours	1	12.5
Other (e.g. elective)	4	50.0	4 - 5 hours	1	12.5
			6 - 7 hours	2	25.0
			8 or more hours	4	50.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	11.1	88.9	.	3.9	3.4	0.5
2. Textbook contributed to understandin	8	12.5	37.5	12.5	37.5	.	2.8	3.2	-0.4
3. Suppl read & assign helped understan	9	0.0	0.0	11.1	88.9	.	3.9	3.3	0.6
4. Exams reflected what was taught	9	0.0	0.0	11.1	88.9	.	3.9	3.3	0.6
5. Grading was fair and consistent	9	0.0	0.0	11.1	88.9	.	3.9	3.3	0.6
6. Assignments were distributed evenly	9	0.0	0.0	11.1	88.9	.	3.9	3.4	0.5
7. Graded assignments returned promptly	9	0.0	0.0	11.1	88.9	.	3.9	3.3	0.6
8. Graded assignments included comments	9	0.0	0.0	11.1	88.9	.	3.9	3.1	0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	22.2	77.8	.	3.8	3.3	0.5
10. Had good knowledge of subject matte	9	0.0	0.0	11.1	88.9	.	3.9	3.6	0.3
11. Was available for consultation	9	0.0	0.0	11.1	88.9	.	3.9	3.4	0.5
12. Satisfact answered class questions	9	0.0	0.0	11.1	88.9	.	3.9	3.4	0.5
13. Stimulated interest of the subject	9	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
14. Encouraged class participation	9	0.0	0.0	22.2	77.8	.	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	9	0.0	0.0	11.1	88.9	.	3.9	3.2	0.7
17. Course helped abil to solve problem	9	0.0	0.0	11.1	88.9	.	3.9	3.2	0.7
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	11.1	88.9	.	3.9	3.3	0.6
19. Course stimulated me to read furthe	9	11.1	0.0	22.2	66.7	.	3.4	3.0	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	0.0	11.1	88.9	.	3.9	3.2	0.7
21. Overall quality of teaching	9	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 9

Number of forms scanned = 9

Number of forms with at least one student response = 9

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Part-time
 COURSE = MA 162 004L1 FINITE MATH & ITS APPLIC

INSTRUCTOR EVALUATED = Martin, Andy

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	37.5	A	2	25.0
Sophomore	5	62.5	B	3	37.5
Junior	0	0.0	C	3	37.5
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	12.5	2 hours	4	50.0
Required by my major	7	87.5	3 hours	4	50.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	20.0	80.0	0.0	0.42	2.8	3.4	-0.6
2. Textbook contributed to understandin	9	0.0	44.4	55.6	0.0	.	2.6	3.2	-0.6
3. Suppl read & assign helped understan	10	0.0	0.0	90.0	10.0	0.32	3.1	3.3	-0.2
4. Exams reflected what was taught	10	10.0	10.0	80.0	0.0	0.67	2.7	3.3	-0.6
5. Grading was fair and consistent	10	0.0	10.0	90.0	0.0	0.32	2.9	3.3	-0.4
6. Assignments were distributed evenly	10	0.0	10.0	80.0	10.0	0.47	3.0	3.4	-0.4
7. Graded assignments returned promptly	10	0.0	10.0	90.0	0.0	0.32	2.9	3.3	-0.4
8. Graded assignments included comments	8	0.0	12.5	87.5	0.0	.	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	20.0	30.0	50.0	0.0	0.82	2.3	3.3	-1.0
10. Had good knowledge of subject matte	10	0.0	20.0	70.0	10.0	0.57	2.9	3.6	-0.7
11. Was available for consultation	8	0.0	0.0	87.5	12.5	.	3.1	3.4	-0.3
12. Satisfact answered class questions	10	10.0	40.0	50.0	0.0	0.70	2.4	3.4	-1.0
13. Stimulated interest of the subject	10	20.0	70.0	10.0	0.0	0.57	1.9	3.2	-1.3
14. Encouraged class participation	10	20.0	30.0	50.0	0.0	0.82	2.3	3.4	-1.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	11.1	44.4	44.4	0.0	.	2.3	3.2	-0.9
16. Inc my abil to analyze & evaluate	10	10.0	40.0	40.0	10.0	0.85	2.5	3.2	-0.7
17. Course helped abil to solve problem	10	10.0	40.0	50.0	0.0	0.70	2.4	3.2	-0.8
18. Gained undrstnd of concepts & prin.	10	10.0	40.0	50.0	0.0	0.70	2.4	3.3	-0.9
19. Course stimulated me to read furthe	10	10.0	60.0	30.0	0.0	0.63	2.2	3.0	-0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	20.0	50.0	30.0	0.0	0.74	2.1	3.2	-1.1
21. Overall quality of teaching	10	30.0	50.0	20.0	0.0	0.74	1.9	3.4	-1.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	33.3	66.7	0.0	2.7	3.1	-0.4	
23. Saw how discipline relates to other	3	33.3	33.3	33.3	0.0	2.0	3.1	-1.1	
24. Writing assign helps understand sub	2	0.0	50.0	50.0	0.0	2.5	3.1	-0.6	
25. Cross-Cult/understand other culture	2	0.0	50.0	50.0	0.0	2.5	3.2	-0.7	
26. Cross-Discipline/ links were eviden	2	0.0	50.0	50.0	0.0	2.5	3.2	-0.7	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 30

Number of forms scanned = 11

Number of forms with at least one student response = 10

Percent completed = 33.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Part-time
 COURSE = MA 162 005L1 FINITE MATH & ITS APPLIC

INSTRUCTOR EVALUATED = Martin, Andy

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	41.7	A	3	25.0
Sophomore	4	33.3	B	3	25.0
Junior	2	16.7	C	6	50.0
Senior	1	8.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	16.7
Studies Program	3	25.0	2 hours	5	41.7
Required by my major	9	75.0	3 hours	4	33.3
Other (e.g. elective)	0	0.0	4 - 5 hours	1	8.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	18.8	37.5	43.8	0.0	0.77	2.3	3.4	-1.1
2. Textbook contributed to understandin	16	18.8	37.5	37.5	6.3	0.87	2.3	3.2	-0.9
3. Suppl read & assign helped understan	16	12.5	6.3	68.8	12.5	0.83	2.8	3.3	-0.5
4. Exams reflected what was taught	16	25.0	43.8	25.0	6.3	0.89	2.1	3.3	-1.2
5. Grading was fair and consistent	15	13.3	40.0	46.7	0.0	0.72	2.3	3.3	-1.0
6. Assignments were distributed evenly	16	12.5	0.0	81.3	6.3	0.75	2.8	3.4	-0.6
7. Graded assignments returned promptly	16	6.3	18.8	56.3	18.8	0.81	2.9	3.3	-0.4
8. Graded assignments included comments	16	12.5	68.8	12.5	6.3	0.72	2.1	3.1	-1.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	31.3	43.8	18.8	6.3	0.89	2.0	3.3	-1.3
10. Had good knowledge of subject matte	16	25.0	37.5	31.3	6.3	0.91	2.2	3.6	-1.4
11. Was available for consultation	14	7.1	14.3	71.4	7.1	0.70	2.8	3.4	-0.6
12. Satisfact answered class questions	16	25.0	31.3	37.5	6.3	0.93	2.3	3.4	-1.1
13. Stimulated interest of the subject	16	31.3	56.3	6.3	6.3	0.81	1.9	3.2	-1.3
14. Encouraged class participation	16	31.3	50.0	12.5	6.3	0.85	1.9	3.4	-1.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	8.3	66.7	16.7	8.3	0.75	2.3	3.2	-0.9
16. Inc my abil to analyze & evaluate	16	18.8	31.3	43.8	6.3	0.89	2.4	3.2	-0.8
17. Course helped abil to solve problem	16	12.5	37.5	43.8	6.3	0.81	2.4	3.2	-0.8
18. Gained undrstnd of concepts & prin.	16	18.8	43.8	31.3	6.3	0.86	2.3	3.3	-1.0
19. Course stimulated me to read furthe	16	31.3	62.5	0.0	6.3	0.75	1.8	3.0	-1.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	50.0	37.5	12.5	0.0	0.72	1.6	3.2	-1.6
21. Overall quality of teaching	16	56.3	25.0	18.8	0.0	0.81	1.6	3.4	-1.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	50.0	25.0	25.0	0.0	1.8	3.1	-1.3	
23. Saw how discipline relates to other	4	25.0	50.0	25.0	0.0	2.0	3.1	-1.1	
24. Writing assign helps understand sub	3	66.7	33.3	0.0	0.0	1.3	3.1	-1.8	
25. Cross-Cult/understand other culture	2	100.0	0.0	0.0	0.0	1.0	3.2	-2.2	
26. Cross-Discipline/ links were eviden	2	100.0	0.0	0.0	0.0	1.0	3.2	-2.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	100.0	0.0	0.0	0.0	1.0	3.3	-2.3	
28. Guided student report preparation	2	50.0	50.0	0.0	0.0	1.5	3.3	-1.8	
29. Students free to express opinions	1	100.0	0.0	0.0	0.0	1.0	3.5	-2.5	
30. Discussions broadened my knowledge	1	100.0	0.0	0.0	0.0	1.0	3.4	-2.4	
31. Developed abil to conduct research	2	50.0	50.0	0.0	0.0	1.5	3.3	-1.8	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	50.0	0.0	0.0	50.0	2.5	3.2	-0.7	
33. Amount of work appropriate	2	0.0	50.0	0.0	50.0	3.0	3.2	-0.2	
34. Instructor explained expectations	2	50.0	0.0	0.0	50.0	2.5	3.3	-0.8	
35. Instructor helped with my problems	2	0.0	50.0	0.0	50.0	3.0	3.2	-0.2	
36. Lab equipment use satis explained	2	50.0	0.0	0.0	50.0	2.5	3.3	-0.8	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 24

Number of forms scanned = 16

Number of forms with at least one student response = 16

Percent completed = 66.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Part-time
 COURSE = MA 162 009L1 FINITE MATH & ITS APPLIC

INSTRUCTOR EVALUATED = Martin, Andy

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	33.3	A	2	16.7
Sophomore	5	41.7	B	7	58.3
Junior	2	16.7	C	3	25.0
Senior	1	8.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	8.3
Studies Program	1	8.3	2 hours	7	58.3
Required by my major	11	91.7	3 hours	2	16.7
Other (e.g. elective)	0	0.0	4 - 5 hours	2	16.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	6.7	20.0	73.3	0.0	0.62	2.7	3.4	-0.7
2. Textbook contributed to understandin	15	40.0	33.3	26.7	0.0	0.83	1.9	3.2	-1.3
3. Suppl read & assign helped understan	15	26.7	13.3	53.3	6.7	0.99	2.4	3.3	-0.9
4. Exams reflected what was taught	15	40.0	33.3	26.7	0.0	0.83	1.9	3.3	-1.4
5. Grading was fair and consistent	15	13.3	46.7	33.3	6.7	0.82	2.3	3.3	-1.0
6. Assignments were distributed evenly	15	0.0	13.3	60.0	26.7	0.64	3.1	3.4	-0.3
7. Graded assignments returned promptly	14	7.1	7.1	57.1	28.6	0.83	3.1	3.3	-0.2
8. Graded assignments included comments	15	46.7	40.0	13.3	0.0	0.72	1.7	3.1	-1.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	66.7	26.7	6.7	0.0	0.63	1.4	3.3	-1.9
10. Had good knowledge of subject matte	15	20.0	33.3	33.3	13.3	0.99	2.4	3.6	-1.2
11. Was available for consultation	13	15.4	23.1	53.8	7.7	0.88	2.5	3.4	-0.9
12. Satisfact answered class questions	15	46.7	40.0	13.3	0.0	0.72	1.7	3.4	-1.7
13. Stimulated interest of the subject	14	64.3	35.7	0.0	0.0	0.50	1.4	3.2	-1.8
14. Encouraged class participation	15	60.0	40.0	0.0	0.0	0.51	1.4	3.4	-2.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	44.4	33.3	22.2	0.0	.	1.8	3.2	-1.4
16. Inc my abil to analyze & evaluate	15	26.7	40.0	33.3	0.0	0.80	2.1	3.2	-1.1
17. Course helped abil to solve problem	15	26.7	33.3	40.0	0.0	0.83	2.1	3.2	-1.1
18. Gained undrstnd of concepts & prin.	15	33.3	26.7	40.0	0.0	0.88	2.1	3.3	-1.2
19. Course stimulated me to read furthe	15	53.3	40.0	6.7	0.0	0.64	1.5	3.0	-1.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	40.0	40.0	20.0	0.0	0.77	1.8	3.2	-1.4
21. Overall quality of teaching	15	86.7	13.3	0.0	0.0	0.35	1.1	3.4	-2.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	50.0	50.0	0.0	0.0	1.5	3.1	-1.6	
23. Saw how discipline relates to other	3	33.3	0.0	66.7	0.0	2.3	3.1	-0.8	
24. Writing assign helps understand sub	3	33.3	66.7	0.0	0.0	1.7	3.1	-1.4	
25. Cross-Cult/understand other culture	1	100.0	0.0	0.0	0.0	1.0	3.2	-2.2	
26. Cross-Discipline/ links were eviden	1	100.0	0.0	0.0	0.0	1.0	3.2	-2.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	100.0	0.0	0.0	0.0	1.0	3.3	-2.3	
28. Guided student report preparation	2	100.0	0.0	0.0	0.0	1.0	3.3	-2.3	
29. Students free to express opinions	2	100.0	0.0	0.0	0.0	1.0	3.5	-2.5	
30. Discussions broadened my knowledge	2	100.0	0.0	0.0	0.0	1.0	3.4	-2.4	
31. Developed abil to conduct research	2	100.0	0.0	0.0	0.0	1.0	3.3	-2.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

% answering item

N	(1)	(2)	(3)	(4)	(5)	Mean	SD
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SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 29

Number of forms scanned = 15

Number of forms with at least one student response = 15

Percent completed = 51.7 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Part-time
 COURSE = MA 162 012L1 FINITE MATH & ITS APPLIC

INSTRUCTOR EVALUATED = Martin, Andy

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	30.0	A	5	50.0
Sophomore	4	40.0	B	3	30.0
Junior	3	30.0	C	2	20.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	50.0
Studies Program	1	10.0	2 hours	2	20.0
Required by my major	9	90.0	3 hours	2	20.0
Other (e.g. elective)	0	0.0	4 - 5 hours	1	10.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	10.0	90.0	0.0	0.32	2.9	3.4	-0.5
2. Textbook contributed to understandin	10	10.0	40.0	50.0	0.0	0.70	2.4	3.2	-0.8
3. Suppl read & assign helped understan	10	0.0	10.0	80.0	10.0	0.47	3.0	3.3	-0.3
4. Exams reflected what was taught	10	10.0	30.0	60.0	0.0	0.71	2.5	3.3	-0.8
5. Grading was fair and consistent	10	10.0	20.0	70.0	0.0	0.70	2.6	3.3	-0.7
6. Assignments were distributed evenly	10	0.0	20.0	80.0	0.0	0.42	2.8	3.4	-0.6
7. Graded assignments returned promptly	10	10.0	0.0	60.0	30.0	0.88	3.1	3.3	-0.2
8. Graded assignments included comments	10	30.0	40.0	30.0	0.0	0.82	2.0	3.1	-1.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	30.0	50.0	20.0	0.0	0.74	1.9	3.3	-1.4
10. Had good knowledge of subject matte	10	0.0	60.0	30.0	10.0	0.71	2.5	3.6	-1.1
11. Was available for consultation	10	0.0	30.0	60.0	10.0	0.63	2.8	3.4	-0.6
12. Satisfact answered class questions	10	10.0	60.0	30.0	0.0	0.63	2.2	3.4	-1.2
13. Stimulated interest of the subject	10	50.0	40.0	10.0	0.0	0.70	1.6	3.2	-1.6
14. Encouraged class participation	9	44.4	55.6	0.0	0.0	.	1.6	3.4	-1.8

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	25.0	50.0	25.0	0.0	.	2.0	3.2	-1.2
16. Inc my abil to analyze & evaluate	9	22.2	33.3	44.4	0.0	.	2.2	3.2	-1.0
17. Course helped abil to solve problem	9	22.2	33.3	44.4	0.0	.	2.2	3.2	-1.0
18. Gained undrstnd of concepts & prin.	9	22.2	22.2	55.6	0.0	.	2.3	3.3	-1.0
19. Course stimulated me to read furthe	8	37.5	62.5	0.0	0.0	.	1.6	3.0	-1.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	44.4	33.3	22.2	0.0	.	1.8	3.2	-1.4
21. Overall quality of teaching	9	55.6	44.4	0.0	0.0	.	1.4	3.4	-2.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 30

Number of forms scanned = 10

Number of forms with at least one student response = 10

Percent completed = 33.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Part-time
 COURSE = MA 330 001L1 HISTORY OF MATHEMATICS

INSTRUCTOR EVALUATED = Martin, Andy

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	37.0
Sophomore	0	0.0	B	14	51.9
Junior	6	23.1	C	1	3.7
Senior	20	76.9	D	2	7.4
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	19	73.1
Studies Program	1	3.8	2 hours	5	19.2
Required by my major	11	42.3	3 hours	1	3.8
Other (e.g. elective)	14	53.8	4 - 5 hours	1	3.8
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	27	3.7	40.7	44.4	11.1	0.74	2.6	3.4	-0.8
2. Textbook contributed to understandin	27	3.7	11.1	55.6	29.6	0.75	3.1	3.2	-0.1
3. Suppl read & assign helped understan	26	19.2	34.6	38.5	7.7	0.89	2.3	3.3	-1.0
4. Exams reflected what was taught	27	7.4	18.5	63.0	11.1	0.75	2.8	3.3	-0.5
5. Grading was fair and consistent	25	12.0	44.0	36.0	8.0	0.82	2.4	3.3	-0.9
6. Assignments were distributed evenly	27	25.9	40.7	14.8	18.5	1.06	2.3	3.4	-1.1
7. Graded assignments returned promptly	27	0.0	33.3	63.0	3.7	0.54	2.7	3.3	-0.6
8. Graded assignments included comments	26	7.7	30.8	50.0	11.5	0.80	2.7	3.1	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	27	11.1	48.1	33.3	7.4	0.79	2.4	3.3	-0.9
10. Had good knowledge of subject matte	27	0.0	11.1	59.3	29.6	0.62	3.2	3.6	-0.4
11. Was available for consultation	23	8.7	17.4	52.2	21.7	0.87	2.9	3.4	-0.5
12. Satisfact answered class questions	27	3.7	18.5	63.0	14.8	0.70	2.9	3.4	-0.5
13. Stimulated interest of the subject	27	25.9	18.5	48.1	7.4	0.97	2.4	3.2	-0.8
14. Encouraged class participation	27	0.0	55.6	33.3	11.1	0.70	2.6	3.4	-0.8

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	9.5	23.8	52.4	14.3	0.85	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	26	11.5	26.9	53.8	7.7	0.81	2.6	3.2	-0.6
17. Course helped abil to solve problem	25	8.0	44.0	36.0	12.0	0.82	2.5	3.2	-0.7
18. Gained undrstnd of concepts & prin.	26	7.7	23.1	50.0	19.2	0.85	2.8	3.3	-0.5
19. Course stimulated me to read furthe	26	11.5	30.8	50.0	7.7	0.81	2.5	3.0	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	27	14.8	29.6	48.1	7.4	0.85	2.5	3.2	-0.7
21. Overall quality of teaching	27	29.6	25.9	33.3	11.1	1.02	2.3	3.4	-1.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 35

Number of forms scanned = 27

Number of forms with at least one student response = 27

Percent completed = 77.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 310 002L1 MATH PROB SOLV -TEACHERS

INSTRUCTOR EVALUATED = Millman, Richard

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	21.1
Sophomore	1	5.3	B	9	47.4
Junior	11	57.9	C	6	31.6
Senior	7	36.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	5.3
Required by my major	19	100.0	3 hours	7	36.8
Other (e.g. elective)	0	0.0	4 - 5 hours	10	52.6
			6 - 7 hours	1	5.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	11.1	72.2	16.7	0.54	3.1	3.4	-0.3
2. Textbook contributed to understandin	19	15.8	26.3	47.4	10.5	0.90	2.5	3.2	-0.7
3. Suppl read & assign helped understan	19	10.5	21.1	31.6	36.8	1.03	2.9	3.3	-0.4
4. Exams reflected what was taught	19	5.3	5.3	57.9	31.6	0.76	3.2	3.3	-0.1
5. Grading was fair and consistent	19	0.0	26.3	47.4	26.3	0.75	3.0	3.3	-0.3
6. Assignments were distributed evenly	19	0.0	0.0	63.2	36.8	0.50	3.4	3.4	0.0
7. Graded assignments returned promptly	19	0.0	0.0	57.9	42.1	0.51	3.4	3.3	0.1
8. Graded assignments included comments	19	15.8	42.1	31.6	10.5	0.90	2.4	3.1	-0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	15.8	21.1	31.6	31.6	1.08	2.8	3.3	-0.5
10. Had good knowledge of subject matte	19	0.0	0.0	15.8	84.2	0.37	3.8	3.6	0.2
11. Was available for consultation	18	0.0	0.0	44.4	55.6	0.51	3.6	3.4	0.2
12. Satisfact answered class questions	19	0.0	21.1	31.6	47.4	0.81	3.3	3.4	-0.1
13. Stimulated interest of the subject	18	11.1	27.8	38.9	22.2	0.96	2.7	3.2	-0.5
14. Encouraged class participation	19	0.0	10.5	52.6	36.8	0.65	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	13.3	66.7	20.0	0.59	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	19	0.0	26.3	26.3	47.4	0.85	3.2	3.2	0.0
17. Course helped abil to solve problem	19	0.0	31.6	26.3	42.1	0.88	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	19	0.0	26.3	31.6	42.1	0.83	3.2	3.3	-0.1
19. Course stimulated me to read furthe	18	16.7	16.7	50.0	16.7	0.97	2.7	3.0	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	47.4	26.3	26.3	0.85	2.8	3.2	-0.4
21. Overall quality of teaching	19	15.8	21.1	26.3	36.8	1.12	2.8	3.4	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 25

Number of forms scanned = 19

Number of forms with at least one student response = 19

Percent completed = 76.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 416G001L1 PRIN OPERATIONS RES I

INSTRUCTOR EVALUATED = Molzon, Robert E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	75.0
Sophomore	0	0.0	B	4	25.0
Junior	1	6.3	C	0	0.0
Senior	13	81.3	D	0	0.0
Graduate	2	12.5	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	10	62.5
Studies Program	0	0.0	2 hours	4	25.0
Required by my major	10	62.5	3 hours	2	12.5
Other (e.g. elective)	6	37.5	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	0.0	52.9	47.1	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	15	13.3	40.0	46.7	0.0	0.72	2.3	3.2	-0.9
3. Suppl read & assign helped understan	17	0.0	0.0	64.7	35.3	0.49	3.4	3.3	0.1
4. Exams reflected what was taught	17	0.0	0.0	23.5	76.5	0.44	3.8	3.3	0.5
5. Grading was fair and consistent	17	0.0	0.0	23.5	76.5	0.44	3.8	3.3	0.5
6. Assignments were distributed evenly	17	0.0	5.9	29.4	64.7	0.62	3.6	3.4	0.2
7. Graded assignments returned promptly	17	0.0	0.0	23.5	76.5	0.44	3.8	3.3	0.5
8. Graded assignments included comments	15	6.7	0.0	53.3	40.0	0.80	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	0.0	70.6	29.4	0.47	3.3	3.3	0.0
10. Had good knowledge of subject matte	17	0.0	0.0	35.3	64.7	0.49	3.6	3.6	0.0
11. Was available for consultation	17	0.0	0.0	47.1	52.9	0.51	3.5	3.4	0.1
12. Satisfact answered class questions	17	0.0	0.0	47.1	52.9	0.51	3.5	3.4	0.1
13. Stimulated interest of the subject	16	0.0	6.3	62.5	31.3	0.58	3.3	3.2	0.1
14. Encouraged class participation	17	0.0	0.0	47.1	52.9	0.51	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	16	0.0	0.0	62.5	37.5	0.50	3.4	3.2	0.2
17. Course helped abil to solve problem	17	0.0	0.0	47.1	52.9	0.51	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	17	0.0	0.0	58.8	41.2	0.51	3.4	3.3	0.1
19. Course stimulated me to read furthe	16	0.0	25.0	43.8	31.3	0.77	3.1	3.0	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	0.0	0.0	64.7	35.3	0.49	3.4	3.2	0.2
21. Overall quality of teaching	17	0.0	0.0	35.3	64.7	0.49	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

	N	-----					Mean	SD
	(1)	(2)	(3)	(4)	(5)			

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 24
 Number of forms scanned = 17
 Number of forms with at least one student response = 17
 Percent completed = 70.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Part-time
 COURSE = MA 109 015L1 COLLEGE ALGEBRA

INSTRUCTOR EVALUATED = Moss, Marvin T

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	17	85.0	A	10	50.0
Sophomore	1	5.0	B	5	25.0
Junior	0	0.0	C	5	25.0
Senior	2	10.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	5.0
Studies Program	9	47.4	2 hours	6	30.0
Required by my major	10	52.6	3 hours	8	40.0
Other (e.g. elective)	0	0.0	4 - 5 hours	3	15.0
			6 - 7 hours	0	0.0
			8 or more hours	2	10.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	0.0	23.8	76.2	0.44	3.8	3.4	0.4
2. Textbook contributed to understandin	21	0.0	4.8	47.6	47.6	0.60	3.4	3.2	0.2
3. Suppl read & assign helped understan	20	0.0	0.0	40.0	60.0	0.50	3.6	3.3	0.3
4. Exams reflected what was taught	20	0.0	0.0	20.0	80.0	0.41	3.8	3.3	0.5
5. Grading was fair and consistent	20	0.0	0.0	20.0	80.0	0.41	3.8	3.3	0.5
6. Assignments were distributed evenly	20	0.0	0.0	30.0	70.0	0.47	3.7	3.4	0.3
7. Graded assignments returned promptly	21	0.0	0.0	23.8	76.2	0.44	3.8	3.3	0.5
8. Graded assignments included comments	19	0.0	0.0	36.8	63.2	0.50	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	0.0	0.0	35.0	65.0	0.49	3.7	3.3	0.4
10. Had good knowledge of subject matte	20	0.0	0.0	20.0	80.0	0.41	3.8	3.6	0.2
11. Was available for consultation	19	0.0	0.0	36.8	63.2	0.50	3.6	3.4	0.2
12. Satisfact answered class questions	20	0.0	0.0	25.0	75.0	0.44	3.8	3.4	0.4
13. Stimulated interest of the subject	18	0.0	5.6	44.4	50.0	0.62	3.4	3.2	0.2
14. Encouraged class participation	20	0.0	0.0	35.0	65.0	0.49	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	5.9	52.9	41.2	0.61	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	20	0.0	0.0	45.0	55.0	0.51	3.6	3.2	0.4
17. Course helped abil to solve problem	20	0.0	0.0	45.0	55.0	0.51	3.6	3.2	0.4
18. Gained undrstnd of concepts & prin.	20	0.0	0.0	40.0	60.0	0.50	3.6	3.3	0.3
19. Course stimulated me to read furthe	18	0.0	11.1	50.0	38.9	0.67	3.3	3.0	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	20	0.0	0.0	25.0	75.0	0.44	3.8	3.2	0.6
21. Overall quality of teaching	19	0.0	0.0	10.5	89.5	0.32	3.9	3.4	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 26
 Number of forms scanned = 21
 Number of forms with at least one student response = 21
 Percent completed = 80.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Part-time
 COURSE = MA 109 017L1 COLLEGE ALGEBRA

INSTRUCTOR EVALUATED = Moss, Marvin T

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	11	57.9	A	4	21.1
Sophomore	4	21.1	B	9	47.4
Junior	4	21.1	C	4	21.1
Senior	0	0.0	D	1	5.3
Graduate	0	0.0	E/Fail	1	5.3
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	10.5
Studies Program	9	47.4	2 hours	11	57.9
Required by my major	9	47.4	3 hours	4	21.1
Other (e.g. elective)	1	5.3	4 - 5 hours	2	10.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	5.0	0.0	25.0	70.0	0.75	3.6	3.4	0.2
2. Textbook contributed to understandin	20	5.0	10.0	35.0	50.0	0.86	3.3	3.2	0.1
3. Suppl read & assign helped understan	20	5.0	0.0	20.0	75.0	0.75	3.7	3.3	0.4
4. Exams reflected what was taught	20	5.0	0.0	20.0	75.0	0.75	3.7	3.3	0.4
5. Grading was fair and consistent	20	5.0	0.0	15.0	80.0	0.73	3.7	3.3	0.4
6. Assignments were distributed evenly	20	5.0	0.0	15.0	80.0	0.73	3.7	3.4	0.3
7. Graded assignments returned promptly	20	5.0	0.0	10.0	85.0	0.72	3.8	3.3	0.5
8. Graded assignments included comments	19	5.3	5.3	26.3	63.2	0.84	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	5.0	5.0	10.0	80.0	0.81	3.7	3.3	0.4
10. Had good knowledge of subject matte	20	5.0	0.0	0.0	95.0	0.67	3.9	3.6	0.3
11. Was available for consultation	20	5.0	0.0	30.0	65.0	0.76	3.6	3.4	0.2
12. Satisfact answered class questions	20	5.0	0.0	15.0	80.0	0.73	3.7	3.4	0.3
13. Stimulated interest of the subject	19	10.5	5.3	26.3	57.9	1.00	3.3	3.2	0.1
14. Encouraged class participation	20	5.0	0.0	20.0	75.0	0.75	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	0.0	25.0	25.0	50.0	0.86	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	19	0.0	15.8	21.1	63.2	0.77	3.5	3.2	0.3
17. Course helped abil to solve problem	20	0.0	10.0	20.0	70.0	0.68	3.6	3.2	0.4
18. Gained undrstnd of concepts & prin.	20	0.0	10.0	25.0	65.0	0.69	3.6	3.3	0.3
19. Course stimulated me to read furthe	19	0.0	36.8	26.3	36.8	0.88	3.0	3.0	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	20	0.0	5.0	25.0	70.0	0.59	3.7	3.2	0.5
21. Overall quality of teaching	20	0.0	0.0	5.0	95.0	0.22	4.0	3.4	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	33.3	66.7	0.0	.	2.7	3.1	-0.4
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 27

Number of forms scanned = 20

Number of forms with at least one student response = 20

Percent completed = 74.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Part-time
 COURSE = MA 109 401L1 COLLEGE ALGEBRA

INSTRUCTOR EVALUATED = Norman, Charlene

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	13	86.7	A	4	28.6
Sophomore	1	6.7	B	2	14.3
Junior	1	6.7	C	4	28.6
Senior	0	0.0	D	3	21.4
Graduate	0	0.0	E/Fail	1	7.1
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	33.3
Studies Program	12	85.7	2 hours	0	0.0
Required by my major	2	14.3	3 hours	7	46.7
Other (e.g. elective)	0	0.0	4 - 5 hours	3	20.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	11.1	72.2	16.7	0.54	3.1	3.4	-0.3
2. Textbook contributed to understandin	18	5.6	27.8	55.6	11.1	0.75	2.7	3.2	-0.5
3. Suppl read & assign helped understan	18	0.0	22.2	61.1	16.7	0.64	2.9	3.3	-0.4
4. Exams reflected what was taught	18	0.0	22.2	72.2	5.6	0.51	2.8	3.3	-0.5
5. Grading was fair and consistent	18	5.6	22.2	50.0	22.2	0.83	2.9	3.3	-0.4
6. Assignments were distributed evenly	18	0.0	0.0	66.7	33.3	0.49	3.3	3.4	-0.1
7. Graded assignments returned promptly	18	0.0	0.0	55.6	44.4	0.51	3.4	3.3	0.1
8. Graded assignments included comments	17	23.5	17.6	35.3	23.5	1.12	2.6	3.1	-0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	5.6	16.7	38.9	38.9	0.90	3.1	3.3	-0.2
10. Had good knowledge of subject matte	18	0.0	5.6	44.4	50.0	0.62	3.4	3.6	-0.2
11. Was available for consultation	16	6.3	6.3	43.8	43.8	0.86	3.3	3.4	-0.1
12. Satisfact answered class questions	17	11.8	5.9	52.9	29.4	0.94	3.0	3.4	-0.4
13. Stimulated interest of the subject	18	16.7	16.7	33.3	33.3	1.10	2.8	3.2	-0.4
14. Encouraged class participation	17	11.8	17.6	29.4	41.2	1.06	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	14.3	7.1	57.1	21.4	0.95	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	18	5.6	16.7	61.1	16.7	0.76	2.9	3.2	-0.3
17. Course helped abil to solve problem	18	5.6	5.6	55.6	33.3	0.79	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	18	5.6	11.1	61.1	22.2	0.77	3.0	3.3	-0.3
19. Course stimulated me to read furthe	18	22.2	16.7	44.4	16.7	1.04	2.6	3.0	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	5.6	27.8	55.6	11.1	0.75	2.7	3.2	-0.5
21. Overall quality of teaching	17	11.8	0.0	64.7	23.5	0.87	3.0	3.4	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	0.0	0.0	75.0	25.0	.	3.3	3.1	0.2
23. Saw how discipline relates to other	5	0.0	20.0	60.0	20.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	4	0.0	25.0	50.0	25.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
26. Cross-Discipline/ links were eviden	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

% answering item
 N ----- Mean SD
 (1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 29
 Number of forms scanned = 18
 Number of forms with at least one student response = 18
 Percent completed = 62.1 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visite www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 322 005L1 MATRIX ALGEBRA & APPLS

INSTRUCTOR EVALUATED = O'Shea, Edwin

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	42.9
Sophomore	1	7.1	B	4	28.6
Junior	6	42.9	C	3	21.4
Senior	7	50.0	D	1	7.1
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	14.3
Studies Program	0	0.0	2 hours	4	28.6
Required by my major	8	57.1	3 hours	6	42.9
Other (e.g. elective)	6	42.9	4 - 5 hours	1	7.1
			6 - 7 hours	1	7.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	53.3	46.7	0.52	3.5	3.4	0.1
2. Textbook contributed to understandin	15	0.0	0.0	60.0	40.0	0.51	3.4	3.2	0.2
3. Suppl read & assign helped understan	15	0.0	0.0	60.0	40.0	0.51	3.4	3.3	0.1
4. Exams reflected what was taught	15	0.0	6.7	46.7	46.7	0.63	3.4	3.3	0.1
5. Grading was fair and consistent	14	0.0	7.1	42.9	50.0	0.65	3.4	3.3	0.1
6. Assignments were distributed evenly	15	0.0	6.7	33.3	60.0	0.64	3.5	3.4	0.1
7. Graded assignments returned promptly	15	0.0	0.0	33.3	66.7	0.49	3.7	3.3	0.4
8. Graded assignments included comments	15	0.0	20.0	53.3	26.7	0.70	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	13.3	46.7	40.0	0.70	3.3	3.3	0.0
10. Had good knowledge of subject matte	15	0.0	0.0	26.7	73.3	0.46	3.7	3.6	0.1
11. Was available for consultation	14	0.0	0.0	64.3	35.7	0.50	3.4	3.4	0.0
12. Satisfact answered class questions	14	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1
13. Stimulated interest of the subject	15	13.3	20.0	40.0	26.7	1.01	2.8	3.2	-0.4
14. Encouraged class participation	15	0.0	0.0	13.3	86.7	0.35	3.9	3.4	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	14.3	57.1	28.6	.	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	14	0.0	7.1	64.3	28.6	0.58	3.2	3.2	0.0
17. Course helped abil to solve problem	14	0.0	7.1	57.1	35.7	0.61	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	14	0.0	7.1	42.9	50.0	0.65	3.4	3.3	0.1
19. Course stimulated me to read furthe	15	13.3	53.3	20.0	13.3	0.90	2.3	3.0	-0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	0.0	6.7	60.0	33.3	0.59	3.3	3.2	0.1
21. Overall quality of teaching	15	0.0	6.7	33.3	60.0	0.64	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

% answering item

N ----- Mean SD

(1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 26
 Number of forms scanned = 15
 Number of forms with at least one student response = 15
 Percent completed = 57.7 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visite www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 714 001L1 TOP DISCRETE MATH: ALGEBRA & POLYTOPES

INSTRUCTOR EVALUATED = O'Shea, Edwin

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	13	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	14	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	7.7
Required by my major	1	7.7	3 hours	8	61.5
Other (e.g. elective)	12	92.3	4 - 5 hours	4	30.8
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	14	0.0	0.0	28.6	71.4	0.47	3.7	3.4	0.3
2. Textbook contributed to understandin	13	7.7	7.7	76.9	7.7	0.69	2.8	3.2	-0.4
3. Suppl read & assign helped understan	13	0.0	0.0	38.5	61.5	0.51	3.6	3.3	0.3
4. Exams reflected what was taught	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
5. Grading was fair and consistent	13	0.0	0.0	30.8	69.2	0.48	3.7	3.3	0.4
6. Assignments were distributed evenly	14	0.0	0.0	42.9	57.1	0.51	3.6	3.4	0.2
7. Graded assignments returned promptly	14	0.0	0.0	28.6	71.4	0.47	3.7	3.3	0.4
8. Graded assignments included comments	13	0.0	7.7	15.4	76.9	0.63	3.7	3.1	0.6
SECTION C - INSTRUCTOR ITEMS									
9. Presented material effectively	14	0.0	0.0	42.9	57.1	0.51	3.6	3.3	0.3
10. Had good knowledge of subject matte	14	0.0	0.0	28.6	71.4	0.47	3.7	3.6	0.1
11. Was available for consultation	14	0.0	0.0	7.1	92.9	0.27	3.9	3.4	0.5
12. Satisfact answered class questions	14	0.0	0.0	28.6	71.4	0.47	3.7	3.4	0.3
13. Stimulated interest of the subject	14	0.0	0.0	28.6	71.4	0.47	3.7	3.2	0.5
14. Encouraged class participation	14	0.0	0.0	42.9	57.1	0.51	3.6	3.4	0.2
SECTION D - LEARNING OUTCOMES									
15. Learned respect different viewpoint	9	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	13	0.0	0.0	38.5	61.5	0.51	3.6	3.2	0.4
17. Course helped abil to solve problem	13	0.0	0.0	38.5	61.5	0.51	3.6	3.2	0.4
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	46.2	53.8	0.52	3.5	3.3	0.2
19. Course stimulated me to read furthe	14	0.0	7.1	35.7	57.1	0.65	3.5	3.0	0.5
RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT									
	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	14	0.0	0.0	28.6	71.4	0.47	3.7	3.2	0.5
21. Overall quality of teaching	14	0.0	0.0	14.3	85.7	0.36	3.9	3.4	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 19

Number of forms scanned = 14

Number of forms with at least one student response = 14

Percent completed = 73.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 123 002L1 ELEM CALC & ITS APPLICS

INSTRUCTOR EVALUATED = Perry, Peter

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	48	76.2	A	20	32.3
Sophomore	10	15.9	B	24	38.7
Junior	4	6.3	C	13	21.0
Senior	1	1.6	D	4	6.5
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	1.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	6.3
Studies Program	15	24.6	2 hours	15	23.8
Required by my major	42	68.9	3 hours	26	41.3
Other (e.g. elective)	4	6.6	4 - 5 hours	17	27.0
			6 - 7 hours	1	1.6
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	74	2.7	8.1	58.1	31.1	0.69	3.2	3.4	-0.2
2. Textbook contributed to understandin	74	18.9	29.7	40.5	10.8	0.92	2.4	3.2	-0.8
3. Suppl read & assign helped understan	74	6.8	17.6	51.4	24.3	0.83	2.9	3.3	-0.4
4. Exams reflected what was taught	73	5.5	8.2	64.4	21.9	0.73	3.0	3.3	-0.3
5. Grading was fair and consistent	74	8.1	2.7	62.2	27.0	0.79	3.1	3.3	-0.2
6. Assignments were distributed evenly	74	2.7	6.8	68.9	21.6	0.62	3.1	3.4	-0.3
7. Graded assignments returned promptly	72	1.4	5.6	55.6	37.5	0.64	3.3	3.3	0.0
8. Graded assignments included comments	63	22.2	34.9	33.3	9.5	0.93	2.3	3.1	-0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	73	9.6	17.8	57.5	15.1	0.82	2.8	3.3	-0.5
10. Had good knowledge of subject matte	74	2.7	6.8	54.1	36.5	0.70	3.2	3.6	-0.4
11. Was available for consultation	73	2.7	5.5	65.8	26.0	0.64	3.2	3.4	-0.2
12. Satisfact answered class questions	74	4.1	9.5	59.5	27.0	0.72	3.1	3.4	-0.3
13. Stimulated interest of the subject	73	15.1	34.2	37.0	13.7	0.91	2.5	3.2	-0.7
14. Encouraged class participation	74	4.1	8.1	64.9	23.0	0.69	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	49	10.2	28.6	53.1	8.2	0.79	2.6	3.2	-0.6
16. Inc my abil to analyze & evaluate	69	7.2	10.1	63.8	18.8	0.76	2.9	3.2	-0.3
17. Course helped abil to solve problem	72	6.9	6.9	66.7	19.4	0.74	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	72	5.6	8.3	72.2	13.9	0.67	2.9	3.3	-0.4
19. Course stimulated me to read furthe	66	22.7	40.9	24.2	12.1	0.95	2.3	3.0	-0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	71	5.6	36.6	45.1	12.7	0.78	2.6	3.2	-0.6
21. Overall quality of teaching	70	8.6	30.0	37.1	24.3	0.92	2.8	3.4	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% SD (1)	% D (2)	% A (3)	% SA (4)	SD	Mean	Mean	Diff	COLL
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY										
22. USSC/ understand scientific inquiry	19	10.5	21.1	57.9	10.5	0.82	2.7	3.1	-0.4	
23. Saw how discipline relates to other	21	19.0	23.8	57.1	0.0	0.80	2.4	3.1	-0.7	
24. Writing assign helps understand sub	16	12.5	25.0	56.3	6.3	0.81	2.6	3.1	-0.5	
25. Cross-Cult/understand other culture	7	14.3	0.0	85.7	0.0	.	2.7	3.2	-0.5	
26. Cross-Discipline/ links were eviden	8	12.5	0.0	87.5	0.0	.	2.8	3.2	-0.4	
SECTION G - GRADUATE SEMINARS ONLY										
27. Feedback on oral presentations	3	33.3	0.0	66.7	0.0	.	2.3	3.3	-1.0	
28. Guided student report preparation	3	33.3	0.0	66.7	0.0	.	2.3	3.3	-1.0	
29. Students free to express opinions	3	33.3	0.0	66.7	0.0	.	2.3	3.5	-1.2	
30. Discussions broadened my knowledge	3	33.3	0.0	66.7	0.0	.	2.3	3.4	-1.1	
31. Developed abil to conduct research	3	33.3	0.0	66.7	0.0	.	2.3	3.3	-1.0	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY										
32. Clarified lecture material	3	33.3	0.0	66.7	0.0	.	2.3	3.2	-0.9	
33. Amount of work appropriate	3	33.3	0.0	66.7	0.0	.	2.3	3.2	-0.9	
34. Instructor explained expectations	3	33.3	0.0	66.7	0.0	.	2.3	3.3	-1.0	
35. Instructor helped with my problems	3	33.3	0.0	66.7	0.0	.	2.3	3.2	-0.9	
36. Lab equipment use satis explained	3	33.3	0.0	66.7	0.0	.	2.3	3.3	-1.0	

% answering item
 N ----- Mean SD
 (1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 209
 Number of forms scanned = 76
 Number of forms with at least one student response = 74
 Percent completed = 35.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visite www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 732 001L1 SEL TOP DIFF & INT EQU

INSTRUCTOR EVALUATED = Perry, Peter

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	3	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	1	33.3	3 hours	1	33.3
Other (e.g. elective)	2	66.7	4 - 5 hours	2	66.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
2. Textbook contributed to understandin	4	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
3. Suppl read & assign helped understan	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
4. Exams reflected what was taught	4	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
6. Assignments were distributed evenly	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
7. Graded assignments returned promptly	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
8. Graded assignments included comments	6	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
10. Had good knowledge of subject matte	6	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
12. Satisfact answered class questions	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
13. Stimulated interest of the subject	6	0.0	0.0	16.7	83.3	.	3.8	3.2	0.6
14. Encouraged class participation	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
16. Inc my abil to analyze & evaluate	6	0.0	0.0	16.7	83.3	.	3.8	3.2	0.6
17. Course helped abil to solve problem	6	0.0	0.0	16.7	83.3	.	3.8	3.2	0.6
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
19. Course stimulated me to read furthe	6	0.0	16.7	0.0	83.3	.	3.7	3.0	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	16.7	83.3	.	3.8	3.2	0.6
21. Overall quality of teaching	6	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 8
 Number of forms scanned = 6
 Number of forms with at least one student response = 6
 Percent completed = 75.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 123 001L1 ELEM CALC & ITS APPLICS

INSTRUCTOR EVALUATED = Robbins, Jakayla

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	42	75.0	A	25	44.6
Sophomore	13	23.2	B	20	35.7
Junior	1	1.8	C	10	17.9
Senior	0	0.0	D	1	1.8
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	8.9
Studies Program	12	22.2	2 hours	23	41.1
Required by my major	38	70.4	3 hours	18	32.1
Other (e.g. elective)	4	7.4	4 - 5 hours	9	16.1
			6 - 7 hours	1	1.8
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	60	1.7	10.0	56.7	31.7	0.68	3.2	3.4	-0.2
2. Textbook contributed to understandin	60	40.0	33.3	21.7	5.0	0.91	1.9	3.2	-1.3
3. Suppl read & assign helped understan	60	5.0	6.7	66.7	21.7	0.70	3.1	3.3	-0.2
4. Exams reflected what was taught	60	3.3	3.3	56.7	36.7	0.69	3.3	3.3	0.0
5. Grading was fair and consistent	59	3.4	3.4	61.0	32.2	0.67	3.2	3.3	-0.1
6. Assignments were distributed evenly	60	1.7	3.3	58.3	36.7	0.62	3.3	3.4	-0.1
7. Graded assignments returned promptly	60	1.7	3.3	60.0	35.0	0.61	3.3	3.3	0.0
8. Graded assignments included comments	48	22.9	37.5	25.0	14.6	0.99	2.3	3.1	-0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	60	5.0	13.3	45.0	36.7	0.83	3.1	3.3	-0.2
10. Had good knowledge of subject matte	60	3.3	1.7	45.0	50.0	0.70	3.4	3.6	-0.2
11. Was available for consultation	56	0.0	3.6	58.9	37.5	0.55	3.3	3.4	-0.1
12. Satisfact answered class questions	60	3.3	11.7	51.7	33.3	0.76	3.2	3.4	-0.2
13. Stimulated interest of the subject	59	11.9	30.5	37.3	20.3	0.94	2.7	3.2	-0.5
14. Encouraged class participation	59	3.4	20.3	50.8	25.4	0.78	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	41	9.8	26.8	53.7	9.8	0.80	2.6	3.2	-0.6
16. Inc my abil to analyze & evaluate	57	5.3	12.3	61.4	21.1	0.74	3.0	3.2	-0.2
17. Course helped abil to solve problem	58	6.9	10.3	55.2	27.6	0.82	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	58	6.9	8.6	60.3	24.1	0.78	3.0	3.3	-0.3
19. Course stimulated me to read furthe	55	21.8	45.5	20.0	12.7	0.94	2.2	3.0	-0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	60	8.3	21.7	56.7	13.3	0.79	2.8	3.2	-0.4
21. Overall quality of teaching	60	5.0	26.7	33.3	35.0	0.91	3.0	3.4	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	6	16.7	50.0	16.7	16.7	.	2.3	3.1	-0.8
23. Saw how discipline relates to other	9	11.1	55.6	22.2	11.1	.	2.3	3.1	-0.8
24. Writing assign helps understand sub	6	16.7	33.3	33.3	16.7	.	2.5	3.1	-0.6
25. Cross-Cult/understand other culture	3	33.3	33.3	33.3	0.0	.	2.0	3.2	-1.2
26. Cross-Discipline/ links were eviden	3	33.3	33.3	0.0	33.3	.	2.3	3.2	-0.9
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

% answering item

N ----- Mean SD

(1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 214
 Number of forms scanned = 62
 Number of forms with at least one student response = 60
 Percent completed = 28.0 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visite www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 123 003L1 ELEM CALC & ITS APPLICS

INSTRUCTOR EVALUATED = Robbins, Jakayla

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	23	59.0	A	16	43.2
Sophomore	9	23.1	B	11	29.7
Junior	4	10.3	C	7	18.9
Senior	3	7.7	D	2	5.4
Graduate	0	0.0	E/Fail	1	2.7
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	21.1
Studies Program	15	41.7	2 hours	12	31.6
Required by my major	18	50.0	3 hours	13	34.2
Other (e.g. elective)	3	8.3	4 - 5 hours	5	13.2
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	41	7.3	0.0	65.9	26.8	0.75	3.1	3.4	-0.3
2. Textbook contributed to understandin	39	30.8	23.1	30.8	15.4	1.08	2.3	3.2	-0.9
3. Suppl read & assign helped understan	41	0.0	22.0	51.2	26.8	0.71	3.0	3.3	-0.3
4. Exams reflected what was taught	41	2.4	9.8	51.2	36.6	0.72	3.2	3.3	-0.1
5. Grading was fair and consistent	42	4.8	2.4	54.8	38.1	0.73	3.3	3.3	0.0
6. Assignments were distributed evenly	42	0.0	4.8	54.8	40.5	0.58	3.4	3.4	0.0
7. Graded assignments returned promptly	42	0.0	0.0	59.5	40.5	0.50	3.4	3.3	0.1
8. Graded assignments included comments	30	13.3	40.0	33.3	13.3	0.90	2.5	3.1	-0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	42	2.4	11.9	52.4	33.3	0.73	3.2	3.3	-0.1
10. Had good knowledge of subject matte	42	0.0	0.0	57.1	42.9	0.50	3.4	3.6	-0.2
11. Was available for consultation	38	0.0	2.6	57.9	39.5	0.54	3.4	3.4	0.0
12. Satisfact answered class questions	41	0.0	4.9	56.1	39.0	0.57	3.3	3.4	-0.1
13. Stimulated interest of the subject	40	12.5	20.0	52.5	15.0	0.88	2.7	3.2	-0.5
14. Encouraged class participation	41	0.0	12.2	58.5	29.3	0.63	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	32	3.1	28.1	43.8	25.0	0.82	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	42	4.8	11.9	54.8	28.6	0.78	3.1	3.2	-0.1
17. Course helped abil to solve problem	42	2.4	11.9	52.4	33.3	0.73	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	42	4.8	11.9	54.8	28.6	0.78	3.1	3.3	-0.2
19. Course stimulated me to read furthe	41	17.1	29.3	39.0	14.6	0.95	2.5	3.0	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	42	7.1	21.4	50.0	21.4	0.84	2.9	3.2	-0.3
21. Overall quality of teaching	42	7.1	16.7	35.7	40.5	0.93	3.1	3.4	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	6	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
23. Saw how discipline relates to other	6	16.7	33.3	16.7	33.3	.	2.7	3.1	-0.4
24. Writing assign helps understand sub	4	0.0	0.0	75.0	25.0	.	3.3	3.1	0.2
25. Cross-Cult/understand other culture	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
26. Cross-Discipline/ links were eviden	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

	N	-----					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 217
 Number of forms scanned = 46
 Number of forms with at least one student response = 43
 Percent completed = 19.8 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visite www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 661 001L1 MODERN ALGEBRA II

INSTRUCTOR EVALUATED = Sathaye, Avinash M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	4	80.0	3 hours	3	50.0
Other (e.g. elective)	1	20.0	4 - 5 hours	3	50.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	16.7	83.3	0.0	2.8	3.4	-0.6
2. Textbook contributed to understandin	6	0.0	0.0	83.3	16.7	3.2	3.2	0.0
3. Suppl read & assign helped understan	6	0.0	0.0	83.3	16.7	3.2	3.3	-0.1
4. Exams reflected what was taught	6	0.0	0.0	66.7	33.3	3.3	3.3	0.0
5. Grading was fair and consistent	5	0.0	0.0	100.0	0.0	3.0	3.3	-0.3
6. Assignments were distributed evenly	5	0.0	20.0	80.0	0.0	2.8	3.4	-0.6
7. Graded assignments returned promptly	6	0.0	0.0	66.7	33.3	3.3	3.3	0.0
8. Graded assignments included comments	6	0.0	0.0	33.3	66.7	3.7	3.1	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	20.0	80.0	0.0	2.8	3.3	-0.5
10. Had good knowledge of subject matte	6	0.0	0.0	0.0	100.0	4.0	3.6	0.4
11. Was available for consultation	6	0.0	0.0	0.0	100.0	4.0	3.4	0.6
12. Satisfact answered class questions	6	0.0	0.0	66.7	33.3	3.3	3.4	-0.1
13. Stimulated interest of the subject	6	0.0	16.7	16.7	66.7	3.5	3.2	0.3
14. Encouraged class participation	6	0.0	0.0	33.3	66.7	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1	0.0	0.0	100.0	0.0	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	4	0.0	0.0	50.0	50.0	3.5	3.2	0.3
17. Course helped abil to solve problem	5	0.0	0.0	60.0	40.0	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	80.0	20.0	3.2	3.3	-0.1
19. Course stimulated me to read furthe	5	0.0	0.0	80.0	20.0	3.2	3.0	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL		
		P	F	G	E		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	66.7	33.3	3.3	3.2	0.1
21. Overall quality of teaching	6	0.0	0.0	100.0	0.0	3.0	3.4	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

	N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)			

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 6
 Number of forms scanned = 6
 Number of forms with at least one student response = 6
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 433G001L1 INTRO COMPLEX VARIABLES

INSTRUCTOR EVALUATED = Suffridge, Teddy J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	68.8
Sophomore	1	6.3	B	5	31.3
Junior	5	31.3	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	10	62.5	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	6.3
Studies Program	2	12.5	2 hours	3	18.8
Required by my major	10	62.5	3 hours	2	12.5
Other (e.g. elective)	4	25.0	4 - 5 hours	6	37.5
			6 - 7 hours	3	18.8
			8 or more hours	1	6.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	0.0	43.8	56.3	0.51	3.6	3.4	0.2
2. Textbook contributed to understandin	17	0.0	5.9	29.4	64.7	0.62	3.6	3.2	0.4
3. Suppl read & assign helped understan	17	0.0	0.0	23.5	76.5	0.44	3.8	3.3	0.5
4. Exams reflected what was taught	17	0.0	0.0	29.4	70.6	0.47	3.7	3.3	0.4
5. Grading was fair and consistent	17	0.0	0.0	29.4	70.6	0.47	3.7	3.3	0.4
6. Assignments were distributed evenly	17	0.0	11.8	23.5	64.7	0.72	3.5	3.4	0.1
7. Graded assignments returned promptly	17	0.0	0.0	11.8	88.2	0.33	3.9	3.3	0.6
8. Graded assignments included comments	17	0.0	0.0	23.5	76.5	0.44	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	0.0	47.1	52.9	0.51	3.5	3.3	0.2
10. Had good knowledge of subject matte	17	0.0	0.0	17.6	82.4	0.39	3.8	3.6	0.2
11. Was available for consultation	17	0.0	0.0	41.2	58.8	0.51	3.6	3.4	0.2
12. Satisfact answered class questions	17	0.0	0.0	41.2	58.8	0.51	3.6	3.4	0.2
13. Stimulated interest of the subject	17	0.0	11.8	35.3	52.9	0.71	3.4	3.2	0.2
14. Encouraged class participation	17	0.0	17.6	29.4	52.9	0.79	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	0.0	22.2	77.8	.	3.8	3.2	0.6
16. Inc my abil to analyze & evaluate	17	0.0	0.0	47.1	52.9	0.51	3.5	3.2	0.3
17. Course helped abil to solve problem	17	0.0	0.0	41.2	58.8	0.51	3.6	3.2	0.4
18. Gained undrstnd of concepts & prin.	17	0.0	0.0	52.9	47.1	0.51	3.5	3.3	0.2
19. Course stimulated me to read furthe	17	0.0	23.5	29.4	47.1	0.83	3.2	3.0	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	0.0	5.9	23.5	70.6	0.61	3.6	3.2	0.4
21. Overall quality of teaching	17	0.0	0.0	11.8	88.2	0.33	3.9	3.4	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

	N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)			

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 19
 Number of forms scanned = 19
 Number of forms with at least one student response = 17
 Percent completed = 89.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 671 001L1 FUNCTIONS COMPLEX VAR I

INSTRUCTOR EVALUATED = Suffridge, Teddy J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	60.0
Sophomore	0	0.0	B	3	30.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	11	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	10.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	6	66.7	3 hours	2	18.2
Other (e.g. elective)	3	33.3	4 - 5 hours	4	36.4
			6 - 7 hours	4	36.4
			8 or more hours	1	9.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	45.5	54.5	0.52	3.5	3.4	0.1
2. Textbook contributed to understandin	10	0.0	20.0	50.0	30.0	0.74	3.1	3.2	-0.1
3. Suppl read & assign helped understan	11	0.0	0.0	63.6	36.4	0.50	3.4	3.3	0.1
4. Exams reflected what was taught	11	0.0	0.0	63.6	36.4	0.50	3.4	3.3	0.1
5. Grading was fair and consistent	11	0.0	0.0	18.2	81.8	0.40	3.8	3.3	0.5
6. Assignments were distributed evenly	11	0.0	0.0	18.2	81.8	0.40	3.8	3.4	0.4
7. Graded assignments returned promptly	11	0.0	0.0	100.0	0.00	0.00	4.0	3.3	0.7
8. Graded assignments included comments	11	0.0	0.0	36.4	63.6	0.50	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	33.3	33.3	33.3	0.85	3.0	3.3	-0.3
10. Had good knowledge of subject matte	11	0.0	0.0	9.1	90.9	0.30	3.9	3.6	0.3
11. Was available for consultation	11	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6
12. Satisfact answered class questions	11	0.0	0.0	36.4	63.6	0.50	3.6	3.4	0.2
13. Stimulated interest of the subject	10	0.0	30.0	40.0	30.0	0.82	3.0	3.2	-0.2
14. Encouraged class participation	10	0.0	20.0	60.0	20.0	0.67	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	11	0.0	9.1	54.5	36.4	0.65	3.3	3.2	0.1
17. Course helped abil to solve problem	11	0.0	9.1	63.6	27.3	0.60	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	72.7	27.3	0.47	3.3	3.3	0.0
19. Course stimulated me to read furthe	10	0.0	60.0	20.0	20.0	0.84	2.6	3.0	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	16.7	50.0	33.3	0.72	3.2	3.2	0.0
21. Overall quality of teaching	12	0.0	16.7	50.0	33.3	0.72	3.2	3.4	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 12
 Number of forms scanned = 12
 Number of forms with at least one student response = 12
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Part-time
 COURSE = MA 214 006L1 CALCULUS IV

INSTRUCTOR EVALUATED = Tang, Siu-Huang

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	34.8
Sophomore	16	69.6	B	9	39.1
Junior	6	26.1	C	5	21.7
Senior	0	0.0	D	0	0.0
Graduate	1	4.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	4.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	39.1
Studies Program	0	0.0	2 hours	7	30.4
Required by my major	22	95.7	3 hours	3	13.0
Other (e.g. elective)	1	4.3	4 - 5 hours	3	13.0
			6 - 7 hours	1	4.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	24	0.0	4.2	58.3	37.5	0.56	3.3	3.4	-0.1
2. Textbook contributed to understandin	24	12.5	16.7	62.5	8.3	0.82	2.7	3.2	-0.5
3. Suppl read & assign helped understan	22	0.0	0.0	59.1	40.9	0.50	3.4	3.3	0.1
4. Exams reflected what was taught	24	0.0	8.3	33.3	58.3	0.66	3.5	3.3	0.2
5. Grading was fair and consistent	24	4.2	4.2	37.5	54.2	0.78	3.4	3.3	0.1
6. Assignments were distributed evenly	23	0.0	4.3	43.5	52.2	0.59	3.5	3.4	0.1
7. Graded assignments returned promptly	23	0.0	4.3	26.1	69.6	0.57	3.7	3.3	0.4
8. Graded assignments included comments	24	4.2	0.0	62.5	33.3	0.68	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	24	0.0	4.2	33.3	62.5	0.58	3.6	3.3	0.3
10. Had good knowledge of subject matte	23	0.0	0.0	17.4	82.6	0.39	3.8	3.6	0.2
11. Was available for consultation	21	0.0	0.0	38.1	61.9	0.50	3.6	3.4	0.2
12. Satisfact answered class questions	24	0.0	0.0	45.8	54.2	0.51	3.5	3.4	0.1
13. Stimulated interest of the subject	23	4.3	13.0	56.5	26.1	0.77	3.0	3.2	-0.2
14. Encouraged class participation	24	4.2	8.3	58.3	29.2	0.74	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	9.1	9.1	54.5	27.3	0.89	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	23	4.3	0.0	60.9	34.8	0.69	3.3	3.2	0.1
17. Course helped abil to solve problem	23	4.3	0.0	52.2	43.5	0.71	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	24	0.0	4.2	58.3	37.5	0.56	3.3	3.3	0.0
19. Course stimulated me to read furthe	21	9.5	42.9	23.8	23.8	0.97	2.6	3.0	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	24	4.2	0.0	50.0	45.8	0.71	3.4	3.2	0.2
21. Overall quality of teaching	24	4.2	0.0	20.8	75.0	0.70	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 29
 Number of forms scanned = 24
 Number of forms with at least one student response = 24
 Percent completed = 82.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Part-time
 COURSE = MA 109 018L1 COLLEGE ALGEBRA

INSTRUCTOR EVALUATED = Vancil, Christopher N

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	11	64.7	A	8	47.1
Sophomore	5	29.4	B	7	41.2
Junior	0	0.0	C	2	11.8
Senior	1	5.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	11.8
Studies Program	11	91.7	2 hours	3	17.6
Required by my major	1	8.3	3 hours	8	47.1
Other (e.g. elective)	0	0.0	4 - 5 hours	4	23.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	0.0	0.0	10.0	90.0	0.31	3.9	3.4	0.5
2. Textbook contributed to understandin	20	0.0	0.0	15.0	85.0	0.37	3.9	3.2	0.7
3. Suppl read & assign helped understan	20	0.0	0.0	20.0	80.0	0.41	3.8	3.3	0.5
4. Exams reflected what was taught	20	0.0	0.0	20.0	80.0	0.41	3.8	3.3	0.5
5. Grading was fair and consistent	20	0.0	0.0	25.0	75.0	0.44	3.8	3.3	0.5
6. Assignments were distributed evenly	20	0.0	0.0	25.0	75.0	0.44	3.8	3.4	0.4
7. Graded assignments returned promptly	20	0.0	0.0	25.0	75.0	0.44	3.8	3.3	0.5
8. Graded assignments included comments	20	0.0	0.0	20.0	80.0	0.41	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	0.0	0.0	5.0	95.0	0.22	4.0	3.3	0.7
10. Had good knowledge of subject matte	20	0.0	0.0	5.0	95.0	0.22	4.0	3.6	0.4
11. Was available for consultation	19	0.0	0.0	10.5	89.5	0.32	3.9	3.4	0.5
12. Satisfact answered class questions	20	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6
13. Stimulated interest of the subject	20	0.0	10.0	20.0	70.0	0.68	3.6	3.2	0.4
14. Encouraged class participation	20	0.0	0.0	15.0	85.0	0.37	3.9	3.4	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	16.7	33.3	50.0	0.77	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	19	0.0	10.5	26.3	63.2	0.70	3.5	3.2	0.3
17. Course helped abil to solve problem	20	0.0	0.0	25.0	75.0	0.44	3.8	3.2	0.6
18. Gained undrstnd of concepts & prin.	20	0.0	0.0	25.0	75.0	0.44	3.8	3.3	0.5
19. Course stimulated me to read furthe	20	0.0	25.0	20.0	55.0	0.86	3.3	3.0	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	0.0	15.8	84.2	0.37	3.8	3.2	0.6
21. Overall quality of teaching	19	0.0	0.0	5.3	94.7	0.23	3.9	3.4	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	3	0.0	33.3	0.0	66.7	.	3.3	3.1	0.2
24. Writing assign helps understand sub	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

	N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)			

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 24
 Number of forms scanned = 20
 Number of forms with at least one student response = 20
 Percent completed = 83.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Part-time
 COURSE = MA 111 401L1 INTRO TO CONTEMP MATH

INSTRUCTOR EVALUATED = Vanderpool, Betty L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	9	69.2	A	5	38.5
Sophomore	1	7.7	B	3	23.1
Junior	3	23.1	C	5	38.5
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	23.1
Studies Program	8	61.5	2 hours	8	61.5
Required by my major	4	30.8	3 hours	0	0.0
Other (e.g. elective)	1	7.7	4 - 5 hours	2	15.4
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1
2. Textbook contributed to understandin	15	6.7	20.0	46.7	26.7	0.88	2.9	3.2	-0.3
3. Suppl read & assign helped understan	15	6.7	6.7	53.3	33.3	0.83	3.1	3.3	-0.2
4. Exams reflected what was taught	15	0.0	13.3	46.7	40.0	0.70	3.3	3.3	0.0
5. Grading was fair and consistent	15	6.7	0.0	46.7	46.7	0.82	3.3	3.3	0.0
6. Assignments were distributed evenly	15	6.7	6.7	60.0	26.7	0.80	3.1	3.4	-0.3
7. Graded assignments returned promptly	15	26.7	40.0	13.3	20.0	1.10	2.3	3.3	-1.0
8. Graded assignments included comments	14	14.3	21.4	50.0	14.3	0.93	2.6	3.1	-0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	6.7	6.7	66.7	20.0	0.76	3.0	3.3	-0.3
10. Had good knowledge of subject matte	15	0.0	0.0	66.7	33.3	0.49	3.3	3.6	-0.3
11. Was available for consultation	14	14.3	28.6	28.6	28.6	1.07	2.7	3.4	-0.7
12. Satisfact answered class questions	15	0.0	6.7	60.0	33.3	0.59	3.3	3.4	-0.1
13. Stimulated interest of the subject	14	14.3	50.0	21.4	14.3	0.93	2.4	3.2	-0.8
14. Encouraged class participation	15	6.7	46.7	33.3	13.3	0.83	2.5	3.4	-0.9

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	10.0	30.0	50.0	10.0	0.84	2.6	3.2	-0.6
16. Inc my abil to analyze & evaluate	12	8.3	0.0	75.0	16.7	0.74	3.0	3.2	-0.2
17. Course helped abil to solve problem	13	7.7	7.7	69.2	15.4	0.76	2.9	3.2	-0.3
18. Gained undrstnd of concepts & prin.	13	7.7	7.7	69.2	15.4	0.76	2.9	3.3	-0.4
19. Course stimulated me to read furthe	14	14.3	57.1	28.6	0.0	0.66	2.1	3.0	-0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	7.1	21.4	71.4	0.0	0.63	2.6	3.2	-0.6
21. Overall quality of teaching	15	6.7	40.0	40.0	13.3	0.83	2.6	3.4	-0.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	4	0.0	25.0	75.0	0.0	.	2.8	3.1	-0.3
24. Writing assign helps understand sub	3	0.0	33.3	66.7	0.0	.	2.7	3.1	-0.4
25. Cross-Cult/understand other culture	2	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
26. Cross-Discipline/ links were eviden	2	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 26
 Number of forms scanned = 15
 Number of forms with at least one student response = 15
 Percent completed = 57.7 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visite www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 214 005L1 CALCULUS IV

INSTRUCTOR EVALUATED = Wang, Changyou

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	17	81.0
Sophomore	16	76.2	B	3	14.3
Junior	4	19.0	C	1	4.8
Senior	1	4.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	9.5
Studies Program	0	0.0	2 hours	5	23.8
Required by my major	21	100.0	3 hours	10	47.6
Other (e.g. elective)	0	0.0	4 - 5 hours	3	14.3
			6 - 7 hours	1	4.8
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	24	0.0	0.0	54.2	45.8	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	24	4.2	12.5	45.8	37.5	0.82	3.2	3.2	0.0
3. Suppl read & assign helped understan	24	0.0	4.2	50.0	45.8	0.58	3.4	3.3	0.1
4. Exams reflected what was taught	24	0.0	0.0	12.5	87.5	0.34	3.9	3.3	0.6
5. Grading was fair and consistent	24	0.0	0.0	12.5	87.5	0.34	3.9	3.3	0.6
6. Assignments were distributed evenly	24	0.0	0.0	33.3	66.7	0.48	3.7	3.4	0.3
7. Graded assignments returned promptly	24	0.0	4.2	41.7	54.2	0.59	3.5	3.3	0.2
8. Graded assignments included comments	24	0.0	29.2	33.3	37.5	0.83	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	24	4.2	0.0	41.7	54.2	0.72	3.5	3.3	0.2
10. Had good knowledge of subject matte	24	0.0	0.0	12.5	87.5	0.34	3.9	3.6	0.3
11. Was available for consultation	19	0.0	0.0	42.1	57.9	0.51	3.6	3.4	0.2
12. Satisfact answered class questions	24	0.0	0.0	33.3	66.7	0.48	3.7	3.4	0.3
13. Stimulated interest of the subject	24	4.2	4.2	45.8	45.8	0.76	3.3	3.2	0.1
14. Encouraged class participation	24	0.0	8.3	41.7	50.0	0.65	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	6.3	18.8	37.5	37.5	0.93	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	22	0.0	0.0	31.8	68.2	0.48	3.7	3.2	0.5
17. Course helped abil to solve problem	22	0.0	0.0	27.3	72.7	0.46	3.7	3.2	0.5
18. Gained undrstnd of concepts & prin.	22	0.0	0.0	36.4	63.6	0.49	3.6	3.3	0.3
19. Course stimulated me to read furthe	22	4.5	31.8	40.9	22.7	0.85	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	4.3	8.7	21.7	65.2	0.85	3.5	3.2	0.3
21. Overall quality of teaching	24	0.0	12.5	12.5	75.0	0.71	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 33

Number of forms scanned = 33

Number of forms with at least one student response = 24

Percent completed = 72.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 641 001L1 DIFFERENTIAL GEOMETRY

INSTRUCTOR EVALUATED = Wang, Changyou

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	0	0.0	3 hours	1	20.0
Other (e.g. elective)	4	100.0	4 - 5 hours	1	20.0
			6 - 7 hours	2	40.0
			8 or more hours	1	20.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
2. Textbook contributed to understandin	6	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
3. Suppl read & assign helped understan	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
4. Exams reflected what was taught	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
5. Grading was fair and consistent	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
6. Assignments were distributed evenly	6	0.0	16.7	33.3	50.0	.	3.3	3.4	-0.1
7. Graded assignments returned promptly	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
8. Graded assignments included comments	6	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
10. Had good knowledge of subject matte	6	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
12. Satisfact answered class questions	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
13. Stimulated interest of the subject	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
14. Encouraged class participation	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
16. Inc my abil to analyze & evaluate	6	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
17. Course helped abil to solve problem	6	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
19. Course stimulated me to read furthe	6	0.0	0.0	50.0	50.0	.	3.5	3.0	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
21. Overall quality of teaching	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 6
 Number of forms scanned = 6
 Number of forms with at least one student response = 6
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 321 002L1 INTRO NUMERICAL METHODS

INSTRUCTOR EVALUATED = Ye, Qiang

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	21.4
Sophomore	0	0.0	B	7	50.0
Junior	4	28.6	C	3	21.4
Senior	8	57.1	D	0	0.0
Graduate	2	14.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	7.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	6	42.9
Required by my major	8	57.1	3 hours	5	35.7
Other (e.g. elective)	6	42.9	4 - 5 hours	3	21.4
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	64.3	35.7	0.50	3.4	3.4	0.0
2. Textbook contributed to understandin	14	0.0	35.7	42.9	21.4	0.77	2.9	3.2	-0.3
3. Suppl read & assign helped understan	14	0.0	0.0	35.7	64.3	0.50	3.6	3.3	0.3
4. Exams reflected what was taught	14	0.0	7.1	50.0	42.9	0.63	3.4	3.3	0.1
5. Grading was fair and consistent	13	0.0	23.1	38.5	38.5	0.80	3.2	3.3	-0.1
6. Assignments were distributed evenly	14	0.0	0.0	42.9	57.1	0.51	3.6	3.4	0.2
7. Graded assignments returned promptly	13	0.0	15.4	38.5	46.2	0.75	3.3	3.3	0.0
8. Graded assignments included comments	14	0.0	14.3	50.0	35.7	0.70	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	0.0	28.6	71.4	0.47	3.7	3.3	0.4
10. Had good knowledge of subject matte	14	0.0	0.0	28.6	71.4	0.47	3.7	3.6	0.1
11. Was available for consultation	11	0.0	0.0	36.4	63.6	0.50	3.6	3.4	0.2
12. Satisfact answered class questions	13	0.0	0.0	46.2	53.8	0.52	3.5	3.4	0.1
13. Stimulated interest of the subject	14	0.0	7.1	78.6	14.3	0.47	3.1	3.2	-0.1
14. Encouraged class participation	14	0.0	21.4	42.9	35.7	0.77	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	12.5	62.5	25.0	.	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	14	0.0	7.1	57.1	35.7	0.61	3.3	3.2	0.1
17. Course helped abil to solve problem	14	0.0	0.0	50.0	50.0	0.52	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	14	0.0	0.0	42.9	57.1	0.51	3.6	3.3	0.3
19. Course stimulated me to read furthe	14	0.0	50.0	35.7	14.3	0.74	2.6	3.0	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	0.0	78.6	21.4	0.43	3.2	3.2	0.0
21. Overall quality of teaching	13	0.0	7.7	7.7	84.6	0.60	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

% answering item

N ----- Mean SD

(1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 22
 Number of forms scanned = 16
 Number of forms with at least one student response = 14
 Percent completed = 63.6 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visite www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 622 001L1 MAT THY&NUM LIN ALG II

INSTRUCTOR EVALUATED = Ye, Qiang

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	72.7
Sophomore	0	0.0	B	3	27.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	11	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	2	18.2	2 hours	1	9.1
Required by my major	1	9.1	3 hours	1	9.1
Other (e.g. elective)	8	72.7	4 - 5 hours	6	54.5
			6 - 7 hours	1	9.1
			8 or more hours	2	18.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	15.4	84.6	0.38	3.8	3.4	0.4
2. Textbook contributed to understandin	13	0.0	0.0	30.8	69.2	0.48	3.7	3.2	0.5
3. Suppl read & assign helped understan	13	0.0	0.0	15.4	84.6	0.38	3.8	3.3	0.5
4. Exams reflected what was taught	11	0.0	0.0	18.2	81.8	0.40	3.8	3.3	0.5
5. Grading was fair and consistent	13	0.0	0.0	15.4	84.6	0.38	3.8	3.3	0.5
6. Assignments were distributed evenly	13	0.0	0.0	7.7	92.3	0.28	3.9	3.4	0.5
7. Graded assignments returned promptly	13	0.0	0.0	15.4	84.6	0.38	3.8	3.3	0.5
8. Graded assignments included comments	13	0.0	0.0	30.8	69.2	0.48	3.7	3.1	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	0.0	7.7	92.3	0.28	3.9	3.3	0.6
10. Had good knowledge of subject matte	13	0.0	0.0	15.4	84.6	0.38	3.8	3.6	0.2
11. Was available for consultation	13	0.0	0.0	15.4	84.6	0.38	3.8	3.4	0.4
12. Satisfact answered class questions	13	0.0	0.0	15.4	84.6	0.38	3.8	3.4	0.4
13. Stimulated interest of the subject	13	0.0	0.0	15.4	84.6	0.38	3.8	3.2	0.6
14. Encouraged class participation	13	0.0	0.0	38.5	61.5	0.51	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	0.0	18.2	81.8	0.40	3.8	3.2	0.6
16. Inc my abil to analyze & evaluate	13	0.0	0.0	23.1	76.9	0.44	3.8	3.2	0.6
17. Course helped abil to solve problem	13	0.0	0.0	7.7	92.3	0.28	3.9	3.2	0.7
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	7.7	92.3	0.28	3.9	3.3	0.6
19. Course stimulated me to read furthe	13	0.0	7.7	15.4	76.9	0.63	3.7	3.0	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	0.0	15.4	84.6	0.38	3.8	3.2	0.6
21. Overall quality of teaching	13	0.0	0.0	7.7	92.3	0.28	3.9	3.4	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 16
 Number of forms scanned = 16
 Number of forms with at least one student response = 13
 Percent completed = 81.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics
 FACULTY TYPE = Full-time
 COURSE = MA 261 001L1 INTRO TO NUMBER THEORY

INSTRUCTOR EVALUATED = Yuen, Cornelia

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	41.7
Sophomore	1	7.7	B	4	33.3
Junior	5	38.5	C	3	25.0
Senior	7	53.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	3	23.1
Required by my major	9	69.2	3 hours	8	61.5
Other (e.g. elective)	4	30.8	4 - 5 hours	2	15.4
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	57.1	42.9	0.51	3.4	3.4	0.0
2. Textbook contributed to understandin	10	20.0	30.0	30.0	20.0	1.08	2.5	3.2	-0.7
3. Suppl read & assign helped understan	14	0.0	0.0	21.4	78.6	0.43	3.8	3.3	0.5
4. Exams reflected what was taught	14	0.0	7.1	42.9	50.0	0.65	3.4	3.3	0.1
5. Grading was fair and consistent	14	0.0	0.0	42.9	57.1	0.51	3.6	3.3	0.3
6. Assignments were distributed evenly	14	0.0	0.0	35.7	64.3	0.50	3.6	3.4	0.2
7. Graded assignments returned promptly	14	0.0	0.0	21.4	78.6	0.43	3.8	3.3	0.5
8. Graded assignments included comments	14	0.0	0.0	35.7	64.3	0.50	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	0.0	28.6	71.4	0.47	3.7	3.3	0.4
10. Had good knowledge of subject matte	14	0.0	0.0	14.3	85.7	0.36	3.9	3.6	0.3
11. Was available for consultation	13	0.0	0.0	46.2	53.8	0.52	3.5	3.4	0.1
12. Satisfact answered class questions	14	0.0	0.0	35.7	64.3	0.50	3.6	3.4	0.2
13. Stimulated interest of the subject	14	0.0	0.0	57.1	42.9	0.51	3.4	3.2	0.2
14. Encouraged class participation	13	0.0	0.0	53.8	46.2	0.52	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	50.0	50.0	0.53	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	14	0.0	0.0	50.0	50.0	0.52	3.5	3.2	0.3
17. Course helped abil to solve problem	14	0.0	0.0	50.0	50.0	0.52	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	14	0.0	0.0	64.3	35.7	0.50	3.4	3.3	0.1
19. Course stimulated me to read furthe	13	0.0	30.8	38.5	30.8	0.82	3.0	3.0	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	7.1	35.7	57.1	0.65	3.5	3.2	0.3
21. Overall quality of teaching	14	0.0	0.0	28.6	71.4	0.47	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = 19
 Number of forms scanned = 14
 Number of forms with at least one student response = 14
 Percent completed = 73.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf