

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 100 002L2 INTRO PHI:KNOWL/REALITY

INSTRUCTOR EVALUATED = Bradshaw, David H.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	11	73.3	A	9	60.0
Sophomore	3	20.0	B	5	33.3
Junior	1	6.7	C	1	6.7
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	33.3
Studies Program	10	71.4	2 hours	3	20.0
Required by my major	1	7.1	3 hours	4	26.7
Other (e.g. elective)	3	21.4	4 - 5 hours	2	13.3
			6 - 7 hours	1	6.7
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	24	0.0	0.0	62.5	37.5	0.49	3.4	3.4	0.0
2. Textbook contributed to understandin	23	13.0	17.4	47.8	21.7	0.95	2.8	3.2	-0.4
3. Suppl read & assign helped understan	24	12.5	12.5	58.3	16.7	0.88	2.8	3.3	-0.5
4. Exams reflected what was taught	12	8.3	8.3	41.7	41.7	0.94	3.2	3.3	-0.1
5. Grading was fair and consistent	24	8.3	16.7	54.2	20.8	0.85	2.9	3.3	-0.4
6. Assignments were distributed evenly	22	0.0	9.1	68.2	22.7	0.56	3.1	3.4	-0.3
7. Graded assignments returned promptly	22	9.1	45.5	31.8	13.6	0.86	2.5	3.3	-0.8
8. Graded assignments included comments	21	4.8	19.0	52.4	23.8	0.80	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	24	4.2	16.7	50.0	29.2	0.81	3.0	3.3	-0.3
10. Had good knowledge of subject matte	24	0.0	0.0	50.0	50.0	0.51	3.5	3.6	-0.1
11. Was available for consultation	24	0.0	4.2	70.8	25.0	0.51	3.2	3.4	-0.2
12. Satisfact answered class questions	24	0.0	8.3	58.3	33.3	0.61	3.3	3.4	-0.1
13. Stimulated interest of the subject	24	20.8	16.7	37.5	25.0	1.09	2.7	3.2	-0.5
14. Encouraged class participation	23	0.0	21.7	47.8	30.4	0.73	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	22	4.5	13.6	50.0	31.8	0.81	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	22	4.5	9.1	54.5	31.8	0.77	3.1	3.2	-0.1
17. Course helped abil to solve problem	20	10.0	10.0	60.0	20.0	0.85	2.9	3.2	-0.3
18. Gained undrstnd of concepts & prin.	23	4.3	8.7	52.2	34.8	0.78	3.2	3.3	-0.1
19. Course stimulated me to read furthe	22	27.3	18.2	31.8	22.7	1.14	2.5	3.0	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	24	4.2	25.0	41.7	29.2	0.86	3.0	3.2	-0.2
21. Overall quality of teaching	24	0.0	16.7	50.0	33.3	0.70	3.2	3.4	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	15	6.7	13.3	66.7	13.3	0.74	2.9	3.1	-0.2
23. Saw how discipline relates to other	17	11.8	29.4	47.1	11.8	0.87	2.6	3.1	-0.5
24. Writing assign helps understand sub	14	7.1	14.3	64.3	14.3	0.77	2.9	3.1	-0.2
25. Cross-Cult/understand other culture	9	0.0	33.3	55.6	11.1	.	2.8	3.2	-0.4
26. Cross-Discipline/ links were eviden	8	0.0	37.5	50.0	12.5	.	2.8	3.2	-0.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
34. Instructor explained expectations	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 24

Number of forms scanned = 24

Number of forms with at least one student response = 24

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 100 003L2 INTRO PHI:KNOWL/REALITY

INSTRUCTOR EVALUATED = Bradshaw, David H.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	50.0	A	3	60.0
Sophomore	2	33.3	B	2	40.0
Junior	0	0.0	C	0	0.0
Senior	1	16.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	40.0
Studies Program	4	80.0	2 hours	2	40.0
Required by my major	1	20.0	3 hours	1	20.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	16.7	33.3	50.0	.	3.3	3.4	-0.1
2. Textbook contributed to understandin	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
3. Suppl read & assign helped understan	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
4. Exams reflected what was taught	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
5. Grading was fair and consistent	6	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
6. Assignments were distributed evenly	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
7. Graded assignments returned promptly	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
8. Graded assignments included comments	6	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	16.7	33.3	50.0	.	3.3	3.3	0.0
10. Had good knowledge of subject matte	6	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
11. Was available for consultation	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
12. Satisfact answered class questions	6	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
13. Stimulated interest of the subject	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
14. Encouraged class participation	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
17. Course helped abil to solve problem	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
19. Course stimulated me to read furthe	6	0.0	0.0	50.0	50.0	.	3.5	3.0	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL		
		P	F	G	E		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	16.7	0.0	50.0	33.3	.	3.0	3.2	-0.2
21. Overall quality of teaching	6	16.7	0.0	33.3	50.0	.	3.2	3.4	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD (1)	D (2)	A (3)	SA (4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
23. Saw how discipline relates to other	3	0.0	33.3	33.3	33.3	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	3	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
34. Instructor explained expectations	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
35. Instructor helped with my problems	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
36. Lab equipment use satis explained	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3

% answering item

N	-----					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 25

Number of forms scanned = 6

Number of forms with at least one student response = 6

Percent completed = 24.0 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 100 004L2 INTRO PHI:KNOWL/REALITY

INSTRUCTOR EVALUATED = Bradshaw, David H.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	9	81.8	A	8	72.7
Sophomore	2	18.2	B	1	9.1
Junior	0	0.0	C	1	9.1
Senior	0	0.0	D	1	9.1
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	36.4
Studies Program	9	81.8	2 hours	4	36.4
Required by my major	0	0.0	3 hours	2	18.2
Other (e.g. elective)	2	18.2	4 - 5 hours	1	9.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	0.0	66.7	33.3	0.49	3.3	3.4	-0.1
2. Textbook contributed to understandin	10	10.0	20.0	50.0	20.0	0.92	2.8	3.2	-0.4
3. Suppl read & assign helped understan	11	9.1	27.3	54.5	9.1	0.81	2.6	3.3	-0.7
4. Exams reflected what was taught	5	0.0	20.0	60.0	20.0	.	3.0	3.3	-0.3
5. Grading was fair and consistent	11	9.1	36.4	27.3	27.3	1.01	2.7	3.3	-0.6
6. Assignments were distributed evenly	11	9.1	9.1	63.6	18.2	0.83	2.9	3.4	-0.5
7. Graded assignments returned promptly	11	0.0	27.3	54.5	18.2	0.70	2.9	3.3	-0.4
8. Graded assignments included comments	10	0.0	30.0	50.0	20.0	0.74	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	45.5	45.5	9.1	0.67	2.6	3.3	-0.7
10. Had good knowledge of subject matte	11	0.0	0.0	36.4	63.6	0.50	3.6	3.6	0.0
11. Was available for consultation	11	0.0	18.2	45.5	36.4	0.75	3.2	3.4	-0.2
12. Satisfact answered class questions	10	0.0	0.0	70.0	30.0	0.48	3.3	3.4	-0.1
13. Stimulated interest of the subject	11	9.1	27.3	54.5	9.1	0.81	2.6	3.2	-0.6
14. Encouraged class participation	11	0.0	27.3	54.5	18.2	0.70	2.9	3.4	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	20.0	60.0	20.0	0.67	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	9	0.0	33.3	44.4	22.2	.	2.9	3.2	-0.3
17. Course helped abil to solve problem	8	0.0	37.5	37.5	25.0	.	2.9	3.2	-0.3
18. Gained undrstnd of concepts & prin.	10	0.0	20.0	60.0	20.0	0.67	3.0	3.3	-0.3
19. Course stimulated me to read furthe	9	22.2	11.1	33.3	33.3	.	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	9.1	27.3	45.5	18.2	0.90	2.7	3.2	-0.5
21. Overall quality of teaching	11	0.0	36.4	36.4	27.3	0.83	2.9	3.4	-0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	6	0.0	50.0	33.3	16.7	.	2.7	3.1	-0.4
23. Saw how discipline relates to other	6	0.0	33.3	50.0	16.7	.	2.8	3.1	-0.3
24. Writing assign helps understand sub	7	0.0	57.1	28.6	14.3	.	2.6	3.1	-0.5
25. Cross-Cult/understand other culture	4	0.0	50.0	25.0	25.0	.	2.8	3.2	-0.4
26. Cross-Discipline/ links were eviden	4	0.0	50.0	25.0	25.0	.	2.8	3.2	-0.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 25

Number of forms scanned = 12

Number of forms with at least one student response = 12

Percent completed = 48.0 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

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INSTRUCTOR EVALUATED = Bradshaw, David H.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	20	87.0	A	18	85.7
Sophomore	2	8.7	B	3	14.3
Junior	1	4.3	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	31.8
Studies Program	15	68.2	2 hours	9	40.9
Required by my major	1	4.5	3 hours	4	18.2
Other (e.g. elective)	6	27.3	4 - 5 hours	2	9.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	0.0	0.0	52.0	48.0	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	25	0.0	12.0	60.0	28.0	0.62	3.2	3.2	0.0
3. Suppl read & assign helped understan	25	0.0	12.0	56.0	32.0	0.65	3.2	3.3	-0.1
4. Exams reflected what was taught	14	0.0	0.0	64.3	35.7	0.50	3.4	3.3	0.1
5. Grading was fair and consistent	25	0.0	8.0	40.0	52.0	0.65	3.4	3.3	0.1
6. Assignments were distributed evenly	25	0.0	4.0	64.0	32.0	0.54	3.3	3.4	-0.1
7. Graded assignments returned promptly	25	0.0	8.0	64.0	28.0	0.58	3.2	3.3	-0.1
8. Graded assignments included comments	25	0.0	8.0	52.0	40.0	0.63	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	0.0	20.0	52.0	28.0	0.70	3.1	3.3	-0.2
10. Had good knowledge of subject matte	25	0.0	0.0	36.0	64.0	0.49	3.6	3.6	0.0
11. Was available for consultation	25	0.0	0.0	64.0	36.0	0.49	3.4	3.4	0.0
12. Satisfact answered class questions	25	4.0	4.0	56.0	36.0	0.72	3.2	3.4	-0.2
13. Stimulated interest of the subject	25	0.0	36.0	52.0	12.0	0.66	2.8	3.2	-0.4
14. Encouraged class participation	25	4.0	8.0	56.0	32.0	0.75	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	24	0.0	8.3	62.5	29.2	0.59	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	24	0.0	0.0	75.0	25.0	0.44	3.3	3.2	0.1
17. Course helped abil to solve problem	24	0.0	20.8	50.0	29.2	0.72	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	24	0.0	4.2	62.5	33.3	0.55	3.3	3.3	0.0
19. Course stimulated me to read furthe	24	4.2	41.7	29.2	25.0	0.90	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	25	0.0	16.0	60.0	24.0	0.64	3.1	3.2	-0.1
21. Overall quality of teaching	25	0.0	16.0	56.0	28.0	0.67	3.1	3.4	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	9	0.0	0.0	88.9	11.1	.	3.1	3.1	0.0
23. Saw how discipline relates to other	11	0.0	18.2	54.5	27.3	0.70	3.1	3.1	0.0
24. Writing assign helps understand sub	11	0.0	9.1	54.5	36.4	0.65	3.3	3.1	0.2
25. Cross-Cult/understand other culture	3	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	4	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 25

Number of forms scanned = 25

Number of forms with at least one student response = 25

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 100 006L2 INTRO PHI:KNOWL/REALITY

INSTRUCTOR EVALUATED = Bradshaw, David H.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	7	43.8	A	8	57.1
Sophomore	8	50.0	B	5	35.7
Junior	0	0.0	C	0	0.0
Senior	1	6.3	D	1	7.1
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	33.3
Studies Program	10	62.5	2 hours	5	33.3
Required by my major	0	0.0	3 hours	3	20.0
Other (e.g. elective)	6	37.5	4 - 5 hours	1	6.7
			6 - 7 hours	0	0.0
			8 or more hours	1	6.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	0.0	12.0	44.0	44.0	0.69	3.3	3.4	-0.1
2. Textbook contributed to understandin	25	12.0	16.0	40.0	32.0	1.00	2.9	3.2	-0.3
3. Suppl read & assign helped understan	25	12.0	4.0	60.0	24.0	0.89	3.0	3.3	-0.3
4. Exams reflected what was taught	12	8.3	16.7	58.3	16.7	0.83	2.8	3.3	-0.5
5. Grading was fair and consistent	24	4.2	16.7	62.5	16.7	0.72	2.9	3.3	-0.4
6. Assignments were distributed evenly	24	8.3	8.3	66.7	16.7	0.78	2.9	3.4	-0.5
7. Graded assignments returned promptly	23	8.7	13.0	65.2	13.0	0.78	2.8	3.3	-0.5
8. Graded assignments included comments	23	8.7	4.3	73.9	13.0	0.73	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	12.0	40.0	36.0	12.0	0.87	2.5	3.3	-0.8
10. Had good knowledge of subject matte	25	8.0	0.0	32.0	60.0	0.87	3.4	3.6	-0.2
11. Was available for consultation	25	4.0	4.0	76.0	16.0	0.61	3.0	3.4	-0.4
12. Satisfact answered class questions	25	8.0	16.0	60.0	16.0	0.80	2.8	3.4	-0.6
13. Stimulated interest of the subject	25	28.0	32.0	32.0	8.0	0.96	2.2	3.2	-1.0
14. Encouraged class participation	25	4.0	28.0	60.0	8.0	0.68	2.7	3.4	-0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	25	8.0	8.0	64.0	20.0	0.79	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	25	12.0	12.0	56.0	20.0	0.90	2.8	3.2	-0.4
17. Course helped abil to solve problem	25	8.0	20.0	64.0	8.0	0.74	2.7	3.2	-0.5
18. Gained undrstnd of concepts & prin.	25	16.0	4.0	64.0	16.0	0.91	2.8	3.3	-0.5
19. Course stimulated me to read furthe	25	24.0	28.0	44.0	4.0	0.89	2.3	3.0	-0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	24	16.7	41.7	29.2	12.5	0.92	2.4	3.2	-0.8
21. Overall quality of teaching	24	12.5	45.8	25.0	16.7	0.93	2.5	3.4	-0.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	10	0.0	50.0	40.0	10.0	0.70	2.6	3.1	-0.5
23. Saw how discipline relates to other	11	0.0	54.5	36.4	9.1	0.69	2.5	3.1	-0.6
24. Writing assign helps understand sub	11	0.0	18.2	45.5	36.4	0.75	3.2	3.1	0.1
25. Cross-Cult/understand other culture	3	33.3	66.7	0.0	0.0	.	1.7	3.2	-1.5
26. Cross-Discipline/ links were eviden	2	0.0	50.0	0.0	50.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
33. Amount of work appropriate	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
34. Instructor explained expectations	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
35. Instructor helped with my problems	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 25

Number of forms scanned = 25

Number of forms with at least one student response = 25

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 100 008L2 INTRO PHI:KNOWL/REALITY

INSTRUCTOR EVALUATED = Bradshaw, David H.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	6	85.7	A	4	57.1
Sophomore	0	0.0	B	3	42.9
Junior	1	14.3	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	42.9
Studies Program	7	100.0	2 hours	1	14.3
Required by my major	0	0.0	3 hours	3	42.9
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	12.5	62.5	25.0	.	3.1	3.4	-0.3
2. Textbook contributed to understandin	7	0.0	0.0	71.4	28.6	.	3.3	3.2	0.1
3. Suppl read & assign helped understan	8	0.0	25.0	50.0	25.0	.	3.0	3.3	-0.3
4. Exams reflected what was taught	4	25.0	0.0	50.0	25.0	.	2.8	3.3	-0.5
5. Grading was fair and consistent	8	25.0	12.5	50.0	12.5	.	2.5	3.3	-0.8
6. Assignments were distributed evenly	8	0.0	25.0	62.5	12.5	.	2.9	3.4	-0.5
7. Graded assignments returned promptly	8	0.0	37.5	50.0	12.5	.	2.8	3.3	-0.5
8. Graded assignments included comments	8	0.0	12.5	50.0	37.5	.	3.3	3.1	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	25.0	12.5	37.5	25.0	.	2.6	3.3	-0.7
10. Had good knowledge of subject matte	8	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
11. Was available for consultation	8	0.0	12.5	62.5	25.0	.	3.1	3.4	-0.3
12. Satisfact answered class questions	8	0.0	0.0	75.0	25.0	.	3.3	3.4	-0.1
13. Stimulated interest of the subject	8	0.0	50.0	37.5	12.5	.	2.6	3.2	-0.6
14. Encouraged class participation	8	12.5	25.0	37.5	25.0	.	2.8	3.4	-0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	14.3	57.1	28.6	.	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	8	0.0	0.0	75.0	25.0	.	3.3	3.2	0.1
17. Course helped abil to solve problem	7	14.3	28.6	28.6	28.6	.	2.7	3.2	-0.5
18. Gained undrstnd of concepts & prin.	8	0.0	12.5	62.5	25.0	.	3.1	3.3	-0.2
19. Course stimulated me to read furthe	8	12.5	25.0	37.5	25.0	.	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL		
		P	F	G	E		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	50.0	37.5	12.5	.	2.6	3.2	-0.6
21. Overall quality of teaching	8	12.5	25.0	37.5	25.0	.	2.8	3.4	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	7	14.3	28.6	28.6	28.6	.	2.7	3.1	-0.4
23. Saw how discipline relates to other	7	14.3	14.3	42.9	28.6	.	2.9	3.1	-0.2
24. Writing assign helps understand sub	7	14.3	0.0	42.9	42.9	.	3.1	3.1	0.0
25. Cross-Cult/understand other culture	5	20.0	40.0	20.0	20.0	.	2.4	3.2	-0.8
26. Cross-Discipline/ links were eviden	5	40.0	0.0	40.0	20.0	.	2.4	3.2	-0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	2	0.0	50.0	50.0	0.0	.	2.5	3.3	-0.8
29. Students free to express opinions	2	0.0	50.0	50.0	0.0	.	2.5	3.5	-1.0
30. Discussions broadened my knowledge	2	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
33. Amount of work appropriate	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
34. Instructor explained expectations	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
35. Instructor helped with my problems	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
36. Lab equipment use satis explained	3	0.0	33.3	33.3	33.3	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 27

Number of forms scanned = 8

Number of forms with at least one student response = 8

Percent completed = 29.6 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 100 009L2 INTRO PHI:KNOWL/REALITY

INSTRUCTOR EVALUATED = Bradshaw, David H.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	14	60.9	A	13	56.5
Sophomore	6	26.1	B	7	30.4
Junior	1	4.3	C	2	8.7
Senior	2	8.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	4.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	17.4
Studies Program	16	69.6	2 hours	8	34.8
Required by my major	3	13.0	3 hours	9	39.1
Other (e.g. elective)	4	17.4	4 - 5 hours	1	4.3
			6 - 7 hours	0	0.0
			8 or more hours	1	4.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	26	0.0	3.8	61.5	34.6	0.55	3.3	3.4	-0.1
2. Textbook contributed to understandin	26	0.0	7.7	61.5	30.8	0.59	3.2	3.2	0.0
3. Suppl read & assign helped understan	26	0.0	11.5	61.5	26.9	0.61	3.2	3.3	-0.1
4. Exams reflected what was taught	13	0.0	7.7	53.8	38.5	0.63	3.3	3.3	0.0
5. Grading was fair and consistent	26	0.0	15.4	57.7	26.9	0.65	3.1	3.3	-0.2
6. Assignments were distributed evenly	26	0.0	3.8	69.2	26.9	0.51	3.2	3.4	-0.2
7. Graded assignments returned promptly	26	0.0	23.1	57.7	19.2	0.66	3.0	3.3	-0.3
8. Graded assignments included comments	25	4.0	12.0	44.0	40.0	0.82	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	26	3.8	26.9	46.2	23.1	0.82	2.9	3.3	-0.4
10. Had good knowledge of subject matte	26	0.0	0.0	50.0	50.0	0.51	3.5	3.6	-0.1
11. Was available for consultation	22	0.0	0.0	59.1	40.9	0.50	3.4	3.4	0.0
12. Satisfact answered class questions	26	0.0	7.7	57.7	34.6	0.60	3.3	3.4	-0.1
13. Stimulated interest of the subject	26	3.8	46.2	30.8	19.2	0.85	2.7	3.2	-0.5
14. Encouraged class participation	26	0.0	30.8	42.3	26.9	0.77	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	25	0.0	8.0	72.0	20.0	0.53	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	24	0.0	12.5	66.7	20.8	0.58	3.1	3.2	-0.1
17. Course helped abil to solve problem	23	0.0	34.8	47.8	17.4	0.72	2.8	3.2	-0.4
18. Gained undrstnd of concepts & prin.	26	0.0	19.2	57.7	23.1	0.66	3.0	3.3	-0.3
19. Course stimulated me to read furthe	26	19.2	38.5	30.8	11.5	0.94	2.3	3.0	-0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	26	7.7	26.9	42.3	23.1	0.90	2.8	3.2	-0.4
21. Overall quality of teaching	26	7.7	11.5	38.5	42.3	0.92	3.2	3.4	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	13	0.0	15.4	76.9	7.7	0.49	2.9	3.1	-0.2
23. Saw how discipline relates to other	17	0.0	29.4	58.8	11.8	0.64	2.8	3.1	-0.3
24. Writing assign helps understand sub	16	6.3	6.3	62.5	25.0	0.77	3.1	3.1	0.0
25. Cross-Cult/understand other culture	5	0.0	0.0	60.0	40.0	.	3.4	3.2	0.2
26. Cross-Discipline/ links were eviden	5	0.0	0.0	80.0	20.0	.	3.2	3.2	0.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	5	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	5	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
34. Instructor explained expectations	5	0.0	20.0	80.0	0.0	.	2.8	3.3	-0.5
35. Instructor helped with my problems	4	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
36. Lab equipment use satis explained	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 26

Number of forms scanned = 26

Number of forms with at least one student response = 26

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 700 001S1 SEM IN ANCIENT PHI: ANCIENT ETHICS

INSTRUCTOR EVALUATED = Bradshaw, David H.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	60.0
Sophomore	0	0.0	B	1	20.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	20.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	20.0
Required by my major	0	0.0	3 hours	2	40.0
Other (e.g. elective)	6	100.0	4 - 5 hours	1	20.0
			6 - 7 hours	1	20.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	14.3	85.7	.	3.9	3.4	0.5
2. Textbook contributed to understandin	6	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
3. Suppl read & assign helped understan	7	0.0	0.0	57.1	42.9	.	3.4	3.3	0.1
4. Exams reflected what was taught	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
5. Grading was fair and consistent	6	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
6. Assignments were distributed evenly	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
7. Graded assignments returned promptly	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
8. Graded assignments included comments	6	0.0	0.0	16.7	83.3	.	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	14.3	57.1	28.6	.	3.1	3.3	-0.2
10. Had good knowledge of subject matte	7	0.0	0.0	28.6	71.4	.	3.7	3.6	0.1
11. Was available for consultation	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
12. Satisfact answered class questions	7	0.0	0.0	14.3	85.7	.	3.9	3.4	0.5
13. Stimulated interest of the subject	7	0.0	14.3	28.6	57.1	.	3.4	3.2	0.2
14. Encouraged class participation	7	0.0	0.0	14.3	85.7	.	3.9	3.4	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	25.0	0.0	25.0	50.0	.	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
17. Course helped abil to solve problem	5	0.0	20.0	20.0	60.0	.	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
19. Course stimulated me to read furthe	6	0.0	16.7	16.7	66.7	.	3.5	3.0	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	14.3	14.3	71.4	.	3.6	3.2	0.4
21. Overall quality of teaching	7	0.0	14.3	14.3	71.4	.	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	4	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0
28. Guided student report preparation	4	0.0	25.0	50.0	25.0	.	3.0	3.3	-0.3
29. Students free to express opinions	4	0.0	0.0	25.0	75.0	.	3.8	3.5	0.3
30. Discussions broadened my knowledge	4	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 7

Number of forms scanned = 7

Number of forms with at least one student response = 7

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 270 001L1 HIS PHI II:RENAISSANCE TO PRESENT ERA

INSTRUCTOR EVALUATED = Breazeale, James D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	4.2	A	12	52.2
Sophomore	9	37.5	B	8	34.8
Junior	8	33.3	C	2	8.7
Senior	5	20.8	D	0	0.0
Graduate	0	0.0	E/Fail	1	4.3
Professional	0	0.0	I	0	0.0
Other	1	4.2	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	29.2
Studies Program	0	0.0	2 hours	5	20.8
Required by my major	18	75.0	3 hours	6	25.0
Other (e.g. elective)	6	25.0	4 - 5 hours	4	16.7
			6 - 7 hours	2	8.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	27	0.0	0.0	40.7	59.3	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	27	0.0	7.4	40.7	51.9	0.64	3.4	3.2	0.2
3. Suppl read & assign helped understan	24	0.0	4.2	45.8	50.0	0.59	3.5	3.3	0.2
4. Exams reflected what was taught	27	0.0	0.0	29.6	70.4	0.47	3.7	3.3	0.4
5. Grading was fair and consistent	27	0.0	0.0	40.7	59.3	0.50	3.6	3.3	0.3
6. Assignments were distributed evenly	26	0.0	0.0	42.3	57.7	0.50	3.6	3.4	0.2
7. Graded assignments returned promptly	27	0.0	14.8	55.6	29.6	0.66	3.1	3.3	-0.2
8. Graded assignments included comments	26	0.0	0.0	53.8	46.2	0.51	3.5	3.1	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	27	0.0	3.7	40.7	55.6	0.58	3.5	3.3	0.2
10. Had good knowledge of subject matte	27	0.0	0.0	11.1	88.9	0.32	3.9	3.6	0.3
11. Was available for consultation	25	0.0	0.0	28.0	72.0	0.46	3.7	3.4	0.3
12. Satisfact answered class questions	27	0.0	0.0	22.2	77.8	0.42	3.8	3.4	0.4
13. Stimulated interest of the subject	27	0.0	3.7	25.9	70.4	0.55	3.7	3.2	0.5
14. Encouraged class participation	26	0.0	7.7	38.5	53.8	0.65	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	25	0.0	0.0	48.0	52.0	0.51	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	27	0.0	0.0	48.1	51.9	0.51	3.5	3.2	0.3
17. Course helped abil to solve problem	27	0.0	0.0	48.1	51.9	0.51	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	27	0.0	0.0	37.0	63.0	0.49	3.6	3.3	0.3
19. Course stimulated me to read furthe	27	0.0	3.7	40.7	55.6	0.58	3.5	3.0	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	27	0.0	3.7	33.3	63.0	0.57	3.6	3.2	0.4
21. Overall quality of teaching	27	0.0	3.7	14.8	81.5	0.51	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 39

Number of forms scanned = 27

Number of forms with at least one student response = 27

Percent completed = 69.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 509 001L1 TOPS IN HIS MODERN PHI

INSTRUCTOR EVALUATED = Breazeale, James D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	71.4
Sophomore	0	0.0	B	1	14.3
Junior	2	28.6	C	0	0.0
Senior	2	28.6	D	0	0.0
Graduate	2	28.6	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	14.3	Pass or Audit	1	14.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	3	50.0	3 hours	0	0.0
Other (e.g. elective)	3	50.0	4 - 5 hours	1	16.7
			6 - 7 hours	2	33.3
			8 or more hours	3	50.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	37.5	62.5	.	3.6	3.4	0.2
2. Textbook contributed to understandin	8	0.0	0.0	12.5	87.5	.	3.9	3.2	0.7
3. Suppl read & assign helped understan	7	0.0	0.0	100.0		.	4.0	3.3	0.7
4. Exams reflected what was taught	3	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	7	0.0	0.0	14.3	85.7	.	3.9	3.3	0.6
6. Assignments were distributed evenly	7	0.0	14.3	42.9	42.9	.	3.3	3.4	-0.1
7. Graded assignments returned promptly	7	0.0	0.0	28.6	71.4	.	3.7	3.3	0.4
8. Graded assignments included comments	7	0.0	0.0	14.3	85.7	.	3.9	3.1	0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
10. Had good knowledge of subject matte	8	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	8	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4
12. Satisfact answered class questions	8	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4
13. Stimulated interest of the subject	8	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
14. Encouraged class participation	8	0.0	12.5	62.5	25.0	.	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	7	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
17. Course helped abil to solve problem	7	0.0	14.3	28.6	57.1	.	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	12.5	87.5	.	3.9	3.3	0.6
19. Course stimulated me to read furthe	8	0.0	0.0	37.5	62.5	.	3.6	3.0	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
21. Overall quality of teaching	8	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 10

Number of forms scanned = 8

Number of forms with at least one student response = 8

Percent completed = 80.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 506 001L1 TOPS MEDIEVAL PHILOSOPHY

INSTRUCTOR EVALUATED = Bruzina, Ronald C

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	85.7
Sophomore	0	0.0	B	1	14.3
Junior	1	14.3	C	0	0.0
Senior	3	42.9	D	0	0.0
Graduate	3	42.9	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	14.3
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	3	42.9	3 hours	0	0.0
Other (e.g. elective)	4	57.1	4 - 5 hours	4	57.1
			6 - 7 hours	1	14.3
			8 or more hours	1	14.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4
2. Textbook contributed to understandin	8	0.0	0.0	37.5	62.5	.	3.6	3.2	0.4
3. Suppl read & assign helped understan	8	0.0	0.0	37.5	62.5	.	3.6	3.3	0.3
4. Exams reflected what was taught	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
5. Grading was fair and consistent	8	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
6. Assignments were distributed evenly	8	0.0	0.0	12.5	87.5	.	3.9	3.4	0.5
7. Graded assignments returned promptly	8	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
8. Graded assignments included comments	8	0.0	0.0	12.5	87.5	.	3.9	3.1	0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	12.5	62.5	25.0	.	3.1	3.3	-0.2
10. Had good knowledge of subject matte	8	0.0	0.0	12.5	87.5	.	3.9	3.6	0.3
11. Was available for consultation	8	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4
12. Satisfact answered class questions	8	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
13. Stimulated interest of the subject	8	0.0	12.5	37.5	50.0	.	3.4	3.2	0.2
14. Encouraged class participation	8	0.0	0.0	37.5	62.5	.	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	57.1	42.9	.	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	8	0.0	0.0	37.5	62.5	.	3.6	3.2	0.4
17. Course helped abil to solve problem	8	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
19. Course stimulated me to read furthe	8	0.0	12.5	37.5	50.0	.	3.4	3.0	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	12.5	50.0	37.5	.	3.3	3.2	0.1
21. Overall quality of teaching	8	0.0	12.5	37.5	50.0	.	3.4	3.4	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 12

Number of forms scanned = 8

Number of forms with at least one student response = 8

Percent completed = 66.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 310 002L1 PHI OF HUMAN NATURE

INSTRUCTOR EVALUATED = Force, James E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	61.5
Sophomore	1	7.1	B	4	30.8
Junior	5	35.7	C	1	7.7
Senior	6	42.9	D	0	0.0
Graduate	1	7.1	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	7.1	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	7.7
Studies Program	2	14.3	2 hours	4	30.8
Required by my major	4	28.6	3 hours	5	38.5
Other (e.g. elective)	8	57.1	4 - 5 hours	3	23.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	42.9	57.1	0.51	3.6	3.4	0.2
2. Textbook contributed to understandin	14	0.0	0.0	28.6	71.4	0.47	3.7	3.2	0.5
3. Suppl read & assign helped understan	14	0.0	0.0	42.9	57.1	0.51	3.6	3.3	0.3
4. Exams reflected what was taught	14	0.0	0.0	28.6	71.4	0.47	3.7	3.3	0.4
5. Grading was fair and consistent	14	0.0	0.0	35.7	64.3	0.50	3.6	3.3	0.3
6. Assignments were distributed evenly	14	0.0	0.0	28.6	71.4	0.47	3.7	3.4	0.3
7. Graded assignments returned promptly	14	0.0	0.0	28.6	71.4	0.47	3.7	3.3	0.4
8. Graded assignments included comments	14	0.0	7.1	50.0	42.9	0.63	3.4	3.1	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	7.1	14.3	78.6	0.61	3.7	3.3	0.4
10. Had good knowledge of subject matte	14	0.0	0.0	14.3	85.7	0.36	3.9	3.6	0.3
11. Was available for consultation	14	0.0	0.0	28.6	71.4	0.47	3.7	3.4	0.3
12. Satisfact answered class questions	14	0.0	0.0	21.4	78.6	0.43	3.8	3.4	0.4
13. Stimulated interest of the subject	14	0.0	0.0	21.4	78.6	0.43	3.8	3.2	0.6
14. Encouraged class participation	14	0.0	7.1	14.3	78.6	0.61	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	0.0	0.0	35.7	64.3	0.50	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	14	0.0	0.0	35.7	64.3	0.50	3.6	3.2	0.4
17. Course helped abil to solve problem	13	0.0	7.7	30.8	61.5	0.66	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	14	0.0	0.0	21.4	78.6	0.43	3.8	3.3	0.5
19. Course stimulated me to read furthe	14	0.0	0.0	42.9	57.1	0.51	3.6	3.0	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	7.1	21.4	71.4	0.63	3.6	3.2	0.4
21. Overall quality of teaching	14	0.0	7.1	7.1	85.7	0.58	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	3.1	-0.1	
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	3.1	0.9	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 30

Number of forms scanned = 14

Number of forms with at least one student response = 14

Percent completed = 46.7 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 332 404L1 PROFESSIONAL ETHICS

INSTRUCTOR EVALUATED = Gabhart, Mitch

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	10.0
Sophomore	6	60.0	B	3	30.0
Junior	0	0.0	C	3	30.0
Senior	4	40.0	D	1	10.0
Graduate	0	0.0	E/Fail	1	10.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	10.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	40.0
Studies Program	1	10.0	2 hours	4	40.0
Required by my major	7	70.0	3 hours	1	10.0
Other (e.g. elective)	2	20.0	4 - 5 hours	0	0.0
			6 - 7 hours	1	10.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	76.9	23.1	0.0	0.0	0.44	1.2	3.4	-2.2
2. Textbook contributed to understandin	13	53.8	7.7	38.5	0.0	0.99	1.8	3.2	-1.4
3. Suppl read & assign helped understan	13	61.5	23.1	15.4	0.0	0.78	1.5	3.3	-1.8
4. Exams reflected what was taught	13	76.9	15.4	7.7	0.0	0.63	1.3	3.3	-2.0
5. Grading was fair and consistent	12	66.7	33.3	0.0	0.0	0.49	1.3	3.3	-2.0
6. Assignments were distributed evenly	13	61.5	30.8	7.7	0.0	0.66	1.5	3.4	-1.9
7. Graded assignments returned promptly	13	61.5	30.8	7.7	0.0	0.66	1.5	3.3	-1.8
8. Graded assignments included comments	13	76.9	23.1	0.0	0.0	0.44	1.2	3.1	-1.9

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	76.9	23.1	0.0	0.0	0.44	1.2	3.3	-2.1
10. Had good knowledge of subject matte	13	30.8	7.7	53.8	7.7	1.04	2.4	3.6	-1.2
11. Was available for consultation	12	58.3	16.7	25.0	0.0	0.89	1.7	3.4	-1.7
12. Satisfact answered class questions	13	38.5	53.8	7.7	0.0	0.63	1.7	3.4	-1.7
13. Stimulated interest of the subject	13	69.2	23.1	7.7	0.0	0.65	1.4	3.2	-1.8
14. Encouraged class participation	13	53.8	30.8	7.7	7.7	0.95	1.7	3.4	-1.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	61.5	7.7	30.8	0.0	0.95	1.7	3.2	-1.5
16. Inc my abil to analyze & evaluate	13	61.5	30.8	7.7	0.0	0.66	1.5	3.2	-1.7
17. Course helped abil to solve problem	13	61.5	30.8	7.7	0.0	0.66	1.5	3.2	-1.7
18. Gained undrstnd of concepts & prin.	13	61.5	7.7	30.8	0.0	0.95	1.7	3.3	-1.6
19. Course stimulated me to read furthe	13	61.5	23.1	15.4	0.0	0.78	1.5	3.0	-1.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	83.3	8.3	8.3	0.0	0.62	1.3	3.2	-1.9
21. Overall quality of teaching	12	91.7	8.3	0.0	0.0	0.29	1.1	3.4	-2.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	100.0	0.0	0.0	0.0	1.0	3.1	-2.1	
23. Saw how discipline relates to other	1	100.0	0.0	0.0	0.0	1.0	3.1	-2.1	
24. Writing assign helps understand sub	1	100.0	0.0	0.0	0.0	1.0	3.1	-2.1	
25. Cross-Cult/understand other culture	1	100.0	0.0	0.0	0.0	1.0	3.2	-2.2	
26. Cross-Discipline/ links were eviden	1	100.0	0.0	0.0	0.0	1.0	3.2	-2.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 29

Number of forms scanned = 13

Number of forms with at least one student response = 13

Percent completed = 44.8 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 120 002L1 INTRODUCTORY LOGIC

INSTRUCTOR EVALUATED = Goldberg, Sanford

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	7	53.8	A	7	53.8
Sophomore	5	38.5	B	5	38.5
Junior	0	0.0	C	1	7.7
Senior	1	7.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	38.5
Studies Program	11	84.6	2 hours	8	61.5
Required by my major	2	15.4	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	17	0.0	5.9	52.9	41.2	0.61	3.4	3.4	0.0
2. Textbook contributed to understandin	17	0.0	0.0	41.2	58.8	0.51	3.6	3.2	0.4
3. Suppl read & assign helped understan	17	5.9	5.9	35.3	52.9	0.86	3.4	3.3	0.1
4. Exams reflected what was taught	17	5.9	5.9	41.2	47.1	0.85	3.3	3.3	0.0
5. Grading was fair and consistent	17	5.9	0.0	52.9	41.2	0.77	3.3	3.3	0.0
6. Assignments were distributed evenly	15	0.0	13.3	40.0	46.7	0.72	3.3	3.4	-0.1
7. Graded assignments returned promptly	15	0.0	6.7	53.3	40.0	0.62	3.3	3.3	0.0
8. Graded assignments included comments	13	7.7	53.8	15.4	23.1	0.97	2.5	3.1	-0.6
SECTION C - INSTRUCTOR ITEMS									
9. Presented material effectively	17	5.9	11.8	41.2	41.2	0.88	3.2	3.3	-0.1
10. Had good knowledge of subject matte	17	5.9	0.0	29.4	64.7	0.80	3.5	3.6	-0.1
11. Was available for consultation	12	8.3	8.3	25.0	58.3	0.98	3.3	3.4	-0.1
12. Satisfact answered class questions	17	0.0	0.0	41.2	58.8	0.51	3.6	3.4	0.2
13. Stimulated interest of the subject	16	12.5	12.5	43.8	31.3	1.00	2.9	3.2	-0.3
14. Encouraged class participation	17	5.9	0.0	35.3	58.8	0.80	3.5	3.4	0.1
SECTION D - LEARNING OUTCOMES									
15. Learned respect different viewpoint	15	13.3	13.3	53.3	20.0	0.94	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	17	11.8	5.9	35.3	47.1	1.01	3.2	3.2	0.0
17. Course helped abil to solve problem	17	11.8	11.8	35.3	41.2	1.03	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	17	11.8	11.8	23.5	52.9	1.07	3.2	3.3	-0.1
19. Course stimulated me to read furthe	16	25.0	25.0	31.3	18.8	1.09	2.4	3.0	-0.6
RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT									
	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	17	5.9	23.5	47.1	23.5	0.86	2.9	3.2	-0.3
21. Overall quality of teaching	17	5.9	5.9	41.2	47.1	0.85	3.3	3.4	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	8	12.5	0.0	50.0	37.5	.	3.1	3.1	0.0
23. Saw how discipline relates to other	9	11.1	22.2	55.6	11.1	.	2.7	3.1	-0.4
24. Writing assign helps understand sub	6	0.0	50.0	16.7	33.3	.	2.8	3.1	-0.3
25. Cross-Cult/understand other culture	3	0.0	33.3	33.3	33.3	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	4	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

% answering item  
N ----- Mean SD  
(1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 26

Number of forms scanned = 17

Number of forms with at least one student response = 17

Percent completed = 65.4 %

\*\*\*\*\*  
\* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
\* Research shows that results may not be valid if more than a third \*  
\* of the class is absent or does not respond. \*  
\*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 120 003L1 INTRODUCTORY LOGIC

INSTRUCTOR EVALUATED = Goldberg, Sanford

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	7	77.8	A	4	44.4
Sophomore	2	22.2	B	3	33.3
Junior	0	0.0	C	2	22.2
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	22.2
Studies Program	6	66.7	2 hours	3	33.3
Required by my major	3	33.3	3 hours	1	11.1
Other (e.g. elective)	0	0.0	4 - 5 hours	2	22.2
			6 - 7 hours	1	11.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	10.0	50.0	40.0	0.67	3.3	3.4	-0.1
2. Textbook contributed to understandin	10	0.0	10.0	20.0	70.0	0.70	3.6	3.2	0.4
3. Suppl read & assign helped understan	10	0.0	20.0	30.0	50.0	0.82	3.3	3.3	0.0
4. Exams reflected what was taught	10	0.0	10.0	40.0	50.0	0.70	3.4	3.3	0.1
5. Grading was fair and consistent	9	0.0	22.2	33.3	44.4	.	3.2	3.3	-0.1
6. Assignments were distributed evenly	9	0.0	22.2	22.2	55.6	.	3.3	3.4	-0.1
7. Graded assignments returned promptly	10	0.0	20.0	40.0	40.0	0.79	3.2	3.3	-0.1
8. Graded assignments included comments	10	20.0	30.0	20.0	30.0	1.17	2.6	3.1	-0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	10.0	0.0	40.0	50.0	0.95	3.3	3.3	0.0
10. Had good knowledge of subject matte	10	0.0	0.0	20.0	80.0	0.42	3.8	3.6	0.2
11. Was available for consultation	8	0.0	12.5	25.0	62.5	.	3.5	3.4	0.1
12. Satisfact answered class questions	10	0.0	0.0	30.0	70.0	0.48	3.7	3.4	0.3
13. Stimulated interest of the subject	10	30.0	10.0	40.0	20.0	1.18	2.5	3.2	-0.7
14. Encouraged class participation	10	0.0	0.0	50.0	50.0	0.53	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	28.6	57.1	14.3	.	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	10	10.0	0.0	40.0	50.0	0.95	3.3	3.2	0.1
17. Course helped abil to solve problem	10	10.0	0.0	40.0	50.0	0.95	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	10	10.0	10.0	40.0	40.0	0.99	3.1	3.3	-0.2
19. Course stimulated me to read furthe	9	44.4	11.1	33.3	11.1	.	2.1	3.0	-0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	20.0	20.0	40.0	20.0	1.07	2.6	3.2	-0.6
21. Overall quality of teaching	10	10.0	10.0	30.0	50.0	1.03	3.2	3.4	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	0.0	0.0	25.0	75.0	.	3.8	3.1	0.7
23. Saw how discipline relates to other	5	0.0	20.0	20.0	60.0	.	3.4	3.1	0.3
24. Writing assign helps understand sub	5	0.0	20.0	20.0	60.0	.	3.4	3.1	0.3
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 28

Number of forms scanned = 10

Number of forms with at least one student response = 10

Percent completed = 35.7 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 120 005L1 INTRODUCTORY LOGIC

INSTRUCTOR EVALUATED = Goldberg, Sanford

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	60.0	A	1	20.0
Sophomore	1	20.0	B	1	20.0
Junior	1	20.0	C	2	40.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	20.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	4	80.0	2 hours	3	60.0
Required by my major	0	0.0	3 hours	2	40.0
Other (e.g. elective)	1	20.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL	
		SD	D	A	SA		Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	14.3	57.1	28.6	.	3.1	3.4	-0.3
2. Textbook contributed to understandin	7	0.0	14.3	57.1	28.6	.	3.1	3.2	-0.1
3. Suppl read & assign helped understan	7	14.3	28.6	28.6	28.6	.	2.7	3.3	-0.6
4. Exams reflected what was taught	7	0.0	42.9	42.9	14.3	.	2.7	3.3	-0.6
5. Grading was fair and consistent	7	14.3	28.6	28.6	28.6	.	2.7	3.3	-0.6
6. Assignments were distributed evenly	7	0.0	28.6	28.6	42.9	.	3.1	3.4	-0.3
7. Graded assignments returned promptly	7	0.0	14.3	57.1	28.6	.	3.1	3.3	-0.2
8. Graded assignments included comments	7	14.3	42.9	28.6	14.3	.	2.4	3.1	-0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	14.3	28.6	28.6	28.6	.	2.7	3.3	-0.6
10. Had good knowledge of subject matte	7	0.0	14.3	28.6	57.1	.	3.4	3.6	-0.2
11. Was available for consultation	7	0.0	14.3	57.1	28.6	.	3.1	3.4	-0.3
12. Satisfact answered class questions	7	0.0	42.9	14.3	42.9	.	3.0	3.4	-0.4
13. Stimulated interest of the subject	6	16.7	33.3	33.3	16.7	.	2.5	3.2	-0.7
14. Encouraged class participation	6	0.0	50.0	16.7	33.3	.	2.8	3.4	-0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	33.3	50.0	16.7	.	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	6	0.0	33.3	33.3	33.3	.	3.0	3.2	-0.2
17. Course helped abil to solve problem	6	0.0	33.3	50.0	16.7	.	2.8	3.2	-0.4
18. Gained undrstnd of concepts & prin.	6	0.0	50.0	33.3	16.7	.	2.7	3.3	-0.6
19. Course stimulated me to read furthe	6	16.7	50.0	16.7	16.7	.	2.3	3.0	-0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL	
		P	F	G	E		Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	40.0	40.0	0.0	20.0	.	2.0	3.2	-1.2
21. Overall quality of teaching	5	40.0	20.0	0.0	40.0	.	2.4	3.4	-1.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	66.7	33.3	0.0	2.3	3.1	-0.8	
23. Saw how discipline relates to other	2	0.0	50.0	50.0	0.0	2.5	3.1	-0.6	
24. Writing assign helps understand sub	1	0.0	100.0	0.0	0.0	2.0	3.1	-1.1	
25. Cross-Cult/understand other culture	1	0.0	100.0	0.0	0.0	2.0	3.2	-1.2	
26. Cross-Discipline/ links were eviden	1	0.0	100.0	0.0	0.0	2.0	3.2	-1.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 28

Number of forms scanned = 7

Number of forms with at least one student response = 7

Percent completed = 25.0 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 120 006L1 INTRODUCTORY LOGIC

INSTRUCTOR EVALUATED = Goldberg, Sanford

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	55.6	A	6	66.7
Sophomore	4	44.4	B	3	33.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	11.1
Studies Program	5	55.6	2 hours	1	11.1
Required by my major	4	44.4	3 hours	4	44.4
Other (e.g. elective)	0	0.0	4 - 5 hours	3	33.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	11.1	0.0	77.8	11.1	.	2.9	3.4	-0.5
2. Textbook contributed to understandin	9	11.1	0.0	55.6	33.3	.	3.1	3.2	-0.1
3. Suppl read & assign helped understan	9	0.0	11.1	55.6	33.3	.	3.2	3.3	-0.1
4. Exams reflected what was taught	8	12.5	12.5	37.5	37.5	.	3.0	3.3	-0.3
5. Grading was fair and consistent	9	11.1	33.3	33.3	22.2	.	2.7	3.3	-0.6
6. Assignments were distributed evenly	8	0.0	25.0	62.5	12.5	.	2.9	3.4	-0.5
7. Graded assignments returned promptly	9	0.0	11.1	77.8	11.1	.	3.0	3.3	-0.3
8. Graded assignments included comments	9	22.2	55.6	11.1	11.1	.	2.1	3.1	-1.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	11.1	22.2	44.4	22.2	.	2.8	3.3	-0.5
10. Had good knowledge of subject matte	9	0.0	22.2	33.3	44.4	.	3.2	3.6	-0.4
11. Was available for consultation	8	0.0	25.0	50.0	25.0	.	3.0	3.4	-0.4
12. Satisfact answered class questions	9	0.0	22.2	33.3	44.4	.	3.2	3.4	-0.2
13. Stimulated interest of the subject	9	22.2	11.1	44.4	22.2	.	2.7	3.2	-0.5
14. Encouraged class participation	8	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	25.0	62.5	12.5	.	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	8	0.0	37.5	37.5	25.0	.	2.9	3.2	-0.3
17. Course helped abil to solve problem	8	12.5	25.0	37.5	25.0	.	2.8	3.2	-0.4
18. Gained undrstnd of concepts & prin.	8	12.5	25.0	37.5	25.0	.	2.8	3.3	-0.5
19. Course stimulated me to read furthe	8	25.0	25.0	25.0	25.0	.	2.5	3.0	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	11.1	33.3	44.4	11.1	.	2.6	3.2	-0.6
21. Overall quality of teaching	9	11.1	33.3	33.3	22.2	.	2.7	3.4	-0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	25.0	50.0	25.0	0.0	2.0	3.1	-1.1	
23. Saw how discipline relates to other	4	25.0	25.0	50.0	0.0	2.3	3.1	-0.8	
24. Writing assign helps understand sub	3	0.0	66.7	33.3	0.0	2.3	3.1	-0.8	
25. Cross-Cult/understand other culture	2	50.0	0.0	50.0	0.0	2.0	3.2	-1.2	
26. Cross-Discipline/ links were eviden	2	50.0	0.0	50.0	0.0	2.0	3.2	-1.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 29

Number of forms scanned = 9

Number of forms with at least one student response = 9

Percent completed = 31.0 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 120 007L1 INTRODUCTORY LOGIC

INSTRUCTOR EVALUATED = Goldberg, Sanford

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	14	70.0	A	2	10.5
Sophomore	4	20.0	B	10	52.6
Junior	2	10.0	C	7	36.8
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	20.0
Studies Program	14	70.0	2 hours	10	50.0
Required by my major	5	25.0	3 hours	5	25.0
Other (e.g. elective)	1	5.0	4 - 5 hours	0	0.0
			6 - 7 hours	1	5.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	9.5	71.4	19.0	0.54	3.1	3.4	-0.3
2. Textbook contributed to understandin	21	4.8	0.0	38.1	57.1	0.75	3.5	3.2	0.3
3. Suppl read & assign helped understan	20	0.0	20.0	50.0	30.0	0.72	3.1	3.3	-0.2
4. Exams reflected what was taught	21	0.0	9.5	61.9	28.6	0.60	3.2	3.3	-0.1
5. Grading was fair and consistent	21	0.0	9.5	61.9	28.6	0.60	3.2	3.3	-0.1
6. Assignments were distributed evenly	19	5.3	26.3	36.8	31.6	0.91	2.9	3.4	-0.5
7. Graded assignments returned promptly	19	0.0	15.8	63.2	21.1	0.62	3.1	3.3	-0.2
8. Graded assignments included comments	16	18.8	50.0	18.8	12.5	0.93	2.3	3.1	-0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	4.8	42.9	33.3	19.0	0.86	2.7	3.3	-0.6
10. Had good knowledge of subject matte	21	0.0	0.0	52.4	47.6	0.51	3.5	3.6	-0.1
11. Was available for consultation	17	0.0	17.6	58.8	23.5	0.66	3.1	3.4	-0.3
12. Satisfact answered class questions	21	0.0	9.5	61.9	28.6	0.60	3.2	3.4	-0.2
13. Stimulated interest of the subject	21	23.8	42.9	23.8	9.5	0.93	2.2	3.2	-1.0
14. Encouraged class participation	21	0.0	0.0	61.9	38.1	0.50	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	5.9	35.3	41.2	17.6	0.85	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	20	0.0	25.0	45.0	30.0	0.76	3.1	3.2	-0.1
17. Course helped abil to solve problem	20	0.0	30.0	35.0	35.0	0.83	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	20	0.0	15.0	55.0	30.0	0.67	3.2	3.3	-0.1
19. Course stimulated me to read furthe	20	30.0	45.0	10.0	15.0	1.02	2.1	3.0	-0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	23.8	42.9	23.8	9.5	0.93	2.2	3.2	-1.0
21. Overall quality of teaching	21	4.8	33.3	47.6	14.3	0.78	2.7	3.4	-0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	8	0.0	50.0	50.0	0.0	2.5	3.1	-0.6	
23. Saw how discipline relates to other	9	0.0	77.8	22.2	0.0	2.2	3.1	-0.9	
24. Writing assign helps understand sub	5	0.0	40.0	40.0	20.0	2.8	3.1	-0.3	
25. Cross-Cult/understand other culture	2	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 25

Number of forms scanned = 21

Number of forms with at least one student response = 21

Percent completed = 84.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 120 008L1 INTRODUCTORY LOGIC

INSTRUCTOR EVALUATED = Goldberg, Sanford

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	8	61.5	A	1	8.3
Sophomore	3	23.1	B	8	66.7
Junior	0	0.0	C	2	16.7
Senior	2	15.4	D	1	8.3
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	15.4
Studies Program	8	61.5	2 hours	4	30.8
Required by my major	4	30.8	3 hours	6	46.2
Other (e.g. elective)	1	7.7	4 - 5 hours	1	7.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	7.1	64.3	28.6	0.58	3.2	3.4	-0.2
2. Textbook contributed to understandin	14	0.0	0.0	64.3	35.7	0.50	3.4	3.2	0.2
3. Suppl read & assign helped understan	14	0.0	0.0	71.4	28.6	0.47	3.3	3.3	0.0
4. Exams reflected what was taught	14	7.1	0.0	71.4	21.4	0.73	3.1	3.3	-0.2
5. Grading was fair and consistent	14	0.0	14.3	50.0	35.7	0.70	3.2	3.3	-0.1
6. Assignments were distributed evenly	14	7.1	7.1	64.3	21.4	0.78	3.0	3.4	-0.4
7. Graded assignments returned promptly	14	0.0	0.0	71.4	28.6	0.47	3.3	3.3	0.0
8. Graded assignments included comments	11	0.0	27.3	54.5	18.2	0.70	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	21.4	42.9	35.7	0.77	3.1	3.3	-0.2
10. Had good knowledge of subject matte	14	0.0	0.0	64.3	35.7	0.50	3.4	3.6	-0.2
11. Was available for consultation	12	0.0	0.0	75.0	25.0	0.45	3.3	3.4	-0.1
12. Satisfact answered class questions	14	0.0	0.0	64.3	35.7	0.50	3.4	3.4	0.0
13. Stimulated interest of the subject	13	7.7	30.8	46.2	15.4	0.85	2.7	3.2	-0.5
14. Encouraged class participation	14	0.0	0.0	64.3	35.7	0.50	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	70.0	30.0	0.48	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	14	0.0	0.0	78.6	21.4	0.43	3.2	3.2	0.0
17. Course helped abil to solve problem	14	0.0	0.0	71.4	28.6	0.47	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	13	0.0	7.7	69.2	23.1	0.55	3.2	3.3	-0.1
19. Course stimulated me to read furthe	13	15.4	30.8	46.2	7.7	0.88	2.5	3.0	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	28.6	57.1	14.3	0.66	2.9	3.2	-0.3
21. Overall quality of teaching	14	7.1	21.4	28.6	42.9	1.00	3.1	3.4	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	2	50.0	0.0	50.0	0.0	.	2.0	3.1	-1.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 28

Number of forms scanned = 14

Number of forms with at least one student response = 14

Percent completed = 50.0 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 120 010L1 INTRODUCTORY LOGIC

INSTRUCTOR EVALUATED = Goldberg, Sanford

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	45.5	A	1	9.1
Sophomore	4	36.4	B	5	45.5
Junior	2	18.2	C	5	45.5
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	18.2
Studies Program	6	60.0	2 hours	3	27.3
Required by my major	4	40.0	3 hours	4	36.4
Other (e.g. elective)	0	0.0	4 - 5 hours	2	18.2
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	12.5	12.5	68.8	6.3	0.79	2.7	3.4	-0.7
2. Textbook contributed to understandin	16	12.5	6.3	56.3	25.0	0.93	2.9	3.2	-0.3
3. Suppl read & assign helped understan	15	33.3	20.0	26.7	20.0	1.18	2.3	3.3	-1.0
4. Exams reflected what was taught	16	6.3	25.0	56.3	12.5	0.77	2.8	3.3	-0.5
5. Grading was fair and consistent	16	12.5	18.8	56.3	12.5	0.87	2.7	3.3	-0.6
6. Assignments were distributed evenly	14	28.6	7.1	50.0	14.3	1.09	2.5	3.4	-0.9
7. Graded assignments returned promptly	16	25.0	18.8	50.0	6.3	0.96	2.4	3.3	-0.9
8. Graded assignments included comments	15	46.7	13.3	33.3	6.7	1.07	2.0	3.1	-1.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	37.5	25.0	18.8	18.8	1.17	2.2	3.3	-1.1
10. Had good knowledge of subject matte	16	6.3	18.8	37.5	37.5	0.93	3.1	3.6	-0.5
11. Was available for consultation	15	13.3	26.7	40.0	20.0	0.98	2.7	3.4	-0.7
12. Satisfact answered class questions	16	6.3	31.3	50.0	12.5	0.79	2.7	3.4	-0.7
13. Stimulated interest of the subject	16	43.8	25.0	25.0	6.3	1.00	1.9	3.2	-1.3
14. Encouraged class participation	16	18.8	6.3	37.5	37.5	1.12	2.9	3.4	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	37.5	25.0	31.3	6.3	1.00	2.1	3.2	-1.1
16. Inc my abil to analyze & evaluate	16	43.8	12.5	37.5	6.3	1.06	2.1	3.2	-1.1
17. Course helped abil to solve problem	16	37.5	6.3	50.0	6.3	1.06	2.3	3.2	-0.9
18. Gained undrstnd of concepts & prin.	16	31.3	25.0	37.5	6.3	0.98	2.2	3.3	-1.1
19. Course stimulated me to read furthe	16	50.0	31.3	18.8	0.0	0.79	1.7	3.0	-1.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	56.3	12.5	31.3	0.0	0.93	1.8	3.2	-1.4
21. Overall quality of teaching	16	43.8	12.5	18.8	25.0	1.29	2.3	3.4	-1.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	33.3	0.0	66.7	0.0	.	2.3	3.1	-0.8
23. Saw how discipline relates to other	3	33.3	33.3	33.3	0.0	.	2.0	3.1	-1.1
24. Writing assign helps understand sub	3	0.0	33.3	66.7	0.0	.	2.7	3.1	-0.4
25. Cross-Cult/understand other culture	3	33.3	0.0	66.7	0.0	.	2.3	3.2	-0.9
26. Cross-Discipline/ links were eviden	3	33.3	0.0	66.7	0.0	.	2.3	3.2	-0.9
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	50.0	0.0	50.0	0.0	.	2.0	3.3	-1.3
28. Guided student report preparation	2	50.0	0.0	50.0	0.0	.	2.0	3.3	-1.3
29. Students free to express opinions	2	50.0	0.0	50.0	0.0	.	2.0	3.5	-1.5
30. Discussions broadened my knowledge	2	50.0	0.0	50.0	0.0	.	2.0	3.4	-1.4
31. Developed abil to conduct research	2	50.0	0.0	50.0	0.0	.	2.0	3.3	-1.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	50.0	50.0	0.0	0.0	.	1.5	3.2	-1.7
33. Amount of work appropriate	2	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
34. Instructor explained expectations	2	50.0	0.0	50.0	0.0	.	2.0	3.3	-1.3
35. Instructor helped with my problems	2	50.0	0.0	50.0	0.0	.	2.0	3.2	-1.2
36. Lab equipment use satis explained	2	50.0	0.0	50.0	0.0	.	2.0	3.3	-1.3

% answering item  
N ----- Mean SD  
(1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 26

Number of forms scanned = 16

Number of forms with at least one student response = 16

Percent completed = 61.5 %

\*\*\*\*\*  
\* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
\* Research shows that results may not be valid if more than a third \*  
\* of the class is absent or does not respond. \*  
\*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 120 012L1 INTRODUCTORY LOGIC

INSTRUCTOR EVALUATED = Goldberg, Sanford

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	50.0	A	2	22.2
Sophomore	3	30.0	B	3	33.3
Junior	1	10.0	C	4	44.4
Senior	1	10.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	30.0
Studies Program	8	80.0	2 hours	5	50.0
Required by my major	2	20.0	3 hours	1	10.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	1	10.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	72.7	27.3	0.47	3.3	3.4	-0.1
2. Textbook contributed to understandin	11	0.0	9.1	45.5	45.5	0.67	3.4	3.2	0.2
3. Suppl read & assign helped understan	10	0.0	0.0	80.0	20.0	0.42	3.2	3.3	-0.1
4. Exams reflected what was taught	11	0.0	9.1	72.7	18.2	0.54	3.1	3.3	-0.2
5. Grading was fair and consistent	11	0.0	9.1	72.7	18.2	0.54	3.1	3.3	-0.2
6. Assignments were distributed evenly	11	9.1	0.0	72.7	18.2	0.77	3.0	3.4	-0.4
7. Graded assignments returned promptly	11	9.1	9.1	63.6	18.2	0.83	2.9	3.3	-0.4
8. Graded assignments included comments	10	20.0	40.0	30.0	10.0	0.95	2.3	3.1	-0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	0.0	72.7	27.3	0.47	3.3	3.3	0.0
10. Had good knowledge of subject matte	11	0.0	0.0	45.5	54.5	0.52	3.5	3.6	-0.1
11. Was available for consultation	11	0.0	18.2	63.6	18.2	0.63	3.0	3.4	-0.4
12. Satisfact answered class questions	11	0.0	0.0	63.6	36.4	0.50	3.4	3.4	0.0
13. Stimulated interest of the subject	11	27.3	36.4	27.3	9.1	0.98	2.2	3.2	-1.0
14. Encouraged class participation	11	0.0	0.0	63.6	36.4	0.50	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	11.1	22.2	55.6	11.1	.	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	11	18.2	9.1	63.6	9.1	0.92	2.6	3.2	-0.6
17. Course helped abil to solve problem	11	18.2	9.1	54.5	18.2	1.01	2.7	3.2	-0.5
18. Gained undrstnd of concepts & prin.	11	18.2	18.2	45.5	18.2	1.03	2.6	3.3	-0.7
19. Course stimulated me to read furthe	11	27.3	36.4	27.3	9.1	0.98	2.2	3.0	-0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	18.2	36.4	36.4	9.1	0.92	2.4	3.2	-0.8
21. Overall quality of teaching	11	0.0	27.3	36.4	36.4	0.83	3.1	3.4	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	5	20.0	40.0	40.0	0.0	2.2	3.1	-0.9	
23. Saw how discipline relates to other	5	20.0	20.0	60.0	0.0	2.4	3.1	-0.7	
24. Writing assign helps understand sub	3	33.3	0.0	66.7	0.0	2.3	3.1	-0.8	
25. Cross-Cult/understand other culture	1	0.0	100.0	0.0	0.0	2.0	3.2	-1.2	
26. Cross-Discipline/ links were eviden	1	0.0	100.0	0.0	0.0	2.0	3.2	-1.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	100.0	0.0	0.0	0.0	1.0	3.2	-2.2	
33. Amount of work appropriate	1	100.0	0.0	0.0	0.0	1.0	3.2	-2.2	
34. Instructor explained expectations	1	100.0	0.0	0.0	0.0	1.0	3.3	-2.3	
35. Instructor helped with my problems	1	100.0	0.0	0.0	0.0	1.0	3.2	-2.2	
36. Lab equipment use satis explained	1	100.0	0.0	0.0	0.0	1.0	3.3	-2.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 27

Number of forms scanned = 11

Number of forms with at least one student response = 11

Percent completed = 40.7 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 120 013L1 INTRODUCTORY LOGIC

INSTRUCTOR EVALUATED = Goldberg, Sanford

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	20.0	A	3	30.0
Sophomore	7	70.0	B	4	40.0
Junior	1	10.0	C	2	20.0
Senior	0	0.0	D	1	10.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	30.0
Studies Program	7	77.8	2 hours	3	30.0
Required by my major	1	11.1	3 hours	1	10.0
Other (e.g. elective)	1	11.1	4 - 5 hours	2	20.0
			6 - 7 hours	1	10.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	54.5	45.5	0.52	3.5	3.4	0.1
2. Textbook contributed to understandin	11	0.0	0.0	45.5	54.5	0.52	3.5	3.2	0.3
3. Suppl read & assign helped understan	11	0.0	9.1	36.4	54.5	0.69	3.5	3.3	0.2
4. Exams reflected what was taught	11	0.0	0.0	45.5	54.5	0.52	3.5	3.3	0.2
5. Grading was fair and consistent	11	0.0	0.0	63.6	36.4	0.50	3.4	3.3	0.1
6. Assignments were distributed evenly	10	0.0	10.0	60.0	30.0	0.63	3.2	3.4	-0.2
7. Graded assignments returned promptly	10	0.0	0.0	60.0	40.0	0.52	3.4	3.3	0.1
8. Graded assignments included comments	9	22.2	11.1	44.4	22.2	.	2.7	3.1	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	9.1	0.0	54.5	36.4	0.87	3.2	3.3	-0.1
10. Had good knowledge of subject matte	11	0.0	0.0	45.5	54.5	0.52	3.5	3.6	-0.1
11. Was available for consultation	9	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
12. Satisfact answered class questions	11	0.0	9.1	54.5	36.4	0.65	3.3	3.4	-0.1
13. Stimulated interest of the subject	11	9.1	9.1	63.6	18.2	0.83	2.9	3.2	-0.3
14. Encouraged class participation	11	9.1	0.0	54.5	36.4	0.87	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	10.0	20.0	70.0	0.0	0.70	2.6	3.2	-0.6
16. Inc my abil to analyze & evaluate	11	9.1	0.0	81.8	9.1	0.70	2.9	3.2	-0.3
17. Course helped abil to solve problem	11	9.1	9.1	72.7	9.1	0.75	2.8	3.2	-0.4
18. Gained undrstnd of concepts & prin.	11	9.1	0.0	72.7	18.2	0.77	3.0	3.3	-0.3
19. Course stimulated me to read furthe	10	10.0	30.0	60.0	0.0	0.71	2.5	3.0	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	10.0	10.0	70.0	10.0	0.79	2.8	3.2	-0.4
21. Overall quality of teaching	10	10.0	0.0	50.0	40.0	0.92	3.2	3.4	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	25.0	0.0	75.0	0.0	.	2.5	3.1	-0.6
23. Saw how discipline relates to other	7	14.3	14.3	71.4	0.0	.	2.6	3.1	-0.5
24. Writing assign helps understand sub	4	25.0	25.0	50.0	0.0	.	2.3	3.1	-0.8
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 26

Number of forms scanned = 11

Number of forms with at least one student response = 11

Percent completed = 42.3 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 120 016L1 INTRODUCTORY LOGIC

INSTRUCTOR EVALUATED = Goldberg, Sanford

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	25.0	A	5	31.3
Sophomore	10	62.5	B	7	43.8
Junior	1	6.3	C	2	12.5
Senior	1	6.3	D	1	6.3
Graduate	0	0.0	E/Fail	1	6.3
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	31.3
Studies Program	11	68.8	2 hours	7	43.8
Required by my major	5	31.3	3 hours	2	12.5
Other (e.g. elective)	0	0.0	4 - 5 hours	2	12.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	5.3	68.4	26.3	0.54	3.2	3.4	-0.2
2. Textbook contributed to understandin	19	0.0	10.5	36.8	52.6	0.69	3.4	3.2	0.2
3. Suppl read & assign helped understan	18	5.6	0.0	61.1	33.3	0.73	3.2	3.3	-0.1
4. Exams reflected what was taught	19	0.0	5.3	52.6	42.1	0.60	3.4	3.3	0.1
5. Grading was fair and consistent	19	5.3	5.3	52.6	36.8	0.79	3.2	3.3	-0.1
6. Assignments were distributed evenly	17	11.8	5.9	52.9	29.4	0.94	3.0	3.4	-0.4
7. Graded assignments returned promptly	19	10.5	10.5	68.4	10.5	0.79	2.8	3.3	-0.5
8. Graded assignments included comments	16	0.0	25.0	50.0	25.0	0.73	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	5.3	10.5	47.4	36.8	0.83	3.2	3.3	-0.1
10. Had good knowledge of subject matte	19	0.0	0.0	47.4	52.6	0.51	3.5	3.6	-0.1
11. Was available for consultation	15	0.0	6.7	60.0	33.3	0.59	3.3	3.4	-0.1
12. Satisfact answered class questions	19	0.0	5.3	63.2	31.6	0.56	3.3	3.4	-0.1
13. Stimulated interest of the subject	19	21.1	31.6	15.8	31.6	1.17	2.6	3.2	-0.6
14. Encouraged class participation	19	0.0	0.0	47.4	52.6	0.51	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	6.3	18.8	50.0	25.0	0.85	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	19	5.3	5.3	52.6	36.8	0.79	3.2	3.2	0.0
17. Course helped abil to solve problem	19	5.3	5.3	47.4	42.1	0.81	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	19	5.3	15.8	42.1	36.8	0.88	3.1	3.3	-0.2
19. Course stimulated me to read furthe	19	31.6	26.3	15.8	26.3	1.21	2.4	3.0	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	21.1	10.5	42.1	26.3	1.10	2.7	3.2	-0.5
21. Overall quality of teaching	19	10.5	21.1	31.6	36.8	1.03	2.9	3.4	-0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	6	0.0	50.0	50.0	0.0	2.5	3.1	-0.6	
23. Saw how discipline relates to other	8	12.5	25.0	62.5	0.0	2.5	3.1	-0.6	
24. Writing assign helps understand sub	5	0.0	20.0	80.0	0.0	2.8	3.1	-0.3	
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	3.2	-0.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 28

Number of forms scanned = 19

Number of forms with at least one student response = 19

Percent completed = 67.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 120 017L1 INTRODUCTORY LOGIC

INSTRUCTOR EVALUATED = Goldberg, Sanford

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	80.0	A	2	40.0
Sophomore	1	20.0	B	2	40.0
Junior	0	0.0	C	1	20.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	20.0
Studies Program	4	80.0	2 hours	3	60.0
Required by my major	1	20.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	1	20.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL	
		SD	D	A	SA		Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
2. Textbook contributed to understandin	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4
3. Suppl read & assign helped understan	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
4. Exams reflected what was taught	5	0.0	20.0	0.0	80.0	.	3.6	3.3	0.3
5. Grading was fair and consistent	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
6. Assignments were distributed evenly	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
7. Graded assignments returned promptly	4	0.0	25.0	25.0	50.0	.	3.3	3.3	0.0
8. Graded assignments included comments	4	25.0	50.0	0.0	25.0	.	2.3	3.1	-0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	20.0	60.0	20.0	.	3.0	3.3	-0.3
10. Had good knowledge of subject matte	5	0.0	0.0	20.0	80.0	.	3.8	3.6	0.2
11. Was available for consultation	5	0.0	0.0	60.0	40.0	.	3.4	3.4	0.0
12. Satisfact answered class questions	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
13. Stimulated interest of the subject	5	20.0	40.0	20.0	20.0	.	2.4	3.2	-0.8
14. Encouraged class participation	4	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	0.0	75.0	25.0	.	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	5	0.0	0.0	60.0	40.0	.	3.4	3.2	0.2
17. Course helped abil to solve problem	5	0.0	0.0	60.0	40.0	.	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	80.0	20.0	.	3.2	3.3	-0.1
19. Course stimulated me to read furthe	4	50.0	0.0	25.0	25.0	.	2.3	3.0	-0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL	
		P	F	G	E		Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	20.0	60.0	20.0	.	3.0	3.2	-0.2
21. Overall quality of teaching	5	0.0	20.0	20.0	60.0	.	3.4	3.4	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
23. Saw how discipline relates to other	3	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
24. Writing assign helps understand sub	3	0.0	0.0	66.7	33.3	.	3.3	3.1	0.2
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 28

Number of forms scanned = 5

Number of forms with at least one student response = 5

Percent completed = 17.9 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 120 019L1 INTRODUCTORY LOGIC

INSTRUCTOR EVALUATED = Goldberg, Sanford

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	31.3	A	5	31.3
Sophomore	9	56.3	B	9	56.3
Junior	2	12.5	C	1	6.3
Senior	0	0.0	D	1	6.3
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	43.8
Studies Program	13	81.3	2 hours	2	12.5
Required by my major	2	12.5	3 hours	4	25.0
Other (e.g. elective)	1	6.3	4 - 5 hours	1	6.3
			6 - 7 hours	2	12.5
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	5.6	61.1	33.3	0.57	3.3	3.4	-0.1
2. Textbook contributed to understandin	18	0.0	5.6	50.0	44.4	0.61	3.4	3.2	0.2
3. Suppl read & assign helped understan	18	0.0	11.1	66.7	22.2	0.58	3.1	3.3	-0.2
4. Exams reflected what was taught	18	0.0	11.1	55.6	33.3	0.65	3.2	3.3	-0.1
5. Grading was fair and consistent	18	5.6	5.6	72.2	16.7	0.69	3.0	3.3	-0.3
6. Assignments were distributed evenly	17	0.0	5.9	76.5	17.6	0.49	3.1	3.4	-0.3
7. Graded assignments returned promptly	17	0.0	23.5	58.8	17.6	0.66	2.9	3.3	-0.4
8. Graded assignments included comments	14	14.3	28.6	50.0	7.1	0.85	2.5	3.1	-0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	5.6	0.0	66.7	27.8	0.71	3.2	3.3	-0.1
10. Had good knowledge of subject matte	18	0.0	0.0	50.0	50.0	0.51	3.5	3.6	-0.1
11. Was available for consultation	16	0.0	18.8	68.8	12.5	0.57	2.9	3.4	-0.5
12. Satisfact answered class questions	18	0.0	5.6	55.6	38.9	0.59	3.3	3.4	-0.1
13. Stimulated interest of the subject	18	11.1	27.8	33.3	27.8	1.00	2.8	3.2	-0.4
14. Encouraged class participation	18	0.0	0.0	44.4	55.6	0.51	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	0.0	42.9	57.1	0.0	0.51	2.6	3.2	-0.6
16. Inc my abil to analyze & evaluate	18	0.0	27.8	27.8	44.4	0.86	3.2	3.2	0.0
17. Course helped abil to solve problem	18	0.0	27.8	55.6	16.7	0.68	2.9	3.2	-0.3
18. Gained undrstnd of concepts & prin.	18	0.0	27.8	38.9	33.3	0.80	3.1	3.3	-0.2
19. Course stimulated me to read furthe	17	23.5	29.4	35.3	11.8	1.00	2.4	3.0	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	5.6	16.7	72.2	5.6	0.65	2.8	3.2	-0.4
21. Overall quality of teaching	18	0.0	22.2	55.6	22.2	0.69	3.0	3.4	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	6	0.0	16.7	50.0	33.3	.	3.2	3.1	0.1
23. Saw how discipline relates to other	7	14.3	0.0	57.1	28.6	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	4	0.0	25.0	50.0	25.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	5	0.0	20.0	60.0	20.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	4	0.0	25.0	75.0	0.0	.	2.8	3.2	-0.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
34. Instructor explained expectations	2	0.0	50.0	0.0	50.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	2	0.0	50.0	0.0	50.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 24

Number of forms scanned = 18

Number of forms with at least one student response = 18

Percent completed = 75.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 120 020L1 INTRODUCTORY LOGIC

INSTRUCTOR EVALUATED = Goldberg, Sanford

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	8	50.0	A	7	43.8
Sophomore	6	37.5	B	6	37.5
Junior	2	12.5	C	0	0.0
Senior	0	0.0	D	3	18.8
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	12.5
Studies Program	13	81.3	2 hours	6	37.5
Required by my major	2	12.5	3 hours	5	31.3
Other (e.g. elective)	1	6.3	4 - 5 hours	3	18.8
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	5.9	17.6	41.2	35.3	0.90	3.1	3.4	-0.3
2. Textbook contributed to understandin	17	5.9	5.9	35.3	52.9	0.86	3.4	3.2	0.2
3. Suppl read & assign helped understan	17	5.9	17.6	35.3	41.2	0.93	3.1	3.3	-0.2
4. Exams reflected what was taught	17	5.9	5.9	47.1	41.2	0.83	3.2	3.3	-0.1
5. Grading was fair and consistent	17	5.9	23.5	41.2	29.4	0.90	2.9	3.3	-0.4
6. Assignments were distributed evenly	16	12.5	18.8	43.8	25.0	0.98	2.8	3.4	-0.6
7. Graded assignments returned promptly	15	6.7	33.3	33.3	26.7	0.94	2.8	3.3	-0.5
8. Graded assignments included comments	14	7.1	50.0	21.4	21.4	0.94	2.6	3.1	-0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	17.6	5.9	35.3	41.2	1.12	3.0	3.3	-0.3
10. Had good knowledge of subject matte	17	5.9	5.9	23.5	64.7	0.87	3.5	3.6	-0.1
11. Was available for consultation	15	6.7	26.7	26.7	40.0	1.00	3.0	3.4	-0.4
12. Satisfact answered class questions	17	5.9	11.8	29.4	52.9	0.92	3.3	3.4	-0.1
13. Stimulated interest of the subject	17	5.9	23.5	29.4	41.2	0.97	3.1	3.2	-0.1
14. Encouraged class participation	17	5.9	5.9	29.4	58.8	0.87	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	7.1	7.1	50.0	35.7	0.86	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	16	12.5	12.5	31.3	43.8	1.06	3.1	3.2	-0.1
17. Course helped abil to solve problem	16	6.3	18.8	31.3	43.8	0.96	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	16	6.3	18.8	31.3	43.8	0.96	3.1	3.3	-0.2
19. Course stimulated me to read furthe	16	12.5	25.0	25.0	37.5	1.09	2.9	3.0	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	11.8	11.8	35.3	41.2	1.03	3.1	3.2	-0.1
21. Overall quality of teaching	17	11.8	5.9	29.4	52.9	1.03	3.2	3.4	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD (1)	D (2)	A (3)	SA (4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	0.0	25.0	50.0	25.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	6	0.0	16.7	33.3	50.0	.	3.3	3.1	0.2
24. Writing assign helps understand sub	4	0.0	25.0	25.0	50.0	.	3.3	3.1	0.2
25. Cross-Cult/understand other culture	3	0.0	33.3	33.3	33.3	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	3	0.0	33.3	33.3	33.3	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

% answering item

N	-----					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 26

Number of forms scanned = 17

Number of forms with at least one student response = 17

Percent completed = 65.4 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 575 001L1 PHILOSOPHY OF MIND

INSTRUCTOR EVALUATED = Goldberg, Sanford

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	50.0
Sophomore	3	23.1	B	4	33.3
Junior	2	15.4	C	2	16.7
Senior	7	53.8	D	0	0.0
Graduate	1	7.7	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	8.3
Studies Program	0	0.0	2 hours	3	25.0
Required by my major	9	75.0	3 hours	4	33.3
Other (e.g. elective)	3	25.0	4 - 5 hours	2	16.7
			6 - 7 hours	2	16.7
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	21.4	78.6	0.43	3.8	3.4	0.4
2. Textbook contributed to understandin	13	0.0	0.0	7.7	92.3	0.28	3.9	3.2	0.7
3. Suppl read & assign helped understan	14	0.0	0.0	21.4	78.6	0.43	3.8	3.3	0.5
4. Exams reflected what was taught	9	0.0	0.0	11.1	88.9	.	3.9	3.3	0.6
5. Grading was fair and consistent	14	0.0	0.0	21.4	78.6	0.43	3.8	3.3	0.5
6. Assignments were distributed evenly	14	0.0	7.1	21.4	71.4	0.63	3.6	3.4	0.2
7. Graded assignments returned promptly	14	0.0	0.0	28.6	71.4	0.47	3.7	3.3	0.4
8. Graded assignments included comments	14	0.0	0.0	21.4	78.6	0.43	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	0.0	14.3	85.7	0.36	3.9	3.3	0.6
10. Had good knowledge of subject matte	14	0.0	0.0	7.1	92.9	0.27	3.9	3.6	0.3
11. Was available for consultation	14	0.0	0.0	21.4	78.6	0.43	3.8	3.4	0.4
12. Satisfact answered class questions	14	0.0	0.0	14.3	85.7	0.36	3.9	3.4	0.5
13. Stimulated interest of the subject	14	0.0	0.0	7.1	92.9	0.27	3.9	3.2	0.7
14. Encouraged class participation	14	0.0	0.0	7.1	92.9	0.27	3.9	3.4	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	0.0	0.0	28.6	71.4	0.47	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	14	0.0	0.0	14.3	85.7	0.36	3.9	3.2	0.7
17. Course helped abil to solve problem	14	0.0	0.0	14.3	85.7	0.36	3.9	3.2	0.7
18. Gained undrstnd of concepts & prin.	14	0.0	0.0	14.3	85.7	0.36	3.9	3.3	0.6
19. Course stimulated me to read furthe	14	0.0	0.0	14.3	85.7	0.36	3.9	3.0	0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	0.0	7.7	92.3	0.28	3.9	3.2	0.7
21. Overall quality of teaching	13	0.0	0.0	7.7	92.3	0.28	3.9	3.4	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	3.1	0.9	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 29

Number of forms scanned = 14

Number of forms with at least one student response = 14

Percent completed = 48.3 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 130 010L1 INTRO PHI:MORALIT/SOCIET

INSTRUCTOR EVALUATED = Hale, Frank B

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	10	71.4	A	3	23.1
Sophomore	2	14.3	B	9	69.2
Junior	2	14.3	C	1	7.7
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	35.7
Studies Program	9	64.3	2 hours	5	35.7
Required by my major	0	0.0	3 hours	3	21.4
Other (e.g. elective)	5	35.7	4 - 5 hours	1	7.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% COLL				SD	Mean	Mean	Diff
		SD	D	A	SA				
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	57.1	42.9	0.51	3.4	3.4	0.0
2. Textbook contributed to understandin	14	0.0	21.4	50.0	28.6	0.73	3.1	3.2	-0.1
3. Suppl read & assign helped understan	12	0.0	0.0	50.0	50.0	0.52	3.5	3.3	0.2
4. Exams reflected what was taught	14	0.0	0.0	35.7	64.3	0.50	3.6	3.3	0.3
5. Grading was fair and consistent	14	0.0	7.1	50.0	42.9	0.63	3.4	3.3	0.1
6. Assignments were distributed evenly	14	0.0	0.0	35.7	64.3	0.50	3.6	3.4	0.2
7. Graded assignments returned promptly	14	0.0	0.0	57.1	42.9	0.51	3.4	3.3	0.1
8. Graded assignments included comments	14	0.0	50.0	21.4	28.6	0.89	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	0.0	42.9	57.1	0.51	3.6	3.3	0.3
10. Had good knowledge of subject matte	14	0.0	0.0	14.3	85.7	0.36	3.9	3.6	0.3
11. Was available for consultation	14	0.0	0.0	14.3	85.7	0.36	3.9	3.4	0.5
12. Satisfact answered class questions	14	0.0	0.0	28.6	71.4	0.47	3.7	3.4	0.3
13. Stimulated interest of the subject	14	0.0	7.1	28.6	64.3	0.65	3.6	3.2	0.4
14. Encouraged class participation	14	0.0	0.0	28.6	71.4	0.47	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	7.1	0.0	42.9	50.0	0.84	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	14	0.0	0.0	57.1	42.9	0.51	3.4	3.2	0.2
17. Course helped abil to solve problem	14	0.0	21.4	57.1	21.4	0.68	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	14	0.0	0.0	42.9	57.1	0.51	3.6	3.3	0.3
19. Course stimulated me to read furthe	14	0.0	28.6	42.9	28.6	0.78	3.0	3.0	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	% COLL				SD	Mean	Mean	Diff
		P	F	G	E				
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	0.0	42.9	57.1	0.51	3.6	3.2	0.4
21. Overall quality of teaching	14	0.0	0.0	14.3	85.7	0.36	3.9	3.4	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
23. Saw how discipline relates to other	4	0.0	0.0	75.0	25.0	.	3.3	3.1	0.2
24. Writing assign helps understand sub	4	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
25. Cross-Cult/understand other culture	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
30. Discussions broadened my knowledge	2	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 32

Number of forms scanned = 14

Number of forms with at least one student response = 14

Percent completed = 43.8 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 130 012L1 INTRO PHI:MORALIT/SOCIET

INSTRUCTOR EVALUATED = Hale, Frank B

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	6	50.0	A	3	25.0
Sophomore	2	16.7	B	4	33.3
Junior	4	33.3	C	5	41.7
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	58.3
Studies Program	4	33.3	2 hours	4	33.3
Required by my major	0	0.0	3 hours	1	8.3
Other (e.g. elective)	8	66.7	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	38.5	61.5	0.51	3.6	3.4	0.2
2. Textbook contributed to understandin	13	0.0	0.0	46.2	53.8	0.52	3.5	3.2	0.3
3. Suppl read & assign helped understan	13	0.0	7.7	46.2	46.2	0.65	3.4	3.3	0.1
4. Exams reflected what was taught	13	0.0	0.0	38.5	61.5	0.51	3.6	3.3	0.3
5. Grading was fair and consistent	13	0.0	0.0	61.5	38.5	0.51	3.4	3.3	0.1
6. Assignments were distributed evenly	12	0.0	8.3	33.3	58.3	0.67	3.5	3.4	0.1
7. Graded assignments returned promptly	13	0.0	15.4	46.2	38.5	0.73	3.2	3.3	-0.1
8. Graded assignments included comments	12	8.3	16.7	41.7	33.3	0.95	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	0.0	38.5	61.5	0.51	3.6	3.3	0.3
10. Had good knowledge of subject matte	13	0.0	0.0	23.1	76.9	0.44	3.8	3.6	0.2
11. Was available for consultation	13	0.0	0.0	30.8	69.2	0.48	3.7	3.4	0.3
12. Satisfact answered class questions	13	0.0	0.0	30.8	69.2	0.48	3.7	3.4	0.3
13. Stimulated interest of the subject	13	0.0	7.7	23.1	69.2	0.65	3.6	3.2	0.4
14. Encouraged class participation	13	7.7	0.0	15.4	76.9	0.87	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	0.0	53.8	46.2	0.52	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	12	0.0	0.0	50.0	50.0	0.52	3.5	3.2	0.3
17. Course helped abil to solve problem	12	0.0	8.3	58.3	33.3	0.62	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	25.0	75.0	0.45	3.8	3.3	0.5
19. Course stimulated me to read furthe	12	0.0	8.3	50.0	41.7	0.65	3.3	3.0	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	0.0	61.5	38.5	0.51	3.4	3.2	0.2
21. Overall quality of teaching	13	0.0	0.0	15.4	84.6	0.38	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 31

Number of forms scanned = 13

Number of forms with at least one student response = 13

Percent completed = 41.9 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 130 013L1 INTRO PHI:MORALIT/SOCIET

INSTRUCTOR EVALUATED = Hale, Frank B

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	8	66.7	A	5	50.0
Sophomore	2	16.7	B	4	40.0
Junior	1	8.3	C	0	0.0
Senior	1	8.3	D	1	10.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	36.4
Studies Program	7	63.6	2 hours	3	27.3
Required by my major	1	9.1	3 hours	2	18.2
Other (e.g. elective)	3	27.3	4 - 5 hours	1	9.1
			6 - 7 hours	1	9.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	53.8	46.2	0.52	3.5	3.4	0.1
2. Textbook contributed to understandin	13	7.7	0.0	38.5	53.8	0.87	3.4	3.2	0.2
3. Suppl read & assign helped understan	13	7.7	0.0	46.2	46.2	0.85	3.3	3.3	0.0
4. Exams reflected what was taught	13	7.7	0.0	38.5	53.8	0.87	3.4	3.3	0.1
5. Grading was fair and consistent	13	7.7	15.4	38.5	38.5	0.95	3.1	3.3	-0.2
6. Assignments were distributed evenly	12	0.0	0.0	66.7	33.3	0.49	3.3	3.4	-0.1
7. Graded assignments returned promptly	13	0.0	0.0	61.5	38.5	0.51	3.4	3.3	0.1
8. Graded assignments included comments	13	15.4	23.1	38.5	23.1	1.03	2.7	3.1	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	7.7	30.8	61.5	0.66	3.5	3.3	0.2
10. Had good knowledge of subject matte	13	0.0	0.0	15.4	84.6	0.38	3.8	3.6	0.2
11. Was available for consultation	13	0.0	7.7	23.1	69.2	0.65	3.6	3.4	0.2
12. Satisfact answered class questions	13	0.0	0.0	23.1	76.9	0.44	3.8	3.4	0.4
13. Stimulated interest of the subject	13	0.0	7.7	23.1	69.2	0.65	3.6	3.2	0.4
14. Encouraged class participation	13	0.0	0.0	30.8	69.2	0.48	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	0.0	38.5	61.5	0.51	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	13	0.0	15.4	23.1	61.5	0.78	3.5	3.2	0.3
17. Course helped abil to solve problem	12	0.0	16.7	25.0	58.3	0.79	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	13	0.0	7.7	38.5	53.8	0.66	3.5	3.3	0.2
19. Course stimulated me to read furthe	13	0.0	30.8	38.5	30.8	0.82	3.0	3.0	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	7.7	53.8	38.5	0.63	3.3	3.2	0.1
21. Overall quality of teaching	13	0.0	7.7	30.8	61.5	0.66	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	5	0.0	20.0	40.0	40.0	.	3.2	3.1	0.1
23. Saw how discipline relates to other	7	0.0	0.0	57.1	42.9	.	3.4	3.1	0.3
24. Writing assign helps understand sub	7	0.0	0.0	42.9	57.1	.	3.6	3.1	0.5
25. Cross-Cult/understand other culture	5	0.0	20.0	40.0	40.0	.	3.2	3.2	0.0
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 29

Number of forms scanned = 13

Number of forms with at least one student response = 13

Percent completed = 44.8 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 120 402L1 INTRODUCTORY LOGIC

INSTRUCTOR EVALUATED = Heaberlin, John Charles

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	10	38.5	A	13	50.0
Sophomore	7	26.9	B	9	34.6
Junior	5	19.2	C	3	11.5
Senior	4	15.4	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	3.8

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	30.8
Studies Program	15	57.7	2 hours	8	30.8
Required by my major	8	30.8	3 hours	4	15.4
Other (e.g. elective)	3	11.5	4 - 5 hours	6	23.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	28	0.0	3.6	57.1	39.3	0.56	3.4	3.4	0.0
2. Textbook contributed to understandin	27	0.0	3.7	48.1	48.1	0.58	3.4	3.2	0.2
3. Suppl read & assign helped understan	28	0.0	0.0	60.7	39.3	0.50	3.4	3.3	0.1
4. Exams reflected what was taught	28	0.0	0.0	50.0	50.0	0.51	3.5	3.3	0.2
5. Grading was fair and consistent	28	0.0	0.0	46.4	53.6	0.51	3.5	3.3	0.2
6. Assignments were distributed evenly	28	0.0	7.1	53.6	39.3	0.61	3.3	3.4	-0.1
7. Graded assignments returned promptly	25	16.0	12.0	36.0	36.0	1.08	2.9	3.3	-0.4
8. Graded assignments included comments	26	3.8	15.4	46.2	34.6	0.82	3.1	3.1	0.0
SECTION C - INSTRUCTOR ITEMS									
9. Presented material effectively	28	0.0	7.1	57.1	35.7	0.60	3.3	3.3	0.0
10. Had good knowledge of subject matte	28	0.0	0.0	67.9	32.1	0.48	3.3	3.6	-0.3
11. Was available for consultation	25	0.0	0.0	68.0	32.0	0.48	3.3	3.4	-0.1
12. Satisfact answered class questions	28	0.0	0.0	67.9	32.1	0.48	3.3	3.4	-0.1
13. Stimulated interest of the subject	27	3.7	18.5	51.9	25.9	0.78	3.0	3.2	-0.2
14. Encouraged class participation	27	0.0	0.0	51.9	48.1	0.51	3.5	3.4	0.1
SECTION D - LEARNING OUTCOMES									
15. Learned respect different viewpoint	22	0.0	4.5	63.6	31.8	0.55	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	28	0.0	0.0	64.3	35.7	0.49	3.4	3.2	0.2
17. Course helped abil to solve problem	28	0.0	3.6	60.7	35.7	0.55	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	28	0.0	3.6	64.3	32.1	0.53	3.3	3.3	0.0
19. Course stimulated me to read furthe	27	11.1	14.8	48.1	25.9	0.93	2.9	3.0	-0.1
RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT									
	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	28	0.0	10.7	53.6	35.7	0.65	3.3	3.2	0.1
21. Overall quality of teaching	27	0.0	18.5	33.3	48.1	0.78	3.3	3.4	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	7	0.0	0.0	57.1	42.9	.	3.4	3.1	0.3
23. Saw how discipline relates to other	9	11.1	22.2	44.4	22.2	.	2.8	3.1	-0.3
24. Writing assign helps understand sub	7	0.0	0.0	71.4	28.6	.	3.3	3.1	0.2
25. Cross-Cult/understand other culture	4	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
26. Cross-Discipline/ links were eviden	4	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 34

Number of forms scanned = 28

Number of forms with at least one student response = 28

Percent completed = 82.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 100 401L1 INTRO PHI:KNOWL/REALITY

INSTRUCTOR EVALUATED = Holbrook Jr, Paul E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	12	70.6	A	12	70.6
Sophomore	3	17.6	B	5	29.4
Junior	1	5.9	C	0	0.0
Senior	1	5.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	41.2
Studies Program	11	64.7	2 hours	7	41.2
Required by my major	0	0.0	3 hours	2	11.8
Other (e.g. elective)	6	35.3	4 - 5 hours	1	5.9
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	0.0	36.8	63.2	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	19	0.0	10.5	57.9	31.6	0.63	3.2	3.2	0.0
3. Suppl read & assign helped understan	19	0.0	5.3	31.6	63.2	0.61	3.6	3.3	0.3
4. Exams reflected what was taught	16	0.0	0.0	43.8	56.3	0.51	3.6	3.3	0.3
5. Grading was fair and consistent	19	0.0	0.0	26.3	73.7	0.45	3.7	3.3	0.4
6. Assignments were distributed evenly	19	0.0	0.0	31.6	68.4	0.48	3.7	3.4	0.3
7. Graded assignments returned promptly	19	0.0	0.0	26.3	73.7	0.45	3.7	3.3	0.4
8. Graded assignments included comments	19	0.0	5.3	26.3	68.4	0.60	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	5.3	31.6	63.2	0.61	3.6	3.3	0.3
10. Had good knowledge of subject matte	19	0.0	0.0	26.3	73.7	0.45	3.7	3.6	0.1
11. Was available for consultation	19	0.0	0.0	47.4	52.6	0.51	3.5	3.4	0.1
12. Satisfact answered class questions	19	0.0	5.3	36.8	57.9	0.61	3.5	3.4	0.1
13. Stimulated interest of the subject	19	0.0	15.8	36.8	47.4	0.75	3.3	3.2	0.1
14. Encouraged class participation	19	0.0	0.0	47.4	52.6	0.51	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	0.0	5.3	42.1	52.6	0.61	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	19	0.0	5.3	47.4	47.4	0.61	3.4	3.2	0.2
17. Course helped abil to solve problem	19	0.0	15.8	42.1	42.1	0.73	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	19	0.0	5.3	47.4	47.4	0.61	3.4	3.3	0.1
19. Course stimulated me to read furthe	19	5.3	15.8	36.8	42.1	0.90	3.2	3.0	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	5.3	10.5	36.8	47.4	0.87	3.3	3.2	0.1
21. Overall quality of teaching	19	0.0	0.0	31.6	68.4	0.48	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	0.0	0.0	75.0	25.0	.	3.3	3.1	0.2
23. Saw how discipline relates to other	7	0.0	0.0	71.4	28.6	.	3.3	3.1	0.2
24. Writing assign helps understand sub	8	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
30. Discussions broadened my knowledge	2	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
33. Amount of work appropriate	1	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 29

Number of forms scanned = 19

Number of forms with at least one student response = 19

Percent completed = 65.5 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 361 001L1 BIOLOGY AND SOCIETY

INSTRUCTOR EVALUATED = Holcomb III, Harmon R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	55.6
Sophomore	0	0.0	B	4	44.4
Junior	0	0.0	C	0	0.0
Senior	9	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	66.7
Studies Program	1	11.1	2 hours	3	33.3
Required by my major	0	0.0	3 hours	0	0.0
Other (e.g. elective)	8	88.9	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	40.0	60.0	0.52	3.6	3.4	0.2
2. Textbook contributed to understandin	10	0.0	0.0	30.0	70.0	0.48	3.7	3.2	0.5
3. Suppl read & assign helped understan	10	0.0	0.0	20.0	80.0	0.42	3.8	3.3	0.5
4. Exams reflected what was taught	9	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
5. Grading was fair and consistent	10	0.0	0.0	40.0	60.0	0.52	3.6	3.3	0.3
6. Assignments were distributed evenly	10	0.0	10.0	40.0	50.0	0.70	3.4	3.4	0.0
7. Graded assignments returned promptly	10	0.0	30.0	30.0	40.0	0.88	3.1	3.3	-0.2
8. Graded assignments included comments	10	0.0	0.0	40.0	60.0	0.52	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	30.0	70.0	0.48	3.7	3.3	0.4
10. Had good knowledge of subject matte	10	0.0	0.0	30.0	70.0	0.48	3.7	3.6	0.1
11. Was available for consultation	7	14.3	14.3	14.3	57.1	.	3.1	3.4	-0.3
12. Satisfact answered class questions	10	0.0	0.0	40.0	60.0	0.52	3.6	3.4	0.2
13. Stimulated interest of the subject	10	0.0	0.0	50.0	50.0	0.53	3.5	3.2	0.3
14. Encouraged class participation	10	0.0	0.0	20.0	80.0	0.42	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	30.0	70.0	0.48	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	9	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
17. Course helped abil to solve problem	9	0.0	0.0	44.4	55.6	.	3.6	3.2	0.4
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	40.0	60.0	0.52	3.6	3.3	0.3
19. Course stimulated me to read furthe	10	0.0	10.0	50.0	40.0	0.67	3.3	3.0	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	10.0	40.0	50.0	0.70	3.4	3.2	0.2
21. Overall quality of teaching	10	0.0	0.0	50.0	50.0	0.53	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	3.1	0.9	
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	3.1	0.9	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 25

Number of forms scanned = 10

Number of forms with at least one student response = 10

Percent completed = 40.0 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 520 001L1 SYMBOLIC LOGIC II

INSTRUCTOR EVALUATED = Holcomb III, Harmon R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	42.9
Sophomore	2	28.6	B	4	57.1
Junior	1	14.3	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	4	57.1	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	28.6
Required by my major	5	83.3	3 hours	0	0.0
Other (e.g. elective)	1	16.7	4 - 5 hours	4	57.1
			6 - 7 hours	1	14.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	10.0	60.0	30.0	0.63	3.2	3.4	-0.2
2. Textbook contributed to understandin	10	0.0	10.0	50.0	40.0	0.67	3.3	3.2	0.1
3. Suppl read & assign helped understan	10	10.0	10.0	40.0	40.0	0.99	3.1	3.3	-0.2
4. Exams reflected what was taught	10	40.0	10.0	30.0	20.0	1.25	2.3	3.3	-1.0
5. Grading was fair and consistent	9	11.1	0.0	44.4	44.4	.	3.2	3.3	-0.1
6. Assignments were distributed evenly	10	20.0	20.0	30.0	30.0	1.16	2.7	3.4	-0.7
7. Graded assignments returned promptly	10	20.0	30.0	20.0	30.0	1.17	2.6	3.3	-0.7
8. Graded assignments included comments	10	20.0	10.0	40.0	30.0	1.14	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	40.0	20.0	20.0	20.0	1.23	2.2	3.3	-1.1
10. Had good knowledge of subject matte	10	20.0	0.0	40.0	40.0	1.15	3.0	3.6	-0.6
11. Was available for consultation	10	20.0	10.0	40.0	30.0	1.14	2.8	3.4	-0.6
12. Satisfact answered class questions	10	20.0	20.0	40.0	20.0	1.07	2.6	3.4	-0.8
13. Stimulated interest of the subject	10	40.0	10.0	30.0	20.0	1.25	2.3	3.2	-0.9
14. Encouraged class participation	10	0.0	10.0	60.0	30.0	0.63	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	20.0	20.0	0.0	60.0	.	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	9	0.0	22.2	44.4	33.3	.	3.1	3.2	-0.1
17. Course helped abil to solve problem	9	0.0	22.2	44.4	33.3	.	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	10	20.0	10.0	40.0	30.0	1.14	2.8	3.3	-0.5
19. Course stimulated me to read furthe	8	25.0	25.0	25.0	25.0	.	2.5	3.0	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	30.0	30.0	10.0	30.0	1.26	2.4	3.2	-0.8
21. Overall quality of teaching	10	40.0	10.0	20.0	30.0	1.35	2.4	3.4	-1.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 12

Number of forms scanned = 10

Number of forms with at least one student response = 10

Percent completed = 83.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 305 002L1 HEALTH CARE ETHICS

INSTRUCTOR EVALUATED = James, Scott

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	50.0
Sophomore	7	35.0	B	8	40.0
Junior	7	35.0	C	1	5.0
Senior	6	30.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	5.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	45.0
Studies Program	1	5.0	2 hours	10	50.0
Required by my major	7	35.0	3 hours	0	0.0
Other (e.g. elective)	12	60.0	4 - 5 hours	1	5.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	27	0.0	0.0	33.3	66.7	0.48	3.7	3.4	0.3
2. Textbook contributed to understandin	27	0.0	3.7	40.7	55.6	0.58	3.5	3.2	0.3
3. Suppl read & assign helped understan	27	0.0	0.0	44.4	55.6	0.51	3.6	3.3	0.3
4. Exams reflected what was taught	27	0.0	0.0	22.2	77.8	0.42	3.8	3.3	0.5
5. Grading was fair and consistent	27	3.7	0.0	40.7	55.6	0.70	3.5	3.3	0.2
6. Assignments were distributed evenly	27	0.0	7.4	40.7	51.9	0.64	3.4	3.4	0.0
7. Graded assignments returned promptly	27	3.7	3.7	48.1	44.4	0.73	3.3	3.3	0.0
8. Graded assignments included comments	26	0.0	7.7	53.8	38.5	0.62	3.3	3.1	0.2
SECTION C - INSTRUCTOR ITEMS									
9. Presented material effectively	27	0.0	0.0	22.2	77.8	0.42	3.8	3.3	0.5
10. Had good knowledge of subject matte	27	0.0	3.7	14.8	81.5	0.51	3.8	3.6	0.2
11. Was available for consultation	27	0.0	0.0	37.0	63.0	0.49	3.6	3.4	0.2
12. Satisfact answered class questions	27	0.0	0.0	25.9	74.1	0.45	3.7	3.4	0.3
13. Stimulated interest of the subject	27	0.0	0.0	25.9	74.1	0.45	3.7	3.2	0.5
14. Encouraged class participation	27	0.0	0.0	25.9	74.1	0.45	3.7	3.4	0.3
SECTION D - LEARNING OUTCOMES									
15. Learned respect different viewpoint	27	0.0	3.7	33.3	63.0	0.57	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	27	0.0	3.7	37.0	59.3	0.58	3.6	3.2	0.4
17. Course helped abil to solve problem	26	3.8	3.8	50.0	42.3	0.74	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	27	0.0	3.7	33.3	63.0	0.57	3.6	3.3	0.3
19. Course stimulated me to read furthe	27	0.0	3.7	44.4	51.9	0.58	3.5	3.0	0.5
RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT									
	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	27	0.0	0.0	22.2	77.8	0.42	3.8	3.2	0.6
21. Overall quality of teaching	27	0.0	3.7	14.8	81.5	0.51	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 34

Number of forms scanned = 27

Number of forms with at least one student response = 27

Percent completed = 79.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 305 003L1 HEALTH CARE ETHICS

INSTRUCTOR EVALUATED = James, Scott

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	15	51.7
Sophomore	6	20.7	B	10	34.5
Junior	6	20.7	C	3	10.3
Senior	17	58.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	3.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	13	44.8
Studies Program	0	0.0	2 hours	12	41.4
Required by my major	4	13.8	3 hours	4	13.8
Other (e.g. elective)	25	86.2	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	29	0.0	0.0	31.0	69.0	0.47	3.7	3.4	0.3
2. Textbook contributed to understandin	29	0.0	10.3	44.8	44.8	0.67	3.3	3.2	0.1
3. Suppl read & assign helped understan	28	0.0	7.1	50.0	42.9	0.62	3.4	3.3	0.1
4. Exams reflected what was taught	29	0.0	3.4	27.6	69.0	0.55	3.7	3.3	0.4
5. Grading was fair and consistent	29	0.0	3.4	34.5	62.1	0.57	3.6	3.3	0.3
6. Assignments were distributed evenly	27	0.0	0.0	29.6	70.4	0.47	3.7	3.4	0.3
7. Graded assignments returned promptly	29	0.0	0.0	41.4	58.6	0.50	3.6	3.3	0.3
8. Graded assignments included comments	28	0.0	17.9	50.0	32.1	0.71	3.1	3.1	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	29	0.0	0.0	13.8	86.2	0.35	3.9	3.3	0.6
10. Had good knowledge of subject matte	29	0.0	0.0	3.4	96.6	0.19	4.0	3.6	0.4
11. Was available for consultation	27	0.0	0.0	33.3	66.7	0.48	3.7	3.4	0.3
12. Satisfact answered class questions	29	0.0	0.0	24.1	75.9	0.44	3.8	3.4	0.4
13. Stimulated interest of the subject	28	0.0	3.6	17.9	78.6	0.52	3.8	3.2	0.6
14. Encouraged class participation	29	0.0	0.0	10.3	89.7	0.31	3.9	3.4	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	28	0.0	0.0	35.7	64.3	0.49	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	29	0.0	0.0	37.9	62.1	0.49	3.6	3.2	0.4
17. Course helped abil to solve problem	28	0.0	3.6	50.0	46.4	0.57	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	29	0.0	0.0	34.5	65.5	0.48	3.7	3.3	0.4
19. Course stimulated me to read furthe	29	0.0	13.8	44.8	41.4	0.70	3.3	3.0	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	29	0.0	0.0	24.1	75.9	0.44	3.8	3.2	0.6
21. Overall quality of teaching	29	0.0	0.0	10.3	89.7	0.31	3.9	3.4	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 35

Number of forms scanned = 29

Number of forms with at least one student response = 29

Percent completed = 82.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 380 001L1 DEATH/DYING/QUAL OF LIFE

INSTRUCTOR EVALUATED = James, Scott

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	30	55.6
Sophomore	9	16.4	B	19	35.2
Junior	19	34.5	C	3	5.6
Senior	27	49.1	D	0	0.0
Graduate	0	0.0	E/Fail	1	1.9
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	1.9

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	28	51.9
Studies Program	4	7.4	2 hours	12	22.2
Required by my major	9	16.7	3 hours	11	20.4
Other (e.g. elective)	41	75.9	4 - 5 hours	2	3.7
			6 - 7 hours	0	0.0
			8 or more hours	1	1.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	59	0.0	0.0	44.1	55.9	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	58	0.0	12.1	46.6	41.4	0.68	3.3	3.2	0.1
3. Suppl read & assign helped understan	59	0.0	11.9	39.0	49.2	0.69	3.4	3.3	0.1
4. Exams reflected what was taught	59	0.0	0.0	32.2	67.8	0.47	3.7	3.3	0.4
5. Grading was fair and consistent	58	0.0	3.4	39.7	56.9	0.57	3.5	3.3	0.2
6. Assignments were distributed evenly	57	0.0	3.5	38.6	57.9	0.57	3.5	3.4	0.1
7. Graded assignments returned promptly	58	0.0	3.4	41.4	55.2	0.57	3.5	3.3	0.2
8. Graded assignments included comments	58	3.4	12.1	48.3	36.2	0.78	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	58	0.0	0.0	22.4	77.6	0.42	3.8	3.3	0.5
10. Had good knowledge of subject matte	59	0.0	0.0	15.3	84.7	0.36	3.8	3.6	0.2
11. Was available for consultation	57	0.0	1.8	35.1	63.2	0.53	3.6	3.4	0.2
12. Satisfact answered class questions	59	0.0	0.0	33.9	66.1	0.48	3.7	3.4	0.3
13. Stimulated interest of the subject	59	0.0	0.0	35.6	64.4	0.48	3.6	3.2	0.4
14. Encouraged class participation	59	0.0	0.0	27.1	72.9	0.45	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	57	0.0	0.0	52.6	47.4	0.50	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	58	0.0	1.7	46.6	51.7	0.54	3.5	3.2	0.3
17. Course helped abil to solve problem	56	0.0	5.4	46.4	48.2	0.60	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	58	0.0	0.0	41.4	58.6	0.50	3.6	3.3	0.3
19. Course stimulated me to read furthe	58	0.0	5.2	44.8	50.0	0.60	3.4	3.0	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	59	0.0	0.0	33.9	66.1	0.48	3.7	3.2	0.5
21. Overall quality of teaching	59	0.0	0.0	13.6	86.4	0.35	3.9	3.4	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
24. Writing assign helps understand sub	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 79

Number of forms scanned = 59

Number of forms with at least one student response = 59

Percent completed = 74.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 531 001L1 ADV TOP ETHICS: EVOLUTION & ETHICS

INSTRUCTOR EVALUATED = James, Scott

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	21.1
Sophomore	0	0.0	B	13	68.4
Junior	4	20.0	C	0	0.0
Senior	15	75.0	D	0	0.0
Graduate	1	5.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	2	10.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	25.0
Studies Program	0	0.0	2 hours	4	20.0
Required by my major	10	50.0	3 hours	6	30.0
Other (e.g. elective)	10	50.0	4 - 5 hours	3	15.0
			6 - 7 hours	2	10.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	0.0	4.0	36.0	60.0	0.58	3.6	3.4	0.2
2. Textbook contributed to understandin	25	0.0	8.0	24.0	68.0	0.65	3.6	3.2	0.4
3. Suppl read & assign helped understan	23	0.0	0.0	39.1	60.9	0.50	3.6	3.3	0.3
4. Exams reflected what was taught	25	0.0	0.0	44.0	56.0	0.51	3.6	3.3	0.3
5. Grading was fair and consistent	25	0.0	4.0	40.0	56.0	0.59	3.5	3.3	0.2
6. Assignments were distributed evenly	25	0.0	0.0	40.0	60.0	0.50	3.6	3.4	0.2
7. Graded assignments returned promptly	25	0.0	0.0	44.0	56.0	0.51	3.6	3.3	0.3
8. Graded assignments included comments	25	0.0	8.0	28.0	64.0	0.65	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	0.0	20.0	20.0	60.0	0.82	3.4	3.3	0.1
10. Had good knowledge of subject matte	25	0.0	0.0	12.0	88.0	0.33	3.9	3.6	0.3
11. Was available for consultation	22	0.0	0.0	31.8	68.2	0.48	3.7	3.4	0.3
12. Satisfact answered class questions	25	0.0	0.0	24.0	76.0	0.44	3.8	3.4	0.4
13. Stimulated interest of the subject	25	0.0	4.0	32.0	64.0	0.58	3.6	3.2	0.4
14. Encouraged class participation	25	0.0	0.0	16.0	84.0	0.37	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	22	0.0	0.0	36.4	63.6	0.49	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	23	0.0	4.3	30.4	65.2	0.58	3.6	3.2	0.4
17. Course helped abil to solve problem	23	0.0	8.7	34.8	56.5	0.67	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	24	0.0	4.2	25.0	70.8	0.56	3.7	3.3	0.4
19. Course stimulated me to read furthe	25	0.0	12.0	28.0	60.0	0.71	3.5	3.0	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	24	0.0	4.2	29.2	66.7	0.58	3.6	3.2	0.4
21. Overall quality of teaching	24	0.0	4.2	12.5	83.3	0.51	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 29

Number of forms scanned = 25

Number of forms with at least one student response = 25

Percent completed = 86.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 260 001L1 HIS PHI IGRK BEGINNINGS TO THE MID AGES

INSTRUCTOR EVALUATED = Look, Brandon C

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	14.3	A	7	31.8
Sophomore	5	23.8	B	14	63.6
Junior	3	14.3	C	1	4.5
Senior	10	47.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	22.7
Studies Program	1	4.8	2 hours	10	45.5
Required by my major	10	47.6	3 hours	6	27.3
Other (e.g. elective)	10	47.6	4 - 5 hours	1	4.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	24	0.0	0.0	37.5	62.5	0.49	3.6	3.4	0.2
2. Textbook contributed to understandin	24	0.0	8.3	25.0	66.7	0.65	3.6	3.2	0.4
3. Suppl read & assign helped understan	22	0.0	4.5	36.4	59.1	0.60	3.5	3.3	0.2
4. Exams reflected what was taught	24	0.0	0.0	33.3	66.7	0.48	3.7	3.3	0.4
5. Grading was fair and consistent	24	0.0	4.2	29.2	66.7	0.58	3.6	3.3	0.3
6. Assignments were distributed evenly	21	0.0	0.0	38.1	61.9	0.50	3.6	3.4	0.2
7. Graded assignments returned promptly	24	0.0	0.0	25.0	75.0	0.44	3.8	3.3	0.5
8. Graded assignments included comments	23	0.0	0.0	26.1	73.9	0.45	3.7	3.1	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	24	0.0	12.5	25.0	62.5	0.72	3.5	3.3	0.2
10. Had good knowledge of subject matte	24	0.0	0.0	12.5	87.5	0.34	3.9	3.6	0.3
11. Was available for consultation	21	0.0	0.0	38.1	61.9	0.50	3.6	3.4	0.2
12. Satisfact answered class questions	24	0.0	4.2	29.2	66.7	0.58	3.6	3.4	0.2
13. Stimulated interest of the subject	24	0.0	12.5	33.3	54.2	0.72	3.4	3.2	0.2
14. Encouraged class participation	24	0.0	0.0	41.7	58.3	0.50	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	22	0.0	9.1	45.5	45.5	0.66	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	24	0.0	8.3	41.7	50.0	0.65	3.4	3.2	0.2
17. Course helped abil to solve problem	24	0.0	12.5	50.0	37.5	0.68	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	24	0.0	4.2	41.7	54.2	0.59	3.5	3.3	0.2
19. Course stimulated me to read furthe	24	0.0	12.5	50.0	37.5	0.68	3.3	3.0	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	24	0.0	12.5	29.2	58.3	0.72	3.5	3.2	0.3
21. Overall quality of teaching	24	0.0	0.0	33.3	66.7	0.48	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	3	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	3	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 38

Number of forms scanned = 24

Number of forms with at least one student response = 24

Percent completed = 63.2 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 310 001L1 PHI OF HUMAN NATURE

INSTRUCTOR EVALUATED = Perreiah, Alan R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	45.5
Sophomore	3	27.3	B	6	54.5
Junior	2	18.2	C	0	0.0
Senior	6	54.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	9.1
Studies Program	1	9.1	2 hours	4	36.4
Required by my major	4	36.4	3 hours	6	54.5
Other (e.g. elective)	6	54.5	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3
2. Textbook contributed to understandin	12	0.0	0.0	25.0	75.0	0.45	3.8	3.2	0.6
3. Suppl read & assign helped understan	12	0.0	8.3	25.0	66.7	0.67	3.6	3.3	0.3
4. Exams reflected what was taught	12	0.0	0.0	33.3	66.7	0.49	3.7	3.3	0.4
5. Grading was fair and consistent	12	8.3	8.3	16.7	66.7	1.00	3.4	3.3	0.1
6. Assignments were distributed evenly	12	0.0	0.0	41.7	58.3	0.51	3.6	3.4	0.2
7. Graded assignments returned promptly	12	0.0	0.0	25.0	75.0	0.45	3.8	3.3	0.5
8. Graded assignments included comments	12	8.3	0.0	16.7	75.0	0.90	3.6	3.1	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	0.0	50.0	50.0	0.52	3.5	3.3	0.2
10. Had good knowledge of subject matte	12	0.0	0.0	41.7	58.3	0.51	3.6	3.6	0.0
11. Was available for consultation	11	0.0	0.0	45.5	54.5	0.52	3.5	3.4	0.1
12. Satisfact answered class questions	12	0.0	0.0	58.3	41.7	0.51	3.4	3.4	0.0
13. Stimulated interest of the subject	12	0.0	16.7	50.0	33.3	0.72	3.2	3.2	0.0
14. Encouraged class participation	12	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	0.0	50.0	50.0	0.52	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	12	0.0	8.3	33.3	58.3	0.67	3.5	3.2	0.3
17. Course helped abil to solve problem	11	0.0	9.1	36.4	54.5	0.69	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	50.0	50.0	0.52	3.5	3.3	0.2
19. Course stimulated me to read furthe	12	0.0	16.7	41.7	41.7	0.75	3.3	3.0	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	8.3	41.7	50.0	0.67	3.4	3.2	0.2
21. Overall quality of teaching	12	8.3	0.0	25.0	66.7	0.90	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 21

Number of forms scanned = 12

Number of forms with at least one student response = 12

Percent completed = 57.1 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 343 001L1 ASIAN PHILOSOPHY

INSTRUCTOR EVALUATED = Perreiah, Alan R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	11.1	A	17	37.8
Sophomore	10	22.2	B	20	44.4
Junior	11	24.4	C	6	13.3
Senior	19	42.2	D	1	2.2
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	2.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	12	26.7
Studies Program	9	20.0	2 hours	12	26.7
Required by my major	9	20.0	3 hours	14	31.1
Other (e.g. elective)	27	60.0	4 - 5 hours	5	11.1
			6 - 7 hours	2	4.4
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	50	0.0	2.0	62.0	36.0	0.52	3.3	3.4	-0.1
2. Textbook contributed to understandin	52	1.9	3.8	42.3	51.9	0.67	3.4	3.2	0.2
3. Suppl read & assign helped understan	50	4.0	2.0	56.0	38.0	0.70	3.3	3.3	0.0
4. Exams reflected what was taught	51	2.0	0.0	56.9	41.2	0.60	3.4	3.3	0.1
5. Grading was fair and consistent	51	3.9	3.9	49.0	43.1	0.73	3.3	3.3	0.0
6. Assignments were distributed evenly	49	0.0	6.1	53.1	40.8	0.60	3.3	3.4	-0.1
7. Graded assignments returned promptly	51	0.0	2.0	45.1	52.9	0.54	3.5	3.3	0.2
8. Graded assignments included comments	51	2.0	9.8	52.9	35.3	0.70	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	51	9.8	17.6	45.1	27.5	0.92	2.9	3.3	-0.4
10. Had good knowledge of subject matte	51	0.0	0.0	45.1	54.9	0.50	3.5	3.6	-0.1
11. Was available for consultation	47	2.1	0.0	59.6	38.3	0.60	3.3	3.4	-0.1
12. Satisfact answered class questions	51	2.0	15.7	49.0	33.3	0.75	3.1	3.4	-0.3
13. Stimulated interest of the subject	51	3.9	21.6	33.3	41.2	0.89	3.1	3.2	-0.1
14. Encouraged class participation	51	3.9	13.7	43.1	39.2	0.82	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	47	0.0	2.1	57.4	40.4	0.53	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	48	6.3	10.4	50.0	33.3	0.83	3.1	3.2	-0.1
17. Course helped abil to solve problem	43	7.0	16.3	44.2	32.6	0.89	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	50	2.0	2.0	60.0	36.0	0.61	3.3	3.3	0.0
19. Course stimulated me to read furthe	50	4.0	20.0	34.0	42.0	0.88	3.1	3.0	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	50	2.0	18.0	40.0	40.0	0.80	3.2	3.2	0.0
21. Overall quality of teaching	50	10.0	14.0	36.0	40.0	0.98	3.1	3.4	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	6	0.0	66.7	33.3	0.0	2.3	3.1	-0.8	
23. Saw how discipline relates to other	8	0.0	25.0	50.0	25.0	3.0	3.1	-0.1	
24. Writing assign helps understand sub	9	0.0	11.1	55.6	33.3	3.2	3.1	0.1	
25. Cross-Cult/understand other culture	9	0.0	11.1	33.3	55.6	3.4	3.2	0.2	
26. Cross-Discipline/ links were eviden	4	0.0	25.0	75.0	0.0	2.8	3.2	-0.4	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	3.5	3.5	0.0	
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	3.5	3.4	0.1	
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 75

Number of forms scanned = 52

Number of forms with at least one student response = 52

Percent completed = 69.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 120 026L1 INTRODUCTORY LOGIC

INSTRUCTOR EVALUATED = Rosdatter, Beth

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	15.4	A	12	46.2
Sophomore	9	34.6	B	11	42.3
Junior	9	34.6	C	3	11.5
Senior	4	15.4	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	34.6
Studies Program	17	65.4	2 hours	11	42.3
Required by my major	7	26.9	3 hours	5	19.2
Other (e.g. elective)	2	7.7	4 - 5 hours	1	3.8
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	28	0.0	7.1	39.3	53.6	0.64	3.5	3.4	0.1
2. Textbook contributed to understandin	28	0.0	3.6	50.0	46.4	0.57	3.4	3.2	0.2
3. Suppl read & assign helped understan	28	0.0	3.6	39.3	57.1	0.58	3.5	3.3	0.2
4. Exams reflected what was taught	28	0.0	7.1	32.1	60.7	0.64	3.5	3.3	0.2
5. Grading was fair and consistent	28	0.0	10.7	32.1	57.1	0.69	3.5	3.3	0.2
6. Assignments were distributed evenly	28	0.0	7.1	39.3	53.6	0.64	3.5	3.4	0.1
7. Graded assignments returned promptly	28	14.3	17.9	42.9	25.0	0.99	2.8	3.3	-0.5
8. Graded assignments included comments	24	8.3	25.0	45.8	20.8	0.88	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	28	3.6	3.6	39.3	53.6	0.74	3.4	3.3	0.1
10. Had good knowledge of subject matte	28	0.0	3.6	35.7	60.7	0.57	3.6	3.6	0.0
11. Was available for consultation	23	4.3	8.7	52.2	34.8	0.78	3.2	3.4	-0.2
12. Satisfact answered class questions	28	0.0	7.1	35.7	57.1	0.64	3.5	3.4	0.1
13. Stimulated interest of the subject	28	0.0	21.4	50.0	28.6	0.72	3.1	3.2	-0.1
14. Encouraged class participation	28	0.0	10.7	39.3	50.0	0.69	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	0.0	15.8	68.4	15.8	0.58	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	28	0.0	7.1	46.4	46.4	0.63	3.4	3.2	0.2
17. Course helped abil to solve problem	27	0.0	7.4	48.1	44.4	0.63	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	27	3.7	3.7	55.6	37.0	0.71	3.3	3.3	0.0
19. Course stimulated me to read furthe	27	11.1	40.7	40.7	7.4	0.80	2.4	3.0	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	28	3.6	10.7	53.6	32.1	0.76	3.1	3.2	-0.1
21. Overall quality of teaching	28	3.6	3.6	32.1	60.7	0.75	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	9	0.0	22.2	44.4	33.3	.	3.1	3.1	0.0
23. Saw how discipline relates to other	11	0.0	18.2	63.6	18.2	0.63	3.0	3.1	-0.1
24. Writing assign helps understand sub	6	0.0	16.7	33.3	50.0	.	3.3	3.1	0.2
25. Cross-Cult/understand other culture	2	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
26. Cross-Discipline/ links were eviden	2	0.0	100.0	0.0	0.0	.	2.0	3.2	-1.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 34

Number of forms scanned = 28

Number of forms with at least one student response = 28

Percent completed = 82.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 120 027L1 INTRODUCTORY LOGIC

INSTRUCTOR EVALUATED = Rosdatter, Beth

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	19.0	A	8	38.1
Sophomore	3	14.3	B	10	47.6
Junior	5	23.8	C	2	9.5
Senior	9	42.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	1	4.8
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	10	47.6
Studies Program	14	70.0	2 hours	9	42.9
Required by my major	5	25.0	3 hours	1	4.8
Other (e.g. elective)	1	5.0	4 - 5 hours	1	4.8
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	0.0	0.0	48.0	52.0	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	25	0.0	16.0	28.0	56.0	0.76	3.4	3.2	0.2
3. Suppl read & assign helped understan	25	0.0	0.0	44.0	56.0	0.51	3.6	3.3	0.3
4. Exams reflected what was taught	25	0.0	0.0	44.0	56.0	0.51	3.6	3.3	0.3
5. Grading was fair and consistent	25	0.0	4.0	44.0	52.0	0.59	3.5	3.3	0.2
6. Assignments were distributed evenly	25	0.0	4.0	56.0	40.0	0.57	3.4	3.4	0.0
7. Graded assignments returned promptly	25	8.0	16.0	56.0	20.0	0.83	2.9	3.3	-0.4
8. Graded assignments included comments	23	4.3	13.0	60.9	21.7	0.74	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	0.0	4.0	48.0	48.0	0.58	3.4	3.3	0.1
10. Had good knowledge of subject matte	25	0.0	4.0	28.0	68.0	0.57	3.6	3.6	0.0
11. Was available for consultation	21	0.0	0.0	52.4	47.6	0.51	3.5	3.4	0.1
12. Satisfact answered class questions	25	0.0	8.0	48.0	44.0	0.64	3.4	3.4	0.0
13. Stimulated interest of the subject	25	8.0	24.0	48.0	20.0	0.87	2.8	3.2	-0.4
14. Encouraged class participation	24	0.0	16.7	45.8	37.5	0.72	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	22.2	61.1	16.7	0.64	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	25	0.0	4.0	64.0	32.0	0.54	3.3	3.2	0.1
17. Course helped abil to solve problem	23	0.0	4.3	69.6	26.1	0.52	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	25	0.0	4.0	72.0	24.0	0.50	3.2	3.3	-0.1
19. Course stimulated me to read furthe	23	17.4	34.8	34.8	13.0	0.95	2.4	3.0	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	25	0.0	28.0	48.0	24.0	0.73	3.0	3.2	-0.2
21. Overall quality of teaching	24	0.0	12.5	41.7	45.8	0.70	3.3	3.4	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	8	0.0	25.0	37.5	37.5	.	3.1	3.1	0.0
23. Saw how discipline relates to other	8	0.0	50.0	25.0	25.0	.	2.8	3.1	-0.3
24. Writing assign helps understand sub	4	0.0	0.0	75.0	25.0	.	3.3	3.1	0.2
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 36

Number of forms scanned = 25

Number of forms with at least one student response = 25

Percent completed = 69.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 120 403L1 INTRODUCTORY LOGIC

INSTRUCTOR EVALUATED = Rosdatter, Beth

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	8	40.0	A	7	36.8
Sophomore	7	35.0	B	6	31.6
Junior	4	20.0	C	4	21.1
Senior	1	5.0	D	1	5.3
Graduate	0	0.0	E/Fail	1	5.3
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	15.8
Studies Program	15	78.9	2 hours	6	31.6
Required by my major	3	15.8	3 hours	8	42.1
Other (e.g. elective)	1	5.3	4 - 5 hours	2	10.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	4.3	0.0	78.3	17.4	0.60	3.1	3.4	-0.3
2. Textbook contributed to understandin	23	0.0	8.7	73.9	17.4	0.51	3.1	3.2	-0.1
3. Suppl read & assign helped understan	23	0.0	4.3	60.9	34.8	0.56	3.3	3.3	0.0
4. Exams reflected what was taught	23	0.0	8.7	65.2	26.1	0.58	3.2	3.3	-0.1
5. Grading was fair and consistent	23	0.0	4.3	73.9	21.7	0.49	3.2	3.3	-0.1
6. Assignments were distributed evenly	23	0.0	0.0	78.3	21.7	0.42	3.2	3.4	-0.2
7. Graded assignments returned promptly	23	21.7	26.1	39.1	13.0	0.99	2.4	3.3	-0.9
8. Graded assignments included comments	22	13.6	31.8	40.9	13.6	0.91	2.5	3.1	-0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	0.0	21.7	65.2	13.0	0.60	2.9	3.3	-0.4
10. Had good knowledge of subject matte	23	0.0	8.7	56.5	34.8	0.62	3.3	3.6	-0.3
11. Was available for consultation	20	0.0	10.0	65.0	25.0	0.59	3.2	3.4	-0.2
12. Satisfact answered class questions	22	0.0	9.1	63.6	27.3	0.59	3.2	3.4	-0.2
13. Stimulated interest of the subject	22	9.1	22.7	40.9	27.3	0.94	2.9	3.2	-0.3
14. Encouraged class participation	23	0.0	8.7	60.9	30.4	0.60	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	22	4.5	18.2	63.6	13.6	0.71	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	22	4.5	9.1	54.5	31.8	0.77	3.1	3.2	-0.1
17. Course helped abil to solve problem	23	4.3	4.3	60.9	30.4	0.72	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	23	4.3	4.3	65.2	26.1	0.69	3.1	3.3	-0.2
19. Course stimulated me to read furthe	23	4.3	34.8	34.8	26.1	0.89	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	9.5	23.8	42.9	23.8	0.93	2.8	3.2	-0.4
21. Overall quality of teaching	21	9.5	33.3	23.8	33.3	1.03	2.8	3.4	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	7	0.0	28.6	57.1	14.3	.	2.9	3.1	-0.2
23. Saw how discipline relates to other	9	0.0	22.2	66.7	11.1	.	2.9	3.1	-0.2
24. Writing assign helps understand sub	7	0.0	28.6	57.1	14.3	.	2.9	3.1	-0.2
25. Cross-Cult/understand other culture	5	20.0	20.0	40.0	20.0	.	2.6	3.2	-0.6
26. Cross-Discipline/ links were eviden	5	0.0	40.0	40.0	20.0	.	2.8	3.2	-0.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
29. Students free to express opinions	2	0.0	0.0	100.0	0.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 32

Number of forms scanned = 23

Number of forms with at least one student response = 23

Percent completed = 71.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 332 001L1 PROFESSIONAL ETHICS

INSTRUCTOR EVALUATED = Rosdatter, Beth

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	38.1
Sophomore	1	4.5	B	12	57.1
Junior	8	36.4	C	0	0.0
Senior	12	54.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	4.5	Pass or Audit	1	4.8

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	13	59.1
Studies Program	2	9.1	2 hours	7	31.8
Required by my major	11	50.0	3 hours	2	9.1
Other (e.g. elective)	9	40.9	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	13.0	21.7	52.2	13.0	0.88	2.7	3.4	-0.7
2. Textbook contributed to understandin	23	8.7	17.4	69.6	4.3	0.70	2.7	3.2	-0.5
3. Suppl read & assign helped understan	23	13.0	17.4	60.9	8.7	0.83	2.7	3.3	-0.6
4. Exams reflected what was taught	23	21.7	13.0	56.5	8.7	0.95	2.5	3.3	-0.8
5. Grading was fair and consistent	23	47.8	34.8	8.7	8.7	0.95	1.8	3.3	-1.5
6. Assignments were distributed evenly	23	4.3	4.3	87.0	4.3	0.51	2.9	3.4	-0.5
7. Graded assignments returned promptly	23	56.5	26.1	17.4	0.0	0.78	1.6	3.3	-1.7
8. Graded assignments included comments	23	26.1	26.1	39.1	8.7	0.97	2.3	3.1	-0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	30.4	34.8	26.1	8.7	0.97	2.1	3.3	-1.2
10. Had good knowledge of subject matte	23	13.0	8.7	56.5	21.7	0.92	2.9	3.6	-0.7
11. Was available for consultation	18	5.6	22.2	55.6	16.7	0.79	2.8	3.4	-0.6
12. Satisfact answered class questions	23	8.7	30.4	47.8	13.0	0.83	2.7	3.4	-0.7
13. Stimulated interest of the subject	23	43.5	21.7	26.1	8.7	1.04	2.0	3.2	-1.2
14. Encouraged class participation	23	4.3	8.7	56.5	30.4	0.76	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	23	13.0	26.1	47.8	13.0	0.89	2.6	3.2	-0.6
16. Inc my abil to analyze & evaluate	23	17.4	30.4	43.5	8.7	0.90	2.4	3.2	-0.8
17. Course helped abil to solve problem	23	21.7	30.4	39.1	8.7	0.93	2.3	3.2	-0.9
18. Gained undrstnd of concepts & prin.	23	21.7	26.1	43.5	8.7	0.94	2.4	3.3	-0.9
19. Course stimulated me to read furthe	23	34.8	26.1	30.4	8.7	1.01	2.1	3.0	-0.9

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	26.1	43.5	21.7	8.7	0.92	2.1	3.2	-1.1
21. Overall quality of teaching	23	43.5	13.0	34.8	8.7	1.08	2.1	3.4	-1.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 33

Number of forms scanned = 23

Number of forms with at least one student response = 23

Percent completed = 69.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 331 001L1 ETHICS

INSTRUCTOR EVALUATED = Superson, Anita M.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	37.0
Sophomore	1	3.7	B	14	51.9
Junior	9	33.3	C	1	3.7
Senior	17	63.0	D	1	3.7
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	3.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	13	48.1
Studies Program	0	0.0	2 hours	5	18.5
Required by my major	5	18.5	3 hours	6	22.2
Other (e.g. elective)	22	81.5	4 - 5 hours	2	7.4
			6 - 7 hours	0	0.0
			8 or more hours	1	3.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	27	33.3	22.2	25.9	18.5	1.14	2.3	3.4	-1.1
2. Textbook contributed to understandin	27	11.1	7.4	59.3	22.2	0.87	2.9	3.2	-0.3
3. Suppl read & assign helped understan	26	3.8	19.2	61.5	15.4	0.71	2.9	3.3	-0.4
4. Exams reflected what was taught	21	0.0	9.5	66.7	23.8	0.57	3.1	3.3	-0.2
5. Grading was fair and consistent	27	14.8	33.3	33.3	18.5	0.97	2.6	3.3	-0.7
6. Assignments were distributed evenly	25	4.0	8.0	64.0	24.0	0.70	3.1	3.4	-0.3
7. Graded assignments returned promptly	27	0.0	11.1	63.0	25.9	0.60	3.1	3.3	-0.2
8. Graded assignments included comments	26	0.0	34.6	53.8	11.5	0.65	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	27	11.1	18.5	55.6	14.8	0.86	2.7	3.3	-0.6
10. Had good knowledge of subject matte	27	0.0	14.8	63.0	22.2	0.62	3.1	3.6	-0.5
11. Was available for consultation	22	4.5	22.7	54.5	18.2	0.77	2.9	3.4	-0.5
12. Satisfact answered class questions	27	3.7	18.5	59.3	18.5	0.73	2.9	3.4	-0.5
13. Stimulated interest of the subject	26	7.7	34.6	42.3	15.4	0.85	2.7	3.2	-0.5
14. Encouraged class participation	27	0.0	3.7	63.0	33.3	0.54	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	25	0.0	20.0	56.0	24.0	0.68	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	25	0.0	24.0	56.0	20.0	0.68	3.0	3.2	-0.2
17. Course helped abil to solve problem	23	8.7	26.1	43.5	21.7	0.90	2.8	3.2	-0.4
18. Gained undrstnd of concepts & prin.	26	3.8	19.2	61.5	15.4	0.71	2.9	3.3	-0.4
19. Course stimulated me to read furthe	26	15.4	34.6	30.8	19.2	0.99	2.5	3.0	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	27	11.1	33.3	37.0	18.5	0.93	2.6	3.2	-0.6
21. Overall quality of teaching	27	18.5	22.2	40.7	18.5	1.01	2.6	3.4	-0.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 31

Number of forms scanned = 27

Number of forms with at least one student response = 27

Percent completed = 87.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 100 012L1 INTRO PHI:KNOWL/REALITY

INSTRUCTOR EVALUATED = Wellman, Stephen

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	7	30.4	A	8	34.8
Sophomore	12	52.2	B	12	52.2
Junior	2	8.7	C	3	13.0
Senior	2	8.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	39.1
Studies Program	15	65.2	2 hours	8	34.8
Required by my major	0	0.0	3 hours	5	21.7
Other (e.g. elective)	8	34.8	4 - 5 hours	1	4.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	0.0	0.0	32.0	68.0	0.48	3.7	3.4	0.3
2. Textbook contributed to understandin	24	0.0	4.2	37.5	58.3	0.59	3.5	3.2	0.3
3. Suppl read & assign helped understan	25	0.0	0.0	36.0	64.0	0.49	3.6	3.3	0.3
4. Exams reflected what was taught	25	0.0	4.0	16.0	80.0	0.52	3.8	3.3	0.5
5. Grading was fair and consistent	25	0.0	4.0	20.0	76.0	0.54	3.7	3.3	0.4
6. Assignments were distributed evenly	25	0.0	0.0	24.0	76.0	0.44	3.8	3.4	0.4
7. Graded assignments returned promptly	25	0.0	0.0	24.0	76.0	0.44	3.8	3.3	0.5
8. Graded assignments included comments	25	0.0	0.0	16.0	84.0	0.37	3.8	3.1	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	0.0	0.0	28.0	72.0	0.46	3.7	3.3	0.4
10. Had good knowledge of subject matte	25	0.0	4.0	12.0	84.0	0.50	3.8	3.6	0.2
11. Was available for consultation	24	0.0	0.0	25.0	75.0	0.44	3.8	3.4	0.4
12. Satisfact answered class questions	25	0.0	0.0	24.0	76.0	0.44	3.8	3.4	0.4
13. Stimulated interest of the subject	24	0.0	4.2	29.2	66.7	0.58	3.6	3.2	0.4
14. Encouraged class participation	24	0.0	4.2	45.8	50.0	0.59	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	25	0.0	0.0	20.0	80.0	0.41	3.8	3.2	0.6
16. Inc my abil to analyze & evaluate	25	0.0	0.0	24.0	76.0	0.44	3.8	3.2	0.6
17. Course helped abil to solve problem	25	0.0	0.0	40.0	60.0	0.50	3.6	3.2	0.4
18. Gained undrstnd of concepts & prin.	25	0.0	0.0	24.0	76.0	0.44	3.8	3.3	0.5
19. Course stimulated me to read furthe	25	0.0	4.0	36.0	60.0	0.58	3.6	3.0	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	25	0.0	0.0	36.0	64.0	0.49	3.6	3.2	0.4
21. Overall quality of teaching	25	0.0	0.0	20.0	80.0	0.41	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	7	0.0	0.0	28.6	71.4	.	3.7	3.1	0.6
23. Saw how discipline relates to other	9	0.0	0.0	33.3	66.7	.	3.7	3.1	0.6
24. Writing assign helps understand sub	8	0.0	0.0	12.5	87.5	.	3.9	3.1	0.8
25. Cross-Cult/understand other culture	3	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	3	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 32

Number of forms scanned = 25

Number of forms with at least one student response = 25

Percent completed = 78.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 130 401L1 INTRO PHI:MORALIT/SOCIET

INSTRUCTOR EVALUATED = Wellman, Stephen

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	11	61.1	A	8	47.1
Sophomore	1	5.6	B	5	29.4
Junior	3	16.7	C	1	5.9
Senior	3	16.7	D	1	5.9
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	2	11.8

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	11.1
Studies Program	6	33.3	2 hours	10	55.6
Required by my major	4	22.2	3 hours	3	16.7
Other (e.g. elective)	8	44.4	4 - 5 hours	3	16.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	0.0	26.1	73.9	0.45	3.7	3.4	0.3
2. Textbook contributed to understandin	22	4.5	4.5	40.9	50.0	0.79	3.4	3.2	0.2
3. Suppl read & assign helped understan	22	0.0	0.0	45.5	54.5	0.51	3.5	3.3	0.2
4. Exams reflected what was taught	23	0.0	0.0	26.1	73.9	0.45	3.7	3.3	0.4
5. Grading was fair and consistent	23	0.0	0.0	21.7	78.3	0.42	3.8	3.3	0.5
6. Assignments were distributed evenly	23	0.0	0.0	30.4	69.6	0.47	3.7	3.4	0.3
7. Graded assignments returned promptly	23	0.0	0.0	26.1	73.9	0.45	3.7	3.3	0.4
8. Graded assignments included comments	22	0.0	0.0	27.3	72.7	0.46	3.7	3.1	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	0.0	0.0	21.7	78.3	0.42	3.8	3.3	0.5
10. Had good knowledge of subject matte	23	0.0	0.0	13.0	87.0	0.34	3.9	3.6	0.3
11. Was available for consultation	23	0.0	0.0	21.7	78.3	0.42	3.8	3.4	0.4
12. Satisfact answered class questions	23	0.0	0.0	21.7	78.3	0.42	3.8	3.4	0.4
13. Stimulated interest of the subject	23	0.0	4.3	21.7	73.9	0.56	3.7	3.2	0.5
14. Encouraged class participation	23	0.0	0.0	39.1	60.9	0.50	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	23	0.0	0.0	39.1	60.9	0.50	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	23	0.0	8.7	21.7	69.6	0.66	3.6	3.2	0.4
17. Course helped abil to solve problem	23	0.0	0.0	34.8	65.2	0.49	3.7	3.2	0.5
18. Gained undrstnd of concepts & prin.	23	0.0	0.0	26.1	73.9	0.45	3.7	3.3	0.4
19. Course stimulated me to read furthe	23	0.0	13.0	26.1	60.9	0.73	3.5	3.0	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	0.0	4.3	13.0	82.6	0.52	3.8	3.2	0.6
21. Overall quality of teaching	23	4.3	0.0	4.3	91.3	0.65	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	6	0.0	0.0	16.7	83.3	.	3.8	3.1	0.7
23. Saw how discipline relates to other	7	0.0	0.0	14.3	85.7	.	3.9	3.1	0.8
24. Writing assign helps understand sub	6	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	4	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	4	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 29

Number of forms scanned = 23

Number of forms with at least one student response = 23

Percent completed = 79.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Part-time  
 COURSE = PHI 100 010L1 INTRO PHI:KNOWL/REALITY

INSTRUCTOR EVALUATED = Wilke, David

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	11	61.1	A	2	11.1
Sophomore	3	16.7	B	7	38.9
Junior	3	16.7	C	9	50.0
Senior	1	5.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	16.7
Studies Program	13	72.2	2 hours	10	55.6
Required by my major	1	5.6	3 hours	4	22.2
Other (e.g. elective)	4	22.2	4 - 5 hours	1	5.6
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	4.5	45.5	50.0	0.60	3.5	3.4	0.1
2. Textbook contributed to understandin	22	9.1	36.4	36.4	18.2	0.90	2.6	3.2	-0.6
3. Suppl read & assign helped understan	21	9.5	38.1	38.1	14.3	0.87	2.6	3.3	-0.7
4. Exams reflected what was taught	22	4.5	13.6	45.5	36.4	0.83	3.1	3.3	-0.2
5. Grading was fair and consistent	22	0.0	13.6	45.5	40.9	0.70	3.3	3.3	0.0
6. Assignments were distributed evenly	21	0.0	4.8	61.9	33.3	0.56	3.3	3.4	-0.1
7. Graded assignments returned promptly	22	0.0	0.0	36.4	63.6	0.49	3.6	3.3	0.3
8. Graded assignments included comments	18	11.1	33.3	44.4	11.1	0.86	2.6	3.1	-0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	9.1	18.2	50.0	22.7	0.89	2.9	3.3	-0.4
10. Had good knowledge of subject matte	22	0.0	0.0	40.9	59.1	0.50	3.6	3.6	0.0
11. Was available for consultation	21	0.0	4.8	61.9	33.3	0.56	3.3	3.4	-0.1
12. Satisfact answered class questions	22	4.5	9.1	45.5	40.9	0.81	3.2	3.4	-0.2
13. Stimulated interest of the subject	22	13.6	18.2	27.3	40.9	1.09	3.0	3.2	-0.2
14. Encouraged class participation	22	0.0	9.1	59.1	31.8	0.61	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	0.0	4.8	57.1	38.1	0.58	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	21	0.0	19.0	42.9	38.1	0.75	3.2	3.2	0.0
17. Course helped abil to solve problem	20	0.0	50.0	35.0	15.0	0.75	2.7	3.2	-0.5
18. Gained undrstnd of concepts & prin.	22	0.0	9.1	59.1	31.8	0.61	3.2	3.3	-0.1
19. Course stimulated me to read furthe	22	13.6	36.4	22.7	27.3	1.05	2.6	3.0	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	9.5	23.8	38.1	28.6	0.96	2.9	3.2	-0.3
21. Overall quality of teaching	21	14.3	14.3	33.3	38.1	1.07	3.0	3.4	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	6	0.0	0.0	83.3	16.7	.	3.2	3.1	0.1
23. Saw how discipline relates to other	9	11.1	22.2	55.6	11.1	.	2.7	3.1	-0.4
24. Writing assign helps understand sub	4	0.0	50.0	25.0	25.0	.	2.8	3.1	-0.3
25. Cross-Cult/understand other culture	2	0.0	50.0	0.0	50.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	2	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 30

Number of forms scanned = 22

Number of forms with at least one student response = 22

Percent completed = 73.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 130 001L1 INTRO PHI:MORALIT/SOCIET

INSTRUCTOR EVALUATED = Zurn, Christopher

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	13	68.4	A	8	42.1
Sophomore	5	26.3	B	10	52.6
Junior	0	0.0	C	1	5.3
Senior	1	5.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	21.1
Studies Program	15	78.9	2 hours	8	42.1
Required by my major	0	0.0	3 hours	6	31.6
Other (e.g. elective)	4	21.1	4 - 5 hours	1	5.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	0.0	0.0	30.0	70.0	0.47	3.7	3.4	0.3
2. Textbook contributed to understandin	21	0.0	0.0	28.6	71.4	0.46	3.7	3.2	0.5
3. Suppl read & assign helped understan	21	0.0	0.0	38.1	61.9	0.50	3.6	3.3	0.3
4. Exams reflected what was taught	21	0.0	4.8	28.6	66.7	0.59	3.6	3.3	0.3
5. Grading was fair and consistent	20	0.0	15.0	35.0	50.0	0.75	3.4	3.3	0.1
6. Assignments were distributed evenly	19	0.0	0.0	31.6	68.4	0.48	3.7	3.4	0.3
7. Graded assignments returned promptly	19	0.0	26.3	47.4	26.3	0.75	3.0	3.3	-0.3
8. Graded assignments included comments	18	0.0	11.1	55.6	33.3	0.65	3.2	3.1	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	4.8	0.0	33.3	61.9	0.75	3.5	3.3	0.2
10. Had good knowledge of subject matte	21	0.0	0.0	14.3	85.7	0.36	3.9	3.6	0.3
11. Was available for consultation	20	0.0	5.0	55.0	40.0	0.59	3.4	3.4	0.0
12. Satisfact answered class questions	21	0.0	0.0	23.8	76.2	0.44	3.8	3.4	0.4
13. Stimulated interest of the subject	21	0.0	4.8	33.3	61.9	0.60	3.6	3.2	0.4
14. Encouraged class participation	19	0.0	15.8	47.4	36.8	0.71	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	0.0	0.0	38.1	61.9	0.50	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	21	0.0	0.0	38.1	61.9	0.50	3.6	3.2	0.4
17. Course helped abil to solve problem	20	0.0	10.0	35.0	55.0	0.69	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	21	0.0	0.0	28.6	71.4	0.46	3.7	3.3	0.4
19. Course stimulated me to read furthe	21	4.8	14.3	38.1	42.9	0.87	3.2	3.0	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	20	0.0	5.0	55.0	40.0	0.59	3.4	3.2	0.2
21. Overall quality of teaching	20	5.0	5.0	15.0	75.0	0.82	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	12	0.0	16.7	58.3	25.0	0.67	3.1	3.1	0.0
23. Saw how discipline relates to other	16	0.0	12.5	50.0	37.5	0.68	3.3	3.1	0.2
24. Writing assign helps understand sub	14	0.0	14.3	57.1	28.6	0.66	3.1	3.1	0.0
25. Cross-Cult/understand other culture	3	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
26. Cross-Discipline/ links were eviden	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
35. Instructor helped with my problems	2	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

	% answering item						
N	-----					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 22  
 Number of forms scanned = 21  
 Number of forms with at least one student response = 21  
 Percent completed = 95.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 130 002L1 INTRO PHI:MORALIT/SOCIET

INSTRUCTOR EVALUATED = Zurn, Christopher

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	15	71.4	A	6	30.0
Sophomore	4	19.0	B	14	70.0
Junior	2	9.5	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	19.0
Studies Program	18	85.7	2 hours	8	38.1
Required by my major	0	0.0	3 hours	8	38.1
Other (e.g. elective)	3	14.3	4 - 5 hours	1	4.8
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	0.0	39.1	60.9	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	23	0.0	0.0	56.5	43.5	0.51	3.4	3.2	0.2
3. Suppl read & assign helped understan	23	0.0	4.3	73.9	21.7	0.49	3.2	3.3	-0.1
4. Exams reflected what was taught	23	0.0	0.0	73.9	26.1	0.45	3.3	3.3	0.0
5. Grading was fair and consistent	23	0.0	13.0	60.9	26.1	0.63	3.1	3.3	-0.2
6. Assignments were distributed evenly	21	0.0	0.0	76.2	23.8	0.44	3.2	3.4	-0.2
7. Graded assignments returned promptly	22	4.5	0.0	68.2	27.3	0.66	3.2	3.3	-0.1
8. Graded assignments included comments	21	0.0	28.6	42.9	28.6	0.77	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	0.0	4.3	60.9	34.8	0.56	3.3	3.3	0.0
10. Had good knowledge of subject matte	23	0.0	0.0	43.5	56.5	0.51	3.6	3.6	0.0
11. Was available for consultation	23	0.0	8.7	60.9	30.4	0.60	3.2	3.4	-0.2
12. Satisfact answered class questions	23	0.0	0.0	43.5	56.5	0.51	3.6	3.4	0.2
13. Stimulated interest of the subject	23	0.0	8.7	69.6	21.7	0.55	3.1	3.2	-0.1
14. Encouraged class participation	23	0.0	4.3	78.3	17.4	0.46	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	23	0.0	4.3	43.5	52.2	0.59	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	23	0.0	8.7	52.2	39.1	0.63	3.3	3.2	0.1
17. Course helped abil to solve problem	22	0.0	9.1	59.1	31.8	0.61	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	23	0.0	4.3	43.5	52.2	0.59	3.5	3.3	0.2
19. Course stimulated me to read furthe	23	0.0	21.7	56.5	21.7	0.67	3.0	3.0	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	0.0	17.4	56.5	26.1	0.67	3.1	3.2	-0.1
21. Overall quality of teaching	23	0.0	17.4	52.2	30.4	0.69	3.1	3.4	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	13	0.0	38.5	46.2	15.4	0.73	2.8	3.1	-0.3
23. Saw how discipline relates to other	14	0.0	21.4	57.1	21.4	0.68	3.0	3.1	-0.1
24. Writing assign helps understand sub	15	0.0	0.0	86.7	13.3	0.35	3.1	3.1	0.0
25. Cross-Cult/understand other culture	7	0.0	14.3	57.1	28.6	.	3.1	3.2	-0.1
26. Cross-Discipline/ links were eviden	7	0.0	14.3	57.1	28.6	.	3.1	3.2	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
28. Guided student report preparation	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
29. Students free to express opinions	2	0.0	0.0	100.0	0.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	3	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

	N	-----					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 23  
 Number of forms scanned = 23  
 Number of forms with at least one student response = 23  
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 130 003L1 INTRO PHI:MORALIT/SOCIET

INSTRUCTOR EVALUATED = Zurn, Christopher

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	18	78.3	A	6	26.1
Sophomore	4	17.4	B	15	65.2
Junior	1	4.3	C	2	8.7
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	13.0
Studies Program	16	69.6	2 hours	9	39.1
Required by my major	2	8.7	3 hours	8	34.8
Other (e.g. elective)	5	21.7	4 - 5 hours	3	13.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	0.0	59.1	40.9	0.50	3.4	3.4	0.0
2. Textbook contributed to understandin	23	0.0	8.7	43.5	47.8	0.66	3.4	3.2	0.2
3. Suppl read & assign helped understan	23	0.0	13.0	52.2	34.8	0.67	3.2	3.3	-0.1
4. Exams reflected what was taught	23	0.0	0.0	65.2	34.8	0.49	3.3	3.3	0.0
5. Grading was fair and consistent	23	4.3	17.4	56.5	21.7	0.77	3.0	3.3	-0.3
6. Assignments were distributed evenly	23	0.0	4.3	65.2	30.4	0.54	3.3	3.4	-0.1
7. Graded assignments returned promptly	22	0.0	13.6	72.7	13.6	0.53	3.0	3.3	-0.3
8. Graded assignments included comments	22	4.5	18.2	63.6	13.6	0.71	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	0.0	4.3	60.9	34.8	0.56	3.3	3.3	0.0
10. Had good knowledge of subject matte	23	0.0	4.3	47.8	47.8	0.59	3.4	3.6	-0.2
11. Was available for consultation	23	0.0	8.7	69.6	21.7	0.55	3.1	3.4	-0.3
12. Satisfact answered class questions	23	0.0	13.0	56.5	30.4	0.65	3.2	3.4	-0.2
13. Stimulated interest of the subject	22	9.1	9.1	59.1	22.7	0.84	3.0	3.2	-0.2
14. Encouraged class participation	23	0.0	17.4	73.9	8.7	0.51	2.9	3.4	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	23	0.0	8.7	56.5	34.8	0.62	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	23	0.0	8.7	56.5	34.8	0.62	3.3	3.2	0.1
17. Course helped abil to solve problem	23	0.0	17.4	60.9	21.7	0.64	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	23	0.0	4.3	56.5	39.1	0.57	3.3	3.3	0.0
19. Course stimulated me to read furthe	22	4.5	22.7	50.0	22.7	0.81	2.9	3.0	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	4.3	13.0	65.2	17.4	0.71	3.0	3.2	-0.2
21. Overall quality of teaching	23	0.0	17.4	52.2	30.4	0.69	3.1	3.4	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	8	0.0	0.0	87.5	12.5	.	3.1	3.1	0.0
23. Saw how discipline relates to other	8	0.0	25.0	50.0	25.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	7	0.0	14.3	71.4	14.3	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	3	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	3	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 23  
 Number of forms scanned = 23  
 Number of forms with at least one student response = 23  
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 130 004L1 INTRO PHI:MORALIT/SOCIET

INSTRUCTOR EVALUATED = Zurn, Christopher

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	14	82.4	A	3	17.6
Sophomore	1	5.9	B	12	70.6
Junior	1	5.9	C	2	11.8
Senior	1	5.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	35.3
Studies Program	12	70.6	2 hours	7	41.2
Required by my major	3	17.6	3 hours	2	11.8
Other (e.g. elective)	2	11.8	4 - 5 hours	2	11.8
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	0.0	77.8	22.2	0.43	3.2	3.4	-0.2
2. Textbook contributed to understandin	18	5.6	5.6	72.2	16.7	0.69	3.0	3.2	-0.2
3. Suppl read & assign helped understan	18	0.0	11.1	66.7	22.2	0.58	3.1	3.3	-0.2
4. Exams reflected what was taught	18	0.0	0.0	72.2	27.8	0.46	3.3	3.3	0.0
5. Grading was fair and consistent	16	6.3	6.3	68.8	18.8	0.73	3.0	3.3	-0.3
6. Assignments were distributed evenly	18	0.0	5.6	66.7	27.8	0.55	3.2	3.4	-0.2
7. Graded assignments returned promptly	13	0.0	23.1	53.8	23.1	0.71	3.0	3.3	-0.3
8. Graded assignments included comments	12	0.0	25.0	58.3	16.7	0.67	2.9	3.1	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	5.6	22.2	55.6	16.7	0.79	2.8	3.3	-0.5
10. Had good knowledge of subject matte	18	0.0	0.0	72.2	27.8	0.46	3.3	3.6	-0.3
11. Was available for consultation	15	0.0	20.0	60.0	20.0	0.65	3.0	3.4	-0.4
12. Satisfact answered class questions	18	0.0	11.1	66.7	22.2	0.58	3.1	3.4	-0.3
13. Stimulated interest of the subject	18	0.0	44.4	38.9	16.7	0.75	2.7	3.2	-0.5
14. Encouraged class participation	18	0.0	55.6	38.9	5.6	0.62	2.5	3.4	-0.9

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	0.0	72.2	27.8	0.46	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	17	0.0	11.8	52.9	35.3	0.66	3.2	3.2	0.0
17. Course helped abil to solve problem	16	0.0	18.8	56.3	25.0	0.68	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	18	0.0	0.0	77.8	22.2	0.43	3.2	3.3	-0.1
19. Course stimulated me to read furthe	18	0.0	33.3	44.4	22.2	0.76	2.9	3.0	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	0.0	11.8	70.6	17.6	0.56	3.1	3.2	-0.1
21. Overall quality of teaching	17	5.9	23.5	64.7	5.9	0.69	2.7	3.4	-0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	0.0	50.0	25.0	25.0	.	2.8	3.1	-0.3
23. Saw how discipline relates to other	5	0.0	20.0	60.0	20.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	5	0.0	20.0	60.0	20.0	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	5	0.0	20.0	60.0	20.0	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	4	0.0	25.0	75.0	0.0	.	2.8	3.2	-0.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	33.3	33.3	33.3	.	3.0	3.3	-0.3
28. Guided student report preparation	3	0.0	33.3	33.3	33.3	.	3.0	3.3	-0.3
29. Students free to express opinions	3	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	3	0.0	33.3	66.7	0.0	.	2.7	3.4	-0.7
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

	N	-----					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 18  
 Number of forms scanned = 18  
 Number of forms with at least one student response = 18  
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 130 005L1 INTRO PHI:MORALIT/SOCIET

INSTRUCTOR EVALUATED = Zurn, Christopher

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	14	93.3	A	1	6.7
Sophomore	0	0.0	B	13	86.7
Junior	1	6.7	C	1	6.7
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	26.7
Studies Program	14	93.3	2 hours	4	26.7
Required by my major	0	0.0	3 hours	5	33.3
Other (e.g. elective)	1	6.7	4 - 5 hours	2	13.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	0.0	68.8	31.3	0.48	3.3	3.4	-0.1
2. Textbook contributed to understandin	16	12.5	6.3	56.3	25.0	0.93	2.9	3.2	-0.3
3. Suppl read & assign helped understan	16	0.0	18.8	68.8	12.5	0.57	2.9	3.3	-0.4
4. Exams reflected what was taught	16	0.0	0.0	68.8	31.3	0.48	3.3	3.3	0.0
5. Grading was fair and consistent	16	0.0	0.0	75.0	25.0	0.45	3.3	3.3	0.0
6. Assignments were distributed evenly	16	0.0	0.0	68.8	31.3	0.48	3.3	3.4	-0.1
7. Graded assignments returned promptly	15	0.0	20.0	80.0	0.0	0.41	2.8	3.3	-0.5
8. Graded assignments included comments	14	7.1	14.3	71.4	7.1	0.70	2.8	3.1	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	0.0	87.5	12.5	0.34	3.1	3.3	-0.2
10. Had good knowledge of subject matte	16	0.0	0.0	68.8	31.3	0.48	3.3	3.6	-0.3
11. Was available for consultation	15	0.0	13.3	80.0	6.7	0.46	2.9	3.4	-0.5
12. Satisfact answered class questions	16	0.0	6.3	81.3	12.5	0.44	3.1	3.4	-0.3
13. Stimulated interest of the subject	16	0.0	25.0	75.0	0.0	0.45	2.8	3.2	-0.4
14. Encouraged class participation	16	6.3	31.3	62.5	0.0	0.63	2.6	3.4	-0.8

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	0.0	6.3	75.0	18.8	0.50	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	16	0.0	6.3	81.3	12.5	0.44	3.1	3.2	-0.1
17. Course helped abil to solve problem	16	0.0	18.8	68.8	12.5	0.57	2.9	3.2	-0.3
18. Gained undrstnd of concepts & prin.	15	0.0	6.7	73.3	20.0	0.52	3.1	3.3	-0.2
19. Course stimulated me to read furthe	16	12.5	37.5	50.0	0.0	0.72	2.4	3.0	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	0.0	25.0	68.8	6.3	0.54	2.8	3.2	-0.4
21. Overall quality of teaching	16	0.0	6.3	81.3	12.5	0.44	3.1	3.4	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	9	0.0	22.2	77.8	0.0	.	2.8	3.1	-0.3
23. Saw how discipline relates to other	11	0.0	27.3	72.7	0.0	0.47	2.7	3.1	-0.4
24. Writing assign helps understand sub	9	0.0	22.2	55.6	22.2	.	3.0	3.1	-0.1
25. Cross-Cult/understand other culture	2	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
26. Cross-Discipline/ links were eviden	2	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 24

Number of forms scanned = 16

Number of forms with at least one student response = 16

Percent completed = 66.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 130 006L1 INTRO PHI:MORALIT/SOCIET

INSTRUCTOR EVALUATED = Zurn, Christopher

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	15	83.3	A	4	22.2
Sophomore	3	16.7	B	11	61.1
Junior	0	0.0	C	2	11.1
Senior	0	0.0	D	1	5.6
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	38.9
Studies Program	12	70.6	2 hours	7	38.9
Required by my major	4	23.5	3 hours	2	11.1
Other (e.g. elective)	1	5.9	4 - 5 hours	2	11.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	0.0	5.0	75.0	20.0	0.49	3.2	3.4	-0.2
2. Textbook contributed to understandin	20	0.0	20.0	45.0	35.0	0.75	3.2	3.2	0.0
3. Suppl read & assign helped understan	20	0.0	20.0	60.0	20.0	0.65	3.0	3.3	-0.3
4. Exams reflected what was taught	20	0.0	10.0	65.0	25.0	0.59	3.2	3.3	-0.1
5. Grading was fair and consistent	20	0.0	5.0	75.0	20.0	0.49	3.2	3.3	-0.1
6. Assignments were distributed evenly	20	0.0	15.0	65.0	20.0	0.60	3.1	3.4	-0.3
7. Graded assignments returned promptly	20	0.0	10.0	65.0	25.0	0.59	3.2	3.3	-0.1
8. Graded assignments included comments	19	0.0	21.1	57.9	21.1	0.67	3.0	3.1	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	5.0	30.0	40.0	25.0	0.88	2.9	3.3	-0.4
10. Had good knowledge of subject matte	20	0.0	5.0	55.0	40.0	0.59	3.4	3.6	-0.2
11. Was available for consultation	19	0.0	15.8	63.2	21.1	0.62	3.1	3.4	-0.3
12. Satisfact answered class questions	20	0.0	10.0	65.0	25.0	0.59	3.2	3.4	-0.2
13. Stimulated interest of the subject	20	5.0	35.0	40.0	20.0	0.85	2.8	3.2	-0.4
14. Encouraged class participation	19	10.5	31.6	42.1	15.8	0.90	2.6	3.4	-0.8

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	20	0.0	10.0	65.0	25.0	0.59	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	20	0.0	25.0	45.0	30.0	0.76	3.1	3.2	-0.1
17. Course helped abil to solve problem	20	0.0	20.0	55.0	25.0	0.69	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	20	0.0	15.0	55.0	30.0	0.67	3.2	3.3	-0.1
19. Course stimulated me to read furthe	20	5.0	30.0	50.0	15.0	0.79	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	20	5.0	15.0	65.0	15.0	0.72	2.9	3.2	-0.3
21. Overall quality of teaching	19	10.5	42.1	31.6	15.8	0.90	2.5	3.4	-0.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	9	0.0	33.3	55.6	11.1	.	2.8	3.1	-0.3
23. Saw how discipline relates to other	12	0.0	25.0	58.3	16.7	0.67	2.9	3.1	-0.2
24. Writing assign helps understand sub	12	0.0	16.7	58.3	25.0	0.67	3.1	3.1	0.0
25. Cross-Cult/understand other culture	6	0.0	16.7	66.7	16.7	.	3.0	3.2	-0.2
26. Cross-Discipline/ links were eviden	7	0.0	14.3	57.1	28.6	.	3.1	3.2	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

% answering item  
 N ----- Mean SD  
 (1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 24  
 Number of forms scanned = 20  
 Number of forms with at least one student response = 20  
 Percent completed = 83.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy  
 FACULTY TYPE = Full-time  
 COURSE = PHI 535 001L1 SOCIAL & POLITICAL PHI

INSTRUCTOR EVALUATED = Zurn, Christopher

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	5.6	A	10	58.8
Sophomore	3	16.7	B	7	41.2
Junior	2	11.1	C	0	0.0
Senior	10	55.6	D	0	0.0
Graduate	2	11.1	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	5.6
Studies Program	0	0.0	2 hours	2	11.1
Required by my major	10	55.6	3 hours	7	38.9
Other (e.g. elective)	8	44.4	4 - 5 hours	6	33.3
			6 - 7 hours	1	5.6
			8 or more hours	1	5.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	0.0	11.1	88.9	0.32	3.9	3.4	0.5
2. Textbook contributed to understandin	18	0.0	0.0	5.6	94.4	0.24	3.9	3.2	0.7
3. Suppl read & assign helped understan	18	0.0	0.0	22.2	77.8	0.43	3.8	3.3	0.5
4. Exams reflected what was taught	18	0.0	0.0	16.7	83.3	0.38	3.8	3.3	0.5
5. Grading was fair and consistent	18	0.0	0.0	11.1	88.9	0.32	3.9	3.3	0.6
6. Assignments were distributed evenly	18	0.0	5.6	16.7	77.8	0.57	3.7	3.4	0.3
7. Graded assignments returned promptly	18	0.0	0.0	22.2	77.8	0.43	3.8	3.3	0.5
8. Graded assignments included comments	17	0.0	0.0	11.8	88.2	0.33	3.9	3.1	0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	0.0	0.0	11.1	88.9	0.32	3.9	3.3	0.6
10. Had good knowledge of subject matte	18	0.0	0.0	0.0	100.0	0.00	4.0	3.6	0.4
11. Was available for consultation	18	0.0	0.0	22.2	77.8	0.43	3.8	3.4	0.4
12. Satisfact answered class questions	18	0.0	0.0	11.1	88.9	0.32	3.9	3.4	0.5
13. Stimulated interest of the subject	18	0.0	0.0	5.6	94.4	0.24	3.9	3.2	0.7
14. Encouraged class participation	18	0.0	0.0	5.6	94.4	0.24	3.9	3.4	0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	0.0	0.0	12.5	87.5	0.34	3.9	3.2	0.7
16. Inc my abil to analyze & evaluate	18	0.0	0.0	16.7	83.3	0.38	3.8	3.2	0.6
17. Course helped abil to solve problem	17	0.0	0.0	35.3	64.7	0.49	3.6	3.2	0.4
18. Gained undrstnd of concepts & prin.	18	0.0	0.0	16.7	83.3	0.38	3.8	3.3	0.5
19. Course stimulated me to read furthe	18	0.0	0.0	16.7	83.3	0.38	3.8	3.0	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	0.0	0.0	0.0	100.0	0.00	4.0	3.2	0.8
21. Overall quality of teaching	18	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	100.0	0.0	0.0	.	2.0	3.1	-1.1
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	.	3.5	3.1	0.4
24. Writing assign helps understand sub	2	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 26  
 Number of forms scanned = 18  
 Number of forms with at least one student response = 18  
 Percent completed = 69.2 %

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