

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time  
 COURSE = SW 741A20101 FAMILY & COMMUNITY CONCENTRATION PRAC I

INSTRUCTOR EVALUATED = Adams, Doug

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	16	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	16	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	12.5
Studies Program	1	6.7	2 hours	0	0.0
Required by my major	14	93.3	3 hours	2	12.5
Other (e.g. elective)	0	0.0	4 - 5 hours	1	6.3
			6 - 7 hours	0	0.0
			8 or more hours	11	68.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	20.0	80.0	0.41	3.8	3.6	0.2
2. Textbook contributed to understandin	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
3. Suppl read & assign helped understan	15	0.0	0.0	53.3	46.7	0.52	3.5	3.5	0.0
4. Exams reflected what was taught	4	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
5. Grading was fair and consistent	16	0.0	0.0	18.8	81.3	0.40	3.8	3.5	0.3
6. Assignments were distributed evenly	16	0.0	0.0	12.5	87.5	0.34	3.9	3.5	0.4
7. Graded assignments returned promptly	16	0.0	0.0	18.8	81.3	0.40	3.8	3.6	0.2
8. Graded assignments included comments	16	0.0	0.0	18.8	81.3	0.40	3.8	3.5	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	0.0	25.0	75.0	0.45	3.8	3.5	0.3
10. Had good knowledge of subject matte	16	0.0	0.0	25.0	75.0	0.45	3.8	3.7	0.1
11. Was available for consultation	15	0.0	6.7	20.0	73.3	0.62	3.7	3.6	0.1
12. Satisfact answered class questions	16	0.0	0.0	25.0	75.0	0.45	3.8	3.6	0.2
13. Stimulated interest of the subject	15	0.0	6.7	40.0	53.3	0.64	3.5	3.5	0.0
14. Encouraged class participation	16	0.0	0.0	18.8	81.3	0.40	3.8	3.6	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	0.0	6.3	37.5	56.3	0.63	3.5	3.5	0.0
16. Inc my abil to analyze & evaluate	16	0.0	12.5	25.0	62.5	0.73	3.5	3.5	0.0
17. Course helped abil to solve problem	16	0.0	6.3	43.8	50.0	0.63	3.4	3.4	0.0
18. Gained undrstnd of concepts & prin.	16	0.0	6.3	43.8	50.0	0.63	3.4	3.5	-0.1
19. Course stimulated me to read furthe	16	6.3	12.5	37.5	43.8	0.91	3.2	3.4	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	6.3	0.0	25.0	68.8	0.81	3.6	3.5	0.1
21. Overall quality of teaching	16	0.0	6.3	12.5	81.3	0.58	3.8	3.5	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = at least 16

Number of forms scanned = 16

Number of forms with at least one student response = 16

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time  
 COURSE = SW 124 002L1 INTRO TO SOC SERVICES

INSTRUCTOR EVALUATED = Austin, Janice O.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	7	35.0	A	19	95.0
Sophomore	3	15.0	B	1	5.0
Junior	6	30.0	C	0	0.0
Senior	4	20.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	16	80.0
Studies Program	0	0.0	2 hours	3	15.0
Required by my major	5	25.0	3 hours	1	5.0
Other (e.g. elective)	15	75.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	26	0.0	0.0	34.6	65.4	0.49	3.7	3.6	0.1
2. Textbook contributed to understandin	26	0.0	15.4	46.2	38.5	0.71	3.2	3.3	-0.1
3. Suppl read & assign helped understan	26	0.0	3.8	42.3	53.8	0.58	3.5	3.5	0.0
4. Exams reflected what was taught	26	0.0	3.8	30.8	65.4	0.57	3.6	3.5	0.1
5. Grading was fair and consistent	26	0.0	0.0	34.6	65.4	0.49	3.7	3.5	0.2
6. Assignments were distributed evenly	26	0.0	3.8	34.6	61.5	0.58	3.6	3.5	0.1
7. Graded assignments returned promptly	26	0.0	3.8	46.2	50.0	0.58	3.5	3.6	-0.1
8. Graded assignments included comments	26	0.0	11.5	30.8	57.7	0.71	3.5	3.5	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	26	3.8	3.8	30.8	61.5	0.76	3.5	3.5	0.0
10. Had good knowledge of subject matte	26	0.0	0.0	34.6	65.4	0.49	3.7	3.7	0.0
11. Was available for consultation	20	0.0	0.0	45.0	55.0	0.51	3.6	3.6	0.0
12. Satisfact answered class questions	26	0.0	3.8	38.5	57.7	0.58	3.5	3.6	-0.1
13. Stimulated interest of the subject	26	0.0	0.0	42.3	57.7	0.50	3.6	3.5	0.1
14. Encouraged class participation	26	0.0	0.0	34.6	65.4	0.49	3.7	3.6	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	25	0.0	0.0	36.0	64.0	0.49	3.6	3.5	0.1
16. Inc my abil to analyze & evaluate	24	0.0	8.3	41.7	50.0	0.65	3.4	3.5	-0.1
17. Course helped abil to solve problem	24	0.0	8.3	33.3	58.3	0.66	3.5	3.4	0.1
18. Gained undrstnd of concepts & prin.	25	4.0	0.0	40.0	56.0	0.71	3.5	3.5	0.0
19. Course stimulated me to read furthe	24	0.0	8.3	41.7	50.0	0.65	3.4	3.4	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	26	0.0	3.8	23.1	73.1	0.55	3.7	3.5	0.2
21. Overall quality of teaching	26	0.0	3.8	23.1	73.1	0.55	3.7	3.5	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 34

Number of forms scanned = 34

Number of forms with at least one student response = 26

Percent completed = 76.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time  
 COURSE = SW 642 401L1 PSY ASPECTS OF HUM AGING

INSTRUCTOR EVALUATED = Austin, Janice O.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	8	88.9	E/Fail	0	0.0
Professional	1	11.1	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	62.5
Studies Program	0	0.0	2 hours	1	12.5
Required by my major	2	22.2	3 hours	0	0.0
Other (e.g. elective)	7	77.8	4 - 5 hours	1	12.5
			6 - 7 hours	1	12.5
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	54.5	45.5	0.52	3.5	3.6	-0.1
2. Textbook contributed to understandin	11	0.0	9.1	45.5	45.5	0.67	3.4	3.3	0.1
3. Suppl read & assign helped understan	11	0.0	9.1	54.5	36.4	0.65	3.3	3.5	-0.2
4. Exams reflected what was taught	11	0.0	0.0	45.5	54.5	0.52	3.5	3.5	0.0
5. Grading was fair and consistent	11	0.0	0.0	36.4	63.6	0.50	3.6	3.5	0.1
6. Assignments were distributed evenly	11	0.0	0.0	54.5	45.5	0.52	3.5	3.5	0.0
7. Graded assignments returned promptly	11	0.0	0.0	54.5	45.5	0.52	3.5	3.6	-0.1
8. Graded assignments included comments	11	0.0	9.1	54.5	36.4	0.65	3.3	3.5	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	0.0	72.7	27.3	0.47	3.3	3.5	-0.2
10. Had good knowledge of subject matte	11	0.0	0.0	63.6	36.4	0.50	3.4	3.7	-0.3
11. Was available for consultation	10	0.0	0.0	60.0	40.0	0.52	3.4	3.6	-0.2
12. Satisfact answered class questions	11	0.0	0.0	54.5	45.5	0.52	3.5	3.6	-0.1
13. Stimulated interest of the subject	11	0.0	0.0	63.6	36.4	0.50	3.4	3.5	-0.1
14. Encouraged class participation	11	0.0	0.0	63.6	36.4	0.50	3.4	3.6	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	60.0	40.0	0.52	3.4	3.5	-0.1
16. Inc my abil to analyze & evaluate	10	0.0	10.0	50.0	40.0	0.67	3.3	3.5	-0.2
17. Course helped abil to solve problem	10	0.0	20.0	50.0	30.0	0.74	3.1	3.4	-0.3
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	63.6	36.4	0.50	3.4	3.5	-0.1
19. Course stimulated me to read furthe	11	0.0	0.0	63.6	36.4	0.50	3.4	3.4	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	70.0	30.0	0.48	3.3	3.5	-0.2
21. Overall quality of teaching	10	0.0	10.0	50.0	40.0	0.67	3.3	3.5	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 12

Number of forms scanned = 12

Number of forms with at least one student response = 11

Percent completed = 91.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Full-time  
 COURSE = SW 470W002L1 SENIOR SEM: ADV WRITING REQUIREMENT CRS

INSTRUCTOR EVALUATED = Badger, Karen

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	62.5
Sophomore	0	0.0	B	6	37.5
Junior	0	0.0	C	0	0.0
Senior	15	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	6.3	2 hours	4	25.0
Required by my major	15	93.8	3 hours	7	43.8
Other (e.g. elective)	0	0.0	4 - 5 hours	1	6.3
			6 - 7 hours	2	12.5
			8 or more hours	2	12.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	0.0	23.5	76.5	0.44	3.8	3.6	0.2
2. Textbook contributed to understandin	8	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
3. Suppl read & assign helped understan	17	0.0	0.0	47.1	52.9	0.51	3.5	3.5	0.0
4. Exams reflected what was taught	7	0.0	0.0	42.9	57.1	.	3.6	3.5	0.1
5. Grading was fair and consistent	17	0.0	5.9	23.5	70.6	0.61	3.6	3.5	0.1
6. Assignments were distributed evenly	17	0.0	0.0	35.3	64.7	0.49	3.6	3.5	0.1
7. Graded assignments returned promptly	17	0.0	0.0	35.3	64.7	0.49	3.6	3.6	0.0
8. Graded assignments included comments	17	0.0	0.0	23.5	76.5	0.44	3.8	3.5	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	0.0	11.8	88.2	0.33	3.9	3.5	0.4
10. Had good knowledge of subject matte	17	0.0	0.0	11.8	88.2	0.33	3.9	3.7	0.2
11. Was available for consultation	17	0.0	0.0	11.8	88.2	0.33	3.9	3.6	0.3
12. Satisfact answered class questions	17	0.0	0.0	11.8	88.2	0.33	3.9	3.6	0.3
13. Stimulated interest of the subject	17	0.0	5.9	11.8	82.4	0.56	3.8	3.5	0.3
14. Encouraged class participation	17	0.0	0.0	11.8	88.2	0.33	3.9	3.6	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	0.0	17.6	82.4	0.39	3.8	3.5	0.3
16. Inc my abil to analyze & evaluate	17	0.0	0.0	23.5	76.5	0.44	3.8	3.5	0.3
17. Course helped abil to solve problem	17	0.0	0.0	29.4	70.6	0.47	3.7	3.4	0.3
18. Gained undrstnd of concepts & prin.	17	0.0	0.0	17.6	82.4	0.39	3.8	3.5	0.3
19. Course stimulated me to read furthe	17	0.0	5.9	11.8	82.4	0.56	3.8	3.4	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	6.3	6.3	6.3	81.3	0.89	3.6	3.5	0.1
21. Overall quality of teaching	17	0.0	5.9	0.0	94.1	0.49	3.9	3.5	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	8	0.0	12.5	12.5	75.0	.	3.6	3.5	0.1
28. Guided student report preparation	8	0.0	12.5	0.0	87.5	.	3.8	3.6	0.2
29. Students free to express opinions	8	0.0	0.0	12.5	87.5	.	3.9	3.6	0.3
30. Discussions broadened my knowledge	8	0.0	12.5	0.0	87.5	.	3.8	3.6	0.2
31. Developed abil to conduct research	7	0.0	14.3	28.6	57.1	.	3.4	3.6	-0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 22

Number of forms scanned = 19

Number of forms with at least one student response = 17

Percent completed = 77.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time  
 COURSE = SW 635 001L1 INTRO PROFESSION ETHICS

INSTRUCTOR EVALUATED = Barnett, Carol J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	80.0
Sophomore	0	0.0	B	2	20.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	11	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	3	27.3
Required by my major	9	90.0	3 hours	4	36.4
Other (e.g. elective)	1	10.0	4 - 5 hours	3	27.3
			6 - 7 hours	0	0.0
			8 or more hours	1	9.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	36.4	63.6	0.50	3.6	3.6	0.0
2. Textbook contributed to understandin	11	0.0	9.1	36.4	54.5	0.69	3.5	3.3	0.2
3. Suppl read & assign helped understan	11	0.0	0.0	45.5	54.5	0.52	3.5	3.5	0.0
4. Exams reflected what was taught	11	0.0	0.0	36.4	63.6	0.50	3.6	3.5	0.1
5. Grading was fair and consistent	11	0.0	0.0	36.4	63.6	0.50	3.6	3.5	0.1
6. Assignments were distributed evenly	11	0.0	0.0	36.4	63.6	0.50	3.6	3.5	0.1
7. Graded assignments returned promptly	11	0.0	9.1	18.2	72.7	0.67	3.6	3.6	0.0
8. Graded assignments included comments	11	0.0	0.0	36.4	63.6	0.50	3.6	3.5	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	9.1	18.2	72.7	0.67	3.6	3.5	0.1
10. Had good knowledge of subject matte	11	0.0	0.0	27.3	72.7	0.47	3.7	3.7	0.0
11. Was available for consultation	9	0.0	11.1	33.3	55.6	.	3.4	3.6	-0.2
12. Satisfact answered class questions	11	0.0	9.1	36.4	54.5	0.69	3.5	3.6	-0.1
13. Stimulated interest of the subject	11	0.0	0.0	45.5	54.5	0.52	3.5	3.5	0.0
14. Encouraged class participation	11	0.0	0.0	27.3	72.7	0.47	3.7	3.6	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	9.1	36.4	54.5	0.69	3.5	3.5	0.0
16. Inc my abil to analyze & evaluate	11	0.0	9.1	27.3	63.6	0.69	3.5	3.5	0.0
17. Course helped abil to solve problem	10	0.0	10.0	30.0	60.0	0.71	3.5	3.4	0.1
18. Gained undrstnd of concepts & prin.	11	0.0	9.1	27.3	63.6	0.69	3.5	3.5	0.0
19. Course stimulated me to read furthe	11	0.0	0.0	36.4	63.6	0.50	3.6	3.4	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	20.0	80.0	0.42	3.8	3.5	0.3
21. Overall quality of teaching	10	0.0	0.0	10.0	90.0	0.32	3.9	3.5	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 15

Number of forms scanned = 11

Number of forms with at least one student response = 11

Percent completed = 73.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time  
 COURSE = SW 635 401L1 INTRO PROFESSION ETHICS

INSTRUCTOR EVALUATED = Bryan, Valerie L.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	73.3
Sophomore	0	0.0	B	4	26.7
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	15	93.8	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	6.3	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	25.0
Studies Program	1	6.7	2 hours	2	12.5
Required by my major	13	86.7	3 hours	4	25.0
Other (e.g. elective)	1	6.7	4 - 5 hours	4	25.0
			6 - 7 hours	2	12.5
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	6.3	0.0	50.0	43.8	0.79	3.3	3.6	-0.3
2. Textbook contributed to understandin	16	6.3	12.5	50.0	31.3	0.85	3.1	3.3	-0.2
3. Suppl read & assign helped understan	16	6.3	6.3	50.0	37.5	0.83	3.2	3.5	-0.3
4. Exams reflected what was taught	7	14.3	0.0	57.1	28.6	.	3.0	3.5	-0.5
5. Grading was fair and consistent	16	6.3	0.0	56.3	37.5	0.77	3.3	3.5	-0.2
6. Assignments were distributed evenly	16	6.3	0.0	62.5	31.3	0.75	3.2	3.5	-0.3
7. Graded assignments returned promptly	16	6.3	0.0	75.0	18.8	0.68	3.1	3.6	-0.5
8. Graded assignments included comments	16	6.3	6.3	31.3	56.3	0.89	3.4	3.5	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	12.5	6.3	56.3	25.0	0.93	2.9	3.5	-0.6
10. Had good knowledge of subject matte	16	6.3	0.0	37.5	56.3	0.81	3.4	3.7	-0.3
11. Was available for consultation	16	6.3	0.0	43.8	50.0	0.81	3.4	3.6	-0.2
12. Satisfact answered class questions	16	6.3	6.3	37.5	50.0	0.87	3.3	3.6	-0.3
13. Stimulated interest of the subject	16	6.3	12.5	43.8	37.5	0.89	3.1	3.5	-0.4
14. Encouraged class participation	16	6.3	0.0	37.5	56.3	0.81	3.4	3.6	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	0.0	60.0	40.0	0.51	3.4	3.5	-0.1
16. Inc my abil to analyze & evaluate	15	0.0	0.0	46.7	53.3	0.52	3.5	3.5	0.0
17. Course helped abil to solve problem	15	0.0	6.7	60.0	33.3	0.59	3.3	3.4	-0.1
18. Gained undrstnd of concepts & prin.	15	0.0	6.7	60.0	33.3	0.59	3.3	3.5	-0.2
19. Course stimulated me to read furthe	15	0.0	13.3	53.3	33.3	0.68	3.2	3.4	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	6.3	12.5	56.3	25.0	0.82	3.0	3.5	-0.5
21. Overall quality of teaching	16	6.3	12.5	50.0	31.3	0.85	3.1	3.5	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 18

Number of forms scanned = 18

Number of forms with at least one student response = 16

Percent completed = 88.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Full-time  
 COURSE = SW 704 401L1 CHILD ASSESS/TREATMENT

INSTRUCTOR EVALUATED = Cerel, Julie A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	15	88.2
Sophomore	0	0.0	B	2	11.8
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	17	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	6.3
Studies Program	0	0.0	2 hours	7	43.8
Required by my major	14	82.4	3 hours	2	12.5
Other (e.g. elective)	3	17.6	4 - 5 hours	4	25.0
			6 - 7 hours	2	12.5
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	0.0	26.3	73.7	0.45	3.7	3.6	0.1
2. Textbook contributed to understandin	19	0.0	5.3	31.6	63.2	0.61	3.6	3.3	0.3
3. Suppl read & assign helped understan	19	0.0	0.0	42.1	57.9	0.51	3.6	3.5	0.1
4. Exams reflected what was taught	19	0.0	0.0	31.6	68.4	0.48	3.7	3.5	0.2
5. Grading was fair and consistent	19	0.0	0.0	31.6	68.4	0.48	3.7	3.5	0.2
6. Assignments were distributed evenly	19	0.0	0.0	36.8	63.2	0.50	3.6	3.5	0.1
7. Graded assignments returned promptly	19	0.0	0.0	36.8	63.2	0.50	3.6	3.6	0.0
8. Graded assignments included comments	19	0.0	0.0	42.1	57.9	0.51	3.6	3.5	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	0.0	26.3	73.7	0.45	3.7	3.5	0.2
10. Had good knowledge of subject matte	19	0.0	0.0	26.3	73.7	0.45	3.7	3.7	0.0
11. Was available for consultation	17	0.0	0.0	35.3	64.7	0.49	3.6	3.6	0.0
12. Satisfact answered class questions	19	0.0	0.0	26.3	73.7	0.45	3.7	3.6	0.1
13. Stimulated interest of the subject	19	0.0	5.3	31.6	63.2	0.61	3.6	3.5	0.1
14. Encouraged class participation	19	0.0	0.0	36.8	63.2	0.50	3.6	3.6	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	0.0	10.5	36.8	52.6	0.69	3.4	3.5	-0.1
16. Inc my abil to analyze & evaluate	19	0.0	0.0	42.1	57.9	0.51	3.6	3.5	0.1
17. Course helped abil to solve problem	19	0.0	0.0	42.1	57.9	0.51	3.6	3.4	0.2
18. Gained undrstnd of concepts & prin.	19	0.0	0.0	42.1	57.9	0.51	3.6	3.5	0.1
19. Course stimulated me to read furthe	19	0.0	10.5	31.6	57.9	0.70	3.5	3.4	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	5.3	21.1	73.7	0.58	3.7	3.5	0.2
21. Overall quality of teaching	19	0.0	5.3	10.5	84.2	0.54	3.8	3.5	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
28. Guided student report preparation	2	0.0	50.0	0.0	50.0	.	3.0	3.6	-0.6
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 21

Number of forms scanned = 21

Number of forms with at least one student response = 19

Percent completed = 90.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time  
 COURSE = SW 740B20201 MENTAL HEALTH CONCENTRATION PRAC II

INSTRUCTOR EVALUATED = Chamberlin, Barbara

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	11	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	11	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	11	100.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	50.0	50.0	0.53	3.5	3.6	-0.1
2. Textbook contributed to understandin	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
3. Suppl read & assign helped understan	11	0.0	27.3	45.5	27.3	0.77	3.0	3.5	-0.5
4. Exams reflected what was taught	2	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
5. Grading was fair and consistent	9	0.0	0.0	55.6	44.4	.	3.4	3.5	-0.1
6. Assignments were distributed evenly	9	0.0	0.0	55.6	44.4	.	3.4	3.5	-0.1
7. Graded assignments returned promptly	11	0.0	0.0	45.5	54.5	0.52	3.5	3.6	-0.1
8. Graded assignments included comments	11	0.0	0.0	27.3	72.7	0.47	3.7	3.5	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	66.7	33.3	.	3.3	3.5	-0.2
10. Had good knowledge of subject matte	10	0.0	0.0	80.0	20.0	0.42	3.2	3.7	-0.5
11. Was available for consultation	11	0.0	0.0	72.7	27.3	0.47	3.3	3.6	-0.3
12. Satisfact answered class questions	11	0.0	0.0	72.7	27.3	0.47	3.3	3.6	-0.3
13. Stimulated interest of the subject	11	0.0	9.1	63.6	27.3	0.60	3.2	3.5	-0.3
14. Encouraged class participation	11	0.0	0.0	45.5	54.5	0.52	3.5	3.6	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	0.0	54.5	45.5	0.52	3.5	3.5	0.0
16. Inc my abil to analyze & evaluate	10	0.0	10.0	30.0	60.0	0.71	3.5	3.5	0.0
17. Course helped abil to solve problem	10	0.0	0.0	50.0	50.0	0.53	3.5	3.4	0.1
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	50.0	50.0	0.53	3.5	3.5	0.0
19. Course stimulated me to read furthe	8	12.5	0.0	37.5	50.0	.	3.3	3.4	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	0.0	54.5	45.5	0.52	3.5	3.5	0.0
21. Overall quality of teaching	11	0.0	0.0	63.6	36.4	0.50	3.4	3.5	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 12

Number of forms scanned = 11

Number of forms with at least one student response = 11

Percent completed = 91.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time  
 COURSE = SW 630 401L1 INTRO SOC WELFARE POLIC AND SERVICES

INSTRUCTOR EVALUATED = Christiansen, David C

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	21	95.5
Sophomore	0	0.0	B	1	4.5
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	22	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	9.5
Studies Program	5	23.8	2 hours	2	9.5
Required by my major	14	66.7	3 hours	8	38.1
Other (e.g. elective)	2	9.5	4 - 5 hours	9	42.9
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	0.0	13.6	86.4	0.35	3.9	3.6	0.3
2. Textbook contributed to understandin	22	0.0	0.0	36.4	63.6	0.49	3.6	3.3	0.3
3. Suppl read & assign helped understan	22	0.0	0.0	31.8	68.2	0.48	3.7	3.5	0.2
4. Exams reflected what was taught	17	0.0	0.0	23.5	76.5	0.44	3.8	3.5	0.3
5. Grading was fair and consistent	22	0.0	0.0	31.8	68.2	0.48	3.7	3.5	0.2
6. Assignments were distributed evenly	20	0.0	0.0	25.0	75.0	0.44	3.8	3.5	0.3
7. Graded assignments returned promptly	21	0.0	4.8	38.1	57.1	0.60	3.5	3.6	-0.1
8. Graded assignments included comments	21	0.0	4.8	33.3	61.9	0.60	3.6	3.5	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	0.0	0.0	45.5	54.5	0.51	3.5	3.5	0.0
10. Had good knowledge of subject matte	22	0.0	0.0	22.7	77.3	0.43	3.8	3.7	0.1
11. Was available for consultation	19	0.0	0.0	31.6	68.4	0.48	3.7	3.6	0.1
12. Satisfact answered class questions	22	0.0	0.0	22.7	77.3	0.43	3.8	3.6	0.2
13. Stimulated interest of the subject	22	0.0	4.5	22.7	72.7	0.57	3.7	3.5	0.2
14. Encouraged class participation	22	0.0	0.0	22.7	77.3	0.43	3.8	3.6	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	22	0.0	0.0	22.7	77.3	0.43	3.8	3.5	0.3
16. Inc my abil to analyze & evaluate	22	0.0	0.0	31.8	68.2	0.48	3.7	3.5	0.2
17. Course helped abil to solve problem	22	0.0	0.0	31.8	68.2	0.48	3.7	3.4	0.3
18. Gained undrstnd of concepts & prin.	22	0.0	0.0	27.3	72.7	0.46	3.7	3.5	0.2
19. Course stimulated me to read furthe	22	0.0	4.5	22.7	72.7	0.57	3.7	3.4	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	22	0.0	9.1	18.2	72.7	0.66	3.6	3.5	0.1
21. Overall quality of teaching	21	0.0	4.8	14.3	81.0	0.54	3.8	3.5	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
23. Saw how discipline relates to other	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
24. Writing assign helps understand sub	2	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
25. Cross-Cult/understand other culture	2	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
26. Cross-Discipline/ links were eviden	2	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 27

Number of forms scanned = 27

Number of forms with at least one student response = 22

Percent completed = 81.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Full-time  
 COURSE = SW 701 402L1 ASSET-BASED COMMUNITY DEV & ASSESSMENT

INSTRUCTOR EVALUATED = Cook, Patty G.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	63.6
Sophomore	0	0.0	B	3	27.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	12	100.0	E/Fail	0	0.0
Professional	0	0.0	I	1	9.1
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	3	27.3
Required by my major	11	100.0	3 hours	2	18.2
Other (e.g. elective)	0	0.0	4 - 5 hours	4	36.4
			6 - 7 hours	0	0.0
			8 or more hours	2	18.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	23.1	76.9	0.44	3.8	3.6	0.2
2. Textbook contributed to understandin	13	0.0	0.0	38.5	61.5	0.51	3.6	3.3	0.3
3. Suppl read & assign helped understan	13	0.0	0.0	38.5	61.5	0.51	3.6	3.5	0.1
4. Exams reflected what was taught	9	0.0	0.0	44.4	55.6	.	3.6	3.5	0.1
5. Grading was fair and consistent	13	0.0	0.0	38.5	61.5	0.51	3.6	3.5	0.1
6. Assignments were distributed evenly	13	0.0	0.0	46.2	53.8	0.52	3.5	3.5	0.0
7. Graded assignments returned promptly	13	0.0	0.0	46.2	53.8	0.52	3.5	3.6	-0.1
8. Graded assignments included comments	13	0.0	0.0	46.2	53.8	0.52	3.5	3.5	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	0.0	30.8	69.2	0.48	3.7	3.5	0.2
10. Had good knowledge of subject matte	13	0.0	0.0	15.4	84.6	0.38	3.8	3.7	0.1
11. Was available for consultation	13	0.0	0.0	23.1	76.9	0.44	3.8	3.6	0.2
12. Satisfact answered class questions	13	0.0	0.0	23.1	76.9	0.44	3.8	3.6	0.2
13. Stimulated interest of the subject	13	0.0	0.0	30.8	69.2	0.48	3.7	3.5	0.2
14. Encouraged class participation	13	0.0	0.0	23.1	76.9	0.44	3.8	3.6	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	0.0	53.8	46.2	0.52	3.5	3.5	0.0
16. Inc my abil to analyze & evaluate	13	0.0	0.0	53.8	46.2	0.52	3.5	3.5	0.0
17. Course helped abil to solve problem	12	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	53.8	46.2	0.52	3.5	3.5	0.0
19. Course stimulated me to read furthe	13	0.0	7.7	46.2	46.2	0.65	3.4	3.4	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	0.0	53.8	46.2	0.52	3.5	3.5	0.0
21. Overall quality of teaching	13	0.0	0.0	7.7	92.3	0.28	3.9	3.5	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	3.4	-0.4	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	3.5	-0.5	
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	3.6	-0.6	
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	3.6	-0.6	
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	3.6	-0.6	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 15

Number of forms scanned = 15

Number of forms with at least one student response = 13

Percent completed = 86.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time  
 COURSE = SW 736 001L1 ADMIN & SUPERVISION IN SOCIAL WORK PRAC

INSTRUCTOR EVALUATED = Corman, Elizabeth B

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	23	88.5
Sophomore	0	0.0	B	3	11.5
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	26	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	12	48.0
Studies Program	0	0.0	2 hours	5	20.0
Required by my major	26	100.0	3 hours	5	20.0
Other (e.g. elective)	0	0.0	4 - 5 hours	3	12.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	27	0.0	0.0	29.6	70.4	0.47	3.7	3.6	0.1
2. Textbook contributed to understandin	27	7.4	0.0	51.9	40.7	0.81	3.3	3.3	0.0
3. Suppl read & assign helped understan	27	3.7	0.0	33.3	63.0	0.70	3.6	3.5	0.1
4. Exams reflected what was taught	26	0.0	0.0	38.5	61.5	0.50	3.6	3.5	0.1
5. Grading was fair and consistent	27	0.0	0.0	29.6	70.4	0.47	3.7	3.5	0.2
6. Assignments were distributed evenly	27	0.0	0.0	29.6	70.4	0.47	3.7	3.5	0.2
7. Graded assignments returned promptly	27	0.0	3.7	29.6	66.7	0.56	3.6	3.6	0.0
8. Graded assignments included comments	27	0.0	7.4	25.9	66.7	0.64	3.6	3.5	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	27	0.0	3.7	29.6	66.7	0.56	3.6	3.5	0.1
10. Had good knowledge of subject matte	27	0.0	0.0	25.9	74.1	0.45	3.7	3.7	0.0
11. Was available for consultation	27	0.0	0.0	37.0	63.0	0.49	3.6	3.6	0.0
12. Satisfact answered class questions	26	0.0	0.0	26.9	73.1	0.45	3.7	3.6	0.1
13. Stimulated interest of the subject	26	3.8	3.8	26.9	65.4	0.76	3.5	3.5	0.0
14. Encouraged class participation	27	0.0	0.0	25.9	74.1	0.45	3.7	3.6	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	27	0.0	3.7	29.6	66.7	0.56	3.6	3.5	0.1
16. Inc my abil to analyze & evaluate	26	0.0	3.8	30.8	65.4	0.57	3.6	3.5	0.1
17. Course helped abil to solve problem	26	0.0	3.8	26.9	69.2	0.56	3.7	3.4	0.3
18. Gained undrstnd of concepts & prin.	26	0.0	0.0	34.6	65.4	0.49	3.7	3.5	0.2
19. Course stimulated me to read furthe	26	0.0	3.8	42.3	53.8	0.58	3.5	3.4	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	25	0.0	8.0	28.0	64.0	0.65	3.6	3.5	0.1
21. Overall quality of teaching	25	0.0	4.0	16.0	80.0	0.52	3.8	3.5	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 32

Number of forms scanned = 32

Number of forms with at least one student response = 27

Percent completed = 84.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time  
 COURSE = SW 736 401L1 ADMIN & SUPERVISION IN SOCIAL WORK PRAC

INSTRUCTOR EVALUATED = Corman, Elizabeth B

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	90.0
Sophomore	0	0.0	B	1	10.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	12	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	36.4
Studies Program	1	9.1	2 hours	2	18.2
Required by my major	10	90.9	3 hours	2	18.2
Other (e.g. elective)	0	0.0	4 - 5 hours	2	18.2
			6 - 7 hours	1	9.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	8.3	58.3	33.3	0.62	3.3	3.6	-0.3
2. Textbook contributed to understandin	12	8.3	16.7	41.7	33.3	0.95	3.0	3.3	-0.3
3. Suppl read & assign helped understan	12	0.0	8.3	66.7	25.0	0.58	3.2	3.5	-0.3
4. Exams reflected what was taught	12	0.0	16.7	58.3	25.0	0.67	3.1	3.5	-0.4
5. Grading was fair and consistent	12	0.0	0.0	50.0	50.0	0.52	3.5	3.5	0.0
6. Assignments were distributed evenly	12	0.0	0.0	50.0	50.0	0.52	3.5	3.5	0.0
7. Graded assignments returned promptly	12	8.3	0.0	58.3	33.3	0.83	3.2	3.6	-0.4
8. Graded assignments included comments	12	0.0	16.7	58.3	25.0	0.67	3.1	3.5	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	8.3	16.7	33.3	41.7	1.00	3.1	3.5	-0.4
10. Had good knowledge of subject matte	12	0.0	0.0	41.7	58.3	0.51	3.6	3.7	-0.1
11. Was available for consultation	11	0.0	9.1	54.5	36.4	0.65	3.3	3.6	-0.3
12. Satisfact answered class questions	12	0.0	0.0	58.3	41.7	0.51	3.4	3.6	-0.2
13. Stimulated interest of the subject	12	8.3	25.0	33.3	33.3	1.00	2.9	3.5	-0.6
14. Encouraged class participation	12	0.0	0.0	58.3	41.7	0.51	3.4	3.6	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	10.0	60.0	30.0	0.63	3.2	3.5	-0.3
16. Inc my abil to analyze & evaluate	11	0.0	45.5	18.2	36.4	0.94	2.9	3.5	-0.6
17. Course helped abil to solve problem	12	0.0	33.3	33.3	33.3	0.85	3.0	3.4	-0.4
18. Gained undrstnd of concepts & prin.	12	0.0	25.0	33.3	41.7	0.83	3.2	3.5	-0.3
19. Course stimulated me to read furthe	12	0.0	33.3	41.7	25.0	0.79	2.9	3.4	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	16.7	8.3	50.0	25.0	1.03	2.8	3.5	-0.7
21. Overall quality of teaching	11	9.1	9.1	45.5	36.4	0.94	3.1	3.5	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 13

Number of forms scanned = 12

Number of forms with at least one student response = 12

Percent completed = 92.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Full-time  
 COURSE = SW 722 401L1 PSYCHOPATHOLOGY FOR SOCIAL WORK PRACTICE

INSTRUCTOR EVALUATED = Craig, Carlton D.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	45.5
Sophomore	0	0.0	B	6	54.5
Junior	0	0.0	C	0	0.0
Senior	1	9.1	D	0	0.0
Graduate	10	90.9	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	9.1
Studies Program	1	9.1	2 hours	1	9.1
Required by my major	9	81.8	3 hours	2	18.2
Other (e.g. elective)	1	9.1	4 - 5 hours	2	18.2
			6 - 7 hours	1	9.1
			8 or more hours	4	36.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	11	0.0	0.0	27.3	72.7	0.47	3.7	3.6	0.1
2. Textbook contributed to understandin	11	0.0	0.0	18.2	81.8	0.40	3.8	3.3	0.5
3. Suppl read & assign helped understan	11	0.0	0.0	36.4	63.6	0.50	3.6	3.5	0.1
4. Exams reflected what was taught	9	0.0	0.0	44.4	55.6	.	3.6	3.5	0.1
5. Grading was fair and consistent	11	0.0	0.0	54.5	45.5	0.52	3.5	3.5	0.0
6. Assignments were distributed evenly	11	0.0	0.0	45.5	54.5	0.52	3.5	3.5	0.0
7. Graded assignments returned promptly	11	9.1	9.1	36.4	45.5	0.98	3.2	3.6	-0.4
8. Graded assignments included comments	11	0.0	9.1	45.5	45.5	0.67	3.4	3.5	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	18.2	27.3	54.5	0.81	3.4	3.5	-0.1
10. Had good knowledge of subject matte	11	0.0	0.0	18.2	81.8	0.40	3.8	3.7	0.1
11. Was available for consultation	10	0.0	0.0	50.0	50.0	0.53	3.5	3.6	-0.1
12. Satisfact answered class questions	11	0.0	9.1	54.5	36.4	0.65	3.3	3.6	-0.3
13. Stimulated interest of the subject	11	0.0	9.1	27.3	63.6	0.69	3.5	3.5	0.0
14. Encouraged class participation	11	0.0	0.0	45.5	54.5	0.52	3.5	3.6	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	9.1	18.2	45.5	27.3	0.94	2.9	3.5	-0.6
16. Inc my abil to analyze & evaluate	11	0.0	18.2	36.4	45.5	0.79	3.3	3.5	-0.2
17. Course helped abil to solve problem	11	9.1	9.1	63.6	18.2	0.83	2.9	3.4	-0.5
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	36.4	63.6	0.50	3.6	3.5	0.1
19. Course stimulated me to read furthe	11	0.0	18.2	45.5	36.4	0.75	3.2	3.4	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	11	0.0	9.1	27.3	63.6	0.69	3.5	3.5	0.0
21. Overall quality of teaching	11	0.0	18.2	18.2	63.6	0.82	3.5	3.5	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	100.0	0.0	0.0	.	2.0	3.5	-1.5
28. Guided student report preparation	1	0.0	100.0	0.0	0.0	.	2.0	3.6	-1.6
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6
30. Discussions broadened my knowledge	1	0.0	100.0	0.0	0.0	.	2.0	3.6	-1.6
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 14

Number of forms scanned = 14

Number of forms with at least one student response = 11

Percent completed = 78.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time  
 COURSE = SW 741B202L1 FAMILY & COMMUNITY CONCENTRATION PRAC II

INSTRUCTOR EVALUATED = Davidson, Melissa

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	2	66.7	2 hours	0	0.0
Required by my major	1	33.3	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	5	100.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
2. Textbook contributed to understandin	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
3. Suppl read & assign helped understan	4	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
4. Exams reflected what was taught	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
5. Grading was fair and consistent	5	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
6. Assignments were distributed evenly	5	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
7. Graded assignments returned promptly	5	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
8. Graded assignments included comments	5	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
10. Had good knowledge of subject matte	5	0.0	0.0	0.0	100.0	.	4.0	3.7	0.3
11. Was available for consultation	5	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
12. Satisfact answered class questions	5	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
13. Stimulated interest of the subject	5	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
14. Encouraged class participation	5	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
16. Inc my abil to analyze & evaluate	5	0.0	0.0	20.0	80.0	.	3.8	3.5	0.3
17. Course helped abil to solve problem	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	20.0	80.0	.	3.8	3.5	0.3
19. Course stimulated me to read furthe	4	0.0	25.0	0.0	75.0	.	3.5	3.4	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
21. Overall quality of teaching	5	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 6

Number of forms scanned = 6

Number of forms with at least one student response = 5

Percent completed = 83.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time  
 COURSE = SW 445 00201 EDUCATIONAL PRACTICUM II

INSTRUCTOR EVALUATED = Davin, D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	7	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	14.3
Required by my major	7	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	6	85.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	28.6	71.4	.	3.7	3.6	0.1
2. Textbook contributed to understandin	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
3. Suppl read & assign helped understan	6	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
4. Exams reflected what was taught	3	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
5. Grading was fair and consistent	7	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
6. Assignments were distributed evenly	7	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
7. Graded assignments returned promptly	7	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
8. Graded assignments included comments	7	0.0	0.0	14.3	85.7	.	3.9	3.5	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
10. Had good knowledge of subject matte	7	0.0	0.0	0.0	100.0	.	4.0	3.7	0.3
11. Was available for consultation	7	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
12. Satisfact answered class questions	7	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
13. Stimulated interest of the subject	7	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
14. Encouraged class participation	7	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	14.3	85.7	.	3.9	3.5	0.4
16. Inc my abil to analyze & evaluate	6	0.0	0.0	16.7	83.3	.	3.8	3.5	0.3
17. Course helped abil to solve problem	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
19. Course stimulated me to read furthe	7	0.0	0.0	14.3	85.7	.	3.9	3.4	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	0.0	28.6	71.4	.	3.7	3.5	0.2
21. Overall quality of teaching	7	0.0	0.0	28.6	71.4	.	3.7	3.5	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 10

Number of forms scanned = 10

Number of forms with at least one student response = 7

Percent completed = 70.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time  
 COURSE = SW 727 201L1 SW ASSESSMENT/INTERVEN IN FAMILY PROBLMS

INSTRUCTOR EVALUATED = Deskins, Mary M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	6.7
Sophomore	0	0.0	B	8	53.3
Junior	0	0.0	C	6	40.0
Senior	0	0.0	D	0	0.0
Graduate	16	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	2	12.5	2 hours	0	0.0
Required by my major	14	87.5	3 hours	6	42.9
Other (e.g. elective)	0	0.0	4 - 5 hours	4	28.6
			6 - 7 hours	2	14.3
			8 or more hours	2	14.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	5.0	20.0	55.0	20.0	0.79	2.9	3.6	-0.7
2. Textbook contributed to understandin	20	5.0	5.0	60.0	30.0	0.75	3.2	3.3	-0.1
3. Suppl read & assign helped understan	19	5.3	21.1	47.4	26.3	0.85	2.9	3.5	-0.6
4. Exams reflected what was taught	9	11.1	22.2	22.2	44.4	.	3.0	3.5	-0.5
5. Grading was fair and consistent	19	26.3	21.1	31.6	21.1	1.12	2.5	3.5	-1.0
6. Assignments were distributed evenly	19	15.8	5.3	47.4	31.6	1.03	2.9	3.5	-0.6
7. Graded assignments returned promptly	19	10.5	10.5	57.9	21.1	0.88	2.9	3.6	-0.7
8. Graded assignments included comments	20	15.0	20.0	45.0	20.0	0.98	2.7	3.5	-0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	10.5	15.8	57.9	15.8	0.85	2.8	3.5	-0.7
10. Had good knowledge of subject matte	20	5.0	0.0	60.0	35.0	0.72	3.3	3.7	-0.4
11. Was available for consultation	20	10.0	0.0	70.0	20.0	0.79	3.0	3.6	-0.6
12. Satisfact answered class questions	20	10.0	30.0	35.0	25.0	0.97	2.8	3.6	-0.8
13. Stimulated interest of the subject	20	15.0	30.0	30.0	25.0	1.04	2.7	3.5	-0.8
14. Encouraged class participation	20	10.0	10.0	55.0	25.0	0.89	3.0	3.6	-0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	10.5	10.5	52.6	26.3	0.91	2.9	3.5	-0.6
16. Inc my abil to analyze & evaluate	18	16.7	16.7	38.9	27.8	1.06	2.8	3.5	-0.7
17. Course helped abil to solve problem	20	15.0	20.0	40.0	25.0	1.02	2.8	3.4	-0.6
18. Gained undrstnd of concepts & prin.	20	15.0	20.0	45.0	20.0	0.98	2.7	3.5	-0.8
19. Course stimulated me to read furthe	20	20.0	25.0	35.0	20.0	1.05	2.6	3.4	-0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	20	15.0	45.0	25.0	15.0	0.94	2.4	3.5	-1.1
21. Overall quality of teaching	20	35.0	20.0	35.0	10.0	1.06	2.2	3.5	-1.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	33.3	0.0	33.3	33.3	.	2.7	3.3	-0.6
23. Saw how discipline relates to other	3	0.0	33.3	33.3	33.3	.	3.0	3.3	-0.3
24. Writing assign helps understand sub	3	0.0	33.3	33.3	33.3	.	3.0	3.4	-0.4
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
26. Cross-Discipline/ links were eviden	2	0.0	50.0	0.0	50.0	.	3.0	3.5	-0.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	33.3	33.3	33.3	.	3.0	3.5	-0.5
28. Guided student report preparation	2	0.0	50.0	0.0	50.0	.	3.0	3.6	-0.6
29. Students free to express opinions	3	0.0	33.3	33.3	33.3	.	3.0	3.6	-0.6
30. Discussions broadened my knowledge	2	0.0	50.0	0.0	50.0	.	3.0	3.6	-0.6
31. Developed abil to conduct research	2	0.0	50.0	0.0	50.0	.	3.0	3.6	-0.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
33. Amount of work appropriate	2	0.0	50.0	0.0	50.0	.	3.0	3.6	-0.6
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
35. Instructor helped with my problems	2	0.0	50.0	0.0	50.0	.	3.0	3.5	-0.5
36. Lab equipment use satis explained	2	0.0	50.0	0.0	50.0	.	3.0	3.6	-0.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 22

Number of forms scanned = 22

Number of forms with at least one student response = 20

Percent completed = 90.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time  
 COURSE = SW 445 00301 EDUCATIONAL PRACTICUM II

INSTRUCTOR EVALUATED = Doss, Janet W.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	87.5
Sophomore	0	0.0	B	1	12.5
Junior	1	12.5	C	0	0.0
Senior	7	87.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	12.5
Studies Program	1	12.5	2 hours	0	0.0
Required by my major	7	87.5	3 hours	1	12.5
Other (e.g. elective)	0	0.0	4 - 5 hours	1	12.5
			6 - 7 hours	0	0.0
			8 or more hours	5	62.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	25.0	75.0	.	3.8	3.6	0.2
2. Textbook contributed to understandin	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
3. Suppl read & assign helped understan	8	0.0	0.0	25.0	75.0	.	3.8	3.5	0.3
4. Exams reflected what was taught	2	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
5. Grading was fair and consistent	8	0.0	0.0	37.5	62.5	.	3.6	3.5	0.1
6. Assignments were distributed evenly	8	0.0	0.0	37.5	62.5	.	3.6	3.5	0.1
7. Graded assignments returned promptly	8	0.0	0.0	25.0	75.0	.	3.8	3.6	0.2
8. Graded assignments included comments	8	0.0	0.0	25.0	75.0	.	3.8	3.5	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
10. Had good knowledge of subject matte	8	0.0	0.0	25.0	75.0	.	3.8	3.7	0.1
11. Was available for consultation	8	0.0	0.0	37.5	62.5	.	3.6	3.6	0.0
12. Satisfact answered class questions	8	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
13. Stimulated interest of the subject	8	0.0	0.0	37.5	62.5	.	3.6	3.5	0.1
14. Encouraged class participation	8	0.0	0.0	25.0	75.0	.	3.8	3.6	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
16. Inc my abil to analyze & evaluate	7	0.0	14.3	28.6	57.1	.	3.4	3.5	-0.1
17. Course helped abil to solve problem	8	0.0	12.5	37.5	50.0	.	3.4	3.4	0.0
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
19. Course stimulated me to read furthe	8	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	0.0	25.0	75.0	.	3.8	3.5	0.3
21. Overall quality of teaching	8	0.0	0.0	25.0	75.0	.	3.8	3.5	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 11

Number of forms scanned = 10

Number of forms with at least one student response = 8

Percent completed = 72.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Full-time  
 COURSE = SW 523 401L1 SOC PERSP RACISM/ETHNIC PREJ IN AMER

INSTRUCTOR EVALUATED = Ely, Gretchen E.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	100.0
Sophomore	0	0.0	B	0	0.0
Junior	5	45.5	C	0	0.0
Senior	2	18.2	D	0	0.0
Graduate	3	27.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	9.1	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	0	0.0	3 hours	4	36.4
Other (e.g. elective)	11	100.0	4 - 5 hours	7	63.6
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	23.1	76.9	0.44	3.8	3.6	0.2
2. Textbook contributed to understandin	13	0.0	7.7	30.8	61.5	0.66	3.5	3.3	0.2
3. Suppl read & assign helped understan	13	0.0	7.7	15.4	76.9	0.63	3.7	3.5	0.2
4. Exams reflected what was taught	5	0.0	20.0	0.0	80.0	.	3.6	3.5	0.1
5. Grading was fair and consistent	11	0.0	0.0	36.4	63.6	0.50	3.6	3.5	0.1
6. Assignments were distributed evenly	13	7.7	7.7	38.5	46.2	0.93	3.2	3.5	-0.3
7. Graded assignments returned promptly	12	8.3	8.3	16.7	66.7	1.00	3.4	3.6	-0.2
8. Graded assignments included comments	13	0.0	7.7	30.8	61.5	0.66	3.5	3.5	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	7.7	15.4	23.1	53.8	1.01	3.2	3.5	-0.3
10. Had good knowledge of subject matte	13	0.0	7.7	38.5	53.8	0.66	3.5	3.7	-0.2
11. Was available for consultation	11	0.0	9.1	36.4	54.5	0.69	3.5	3.6	-0.1
12. Satisfact answered class questions	13	0.0	7.7	46.2	46.2	0.65	3.4	3.6	-0.2
13. Stimulated interest of the subject	13	0.0	15.4	23.1	61.5	0.78	3.5	3.5	0.0
14. Encouraged class participation	13	0.0	7.7	15.4	76.9	0.63	3.7	3.6	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	0.0	23.1	76.9	0.44	3.8	3.5	0.3
16. Inc my abil to analyze & evaluate	13	0.0	7.7	38.5	53.8	0.66	3.5	3.5	0.0
17. Course helped abil to solve problem	13	0.0	15.4	38.5	46.2	0.75	3.3	3.4	-0.1
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	38.5	61.5	0.51	3.6	3.5	0.1
19. Course stimulated me to read furthe	13	0.0	7.7	30.8	61.5	0.66	3.5	3.4	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	16.7	8.3	75.0	0.79	3.6	3.5	0.1
21. Overall quality of teaching	12	8.3	16.7	16.7	58.3	1.06	3.3	3.5	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	33.3	0.0	66.7	.	3.3	3.3	0.0
23. Saw how discipline relates to other	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
24. Writing assign helps understand sub	3	0.0	33.3	0.0	66.7	.	3.3	3.4	-0.1
25. Cross-Cult/understand other culture	3	0.0	33.3	0.0	66.7	.	3.3	3.4	-0.1
26. Cross-Discipline/ links were eviden	2	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
28. Guided student report preparation	2	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
31. Developed abil to conduct research	2	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
33. Amount of work appropriate	2	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
34. Instructor explained expectations	2	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
35. Instructor helped with my problems	2	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
36. Lab equipment use satis explained	2	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4

% answering item  
 N ----- Mean SD  
 (1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 24  
 Number of forms scanned = 24  
 Number of forms with at least one student response = 13  
 Percent completed = 54.2 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visite [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time  
 COURSE = SW 601 201L1 SOCIAL WORK PRACTICE II

INSTRUCTOR EVALUATED = Erwin, Anne B

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	44.4
Sophomore	0	0.0	B	5	55.6
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	9	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	11.1
Studies Program	1	11.1	2 hours	0	0.0
Required by my major	8	88.9	3 hours	2	22.2
Other (e.g. elective)	0	0.0	4 - 5 hours	4	44.4
			6 - 7 hours	1	11.1
			8 or more hours	1	11.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	44.4	55.6	.	3.6	3.6	0.0
2. Textbook contributed to understandin	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
3. Suppl read & assign helped understan	8	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
4. Exams reflected what was taught	6	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
5. Grading was fair and consistent	9	0.0	0.0	55.6	44.4	.	3.4	3.5	-0.1
6. Assignments were distributed evenly	9	0.0	0.0	55.6	44.4	.	3.4	3.5	-0.1
7. Graded assignments returned promptly	9	0.0	0.0	55.6	44.4	.	3.4	3.6	-0.2
8. Graded assignments included comments	9	0.0	11.1	44.4	44.4	.	3.3	3.5	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	44.4	55.6	.	3.6	3.5	0.1
10. Had good knowledge of subject matte	9	0.0	0.0	11.1	88.9	.	3.9	3.7	0.2
11. Was available for consultation	8	0.0	0.0	25.0	75.0	.	3.8	3.6	0.2
12. Satisfact answered class questions	9	0.0	0.0	22.2	77.8	.	3.8	3.6	0.2
13. Stimulated interest of the subject	9	0.0	11.1	33.3	55.6	.	3.4	3.5	-0.1
14. Encouraged class participation	9	0.0	0.0	11.1	88.9	.	3.9	3.6	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	0.0	55.6	44.4	.	3.4	3.5	-0.1
16. Inc my abil to analyze & evaluate	9	0.0	0.0	55.6	44.4	.	3.4	3.5	-0.1
17. Course helped abil to solve problem	9	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	66.7	33.3	.	3.3	3.5	-0.2
19. Course stimulated me to read furthe	9	0.0	0.0	55.6	44.4	.	3.4	3.4	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	0.0	55.6	44.4	.	3.4	3.5	-0.1
21. Overall quality of teaching	9	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 12

Number of forms scanned = 12

Number of forms with at least one student response = 9

Percent completed = 75.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time  
 COURSE = SW 601 001L1 SOCIAL WORK PRACTICE II

INSTRUCTOR EVALUATED = Evans, Julie L.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	66.7
Sophomore	0	0.0	B	4	33.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	11	91.7	E/Fail	0	0.0
Professional	1	8.3	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	8.3
Studies Program	0	0.0	2 hours	4	33.3
Required by my major	10	100.0	3 hours	2	16.7
Other (e.g. elective)	0	0.0	4 - 5 hours	5	41.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	21.4	78.6	0.43	3.8	3.6	0.2
2. Textbook contributed to understandin	3	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
3. Suppl read & assign helped understan	13	0.0	7.7	38.5	53.8	0.66	3.5	3.5	0.0
4. Exams reflected what was taught	4	0.0	0.0	25.0	75.0	.	3.8	3.5	0.3
5. Grading was fair and consistent	14	0.0	7.1	28.6	64.3	0.65	3.6	3.5	0.1
6. Assignments were distributed evenly	14	0.0	0.0	28.6	71.4	0.47	3.7	3.5	0.2
7. Graded assignments returned promptly	14	0.0	0.0	21.4	78.6	0.43	3.8	3.6	0.2
8. Graded assignments included comments	13	0.0	0.0	38.5	61.5	0.51	3.6	3.5	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	0.0	53.8	46.2	0.52	3.5	3.5	0.0
10. Had good knowledge of subject matte	13	0.0	0.0	46.2	53.8	0.52	3.5	3.7	-0.2
11. Was available for consultation	13	0.0	0.0	38.5	61.5	0.51	3.6	3.6	0.0
12. Satisfact answered class questions	13	0.0	0.0	46.2	53.8	0.52	3.5	3.6	-0.1
13. Stimulated interest of the subject	13	0.0	0.0	53.8	46.2	0.52	3.5	3.5	0.0
14. Encouraged class participation	13	0.0	0.0	38.5	61.5	0.51	3.6	3.6	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	0.0	7.1	35.7	57.1	0.65	3.5	3.5	0.0
16. Inc my abil to analyze & evaluate	14	0.0	7.1	28.6	64.3	0.65	3.6	3.5	0.1
17. Course helped abil to solve problem	14	0.0	7.1	35.7	57.1	0.65	3.5	3.4	0.1
18. Gained undrstnd of concepts & prin.	14	0.0	7.1	28.6	64.3	0.65	3.6	3.5	0.1
19. Course stimulated me to read furthe	14	0.0	0.0	35.7	64.3	0.50	3.6	3.4	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	0.0	35.7	64.3	0.50	3.6	3.5	0.1
21. Overall quality of teaching	14	0.0	0.0	28.6	71.4	0.47	3.7	3.5	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 17

Number of forms scanned = 17

Number of forms with at least one student response = 14

Percent completed = 82.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time  
 COURSE = SW 751 202L1 RESEARCH DESIGN AND IMPLEMENTATION II

INSTRUCTOR EVALUATED = Faulkner, Samuel

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	87.5
Sophomore	0	0.0	B	1	12.5
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	9	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	11.1
Studies Program	1	11.1	2 hours	2	22.2
Required by my major	8	88.9	3 hours	2	22.2
Other (e.g. elective)	0	0.0	4 - 5 hours	1	11.1
			6 - 7 hours	2	22.2
			8 or more hours	1	11.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	10	0.0	0.0	20.0	80.0	0.42	3.8	3.6	0.2
2. Textbook contributed to understandin	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
3. Suppl read & assign helped understan	7	0.0	0.0	28.6	71.4	.	3.7	3.5	0.2
4. Exams reflected what was taught	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
5. Grading was fair and consistent	9	0.0	0.0	22.2	77.8	.	3.8	3.5	0.3
6. Assignments were distributed evenly	7	0.0	0.0	28.6	71.4	.	3.7	3.5	0.2
7. Graded assignments returned promptly	5	0.0	0.0	20.0	80.0	.	3.8	3.6	0.2
8. Graded assignments included comments	5	0.0	0.0	20.0	80.0	.	3.8	3.5	0.3
SECTION C - INSTRUCTOR ITEMS									
9. Presented material effectively	9	0.0	0.0	22.2	77.8	.	3.8	3.5	0.3
10. Had good knowledge of subject matte	10	0.0	0.0	20.0	80.0	0.42	3.8	3.7	0.1
11. Was available for consultation	10	0.0	0.0	30.0	70.0	0.48	3.7	3.6	0.1
12. Satisfact answered class questions	7	0.0	0.0	28.6	71.4	.	3.7	3.6	0.1
13. Stimulated interest of the subject	9	0.0	11.1	11.1	77.8	.	3.7	3.5	0.2
14. Encouraged class participation	6	0.0	0.0	16.7	83.3	.	3.8	3.6	0.2
SECTION D - LEARNING OUTCOMES									
15. Learned respect different viewpoint	8	0.0	0.0	12.5	87.5	.	3.9	3.5	0.4
16. Inc my abil to analyze & evaluate	10	0.0	0.0	20.0	80.0	0.42	3.8	3.5	0.3
17. Course helped abil to solve problem	10	0.0	10.0	10.0	80.0	0.67	3.7	3.4	0.3
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	30.0	70.0	0.48	3.7	3.5	0.2
19. Course stimulated me to read furthe	10	10.0	0.0	20.0	70.0	0.97	3.5	3.4	0.1
RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT									
	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	10	0.0	10.0	10.0	80.0	0.67	3.7	3.5	0.2
21. Overall quality of teaching	10	0.0	0.0	20.0	80.0	0.42	3.8	3.5	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 15

Number of forms scanned = 15

Number of forms with at least one student response = 10

Percent completed = 66.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Full-time  
 COURSE = SW 450 001L1 SOCIAL WORK RESEARCH

INSTRUCTOR EVALUATED = Flaherty, Chris

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	60.0
Sophomore	0	0.0	B	6	40.0
Junior	4	26.7	C	0	0.0
Senior	11	73.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	40.0
Studies Program	0	0.0	2 hours	3	20.0
Required by my major	15	100.0	3 hours	3	20.0
Other (e.g. elective)	0	0.0	4 - 5 hours	2	13.3
			6 - 7 hours	0	0.0
			8 or more hours	1	6.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	0.0	33.3	66.7	0.49	3.7	3.6	0.1
2. Textbook contributed to understandin	18	0.0	5.6	50.0	44.4	0.61	3.4	3.3	0.1
3. Suppl read & assign helped understan	18	0.0	0.0	38.9	61.1	0.50	3.6	3.5	0.1
4. Exams reflected what was taught	18	0.0	0.0	38.9	61.1	0.50	3.6	3.5	0.1
5. Grading was fair and consistent	18	0.0	0.0	38.9	61.1	0.50	3.6	3.5	0.1
6. Assignments were distributed evenly	18	0.0	0.0	33.3	66.7	0.49	3.7	3.5	0.2
7. Graded assignments returned promptly	18	0.0	0.0	38.9	61.1	0.50	3.6	3.6	0.0
8. Graded assignments included comments	17	0.0	5.9	41.2	52.9	0.62	3.5	3.5	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	0.0	0.0	50.0	50.0	0.51	3.5	3.5	0.0
10. Had good knowledge of subject matte	18	0.0	0.0	33.3	66.7	0.49	3.7	3.7	0.0
11. Was available for consultation	18	0.0	0.0	44.4	55.6	0.51	3.6	3.6	0.0
12. Satisfact answered class questions	18	0.0	0.0	33.3	66.7	0.49	3.7	3.6	0.1
13. Stimulated interest of the subject	18	0.0	5.6	55.6	38.9	0.59	3.3	3.5	-0.2
14. Encouraged class participation	18	0.0	0.0	38.9	61.1	0.50	3.6	3.6	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	5.9	52.9	41.2	0.61	3.4	3.5	-0.1
16. Inc my abil to analyze & evaluate	18	0.0	5.6	50.0	44.4	0.61	3.4	3.5	-0.1
17. Course helped abil to solve problem	18	0.0	5.6	50.0	44.4	0.61	3.4	3.4	0.0
18. Gained undrstnd of concepts & prin.	18	0.0	0.0	44.4	55.6	0.51	3.6	3.5	0.1
19. Course stimulated me to read furthe	18	0.0	11.1	50.0	38.9	0.67	3.3	3.4	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	0.0	5.6	38.9	55.6	0.62	3.5	3.5	0.0
21. Overall quality of teaching	16	0.0	0.0	18.8	81.3	0.40	3.8	3.5	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
42. Question 42	1	0.0	0.0	0.0	100.0	0.0	4.0	.

Number of forms preslugged = 22

Number of forms scanned = 22

Number of forms with at least one student response = 18

Percent completed = 81.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time  
 COURSE = SW 124 003L1 INTRO TO SOC SERVICES

INSTRUCTOR EVALUATED = Floyd, Sondra R.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	33.3	A	5	55.6
Sophomore	5	55.6	B	2	22.2
Junior	0	0.0	C	1	11.1
Senior	1	11.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	11.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	44.4
Studies Program	0	0.0	2 hours	4	44.4
Required by my major	5	55.6	3 hours	0	0.0
Other (e.g. elective)	4	44.4	4 - 5 hours	0	0.0
			6 - 7 hours	1	11.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	0.0	41.7	58.3	0.51	3.6	3.6	0.0
2. Textbook contributed to understandin	12	0.0	16.7	33.3	50.0	0.78	3.3	3.3	0.0
3. Suppl read & assign helped understan	12	0.0	16.7	41.7	41.7	0.75	3.3	3.5	-0.2
4. Exams reflected what was taught	12	0.0	8.3	33.3	58.3	0.67	3.5	3.5	0.0
5. Grading was fair and consistent	12	0.0	16.7	41.7	41.7	0.75	3.3	3.5	-0.2
6. Assignments were distributed evenly	12	8.3	8.3	33.3	50.0	0.97	3.3	3.5	-0.2
7. Graded assignments returned promptly	12	0.0	0.0	58.3	41.7	0.51	3.4	3.6	-0.2
8. Graded assignments included comments	12	8.3	16.7	50.0	25.0	0.90	2.9	3.5	-0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	8.3	8.3	58.3	25.0	0.85	3.0	3.5	-0.5
10. Had good knowledge of subject matte	12	8.3	0.0	33.3	58.3	0.90	3.4	3.7	-0.3
11. Was available for consultation	12	8.3	16.7	50.0	25.0	0.90	2.9	3.6	-0.7
12. Satisfact answered class questions	12	8.3	0.0	50.0	41.7	0.87	3.3	3.6	-0.3
13. Stimulated interest of the subject	12	8.3	8.3	50.0	33.3	0.90	3.1	3.5	-0.4
14. Encouraged class participation	12	0.0	8.3	16.7	75.0	0.65	3.7	3.6	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	8.3	58.3	33.3	0.62	3.3	3.5	-0.2
16. Inc my abil to analyze & evaluate	11	0.0	9.1	63.6	27.3	0.60	3.2	3.5	-0.3
17. Course helped abil to solve problem	11	0.0	9.1	54.5	36.4	0.65	3.3	3.4	-0.1
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	66.7	33.3	0.49	3.3	3.5	-0.2
19. Course stimulated me to read furthe	12	0.0	8.3	66.7	25.0	0.58	3.2	3.4	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	8.3	41.7	50.0	0.67	3.4	3.5	-0.1
21. Overall quality of teaching	12	8.3	16.7	8.3	66.7	1.07	3.3	3.5	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	50.0	50.0	0.0	.	2.5	3.3	-0.8
23. Saw how discipline relates to other	2	0.0	50.0	50.0	0.0	.	2.5	3.3	-0.8
24. Writing assign helps understand sub	3	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
25. Cross-Cult/understand other culture	2	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
26. Cross-Discipline/ links were eviden	2	0.0	50.0	50.0	0.0	.	2.5	3.5	-1.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
29. Students free to express opinions	2	0.0	50.0	50.0	0.0	.	2.5	3.6	-1.1
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
31. Developed abil to conduct research	2	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	50.0	0.0	50.0	.	3.0	3.5	-0.5
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6
35. Instructor helped with my problems	2	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
36. Lab equipment use satis explained	2	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	1	0.0	0.0	0.0	100.0	0.0	4.0	.
38. Question 38	1	0.0	0.0	0.0	100.0	0.0	4.0	.
39. Question 39	1	0.0	0.0	0.0	100.0	0.0	4.0	.
40. Question 40	1	0.0	0.0	0.0	0.0	100.0	5.0	.
41. Question 41	1	0.0	0.0	0.0	100.0	0.0	4.0	.

Number of forms preslugged = 19

Number of forms scanned = 19

Number of forms with at least one student response = 12

Percent completed = 63.2 %

```
*****
* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
* Research shows that results may not be valid if more than a third *
* of the class is absent or does not respond. *
*****
```

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time  
 COURSE = SW 740A00101 MENTAL HEALTH CONCENTRATION PRAC I

INSTRUCTOR EVALUATED = Gildersleeve, Marion

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	8	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	12.5
Required by my major	7	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	7	87.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	37.5	62.5	.	3.6	3.6	0.0
2. Textbook contributed to understandin	4	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
3. Suppl read & assign helped understan	8	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
4. Exams reflected what was taught	2	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
5. Grading was fair and consistent	8	12.5	0.0	37.5	50.0	.	3.3	3.5	-0.2
6. Assignments were distributed evenly	8	0.0	0.0	37.5	62.5	.	3.6	3.5	0.1
7. Graded assignments returned promptly	8	0.0	0.0	37.5	62.5	.	3.6	3.6	0.0
8. Graded assignments included comments	8	0.0	12.5	25.0	62.5	.	3.5	3.5	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	37.5	62.5	.	3.6	3.5	0.1
10. Had good knowledge of subject matte	8	0.0	0.0	37.5	62.5	.	3.6	3.7	-0.1
11. Was available for consultation	8	0.0	0.0	37.5	62.5	.	3.6	3.6	0.0
12. Satisfact answered class questions	8	0.0	0.0	25.0	75.0	.	3.8	3.6	0.2
13. Stimulated interest of the subject	8	0.0	0.0	25.0	75.0	.	3.8	3.5	0.3
14. Encouraged class participation	8	0.0	0.0	37.5	62.5	.	3.6	3.6	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	37.5	62.5	.	3.6	3.5	0.1
16. Inc my abil to analyze & evaluate	8	0.0	12.5	25.0	62.5	.	3.5	3.5	0.0
17. Course helped abil to solve problem	8	0.0	12.5	25.0	62.5	.	3.5	3.4	0.1
18. Gained undrstnd of concepts & prin.	8	0.0	12.5	12.5	75.0	.	3.6	3.5	0.1
19. Course stimulated me to read furthe	8	0.0	12.5	25.0	62.5	.	3.5	3.4	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	12.5	12.5	75.0	.	3.6	3.5	0.1
21. Overall quality of teaching	8	0.0	12.5	12.5	75.0	.	3.6	3.5	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = at least 8

Number of forms scanned = 8

Number of forms with at least one student response = 8

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Full-time  
 COURSE = SW 702 401L1 SUBSTANCE MISUSE, VIOL, RISK MANAGEMENT

INSTRUCTOR EVALUATED = Godlaski, Theodore M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	9	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	11.1
Studies Program	0	0.0	2 hours	1	11.1
Required by my major	8	88.9	3 hours	5	55.6
Other (e.g. elective)	1	11.1	4 - 5 hours	1	11.1
			6 - 7 hours	0	0.0
			8 or more hours	1	11.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	33.3	66.7	.	3.7	3.6	0.1
2. Textbook contributed to understandin	9	0.0	0.0	77.8	22.2	.	3.2	3.3	-0.1
3. Suppl read & assign helped understan	9	0.0	0.0	66.7	33.3	.	3.3	3.5	-0.2
4. Exams reflected what was taught	9	0.0	0.0	55.6	44.4	.	3.4	3.5	-0.1
5. Grading was fair and consistent	9	0.0	0.0	44.4	55.6	.	3.6	3.5	0.1
6. Assignments were distributed evenly	9	0.0	0.0	44.4	55.6	.	3.6	3.5	0.1
7. Graded assignments returned promptly	9	0.0	0.0	22.2	77.8	.	3.8	3.6	0.2
8. Graded assignments included comments	9	0.0	0.0	66.7	33.3	.	3.3	3.5	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
10. Had good knowledge of subject matte	9	0.0	0.0	22.2	77.8	.	3.8	3.7	0.1
11. Was available for consultation	8	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
12. Satisfact answered class questions	9	0.0	0.0	44.4	55.6	.	3.6	3.6	0.0
13. Stimulated interest of the subject	9	0.0	0.0	44.4	55.6	.	3.6	3.5	0.1
14. Encouraged class participation	9	0.0	0.0	55.6	44.4	.	3.4	3.6	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	0.0	66.7	33.3	.	3.3	3.5	-0.2
16. Inc my abil to analyze & evaluate	9	0.0	0.0	66.7	33.3	.	3.3	3.5	-0.2
17. Course helped abil to solve problem	9	0.0	0.0	55.6	44.4	.	3.4	3.4	0.0
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	44.4	55.6	.	3.6	3.5	0.1
19. Course stimulated me to read furthe	9	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	0.0	11.1	88.9	.	3.9	3.5	0.4
21. Overall quality of teaching	9	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 12

Number of forms scanned = 12

Number of forms with at least one student response = 9

Percent completed = 75.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Full-time  
 COURSE = SW 722 001L1 PSYCHOPATHOLOGY FOR SOCIAL WORK PRACTICE

INSTRUCTOR EVALUATED = Godlaski, Theodore M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	15	75.0
Sophomore	0	0.0	B	5	25.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	20	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	31.6
Studies Program	0	0.0	2 hours	1	5.3
Required by my major	20	100.0	3 hours	6	31.6
Other (e.g. elective)	0	0.0	4 - 5 hours	2	10.5
			6 - 7 hours	2	10.5
			8 or more hours	2	10.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	0.0	31.8	68.2	0.48	3.7	3.6	0.1
2. Textbook contributed to understandin	22	0.0	18.2	36.4	45.5	0.77	3.3	3.3	0.0
3. Suppl read & assign helped understan	22	0.0	0.0	40.9	59.1	0.50	3.6	3.5	0.1
4. Exams reflected what was taught	21	0.0	0.0	23.8	76.2	0.44	3.8	3.5	0.3
5. Grading was fair and consistent	22	0.0	0.0	13.6	86.4	0.35	3.9	3.5	0.4
6. Assignments were distributed evenly	22	4.5	0.0	18.2	77.3	0.72	3.7	3.5	0.2
7. Graded assignments returned promptly	22	0.0	0.0	13.6	86.4	0.35	3.9	3.6	0.3
8. Graded assignments included comments	22	4.5	13.6	18.2	63.6	0.91	3.4	3.5	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	9.1	4.5	22.7	63.6	0.96	3.4	3.5	-0.1
10. Had good knowledge of subject matte	22	0.0	0.0	4.5	95.5	0.21	4.0	3.7	0.3
11. Was available for consultation	20	0.0	0.0	35.0	65.0	0.49	3.7	3.6	0.1
12. Satisfact answered class questions	22	0.0	4.5	22.7	72.7	0.57	3.7	3.6	0.1
13. Stimulated interest of the subject	22	9.1	9.1	9.1	72.7	1.01	3.5	3.5	0.0
14. Encouraged class participation	22	9.1	0.0	22.7	68.2	0.91	3.5	3.6	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	20	5.0	5.0	25.0	65.0	0.83	3.5	3.5	0.0
16. Inc my abil to analyze & evaluate	21	9.5	4.8	9.5	76.2	0.98	3.5	3.5	0.0
17. Course helped abil to solve problem	21	9.5	4.8	9.5	76.2	0.98	3.5	3.4	0.1
18. Gained undrstnd of concepts & prin.	22	4.5	0.0	22.7	72.7	0.73	3.6	3.5	0.1
19. Course stimulated me to read furthe	22	9.1	4.5	13.6	72.7	0.96	3.5	3.4	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	22	4.5	4.5	18.2	72.7	0.80	3.6	3.5	0.1
21. Overall quality of teaching	22	4.5	13.6	4.5	77.3	0.91	3.5	3.5	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 25

Number of forms scanned = 25

Number of forms with at least one student response = 22

Percent completed = 88.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time  
 COURSE = SW 445 00101 EDUCATIONAL PRACTICUM II

INSTRUCTOR EVALUATED = Hamby, Brandy

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	11	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	10.0
Studies Program	0	0.0	2 hours	1	10.0
Required by my major	11	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	8	80.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	18.2	81.8	0.40	3.8	3.6	0.2
2. Textbook contributed to understandin	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
3. Suppl read & assign helped understan	11	0.0	0.0	18.2	81.8	0.40	3.8	3.5	0.3
4. Exams reflected what was taught	4	0.0	0.0	25.0	75.0	.	3.8	3.5	0.3
5. Grading was fair and consistent	11	0.0	0.0	18.2	81.8	0.40	3.8	3.5	0.3
6. Assignments were distributed evenly	11	0.0	0.0	18.2	81.8	0.40	3.8	3.5	0.3
7. Graded assignments returned promptly	11	0.0	0.0	18.2	81.8	0.40	3.8	3.6	0.2
8. Graded assignments included comments	11	0.0	0.0	18.2	81.8	0.40	3.8	3.5	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	0.0	9.1	90.9	0.30	3.9	3.5	0.4
10. Had good knowledge of subject matte	11	0.0	0.0	9.1	90.9	0.30	3.9	3.7	0.2
11. Was available for consultation	11	0.0	0.0	9.1	90.9	0.30	3.9	3.6	0.3
12. Satisfact answered class questions	11	0.0	0.0	9.1	90.9	0.30	3.9	3.6	0.3
13. Stimulated interest of the subject	11	0.0	0.0	9.1	90.9	0.30	3.9	3.5	0.4
14. Encouraged class participation	11	0.0	0.0	9.1	90.9	0.30	3.9	3.6	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	0.0	0.0	100.0	0.00	4.0	3.5	0.5
16. Inc my abil to analyze & evaluate	11	0.0	0.0	0.0	100.0	0.00	4.0	3.5	0.5
17. Course helped abil to solve problem	11	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	0.0	100.0	0.00	4.0	3.5	0.5
19. Course stimulated me to read furthe	11	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	9.1	0.0	90.9	0.60	3.8	3.5	0.3
21. Overall quality of teaching	11	0.0	0.0	0.0	100.0	0.00	4.0	3.5	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 11

Number of forms scanned = 11

Number of forms with at least one student response = 11

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time  
 COURSE = SW 124 001L1 INTRO TO SOC SERVICES

INSTRUCTOR EVALUATED = Hazlette, Margaret

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	18.2	A	15	68.2
Sophomore	10	45.5	B	6	27.3
Junior	3	13.6	C	1	4.5
Senior	5	22.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	33.3
Studies Program	0	0.0	2 hours	8	38.1
Required by my major	11	50.0	3 hours	3	14.3
Other (e.g. elective)	11	50.0	4 - 5 hours	3	14.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	27	0.0	0.0	37.0	63.0	0.49	3.6	3.6	0.0
2. Textbook contributed to understandin	27	0.0	14.8	40.7	44.4	0.72	3.3	3.3	0.0
3. Suppl read & assign helped understan	27	0.0	0.0	51.9	48.1	0.51	3.5	3.5	0.0
4. Exams reflected what was taught	27	0.0	0.0	44.4	55.6	0.51	3.6	3.5	0.1
5. Grading was fair and consistent	27	0.0	3.7	37.0	59.3	0.58	3.6	3.5	0.1
6. Assignments were distributed evenly	27	0.0	0.0	48.1	51.9	0.51	3.5	3.5	0.0
7. Graded assignments returned promptly	27	0.0	0.0	44.4	55.6	0.51	3.6	3.6	0.0
8. Graded assignments included comments	27	0.0	3.7	55.6	40.7	0.56	3.4	3.5	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	27	0.0	3.7	37.0	59.3	0.58	3.6	3.5	0.1
10. Had good knowledge of subject matte	27	0.0	3.7	22.2	74.1	0.54	3.7	3.7	0.0
11. Was available for consultation	26	0.0	0.0	38.5	61.5	0.50	3.6	3.6	0.0
12. Satisfact answered class questions	27	0.0	3.7	29.6	66.7	0.56	3.6	3.6	0.0
13. Stimulated interest of the subject	27	0.0	3.7	40.7	55.6	0.58	3.5	3.5	0.0
14. Encouraged class participation	27	0.0	3.7	37.0	59.3	0.58	3.6	3.6	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	26	0.0	0.0	42.3	57.7	0.50	3.6	3.5	0.1
16. Inc my abil to analyze & evaluate	26	0.0	3.8	50.0	46.2	0.58	3.4	3.5	-0.1
17. Course helped abil to solve problem	25	0.0	4.0	44.0	52.0	0.59	3.5	3.4	0.1
18. Gained undrstnd of concepts & prin.	27	0.0	3.7	37.0	59.3	0.58	3.6	3.5	0.1
19. Course stimulated me to read furthe	27	7.4	0.0	37.0	55.6	0.84	3.4	3.4	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	27	3.7	7.4	37.0	51.9	0.79	3.4	3.5	-0.1
21. Overall quality of teaching	27	0.0	3.7	18.5	77.8	0.53	3.7	3.5	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	33.3	33.3	33.3	.	3.0	3.3	-0.3
23. Saw how discipline relates to other	4	0.0	25.0	25.0	50.0	.	3.3	3.3	0.0
24. Writing assign helps understand sub	4	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
25. Cross-Cult/understand other culture	3	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
26. Cross-Discipline/ links were eviden	3	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 34

Number of forms scanned = 27

Number of forms with at least one student response = 27

Percent completed = 79.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time  
 COURSE = SW 601 401L1 SOCIAL WORK PRACTICE II

INSTRUCTOR EVALUATED = Hazlette, Margaret

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	25.0
Required by my major	5	100.0	3 hours	2	50.0
Other (e.g. elective)	0	0.0	4 - 5 hours	1	25.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL	
		SD	D	A	SA		Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	16.7	0.0	33.3	50.0	.	3.2	3.6	-0.4
2. Textbook contributed to understandin	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
3. Suppl read & assign helped understan	5	0.0	0.0	40.0	60.0	.	3.6	3.5	0.1
4. Exams reflected what was taught	3	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
5. Grading was fair and consistent	6	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
6. Assignments were distributed evenly	6	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
7. Graded assignments returned promptly	6	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
8. Graded assignments included comments	6	0.0	16.7	50.0	33.3	.	3.2	3.5	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	40.0	60.0	.	3.6	3.5	0.1
10. Had good knowledge of subject matte	6	0.0	0.0	50.0	50.0	.	3.5	3.7	-0.2
11. Was available for consultation	6	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
12. Satisfact answered class questions	6	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
13. Stimulated interest of the subject	6	0.0	16.7	33.3	50.0	.	3.3	3.5	-0.2
14. Encouraged class participation	5	0.0	0.0	40.0	60.0	.	3.6	3.6	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	16.7	33.3	50.0	.	3.3	3.5	-0.2
16. Inc my abil to analyze & evaluate	6	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
17. Course helped abil to solve problem	6	0.0	16.7	33.3	50.0	.	3.3	3.4	-0.1
18. Gained undrstnd of concepts & prin.	6	0.0	16.7	33.3	50.0	.	3.3	3.5	-0.2
19. Course stimulated me to read furthe	6	0.0	16.7	33.3	50.0	.	3.3	3.4	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL	
		P	F	G	E		Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	16.7	33.3	50.0	.	3.3	3.5	-0.2
21. Overall quality of teaching	6	0.0	16.7	33.3	50.0	.	3.3	3.5	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 8

Number of forms scanned = 8

Number of forms with at least one student response = 6

Percent completed = 75.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time  
 COURSE = SW 640 20201 FOUNDATION PRACTICUM

INSTRUCTOR EVALUATED = Hazlette, Margaret

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	9	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	11.1
Studies Program	0	0.0	2 hours	2	22.2
Required by my major	9	100.0	3 hours	2	22.2
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	4	44.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	33.3	66.7	.	3.7	3.6	0.1
2. Textbook contributed to understandin	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
3. Suppl read & assign helped understan	9	0.0	0.0	44.4	55.6	.	3.6	3.5	0.1
4. Exams reflected what was taught	5	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
5. Grading was fair and consistent	9	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
6. Assignments were distributed evenly	9	0.0	0.0	11.1	88.9	.	3.9	3.5	0.4
7. Graded assignments returned promptly	9	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
8. Graded assignments included comments	9	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
10. Had good knowledge of subject matte	9	0.0	0.0	11.1	88.9	.	3.9	3.7	0.2
11. Was available for consultation	9	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
12. Satisfact answered class questions	9	0.0	0.0	11.1	88.9	.	3.9	3.6	0.3
13. Stimulated interest of the subject	8	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
14. Encouraged class participation	9	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	0.0	11.1	88.9	.	3.9	3.5	0.4
16. Inc my abil to analyze & evaluate	9	0.0	0.0	22.2	77.8	.	3.8	3.5	0.3
17. Course helped abil to solve problem	9	0.0	0.0	22.2	77.8	.	3.8	3.4	0.4
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	11.1	88.9	.	3.9	3.5	0.4
19. Course stimulated me to read furthe	9	0.0	0.0	22.2	77.8	.	3.8	3.4	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	11.1	22.2	66.7	.	3.6	3.5	0.1
21. Overall quality of teaching	9	0.0	0.0	11.1	88.9	.	3.9	3.5	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 10

Number of forms scanned = 10

Number of forms with at least one student response = 9

Percent completed = 90.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time  
 COURSE = SW 420 001L1 HUMAN BEHAVIOR & THE SOCIAL ENVIRONMENT

INSTRUCTOR EVALUATED = Hunn, Vanessa

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	60.0
Sophomore	3	27.3	B	4	40.0
Junior	7	63.6	C	0	0.0
Senior	1	9.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	63.6
Studies Program	0	0.0	2 hours	4	36.4
Required by my major	11	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	0.0	16.7	83.3	0.39	3.8	3.6	0.2
2. Textbook contributed to understandin	12	0.0	0.0	33.3	66.7	0.49	3.7	3.3	0.4
3. Suppl read & assign helped understan	12	0.0	0.0	25.0	75.0	0.45	3.8	3.5	0.3
4. Exams reflected what was taught	12	0.0	0.0	25.0	75.0	0.45	3.8	3.5	0.3
5. Grading was fair and consistent	12	0.0	0.0	33.3	66.7	0.49	3.7	3.5	0.2
6. Assignments were distributed evenly	12	0.0	0.0	8.3	91.7	0.29	3.9	3.5	0.4
7. Graded assignments returned promptly	12	0.0	0.0	25.0	75.0	0.45	3.8	3.6	0.2
8. Graded assignments included comments	12	0.0	0.0	58.3	41.7	0.51	3.4	3.5	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	8.3	50.0	41.7	0.65	3.3	3.5	-0.2
10. Had good knowledge of subject matte	12	0.0	8.3	16.7	75.0	0.65	3.7	3.7	0.0
11. Was available for consultation	12	0.0	0.0	41.7	58.3	0.51	3.6	3.6	0.0
12. Satisfact answered class questions	12	0.0	0.0	25.0	75.0	0.45	3.8	3.6	0.2
13. Stimulated interest of the subject	12	0.0	8.3	33.3	58.3	0.67	3.5	3.5	0.0
14. Encouraged class participation	12	0.0	0.0	25.0	75.0	0.45	3.8	3.6	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	0.0	33.3	66.7	0.49	3.7	3.5	0.2
16. Inc my abil to analyze & evaluate	12	0.0	0.0	41.7	58.3	0.51	3.6	3.5	0.1
17. Course helped abil to solve problem	12	0.0	0.0	58.3	41.7	0.51	3.4	3.4	0.0
18. Gained undrstnd of concepts & prin.	12	0.0	8.3	41.7	50.0	0.67	3.4	3.5	-0.1
19. Course stimulated me to read furthe	12	0.0	25.0	41.7	33.3	0.79	3.1	3.4	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	0.0	25.0	75.0	0.45	3.8	3.5	0.3
21. Overall quality of teaching	12	0.0	16.7	16.7	66.7	0.80	3.5	3.5	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 19

Number of forms scanned = 12

Number of forms with at least one student response = 12

Percent completed = 63.2 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time  
 COURSE = SW 420 002L1 HUMAN BEHAVIOR & THE SOCIAL ENVIRONMENT

INSTRUCTOR EVALUATED = Hunn, Vanessa

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	75.0
Sophomore	2	25.0	B	2	25.0
Junior	3	37.5	C	0	0.0
Senior	3	37.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	25.0
Studies Program	0	0.0	2 hours	4	50.0
Required by my major	8	100.0	3 hours	2	25.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	12.5	87.5	.	3.9	3.6	0.3
2. Textbook contributed to understandin	8	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
3. Suppl read & assign helped understan	8	0.0	0.0	12.5	87.5	.	3.9	3.5	0.4
4. Exams reflected what was taught	8	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
5. Grading was fair and consistent	8	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
6. Assignments were distributed evenly	8	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
7. Graded assignments returned promptly	8	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
8. Graded assignments included comments	8	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
10. Had good knowledge of subject matte	8	0.0	0.0	0.0	100.0	.	4.0	3.7	0.3
11. Was available for consultation	8	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
12. Satisfact answered class questions	8	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
13. Stimulated interest of the subject	8	0.0	0.0	12.5	87.5	.	3.9	3.5	0.4
14. Encouraged class participation	8	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	12.5	87.5	.	3.9	3.5	0.4
16. Inc my abil to analyze & evaluate	8	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
17. Course helped abil to solve problem	8	0.0	0.0	12.5	87.5	.	3.9	3.4	0.5
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
19. Course stimulated me to read furthe	8	0.0	0.0	12.5	87.5	.	3.9	3.4	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	0.0	12.5	87.5	.	3.9	3.5	0.4
21. Overall quality of teaching	8	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 14

Number of forms scanned = 8

Number of forms with at least one student response = 8

Percent completed = 57.1 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time  
 COURSE = SW 444 00101 EDUCATIONAL PRACTICUM I

INSTRUCTOR EVALUATED = Johnson, SD

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	100.0
Sophomore	0	0.0	B	0	0.0
Junior	7	63.6	C	0	0.0
Senior	4	36.4	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	9.1
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	11	100.0	3 hours	1	9.1
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	9	81.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	15.4	84.6	0.38	3.8	3.6	0.2
2. Textbook contributed to understandin	8	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
3. Suppl read & assign helped understan	12	0.0	0.0	25.0	75.0	0.45	3.8	3.5	0.3
4. Exams reflected what was taught	8	0.0	0.0	25.0	75.0	.	3.8	3.5	0.3
5. Grading was fair and consistent	13	0.0	0.0	15.4	84.6	0.38	3.8	3.5	0.3
6. Assignments were distributed evenly	13	0.0	0.0	7.7	92.3	0.28	3.9	3.5	0.4
7. Graded assignments returned promptly	13	0.0	0.0	15.4	84.6	0.38	3.8	3.6	0.2
8. Graded assignments included comments	13	0.0	0.0	23.1	76.9	0.44	3.8	3.5	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	0.0	15.4	84.6	0.38	3.8	3.5	0.3
10. Had good knowledge of subject matte	13	0.0	0.0	15.4	84.6	0.38	3.8	3.7	0.1
11. Was available for consultation	13	0.0	0.0	30.8	69.2	0.48	3.7	3.6	0.1
12. Satisfact answered class questions	13	0.0	0.0	15.4	84.6	0.38	3.8	3.6	0.2
13. Stimulated interest of the subject	13	0.0	0.0	30.8	69.2	0.48	3.7	3.5	0.2
14. Encouraged class participation	13	0.0	0.0	7.7	92.3	0.28	3.9	3.6	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	0.0	30.8	69.2	0.48	3.7	3.5	0.2
16. Inc my abil to analyze & evaluate	12	0.0	0.0	16.7	83.3	0.39	3.8	3.5	0.3
17. Course helped abil to solve problem	13	0.0	0.0	15.4	84.6	0.38	3.8	3.4	0.4
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	7.7	92.3	0.28	3.9	3.5	0.4
19. Course stimulated me to read furthe	13	0.0	0.0	15.4	84.6	0.38	3.8	3.4	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	0.0	0.0	100.0	0.00	4.0	3.5	0.5
21. Overall quality of teaching	12	0.0	0.0	0.0	100.0	0.00	4.0	3.5	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	50.0	0.0	0.0	50.0	.	2.5	3.3	-0.8
23. Saw how discipline relates to other	2	0.0	50.0	0.0	50.0	.	3.0	3.3	-0.3
24. Writing assign helps understand sub	2	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
25. Cross-Cult/understand other culture	2	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
26. Cross-Discipline/ links were eviden	2	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 13

Number of forms scanned = 13

Number of forms with at least one student response = 13

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time  
 COURSE = SW 700 401L1 ADULT ASSESSMENT AND TREATMENT

INSTRUCTOR EVALUATED = Jones, Blake L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	73.3
Sophomore	0	0.0	B	3	20.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	15	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	6.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	13.3
Studies Program	0	0.0	2 hours	3	20.0
Required by my major	14	93.3	3 hours	5	33.3
Other (e.g. elective)	1	6.7	4 - 5 hours	4	26.7
			6 - 7 hours	0	0.0
			8 or more hours	1	6.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	60.0	40.0	0.51	3.4	3.6	-0.2
2. Textbook contributed to understandin	15	6.7	6.7	73.3	13.3	0.70	2.9	3.3	-0.4
3. Suppl read & assign helped understan	15	0.0	13.3	80.0	6.7	0.46	2.9	3.5	-0.6
4. Exams reflected what was taught	15	0.0	0.0	66.7	33.3	0.49	3.3	3.5	-0.2
5. Grading was fair and consistent	15	0.0	0.0	53.3	46.7	0.52	3.5	3.5	0.0
6. Assignments were distributed evenly	15	0.0	0.0	53.3	46.7	0.52	3.5	3.5	0.0
7. Graded assignments returned promptly	15	0.0	13.3	53.3	33.3	0.68	3.2	3.6	-0.4
8. Graded assignments included comments	15	0.0	13.3	53.3	33.3	0.68	3.2	3.5	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	6.7	26.7	40.0	26.7	0.92	2.9	3.5	-0.6
10. Had good knowledge of subject matte	15	6.7	13.3	40.0	40.0	0.92	3.1	3.7	-0.6
11. Was available for consultation	11	0.0	9.1	45.5	45.5	0.67	3.4	3.6	-0.2
12. Satisfact answered class questions	15	6.7	20.0	46.7	26.7	0.88	2.9	3.6	-0.7
13. Stimulated interest of the subject	15	6.7	6.7	53.3	33.3	0.83	3.1	3.5	-0.4
14. Encouraged class participation	15	0.0	6.7	46.7	46.7	0.63	3.4	3.6	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	0.0	73.3	26.7	0.46	3.3	3.5	-0.2
16. Inc my abil to analyze & evaluate	15	6.7	0.0	53.3	40.0	0.80	3.3	3.5	-0.2
17. Course helped abil to solve problem	15	6.7	0.0	60.0	33.3	0.77	3.2	3.4	-0.2
18. Gained undrstnd of concepts & prin.	15	6.7	0.0	60.0	33.3	0.77	3.2	3.5	-0.3
19. Course stimulated me to read furthe	15	0.0	20.0	46.7	33.3	0.74	3.1	3.4	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	6.7	6.7	53.3	33.3	0.83	3.1	3.5	-0.4
21. Overall quality of teaching	15	6.7	6.7	46.7	40.0	0.86	3.2	3.5	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
28. Guided student report preparation	2	0.0	50.0	50.0	0.0	.	2.5	3.6	-1.1
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
30. Discussions broadened my knowledge	2	0.0	50.0	50.0	0.0	.	2.5	3.6	-1.1
31. Developed abil to conduct research	2	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 17

Number of forms scanned = 15

Number of forms with at least one student response = 15

Percent completed = 88.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time  
 COURSE = SW 601 402L1 SOCIAL WORK PRACTICE II

INSTRUCTOR EVALUATED = Lazzari, Lori

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	13	86.7
Sophomore	0	0.0	B	2	13.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	16	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	2	12.5	2 hours	5	33.3
Required by my major	12	75.0	3 hours	3	20.0
Other (e.g. elective)	2	12.5	4 - 5 hours	4	26.7
			6 - 7 hours	3	20.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	0.0	12.5	87.5	0.34	3.9	3.6	0.3
2. Textbook contributed to understandin	6	0.0	0.0	33.3	66.7		3.7	3.3	0.4
3. Suppl read & assign helped understan	16	0.0	0.0	25.0	75.0	0.45	3.8	3.5	0.3
4. Exams reflected what was taught	13	0.0	0.0	15.4	84.6	0.38	3.8	3.5	0.3
5. Grading was fair and consistent	16	0.0	0.0	12.5	87.5	0.34	3.9	3.5	0.4
6. Assignments were distributed evenly	16	0.0	0.0	12.5	87.5	0.34	3.9	3.5	0.4
7. Graded assignments returned promptly	16	0.0	0.0	12.5	87.5	0.34	3.9	3.6	0.3
8. Graded assignments included comments	16	0.0	0.0	18.8	81.3	0.40	3.8	3.5	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	0.0	12.5	87.5	0.34	3.9	3.5	0.4
10. Had good knowledge of subject matte	16	0.0	0.0	12.5	87.5	0.34	3.9	3.7	0.2
11. Was available for consultation	16	0.0	0.0	6.3	93.8	0.25	3.9	3.6	0.3
12. Satisfact answered class questions	16	0.0	0.0	18.8	81.3	0.40	3.8	3.6	0.2
13. Stimulated interest of the subject	16	0.0	0.0	12.5	87.5	0.34	3.9	3.5	0.4
14. Encouraged class participation	16	0.0	0.0	12.5	87.5	0.34	3.9	3.6	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	0.0	0.0	25.0	75.0	0.45	3.8	3.5	0.3
16. Inc my abil to analyze & evaluate	16	0.0	0.0	12.5	87.5	0.34	3.9	3.5	0.4
17. Course helped abil to solve problem	16	0.0	0.0	18.8	81.3	0.40	3.8	3.4	0.4
18. Gained undrstnd of concepts & prin.	16	0.0	0.0	18.8	81.3	0.40	3.8	3.5	0.3
19. Course stimulated me to read furthe	16	0.0	0.0	25.0	75.0	0.45	3.8	3.4	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	0.0	0.0	6.3	93.8	0.25	3.9	3.5	0.4
21. Overall quality of teaching	16	0.0	0.0	6.3	93.8	0.25	3.9	3.5	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
28. Guided student report preparation	2	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 16

Number of forms scanned = 16

Number of forms with at least one student response = 16

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time  
 COURSE = SW 741B205L1 FAMILY & COMMUNITY CONCENTRATION PRAC II

INSTRUCTOR EVALUATED = Marshall, Ted A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	85.7
Sophomore	0	0.0	B	1	14.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	7	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	16.7	2 hours	1	14.3
Required by my major	5	83.3	3 hours	1	14.3
Other (e.g. elective)	0	0.0	4 - 5 hours	1	14.3
			6 - 7 hours	1	14.3
			8 or more hours	3	42.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	20.0	80.0	.	3.8	3.6	0.2
2. Textbook contributed to understandin	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
3. Suppl read & assign helped understan	5	0.0	0.0	40.0	60.0	.	3.6	3.5	0.1
4. Exams reflected what was taught	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
5. Grading was fair and consistent	4	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
6. Assignments were distributed evenly	4	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
7. Graded assignments returned promptly	4	0.0	0.0	25.0	75.0	.	3.8	3.6	0.2
8. Graded assignments included comments	5	0.0	0.0	20.0	80.0	.	3.8	3.5	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	40.0	60.0	.	3.6	3.5	0.1
10. Had good knowledge of subject matte	6	0.0	0.0	33.3	66.7	.	3.7	3.7	0.0
11. Was available for consultation	6	0.0	0.0	33.3	66.7	.	3.7	3.6	0.1
12. Satisfact answered class questions	6	0.0	0.0	33.3	66.7	.	3.7	3.6	0.1
13. Stimulated interest of the subject	6	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
14. Encouraged class participation	6	0.0	0.0	16.7	83.3	.	3.8	3.6	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
16. Inc my abil to analyze & evaluate	5	0.0	0.0	20.0	80.0	.	3.8	3.5	0.3
17. Course helped abil to solve problem	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
19. Course stimulated me to read furthe	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
21. Overall quality of teaching	6	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 8

Number of forms scanned = 8

Number of forms with at least one student response = 7

Percent completed = 87.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time  
 COURSE = SW 736 202L1 ADMIN & SUPERVISION IN SOCIAL WORK PRAC

INSTRUCTOR EVALUATED = McClellan, Gregory Lee

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	13	86.7
Sophomore	0	0.0	B	2	13.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	15	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	28.6
Studies Program	1	6.7	2 hours	2	14.3
Required by my major	14	93.3	3 hours	4	28.6
Other (e.g. elective)	0	0.0	4 - 5 hours	3	21.4
			6 - 7 hours	0	0.0
			8 or more hours	1	7.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	0.0	17.6	82.4	0.39	3.8	3.6	0.2
2. Textbook contributed to understandin	16	0.0	0.0	18.8	81.3	0.40	3.8	3.3	0.5
3. Suppl read & assign helped understan	17	0.0	5.9	11.8	82.4	0.56	3.8	3.5	0.3
4. Exams reflected what was taught	11	0.0	0.0	0.0	100.0	0.00	4.0	3.5	0.5
5. Grading was fair and consistent	17	0.0	0.0	5.9	94.1	0.24	3.9	3.5	0.4
6. Assignments were distributed evenly	17	0.0	0.0	0.0	100.0	0.00	4.0	3.5	0.5
7. Graded assignments returned promptly	17	0.0	0.0	11.8	88.2	0.33	3.9	3.6	0.3
8. Graded assignments included comments	17	0.0	0.0	11.8	88.2	0.33	3.9	3.5	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	5.9	5.9	88.2	0.53	3.8	3.5	0.3
10. Had good knowledge of subject matte	17	0.0	0.0	5.9	94.1	0.24	3.9	3.7	0.2
11. Was available for consultation	17	0.0	0.0	17.6	82.4	0.39	3.8	3.6	0.2
12. Satisfact answered class questions	17	0.0	0.0	11.8	88.2	0.33	3.9	3.6	0.3
13. Stimulated interest of the subject	17	0.0	5.9	5.9	88.2	0.53	3.8	3.5	0.3
14. Encouraged class participation	17	0.0	0.0	11.8	88.2	0.33	3.9	3.6	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	5.9	5.9	88.2	0.53	3.8	3.5	0.3
16. Inc my abil to analyze & evaluate	17	0.0	5.9	0.0	94.1	0.49	3.9	3.5	0.4
17. Course helped abil to solve problem	17	0.0	5.9	11.8	82.4	0.56	3.8	3.4	0.4
18. Gained undrstnd of concepts & prin.	17	0.0	5.9	11.8	82.4	0.56	3.8	3.5	0.3
19. Course stimulated me to read furthe	17	0.0	5.9	11.8	82.4	0.56	3.8	3.4	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	0.0	5.9	5.9	88.2	0.53	3.8	3.5	0.3
21. Overall quality of teaching	17	0.0	5.9	0.0	94.1	0.49	3.9	3.5	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 25

Number of forms scanned = 17

Number of forms with at least one student response = 17

Percent completed = 68.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Full-time  
 COURSE = SW 741A20201 FAMILY & COMMUNITY CONCENTRATION PRAC I

INSTRUCTOR EVALUATED = Mills, Beth

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	12	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	9.1
Studies Program	0	0.0	2 hours	2	18.2
Required by my major	11	91.7	3 hours	3	27.3
Other (e.g. elective)	1	8.3	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	5	45.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	23.1	76.9	0.44	3.8	3.6	0.2
2. Textbook contributed to understandin	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
3. Suppl read & assign helped understan	13	0.0	0.0	53.8	46.2	0.52	3.5	3.5	0.0
4. Exams reflected what was taught	6	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
5. Grading was fair and consistent	13	0.0	0.0	46.2	53.8	0.52	3.5	3.5	0.0
6. Assignments were distributed evenly	13	0.0	0.0	46.2	53.8	0.52	3.5	3.5	0.0
7. Graded assignments returned promptly	13	0.0	0.0	38.5	61.5	0.51	3.6	3.6	0.0
8. Graded assignments included comments	13	0.0	0.0	46.2	53.8	0.52	3.5	3.5	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	0.0	46.2	53.8	0.52	3.5	3.5	0.0
10. Had good knowledge of subject matte	13	0.0	0.0	38.5	61.5	0.51	3.6	3.7	-0.1
11. Was available for consultation	12	0.0	0.0	25.0	75.0	0.45	3.8	3.6	0.2
12. Satisfact answered class questions	13	0.0	0.0	30.8	69.2	0.48	3.7	3.6	0.1
13. Stimulated interest of the subject	13	0.0	0.0	38.5	61.5	0.51	3.6	3.5	0.1
14. Encouraged class participation	13	0.0	0.0	23.1	76.9	0.44	3.8	3.6	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	0.0	46.2	53.8	0.52	3.5	3.5	0.0
16. Inc my abil to analyze & evaluate	13	0.0	0.0	46.2	53.8	0.52	3.5	3.5	0.0
17. Course helped abil to solve problem	13	0.0	0.0	61.5	38.5	0.51	3.4	3.4	0.0
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	46.2	53.8	0.52	3.5	3.5	0.0
19. Course stimulated me to read furthe	12	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	7.7	30.8	61.5	0.66	3.5	3.5	0.0
21. Overall quality of teaching	13	0.0	0.0	15.4	84.6	0.38	3.8	3.5	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	13	0.0	0.0	30.8	69.2	0.48	3.7	3.5	0.2
28. Guided student report preparation	13	0.0	0.0	38.5	61.5	0.51	3.6	3.6	0.0
29. Students free to express opinions	13	0.0	0.0	30.8	69.2	0.48	3.7	3.6	0.1
30. Discussions broadened my knowledge	13	0.0	0.0	46.2	53.8	0.52	3.5	3.6	-0.1
31. Developed abil to conduct research	11	0.0	0.0	54.5	45.5	0.52	3.5	3.6	-0.1
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 14

Number of forms scanned = 14

Number of forms with at least one student response = 13

Percent completed = 92.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time  
 COURSE = SW 740A00201 MENTAL HEALTH CONCENTRATION PRAC I

INSTRUCTOR EVALUATED = Mulligan, Barbara

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	85.7
Sophomore	0	0.0	B	1	14.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	7	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	28.6
Studies Program	0	0.0	2 hours	3	42.9
Required by my major	7	100.0	3 hours	1	14.3
Other (e.g. elective)	0	0.0	4 - 5 hours	1	14.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL			
		SD	D	A	SA	SD	Mean	Mean Diff	
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	7	0.0	0.0	28.6	71.4	.	3.7	3.6	0.1
2. Textbook contributed to understandin	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
3. Suppl read & assign helped understan	6	0.0	16.7	0.0	83.3	.	3.7	3.5	0.2
4. Exams reflected what was taught	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
5. Grading was fair and consistent	7	0.0	0.0	28.6	71.4	.	3.7	3.5	0.2
6. Assignments were distributed evenly	7	0.0	0.0	28.6	71.4	.	3.7	3.5	0.2
7. Graded assignments returned promptly	7	0.0	0.0	14.3	85.7	.	3.9	3.6	0.3
8. Graded assignments included comments	7	0.0	0.0	28.6	71.4	.	3.7	3.5	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	14.3	85.7	.	3.9	3.5	0.4
10. Had good knowledge of subject matte	7	0.0	0.0	14.3	85.7	.	3.9	3.7	0.2
11. Was available for consultation	6	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
12. Satisfact answered class questions	7	0.0	14.3	0.0	85.7	.	3.7	3.6	0.1
13. Stimulated interest of the subject	7	0.0	0.0	28.6	71.4	.	3.7	3.5	0.2
14. Encouraged class participation	7	0.0	0.0	14.3	85.7	.	3.9	3.6	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	28.6	71.4	.	3.7	3.5	0.2
16. Inc my abil to analyze & evaluate	7	0.0	0.0	28.6	71.4	.	3.7	3.5	0.2
17. Course helped abil to solve problem	7	0.0	0.0	28.6	71.4	.	3.7	3.4	0.3
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	28.6	71.4	.	3.7	3.5	0.2
19. Course stimulated me to read furthe	7	0.0	0.0	28.6	71.4	.	3.7	3.4	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL			
		P	F	G	E	SD	Mean	Mean Diff	
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	7	0.0	0.0	28.6	71.4	.	3.7	3.5	0.2
21. Overall quality of teaching	7	0.0	14.3	0.0	85.7	.	3.7	3.5	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 9

Number of forms scanned = 7

Number of forms with at least one student response = 7

Percent completed = 77.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time  
 COURSE = SW 736 201L2 ADMIN & SUPERVISION IN SOCIAL WORK PRAC

INSTRUCTOR EVALUATED = Mynatt, J

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	66.7
Sophomore	0	0.0	B	3	33.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	10	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	11.1
Studies Program	0	0.0	2 hours	3	33.3
Required by my major	9	100.0	3 hours	4	44.4
Other (e.g. elective)	0	0.0	4 - 5 hours	1	11.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	81.8	18.2	0.40	3.2	3.6	-0.4
2. Textbook contributed to understandin	11	0.0	9.1	90.9	0.0	0.30	2.9	3.3	-0.4
3. Suppl read & assign helped understan	11	0.0	9.1	90.9	0.0	0.30	2.9	3.5	-0.6
4. Exams reflected what was taught	10	10.0	50.0	40.0	0.0	0.67	2.3	3.5	-1.2
5. Grading was fair and consistent	11	0.0	45.5	54.5	0.0	0.52	2.5	3.5	-1.0
6. Assignments were distributed evenly	11	9.1	27.3	63.6	0.0	0.69	2.5	3.5	-1.0
7. Graded assignments returned promptly	11	0.0	0.0	100.0	0.0	0.00	3.0	3.6	-0.6
8. Graded assignments included comments	11	0.0	0.0	81.8	18.2	0.40	3.2	3.5	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	27.3	72.7	0.0	0.47	2.7	3.5	-0.8
10. Had good knowledge of subject matte	11	0.0	0.0	90.9	9.1	0.30	3.1	3.7	-0.6
11. Was available for consultation	9	0.0	11.1	66.7	22.2	.	3.1	3.6	-0.5
12. Satisfact answered class questions	11	0.0	0.0	100.0	0.0	0.00	3.0	3.6	-0.6
13. Stimulated interest of the subject	11	18.2	18.2	63.6	0.0	0.82	2.5	3.5	-1.0
14. Encouraged class participation	11	0.0	0.0	100.0	0.0	0.00	3.0	3.6	-0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	0.0	100.0	0.0	0.00	3.0	3.5	-0.5
16. Inc my abil to analyze & evaluate	11	0.0	27.3	72.7	0.0	0.47	2.7	3.5	-0.8
17. Course helped abil to solve problem	10	0.0	40.0	60.0	0.0	0.52	2.6	3.4	-0.8
18. Gained undrstnd of concepts & prin.	10	0.0	20.0	80.0	0.0	0.42	2.8	3.5	-0.7
19. Course stimulated me to read furthe	10	20.0	60.0	20.0	0.0	0.67	2.0	3.4	-1.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	9.1	54.5	36.4	0.0	0.65	2.3	3.5	-1.2
21. Overall quality of teaching	11	9.1	27.3	63.6	0.0	0.69	2.5	3.5	-1.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 11

Number of forms scanned = 11

Number of forms with at least one student response = 11

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Full-time  
 COURSE = SW 773 001L1 DOCTORAL STATISTICS II

INSTRUCTOR EVALUATED = Otis, Melanie D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	14.3
Sophomore	0	0.0	B	4	57.1
Junior	0	0.0	C	2	28.6
Senior	0	0.0	D	0	0.0
Graduate	6	85.7	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	14.3	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	7	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	1	14.3
			6 - 7 hours	1	14.3
			8 or more hours	5	71.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	28.6	71.4	.	3.7	3.6	0.1
2. Textbook contributed to understandin	7	14.3	28.6	57.1	0.0	.	2.4	3.3	-0.9
3. Suppl read & assign helped understan	7	0.0	0.0	42.9	57.1	.	3.6	3.5	0.1
4. Exams reflected what was taught	7	0.0	14.3	42.9	42.9	.	3.3	3.5	-0.2
5. Grading was fair and consistent	7	0.0	28.6	42.9	28.6	.	3.0	3.5	-0.5
6. Assignments were distributed evenly	7	0.0	14.3	57.1	28.6	.	3.1	3.5	-0.4
7. Graded assignments returned promptly	7	0.0	14.3	57.1	28.6	.	3.1	3.6	-0.5
8. Graded assignments included comments	7	0.0	0.0	42.9	57.1	.	3.6	3.5	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	71.4	28.6	.	3.3	3.5	-0.2
10. Had good knowledge of subject matte	7	0.0	0.0	0.0	100.0	.	4.0	3.7	0.3
11. Was available for consultation	7	0.0	14.3	28.6	57.1	.	3.4	3.6	-0.2
12. Satisfact answered class questions	7	0.0	0.0	28.6	71.4	.	3.7	3.6	0.1
13. Stimulated interest of the subject	7	0.0	0.0	42.9	57.1	.	3.6	3.5	0.1
14. Encouraged class participation	7	0.0	0.0	57.1	42.9	.	3.4	3.6	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	25.0	50.0	25.0	.	3.0	3.5	-0.5
16. Inc my abil to analyze & evaluate	7	0.0	0.0	28.6	71.4	.	3.7	3.5	0.2
17. Course helped abil to solve problem	7	0.0	0.0	57.1	42.9	.	3.4	3.4	0.0
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	42.9	57.1	.	3.6	3.5	0.1
19. Course stimulated me to read furthe	7	0.0	14.3	57.1	28.6	.	3.1	3.4	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	0.0	57.1	42.9	.	3.4	3.5	-0.1
21. Overall quality of teaching	7	0.0	14.3	28.6	57.1	.	3.4	3.5	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 7

Number of forms scanned = 7

Number of forms with at least one student response = 7

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time  
 COURSE = SW 750 001L1 RES DESIGN & IMPLE- MENTATION SW PRAC I

INSTRUCTOR EVALUATED = Platt, Phyllis A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	85.7
Sophomore	0	0.0	B	1	14.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	9	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	25.0
Required by my major	8	100.0	3 hours	5	62.5
Other (e.g. elective)	0	0.0	4 - 5 hours	1	12.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	30.0	70.0	0.48	3.7	3.6	0.1
2. Textbook contributed to understandin	10	0.0	10.0	30.0	60.0	0.71	3.5	3.3	0.2
3. Suppl read & assign helped understan	9	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
4. Exams reflected what was taught	2	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
5. Grading was fair and consistent	10	0.0	0.0	60.0	40.0	0.52	3.4	3.5	-0.1
6. Assignments were distributed evenly	10	0.0	0.0	40.0	60.0	0.52	3.6	3.5	0.1
7. Graded assignments returned promptly	10	0.0	0.0	20.0	80.0	0.42	3.8	3.6	0.2
8. Graded assignments included comments	10	0.0	0.0	10.0	90.0	0.32	3.9	3.5	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	30.0	70.0	0.48	3.7	3.5	0.2
10. Had good knowledge of subject matte	10	0.0	0.0	30.0	70.0	0.48	3.7	3.7	0.0
11. Was available for consultation	10	0.0	0.0	20.0	80.0	0.42	3.8	3.6	0.2
12. Satisfact answered class questions	10	0.0	0.0	20.0	80.0	0.42	3.8	3.6	0.2
13. Stimulated interest of the subject	10	0.0	0.0	60.0	40.0	0.52	3.4	3.5	-0.1
14. Encouraged class participation	10	0.0	0.0	20.0	80.0	0.42	3.8	3.6	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
16. Inc my abil to analyze & evaluate	10	0.0	0.0	20.0	80.0	0.42	3.8	3.5	0.3
17. Course helped abil to solve problem	9	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	20.0	80.0	0.42	3.8	3.5	0.3
19. Course stimulated me to read furthe	9	0.0	0.0	55.6	44.4	.	3.4	3.4	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	50.0	50.0	0.53	3.5	3.5	0.0
21. Overall quality of teaching	10	0.0	0.0	30.0	70.0	0.48	3.7	3.5	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 11

Number of forms scanned = 11

Number of forms with at least one student response = 10

Percent completed = 90.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time  
 COURSE = SW 751 403L1 RESEARCH DESIGN AND IMPLEMENTATION II

INSTRUCTOR EVALUATED = Platt, Phyllis A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	75.0
Sophomore	0	0.0	B	3	25.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	11	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	3	25.0
Required by my major	11	100.0	3 hours	4	33.3
Other (e.g. elective)	0	0.0	4 - 5 hours	4	33.3
			6 - 7 hours	1	8.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	7.7	92.3	0.28	3.9	3.6	0.3
2. Textbook contributed to understandin	12	0.0	8.3	8.3	83.3	0.62	3.8	3.3	0.5
3. Suppl read & assign helped understan	13	0.0	0.0	30.8	69.2	0.48	3.7	3.5	0.2
4. Exams reflected what was taught	4	0.0	0.0	25.0	75.0	.	3.8	3.5	0.3
5. Grading was fair and consistent	12	0.0	0.0	8.3	91.7	0.29	3.9	3.5	0.4
6. Assignments were distributed evenly	13	0.0	0.0	15.4	84.6	0.38	3.8	3.5	0.3
7. Graded assignments returned promptly	13	0.0	0.0	15.4	84.6	0.38	3.8	3.6	0.2
8. Graded assignments included comments	13	0.0	0.0	7.7	92.3	0.28	3.9	3.5	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	0.0	7.7	92.3	0.28	3.9	3.5	0.4
10. Had good knowledge of subject matte	13	0.0	0.0	0.0	100.0	0.00	4.0	3.7	0.3
11. Was available for consultation	13	0.0	0.0	7.7	92.3	0.28	3.9	3.6	0.3
12. Satisfact answered class questions	13	0.0	0.0	15.4	84.6	0.38	3.8	3.6	0.2
13. Stimulated interest of the subject	13	0.0	0.0	30.8	69.2	0.48	3.7	3.5	0.2
14. Encouraged class participation	13	0.0	0.0	15.4	84.6	0.38	3.8	3.6	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	0.0	9.1	90.9	0.30	3.9	3.5	0.4
16. Inc my abil to analyze & evaluate	13	0.0	0.0	7.7	92.3	0.28	3.9	3.5	0.4
17. Course helped abil to solve problem	13	0.0	0.0	15.4	84.6	0.38	3.8	3.4	0.4
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	15.4	84.6	0.38	3.8	3.5	0.3
19. Course stimulated me to read furthe	13	0.0	0.0	23.1	76.9	0.44	3.8	3.4	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	0.0	15.4	84.6	0.38	3.8	3.5	0.3
21. Overall quality of teaching	13	0.0	0.0	7.7	92.3	0.28	3.9	3.5	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 15

Number of forms scanned = 13

Number of forms with at least one student response = 13

Percent completed = 86.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Full-time  
 COURSE = SW 701 201L1 ASSET-BASED COMMUNITY DEV & ASSESSMENT

INSTRUCTOR EVALUATED = Robinson, Deirdra L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	50.0
Sophomore	0	0.0	B	8	50.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	16	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	6.3
Required by my major	16	100.0	3 hours	2	12.5
Other (e.g. elective)	0	0.0	4 - 5 hours	6	37.5
			6 - 7 hours	3	18.8
			8 or more hours	4	25.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	0.0	52.4	47.6	0.51	3.5	3.6	-0.1
2. Textbook contributed to understandin	21	0.0	0.0	61.9	38.1	0.50	3.4	3.3	0.1
3. Suppl read & assign helped understan	21	0.0	0.0	61.9	38.1	0.50	3.4	3.5	-0.1
4. Exams reflected what was taught	12	0.0	0.0	66.7	33.3	0.49	3.3	3.5	-0.2
5. Grading was fair and consistent	21	0.0	4.8	57.1	38.1	0.58	3.3	3.5	-0.2
6. Assignments were distributed evenly	21	0.0	0.0	61.9	38.1	0.50	3.4	3.5	-0.1
7. Graded assignments returned promptly	21	0.0	4.8	47.6	47.6	0.60	3.4	3.6	-0.2
8. Graded assignments included comments	21	0.0	0.0	52.4	47.6	0.51	3.5	3.5	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	0.0	0.0	47.6	52.4	0.51	3.5	3.5	0.0
10. Had good knowledge of subject matte	21	0.0	0.0	42.9	57.1	0.51	3.6	3.7	-0.1
11. Was available for consultation	21	0.0	0.0	52.4	47.6	0.51	3.5	3.6	-0.1
12. Satisfact answered class questions	21	0.0	0.0	38.1	61.9	0.50	3.6	3.6	0.0
13. Stimulated interest of the subject	21	0.0	9.5	47.6	42.9	0.66	3.3	3.5	-0.2
14. Encouraged class participation	21	0.0	0.0	42.9	57.1	0.51	3.6	3.6	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	0.0	0.0	52.4	47.6	0.51	3.5	3.5	0.0
16. Inc my abil to analyze & evaluate	21	0.0	0.0	52.4	47.6	0.51	3.5	3.5	0.0
17. Course helped abil to solve problem	21	0.0	4.8	52.4	42.9	0.59	3.4	3.4	0.0
18. Gained undrstnd of concepts & prin.	21	0.0	4.8	47.6	47.6	0.60	3.4	3.5	-0.1
19. Course stimulated me to read furthe	21	4.8	9.5	47.6	38.1	0.81	3.2	3.4	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	0.0	9.5	42.9	47.6	0.67	3.4	3.5	-0.1
21. Overall quality of teaching	21	0.0	4.8	38.1	57.1	0.60	3.5	3.5	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 22

Number of forms scanned = 22

Number of forms with at least one student response = 21

Percent completed = 95.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Full-time  
 COURSE = SW 300 001L1 SOCIAL WORK PRACTICE I

INSTRUCTOR EVALUATED = Rompf, Elizabeth L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	52.9
Sophomore	3	18.8	B	8	47.1
Junior	11	68.8	C	0	0.0
Senior	2	12.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	31.3
Studies Program	0	0.0	2 hours	3	18.8
Required by my major	16	100.0	3 hours	3	18.8
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	5	31.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	0.0	22.2	77.8	0.43	3.8	3.6	0.2
2. Textbook contributed to understandin	18	0.0	0.0	83.3	16.7	0.38	3.2	3.3	-0.1
3. Suppl read & assign helped understan	18	0.0	0.0	38.9	61.1	0.50	3.6	3.5	0.1
4. Exams reflected what was taught	18	0.0	0.0	27.8	72.2	0.46	3.7	3.5	0.2
5. Grading was fair and consistent	18	0.0	0.0	38.9	61.1	0.50	3.6	3.5	0.1
6. Assignments were distributed evenly	18	0.0	0.0	33.3	66.7	0.49	3.7	3.5	0.2
7. Graded assignments returned promptly	18	0.0	0.0	38.9	61.1	0.50	3.6	3.6	0.0
8. Graded assignments included comments	18	0.0	0.0	16.7	83.3	0.38	3.8	3.5	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	0.0	0.0	33.3	66.7	0.49	3.7	3.5	0.2
10. Had good knowledge of subject matte	18	0.0	0.0	11.1	88.9	0.32	3.9	3.7	0.2
11. Was available for consultation	18	0.0	0.0	33.3	66.7	0.49	3.7	3.6	0.1
12. Satisfact answered class questions	18	0.0	0.0	27.8	72.2	0.46	3.7	3.6	0.1
13. Stimulated interest of the subject	17	0.0	5.9	29.4	64.7	0.62	3.6	3.5	0.1
14. Encouraged class participation	18	0.0	0.0	11.1	88.9	0.32	3.9	3.6	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	0.0	33.3	66.7	0.49	3.7	3.5	0.2
16. Inc my abil to analyze & evaluate	18	0.0	0.0	33.3	66.7	0.49	3.7	3.5	0.2
17. Course helped abil to solve problem	18	0.0	5.6	33.3	61.1	0.62	3.6	3.4	0.2
18. Gained undrstnd of concepts & prin.	18	0.0	0.0	27.8	72.2	0.46	3.7	3.5	0.2
19. Course stimulated me to read furthe	18	0.0	11.1	44.4	44.4	0.69	3.3	3.4	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	0.0	0.0	23.5	76.5	0.44	3.8	3.5	0.3
21. Overall quality of teaching	17	0.0	0.0	5.9	94.1	0.24	3.9	3.5	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	100.0	0.0	0.0	.	2.0	3.5	-1.5
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 20

Number of forms scanned = 20

Number of forms with at least one student response = 18

Percent completed = 90.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time  
 COURSE = SW 400 002L1 SOCIAL WORK PRACTICE II

INSTRUCTOR EVALUATED = Saunders, Carrie

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	53.3
Sophomore	1	6.7	B	6	40.0
Junior	6	40.0	C	1	6.7
Senior	8	53.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	7.1
Required by my major	15	100.0	3 hours	5	35.7
Other (e.g. elective)	0	0.0	4 - 5 hours	4	28.6
			6 - 7 hours	3	21.4
			8 or more hours	1	7.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	0.0	36.8	63.2	0.50	3.6	3.6	0.0
2. Textbook contributed to understandin	19	0.0	0.0	63.2	36.8	0.50	3.4	3.3	0.1
3. Suppl read & assign helped understan	19	5.3	5.3	47.4	42.1	0.81	3.3	3.5	-0.2
4. Exams reflected what was taught	18	5.6	0.0	50.0	44.4	0.77	3.3	3.5	-0.2
5. Grading was fair and consistent	19	15.8	31.6	31.6	21.1	1.02	2.6	3.5	-0.9
6. Assignments were distributed evenly	19	5.3	15.8	52.6	26.3	0.82	3.0	3.5	-0.5
7. Graded assignments returned promptly	18	0.0	5.6	44.4	50.0	0.62	3.4	3.6	-0.2
8. Graded assignments included comments	19	5.3	10.5	36.8	47.4	0.87	3.3	3.5	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	5.3	0.0	63.2	31.6	0.71	3.2	3.5	-0.3
10. Had good knowledge of subject matte	19	0.0	0.0	21.1	78.9	0.42	3.8	3.7	0.1
11. Was available for consultation	18	5.6	0.0	33.3	61.1	0.79	3.5	3.6	-0.1
12. Satisfact answered class questions	19	5.3	0.0	36.8	57.9	0.77	3.5	3.6	-0.1
13. Stimulated interest of the subject	19	5.3	10.5	63.2	21.1	0.75	3.0	3.5	-0.5
14. Encouraged class participation	19	0.0	0.0	31.6	68.4	0.48	3.7	3.6	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	0.0	10.5	42.1	47.4	0.68	3.4	3.5	-0.1
16. Inc my abil to analyze & evaluate	19	5.3	5.3	47.4	42.1	0.81	3.3	3.5	-0.2
17. Course helped abil to solve problem	19	5.3	5.3	42.1	47.4	0.82	3.3	3.4	-0.1
18. Gained undrstnd of concepts & prin.	19	0.0	5.3	31.6	63.2	0.61	3.6	3.5	0.1
19. Course stimulated me to read furthe	19	5.3	26.3	57.9	10.5	0.73	2.7	3.4	-0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	11.1	5.6	55.6	27.8	0.91	3.0	3.5	-0.5
21. Overall quality of teaching	17	5.9	5.9	58.8	29.4	0.78	3.1	3.5	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 19

Number of forms scanned = 19

Number of forms with at least one student response = 19

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time  
 COURSE = SW 124 003L2 INTRO TO SOC SERVICES

INSTRUCTOR EVALUATED = Shannon, Lisa

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	3	30.0	A	5	50.0
Sophomore	5	50.0	B	3	30.0
Junior	1	10.0	C	1	10.0
Senior	1	10.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	10.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	50.0
Studies Program	0	0.0	2 hours	3	30.0
Required by my major	5	50.0	3 hours	1	10.0
Other (e.g. elective)	5	50.0	4 - 5 hours	0	0.0
			6 - 7 hours	1	10.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	36.4	63.6	0.50	3.6	3.6	0.0
2. Textbook contributed to understandin	12	0.0	16.7	25.0	58.3	0.79	3.4	3.3	0.1
3. Suppl read & assign helped understan	12	0.0	0.0	50.0	50.0	0.52	3.5	3.5	0.0
4. Exams reflected what was taught	11	0.0	0.0	45.5	54.5	0.52	3.5	3.5	0.0
5. Grading was fair and consistent	12	0.0	8.3	41.7	50.0	0.67	3.4	3.5	-0.1
6. Assignments were distributed evenly	12	0.0	8.3	25.0	66.7	0.67	3.6	3.5	0.1
7. Graded assignments returned promptly	12	0.0	8.3	16.7	75.0	0.65	3.7	3.6	0.1
8. Graded assignments included comments	11	0.0	9.1	27.3	63.6	0.69	3.5	3.5	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	8.3	16.7	75.0	0.65	3.7	3.5	0.2
10. Had good knowledge of subject matte	12	0.0	0.0	33.3	66.7	0.49	3.7	3.7	0.0
11. Was available for consultation	11	0.0	9.1	27.3	63.6	0.69	3.5	3.6	-0.1
12. Satisfact answered class questions	12	0.0	0.0	33.3	66.7	0.49	3.7	3.6	0.1
13. Stimulated interest of the subject	12	0.0	8.3	33.3	58.3	0.67	3.5	3.5	0.0
14. Encouraged class participation	12	0.0	8.3	25.0	66.7	0.67	3.6	3.6	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	0.0	41.7	58.3	0.51	3.6	3.5	0.1
16. Inc my abil to analyze & evaluate	12	0.0	8.3	33.3	58.3	0.67	3.5	3.5	0.0
17. Course helped abil to solve problem	12	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	50.0	50.0	0.52	3.5	3.5	0.0
19. Course stimulated me to read furthe	12	0.0	8.3	41.7	50.0	0.67	3.4	3.4	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	0.0	50.0	50.0	0.52	3.5	3.5	0.0
21. Overall quality of teaching	12	0.0	0.0	25.0	75.0	0.45	3.8	3.5	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	50.0	50.0	0.0	2.5	3.3	-0.8	
23. Saw how discipline relates to other	2	0.0	50.0	50.0	0.0	2.5	3.3	-0.8	
24. Writing assign helps understand sub	3	0.0	0.0	100.0	0.0	3.0	3.4	-0.4	
25. Cross-Cult/understand other culture	2	0.0	0.0	100.0	0.0	3.0	3.4	-0.4	
26. Cross-Discipline/ links were eviden	2	0.0	50.0	50.0	0.0	2.5	3.5	-1.0	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	3.5	3.5	0.0	
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	3.5	3.6	-0.1	
29. Students free to express opinions	2	0.0	50.0	50.0	0.0	2.5	3.6	-1.1	
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	3.5	3.6	-0.1	
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	3.5	3.6	-0.1	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	50.0	50.0	0.0	2.5	3.5	-1.0	
33. Amount of work appropriate	2	0.0	0.0	100.0	0.0	3.0	3.6	-0.6	
34. Instructor explained expectations	2	0.0	0.0	100.0	0.0	3.0	3.6	-0.6	
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	3.5	3.5	0.0	
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	3.5	3.6	-0.1	

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	1	0.0	0.0	0.0	0.0	100.0	5.0	.
38. Question 38	1	0.0	0.0	0.0	0.0	100.0	5.0	.
39. Question 39	1	0.0	0.0	0.0	0.0	100.0	5.0	.
40. Question 40	1	0.0	0.0	0.0	0.0	100.0	5.0	.
41. Question 41	1	0.0	0.0	0.0	0.0	100.0	5.0	.

Number of forms preslugged = 19

Number of forms scanned = 19

Number of forms with at least one student response = 12

Percent completed = 63.2 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Full-time  
 COURSE = SW 300 002L1 SOCIAL WORK PRACTICE I

INSTRUCTOR EVALUATED = Sossou, M.A.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	44.4
Sophomore	1	11.1	B	5	55.6
Junior	7	77.8	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	1	11.1	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	22.2
Studies Program	0	0.0	2 hours	3	33.3
Required by my major	9	100.0	3 hours	2	22.2
Other (e.g. elective)	0	0.0	4 - 5 hours	1	11.1
			6 - 7 hours	0	0.0
			8 or more hours	1	11.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	9.1	0.0	36.4	54.5	0.92	3.4	3.6	-0.2
2. Textbook contributed to understandin	11	0.0	9.1	45.5	45.5	0.67	3.4	3.3	0.1
3. Suppl read & assign helped understan	11	0.0	18.2	36.4	45.5	0.79	3.3	3.5	-0.2
4. Exams reflected what was taught	11	0.0	0.0	45.5	54.5	0.52	3.5	3.5	0.0
5. Grading was fair and consistent	11	0.0	0.0	45.5	54.5	0.52	3.5	3.5	0.0
6. Assignments were distributed evenly	11	0.0	9.1	36.4	54.5	0.69	3.5	3.5	0.0
7. Graded assignments returned promptly	11	0.0	0.0	36.4	63.6	0.50	3.6	3.6	0.0
8. Graded assignments included comments	11	0.0	0.0	36.4	63.6	0.50	3.6	3.5	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	18.2	18.2	63.6	0.82	3.5	3.5	0.0
10. Had good knowledge of subject matte	11	0.0	0.0	36.4	63.6	0.50	3.6	3.7	-0.1
11. Was available for consultation	11	0.0	0.0	36.4	63.6	0.50	3.6	3.6	0.0
12. Satisfact answered class questions	11	0.0	0.0	45.5	54.5	0.52	3.5	3.6	-0.1
13. Stimulated interest of the subject	11	0.0	0.0	45.5	54.5	0.52	3.5	3.5	0.0
14. Encouraged class participation	11	0.0	0.0	36.4	63.6	0.50	3.6	3.6	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	0.0	54.5	45.5	0.52	3.5	3.5	0.0
16. Inc my abil to analyze & evaluate	11	0.0	9.1	27.3	63.6	0.69	3.5	3.5	0.0
17. Course helped abil to solve problem	11	0.0	9.1	27.3	63.6	0.69	3.5	3.4	0.1
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	45.5	54.5	0.52	3.5	3.5	0.0
19. Course stimulated me to read furthe	11	0.0	9.1	45.5	45.5	0.67	3.4	3.4	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	0.0	45.5	54.5	0.52	3.5	3.5	0.0
21. Overall quality of teaching	11	0.0	0.0	36.4	63.6	0.50	3.6	3.5	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
25. Cross-Cult/understand other culture	2	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
30. Discussions broadened my knowledge	2	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
35. Instructor helped with my problems	2	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 11

Number of forms scanned = 11

Number of forms with at least one student response = 11

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Full-time  
 COURSE = SW 430 401L1 SOCIAL WELF POLCY:THRY & IMPLEMENTATION

INSTRUCTOR EVALUATED = Sossou, M.A.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	87.5
Sophomore	1	11.1	B	1	12.5
Junior	5	55.6	C	0	0.0
Senior	3	33.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	22.2
Studies Program	0	0.0	2 hours	2	22.2
Required by my major	9	100.0	3 hours	4	44.4
Other (e.g. elective)	0	0.0	4 - 5 hours	1	11.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	30.8	69.2	0.48	3.7	3.6	0.1
2. Textbook contributed to understandin	11	0.0	9.1	36.4	54.5	0.69	3.5	3.3	0.2
3. Suppl read & assign helped understan	13	0.0	0.0	38.5	61.5	0.51	3.6	3.5	0.1
4. Exams reflected what was taught	13	0.0	0.0	30.8	69.2	0.48	3.7	3.5	0.2
5. Grading was fair and consistent	13	0.0	0.0	30.8	69.2	0.48	3.7	3.5	0.2
6. Assignments were distributed evenly	13	0.0	0.0	30.8	69.2	0.48	3.7	3.5	0.2
7. Graded assignments returned promptly	13	0.0	0.0	30.8	69.2	0.48	3.7	3.6	0.1
8. Graded assignments included comments	13	0.0	0.0	38.5	61.5	0.51	3.6	3.5	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	0.0	23.1	76.9	0.44	3.8	3.5	0.3
10. Had good knowledge of subject matte	13	0.0	0.0	30.8	69.2	0.48	3.7	3.7	0.0
11. Was available for consultation	12	0.0	0.0	16.7	83.3	0.39	3.8	3.6	0.2
12. Satisfact answered class questions	12	0.0	0.0	16.7	83.3	0.39	3.8	3.6	0.2
13. Stimulated interest of the subject	12	0.0	0.0	16.7	83.3	0.39	3.8	3.5	0.3
14. Encouraged class participation	12	0.0	0.0	25.0	75.0	0.45	3.8	3.6	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	0.0	16.7	83.3	0.39	3.8	3.5	0.3
16. Inc my abil to analyze & evaluate	12	0.0	0.0	16.7	83.3	0.39	3.8	3.5	0.3
17. Course helped abil to solve problem	12	0.0	0.0	25.0	75.0	0.45	3.8	3.4	0.4
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	25.0	75.0	0.45	3.8	3.5	0.3
19. Course stimulated me to read furthe	12	0.0	8.3	16.7	75.0	0.65	3.7	3.4	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	8.3	25.0	66.7	0.67	3.6	3.5	0.1
21. Overall quality of teaching	12	0.0	8.3	16.7	75.0	0.65	3.7	3.5	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 17

Number of forms scanned = 17

Number of forms with at least one student response = 13

Percent completed = 76.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Full-time  
 COURSE = SW 470W001L1 SENIOR SEM: ADV WRITING REQUIREMENT CRS

INSTRUCTOR EVALUATED = Sossou, M.A.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	75.0
Sophomore	0	0.0	B	4	25.0
Junior	0	0.0	C	0	0.0
Senior	16	100.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	12.5
Studies Program	0	0.0	2 hours	5	31.3
Required by my major	15	100.0	3 hours	4	25.0
Other (e.g. elective)	0	0.0	4 - 5 hours	1	6.3
			6 - 7 hours	3	18.8
			8 or more hours	1	6.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	5.9	0.0	52.9	41.2	0.77	3.3	3.6	-0.3
2. Textbook contributed to understandin	7	14.3	14.3	42.9	28.6	.	2.9	3.3	-0.4
3. Suppl read & assign helped understan	15	0.0	0.0	53.3	46.7	0.52	3.5	3.5	0.0
4. Exams reflected what was taught	4	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
5. Grading was fair and consistent	17	5.9	0.0	52.9	41.2	0.77	3.3	3.5	-0.2
6. Assignments were distributed evenly	17	5.9	0.0	52.9	41.2	0.77	3.3	3.5	-0.2
7. Graded assignments returned promptly	17	0.0	5.9	41.2	52.9	0.62	3.5	3.6	-0.1
8. Graded assignments included comments	17	5.9	0.0	52.9	41.2	0.77	3.3	3.5	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	5.9	17.6	47.1	29.4	0.87	3.0	3.5	-0.5
10. Had good knowledge of subject matte	17	0.0	0.0	70.6	29.4	0.47	3.3	3.7	-0.4
11. Was available for consultation	17	0.0	0.0	52.9	47.1	0.51	3.5	3.6	-0.1
12. Satisfact answered class questions	17	0.0	0.0	76.5	23.5	0.44	3.2	3.6	-0.4
13. Stimulated interest of the subject	16	0.0	25.0	43.8	31.3	0.77	3.1	3.5	-0.4
14. Encouraged class participation	17	0.0	5.9	52.9	41.2	0.61	3.4	3.6	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	5.9	58.8	35.3	0.59	3.3	3.5	-0.2
16. Inc my abil to analyze & evaluate	14	0.0	7.1	57.1	35.7	0.61	3.3	3.5	-0.2
17. Course helped abil to solve problem	14	0.0	7.1	57.1	35.7	0.61	3.3	3.4	-0.1
18. Gained undrstnd of concepts & prin.	16	0.0	0.0	62.5	37.5	0.50	3.4	3.5	-0.1
19. Course stimulated me to read furthe	14	0.0	28.6	42.9	28.6	0.78	3.0	3.4	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	0.0	12.5	56.3	31.3	0.66	3.2	3.5	-0.3
21. Overall quality of teaching	16	12.5	0.0	43.8	43.8	0.98	3.2	3.5	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	33.3	33.3	33.3	.	3.0	3.5	-0.5
28. Guided student report preparation	3	0.0	33.3	33.3	33.3	.	3.0	3.6	-0.6
29. Students free to express opinions	3	0.0	0.0	66.7	33.3	.	3.3	3.6	-0.3
30. Discussions broadened my knowledge	3	0.0	0.0	66.7	33.3	.	3.3	3.6	-0.3
31. Developed abil to conduct research	2	0.0	50.0	0.0	50.0	.	3.0	3.6	-0.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

	N	-----					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 20  
 Number of forms scanned = 17  
 Number of forms with at least one student response = 17  
 Percent completed = 85.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time  
 COURSE = SW 730 201L1 MENTAL HEALTH POLICY

INSTRUCTOR EVALUATED = Stewart, Bill

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	71.4
Sophomore	0	0.0	B	4	28.6
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	14	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	23.1
Studies Program	3	21.4	2 hours	3	23.1
Required by my major	11	78.6	3 hours	4	30.8
Other (e.g. elective)	0	0.0	4 - 5 hours	3	23.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	0.0	42.9	57.1	0.51	3.6	3.6	0.0
2. Textbook contributed to understandin	14	28.6	35.7	14.3	21.4	1.14	2.3	3.3	-1.0
3. Suppl read & assign helped understan	14	0.0	7.1	64.3	28.6	0.58	3.2	3.5	-0.3
4. Exams reflected what was taught	9	0.0	22.2	44.4	33.3	.	3.1	3.5	-0.4
5. Grading was fair and consistent	13	0.0	15.4	53.8	30.8	0.69	3.2	3.5	-0.3
6. Assignments were distributed evenly	14	0.0	0.0	57.1	42.9	0.51	3.4	3.5	-0.1
7. Graded assignments returned promptly	14	0.0	0.0	57.1	42.9	0.51	3.4	3.6	-0.2
8. Graded assignments included comments	14	0.0	0.0	57.1	42.9	0.51	3.4	3.5	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	7.7	46.2	46.2	0.65	3.4	3.5	-0.1
10. Had good knowledge of subject matte	14	0.0	0.0	50.0	50.0	0.52	3.5	3.7	-0.2
11. Was available for consultation	13	0.0	0.0	61.5	38.5	0.51	3.4	3.6	-0.2
12. Satisfact answered class questions	14	0.0	0.0	50.0	50.0	0.52	3.5	3.6	-0.1
13. Stimulated interest of the subject	13	0.0	7.7	38.5	53.8	0.66	3.5	3.5	0.0
14. Encouraged class participation	14	0.0	0.0	50.0	50.0	0.52	3.5	3.6	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	0.0	61.5	38.5	0.51	3.4	3.5	-0.1
16. Inc my abil to analyze & evaluate	14	0.0	0.0	50.0	50.0	0.52	3.5	3.5	0.0
17. Course helped abil to solve problem	13	0.0	0.0	46.2	53.8	0.52	3.5	3.4	0.1
18. Gained undrstnd of concepts & prin.	14	0.0	0.0	50.0	50.0	0.52	3.5	3.5	0.0
19. Course stimulated me to read furthe	14	0.0	14.3	42.9	42.9	0.73	3.3	3.4	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	0.0	66.7	33.3	0.49	3.3	3.5	-0.2
21. Overall quality of teaching	12	0.0	8.3	50.0	41.7	0.65	3.3	3.5	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

% answering item  
 N ----- Mean SD  
 (1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 16  
 Number of forms scanned = 16  
 Number of forms with at least one student response = 14  
 Percent completed = 87.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Full-time  
 COURSE = SW 222 002L1 DEVELOPMENT SOC WELFARE

INSTRUCTOR EVALUATED = Sullivan, Nathan R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	6.3	A	11	73.3
Sophomore	9	56.3	B	4	26.7
Junior	3	18.8	C	0	0.0
Senior	3	18.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	8	53.3
Studies Program	1	6.7	2 hours	4	26.7
Required by my major	10	66.7	3 hours	2	13.3
Other (e.g. elective)	4	26.7	4 - 5 hours	1	6.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	11.1	66.7	22.2	0.58	3.1	3.6	-0.5
2. Textbook contributed to understandin	18	0.0	27.8	50.0	22.2	0.73	2.9	3.3	-0.4
3. Suppl read & assign helped understan	18	0.0	22.2	55.6	22.2	0.69	3.0	3.5	-0.5
4. Exams reflected what was taught	18	5.6	16.7	50.0	27.8	0.84	3.0	3.5	-0.5
5. Grading was fair and consistent	18	0.0	11.1	61.1	27.8	0.62	3.2	3.5	-0.3
6. Assignments were distributed evenly	17	0.0	5.9	70.6	23.5	0.53	3.2	3.5	-0.3
7. Graded assignments returned promptly	18	5.6	16.7	61.1	16.7	0.76	2.9	3.6	-0.7
8. Graded assignments included comments	18	5.6	22.2	50.0	22.2	0.83	2.9	3.5	-0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	11.1	16.7	50.0	22.2	0.92	2.8	3.5	-0.7
10. Had good knowledge of subject matte	18	0.0	0.0	66.7	33.3	0.49	3.3	3.7	-0.4
11. Was available for consultation	16	12.5	6.3	56.3	25.0	0.93	2.9	3.6	-0.7
12. Satisfact answered class questions	17	5.9	23.5	47.1	23.5	0.86	2.9	3.6	-0.7
13. Stimulated interest of the subject	18	11.1	16.7	50.0	22.2	0.92	2.8	3.5	-0.7
14. Encouraged class participation	18	11.1	5.6	55.6	27.8	0.91	3.0	3.6	-0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	5.9	11.8	47.1	35.3	0.86	3.1	3.5	-0.4
16. Inc my abil to analyze & evaluate	16	0.0	18.8	50.0	31.3	0.72	3.1	3.5	-0.4
17. Course helped abil to solve problem	16	0.0	18.8	50.0	31.3	0.72	3.1	3.4	-0.3
18. Gained undrstnd of concepts & prin.	17	5.9	5.9	52.9	35.3	0.81	3.2	3.5	-0.3
19. Course stimulated me to read furthe	17	11.8	11.8	47.1	29.4	0.97	2.9	3.4	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	5.6	27.8	44.4	22.2	0.86	2.8	3.5	-0.7
21. Overall quality of teaching	18	11.1	16.7	44.4	27.8	0.96	2.9	3.5	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	3.3	0.7	
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	3.4	0.6	
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	3.4	0.6	
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	3.5	0.5	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	3.5	0.5	
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	3.6	0.4	
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	3.6	0.4	
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	3.6	0.4	
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0	3.6	0.4	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	3.5	0.5	
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	3.6	0.4	
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	3.6	0.4	
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	3.5	0.5	
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	3.6	0.4	

% answering item

N	-----	Mean	SD
	(1) (2) (3) (4) (5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 30  
 Number of forms scanned = 27  
 Number of forms with at least one student response = 18  
 Percent completed = 60.0 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visite [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Full-time  
 COURSE = SW 322 001L1 SOC WRK & SOCIAL WELFARE

INSTRUCTOR EVALUATED = Sullivan, Nathan R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	91.7
Sophomore	1	8.3	B	1	8.3
Junior	10	83.3	C	0	0.0
Senior	1	8.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	33.3
Studies Program	0	0.0	2 hours	3	25.0
Required by my major	5	41.7	3 hours	3	25.0
Other (e.g. elective)	7	58.3	4 - 5 hours	2	16.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	0.0	8.3	91.7	0.29	3.9	3.6	0.3
2. Textbook contributed to understandin	12	0.0	8.3	25.0	66.7	0.67	3.6	3.3	0.3
3. Suppl read & assign helped understan	12	0.0	8.3	25.0	66.7	0.67	3.6	3.5	0.1
4. Exams reflected what was taught	12	0.0	0.0	16.7	83.3	0.39	3.8	3.5	0.3
5. Grading was fair and consistent	12	0.0	0.0	16.7	83.3	0.39	3.8	3.5	0.3
6. Assignments were distributed evenly	12	0.0	0.0	33.3	66.7	0.49	3.7	3.5	0.2
7. Graded assignments returned promptly	12	0.0	0.0	33.3	66.7	0.49	3.7	3.6	0.1
8. Graded assignments included comments	12	0.0	0.0	33.3	66.7	0.49	3.7	3.5	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	0.0	25.0	75.0	0.45	3.8	3.5	0.3
10. Had good knowledge of subject matte	12	0.0	0.0	0.0	100.0	0.00	4.0	3.7	0.3
11. Was available for consultation	11	0.0	0.0	18.2	81.8	0.40	3.8	3.6	0.2
12. Satisfact answered class questions	12	0.0	0.0	25.0	75.0	0.45	3.8	3.6	0.2
13. Stimulated interest of the subject	12	0.0	0.0	25.0	75.0	0.45	3.8	3.5	0.3
14. Encouraged class participation	12	0.0	8.3	16.7	75.0	0.65	3.7	3.6	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	0.0	25.0	75.0	0.45	3.8	3.5	0.3
16. Inc my abil to analyze & evaluate	12	0.0	0.0	25.0	75.0	0.45	3.8	3.5	0.3
17. Course helped abil to solve problem	11	0.0	0.0	18.2	81.8	0.40	3.8	3.4	0.4
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	16.7	83.3	0.39	3.8	3.5	0.3
19. Course stimulated me to read furthe	12	0.0	0.0	25.0	75.0	0.45	3.8	3.4	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	16.7	8.3	75.0	0.79	3.6	3.5	0.1
21. Overall quality of teaching	12	0.0	0.0	25.0	75.0	0.45	3.8	3.5	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
33. Amount of work appropriate	2	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
34. Instructor explained expectations	2	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
35. Instructor helped with my problems	2	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
36. Lab equipment use satis explained	2	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4

% answering item  
 N ----- Mean SD  
 (1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 26  
 Number of forms scanned = 26  
 Number of forms with at least one student response = 12  
 Percent completed = 46.2 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Full-time  
 COURSE = SW 514 001L1 ALCOHOLISM & PROB DRINKG

INSTRUCTOR EVALUATED = Sullivan, Nathan R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	87.5
Sophomore	2	25.0	B	1	12.5
Junior	3	37.5	C	0	0.0
Senior	1	12.5	D	0	0.0
Graduate	2	25.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	50.0
Studies Program	0	0.0	2 hours	2	25.0
Required by my major	1	12.5	3 hours	2	25.0
Other (e.g. elective)	7	87.5	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL			
		SD	D	A	SA	SD	Mean	Mean Diff	
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	8	0.0	0.0	50.0	50.0	3.5	3.6	-0.1	
2. Textbook contributed to understandin	9	0.0	0.0	55.6	44.4	3.4	3.3	0.1	
3. Suppl read & assign helped understan	9	0.0	0.0	66.7	33.3	3.3	3.5	-0.2	
4. Exams reflected what was taught	9	0.0	0.0	55.6	44.4	3.4	3.5	-0.1	
5. Grading was fair and consistent	9	0.0	0.0	66.7	33.3	3.3	3.5	-0.2	
6. Assignments were distributed evenly	9	0.0	0.0	44.4	55.6	3.6	3.5	0.1	
7. Graded assignments returned promptly	9	0.0	0.0	44.4	55.6	3.6	3.6	0.0	
8. Graded assignments included comments	9	0.0	0.0	88.9	11.1	3.1	3.5	-0.4	
SECTION C - INSTRUCTOR ITEMS									
9. Presented material effectively	9	0.0	11.1	44.4	44.4	3.3	3.5	-0.2	
10. Had good knowledge of subject matte	9	0.0	0.0	44.4	55.6	3.6	3.7	-0.1	
11. Was available for consultation	9	0.0	0.0	55.6	44.4	3.4	3.6	-0.2	
12. Satisfact answered class questions	9	0.0	0.0	55.6	44.4	3.4	3.6	-0.2	
13. Stimulated interest of the subject	9	0.0	11.1	44.4	44.4	3.3	3.5	-0.2	
14. Encouraged class participation	9	0.0	11.1	55.6	33.3	3.2	3.6	-0.4	
SECTION D - LEARNING OUTCOMES									
15. Learned respect different viewpoint	8	0.0	0.0	62.5	37.5	3.4	3.5	-0.1	
16. Inc my abil to analyze & evaluate	9	0.0	0.0	66.7	33.3	3.3	3.5	-0.2	
17. Course helped abil to solve problem	8	0.0	12.5	62.5	25.0	3.1	3.4	-0.3	
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	66.7	33.3	3.3	3.5	-0.2	
19. Course stimulated me to read furthe	9	0.0	11.1	66.7	22.2	3.1	3.4	-0.3	
RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT									
	N	%				COLL			
		P	F	G	E	SD	Mean	Mean Diff	
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	9	0.0	11.1	44.4	44.4	3.3	3.5	-0.2	
21. Overall quality of teaching	9	0.0	11.1	44.4	44.4	3.3	3.5	-0.2	

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	

% answering item

N ----- Mean SD

(1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 33  
 Number of forms scanned = 33  
 Number of forms with at least one student response = 9  
 Percent completed = 27.3 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Full-time  
 COURSE = SW 400 001L1 SOCIAL WORK PRACTICE II

INSTRUCTOR EVALUATED = Sutphen, Richard D.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	16	100.0
Sophomore	0	0.0	B	0	0.0
Junior	13	76.5	C	0	0.0
Senior	4	23.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	41.2
Studies Program	0	0.0	2 hours	4	23.5
Required by my major	16	100.0	3 hours	3	17.6
Other (e.g. elective)	0	0.0	4 - 5 hours	2	11.8
			6 - 7 hours	0	0.0
			8 or more hours	1	5.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	4.5	59.1	36.4	0.57	3.3	3.6	-0.3
2. Textbook contributed to understandin	22	0.0	13.6	68.2	18.2	0.58	3.0	3.3	-0.3
3. Suppl read & assign helped understan	22	9.1	22.7	45.5	22.7	0.91	2.8	3.5	-0.7
4. Exams reflected what was taught	21	0.0	14.3	52.4	33.3	0.68	3.2	3.5	-0.3
5. Grading was fair and consistent	21	0.0	4.8	52.4	42.9	0.59	3.4	3.5	-0.1
6. Assignments were distributed evenly	22	0.0	22.7	54.5	22.7	0.69	3.0	3.5	-0.5
7. Graded assignments returned promptly	21	0.0	0.0	52.4	47.6	0.51	3.5	3.6	-0.1
8. Graded assignments included comments	22	0.0	9.1	59.1	31.8	0.61	3.2	3.5	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	4.8	28.6	42.9	23.8	0.85	2.9	3.5	-0.6
10. Had good knowledge of subject matte	22	0.0	4.5	63.6	31.8	0.55	3.3	3.7	-0.4
11. Was available for consultation	20	5.0	25.0	50.0	20.0	0.81	2.9	3.6	-0.7
12. Satisfact answered class questions	22	0.0	27.3	45.5	27.3	0.76	3.0	3.6	-0.6
13. Stimulated interest of the subject	21	0.0	38.1	47.6	14.3	0.70	2.8	3.5	-0.7
14. Encouraged class participation	20	0.0	15.0	55.0	30.0	0.67	3.2	3.6	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	4.8	19.0	38.1	38.1	0.89	3.1	3.5	-0.4
16. Inc my abil to analyze & evaluate	22	0.0	22.7	50.0	27.3	0.72	3.0	3.5	-0.5
17. Course helped abil to solve problem	21	0.0	28.6	47.6	23.8	0.74	3.0	3.4	-0.4
18. Gained undrstnd of concepts & prin.	21	0.0	28.6	42.9	28.6	0.77	3.0	3.5	-0.5
19. Course stimulated me to read furthe	22	9.1	18.2	50.0	22.7	0.89	2.9	3.4	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	20	10.0	35.0	20.0	35.0	1.06	2.8	3.5	-0.7
21. Overall quality of teaching	20	0.0	40.0	30.0	30.0	0.85	2.9	3.5	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 24  
 Number of forms scanned = 24  
 Number of forms with at least one student response = 22  
 Percent completed = 91.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Full-time  
 COURSE = SW 727 401L1 SW ASSESSMENT/INTERVEN IN FAMILY PROBLMS

INSTRUCTOR EVALUATED = Sutphen, Richard D.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	3	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	33.3	2 hours	2	66.7
Required by my major	2	66.7	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	1	33.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	80.0	20.0	.	3.2	3.6	-0.4
2. Textbook contributed to understandin	5	0.0	20.0	40.0	40.0	.	3.2	3.3	-0.1
3. Suppl read & assign helped understan	5	0.0	40.0	40.0	20.0	.	2.8	3.5	-0.7
4. Exams reflected what was taught	2	0.0	50.0	50.0	0.0	.	2.5	3.5	-1.0
5. Grading was fair and consistent	5	0.0	0.0	60.0	40.0	.	3.4	3.5	-0.1
6. Assignments were distributed evenly	5	0.0	0.0	60.0	40.0	.	3.4	3.5	-0.1
7. Graded assignments returned promptly	5	0.0	0.0	80.0	20.0	.	3.2	3.6	-0.4
8. Graded assignments included comments	5	0.0	20.0	20.0	60.0	.	3.4	3.5	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	60.0	40.0	0.0	.	2.4	3.5	-1.1
10. Had good knowledge of subject matte	5	0.0	0.0	20.0	80.0	.	3.8	3.7	0.1
11. Was available for consultation	5	0.0	20.0	40.0	40.0	.	3.2	3.6	-0.4
12. Satisfact answered class questions	5	0.0	0.0	80.0	20.0	.	3.2	3.6	-0.4
13. Stimulated interest of the subject	5	0.0	20.0	40.0	40.0	.	3.2	3.5	-0.3
14. Encouraged class participation	5	0.0	0.0	40.0	60.0	.	3.6	3.6	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	80.0	20.0	.	3.2	3.5	-0.3
16. Inc my abil to analyze & evaluate	5	0.0	20.0	60.0	20.0	.	3.0	3.5	-0.5
17. Course helped abil to solve problem	5	0.0	20.0	40.0	40.0	.	3.2	3.4	-0.2
18. Gained undrstnd of concepts & prin.	5	0.0	20.0	40.0	40.0	.	3.2	3.5	-0.3
19. Course stimulated me to read furthe	5	0.0	20.0	40.0	40.0	.	3.2	3.4	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL		
		P	F	G	E		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	20.0	0.0	40.0	40.0	.	3.0	3.5	-0.5
21. Overall quality of teaching	5	20.0	40.0	0.0	40.0	.	2.6	3.5	-0.9

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	3.3	-0.3	
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	3.4	-0.4	
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	3.4	-0.4	
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	3.5	-0.5	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	3.6	0.4	
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	3.6	0.4	
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	3.6	0.4	
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	3.6	-0.6	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	

% answering item  
 N ----- Mean SD  
 (1) (2) (3) (4) (5)

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 22  
 Number of forms scanned = 5  
 Number of forms with at least one student response = 5  
 Percent completed = 22.7 %

\*\*\*\*\*  
 \* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. \*  
 \* Research shows that results may not be valid if more than a third \*  
 \* of the class is absent or does not respond. \*  
 \*\*\*\*\*

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visite [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Full-time  
 COURSE = SW 782 001L1 ADV ANALYSIS OF SOCIAL PROBLEMS, POLICY

INSTRUCTOR EVALUATED = Swanberg, Jennifer

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	50.0
Sophomore	0	0.0	B	4	50.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	9	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	11.1	2 hours	0	0.0
Required by my major	8	88.9	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	2	22.2
			6 - 7 hours	3	33.3
			8 or more hours	4	44.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL			
		SD	D	A	SA	SD	Mean	Mean Diff	
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	9	0.0	0.0	22.2	77.8	3.8	3.6	0.2	
2. Textbook contributed to understandin	9	0.0	0.0	0.0	100.0	4.0	3.3	0.7	
3. Suppl read & assign helped understan	9	0.0	0.0	33.3	66.7	3.7	3.5	0.2	
4. Exams reflected what was taught	3	0.0	0.0	0.0	100.0	4.0	3.5	0.5	
5. Grading was fair and consistent	9	0.0	0.0	22.2	77.8	3.8	3.5	0.3	
6. Assignments were distributed evenly	9	0.0	0.0	22.2	77.8	3.8	3.5	0.3	
7. Graded assignments returned promptly	9	0.0	0.0	33.3	66.7	3.7	3.6	0.1	
8. Graded assignments included comments	9	0.0	0.0	11.1	88.9	3.9	3.5	0.4	

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	11.1	22.2	66.7	3.6	3.5	0.1
10. Had good knowledge of subject matte	9	0.0	0.0	11.1	88.9	3.9	3.7	0.2
11. Was available for consultation	9	0.0	0.0	11.1	88.9	3.9	3.6	0.3
12. Satisfact answered class questions	9	0.0	0.0	11.1	88.9	3.9	3.6	0.3
13. Stimulated interest of the subject	9	0.0	0.0	11.1	88.9	3.9	3.5	0.4
14. Encouraged class participation	9	0.0	11.1	0.0	88.9	3.8	3.6	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	50.0	50.0	3.5	3.5	0.0
16. Inc my abil to analyze & evaluate	9	0.0	0.0	11.1	88.9	3.9	3.5	0.4
17. Course helped abil to solve problem	9	0.0	0.0	44.4	55.6	3.6	3.4	0.2
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	33.3	66.7	3.7	3.5	0.2
19. Course stimulated me to read furthe	9	0.0	0.0	33.3	66.7	3.7	3.4	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL			
		P	F	G	E	SD	Mean	Mean Diff	
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	9	0.0	0.0	11.1	88.9	3.9	3.5	0.4	
21. Overall quality of teaching	9	0.0	0.0	33.3	66.7	3.7	3.5	0.2	

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

	N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)			

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 9  
 Number of forms scanned = 9  
 Number of forms with at least one student response = 9  
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time  
 COURSE = SW 505 001L1 CHILD WELFARE SERVICES

INSTRUCTOR EVALUATED = Taylor, C

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	19	90.5
Sophomore	2	9.1	B	2	9.5
Junior	7	31.8	C	0	0.0
Senior	12	54.5	D	0	0.0
Graduate	1	4.5	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	13	59.1
Studies Program	1	4.5	2 hours	2	9.1
Required by my major	10	45.5	3 hours	3	13.6
Other (e.g. elective)	11	50.0	4 - 5 hours	3	13.6
			6 - 7 hours	1	4.5
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	24	0.0	0.0	41.7	58.3	0.50	3.6	3.6	0.0
2. Textbook contributed to understandin	23	0.0	13.0	47.8	39.1	0.69	3.3	3.3	0.0
3. Suppl read & assign helped understan	24	0.0	0.0	58.3	41.7	0.50	3.4	3.5	-0.1
4. Exams reflected what was taught	24	0.0	0.0	41.7	58.3	0.50	3.6	3.5	0.1
5. Grading was fair and consistent	24	0.0	0.0	45.8	54.2	0.51	3.5	3.5	0.0
6. Assignments were distributed evenly	24	0.0	0.0	45.8	54.2	0.51	3.5	3.5	0.0
7. Graded assignments returned promptly	24	0.0	0.0	45.8	54.2	0.51	3.5	3.6	-0.1
8. Graded assignments included comments	24	0.0	0.0	50.0	50.0	0.51	3.5	3.5	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	24	0.0	0.0	33.3	66.7	0.48	3.7	3.5	0.2
10. Had good knowledge of subject matte	24	0.0	0.0	33.3	66.7	0.48	3.7	3.7	0.0
11. Was available for consultation	22	0.0	4.5	40.9	54.5	0.60	3.5	3.6	-0.1
12. Satisfact answered class questions	24	0.0	0.0	41.7	58.3	0.50	3.6	3.6	0.0
13. Stimulated interest of the subject	24	0.0	0.0	33.3	66.7	0.48	3.7	3.5	0.2
14. Encouraged class participation	24	0.0	0.0	37.5	62.5	0.49	3.6	3.6	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	24	0.0	0.0	50.0	50.0	0.51	3.5	3.5	0.0
16. Inc my abil to analyze & evaluate	24	0.0	4.2	45.8	50.0	0.59	3.5	3.5	0.0
17. Course helped abil to solve problem	24	0.0	0.0	54.2	45.8	0.51	3.5	3.4	0.1
18. Gained undrstnd of concepts & prin.	24	0.0	0.0	45.8	54.2	0.51	3.5	3.5	0.0
19. Course stimulated me to read furthe	24	0.0	4.2	45.8	50.0	0.59	3.5	3.4	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	24	0.0	0.0	37.5	62.5	0.49	3.6	3.5	0.1
21. Overall quality of teaching	24	0.0	4.2	29.2	66.7	0.58	3.6	3.5	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	5	0.0	20.0	20.0	60.0	.	3.4	3.3	0.1
23. Saw how discipline relates to other	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
24. Writing assign helps understand sub	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
25. Cross-Cult/understand other culture	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
26. Cross-Discipline/ links were eviden	5	0.0	0.0	40.0	60.0	.	3.6	3.5	0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	4	0.0	0.0	25.0	75.0	.	3.8	3.5	0.3
28. Guided student report preparation	4	0.0	0.0	25.0	75.0	.	3.8	3.6	0.2
29. Students free to express opinions	4	0.0	0.0	25.0	75.0	.	3.8	3.6	0.2
30. Discussions broadened my knowledge	4	0.0	0.0	25.0	75.0	.	3.8	3.6	0.2
31. Developed abil to conduct research	4	0.0	0.0	25.0	75.0	.	3.8	3.6	0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
33. Amount of work appropriate	3	0.0	0.0	33.3	66.7	.	3.7	3.6	0.1
34. Instructor explained expectations	3	0.0	0.0	33.3	66.7	.	3.7	3.6	0.1
35. Instructor helped with my problems	3	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
36. Lab equipment use satis explained	3	0.0	0.0	33.3	66.7	.	3.7	3.6	0.1

	N	-----					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 30  
 Number of forms scanned = 28  
 Number of forms with at least one student response = 24  
 Percent completed = 80.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time  
 COURSE = SW 514 401L1 ALCOHOLISM & PROB DRINKG

INSTRUCTOR EVALUATED = Whorley, Larry W

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	16	84.2
Sophomore	3	13.6	B	3	15.8
Junior	7	31.8	C	0	0.0
Senior	3	13.6	D	0	0.0
Graduate	9	40.9	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	45.0
Studies Program	0	0.0	2 hours	7	35.0
Required by my major	3	15.0	3 hours	2	10.0
Other (e.g. elective)	17	85.0	4 - 5 hours	1	5.0
			6 - 7 hours	1	5.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	0.0	13.0	87.0	0.34	3.9	3.6	0.3
2. Textbook contributed to understandin	23	0.0	4.3	13.0	82.6	0.52	3.8	3.3	0.5
3. Suppl read & assign helped understan	23	0.0	0.0	30.4	69.6	0.47	3.7	3.5	0.2
4. Exams reflected what was taught	23	0.0	4.3	34.8	60.9	0.59	3.6	3.5	0.1
5. Grading was fair and consistent	23	0.0	4.3	26.1	69.6	0.57	3.7	3.5	0.2
6. Assignments were distributed evenly	23	0.0	0.0	26.1	73.9	0.45	3.7	3.5	0.2
7. Graded assignments returned promptly	23	0.0	8.7	26.1	65.2	0.66	3.6	3.6	0.0
8. Graded assignments included comments	23	0.0	13.0	34.8	52.2	0.72	3.4	3.5	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	4.3	8.7	30.4	56.5	0.84	3.4	3.5	-0.1
10. Had good knowledge of subject matte	23	0.0	0.0	26.1	73.9	0.45	3.7	3.7	0.0
11. Was available for consultation	22	0.0	4.5	45.5	50.0	0.60	3.5	3.6	-0.1
12. Satisfact answered class questions	23	0.0	4.3	34.8	60.9	0.59	3.6	3.6	0.0
13. Stimulated interest of the subject	23	0.0	17.4	30.4	52.2	0.78	3.3	3.5	-0.2
14. Encouraged class participation	23	0.0	8.7	26.1	65.2	0.66	3.6	3.6	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	23	0.0	8.7	47.8	43.5	0.65	3.3	3.5	-0.2
16. Inc my abil to analyze & evaluate	23	0.0	8.7	47.8	43.5	0.65	3.3	3.5	-0.2
17. Course helped abil to solve problem	23	0.0	21.7	39.1	39.1	0.78	3.2	3.4	-0.2
18. Gained undrstnd of concepts & prin.	23	0.0	4.3	43.5	52.2	0.59	3.5	3.5	0.0
19. Course stimulated me to read furthe	23	0.0	21.7	30.4	47.8	0.81	3.3	3.4	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	0.0	8.7	39.1	52.2	0.66	3.4	3.5	-0.1
21. Overall quality of teaching	23	8.7	13.0	21.7	56.5	1.01	3.3	3.5	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
25. Cross-Cult/understand other culture	1	0.0	100.0	0.0	0.0	.	2.0	3.4	-1.4
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

	N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)			

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 31  
 Number of forms scanned = 31  
 Number of forms with at least one student response = 23  
 Percent completed = 74.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)

UNIVERSITY OF KENTUCKY--Spring 2007 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Social Work DEPARTMENT = Social Work  
 FACULTY TYPE = Part-time  
 COURSE = SW 700 201L1 ADULT ASSESSMENT AND TREATMENT

INSTRUCTOR EVALUATED = Zimmerman, S.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	83.3
Sophomore	0	0.0	B	1	16.7
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	16.7
Studies Program	0	0.0	2 hours	1	16.7
Required by my major	6	100.0	3 hours	4	66.7
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	44.4	55.6	.	3.6	3.6	0.0
2. Textbook contributed to understandin	9	0.0	0.0	44.4	55.6	.	3.6	3.3	0.3
3. Suppl read & assign helped understan	9	0.0	0.0	55.6	44.4	.	3.4	3.5	-0.1
4. Exams reflected what was taught	9	0.0	0.0	44.4	55.6	.	3.6	3.5	0.1
5. Grading was fair and consistent	9	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
6. Assignments were distributed evenly	9	0.0	0.0	22.2	77.8	.	3.8	3.5	0.3
7. Graded assignments returned promptly	9	0.0	0.0	22.2	77.8	.	3.8	3.6	0.2
8. Graded assignments included comments	9	0.0	11.1	33.3	55.6	.	3.4	3.5	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	11.1	88.9	.	3.9	3.5	0.4
10. Had good knowledge of subject matte	9	0.0	0.0	0.0	100.0	.	4.0	3.7	0.3
11. Was available for consultation	7	0.0	0.0	14.3	85.7	.	3.9	3.6	0.3
12. Satisfact answered class questions	9	0.0	0.0	22.2	77.8	.	3.8	3.6	0.2
13. Stimulated interest of the subject	9	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
14. Encouraged class participation	9	0.0	0.0	22.2	77.8	.	3.8	3.6	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	0.0	66.7	33.3	.	3.3	3.5	-0.2
16. Inc my abil to analyze & evaluate	9	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
17. Course helped abil to solve problem	9	0.0	11.1	33.3	55.6	.	3.4	3.4	0.0
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
19. Course stimulated me to read furthe	9	0.0	0.0	44.4	55.6	.	3.6	3.4	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	0.0	11.1	88.9	.	3.9	3.5	0.4
21. Overall quality of teaching	9	0.0	0.0	11.1	88.9	.	3.9	3.5	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

Number of forms preslugged = 11

Number of forms scanned = 9

Number of forms with at least one student response = 9

Percent completed = 81.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)