

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 582 001S1 SR INTEGRATIVE SEMINAR

INSTRUCTOR EVALUATED = Anglin, Mary Kivas

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	47.8
Sophomore	0	0.0	B	10	43.5
Junior	0	0.0	C	1	4.3
Senior	23	100.0	D	1	4.3
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	8.7
Studies Program	0	0.0	2 hours	9	39.1
Required by my major	23	100.0	3 hours	7	30.4
Other (e.g. elective)	0	0.0	4 - 5 hours	5	21.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	0.0	0.0	28.0	72.0	0.46	3.7	3.4	0.3
2. Textbook contributed to understandin	25	0.0	0.0	32.0	68.0	0.48	3.7	3.2	0.5
3. Suppl read & assign helped understan	25	0.0	8.0	32.0	60.0	0.65	3.5	3.3	0.2
4. Exams reflected what was taught	25	0.0	0.0	32.0	68.0	0.48	3.7	3.3	0.4
5. Grading was fair and consistent	25	4.0	4.0	32.0	60.0	0.77	3.5	3.4	0.1
6. Assignments were distributed evenly	25	0.0	4.0	28.0	68.0	0.57	3.6	3.4	0.2
7. Graded assignments returned promptly	25	0.0	0.0	40.0	60.0	0.50	3.6	3.4	0.2
8. Graded assignments included comments	25	0.0	8.0	20.0	72.0	0.64	3.6	3.2	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	0.0	0.0	56.0	44.0	0.51	3.4	3.3	0.1
10. Had good knowledge of subject matte	25	0.0	0.0	20.0	80.0	0.41	3.8	3.6	0.2
11. Was available for consultation	24	0.0	0.0	45.8	54.2	0.51	3.5	3.5	0.0
12. Satisfact answered class questions	25	0.0	0.0	32.0	68.0	0.48	3.7	3.5	0.2
13. Stimulated interest of the subject	25	0.0	4.0	36.0	60.0	0.58	3.6	3.2	0.4
14. Encouraged class participation	25	0.0	4.0	16.0	80.0	0.52	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	24	0.0	0.0	37.5	62.5	0.49	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	24	0.0	4.2	29.2	66.7	0.58	3.6	3.3	0.3
17. Course helped abil to solve problem	24	0.0	8.3	37.5	54.2	0.66	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	25	0.0	4.0	36.0	60.0	0.58	3.6	3.4	0.2
19. Course stimulated me to read furthe	25	4.0	0.0	36.0	60.0	0.71	3.5	3.0	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	25	0.0	4.0	32.0	64.0	0.58	3.6	3.2	0.4
21. Overall quality of teaching	25	0.0	0.0	40.0	60.0	0.50	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% SD (1)	% D (2)	% A (3)	% SA (4)		SD	Mean	Mean	Diff	COLL
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2	

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	9	0.0	11.1	55.6	33.3	.	3.2	3.4	-0.2	
28. Guided student report preparation	14	0.0	7.1	42.9	50.0	0.65	3.4	3.4	0.0	
29. Students free to express opinions	16	0.0	6.3	12.5	81.3	0.58	3.8	3.5	0.3	
30. Discussions broadened my knowledge	16	0.0	12.5	25.0	62.5	0.73	3.5	3.4	0.1	
31. Developed abil to conduct research	16	0.0	12.5	31.3	56.3	0.73	3.4	3.3	0.1	

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3	

% answering item

N	-----					Mean	SD
(1)	(2)	(3)	(4)	(5)			

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 601 001S1 THEORIES AND CONCEPTS IN ANTHROPOLOGY

INSTRUCTOR EVALUATED = Anglin, Mary Kivas

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	5	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	2	40.0
			8 or more hours	3	60.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
2. Textbook contributed to understandin	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4
3. Suppl read & assign helped understan	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
4. Exams reflected what was taught	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
6. Assignments were distributed evenly	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
7. Graded assignments returned promptly	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
8. Graded assignments included comments	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
10. Had good knowledge of subject matte	5	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	5	0.0	0.0	20.0	80.0	.	3.8	3.5	0.3
12. Satisfact answered class questions	5	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
13. Stimulated interest of the subject	5	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
14. Encouraged class participation	5	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
17. Course helped abil to solve problem	5	0.0	0.0	60.0	40.0	.	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	60.0	40.0	.	3.4	3.4	0.0
19. Course stimulated me to read furthe	5	0.0	0.0	40.0	60.0	.	3.6	3.0	0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
21. Overall quality of teaching	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	5	0.0	40.0	20.0	40.0	3.0	3.4	-0.4	
28. Guided student report preparation	5	0.0	20.0	60.0	20.0	3.0	3.4	-0.4	
29. Students free to express opinions	5	0.0	0.0	0.0	100.0	4.0	3.5	0.5	
30. Discussions broadened my knowledge	5	0.0	0.0	20.0	80.0	3.8	3.4	0.4	
31. Developed abil to conduct research	5	0.0	0.0	60.0	40.0	3.4	3.3	0.1	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Part-time
 COURSE = ANT 160 401L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = Bonzani, Renee M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	7	35.0	A	13	72.2
Sophomore	8	40.0	B	5	27.8
Junior	3	15.0	C	0	0.0
Senior	2	10.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	11	57.9
Studies Program	16	80.0	2 hours	5	26.3
Required by my major	4	20.0	3 hours	3	15.8
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	9.1	40.9	50.0	0.67	3.4	3.4	0.0
2. Textbook contributed to understandin	20	10.0	20.0	40.0	30.0	0.97	2.9	3.2	-0.3
3. Suppl read & assign helped understan	18	0.0	5.6	61.1	33.3	0.57	3.3	3.3	0.0
4. Exams reflected what was taught	22	0.0	4.5	59.1	36.4	0.57	3.3	3.3	0.0
5. Grading was fair and consistent	22	4.5	0.0	50.0	45.5	0.73	3.4	3.4	0.0
6. Assignments were distributed evenly	21	0.0	0.0	52.4	47.6	0.51	3.5	3.4	0.1
7. Graded assignments returned promptly	22	0.0	13.6	40.9	45.5	0.72	3.3	3.4	-0.1
8. Graded assignments included comments	19	5.3	21.1	36.8	36.8	0.91	3.1	3.2	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	0.0	13.6	54.5	31.8	0.66	3.2	3.3	-0.1
10. Had good knowledge of subject matte	21	0.0	0.0	57.1	42.9	0.51	3.4	3.6	-0.2
11. Was available for consultation	21	0.0	9.5	42.9	47.6	0.67	3.4	3.5	-0.1
12. Satisfact answered class questions	21	0.0	4.8	57.1	38.1	0.58	3.3	3.5	-0.2
13. Stimulated interest of the subject	21	0.0	28.6	33.3	38.1	0.83	3.1	3.2	-0.1
14. Encouraged class participation	20	0.0	25.0	45.0	30.0	0.76	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	0.0	19.0	47.6	33.3	0.73	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	21	9.5	28.6	28.6	33.3	1.01	2.9	3.3	-0.4
17. Course helped abil to solve problem	20	10.0	30.0	25.0	35.0	1.04	2.9	3.2	-0.3
18. Gained undrstnd of concepts & prin.	22	0.0	13.6	59.1	27.3	0.64	3.1	3.4	-0.3
19. Course stimulated me to read furthe	22	9.1	36.4	22.7	31.8	1.02	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	5.3	10.5	57.9	26.3	0.78	3.1	3.2	-0.1
21. Overall quality of teaching	20	0.0	10.0	50.0	40.0	0.66	3.3	3.4	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	11	0.0	36.4	45.5	18.2	0.75	2.8	3.1	-0.3
23. Saw how discipline relates to other	12	8.3	8.3	75.0	8.3	0.72	2.8	3.1	-0.3
24. Writing assign helps understand sub	9	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
25. Cross-Cult/understand other culture	13	0.0	7.7	76.9	15.4	0.49	3.1	3.3	-0.2
26. Cross-Discipline/ links were eviden	11	0.0	18.2	54.5	27.3	0.70	3.1	3.2	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
28. Guided student report preparation	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
30. Discussions broadened my knowledge	2	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
34. Instructor explained expectations	3	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
36. Lab equipment use satis explained	3	33.3	0.0	33.3	33.3	.	2.7	3.3	-0.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Part-time
 COURSE = ANT 350 002L1 TOPICS IN ANT: SOUTH AMERICAN ARCHAEOLOG

INSTRUCTOR EVALUATED = Bonzani, Renee M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	66.7
Sophomore	0	0.0	B	2	22.2
Junior	2	20.0	C	1	11.1
Senior	7	70.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	10.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	44.4
Studies Program	0	0.0	2 hours	1	11.1
Required by my major	4	44.4	3 hours	4	44.4
Other (e.g. elective)	5	55.6	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	0.0	58.3	41.7	0.51	3.4	3.4	0.0
2. Textbook contributed to understandin	12	0.0	16.7	50.0	33.3	0.72	3.2	3.2	0.0
3. Suppl read & assign helped understan	12	0.0	8.3	41.7	50.0	0.67	3.4	3.3	0.1
4. Exams reflected what was taught	12	0.0	0.0	41.7	58.3	0.51	3.6	3.3	0.3
5. Grading was fair and consistent	12	0.0	0.0	41.7	58.3	0.51	3.6	3.4	0.2
6. Assignments were distributed evenly	12	0.0	0.0	41.7	58.3	0.51	3.6	3.4	0.2
7. Graded assignments returned promptly	12	0.0	0.0	41.7	58.3	0.51	3.6	3.4	0.2
8. Graded assignments included comments	12	0.0	0.0	50.0	50.0	0.52	3.5	3.2	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	8.3	50.0	41.7	0.65	3.3	3.3	0.0
10. Had good knowledge of subject matte	12	0.0	0.0	25.0	75.0	0.45	3.8	3.6	0.2
11. Was available for consultation	11	0.0	0.0	45.5	54.5	0.52	3.5	3.5	0.0
12. Satisfact answered class questions	12	0.0	0.0	50.0	50.0	0.52	3.5	3.5	0.0
13. Stimulated interest of the subject	12	0.0	0.0	66.7	33.3	0.49	3.3	3.2	0.1
14. Encouraged class participation	11	0.0	9.1	45.5	45.5	0.67	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	0.0	54.5	45.5	0.52	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	11	0.0	9.1	54.5	36.4	0.65	3.3	3.3	0.0
17. Course helped abil to solve problem	10	0.0	0.0	60.0	40.0	0.52	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	50.0	50.0	0.52	3.5	3.4	0.1
19. Course stimulated me to read furthe	12	0.0	8.3	50.0	41.7	0.65	3.3	3.0	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	0.0	41.7	58.3	0.51	3.6	3.2	0.4
21. Overall quality of teaching	12	0.0	0.0	41.7	58.3	0.51	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Part-time
 COURSE = ANT 160 402L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = Chrostowsky, Marybeth L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	21	77.8	A	17	65.4
Sophomore	3	11.1	B	5	19.2
Junior	1	3.7	C	4	15.4
Senior	2	7.4	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	11	40.7
Studies Program	22	81.5	2 hours	9	33.3
Required by my major	1	3.7	3 hours	4	14.8
Other (e.g. elective)	4	14.8	4 - 5 hours	3	11.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	31	0.0	0.0	45.2	54.8	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	31	0.0	12.9	54.8	32.3	0.65	3.2	3.2	0.0
3. Suppl read & assign helped understan	31	0.0	6.5	54.8	38.7	0.60	3.3	3.3	0.0
4. Exams reflected what was taught	31	0.0	6.5	41.9	51.6	0.62	3.5	3.3	0.2
5. Grading was fair and consistent	31	0.0	3.2	51.6	45.2	0.56	3.4	3.4	0.0
6. Assignments were distributed evenly	31	0.0	0.0	41.9	58.1	0.50	3.6	3.4	0.2
7. Graded assignments returned promptly	31	3.2	19.4	48.4	29.0	0.80	3.0	3.4	-0.4
8. Graded assignments included comments	31	3.2	29.0	48.4	19.4	0.78	2.8	3.2	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	31	0.0	12.9	67.7	19.4	0.57	3.1	3.3	-0.2
10. Had good knowledge of subject matte	31	0.0	0.0	51.6	48.4	0.51	3.5	3.6	-0.1
11. Was available for consultation	29	0.0	0.0	44.8	55.2	0.51	3.6	3.5	0.1
12. Satisfact answered class questions	31	0.0	6.5	54.8	38.7	0.60	3.3	3.5	-0.2
13. Stimulated interest of the subject	31	6.5	9.7	54.8	29.0	0.81	3.1	3.2	-0.1
14. Encouraged class participation	31	0.0	6.5	58.1	35.5	0.59	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	31	0.0	9.7	51.6	38.7	0.64	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	31	0.0	19.4	54.8	25.8	0.68	3.1	3.3	-0.2
17. Course helped abil to solve problem	29	3.4	27.6	55.2	13.8	0.73	2.8	3.2	-0.4
18. Gained undrstnd of concepts & prin.	31	0.0	6.5	61.3	32.3	0.58	3.3	3.4	-0.1
19. Course stimulated me to read furthe	31	12.9	25.8	35.5	25.8	1.00	2.7	3.0	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	31	3.2	19.4	51.6	25.8	0.77	3.0	3.2	-0.2
21. Overall quality of teaching	31	0.0	9.7	58.1	32.3	0.62	3.2	3.4	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	24	4.2	25.0	54.2	16.7	0.76	2.8	3.1	-0.3
23. Saw how discipline relates to other	29	0.0	17.2	62.1	20.7	0.63	3.0	3.1	-0.1
24. Writing assign helps understand sub	29	0.0	17.2	58.6	24.1	0.65	3.1	3.2	-0.1
25. Cross-Cult/understand other culture	29	0.0	0.0	55.2	44.8	0.51	3.4	3.3	0.1
26. Cross-Discipline/ links were eviden	19	0.0	10.5	52.6	36.8	0.65	3.3	3.2	0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Part-time
 COURSE = ANT 160 403L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = Chrostowsky, Marybeth L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	25.0	A	11	64.7
Sophomore	7	43.8	B	5	29.4
Junior	3	18.8	C	1	5.9
Senior	2	12.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	41.2
Studies Program	7	43.8	2 hours	5	29.4
Required by my major	6	37.5	3 hours	3	17.6
Other (e.g. elective)	3	18.8	4 - 5 hours	2	11.8
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	0.0	50.0	50.0	0.51	3.5	3.4	0.1
2. Textbook contributed to understandin	18	0.0	11.1	83.3	5.6	0.42	2.9	3.2	-0.3
3. Suppl read & assign helped understan	18	0.0	5.6	83.3	11.1	0.42	3.1	3.3	-0.2
4. Exams reflected what was taught	18	0.0	0.0	61.1	38.9	0.50	3.4	3.3	0.1
5. Grading was fair and consistent	18	0.0	0.0	61.1	38.9	0.50	3.4	3.4	0.0
6. Assignments were distributed evenly	18	0.0	5.6	55.6	38.9	0.59	3.3	3.4	-0.1
7. Graded assignments returned promptly	18	0.0	0.0	77.8	22.2	0.43	3.2	3.4	-0.2
8. Graded assignments included comments	15	0.0	33.3	60.0	6.7	0.59	2.7	3.2	-0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	0.0	5.6	77.8	16.7	0.47	3.1	3.3	-0.2
10. Had good knowledge of subject matte	18	0.0	0.0	55.6	44.4	0.51	3.4	3.6	-0.2
11. Was available for consultation	18	0.0	0.0	66.7	33.3	0.49	3.3	3.5	-0.2
12. Satisfact answered class questions	18	0.0	5.6	66.7	27.8	0.55	3.2	3.5	-0.3
13. Stimulated interest of the subject	18	5.6	5.6	61.1	27.8	0.76	3.1	3.2	-0.1
14. Encouraged class participation	18	0.0	16.7	44.4	38.9	0.73	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	5.9	82.4	11.8	0.43	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	17	5.9	11.8	76.5	5.9	0.64	2.8	3.3	-0.5
17. Course helped abil to solve problem	16	6.3	18.8	62.5	12.5	0.75	2.8	3.2	-0.4
18. Gained undrstnd of concepts & prin.	17	0.0	0.0	64.7	35.3	0.49	3.4	3.4	0.0
19. Course stimulated me to read furthe	17	0.0	11.8	76.5	11.8	0.50	3.0	3.0	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	0.0	11.1	50.0	38.9	0.67	3.3	3.2	0.1
21. Overall quality of teaching	18	0.0	5.6	55.6	38.9	0.59	3.3	3.4	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	11	0.0	18.2	81.8	0.0	0.40	2.8	3.1	-0.3
23. Saw how discipline relates to other	13	0.0	15.4	84.6	0.0	0.38	2.8	3.1	-0.3
24. Writing assign helps understand sub	14	0.0	7.1	85.7	7.1	0.39	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	14	0.0	14.3	35.7	50.0	0.74	3.4	3.3	0.1
26. Cross-Discipline/ links were eviden	10	0.0	20.0	70.0	10.0	0.57	2.9	3.2	-0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Part-time
 COURSE = ANT 160 404L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = Delisle, Takami S

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	19	65.5	A	7	24.1
Sophomore	6	20.7	B	20	69.0
Junior	4	13.8	C	2	6.9
Senior	0	0.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	31.0
Studies Program	17	58.6	2 hours	18	62.1
Required by my major	7	24.1	3 hours	2	6.9
Other (e.g. elective)	5	17.2	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	30	0.0	0.0	33.3	66.7	0.48	3.7	3.4	0.3
2. Textbook contributed to understandin	30	0.0	0.0	40.0	60.0	0.50	3.6	3.2	0.4
3. Suppl read & assign helped understan	30	0.0	0.0	46.7	53.3	0.51	3.5	3.3	0.2
4. Exams reflected what was taught	30	0.0	3.3	36.7	60.0	0.57	3.6	3.3	0.3
5. Grading was fair and consistent	30	0.0	0.0	53.3	46.7	0.51	3.5	3.4	0.1
6. Assignments were distributed evenly	30	0.0	6.7	36.7	56.7	0.63	3.5	3.4	0.1
7. Graded assignments returned promptly	30	0.0	0.0	40.0	60.0	0.50	3.6	3.4	0.2
8. Graded assignments included comments	30	0.0	3.3	53.3	43.3	0.56	3.4	3.2	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	30	3.3	0.0	30.0	66.7	0.67	3.6	3.3	0.3
10. Had good knowledge of subject matte	30	0.0	0.0	30.0	70.0	0.47	3.7	3.6	0.1
11. Was available for consultation	29	0.0	0.0	37.9	62.1	0.49	3.6	3.5	0.1
12. Satisfact answered class questions	30	0.0	0.0	36.7	63.3	0.49	3.6	3.5	0.1
13. Stimulated interest of the subject	30	0.0	13.3	26.7	60.0	0.73	3.5	3.2	0.3
14. Encouraged class participation	30	0.0	3.3	40.0	56.7	0.57	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	30	0.0	0.0	33.3	66.7	0.48	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	30	0.0	0.0	36.7	63.3	0.49	3.6	3.3	0.3
17. Course helped abil to solve problem	27	0.0	7.4	29.6	63.0	0.64	3.6	3.2	0.4
18. Gained undrstnd of concepts & prin.	30	0.0	3.3	30.0	66.7	0.56	3.6	3.4	0.2
19. Course stimulated me to read furthe	30	3.3	6.7	43.3	46.7	0.76	3.3	3.0	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	29	0.0	10.3	51.7	37.9	0.65	3.3	3.2	0.1
21. Overall quality of teaching	29	0.0	3.4	37.9	58.6	0.57	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	12	0.0	0.0	58.3	41.7	0.51	3.4	3.1	0.3
23. Saw how discipline relates to other	13	0.0	0.0	53.8	46.2	0.52	3.5	3.1	0.4
24. Writing assign helps understand sub	13	0.0	7.7	30.8	61.5	0.66	3.5	3.2	0.3
25. Cross-Cult/understand other culture	13	0.0	0.0	38.5	61.5	0.51	3.6	3.3	0.3
26. Cross-Discipline/ links were eviden	10	0.0	0.0	30.0	70.0	0.48	3.7	3.2	0.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
28. Guided student report preparation	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
29. Students free to express opinions	5	0.0	0.0	40.0	60.0	.	3.6	3.5	0.1
30. Discussions broadened my knowledge	6	0.0	16.7	16.7	66.7	.	3.5	3.4	0.1
31. Developed abil to conduct research	6	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
33. Amount of work appropriate	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
34. Instructor explained expectations	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
35. Instructor helped with my problems	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
36. Lab equipment use satis explained	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Part-time
 COURSE = ANT 101 402L1 INTRO TO ANTHROPOLOGY

INSTRUCTOR EVALUATED = Hasemann, Ana E.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	11	40.7	A	9	33.3
Sophomore	6	22.2	B	11	40.7
Junior	7	25.9	C	5	18.5
Senior	3	11.1	D	1	3.7
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	3.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	25.9
Studies Program	9	33.3	2 hours	7	25.9
Required by my major	5	18.5	3 hours	7	25.9
Other (e.g. elective)	13	48.1	4 - 5 hours	5	18.5
			6 - 7 hours	1	3.7
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	28	3.6	0.0	75.0	21.4	0.59	3.1	3.4	-0.3
2. Textbook contributed to understandin	29	13.8	6.9	48.3	31.0	0.98	3.0	3.2	-0.2
3. Suppl read & assign helped understan	29	3.4	20.7	62.1	13.8	0.69	2.9	3.3	-0.4
4. Exams reflected what was taught	29	10.3	24.1	48.3	17.2	0.88	2.7	3.3	-0.6
5. Grading was fair and consistent	29	6.9	13.8	65.5	13.8	0.74	2.9	3.4	-0.5
6. Assignments were distributed evenly	29	10.3	17.2	62.1	10.3	0.80	2.7	3.4	-0.7
7. Graded assignments returned promptly	29	34.5	24.1	31.0	10.3	1.04	2.2	3.4	-1.2
8. Graded assignments included comments	28	21.4	17.9	50.0	10.7	0.96	2.5	3.2	-0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	29	6.9	34.5	48.3	10.3	0.78	2.6	3.3	-0.7
10. Had good knowledge of subject matte	29	3.4	6.9	65.5	24.1	0.67	3.1	3.6	-0.5
11. Was available for consultation	28	10.7	14.3	60.7	14.3	0.83	2.8	3.5	-0.7
12. Satisfact answered class questions	29	3.4	17.2	65.5	13.8	0.67	2.9	3.5	-0.6
13. Stimulated interest of the subject	29	20.7	27.6	37.9	13.8	0.99	2.4	3.2	-0.8
14. Encouraged class participation	29	3.4	13.8	58.6	24.1	0.73	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	27	3.7	7.4	74.1	14.8	0.62	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	28	7.1	17.9	60.7	14.3	0.77	2.8	3.3	-0.5
17. Course helped abil to solve problem	27	11.1	25.9	51.9	11.1	0.84	2.6	3.2	-0.6
18. Gained undrstnd of concepts & prin.	29	3.4	10.3	69.0	17.2	0.65	3.0	3.4	-0.4
19. Course stimulated me to read furthe	29	20.7	27.6	37.9	13.8	0.99	2.4	3.0	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	29	20.7	34.5	34.5	10.3	0.94	2.3	3.2	-0.9
21. Overall quality of teaching	29	13.8	41.4	37.9	6.9	0.82	2.4	3.4	-1.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	8	12.5	12.5	50.0	25.0	.	2.9	3.1	-0.2
23. Saw how discipline relates to other	8	12.5	0.0	62.5	25.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	8	12.5	0.0	75.0	12.5	.	2.9	3.2	-0.3
25. Cross-Cult/understand other culture	7	14.3	0.0	57.1	28.6	.	3.0	3.3	-0.3
26. Cross-Discipline/ links were eviden	7	14.3	14.3	57.1	14.3	.	2.7	3.2	-0.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	4	25.0	25.0	50.0	0.0	.	2.3	3.4	-1.1
28. Guided student report preparation	4	25.0	25.0	50.0	0.0	.	2.3	3.4	-1.1
29. Students free to express opinions	4	0.0	25.0	75.0	0.0	.	2.8	3.5	-0.7
30. Discussions broadened my knowledge	4	25.0	0.0	75.0	0.0	.	2.5	3.4	-0.9
31. Developed abil to conduct research	4	25.0	25.0	50.0	0.0	.	2.3	3.3	-1.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	3	0.0	33.3	66.7	0.0	.	2.7	3.3	-0.6
33. Amount of work appropriate	3	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	3	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	3	0.0	33.3	66.7	0.0	.	2.7	3.3	-0.6
36. Lab equipment use satis explained	3	0.0	33.3	66.7	0.0	.	2.7	3.3	-0.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Part-time
 COURSE = ANT 350 004L1 TOPICS IN ANT:ANT OF DANCE & PERFORMANCE

INSTRUCTOR EVALUATED = Howard, Patricia A.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	83.3
Sophomore	1	9.1	B	2	16.7
Junior	4	36.4	C	0	0.0
Senior	6	54.5	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	18.2
Studies Program	1	8.3	2 hours	5	45.5
Required by my major	7	58.3	3 hours	3	27.3
Other (e.g. elective)	4	33.3	4 - 5 hours	1	9.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	7.7	69.2	23.1	0.55	3.2	3.4	-0.2
2. Textbook contributed to understandin	13	0.0	7.7	61.5	30.8	0.60	3.2	3.2	0.0
3. Suppl read & assign helped understan	13	15.4	23.1	23.1	38.5	1.14	2.8	3.3	-0.5
4. Exams reflected what was taught	13	0.0	7.7	53.8	38.5	0.63	3.3	3.3	0.0
5. Grading was fair and consistent	13	0.0	7.7	53.8	38.5	0.63	3.3	3.4	-0.1
6. Assignments were distributed evenly	13	0.0	7.7	61.5	30.8	0.60	3.2	3.4	-0.2
7. Graded assignments returned promptly	13	0.0	7.7	46.2	46.2	0.65	3.4	3.4	0.0
8. Graded assignments included comments	13	0.0	15.4	46.2	38.5	0.73	3.2	3.2	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	7.7	23.1	46.2	23.1	0.90	2.8	3.3	-0.5
10. Had good knowledge of subject matte	13	0.0	0.0	38.5	61.5	0.51	3.6	3.6	0.0
11. Was available for consultation	13	0.0	0.0	69.2	30.8	0.48	3.3	3.5	-0.2
12. Satisfact answered class questions	13	0.0	0.0	69.2	30.8	0.48	3.3	3.5	-0.2
13. Stimulated interest of the subject	13	7.7	7.7	46.2	38.5	0.90	3.2	3.2	0.0
14. Encouraged class participation	13	7.7	7.7	46.2	38.5	0.90	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	8.3	0.0	66.7	25.0	0.79	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	12	8.3	25.0	50.0	16.7	0.87	2.8	3.3	-0.5
17. Course helped abil to solve problem	12	8.3	25.0	50.0	16.7	0.87	2.8	3.2	-0.4
18. Gained undrstnd of concepts & prin.	13	0.0	7.7	53.8	38.5	0.63	3.3	3.4	-0.1
19. Course stimulated me to read furthe	13	7.7	7.7	53.8	30.8	0.86	3.1	3.0	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	7.7	30.8	30.8	30.8	0.99	2.8	3.2	-0.4
21. Overall quality of teaching	13	7.7	7.7	46.2	38.5	0.90	3.2	3.4	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	0.0	3.1	0.9	
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	0.0	3.2	0.8	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 240 001L1 INTRO TO ARCHAEOLOGY

INSTRUCTOR EVALUATED = Hutson, Scott R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	6	14.6	A	22	56.4
Sophomore	9	22.0	B	16	41.0
Junior	19	46.3	C	1	2.6
Senior	6	14.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	2.4	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	23.1
Studies Program	2	5.0	2 hours	14	35.9
Required by my major	24	60.0	3 hours	9	23.1
Other (e.g. elective)	14	35.0	4 - 5 hours	7	17.9
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	42	0.0	2.4	57.1	40.5	0.54	3.4	3.4	0.0
2. Textbook contributed to understandin	42	2.4	11.9	50.0	35.7	0.74	3.2	3.2	0.0
3. Suppl read & assign helped understan	42	0.0	9.5	52.4	38.1	0.64	3.3	3.3	0.0
4. Exams reflected what was taught	42	0.0	2.4	45.2	52.4	0.55	3.5	3.3	0.2
5. Grading was fair and consistent	42	0.0	7.1	42.9	50.0	0.63	3.4	3.4	0.0
6. Assignments were distributed evenly	42	2.4	2.4	50.0	45.2	0.66	3.4	3.4	0.0
7. Graded assignments returned promptly	42	0.0	4.8	59.5	35.7	0.56	3.3	3.4	-0.1
8. Graded assignments included comments	42	0.0	11.9	54.8	33.3	0.65	3.2	3.2	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	42	0.0	2.4	45.2	52.4	0.55	3.5	3.3	0.2
10. Had good knowledge of subject matte	42	0.0	0.0	19.0	81.0	0.40	3.8	3.6	0.2
11. Was available for consultation	40	0.0	10.0	37.5	52.5	0.68	3.4	3.5	-0.1
12. Satisfact answered class questions	42	0.0	2.4	42.9	54.8	0.55	3.5	3.5	0.0
13. Stimulated interest of the subject	42	0.0	14.3	35.7	50.0	0.73	3.4	3.2	0.2
14. Encouraged class participation	42	0.0	0.0	33.3	66.7	0.48	3.7	3.4	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	40	0.0	0.0	52.5	47.5	0.51	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	42	2.4	2.4	54.8	40.5	0.65	3.3	3.3	0.0
17. Course helped abil to solve problem	41	2.4	4.9	53.7	39.0	0.68	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	42	2.4	0.0	47.6	50.0	0.63	3.5	3.4	0.1
19. Course stimulated me to read furthe	42	4.8	28.6	31.0	35.7	0.92	3.0	3.0	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	41	2.4	2.4	46.3	48.8	0.67	3.4	3.2	0.2
21. Overall quality of teaching	41	2.4	4.9	26.8	65.9	0.71	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	0.0	0.0	25.0	75.0	.	3.8	3.1	0.7
23. Saw how discipline relates to other	4	0.0	0.0	25.0	75.0	.	3.8	3.1	0.7
24. Writing assign helps understand sub	4	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
25. Cross-Cult/understand other culture	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
26. Cross-Discipline/ links were eviden	4	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 650 401S1 THEORY IN ARCHAEOLOGY

INSTRUCTOR EVALUATED = Hutson, Scott R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	77.8
Sophomore	0	0.0	B	2	22.2
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	8	88.9	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	11.1	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	5	62.5	3 hours	0	0.0
Other (e.g. elective)	3	37.5	4 - 5 hours	1	12.5
			6 - 7 hours	2	25.0
			8 or more hours	5	62.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	20.0	80.0	0.42	3.8	3.4	0.4
2. Textbook contributed to understandin	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
3. Suppl read & assign helped understan	10	0.0	0.0	20.0	80.0	0.42	3.8	3.3	0.5
4. Exams reflected what was taught	5	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	10	0.0	0.0	20.0	80.0	0.42	3.8	3.4	0.4
6. Assignments were distributed evenly	10	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6
7. Graded assignments returned promptly	10	0.0	0.0	20.0	80.0	0.42	3.8	3.4	0.4
8. Graded assignments included comments	10	0.0	0.0	10.0	90.0	0.32	3.9	3.2	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	40.0	60.0	0.52	3.6	3.3	0.3
10. Had good knowledge of subject matte	10	0.0	0.0	10.0	90.0	0.32	3.9	3.6	0.3
11. Was available for consultation	10	0.0	0.0	10.0	90.0	0.32	3.9	3.5	0.4
12. Satisfact answered class questions	10	0.0	0.0	50.0	50.0	0.53	3.5	3.5	0.0
13. Stimulated interest of the subject	9	0.0	0.0	11.1	88.9	.	3.9	3.2	0.7
14. Encouraged class participation	10	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	10	0.0	0.0	30.0	70.0	0.48	3.7	3.3	0.4
17. Course helped abil to solve problem	9	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	20.0	80.0	0.42	3.8	3.4	0.4
19. Course stimulated me to read furthe	9	0.0	0.0	22.2	77.8	.	3.8	3.0	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
21. Overall quality of teaching	9	0.0	0.0	22.2	77.8	.	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	7	0.0	14.3	0.0	85.7	.	3.7	3.4	0.3
28. Guided student report preparation	8	0.0	0.0	37.5	62.5	.	3.6	3.4	0.2
29. Students free to express opinions	8	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	8	0.0	0.0	12.5	87.5	.	3.9	3.4	0.5
31. Developed abil to conduct research	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 350 003L1 TOPICS IN ANT: OHIO VALLEY ARCHAEOLOGY

INSTRUCTOR EVALUATED = Jefferies, Richard

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	57.9
Sophomore	4	21.1	B	7	36.8
Junior	7	36.8	C	1	5.3
Senior	7	36.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	5.3	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	26.3
Studies Program	0	0.0	2 hours	10	52.6
Required by my major	9	47.4	3 hours	3	15.8
Other (e.g. elective)	10	52.6	4 - 5 hours	1	5.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	0.0	42.1	57.9	0.51	3.6	3.4	0.2
2. Textbook contributed to understandin	19	0.0	5.3	57.9	36.8	0.58	3.3	3.2	0.1
3. Suppl read & assign helped understan	19	0.0	0.0	57.9	42.1	0.51	3.4	3.3	0.1
4. Exams reflected what was taught	19	0.0	0.0	36.8	63.2	0.50	3.6	3.3	0.3
5. Grading was fair and consistent	19	0.0	5.3	26.3	68.4	0.60	3.6	3.4	0.2
6. Assignments were distributed evenly	19	0.0	0.0	52.6	47.4	0.51	3.5	3.4	0.1
7. Graded assignments returned promptly	19	0.0	0.0	42.1	57.9	0.51	3.6	3.4	0.2
8. Graded assignments included comments	19	0.0	5.3	47.4	47.4	0.61	3.4	3.2	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	5.3	31.6	63.2	0.61	3.6	3.3	0.3
10. Had good knowledge of subject matte	19	0.0	0.0	26.3	73.7	0.45	3.7	3.6	0.1
11. Was available for consultation	19	0.0	0.0	36.8	63.2	0.50	3.6	3.5	0.1
12. Satisfact answered class questions	19	0.0	0.0	47.4	52.6	0.51	3.5	3.5	0.0
13. Stimulated interest of the subject	19	0.0	5.3	42.1	52.6	0.61	3.5	3.2	0.3
14. Encouraged class participation	19	0.0	15.8	42.1	42.1	0.73	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	0.0	58.8	41.2	0.51	3.4	3.2	0.2
16. Inc my abil to analyze & evaluate	19	0.0	10.5	52.6	36.8	0.65	3.3	3.3	0.0
17. Course helped abil to solve problem	17	0.0	17.6	52.9	29.4	0.70	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	19	0.0	5.3	26.3	68.4	0.60	3.6	3.4	0.2
19. Course stimulated me to read furthe	19	0.0	5.3	42.1	52.6	0.61	3.5	3.0	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	0.0	42.1	57.9	0.51	3.6	3.2	0.4
21. Overall quality of teaching	19	0.0	5.3	21.1	73.7	0.58	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 770 002S1 TOPICAL SEMINAR: MIDRANGE SOCIETIES

INSTRUCTOR EVALUATED = Jefferies, Richard

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	3	60.0	3 hours	0	0.0
Other (e.g. elective)	2	40.0	4 - 5 hours	1	20.0
			6 - 7 hours	1	20.0
			8 or more hours	3	60.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	14.3	85.7	.	3.9	3.4	0.5
2. Textbook contributed to understandin	5	0.0	0.0	20.0	80.0	.	3.8	3.2	0.6
3. Suppl read & assign helped understan	7	0.0	0.0	14.3	85.7	.	3.9	3.3	0.6
4. Exams reflected what was taught	4	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	7	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
6. Assignments were distributed evenly	7	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
7. Graded assignments returned promptly	7	0.0	0.0	14.3	85.7	.	3.9	3.4	0.5
8. Graded assignments included comments	7	0.0	0.0	14.3	85.7	.	3.9	3.2	0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
10. Had good knowledge of subject matte	7	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	7	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
12. Satisfact answered class questions	7	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
13. Stimulated interest of the subject	7	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
14. Encouraged class participation	7	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
16. Inc my abil to analyze & evaluate	7	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
17. Course helped abil to solve problem	7	0.0	0.0	14.3	85.7	.	3.9	3.2	0.7
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
19. Course stimulated me to read furthe	7	0.0	0.0	0.0	100.0	.	4.0	3.0	1.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
21. Overall quality of teaching	7	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	7	0.0	0.0	14.3	85.7	.	3.9	3.4	0.5
28. Guided student report preparation	7	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
29. Students free to express opinions	7	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	7	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	7	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 350 005L1 TOPICS IN ANT: MIDDLE EAST CULTURES

INSTRUCTOR EVALUATED = King, Diane E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	55.6
Sophomore	5	27.8	B	6	33.3
Junior	6	33.3	C	1	5.6
Senior	6	33.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	5.6	Pass or Audit	1	5.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	11.1
Studies Program	0	0.0	2 hours	5	27.8
Required by my major	6	33.3	3 hours	9	50.0
Other (e.g. elective)	12	66.7	4 - 5 hours	2	11.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	18	0.0	0.0	55.6	44.4	0.51	3.4	3.4	0.0
2. Textbook contributed to understandin	18	5.6	11.1	55.6	27.8	0.80	3.1	3.2	-0.1
3. Suppl read & assign helped understan	18	5.6	0.0	66.7	27.8	0.71	3.2	3.3	-0.1
4. Exams reflected what was taught	18	5.6	16.7	61.1	16.7	0.76	2.9	3.3	-0.4
5. Grading was fair and consistent	18	5.6	0.0	66.7	27.8	0.71	3.2	3.4	-0.2
6. Assignments were distributed evenly	18	0.0	5.6	66.7	27.8	0.55	3.2	3.4	-0.2
7. Graded assignments returned promptly	18	0.0	33.3	44.4	22.2	0.76	2.9	3.4	-0.5
8. Graded assignments included comments	17	5.9	47.1	35.3	11.8	0.80	2.5	3.2	-0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	18	5.6	27.8	44.4	22.2	0.86	2.8	3.3	-0.5
10. Had good knowledge of subject matte	18	0.0	5.6	27.8	66.7	0.61	3.6	3.6	0.0
11. Was available for consultation	17	0.0	5.9	52.9	41.2	0.61	3.4	3.5	-0.1
12. Satisfact answered class questions	18	5.6	5.6	55.6	33.3	0.79	3.2	3.5	-0.3
13. Stimulated interest of the subject	18	11.1	11.1	33.3	44.4	1.02	3.1	3.2	-0.1
14. Encouraged class participation	18	0.0	5.6	33.3	61.1	0.62	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	5.6	0.0	33.3	61.1	0.79	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	18	5.6	11.1	44.4	38.9	0.86	3.2	3.3	-0.1
17. Course helped abil to solve problem	14	7.1	21.4	57.1	14.3	0.80	2.8	3.2	-0.4
18. Gained undrstnd of concepts & prin.	18	0.0	5.6	44.4	50.0	0.62	3.4	3.4	0.0
19. Course stimulated me to read furthe	18	5.6	22.2	27.8	44.4	0.96	3.1	3.0	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	18	5.6	5.6	38.9	50.0	0.84	3.3	3.2	0.1
21. Overall quality of teaching	18	5.6	11.1	61.1	22.2	0.77	3.0	3.4	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	2	50.0	0.0	50.0	0.0	.	2.0	3.1	-1.1
23. Saw how discipline relates to other	2	0.0	50.0	50.0	0.0	.	2.5	3.1	-0.6
24. Writing assign helps understand sub	2	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
26. Cross-Discipline/ links were eviden	2	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	100.0	0.0	0.0	0.0	.	1.0	3.4	-2.4
28. Guided student report preparation	1	100.0	0.0	0.0	0.0	.	1.0	3.4	-2.4
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	100.0	0.0	0.0	0.0	.	1.0	3.4	-2.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 660 001L1 ETHNOGRAPHIC RESEARCH

INSTRUCTOR EVALUATED = King, Diane E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	66.7
Sophomore	0	0.0	B	3	25.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	12	100.0	E/Fail	1	8.3
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	8.3
Required by my major	7	58.3	3 hours	1	8.3
Other (e.g. elective)	5	41.7	4 - 5 hours	8	66.7
			6 - 7 hours	1	8.3
			8 or more hours	1	8.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	0.0	16.7	58.3	25.0	0.67	3.1	3.4	-0.3
2. Textbook contributed to understandin	12	0.0	8.3	66.7	25.0	0.58	3.2	3.2	0.0
3. Suppl read & assign helped understan	11	0.0	18.2	45.5	36.4	0.75	3.2	3.3	-0.1
4. Exams reflected what was taught	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
5. Grading was fair and consistent	12	16.7	41.7	25.0	16.7	1.00	2.4	3.4	-1.0
6. Assignments were distributed evenly	12	0.0	0.0	66.7	33.3	0.49	3.3	3.4	-0.1
7. Graded assignments returned promptly	12	0.0	16.7	50.0	33.3	0.72	3.2	3.4	-0.2
8. Graded assignments included comments	12	0.0	33.3	41.7	25.0	0.79	2.9	3.2	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	33.3	41.7	25.0	0.79	2.9	3.3	-0.4
10. Had good knowledge of subject matte	12	0.0	0.0	58.3	41.7	0.51	3.4	3.6	-0.2
11. Was available for consultation	12	0.0	8.3	41.7	50.0	0.67	3.4	3.5	-0.1
12. Satisfact answered class questions	12	0.0	0.0	66.7	33.3	0.49	3.3	3.5	-0.2
13. Stimulated interest of the subject	12	0.0	25.0	33.3	41.7	0.83	3.2	3.2	0.0
14. Encouraged class participation	12	0.0	8.3	33.3	58.3	0.67	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	0.0	54.5	45.5	0.52	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	12	0.0	16.7	41.7	41.7	0.75	3.3	3.3	0.0
17. Course helped abil to solve problem	12	0.0	16.7	75.0	8.3	0.51	2.9	3.2	-0.3
18. Gained undrstnd of concepts & prin.	12	0.0	0.0	66.7	33.3	0.49	3.3	3.4	-0.1
19. Course stimulated me to read furthe	11	9.1	9.1	36.4	45.5	0.98	3.2	3.0	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	0.0	33.3	41.7	25.0	0.79	2.9	3.2	-0.3
21. Overall quality of teaching	12	0.0	50.0	25.0	25.0	0.87	2.8	3.4	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	10	0.0	30.0	50.0	20.0	0.74	2.9	3.4	-0.5
28. Guided student report preparation	11	0.0	63.6	18.2	18.2	0.82	2.5	3.4	-0.9
29. Students free to express opinions	11	0.0	0.0	36.4	63.6	0.50	3.6	3.5	0.1
30. Discussions broadened my knowledge	11	0.0	18.2	45.5	36.4	0.75	3.2	3.4	-0.2
31. Developed abil to conduct research	9	0.0	11.1	22.2	66.7	.	3.6	3.3	0.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 490 001L1 ANTHROPOLOGICAL RESEARCH METHODS

INSTRUCTOR EVALUATED = Koch, Erin

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	43.8
Sophomore	0	0.0	B	9	56.3
Junior	7	43.8	C	0	0.0
Senior	9	56.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	5	31.3
Required by my major	16	100.0	3 hours	3	18.8
Other (e.g. elective)	0	0.0	4 - 5 hours	6	37.5
			6 - 7 hours	2	12.5
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	17	0.0	0.0	41.2	58.8	0.51	3.6	3.4	0.2
2. Textbook contributed to understandin	16	0.0	6.3	62.5	31.3	0.58	3.3	3.2	0.1
3. Suppl read & assign helped understan	17	0.0	0.0	29.4	70.6	0.47	3.7	3.3	0.4
4. Exams reflected what was taught	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
5. Grading was fair and consistent	17	0.0	11.8	47.1	41.2	0.69	3.3	3.4	-0.1
6. Assignments were distributed evenly	17	0.0	0.0	29.4	70.6	0.47	3.7	3.4	0.3
7. Graded assignments returned promptly	17	0.0	0.0	29.4	70.6	0.47	3.7	3.4	0.3
8. Graded assignments included comments	17	0.0	5.9	35.3	58.8	0.62	3.5	3.2	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17	0.0	0.0	29.4	70.6	0.47	3.7	3.3	0.4
10. Had good knowledge of subject matte	17	0.0	0.0	5.9	94.1	0.24	3.9	3.6	0.3
11. Was available for consultation	17	0.0	0.0	23.5	76.5	0.44	3.8	3.5	0.3
12. Satisfact answered class questions	17	0.0	0.0	23.5	76.5	0.44	3.8	3.5	0.3
13. Stimulated interest of the subject	17	0.0	5.9	47.1	47.1	0.62	3.4	3.2	0.2
14. Encouraged class participation	17	0.0	0.0	17.6	82.4	0.39	3.8	3.4	0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	17	0.0	0.0	29.4	70.6	0.47	3.7	3.2	0.5
16. Inc my abil to analyze & evaluate	17	0.0	0.0	11.8	88.2	0.33	3.9	3.3	0.6
17. Course helped abil to solve problem	17	0.0	0.0	47.1	52.9	0.51	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	17	0.0	0.0	11.8	88.2	0.33	3.9	3.4	0.5
19. Course stimulated me to read furthe	17	0.0	5.9	35.3	58.8	0.62	3.5	3.0	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	17	0.0	0.0	35.3	64.7	0.49	3.6	3.2	0.4
21. Overall quality of teaching	17	0.0	0.0	11.8	88.2	0.33	3.9	3.4	0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 770 003S1 TOPICAL SEMINAR:BIOMEDICAL CULTRS & POWR

INSTRUCTOR EVALUATED = Koch, Erin

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	83.3
Sophomore	0	0.0	B	1	16.7
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	2	33.3	3 hours	0	0.0
Other (e.g. elective)	4	66.7	4 - 5 hours	1	16.7
			6 - 7 hours	2	33.3
			8 or more hours	3	50.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
2. Textbook contributed to understandin	6	0.0	0.0	16.7	83.3	.	3.8	3.2	0.6
3. Suppl read & assign helped understan	6	0.0	0.0	16.7	83.3	.	3.8	3.3	0.5
4. Exams reflected what was taught	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
5. Grading was fair and consistent	6	0.0	0.0	66.7	33.3	.	3.3	3.4	-0.1
6. Assignments were distributed evenly	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
7. Graded assignments returned promptly	6	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
8. Graded assignments included comments	6	0.0	0.0	16.7	83.3	.	3.8	3.2	0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	16.7	16.7	66.7	.	3.5	3.3	0.2
10. Had good knowledge of subject matte	6	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	6	0.0	0.0	16.7	83.3	.	3.8	3.5	0.3
12. Satisfact answered class questions	6	0.0	16.7	50.0	33.3	.	3.2	3.5	-0.3
13. Stimulated interest of the subject	6	0.0	16.7	0.0	83.3	.	3.7	3.2	0.5
14. Encouraged class participation	6	0.0	16.7	16.7	66.7	.	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
17. Course helped abil to solve problem	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
19. Course stimulated me to read furthe	6	0.0	16.7	16.7	66.7	.	3.5	3.0	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	50.0	50.0	.	3.5	3.2	0.3
21. Overall quality of teaching	6	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
28. Guided student report preparation	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
29. Students free to express opinions	5	0.0	0.0	20.0	80.0	.	3.8	3.5	0.3
30. Discussions broadened my knowledge	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4
31. Developed abil to conduct research	5	0.0	0.0	40.0	60.0	.	3.6	3.3	0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 160 001L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = McDonald, Juliana

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	31	36.0	A	53	62.4
Sophomore	32	37.2	B	27	31.8
Junior	12	14.0	C	4	4.7
Senior	11	12.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	1.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	31	36.5
Studies Program	64	75.3	2 hours	35	41.2
Required by my major	3	3.5	3 hours	12	14.1
Other (e.g. elective)	18	21.2	4 - 5 hours	6	7.1
			6 - 7 hours	0	0.0
			8 or more hours	1	1.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	97	0.0	0.0	44.3	55.7	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	92	1.1	3.3	47.8	47.8	0.62	3.4	3.2	0.2
3. Suppl read & assign helped understan	97	0.0	3.1	55.7	41.2	0.55	3.4	3.3	0.1
4. Exams reflected what was taught	97	0.0	1.0	48.5	50.5	0.52	3.5	3.3	0.2
5. Grading was fair and consistent	97	0.0	1.0	52.6	46.4	0.52	3.5	3.4	0.1
6. Assignments were distributed evenly	96	0.0	0.0	50.0	50.0	0.50	3.5	3.4	0.1
7. Graded assignments returned promptly	95	0.0	7.4	53.7	38.9	0.61	3.3	3.4	-0.1
8. Graded assignments included comments	88	0.0	14.8	48.9	36.4	0.69	3.2	3.2	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	96	0.0	3.1	47.9	49.0	0.56	3.5	3.3	0.2
10. Had good knowledge of subject matte	96	0.0	2.1	34.4	63.5	0.53	3.6	3.6	0.0
11. Was available for consultation	92	0.0	1.1	54.3	44.6	0.52	3.4	3.5	-0.1
12. Satisfact answered class questions	95	0.0	1.1	46.3	52.6	0.52	3.5	3.5	0.0
13. Stimulated interest of the subject	96	4.2	6.3	42.7	46.9	0.77	3.3	3.2	0.1
14. Encouraged class participation	92	1.1	18.5	46.7	33.7	0.74	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	96	0.0	3.1	40.6	56.3	0.56	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	94	0.0	7.4	56.4	36.2	0.60	3.3	3.3	0.0
17. Course helped abil to solve problem	92	0.0	9.8	52.2	38.0	0.63	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	96	0.0	0.0	51.0	49.0	0.50	3.5	3.4	0.1
19. Course stimulated me to read furthe	96	5.2	10.4	50.0	34.4	0.80	3.1	3.0	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	94	1.1	6.4	46.8	45.7	0.66	3.4	3.2	0.2
21. Overall quality of teaching	93	1.1	5.4	25.8	67.7	0.65	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	39	0.0	10.3	56.4	33.3	0.63	3.2	3.1	0.1
23. Saw how discipline relates to other	47	0.0	2.1	59.6	38.3	0.53	3.4	3.1	0.3
24. Writing assign helps understand sub	45	0.0	8.9	64.4	26.7	0.58	3.2	3.2	0.0
25. Cross-Cult/understand other culture	44	0.0	0.0	54.5	45.5	0.50	3.5	3.3	0.2
26. Cross-Discipline/ links were eviden	27	0.0	0.0	63.0	37.0	0.49	3.4	3.2	0.2

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
29. Students free to express opinions	2	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	2	0.0	50.0	50.0	0.0	.	2.5	3.4	-0.9
31. Developed abil to conduct research	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	4	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
33. Amount of work appropriate	4	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	4	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0
35. Instructor helped with my problems	3	0.0	33.3	66.7	0.0	.	2.7	3.3	-0.6
36. Lab equipment use satis explained	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

% answering item

N	-----					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 160 007L1 CULTURAL DIVERSITY IN THE MODERN WORLD

INSTRUCTOR EVALUATED = McDonald, Juliana

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	34	45.3	A	45	60.8
Sophomore	25	33.3	B	24	32.4
Junior	11	14.7	C	5	6.8
Senior	5	6.7	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	29	38.2
Studies Program	58	77.3	2 hours	27	35.5
Required by my major	8	10.7	3 hours	14	18.4
Other (e.g. elective)	9	12.0	4 - 5 hours	6	7.9
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	85	0.0	1.2	40.0	58.8	0.52	3.6	3.4	0.2
2. Textbook contributed to understandin	81	0.0	2.5	40.7	56.8	0.55	3.5	3.2	0.3
3. Suppl read & assign helped understan	85	0.0	0.0	42.4	57.6	0.50	3.6	3.3	0.3
4. Exams reflected what was taught	85	0.0	0.0	43.5	56.5	0.50	3.6	3.3	0.3
5. Grading was fair and consistent	85	0.0	1.2	42.4	56.5	0.52	3.6	3.4	0.2
6. Assignments were distributed evenly	85	0.0	3.5	41.2	55.3	0.57	3.5	3.4	0.1
7. Graded assignments returned promptly	85	0.0	2.4	45.9	51.8	0.55	3.5	3.4	0.1
8. Graded assignments included comments	80	1.3	5.0	45.0	48.8	0.65	3.4	3.2	0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	85	1.2	2.4	36.5	60.0	0.61	3.6	3.3	0.3
10. Had good knowledge of subject matte	85	0.0	0.0	30.6	69.4	0.46	3.7	3.6	0.1
11. Was available for consultation	82	0.0	0.0	40.2	59.8	0.49	3.6	3.5	0.1
12. Satisfact answered class questions	83	0.0	1.2	44.6	54.2	0.53	3.5	3.5	0.0
13. Stimulated interest of the subject	85	1.2	5.9	31.8	61.2	0.67	3.5	3.2	0.3
14. Encouraged class participation	84	0.0	25.0	34.5	40.5	0.80	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	85	0.0	2.4	35.3	62.4	0.54	3.6	3.2	0.4
16. Inc my abil to analyze & evaluate	83	0.0	6.0	43.4	50.6	0.61	3.4	3.3	0.1
17. Course helped abil to solve problem	82	1.2	6.1	50.0	42.7	0.65	3.3	3.2	0.1
18. Gained undrstnd of concepts & prin.	85	0.0	1.2	40.0	58.8	0.52	3.6	3.4	0.2
19. Course stimulated me to read furthe	85	0.0	9.4	45.9	44.7	0.65	3.4	3.0	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	85	0.0	3.5	38.8	57.6	0.57	3.5	3.2	0.3
21. Overall quality of teaching	84	1.2	1.2	22.6	75.0	0.55	3.7	3.4	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	28	0.0	21.4	50.0	28.6	0.72	3.1	3.1	0.0
23. Saw how discipline relates to other	40	0.0	2.5	60.0	37.5	0.53	3.4	3.1	0.3
24. Writing assign helps understand sub	40	2.5	7.5	57.5	32.5	0.69	3.2	3.2	0.0
25. Cross-Cult/understand other culture	41	0.0	2.4	39.0	58.5	0.55	3.6	3.3	0.3
26. Cross-Discipline/ links were eviden	29	0.0	3.4	62.1	34.5	0.54	3.3	3.2	0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	8	0.0	0.0	75.0	25.0	.	3.3	3.4	-0.1
28. Guided student report preparation	8	0.0	0.0	75.0	25.0	.	3.3	3.4	-0.1
29. Students free to express opinions	9	0.0	0.0	77.8	22.2	.	3.2	3.5	-0.3
30. Discussions broadened my knowledge	9	0.0	0.0	77.8	22.2	.	3.2	3.4	-0.2
31. Developed abil to conduct research	9	0.0	0.0	77.8	22.2	.	3.2	3.3	-0.1
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	9	0.0	0.0	77.8	22.2	.	3.2	3.3	-0.1
33. Amount of work appropriate	9	0.0	0.0	77.8	22.2	.	3.2	3.3	-0.1
34. Instructor explained expectations	9	0.0	0.0	77.8	22.2	.	3.2	3.3	-0.1
35. Instructor helped with my problems	9	0.0	0.0	77.8	22.2	.	3.2	3.3	-0.1
36. Lab equipment use satis explained	9	0.0	0.0	77.8	22.2	.	3.2	3.3	-0.1

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 221 001L1 NATIVE PEOPLE OF NORTH AMERICA

INSTRUCTOR EVALUATED = McDonald, Juliana

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	39	46.4	A	34	41.5
Sophomore	23	27.4	B	41	50.0
Junior	15	17.9	C	6	7.3
Senior	6	7.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	1.2	Pass or Audit	1	1.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	28	33.3
Studies Program	36	43.4	2 hours	32	38.1
Required by my major	18	21.7	3 hours	18	21.4
Other (e.g. elective)	29	34.9	4 - 5 hours	5	6.0
			6 - 7 hours	1	1.2
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	92	0.0	0.0	53.3	46.7	0.50	3.5	3.4	0.1
2. Textbook contributed to understandin	92	0.0	1.1	41.3	57.6	0.52	3.6	3.2	0.4
3. Suppl read & assign helped understan	91	0.0	1.1	42.9	56.0	0.52	3.5	3.3	0.2
4. Exams reflected what was taught	91	0.0	4.4	47.3	48.4	0.58	3.4	3.3	0.1
5. Grading was fair and consistent	91	0.0	2.2	45.1	52.7	0.55	3.5	3.4	0.1
6. Assignments were distributed evenly	92	0.0	0.0	47.8	52.2	0.50	3.5	3.4	0.1
7. Graded assignments returned promptly	91	0.0	3.3	54.9	41.8	0.55	3.4	3.4	0.0
8. Graded assignments included comments	85	0.0	9.4	52.9	37.6	0.63	3.3	3.2	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	91	2.2	3.3	45.1	49.5	0.67	3.4	3.3	0.1
10. Had good knowledge of subject matte	92	0.0	1.1	40.2	58.7	0.52	3.6	3.6	0.0
11. Was available for consultation	91	0.0	0.0	47.3	52.7	0.50	3.5	3.5	0.0
12. Satisfact answered class questions	91	0.0	2.2	49.5	48.4	0.54	3.5	3.5	0.0
13. Stimulated interest of the subject	92	0.0	7.6	39.1	53.3	0.64	3.5	3.2	0.3
14. Encouraged class participation	87	1.1	13.8	47.1	37.9	0.72	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	91	0.0	2.2	48.4	49.5	0.54	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	89	0.0	7.9	52.8	39.3	0.61	3.3	3.3	0.0
17. Course helped abil to solve problem	85	0.0	16.5	47.1	36.5	0.70	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	92	0.0	1.1	48.9	50.0	0.52	3.5	3.4	0.1
19. Course stimulated me to read furthe	91	1.1	9.9	42.9	46.2	0.70	3.3	3.0	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	91	1.1	3.3	44.0	51.6	0.62	3.5	3.2	0.3
21. Overall quality of teaching	91	1.1	2.2	34.1	62.6	0.60	3.6	3.4	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	13	0.0	7.7	61.5	30.8	0.60	3.2	3.1	0.1
23. Saw how discipline relates to other	17	0.0	0.0	58.8	41.2	0.51	3.4	3.1	0.3
24. Writing assign helps understand sub	17	0.0	0.0	52.9	47.1	0.51	3.5	3.2	0.3
25. Cross-Cult/understand other culture	22	0.0	0.0	31.8	68.2	0.48	3.7	3.3	0.4
26. Cross-Discipline/ links were eviden	14	0.0	0.0	42.9	57.1	0.51	3.6	3.2	0.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
28. Guided student report preparation	2	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
29. Students free to express opinions	3	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	3	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	3	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
33. Amount of work appropriate	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
34. Instructor explained expectations	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
35. Instructor helped with my problems	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
36. Lab equipment use satis explained	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 350 401L1 TOPICS IN ANT:AGING CROSS-CULT PERSPECT

INSTRUCTOR EVALUATED = McDonald, Juliana

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	92.3
Sophomore	1	7.7	B	1	7.7
Junior	9	69.2	C	0	0.0
Senior	3	23.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	15.4
Studies Program	1	8.3	2 hours	3	23.1
Required by my major	7	58.3	3 hours	3	23.1
Other (e.g. elective)	4	33.3	4 - 5 hours	5	38.5
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL			
		SD	D	A	SA	SD	Mean	Mean Diff	
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	14	0.0	0.0	35.7	64.3	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	14	0.0	0.0	0.0	100.0	0.00	4.0	3.2	0.8
3. Suppl read & assign helped understan	14	0.0	0.0	7.1	92.9	0.27	3.9	3.3	0.6
4. Exams reflected what was taught	14	0.0	0.0	7.1	92.9	0.27	3.9	3.3	0.6
5. Grading was fair and consistent	14	0.0	0.0	7.1	92.9	0.27	3.9	3.4	0.5
6. Assignments were distributed evenly	14	0.0	0.0	35.7	64.3	0.50	3.6	3.4	0.2
7. Graded assignments returned promptly	14	0.0	7.1	42.9	50.0	0.65	3.4	3.4	0.0
8. Graded assignments included comments	14	0.0	0.0	42.9	57.1	0.51	3.6	3.2	0.4
SECTION C - INSTRUCTOR ITEMS									
9. Presented material effectively	14	0.0	0.0	14.3	85.7	0.36	3.9	3.3	0.6
10. Had good knowledge of subject matte	14	0.0	0.0	0.0	100.0	0.00	4.0	3.6	0.4
11. Was available for consultation	13	0.0	0.0	15.4	84.6	0.38	3.8	3.5	0.3
12. Satisfact answered class questions	14	0.0	0.0	7.1	92.9	0.27	3.9	3.5	0.4
13. Stimulated interest of the subject	14	0.0	0.0	21.4	78.6	0.43	3.8	3.2	0.6
14. Encouraged class participation	14	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6
SECTION D - LEARNING OUTCOMES									
15. Learned respect different viewpoint	14	0.0	0.0	14.3	85.7	0.36	3.9	3.2	0.7
16. Inc my abil to analyze & evaluate	14	0.0	0.0	21.4	78.6	0.43	3.8	3.3	0.5
17. Course helped abil to solve problem	12	0.0	0.0	33.3	66.7	0.49	3.7	3.2	0.5
18. Gained undrstnd of concepts & prin.	14	0.0	0.0	14.3	85.7	0.36	3.9	3.4	0.5
19. Course stimulated me to read furthe	14	0.0	0.0	28.6	71.4	0.47	3.7	3.0	0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL			
		P	F	G	E	SD	Mean	Mean Diff	
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	13	0.0	0.0	7.7	92.3	0.28	3.9	3.2	0.7
21. Overall quality of teaching	13	0.0	0.0	0.0	100.0	0.00	4.0	3.4	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Part-time
 COURSE = ANT 101 401L1 INTRO TO ANTHROPOLOGY

INSTRUCTOR EVALUATED = Meyer, Patti A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	14	60.9	A	7	30.4
Sophomore	3	13.0	B	12	52.2
Junior	3	13.0	C	3	13.0
Senior	3	13.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	4.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	30.4
Studies Program	13	56.5	2 hours	8	34.8
Required by my major	4	17.4	3 hours	5	21.7
Other (e.g. elective)	6	26.1	4 - 5 hours	2	8.7
			6 - 7 hours	0	0.0
			8 or more hours	1	4.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	28	7.1	14.3	35.7	42.9	0.93	3.1	3.4	-0.3
2. Textbook contributed to understandin	28	7.1	0.0	53.6	39.3	0.80	3.3	3.2	0.1
3. Suppl read & assign helped understan	28	14.3	17.9	35.7	32.1	1.04	2.9	3.3	-0.4
4. Exams reflected what was taught	28	3.6	7.1	57.1	32.1	0.72	3.2	3.3	-0.1
5. Grading was fair and consistent	28	7.1	25.0	42.9	25.0	0.89	2.9	3.4	-0.5
6. Assignments were distributed evenly	28	7.1	14.3	50.0	28.6	0.86	3.0	3.4	-0.4
7. Graded assignments returned promptly	26	7.7	11.5	42.3	38.5	0.91	3.1	3.4	-0.3
8. Graded assignments included comments	26	7.7	15.4	46.2	30.8	0.89	3.0	3.2	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	27	11.1	18.5	51.9	18.5	0.89	2.8	3.3	-0.5
10. Had good knowledge of subject matte	27	3.7	11.1	44.4	40.7	0.80	3.2	3.6	-0.4
11. Was available for consultation	27	11.1	0.0	40.7	48.1	0.94	3.3	3.5	-0.2
12. Satisfact answered class questions	27	14.8	7.4	40.7	37.0	1.04	3.0	3.5	-0.5
13. Stimulated interest of the subject	27	14.8	29.6	29.6	25.9	1.04	2.7	3.2	-0.5
14. Encouraged class participation	27	7.4	3.7	48.1	40.7	0.85	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	26	7.7	7.7	61.5	23.1	0.80	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	27	11.1	22.2	55.6	11.1	0.83	2.7	3.3	-0.6
17. Course helped abil to solve problem	26	7.7	34.6	46.2	11.5	0.80	2.6	3.2	-0.6
18. Gained undrstnd of concepts & prin.	27	11.1	7.4	55.6	25.9	0.90	3.0	3.4	-0.4
19. Course stimulated me to read furthe	25	24.0	36.0	28.0	12.0	0.98	2.3	3.0	-0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	26	11.5	26.9	42.3	19.2	0.93	2.7	3.2	-0.5
21. Overall quality of teaching	26	19.2	15.4	46.2	19.2	1.02	2.7	3.4	-0.7

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	9	11.1	11.1	77.8	0.0	.	2.7	3.1	-0.4
23. Saw how discipline relates to other	10	10.0	10.0	80.0	0.0	0.67	2.7	3.1	-0.4
24. Writing assign helps understand sub	8	12.5	0.0	87.5	0.0	.	2.8	3.2	-0.4
25. Cross-Cult/understand other culture	10	10.0	10.0	70.0	10.0	0.79	2.8	3.3	-0.5
26. Cross-Discipline/ links were eviden	9	11.1	11.1	77.8	0.0	.	2.7	3.2	-0.5
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	33.3	66.7	0.0	.	2.7	3.4	-0.7
28. Guided student report preparation	3	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
29. Students free to express opinions	3	0.0	33.3	33.3	33.3	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	3	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	3	0.0	33.3	33.3	33.3	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 770 001S1 TOPICAL SEMINAR: ETHNOARCHAEOLOGY

INSTRUCTOR EVALUATED = Pool, Christopher A

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	88.9
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	9	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	11.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	7	77.8	3 hours	0	0.0
Other (e.g. elective)	2	22.2	4 - 5 hours	1	11.1
			6 - 7 hours	1	11.1
			8 or more hours	7	77.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL			
		SD	D	A	SA	SD	Mean	Mean Diff	
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	9	0.0	11.1	44.4	44.4	.	3.3	3.4	-0.1
2. Textbook contributed to understandin	3	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
3. Suppl read & assign helped understan	9	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
4. Exams reflected what was taught	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	8	0.0	0.0	37.5	62.5	.	3.6	3.4	0.2
6. Assignments were distributed evenly	9	0.0	11.1	22.2	66.7	.	3.6	3.4	0.2
7. Graded assignments returned promptly	8	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
8. Graded assignments included comments	8	0.0	0.0	25.0	75.0	.	3.8	3.2	0.6
SECTION C - INSTRUCTOR ITEMS									
9. Presented material effectively	9	0.0	11.1	44.4	44.4	.	3.3	3.3	0.0
10. Had good knowledge of subject matte	9	0.0	0.0	11.1	88.9	.	3.9	3.6	0.3
11. Was available for consultation	8	0.0	0.0	25.0	75.0	.	3.8	3.5	0.3
12. Satisfact answered class questions	9	0.0	11.1	22.2	66.7	.	3.6	3.5	0.1
13. Stimulated interest of the subject	9	0.0	11.1	22.2	66.7	.	3.6	3.2	0.4
14. Encouraged class participation	9	11.1	22.2	44.4	22.2	.	2.8	3.4	-0.6
SECTION D - LEARNING OUTCOMES									
15. Learned respect different viewpoint	8	0.0	12.5	25.0	62.5	.	3.5	3.2	0.3
16. Inc my abil to analyze & evaluate	9	0.0	0.0	55.6	44.4	.	3.4	3.3	0.1
17. Course helped abil to solve problem	9	0.0	0.0	55.6	44.4	.	3.4	3.2	0.2
18. Gained undrstnd of concepts & prin.	9	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3
19. Course stimulated me to read furthe	8	0.0	0.0	25.0	75.0	.	3.8	3.0	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL			
		P	F	G	E	SD	Mean	Mean Diff	
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	9	0.0	11.1	33.3	55.6	.	3.4	3.2	0.2
21. Overall quality of teaching	9	0.0	11.1	55.6	33.3	.	3.2	3.4	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	7	0.0	0.0	42.9	57.1	.	3.6	3.4	0.2
28. Guided student report preparation	8	0.0	25.0	12.5	62.5	.	3.4	3.4	0.0
29. Students free to express opinions	9	22.2	0.0	22.2	55.6	.	3.1	3.5	-0.4
30. Discussions broadened my knowledge	9	0.0	0.0	44.4	55.6	.	3.6	3.4	0.2
31. Developed abil to conduct research	7	0.0	0.0	42.9	57.1	.	3.6	3.3	0.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 327 001L1 CULTURE AND SOCIETIES OF INDIA

INSTRUCTOR EVALUATED = Ramberg, Lucinda E.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	26.9
Sophomore	1	4.0	B	6	23.1
Junior	7	28.0	C	6	23.1
Senior	17	68.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	7	26.9

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	26.9
Studies Program	5	20.0	2 hours	11	42.3
Required by my major	9	36.0	3 hours	6	23.1
Other (e.g. elective)	11	44.0	4 - 5 hours	0	0.0
			6 - 7 hours	2	7.7
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	26	3.8	38.5	50.0	7.7	0.70	2.6	3.4	-0.8
2. Textbook contributed to understandin	26	15.4	30.8	46.2	7.7	0.86	2.5	3.2	-0.7
3. Suppl read & assign helped understan	26	26.9	34.6	34.6	3.8	0.88	2.2	3.3	-1.1
4. Exams reflected what was taught	26	26.9	15.4	50.0	7.7	0.98	2.4	3.3	-0.9
5. Grading was fair and consistent	26	7.7	26.9	61.5	3.8	0.70	2.6	3.4	-0.8
6. Assignments were distributed evenly	26	3.8	34.6	57.7	3.8	0.64	2.6	3.4	-0.8
7. Graded assignments returned promptly	26	11.5	23.1	57.7	7.7	0.80	2.6	3.4	-0.8
8. Graded assignments included comments	26	7.7	23.1	65.4	3.8	0.69	2.7	3.2	-0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	26	38.5	46.2	15.4	0.0	0.71	1.8	3.3	-1.5
10. Had good knowledge of subject matte	26	3.8	15.4	53.8	26.9	0.77	3.0	3.6	-0.6
11. Was available for consultation	22	4.5	4.5	72.7	18.2	0.65	3.0	3.5	-0.5
12. Satisfact answered class questions	25	28.0	32.0	36.0	4.0	0.90	2.2	3.5	-1.3
13. Stimulated interest of the subject	25	48.0	36.0	12.0	4.0	0.84	1.7	3.2	-1.5
14. Encouraged class participation	26	3.8	11.5	57.7	26.9	0.74	3.1	3.4	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	26	15.4	26.9	46.2	11.5	0.90	2.5	3.2	-0.7
16. Inc my abil to analyze & evaluate	25	20.0	40.0	36.0	4.0	0.83	2.2	3.3	-1.1
17. Course helped abil to solve problem	24	29.2	45.8	20.8	4.2	0.83	2.0	3.2	-1.2
18. Gained undrstnd of concepts & prin.	24	37.5	25.0	20.8	16.7	1.13	2.2	3.4	-1.2
19. Course stimulated me to read furthe	25	44.0	36.0	20.0	0.0	0.78	1.8	3.0	-1.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	26	46.2	38.5	11.5	3.8	0.83	1.7	3.2	-1.5
21. Overall quality of teaching	26	61.5	23.1	11.5	3.8	0.86	1.6	3.4	-1.8

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	3	33.3	0.0	66.7	0.0	.	2.3	3.1	-0.8
23. Saw how discipline relates to other	3	33.3	33.3	33.3	0.0	.	2.0	3.1	-1.1
24. Writing assign helps understand sub	3	33.3	0.0	66.7	0.0	.	2.3	3.2	-0.9
25. Cross-Cult/understand other culture	3	33.3	0.0	0.0	66.7	.	3.0	3.3	-0.3
26. Cross-Discipline/ links were eviden	2	50.0	0.0	50.0	0.0	.	2.0	3.2	-1.2

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology
 FACULTY TYPE = Full-time
 COURSE = ANT 733 001S1 SEMINAR IN SYMBOLSM AND MEANING

INSTRUCTOR EVALUATED = Udvardy, Monica L

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	85.7
Sophomore	0	0.0	B	1	14.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	7	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	3	50.0	3 hours	0	0.0
Other (e.g. elective)	3	50.0	4 - 5 hours	3	42.9
			6 - 7 hours	3	42.9
			8 or more hours	1	14.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
2. Textbook contributed to understandin	7	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
3. Suppl read & assign helped understan	9	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
4. Exams reflected what was taught	2	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
5. Grading was fair and consistent	9	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
6. Assignments were distributed evenly	9	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
7. Graded assignments returned promptly	9	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
8. Graded assignments included comments	9	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
10. Had good knowledge of subject matte	9	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
11. Was available for consultation	8	0.0	0.0	12.5	87.5	.	3.9	3.5	0.4
12. Satisfact answered class questions	9	0.0	0.0	22.2	77.8	.	3.8	3.5	0.3
13. Stimulated interest of the subject	9	0.0	0.0	11.1	88.9	.	3.9	3.2	0.7
14. Encouraged class participation	9	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	12.5	87.5	.	3.9	3.2	0.7
16. Inc my abil to analyze & evaluate	9	0.0	0.0	11.1	88.9	.	3.9	3.3	0.6
17. Course helped abil to solve problem	9	0.0	0.0	33.3	66.7	.	3.7	3.2	0.5
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
19. Course stimulated me to read furthe	8	0.0	12.5	0.0	87.5	.	3.8	3.0	0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
21. Overall quality of teaching	9	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	.	4.0	3.1	0.9
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	6	0.0	0.0	16.7	83.3	.	3.8	3.4	0.4
28. Guided student report preparation	8	0.0	0.0	25.0	75.0	.	3.8	3.4	0.4
29. Students free to express opinions	8	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
30. Discussions broadened my knowledge	8	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
31. Developed abil to conduct research	5	0.0	0.0	20.0	80.0	.	3.8	3.3	0.5
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***