

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Agricultural Biotechnology

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	47	78.3
Sophomore	1	1.7	B	9	15.0
Junior	23	39.0	C	3	5.0
Senior	35	59.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	1.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	20	33.3
Studies Program	0	0.0	2 hours	14	23.3
Required by my major	52	86.7	3 hours	13	21.7
Other (e.g. elective)	8	13.3	4 - 5 hours	8	13.3
			6 - 7 hours	2	3.3
			8 or more hours	3	5.0

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	65	1.5	0.0	38.5	60.0	3.6	0.59
2. Textbook contributed to understandin	57	14.0	14.0	28.1	43.9	3.0	1.08
3. Suppl read & assign helped understan	65	3.1	3.1	49.2	44.6	3.4	0.69
4. Exams reflected what was taught	54	1.9	0.0	40.7	57.4	3.5	0.61
5. Grading was fair and consistent	65	3.1	4.6	30.8	61.5	3.5	0.73
6. Assignments were distributed evenly	65	0.0	6.2	38.5	55.4	3.5	0.62
7. Graded assignments returned promptly	65	0.0	0.0	32.3	67.7	3.7	0.47
8. Graded assignments included comments	64	3.1	17.2	32.8	46.9	3.2	0.85

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	65	1.5	15.4	41.5	41.5	3.2	0.77
10. Had good knowledge of subject matte	65	0.0	1.5	20.0	78.5	3.8	0.46
11. Was available for consultation	62	0.0	1.6	38.7	59.7	3.6	0.53
12. Satisfact answered class questions	64	0.0	3.1	35.9	60.9	3.6	0.56
13. Stimulated interest of the subject	64	3.1	20.3	39.1	37.5	3.1	0.84
14. Encouraged class participation	65	0.0	16.9	30.8	52.3	3.4	0.76

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	53	0.0	17.0	50.9	32.1	3.2	0.69
16. Inc my abil to analyze & evaluate	63	1.6	9.5	49.2	39.7	3.3	0.70
17. Course helped abil to solve problem	61	1.6	8.2	54.1	36.1	3.2	0.67
18. Gained undrstnd of concepts & prin.	64	0.0	4.7	50.0	45.3	3.4	0.58
19. Course stimulated me to read furthe	63	4.8	19.0	44.4	31.7	3.0	0.84

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	64	1.6	9.4	50.0	39.1	3.3	0.70
21. Overall quality of teaching	64	3.1	6.3	34.4	56.3	3.4	0.75.

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	2	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	2	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	2	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	28	3.6	0.0	35.7	57.1	3.6	3.6	0.74
38. Question 38	28	0.0	7.1	28.6	60.7	3.6	3.6	0.69
39. Question 39	28	0.0	0.0	14.3	82.1	3.6	3.9	0.42
40. Question 40	28	0.0	3.6	21.4	71.4	3.6	3.8	0.59
41. Question 41	28	7.1	17.9	32.1	39.3	3.6	3.1	1.01
42. Question 42	28	0.0	3.6	35.7	57.1	3.6	3.6	0.63
43. Question 43	28	3.6	14.3	35.7	42.9	3.6	3.3	0.90
44. Question 44	27	0.0	11.1	22.2	66.7	0.0	3.6	0.70
45. Question 45	27	0.0	11.1	33.3	55.6	0.0	3.4	0.70
46. Question 46	27	7.4	7.4	33.3	51.9	0.0	3.3	0.91
47. Question 47	27	3.7	7.4	22.2	66.7	0.0	3.5	0.80
48. Question 48	26	0.0	7.7	38.5	53.8	0.0	3.5	0.65
49. Question 49	2	0.0	0.0	0.0	100.0	0.0	4.0	.

Number of forms preslugged = at least 71

Number of forms scanned = 65

Number of forms with at least one student response = 65

Percent completed = 91.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Agricultural Economics

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	13	3.2	A	171	41.6
Sophomore	25	6.1	B	193	47.0
Junior	121	29.6	C	35	8.5
Senior	211	51.6	D	4	1.0
Graduate	36	8.8	E/Fail	0	0.0
Professional	1	0.2	I	0	0.0
Other	2	0.5	Pass or Audit	8	1.9

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	127	31.0
Studies Program	14	3.4	2 hours	130	31.7
Required by my major	284	69.1	3 hours	85	20.7
Other (e.g. elective)	113	27.5	4 - 5 hours	43	10.5
			6 - 7 hours	10	2.4
			8 or more hours	15	3.7

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	432	0.0	1.9	42.6	55.6	3.5	0.54
2. Textbook contributed to understandin	373	4.6	12.9	43.2	39.4	3.2	0.82
3. Suppl read & assign helped understan	431	0.5	4.9	45.5	49.2	3.4	0.61
4. Exams reflected what was taught	425	0.7	2.8	41.6	54.8	3.5	0.59
5. Grading was fair and consistent	430	2.3	3.7	39.5	54.4	3.5	0.68
6. Assignments were distributed evenly	428	0.9	3.5	46.0	49.5	3.4	0.61
7. Graded assignments returned promptly	429	0.7	2.6	42.4	54.3	3.5	0.59
8. Graded assignments included comments	428	0.7	8.9	40.7	49.8	3.4	0.68

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	431	0.2	7.0	39.0	53.8	3.5	0.63
10. Had good knowledge of subject matte	432	0.5	0.9	31.9	66.7	3.6	0.52
11. Was available for consultation	420	0.7	2.6	41.7	55.0	3.5	0.59
12. Satisfact answered class questions	430	0.2	1.9	39.8	58.1	3.6	0.55
13. Stimulated interest of the subject	429	2.1	8.9	38.7	50.3	3.4	0.73
14. Encouraged class participation	431	0.5	2.6	39.4	57.5	3.5	0.57

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	404	0.5	6.4	52.5	40.6	3.3	0.62
16. Inc my abil to analyze & evaluate	424	0.2	4.7	46.7	48.3	3.4	0.60
17. Course helped abil to solve problem	426	0.5	5.6	47.7	46.2	3.4	0.62
18. Gained undrstnd of concepts & prin.	431	0.2	3.5	45.5	50.8	3.5	0.58
19. Course stimulated me to read furthe	427	1.9	14.8	42.4	41.0	3.2	0.76

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	426	1.2	9.9	33.8	55.2	3.4	0.72
21. Overall quality of teaching	425	1.6	7.3	26.4	64.7	3.5	0.70.

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	15	0.0	13.3	46.7	40.0	3.3	0.70
23. Saw how discipline relates to other	19	0.0	10.5	52.6	36.8	3.3	0.65
24. Writing assign helps understand sub	16	0.0	6.3	56.3	37.5	3.3	0.60
25. Cross-Cult/understand other culture	12	0.0	8.3	41.7	50.0	3.4	0.67
26. Cross-Discipline/ links were eviden	13	0.0	7.7	53.8	38.5	3.3	0.63
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	14	0.0	0.0	42.9	57.1	3.6	0.51
28. Guided student report preparation	14	0.0	0.0	50.0	50.0	3.5	0.52
29. Students free to express opinions	14	0.0	0.0	42.9	57.1	3.6	0.51
30. Discussions broadened my knowledge	14	0.0	7.1	28.6	64.3	3.6	0.65
31. Developed abil to conduct research	12	0.0	0.0	58.3	41.7	3.4	0.51
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	56	0.0	0.0	53.6	46.4	3.5	0.50
33. Amount of work appropriate	56	0.0	3.6	51.8	44.6	3.4	0.56
34. Instructor explained expectations	56	0.0	1.8	46.4	51.8	3.5	0.54
35. Instructor helped with my problems	56	0.0	0.0	48.2	51.8	3.5	0.50
36. Lab equipment use satis explained	55	0.0	1.8	43.6	54.5	3.5	0.54

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 556

Number of forms scanned = 433

Number of forms with at least one student response = 433

Percent completed = 77.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Agricultural Education

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	10.8	A	36	97.3
Sophomore	5	13.5	B	1	2.7
Junior	11	29.7	C	0	0.0
Senior	3	8.1	D	0	0.0
Graduate	14	37.8	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	22	59.5
Studies Program	0	0.0	2 hours	9	24.3
Required by my major	15	42.9	3 hours	1	2.7
Other (e.g. elective)	20	57.1	4 - 5 hours	4	10.8
			6 - 7 hours	1	2.7
			8 or more hours	0	0.0

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	40	0.0	2.5	35.0	62.5	3.6	0.55
2. Textbook contributed to understandin	14	0.0	14.3	35.7	50.0	3.4	0.74
3. Suppl read & assign helped understan	34	0.0	2.9	29.4	67.6	3.6	0.54
4. Exams reflected what was taught	15	0.0	13.3	26.7	60.0	3.5	0.74
5. Grading was fair and consistent	39	0.0	7.7	28.2	64.1	3.6	0.64
6. Assignments were distributed evenly	38	0.0	7.9	28.9	63.2	3.6	0.65
7. Graded assignments returned promptly	32	0.0	12.5	31.3	56.3	3.4	0.72
8. Graded assignments included comments	33	0.0	12.1	30.3	57.6	3.5	0.71

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	40	2.5	7.5	35.0	55.0	3.4	0.75
10. Had good knowledge of subject matte	40	0.0	2.5	40.0	57.5	3.6	0.55
11. Was available for consultation	38	0.0	2.6	44.7	52.6	3.5	0.56
12. Satisfact answered class questions	40	0.0	2.5	37.5	60.0	3.6	0.55
13. Stimulated interest of the subject	40	2.5	5.0	32.5	60.0	3.5	0.72
14. Encouraged class participation	40	0.0	2.5	30.0	67.5	3.7	0.53

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	39	2.6	5.1	33.3	59.0	3.5	0.72
16. Inc my abil to analyze & evaluate	40	2.5	5.0	32.5	60.0	3.5	0.72
17. Course helped abil to solve problem	39	2.6	5.1	35.9	56.4	3.5	0.72
18. Gained undrstnd of concepts & prin.	40	2.5	2.5	32.5	62.5	3.6	0.68
19. Course stimulated me to read furthe	40	2.5	2.5	40.0	55.0	3.5	0.68

	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	40	5.0	17.5	20.0	57.5	3.3	0.94
21. Overall quality of teaching	40	2.5	10.0	25.0	62.5	3.5	0.78.

	N	% answering item				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	2	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	3.5	.
24. Writing assign helps understand sub	2	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	2	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	2	0.0	0.0	0.0	100.0	4.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	4.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 53

Number of forms scanned = 40

Number of forms with at least one student response = 40

Percent completed = 75.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Agricultural Engineering

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	17	73.9
Sophomore	4	17.4	B	4	17.4
Junior	12	52.2	C	1	4.3
Senior	7	30.4	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	4.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	16	69.6
Studies Program	0	0.0	2 hours	6	26.1
Required by my major	11	47.8	3 hours	0	0.0
Other (e.g. elective)	12	52.2	4 - 5 hours	0	0.0
			6 - 7 hours	1	4.3
			8 or more hours	0	0.0

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	25	0.0	4.0	24.0	72.0	3.7	0.56
2. Textbook contributed to understandin	25	0.0	0.0	48.0	52.0	3.5	0.51
3. Suppl read & assign helped understan	25	0.0	0.0	40.0	60.0	3.6	0.50
4. Exams reflected what was taught	25	0.0	8.0	32.0	60.0	3.5	0.65
5. Grading was fair and consistent	25	0.0	4.0	28.0	68.0	3.6	0.57
6. Assignments were distributed evenly	25	0.0	0.0	28.0	72.0	3.7	0.46
7. Graded assignments returned promptly	24	0.0	0.0	50.0	50.0	3.5	0.51
8. Graded assignments included comments	23	0.0	13.0	34.8	52.2	3.4	0.72

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	0.0	0.0	40.0	60.0	3.6	0.50
10. Had good knowledge of subject matte	25	0.0	0.0	32.0	68.0	3.7	0.48
11. Was available for consultation	25	0.0	0.0	40.0	60.0	3.6	0.50
12. Satisfact answered class questions	25	0.0	0.0	36.0	64.0	3.6	0.49
13. Stimulated interest of the subject	25	0.0	0.0	48.0	52.0	3.5	0.51
14. Encouraged class participation	25	0.0	0.0	44.0	56.0	3.6	0.51

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	5.3	0.0	36.8	57.9	3.5	0.77
16. Inc my abil to analyze & evaluate	25	0.0	0.0	32.0	68.0	3.7	0.48
17. Course helped abil to solve problem	24	0.0	0.0	29.2	70.8	3.7	0.46
18. Gained undrstnd of concepts & prin.	25	0.0	0.0	32.0	68.0	3.7	0.48
19. Course stimulated me to read furthe	25	0.0	8.0	36.0	56.0	3.5	0.65

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	24	0.0	0.0	37.5	62.5	3.6	0.49
21. Overall quality of teaching	24	0.0	0.0	33.3	66.7	3.7	0.48.

	N	% answering item				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	2	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	2	0.0	0.0	50.0	50.0	3.5	.
24. Writing assign helps understand sub	2	0.0	0.0	50.0	50.0	3.5	.
25. Cross-Cult/understand other culture	2	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	2	0.0	0.0	0.0	100.0	4.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	2	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	2	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	13	0.0	0.0	46.2	53.8	3.5	0.52
33. Amount of work appropriate	13	0.0	0.0	38.5	61.5	3.6	0.51
34. Instructor explained expectations	13	0.0	0.0	38.5	61.5	3.6	0.51
35. Instructor helped with my problems	13	0.0	0.0	46.2	53.8	3.5	0.52
36. Lab equipment use satis explained	13	0.0	0.0	53.8	46.2	3.5	0.52

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 28

Number of forms scanned = 26

Number of forms with at least one student response = 26

Percent completed = 92.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Animal and Food Sciences

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	63	16.8	A	204	54.7
Sophomore	52	13.8	B	127	34.0
Junior	109	29.0	C	35	9.4
Senior	118	31.4	D	5	1.3
Graduate	33	8.8	E/Fail	1	0.3
Professional	0	0.0	I	0	0.0
Other	1	0.3	Pass or Audit	1	0.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	90	23.9
Studies Program	6	1.6	2 hours	109	29.0
Required by my major	303	80.8	3 hours	86	22.9
Other (e.g. elective)	66	17.6	4 - 5 hours	68	18.1
			6 - 7 hours	19	5.1
			8 or more hours	4	1.1

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	402	0.5	1.7	46.8	51.0	3.5	0.56
2. Textbook contributed to understandin	205	2.9	7.8	38.0	51.2	3.4	0.75
3. Suppl read & assign helped understan	376	2.4	5.9	43.9	47.9	3.4	0.70
4. Exams reflected what was taught	353	2.3	3.7	44.2	49.9	3.4	0.67
5. Grading was fair and consistent	395	2.0	5.8	44.1	48.1	3.4	0.69
6. Assignments were distributed evenly	390	1.8	3.6	44.4	50.3	3.4	0.65
7. Graded assignments returned promptly	389	2.3	4.4	44.2	49.1	3.4	0.68
8. Graded assignments included comments	381	3.4	10.0	47.2	39.4	3.2	0.76

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	399	2.8	5.5	44.9	46.9	3.4	0.71
10. Had good knowledge of subject matte	399	0.5	1.0	33.1	65.4	3.6	0.53
11. Was available for consultation	391	0.8	1.3	42.5	55.5	3.5	0.57
12. Satisfact answered class questions	403	1.7	3.5	40.9	53.8	3.5	0.65
13. Stimulated interest of the subject	399	3.8	7.3	40.1	48.9	3.3	0.77
14. Encouraged class participation	404	1.7	3.5	42.6	52.2	3.5	0.65

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	343	2.6	7.9	51.9	37.6	3.2	0.71
16. Inc my abil to analyze & evaluate	384	2.3	6.5	48.2	43.0	3.3	0.70
17. Course helped abil to solve problem	370	2.2	10.3	45.7	41.9	3.3	0.73
18. Gained undrstnd of concepts & prin.	393	2.3	2.8	45.5	49.4	3.4	0.66
19. Course stimulated me to read furthe	388	5.4	8.8	45.9	39.9	3.2	0.81

SECTION E - SUMMARY ITEMS

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
20. Overall value of the course	402	4.0	5.7	36.1	54.2	3.4	0.77
21. Overall quality of teaching	400	3.0	6.3	30.5	60.3	3.5	0.75.

	N	% answering item				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	15	0.0	0.0	40.0	60.0	3.6	0.51
23. Saw how discipline relates to other	17	5.9	0.0	35.3	58.8	3.5	0.80
24. Writing assign helps understand sub	14	0.0	7.1	21.4	71.4	3.6	0.63
25. Cross-Cult/understand other culture	12	0.0	0.0	33.3	66.7	3.7	0.49
26. Cross-Discipline/ links were eviden	12	0.0	0.0	25.0	75.0	3.8	0.45
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	20	0.0	0.0	10.0	90.0	3.9	0.31
28. Guided student report preparation	20	0.0	0.0	20.0	80.0	3.8	0.41
29. Students free to express opinions	20	0.0	0.0	20.0	80.0	3.8	0.41
30. Discussions broadened my knowledge	19	0.0	0.0	21.1	78.9	3.8	0.42
31. Developed abil to conduct research	19	0.0	0.0	26.3	73.7	3.7	0.45
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	105	0.0	2.9	46.7	50.5	3.5	0.56
33. Amount of work appropriate	105	2.9	1.0	46.7	49.5	3.4	0.66
34. Instructor explained expectations	105	0.0	2.9	44.8	52.4	3.5	0.56
35. Instructor helped with my problems	103	1.0	6.8	40.8	51.5	3.4	0.67
36. Lab equipment use satis explained	94	0.0	1.1	51.1	47.9	3.5	0.52

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								

*** No Optional Questions were answered ***

Number of forms preslugged = at least 521

Number of forms scanned = 405

Number of forms with at least one student response = 404

Percent completed = 77.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Biosystems and Ag. Engineer

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	8	8.1	A	55	56.1
Sophomore	13	13.1	B	37	37.8
Junior	14	14.1	C	5	5.1
Senior	56	56.6	D	0	0.0
Graduate	8	8.1	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	1.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	12	12.2
Studies Program	0	0.0	2 hours	17	17.3
Required by my major	73	73.7	3 hours	34	34.7
Other (e.g. elective)	26	26.3	4 - 5 hours	22	22.4
			6 - 7 hours	2	2.0
			8 or more hours	11	11.2

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	104	1.0	1.9	59.6	37.5	3.3	0.57
2. Textbook contributed to understandin	78	12.8	9.0	41.0	37.2	3.0	0.99
3. Suppl read & assign helped understan	104	4.8	9.6	50.0	35.6	3.2	0.79
4. Exams reflected what was taught	94	3.2	6.4	50.0	40.4	3.3	0.72
5. Grading was fair and consistent	102	2.9	8.8	52.9	35.3	3.2	0.72
6. Assignments were distributed evenly	104	1.9	4.8	53.8	39.4	3.3	0.65
7. Graded assignments returned promptly	103	1.0	6.8	50.5	41.7	3.3	0.65
8. Graded assignments included comments	103	1.9	16.5	44.7	36.9	3.2	0.77

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	104	5.8	12.5	46.2	35.6	3.1	0.84
10. Had good knowledge of subject matte	104	1.9	1.9	45.2	51.0	3.5	0.64
11. Was available for consultation	101	1.0	2.0	47.5	49.5	3.5	0.59
12. Satisfact answered class questions	103	3.9	6.8	47.6	41.7	3.3	0.76
13. Stimulated interest of the subject	103	4.9	15.5	45.6	34.0	3.1	0.83
14. Encouraged class participation	104	1.9	5.8	51.0	41.3	3.3	0.67

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	81	1.2	11.1	50.6	37.0	3.2	0.69
16. Inc my abil to analyze & evaluate	104	1.9	6.7	50.0	41.3	3.3	0.68
17. Course helped abil to solve problem	104	1.0	5.8	53.8	39.4	3.3	0.63
18. Gained undrstnd of concepts & prin.	104	1.9	6.7	51.0	40.4	3.3	0.68
19. Course stimulated me to read furthe	99	7.1	25.3	36.4	31.3	2.9	0.92

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	104	6.7	6.7	42.3	44.2	3.2	0.85
21. Overall quality of teaching	104	7.7	13.5	29.8	49.0	3.2	0.95.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	2	0.0	0.0	50.0	50.0	3.5	.
23. Saw how discipline relates to other	2	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	2	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	3.5	.
26. Cross-Discipline/ links were eviden	2	0.0	0.0	50.0	50.0	3.5	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	4.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	15	6.7	0.0	40.0	53.3	3.4	0.83
33. Amount of work appropriate	15	6.7	13.3	40.0	40.0	3.1	0.92
34. Instructor explained expectations	15	0.0	0.0	73.3	26.7	3.3	0.46
35. Instructor helped with my problems	15	0.0	13.3	46.7	40.0	3.3	0.70
36. Lab equipment use satis explained	15	0.0	13.3	53.3	33.3	3.2	0.68

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 116

Number of forms scanned = 104

Number of forms with at least one student response = 104

Percent completed = 89.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Community and Leadership Developm

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	22	7.0	A	204	65.4
Sophomore	23	7.3	B	88	28.2
Junior	107	34.0	C	16	5.1
Senior	142	45.1	D	1	0.3
Graduate	21	6.7	E/Fail	1	0.3
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	2	0.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	97	31.1
Studies Program	19	6.1	2 hours	90	28.8
Required by my major	221	70.4	3 hours	76	24.4
Other (e.g. elective)	74	23.6	4 - 5 hours	40	12.8
			6 - 7 hours	8	2.6
			8 or more hours	1	0.3

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	355	0.3	0.8	34.9	63.9	3.6	0.52
2. Textbook contributed to understandin	289	1.4	7.3	42.9	48.4	3.4	0.68
3. Suppl read & assign helped understan	345	1.2	3.8	42.9	52.2	3.5	0.63
4. Exams reflected what was taught	300	0.3	1.3	35.0	63.3	3.6	0.53
5. Grading was fair and consistent	352	0.6	0.9	32.7	65.9	3.6	0.53
6. Assignments were distributed evenly	353	1.4	1.1	34.0	63.5	3.6	0.59
7. Graded assignments returned promptly	354	1.7	2.8	35.6	59.9	3.5	0.64
8. Graded assignments included comments	353	0.8	4.8	32.3	62.0	3.6	0.63

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	353	0.6	3.1	36.5	59.8	3.6	0.59
10. Had good knowledge of subject matte	355	0.8	0.3	28.2	70.7	3.7	0.52
11. Was available for consultation	349	0.6	0.3	34.7	64.5	3.6	0.52
12. Satisfact answered class questions	354	0.6	0.3	31.9	67.2	3.7	0.52
13. Stimulated interest of the subject	350	1.4	4.9	35.7	58.0	3.5	0.66
14. Encouraged class participation	355	0.3	2.3	29.3	68.2	3.7	0.54

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	334	0.9	3.0	38.9	57.2	3.5	0.60
16. Inc my abil to analyze & evaluate	340	0.3	2.6	40.9	56.2	3.5	0.57
17. Course helped abil to solve problem	333	0.9	5.4	38.4	55.3	3.5	0.64
18. Gained undrstnd of concepts & prin.	347	0.9	1.7	39.5	57.9	3.5	0.58
19. Course stimulated me to read furthe	345	2.3	9.0	36.2	52.5	3.4	0.75

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	346	1.2	6.9	27.2	64.7	3.6	0.68
21. Overall quality of teaching	344	0.0	3.5	24.1	72.4	3.7	0.53.

	N	% Strongly Disagree		% Disagree		% Agree		% Strongly Agree		Mean	SD
		(1)	(2)	(3)	(4)	(5)	(6)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY											
22. USSC/ understand scientific inquiry	52	3.8	3.8	36.5	55.8	3.4	0.75				
23. Saw how discipline relates to other	52	1.9	1.9	44.2	51.9	3.5	0.64				
24. Writing assign helps understand sub	49	2.0	2.0	30.6	65.3	3.6	0.64				
25. Cross-Cult/understand other culture	45	2.2	0.0	42.2	55.6	3.5	0.63				
26. Cross-Discipline/ links were eviden	44	2.3	2.3	34.1	61.4	3.5	0.66				
SECTION G - GRADUATE SEMINARS ONLY											
27. Feedback on oral presentations	34	0.0	0.0	32.4	67.6	3.7	0.47				
28. Guided student report preparation	34	0.0	2.9	26.5	70.6	3.7	0.53				
29. Students free to express opinions	33	0.0	0.0	39.4	60.6	3.6	0.50				
30. Discussions broadened my knowledge	33	0.0	3.0	30.3	66.7	3.6	0.55				
31. Developed abil to conduct research	32	0.0	3.1	37.5	59.4	3.6	0.56				
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY											
32. Clarified lecture material	31	0.0	3.2	32.3	64.5	3.6	0.56				
33. Amount of work appropriate	31	0.0	0.0	32.3	67.7	3.7	0.48				
34. Instructor explained expectations	31	0.0	0.0	35.5	64.5	3.6	0.49				
35. Instructor helped with my problems	31	0.0	6.5	32.3	61.3	3.5	0.62				
36. Lab equipment use satis explained	30	0.0	0.0	30.0	70.0	3.7	0.47				

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 504

Number of forms scanned = 361

Number of forms with at least one student response = 356

Percent completed = 70.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Entomology

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	16	14.4	A	69	63.3
Sophomore	17	15.3	B	27	24.8
Junior	23	20.7	C	8	7.3
Senior	27	24.3	D	1	0.9
Graduate	26	23.4	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	2	1.8	Pass or Audit	4	3.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	39	35.5
Studies Program	29	26.6	2 hours	33	30.0
Required by my major	23	21.1	3 hours	19	17.3
Other (e.g. elective)	57	52.3	4 - 5 hours	15	13.6
			6 - 7 hours	3	2.7
			8 or more hours	1	0.9

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	120	0.0	1.7	40.0	58.3	3.6	0.53
2. Textbook contributed to understandin	36	2.8	5.6	38.9	52.8	3.4	0.73
3. Suppl read & assign helped understan	120	0.8	1.7	50.0	47.5	3.4	0.58
4. Exams reflected what was taught	112	0.0	0.9	33.0	66.1	3.7	0.50
5. Grading was fair and consistent	117	0.0	0.9	33.3	65.8	3.6	0.50
6. Assignments were distributed evenly	120	0.8	0.8	37.5	60.8	3.6	0.56
7. Graded assignments returned promptly	114	0.0	0.0	41.2	58.8	3.6	0.49
8. Graded assignments included comments	113	0.9	2.7	46.0	50.4	3.5	0.60

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	120	2.5	0.0	34.2	63.3	3.6	0.63
10. Had good knowledge of subject matte	120	0.0	0.0	25.0	75.0	3.8	0.43
11. Was available for consultation	113	0.0	0.9	33.6	65.5	3.6	0.50
12. Satisfact answered class questions	120	0.0	0.8	36.7	62.5	3.6	0.51
13. Stimulated interest of the subject	118	1.7	3.4	34.7	60.2	3.5	0.65
14. Encouraged class participation	119	0.0	6.7	36.1	57.1	3.5	0.62

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	95	0.0	3.2	58.9	37.9	3.3	0.54
16. Inc my abil to analyze & evaluate	108	0.9	1.9	53.7	43.5	3.4	0.58
17. Course helped abil to solve problem	105	2.9	1.9	55.2	40.0	3.3	0.66
18. Gained undrstnd of concepts & prin.	118	0.8	2.5	43.2	53.4	3.5	0.60
19. Course stimulated me to read furthe	118	3.4	8.5	46.6	41.5	3.3	0.76

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	119	0.8	4.2	35.3	59.7	3.5	0.62
21. Overall quality of teaching	119	0.0	1.7	23.5	74.8	3.7	0.48.

	N	% answering item				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	26	0.0	3.8	69.2	26.9	3.2	0.51
23. Saw how discipline relates to other	25	0.0	12.0	64.0	24.0	3.1	0.60
24. Writing assign helps understand sub	23	0.0	0.0	65.2	34.8	3.3	0.49
25. Cross-Cult/understand other culture	12	0.0	0.0	83.3	16.7	3.2	0.39
26. Cross-Discipline/ links were eviden	10	0.0	10.0	70.0	20.0	3.1	0.57
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	14	0.0	0.0	57.1	42.9	3.4	0.51
28. Guided student report preparation	13	0.0	0.0	38.5	61.5	3.6	0.51
29. Students free to express opinions	14	0.0	14.3	21.4	64.3	3.5	0.76
30. Discussions broadened my knowledge	14	0.0	0.0	42.9	57.1	3.6	0.51
31. Developed abil to conduct research	12	0.0	0.0	83.3	16.7	3.2	0.39
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	6	0.0	16.7	50.0	33.3	3.2	.
33. Amount of work appropriate	6	0.0	16.7	50.0	33.3	3.2	.
34. Instructor explained expectations	6	0.0	0.0	83.3	16.7	3.2	.
35. Instructor helped with my problems	6	0.0	0.0	66.7	33.3	3.3	.
36. Lab equipment use satis explained	6	0.0	0.0	83.3	16.7	3.2	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 151

Number of forms scanned = 121

Number of forms with at least one student response = 121

Percent completed = 80.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = ZAgriculture GENERAL and CEX

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	29	70.7	A	26	63.4
Sophomore	5	12.2	B	14	34.1
Junior	6	14.6	C	1	2.4
Senior	1	2.4	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	30	73.2
Studies Program	0	0.0	2 hours	7	17.1
Required by my major	41	100.0	3 hours	2	4.9
Other (e.g. elective)	0	0.0	4 - 5 hours	2	4.9
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	42	0.0	2.4	54.8	42.9	3.4	0.54
2. Textbook contributed to understandin	3	0.0	33.3	66.7	0.0	2.7	.
3. Suppl read & assign helped understan	41	0.0	2.4	63.4	34.1	3.3	0.52
4. Exams reflected what was taught	41	0.0	2.4	65.9	31.7	3.3	0.51
5. Grading was fair and consistent	42	0.0	4.8	52.4	42.9	3.4	0.58
6. Assignments were distributed evenly	40	0.0	5.0	50.0	45.0	3.4	0.59
7. Graded assignments returned promptly	42	0.0	0.0	57.1	42.9	3.4	0.50
8. Graded assignments included comments	39	2.6	2.6	69.2	25.6	3.2	0.60

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	42	0.0	4.8	50.0	45.2	3.4	0.59
10. Had good knowledge of subject matte	42	2.4	0.0	45.2	52.4	3.5	0.63
11. Was available for consultation	40	0.0	2.5	52.5	45.0	3.4	0.55
12. Satisfact answered class questions	42	0.0	4.8	47.6	47.6	3.4	0.59
13. Stimulated interest of the subject	42	0.0	4.8	42.9	52.4	3.5	0.59
14. Encouraged class participation	42	0.0	7.1	54.8	38.1	3.3	0.60

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	40	2.5	5.0	55.0	37.5	3.3	0.68
16. Inc my abil to analyze & evaluate	40	0.0	5.0	50.0	45.0	3.4	0.59
17. Course helped abil to solve problem	42	0.0	14.3	52.4	33.3	3.2	0.67
18. Gained undrstnd of concepts & prin.	42	0.0	4.8	50.0	45.2	3.4	0.59
19. Course stimulated me to read furthe	41	0.0	14.6	56.1	29.3	3.1	0.65

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	42	2.4	9.5	23.8	64.3	3.5	0.77
21. Overall quality of teaching	42	2.4	2.4	38.1	57.1	3.5	0.67.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD	
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	3	0.0	0.0	33.3	66.7	3.7	.	
23. Saw how discipline relates to other	3	0.0	0.0	33.3	66.7	3.7	.	
24. Writing assign helps understand sub	3	0.0	0.0	33.3	66.7	3.7	.	
25. Cross-Cult/understand other culture	3	0.0	0.0	33.3	66.7	3.7	.	
26. Cross-Discipline/ links were eviden	3	0.0	0.0	33.3	66.7	3.7	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	3	0.0	0.0	33.3	66.7	3.7	.	
28. Guided student report preparation	2	0.0	0.0	0.0	100.0	4.0	.	
29. Students free to express opinions	3	0.0	0.0	33.3	66.7	3.7	.	
30. Discussions broadened my knowledge	3	0.0	0.0	33.3	66.7	3.7	.	
31. Developed abil to conduct research	3	0.0	0.0	33.3	66.7	3.7	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	16	0.0	0.0	50.0	50.0	3.5	0.52	
33. Amount of work appropriate	16	0.0	0.0	43.8	56.3	3.6	0.51	
34. Instructor explained expectations	16	0.0	0.0	43.8	56.3	3.6	0.51	
35. Instructor helped with my problems	16	0.0	12.5	31.3	56.3	3.4	0.73	
36. Lab equipment use satis explained	15	0.0	6.7	46.7	46.7	3.4	0.63	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	32	0.0	6.3	9.4	15.6	68.8	4.5 0.92	
38. Question 38	9	0.0	11.1	22.2	11.1	55.6	4.1 .	

Number of forms preslugged = at least 55
Number of forms scanned = 43
Number of forms with at least one student response = 42
Percent completed = 76.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Family Studies

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	74	12.1	A	335	55.7
Sophomore	121	19.8	B	208	34.6
Junior	178	29.2	C	39	6.5
Senior	175	28.7	D	0	0.0
Graduate	59	9.7	E/Fail	1	0.2
Professional	2	0.3	I	0	0.0
Other	1	0.2	Pass or Audit	18	3.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	256	42.5
Studies Program	76	12.6	2 hours	190	31.6
Required by my major	251	41.8	3 hours	91	15.1
Other (e.g. elective)	274	45.6	4 - 5 hours	41	6.8
			6 - 7 hours	6	1.0
			8 or more hours	18	3.0

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	662	0.6	3.2	50.3	45.9	3.4	0.59
2. Textbook contributed to understandin	639	3.1	11.0	49.0	36.9	3.2	0.75
3. Suppl read & assign helped understan	645	2.2	9.1	54.7	34.0	3.2	0.69
4. Exams reflected what was taught	583	3.4	10.3	48.2	38.1	3.2	0.76
5. Grading was fair and consistent	657	1.5	6.7	49.6	42.2	3.3	0.67
6. Assignments were distributed evenly	648	1.4	6.0	52.6	40.0	3.3	0.65
7. Graded assignments returned promptly	647	7.6	15.0	45.3	32.1	3.0	0.88
8. Graded assignments included comments	610	3.0	13.4	48.5	35.1	3.2	0.76

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	654	4.4	11.9	50.8	32.9	3.1	0.78
10. Had good knowledge of subject matte	657	0.5	2.3	43.7	53.6	3.5	0.57
11. Was available for consultation	625	0.6	1.8	53.6	44.0	3.4	0.56
12. Satisfact answered class questions	657	1.2	4.1	49.2	45.5	3.4	0.63
13. Stimulated interest of the subject	652	5.4	14.6	45.2	34.8	3.1	0.84
14. Encouraged class participation	650	1.2	6.5	49.4	42.9	3.3	0.65

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	627	1.0	6.9	55.8	36.4	3.3	0.63
16. Inc my abil to analyze & evaluate	641	1.6	10.5	54.8	33.2	3.2	0.68
17. Course helped abil to solve problem	632	1.6	13.6	53.0	31.8	3.2	0.70
18. Gained undrstnd of concepts & prin.	653	0.8	5.1	55.4	38.7	3.3	0.60
19. Course stimulated me to read furthe	645	5.4	17.5	47.9	29.1	3.0	0.83

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	654	4.1	13.6	46.8	35.5	3.1	0.80
21. Overall quality of teaching	649	4.8	17.1	40.1	38.1	3.1	0.85.

	N	% answering item				Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	57	1.8	17.5	56.1	24.6	3.0	0.71
23. Saw how discipline relates to other	63	0.0	17.5	57.1	25.4	3.1	0.66
24. Writing assign helps understand sub	60	3.3	15.0	46.7	35.0	3.1	0.79
25. Cross-Cult/understand other culture	43	4.7	11.6	46.5	37.2	3.2	0.81
26. Cross-Discipline/ links were eviden	39	2.6	10.3	56.4	30.8	3.2	0.71
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	22	4.5	9.1	54.5	31.8	3.1	0.77
28. Guided student report preparation	21	0.0	9.5	47.6	42.9	3.3	0.66
29. Students free to express opinions	21	0.0	0.0	52.4	47.6	3.5	0.51
30. Discussions broadened my knowledge	21	0.0	0.0	47.6	52.4	3.5	0.51
31. Developed abil to conduct research	20	0.0	10.0	45.0	45.0	3.4	0.67
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	17	0.0	11.8	41.2	47.1	3.4	0.70
33. Amount of work appropriate	18	0.0	0.0	61.1	38.9	3.4	0.50
34. Instructor explained expectations	18	0.0	22.2	38.9	38.9	3.2	0.79
35. Instructor helped with my problems	18	5.6	0.0	55.6	38.9	3.3	0.75
36. Lab equipment use satis explained	18	0.0	5.6	55.6	38.9	3.3	0.59
SECTION I - OPTIONAL ITEMS							
37. Question 37	1	0.0	0.0	100.0	0.0	3.0	.

Number of forms preslugged = at least 1272

Number of forms scanned = 671

Number of forms with at least one student response = 663

Percent completed = 52.1 %

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* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
* Research shows that results may not be valid if more than a third *
* of the class is absent or does not respond. *
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For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Forestry

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	3.2	A	72	58.1
Sophomore	9	7.2	B	33	26.6
Junior	53	42.4	C	14	11.3
Senior	52	41.6	D	2	1.6
Graduate	7	5.6	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	3	2.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	48	38.1
Studies Program	2	1.6	2 hours	22	17.5
Required by my major	99	78.6	3 hours	19	15.1
Other (e.g. elective)	25	19.8	4 - 5 hours	13	10.3
			6 - 7 hours	2	1.6
			8 or more hours	22	17.5

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	141	0.0	3.5	37.6	58.9	3.6	0.57
2. Textbook contributed to understandin	103	3.9	16.5	44.7	35.0	3.1	0.82
3. Suppl read & assign helped understan	136	1.5	2.9	44.9	50.7	3.4	0.63
4. Exams reflected what was taught	117	0.9	7.7	35.9	55.6	3.5	0.68
5. Grading was fair and consistent	137	1.5	6.6	36.5	55.5	3.5	0.69
6. Assignments were distributed evenly	137	0.7	8.0	41.6	49.6	3.4	0.67
7. Graded assignments returned promptly	129	0.8	7.8	40.3	51.2	3.4	0.67
8. Graded assignments included comments	124	1.6	7.3	43.5	47.6	3.4	0.69

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	141	1.4	9.9	34.8	53.9	3.4	0.73
10. Had good knowledge of subject matte	141	0.0	0.7	26.2	73.0	3.7	0.46
11. Was available for consultation	134	0.0	2.2	37.3	60.4	3.6	0.54
12. Satisfact answered class questions	142	0.0	2.1	35.2	62.7	3.6	0.53
13. Stimulated interest of the subject	141	2.1	9.9	30.5	57.4	3.4	0.76
14. Encouraged class participation	141	0.7	2.8	35.5	61.0	3.6	0.59

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	119	2.5	5.9	48.7	42.9	3.3	0.70
16. Inc my abil to analyze & evaluate	137	0.7	8.0	37.2	54.0	3.4	0.67
17. Course helped abil to solve problem	135	0.7	8.9	42.2	48.1	3.4	0.68
18. Gained undrstnd of concepts & prin.	139	0.7	2.9	36.0	60.4	3.6	0.59
19. Course stimulated me to read furthe	130	1.5	10.8	35.4	52.3	3.4	0.74

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	139	2.9	5.0	31.7	60.4	3.5	0.73
21. Overall quality of teaching	137	2.2	10.2	25.5	62.0	3.5	0.77.

	N	% answering item				Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	9	0.0	11.1	66.7	22.2	3.1	.
23. Saw how discipline relates to other	8	0.0	0.0	87.5	12.5	3.1	.
24. Writing assign helps understand sub	7	0.0	14.3	71.4	14.3	3.0	.
25. Cross-Cult/understand other culture	5	0.0	20.0	80.0	0.0	2.8	.
26. Cross-Discipline/ links were eviden	5	0.0	0.0	100.0	0.0	3.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	9	0.0	0.0	66.7	33.3	3.3	.
28. Guided student report preparation	11	0.0	0.0	63.6	36.4	3.4	0.50
29. Students free to express opinions	14	0.0	0.0	42.9	57.1	3.6	0.51
30. Discussions broadened my knowledge	14	0.0	14.3	42.9	42.9	3.3	0.73
31. Developed abil to conduct research	12	0.0	8.3	58.3	33.3	3.3	0.62
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	19	0.0	5.3	21.1	73.7	3.7	0.58
33. Amount of work appropriate	19	0.0	0.0	36.8	63.2	3.6	0.50
34. Instructor explained expectations	20	0.0	5.0	25.0	70.0	3.7	0.59
35. Instructor helped with my problems	20	0.0	0.0	25.0	75.0	3.8	0.44
36. Lab equipment use satis explained	18	0.0	5.6	22.2	72.2	3.7	0.59
SECTION I - OPTIONAL ITEMS							
37. Question 37	44	6.8	11.4	22.7	54.5	4.5	0.99
38. Question 38	13	0.0	7.7	23.1	61.5	7.7	0.75
39. Question 39	12	0.0	8.3	41.7	41.7	8.3	0.80
40. Question 40	12	0.0	8.3	41.7	41.7	8.3	0.80
41. Question 41	12	0.0	8.3	16.7	66.7	8.3	0.75
42. Question 42	12	0.0	8.3	8.3	75.0	8.3	0.72
43. Question 43	13	15.4	7.7	15.4	53.8	7.7	1.25
44. Question 44	13	7.7	7.7	30.8	46.2	7.7	1.04
45. Question 45	13	7.7	7.7	23.1	53.8	7.7	1.05
46. Question 46	12	0.0	33.3	16.7	41.7	8.3	1.06
47. Question 47	13	0.0	7.7	23.1	61.5	7.7	0.75
48. Question 48	13	0.0	7.7	23.1	61.5	7.7	0.75
49. Question 49	13	0.0	7.7	15.4	69.2	7.7	0.73

Number of forms preslugged = at least 159

Number of forms scanned = 143

Number of forms with at least one student response = 143

Percent completed = 89.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = ZAgriculture GENERAL and CEX

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	2.0	A	155	77.9
Sophomore	41	20.7	B	35	17.6
Junior	75	37.9	C	8	4.0
Senior	67	33.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	1	0.5	I	0	0.0
Other	10	5.1	Pass or Audit	1	0.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	87	43.7
Studies Program	13	6.6	2 hours	67	33.7
Required by my major	130	66.0	3 hours	29	14.6
Other (e.g. elective)	54	27.4	4 - 5 hours	12	6.0
			6 - 7 hours	4	2.0
			8 or more hours	0	0.0

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	219	0.5	6.8	41.1	51.6	3.4	0.64
2. Textbook contributed to understandin	124	5.6	8.9	43.5	41.9	3.2	0.83
3. Suppl read & assign helped understan	208	1.9	8.2	49.0	40.9	3.3	0.70
4. Exams reflected what was taught	174	1.7	5.2	44.8	48.3	3.4	0.67
5. Grading was fair and consistent	215	2.3	7.4	42.3	47.9	3.4	0.72
6. Assignments were distributed evenly	217	0.5	6.5	47.5	45.6	3.4	0.63
7. Graded assignments returned promptly	214	4.2	9.3	45.8	40.7	3.2	0.79
8. Graded assignments included comments	209	2.4	7.2	45.0	45.5	3.3	0.72

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	216	2.8	7.4	46.8	43.1	3.3	0.73
10. Had good knowledge of subject matte	217	0.9	1.8	41.5	55.8	3.5	0.59
11. Was available for consultation	204	1.0	2.5	47.1	49.5	3.5	0.60
12. Satisfact answered class questions	218	1.4	2.8	45.9	50.0	3.4	0.62
13. Stimulated interest of the subject	219	5.5	8.2	37.9	48.4	3.3	0.84
14. Encouraged class participation	218	0.9	1.8	37.6	59.6	3.6	0.58

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	214	1.9	4.2	50.0	43.9	3.4	0.65
16. Inc my abil to analyze & evaluate	214	3.3	9.3	46.7	40.7	3.2	0.76
17. Course helped abil to solve problem	210	2.9	11.9	49.0	36.2	3.2	0.75
18. Gained undrstnd of concepts & prin.	218	0.9	3.2	50.0	45.9	3.4	0.60
19. Course stimulated me to read furthe	218	4.1	11.9	44.5	39.4	3.2	0.80

SECTION E - SUMMARY ITEMS

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
20. Overall value of the course	217	6.5	13.8	36.9	42.9	3.2	0.90
21. Overall quality of teaching	216	3.2	9.7	29.6	57.4	3.4	0.80.

	N	% Strongly Disagree		% Disagree		% Agree		% Strongly Agree		Mean	SD	
		(1)	(2)	(3)	(4)	(5)	(6)					
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY												
22. USSC/ understand scientific inquiry	22	4.5	13.6	54.5	27.3	3.0	0.79					
23. Saw how discipline relates to other	23	4.3	4.3	73.9	17.4	3.0	0.64					
24. Writing assign helps understand sub	23	0.0	8.7	56.5	34.8	3.3	0.62					
25. Cross-Cult/understand other culture	20	5.0	0.0	60.0	35.0	3.3	0.72					
26. Cross-Discipline/ links were eviden	20	5.0	20.0	55.0	20.0	2.9	0.79					
SECTION G - GRADUATE SEMINARS ONLY												
27. Feedback on oral presentations	15	0.0	0.0	53.3	46.7	3.5	0.52					
28. Guided student report preparation	15	0.0	0.0	66.7	33.3	3.3	0.49					
29. Students free to express opinions	15	0.0	6.7	33.3	60.0	3.5	0.64					
30. Discussions broadened my knowledge	15	0.0	0.0	60.0	40.0	3.4	0.51					
31. Developed abil to conduct research	14	0.0	0.0	57.1	42.9	3.4	0.51					
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY												
32. Clarified lecture material	16	0.0	0.0	50.0	50.0	3.5	0.52					
33. Amount of work appropriate	16	0.0	0.0	43.8	56.3	3.6	0.51					
34. Instructor explained expectations	16	0.0	0.0	50.0	50.0	3.5	0.52					
35. Instructor helped with my problems	16	0.0	0.0	43.8	56.3	3.6	0.51					
36. Lab equipment use satis explained	16	0.0	0.0	43.8	56.3	3.6	0.51					
SECTION I - OPTIONAL ITEMS												
	N	% answering item					Mean	SD				
		(1)	(2)	(3)	(4)	(5)						
37. Question 37	25	12.0	8.0	36.0	44.0	0.0	3.1	1.01				
38. Question 38	25	4.0	24.0	36.0	36.0	0.0	3.0	0.89				
39. Question 39	24	4.2	20.8	37.5	37.5	0.0	3.1	0.88				
40. Question 40	23	4.3	21.7	52.2	21.7	0.0	2.9	0.79				
41. Question 41	24	4.2	20.8	54.2	20.8	0.0	2.9	0.78				
42. Question 42	24	8.3	16.7	41.7	33.3	0.0	3.0	0.93				
43. Question 43	24	8.3	20.8	41.7	29.2	0.0	2.9	0.93				
44. Question 44	23	17.4	26.1	34.8	21.7	0.0	2.6	1.03				
45. Question 45	23	4.3	17.4	43.5	34.8	0.0	3.1	0.85				
46. Question 46	22	27.3	9.1	45.5	18.2	0.0	2.5	1.10				
47. Question 47	23	13.0	13.0	60.9	13.0	0.0	2.7	0.86				
48. Question 48	23	17.4	8.7	52.2	21.7	0.0	2.8	1.00				
49. Question 49	23	8.7	17.4	47.8	26.1	0.0	2.9	0.90				

Number of forms preslugged = at least 280

Number of forms scanned = 220

Number of forms with at least one student response = 219

Percent completed = 78.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Landscape Architecture

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	13	9.1	A	80	55.9
Sophomore	11	7.7	B	43	30.1
Junior	49	34.3	C	12	8.4
Senior	66	46.2	D	6	4.2
Graduate	3	2.1	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	0.7	Pass or Audit	2	1.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	18	12.6
Studies Program	0	0.0	2 hours	20	14.0
Required by my major	120	84.5	3 hours	30	21.0
Other (e.g. elective)	22	15.5	4 - 5 hours	25	17.5
			6 - 7 hours	12	8.4
			8 or more hours	38	26.6

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	154	1.3	6.5	55.2	37.0	3.3	0.64
2. Textbook contributed to understandin	105	5.7	18.1	53.3	22.9	2.9	0.80
3. Suppl read & assign helped understan	143	2.8	7.7	49.7	39.9	3.3	0.72
4. Exams reflected what was taught	83	2.4	2.4	55.4	39.8	3.3	0.65
5. Grading was fair and consistent	152	1.3	11.8	53.3	33.6	3.2	0.69
6. Assignments were distributed evenly	149	1.3	7.4	50.3	40.9	3.3	0.67
7. Graded assignments returned promptly	151	5.3	12.6	45.7	36.4	3.1	0.83
8. Graded assignments included comments	154	3.2	12.3	51.3	33.1	3.1	0.75

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	155	1.9	9.7	55.5	32.9	3.2	0.68
10. Had good knowledge of subject matte	155	0.0	0.6	41.3	58.1	3.6	0.51
11. Was available for consultation	151	0.0	1.3	45.0	53.6	3.5	0.53
12. Satisfact answered class questions	156	1.9	3.8	51.3	42.9	3.4	0.65
13. Stimulated interest of the subject	155	0.0	9.0	51.6	39.4	3.3	0.63
14. Encouraged class participation	153	0.7	7.2	45.1	47.1	3.4	0.65

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	144	0.0	9.0	59.7	31.3	3.2	0.60
16. Inc my abil to analyze & evaluate	154	0.0	3.2	51.3	45.5	3.4	0.56
17. Course helped abil to solve problem	151	0.0	8.6	46.4	45.0	3.4	0.64
18. Gained undrstnd of concepts & prin.	155	0.0	2.6	44.5	52.9	3.5	0.55
19. Course stimulated me to read furthe	154	0.6	9.7	50.0	39.6	3.3	0.66

SECTION E - SUMMARY ITEMS

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
20. Overall value of the course	156	0.6	10.9	41.7	46.8	3.3	0.70
21. Overall quality of teaching	156	0.6	13.5	44.2	41.7	3.3	0.71.

	N	% answering item				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	3	0.0	33.3	66.7	0.0	2.7	.
23. Saw how discipline relates to other	3	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	3	0.0	0.0	66.7	33.3	3.3	.
25. Cross-Cult/understand other culture	3	0.0	0.0	66.7	33.3	3.3	.
26. Cross-Discipline/ links were eviden	3	0.0	0.0	66.7	33.3	3.3	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	3	0.0	0.0	66.7	33.3	3.3	.
28. Guided student report preparation	3	0.0	0.0	100.0	0.0	3.0	.
29. Students free to express opinions	3	0.0	0.0	100.0	0.0	3.0	.
30. Discussions broadened my knowledge	3	0.0	0.0	66.7	33.3	3.3	.
31. Developed abil to conduct research	3	0.0	0.0	100.0	0.0	3.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	3.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								

*** No Optional Questions were answered ***

Number of forms preslugged = at least 179

Number of forms scanned = 156

Number of forms with at least one student response = 156

Percent completed = 87.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Merchandising,Apparel & Textil

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	41	12.8	A	202	63.5
Sophomore	63	19.6	B	93	29.2
Junior	85	26.5	C	20	6.3
Senior	118	36.8	D	0	0.0
Graduate	12	3.7	E/Fail	0	0.0
Professional	1	0.3	I	0	0.0
Other	1	0.3	Pass or Audit	3	0.9

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	110	35.1
Studies Program	15	4.7	2 hours	92	29.4
Required by my major	241	75.8	3 hours	58	18.5
Other (e.g. elective)	62	19.5	4 - 5 hours	36	11.5
			6 - 7 hours	12	3.8
			8 or more hours	5	1.6

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	353	0.3	1.1	45.0	53.5	3.5	0.54
2. Textbook contributed to understandin	304	2.6	11.5	40.5	45.4	3.3	0.77
3. Suppl read & assign helped understan	353	1.7	3.4	47.6	47.3	3.4	0.64
4. Exams reflected what was taught	329	1.8	5.8	45.6	46.8	3.4	0.68
5. Grading was fair and consistent	354	1.4	4.5	44.9	49.2	3.4	0.65
6. Assignments were distributed evenly	353	1.1	4.2	47.3	47.3	3.4	0.63
7. Graded assignments returned promptly	354	0.6	0.8	47.2	51.4	3.5	0.55
8. Graded assignments included comments	338	4.1	18.6	45.0	32.2	3.1	0.82

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	353	2.0	6.5	46.2	45.3	3.3	0.69
10. Had good knowledge of subject matte	354	0.3	1.1	39.3	59.3	3.6	0.53
11. Was available for consultation	335	0.6	1.2	42.4	55.8	3.5	0.56
12. Satisfact answered class questions	350	1.1	6.3	42.6	50.0	3.4	0.66
13. Stimulated interest of the subject	354	4.2	14.1	37.3	44.4	3.2	0.84
14. Encouraged class participation	353	2.8	10.5	39.7	47.0	3.3	0.77

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	322	1.6	10.2	51.2	37.0	3.2	0.69
16. Inc my abil to analyze & evaluate	341	2.6	10.9	48.7	37.8	3.2	0.74
17. Course helped abil to solve problem	324	2.5	14.8	47.8	34.9	3.2	0.76
18. Gained undrstnd of concepts & prin.	349	2.0	3.7	45.3	49.0	3.4	0.66
19. Course stimulated me to read furthe	346	4.0	16.2	39.9	39.9	3.2	0.84

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	350	2.6	10.3	39.4	47.7	3.3	0.76
21. Overall quality of teaching	349	2.3	10.3	37.2	50.1	3.4	0.76.

	N	% Strongly Disagree		% Disagree		% Agree		% Strongly Agree		Mean	SD
		(1)	(2)	(3)	(4)	(5)	(6)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY											
22. USSC/ understand scientific inquiry	16	0.0	18.8	50.0	31.3	3.1	0.72				
23. Saw how discipline relates to other	20	10.0	5.0	60.0	25.0	3.0	0.86				
24. Writing assign helps understand sub	17	0.0	11.8	52.9	35.3	3.2	0.66				
25. Cross-Cult/understand other culture	16	0.0	12.5	43.8	43.8	3.3	0.70				
26. Cross-Discipline/ links were eviden	13	0.0	15.4	46.2	38.5	3.2	0.73				
SECTION G - GRADUATE SEMINARS ONLY											
27. Feedback on oral presentations	7	0.0	0.0	85.7	14.3	3.1	.				
28. Guided student report preparation	7	0.0	0.0	100.0	0.0	3.0	.				
29. Students free to express opinions	7	0.0	0.0	71.4	28.6	3.3	.				
30. Discussions broadened my knowledge	7	0.0	0.0	71.4	28.6	3.3	.				
31. Developed abil to conduct research	7	0.0	0.0	71.4	28.6	3.3	.				
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY											
32. Clarified lecture material	6	0.0	16.7	50.0	33.3	3.2	.				
33. Amount of work appropriate	7	14.3	14.3	42.9	28.6	2.9	.				
34. Instructor explained expectations	5	0.0	0.0	60.0	40.0	3.4	.				
35. Instructor helped with my problems	5	0.0	0.0	60.0	40.0	3.4	.				
36. Lab equipment use satis explained	6	0.0	0.0	66.7	33.3	3.3	.				

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 489

Number of forms scanned = 358

Number of forms with at least one student response = 354

Percent completed = 72.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Nat Resources Conservation & Mgt

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	23	57.5
Sophomore	3	7.7	B	15	37.5
Junior	9	23.1	C	1	2.5
Senior	22	56.4	D	0	0.0
Graduate	4	10.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	2.6	Pass or Audit	1	2.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	7.5
Studies Program	1	2.5	2 hours	18	45.0
Required by my major	29	72.5	3 hours	11	27.5
Other (e.g. elective)	10	25.0	4 - 5 hours	5	12.5
			6 - 7 hours	3	7.5
			8 or more hours	0	0.0

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	43	0.0	2.3	51.2	46.5	3.4	0.55
2. Textbook contributed to understandin	42	0.0	19.0	52.4	28.6	3.1	0.69
3. Suppl read & assign helped understan	43	0.0	7.0	37.2	55.8	3.5	0.63
4. Exams reflected what was taught	38	0.0	0.0	42.1	57.9	3.6	0.50
5. Grading was fair and consistent	43	0.0	2.3	37.2	60.5	3.6	0.54
6. Assignments were distributed evenly	42	0.0	0.0	47.6	52.4	3.5	0.51
7. Graded assignments returned promptly	43	0.0	9.3	34.9	55.8	3.5	0.67
8. Graded assignments included comments	43	0.0	0.0	37.2	62.8	3.6	0.49

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	43	0.0	4.7	39.5	55.8	3.5	0.59
10. Had good knowledge of subject matte	43	0.0	0.0	18.6	81.4	3.8	0.39
11. Was available for consultation	42	0.0	0.0	35.7	64.3	3.6	0.48
12. Satisfact answered class questions	43	0.0	2.3	32.6	65.1	3.6	0.54
13. Stimulated interest of the subject	43	0.0	7.0	32.6	60.5	3.5	0.63
14. Encouraged class participation	43	0.0	0.0	39.5	60.5	3.6	0.49

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	35	0.0	2.9	54.3	42.9	3.4	0.55
16. Inc my abil to analyze & evaluate	43	0.0	0.0	44.2	55.8	3.6	0.50
17. Course helped abil to solve problem	42	0.0	4.8	45.2	50.0	3.5	0.59
18. Gained undrstnd of concepts & prin.	43	0.0	0.0	37.2	62.8	3.6	0.49
19. Course stimulated me to read furthe	43	0.0	9.3	34.9	55.8	3.5	0.67

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	43	0.0	2.3	34.9	62.8	3.6	0.54
21. Overall quality of teaching	43	0.0	0.0	32.6	67.4	3.7	0.47.

	N	% answering item				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	2	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	2	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	2	0.0	0.0	0.0	100.0	4.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	9	0.0	0.0	44.4	55.6	3.6	.
33. Amount of work appropriate	9	0.0	0.0	55.6	44.4	3.4	.
34. Instructor explained expectations	9	0.0	0.0	55.6	44.4	3.4	.
35. Instructor helped with my problems	9	0.0	0.0	44.4	55.6	3.6	.
36. Lab equipment use satis explained	9	0.0	0.0	55.6	44.4	3.4	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 47

Number of forms scanned = 43

Number of forms with at least one student response = 43

Percent completed = 91.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Nutrition and Food Sciences

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	32	4.5	A	538	76.7
Sophomore	128	18.1	B	155	22.1
Junior	208	29.5	C	5	0.7
Senior	296	41.9	D	2	0.3
Graduate	40	5.7	E/Fail	0	0.0
Professional	1	0.1	I	0	0.0
Other	1	0.1	Pass or Audit	1	0.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	313	44.5
Studies Program	31	4.4	2 hours	220	31.3
Required by my major	600	85.3	3 hours	124	17.6
Other (e.g. elective)	72	10.2	4 - 5 hours	40	5.7
			6 - 7 hours	4	0.6
			8 or more hours	3	0.4

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	780	1.0	3.8	43.3	51.8	3.5	0.62
2. Textbook contributed to understandin	697	2.0	7.7	47.6	42.6	3.3	0.70
3. Suppl read & assign helped understan	776	1.4	5.2	49.1	44.3	3.4	0.65
4. Exams reflected what was taught	710	1.4	4.2	44.6	49.7	3.4	0.64
5. Grading was fair and consistent	774	1.6	6.5	41.6	50.4	3.4	0.68
6. Assignments were distributed evenly	779	0.8	3.0	46.9	49.4	3.4	0.59
7. Graded assignments returned promptly	771	2.3	4.8	42.9	49.9	3.4	0.69
8. Graded assignments included comments	744	2.4	11.2	41.7	44.8	3.3	0.76

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	766	2.1	6.8	41.1	50.0	3.4	0.71
10. Had good knowledge of subject matte	775	0.5	1.8	37.5	60.1	3.6	0.56
11. Was available for consultation	752	0.9	2.4	45.1	51.6	3.5	0.59
12. Satisfact answered class questions	765	0.8	4.2	41.7	53.3	3.5	0.62
13. Stimulated interest of the subject	769	2.6	9.8	39.5	48.1	3.3	0.76
14. Encouraged class participation	750	0.9	3.9	42.7	52.5	3.5	0.62

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	705	1.0	6.8	52.8	39.4	3.3	0.64
16. Inc my abil to analyze & evaluate	749	0.8	7.1	50.1	42.1	3.3	0.64
17. Course helped abil to solve problem	736	1.0	8.8	48.9	41.3	3.3	0.67
18. Gained undrstnd of concepts & prin.	771	0.8	2.7	47.6	48.9	3.4	0.59
19. Course stimulated me to read furthe	771	2.6	11.4	43.5	42.5	3.3	0.76

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	783	2.0	10.0	37.9	50.1	3.4	0.74
21. Overall quality of teaching	778	2.8	9.1	33.3	54.8	3.4	0.77.

	N	% answering item				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	26	0.0	7.7	73.1	19.2	3.1	0.52
23. Saw how discipline relates to other	25	0.0	0.0	84.0	16.0	3.2	0.37
24. Writing assign helps understand sub	23	0.0	4.3	78.3	17.4	3.1	0.46
25. Cross-Cult/understand other culture	13	0.0	0.0	76.9	23.1	3.2	0.44
26. Cross-Discipline/ links were eviden	12	0.0	0.0	75.0	25.0	3.3	0.45
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	6	0.0	0.0	50.0	50.0	3.5	.
28. Guided student report preparation	6	0.0	16.7	50.0	33.3	3.2	.
29. Students free to express opinions	7	0.0	0.0	71.4	28.6	3.3	.
30. Discussions broadened my knowledge	7	0.0	0.0	57.1	42.9	3.4	.
31. Developed abil to conduct research	6	0.0	0.0	33.3	66.7	3.7	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	29	0.0	3.4	44.8	51.7	3.5	0.57
33. Amount of work appropriate	28	0.0	0.0	42.9	57.1	3.6	0.50
34. Instructor explained expectations	28	0.0	0.0	42.9	57.1	3.6	0.50
35. Instructor helped with my problems	28	0.0	3.6	39.3	57.1	3.5	0.58
36. Lab equipment use satis explained	27	0.0	3.7	48.1	48.1	3.4	0.58

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 1305

Number of forms scanned = 800

Number of forms with at least one student response = 793

Percent completed = 60.8 %

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*****
* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
* Research shows that results may not be valid if more than a third *
* of the class is absent or does not respond. *
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For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Plant & Soil Science

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	39	20.4	A	80	41.9
Sophomore	26	13.6	B	75	39.3
Junior	45	23.6	C	27	14.1
Senior	45	23.6	D	7	3.7
Graduate	36	18.8	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	2	1.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	42	22.0
Studies Program	35	18.6	2 hours	68	35.6
Required by my major	93	49.5	3 hours	43	22.5
Other (e.g. elective)	60	31.9	4 - 5 hours	26	13.6
			6 - 7 hours	7	3.7
			8 or more hours	5	2.6

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	208	1.0	1.9	45.2	51.9	3.5	0.59
2. Textbook contributed to understandin	175	2.9	7.4	50.9	38.9	3.3	0.72
3. Suppl read & assign helped understan	200	0.5	7.0	58.5	34.0	3.3	0.60
4. Exams reflected what was taught	205	3.4	10.7	45.4	40.5	3.2	0.77
5. Grading was fair and consistent	204	1.5	8.3	44.6	45.6	3.3	0.69
6. Assignments were distributed evenly	202	0.5	7.4	46.5	45.5	3.4	0.64
7. Graded assignments returned promptly	205	2.0	9.3	49.3	39.5	3.3	0.71
8. Graded assignments included comments	200	3.0	14.0	47.5	35.5	3.2	0.77

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	209	2.9	12.9	39.2	45.0	3.3	0.79
10. Had good knowledge of subject matte	209	0.5	1.9	30.1	67.5	3.6	0.55
11. Was available for consultation	194	1.0	2.6	48.5	47.9	3.4	0.60
12. Satisfact answered class questions	207	0.5	2.9	42.5	54.1	3.5	0.58
13. Stimulated interest of the subject	209	6.7	13.9	35.4	44.0	3.2	0.91
14. Encouraged class participation	204	1.5	8.3	44.6	45.6	3.3	0.69

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	179	1.1	11.2	55.9	31.8	3.2	0.67
16. Inc my abil to analyze & evaluate	203	2.5	6.9	55.2	35.5	3.2	0.68
17. Course helped abil to solve problem	198	2.5	12.1	54.5	30.8	3.1	0.72
18. Gained undrstnd of concepts & prin.	207	1.9	5.8	50.7	41.5	3.3	0.67
19. Course stimulated me to read furthe	208	6.7	11.5	49.0	32.7	3.1	0.84

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	209	3.8	13.4	40.2	42.6	3.2	0.82
21. Overall quality of teaching	209	3.3	12.0	32.1	52.6	3.3	0.82.

	N	% Strongly Disagree		% Disagree		% Agree		% Strongly Agree		Mean	SD
		(1)	(2)	(3)	(4)						
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY											
22. USSC/ understand scientific inquiry	73	6.8	15.1	64.4	13.7	2.8	0.74				
23. Saw how discipline relates to other	75	8.0	13.3	56.0	22.7	2.9	0.83				
24. Writing assign helps understand sub	71	11.3	11.3	50.7	26.8	2.9	0.92				
25. Cross-Cult/understand other culture	45	6.7	11.1	64.4	17.8	2.9	0.75				
26. Cross-Discipline/ links were eviden	38	7.9	10.5	63.2	18.4	2.9	0.78				

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	4	0.0	0.0	50.0	50.0	3.5	.				
28. Guided student report preparation	4	0.0	0.0	50.0	50.0	3.5	.				
29. Students free to express opinions	4	0.0	25.0	25.0	50.0	3.3	.				
30. Discussions broadened my knowledge	4	0.0	0.0	50.0	50.0	3.5	.				
31. Developed abil to conduct research	4	0.0	0.0	50.0	50.0	3.5	.				

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	63	0.0	6.3	55.6	38.1	3.3	0.59				
33. Amount of work appropriate	63	0.0	7.9	47.6	44.4	3.4	0.63				
34. Instructor explained expectations	62	1.6	6.5	50.0	41.9	3.3	0.67				
35. Instructor helped with my problems	63	0.0	9.5	49.2	41.3	3.3	0.64				
36. Lab equipment use satis explained	61	0.0	6.6	52.5	41.0	3.3	0.60				

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	1	0.0	0.0	0.0	100.0	0.0	4.0	.
38. Question 38	1	0.0	0.0	0.0	100.0	0.0	4.0	.
39. Question 39	1	0.0	0.0	0.0	100.0	0.0	4.0	.
40. Question 40	1	0.0	0.0	0.0	100.0	0.0	4.0	.
41. Question 41	1	0.0	0.0	0.0	100.0	0.0	4.0	.
42. Question 42	1	0.0	0.0	0.0	0.0	100.0	5.0	.
43. Question 43	1	0.0	0.0	0.0	100.0	0.0	4.0	.
44. Question 44	1	0.0	0.0	0.0	0.0	100.0	5.0	.
45. Question 45	1	0.0	0.0	0.0	0.0	100.0	5.0	.
46. Question 46	1	0.0	0.0	0.0	100.0	0.0	4.0	.
47. Question 47	1	0.0	0.0	0.0	100.0	0.0	4.0	.
48. Question 48	1	0.0	0.0	0.0	100.0	0.0	4.0	.
49. Question 49	1	0.0	0.0	0.0	0.0	100.0	5.0	.

Number of forms preslugged = at least 334

Number of forms scanned = 213

Number of forms with at least one student response = 209

Percent completed = 62.6 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Plant Pathology

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	69.2
Sophomore	0	0.0	B	4	30.8
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	13	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	2	15.4
Required by my major	12	92.3	3 hours	1	7.7
Other (e.g. elective)	1	7.7	4 - 5 hours	3	23.1
			6 - 7 hours	0	0.0
			8 or more hours	7	53.8

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	13	0.0	0.0	69.2	30.8	3.3	0.48
2. Textbook contributed to understandin	8	0.0	12.5	50.0	37.5	3.3	.
3. Suppl read & assign helped understan	13	0.0	0.0	53.8	46.2	3.5	0.52
4. Exams reflected what was taught	13	0.0	15.4	53.8	30.8	3.2	0.69
5. Grading was fair and consistent	13	0.0	0.0	61.5	38.5	3.4	0.51
6. Assignments were distributed evenly	12	0.0	0.0	75.0	25.0	3.3	0.45
7. Graded assignments returned promptly	13	0.0	0.0	69.2	30.8	3.3	0.48
8. Graded assignments included comments	13	0.0	7.7	53.8	38.5	3.3	0.63

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	7.7	53.8	38.5	3.3	0.63
10. Had good knowledge of subject matte	13	0.0	0.0	23.1	76.9	3.8	0.44
11. Was available for consultation	13	0.0	0.0	30.8	69.2	3.7	0.48
12. Satisfact answered class questions	13	0.0	0.0	61.5	38.5	3.4	0.51
13. Stimulated interest of the subject	13	7.7	7.7	53.8	30.8	3.1	0.86
14. Encouraged class participation	13	0.0	30.8	61.5	7.7	2.8	0.60

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	30.0	70.0	0.0	2.7	0.48
16. Inc my abil to analyze & evaluate	11	0.0	18.2	54.5	27.3	3.1	0.70
17. Course helped abil to solve problem	11	0.0	36.4	45.5	18.2	2.8	0.75
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	30.8	69.2	3.7	0.48
19. Course stimulated me to read furthe	13	0.0	30.8	30.8	38.5	3.1	0.86

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	13	0.0	7.7	69.2	23.1	3.2	0.55
21. Overall quality of teaching	13	0.0	7.7	53.8	38.5	3.3	0.63.

	N	% answering item				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								

*** No Optional Questions were answered ***

Number of forms preslugged = at least 13

Number of forms scanned = 13

Number of forms with at least one student response = 13

Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Sustainable Agriculture

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	15.6	A	22	68.8
Sophomore	5	15.6	B	8	25.0
Junior	3	9.4	C	2	6.3
Senior	18	56.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	3.1	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	15.6
Studies Program	1	3.0	2 hours	11	34.4
Required by my major	14	42.4	3 hours	9	28.1
Other (e.g. elective)	18	54.5	4 - 5 hours	4	12.5
			6 - 7 hours	3	9.4
			8 or more hours	0	0.0

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	34	0.0	2.9	58.8	38.2	3.4	0.54
2. Textbook contributed to understandin	22	4.5	22.7	18.2	54.5	3.2	0.97
3. Suppl read & assign helped understan	33	6.1	6.1	24.2	63.6	3.5	0.87
4. Exams reflected what was taught	17	0.0	0.0	29.4	70.6	3.7	0.47
5. Grading was fair and consistent	32	0.0	6.3	37.5	56.3	3.5	0.62
6. Assignments were distributed evenly	33	0.0	3.0	51.5	45.5	3.4	0.56
7. Graded assignments returned promptly	28	3.6	3.6	42.9	50.0	3.4	0.74
8. Graded assignments included comments	32	0.0	3.1	37.5	59.4	3.6	0.56

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	34	2.9	11.8	38.2	47.1	3.3	0.80
10. Had good knowledge of subject matte	34	2.9	0.0	32.4	64.7	3.6	0.66
11. Was available for consultation	34	0.0	0.0	44.1	55.9	3.6	0.50
12. Satisfact answered class questions	34	2.9	5.9	32.4	58.8	3.5	0.75
13. Stimulated interest of the subject	34	8.8	2.9	23.5	64.7	3.4	0.93
14. Encouraged class participation	34	0.0	0.0	32.4	67.6	3.7	0.47

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	31	0.0	3.2	48.4	48.4	3.5	0.57
16. Inc my abil to analyze & evaluate	31	0.0	9.7	32.3	58.1	3.5	0.68
17. Course helped abil to solve problem	31	0.0	22.6	25.8	51.6	3.3	0.82
18. Gained undrstnd of concepts & prin.	34	0.0	8.8	32.4	58.8	3.5	0.66
19. Course stimulated me to read furthe	34	2.9	8.8	23.5	64.7	3.5	0.79

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	34	5.9	8.8	11.8	73.5	3.5	0.90
21. Overall quality of teaching	34	8.8	11.8	8.8	70.6	3.4	1.02.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 46

Number of forms scanned = 34

Number of forms with at least one student response = 34

Percent completed = 73.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visite www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Agriculture DEPARTMENT = Z. Misc. Human Env Sciences

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	35	15.0	A	220	95.2
Sophomore	41	17.5	B	10	4.3
Junior	63	26.9	C	0	0.0
Senior	92	39.3	D	0	0.0
Graduate	3	1.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	0.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	176	74.9
Studies Program	5	2.1	2 hours	21	8.9
Required by my major	228	97.4	3 hours	11	4.7
Other (e.g. elective)	1	0.4	4 - 5 hours	12	5.1
			6 - 7 hours	3	1.3
			8 or more hours	12	5.1

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	254	0.8	0.8	42.5	55.9	3.5	0.56
2. Textbook contributed to understandin	77	3.9	20.8	35.1	40.3	3.1	0.87
3. Suppl read & assign helped understan	247	0.8	5.7	58.7	34.8	3.3	0.60
4. Exams reflected what was taught	119	1.7	1.7	51.3	45.4	3.4	0.62
5. Grading was fair and consistent	253	2.0	2.4	47.0	48.6	3.4	0.64
6. Assignments were distributed evenly	252	0.8	1.6	42.9	54.8	3.5	0.57
7. Graded assignments returned promptly	251	0.8	4.8	49.0	45.4	3.4	0.62
8. Graded assignments included comments	229	4.8	15.3	47.2	32.8	3.1	0.82

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	253	3.2	5.1	52.6	39.1	3.3	0.70
10. Had good knowledge of subject matte	253	1.2	1.6	50.6	46.6	3.4	0.59
11. Was available for consultation	235	0.9	3.4	54.0	41.7	3.4	0.59
12. Satisfact answered class questions	251	1.2	2.4	53.0	43.4	3.4	0.60
13. Stimulated interest of the subject	251	5.2	16.3	45.8	32.7	3.1	0.83
14. Encouraged class participation	252	0.4	3.2	56.0	40.5	3.4	0.57

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	246	0.4	9.3	55.7	34.6	3.2	0.63
16. Inc my abil to analyze & evaluate	250	2.4	16.0	52.0	29.6	3.1	0.74
17. Course helped abil to solve problem	248	3.2	14.1	52.8	29.8	3.1	0.75
18. Gained undrstnd of concepts & prin.	253	2.0	4.3	56.9	36.8	3.3	0.64
19. Course stimulated me to read furthe	250	6.8	24.0	42.8	26.4	2.9	0.88

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	253	5.9	13.8	54.2	26.1	3.0	0.80
21. Overall quality of teaching	253	2.4	10.3	45.8	41.5	3.3	0.74.

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	10	0.0	20.0	30.0	50.0	3.3	0.82
23. Saw how discipline relates to other	14	0.0	7.1	42.9	50.0	3.4	0.65
24. Writing assign helps understand sub	13	0.0	0.0	61.5	38.5	3.4	0.51
25. Cross-Cult/understand other culture	10	0.0	10.0	60.0	30.0	3.2	0.63
26. Cross-Discipline/ links were eviden	9	0.0	11.1	55.6	33.3	3.2	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	8	0.0	0.0	25.0	75.0	3.8	.
28. Guided student report preparation	9	0.0	0.0	33.3	66.7	3.7	.
29. Students free to express opinions	11	0.0	0.0	36.4	63.6	3.6	0.50
30. Discussions broadened my knowledge	11	0.0	0.0	36.4	63.6	3.6	0.50
31. Developed abil to conduct research	11	0.0	9.1	36.4	54.5	3.5	0.69
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	6	0.0	0.0	50.0	50.0	3.5	.
33. Amount of work appropriate	6	0.0	0.0	50.0	50.0	3.5	.
34. Instructor explained expectations	6	0.0	0.0	66.7	33.3	3.3	.
35. Instructor helped with my problems	6	0.0	0.0	66.7	33.3	3.3	.
36. Lab equipment use satis explained	6	0.0	0.0	66.7	33.3	3.3	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 300

Number of forms scanned = 257

Number of forms with at least one student response = 254

Percent completed = 84.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = ZMisc. Arts and Sciences

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	50	14.6	A	224	67.9
Sophomore	73	21.3	B	79	23.9
Junior	58	17.0	C	15	4.5
Senior	111	32.5	D	0	0.0
Graduate	44	12.9	E/Fail	1	0.3
Professional	1	0.3	I	0	0.0
Other	5	1.5	Pass or Audit	11	3.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	72	21.6
Studies Program	58	17.5	2 hours	80	24.0
Required by my major	98	29.5	3 hours	96	28.7
Other (e.g. elective)	176	53.0	4 - 5 hours	61	18.3
			6 - 7 hours	17	5.1
			8 or more hours	8	2.4

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	381	0.8	1.3	40.9	57.0	3.5	0.57
2. Textbook contributed to understandin	349	0.6	3.4	42.1	53.9	3.5	0.60
3. Suppl read & assign helped understan	374	0.5	2.4	42.2	54.8	3.5	0.58
4. Exams reflected what was taught	271	0.7	1.1	40.6	57.6	3.5	0.56
5. Grading was fair and consistent	376	1.9	3.7	42.6	51.9	3.4	0.66
6. Assignments were distributed evenly	377	2.1	5.0	40.6	52.3	3.4	0.69
7. Graded assignments returned promptly	372	0.3	4.6	44.9	50.3	3.5	0.60
8. Graded assignments included comments	372	0.5	1.9	41.9	55.6	3.5	0.57

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	381	1.0	2.6	37.8	58.5	3.5	0.60
10. Had good knowledge of subject matte	381	0.5	0.3	26.0	73.2	3.7	0.49
11. Was available for consultation	364	0.5	0.8	39.0	59.6	3.6	0.54
12. Satisfact answered class questions	381	0.5	2.1	33.1	64.3	3.6	0.56
13. Stimulated interest of the subject	379	1.8	5.8	32.7	59.6	3.5	0.69
14. Encouraged class participation	380	0.5	0.8	30.5	68.2	3.7	0.52

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	358	0.3	2.5	36.3	60.9	3.6	0.56
16. Inc my abil to analyze & evaluate	370	0.5	4.3	42.4	52.7	3.5	0.61
17. Course helped abil to solve problem	348	0.6	9.8	41.4	48.3	3.4	0.68
18. Gained undrstnd of concepts & prin.	370	0.3	1.9	38.4	59.5	3.6	0.55
19. Course stimulated me to read furthe	367	3.3	9.0	36.5	51.2	3.4	0.78

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	376	1.3	7.4	30.1	61.2	3.5	0.69
21. Overall quality of teaching	371	0.8	4.6	23.2	71.4	3.7	0.61.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	43	0.0	23.3	44.2	32.6	3.1	0.75
23. Saw how discipline relates to other	55	0.0	1.8	65.5	32.7	3.3	0.50
24. Writing assign helps understand sub	53	1.9	3.8	45.3	49.1	3.4	0.66
25. Cross-Cult/understand other culture	42	0.0	0.0	45.2	54.8	3.5	0.50
26. Cross-Discipline/ links were eviden	30	0.0	6.7	50.0	43.3	3.4	0.61
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	33	0.0	3.0	36.4	60.6	3.6	0.56
28. Guided student report preparation	36	0.0	5.6	50.0	44.4	3.4	0.60
29. Students free to express opinions	48	0.0	10.4	14.6	75.0	3.6	0.67
30. Discussions broadened my knowledge	48	0.0	0.0	33.3	66.7	3.7	0.48
31. Developed abil to conduct research	44	0.0	4.5	52.3	43.2	3.4	0.58
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	7	0.0	0.0	57.1	42.9	3.4	.
33. Amount of work appropriate	7	0.0	0.0	28.6	71.4	3.7	.
34. Instructor explained expectations	7	14.3	0.0	28.6	57.1	3.3	.
35. Instructor helped with my problems	8	0.0	0.0	50.0	50.0	3.5	.
36. Lab equipment use satis explained	7	0.0	14.3	14.3	71.4	3.6	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 484

Number of forms scanned = 389

Number of forms with at least one student response = 382

Percent completed = 78.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Air Force Studies

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	41	44.6	A	49	53.8
Sophomore	18	19.6	B	8	8.8
Junior	26	28.3	C	0	0.0
Senior	7	7.6	D	0	0.0
Graduate	0	0.0	E/Fail	1	1.1
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	33	36.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	38	43.2
Studies Program	0	0.0	2 hours	18	20.5
Required by my major	9	9.8	3 hours	11	12.5
Other (e.g. elective)	83	90.2	4 - 5 hours	14	15.9
			6 - 7 hours	1	1.1
			8 or more hours	6	6.8

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	106	0.0	0.0	17.9	82.1	3.8	0.39
2. Textbook contributed to understandin	93	0.0	0.0	15.1	84.9	3.8	0.36
3. Suppl read & assign helped understan	98	0.0	0.0	15.3	84.7	3.8	0.36
4. Exams reflected what was taught	94	0.0	0.0	10.6	89.4	3.9	0.31
5. Grading was fair and consistent	104	0.0	0.0	11.5	88.5	3.9	0.32
6. Assignments were distributed evenly	101	0.0	1.0	13.9	85.1	3.8	0.39
7. Graded assignments returned promptly	97	0.0	0.0	11.3	88.7	3.9	0.32
8. Graded assignments included comments	97	0.0	0.0	11.3	88.7	3.9	0.32

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	105	0.0	0.0	10.5	89.5	3.9	0.31
10. Had good knowledge of subject matte	104	0.0	0.0	10.6	89.4	3.9	0.31
11. Was available for consultation	104	0.0	0.0	12.5	87.5	3.9	0.33
12. Satisfact answered class questions	103	0.0	0.0	10.7	89.3	3.9	0.31
13. Stimulated interest of the subject	104	0.0	0.0	14.4	85.6	3.9	0.35
14. Encouraged class participation	103	0.0	0.0	10.7	89.3	3.9	0.31

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	105	0.0	1.0	15.2	83.8	3.8	0.40
16. Inc my abil to analyze & evaluate	106	0.0	0.0	16.0	84.0	3.8	0.37
17. Course helped abil to solve problem	105	0.0	0.0	16.2	83.8	3.8	0.37
18. Gained undrstnd of concepts & prin.	106	0.0	0.0	12.3	87.7	3.9	0.33
19. Course stimulated me to read furthe	104	0.0	1.0	14.4	84.6	3.8	0.40

	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	103	0.0	1.0	9.7	89.3	3.9	0.35
21. Overall quality of teaching	103	0.0	0.0	8.7	91.3	3.9	0.28.

	N	% answering item				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	7	0.0	0.0	14.3	85.7	3.9	.
23. Saw how discipline relates to other	6	0.0	0.0	16.7	83.3	3.8	.
24. Writing assign helps understand sub	6	0.0	0.0	16.7	83.3	3.8	.
25. Cross-Cult/understand other culture	6	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	6	0.0	0.0	16.7	83.3	3.8	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	4	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	4	0.0	0.0	50.0	50.0	3.5	.
29. Students free to express opinions	4	0.0	0.0	25.0	75.0	3.8	.
30. Discussions broadened my knowledge	4	0.0	0.0	25.0	75.0	3.8	.
31. Developed abil to conduct research	4	0.0	0.0	25.0	75.0	3.8	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	8	0.0	0.0	25.0	75.0	3.8	.
33. Amount of work appropriate	8	12.5	0.0	12.5	75.0	3.5	.
34. Instructor explained expectations	7	0.0	14.3	28.6	57.1	3.4	.
35. Instructor helped with my problems	7	0.0	14.3	0.0	85.7	3.7	.
36. Lab equipment use satis explained	7	0.0	0.0	14.3	85.7	3.9	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 172

Number of forms scanned = 108

Number of forms with at least one student response = 108

Percent completed = 62.8 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = American Military Studies

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	26	38.8	A	64	97.0
Sophomore	16	23.9	B	1	1.5
Junior	13	19.4	C	1	1.5
Senior	12	17.9	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	38	56.7
Studies Program	0	0.0	2 hours	19	28.4
Required by my major	10	14.7	3 hours	5	7.5
Other (e.g. elective)	58	85.3	4 - 5 hours	2	3.0
			6 - 7 hours	2	3.0
			8 or more hours	1	1.5

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	71	0.0	0.0	15.5	84.5	3.8	0.36
2. Textbook contributed to understandin	69	1.4	0.0	27.5	71.0	3.7	0.56
3. Suppl read & assign helped understan	69	0.0	0.0	24.6	75.4	3.8	0.43
4. Exams reflected what was taught	69	0.0	0.0	15.9	84.1	3.8	0.37
5. Grading was fair and consistent	71	0.0	1.4	9.9	88.7	3.9	0.38
6. Assignments were distributed evenly	71	0.0	0.0	15.5	84.5	3.8	0.36
7. Graded assignments returned promptly	70	0.0	0.0	18.6	81.4	3.8	0.39
8. Graded assignments included comments	70	0.0	1.4	21.4	77.1	3.8	0.46

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	71	0.0	0.0	12.7	87.3	3.9	0.34
10. Had good knowledge of subject matte	71	0.0	0.0	5.6	94.4	3.9	0.23
11. Was available for consultation	71	0.0	0.0	14.1	85.9	3.9	0.35
12. Satisfact answered class questions	71	0.0	0.0	15.5	84.5	3.8	0.36
13. Stimulated interest of the subject	71	1.4	0.0	12.7	85.9	3.8	0.48
14. Encouraged class participation	71	0.0	1.4	9.9	88.7	3.9	0.38

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	71	2.8	0.0	21.1	76.1	3.7	0.62
16. Inc my abil to analyze & evaluate	71	1.4	0.0	15.5	83.1	3.8	0.50
17. Course helped abil to solve problem	70	1.4	0.0	15.7	82.9	3.8	0.50
18. Gained undrstnd of concepts & prin.	71	0.0	1.4	14.1	84.5	3.8	0.41
19. Course stimulated me to read furthe	71	0.0	2.8	15.5	81.7	3.8	0.48

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	69	1.4	0.0	11.6	87.0	3.8	0.47
21. Overall quality of teaching	69	0.0	0.0	10.1	89.9	3.9	0.30.

	N	% answering item				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	4	0.0	0.0	25.0	75.0	3.8	.
23. Saw how discipline relates to other	4	0.0	0.0	25.0	75.0	3.8	.
24. Writing assign helps understand sub	5	0.0	0.0	20.0	80.0	3.8	.
25. Cross-Cult/understand other culture	4	0.0	0.0	50.0	50.0	3.5	.
26. Cross-Discipline/ links were eviden	4	0.0	0.0	50.0	50.0	3.5	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	4	0.0	0.0	25.0	75.0	3.8	.
28. Guided student report preparation	4	0.0	0.0	25.0	75.0	3.8	.
29. Students free to express opinions	4	0.0	0.0	25.0	75.0	3.8	.
30. Discussions broadened my knowledge	4	0.0	0.0	25.0	75.0	3.8	.
31. Developed abil to conduct research	4	0.0	0.0	25.0	75.0	3.8	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	4	0.0	0.0	25.0	75.0	3.8	.
33. Amount of work appropriate	4	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	4	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	4	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	4	0.0	0.0	0.0	100.0	4.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 91

Number of forms scanned = 79

Number of forms with at least one student response = 71

Percent completed = 78.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Anthropology

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	428	36.7	A	586	50.8
Sophomore	309	26.5	B	460	39.9
Junior	193	16.5	C	81	7.0
Senior	178	15.3	D	4	0.3
Graduate	52	4.5	E/Fail	1	0.1
Professional	0	0.0	I	0	0.0
Other	7	0.6	Pass or Audit	21	1.8

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	364	31.5
Studies Program	576	49.9	2 hours	409	35.4
Required by my major	274	23.7	3 hours	226	19.5
Other (e.g. elective)	305	26.4	4 - 5 hours	112	9.7
			6 - 7 hours	21	1.8
			8 or more hours	25	2.2

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1,275	0.6	2.1	51.4	45.9	3.4	0.57
2. Textbook contributed to understandin	1,233	1.9	5.7	49.4	43.1	3.3	0.67
3. Suppl read & assign helped understan	1,264	1.5	5.1	51.0	42.3	3.3	0.65
4. Exams reflected what was taught	1,215	1.3	4.2	50.7	43.8	3.4	0.63
5. Grading was fair and consistent	1,273	1.7	5.4	48.8	44.1	3.4	0.66
6. Assignments were distributed evenly	1,274	0.9	3.8	49.9	45.4	3.4	0.61
7. Graded assignments returned promptly	1,272	1.6	6.4	52.4	39.7	3.3	0.66
8. Graded assignments included comments	1,238	1.7	10.4	49.4	38.5	3.2	0.70

SECTION C - INSTRUCTOR ITEMS

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
9. Presented material effectively	1,274	2.3	7.9	46.3	43.5	3.3	0.71
10. Had good knowledge of subject matte	1,273	0.4	1.3	39.6	58.7	3.6	0.54
11. Was available for consultation	1,227	0.9	2.0	47.6	49.5	3.5	0.59
12. Satisfact answered class questions	1,268	1.3	3.0	47.3	48.4	3.4	0.62
13. Stimulated interest of the subject	1,271	3.9	11.4	42.4	42.3	3.2	0.80
14. Encouraged class participation	1,261	1.0	8.1	43.6	47.3	3.4	0.67

SECTION D - LEARNING OUTCOMES

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
15. Learned respect different viewpoint	1,243	1.2	4.1	47.0	47.7	3.4	0.63
16. Inc my abil to analyze & evaluate	1,241	1.9	9.0	51.2	37.9	3.3	0.69
17. Course helped abil to solve problem	1,199	2.3	13.5	51.6	32.6	3.1	0.73
18. Gained undrstnd of concepts & prin.	1,265	1.4	3.1	48.7	46.8	3.4	0.62
19. Course stimulated me to read furthe	1,252	5.1	16.2	43.9	34.7	3.1	0.84

SECTION E - SUMMARY ITEMS

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
20. Overall value of the course	1,258	3.0	9.5	45.8	41.7	3.3	0.75
21. Overall quality of teaching	1,257	3.3	7.0	37.0	52.7	3.4	0.76.

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	326	1.8	15.0	58.3	24.8	3.1	0.69
23. Saw how discipline relates to other	390	1.3	6.2	60.5	32.1	3.2	0.62
24. Writing assign helps understand sub	382	2.6	7.3	58.1	31.9	3.2	0.68
25. Cross-Cult/understand other culture	367	0.8	1.6	49.0	48.5	3.5	0.57
26. Cross-Discipline/ links were eviden	260	1.5	4.2	56.5	37.7	3.3	0.62
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	125	2.4	8.8	44.0	44.8	3.3	0.73
28. Guided student report preparation	135	2.2	10.4	43.7	43.7	3.3	0.74
29. Students free to express opinions	145	2.8	3.4	34.5	59.3	3.5	0.70
30. Discussions broadened my knowledge	144	2.1	5.6	41.7	50.7	3.4	0.69
31. Developed abil to conduct research	132	0.8	6.8	42.4	50.0	3.4	0.65
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	221	1.4	3.2	48.4	47.1	3.4	0.62
33. Amount of work appropriate	221	0.0	2.7	50.7	46.6	3.4	0.55
34. Instructor explained expectations	221	0.9	2.7	51.1	45.2	3.4	0.59
35. Instructor helped with my problems	211	1.4	2.8	52.6	43.1	3.4	0.61
36. Lab equipment use satis explained	147	0.7	1.4	57.8	40.1	3.4	0.55

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
39. Question 39	1	0.0	100.0	0.0	0.0	0.0	2.0	.

Number of forms preslugged = at least 1973
Number of forms scanned = 1297
Number of forms with at least one student response = 1280
Percent completed = 64.9 %

* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
* Research shows that results may not be valid if more than a third *
* of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Biological Sciences

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	618	29.0	A	1,069	50.9
Sophomore	430	20.2	B	810	38.6
Junior	460	21.6	C	149	7.1
Senior	520	24.4	D	21	1.0
Graduate	69	3.2	E/Fail	3	0.1
Professional	7	0.3	I	0	0.0
Other	27	1.3	Pass or Audit	48	2.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	590	27.8
Studies Program	212	10.0	2 hours	639	30.1
Required by my major	1,516	71.6	3 hours	446	21.0
Other (e.g. elective)	389	18.4	4 - 5 hours	300	14.1
			6 - 7 hours	100	4.7
			8 or more hours	48	2.3

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	2,256	1.1	4.2	48.8	46.0	3.4	0.62
2. Textbook contributed to understandin	2,093	5.4	11.7	47.1	35.9	3.1	0.82
3. Suppl read & assign helped understan	2,150	2.5	7.9	52.2	37.4	3.2	0.70
4. Exams reflected what was taught	2,121	2.3	8.3	50.9	38.5	3.3	0.70
5. Grading was fair and consistent	2,245	2.4	6.5	47.4	43.6	3.3	0.70
6. Assignments were distributed evenly	2,162	1.4	3.7	50.1	44.8	3.4	0.63
7. Graded assignments returned promptly	2,198	2.4	7.4	45.3	44.9	3.3	0.72
8. Graded assignments included comments	1,986	5.8	22.3	41.7	30.2	3.0	0.87

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	2,252	2.8	10.2	43.2	43.8	3.3	0.76
10. Had good knowledge of subject matte	2,276	0.6	1.9	36.9	60.5	3.6	0.57
11. Was available for consultation	2,043	0.6	2.9	50.2	46.3	3.4	0.58
12. Satisfact answered class questions	2,264	1.2	5.1	44.5	49.2	3.4	0.65
13. Stimulated interest of the subject	2,254	4.5	15.2	40.5	39.9	3.2	0.84
14. Encouraged class participation	2,247	1.1	6.1	46.3	46.6	3.4	0.65

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,879	2.5	10.6	55.5	31.4	3.2	0.70
16. Inc my abil to analyze & evaluate	2,199	2.0	7.9	55.0	35.1	3.2	0.68
17. Course helped abil to solve problem	2,123	2.2	12.1	53.5	32.2	3.2	0.71
18. Gained undrstnd of concepts & prin.	2,244	1.2	4.7	53.1	41.0	3.3	0.63
19. Course stimulated me to read furthe	2,209	5.7	19.4	44.2	30.7	3.0	0.85

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	2,267	4.7	15.2	44.3	35.8	3.1	0.83
21. Overall quality of teaching	2,259	3.3	10.9	33.6	52.1	3.3	0.80.

	N	% Strongly		% Agree		Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	336	2.4	4.8	52.1	40.8	3.3	0.67
23. Saw how discipline relates to other	326	1.8	7.4	52.5	38.3	3.3	0.68
24. Writing assign helps understand sub	259	2.7	7.3	52.9	37.1	3.2	0.70
25. Cross-Cult/understand other culture	156	1.9	7.7	50.0	40.4	3.3	0.69
26. Cross-Discipline/ links were eviden	152	0.0	3.9	52.0	44.1	3.4	0.57
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	164	1.8	4.9	35.4	57.9	3.5	0.68
28. Guided student report preparation	164	1.2	3.7	37.2	57.9	3.5	0.63
29. Students free to express opinions	177	1.1	1.7	36.7	60.5	3.6	0.59
30. Discussions broadened my knowledge	175	0.0	5.7	36.0	58.3	3.5	0.60
31. Developed abil to conduct research	165	2.4	7.9	40.0	49.7	3.4	0.73
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	771	3.1	10.5	49.0	37.4	3.2	0.75
33. Amount of work appropriate	791	3.5	9.5	51.7	35.3	3.2	0.74
34. Instructor explained expectations	784	2.6	7.3	49.5	40.7	3.3	0.71
35. Instructor helped with my problems	771	3.4	9.7	49.3	37.6	3.2	0.75
36. Lab equipment use satis explained	737	1.8	5.6	51.7	41.0	3.3	0.66

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	2	0.0	50.0	0.0	0.0	50.0	3.5	.
38. Question 38	1	0.0	0.0	0.0	0.0	100.0	5.0	.
39. Question 39	1	0.0	0.0	0.0	0.0	100.0	5.0	.
40. Question 40	1	0.0	0.0	0.0	0.0	100.0	5.0	.
42. Question 42	1	0.0	0.0	0.0	100.0	0.0	4.0	.
45. Question 45	1	0.0	0.0	0.0	0.0	100.0	5.0	.
46. Question 46	1	0.0	0.0	0.0	0.0	100.0	5.0	.
47. Question 47	1	0.0	0.0	0.0	0.0	100.0	5.0	.
48. Question 48	1	0.0	0.0	0.0	0.0	100.0	5.0	.
49. Question 49	1	0.0	0.0	0.0	0.0	100.0	5.0	.

Number of forms preplugged = at least 4135
Number of forms scanned = 2361
Number of forms with at least one student response = 2286
Percent completed = 55.3 %

* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
* Research shows that results may not be valid if more than a third *
* of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = ZMisc. Arts and Sciences

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	66.7
Sophomore	0	0.0	B	2	33.3
Junior	1	16.7	C	0	0.0
Senior	3	50.0	D	0	0.0
Graduate	2	33.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	50.0
Studies Program	0	0.0	2 hours	1	16.7
Required by my major	1	16.7	3 hours	1	16.7
Other (e.g. elective)	5	83.3	4 - 5 hours	0	0.0
			6 - 7 hours	1	16.7
			8 or more hours	0	0.0

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	6	0.0	0.0	66.7	33.3	3.3	.
2. Textbook contributed to understandin	6	16.7	50.0	33.3	0.0	2.2	.
3. Suppl read & assign helped understan	6	0.0	0.0	83.3	16.7	3.2	.
4. Exams reflected what was taught	3	0.0	0.0	100.0	0.0	3.0	.
5. Grading was fair and consistent	6	0.0	0.0	66.7	33.3	3.3	.
6. Assignments were distributed evenly	6	0.0	0.0	83.3	16.7	3.2	.
7. Graded assignments returned promptly	6	0.0	0.0	33.3	66.7	3.7	.
8. Graded assignments included comments	6	0.0	0.0	50.0	50.0	3.5	.

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	0.0	83.3	16.7	3.2	.
10. Had good knowledge of subject matte	6	0.0	0.0	83.3	16.7	3.2	.
11. Was available for consultation	6	0.0	0.0	66.7	33.3	3.3	.
12. Satisfact answered class questions	6	0.0	0.0	66.7	33.3	3.3	.
13. Stimulated interest of the subject	6	0.0	0.0	33.3	66.7	3.7	.
14. Encouraged class participation	6	0.0	0.0	16.7	83.3	3.8	.

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	50.0	50.0	3.5	.
16. Inc my abil to analyze & evaluate	6	0.0	0.0	50.0	50.0	3.5	.
17. Course helped abil to solve problem	6	0.0	0.0	50.0	50.0	3.5	.
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	50.0	50.0	3.5	.
19. Course stimulated me to read furthe	6	0.0	0.0	50.0	50.0	3.5	.

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	6	0.0	0.0	66.7	33.3	3.3	.
21. Overall quality of teaching	6	0.0	0.0	50.0	50.0	3.5	.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 9

Number of forms scanned = 6

Number of forms with at least one student response = 6

Percent completed = 66.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Chemistry

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1,223	42.0	A	1,334	46.5
Sophomore	785	27.0	B	1,167	40.7
Junior	473	16.2	C	308	10.7
Senior	282	9.7	D	49	1.7
Graduate	105	3.6	E/Fail	4	0.1
Professional	0	0.0	I	0	0.0
Other	43	1.5	Pass or Audit	4	0.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	136	4.7
Studies Program	82	2.8	2 hours	550	19.0
Required by my major	2,529	87.6	3 hours	929	32.1
Other (e.g. elective)	277	9.6	4 - 5 hours	807	27.9
			6 - 7 hours	299	10.3
			8 or more hours	176	6.1

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	3,287	1.1	3.9	56.7	38.3	3.3	0.60
2. Textbook contributed to understandin	3,133	2.7	8.7	55.4	33.1	3.2	0.70
3. Suppl read & assign helped understan	3,289	1.7	6.7	59.5	32.0	3.2	0.64
4. Exams reflected what was taught	3,149	6.0	13.9	53.9	26.2	3.0	0.80
5. Grading was fair and consistent	3,333	3.4	10.2	54.5	32.0	3.1	0.73
6. Assignments were distributed evenly	3,310	1.4	3.9	60.3	34.4	3.3	0.60
7. Graded assignments returned promptly	3,263	1.5	5.7	55.1	37.7	3.3	0.64
8. Graded assignments included comments	2,945	8.0	20.7	44.8	26.5	2.9	0.89

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	3,139	2.5	8.2	53.7	35.6	3.2	0.70
10. Had good knowledge of subject matte	3,176	1.0	3.0	46.4	49.6	3.4	0.61
11. Was available for consultation	3,042	1.4	3.3	53.6	41.7	3.4	0.62
12. Satisfact answered class questions	3,078	2.2	6.3	50.8	40.7	3.3	0.68
13. Stimulated interest of the subject	3,087	6.7	22.2	45.1	26.1	2.9	0.86
14. Encouraged class participation	3,009	2.4	7.9	51.0	38.7	3.3	0.70

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	2,565	3.5	15.7	58.2	22.6	3.0	0.72
16. Inc my abil to analyze & evaluate	3,258	1.6	5.3	58.8	34.3	3.3	0.63
17. Course helped abil to solve problem	3,252	1.6	5.4	59.2	33.9	3.3	0.63
18. Gained undrstnd of concepts & prin.	3,286	1.8	4.0	60.1	34.2	3.3	0.62
19. Course stimulated me to read furthe	3,214	10.8	27.4	42.5	19.4	2.7	0.90

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	3,346	4.1	14.5	54.6	26.7	3.0	0.76
21. Overall quality of teaching	3,333	4.6	13.4	41.0	41.1	3.2	0.83.

	N	% answering item				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	325	2.8	5.2	64.0	28.0	3.2	0.64
23. Saw how discipline relates to other	312	4.2	10.6	58.3	26.9	3.1	0.73
24. Writing assign helps understand sub	253	4.7	10.7	52.6	32.0	3.1	0.78
25. Cross-Cult/understand other culture	143	5.6	15.4	50.3	28.7	3.0	0.82
26. Cross-Discipline/ links were eviden	151	4.6	12.6	49.0	33.8	3.1	0.80
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	89	4.5	12.4	44.9	38.2	3.2	0.82
28. Guided student report preparation	91	3.3	11.0	47.3	38.5	3.2	0.77
29. Students free to express opinions	93	3.2	14.0	43.0	39.8	3.2	0.80
30. Discussions broadened my knowledge	90	6.7	5.6	47.8	40.0	3.2	0.83
31. Developed abil to conduct research	92	5.4	7.6	50.0	37.0	3.2	0.80
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	1,465	2.4	8.9	58.8	29.8	3.2	0.68
33. Amount of work appropriate	1,489	4.1	9.6	59.4	26.9	3.1	0.72
34. Instructor explained expectations	1,464	2.3	7.2	55.9	34.6	3.2	0.68
35. Instructor helped with my problems	1,430	3.1	8.6	53.4	34.8	3.2	0.72
36. Lab equipment use satis explained	1,470	2.1	5.4	58.0	34.5	3.2	0.65

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
45. Question 45	3	0.0	0.0	0.0	33.3	66.7	4.7	.
46. Question 46	4	0.0	0.0	0.0	25.0	75.0	4.8	.
47. Question 47	4	0.0	0.0	0.0	25.0	75.0	4.8	.
48. Question 48	4	0.0	0.0	0.0	50.0	50.0	4.5	.
49. Question 49	4	0.0	0.0	0.0	25.0	75.0	4.8	.

Number of forms preslugged = at least 5284

Number of forms scanned = 3451

Number of forms with at least one student response = 3408

Percent completed = 64.5 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = English

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	87	5.1	A	746	43.9
Sophomore	504	29.4	B	749	44.1
Junior	577	33.7	C	166	9.8
Senior	470	27.4	D	11	0.6
Graduate	61	3.6	E/Fail	3	0.2
Professional	4	0.2	I	1	0.1
Other	10	0.6	Pass or Audit	22	1.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	210	12.3
Studies Program	465	27.4	2 hours	455	26.6
Required by my major	945	55.6	3 hours	547	32.0
Other (e.g. elective)	289	17.0	4 - 5 hours	362	21.2
			6 - 7 hours	80	4.7
			8 or more hours	56	3.3

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1,824	0.4	1.7	41.9	56.0	3.5	0.55
2. Textbook contributed to understandin	1,676	1.6	6.0	40.5	52.0	3.4	0.68
3. Suppl read & assign helped understan	1,804	0.8	3.5	42.5	53.2	3.5	0.61
4. Exams reflected what was taught	1,500	0.8	4.4	38.9	55.9	3.5	0.62
5. Grading was fair and consistent	1,812	1.9	6.0	39.5	52.6	3.4	0.69
6. Assignments were distributed evenly	1,816	0.8	3.4	41.5	54.3	3.5	0.60
7. Graded assignments returned promptly	1,816	1.2	6.0	43.4	49.4	3.4	0.66
8. Graded assignments included comments	1,808	1.3	6.6	38.4	53.7	3.4	0.67

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,825	1.4	5.3	36.7	56.6	3.5	0.66
10. Had good knowledge of subject matte	1,823	0.5	0.9	24.3	74.3	3.7	0.50
11. Was available for consultation	1,732	0.9	1.7	35.7	61.7	3.6	0.57
12. Satisfact answered class questions	1,818	0.8	2.1	35.1	61.9	3.6	0.58
13. Stimulated interest of the subject	1,817	3.6	9.6	32.9	53.8	3.4	0.80
14. Encouraged class participation	1,819	0.8	2.6	29.6	67.0	3.6	0.58

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,681	1.4	4.6	46.6	47.5	3.4	0.64
16. Inc my abil to analyze & evaluate	1,727	1.6	5.3	44.8	48.3	3.4	0.66
17. Course helped abil to solve problem	1,521	2.0	11.6	44.6	41.8	3.3	0.74
18. Gained undrstnd of concepts & prin.	1,780	1.1	2.9	44.2	51.7	3.5	0.61
19. Course stimulated me to read furthe	1,789	3.9	15.8	34.8	45.6	3.2	0.85

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1,810	2.3	8.6	36.9	52.3	3.4	0.74
21. Overall quality of teaching	1,801	2.0	7.2	24.8	66.0	3.5	0.71.

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	150	6.7	12.7	46.7	34.0	3.1	0.86
23. Saw how discipline relates to other	258	4.7	10.9	51.6	32.9	3.1	0.78
24. Writing assign helps understand sub	268	3.7	4.5	52.6	39.2	3.3	0.72
25. Cross-Cult/understand other culture	149	4.7	3.4	43.0	49.0	3.4	0.76
26. Cross-Discipline/ links were eviden	116	6.0	3.4	44.0	46.6	3.3	0.81
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	96	5.2	1.0	25.0	68.8	3.6	0.76
28. Guided student report preparation	98	4.1	2.0	26.5	67.3	3.6	0.73
29. Students free to express opinions	107	4.7	0.9	13.1	81.3	3.7	0.71
30. Discussions broadened my knowledge	106	3.8	1.9	17.9	76.4	3.7	0.70
31. Developed abil to conduct research	96	4.2	0.0	21.9	74.0	3.7	0.69
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	37	10.8	0.0	29.7	59.5	3.4	0.95
33. Amount of work appropriate	37	8.1	0.0	24.3	67.6	3.5	0.87
34. Instructor explained expectations	36	8.3	2.8	13.9	75.0	3.6	0.91
35. Instructor helped with my problems	36	11.1	0.0	27.8	61.1	3.4	0.96
36. Lab equipment use satis explained	36	11.1	0.0	25.0	63.9	3.4	0.97
SECTION I - OPTIONAL ITEMS							
37. Question 37	1	0.0	0.0	0.0	0.0	5.0	.

Number of forms preslugged = at least 2302
 Number of forms scanned = 1844
 Number of forms with at least one student response = 1830
 Percent completed = 79.5 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geography

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	276	31.9	A	393	46.2
Sophomore	171	19.7	B	335	39.4
Junior	151	17.4	C	85	10.0
Senior	196	22.6	D	16	1.9
Graduate	66	7.6	E/Fail	1	0.1
Professional	1	0.1	I	0	0.0
Other	5	0.6	Pass or Audit	21	2.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	307	35.7
Studies Program	357	41.8	2 hours	254	29.5
Required by my major	236	27.6	3 hours	173	20.1
Other (e.g. elective)	261	30.6	4 - 5 hours	83	9.6
			6 - 7 hours	26	3.0
			8 or more hours	18	2.1

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	934	1.3	3.2	50.6	44.9	3.4	0.62
2. Textbook contributed to understandin	859	7.1	14.2	48.2	30.5	3.0	0.86
3. Suppl read & assign helped understan	901	4.8	10.3	51.1	33.9	3.1	0.78
4. Exams reflected what was taught	861	3.4	7.8	49.5	39.4	3.2	0.74
5. Grading was fair and consistent	912	2.2	5.8	48.6	43.4	3.3	0.69
6. Assignments were distributed evenly	913	1.8	5.3	51.9	41.1	3.3	0.66
7. Graded assignments returned promptly	905	3.4	9.2	50.2	37.2	3.2	0.75
8. Graded assignments included comments	840	7.0	22.3	40.2	30.5	2.9	0.90

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	936	4.7	12.8	42.3	40.2	3.2	0.83
10. Had good knowledge of subject matte	939	1.3	3.1	40.5	55.2	3.5	0.62
11. Was available for consultation	879	1.0	2.8	51.1	45.1	3.4	0.60
12. Satisfact answered class questions	931	2.0	5.0	48.0	44.9	3.4	0.67
13. Stimulated interest of the subject	936	7.4	17.7	38.7	36.2	3.0	0.91
14. Encouraged class participation	932	3.2	11.6	44.8	40.3	3.2	0.77

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	866	2.3	10.3	55.0	32.4	3.2	0.70
16. Inc my abil to analyze & evaluate	905	3.2	16.4	48.5	31.9	3.1	0.78
17. Course helped abil to solve problem	855	4.8	21.3	46.4	27.5	3.0	0.82
18. Gained undrstnd of concepts & prin.	924	3.0	7.8	51.4	37.8	3.2	0.72
19. Course stimulated me to read furthe	919	8.8	23.0	38.2	30.0	2.9	0.93

SECTION E - SUMMARY ITEMS

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
20. Overall value of the course	930	5.6	17.1	39.9	37.4	3.1	0.87
21. Overall quality of teaching	926	5.9	14.0	31.2	48.8	3.2	0.90.

	N	% answering item				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	242	7.0	23.6	55.8	13.6	2.8	0.77
23. Saw how discipline relates to other	285	6.0	15.1	58.9	20.0	2.9	0.77
24. Writing assign helps understand sub	264	7.6	13.3	57.6	21.6	2.9	0.81
25. Cross-Cult/understand other culture	232	5.2	10.3	51.7	32.8	3.1	0.79
26. Cross-Discipline/ links were eviden	154	8.4	14.3	48.7	28.6	3.0	0.88
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	63	3.2	12.7	44.4	39.7	3.2	0.79
28. Guided student report preparation	70	1.4	8.6	48.6	41.4	3.3	0.69
29. Students free to express opinions	84	1.2	2.4	27.4	69.0	3.6	0.59
30. Discussions broadened my knowledge	84	2.4	2.4	31.0	64.3	3.6	0.66
31. Developed abil to conduct research	84	1.2	6.0	40.5	52.4	3.4	0.66
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	23	0.0	4.3	65.2	30.4	3.3	0.54
33. Amount of work appropriate	21	0.0	14.3	57.1	28.6	3.1	0.65
34. Instructor explained expectations	23	0.0	8.7	52.2	39.1	3.3	0.63
35. Instructor helped with my problems	22	0.0	9.1	50.0	40.9	3.3	0.65
36. Lab equipment use satis explained	21	0.0	19.0	47.6	33.3	3.1	0.73

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 1549

Number of forms scanned = 967

Number of forms with at least one student response = 941

Percent completed = 60.7 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	312	37.6	A	353	43.0
Sophomore	200	24.1	B	348	42.4
Junior	174	21.0	C	87	10.6
Senior	118	14.2	D	10	1.2
Graduate	20	2.4	E/Fail	2	0.2
Professional	2	0.2	I	1	0.1
Other	4	0.5	Pass or Audit	20	2.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University Studies Program	309	37.5	1 hour or less	460	56.1
			2 hours	207	25.2
Required by my major	317	38.5	3 hours	104	12.7
Other (e.g. elective)	197	23.9	4 - 5 hours	37	4.5
			6 - 7 hours	6	0.7
			8 or more hours	6	0.7

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	885	1.0	4.1	52.8	42.1	3.4	0.61
2. Textbook contributed to understandin	777	12.6	22.9	41.2	23.3	2.8	0.95
3. Suppl read & assign helped understan	838	3.7	10.3	54.9	31.1	3.1	0.74
4. Exams reflected what was taught	873	2.1	8.0	49.7	40.2	3.3	0.70
5. Grading was fair and consistent	885	1.7	5.0	50.3	43.1	3.3	0.65
6. Assignments were distributed evenly	858	2.0	4.7	48.3	45.1	3.4	0.67
7. Graded assignments returned promptly	877	2.4	10.7	48.5	38.4	3.2	0.73
8. Graded assignments included comments	818	5.6	23.3	42.8	28.2	2.9	0.86

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	888	3.4	9.0	46.6	41.0	3.3	0.76
10. Had good knowledge of subject matte	887	0.5	1.8	39.6	58.2	3.6	0.56
11. Was available for consultation	833	0.5	4.2	50.3	45.0	3.4	0.59
12. Satisfact answered class questions	883	1.5	4.0	47.5	47.1	3.4	0.64
13. Stimulated interest of the subject	882	7.1	14.1	42.5	36.3	3.1	0.89
14. Encouraged class participation	887	2.8	14.8	46.1	36.3	3.2	0.77

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	737	3.0	15.7	51.6	29.7	3.1	0.75
16. Inc my abil to analyze & evaluate	840	3.2	12.7	53.3	30.7	3.1	0.74
17. Course helped abil to solve problem	819	2.8	16.7	50.7	29.8	3.1	0.76
18. Gained undrstnd of concepts & prin.	879	1.9	5.8	55.6	36.6	3.3	0.66
19. Course stimulated me to read furthe	864	8.3	22.1	41.1	28.5	2.9	0.91

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	878	4.3	15.1	46.5	34.1	3.1	0.81
21. Overall quality of teaching	876	4.5	12.6	37.4	45.5	3.2	0.84.

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	222	3.2	9.5	65.3	22.1	3.1	0.66
23. Saw how discipline relates to other	227	3.1	15.0	59.0	22.9	3.0	0.71
24. Writing assign helps understand sub	198	2.5	9.6	62.1	25.8	3.1	0.67
25. Cross-Cult/understand other culture	112	4.5	8.9	61.6	25.0	3.1	0.72
26. Cross-Discipline/ links were eviden	109	2.8	11.9	62.4	22.9	3.1	0.68
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	49	6.1	8.2	59.2	26.5	3.1	0.77
28. Guided student report preparation	47	6.4	6.4	59.6	27.7	3.1	0.78
29. Students free to express opinions	56	1.8	7.1	57.1	33.9	3.2	0.66
30. Discussions broadened my knowledge	56	3.6	17.9	50.0	28.6	3.0	0.79
31. Developed abil to conduct research	50	10.0	12.0	54.0	24.0	2.9	0.88
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	178	2.2	2.8	42.1	52.8	3.5	0.66
33. Amount of work appropriate	181	1.1	2.2	47.0	49.7	3.5	0.60
34. Instructor explained expectations	178	1.1	3.9	41.6	53.4	3.5	0.63
35. Instructor helped with my problems	180	0.6	2.2	42.8	54.4	3.5	0.57
36. Lab equipment use satis explained	175	1.1	1.1	46.3	51.4	3.5	0.59

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
45. Question 45	1	0.0	0.0	0.0	0.0	100.0	5.0	.

Number of forms preslugged = at least 1673
Number of forms scanned = 891
Number of forms with at least one student response = 890
Percent completed = 53.2 %

* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
* Research shows that results may not be valid if more than a third *
* of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCResultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = History

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	674	35.7	A	686	36.9
Sophomore	354	18.8	B	870	46.8
Junior	298	15.8	C	242	13.0
Senior	465	24.6	D	8	0.4
Graduate	84	4.5	E/Fail	1	0.1
Professional	1	0.1	I	0	0.0
Other	11	0.6	Pass or Audit	53	2.8

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	390	20.8
Studies Program	586	31.3	2 hours	572	30.4
Required by my major	790	42.2	3 hours	531	28.3
Other (e.g. elective)	497	26.5	4 - 5 hours	298	15.9
			6 - 7 hours	64	3.4
			8 or more hours	24	1.3

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1,787	0.5	2.4	47.7	49.4	3.5	0.57
2. Textbook contributed to understandin	1,757	2.3	5.4	47.7	44.6	3.3	0.69
3. Suppl read & assign helped understan	1,773	1.1	5.1	49.9	43.9	3.4	0.63
4. Exams reflected what was taught	1,609	1.1	4.0	47.0	47.9	3.4	0.62
5. Grading was fair and consistent	1,764	2.6	9.0	44.6	43.8	3.3	0.74
6. Assignments were distributed evenly	1,776	0.6	3.8	49.8	45.8	3.4	0.60
7. Graded assignments returned promptly	1,764	1.2	6.5	49.7	42.7	3.3	0.65
8. Graded assignments included comments	1,743	1.6	6.1	44.5	47.8	3.4	0.67

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,775	2.2	6.9	42.0	48.9	3.4	0.71
10. Had good knowledge of subject matte	1,780	0.5	1.0	30.3	68.3	3.7	0.52
11. Was available for consultation	1,700	0.6	2.4	46.4	50.6	3.5	0.58
12. Satisfact answered class questions	1,767	0.7	2.9	42.4	53.9	3.5	0.59
13. Stimulated interest of the subject	1,768	2.8	9.1	38.3	49.7	3.3	0.76
14. Encouraged class participation	1,758	1.8	7.1	40.2	50.9	3.4	0.70

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,648	1.4	6.9	53.8	37.9	3.3	0.65
16. Inc my abil to analyze & evaluate	1,711	1.8	7.0	50.8	40.4	3.3	0.67
17. Course helped abil to solve problem	1,588	2.5	14.4	49.5	33.6	3.1	0.75
18. Gained undrstnd of concepts & prin.	1,745	1.3	3.7	51.8	43.3	3.4	0.62
19. Course stimulated me to read furthe	1,734	3.1	14.6	42.3	39.9	3.2	0.80

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1,748	2.4	9.7	38.0	49.9	3.4	0.75
21. Overall quality of teaching	1,747	2.1	8.5	29.1	60.3	3.5	0.74.

	N	% Strongly Disagree		% Disagree		% Agree		% Strongly Agree		Mean	SD
		(1)	(2)	(3)	(4)						
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY											
22. USSC/ understand scientific inquiry	269	3.3	19.3	53.2	24.2	3.0	0.76				
23. Saw how discipline relates to other	341	2.9	14.1	59.5	23.5	3.0	0.70				
24. Writing assign helps understand sub	343	1.7	7.0	56.9	34.4	3.2	0.65				
25. Cross-Cult/understand other culture	218	1.8	8.7	56.9	32.6	3.2	0.67				
26. Cross-Discipline/ links were eviden	197	1.0	8.6	59.9	30.5	3.2	0.63				

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	187	2.1	4.3	46.5	47.1	3.4	0.67				
28. Guided student report preparation	192	1.6	6.3	49.5	42.7	3.3	0.67				
29. Students free to express opinions	203	1.5	1.5	47.8	49.3	3.4	0.61				
30. Discussions broadened my knowledge	206	2.9	3.4	48.5	45.1	3.4	0.69				
31. Developed abil to conduct research	193	3.1	6.2	47.7	43.0	3.3	0.73				

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	206	0.5	5.8	53.4	40.3	3.3	0.61				
33. Amount of work appropriate	203	0.5	5.4	57.1	36.9	3.3	0.59				
34. Instructor explained expectations	201	0.0	7.0	53.2	39.8	3.3	0.60				
35. Instructor helped with my problems	204	1.5	7.8	52.5	38.2	3.3	0.67				
36. Lab equipment use satis explained	140	0.7	6.4	56.4	36.4	3.3	0.61				

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	398	19.3	6.3	12.3	44.7	17.3	3.3	1.37
38. Question 38	401	20.7	7.7	9.5	43.1	19.0	3.3	1.41
39. Question 39	394	20.3	8.6	14.7	40.9	15.5	3.2	1.37
40. Question 40	395	17.2	10.6	19.2	40.0	12.9	3.2	1.29
41. Question 41	394	19.0	8.4	12.2	42.4	18.0	3.3	1.38
42. Question 42	386	14.5	15.0	26.2	31.9	12.4	3.1	1.24
43. Question 43	407	20.4	8.4	17.4	37.8	16.0	3.2	1.37
44. Question 44	396	16.2	12.1	22.5	33.8	15.4	3.2	1.30
45. Question 45	421	11.2	21.1	53.2	10.5	4.0	2.8	0.93
46. Question 46	382	61.0	20.7	7.6	8.6	2.1	1.7	1.06
47. Question 47	69	43.5	10.1	11.6	18.8	15.9	2.5	1.58
48. Question 48	25	24.0	4.0	20.0	44.0	8.0	3.1	1.35
49. Question 49	22	27.3	9.1	9.1	45.5	9.1	3.0	1.45

Number of forms preslugged = at least 3267

Number of forms scanned = 2202

Number of forms with at least one student response = 2110

Percent completed = 64.6 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = ZMisc. Arts and Sciences

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	53.8
Sophomore	0	0.0	B	5	38.5
Junior	1	7.7	C	1	7.7
Senior	12	92.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University Studies Program	0	0.0	1 hour or less	0	0.0
Required by my major	14	100.0	2 hours	2	14.3
Other (e.g. elective)	0	0.0	3 hours	6	42.9
			4 - 5 hours	3	21.4
			6 - 7 hours	2	14.3
			8 or more hours	1	7.1

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	16	6.3	18.8	56.3	18.8	2.9	0.81
2. Textbook contributed to understandin	15	33.3	26.7	33.3	6.7	2.1	0.99
3. Suppl read & assign helped understan	15	40.0	13.3	40.0	6.7	2.1	1.06
4. Exams reflected what was taught	9	33.3	0.0	44.4	22.2	2.6	.
5. Grading was fair and consistent	16	0.0	6.3	75.0	18.8	3.1	0.50
6. Assignments were distributed evenly	16	6.3	37.5	37.5	18.8	2.7	0.87
7. Graded assignments returned promptly	16	6.3	6.3	56.3	31.3	3.1	0.81
8. Graded assignments included comments	15	6.7	6.7	46.7	40.0	3.2	0.86

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	13.3	33.3	33.3	20.0	2.6	0.99
10. Had good knowledge of subject matte	14	0.0	28.6	42.9	28.6	3.0	0.78
11. Was available for consultation	15	6.7	6.7	53.3	33.3	3.1	0.83
12. Satisfact answered class questions	14	0.0	14.3	57.1	28.6	3.1	0.66
13. Stimulated interest of the subject	14	14.3	28.6	28.6	28.6	2.7	1.07
14. Encouraged class participation	15	6.7	13.3	46.7	33.3	3.1	0.88

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	0.0	53.3	46.7	3.5	0.52
16. Inc my abil to analyze & evaluate	15	6.7	13.3	40.0	40.0	3.1	0.92
17. Course helped abil to solve problem	15	6.7	6.7	53.3	33.3	3.1	0.83
18. Gained undrstnd of concepts & prin.	13	7.7	0.0	53.8	38.5	3.2	0.83
19. Course stimulated me to read furthe	13	15.4	7.7	38.5	38.5	3.0	1.08

SECTION E - SUMMARY ITEMS

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
20. Overall value of the course	16	25.0	25.0	31.3	18.8	2.4	1.09
21. Overall quality of teaching	16	12.5	18.8	43.8	25.0	2.8	0.98.

	N	% answering item				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	3.0	.
28. Guided student report preparation	2	0.0	100.0	0.0	0.0	2.0	.
29. Students free to express opinions	2	0.0	0.0	50.0	50.0	3.5	.
30. Discussions broadened my knowledge	2	0.0	0.0	100.0	0.0	3.0	.
31. Developed abil to conduct research	2	0.0	0.0	100.0	0.0	3.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 120

Number of forms scanned = 16

Number of forms with at least one student response = 16

Percent completed = 13.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Mathematics

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1,281	44.3	A	1,006	35.4
Sophomore	733	25.3	B	1,051	37.0
Junior	434	15.0	C	520	18.3
Senior	282	9.8	D	81	2.9
Graduate	144	5.0	E/Fail	18	0.6
Professional	2	0.1	I	0	0.0
Other	16	0.6	Pass or Audit	165	5.8

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	430	15.0
Studies Program	449	15.8	2 hours	800	28.0
Required by my major	2,060	72.5	3 hours	794	27.7
Other (e.g. elective)	334	11.7	4 - 5 hours	557	19.5
			6 - 7 hours	193	6.7
			8 or more hours	88	3.1

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	3,157	1.4	4.0	52.9	41.8	3.4	0.62
2. Textbook contributed to understandin	3,021	11.3	14.7	44.1	29.9	2.9	0.95
3. Suppl read & assign helped understan	3,136	2.8	7.7	49.7	39.8	3.3	0.72
4. Exams reflected what was taught	3,074	2.7	8.4	48.5	40.3	3.3	0.73
5. Grading was fair and consistent	3,144	3.0	7.4	47.3	42.3	3.3	0.73
6. Assignments were distributed evenly	3,125	1.5	4.9	50.3	43.3	3.4	0.65
7. Graded assignments returned promptly	3,099	2.7	6.1	45.4	45.8	3.3	0.71
8. Graded assignments included comments	2,964	7.6	20.7	41.3	30.4	2.9	0.90

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	3,171	5.3	11.7	42.2	40.8	3.2	0.84
10. Had good knowledge of subject matte	3,174	1.6	3.9	37.1	57.4	3.5	0.65
11. Was available for consultation	2,996	1.7	3.2	49.5	45.6	3.4	0.63
12. Satisfact answered class questions	3,158	3.1	7.4	42.8	46.7	3.3	0.74
13. Stimulated interest of the subject	3,105	9.1	21.1	39.0	30.8	2.9	0.94
14. Encouraged class participation	3,133	4.1	12.2	45.0	38.7	3.2	0.80

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	2,364	5.5	17.9	49.8	26.9	3.0	0.82
16. Inc my abil to analyze & evaluate	3,074	3.3	8.2	52.1	36.4	3.2	0.73
17. Course helped abil to solve problem	3,121	3.2	6.7	50.7	39.4	3.3	0.72
18. Gained undrstnd of concepts & prin.	3,122	3.6	7.4	51.4	37.6	3.2	0.74
19. Course stimulated me to read furthe	3,017	11.6	27.4	37.3	23.7	2.7	0.95

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	3,135	5.9	15.2	44.0	34.9	3.1	0.85
21. Overall quality of teaching	3,131	6.6	12.8	32.2	48.4	3.2	0.91.

	N	% answering item				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	328	5.2	12.8	58.2	23.8	3.0	0.76
23. Saw how discipline relates to other	371	5.1	12.4	58.5	24.0	3.0	0.76
24. Writing assign helps understand sub	293	7.2	5.5	59.4	28.0	3.1	0.79
25. Cross-Cult/understand other culture	206	6.3	8.7	59.7	25.2	3.0	0.77
26. Cross-Discipline/ links were eviden	205	5.4	9.8	56.6	28.3	3.1	0.77
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	134	6.0	4.5	57.5	32.1	3.2	0.76
28. Guided student report preparation	129	4.7	3.9	59.7	31.8	3.2	0.72
29. Students free to express opinions	142	5.6	4.2	55.6	34.5	3.2	0.76
30. Discussions broadened my knowledge	139	5.8	3.6	59.7	30.9	3.2	0.74
31. Developed abil to conduct research	127	5.5	7.1	56.7	30.7	3.1	0.77
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	435	2.8	2.1	39.8	55.4	3.5	0.68
33. Amount of work appropriate	433	2.1	3.5	46.0	48.5	3.4	0.66
34. Instructor explained expectations	436	2.8	3.2	44.3	49.8	3.4	0.69
35. Instructor helped with my problems	438	2.7	3.7	43.8	49.8	3.4	0.69
36. Lab equipment use satis explained	277	2.9	4.3	47.7	45.1	3.4	0.70

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 5479

Number of forms scanned = 4732

Number of forms with at least one student response = 3193

Percent completed = 58.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCResultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Modern and Classical Languages

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	306	19.9	A	820	54.1
Sophomore	347	22.5	B	507	33.5
Junior	347	22.5	C	128	8.4
Senior	401	26.0	D	19	1.3
Graduate	115	7.5	E/Fail	3	0.2
Professional	3	0.2	I	0	0.0
Other	21	1.4	Pass or Audit	38	2.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	263	17.2
Studies Program	285	18.7	2 hours	431	28.2
Required by my major	703	46.2	3 hours	418	27.3
Other (e.g. elective)	534	35.1	4 - 5 hours	296	19.4
			6 - 7 hours	84	5.5
			8 or more hours	37	2.4

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1,674	0.5	2.6	38.8	58.1	3.5	0.58
2. Textbook contributed to understandin	1,630	2.4	5.3	37.4	54.9	3.4	0.71
3. Suppl read & assign helped understan	1,657	1.3	4.8	40.7	53.2	3.5	0.65
4. Exams reflected what was taught	1,595	0.8	4.2	35.5	59.4	3.5	0.62
5. Grading was fair and consistent	1,666	1.4	4.4	35.2	58.9	3.5	0.65
6. Assignments were distributed evenly	1,651	1.6	4.3	39.8	54.3	3.5	0.66
7. Graded assignments returned promptly	1,656	1.7	7.4	38.2	52.8	3.4	0.70
8. Graded assignments included comments	1,595	2.2	8.5	37.4	51.9	3.4	0.73

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,682	1.5	6.5	34.9	57.1	3.5	0.68
10. Had good knowledge of subject matte	1,679	0.8	0.7	21.9	76.7	3.7	0.50
11. Was available for consultation	1,582	0.6	1.7	37.4	60.2	3.6	0.56
12. Satisfact answered class questions	1,679	1.1	3.2	33.6	62.1	3.6	0.61
13. Stimulated interest of the subject	1,670	2.9	6.9	32.7	57.5	3.4	0.75
14. Encouraged class participation	1,675	0.9	3.2	29.0	66.9	3.6	0.60

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,417	1.4	6.1	44.7	47.7	3.4	0.67
16. Inc my abil to analyze & evaluate	1,508	1.4	7.0	44.1	47.5	3.4	0.68
17. Course helped abil to solve problem	1,374	2.1	11.8	42.0	44.1	3.3	0.75
18. Gained undrstnd of concepts & prin.	1,619	1.3	3.5	43.5	51.7	3.5	0.63
19. Course stimulated me to read furthe	1,613	2.9	10.2	37.9	48.9	3.3	0.77

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1,665	2.0	6.8	32.1	59.0	3.5	0.71
21. Overall quality of teaching	1,663	2.1	6.4	21.8	69.7	3.6	0.71.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD	
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	111	2.7	21.6	41.4	34.2	3.1	0.82	
23. Saw how discipline relates to other	158	2.5	13.3	51.9	32.3	3.1	0.74	
24. Writing assign helps understand sub	160	3.1	5.0	49.4	42.5	3.3	0.71	
25. Cross-Cult/understand other culture	139	1.4	5.8	48.9	43.9	3.4	0.66	
26. Cross-Discipline/ links were eviden	99	5.1	6.1	47.5	41.4	3.3	0.79	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	62	0.0	6.5	33.9	59.7	3.5	0.62	
28. Guided student report preparation	64	1.6	4.7	35.9	57.8	3.5	0.67	
29. Students free to express opinions	77	0.0	3.9	31.2	64.9	3.6	0.57	
30. Discussions broadened my knowledge	74	0.0	6.8	39.2	54.1	3.5	0.62	
31. Developed abil to conduct research	65	3.1	4.6	41.5	50.8	3.4	0.72	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	37	5.4	5.4	35.1	54.1	3.4	0.83	
33. Amount of work appropriate	40	0.0	15.0	27.5	57.5	3.4	0.75	
34. Instructor explained expectations	39	5.1	10.3	30.8	53.8	3.3	0.87	
35. Instructor helped with my problems	38	2.6	10.5	31.6	55.3	3.4	0.79	
36. Lab equipment use satis explained	36	5.6	11.1	30.6	52.8	3.3	0.89	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	255	1.2	9.0	27.1	57.3	5.5	3.6	0.78
38. Question 38	255	1.2	5.5	27.1	59.6	6.7	3.7	0.74
39. Question 39	253	1.6	9.5	32.4	51.0	5.5	3.5	0.80
40. Question 40	253	0.4	0.8	24.9	65.6	8.3	3.8	0.60
41. Question 41	252	2.4	4.4	28.2	58.3	6.7	3.6	0.78

Number of forms preslugged = at least 2364

Number of forms scanned = 1698

Number of forms with at least one student response = 1684

Percent completed = 71.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Philosophy

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	537	32.8	A	687	42.4
Sophomore	409	25.0	B	653	40.3
Junior	302	18.5	C	205	12.7
Senior	334	20.4	D	26	1.6
Graduate	44	2.7	E/Fail	4	0.2
Professional	2	0.1	I	0	0.0
Other	8	0.5	Pass or Audit	45	2.8

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	492	30.2
Studies Program	718	44.3	2 hours	536	32.9
Required by my major	460	28.4	3 hours	370	22.7
Other (e.g. elective)	441	27.2	4 - 5 hours	170	10.4
			6 - 7 hours	41	2.5
			8 or more hours	21	1.3

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1,877	0.7	3.7	48.3	47.3	3.4	0.60
2. Textbook contributed to understandin	1,856	2.8	7.9	45.4	43.9	3.3	0.73
3. Suppl read & assign helped understan	1,829	2.1	7.6	48.1	42.2	3.3	0.70
4. Exams reflected what was taught	1,807	1.8	5.6	46.4	46.2	3.4	0.67
5. Grading was fair and consistent	1,861	2.5	6.6	44.4	46.5	3.3	0.71
6. Assignments were distributed evenly	1,838	1.6	4.7	46.2	47.4	3.4	0.66
7. Graded assignments returned promptly	1,851	1.4	7.2	47.1	44.4	3.3	0.67
8. Graded assignments included comments	1,786	3.7	12.4	44.0	39.9	3.2	0.79

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,883	5.1	10.4	39.8	44.7	3.2	0.83
10. Had good knowledge of subject matte	1,881	1.1	2.6	33.5	62.8	3.6	0.60
11. Was available for consultation	1,772	1.2	3.6	45.7	49.6	3.4	0.62
12. Satisfact answered class questions	1,876	2.9	7.1	39.1	50.9	3.4	0.74
13. Stimulated interest of the subject	1,864	8.9	16.0	36.1	39.1	3.1	0.95
14. Encouraged class participation	1,869	1.9	8.0	41.3	48.8	3.4	0.71

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,688	2.3	10.7	48.4	38.6	3.2	0.73
16. Inc my abil to analyze & evaluate	1,826	2.5	9.3	46.0	42.2	3.3	0.73
17. Course helped abil to solve problem	1,788	2.6	12.5	46.6	38.3	3.2	0.75
18. Gained undrstnd of concepts & prin.	1,856	2.8	6.9	48.1	42.2	3.3	0.72
19. Course stimulated me to read furthe	1,833	11.5	23.2	34.2	31.2	2.9	0.99

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1,868	7.6	16.1	38.9	37.4	3.1	0.91
21. Overall quality of teaching	1,865	6.2	12.3	30.2	51.3	3.3	0.90.

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	423	5.9	12.1	51.8	30.3	3.1	0.81
23. Saw how discipline relates to other	503	6.4	16.5	49.7	27.4	3.0	0.83
24. Writing assign helps understand sub	431	6.0	8.1	53.4	32.5	3.1	0.80
25. Cross-Cult/understand other culture	240	2.5	11.7	46.7	39.2	3.2	0.75
26. Cross-Discipline/ links were eviden	217	2.3	8.3	51.2	38.2	3.3	0.70

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	109	0.9	6.4	50.5	42.2	3.3	0.64
28. Guided student report preparation	108	0.9	6.5	46.3	46.3	3.4	0.65
29. Students free to express opinions	117	0.0	2.6	48.7	48.7	3.5	0.55
30. Discussions broadened my knowledge	115	0.9	2.6	50.4	46.1	3.4	0.59
31. Developed abil to conduct research	103	1.0	5.8	54.4	38.8	3.3	0.63

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	192	0.5	2.1	37.5	59.9	3.6	0.57
33. Amount of work appropriate	190	1.1	2.1	42.1	54.7	3.5	0.60
34. Instructor explained expectations	186	1.1	2.7	39.8	56.5	3.5	0.61
35. Instructor helped with my problems	184	1.1	3.8	40.8	54.3	3.5	0.63
36. Lab equipment use satis explained	124	0.8	4.0	48.4	46.8	3.4	0.61

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
45. Question 45	1	0.0	0.0	100.0	0.0	0.0	3.0	.
46. Question 46	1	0.0	0.0	100.0	0.0	0.0	3.0	.

Number of forms preslugged = at least 2708

Number of forms scanned = 1933

Number of forms with at least one student response = 1890

Percent completed = 69.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Political Science

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	227	22.2	A	444	44.8
Sophomore	283	27.7	B	407	41.0
Junior	262	25.7	C	100	10.1
Senior	194	19.0	D	10	1.0
Graduate	52	5.1	E/Fail	4	0.4
Professional	1	0.1	I	1	0.1
Other	2	0.2	Pass or Audit	26	2.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	250	24.8
Studies Program	155	15.4	2 hours	324	32.1
Required by my major	540	53.6	3 hours	245	24.3
Other (e.g. elective)	312	31.0	4 - 5 hours	135	13.4
			6 - 7 hours	32	3.2
			8 or more hours	24	2.4

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1,090	0.8	3.0	42.8	53.3	3.5	0.60
2. Textbook contributed to understandin	1,053	3.2	9.3	47.5	40.0	3.2	0.75
3. Suppl read & assign helped understan	1,039	1.8	8.3	46.9	43.0	3.3	0.70
4. Exams reflected what was taught	1,058	2.3	6.2	41.4	50.1	3.4	0.71
5. Grading was fair and consistent	1,082	1.2	3.9	43.2	51.8	3.5	0.63
6. Assignments were distributed evenly	1,062	1.8	4.4	47.5	46.3	3.4	0.66
7. Graded assignments returned promptly	1,083	2.9	7.9	45.7	43.5	3.3	0.74
8. Graded assignments included comments	1,001	3.3	18.2	42.8	35.8	3.1	0.81

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,096	2.4	8.9	40.5	48.2	3.3	0.74
10. Had good knowledge of subject matte	1,093	0.5	1.7	31.6	66.1	3.6	0.55
11. Was available for consultation	1,021	0.6	3.0	44.3	52.1	3.5	0.59
12. Satisfact answered class questions	1,093	0.9	3.8	40.1	55.3	3.5	0.62
13. Stimulated interest of the subject	1,085	4.0	10.0	37.5	48.5	3.3	0.81
14. Encouraged class participation	1,090	2.2	6.7	37.6	53.5	3.4	0.71

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,033	1.9	5.9	49.7	42.5	3.3	0.67
16. Inc my abil to analyze & evaluate	1,063	1.7	8.3	45.2	44.9	3.3	0.70
17. Course helped abil to solve problem	1,012	1.9	11.7	45.7	40.8	3.3	0.73
18. Gained undrstnd of concepts & prin.	1,079	1.1	4.4	43.4	51.1	3.4	0.63
19. Course stimulated me to read furthe	1,069	3.9	12.5	41.1	42.5	3.2	0.81

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1,080	3.3	8.8	36.5	51.4	3.4	0.78
21. Overall quality of teaching	1,075	3.6	8.9	28.5	59.0	3.4	0.80.

	N	% answering item				Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	123	1.6	15.4	51.2	31.7	3.1	0.72
23. Saw how discipline relates to other	147	2.7	11.6	54.4	31.3	3.1	0.72
24. Writing assign helps understand sub	132	1.5	14.4	47.7	36.4	3.2	0.73
25. Cross-Cult/understand other culture	107	0.0	10.3	51.4	38.3	3.3	0.64
26. Cross-Discipline/ links were eviden	82	0.0	8.5	56.1	35.4	3.3	0.61
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	50	0.0	6.0	46.0	48.0	3.4	0.61
28. Guided student report preparation	53	0.0	3.8	43.4	52.8	3.5	0.58
29. Students free to express opinions	58	1.7	5.2	36.2	56.9	3.5	0.68
30. Discussions broadened my knowledge	57	0.0	5.3	35.1	59.6	3.5	0.60
31. Developed abil to conduct research	57	0.0	8.8	47.4	43.9	3.4	0.64
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	36	2.8	2.8	52.8	41.7	3.3	0.68
33. Amount of work appropriate	34	0.0	5.9	44.1	50.0	3.4	0.61
34. Instructor explained expectations	34	0.0	5.9	47.1	47.1	3.4	0.61
35. Instructor helped with my problems	35	2.9	5.7	48.6	42.9	3.3	0.72
36. Lab equipment use satis explained	34	2.9	8.8	50.0	38.2	3.2	0.74
SECTION I - OPTIONAL ITEMS							
37. Question 37	1	0.0	0.0	100.0	0.0	3.0	.
38. Question 38	1	0.0	0.0	100.0	0.0	3.0	.
39. Question 39	1	0.0	0.0	100.0	0.0	3.0	.

Number of forms preslugged = at least 1888
Number of forms scanned = 1115
Number of forms with at least one student response = 1099
Percent completed = 58.2 %

* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
* Research shows that results may not be valid if more than a third *
* of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCResultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Psychology

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	768	31.7	A	1,173	49.2
Sophomore	479	19.8	B	849	35.6
Junior	546	22.5	C	222	9.3
Senior	495	20.4	D	20	0.8
Graduate	123	5.1	E/Fail	1	0.0
Professional	0	0.0	I	0	0.0
Other	11	0.5	Pass or Audit	119	5.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	972	40.5
Studies Program	441	18.5	2 hours	710	29.6
Required by my major	1,509	63.2	3 hours	458	19.1
Other (e.g. elective)	437	18.3	4 - 5 hours	204	8.5
			6 - 7 hours	39	1.6
			8 or more hours	18	0.7

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	2,578	0.2	1.0	37.9	60.9	3.6	0.52
2. Textbook contributed to understandin	2,213	5.5	10.9	42.7	41.0	3.2	0.84
3. Suppl read & assign helped understan	2,269	1.0	5.0	45.1	48.9	3.4	0.64
4. Exams reflected what was taught	2,361	0.9	4.8	39.1	55.3	3.5	0.63
5. Grading was fair and consistent	2,551	1.0	3.4	36.7	59.0	3.5	0.61
6. Assignments were distributed evenly	2,358	0.6	2.2	38.5	58.7	3.6	0.57
7. Graded assignments returned promptly	2,480	0.5	2.5	36.0	61.0	3.6	0.57
8. Graded assignments included comments	2,075	3.3	14.7	34.5	47.5	3.3	0.83

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	2,577	0.7	4.0	34.4	61.0	3.6	0.61
10. Had good knowledge of subject matte	2,580	0.2	0.9	29.3	69.6	3.7	0.50
11. Was available for consultation	2,469	0.4	1.3	36.5	61.8	3.6	0.54
12. Satisfact answered class questions	2,570	0.4	2.1	33.9	63.7	3.6	0.55
13. Stimulated interest of the subject	2,565	2.1	8.7	35.5	53.6	3.4	0.74
14. Encouraged class participation	2,548	0.5	5.6	35.9	57.9	3.5	0.63

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	2,335	0.8	5.9	47.9	45.4	3.4	0.63
16. Inc my abil to analyze & evaluate	2,489	0.5	5.5	45.0	48.9	3.4	0.62
17. Course helped abil to solve problem	2,407	0.8	8.7	44.9	45.6	3.4	0.67
18. Gained undrstnd of concepts & prin.	2,551	0.6	2.3	40.7	56.3	3.5	0.58
19. Course stimulated me to read furthe	2,520	3.5	13.8	38.8	43.9	3.2	0.81

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	2,565	1.1	6.1	38.1	54.8	3.5	0.66
21. Overall quality of teaching	2,555	1.4	5.2	27.4	65.9	3.6	0.66.

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	326	0.6	4.0	58.0	37.4	3.3	0.58
23. Saw how discipline relates to other	278	0.7	4.3	56.1	38.8	3.3	0.59
24. Writing assign helps understand sub	221	0.5	5.0	54.3	40.3	3.3	0.59
25. Cross-Cult/understand other culture	173	0.0	6.4	49.1	44.5	3.4	0.60
26. Cross-Discipline/ links were eviden	169	0.0	5.9	48.5	45.6	3.4	0.60

SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	144	0.0	7.6	49.3	43.1	3.4	0.62
28. Guided student report preparation	152	0.0	1.3	52.0	46.7	3.5	0.53
29. Students free to express opinions	161	0.6	0.6	43.5	55.3	3.5	0.55
30. Discussions broadened my knowledge	163	0.0	0.6	46.6	52.8	3.5	0.51
31. Developed abil to conduct research	152	0.7	3.9	51.3	44.1	3.4	0.60

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	632	0.9	4.7	42.1	52.2	3.5	0.63
33. Amount of work appropriate	631	1.3	1.9	40.7	56.1	3.5	0.60
34. Instructor explained expectations	631	1.6	4.3	36.5	57.7	3.5	0.66
35. Instructor helped with my problems	615	2.0	5.9	38.4	53.8	3.4	0.69
36. Lab equipment use satis explained	453	0.7	4.0	38.9	56.5	3.5	0.61

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
46. Question 46	2	0.0	0.0	0.0	50.0	50.0	4.5	.
47. Question 47	1	0.0	0.0	0.0	0.0	100.0	5.0	.
48. Question 48	1	0.0	0.0	0.0	0.0	100.0	5.0	.
49. Question 49	1	0.0	0.0	0.0	0.0	100.0	5.0	.

Number of forms preslugged = at least 4417
Number of forms scanned = 2668
Number of forms with at least one student response = 2621
Percent completed = 59.3 %

* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
* Research shows that results may not be valid if more than a third *
* of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Sociology

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	441	36.7	A	526	44.5
Sophomore	201	16.7	B	470	39.8
Junior	235	19.5	C	144	12.2
Senior	273	22.7	D	9	0.8
Graduate	48	4.0	E/Fail	1	0.1
Professional	0	0.0	I	0	0.0
Other	5	0.4	Pass or Audit	32	2.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	442	36.9
Studies Program	378	31.8	2 hours	378	31.6
Required by my major	386	32.5	3 hours	256	21.4
Other (e.g. elective)	423	35.6	4 - 5 hours	88	7.4
			6 - 7 hours	19	1.6
			8 or more hours	14	1.2

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1,318	0.7	3.0	50.2	46.1	3.4	0.59
2. Textbook contributed to understandin	1,289	3.5	10.6	49.2	36.8	3.2	0.76
3. Suppl read & assign helped understan	1,295	2.1	11.7	50.3	35.9	3.2	0.72
4. Exams reflected what was taught	1,273	2.7	7.9	48.7	40.7	3.3	0.72
5. Grading was fair and consistent	1,313	1.7	4.5	51.3	42.6	3.3	0.65
6. Assignments were distributed evenly	1,293	1.5	5.0	50.4	43.1	3.4	0.65
7. Graded assignments returned promptly	1,309	1.9	7.0	49.6	41.6	3.3	0.68
8. Graded assignments included comments	1,241	4.8	16.4	43.1	35.6	3.1	0.84

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,315	4.8	10.3	44.3	40.7	3.2	0.81
10. Had good knowledge of subject matte	1,317	1.6	2.8	41.4	54.2	3.5	0.63
11. Was available for consultation	1,227	1.5	4.0	49.6	44.9	3.4	0.64
12. Satisfact answered class questions	1,305	2.5	6.2	44.5	46.7	3.4	0.71
13. Stimulated interest of the subject	1,307	7.2	13.8	40.0	39.0	3.1	0.90
14. Encouraged class participation	1,306	3.1	9.6	38.7	48.6	3.3	0.77

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,280	1.8	6.0	51.5	40.7	3.3	0.67
16. Inc my abil to analyze & evaluate	1,280	2.7	12.2	49.6	35.5	3.2	0.74
17. Course helped abil to solve problem	1,224	3.0	17.7	48.1	31.1	3.1	0.78
18. Gained undrstnd of concepts & prin.	1,303	1.9	6.1	51.7	40.4	3.3	0.67
19. Course stimulated me to read furthe	1,298	6.2	19.5	40.9	33.4	3.0	0.88

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1,308	4.4	16.9	38.8	40.0	3.1	0.85
21. Overall quality of teaching	1,306	5.6	13.2	33.8	47.3	3.2	0.88.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	244	6.1	13.1	54.1	26.6	3.0	0.80
23. Saw how discipline relates to other	267	5.2	9.4	55.8	29.6	3.1	0.77
24. Writing assign helps understand sub	247	6.1	6.5	51.8	35.6	3.2	0.80
25. Cross-Cult/understand other culture	213	5.6	4.2	56.3	33.8	3.2	0.76
26. Cross-Discipline/ links were eviden	194	6.2	7.7	55.7	30.4	3.1	0.79
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	124	4.0	4.8	46.0	45.2	3.3	0.75
28. Guided student report preparation	126	4.0	7.1	49.2	39.7	3.2	0.76
29. Students free to express opinions	147	2.7	2.0	40.8	54.4	3.5	0.68
30. Discussions broadened my knowledge	145	2.8	6.2	41.4	49.7	3.4	0.73
31. Developed abil to conduct research	137	3.6	8.0	45.3	43.1	3.3	0.76
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	157	5.7	12.7	49.0	32.5	3.1	0.82
33. Amount of work appropriate	156	5.1	6.4	47.4	41.0	3.2	0.79
34. Instructor explained expectations	155	6.5	6.5	51.0	36.1	3.2	0.81
35. Instructor helped with my problems	153	6.5	11.1	50.3	32.0	3.1	0.83
36. Lab equipment use satis explained	111	8.1	7.2	47.7	36.9	3.1	0.87

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	11	0.0	0.0	0.0	63.6	36.4	4.4	0.50
38. Question 38	11	0.0	0.0	0.0	63.6	36.4	4.4	0.50
39. Question 39	11	0.0	0.0	0.0	63.6	36.4	4.4	0.50
40. Question 40	11	9.1	0.0	9.1	54.5	27.3	3.9	1.14
41. Question 41	11	0.0	9.1	0.0	45.5	45.5	4.3	0.90
42. Question 42	11	0.0	0.0	0.0	54.5	45.5	4.5	0.52
43. Question 43	11	0.0	0.0	9.1	54.5	36.4	4.3	0.65
44. Question 44	9	0.0	0.0	0.0	44.4	55.6	4.6	.
45. Question 45	3	0.0	0.0	0.0	33.3	66.7	4.7	.
46. Question 46	2	0.0	0.0	0.0	0.0	100.0	5.0	.
47. Question 47	2	0.0	0.0	0.0	0.0	100.0	5.0	.
48. Question 48	2	0.0	0.0	0.0	0.0	100.0	5.0	.
49. Question 49	2	0.0	0.0	0.0	0.0	100.0	5.0	.

Number of forms preslugged = at least 2215
Number of forms scanned = 1418
Number of forms with at least one student response = 1325
Percent completed = 59.8 %

* WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
* Research shows that results may not be valid if more than a third *
* of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Arts and Sciences DEPARTMENT = Hispanic Studies

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	300	20.0	A	837	56.8
Sophomore	392	26.1	B	494	33.5
Junior	405	27.0	C	117	7.9
Senior	350	23.3	D	14	1.0
Graduate	42	2.8	E/Fail	2	0.1
Professional	3	0.2	I	0	0.0
Other	10	0.7	Pass or Audit	9	0.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	323	21.8
Studies Program	198	13.5	2 hours	424	28.6
Required by my major	901	61.3	3 hours	431	29.1
Other (e.g. elective)	372	25.3	4 - 5 hours	233	15.7
			6 - 7 hours	45	3.0
			8 or more hours	26	1.8

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1,715	0.4	1.6	41.5	56.5	3.5	0.55
2. Textbook contributed to understandin	1,709	1.5	4.2	40.0	54.3	3.5	0.65
3. Suppl read & assign helped understan	1,713	1.2	5.0	45.0	48.7	3.4	0.65
4. Exams reflected what was taught	1,680	1.1	3.5	42.0	53.5	3.5	0.62
5. Grading was fair and consistent	1,714	1.8	4.3	37.3	56.5	3.5	0.67
6. Assignments were distributed evenly	1,714	0.8	4.0	41.9	53.3	3.5	0.61
7. Graded assignments returned promptly	1,708	0.9	3.9	41.6	53.5	3.5	0.62
8. Graded assignments included comments	1,701	1.6	5.2	40.5	52.7	3.4	0.67

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,715	1.3	4.1	37.1	57.4	3.5	0.64
10. Had good knowledge of subject matte	1,717	0.3	0.8	26.9	72.0	3.7	0.49
11. Was available for consultation	1,633	0.6	1.9	37.2	60.3	3.6	0.57
12. Satisfact answered class questions	1,711	0.9	2.9	33.7	62.5	3.6	0.60
13. Stimulated interest of the subject	1,706	2.3	7.9	36.3	53.6	3.4	0.73
14. Encouraged class participation	1,711	0.8	1.2	27.6	70.4	3.7	0.54

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,526	1.0	6.4	48.2	44.5	3.4	0.65
16. Inc my abil to analyze & evaluate	1,568	1.5	7.3	46.5	44.6	3.3	0.68
17. Course helped abil to solve problem	1,473	1.9	11.9	44.5	41.7	3.3	0.74
18. Gained undrstnd of concepts & prin.	1,660	1.1	3.3	46.5	49.1	3.4	0.62
19. Course stimulated me to read furthe	1,645	3.3	12.0	40.7	44.0	3.3	0.79

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1,690	1.4	7.5	39.3	51.8	3.4	0.69
21. Overall quality of teaching	1,681	2.1	4.3	25.9	67.7	3.6	0.67.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD	
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	117	6.0	17.1	44.4	32.5	3.0	0.86	
23. Saw how discipline relates to other	146	4.1	8.9	55.5	31.5	3.1	0.74	
24. Writing assign helps understand sub	155	1.3	3.2	43.2	52.3	3.5	0.63	
25. Cross-Cult/understand other culture	131	1.5	2.3	43.5	52.7	3.5	0.62	
26. Cross-Discipline/ links were eviden	107	1.9	1.9	53.3	43.0	3.4	0.62	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	85	1.2	3.5	47.1	48.2	3.4	0.62	
28. Guided student report preparation	86	1.2	2.3	48.8	47.7	3.4	0.60	
29. Students free to express opinions	86	1.2	1.2	38.4	59.3	3.6	0.59	
30. Discussions broadened my knowledge	86	1.2	0.0	44.2	54.7	3.5	0.57	
31. Developed abil to conduct research	78	1.3	0.0	51.3	47.4	3.4	0.57	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	243	0.8	4.1	50.6	44.4	3.4	0.61	
33. Amount of work appropriate	242	0.4	2.1	49.6	47.9	3.5	0.56	
34. Instructor explained expectations	244	0.8	2.5	50.8	45.9	3.4	0.59	
35. Instructor helped with my problems	244	1.2	8.2	48.8	41.8	3.3	0.67	
36. Lab equipment use satis explained	179	1.1	2.2	52.0	44.7	3.4	0.60	
SECTION I - OPTIONAL ITEMS								
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
37. Question 37	1	0.0	0.0	100.0	0.0	0.0	3.0	.
38. Question 38	1	0.0	0.0	100.0	0.0	0.0	3.0	.
40. Question 40	1	0.0	0.0	0.0	100.0	0.0	4.0	.
44. Question 44	2	0.0	0.0	0.0	0.0	100.0	5.0	.
46. Question 46	1	0.0	0.0	0.0	0.0	100.0	5.0	.

Number of forms preslugged = at least 2244

Number of forms scanned = 1771

Number of forms with at least one student response = 1727

Percent completed = 77.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Education DEPARTMENT = Curriculum and Instruction

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	498	91.9
Sophomore	1	0.2	B	42	7.7
Junior	120	22.2	C	0	0.0
Senior	314	58.1	D	0	0.0
Graduate	92	17.0	E/Fail	0	0.0
Professional	1	0.2	I	0	0.0
Other	12	2.2	Pass or Audit	2	0.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	161	29.8
Studies Program	9	1.7	2 hours	176	32.6
Required by my major	504	92.6	3 hours	100	18.5
Other (e.g. elective)	31	5.7	4 - 5 hours	42	7.8
			6 - 7 hours	35	6.5
			8 or more hours	26	4.8

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	558	0.5	2.0	28.5	69.0	3.7	0.54
2. Textbook contributed to understandin	486	4.5	9.5	27.0	59.1	3.4	0.84
3. Suppl read & assign helped understan	554	1.6	6.9	32.9	58.7	3.5	0.70
4. Exams reflected what was taught	353	2.0	1.4	29.2	67.4	3.6	0.62
5. Grading was fair and consistent	545	0.6	1.7	29.7	68.1	3.7	0.54
6. Assignments were distributed evenly	554	1.3	6.3	33.2	59.2	3.5	0.67
7. Graded assignments returned promptly	533	1.3	4.7	27.4	66.6	3.6	0.64
8. Graded assignments included comments	528	0.6	3.6	26.5	69.3	3.6	0.58

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	558	3.2	6.5	23.8	66.5	3.5	0.76
10. Had good knowledge of subject matte	555	0.5	1.1	20.4	78.0	3.8	0.49
11. Was available for consultation	526	0.6	1.1	27.0	71.3	3.7	0.52
12. Satisfact answered class questions	556	0.5	2.5	26.1	70.9	3.7	0.55
13. Stimulated interest of the subject	557	3.1	6.6	23.9	66.4	3.5	0.75
14. Encouraged class participation	553	0.7	1.4	23.0	74.9	3.7	0.52

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	520	0.8	3.1	32.3	63.8	3.6	0.59
16. Inc my abil to analyze & evaluate	545	2.0	4.4	29.2	64.4	3.6	0.68
17. Course helped abil to solve problem	539	1.7	5.0	32.3	61.0	3.5	0.67
18. Gained undrstnd of concepts & prin.	550	2.2	4.0	27.8	66.0	3.6	0.68
19. Course stimulated me to read furthe	544	3.7	8.5	26.3	61.6	3.5	0.80

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	554	3.2	7.0	19.5	70.2	3.6	0.76
21. Overall quality of teaching	551	3.3	4.4	18.7	73.7	3.6	0.72.

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	3	0.0	0.0	33.3	66.7	3.7	.
23. Saw how discipline relates to other	2	50.0	0.0	0.0	50.0	2.5	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	2	0.0	0.0	50.0	50.0	3.5	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	4	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	4	0.0	0.0	25.0	75.0	3.8	.
29. Students free to express opinions	5	0.0	0.0	20.0	80.0	3.8	.
30. Discussions broadened my knowledge	5	0.0	0.0	20.0	80.0	3.8	.
31. Developed abil to conduct research	5	0.0	0.0	20.0	80.0	3.8	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 581

Number of forms scanned = 559

Number of forms with at least one student response = 558

Percent completed = 96.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Education DEPARTMENT = Education Leadership Studies

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	126	86.9
Sophomore	0	0.0	B	18	12.4
Junior	0	0.0	C	1	0.7
Senior	4	2.7	D	0	0.0
Graduate	136	91.9	E/Fail	0	0.0
Professional	8	5.4	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	41	27.9
Studies Program	11	7.9	2 hours	46	31.3
Required by my major	122	87.8	3 hours	22	15.0
Other (e.g. elective)	6	4.3	4 - 5 hours	22	15.0
			6 - 7 hours	6	4.1
			8 or more hours	10	6.8

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	156	0.0	4.5	39.1	56.4	3.5	0.58
2. Textbook contributed to understandin	120	0.8	7.5	50.8	40.8	3.3	0.65
3. Suppl read & assign helped understan	155	0.0	3.2	49.7	47.1	3.4	0.56
4. Exams reflected what was taught	87	0.0	8.0	57.5	34.5	3.3	0.60
5. Grading was fair and consistent	136	0.7	0.0	51.5	47.8	3.5	0.54
6. Assignments were distributed evenly	147	1.4	2.0	45.6	51.0	3.5	0.61
7. Graded assignments returned promptly	119	1.7	5.9	53.8	38.7	3.3	0.66
8. Graded assignments included comments	114	0.9	5.3	50.9	43.0	3.4	0.63

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	157	0.0	3.2	49.0	47.8	3.4	0.56
10. Had good knowledge of subject matte	157	0.0	0.6	31.2	68.2	3.7	0.48
11. Was available for consultation	139	0.7	1.4	45.3	52.5	3.5	0.57
12. Satisfact answered class questions	156	0.6	0.6	40.4	58.3	3.6	0.55
13. Stimulated interest of the subject	156	0.0	5.8	46.2	48.1	3.4	0.60
14. Encouraged class participation	156	0.0	1.9	40.4	57.7	3.6	0.54

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	151	0.0	2.0	43.0	55.0	3.5	0.54
16. Inc my abil to analyze & evaluate	153	0.0	2.6	47.1	50.3	3.5	0.55
17. Course helped abil to solve problem	152	0.0	3.3	50.0	46.7	3.4	0.56
18. Gained undrstnd of concepts & prin.	156	0.0	1.3	46.8	51.9	3.5	0.53
19. Course stimulated me to read furthe	154	0.6	9.7	49.4	40.3	3.3	0.67

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	154	0.0	7.1	39.6	53.2	3.5	0.63
21. Overall quality of teaching	154	0.0	4.5	39.0	56.5	3.5	0.59.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	6	0.0	0.0	66.7	33.3	3.3	.
23. Saw how discipline relates to other	5	0.0	0.0	60.0	40.0	3.4	.
24. Writing assign helps understand sub	5	0.0	20.0	40.0	40.0	3.2	.
25. Cross-Cult/understand other culture	3	0.0	0.0	66.7	33.3	3.3	.
26. Cross-Discipline/ links were eviden	4	0.0	0.0	75.0	25.0	3.3	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	4	0.0	0.0	50.0	50.0	3.5	.
28. Guided student report preparation	3	0.0	0.0	66.7	33.3	3.3	.
29. Students free to express opinions	5	0.0	0.0	20.0	80.0	3.8	.
30. Discussions broadened my knowledge	5	0.0	0.0	20.0	80.0	3.8	.
31. Developed abil to conduct research	3	0.0	0.0	66.7	33.3	3.3	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	3	0.0	0.0	33.3	66.7	3.7	.
33. Amount of work appropriate	3	0.0	0.0	33.3	66.7	3.7	.
34. Instructor explained expectations	3	0.0	0.0	33.3	66.7	3.7	.
35. Instructor helped with my problems	3	0.0	0.0	33.3	66.7	3.7	.
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	3.5	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 198

Number of forms scanned = 160

Number of forms with at least one student response = 157

Percent completed = 79.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Education DEPARTMENT = Educational and Counseling Psycho

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	5	1.4	A	305	87.6
Sophomore	54	15.3	B	41	11.8
Junior	52	14.7	C	0	0.0
Senior	26	7.3	D	0	0.0
Graduate	216	61.0	E/Fail	0	0.0
Professional	1	0.3	I	0	0.0
Other	0	0.0	Pass or Audit	2	0.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	84	23.9
Studies Program	7	2.0	2 hours	97	27.6
Required by my major	251	72.1	3 hours	74	21.0
Other (e.g. elective)	90	25.9	4 - 5 hours	56	15.9
			6 - 7 hours	26	7.4
			8 or more hours	15	4.3

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	369	1.1	2.7	27.9	68.3	3.6	0.59
2. Textbook contributed to understandin	332	4.5	12.7	38.0	44.9	3.2	0.84
3. Suppl read & assign helped understan	357	0.8	2.2	38.7	58.3	3.5	0.59
4. Exams reflected what was taught	236	0.0	3.8	28.8	67.4	3.6	0.56
5. Grading was fair and consistent	361	0.0	4.7	28.0	67.3	3.6	0.57
6. Assignments were distributed evenly	364	0.8	5.5	34.6	59.1	3.5	0.64
7. Graded assignments returned promptly	354	1.4	7.1	33.1	58.5	3.5	0.69
8. Graded assignments included comments	347	0.3	6.6	32.3	60.8	3.5	0.63

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	370	0.3	5.4	28.9	65.4	3.6	0.61
10. Had good knowledge of subject matte	370	0.0	0.3	21.4	78.4	3.8	0.42
11. Was available for consultation	346	0.0	2.3	34.7	63.0	3.6	0.53
12. Satisfact answered class questions	370	0.0	4.1	27.8	68.1	3.6	0.56
13. Stimulated interest of the subject	367	1.9	5.4	32.4	60.2	3.5	0.69
14. Encouraged class participation	367	0.5	1.6	26.2	71.7	3.7	0.53

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	340	0.3	2.6	39.4	57.6	3.5	0.57
16. Inc my abil to analyze & evaluate	368	0.3	2.7	40.5	56.5	3.5	0.57
17. Course helped abil to solve problem	360	0.6	4.2	45.3	50.0	3.4	0.60
18. Gained undrstnd of concepts & prin.	369	0.0	2.7	33.9	63.4	3.6	0.54
19. Course stimulated me to read furthe	360	3.1	10.0	36.7	50.3	3.3	0.78

SECTION E - SUMMARY ITEMS

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
20. Overall value of the course	368	0.5	4.3	30.4	64.7	3.6	0.60
21. Overall quality of teaching	367	0.8	4.4	21.0	73.8	3.7	0.60.

	N	% answering item				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	5	0.0	0.0	40.0	60.0	3.6	.
23. Saw how discipline relates to other	5	0.0	0.0	40.0	60.0	3.6	.
24. Writing assign helps understand sub	5	0.0	0.0	40.0	60.0	3.6	.
25. Cross-Cult/understand other culture	5	0.0	0.0	20.0	80.0	3.8	.
26. Cross-Discipline/ links were eviden	5	0.0	0.0	40.0	60.0	3.6	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	9	0.0	0.0	44.4	55.6	3.6	.
28. Guided student report preparation	9	0.0	11.1	22.2	66.7	3.6	.
29. Students free to express opinions	9	0.0	0.0	44.4	55.6	3.6	.
30. Discussions broadened my knowledge	9	0.0	0.0	44.4	55.6	3.6	.
31. Developed abil to conduct research	8	0.0	12.5	37.5	50.0	3.4	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	4	0.0	0.0	25.0	75.0	3.8	.
33. Amount of work appropriate	3	0.0	0.0	33.3	66.7	3.7	.
34. Instructor explained expectations	3	0.0	0.0	33.3	66.7	3.7	.
35. Instructor helped with my problems	3	0.0	0.0	33.3	66.7	3.7	.
36. Lab equipment use satis explained	3	0.0	0.0	33.3	66.7	3.7	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 422

Number of forms scanned = 374

Number of forms with at least one student response = 370

Percent completed = 87.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Education DEPARTMENT = Educational Policy Studies and Ev

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	44	13.5	A	242	75.2
Sophomore	26	8.0	B	69	21.4
Junior	58	17.7	C	5	1.6
Senior	33	10.1	D	1	0.3
Graduate	157	48.0	E/Fail	1	0.3
Professional	1	0.3	I	1	0.3
Other	8	2.4	Pass or Audit	3	0.9

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	53	16.4
Studies Program	35	10.8	2 hours	116	35.9
Required by my major	163	50.5	3 hours	65	20.1
Other (e.g. elective)	125	38.7	4 - 5 hours	60	18.6
			6 - 7 hours	24	7.4
			8 or more hours	5	1.5

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	359	0.3	3.3	26.7	69.6	3.7	0.56
2. Textbook contributed to understandin	312	3.8	8.0	40.4	47.8	3.3	0.78
3. Suppl read & assign helped understan	360	0.6	2.5	38.6	58.3	3.5	0.58
4. Exams reflected what was taught	203	1.5	1.5	35.5	61.6	3.6	0.60
5. Grading was fair and consistent	353	1.7	4.8	29.5	64.0	3.6	0.67
6. Assignments were distributed evenly	359	0.6	3.9	35.1	60.4	3.6	0.60
7. Graded assignments returned promptly	356	0.8	3.9	31.5	63.8	3.6	0.61
8. Graded assignments included comments	350	1.4	6.3	32.3	60.0	3.5	0.68
SECTION C - INSTRUCTOR ITEMS							
9. Presented material effectively	359	0.6	4.7	32.6	62.1	3.6	0.61
10. Had good knowledge of subject matte	360	0.3	1.7	23.1	75.0	3.7	0.50
11. Was available for consultation	348	0.3	1.1	30.7	67.8	3.7	0.51
12. Satisfact answered class questions	360	0.3	2.2	27.5	70.0	3.7	0.53
13. Stimulated interest of the subject	359	1.4	7.5	34.0	57.1	3.5	0.70
14. Encouraged class participation	358	0.8	1.1	26.5	71.5	3.7	0.54
SECTION D - LEARNING OUTCOMES							
15. Learned respect different viewpoint	333	0.9	3.0	42.0	54.1	3.5	0.60
16. Inc my abil to analyze & evaluate	355	0.6	4.2	38.3	56.9	3.5	0.61
17. Course helped abil to solve problem	341	0.6	6.2	42.8	50.4	3.4	0.64
18. Gained undrstnd of concepts & prin.	360	0.8	0.8	40.0	58.3	3.6	0.56
19. Course stimulated me to read furthe	354	3.1	12.7	36.7	47.5	3.3	0.80

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	359	1.4	5.8	32.3	60.4	3.5	0.67
21. Overall quality of teaching	359	1.9	5.0	20.6	72.4	3.6	0.67.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	34	0.0	8.8	50.0	41.2	3.3	0.64
23. Saw how discipline relates to other	37	0.0	2.7	54.1	43.2	3.4	0.55
24. Writing assign helps understand sub	35	0.0	2.9	48.6	48.6	3.5	0.56
25. Cross-Cult/understand other culture	25	4.0	12.0	36.0	48.0	3.3	0.84
26. Cross-Discipline/ links were eviden	23	4.3	4.3	52.2	39.1	3.3	0.75
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	60	0.0	1.7	40.0	58.3	3.6	0.53
28. Guided student report preparation	64	0.0	4.7	43.8	51.6	3.5	0.59
29. Students free to express opinions	71	0.0	2.8	19.7	77.5	3.7	0.50
30. Discussions broadened my knowledge	71	0.0	0.0	28.2	71.8	3.7	0.45
31. Developed abil to conduct research	65	0.0	6.2	40.0	53.8	3.5	0.62
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	37	0.0	5.4	21.6	73.0	3.7	0.58
33. Amount of work appropriate	37	0.0	2.7	29.7	67.6	3.6	0.54
34. Instructor explained expectations	37	0.0	8.1	29.7	62.2	3.5	0.65
35. Instructor helped with my problems	37	0.0	2.7	21.6	75.7	3.7	0.51
36. Lab equipment use satis explained	36	0.0	2.8	41.7	55.6	3.5	0.56

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 469

Number of forms scanned = 364

Number of forms with at least one student response = 361

Percent completed = 77.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Education DEPARTMENT = Kinesiology & Health Promotion

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	267	17.7	A	1,137	76.1
Sophomore	222	14.7	B	258	17.3
Junior	353	23.4	C	36	2.4
Senior	570	37.8	D	4	0.3
Graduate	85	5.6	E/Fail	0	0.0
Professional	10	0.7	I	0	0.0
Other	2	0.1	Pass or Audit	60	4.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	943	62.9
Studies Program	38	2.5	2 hours	326	21.7
Required by my major	682	45.6	3 hours	167	11.1
Other (e.g. elective)	777	51.9	4 - 5 hours	45	3.0
			6 - 7 hours	5	0.3
			8 or more hours	13	0.9

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1,594	0.2	1.3	32.2	66.3	3.6	0.51
2. Textbook contributed to understandin	1,052	4.4	8.5	35.6	51.6	3.3	0.81
3. Suppl read & assign helped understan	1,334	1.2	4.6	40.6	53.5	3.5	0.64
4. Exams reflected what was taught	1,512	1.0	2.6	35.9	60.5	3.6	0.60
5. Grading was fair and consistent	1,583	0.7	2.7	33.6	63.0	3.6	0.58
6. Assignments were distributed evenly	1,458	0.3	2.3	35.9	61.5	3.6	0.55
7. Graded assignments returned promptly	1,480	0.5	2.4	34.9	62.1	3.6	0.57
8. Graded assignments included comments	1,380	1.3	6.4	35.7	56.7	3.5	0.67

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,588	1.0	3.8	32.4	62.7	3.6	0.62
10. Had good knowledge of subject matte	1,601	0.4	1.2	27.2	71.2	3.7	0.51
11. Was available for consultation	1,489	0.2	1.4	34.5	63.9	3.6	0.53
12. Satisfact answered class questions	1,580	0.4	1.7	31.7	66.2	3.6	0.54
13. Stimulated interest of the subject	1,578	1.5	5.1	31.6	61.9	3.5	0.66
14. Encouraged class participation	1,585	0.5	2.7	28.1	68.6	3.6	0.56

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,333	1.0	6.1	39.8	53.1	3.5	0.65
16. Inc my abil to analyze & evaluate	1,360	0.9	5.1	38.4	55.7	3.5	0.64
17. Course helped abil to solve problem	1,321	1.1	6.7	37.5	54.7	3.5	0.67
18. Gained undrstnd of concepts & prin.	1,515	0.4	2.2	36.3	61.1	3.6	0.56
19. Course stimulated me to read furthe	1,449	2.0	8.8	34.8	54.4	3.4	0.73

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1,585	1.2	4.9	29.7	64.3	3.6	0.64
21. Overall quality of teaching	1,579	1.4	4.1	22.6	71.9	3.6	0.63.

	N	% answering item				Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	78	2.6	2.6	39.7	55.1	3.5	0.68
23. Saw how discipline relates to other	78	2.6	3.8	37.2	56.4	3.5	0.70
24. Writing assign helps understand sub	72	2.8	0.0	37.5	59.7	3.5	0.65
25. Cross-Cult/understand other culture	69	2.9	1.4	33.3	62.3	3.6	0.68
26. Cross-Discipline/ links were eviden	65	1.5	7.7	35.4	55.4	3.4	0.71
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	63	1.6	0.0	36.5	61.9	3.6	0.59
28. Guided student report preparation	63	1.6	0.0	34.9	63.5	3.6	0.58
29. Students free to express opinions	66	1.5	3.0	30.3	65.2	3.6	0.63
30. Discussions broadened my knowledge	65	1.5	0.0	38.5	60.0	3.6	0.59
31. Developed abil to conduct research	59	1.7	1.7	32.2	64.4	3.6	0.62
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	133	1.5	0.8	32.3	65.4	3.6	0.59
33. Amount of work appropriate	129	1.6	0.8	26.4	71.3	3.7	0.58
34. Instructor explained expectations	128	1.6	0.8	32.0	65.6	3.6	0.59
35. Instructor helped with my problems	128	1.6	1.6	32.0	64.8	3.6	0.61
36. Lab equipment use satis explained	129	2.3	0.8	29.5	67.4	3.6	0.63
SECTION I - OPTIONAL ITEMS							
37. Question 37	1	0.0	0.0	0.0	100.0	5.0	.
38. Question 38	1	0.0	0.0	0.0	100.0	5.0	.
39. Question 39	1	0.0	0.0	0.0	100.0	5.0	.
40. Question 40	1	0.0	0.0	0.0	100.0	5.0	.
41. Question 41	1	0.0	0.0	0.0	100.0	5.0	.
42. Question 42	1	0.0	0.0	0.0	100.0	5.0	.
43. Question 43	1	0.0	0.0	0.0	100.0	5.0	.
44. Question 44	1	0.0	0.0	0.0	100.0	5.0	.
45. Question 45	1	0.0	0.0	0.0	100.0	5.0	.
46. Question 46	1	0.0	0.0	0.0	100.0	5.0	.
47. Question 47	1	0.0	0.0	0.0	100.0	5.0	.
48. Question 48	1	0.0	0.0	0.0	100.0	5.0	.
49. Question 49	1	0.0	0.0	0.0	100.0	5.0	.

Number of forms preslugged = at least 2230

Number of forms scanned = 1660

Number of forms with at least one student response = 1645

Percent completed = 73.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Education DEPARTMENT = Special Education & Rehabilita

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	0.3	A	322	85.9
Sophomore	37	9.8	B	43	11.5
Junior	95	25.1	C	0	0.0
Senior	105	27.7	D	1	0.3
Graduate	139	36.7	E/Fail	0	0.0
Professional	1	0.3	I	1	0.3
Other	1	0.3	Pass or Audit	8	2.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	97	25.7
Studies Program	13	3.4	2 hours	133	35.2
Required by my major	305	80.9	3 hours	72	19.0
Other (e.g. elective)	59	15.6	4 - 5 hours	36	9.5
			6 - 7 hours	22	5.8
			8 or more hours	18	4.8

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	397	1.5	3.3	25.4	69.8	3.6	0.62
2. Textbook contributed to understandin	358	3.4	10.9	33.0	52.8	3.4	0.81
3. Suppl read & assign helped understan	393	2.3	3.8	30.3	63.6	3.6	0.68
4. Exams reflected what was taught	319	3.1	4.1	22.3	70.5	3.6	0.71
5. Grading was fair and consistent	396	1.8	2.3	26.3	69.7	3.6	0.62
6. Assignments were distributed evenly	397	2.8	5.8	24.7	66.8	3.6	0.73
7. Graded assignments returned promptly	392	2.8	4.6	26.0	66.6	3.6	0.71
8. Graded assignments included comments	392	2.0	6.4	24.5	67.1	3.6	0.70

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	398	3.8	5.0	22.4	68.8	3.6	0.76
10. Had good knowledge of subject matte	398	1.0	1.3	18.6	79.1	3.8	0.52
11. Was available for consultation	377	1.9	3.4	20.2	74.5	3.7	0.63
12. Satisfact answered class questions	398	2.3	2.3	19.8	75.6	3.7	0.63
13. Stimulated interest of the subject	397	3.3	4.5	22.7	69.5	3.6	0.73
14. Encouraged class participation	397	2.0	1.8	22.2	74.1	3.7	0.61

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	382	1.3	3.9	27.5	67.3	3.6	0.63
16. Inc my abil to analyze & evaluate	387	1.6	4.4	26.6	67.4	3.6	0.65
17. Course helped abil to solve problem	386	1.8	5.7	28.2	64.2	3.5	0.69
18. Gained undrstnd of concepts & prin.	398	2.5	4.3	24.4	68.8	3.6	0.69
19. Course stimulated me to read furthe	395	3.0	9.6	26.3	61.0	3.5	0.79

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	393	4.6	6.6	18.3	70.5	3.5	0.81
21. Overall quality of teaching	390	4.4	5.4	13.8	76.4	3.6	0.78.

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	16	0.0	0.0	43.8	56.3	3.6	0.51
23. Saw how discipline relates to other	15	0.0	0.0	46.7	53.3	3.5	0.52
24. Writing assign helps understand sub	16	0.0	0.0	43.8	56.3	3.6	0.51
25. Cross-Cult/understand other culture	14	0.0	0.0	50.0	50.0	3.5	0.52
26. Cross-Discipline/ links were eviden	14	0.0	0.0	50.0	50.0	3.5	0.52
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	12	0.0	0.0	16.7	83.3	3.8	0.39
28. Guided student report preparation	13	0.0	0.0	15.4	84.6	3.8	0.38
29. Students free to express opinions	15	0.0	0.0	6.7	93.3	3.9	0.26
30. Discussions broadened my knowledge	15	0.0	0.0	20.0	80.0	3.8	0.41
31. Developed abil to conduct research	14	0.0	0.0	21.4	78.6	3.8	0.43
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	6	0.0	0.0	16.7	83.3	3.8	.
33. Amount of work appropriate	6	0.0	0.0	50.0	50.0	3.5	.
34. Instructor explained expectations	6	0.0	0.0	50.0	50.0	3.5	.
35. Instructor helped with my problems	6	0.0	0.0	33.3	66.7	3.7	.
36. Lab equipment use satis explained	6	0.0	0.0	33.3	66.7	3.7	.
SECTION I - OPTIONAL ITEMS							
37. Question 37	2	0.0	0.0	0.0	0.0	5.0	.

Number of forms preslugged = at least 474
Number of forms scanned = 401
Number of forms with at least one student response = 398
Percent completed = 84.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visite www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Engineering DEPARTMENT = Civil Engineering

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	47	6.3	A	443	59.4
Sophomore	56	7.5	B	249	33.4
Junior	172	22.9	C	46	6.2
Senior	374	49.9	D	3	0.4
Graduate	98	13.1	E/Fail	1	0.1
Professional	1	0.1	I	1	0.1
Other	2	0.3	Pass or Audit	3	0.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	167	22.5
Studies Program	10	1.3	2 hours	201	27.1
Required by my major	582	78.3	3 hours	204	27.5
Other (e.g. elective)	151	20.3	4 - 5 hours	132	17.8
			6 - 7 hours	28	3.8
			8 or more hours	11	1.5

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	780	4.9	6.4	51.3	37.4	3.2	0.77
2. Textbook contributed to understandin	703	10.4	18.5	48.1	23.0	2.8	0.90
3. Suppl read & assign helped understan	781	4.1	10.0	50.8	35.1	3.2	0.77
4. Exams reflected what was taught	753	3.7	9.0	50.2	37.1	3.2	0.75
5. Grading was fair and consistent	778	4.6	10.3	48.5	36.6	3.2	0.79
6. Assignments were distributed evenly	781	3.3	6.0	56.1	34.6	3.2	0.70
7. Graded assignments returned promptly	776	3.7	8.8	52.3	35.2	3.2	0.74
8. Graded assignments included comments	774	7.2	19.0	46.3	27.5	2.9	0.87

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	783	7.7	16.1	40.1	36.1	3.0	0.91
10. Had good knowledge of subject matte	785	3.7	6.0	39.1	51.2	3.4	0.76
11. Was available for consultation	751	3.1	6.9	48.1	41.9	3.3	0.73
12. Satisfact answered class questions	785	5.4	9.4	45.6	39.6	3.2	0.82
13. Stimulated interest of the subject	782	9.3	16.4	41.4	32.9	3.0	0.93
14. Encouraged class participation	778	4.4	12.0	47.7	36.0	3.2	0.79

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	628	5.4	13.1	53.8	27.7	3.0	0.79
16. Inc my abil to analyze & evaluate	769	3.6	8.5	52.8	35.1	3.2	0.74
17. Course helped abil to solve problem	766	3.9	7.3	53.9	34.9	3.2	0.73
18. Gained undrstnd of concepts & prin.	781	3.6	8.2	50.8	37.4	3.2	0.74
19. Course stimulated me to read furthe	773	8.8	17.6	46.6	27.0	2.9	0.89

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	798	12.0	12.4	39.1	36.5	3.0	0.99
21. Overall quality of teaching	798	11.9	13.2	33.1	41.9	3.0	1.01.

	N	% answering item				Mean	SD	
		(1)	(2)	(3)	(4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	31	0.0	9.7	51.6	38.7	3.3	0.64	
23. Saw how discipline relates to other	30	0.0	6.7	53.3	40.0	3.3	0.61	
24. Writing assign helps understand sub	25	4.0	4.0	52.0	40.0	3.3	0.74	
25. Cross-Cult/understand other culture	21	4.8	4.8	52.4	38.1	3.2	0.77	
26. Cross-Discipline/ links were eviden	21	4.8	0.0	52.4	42.9	3.3	0.73	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	19	0.0	15.8	42.1	42.1	3.3	0.73	
28. Guided student report preparation	18	0.0	11.1	55.6	33.3	3.2	0.65	
29. Students free to express opinions	17	0.0	11.8	41.2	47.1	3.4	0.70	
30. Discussions broadened my knowledge	17	0.0	5.9	47.1	47.1	3.4	0.62	
31. Developed abil to conduct research	17	0.0	11.8	52.9	35.3	3.2	0.66	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	45	4.4	6.7	44.4	44.4	3.3	0.79	
33. Amount of work appropriate	48	6.3	8.3	41.7	43.8	3.2	0.86	
34. Instructor explained expectations	48	8.3	6.3	50.0	35.4	3.1	0.87	
35. Instructor helped with my problems	48	8.3	6.3	41.7	43.8	3.2	0.90	
36. Lab equipment use satis explained	47	6.4	6.4	42.6	44.7	3.3	0.85	
SECTION I - OPTIONAL ITEMS								
37. Question 37	573	1.0	4.4	9.2	51.8	33.5	4.1	0.83
38. Question 38	572	1.6	5.4	10.8	50.2	32.0	4.1	0.89
39. Question 39	573	2.3	6.6	11.0	45.0	35.1	4.0	0.96
40. Question 40	522	2.1	4.8	11.3	49.2	32.6	4.1	0.90
41. Question 41	502	2.2	5.2	12.5	48.4	31.7	4.0	0.92
42. Question 42	485	2.3	5.8	13.0	51.8	27.2	4.0	0.91
43. Question 43	476	1.1	7.4	12.0	50.8	28.8	4.0	0.89
44. Question 44	426	2.1	8.0	10.6	53.8	25.6	3.9	0.93
45. Question 45	427	1.9	8.4	9.8	53.9	26.0	3.9	0.93
46. Question 46	380	2.4	9.5	10.0	53.7	24.5	3.9	0.96
47. Question 47	271	2.2	7.4	11.4	55.7	23.2	3.9	0.91
48. Question 48	192	1.0	3.1	14.1	55.2	26.6	4.0	0.79
49. Question 49	167	3.6	1.8	13.8	58.7	22.2	3.9	0.87

Number of forms preslugged = at least 1037

Number of forms scanned = 813

Number of forms with at least one student response = 809

Percent completed = 78.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Engineering DEPARTMENT = Computer Science

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	206	23.7	A	430	49.7
Sophomore	256	29.4	B	332	38.3
Junior	165	18.9	C	79	9.1
Senior	149	17.1	D	8	0.9
Graduate	83	9.5	E/Fail	5	0.6
Professional	2	0.2	I	1	0.1
Other	10	1.1	Pass or Audit	11	1.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	291	33.5
Studies Program	51	5.9	2 hours	185	21.3
Required by my major	548	63.4	3 hours	162	18.6
Other (e.g. elective)	266	30.8	4 - 5 hours	137	15.8
			6 - 7 hours	44	5.1
			8 or more hours	50	5.8

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	945	1.4	6.7	55.4	36.5	3.3	0.64
2. Textbook contributed to understandin	855	16.6	19.9	40.4	23.2	2.7	1.00
3. Suppl read & assign helped understan	914	3.8	8.1	54.4	33.7	3.2	0.73
4. Exams reflected what was taught	929	2.0	8.5	52.5	36.9	3.2	0.69
5. Grading was fair and consistent	946	3.1	8.2	51.3	37.4	3.2	0.73
6. Assignments were distributed evenly	935	3.0	6.2	51.7	39.1	3.3	0.71
7. Graded assignments returned promptly	942	4.0	10.1	50.8	35.0	3.2	0.76
8. Graded assignments included comments	921	5.5	18.1	47.9	28.4	3.0	0.83

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	949	5.5	16.8	47.8	29.9	3.0	0.83
10. Had good knowledge of subject matte	948	1.4	2.3	44.6	51.7	3.5	0.61
11. Was available for consultation	869	2.0	5.1	55.9	37.1	3.3	0.65
12. Satisfact answered class questions	938	3.6	8.2	51.7	36.5	3.2	0.74
13. Stimulated interest of the subject	941	10.8	20.6	41.1	27.4	2.9	0.94
14. Encouraged class participation	926	5.2	15.6	49.5	29.8	3.0	0.81

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	719	5.4	18.8	52.4	23.4	2.9	0.80
16. Inc my abil to analyze & evaluate	906	3.0	9.9	55.2	31.9	3.2	0.72
17. Course helped abil to solve problem	901	3.4	10.4	54.8	31.3	3.1	0.73
18. Gained undrstnd of concepts & prin.	935	2.8	7.3	56.3	33.7	3.2	0.69
19. Course stimulated me to read furthe	923	11.5	24.2	41.1	23.3	2.8	0.94

SECTION E - SUMMARY ITEMS

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
20. Overall value of the course	935	5.2	20.2	45.6	29.0	3.0	0.84
21. Overall quality of teaching	938	7.7	18.1	39.1	35.1	3.0	0.92.

	N	% Strongly Disagree		% Disagree		% Agree		% Strongly Agree		Mean	SD
		(1)	(2)	(3)	(4)						
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY											
22. USSC/ understand scientific inquiry	69	4.3	17.4	59.4	18.8	2.9	0.73				
23. Saw how discipline relates to other	67	6.0	14.9	55.2	23.9	3.0	0.80				
24. Writing assign helps understand sub	53	5.7	13.2	52.8	28.3	3.0	0.81				
25. Cross-Cult/understand other culture	47	10.6	12.8	46.8	29.8	3.0	0.93				
26. Cross-Discipline/ links were eviden	47	10.6	14.9	53.2	21.3	2.9	0.88				
SECTION G - GRADUATE SEMINARS ONLY											
27. Feedback on oral presentations	38	10.5	10.5	57.9	21.1	2.9	0.86				
28. Guided student report preparation	35	8.6	5.7	57.1	28.6	3.1	0.84				
29. Students free to express opinions	39	7.7	5.1	64.1	23.1	3.0	0.78				
30. Discussions broadened my knowledge	39	7.7	7.7	53.8	30.8	3.1	0.84				
31. Developed abil to conduct research	38	10.5	7.9	63.2	18.4	2.9	0.83				
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY											
32. Clarified lecture material	185	8.6	9.2	54.1	28.1	3.0	0.85				
33. Amount of work appropriate	185	7.0	10.8	55.7	26.5	3.0	0.81				
34. Instructor explained expectations	183	5.5	9.8	56.3	28.4	3.1	0.77				
35. Instructor helped with my problems	180	6.1	7.2	54.4	32.2	3.1	0.79				
36. Lab equipment use satis explained	172	3.5	5.8	59.3	31.4	3.2	0.69				

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	455	3.1	4.2	18.0	43.7	31.0	4.0	0.97
38. Question 38	453	3.3	4.6	19.9	41.1	31.1	3.9	0.99
39. Question 39	456	4.4	6.8	17.1	42.1	29.6	3.9	1.06
40. Question 40	416	4.8	6.7	17.3	41.8	29.3	3.8	1.07
41. Question 41	274	1.8	3.6	20.1	42.0	32.5	4.0	0.92
42. Question 42	134	4.5	6.0	17.2	40.3	32.1	3.9	1.06
43. Question 43	44	0.0	2.3	11.4	54.5	31.8	4.2	0.71
44. Question 44	1	0.0	0.0	0.0	100.0	0.0	4.0	.
45. Question 45	1	0.0	0.0	0.0	100.0	0.0	4.0	.
46. Question 46	1	0.0	0.0	0.0	100.0	0.0	4.0	.
47. Question 47	1	0.0	0.0	0.0	100.0	0.0	4.0	.
48. Question 48	1	0.0	0.0	0.0	100.0	0.0	4.0	.
49. Question 49	1	0.0	0.0	0.0	100.0	0.0	4.0	.

Number of forms preslugged = at least 1616

Number of forms scanned = 971

Number of forms with at least one student response = 958

Percent completed = 59.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Engineering DEPARTMENT = Chemical & Materials Engineeri

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	35	10.3	A	126	38.0
Sophomore	78	22.9	B	147	44.3
Junior	95	27.9	C	55	16.6
Senior	95	27.9	D	3	0.9
Graduate	36	10.6	E/Fail	1	0.3
Professional	0	0.0	I	0	0.0
Other	1	0.3	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	22	6.5
Studies Program	8	2.3	2 hours	49	14.4
Required by my major	309	90.6	3 hours	91	26.7
Other (e.g. elective)	24	7.0	4 - 5 hours	101	29.6
			6 - 7 hours	43	12.6
			8 or more hours	35	10.3

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	356	1.7	6.2	51.1	41.0	3.3	0.66
2. Textbook contributed to understandin	301	4.3	19.9	49.2	26.6	3.0	0.80
3. Suppl read & assign helped understan	353	0.6	9.3	53.3	36.8	3.3	0.65
4. Exams reflected what was taught	340	2.1	8.5	51.5	37.9	3.3	0.70
5. Grading was fair and consistent	355	3.7	11.8	51.0	33.5	3.1	0.76
6. Assignments were distributed evenly	356	1.7	8.7	52.2	37.4	3.3	0.68
7. Graded assignments returned promptly	354	7.6	9.0	37.9	45.5	3.2	0.90
8. Graded assignments included comments	348	7.5	22.1	44.0	26.4	2.9	0.88

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	356	3.4	18.8	44.4	33.4	3.1	0.81
10. Had good knowledge of subject matte	357	0.0	2.0	33.1	65.0	3.6	0.52
11. Was available for consultation	350	0.6	2.9	45.1	51.4	3.5	0.58
12. Satisfact answered class questions	357	1.7	6.7	47.9	43.7	3.3	0.68
13. Stimulated interest of the subject	349	6.9	18.3	43.6	31.2	3.0	0.88
14. Encouraged class participation	352	1.7	12.8	50.3	35.2	3.2	0.72

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	216	4.2	9.3	66.2	20.4	3.0	0.68
16. Inc my abil to analyze & evaluate	352	1.4	7.4	55.1	36.1	3.3	0.65
17. Course helped abil to solve problem	351	1.4	7.1	49.0	42.5	3.3	0.67
18. Gained undrstnd of concepts & prin.	351	2.8	4.3	54.7	38.2	3.3	0.68
19. Course stimulated me to read furthe	339	11.8	24.2	42.5	21.5	2.7	0.93

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	357	4.5	17.1	45.1	33.3	3.1	0.82
21. Overall quality of teaching	358	3.9	17.6	34.9	43.6	3.2	0.86.

	N	% Strongly Disagree		% Disagree		% Agree		% Strongly Agree		Mean	SD
		(1)	(2)	(3)	(4)	(5)	(6)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY											
22. USSC/ understand scientific inquiry	14	0.0	7.1	57.1	35.7	3.3	0.61				
23. Saw how discipline relates to other	15	0.0	0.0	60.0	40.0	3.4	0.51				
24. Writing assign helps understand sub	14	0.0	0.0	64.3	35.7	3.4	0.50				
25. Cross-Cult/understand other culture	7	0.0	14.3	42.9	42.9	3.3	.				
26. Cross-Discipline/ links were eviden	8	0.0	12.5	50.0	37.5	3.3	.				
SECTION G - GRADUATE SEMINARS ONLY											
27. Feedback on oral presentations	3	0.0	0.0	66.7	33.3	3.3	.				
28. Guided student report preparation	4	0.0	0.0	75.0	25.0	3.3	.				
29. Students free to express opinions	4	0.0	0.0	75.0	25.0	3.3	.				
30. Discussions broadened my knowledge	4	0.0	0.0	75.0	25.0	3.3	.				
31. Developed abil to conduct research	4	0.0	0.0	75.0	25.0	3.3	.				
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY											
32. Clarified lecture material	13	0.0	7.7	53.8	38.5	3.3	0.63				
33. Amount of work appropriate	13	7.7	15.4	46.2	30.8	3.0	0.91				
34. Instructor explained expectations	13	0.0	15.4	46.2	38.5	3.2	0.73				
35. Instructor helped with my problems	13	0.0	7.7	53.8	38.5	3.3	0.63				
36. Lab equipment use satis explained	12	0.0	8.3	41.7	50.0	3.4	0.67				

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	317	1.6	2.8	20.5	43.8	31.2	4.0	0.88
38. Question 38	317	1.9	4.4	19.9	43.8	30.0	4.0	0.92
39. Question 39	310	1.6	5.5	24.5	43.5	24.8	3.8	0.91
40. Question 40	302	2.6	5.6	19.9	39.4	32.5	3.9	0.99
41. Question 41	276	2.9	8.0	21.7	42.8	24.6	3.8	1.00
42. Question 42	222	4.5	8.6	27.5	36.5	23.0	3.6	1.06
43. Question 43	101	5.9	11.9	22.8	33.7	25.7	3.6	1.17
44. Question 44	46	0.0	6.5	8.7	50.0	34.8	4.1	0.83
45. Question 45	27	0.0	3.7	11.1	63.0	22.2	4.0	0.71
46. Question 46	23	4.3	13.0	21.7	47.8	13.0	3.5	1.04
47. Question 47	1	0.0	0.0	0.0	0.0	100.0	5.0	.
48. Question 48	1	0.0	0.0	0.0	0.0	100.0	5.0	.
49. Question 49	1	0.0	0.0	0.0	0.0	100.0	5.0	.

Number of forms preslugged = at least 428

Number of forms scanned = 375

Number of forms with at least one student response = 359

Percent completed = 83.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Engineering DEPARTMENT = Electrical and Computer Engineeri

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	7	1.2	A	359	61.3
Sophomore	100	16.8	B	187	31.9
Junior	170	28.6	C	34	5.8
Senior	196	33.0	D	4	0.7
Graduate	118	19.9	E/Fail	1	0.2
Professional	1	0.2	I	0	0.0
Other	2	0.3	Pass or Audit	1	0.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	32	5.4
Studies Program	7	1.2	2 hours	139	23.6
Required by my major	464	79.3	3 hours	184	31.3
Other (e.g. elective)	114	19.5	4 - 5 hours	122	20.7
			6 - 7 hours	63	10.7
			8 or more hours	48	8.2

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	627	0.3	3.3	49.0	47.4	3.4	0.58
2. Textbook contributed to understandin	549	7.8	12.8	46.3	33.2	3.0	0.88
3. Suppl read & assign helped understan	622	1.8	5.8	42.3	50.2	3.4	0.68
4. Exams reflected what was taught	577	1.6	4.3	39.9	54.2	3.5	0.66
5. Grading was fair and consistent	627	2.6	4.6	40.8	52.0	3.4	0.70
6. Assignments were distributed evenly	625	1.8	4.3	41.0	53.0	3.5	0.66
7. Graded assignments returned promptly	630	4.0	8.1	40.2	47.8	3.3	0.79
8. Graded assignments included comments	626	6.1	20.3	42.0	31.6	3.0	0.87

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	627	3.5	9.9	40.4	46.3	3.3	0.79
10. Had good knowledge of subject matte	632	1.6	1.4	29.1	67.9	3.6	0.60
11. Was available for consultation	600	1.5	3.5	40.3	54.7	3.5	0.64
12. Satisfact answered class questions	632	1.7	4.4	39.7	54.1	3.5	0.67
13. Stimulated interest of the subject	622	5.0	12.7	37.1	45.2	3.2	0.85
14. Encouraged class participation	627	2.7	8.6	43.5	45.1	3.3	0.74

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	433	4.4	9.2	48.5	37.9	3.2	0.78
16. Inc my abil to analyze & evaluate	626	2.6	3.8	44.6	49.0	3.4	0.69
17. Course helped abil to solve problem	626	2.6	3.7	42.5	51.3	3.4	0.69
18. Gained undrstnd of concepts & prin.	629	2.1	4.0	43.4	50.6	3.4	0.67
19. Course stimulated me to read furthe	621	5.8	14.2	41.7	38.3	3.1	0.86

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	634	4.6	8.5	37.7	49.2	3.3	0.81
21. Overall quality of teaching	634	5.0	11.8	29.2	53.9	3.3	0.87.

	N	% Strongly Disagree		% Disagree		% Agree		% Strongly Agree		Mean	SD
		(1)	(2)	(3)	(4)						
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY											
22. USSC/ understand scientific inquiry	23	0.0	8.7	39.1	52.2	3.4	0.66				
23. Saw how discipline relates to other	24	4.2	0.0	50.0	45.8	3.4	0.71				
24. Writing assign helps understand sub	21	0.0	0.0	42.9	57.1	3.6	0.51				
25. Cross-Cult/understand other culture	18	0.0	0.0	50.0	50.0	3.5	0.51				
26. Cross-Discipline/ links were eviden	18	0.0	0.0	61.1	38.9	3.4	0.50				
SECTION G - GRADUATE SEMINARS ONLY											
27. Feedback on oral presentations	18	0.0	0.0	44.4	55.6	3.6	0.51				
28. Guided student report preparation	18	0.0	0.0	44.4	55.6	3.6	0.51				
29. Students free to express opinions	18	0.0	0.0	44.4	55.6	3.6	0.51				
30. Discussions broadened my knowledge	18	0.0	0.0	44.4	55.6	3.6	0.51				
31. Developed abil to conduct research	16	0.0	0.0	50.0	50.0	3.5	0.52				
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY											
32. Clarified lecture material	120	2.5	0.8	40.0	56.7	3.5	0.65				
33. Amount of work appropriate	120	0.8	5.0	46.7	47.5	3.4	0.63				
34. Instructor explained expectations	119	2.5	3.4	34.5	59.7	3.5	0.69				
35. Instructor helped with my problems	119	2.5	2.5	29.4	65.5	3.6	0.67				
36. Lab equipment use satis explained	121	0.0	3.3	34.7	62.0	3.6	0.56				

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	450	1.1	2.9	12.4	40.9	42.7	4.2	0.85
38. Question 38	448	1.8	3.8	16.1	40.8	37.5	4.1	0.92
39. Question 39	449	2.0	3.6	18.7	35.9	39.9	4.1	0.95
40. Question 40	351	2.3	4.8	18.5	40.5	33.9	4.0	0.96
41. Question 41	292	3.1	6.8	19.5	38.0	32.5	3.9	1.03
42. Question 42	145	2.8	8.3	22.1	33.8	33.1	3.9	1.06
43. Question 43	109	2.8	13.8	22.0	33.9	27.5	3.7	1.10
44. Question 44	63	15.9	12.7	22.2	25.4	23.8	3.3	1.38
45. Question 45	32	0.0	6.3	28.1	34.4	31.3	3.9	0.93
46. Question 46	1	0.0	0.0	0.0	0.0	100.0	5.0	.
47. Question 47	1	0.0	0.0	0.0	0.0	100.0	5.0	.
48. Question 48	1	0.0	0.0	0.0	0.0	100.0	5.0	.
49. Question 49	2	50.0	0.0	0.0	0.0	50.0	3.0	.

Number of forms preslugged = at least 896

Number of forms scanned = 641

Number of forms with at least one student response = 638

Percent completed = 71.2 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Engineering DEPARTMENT = ZMisc. - Engineering

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	45	42.9	A	54	51.9
Sophomore	20	19.0	B	20	19.2
Junior	17	16.2	C	9	8.7
Senior	22	21.0	D	2	1.9
Graduate	1	1.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	19	18.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	14	13.3
Studies Program	4	3.8	2 hours	20	19.0
Required by my major	73	70.2	3 hours	37	35.2
Other (e.g. elective)	27	26.0	4 - 5 hours	25	23.8
			6 - 7 hours	7	6.7
			8 or more hours	2	1.9

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	118	0.8	1.7	44.9	52.5	3.5	0.58
2. Textbook contributed to understandin	104	1.9	12.5	48.1	37.5	3.2	0.73
3. Suppl read & assign helped understan	114	0.0	2.6	47.4	50.0	3.5	0.55
4. Exams reflected what was taught	87	0.0	3.4	49.4	47.1	3.4	0.56
5. Grading was fair and consistent	109	0.0	4.6	45.0	50.5	3.5	0.59
6. Assignments were distributed evenly	116	1.7	7.8	42.2	48.3	3.4	0.70
7. Graded assignments returned promptly	107	0.9	1.9	38.3	58.9	3.6	0.59
8. Graded assignments included comments	103	1.9	8.7	37.9	51.5	3.4	0.73

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	119	0.8	5.0	41.2	52.9	3.5	0.63
10. Had good knowledge of subject matte	120	0.8	0.0	29.2	70.0	3.7	0.52
11. Was available for consultation	117	0.9	2.6	34.2	62.4	3.6	0.59
12. Satisfact answered class questions	120	0.0	2.5	39.2	58.3	3.6	0.55
13. Stimulated interest of the subject	120	1.7	10.8	44.2	43.3	3.3	0.73
14. Encouraged class participation	118	0.0	5.1	46.6	48.3	3.4	0.59

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	98	1.0	3.1	49.0	46.9	3.4	0.61
16. Inc my abil to analyze & evaluate	114	0.9	1.8	48.2	49.1	3.5	0.58
17. Course helped abil to solve problem	114	0.0	0.9	43.9	55.3	3.5	0.52
18. Gained undrstnd of concepts & prin.	116	0.0	0.9	49.1	50.0	3.5	0.52
19. Course stimulated me to read furthe	114	5.3	16.7	39.5	38.6	3.1	0.87

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	119	0.8	5.9	29.4	63.9	3.6	0.65
21. Overall quality of teaching	119	2.5	4.2	26.9	66.4	3.6	0.70.

	N	% Strongly Disagree		% Disagree		% Agree		% Strongly Agree		Mean	SD	
		(1)	(2)	(3)	(4)	(5)	(6)					
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY												
22. USSC/ understand scientific inquiry	7	14.3	0.0	14.3	71.4	3.4	.					
23. Saw how discipline relates to other	9	11.1	11.1	22.2	55.6	3.2	.					
24. Writing assign helps understand sub	8	0.0	0.0	37.5	62.5	3.6	.					
25. Cross-Cult/understand other culture	7	0.0	0.0	28.6	71.4	3.7	.					
26. Cross-Discipline/ links were eviden	7	0.0	0.0	42.9	57.1	3.6	.					
SECTION G - GRADUATE SEMINARS ONLY												
27. Feedback on oral presentations	10	0.0	10.0	20.0	70.0	3.6	0.70					
28. Guided student report preparation	11	0.0	0.0	27.3	72.7	3.7	0.47					
29. Students free to express opinions	12	0.0	8.3	25.0	66.7	3.6	0.67					
30. Discussions broadened my knowledge	11	9.1	0.0	18.2	72.7	3.5	0.93					
31. Developed abil to conduct research	9	0.0	11.1	22.2	66.7	3.6	.					
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY												
32. Clarified lecture material	18	0.0	0.0	38.9	61.1	3.6	0.50					
33. Amount of work appropriate	18	0.0	5.6	38.9	55.6	3.5	0.62					
34. Instructor explained expectations	18	0.0	5.6	33.3	61.1	3.6	0.62					
35. Instructor helped with my problems	18	0.0	5.6	33.3	61.1	3.6	0.62					
36. Lab equipment use satis explained	14	0.0	0.0	35.7	64.3	3.6	0.50					
SECTION I - OPTIONAL ITEMS												
	N	% answering item					Mean	SD				
		(1)	(2)	(3)	(4)	(5)						
37. Question 37	39	0.0	0.0	7.7	48.7	43.6	4.4	0.63				
38. Question 38	38	0.0	0.0	26.3	39.5	34.2	4.1	0.78				
39. Question 39	38	0.0	0.0	15.8	44.7	39.5	4.2	0.71				
40. Question 40	38	0.0	0.0	18.4	50.0	31.6	4.1	0.70				
41. Question 41	38	0.0	2.6	23.7	50.0	23.7	3.9	0.77				
42. Question 42	38	0.0	7.9	23.7	42.1	26.3	3.9	0.91				
43. Question 43	38	0.0	0.0	10.5	55.3	34.2	4.2	0.63				
44. Question 44	38	0.0	2.6	15.8	39.5	42.1	4.2	0.81				
45. Question 45	38	0.0	0.0	31.6	31.6	36.8	4.1	0.84				
46. Question 46	37	0.0	5.4	21.6	35.1	37.8	4.1	0.91				

Number of forms preslugged = at least 160

Number of forms scanned = 120

Number of forms with at least one student response = 120

Percent completed = 75.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Engineering DEPARTMENT = Engineering Mechanics

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	65	6.1	A	465	43.7
Sophomore	122	11.5	B	387	36.4
Junior	339	31.9	C	162	15.2
Senior	470	44.2	D	38	3.6
Graduate	63	5.9	E/Fail	7	0.7
Professional	1	0.1	I	3	0.3
Other	4	0.4	Pass or Audit	2	0.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	66	6.2
Studies Program	7	0.7	2 hours	224	21.1
Required by my major	926	87.1	3 hours	348	32.7
Other (e.g. elective)	130	12.2	4 - 5 hours	283	26.6
			6 - 7 hours	81	7.6
			8 or more hours	61	5.7

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1,123	0.5	4.1	53.9	41.5	3.4	0.59
2. Textbook contributed to understandin	996	10.0	14.1	47.0	28.9	2.9	0.91
3. Suppl read & assign helped understan	1,115	2.2	6.3	53.4	38.2	3.3	0.67
4. Exams reflected what was taught	1,001	3.1	6.9	48.5	41.6	3.3	0.73
5. Grading was fair and consistent	1,121	2.9	8.2	48.8	40.1	3.3	0.73
6. Assignments were distributed evenly	1,115	0.7	5.8	52.9	40.5	3.3	0.62
7. Graded assignments returned promptly	1,105	3.5	11.2	49.7	35.6	3.2	0.76
8. Graded assignments included comments	1,082	4.3	23.7	47.7	24.4	2.9	0.80

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,124	4.8	10.9	47.0	37.3	3.2	0.80
10. Had good knowledge of subject matte	1,124	1.0	1.3	33.4	64.3	3.6	0.57
11. Was available for consultation	1,061	2.4	4.9	49.2	43.5	3.3	0.68
12. Satisfact answered class questions	1,120	1.5	5.2	50.2	43.1	3.3	0.65
13. Stimulated interest of the subject	1,112	5.8	17.2	44.9	32.1	3.0	0.85
14. Encouraged class participation	1,116	1.6	13.7	50.9	33.8	3.2	0.72

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	731	2.1	13.0	58.8	26.1	3.1	0.68
16. Inc my abil to analyze & evaluate	1,104	1.2	5.6	55.2	38.0	3.3	0.63
17. Course helped abil to solve problem	1,109	1.6	7.1	53.4	37.9	3.3	0.66
18. Gained undrstnd of concepts & prin.	1,113	1.4	6.2	54.1	38.3	3.3	0.65
19. Course stimulated me to read furthe	1,086	7.4	24.5	44.5	23.7	2.8	0.87

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1,117	4.9	11.0	47.7	36.3	3.2	0.80
21. Overall quality of teaching	1,115	6.4	11.1	35.2	47.3	3.2	0.89.

	N	% Strongly Disagree		% Disagree		% Agree		% Strongly Agree		Mean	SD	
		(1)	(2)	(3)	(4)	(5)	(6)					
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY												
22. USSC/ understand scientific inquiry	39	5.1	20.5	38.5	35.9	3.1	0.89					
23. Saw how discipline relates to other	37	2.7	10.8	48.6	37.8	3.2	0.75					
24. Writing assign helps understand sub	28	10.7	3.6	50.0	35.7	3.1	0.92					
25. Cross-Cult/understand other culture	19	0.0	26.3	21.1	52.6	3.3	0.87					
26. Cross-Discipline/ links were eviden	22	0.0	18.2	36.4	45.5	3.3	0.77					
SECTION G - GRADUATE SEMINARS ONLY												
27. Feedback on oral presentations	23	0.0	8.7	34.8	56.5	3.5	0.67					
28. Guided student report preparation	20	0.0	10.0	35.0	55.0	3.5	0.69					
29. Students free to express opinions	23	0.0	4.3	43.5	52.2	3.5	0.59					
30. Discussions broadened my knowledge	22	0.0	13.6	54.5	31.8	3.2	0.66					
31. Developed abil to conduct research	21	0.0	14.3	42.9	42.9	3.3	0.72					
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY												
32. Clarified lecture material	51	2.0	7.8	60.8	29.4	3.2	0.65					
33. Amount of work appropriate	52	0.0	5.8	67.3	26.9	3.2	0.54					
34. Instructor explained expectations	52	1.9	13.5	57.7	26.9	3.1	0.69					
35. Instructor helped with my problems	50	2.0	8.0	62.0	28.0	3.2	0.65					
36. Lab equipment use satis explained	52	0.0	15.4	55.8	28.8	3.1	0.66					
SECTION I - OPTIONAL ITEMS												
	N	% answering item					Mean	SD				
		(1)	(2)	(3)	(4)	(5)						
37. Question 37	873	1.3	5.4	20.8	45.7	26.8	3.9	0.89				
38. Question 38	873	1.1	5.8	21.8	44.6	26.7	3.9	0.90				
39. Question 39	872	0.9	5.5	21.2	43.1	29.2	3.9	0.90				
40. Question 40	871	1.7	7.2	22.3	41.3	27.4	3.9	0.96				
41. Question 41	826	1.7	7.9	24.1	39.8	26.5	3.8	0.97				
42. Question 42	667	0.4	5.1	20.4	44.2	29.8	4.0	0.86				
43. Question 43	504	0.6	4.2	22.6	42.1	30.6	4.0	0.87				
44. Question 44	413	0.5	6.1	16.5	45.3	31.7	4.0	0.88				
45. Question 45	267	5.2	10.1	28.8	35.2	20.6	3.6	1.09				
46. Question 46	173	1.2	9.8	25.4	43.9	19.7	3.7	0.93				
47. Question 47	107	1.9	14.0	43.9	33.6	6.5	3.3	0.86				
48. Question 48	105	0.0	6.7	44.8	41.0	7.6	3.5	0.74				
49. Question 49	103	0.0	4.9	14.6	42.7	37.9	4.1	0.84				

Number of forms preslugged = at least 1569

Number of forms scanned = 1144

Number of forms with at least one student response = 1131

Percent completed = 72.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Engineering DEPARTMENT = ZMisc. - Engineering

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	38	90.5
Sophomore	0	0.0	B	4	9.5
Junior	3	7.1	C	0	0.0
Senior	21	50.0	D	0	0.0
Graduate	17	40.5	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	2.4	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	14.3
Studies Program	0	0.0	2 hours	23	54.8
Required by my major	7	16.7	3 hours	9	21.4
Other (e.g. elective)	35	83.3	4 - 5 hours	3	7.1
			6 - 7 hours	0	0.0
			8 or more hours	1	2.4

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	44	0.0	0.0	34.1	65.9	3.7	0.48
2. Textbook contributed to understandin	20	5.0	5.0	25.0	65.0	3.5	0.83
3. Suppl read & assign helped understan	45	0.0	0.0	46.7	53.3	3.5	0.50
4. Exams reflected what was taught	37	0.0	0.0	37.8	62.2	3.6	0.49
5. Grading was fair and consistent	42	0.0	9.5	28.6	61.9	3.5	0.67
6. Assignments were distributed evenly	44	0.0	0.0	38.6	61.4	3.6	0.49
7. Graded assignments returned promptly	42	0.0	2.4	33.3	64.3	3.6	0.54
8. Graded assignments included comments	44	0.0	15.9	29.5	54.5	3.4	0.75

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	46	0.0	4.3	39.1	56.5	3.5	0.59
10. Had good knowledge of subject matte	46	0.0	0.0	23.9	76.1	3.8	0.43
11. Was available for consultation	37	0.0	2.7	29.7	67.6	3.6	0.54
12. Satisfact answered class questions	45	0.0	2.2	33.3	64.4	3.6	0.53
13. Stimulated interest of the subject	46	0.0	8.7	43.5	47.8	3.4	0.65
14. Encouraged class participation	46	0.0	2.2	34.8	63.0	3.6	0.54

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	38	0.0	2.6	28.9	68.4	3.7	0.53
16. Inc my abil to analyze & evaluate	45	0.0	2.2	35.6	62.2	3.6	0.54
17. Course helped abil to solve problem	46	0.0	0.0	41.3	58.7	3.6	0.50
18. Gained undrstnd of concepts & prin.	46	0.0	0.0	30.4	69.6	3.7	0.47
19. Course stimulated me to read furthe	43	0.0	7.0	32.6	60.5	3.5	0.63

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	45	0.0	2.2	22.2	75.6	3.7	0.50
21. Overall quality of teaching	45	0.0	6.7	31.1	62.2	3.6	0.62.

	N	% answering item				Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	1	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	1	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	19	0.0	0.0	26.3	73.7	3.7	0.45
33. Amount of work appropriate	19	0.0	0.0	36.8	63.2	3.6	0.50
34. Instructor explained expectations	19	0.0	0.0	52.6	47.4	3.5	0.51
35. Instructor helped with my problems	18	0.0	0.0	44.4	55.6	3.6	0.51
36. Lab equipment use satis explained	19	0.0	0.0	42.1	57.9	3.6	0.51
SECTION I - OPTIONAL ITEMS							
46. Question 46	1	0.0	0.0	0.0	0.0	5.0	.

Number of forms preslugged = at least 54

Number of forms scanned = 47

Number of forms with at least one student response = 47

Percent completed = 87.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Engineering DEPARTMENT = Mining Engineering

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	17	15.0	A	46	41.4
Sophomore	15	13.3	B	44	39.6
Junior	37	32.7	C	19	17.1
Senior	37	32.7	D	2	1.8
Graduate	6	5.3	E/Fail	0	0.0
Professional	1	0.9	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	14	12.4
Studies Program	0	0.0	2 hours	39	34.5
Required by my major	107	94.7	3 hours	42	37.2
Other (e.g. elective)	6	5.3	4 - 5 hours	14	12.4
			6 - 7 hours	3	2.7
			8 or more hours	1	0.9

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	131	3.8	3.1	61.8	31.3	3.2	0.68
2. Textbook contributed to understandin	118	5.1	12.7	55.1	27.1	3.0	0.78
3. Suppl read & assign helped understan	129	3.1	9.3	61.2	26.4	3.1	0.69
4. Exams reflected what was taught	129	4.7	8.5	58.9	27.9	3.1	0.74
5. Grading was fair and consistent	130	6.2	9.2	53.8	30.8	3.1	0.80
6. Assignments were distributed evenly	130	5.4	6.2	57.7	30.8	3.1	0.75
7. Graded assignments returned promptly	129	6.2	7.8	51.9	34.1	3.1	0.81
8. Graded assignments included comments	129	3.9	11.6	56.6	27.9	3.1	0.74

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	131	4.6	16.8	55.0	23.7	3.0	0.77
10. Had good knowledge of subject matte	130	2.3	3.1	56.2	38.5	3.3	0.65
11. Was available for consultation	127	2.4	6.3	58.3	33.1	3.2	0.67
12. Satisfact answered class questions	130	3.1	8.5	58.5	30.0	3.2	0.70
13. Stimulated interest of the subject	131	6.9	17.6	51.9	23.7	2.9	0.83
14. Encouraged class participation	131	3.8	9.9	55.0	31.3	3.1	0.74

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	112	4.5	16.1	56.3	23.2	3.0	0.76
16. Inc my abil to analyze & evaluate	130	3.8	8.5	56.9	30.8	3.1	0.73
17. Course helped abil to solve problem	131	3.8	8.4	55.7	32.1	3.2	0.73
18. Gained undrstnd of concepts & prin.	130	3.8	4.6	60.8	30.8	3.2	0.69
19. Course stimulated me to read furthe	131	7.6	18.3	50.4	23.7	2.9	0.85

SECTION E - SUMMARY ITEMS

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
20. Overall value of the course	128	5.5	12.5	50.0	32.0	3.1	0.81
21. Overall quality of teaching	128	7.0	17.2	41.4	34.4	3.0	0.90.

	N	% Strongly Disagree		% Disagree		% Agree		% Strongly Agree		Mean	SD
		(1)	(2)	(3)	(4)						
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY											
22. USSC/ understand scientific inquiry	15	0.0	6.7	60.0	33.3	3.3	0.59				
23. Saw how discipline relates to other	14	0.0	14.3	57.1	28.6	3.1	0.66				
24. Writing assign helps understand sub	15	0.0	6.7	46.7	46.7	3.4	0.63				
25. Cross-Cult/understand other culture	12	0.0	0.0	75.0	25.0	3.3	0.45				
26. Cross-Discipline/ links were eviden	12	0.0	0.0	75.0	25.0	3.3	0.45				
SECTION G - GRADUATE SEMINARS ONLY											
27. Feedback on oral presentations	13	0.0	7.7	76.9	15.4	3.1	0.49				
28. Guided student report preparation	11	0.0	9.1	63.6	27.3	3.2	0.60				
29. Students free to express opinions	12	0.0	8.3	75.0	16.7	3.1	0.51				
30. Discussions broadened my knowledge	12	0.0	8.3	58.3	33.3	3.3	0.62				
31. Developed abil to conduct research	12	0.0	16.7	66.7	16.7	3.0	0.60				
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY											
32. Clarified lecture material	16	0.0	6.3	81.3	12.5	3.1	0.44				
33. Amount of work appropriate	15	0.0	0.0	86.7	13.3	3.1	0.35				
34. Instructor explained expectations	15	0.0	6.7	73.3	20.0	3.1	0.52				
35. Instructor helped with my problems	15	0.0	0.0	86.7	13.3	3.1	0.35				
36. Lab equipment use satis explained	13	0.0	0.0	61.5	38.5	3.4	0.51				

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	112	0.0	2.7	21.4	47.3	28.6	4.0	0.78
38. Question 38	113	0.0	1.8	22.1	52.2	23.9	4.0	0.73
39. Question 39	113	0.0	0.9	18.6	51.3	29.2	4.1	0.71
40. Question 40	98	0.0	6.1	17.3	50.0	26.5	4.0	0.83
41. Question 41	76	1.3	5.3	26.3	46.1	21.1	3.8	0.88
42. Question 42	74	2.7	6.8	24.3	47.3	18.9	3.7	0.94
43. Question 43	47	0.0	4.3	23.4	59.6	12.8	3.8	0.71
44. Question 44	36	0.0	11.1	19.4	50.0	19.4	3.8	0.90
45. Question 45	23	0.0	0.0	26.1	43.5	30.4	4.0	0.77
46. Question 46	2	0.0	0.0	0.0	0.0	100.0	5.0	.
47. Question 47	1	0.0	0.0	0.0	0.0	100.0	5.0	.
48. Question 48	1	0.0	0.0	0.0	100.0	0.0	4.0	.
49. Question 49	1	0.0	0.0	0.0	0.0	100.0	5.0	.

Number of forms preslugged = at least 195

Number of forms scanned = 135

Number of forms with at least one student response = 132

Percent completed = 67.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Communications & Info Studies DEPARTMENT = Communication/Graduate

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	50	84.7
Sophomore	0	0.0	B	8	13.6
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	57	96.6	E/Fail	0	0.0
Professional	1	1.7	I	0	0.0
Other	1	1.7	Pass or Audit	1	1.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	1.7
Studies Program	1	1.9	2 hours	14	24.1
Required by my major	17	31.5	3 hours	17	29.3
Other (e.g. elective)	36	66.7	4 - 5 hours	20	34.5
			6 - 7 hours	3	5.2
			8 or more hours	3	5.2

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	68	0.0	1.5	32.4	66.2	3.6	0.51
2. Textbook contributed to understandin	46	2.2	4.3	43.5	50.0	3.4	0.69
3. Suppl read & assign helped understan	68	1.5	0.0	36.8	61.8	3.6	0.58
4. Exams reflected what was taught	27	0.0	0.0	33.3	66.7	3.7	0.48
5. Grading was fair and consistent	68	1.5	1.5	41.2	55.9	3.5	0.61
6. Assignments were distributed evenly	67	0.0	1.5	41.8	56.7	3.6	0.53
7. Graded assignments returned promptly	68	0.0	4.4	36.8	58.8	3.5	0.58
8. Graded assignments included comments	66	1.5	3.0	31.8	63.6	3.6	0.63

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	67	0.0	6.0	40.3	53.7	3.5	0.61
10. Had good knowledge of subject matte	68	0.0	0.0	8.8	91.2	3.9	0.29
11. Was available for consultation	66	0.0	0.0	21.2	78.8	3.8	0.41
12. Satisfact answered class questions	68	0.0	0.0	23.5	76.5	3.8	0.43
13. Stimulated interest of the subject	68	0.0	1.5	35.3	63.2	3.6	0.52
14. Encouraged class participation	68	0.0	2.9	19.1	77.9	3.8	0.50

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	55	0.0	0.0	43.6	56.4	3.6	0.50
16. Inc my abil to analyze & evaluate	66	0.0	3.0	28.8	68.2	3.7	0.54
17. Course helped abil to solve problem	63	0.0	4.8	36.5	58.7	3.5	0.59
18. Gained undrstnd of concepts & prin.	67	0.0	0.0	32.8	67.2	3.7	0.47
19. Course stimulated me to read furthe	68	0.0	5.9	38.2	55.9	3.5	0.61

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	68	0.0	1.5	30.9	67.6	3.7	0.51
21. Overall quality of teaching	68	0.0	4.4	26.5	69.1	3.6	0.57.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	0.0	100.0	4.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	24	0.0	12.5	45.8	41.7	3.3	0.69
28. Guided student report preparation	24	0.0	4.2	50.0	45.8	3.4	0.58
29. Students free to express opinions	28	0.0	0.0	21.4	78.6	3.8	0.42
30. Discussions broadened my knowledge	28	0.0	10.7	17.9	71.4	3.6	0.69
31. Developed abil to conduct research	25	0.0	4.0	40.0	56.0	3.5	0.59
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 72

Number of forms scanned = 72

Number of forms with at least one student response = 68

Percent completed = 94.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Communications & Info Studies DEPARTMENT = Communication

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	597	34.8	A	838	49.3
Sophomore	457	26.6	B	734	43.2
Junior	320	18.7	C	93	5.5
Senior	332	19.4	D	7	0.4
Graduate	5	0.3	E/Fail	1	0.1
Professional	3	0.2	I	0	0.0
Other	1	0.1	Pass or Audit	26	1.5

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	590	34.6
Studies Program	342	20.1	2 hours	591	34.7
Required by my major	919	53.9	3 hours	343	20.1
Other (e.g. elective)	444	26.0	4 - 5 hours	145	8.5
			6 - 7 hours	17	1.0
			8 or more hours	18	1.1

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1,998	0.6	2.1	44.8	52.5	3.5	0.57
2. Textbook contributed to understandin	1,945	3.1	6.9	46.5	43.4	3.3	0.73
3. Suppl read & assign helped understan	1,969	1.2	6.3	49.5	43.0	3.3	0.65
4. Exams reflected what was taught	1,934	2.1	6.6	41.8	49.6	3.4	0.70
5. Grading was fair and consistent	1,995	2.1	7.1	44.1	46.8	3.4	0.70
6. Assignments were distributed evenly	1,988	1.6	5.5	44.9	48.0	3.4	0.67
7. Graded assignments returned promptly	1,987	2.0	6.6	43.3	48.1	3.4	0.70
8. Graded assignments included comments	1,964	2.3	9.5	42.5	45.7	3.3	0.74

SECTION C - INSTRUCTOR ITEMS

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Agree (4)	Mean	SD
9. Presented material effectively	1,995	1.2	5.3	39.4	54.1	3.5	0.65
10. Had good knowledge of subject matte	1,998	0.3	0.9	33.3	65.5	3.6	0.52
11. Was available for consultation	1,903	0.7	2.6	42.5	54.2	3.5	0.59
12. Satisfact answered class questions	1,981	1.2	2.2	39.0	57.6	3.5	0.61
13. Stimulated interest of the subject	1,989	2.0	8.0	38.2	51.8	3.4	0.72
14. Encouraged class participation	1,981	0.8	4.0	37.0	58.3	3.5	0.61

SECTION D - LEARNING OUTCOMES

	N	% Disagree (1)	% Disagree (2)	% Agree (3)	% Agree (4)	Mean	SD
15. Learned respect different viewpoint	1,925	1.0	4.6	49.2	45.1	3.4	0.63
16. Inc my abil to analyze & evaluate	1,939	1.1	6.2	48.2	44.5	3.4	0.65
17. Course helped abil to solve problem	1,892	1.3	10.4	47.3	41.1	3.3	0.70
18. Gained undrstnd of concepts & prin.	1,969	0.7	3.1	47.2	49.1	3.4	0.59
19. Course stimulated me to read furthe	1,944	3.0	16.3	42.8	38.0	3.2	0.80

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1,960	1.8	7.1	39.7	51.3	3.4	0.70
21. Overall quality of teaching	1,949	1.8	5.6	26.9	65.6	3.6	0.68.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD	
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	284	1.8	8.5	53.5	36.3	3.2	0.68	
23. Saw how discipline relates to other	327	1.2	5.2	51.1	42.5	3.3	0.64	
24. Writing assign helps understand sub	323	0.9	7.1	49.8	42.1	3.3	0.65	
25. Cross-Cult/understand other culture	229	0.4	8.3	49.8	41.5	3.3	0.64	
26. Cross-Discipline/ links were eviden	217	0.0	6.0	53.0	41.0	3.4	0.59	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	159	0.0	2.5	45.9	51.6	3.5	0.55	
28. Guided student report preparation	155	0.6	6.5	43.9	49.0	3.4	0.64	
29. Students free to express opinions	164	0.0	2.4	48.8	48.8	3.5	0.55	
30. Discussions broadened my knowledge	164	1.2	3.0	49.4	46.3	3.4	0.61	
31. Developed abil to conduct research	157	0.6	6.4	50.3	42.7	3.4	0.63	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	116	0.0	7.8	46.6	45.7	3.4	0.63	
33. Amount of work appropriate	117	0.9	5.1	48.7	45.3	3.4	0.63	
34. Instructor explained expectations	115	0.9	5.2	47.0	47.0	3.4	0.63	
35. Instructor helped with my problems	115	0.9	6.1	47.0	46.1	3.4	0.64	
36. Lab equipment use satis explained	116	0.9	5.2	45.7	48.3	3.4	0.63	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	2	0.0	50.0	0.0	0.0	50.0	3.5	.
38. Question 38	1	0.0	0.0	0.0	0.0	100.0	5.0	.
39. Question 39	1	0.0	0.0	0.0	0.0	100.0	5.0	.
40. Question 40	1	0.0	0.0	0.0	0.0	100.0	5.0	.
41. Question 41	1	0.0	0.0	0.0	0.0	100.0	5.0	.

Number of forms preslugged = at least 2633

Number of forms scanned = 2047

Number of forms with at least one student response = 2003

Percent completed = 76.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Communications & Info Studies DEPARTMENT = Library and Information Science

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	90	70.3
Sophomore	0	0.0	B	37	28.9
Junior	21	16.2	C	1	0.8
Senior	19	14.6	D	0	0.0
Graduate	88	67.7	E/Fail	0	0.0
Professional	2	1.5	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	9	7.0
Studies Program	2	1.6	2 hours	17	13.2
Required by my major	51	39.8	3 hours	31	24.0
Other (e.g. elective)	75	58.6	4 - 5 hours	51	39.5
			6 - 7 hours	14	10.9
			8 or more hours	7	5.4

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	145	1.4	5.5	45.5	47.6	3.4	0.66
2. Textbook contributed to understandin	140	13.6	19.3	37.9	29.3	2.8	1.00
3. Suppl read & assign helped understan	145	4.1	7.6	48.3	40.0	3.2	0.77
4. Exams reflected what was taught	129	2.3	8.5	44.2	45.0	3.3	0.73
5. Grading was fair and consistent	143	2.1	2.8	46.9	48.3	3.4	0.65
6. Assignments were distributed evenly	145	4.1	10.3	46.2	39.3	3.2	0.79
7. Graded assignments returned promptly	145	4.1	9.0	42.1	44.8	3.3	0.79
8. Graded assignments included comments	143	2.1	10.5	44.1	43.4	3.3	0.74

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	145	2.1	11.7	53.1	33.1	3.2	0.71
10. Had good knowledge of subject matte	144	0.0	0.0	32.6	67.4	3.7	0.47
11. Was available for consultation	126	0.8	0.8	44.4	54.0	3.5	0.56
12. Satisfact answered class questions	143	1.4	0.7	53.1	44.8	3.4	0.59
13. Stimulated interest of the subject	145	3.4	8.3	46.9	41.4	3.3	0.75
14. Encouraged class participation	143	2.1	2.8	44.8	50.3	3.4	0.66

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	109	0.9	3.7	56.9	38.5	3.3	0.59
16. Inc my abil to analyze & evaluate	136	0.7	7.4	44.9	47.1	3.4	0.66
17. Course helped abil to solve problem	131	1.5	9.2	51.1	38.2	3.3	0.69
18. Gained undrstnd of concepts & prin.	141	0.7	3.5	43.3	52.5	3.5	0.60
19. Course stimulated me to read furthe	142	2.8	22.5	40.8	33.8	3.1	0.82

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	145	3.4	12.4	37.2	46.9	3.3	0.81
21. Overall quality of teaching	143	3.5	11.9	30.8	53.8	3.3	0.82.

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	4	0.0	0.0	25.0	75.0	3.8	.
23. Saw how discipline relates to other	6	0.0	0.0	33.3	66.7	3.7	.
24. Writing assign helps understand sub	7	0.0	0.0	57.1	42.9	3.4	.
25. Cross-Cult/understand other culture	3	0.0	0.0	33.3	66.7	3.7	.
26. Cross-Discipline/ links were eviden	4	0.0	0.0	50.0	50.0	3.5	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	3	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	3	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	2	0.0	0.0	50.0	50.0	3.5	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	3.0	.
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	3.0	.
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	3.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								

*** No Optional Questions were answered ***

Number of forms preslugged = at least 161

Number of forms scanned = 150

Number of forms with at least one student response = 145

Percent completed = 90.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Communications & Info Studies DEPARTMENT = School of Journalism & Telecom

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	52	5.7	A	447	49.5
Sophomore	126	13.7	B	405	44.9
Junior	371	40.5	C	42	4.7
Senior	362	39.5	D	1	0.1
Graduate	2	0.2	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	4	0.4	Pass or Audit	8	0.9

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University Studies Program	8	0.9	1 hour or less	208	22.8
			2 hours	320	35.1
Required by my major	649	71.6	3 hours	207	22.7
Other (e.g. elective)	249	27.5	4 - 5 hours	112	12.3
			6 - 7 hours	30	3.3
			8 or more hours	35	3.8

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	986	0.5	3.5	41.0	55.0	3.5	0.59
2. Textbook contributed to understandin	867	5.1	11.3	38.5	45.1	3.2	0.84
3. Suppl read & assign helped understan	984	1.3	4.1	44.5	50.1	3.4	0.64
4. Exams reflected what was taught	892	1.0	4.3	42.0	52.7	3.5	0.63
5. Grading was fair and consistent	987	1.6	5.4	43.1	49.9	3.4	0.67
6. Assignments were distributed evenly	986	1.5	5.6	42.5	50.4	3.4	0.67
7. Graded assignments returned promptly	975	0.9	4.3	42.2	52.6	3.5	0.63
8. Graded assignments included comments	965	1.5	3.8	40.1	54.6	3.5	0.64

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	989	1.6	7.3	40.3	50.8	3.4	0.70
10. Had good knowledge of subject matte	989	0.3	1.0	31.6	67.0	3.7	0.51
11. Was available for consultation	937	0.4	1.5	39.1	59.0	3.6	0.55
12. Satisfact answered class questions	988	1.5	3.8	36.3	58.3	3.5	0.65
13. Stimulated interest of the subject	986	2.8	8.4	37.0	51.7	3.4	0.76
14. Encouraged class participation	988	0.8	4.1	38.0	57.1	3.5	0.62

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	899	1.6	7.5	48.5	42.5	3.3	0.68
16. Inc my abil to analyze & evaluate	940	1.3	4.9	45.7	48.1	3.4	0.65
17. Course helped abil to solve problem	910	1.1	8.1	44.1	46.7	3.4	0.68
18. Gained undrstnd of concepts & prin.	972	0.6	3.6	42.3	53.5	3.5	0.60
19. Course stimulated me to read furthe	964	4.1	11.2	39.3	45.3	3.3	0.82

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	984	2.1	9.5	36.4	52.0	3.4	0.74
21. Overall quality of teaching	984	3.0	6.9	30.7	59.3	3.5	0.76.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	29	10.3	10.3	48.3	31.0	3.0	0.93
23. Saw how discipline relates to other	33	9.1	6.1	51.5	33.3	3.1	0.88
24. Writing assign helps understand sub	31	3.2	3.2	58.1	35.5	3.3	0.68
25. Cross-Cult/understand other culture	30	3.3	10.0	53.3	33.3	3.2	0.75
26. Cross-Discipline/ links were eviden	29	6.9	6.9	48.3	37.9	3.2	0.85
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	27	11.1	3.7	51.9	33.3	3.1	0.92
28. Guided student report preparation	25	12.0	4.0	52.0	32.0	3.0	0.93
29. Students free to express opinions	26	7.7	3.8	50.0	38.5	3.2	0.85
30. Discussions broadened my knowledge	26	7.7	7.7	46.2	38.5	3.2	0.88
31. Developed abil to conduct research	25	12.0	0.0	52.0	36.0	3.1	0.93
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	35	8.6	5.7	37.1	48.6	3.3	0.92
33. Amount of work appropriate	36	5.6	8.3	44.4	41.7	3.2	0.83
34. Instructor explained expectations	36	5.6	5.6	44.4	44.4	3.3	0.81
35. Instructor helped with my problems	36	11.1	2.8	41.7	44.4	3.2	0.95
36. Lab equipment use satis explained	32	6.3	3.1	43.8	46.9	3.3	0.82

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***

Number of forms preslugged = at least 1314
 Number of forms scanned = 1039
 Number of forms with at least one student response = 991
 Percent completed = 75.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visite www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Design DEPARTMENT = Architecture

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	9	2.6	A	209	60.9
Sophomore	51	14.6	B	113	32.9
Junior	101	28.9	C	20	5.8
Senior	92	26.3	D	0	0.0
Graduate	95	27.1	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	2	0.6	Pass or Audit	1	0.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	47	13.5
Studies Program	4	1.2	2 hours	61	17.5
Required by my major	289	83.5	3 hours	72	20.6
Other (e.g. elective)	53	15.3	4 - 5 hours	53	15.2
			6 - 7 hours	22	6.3
			8 or more hours	94	26.9

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	362	0.6	6.9	61.0	31.5	3.2	0.59
2. Textbook contributed to understandin	230	7.8	9.1	49.1	33.9	3.1	0.86
3. Suppl read & assign helped understan	335	2.4	6.6	55.2	35.8	3.2	0.68
4. Exams reflected what was taught	255	2.4	9.0	54.5	34.1	3.2	0.70
5. Grading was fair and consistent	345	2.6	7.2	60.6	29.6	3.2	0.67
6. Assignments were distributed evenly	353	3.1	8.8	58.1	30.0	3.2	0.70
7. Graded assignments returned promptly	290	1.4	8.6	57.6	32.4	3.2	0.65
8. Graded assignments included comments	316	1.3	10.4	53.5	34.8	3.2	0.68

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	359	3.9	13.6	49.3	33.1	3.1	0.78
10. Had good knowledge of subject matte	364	0.5	3.0	39.8	56.6	3.5	0.59
11. Was available for consultation	335	1.2	6.3	52.2	40.3	3.3	0.64
12. Satisfact answered class questions	359	1.4	6.7	52.4	39.6	3.3	0.65
13. Stimulated interest of the subject	365	5.5	13.7	47.1	33.7	3.1	0.83
14. Encouraged class participation	355	1.4	5.1	52.1	41.4	3.3	0.64

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	310	2.6	7.4	59.4	30.6	3.2	0.67
16. Inc my abil to analyze & evaluate	346	2.3	11.0	51.7	35.0	3.2	0.72
17. Course helped abil to solve problem	336	2.4	12.2	51.8	33.6	3.2	0.73
18. Gained undrstnd of concepts & prin.	359	1.1	7.2	52.6	39.0	3.3	0.65
19. Course stimulated me to read furthe	349	4.3	14.3	49.9	31.5	3.1	0.79

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	360	5.6	13.6	37.2	43.6	3.2	0.87
21. Overall quality of teaching	355	5.9	11.5	32.7	49.9	3.3	0.88.

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	3	33.3	0.0	66.7	0.0	2.3	.
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	25	0.0	4.0	44.0	52.0	3.5	0.59
28. Guided student report preparation	25	0.0	0.0	56.0	44.0	3.4	0.51
29. Students free to express opinions	25	0.0	0.0	28.0	72.0	3.7	0.46
30. Discussions broadened my knowledge	25	0.0	0.0	40.0	60.0	3.6	0.50
31. Developed abil to conduct research	24	0.0	0.0	50.0	50.0	3.5	0.51
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	5	0.0	0.0	80.0	20.0	3.2	.
33. Amount of work appropriate	5	0.0	20.0	60.0	20.0	3.0	.
34. Instructor explained expectations	5	0.0	0.0	80.0	20.0	3.2	.
35. Instructor helped with my problems	5	0.0	0.0	80.0	20.0	3.2	.
36. Lab equipment use satis explained	2	0.0	0.0	50.0	50.0	3.5	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 479

Number of forms scanned = 372

Number of forms with at least one student response = 368

Percent completed = 76.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Design DEPARTMENT = Historic Preservation

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	43	82.7
Sophomore	0	0.0	B	6	11.5
Junior	0	0.0	C	0	0.0
Senior	2	3.7	D	0	0.0
Graduate	52	96.3	E/Fail	0	0.0
Professional	0	0.0	I	2	3.8
Other	0	0.0	Pass or Audit	1	1.9

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	3.7
Studies Program	4	7.4	2 hours	13	24.1
Required by my major	40	74.1	3 hours	17	31.5
Other (e.g. elective)	10	18.5	4 - 5 hours	17	31.5
			6 - 7 hours	5	9.3
			8 or more hours	0	0.0

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	60	0.0	5.0	41.7	53.3	3.5	0.60
2. Textbook contributed to understandin	37	0.0	8.1	45.9	45.9	3.4	0.64
3. Suppl read & assign helped understan	56	0.0	12.5	42.9	44.6	3.3	0.69
4. Exams reflected what was taught	21	0.0	9.5	33.3	57.1	3.5	0.68
5. Grading was fair and consistent	49	2.0	8.2	32.7	57.1	3.4	0.74
6. Assignments were distributed evenly	59	1.7	6.8	54.2	37.3	3.3	0.67
7. Graded assignments returned promptly	55	0.0	5.5	45.5	49.1	3.4	0.60
8. Graded assignments included comments	49	0.0	4.1	42.9	53.1	3.5	0.58

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	60	5.0	18.3	28.3	48.3	3.2	0.92
10. Had good knowledge of subject matte	60	0.0	11.7	25.0	63.3	3.5	0.70
11. Was available for consultation	58	0.0	3.4	36.2	60.3	3.6	0.57
12. Satisfact answered class questions	60	5.0	6.7	33.3	55.0	3.4	0.83
13. Stimulated interest of the subject	58	6.9	12.1	32.8	48.3	3.2	0.92
14. Encouraged class participation	58	1.7	6.9	22.4	69.0	3.6	0.70

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	47	0.0	8.5	51.1	40.4	3.3	0.63
16. Inc my abil to analyze & evaluate	59	1.7	3.4	49.2	45.8	3.4	0.64
17. Course helped abil to solve problem	57	0.0	7.0	57.9	35.1	3.3	0.59
18. Gained undrstnd of concepts & prin.	58	3.4	8.6	37.9	50.0	3.3	0.78
19. Course stimulated me to read furthe	58	3.4	20.7	39.7	36.2	3.1	0.84

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	60	8.3	11.7	26.7	53.3	3.3	0.97
21. Overall quality of teaching	60	8.3	15.0	20.0	56.7	3.3	1.00.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	3	0.0	0.0	0.0	100.0	4.0	.
23. Saw how discipline relates to other	3	0.0	0.0	33.3	66.7	3.7	.
24. Writing assign helps understand sub	3	0.0	0.0	33.3	66.7	3.7	.
25. Cross-Cult/understand other culture	3	0.0	0.0	33.3	66.7	3.7	.
26. Cross-Discipline/ links were eviden	3	0.0	0.0	33.3	66.7	3.7	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	7	0.0	0.0	57.1	42.9	3.4	.
28. Guided student report preparation	7	0.0	0.0	71.4	28.6	3.3	.
29. Students free to express opinions	7	0.0	28.6	28.6	42.9	3.1	.
30. Discussions broadened my knowledge	5	0.0	20.0	40.0	40.0	3.2	.
31. Developed abil to conduct research	7	0.0	0.0	42.9	57.1	3.6	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***

Number of forms preslugged = at least 62
 Number of forms scanned = 60
 Number of forms with at least one student response = 60
 Percent completed = 96.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visite www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Design DEPARTMENT = School of Interior Design

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	42	25.0	A	87	51.8
Sophomore	52	31.0	B	70	41.7
Junior	32	19.0	C	10	6.0
Senior	36	21.4	D	1	0.6
Graduate	3	1.8	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	3	1.8	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	29	17.3
Studies Program	19	11.4	2 hours	30	17.9
Required by my major	131	78.4	3 hours	16	9.5
Other (e.g. elective)	17	10.2	4 - 5 hours	14	8.3
			6 - 7 hours	22	13.1
			8 or more hours	57	33.9

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	171	0.0	10.5	52.0	37.4	3.3	0.64
2. Textbook contributed to understandin	138	6.5	17.4	50.7	25.4	2.9	0.83
3. Suppl read & assign helped understan	169	1.8	6.5	59.8	32.0	3.2	0.64
4. Exams reflected what was taught	131	3.8	7.6	49.6	38.9	3.2	0.75
5. Grading was fair and consistent	170	4.7	14.1	47.6	33.5	3.1	0.81
6. Assignments were distributed evenly	172	2.3	14.5	49.4	33.7	3.1	0.75
7. Graded assignments returned promptly	168	9.5	14.9	45.2	30.4	3.0	0.91
8. Graded assignments included comments	162	4.3	19.8	48.8	27.2	3.0	0.80

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	174	1.7	8.6	52.9	36.8	3.2	0.68
10. Had good knowledge of subject matte	175	0.0	5.1	37.7	57.1	3.5	0.60
11. Was available for consultation	169	0.0	2.4	52.7	45.0	3.4	0.54
12. Satisfact answered class questions	174	3.4	5.7	46.0	44.8	3.3	0.74
13. Stimulated interest of the subject	175	0.6	9.1	46.9	43.4	3.3	0.66
14. Encouraged class participation	173	0.6	8.1	48.6	42.8	3.3	0.65

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	164	0.0	5.5	52.4	42.1	3.4	0.59
16. Inc my abil to analyze & evaluate	173	0.6	6.9	46.2	46.2	3.4	0.64
17. Course helped abil to solve problem	165	0.0	9.7	46.1	44.2	3.3	0.65
18. Gained undrstnd of concepts & prin.	175	0.0	3.4	44.0	52.6	3.5	0.57
19. Course stimulated me to read furthe	175	1.1	11.4	42.9	44.6	3.3	0.72

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	172	0.0	9.9	47.7	42.4	3.3	0.65
21. Overall quality of teaching	171	1.2	10.5	40.4	48.0	3.4	0.72.

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	12	0.0	8.3	16.7	75.0	3.7	0.65
23. Saw how discipline relates to other	14	0.0	7.1	28.6	64.3	3.6	0.65
24. Writing assign helps understand sub	14	0.0	7.1	28.6	64.3	3.6	0.65
25. Cross-Cult/understand other culture	9	0.0	0.0	22.2	77.8	3.8	.
26. Cross-Discipline/ links were eviden	9	0.0	0.0	11.1	88.9	3.9	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	4	0.0	0.0	0.0	100.0	4.0	.
28. Guided student report preparation	5	0.0	0.0	20.0	80.0	3.8	.
29. Students free to express opinions	5	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	5	0.0	0.0	20.0	80.0	3.8	.
31. Developed abil to conduct research	5	0.0	0.0	0.0	100.0	4.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	5	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	4	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	4	0.0	0.0	0.0	100.0	4.0	.
35. Instructor helped with my problems	4	0.0	0.0	25.0	75.0	3.8	.
36. Lab equipment use satis explained	4	0.0	0.0	0.0	100.0	4.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 205

Number of forms scanned = 177

Number of forms with at least one student response = 175

Percent completed = 85.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Social Work DEPARTMENT = Social Work

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	20	2.4	A	556	69.2
Sophomore	43	5.3	B	215	26.7
Junior	96	11.7	C	16	2.0
Senior	149	18.2	D	0	0.0
Graduate	500	61.1	E/Fail	0	0.0
Professional	4	0.5	I	0	0.0
Other	7	0.9	Pass or Audit	17	2.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	146	18.2
Studies Program	38	4.7	2 hours	158	19.7
Required by my major	651	81.3	3 hours	187	23.3
Other (e.g. elective)	112	14.0	4 - 5 hours	149	18.5
			6 - 7 hours	66	8.2
			8 or more hours	98	12.2

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	883	1.6	2.6	37.4	58.4	3.5	0.63
2. Textbook contributed to understandin	739	6.1	9.1	38.8	46.0	3.2	0.86
3. Suppl read & assign helped understan	870	2.0	5.7	43.0	49.3	3.4	0.69
4. Exams reflected what was taught	672	1.6	4.5	41.2	52.7	3.4	0.66
5. Grading was fair and consistent	879	2.6	5.2	38.0	54.2	3.4	0.71
6. Assignments were distributed evenly	879	1.8	3.8	41.1	53.4	3.5	0.66
7. Graded assignments returned promptly	876	0.9	3.7	42.4	53.1	3.5	0.61
8. Graded assignments included comments	867	2.2	6.5	37.5	53.9	3.4	0.71

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	881	2.8	7.4	35.6	54.1	3.4	0.75
10. Had good knowledge of subject matte	886	1.0	2.0	28.2	68.7	3.6	0.57
11. Was available for consultation	826	1.8	3.4	35.0	59.8	3.5	0.65
12. Satisfact answered class questions	881	1.7	3.2	34.1	61.1	3.5	0.64
13. Stimulated interest of the subject	881	3.9	7.2	34.6	54.4	3.4	0.78
14. Encouraged class participation	888	1.0	2.4	33.6	63.1	3.6	0.59

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	861	0.6	3.0	41.1	55.3	3.5	0.59
16. Inc my abil to analyze & evaluate	875	2.4	5.7	35.8	56.1	3.5	0.71
17. Course helped abil to solve problem	864	2.2	6.4	38.0	53.5	3.4	0.71
18. Gained undrstnd of concepts & prin.	879	1.9	4.8	36.1	57.2	3.5	0.68
19. Course stimulated me to read furthe	870	4.0	9.1	37.8	49.1	3.3	0.80

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	884	4.6	8.1	32.7	54.5	3.4	0.82
21. Overall quality of teaching	880	4.2	7.7	24.4	63.6	3.5	0.81.

	N	% Strongly Disagree		% Disagree		% Agree		% Strongly Agree		Mean	SD	
		(1)	(2)	(3)	(4)	(5)	(6)					
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY												
22. USSC/ understand scientific inquiry	70	1.4	2.9	42.9	52.9	3.5	0.63					
23. Saw how discipline relates to other	70	1.4	0.0	44.3	54.3	3.5	0.58					
24. Writing assign helps understand sub	68	1.5	1.5	39.7	57.4	3.5	0.61					
25. Cross-Cult/understand other culture	65	0.0	1.5	41.5	56.9	3.6	0.53					
26. Cross-Discipline/ links were eviden	63	0.0	0.0	46.0	54.0	3.5	0.50					
SECTION G - GRADUATE SEMINARS ONLY												
27. Feedback on oral presentations	80	2.5	1.3	38.8	57.5	3.5	0.66					
28. Guided student report preparation	81	0.0	4.9	39.5	55.6	3.5	0.59					
29. Students free to express opinions	79	1.3	1.3	35.4	62.0	3.6	0.59					
30. Discussions broadened my knowledge	78	0.0	0.0	39.7	60.3	3.6	0.49					
31. Developed abil to conduct research	72	0.0	4.2	37.5	58.3	3.5	0.58					
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY												
32. Clarified lecture material	39	0.0	0.0	38.5	61.5	3.6	0.49					
33. Amount of work appropriate	40	0.0	0.0	37.5	62.5	3.6	0.49					
34. Instructor explained expectations	39	0.0	0.0	33.3	66.7	3.7	0.48					
35. Instructor helped with my problems	39	0.0	0.0	38.5	61.5	3.6	0.49					
36. Lab equipment use satis explained	35	0.0	0.0	31.4	68.6	3.7	0.47					
SECTION I - OPTIONAL ITEMS												
	N	% answering item					Mean	SD				
		(1)	(2)	(3)	(4)	(5)						
37. Question 37	2	0.0	50.0	0.0	0.0	50.0	3.5	.				
38. Question 38	5	0.0	0.0	80.0	0.0	20.0	3.4	.				
41. Question 41	1	0.0	0.0	0.0	0.0	100.0	5.0	.				
42. Question 42	1	0.0	0.0	0.0	0.0	100.0	5.0	.				
44. Question 44	10	0.0	0.0	0.0	0.0	100.0	5.0	0.00				

Number of forms preslugged = at least 1134

Number of forms scanned = 915

Number of forms with at least one student response = 896

Percent completed = 79.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Diplomacy and International Commerce

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	73	73.0
Sophomore	0	0.0	B	26	26.0
Junior	0	0.0	C	0	0.0
Senior	1	1.0	D	0	0.0
Graduate	98	97.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	2	2.0	Pass or Audit	1	1.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	6.9
Studies Program	3	3.1	2 hours	27	26.5
Required by my major	61	62.2	3 hours	32	31.4
Other (e.g. elective)	34	34.7	4 - 5 hours	25	24.5
			6 - 7 hours	8	7.8
			8 or more hours	3	2.9

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	103	0.0	8.7	49.5	41.7	3.3	0.63
2. Textbook contributed to understandin	91	1.1	3.3	51.6	44.0	3.4	0.61
3. Suppl read & assign helped understan	106	0.0	0.9	50.0	49.1	3.5	0.52
4. Exams reflected what was taught	86	1.2	2.3	50.0	46.5	3.4	0.60
5. Grading was fair and consistent	103	0.0	2.9	47.6	49.5	3.5	0.56
6. Assignments were distributed evenly	104	1.0	6.7	50.0	42.3	3.3	0.65
7. Graded assignments returned promptly	103	0.0	9.7	46.6	43.7	3.3	0.65
8. Graded assignments included comments	103	0.0	7.8	48.5	43.7	3.4	0.62

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	105	0.0	1.9	50.5	47.6	3.5	0.54
10. Had good knowledge of subject matte	106	0.0	0.0	16.0	84.0	3.8	0.37
11. Was available for consultation	98	0.0	1.0	38.8	60.2	3.6	0.51
12. Satisfact answered class questions	105	0.0	1.9	35.2	62.9	3.6	0.53
13. Stimulated interest of the subject	105	0.0	2.9	41.0	56.2	3.5	0.56
14. Encouraged class participation	105	0.0	1.0	29.5	69.5	3.7	0.49

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	81	0.0	3.7	66.7	29.6	3.3	0.52
16. Inc my abil to analyze & evaluate	99	0.0	2.0	57.6	40.4	3.4	0.53
17. Course helped abil to solve problem	96	0.0	3.1	67.7	29.2	3.3	0.51
18. Gained undrstnd of concepts & prin.	103	0.0	0.0	51.5	48.5	3.5	0.50
19. Course stimulated me to read furthe	104	1.0	3.8	51.0	44.2	3.4	0.61

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	105	0.0	6.7	41.0	52.4	3.5	0.62
21. Overall quality of teaching	105	0.0	3.8	32.4	63.8	3.6	0.57.

	N	% answering item				Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	19	0.0	5.3	63.2	31.6	3.3	0.56
28. Guided student report preparation	21	0.0	33.3	47.6	19.0	2.9	0.73
29. Students free to express opinions	28	0.0	0.0	39.3	60.7	3.6	0.50
30. Discussions broadened my knowledge	26	0.0	0.0	50.0	50.0	3.5	0.51
31. Developed abil to conduct research	20	0.0	0.0	75.0	25.0	3.3	0.44
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.
SECTION I - OPTIONAL ITEMS							
37. Question 37	1	0.0	0.0	0.0	100.0	4.0	.
38. Question 38	1	0.0	100.0	0.0	0.0	2.0	.
39. Question 39	1	0.0	0.0	100.0	0.0	3.0	.

Number of forms preslugged = at least 114

Number of forms scanned = 114

Number of forms with at least one student response = 106

Percent completed = 93.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Health Administration

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	80	78.4
Sophomore	0	0.0	B	21	20.6
Junior	0	0.0	C	1	1.0
Senior	0	0.0	D	0	0.0
Graduate	100	98.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	2	2.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	19	18.4
Studies Program	9	9.2	2 hours	42	40.8
Required by my major	83	84.7	3 hours	22	21.4
Other (e.g. elective)	6	6.1	4 - 5 hours	16	15.5
			6 - 7 hours	3	2.9
			8 or more hours	1	1.0

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	111	0.0	0.9	32.4	66.7	3.7	0.50
2. Textbook contributed to understandin	111	0.9	3.6	37.8	57.7	3.5	0.62
3. Suppl read & assign helped understan	111	0.0	0.9	36.0	63.1	3.6	0.51
4. Exams reflected what was taught	102	0.0	2.0	32.4	65.7	3.6	0.52
5. Grading was fair and consistent	111	0.9	6.3	32.4	60.4	3.5	0.66
6. Assignments were distributed evenly	109	0.9	3.7	36.7	58.7	3.5	0.62
7. Graded assignments returned promptly	110	0.0	1.8	38.2	60.0	3.6	0.53
8. Graded assignments included comments	109	0.9	4.6	37.6	56.9	3.5	0.63

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	110	0.0	4.5	35.5	60.0	3.6	0.58
10. Had good knowledge of subject matte	110	0.0	0.0	30.9	69.1	3.7	0.46
11. Was available for consultation	103	0.0	1.0	35.0	64.1	3.6	0.50
12. Satisfact answered class questions	110	0.0	0.9	30.9	68.2	3.7	0.49
13. Stimulated interest of the subject	109	0.9	4.6	31.2	63.3	3.6	0.63
14. Encouraged class participation	110	0.0	0.9	25.5	73.6	3.7	0.47

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	106	0.0	0.9	44.3	54.7	3.5	0.52
16. Inc my abil to analyze & evaluate	107	0.0	0.0	33.6	66.4	3.7	0.47
17. Course helped abil to solve problem	106	0.0	1.9	34.9	63.2	3.6	0.53
18. Gained undrstnd of concepts & prin.	108	0.0	0.9	32.4	66.7	3.7	0.50
19. Course stimulated me to read furthe	105	1.0	2.9	38.1	58.1	3.5	0.61

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	107	0.0	1.9	27.1	71.0	3.7	0.50
21. Overall quality of teaching	107	0.0	4.7	27.1	68.2	3.6	0.57.

	N	% answering item				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	4	0.0	0.0	50.0	50.0	3.5	.
23. Saw how discipline relates to other	3	0.0	0.0	0.0	100.0	4.0	.
24. Writing assign helps understand sub	3	0.0	0.0	0.0	100.0	4.0	.
25. Cross-Cult/understand other culture	3	0.0	0.0	0.0	100.0	4.0	.
26. Cross-Discipline/ links were eviden	3	0.0	0.0	0.0	100.0	4.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	3.5	.
28. Guided student report preparation	2	0.0	0.0	0.0	100.0	4.0	.
29. Students free to express opinions	3	0.0	0.0	0.0	100.0	4.0	.
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	4.0	.
31. Developed abil to conduct research	2	0.0	0.0	0.0	100.0	4.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	4.0	.
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	4.0	.
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	3.0	.
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	4.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								

*** No Optional Questions were answered ***

Number of forms preslugged = at least 119

Number of forms scanned = 119

Number of forms with at least one student response = 112

Percent completed = 94.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	94	62.7
Sophomore	0	0.0	B	50	33.3
Junior	0	0.0	C	4	2.7
Senior	0	0.0	D	0	0.0
Graduate	145	94.8	E/Fail	0	0.0
Professional	7	4.6	I	1	0.7
Other	1	0.7	Pass or Audit	1	0.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	16	10.6
Studies Program	7	4.8	2 hours	41	27.2
Required by my major	118	80.3	3 hours	45	29.8
Other (e.g. elective)	22	15.0	4 - 5 hours	31	20.5
			6 - 7 hours	10	6.6
			8 or more hours	8	5.3

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	175	0.0	3.4	53.1	43.4	3.4	0.56
2. Textbook contributed to understandin	152	5.3	18.4	41.4	34.9	3.1	0.86
3. Suppl read & assign helped understan	173	1.7	11.0	42.2	45.1	3.3	0.73
4. Exams reflected what was taught	154	2.6	9.1	53.2	35.1	3.2	0.71
5. Grading was fair and consistent	169	3.0	6.5	47.3	43.2	3.3	0.72
6. Assignments were distributed evenly	173	0.6	5.8	53.2	40.5	3.3	0.61
7. Graded assignments returned promptly	165	0.0	3.0	46.1	50.9	3.5	0.56
8. Graded assignments included comments	163	1.8	11.0	45.4	41.7	3.3	0.73

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	174	2.9	18.4	39.1	39.7	3.2	0.82
10. Had good knowledge of subject matte	173	0.6	2.9	32.9	63.6	3.6	0.58
11. Was available for consultation	162	0.0	3.7	39.5	56.8	3.5	0.57
12. Satisfact answered class questions	173	1.2	8.7	38.7	51.4	3.4	0.70
13. Stimulated interest of the subject	169	4.1	19.5	39.1	37.3	3.1	0.85
14. Encouraged class participation	172	1.2	9.9	41.9	47.1	3.3	0.71

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	145	1.4	10.3	52.4	35.9	3.2	0.68
16. Inc my abil to analyze & evaluate	169	1.2	5.3	48.5	45.0	3.4	0.64
17. Course helped abil to solve problem	165	0.6	8.5	50.9	40.0	3.3	0.65
18. Gained undrstnd of concepts & prin.	172	1.2	7.6	47.7	43.6	3.3	0.67
19. Course stimulated me to read furthe	165	3.6	18.8	40.6	37.0	3.1	0.83

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	177	4.0	15.3	33.9	46.9	3.2	0.85
21. Overall quality of teaching	175	3.4	17.1	31.4	48.0	3.2	0.86.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	2	0.0	0.0	100.0	0.0	3.0	.
23. Saw how discipline relates to other	2	0.0	0.0	100.0	0.0	3.0	.
24. Writing assign helps understand sub	2	0.0	0.0	100.0	0.0	3.0	.
25. Cross-Cult/understand other culture	2	0.0	0.0	100.0	0.0	3.0	.
26. Cross-Discipline/ links were eviden	2	0.0	0.0	100.0	0.0	3.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	17	0.0	5.9	41.2	52.9	3.5	0.62
28. Guided student report preparation	18	0.0	11.1	27.8	61.1	3.5	0.71
29. Students free to express opinions	18	0.0	0.0	27.8	72.2	3.7	0.46
30. Discussions broadened my knowledge	19	0.0	0.0	36.8	63.2	3.6	0.50
31. Developed abil to conduct research	16	0.0	12.5	50.0	37.5	3.3	0.68
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***

Number of forms preslugged = at least 202
 Number of forms scanned = 188
 Number of forms with at least one student response = 178
 Percent completed = 88.1 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visite www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Business and Economics DEPARTMENT = Accounting

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	42	3.9	A	448	41.9
Sophomore	291	27.0	B	432	40.4
Junior	257	23.9	C	162	15.2
Senior	325	30.2	D	16	1.5
Graduate	140	13.0	E/Fail	2	0.2
Professional	6	0.6	I	0	0.0
Other	16	1.5	Pass or Audit	8	0.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	147	13.8
Studies Program	13	1.2	2 hours	302	28.3
Required by my major	959	89.6	3 hours	335	31.3
Other (e.g. elective)	98	9.2	4 - 5 hours	167	15.6
			6 - 7 hours	49	4.6
			8 or more hours	69	6.5

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1,141	0.4	2.5	41.1	55.9	3.5	0.57
2. Textbook contributed to understandin	1,139	2.7	9.3	40.3	47.7	3.3	0.76
3. Suppl read & assign helped understan	1,138	1.5	8.0	39.5	51.1	3.4	0.70
4. Exams reflected what was taught	1,114	1.5	8.2	39.8	50.5	3.4	0.70
5. Grading was fair and consistent	1,121	2.1	5.4	36.3	56.1	3.5	0.70
6. Assignments were distributed evenly	1,127	2.2	3.3	39.8	54.7	3.5	0.67
7. Graded assignments returned promptly	1,131	0.8	3.5	37.0	58.7	3.5	0.61
8. Graded assignments included comments	1,041	3.8	20.2	42.4	33.6	3.1	0.83

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,141	4.1	11.7	36.8	47.3	3.3	0.83
10. Had good knowledge of subject matte	1,140	0.4	1.8	28.6	69.1	3.7	0.54
11. Was available for consultation	1,076	0.5	2.0	40.7	56.9	3.5	0.56
12. Satisfact answered class questions	1,136	1.7	6.2	37.5	54.7	3.5	0.69
13. Stimulated interest of the subject	1,132	7.8	17.4	35.8	39.0	3.1	0.93
14. Encouraged class participation	1,138	2.1	5.7	40.3	51.8	3.4	0.70

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	909	3.0	15.0	52.4	29.7	3.1	0.75
16. Inc my abil to analyze & evaluate	1,120	1.7	7.6	47.0	43.8	3.3	0.69
17. Course helped abil to solve problem	1,117	1.7	8.6	46.4	43.3	3.3	0.70
18. Gained undrstnd of concepts & prin.	1,133	1.9	6.2	44.3	47.6	3.4	0.69
19. Course stimulated me to read furthe	1,115	9.5	22.3	38.6	29.6	2.9	0.94

	N	% Strongly				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1,139	3.4	9.9	39.6	47.1	3.3	0.78
21. Overall quality of teaching	1,135	5.2	9.4	29.9	55.5	3.4	0.85.

	N	% Strongly Disagree		% Disagree		% Agree		% Strongly Agree		Mean	SD	
		(1)	(2)	(3)	(4)	(5)	(6)					
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY												
22. USSC/ understand scientific inquiry	28	3.6	3.6	60.7	32.1	3.2	0.69					
23. Saw how discipline relates to other	31	6.5	3.2	61.3	29.0	3.1	0.76					
24. Writing assign helps understand sub	28	3.6	10.7	50.0	35.7	3.2	0.77					
25. Cross-Cult/understand other culture	23	17.4	4.3	52.2	26.1	2.9	1.01					
26. Cross-Discipline/ links were eviden	22	9.1	4.5	59.1	27.3	3.0	0.84					
SECTION G - GRADUATE SEMINARS ONLY												
27. Feedback on oral presentations	20	5.0	0.0	50.0	45.0	3.4	0.75					
28. Guided student report preparation	18	5.6	11.1	44.4	38.9	3.2	0.86					
29. Students free to express opinions	19	5.3	0.0	42.1	52.6	3.4	0.77					
30. Discussions broadened my knowledge	19	5.3	5.3	42.1	47.4	3.3	0.82					
31. Developed abil to conduct research	18	0.0	5.6	38.9	55.6	3.5	0.62					
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY												
32. Clarified lecture material	11	0.0	9.1	54.5	36.4	3.3	0.65					
33. Amount of work appropriate	10	0.0	0.0	50.0	50.0	3.5	0.53					
34. Instructor explained expectations	11	9.1	0.0	36.4	54.5	3.4	0.92					
35. Instructor helped with my problems	11	0.0	0.0	54.5	45.5	3.5	0.52					
36. Lab equipment use satis explained	11	0.0	9.1	36.4	54.5	3.5	0.69					
SECTION I - OPTIONAL ITEMS												
	N	% answering item					Mean	SD				
		(1)	(2)	(3)	(4)	(5)						
37. Question 37	21	9.5	9.5	28.6	28.6	23.8	3.5	1.25				
38. Question 38	22	0.0	22.7	31.8	18.2	27.3	3.5	1.14				
39. Question 39	22	9.1	13.6	31.8	27.3	18.2	3.3	1.21				
40. Question 40	22	22.7	13.6	40.9	9.1	13.6	2.8	1.31				
41. Question 41	14	14.3	35.7	35.7	7.1	7.1	2.6	1.09				
42. Question 42	20	5.0	15.0	50.0	15.0	15.0	3.2	1.06				
43. Question 43	24	16.7	37.5	20.8	16.7	8.3	2.6	1.21				
44. Question 44	22	0.0	4.5	27.3	27.3	40.9	4.0	0.95				
45. Question 45	13	46.2	15.4	15.4	7.7	15.4	2.3	1.55				
46. Question 46	16	0.0	31.3	25.0	18.8	25.0	3.4	1.20				
47. Question 47	19	15.8	15.8	26.3	15.8	26.3	3.2	1.44				
48. Question 48	16	18.8	18.8	37.5	0.0	25.0	2.9	1.44				
49. Question 49	17	58.8	17.6	11.8	5.9	5.9	1.8	1.24				

Number of forms preslugged = at least 1779

Number of forms scanned = 1145

Number of forms with at least one student response = 1144

Percent completed = 64.3 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Business and Economics DEPARTMENT = B&E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	88	74.6	A	98	83.8
Sophomore	4	3.4	B	12	10.3
Junior	7	5.9	C	1	0.9
Senior	19	16.1	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	6	5.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	71	60.2
Studies Program	2	1.7	2 hours	28	23.7
Required by my major	48	40.7	3 hours	14	11.9
Other (e.g. elective)	68	57.6	4 - 5 hours	5	4.2
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	121	0.0	9.9	47.1	43.0	3.3	0.65
2. Textbook contributed to understandin	77	16.9	29.9	36.4	16.9	2.5	0.97
3. Suppl read & assign helped understan	118	1.7	14.4	49.2	34.7	3.2	0.73
4. Exams reflected what was taught	62	3.2	4.8	50.0	41.9	3.3	0.71
5. Grading was fair and consistent	121	4.1	8.3	55.4	32.2	3.2	0.74
6. Assignments were distributed evenly	120	0.0	9.2	58.3	32.5	3.2	0.60
7. Graded assignments returned promptly	119	5.9	18.5	48.7	26.9	3.0	0.83
8. Graded assignments included comments	119	3.4	11.8	58.0	26.9	3.1	0.72

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	119	1.7	12.6	50.4	35.3	3.2	0.72
10. Had good knowledge of subject matte	121	0.8	5.0	54.5	39.7	3.3	0.61
11. Was available for consultation	118	0.0	4.2	54.2	41.5	3.4	0.57
12. Satisfact answered class questions	122	0.0	9.0	52.5	38.5	3.3	0.63
13. Stimulated interest of the subject	120	3.3	20.0	42.5	34.2	3.1	0.82
14. Encouraged class participation	122	0.0	3.3	48.4	48.4	3.5	0.56

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	119	1.7	11.8	46.2	40.3	3.3	0.73
16. Inc my abil to analyze & evaluate	120	0.8	16.7	47.5	35.0	3.2	0.73
17. Course helped abil to solve problem	119	0.0	18.5	47.1	34.5	3.2	0.71
18. Gained undrstnd of concepts & prin.	119	0.8	6.7	56.3	36.1	3.3	0.62
19. Course stimulated me to read furthe	121	6.6	19.8	41.3	32.2	3.0	0.89

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	120	9.2	13.3	44.2	33.3	3.0	0.92
21. Overall quality of teaching	120	5.8	12.5	40.0	41.7	3.2	0.87.

	N	% answering item				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	4	25.0	0.0	0.0	75.0	3.3	.
23. Saw how discipline relates to other	6	33.3	16.7	0.0	50.0	2.7	.
24. Writing assign helps understand sub	4	0.0	0.0	25.0	75.0	3.8	.
25. Cross-Cult/understand other culture	4	0.0	25.0	0.0	75.0	3.5	.
26. Cross-Discipline/ links were eviden	4	0.0	0.0	25.0	75.0	3.8	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	4	0.0	50.0	0.0	50.0	3.0	.
28. Guided student report preparation	4	25.0	25.0	25.0	25.0	2.5	.
29. Students free to express opinions	4	0.0	50.0	0.0	50.0	3.0	.
30. Discussions broadened my knowledge	4	0.0	50.0	25.0	25.0	2.8	.
31. Developed abil to conduct research	4	25.0	25.0	25.0	25.0	2.5	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	5	0.0	40.0	20.0	40.0	3.0	.
33. Amount of work appropriate	5	0.0	40.0	20.0	40.0	3.0	.
34. Instructor explained expectations	5	20.0	0.0	60.0	20.0	2.8	.
35. Instructor helped with my problems	5	20.0	20.0	20.0	40.0	2.8	.
36. Lab equipment use satis explained	4	0.0	25.0	50.0	25.0	3.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 136

Number of forms scanned = 122

Number of forms with at least one student response = 122

Percent completed = 89.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visite www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Business and Economics DEPARTMENT = Decision Science

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	219	69.7
Sophomore	4	1.3	B	89	28.3
Junior	130	40.6	C	5	1.6
Senior	114	35.6	D	0	0.0
Graduate	67	20.9	E/Fail	0	0.0
Professional	5	1.6	I	0	0.0
Other	0	0.0	Pass or Audit	1	0.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	80	25.3
Studies Program	9	2.8	2 hours	98	31.0
Required by my major	285	89.6	3 hours	76	24.1
Other (e.g. elective)	24	7.5	4 - 5 hours	39	12.3
			6 - 7 hours	16	5.1
			8 or more hours	7	2.2

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	352	1.4	3.4	42.9	52.3	3.5	0.63
2. Textbook contributed to understandin	304	4.9	9.2	47.4	38.5	3.2	0.80
3. Suppl read & assign helped understan	351	0.6	4.3	49.9	45.3	3.4	0.60
4. Exams reflected what was taught	340	3.2	6.5	45.6	44.7	3.3	0.74
5. Grading was fair and consistent	348	3.4	7.5	41.1	48.0	3.3	0.76
6. Assignments were distributed evenly	347	0.3	4.6	46.7	48.4	3.4	0.60
7. Graded assignments returned promptly	342	7.0	15.5	35.7	41.8	3.1	0.92
8. Graded assignments included comments	340	3.2	8.2	47.4	41.2	3.3	0.75

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	351	5.4	10.8	41.9	41.9	3.2	0.84
10. Had good knowledge of subject matte	351	0.3	2.6	35.3	61.8	3.6	0.56
11. Was available for consultation	326	0.3	3.7	46.9	49.1	3.4	0.58
12. Satisfact answered class questions	349	1.1	4.9	48.1	45.8	3.4	0.64
13. Stimulated interest of the subject	351	13.1	16.0	37.3	33.6	2.9	1.01
14. Encouraged class participation	350	4.3	14.0	39.4	42.3	3.2	0.84

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	291	5.2	15.1	49.1	30.6	3.1	0.81
16. Inc my abil to analyze & evaluate	344	1.7	7.0	50.6	40.7	3.3	0.68
17. Course helped abil to solve problem	346	1.4	9.8	47.1	41.6	3.3	0.70
18. Gained undrstnd of concepts & prin.	348	2.0	7.2	47.7	43.1	3.3	0.69
19. Course stimulated me to read furthe	345	15.1	20.3	35.4	29.3	2.8	1.03

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	351	8.0	14.5	39.9	37.6	3.1	0.92
21. Overall quality of teaching	351	5.4	12.3	32.2	50.1	3.3	0.88.

	N	% Strongly Disagree		% Disagree		% Agree		% Strongly Agree		Mean	SD	
		(1)	(2)	(3)	(4)	(5)	(6)					
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY												
22. USSC/ understand scientific inquiry	11	0.0	0.0	54.5	45.5	3.5	0.52					
23. Saw how discipline relates to other	9	0.0	11.1	33.3	55.6	3.4	.					
24. Writing assign helps understand sub	7	0.0	0.0	28.6	71.4	3.7	.					
25. Cross-Cult/understand other culture	7	0.0	0.0	71.4	28.6	3.3	.					
26. Cross-Discipline/ links were eviden	7	0.0	0.0	57.1	42.9	3.4	.					
SECTION G - GRADUATE SEMINARS ONLY												
27. Feedback on oral presentations	21	0.0	4.8	23.8	71.4	3.7	0.58					
28. Guided student report preparation	21	0.0	4.8	28.6	66.7	3.6	0.59					
29. Students free to express opinions	21	0.0	4.8	38.1	57.1	3.5	0.60					
30. Discussions broadened my knowledge	22	0.0	0.0	31.8	68.2	3.7	0.48					
31. Developed abil to conduct research	21	0.0	4.8	28.6	66.7	3.6	0.59					
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY												
32. Clarified lecture material	7	0.0	0.0	28.6	71.4	3.7	.					
33. Amount of work appropriate	6	0.0	0.0	50.0	50.0	3.5	.					
34. Instructor explained expectations	6	0.0	0.0	50.0	50.0	3.5	.					
35. Instructor helped with my problems	6	0.0	0.0	50.0	50.0	3.5	.					
36. Lab equipment use satis explained	5	0.0	20.0	60.0	20.0	3.0	.					
SECTION I - OPTIONAL ITEMS												
	N	% answering item					Mean	SD				
		(1)	(2)	(3)	(4)	(5)						
37. Question 37	102	0.0	2.0	36.3	59.8	2.0	3.6	0.56				
38. Question 38	102	0.0	1.0	42.2	55.9	1.0	3.6	0.54				
39. Question 39	101	11.9	13.9	36.6	37.6	0.0	3.0	1.00				
40. Question 40	101	2.0	14.9	46.5	36.6	0.0	3.2	0.75				
41. Question 41	101	5.0	11.9	39.6	42.6	1.0	3.2	0.86				
42. Question 42	98	7.1	17.3	39.8	34.7	1.0	3.1	0.92				

Number of forms preslugged = at least 490

Number of forms scanned = 357

Number of forms with at least one student response = 356

Percent completed = 72.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Business and Economics DEPARTMENT = Economics

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	316	19.8	A	626	39.7
Sophomore	373	23.4	B	691	43.9
Junior	417	26.1	C	225	14.3
Senior	388	24.3	D	23	1.5
Graduate	83	5.2	E/Fail	0	0.0
Professional	3	0.2	I	0	0.0
Other	16	1.0	Pass or Audit	10	0.6

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	418	26.5
Studies Program	105	6.6	2 hours	569	36.0
Required by my major	1,229	77.7	3 hours	375	23.7
Other (e.g. elective)	248	15.7	4 - 5 hours	161	10.2
			6 - 7 hours	32	2.0
			8 or more hours	25	1.6

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1,714	0.4	1.9	45.9	51.8	3.5	0.56
2. Textbook contributed to understandin	1,594	7.7	14.1	42.4	35.8	3.1	0.90
3. Suppl read & assign helped understan	1,688	1.5	5.6	46.6	46.4	3.4	0.66
4. Exams reflected what was taught	1,714	1.2	5.1	45.7	48.0	3.4	0.65
5. Grading was fair and consistent	1,709	1.1	3.0	44.2	51.7	3.5	0.61
6. Assignments were distributed evenly	1,684	1.1	2.7	46.2	50.1	3.5	0.60
7. Graded assignments returned promptly	1,707	0.4	2.3	44.3	53.0	3.5	0.57
8. Graded assignments included comments	1,591	2.8	16.8	47.9	32.5	3.1	0.77

SECTION C - INSTRUCTOR ITEMS

	N	%	%	%	%	Mean	SD
9. Presented material effectively	1,715	2.4	9.1	42.3	46.2	3.3	0.74
10. Had good knowledge of subject matte	1,711	0.4	1.4	34.7	63.5	3.6	0.54
11. Was available for consultation	1,617	0.7	1.4	44.8	53.1	3.5	0.57
12. Satisfact answered class questions	1,709	1.8	4.3	40.8	53.1	3.5	0.66
13. Stimulated interest of the subject	1,702	5.1	14.9	40.0	40.1	3.1	0.86
14. Encouraged class participation	1,703	2.5	6.6	37.8	53.1	3.4	0.72

SECTION D - LEARNING OUTCOMES

	N	%	%	%	%	Mean	SD
15. Learned respect different viewpoint	1,467	1.6	12.0	56.1	30.3	3.1	0.68
16. Inc my abil to analyze & evaluate	1,672	1.2	6.5	52.5	39.8	3.3	0.64
17. Course helped abil to solve problem	1,660	1.0	7.3	53.8	37.8	3.3	0.64
18. Gained undrstnd of concepts & prin.	1,688	1.4	4.7	50.2	43.7	3.4	0.64
19. Course stimulated me to read furthe	1,666	6.2	22.5	42.0	29.3	2.9	0.87

SECTION E - SUMMARY ITEMS

	N	%	%	%	%	Mean	SD
20. Overall value of the course	1,698	2.4	11.4	42.7	43.5	3.3	0.76
21. Overall quality of teaching	1,695	2.8	9.7	31.2	56.3	3.4	0.78.

	N	% answering item				Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	119	4.2	13.4	54.6	27.7	3.1	0.76
23. Saw how discipline relates to other	138	5.1	8.7	58.0	28.3	3.1	0.75
24. Writing assign helps understand sub	119	4.2	5.9	58.0	31.9	3.2	0.72
25. Cross-Cult/understand other culture	69	5.8	10.1	50.7	33.3	3.1	0.81
26. Cross-Discipline/ links were eviden	69	4.3	5.8	58.0	31.9	3.2	0.73
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	64	6.3	3.1	43.8	46.9	3.3	0.81
28. Guided student report preparation	67	6.0	7.5	46.3	40.3	3.2	0.83
29. Students free to express opinions	74	4.1	1.4	44.6	50.0	3.4	0.72
30. Discussions broadened my knowledge	73	4.1	4.1	46.6	45.2	3.3	0.75
31. Developed abil to conduct research	64	7.8	6.3	45.3	40.6	3.2	0.87
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	34	5.9	2.9	61.8	29.4	3.1	0.74
33. Amount of work appropriate	32	6.3	3.1	50.0	40.6	3.3	0.80
34. Instructor explained expectations	31	6.5	3.2	64.5	25.8	3.1	0.75
35. Instructor helped with my problems	31	6.5	6.5	58.1	29.0	3.1	0.79
36. Lab equipment use satis explained	30	6.7	10.0	46.7	36.7	3.1	0.86

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***

Number of forms preslugged = at least 3020
 Number of forms scanned = 1719
 Number of forms with at least one student response = 1717
 Percent completed = 56.9 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCResultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Business and Economics DEPARTMENT = Finance

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	219	53.7
Sophomore	2	0.5	B	153	37.5
Junior	70	16.9	C	32	7.8
Senior	305	73.7	D	3	0.7
Graduate	32	7.7	E/Fail	0	0.0
Professional	1	0.2	I	0	0.0
Other	4	1.0	Pass or Audit	1	0.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	99	24.2
Studies Program	5	1.2	2 hours	147	35.9
Required by my major	357	87.5	3 hours	97	23.7
Other (e.g. elective)	46	11.3	4 - 5 hours	47	11.5
			6 - 7 hours	11	2.7
			8 or more hours	8	2.0

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	448	0.4	1.8	40.6	57.1	3.5	0.56
2. Textbook contributed to understandin	404	3.2	10.9	39.9	46.0	3.3	0.79
3. Suppl read & assign helped understan	442	1.1	4.8	41.6	52.5	3.5	0.64
4. Exams reflected what was taught	445	2.7	4.3	38.0	55.1	3.5	0.70
5. Grading was fair and consistent	448	1.6	5.4	39.3	53.8	3.5	0.67
6. Assignments were distributed evenly	435	0.7	3.2	36.6	59.5	3.5	0.60
7. Graded assignments returned promptly	443	0.9	2.5	35.4	61.2	3.6	0.59
8. Graded assignments included comments	425	2.1	13.9	40.7	43.3	3.3	0.77

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	450	3.8	9.8	38.4	48.0	3.3	0.80
10. Had good knowledge of subject matte	450	0.7	1.1	28.4	69.8	3.7	0.53
11. Was available for consultation	423	0.7	3.8	37.8	57.7	3.5	0.61
12. Satisfact answered class questions	448	1.6	4.2	38.2	56.0	3.5	0.66
13. Stimulated interest of the subject	445	4.0	10.3	32.1	53.5	3.4	0.82
14. Encouraged class participation	447	1.3	8.7	37.1	52.8	3.4	0.71

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	385	1.6	7.8	47.5	43.1	3.3	0.68
16. Inc my abil to analyze & evaluate	442	1.1	3.8	40.0	55.0	3.5	0.63
17. Course helped abil to solve problem	440	1.1	5.2	40.2	53.4	3.5	0.65
18. Gained undrstnd of concepts & prin.	444	1.6	3.2	37.8	57.4	3.5	0.64
19. Course stimulated me to read furthe	441	2.9	9.8	35.1	52.2	3.4	0.78

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	445	2.2	7.6	32.8	57.3	3.5	0.73
21. Overall quality of teaching	444	3.6	9.2	29.5	57.7	3.4	0.80.

	N	% Strongly				Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	7	0.0	0.0	71.4	28.6	3.3	.
23. Saw how discipline relates to other	7	28.6	0.0	42.9	28.6	2.7	.
24. Writing assign helps understand sub	5	0.0	20.0	40.0	40.0	3.2	.
25. Cross-Cult/understand other culture	5	0.0	20.0	60.0	20.0	3.0	.
26. Cross-Discipline/ links were eviden	5	0.0	20.0	60.0	20.0	3.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	12	0.0	0.0	16.7	83.3	3.8	0.39
28. Guided student report preparation	12	0.0	0.0	16.7	83.3	3.8	0.39
29. Students free to express opinions	12	0.0	0.0	16.7	83.3	3.8	0.39
30. Discussions broadened my knowledge	12	0.0	0.0	8.3	91.7	3.9	0.29
31. Developed abil to conduct research	11	0.0	9.1	27.3	63.6	3.5	0.69
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	4	0.0	0.0	75.0	25.0	3.3	.
33. Amount of work appropriate	4	0.0	0.0	75.0	25.0	3.3	.
34. Instructor explained expectations	4	0.0	0.0	50.0	50.0	3.5	.
35. Instructor helped with my problems	4	0.0	0.0	75.0	25.0	3.3	.
36. Lab equipment use satis explained	4	0.0	0.0	75.0	25.0	3.3	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 603

Number of forms scanned = 453

Number of forms with at least one student response = 451

Percent completed = 74.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visite www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Business and Economics DEPARTMENT = MBA

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	57	63.3
Sophomore	0	0.0	B	33	36.7
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	91	97.8	E/Fail	0	0.0
Professional	2	2.2	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	1.1
Studies Program	3	3.4	2 hours	7	7.6
Required by my major	83	95.4	3 hours	10	10.9
Other (e.g. elective)	1	1.1	4 - 5 hours	19	20.7
			6 - 7 hours	18	19.6
			8 or more hours	37	40.2

	N	% Strongly Disagree		% Strongly Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	115	2.6	20.9	49.6	27.0	3.0	0.77
2. Textbook contributed to understandin	115	31.3	26.1	25.2	17.4	2.3	1.09
3. Suppl read & assign helped understan	113	8.8	21.2	47.8	22.1	2.8	0.88
4. Exams reflected what was taught	114	7.0	16.7	50.0	26.3	3.0	0.85
5. Grading was fair and consistent	104	9.6	13.5	51.9	25.0	2.9	0.88
6. Assignments were distributed evenly	111	44.1	18.0	21.6	16.2	2.1	1.14
7. Graded assignments returned promptly	109	30.3	20.2	29.4	20.2	2.4	1.12
8. Graded assignments included comments	101	14.9	25.7	38.6	20.8	2.7	0.97

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	115	5.2	24.3	41.7	28.7	2.9	0.86
10. Had good knowledge of subject matte	115	0.9	2.6	49.6	47.0	3.4	0.59
11. Was available for consultation	114	11.4	10.5	32.5	45.6	3.1	1.01
12. Satisfact answered class questions	114	3.5	11.4	53.5	31.6	3.1	0.75
13. Stimulated interest of the subject	114	8.8	22.8	41.2	27.2	2.9	0.92
14. Encouraged class participation	113	2.7	12.4	54.9	30.1	3.1	0.72

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	95	8.4	17.9	46.3	27.4	2.9	0.89
16. Inc my abil to analyze & evaluate	115	4.3	10.4	57.4	27.8	3.1	0.74
17. Course helped abil to solve problem	115	4.3	20.0	49.6	26.1	3.0	0.80
18. Gained undrstnd of concepts & prin.	114	1.8	9.6	60.5	28.1	3.1	0.65
19. Course stimulated me to read furthe	112	12.5	29.5	32.1	25.9	2.7	0.99

	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	110	7.3	27.3	42.7	22.7	2.8	0.87
21. Overall quality of teaching	110	12.7	20.0	39.1	28.2	2.8	0.98.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS
 *** No Optional Questions were answered ***

Number of forms preslugged = at least 115
 Number of forms scanned = 115
 Number of forms with at least one student response = 115
 Percent completed = 100.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visite www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Business and Economics DEPARTMENT = Management

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	385	68.8
Sophomore	18	3.2	B	156	27.9
Junior	211	37.0	C	14	2.5
Senior	281	49.2	D	1	0.2
Graduate	54	9.5	E/Fail	0	0.0
Professional	1	0.2	I	0	0.0
Other	6	1.1	Pass or Audit	4	0.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	233	41.2
Studies Program	11	1.9	2 hours	152	26.9
Required by my major	514	90.8	3 hours	115	20.3
Other (e.g. elective)	41	7.2	4 - 5 hours	45	8.0
			6 - 7 hours	10	1.8
			8 or more hours	11	1.9

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	626	1.8	3.4	39.3	55.6	3.5	0.65
2. Textbook contributed to understandin	551	8.7	14.7	39.9	36.7	3.0	0.93
3. Suppl read & assign helped understan	601	2.2	9.7	44.4	43.8	3.3	0.73
4. Exams reflected what was taught	610	2.3	6.1	38.5	53.1	3.4	0.71
5. Grading was fair and consistent	625	1.9	6.4	36.2	55.5	3.5	0.70
6. Assignments were distributed evenly	615	1.6	4.6	40.8	53.0	3.5	0.66
7. Graded assignments returned promptly	623	3.5	5.0	38.8	52.6	3.4	0.74
8. Graded assignments included comments	589	3.4	11.5	42.3	42.8	3.2	0.79

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	626	2.9	8.1	37.2	51.8	3.4	0.76
10. Had good knowledge of subject matte	625	1.1	2.1	31.8	65.0	3.6	0.59
11. Was available for consultation	589	1.9	2.9	40.4	54.8	3.5	0.65
12. Satisfact answered class questions	625	2.4	4.2	36.6	56.8	3.5	0.69
13. Stimulated interest of the subject	625	4.0	12.2	37.9	45.9	3.3	0.82
14. Encouraged class participation	625	1.4	3.8	37.6	57.1	3.5	0.64

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	583	1.5	8.6	46.7	43.2	3.3	0.69
16. Inc my abil to analyze & evaluate	607	1.8	8.1	45.5	44.6	3.3	0.70
17. Course helped abil to solve problem	600	2.2	9.8	45.2	42.8	3.3	0.73
18. Gained undrstnd of concepts & prin.	616	1.5	4.7	44.8	49.0	3.4	0.65
19. Course stimulated me to read furthe	613	4.1	15.2	42.1	38.7	3.2	0.82

SECTION E - SUMMARY ITEMS

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
20. Overall value of the course	616	4.1	10.6	36.4	49.0	3.3	0.82
21. Overall quality of teaching	615	4.6	9.1	28.5	57.9	3.4	0.83.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	16	0.0	0.0	68.8	31.3	3.3	0.48
23. Saw how discipline relates to other	19	10.5	5.3	47.4	36.8	3.1	0.94
24. Writing assign helps understand sub	17	0.0	11.8	58.8	29.4	3.2	0.64
25. Cross-Cult/understand other culture	14	0.0	0.0	64.3	35.7	3.4	0.50
26. Cross-Discipline/ links were eviden	13	0.0	0.0	53.8	46.2	3.5	0.52
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	13	0.0	0.0	23.1	76.9	3.8	0.44
28. Guided student report preparation	15	0.0	6.7	26.7	66.7	3.6	0.63
29. Students free to express opinions	17	0.0	0.0	23.5	76.5	3.8	0.44
30. Discussions broadened my knowledge	17	0.0	0.0	35.3	64.7	3.6	0.49
31. Developed abil to conduct research	16	0.0	6.3	25.0	68.8	3.6	0.62
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	6	0.0	0.0	66.7	33.3	3.3	.
33. Amount of work appropriate	6	0.0	0.0	50.0	50.0	3.5	.
34. Instructor explained expectations	5	0.0	0.0	60.0	40.0	3.4	.
35. Instructor helped with my problems	5	0.0	0.0	40.0	60.0	3.6	.
36. Lab equipment use satis explained	5	0.0	0.0	40.0	60.0	3.6	.

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 837

Number of forms scanned = 628

Number of forms with at least one student response = 627

Percent completed = 74.9 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visite www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Business and Economics DEPARTMENT = Marketing

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	0.2	A	360	67.7
Sophomore	14	2.6	B	157	29.5
Junior	190	35.5	C	9	1.7
Senior	299	55.9	D	1	0.2
Graduate	26	4.9	E/Fail	0	0.0
Professional	2	0.4	I	0	0.0
Other	3	0.6	Pass or Audit	5	0.9

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	211	39.6
Studies Program	7	1.3	2 hours	207	38.8
Required by my major	453	85.5	3 hours	83	15.6
Other (e.g. elective)	70	13.2	4 - 5 hours	29	5.4
			6 - 7 hours	2	0.4
			8 or more hours	1	0.2

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	574	0.5	1.9	29.6	67.9	3.6	0.55
2. Textbook contributed to understandin	505	5.7	14.7	40.2	39.4	3.1	0.87
3. Suppl read & assign helped understan	573	2.4	4.9	40.7	52.0	3.4	0.70
4. Exams reflected what was taught	571	1.1	3.2	32.0	63.7	3.6	0.61
5. Grading was fair and consistent	570	0.5	3.2	30.5	65.8	3.6	0.58
6. Assignments were distributed evenly	573	0.5	2.1	36.1	61.3	3.6	0.56
7. Graded assignments returned promptly	570	0.5	2.8	35.1	61.6	3.6	0.58
8. Graded assignments included comments	544	2.0	12.3	36.4	49.3	3.3	0.77

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	574	2.3	8.0	29.8	59.9	3.5	0.74
10. Had good knowledge of subject matte	575	0.3	0.7	28.2	70.8	3.7	0.50
11. Was available for consultation	548	0.2	0.4	36.5	63.0	3.6	0.50
12. Satisfact answered class questions	571	0.5	1.4	33.5	64.6	3.6	0.54
13. Stimulated interest of the subject	573	4.2	6.6	33.5	55.7	3.4	0.79
14. Encouraged class participation	574	1.7	4.9	27.9	65.5	3.6	0.67

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	528	1.7	6.6	48.3	43.4	3.3	0.68
16. Inc my abil to analyze & evaluate	560	1.6	3.6	45.9	48.9	3.4	0.64
17. Course helped abil to solve problem	550	1.6	6.4	44.9	47.1	3.4	0.68
18. Gained undrstnd of concepts & prin.	567	0.9	2.1	39.7	57.3	3.5	0.59
19. Course stimulated me to read furthe	566	3.5	10.2	42.8	43.5	3.3	0.78

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	569	1.4	6.0	33.2	59.4	3.5	0.67
21. Overall quality of teaching	568	1.9	5.6	23.2	69.2	3.6	0.69.

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY							
22. USSC/ understand scientific inquiry	9	0.0	0.0	66.7	33.3	3.3	.
23. Saw how discipline relates to other	10	10.0	0.0	40.0	50.0	3.3	0.95
24. Writing assign helps understand sub	8	0.0	0.0	62.5	37.5	3.4	.
25. Cross-Cult/understand other culture	7	0.0	0.0	57.1	42.9	3.4	.
26. Cross-Discipline/ links were eviden	7	0.0	0.0	42.9	57.1	3.6	.
SECTION G - GRADUATE SEMINARS ONLY							
27. Feedback on oral presentations	11	0.0	0.0	36.4	63.6	3.6	0.50
28. Guided student report preparation	11	0.0	0.0	36.4	63.6	3.6	0.50
29. Students free to express opinions	11	0.0	0.0	27.3	72.7	3.7	0.47
30. Discussions broadened my knowledge	11	0.0	0.0	36.4	63.6	3.6	0.50
31. Developed abil to conduct research	11	0.0	0.0	36.4	63.6	3.6	0.50
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY							
32. Clarified lecture material	5	0.0	0.0	80.0	20.0	3.2	.
33. Amount of work appropriate	5	0.0	0.0	80.0	20.0	3.2	.
34. Instructor explained expectations	5	0.0	0.0	80.0	20.0	3.2	.
35. Instructor helped with my problems	5	0.0	0.0	80.0	20.0	3.2	.
36. Lab equipment use satis explained	5	0.0	0.0	80.0	20.0	3.2	.

	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

Number of forms preslugged = at least 713

Number of forms scanned = 576

Number of forms with at least one student response = 575

Percent completed = 80.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf