

SECTION A - STUDENT INFORMATION					
Classification	Number	Percent	Expected grade	Number	Percent
Freshman	600	23.4	A	1,848	73.2
Sophomore	617	24.1	B	521	20.6
Junior	554	21.6	C	105	4.2
Senior	561	21.9	D	12	0.5
Graduate	189	7.4	E/Fail	2	0.1
Professional	5	0.2	I	3	0.1
Other	34	1.3	Pass or Audit	34	1.3

  

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			less than 1 hour	656	25.8
Studies Program	299	11.8	1 - 3 hours	1,087	42.7
Required by my major	1,509	59.6	4 - 6 hours	475	18.6
Other (e.g. elective)	724	28.6	7 - 10 hours	172	6.8
			over 10 hours	157	6.2

  

Number of times absent	Number	Percent
0 times	731	28.8
1 - 3 times	1,571	61.9
4 - 6 times	199	7.8
7 - 9 times	25	1.0
over 9 times	11	0.4

  

	% Strongly Disagree		% Disagree		% Agree		% Strongly Agree		Mean	SD
	N	(1)	(2)	(3)	(4)	(4)				
SECTION B - INSTRUCTOR ITEMS										
1. Presentd course material effectively	2,713	1.3	4.8	36.3	57.5	3.5	0.65			
2. Had good knowledge of subject matter	2,716	0.6	1.2	25.5	72.7	3.7	0.52			
3. Arrived for class on time	2,723	0.7	1.7	27.5	70.1	3.7	0.54			
4. Used class time efficiently	2,712	1.8	5.7	31.6	61.0	3.5	0.69			
5. Exhibited respect for students	2,721	1.3	3.0	29.4	66.3	3.6	0.61			
6. Made expectations clear (assgn/test)	2,654	1.6	5.6	33.1	59.8	3.5	0.68			
7. Satisfactorily answered questions	2,706	1.2	3.8	32.5	62.5	3.6	0.63			
8. Encouraged student participation	2,690	1.1	3.9	29.4	65.6	3.6	0.62			
9. Assignments helped understanding	2,581	1.5	5.2	32.5	60.8	3.5	0.67			
10. Grading was fair and consistent	2,656	1.5	4.0	31.9	62.5	3.6	0.65			
11. Graded assignmnts returned promptly	2,459	1.2	4.8	34.2	59.9	3.5	0.65			
12. Available outside of class for help	2,558	1.1	3.1	33.8	62.0	3.6	0.61			
13. Challenged me to think artistically	2,696	1.9	5.2	30.5	62.3	3.5	0.69			
14. Stimulated interest in subject	2,699	3.0	8.4	28.3	60.3	3.5	0.77			
SECTION C - COURSE ITEMS										
15. Helped me develop problem solving	2,436	3.1	12.0	34.6	50.3	3.3	0.80			
16. I gained understanding in subject	2,675	1.2	3.5	36.7	58.5	3.5	0.63			
17. I learned to respect differnt views	2,548	1.2	6.2	38.5	54.2	3.5	0.67			
18. Challenged me to think artistically	2,675	1.3	5.6	33.3	59.8	3.5	0.66			
19. Exposed me to diverse approaches	2,658	1.2	5.1	33.7	59.9	3.5	0.65			
20. Stimulated me to read further	2,650	3.5	14.2	31.3	51.1	3.3	0.84			
21. Would recommend based on content	2,646	2.9	8.7	32.0	56.3	3.4	0.77			

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 COLLEGE = Fine Arts

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	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION D - STUDIO COURSES (Music,Art,Theatre) ONLY							
22. Instr inspired maximum effort	1,468	2.2	5.4	30.4	61.9	3.5	0.70
23. Instr evaluatd my artistic progress	1,417	2.3	6.1	31.3	60.4	3.5	0.71
24. Instr helped me develop goals	1,393	2.5	9.5	31.3	56.7	3.4	0.76
25. Studio-atmosphere of mutual support	1,369	2.5	4.6	30.8	62.2	3.5	0.70
SECTION E - SMALL/LARGE MUSIC ENSEMBLES ONLY							
26. Instr inspired maximum effort	770	2.1	5.7	26.5	65.7	3.6	0.70
27. Instr made improvement suggestions	743	2.8	4.8	26.4	65.9	3.6	0.72
28. Instr comments were pertinent	754	2.7	4.1	28.1	65.1	3.6	0.70
29. Rehearsal-atmosphere of support	727	3.0	5.2	25.6	66.2	3.5	0.73

Number of forms preslugged = at least 3903  
 Number of forms scanned = 2789  
 Number of forms with at least one student response = 2742  
 Percent completed = 70.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit [www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf](http://www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf)