

SECTION A - STUDENT INFORMATION					
Classification	Number	Percent	Expected grade	Number	Percent
Freshman	17	15.2	A	100	90.9
Sophomore	35	31.3	B	10	9.1
Junior	23	20.5	C	0	0.0
Senior	25	22.3	D	0	0.0
Graduate	10	8.9	E/Fail	0	0.0
Professional	1	0.9	I	0	0.0
Other	1	0.9	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			less than 1 hour	44	39.3
Studies Program	3	2.7	1 - 3 hours	53	47.3
Required by my major	78	69.6	4 - 6 hours	13	11.6
Other (e.g. elective)	31	27.7	7 - 10 hours	2	1.8
			over 10 hours	0	0.0

Number of times absent	Number	Percent
0 times	36	32.1
1 - 3 times	73	65.2
4 - 6 times	3	2.7
7 - 9 times	0	0.0
over 9 times	0	0.0

	% Strongly				Mean	SD
	Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - INSTRUCTOR ITEMS						
1. Presentd course material effectively	121	0.0	7.4	34.7	57.9	3.5 0.63
2. Had good knowledge of subject matter	120	0.0	1.7	27.5	70.8	3.7 0.50
3. Arrived for class on time	121	0.8	1.7	25.6	71.9	3.7 0.55
4. Used class time efficiently	120	0.0	14.2	28.3	57.5	3.4 0.73
5. Exhibited respect for students	119	0.8	3.4	29.4	66.4	3.6 0.60
6. Made expectations clear (assgn/test)	121	3.3	5.8	39.7	51.2	3.4 0.75
7. Satisfactorily answered questions	121	0.0	7.4	32.2	60.3	3.5 0.63
8. Encouraged student participation	121	0.0	3.3	28.9	67.8	3.6 0.55
9. Assignments helped understanding	121	0.0	8.3	33.9	57.9	3.5 0.65
10. Grading was fair and consistent	118	0.0	2.5	33.9	63.6	3.6 0.54
11. Graded assignmnts returned promptly	114	0.0	0.9	37.7	61.4	3.6 0.51
12. Available outside of class for help	111	0.9	2.7	36.0	60.4	3.6 0.60
13. Challenged me to think artistically	119	1.7	5.0	28.6	64.7	3.6 0.67
14. Stimulated interest in subject	121	1.7	8.3	29.8	60.3	3.5 0.72
SECTION C - COURSE ITEMS						
15. Helped me develop problem solving	114	2.6	10.5	37.7	49.1	3.3 0.77
16. I gained understanding in subject	120	0.0	0.0	36.7	63.3	3.6 0.48
17. I learned to respect differnt views	119	0.8	6.7	36.1	56.3	3.5 0.66
18. Challenged me to think artistically	120	0.8	5.0	29.2	65.0	3.6 0.63
19. Exposed me to diverse approaches	119	1.7	5.0	26.9	66.4	3.6 0.67
20. Stimulated me to read further	117	2.6	8.5	37.6	51.3	3.4 0.75
21. Would recommend based on content	119	0.8	5.9	31.1	62.2	3.5 0.65

UNIVERSITY OF KENTUCKY PROVOST AREA
 UNIVERSITY OF KENTUCKY - Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Fine Arts DEPARTMENT = Art

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	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION D - STUDIO COURSES (Music,Art,Theatre) ONLY							
22. Instr inspired maximum effort	66	1.5	3.0	24.2	71.2	3.7	0.62
23. Instr evaluatd my artistic progress	63	0.0	1.6	27.0	71.4	3.7	0.50
24. Instr helped me develop goals	63	1.6	4.8	30.2	63.5	3.6	0.67
25. Studio-atmosphere of mutual support	66	1.5	0.0	34.8	63.6	3.6	0.58
SECTION E - SMALL/LARGE MUSIC ENSEMBLES ONLY							
26. Instr inspired maximum effort	25	0.0	4.0	24.0	72.0	3.7	0.56
27. Instr made improvement suggestions	23	0.0	0.0	43.5	56.5	3.6	0.51
28. Instr comments were pertinent	25	0.0	4.0	36.0	60.0	3.6	0.58
29. Rehearsal-atmosphere of support	23	0.0	0.0	34.8	65.2	3.7	0.49

Number of forms preslugged = at least 138
 Number of forms scanned = 123
 Number of forms with at least one student response = 122
 Percent completed = 88.4 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

SECTION A - STUDENT INFORMATION					
Classification	Number	Percent	Expected grade	Number	Percent
Freshman	49	27.4	A	97	53.9
Sophomore	42	23.5	B	58	32.2
Junior	30	16.8	C	18	10.0
Senior	49	27.4	D	2	1.1
Graduate	7	3.9	E/Fail	1	0.6
Professional	0	0.0	I	0	0.0
Other	2	1.1	Pass or Audit	4	2.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			less than 1 hour	30	16.7
Studies Program	48	27.1	1 - 3 hours	106	58.9
Required by my major	82	46.3	4 - 6 hours	42	23.3
Other (e.g. elective)	47	26.6	7 - 10 hours	2	1.1
			over 10 hours	0	0.0

Number of times absent	Number	Percent
0 times	36	20.1
1 - 3 times	117	65.4
4 - 6 times	21	11.7
7 - 9 times	2	1.1
over 9 times	3	1.7

	% Strongly Disagree		% Disagree		% Agree		% Strongly Agree		Mean	SD
	N	(1)	(2)	(3)	(4)	(4)				
SECTION B - INSTRUCTOR ITEMS										
1. Presentd course material effectively	188	0.5	3.2	35.1	61.2	3.6	0.59			
2. Had good knowledge of subject matter	188	0.0	1.1	22.3	76.6	3.8	0.46			
3. Arrived for class on time	188	0.5	0.0	22.9	76.6	3.8	0.47			
4. Used class time efficiently	187	1.6	3.7	28.9	65.8	3.6	0.64			
5. Exhibited respect for students	188	0.5	0.0	30.3	69.1	3.7	0.50			
6. Made expectations clear (assgn/test)	187	1.1	7.0	28.9	63.1	3.5	0.67			
7. Satisfactorily answered questions	186	0.0	2.2	31.2	66.7	3.6	0.52			
8. Encouraged student participation	184	0.5	3.8	32.6	63.0	3.6	0.59			
9. Assignments helped understanding	184	0.5	4.3	34.2	60.9	3.6	0.61			
10. Grading was fair and consistent	186	1.6	4.3	32.3	61.8	3.5	0.66			
11. Graded assignmnts returned promptly	185	0.5	2.2	31.9	65.4	3.6	0.56			
12. Available outside of class for help	177	0.6	1.7	31.6	66.1	3.6	0.55			
13. Challenged me to think artistically	187	1.1	3.7	32.1	63.1	3.6	0.62			
14. Stimulated interest in subject	187	1.6	6.4	28.9	63.1	3.5	0.69			
SECTION C - COURSE ITEMS										
15. Helped me develop problem solving	158	2.5	13.9	48.1	35.4	3.2	0.76			
16. I gained understanding in subject	182	0.5	2.7	37.9	58.8	3.5	0.58			
17. I learned to respect differnt views	171	0.0	6.4	44.4	49.1	3.4	0.61			
18. Challenged me to think artistically	182	0.5	4.9	39.0	55.5	3.5	0.62			
19. Exposed me to diverse approaches	181	0.6	4.4	38.7	56.4	3.5	0.61			
20. Stimulated me to read further	183	2.7	11.5	35.5	50.3	3.3	0.79			
21. Would recommend based on content	182	1.6	7.1	34.1	57.1	3.5	0.70			

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 COLLEGE = Fine Arts DEPARTMENT = Art

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	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION D - STUDIO COURSES (Music,Art,Theatre) ONLY							
22. Instr inspired maximum effort	30	0.0	3.3	40.0	56.7	3.5	0.57
23. Instr evaluatd my artistic progress	28	0.0	14.3	35.7	50.0	3.4	0.73
24. Instr helped me develop goals	27	0.0	11.1	33.3	55.6	3.4	0.70
25. Studio-atmosphere of mutual support	24	0.0	0.0	41.7	58.3	3.6	0.50
SECTION E - SMALL/LARGE MUSIC ENSEMBLES ONLY							
26. Instr inspired maximum effort	11	0.0	0.0	18.2	81.8	3.8	0.40
27. Instr made improvement suggestions	11	0.0	0.0	27.3	72.7	3.7	0.47
28. Instr comments were pertinent	11	0.0	0.0	18.2	81.8	3.8	0.40
29. Rehearsal-atmosphere of support	11	0.0	0.0	9.1	90.9	3.9	0.30

Number of forms preslugged = at least 274
 Number of forms scanned = 191
 Number of forms with at least one student response = 188
 Percent completed = 68.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

SECTION A - STUDENT INFORMATION					
Classification	Number	Percent	Expected grade	Number	Percent
Freshman	78	14.7	A	329	63.1
Sophomore	87	16.4	B	150	28.8
Junior	121	22.9	C	20	3.8
Senior	201	38.0	D	2	0.4
Graduate	20	3.8	E/Fail	1	0.2
Professional	1	0.2	I	2	0.4
Other	21	4.0	Pass or Audit	17	3.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			less than 1 hour	40	7.7
Studies Program	9	1.7	1 - 3 hours	120	23.2
Required by my major	290	56.1	4 - 6 hours	181	34.9
Other (e.g. elective)	218	42.2	7 - 10 hours	100	19.3
			over 10 hours	77	14.9

Number of times absent	Number	Percent
0 times	102	19.7
1 - 3 times	367	71.0
4 - 6 times	42	8.1
7 - 9 times	5	1.0
over 9 times	1	0.2

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - INSTRUCTOR ITEMS							
1. Presentd course material effectively	576	0.3	4.3	38.7	56.6	3.5	0.60
2. Had good knowledge of subject matter	578	0.5	1.7	23.5	74.2	3.7	0.52
3. Arrived for class on time	577	0.5	3.6	29.3	66.6	3.6	0.58
4. Used class time efficiently	571	1.2	5.6	33.6	59.5	3.5	0.66
5. Exhibited respect for students	577	1.4	2.9	31.0	64.6	3.6	0.62
6. Made expectations clear (assgn/test)	567	0.9	5.3	37.2	56.6	3.5	0.64
7. Satisfactorily answered questions	577	0.9	1.2	35.2	62.7	3.6	0.56
8. Encouraged student participation	575	0.3	2.4	28.7	68.5	3.7	0.54
9. Assignments helped understanding	568	0.7	3.3	31.0	65.0	3.6	0.59
10. Grading was fair and consistent	553	0.9	4.5	34.4	60.2	3.5	0.63
11. Graded assignmnts returned promptly	529	1.1	5.7	38.0	55.2	3.5	0.66
12. Available outside of class for help	536	0.9	4.1	37.3	57.6	3.5	0.62
13. Challenged me to think artistically	574	1.4	2.1	27.5	69.0	3.6	0.60
14. Stimulated interest in subject	573	2.1	4.0	27.6	66.3	3.6	0.67
SECTION C - COURSE ITEMS							
15. Helped me develop problem solving	550	1.1	4.0	40.9	54.0	3.5	0.63
16. I gained understanding in subject	572	0.7	1.9	34.8	62.6	3.6	0.57
17. I learned to respect differnt views	552	0.2	3.3	38.2	58.3	3.5	0.57
18. Challenged me to think artistically	574	0.5	2.4	27.5	69.5	3.7	0.55
19. Exposed me to diverse approaches	573	0.7	2.4	30.0	66.8	3.6	0.57
20. Stimulated me to read further	571	2.1	8.1	34.9	55.0	3.4	0.73
21. Would recommend based on content	566	1.9	3.5	32.9	61.7	3.5	0.66

UNIVERSITY OF KENTUCKY PROVOST AREA
 UNIVERSITY OF KENTUCKY - Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Fine Arts DEPARTMENT = Art

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	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION D - STUDIO COURSES (Music,Art,Theatre) ONLY							
22. Instr inspired maximum effort	547	2.0	3.8	30.5	63.6	3.6	0.67
23. Instr evaluatd my artistic progress	545	1.8	5.1	33.0	60.0	3.5	0.68
24. Instr helped me develop goals	538	1.7	8.0	36.2	54.1	3.4	0.71
25. Studio-atmosphere of mutual support	543	1.5	3.5	32.2	62.8	3.6	0.64
SECTION E - SMALL/LARGE MUSIC ENSEMBLES ONLY							
26. Instr inspired maximum effort	97	0.0	2.1	32.0	66.0	3.6	0.52
27. Instr made improvement suggestions	85	0.0	3.5	28.2	68.2	3.6	0.55
28. Instr comments were pertinent	87	0.0	1.1	28.7	70.1	3.7	0.49
29. Rehearsal-atmosphere of support	83	0.0	2.4	27.7	69.9	3.7	0.52

Number of forms preslugged = at least 692
 Number of forms scanned = 580
 Number of forms with at least one student response = 579
 Percent completed = 83.7 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	29	76.3
Sophomore	1	2.5	B	7	18.4
Junior	15	37.5	C	2	5.3
Senior	23	57.5	D	0	0.0
Graduate	1	2.5	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			less than 1 hour	8	20.0
Studies Program	0	0.0	1 - 3 hours	27	67.5
Required by my major	38	95.0	4 - 6 hours	5	12.5
Other (e.g. elective)	2	5.0	7 - 10 hours	0	0.0
			over 10 hours	0	0.0

Number of times absent	Number	Percent
0 times	8	20.5
1 - 3 times	26	66.7
4 - 6 times	5	12.8
7 - 9 times	0	0.0
over 9 times	0	0.0

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - INSTRUCTOR ITEMS							
1. Presentd course material effectively	40	0.0	0.0	37.5	62.5	3.6	0.49
2. Had good knowledge of subject matter	39	0.0	0.0	10.3	89.7	3.9	0.31
3. Arrived for class on time	39	0.0	0.0	28.2	71.8	3.7	0.46
4. Used class time efficiently	39	0.0	7.7	33.3	59.0	3.5	0.64
5. Exhibited respect for students	39	0.0	0.0	12.8	87.2	3.9	0.34
6. Made expectations clear (assgn/test)	40	0.0	7.5	27.5	65.0	3.6	0.64
7. Satisfactorily answered questions	39	0.0	0.0	20.5	79.5	3.8	0.41
8. Encouraged student participation	39	0.0	0.0	30.8	69.2	3.7	0.47
9. Assignments helped understanding	40	0.0	2.5	35.0	62.5	3.6	0.55
10. Grading was fair and consistent	41	0.0	2.4	39.0	58.5	3.6	0.55
11. Graded assignmnts returned promptly	40	2.5	25.0	22.5	50.0	3.2	0.91
12. Available outside of class for help	40	0.0	2.5	25.0	72.5	3.7	0.52
13. Challenged me to think artistically	40	0.0	0.0	32.5	67.5	3.7	0.47
14. Stimulated interest in subject	40	0.0	5.0	30.0	65.0	3.6	0.59
SECTION C - COURSE ITEMS							
15. Helped me develop problem solving	37	0.0	2.7	48.6	48.6	3.5	0.56
16. I gained understanding in subject	39	0.0	0.0	35.9	64.1	3.6	0.49
17. I learned to respect differnt views	38	0.0	0.0	44.7	55.3	3.6	0.50
18. Challenged me to think artistically	39	0.0	0.0	43.6	56.4	3.6	0.50
19. Exposed me to diverse approaches	39	0.0	2.6	48.7	48.7	3.5	0.55
20. Stimulated me to read further	38	0.0	7.9	34.2	57.9	3.5	0.65
21. Would recommend based on content	36	0.0	8.3	38.9	52.8	3.4	0.65

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UNIVERSITY OF KENTUCKY - Spring 2009 TEACHER AND COURSE EVALUATION RESULTS

COLLEGE = Fine Arts

DEPARTMENT = Arts Administration

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION D - STUDIO COURSES (Music,Art,Theatre) ONLY							
22. Instr inspired maximum effort	4	0.0	0.0	75.0	25.0	3.3	.
23. Instr evaluatd my artistic progress	3	0.0	0.0	66.7	33.3	3.3	.
24. Instr helped me develop goals	3	0.0	0.0	66.7	33.3	3.3	.
25. Studio-atmosphere of mutual support	3	0.0	0.0	66.7	33.3	3.3	.
SECTION E - SMALL/LARGE MUSIC ENSEMBLES ONLY							
26. Instr inspired maximum effort	3	0.0	0.0	33.3	66.7	3.7	.
27. Instr made improvement suggestions	3	0.0	0.0	66.7	33.3	3.3	.
28. Instr comments were pertinent	3	0.0	0.0	66.7	33.3	3.3	.
29. Rehearsal-atmosphere of support	3	0.0	0.0	66.7	33.3	3.3	.

Number of forms preslugged = at least 49

Number of forms scanned = 43

Number of forms with at least one student response = 43

Percent completed = 87.8 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

SECTION A - STUDENT INFORMATION					
Classification	Number	Percent	Expected grade	Number	Percent
Freshman	19	16.2	A	99	85.3
Sophomore	25	21.4	B	14	12.1
Junior	31	26.5	C	2	1.7
Senior	41	35.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	1	0.9	I	0	0.0
Other	0	0.0	Pass or Audit	1	0.9

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			less than 1 hour	105	89.0
Studies Program	4	3.4	1 - 3 hours	13	11.0
Required by my major	87	73.7	4 - 6 hours	0	0.0
Other (e.g. elective)	27	22.9	7 - 10 hours	0	0.0
			over 10 hours	0	0.0

Number of times absent	Number	Percent
0 times	61	51.7
1 - 3 times	53	44.9
4 - 6 times	0	0.0
7 - 9 times	2	1.7
over 9 times	2	1.7

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - INSTRUCTOR ITEMS							
1. Presentd course material effectively	123	0.8	1.6	52.8	44.7	3.4	0.57
2. Had good knowledge of subject matter	120	0.8	0.8	50.8	47.5	3.5	0.56
3. Arrived for class on time	129	0.0	0.8	41.1	58.1	3.6	0.51
4. Used class time efficiently	128	0.8	1.6	46.1	51.6	3.5	0.57
5. Exhibited respect for students	128	0.8	3.1	47.7	48.4	3.4	0.60
6. Made expectations clear (assgn/test)	126	0.0	0.0	44.4	55.6	3.6	0.50
7. Satisfactorily answered questions	123	0.0	1.6	49.6	48.8	3.5	0.53
8. Encouraged student participation	116	0.9	4.3	50.9	44.0	3.4	0.61
9. Assignments helped understanding	125	2.4	4.0	51.2	42.4	3.3	0.67
10. Grading was fair and consistent	128	0.0	0.8	50.0	49.2	3.5	0.52
11. Graded assignmnts returned promptly	108	0.0	0.9	50.9	48.1	3.5	0.52
12. Available outside of class for help	115	0.0	2.6	52.2	45.2	3.4	0.55
13. Challenged me to think artistically	124	2.4	4.8	51.6	41.1	3.3	0.68
14. Stimulated interest in subject	122	1.6	4.1	46.7	47.5	3.4	0.65
SECTION C - COURSE ITEMS							
15. Helped me develop problem solving	107	2.8	21.5	42.1	33.6	3.1	0.82
16. I gained understanding in subject	128	0.0	3.9	53.9	42.2	3.4	0.56
17. I learned to respect differnt views	123	0.0	3.3	52.8	43.9	3.4	0.56
18. Challenged me to think artistically	128	1.6	5.5	48.4	44.5	3.4	0.66
19. Exposed me to diverse approaches	128	0.0	1.6	50.0	48.4	3.5	0.53
20. Stimulated me to read further	125	2.4	12.8	42.4	42.4	3.2	0.77
21. Would recommend based on content	128	4.7	9.4	45.3	40.6	3.2	0.80

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 UNIVERSITY OF KENTUCKY - Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Fine Arts DEPARTMENT = Art

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	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION D - STUDIO COURSES (Music,Art,Theatre) ONLY							
22. Instr inspired maximum effort	63	3.2	9.5	39.7	47.6	3.3	0.78
23. Instr evaluatd my artistic progress	55	5.5	5.5	40.0	49.1	3.3	0.82
24. Instr helped me develop goals	57	5.3	7.0	40.4	47.4	3.3	0.82
25. Studio-atmosphere of mutual support	54	3.7	5.6	44.4	46.3	3.3	0.75
SECTION E - SMALL/LARGE MUSIC ENSEMBLES ONLY							
26. Instr inspired maximum effort	33	0.0	6.1	36.4	57.6	3.5	0.62
27. Instr made improvement suggestions	30	0.0	6.7	40.0	53.3	3.5	0.63
28. Instr comments were pertinent	31	3.2	3.2	38.7	54.8	3.5	0.72
29. Rehearsal-atmosphere of support	30	0.0	3.3	36.7	60.0	3.6	0.57

Number of forms preslugged = at least 245
 Number of forms scanned = 132
 Number of forms with at least one student response = 132
 Percent completed = 53.9 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visite www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

SECTION A - STUDENT INFORMATION					
Classification	Number	Percent	Expected grade	Number	Percent
Freshman	125	28.2	A	415	94.1
Sophomore	99	22.3	B	19	4.3
Junior	96	21.7	C	2	0.5
Senior	76	17.2	D	0	0.0
Graduate	46	10.4	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	0.2	Pass or Audit	5	1.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			less than 1 hour	168	37.9
Studies Program	5	1.1	1 - 3 hours	205	46.3
Required by my major	283	64.2	4 - 6 hours	39	8.8
Other (e.g. elective)	153	34.7	7 - 10 hours	13	2.9
			over 10 hours	18	4.1

Number of times absent	Number	Percent
0 times	198	44.7
1 - 3 times	227	51.2
4 - 6 times	16	3.6
7 - 9 times	2	0.5
over 9 times	0	0.0

	N	% Strongly		% Agree		Mean	SD
		Disagree (1)	Disagree (2)	Agree (3)	Agree (4)		
SECTION B - INSTRUCTOR ITEMS							
1. Presentd course material effectively	473	1.1	1.9	21.6	75.5	3.7	0.55
2. Had good knowledge of subject matter	476	0.6	1.7	17.6	80.0	3.8	0.50
3. Arrived for class on time	476	0.8	1.1	17.0	81.1	3.8	0.49
4. Used class time efficiently	476	2.3	3.6	20.4	73.7	3.7	0.66
5. Exhibited respect for students	477	1.3	2.5	18.9	77.4	3.7	0.57
6. Made expectations clear (assgn/test)	437	1.1	2.7	18.1	78.0	3.7	0.57
7. Satisfactorily answered questions	477	1.0	2.5	20.8	75.7	3.7	0.57
8. Encouraged student participation	473	0.8	0.8	15.6	82.7	3.8	0.48
9. Assignments helped understanding	386	0.8	1.6	18.1	79.5	3.8	0.51
10. Grading was fair and consistent	449	1.1	1.6	17.1	80.2	3.8	0.53
11. Graded assignmnts returned promptly	362	0.3	0.8	15.7	83.1	3.8	0.43
12. Available outside of class for help	463	0.6	1.7	21.4	76.2	3.7	0.52
13. Challenged me to think artistically	473	2.1	2.3	19.2	76.3	3.7	0.62
14. Stimulated interest in subject	474	2.7	3.8	18.1	75.3	3.7	0.68
SECTION C - COURSE ITEMS							
15. Helped me develop problem solving	413	1.9	7.0	20.8	70.2	3.6	0.71
16. I gained understanding in subject	460	1.3	2.6	21.7	74.3	3.7	0.59
17. I learned to respect differnt views	441	1.6	3.4	23.1	71.9	3.7	0.63
18. Challenged me to think artistically	463	1.5	2.8	21.0	74.7	3.7	0.60
19. Exposed me to diverse approaches	457	0.9	2.4	21.7	75.1	3.7	0.55
20. Stimulated me to read further	453	1.5	8.4	21.2	68.9	3.6	0.71
21. Would recommend based on content	459	2.6	4.1	18.1	75.2	3.7	0.68

UNIVERSITY OF KENTUCKY PROVOST AREA
 UNIVERSITY OF KENTUCKY - Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Fine Arts DEPARTMENT = Music

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	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION D - STUDIO COURSES (Music,Art,Theatre) ONLY							
22. Instr inspired maximum effort	197	1.5	3.6	16.8	78.2	3.7	0.61
23. Instr evaluatd my artistic progress	188	2.1	3.7	18.1	76.1	3.7	0.65
24. Instr helped me develop goals	183	1.1	6.0	18.0	74.9	3.7	0.64
25. Studio-atmosphere of mutual support	180	1.7	4.4	17.2	76.7	3.7	0.64
SECTION E - SMALL/LARGE MUSIC ENSEMBLES ONLY							
26. Instr inspired maximum effort	349	2.3	4.0	17.8	75.9	3.7	0.66
27. Instr made improvement suggestions	349	2.9	3.4	16.9	76.8	3.7	0.68
28. Instr comments were pertinent	349	2.0	3.7	18.6	75.6	3.7	0.64
29. Rehearsal-atmosphere of support	345	2.6	5.8	16.5	75.1	3.6	0.71

Number of forms preslugged = at least 833
 Number of forms scanned = 489
 Number of forms with at least one student response = 478
 Percent completed = 57.4 %

 * WARNING: THE RESPONSE RATE FOR THIS CLASS WAS LESS THAN 66.7%. *
 * Research shows that results may not be valid if more than a third *
 * of the class is absent or does not respond. *

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visite www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

SECTION A - STUDENT INFORMATION					
Classification	Number	Percent	Expected grade	Number	Percent
Freshman	38	22.2	A	155	91.7
Sophomore	33	19.3	B	10	5.9
Junior	29	17.0	C	2	1.2
Senior	24	14.0	D	1	0.6
Graduate	42	24.6	E/Fail	0	0.0
Professional	1	0.6	I	1	0.6
Other	4	2.3	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			less than 1 hour	2	1.2
Studies Program	3	1.7	1 - 3 hours	27	15.7
Required by my major	136	79.1	4 - 6 hours	64	37.2
Other (e.g. elective)	32	18.6	7 - 10 hours	30	17.4
			over 10 hours	49	28.5

Number of times absent	Number	Percent
0 times	114	67.1
1 - 3 times	51	30.0
4 - 6 times	3	1.8
7 - 9 times	0	0.0
over 9 times	1	0.6

	%				Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - INSTRUCTOR ITEMS						
1. Presentd course material effectively	173	0.6	0.0	16.2	83.2	3.8 0.43
2. Had good knowledge of subject matter	177	0.6	0.6	9.0	89.8	3.9 0.39
3. Arrived for class on time	177	1.7	4.0	17.5	76.8	3.7 0.63
4. Used class time efficiently	177	1.1	4.0	19.2	75.7	3.7 0.60
5. Exhibited respect for students	177	1.1	1.7	15.3	81.9	3.8 0.52
6. Made expectations clear (assgn/test)	166	1.2	1.2	15.7	81.9	3.8 0.52
7. Satisfactorily answered questions	176	0.6	0.6	14.2	84.7	3.8 0.43
8. Encouraged student participation	174	0.6	0.0	9.8	89.7	3.9 0.37
9. Assignments helped understanding	157	0.6	0.6	14.6	84.1	3.8 0.45
10. Grading was fair and consistent	172	0.6	1.2	16.3	82.0	3.8 0.47
11. Graded assignmnts returned promptly	126	0.8	0.0	14.3	84.9	3.8 0.43
12. Available outside of class for help	173	1.2	2.3	13.9	82.7	3.8 0.54
13. Challenged me to think artistically	177	0.6	0.6	10.7	88.1	3.9 0.40
14. Stimulated interest in subject	174	0.6	2.3	10.9	86.2	3.8 0.47
SECTION C - COURSE ITEMS						
15. Helped me develop problem solving	164	0.6	0.6	18.3	80.5	3.8 0.47
16. I gained understanding in subject	170	0.6	0.0	15.3	84.1	3.8 0.42
17. I learned to respect differnt views	168	0.6	1.2	17.3	81.0	3.8 0.48
18. Challenged me to think artistically	170	0.6	0.0	12.4	87.1	3.9 0.40
19. Exposed me to diverse approaches	170	0.6	0.6	14.1	84.7	3.8 0.44
20. Stimulated me to read further	167	0.6	2.4	16.8	80.2	3.8 0.51
21. Would recommend based on content	164	0.6	0.6	15.2	83.5	3.8 0.45

UNIVERSITY OF KENTUCKY PROVOST AREA
 UNIVERSITY OF KENTUCKY - Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Fine Arts DEPARTMENT = Music

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	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION D - STUDIO COURSES (Music,Art,Theatre) ONLY							
22. Instr inspired maximum effort	167	1.8	1.8	13.8	82.6	3.8	0.57
23. Instr evaluatd my artistic progress	166	1.2	2.4	13.9	82.5	3.8	0.54
24. Instr helped me develop goals	167	1.2	3.0	15.0	80.8	3.8	0.56
25. Studio-atmosphere of mutual support	165	1.8	1.8	15.2	81.2	3.8	0.58
SECTION E - SMALL/LARGE MUSIC ENSEMBLES ONLY							
26. Instr inspired maximum effort	53	1.9	3.8	18.9	75.5	3.7	0.64
27. Instr made improvement suggestions	52	1.9	0.0	19.2	78.8	3.8	0.56
28. Instr comments were pertinent	53	1.9	1.9	22.6	73.6	3.7	0.61
29. Rehearsal-atmosphere of support	51	2.0	0.0	21.6	76.5	3.7	0.57

Number of forms preslugged = at least 257
 Number of forms scanned = 181
 Number of forms with at least one student response = 178
 Percent completed = 69.3 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

SECTION A - STUDENT INFORMATION							
Classification	Number	Percent	Expected grade	Number	Percent		
Freshman	232	31.4	A	473	65.2		
Sophomore	255	34.5	B	196	27.0		
Junior	128	17.3	C	45	6.2		
Senior	66	8.9	D	7	1.0		
Graduate	53	7.2	E/Fail	0	0.0		
Professional	1	0.1	I	0	0.0		
Other	4	0.5	Pass or Audit	4	0.6		
Reason for taking course							
	Number	Percent	Hrs/week spent	Number	Percent		
Required by University			less than 1 hour	217	29.5		
Studies Program	213	29.3	1 - 3 hours	411	55.9		
Required by my major	366	50.3	4 - 6 hours	87	11.8		
Other (e.g. elective)	149	20.5	7 - 10 hours	12	1.6		
			over 10 hours	8	1.1		
Number of times absent							
	Number	Percent					
0 times	129	17.6					
1 - 3 times	494	67.6					
4 - 6 times	91	12.4					
7 - 9 times	13	1.8					
over 9 times	4	0.5					
SECTION B - INSTRUCTOR ITEMS							
	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
1. Presentd course material effectively	774	3.0	8.5	43.3	45.2	3.3	0.75
2. Had good knowledge of subject matter	773	0.9	0.8	32.6	65.7	3.6	0.55
3. Arrived for class on time	771	0.8	1.0	31.4	66.8	3.6	0.55
4. Used class time efficiently	769	2.7	7.3	37.1	52.9	3.4	0.74
5. Exhibited respect for students	771	1.7	4.0	34.2	60.1	3.5	0.66
6. Made expectations clear (assgn/test)	766	2.7	8.6	38.6	50.0	3.4	0.75
7. Satisfactorily answered questions	763	2.5	7.6	38.1	51.8	3.4	0.74
8. Encouraged student participation	766	2.5	8.5	36.3	52.7	3.4	0.75
9. Assignments helped understanding	757	3.3	8.7	38.7	49.3	3.3	0.77
10. Grading was fair and consistent	767	3.1	6.1	36.2	54.5	3.4	0.74
11. Graded assignmnts returned promptly	757	2.4	7.3	38.6	51.8	3.4	0.73
12. Available outside of class for help	709	2.1	4.4	38.9	54.6	3.5	0.68
13. Challenged me to think artistically	760	3.3	11.2	38.4	47.1	3.3	0.79
14. Stimulated interest in subject	763	5.5	16.9	34.3	43.3	3.2	0.89
SECTION C - COURSE ITEMS							
15. Helped me develop problem solving	675	6.1	23.0	35.0	36.0	3.0	0.91
16. I gained understanding in subject	761	2.2	6.6	46.8	44.4	3.3	0.70
17. I learned to respect differnt views	698	2.9	11.3	46.3	39.5	3.2	0.76
18. Challenged me to think artistically	757	2.5	11.2	43.2	43.1	3.3	0.76
19. Exposed me to diverse approaches	750	2.4	10.3	42.4	44.9	3.3	0.75
20. Stimulated me to read further	753	6.9	25.9	32.0	35.2	3.0	0.94
21. Would recommend based on content	751	4.9	16.2	39.4	39.4	3.1	0.86

UNIVERSITY OF KENTUCKY PROVOST AREA
 UNIVERSITY OF KENTUCKY - Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Fine Arts DEPARTMENT = Music

Page 2

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION D - STUDIO COURSES (Music,Art,Theatre) ONLY							
22. Instr inspired maximum effort	283	3.2	10.6	46.3	39.9	3.2	0.76
23. Instr evaluatd my artistic progress	263	4.2	10.6	46.0	39.2	3.2	0.79
24. Instr helped me develop goals	253	5.9	19.4	38.3	36.4	3.1	0.89
25. Studio-atmosphere of mutual support	230	6.5	10.9	39.6	43.0	3.2	0.88
SECTION E - SMALL/LARGE MUSIC ENSEMBLES ONLY							
26. Instr inspired maximum effort	176	4.0	13.1	42.0	40.9	3.2	0.81
27. Instr made improvement suggestions	168	6.0	11.3	41.7	41.1	3.2	0.86
28. Instr comments were pertinent	173	6.4	8.1	45.7	39.9	3.2	0.84
29. Rehearsal-atmosphere of support	159	7.5	9.4	42.1	40.9	3.2	0.88

Number of forms preslugged = at least 1115
 Number of forms scanned = 797
 Number of forms with at least one student response = 776
 Percent completed = 69.6 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf

SECTION A - STUDENT INFORMATION					
Classification	Number	Percent	Expected grade	Number	Percent
Freshman	42	18.3	A	151	67.1
Sophomore	40	17.4	B	57	25.3
Junior	81	35.2	C	14	6.2
Senior	56	24.3	D	0	0.0
Graduate	10	4.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	0.4	Pass or Audit	3	1.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			less than 1 hour	42	18.3
Studies Program	14	6.1	1 - 3 hours	125	54.6
Required by my major	149	65.4	4 - 6 hours	44	19.2
Other (e.g. elective)	65	28.5	7 - 10 hours	13	5.7
			over 10 hours	5	2.2

Number of times absent	Number	Percent
0 times	47	20.5
1 - 3 times	163	71.2
4 - 6 times	18	7.9
7 - 9 times	1	0.4
over 9 times	0	0.0

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - INSTRUCTOR ITEMS							
1. Presentd course material effectively	245	0.8	5.7	44.9	48.6	3.4	0.64
2. Had good knowledge of subject matter	245	0.4	0.8	26.5	72.2	3.7	0.50
3. Arrived for class on time	245	0.4	0.4	35.9	63.3	3.6	0.52
4. Used class time efficiently	245	1.2	5.3	35.9	57.6	3.5	0.66
5. Exhibited respect for students	245	1.2	4.5	33.5	60.8	3.5	0.64
6. Made expectations clear (assgn/test)	244	1.2	6.1	39.8	52.9	3.4	0.67
7. Satisfactorily answered questions	244	0.8	4.1	38.9	56.1	3.5	0.62
8. Encouraged student participation	242	0.4	2.9	37.2	59.5	3.6	0.58
9. Assignments helped understanding	243	1.2	7.0	39.5	52.3	3.4	0.68
10. Grading was fair and consistent	242	1.2	5.4	39.3	54.1	3.5	0.66
11. Graded assignmnts returned promptly	238	0.4	5.9	44.5	49.2	3.4	0.62
12. Available outside of class for help	234	0.9	1.7	42.3	55.1	3.5	0.58
13. Challenged me to think artistically	242	0.4	5.4	38.0	56.2	3.5	0.62
14. Stimulated interest in subject	245	2.9	9.4	32.7	55.1	3.4	0.78
SECTION C - COURSE ITEMS							
15. Helped me develop problem solving	218	4.1	12.4	39.0	44.5	3.2	0.82
16. I gained understanding in subject	243	1.2	4.5	43.6	50.6	3.4	0.64
17. I learned to respect differnt views	238	0.4	8.4	47.9	43.3	3.3	0.65
18. Challenged me to think artistically	242	0.8	6.2	42.6	50.4	3.4	0.65
19. Exposed me to diverse approaches	241	1.2	6.2	41.1	51.5	3.4	0.67
20. Stimulated me to read further	243	3.7	17.3	37.4	41.6	3.2	0.84
21. Would recommend based on content	241	2.9	14.1	35.7	47.3	3.3	0.81

UNIVERSITY OF KENTUCKY PROVOST AREA
 UNIVERSITY OF KENTUCKY - Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Fine Arts DEPARTMENT = Theatre

Page 2

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION D - STUDIO COURSES (Music,Art,Theatre) ONLY							
22. Instr inspired maximum effort	111	3.6	8.1	33.3	55.0	3.4	0.79
23. Instr evaluatd my artistic progress	106	1.9	10.4	32.1	55.7	3.4	0.75
24. Instr helped me develop goals	102	2.9	13.7	32.4	51.0	3.3	0.82
25. Studio-atmosphere of mutual support	104	1.9	4.8	38.5	54.8	3.5	0.68
SECTION E - SMALL/LARGE MUSIC ENSEMBLES ONLY							
26. Instr inspired maximum effort	23	0.0	0.0	26.1	73.9	3.7	0.45
27. Instr made improvement suggestions	22	0.0	0.0	27.3	72.7	3.7	0.46
28. Instr comments were pertinent	22	0.0	0.0	27.3	72.7	3.7	0.46
29. Rehearsal-atmosphere of support	22	0.0	0.0	27.3	72.7	3.7	0.46

Number of forms preslugged = at least 300
 Number of forms scanned = 253
 Number of forms with at least one student response = 246
 Percent completed = 82.0 %

For help with interpretation of the results, refer to your copy of "STUDENT RATINGS OF TEACHING - INTERPRETATION GUIDELINES AND OBSERVATIONS." If a copy is not attached, please visit www.uky.edu/IR/dsi/tce/TCEresultsletter1.pdf