

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences  
 FACULTY TYPE = Part-time  
 COURSE = GLY 110 401L1 ENDANGERED PLANET INTR TO ENVRNMNTL GEOL

INSTRUCTOR EVALUATED = Bowersox, John R.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	18	41.9	A	12	28.6
Sophomore	8	18.6	B	22	52.4
Junior	11	25.6	C	5	11.9
Senior	5	11.6	D	1	2.4
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	2.3	Pass or Audit	2	4.8

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	20	46.5
Studies Program	22	51.2	2 hours	13	30.2
Required by my major	5	11.6	3 hours	5	11.6
Other (e.g. elective)	16	37.2	4 - 5 hours	2	4.7
			6 - 7 hours	0	0.0
			8 or more hours	3	7.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	49	2.0	6.1	67.3	24.5	0.61	3.1	3.4	-0.3
2. Textbook contributed to understandin	48	4.2	20.8	56.3	18.8	0.75	2.9	3.2	-0.3
3. Suppl read & assign helped understan	49	2.0	16.3	67.3	14.3	0.63	2.9	3.3	-0.4
4. Exams reflected what was taught	49	0.0	10.2	63.3	26.5	0.59	3.2	3.3	-0.1
5. Grading was fair and consistent	49	0.0	10.2	71.4	18.4	0.53	3.1	3.4	-0.3
6. Assignments were distributed evenly	49	0.0	6.1	75.5	18.4	0.48	3.1	3.4	-0.3
7. Graded assignments returned promptly	49	2.0	22.4	69.4	6.1	0.58	2.8	3.4	-0.6
8. Graded assignments included comments	48	6.3	39.6	47.9	6.3	0.71	2.5	3.2	-0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	48	2.1	12.5	68.8	16.7	0.62	3.0	3.3	-0.3
10. Had good knowledge of subject matte	49	0.0	6.1	59.2	34.7	0.58	3.3	3.6	-0.3
11. Was available for consultation	48	2.1	8.3	66.7	22.9	0.63	3.1	3.5	-0.4
12. Satisfact answered class questions	48	2.1	6.3	72.9	18.8	0.58	3.1	3.5	-0.4
13. Stimulated interest of the subject	49	4.1	30.6	53.1	12.2	0.73	2.7	3.2	-0.5
14. Encouraged class participation	49	4.1	22.4	53.1	20.4	0.77	2.9	3.4	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	47	4.3	27.7	53.2	14.9	0.75	2.8	3.2	-0.4
16. Inc my abil to analyze & evaluate	46	0.0	30.4	58.7	10.9	0.62	2.8	3.3	-0.5
17. Course helped abil to solve problem	47	2.1	36.2	51.1	10.6	0.69	2.7	3.2	-0.5
18. Gained undrstnd of concepts & prin.	48	0.0	6.3	83.3	10.4	0.41	3.0	3.4	-0.4
19. Course stimulated me to read furthe	48	4.2	35.4	52.1	8.3	0.70	2.6	3.0	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	47	8.5	27.7	46.8	17.0	0.85	2.7	3.2	-0.5
21. Overall quality of teaching	47	6.4	23.4	44.7	25.5	0.87	2.9	3.4	-0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	16	0.0	6.3	75.0	18.8	0.50	3.1	3.1	0.0
23. Saw how discipline relates to other	17	0.0	29.4	58.8	11.8	0.64	2.8	3.1	-0.3
24. Writing assign helps understand sub	14	0.0	14.3	71.4	14.3	0.55	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	7	0.0	0.0	85.7	14.3	.	3.1	3.3	-0.2
26. Cross-Discipline/ links were eviden	7	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	6	0.0	16.7	66.7	16.7	.	3.0	3.4	-0.4
28. Guided student report preparation	5	0.0	0.0	60.0	40.0	.	3.4	3.4	0.0
29. Students free to express opinions	5	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	6	0.0	33.3	66.7	0.0	.	2.7	3.4	-0.7
31. Developed abil to conduct research	6	33.3	0.0	66.7	0.0	.	2.3	3.3	-1.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	5	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
33. Amount of work appropriate	5	0.0	20.0	80.0	0.0	.	2.8	3.3	-0.5
34. Instructor explained expectations	5	0.0	20.0	60.0	20.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	5	0.0	0.0	80.0	20.0	.	3.2	3.3	-0.1
36. Lab equipment use satis explained	5	0.0	0.0	80.0	20.0	.	3.2	3.3	-0.1

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences  
 FACULTY TYPE = Part-time  
 COURSE = GLY 120 401L1 SUSTAINABLE PLANET GLY OF NAT RESOURCES

INSTRUCTOR EVALUATED = Bowersox, John R.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	8	40.0	A	5	26.3
Sophomore	6	30.0	B	9	47.4
Junior	2	10.0	C	2	10.5
Senior	3	15.0	D	1	5.3
Graduate	0	0.0	E/Fail	1	5.3
Professional	0	0.0	I	1	5.3
Other	1	5.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	11	57.9
Studies Program	6	33.3	2 hours	4	21.1
Required by my major	4	22.2	3 hours	3	15.8
Other (e.g. elective)	8	44.4	4 - 5 hours	1	5.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	10.5	21.1	31.6	36.8	1.03	2.9	3.4	-0.5
2. Textbook contributed to understandin	20	25.0	30.0	25.0	20.0	1.10	2.4	3.2	-0.8
3. Suppl read & assign helped understan	18	11.1	38.9	27.8	22.2	0.98	2.6	3.3	-0.7
4. Exams reflected what was taught	20	0.0	15.0	50.0	35.0	0.70	3.2	3.3	-0.1
5. Grading was fair and consistent	19	0.0	5.3	42.1	52.6	0.61	3.5	3.4	0.1
6. Assignments were distributed evenly	20	10.0	15.0	25.0	50.0	1.04	3.2	3.4	-0.2
7. Graded assignments returned promptly	19	0.0	31.6	42.1	26.3	0.78	2.9	3.4	-0.5
8. Graded assignments included comments	18	5.6	50.0	22.2	22.2	0.92	2.6	3.2	-0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	5.0	15.0	50.0	30.0	0.83	3.1	3.3	-0.2
10. Had good knowledge of subject matte	19	0.0	0.0	21.1	78.9	0.42	3.8	3.6	0.2
11. Was available for consultation	17	0.0	0.0	35.3	64.7	0.49	3.6	3.5	0.1
12. Satisfact answered class questions	20	5.0	10.0	30.0	55.0	0.88	3.4	3.5	-0.1
13. Stimulated interest of the subject	20	20.0	20.0	40.0	20.0	1.05	2.6	3.2	-0.6
14. Encouraged class participation	20	0.0	45.0	35.0	20.0	0.79	2.8	3.4	-0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	16	12.5	31.3	31.3	25.0	1.01	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	17	11.8	41.2	23.5	23.5	1.00	2.6	3.3	-0.7
17. Course helped abil to solve problem	17	11.8	52.9	11.8	23.5	1.01	2.5	3.2	-0.7
18. Gained undrstnd of concepts & prin.	19	10.5	10.5	47.4	31.6	0.94	3.0	3.4	-0.4
19. Course stimulated me to read furthe	19	26.3	31.6	21.1	21.1	1.12	2.4	3.0	-0.6

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	20	15.0	20.0	45.0	20.0	0.98	2.7	3.2	-0.5
21. Overall quality of teaching	20	5.0	30.0	40.0	25.0	0.88	2.9	3.4	-0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	7	28.6	14.3	28.6	28.6	.	2.6	3.1	-0.5
23. Saw how discipline relates to other	7	14.3	28.6	28.6	28.6	.	2.7	3.1	-0.4
24. Writing assign helps understand sub	7	14.3	0.0	57.1	28.6	.	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
26. Cross-Discipline/ links were eviden	3	0.0	33.3	33.3	33.3	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	50.0	50.0	0.0	.	2.5	3.4	-0.9
28. Guided student report preparation	2	0.0	50.0	50.0	0.0	.	2.5	3.4	-0.9
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	2	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences  
 FACULTY TYPE = Full-time  
 COURSE = GLY 570 001S1 SEM IN GEOLOGICAL SCI:CURREN TOPS GLY

INSTRUCTOR EVALUATED = Fryar, Alan E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	4	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	3	75.0
Studies Program	0	0.0	2 hours	1	25.0
Required by my major	4	100.0	3 hours	0	0.0
Other (e.g. elective)	0	0.0	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2
2. Textbook contributed to understandin	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
3. Suppl read & assign helped understan	5	0.0	0.0	80.0	20.0	.	3.2	3.3	-0.1
4. Exams reflected what was taught	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
5. Grading was fair and consistent	4	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
6. Assignments were distributed evenly	5	0.0	0.0	60.0	40.0	.	3.4	3.4	0.0
7. Graded assignments returned promptly	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
8. Graded assignments included comments	1	0.0	0.0	0.0	100.0	.	4.0	3.2	0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
10. Had good knowledge of subject matte	5	0.0	0.0	60.0	40.0	.	3.4	3.6	-0.2
11. Was available for consultation	5	0.0	0.0	60.0	40.0	.	3.4	3.5	-0.1
12. Satisfact answered class questions	5	0.0	0.0	60.0	40.0	.	3.4	3.5	-0.1
13. Stimulated interest of the subject	5	0.0	0.0	60.0	40.0	.	3.4	3.2	0.2
14. Encouraged class participation	5	0.0	0.0	40.0	60.0	.	3.6	3.4	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	0.0	75.0	25.0	.	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1
17. Course helped abil to solve problem	5	0.0	0.0	80.0	20.0	.	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	60.0	40.0	.	3.4	3.4	0.0
19. Course stimulated me to read furthe	5	0.0	0.0	80.0	20.0	.	3.2	3.0	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	40.0	60.0	.	3.6	3.2	0.4
21. Overall quality of teaching	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	3.4	-0.4	
29. Students free to express opinions	5	0.0	0.0	20.0	80.0	3.8	3.5	0.3	
30. Discussions broadened my knowledge	5	0.0	0.0	20.0	80.0	3.8	3.4	0.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences  
 FACULTY TYPE = Full-time  
 COURSE = GLY 585 001L1 HYDROGEOLOGY

INSTRUCTOR EVALUATED = Fryar, Alan E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	54.5
Sophomore	0	0.0	B	3	27.3
Junior	1	9.1	C	1	9.1
Senior	5	45.5	D	1	9.1
Graduate	4	36.4	E/Fail	0	0.0
Professional	1	9.1	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	10.0
Studies Program	0	0.0	2 hours	4	40.0
Required by my major	6	54.5	3 hours	4	40.0
Other (e.g. elective)	5	45.5	4 - 5 hours	1	10.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	45.5	54.5	0.52	3.5	3.4	0.1
2. Textbook contributed to understandin	11	0.0	0.0	81.8	18.2	0.40	3.2	3.2	0.0
3. Suppl read & assign helped understan	11	0.0	18.2	45.5	36.4	0.75	3.2	3.3	-0.1
4. Exams reflected what was taught	11	0.0	9.1	54.5	36.4	0.65	3.3	3.3	0.0
5. Grading was fair and consistent	11	0.0	0.0	63.6	36.4	0.50	3.4	3.4	0.0
6. Assignments were distributed evenly	11	0.0	0.0	63.6	36.4	0.50	3.4	3.4	0.0
7. Graded assignments returned promptly	11	0.0	0.0	54.5	45.5	0.52	3.5	3.4	0.1
8. Graded assignments included comments	11	0.0	18.2	63.6	18.2	0.63	3.0	3.2	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	0.0	63.6	36.4	0.50	3.4	3.3	0.1
10. Had good knowledge of subject matte	11	0.0	0.0	9.1	90.9	0.30	3.9	3.6	0.3
11. Was available for consultation	11	0.0	0.0	54.5	45.5	0.52	3.5	3.5	0.0
12. Satisfact answered class questions	11	0.0	0.0	54.5	45.5	0.52	3.5	3.5	0.0
13. Stimulated interest of the subject	11	9.1	9.1	9.1	72.7	1.04	3.5	3.2	0.3
14. Encouraged class participation	11	0.0	18.2	27.3	54.5	0.81	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7
16. Inc my abil to analyze & evaluate	11	0.0	9.1	63.6	27.3	0.60	3.2	3.3	-0.1
17. Course helped abil to solve problem	11	0.0	9.1	63.6	27.3	0.60	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	45.5	54.5	0.52	3.5	3.4	0.1
19. Course stimulated me to read furthe	11	9.1	9.1	45.5	36.4	0.94	3.1	3.0	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	18.2	27.3	54.5	0.81	3.4	3.2	0.2
21. Overall quality of teaching	11	0.0	9.1	36.4	54.5	0.69	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences  
 FACULTY TYPE = Part-time  
 COURSE = GLY 130 401L1 DINOSAURS & DISASTERS

INSTRUCTOR EVALUATED = Greb, Stephen F

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	63	40.1	A	65	41.7
Sophomore	28	17.8	B	52	33.3
Junior	28	17.8	C	25	16.0
Senior	37	23.6	D	2	1.3
Graduate	0	0.0	E/Fail	1	0.6
Professional	1	0.6	I	0	0.0
Other	0	0.0	Pass or Audit	11	7.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	106	68.4
Studies Program	74	47.4	2 hours	31	20.0
Required by my major	23	14.7	3 hours	16	10.3
Other (e.g. elective)	59	37.8	4 - 5 hours	2	1.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	169	0.6	5.3	49.7	44.4	0.62	3.4	3.4	0.0
2. Textbook contributed to understandin	116	7.8	8.6	46.6	37.1	0.87	3.1	3.2	-0.1
3. Suppl read & assign helped understan	169	1.8	4.1	58.6	35.5	0.63	3.3	3.3	0.0
4. Exams reflected what was taught	171	0.6	5.3	49.1	45.0	0.62	3.4	3.3	0.1
5. Grading was fair and consistent	171	0.6	2.9	52.0	44.4	0.58	3.4	3.4	0.0
6. Assignments were distributed evenly	171	1.2	3.5	50.3	45.0	0.62	3.4	3.4	0.0
7. Graded assignments returned promptly	171	0.6	1.8	49.7	48.0	0.57	3.5	3.4	0.1
8. Graded assignments included comments	159	3.8	15.7	49.7	30.8	0.78	3.1	3.2	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	171	1.8	5.8	49.1	43.3	0.67	3.3	3.3	0.0
10. Had good knowledge of subject matte	170	0.6	1.8	36.5	61.2	0.56	3.6	3.6	0.0
11. Was available for consultation	161	0.6	5.6	47.2	46.6	0.63	3.4	3.5	-0.1
12. Satisfact answered class questions	171	0.6	1.8	41.5	56.1	0.57	3.5	3.5	0.0
13. Stimulated interest of the subject	171	2.9	5.8	47.4	43.9	0.72	3.3	3.2	0.1
14. Encouraged class participation	170	2.4	8.8	53.5	35.3	0.70	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	157	2.5	7.6	55.4	34.4	0.69	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	160	2.5	6.9	55.6	35.0	0.68	3.2	3.3	-0.1
17. Course helped abil to solve problem	156	1.9	12.8	54.5	30.8	0.70	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	169	1.8	4.1	55.6	38.5	0.64	3.3	3.4	-0.1
19. Course stimulated me to read furthe	166	4.8	15.1	47.6	32.5	0.82	3.1	3.0	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	169	1.8	8.3	50.3	39.6	0.69	3.3	3.2	0.1
21. Overall quality of teaching	169	1.8	4.7	36.7	56.8	0.67	3.5	3.4	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	52	1.9	1.9	75.0	21.2	0.54	3.2	3.1	0.1
23. Saw how discipline relates to other	53	1.9	15.1	60.4	22.6	0.68	3.0	3.1	-0.1
24. Writing assign helps understand sub	47	2.1	4.3	68.1	25.5	0.60	3.2	3.2	0.0
25. Cross-Cult/understand other culture	31	3.2	3.2	74.2	19.4	0.60	3.1	3.3	-0.2
26. Cross-Discipline/ links were eviden	30	3.3	3.3	73.3	20.0	0.61	3.1	3.2	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	13	7.7	0.0	69.2	23.1	0.76	3.1	3.4	-0.3
28. Guided student report preparation	12	8.3	8.3	58.3	25.0	0.85	3.0	3.4	-0.4
29. Students free to express opinions	16	6.3	6.3	56.3	31.3	0.81	3.1	3.5	-0.4
30. Discussions broadened my knowledge	13	7.7	7.7	61.5	23.1	0.82	3.0	3.4	-0.4
31. Developed abil to conduct research	13	15.4	0.0	61.5	23.1	0.95	2.9	3.3	-0.4
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	11	18.2	9.1	63.6	9.1	0.92	2.6	3.3	-0.7
33. Amount of work appropriate	11	9.1	9.1	72.7	9.1	0.75	2.8	3.3	-0.5
34. Instructor explained expectations	10	10.0	0.0	90.0	0.0	0.63	2.8	3.3	-0.5
35. Instructor helped with my problems	11	9.1	9.1	63.6	18.2	0.83	2.9	3.3	-0.4
36. Lab equipment use satis explained	10	10.0	0.0	90.0	0.0	0.63	2.8	3.3	-0.5

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences  
 FACULTY TYPE = Part-time  
 COURSE = GLY 150 401L1 EARTHQUAKES & VOLCANOES

INSTRUCTOR EVALUATED = Henke, Kevin R

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	9	47.4	A	5	25.0
Sophomore	4	21.1	B	10	50.0
Junior	3	15.8	C	4	20.0
Senior	3	15.8	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	5.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	13	61.9
Studies Program	11	57.9	2 hours	5	23.8
Required by my major	2	10.5	3 hours	3	14.3
Other (e.g. elective)	6	31.6	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	24	4.2	4.2	62.5	29.2	0.70	3.2	3.4	-0.2
2. Textbook contributed to understandin	24	4.2	33.3	41.7	20.8	0.83	2.8	3.2	-0.4
3. Suppl read & assign helped understan	24	4.2	8.3	58.3	29.2	0.74	3.1	3.3	-0.2
4. Exams reflected what was taught	24	0.0	16.7	58.3	25.0	0.65	3.1	3.3	-0.2
5. Grading was fair and consistent	24	0.0	4.2	70.8	25.0	0.51	3.2	3.4	-0.2
6. Assignments were distributed evenly	24	0.0	8.3	58.3	33.3	0.61	3.3	3.4	-0.1
7. Graded assignments returned promptly	24	0.0	4.2	50.0	45.8	0.58	3.4	3.4	0.0
8. Graded assignments included comments	24	4.2	8.3	58.3	29.2	0.74	3.1	3.2	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	24	0.0	12.5	54.2	33.3	0.66	3.2	3.3	-0.1
10. Had good knowledge of subject matte	24	0.0	4.2	58.3	37.5	0.56	3.3	3.6	-0.3
11. Was available for consultation	23	0.0	8.7	52.2	39.1	0.63	3.3	3.5	-0.2
12. Satisfact answered class questions	22	0.0	4.5	54.5	40.9	0.58	3.4	3.5	-0.1
13. Stimulated interest of the subject	24	4.2	16.7	45.8	33.3	0.83	3.1	3.2	-0.1
14. Encouraged class participation	24	0.0	12.5	54.2	33.3	0.66	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	22	4.5	13.6	45.5	36.4	0.83	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	23	0.0	17.4	56.5	26.1	0.67	3.1	3.3	-0.2
17. Course helped abil to solve problem	21	0.0	23.8	42.9	33.3	0.77	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	23	0.0	4.3	65.2	30.4	0.54	3.3	3.4	-0.1
19. Course stimulated me to read furthe	23	8.7	13.0	43.5	34.8	0.93	3.0	3.0	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	0.0	13.0	52.2	34.8	0.67	3.2	3.2	0.0
21. Overall quality of teaching	23	0.0	8.7	43.5	47.8	0.66	3.4	3.4	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	7	0.0	0.0	71.4	28.6	.	3.3	3.1	0.2
23. Saw how discipline relates to other	8	0.0	0.0	87.5	12.5	.	3.1	3.1	0.0
24. Writing assign helps understand sub	7	0.0	0.0	85.7	14.3	.	3.1	3.2	-0.1
25. Cross-Cult/understand other culture	5	0.0	0.0	80.0	20.0	.	3.2	3.3	-0.1
26. Cross-Discipline/ links were eviden	5	0.0	0.0	80.0	20.0	.	3.2	3.2	0.0
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
29. Students free to express opinions	3	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	3	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	3	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
33. Amount of work appropriate	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
34. Instructor explained expectations	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	2	0.0	0.0	50.0	50.0	.	3.5	3.3	0.2
36. Lab equipment use satis explained	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences  
 FACULTY TYPE = Full-time  
 COURSE = GLY 120 002L1 SUSTAINABLE PLANET GLY OF NAT RESOURCES

INSTRUCTOR EVALUATED = Huntley, John W.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	40	67.8	A	25	42.4
Sophomore	10	16.9	B	32	54.2
Junior	3	5.1	C	2	3.4
Senior	6	10.2	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	38	64.4
Studies Program	42	71.2	2 hours	13	22.0
Required by my major	2	3.4	3 hours	5	8.5
Other (e.g. elective)	15	25.4	4 - 5 hours	3	5.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	60	0.0	1.7	58.3	40.0	0.52	3.4	3.4	0.0
2. Textbook contributed to understandin	56	23.2	39.3	26.8	10.7	0.94	2.3	3.2	-0.9
3. Suppl read & assign helped understan	60	5.0	15.0	55.0	25.0	0.78	3.0	3.3	-0.3
4. Exams reflected what was taught	60	1.7	3.3	40.0	55.0	0.65	3.5	3.3	0.2
5. Grading was fair and consistent	60	5.0	6.7	41.7	46.7	0.81	3.3	3.4	-0.1
6. Assignments were distributed evenly	60	1.7	3.3	45.0	50.0	0.65	3.4	3.4	0.0
7. Graded assignments returned promptly	60	1.7	23.3	50.0	25.0	0.75	3.0	3.4	-0.4
8. Graded assignments included comments	57	5.3	22.8	47.4	24.6	0.83	2.9	3.2	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	60	3.3	5.0	43.3	48.3	0.74	3.4	3.3	0.1
10. Had good knowledge of subject matte	60	0.0	0.0	35.0	65.0	0.48	3.7	3.6	0.1
11. Was available for consultation	59	0.0	1.7	52.5	45.8	0.53	3.4	3.5	-0.1
12. Satisfact answered class questions	60	0.0	0.0	51.7	48.3	0.50	3.5	3.5	0.0
13. Stimulated interest of the subject	59	3.4	13.6	54.2	28.8	0.75	3.1	3.2	-0.1
14. Encouraged class participation	60	3.3	28.3	50.0	18.3	0.76	2.8	3.4	-0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	59	3.4	18.6	64.4	13.6	0.67	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	59	5.1	15.3	61.0	18.6	0.74	2.9	3.3	-0.4
17. Course helped abil to solve problem	57	3.5	24.6	57.9	14.0	0.71	2.8	3.2	-0.4
18. Gained undrstnd of concepts & prin.	60	1.7	5.0	63.3	30.0	0.61	3.2	3.4	-0.2
19. Course stimulated me to read furthe	60	13.3	26.7	41.7	18.3	0.94	2.7	3.0	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	60	1.7	15.0	45.0	38.3	0.75	3.2	3.2	0.0
21. Overall quality of teaching	60	1.7	10.0	33.3	55.0	0.74	3.4	3.4	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	30	3.3	16.7	63.3	16.7	0.69	2.9	3.1	-0.2
23. Saw how discipline relates to other	30	0.0	10.0	66.7	23.3	0.57	3.1	3.1	0.0
24. Writing assign helps understand sub	29	0.0	10.3	65.5	24.1	0.58	3.1	3.2	-0.1
25. Cross-Cult/understand other culture	10	0.0	20.0	60.0	20.0	0.67	3.0	3.3	-0.3
26. Cross-Discipline/ links were eviden	9	0.0	22.2	66.7	11.1	.	2.9	3.2	-0.3
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	100.0	0.0	0.0	.	2.0	3.4	-1.4
28. Guided student report preparation	1	0.0	100.0	0.0	0.0	.	2.0	3.4	-1.4
29. Students free to express opinions	2	0.0	50.0	0.0	50.0	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	2	0.0	50.0	0.0	50.0	.	3.0	3.4	-0.4
31. Developed abil to conduct research	2	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
33. Amount of work appropriate	2	0.0	50.0	0.0	50.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences  
 FACULTY TYPE = Full-time  
 COURSE = GLY 150 001L1 EARTHQUAKES & VOLCANOES

INSTRUCTOR EVALUATED = Huntley, John W.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	47	58.0	A	27	33.3
Sophomore	17	21.0	B	45	55.6
Junior	9	11.1	C	4	4.9
Senior	8	9.9	D	2	2.5
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	3	3.7

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	53	65.4
Studies Program	53	65.4	2 hours	18	22.2
Required by my major	7	8.6	3 hours	6	7.4
Other (e.g. elective)	21	25.9	4 - 5 hours	4	4.9
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	86	0.0	1.2	44.2	54.7	0.52	3.5	3.4	0.1
2. Textbook contributed to understandin	77	15.6	31.2	41.6	11.7	0.90	2.5	3.2	-0.7
3. Suppl read & assign helped understan	84	1.2	15.5	57.1	26.2	0.68	3.1	3.3	-0.2
4. Exams reflected what was taught	86	1.2	10.5	43.0	45.3	0.71	3.3	3.3	0.0
5. Grading was fair and consistent	86	1.2	3.5	47.7	47.7	0.62	3.4	3.4	0.0
6. Assignments were distributed evenly	86	0.0	2.3	43.0	54.7	0.55	3.5	3.4	0.1
7. Graded assignments returned promptly	86	1.2	39.5	39.5	19.8	0.77	2.8	3.4	-0.6
8. Graded assignments included comments	83	0.0	28.9	48.2	22.9	0.72	2.9	3.2	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	86	1.2	7.0	44.2	47.7	0.67	3.4	3.3	0.1
10. Had good knowledge of subject matte	86	1.2	0.0	36.0	62.8	0.56	3.6	3.6	0.0
11. Was available for consultation	79	0.0	0.0	49.4	50.6	0.50	3.5	3.5	0.0
12. Satisfact answered class questions	85	0.0	2.4	45.9	51.8	0.55	3.5	3.5	0.0
13. Stimulated interest of the subject	84	4.8	14.3	47.6	33.3	0.82	3.1	3.2	-0.1
14. Encouraged class participation	85	3.5	36.5	36.5	23.5	0.84	2.8	3.4	-0.6

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	68	2.9	25.0	51.5	20.6	0.76	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	77	1.3	19.5	58.4	20.8	0.68	3.0	3.3	-0.3
17. Course helped abil to solve problem	74	2.7	25.7	48.6	23.0	0.77	2.9	3.2	-0.3
18. Gained undrstnd of concepts & prin.	86	1.2	3.5	59.3	36.0	0.60	3.3	3.4	-0.1
19. Course stimulated me to read furthe	83	7.2	25.3	43.4	24.1	0.88	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	86	3.5	9.3	52.3	34.9	0.74	3.2	3.2	0.0
21. Overall quality of teaching	86	2.3	4.7	39.5	53.5	0.70	3.4	3.4	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	37	2.7	5.4	70.3	21.6	0.61	3.1	3.1	0.0
23. Saw how discipline relates to other	37	2.7	18.9	51.4	27.0	0.76	3.0	3.1	-0.1
24. Writing assign helps understand sub	37	5.4	13.5	56.8	24.3	0.78	3.0	3.2	-0.2
25. Cross-Cult/understand other culture	15	6.7	20.0	53.3	20.0	0.83	2.9	3.3	-0.4
26. Cross-Discipline/ links were eviden	15	6.7	13.3	60.0	20.0	0.80	2.9	3.2	-0.3

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	5	20.0	0.0	40.0	40.0	.	3.0	3.4	-0.4
28. Guided student report preparation	5	40.0	0.0	40.0	20.0	.	2.4	3.4	-1.0
29. Students free to express opinions	5	0.0	0.0	60.0	40.0	.	3.4	3.5	-0.1
30. Discussions broadened my knowledge	5	20.0	20.0	40.0	20.0	.	2.6	3.4	-0.8
31. Developed abil to conduct research	5	20.0	20.0	40.0	20.0	.	2.6	3.3	-0.7

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	4	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0
33. Amount of work appropriate	4	0.0	25.0	50.0	25.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	4	0.0	25.0	50.0	25.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	4	0.0	0.0	75.0	25.0	.	3.3	3.3	0.0
36. Lab equipment use satis explained	4	25.0	0.0	50.0	25.0	.	2.8	3.3	-0.5

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences  
 FACULTY TYPE = Full-time  
 COURSE = GLY 350 001L1 HISTORICAL GEOLOGY

INSTRUCTOR EVALUATED = Huntley, John W.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	33.3
Sophomore	2	13.3	B	9	60.0
Junior	4	26.7	C	1	6.7
Senior	8	53.3	D	0	0.0
Graduate	1	6.7	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	33.3
Studies Program	1	6.7	2 hours	7	46.7
Required by my major	8	53.3	3 hours	1	6.7
Other (e.g. elective)	6	40.0	4 - 5 hours	2	13.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	6.7	60.0	33.3	0.59	3.3	3.4	-0.1
2. Textbook contributed to understandin	15	26.7	6.7	46.7	20.0	1.12	2.6	3.2	-0.6
3. Suppl read & assign helped understan	15	6.7	13.3	66.7	13.3	0.74	2.9	3.3	-0.4
4. Exams reflected what was taught	15	20.0	6.7	53.3	20.0	1.03	2.7	3.3	-0.6
5. Grading was fair and consistent	15	13.3	26.7	33.3	26.7	1.03	2.7	3.4	-0.7
6. Assignments were distributed evenly	15	0.0	13.3	53.3	33.3	0.68	3.2	3.4	-0.2
7. Graded assignments returned promptly	15	33.3	26.7	26.7	13.3	1.08	2.2	3.4	-1.2
8. Graded assignments included comments	15	33.3	26.7	26.7	13.3	1.08	2.2	3.2	-1.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	26.7	40.0	33.3	0.80	3.1	3.3	-0.2
10. Had good knowledge of subject matte	15	0.0	0.0	40.0	60.0	0.51	3.6	3.6	0.0
11. Was available for consultation	14	0.0	0.0	50.0	50.0	0.52	3.5	3.5	0.0
12. Satisfact answered class questions	15	0.0	6.7	66.7	26.7	0.56	3.2	3.5	-0.3
13. Stimulated interest of the subject	15	0.0	33.3	40.0	26.7	0.80	2.9	3.2	-0.3
14. Encouraged class participation	15	6.7	33.3	40.0	20.0	0.88	2.7	3.4	-0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	10.0	20.0	60.0	10.0	0.82	2.7	3.2	-0.5
16. Inc my abil to analyze & evaluate	15	13.3	6.7	60.0	20.0	0.92	2.9	3.3	-0.4
17. Course helped abil to solve problem	14	14.3	14.3	64.3	7.1	0.84	2.6	3.2	-0.6
18. Gained undrstnd of concepts & prin.	15	6.7	6.7	73.3	13.3	0.70	2.9	3.4	-0.5
19. Course stimulated me to read furthe	15	13.3	40.0	26.7	20.0	0.99	2.5	3.0	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	13.3	26.7	53.3	6.7	0.83	2.5	3.2	-0.7
21. Overall quality of teaching	15	6.7	13.3	60.0	20.0	0.80	2.9	3.4	-0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.1	-3.1	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.2	-3.2	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.3	-3.3	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences  
 FACULTY TYPE = Part-time  
 COURSE = GLY 220 001A1 PRIN OF PHYSICAL GEOLOGY

INSTRUCTOR EVALUATED = Idstein, Pete

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	6	28.6	A	11	52.4
Sophomore	10	47.6	B	8	38.1
Junior	2	9.5	C	1	4.8
Senior	3	14.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	4.8

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	11	52.4
Studies Program	3	14.3	2 hours	5	23.8
Required by my major	16	76.2	3 hours	3	14.3
Other (e.g. elective)	2	9.5	4 - 5 hours	1	4.8
			6 - 7 hours	1	4.8
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	0.0	0.0	60.0	40.0	0.50	3.4	3.4	0.0
2. Textbook contributed to understandin	19	0.0	47.4	36.8	15.8	0.75	2.7	3.2	-0.5
3. Suppl read & assign helped understan	24	0.0	16.7	50.0	33.3	0.70	3.2	3.3	-0.1
4. Exams reflected what was taught	25	0.0	4.0	64.0	32.0	0.54	3.3	3.3	0.0
5. Grading was fair and consistent	25	0.0	0.0	48.0	52.0	0.51	3.5	3.4	0.1
6. Assignments were distributed evenly	25	0.0	0.0	56.0	44.0	0.51	3.4	3.4	0.0
7. Graded assignments returned promptly	25	0.0	16.0	60.0	24.0	0.64	3.1	3.4	-0.3
8. Graded assignments included comments	25	0.0	32.0	48.0	20.0	0.73	2.9	3.2	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	0.0	8.0	48.0	44.0	0.64	3.4	3.3	0.1
10. Had good knowledge of subject matte	25	0.0	0.0	24.0	76.0	0.44	3.8	3.6	0.2
11. Was available for consultation	25	0.0	4.0	56.0	40.0	0.57	3.4	3.5	-0.1
12. Satisfact answered class questions	25	0.0	4.0	48.0	48.0	0.58	3.4	3.5	-0.1
13. Stimulated interest of the subject	25	4.0	16.0	36.0	44.0	0.87	3.2	3.2	0.0
14. Encouraged class participation	25	0.0	12.0	48.0	40.0	0.68	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	23	0.0	13.0	52.2	34.8	0.67	3.2	3.2	0.0
16. Inc my abil to analyze & evaluate	25	0.0	12.0	56.0	32.0	0.65	3.2	3.3	-0.1
17. Course helped abil to solve problem	25	0.0	8.0	64.0	28.0	0.58	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	25	0.0	4.0	48.0	48.0	0.58	3.4	3.4	0.0
19. Course stimulated me to read furthe	25	0.0	28.0	36.0	36.0	0.81	3.1	3.0	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	25	0.0	12.0	64.0	24.0	0.60	3.1	3.2	-0.1
21. Overall quality of teaching	25	0.0	16.0	44.0	40.0	0.72	3.2	3.4	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	3	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	3	0.0	0.0	100.0	0.0	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
25. Cross-Cult/understand other culture	2	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	19	0.0	5.3	42.1	52.6	0.61	3.5	3.3	0.2
33. Amount of work appropriate	19	0.0	0.0	47.4	52.6	0.51	3.5	3.3	0.2
34. Instructor explained expectations	19	0.0	0.0	42.1	57.9	0.51	3.6	3.3	0.3
35. Instructor helped with my problems	19	0.0	0.0	52.6	47.4	0.51	3.5	3.3	0.2
36. Lab equipment use satis explained	19	0.0	0.0	47.4	52.6	0.51	3.5	3.3	0.2

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences  
 FACULTY TYPE = Full-time  
 COURSE = GLY 360 001L2 MINERALOGY

INSTRUCTOR EVALUATED = Moecher, David P

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	50.0
Sophomore	1	10.0	B	4	40.0
Junior	5	50.0	C	1	10.0
Senior	3	30.0	D	0	0.0
Graduate	1	10.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	4	44.4
Required by my major	10	100.0	3 hours	3	33.3
Other (e.g. elective)	0	0.0	4 - 5 hours	1	11.1
			6 - 7 hours	1	11.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	11	0.0	0.0	36.4	63.6	0.50	3.6	3.4	0.2
2. Textbook contributed to understandin	11	0.0	18.2	54.5	27.3	0.70	3.1	3.2	-0.1
3. Suppl read & assign helped understan	11	0.0	0.0	45.5	54.5	0.52	3.5	3.3	0.2
4. Exams reflected what was taught	11	0.0	0.0	36.4	63.6	0.50	3.6	3.3	0.3
5. Grading was fair and consistent	11	0.0	0.0	18.2	81.8	0.40	3.8	3.4	0.4
6. Assignments were distributed evenly	11	0.0	0.0	36.4	63.6	0.50	3.6	3.4	0.2
7. Graded assignments returned promptly	11	0.0	0.0	54.5	45.5	0.52	3.5	3.4	0.1
8. Graded assignments included comments	11	0.0	0.0	36.4	63.6	0.50	3.6	3.2	0.4
SECTION C - INSTRUCTOR ITEMS									
9. Presented material effectively	11	0.0	9.1	27.3	63.6	0.69	3.5	3.3	0.2
10. Had good knowledge of subject matte	11	0.0	0.0	9.1	90.9	0.30	3.9	3.6	0.3
11. Was available for consultation	10	0.0	0.0	0.0	100.0	0.00	4.0	3.5	0.5
12. Satisfact answered class questions	11	0.0	0.0	36.4	63.6	0.50	3.6	3.5	0.1
13. Stimulated interest of the subject	11	0.0	0.0	36.4	63.6	0.50	3.6	3.2	0.4
14. Encouraged class participation	11	0.0	9.1	36.4	54.5	0.69	3.5	3.4	0.1
SECTION D - LEARNING OUTCOMES									
15. Learned respect different viewpoint	2	0.0	50.0	0.0	50.0	.	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	11	0.0	0.0	45.5	54.5	0.52	3.5	3.3	0.2
17. Course helped abil to solve problem	11	0.0	0.0	45.5	54.5	0.52	3.5	3.2	0.3
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	36.4	63.6	0.50	3.6	3.4	0.2
19. Course stimulated me to read furthe	11	0.0	18.2	45.5	36.4	0.75	3.2	3.0	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	11	0.0	0.0	27.3	72.7	0.47	3.7	3.2	0.5
21. Overall quality of teaching	11	0.0	0.0	18.2	81.8	0.40	3.8	3.4	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	7	0.0	0.0	14.3	85.7	.	3.9	3.3	0.6
33. Amount of work appropriate	7	0.0	0.0	14.3	85.7	.	3.9	3.3	0.6
34. Instructor explained expectations	7	0.0	0.0	14.3	85.7	.	3.9	3.3	0.6
35. Instructor helped with my problems	7	0.0	0.0	14.3	85.7	.	3.9	3.3	0.6
36. Lab equipment use satis explained	7	0.0	0.0	14.3	85.7	.	3.9	3.3	0.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences  
 FACULTY TYPE = Full-time  
 COURSE = GLY 420G001L2 STRUCTURAL GEOLOGY

INSTRUCTOR EVALUATED = Ohara, Kieran D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	30.0
Sophomore	0	0.0	B	7	70.0
Junior	7	70.0	C	0	0.0
Senior	2	20.0	D	0	0.0
Graduate	1	10.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	20.0
Studies Program	0	0.0	2 hours	4	40.0
Required by my major	9	90.0	3 hours	3	30.0
Other (e.g. elective)	1	10.0	4 - 5 hours	1	10.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	70.0	30.0	0.48	3.3	3.4	-0.1
2. Textbook contributed to understandin	10	10.0	40.0	40.0	10.0	0.85	2.5	3.2	-0.7
3. Suppl read & assign helped understan	10	0.0	10.0	80.0	10.0	0.47	3.0	3.3	-0.3
4. Exams reflected what was taught	10	0.0	0.0	70.0	30.0	0.48	3.3	3.3	0.0
5. Grading was fair and consistent	10	0.0	0.0	60.0	40.0	0.52	3.4	3.4	0.0
6. Assignments were distributed evenly	10	0.0	10.0	50.0	40.0	0.67	3.3	3.4	-0.1
7. Graded assignments returned promptly	10	0.0	10.0	70.0	20.0	0.57	3.1	3.4	-0.3
8. Graded assignments included comments	10	0.0	10.0	60.0	30.0	0.63	3.2	3.2	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	80.0	20.0	0.42	3.2	3.3	-0.1
10. Had good knowledge of subject matte	10	0.0	0.0	60.0	40.0	0.52	3.4	3.6	-0.2
11. Was available for consultation	10	0.0	20.0	60.0	20.0	0.67	3.0	3.5	-0.5
12. Satisfact answered class questions	10	0.0	0.0	60.0	40.0	0.52	3.4	3.5	-0.1
13. Stimulated interest of the subject	10	0.0	0.0	80.0	20.0	0.42	3.2	3.2	0.0
14. Encouraged class participation	10	10.0	0.0	70.0	20.0	0.82	3.0	3.4	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	71.4	28.6	.	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	10	0.0	0.0	60.0	40.0	0.52	3.4	3.3	0.1
17. Course helped abil to solve problem	10	0.0	10.0	60.0	30.0	0.63	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	70.0	30.0	0.48	3.3	3.4	-0.1
19. Course stimulated me to read furthe	10	0.0	10.0	80.0	10.0	0.47	3.0	3.0	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	10.0	60.0	30.0	0.63	3.2	3.2	0.0
21. Overall quality of teaching	10	0.0	30.0	40.0	30.0	0.82	3.0	3.4	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
33. Amount of work appropriate	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
35. Instructor helped with my problems	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
36. Lab equipment use satis explained	1	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences  
 FACULTY TYPE = Full-time  
 COURSE = GLY 490 001L1 EARTH DYNAMICS

INSTRUCTOR EVALUATED = Ohara, Kieran D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	28.6
Sophomore	0	0.0	B	4	57.1
Junior	2	28.6	C	1	14.3
Senior	1	14.3	D	0	0.0
Graduate	4	57.1	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	5	71.4
Required by my major	6	85.7	3 hours	1	14.3
Other (e.g. elective)	1	14.3	4 - 5 hours	1	14.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL	
		SD	D	A	SA		Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	87.5	12.5	.	3.1	3.4	-0.3
2. Textbook contributed to understandin	8	12.5	0.0	75.0	12.5	.	2.9	3.2	-0.3
3. Suppl read & assign helped understan	8	0.0	25.0	75.0	0.0	.	2.8	3.3	-0.5
4. Exams reflected what was taught	8	0.0	0.0	87.5	12.5	.	3.1	3.3	-0.2
5. Grading was fair and consistent	8	0.0	0.0	87.5	12.5	.	3.1	3.4	-0.3
6. Assignments were distributed evenly	8	0.0	12.5	62.5	25.0	.	3.1	3.4	-0.3
7. Graded assignments returned promptly	8	0.0	12.5	62.5	25.0	.	3.1	3.4	-0.3
8. Graded assignments included comments	8	12.5	0.0	75.0	12.5	.	2.9	3.2	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	100.0	0.0	.	3.0	3.3	-0.3
10. Had good knowledge of subject matte	8	0.0	0.0	75.0	25.0	.	3.3	3.6	-0.3
11. Was available for consultation	7	0.0	14.3	85.7	0.0	.	2.9	3.5	-0.6
12. Satisfact answered class questions	8	0.0	0.0	75.0	25.0	.	3.3	3.5	-0.2
13. Stimulated interest of the subject	8	12.5	0.0	75.0	12.5	.	2.9	3.2	-0.3
14. Encouraged class participation	8	12.5	37.5	37.5	12.5	.	2.5	3.4	-0.9

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	16.7	66.7	16.7	.	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	7	0.0	0.0	85.7	14.3	.	3.1	3.3	-0.2
17. Course helped abil to solve problem	7	0.0	0.0	85.7	14.3	.	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	87.5	12.5	.	3.1	3.4	-0.3
19. Course stimulated me to read furthe	8	12.5	12.5	62.5	12.5	.	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL	
		P	F	G	E		Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	12.5	62.5	25.0	.	3.1	3.2	-0.1
21. Overall quality of teaching	8	0.0	0.0	75.0	25.0	.	3.3	3.4	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences  
 FACULTY TYPE = Full-time  
 COURSE = GLY 120 001L1 SUSTAINABLE PLANET GLY OF NAT RESOURCES

INSTRUCTOR EVALUATED = Ratajeski, Kent

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	28.6	A	6	46.2
Sophomore	3	21.4	B	5	38.5
Junior	3	21.4	C	2	15.4
Senior	4	28.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	28.6
Studies Program	10	71.4	2 hours	6	42.9
Required by my major	1	7.1	3 hours	3	21.4
Other (e.g. elective)	3	21.4	4 - 5 hours	1	7.1
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	7.1	0.0	42.9	50.0	0.84	3.4	3.4	0.0
2. Textbook contributed to understandin	13	7.7	46.2	30.8	15.4	0.88	2.5	3.2	-0.7
3. Suppl read & assign helped understan	14	0.0	28.6	57.1	14.3	0.66	2.9	3.3	-0.4
4. Exams reflected what was taught	14	0.0	0.0	50.0	50.0	0.52	3.5	3.3	0.2
5. Grading was fair and consistent	14	0.0	14.3	50.0	35.7	0.70	3.2	3.4	-0.2
6. Assignments were distributed evenly	14	0.0	21.4	50.0	28.6	0.73	3.1	3.4	-0.3
7. Graded assignments returned promptly	14	7.1	14.3	50.0	28.6	0.88	3.0	3.4	-0.4
8. Graded assignments included comments	12	0.0	58.3	25.0	16.7	0.79	2.6	3.2	-0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	0.0	50.0	50.0	0.52	3.5	3.3	0.2
10. Had good knowledge of subject matte	14	0.0	0.0	50.0	50.0	0.52	3.5	3.6	-0.1
11. Was available for consultation	12	0.0	0.0	58.3	41.7	0.51	3.4	3.5	-0.1
12. Satisfact answered class questions	14	0.0	7.1	50.0	42.9	0.63	3.4	3.5	-0.1
13. Stimulated interest of the subject	13	7.7	30.8	46.2	15.4	0.85	2.7	3.2	-0.5
14. Encouraged class participation	14	0.0	7.1	50.0	42.9	0.63	3.4	3.4	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	11	0.0	18.2	54.5	27.3	0.70	3.1	3.2	-0.1
16. Inc my abil to analyze & evaluate	12	0.0	0.0	75.0	25.0	0.45	3.3	3.3	0.0
17. Course helped abil to solve problem	11	0.0	18.2	63.6	18.2	0.63	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	14	0.0	14.3	57.1	28.6	0.66	3.1	3.4	-0.3
19. Course stimulated me to read furthe	12	8.3	25.0	41.7	25.0	0.94	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	7.1	14.3	57.1	21.4	0.83	2.9	3.2	-0.3
21. Overall quality of teaching	14	0.0	14.3	35.7	50.0	0.74	3.4	3.4	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	8	0.0	12.5	75.0	12.5	.	3.0	3.1	-0.1
23. Saw how discipline relates to other	8	0.0	12.5	75.0	12.5	.	3.0	3.1	-0.1
24. Writing assign helps understand sub	7	14.3	14.3	57.1	14.3	.	2.7	3.2	-0.5
25. Cross-Cult/understand other culture	2	0.0	50.0	50.0	0.0	.	2.5	3.3	-0.8
26. Cross-Discipline/ links were eviden	2	0.0	50.0	50.0	0.0	.	2.5	3.2	-0.7

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

% answering item

N	-----					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences  
 FACULTY TYPE = Full-time  
 COURSE = GLY 220 001L2 PRIN OF PHYSICAL GEOLOGY

INSTRUCTOR EVALUATED = Ratajeski, Kent

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	16	39.0	A	22	55.0
Sophomore	16	39.0	B	18	45.0
Junior	8	19.5	C	0	0.0
Senior	1	2.4	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	14	35.0
Studies Program	3	7.5	2 hours	12	30.0
Required by my major	32	80.0	3 hours	8	20.0
Other (e.g. elective)	5	12.5	4 - 5 hours	5	12.5
			6 - 7 hours	1	2.5
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	43	0.0	0.0	55.8	44.2	0.50	3.4	3.4	0.0
2. Textbook contributed to understandin	42	21.4	40.5	26.2	11.9	0.94	2.3	3.2	-0.9
3. Suppl read & assign helped understan	43	4.7	11.6	51.2	32.6	0.79	3.1	3.3	-0.2
4. Exams reflected what was taught	43	2.3	9.3	48.8	39.5	0.73	3.3	3.3	0.0
5. Grading was fair and consistent	43	2.3	4.7	46.5	46.5	0.69	3.4	3.4	0.0
6. Assignments were distributed evenly	43	0.0	0.0	55.8	44.2	0.50	3.4	3.4	0.0
7. Graded assignments returned promptly	41	9.8	9.8	41.5	39.0	0.94	3.1	3.4	-0.3
8. Graded assignments included comments	37	18.9	32.4	29.7	18.9	1.02	2.5	3.2	-0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	43	0.0	11.6	48.8	39.5	0.67	3.3	3.3	0.0
10. Had good knowledge of subject matte	43	0.0	2.3	27.9	69.8	0.52	3.7	3.6	0.1
11. Was available for consultation	38	0.0	0.0	57.9	42.1	0.50	3.4	3.5	-0.1
12. Satisfact answered class questions	43	4.7	4.7	55.8	34.9	0.74	3.2	3.5	-0.3
13. Stimulated interest of the subject	43	14.0	14.0	34.9	37.2	1.05	3.0	3.2	-0.2
14. Encouraged class participation	43	0.0	4.7	39.5	55.8	0.59	3.5	3.4	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	35	2.9	17.1	54.3	25.7	0.75	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	42	2.4	16.7	52.4	28.6	0.75	3.1	3.3	-0.2
17. Course helped abil to solve problem	43	2.3	16.3	51.2	30.2	0.75	3.1	3.2	-0.1
18. Gained undrstnd of concepts & prin.	43	0.0	7.0	48.8	44.2	0.62	3.4	3.4	0.0
19. Course stimulated me to read furthe	42	7.1	23.8	33.3	35.7	0.95	3.0	3.0	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	43	7.0	11.6	41.9	39.5	0.89	3.1	3.2	-0.1
21. Overall quality of teaching	43	9.3	14.0	27.9	48.8	1.00	3.2	3.4	-0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	0.0	0.0	75.0	25.0	.	3.3	3.1	0.2
23. Saw how discipline relates to other	4	0.0	0.0	75.0	25.0	.	3.3	3.1	0.2
24. Writing assign helps understand sub	3	0.0	0.0	66.7	33.3	.	3.3	3.2	0.1
25. Cross-Cult/understand other culture	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
26. Cross-Discipline/ links were eviden	3	0.0	33.3	33.3	33.3	.	3.0	3.2	-0.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	1	0.0	100.0	0.0	0.0	.	2.0	3.5	-1.5
30. Discussions broadened my knowledge	1	0.0	100.0	0.0	0.0	.	2.0	3.4	-1.4
31. Developed abil to conduct research	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences  
 FACULTY TYPE = Full-time  
 COURSE = GLY 235 001A1 FUNDAMENTALS GEOLOGY II

INSTRUCTOR EVALUATED = Ratajeski, Kent

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	33.3
Sophomore	1	8.3	B	7	58.3
Junior	5	41.7	C	1	8.3
Senior	6	50.0	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	8.3
Studies Program	0	0.0	2 hours	2	16.7
Required by my major	9	75.0	3 hours	4	33.3
Other (e.g. elective)	3	25.0	4 - 5 hours	1	8.3
			6 - 7 hours	3	25.0
			8 or more hours	1	8.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	12	8.3	8.3	58.3	25.0	0.85	3.0	3.4	-0.4
2. Textbook contributed to understandin	12	58.3	25.0	8.3	8.3	0.98	1.7	3.2	-1.5
3. Suppl read & assign helped understan	12	16.7	16.7	50.0	16.7	0.98	2.7	3.3	-0.6
4. Exams reflected what was taught	12	25.0	25.0	41.7	8.3	0.98	2.3	3.3	-1.0
5. Grading was fair and consistent	12	33.3	25.0	33.3	8.3	1.03	2.2	3.4	-1.2
6. Assignments were distributed evenly	12	41.7	16.7	25.0	16.7	1.19	2.2	3.4	-1.2
7. Graded assignments returned promptly	12	8.3	25.0	66.7	0.0	0.67	2.6	3.4	-0.8
8. Graded assignments included comments	12	16.7	50.0	25.0	8.3	0.87	2.3	3.2	-0.9

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	25.0	25.0	33.3	16.7	1.08	2.4	3.3	-0.9
10. Had good knowledge of subject matte	12	8.3	8.3	50.0	33.3	0.90	3.1	3.6	-0.5
11. Was available for consultation	12	0.0	8.3	50.0	41.7	0.65	3.3	3.5	-0.2
12. Satisfact answered class questions	12	16.7	25.0	41.7	16.7	1.00	2.6	3.5	-0.9
13. Stimulated interest of the subject	12	41.7	8.3	25.0	25.0	1.30	2.3	3.2	-0.9
14. Encouraged class participation	12	25.0	25.0	33.3	16.7	1.08	2.4	3.4	-1.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	14.3	14.3	42.9	28.6	.	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	12	8.3	16.7	66.7	8.3	0.75	2.8	3.3	-0.5
17. Course helped abil to solve problem	12	8.3	8.3	75.0	8.3	0.72	2.8	3.2	-0.4
18. Gained undrstnd of concepts & prin.	12	16.7	0.0	58.3	25.0	1.00	2.9	3.4	-0.5
19. Course stimulated me to read furthe	12	33.3	25.0	25.0	16.7	1.14	2.3	3.0	-0.7

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	12	25.0	16.7	25.0	33.3	1.23	2.7	3.2	-0.5
21. Overall quality of teaching	12	33.3	16.7	41.7	8.3	1.06	2.3	3.4	-1.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	COLL		
		(1)	(2)	(3)	(4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	100.0	0.0	0.0	0.0	.	1.0	3.3	-2.3
33. Amount of work appropriate	1	100.0	0.0	0.0	0.0	.	1.0	3.3	-2.3
34. Instructor explained expectations	1	100.0	0.0	0.0	0.0	.	1.0	3.3	-2.3
35. Instructor helped with my problems	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3
36. Lab equipment use satis explained	1	0.0	100.0	0.0	0.0	.	2.0	3.3	-1.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences  
 FACULTY TYPE = Full-time  
 COURSE = GLY 490 001L2 EARTH DYNAMICS

INSTRUCTOR EVALUATED = Ravat, Dhananjay

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	2	28.6
Sophomore	0	0.0	B	4	57.1
Junior	2	28.6	C	1	14.3
Senior	1	14.3	D	0	0.0
Graduate	4	57.1	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	4	57.1
Required by my major	6	85.7	3 hours	2	28.6
Other (e.g. elective)	1	14.3	4 - 5 hours	1	14.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL	
		SD	D	A	SA		Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	87.5	12.5	.	3.1	3.4	-0.3
2. Textbook contributed to understandin	8	12.5	12.5	50.0	25.0	.	2.9	3.2	-0.3
3. Suppl read & assign helped understan	8	25.0	0.0	62.5	12.5	.	2.6	3.3	-0.7
4. Exams reflected what was taught	8	0.0	25.0	50.0	25.0	.	3.0	3.3	-0.3
5. Grading was fair and consistent	8	0.0	25.0	62.5	12.5	.	2.9	3.4	-0.5
6. Assignments were distributed evenly	8	12.5	0.0	75.0	12.5	.	2.9	3.4	-0.5
7. Graded assignments returned promptly	8	25.0	25.0	50.0	0.0	.	2.3	3.4	-1.1
8. Graded assignments included comments	8	0.0	25.0	50.0	25.0	.	3.0	3.2	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	25.0	0.0	50.0	25.0	.	2.8	3.3	-0.5
10. Had good knowledge of subject matte	8	0.0	0.0	75.0	25.0	.	3.3	3.6	-0.3
11. Was available for consultation	7	0.0	0.0	71.4	28.6	.	3.3	3.5	-0.2
12. Satisfact answered class questions	8	0.0	12.5	62.5	25.0	.	3.1	3.5	-0.4
13. Stimulated interest of the subject	8	25.0	0.0	50.0	25.0	.	2.8	3.2	-0.4
14. Encouraged class participation	8	0.0	25.0	62.5	12.5	.	2.9	3.4	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	20.0	60.0	20.0	.	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	7	0.0	14.3	71.4	14.3	.	3.0	3.3	-0.3
17. Course helped abil to solve problem	7	0.0	14.3	71.4	14.3	.	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	8	0.0	12.5	75.0	12.5	.	3.0	3.4	-0.4
19. Course stimulated me to read furthe	8	25.0	0.0	62.5	12.5	.	2.6	3.0	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL	
		P	F	G	E		Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	25.0	50.0	25.0	.	3.0	3.2	-0.2
21. Overall quality of teaching	8	25.0	0.0	37.5	37.5	.	2.9	3.4	-0.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences  
 FACULTY TYPE = Full-time  
 COURSE = GLY 110 001L1 ENDANGERED PLANET INTR TO ENVRNMNTL GEOL

INSTRUCTOR EVALUATED = Weidner, Jerry R.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	20	45.5	A	10	22.7
Sophomore	9	20.5	B	22	50.0
Junior	7	15.9	C	12	27.3
Senior	8	18.2	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	27	61.4
Studies Program	25	56.8	2 hours	10	22.7
Required by my major	5	11.4	3 hours	5	11.4
Other (e.g. elective)	14	31.8	4 - 5 hours	1	2.3
			6 - 7 hours	0	0.0
			8 or more hours	1	2.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	47	0.0	14.9	59.6	25.5	0.63	3.1	3.4	-0.3
2. Textbook contributed to understandin	44	22.7	18.2	43.2	15.9	1.02	2.5	3.2	-0.7
3. Suppl read & assign helped understan	34	14.7	5.9	61.8	17.6	0.90	2.8	3.3	-0.5
4. Exams reflected what was taught	46	6.5	15.2	47.8	30.4	0.86	3.0	3.3	-0.3
5. Grading was fair and consistent	45	4.4	6.7	55.6	33.3	0.75	3.2	3.4	-0.2
6. Assignments were distributed evenly	40	7.5	10.0	47.5	35.0	0.87	3.1	3.4	-0.3
7. Graded assignments returned promptly	46	2.2	0.0	54.3	43.5	0.61	3.4	3.4	0.0
8. Graded assignments included comments	40	15.0	42.5	27.5	15.0	0.93	2.4	3.2	-0.8

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	47	12.8	19.1	46.8	21.3	0.94	2.8	3.3	-0.5
10. Had good knowledge of subject matte	47	0.0	8.5	51.1	40.4	0.63	3.3	3.6	-0.3
11. Was available for consultation	42	0.0	11.9	47.6	40.5	0.67	3.3	3.5	-0.2
12. Satisfact answered class questions	46	2.2	13.0	52.2	32.6	0.73	3.2	3.5	-0.3
13. Stimulated interest of the subject	47	25.5	23.4	27.7	23.4	1.12	2.5	3.2	-0.7
14. Encouraged class participation	47	8.5	14.9	51.1	25.5	0.87	2.9	3.4	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	37	0.0	35.1	43.2	21.6	0.75	2.9	3.2	-0.3
16. Inc my abil to analyze & evaluate	42	9.5	33.3	38.1	19.0	0.90	2.7	3.3	-0.6
17. Course helped abil to solve problem	40	5.0	42.5	35.0	17.5	0.83	2.7	3.2	-0.5
18. Gained undrstnd of concepts & prin.	45	2.2	15.6	60.0	22.2	0.69	3.0	3.4	-0.4
19. Course stimulated me to read furthe	45	20.0	28.9	31.1	20.0	1.04	2.5	3.0	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	47	8.5	44.7	34.0	12.8	0.83	2.5	3.2	-0.7
21. Overall quality of teaching	47	10.6	23.4	42.6	23.4	0.93	2.8	3.4	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	24	8.3	29.2	45.8	16.7	0.86	2.7	3.1	-0.4
23. Saw how discipline relates to other	24	8.3	20.8	54.2	16.7	0.83	2.8	3.1	-0.3
24. Writing assign helps understand sub	13	0.0	7.7	76.9	15.4	0.49	3.1	3.2	-0.1
25. Cross-Cult/understand other culture	14	14.3	14.3	42.9	28.6	1.03	2.9	3.3	-0.4
26. Cross-Discipline/ links were eviden	12	8.3	16.7	58.3	16.7	0.83	2.8	3.2	-0.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	6	16.7	16.7	33.3	33.3	.	2.8	3.4	-0.6
28. Guided student report preparation	6	0.0	0.0	83.3	16.7	.	3.2	3.4	-0.2
29. Students free to express opinions	6	0.0	16.7	66.7	16.7	.	3.0	3.5	-0.5
30. Discussions broadened my knowledge	7	0.0	42.9	28.6	28.6	.	2.9	3.4	-0.5
31. Developed abil to conduct research	6	0.0	33.3	33.3	33.3	.	3.0	3.3	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	6	16.7	0.0	50.0	33.3	.	3.0	3.3	-0.3
33. Amount of work appropriate	7	0.0	0.0	85.7	14.3	.	3.1	3.3	-0.2
34. Instructor explained expectations	6	0.0	66.7	16.7	16.7	.	2.5	3.3	-0.8
35. Instructor helped with my problems	6	0.0	0.0	66.7	33.3	.	3.3	3.3	0.0
36. Lab equipment use satis explained	5	0.0	0.0	60.0	40.0	.	3.4	3.3	0.1

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences  
 FACULTY TYPE = Full-time  
 COURSE = GLY 110 002L1 ENDANGERED PLANET INTR TO ENVRNMNTL GEOL

INSTRUCTOR EVALUATED = Weidner, Jerry R.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	48	61.5	A	23	29.9
Sophomore	17	21.8	B	36	46.8
Junior	8	10.3	C	14	18.2
Senior	5	6.4	D	3	3.9
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	1	1.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	57	73.1
Studies Program	49	63.6	2 hours	12	15.4
Required by my major	8	10.4	3 hours	7	9.0
Other (e.g. elective)	20	26.0	4 - 5 hours	2	2.6
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	85	2.4	8.2	51.8	37.6	0.71	3.2	3.4	-0.2
2. Textbook contributed to understandin	81	14.8	29.6	33.3	22.2	0.99	2.6	3.2	-0.6
3. Suppl read & assign helped understan	60	8.3	15.0	41.7	35.0	0.92	3.0	3.3	-0.3
4. Exams reflected what was taught	86	3.5	11.6	53.5	31.4	0.75	3.1	3.3	-0.2
5. Grading was fair and consistent	86	1.2	4.7	57.0	37.2	0.61	3.3	3.4	-0.1
6. Assignments were distributed evenly	66	1.5	6.1	42.4	50.0	0.68	3.4	3.4	0.0
7. Graded assignments returned promptly	83	2.4	2.4	56.6	38.6	0.64	3.3	3.4	-0.1
8. Graded assignments included comments	67	10.4	28.4	32.8	28.4	0.98	2.8	3.2	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	86	12.8	15.1	43.0	29.1	0.98	2.9	3.3	-0.4
10. Had good knowledge of subject matte	86	1.2	3.5	51.2	44.2	0.62	3.4	3.6	-0.2
11. Was available for consultation	79	1.3	11.4	51.9	35.4	0.69	3.2	3.5	-0.3
12. Satisfact answered class questions	85	4.7	8.2	48.2	38.8	0.79	3.2	3.5	-0.3
13. Stimulated interest of the subject	86	14.0	29.1	29.1	27.9	1.03	2.7	3.2	-0.5
14. Encouraged class participation	86	3.5	12.8	46.5	37.2	0.79	3.2	3.4	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	67	7.5	20.9	40.3	31.3	0.91	3.0	3.2	-0.2
16. Inc my abil to analyze & evaluate	82	8.5	15.9	46.3	29.3	0.90	3.0	3.3	-0.3
17. Course helped abil to solve problem	80	7.5	15.0	46.3	31.3	0.88	3.0	3.2	-0.2
18. Gained undrstnd of concepts & prin.	85	5.9	12.9	45.9	35.3	0.85	3.1	3.4	-0.3
19. Course stimulated me to read furthe	84	16.7	29.8	29.8	23.8	1.03	2.6	3.0	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	86	11.6	24.4	41.9	22.1	0.94	2.7	3.2	-0.5
21. Overall quality of teaching	85	11.8	22.4	40.0	25.9	0.96	2.8	3.4	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	23	0.0	8.7	60.9	30.4	0.60	3.2	3.1	0.1
23. Saw how discipline relates to other	24	4.2	8.3	58.3	29.2	0.74	3.1	3.1	0.0
24. Writing assign helps understand sub	22	0.0	22.7	45.5	31.8	0.75	3.1	3.2	-0.1
25. Cross-Cult/understand other culture	15	6.7	6.7	60.0	26.7	0.80	3.1	3.3	-0.2
26. Cross-Discipline/ links were eviden	14	0.0	21.4	42.9	35.7	0.77	3.1	3.2	-0.1
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	8	0.0	0.0	75.0	25.0	.	3.3	3.4	-0.1
28. Guided student report preparation	8	0.0	0.0	50.0	50.0	.	3.5	3.4	0.1
29. Students free to express opinions	8	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
30. Discussions broadened my knowledge	8	0.0	12.5	50.0	37.5	.	3.3	3.4	-0.1
31. Developed abil to conduct research	8	0.0	0.0	62.5	37.5	.	3.4	3.3	0.1
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	7	0.0	14.3	28.6	57.1	.	3.4	3.3	0.1
33. Amount of work appropriate	7	0.0	0.0	71.4	28.6	.	3.3	3.3	0.0
34. Instructor explained expectations	7	0.0	0.0	42.9	57.1	.	3.6	3.3	0.3
35. Instructor helped with my problems	7	0.0	0.0	57.1	42.9	.	3.4	3.3	0.1
36. Lab equipment use satis explained	7	0.0	14.3	42.9	42.9	.	3.3	3.3	0.0

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS  
 COLLEGE = Arts and Sciences DEPARTMENT = Geological Sciences  
 FACULTY TYPE = Full-time  
 COURSE = GLY 160 001L2 GEOLOGY FOR TEACHERS

INSTRUCTOR EVALUATED = Weidner, Jerry R.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	5.3	A	29	76.3
Sophomore	17	44.7	B	7	18.4
Junior	18	47.4	C	2	5.3
Senior	1	2.6	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	23	62.2
Studies Program	2	5.3	2 hours	8	21.6
Required by my major	34	89.5	3 hours	5	13.5
Other (e.g. elective)	2	5.3	4 - 5 hours	1	2.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	38	0.0	2.6	68.4	28.9	0.50	3.3	3.4	-0.1
2. Textbook contributed to understandin	38	2.6	13.2	57.9	26.3	0.71	3.1	3.2	-0.1
3. Suppl read & assign helped understan	35	2.9	11.4	62.9	22.9	0.68	3.1	3.3	-0.2
4. Exams reflected what was taught	38	2.6	18.4	50.0	28.9	0.77	3.1	3.3	-0.2
5. Grading was fair and consistent	38	0.0	7.9	57.9	34.2	0.60	3.3	3.4	-0.1
6. Assignments were distributed evenly	35	2.9	8.6	57.1	31.4	0.71	3.2	3.4	-0.2
7. Graded assignments returned promptly	37	0.0	0.0	54.1	45.9	0.51	3.5	3.4	0.1
8. Graded assignments included comments	28	7.1	32.1	39.3	21.4	0.89	2.8	3.2	-0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	38	0.0	31.6	44.7	23.7	0.75	2.9	3.3	-0.4
10. Had good knowledge of subject matte	38	0.0	0.0	42.1	57.9	0.50	3.6	3.6	0.0
11. Was available for consultation	35	2.9	0.0	54.3	42.9	0.65	3.4	3.5	-0.1
12. Satisfact answered class questions	38	2.6	5.3	50.0	42.1	0.70	3.3	3.5	-0.2
13. Stimulated interest of the subject	37	8.1	24.3	40.5	27.0	0.92	2.9	3.2	-0.3
14. Encouraged class participation	38	2.6	5.3	52.6	39.5	0.69	3.3	3.4	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	28	3.6	3.6	53.6	39.3	0.71	3.3	3.2	0.1
16. Inc my abil to analyze & evaluate	34	5.9	2.9	52.9	38.2	0.78	3.2	3.3	-0.1
17. Course helped abil to solve problem	30	3.3	6.7	53.3	36.7	0.73	3.2	3.2	0.0
18. Gained undrstnd of concepts & prin.	38	2.6	5.3	57.9	34.2	0.68	3.2	3.4	-0.2
19. Course stimulated me to read furthe	36	8.3	25.0	41.7	25.0	0.91	2.8	3.0	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	39	0.0	23.1	51.3	25.6	0.71	3.0	3.2	-0.2
21. Overall quality of teaching	39	5.1	33.3	38.5	23.1	0.86	2.8	3.4	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.1	-3.1
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.2	-3.2
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.3	-3.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
34. Instructor explained expectations	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7
36. Lab equipment use satis explained	1	0.0	0.0	0.0	100.0	.	4.0	3.3	0.7

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

\*\*\* No Optional Questions were answered \*\*\*