

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Diplomacy and International Commerce
 FACULTY TYPE = Full-time
 COURSE = DIP 600 001L1 SPECIAL TOPICS: MEDIATION & CONFLICT RES

INSTRUCTOR EVALUATED = Cavanaugh, Carey E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	71.4
Sophomore	0	0.0	B	3	21.4
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	12	92.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	7.7	Pass or Audit	1	7.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	28.6
Studies Program	0	0.0	2 hours	6	42.9
Required by my major	7	53.8	3 hours	2	14.3
Other (e.g. elective)	6	46.2	4 - 5 hours	2	14.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	36.4	63.6	0.0	0.50	2.6	3.6	-1.0
2. Textbook contributed to understandin	4	0.0	25.0	25.0	50.0	.	3.3	3.3	0.0
3. Suppl read & assign helped understan	14	0.0	0.0	71.4	28.6	0.47	3.3	3.5	-0.2
4. Exams reflected what was taught	13	7.7	0.0	69.2	23.1	0.76	3.1	3.6	-0.5
5. Grading was fair and consistent	12	0.0	16.7	75.0	8.3	0.51	2.9	3.6	-0.7
6. Assignments were distributed evenly	13	0.0	23.1	61.5	15.4	0.64	2.9	3.6	-0.7
7. Graded assignments returned promptly	12	0.0	33.3	58.3	8.3	0.62	2.8	3.6	-0.8
8. Graded assignments included comments	13	0.0	23.1	61.5	15.4	0.64	2.9	3.5	-0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	14	0.0	7.1	92.9	0.0	0.27	2.9	3.6	-0.7
10. Had good knowledge of subject matte	14	0.0	0.0	14.3	85.7	0.36	3.9	3.7	0.2
11. Was available for consultation	11	0.0	0.0	81.8	18.2	0.40	3.2	3.6	-0.4
12. Satisfact answered class questions	13	0.0	7.7	53.8	38.5	0.63	3.3	3.6	-0.3
13. Stimulated interest of the subject	13	0.0	7.7	69.2	23.1	0.55	3.2	3.5	-0.3
14. Encouraged class participation	13	0.0	0.0	61.5	38.5	0.51	3.4	3.7	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	0.0	88.9	11.1	.	3.1	3.5	-0.4
16. Inc my abil to analyze & evaluate	12	0.0	8.3	83.3	8.3	0.43	3.0	3.5	-0.5
17. Course helped abil to solve problem	12	0.0	0.0	66.7	33.3	0.49	3.3	3.5	-0.2
18. Gained undrstnd of concepts & prin.	14	0.0	0.0	71.4	28.6	0.47	3.3	3.6	-0.3
19. Course stimulated me to read furthe	14	0.0	7.1	71.4	21.4	0.53	3.1	3.4	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	21.4	64.3	14.3	0.62	2.9	3.6	-0.7
21. Overall quality of teaching	14	0.0	21.4	57.1	21.4	0.68	3.0	3.6	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	4	0.0	0.0	25.0	75.0	.	3.8	3.6	0.2
28. Guided student report preparation	5	0.0	60.0	40.0	0.0	.	2.4	3.6	-1.2
29. Students free to express opinions	6	0.0	0.0	83.3	16.7	.	3.2	3.7	-0.5
30. Discussions broadened my knowledge	6	0.0	0.0	66.7	33.3	.	3.3	3.7	-0.4
31. Developed abil to conduct research	5	0.0	0.0	80.0	20.0	.	3.2	3.6	-0.4
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Diplomacy and International Commerce
 FACULTY TYPE = Full-time
 COURSE = DIP 600 002L1 SPECIAL TOPICS: A HISTORY OF STATISTICS

INSTRUCTOR EVALUATED = Farley, Robert M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	50.0
Sophomore	0	0.0	B	5	50.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	10	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	10.0	2 hours	2	20.0
Required by my major	5	50.0	3 hours	3	30.0
Other (e.g. elective)	4	40.0	4 - 5 hours	2	20.0
			6 - 7 hours	2	20.0
			8 or more hours	1	10.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	11	0.0	0.0	45.5	54.5	0.52	3.5	3.6	-0.1
2. Textbook contributed to understanding	11	0.0	0.0	36.4	63.6	0.50	3.6	3.3	0.3
3. Suppl read & assign helped understand	11	0.0	0.0	27.3	72.7	0.47	3.7	3.5	0.2
4. Exams reflected what was taught	3	0.0	33.3	0.0	66.7		3.3	3.6	-0.3
5. Grading was fair and consistent	11	0.0	9.1	9.1	81.8	0.65	3.7	3.6	0.1
6. Assignments were distributed evenly	11	0.0	0.0	45.5	54.5	0.52	3.5	3.6	-0.1
7. Graded assignments returned promptly	11	0.0	9.1	9.1	81.8	0.65	3.7	3.6	0.1
8. Graded assignments included comments	11	0.0	0.0	36.4	63.6	0.50	3.6	3.5	0.1
SECTION C - INSTRUCTOR ITEMS									
9. Presented material effectively	11	0.0	0.0	18.2	81.8	0.40	3.8	3.6	0.2
10. Had good knowledge of subject matter	11	0.0	0.0	0.0	100.0	0.00	4.0	3.7	0.3
11. Was available for consultation	11	0.0	0.0	18.2	81.8	0.40	3.8	3.6	0.2
12. Satisfactorily answered class questions	11	0.0	0.0	9.1	90.9	0.30	3.9	3.6	0.3
13. Stimulated interest of the subject	11	0.0	0.0	27.3	72.7	0.47	3.7	3.5	0.2
14. Encouraged class participation	11	0.0	0.0	18.2	81.8	0.40	3.8	3.7	0.1
SECTION D - LEARNING OUTCOMES									
15. Learned respect different viewpoint	10	0.0	10.0	50.0	40.0	0.67	3.3	3.5	-0.2
16. Increase my ability to analyze & evaluate	11	0.0	0.0	45.5	54.5	0.52	3.5	3.5	0.0
17. Course helped ability to solve problem	11	0.0	0.0	54.5	45.5	0.52	3.5	3.5	0.0
18. Gained understanding of concepts & principles	11	0.0	0.0	27.3	72.7	0.47	3.7	3.6	0.1
19. Course stimulated me to read further	11	0.0	9.1	36.4	54.5	0.69	3.5	3.4	0.1
RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT									
	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	10	0.0	0.0	30.0	70.0	0.48	3.7	3.6	0.1
21. Overall quality of teaching	10	0.0	0.0	10.0	90.0	0.32	3.9	3.6	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	5	0.0	20.0	60.0	20.0	.	3.0	3.6	-0.6
28. Guided student report preparation	5	0.0	40.0	0.0	60.0	.	3.2	3.6	-0.4
29. Students free to express opinions	5	0.0	0.0	20.0	80.0	.	3.8	3.7	0.1
30. Discussions broadened my knowledge	5	0.0	0.0	60.0	40.0	.	3.4	3.7	-0.3
31. Developed abil to conduct research	4	0.0	0.0	75.0	25.0	.	3.3	3.6	-0.3
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Diplomacy and International Comme
 FACULTY TYPE = Full-time
 COURSE = DIP 750 001L1 DEFENSE STATECRAFT

INSTRUCTOR EVALUATED = Farley, Robert M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	13	81.3
Sophomore	0	0.0	B	3	18.8
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	16	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	6.3
Studies Program	0	0.0	2 hours	5	31.3
Required by my major	13	86.7	3 hours	4	25.0
Other (e.g. elective)	2	13.3	4 - 5 hours	5	31.3
			6 - 7 hours	1	6.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	16	0.0	0.0	18.8	81.3	0.40	3.8	3.6	0.2
2. Textbook contributed to understandin	16	0.0	0.0	43.8	56.3	0.51	3.6	3.3	0.3
3. Suppl read & assign helped understan	16	0.0	0.0	43.8	56.3	0.51	3.6	3.5	0.1
4. Exams reflected what was taught	9	0.0	0.0	55.6	44.4	.	3.4	3.6	-0.2
5. Grading was fair and consistent	16	0.0	0.0	37.5	62.5	0.50	3.6	3.6	0.0
6. Assignments were distributed evenly	16	0.0	0.0	25.0	75.0	0.45	3.8	3.6	0.2
7. Graded assignments returned promptly	16	0.0	0.0	37.5	62.5	0.50	3.6	3.6	0.0
8. Graded assignments included comments	16	0.0	0.0	37.5	62.5	0.50	3.6	3.5	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	16	0.0	0.0	18.8	81.3	0.40	3.8	3.6	0.2
10. Had good knowledge of subject matte	16	0.0	0.0	6.3	93.8	0.25	3.9	3.7	0.2
11. Was available for consultation	16	0.0	0.0	43.8	56.3	0.51	3.6	3.6	0.0
12. Satisfact answered class questions	16	0.0	0.0	31.3	68.8	0.48	3.7	3.6	0.1
13. Stimulated interest of the subject	16	0.0	0.0	6.3	93.8	0.25	3.9	3.5	0.4
14. Encouraged class participation	16	0.0	0.0	18.8	81.3	0.40	3.8	3.7	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	13	0.0	0.0	61.5	38.5	0.51	3.4	3.5	-0.1
16. Inc my abil to analyze & evaluate	15	0.0	0.0	40.0	60.0	0.51	3.6	3.5	0.1
17. Course helped abil to solve problem	15	0.0	0.0	73.3	26.7	0.46	3.3	3.5	-0.2
18. Gained undrstnd of concepts & prin.	15	0.0	0.0	13.3	86.7	0.35	3.9	3.6	0.3
19. Course stimulated me to read furthe	15	0.0	0.0	33.3	66.7	0.49	3.7	3.4	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	16	0.0	0.0	18.8	81.3	0.40	3.8	3.6	0.2
21. Overall quality of teaching	16	0.0	0.0	12.5	87.5	0.34	3.9	3.6	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD	D	A	SA		Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
24. Writing assign helps understand sub	1	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
28. Guided student report preparation	2	0.0	50.0	50.0	0.0	.	2.5	3.6	-1.1
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	.	4.0	3.7	0.3
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	.	4.0	3.7	0.3
31. Developed abil to conduct research	2	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Diplomacy and International Commerce
 FACULTY TYPE = Full-time
 COURSE = DIP 720 001S1 ECONOMIC STATECRAFT

INSTRUCTOR EVALUATED = Hillebrand, Evan E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	80.0
Sophomore	0	0.0	B	2	20.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	10	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	6	66.7	3 hours	4	40.0
Other (e.g. elective)	3	33.3	4 - 5 hours	3	30.0
			6 - 7 hours	2	20.0
			8 or more hours	1	10.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	10	0.0	0.0	50.0	50.0	0.53	3.5	3.6	-0.1
2. Textbook contributed to understandin	9	0.0	0.0	22.2	77.8	.	3.8	3.3	0.5
3. Suppl read & assign helped understan	10	0.0	10.0	20.0	70.0	0.70	3.6	3.5	0.1
4. Exams reflected what was taught	10	0.0	0.0	30.0	70.0	0.48	3.7	3.6	0.1
5. Grading was fair and consistent	10	0.0	0.0	40.0	60.0	0.52	3.6	3.6	0.0
6. Assignments were distributed evenly	10	0.0	0.0	50.0	50.0	0.53	3.5	3.6	-0.1
7. Graded assignments returned promptly	10	0.0	0.0	40.0	60.0	0.52	3.6	3.6	0.0
8. Graded assignments included comments	10	0.0	0.0	40.0	60.0	0.52	3.6	3.5	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10	0.0	0.0	20.0	80.0	0.42	3.8	3.6	0.2
10. Had good knowledge of subject matte	10	0.0	0.0	10.0	90.0	0.32	3.9	3.7	0.2
11. Was available for consultation	10	0.0	0.0	20.0	80.0	0.42	3.8	3.6	0.2
12. Satisfact answered class questions	10	0.0	0.0	30.0	70.0	0.48	3.7	3.6	0.1
13. Stimulated interest of the subject	10	0.0	0.0	40.0	60.0	0.52	3.6	3.5	0.1
14. Encouraged class participation	10	0.0	0.0	30.0	70.0	0.48	3.7	3.7	0.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	11.1	77.8	11.1	.	3.0	3.5	-0.5
16. Inc my abil to analyze & evaluate	10	0.0	0.0	10.0	90.0	0.32	3.9	3.5	0.4
17. Course helped abil to solve problem	10	0.0	0.0	70.0	30.0	0.48	3.3	3.5	-0.2
18. Gained undrstnd of concepts & prin.	10	0.0	0.0	40.0	60.0	0.52	3.6	3.6	0.0
19. Course stimulated me to read furthe	10	0.0	0.0	30.0	70.0	0.48	3.7	3.4	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	10	0.0	0.0	20.0	80.0	0.42	3.8	3.6	0.2
21. Overall quality of teaching	10	0.0	0.0	30.0	70.0	0.48	3.7	3.6	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD (1)	D (2)	A (3)	SA (4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	4.0	3.7	0.3	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	3.7	-3.7	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.7	-3.7	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Diplomacy and International Comme
 FACULTY TYPE = Full-time
 COURSE = DIP 720 002S1 ECONOMIC STATECRAFT

INSTRUCTOR EVALUATED = Hillebrand, Evan E

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	63.6
Sophomore	0	0.0	B	4	36.4
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	11	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	1	9.1
Required by my major	9	81.8	3 hours	3	27.3
Other (e.g. elective)	2	18.2	4 - 5 hours	6	54.5
			6 - 7 hours	0	0.0
			8 or more hours	1	9.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	63.6	36.4	0.50	3.4	3.6	-0.2
2. Textbook contributed to understandin	11	0.0	0.0	72.7	27.3	0.47	3.3	3.3	0.0
3. Suppl read & assign helped understan	11	0.0	0.0	45.5	54.5	0.52	3.5	3.5	0.0
4. Exams reflected what was taught	11	0.0	0.0	54.5	45.5	0.52	3.5	3.6	-0.1
5. Grading was fair and consistent	11	0.0	0.0	54.5	45.5	0.52	3.5	3.6	-0.1
6. Assignments were distributed evenly	11	0.0	0.0	63.6	36.4	0.50	3.4	3.6	-0.2
7. Graded assignments returned promptly	11	0.0	0.0	45.5	54.5	0.52	3.5	3.6	-0.1
8. Graded assignments included comments	11	0.0	0.0	72.7	27.3	0.47	3.3	3.5	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	0.0	63.6	36.4	0.50	3.4	3.6	-0.2
10. Had good knowledge of subject matte	11	0.0	0.0	36.4	63.6	0.50	3.6	3.7	-0.1
11. Was available for consultation	9	0.0	0.0	33.3	66.7	.	3.7	3.6	0.1
12. Satisfact answered class questions	11	0.0	9.1	36.4	54.5	0.69	3.5	3.6	-0.1
13. Stimulated interest of the subject	11	0.0	9.1	63.6	27.3	0.60	3.2	3.5	-0.3
14. Encouraged class participation	11	0.0	0.0	36.4	63.6	0.50	3.6	3.7	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	66.7	33.3	.	3.3	3.5	-0.2
16. Inc my abil to analyze & evaluate	11	0.0	0.0	72.7	27.3	0.47	3.3	3.5	-0.2
17. Course helped abil to solve problem	11	0.0	9.1	63.6	27.3	0.60	3.2	3.5	-0.3
18. Gained undrstnd of concepts & prin.	11	0.0	0.0	54.5	45.5	0.52	3.5	3.6	-0.1
19. Course stimulated me to read furthe	11	0.0	0.0	54.5	45.5	0.52	3.5	3.4	0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	0.0	36.4	63.6	0.50	3.6	3.6	0.0
21. Overall quality of teaching	11	0.0	0.0	18.2	81.8	0.40	3.8	3.6	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6
28. Guided student report preparation	2	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6
29. Students free to express opinions	6	0.0	0.0	33.3	66.7	.	3.7	3.7	0.0
30. Discussions broadened my knowledge	5	0.0	0.0	20.0	80.0	.	3.8	3.7	0.1
31. Developed abil to conduct research	4	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
SECTION I - OPTIONAL ITEMS									
37. Question 37	1	0.0	0.0	0.0	100.0	0.0	4.0	.	.
38. Question 38	1	0.0	100.0	0.0	0.0	0.0	2.0	.	.
39. Question 39	1	0.0	0.0	100.0	0.0	0.0	3.0	.	.

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Diplomacy and International Commerce
 FACULTY TYPE = Part-time
 COURSE = DIP 600 003L1 SPECIAL TOPICS: INTL TRADE POLCY&PRACTICE

INSTRUCTOR EVALUATED = McGinty, Thomas Anthony

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	63.2
Sophomore	0	0.0	B	7	36.8
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	19	95.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	5.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	5.0	2 hours	7	35.0
Required by my major	10	50.0	3 hours	7	35.0
Other (e.g. elective)	9	45.0	4 - 5 hours	5	25.0
			6 - 7 hours	1	5.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	14.3	66.7	19.0	0.59	3.0	3.6	-0.6
2. Textbook contributed to understandin	17	5.9	11.8	70.6	11.8	0.70	2.9	3.3	-0.4
3. Suppl read & assign helped understan	21	0.0	0.0	66.7	33.3	0.48	3.3	3.5	-0.2
4. Exams reflected what was taught	20	0.0	0.0	45.0	55.0	0.51	3.6	3.6	0.0
5. Grading was fair and consistent	21	0.0	0.0	52.4	47.6	0.51	3.5	3.6	-0.1
6. Assignments were distributed evenly	21	4.8	9.5	61.9	23.8	0.74	3.0	3.6	-0.6
7. Graded assignments returned promptly	21	0.0	19.0	61.9	19.0	0.63	3.0	3.6	-0.6
8. Graded assignments included comments	20	0.0	10.0	50.0	40.0	0.66	3.3	3.5	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	0.0	0.0	66.7	33.3	0.48	3.3	3.6	-0.3
10. Had good knowledge of subject matte	21	0.0	0.0	14.3	85.7	0.36	3.9	3.7	0.2
11. Was available for consultation	20	0.0	5.0	35.0	60.0	0.60	3.6	3.6	0.0
12. Satisfact answered class questions	21	0.0	0.0	52.4	47.6	0.51	3.5	3.6	-0.1
13. Stimulated interest of the subject	21	0.0	4.8	52.4	42.9	0.59	3.4	3.5	-0.1
14. Encouraged class participation	21	0.0	0.0	23.8	76.2	0.44	3.8	3.7	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	0.0	7.1	64.3	28.6	0.58	3.2	3.5	-0.3
16. Inc my abil to analyze & evaluate	19	0.0	5.3	68.4	26.3	0.54	3.2	3.5	-0.3
17. Course helped abil to solve problem	18	0.0	11.1	66.7	22.2	0.58	3.1	3.5	-0.4
18. Gained undrstnd of concepts & prin.	20	0.0	0.0	70.0	30.0	0.47	3.3	3.6	-0.3
19. Course stimulated me to read furthe	20	5.0	5.0	60.0	30.0	0.75	3.2	3.4	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	21	0.0	14.3	57.1	28.6	0.65	3.1	3.6	-0.5
21. Overall quality of teaching	21	0.0	4.8	38.1	57.1	0.60	3.5	3.6	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	0.0	66.7	33.3	.	3.3	3.6	-0.3
28. Guided student report preparation	4	0.0	0.0	75.0	25.0	.	3.3	3.6	-0.3
29. Students free to express opinions	4	0.0	0.0	25.0	75.0	.	3.8	3.7	0.1
30. Discussions broadened my knowledge	4	0.0	0.0	50.0	50.0	.	3.5	3.7	-0.2
31. Developed abil to conduct research	4	0.0	0.0	25.0	75.0	.	3.8	3.6	0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Diplomacy and International Commerce
 FACULTY TYPE = Part-time
 COURSE = DIP 600 004L1 SPECIAL TOPICS: AFRICAS DEVMT CHALLENGES

INSTRUCTOR EVALUATED = Staples, George M

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	1	11.1	D	0	0.0
Graduate	8	88.9	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	11.1
Studies Program	0	0.0	2 hours	3	33.3
Required by my major	4	44.4	3 hours	3	33.3
Other (e.g. elective)	5	55.6	4 - 5 hours	1	11.1
			6 - 7 hours	1	11.1
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	9	0.0	0.0	33.3	66.7	.	3.7	3.6	0.1
2. Textbook contributed to understandin	9	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
3. Suppl read & assign helped understan	9	0.0	0.0	22.2	77.8	.	3.8	3.5	0.3
4. Exams reflected what was taught	6	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
5. Grading was fair and consistent	8	0.0	0.0	25.0	75.0	.	3.8	3.6	0.2
6. Assignments were distributed evenly	8	0.0	0.0	37.5	62.5	.	3.6	3.6	0.0
7. Graded assignments returned promptly	8	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
8. Graded assignments included comments	8	0.0	12.5	37.5	50.0	.	3.4	3.5	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	9	0.0	0.0	22.2	77.8	.	3.8	3.6	0.2
10. Had good knowledge of subject matte	9	0.0	0.0	11.1	88.9	.	3.9	3.7	0.2
11. Was available for consultation	8	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
12. Satisfact answered class questions	9	0.0	0.0	11.1	88.9	.	3.9	3.6	0.3
13. Stimulated interest of the subject	9	0.0	0.0	22.2	77.8	.	3.8	3.5	0.3
14. Encouraged class participation	9	0.0	0.0	22.2	77.8	.	3.8	3.7	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8	0.0	0.0	37.5	62.5	.	3.6	3.5	0.1
16. Inc my abil to analyze & evaluate	8	0.0	0.0	37.5	62.5	.	3.6	3.5	0.1
17. Course helped abil to solve problem	7	0.0	0.0	57.1	42.9	.	3.4	3.5	-0.1
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	37.5	62.5	.	3.6	3.6	0.0
19. Course stimulated me to read furthe	9	0.0	0.0	22.2	77.8	.	3.8	3.4	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	9	0.0	11.1	0.0	88.9	.	3.8	3.6	0.2
21. Overall quality of teaching	9	0.0	0.0	33.3	66.7	.	3.7	3.6	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Diplomacy and International Commerce
 FACULTY TYPE = Full-time
 COURSE = DIP 730 001L1 CROSS-CULTURAL NEGOTIATION & BARGAINING

INSTRUCTOR EVALUATED = Stempel, John D

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	9	81.8
Sophomore	0	0.0	B	2	18.2
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	12	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	8.3
Studies Program	1	9.1	2 hours	3	25.0
Required by my major	7	63.6	3 hours	6	50.0
Other (e.g. elective)	3	27.3	4 - 5 hours	1	8.3
			6 - 7 hours	1	8.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	14	0.0	14.3	50.0	35.7	0.70	3.2	3.6	-0.4
2. Textbook contributed to understandin	14	0.0	0.0	71.4	28.6	0.47	3.3	3.3	0.0
3. Suppl read & assign helped understan	14	0.0	0.0	71.4	28.6	0.47	3.3	3.5	-0.2
4. Exams reflected what was taught	14	0.0	7.1	57.1	35.7	0.61	3.3	3.6	-0.3
5. Grading was fair and consistent	14	0.0	0.0	71.4	28.6	0.47	3.3	3.6	-0.3
6. Assignments were distributed evenly	14	0.0	14.3	50.0	35.7	0.70	3.2	3.6	-0.4
7. Graded assignments returned promptly	14	0.0	7.1	57.1	35.7	0.61	3.3	3.6	-0.3
8. Graded assignments included comments	14	0.0	14.3	50.0	35.7	0.70	3.2	3.5	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	13	0.0	7.7	76.9	15.4	0.49	3.1	3.6	-0.5
10. Had good knowledge of subject matte	14	0.0	0.0	35.7	64.3	0.50	3.6	3.7	-0.1
11. Was available for consultation	13	0.0	0.0	30.8	69.2	0.48	3.7	3.6	0.1
12. Satisfact answered class questions	14	0.0	0.0	35.7	64.3	0.50	3.6	3.6	0.0
13. Stimulated interest of the subject	14	0.0	0.0	42.9	57.1	0.51	3.6	3.5	0.1
14. Encouraged class participation	14	0.0	7.1	28.6	64.3	0.65	3.6	3.7	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	12	0.0	0.0	83.3	16.7	0.39	3.2	3.5	-0.3
16. Inc my abil to analyze & evaluate	13	0.0	0.0	84.6	15.4	0.38	3.2	3.5	-0.3
17. Course helped abil to solve problem	12	0.0	0.0	83.3	16.7	0.39	3.2	3.5	-0.3
18. Gained undrstnd of concepts & prin.	14	0.0	0.0	78.6	21.4	0.43	3.2	3.6	-0.4
19. Course stimulated me to read furthe	14	0.0	7.1	78.6	14.3	0.47	3.1	3.4	-0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	14	0.0	0.0	71.4	28.6	0.47	3.3	3.6	-0.3
21. Overall quality of teaching	14	0.0	0.0	50.0	50.0	0.52	3.5	3.6	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	3	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6
28. Guided student report preparation	3	0.0	33.3	66.7	0.0	.	2.7	3.6	-0.9
29. Students free to express opinions	4	0.0	0.0	50.0	50.0	.	3.5	3.7	-0.2
30. Discussions broadened my knowledge	4	0.0	0.0	75.0	25.0	.	3.3	3.7	-0.4
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Health Administration
 FACULTY TYPE = Full-time
 COURSE = HA 635 401L1 MANAGEMENT ACCNTNG HLTH CARE ORGANIZATNS

INSTRUCTOR EVALUATED = Cooper, Jean C

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	13	92.9
Sophomore	0	0.0	B	1	7.1
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	15	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	6.7
Studies Program	1	7.7	2 hours	2	13.3
Required by my major	11	84.6	3 hours	5	33.3
Other (e.g. elective)	1	7.7	4 - 5 hours	5	33.3
			6 - 7 hours	2	13.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	19	0.0	0.0	21.1	78.9	0.42	3.8	3.6	0.2
2. Textbook contributed to understandin	19	0.0	0.0	21.1	78.9	0.42	3.8	3.3	0.5
3. Suppl read & assign helped understan	19	0.0	0.0	21.1	78.9	0.42	3.8	3.5	0.3
4. Exams reflected what was taught	19	0.0	0.0	10.5	89.5	0.32	3.9	3.6	0.3
5. Grading was fair and consistent	19	0.0	15.8	31.6	52.6	0.76	3.4	3.6	-0.2
6. Assignments were distributed evenly	19	0.0	10.5	31.6	57.9	0.70	3.5	3.6	-0.1
7. Graded assignments returned promptly	19	0.0	5.3	47.4	47.4	0.61	3.4	3.6	-0.2
8. Graded assignments included comments	19	0.0	5.3	31.6	63.2	0.61	3.6	3.5	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	19	0.0	0.0	26.3	73.7	0.45	3.7	3.6	0.1
10. Had good knowledge of subject matte	19	0.0	0.0	15.8	84.2	0.37	3.8	3.7	0.1
11. Was available for consultation	18	0.0	0.0	33.3	66.7	0.49	3.7	3.6	0.1
12. Satisfact answered class questions	19	0.0	0.0	15.8	84.2	0.37	3.8	3.6	0.2
13. Stimulated interest of the subject	19	0.0	0.0	26.3	73.7	0.45	3.7	3.5	0.2
14. Encouraged class participation	19	0.0	0.0	15.8	84.2	0.37	3.8	3.7	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	0.0	38.9	61.1	0.50	3.6	3.5	0.1
16. Inc my abil to analyze & evaluate	19	0.0	0.0	26.3	73.7	0.45	3.7	3.5	0.2
17. Course helped abil to solve problem	19	0.0	0.0	15.8	84.2	0.37	3.8	3.5	0.3
18. Gained undrstnd of concepts & prin.	19	0.0	0.0	5.3	94.7	0.23	3.9	3.6	0.3
19. Course stimulated me to read furthe	17	0.0	0.0	41.2	58.8	0.51	3.6	3.4	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	5.3	21.1	73.7	0.58	3.7	3.6	0.1
21. Overall quality of teaching	19	0.0	0.0	15.8	84.2	0.37	3.8	3.6	0.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	4	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
23. Saw how discipline relates to other	3	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
24. Writing assign helps understand sub	3	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
25. Cross-Cult/understand other culture	3	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5
26. Cross-Discipline/ links were eviden	3	0.0	0.0	0.0	100.0	.	4.0	3.4	0.6
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	2	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
28. Guided student report preparation	2	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
29. Students free to express opinions	2	0.0	0.0	0.0	100.0	.	4.0	3.7	0.3
30. Discussions broadened my knowledge	2	0.0	0.0	0.0	100.0	.	4.0	3.7	0.3
31. Developed abil to conduct research	2	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
33. Amount of work appropriate	1	0.0	0.0	0.0	100.0	.	4.0	3.7	0.3
34. Instructor explained expectations	1	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6
35. Instructor helped with my problems	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Health Administration
 FACULTY TYPE = Full-time
 COURSE = HA 604 401L1 MANAGERIAL ETHICS

INSTRUCTOR EVALUATED = Jennings, Edward T

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	18	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	19	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	33.3
Studies Program	2	11.1	2 hours	7	38.9
Required by my major	15	83.3	3 hours	4	22.2
Other (e.g. elective)	1	5.6	4 - 5 hours	1	5.6
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	21	0.0	0.0	19.0	81.0	0.40	3.8	3.6	0.2
2. Textbook contributed to understandin	21	0.0	4.8	23.8	71.4	0.58	3.7	3.3	0.4
3. Suppl read & assign helped understan	21	0.0	0.0	9.5	90.5	0.30	3.9	3.5	0.4
4. Exams reflected what was taught	13	0.0	0.0	23.1	76.9	0.44	3.8	3.6	0.2
5. Grading was fair and consistent	21	0.0	0.0	9.5	90.5	0.30	3.9	3.6	0.3
6. Assignments were distributed evenly	21	0.0	4.8	14.3	81.0	0.54	3.8	3.6	0.2
7. Graded assignments returned promptly	21	0.0	0.0	19.0	81.0	0.40	3.8	3.6	0.2
8. Graded assignments included comments	21	0.0	0.0	19.0	81.0	0.40	3.8	3.5	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	21	0.0	0.0	4.8	95.2	0.22	4.0	3.6	0.4
10. Had good knowledge of subject matte	21	0.0	0.0	4.8	95.2	0.22	4.0	3.7	0.3
11. Was available for consultation	20	0.0	0.0	20.0	80.0	0.41	3.8	3.6	0.2
12. Satisfact answered class questions	21	0.0	0.0	4.8	95.2	0.22	4.0	3.6	0.4
13. Stimulated interest of the subject	21	0.0	0.0	4.8	95.2	0.22	4.0	3.5	0.5
14. Encouraged class participation	21	0.0	0.0	4.8	95.2	0.22	4.0	3.7	0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	0.0	0.0	14.3	85.7	0.36	3.9	3.5	0.4
16. Inc my abil to analyze & evaluate	21	0.0	0.0	9.5	90.5	0.30	3.9	3.5	0.4
17. Course helped abil to solve problem	20	0.0	0.0	10.0	90.0	0.31	3.9	3.5	0.4
18. Gained undrstnd of concepts & prin.	21	0.0	0.0	4.8	95.2	0.22	4.0	3.6	0.4
19. Course stimulated me to read furthe	20	0.0	0.0	10.0	90.0	0.31	3.9	3.4	0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	19	0.0	0.0	0.0	100.0	0.00	4.0	3.6	0.4
21. Overall quality of teaching	19	0.0	0.0	5.3	94.7	0.23	3.9	3.6	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Health Administration
 FACULTY TYPE = Full-time
 COURSE = HA 636 401L1 HEALTH ECONOMICS

INSTRUCTOR EVALUATED = Oluwole, Adetokunbo

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	7	29.2
Sophomore	0	0.0	B	16	66.7
Junior	0	0.0	C	1	4.2
Senior	0	0.0	D	0	0.0
Graduate	23	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	6	25.0
Studies Program	3	13.0	2 hours	11	45.8
Required by my major	18	78.3	3 hours	5	20.8
Other (e.g. elective)	2	8.7	4 - 5 hours	2	8.3
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION B - COURSE ITEMS									
1. Outlined course material and grading	23	0.0	4.3	65.2	30.4	0.54	3.3	3.6	-0.3
2. Textbook contributed to understandin	23	0.0	0.0	52.2	47.8	0.51	3.5	3.3	0.2
3. Suppl read & assign helped understan	23	0.0	4.3	60.9	34.8	0.56	3.3	3.5	-0.2
4. Exams reflected what was taught	23	0.0	4.3	52.2	43.5	0.58	3.4	3.6	-0.2
5. Grading was fair and consistent	23	4.3	8.7	56.5	30.4	0.76	3.1	3.6	-0.5
6. Assignments were distributed evenly	21	0.0	0.0	66.7	33.3	0.48	3.3	3.6	-0.3
7. Graded assignments returned promptly	22	0.0	4.5	59.1	36.4	0.57	3.3	3.6	-0.3
8. Graded assignments included comments	22	4.5	4.5	68.2	22.7	0.68	3.1	3.5	-0.4
SECTION C - INSTRUCTOR ITEMS									
9. Presented material effectively	22	0.0	4.5	72.7	22.7	0.50	3.2	3.6	-0.4
10. Had good knowledge of subject matte	22	0.0	0.0	63.6	36.4	0.49	3.4	3.7	-0.3
11. Was available for consultation	21	0.0	0.0	61.9	38.1	0.50	3.4	3.6	-0.2
12. Satisfact answered class questions	22	0.0	4.5	59.1	36.4	0.57	3.3	3.6	-0.3
13. Stimulated interest of the subject	21	4.8	4.8	61.9	28.6	0.73	3.1	3.5	-0.4
14. Encouraged class participation	22	0.0	0.0	50.0	50.0	0.51	3.5	3.7	-0.2
SECTION D - LEARNING OUTCOMES									
15. Learned respect different viewpoint	21	0.0	0.0	66.7	33.3	0.48	3.3	3.5	-0.2
16. Inc my abil to analyze & evaluate	20	0.0	0.0	60.0	40.0	0.50	3.4	3.5	-0.1
17. Course helped abil to solve problem	20	0.0	5.0	65.0	30.0	0.55	3.3	3.5	-0.2
18. Gained undrstnd of concepts & prin.	20	0.0	5.0	55.0	40.0	0.59	3.4	3.6	-0.2
19. Course stimulated me to read furthe	20	5.0	5.0	55.0	35.0	0.77	3.2	3.4	-0.2
RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT									
	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					
SECTION E - SUMMARY ITEMS									
20. Overall value of the course	22	0.0	4.5	63.6	31.8	0.55	3.3	3.6	-0.3
21. Overall quality of teaching	22	0.0	9.1	63.6	27.3	0.59	3.2	3.6	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.7	0.3
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Health Administration
 FACULTY TYPE = Full-time
 COURSE = HA 673 401L1 HLTH POLICY DEVELOPMENT

INSTRUCTOR EVALUATED = Oluwole, Adetokunbo

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	21	91.3
Sophomore	0	0.0	B	2	8.7
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	21	91.3	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	2	8.7	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	17.4
Studies Program	3	13.6	2 hours	7	30.4
Required by my major	17	77.3	3 hours	4	17.4
Other (e.g. elective)	2	9.1	4 - 5 hours	6	26.1
			6 - 7 hours	1	4.3
			8 or more hours	1	4.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	23	0.0	0.0	39.1	60.9	0.50	3.6	3.6	0.0
2. Textbook contributed to understandin	23	0.0	8.7	52.2	39.1	0.63	3.3	3.3	0.0
3. Suppl read & assign helped understan	23	0.0	0.0	56.5	43.5	0.51	3.4	3.5	-0.1
4. Exams reflected what was taught	22	0.0	4.5	45.5	50.0	0.60	3.5	3.6	-0.1
5. Grading was fair and consistent	23	0.0	8.7	47.8	43.5	0.65	3.3	3.6	-0.3
6. Assignments were distributed evenly	23	4.3	4.3	43.5	47.8	0.78	3.3	3.6	-0.3
7. Graded assignments returned promptly	23	0.0	0.0	47.8	52.2	0.51	3.5	3.6	-0.1
8. Graded assignments included comments	22	0.0	13.6	50.0	36.4	0.69	3.2	3.5	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	23	0.0	17.4	47.8	34.8	0.72	3.2	3.6	-0.4
10. Had good knowledge of subject matte	23	0.0	0.0	47.8	52.2	0.51	3.5	3.7	-0.2
11. Was available for consultation	20	0.0	5.0	45.0	50.0	0.60	3.5	3.6	-0.1
12. Satisfact answered class questions	23	0.0	0.0	56.5	43.5	0.51	3.4	3.6	-0.2
13. Stimulated interest of the subject	23	0.0	17.4	43.5	39.1	0.74	3.2	3.5	-0.3
14. Encouraged class participation	23	0.0	4.3	34.8	60.9	0.59	3.6	3.7	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	23	0.0	4.3	52.2	43.5	0.58	3.4	3.5	-0.1
16. Inc my abil to analyze & evaluate	23	0.0	0.0	39.1	60.9	0.50	3.6	3.5	0.1
17. Course helped abil to solve problem	23	0.0	0.0	52.2	47.8	0.51	3.5	3.5	0.0
18. Gained undrstnd of concepts & prin.	23	0.0	0.0	56.5	43.5	0.51	3.4	3.6	-0.2
19. Course stimulated me to read furthe	23	0.0	8.7	43.5	47.8	0.66	3.4	3.4	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	0.0	0.0	43.5	56.5	0.51	3.6	3.6	0.0
21. Overall quality of teaching	23	0.0	13.0	43.5	43.5	0.70	3.3	3.6	-0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Health Administration
 FACULTY TYPE = Part-time
 COURSE = HA 624 401L1 INFO SYS IN HEALTH CARE

INSTRUCTOR EVALUATED = Riddell, Martha

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	21	91.3
Sophomore	0	0.0	B	2	8.7
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	22	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2	8.7
Studies Program	0	0.0	2 hours	15	65.2
Required by my major	22	100.0	3 hours	4	17.4
Other (e.g. elective)	0	0.0	4 - 5 hours	2	8.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	0.0	0.0	16.0	84.0	0.37	3.8	3.6	0.2
2. Textbook contributed to understandin	25	4.0	4.0	36.0	56.0	0.77	3.4	3.3	0.1
3. Suppl read & assign helped understan	25	0.0	0.0	28.0	72.0	0.46	3.7	3.5	0.2
4. Exams reflected what was taught	25	0.0	0.0	24.0	76.0	0.44	3.8	3.6	0.2
5. Grading was fair and consistent	25	0.0	0.0	16.0	84.0	0.37	3.8	3.6	0.2
6. Assignments were distributed evenly	25	0.0	0.0	28.0	72.0	0.46	3.7	3.6	0.1
7. Graded assignments returned promptly	25	0.0	0.0	20.0	80.0	0.41	3.8	3.6	0.2
8. Graded assignments included comments	25	0.0	0.0	20.0	80.0	0.41	3.8	3.5	0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	0.0	0.0	24.0	76.0	0.44	3.8	3.6	0.2
10. Had good knowledge of subject matte	25	0.0	0.0	20.0	80.0	0.41	3.8	3.7	0.1
11. Was available for consultation	24	0.0	0.0	16.7	83.3	0.38	3.8	3.6	0.2
12. Satisfact answered class questions	25	0.0	0.0	16.0	84.0	0.37	3.8	3.6	0.2
13. Stimulated interest of the subject	25	0.0	0.0	20.0	80.0	0.41	3.8	3.5	0.3
14. Encouraged class participation	25	0.0	0.0	20.0	80.0	0.41	3.8	3.7	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	23	0.0	0.0	47.8	52.2	0.51	3.5	3.5	0.0
16. Inc my abil to analyze & evaluate	24	0.0	0.0	33.3	66.7	0.48	3.7	3.5	0.2
17. Course helped abil to solve problem	24	0.0	4.2	29.2	66.7	0.58	3.6	3.5	0.1
18. Gained undrstnd of concepts & prin.	25	0.0	0.0	36.0	64.0	0.49	3.6	3.6	0.0
19. Course stimulated me to read furthe	25	0.0	0.0	40.0	60.0	0.50	3.6	3.4	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	24	0.0	0.0	4.2	95.8	0.20	4.0	3.6	0.4
21. Overall quality of teaching	24	0.0	0.0	4.2	95.8	0.20	4.0	3.6	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Part-time
 COURSE = PA 662 401L1 NON-PROFIT MANAGEMENT

INSTRUCTOR EVALUATED = Blanton, Jack C

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	8	100.0
Sophomore	0	0.0	B	0	0.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	7	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	14.3
Studies Program	0	0.0	2 hours	2	28.6
Required by my major	4	57.1	3 hours	3	42.9
Other (e.g. elective)	3	42.9	4 - 5 hours	0	0.0
			6 - 7 hours	0	0.0
			8 or more hours	1	14.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL	
		SD	D	A	SA		Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	8	0.0	0.0	87.5	12.5	.	3.1	3.6	-0.5
2. Textbook contributed to understandin	7	0.0	14.3	28.6	57.1	.	3.4	3.3	0.1
3. Suppl read & assign helped understan	8	0.0	12.5	50.0	37.5	.	3.3	3.5	-0.2
4. Exams reflected what was taught	4	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
5. Grading was fair and consistent	4	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
6. Assignments were distributed evenly	8	0.0	0.0	75.0	25.0	.	3.3	3.6	-0.3
7. Graded assignments returned promptly	4	0.0	0.0	75.0	25.0	.	3.3	3.6	-0.3
8. Graded assignments included comments	4	0.0	0.0	75.0	25.0	.	3.3	3.5	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8	0.0	0.0	62.5	37.5	.	3.4	3.6	-0.2
10. Had good knowledge of subject matte	8	0.0	0.0	25.0	75.0	.	3.8	3.7	0.1
11. Was available for consultation	6	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
12. Satisfact answered class questions	8	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
13. Stimulated interest of the subject	8	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0
14. Encouraged class participation	8	0.0	0.0	25.0	75.0	.	3.8	3.7	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	42.9	57.1	.	3.6	3.5	0.1
16. Inc my abil to analyze & evaluate	8	0.0	12.5	25.0	62.5	.	3.5	3.5	0.0
17. Course helped abil to solve problem	7	0.0	0.0	57.1	42.9	.	3.4	3.5	-0.1
18. Gained undrstnd of concepts & prin.	8	0.0	0.0	25.0	75.0	.	3.8	3.6	0.2
19. Course stimulated me to read furthe	7	0.0	0.0	42.9	57.1	.	3.6	3.4	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	COLL	
		P	F	G	E		Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	8	0.0	12.5	37.5	50.0	.	3.4	3.6	-0.2
21. Overall quality of teaching	8	0.0	12.5	25.0	62.5	.	3.5	3.6	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	Mean	Diff
		(1)	(2)	(3)	(4)				
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	3.5	-3.5	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	3.4	-3.4	
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	3.6	-0.6	
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	3.6	-0.6	
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	3.7	-0.7	
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	4.0	3.7	0.3	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	3.7	-3.7	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	3.6	-3.6	

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 680 001L1 BENEFIT-COST ANALYSIS

INSTRUCTOR EVALUATED = Blomquist, Glenn C

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	50.0
Sophomore	0	0.0	B	3	50.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	16.7
Studies Program	0	0.0	2 hours	2	33.3
Required by my major	2	33.3	3 hours	1	16.7
Other (e.g. elective)	4	66.7	4 - 5 hours	1	16.7
			6 - 7 hours	1	16.7
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	57.1	42.9	.	3.4	3.6	-0.2
2. Textbook contributed to understandin	7	0.0	0.0	42.9	57.1	.	3.6	3.3	0.3
3. Suppl read & assign helped understan	7	0.0	0.0	71.4	28.6	.	3.3	3.5	-0.2
4. Exams reflected what was taught	7	0.0	14.3	42.9	42.9	.	3.3	3.6	-0.3
5. Grading was fair and consistent	7	0.0	0.0	57.1	42.9	.	3.4	3.6	-0.2
6. Assignments were distributed evenly	7	0.0	14.3	57.1	28.6	.	3.1	3.6	-0.5
7. Graded assignments returned promptly	7	0.0	0.0	57.1	42.9	.	3.4	3.6	-0.2
8. Graded assignments included comments	7	0.0	0.0	57.1	42.9	.	3.4	3.5	-0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	14.3	42.9	42.9	.	3.3	3.6	-0.3
10. Had good knowledge of subject matte	7	0.0	0.0	0.0	100.0	.	4.0	3.7	0.3
11. Was available for consultation	7	0.0	0.0	28.6	71.4	.	3.7	3.6	0.1
12. Satisfact answered class questions	7	0.0	0.0	57.1	42.9	.	3.4	3.6	-0.2
13. Stimulated interest of the subject	6	0.0	0.0	33.3	66.7	.	3.7	3.5	0.2
14. Encouraged class participation	6	0.0	16.7	33.3	50.0	.	3.3	3.7	-0.4

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7	0.0	0.0	57.1	42.9	.	3.4	3.5	-0.1
16. Inc my abil to analyze & evaluate	7	0.0	0.0	57.1	42.9	.	3.4	3.5	-0.1
17. Course helped abil to solve problem	7	0.0	0.0	71.4	28.6	.	3.3	3.5	-0.2
18. Gained undrstnd of concepts & prin.	7	0.0	0.0	71.4	28.6	.	3.3	3.6	-0.3
19. Course stimulated me to read furthe	6	0.0	16.7	50.0	33.3	.	3.2	3.4	-0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	0.0	57.1	42.9	.	3.4	3.6	-0.2
21. Overall quality of teaching	7	0.0	0.0	42.9	57.1	.	3.6	3.6	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 692 001L1 ECONOMETRICS FOR POLICY ANALYSTS

INSTRUCTOR EVALUATED = Butler, John S

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	30.0
Sophomore	0	0.0	B	7	70.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	10	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	3	30.0
Required by my major	8	88.9	3 hours	3	30.0
Other (e.g. elective)	1	11.1	4 - 5 hours	2	20.0
			6 - 7 hours	1	10.0
			8 or more hours	1	10.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	18.2	72.7	9.1	0.54	2.9	3.6	-0.7
2. Textbook contributed to understandin	10	10.0	50.0	40.0	0.0	0.67	2.3	3.3	-1.0
3. Suppl read & assign helped understan	11	0.0	18.2	72.7	9.1	0.54	2.9	3.5	-0.6
4. Exams reflected what was taught	11	18.2	18.2	63.6	0.0	0.82	2.5	3.6	-1.1
5. Grading was fair and consistent	11	0.0	0.0	100.0	0.0	0.00	3.0	3.6	-0.6
6. Assignments were distributed evenly	11	9.1	9.1	72.7	9.1	0.75	2.8	3.6	-0.8
7. Graded assignments returned promptly	11	0.0	9.1	54.5	36.4	0.65	3.3	3.6	-0.3
8. Graded assignments included comments	11	0.0	27.3	63.6	9.1	0.60	2.8	3.5	-0.7

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	45.5	45.5	9.1	0.67	2.6	3.6	-1.0
10. Had good knowledge of subject matte	11	0.0	0.0	18.2	81.8	0.40	3.8	3.7	0.1
11. Was available for consultation	11	0.0	0.0	27.3	72.7	0.47	3.7	3.6	0.1
12. Satisfact answered class questions	11	0.0	0.0	27.3	72.7	0.47	3.7	3.6	0.1
13. Stimulated interest of the subject	11	9.1	18.2	45.5	27.3	0.94	2.9	3.5	-0.6
14. Encouraged class participation	11	0.0	0.0	63.6	36.4	0.50	3.4	3.7	-0.3

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
16. Inc my abil to analyze & evaluate	11	0.0	0.0	72.7	27.3	0.47	3.3	3.5	-0.2
17. Course helped abil to solve problem	11	0.0	0.0	72.7	27.3	0.47	3.3	3.5	-0.2
18. Gained undrstnd of concepts & prin.	11	0.0	9.1	72.7	18.2	0.54	3.1	3.6	-0.5
19. Course stimulated me to read furthe	11	9.1	18.2	72.7	0.0	0.67	2.6	3.4	-0.8

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	36.4	54.5	9.1	0.65	2.7	3.6	-0.9
21. Overall quality of teaching	11	0.0	27.3	45.5	27.3	0.77	3.0	3.6	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 622 001L1 PUBLIC PROGRAM EVALUATN

INSTRUCTOR EVALUATED = Cowen, Joshua M.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	16	76.2
Sophomore	0	0.0	B	4	19.0
Junior	0	0.0	C	1	4.8
Senior	0	0.0	D	0	0.0
Graduate	18	90.0	E/Fail	0	0.0
Professional	1	5.0	I	0	0.0
Other	1	5.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	20.0
Studies Program	0	0.0	2 hours	5	25.0
Required by my major	17	89.5	3 hours	8	40.0
Other (e.g. elective)	2	10.5	4 - 5 hours	3	15.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	22	0.0	4.5	59.1	36.4	0.57	3.3	3.6	-0.3
2. Textbook contributed to understandin	18	5.6	33.3	33.3	27.8	0.92	2.8	3.3	-0.5
3. Suppl read & assign helped understan	22	4.5	13.6	50.0	31.8	0.81	3.1	3.5	-0.4
4. Exams reflected what was taught	22	0.0	13.6	54.5	31.8	0.66	3.2	3.6	-0.4
5. Grading was fair and consistent	22	0.0	4.5	59.1	36.4	0.57	3.3	3.6	-0.3
6. Assignments were distributed evenly	22	0.0	4.5	63.6	31.8	0.55	3.3	3.6	-0.3
7. Graded assignments returned promptly	22	0.0	0.0	45.5	54.5	0.51	3.5	3.6	-0.1
8. Graded assignments included comments	22	0.0	9.1	54.5	36.4	0.63	3.3	3.5	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	22	0.0	36.4	40.9	22.7	0.77	2.9	3.6	-0.7
10. Had good knowledge of subject matte	22	0.0	0.0	54.5	45.5	0.51	3.5	3.7	-0.2
11. Was available for consultation	21	0.0	0.0	47.6	52.4	0.51	3.5	3.6	-0.1
12. Satisfact answered class questions	21	4.8	4.8	61.9	28.6	0.73	3.1	3.6	-0.5
13. Stimulated interest of the subject	21	4.8	28.6	42.9	23.8	0.85	2.9	3.5	-0.6
14. Encouraged class participation	21	4.8	14.3	52.4	28.6	0.80	3.0	3.7	-0.7

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	18	0.0	11.1	44.4	44.4	0.69	3.3	3.5	-0.2
16. Inc my abil to analyze & evaluate	21	4.8	4.8	42.9	47.6	0.80	3.3	3.5	-0.2
17. Course helped abil to solve problem	20	0.0	10.0	45.0	45.0	0.67	3.4	3.5	-0.1
18. Gained undrstnd of concepts & prin.	21	0.0	9.5	47.6	42.9	0.66	3.3	3.6	-0.3
19. Course stimulated me to read furthe	21	4.8	28.6	38.1	28.6	0.89	2.9	3.4	-0.5

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	23	0.0	30.4	26.1	43.5	0.87	3.1	3.6	-0.5
21. Overall quality of teaching	21	0.0	19.0	42.9	38.1	0.75	3.2	3.6	-0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 622 401L1 PUBLIC PROGRAM EVALUATN

INSTRUCTOR EVALUATED = Cowen, Joshua M.

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	11	50.0
Sophomore	0	0.0	B	11	50.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	21	91.3	E/Fail	0	0.0
Professional	2	8.7	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	4.3
Studies Program	2	9.1	2 hours	8	34.8
Required by my major	19	86.4	3 hours	8	34.8
Other (e.g. elective)	1	4.5	4 - 5 hours	4	17.4
			6 - 7 hours	1	4.3
			8 or more hours	1	4.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	0.0	0.0	76.0	24.0	0.44	3.2	3.6	-0.4
2. Textbook contributed to understandin	22	22.7	45.5	18.2	13.6	0.97	2.2	3.3	-1.1
3. Suppl read & assign helped understan	24	4.2	29.2	50.0	16.7	0.78	2.8	3.5	-0.7
4. Exams reflected what was taught	25	4.0	16.0	68.0	12.0	0.67	2.9	3.6	-0.7
5. Grading was fair and consistent	25	4.0	16.0	68.0	12.0	0.67	2.9	3.6	-0.7
6. Assignments were distributed evenly	24	0.0	8.3	70.8	20.8	0.54	3.1	3.6	-0.5
7. Graded assignments returned promptly	25	0.0	8.0	56.0	36.0	0.61	3.3	3.6	-0.3
8. Graded assignments included comments	25	4.0	24.0	52.0	20.0	0.78	2.9	3.5	-0.6

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	16.0	48.0	32.0	4.0	0.78	2.2	3.6	-1.4
10. Had good knowledge of subject matte	24	0.0	0.0	54.2	45.8	0.51	3.5	3.7	-0.2
11. Was available for consultation	22	0.0	4.5	68.2	27.3	0.53	3.2	3.6	-0.4
12. Satisfact answered class questions	25	0.0	36.0	48.0	16.0	0.71	2.8	3.6	-0.8
13. Stimulated interest of the subject	25	16.0	44.0	36.0	4.0	0.79	2.3	3.5	-1.2
14. Encouraged class participation	24	4.2	37.5	45.8	12.5	0.76	2.7	3.7	-1.0

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	21	4.8	38.1	47.6	9.5	0.74	2.6	3.5	-0.9
16. Inc my abil to analyze & evaluate	25	0.0	16.0	64.0	20.0	0.61	3.0	3.5	-0.5
17. Course helped abil to solve problem	24	0.0	16.7	66.7	16.7	0.59	3.0	3.5	-0.5
18. Gained undrstnd of concepts & prin.	25	8.0	20.0	56.0	16.0	0.82	2.8	3.6	-0.8
19. Course stimulated me to read furthe	25	12.0	52.0	32.0	4.0	0.74	2.3	3.4	-1.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
	(1)	(2)	(3)	(4)					

SECTION E - SUMMARY ITEMS

20. Overall value of the course	25	20.0	32.0	28.0	20.0	1.05	2.5	3.6	-1.1
21. Overall quality of teaching	25	20.0	48.0	24.0	8.0	0.87	2.2	3.6	-1.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 632 001L1 PUBLIC FUNDS MANAGEMENT

INSTRUCTOR EVALUATED = Denison, Dwight V

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	63.2
Sophomore	0	0.0	B	5	26.3
Junior	0	0.0	C	2	10.5
Senior	0	0.0	D	0	0.0
Graduate	16	84.2	E/Fail	0	0.0
Professional	3	15.8	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	5.3
Studies Program	2	11.1	2 hours	6	31.6
Required by my major	15	83.3	3 hours	6	31.6
Other (e.g. elective)	1	5.6	4 - 5 hours	4	21.1
			6 - 7 hours	0	0.0
			8 or more hours	2	10.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	20	0.0	0.0	50.0	50.0	0.51	3.5	3.6	-0.1
2. Textbook contributed to understandin	20	0.0	5.0	85.0	10.0	0.39	3.1	3.3	-0.2
3. Suppl read & assign helped understan	20	0.0	0.0	55.0	45.0	0.51	3.5	3.5	0.0
4. Exams reflected what was taught	20	0.0	10.0	60.0	30.0	0.62	3.2	3.6	-0.4
5. Grading was fair and consistent	20	0.0	5.0	50.0	45.0	0.60	3.4	3.6	-0.2
6. Assignments were distributed evenly	20	0.0	10.0	60.0	30.0	0.62	3.2	3.6	-0.4
7. Graded assignments returned promptly	20	0.0	5.0	50.0	45.0	0.60	3.4	3.6	-0.2
8. Graded assignments included comments	19	0.0	10.5	63.2	26.3	0.60	3.2	3.5	-0.3

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	20	0.0	0.0	65.0	35.0	0.49	3.4	3.6	-0.2
10. Had good knowledge of subject matte	20	0.0	0.0	45.0	55.0	0.51	3.6	3.7	-0.1
11. Was available for consultation	19	0.0	0.0	47.4	52.6	0.51	3.5	3.6	-0.1
12. Satisfact answered class questions	20	0.0	0.0	45.0	55.0	0.51	3.6	3.6	0.0
13. Stimulated interest of the subject	19	0.0	15.8	63.2	21.1	0.62	3.1	3.5	-0.4
14. Encouraged class participation	20	0.0	0.0	55.0	45.0	0.51	3.5	3.7	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15	0.0	13.3	66.7	20.0	0.59	3.1	3.5	-0.4
16. Inc my abil to analyze & evaluate	19	0.0	5.3	57.9	36.8	0.58	3.3	3.5	-0.2
17. Course helped abil to solve problem	19	0.0	0.0	73.7	26.3	0.45	3.3	3.5	-0.2
18. Gained undrstnd of concepts & prin.	19	0.0	0.0	63.2	36.8	0.50	3.4	3.6	-0.2
19. Course stimulated me to read furthe	19	0.0	0.0	63.2	36.8	0.50	3.4	3.4	0.0

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	20	0.0	0.0	40.0	60.0	0.50	3.6	3.6	0.0
21. Overall quality of teaching	20	0.0	5.0	40.0	55.0	0.61	3.5	3.6	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	COLL		
		SD (1)	D (2)	A (3)	SA (4)		Mean	Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

% answering item

N	-----					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 624 001L1 GOVERNMENT INFO SYSTEMS

INSTRUCTOR EVALUATED = Jennings, Edward T

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	5	71.4
Sophomore	0	0.0	B	2	28.6
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	8	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1	12.5
Studies Program	0	0.0	2 hours	2	25.0
Required by my major	8	100.0	3 hours	2	25.0
Other (e.g. elective)	0	0.0	4 - 5 hours	1	12.5
			6 - 7 hours	1	12.5
			8 or more hours	1	12.5

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	13	0.0	0.0	23.1	76.9	0.44	3.8	3.6	0.2
2. Textbook contributed to understandin	13	0.0	7.7	30.8	61.5	0.66	3.5	3.3	0.2
3. Suppl read & assign helped understan	13	0.0	7.7	30.8	61.5	0.66	3.5	3.5	0.0
4. Exams reflected what was taught	13	0.0	0.0	38.5	61.5	0.51	3.6	3.6	0.0
5. Grading was fair and consistent	13	0.0	0.0	30.8	69.2	0.48	3.7	3.6	0.1
6. Assignments were distributed evenly	12	0.0	8.3	25.0	66.7	0.67	3.6	3.6	0.0
7. Graded assignments returned promptly	13	0.0	0.0	38.5	61.5	0.51	3.6	3.6	0.0
8. Graded assignments included comments	12	0.0	8.3	33.3	58.3	0.67	3.5	3.5	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	12	0.0	0.0	33.3	66.7	0.49	3.7	3.6	0.1
10. Had good knowledge of subject matte	13	0.0	0.0	15.4	84.6	0.38	3.8	3.7	0.1
11. Was available for consultation	12	0.0	0.0	25.0	75.0	0.45	3.8	3.6	0.2
12. Satisfact answered class questions	13	0.0	0.0	30.8	69.2	0.48	3.7	3.6	0.1
13. Stimulated interest of the subject	12	0.0	16.7	33.3	50.0	0.78	3.3	3.5	-0.2
14. Encouraged class participation	13	0.0	0.0	38.5	61.5	0.51	3.6	3.7	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	10	0.0	0.0	60.0	40.0	0.52	3.4	3.5	-0.1
16. Inc my abil to analyze & evaluate	12	0.0	8.3	33.3	58.3	0.67	3.5	3.5	0.0
17. Course helped abil to solve problem	11	0.0	18.2	27.3	54.5	0.81	3.4	3.5	-0.1
18. Gained undrstnd of concepts & prin.	13	0.0	0.0	46.2	53.8	0.52	3.5	3.6	-0.1
19. Course stimulated me to read furthe	13	0.0	15.4	38.5	46.2	0.75	3.3	3.4	-0.1

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	13	0.0	23.1	23.1	53.8	0.85	3.3	3.6	-0.3
21. Overall quality of teaching	13	0.0	0.0	53.8	46.2	0.52	3.5	3.6	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% SD (1)	% D (2)	% A (3)	% SA (4)		SD	Mean	Mean	Diff	COLL
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SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY

22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4	

SECTION G - GRADUATE SEMINARS ONLY

27. Feedback on oral presentations	9	0.0	11.1	44.4	44.4	.	3.3	3.6	-0.3	
28. Guided student report preparation	10	0.0	20.0	40.0	40.0	0.79	3.2	3.6	-0.4	
29. Students free to express opinions	10	0.0	0.0	40.0	60.0	0.52	3.6	3.7	-0.1	
30. Discussions broadened my knowledge	11	0.0	0.0	54.5	45.5	0.52	3.5	3.7	-0.2	
31. Developed abil to conduct research	9	0.0	22.2	44.4	33.3	.	3.1	3.6	-0.5	

SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY

32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6	

% answering item

N	-----					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 681 401L1 CAPSTONE IN PUBLIC ADMINISTRATION

INSTRUCTOR EVALUATED = Jennings, Edward T

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	6	66.7
Sophomore	0	0.0	B	3	33.3
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	10	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	10.0	2 hours	1	11.1
Required by my major	8	80.0	3 hours	4	44.4
Other (e.g. elective)	1	10.0	4 - 5 hours	1	11.1
			6 - 7 hours	1	11.1
			8 or more hours	2	22.2

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	11	0.0	0.0	36.4	63.6	0.50	3.6	3.6	0.0
2. Textbook contributed to understandin	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
3. Suppl read & assign helped understan	11	9.1	0.0	36.4	54.5	0.92	3.4	3.5	-0.1
4. Exams reflected what was taught	8	0.0	0.0	25.0	75.0	.	3.8	3.6	0.2
5. Grading was fair and consistent	11	0.0	0.0	36.4	63.6	0.50	3.6	3.6	0.0
6. Assignments were distributed evenly	11	0.0	9.1	36.4	54.5	0.69	3.5	3.6	-0.1
7. Graded assignments returned promptly	11	0.0	9.1	36.4	54.5	0.69	3.5	3.6	-0.1
8. Graded assignments included comments	11	0.0	0.0	36.4	63.6	0.50	3.6	3.5	0.1

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	11	0.0	9.1	36.4	54.5	0.69	3.5	3.6	-0.1
10. Had good knowledge of subject matte	11	0.0	9.1	27.3	63.6	0.69	3.5	3.7	-0.2
11. Was available for consultation	11	0.0	0.0	36.4	63.6	0.50	3.6	3.6	0.0
12. Satisfact answered class questions	11	0.0	0.0	36.4	63.6	0.50	3.6	3.6	0.0
13. Stimulated interest of the subject	10	0.0	0.0	30.0	70.0	0.48	3.7	3.5	0.2
14. Encouraged class participation	11	0.0	0.0	36.4	63.6	0.50	3.6	3.7	-0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	9	0.0	0.0	22.2	77.8	.	3.8	3.5	0.3
16. Inc my abil to analyze & evaluate	11	0.0	0.0	36.4	63.6	0.50	3.6	3.5	0.1
17. Course helped abil to solve problem	11	0.0	9.1	27.3	63.6	0.69	3.5	3.5	0.0
18. Gained undrstnd of concepts & prin.	11	0.0	9.1	27.3	63.6	0.69	3.5	3.6	-0.1
19. Course stimulated me to read furthe	10	0.0	0.0	30.0	70.0	0.48	3.7	3.4	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	11	0.0	9.1	27.3	63.6	0.69	3.5	3.6	-0.1
21. Overall quality of teaching	11	0.0	9.1	27.3	63.6	0.69	3.5	3.6	-0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	.	3.0	3.5	-0.5
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	.	3.0	3.4	-0.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.7	0.3
30. Discussions broadened my knowledge	1	0.0	0.0	0.0	100.0	.	4.0	3.7	0.3
31. Developed abil to conduct research	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 795 001L1 SPEC TOP PUBLIC ADMIN:SCI AND PUBLIC POL

INSTRUCTOR EVALUATED = Jennings, Edward T

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	3	60.0
Sophomore	0	0.0	B	2	40.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	5	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	1	20.0	3 hours	1	20.0
Other (e.g. elective)	4	80.0	4 - 5 hours	2	40.0
			6 - 7 hours	2	40.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	5	0.0	0.0	20.0	80.0	.	3.8	3.6	0.2
2. Textbook contributed to understandin	4	0.0	0.0	25.0	75.0	.	3.8	3.3	0.5
3. Suppl read & assign helped understan	5	0.0	0.0	100.0		.	4.0	3.5	0.5
4. Exams reflected what was taught	2	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
5. Grading was fair and consistent	5	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
6. Assignments were distributed evenly	5	0.0	0.0	20.0	80.0	.	3.8	3.6	0.2
7. Graded assignments returned promptly	5	0.0	0.0	20.0	80.0	.	3.8	3.6	0.2
8. Graded assignments included comments	5	0.0	0.0	0.0	100.0	.	4.0	3.5	0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
10. Had good knowledge of subject matte	5	0.0	0.0	0.0	100.0	.	4.0	3.7	0.3
11. Was available for consultation	4	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
12. Satisfact answered class questions	5	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
13. Stimulated interest of the subject	5	0.0	0.0	20.0	80.0	.	3.8	3.5	0.3
14. Encouraged class participation	5	0.0	0.0	20.0	80.0	.	3.8	3.7	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4	0.0	0.0	75.0	25.0	.	3.3	3.5	-0.2
16. Inc my abil to analyze & evaluate	5	0.0	0.0	20.0	80.0	.	3.8	3.5	0.3
17. Course helped abil to solve problem	5	0.0	0.0	60.0	40.0	.	3.4	3.5	-0.1
18. Gained undrstnd of concepts & prin.	5	0.0	0.0	20.0	80.0	.	3.8	3.6	0.2
19. Course stimulated me to read furthe	5	0.0	0.0	20.0	80.0	.	3.8	3.4	0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	5	0.0	0.0	20.0	80.0	.	3.8	3.6	0.2
21. Overall quality of teaching	5	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
28. Guided student report preparation	1	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
29. Students free to express opinions	1	0.0	0.0	0.0	100.0	.	4.0	3.7	0.3
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	.	3.0	3.7	-0.7
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	.	3.0	3.6	-0.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Part-time
 COURSE = PA 652 401L1 PUBLIC POLICY ECONOMICS

INSTRUCTOR EVALUATED = Jepsen, Christopher

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	12	50.0
Sophomore	0	0.0	B	10	41.7
Junior	0	0.0	C	1	4.2
Senior	0	0.0	D	0	0.0
Graduate	23	95.8	E/Fail	0	0.0
Professional	1	4.2	I	0	0.0
Other	0	0.0	Pass or Audit	1	4.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	7	29.2
Studies Program	1	4.3	2 hours	4	16.7
Required by my major	21	91.3	3 hours	6	25.0
Other (e.g. elective)	1	4.3	4 - 5 hours	5	20.8
			6 - 7 hours	2	8.3
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	25	0.0	12.0	64.0	24.0	0.60	3.1	3.6	-0.5
2. Textbook contributed to understandin	23	4.3	13.0	56.5	26.1	0.77	3.0	3.3	-0.3
3. Suppl read & assign helped understan	24	0.0	12.5	45.8	41.7	0.69	3.3	3.5	-0.2
4. Exams reflected what was taught	25	0.0	8.0	64.0	28.0	0.58	3.2	3.6	-0.4
5. Grading was fair and consistent	25	12.0	20.0	40.0	28.0	0.99	2.8	3.6	-0.8
6. Assignments were distributed evenly	25	0.0	0.0	64.0	36.0	0.49	3.4	3.6	-0.2
7. Graded assignments returned promptly	24	0.0	0.0	58.3	41.7	0.50	3.4	3.6	-0.2
8. Graded assignments included comments	24	8.3	12.5	45.8	33.3	0.91	3.0	3.5	-0.5

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	25	4.0	16.0	52.0	28.0	0.79	3.0	3.6	-0.6
10. Had good knowledge of subject matte	24	4.2	16.7	50.0	29.2	0.81	3.0	3.7	-0.7
11. Was available for consultation	21	0.0	19.0	52.4	28.6	0.70	3.1	3.6	-0.5
12. Satisfact answered class questions	24	4.2	16.7	54.2	25.0	0.78	3.0	3.6	-0.6
13. Stimulated interest of the subject	25	4.0	36.0	40.0	20.0	0.83	2.8	3.5	-0.7
14. Encouraged class participation	25	0.0	12.0	52.0	36.0	0.66	3.2	3.7	-0.5

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	20	5.0	15.0	55.0	25.0	0.79	3.0	3.5	-0.5
16. Inc my abil to analyze & evaluate	23	4.3	4.3	65.2	26.1	0.69	3.1	3.5	-0.4
17. Course helped abil to solve problem	23	4.3	13.0	60.9	21.7	0.74	3.0	3.5	-0.5
18. Gained undrstnd of concepts & prin.	25	0.0	12.0	60.0	28.0	0.62	3.2	3.6	-0.4
19. Course stimulated me to read furthe	22	4.5	22.7	45.5	27.3	0.84	3.0	3.4	-0.4

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	26	7.7	11.5	53.8	26.9	0.85	3.0	3.6	-0.6
21. Overall quality of teaching	26	3.8	26.9	38.5	30.8	0.87	3.0	3.6	-0.6

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Part-time
 COURSE = PA 742 001L1 THEORY-PUB ORGANIZATIONS

INSTRUCTOR EVALUATED = Labianca, Giuseppe

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	4	66.7
Sophomore	0	0.0	B	1	16.7
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	6	100.0	E/Fail	0	0.0
Professional	0	0.0	I	1	16.7
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	5	83.3	3 hours	0	0.0
Other (e.g. elective)	1	16.7	4 - 5 hours	5	83.3
			6 - 7 hours	1	16.7
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	7	0.0	0.0	28.6	71.4	.	3.7	3.6	0.1
2. Textbook contributed to understandin	6	0.0	0.0	33.3	66.7	.	3.7	3.3	0.4
3. Suppl read & assign helped understan	7	0.0	0.0	14.3	85.7	.	3.9	3.5	0.4
4. Exams reflected what was taught	2	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
5. Grading was fair and consistent	5	0.0	0.0	20.0	80.0	.	3.8	3.6	0.2
6. Assignments were distributed evenly	7	0.0	0.0	42.9	57.1	.	3.6	3.6	0.0
7. Graded assignments returned promptly	2	0.0	0.0	50.0	50.0	.	3.5	3.6	-0.1
8. Graded assignments included comments	2	0.0	0.0	50.0	50.0	.	3.5	3.5	0.0

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	7	0.0	0.0	14.3	85.7	.	3.9	3.6	0.3
10. Had good knowledge of subject matte	7	0.0	0.0	0.0	100.0	.	4.0	3.7	0.3
11. Was available for consultation	7	0.0	0.0	28.6	71.4	.	3.7	3.6	0.1
12. Satisfact answered class questions	7	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
13. Stimulated interest of the subject	7	0.0	0.0	28.6	71.4	.	3.7	3.5	0.2
14. Encouraged class participation	7	0.0	0.0	14.3	85.7	.	3.9	3.7	0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	6	0.0	0.0	16.7	83.3	.	3.8	3.5	0.3
16. Inc my abil to analyze & evaluate	6	0.0	0.0	16.7	83.3	.	3.8	3.5	0.3
17. Course helped abil to solve problem	6	0.0	0.0	16.7	83.3	.	3.8	3.5	0.3
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	16.7	83.3	.	3.8	3.6	0.2
19. Course stimulated me to read furthe	6	0.0	0.0	33.3	66.7	.	3.7	3.4	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
	(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	7	0.0	0.0	14.3	85.7	.	3.9	3.6	0.3
21. Overall quality of teaching	7	0.0	0.0	14.3	85.7	.	3.9	3.6	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	5	0.0	0.0	40.0	60.0	.	3.6	3.6	0.0
28. Guided student report preparation	5	0.0	0.0	0.0	100.0	.	4.0	3.6	0.4
29. Students free to express opinions	5	0.0	0.0	0.0	100.0	.	4.0	3.7	0.3
30. Discussions broadened my knowledge	5	0.0	0.0	0.0	100.0	.	4.0	3.7	0.3
31. Developed abil to conduct research	5	0.0	0.0	60.0	40.0	.	3.4	3.6	-0.2
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Full-time
 COURSE = PA 752 001L1 ECO OF POLICY ANALYSIS

INSTRUCTOR EVALUATED = Toma, E F

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	1	50.0
Sophomore	0	0.0	B	1	50.0
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	3	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	1	50.0	3 hours	1	50.0
Other (e.g. elective)	1	50.0	4 - 5 hours	1	50.0
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				COLL		
		SD	D	A	SA	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION B - COURSE ITEMS

1. Outlined course material and grading	6	0.0	0.0	66.7	33.3	3.3	3.6	-0.3
2. Textbook contributed to understandin	4	0.0	25.0	25.0	50.0	3.3	3.3	0.0
3. Suppl read & assign helped understan	6	0.0	16.7	16.7	66.7	3.5	3.5	0.0
4. Exams reflected what was taught	6	16.7	0.0	16.7	66.7	3.3	3.6	-0.3
5. Grading was fair and consistent	6	16.7	0.0	16.7	66.7	3.3	3.6	-0.3
6. Assignments were distributed evenly	6	0.0	16.7	0.0	83.3	3.7	3.6	0.1
7. Graded assignments returned promptly	6	0.0	0.0	16.7	83.3	3.8	3.6	0.2
8. Graded assignments included comments	6	0.0	16.7	33.3	50.0	3.3	3.5	-0.2

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	6	0.0	16.7	16.7	66.7	3.5	3.6	-0.1
10. Had good knowledge of subject matte	6	0.0	0.0	16.7	83.3	3.8	3.7	0.1
11. Was available for consultation	6	0.0	16.7	0.0	83.3	3.7	3.6	0.1
12. Satisfact answered class questions	6	0.0	16.7	0.0	83.3	3.7	3.6	0.1
13. Stimulated interest of the subject	6	0.0	0.0	33.3	66.7	3.7	3.5	0.2
14. Encouraged class participation	6	0.0	16.7	16.7	66.7	3.5	3.7	-0.2

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	5	0.0	0.0	80.0	20.0	3.2	3.5	-0.3
16. Inc my abil to analyze & evaluate	6	0.0	0.0	33.3	66.7	3.7	3.5	0.2
17. Course helped abil to solve problem	6	0.0	0.0	50.0	50.0	3.5	3.5	0.0
18. Gained undrstnd of concepts & prin.	6	0.0	0.0	33.3	66.7	3.7	3.6	0.1
19. Course stimulated me to read furthe	6	0.0	0.0	33.3	66.7	3.7	3.4	0.3

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				COLL		
		P	F	G	E	SD	Mean	Mean Diff
		(1)	(2)	(3)	(4)			

SECTION E - SUMMARY ITEMS

20. Overall value of the course	6	0.0	0.0	33.3	66.7	3.7	3.6	0.1
21. Overall quality of teaching	6	0.0	16.7	0.0	83.3	3.7	3.6	0.1

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***

UNIVERSITY OF KENTUCKY--Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 COLLEGE = Graduate School DEPARTMENT = Public Administration
 FACULTY TYPE = Part-time
 COURSE = PA 691 401L1 ETHICS AND PUBLIC POLICY

INSTRUCTOR EVALUATED = Wilson, Virginia C

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	10	90.9
Sophomore	0	0.0	B	1	9.1
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	12	100.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	1	8.3	2 hours	8	66.7
Required by my major	9	75.0	3 hours	2	16.7
Other (e.g. elective)	2	16.7	4 - 5 hours	2	16.7
			6 - 7 hours	0	0.0
			8 or more hours	0	0.0

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	%				SD	Mean	COLL	
		SD	D	A	SA			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION B - COURSE ITEMS

1. Outlined course material and grading	15	0.0	0.0	13.3	86.7	0.35	3.9	3.6	0.3
2. Textbook contributed to understandin	14	0.0	0.0	35.7	64.3	0.50	3.6	3.3	0.3
3. Suppl read & assign helped understan	15	0.0	6.7	6.7	86.7	0.56	3.8	3.5	0.3
4. Exams reflected what was taught	9	0.0	0.0	33.3	66.7	.	3.7	3.6	0.1
5. Grading was fair and consistent	15	0.0	0.0	20.0	80.0	0.41	3.8	3.6	0.2
6. Assignments were distributed evenly	15	0.0	0.0	26.7	73.3	0.46	3.7	3.6	0.1
7. Graded assignments returned promptly	15	0.0	0.0	20.0	80.0	0.41	3.8	3.6	0.2
8. Graded assignments included comments	15	0.0	0.0	6.7	93.3	0.26	3.9	3.5	0.4

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	15	0.0	0.0	13.3	86.7	0.35	3.9	3.6	0.3
10. Had good knowledge of subject matte	15	0.0	0.0	6.7	93.3	0.26	3.9	3.7	0.2
11. Was available for consultation	15	0.0	0.0	13.3	86.7	0.35	3.9	3.6	0.3
12. Satisfact answered class questions	15	0.0	0.0	6.7	93.3	0.26	3.9	3.6	0.3
13. Stimulated interest of the subject	14	0.0	0.0	21.4	78.6	0.43	3.8	3.5	0.3
14. Encouraged class participation	15	0.0	0.0	20.0	80.0	0.41	3.8	3.7	0.1

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	14	0.0	0.0	35.7	64.3	0.50	3.6	3.5	0.1
16. Inc my abil to analyze & evaluate	15	0.0	0.0	33.3	66.7	0.49	3.7	3.5	0.2
17. Course helped abil to solve problem	15	0.0	13.3	6.7	80.0	0.72	3.7	3.5	0.2
18. Gained undrstnd of concepts & prin.	15	0.0	6.7	20.0	73.3	0.62	3.7	3.6	0.1
19. Course stimulated me to read furthe	14	0.0	14.3	14.3	71.4	0.76	3.6	3.4	0.2

RESPONSE SCALE: P=POOR F=FAIR G=GOOD E=EXCELLENT

	N	%				SD	Mean	COLL	
		P	F	G	E			Mean	Diff
		(1)	(2)	(3)	(4)				

SECTION E - SUMMARY ITEMS

20. Overall value of the course	15	0.0	0.0	13.3	86.7	0.35	3.9	3.6	0.3
21. Overall quality of teaching	15	0.0	0.0	6.7	93.3	0.26	3.9	3.6	0.3

RESPONSE SCALE: SD=STRONGLY DISAGREE D=DISAGREE A=AGREE SA=STRONGLY AGREE

	N	% answering item				SD	Mean	COLL	
		(1)	(2)	(3)	(4)			Mean	Diff
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY									
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	.	0.0	3.5	-3.5
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	.	0.0	3.4	-3.4
SECTION G - GRADUATE SEMINARS ONLY									
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY									
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	.	0.0	3.7	-3.7
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	.	0.0	3.6	-3.6

N	% answering item					Mean	SD
	(1)	(2)	(3)	(4)	(5)		

SECTION I - OPTIONAL ITEMS

*** No Optional Questions were answered ***