

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 PROVOST AREA OVERALL EVALUATION RESULTS
 000 level courses only

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	18	64.3
Sophomore	0	0.0	B	10	35.7
Junior	0	0.0	C	0	0.0
Senior	0	0.0	D	0	0.0
Graduate	27	96.4	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	1	3.6	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5	18.5
Studies Program	3	11.1	2 hours	5	18.5
Required by my major	19	70.4	3 hours	7	25.9
Other (e.g. elective)	5	18.5	4 - 5 hours	8	29.6
			6 - 7 hours	1	3.7
			8 or more hours	1	3.7

N	% Strongly Disagree		% Strongly Agree		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	31	0.0	0.0	25.8	74.2	3.7	0.44
2. Textbook contributed to understandin	31	0.0	0.0	38.7	61.3	3.6	0.50
3. Suppl read & assign helped understan	31	0.0	3.2	41.9	54.8	3.5	0.57
4. Exams reflected what was taught	31	0.0	0.0	25.8	74.2	3.7	0.44
5. Grading was fair and consistent	31	0.0	0.0	25.8	74.2	3.7	0.44
6. Assignments were distributed evenly	31	0.0	0.0	32.3	67.7	3.7	0.48
7. Graded assignments returned promptly	31	0.0	0.0	22.6	77.4	3.8	0.43
8. Graded assignments included comments	31	0.0	0.0	51.6	48.4	3.5	0.51

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	31	0.0	6.5	48.4	45.2	3.4	0.62
10. Had good knowledge of subject matte	31	0.0	0.0	16.1	83.9	3.8	0.37
11. Was available for consultation	28	0.0	0.0	17.9	82.1	3.8	0.39
12. Satisfact answered class questions	31	0.0	0.0	29.0	71.0	3.7	0.46
13. Stimulated interest of the subject	30	0.0	16.7	40.0	43.3	3.3	0.74
14. Encouraged class participation	31	0.0	0.0	25.8	74.2	3.7	0.44

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	19	0.0	0.0	52.6	47.4	3.5	0.51
16. Inc my abil to analyze & evaluate	30	0.0	3.3	36.7	60.0	3.6	0.57
17. Course helped abil to solve problem	27	0.0	3.7	44.4	51.9	3.5	0.58
18. Gained undrstnd of concepts & prin.	31	0.0	3.2	32.3	64.5	3.6	0.56
19. Course stimulated me to read furthe	30	0.0	20.0	43.3	36.7	3.2	0.75

N	% Poor		% Excellent		Mean	SD
	(1)	(2)	(3)	(4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	31	0.0	6.5	38.7	54.8	3.5	0.63
21. Overall quality of teaching	31	0.0	3.2	16.1	80.6	3.8	0.50.

	N	% Strongly Disagree		% Agree		Mean	SD	
		(1)	(2)	(3)	(4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	4	0.0	0.0	50.0	50.0	3.5	.	
24. Writing assign helps understand sub	3	0.0	0.0	66.7	33.3	3.3	.	
25. Cross-Cult/understand other culture	3	0.0	0.0	66.7	33.3	3.3	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
% answering item								
	N	-----					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
37. Question 37	11	0.0	0.0	9.1	81.8	9.1	4.0	0.45
38. Question 38	11	0.0	0.0	9.1	90.9	0.0	3.9	0.30
39. Question 39	11	0.0	0.0	27.3	63.6	9.1	3.8	0.60
40. Question 40	11	0.0	0.0	0.0	90.9	9.1	4.1	0.30
41. Question 41	11	0.0	0.0	27.3	72.7	0.0	3.7	0.47

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 PROVOST AREA OVERALL EVALUATION RESULTS
 100 level courses only

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	8,224	51.7	A	7,243	46.2
Sophomore	4,058	25.5	B	5,842	37.3
Junior	2,103	13.2	C	1,838	11.7
Senior	1,354	8.5	D	225	1.4
Graduate	47	0.3	E/Fail	35	0.2
Professional	13	0.1	I	2	0.0
Other	97	0.6	Pass or Audit	485	3.1

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	5,438	34.4
Studies Program	4,653	29.6	2 hours	4,287	27.1
Required by my major	7,609	48.4	3 hours	3,410	21.6
Other (e.g. elective)	3,456	22.0	4 - 5 hours	1,887	11.9
			6 - 7 hours	503	3.2
			8 or more hours	269	1.7

	N	% Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	17,333	0.9	3.0	49.2	46.8	3.4	0.60
2. Textbook contributed to understandin	16,157	5.8	10.7	46.6	36.8	3.1	0.83
3. Suppl read & assign helped understand	16,704	2.3	7.5	51.9	38.3	3.3	0.69
4. Exams reflected what was taught	16,836	2.5	7.6	47.9	42.0	3.3	0.71
5. Grading was fair and consistent	17,328	2.1	6.0	47.2	44.7	3.3	0.69
6. Assignments were distributed evenly	16,933	1.3	3.9	50.1	44.7	3.4	0.63
7. Graded assignments returned promptly	17,059	1.9	6.4	47.2	44.5	3.3	0.68
8. Graded assignments included comments	15,860	5.1	16.9	42.4	35.5	3.1	0.85

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	17,285	3.0	8.2	43.5	45.2	3.3	0.75
10. Had good knowledge of subject matte	17,314	0.9	2.2	38.5	58.4	3.5	0.59
11. Was available for consultation	16,290	1.0	3.1	48.8	47.1	3.4	0.60
12. Satisfact answered class questions	17,124	1.8	4.8	44.1	49.3	3.4	0.67
13. Stimulated interest of the subject	17,106	5.8	15.2	40.1	38.9	3.1	0.87
14. Encouraged class participation	17,037	2.3	9.1	43.2	45.5	3.3	0.73

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	15,189	2.6	11.2	52.0	34.1	3.2	0.73
16. Inc my abil to analyze & evaluate	16,547	2.3	9.3	52.2	36.2	3.2	0.71
17. Course helped abil to solve problem	16,195	2.5	12.2	50.4	34.9	3.2	0.74
18. Gained undrstnd of concepts & prin.	17,086	2.0	5.0	52.8	40.2	3.3	0.66
19. Course stimulated me to read furthe	16,780	7.8	21.7	40.8	29.8	2.9	0.91

	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	17,255	4.3	13.3	43.4	39.1	3.2	0.82
21. Overall quality of teaching	17,203	4.0	10.4	33.3	52.3	3.3	0.82.

	N	% Strongly Disagree		% Disagree		% Agree		% Strongly Agree		Mean	SD	
		(1)	(2)	(3)	(4)	(5)	(6)					
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY												
22. USSC/ understand scientific inquiry	3,397	4.0	12.5	56.1	27.4	3.1	0.75					
23. Saw how discipline relates to other	3,753	3.9	11.2	56.4	28.5	3.1	0.74					
24. Writing assign helps understand sub	3,338	4.3	7.9	54.9	32.9	3.2	0.74					
25. Cross-Cult/understand other culture	2,351	3.3	7.8	53.0	35.9	3.2	0.72					
26. Cross-Discipline/ links were eviden	2,077	3.5	8.2	54.4	33.9	3.2	0.72					
SECTION G - GRADUATE SEMINARS ONLY												
27. Feedback on oral presentations	1,077	3.1	5.9	50.6	40.4	3.3	0.71					
28. Guided student report preparation	1,059	2.6	5.8	52.0	39.6	3.3	0.69					
29. Students free to express opinions	1,131	2.1	4.6	50.8	42.4	3.3	0.67					
30. Discussions broadened my knowledge	1,120	3.3	4.6	52.9	39.3	3.3	0.70					
31. Developed abil to conduct research	1,064	3.6	7.4	52.1	36.9	3.2	0.73					
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY												
32. Clarified lecture material	3,550	2.4	6.5	49.7	41.4	3.3	0.70					
33. Amount of work appropriate	3,583	2.5	6.4	51.3	39.7	3.3	0.70					
34. Instructor explained expectations	3,561	2.0	5.4	48.8	43.8	3.3	0.67					
35. Instructor helped with my problems	3,516	2.8	7.5	48.4	41.3	3.3	0.72					
36. Lab equipment use satis explained	3,040	1.9	4.5	52.9	40.7	3.3	0.65					
SECTION I - OPTIONAL ITEMS												
	N	% answering item					Mean	SD				
		(1)	(2)	(3)	(4)	(5)						
37. Question 37	884	10.0	4.8	15.2	46.2	24.0	3.7	1.18				
38. Question 38	863	11.1	5.8	16.0	44.0	23.1	3.6	1.22				
39. Question 39	845	11.4	7.1	18.8	43.1	19.6	3.5	1.21				
40. Question 40	797	10.3	6.8	20.2	42.8	19.9	3.6	1.18				
41. Question 41	663	12.5	5.9	15.2	45.9	20.5	3.6	1.24				
42. Question 42	580	10.9	12.2	22.4	35.9	18.6	3.4	1.23				
43. Question 43	559	15.4	6.6	15.6	40.8	21.6	3.5	1.32				
44. Question 44	545	11.9	10.1	20.4	37.4	20.2	3.4	1.25				
45. Question 45	524	9.2	17.4	46.4	18.1	9.0	3.0	1.04				
46. Question 46	485	48.2	18.4	9.5	16.5	7.4	2.2	1.37				
47. Question 47	107	28.0	7.5	10.3	33.6	20.6	3.1	1.54				
48. Question 48	51	11.8	3.9	15.7	47.1	21.6	3.6	1.22				
49. Question 49	48	12.5	6.3	8.3	52.1	20.8	3.6	1.25				

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 PROVOST AREA OVERALL EVALUATION RESULTS
 200 level courses only

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1,550	16.5	A	4,460	48.1
Sophomore	3,580	38.2	B	3,675	39.6
Junior	2,605	27.8	C	922	9.9
Senior	1,497	16.0	D	99	1.1
Graduate	44	0.5	E/Fail	14	0.2
Professional	25	0.3	I	2	0.0
Other	71	0.8	Pass or Audit	97	1.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2,245	24.1
Studies Program	1,204	12.9	2 hours	2,857	30.6
Required by my major	6,209	66.7	3 hours	2,436	26.1
Other (e.g. elective)	1,896	20.4	4 - 5 hours	1,274	13.7
			6 - 7 hours	306	3.3
			8 or more hours	209	2.2

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	10,229	0.5	2.5	46.5	50.5	3.5	0.58
2. Textbook contributed to understandin	9,602	4.1	9.5	45.7	40.7	3.2	0.78
3. Suppl read & assign helped understand	10,038	1.5	5.9	48.4	44.2	3.4	0.66
4. Exams reflected what was taught	9,773	1.9	6.3	44.6	47.3	3.4	0.69
5. Grading was fair and consistent	10,218	2.2	6.6	42.8	48.4	3.4	0.71
6. Assignments were distributed evenly	10,117	1.4	4.3	46.3	48.0	3.4	0.64
7. Graded assignments returned promptly	10,165	1.8	5.9	44.7	47.6	3.4	0.68
8. Graded assignments included comments	9,740	3.3	14.0	43.2	39.5	3.2	0.79

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	10,144	2.5	7.9	42.2	47.4	3.3	0.73
10. Had good knowledge of subject matte	10,174	0.6	1.8	34.3	63.2	3.6	0.56
11. Was available for consultation	9,672	0.9	2.3	44.5	52.3	3.5	0.59
12. Satisfact answered class questions	10,126	1.5	4.3	41.0	53.2	3.5	0.65
13. Stimulated interest of the subject	10,076	4.8	12.6	38.8	43.7	3.2	0.84
14. Encouraged class participation	10,045	1.6	5.5	39.7	53.2	3.4	0.67

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	8,854	1.9	8.7	51.2	38.2	3.3	0.69
16. Inc my abil to analyze & evaluate	9,883	1.6	7.0	49.9	41.6	3.3	0.67
17. Course helped abil to solve problem	9,550	1.7	9.9	49.3	39.1	3.3	0.70
18. Gained undrstnd of concepts & prin.	10,087	1.4	4.2	47.8	46.6	3.4	0.64
19. Course stimulated me to read furthe	9,944	5.7	18.0	40.9	35.5	3.1	0.87

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	10,152	2.9	10.0	42.0	45.1	3.3	0.76
21. Overall quality of teaching	10,120	3.7	9.6	30.6	56.2	3.4	0.81

	N	% Strongly Disagree		% Agree		Mean	SD	
		(1)	(2)	(3)	(4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	850	2.7	11.6	53.3	32.4	3.2	0.72	
23. Saw how discipline relates to other	1,039	2.8	8.4	56.8	32.1	3.2	0.70	
24. Writing assign helps understand sub	994	1.9	7.1	53.2	37.7	3.3	0.67	
25. Cross-Cult/understand other culture	747	2.4	5.6	48.7	43.2	3.3	0.69	
26. Cross-Discipline/ links were eviden	642	2.2	6.2	51.9	39.7	3.3	0.68	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	370	3.0	3.2	45.1	48.6	3.4	0.70	
28. Guided student report preparation	355	3.1	4.5	43.7	48.7	3.4	0.72	
29. Students free to express opinions	370	2.7	3.5	44.6	49.2	3.4	0.69	
30. Discussions broadened my knowledge	369	1.9	3.5	45.3	49.3	3.4	0.66	
31. Developed abil to conduct research	351	2.8	5.4	46.2	45.6	3.3	0.71	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	1,325	2.9	7.4	50.0	39.6	3.3	0.72	
33. Amount of work appropriate	1,332	2.9	6.1	51.7	39.3	3.3	0.70	
34. Instructor explained expectations	1,311	2.7	5.8	49.0	42.5	3.3	0.70	
35. Instructor helped with my problems	1,292	3.2	5.7	47.8	43.3	3.3	0.72	
36. Lab equipment use satis explained	1,190	2.3	5.4	49.2	43.2	3.3	0.68	
SECTION I - OPTIONAL ITEMS								
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
37. Question 37	660	1.1	3.5	16.8	42.3	36.4	4.1	0.87
38. Question 38	652	0.6	4.0	20.6	40.0	34.8	4.0	0.88
39. Question 39	651	1.1	5.7	19.4	38.1	35.8	4.0	0.94
40. Question 40	573	1.0	4.9	18.5	37.2	38.4	4.1	0.92
41. Question 41	554	1.1	6.1	23.1	36.8	32.9	3.9	0.95
42. Question 42	296	1.7	6.1	22.3	42.2	27.7	3.9	0.94
43. Question 43	263	3.0	7.6	24.0	41.4	24.0	3.8	1.00
44. Question 44	193	2.1	7.3	18.7	42.0	30.1	3.9	0.98
45. Question 45	185	4.3	6.5	23.2	41.6	24.3	3.8	1.03
46. Question 46	74	8.1	10.8	21.6	29.7	29.7	3.6	1.25
47. Question 47	48	12.5	12.5	43.8	16.7	14.6	3.1	1.18
48. Question 48	45	15.6	11.1	42.2	17.8	13.3	3.0	1.22
49. Question 49	46	26.1	15.2	34.8	17.4	6.5	2.6	1.24

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 PROVOST AREA OVERALL EVALUATION RESULTS
 300 level courses only

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	121	1.5	A	4,424	53.9
Sophomore	927	11.2	B	2,877	35.1
Junior	3,620	43.7	C	657	8.0
Senior	3,490	42.1	D	88	1.1
Graduate	40	0.5	E/Fail	15	0.2
Professional	7	0.1	I	1	0.0
Other	83	1.0	Pass or Audit	146	1.8

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	2,168	26.3
Studies Program	215	2.6	2 hours	2,545	30.9
Required by my major	6,286	76.3	3 hours	1,935	23.5
Other (e.g. elective)	1,739	21.1	4 - 5 hours	1,131	13.7
			6 - 7 hours	281	3.4
			8 or more hours	178	2.2

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	8,932	0.6	3.4	43.5	52.5	3.5	0.59
2. Textbook contributed to understandin	8,094	5.1	11.3	41.8	41.8	3.2	0.83
3. Suppl read & assign helped understan	8,695	1.8	6.4	46.0	45.8	3.4	0.68
4. Exams reflected what was taught	8,253	1.9	5.6	42.1	50.4	3.4	0.68
5. Grading was fair and consistent	8,913	2.1	5.7	41.5	50.6	3.4	0.69
6. Assignments were distributed evenly	8,789	1.3	4.9	43.9	49.9	3.4	0.65
7. Graded assignments returned promptly	8,831	2.3	6.7	42.1	48.8	3.4	0.71
8. Graded assignments included comments	8,500	3.0	12.4	41.3	43.3	3.2	0.78

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	8,950	3.2	9.6	38.3	48.9	3.3	0.78
10. Had good knowledge of subject matte	8,956	0.7	1.5	31.2	66.7	3.6	0.55
11. Was available for consultation	8,435	0.8	2.5	41.8	54.9	3.5	0.59
12. Satisfact answered class questions	8,921	1.4	4.4	39.7	54.5	3.5	0.65
13. Stimulated interest of the subject	8,901	4.8	12.4	36.7	46.1	3.2	0.85
14. Encouraged class participation	8,906	1.4	6.2	38.6	53.8	3.4	0.68

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	7,670	1.7	8.0	48.3	42.0	3.3	0.69
16. Inc my abil to analyze & evaluate	8,615	1.5	7.0	47.1	44.5	3.3	0.67
17. Course helped abil to solve problem	8,326	1.9	9.2	46.8	42.1	3.3	0.71
18. Gained undrstnd of concepts & prin.	8,803	1.5	4.8	45.6	48.1	3.4	0.65
19. Course stimulated me to read furthe	8,709	5.8	16.1	39.0	39.1	3.1	0.88

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	8,867	3.7	10.7	37.5	48.0	3.3	0.81
21. Overall quality of teaching	8,848	4.2	9.4	28.9	57.5	3.4	0.82.

	N	% Strongly Disagree		% Agree		Mean	SD	
		(1)	(2)	(3)	(4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	284	2.1	8.1	45.4	44.4	3.3	0.71	
23. Saw how discipline relates to other	306	3.9	8.2	45.1	42.8	3.3	0.77	
24. Writing assign helps understand sub	280	3.2	4.6	43.2	48.9	3.4	0.72	
25. Cross-Cult/understand other culture	233	2.1	4.7	39.9	53.2	3.4	0.69	
26. Cross-Discipline/ links were eviden	209	1.4	5.7	43.5	49.3	3.4	0.67	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	164	1.8	3.7	37.8	56.7	3.5	0.66	
28. Guided student report preparation	164	3.0	3.0	38.4	55.5	3.5	0.70	
29. Students free to express opinions	172	1.7	4.1	40.1	54.1	3.5	0.66	
30. Discussions broadened my knowledge	173	1.2	4.0	44.5	50.3	3.4	0.63	
31. Developed abil to conduct research	163	1.8	6.1	39.9	52.1	3.4	0.69	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	453	0.9	3.8	44.8	50.6	3.5	0.61	
33. Amount of work appropriate	452	1.1	5.1	45.1	48.7	3.4	0.64	
34. Instructor explained expectations	451	1.6	4.0	44.3	50.1	3.4	0.65	
35. Instructor helped with my problems	444	1.4	4.5	42.8	51.4	3.4	0.65	
36. Lab equipment use satis explained	392	0.8	5.6	44.6	49.0	3.4	0.63	
SECTION I - OPTIONAL ITEMS								
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
37. Question 37	1,137	2.3	6.7	22.2	48.5	20.3	3.8	0.92
38. Question 38	1,111	2.3	7.0	23.0	48.2	19.5	3.8	0.92
39. Question 39	1,104	3.4	8.5	22.9	43.4	21.8	3.7	1.01
40. Question 40	1,088	3.2	8.9	24.9	44.3	18.7	3.7	0.98
41. Question 41	1,051	2.9	9.7	25.6	43.0	18.7	3.6	0.99
42. Question 42	776	2.4	8.1	24.1	43.3	22.0	3.7	0.97
43. Question 43	475	1.3	8.2	20.4	46.5	23.6	3.8	0.92
44. Question 44	383	3.4	10.4	15.4	47.5	23.2	3.8	1.03
45. Question 45	326	4.0	10.1	22.7	43.6	19.6	3.6	1.03
46. Question 46	273	1.8	9.5	19.8	50.2	18.7	3.7	0.93
47. Question 47	207	2.4	13.5	30.0	43.0	11.1	3.5	0.94
48. Question 48	203	1.0	6.4	33.0	46.8	12.8	3.6	0.82
49. Question 49	183	3.8	3.8	13.7	46.4	32.2	4.0	0.98

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 PROVOST AREA OVERALL EVALUATION RESULTS
 400 level courses only

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	4	0.1	A	2,683	56.1
Sophomore	91	1.9	B	1,694	35.4
Junior	1,138	23.5	C	311	6.5
Senior	3,484	72.1	D	23	0.5
Graduate	90	1.9	E/Fail	5	0.1
Professional	2	0.0	I	0	0.0
Other	24	0.5	Pass or Audit	68	1.4

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	1,012	21.1
Studies Program	54	1.1	2 hours	1,369	28.5
Required by my major	3,985	83.1	3 hours	1,172	24.4
Other (e.g. elective)	757	15.8	4 - 5 hours	760	15.8
			6 - 7 hours	226	4.7
			8 or more hours	257	5.4

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	5,130	1.6	3.5	42.9	52.0	3.5	0.64
2. Textbook contributed to understandin	4,334	5.5	11.4	41.4	41.7	3.2	0.85
3. Suppl read & assign helped understan	5,037	2.0	6.2	45.2	46.6	3.4	0.69
4. Exams reflected what was taught	4,458	2.1	5.3	41.1	51.5	3.4	0.69
5. Grading was fair and consistent	5,086	2.6	6.6	40.7	50.1	3.4	0.72
6. Assignments were distributed evenly	5,059	1.7	4.7	43.9	49.7	3.4	0.66
7. Graded assignments returned promptly	5,009	2.4	5.3	42.3	50.1	3.4	0.70
8. Graded assignments included comments	4,907	3.3	10.9	42.4	43.4	3.3	0.78

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	5,087	3.3	9.8	38.9	48.0	3.3	0.78
10. Had good knowledge of subject matte	5,115	1.1	2.2	32.2	64.5	3.6	0.59
11. Was available for consultation	4,871	1.2	2.6	41.0	55.2	3.5	0.61
12. Satisfact answered class questions	5,108	1.7	4.7	39.4	54.1	3.5	0.67
13. Stimulated interest of the subject	5,085	4.4	11.0	37.1	47.4	3.3	0.83
14. Encouraged class participation	5,097	1.9	5.8	37.4	54.9	3.5	0.69

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	4,447	2.1	7.5	49.9	40.5	3.3	0.69
16. Inc my abil to analyze & evaluate	4,986	1.7	5.5	46.0	46.8	3.4	0.67
17. Course helped abil to solve problem	4,875	1.8	7.4	46.2	44.6	3.3	0.69
18. Gained undrstnd of concepts & prin.	5,061	1.6	4.1	44.3	50.0	3.4	0.65
19. Course stimulated me to read furthe	5,023	4.7	13.1	41.4	40.8	3.2	0.83

	N	%		%		Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	5,128	4.3	9.6	36.8	49.3	3.3	0.82
21. Overall quality of teaching	5,112	4.6	9.2	29.4	56.8	3.4	0.83.

	N	% Strongly Disagree		% Agree		Mean	SD	
		(1)	(2)	(3)	(4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	110	0.9	5.5	39.1	54.5	3.5	0.65	
23. Saw how discipline relates to other	109	2.8	1.8	43.1	52.3	3.4	0.67	
24. Writing assign helps understand sub	101	1.0	1.0	41.6	56.4	3.5	0.58	
25. Cross-Cult/understand other culture	91	1.1	3.3	45.1	50.5	3.5	0.62	
26. Cross-Discipline/ links were eviden	90	1.1	1.1	45.6	52.2	3.5	0.59	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	217	1.8	2.8	34.6	60.8	3.5	0.64	
28. Guided student report preparation	224	0.4	4.0	35.3	60.3	3.6	0.60	
29. Students free to express opinions	223	0.4	0.9	33.2	65.5	3.6	0.53	
30. Discussions broadened my knowledge	221	0.5	3.6	33.0	62.9	3.6	0.59	
31. Developed abil to conduct research	213	1.9	3.8	40.8	53.5	3.5	0.66	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	378	1.3	4.5	50.0	44.2	3.4	0.64	
33. Amount of work appropriate	381	4.5	4.5	44.4	46.7	3.3	0.76	
34. Instructor explained expectations	379	2.6	6.6	45.1	45.6	3.3	0.72	
35. Instructor helped with my problems	373	2.4	6.7	41.8	49.1	3.4	0.72	
36. Lab equipment use satis explained	359	1.7	4.5	42.9	51.0	3.4	0.66	
SECTION I - OPTIONAL ITEMS								
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
37. Question 37	621	1.0	5.3	17.2	50.4	26.1	4.0	0.86
38. Question 38	621	1.3	5.6	17.1	50.1	25.9	3.9	0.88
39. Question 39	619	1.9	6.1	19.1	47.3	25.5	3.9	0.92
40. Question 40	585	2.1	6.3	16.6	52.1	22.9	3.9	0.90
41. Question 41	563	3.4	6.9	15.6	49.0	25.0	3.9	0.98
42. Question 42	494	2.6	7.7	18.4	46.0	25.3	3.8	0.98
43. Question 43	388	2.3	10.3	16.0	45.6	25.8	3.8	1.00
44. Question 44	306	1.0	6.9	11.8	51.3	29.1	4.0	0.88
45. Question 45	198	0.5	10.6	11.6	53.0	24.2	3.9	0.91
46. Question 46	194	1.5	10.3	10.8	53.6	23.7	3.9	0.94
47. Question 47	142	0.7	2.1	8.5	63.4	25.4	4.1	0.69
48. Question 48	100	0.0	2.0	15.0	60.0	23.0	4.0	0.68
49. Question 49	76	0.0	1.3	9.2	67.1	22.4	4.1	0.60

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 PROVOST AREA OVERALL EVALUATION RESULTS
 500 level courses only

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	2	0.1	A	1,661	61.5
Sophomore	54	2.0	B	816	30.2
Junior	525	19.2	C	123	4.6
Senior	1,476	54.0	D	10	0.4
Graduate	654	23.9	E/Fail	2	0.1
Professional	6	0.2	I	1	0.0
Other	18	0.7	Pass or Audit	88	3.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	438	16.1
Studies Program	46	1.7	2 hours	792	29.2
Required by my major	1,611	59.5	3 hours	713	26.3
Other (e.g. elective)	1,050	38.8	4 - 5 hours	459	16.9
			6 - 7 hours	174	6.4
			8 or more hours	137	5.0

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	2,891	0.6	2.5	38.2	58.8	3.6	0.58
2. Textbook contributed to understandin	2,446	4.4	9.2	39.5	46.9	3.3	0.81
3. Suppl read & assign helped understan	2,818	1.2	4.3	40.8	53.7	3.5	0.64
4. Exams reflected what was taught	2,542	1.5	3.7	37.1	57.6	3.5	0.65
5. Grading was fair and consistent	2,850	1.2	4.0	37.2	57.6	3.5	0.63
6. Assignments were distributed evenly	2,845	1.2	4.0	39.2	55.7	3.5	0.63
7. Graded assignments returned promptly	2,819	1.3	5.1	38.0	55.6	3.5	0.65
8. Graded assignments included comments	2,746	1.7	8.2	38.5	51.6	3.4	0.71

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	2,906	2.1	5.6	35.9	56.4	3.5	0.70
10. Had good knowledge of subject matte	2,910	0.3	0.7	22.6	76.4	3.8	0.47
11. Was available for consultation	2,752	0.8	2.4	33.6	63.2	3.6	0.58
12. Satisfact answered class questions	2,905	0.8	2.1	32.7	64.4	3.6	0.57
13. Stimulated interest of the subject	2,898	2.3	6.2	33.4	58.1	3.5	0.72
14. Encouraged class participation	2,887	0.9	3.7	33.7	61.6	3.6	0.61

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	2,422	1.3	3.9	43.0	51.8	3.5	0.63
16. Inc my abil to analyze & evaluate	2,820	0.9	3.1	40.9	55.1	3.5	0.61
17. Course helped abil to solve problem	2,743	1.1	4.6	41.4	52.9	3.5	0.64
18. Gained undrstnd of concepts & prin.	2,875	0.9	2.3	37.6	59.2	3.6	0.59
19. Course stimulated me to read furthe	2,848	2.5	10.0	36.4	51.1	3.4	0.76

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	2,891	1.7	6.5	31.1	60.7	3.5	0.69
21. Overall quality of teaching	2,882	1.7	6.1	23.8	68.4	3.6	0.68.

	N	% Strongly Disagree		% Agree		Mean	SD	
		(1)	(2)	(3)	(4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	99	1.0	3.0	51.5	44.4	3.4	0.60	
23. Saw how discipline relates to other	99	2.0	3.0	43.4	51.5	3.4	0.66	
24. Writing assign helps understand sub	95	1.1	2.1	41.1	55.8	3.5	0.60	
25. Cross-Cult/understand other culture	75	0.0	9.3	37.3	53.3	3.4	0.66	
26. Cross-Discipline/ links were eviden	67	0.0	7.5	49.3	43.3	3.4	0.62	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	119	0.0	0.8	35.3	63.9	3.6	0.50	
28. Guided student report preparation	125	0.0	1.6	37.6	60.8	3.6	0.53	
29. Students free to express opinions	145	0.0	1.4	22.8	75.9	3.7	0.47	
30. Discussions broadened my knowledge	144	0.7	2.8	31.3	65.3	3.6	0.58	
31. Developed abil to conduct research	129	0.8	3.1	43.4	52.7	3.5	0.60	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	198	0.0	5.1	35.4	59.6	3.5	0.59	
33. Amount of work appropriate	195	1.0	4.1	39.0	55.9	3.5	0.63	
34. Instructor explained expectations	194	1.0	6.2	41.2	51.5	3.4	0.66	
35. Instructor helped with my problems	194	0.0	2.6	41.2	56.2	3.5	0.55	
36. Lab equipment use satis explained	184	0.5	1.6	43.5	54.3	3.5	0.56	
SECTION I - OPTIONAL ITEMS								
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
37. Question 37	352	0.9	1.4	14.5	41.2	42.0	4.2	0.81
38. Question 38	347	0.6	1.7	15.9	42.7	39.2	4.2	0.80
39. Question 39	350	0.6	0.9	13.7	41.4	43.4	4.3	0.77
40. Question 40	312	1.0	2.2	16.7	42.3	37.8	4.1	0.84
41. Question 41	203	0.0	2.0	26.1	37.4	34.5	4.0	0.83
42. Question 42	155	0.6	1.9	20.0	41.9	35.5	4.1	0.83
43. Question 43	113	0.0	2.7	23.0	38.1	36.3	4.1	0.84
44. Question 44	68	7.4	5.9	17.6	41.2	27.9	3.8	1.15
45. Question 45	66	9.1	9.1	16.7	36.4	28.8	3.7	1.24
46. Question 46	59	8.5	11.9	20.3	39.0	20.3	3.5	1.19
47. Question 47	34	8.8	17.6	23.5	32.4	17.6	3.3	1.22
48. Question 48	10	0.0	0.0	10.0	40.0	50.0	4.4	0.70
49. Question 49	8	0.0	0.0	37.5	37.5	25.0	3.9	.

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 PROVOST AREA OVERALL EVALUATION RESULTS
 600 level courses only

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	0.0	A	1,682	74.6
Sophomore	2	0.1	B	527	23.4
Junior	4	0.2	C	22	1.0
Senior	21	0.9	D	0	0.0
Graduate	2,215	96.5	E/Fail	1	0.0
Professional	38	1.7	I	4	0.2
Other	15	0.7	Pass or Audit	19	0.8

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	191	8.4
Studies Program	88	3.9	2 hours	460	20.2
Required by my major	1,530	68.4	3 hours	514	22.5
Other (e.g. elective)	618	27.6	4 - 5 hours	599	26.3
			6 - 7 hours	246	10.8
			8 or more hours	270	11.8

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	2,448	0.7	4.7	39.5	55.1	3.5	0.62
2. Textbook contributed to understandin	1,999	5.5	10.2	41.0	43.4	3.2	0.84
3. Suppl read & assign helped understan	2,407	1.5	5.9	41.1	51.5	3.4	0.67
4. Exams reflected what was taught	1,740	1.4	5.3	44.1	49.3	3.4	0.66
5. Grading was fair and consistent	2,334	1.8	5.7	40.5	52.0	3.4	0.68
6. Assignments were distributed evenly	2,401	3.3	6.5	40.7	49.5	3.4	0.75
7. Graded assignments returned promptly	2,329	2.6	6.2	40.1	51.2	3.4	0.72
8. Graded assignments included comments	2,296	2.0	9.1	39.1	49.8	3.4	0.73

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	2,440	1.9	9.5	38.5	50.0	3.4	0.73
10. Had good knowledge of subject matte	2,445	0.2	1.3	25.7	72.8	3.7	0.50
11. Was available for consultation	2,307	1.1	2.8	35.3	60.8	3.6	0.61
12. Satisfact answered class questions	2,441	0.9	3.9	36.5	58.7	3.5	0.62
13. Stimulated interest of the subject	2,438	3.5	9.3	36.2	51.0	3.3	0.79
14. Encouraged class participation	2,441	0.7	3.9	33.5	61.9	3.6	0.61

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	2,120	1.2	5.6	43.9	49.3	3.4	0.65
16. Inc my abil to analyze & evaluate	2,400	1.3	4.6	41.0	53.1	3.5	0.64
17. Course helped abil to solve problem	2,341	1.3	6.6	44.8	47.3	3.4	0.67
18. Gained undrstnd of concepts & prin.	2,425	0.9	4.2	39.5	55.3	3.5	0.62
19. Course stimulated me to read furthe	2,398	4.0	12.9	38.3	44.8	3.2	0.82

	N	% Poor (1)	% Fair (2)	% Good (3)	% Excellent (4)	Mean	SD
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	2,434	3.0	8.5	33.5	54.9	3.4	0.77
21. Overall quality of teaching	2,426	2.8	8.4	29.3	59.5	3.5	0.76.

	N	% Strongly Disagree		% Agree		Mean	SD	
		(1)	(2)	(3)	(4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	81	0.0	2.5	44.4	53.1	3.5	0.55	
23. Saw how discipline relates to other	86	1.2	2.3	40.7	55.8	3.5	0.61	
24. Writing assign helps understand sub	78	0.0	1.3	39.7	59.0	3.6	0.52	
25. Cross-Cult/understand other culture	63	0.0	3.2	41.3	55.6	3.5	0.56	
26. Cross-Discipline/ links were eviden	60	0.0	0.0	51.7	48.3	3.5	0.50	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	250	0.8	7.2	36.0	56.0	3.5	0.67	
28. Guided student report preparation	265	0.0	9.1	40.8	50.2	3.4	0.65	
29. Students free to express opinions	309	0.6	1.6	21.0	76.7	3.7	0.52	
30. Discussions broadened my knowledge	306	0.3	3.3	28.8	67.6	3.6	0.56	
31. Developed abil to conduct research	268	0.4	4.9	39.6	55.2	3.5	0.61	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	52	0.0	0.0	23.1	76.9	3.8	0.43	
33. Amount of work appropriate	48	0.0	0.0	25.0	75.0	3.8	0.44	
34. Instructor explained expectations	47	0.0	2.1	27.7	70.2	3.7	0.52	
35. Instructor helped with my problems	47	0.0	0.0	23.4	76.6	3.8	0.43	
36. Lab equipment use satis explained	40	0.0	2.5	20.0	77.5	3.8	0.49	
SECTION I - OPTIONAL ITEMS								
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
37. Question 37	79	0.0	1.3	2.5	46.8	49.4	4.4	0.61
38. Question 38	77	0.0	2.6	1.3	51.9	44.2	4.4	0.65
39. Question 39	77	0.0	1.3	11.7	45.5	41.6	4.3	0.72
40. Question 40	77	2.6	2.6	7.8	42.9	44.2	4.2	0.90
41. Question 41	74	0.0	4.1	10.8	45.9	39.2	4.2	0.79
42. Question 42	47	2.1	0.0	17.0	42.6	38.3	4.1	0.86
43. Question 43	30	0.0	0.0	6.7	36.7	56.7	4.5	0.63
44. Question 44	27	0.0	0.0	11.1	37.0	51.9	4.4	0.69
45. Question 45	24	4.2	8.3	16.7	37.5	33.3	3.9	1.12
46. Question 46	5	0.0	0.0	20.0	20.0	60.0	4.4	.
47. Question 47	5	0.0	0.0	0.0	20.0	80.0	4.8	.
48. Question 48	5	0.0	0.0	0.0	20.0	80.0	4.8	.
49. Question 49	1	0.0	0.0	0.0	0.0	100.0	5.0	.

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 PROVOST AREA OVERALL EVALUATION RESULTS
 700 level courses only

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	1	0.1	A	895	78.6
Sophomore	0	0.0	B	220	19.3
Junior	12	1.0	C	6	0.5
Senior	8	0.7	D	0	0.0
Graduate	1,151	97.0	E/Fail	0	0.0
Professional	7	0.6	I	3	0.3
Other	8	0.7	Pass or Audit	14	1.2

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	115	9.9
Studies Program	45	4.0	2 hours	224	19.3
Required by my major	770	67.7	3 hours	250	21.5
Other (e.g. elective)	323	28.4	4 - 5 hours	261	22.5
			6 - 7 hours	150	12.9
			8 or more hours	161	13.9

	N	%		%		Mean	SD
		Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	1,271	0.4	2.4	34.1	63.1	3.6	0.56
2. Textbook contributed to understandin	951	2.4	7.2	36.9	53.5	3.4	0.73
3. Suppl read & assign helped understan	1,235	0.7	3.2	39.8	56.3	3.5	0.60
4. Exams reflected what was taught	676	1.2	5.0	38.5	55.3	3.5	0.65
5. Grading was fair and consistent	1,190	0.9	3.5	37.6	57.9	3.5	0.61
6. Assignments were distributed evenly	1,232	0.7	3.8	38.2	57.2	3.5	0.61
7. Graded assignments returned promptly	1,138	0.9	4.1	38.0	57.0	3.5	0.62
8. Graded assignments included comments	1,122	1.7	4.4	35.1	58.8	3.5	0.66

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	1,266	0.9	5.4	34.7	59.1	3.5	0.64
10. Had good knowledge of subject matte	1,275	0.5	1.3	19.9	78.3	3.8	0.49
11. Was available for consultation	1,223	0.6	1.9	29.4	68.2	3.7	0.55
12. Satisfact answered class questions	1,271	1.0	2.0	26.6	70.3	3.7	0.57
13. Stimulated interest of the subject	1,268	1.8	5.9	31.3	61.0	3.5	0.69
14. Encouraged class participation	1,267	1.1	2.8	27.0	69.1	3.6	0.59

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	1,129	0.3	2.6	41.8	55.4	3.5	0.56
16. Inc my abil to analyze & evaluate	1,253	0.9	2.9	35.7	60.6	3.6	0.60
17. Course helped abil to solve problem	1,214	0.9	4.2	41.0	53.9	3.5	0.62
18. Gained undrstnd of concepts & prin.	1,263	0.8	2.4	34.5	62.3	3.6	0.58
19. Course stimulated me to read furthe	1,245	1.8	6.8	37.1	54.2	3.4	0.70

	N	%				Mean	SD
		Poor (1)	Fair (2)	Good (3)	Excellent (4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	1,265	1.3	6.0	28.9	63.7	3.6	0.67
21. Overall quality of teaching	1,258	1.3	4.8	23.9	70.0	3.6	0.64.

	N	% Strongly Disagree		% Disagree		% Agree		% Strongly Agree		Mean	SD	
		(1)	(2)	(3)	(4)	(5)	(6)					
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY												
22. USSC/ understand scientific inquiry	56	3.6	5.4	33.9	57.1	3.4	0.76					
23. Saw how discipline relates to other	55	3.6	5.5	34.5	56.4	3.4	0.76					
24. Writing assign helps understand sub	52	3.8	3.8	25.0	67.3	3.6	0.75					
25. Cross-Cult/understand other culture	46	4.3	4.3	30.4	60.9	3.5	0.78					
26. Cross-Discipline/ links were eviden	41	4.9	0.0	26.8	68.3	3.6	0.74					
SECTION G - GRADUATE SEMINARS ONLY												
27. Feedback on oral presentations	278	0.7	5.8	35.3	58.3	3.5	0.64					
28. Guided student report preparation	319	0.6	6.3	37.6	55.5	3.5	0.64					
29. Students free to express opinions	371	1.3	0.5	20.5	77.6	3.7	0.53					
30. Discussions broadened my knowledge	368	0.3	1.6	23.1	75.0	3.7	0.50					
31. Developed abil to conduct research	328	0.3	2.4	34.8	62.5	3.6	0.56					
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY												
32. Clarified lecture material	29	3.4	0.0	34.5	62.1	3.6	0.69					
33. Amount of work appropriate	27	3.7	3.7	33.3	59.3	3.5	0.75					
34. Instructor explained expectations	27	3.7	3.7	29.6	63.0	3.5	0.75					
35. Instructor helped with my problems	27	3.7	3.7	33.3	59.3	3.5	0.75					
36. Lab equipment use satis explained	23	4.3	4.3	26.1	65.2	3.5	0.79					
SECTION I - OPTIONAL ITEMS												
		% answering item										
	N	(1)	(2)	(3)	(4)	(5)	Mean	SD				
37. Question 37	6	0.0	0.0	50.0	50.0	0.0	3.5	.				
38. Question 38	10	0.0	10.0	60.0	20.0	10.0	3.3	0.82				
39. Question 39	6	0.0	0.0	16.7	83.3	0.0	3.8	.				
40. Question 40	5	0.0	0.0	0.0	100.0	0.0	4.0	.				
41. Question 41	5	0.0	0.0	20.0	80.0	0.0	3.8	.				
44. Question 44	5	0.0	0.0	0.0	0.0	100.0	5.0	.				

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 PROVOST AREA OVERALL EVALUATION RESULTS
 800 level courses only

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	60	69.8
Sophomore	7	8.1	B	21	24.4
Junior	31	36.0	C	3	3.5
Senior	45	52.3	D	0	0.0
Graduate	3	3.5	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	2	2.3

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	4	4.7
Studies Program	0	0.0	2 hours	14	16.3
Required by my major	70	82.4	3 hours	18	20.9
Other (e.g. elective)	15	17.6	4 - 5 hours	21	24.4
			6 - 7 hours	7	8.1
			8 or more hours	22	25.6

	N	% Strongly Disagree		% Agree		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION B - COURSE ITEMS							
1. Outlined course material and grading	94	0.0	1.1	48.9	50.0	3.5	0.52
2. Textbook contributed to understandin	58	0.0	5.2	60.3	34.5	3.3	0.56
3. Suppl read & assign helped understan	95	0.0	2.1	50.5	47.4	3.5	0.54
4. Exams reflected what was taught	48	0.0	2.1	54.2	43.8	3.4	0.54
5. Grading was fair and consistent	94	1.1	5.3	53.2	40.4	3.3	0.63
6. Assignments were distributed evenly	95	0.0	4.2	46.3	49.5	3.5	0.58
7. Graded assignments returned promptly	95	6.3	12.6	34.7	46.3	3.2	0.90
8. Graded assignments included comments	95	2.1	7.4	48.4	42.1	3.3	0.70

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	94	1.1	3.2	51.1	44.7	3.4	0.61
10. Had good knowledge of subject matte	94	0.0	0.0	40.4	59.6	3.6	0.49
11. Was available for consultation	93	0.0	0.0	39.8	60.2	3.6	0.49
12. Satisfact answered class questions	95	0.0	2.1	46.3	51.6	3.5	0.54
13. Stimulated interest of the subject	94	0.0	7.4	47.9	44.7	3.4	0.62
14. Encouraged class participation	94	0.0	0.0	40.4	59.6	3.6	0.49

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	88	0.0	4.5	58.0	37.5	3.3	0.56
16. Inc my abil to analyze & evaluate	95	0.0	3.2	43.2	53.7	3.5	0.56
17. Course helped abil to solve problem	94	0.0	2.1	39.4	58.5	3.6	0.54
18. Gained undrstnd of concepts & prin.	94	0.0	1.1	39.4	59.6	3.6	0.52
19. Course stimulated me to read furthe	93	0.0	8.6	47.3	44.1	3.4	0.64

	N	% Poor		% Excellent		Mean	SD
		(1)	(2)	(3)	(4)		
SECTION E - SUMMARY ITEMS							
20. Overall value of the course	95	0.0	7.4	38.9	53.7	3.5	0.63
21. Overall quality of teaching	95	0.0	8.4	42.1	49.5	3.4	0.64

	N	% Strongly Disagree		% Agree		Mean	SD	
		(1)	(2)	(3)	(4)			
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	1	0.0	0.0	100.0	0.0	3.0	.	
23. Saw how discipline relates to other	1	0.0	0.0	100.0	0.0	3.0	.	
24. Writing assign helps understand sub	1	0.0	0.0	100.0	0.0	3.0	.	
25. Cross-Cult/understand other culture	1	0.0	0.0	100.0	0.0	3.0	.	
26. Cross-Discipline/ links were eviden	1	0.0	0.0	100.0	0.0	3.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	1	0.0	0.0	100.0	0.0	3.0	.	
28. Guided student report preparation	1	0.0	0.0	100.0	0.0	3.0	.	
29. Students free to express opinions	1	0.0	0.0	100.0	0.0	3.0	.	
30. Discussions broadened my knowledge	1	0.0	0.0	100.0	0.0	3.0	.	
31. Developed abil to conduct research	1	0.0	0.0	100.0	0.0	3.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
% answering item								
	N	-----					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								

UNIVERSITY OF KENTUCKY -- Spring 2009 TEACHER AND COURSE EVALUATION RESULTS
 PROVOST AREA OVERALL EVALUATION RESULTS
 900 level courses only

SECTION A - STUDENT INFORMATION

Classification	Number	Percent	Expected grade	Number	Percent
Freshman	0	0.0	A	17	56.7
Sophomore	0	0.0	B	11	36.7
Junior	11	36.7	C	2	6.7
Senior	19	63.3	D	0	0.0
Graduate	0	0.0	E/Fail	0	0.0
Professional	0	0.0	I	0	0.0
Other	0	0.0	Pass or Audit	0	0.0

Reason for taking course	Number	Percent	Hrs/week spent	Number	Percent
Required by University			1 hour or less	0	0.0
Studies Program	0	0.0	2 hours	0	0.0
Required by my major	29	96.7	3 hours	5	16.7
Other (e.g. elective)	1	3.3	4 - 5 hours	4	13.3
			6 - 7 hours	5	16.7
			8 or more hours	16	53.3

N	%		%		Mean	SD
	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)		

SECTION B - COURSE ITEMS

1. Outlined course material and grading	34	5.9	20.6	58.8	14.7	2.8	0.76
2. Textbook contributed to understandin	26	7.7	30.8	50.0	11.5	2.7	0.80
3. Suppl read & assign helped understan	33	3.0	12.1	54.5	30.3	3.1	0.74
4. Exams reflected what was taught	8	12.5	0.0	62.5	25.0	3.0	.
5. Grading was fair and consistent	32	3.1	28.1	53.1	15.6	2.8	0.74
6. Assignments were distributed evenly	34	0.0	17.6	64.7	17.6	3.0	0.60
7. Graded assignments returned promptly	29	3.4	17.2	55.2	24.1	3.0	0.76
8. Graded assignments included comments	32	6.3	15.6	53.1	25.0	3.0	0.82

SECTION C - INSTRUCTOR ITEMS

9. Presented material effectively	34	0.0	20.6	67.6	11.8	2.9	0.57
10. Had good knowledge of subject matte	34	0.0	2.9	61.8	35.3	3.3	0.53
11. Was available for consultation	34	0.0	0.0	44.1	55.9	3.6	0.50
12. Satisfact answered class questions	34	8.8	11.8	52.9	26.5	3.0	0.87
13. Stimulated interest of the subject	34	0.0	14.7	64.7	20.6	3.1	0.60
14. Encouraged class participation	34	0.0	2.9	52.9	44.1	3.4	0.56

SECTION D - LEARNING OUTCOMES

15. Learned respect different viewpoint	32	0.0	18.8	59.4	21.9	3.0	0.65
16. Inc my abil to analyze & evaluate	33	0.0	3.0	57.6	39.4	3.4	0.55
17. Course helped abil to solve problem	32	0.0	3.1	59.4	37.5	3.3	0.55
18. Gained undrstnd of concepts & prin.	34	0.0	2.9	58.8	38.2	3.4	0.54
19. Course stimulated me to read furthe	34	0.0	11.8	58.8	29.4	3.2	0.63

N	%		%		Mean	SD
	Poor (1)	Fair (2)	Good (3)	Excellent (4)		

SECTION E - SUMMARY ITEMS

20. Overall value of the course	34	0.0	11.8	52.9	35.3	3.2	0.65
21. Overall quality of teaching	34	0.0	23.5	61.8	14.7	2.9	0.62.

	N	% Strongly Disagree (1)	% Disagree (2)	% Agree (3)	% Strongly Agree (4)	Mean	SD	
SECTION F - UNIVERSITY STUDIES PROGRAM COURSES ONLY								
22. USSC/ understand scientific inquiry	0	0.0	0.0	0.0	0.0	0.0	.	
23. Saw how discipline relates to other	0	0.0	0.0	0.0	0.0	0.0	.	
24. Writing assign helps understand sub	0	0.0	0.0	0.0	0.0	0.0	.	
25. Cross-Cult/understand other culture	0	0.0	0.0	0.0	0.0	0.0	.	
26. Cross-Discipline/ links were eviden	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION G - GRADUATE SEMINARS ONLY								
27. Feedback on oral presentations	0	0.0	0.0	0.0	0.0	0.0	.	
28. Guided student report preparation	0	0.0	0.0	0.0	0.0	0.0	.	
29. Students free to express opinions	0	0.0	0.0	0.0	0.0	0.0	.	
30. Discussions broadened my knowledge	0	0.0	0.0	0.0	0.0	0.0	.	
31. Developed abil to conduct research	0	0.0	0.0	0.0	0.0	0.0	.	
SECTION H - LABORATORY & DISCUSSION SECTIONS ONLY								
32. Clarified lecture material	0	0.0	0.0	0.0	0.0	0.0	.	
33. Amount of work appropriate	0	0.0	0.0	0.0	0.0	0.0	.	
34. Instructor explained expectations	0	0.0	0.0	0.0	0.0	0.0	.	
35. Instructor helped with my problems	0	0.0	0.0	0.0	0.0	0.0	.	
36. Lab equipment use satis explained	0	0.0	0.0	0.0	0.0	0.0	.	
	N	% answering item					Mean	SD
		(1)	(2)	(3)	(4)	(5)		
SECTION I - OPTIONAL ITEMS								
*** No Optional Questions were answered ***								